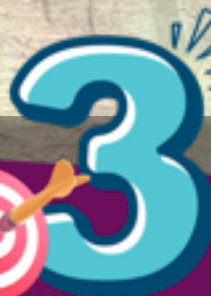


BILTON NEWS

Newsletter July 2026



Highly Sprung Physical Theatre Fellowship Performance



ATTENDANCE TARGET

No more than 3 missed school days across the academic year.

MOMENTS
MATTER.
ATTENDANCE
COUNTS.

Be the best you can be!



The Oliver Cast has completed two performances at the Belgrade Theatre.

Another successful academic year



As we reach the end of another successful academic year, I would like to take a moment to celebrate the

remarkable achievements of our students and thank our families and staff for their continued support.

This year has been defined not only by academic achievement, but also by the values that sit at the heart of our school community: Respect, Resilience and Kindness. These are woven through daily life at Bilton School and have been evident in the way our students have approached challenges, supported one another and embraced every opportunity available to them. This was evident in the way our students welcomed Year 6 into our community last week.

We have seen students achieve highly in the classroom, on the sports field, on the stage, in

leadership roles and through their involvement in the wider life of the school. Whether representing the school, participating in enrichment activities, supporting charitable causes or simply demonstrating exceptional determination in their learning, our students have given us countless reasons to be proud.

As we look back on the year, we do so with an overwhelming sense of joy in all our students have accomplished. This time of year, is always tinged with sadness as colleagues depart school. I would like to make a special mention to Mrs Elson who is retiring this year after 25 years and 10 months of being part of our community. Staff and students will miss her in equal measure. We wish everyone a restful summer break and look forward to building on this year's successes together in September. Together, we thrive.

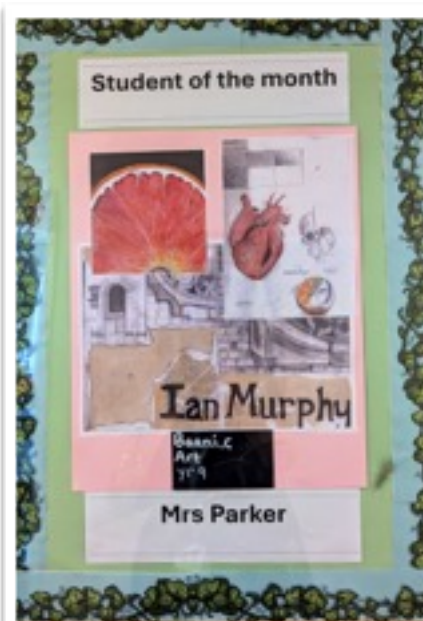
Ms Delves, Headteacher

Art Student of the Month - JUNE

Our creativity, hard work, enthusiasm, and support have helped make this year such a success. We have enjoyed every moment, from exciting projects and exhibitions to celebrating achievements and watching our students grow in confidence and skill. We cannot wait to do it all again next year! We have lots of exciting plans in store and look forward to sharing them with you when we return.

A special congratulations to all who achieved Student of the Year dedication and effort have well done! Keep up the continue striving for you once again for being part incredible year. We wish wonderful summer and look you all next year for another creative journey.

The Art Department



UK Maths Trust Challenges

In May, top set year 7 and year 8 sat the UK Maths Trust junior challenge. We want to commend their efforts and behaviour during the challenge.

Special mention goes to Edward and Mia in year 7 who qualified for the next round, which was the Junior Kangaroo. In year 8, Elana also made it through and earned a silver award.

Congratulations to all three students and keep up the mathematical thinking!

Houses at Bilton

We have always had houses at Bilton, but we are re promoting them to increase engagement across the school. All students earn House Points (HAPS) for their houses, and there will be an increase events for students to compete in next year.

Rewards

Rewards are very important here at Bilton and students have been recognised for their hard work throughout the year. As well as achieving a combination of over 1 million 400,000 HAPS, students have been awarded bronze and silver bags, and many are nearing their Gold award.

All positive points will run over into next academic year so students can work towards their Gold, Platinum and Headteacher awards.

There is also the opportunity for students to take part in an inflatable event if key year group criteria has been met.



