

Kingsway Regional High School



2026-2027

HIGH SCHOOL STUDENT HANDBOOK

Kingsway Regional School District's Vision, Mission, and Core Values

Vision for Excellence: It is the vision of the Kingsway Regional School District to successfully prepare students for their unique path in life.

Mission: The Kingsway Regional School District, guided by our core values, engages students within a diverse and nurturing community dedicated to our Vision for Excellence.

Core Values

- **Growth:** We are committed to growing our students academically, socially, and emotionally. Through this commitment, students view the journey of education as a lifelong pursuit and continuous personal advancement beyond high school.
- **Belonging:** We are committed to ensuring every student feels included, supported, represented, valued, and celebrated at Kingsway. Through this commitment, students develop a lasting sense of worth for self and others.
- **Teamwork:** We are committed to providing a collaborative environment that invites participation and partnership from all stakeholders. Through this commitment, different perspectives and ideas are realized for the betterment of students.
- **Student-Centered:** We are committed to placing the safety, needs, and well-being of students at the forefront of decision-making. Through this commitment, the district remains focused on servicing the unique needs of every student.
- **Perseverance:** We are committed to cultivating resilience and self-reflection as students cope with life's hardships. Through this commitment, students emerge stronger and more confident as they work to achieve their goals.



KINGSWAY REGIONAL SCHOOL DISTRICT

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DISTRICT ADMINISTRATION

Dr. James J. Lavender, Superintendent

Patricia Calandro, Assistant Superintendent

Sharon Ormsbee, School Business Administrator/Board Secretary

Robert Iocona, Chief Technology Officer

Melissa Brown, Director of Human Resources

June Cioffi, Director of Athletics

Charae Whetstone, Director of Special Services

Michael Schiff, Director of School Counseling

Suzanne Miller, Director of Food Services

Michael Schneck, Director of Transportation

Andrew Kidder, Director of Buildings & Grounds

MIDDLE SCHOOL BUILDING ADMINISTRATION

Brian Tonelli, Principal

Edward Dubbs, Assistant Principal

Mary Neyer, Assistant Principal/Supervisor of Visual & Performing Arts

HIGH SCHOOL BUILDING ADMINISTRATION

Stefanie Fox-Manno, Principal

Meredith Alexander, Assistant Principal

Dana Gaetano, Assistant Principal/Supervisor of Visual & Performing Arts

Steven Ottinger, Assistant Principal

James Zurzolo, Assistant Principal

7-12 INSTRUCTIONAL SUPERVISORS

Rachael Anderson, Supervisor of ELA, World Language, and Family & Consumer Science, & ESL

Megan Bruder, Supervisor of Science, Technology & Math (STEM)

Nicole Cammarota-Verasco, Supervisor of Special Education

John Lloyd, Supervisor of Social Studies, Business & Library Media

Dave Stanton, Supervisor of Athletics, Health & PE

KINGSWAY REGIONAL HIGH SCHOOL

201 Kings Highway
Woolwich Township, NJ 08085
(856) 467-3300
Website: www.krsd.org
Emergency Closing No. 815



Dear Parents, Guardians, and Students,

The items contained in this handbook are a small part of the many policies and regulations that the Board of Education has mandated for Kingsway Regional High School. This is not meant to be an exhaustive policy/procedure book, but it is a snapshot of the procedures, policies, and regulations that most often affect the students of Kingsway Regional High School. The full policies are available on the [District Website](http://www.krsd.org).

This information has been carefully prepared and presented so that it will be of great value in helping you to adjust to our school and to become an integral part of it. Please read it carefully to become familiar with the important procedures, activities, rules, and expectations necessary for the effective operation of our school. Sound decisions are based upon a clear understanding of the outlined expectations.

Best Wishes,

The High School Administrative Team

ACADEMICS

Learning Management System (Schoology)

Schoology (pronounced "Skoo-luh-jee"), Learning Management System (LMS), supports students' virtual learning and streamlines student, parent, and faculty interactions in an all-in-one virtual environment.

Parent Access to Schoology

Through Schoology, parents can view their children's activity, check grades, and communicate with teachers all within the Schoology platform. Sign in to access your parent account to stay involved as partners in your children's education. To learn more and access the parent guide, visit [Schoology for Parents and Families](#).

Student Access to Schoology

Students can access our Kingsway Schoology site at kingway.schoology.com and sign in using the Kingsway Google App credentials. Schoology serves as a convenient one-stop shop for students to access courses, assignments, teachers, grades, and more. Schoology will also host information for student clubs!

Parent-Teacher Communication Protocol

Kingsway Regional High School prides itself in welcoming parent participation and involvement. Throughout the year, our teachers and staff will make every effort to keep you informed of your child's progress. Despite our very best efforts, questions and concerns may arise. In efforts to resolve matters quickly and effectively, we ask that parents and/or guardians first contact the teacher or school counselor before involving school administration. To ensure the success of our students, see the [District's Chain of Command](#) for addressing questions or concerns.

Semester Timeline

The academic calendar is divided into two semesters. Please check the district website for these timelines as they are subject to change due to unforeseen circumstances (weather). Please review the [2026-2027 school calendar](#) throughout the year to stay informed of key dates and scheduling changes.

Access to Student Grades: Genesis & Schoology

Parents may access their child's current grades through Schoology or Genesis. Schoology and Genesis sync nightly in order to store current grades in both locations. Genesis will be used to store your child's historical grades, current schedule, and bus route while providing the district with your child's demographic information as well as parent/guardian contact information. Parents may contact the school counseling department (ext. 4207) if they need additional assistance and/or misplace the username and password information.

Change of Address

When moving from one address to another within the district, a Change of Address Form must be filed with the [Registrar's Office](#). At this time, [proof of residency](#) will be required.

Senior Incentive Program

Seniors in Good Standing are identified as those who are not on the academic and attendance ineligibility list and are clear of any outstanding disciplinary infractions and/or monetary obligations. Students will be added or removed based on periodic records reviews. Seniors in good standing may be eligible to

participate in Senior Privileges. This includes Senior Flex, Early Release, and driving. Continued eligibility will be based upon the following and privileges will be revoked when the following criteria is not met:

- Attendance: Students must have no more than **sixteen (16)** unexcused absences.
- Discipline: Students must be in Good Student Standing.
- Academics (Use of Semester Grades Only): Academic eligibility will be determined by semester grades and credits earned.
 - A student who is on the ineligibility list at the end of their junior year is not eligible to apply for senior privileges until the second semester of their senior year; **full schedules will be given to seniors who are ineligible.**
- Obligations: All school obligations must be satisfied (see the North Main Office secretary in charge of obligations to either return or pay for the item in question).

A violation of one or more of the above criteria may result in the revocation of Senior Privileges. Students can remedy the situation in one of the following ways:

- Discipline: Refrain from any additional infraction to the disciplinary code.
- Academics (Use of Semester Grades Only): Students deemed ineligible at the end of a semester will remain ineligible until the following semester, at which time grades will be reviewed and eligibility reinstated if the criteria defined above is met.
- Attendance: Attend credit recovery to lower days under the attendance threshold of 16 unexcused days and attend school on a daily basis.
- Obligations: Pay for or return the item in question.

If a student fails to satisfy the required remediation, Senior Privileges will be revoked for the remainder of the semester.

Senior Flex Privilege—Late Arrival/Early Dismissal

Eligible seniors may arrive at school late or leave early on specific days when a study hall in their schedule occurs during 1st bell (Late Arrival) or 8th bell (Early Dismissal). On these days, Late Arrival students must sign in at the Attendance Office prior to 2nd bell class, and Early Dismissal students must sign out at the Attendance Office prior to 8th bell class and immediately leave the building and the campus.

Example of a Senior Flex Privilege schedule for a Senior in Good Standing.

Senior Academic Privilege Schedule		A	B	C	D
First Bell	A.M. WHEEL	1	4 (Late Arrival)	3	2
Second Bell		2	1	4 (Study Hall)	3
Third Bell		3	2	1	4 (Study Hall)
Fourth Bell	Lunch 1/Enrichment	S.M.A.R.T. Period			
Fifth Bell	Lunch 2/Enrichment	S.M.A.R.T. Period			
Sixth Bell	P.M. WHEEL	6	9	8 (Study Hall)	7
Seventh Bell		7	6	9	8 (Study Hall)
Eighth Bell		8 (Early Release)	7	6	9
DROP		4 (Study Hall)	3	2	1
		9	8 (Study Hall)	7	6

Note - The sample schedule is for a senior who has two study halls with an early release on A day and a late arrival on B day.

Senior Early Release Privilege

Eligible seniors who do not have P.M. wheel academic classes may sign out at 11:15am. Students are provided access to all of the SMART periods (L1 and L2). Students must utilize proper procedures when signing out daily.

Eligibility for Early Release

Only academically eligible seniors who have a Kingsway parking permit can apply for Early Release. To maintain eligibility, seniors must remain eligible in the areas of academics and attendance and be in Good Student Standing or their early release and parking permit will be revoked.

Senior Driving & Parking Privilege

In the interest of safety and in order to make the best use of limited parking space, Kingsway Regional High School sells permits and issues parking spaces according to established protocols. Eligible seniors who have senior privilege can apply for a parking space. Students wishing to apply for a parking space must meet all eligibility requirements: free of all obligations (fines and discipline), in Good Student Standing, in good standing with attendance, and have passed ALL classes with a minimum of 100 credits toward graduation.

Seniors wishing to purchase a parking permit must submit a "Consent to Participate in Random Testing for Student Alcohol or Other Drug Use Program" form signed by a parent in order to be eligible to purchase a permit. For further details, please visit the school website and reference [Policy 5536.. Random Drug Testing for Student Alcohol or Other Drug Use](#). In addition, students must submit a "Senior Driving Application," along with proof of insurance, a valid driver's license, and vehicle registration. The cost of a parking tag and assigned space is \$50 and is non-refundable. Parking violations—first offense is an administrative warning and any offense after that is subject to a \$20 fine per incident.

Information regarding the online application for the Senior Driving Privilege will be emailed to your child's school email account. Please keep in mind that Senior Driving is a privilege—not a right.

Rules and Regulation for Student Drivers

- 1. UNREGISTERED VEHICLES OR VEHICLES PARKED IN AN UNAUTHORIZED AREA WILL BE TOWED AT THE OWNER'S EXPENSE AND RUN THE RISK OF LOSS OF PRIVILEGES.**
- 2. The District is not responsible for any damage or loss to vehicles nor to any personal property within vehicles.**
- 3. Parking on school grounds is a privilege and may be taken away at any time due to violations of the code of conduct or for concerns relating to safety and security.**
- 4. All students must park in their assigned space with their parking tag displayed at all times. Note: Parking tags must match the license plate number on file. Any unregistered or illegally parked vehicle is subject to being towed at the violator's expense.**
- 5. Parking permit holders are not allowed under any circumstance to switch their parking tag from the registered vehicle to another. Changing tags or vehicles must be done through the main office.**
- 6. Speeding, reckless operation, driving in the wrong direction, exiting the campus through the road next**

to the transportation center, or making excessive noise on school property or near any school building will not be tolerated and may result in the loss of parking privileges. **Speed Limit on school property is 15 m.p.h.**

7. Drivers must “stop and stay stopped” for pedestrians in crosswalks, not just yield to them.
8. Sitting in parked vehicles while on campus is not permitted.
9. During the school day, students are not permitted to access their vehicle or school lots without authorization from administration.
10. **Students who are not in Good Student Standing due to lateness and/or discipline code violations will lose parking privileges until their standing improves.**
11. **Students who exceed sixteen (16) unexcused absences will become ineligible to drive to school and their parking privilege will be suspended. The students will then have to participate in credit recovery in order to be in good standing with attendance.**
12. In addition to facing discipline, failure to follow the Driving Rules and Regulations will result in suspension of driving privileges for a period of time and fee depending on the seriousness of the incident or possibly for the remainder of the year without a refund.

Driving rules and regulations are listed under the Student Code of Conduct below.

Promotion and Retention

The Board recognizes that personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth. The Superintendent shall direct development of and the Board shall adopt detailed regulations to govern progress of pupils through grades seven through twelve. The regulations shall include:

1. Standards of proficiency related to district goals and objectives;
2. Standards of attendance and provision for review of mastery;
3. Timely efforts to help all pupils achieve acceptable levels of proficiency;
4. Timely notification of parent(s) or legal guardian(s) when there is a possibility of failure;
5. Procedures for parent(s) or legal guardian(s) and adult pupils to appeal promotion/retention decisions; and
6. Provisions for involving parent(s) or legal guardian(s) in the design of the remedial program.

Parent(s) or legal guardian(s) will be notified whenever exceptions are contemplated in a pupil's normal progression from level to level. The final decision in all cases will rest with school authorities. Promotion and retention of pupils shall be related to district goals and objectives of the instructional program, which provides for the continuous progress of pupils from one grade to the next. The decision to promote or retain a pupil is to be made by the school administration based on a pupil's progress in meeting grade-level goals and the individual's achievement of established standards in the regular instruction program or an individualized education plan. Pupils and parent(s) or legal guardian(s) shall be notified each year of this policy and the procedures for assessment, grading, promotion/retention standards, and intervention efforts with preventive and remedial instruction. Each pupil shall be placed each year at his/her appropriate grade level of academic, social, and emotional development by the Principal. When reviewing a pupil's progress toward such placement in grades seven and eight, the criteria considered are:

1. Acceptable levels of achievement of proficiencies in all programs and coursework to meet established standards;
2. Continuous growth and achievement commensurate with the abilities of the pupil within the

grade level or program expectations of assigned placement; and

3. Evidence of social and emotional maturity.

Within such same criteria, promotional procedures for the high school grade levels include the successful completion of coursework to the degree of proficiency required for the particular course, attendance of the required number of the sessions per course, and earning an accumulated total of credits toward graduation.

Promotional Procedures and Credit Accumulation

9 th	10 th	11 th	12 th
English I	English II	English III	English IV
Mathematics	Mathematics	Mathematics	
Science	Science	Science	
World History	U.S. History I	U.S. History II	
PE/Health	PE/Health	PE/Health	PE/Health

A total of 24 credits must be accumulated before graduation.

