

COMMUNITY WORKSHOP

**ALAMEDA HIGH
ATHLETIC FIELD**

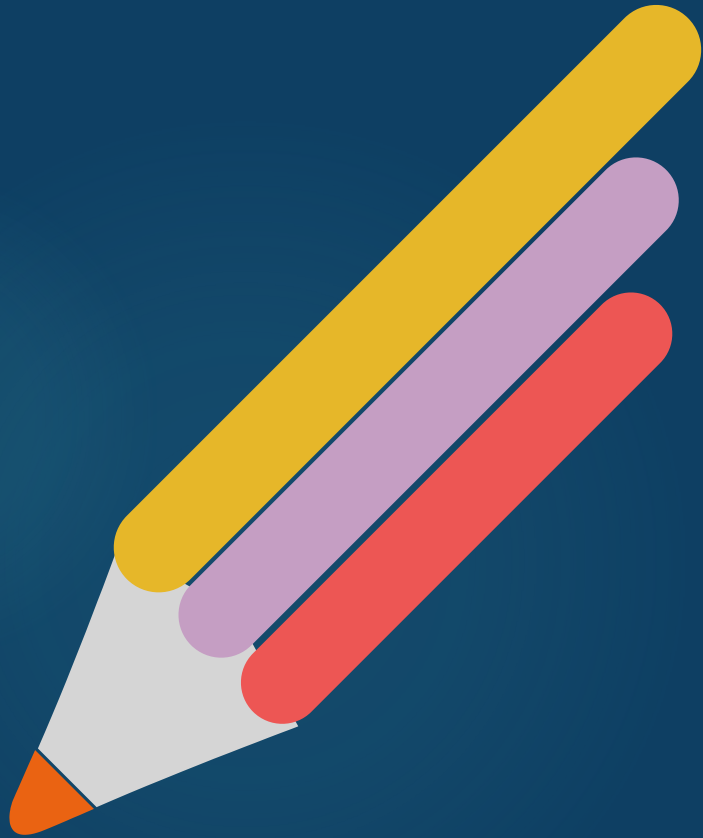
May 19, 2026
Wood Middle School MPR



AGENDA

- **INTRODUCTION & MEETING EXPECTATIONS**
- **PROJECT PARAMETER DESCRIPTION**
- **SITE ALTERNATIVES STUDY**
- **NEIGHBORHOOD IMPACT MITIGATION DISCUSSION**
- **NEXT STEPS**

FOCUS FOR TONIGHT



Provide a foundation for the project.

Describe what issues California Environmental Quality Act (CEQA) evaluates.

Gather meaningful input that can shape design refinements and environmental analysis.

