



PLYMOUTH-CANTON
COMMUNITY SCHOOLS

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**454 S. Harvey
Plymouth, Michigan**

**This meeting of the Board of Education is held in public for the purpose of conducting the
School District's business and is not to be considered a public community meeting.**

There is a time for public participation during the meeting, indicated in the agenda as Citizens' Comments.

Comment cards must be submitted before the first Citizens' Comment Section begins per district policy #0167.3

Regular Meeting - Tuesday, June 23, 2026 - 7 p.m.

2025-2026 Meeting Calendar

[Calendar of Board Meetings 2025-2026 \(p. 4\)](#)

Call The Meeting to Order

- o Roll Call
- o Pledge of Allegiance

A. Adoption of Agenda/Approval of Consent Agenda

Action Item #26-06-75

1. Human Resources

New Hires

[New Hires \(p. 5\)](#)

Resignations and Retirements

[Resignations and Retirements \(p. 9\)](#)

Recalls

[Recalls \(p. 14\)](#)

2. Approval of Minutes

[Regular Meeting Minutes - June 9, 2026 \(p. 15\)](#)

[Special Meeting Minutes - June 16, 2026 \(p. 24\)](#)

B. Celebrating Success

Terri Hamel, Technology Paraprofessional

C. Board Committee Reports/Action

1. President's Report

2. Student Performance & Achievement Committee (SPA)-Judy Westra

Next Meeting: TBD - Fall 2026

3. Policy Committee-Anupam Sidhu

Next Meeting: TBD - Fall 2026

4. Finance and Operations Committee-Patrick Kehoe

Next Meeting: TBD - Fall 2026

5. Student Voice in Action Committee (SVA)-Lauren Christenson

Next Meeting: TBD - Fall 2026

D. Superintendent's Report

E. Citizens' Comments (30 minutes)

F. Administrative Reports/Recommendations

1. Human Resources - Abdul Maydun

Action Item #26-06-76: Consider Approval of a Resolution for a New Policy Provider (Miller Johnson) (Final Reading)

[Resolution-New Policy Provider Request-Final Read \(p. 26\)](#)

2. Finance and Operations - Jill Minnick

Consider Approval of a Resolution to Establish a Sinking Fund for District Capital Improvements (First Reading)

[Resolution-P-CCS Sinking Fund Millage \(November 2026\) \(p. 29\)](#)

Consider Approval of a Resolution for the Purchase of Electronic Building Signs for Farrand & Gallimore Elementary Schools (First Reading)

[Resolution-Purchase of Two Electronic Building Signs \(p. 42\)](#)

Action Item #26-06-77: Consider Approval of a Resolution for the Replacement of Five HVAC Units at the Educational Support Center (First and Final Reading)

[Resolution-Replacement HVAC Units at the Educational Service Center \(p. 46\)](#)

Action Item #26-06-78: Consider Approval of a Resolution for a Five-Year Contract Renewal with Durham School Services Student Transportation (First and Final Reading)

[Resolution-Five-Year Contract Renewal with Durham Student Services \(p. 56\)](#)

Action Item #26-06-79: Consider Approval of a Resolution to Adopt the 2026-2027 Proposed Budget (Final Reading)

[Resolution-Adopt 2026-2027 Fiscal Year Proposed Budget \(p. 68\)](#)

Action Item #26-06-80: Consider Approval of a Resolution for a Weight Room Equipment Purchase for Salem High School (Final Reading)

[Resolution-Weight Room Equipment Purchase for Salem HS \(p. 92\)](#)

Action Item #26-06-81: Consider Approval of a Resolution for a Grand Piano for the P-CEP Choir Program (Final Reading)

[Resolution-Grand Piano Purchase for P-CEP Choir Program \(p. 108\)](#)

3. Teaching and Learning - Jen Curry

Consider Approval of a Resolution for a High School Virtual Academy Revision and Subject.com Platform Provider Approval Request (First Reading)

[Resolution-High School Virtual Academy Revision and Subject.com Platform Provider Request \(p. 115\)](#)

2025-2026 Spring Data Review (Presentation) (Goals A & B)

[2025-26 P-CCS Spring Data Review Presentation \(p. 121\)](#)

Action Item #26-06-82: Consider Approval of a Resolution for a Library Curriculum Revision (Final Reading)

[Resolution-Library Curriculum Revision \(p. 152\)](#)

G. Citizens' Comments Overflow (if necessary)

H. Discussion / Action Items

Discussion on Board Officer Roles for the 2026-2027 School Year

Action Item #26-06-83: Consider Approval of a Resolution Urging the Governor and the Legislature to Pass the 2026-2027 School Aid Budget by July 1 (First and Final Reading)

[Resolution-Pass the 26-27 School Aid Budget by July 1 \(p. 155\)](#)

I. Follow-up Board Questions

[Follow-up Board Questions 6-9-26 \(p. 157\)](#)

J. Adjournment

District Vision: P-CCS will deliver an innovative educational experience which propels each student to excellence.

District Mission: P-CCS will develop capable, involved citizens who recognize that they are citizens of the world, use critical thinking skills, and are lifelong learners.

E.J. McClendon Educational Center
454 S. Harvey, Plymouth, MI 48170

Meeting of the Board of Education
2025-2026
(subject to change)

DATE	TIME	MEETING TOPIC	LOCATION
June 22, 2026	5 p.m.	Special Meeting-Closed Session	E.J. McClendon Center
June 23, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
July 9, 2026	6 p.m.	Organizational-Regular Meeting	E.J. McClendon Center

Regular meetings of the Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, shall be held on the second and fourth Tuesdays of each month. Exceptions: There will only be one meeting in July (7-15-25), and one meeting in December (12-9-25). The Board shall comply with Subtitle A of Title II of the Americans with Disabilities Act of 1990, being Public Law 101-336, 42 USC 12101 et. Seq. or successor law. Requests for reasonable accommodation to participate in the meeting may be made by calling Diane Robertson, Executive Assistant to the Superintendent, at 734-416-3048 for voice & TDD calls or by email to diane.robertson@pccsk12.com five days in advance of the meeting. Video recording of any open meeting is permitted with prior approval of the Superintendent. 6-19-26

New Contracts

2026/27 School Year

NAME/POSITION/SCHOOL
CERTIFICATION

HIRE DATE

DEGREE/UNIVERSITY
EXPERIENCE

WINKLER, CELINA
SPEECH PATHOLOGIST
BENTLEY

8/25/2026

BA – Wayne State University
MA – Wayne State University
10 months Charter, 2 yrs Hospital

CERTIFICATE: MICHIGAN SPEECH-LANGUAGE PATHOLOGY LICENSE

FARRIS, JESSICA
SPEECH PATHOLOGIST
SALEM

8/25/2026

BA – Central Michigan University
MA – Central Michigan Universit
2 yrs Healthcare sector

CERTIFICATE: MICHIGAN SPEECH-LANGUAGE PATHOLOGY LICENSE

MOTION:

AUTOMATICALLY ACCEPT AS PART OF THE CONSENT AGENDA ACTION.

"Move that the Board of Education approve the new hires as listed above."

MOVED _____ **SECONDED** _____ **VOTE** _____

MEMORANDUM

TO: Dr. Monica Merritt, Superintendent
Board of Education Members

FROM: Abdul Madyun
Chief Human Resource Officer

RE: Christopher Hammond

DATE: June 23, 2026

Attached is the resume of Christopher Hammond, who is being recommended for the Principal position at Farrand Elementary. It is the consensus of the committee that Christopher Hammond be appointed to the position.

BOARD RESOLUTION

It was moved by _____ and seconded by _____ that the Board of Education approves the appointment of Christopher Hammond to the position of Principal of Farrand Elementary.

Ayes _____ Nays _____

Christopher Hammond, Ed.S.

Educator

CONTACT



CERTIFICATION

State of Michigan Teacher
Certification

Administrator Certification
March 2021

Nonviolent Crisis Intervention
Certification | April 2023

FEMA Certification
Introduction to Incident
Command System, ICS-100
September 2020

EDUCATION

Educational Specialist
Western Michigan University
Kalamazoo, MI | April 2024

MASTERS OF ART OF READING
Eastern Michigan University
Ypsilanti, MI | April 2007

BACHELOR OF SCIENCE IN
EDUCATION
Eastern Michigan University
Ypsilanti, MI | December 2002

PLYMOUTH-CANTON
LEADERSHIP PROGRAM
Plymouth, MI | May 2018

PROFILE

- Elementary Leader who excels in cultivating and maintaining positive and productive relationships with all educational constituencies including parents, students, colleagues, administrators, and the community
- Strong instructional leader with significant education experience and solid foundation in best practices for all content areas, Social-Emotional Learning, and Cultural Proficient Instruction
- Skilled practitioner who continues to expand knowledge of current best practices through professional development and builds a network of diverse colleagues

PROFESSIONAL EXPERIENCE

INTERIM SCHOOL PRINCIPAL
BENTLEY ELEMENTARY SCHOOL
March, 2026- June, 2026 | Canton, MI

STUDENT SUPPORT COORDINATOR
BENTLEY ELEMENTARY SCHOOL
March, 2024 - Present | Canton, MI

- Assist with supervision of all professional staff, paraprofessionals, administrative, and support staff
- Establish rapport with students, parents and critical family members
- 504 building coordinator(initial and renewals)
- Communicated with parents to discuss student support
- Collaborated with parents, staff, and students regarding student behavior, social/emotional, and education concerns
- Member of the MTSS team and provided input and suggestions for students
- Creates individual behavior plans and appropriate rewards and consequences (Tier 2 and 3)
- Implements 504 and IEP plans and participate in the MTSS process and data collection
- Site leader and assumed responsibility for the school when the principal was absent
- Member of building crisis team and help conduct emergency drills
- Member of the PBIS team and helped support the rolled out program

Christopher Hammond, Ed.S.

EDUCATOR

PROFESSIONAL AFFILIATIONS

Michigan Education Association
2003 – Present

Michigan Association of
Secondary Principals
2020-Present

Michigan Elementary & Middle
School Principal Association
2020-Present

PROFESSIONAL REFERENCES

Edward Latour
School Principal
Bentley Elementary School

Chris Walker
School Principal

Karen Thompson
Retired Teacher
Farrand Elementary School

Carolyn Washington
School Principal

EXPERIENCE CONTINUED

ELEMENTARY SCHOOL TEACHER | FARRAND
ELEMENTARY SCHOOL
August. 2003 - Present | Plymouth, MI

- A full-time teacher instructing classrooms up to 32 students in English Language Arts, Math, Science and Social Studies in fifth grade
- Establish rapport with students, parents and critical family members
- Proficient in the use of technology in teaching
- Enhance student engagement for learning science through maintaining collaborative learning classroom environment
- Observe, plan, teach and assess practice to inform and modify instruction for classes with many levels of ability
- Performs classroom benchmark assessments and standardized assessments
- Creates individual behavior plans and appropriate rewards and consequences
- Implements 504 and IEP plans and participate in the MTSS process and data collection
- Designs, planned and implemented math, reading, writing and social skills lessons for small groups of varying skill levels based on Common Core State Standards
- Member of building crisis team

OTHER RELATED EXPERIENCE

Path to Leadership - Michigan Association of Secondary Principals 2020-2021 | March 2021

- Completion of Modules of study for Pk-12 Administrator Certification
- Focuses on Human Resources, Michigan Continuous School Improvement Plan, and Leadership Qualities
- Completion of internship of 400 hours

2025/26 SCHOOL YEAR

RESIGNATIONS

NAME, ASSIGNMENT, DATE OF HIRE

BAWDEN, SUSAN
PSYCHOLOGY
CANTON
01/26/1998

SHEEHAN, NANCY
STUDENT & FAMILY ENGAGEMENT SPECIALIST
STARKWEATHER
06/05/1996

VALENTINE, JOLIE
MEDIA SPECIALIST
FIELD
08/26/2004

REASON, EFFECTIVE DATE

Resignation effective June 30, 2026.

Resignation effective June 10, 2026.

Resignation effective June 10, 2026.

RETIREMENTS

NAME, ASSIGNMENT, DATE OF HIRE

ADAMS, CHARLES
PHYSICAL EDUC. ELEMENTARY
BIRD
09/05/1995

ANDERSON, JON
ELEM. CLSRM. (TAG)
GALLIMORE
08/28/1995

BECK, ROGER
LANGUAGE ARTS (.40 31a)
WEST
08/30/1999

BROWN, ANGELA
PHYSICS
SALEM
01/29/1993

CANTIN, JILL
MEDIA SPECIALIST
BENTLEY
07/01/2007

CAUDILL, AMY
ELEM. CLSRM.
TONDA
08/26/2004

REASON, EFFECTIVE DATE

Retirement effective June 10, 2026.

Retirement effective June 10, 2026.

Retirement effective June 10, 2026.

Retirement effective June 10, 2026.

Retirement effective June 10, 2026.

Retirement effective June 10, 2026.