Year 12 students attended the UCAS discovery event at the NEC. Students were able to discuss their post 18 options with University and Apprenticeships providers to help them make informed decisions about their next steps.



The Big Create

Our most recent Door Decorate theme was 'Celebrating 100 Years of Sir David Attenborough'. Well done for all the fantastic entries, deciding a winner this term was very difficult!



Congratulations to our student council voted winner, Miss Spencer's form!



Space Centre

In June we took 86 students to the Space Centre in Leicester. The group had the opportunity to view and interact with the exhibits which include many historical and current examples of space technology as well as a history of space flight from its earliest days to its current iteration. To top this off the students enjoyed a show in the spectacular planetarium where they experienced the history of the constellations and a quick trip around our solar system ending with a breathtaking view of the entire observable universe.



We are incredibly proud of one of our Sixth Form students!



Eve had the incredible honour of attending the Trooping the Colour after being invited due to her dedication and commitment as a St John Ambulance Cadet.

She was part of the Mall Movement, positioned at the front alongside other invited organisations, and even appeared on live television during the procession. She also had a fantastic close-up view of the parade from a dedicated viewing area near the Palace.

In her own words:

"It was an amazing experience and a real honour to be part of such an important national event... something I'll never forget."

We are incredibly proud of her commitment to service and the way she represents both herself and our school community.



Alpaca Farm

Our students had an incredible experience at a local alpaca farm. They enjoyed getting up close with the alpacas and learning how to walk, care, and feed them. They also discovered more about life on a working farm. It was a fantastic opportunity to build confidence, develop new skills, and create lasting memories outside the classroom.



Gardening Club

We have a fantastic garden area at Bilton and during the easter term gardening club planted some vegetable seeds and some raspberry canes in the lovely risen planters that we are lucky enough to have! We have been tending to them since, with plenty of digging, weeding and watering, (especially during the hot weather).

So, we were delighted when our efforts were rewarded with a huge lettuce and delicious raspberries! We are just waiting for our runner beans, beetroot, peas and onions to mature now!

We also planted sunflower seeds, sweet pea, and dahlias, and these are just beginning to flower.

Hopefully next year we can increase our yield and recruit some new gardening club members!



Reward trip to Cliff Lakes

On Friday 3rd July, 64 of our Y10s had a wonderful time on their reward trip to Cliff Lakes. Students enjoyed the inflatables and slides, with some fantastic airtime gained on the giant slides! Special mention to Zach who managed to successfully complete the Aqua Chimp course, winning a Cliff Lakes sweatshirt.



Humanutopia

An absolutely electric day with Humanutopia - our Year 9s were buzzing from start to finish.

Students threw themselves into exploring who they are, uncovering their strengths, and recognising the important life skills they'll need as they grow. Confidence soared, resilience strengthened, and you could feel the room shift as they became braver, kinder, and more self-aware.

They laughed, reflected, supported one another, and stepped out of their comfort zones with real courage. It wasn't just a workshop - it was a transformational experience that lit a spark in so many of them.

A massive, heartfelt thank you to Sacha and Ryan for delivering such an inspiring, high-energy programme. You've left a lasting impression on our students, and the impact will stay with them.



Sixth Form Leadership Team 2026-27

We are delighted to introduce Bilton School's Sixth Form Leadership Team for the coming academic year. These students have demonstrated exceptional commitment, leadership, and dedication to our school community, and will serve as inspirational role models for their peers. In their roles, they will help to represent the voice of the Sixth Form, support key school events and initiatives, and work closely with staff to enhance the student experience. We look forward to seeing all they achieve in their leadership positions.



Head Students - Hatty and Dom
Deputy Head Student - Anoop

Prefects - Ann and Amber
Community and Wellbeing Leads -

Whipsnade Zoo

147 of our Year 7 students recently enjoyed a fantastic educational trip to Whipsnade Zoo. Throughout the day, they had the opportunity to see a wide range of animals from around the world, including many endangered species. Students learnt about the challenges these animals face in the wild, the reasons why some species are at risk of extinction, and the important conservation work being carried out to protect them.