Additional graduation course requirements:

- Visual and Performing Arts – 1.0 credits
- World Languages – 1.0 credit
- 21st Century Life and Careers or Career Technical Education – 1.0 credit
- Financial, Economic Business and Business Literacy – 0.5 credit
- College & Career Seminar- 0.5 credit

Grading at Kingsway

An assigned grade measures student achievement relative to identified grade-level standards, course outcomes, and overall curricular goals and objectives. Grades inform students, parents, teachers, and administrators of the degree to which proficiency and/or mastery has been attained and help teachers adjust instruction to meet the individual needs of all students. Teachers within the Kingsway Regional School District consistently use the following grading categories and percentages:

- **Primary** - Assessments/assignments in this category comprise 40% of a student's grade and typically assess multiple standards introduced throughout the unit or multiple units.
- **Secondary** - These assessments/assignments account for 40% of a student's grade and typically focus on the discrete skills and understandings students need to acquire before engaging in a primary assessment/assignment. These assessments/assignments are able to be redone in line with the District's Reassessment Practice.
- **Supportive** - In this category, 20% of the overall grade is earned. These assessments/assessments usually focus on scores achieved from independent work towards proficiency or mastery in the standards.

Reassessment Practice

Philosophy

Kingsway Regional School District values all learners as well as the learning process itself as we continue our commitment to excellence. To this point, we acknowledge that not all learners learn the same way, at the same pace, and at the same moment in time. Therefore, we believe students should take ownership of their learning by reflecting on errors and by taking steps to further engage in the learning process with the aim of demonstrated improvement. In carrying this belief forward, we wish to afford all students the opportunity to reassess so as to demonstrate proficiency on grade-level standards so they may successfully progress with confidence.

Kingsway Regional School District will continue to implement a uniformed reassessment practice in grades 7-12 that supports this rationale as well as the goals noted below.

- *Goal #1: To improve understanding of material and, hence, increase confidence as students' progress*
- *Goal #2: To assist students with understanding that mistakes can be an opportunity for growth*
- *Goal #3: To build upon study skills and accountability for own learning*

Retake Practice

- As a grade of an 83 (B) demonstrates *strong proficiency* within the district's grading scale, if a student receives a *grade of less than an 83 (B) on a secondary assessment/assignment*, he/she is *eligible* for another opportunity to demonstrate proficiency in the material. *The highest grade the student can receive as a result of the reassessment opportunity is an 83.*
- To take advantage of this opportunity, the student must reach out to the teacher within the allotted timeframe and let them know they would like to reassess. The teacher will then provide additional opportunities for the student to further engage in study/learning so the student can better understand what he/she did not previously. These opportunities are referred to as "*learning demonstration activities (LDAs)*" and are specifically designed by the course teacher.
- *Students have 5-10 school days (5 days is optimal) from receipt of the first graded assessment to engage in the "learning demonstration activities" and to take the reassessment. All "learning demonstration activities" must be completed before the reassessment is given.*

Principal's and Superintendent's Lists

To be on the Superintendent's List, a student must have all grades of 90% or higher for the semester. To be on the Principal's List, a student must have all grades of 80% or higher for the semester.

KRHS Honor Societies

Kingsway Regional High School is proud to offer students the opportunity to participate in a variety of honor societies that recognize outstanding achievement in academics, leadership, service, and the arts. Membership in these organizations is an honor that reflects a student's commitment to excellence both inside and outside of the classroom.

Students interested in learning more about eligibility requirements, the application process, and membership expectations are encouraged to visit the individual [honor society webpage](#).

Scheduling For the Year & Change of Schedule Policy

During the previous school year, students select their courses through Genesis. Kingsway encourages students and families to utilize the [Program Planning Guide](#) to help with the scheduling process.

The master schedule for the upcoming school year beginning in September, will be set by the end of the prior school year ending in August. Schedule changes that include the exchange of one course for another or changing the level of a course will be considered through the end of August. Students should review the offerings in this handbook carefully before choosing electives for the upcoming school year as changes to student schedules once school begins will only be considered for the following reasons:

1. To meet graduation requirements or mandated program requirements.
2. If a student failed with a scheduled teacher in the previous year and another teacher is available.
 - a. Where necessary, such changes will be made at counselor discretion and only after extensive review of the circumstances.

In all cases, parental permission or parental awareness is necessary in writing before any change can be made. All schedule changes made after the third Friday in August are subject to administrative approval. Students withdrawing with administrative permission will receive the following designations on report cards and transcripts:

W - Withdraw Passing - No Credit. Students who withdraw from a subject after the deadline will be assigned a "W" if they are passing the course at the time of withdrawal.

WF - Withdraw Failing - No Credit. Students who withdraw from a subject after the deadline will be assigned a "WF" if they are failing the course at the time of withdrawal.

Summer School

In accordance with [Board of Education Policy 5410](#), Promotion and Retention, pupils that do not earn credit in a subject as a result of a failing final grade have the option to attend a summer school program approved by the NJ Department of Education and the Board of Education, provided that the failing grade did not fall below a 45. Pupils that earn a final grade of 44 or below must repeat the course the following year or seek another full-year course to accrue credit.

Vocational School

The district provides transportation for students traveling to and from an approved vocational school each day. Attendance and disciplinary actions are coordinated between Kingsway Regional High School and the vocational school. Students must attend both schools each day to be counted as present. Students who are suspended out of school may not attend either school on the day(s) they are suspended. In the event Kingsway Regional High School is closed for vacation or a teacher in-service day, and the vocational school is open, students must attend the vocational school. The district will provide transportation.

Academic Eligibility

1. To be eligible for the first semester (September 1 to January 31), a pupil must have passed 6 credits of the 24 credits required by the State of New Jersey for graduation during the immediately preceding academic year.
2. To be eligible for the second semester (February 3 to June 30), a pupil must have passed 6 credits of the 24 credits required by New Jersey for graduation at the close of the preceding semester (February 1). Full-year courses shall be equated as one-half of the total credits to be gained for the full year to determine credits passed during the immediately preceding semester.

Athletic Eligibility

1. To be eligible for athletic competition during the first semester (September 1 to January 31), a pupil must have passed 6 credits of the 24 credits required by the State of New Jersey for graduation during the immediately preceding academic year.
2. To be eligible for athletic competition during the second semester (February 3 to June 30), a pupil must have passed 6 credits of the 24 credits required by New Jersey for graduation at the close of the preceding semester (February 1). Full-year courses shall be equated as one-half of the total credits to be gained for the full year to determine credits passed during the immediately preceding semester.
3. An athlete becomes ineligible for high school athletics if he/she attains the age of 19 prior to September. However, any student attaining the age of 19 after September 1 shall be eligible for the ensuing school year.
4. ***No students shall be eligible for high school athletics after the expiration of eight consecutive semesters following their entrance to the ninth grade.***
5. There is a registration fee of \$100 per season, per student, \$500 maximum fee per family. Payment must be made prior to tryouts (and being cleared for the team). If a student does not make the team, a refund will be issued.

A [Consent to Participate in Random Testing for Student Alcohol or Other Drug Use Program form](#) must be submitted in order to be eligible to participate in athletics and activities. For further details, please visit the school website and reference [Policy 5536., Random Drug Testing for Student Alcohol or Other Drug Use](#)

Participation Requirements and Eligibility for Extracurricular Activities, Athletics, & Events

Students who are academically ineligible are not permitted to participate in school sponsored clubs and sports until the completion of the first semester of the school year and until they obtain academic eligibility.

Students who are not in Good Student Standing will not be permitted to participate in, or attend, school-sponsored activities including, but not limited to, SMART, athletics, extracurricular activities, and school-sponsored events, such as field trips, homecoming, the senior prom/picnic/trip, etc. All decisions are at the discretion of the administration.

In addition, if a student exceeds sixteen (16) unexcused absences, the student will become ineligible for all school sponsored events and activities until proper documentation has been submitted and/or credit recovery is complete.

Class Trips, Senior Prom, Homecoming, Athletics, and School-Sponsored Events Requirements

Class trips, the prom, sports, and other school gatherings are very special events in the lives of our students. Considerable pride is taken in providing these special activities to students who exemplify hard work, dedication, courtesy, and politeness. It is fully realized that when students take part in these activities, they are representatives of Kingsway Regional High School. With this in mind, we would like to continue to offer these activities as special privileges to those students who exhibit acceptable academic and behavioral standards throughout the school year. In order to achieve this goal, a student must be in good standing in the following three areas:

- Attendance: Students must have no more than **sixteen (16)** unexcused absences.
- Discipline: Students must be in Good Student Standing.

- Random Drug Consent: Students must submit a [Consent to Participate in Random Testing for Student Alcohol or Other Drug Use form](#).

Random Testing For Alcohol and Drug Use

Kingsway will continue a *Random Testing for Student Alcohol or Other Drug Use Program* in the 2026-27 school year. This program, as established through Board of Education [Policy 5536](#) and [Regulation 5536](#), enhances the District's ability to provide our students with a safe and drug-free learning environment. The purposes of this random alcohol and drug testing program are to have a positive effect on attaining the important objectives of deterring alcohol and drug use and to provide a means for early detection of students with substance abuse problems so that referral for evaluation or treatment may be offered.

Students in grades seven through twelve who participate in Kingsway's interscholastic athletic program, participate in extracurricular programs, and/or those who receive a school-issued parking permit to drive/park a personal vehicle on school district property will be required to sign the [Consent to Participate in Random Testing for Student Alcohol or Other Drug Use Program](#). By signing the consent form, students agree to participate in the program for the duration of his/her time they are enrolled as students in the Kingsway Regional School District, regardless of whether the activity they participate in is out-of-season.

Remedial measures will be applicable for a student who tests positive for alcohol or drugs ([Summary of Remedial Measures for Positive Alcohol/Drug Test](#)). Remedial measures will result from a confirmed positive alcohol or drug test, a student's refusal to test when selected, and/or tampering with or adulterating the specimen process.

No student will be penalized academically for testing positive for alcohol or other drugs under the school district's policy. Any action taken concerning any student who tests positive for alcohol or other drugs shall be limited to removal from or prohibition against participation in extracurricular activities, including interscholastic athletics and revocation or denial of a student's parking permit.

The results of drug tests pursuant to this Policy will not be documented in any student's academic records or discipline file. Information regarding the results of drug tests will not be disclosed to criminal or juvenile authorities absent legal compulsion by valid and binding subpoena or other legal process, which the Board of Education will not solicit. In the event of service of any such subpoena or legal process, the student and the student's parent will be notified at least seventy-two (72) hours before response is made by the Board of Education to the extent permitted by such subpoena or legal process. The Contractor will only provide the identity and results of those tested to the Designated Official.

For more information on Kingsway Regional School District's Alcohol and Drug Prevention Program, please visit our website - [ALCOHOL AND DRUG PREVENTION](#).

High School Bell Schedule

The [daily bell schedule](#) works on a four-day rotation. At the end of the four-day cycle, the rotation repeats itself. Each day, students will have six of eight possible classes: **three in the morning** and **three in the afternoon** with one (1) class from both the morning and afternoon being dropped. Students will go to each of their classes three times within a four-day cycle. Our **S.M.A.R.T. (Students Maximizing Achievement, Resources, Relationships, and Time)** period is split into two sessions (**L1/L2**).

Kingsway Regional School District

High School Bell Schedules 2026-2027

Student Maximizing Achievement Resources Relationships and Time

EARLY DISMISSAL BELL SCHEDULE & ROTATION

BELL	TIME	DAY A	DAY B	DAY C	DAY D
	7:29	Teacher Arrival	Teacher Arrival	Teacher Arrival	Teacher Arrival
	7:34	Student Arrival	Student Arrival	Student Arrival	Student Arrival
1 st Bell	7:54-8:29	1	4	3	2
2 nd Bell	8:34-9:09	2	1	4	3
3 rd Bell	9:14-9:49	3	2	1	4
Homeroom	9:49-9:59	3	2	1	4
4 th Bell	10:04-10:39	6	9	8	7
5 th Bell	10:44-11:19	7	6	9	8
6 th Bell	11:24-11:59	8	7	6	9

S.M.A.R.T. Lunch, Senior Flex, and High Flex are not offered during the half day schedule.
Senior Early Release dismissed at 9:59am.

SCHOOL POLICIES

Arrival and Departure

At the start of each day, students should report directly to their first bell class. Any student not in the scheduled class by 7:54 a.m., whether excused or unexcused, must sign in at the attendance office. Late arrival to school is subject to the Board approved Discipline Code of Conduct. At the conclusion of the school day, students should report directly to his or her school bus for departure. Students are not permitted in the building after school hours without proper approval.

Parent Drop Off and Pick Up

Cars and buses must follow a one-way traffic pattern around the building at all times. **Cars arriving on campus are to stay in the left lane. The right lane is for buses. Parents/guardians are to drop off and pick up students in the North Parking Lot (K-1) located in the front of the building.** Parents/guardians can drop off students as early as 7:00 a.m. in the North Main Lobby.

Please be advised that there is always traffic congestion at Kingsway especially during the morning commute. **Late arrival because of traffic congestion will not be excused. Please plan accordingly when dropping off your child to school.**

Early Dismissal

Students are not to leave the school grounds during school hours except with the permission of the attendance officer, an administrator, or the school nurse. Permission to leave school early will only be considered upon request from a parent/guardian and verification by the school. Parents/guardians will be asked to show identification prior to picking up their child. If someone other than a parent/guardian is picking up a child, written documentation from the officially documented parent/guardian in Genesis is required.

Closing/Delayed Openings

In case of inclement weather or any other emergency, buses may be delayed. Announcements will be given via our mass communication system, phone calls, emails, website, Facebook, and TV broadcasts over

all major stations. Kingsway will make every attempt to notify parents and staff via the automated phone system as well as the district website (www.krsd.org). Please be sure the school is kept up-to-date with current phone numbers and contact information. **Our school number is 815.**

Bus Transportation

School bus service is maintained to provide transportation to and from school for all students. Please arrive at the bus stop ten (10) minutes prior to the scheduled pickup time and wait until ten (10) minutes after the scheduled pickup time before leaving the bus stop. It is our aim to provide efficient service and to ensure the health and safety of all passengers. To accomplish this, please recognize that your bus driver is responsible for all students' personal health and welfare. Therefore, directions must be followed so the driver can concentrate on the road. **Students are to remain seated at all times and refrain from disruptive behavior. Failure to follow the directives of the bus driver and/or causing a disruption will result in discipline and/or removal from the bus.**

Note: Students are to ride only on their assigned bus and not on any other bus as district policy assigns 1 seat:1 student.

Bicycles and Mopeds

Students are **NOT** permitted to ride bicycles/mopeds to or from school or use skateboards, roller blades, etc. on school property. Anyone in violation will be subject to the Discipline Code, and the transportation means will be confiscated until a parent conference is held.

Cafeteria and S.M.A.R.T. Lunch Procedures

With the implementation of the S.M.A.R.T. Lunch schedule, students will be permitted to bring food to a number of designated locations throughout the building in addition to the cafeterias. This may include locations where students can eat and access enrichment support and/or technological resources as well as locations where they can meet in study groups or to engage in club meetings/activities. Certain locations may be designated as no food zones and are reserved exclusively for enrichment, activities, and/or intramurals. Students will not be permitted to eat in these locations.