WHAT WE HEARD LAST TIME

**DISCOMFORT OR
OPPOSITION DUE
TO IMPACT OF:**

Parking

Traffic

Lighting

Noise

Aesthetics



MEETING FORMAT



Structured small group conversation

More voices heard

Focused on interaction and collaboration

Clearer documentation of concerns and questions

Instructions

Go to

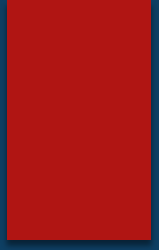
www.menti.com

Enter the code

3411 3547



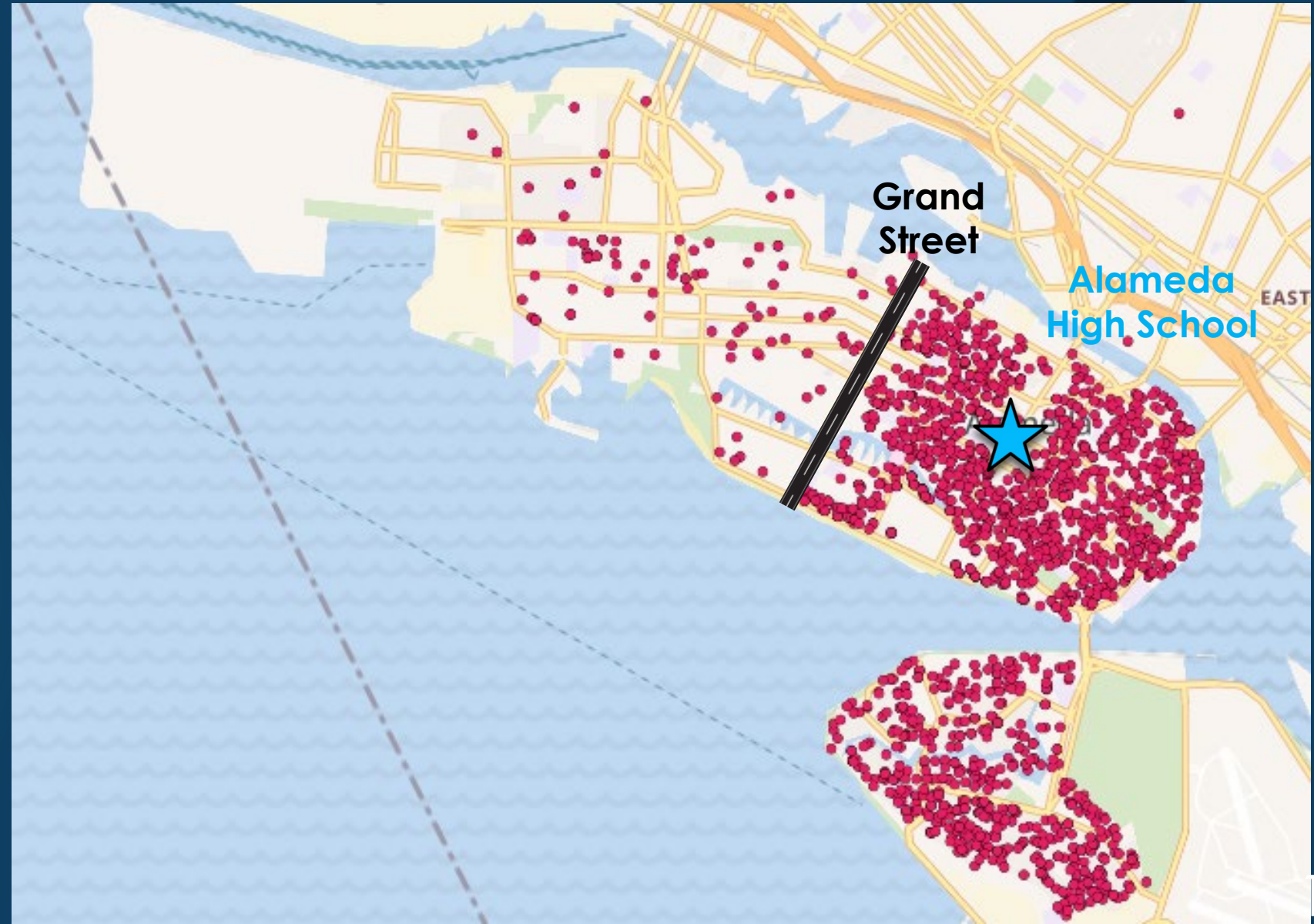
Or use QR code



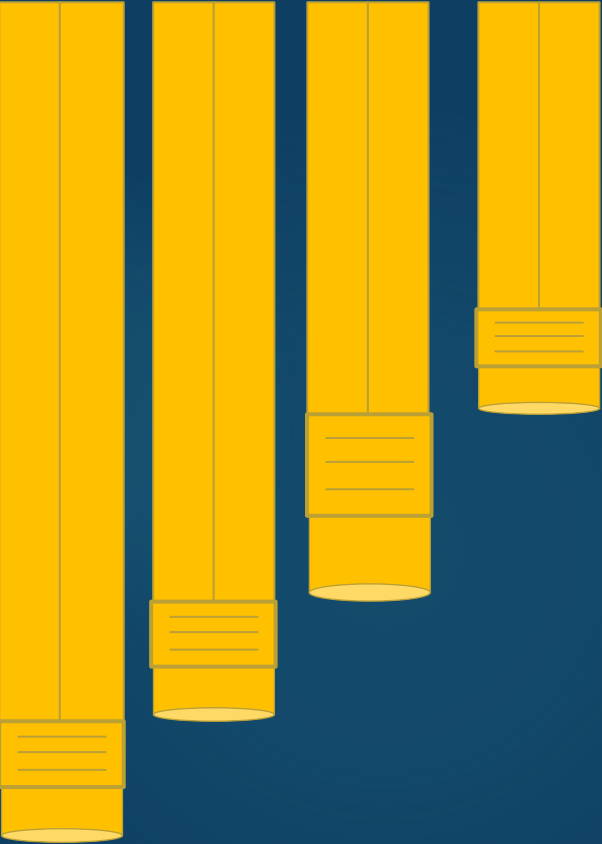
PROJECT PARAMETERS

WHO IS THE NEW FIELD FOR?

- Alameda High students
- Primarily East of Grand Street



WHY A NEW ATHLETIC FIELD?