The visit linked perfectly to our current Ecosystems topic in Science, helping students to develop a deeper understanding of biodiversity, habitats and the delicate balance within natural environments. The experience will also inspire their upcoming project, where they will use their new knowledge to design and create their own zoo, carefully considering animal welfare, conservation needs and suitable habitats. The trip was both educational and enjoyable, giving students a memorable opportunity to see science brought to life beyond the classroom.



Sixth Form Transition Day

On Tuesday 7th July, we were delighted to welcome our incoming Sixth Form students for their Transition Day!

Students had the opportunity to experience a range of subject taster sessions, giving them an insight into Sixth Form learning and helping them explore their chosen courses. They also attended an assembly led by our Head of Sixth Form, who shared valuable information about life in the Sixth Form and the exciting opportunities that lie ahead.



Duke of Edinburgh News



During this term, our Silver Duke of Edinburgh students successfully completed their Practice Expedition weekend in Worcestershire. The expedition provided an excellent opportunity for students to develop their navigation, teamwork and resilience skills while preparing for their qualifying expedition.



The weekend brought particularly challenging conditions, with constant rain throughout much of the route. However, our students rose to the challenge admirably, demonstrating determination, perseverance and a positive attitude despite the poor weather. Working together and applying the skills they have developed through the award programme, they successfully navigated their way to each checkpoint and ultimately reached the finish point.



We are incredibly proud of the resilience and commitment shown by all participants. Their performance throughout the weekend was a testament to their hard work and preparation, and they should be congratulated on overcoming the challenges presented by the weather.

Well done to all of our Silver Duke of Edinburgh students on this fantastic achievement. We look forward to supporting them as they continue their Duke of Edinburgh journey and prepare for their qualifying expedition.



Congratulations to our Bronze Duke of Edinburgh students, who successfully completed their Qualifying Expedition in Warwickshire this term.

Over the course of two days, students demonstrated excellent teamwork, determination and navigation skills as they worked together to successfully follow their planned routes. Applying the knowledge and experience gained throughout their training, they showed great independence and problem-solving skills while travelling through the Warwickshire countryside.



The expedition was not only an opportunity to put their navigation skills into practice but also to enjoy the social aspects of the DofE experience. After a full day of walking,

students spent a wonderful evening at the campsite, where they cooked their own meals, played games and toasting marshmallows!

We are incredibly proud of all the students for their enthusiasm, resilience and positive attitude throughout the expedition. Successfully completing the Qualifying Expedition is a significant achievement, and they should be congratulated for the commitment and teamwork they displayed every step of the way. Well done to all involved on this fantastic accomplishment.

Celebration at Buckingham Palace

Mrs Wood had the privilege of attending the Duke of Edinburgh's Award 70th Anniversary celebration at Buckingham Palace. The special event brought together Gold Award holders, volunteers and supporters from across the country to celebrate the remarkable impact of the DofE programme over the past seven decades.

During the day, Mrs Wood spent time recognising and celebrating the achievements of Gold Award recipients, whose dedication, perseverance and commitment embody the values of the Award. The event also featured a number of inspirational speakers who shared their personal stories and reflected on what the Duke of Edinburgh's Award has meant to them. Their experiences highlighted the lasting impact of the programme in developing confidence, resilience, leadership and a sense of adventure.

The celebration was a wonderful opportunity to recognise the achievements of young people and to reflect on the important role the Duke of Edinburgh's Award continues to play in helping participants develop valuable life skills and reach their full potential.



Spelling Bee

The Bilton Spelling Bee winner of 2026 is Anisha B in year 9! Well done for displaying resilience, determination and a calm resolve! Max S, Evie B and Minha A put up a gallant fight and we congratulate you and all the students who took part. We have thoroughly enjoyed the competition over the last few weeks. You are all a credit to the school.



6th - 10th July: **What a fantastic week for year 10!**

Over 120 students have successfully completed in-person work experience, they have found this interesting, rewarding and challenging at times but have demonstrated respect and resilience in the workplace and hopefully gained valuable insight into careers and the workplace.

