



FUSD

FONTANA UNIFIED
SCHOOL DISTRICT

Enrollment Center, 9548 Citrus Avenue, Fontana CA 92335 909-357-7500 enrollmentcenter@fUSD.net

STUDENT INFORMATION / INFORMACIÓN DEL ESTUDIANTE

Student Information / Información del Estudiante			
Student Name (As shown on birth document) / Nombre del Estudiante (tal como aparece en el documento de nacimiento)			
Student Birthdate / Fecha de Nacimiento del Estudiante			
Home Address / Domicilio			
City / Ciudad		Zip Code / Código Postal	
Student Gender / Sexo del Estudiante	Male / Masculino ☐	Female / Femenino ☐	Non-Binary / No Binario ☐
Enrollment Status / Estado de Inscripción	New (Never been enrolled at FUSD) / Nuevo (Nunca ha estado matriculado en el FUSD)		☐
	Returning (Previously enrolled with FUSD) / Regresando (Previamente inscrito con FUSD)		☐

Parent/Guardian/Tutor Information / Información de Padres/Guardianes/Tutores			
Name / Nombre			
Home Address / Domicilio			
City / Ciudad		Zip Code / Código Postal	
Email / Correo Electrónico			
Phone Number / Número de Teléfono			
Relationship / Relación			
Name / Nombre			
Home Address / Domicilio			
City / Ciudad		Zip Code / Código Postal	
Email / Correo Electrónico			
Phone Number / Número de Teléfono			
Relationship / Relación			

Emergency Contacts / Contactos de Emergencia	
Name / Nombre	
Phone Number / Número de teléfono	
Relationship / Relación	
Name / Nombre	
Phone Number / Número de teléfono	
Relationship / Relación	
Name / Nombre	
Phone Number / Número de teléfono	
Relationship / Relación	

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Revised 06-2024

Demographics / Demográficas		
Does your child have an IEP? (Special Education) / ¿Su hijo/a tiene un IEP? (Educación Especial):	Yes/Si ☐	No ☐
Do you have an approved Inter District Transfer? / ¿Tiene aprobado un traslado entre distritos?	Yes/Si ☐	No ☐
Has your child been retained? (Repeated a grade) / ¿Su hijo/a ha repetido un grado?:	Yes/Si ☐	No ☐
Has your child been expelled? / ¿Ha sido expulsado/a su hijo/a?:	Yes/Si ☐	No ☐
Previous School District Name / Nombre del Distrito escolar anterior:		
Previous School Name / Nombre de la Escuela Anterior:		
Parent/Guardian highest level of education / Nivel educativo más alto de los padres/tutores: ☐ Graduate Degree or Higher / Licenciatura o grado más alto ☐ College Graduate / Graduado Universitario ☐ Some College or Associate's Degree / Cierta Grado Universitario o Título Asociado ☐ High School Graduate / Graduado de la Preparatoria ☐ Not a High School Graduate / No Graduado de la Preparatoria ☐ Declined to State or Unknown / Rehusó Indicar o Se desconoce		
The U.S. Department of Education requires all states to collect information on the race and ethnicity of public-school students. Please assist us in meeting these state and federal requirements by answering the two questions below. El Departamento de Educación de los Estados Unidos requiere que todos los estados recopilen información sobre la raza y grupo étnico de los estudiantes en escuelas públicas. Por favor ayúdenos a cumplir con estos requisitos estatales y federales contestando las siguientes dos preguntas.		
What is your child/student's ethnicity?Cuál es la etnia de su hijo(a)/estudiante? (Select one / Seleccione uno)		
☐ Hispanic or Latino (Person of Cuban, Mexican, Puerto Rican, South or Central America, or other Spanish culture or origin, regardless of race) Hispano o Latino (Persona Cubana, Mexicana, de Puerto Rico, América del Sur o Central, o de otra cultura u origen hispano, sin importar la raza)		
☐ Not Hispanic or Latino / No Hispano o Latino		
What is your child/student's race?Cuál es la raza de su hijo(a)/alumno(a)? (Select all that apply / Seleccione todo lo que corresponda)		
☐ American Indian or Alaskan Native <i>(Person having origins in any of the original people of North, Central and South America)</i> Indio Americano o Nativo de Alaska <i>(Personas que tengan origen con cualquiera de la gente originarios de América del Norte, Central, y del Sur)</i>	☐ Asian Indian / Indio Asiático	
☐ White <i>(Person having origins in any of the original peoples of Europe, North Africa or the Middle East)</i> Blanco <i>(Personas que tengan origen con cualquiera de la gente originarios de Europa, África del Norte o del Medio Oriente).</i>	☐ Laotian – Asia / Laosiano – Asiático	
☐ Chinese / Chino	☐ Cambodian / Camboyano	
☐ Japanese / Japonés	☐ Hmong / Hmong	
☐ Korean / Coreano	☐ Other Asian / Otro Asiático	
☐ Vietnamese / Vietnamita	☐ Hawaiian / Hawaiano	
	☐ Guamanian / Guameño	
	☐ Samoan / Samoano	
	☐ Tahitian / Tahitiano	
	☐ Other Pacific Islander / Otra Isleños del Pacífico	
	☐ Filipino or Filipino American / Filipino o Filipino Americano	
	☐ African American or Black / Afro-Americano o Negro	