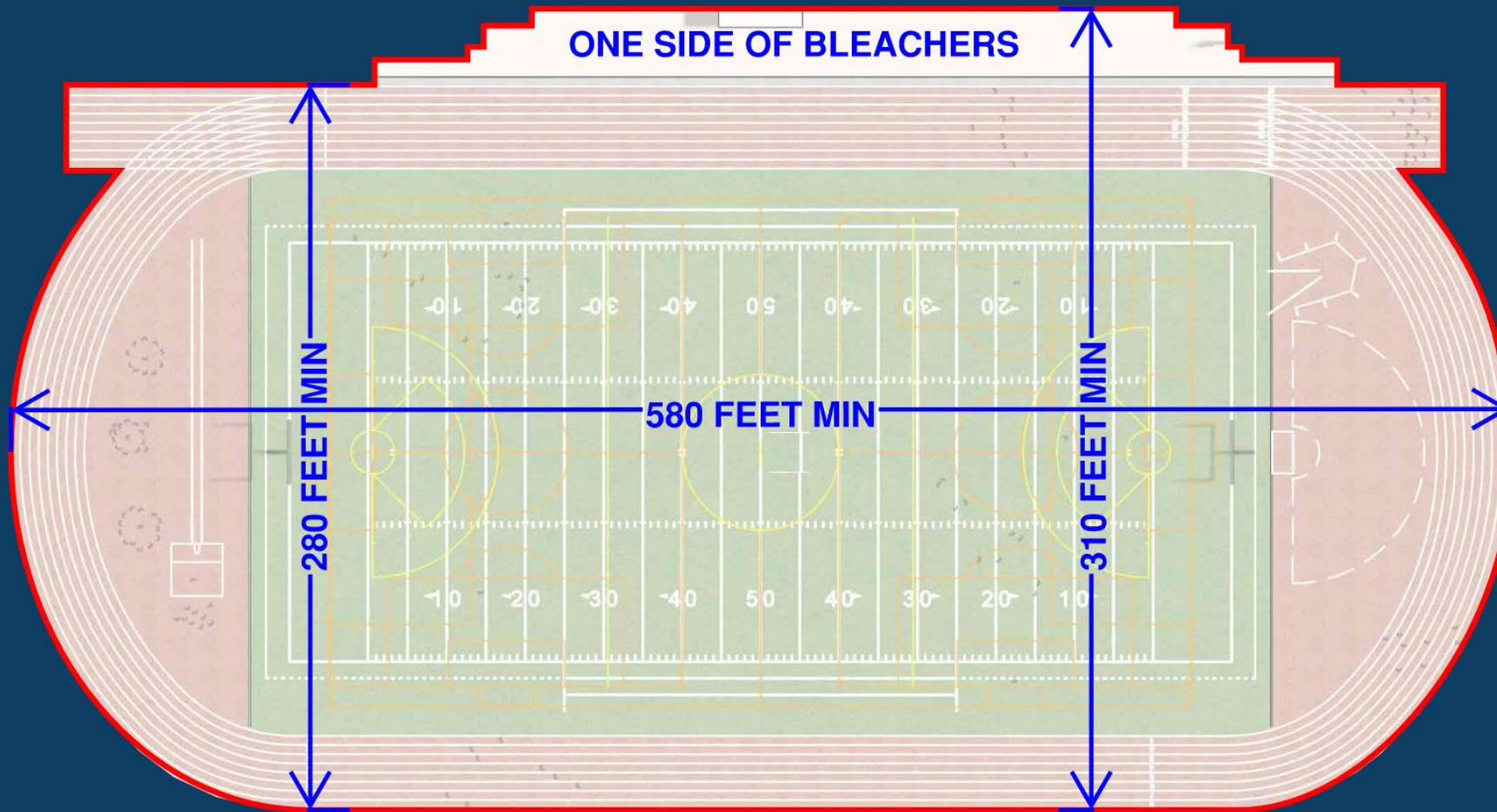
Four yellow vertical bars of increasing height from left to right, each with a small rectangular base at the bottom.

Each high school needs its own athletic facility so that practices and games can be **scheduled** appropriately.

Thompson Field's **surface** cannot handle the heavy use of high school athletics. This leads to cancelled practices and games.

Thompson Field lacks sufficient **space** for AHS athletic needs (including track and field).

HOW MUCH SPACE DO WE NEED?



WHAT IS OUR BUDGET?

- **Funded by Measure B Bond**
- **Fields for Encinal and Alameda were approved by the citizens of Alameda in 2020**
- **Project Budget: \$21.4 million**

PROJECT CRITERIA



AUSD FACILITY PLANNING APPROACH

Student needs set the framework for design and operations.



Neighborhood impacts are addressed through responsible planning and mitigation.

How do we partner with community to deliver this benefit safely and appropriately?

IMPACTS OF INACTION



Facility Overuse

Existing facilities face strain, leading to maintenance issues and decreased availability.



Limited Access

Students miss athletic programs, reducing opportunities for physical activity.



Safety Concerns

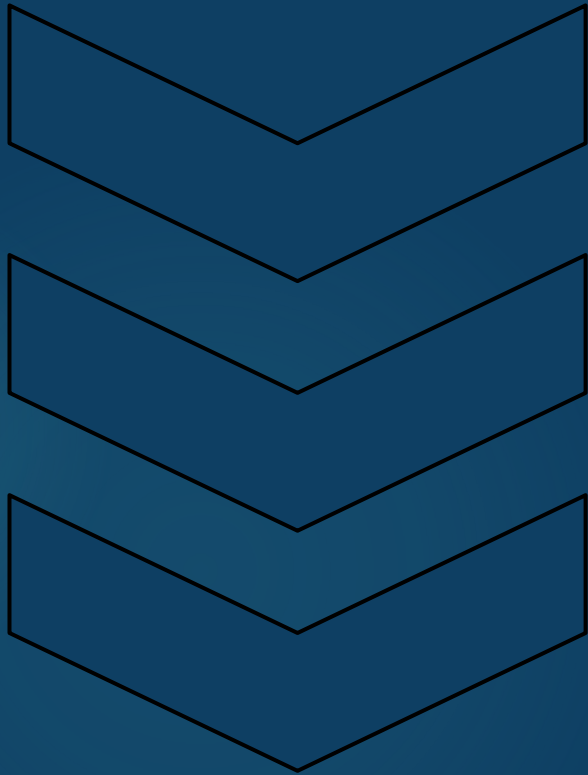
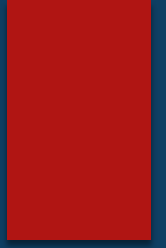
Overcrowded or outdated facilities can pose risks to student safety.



