ST. CHARLES CATHOLIC HIGH SCHOOL

2026-2027 PROGRAM OF STUDIES

Introduction

The purpose of this program of studies is to guide students in making the best choices for academic advancement. Students should consult and maintain constant communication with teachers, parents, and the guidance counselor in planning for an overall view of their entire school career. Goals should be set, and courses should be selected in proper sequence to assure graduation from St. Charles Catholic High School. It is up to the student and his/her parents to make sure all requirements for graduation are fulfilled.

Philosophy

St. Charles Catholic High School believes that its primary concern is the Catholic education of our students. In our service to the young men and women of the River Region, we attempt to provide an atmosphere which stresses Catholic values while challenging students to become self-disciplined, responsible, self-motivated, and well-adjusted individuals.

The St. Charles Catholic High School college-prep curriculum strives to meet the spiritual, intellectual, emotional, physical, and social needs of our students. Our academic programs develop thinking, reasoning, and decision-making skills necessary for our students to grow. We strive to develop mature, responsible citizens who practice the principles of a democratic society and respect the rights and dignity of all individuals. Our students are given the responsibilities that translate into their roles as citizens who respect the dignity of all individuals and Christians who possess moral and ethical Catholic values.

By establishing an atmosphere where Christian values are practiced, taught, and developed, we desire to model a Christian community for our students so that it can be continued through life. The goals of St. Charles Catholic High School support our philosophy of developing the whole person.

Consistent with this philosophy, every effort is made to help students reach their fullest potential. The guidance office can help students in their educational planning by assessing individual student learning needs and by recommending appropriate educational programs. In partnership with students, parents, teachers, and administrators, the counselor can recommend special programs or activities to enhance students' educational successes. These programs may include advanced placement coursework, early admission programs at selected colleges/universities, or participation in special programs (e.g., creative/performing arts or vocational-technical).

Statement of Policy

The schools of the Archdiocese of New Orleans, Louisiana, admit students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at its schools. They do not discriminate on the basis of race, color, national, and ethnic origin in administration of their educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. Additionally, in compliance with Title IX of the Civil Rights Act of 1964, no person in the schools of the Archdiocese shall, on the basis of sex, be excluded from participation in, or be denied the benefits of, or be subjected to discrimination under any educational program or activity except permitted under said Title IX.

Electives

- Audio/Visual Production (Edmentum) - A
- ACT Prep - A
- Advanced Math II (Statistics) - Dual Enrollment
- Calculus - Dual Enrollment
- Chemistry - Dual Enrollment
- Code Design - A
- Communication and Speech - DE
- Digital and Interactive Media (Edmentum) - A
- English Language and Composition - AP (may replace English III)
- English Literature and Composition - AP (may replace English IV)
- Environmental Science - A
- Graphic Design and Illustration (Edmentum) - A
- Human Anatomy - A
- Intermediate Composition - H or A
- Intro into Cybersecurity (Edmentum) - A
- Intro into Business (Edmentum) - A
- Intro into Marine Biology (Edmentum) - A
- Intro into Social Media (Edmentum) - A
- Intro into Veterinary Science (Edmentum) - A
- Marketing, Advertising, and Sales (Edmentum) - A
- Medical Terminology - A
- Nurse Aide (Edmentum) - A
- Physical Education III / IV - A
- Principles of Education (Edmentum) - A
- Principles of Engineering and Technology (Edmentum) - A
- Principles of Law (Edmentum) - A
- Principles of Human Resources (Edmentum) - A
- Psychology - AP
- Publications I / II (Yearbook) - A
- Studio Art I / II - A
- Theater I / II - A

College Entrance Requirements

An integral part of planning your high school course work is ensuring that you will meet college admission requirements at the completion of your senior year. College catalogs, which specify entrance requirements, are available for review and/or check-out from the college advisor's office. As universities are becoming more competitive, their entrance requirements are getting stricter. Be sure to do research on the college you want to attend for its unique requirements.

SCC and TOPS Requirements

Through the Class of 2026

Students must have enough credits to accumulate the *26* credits that are required for an SCC diploma.
Courses marked with an asterisk (*) do not count towards a student's high school diploma.

Course	SCC Requirement	TOPS Requirement
Religion 8*		
Religion I	✔	
Religion II	✔	
Religion III	✔	
Religion IV	✔	
English 8*	✔	
Reading 8*	✔	
English I	✔	✔
English II	✔	✔
English III	✔	✔
English IV	✔	✔
Pre-Algebra*		
Algebra I	✔	✔
Geometry	✔	✔
Algebra II	✔	✔
Advanced Math OR Algebra III	✔	✔
Earth and Space Science	✔	
Physical Science	✔	✔
Biology	✔	✔
Chemistry	✔	✔
Physics, Human Anatomy, or Environmental Science	✔	✔
World Geography	✔	✔
World History	✔	✔
American History	✔	✔
Civics	✔	✔
Art Credit	✔	✔
World Language I	✔	✔
World Language II	✔	✔
PE 8*		
Health and PE I	✔	
Health and PE II	✔	
Electives		

SCC and TOPS Requirements

Class of 2027 and Beyond

Students must have enough credits to accumulate the *27* credits that are required for an SCC diploma.
Courses marked with an asterisk (*) do not count towards a student's high school diploma.

Course	SCC Requirement	TOPS Requirement
Religion 8*		
Religion I	✔	
Religion II	✔	
Religion III	✔	
Religion IV	✔	
English 8*		
Reading 8*		
English I	✔	✔
English II	✔	✔
English III or Language/Composition - AP	✔	✔
English IV or Literature/Composition - AP	✔	✔
Pre-Algebra*		
Algebra I	✔	✔
Geometry	✔	✔
Algebra II	✔	✔
Advanced Math or Algebra III	✔	✔
Financial Literacy	✔	✔
Earth and Space Science	✔	
Physical Science	✔	✔
Biology	✔	✔
Chemistry	✔	✔
Physics, Human Anatomy, or Environmental Science	✔	✔
World Geography	✔	✔
World History	✔	✔
American History	✔	✔
Civics	✔	✔
Art Credit	✔	✔
World Language I	✔	✔
World Language II	✔	✔
PE 8*		
Health and PE I	✔	
Health and PE II	✔	
Elective		

TOPS Course Checklist	
Class of 2028 - 24 Units	
English – 4 units	
	English I
	English II
	English III
	English IV, English AP, Intermediate Comp, AP Lit or AP Lang (choose 1)
Math – 4 units	
	Algebra I
	Geometry
	Algebra II
	Advanced Math, Advanced Math DE, Advanced Math II, Algebra III, or Calculus DE (choose 1)
Science – 4 units	
	Biology I
	Chemistry I
	Physical Science
	Chemistry DE, Physics, Human Anatomy, or Environmental Science
Social Studies – 4 units	
	Civics
	U.S. History or AP U.S. History
	World Geography
	World History
Health & PE – 2 units	
	Health Education (0.5 unit)
	PE I
	PE II
Foreign Language – 2 units (same language)	
	French I or Spanish I
	French II or Spanish II
Other Requirements	
	Fine Arts – 1 unit
	Financial Literacy - 1 unit
	Computer Science - 1 unit
	General Elective - 1 unit

PHASING

A student is placed in a phase according to his or her academic achievement and ability. Placement in a phase is determined by a student's elementary school record, the High School Placement Test scores, and standardized test scores.