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HEALTH HISTORY / HISTORIAL DE SALUD

Student's Name: _____ Birth Date: _____
Nombre del Estudiante Fecha de Nacimiento

School: _____ Grade: _____ Student I.D. #: _____
Escuela Grado Número de I.D. del estudiante

Does your child have the following? (Please, check yes or no)	¿Tiene su niño(a) alguno de los siguientes? (Por favor, marque sí o no)		
	Yes/Sí	No	Specify / Especifique
ADD/ADHD (Diagnosed by doctor) desorden de déficit de atención/desorden hiperactivo y déficit de atención (Diagnosticado por el doctor)	☐	☐	
Allergies (Food or Environmental) Alergias (Alimentos o medio ambiente)	☐	☐	
Asthma / Asma	☐	☐	
Bee Sting Allergy / Alergia de picadura de abeja	☐	☐	Type of reaction? ¿Tipo de reacción?
Birth History / Historia del Nacimiento Pre-term / Prematuro	☐	☐	Length of stay in hospital: Estancia en el hospital:
Chemically sensitive / Sensitivo a químicos	☐	☐	
Diabetes / Diabetes	☐	☐	Takes insulin? Yes/Sí ☐ No ☐ ¿Toma insulina?
Ear infections / Infecciones del oído	☐	☐	
Eczema / Eczema	☐	☐	
Epilepsy or Seizures / Epilepsia o convulsiones	☐	☐	
Hearing problem / Problemas de oír	☐	☐	
Heart condition / Condición del corazón	☐	☐	
Hemophilia / Hemofilia	☐	☐	
Orthopedic condition / Condición ortopédica	☐	☐	
Speech problem / Problema del habla	☐	☐	
Takes daily medication / Toma medicamento diario	☐	☐	
Takes emergency medication Toma medicamento de emergencia	☐	☐	
Visión problema / Problemas de la vista	☐	☐	
Does your child have any other serious health conditions? ¿Tiene su hijo/a alguna otra condición de salud seria?	☐	☐	

MEDICAL INSURANCE INFORMATION / INFORMACIÓN DE SEGURO MÉDICO

Does your child have Medical Insurance? / ¿Tiene su hijo/a Seguro Médico? Yes / Sí ☐ No ☐

Name/Nombre: _____

Policy or Group Number / Número de Grupo o Póliza: _____

Does your child have Medi-Cal? / ¿Tiene su hijo/a Medi-Cal? Yes / Sí ☐ No ☐

Provide the BIC Number / Proveer el número de tarjeta: _____

Signature of Parent or Guardian _____ Date _____
Firma de los padres o tutor Fecha



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HOME LANGUAGE SURVEY / ENCUESTA DEL IDIOMA DEL HOGAR

The California Education Code requires school districts to determine the language(s) spoken in each student's home. This information is essential in order to provide meaningful instruction for students. Your cooperation with this important requirement is appreciated.

El Código De Educación de California requiere que las escuelas determinen el idioma(s) que se habla en el hogar de cada estudiante. Esta información es esencial para proporcionar instrucción significativa para los estudiantes. Se agradece su cooperación con este importante requisito.