<u>NO.</u>	<u>NAME, ASSIGNMENT, DATE OF HIRE</u>	<u>REASON, EFFECTIVE DATE</u>
	COLE, REBECCA MEDIA SPECIALIST ISBISTER 08/30/1999	Retirement effective June 10, 2026.
	CUMMINGS, LAUREN 504 ACADEMIC SKILLS SALEM 08/27/1990	Retirement effective July 23, 2026.
	CUMMINGS, ROBERT PHYSICAL EDUC. SECONDARY SALEM 01/30/1997	Retirement effective July 23, 2026.
	EASTERLING, SHANDA ART EDUC. STARKWEATHER 10/15/2019	Retirement effective June 10, 2026.
	ESSER, LAURA ELEM. CLSRM. TONDA 08/29/1994	Retirement effective June 10, 2026.
	FISTLER, KENNETH MATH PLYMOUTH 04/22/2004	Retirement effective June 10, 2026.
	FORSLUND, JON PHILOSOPHY/LOGIC REASONING CANTON 08/25/1986	Retirement effective June 10, 2026.
	GATZKE, DONNA ENGLISH SALEM 09/25/2000	Retirement effective June 10, 2026.
	GOLD, MATTHEW ELEM. CLSRM. (TAG) GALLIMORE 09/23/1996	Retirement effective June 10, 2026.
	GUINTA, MICHAEL MATH SALEM 08/28/2000	Retirement effective July 23, 2026.
	HENSON, KIMBERLY GERMAN CANTON 08/28/2000	Retirement effective June 10, 2026.

<u>NO.</u>	<u>NAME, ASSIGNMENT, DATE OF HIRE</u>	<u>REASON, EFFECTIVE DATE</u>
	HOLTEN, CHERYL ELECTIVE-SKILL FOR SUCCESS WEST 08/28/1995	Retirement effective June 10, 2026.
	HOWELL, KELLY INNOVATION PERIOD TEACHER SMITH 05/18/1998	Retirement effective June 10, 2026.
	HYMES, CHRISTOPHER MATH SALEM 08/26/1991	Retirement effective July 23, 2026.
	IHM, KRISTEN MATH (.20 31a) PIONEER 11/15/2010	Retirement effective June 10, 2026.
	JARVI, LORA ELEM. CLSRM. FIELD 05/01/1996	Retirement effective June 10, 2026.
	JEWETT, KRISTA ELEM. CLSRM. (TAG) GALLIMORE 08/27/1990	Retirement effective June 10, 2026.
	LEE, KIMBERLY ELEM. CLSRM. BENTLEY 08/28/2006	Retirement effective June 10, 2026.
	LEHMANN, BARBARA COUNSELOR (NON-INSTRUCTIONAL) CANTON 09/21/1990	Retirement effective June 24, 2026.
	LEWIS, JAMIE MATH LIBERTY 12/01/1997	Retirement effective June 10, 2026.
	MACDONALD-DEMAREST, ERIN COUNSELOR (NON-INSTRUCTIONAL) CANTON 08/28/2000	Retirement effective June 10, 2026.
	MALPASS-LARSON, MICHELLE MEDIA SPECIALIST GALLIMORE 08/26/2004	Retirement effective June 10, 2026.

<u>NO.</u>	<u>NAME, ASSIGNMENT, DATE OF HIRE</u>	<u>REASON, EFFECTIVE DATE</u>
	MORGAN, PAMELA ELEM. CLSRM. BIRD 11/10/1986	Retirement effective June 10, 2026.
	MORSE, BERNADETTE SENIOR SEMINAR/EDGENUITY STARKWEATHER 08/30/1999	Retirement effective June 10, 2026.
	MUI, RICHARD HISTORY CANTON 09/18/1996	Retirement effective June 29, 2026.
	MUSSELL, JENNIFER ELEM. CLSRM. - BIRD 05/08/1997	Retirement effective June 10, 2026.
	NOWAK, JAMIE MS ACADEMIC/BEHAVIOR SUPPORT SPECIALIST DISCOVERY 04/18/2022	Retirement effective June 10, 2026.
	PUTT, PATRICIA ELEM. CLSRM. MILLER 05/08/2000	Retirement effective June 30, 2026.
	RASMUSSEN, LISA EXECUTIVE ASSISTANT- HUMAN RESOURCES ADMIN. BLDG. 06/23/2014	Retirement effective June 30, 2026.
	ROBERTSON, SCOTT ELEM. CLSRM. (TAG) GALLIMORE 09/20/1999	Retirement effective June 10, 2026.
	RUTECKI, BARBARA ACADEMY LEADER (BUSINESS) SALEM 10/05/2001	Retirement effective June 10, 2026.
	RYKARD, ROBERTA ELEM. CLSRM. WORKMAN 08/26/1991	Retirement effective June 10, 2026.
	SCULLY, KIMBERLY MATH SALEM 12/12/2000	Retirement effective June 10, 2026.

<u>NO.</u>	<u>NAME, ASSIGNMENT, DATE OF HIRE</u>	<u>REASON, EFFECTIVE DATE</u>
	STANFORD, GINA ASST. DIRECTOR OF NUTRITION SERVICES ADMIN. BLDG. 03/19/2003	Retirement effective June 30, 2026.
	STEPHENS, KRISTIN ELEM. CLSRM. MILLER 08/25/2008	Retirement effective June 10, 2026.
	STEVENS, RICHARD CHEMISTRY SALEM 05/12/1999	Retirement effective June 10, 2026.
	TRUDELL, MARYBETH 504 ACADEMIC SKILLS PLYMOUTH 08/23/1995	Retirement effective June 10, 2026.
	VERBLE, MICHELLE ELEM. CLSRM. - EL TEACHER FIELD 10/19/2009	Retirement effective June 10, 2026.
	WEEDA, JILL INSRTUCTIONAL COACH - TITLE I FIELD 08/30/1999	Retirement effective June 10, 2026.
	ZIDZIK, LISA INNOVATION PERIOD TEACHER DODSON 01/23/2006	Retirement effective June 10, 2026.

MOTION:

AUTOMATICALLY ACCEPT AS PART OF THE CONSENT AGENDA ACTION.

"Move that the Board of Education approve the above Leaves, Resignations and Retirements as listed above."

RECALL FROM LAYOFF

2026/27 School Year

NAME

STATUS

Beaulieu, Steven

Recalled

Sanabria, Jill

Recalled

Amanda Yuchasz

Recalled

Automatically accepted as part of the Consent Agenda

MOTION:

"Move that the Board of Education approve the recall of those employees listed above."

Moved _____ Seconded _____ Vote _____

BOARD OF EDUCATION REGULAR MEETING MINUTES

June 9, 2026

The Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, met in a Regular Meeting on Tuesday, June 9, 2026, at 7 p.m. at the E. J. McClendon Educational Center, 454 S. Harvey Street, Plymouth, Michigan, 48170.

Superintendent Merritt shared the sad news of the unexpected passing of Salem High School Plant Engineer, Mike Runstrom. Mike was part of the P-CCS family for 24 years and was known for his genuine smile, kind spirit, and tireless work ethic. She extended heartfelt condolences to Mike's family and colleagues and requested a moment of silence in his honor.

President Christenson called the Regular Meeting to order at 7:02 p.m. in the Boardroom.

Present: Members Ahmed*, Christenson, Kehoe, Sidhu, Vos*, and Westra

Absent: Member Picard

District Staff: Dr. Monica Merritt, Superintendent of Schools
Dr. Liz Vartanian-Gibbs, Assistant Superintendent - Student & Family Engagement
Kurt Tyszkiewicz, Assistant Superintendent - Student Services
Jill Minnick, Chief Finance and Operations Officer
Abdul Madyun, Chief Human Resources Officer
Jen Curry, Chief Academic Officer
Diane Robertson, Executive Assistant to the Superintendent and the Board
Cathie Williams, Curriculum Coordinator, K-12 Electives
Matthew Lents, Director of Capital Programs and Facilities

Others Present: Arjan Swaminathan, SVA Student Co-Chair
Krushna Modi, SVA Student Co-Chair
Anna Read, TMP Architecture, Inc., Principal Project Manager

President Christenson led the Pledge of Allegiance.

**Member Ahmed arrived at 7:05 p.m.*

**Member Vos arrived at 7:05 p.m.*

2026-2027 Budget Hearing

The Budget and Truth in Taxation Hearing was called to order at 7:05 p.m. to provide an opportunity for public comment on the proposed Fiscal Year 2026-2027 budget. Jill Minnick, Chief Finance and Operations Officer, and Jody Malbon, Executive Director of Finance and Accounting, presented an overview of the proposed budget, which must be adopted by June 30.

The presentation included a review of fiscal year financial updates, projected revenues and expenditures, state aid assumptions, enrollment projections, staffing considerations, operational costs, and Truth in Taxation requirements. District enrollment is projected to decline by approximately 75 students, while initial state aid projections indicate an increase to \$10,300 per pupil, which is a \$250 increase per student.

Ms. Minnick noted that the proposed budget aligns with the P-CCS Dynamic Plan and maintains the District's 15% fund balance target while supporting student programs and staff compensation. Budget reductions of approximately \$10 million in FY27 and \$8 million in FY28 and FY29 are anticipated to maintain this fund balance level.

Next steps include continued monitoring of state aid outcomes, staffing adjustments based on enrollment, and a mid-year budget amendment to reflect any legislative budget changes.

Board members were provided an opportunity to comment and ask questions.

First Reading Resolution

Consider Approval of a Resolution to Adopt the Fiscal Year 2026-2027 Proposed Budget (First Reading)

Board members and citizens were given the opportunity to comment and ask questions on the proposed budget.

Citizens' Comments on the 2026-2027 Budget

- Alexandria Weber, Katherine Breur, Melanie Campbell, Holly Henien, Amy Collins, and Shanna Lasker spoke about budget reductions in support of nursing positions.
- Steffy McCourt spoke about budget reductions and in support of nurses, media center paraprofessionals, and student support coordinators.
- Jamie Gales spoke about budget reductions and in support of Assistive Technology positions
- Jennifer Bennett and Charles Hameline spoke about budget reductions and in support of copy paraprofessional positions
- Nick Ivacko spoke about budget reductions and in support of paraprofessional and nursing positions.

The Budget Hearing Convened at 8:42 p.m.

President Christenson called the Regular Meeting to order at 8:42 p.m.

A. Adoption of the Agenda/Approval of the Consent Agenda

Action Item #26-06-69: It was moved by Member Kehoe and seconded by Member Sidhu to adopt the agenda and the consent agenda as presented.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra

Nays: None

The motion was passed 6-0

Leaves

Calomino, Elizabeth	Elementary Classroom Eriksson Elementary School	Childcare Leave of Absence Effective 5-18-26 through 1-3-27
Lechowicz, Libby	English Plymouth High School	Childcare Leave of Absence Effective 5-27-26 through 1-15-27

Resignations

Brekke, Grace	Elementary Classroom Field Elementary School	Resignation Effective 6-10-26
Goldy-Lewis, Kathleen	Cognitive Impairment Bentley Elementary School	Resignation Effective 6-10-26
Stone, Deborah	Social Worker Bentley Elementary School	Resignation Effective 6-10-26

Retirements

Berger, Jonathan	Language Arts Discovery Middle School	Retirement Effective 6-10-26
Darby, Rebekka	Elementary Classroom Workman Elementary School	Retirement Effective 6-10-26
Davies, Amanda	Media Specialist West Middle School	Retirement Effective 6-15-26
Dentel, Charles	Music Elementary Isbister Elementary School	Retirement Effective 6-10-26
Depper, Janice	Biology Canton High School	Retirement Effective 6-10-26

Erickson, Deborah	Media Specialist Dodson Elementary School	Retirement Effective 6-10-26
Feldscher, Valerie	Elementary Classroom Dodson Elementary School	Retirement Effective 6-10-26
Foster, Michelle	Elementary Classroom Workman Elementary School	Retirement Effective 6-10-26
Fowler, Julie	Elective - Science Inq. Discovery Middle School	Retirement Effective 6-10-26
Gallagher, Courtney	Elementary Classroom Smith Elementary School	Retirement Effective 6-10-26
Gravin, Wendy	Elementary Classroom Miller Elementary School	Retirement Effective 6-10-26
Hall, Charles	Project Lead the Way (STEM) Discovery Middle School	Retirement Effective 6-10-26
Johnson, Katherine	Math Intervention Teacher Hoben Elementary School	Retirement Effective 6-10-26
Johnson, Brenda	Co Tch with Gen Ed Teacher Discovery Elementary School	Retirement Effective 6-10-26
Keith, Bill	W.S.D.P. Station Manager Salem High School	Retirement Effective 6-30-26
King, Carolyn	Literacy Interventionist - General Fund Bentley Elementary School	Retirement Effective 6-10-26
Majszak, Jeremy	Science West Middle School	Retirement Effective 6-10-26
Martinsky, Leslie	Elementary Classroom Hoben Elementary School	Retirement Effective 6-10-26
McCormick, Roxane	Physical Education Salem High School	Retirement Effective 6-10-26
Murphy, Pamela	Elementary Classroom Eriksson Elementary School	Retirement Effective 6-10-26
Novak, Malissa	Elementary Classroom Tonda Elementary School	Retirement Effective 6-10-26
Oke, Kristine	Elementary Classroom Tonda Elementary School	Retirement Effective 6-10-26
Olds, Diana	Pre-K (GSRP) Allen Learning Academy	Retirement Effective 6-10-26
Otto, Colleen	(.5) Literacy Interventionist - Title I Farrand Elementary School	Retirement Effective 6-10-26
Pumper, Cathryn	Elementary Classroom Tonda Elementary School	Retirement Effective 6-10-26
Ruhala, Heather	Level Literacy Interventionist (Title I) Eriksson Elementary School	Retirement Effective 6-10-26
Sheets, Robert	Math Plymouth High School	Retirement Effective 6-10-26
Smith, Julie	Elementary Classroom Dodson Elementary School	Retirement Effective 6-10-26