ST. CHARLES CATHOLIC HIGH SCHOOL HAS THE FINAL DECISION ON PHASE PLACEMENT.

The **HONORS/AP/DE** phase is an accelerated academic program for students performing at or above the 65th percentile. It prepares students for college-level work through innovative teaching methods, projects, technology integration, and student evaluations. For AP/DE courses, students must register for the corresponding AP exam or dual enrollment courses designated by the university. Advanced placement courses may require an application for acceptance. Dual-enrollment courses are eligible to students who meet the university requirements.

The **ACADEMIC** phase is designed to prepare students for admission into a four-year college program by applying the proper and appropriate rigor to their studies. Coursework in the academic phase is meant to provide students with the skills that would help them to be successful in college, including personal, organizational, and study skills in addition to the required development of skills in curriculum standards.

To determine **CLASS RANK ONLY**, a weighted point system is used. Phases are weighted as follows:

	AP/DE	**HONORS**	**ACADEMIC**
A	5.5	5	4
B	4.5	4	3
C	3.5	3	2
D	2.5	2	1
F	0	0	0

Only courses taken at SCC will be used in tabulating class rank. To be eligible for the Top Ten, a student must have attended SCC for at least four consecutive years.

CURRICULUM
COURSE DESCRIPTIONS

NOTE #1: SCC cannot guarantee that all courses will be offered in perpetuity. Some of the courses listed below will not be offered in the 2026-2027 school year. Please consult the grade level curriculum map for an individualized list of courses for your student. SCC has the **FINAL** decision on course placement.

NOTE #2: All students enrolled in Advanced Placement courses are required to register for the national AP exam in each course scheduled. If the $98.00 (approximately) fee per AP course is not paid by the assigned due date, the student's schedule will be changed.

In addition, in order to register for an AP course, students will be required to submit an AP Application Portfolio, which will be reviewed by the Assistant Principal of Curriculum and by the AP instructors of the respective courses.

NOTE #3: As of the publishing of this Program of Studies, to enroll in **Dual Enrollment courses** through **Southeastern Louisiana University,** students must have the following minimum criteria:

- Be in the 11th or 12th grade
- Have a high school cumulative GPA of 2.5 or higher
- Have an ACT/Pre-ACT composite score 19 or higher (with an English subscore of 18 or higher and a Math subscore of 19 or higher), Aspire composite of 430 or better, or SAT/PSAT composite of 1010 or higher

As of the publishing of this Program of Studies, to enroll in Chemistry - DE through Nicholls State University, students must have the following minimum criteria:

- Be in the 11th or 12th grade
- Have a high school cumulative GPA of 2.5 or higher
- Have a Math ACT score of at least 23, or successfully completed Advanced Math Duel Enrollment

Please note that because the ACT may be taken in the 10th grade, the ACT scores must be used for eligibility.

Students who do not have all three required scores (composite, English subscore, and Math subscore) may take Dual Enrollment courses in the areas they are not deficient. The school must ensure that those students are working toward correcting any deficiency before courses can be taken in that area.

SENIORS must have all three required scores (composite, English subscore, and Math subscore) before they can take a course in the second semester of their senior year.)

All Dual Enrollment courses, whether taught as a single-semester or year-long course, will be charged tuition at a discounted rate of $225 (approximately) per 3 credit hours. This discounted tuition is **NOT** refundable should a student withdraw from a course.

RELIGION DEPARTMENT

St. Charles Catholic High School has implemented the high school curriculum as prescribed by the United States of Catholic Bishops and the Archdiocese of New Orleans.

1. **Class Retreats:** As part of their program of studies, students are required to participate in a class retreat.
2. **Service Projects:** Students who do not fulfill their requirements of Class Retreats and Service Projects will be required to withdraw from St. Charles Catholic High School. Seniors who do not fulfill requirements will not be allowed to graduate with their class.

Religion 8 (Grade 8)		
Course	**Level**	**Description**
100	Academic	**Revelation of Jesus Christ in Scripture:** Students will be presented with a general knowledge and appreciation of Sacred Scriptures. Through their study of the Bible, they will come to encounter the living Word of God, Jesus Christ. They will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally. **Theology of the Body for Middle School Teens:** This class will utilize the text *Theology of the Body for Teens: Middle School Edition*, which provides a great mix of stories, real-life examples, activities, prayers, and references to the culture to help students answer many questions, such as the following: *Who am I? Are there any consequences to my actions? What is the difference between love and lust? How do I discern my vocation? How do I deal with bullying, gossip, peer pressure, etc.? Can I live my Catholic faith no matter how I messed up in the past?* This course does not count toward high-school credits.

Religion I (Grade 9)		
Course	**Level**	**Description**
110	Academic	**Who Is Jesus?** Students will be introduced to the Mystery of Jesus Christ, the second person of the Blessed Trinity. They will be taught to understand that Jesus Christ is the ultimate revelation to us from God. In learning about who He is, the students will also learn who He calls them to be. **The Mission of Jesus Christ – The Paschal Mystery:** Students will be taught the Good News of Jesus revealed to the Church through His life, death, and resurrection and will discern what this revelation means in terms of their beliefs, worship, and actions. In doing so, it will help students see their role as members of the Church today and in the future.

Religion II (Grade 10)		
Course	**Level**	**Description**
120	Academic	**Jesus Christ's Mission Continues in the Church:** Students will be taught how to understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by Him through the Holy Spirit and will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. Students will learn not so much about events in the life of the Church but about the sacred nature of the Church. **The Sacraments as Privileged Encounters with Jesus Christ:** Students will be taught how they can encounter Christ today in a full and real way in and through the sacraments, especially through the Eucharist. They will examine each sacrament in detail so as to learn how they may encounter Christ throughout life. **Theology of the Body:** Using the book *You, Life, Love, and the Theology of the Body*, students will be introduced to the truth that life is not, in fact, all about them; it is about going out of themselves to be a sincere gift for others.

