

**Berlin Brothersvalley School District
Berlin Brothersvalley Elementary School
1st Grade ELA Curriculum Framework
Full Year Course**

Big Idea(s) for 1st nine weeks	Concept(s) of 1st nine weeks	Competencies of 1st nine weeks	Essential Questions for 1st nine weeks
Understanding phonemes is significant in producing a strong foundation for reading skills. Incorporating proper sentence structure is essential for complete and accurate writings. Understanding different genres of stories teaches students a wide range of literacy and develops critical thinking skills.	Students will know... ● Characters in a fantasy story ● Key details ● CVC short a words ● Sight words ● Complete sentences ● Sentences with capitals ● Punctuation ● Predictions using illustration and key details ● The sequence of events in the story ● Complete sentence structure ● Sentences with capitals ● Sentences with punctuation ● Characteristics of characters ● Components of setting to include where and when ● Context Clues ● CVC short i words ● Phonemes in words	Students will be able to... ● Identify and discuss characters in a fantasy story ● Analyze components of setting to include where and when ● Answer question about key details ● Recognize CVC short a words ● Repeat, read and write sight words ● Tell about complete sentences ● Construct sentences with capitals ● List punctuation ● Identify and discuss characters ● Recognize the setting ● Predict using illustration and key details ● Organize sequence of events in the story ● Construct CVC short a	What does a sentence need in order to be a well-written sentence? What happens at the beginning, middle, and end of the story? What is the genre of the story and how do you know? What is the main idea of the story, and what are the supporting details? How many phonemes do you hear in this word: _____? Which two words rhyme? Who are the characters in our story?

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	• Syllables • The differences between statements and questions • end Marks • The differences between statements and questions • capitalization/punctuation revisions • Character comparisons • Different words with r-blends • The difference between short a and short i • possessive nouns • The difference between question and exclamation sentences • The sequence of a story • end blends with short a and i • The difference between statements, questions and exclamation • Proper sentence mechanics • Main idea and supporting details of a story • CVC short o word • The difference between	words • Construct complete Sentence • Create sentences with capital • Create sentences with punctuation • Distinguish characters • Analyze components of setting to include where and when • Analyze sequencing of events • Use Context Clues to solve new words and Phrases • Classify CVC short i words • Identify and count phonemes in words • Recognize, segment, and blend syllables • Differentiate between statements and questions • Match end Marks • State the differences between statements and questions • Revise capitalization/punctuation • Compare different	
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	singular and plural nouns • The retelling of a story • the moral of a story • CVC short e words • The difference between singular and plural Nouns • contractions with not • CVC short a words • Sentence revisions • Edits of capital letters and punctuation	characters • Separate different words with r-blends • Differentiate between short a and short i • Identify and create possessive nouns • Differentiate between a question and an exclamation sentence • Analyze the sequencing of a story • Recall and construct words with end blends with short a and i • Analyzing and distinguishing between statements, questions and exclamation • Identifying and using proper sentence mechanics • Interpret the main idea and supporting details of a story • Recognize and classify CVC short o word • Distinguish between singular and plural nouns • Formulate a retell of the story • Interpret the moral of a story	
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		• Recognize and classify CVC short e words • Differentiate between singular and plural Nouns • Memorize contractions with not • State answers to questions about key details • Recognize and classify CVC short a words • Revise sentences to complete sentence • Edit capital letters • Edit punctuation	
<u>Unit/Chapter/Selection of Study</u> Introduction and Review of Reading, Writing, Listening and Speaking Skills	<u>Approx # of weeks - % of time</u> 2 weeks	<u>PA Core Standards</u> CC.1.3.1.C Describe characters, settings, and major events in a story, using key details. CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. CC.1.1.1.B Demonstrate understanding of the organization and basic features of	<u>Assessment Anchors & Eligible Content</u> N/A

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		print. Recognize the distinguishing features of a sentence. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content. CC.1.5.1.A Participate in collaborative conversations with peers and adults in small and larger groups.	
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<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Fantasy Characters Setting Answer Question about Key Details Phonics/Spelling CVC short a Sight Words Writing Complete Sentences Capitals Punctuation	1 week	CC.1.3.1.C Describe characters, settings, and major events in a story, using key details. CC.1.3.1.B Ask and answer questions about key details in a text. CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. CC.1.1.1.B Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end	N/A