Meanwhile in school, students without in person placements have engaged in virtual work experience, a pathway in law workshop, St John Ambulance training, careers based team challenges and workshops on student finance, apprenticeships and next steps in what has been a busy week! Rugby college also hosted students for a taster session in some of their post 16 options and students had a taste of life in the Bilton Sixth Form. External speakers have all commented how the exemplary behaviour and attitudes displayed.

A huge well done year 10, we are really proud of you!

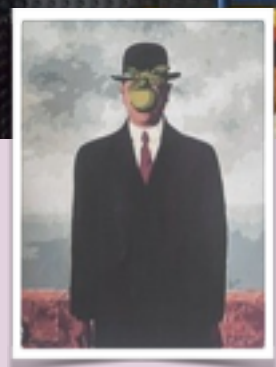


'Beyond the Brick!'

A huge shout out to Zoe, y8 for this amazing art she has created as part of her art homework project. Zoe chose to create a response to the artist 'Magritte'. Students were told to use any materials they happen to have at home, for example, pencils, pens etc, but Zoe thought 'outside the box' and chose Lego! What a fantastic idea!

Well done Zoe!

We will be showcasing this work in school and also plan to enter it into the Rugby Rotary Young Artist Competition in October. This exhibition/competition is open to all years, please see Mrs Parker and Ms Sawbridge for more details.



Sports

Bilton V Avon Valley

The Year 7 rounders team earned an impressive 15½–10½ victory last week. After a drawn first innings, they showed excellent teamwork, tactical awareness and disciplined fielding to take control in the second half. Outstanding rounders and a strong all-round team performance secured a well-deserved win. Well done to everyone involved!



Penalty shoot out.

We had fantastic day celebrating football with students taking on teachers. Notably Mr Samra made a guest appearance alongside our Bilton staff, Mr McKim, Mr Stokle, Mr Gosling, Mr Higgins, Mr Andrew's, Mr Wragg. A great spirited competition with not a red card in sight!

Year 8 Interform PE Competition

The Year 8 Interform PE Competition showcased fantastic teamwork, determination and sporting talent. A Side teams competed in Dodgeball and Benchball, while B Side teams took part in Football, Netball and Dodgeball, demonstrating great skill, resilience and sportsmanship throughout.

Congratulations to 8A3 and 8B2, who were crowned overall winners after a series of competitive and exciting fixtures. A huge well done to all Year 8 students for their enthusiasm, effort and positivity, which reflected the very best of Bilton School sport. We look forward to more exciting interform events in the future.



Induction Day for Year 6

This week we had two fantastic Induction Day for Year 6. They experience a range of lessons, testing acids and alkalis, solving number puzzles, creating personality swirls and working in a team. It was fantastic to see the students making new friends, and we were so impressed by the way they conducted themselves and the resilience they showed in the hot weather.



