

GREEN MOUNTAIN TECH

Program Of Studies & Admissions (2025)

Additional rules and procedures pertaining to admissions can be found here:
[GMTCC Admissions Rules](#)

Green Mountain Technology & Career Center (GMTCC) is an accredited, cutting edge career and technical education center, where eligible students in 10th, 11th and 12th grades are prepared for college and career through the acquisition of real-world skills, practical knowledge, hands-on experiences, mentoring and networking. In addition to meeting requirements for high school graduation, students have the opportunity to earn free college credits through dual enrollment and fast forward vouchers and may achieve one or more industry certifications in their field.

Admission to Green Mountain Tech is competitive. Students must demonstrate a clear and reasonable path to graduation in order to be accepted for admission. The

successful completion of coursework is evidenced by a passing grade or attainment of course proficiencies/indicators/learning targets set by partner schools.

Admissions Criteria

Green Mountain Tech welcomes students from diverse backgrounds, abilities, and experiences. Our admissions criteria are designed to set students up for success, while recognizing that each learner may need different supports. Partner schools, families, and Green Mountain Tech staff will work together to identify the right program fit and provide equitable access to opportunities whenever possible.

Our three admissions criteria include:

A clear and reasonable path to graduation: Green Mountain Tech is a component of a student's overall graduation plan. The embedded proficiencies and credits we offer are designed to keep our students "on track" for graduation. Students, families, and teams considering Green Mountain Tech should evaluate whether the embedded proficiencies and credits our programs offer align with the student's needs for graduation. Additional credit options beyond what is offered in each Green Mountain Tech program is the responsibility of our partner schools, and teams should evaluate the readiness of any candidate needing additional coursework outside of our programs to successfully engage in independent academic studies.

Demonstration of safe and responsible behavior: Safety is of the highest importance at Green Mountain Tech. Our programs place equipment and tools in the hands of students that have the capacity to harm themselves or others if used inappropriately or irresponsibly. Students must also be able to work safely and responsibly in teams, as the safety of others often depends on each team member's ability to carry out assigned tasks and/or be where they are expected to be. Students, families, and teams considering Green Mountain Tech should evaluate the student's level of maturity, overall high school discipline record, and willingness to engage with peers in groups and teams respectfully and responsibly to determine readiness for Green Mountain Tech.

Consistent attendance: Learning at Green Mountain Tech each day is divided between classroom based, program-specific academics and practical hands-on application in our labs. While accommodations may be made for missed academic instruction, there is no replacement for learning through practical application. Students who have significant absences at Green Mountain Tech have difficulty learning and demonstrating industry skills and standards, and in turn are unable to earn the major industry certifications that we offer. While each student with significant absences may have widely different

circumstances, students, families, and teams considering Green Mountain Tech should assess the circumstances around a student's absences and whether that student's attendance pattern will promote success in a program.

Admissions Process

Applying to Green Mountain Tech is a clear, step-by-step process designed to help students and families feel confident along the way. Every applicant will have the chance to explore programs, spend time on campus, and demonstrate readiness for success. Our goal is to make sure students are a good fit for their chosen program and have the support they need to thrive.

Green Mountain Tech also follows state and federal law, which requires the Career and Technical Education (CTE) admissions process to be blind to student disability status. To preserve this requirement, our admissions team does not receive information about a student's IEP, 504 Plan, or other disability-related documentation prior to issuing a conditional acceptance letter. Supports and services are discussed only after acceptance, ensuring an equitable review process for all applicants.

Timeline and Key Steps

- **October–December**
All tenth-grade students are invited to tour Green Mountain Tech and explore programs.
- **November**
Admissions applications open for the following school year. Applications are available on the Green Mountain Tech website under the Admissions tab.
- **November–June**
Online applications are accepted. After submission, the Green Mountain Tech School Counseling Coordinator requests supporting documents from the applicant's sending school, including:
 - Admissions form
 - High school transcript
 - Most recent report card
 - Attendance record
 - Discipline record
- **December–June**
In partnership with sending school counselors, Green Mountain Tech schedules

full-day visits for each applicant. These visits provide students with a chance to experience program expectations and allow instructors to observe student readiness.

- **March–June**

Conditional Acceptance Letters are issued to applicants who:

- Meet admissions criteria, and
- Successfully complete their full-day visit.

Conditional letters specify that final acceptance is dependent on successful completion of the current school year, including satisfactory grades, behavior, and attendance.

- **June**

Green Mountain Tech reviews year-end transcripts and evaluates whether students have met all contingencies for admission. Final acceptance is confirmed in writing, and students who do not meet the requirements receive notification at this stage.

Students with Special Needs

Green Mountain Tech is committed to equity and inclusion for students with disabilities. We partner with sending schools, families, and support teams to ensure students have the accommodations they need to succeed, while also maintaining the safety and industry standards that define our programs. Our goal is to create pathways that are both accessible and rigorous, preparing every student for meaningful opportunities after high school.

Green Mountain Tech welcomes any high school student with an interest in our programs who can meet the safety, academic, and technical requirements — with or without reasonable accommodations. Students, families, and support teams are encouraged to review the academic prerequisites, physical requirements, and social-emotional expectations outlined in this document to help determine whether a program is the right fit.

It is important to note that certain industry standards within our programs cannot be modified. These standards often relate to safety requirements, industry-developed curriculum, or credentialing exams that lead to specific certifications. Because many Green Mountain Tech programs are built on industry-provided curriculum and testing, support teams should carefully consider whether a student can successfully engage in

the learning with accommodations — but not modifications — of essential industry skills or learning targets.

Accommodations vs. Modifications in CTE

- **Accommodations** are supports and services that provide students with full access to the curriculum and learning activities. Accommodations typically adjust *how* a student accesses instruction, demonstrates learning, or engages with the work environment — without changing the essential learning outcomes. Green Mountain Tech works closely with partner school teams to ensure appropriate accommodations are in place and to evaluate their effectiveness.
- **Modifications** are changes to the *what* — the content, required work, or level of skill a student must meet. Modifications reduce or adjust learning outcomes to match individual goals or capabilities. In most cases, industry standards in CTE programs cannot be modified, since those standards are tied directly to safety requirements and industry certifications. For this reason, accommodations (rather than modifications) are the primary way students with disabilities are supported at Green Mountain Tech.

Support teams with questions about which standards can or cannot be modified in a particular program are encouraged to contact Green Mountain Tech directly for detailed guidance.

Examples of Accommodations at Green Mountain Tech

This list is not exhaustive. Each student is unique, and accommodations that work for one student may not be appropriate for another.

- Extended time for assignments and assessments
- Oral administration of tests or directions
- Use of a calculator
- Preferential seating
- Physical adaptations (e.g., adjustable-height culinary prep tables; assistance with protective services physical requirements)
- Assistive technology (e.g., speech-to-text software)
- Peer assistants
- Copies of teacher notes

- Small group or individual testing
 - Frequent breaks
 - Speech-to-text tools
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Important Note:

Throughout this document, industry curricula and certifications that cannot be modified (or that allow only limited testing accommodations) are highlighted in **red**. Student support teams considering Green Mountain Tech for a student with special needs are strongly encouraged to contact our Student Supports Coordinator for detailed information about what can — and cannot — be accommodated or modified in relation to specific industry certifications.

Admissions Process for Students with Special Needs

Green Mountain Tech is committed to ensuring that students with disabilities have equitable access to our programs while maintaining compliance with state and federal law. To preserve the required *blind admissions process*, Green Mountain Tech cannot and should not know a student's IEP or 504 status prior to conditional acceptance. However, sending schools and student support teams play a critical role in ensuring that applications are appropriate and that students are set up for success.

Step 1: Pre-Application Meeting

Before a student applies, the IEP or 504 team must meet to determine whether Green Mountain Tech is an appropriate placement.

- **Who should attend:** The student's IEP or 504 team, with an invitation to a Green Mountain Tech representative (who may provide program information without identifying the student).
- **What the team should consider:**
 - The student's readiness in relation to the three core admissions requirements (graduation pathway, safe/responsible behavior, consistent attendance).
 - The intended goals/outcomes for the student in completing the program.

- The student's strengths and limitations (academic, physical, social/emotional).
- The student's ability to pass an unmodified safety exam.
- Relevant data, including academic performance, soft skills, behavior, and attendance.
- **Important:** Student interest and/or scheduling convenience should *not* drive placement decisions. Safety for the student and classmates must remain the first priority.

Note: Once a student with an IEP or 504 plan receives conditional acceptance, the sending school must provide Green Mountain Tech with a copy of the plan and the pre-application meeting minutes confirming that the team determined the program to be appropriate. If minutes cannot be provided, the student's application will be placed on hold until the meeting occurs.

Step 2: Standard Admissions Timeline

- **October–December**

All tenth-grade students are invited to tour Green Mountain Tech programs.

- **November**

Applications open for the following school year (available on the Green Mountain Tech website).

- **November–June**

Applications are accepted. The Green Mountain Tech School Counseling Coordinator requests the following records from the sending school:

- Admissions form
- Transcript
- Attendance record
- Discipline record

- **December–June**

Full-day visits are scheduled for applicants in partnership with sending school counselors.

- **March–June**

Conditional Acceptance Letters are issued to students who:

- Meet admissions criteria, and

- Successfully complete their full-day visit.

These letters specify that final acceptance depends on satisfactory completion of the current school year, including behavior, attendance, and academic standing.

Step 3: Post-Conditional Acceptance Requirements for Students on Plans

- **March–June**

Once a student with a formal plan (IEP or 504) receives conditional acceptance:

- The sending school must provide Green Mountain Tech with the plan and pre-application meeting minutes.
 - If no pre-application meeting has occurred, the application will be placed on hold until it is completed.
 - The Green Mountain Tech Student Supports Coordinator will collaborate with the student's case manager to schedule a transition meeting.
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Step 4: Final Acceptance

- **June**

Green Mountain Tech reviews year-end transcripts, evaluates whether all contingencies have been met, and issues final acceptance letters. Students who do not meet contingencies are notified at this stage.

Allied Health

Allied Health introduces students to careers in the healthcare field, which are among the fastest growing, both locally and nationally. Students observe and practice entry-level skills through classroom and lab work at GMTCC and at clinical sites in area healthcare settings. Those who successfully complete the program meet entry-level requirements for a number of careers in the healthcare industry, and are on a pathway towards advanced certifications through college enrollment and beyond.

Industry Recognized Credentials of Value Offered

- **Licensed Nursing Assistant (LNA)**
- CPR & First Aid
- Stop the Bleed
- OSHA-10

- *Note: Some industry certifications may not allow modification or may offer only limited testing accommodations.*

College Course Credits Offered (through CCV)

- **Intro to Healthcare** (3 credits)
- **Nutrition** (3 credits)

High School Credits and Proficiencies Offered

- Allied Health (4 Elective credits)
- Professional English (1 credit)
- Human Biology (1 credit)
- Medical Math (1 credit)
- Global Citizenship (1 credit)
- *Technical Health (1 credit)**

**Possible credit when arranged through partner school*

Recommended Academic Preparation:

- Strong foundation in lab science
- Proficiency in basic algebra, fractions, and decimals
- Reading level of grade 11–12

Physical Requirements and Dispositions:

- Ability to safely perform daily lab and clinical tasks, including lifting up to 30 lbs
- Willingness to interact positively with diverse patients and community members
- Commitment to professionalism and responsibility in healthcare settings

Automotive Technology

Automotive Technology provides students with opportunities to learn on state-of-the-art equipment in a facility modeled after the Vermont General Service Technician Program. Students receive classroom instruction and hands-on experience in multiple Automotive Service Excellence (ASE) areas, including brakes, steering and suspension, alignment, manual transmissions, transaxles, and electrical systems. Graduates are prepared for entry-level employment or further training at post-secondary institutions.

Industry Recognized Credentials of Value Offered

- ASE Maintenance and Light Repair
- ASE Automotive Service Technology
- S/P2 Automotive Service Safety
- *Note: Some industry certifications may not allow modification or may offer only limited testing accommodations.*

High School Credits and Proficiencies Offered

- Automotive Technology (4 Elective credits)
- Professional English (1 credit)
- Technical Science (1 credit)
- Technical Math (1 credit)
- Global Citizenship (1 credit)
- *Technical Health (1 credit)**

**Possible credit when arranged through partner school*

Recommended Academic Preparation

- Ability to add, subtract, multiply, and divide whole numbers, fractions, and decimals
- Basic customary and metric measuring skills
- Basic algebra proficiency
- Reading level: grade 11

Physical Requirements and Dispositions:

- Ability to perform physical labor daily in shop and classroom settings
- Competency with fine and gross motor skills
- Ability to lift up to 50 lbs

Business Administration

Business Administration is a strong pathway for students interested in understanding business practices and potentially owning or managing a business. The program emphasizes accounting, small business management, personal finance, computer applications, and entrepreneurship. Leadership and collaboration skills are developed through teamwork and internships with local businesses.