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		punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Realistic Fiction Character Setting Use illustration and key details Sequence of events Phonics/Spelling CVC short a Sight Words Writing Complete Sentences Capitals Punctuation	1 week	CC.1.3.1.C Describe characters, settings, and major events in a story, using key details. CC.1.3.1.G Use illustrations and details in a story to describe characters, setting, or events. CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words.	N/A

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		CC.1.1.1.B Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
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<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
NonFiction Character Setting Sequencing Use Context Clues to solve new words and Phrases Phonics/Spelling CVC short i Sight Words Count Phonemes in a words Segment and Blend Syllables Writing Statements and Questions End Marks Differences between statement and question Capitalization/Punctuation	1 week	CC.1.2.1.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. CC.1.2.1.F Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. CC.1.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Count, pronounce, blend, and segment syllables in spoken and written words Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single syllable words. CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words.	N/A

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		CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content. CC.1.5.1.A Participate in collaborative conversations with peers and adults in small and larger groups.	
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<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Realistic Fiction Character Setting Compare Characters Phonics/Spelling R blends Short a and short i Sight words Writing Possessive Nouns Identify a question and exclamation sentence	1 week	CC.1.3.1.H Compare and contrast the adventures and experiences of characters in stories. CC.1.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Add or substitute individual sounds (phonemes) in one syllable words to make new words. Orally produce single-syllable words, including consonant blends and digraphs CC.1.1.1.B Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and	N/A

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		spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u> Nonfiction *Character *Setting *Story sequencing Phonics/Spelling End blends with short a and i Sight words Writing Statements, Questions and Exclamation. Writing and	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.2.1.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. CC.1.2.1.B Ask and answer questions about key details in a text CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in	<u>Assessment Anchors & Eligible Content</u> N/A

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Identifying Sentence Mechanics: Capitals, Punctuation and complete thoughts		decoding words. Read grade appropriate irregularly spelled words. CC.1.5.1.E Produce complete sentences when appropriate to task and situation. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content. CC.1.2.1.G Use the illustrations and details in	
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		a text to describe its key ideas.	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Nonfiction Main idea and supporting details Phonics/Spelling CVC short o Sight words Writing/Grammar Singular and Plural Nouns Identify differences	1 week	CC.1.2.1.A Identify the main idea and retell key details of text. CC.1.2.1.B Ask and answer questions about key details in a text. CC.1.2.1.G Use the illustrations and details in a text to describe its key ideas. CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. Read grade appropriate irregularly spelled words. CC.1.5.1.D Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	N/A

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		CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u> Folktale Retell moral Phonics/Spelling CVC short e Sight words	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.3.1.A Retell stories, including key details, and demonstrate understanding of their central message or lesson. CC.1.1.1.D	<u>Assessment Anchors & Eligible Content</u> N/A

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Writing/Grammar Singular and Plural Nouns Identify differences Contraction with not		Know and apply grade-level phonics and word analysis skills in decoding words. Read grade appropriate irregularly spelled words. CC.1.5.1.D Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. CC.1.4.1.W With guidance and support, recall information from experiences or gather information from provided sources to answer a question. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness,	
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		and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
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Big Idea(s) for 2nd nine weeks	Concept(s) of 2nd nine weeks	Competencies of 2nd nine weeks	Essential Questions for 2nd nine weeks
Learning the specific sounds of different vowel teams and consonant teams impacts a student's ability to decode and read accurately. Making predictions about a text encourages student creativity and ability to form realistic guesses. Forming a retell of a story teaches the students to identify the important details in a story, while sequencing the events in an accurate order.	Students will know... • Edits of capital letters and punctuation • The connections between illustrations and key details • CVC short a words • The main idea and supporting details of a story • Digraphs: sh and th • The difference between singular and plural nouns • Irregular plural nouns • Characters and setting analysis • The retelling of important events in a story • CVC short u words • Common and proper nouns • Words with initial l blends with short vowels • Long a (CVCe) word • Summarization	Students will be able to... • Draw conclusions about characters in the story • Draw conclusions about the setting • Connect illustrations and key details • Formulate a sequence of events • Recognize and classify CVC short a words • Revise sentences to complete sentences • Edit capital letters • Edit punctuation • Interpret the main idea and supporting details of a story • Identify digraphs: sh and th • Repeat, read and write sight words • Differentiate between singular and plural nouns • Recognize irregular plural nouns • Analyze characters and	How would you retell our story? Which word has a digraph? Which suffix do we add to a verb to show it is in the past? Which suffix do we add to a verb to show it is in the present? What predictions can you make about our story based on the title and pictures? What is the difference between a common and proper noun? What new word do we make if we change the first phoneme in the word _____ to a /sh/?