FOR OFFICE USE / PARA USO DE OFICINA:

Student ID# _____

School _____

Grade _____ Clerk _____

Student's Last Name Apellido del Estudiante	Student's First Name Primer Nombre del Estudiante	Student's Middle Name Segundo Nombre del Estudiante	Student's Date of Birth Fecha de Nacimiento del Estudiante
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DATE and GRADE of entry into a school within the United States: FECHA y GRADO de la primera vez que se matriculó en una escuela de los Estados Unidos:	/ /	Grade / Grado
DATE and GRADE first attended a California School: FECHA y GRADO en que asistió a una Escuela de California:	/ /	Grade / Grado

Home Language Survey (Please, respond to ALL questions below) Encuesta del idioma del hogar (Por favor, conteste a TODAS las siguientes preguntas)

- 1. Which language did your child learn when he/she first began to talk?**
¿Qué idioma aprendió su hijo/a cuando comenzó a hablar? _____
- 2. Which language does your child use most frequently at home?**
¿Qué idioma habla su hijo/a en casa con más frecuencia? _____
- 3. Which language do you use most frequently to speak to your child?**
¿Qué idioma usa usted con más frecuencia cuando habla con su hijo/a? _____
- 4. Which language is most often spoken by the adults in the home?**
¿Cuál idioma se habla con más frecuencia entre los adultos en la casa? _____

Emergency Immigrant Act and Migrant Education Programa de Inmigración y Educación Migratoria

- 1. Was your child born outside of the United States?** *¿Nació su hijo/a fuera de los Estados Unidos?* Yes/Sí ☐ No ☐
Country of Birth / País de Nacimiento: _____
City and State of Birth / Ciudad y Estado de Nacimiento: _____
- 2. Have you or any members of your immediate family worked in agriculture, fishing, or food processing on a temporary basis in the last three (3) years?**
¿En los últimos tres (3) años usted o algún miembro de su familia cercana ha trabajado temporalmente en la agricultura, la pesca, o en el proceso de alimentos? Yes/Sí ☐ No ☐

In which language do you wish to receive written communications from the school? English / Inglés ☐ Spanish / Español ☐
¿En qué idioma desea usted recibir comunicación por escrito de la escuela?

Parent/Guardian Signature / Firma del Padre/Tutor _____ **Print Name of Parent / Imprima nombre del Padre/Tutor** _____ **Date / Fecha** _____

FOR OFFICE USE / PARA USO DE OFICINA

1. Have you previously completed this form for the Fontana Unified School District? Yes No Date: ____/____/____
2. Has your child been enrolled in an English Learner program? Yes No Date: ____/____/____
District: _____
3. If your child was in an English Learner program, was he/she reclassified? Yes No Date: ____/____/____

Comments: _____

STUDENT HOUSING QUESTIONNAIRE

FONTANA UNIFIED SCHOOL DISTRICT

School Year: _____

Student ID #: _____

This document is intended to address requirements of the McKinney-Vento Assistance Act, Title IX Part A of the Every Student Succeeds Act. The information provided below is confidential and will help determine what services you and/or your child may be eligible to receive.

Student Name: _____ Birth Date: _____ Grade: _____ School Name: _____

Parent/Guardian Name: _____ Contact Phone #: _____

Address: _____ City: _____ Zip: _____

Is this a new address?

☐ Yes

☐ No

1. **Student Housing** – Presently, where is the **student** living? Check box(es) that apply in either **Section A** OR **Section B**.

Section A

- ☐ In a shelter (family, domestic violence, or youth), Federal Emergency Management Agency (FEMA) trailer, or transitional housing program.
- ☐ With another family in their house, apartment or garage **due to loss of housing, economic hardship, natural disaster, lack of adequate housing, or similar reason.**
- ☐ In a car, park, campground, abandoned building, or other inadequate accommodations (i.e. lack of water, electricity, or heat).
- ☐ Temporarily in a motel or hotel **due to loss of housing, economic hardship, natural disaster, or similar reason.**

Section B

- ☐ Living in a single-home residence that is permanent / Choices in Section A do not apply.

Permanent housing is considered fixed, regular and adequate.

Fixed: A residence that is stationary, permanent, not subject to change.

Regular: A residence that is used on a regular, consistent, nightly basis.

Adequate: A residence that is sufficient for meeting both the physical and psychological needs typically met in a home environment. The residence has adequate privacy, space, security, lighting and ventilation, etc.

IF YOUR HOUSING SITUATION CHANGES, PLEASE NOTIFY THE SCHOOL.

2. I am a student under the age of 18 and living apart from parents(s) or guardian?

☐ Yes

☐ No

The undersigned/parent/guardian/student certifies that the information provided is correct and accurate.

Parent/Guardian/Student Signature: _____

Date: _____

Please list all children currently living under the same housing.

NAME	GENDER	BIRTH DATE	AGE	GRADE	SCHOOL

Your child or children may have the right to:

- Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment.
- Continue to attend their school of origin, if requested by you and it is in the best interest.
- Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title I.
- Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.

If you have any questions about these rights please contact the district's local Homeless Liaison,

Connie Aramburo, phone: 909-357-5000, extension 29084, email: AramCJ@fUSD.net

Fontana Unified School District
Student Acceptable Use and One to One Laptop Distribution Agreement
Early Education Programs thru Grade 12

The Fontana Unified School District (District) supports instruction through the use of technology to provide students with access to people and material from all over the world. The District believes that information and interaction promotes educational excellence that is consistent with the goals of the District. To this end, the Board of Education encourages the responsible use of computer, telephone, and other electronic systems and resources (Information Systems) including the Internet and tools such as Artificial Intelligence (AI), in support of the mission and goals of the District and its schools. The District complies with federal and state laws including, but not limited to, the Children's Internet Protection Act (CIPA), Neighborhood Children's Internet Protection Act (NCIPA), and Children's Online Privacy Protection Act (COPPA).

The District expects all students to use Information Systems, including the Internet, responsibly in order to avoid potential problems and liability. Efforts are taken to protect students from inappropriate materials, but it is impossible to completely protect students from material that is not consistent with District goals. The District may place reasonable restrictions on the sites, material, and/or information that students may access through the system.

The use of District Information Systems is a privilege, not a right. This privilege may be withdrawn if it is not used responsibly. Each student who is authorized to use District Information Systems and his/her parent/guardian shall sign this Acceptable Use Agreement (AUA) on an annual basis as an indication that they have read and understand the agreement.

LARK provides general principles and guidelines that students are expected to follow:

Legal – My student and I will

- Respect copyright laws
 - by copying text, pictures, music, and videos only with permission
 - by showing where I found information (text, pictures, music, videos)
 - by getting permission to take pictures or videos of others

Appropriate – My student and I will

- Use all computer, telephone, and other electronic systems and resources (Information Systems) including the Internet with the teacher's permission and for educational purposes only.
- Use District Information Systems as a tool for learning.
- Only use applications and visit websites that are assigned by my teacher for educational purposes.
- Follow online safety guidelines that my teacher has taught me.

Responsible – My student and I will

- Be a responsible Digital citizen.
- Keep all personal information private, including passwords, user IDs, full name, date of birth, home address, and phone numbers. I will also keep private the address, phone number, or names of other students or teachers.
- When using AI tools, confirm your work or research to ensure that the information provided is accurate and up-to-date.
- Respect, care for, and use appropriately all computer, telephone, and other electronic systems and resources (Information Systems) including the Internet.

- Tell an adult if I see, read, or hear anything on the computer or Internet that is inappropriate or that makes me feel uncomfortable, sad, scared, or unsafe.

Kind – My student and I will

- Be respectful and kind to others who I communicate with using the computer or Internet.
- Use kind and respectful language when communicating with others. I will not use district information systems, including AI, to hurt, embarrass, or exclude anyone.
- Cyberbullying is never okay.
- Tell an adult if I see, read, or hear others teasing, embarrassing, or bullying.

FUSD Rights and Responsibilities

It is the policy of the District to maintain an environment that promotes ethical and responsible conduct of Information Systems activities by students. Accordingly, the District recognizes its legal and ethical obligation to protect the well-being of students and employees in its charge. To this end, the District retains the following rights and recognizes the following obligations:

1. To monitor usage and log network activity to determine, from time to time, whether specific uses of Information Systems are consistent with Board Policy 4040 and this AUA. Monitoring consists of the following:
 - a. Real-time monitoring of Internet, web, e-mail, and network activity and/or maintaining a log for later review.
 - b. Inbound and outboard District electronic mail for viruses and/or offensive material.
2. To provide guidelines and make reasonable efforts to train students in acceptable use policies and practices.
3. To remove user access to Information Systems for violation of District policy.
4. To prosecute criminal violators to the fullest extent of the law.

Student Acceptable Use

The following practices are acceptable:

1. Use District provided or personal electronic devices and the Internet to research and complete assigned classroom projects.
2. Use District provided or personal e-mail to send electronic mail to other students and staff members. The purpose of these communications should be educational. This may include collaborating with students, communicating with teachers, or submitting assignments electronically.
3. Ensure District provided AI tools align with the teacher's instructions and use expectations. Use of AI tools on schoolwork must be cited and may not be submitted as the student's original work.
4. Ensure account information (i.e. username and password) is used only by the authorized student for an authorized purpose. Student shall not provide access to another individual, either deliberately or through failure to secure his/her access.
5. Student is to store information in his or her District provided storage. This storage is intended for classroom assignments and other school related materials. It should not include personal programs, files, photos, or videos.
6. Be informed that the records and/or e-mails of students that are maintained, sent, or received on any personal device that is being used for school purposes may be subject to disclosure pursuant to a subpoena or other lawful request.

Student Unacceptable Use

The following practices are prohibited:

1. Logging in for another student or user. All users must login under their own username and password.
2. Accessing, posting, submitting, publishing, or displaying harmful or inappropriate matter that is threatening, hateful, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political belief.
3. Bullying, harassing, intimidating, or threatening other students, staff, or other individuals (“cyberbullying”).
4. Disclosing, using, or sharing personal identification information (such as name, address, telephone number, Social Security number, or other personal information) of themselves, another student, staff member, or other person.
5. Downloading, copying, otherwise duplicating, and/or distributing copyrighted materials (music, or videos) without the specific written permission of the copyright owner is a violation of U.S. Copyright Laws.
6. Copying the work or ideas of another person, including copying from printed sources or downloading material from the Internet, and representing it as your own without properly citing all sources.
7. Other prohibited usage of Information Systems includes:
 - a. Bypassing the District Internet filtering system.
 - b. Use of District Information Systems to encourage the use of drugs, alcohol, or tobacco, nor shall they promote unethical practices or any activity prohibited by law.
 - c. Use of AI tools to create, share, or look at harmful or inappropriate content.
 - d. Intentionally seeking information on, obtaining copies of, or modifying the files, data, and/or passwords belonging to other users.
 - e. Hate mail, chain letters, harassment, discriminatory remarks, profanity, obscenity, and other offensive, antisocial behaviors.
 - f. Accessing of social networks, such as, but not limited to, Facebook.
 - g. Disruptive use of systems by others. Hardware and/or software shall not be destroyed, modified, or abused in any way.

Consequences for Violations

Violations of the law, Board policy, or this agreement may result in revocation of a student’s access to District Information Systems and/or discipline, up to and including suspension or expulsion. In addition, violations of the law, Board policy, or this agreement may be reported to law enforcement agencies as appropriate.

Disclaimer

The District is not responsible for any damages students may suffer, including loss of data resulting from delays, non-deliveries, or service interruptions caused by student’s own negligence, errors or omissions.

Resources for Parents/Guardians

Privacy and Internet Safety for Parents available online at <https://www.commonsensemedia.org/privacy-and-internet-safety>.

Student Acceptable Use and One to One Laptop Distribution Agreement

Providing and issuing a laptop to the students of the Fontana Unified School District is an essential goal of our district's "One to One Initiative". The student will use the device every day to support and guide his or her learning. Certain guidelines are necessary to protect the device and the District's network. These guidelines are also in place to ensure that the technology serves as an effective instructional tool.

