



Introduction

"The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and is both culturally and linguistically appropriate." Texas Administrative Code §102.1003.

Lone Oak ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:

- Jill Whitehead, LOES Principal
- Haley Holder, LOES Dean of Students
- Susan Gentry, LOES Counselor
- Kim Patterson, Admin. Asst.
- Tracy Witt
- Destiny Gammage
- Katrina Jones
- Chelsie Lynch

Contact Person for Families:

- Jill Whitehead, LOES Principal



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Grade Level	Content	District Adopted Instructional Resources	Additional Instructional Resources	Campuses Purchased Resources	Progress Monitoring Platform	Assessment Screener	Reading Level Assessment Material
		IMA Funds	District Curriculum Funds	Campus Funds	District Curriculum Funds	District Curriculum Funds	District Curriculum Fund
SEL	All Grade Levels	Second Step (See Character Academy)					
Prekindergarten	Math	Frogstreet	TRS (TEKS Resources System) Scholastic - My Big World		CIRCLE Assessment	CIRCLE Assessment	
	Reading Language Arts	Frogstreet	TRS (TEKS Resources System) Scholastic - My Big World		CIRCLE Assessment	CIRCLE Assessment	CIRCLE Assessment
	Phonics	Frogstreet	TRS (TEKS Resources System) Scholastic - My Big World				
	Handwriting	Frogstreet	TRS (TEKS Resources System) Scholastic - My Big World				
	Science	Frogstreet	TRS (TEKS Resources System) Scholastic - My Big World				

Family Engagement Plan

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family- to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	• Picnic on the Playground • Easter Egg Hunt • Thanksgiving Showcase • Pre-K Beach Day in May • Community Helper Field Trip • Children's Museum Field Trip • Principal Weekly Newsletter



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		• Weekly/Monthly Teacher newsletter • Annual Caregiver Skills/Needs Survey • PK Round-Up • PK/K Meet the Teacher events • BOY home visits
Establish a network of community resources	Lone Oak ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	• Campus Fitness Gram • Lone Oak ISD Community Resources Handbook • PTO Fun Run • Field Day • Community Field Trip
Increase family participation in decision-making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	• District Improvement Plan Committee • District SHAC • LPAC Committee Parent Group
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	• Family conferences • ESL Classes • Annual Caregiver Skills/Needs Survey • Weekly/Monthly Teacher newsletter • Summer ESC/District Curriculum event • Monthly PK Curriculum • Take Home Curriculum Bags • Title I parent Meeting: October 2026
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive	• PK Guidelines • Now4Forever Conference • Attend Webinars • Technology for young children • ESC ECE training, coaching, mentoring



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	family engagement strategies and enhance instruction.	District-wide strengths-based/culturally Responsive PD
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	- District Improvement Plan cycle - District Performance Report - District/Campus Climate Surveys - Title I Parent Survey - Beginning-of-year student-centered goal-setting and family checkpoint conferences
Transition Activities:		
- Provide school tours/visits with local child care providers and community to encourage smooth transitions to kindergarten - Create a transition plan to support children and families moving from one grade to the next		
Linguistic & Culturally Inclusive Practices:		
- Ensure Human Resources Dept. routinely implements linguistically and culturally inclusive hiring practices - Provide ongoing professional development to educators on culturally responsive topics with an early childhood focus - Use culturally relevant materials in classrooms and for homework sent to families - Use home languages for all communications sent to families - Provide translators and interpreters during all events/activities for caregivers		

Conclusion

The Lone Oak ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Lone Oak ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.