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	• Word s with s-blends • Present tense verbs • Digraphs and Trigraphs: ch and wh, tch • Present tense verbs • Informational writing • Story predictions • CVCe words with long i • Proper verb agreement • Beginning triple s blends: scr, spl, str	setting(s) of a story • Construct a retell using important events in a story • Recognize and classify CVC short u words • Compare and contrast common and proper nouns • Identify words with initial l blends with short vowels • Create and analyze common and proper nouns • Recognize and classify long a (CVCe) word • Identify and show verbs • Recall learned information to interpret a summary • Recognize words with beginning s-blends • Create present tense verbs • Identify digraphs and Trigraphs: ch and wh, tch • Organize and separate words with digraphs and trigraphs • Create present tense verbs • Create and construct informational writing • Predict what will happen in a story	
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		- Recognize and classify CVCe words with long i - Construct and revise sentences for proper verb agreement with is and are	
<u>Unit/Chapter/Selection of Study</u> Fantasy Characters Setting Answer Question about Key Details Phonics/Spelling CVC short a Slight Words Writing Complete Sentences Capitals Punctuation	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Standards</u> CC.1.3.1.C Describe characters, settings, and major events in a story, using key details. CC.1.3.1.B Ask and answer questions about key details in a text. CC.1.1.1.D (CVC) Know and apply grade-level phonics and word analysis skills in decoding words. CC.1.1.1.B Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence. CC.1.4.1.R Demonstrate a grade appropriate	<u>Assessment Anchors & Eligible Content</u> N/A

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		command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u> Realistic Fiction Character Setting Use illustration and key details Sequence of events Phonics/Spelling CVC short a Sight Words	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.3.1.C Describe characters, settings, and major events in a story, using key details. CC.1.3.1.G Use illustrations and details in a story to describe characters, setting, or events.	<u>Assessment Anchors & Eligible Content</u> N/A

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Writing Complete Sentences Capitals Punctuation		CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. CC.1.1.1.B Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1	
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		level and content.	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Nonfiction Main Idea and Details Phonics/Spelling Digraphs: sh and th Sight words Writing/Grammar Singular and Plural Nouns Irregular Plural Nouns	1 week	CC.1.2.1.A Identify the main idea and retell key details of text. CC.1.2.1.E Use various text features and search tools to locate key facts or information in a text. CC.1.2.1.I Identify basic similarities in and differences between two texts on the same topic. CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. Identify common consonant digraphs CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage,	N/A

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		capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u> Realistic Fiction Character and Setting Story Retell Phonics/Spelling CVC short u Writing/Grammar Common and Proper Nouns	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.3.1.A Retell stories, including key details, and demonstrate understanding of their central message or lesson. CC.1.3.1.C Describe characters, settings, and major events in a story, using key details. CC.1.3.1.G Use illustrations and details in a	<u>Assessment Anchors & Eligible Content</u> N/A

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		story to describe characters, setting, or events. CC.1.4.1.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions. CC.1.4.1.P Recount two or more appropriately sequenced events using temporal words to signal event order and provide some sense of closure. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and	
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		names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Fantasy Retelling Phonics/Spelling Initial I blends with short vowels Sight words Writing/Grammar Common and Proper Nouns	1 week	CC.1.3.1.B Ask and answer questions about key details in a text. CC.1.3.1.C Describe characters, settings, and major events in a story, using key details. CC.1.3.1.E Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.	N/A