STUDENT/PARENT RESPONSIBILITY

- It is the district's hope that the students/parents see this One to One Initiative as a privilege, not a right, and that by having access to the technology they are able to see firsthand how this opportunity could improve their child's educational experience.
- Student will use the laptop responsibly and solely for educational purposes. The laptop is being provided to expand the student's learning opportunity. The laptops are the property of the Fontana Unified School District unless otherwise notified.
- Any activity on the laptop that is in contrast to the district's Student Acceptable Use Agreement may result in the student losing his/her right to use the laptop and have all network privileges revoked. Anything pertaining to illegal activities is strictly forbidden.
- Student may not install or use any software other than software owned by and/or approved by the school and/or district. No attempts should be made to modify or reconfigure the software image or configuration of the laptop. In accordance with federal regulations, the student's internet activity will be filtered to restrict access to controversial or inappropriate material.
- Student may not deface or destroy this property in any way. Identification and inventory labels/tags have been placed on the laptop. These labels/tags should not be removed or modified.
- Each student will be responsible for the laptop and accessories that they have been assigned. Laptop and accessories will be returned to the school when requested, with the withdrawal from course or the school, or upon completion of the device lifecycle.
- If the laptop and/or accessories are lost, missing, or not returned then the replacement fee for the first incident is up to \$50. If a second laptop or accessory is lost or missing it will be charged at the full replacement cost to the district.
- If the laptop and/or accessories are damaged or become inoperable the student/parent may be responsible to pay up to \$50 per incident toward the replacement/repair cost of the laptop or accessories. If the laptop is intentionally damaged by the student, the district may charge the student/parent for the full replacement cost to the district.
- Laptops that are not returned when a student leaves, transfers, or withdraws from school will be considered stolen.

ACKNOWLEDGEMENT OF RESPONSIBILITY

- The school and district are not responsible for any damage caused by the use of this laptop to the student's school files, home network, or any peripheral devices.
- Education Code 48904 allows the district to obtain reimbursement from, or on behalf of, students for any damage to, loss of or failure to return school property. Student acknowledges their responsibility to protect and safeguard the laptop and to return it in the same good condition as it was received within reason.
- I acknowledge that I am financially responsible for the laptop that has been issued to me/my student.
- I understand the district has taken precautions to restrict access to controversial or inappropriate materials and that it is my responsibility to inform the Principal if my student accesses such material. I will not hold the district responsible for such materials acquired by my student at school or at home.

Fontana Unified School District
Student Acceptable Use and One to One Laptop Distribution Agreement
Early Education Programs thru Grade 12
Signature Form

My student and I have read and understand the Student Acceptable Use and One to One Distribution Agreement and agree to the terms. I further understand that I am responsible for any damage or lost laptop and/or laptop components.

Student Information

Student Full Name (Printed) _____ Student I.D. Number _____

Student Signature (If student is 18 or over) _____

Parental Agreement

My student and I have read, understand, and agree that my student shall comply with the principles outlined by LARK, the terms in the above Acceptable Use Agreement, and the One-to-One Laptop Agreement. By signing this Agreement, I give permission for my student to use District Information Systems and/or to access the school's computer network and the Internet. I agree to release from liability, indemnify, and hold harmless the school, district, and district personnel against all claims, damages, and costs that may result from my student's use of District Information Systems or the failure of any technology protection measures used by the District. Further, I accept full responsibility for supervision of my student's use of his/her access account if and when such access is not in the school setting.

Parent/Guardian Name (Printed) _____

Parent/Guardian Signature _____

Parent/Guardian E-mail Address _____ Date _____

If the laptop is lost or stolen contact the Fontana Unified School Police at (909) 357-5020.

*This signed form will be entered into Q and kept in the student's cumulative folder.

Data Sharing and Directory Information Letter

Dear Parents/Guardians:

The federal Family Educational Rights and Privacy Act (FERPA) gives parents the right to know about Fontana Unified School District's collection and sharing of student educational data. Unless a legal exception to FERPA applies, the district must obtain your consent before it discloses personally identifiable information from your child's educational record to any individual or organization. This letter explains what student data the district collects and why, describes how the district protects the privacy of student data, and lists the student data that the district plans to share with programs and services that help students learn and achieve college and career goals. It is important you read this letter, sign at the bottom and return the signed document to your child's school.

What Kinds of Student Data Do We Collect and Why?

School Operations – We collect data such as address, phone number, gender, and age as well emergency contact information. Additionally, we annually collect an image of your student for their identification badge. We collect these kinds of data to ensure student safety and to help run our schools efficiently.

Student Participation – We maintain data such as attendance and participation in school-sponsored extra-curricular activities to ensure that students have opportunities to learn and pursue their interests.

Student Needs and Goals– We administer assessments to students in order to measure children's growth and achievement. Teachers, administrators, and parents use such data to better address student needs and goals.

