

2026-2027 Student Learning Objective (SLO) Rubric

Setting	2026-2027 Student Learning Objective (SLO) Rubric		
	Unsatisfactory (0 Points) <i>A teacher rated here cannot receive any points for Objective Accomplishment</i>	Progressing (1 Point) <i>A teacher rated here can receive up to 2 pts for Objective Accomplishment</i>	Proficient (2 Points) <i>A teacher rated here can receive up to 3 pts for Objective Accomplishment</i>
Setting	<ul style="list-style-type: none"> ☐ SLO is not approved by the appraiser, AND/OR ☐ SLO does not use appropriate content standards or establishes low growth target AND/OR ☐ No skill statement is written ☐ Artifacts are not uploaded to Cornerstone. 	<ul style="list-style-type: none"> ☐ Teacher has set initial and targeted skill profiles using <u>minimal</u> sources of data ☐ Selected content standards are broad and capture deep ideas, AND ☐ <u>Assessment/body of evidence items</u> are aligned with the learning content; cognitive demand may be at a low level, AND ☐ Established growth targets are rigorous, appropriate for half or less than half of all students, and aligns to skill statement ☐ Skill statement does not demonstrate that the SLO is tied to the success of the team, department, or school ☐ Artifacts are missing or incomplete in Cornerstone 	<ul style="list-style-type: none"> ☐ Teacher has set initial and targeted skill profiles using multiple sources of data ☐ Selected content standards are broad and capture deep ideas, AND ☐ <u>Assessment/body of evidence items</u> are aligned with the learning content and with an appropriate level of cognitive demand, AND ☐ Established growth targets are rigorous and appropriate for all or nearly all students, and aligns to the skill statement ☐ Skill statement demonstrates that the SLO is tied to the success of the team, department, or school ☐ Artifacts are fully completed and uploaded to Cornerstone
Accomplishment	Unsatisfactory (0 Points) <ul style="list-style-type: none"> ☐ Teacher has attempted to monitor student progress, collect data, reflect on his or her pedagogy, and make some adjustments to strategies, although with limited success ☐ Teacher has compiled a limited body of evidence that unreliably documents students' end of year growth ☐ Teacher accomplishes part of the objective with 39.9 percent or less of students meeting their growth targets ☐ Artifacts are incomplete or are not uploaded to Cornerstone 	Progressing (1 Point) <i>Must receive at least 1 point on Objective Setting to be rated in this category</i> <ul style="list-style-type: none"> ☐ Teacher has attempted to monitor student progress, collect data, and make some adjustments to strategies, although with limited success ☐ Teacher has compiled a limited body of evidence or a body of evidence that unreliably documents students' end of year growth ☐ Teacher accomplishes the objective with <u>40 to 69.9 percent</u> or more of students meeting their growth targets ☐ Artifacts are uploaded to Cornerstone 	Proficient (2 Points) <i>Must receive at least 1 point on Objective Setting to be rated in this category</i> <ul style="list-style-type: none"> ☐ Teacher has consistently monitored student progress, collected data, and used evidence of student work to adjust instructional strategies, as needed ☐ Teacher has compiled a valid and reliable body of evidence that accurately documents students' end of year growth ☐ Teacher accomplishes the objective with <u>89.9 percent</u> or more of students meeting their growth targets ☐ Artifacts are uploaded to Cornerstone
Accomplishment	Unsatisfactory (0 Points) <ul style="list-style-type: none"> ☐ Teacher has attempted to monitor student progress, collect data, reflect on his or her pedagogy, and make some adjustments to strategies, although with limited success ☐ Teacher has compiled a limited body of evidence that unreliably documents students' end of year growth ☐ Teacher accomplishes part of the objective with 39.9 percent or less of students meeting their growth targets ☐ Artifacts are incomplete or are not uploaded to Cornerstone 	Progressing (1 Point) <i>Must receive at least 1 point on Objective Setting to be rated in this category</i> <ul style="list-style-type: none"> ☐ Teacher has attempted to monitor student progress, collect data, and make some adjustments to strategies, although with limited success ☐ Teacher has compiled a limited body of evidence or a body of evidence that unreliably documents students' end of year growth ☐ Teacher accomplishes the objective with <u>40 to 69.9 percent</u> or more of students meeting their growth targets ☐ Artifacts are uploaded to Cornerstone 	Proficient (2 Points) <i>Must receive at least 2 points on Objective Setting to be rated in this category</i> <ul style="list-style-type: none"> ☐ Teacher has consistently monitored student progress, collected data, and used evidence of student work to make successful adjustments to instructional strategies, as needed ☐ Teacher has compiled a valid and reliable body of evidence that accurately documents students' end of year growth ☐ Teacher accomplishes the objective with <u>90 percent or more</u> of students meeting their growth targets ☐ Accomplishment has positively impacted the success of the team, department, or school ☐ Artifacts are uploaded to Cornerstone
Accomplishment	Unsatisfactory (0 Points) <ul style="list-style-type: none"> ☐ Teacher has attempted to monitor student progress, collect data, reflect on his or her pedagogy, and make some adjustments to strategies, although with limited success ☐ Teacher has compiled a limited body of evidence that unreliably documents students' end of year growth ☐ Teacher accomplishes part of the objective with 39.9 percent or less of students meeting their growth targets ☐ Artifacts are incomplete or are not uploaded to Cornerstone 	Progressing (1 Point) <i>Must receive at least 1 point on Objective Setting to be rated in this category</i> <ul style="list-style-type: none"> ☐ Teacher has attempted to monitor student progress, collect data, and make some adjustments to strategies, although with limited success ☐ Teacher has compiled a limited body of evidence or a body of evidence that unreliably documents students' end of year growth ☐ Teacher accomplishes the objective with <u>40 to 69.9 percent</u> or more of students meeting their growth targets ☐ Artifacts are uploaded to Cornerstone 	Exemplary (3 Points) <i>Must receive at least 2 points on Objective Setting to be rated in this category</i> <ul style="list-style-type: none"> ☐ Teacher has consistently monitored student progress, collected data, and used evidence of student work to make successful adjustments to instructional strategies, as needed ☐ Teacher has compiled a valid and reliable body of evidence that accurately documents students' end of year growth ☐ Teacher accomplishes the objective with <u>90 percent or more</u> of students meeting their growth targets ☐ Accomplishment has positively impacted the success of the team, department, or school ☐ Artifacts are uploaded to Cornerstone