Sparks, Kimberly	Elementary Classroom Dodson Elementary School	Retirement Effective 6-10-26
Tews, Kim	Elementary Classroom Field Elementary School	Retirement Effective 6-10-26
Trucks, Lisa	Coordinator of Extended Day Programs Extended Day Care Allen Early Learning Academy	Retirement Effective 6-30-26
Trzeciak, Mark	STEM West Middle School	Retirement Effective 6-10-26
Tyszkiewicz, Kurt	Asst. Superintendent - Student Services Administration Building	Retirement Effective 6-30-26
Willett, Nicole	English Plymouth High School	Retirement Effective 6-10-26
Wiseman, Cheryl	Nurse East Middle School	Retirement Effective 6-10-26

Tenure Recommendations

Sandra Allain	Elementary Classroom Farrand Elementary School	Tenure Effective 9-6-25
Amanda Graves	Integrated Science Liberty Middle School	Tenure Effective 9-6-25
Douglas McDougall	Science Discovery Middle School	Tenure Effective 9-7-25
Laura O'Neil	Elementary Classroom Hoben Elementary School	Tenure Effective 9-26-25
Meghan Taylor	Elementary Classroom Bentley Elementary School	Tenure Effective 9-6-25
Jeremiah Vera-Burgos	History Plymouth High School	Tenure Effective 9-19-25
Catherine Anderson	Math Discovery Middle School	Tenure Effective 10-17-25
Paige Braumuller	Clinical Behavior Specialist Bentley Elementary School	Tenure Effective 10-3-25
Erin Carlesco	Early-on Service Provider Allen Early Learning Academy	Tenure Effective 10-3-25
Erin Collinash	Math Intervention Teacher Farrand Elementary School	Tenure Effective 10-10-25
Lauren Corsi	Resource Room/Co-Teach Salem High School	Tenure Effective 11-14-25
Scott Victor	Physical Educ. Elementary Gallimore Elementary School	Tenure Effective 11-28-25
Jennifer Beams	MLL Teacher Salem High School	Tenure Effective 1-9-26
Jason Windes	Social Studies West Middle School	Tenure Effective 1-23-26

Kathryn Carr	Math Salem High School	Tenure Effective 3-6-27
Robert Foster	English Plymouth High School	Tenure Effective 3-24-27
Stiffany McCourt	Language Arts Discovery Middle School	Tenure Effective 4-10-26
Eric Newton	Resource Room Canton High School	Tenure Effective 4-16-26
Clara Albarkat	Elementary Classroom Dodson Elementary School	Tenure Effective 6-30-26
Caitlin Berner	Elementary Classroom Dodson Elementary School	Tenure Effective 6-30-26
Nicole Caliskan	Elementary Classroom Workman Elementary School	Tenure Effective 6-30-26
Sarah Canfield	Elementary Classroom Bentley Elementary School	Tenure Effective 6-30-26
Bethany Caswell	Elementary Classroom Hulsing Elementary School	Tenure Effective 6-30-26
Athena Frisco	Elementary ASD Tonda Elementary School	Tenure Effective 6-30-26
Tiffany Gartner	Media Specialist Eriksson Elementary School	Tenure Effective 6-30-26
Chelsea Gwizdala	Elementary Classroom Eriksson Elementary School	Tenure Effective 6-30-26
Kathrin Jacquillet	Elementary Classroom Bentley Elementary School	Tenure Effective 6-30-26
Megan Kammo	Elementary Classroom Dodson Elementary School	Tenure Effective 6-30-26
Jason Liguori	Elementary Classroom Bentley Elementary School	Tenure Effective 6-30-26
Morgan Mettlach	Elementary Classroom Eriksson Elementary School	Tenure Effective 6-30-26
Taylor Murphy	Elementary Classroom Field Elementary School	Tenure Effective 6-30-26
Lauren Nalepa	Art Secondary Salem Elementary School	Tenure Effective 6-30-26
Brandi Ngoma	Instructional Coach Bird Elementary School	Tenure Effective 6-30-26
Jacob Nuechterlein	Math Canton High School	Tenure Effective 6-30-26
Christina Ochoa	Elementary Classroom Bentley Elementary School	Tenure Effective 6-30-26
Melissa Parent	Elementary Classroom Hoben Elementary School	Tenure Effective 6-30-26
Joanna Perry	Elementary Classroom Smith Elementary School	Tenure Effective 6-30-26

Aleshea Powell	Elementary Classroom Field Elementary School	Tenure Effective 6-30-26
Lynsey Wiltzer	Physical Education/Health Discovery Middle School	Tenure Effective 6-30-26

Minutes

The Regular Meeting Minutes of the Board of Education from May 26, 2026, were approved as presented.

Out-of-Country Field Trips

- Costa Rica – Plymouth High School – Grades 10-12
- Italy and Vatican City State – Salem High School – Grades 9-12
- Puerto Rico – Canton High School – Grades 9-12

B. Action Items

- **Action Item #26-06-74:** It was moved by Member Kehoe and Seconded by Member Sidhu to consider the Approval of a Resolution for the layoff of two nursing positions. (Jill Sanabria, Field and Hulsing Elementary Schools, and Amanda Yuchasz, Salem High School and Goals)

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, and Westra

Nays: Member Vos

The motion was carried 5-1

C. Celebrating Success

Member Vos presented the Mary Beth Carroll Extra Miler Awards to Starkweather Academy Teacher Melissa Darnell and Starkweather Academy Social Worker Taraneh Breisacher in recognition of their exceptional dedication to supporting students. Darnell was honored for her creative, student-centered approach to teaching and her commitment to helping all students succeed. Taraneh was recognized for her compassionate support for students, families, and staff, and for her efforts to foster a strong sense of belonging within the school community. Starkweather Academy graduating senior Christina Scharr was also honored with the P-CCS STARS Award for her perseverance in overcoming obstacles and for consistently demonstrating a positive attitude and a strong work ethic.

D. Board Committee Reports/Action

President's Report – Lauren Christenson

President Christenson wished everyone a happy last week of school and congratulated the 2026 P-CCS graduates. She spoke about what a privilege it was for her and fellow Board members to present diplomas at the graduation ceremonies, and she thanked her colleagues for their participation. She also shared that Board members attended the Pan Asian Festival in Canton.

President Christenson also reminded everyone of the upcoming Organizational Meeting in July, during which Board officers will be elected for the next school year. She encouraged Board members interested in serving in an officer role to come prepared to share their interest at the June 23 meeting. She closed by wishing students and staff a well-deserved, relaxing summer break.

Student Performance and Achievement Committee (SPA) – Judy Westra

Member Westra shared that the SPA Committee met on June 3, 2026, and reviewed the spring data presentation and a revision to a library course. The committee also discussed the NWEA testing format and high school virtual programming. The next SPA Committee meeting will be held in the fall, with the meeting date to be announced once scheduled.

Policy Advisory Committee (F&O) – Anupam Sidhu

Member Sidhu shared that the Policy Committee has not met since the last Board meeting. The next Policy Meeting is scheduled for June 23, 2026, at 5:30 p.m. in the Boardroom, and everyone is welcome to attend.

Finance and Operations Committee - Patrick Kehoe

Member Kehoe shared that the Finance and Operations Committee met on June 8, 2026, as a Committee of the Whole, to discuss a potential sinking fund and to review resolutions regarding weight room equipment at Salem High School and the purchase of a P-CEP grand piano. The committee also reviewed the final budget amendment and proposed the 2026-27 budget. The next F&O Meeting is scheduled for June 18, 2026, as a Committee of the Whole at 5 p.m. in the Boardroom, and everyone is welcome to attend.

Student Voice in Action Committee (SVA) - Lauren Christenson

Member Christenson shared that the SVA Committee has not met since the last Board meeting. The next SVA Committee meeting will be held in the fall, with the meeting date to be announced once scheduled.

E. Superintendent's Report

Superintendent Merritt condensed her report due to time constraints. She offered sincere congratulations to the class of 2026 and spoke about how meaningful it was to celebrate with the graduates and participate in the commencement ceremonies this past week. She thanked Board members for being part of this special milestone. She also expressed appreciation to staff and family members for the important role they played in helping prepare these students to walk across the stage and move confidently into their futures beyond high school.

F. Citizens' Comments

- Rachel Hayes and Michelle Moustakas spoke in support of LGBTQ+ students
- Joe Tollefson spoke in support of a sinking fund

G. Administrative Reports/Recommendations**Finance and Operations – Jill Minnick**2025-2026 Final Budget Amendment (Presentation)

Jill Minnick, Chief Finance and Operations Officer, and Jody Malbon, Executive Director of Finance and Accounting, presented an overview of the 2025-2026 Final Budget Amendment. The amendment updates projected revenues and expenditures based on year-end financial activity and reflects the District's continued commitment to fiscal responsibility and alignment with its strategic priorities. The amended budget projects General Fund revenues of \$224.8 million, expenditures of \$234.9 million, and an ending fund balance of \$35.3 million, representing 15.0% of expenditures. The presentation also included a review of other District funds and updated fund balance projections.

Board members were given an opportunity to comment and ask questions following the presentation.

First Reading Resolutions

- Consider Approval of a Resolution for a Weight Room Equipment Purchase as part of Bid Package #HS-7 Salem High School Multipurpose Room Addition Project. Jill Minnick provided an overview of the proposed equipment package, which was developed collaboratively to support both physical education curriculum needs and athletic programming and includes delivery and installation. The purchase, in an amount not to exceed \$163,129, will be made through the OMNIA Partners and Sourcewell cooperative purchasing programs and funded through the 2023 bond funds (First Reading)
- Consider Approval of a Resolution for a Grand Piano for the P-CEP Choir Program. Jill Minnick and Cathie Williams provided an overview of the proposed purchase of a Yamaha C3X Grand Piano and related accessories for the P-CEP Choir Program. The piano will replace the existing instrument, which has exceeded its practical service life, and was selected through a competitive RFP process. The purchase, in an amount not to exceed \$42,523. It was requested that the cost for this item be expensed from bond funds instead of the general budget fund. (First Reading)

Board members were given an opportunity to comment and ask questions.

Final Reading Resolutions

- **Action Item #26-06-70:** It was moved by Member Kehoe and Seconded by Member Westra to Consider the Adoption of the 2025-2026 Final Budget Amendment (First and Final Reading)

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra

Nays: None

The motion was carried 6-0

- **Action Item #26-06-71:** It was moved by Member Kehoe and Seconded by Member Westra to Consider Approval of a Resolution for a Pilot Furniture Purchase for P-CEP. The recommended purchase is for Round-Two movement-friendly classroom furniture and equipment from Great Lakes Furniture Supply through the OMNIA cooperative purchasing program in the amount of \$51,500.12, to be funded through 2023 bond funds. (Final Reading)

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra

Nays: None

The motion was carried 6-0

Action Item #26-06-72: It was moved by Member Kehoe and Seconded by Member Vos to Consider Approval of a Resolution for Bid Package #EL-4 Hoben Painting - Revised Contract Award. Following the submittal review process, the original contractor, Papa's Painting, was unable to complete the specified work under the terms of the original contract due to issues meeting project specifications and increased material costs. It is recommended that Bid Division 120 be awarded to Trio Painting, the next lowest qualified bidder, in the amount of \$44,450. This revised award is \$2,030 higher than the original contract value and will be funded through 2023 bond funds, with no impact on the overall project budget. (Final Reading)

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra

Nays: None

The motion was carried 6-0

- **Action Item #26-06-73:** It was moved by Member Kehoe and Seconded by Member Westra to Consider Approval of a Resolution for recommendation to upgrade 61 security cameras at the Plymouth-Canton Educational Park (P-CEP) to ensure compatibility with the district's newer visible firearm detection technology. It is recommended that the Board approve the purchase of the cameras and related equipment from Safeware through the OMNIA cooperative purchasing program in an amount not to exceed \$98,245.67. Installation will be completed by P-CCS Safety and Security staff, and the purchase will be funded through 2024-2025 State School Aid Act Section 31aa funds. (Final Reading)

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, Vos, and Westra

Nays: None

The motion was carried 6-0

Sinking Fund Discussion

Jill Minnick, Chief Finance and Operations Officer, provided the Board with an informational presentation on sinking funds and their role in supporting district capital and infrastructure needs. The presentation reviewed eligible uses of sinking fund revenues, including school building construction and repairs, site improvements, athletic facilities, playgrounds, safety and security enhancements, technology, and certain transportation-related purchases. Board members also reviewed legal requirements, spending limitations, projected revenue scenarios, homeowner tax impacts, and comparisons with other Michigan school districts. The presentation emphasized that sinking fund revenues cannot be used for salaries, utilities, supplies, or other operational expenses, and that they can help preserve General Fund dollars for instructional programs and student services.

