

Grand Coulee Dam School District

School Board Meeting

Date and Time

Monday July 13, 2026 at 5:30 PM PDT

Location

505 Crest Drive
Coulee Dam, WA 99116
Jr./Sr. High Library

Agenda

	Purpose
I. Opening Items	
A. Call the Meeting to Order	
B. Pledge of Allegiance	
C. Roll Call	
D. Approval of Agenda	Vote
II. Superintendent Report	
III. Continuing Business	
A. CTE 4 Year Plan Approval	Vote
IV. New Business	
A. 2026-2027 Jr./Sr. High Student Handbook	Vote
B. Approval of Language MOA	Vote

	Purpose
C. First reading of Policy 2255-ALE Courses	Vote
V. Board Comments	
VI. Public Comment	
VII. Executive Session	
• Personnel Information Pursuant to RCW 42.30.110(1)(g)	
VIII. Open Session	
IX. Personnel Items	
A. Resignations	Vote
B. New Hires	Vote
X. Closing Items	
A. Adjourn Meeting	Vote

Coversheet

Approval of Language MOA

Section:	IV. New Business
Item:	B. Approval of Language MOA
Purpose:	Vote
Submitted by:	
Related Material:	Last Year Language MOA.pdf

2025-830

RESOLUTION

WHEREAS, it is the primary objective of this agreement to work in collaboration to provide nxa?amxčfn, relevant language curriculum and instruction for GCDSD students. The MOA will provide GCDSD students an opportunity to learn the native culture and language of the Colville Tribes. High School students will also be able to fulfill their world language graduation requirements and have the opportunity to earn college credit from Wenatchee Valley College (WVC) through a college in the High School program. Chairman or Designee to sign all pertinent documents.

THEREFORE, BE IT RESOLVED, that we, the Colville Business Council, meeting in a **SPECIAL SESSION** this **18th day of September, 2025** acting for and on behalf of the Confederated Tribes of the Colville Reservation, Nespelem Washington, do hereby approve the above recommendation of the Culture Committee(s).

The foregoing was duly enacted by the Colville Business Council by a vote of **7 FOR 0 AGAINST 0 ABSTAINED**, under authority contained in Article V, Section 1(a) of the Constitution of the Confederated Tribes of the Colville Reservation, ratified by the Colville Indians February 26, 1938, and approved by the Commissioner of Indian Affairs on April 19, 1938.

ATTEST:


Jarred-Michael Erickson, Chairman
Colville Business Council

cc: Shar Zacherle, Committee Chair
Raylene Ensminger, Committee Secretary
Cody Desautel, Executive Director
William Nicholson II, Chief Financial Officer
Dept. or Program: Leanne Campbell - Language Program



2025-830

Confederated Tribes of the Colville Reservation

Nespelem, Washington

TO: COLVILLE BUSINESS COUNCIL

DATE: August 5, 2025

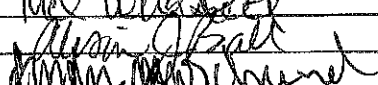
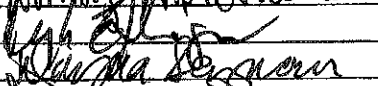
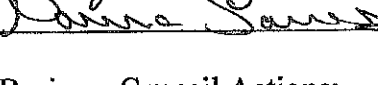
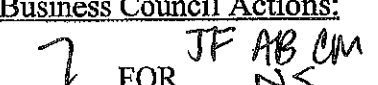
FROM: Leanne Campbell

SUBJECT: Grand Coulee Dam School District MOA

Initiated By: Leanne Campbell

Program: Language Program

Committee Recommendations: Whereas, it is the primary objective of this agreement to work in collaboration to provide nxa?amxcin, relevant language curriculum and instruction for GCDS students. The MOA will provide GCDS students an opportunity to learn the native culture and language of the Colville Tribes. High School students will also be able to fulfill their world language graduation requirements and have the opportunity to earn college credit from Wenatchee Valley College (WVC) through a college in the High School program. Chairman or designee to sign all pertinent documents.

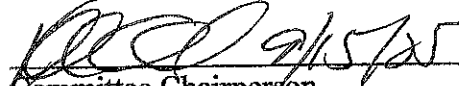
COMMITTEE MEMBERS	VOTE CAST (YES) (NO)	COMMITTEE MEMBERS	VOTE CAST (YES) (NO)
	☒ ☐		☐ ☐
	☒ ☐		☐ ☐
	☒ ☐		☐ ☐
	☒ ☐		☐ ☐
	☒ ☐		☐ ☐

Business Council Actions:

Seconded by:

7 FOR JF AB CM KE RF
NS

Signed:

RF

Committee Chairperson

0 NAY

Signed:


CBC Chairperson

0 ABSTAINED

Date Enacted: 9.18.25

Amendments: _____

Emergency (10 Affirmative Signatures) Rationale: _____

**MEMORANDUM OF AGREEMENT
BETWEEN
Confederated Tribes of the Colville Reservation
AND
Grand Coulee Dam School District**

This Memorandum of Agreement ("Agreement") is made and entered into by and between the Confederated Tribes of the Colville Reservation ("Colville Tribes") and the Grand Coulee Dam School District ("GCDSD") each hereinafter individually referred to as "party" and collectively referred to as "parties".

1. Purpose.

The primary objective of this Agreement is to work in collaboration to provide nxaʔamxčín, relevant language curriculum and instruction for GCDSD students. Specifically, this Agreement will outline our partnership to bring nxaʔamxčín, dialect to the school district as determined by the Colville Tribes. The dialect to be taught will be selected by the Colville Tribes pursuant to RCW 28A.410.045. The initiative will provide GCDSD students an opportunity to learn the native culture and language of the Colville Tribes. High school students will also be able to fulfill their world language graduation requirements and have the opportunity to earn college credit from Wenatchee Valley College ("WVC") through a College in the High School program. Additionally, the Colville Tribes and the GCDSD will contribute funds toward an Elementary/Secondary Language Teacher position to provide language culture in various classes. This teacher will also provide to work on fluency and curriculum through the Colville Tribes' Language Program.

This Agreement will be executed in the full spirit of cooperation with the overriding goal of carrying out the stated intent of both programs. Budgeted amounts are contingent upon funding invested by the Colville Tribes and GCDSD to enhance the capacity and capabilities of the language service.

2. Recitals.

Whereas, the Colville Tribes has identified the critical importance and urgency of carrying on the language, culture, traditions and way of life for each of the 12 respective tribes that make up the Confederated Tribes of the Colville Reservation. There is minimal language instruction in the GCDSD serving the Colville tribal members Colville descendants. Exposure to the language and culture will enhance the classroom experience and help our tribal members gain a sense of cultural identity, thus improving overall retention, success, and graduation rates of our students. Furthermore, this experience will inspire more tribal members and descendants to pursue language fluency and teacher positions; and

Whereas, there is need to preserve and revitalize the culture, language, governance, and historical knowledge of the Confederated Tribes of the Colville Reservation. High teacher turnover rates within the school districts located on or near the Colville Reservation continue to be a barrier to reaching optimal level of student success. Furthermore, there is a critical need to prepare teachers with strong foundational

knowledge of the culture, language, history, and governance of the Colville Tribes to be infused in daily instruction in the classroom, and

Whereas, the Grand Coulee Dam School District recognizes and honors the sovereign status of the Colville Tribes and understands the unique needs to include Colville tribal culture, language, history, and governance in the school system. The Colville Tribes is an essential and important partner to ensure the optimal quality level of education for all students as much of the service area includes the indigenous territories of the Confederated Tribes of the Colville Reservation. The Grand Coulee Dam School District has set forth priorities in its strategic plan to reaffirm its commitment to its mission as a school district providing high quality programs tailored to community needs; and

Therefore, the Confederated Tribes of the Colville Reservation and the Grand Coulee Dam School District have a mutual understanding that they will cooperate and coordinate efforts to include and improve instruction related to Colville Tribal culture, language, history, and governance in the school system.