Religion III (Grade 11)		
Course	**Level**	**Description**
130	Academic	**Life in Jesus Christ:** Students will be taught that it is only through Christ that they can fully live out God's plans for their lives. They will learn the moral concepts and precepts that govern the lives of Christ's disciples. **Living the Discipleship of Christ in Society:** Students will be taught how to understand how, as disciples of Christ, they can proclaim the Gospel by actively promoting the Church's social teachings in the world. They will investigate how they can become instruments of justice and peace to their neighbor, a society, and the world community.

Religion IV (Grade 12)		
Course	**Level**	**Description**
140	Academic	**Sacred Scripture:** Students will be given an overview of Sacred Scripture with an introduction to the basic principles for understanding and interpreting the Bible. While the whole Bible will not be covered, students will discover that "All scripture is inspired by God and is useful for teaching, refutation, correction, and for training in righteousness, so that one who belongs to God may be competent, equipped for every good work" (2 Tim 3:14-17). **Vocations of the Church:** Students will be taught to understand the different paths Christians can take to witness the Gospel. The material focuses on understanding human relationships and their roles in Christian vocations, such as marriage, single life, sisterhood, brotherhood, and ordination.

ENGLISH LANGUAGE ARTS DEPARTMENT

1. All students are required to follow the prescribed summer reading program.
2. To enroll in any honors English course, a student must have earned a *B* or better in his or her previous English course and must have scored above the 60% on the standardized tests given in the previous school year.
3. Each student whose English teacher requires a term paper must complete requirements for term paper to an acceptable level. Students who fail to fulfill this requirement by **June 30** of their current school year will not be allowed to return as a student at St. Charles Catholic for the following year.
4. Students who take English IV in 11th grade should take Intermediate Composition during senior year if they are not planning on taking an AP or DE English course.
5. Eighth graders taking English I are only guaranteed to receive high school credit if they earn a final grade of *A*, *B*, or *C* in the course.
    a. An 8th-grade student who makes a *D* in English I may repeat the course during 9th grade or need to drop to an academic-level course if he or she chooses to move forward to English II. The Dean of Academics will discuss with the student's family which option may be best for the student.
    b. Should an 8th-grade student fail English I, he or she will be required to complete summer school before taking English II <u>or</u> may repeat English I during 9th grade. The student will be required to take the academic-level course.
6. As per the guidelines of the Louisiana Department of Education, students demonstrating above-average proficiency in honors-level curriculum may replace the English III and English IV credits with Advanced Placement course credits. English III may be replaced with English Language and Composition - AP. English IV may be replaced with English Literature and Composition - AP. In order to be eligible for these credits at St Charles Catholic, students must demonstrate an above-average proficiency on standardized tests, maintain honor-roll status in previous English courses, and obtain recommendations from previous teachers and future English teachers through the portfolio submission process.
7. The AP Application Portfolio requirements will be designed by the ELA Department Head, the AP instructor, and the Assistant Principal of Curriculum. Students must complete all portions of the AP Application Portfolio by the assigned deadline in order to be scheduled in the AP courses.

English 8 and Reading 8 (Grade 8)		
Course	**Level**	**Description**
201	Academic	The grammar and composition taught in this course will prepare students for the demands of high-school English at SCC. The fundamentals of grammar, usage, and mechanics are reviewed, and the beginnings of formal instruction in composition are taught. ● This course does not count toward high-school credits. ● Summer reading is required. ● Students must enroll in both classes, English 8 and Reading 8.

English I (Grades 8 and 9)		
Course	**Level**	**Description**
212	Academic	Focusing on major language arts skills (ACT vocabulary, grammar, spelling, composition/writing skills), the class will receive an overview of the major genres of literature: novel, poetry, short story, and drama and will write short responses and cite textual evidence for the assigned literature. Integration of multiple sources of information acquired through research will produce a coherent multi-paragraph paper that is set in MLA format. Summer reading is required.
211	Honors	Students will focus on the same critical reading and writing skills that freshmen study in the academic level; however, this class is designed to challenge more advanced students with rigorous work that advances their already strong grammar, spelling, vocabulary, and writing skills. Students must be able to work well independently, be self-motivated, and possess a strong work ethic. A quick review of proper punctuation, spelling, parts of speech, and sentence structure will culminate with sentence diagramming. Students will study ACT vocabulary, research, higher-level grammar/mechanics/usage, composition/writing, reading comprehension, and oral communication, as well as read an overview of the major genres of literature: novel, poetry, short story, and drama. Integration of multiple sources of information acquired through research will produce a coherent multi-paragraph paper that is set in MLA format. Summer reading is required.

English II (Grades 9 and 10)		
Course	**Level**	**Description**
222	Academic	Stressing basic grammar and writing skills with emphasis on a fully developed paragraph with sentence variety, this class will complete vocabulary enrichment exercises while reading a variety of literary works by many authors, in all genres, including prose, poetry, fiction, non-fiction biography, autobiography, myth, legend, novel, short story, drama, and essay. A continuance of term paper skills will be covered, and a short research paper will be assigned. Summer reading is required.
221	Honors	Students will work on the unified, coherent, and emphatic writing of a longer paper, balanced with a general literature course. Students will read a variety of literary works by many authors in all genres and will distinguish basic types of literature—prose, poetry, fiction, non-fiction, biography, autobiography, myth, legend, novel, short story, drama, and essay. Students should be prepared to work more independently and think more analytically than the average student. They will be frequently asked to read and analyze literature at a high proficiency level, writing detailed critical responses to theme-based and technique-based prompts. Summer reading is required.

English III (Grades 10 and 11)		
Course	**Level**	**Description**
232	Academic	Centered around American literature, students will read novels, essays, poetry, speeches, and plays. The study of composition, usage, grammar, and mechanics is continued. Increased emphasis is placed on the essay, and the students should demonstrate increasing skill in the use of appropriate stylistic techniques. They will complete a research paper of at least three pages. Summer reading is required.
231	Honors	A survey of American literature (novels, poetry, essays, and drama) at an accelerated pace will be presented to students with special skills and interests in the pursuit of college-level studies of literature and composition. Course content and assessments challenge students to respond sensitively and intelligently to complex texts and to compose clear, concise, and meaningful prose. The completion of a research paper is required. Summer reading is required.
248	Advanced Placement	See **English Language and Composition** below.