I made loads of new friends. Gammell.
Student comment

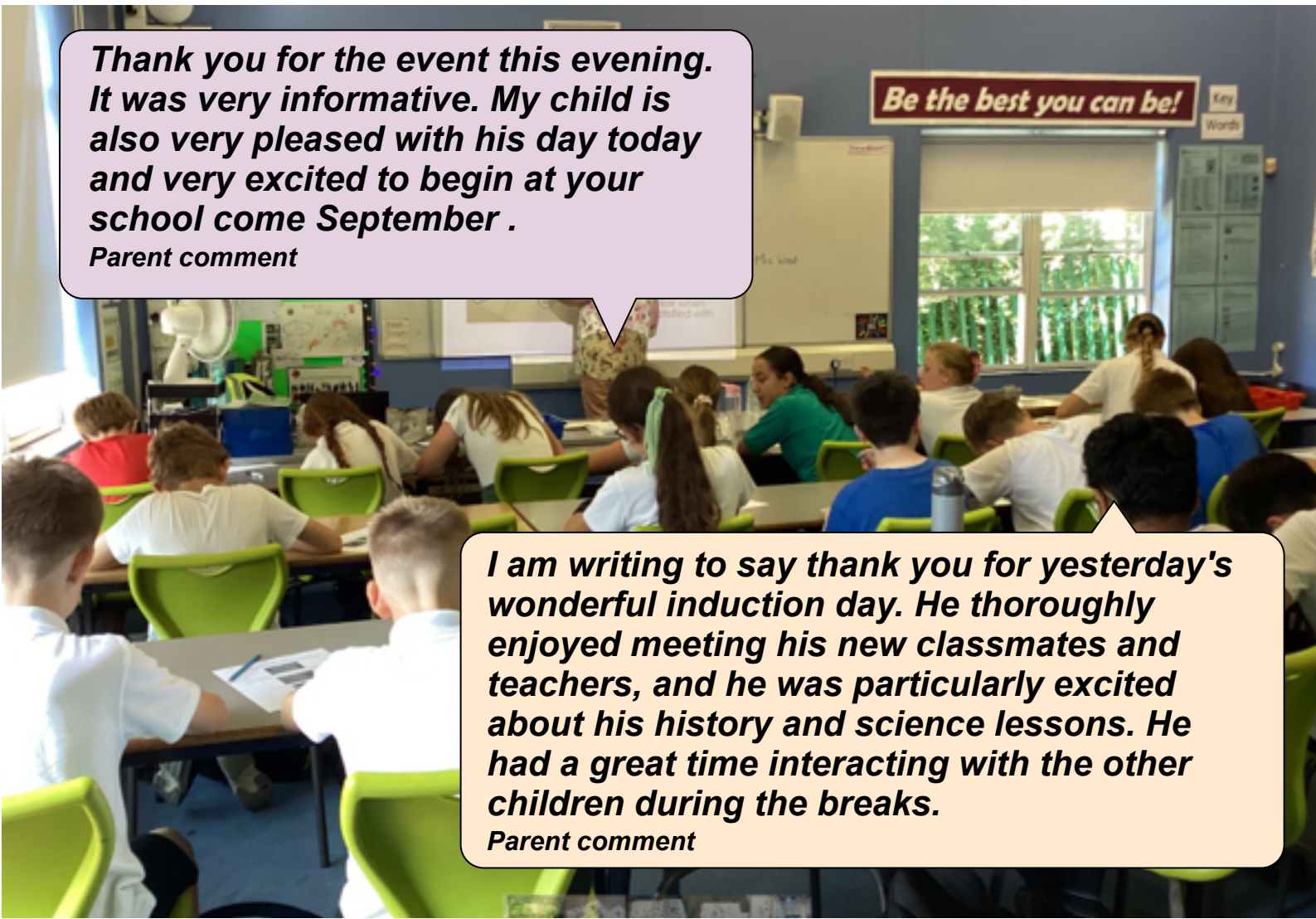
All the teachers here have been nice and I am getting on quite well. Taya
Student comment

It has been very fun, I have enjoyed making new friends and seeing new people. Lorenzo
Student comment

I have liked coming to the school and making new friends, everyone is so friendly here. Austin
Student comment

Thank you for the event this evening. It was very informative. My child is also very pleased with his day today and very excited to begin at your school come September .
Parent comment

I am writing to say thank you for yesterday's wonderful induction day. He thoroughly enjoyed meeting his new classmates and teachers, and he was particularly excited about his history and science lessons. He had a great time interacting with the other children during the breaks.
Parent comment



Great British Summer Savings

Rising prices can make life's little treats harder to afford, especially during the school holidays when costs build up for families. This Government is determined to help, and that is why last month the Chancellor announced the Great British Summer Savings scheme.

From 25 June to 1 September 2026, the Government is temporarily cutting VAT from 20% to 5% on children's meals in restaurants, children and family tickets to cinemas, theatres, concerts and exhibitions, and admission to a wide range of attractions. Combined with free bus travel during August for children aged 5 to 15 in England, families and young people will be able to enjoy experiences that make summer special, including visits to the kinds of cultural and educational attractions that enrich children's lives outside the classroom.

The public are ready to get behind the scheme and are keen to take advantage of the discounts available. As trusted pillars of their communities, schools play a vital role in connecting families with important information.

We need you to help spread the word. So please share details of the Great British Summer Savings scheme through your newsletters, school apps, and other communications to parents and carers, so that the families in your school community know about the experiences they can enjoy this summer for less.