Inequities

Some students may be unable to participate, deepening disparities in access and experience.

UNUSED PROPERTY



- Land not used for educational purposes may be declared surplus.
- Step-by-step State mandated process will kick in.
- Last two properties that were declared surplus by the District were transferred to the Alameda Housing Authority.

SITE ALTERNATIVES

SITES CONSIDERED

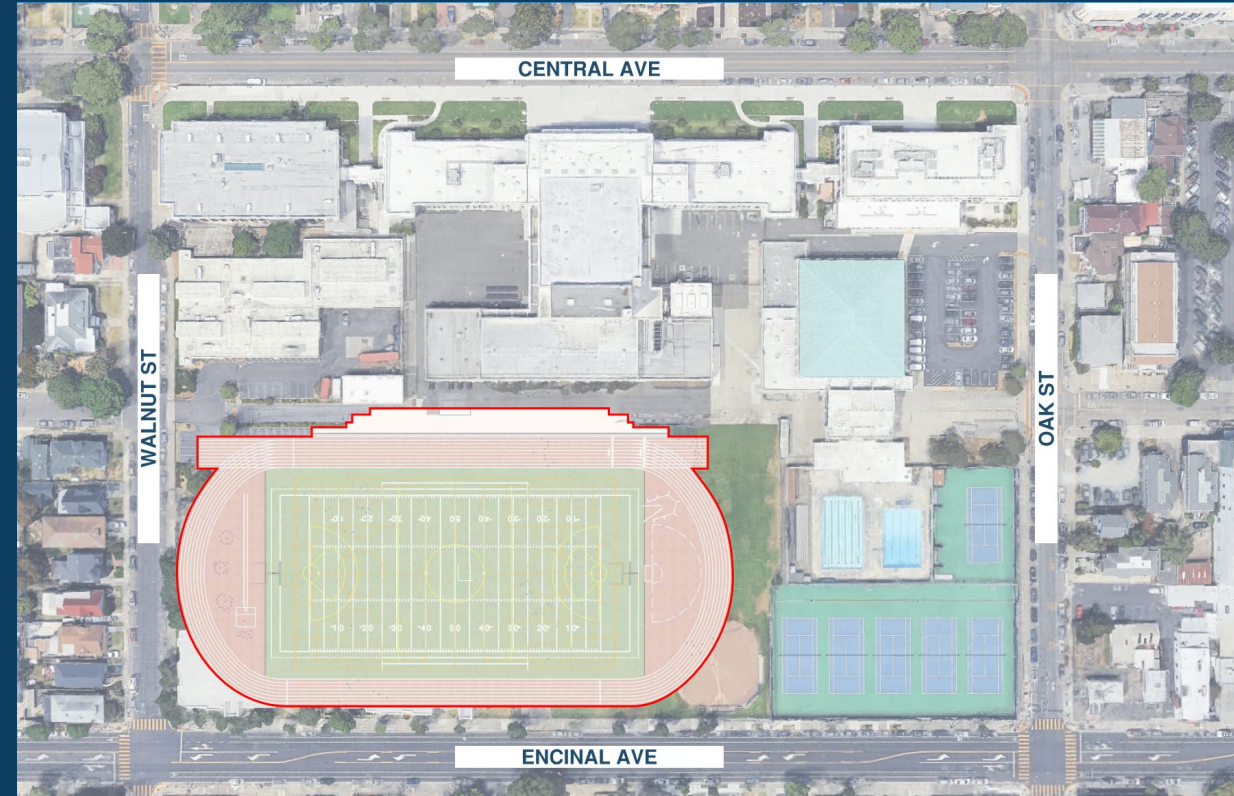
- Alameda High Campus
- Alameda Point
- Thompson Field (shared track)
 - Encinal High School
 - College of Alameda
- Former Lum School Site