As part of an allergy management plan, students will be prohibited from bringing nut products into the South Media Center. More information on Kingsway's Allergy Management Plan can be found in [Board Policy #5331 Management of Life Threatening Allergies in Schools](#), which is available under the BOE tab on our district website.

Students are expected to pick up after themselves, place trash and recyclables in the appropriate containers, and behave in an appropriate manner; improper behavior during S.M.A.R.T. (including leaving trash behind) will result in disciplinary action. Members of the faculty and administration will be present to supervise activities during the S.M.A.R.T. period. Failure to comply with student expectations during S.M.A.R.T. lunch may result in a loss of privileges.

Purchasing Lunch

The Kingsway Regional School District uses MySchoolBucks, an online payment service giving you a quick and easy way to manage and add funds to your child's meal account. You can review recent purchases, view your account balance, add money to your child's account, and set up low balance alerts.

Follow these steps to enroll:

1. Go to www.myschoolbucks.com (or download the mobile app) and register for a free account. A confirmation will be sent to the email address you provide; click on the link included in the email to activate your account.
2. Activate your account and begin adding your child. You will need the school name and student ID.

3. Add funds to your child's account(s) with your credit card, debit card, or electronic check.

SAFETY AND SECURITY

Standard Response Protocols

Students and staff follow the five standard response protocols when needed: HOLD, SECURE, LOCKDOWN, EVACUATE, or SHELTER. Students and staff respond to the specific instructions given for each of these protocols.

- **HOLD** – Students should remain in classrooms and instruction continues as usual
- **SECURE** – All outside doors remain locked; everyone is indoors; instruction continues as usual
- **LOCKDOWN** – Locks, lights, and out of sight – students remain in a lockdown until the all clear is made
- **EVACUATE** – Students leave the building to the specified area indicated
- **SHELTER** – Use the appropriate safety strategy for the hazard

Visitors/Student Pick Up

All visitors must report to the North Main Office for information and a visitor's pass to be present in the building. Except in cases of emergency, parents/guardians are encouraged to make an appointment in advance. Parents will be asked to show identification prior to picking up their child. If someone other than a parent/guardian is picking up a child, written documentation and identification will be required.

Health Services

There is a certified school nurse available during the school day to address the health care needs of the students. If a student is ill or injured during the school day, the school nurse will evaluate the student and determine whether he/she is able to return to class, needs to go home, or requires a medical referral. Medical treatment will be administered to your child according to standing orders from the school physician, and a parent/guardian will be notified of any illness or injury. Unless in an emergency situation, students are to obtain a pass from their classroom teacher before reporting to the Health Office. For more information, please visit the school webpage and reference [Board Policy 5310](#).

A certified athletic trainer is available after school for medical care or emergencies for student athletes who have been cleared by the school physician. Athletic injuries should be reported to the athletic trainers for immediate attention and insurance documentation.

Medication in School

Prescription and Non-Prescription: Students who require medication during the school day must provide the school nurse with a note from a licensed healthcare provider and deliver the medication to the school nurse in a pharmacy-labeled container. The school nurse or a trained staff member administers all medication. Written permission from the school nurse, parent, and health care provider is required before a student may carry emergency medication, such as an inhaler or EpiPen. In addition, the parent/guardian must also sign an "Indemnification/Hold Harmless Agreement" indicating that the Kingsway Regional School District shall incur no liability because of any injury arising from the students' self-administration of the medication.

School nurses may only administer non-prescription medications for certain conditions (e.g., headache) with permission from both a parent/guardian and physician. **Any medication taken by a student on his/her own in school and not meeting the above specifications shall be subject to disciplinary action by the Administration:** [Board Policy 5330](#).

Athletic Physical Examinations

Each candidate for a school athletic team is to be examined within 365 days prior to the first practice session. A health care provider chosen by the student's parent/guardian must conduct the medical examination at the student's medical home. A full report of the examination, documented on an approved NJSIAA physical form, and dated and signed by the health care provider must be presented to the school nurse. A medical home is described as a health care providers' practice site chosen by the student's parent/guardian for the provision of health care. If the student does not have a "medical home," the district may provide the examination in the Health Office by the School Medical Officer.

Each parent/guardian will receive notification stating approval of the student's participation in athletics based upon the medical examination or the reasons for the denial of the student's participation. All forms required for sports participation are available on the [Health Services](#) webpage or may be downloaded from the Kingsway website: [Athletic Forms](#).

Physical Education Exemption

Students may be excused from physical education by the school nurse for **one** day with a parent note or at the discretion of the school nurse. Students needing a medical exemption for an extended period must provide documentation from a licensed physician. Requests for exemption will be verified by administration or the school nurse and determined on a case-by-case basis. Students excused from P.E will be provided with an alternative schedule.

STUDENT SERVICES

Multi-Tiered System of Supports Team (MTSS)

The Kingsway Regional School District is committed to excellence and values all learners. We believe that each student has the right to reach his or her fullest potential in a supportive school environment. Our MTSS Team strives to assist our teachers in facilitating student achievement through a combination of an engaging and rigorous curriculum, excellence in teaching, and strengths-based intervention plans to help each learner meet academic, social, emotional, and behavioral success.

The MTSS team is a multidisciplinary team bringing together representatives from multiple professional constituencies for the goal of improving student achievement. A teacher, counselor, administrator, or parent can initiate a request for assistance. The purpose of this service is to assist students who are experiencing challenges that impact learning. These difficulties may include problems with academics, behavior, health, and/or attendance issues. Through the different steps that comprise the MTSS process, students are directed to appropriate services in the school or community.

School Counseling

The school counseling department's mission is to build collaborative relationships with various stakeholders to help ensure the academic, career, and personal/social development of all students in grades 9 through 12. Student needs are addressed by delivering services that are multifaceted and aligned with Kingsway Regional School District's Strategic Plan. The department's comprehensive program will provide the tools to empower students to achieve their individual and post-secondary goals. Should questions or concerns arise, parents and students are encouraged to contact their [school counselor](#).

Child Study Team

The Child Study Team is a multi-disciplinary group of professionals who support students, staff, and parents in maximizing student achievement, particularly for students suspected or identified as having a disability. The high school team is composed of two school psychologists, one learning disability teacher consultant, a school social worker, and a speech-language specialist. If your child is experiencing learning, social-emotional, or behavioral challenges in school, contact school counseling to discuss whether a referral to the Child Study Team is warranted.

Library Media Center

The [library/media center \(LMC\)](#) may be used for research, for studying specific topics of interest, or for leisure reading. Students may visit the media center with their class or with a pass from their teacher during designated times only.

STUDENT ACTIVITIES

We believe that extracurricular activities contribute to a positive school climate. Not only does extracurricular participation increase happiness in school life, it also develops personality, establishes habits of good citizenship, and increases the power of self-direction.

Student activities in the high school provide opportunities for students to engage in special interests in addition to curricular experiences. Student activities help to develop student abilities necessary for leadership as well as those necessary for group participation. Students who have special talents in fields, such as music, drama, or athletics are given an opportunity to improve their skills to an extent not usually afforded in the classroom.

While student activities are important for the all-around development of students, regular classroom work must take precedence. The needs and interests of students, the availability of faculty advisors, as well as other factors will determine the program of activities developed in our school. In keeping with the philosophy of Kingsway Regional High School, the administration and staff strive to develop a program of positive social activities planned in such a manner as not to interfere with the academic program. Minimum financial responsibility is placed upon the student, and care is exercised so that no student is excluded for financial reasons.

Awarding of Varsity Letters: Athletics & Performing Arts

The [Varsity Letter](#) is an award designed to reward outstanding contributions to a specific school activity. The letter represents participation beyond the minimum level of attendance and performance.

Athletics Varsity Letter Awards

1. The head coach will determine the level of award that each athlete on his/her team will receive.
As a general rule of thumb, a varsity award is given to an athlete who is a legitimate varsity player. An athlete who consistently practices with the varsity, but does not play too often may be awarded a varsity letter, as per the head coach's decision.
2. A senior who has completed the season "in good standing" will receive a varsity award.
3. An athlete that has risen to varsity status, prior to being injured, may receive a varsity award. The head coach will determine if a varsity award is merited based on the injured athletes' continued

connection with the team.

4. A manager or statistician may be awarded a varsity award as per the head coach's determination.
5. The Director of Athletics must approve all awards.

Marching Band Varsity Letter Awards

A Marching Band Letter is an honor bestowed to first year members of the marching band based on actions and achievements reached during the current season. A band letter will be awarded at the end of the season to first year members of the marching band who meet all of the following requirements:

1. Perform in every scheduled performance including, but not limited to parades, football games, competitions, and other community events.
2. Attend and support every rehearsal (or follow the entire excusal policy as directed in the marching band handbook.)
3. Be properly prepared for every performance and rehearsal.
4. Participate in required fundraising activities.
5. Complete any tasks assigned by the director or staff members to handle the logistics of the band season.
6. Remain in good standing in the areas of academics, attendance, and discipline.

Performing Arts Varsity Letter Awards

A varsity letter shall be awarded to a student who is selected for a role in the fall play or spring musical, accepts his or her role in that production, and successfully completes the season. The selection process and successful completion of the season shall include the following:

1. Completion of the audition process for on-stage roles and completion of the interview process for off-stage roles (crew and tech.)
2. Student response, acceptance of the role, and recognition of commitment. Commitment to the activity shall be detailed at the first rehearsal and be supported by a signed statement.
3. Student attendance at rehearsals and adherence to the rehearsal attendance policy. The director shall set the rehearsal attendance policy, which will include acceptable excused absences, unexcused absences, and the method of communicating such with the director.
4. Student adherence to the rehearsal schedule in regards to personal readiness. Students must rehearse with intent. Students must be prepared for rehearsals and meet deadlines, such as the memorization of scripts, songs, and dances.
5. Students must display a positive and supportive attitude.
6. Students must attend all performances.
7. Students must return any props or costumes issued to them in proper condition.
8. Students will remain in good standing in the areas of academics, attendance, and discipline.

Letters shall be 7" letters and shall be awarded at the performing arts banquet in the spring. Students who are in multiple activities (play and musical) **shall receive a letter for each activity in their first year, and students who are in an activity for multiple years shall receive a letter for their first year and a pin for subsequent years.**

CARE OF SCHOOL PROPERTY

Students are to maintain a respect for school property at all times. Damage or destruction of school property is covered under the Student Code of Conduct.

Vandalism and Property Damage

The taxpayers of our district provide our school buildings and equipment. Students who destroy or vandalize school property will be required to pay for losses or damages. If students willfully destroy school property, suspension will result and may include exclusion from school activities as well as subsequent expulsion. If you happen to damage something by accident, you should report it to a teacher or the office immediately.

School buses are property of the school. Any student who damages a school bus will be disciplined pursuant to the code of conduct and will be required to pay for loss or damages.

Book Fees

Students are responsible for their own books and will be required to pay for any books, which are damaged, lost, or stolen. All books are to be covered. A teacher will assign students a text with a specific identification number. The student is responsible for this specific book identified by the assigned number. When books are collected, no other numbered book will be accepted in lieu of a lost book. The full cost of a replacement textbook will be charged when textbooks are lost or not usable because they are damaged beyond repair.

Obligations

Students are responsible for all obligations. Obligations may include, but are not limited to, the following: new student physical, lost/missing/damaged textbook, debt to the cafeteria, lost/missing/damaged library book, or unpaid fundraiser monies. Once an obligation is incurred, the student is notified in writing and given an opportunity to clear the obligation. If a student has an outstanding obligation at the end of a semester, then his/her report card is held in the School Counseling Office and access to Genesis be turned off until the obligation is rectified. **The student *may not* be allowed to attend any field trips or participate on an interscholastic athletic team until all obligations are resolved.** Students owing an obligation to the media center may also lose their Internet privilege until the obligation is resolved.

If an obligation should continue beyond the last day of school, the final report card/diploma will be held in the Main Office and the parent/guardian is notified in writing. The obligation will carry over to the next school year unless it is resolved over the summer. Obligations continue to follow a student through high school and may ultimately ban the student from graduation until all outstanding obligations are met. Students transferring from the school district must rectify outstanding obligations in order to ensure the timely transfer of school records.

Student Identification Badges During School

To support a safe and secure school environment, all students are required to carry their school-issued identification (ID) badge at all times while on school premises. Student ID badges play an important role in campus safety and security by helping staff quickly identify students and monitor access to school facilities. In addition, ID badges are used to access lunch debit accounts, check out materials from the Media Center, and sign in and out of lavatories and school offices.

Students must have their ID badge with them throughout the school day. ID badges are used to scan into the Main Office, Media Center, Nurse's Office, School Counseling Office, and lavatories. A \$3 fee will be charged for the replacement of a lost or damaged ID badge. Failure to carry or present an ID badge when

requested may result in disciplinary action consistent with school procedures.

Lost or Damaged Identification Badge

There will be a \$5.00 charge to replace an identification badge. The student must request a replacement identification badge from School Counseling Office personnel.

Cell Phone Policy

Students are required to silence their phones/devices and put them away during class and study halls. In accordance with [Board Policy 5516](#), the electronic communication device shall remain in the student's backpack/bookbag or locker during the school day. A classroom or other instructional space may have a designated location where students are required to turn off, ensure the electronic communication device is passcode protected, and store the electronic communication device until the student leaves the classroom or other instructional space. **Students who violate this policy will be held accountable pursuant to the code of conduct.**

Lockers and School-Issued Locks

Each student will be assigned a locker when he/she enters school (if they request one). Each school year, a school-issued combination lock will be assigned to each student to place on his/her locker. This lock is the property of the high school and must be returned at the end of the academic school year. Each student who does not return his/her assigned lock will receive an obligation of \$10.00 on his/her student account. It is the responsibility of each student to secure the school-issued lock on his/her assigned locker. A record of the combination and serial number will be kept on file in the North Main Office. Any locker that does not have a lock on it will be permanently sealed until the school-issued lock is presented to the secretary in the North Main Office, or the lock obligation is paid.

Students wishing to receive help with any locker problem should see the assistant principal. Keeping the locker clean is a student responsibility. If anything is stolen from a locker, the student to whom the locker was assigned should report the theft to the assistant principal's office immediately. If a theft occurs on a locker with a lock, the student may request for administration to view the security cameras. If an item of value must be brought to school and the student cannot keep it on his/her person at all times during the day, he/she should leave it in the Main Office where it can be secured. Valuable items are not safe in school. It is highly recommended that students leave valuables at home.

