

Southmoreland Title I Local Education Agency Parent and Family Engagement Plan 2026-2027

Date reviewed: 7/16/2026

Directions: This template can be used when meeting with parents and family members annually to discuss the parent and family engagement policy at the school level. It is important to maintain agendas and sign in sheets for compliance. Listed below are each of the parent and family engagement requirements under Section 1116 of the Every Student Succeeds Act. This does not need board approval.

All Local Education Agencies (LEA) receiving Title I funds are required under Section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy for the LEA. ESSA states that the LEA Parent and Family Engagement Policy must be jointly developed with parents and family members, incorporated into the LEA plan (Consolidated Application), and distributed to parents of participating children in a format and language that parents can understand. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents and family members of participating children.

The policy states how the LEA involves parents and family members in the joint development of the Title I Plan (Title I Application) (*ESSA, Section 1116(a)(2)(A)*).

How will the LEA involve parent and family members in the development of the Consolidated Application?

- Method: Southmoreland gathers community input via the electronic District Title I Parent and Family Engagement Survey.
- Review: The district publishes drafts of its District-Wide Parent Engagement Policy online for parental review.
- Distribution: Documents are evaluated and distributed during annual parent-teacher conferences and Open Houses

How will the LEA involve parents and family members in school review and improvement?

- Building Surveys: Input is collected via targeted building surveys like the SPC and SES Title I Surveys.
- Joint Development: Parents work as equal partners with staff to review student progress data and update Schoolwide Title I Plans.
- Policy Revisions: Feedback directly shapes the annual updates to Parent-School Compacts

How will the LEA provide technical assistance to schools?

- **Staff Education:** The district provides administrative guidance to train teachers and principals on the high value of parental input.
- **Resource Sharing:** Central administration provides materials for technology training, literacy tips, and safe internet use.
- **Event Coordination:** The district helps plan and fund Parent and Family Nights across buildings.

How will the LEA coordinate with other federal, state, and local laws and programs?

- **Early Childhood Transitions:** Parent programs are integrated directly with local preschool programs to make early childhood transitions seamless.
- **Regional Alliances:** The district coordinates with local community groups, such as the Private Industry Council of Westmoreland/Fayette, to support early learning initiatives

How does the LEA evaluate parent and family engagement in all schools?

- **Data Collection:** The district uses census tools like the digital Title I Engagement Surveys analyze engagement barriers.
- **Focus Areas:** Surveys measure the operational needs of parents and identify logistical obstacles preventing full participation

Are there any additional ways the LEA involves parent and family members, like a Parent Advisory Council (PAC)?

- **Community Events:** Family engagement is supported through local PTA Meetings and school committees.
- **Interactive Activities:** Families participate in Read with Me at SPC nights, Reading Under the Lights, Inside Out,. Paws and Pages, Kindergarten Kickoffs, Book Fairs, Field Days, and the 5th Grade Olympics