

Cartersville Elementary School



SCHOOL-PARENT COMPACT

GRADES 4 & 5

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Canes

Becky Bryant, Principal
www.cartersvilleschools.org
770-382-0983

WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together through collaboration and feedback. It explains how parents and teachers will work together to make sure all our students reach academic excellence. Meetings are held each year to review the compact and make changes based on the student needs.

COMMUNICATION ABOUT STUDENT LEARNING

- CES website
- Phone calls
- Parent/Teacher conferences
- Progress reports/Report Cards
- MAP Family Report
- Infinite Campus
- SLDS Parent Portal

www.ces.cartersvilleschools.org

ACTIVITIES TO BUILD PARTNERSHIPS

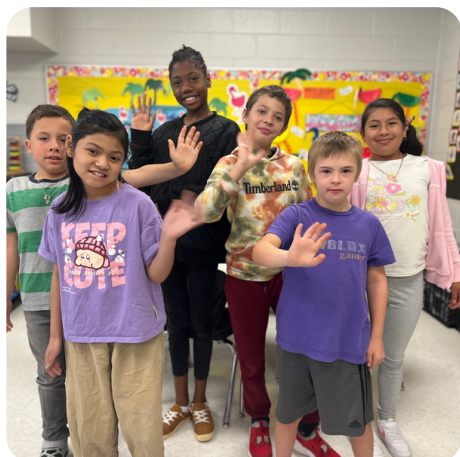
- August 3rd Open House
- October 22nd Title 1 Spooky Science Night
- February 4th Family Discovery Night
- TBA School Improvement Forum

Dates are subject to change. Information will be communicated if there are changes.

Watch for other family involvement activities throughout the year!



Ashley Chupp
Assessment and Parent Family Engagement
achupp@cartersvilleschools.org



BUILDING LEGACIES...ONE STUDENT AT A TIME

DISTRICT GOALS

SCHOOL GOALS

Our district is very fortunate to have incredible community support. We value and embrace the belief that our district is accountable to our community, ensuring we provide a world-class education. With this important concept in mind, we have implemented a Trust-Based Accountability Model to ensure that our community is educated on all aspects of our work and the goals, success, and areas of need that truly define our school system. This model enables us to shed the old and ineffective "Protectionist Accountability" system that schools have struggled with for decades. Our Trust-Based Accountability system allows us to work with all our stakeholders to declare the future we envision for our students and build the schools that deliver that future. We know that the success of any school cannot be determined by one test given on one day every year. Rather, trust-based accountability is a systemic, holistic review of the district's work that is grounded in forward-facing progress versus annual summative reviews with regard to educating the whole child.

- Grade-level PLTs (Professional Learning Teams) will commit to the learning of ALL students using CFA (common formative assessment) data to inform and adjust day-to-day instruction and increase student achievement.
- CES will cultivate a Museum model and STEAM (Science, Technology, Engineering, Arts, Math) focus in all classrooms through interdisciplinary lessons, including the implementation of STEAM journals for all students.
- CES will enhance the social-relational learning outcomes of our students by implementing Leadworthy lessons two times per month, fostering a positive and inclusive school culture. In addition, CES will provide targeted support to students in need through our Wrap Team.

TEACHERS, STUDENTS, FAMILIES--TOGETHER FOR SUCCESS

Teacher/School Responsibilities

We agree to the following to support the academic growth of all students:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment
- Provide parent-teacher conferences
- Provide parents with frequent reports on their child's progress (progress reports 9 weeks)
- Provide parents reasonable access to staff
- Provide family nights for parents to support student achievement
- Publish information about school meetings and events in a variety of ways and in a timely manner

Family Responsibilities

I (we) agree to the following to support our child:

- Make reading fun. Read to my child and listen to them read
- Help my child find books that they find interesting to encourage reading
- Talk to my child about what they are learning in school
- Provide space and time for my child to do homework
- Attend parent conferences
- Attend family events at school
- Help my child have good attendance habits

Student Responsibilities

I promise to do the following, so I will grow academically and be successful:

- Read a book at least 20 minutes at a set time and location to create a routine
- Talk with my family about what I am learning at school
- Take ownership of my learning and have good attendance habits
- Complete homework and ask for help when needed