

RYSS Early Childhood Academy at Leonel Castillo

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School-Parent Compact – 2025-2026

What is a School-Parent Compact?

The School-Parent Compact is a voluntary agreement between the school and the parents of the children of that school. The compact outlines parents', the school staff and students' commitments to share responsibilities for ensuring student success. This creates a foundation that she/he needs to meet the learning expectations.

Mission

RYSS Early Childhood Academy at Leonel Castillo Community Center will provide a high-quality academic, social and emotional environment, to help our children develop the necessary skills to become critical thinkers and lifelong learners.

School Goals

At RYSS Early Childhood Academy at Leonel Castillo Community Center, we will continue to focus on increasing student achievement through developmentally appropriate, high-quality instruction that supports early literacy, language development, mathematics, STEM learning, and school readiness skills aligned to RYSS goals and state standards. We are committed to providing a nurturing academic, social, and emotional environment that supports the whole child through strong relationships, family partnerships, and social-emotional learning practices. Through collaboration between schools, families, and the community, we will help our students develop the confidence, problem-solving skills, and critical thinking abilities needed to become successful lifelong learners.

How will we support the School-Parent Compact at Castillo Early Childhood Academy?

- Meet the Teacher/Open House/Parent Orientation
- Title I meetings
- Parent trainings
- Family nights
- Direct communication via school newsletters, printed communication(flyers), social media, all calls, activity calendars and Class Dojo app
- Coffee on Campus meetings
- Parent-teacher conferences
- Parent volunteers
- PTO (if established)

How will we know our Compact is working?

- CIRCLE scores (Progress monitoring tool); iReady & DIBELS Data
- Parent/Teacher conferences
- Discussions held during PTO meetings, Title I Part A meetings, and parent trainings.
- Parent input during SDMC
- Attendance logs from parent-teacher conferences, meetings, parent trainings, phone logs etc.

Teacher's Responsibilities:

- I will provide a safe, positive, and caring environment.
- I will communicate frequently with parents to share student's progress.

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- I will come prepared to class daily and provide lessons that are planned in accordance with our district's curriculum.
- I will provide hands-on experiences to enhance learning.
- I will promote the use of social skills.
- I will use our school behavioral management program, which includes positive guidance strategies.

Parent's Responsibilities:

- I will send my son or daughter to school every day on time unless he or she is ill.
- I will provide the school with correct contact information and notify the school if there are any changes.
- I will reduce the amount of screen time that my child watches daily and increase the amount that he/she reads or that I as a parent read with them.
- I will be involved in my son or daughter's school and other activities as my time permits.
- I will spend time at home daily with my son or daughter and involve him / her in educational activities.
- I will speak to my child with kind and helpful tones & encourage them to succeed.

Activities to build partnerships:

- We continuously organize various events and programs, ensuring that parents/guardians and students have ample opportunities to connect with our staff. Please refer to the school website, campus parent newsletter or the PFE Policy for more information. We provide parents with a Calendar at a Glance for the full year at the beginning of the school year and dates and times are subject to change. Here are a few of these events are:

Annual Title I Meeting	Coffee on Campus (Topics will vary)	SDMC Meeting	Parent Student Lunch Date (at lunch period)
September 16- 3:30 & 4:30	10/30- 9:00AM	9/27- 3:30PM	10/1, 11/5, 1/14, 2/11, 3/18, 4/8
	1/22- 9:00AM	11/13- 3:30PM	
	2/26- 9:00AM	2/19- 3:30PM	

Translation

The school parent compact can be made available upon request in other languages at your child's Title I campus.