Lockers are subject to administrative search in the interest of school safety, sanitation, discipline, enforcement of school regulations, and to search by law enforcement officials on presentation of a proper warrant. The principal and assistant principals may randomly conduct inspection of student lockers and storage facilities provided to the pupils for the storage of property.

Physical Education Lockers

Students are permitted to use the lockers in the locker rooms during their physical education class. It is highly recommended that students not bring their valuables to school, for the school cannot safeguard these items. Students are encouraged to bring a lock to school to secure their physical education locker during class. It is virtually impossible for the high school administration to recover lost or stolen items from lockers; no security cameras are permitted in school locker rooms.

Athletic Lockers

Athletic lockers are assigned for a single season. At the conclusion of the season, all materials must be removed and the lock removed. If the lock is not removed, maintenance will remove it to free up the locker.

1:1 Chromebooks

All students enrolled at Kingsway will receive a Chromebook computer to aid in their learning experience. This device will require wireless internet access to work from your home. Students are responsible for bringing the Chromebook to school, taking them home each day, and ensuring they are charged for use the following day. Students new to the district must read and sign off on the Technology User Agreement, which can be found on the [Technology page](#) of the website, so that their child can be provided with a Chromebook.

Technology Related BOE Policies

- 2360 - [Use of Technology](#)
- 2361 - [Acceptable Use of Computer Network/Computers & Resources](#)
- 2365 - [Acceptable Use of Generative Artificial Intelligence](#)
- 3283 - [Electronic Communication between Teaching Staff Members & Students](#)
- 4283 - [Electronic Communication between Support Staff Members & Students](#)
- 7523 - [School District Provided Technology Devices to Students](#)

Students and Parents

1. Read detailed Acceptable Use Guidelines that can be found here: [KRSB Technology page](#).
2. Use the device for school purposes – these are not intended for personal use. Only @[krsd.us](#) Google accounts will work. The school's code of conduct will apply for inappropriate use of technology.
3. Acknowledge that the district will record/collect information on your child's activity while using this device.
4. Understand that the device we are allowing your child to use will have a webcam installed. The Webcam may be used by teaching staff members for the purposes of delivering on-line instruction and/or may be used in the event the device was reported stolen. The school district shall not use any of the capabilities in a manner that would violate the privacy rights of your child or any individual residing with your child.
5. Treat digital technologies with care, report any damages, security risks or violations to the technology department by going to www.krsd.org/technology
6. Keep the device until it is deemed end of life (including summer).
7. Return the device to your school's counseling office if your child transfers out of Kingsway Regional School District.
8. In the event a Chromebook is stolen, submit a formal police report and a copy forwarded to the district.
9. Acknowledge that the District will impose a "zero tolerance" policy for Chromebook damage, accidental or otherwise. Chromebooks must be returned to the district in the condition it was initially provided to the student considering reasonable use and care by the student. All repairs for Chromebook damage will be charged back to the parent/guardian. The chart below outlines the most common repair costs.

Part\Component	Cost
Chromebook Screen	\$100.00
Chromebook Keyboard	\$45.00
Replacement Hinges	\$25.00
AC Power Adapter	\$28.00

Chromebook Bag	\$20.00
Total Replacement (Chromebook, charger, and bag)	\$250.00

Lost and Found/Stolen Property

Students are discouraged from leaving items of value in a locker or elsewhere as the school is not responsible. If an item is lost or possibly stolen, it should be reported to the assistant principal immediately; however, the school cannot guarantee these items can be recovered.

DRESS CODE

Dress Code Philosophy:

It is the District's expectation that all students dress appropriately for the school day, virtual meetings, athletic competition, activity, and any school-sponsored event. The Student Dress Code is designed to support equitable educational access and should not increase marginalization or oppression of any group based on race, gender, ethnicity, religion, sexual orientation, socioeconomic status, or cultural observance.

While we believe that the primary responsibility for a student's attire resides with the student and his or her parent(s) or guardian(s), the school takes its responsibility to establish and enforce a dress code that:

- does not interfere with the health or safety of any student;
- does not contribute to a hostile or intimidating school environment;
- respects the District's intent to sustain a community that is inclusive of a diverse range of identities; and,
- affords students opportunities for responsible decision making.

1. The items below adhere to our district's dress code philosophy and are allowable:

- a. Pants/jeans or the equivalent worn at the hips or higher (i.e. sweatpants, skirt, non-sheer leggings or yoga pants, shorts).
- b. Pants/jeans or the equivalent cannot be any shorter than fist length.
- c. Shirts that cover the front, back, and sides (i.e. Tank tops, including spaghetti straps, off-the-shoulder shirts and halter tops are permitted);
- d. Religious headwear and/or headwear worn for purposes that administration has provided advanced approval
- e. School approved athletic uniforms

2. The items below do not adhere to our District's dress code philosophy and are not allowable:

- a. Clothing or accessories with offensive, distasteful or suggestive images or language. (e.g. profanity, hate speech, and erotic language/images.)
- b. Clothing or accessories that denote, suggest, display or reference alcohol, drugs or related paraphernalia, weapons or other illegal conduct or activities.
- c. Clothing or accessories that will interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.

- d. Excessively ripped or revealing clothing, that exposes a disproportionate amount of skin (i.e. rips in pants cannot be above fist length.)
- e. Shorts, skirts, dresses that are above fist length.
- f. Pants/jeans or the equivalent worn below the hip.
- g. Tube tops, midriff baring shirts, crop tops.
- h. Sunglasses (unless prescribed by a doctor and a doctor's note is provided).
- i. Accessories that could be considered dangerous or could be used as a weapon.
- j. Pajamas or pajama pants, slippers, robes, blankets, pillows.
- k. Outerwear & head coverings (heavy jackets, overcoats, rain gear, gloves, hoods, hats, baseball caps, bandanas).
- l. Costumes, capes, banners and/or flags.

Students are expected to abide by the dress code expectations noted above, and teachers will enforce compliance in a manner that is fair and consistent and aligns with the District's communicated philosophy, ensuring there is not an increase in marginalization or oppression of any group based on race, gender, ethnicity, religion, sexual orientation, socioeconomic status, or cultural observance.

Dress and Grooming

The Board of Education recognizes each pupil's mode of dress and grooming is a manifestation of the pupil's personal style and individual preferences. The Board will impose its judgment on pupils and parent(s) or legal guardian(s) only when a pupil's dress and grooming affect the educational program of the schools.

Pupils may not wear clothing or engage in grooming practices that present a health or safety hazard to the individual pupil or to others; materially interfere with school work, create disorder, or disrupt the educational program; cause excessive wear or damage to school property; or prevent the pupil from achieving his/her own educational objectives because of blocked vision or restricted movement.

The Board of Education prohibits pupils from wearing, while on school property, any type of clothing, apparel or accessory which indicates that the pupil has membership in, or affiliation with, any gang associated with criminal activities. The local law enforcement agency will advise the Board, upon request, of gangs which are associated with criminal activities.

The Building Principal shall publish the Student Dress Code in the handbook/agenda each school year.

STUDENTS' RIGHTS

Access To Student Records Policy

According to [Policy #8330](#), *"The Board of Education believes that information about individual pupils must be compiled and maintained in the interest of the pupil's educational welfare and advancement. The Board will strive to balance the pupil's right to privacy against the district's need to collect, retain, and use information about individual pupils and groups of pupils. The Board authorizes the establishment and maintenance of pupil files that include only those records mandated by law, rules of the State Board of*

Education, authorized administrative directives, and those records permitted by this Board....Access to and disclosure of a pupil's record shall meet the requirements of the Family Education Rights and Privacy Act, 34 C.F.R. Part 99 (FERPA)."

Students Concerned For Change Policy

Students wishing to offer suggestions for changes in activities or school-related policies are to do so through the Student Council. The Student Council is one recognized body for student concern and change. Any concerns, recommendations, and/or changes will then be reported to the principal via the Student Council. Should the Student Council not support the proposal, a representative delegation of those concerned may appeal by seeking a meeting with the principal. Subsequent appeals may be made to the superintendent and the Board of Education in the manner prescribed in the student grievance policy. [Policy 5710](#)

Student Grievance Policy

According to [Policy 5710](#), for an individual student who has a personal grievance, which is a result of his or her association with the school, the following steps shall be followed:

- The student or parent may submit a grievance to the teaching staff member most closely related to the policy or act giving rise to the grievance, within five school days of the conduct.
- If not resolved, the student or parent may appeal the teaching staff member's decision by submitting a written appeal of the decision to the Principal within five school days of receipt of the teaching staff member's written decision.
- If not resolved, an appeal of the Principal's decision may be made in writing to the Superintendent within five school days of receipt of the Principal's written decision. The Superintendent shall render a decision within ten (10) school days of receipt of the appeal.

Click here for a full list of [BOE Policies Concerning Student Rights](#)

MISCELLANEOUS

Make-Up Work

In Grades 9 to 12, the student and/or parent is responsible for requesting missed assignments and any assistance required. Students absent for any reason are expected to make up the work missed. Teachers will provide make-up assignments as necessary. In general, students will be allowed one day to make up missed work for each day of absence. Teachers shall make reasonable accommodations to extend time for students if circumstances warrant additional time. A student who missed an assessment because of an excused absence shall be offered an opportunity to take the assessment or an alternative assessment. In no case will a student who missed an assessment because of his or her observance of a religious holiday be denied an opportunity to make up the assessment. The rescheduled date shall not exceed the number of days absent.

Employment Papers

New Jersey minors under the age of 18 generally must obtain working papers before beginning employment. The working papers process is administered electronically through the New Jersey Department of Labor and Workforce Development.

- Students must first receive a job offer before applying. To begin the application process, visit **MyWorkingPapers.nj.gov**. The employer, parent/guardian, and student each complete their portions of the online application. Parents/guardians will be required to provide proof of age, such as a birth certificate, passport, or other approved documentation.

- Once all required information has been submitted and approved, the student may begin working. Students who change employers, job titles, or job duties must submit a new application.
- For additional information and to apply, visit [MyWorkingPapers.nj.gov](https://myworkingpapers.nj.gov)

Parent Item Drop Off

In order to minimize disruptions to the academic environment and promote students' personal responsibility, it is respectfully requested that parents attempt to avoid dropping off food items during the school day. Instructional time will not be interrupted for routine issues or to ask a student to come pick up forgotten food items. In addition, the main office does not have a secure place to leave such items. For emergencies, Kingsway Regional High School has implemented the following policy with regard to items dropped off at school by parents.

- Student lunches that are delivered after the start of the school day will be able to be claimed by the student at the start of their lunch period.
- Please make sure the item(s) are in a bag and clearly labeled with the student's name and grade level.
- At no time will fast food/pizza/beverages or any other items from restaurants or outside vendors be accepted.

Thank you for your support, assistance, and understanding as Kingsway seeks to maintain an effective and distraction-free classroom environment. If a child forgets his/her lunch, the cafeteria will always allow the child to eat a meal, and the lunch will be charged to the student's account. No student will be refused a meal if one is needed. Kingsway Regional High School offers multiple lunch options in the cafeteria. **Note: Ordering food from outside establishments is not permitted.**

ATTENDANCE

The goal of the Kingsway Regional School District is to provide an appropriate educational program for every student enrolled in the schools of the district. Pupil participation in all regularly scheduled classroom activities is essential if the school is to accomplish this goal. Frequent absences from regularly scheduled classes disrupt the learning process and will not allow a student to receive the maximum benefits of the district's educational program. Each enrolled student shall attend the entirety of each class each day when school is in session or shall be engaged in other approved school activities—unless legally absent. **It is possible for students to meet all course requirements and be passing but still not earn credit for the course due to absences.**

Overview of Attendance

"Attendance" is a pupil's presence in school and in the classroom to which he/she is assigned at the times scheduled for instruction or other school activities. A student must be in attendance a minimum of 90% of the school year to receive course credit. A student with more than **16** days absent for a full-year course (**8** days for a half-year course) is liable for the penalties of the attendance policy. Class periods missed through tardiness and absences from school or early dismissal will be counted as unexcused absences. Per Policy 5200, any student missing more than one-half of a class period will be considered absent from that class (and those absences will be totaled and added to the days of absence accumulated in the attendance policy).

Absenteeism

Students in grades 9-12 are required to attend each class every day that school is in session. In order to be eligible to participate in extracurricular activities, a student must arrive at school prior to 10:00 A.M. Students who are absent from school are not permitted to be on school property for any reason.

KRHS Attendance FAQ (Board Policy 5200)

Why is my student's attendance calculated and tracked at Kingsway Regional High School?

Kingsway Regional High School calculates and tracks a student's (1) daily attendance and (2) period attendance for the purposes of determining promotion, retention, truancy, grades, course credit, and eligibility to make up missed assignments and tests for full credit.

What is the difference between daily and period attendance?

Daily attendance is the frequency of days that a student attends school. Period attendance is how often your student attended each class.

What happens if my child is persistently absent from school?

Students that accumulate an excess of **16 unexcused** absences during the course of the school year and/or over **16 unexcused** absences in a full-year course (**8** for a half-year course) shall be placed on No Credit Status and may not earn credit for the school year or for a specific class or classes. Students will have the ability to enroll in Credit Recovery Programs.

What counts as an excused absence?

Beginning with the 2026- 2027 school year, Kingsway will align its attendance procedures with New Jersey statutes and NJDOE guidance regarding excused absences.

- College visits (up to three per year) for 11th and 12th grades.
- Take Your Child To Work Day
- Religious Observances
- Participation in observance of Veterans Day
- Attendance at Civic Events (only one day)
- Closure of a sending school district that prevents a student from having transportation to the receiving school
- Absence considered excused by the Commissioner or NJDOE regulation

What happens if my child has excessive daily absences?

Any pupil who is absent for ten (10) consecutive unexcused school days and does not appear on homebound instruction, and/or is not under the care of a physician, shall be considered truant (*N.J.A.C.6A:16-1.3*) and will be issued a written notification to report back to school within five (5) school days. Failure to comply with the provision of the law may cause the parent to be deemed a disorderly person and subject to a fine (*N.J.S.A. 18A:38-28 through 31*). Pupils above the compulsory age who do not comply with the notice and who do not return to school after five (5) days shall be dropped from the rolls of the school.

Chronic Illness

Chronic illness situations should be communicated to the student's school counselor and steps may be necessary to implement an attendance plan or 504 to accommodate student attendance/absences.

Readmission to School After An Absence

- A note explaining a pupil's absence for a non-communicable illness for a period of more than five days must be accompanied by a physician's statement of the pupil's illness.
- A pupil who has been absent by reason of having or being suspected of having a communicable disease must present to the School Nurse written evidence of being free of communicable disease, in accordance with [Board Policy 8451](#).

