# Key Stage 4 Subject Curriculum Overview

## KS4 Y10

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| **Topics and content to be learnt** | | **Topics and content to be learnt** | | **Topics and content to be learnt** | |
| Christianity<br>• The Nature of God<br>• The Trinity<br>• Christian Beliefs about Creation 1<br>• Christian Beliefs about Creation 2<br>• Christian Beliefs about the Afterlife<br>• Assessment | Christianity<br>• Judgement, Heaven and Hell<br>• The Person of Jesus Christ<br>• Crucifixion and Atonement<br>• The Resurrection<br>• Sin and Salvation<br>• Assessment | Islam<br>• The Six Articles<br>• The Five Roots<br>• Tawhid<br>• The Nature of Allah<br>• Angels<br>• Assessment | Islam<br>• Al-Qadr<br>• Life after Death and Judgement Day<br>• Prophethood<br>• The Quran<br>• Other Sources of Authority<br>• Leadership<br>• Assessment | Relationships and Families<br>• Relationships<br>• Contraception and Family Planning<br>• Marriage and Families<br>• Cohabitation and Same-Sex Marriage<br>• Divorce<br>• Ethical Arguments for Divorce<br>• Purpose of Families<br>• Gender Equality<br>• Contemporary Family Issues<br>• Assessment | Religion, Peace and Conflict<br>• Peace and Justice<br>• Forgiveness and Reconciliation<br>• Protest<br>• Terrorism<br>• Religion and War<br>• Nuclear War<br>• Just War Theory<br>• Holy War<br>• Pacifism<br>• Religion and Peacekeeping<br>• Religious responses to War<br>• Assessment |
| ***Knowledge, skills and understanding explicit to these topics/stage***<br>• Students will learn key beliefs and teachings about the main religion of Great Britain<br>• Students will learn the basics of exam practice and how to answer exam style questions<br>• Students will understand key teachings and beliefs in Christianity<br>• Students will learn key words within Christianity<br>• Students will learn how Christian beliefs affect the way a Christian lives their life.<br>• Students will learn analytical and evaluation skills | | ***Knowledge, skills and understanding explicit to these topics/stage***<br>• Students will learn key beliefs and teachings within Islam<br>• Students will learn how Islamic beliefs affect the way a Muslim lives their life<br>• Students will learn key words within the Islam topic<br>• Students will learn more about exam style questions and how to answer exam questions<br>• Students will learn about the different sects within Islam<br>• Students will learn analytical and evaluation skills | | ***Knowledge, skills and understanding explicit to these topics/stage***<br>• Students will learn key facts and information about family<br>• Students will learn about different religious attitudes towards family<br>• Students will think about the differences between religious views about family<br>• Students will learn about contraception and divorce<br>• Students will learn about present day family issues<br>• Students will learn more about how to answer exam style questions<br>• Students will learn analytical and evaluation skills | |

## KS4 Y11

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| **Topics and content to be learnt** | | **Topics and content to be learnt** | | **Topics and content to be learnt** | |
| Christianity Practices<br>• Prayer<br>• Sacraments<br>• Baptism<br>• Eucharist<br>• Pilgrimage<br>• Christmas<br>• Easter<br>• The Role of the Church locally/globally<br>• Reconciliation<br>• How Christians respond to persecution<br>• Assessment | Islam Practices<br>• Introduction<br>• Shahadah<br>• Salah<br>• Sawm<br>• Zakah<br>• Hajj<br>• Eid-ul-Fitr<br>• Eid-ul_adha<br>• Ashura<br>• Jihad<br>• 10 Obligatory Acts of Shia Islam<br>• Assessment | Religion and Life<br>• The origins and value of the universe<br>• Different interpretations of creation<br>• Scientific ideas about creation<br>• Stewardship and Dominion<br>• Attitudes towards pollution<br>• Animal Rights<br>• Value of Human Life<br>• Abortion<br>• Euthanasia<br>• The Afterlife<br>• Assessment | Religion, Crime and Punishment<br>• Good and evil and suffering<br>• Reasons for Crime<br>• Good and evil intentions and actions<br>• Reasons why people break the law<br>• Views on different crime<br>• The aims of punishment<br>• Deterrence, retribution and reformation<br>• The treatment of criminals<br>• Exploring punishment and religious attitudes towards it<br>• Community service<br>• Corporal punishment<br>• Prison<br>• Forgiveness<br>• Death penalty<br>• Assessment | | |

# Key Stage 4 Subject Curriculum Overview

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| | ***Knowledge, skills and understanding explicit to these topics/stage***<br><br>• Students will learn key practices within Christianity and Islam<br>• Students will learn about the impact these practices have on believers<br>• Students will learn about key festivals within Christianity and Islam<br>• Students will learn about the different ways Christianity and Islam is practiced<br>• Students will learn exam question skills<br>• Students will learn analytical and evaluation skills | | ***Knowledge, skills and understanding explicit to these topics/stage***<br><br>• Students will learn about different beliefs about creation<br>• Students will learn different beliefs about the environment<br>• Students will learn different beliefs about animal rights<br>• Students will learn different beliefs about the value of human life<br>• Students will learn about different attitudes towards euthanasia<br>• Students will learn about different attitudes towards abortion<br>• Students will learn analytical and evaluation skills<br>• Students will learn exam question skills<br>• Students will learn about analysing different points of view<br>• Students will learn about different beliefs about punishment<br>• Students will learn about different beliefs towards reform and retribution<br>• Students will learn about the death penalty | | ***Knowledge, skills and understanding explicit to these topics/stage*** | |
| Int | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| | **Topics and content to be learnt** | | **Topics and content to be learnt** | | **Topics and content to be learnt** | |
| | | | | | | |
| | ***Knowledge, skills and understanding explicit to these topics/stage*** | | ***Knowledge, skills and understanding explicit to these topics/stage*** | | ***Knowledge, skills and understanding explicit to these topics/stage*** | |