English IV (Grades 11 and 12)		
Course	**Level**	**Description**
242	Academic	Students will be exposed to a variety of genres by introducing them to a survey of British literature, by refining their writing skills through writing many essays, by strengthening their mastery of English grammar, and by requiring investigative work in the preparation and completion of a research paper of at least four pages. Summer reading is required.
241	Honors	Presenting an accelerated survey of British literature (novels, poetry, essays, and drama), targeted students are those with demonstrated skill and an interest in the pursuit of college-level studies of literature and composition. Content covers works from the Anglo-Saxon era to the Victorian Age, ranging from epic poetry to comedy of manners. Essays on literary analysis and a research paper must be completed. Summer reading is required.
239	Advanced Placement	See **English Literature and Composition** below.

Language and Composition (Grades 10-12)		
Course	**Level**	**Description**
248	Advanced Placement	Aligned to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts, students will evaluate, synthesize, and cite research to support their arguments. Throughout the year, students develop a personal style by making appropriate grammatical choices. Additionally, students will read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. They are required to register and pay for the AP exam. ● **See Note #2 on page 9.** ● **An application for admittance and summer work are required.** ● **This course may replace English III.**

Literature and Composition (Grades 11 and 12)		
Course	**Level**	**Description**
239	Advanced Placement	Students in this college-level elective course should be interested in studying literature of various periods and genres and using this wide reading knowledge in discussions of literary topics. They will reflect on their reading through extensive discussion and writing, assume considerable responsibility for the amount of independent reading and writing assigned, and develop critical standards in their reading and writing. They are required to register and pay for the AP exam. ● **See Note #2 on page 9.** ● **An application for admittance and summer work are required.** ● **This course may replace English IV.**

English 101 and 102 (Grade 12)		
Course	**Level**	**Description**
240	Dual Enrollment	Following the Southeastern Louisiana University syllabi, students will write different styles of essays. English 101 will be done in the fall semester, and English 102 will be done in the spring semester. ● **See Note #3 on page 9.** ● **Students who have a 28 or higher in English on the ACT will not be admitted into English 101; they will only be able to receive college credit for English 102.**

Intermediate Composition (Grades 11-12)		
Course	**Level**	**Description**
251	Academic	Students will review grammar (spelling, punctuation, and vocabulary); patterns of sentence structure and development; and different types of essays at an accelerated pace. Students will learn and master the techniques of good writing. Standard students cannot schedule this course.
250	Honors	Students are prepared for writing essays in college. While some grammar is studied, most of the work involves concentrated essay writing of different types. Students enrolling in this course should have taken 2 consecutive years of honors English.

Communication and Speech - DE (Grades 11-12)		
Course	**Level**	**Description**
235	Dual Enrollment	During the first semester, the communication process will be examined and will focus on students becoming better communicators, in both verbal and non-verbal expression. The second semester will focus more on creating and delivering a variety of speeches in front of their class. The ultimate goal of this class is for students to become effective communicators and public speakers. ● **See Note #3 on page 9.**

Publications I - Yearbook (Grades 11-12)		
Course	**Level**	**Description**
256	Academic	Students will learn the principles of photography, layout design, copywriting, and evaluation of yearbook designs. Students will be designing the school's yearbook and will be graded on their work on an individual basis. Students work independently, so they must be able to prioritize their time. Students are required to fundraise for costs associated with printing the yearbook, and meeting fundraising goals is part of the grading for this course.

Publications II - Yearbook (Grade 12)		
Course	**Level**	**Description**
261	Academic	Students who have successfully completed Publications I/Yearbook I will design the school's yearbook.

MATH DEPARTMENT

1. All students must take a math course each year.
2. Honors and academic students are required to take Advanced Math.
3. Students who receive Algebra I credit in their 8th grade year are required to take a Dual Enrollment math class in their senior year unless they repeat Algebra I in their 9th grade year.
4. Sophomores taking Geometry - H should also take Algebra II - H if they intend to take Calculus or Advanced Math II during their senior year.
5. Eighth graders taking Algebra I are only guaranteed to receive high school credit if they earn a final grade of *A*, *B*, or *C* in the course.
    a. An 8th-grade student who makes a *D* in Algebra I may repeat the course during 9th grade or need to drop to an academic-level course if he or she chooses to move forward to Geometry. The Assistant Principal will discuss with the student's family which option may be best for the student.
    b. Should an 8th-grade student fail Algebra I, he or she will be required to complete summer school before taking Geometry <u>or</u> may repeat Algebra I during 9th grade. The student will be required to take the academic-level course.

Pre-Algebra (Grade 8)		
Course	**Level**	**Description**
301	Academic	Students will learn the basic functions of real numbers (whole numbers, integers, fractions, decimals). Other topics covered include solving basic one- and two-step equations and inequalities, working with fractions, scientific notation, ratios, proportions, and percentages. This course does not count toward high-school credits.

Algebra I (Grades 8 and 9)		
Course	**Level**	**Description**
312	Academic	Students will learn the basic functions of real numbers (whole numbers, integers, fractions, decimals). Other topics covered include equations, inequalities, graphing linear and nonlinear equations, and systems of equations. The basic functions of polynomials and factoring will be discussed.
311	Honors	In addition to topics covered in the academic course, students will be introduced to sets, complex fractions, quadratics, and functions of radicals.

Geometry (Grades 9 and 10)		
Course	**Level**	**Description**
322	Academic	Students learn the use of logical reasoning through informal/deductive proofs and practical applications. Geometric terms, basic constructions, areas and volumes, ratios and proportions involving geometric shapes are some topics covered.
321	Honors	Students will study the same material as the academic course, but the teacher will move faster and will consider proofs and other topics in more depth. Special projects pertaining to applications of geometric ideas will be required.

Algebra II (Grades 10 and 11)		
Course	**Level**	**Description**
332	Academic	Students will focus on graphing various functions (including polynomial, exponential, logarithmic, and radical), solving systems of equations, and applying algebraic concepts to real-world problems while reinforcing all Algebra I concepts.
331	Honors	Students will study the same concepts as in the academic course, plus additional topics of trigonometric identities and equations.

