

## Central Greene School District

### **Job Description:**

**Position Title: School Psychologist (Contract)**

**Reports To:** Superintendent or Designee

**Classification:** Professional Employee/Contracted Services

**Work Year:** 240 days

**Board Approval Required:** Yes

### **Position Purpose:**

The School Psychologist provides psychological services and professional leadership to support the academic achievement, behavioral functioning, and social-emotional development of students. The position includes responsibility for psychoeducational evaluation, consultation, compliance support, crisis response, and systems-level leadership related to student services.

The School Psychologist serves as a resource to administrators, multidisciplinary teams, and staff and provides consultative supervision related to assessment practices, behavioral interventions, and mental health supports across the district.

### **Essential Functions:**

#### **Leadership and Supervisory Responsibilities**

- Provide consultative leadership to administrators, teachers, and student support personnel regarding student behavioral, academic, and mental health needs
- Guide multidisciplinary teams through evaluation processes, eligibility determinations, and intervention planning
- Assist administrators with interpretation of psychological data for program planning and instructional decision-making
- Provide professional development and coaching related to behavioral supports, trauma-informed practices, assessment procedures, and compliance requirements

- Support district initiatives including MTSS, RTI, PBIS, and social-emotional learning implementation
- Participate in district-level planning regarding student services, crisis response protocols, and prevention programming
- Serve as liaison with outside agencies, service providers, and community partners when appropriate
- Provide consultation regarding legal and regulatory requirements affecting student services

### **Assessment and Evaluation Responsibilities:**

- Conduct comprehensive psychological, academic, social-emotional, and behavioral evaluations
- Interpret assessment data and prepare written reports consistent with professional standards
- Participate in multidisciplinary evaluation team meetings
- Assist with eligibility determinations for special education and related services
- Conduct functional behavioral assessments and assist in development of behavior intervention plans
- Assist in program evaluation and improvement through data analysis

### **Student Support Services:**

- Provide consultation and limited counseling services when appropriate
- Support crisis intervention, threat assessment, and behavioral risk evaluation processes
- Collaborate with staff regarding attendance, truancy, and student wellness concerns
- Assist in development of interventions to promote equitable student access to educational programs

### **Compliance and Documentation:**

- Maintain documentation consistent with IDEA, Chapter 14, Chapter 15, Chapter 16, and other applicable regulations
- Ensure evaluation timelines and procedural safeguards are met
- Assist administrators in maintaining compliance with federal and state special education requirements
- Maintain confidentiality of student records and information

### **Collaboration and Communication:**

- Collaborate with teachers, administrators, families, and support staff
- Communicate assessment results and recommendations clearly and professionally
- Participate in meetings as assigned
- Maintain effective working relationships with school personnel and community agencies

**Qualifications:**

- Valid Pennsylvania certification as a School Psychologist
- Master's degree or higher in School Psychology
- Knowledge of applicable federal and Pennsylvania regulations related to special education and student services
- Demonstrated ability to analyze data and apply evidence-based practices
- Effective communication and collaboration skills

**Working Conditions:**

- Work performed primarily in school settings
- Travel between district buildings may be required
- Exposure to typical school environmental conditions

**Physical Requirements:**

- Ability to perform essential job functions
- Ability to participate in meetings, evaluations, and crisis response activities

**Evaluation:**

Performance will be evaluated annually by the Superintendent or designee in accordance with district procedures.

**Disclaimer:**

This job description describes the general nature and level of work performed by the employee assigned to this position. It is not intended to be an exhaustive list of all duties, responsibilities, or qualifications. The District reserves the right to modify this job description as needed.