Board members were provided an opportunity to comment and ask questions.

Teaching and Learning – Jen Curry

First Reading Resolutions

- Consider Approval of a Resolution for a Library Curriculum Revision. Jen Curry and Cathie Williams provided an overview of the proposed Library Curriculum revision, which includes the adoption of three digital resources (Noodle Tools, GALE in Context Middle School, and LibraryTrac) to support K-12 research instruction, information literacy, and library management. The resources are intended to strengthen research skills, support curriculum standards, and improve student achievement through vertically aligned instruction beginning in the 2026-2027 school year. The total cost, including training, is \$13,896.23, with Reoccurring annual digital costs of \$10,634.73. (First Reading)

Board members were provided an opportunity to comment and ask questions.

Human Resources – Abdul Madyun

First Reading Resolutions

- Consider Approval of a Resolution for a New Policy Provider Request (Miller Johnson). Abdul Madyun provided an overview of the recommendation to transition to Miller Johnson School Policy Services as the District's new policy service provider. The presentation summarized the Policy Committee's review of available vendors and highlighted Miller Johnson's personalized implementation approach, dedicated point of contact, and development of separate Board Policy and Administrative Regulation manuals. The initial investment for this transition is \$17,500, which includes the Policy Manual and Administrative Regulation Manual. The annual update fee is estimated at \$4,000 beginning in November 2027 (First Reading)

Board members were provided an opportunity to comment and ask questions.

H. Remaining Citizens' Comments

None

I. Discussion

None

J. Follow-up Board Questions

From the Nurse Staffing Resolution

- The Board requested five-year trend data comparing the number of students requiring medical care and nursing services to current levels.
- The Board requested comparative data from neighboring districts regarding nurse caseloads, including students receiving services through IEPs and 504 Plans, as well as general student health needs.
- The Board requested information on nursing leadership and management structures in neighboring districts.

From the Sinking Fund Discussion

- The Board requested information on which KLAA and Southern Conference districts currently have voter-approved sinking funds.
- The Board requested a list of district facilities and infrastructure needs that could be addressed through a sinking fund, including estimated project costs.
- The Board requested a one-page Sinking Fund FAQ to accompany the first reading resolution at the June 23 meeting, outlining the purpose of a sinking fund and its allowable uses.

K. Adjournment

President Christenson adjourned the Regular Meeting at 11:07 p.m.

Judy Westra
Secretary, Board of Education

BOARD OF EDUCATION SPECIAL MEETING MINUTES

June 16, 2026

The Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, met in a Special Meeting on Tuesday, June 16, 2026, at 5:00 p.m. at the E. J. McClendon Educational Center, 454 S. Harvey Street, Plymouth, Michigan, 48170.

Present: Members Ahmed, Christenson, Kehoe, Sidhu, and Vos

Absent: Member Westra

Administrators Present: Dr. Monica L. Merritt, Superintendent of Schools

Others Present: Ms. Diane Robertson, Executive Assistant to the Superintendent and the Board

President Christenson called the Special Meeting to order at 5:02 p.m. in the Boardroom.

Citizens' Comments:

- None

Superintendent Merritt and Board members discussed the vacancy left by Trustee Picard's resignation and reviewed the process for filling the seat. The Board agreed to post and advertise the vacancy and accept applications through July 2, 2026. The Organizational Meeting was rescheduled to July 9, 2026, at which time the Board will interview applicants and appoint an individual to fill the vacancy. The appointed trustee will serve through December 31, 2026. The seat will then appear on the November 3, 2026, ballot for election to serve the remainder of the term.

Closed Session:

It was moved by Member Kehoe and seconded by Member Sidhu to move into Closed Session Pursuant to Section 8(1) (a) of the Open Meetings Act to Consider the Periodic Personnel Evaluation of the Superintendent (Superintendent Evaluation Check-in), which is exempt from the Freedom of Information Act Pursuant to MCL 15.243(1) (g) at 5:29 p.m.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, and Vos

Nays: None

The motion was carried 5-0

A roll call vote was taken.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, and Vos

Nays: None

The motion was carried 6-0

The Board and Superintendent Merritt reviewed self-evaluation data to support goals and confirmed that the final evaluation date for the current school year will be June 22, 2026.

It was moved by Member Kehoe and seconded by Member Ahmed to adjourn the Closed Session at 7:41 p.m.

Ayes: Members Ahmed, Christenson, Kehoe, Sidhu, and Vos

Nays: None

The motion was carried 5-0

Member Sidhu shared information about a resolution to bring before the Board, urging the Governor and Legislature to pass the 2026-2027 School Aid Budget by July 1.

President Christenson adjourned the Special Meeting at 7:44 p.m.

Judy Westra, Secretary
Board of Education

PLYMOUTH-CANTON COMMUNITY SCHOOLS

Plymouth, Michigan

TO: Members of the Board of Education

FROM: Dr. Monica L. Merritt, Superintendent

DATE: June 23, 2026

RE: Resolution to Approve Miller Johnson School Policy Services as the District's New Policy Service Provider

Recommended Resolution

It was moved by member _____ and seconded by member _____ to approve **Miller Johnson School Policy Services** as Plymouth-Canton Community Schools' new policy service provider and to authorize the District to proceed with the policy service transition process, including the development of a Board Policy Manual and Administrative Regulation Manual.

Proposal

Approve the selection of **Miller Johnson School Policy Services** as Plymouth-Canton Community Schools' new policy service provider.

The initial investment for Miller Johnson School Policy Services is **\$17,500**, which includes the Policy Manual and Administrative Regulation Manual. The annual update fee is estimated at **\$4,000 beginning in November 2027**.

Ayes: _____

Nays: _____

The motion was: _____

To: Members of the P-CCS Board of Education and Dr. Monica Merritt, Superintendent

From: Abdul Madyun, Chief Human Resources Officer

Subject: Policy Service Vendor Approval Request

Date: June 23, 2026

Fast Facts:

- Plymouth-Canton Community Schools has been reviewing options to transition away from its current policy service provider.
- The Policy Committee reviewed information regarding **Miller Johnson** and **Thrun Law**, including attorney support models, implementation process, cost, update structure, and peer district feedback.
- Both vendors were viewed as legally reliable and capable policy service providers.
- The Policy Committee determined that **Miller Johnson** provides the best overall fit for the District because of its more personalized and collaborative implementation model.
- Miller Johnson provides a single primary point of contact, a district-specific approach, and a clear separation between Board policy and administrative regulations.
- The initial investment for Miller Johnson is **\$17,500**, which includes the Policy Manual and Administrative Regulation Manual.
- The annual update fee is estimated at **\$4,000 beginning in November 2027**.

Detailed Information:

The District has been reviewing options for transitioning away from its current policy service provider. The review has focused on identifying a policy service that will provide legally compliant policy language, responsive legal support, a manageable implementation process, and a structure that is useful to the Board, administration, staff, students, and families.

The Policy Committee reviewed information comparing Miller Johnson and Thrun Law. The Committee considered several factors, including attorney support models, implementation approach, district-specific support, cost, update structure, and feedback from peer districts. The Committee recognized that both Miller Johnson and Thrun Law are capable policy service providers. However, the Committee determined that Miller Johnson offers a more personalized and collaborative implementation experience that better aligns with the District's needs at this stage of the transition.

Miller Johnson's model provides one primary point of contact, Kevin Sutton, and a more centralized support structure. This was viewed as more personalized and easier for the District and Board to navigate during the transition process. Miller Johnson's implementation process is also built around

collaborative tailoring of the policy manual to the District's needs, including separating Board policy from administrative regulations into two distinct manuals.

The Policy Committee also considered cost. Miller Johnson's initial investment is **\$17,500**, which includes the Policy Manual and Administrative Regulation Manual. The annual update fee is estimated at **\$4,000 beginning in November 2027**. While this cost is higher than Thrun's discounted first-year cost, the Committee concluded that the additional cost is justified by the more personalized implementation process, single point-of-contact model, and development of a separate Administrative Regulation Manual.

Alignment to District Needs:

The recommendation supports the District's need for a policy service that is legally reliable, responsive, and easier for the Board and administration to use.

Cost:

Initial Cost: \$17,500

Includes:

- Policy Manual
- Administrative Regulation Manual

Annual Update Fee: Estimated at \$4,000 beginning in November 2027

Implementation:

Upon Board approval, the District will proceed with the transition to Miller Johnson School Policy Services and begin the development of the District's Board Policy Manual and Administrative Regulation Manual.

**PLYMOUTH-CANTON COMMUNITY SCHOOLS
COUNTIES OF WAYNE AND WASHTENAW
STATE OF MICHIGAN**

At a regular meeting of the Board of Education (the “Board”) of the Plymouth-Canton Community Schools, Counties of Wayne and Washtenaw, State of Michigan (the “School District”), held in the School District, on July 9, 2026, at 6:00 p.m., local time.

PRESENT: Members _____

ABSENT: Members _____

**RESOLUTION CERTIFYING A
BUILDING AND SITE SINKING FUND PROPOSAL**

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS, the Board of the School District has determined that in order to improve, repair and secure its facilities and to purchase technology, student transportation vehicles, trucks and vans and parts, supplies and equipment for the maintenance of these vehicles it is necessary to ask the voters to approve a building and site sinking fund tax levy of 1.5 mills annually for a period of ten (10) years, being the years 2027 to 2036, inclusive, as described in the Building and Site Sinking Fund Proposal attached hereto as Exhibit A (the “Sinking Fund Proposal”);

WHEREAS, the School District desires to submit the Sinking Fund Proposal to the School District’s electors at an election to be held on November 3, 2026 (the “November Election Date”); and

WHEREAS, in order for the Sinking Fund Proposal to be submitted to the School District’s electors on the November Election Date, it is necessary for the Board to approve and certify the Sinking Fund Proposal to the Clerk of the County of Wayne, State of Michigan (the “School District Election Coordinator”), as required by the Michigan election laws, not later than 4:00 p.m. on August 11, 2026.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Sinking Fund Proposal attached hereto as Exhibit A, is hereby approved and certified to the School District Election Coordinator for submission to the School District’s electors on the November Election Date. The Secretary of the Board or the Superintendent of the School District, or either of their designees, are hereby authorized and directed to file this Resolution and/or complete any such forms, certificates or documents as may be required by the School District Election Coordinator to evidence the foregoing certification and/or submission by no later than 4:00 p.m. on August 11, 2026.

2. The School District Election Coordinator is hereby authorized and directed to: (a) post and publish notice of last day of registration and notice of election for the November Election Date; and (b) have prepared and printed ballots for submitting the Sinking Fund Proposal at the November Election Date, which ballots shall be in the form appearing in Exhibit A, or the Sinking Fund Proposal shall be stated as a proposal on the voting machines, which ballots may include other matters presented to the electorate on the same date.

3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this Resolution be and the same hereby are rescinded.

AYES: Members _____

NAYS: Members _____

RESOLUTION DECLARED ADOPTED.

Judy Westra
Secretary, Board of Education

I hereby certify that the foregoing is a true and complete copy of a resolution adopted by the Board of Education of the Plymouth-Canton Community Schools, Counties of Wayne and Washtenaw, State of Michigan at a regular meeting held on July 9, 2026, and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with the Open Meetings Act, being Act 267, Public Acts of Michigan, 1976, and that the minutes of said meeting were kept and will be or have been made available as required by said Act.

Judy Westra
Secretary, Board of Education

EXHIBIT A

OFFICIAL BALLOT

**PLYMOUTH-CANTON COMMUNITY SCHOOLS
COUNTIES OF WAYNE AND WASHTENAW
STATE OF MICHIGAN**

BUILDING AND SITE SINKING FUND PROPOSAL

This proposal, if approved by the electors, will authorize the School District to levy a building and site sinking fund millage, the proceeds of which will be used to make improvements and repairs to the School District's facilities, including security improvements and the acquisition or upgrading of technology, the acquisition of student transportation vehicles, trucks and vans and parts, supplies and equipment used for the maintenance of these vehicles. Pursuant to State law, the expenditure of the building and site sinking fund tax proceeds must be audited, and the proceeds cannot be used for teacher, administrator or employee salaries, maintenance or other operating expenses.

Shall the Plymouth-Canton Community Schools Counties of Wayne and Washtenaw, State of Michigan, be authorized to levy 1.5 mills (\$1.50 per \$1,000 of taxable valuation), for a period of ten (10) years, being the years 2027 to 2036, inclusive, to create a building and site sinking fund to be used for the construction or repair of school buildings, school security improvements, the acquisition or upgrading of technology, the acquisition of student transportation vehicles, trucks and vans and parts, supplies and equipment used for the maintenance of these vehicles and other purposes, to the extent permitted by law? This millage if approved and levied would provide estimated revenues to the School District of approximately \$13,350,953 during the 2027 calendar year.

YES ☐

NO ☐

51131498.1/158666.00005



P-CCS SINKING FUND PROPOSAL



PLYMOUTH-CANTON
COMMUNITY SERVICES

Packet page 32 of 157
GLOBALLY FOCUSED. LOCALLY CONNECTED.

ABOUT A SINKING FUND

In Michigan, building and site sinking fund dollars are used to make a variety of investments that help keep students safe, healthy and prepared to learn, including:

- ✓ Making safety and security improvements
- ✓ Repairing roofs, improving parking lots, and other critical building needs
- ✓ Renovating heating and cooling systems
- ✓ Updating instructional technology infrastructure and equipment
- ✓ Purchasing school buses and transportation-related capital



WHY A SINKING FUND?



A sinking fund would allow P-CCS to:

- ✓ Repair, improve and upgrade school and site infrastructure
- ✓ Avoid taking on additional debt or paying interest
- ✓ Create a dedicated source of funding for repairs and long-term capital needs, to save operating dollars for classroom instruction
- ✓ Keep pace with neighboring school districts whose voters have already approved building and site sinking funds



PROTECTING P-CCS INVESTMENTS

A sinking fund would protect investments made by P-CCS in our schools, serving as a pay-as-you-go alternative funding source.

- ✓ Cover capital infrastructure costs such as roof repairs and plumbing upgrades and fixes
- ✓ Prevent minor structural issues from worsening



PROPOSAL OVERVIEW

Plymouth-Canton Community Schools is considering placing a building & site sinking fund on the November 3 ballot.

How long would it be in place? 10 years

How many mills? 1.5 mills

How much revenue? Approximately \$13.5 million per year



SMALL INVESTMENT, BIG RETURNS



- ✓ Residents who own a home with a \$200,000 taxable value (market value \$400,000) will pay an estimated \$25 per month.
- ✓ This proposal is expected to generate \$13.5 million a year, starting in 2027.
- ✓ The levy will last for 10 years, until 2036, unless it is renewed.



STRONGER, SAFER SCHOOLS



School safety is our No. 1 priority at Plymouth Canton Community Schools. A sinking fund would allow our district to make important investments that help keep our students, staff and educators safe without taking on additional debt.

A sinking fund would be focused on building improvements and allow P-CCS to use general operating dollars to keep up our district's high-quality educational programs, including career tech programs.

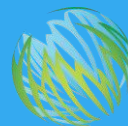


TRANSPARENCY AND ACCOUNTABILITY

- ✓ P-CCS is committed to being a good steward of taxpayer dollars.
- ✓ P-CCS posts all information about the use of taxpayer funds on our district website.
- ✓ All funds are subject to an independent yearly audit to showcase our commitment to accountability and transparency.



THANK YOU





PLYMOUTH-CANTON
COMMUNITY SCHOOLS
GLOBALLY FOCUSED. LOCALLY CONNECTED.

Why does Plymouth Canton Community Schools (P-CCS) want a sinking fund?

A sinking fund would allow P-CCS to dedicate funds for specific building and infrastructure improvements and upgrades, like safety and security improvements and roof repairs. Unlike a bond, a sinking fund can be used for repairs. The district would not incur debt or pay interest with approval of a sinking fund. It would allow the district to repair and improve our facilities, technology, transportation and safety infrastructure to ensure students can thrive and succeed in a safe and healthy learning environment. Passage of a sinking fund would establish a dedicated source of funding for our district's long-term capital needs while helping preserve classroom resources for our students, all without incurring debt or paying interest.

What can P-CCS use a sinking fund to pay for?

In Michigan, sinking fund dollars can be used to make a variety of investments that help keep students safe, healthy and prepared to learn, including:

- Making safety and security improvements
- Repairing roofs and other critical building needs
- Renovating heating and cooling systems
- Updating technology infrastructure and equipment
- Purchasing school buses and transportation-related capital
- Upgrading money-saving energy efficiency

What would be the impact of a sinking fund on taxpayers in the P-CCS district?

We are proposing a 1.5 mill sinking fund on the November 2026 ballot. If passed, this proposal would generate nearly \$13.5 million per year for a period of 10 years, after which it would expire unless renewed by voters. Residents who own a home with a \$200,000 taxable value will pay an estimated \$25 per month.

How does P-CCS provide transparency for its spending of sinking fund dollars?

P-CCS posts all information about its use of any taxpayer funds on its publicly available district website. All funds are subject to an independent yearly audit to promote transparency and help ensure taxpayer dollars are spent wisely.

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Office of Chief Finance & Operations Officer

TO: Monica Merritt, Superintendent
Board of Education Finance & Operations Committee

FROM: Jill Minnick, Chief Finance & Operations Officer

DATE: June 9, 2026

RE: **Purchase of Two Electronic Building Signs – First Reading**

OVERVIEW:

Plymouth-Canton Community Schools is recommending the purchase and installation of two Daktronics Galaxy® Outdoor Electronic Message Centers for Farrand Elementary School and Gallimore Elementary School.

The proposed electronic message centers will replace existing outdoor signage and provide enhanced communication capabilities for building and district information sharing. The signs will align with the district standard developed through the 2020 Bond construction program and are consistent with signage currently installed throughout the district.

The purchase pricing is based on the Sourcewell cooperative purchasing consortium contract with Daktronics and includes the electronic signs, installation, electrical work, masonry modifications, and associated contingency funding. The quoted cost of this purchase is \$47,872, and will be paid with 2023 bond funds. The signs will utilize the Venus Control Suite software package and include cellular connectivity, technical support, and manufacturer warranty coverage.

These exterior message display centers will enhance communication with students, families, staff, and the greater P-CCS community while maintaining consistent district branding and signage standards.

This item was discussed at the Finance & Operations meeting held on June 18, 2026.

RECOMMENDED RESOLUTION:

It is recommended that the Board of Education approve the purchase and installation of two Daktronics Galaxy® Outdoor Electronic Message Centers for Farrand Elementary School and Gallimore Elementary School at a total cost of \$47,872 to be paid from 2023 bond funds.

Ayes: _____

Nays: _____

The motion was: _____

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Operations Department

TO: Jill Minnick, Chief Finance & Operations Officer

FROM: Matthew Lents, Director of Capital Programs & Facilities

DATE: June 18, 2026

RE: Recommended Purchase of 2 Outdoor Electronic Message Centers

We are recommending the purchase of 2 Daktronics Galaxy® Outdoor Electronic Message Centers for Farrand Elementary and Gallimore Elementary.

Daktronics submitted a quote for 2 display message boards in the amount of \$47,872.00. The purchase of the signs are a 2020 Bond eligible expense. The pricing for the Galaxy® Outdoor Electronic Message Center was derived from the cooperative purchasing consortium bid Sourcewell Contract 030223-DAK.

Farrand and Gallimore Elementary Schools have existing outdoor signs that will be upgraded at the current sign locations. The exterior signage is the same style, with the same capabilities as those being installed at the (EL-3 Isbister Elementary School), (MS-1 Pioneer Middle School) & (HS-3 Starkweather Academy). The design has been reviewed and complies with the communication and marketing Board of Education policy on outdoor signage and marketing branding of Plymouth Canton Community Schools.

We expect to receive the signs in September 2026. These signs will be mounted on the new masonry bases that are included with the respective school's Bond construction contracts. Daktronics will supply the signs and any associated technical support. The signs will communicate with the building via a Lifetime Verizon cellular plan. This is valid as long as the sign remains in its original location. The Venus Control Suite software package includes a 10 year subscription that is upgradable. After 10 years, the subscription remains free as long as the sign remains in its original location. The warranty included in these installations is one year for labor and five years for parts, as is consistent in the industry.

These exterior message display centers will greatly enhance the District's ability to communicate with the building's individual communities, as well as the greater P-CCS community. These signs follow the district standard developed during the MS-2 design process for use throughout the 2020 Bond Construction program.

We are requesting that Daktronics be awarded a contract to provide 2 Daktronics Galaxy Outdoor Electronic Message boards at a cost of \$47,872.00 to be funded by the 2023 Bond Fund.

VENDOR	Base Bid	Alternates (if needed)	PRICE
Daktronics	\$47,872.00	n/a	\$47,872.00

DAKTRONICS ORDER AGREEMENT # 899087-1-1

Plymouth-Canton Community Schools
 Matthew Lents
 454 S Harvey St Administration Offices
 Plymouth, MI USA 48170
 Phone: (734)416-2970
 Fax:
 Email: matthew.lents@pccsk12.com

3/Jun/2026
 Valid for: 90 days
 Terms: Net 30 days from shipment with
 Purchase Order
 Subject to Credit Review
 FCA: DESTINATION
 Delivery: Call For Production Time

Reference: Marquees-Sourcewell Contract #030223-DAK

Item No.	Model	Description	Qty	Price
1	GT6x-72X180-10-RGB-2V	Galaxy® Outdoor Electronic Message Center - GT6x Series - 10mm RGB; 2V Interconnect Cable Length Is 20 Feet Matrix: 72 lines by 180 columns Line Spacing: 10mm LED Color: RGB- 281 Trillion Colors Face Configuration: 2V - two one sided displays - same content View Angle: 140 degrees Horizontal x 70 degrees Vertical Cabinet Dimensions: 2' 11" H X 6' 3" W X 0' 7" D (Approx. Dimensions) Max Power: 1020 watts/display Weight: Unpackaged 155 lbs per display; Packaged 235 lbs per display	2	\$47,872.00
	Daktronics Verizon Modem, 4G, Ethernet	Daktronics Verizon 4G Cellular Modem Only - Requires Daktronics Verizon Cellular Data Plan	2	
	FREIGHT	Shipping to site via LTL (enclosed trailer). Usually unloads at a dock. Forklift or pallet jack may be required. Customer is responsible for receiving & unloading truck upon delivery.	1	
Services				
2	G5C5-W	Five (5) Year Parts Only - Includes Customer Care Level 3	1	
	Venus® Control Suite Basic 10-Year Subscription	Secure, web-based software that enables display management anytime, anywhere via internet connection.	2	
	Venus® Control Suite Training Onboarding	Venus® self guided training videos. (English only.)	1	
	Venus® Control Suite - One-on-One Webinar	Customized Venus® training in a live, web-based, conference call format using the customer's phone & computer. (English only.)	1	
	Daktronics Verizon Lifetime 4G Cellular Data Plan for VCS, Up to 100,000 Pixels	Daktronics Verizon Lifetime 4G Cellular Data Plan Per Modem, for Venus Control Suite on Displays Up to 100,000 pixels. Excludes streaming data feeds and diagnostics.	2	

Total Price Excluding Applicable Tax:	\$47,872.00
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Please reference listed sales literature: DD3512730 for Daktronics Verizon Modem, 4G, Ethernet, DD4008961 for GT6x-72X180-10-RGB-2V, DD5454486 for G5C5-W

Please reference listed shop drawings: DWG-04296040 for GT6x-72X180-10-RGB-2V



DAKTRONICS ORDER AGREEMENT # 899087-1-1

Notes: Due to the current uncertainty regarding the status of tariffs, prices exclude tariffs imposed after May 29, 2025. In the event Daktronics' total cost for equipment, materials, or components required to perform the work increases due, directly or indirectly, to tariffs that are implemented after May 29, 2025, Daktronics reserves the right to an equitable adjustment to the purchase price

Exclusions:

- Electrical Installation
- Structure
- Power
- Technical Support/Installation Support
- Signal Conduit
- Applicable Permits
- Electrical Switch Gear or Distribution Equipment
- Physical/Mechanical Installation
- Foundation
- Hoist
- Engineering Certification
- Labor to Pull Signal Cable
- Taxes
- Front End Equipment

Unless expressly stated otherwise in this Order Agreement # 899087-1 Rev 1 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those service may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

Prices and charges are subject to change by Daktronics at any time before the final agreement between the parties is effective. Ship Date will be determined after customer purchase order is received or agreement is signed or otherwise effective, shop drawings are approved (if required) and down payment is received (if required).

Installation Responsibilities:

If applicable please reference Attachment A for Installation Responsibilities.

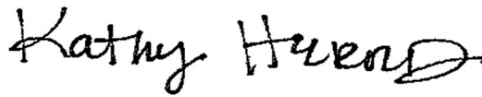
Ad/ID Copy Approval Process

Customer shall provide digital artwork for advertising and identification panels, conforming to [Daktronics' graphic file standards](#), at the time of order.

Daktronics will create a proof of provided artwork and require approval of that proof three weeks prior to the initial anticipated ship date. Advertising and identification panels not approved in time, will be shipped without copy in Daktronics' standard finish.