ALAMEDA HIGH CAMPUS



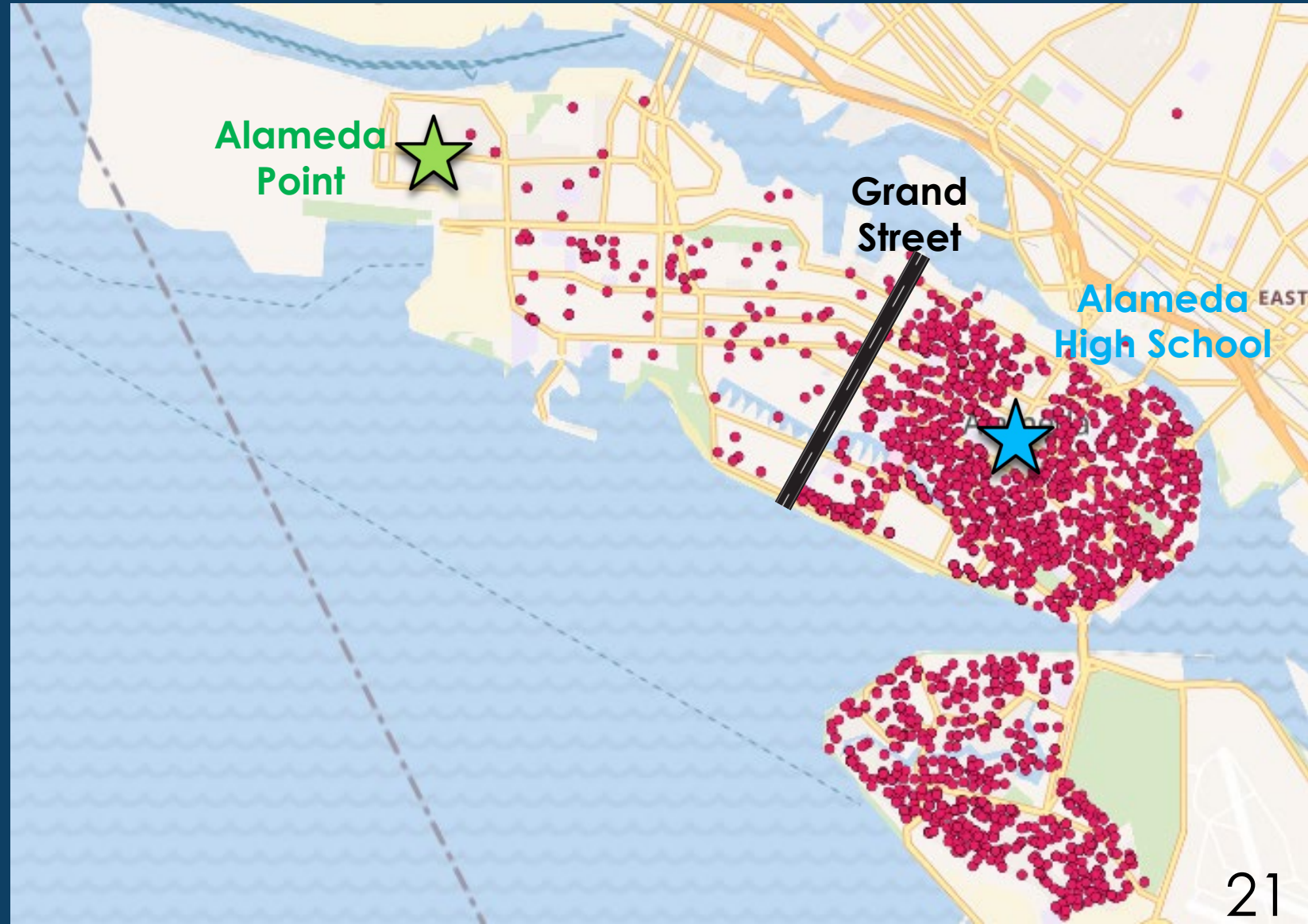
- Requires demolishing existing building(s) and / or athletic facilities



- Displaces softball, swimming, and tennis
- Cost prohibitive

ALAMEDA POINT

- No infrastructure in place (water, power, sewage, etc.)
- Not near where students live
- Cost prohibitive - Significant investment required to upgrade utilities and flood control



