Informal Summary of Adaptive Behavior Skills

Student:
Date:
The form was completed by (i.e, # of teachers, para, parent)
Information Compiled by:

This informal summary provides an open-ended format for school staff and caregivers to describe a student's strengths and challenges in seven areas of adaptive functioning. These included: daily living skills, social and interpersonal skills, communication skills, academic skills, recreation and leisure skills, community participation, and work/work related skills. A task or skill that is considered mastered should be consistent over time, inner-directed, and independently performed. Raters circled an estimate of the level of impact for each area according to the following guidelines:

No impact: infrequent or no support required
Mild impact: intermittent or periodic support and supervision required
Moderate impact: limited, but consistent support and supervision required
Severe Impact: frequent or close support and supervision required
Extreme Impact: highly intense and continuous levels of support and supervision required

Daily living/independent living skills:

Social and interpersonal skills:

Communication skills:

Academic skills:

Recreation and leisure skills:

Community participation:

Work and work-related skills:

Additional Comments: