

iPad Guidance (3rd through 5th Grade)

Intentional iPad Use: In Hood River County School District (HRCSD), we believe that iPad use in 3-5 classrooms should be purposeful, limited, and enhance meaningful learning. These tools and activities are not used every day, but rather are implemented strategically to support core instruction, differentiation, creativity, and student learning.

State-Required Assessment Windows: iPads will be used to administer assessments.

- Language Arts three times per year, each assessment session lasts approximately 45 minutes
- Mathematics three times per year, each assessment session lasts approximately 45 minutes
- English Language Proficiency Assessment Screener (designated students)
- English Language Proficiency Assessment Summative annually (designated students)
- Oregon State Assessments annually in English Language Arts, Mathematics and Science (5th Grade Only)

i-Ready Math:

- **MyPath:** Students will use iPads for up to 45 minutes per week to access i-Ready Math. iReady MyPath provides individualized instruction in an adaptive format, supporting targeted practice based on each student's needs.
- **Fluency Flight:** i-Ready Math Fluency Flight provides short, engaging practice sessions to build automaticity and confidence with basic math facts and number relationships through repeated, targeted practice. May be used during small group rotations as a center, not to exceed 20 minutes per day.

Google Suite

- **Google Documents:** Used to support writing, revising, collaboration, reflection, and feedback across content areas aligned to grade-level standards.
- **Google Slides:** Used for students to organize ideas, demonstrate learning, present information, and create multimedia projects connected to classroom instruction.

STEM Week: iPads may be integrated during annual STEM Week to support hands-on, inquiry-based learning experiences not to exceed 60 minutes during the designated STEM week.

Coding: Digital coding options will not exceed 120 minutes annually during media time.

Epac: EPIC is a digital reading platform that provides students with access to a wide range of high-quality and diverse texts, including fiction, nonfiction, and informational resources.

- Digital library of high-quality books and informational texts.
- Supports reading, learning, and research.
- Teachers assign books that connect to classroom learning.
- May be used during small-group rotations.
- Limited to **10 minutes per day**.



HOOD RIVER COUNTY
SCHOOL DISTRICT
Excellence. Every student. Every day.

Typing Club: Keyboarding will be used as a tool to support students' word processing skills, not to exceed 20 minutes per day.

Google Classroom: A digital learning management platform that will be used strategically to reinforce core instruction, organize learning materials, and support differentiated learning opportunities for students.

iPads may not be used:

- As rewards or incentives
- During unstructured or free-choice time

Individualized Supports

Students will have access to individualized technology tools that support their specific learning needs. These tools should be used in alignment with specific learning plans (English Language Development, 504, IEP).

Other

iPads will be closed and kept out of sight when not in use.

YouTube will be disabled on all 3-5 student iPads across the district.

Safari application will be hidden.