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		CC.1.4.1.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English	
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		when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Fantasy Retelling Phonics/Spelling Long a (CVCe) Sights Words Writing/Grammar Verbs	1 week	CC.1.3.1.A Retell stories, including key details, and demonstrate understanding of their central message or lesson. CC.1.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. CC.1.1.1.E Read with accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self correct word recognition and understanding, rereading as necessary.	N/A

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		CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content. CC.1.2.1.G Use the illustrations and details in a text to describe its key ideas.	
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<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Nonfiction Summarizing Phonics/Spelling Beginning S blends Sights words Writing/Grammar Present Tense verbs	1 week	CC.1.2.1.C Describe the connection between two individuals, events, ideas, or pieces of information in a text. CC.1.3.1.C Describe characters, settings, and major events in a story, using key details. CC.1.3.1.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates	N/A

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		and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content. CC.1.2.1.G Use the illustrations and details in a text to describe its key ideas.	
<u>Unit/Chapter/Selection of Study</u> Nonfiction Summarizing Phonics/Spelling Digraphs and Trigraphs: ch and wh, tch Writing/Grammar Past tense verbs Informational Writing	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.2.1.C Describe the connection between two individuals, events, ideas, or pieces of information in a text CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words. Identify common consonant digraphs, final-e, and common vowel teams. Decode one- and two-syllable words with common patterns. Read	<u>Assessment Anchors & Eligible Content</u> N/A

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		grade-level words with inflectional endings. Read grade appropriate irregularly spelled words. CC.1.4.1.A Write informative/ explanatory texts to examine a topic and convey ideas and information. CC.1.4.1.B Identify and write about one specific topic. CC.1.4.1.C Develop the topic with two or more facts. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions	
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		CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u> Play Making Predictions Phonics/Spelling CVCe with long i Writing/Grammar Verb agreement with is and are	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.3.1.C Describe characters, settings, and major events in a story, using key details CC.1.3.1.D Identify who is telling the story at various points in a text. CC.1.3.1.F Identify words and phrases in stories or poems that suggest feelings or appeal to the senses CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end	<u>Assessment Anchors & Eligible Content</u> N/A

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		punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
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Big Idea(s) for 3rd nine weeks	Concept(s) of 3rd nine weeks	Competencies of 3rd nine weeks	Essential Questions for 3rd nine weeks
Continuing to practice sight words encourages students to become independent, efficient readers. Comparing and contrasting encourages children to analyze information to discover similarities and differences.	Students will know... • Compare and contrast • CVCe words with long o • sight words • Proper verb agreement with “was” and “were” • Multiple genres • CVCe words with long u • Proper verb agreement with have and has • Compare and contrast	Students will be able to... • Recall learned information to interpret a summary • Recognize and recall beginning triple s blends: scr, spl, str • Memorize and construct contractions with not • Analyze information to compare and contrast • Recognize and classify	What is the difference between realistic fiction and fantasy? What does a CVCe word mean? Do all long vowel sounds follow this pattern? What is a verb, noun, and/or adjective? How can you compare and contrast the characters in our