Loss of Course Credit for Absences

It is the student's and parent's responsibility to manage and keep track of their individual attendance for the year. Parents and students can check attendance online by going to Genesis. Notification of attendance will also be found online on semester report cards. Any student attending Kingsway Regional High School full-time who exceeds **sixteen (16) unexcused** days absent in a school year and any student attending Kingsway Regional High School on a shared basis at a vocational school who exceeds **fourteen (14) unexcused** days absent in a school year will be denied credit for all courses taken at Kingsway Regional High School. Students who exceed the allowable number of absences for a full-year course (**16**) days and a half-year course (**8**) days, will also lose credit for that course for the school year.

Attendance Letters

- When a student reaches **five (5) days** of unexcused absences, a letter will be sent to the parent/guardian via the Genesis Parent Portal. A school counselor will meet with the student. In addition, a phone call will be made to the parent/guardian to inform him or her.
- When a student reaches **eight (8) days** of unexcused absences, a letter signed by an assistant principal will be sent via the Genesis parent portal. The assistant principal and/or designee will meet with the student as a follow up to the letter.
- At the **10-day unexcused** absence threshold, a parent conference will be scheduled through the principal's office.
- At the **12-day unexcused** absence threshold, a certified letter from the principal's office will be sent indicating that the attendance matter will be brought to the attention of the court. The court hearing will be attended by the Assistant Principal.

Credit Recovery

Students may attend Credit Recovery in efforts to earn credit for absences **exceeding sixteen (16)**. For each absence (daily attendance), a student must attend two (2) credit recovery sessions from 2:30pm to 5:00pm. The number of days in which a student is able to schedule Credit Recovery (CR) is limited; therefore, administration strongly encourages students to schedule and attend CR as soon as they exceed the daily day limit or class limit of days.

Dropped From the School Rolls

When a student aged sixteen or over is absent for ten (10) consecutive full days or a total of twenty (20) full school days, for unknown reasons, the parent/guardian will be notified that their child will be dropped from the school rolls. Prior to dropping the student from the rolls, the parent/guardian will be requested to meet with the principal to determine the reason(s) for the absences. If the parents do not present

appropriate reasons(s) for the absences, they will be notified that their son/daughter has been dropped from the school rolls.

Late Arrival and Early Dismissal (Board Policy 5230)

The Board of Education requires that pupils attend the full school day in order to benefit from the instructional program. That requirement will be waived only when compelling circumstances require that a pupil be late to school or dismissed from school before the end of the school day.

The Principal may excuse for good cause the late arrival and early dismissal of a pupil on the prior written request of the pupil's parent(s) or legal guardian(s). Good causes may include, but need not be limited to, medical and dental appointments that cannot be scheduled outside the school day, medical disability, a motor vehicle driver's test, interviews for college entrance or employment, and court appearances. No pupil under the age of eighteen will be permitted to leave the school before the end of the school day except in the presence of the pupil's parent(s) or legal guardian(s), or an agent of the parent(s) or legal guardian(s) who has written authorization, or in the custody of agents of the state acting in their legal capacity.

The Principal shall maintain a record of the parent(s) or legal guardian(s) of each pupil. If one parent has been assigned custody of the pupil by court order or separation agreement and wishes to limit the noncustodial parent's access to the pupil, the parent in custody must inform the Principal of any such limitation and may request that his/her authorization be required before the noncustodial parent is granted access. In the absence of such notice, the Principal will presume that a pupil may be released into the care of either parent.

A pupil who suffers an incapacitating medical disability will be released from school only in the presence of an adult.

Tardiness

Students are tardy if they arrive at school or class after the bell has rung. Students who are tardy to school will report to the Attendance Office for a late pass. Students who are tardy due to a school bus should report to the Attendance Office upon arrival to school for an excused pass. All students must sign-in to the Attendance Office upon arrival at school (late arrival, Senior Flex, HyFlex).

Early Dismissal From School

To be excused early from school, communication (note, call, or email) must be presented by a parent or guardian to the Attendance Office at the beginning of the school day. At the time of the early dismissal, students must sign out at the Attendance Office and sign in if they are returning to school. The school administration recognizes only urgent reasons for early dismissal, such as medical and dental appointments that cannot be scheduled outside the school day, medical disability, a motor vehicle driver's test, interviews for college entrance or employment, court appearances, or illness after arrival at school.

Late to Class (LTC)

To alleviate loitering in the halls between classes and hold students accountable for lateness to class, the following procedure for LTC has been established: Teachers are to record in Genesis all students who are LTC. Upon the third offense, the teacher will issue a lunch detention to be served during S.M.A.R.T. with the teacher. Each additional offense will result in a referral in which administration will administer consequences in accordance with the Student Code of Conduct.

Students absent for 20 minutes or more of a class will receive an unexcused absence. A day of absence will be attained for every three tardies. All tardies will be totaled and added to the days of absence.

accumulated in the attendance policy.

Vacation

Please be advised that **vacation taken while school is in session will be considered as unexcused absence**. However, if the vacation is unavoidable, the student is required to obtain work from his/her teachers. The student must follow the steps below:

1. At least one week prior to vacation, written notice of the said vacation must be submitted to the attendance office. Once the form is submitted, a Notice of Vacation Form will be provided to the student. Note: A copy of the form is available electronically through the Parent Portal of Genesis.
2. Once the Notice of Vacation Form is filled out, the student is to obtain signatures from each of his/her teachers and obtain any assignments that he/she will be missing while away. Teachers will initial this form to confirm talking with students. Work given to the student prior to the vacation must be completed upon returning to school or arrangements made with teachers prior to leaving.
3. Once all signatures are received, the form is to be returned to the attendance office for processing. Once processed, a copy of the completed vacation form will be given to the student to take home and a copy will be placed in his/her file.

Eighteen-Year-Old Students

At no time will 18-year-old students be permitted to sign out of school without officially declaring the age of majority and demonstrating his/her emancipation from his/her parent(s)/guardian(s). Please note that once a student declares the age of majority, i.e. 18, and effectively demonstrates his/her emancipation, the school will sever all educational ties with the student's parent(s)/guardian(s), and will deal directly with the student regarding all educational matters. Students may declare majority status by expressing in writing their wish to exercise their rights to the high school principal. **It will then be up to the student to demonstrate his/her emancipation to the administration by providing evidence of his/her financial and living independence from his/her parent(s)/guardian(s).** Upon receipt of the student's declaration of the age of majority, the administrative staff will contact the student's parent(s)/guardian(s) to advise them of the declaration, as well as the age of majority and emancipation. Any parent wishing to object to such a declaration may do so in writing to the Kingsway Regional High School Principal.

DISCIPLINE

Discipline Philosophy Statement

It is our goal to develop young adults who are capable of making good, sound decisions regarding both their academic preparation and the manner in which they conduct themselves in our school and outside our four walls. It is our expectation that students will conduct themselves as "responsible" young adults. The interventions and consequences imposed adhere to our overarching goal of keeping students in class and engaged in meaningful activities designed by our teachers.

We hold students to a very high standard. Those who meet this standard will have opportunities and privileges to participate in activities outside the classroom and during the S.M.A.R.T. period. However, those students who do not meet the expectations outlined in the code will be held accountable for the decisions they have made and therefore will no longer have access to the multitude of privileges that responsible students will enjoy. The goal will be to guide these students to making more responsible decisions. Disciplinary consequences imposed in response to discipline code infractions are designed, not

to “punish,” but rather to redirect students to engage in appropriate and productive behaviors. Administrators will apply the discipline code in a manner that is fair and consistent, and above all, with the goal of encouraging appropriate, responsible behavior moving forward.

Pupil Discipline/Code of Conduct (Board Policy 5600)

The Board of Education adopts this Pupil Discipline/Code of Conduct Policy to establish standards and procedures for positive pupil development and behavioral expectations on school grounds, including on a school bus or at school-sponsored functions, and as appropriate, for conduct away from school grounds.

The discipline code is intended as a guideline for interpreting the possible disciplinary action to be taken by faculty and/or administration for various disciplinary offenses. This discipline code is not all-inclusive and may be altered, modified, or applied in response to student conduct or events at any time deemed by the administration.

The discipline code can be applied progressively or at the discretion of the administration and may result in placement in the district’s alternative program. It must be emphasized that actions taken by teachers and/or administrators are intended to remediate problems and provide a safe and secure environment for learning. Teachers are urged to contact parents about student disciplinary issues in the classroom in conjunction with teacher warnings, teacher detentions, and administrative referrals.

BEHAVIORAL CONSEQUENCES

Teacher Lunch Detention (TLD)

Teacher Lunch Detention (TLD) is designed to give teachers the use of another corrective measure to change a student’s behavior with regard to classroom misconduct and tardiness. Teachers may assign lunch detention as necessary to address inappropriate behavior. In accordance with the Code of Conduct, failure to report to TLD or follow the established guidelines will result in further disciplinary action.

Administrative Lunch Detention (ALD)

Duration – L1&L2

Primary behavioral measure used to address most Tier I and Tier II discipline code violations.

After School Detention (ASD)

Monday through Thursday from 2:30pm- 4:15pm

ASD is provided by the school as an intermediate step prior to an extended school day or more serious measures and serves to warn students that continued misbehavior will result in more serious consequences. Assignments to ASD are made by administrators.

Extended School Day (ESD)

Monday through Thursday from 2:30pm to 5:00pm

An ESD is provided by the school for students who commit serious infractions that warrant more than ASD or for those who are repeat offenders. Assignments to ESD are made by administrators. ESD is an additional three hours of school; it begins at 2:30pm and concludes at 5:00pm. Students are responsible for providing their own transportation home from ESD. **While assigned to an ESD, students are not allowed to practice or participate in any extracurricular activities, e.g. athletics, clubs, concerts, field trips, etc.**

In-School Suspension (ISS)

Internal School Suspension (ISS) is a disciplinary measure where a student is removed from their regular classroom but remains in school under supervision. During ISS, students typically complete academic work in a designated area while reflecting on their behavior. The goal is to hold students accountable while minimizing lost instructional time and providing an opportunity for behavior correction in a structured setting.

Out-of-School Suspension (OSS)

Students who commit major and serious infractions or who are repeat offenders may face out-of-school suspension (OSS), which is a denial of school attendance and of participation in or attendance at school-sponsored activities. Such suspensions are made by the administration in accordance with the policies of the Kingsway Regional School District. All suspensions may be appealed to the Principal and are subject to Due Process Procedure.

Upon return to school, the student will have the number of days equal to the number of days suspended to make up all work missed and to reschedule any missed tests. All makeup work and tests retaken are to be given full credit if completed within the time allowed.

Loss of School and Senior Privileges

Students who display a pattern of behavior that is not reflective of our discipline code expectations may no longer have access to the multitude of privileges that responsible students will enjoy. Students may be prohibited from participating in and/or attending extracurricular activities and/or receiving privileges at the discretion of administration based on student behavior. Senior privileges will be assessed at the beginning of the school year and will continue to be monitored throughout the year. For example, if a senior cuts class or school, his or her driving privileges could be revoked. The following are examples of school privileges and extracurricular activities that can be in jeopardy if students do not adhere to the discipline code:

- Late arrival/early release (senior privilege)
- School parking (senior privilege)
- Attending school related functions (dances, games, etc.)
- Participating on sports teams and/or participating in extracurricular activities (clubs and activities)
- Office/Media Center Aide
- Full-day schedule resulting in withdraw from college course if necessary

Good Student Standing

All students will begin the school year with a status known as "Good Student Standing." A student with "Good Student Standing" may be eligible to attend any extracurricular activity offered by Kingsway Regional High School.

If a student receives an Out-of-School Suspension (OSS), in addition to the consequences of the suspension, the student will lose their Good Student Standing. This means that the student is denied the ability to attend all extracurricular activities, including S.M.A.R.T., for the number of school days explained below. These days will apply immediately following a suspension. In the event an activity occurs when school is not in session (weekends or holidays), those days will count when determining the student's Good Student Standing. Activities in this policy include the following: wellness activities, all clubs, school-sponsored tournaments, sports, dances, plays, musicals, talent shows, non-curricular field trips, and any other special extracurricular activity that may be scheduled.

Administrative Discipline per Code	Number of Days Loss of Good Student Standing
Any infraction resulting in OSS	10 days per infraction upon return
Students who fail to comply will receive additional consequences pursuant to the code of conduct, including additional loss of good student standing.	

Key Terms

Multiple Offenses, One Incident: A single incident can consist of multiple incident types. For example, a student might make a criminal threat toward another student while holding a knife. This would be entered into the SSDS as a single incident of criminal threat and weapon use.

Alternative Education Program: A comprehensive educational program designed to address the individual learning, behavior, and health needs of students who are not succeeding in the general education program or have been mandated for removal from general education, pursuant to N.J.A.C. 6A:16-5.5, 5.6 and, as appropriate, 5.7. The alternative education program shall provide a variety of approaches to meet the State-adopted standards, such as through nontraditional programs, services, and methodologies to ensure curriculum and instruction are delivered in a way that enables students to demonstrate the knowledge and skills specified for all students in N.J.A.C. 6A:8.

Assault: A person attempts to cause – or purposely, knowingly, or recklessly causes – bodily injury to another.

Fight: Mutual engagement in a physical confrontation in which the offenders understood that the confrontation may result in bodily injury to either party. Does not include a verbal confrontation or a minor confrontation, such as a shoving match. Each participant must be classified as an offender.

False Public Alarm: Initiating or circulating a report or warning of an impending fire, explosion, bombing, crime, catastrophe, or emergency, knowing that the report or warning is false or baseless and that it is likely to cause evacuation of a school building, school bus, or other place of assembly on school grounds. This includes knowingly setting off a fire alarm when no fire exists.

Bias-Related Act: Incidents determined to be Bias-Related means that it is an incident directed at a person, group of persons, private property, or public property that is motivated in whole or in part by racial, gender, disability, religious, sexual orientation, or ethnic prejudice. A bias-related incident need not involve conduct that constitutes a criminal offense. All bias-related incidents will be reported to law enforcement to determine if the incident rises to bias-intimidation. Bias-Intimidation is an incident that was confirmed by a law enforcement official to be bias-intimidation.

Bias-Intimidation: New Jersey law defines bias intimidation as threatening or committing an offense (or attempting or conspiring to commit an offense) (1) with a purpose to intimidate an individual or group of individuals because of race, color, religion, gender, disability, sexual orientation, gender identity or expression, national origin, or ethnicity; or (2) knowing that the conduct constituting the offense would cause an individual or group of individuals to be intimidated because of race, color, religion, gender, disability, sexual orientation, gender identity or expression, national origin, or ethnicity. A person is guilty of the crime of bias intimidation if he commits, attempts to commit, conspires with another to commit, or

threatens the immediate commission of an offense specified in chapters 11 through 18 of Title 2C of the New Jersey Statutes; N.J.S.2C:33-4; N.J.S.2C:39-3; N.J.S.2C:39-4 or N.J.S.2C:39-5.