THOMPSON FIELD

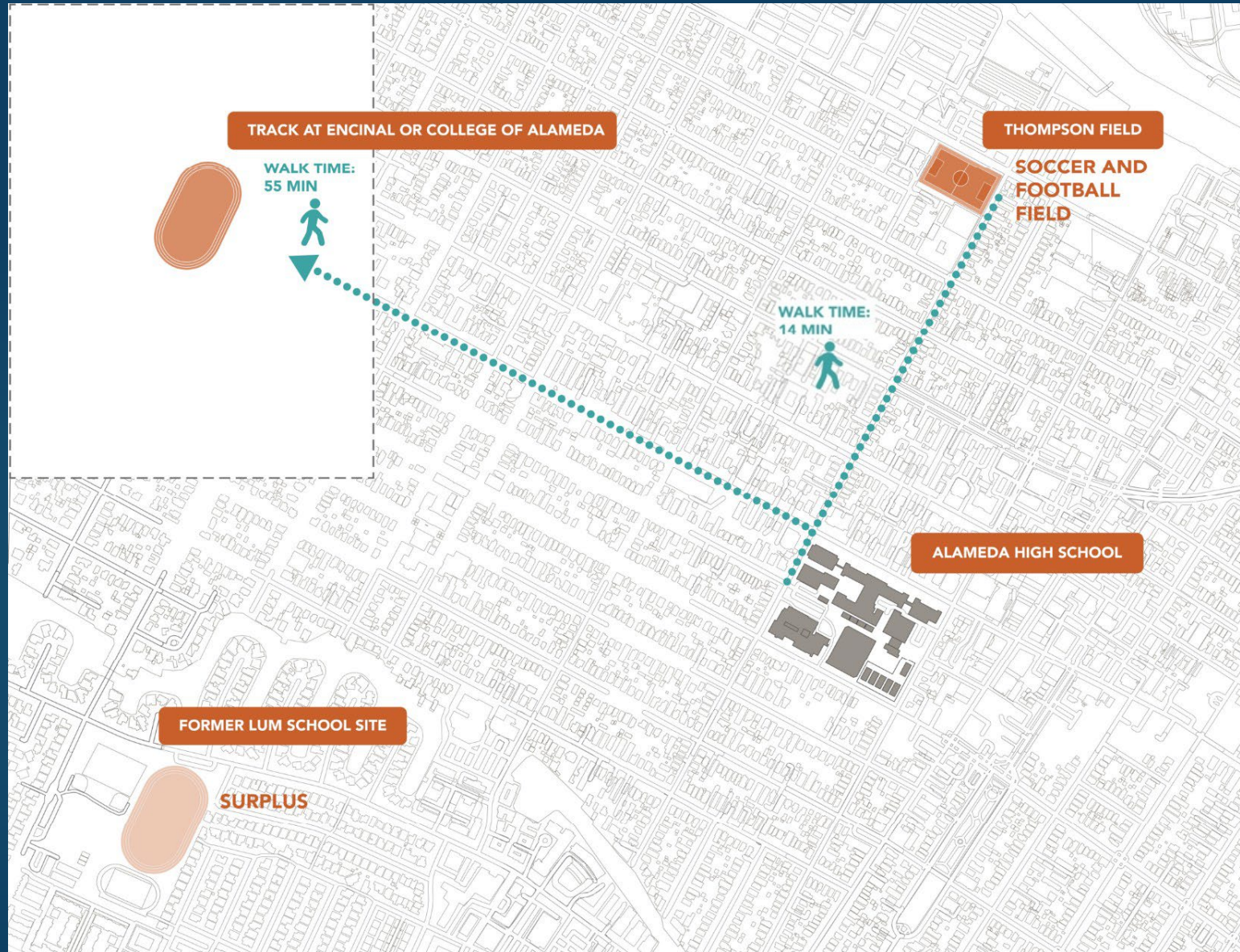
- TRACK DOESN'T FIT ON PROPERTY



THOMPSON FIELD

- **New soccer / Football field at Thompson Field**
- **Offsite Track**
 - **Share Encinal High Track**
 - **Requires late practices (6:00pm - 8:30pm) to accommodate both schools**
 - **Rent at College of Alameda (COA)**
 - **Turf field and Track are no longer maintained, since COA has ended all athletic programs**
 - **Requires scheduling with private schools**

THOMPSON FIELD



FORMER LUM SCHOOL



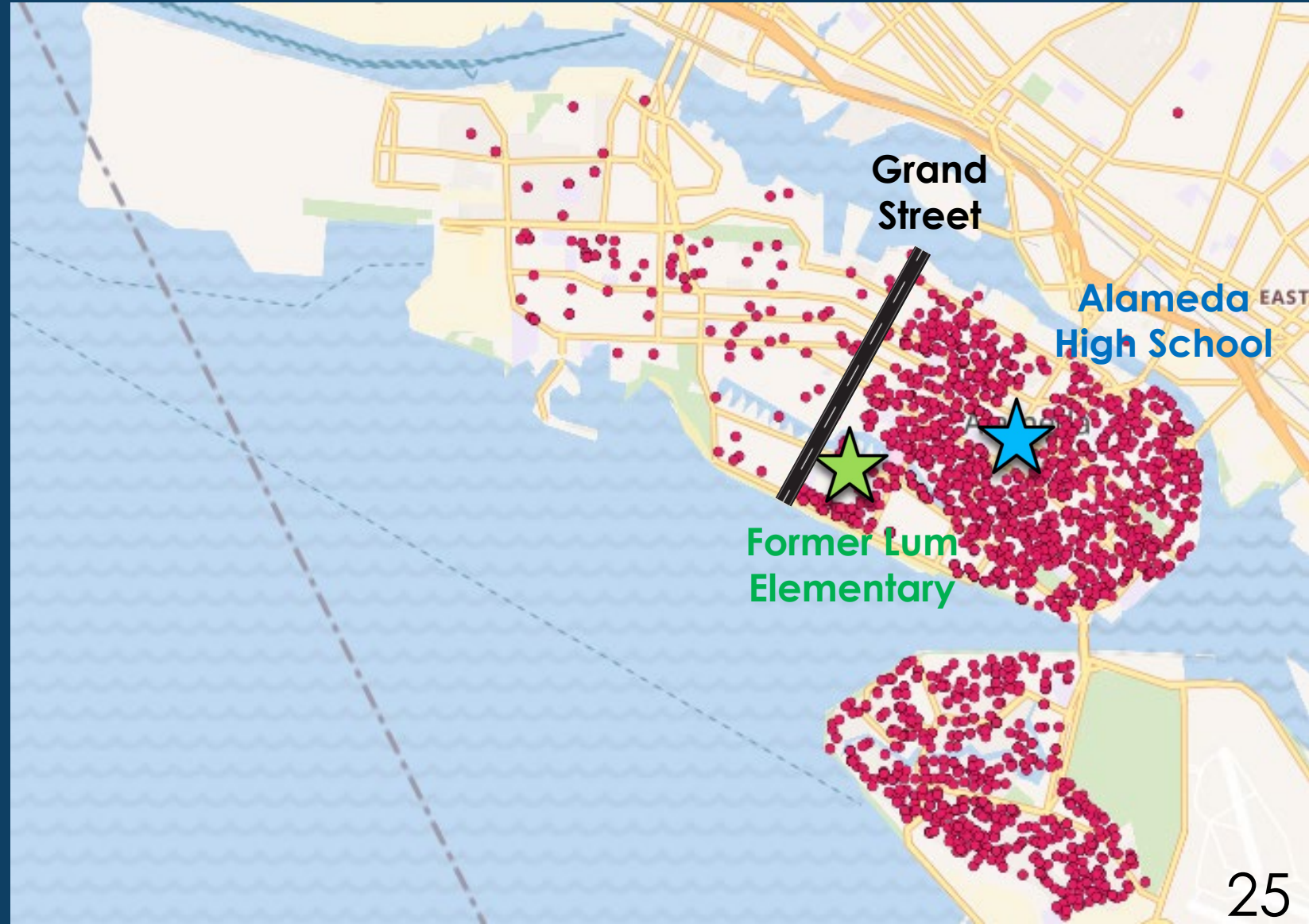
**Close to where
Alameda High
students live**