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Learning about proper verb agreement helps students to create accurate sentences, while also improving students' speaking skills.	• Long a with ai and ay words • Verb agreement using go, goes, do and does • Construct and revise sentences for proper verb agreement with go, goes, do and does • Construct writings based on personal opinions • Compare and Contrast Characters and Ideas • Long e with ee, ea and e • Verb agreement with see and saw • Compare and Contrast fictional characters • Problems and solutions • Y that sounds like a long e • Contractions with not • Story structure • Fantasy, fiction and nonfiction stories • Long o in oa, ow and o words • Adjectives • Character, setting and plot	CVCe words with long o • Repeat, read and write sight words • Construct and revise sentences for proper verb agreement with “was” and “were” • Analyze information in stories to compare and contrast different genres • Recognize and classify CVCe words with long u • Construct and revise sentences for proper verb agreement with have and has • Connect learned information and experiences to compare and contrast • Recognize long a with ai and ay words • Verb agreement using go, goes, do and does • Construct and revise sentences for proper verb agreement with go, goes, do and does • Construct writings based on personal opinions	story? Which of these words has a long vowel sound? What was the problem and solution in our story?
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	• Long i in igh, i, y words • Adjectives • er and est with adjectives • Text features (captions, labels, photographs and paragraphs) • Key facts and details in a story • R-controlled vowels with ar • Adjectives that are color words	• Compare and Contrast Characters and Ideas • Long e with ee, ea and e • Recognize proper verb agreement with see and saw • Compare and Contrast fictional characters • Identity problems and solutions • Recognize Y that sounds like a long e • Analyze story structure • Distinguish differences between fantasy, fiction and nonfiction stories • Recognize long o in oa, ow and o words • Label adjectives in sentences • Create a retell of a story using important details • Identify character, setting and plot • Recognize long i in igh, i, y words • Formulate adjectives to describe given nouns • Create new words by adding	
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		er and est to adjectives to compare - Analyze text features (captions, labels, photographs and paragraphs) - Identify key facts and details in a story - Identify r-controlled vowels with ar - List adjectives that are color words	
<u>Unit/Chapter/Selection of Study</u> Realistic Fiction Compare and Contrast Phonics/Spelling Long o (o-e) Sight words Writing/Grammar Verb agreement with was and were	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.3.1.H Compare and contrast the adventures and experiences of characters in stories. CC.1.3.1.G Use illustrations and details in a story to describe characters, setting, or events. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and	<u>Assessment Anchors & Eligible Content</u> N/A

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		spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.4.1.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u> Nonfiction Summarizing Phonics/Spelling	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.2.1.C Describe the connection between two individuals, events, ideas, or pieces of information in a text	<u>Unit/Chapter/Selection of Study</u> Nonfiction Summarizing Phonics/Spelling

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Beginning triple s blends: scr, spl, str Writing/Grammar Contractions with not		CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content. CC.1.4.1.E Choose words and phrases for effect.	Beginning triple s blends: scr, spl, str Writing/Grammar Contractions with not
<u>Unit/Chapter/Selection of Study</u> Fantasy Compare and Contrast Genres	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.3.1.C Describe characters, settings, and major events in a story, using key details.	<u>Assessment Anchors & Eligible Content</u> N/A

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Phonics/Spelling Long U U-e Sight words Grammar/Writing Verb agreement with have and has		CC.1.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. CC.1.4.1.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions. CC.1.4.1.M Write narratives to develop real or imagined experiences or events. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage,	
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		capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.4.1.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
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<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Nonfiction Compare and contrast Events (storms) Phonics/Spelling Long a with ai and ay Sights Words Grammar/Writing Verb agreement using go, goes, do and does Opinion Writing	1 week	CC.1.2.1.H Identify the reasons an author gives to support points in a text. CC.1.2.1.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases. CC.1.4.1.G Write opinion pieces on familiar topics. CC.1.4.1.H Form an opinion by choosing among given topics. CC.1.4.1.I Support the opinion with reasons related to the opinion. CC.1.4.1.J Create an organizational structure that includes reasons and provides	N/A

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		some sense of closure. CC.1.4.1.K Use a variety of words and phrases. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.4.1.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CC.1.5.1.G Demonstrate command of the	
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		conventions of standard English when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u> Biography Compare and Contrast Characters and Ideas Phonics/Spelling Long e with ee, ea and e Sights Words Grammar/Writing Verb agreement with see and saw	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.4.1.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CC.1.5.1.A Participate in collaborative	<u>Assessment Anchors & Eligible Content</u> N/A

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		conversations with peers and adults in small and larger groups.	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Folktale Compare and Contrast fictional characters Identity problems and solutions Phonics/Spelling Y that sounds like a long e Sight words Grammar/Writing Contractions with not	1 week	CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.4.1.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CC.1.5.1.A Participate in collaborative conversations with peers and	N/A