Expulsion: Pursuant to policy #5620, that expulsion from this district is the most severe sanction that can be imposed upon a student. It is when a school district is no longer required to provide educational services to a general education student. The Board may expel a general education student from school, pursuant to N.J.S.A. 18A:37-2. An appeal of the Board's decision regarding the cessation of the student's general education program shall be made to the Commissioner of Education in accordance with N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3-1.3 through 1.17.

Formal Charge: A formal allegation made by a law enforcement official asserting that somebody has committed a crime. A stationhouse adjustment would not be considered a formal charge. (A stationhouse adjustment is an alternative method that law enforcement agencies may use to provide for immediate consequences, such as community service or restitution and a prompt and convenient resolution for the victim, while at the same time avoiding a formal juvenile delinquency record.)

Hate or Hateful Behaviors: Hate or hateful behaviors relate to beliefs or practices that attack, malign, delegitimize or exclude an entire class of people based on immutable characteristics, including their ethnicity, religion, gender, sexual orientation, or disability. Hate actors are understood to be individuals, groups or communities that actively and overtly engage in the above activity, as well as those who implicitly attack classes of people through, for example, the use of conspiracy theories and disinformation. Hateful activity is understood to be antithetical to pluralism and the universal application of human rights.

Suspensions: Pursuant to policy #5610, administration recognizes that even the temporary exclusion of a student from the educational program of this district is a severe sanction and one that cannot be imposed without due process. Any student who is guilty of continued and willful disobedience, or of open defiance of the authority of any teacher or person having authority over him, or of the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. Conduct which shall constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, the conduct as defined in N.J.S.A. 18A:37-2 and the school district's Student Discipline/Code of Conduct Policy and Regulation in accordance with the N.J.A.C. 6A:16-7.1. et seq. For the purposes of this policy, "suspension" means the temporary removal of a student from the regular instructional program. Suspension is the denial of school attendance and of participation in or attendance at school-sponsored activities. "Short-term suspension" means a suspension of not more than ten days, and "long-term suspension" means a suspension of more than ten days. All suspensions may be appealed to the principal and are subject to Due Process/Appeals Procedure.

Due Process/Appeal Procedures

A student has the right to appeal the discipline decision of a school administrator for any infraction resulting in an Out-of-School Suspension (OSS) and has the right to an advocate during the appeal process. Every effort is made to reach an agreement at the lowest level possible. Appeals begin with the administrator who administered the disciplinary infraction. The purpose of the Appeals Procedure is to provide a student/parent/guardian (complainant) with an administrative remedy to dispute alleged violations, misinterpretations, and misapplications of Board policies, regulations, procedures, and practices and/or law. Based on the merits of the written report filed by the complainant, the appeal may be heard or denied, with clear and sufficient reasons, in writing, to the complainant if the appeal is denied. All

suspensions will be served immediately. Detentions are not considered appealable in that they do not deprive a student of his/her educational program.

An appeal must be filed in writing within three (3) school days of the date the aggrieved knew or should have known of the circumstances, which caused the appeal/grievance. The administrator shall render a decision within fifteen (15) school days from the date the appeal was originally filed. When requesting an appeal, the complainant must include the following information:

1. Student Name
2. Date of decision and/or incident that you are appealing
3. Briefly describe the reason you are appealing the decision in this matter. Cite relevant laws, policies, or regulations that you believe have been violated.
4. Provide a detailed statement with supporting facts and evidence to support your appeal of the disciplinary decision. The district will not consider additional evidence and/or claims at subsequent levels.
5. Please indicate the remedy or outcome you are seeking.

Appeal to the Principal: If a complainant is not satisfied with the written decision rendered by the administrator for consequences resulting in out-of-school suspensions (OSS) only, the complainant may submit a written appeal to the principal within five (5) school days of receiving the administrator's written decision. The Complainant will be provided with the opportunity to present witnesses and evidence in support of his/her cause. The principal shall render a decision within fifteen (15) school days from the date the appeal was filed with the principal.

Appeal to the Superintendent: If a complainant is not satisfied with the written decision rendered by the principal for consequences resulting in out-of-school suspensions (OSS) only, the complainant may submit a written appeal to the Superintendent's Office within five (5) school days of receiving the principal's written decision. The appeal must request a review of the complaint, include the principal's decision and all pertinent information, and state the remedy requested. Within fifteen (15) school days of the receipt of the appeal, the Superintendent or his/her designee will render a written decision and send it to the complainant and the principal.

Appeal to the Board of Education: If a complainant is not satisfied with the written decision rendered by the Superintendent or his designee for consequences resulting in out-of-school suspensions (OSS) only, the complainant may submit a written appeal to the Board of Education within five (5) school days of receiving the Superintendent's written decision. The appeal must request a review of the complaint, include the decision of the Superintendent/Designee and include all pertinent information, and state the remedy requested. The Board of Education will hear the appeal at the next scheduled Board meeting.

Discipline: Students With a 504 Plan/IEP

Students with disabilities are subject to the District's Code of Student Conduct. However, disciplinary actions involving students with disabilities shall be administered in accordance with applicable federal and state laws and regulations, including the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and New Jersey Administrative Code.

When disciplinary action is being considered for a student with a disability, school administrators shall

consult with appropriate staff, including the student's case manager, counselor, Child Study Team member, or other personnel familiar with the student's educational program and behavioral supports, as appropriate.

The student's disability, Individualized Education Program (IEP), Section 504 Plan, behavioral intervention plan, and other relevant factors shall be considered when determining appropriate disciplinary action.

If a student with a disability is removed from school for more than ten (10) consecutive school days, or is subjected to a series of removals that constitute a disciplinary change of placement, the District shall follow all applicable procedural safeguards and disciplinary requirements established by federal and state law.

No later than the date on which a decision is made to implement a disciplinary change of placement, the parent(s)/guardian(s) shall be notified of the decision and provided with a copy of their procedural safeguards.

Within ten (10) school days of the decision to change the student's placement for disciplinary reasons, the student's IEP Team shall conduct a Manifestation Determination Review (MDR) to determine:

1. Whether the conduct in question was caused by, or had a direct and substantial relationship to, the student's disability; or
2. Whether the conduct in question was the direct result of the District's failure to implement the student's IEP.

If the IEP Team determines that either condition exists, the behavior shall be considered a manifestation of the student's disability, and the District shall take appropriate action in accordance with applicable law and the student's educational needs.

If the IEP Team determines that the conduct was not a manifestation of the student's disability, disciplinary consequences may be applied in the same manner and for the same duration as they would be for students without disabilities, subject to the District's continuing obligation to provide educational services as required by law.

All disciplinary decisions involving students with disabilities are subject to the procedural safeguards and due process rights provided under applicable federal and state law.

Substance Abuse (Board Policy 5530)

The Board of Education recognizes that a student's abuse of harmful substances seriously impedes that student's education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take the necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances. The full policy is available on the District Website under the BOE tab at the top of the webpage

Search and Seizure (Board Policy 5770)

School officials maintain the right to search a student's person and/or personal effects or vehicle whenever a school authority has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials. Student lockers are school property and remain at all times under the control of the school. School authorities may conduct periodic general inspections or searches of lockers at any time without notice, without student consent and/or without a search warrant. Students should have no expectation of privacy in the use of a school locker. A "drug dog" may be brought in by a police officer to check hall lockers or cars parked on school property. Examples of items subject to this regulation include, but are not limited to drugs, drug paraphernalia, weapons, pornography, stolen goods, firearms,

explosives, alcohol, tobacco, electronic cigarette devices, or cigarette lighters. Under no circumstances shall a search be conducted based solely upon an anonymous tip and /or a rumor that contraband is present. The extent or scope of the search shall be reasonably related to the objectives of the search and not excessively intrusive in light of the age and sex of the pupil and the nature of the infraction.

Reasonable Suspicion: Alcoholic Beverages and Controlled Dangerous Substances

Procedures:

1. If there is reasonable suspicion that a student may possibly be under the influence or impaired, (slurred speech, excessive sleepiness, erratic behavior, decreased motor skills, etc.), that student is referred immediately to the school principal or designee.
2. Pursuant to *NJSA 18A:40A-12 and NJAC 6A: 16-4.3(a)2ii*, the student is given a brief examination by the school nurse to ensure he or she is not in immediate danger. Refusing the required medical examination will be considered admission of use.
3. Upon examination, if reasonable suspicion exists, Administration has the right to require a student to undergo a drug screening and to search the student as well as his or her belongings.
4. The parent/guardian is contacted and must transport the student to the District's contracted vendor for a drug test and full examination immediately following pick up from school. The parent/guardian may choose to use his or her own physician to conduct the test and examination at parent/guardian expense. **PLEASE NOTE: The test and complete examination must be conducted within 24 hours of notification.**
5. **A positive screening will result in a four (4) day external suspension and principal's probation. Refusal to comply, a diluted result, inconclusive outcome, or untestable specimen will be treated as a positive result.**
6. If a student is suspected of being under the influence and admits use, the above procedures will continue to be carried out to ensure the health and well-being of the student. As a result of admission, the student will be disciplined according to District policy and procedures.
7. Failure to comply with district policy and procedures will result in immediate suspension according to Board Policy and Student Code of Conduct.
8. A Principal's Meeting will be scheduled upon reentry to school to discuss further expectations and actions.

HARASSMENT, INTIMIDATION & BULLYING

According to [Board Policy 5512](#), "Harassment, intimidation, or bullying' means any gesture, any written, verbal, or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical, or sensory [handicap] disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus, or off school grounds as provided for in section 16 of p.l.2010, chapter 122, that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that:

- A reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property; or
- Has the effect of insulting or demeaning any student or group of students (in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school); or
- Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student."

CODE OF CONDUCT

The Code of Conduct applies in all settings and schedules (in-person, hybrid, and virtual).

CONSEQUENCES, HOURS, AND LOCATIONS

ALD - Administrative Lunch Detention: (L1 & L2)
ASD - After-School Detention: 2:30-4:15 (1.75 hours)
ESD - Extended School Day: 2:30-5:00 (2.5 hours)
FTS - Failure to Serve
ISS - In-School Suspension
OSS – Out-of-School Suspension

LOSS OF GOOD STUDENT STANDING

All students will begin the school year with a status known as “Good Student Standing.” A student with “Good Student Standing” may be eligible to attend any extracurricular activity offered by Kingsway Regional High School.

If a student receives an Out-of-School Suspension (OSS), in addition to the consequences of the suspension, the student will lose their Good Student Standing. This means that the student is denied the ability to attend all extracurricular activities, including S.M.A.R.T., for the number of school days explained below. These days will apply immediately following a suspension. In the event an activity occurs when school is not in session (weekends or holidays), those days will count when determining the student’s Good Student Standing. Activities in this policy include the following: wellness activities, all clubs, school- sponsored tournaments, sports, dances, plays, musicals, talent shows, non-curricular field trips, and any other special extracurricular activity that may be scheduled.

Administrative Discipline per Code	Number of Days Loss of Good Student Standing
Any infraction resulting in OSS	10 days per infraction upon return
Students who fail to comply will receive additional consequences pursuant to the code of conduct, including additional loss of good student standing.	

VIOLATIONS BEYOND THE CODE

Unfortunately, violations can occur in the high school setting beyond what is described within this Code of Conduct. When these violations occur, they need to be dealt with more severely because of the implications they can have for the safe, orderly operation of our school. Discipline will begin at a minimum at the third offense.

TIER I: INFRACTIONS RELATING TO SCHOOL RULES & PROCEDURES

Infraction	Disciplinary Action / Number of Offenses		
	1	2	3
A. Improper Use of a Hall Pass	Warning	ALD (1)	
B. Dress Code Violation	Warning & Student will	ALD (1) & Students will be asked to change	

	be asked to change		
C. Littering	Warning	ALD (1)	
D. Unauthorized Use of Earbuds/Headphones	Warning	ALD (1)	
E. Riding an Unauthorized Bus without Administrative Approval	Warning	ALD (1)	
F. Solicitation/Sale of Goods or Services without Administrative Approval and/or Food Delivery During School Hours <i>Note: For Drugs and Alcohol, see Tier IV.E</i>	Warning	ALD (1)	
G. Eating in Non-Designated Areas/Bringing Food/Beverage (not water) out of the Cafeteria	Warning & Food Confiscated	ALD (1) & Food Confiscated	
H. Academic Integrity <i>Pursuant to Policy 5701 and Policy 2365</i>	See Plagiarism / Academic Integrity Code <i>Note: Students who distribute copies of assessment/assessment questions and/or answers will warrant a heightened response of two (2) ESD, zero on the assignment, and LGSS for 10 days.</i>		
I. Failure to sign in using Turnstile	Warning	ALD (2)	ASD (2)
J. Late to Class (LTC) (3 LTC equals 1 offense) <i>Note – A student is referred to administration after he/she has been LTC on three occasions and their teacher of record has already addressed the issue with lunch detention after the first offense.</i>	ALD (1)	ASD (1)	ASD (2)
K. Cutting Class - Leaving without permission & lateness/missing from class for over twenty minutes.	ALD (2)	ASD (2)	ESD (1)
L. Teacher Detention - Failure to Serve	ALD (1)	ASD (2)	
M. ALD - Failure to Serve	ASD (1)	ESD (1)	
N. ASD - Failure to Serve	ESD (1)	OSS (1)	
O. ESD - Failure to Serve	OSS (1)	OSS (2)	
P. Unauthorized Use of Technology – Including but not limited to the use of cell phones, smartwatches, etc.	ALD (2)	ASD (2)	
	Devices may be confiscated by administration and parental pickup may be required.		
Q. Failure to Follow Rules and/or General Misconduct on School Transportation	ALD (2) & Possible Seat Change	ASD (2) & Seat Change	ISS (1) & Possible Two-Week Bus Suspension
R. General Misconduct – Including, but not limited to, excessive noise,	ALD (2)	ASD (2)	

running in halls, disruption, and public display of affection		
S. Inappropriate/Vulgar Language and Gestures/Inappropriate Materials	ASD (1)	ASD (2)
T. Disrespect to Another Student- Including, but not limited to, name-calling, horseplay, and teasing	ASD (1)	ASD (2)
U. Late to School (5 LTS equals 1 offense)	N/A	N/A
V. Parking in an Unauthorized Area and/or Unregistered Spot	Warning	Second and subsequent offenses is a \$20/incident fine. Non-registered driver after third offense forfeit driving privileges.