Advanced Math (Grades 11 and 12)		
Course	**Level**	**Description**
342	Academic	Students will review and continue development of Algebra II skills. New topics include exponentials, logarithms, conic sections, and basic trigonometry.
347	Honors	An incremental development of geometry, trigonometry, and algebra continues the development of skills begun in Algebra I and Algebra II. Topics covered include logarithms, exponentials, trigonometry, conic sections, roots of higher order polynomial equations and functions, sequences and series, and curve stretching. **Students must have passed Algebra II - Honors with a grade of *A* or *B*.**
341	Dual Enrollment	Students will follow the Southeastern Louisiana University syllabi for Math 161 (College Algebra) and Math 162 (Plane Trigonometry). **See Note #3 on page 9.**

Advanced Math II (Grade 12)		
Course	**Level**	**Description**
346	Dual Enrollment	Following the Southeastern Louisiana University syllabus for Math 241, this statistics curriculum is designed for students interested in the fields of social science, health sciences, business, engineering, and mathematics. Students will work with and be introduced to the major concepts of probability, data collection, data interpretation, statistical problem solving, and making statistical inferences. They will analyze existing data, as well as data collected through class observations and surveys. Students are provided with an opportunity to use different methods of presentation data including written descriptions, numerical statistics, formulas and graphs. **See Note #3 on page 9.**
	Honors	(non-dual enrollment course) Functions and Statistics

Calculus (Grade 12)		
Course	**Level**	**Description**
350	Dual Enrollment	Following the Southeastern Louisiana University syllabus for Math 163, this is an introduction to calculus with elementary functions. Students receive a review of functions and learn about limits and continuity, differential calculus, and integral calculus. Enrolled students are required to purchase the graphing calculator specified by the instructor. The curriculum will include calculus for business and engineering. **See Note #3 on page 9.**

Algebra III (Grade 12)		
Course	**Level**	**Description**
366	Academic	Students will improve their understanding of basic mathematical concepts and develop skills needed to be successful in a community or at a technical college. Curriculum will include characteristics of functions, writing, and solving linear functions, equations and inequalities, representing and solving quadratic functions and equations, and making generalizations about data and distributions. **Only students who took Geometry - S may register for this course.**

Financial Literacy (Grade 11)		
Course	**Level**	**Description**
367	Academic	Beginning with the 2028 graduating class, students are required to take this course as a junior to meet TOPS requirements. Students will study the basics of managing money in this course, which integrates instruction in valuable life skills such as loans and taxes, money investment and spending, and personal savings. Seniors (class of 2027) can take Financial Literacy as a math course if they have four previous credits of math. If not, it can count as an elective credit.

SCIENCE DEPARTMENT

*All students must take a science course each year.

Earth and Space Science (Grade 8)		
Course	**Level**	**Description**
464	Academic	Students will learn the basic principles of geology, meteorology, oceanography, and astronomy.
465	Honors	Students will learn the basic principles of geology, meteorology, oceanography, and astronomy at an accelerated pace.

Physical Science (Grade 9)		
Course	**Level**	**Description**
412	Academic	This course is an introduction to the principles of chemistry and physics; that is, a study of matter itself, its changes, and its interactions. Topics of chemistry include properties of matter, atomic theory, the periodic table, and chemical and nuclear reactions. Topics of physics include motion, force, and energy. Basic problem-solving techniques are introduced.
411	Honors	This course is an accelerated introduction to the principles of chemistry and physics; that is, a study of matter itself, its changes, and its interactions. Topics of chemistry include properties of matter, atomic theory, the periodic table, and chemical and nuclear reactions. Topics of physics include motion, force, and energy. Basic and advanced problem-solving techniques are introduced. **Students must be enrolled in or have passed Algebra I - Honors with a grade of *A* or *B*.**

Biology (Grade 10)		
Course	**Level**	**Description**
422	Academic	This course covers the broad concepts applicable to all living systems, including cell biology, evolution, genetics, taxonomy, plants, animals, and human anatomy and physiology.
421	Honors	This course covers, at an accelerated pace, the broad concepts applicable to all living systems, including cell biology, evolution, genetics, taxonomy, plants, animals, and human anatomy and physiology. **Students must have passed Physical Science - Honors with a grade of *A* or *B*.**

Chemistry (Grade 11)		
Course	**Level**	**Description**
452	Academic	Juniors will learn names, symbols, and properties of basic elements, common compounds, and mixtures. A knowledge of how compounds are formed, their formulas, and their uses is acquired. Balancing equations is covered in detail. Other topics include the gas laws; acids, bases, and salts; and stoichiometry. Use of basic lab equipment is covered. **Students must have had or be enrolled in Algebra II and have passed Physical Science.**
451	Honors	Juniors will study the same topics as those in the academic course but with greater depth and at a faster pace. Additional topics include quantum mechanics, organic chemistry, and analytical chemistry. **Students must have had or be enrolled in Algebra II - Honors and have passed Algebra I - Honors and Biology I - Honors with a grade of *A* or *B*.**

Chemistry DE (Grade 12)		
Course	**Level**	**Description**
456	Dual Enrollment	Chemistry Dual Enrollment is a part of Nicholls State University and therefore follow the curriculum set in place by NSU. Prerequisite: Advancement Math DE credit or 23+ Math ACT **See Note #3 on page 9.**

Physics (Grade 12)		
Course	**Level**	**Description**
482	Academic	Seniors will study the relationship between matter and energy. Topics include measurement, kinematics, dynamics, waves, and electricity. This course is intended for above-average seniors who are not planning to major in the sciences or engineering. **Students must have passed previous math and science courses with grades of *A* or *B*, have had or be enrolled in Advanced Math, and have an ACT percentile of 51% or better.**
481	Honors	Seniors who are planning to major in the sciences or engineering will study the relationship between matter and energy by using advanced algebra and trigonometry. Topics include kinematics, dynamics, thermodynamics, waves, electromagnetism, and relativity. Independent reading and lab reports will be required. ● **Students must have passed ALL previous honors math and science courses with grades of *A* or *B* and have an ACT percentile of 75% or better.** ● **Students must have a mastery of measurement (accuracy, precision, significant figures, and unit conversions) and algebraic manipulation in order to succeed in this course.**

Environmental Science (Grade 12)		
Course	**Level**	**Description**
462	Academic	Seniors will gain an understanding of the way the world works through the study of ecosystems, their interactions and changes, and their response to human development. They will learn about the relationship we have with the environment. **This course is the senior year science requirement for students who made a *C* or lower in Chemistry or Algebra II <u>or</u> for students with an ACT percentile of 51% or lower.**

Human Anatomy (Grade 12)		
Course	**Level**	**Description**
474	Academic	Seniors will cover an in-depth study of the human body. Topics include (but are not limited to) medical terminology, skin, bones, muscles, digestion, breathing, blood flow, excretion, immunity, the brain, hormones, and male and female reproductive systems. The class is lab-intensive, and students will be required to participate in dissections. **Students must have passed both Biology and Chemistry with a grade of *B* or higher or have teacher recommendation.**

Biology 101 (Grades 11 and 12)		
Course	**Level**	**Description**
472	Dual Enrollment	Following the Southeastern Louisiana University syllabus for GBIO 151, students will study the characteristics that make up living things, including biochemistry, cell structure and function, cell division, energy in the cell, and genetics. ● **See Note #3 on page 9.** ● **Students must have passed Biology I - Honors with a grade of *A* or *B* and/or have a teacher recommendation.**

Medical Terminology (Grades 11 and 12)		
Course	**Level**	**Description**
490	Academic	This course introduces students to the structure of medical terms, plus medical abbreviation and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to health care settings, medical procedures, pharmacology, human anatomy, and physiology, and pathology. The knowledge and skills gained in this course provide students entering the healthcare field with a deeper understanding of the application of the language of health and medicine.