Jason Snook
PHONE: 734-476-1304
FAX: 605-697-4746
EMAIL: Jason.Snook@daktronics.com



Kathy Herold
PHONE: 605-692-0200
FAX: 605-692-0381
EMAIL: Kathy.Herold@daktronics.com

Terms And Conditions:

The Terms and Conditions which apply to this order available on request.

Limited Warranty and Extended Service Terms and Conditions (www.daktronics.com/DD5459759)

SL-02375 Standard Terms and Conditions of Sale (www.daktronics.com/terms_conditions/SL-02375.pdf)

SL-07862 Software License Agreement (www.daktronics.com/terms_conditions/SL-07862.pdf)

Additional Links:

Customer Care Level 3, Parts Coverage, No Daktronics Labor Coverage (www.daktronics.com/DD5454486)

Wireless Service Addendum (www.daktronics.com/TermsConditions/DD3956286)

Acceptance:

The parties acknowledge and agree that the agreement (the "Agreement") is comprised of the terms and conditions contained within this order agreement and any attachments thereto, along with the documents at the website addresses above. Purchaser hereby agrees to purchase the equipment as defined in the Agreement. Purchaser acknowledges having had the opportunity and means to review the Agreement. The Agreement represents the entire agreement of the parties and supersedes any previous understanding or agreement. The Undersigned has actual authority to execute this document and Daktronics is relying on such authority. Purchaser acknowledges and agrees to the above, as evidenced by its attestation below.

Customer Signature

Date

Print Name/Title

PO number for invoicing purpose only

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Office of Chief Finance & Operations Officer

TO: Monica Merritt, Superintendent
Board of Education Finance & Operations Committee

FROM: Jill Minnick, Chief Finance & Operations Officer

DATE: June 23, 2026

RE: **Purchase of Replacement HVAC Units at the Educational Service Center–
Final Reading**

OVERVIEW:

The Educational Support Center (Pilot Drive) has experienced repeated failures of five rooftop HVAC units (RTUs) throughout the 2025-2026 school year. The existing units are beyond their useful life and are no longer able to provide reliable heating or air conditioning. District Facilities staff obtained a cooperative purchasing quote from Carrier for the replacement and installation of five (5) 12.5-ton rooftop units. The proposed replacement project includes equipment, installation, startup, warranty, and all associated work necessary to place the units into service. The total cost of the project is \$127,950.00 and will be funded through the 2023 Bond Fund.

This item was discussed by the Finance & Operations Committee at its June 18, 2026 meeting.

RECOMMENDED RESOLUTION:

It is recommended that the Board of Education approve the award of a contract to Carrier for the purchase and installation of five (5) rooftop HVAC unit replacements at the Educational Support Center (Pilot Drive) in the amount of \$127,950.00 through the E&I Cooperative Purchasing Agreement #666051, with funding to be provided from the 2023 Bond Fund.

Ayes: _____

Nays: _____

The motion was: _____

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Operations Department

TO: Jill Minnick, Chief Finance & Operations Officer

FROM: Matthew Lents, Director of Capital Programs and Facilities

DATE: June 16, 2026

RE: **Educational Support Center (Pilot Drive) 5 Roof Top Units Replacement**

The Educational Support Center (Pilot Drive) roof top units (RTUs) have received repeated work order repair requests throughout the 2025/2026 school year. The RTUs are beyond their useful life cycle and no longer operate. The RTUs will not produce heat or air conditioning.

The Facilities team requested a quote for the replacement of five (5) 12.5 ton RTUs from Carrier. Carrier submitted a cooperative pricing quote in the amount of \$127,950.00. The District's HVAC technician team reviewed the quote for completeness and certified the quote to be a complete solution.

The Facilities team is recommending to accept the Carrier quote for the 5 RTU replacements at Pilot Drive in the amount of \$127,950.00. The pricing submitted is derived from the E&I Cooperative Purchasing Agreement # 666051. The RTUs carry a 1 year parts and labor warranty.

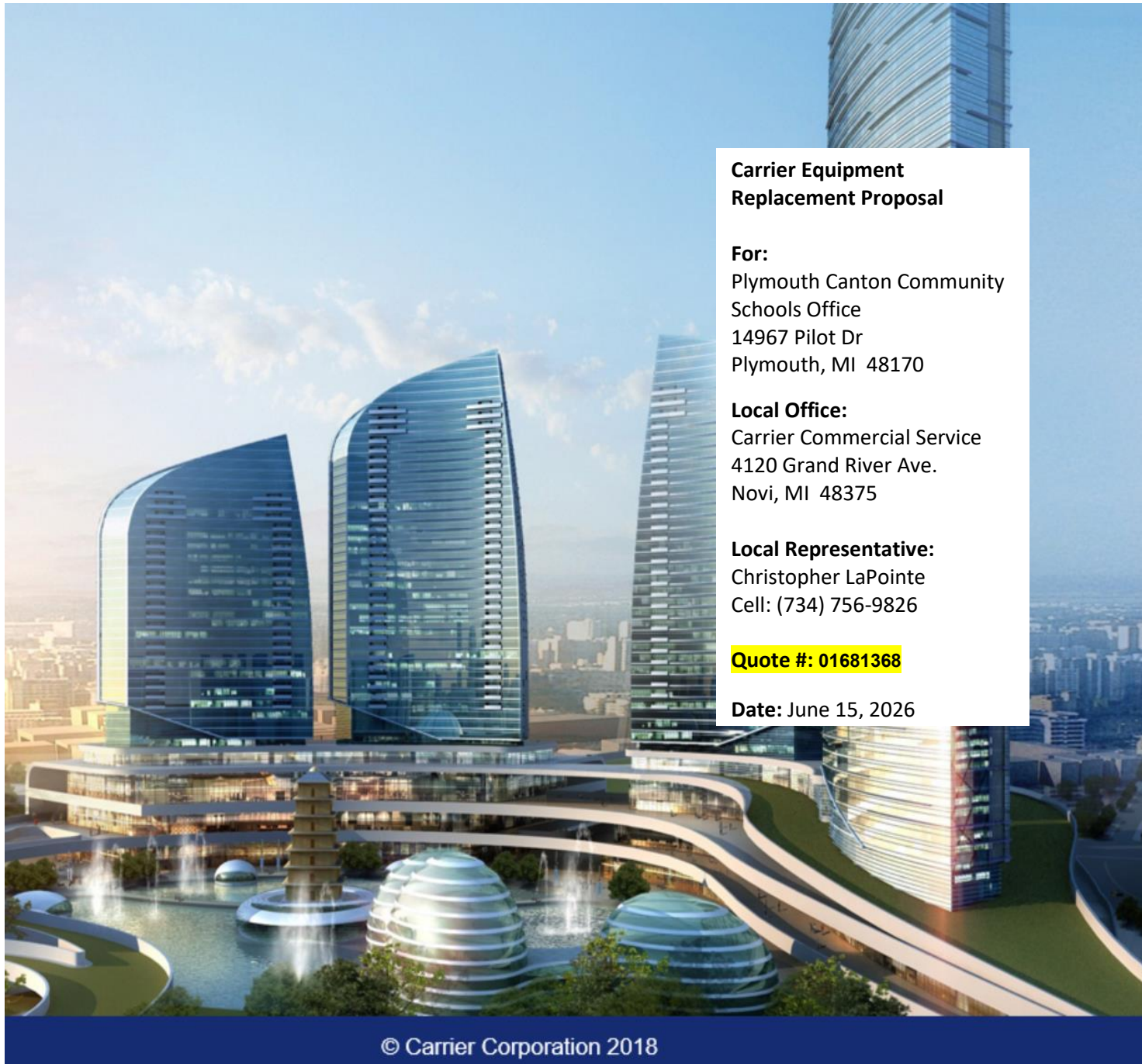
The Pilot Drive RTUs are 2020 Bond Program eligible expenses. This project will be funded by the 2023 Bond Fund. The lead time of this equipment is 7 to 10 weeks.

We are requesting that Carrier be awarded a contract to provide and install the 5 roof top unit replacements at a cost of \$127,950.00 to be funded by the 2023 Bond Fund.

VENDOR	Base Bid	Alternates (if needed)	PRICE
Carrier	\$127,950.00	n/a	\$127,950.00



Carrier Chiller Replacement Proposal



Carrier Equipment Replacement Proposal

For:

Plymouth Canton Community
Schools Office
14967 Pilot Dr
Plymouth, MI 48170

Local Office:

Carrier Commercial Service
4120 Grand River Ave.
Novi, MI 48375

Local Representative:

Christopher LaPointe
Cell: (734) 756-9826

Quote #: 01681368

Date: June 15, 2026

© Carrier Corporation 2018



Prepared For: Matthew Lents

Date:

June 15, 2026

Job Name:

PLYMOUTH CANTON COMMUNITY SCHOOLS

48 series 12 tons - RTU Replacement x 5 Turnkey Solution

E&I Cooperative Purchasing Agreement

Member Number 666051

Quote #:

01681368

Delivery Terms:

Freight Allowed and Prepaid – F.O.B Factory

Payment Terms:

*see below

Proposal Expiration Date:

30 Days

Scope of Work

"Scope of Work" and notations within are based on the following negotiated scope of work with site personnel and based on the site surveys performed in September 2025.

RTU Factory Option Details:

Carrier RTU x 5 Replacements

Quote is for the replacement of (5) Carrier RTU with new 12 ton Carrier units as a turnkey solution. Equipment and labor noted below is included.

Units include:

(5) 48 series 12.5 TON RTU MED HEATHIGH STATIC 460V-3

Curb Adapter

Old Model: 48TFE014

New Model: 48FEEM14

Direct replacement, no adapter necessary; 1" Duct Insulation (R Value 3.85)

(2) LOW LEAK VERTICAL ECONOUSED W/ 48FC08-14 (6)

Services include:

-Carrier factory start-up

-Warranty

Demo/Installation include:

1. Secure permits and inspections
2. Remove five (5) 12.5t RTUs and dispose of per EPA regulations
3. Install five (5) new replacement units furnished by Carrier
4. Reconnect power to existing disconnect switches



5. Reconnect natural gas to existing sources
6. Install control wiring into new control panels for final termination and startup by Carrier
7. All units will be disconnected at the same time in 1 day to make ready for removal and equipment setting on another day soon thereafter

RTU Unit Lead Time:

- Current lead time once an order has been placed is 7 - 10 weeks after order processing

*Factory lead time is an estimate and is subject to change due to material availability from our suppliers after an official order is released for scheduling.

Proposal Exclusions and Clarifications

- This quote does not include the waste disposal and labor performed outside normal business hours unless otherwise noted. In addition, the quoted price does not include any sales, excise, or similar taxes, any that apply will be added at cost.
- Carrier CCS not responsible for unit/part delays by vendor.
- Nothing outside scope.

Payment Schedule

- 50 % Upon completed and signed contract proposal and mobilization begins.
- 40 % Upon delivery of equipment (to riggers yard or to building).
- 10 % Upon substantial completion of Seller's work/deliverables under this agreement.

Pricing and Acceptance

Below Pricing for (5) RTU Turnkey Unit + Installation:

Total Sell Price (*excluding sales and applicable use taxes*).....\$127,950.00

Pricing is valid for 30 days

Respectfully submitted,

Christopher LaPointe
Carrier Commercial Service



This proposal is subject to Customer's acceptance of the attached Carrier Terms and Conditions (Installation). We value the confidence you have placed in Carrier and look forward to working with you.

Customer Name (Print)

Title

Customer Acceptance (Signature)

Date

Purchase Order



CARRIER CORPORATION
TERMS AND CONDITIONS OF SALE EQUIPMENT AND/OR SERVICE

1. **PAYMENT AND TAXES** - Payment shall be made net 30 days from date of invoice. Carrier reserves the right to require cash payment or other alternative method of payment prior to shipment or completion of work if Carrier determines, in its sole discretion, that Customer or Customer's assignee's financial condition at any time does not justify continuance of the net 30 days payment term. In addition to the price, Customer shall pay Carrier any taxes or government charges arising from this Agreement. If Customer claims that any such taxes or government charges do not apply to the transactions governed by this Agreement, Customer shall provide Carrier with acceptable tax exemption certificates or other applicable documents. All past due invoices will accrue interest at the lesser of 1% per month or the maximum amount allowable by law.

2. **EXTRAS** - Equipment, parts or labor in addition to those specified in this Agreement will be provided upon receipt of Customer's written authorization, paid for as an extra at Carrier's prevailing labor rates and equipment/parts charges, and subject to the terms of this Agreement.

3. **RETURNS** - No items will be accepted for return without prior written authorization. Returned goods may be subject to a restocking charge. Special order and non-stock items cannot be returned.

4. **SHIPMENT** - All shipments shall be F.O.B. shipping point, freight prepaid and allowed to the job site. Shipment dates quoted are approximate. Carrier does not guarantee a particular date for shipment or delivery.

5. **PARTIAL SHIPMENT** - Carrier shall have the right to ship any portion of the equipment, goods or other materials included in this Agreement and invoice Customer for such partial shipment.

