

July 9, 2026

Mrs. Marcee Pool, Interim Superintendent
Dublin City Schools
207 Shamrock Drive
Dublin, GA 31021

SENT VIA ELECTRONIC MAIL

Dear Mrs. Pool:

This letter serves as a follow-up to Dublin City Schools' ("DCS" or the "District") official written response (the "Response"), received by Cognia on June 24, 2026, regarding the district's efforts to address the areas of improvement related to its status of **Accredited Under Conditions**, following the Cognia Global Commission's April 10, 2026 ratification of that status change. Cognia has reviewed the Response, along with DCS's action plan and supporting documentation, addressing the Directives identified across Cognia Performance Standards 3, 8, 10, 11, 15, 24, and 26. As a result, Cognia has determined the following:

Noted Progress

Dublin City Schools' Monitoring Review Action Plan organizes the February 23–25, 2026 Monitoring Review findings related to the Performance Standards, Improvement Priorities, and Directives, into numerous action steps across Standards 3, 8, 10, 11, 15, 24, and 26. The plan identifies two steps as complete, with supporting documentation, and includes foundational tools and a monitoring timeline to guide FY27 implementation. In summary, DCS has established a structured plan for addressing Cognia's Directives, but implementation and evidence of sustained progress remain the district's primary next steps.

Areas of Improvement (Next Steps)

The fiscal 2027, the 2026–2027 school year, has just begun, and Dublin City Schools' action plan schedules implementation of the remaining commitments throughout the year. While the District has completed two identified action steps and provided supporting documentation, the majority of corrective actions remain in the early stages of implementation. As implementation proceeds, DCS is expected to demonstrate progress on the following Improvement Priorities from the February 23–25, 2026 Monitoring Review Report, consistent with the District's approved timelines and actions:

- Develop, implement, and evaluate a comprehensive stakeholder engagement framework that strengthens communication, solicits meaningful input, enhances financial transparency, empowers school-level governance, and rebuilds confidence in system-level leadership.
- Establish and implement consistent governance practices that strengthen transparency, ensure accurate public notices and complete documentation, reinforce fiscal oversight, and support charter system compliance to improve decision-making that prioritizes learners.
- Implement, monitor, and adjust a unified leadership system that builds leaders' expertise in recruiting, supervising, and evaluating professional staff to strengthen instructional quality.
- Develop, implement, and assess unified systems that ensure consistent operating procedures across all academic, operational, and governance environments.

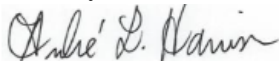
- Develop, implement, and monitor a transparent and equitable resource allocation system that ensures fair staffing, consistent transportation practices, timely financial controls, and adequate operational and instructional support across all schools.
- Develop, implement, and monitor a system-wide, data-informed decision-making system that ensures transparent stakeholder engagement, aligns resources to student learning needs, and evaluates organizational and instructional effectiveness with consistency and fidelity.

Status Determination and Continued Monitoring

Based on the information provided, Dublin City Schools will retain its **Accredited Under Conditions** status at this time and must continue implementing its action plan and submitting documented evidence of progress according to Cognia's timeline. Consistent with Cognia's Accreditation and Certification Policies and Procedures, Cognia will require a subsequent on-site Monitoring Review to verify implementation of the action plan and sustained progress on the Directives identified in the February 2026 Monitoring Review Report. I will contact you regarding the timelines for the next evidence submission and on-site review. Continuation of, or any change to, the Accredited Under Conditions status remains at the discretion of the Cognia Global Commission and will be based on the results of that review.

If you have any questions prior to my follow up meeting with you, please feel free to contact me at andre.harrison@cognia.org.

Sincerely,



André L. Harrison, Ed.D.
Interim Chief Accreditation and Certification Officer

Cc: Mr. Richard Woods, Georgia State Superintendent of Education
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