SOCIAL STUDIES DEPARTMENT

World Geography (Grade 8)		
Course	**Level**	**Description**
522	Academic	Pre-freshmen will focus on the study of the earth and its features, including the position of continents, mountains, oceans, and rivers; the arrangement and boundaries of countries, states, and cites; and the effect of location on climate, resources, population, products, etc.
521	Honors	Pre-freshmen will focus on the study of the earth and its features, including the position of continents, mountains, oceans, and rivers; the arrangement and boundaries of countries, states, and cites; and the effect of location on climate, resources, population, products, etc. They will cover the topics at an accelerated pace and depth appropriate for honors.

World History (Grade 9)		
Course	**Level**	**Description**
552	Academic	Freshmen are offered a survey of the history of the world from prehistoric man to the present. Consideration of geographical, economic, political, religious, and cultural factors influencing the direction taken by world groups is covered.
521	Honors	Freshmen are offered a survey of the history of the world from prehistoric man to the present. Consideration of geographical, economic, political, religious, and cultural factors influencing the direction taken by world groups is covered. They will cover the topics at an accelerated pace and depth appropriate for honors.

American History (Grade 11)		
Course	**Level**	**Description**
532	Academic	Juniors receive an in-depth survey of the political, economic, social, and cultural development of the United States from colonial times to the present. Emphasis is placed on the development since the Civil War and the growth of the U.S. as a world power.
531	Honors	Juniors study at an accelerated pace the same topics listed in the academic course. Independent work, reports, and projects will be required. In reference to historical events, patterns, and personalities, students will be expected to compare and contrast, draw conclusions, and make correlations. **Students enrolled in this course should also be enrolled in or have already taken English III - Honors.**
538	Advanced Placement	Juniors are exposed to studies equivalent to college introductory American History courses. Students will be provided with the tools needed for the analytic skills and factual knowledge to deal critically with the problems and materials in United States history. Independent reading, reports, and projects will be required. In reference to historical events, patterns, and personalities, students will be expected to compare and contrast, draw conclusions, and make correlations. They are required to register and pay for the AP exam. ● **See Note #2 on page 9.** ● **An application for admittance and summer work are required.** ● **Students enrolled in American History - AP are strongly recommended to enroll in a composition course so that they may be better prepared for the writing section of the AP exam.**

Civics (Grade 12)		
Course	**Level**	**Description**
512	Academic	Seniors will cover an in-depth study of federal, state, and local government (legislative, executive, and judicial branches of each). They will study election procedures, practical economics, citizenship, and consumer problems. When appropriate, current events will be related to these topics.
511	Honors	Seniors will cover an in-depth study of federal, state, and local government (legislative, executive, and judicial branches of each). They will study election procedures, practical economics, citizenship, and consumer problems. When appropriate, current events will be related to these topics. They will cover the topics at an accelerated pace and depth appropriate for honors.

Psychology (Grades 11 and 12)		
Course	**Level**	**Description**
542	Academic	Students will be introduced to the basic theories of psychologists, such as Freud and Skinner. The course will be taught on a personal adjustment level, with the students learning about themselves, others, family, and society. Topics such as intelligence, motivation, self-esteem, stress, and personality are covered.
543	Advanced Placement	Students will explore the ideas, theories, and methods of the scientific study of behavior and mental processes at a college level. Topics include, but are not limited to, the nervous system, consciousness, sensation and perception, memory, learning, intelligence, lifespan development, personality, motivation and emotion, psychological disorders, and therapies. Students will examine the concepts of psychology through reading and discussion and analyze data from psychological research studies. They are required to register and pay for the AP exam. ● **See Note #2 on page 9.** ● **An application for admittance and summer work are required.**

WORLD LANGUAGE DEPARTMENT

Note: Due to scheduling and staffing, students will be evenly divided between French and Spanish tracks on a "first come, first served" basis, meaning that the time and date of completed registration and payment can be a factor in whether or not a student will be placed in his or her preferred language track. In addition, students who are first-year World Language students in the 10th grade will be given priority for choosing their language track.

French I (Grades 8, 9, 10)		
Course	**Level**	**Description**
252	Academic	Students will be introduced to the tools for understanding and communicating in oral and written French. Useful phrases, idiomatic expressions, vocabulary, and basic grammar are taught and used. Different aspects of French culture in various countries are discussed. If an eighth grader is enrolled in English I, academics or honors, they are required to take French I or Spanish I.

French II (Grades 9, 10, 11)		
Course	**Level**	**Description**
253	Academic	Students continue to develop skills in speaking, reading, and writing in French through an in-depth study of the structure and grammar. Students must take French II or Spanish II immediately following French I or Spanish I.

Spanish I (Grades 8, 9, 10)		
Course	**Level**	**Description**
254	Academic	Students will be introduced to the tools for understanding and communicating in oral and written Spanish. Useful phrases, idiomatic expressions, vocabulary, and basic grammar are taught and used. Different aspects of Spanish culture in various countries are discussed. If an eighth grader is enrolled in English I, academics or honors, they are required to take French I or Spanish I.

Spanish II (Grades 9, 10, 11)		
Course	**Level**	**Description**
255	Academic	Students continue to develop skills in speaking, reading, and writing in Spanish through an in-depth study of the structure and grammar. Students must take French II or Spanish II immediately following French I or Spanish I.

FINE ARTS DEPARTMENT

Fine Arts Survey (Grades 10-12)		
Course	**Level**	**Description (Fine Arts TOPS credit)**
700	Academic	Students are enrolled in a study of visual art/art history, study of theatre history, study of music history, etc. Students who would prefer not to take a performance studio art or dramatic arts course are encouraged to take this class.