This forms part of a broader effort by the Government to ease financial pressures on families. From ending the two-child limit and expanding free school meals, to rolling out free breakfast clubs and delivering 30 hours of free childcare, this Government is taking action to put more money back into parents' pockets and give every child the best possible start in life.

As part of this campaign, we have launched an attraction finder website which allows families to type in their postcode and find participating venues near them to make the most of summer savings. To use the attraction finder, please visit <https://summersavings.gov.uk>.

Awards Evening

On July 1st, we held our annual awards evening and rewarded over 150 medals and certificates to students in Years 7-13.

Awards for excellent learning in all subjects, as well as recognition of student's commitment to our school values, were issued by Headteacher Jayne Delves, supported by Rugby's newest Mayor councillor Nooria Sayani.

Katherine Merry, Olympic medallist and past student of Bilton school also shared a video message to students and congratulated them on their success. Katherine Merry also thanked Bilton for recognising her success as a past student by naming one of our four houses after her!!

It was a fantastic event and was lovely to share in students success with staff, parents and carers.





As we near the end of the school year, I'd like to thank all our parents for another successful year of developing the SEN offer at Bilton.

2025-2026 has seen lots of new developments to support SEN students, including:

- *The Link – a quiet, purposeful working space in Boost*
- *The Regulation Station to help students use sensory circuits to regulate*
- *The guinea pigs, Winnie and Gertie, to help with emotional regulation*
- *A regular SENDCo surgery every week so that parents can contact me directly*
- *The Reconnection Hub has expanded its opening hours to support students with EBSA*
- *We now have two ASD champion TAs working with students*
- *Another successful block of ASD parenting workshops*
- *A successful enhanced transition programme for SEN students moving from Year 6 to Year 7 at Bilton*

As well as this, we have also continued to offer our students a comprehensive range of interventions and daily support. It's been a pleasure to speak to so many parents this year, and I continue to be proud of our SEN community as part of the wider school community.

What support is available locally?

Rugby Autism Network - Supporting Families to Enjoy Quality Time

Regular coffee mornings at the Steam Turbine – everyone welcome

SEN Coffee and Chat for parents and carers of children with additional needs
2nd Wednesday of the month term time 10.00am-11.30am & 4th Thursday of the month 1pm-3pm at the CLC, New Bilton CV21 2JE

CASS the community autism support service has lots of useful links for parents and children

Contacting the SEND team at Bilton

Email SENbilton@stowevalley.com
Please include your child's full name in the email.

SENDCo surgery

Book via SchoolCloud

Any/all questions welcome!

<https://bilton.schoolcloud.co.uk/Auth/Parent>



Mrs McChleery
SENDCo

SEND News

Comic Strip Conversations is an approach that was created by Carol Gray, who is best known for developing **Social Stories™**.



- The idea of Comic Strip Conversations is to visually represent what happens in a conversation.
- It involves drawing simple stick figures and symbols to represent different parts of a social interaction.
- This can include:
 - What people say - What people might be thinking - How people could be feeling

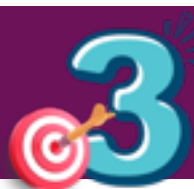
What skills can Comic Strip Conversations develop?

Comic Strip Conversations can help with:

- Understanding the unwritten 'rules' of conversation
- Understanding that people can have different perspectives
- Recognising our own emotions and the emotions of others
- Exploring how and why people might think and behave differently to us
- Problem-solving for different social situations
- Being able to reflect on challenging social situations

Step 1: The Situation	• Where did it happen? • Who are the key people involved? • What was happening at the time? • What was the conversation about? (topic)											
Step 2: The Conversation	Think about the start of the conversation: <table><tr><td></td><td>What were you thinking?</td><td>What were they thinking?</td></tr><tr><td></td><td>What did you say?</td><td>What did they say?</td></tr><tr><td></td><td>How did you feel?</td><td>How did they feel?</td></tr></table>				What were you thinking?	What were they thinking?		What did you say?	What did they say?		How did you feel?	How did they feel?
	What were you thinking?	What were they thinking?										
	What did you say?	What did they say?										
	How did you feel?	How did they feel?										
Step 3: What happened? (Summarise)	• Talk through and summarise what happened. • Think about what people said, what they did, what they might have been thinking and how they might have been feeling. • Summarise the problem/misunderstanding that needed to be resolved.											
Step 4: How did it end?	• Think through possible solutions. • If the conversation has already happened, how did it end? Think about whether there were alternative/better ways to resolve the problem.											