Industry Recognized Credentials of Value Offered

- Intuit Quickbooks Certified Pro Advisor

College Course Credits Offered (through CCV)

- **Intro to Business** (3 credits)
- **Personal Finance** (3 credits)

High School Credits and Proficiencies Offered

- Business Administration (5 Elective credits)
- Professional English (1 credit)
- Technical Math (1 credit)
- Global Citizenship (1 credit)

Recommended Academic Preparation

- Ability to add, subtract, multiply, and divide whole numbers, fractions, and decimals
- Basic algebra proficiency
- Reading level: grades 10–11

Physical Requirements and Dispositions:

- Willingness to interact positively with community members in professional settings
- Ability to lift up to 30 lbs

Computer Networking Technology

Computer Networking Technology prepares students for careers in IT support and network administration. Students learn about computer components, system performance, networking, and cybersecurity to ensure systems are safe, efficient, and reliable.

Industry Recognized Credentials of Value Offered

- **CompTia A+**
- **Stop the Bleed**
- **CompTia Linux+**
- *Note: Some industry certifications may not allow modification or may offer only limited testing accommodations.*

High School Credits and Proficiencies Offered

- Computer Networking Technology (4 Elective credits)
- Professional English (1 credit)
- Technical Science (1 credit)
- Technical Math (1 credit)
- Global Citizenship (1 credit)

Recommended Academic Preparation

- Prior lab science experience
- Basic algebra proficiency
- Proficiency with fractions and decimals
- Reading level: grade 10

Physical Requirements and Dispositions:

- Willingness to collaborate with peers in team settings
- Ability to lift up to 40 lbs

Construction Technology

Construction Technology trains students in all phases of residential construction. Students gain hands-on experience building modular homes and practicing skills in framing, roofing, siding, finishing, and working alongside electricians and plumbers. Commercial site visits provide exposure to commercial construction methods.

Industry Recognized Credentials of Value Offered

- **NCCER Core Certification**
- OSHA-10
- Stop the Bleed

- *Note: Some industry certifications may not allow modification or may offer only limited testing accommodations.*

College Course Credits Offered

- University of Central Maine- **Hand and Power Tools** (1 credit)

High School Credits and Proficiencies Offered

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|--|---------------------------------------|
| ● Construction Technology (5 Elective credits) | ● Global Citizenship (1 credit) |
| ● Professional English (1 credit) | ● <i>Technical Health (1 credit)*</i> |
| ● Technical Math (1 credit) | ● <i>Technical Art (1 credit)*</i> |
| | ● <i>Technical PE (1 credit)*</i> |

**Possible credit when arranged through partner school*

Recommended Academic Preparation

- Ability to add, subtract, multiply, and divide whole numbers, fractions, and decimals
- Customary and metric measuring skills
- Basic geometry proficiency
- Reading level: grade 10.3

Physical Requirements and Dispositions:

- Ability to perform physical labor daily
- Competency with fine and gross motor skills
- Ability to lift up to 50 lbs
- Comfort using power tools and working with loud noise
- Comfort climbing ladders up to 10 ft

Creative Media Art & Design

Creative Media Art & Design allows students to explore graphic design, illustration, photography, animation, audio, filmmaking, and fine arts. Students develop a professional portfolio showcasing their work and may earn Vermont CTE Arts Portfolio credentials in areas such as film, digital video, interactive media, and music production. Many students also earn up to 12 free college credits through CCV and Vermont State College.

Industry Recognized Credentials of Value Offered

- CTE ARTS Portfolio

College Course Credits Offered

- CCV Digital Photography I (3 credits)
- CCV Graphic Design I (3 credits)
- CCV Intro to Adobe Creative Cloud (3 credits)
- CCV Intro to Film (3 credits)
- Vermont State College – Intro to Digital Media (3 credits)

High School Credits and Proficiencies Offered

- | | |
|--|---------------------------------|
| • Creative Media Art & Design (3 Elective credits) | • Global Citizenship (1 credit) |
| • Professional English (1 credit) | • Media Arts (1 credit) |
| • Technical Math (1 credit) | • Visual Arts (1 credit) |

Recommended Academic Preparation

- Proficiency with fractions and decimals
- Prior coursework in media arts and/or fine arts
- Experience with college preparatory classes
- Reading level: grades 10–13

Physical Requirements and Dispositions:

- Strong evidence of creative interest and experience
- Willingness to collaborate and work in teams

Culinary Arts

Culinary Arts is designed for students exploring careers as chefs, bakers, pastry chefs, or dining room managers. Students study culinary fundamentals, technology, and creative skills through lectures, demonstrations, and hands-on work in a student-operated commercial kitchen and dining room.