Theatre I (Grades 10-12)		
Course	**Level**	**Description (Fine Arts TOPS credit)**
720	Academic	Students memorize and perform scenes selected by the instructor in this performance-based class. Focus will be on character development, stage movement, elements of production, and history of live theatre. ● **Students must participate in several mandatory school performances, as well as independently attend several outside performances in and around the community to learn how to critique a production.** ● **Space is limited to 25 students.**

Theatre II (Grades 11-12)		
Course	**Level**	**Description**
721	Academic	Sophomores, juniors, and seniors work on mainly production and performance. ● **Students must participate in several mandatory school performances, as well as independently attend several outside performances in and around the community to learn how to critique a production.** ● **Students must have passed Theatre I with a grade of *A* or *B* and have permission from the instructor.**

Studio Art I (Grades 10-12)		
Course	**Level**	**Description (Fine Arts TOPS credit)**
751	Academic	This project-based course is for students who enjoy drawing and painting and want to improve their skills. Students will make hands-on advanced drawings and perspective in a variety of media such as pencil, charcoal, ink, and pastels. Painting will be explored in watercolor and acrylics. Students are expected to produce a portfolio of artworks of different mediums. Art fee is $20.00 and will be due during the first week of school.

Studio Art II (Grades 11-12)		
Course	**Level**	**Description**
752	Academic	Students use the technical skills learned in the previous art course to create more in-depth projects. Media used are painting, mixed media, computer art, and printmaking. Students will earn to critique master art works and their personal work. Art fee is $20.00 and will be due during the first week of school. ● **Students must have passed Studio Art I with a grade of *A* or *B* and have permission from the instructor.**

Digital and Interactive Media (Grades 10-12)		
Course	**Level**	**Description (Fine Arts TOPS credit)**
776	Academic	Digital and Interactive Media A/B (Edmentum) Digital and Interactive Media is a two-semester course that is a comprehensive introduction to careers in the rapidly expanding world of digital art. The course covers creative and practical aspects of digital art as well as careers, training, and emerging technologies in digital media. Students will learn concepts involved in digital media, such as graphic design, principles of design, digital printing, digital communication systems, and digital publishing. This course explores various career options and students will create a digital portfolio. Students will be responsible for the creation of the All-Sports Awards Slideshow and the Senior Slideshow.

Graphic Design and Illustration (Grades 10-12)		
Course	**Level**	**Description (Fine Arts TOPS credit)**
777	Academic	Graphic Design and Illustration A/B (Edmentum) Graphic Design and Illustration is a two-semester course that allows students to develop an understanding of the industry with a focus on topics such as the history of graphic design, types of digital images, graphic design tools, storing and manipulating images, design elements and principles, copyright laws, and printing images. The course is based on Career Technical Education (CTE) standards designed to help students develop the technical knowledge and skills needed for success in careers in the graphic design industry.

Voice		
Course	**Level**	**Description (Fine Arts TOPS credit)**
774	Academic	Students learn a variety of music based topics related to the scale of vocal performance, including musical notation, breath control, annunciation, stage presents, vocabulary terms associated with vocal performance, etc. Students will also perform throughout the school year during various school events, in a group or as an individual.

COLLEGE AND CAREER PREPARATION DEPARTMENT

ACT Prep (Grades 10 and 11)		
Course	**Level**	**Description**
209	Academic	This elective course is designed for students early in their test-prep journey who have already completed Geometry and English II. The course will cover testing strategies, essential skills, and meaningful testing practice. Priority will be given to students with a composite score between 18 and 22 on the Pre-ACT or ACT.

Audio/Visual Production (Grades 10-12)		
Course	**Level**	**Description**
775	Academic	Audio/Visual Production I - A/B (Edmentum) Description: Audio/Video Production 1 is a two-semester course that is designed to enable students to learn the basics of audio/video production. The course will help students develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video activities, video production (including using advanced techniques), and careers and ethics in audio/video production. The course is based on Career and Technical Education (CTE) standards designed to help students develop the technical knowledge and skills needed for success in the audio/video production industry.

Code Design (Grades 10-12)		
Course	**Level**	**Description**
365	Academic	Students will study computer programming in an easy and interactive way. The curriculum includes an introduction to JavaScript and an introduction to HTML/CSS. Students will learn how to use the JavaScript language and the ProcessingJS library to create fun drawings and animations. They will also learn how to use HTML and CSS to make webpages.

Intro into Business (Grades 10-12)		
Course	**Level**	**Description**
815	Academic	Intro into Business and Technology (Edmentum) Business and Information Technology is a two-semester course designed to focus on the foundational skills of business and information technology. Students will learn the concepts of entrepreneurship, marketing strategies, product design, digital citizenship, career exploration, and computer systems. They will also learn how to troubleshoot common computer issues, use software and applications to build spreadsheets, create business and marketing plans, and develop multimedia presentations. In addition, the course covers the differences between ethical and unethical uses of technology, reviewing career options and skills needed for success, and creating a career plan and electronic portfolio. The course will also teach students financial planning and consumer protection laws, as well as how to conduct a job search within the business and information technology industries and how to assess online resources for credibility. Through focused mini-lessons, students will be introduced to durable skills such as metacognition and critical thinking, and they will have opportunities to practice and begin applying these skills in career-specific activities.

Intro into Cybersecurity (Grades 10-12)		
Course	**Level**	**Description**
816	Academic	Intro into Cybersecurity (Edmentum) Introduction to Cybersecurity is a one-semester course that introduces students to the field of cybersecurity, focusing primarily on personal computer use and vulnerabilities while also highlighting the wider scope of cybersecurity from a societal and career perspective. Specific topics include computer security, VPN and wireless security, risk management, and laws, standards, and ethics related to cybersecurity.

Intro into Marine Biology (Grades 11-12)		
Course	**Level**	**Description**
817	Academic	Intro into Marine Biology (Edmentum) Introduction to Marine Biology is designed to introduce students to oceanic features and processes, ocean habitats and ecosystems, life forms in the ocean, and types of interactions in the ocean. Students will learn about the formation and characteristic features of the oceans. They will learn about the scientific method and explore careers available in marine biology. The course then covers the characteristic features of different taxonomic groups, habitats, life forms, and ecosystems that exist in the oceans and different adaptations marine creatures possess to survive in the ocean. Students will learn about succession and the flow of energy in marine ecosystems, as well as the resources that the oceans provide and the threats that the oceans face from human activities. Prerequisite: Successfully completed Biology with an A or B.

Intro into Veterinary Science (Grades 10-12)		
Course	**Level**	**Description**
816	Academic	Intro into Veterinary Science (Edmentum) Introduction to Veterinary Science is designed to introduce students at the high school level to the fundamentals of veterinary science. The students will explore the history of veterinary science and the skills and requirements for a successful career in the veterinary industry. They will also explore the anatomy and physiology of animals, learn how to evaluate animal health, and determine effective treatments for infectious and noninfectious diseases in animals. Additionally, they will learn about zoonotic diseases and the impact of toxins and poisons on animal health.

