Curriculum & Instruction Report
Notice of Academic Standards, Accountability, & Educational Options
2026-27 School Year

Notice of Academic Standards:

Wisconsin's Guiding Principles for Teaching and Learning inform the design and implementation of all academic standards. All educational initiatives are guided and impacted by attitudes or principles for teaching and learning. The Guiding Principles for Teaching and Learning emerge from research and provide the touchstone for practices that affect the vision of every child a graduate prepared for college and career. When made transparent, these principles inform what happens in the classroom, the implementation and evaluation of programs, and remind us of our own beliefs and expectations for students.

Pursuant to 118.30 (1g)(a) and 120.12 (13)(b) of the State Statutes, SDWD will use the following academic standards for 2025-26. Referencing the *DPI Standards Homepage*:

Agriculture, Food, and Natural Resources, Adopted 2024
ACT College and Career Readiness Standards
AP English Language and Composition
AP English Literature and Composition
AP Biology
AP Chemistry
AP Computer Science
AP Computer Science Principles
AP Cybersecurity
AP US History
AP World History
AP Psychology
AP Music Theory
AP Calculus AB
AP Calculus BC
AP Statistics
Environmental Literacy & Sustainability, Adopted 2018
Marketing, Management, and Entrepreneurship, Adopted 2024
Physical Education, Adopted 2020
Technology and Engineering, Adopted 2013
Art & Design, Adopted 2019
Family and Consumer Sciences, Adopted 2013
Mathematics, Adopted 2021
Mathematics Essential Elements, Adopted 2022
Reading, WI Act 20 of 2023
World Language, Adopted 2019
Business and Information Technology, Adopted 2024
Health Education, Adopted 2026
Music Education, Adopted 2017
School Counseling
Mental Health Framework, Adopted 2021
Literacy in All Subjects, Adopted 2011
Early Learning Standards, Adopted 2017

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Health Science, Adopted 2024
Nutrition Education, Adopted 2022
Science, Adopted 2017 (Reviewed 2025)
Science Essential Elements, Adopted 2025
Engineering Tomorrow (Labs in 6-12 Science Courses)
Environmental Literacy and Sustainability, Adopted 2018
English Language Arts, Adopted 2020
ELA Essential Elements, Adopted 2022
Information and Technology Literacy, Adopted 2025
Computer Science, Adopted 2025
Personal Financial Literacy, Adopted 2020
Social Studies, Adopted 2018 (Reviewed 2025)
Social Studies Essential Elements, Adopted 2021
Civics Suggested Scope & Sequence (specific areas as found in SDWD Course Outlines), Adopted 2023
Project Lead the Way Connection to the Standards
WIDA English Language Proficiency Standards, Adopted 2020

SDWD Approach to the Wisconsin Academic Standards:

All courses in the SDWD are designed to meet the demands and expectations of what students are expected to know and be able to do to meet the above standards. ***SDWD Course Curriculum Guides*** provide detail on the teaching and learning in each course throughout the district including course descriptions, unit titles, unit topics, as well as key terms & vocabulary. Instructional resources are part of these curriculum guides as well.

Notice of Accountability:

The most recent Accountability Report was based on the 2024-25 school year. Rating levels and indicators of accountability were applied in the following manner:

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	84 - 100 Five Stars
Exceeds Expectations	71 - 83.9 Four Stars
Meets Expectations	60 - 70.9 Three Stars
Meets Few Expectations	49 - 59.9 Two Stars
Fails to Meet Expectations	0 - 48.9 One Star

SDWD Accountability Ratings 2024-25

School/District	Accountability Rating	2024-25 Score
SDWD Overall	Meets Expectations	69.1 Three Stars
Lake Delton Elementary	Exceeds Expectations	83.8 Four Stars
Spring Hill Elementary	Meets Expectations	60.3 Three Stars
Wisconsin Dells Middle	Meets Few Expectations	66.3 Three Stars
Wisconsin Dells High	Exceeds Expectations	74.0 Four Stars

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More information on School and District Report Cards can be found at the District and School Report Cards Home Page on the Department of Public Instruction Website.

Notice of Educational Options:

Children that reside within the boundaries of the School District of Wisconsin Dells have a variety of educational options available to them. Student options include all educational programs sponsored by the SDWD, attendance in private schools participating in the Wisconsin Private School Choice Program, attendance in virtual schools sponsored by other private and public school districts in the State of Wisconsin, full time open enrollment to other public school districts in the State of Wisconsin, Youth Options, Course Options, and private home school-based programs. Parents of children with disabilities are also advised that there is a special needs voucher program. For more information, contact:

Terrance Slack, District Administrator, 1501 Brew Farm Rd., Wisconsin Dells, WI 53965, 254-7769

Academic Notices Related to Early Literacy:

Pursuant to Wisconsin Act 20 under section 18.016(4) related to students in grades K-3 parents/caregivers will receive a written report of their students' performance on the reading readiness assessment no later than 15 days after the assessment was given. This report will include (in the parents native language):

- The student's score in each early literacy skill category assessed by the reading readiness assessment
- The percentile rank of the score (if available), the definition of "at-risk" and the score on the reading readiness assessment that would indicate that the child is at-risk.
- A plain language description of the literacy skills the reading readiness assessment is designed to measure.
- If a diagnostic assessment indicates that a pupil is at-risk, then the notice of the assessment results shall include information about how to make a special education referral under section 115.777.

Further Notices Under Wisconsin Act 20:

- **Dyslexia Information.** If the school district is required to assess a pupil's early literacy skills using a diagnostic assessment, the district shall provide the pupil's parent, in writing, a description of the common indicators and characteristics of dyslexia and information about appropriate interventions and accommodations for pupils with characteristics of dyslexia. See section 118.016(4)(c).

- **Personal Reading Plan**: If a pupil qualifies for a personal reading plan under section 118.016, the school district will provide a copy of the plan to the parents/guardian and

obtain a copy of the reading plan signed by the parent/guardian. After 10 weeks of providing interventions described in the pupil's personal reading plan, the district will notify the parents/guardian of pupil progress as determined under the personal reading plan.

As required by Wisconsin Act 20, the following reports/links are available on the SDWD Website under the Office of Curriculum & Instruction:

SDWD Act 20 Universal Curriculum Alignment
SDWD Act 20 Intervention Curriculum Alignment
SDWD Early Literacy Remediation Plan
DPI Dyslexia Guidebook – Second Edition 2026
SDWD Third Grade Promotion & Retention Policy #po5411 (linked under policy section)