Industry Recognized Credentials of Value Offered

- **ServSafe Management Certification**
 - *Note: Some industry certifications may not allow modification or may offer only limited testing accommodations.*

High School Credits and Proficiencies Offered

- | | |
|--------------------------------------|---------------------------------------|
| ● Culinary Arts (4 Elective credits) | ● Global Citizenship (1 credit) |
| ● Professional English (1 credit) | ● Technical Science (1 credit) |
| ● Technical Math (1 credit) | ● <i>Technical Health (1 credit)*</i> |
| | ● <i>Technical Art (1 credit)*</i> |

**Possible credit when arranged through partner school*

Recommended Academic Preparation

- Ability to add, subtract, multiply, and divide whole numbers, fractions, and decimals
- Measuring skills (weight and volume)
- Money math proficiency
- Reading level: grade 11

Physical Requirements and Dispositions:

- Competency with fine motor skills
- Ability to work in fast-paced, physical environments
- Comfort handling knives and sharp instruments
- Willingness to work both independently and in teams

Electrical Technology

Electrical Technology trains students in all phases of residential and commercial wiring. Students learn safe tool and equipment use, blueprint reading, and wiring techniques for residential and commercial structures. Coursework also introduces energy-saving and alternative energy methods.

Industry Recognized Credentials of Value Offered

- VT Electrical Apprenticeship I
- VT Electrical Apprenticeship II
- OSHA-10
- Stop the Bleed
- *Note: Some industry certifications may not allow modification or may offer only limited testing accommodations.*

High School Credits and Proficiencies Offered

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|--|---------------------------------------|
| ● Electrical Technology (4 Elective credits) | ● Global Citizenship (1 credit) |
| ● Professional English (1 credit) | ● Technical Science (1 credit) |
| ● Technical Math (1 credit) | ● <i>Technical Health (1 credit)*</i> |
| | ● <i>Technical Art (1 credit)*</i> |

**Possible credit when arranged through partner school*

Recommended Academic Preparation

- Ability to add, subtract, multiply, and divide whole numbers, fractions, and decimals
- Customary and metric measuring skills
- Algebra proficiency
- Understanding that book study (VT Electrical Code) is a major part of the program
- Reading level: grade 13+

Physical Requirements and Dispositions:

- Ability to perform daily physical labor
- Ability to lift up to 50 lbs
- Competency with fine and gross motor skills
- Comfort with power tools, loud noise, and climbing ladders up to 10 ft

Engineering

Engineering incorporates advanced technologies through project-based learning. Students engage in Project Lead the Way's nationally recognized Pathway to Engineering, applying the design process and gaining skills in problem-solving, communication, and teamwork. Coursework includes Introduction to Engineering Design and Principles of Engineering.

Industry Recognized Credentials of Value Offered

- Centriport Autodesk Fusion 360 Associate Certificate

College Course Credits Offered

- RIT Introduction to Engineering Design (3 credits)
- RIT Principles of Engineering (3 credits)
- CCV Fundamentals of Engineering

- *Note: Some industry certifications may not allow modification or may offer only limited testing accommodations.*

High School Credits and Proficiencies Offered

- Engineering (4 Elective credits)
- Professional English (1 credit)
- Technical Science (1 credit)
- Technical Math (1 credit)
- Global Citizenship (1 credit)

Recommended Academic Preparation

- Prior lab science coursework
- Algebra and geometry proficiency
- College preparatory coursework
- Reading level: grades 10–12

Physical Requirements and Dispositions:

- Willingness to collaborate and work in teams
- Ability to lift up to 40 lbs

Forestry & Land Management

Forestry & Land Management introduces students to forest products, natural resource management, and wood production. Students gain experience in maple sugaring, tree identification, forest ecology, safe timber harvesting, and forest management practices.