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		adults in small and larger groups.	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Fantasy Story structure Fantasy, Fiction and Nonfiction .Phonics/Spelling Long o oa, ow and o Sight words Grammar and Writing Adjectives	1 week	CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.4.1.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1	N/A

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		level and content.	
		CC.1.5.1.A Participate in collaborative conversations with peers and adults in small and larger groups.	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Fantasy Retelling (identify character, setting and plot) Phonics/Spelling Long i igh, i, y Sight words Grammar and Writing Adjectives Add er and est to adjectives to compare	1 week	CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.4.1.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	N/A

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		CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content. CC.1.5.1.A Participate in collaborative conversations with peers and adults in small and larger groups.	
<u>Unit/Chapter/Selection of Study</u> Nonfiction Text features (captions, labels, photographs and paragraphs) Identify key facts and details Phonics/Spelling R controlled vowels with ar Sight words Grammar and Writing Adjectives that are color words	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.4.1.N Establish who and what the narrative will be about. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions	<u>Assessment Anchors & Eligible Content</u> N/A

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		CC.1.4.1.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CC.1.5.1.C Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
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			<u>Assessment Anchors & Eligible Content</u> N/A
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Big Idea(s) for 4th nine weeks	Concept(s) of 4th nine weeks	Competencies of 4th nine weeks	Essential Questions for 4th nine weeks
Learning the different parts of speech helps children to grow their writing abilities in a more meaningful manner. Understanding the subject and predicate of a sentence helps students determine if they are writing complete sentences. Identifying the main idea and supporting details in a story provides students with an ability to identify the important information in a story.	Students will know... • Multiple meaning words • Vocabulary words • Retells • R-controlled vowels with or • Adjective that are number words • Sensory words • er, ir, ur words • Sight words • Synonyms and antonyms • Retells • Words with ow and ou • The subject in a sentence • Fiction and nonfiction	Students will be able to... • Recognize multiple meaning words • Recall vocabulary to retell stories • Identify r-controlled vowels with or • List adjective that are number words • Formulate and classify sensory words • Separate and categorize er, ir, ur words • Repeat, read and write sight words • Differentiate between	What is the subject in the sentence? What is the predicate in the sentence? What was the author's purpose when he/she wrote our story? What is the main idea of our story? And what are the supporting details? What could be a possible cause of _____?

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	• The author's purpose of a story • oo (as in book) • The predicate in a sentence • oo (as in moon) • Nouns with pronouns • Main idea • Supporting details • Words that have aw and au • Pronoun and verb agreement with I and me • Cause and effect • Predictions of stories • Words with oi and oy • Compound sentences • Feeling words • 5 senses • Nouns, verbs, and adjectives	synonyms and antonyms • Construct a retell using the most important parts of a text • Compare and differentiate between words with ow and ou • Identify the subject in a sentence • Compare fiction and nonfiction • Interpret the author's purpose of a story • Identify oo (as in book) in words • Identify the subject in a sentence • Recognize the predicate in a sentence • Analyze and prove the author's purpose of a given writing • Identify oo (as in moon) in a word • Construct new sentences by replacing nouns with pronouns • Analyze and the main idea and prove with supporting	What could be a possible effect of _____? What is a pronoun that could replace the word _____?
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		details • Compare words that have aw and au • Formulate pronoun and verb agreement with I and me • Interpret cause and effect • Predict what will happen in a story • Compare and organize words with oi and oy • Create new sentences by combining to make compound sentences • Recall feeling words • Connect the 5 senses to real life experiences • Recall and review all learned spelling patterns • Differentiate between nouns, verbs, pronouns, and adjectives	
<u>Unit/Chapter/Selection of Study</u> Realistic Fiction Multiple meaning words Using vocabulary to retell stories	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.2.1.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.	<u>Assessment Anchors & Eligible Content</u> N/A