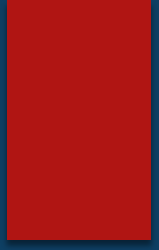


**Meets size and
layout needs on
one site**



**Feasible
schedule and
budget**

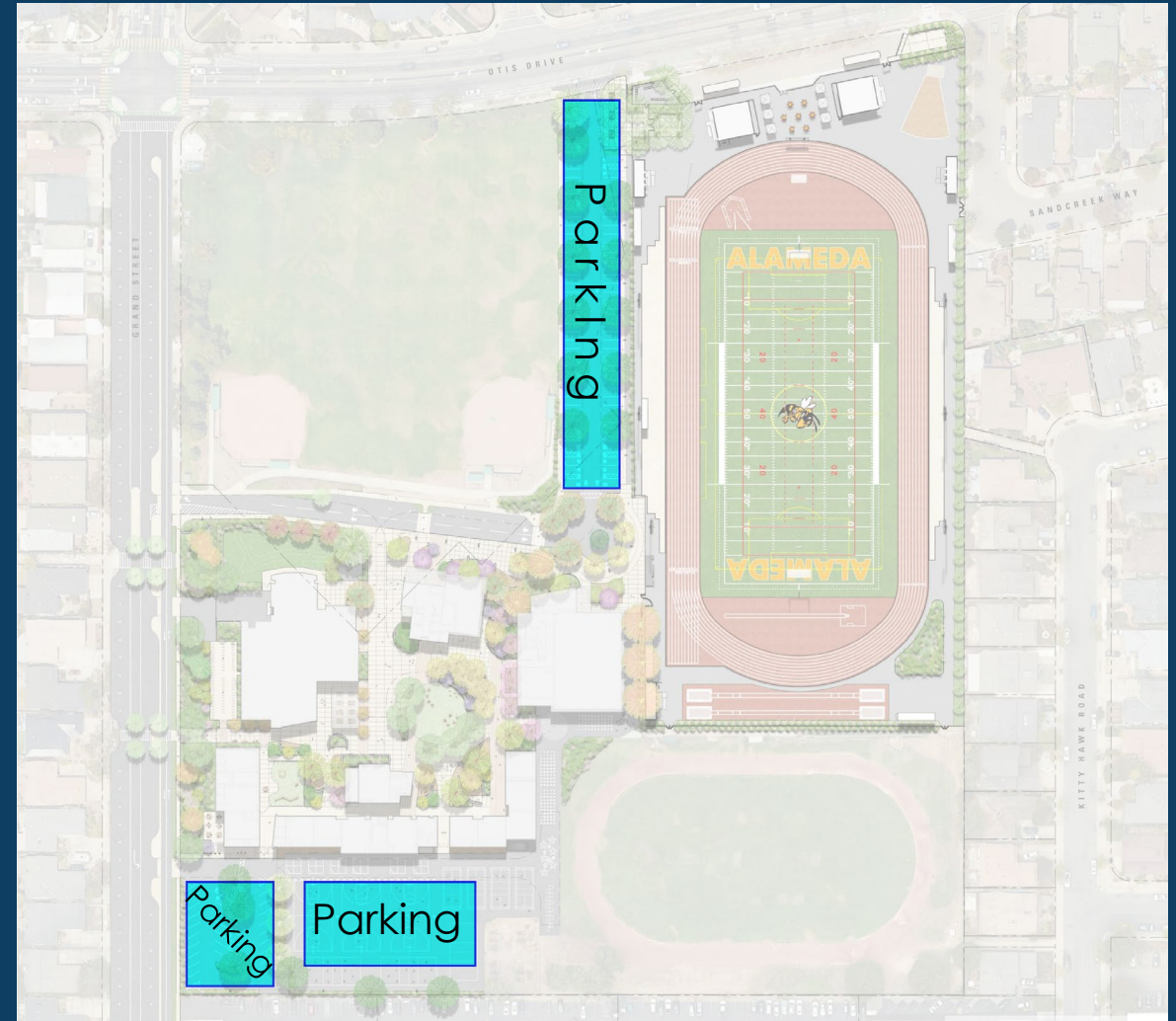




NEIGHBORHOOD IMPACT MITIGATION DISCUSSION

TRAFFIC & PARKING

- **168 onsite parking spots**
- **Onsite parking spots can accommodate Spectator capacity between 500 and 670**
- **Additional street parking available on Grand and Otis Street**
- **Only home football and graduation will need street parking**



TRAFFIC & PARKING

- Only use field for school events
- Traffic management plans
 - Onsite parking
 - Offsite parking with shuttles for big events
- Traffic controls for large events
 - Hire traffic control staff