Attendance



ATTENDANCE TARGET

No more than 3 missed school days across the academic year.

Absence and First Day Contact

If your child is unable to attend school, you should inform us on the first day of absence before 8.30am via the Studybugs app - **Studybugs - Parents**

Medical Appointments

Where possible, appointments should be made out of school hours or in school holidays. However, we realise this is occasionally not possible. Students should come into school before and after appointments to ensure they miss as little lesson time as possible. If possible, we ask that if these appointments are made during the school day, then please try to avoid 08.50-09:30 and 12.00pm - 1.00pm. Please report these through Studybugs.

Punctuality

Please ensure that your child arrives at school by 8.45am so that they are present and ready for tutor; this starts at 08:50am each day. School gates close at 08:00am, students arriving after 08:45am will be given a late mark and a detention the following day. If your child arrives after 9.15am they are marked as unauthorised absence for the morning session.

Requesting a leave of absence for your child

Parents/carers should notify the school as soon as possible ideally at least 2 weeks before the intended absence for exceptional circumstance.

Please complete the following form and email a copy to

Biltonschool@stowevalley.com

[ApplicationforLeaveofAbsenceSeptember2024.pdf](#)



How many days off will make you child a Persistent absence student?

Half term 1	3 ½ days off school from September until October half-term holiday will make your child a PA student.
Half term 1-2	7 days off school from September until the Christmas holiday will make your child a PA student.
Half term 1-3	10 days of absence from September until February half-term will make your child a PA student.
Half term 1-4	Half-term 1-4 12 ½ days of absence from September until the Easter holidays will make your child a PA student.
Half term 1-5	15 ½ days of absence from September until May half-term will make your child a PA student.
Half term 1-6	19 days of absence for the full academic year (September to end of summer term in July) will make your child a PA student.

LEAVE OF ABSENCE DURING TERM TIME

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wight 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application.

Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices changed with effect from 19 August 2024. Therefore, Penalty Notices issued for Leave of Absence taken from September 2024 will be issued in accordance with the updated legislation.

- Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).
 - First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.
 - Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.
- Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.
- Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

Your child's progress academically as well as socially is our shared priority.



DESIGN AND TECHNOLOGY NEWS

Creating today, designing tomorrow

*We design.
We make.
We innovate.
We achieve.*

DESIGN & TECHNOLOGY HOUSE COMPETITIONS!



FOR NEXT YEAR 2025–2026!

Get involved, showcase your skills and earn valuable House Points for your house!



DRAWING SKILLS
Years 7 & 9



CAD
Years 7 & 8



FOOD
Years 7, 8 & 9



ELECTRONICS
Year 8



RESISTANT MATERIALS
Years 7, 8 & 9



KS4 ENGINEERING DESIGN
Years 10 & 11



YEAR ASSESSMENTS
All years

HOUSE POINTS



5 POINTS



10 POINTS



3 POINTS

ALL POINTS COUNT!

NEW PROJECT ALERT !!



THE URBAN SEATING PROJECT

A NEW EXCITING PROJECT FOR YEAR 9!

Students will take on a real-world design brief, inspired by professional architects and urban designers.

- ✓ Investigate real public spaces
- ✓ Design innovative seating solutions
- ✓ Develop sketching, CAD and rendering skills
- ✓ Consider sustainability, accessibility, materials and user needs
- ✓ Create professional presentations

This project will challenge students to think creatively, solve problems and design for the future – just like professionals!



WE CELEBRATE SUCCESS!



WINNERS EARN HOUSE POINTS for their House.



WINNING WORK IS DISPLAYED in our D&T department.



WINNERS' WORK IS SHOWCASED on the school's social media.



