



CARMEL SCHOOL
PROSPECTUS
 Holly Rofé Early Learning Campus





OUR LEARNING PHILOSOPHY

Our play-based learning environment encourages children to inquire and explore independently the learning materials, complementing the IB framework and form a solid basis for future learning.

Our curriculum is informed by the key educational approaches to early childhood education, where the learner is always at the centre. The underlying pedagogy is play and movement-driven and active engagement and shared learning experiences are at the forefront.

Our bespoke programme blends together key learning areas, focusing on the development of literacy, language, and numeracy through play and inquiry. We provide a beautiful and inviting environment based on modern design approaches to Early Learning.





OUR PROGRAMMES

The Carmel School curriculum has been developed and refined over three decades. Our early learning programmes nurture young children, helping them build their early learning skills, their emotional security, language ability, self confidence, and guides them to build positive relationships.

Our talented and experienced team of Early Learning Educators hold recognised Early Childhood qualifications from universities and institutes of Education from both Hong Kong and overseas. Together with our wonderful teaching assistants, the team continuously enrich their practice through professional development and a genuine commitment to and passion for early years teaching.

Carmel School provides a learning environment where all children feel loved, secure and safe. Children learn to have a voice while respecting each other and we focus on a holistic approach to education.



EARLY LEARNING PROGRAMMES

Morning Programme

Tzutzik Ages 1-2 8:45-11:45am

Ganeynu Ages 2-3 8:45-11:45am

We provide a stimulating environment where children thrive through exploration and social interaction. Our curriculum focuses on fine and gross motor development alongside a trilingual foundation of English, Hebrew, and Chinese.

By experiencing the festivals and traditions of the Hebrew and Chinese calendars, children develop a deep sense of community and cultural spirituality. This hands-on approach brings the warmth of our heritage into the classroom.

Note: Ganeynu students may extend their day with our Mandarin Immersion programme (11:45 am – 1:00 pm), offering a seamless transition into the afternoon.



Afternoon Programme

Walkers Ages 1-2 1:15-4:15pm

Hoppers Ages 2-3 1:15-4:15pm

We offer a safe, play-based environment where curiosity leads to discovery. Through collaborative group activities, children develop essential social skills while building lasting friendships and confidence.

Our learners develop language skills naturally through rich language integration of English and Mandarin. We use music, storytelling, and movement to make language acquisition an intuitive and joyful part of every child's afternoon.

We embrace “messy play” as a vital tool for cognitive growth. By engaging their senses through tactile exploration, children strengthen their imaginative abilities while refining both fine and gross motor skills.



Play-Based Learning

Open-plans and unstructured play encourage collaborative and independent exploration, developing agency, problem-solving skills, and independent inquiry.



Inquiry-Driven Framework

'Meaningful Provocations' spark curiosity and lead students to investigate *'big ideas'*. This lays the foundation for conceptual understanding and a lifelong love of learning.



Movement and Play

Our indoor and outdoor play spaces offer the perfect balance of directed activity and free exploration, empowering children to build strength, agility, and precision.



Arts and Crafts

Fine motor skill development and stimulation of imagination come from manipulation of tools like paintbrushes and rollers in process-oriented sessions.



THE IB APPROACH

The Holly Rofé Early Learning campus serves as the first step in the IB Continuum, which naturally flows into the Middle Years Programme (MYP) and the Diploma Programme (DP). The PYP in the early years focuses on the “total growth” of the child, encompassing social, physical, emotional, and cultural needs.

The significance of this framework lies in its ability to turn natural wonder into deep understanding. For instance, in the “Who We Are” unit, children examine physical, social, and emotional characteristics to recognize similarities and differences between themselves and others. This early exposure to key IB concepts builds a foundation for the sophisticated critical thinking required in the later DP years.



“Play is the highest form of research.”
Albert Einstein



NURSERY & PRE KINDERGARTEN

Our Nursery programme is the first step in the IB Primary Years Programme (PYP) learning journey, after which the Middle Years Programme (MYP) and Diploma Programme (DP) will naturally follow.

For more than 30 years, our early learning programmes have nurtured young children, helping them build their early learning skills, emotional security, and confidence, helping make them become capable of positive relationships.

We believe that children learn best through play and inquiry. Play provides important opportunities for children to experiment, explore, discover and create. Children learn to socialise and interact with one another through play, and the need for group work, collaboration and kindness towards each other can be introduced and fostered from this young age. Teachers observe the strengths and areas of development for each child and tailor design their programme to meet individual needs.

“In play a child always behaves beyond his average age, above his daily behavior. In play it is as though he were a head taller than himself.”

Lev Vygotsky

NURSERY & PRE KINDERGARTEN

The Nursery and Pre-Kindergarten curriculum builds on our inquiry-based approach, introducing more complex concepts in numeracy and phonics to prepare students for the PYP.

	Nursery	Pre-Kindergarten
Phonics/Literacy	Focus on oral language, stories, and rhymes.	Formal phonics instruction begins.
Numeracy	Integrated into play and routines (e.g. counting, patterns, etc).	Structured math activities and conceptual exploration.
Language	Mandarin 3x weekly; Hebrew exposure.	Mandarin 3x weekly; Hebrew 2x weekly.
Potty Training	Required prior to joining the Nursery programme.	Established independence in personal care.



Mandarin Acquisition
We offer an immersion-based Mandarin programme that exposes children as young as twelve months to daily Mandarin.



Extended Day Programme (EDP)
EDP (1:00-3:00pm) offers Nursery and Pre Kindergarten children a range of extra curricular activities.



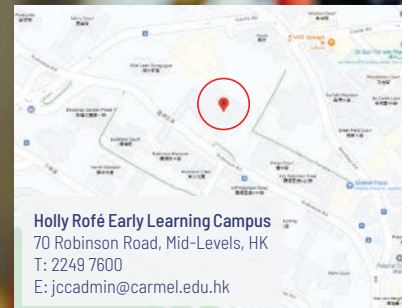


FACILITIES

We provide a beautiful and inviting environment which meets the latest design approaches for early learning.

Our open-plan spaces allow the children to explore and experiment while feeling secure. Through “play corners” and “learning centres”, children are encouraged to collaborate and to try activities.

Our outdoor play areas allow the children to adventure and develop their gross motor skills while connecting with the outside. Children have the opportunity to run, ride and climb using the outdoor equipment, and on rainy days, they enjoy use of the indoor play area and indoor gymnasium.





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