3. Responsibilities.

The Colville Tribes and the GCDSD are entering into this Agreement in a government to government fashion in the following manner through the Language Program Manager:

3.1 Confederated Tribes of the Colville Reservation Responsibilities will be carried out as follows through the Language Program Manager:

3.1.1. The Colville Tribes Language Program Manager will assist in the recruitment, interviewing, and hiring of the elementary/secondary Language Teacher subject to this Agreement, in partnership with the GCDSD;

3.1.2 The Colville Tribes Language Program Manager will assist in the recruitment, interviewing, and hiring of a elementary/secondary Language Teacher certified by the Colville Tribes and Washington State Office of Superintendent Public Instruction ("OSPI");

3.1.3 The Colville Tribes Language Program Manager will ensure ongoing provision of a minimum of fifteen (15) hours of language instruction per week for the GCDSD 2025-2026 school year to continue to enhance the fluency and competency of nxa?amxcin;

3.1.4 The Colville Tribes Language Program Manager will assist the language teacher in developing a teaching schedule, curriculum, teaching strategies, and lesson plans related to culture and language;

3.1.5 The Colville Tribes Language Program Manager will provide professional development related to the Colville Tribes' language and culture for the Language Teacher position;

3.1.6 The Colville Tribes Language Program Manager will coordinate with WVC to ensure that the language instruction and the teacher meets the requirements of a

certified teacher to teach high school language courses as a College in the High School program; and

3.1.7 The Colville Tribes Language Program Manager will assist the Language Teacher in developing and providing language and culture curriculum materials.

3.2 Grand Coulee Dam School District Responsibilities:

3.2.1 Provide salary and benefits in the same manner as other teachers within the GCDSD for .25 FTE elementary/secondary Language Teacher position;

3.2.2 Provide budget reports to the Tribes language program by the end of the GCDSD's Fiscal Quarter related to expenditure of funds provided by the Colville Tribes;

3.2.3 Assist in the recruitment, interviewing, and hiring of the Language Teacher subject to this Agreement, in partnership with the Colville Tribes;

3.2.3 Assist in the recruitment, interviewing, and hiring of a elementary/secondary Language Teacher certified by the Colville Tribes and OSPI under RCW 28A.410.045;

3.2.4 Ensure that the teacher understands the importance of language instruction in the classroom; and

3.2.5 Ensure frequent communication and collaboration on continuous language instruction lessons and activities in the classroom;

3.2.6 Provide a cultural awareness meeting for the language teacher before the school year starts with selected elder and community members provided by the Colville Tribes' Language Program;

3.2.7 Mandate the language teacher continue language instruction a minimum of fifteen (15) hours per week with elders at the Colville Tribes' Language Program to continue to enhance their fluency and competency in the language;

3.2.8 Pay for a substitute to accommodate elementary/secondary language teacher's professional development for up to seven (7) school days per year;

3.2.9 Arrange high school language classes and work with WVC and the Colville Tribes' staff to ensure timely submission of necessary documents to support the College in the High School program;

3.2.10 Provide classroom space, supplies, and materials for the language teacher;

3.2.11 Provide classroom management, curriculum development, classroom development, other in-service trainings provided to other teaches in the District, and any other specific trainings that may be available for the elementary and secondary language teacher; and

4. Collaboration.

4.1 The Colville Tribes and GCDSD will work collaboratively to support Certified Native Language teachers in the pursuit of a Washington Teaching Certification, if the Native Language Teacher is interested. Nothing in this Agreement is intended to require Washington Teaching Certification for Native Language Teachers.

4.2 GCDSD will provide a teacher mentor to the Native Language Teacher to assist in their professional development as a teacher.

4.3. GCDSD will provide to the Colville Tribes and the Native Language Teacher information regarding dates and times of professional development opportunities provided to other teaching staff and will work with the Colville Tribes to ensure the Native Language Teacher can participate in such events.

4.4 GCDSD and the Colville Tribes will work together and collaborate to ensure proper evaluation and review of the Native Language Teacher's activities in the classroom based on the following:

4.4.1 GCDSD and the Colville Tribes will each evaluate/review the Native Language Teacher in October, January, March, and May of the school year.

4.4.2 The Colville Tribes is solely responsible for evaluation of the adequacy of the language fluency, and both the Colville Tribes and GCDSD are responsible for evaluating/reviewing classroom management, lesson plans, student engagement, etc.

4.4.3 Once the evaluations/reviews are completed, the representatives of GCDSD and the Colville Tribes will meet to confer on the proposed feedback and will draft a combined evaluation/review. Upon completion representatives will meet with the Native Language Teacher to provide feedback, and determine what, if any, professional development is needed to support and assist.

5. Cost and Limitations.

This Agreement is to be reviewed annually by the Colville Tribes Director of Employment and Education, or designee; the Superintendent of the GCDSD or designee, the Indian Education Director of the GCDSD, and the Colville Tribes' Language Program Manager to determine financial and community need by the end of each fiscal year.