CONTRIBUTE TO YOUR HOUSE becoming D&T House Champions for the year!

BE CREATIVE. | BE CURIOUS. | BE AMBITIOUS. Design your future!





DESIGN AND TECHNOLOGY

Creating today, designing tomorrow

A YEAR OF CREATIVITY, INNOVATION AND SUCCESS!

This year has been an exciting one for Design & Technology, with students across Years 7–11 designing, making and evaluating a wide range of high-quality products.

From freehand sketching and CAD, to electronics, food, resistant materials and engineering, students have developed practical skills, creativity and confidence while tackling real-world design challenges.

Throughout the year, students have produced some **exceptional work**, demonstrating **outstanding craftsmanship**, problem solving and resilience.

A huge farewell to our Year 11 students! 

We are so proud of all your hard work, creativity and determination this year. You have produced some incredible work and set a fantastic example for younger students.

Wishing you all the very best for your future – go on to achieve amazing things! 

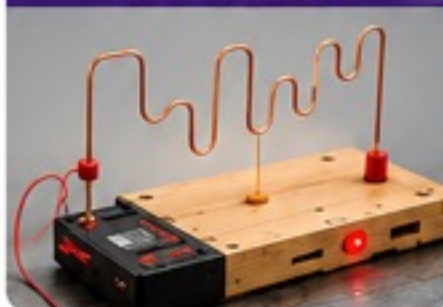
DRAWING



CAD



ELECTRONICS



FOOD



RESISTANT MATERIALS



ENGINEERING



CREATIVITY
Think original



RESILIENCE
Keep going



PRIDE
Take pride



REAL WORLD
Real skills for the future.

BE CREATIVE. BE CURIOUS. BE AMBITIOUS. 

LEAMINGTON LIBRARY

'Free!'

OPEN MIC POETRY



**FOR YOUNG PEOPLE
13-17-YEARS-OLD**

**Wednesday
19th August**

**2pm - Free workshop with poet
Kurly McGeachie**

3pm - Poetry Open Mic

**SCAN
ME!**





Summer reading tips and ideas!



Check out your local library

Rugby library is hosting many exciting and varied events. Archaeology, crafts, a summer reading challenge STEM workshops and many more!

Free audio books

You can find many free audio books on spotify, audible, you tube and many more. Play them in the car, before bed or during downtime.

Join the summer reading challenge

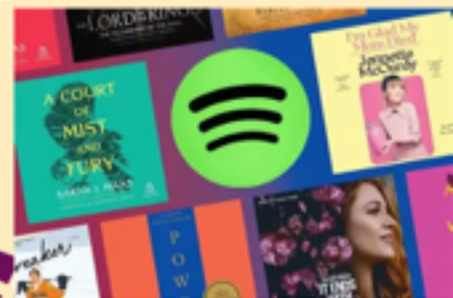
Free Rugby library event. Join the challenge and win a medal!

Local SEND-Friendly Resources

Sensory stories at Rugby library. Join for free and celebrate stories. Check out the Book Trust for SEND friendly titles.

Why it matters

Regular reading keeps skills strong and helps children return to school confident and ready to learn. Reading offers a chance to relax, escape, and explore new worlds.



BILTONSCHOOL



**Just
£10**

Summer specials

AT SWIM WORKS

We've got some fantastic sessions planned for the holidays,
with something for every age and stage.

FAMILY AQUA FIT

For ages 10+

- ✓ A fun engaging water fitness class where families can work out together. For ages 10+, with Adult & child in the water



SWIM CAMPS

- ✓ Beginners
- ✓ Improvers

Learn essential skills for staying safe in and around water while building confidence and having fun



BABY DISCO

- ✓ Music, lights, splashes and giggles
- ✓ A fun-filled session of water play for little ones aged 3 months to 3 years



WATER SAFETY

- ✓ Baby and Pre-school
- An intensive water safety class, full of skills and drills - bring your PJ's

- ✓ Adults

We're looking for adults who can't float in the water and would like to learn this vital life saving skill



Just £10 per session
bookings via our website at

www.swimworks.co.uk

