Roger D. Gehring Academy of Science and Technology Elementary School

Grading Policies

2026-2027

Grading Scales:

Kindergarten	Grades 1- 5	Specials
Meets 2 Approaches 1	A Excellent 90-100% B Above Average 80-89% C Average 70-79% D Below Average 60-69% F Emergent 50-59% W Working on standards below grade level (W used for some students with IEPs, students identified as English learners in their first year of enrollment with CCSD, and students living in transitional situations due to homelessness or being in foster care)	E Exceptional Progress S Satisfactory Progress N Needs Improvement

Gradebook Weighting:

Formative Assessments = 10%

Summative Assessments = 90%

Homework is a learner behavior/habit of work score (not an assessment score) and carries no grade in the grade book in accordance with Policy/R-6143

Formative: Assessment for Learning	***Summative: Assessment of Learning***
● Used by educators and students during instruction to provide actionable feedback and inform ongoing teaching and learning strategies. ● Low stakes; carries little to no weight in the Grade Book. ● Includes informal classroom-based assessments (e.g., exit tickets, classwork, quizzes, observations, checklists). ● Excludes universal screeners, diagnostics, or the District interim assessment (e.g., MAP Growth).	● Used to measure mastery of standards after learning has occurred. ● High stakes; the majority of the student's grade is based on summative evidence. ● Includes formal classroom-based assessments (e.g., unit tests, projects, presentations, performance tasks, semester exams). ● Excludes District and state cumulative assessments (e.g., SBAC, ACT, CTE, NAA, WIDA).

Roger D. Gehring Academy of Science and Technology Elementary School
Grading Policies
2026-2027

Learner Behavior/Habits of Work (LINK)

- Learner Behaviors are not for a grade and are reported separately in the grade book
- Staff will notify families of unsatisfactory behavior in a timely manner (i.e., within three days in any of the following ways)
    - Dojo, Phone Call, Conference
    - Time to Think
    - Incident Report
    - Referral
- Staff will clearly communicate the school-wide expectations
- Staff will work collaboratively with families/students to improve student behavior
- Staff will identify students who need additional behavior support and work with the counselor/BIT/RTI Leadership to provide interventions
- Learner Behavior/Habits of Work are:
    - Observes School and Classroom Rules
    - Follows Directions
    - Works Independently
    - Works Cooperatively
    - Homework Completion
        - Homework is an extension of learning and is practice
        - Notification via Infinite Campus (IC) grade book and/or IC message
    - Quality of Work
        - Notification via graded assignment in Infinite Campus (IC) or additional IC message
    - Attendance
    - Late/Missing assignments
    - Participation
    - Responsibility

Roger D. Gehring Academy of Science and Technology Elementary School
Grading Policies
2026-2027

Missing Work (marked with an M):

- Scores will not be reduced for late submissions
- The mark “M” is a score of 50%
    - The deadline to accept late work is five school days from the posted due date.
- Families will be notified via Infinite Campus of missing work within three days of the missed deadline
- Late work that is not submitted will receive a missing mark and a score of 50% due to no evidence
- Families will be notified weekly via Infinite Campus for any late or flagged assignments
- Once the missing work is submitted, the “M” will be replaced with a score that reflects the student’s academic performance, and an “L” late flag will be added to the assignment to monitor the student's behavior separate from the academic grade

Make Up Work (R-5113):

After an absence, a parent/guardian is responsible for initiating contact with teachers to obtain make-up work within three school days immediately following the absence. Once contact has been made with teachers, the student has a minimum of three days per day absent to complete the make-up work once they return to school from their absence.

Reassessment Policy:

In an effort to help students achieve mastery in a content area by the end of the school year, students will be given the opportunity to retake a summative assessment in reading, writing, science, and math. Retest requests must be submitted before the next progress report date to the teacher. Grades 3-5 must request to their teacher. Parents of K-2, and students in K-2 can request for the student to take a retake.

- Students have only one opportunity to reassess
- Retakes must be offered for any grade received on a summative(A-F)

Roger D. Gehring Academy of Science and Technology Elementary School

Grading Policies

2026-2027

- Before a retake, students must demonstrate relearning through the teacher or a learning pathway that the teacher has offered
- Retakes may be done for the entire assessment or just for the missed items
- All retakes must be completed prior to the next progress period and two weeks prior to the end of the semester
- The original grade will be replaced with the new grade, and the footnotes will be used to record the attempt

The school will communicate student progress to families on the following dates:
October 9th, 2026
December 18th, 2026 (end of the first semester grading period)
March 12th, 2027
May 20th, 2027 (end of the second grading period)