6. Information/Data.

6.1 GCDSD will effectively track and maintain student records according to the Family Educational Rights and Privacy Act (FERPA);

6.2 GCDSD Superintendent or designee and the Colville Tribes' Language Program Manager, or designee, will submit a biannual report to the Colville Business Council and

the GCDSD School Board address the purposes of this Agreement with separate statistical and narrative information.

6.3 Failure to submit records regarding expenditures under this Agreement may result in changes to funding levels and schedules in subsequent years.

7. Effective Date and Duration.

This Agreement is for the 2025-2026 School Year and shall expire August 9, 2026. This Agreement becomes effective upon signature of both parties.

8. Interpretation of the Agreement.

8.1 Disputes

The parties to this Agreement agree that there may be instances in which one of the parties believes the other party did not comply with the Agreement or clarification is necessary to interpret provisions of the Agreement. In such instances, it is agreed that the parties will attempt to resolve the matter at the lowest possible administrative level in the following order:

8.1.1 Between the Colville Tribes' Language Program Manager, or designee, and the GCDSD Superintendent or designee;

8.1.2 Between the GCDSD School Board Chair, the Chair of the Colville Business Council, and the Colville Business Council Employment & Education Chair;

8.1.3 Throughout this process, either party is free to consult with their funding agencies and/or legal counsel for clarification of program policy, regulation, and funding information, while maintaining the interest to resolve the issue at the administrative level.

8.1.4 Nothing in this section is intended to limit the legal rights of either party in resolving disputes between the parties.

8.2 Policy and Procedure. The Tribes and GCDSD will make available to each other a copy of their respective Policy, Procedures, and Regulations, including any changes, as they relate to activities provided under this Agreement.

9. Termination.

This Agreement may only be terminated upon mutual written agreement of the parties, or automatically expires on August 9, 2026, whichever occurs first.

10. Amendments.

This Agreement may be amended at any time. No amendment or modification to this Agreement will be effective unless it is in writing and signed by an authorized representative for each party.

11. Captions.

Any captions used in this Agreement are for convenience of reference only and will not be construed as part of the Agreement.

12. Ownership of Material.

Nothing in this Agreement is intended to transfer ownership of material provided by the Colville Tribes. The Colville Tribes will continue to be the owner of all materials created and used by the Language Teacher or the Colville Tribes in implementation and execution of this Agreement, including all copyrights and patents to these materials.

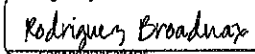
13. No Waiver.

The failure of a party to object to or to take affirmative action with respect to any conduct of the other party, which is in violation of the provisions of this Agreement, may not be construed as a waiver of that violation or of any future violation of the provisions of this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement at Nespelem, Colville Reservation.


Jarred-Michael Erickson
Chairman
Confederated Tribes of the Colville Reservation

9/22/25
Date

Signed by:

Rod Broadnax
Superintendent
Grand Coulee Dam School District

8/14/2025
Date

Confederated Tribes of the Colville Reservation

Contract Proposal Signature Sheet

Today's Date: **August 5, 2025**

Date Due:

Allocated by what Funding Source: Federal

Tribal ☒ X

State

Served under what CBC Committee: **Culture Committee**

What Fund Number (include Contract/Grant):

FY: **2026**

Company/Vendor Name: **Grand Coulee Dam School District**

Contract Dollar Amount:\$

Administering Program: **Language Program**

Requires Additional Dollars: ☐ Yes ☒ No

Matching Dollars:

Indirect Dollars Identified:

Summary of Contract content: **Whereas, it is the primary objective of this agreement to work in collaboration to provide nxa?amxcin, relevant language curriculum and instruction for GCDSD students. The MOA will provide GCDSD students an opportunity to learn the native culture and language of the Colville Tribes. High School students will also be able to fulfill their world language graduation requirements and have the opportunity to earn college credit from Wenatchee Valley College (WVC) through a college in the High School program. Chairman or designee to sign all pertinent documents.**

Leanne Campbell August 5, 2025
Program Manager Signature Required, Date

DocuSigned by:
Tammy James 8/6/2025
Department Director Signature Required, Date

1) _____
Contracting Officer Signature and Approval Date

4) _____
TERO Representative Signature and Approval Date

2) DocuSigned by:
Charissa Eichman 8/20/2025
173B9C2299E74FE
Reservation Attorney Signature and Approval Date

5) Signed by:
Cody Desautel 8/20/2025
3C8BC8661E8419A
Executive Director Signature and Approval Date

3) _____
Accounting Representative Signature and Approval Date

All Signatures are to be secured prior to the Executive Director's Approval

Indian Preference: ☐ Yes ☐ No C & U Plan: ☐ Yes ☐ No Assessment Fee: _____

COMMENTS OR CONCERNS TO BE CLARIFIED PRIOR TO FURTHER PROCESSING

Process a requisition for the full contract amount to commit the dollars. For payment you draw down on the same PO# for better tracking.

- Do not submit proposal for the Administrative Signature Review or Council Approval unless this form is completed.
- Required changes must be done prior to final signature submission.
- Sole Source Contract s requires detailed justification to be attached by program manager and approved by Department Director.
- Executive Director signing authority for routine contracts and litigation modifications \$70,000 (Res# 2016-554).
- Council Committee approval requires types recommendation sheet to be attached to original paperwork.
- Distribution: Original: Contract Officer Copy: Program and Contractor
- It is the responsibility of the submitting program to process the signature sheet for completion.

Original: Purchasing Program



Confederated Tribes of the Colville Reservation

Colville Business Council

AGENDA APPLICATION



COMMITTEE

Committee? Culture

TOPIC

Agenda Topic Grand Coulee Dam School District MOA
Estimated Time Hour(s) 15 Min(s)

CONTACT INFORMATION

Name Leanne Campbell
Title Language Program Manager
Program/Entity Language Program
Work Phone 509-634-2712
Email Address leanne.campbell.lan@colvilletribes.com

Q&A

QUESTION	YES	NO	N/A
Discussion only?		X	
Recommendation sheet?	X		
Powerpoint presentation?		X	
Supporting documentation?	X		
Administrative review complete?	X		
Chairman's signature necessary? (<i>signature tabs required</i>)	X		
Original documents submitted?	X		

SIGNATURE

Leanne Campbell
PROGRAM MANAGER OR DIVISION DIRECTOR

August 5, 2025
DATE

DocuSigned by:

Tammy James
DIVISION OR EXECUTIVE DIRECTOR

8/6/2025

DATE

COMMENTS

Deadline: One (1) week prior to committee date at 2:00pm to
Deanna James | Phone: (509)634-2197 | Fax: (509)634-4116 | Email: Deanna.james.cbc@colvilletribes.com

Coversheet

First reading of Policy 2255-ALE Courses

Section:	IV. New Business
Item:	C. First reading of Policy 2255-ALE Courses
Purpose:	Vote
Submitted by:	
Related Material:	2255-Alternative Learning Experience Courses .pdf

GCDSO Policy No: 2255
Instruction

Alternative Learning Experience Courses

The board authorizes the creation of alternative learning experience (ALE) courses, as defined in the procedure which accompanies this policy.

The district will make available to students enrolled in an ALE courses educational opportunities designed to meet their individual needs. The district will comply with all program requirements necessary to count an ALE as a course of study and ensure state funding for ALE students.

ALE programs may include the following types of courses as defined in RCW 28A.232.010:

1. Online courses (*See Policy 2024, Online Learning*);
2. Remote courses; and
3. Site-based courses.

The board will adopt and annually review written policies authorizing ALE courses, including each ALE course and course provider. The policy must designate, by title, one or more school district official(s) responsible for overseeing the district's ALE courses.

The district establishes the following alternative courses(s) provided on site, remote, or online, as defined in [WAC 392-550-020](#):

(Insert ALE course name(s) and course provider(s))

The school district official(s) responsible for this (these) course(s) is/are:

(Insert the title(s) of the district's official(s))

Reporting Requirements

1. Annual Report to the Board of Directors

The school district official responsible for overseeing each ALE course will report at least annually to the board. This annual report will include at least the following:

1. Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding;
2. Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE course; the number of certificated staff in each ALE course; and
3. A description of how the course supports the district's overall goals and objectives for student academic achievement.
4. Results of any self-evaluations

2. Monthly Report to the Superintendent of Public Instruction

The district must report monthly to the Superintendent of Public Instruction:

1. Accurate monthly headcount and full-time equivalent enrollment for students enrolled in alternative learning experiences; and
2. Information about the resident and serving districts of such students.