NOISE

- **Limit in hours of use**
- **Sound system controls**
- **Only use for school events**
- **Sound barriers and landscaping as sound barrier options**



LIGHTING

- **Reduce spillover into the neighborhood**
- **Restricted hours for lights**
- **Only use lights for school events**
- **Automated timers and scheduling system to ensure lights are not left on**



COMMUNITY BENEFITS

- Potential use by neighbors during non-school hours
 - For Example: Community members get access to use the track
 - Summer access when schools are not in session
- Onsite parking will reduce parking in surrounding neighborhood

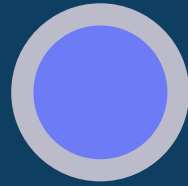


WHAT HAPPENS NEXT?



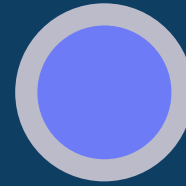
How input is used

Comments will help scope issues and project alternatives studied during the environmental review.



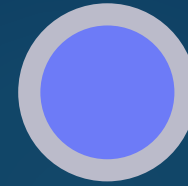
Analysis & mitigation

Your feedback informs environmental analysis and development of practical mitigation measures to reduce or avoid impacts.



Public review ahead

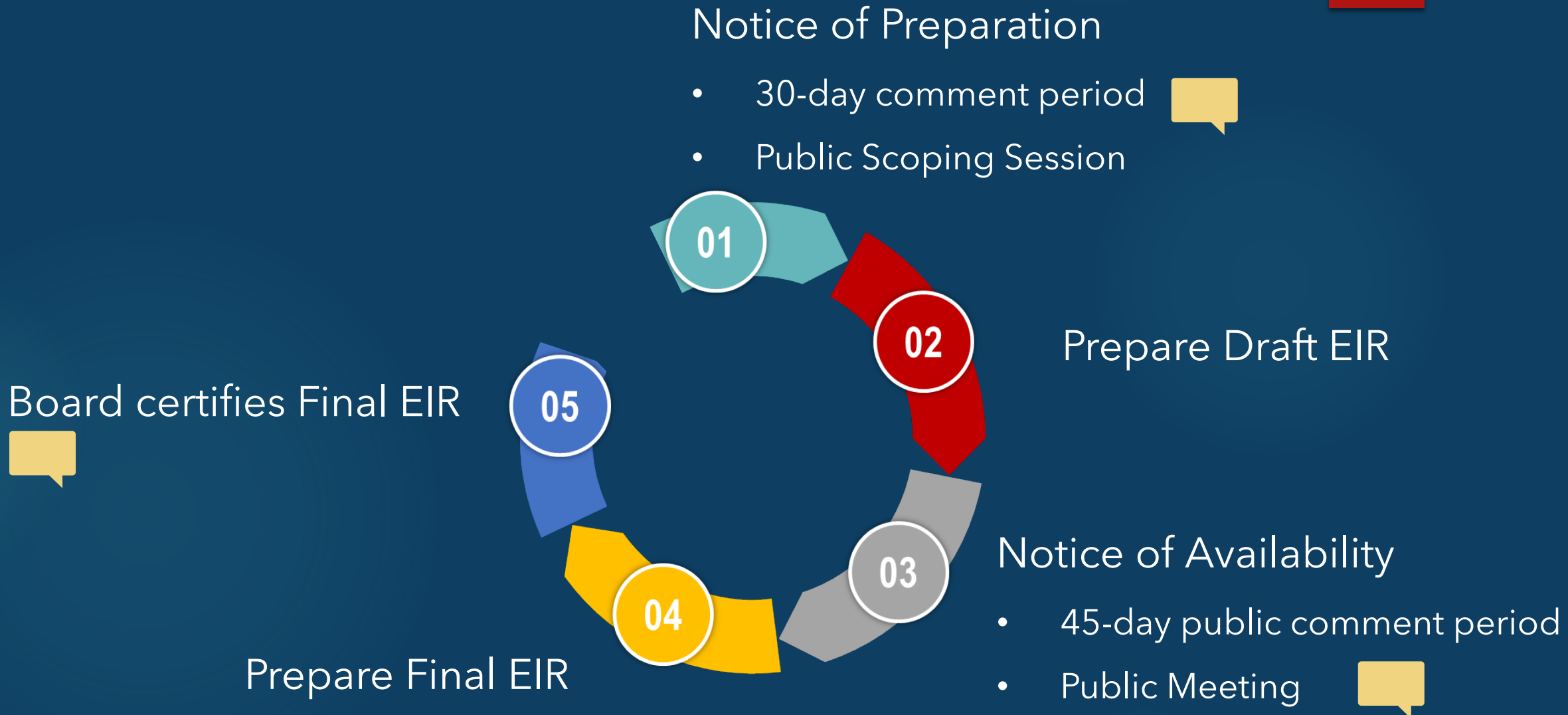
Draft CEQA documents will be shared for public comment, with clear instructions and deadlines.



Stay engaged

Meeting summaries will be posted and shared via email. Thank you for your time and perspectives.

CEQA PROCESS





Thank you for your time tonight!

To share additional perspectives, please email:

construction@alamedaunified.org