6. **DELAYS** - Carrier shall not be liable for delays in manufacturing, shipping or delivery by causes beyond the control and without the fault or negligence of Carrier, including but not restricted to acts of God, acts of a public enemy, acts of government, acts of terrorism, fires, floods, epidemics, quarantine restrictions, freight embargoes, supplier delays, strikes, or labor difficulties (collectively "Force Majeure Events") which directly or indirectly affect manufacturing, shipping or delivery. Carrier shall remain excused from performance to the extent which, in its reasonable discretion, any such Force Majeure Event(s) continue to negatively impact Carrier's performance, whether or not the Force Majeure Event itself has ended. Carrier agrees to notify Customer in writing as soon as practicable of the causes of such delay. In the event that any materials or equipment to be provided by Carrier under this Agreement become permanently unavailable as a result of a Force Majeure Event, Carrier shall be excused from furnishing such materials or equipment.

7. **WARRANTY** - Carrier warrants that all equipment manufactured by Carrier Corporation and all Carrier equipment, parts or components supplied hereunder will be free from defects in material and workmanship. Carrier shall at its option repair or replace, F.O.B. point of sale, any equipment, part or component sold by Carrier and determined to be defective within one (1) year from the date of initial operation or eighteen (18) months from date of shipment, whichever is earlier. Carrier does not warrant products not manufactured by Carrier Corporation, but it does pass on to Customer any transferrable manufacturer warranties for those products. Carrier warrants that all service provided by Carrier hereunder shall be performed in a workmanlike manner. In the event any such service is determined to be defective within ninety (90) days of completion of that service, Carrier shall at its option re-perform or issue a credit for such service. Carrier's obligation to repair or replace any defective equipment, parts or components during the warranty period shall be Customer's exclusive remedy. Carrier shall not be responsible for labor charges for removal or reinstallation of defective equipment, parts or components, for charges for transportation, handling and shipping or refrigerant loss, or for repairs or replacement of such equipment, parts or components, required as a consequence of faulty installation, misapplication, vandalism, abuse, exposure to chemicals, improper servicing, unauthorized alteration or improper operation by persons other than Carrier. **THIS WARRANTY IS GIVEN IN LIEU OF ALL OTHER WARRANTIES, EXPRESS, IMPLIED OR STATUTORY INCLUDING THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.**

8. **WORKING HOURS** - All services performed under this Agreement, including but not limited to, major repairs, are to be provided during Carrier's normal working hours unless otherwise agreed.

9. **CUSTOMER RESPONSIBILITIES (Service Contracts only)** - Customer shall:

- Provide safe and reasonable equipment access and a safe work environment.
- Permit access to Customer's site, and use of building services including but not limited to: water, elevators, receiving dock facilities, electrical service and local telephone service.
- Keep areas adjacent to equipment free of extraneous material, move any stock, fixtures, walls or partitions that may be necessary to perform the specified service.
- Promptly notify Carrier of any unusual operating conditions.
- Upon agreement of a timely mutual schedule, allow Carrier to stop and start equipment necessary to perform service.
- Provide adequate water treatment.
- Provide the daily routine equipment operation (if not part of this Agreement) including availability of routine equipment log readings.
- Where Carrier's remote monitoring service is provided, provide and maintain a telephone line with long distance direct dial and answer capability.
- Operate the equipment properly and in accordance with instructions.
- Promptly address any issues that arise related to mold, fungi, mildew or bacteria.



- Identify and label any asbestos containing material that may be present. The customer will provide, in writing, prior to the start of a job, a signed statement regarding the absence or presence of asbestos for any job where the building or the equipment to be serviced is older than 1981. Should this document state that no asbestos is present, the customer will also provide in writing the method used to determine the absence of asbestos.

10. EXCLUSIONS - Carrier is not responsible for items not normally subject to mechanical maintenance including but not limited to: duct work, casings, cabinets, fixtures, structural supports, grillage, water piping, steam piping, drain piping, cooling tower fill, boiler tubes, boiler refractory, disconnect switches and circuit breakers. Carrier is not responsible for repairs, replacements, alterations, additions, adjustments, repairs by others, unscheduled calls or emergency calls, any of which may be necessitated by negligent operation, abuse, misuse, prior improper maintenance, vandalism, obsolescence, building system design, damage due to freezing weather, chemical/electrochemical attack, corrosion, erosion, deterioration due to unusual wear and tear, any damage related to the presence of mold, fungi, mildew, or bacteria, damage caused by power reductions or failures or any other cause beyond Carrier's control. Carrier shall not be required to perform tests, install any items of equipment or make modifications that may be recommended or directed by insurance companies, government, state, municipal or other authority. However, in the event any such recommendations occur, Carrier, at its option, may submit a proposal for Customer's consideration in addition to this Agreement. Carrier shall not be required to repair or replace equipment that has not been properly maintained.

11. EQUIPMENT CONDITION & RECOMMENDED SERVICE (Service Contracts only) - Upon the initial scheduled operating and/or initial annual stop inspection, should Carrier determine the need for repairs or replacement, Carrier will provide Customer in writing an 'equipment condition' report including recommendations for corrections and the price for repairs in addition to this Agreement. In the event Carrier recommends certain services (that are not included herein or upon initial inspection) and if Customer does not elect to have such services properly performed in a timely fashion, Carrier shall not be responsible for any equipment or control failures, operability or any long-term damage that may result. Carrier at its option will either continue to maintain equipment and/or controls to the best of its ability, without any responsibility, or remove such equipment from this Agreement, adjusting the price accordingly.

12. PROPRIETARY RIGHTS - Carrier may elect to install, attach to Customer equipment, or provide portable devices (hardware and/or software) that shall remain the personal proprietary property of Carrier. No devices installed, attached to real property or portable device(s) shall become a fixture of the Customer locations. Customer shall not acquire any interest, title or equity in any hardware, software, processes, and other intellectual or proprietary rights to devices that are used in connection with providing service on Customer equipment.

13. DATA RIGHTS - Customer hereby grants and agrees to grant to Carrier a worldwide, non-exclusive, non-terminable, irrevocable, perpetual, paid-up, royalty free license to any Source Data, with the right to sub-license to its affiliates and suppliers for (i) Carrier's performance of services pursuant to this Agreement, (ii) the improvement of Carrier services, and Carrier's Analytics Platform; (iii) improving product performance, operation, reliability, and maintainability; (iv) to create, compile, and/or use datasets and/or statistics for the purposes of benchmarking, development of best practices, product improvement; (v) the provision of services to third parties, (vi) research, statistical, and marketing purposes, and/or (vii) in support of Carrier agreements.

Source Data – shall mean data that is produced directly from a system, or device and received at a collection point or a central server (e.g. a Carrier database, data lake, or third party cloud service).

Analytics Platform – shall mean server algorithms or web interface systems used to (i) interpret, convert, manipulate, or calculate data, (ii) perform data processing, and/or (iii) the delivery of data to Carrier, affiliates or suppliers of Carrier, and/or Customer.

14. RETURN OF DATA - Customer understands and acknowledges that the portable devices will collect Source Data that will be stored on and/or transmitted to Carrier's servers and to suppliers or affiliates that are contracted by Carrier and used to transmit, process, extract or store such Source Data for purposes of Carrier's performance of the service in accordance with this Agreement. Once such data and information has been stored and/or transmitted to Carrier's servers, Customer agrees that such data and information shall become part of Carrier's database and therefore subject to the license terms under section 13.

15. DATA DELIVERY - During the term of the Agreement Customer shall (i) make reasonable efforts to ensure that the hardware remains powered on, (ii) avoid intentional action to impede, block or throttle collection and transmission of Source Data by Carrier, and (iii) avoid intentional action to disable, turn off, or remove the hardware without Carrier's express written consent, which consent shall not be unreasonably withheld.

16. REVERSE ENGINEERING - Customer shall not extract, decompile or reverse engineer any software included with, incorporated in, or otherwise associated with the hardware and shall not reverse engineer any reports or analytics provided to or received by Customer from Carrier.

17. WAIVER OF DAMAGES - Under no circumstances shall Carrier be liable for any indirect, incidental, special or consequential damages, including loss of revenue or profit, loss of use of equipment or facilities, loss of data, or economic damages howsoever arising.

18. LIMITATION OF LIABILITY - Carrier's maximum liability for any reason (except for personal injuries) arising from this Agreement shall not exceed the value of the payments received by Carrier under this Agreement.



19. **CANCELLATION** - Customer may cancel this Agreement only with Carrier's prior written consent, and upon payment of reasonable cancellation charges. Such charges shall take into account costs and expenses incurred, and purchases or contract commitments made by Carrier and all other losses due to the cancellation including a reasonable profit.

20. **CUSTOMER TERMINATION FOR CARRIER NON-PERFORMANCE** - Customer shall have the right to terminate this Agreement for Carrier's non-performance provided Carrier fails to cure such non-performance within thirty (30) days after having been given prior written notice of the non-performance. Upon early termination or expiration of this Agreement, Carrier shall have free access to enter Customer locations to disconnect and remove any Carrier personal proprietary property or devices as well as remove any and all Carrier-owned parts, tools and personal property. Additionally, Customer agrees to pay Carrier for all incurred but unamortized service costs performed by Carrier including overheads and a reasonable profit.

21. **CARRIER TERMINATION** - Carrier reserves the right to discontinue its service any time payments have not been made as agreed or if alterations, additions or repairs are made to equipment during the term of this Agreement by others without prior agreement between Customer and Carrier.

22. **CLAIMS** - Any lawsuits arising from the performance or nonperformance of this Agreement, whether based upon contract, negligence, strict liability or otherwise, shall be brought within one (1) year from the date the claim arose. In the event of any dispute arising out of or related in any way to this Agreement, Carrier shall be entitled to recover all costs and expenses incurred in enforcing its rights hereunder, whether based in contract, tort or otherwise, including but not limited to all costs and attorney's fees incurred in any such dispute.

23. **GOVERNMENT PROCUREMENTS** - The components, equipment and services provided by Carrier are "commercial items" as defined in Section 2.101 of the Federal Acquisition Regulations ("FAR"), and the prices of such components, equipment and services are based on Carrier's commercial pricing policies and practices (which do not consider any special requirements of U.S. Government cost principles, FAR Part 31, or any similar procurement regulations). As such, Carrier will not agree to provide or certify cost or pricing data, nor will Carrier agree to comply with the Cost Accounting Standards (CAS). In addition, no government procurement regulations, such as FARs or DFARs, shall apply to this Agreement except those regulations expressly accepted in writing by Carrier.

24. **HAZARDOUS MATERIALS** - Carrier is not responsible for the identification, detection, abatement, encapsulating or removal of asbestos, products or materials containing asbestos, similar hazardous substances, or mold, fungi, mildew, or bacteria. If Carrier encounters any asbestos or other hazardous material while performing this Agreement, Carrier may suspend its work and remove its employees from the project, until such material and any hazards associated with it are abated. The time for Carrier's performance shall be extended accordingly, and Carrier shall be compensated for the delay.

25. **WASTE DISPOSAL** - Customer is wholly responsible for the removal and proper disposal of waste oil, refrigerant and any other material generated during the term of this Agreement.

26. **SUPERSEDEURE, ASSIGNMENT and MODIFICATION** - This Agreement contains the complete and exclusive statement of the agreement between the parties and supersedes all previous or contemporaneous, oral or written, statements. Customer may assign this Agreement only with Carrier's prior written consent. No modification to this Agreement shall be binding unless in writing and signed by both parties. Orders shall be binding upon Carrier when accepted in writing by an authorized representative of Carrier. CARRIER'S ACCEPTANCE OF CUSTOMER'S ORDER IS CONDITIONED UPON CUSTOMER'S ACCEPTANCE OF THE TERMS AND CONDITIONS SET FORTH HEREIN (THIS "AGREEMENT") AND CUSTOMER'S AGREEMENT TO BE BOUND BY AND COMPLY WITH THIS AGREEMENT. THIS AGREEMENT AND ALL REFERENCED ATTACHMENTS CONSTITUTE THE ENTIRE AGREEMENT BETWEEN CARRIER AND CUSTOMER, AND NO AMENDMENT OR MODIFICATION SHALL BE BINDING ON CARRIER UNLESS SIGNED BY AN OFFICER OR AUTHORIZED EMPLOYEE OF CARRIER. THE FAILURE OF CARRIER TO OBJECT TO PROVISIONS CONTAINED IN ANY PURCHASE ORDER OR OTHER DOCUMENT OF CUSTOMER SHALL NOT BE CONSTRUED AS A WAIVER BY CARRIER OF THE TERMS IN THIS AGREEMENT OR AN ACCEPTANCE OF ANY OF CUSTOMER'S PROVISIONS. ANY CONFLICTING OR ADDITIONAL TERMS OR CONDITIONS SET FORTH BY CUSTOMER IN A PURCHASE ORDER OR OTHER DOCUMENT SHALL NOT BE BINDING UPON CARRIER, AND CARRIER HEREBY EXPRESSLY OBJECTS THERETO.