Industry Recognized Credentials of Value Offered

- **Game of Logging Levels I-IV**
- Loggers Education to Advance Professionalism
- Logger CPR & First Aid
- OSHA-10
- **Logger Rescue and Extraction**
 - *Note: Some industry certifications may not allow modification or may offer only limited testing accommodations.*

High School Credits and Proficiencies Offered

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|---|---------------------------------------|
| ● Forestry & Land Management (3 Elective credits) | ● Global Citizenship (1 credit) |
| ● Professional English (1 credit) | ● Tree Anatomy (1 credit) |
| ● Technical Math (1 credit) | ● Technical PE (1 credit) |
| | ● <i>Technical Art (1 credit)*</i> |
| | ● <i>Technical Health (1 credit)*</i> |

**Possible credit when arranged through partner school*

Recommended Academic Preparation

- Ability to add, subtract, multiply, and divide whole numbers, fractions, and decimals
- Customary and metric measuring skills
- Understanding of area, volume, and weight
- Reading level: grades 10–12

Physical Requirements and Dispositions:

- Ability to perform extended periods of physical labor
- Willingness to work independently and in teams
- Ability to lift up to 50 lbs and walk 3–5 miles over rough terrain in all weather

Heating, Ventilation & Air Conditioning

Heating, Ventilation & Air Conditioning (HVAC) provides training in residential and commercial heating, air conditioning, and refrigeration systems. Students study refrigeration physics, combustion theory, air distribution, wiring diagrams, troubleshooting, soldering, and brazing.

Industry Recognized Credentials of Value Offered

- EPA 608 Safe Refrigerant Handling
- NORA- Bronze Certification
- OSHA-10
- Stop the Bleed
- *Note: Some industry certifications may not allow modification or may offer only limited testing accommodations.*

High School Credits and Proficiencies Offered

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|-----------------------------------|---------------------------------------|
| ● HVAC (4 Elective credits) | ● Global Citizenship (1 credit) |
| ● Professional English (1 credit) | ● Technical Science (1 credit) |
| ● Technical Math (1 credit) | ● <i>Technical Health (1 credit)*</i> |
| | ● <i>Technical PE (1 credit)*</i> |

**Possible credit when arranged through partner school*

Recommended Academic Preparation

- Basic algebra proficiency
- Prior lab science experience
- Reading level: grades 11–12

Physical Requirements and Dispositions:

- Ability to perform daily physical labor
- Ability to lift up to 50 lbs
- Competency with fine and gross motor skills
- Comfort with power tools, loud noise, and climbing ladders up to 10 ft
- Willingness to collaborate with peers

Sustainable Agriculture & Food Systems

Sustainable Agriculture & Food Systems prepares students with skills in soil science, livestock care, horticulture, organics, land management, dairy, agricultural mechanics, marketing, and alternative energies. Students gain knowledge in farm construction, technology, and entrepreneurship.

Industry Recognized Credentials of Value Offered

- **Game of Logging I-IV**
- Stop the Bleed
- *Note: Some industry certifications may not allow modification or may offer only limited testing accommodations.*

College Course Credits Offered

- Vermont Technical College- **Intro to Soils** (3 credits)

High School Credits and Proficiencies Offered

- SAFS (3 Elective credits)
- Professional English (1 credit)
- Technical Math (1 credit)
- Technical PE (1 credit)
- Global Citizenship (1 credit)
- Technical Science (1 credit)
- *Technical Health (1 credit)**
- *Technical Art (1 credit)**

**Possible credit when arranged through partner school*

Recommended Academic Preparation

- Ability to add, subtract, multiply, and divide whole numbers, fractions, and decimals
- Customary and metric measuring skills
- Reading level: grades 10–12

Physical Requirements and Dispositions:

- Ability to perform daily farm labor in all weather conditions
- Ability to lift up to 50 lbs independently
- Willingness to work independently and in teams
- Comfort with power tools and loud noise

Exploratory Pre-Technology

Exploratory Pre-Technology is designed for 10th-grade students who thrive in hands-on environments and want to explore multiple career pathways. Students engage in applied academics, employability skills, and career exploration, including job shadows with local businesses.

High School Credits and Proficiencies Offered

- English Language Arts (1 credit)
- Social Studies (1 credit)
- Geometry or Geometry/Algebra (1 credit)
- STEM Science (1 credit)
- Pre-Tech PE (1 credit)
- Pre-Tech (1.5 Elective credits)

Recommended Academic Preparation

- On track for graduation
- Successful completion of Algebra I
- Successful completion of 9th-grade English
- Reading level: grade 10

Physical Requirements and Dispositions:

- Willingness to work independently and in teams
- Engagement with the community through interviews and job shadowing
- Comfort with power tools and loud noise

The Lamoille North Modified Unified Union School District/Green Mountain Technology & Career Center does not discriminate on the basis of race, color, national origin, sex, disability, religion, sexual orientation, gender identity, age, and marital/civil union status in admission or access to, or treatment or employment in, its programs and activities.

The Lamoille North Supervisory Union/Green Mountain Technology & Career Center provides equal access to the Boy Scouts and other designated youth groups.