3. Regular Submissions to CEDARS

The district must report all required information to the office of superintendent of public instruction's Comprehensive Education Data and Research System under RCW 28A.300.500, including designating alternative learning experience courses as such when reporting course information to the Comprehensive Education Data and Research System.

4. Annual Report to the Superintendent of Public Instruction

The district must report annually to the Superintendent of Public Instruction:

1. the number of certificated instructional staff full-time equivalent assigned to each alternative learning experience program; and
2. enrollment of students (separately identified) where ALE instruction is provided entirely under contract pursuant to RCW 28A.150.305 and WAC 392-121-188.
3. the costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the district's regular instructional program.

Assessment Requirements:

All students enrolled in alternative learning experience courses or course work must be assessed at least annually, using, for full-time students, the state assessment for the student's grade level and using any other annual assessments required by the district.

Part-time students whose ALE enrollment is claimed as greater than 0.8 FTE in any one month through the January count date must be included by the district in any required state or federal accountability reporting for that school year. However, part-time students who are either receiving home-based instruction under [Chapter 28A.200, RCW](#) or who are enrolled in an approved private school under [Chapter 28A.195, RCW](#) are not required to participate in the assessments required under [Chapter 28A.655, RCW](#).

~~Any student whose alternative learning experience enrollment is claimed as greater than 0.8 full time equivalent in any one month through the January count date must be included by the district in any required state or federal accountability reporting for the school year, subject to existing state and federal accountability rules and procedures.~~

Students enrolled in nonresident district alternative learning experience courses or course work who are unable to participate in required annual state assessments at the nonresident district must have the opportunity to participate in such required annual state assessments at the district of physical residence, subject to that district's planned testing schedule. It is the responsibility of the nonresident enrolling district to establish a written agreement with the district of physical residence that facilitates all necessary coordination between the districts and with the student and, where appropriate, the student's parent(s) to fulfill this requirement. Such coordination may include:

- arranging for appropriate assessment materials;
- notifying the student of assessment administration schedules;
- arranging for the forwarding of completed assessment materials to the enrolling district for submission for scoring and reporting; and
- arranging for any allowable testing accommodations, and other steps as may be necessary.

The agreement may include rates and terms for payment of reasonable fees by the enrolling district to the district of physical residence to cover costs associated with planning for and administering the assessments to students not enrolled in the district of physical residence. Assessment results for students assessed according to these provisions must be included in the enrolling district's accountability measurements, and not in the district of physical residence's accountability measurements.

Valid Justification for Missed Contact

Valid justifications why a student may miss the weekly contact requirements of ALE for the purpose of truancy include those outlined in Excused absences WAC 392-401-020 and in policy 3122.

If the district has additional locally determined valid justifications unique to the ALE setting, list here:

Students who drop out of ALE courses

A school district offering or contracting to offer an alternative learning experience course to a nonresident student must inform the resident school district if the student un-enrolls from the course or is otherwise no longer enrolled.

Procedures

The superintendent is directed to develop procedures consistent with WAC chapter 392-550 to govern the administration of the district's ALE courses.

Grand Coulee Dam School District

Adoption Date: **February 2017**

Revised: **8.2020**

Legal References:

- [RCW 28A.150.305 Alternative educational service providers - Student eligibility.](#)
- [RCW 28A.232.010 Alternative learning experience courses - Generally - Rules - Reports.](#)
- [RCW 28A.250.050 Student access to online courses and online learning programs - Policies and procedures - Course credit - Dissemination of information - Development of local or regional online learning programs.](#)
- [WAC 392-121-107 Definition-Course of study](#)
- [WAC 392-121-188 Instruction provided under contract](#)
- [WAC 392-137-230 Length of Acceptance](#)
- [Chapter 28A.225 RCW Compulsory school attendance and admission](#)

Coversheet

Resignations

Section:	IX. Personnel Items
Item:	A. Resignations
Purpose:	Vote
Submitted by:	
Related Material:	Personnel.pdf

Personnel Recommendations

July 13, 2026

Resignation

Jenna Engeland	Elementary Teacher	Approve

New Hires

Rylee Pitner	9 th Grade Advisor	Approve