

Community School Assets and Needs Assessment Infographic Template

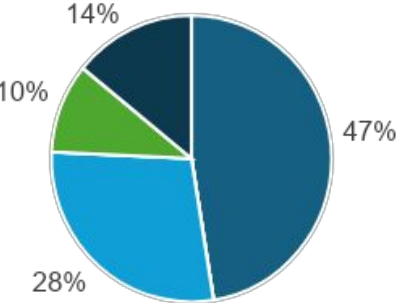
The Community School Assets and Needs Assessment Infographic will provide an overview of the school's demographics, stakeholder feedback, and recommended action steps. This infographic template is designed for a public-facing audience to clarify how the community school's data and stakeholder feedback will guide future decisions and actions. The instructions for each slide are included under the notes tab.

George Washington Carver Community

School



Number of Students

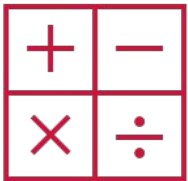


- African American
- American Indian
- Asian
- Hispanic
- HI/Pac. Isl.
- 2+
- White



452

Enrollment



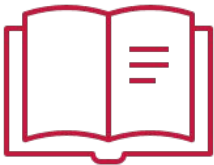
32.20%

Percent Proficient in Mathematics



91.09%

Attendance Rate



23.60%

Percent Proficient in English Language Arts



N/A

Graduation Rate



52.80%

Multilingual Learners Making Progress Towards Learning English

Students by the Numbers

<5	ADA 504
75.25%	FARMs/Economically Disadvantaged
18.60%	Multilingual Learners
5.80%	Students with Disabilities
	Talented and Gifted Students

Current partners engaged with the community...

65 Partners and Growing

- St. Mary's Caring
- Hollywood Church of the Nazarene/ To Tell The Truth Ministries
- St. Mary's County Health Dept.
- Alpha Kappa Alpha- Nu Zeta Omega/ Ivy Pearls of Southern Maryland
- To Tell The Truth Ministries
- Stella Girl's Mentoring
- Toiletry Company



MSDE Community School



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

What did we learn?



Student Survey Data

- 29.2% Social emotional support and therapy
- 14.9% Clothing needs
- 10.4% Food insecurities
- 14.6% vision/ hearing needs



Staff Survey Data

- 89.3% social emotional support/ counseling
- 60.7% food insecurity
- 50% clothes/ shoes needs
- 28.6% After school programs



Family Survey Data

- 22.6% safe neighborhood activities
- 6.7% family counseling/ individual counseling
- 6.5% accessible internet
- 5% Childcare programs



Community Feedback

- Behavioral/ Mental access and care
- Community engagement outreach
- Safe neighborhoods and accessible programming for the youth

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities

Redefine rigor through relevance and engagement, integrate community as a learning resource, expand learning beyond the school day, co-design learning with students in OST programming, ensure equitable access to high-quality instruction, and support educators as designers of powerful learning.

Collaborative Leadership, Shared Power, and Voice

Establish a shared vision and purpose, create leadership opportunities at every level (school, student, guardians, community members), ensure decision making is transparent and inclusive, intentionally elevate marginalized voices such as students of color, multilingual families, and/or students with disabilities, model and practice shared power, build structures for continuous feedback and reflections, celebrate contributions and foster collective ownership.

Integrated Systems of Support

Adopt a Whole- Child approach, Establish and maintain a Multi-Tiered System of Supports(MTSS), use of data to drive decision making, coordinate across schoolwide roles and services offered, center equity in access and outcomes regardless of background and ability for students to receive the supports they need to succeed, investing in professional learning opportunities and networking, engaging families as collaborative partners, leveraging community partnerships.

Culture of Belonging, Safety, and Care

Leading with relationships, foster inclusive identity affirming spaces, establish clear and compassionate expectations, prioritize physical and emotional safety, empower student voice and agency, engage families as partners in well-being, celebrating diversity and practice equity daily.

Powerful Student and Family Engagement

Establishing a culture of relationship- building, ensure consistent and two- way communication, empower students and families as partners, removing barriers to participation, making learning visible and collaborative, honoring and leveraging community strengths, and using data as a shared tool for growth.