Student Voice – We sometimes conduct student surveys to collect student views on ways to improve our educational programs and services.

How Is Student Data Protected?

The Fontana Unified School District follows student data privacy laws and adheres to security policies to safeguard student data. When we use online service providers that collect, process or store student data, we ensure that they adhere to applicable student data privacy laws and have security policies in place to protect student data.

Why is Student Data Shared?

Primarily we share your student's data with online programs or educational software which may contain artificial intelligence (AI) to help teachers provide students with instruction tailored to their needs.

If you give consent to the district to share data about your child for these educational purposes, go to the end of the letter, complete the form, sign, and return this document to your child's school.

If you do not give the district consent to share data about your child to participate in one or more online educational programs or services, then you may do so.

1. College Scholarships for 12th Grade Students

A new California law called AB 2160 requires the Fontana Unified School District to provide the grade point averages (GPAs) of 12th grade students to the California Student Aid Commission. The commission considers the GPAs in its review of applications for CalGrants that are submitted by 12 grade students. CalGrants are college scholarships.

In order to assist high school seniors in applying for CalGrants, the Fontana Unified School District plans to electronically submit your 12th grade child's GPA at the end of the fall semester to the California Student Aid Commission.

If you do not wish to give consent, then check the following box.

☐ I do NOT wish FUSD to submit my 12th grade child's GPA to the Cal Grants Program.

2. College Enrollment and Graduation

Fontana Unified School District uses the services of The National Student Clearinghouse to obtain and provide data about the postsecondary experiences of our high school graduates. The district uses the information to improve our efforts to prepare your child for success in college.

The Fontana Unified School District plans to share the following information about your child with the National Student Clearinghouse so that it can collect and report on data about your child's postsecondary education:

- High School Name
- District Student ID or State Educational ID
- First and Last Name
- Date of Birth

If you do not wish to give permission, then check the following box:

☐ I do NOT wish FUSD to release the information listed above about my child to the National Student Clearinghouse.

3. Student Directory Information

The federal Family Educational Rights and Privacy Act (FERPA) and California State Education Code 49073 allow the Fontana Unified School District to release "student directory" information upon request, unless the parent notifies the school that such information shall not be released. Students who are 18 years old may opt-out as well. Under Fontana Unified School District Board Policy 5125, the district defines "student directory" information as the following:

- Student's name
- Address
- Telephone number, Date, and place of birth
- Major field of study
- Participation in officially recognized activities and sports
- Weight and height of athletic team members
- Dates of attendance
- Degrees and awards received
- Most recent previous school attended

The district has determined that the following individuals, officials, or organizations may receive "student directory" information if requested: school personnel with legitimate educational interests, schools of intended enrollment, federal and state educational administrators, those who provide financial or student aide, employers, prospective employers, representatives of organized parent groups, and military representatives.

If you do not wish to give permission, then check the following boxes:

☐ I do NOT wish to have any student directory information released to any individual or organization.

☐ I do NOT wish to release any student directory information to those that I check below:

- ☐ PTA
- ☐ Health Department
- ☐ Elected Officials
- ☐ United States Armed Forces (20 USC 7908)
- ☐ Universities or Other Institutions of Higher Education

4. Photos/Videos

The Fontana Unified School District may photograph or video-record your child for district-related educational purposes. For example, photographs may be needed for student identification badges, school yearbooks, and/or district brochures. As another example, video-recordings of students engaged in classroom activities may be shown to teachers learning a new instructional strategy.

If you do not give consent, then check one or both of the following boxes:

☐ I do NOT wish to have my child's photograph and/or any video of my child posted to any school or district website and/or social media platform.

☐ I do NOT wish to have my child's picture appear in any district publication, including the school newspaper, the school yearbook, and district informational materials.

Student Information and Parent Signature

Please provide the following information about your child, then sign this letter, and return it to your child's school. Thank you for your consent.

School Name: _____ Grade _____

Student School I.D. Number (If not known you may leave blank) _____

Student Name _____ Date of Birth _____

Street Address _____ Apt Number _____

City _____ Zip Code _____

Home Telephone Number _____ Cell Number _____

Parent email address _____

Parent Signature _____ Date _____

If Student Is Under 18

Student Signature _____ Date _____

If Student is 18 or older

