

iPad Guidance (Kindergarten through 2nd Grade)

Intentional iPad Use: In Hood River County School District (HRCSD), we believe that screen use in K–2 classrooms should be purposeful, limited, and enhance meaningful learning. These tools and activities are not used every day, but rather are implemented strategically to support core instruction, differentiation, creativity, and student learning.

State-Required Assessment Windows: iPads will be used to administer assessments.

- Language Arts three times per year, each assessment session lasts approximately 45 minutes
- Mathematics three times per year, each assessment session lasts approximately 45 minutes
- English Language Proficiency Assessment Screener (designated students)
- English Language Proficiency Assessment Summative annually (designated students)

i-Ready Math:

- **MyPath:** Students will use iPads for up to 45 minutes per week to access i-Ready Math. iReady MyPath provides individualized instruction in an adaptive format, supporting targeted practice based on each student's needs.
- **Fluency Flight:** i-Ready Math Fluency Flight provides short, engaging practice sessions for 2nd grade students to build automaticity and confidence with basic math facts and number relationships through repeated, targeted practice. May be used during small group rotations as a center, not to exceed 20 minutes per day.

STEM Week: iPads may be integrated during annual STEM Week to support hands-on, inquiry-based learning experiences in 2nd grade not to exceed 60 minutes during the designated STEM week.

Coding: Digital coding options begin in 2nd grade during media time and will not exceed 120 minutes annually.

Epics: EPIC is a digital reading platform that provides students with access to a wide range of high-quality and diverse texts, including fiction, nonfiction, and informational resources.

- Digital library of high-quality books and informational texts.
- Supports reading, learning, and research.
- Teachers assign books that connect to classroom learning.
- May be used during small-group rotations.
- Limited to **10 minutes per day**.

Typing Club: Keyboarding will be introduced in 2nd grade and will be limited to no more than 40 minutes per month.

Seesaw: A digital portfolio platform that will be used strategically to reinforce core instruction and support differentiated learning opportunities for students.



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Excellence. Every student. Every day.

iPads may not be used:

- As rewards or incentives
- During unstructured or free-choice time

Individualized Supports

Students will have access to individualized technology tools that support their specific learning needs. These tools should be used in alignment with specific learning plans (English Language Development, 504, IEP).

Other

iPads will be closed and kept out of sight when not in use.

YouTube will be disabled on all K–2 student iPads across the district.

Safari application will be hidden.