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Phonics/Spelling R controlled vowels with or Sight words Grammar and Writing Adjective that are number words		CC.1.3.1.K Read and comprehend literature on grade level, reading independently and proficiently. CC.1.3.1.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content CC.1.4.1.N Establish who and what the narrative will be about. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.4.1.Q	
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		Use a variety of words and phrases. CC.1.4.1.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
<u>Unit/Chapter/Selection of Study</u> Nonfiction Sensory words Phonics/Spelling Er, ir, ur Sight Words Grammar/writing Synonyms and Antonyms	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.4.1.E Choose words and phrases for effect. CC.1.4.K.H Form an opinion by choosing between two given topics. CC.1.4.1.I Support the opinion with reasons related to the opinion. CC.1.4.1.J Create an organizational structure that includes reasons and provides some sense of closure.	<u>Assessment Anchors & Eligible Content</u> N/A

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		CC.1.4.1.K Use a variety of words and phrases. CC.1.4.1.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.4.1.U With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.	
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		CC.1.5.1.C Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u> Fantasy/Mystery Retelling Phonics/Spelling ow and ou Sight words Grammar/writing Identifying subject in a sentence	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.4.1.W	<u>Assessment Anchors & Eligible Content</u> N/A

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		With guidance and support, recall information from experiences or gather information from provided sources to answer a question. CC.1.4.1.U With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers. CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u> Fantasy Compare fiction and nonfiction Author's Purpose Phonics/Spelling Oo as in book Sight words Grammar/writing Identifying subject in a	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness,	<u>Assessment Anchors & Eligible Content</u> N/A

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sentence and predicate		and spelling conventions CC.1.4.1.U With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers. CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content. CC.1.5.1.A Participate in collaborative conversations with peers and adults in small and larger groups.	
<u>Unit/Chapter/Selection of Study</u> Nonfiction Author's purpose Phonics/Spelling Oo as in moon Sight words Grammar/writing	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.4.1.D Group information and provide some sense of closure. CC.1.4.1.E Choose words and phrases for effect. CC.1.4.K.H	<u>Assessment Anchors & Eligible Content</u> N/A

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pronouns		Form an opinion by choosing between two given topics. CC.1.4.1.I Support the opinion with reasons related to the opinion. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.4.1.U With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers. CC.1.5.1.G Demonstrate command of the conventions of standard English	
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		when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Nonfiction Main Idea and Details Phonics/Spelling Aw and au Sight Words Grammar/writing Pronoun agreement with I and me	1 week	CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.4.1.U With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers. CC.1.4.1.V Participate in individual or shared research and writing projects. CC.1.4.1.T With guidance and support from adults and peers, focus on a topic,	N/A

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		respond to questions and suggestions from peers and add details to strengthen writing as needed. CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u> Realistic Fiction Cause and Effect Predicting Phonics/Spelling Oi and oy Sight Words Grammar/writing Combining Sentences to make Compound Sentences	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.4.1.U With guidance and support, use a variety of digital tools to produce and publish writing including in	<u>Assessment Anchors & Eligible Content</u> N/A

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		collaboration with peers. CC.1.5.1.B Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content. CC.1.4.1.T With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.	
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<u>Unit/Chapter/Selection of Study</u>	<u>Approx # of weeks - % of time</u>	<u>PA Core Standards</u>	<u>Assessment Anchors & Eligible Content</u>
Poetry Feeling words and 5 senses Phonics Review of Spelling Patterns Grammar Review Nouns Adjective and Verbs	1 week	CC.1.4.1.E Choose words and phrases for effect. CC.1.4.1.O Include thoughts and feelings to describe experiences and events. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions CC.1.5.1.A Participate in collaborative conversations with peers and adults in small and larger groups. CC.1.5.1.F	N/A

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		Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings. CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
<u>Unit/Chapter/Selection of Study</u> Point of View Phonics Review of Spelling Patterns Grammar Review Nouns Adjective and Verbs	<u>Approx # of weeks - % of time</u> 1 week	<u>PA Core Standards</u> CC.1.4.1.E Choose words and phrases for effect. CC.1.4.1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions	<u>Assessment Anchors & Eligible Content</u> N/A

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		CC.1.5.1.A Participate in collaborative conversations with peers and adults in small and larger groups. CC.1.5.1.F Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings. CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	
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Standards Legend: Essential Important Supplementary

Revised 11/22/24