TIER II: INFRACTIONS RELATING TO SAFETY & SECURITY

Infraction	Disciplinary Action / Number of Offenses			Possible complaint filed with WTPD, restitution for loss, and board action
	1	2	3	
A. Restricted Area/Unauthorized Entry – In an unauthorized area without permission/supervision/pass before, during, or after school, including having multiple people in the same bathroom stall.	ASD (2)	ESD (2)	ISS (1)	N/A
B. Disturbance to the School and/or Learning Environment – Including, but not limited to, SMART, a larger population, hallway misconduct, and assemblies <i>*Behaviors that result in a disturbance during S.M.A.R.T. will additionally result in removal from S.M.A.R.T. for up to eight (8) school days.</i>	ESD (1)	ISS (1)	ISS (2)	N/A
C. Defiance/Insubordination/Failure to Follow Directives, Rules, and/or Expectations – Including, but not limited to, academic environment/classroom, after school activities, school-sponsored events, ALD, ASD, and ESD	ASD (2)	ISS (1)	ISS (2)	N/A
D. Disrespect to Faculty and Staff	ASD (2)	ISS (1)	ISS (2)	N/A
E. Inappropriate, Rude, Disrespectful Behavior – Including, but not limited	ASD (2)	ISS (1)	ISS (2)	N/A

to, comments and/or actions directed at another student that cause a disruption to the school or learning environment and/or impede the learning of a student <i>Note: For comments related to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical, or sensory disability, or any distinguishing characteristic or sexually remarks see Tier III.C Violating the Rights of Others</i>				
F. Falsification of Records/Alerting of Documents/Lying – Including, but not limited to, forging/altering signatures or impersonating someone.	ASD (2)	ISS (1)	ISS (2)	N/A
G. Leaving School Grounds without Proper Authorization/Cutting School	ISS (1)	ISS (2)	OSS (2)	N/A
H. Gambling	ISS (1)	ISS (2)	OSS (2)	X
I. Breach of Security/Violation of regulations, requirements, procedures, or guidelines that compromises the safety and security of staff and students – Including but not limited to opening perimeter doors without authorization	ISS (1)	ISS (2)	OSS (2)	N/A
J. Tampering with Locks and/or Magnetic Strips – Including, but not limited to, theft of lockdown magnet	ISS (1)	ISS (2)	OSS (2)	N/A
K. Vandalism/Misuse of School Equipment	ISS (1)	ISS (2)	OSS (2)	X
L. Distribution/Possession of Inappropriate or Pornographic Material (video, pictures...) <i>(For incidents relating to child pornography, see Tier IV.F.)</i>	ISS (1)	ISS (2)	OSS (2)	N/A
M. Theft and/or Possession of Stolen Goods (Less than \$10 in value)	ISS (1)	ISS (2)	OSS (2)	X
TIER III: MISDEMEANORS				
Infraction	Disciplinary Action / Number of Offenses		Complaint filed with WTPD	Re-entry & LGSS for OSS
	1	2		
A. Theft, Distribution, and/or Possession of Stolen Goods or Counterfeit Funds (More than \$10 in value)	ISS (2)	OSS (2)	N/A	X

B. Jeopardizing the Safety of Others/ Hazardous, Reckless, or Physically Dangerous Conduct – Including but not limited to misuse of staff/security/administrative resources, putting others in harm, or failure to report hazardous/reckless conduct	ISS (2)	OSS (2)	N/A	X
	INCIDENTS THAT CAUSE A DISRUPTION TO THE SCHOOL AND/OR COMMUNITY WARRANT A HEIGHTENED RESPONSE OF EIGHT (8) DAYS OSS AT MINIMUM			
C. Violating the Rights of Others (physically and/or verbally - spoken, written, or electronic) - Including but not limited to hazing, harassment, ridicule, embarrassment, inflammatory statements and derogatory comments	ISS (2)	OSS (2)	N/A	X
	INCIDENTS THAT CAUSE A DISRUPTION TO THE SCHOOL AND/OR COMMUNITY WARRANT A HEIGHTENED RESPONSE OF EIGHT (8) DAYS OSS AT MINIMUM			
D. Tampering with Fire Alarms or Cameras and/or False Public Alarm	ISS (2)	OSS (2)	N/A	X
E. Inappropriate Language and/or Gestures Directed at Faculty & Staff/Gross Disrespect to Faculty and Staff	ISS (2)	OSS (2)	N/A	X
F. False Accusations <i>Pursuant to Policy #5512.01, Section J, Consequences and Appropriate Remedial Action for False Accusation</i>	ISS (2)	OSS (2)	N/A	X
G. Possession of Lighter/Matches	ESD (2)	ISS (2)	OSS (2)	X
H. Distribution of Over-the-Counter Medicine <i><u>Note:</u> Over-the-counter medications that are improperly used to cause intoxication, inebriation, excitement, enhanced focus, stupefaction, and/or dulling of the brain or nervous system.</i>	ISS (2)	OSS (2)	N/A	X
	The school counselor will conduct an initial intake to provide targeted resources.			
I. Smoking on school grounds/possession of cigarettes, vaporizers, and/or e-cigarettes <i><u>Note:</u> The possession of three or more electronic cigarettes/vapes and/or a bottle of e-juice will be classified as intent to distribute. See Tier IV.M. Pursuant to the “New Jersey Smoke-Free Air Act, N.J.S.A. 26:3d-55, et. seq., Persons found to violate the Act are subject to fines and penalties established by the act of \$250 for a first offense, \$500 for a second</i>	OSS (2)	OSS (4)	N/A	X

<i>offense, and \$1,000 for each subsequent offense."</i>	• The school counselor will conduct an initial intake to provide targeted resources. • Confiscated devices/products turned over to law enforcement • Mandatory drug screening for possession or use of electronic devices and/or related juice, wax, or oil. <i><u>Note:</u> Refusal to test will be recorded as a positive test; Positive results will require mandatory enrollment in an appropriately recognized and certified prevention/education program or a drug/alcohol rehabilitation program.</i>			
J. Under the Influence of Alcohol or a Controlled Dangerous Substance - Including, but not limited to cocaine, heroin, PCP, methamphetamines, LSD, marijuana, and ecstasy <i><u>Note:</u> The possession of three or more electronic cigarettes/vapes and/or a bottle of e-juice will be classified as intent to distribute.</i> <i>See Tier IV.M.</i> <i>Pursuant to Policy #5530, Section C, Substance Abuse.</i>	OSS (2)	OSS (4)	N/A	X
	• The school counselor will conduct an initial intake to provide targeted resources. • Confiscated devices/products turned over to law enforcement. • Mandatory drug screening. <i>Note - Positive results will require mandatory enrollment in an appropriately recognized and certified prevention/education program or a drug/alcohol rehabilitation program within seven calendar days of the confirmed positive test result. Refusal to test will be recorded as a positive test.</i>			

TIER IV: MAJOR OFFENSES				
Infraction	Disciplinary Action		Complaint filed with WTPD	Principal's Hearing & Probation
A. Refusal to Comply with a School Employee	OSS (2)	OSS (4)	N/A	X
B. Failure to Disperse - Including, but not limited to failure to follow directives during a fight, riot, safety drill, or engagement in behaviors that are disrupting, inappropriate, likely to cause alarm and/or harm	OSS (2)	OSS (4)	N/A	X
	INCIDENTS THAT CAUSE A DISRUPTION TO THE SCHOOL AND/OR COMMUNITY WARRANT A HEIGHTENED RESPONSE OF EIGHT (8) DAYS OSS AT MINIMUM			

C. Incitement to Fight- battery/unwanted physical contact, one-sided pushing/shoving of another student	OSS (4)	OSS (8)	N/A	X
D. Verbal Altercation - Including verbal threat or electronic threat	OSS (2)	OSS (4)	N/A	
E. Unauthorized Social Media Posting / Inappropriate Use of Technology – Including, but not limited to, images taken within the school and/or of the staff and student body, posting commentary, content, video, or defamatory images, harassing, or misrepresenting/slander the district, school, staff or student body and/or creating a hostile environment. <i>Note: The use of any electronic mobile device that has recording capability, be it video, photo or any other electronic image and audio recording of any kind is strictly prohibited in locker rooms, dressing rooms, bathrooms, or other areas of the school where there may be a reasonable expectation of personal privacy. Any use or attempted use of an Electronic Mobile Device to capture, record, or transfer the image of an individual in any stage of undress is strictly prohibited and will result in immediate referral to police and appropriate disciplinary action as outlined in the district's Student Code of Conduct.</i> <i>Behaviors that produce, post and promote hate or discrimination; uses creative effects, music, and/or narration to produce, post and promote bias-related behaviors and/or bias intimidation; uses imagery or voiceover for such purpose; uses hashtags to gain broader appeal/viewership of hateful or bias-related content will additionally be found to violate Tier IV.O Bias-Related Act.</i>	OSS (2)***	OSS (4)***	N/A	X
F. Disorderly Conduct / Lewd Behavior	OSS (4)	OSS (8)	N/A	X
G. Physically Resisting Detainment	OSS (8)		X	X

H. Possession of a Fireworks, Hazardous Materials, Knife, or a Look-a-Like (i.e. water gun)	OSS (8)***	X	X
I. Fighting (Physical Altercation) Mutual engagement in a physical confrontation in which the offenders understand that the confrontation may result in bodily injury to either party. Does not include a verbal confrontation or a minor confrontation, such as a shoving match. Each participant must be classified as an offender. Any incident that meets this definition pursuant to New Jersey's Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Violence- fighting</i>	OSS (8)***	X	X
J. Assault (Simple) A person attempts to cause – or purposefully, knowingly, or recklessly causes – bodily injury to another. Typically, spontaneous and less severe intent. Intentional or reckless physical contact or actions that cause or attempt to cause bodily harm to another person but result in minor or no injuries. Simple assault may involve slapping, hitting, spitting, or other forms of contact without the use of a weapon and without serious harm. It is often characterized as a less severe act of violence. Any incident that meets this definition pursuant to New Jersey's Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Violence- assault</i>	OSS (8) ***	X	X
K. Act of Aggression Towards a School Employee <i>Note: Implicit or explicit threats with intent to harm or act out violently against an agent of the board of education.</i> <i>Pursuant to NJ Rev Stat § 18A:37-2.1</i>	OSS (8) ***	X	X

L. Threat (Simple) An attempt by physical menace (e.g., verbal threats) to put another in fear of bodily injury. The offender knew that the threat could make the victim fearful. A threat made through written, verbal, or electronic means that causes fear, panic, or alarm but is determined to lack a specific, credible intent to harm. While such threats may initially seem concerning, they are typically made in the heat of the moment, as jokes, or as expressions of anger or frustration, without evidence of imminent danger or the capability to carry out the threat. However, reckless disregard for the impact on others or disruption to the school environment makes these actions serious infractions. Any incident that meets this definition pursuant to New Jersey's Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Violence- threat</i>	OSS (4)	OSS (8) ***	X	X
M. Solicitation/Distribution/Possession of Alcohol, Prescription Medicine, Drugs, and/or Paraphernalia (Paraphernalia includes any equipment, product, accessory, or material that is modified for making, using, or concealing drugs or alcohol. In addition, the possession of three or more electronic cigarettes/vapes and/or a bottle of e-juice) Pursuant to <i>District Policy 5530. Section C – Substance Abuse.</i> <i>SSDS Code: Substance offense</i>	OSS (8) ***		X	X
N. Distribution/Possession of Child Pornography	OSS (8) ***		X	X
O. Bias-Related Acts - Incidents determined to be Bias-Related mean that it is an incident directed at a person, group of persons, private property, or public property that is motivated in whole or in part by racial, gender, disability, religious,	OSS (8) ***		X	X

sexual orientation, or ethnic prejudice. A bias-related incident need not involve conduct that constitutes a criminal offense. All bias-related incidents will be reported to law enforcement to determine if the incident rises to bias-intimidation. Bias-Intimidation is an incident that was confirmed by a law enforcement official to be bias-intimidation. New Jersey law defines bias intimidation as threatening or committing an offense (or attempting or conspiring to commit an offense) “with a purpose to intimidate an individual or group of individuals because of race, color, religion, gender, disability, sexual orientation, gender identity or expression, national origin, or ethnicity.”				
P. Computer Trespass Intentionally and without authorization changing, removing, altering, or otherwise interfering or causing disruption or malfunction to any school district computer, computer system, computer network, computer program, or data. Any incident that meets this definition pursuant to New Jersey’s Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Vandalism- Computer trespass</i>	OSS (4)	OSS (8) ***	X	X
Q. Trespass Entry onto school property or into a school building without permission when the individual knows that he/she is not privileged to be on the property. Any incident that meets this definition pursuant to New Jersey’s Student Safety Data System Guidance (SSDS) must be reported through the SSDS	OSS (4)		X	X

system, regardless of whether any disciplinary action was taken.			
SSDS Code: Vandalism- Trespass			

The date of return to school may be contingent upon a safety evaluation, psychological evaluation, and/or Child Study Team referral. Additionally, the student will be required to attend one (1) to three (3) mandatory counseling sessions along with any additional support deemed necessary to prevent recurrence.			