Intro into Social Media (Grades 10-12)		
Course	**Level**	**Description**
819	Academic	Intro into Social Media (Edmentum) This one-semester course is intended to familiarize you with the evolution and rapid growth of social media. You will learn about different types of social media platforms, their features, and their benefits and risks. You will learn about wikis and crowdsourcing. You will also learn how social media is used for marketing. Finally, you will learn about online security and privacy risks, safety guidelines, and what it means to be a good digital citizen. The second semester will be creating Social Media content for SCC to possibly use on social media platforms.

Principles of Engineering and Technology (Grade 10-12)		
Course	**Level**	**Description**
808	Academic	Principles of Engineering and Technology A/B (Edmentum) Principles of Engineering and Technology is a two-semester course that provides students with essential STEM knowledge and an effective overview of STEM careers. Students will become familiar with engineering systems and technologies, the process of engineering design, and manufacturing technologies and processes. Additionally, the course covers communication skills and team and resource management.

Principles of Education (Grade 10-12)		
Course	**Level**	**Description**
809	Academic	Principles of Education and Training A/B (Edmentum) Principles of Education and Training is a two-semester course that is designed to enable students at the high school level to learn the basics of education and training. Students will learn about various trends and factors that influence the education industry. This course introduces various career opportunities in the field of education. The course topics include personal and professional skills needed in various education careers, child growth and development, child health, delivering instruction, and technology in education. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the education industry.

Principles of Human Resources (Grade 10-12)		
Course	**Level**	**Description**
811	Academic	Principles of Human Resources A/B (Edmentum) Human Resources Principles examines the main functions of human resources management, including planning, recruitment, selection, training, development, compensation, and evaluation. In so doing, the course provides students with the tools to hire, manage, and fire employees. Students also explore the unique role of human resources in a larger organization. This course allows students to explore careers in business while learning skills applicable to any professional setting.

Principles of Law (Grade 10-12)		
Course	**Level**	**Description**
810	Academic	Principles of Law, Public Safety, Corrections, and Security A/B (Edmentum) This course is intended as a practical, hands-on guide to help you understand the functioning of law enforcement agencies, courts, the correctional system, and security and emergency agencies. This course covers the history and development of criminal law in the United States, court procedures, the role of law enforcement agencies and private security in public safety, and the role of firefighters and emergency responders. It also covers the ethical and legal responsibilities and working conditions in law enforcement and security.

Marketing, Advertising, and Sales (Grade 10-12)		
Course	**Level**	**Description**
821	Academic	Marketing, Advertising, and Sales (Edmentum) Marketing, Advertising, and Sales is a one-semester course that effectively helps your students prepare for a career in that environment through a comprehensive look at essential marketing principles, interactive tools and channels, and the growing impact of data in marketing and advertising. Issues in marketing, advertising, and sales promotion are evolving rapidly in an increasingly digital environment. This course provides an overview of all the fundamental topics necessary to effectively put your students on a career path that unleashes their creativity and develops and leverages their critical thinking skills.

Nurse Aide (Grade 11-12)		
Course	**Level**	**Description**
822	Academic	Certified Nurse Aide A/B (Edmentum) The Certified Nurse Aide Semester A course is a single-semester course designed to introduce you to the topics that you must learn to take the competency evaluation to become a certified nurse aide. The course will provide you with the knowledge and skills you need to perform your duties as a nurse aide. The first unit will explain how to communicate, work in a team, and be culturally competent when working as a nurse aide. The second unit will introduce you to medical terminology, abbreviations, acronyms, symbols, and body structure and directional terminology, which will help you communicate accurately when performing your duties as a nurse aide. The third and fourth units will help you recall the different human body systems. These units will also describe disorders and diseases related to the body systems and their treatments.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

PE 8 (Grade 8)		
Course	**Level**	**Description**
600	Academic	Students gain the acquisition of exercise basic skills, knowledge of rules, and proper sportsmanship. They are also exposed to health education topics such as nutrition, drug education, basic first aid, and safety education.

Health and Physical Education I (Grade 9)		
Course	**Level**	**Description**
610	Academic	Students gain the acquisition of basic skills, knowledge of rules, and proper sportsmanship. They are also exposed to health education topics such as nutrition, drug education, basic first aid, and safety education.

Health and Physical Education II (Grade 10)		
Course	**Level**	**Description**
620	Academic	Students gain the acquisition of basic skills, knowledge of rules, and proper sportsmanship. They are also exposed to health education topics such as nutrition, drug education, basic first aid, and safety education.
621	Academic (Boys)	Athletic BOYS PE - Male athletes will train according to a unique plan developed by the strength & conditioning coach, designed to promote growth in skills pertaining to respective athletic commitments. Complete 75% of summer strength & conditioning program. Also subject to Athletic Director's discretion.
622	Academic (Girls)	Athletic GIRLS PE - Female athletes will train according to a unique plan developed by the strength & conditioning coach, designed to promote growth in skills pertaining to respective athletic commitments. Complete 75% of summer strength & conditioning program. Also subject to Athletic Director's discretion.

Physical Education III (Grades 11 and 12)		
Course	**Level**	**Description**
630	Academic	Students gain the acquisition of exercise basic skills, knowledge of rules, and proper sportsmanship. They are also exposed to health education topics such as nutrition, drug education, basic first aid, and safety education.
631	Academic (Boys)	Athletic BOYS PE - Male athletes will train according to a unique plan developed by the strength & conditioning coach, designed to promote growth in skills pertaining to respective athletic commitments. Complete 75% of summer strength & conditioning program. Also subject to Athletic Director's discretion.
632	Academic (Girls)	Athletic GIRLS PE - Female athletes will train according to a unique plan developed by the strength & conditioning coach, designed to promote growth in skills pertaining to respective athletic commitments. Complete 75% of summer strength & conditioning program. Also subject to Athletic Director's discretion.

Physical Education IV (Grade 12)		
Course	**Level**	**Description**
642	Academic	Students gain the acquisition of exercise basic skills, knowledge of rules, and proper sportsmanship. They are also exposed to health education topics such as nutrition, drug education, basic first aid, and safety education.
640	Academic (Boys)	Athletic BOYS PE - Male athletes will train according to a unique plan developed by the strength & conditioning coach, designed to promote growth in skills pertaining to respective athletic commitments. Complete 75% of summer strength & conditioning program. Also subject to Athletic Director's discretion.
641	Academic (Girls)	Athletic GIRLS PE - Female athletes will train according to a unique plan developed by the strength & conditioning coach, designed to promote growth in skills pertaining to respective athletic commitments. Complete 75% of summer strength & conditioning program. Also subject to Athletic Director's discretion.