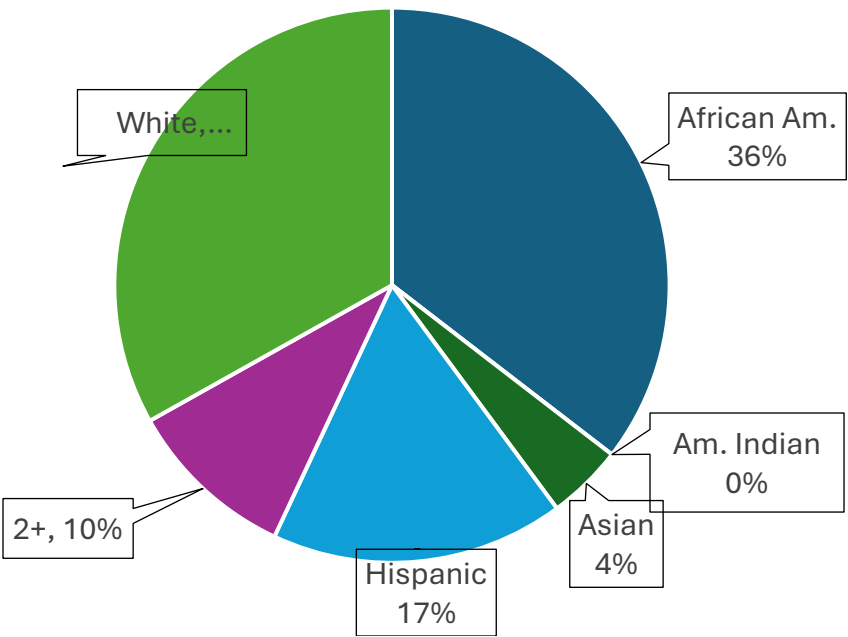


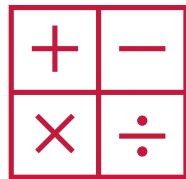
Community School Assets and Needs Assessment Infographic Template

The Community School Assets and Needs Assessment Infographic will provide an overview of the school's demographics, stakeholder feedback, and recommended action steps. This infographic template is designed for a public-facing audience to clarify how the community school's data and stakeholder feedback will guide future decisions and actions. The instructions for each slide are included under the notes tab.

Green Holly Elementary School



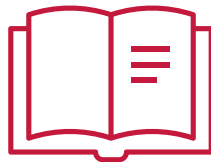
478
Enrollment



41.5%
Percent Proficient in
Mathematics



92.3%
Attendance Rate



42.1%
Percent Proficient in English
Language Arts



N/A
Graduation Rate



N/A
Multilingual Learners Making
Progress Towards Learning
English

Students by the Numbers

0	ADA 504
228	Economically Disadvantaged
311	FARMS
141	Students with Disabilities
126	Military

Current partners engaged with the community...

29 Partners and Growing

- Lifestyles
- St. Mary's County Health Department
- St. Mary's Business Partners
- St. Mary's Caring Soup Kitchen
- Lexington Park Baptist Church



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

Green Holly Elementary School



Student Feedback

- While students generally find their coursework relevant
- Students feel prepared for the future
- Significant gaps exist in cultural representation, digital access, and awareness of school resources.



Staff Feedback

- Staff highly value the school's clear tools for universal screening and robust, one-on-one "Tier 3" interventions for academics and behavior.
- Classroom-wide "Tier 1" programs are underutilized, and a significant communication gap leaves many staff unclear on mental health referral processes.
- Students face inconsistent access to core academic help, and staff often lack the knowledge needed to connect families with essential community resources like food and housing.



Family Feedback

- The school has successfully established a culture of shared leadership and student empowerment
- The school needs to improve communication and transparency to ensure all families know how to access and participate in the available opportunities.



Community Feedback

- Virtual meetings and student-led classroom celebrations are major wins
- Success is currently limited by physical space constraints, a lack of childcare for younger siblings, and "choice fatigue" when parents are asked for feedback without clear options.
- While the school feels welcoming, there is a disconnect with busy working parents and a missed opportunity to keep "community elders" involved once their children graduate.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Collaborative Leadership, Shared Power, and Voice



Priority: Bridging the "Logistics Wall"

Families told us that rides, late work shifts, and having no one to watch the younger siblings are the main reasons kids miss out on things like All-County Band or STEM

Action Step: Invest in a "Late Bus" or set up a carpool hub for parents whose kids are in band, chorus, or strings.

Action Step: Move some clubs to lunchtime so after-school schedules don't matter.

Action Step: Provide on-site childcare for family-based enrichment events (like STEM nights) so parents of younger children can focus on the learning activity.

Priority: Formalized and Transparent Decision-Making

While informal input occurs, the school lacks a clear, predictable way for everyone, especially students, to have a seat at the table.

Action Step: Establish a permanent Student Advisory Board where students get mentored on how to give feedback on school policy and budget priorities.

Action Step: Create a "Shared Power Roadmap"—a visual guide that shows exactly how you can join a committee and how your ideas actually turn into changes.

Action Step: Launch a "You Said, We Did" transparency campaign to report back to the community. We'll show exactly which decisions were made based