<u>TIER V: ZERO-TOLERANCE FOR CATASTROPHIC THREATS & WEAPONS VIOLATIONS</u> This tier addresses the most severe and dangerous behaviors that directly threaten the safety, security, and well-being of the school community. Students found in violation of Tier V infractions will face a long-term suspension hearing, mandatory safety and/or psychological evaluations, and referral to law enforcement. Tier V infractions include, but are not limited to:			
Infraction	Disciplinary Action	Complaint filed with WTPD	BOE Hearing / Expulsion Hearing
A. Assault (Aggravated) A person attempts to cause – or purposefully, knowingly, or recklessly causes – bodily injury to another. Deliberate, malicious intent to cause serious bodily harm or significant injuries. A deliberate act of violence that results in serious bodily injury involves the use of a weapon or dangerous object or is committed with the intent to cause significant harm. Aggravated assault is considered more severe due to the level of injury, use of weapons, or the deliberate and malicious nature of the act. Examples: (1) A student strikes another with a weapon or dangerous object (e.g., a bat, knife, or blunt object). (2) An altercation resulting in serious injuries requiring medical	OSS (10) ***, +++	X	X

attention. (3) Choking, striking someone in a vital area, or any act with intent to cause lasting harm. Any incident that meets this definition pursuant to New Jersey's Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Violence- Assault</i>			
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B. Possession of a Weapon or Weapon Related Paraphernalia Having on one's person, in one's locker or vehicle one or more of the listed weapon types. Possession of a weapon or weapon-related paraphernalia with the intent to harm or threaten others, including but not limited to pocket knives, box cutters, or any sharp object designed to slash, stab, or penetrate. A weapon is any instrument readily capable of lethal use or of inflicting serious bodily injury. Components that can be readily assembled into a weapon are reported in this category. This category includes, but is not limited to: •Bomb: an explosive device designed to injure or kill people or to damage or destroy property (includes grenade); •Handgun; •Rifle (includes shotgun); •Air gun: includes bb gun, pellet gun, or other weapon of a similar nature in which the propelling force is a spring, elastic band, carbon dioxide, compressed or other gas or vapor, air or compressed air, or is ignited by compressed air, and ejecting a bullet or missile smaller than three-eighths of an inch in diameter, with sufficient force to injure a person; •Knife/blade (includes razor blade and box cutter); and •Spray: a device that projects, releases, or emits tear gas or any other substance, such as pepper spray, that is intended to	OSS (10) ***, +++	X	X
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produce temporary discomfort or permanent injury through being vaporized or otherwise dispensed in the air. Any incident that meets this definition pursuant to New Jersey's Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Weapon Offense</i>			
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C. Threat (Criminal) Threat (Criminal) is an expression – either physically or verbally – with the intent to commit one of the following violent criminal offenses: Homicide, Aggravated assault, Sexual assault, Kidnapping, or Arson. The threat must be made for the purpose of placing another in imminent fear of one of these violent acts, under circumstances that would reasonably cause the victim(s) to believe the immediacy of the threat and the likelihood that it will be carried out. Any incident that meets this definition pursuant to New Jersey’s Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Violence- Threat (criminal)</i>	OSS (10) ***, +++)	X	X
D. Possession of Non-Functioning Simulated or Replica Weapons Possession or use of replica weapons, including toy guns or other non-functioning items, in a manner that incites fear or disrupts school safety. The focus is on the use of the object, not its function.	OSS (10) ***, +++)	X	X

E. False Public Alarm Initiating or circulating a report or warning of an impending fire, explosion, bombing, crime, catastrophe, or emergency, knowing that the report or warning is false or baseless and that it is likely to cause evacuation of a school building, school bus, or other place of assembly on school grounds. This includes knowingly setting off a fire alarm when no fire exists. Any incident that meets this definition pursuant to New Jersey's Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Vandalism- False public alarm</i>	OSS (10) ***, +**	X	X
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F. Bias-Related Intimidation – An incident that was confirmed by a law enforcement official to be bias-intimidation. Bias-related means that an incident is directed at a person, group of persons, private property, or public property that is motivated in whole or in part by racial, gender, disability, religious, sexual orientation, or ethnic prejudice. A bias-related incident need not involve conduct that constitutes a criminal offense. New Jersey law defines bias intimidation as threatening or committing an offense (or attempting or conspiring to commit an offense) (1) with the purpose of intimidating an individual or group of individuals because of race, color, religion, gender, disability, sexual orientation, gender identity or expression, national origin, or ethnicity; or (2) knowing that the conduct constituting the offense would cause an individual or group of individuals to be intimidated because of race, color, religion, gender, disability, sexual orientation, gender identity or expression, national origin, or ethnicity. A person is guilty of the crime of bias intimidation if he commits, attempts to commit, conspires with another to commit, or threatens the immediate commission of an offense specified in chapters 11 through	OSS (10) ***, +++)	X	X
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18 of Title 2C of the New Jersey Statutes; N.J.S.2C:33-4; N.J.S.2C:39-3; N.J.S.2C:39-4 or N.J.S.2C:39-5.SSDS) Any incident that meets this definition pursuant to New Jersey’s Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Bias Intimidation</i>			
G. Inciting or Encouraging Violence or Mass Harm Actively encouraging, planning, or assisting others in making threats, engaging in violent acts, or causing significant disruption to school safety. This includes online or indirect actions, such as social media posts or comments.	OSS (10) ***, +++)	X	X

H. Coercion Related to Safety Forcing or threatening another person to commit dangerous acts under the threat of violence or harm to themselves, others, or school property.	OSS (10) ***, +++)	X	X
I. Robbery/Extortion Attempting to obtain or obtain money or any material thing (regardless of value) from another by means of violence, threat of immediate violence, or stated or implied threat of future violence. Any incident that meets this definition pursuant to New Jersey's Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Vandalism- Theft</i>	OSS (10) ***, +++)	X	X
J. Sexual Contact Intentional touching by the offender, either directly or through clothing, of the victim's or offender's intimate body parts that degrades or humiliates the victim or sexually arousing or sexually gratifying himself or herself in view of the victim whom the offender knows to be present. If sexual contact occurs with a victim less than 13 years old and an offender at least four years	OSS (10) ***, +++)	X	X

older than the victim, this should be reported as a sexual assault. Any incident that meets this definition pursuant to New Jersey's Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Violence- Sexual Contact</i>			
K. Sexual Assault (SSDS) Sexual assault occurs if one of the following takes place: •An offender commits an act of sexual penetration with another person and o Uses physical force or coercion; •The victim is at least 16 years old but less than 18 years old, and the offender has supervisory or disciplinary power over the victim; or •The victim is at least 13 years old but less than 16 years old, and the offender is at least four years older than the victim. •An offender commits an act of sexual contact with a victim who is less than 13 years old, and he/she is at least four years older than the victim. Any incident that meets this definition pursuant to New Jersey's Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Violence- Sexual Assault</i>	OSS (10) ***, +++)	X	X

L. Kidnapping (SSDS) Unlawful removal of a student from school grounds or a substantial distance from where he or she is found in or on school grounds; or confinement of the victim for the purpose of holding the victim for ransom or reward as a shield or hostage; or confinement for a substantial period of time to facilitate the commission of a crime or flight thereafter, or to inflict bodily injury on or terrorize the victim. Any incident that meets this definition pursuant to New Jersey's Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Violence-Kidnapping</i>	OSS (10) ***, +++)	X	X
M. Gang Activity or Gang-Related Behavior Participation in or promotion of gang-related activities, including recruitment, displaying gang insignia (e.g., clothing, symbols, gestures), or engaging in activities that promote gang affiliation, intimidate others or disrupt school safety. This includes using social media to facilitate or promote gang-related behavior.	OSS (10) ***, +++)	X	X

N. Arson or Attempted Arson Purposely or knowingly starting a fire or causing an explosion in or on the grounds of a school, thereby placing the victim or group of victims in danger of death or bodily injury, or purposely starting a fire or causing an explosion that destroys or damages the victim's or school's property/grounds. Arson does not include the act of lighting a match. Any incident that meets this definition pursuant to New Jersey's Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Vandalism- Arson</i>	OSS (10) ***, +++	X	X
O. Attempted Use of a Weapon or Dangerous Object Attempting to use or threatening to use any weapon, object, or substance with the intent to harm others. <i>SSDS Code: Weapon Offense</i>	OSS (10) ***, +++	X	X
P. Possession or Distribution of Dangerous Substances Possession, use, or distribution of dangerous chemicals or substances (e.g., flammable liquids, toxic substances, or biological agents) with the intent to harm or threaten others.	OSS (10) ***, +++	X	X

Q. Possession of a Firearm, Explosives, or Other Dangerous Items Possession of firearms, explosives (including bombs, homemade devices, or other incendiary materials), or any dangerous item capable of causing mass harm to individuals or property. This also includes making threats involving bombs, explosives, or other devices—whether the threat is false or real. (SSDS) Firearm: Per 18 U.S.C. §921, a firearm includes any weapon that may expel a projectile by the action of an explosive. This includes weapon types of bombs, handguns, and rifles. Per N.J.S.A. 2C: 39-1(f), the firearm definition in New Jersey also includes air guns (the federal definition does not). <i>SSDS Code: Weapon Offense</i>	OSS (10) ***, +++	X	X
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R. Threatening Mass Violence Threatening to harm or kill others, including explicit or implied threats of mass violence against the school community. This includes verbal, written, or electronic (online) threats or cyberterrorism (e.g., social media, messaging platforms, or email) to make threats, spread fear, disrupt school safety, or cause large-scale harm. This includes hacking or spreading mass fear. While these threats may not be tied to political or ideological motives, they have the potential to create widespread fear and disruption. a.<u>Scope of Impact</u>: This threat typically implies that an individual or group intends to cause harm to a large number of people, often within a specific location such as a school, workplace, or public space. b.<u>Intent</u>: The intent may be to intimidate, create fear, or provoke chaos. While the violence is expected to be harmful and large-scale, it might not have a political or ideological motive. a.<u>Specificity</u>: The threat may or may not be detailed in terms of methods or targets. It might be more general, such as a person threatening to cause a shooting or explosion without specifying any larger political agenda. b.<u>Legal Focus</u>: In some cases, it may be classified as a criminal threat, such as a school shooting threat, without needing the threat to be	OSS (10) ***, +++	X	X
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connected to a broader political or ideological cause. Any incident that meets this definition pursuant to New Jersey's Student Safety Data System Guidance (SSDS) must be reported through the SSDS system, regardless of whether any disciplinary action was taken. <i>SSDS Code: Violence- Threat (Criminal)</i>			
(+++) The recommendations contained with the Code of Conduct are meant to provide guidance to administrators when imposing discipline. Exacerbating or mitigating circumstances could warrant an increase or decrease in the actual discipline recommended and imposed by the administration. For long-term suspensions (i.e., suspensions longer than ten (10) days), the Board of Education retains the ultimate discretion to meaningfully review the circumstances surrounding discipline and whether to return the student to the general education program.			
*** The date of return to school may be contingent upon a safety evaluation, psychological evaluation, and/or Child Study Team referral. Additionally, the student will be required to attend one (1) to three (3) mandatory counseling sessions, along with any additional support deemed necessary to prevent recurrence.			
A student who is placed in an alternative educational setting for the duration of their suspension may only return to Kingsway's general education program if the following conditions are met prior to completion of the suspension: 1. Behavioral Record: No violations of disrespectful behavior, threats toward others, harassment, intimidation, or bullying for the duration of enrollment in the alternative educational setting. 2. Satisfactory Academic Performance: Evidence of ongoing academic success and engagement in the alternative setting. 3. Psychiatric Evaluation: A final psychiatric evaluation recommending that a return to Kingsway's general education program is appropriate. The evaluation must confirm that the student no longer presents a threat to themselves, others, or the school community. 4. Intake Meeting: A meeting with the student and parents to discuss placement and programming options, once psychiatric evaluation results are reviewed and understood. 5. Therapeutic Program Completion: Successful completion of an intensive therapeutic program that addresses underlying behavioral concerns, including but not limited to anger management, anxiety, and trauma. Options may include Cognitive Behavioral Therapy (CBT), Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), or Dialectical Behavioral Therapy (DBT).			

Other Disciplinary Items

ANTI-HAZING

According to [Board Policy 5541](#), "A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Hazing is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. The Board of Education prohibits acts of hazing and adopts this Policy against hazing in accordance with N.J.S.A. 18A:37-32.2. The provisions of this Policy apply to all schools within the district. 'Hazing' in a school setting includes, but is not limited to, conduct by an individual(s) who is a member and/or representative of a school-sponsored student organization, club, or athletic team where such individual(s) conditions a student's acceptance as a member into such group on whether the student engages in activities that are humiliating, demeaning, intimidating, and exhausting to the student."

RETALIATION DISCRIMINATION

The Federal civil rights laws prohibit discrimination based on race, color, national origin, sex, disability and age in programs or activities receiving Federal financial assistance. In addition to prohibiting discrimination, each of these civil rights laws also prohibits retaliation against individuals who assert their rights. The ability of individuals to oppose discriminatory practices and to participate in investigations and other proceedings is critical to ensuring equal educational opportunity in accordance with Federal civil rights laws. For this reason, agents of the Board of Education shall refrain from intimidating, threatening, coercing, or discriminating against any individual for the purpose of interfering with any right or privilege secured by Federal civil rights law.

AFFIRMATIVE ACTION

The district's [Affirmative Action Program](#) provides a forum to address and resolve issues related to discrimination. The Kingsway Regional School District prohibits discrimination and harassment in all educational programs, activities, and employment practices and complies with Title IX of the Education Amendments of 1972, N.J.A.C. 6A:7, and all applicable federal and state civil rights laws. Questions, concerns, or complaints regarding Title IX, sex discrimination, sex-based harassment, equal educational opportunity, discrimination, harassment, or affirmative action may be directed to:

Patricia Calandro

Assistant Superintendent

Title IX Coordinator

Affirmative Action Officer

Kingsway Regional School District

213 Kings Highway

Woolwich Township, NJ 08085

Email: calandrop@krsd.us

Phone: 856-467-3300 *4250

Mike Schiff

Director of School Counseling

Deputy Title IX Coordinator

Assistant Affirmative Action Officer

Kingsway Regional School District

213 Kings Highway

Woolwich Township, NJ 08085

Email: schiffm@krsd.us

Phone: 856-467-3300 *4210

Any person may report discrimination or harassment, including sex-based harassment, whether or not the person reporting is the person alleged to be the victim of the conduct. Reports may be made in person, by mail, by telephone, by email, or by any other means that results in the District receiving the report.

ACADEMIC INTEGRITY/HONOR CODE

The administration and staff intend to preserve the integrity of all curricular and co-curricular programs. The basis for all integrity is honesty. Every student is expected to observe the highest standards of integrity in meeting the course requirements of his or her educational program. Violations of academic integrity for a primary assessment or secondary assessment will result in the mandatory re-completion of the assignment (an original or different version) by all student(s) who participated in the offense, as well as two after school detentions for each student (except infraction #7). Due dates for the re-completion are at the discretion of the teacher. Violations of academic integrity for a supportive assessment will result in the mandatory re-completion of the assignment (an original or different version) and one after-school detention for each student involved.

Examples of violations of the academic integrity/honor code:

- Obtaining help from or giving help to another student during a test or quiz.
- Submitting or knowingly participating in the submission of a report, paper, essay, homework assignment, or any other product that is not an honest representation of the individual's effort.
- Using books, notes, or any other unauthorized sources of information during an examination.
- Obtaining or giving information concerning a primary, secondary, or supportive assessment that is to be administered.
- Altering any answers on any test or assignment after it has been submitted for grading.
- Copying another student's homework or giving homework to another student.
- Reproducing and distributing copies of assignments, quizzes, tests, or examinations. (1 ESD)

Students are encouraged to ask their teacher for clarification on the acceptable use of artificial intelligence; teachers have discretion with classroom use of AI per individual projects/assignments. Please reference our AI Policy for further information. [Board Policy 2365](#)

Note: Students who distribute copies of the assignment or assessment questions and/or answers will warrant a heightened response of one (1) ESD, a zero on the assignment, and loss of "Good Student Standing" for 10 days.

Infractions which compromise the educational process will result in further disciplinary action, which may include withholding of credit, detention, suspension, restriction from school activities, disqualification from awards and scholarship eligibility.