27. **CUSTOMER CONSENT** - Customer consents and agrees that Carrier may, from time to time, publicize Carrier related projects with Customer, including the value of such projects, in all forms and media for advertising, trade, and any other lawful purposes.

28. **FOR WORK BEING PERFORMED IN CALIFORNIA** - Contractors are required by law to be licensed and regulated by the Contractors' State License Board which has jurisdiction to investigate complaints against contractors if a complaint regarding a patent act or omission is filed within four years of the date of the alleged violation. A complaint regarding a latent act or omission pertaining to structural defects must be filed within 10 years of the date of the alleged violation. Any questions concerning a contractor may be referred to the Registrar, Contractors' State License Board, P.O. Box 26000, Sacramento, California 95826.

29. **INTELLECTUAL PROPERTY** - Notwithstanding anything to the contrary stated herein, Carrier retains ownership of its intellectual property and no license to Carrier's intellectual property is granted except as necessary for Customer to use any deliverables and/or services provided hereunder.

30. **DATA PRIVACY** - Carrier processes personal data in accordance with its privacy notice at Carrier.com or via the following link: <https://www.carrier.com/carrier/en/worldwide/legal/privacy-notice>. Each party will comply with applicable data privacy laws governing personal information collected and processed under this Agreement, including the California Consumer Privacy Act and the European General Data Protection Regulation, and take all reasonable commercial and legal steps to protect personal data. If Customer provides Carrier with personal data, Customer



will ensure that it has the legal right to do so, including notifying the individuals whose personal data it provides to Carrier. If a party collects or processes personal data from California residents under this Agreement, such party is a "Service Provider" under the CCPA, and will not sell or exchange such personal data for anything of value.

31. FACTORY ACCEPTANCE TESTS AND INSPECTIONS – The nature and extent of factory acceptance tests or factory inspections, including without limitation, the number and identity of participants, locations visited, and activities undertaken, shall be limited to activities directly related to the performance of this Agreement. The tests or inspections will be subject to mutual agreement of the parties, Carrier policy and internal pre-approval requirements, and strictly comply with Customer's policies as well as all applicable laws and regulations including, without limitation, all applicable laws and regulations prohibiting corruption.

32. CHANGE ORDER / ADDITIONAL WORK / PRICE ADJUSTMENTS – Carrier will not perform additional work until such time as Carrier receives a change order, duly executed by each party, setting forth the scope and an agreed upon price for the additional work, as well as any appropriate adjustments to the delivery schedule. Additional work and/or materials supplied under any change order shall be subject to the terms of this Agreement. The price of services performed under this Agreement is subject to change due to increases in material costs related to tariffs, import duties, trade policy, epidemics, commodity or material costs, fuel surcharges, supplier costs, labor costs, or related impacts or market conditions. Such change shall come into effect on thirty (30) days' prior written notice from Carrier to Customer. The price of equipment supplied under this Agreement is subject to increase in accordance with the Producer Price Index (PPI) published by the U.S. Department of Labor Bureau of Labor Statistics (BLS) for commodity: PCU33341-33341 HVAC and Commercial Refrigeration Equipment. Price escalation will be calculated as (i) total Agreement price multiplied by (ii) the PPI on date of equipment delivery to end customer, divided by (iii) PPI on date of execution of the Agreement. Total Agreement price is not subject to decrease.

33. OCCUPATIONAL SAFETY AND HEALTH (Service Contracts Only) – Carrier and Customer agree to notify each other immediately upon becoming aware of an inspection under, or any alleged violation of, the Occupational Safety and Health Act ("OSHA") relating in any way to the performance of work under this Agreement, the project or the job site.

34. ANTI-DISCRIMINATION POLICY – The Carrier Fostering a Respectful and Safe Work Environment policy is incorporated into these terms via this link: https://www.carrier.com/commercial/en/us/media/carrier-anti-discrimination-harassment-policy-02192021_tcm199-109848.pdf.

35. EQUIPMENT RENTALS – If all or a portion of this Agreement is for equipment rental, the Carrier Rental Systems Master Terms and Conditions – Rental, available at <https://www.carrier.com/rentals/en/us/rental-equipment/rental-forms/>, shall apply to the rental equipment.

36. State Contractor License Numbers – A list of Carrier's state contractor license, certificate, and registration numbers, which list is incorporated herein, is available via this link: <https://www.carrier.com/commercial/en/us/service/contractor-licenses>.

37. Additional Terms and Conditions - Cannabis Industry - If Customer is involved in the cannabis industry in the US as a manufacturer, distributor, or otherwise, the additional terms and conditions available at <https://www.carrier.com/commercial/en/us/legal/additional-terms>, which are incorporated herein, shall apply.

38. ADDITIONAL TERMS AND CONDITIONS – ABOUND – If this Agreement includes a subscription to the Abound platform, then the additional terms and conditions of the Abound Master SaaS Subscription Agreement available at <https://abound.carrier.com/en/worldwide/saas-agreement> which are incorporated herein, shall apply.

39. ADDITIONAL TERMS AND CONDITIONS – I-VU CLOUD – If this Agreement includes a subscription to the i-Vu Cloud platform, then the additional terms and conditions of the i-Vu Master SaaS Subscription Agreement available at https://www.sharedocs.com/hvac/docs/1000/Public/06/i-Vu_Master_SaaS_Agreement_Direct_09232022.pdf which are incorporated herein, shall apply..

The prices of services performed and/or equipment purchased under this Agreement are subject to change due to increases in material costs related to tariffs, import duties, trade policy, epidemics, commodity or material costs, fuel surcharges, supplier costs, labor costs, or related impacts or market conditions. Such change shall come into effect on thirty (30) days' prior written notice from Carrier to Customer.

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Office of Chief Finance & Operations Officer

TO: Monica Merritt, Superintendent
Board of Education

FROM: Jill Minnick, Chief Finance & Operations Officer

DATE: June 18, 2026

RE: **Five-Year Contract Renewal with Durham School Services for Student Transportation Services – Final Reading**

OVERVIEW:

Plymouth-Canton Community Schools is recommending approval of a five-year renewal of the district's transportation services agreement with Durham School Services through June 30, 2031.

The proposed renewal maintains regular transportation services while supporting operational stability, driver retention, route capacity, and long-term cost management. The agreement also expands Durham's role in transporting special populations students, which administration anticipates will improve service coordination, reduce reliance on multiple providers, and generate projected transportation savings.

Based on current ridership and routing analysis, the district projects approximately \$444,434 in special populations transportation savings during the 2026-2027 school year, offsetting the projected increase in regular transportation costs and resulting in an estimated net savings of approximately \$26,132.

The agreement includes updated transportation service pricing, transportation aide rates, extracurricular transportation rates, and maintenance service costs for the 2026-2031 contract term.

This item was presented at the Finance & Operations meetings held on June 8, 2026 and June 18, 2026.

RECOMMENDED RESOLUTION:

It is recommended that the Board of Education approve the First Amendment to the Pupil Transportation Services Contract and Transportation Maintenance Facility Use Agreement between Plymouth-Canton Community Schools and Durham School Services, renewing the agreement through June 30, 2031.

Ayes: _____

Nays: _____

The motion was: _____

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Office of the Chief Finance & Operations Officer

TO: Dr. Monica L. Merritt, Superintendent

FROM: Jill Minnick, Chief Finance & Operations Officer

DATE: June 23, 2026

RE: **Durham Transportation 5-Year Contract Renewal Recommendation**

The current transportation services agreement between Plymouth-Canton Community Schools and Durham School Services is set to expire on June 30, 2026. Administration has worked collaboratively with Durham to develop a proposed five-year contract renewal through June 30, 2031, which maintains transportation services while addressing operational stability, cost containment, and future transportation needs for the district.

The proposed renewal reflects a continued partnership with Durham and includes revised annual rate escalations intended to better align with current market conditions while helping to control long-term transportation costs. The agreement includes a projected daily route rate increase of 4.25% for the 2026-2027 school year and 4.5% annually for 2027-2028 through 2030-2031. These adjustments are tied primarily to driver wage competitiveness, insurance costs, and general operating expenses.

A major focus of the proposed renewal is the expanded utilization of Durham for special populations transportation services. Administration has reviewed current transportation costs associated with multiple outside providers and evaluated opportunities to improve efficiency, reduce costs, and enhance service continuity for students and families. Based on current ridership and routing analysis, administration projects approximately \$444,434 in potential savings associated with transitioning additional special populations transportation services to Durham during the 2026-2027 school year. When offset against the projected increase in regular transportation costs, the district anticipates an estimated net transportation savings of approximately \$26,132 for 2026-2027 to the General Fund.

In addition to projected cost savings, the proposed renewal provides several operational advantages, including improved route and ridership capacity, enhanced driver recruitment and retention through competitive wages, increased availability of substitute drivers, and opportunities to reduce the use of multiple transportation providers. Administration also believes that consolidating services may help improve consistency for students and families while reducing the visibility of specialized transportation distinctions for certain student populations.

The proposed First Amendment extends the term of the existing transportation agreement from July 1, 2026 through June 30, 2031 and updates Schedule A pricing for transportation services, transportation aides, extracurricular transportation, maintenance services, and related operational costs.

Administration will continue working with Durham throughout summer 2026 to finalize routing adjustments, monitor ridership and overflow needs, coordinate communications with families, and evaluate implementation at the start of the 2026-2027 school year to ensure safe and efficient transportation services for all students.



PLYMOUTH-CANTON
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Durham Student Services

Transportation Contract Renewal

June 18, 2026

Renew expiring Durham transportation service agreement

- Demonstrate partnership with five-year agreement
- Reduce cost with lower annual escalation and trigger considerations

Explore feasibility of providing special population transportation

- Mitigate risks, costs
- Honor student dignity; obscure population identification
- Reduce use of disparate providers
- Increase route/ridership capacity

Ensure market-rate driver wages

- Enhance stability of driver staff pool
- Attract dependable substitutes

Ridership and Costs of Other Current Providers 2026-2027 Year-to-Date

Period	McKinney- Vento Riders	Special Education Riders	School Days in Quarter	Total Cost	Blended Average Cost per Rider per Day
Q1 2026	25	26	59	\$626,017	\$208
Q2 2026	44	27	52	\$601,546	\$163
Q3 2026*	40	27	38*	\$461,713*	\$181*

**Partial Quarter; reporting 2 of 3 months*

Source: Quarterly Transportation KPI reports

Special Populations Transportation

Cost Analysis: Other Providers, Durham

1 Rider, Round Trip, One Tier	
\$168.00	Others FY26 (mode value: \$84 per leg)
\$119.58	Durham FY27 (\$59.79 per leg)
1 Rider, Round Trip, 3 Tiers (3 Riders total)	
\$504.00	Others FY26
\$358.76	Durham FY27 - Daily Route Rate
1 Rider, Round Trip, 3 Tiers, 180 Days	
\$90,720.00	Others FY26
\$64,576.80	Durham FY27
1 Rider, Round Trip, 3 Tiers, 180 days, 17 Vehicles	
\$1,542,240.00	Others FY26
\$1,097,805.60	Durham FY27
\$444,434.40	Potential Savings
Durham: 2 riders in 1 of the 17 vehicles	
\$1,632,960.00	Others FY26 - must add a round trip
\$1,097,805.60	Durham FY27 - no cost increase
\$535,154.40	Potential Savings

Cost Analysis: Durham

Regular Daily Transportation

Description	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
General Education*						
6 Hour Base Rate (Per Route Per Day)	\$324.95	\$338.76	\$354.00	\$369.93	\$386.58	\$403.98
Excess Hourly Over 6 Hours		\$36.85	\$38.51	\$40.24	\$42.05	\$43.94
Special Needs Education*						
6 Hour Base Rate (Per Route Per Day)	\$324.95	\$338.76	\$354.00	\$369.93	\$386.58	\$403.98
Excess Hourly Over 6 Hours		\$36.85	\$38.51	\$40.24	\$42.05	\$43.94

Daily Route Rate increases, 3-year Service Agreement

2023-2024: 4.5%

2024-2025: 4.5%

2025-2026: 4.5%

Daily Route Rate increases, 5-year Service Renewal

2026-2027: 4.25%

2027-2028 through 2030-2031: 4.5%

Select Inputs:

Driver wages 3%

Insurance 1.8%

General Operating Costs 3%

Cost Analysis: Durham

Regular Daily Transportation

2026-2027 Projected Cost Increase @ 4.25% \$418,302

Special Populations Transportation

2026-2027 Projected Savings with Durham: \$444,434

Projected 2026-2027 Transportation Savings \$ 26,132

Other Potential Savings:

- ✓ 2+ riders in one vehicle
- ✓ Other Provider's FY27 Rates
- ✓ Small group Athletic transport opportunities
- ✓ Risk mitigation

June – July 2026

- Continue Monitoring FY26 Third Quarter Special Population Ridership
- Implement, refine and finalize FY27 Durham routing of special populations in coordination with District staff

July – August

- Identify ridership overflow for routing with Other Providers (ongoing)
- Update routing of daily regular and special needs routes for FY27
- Coordinate parent/guardian communications

August - September

- Evaluate implementation and service start-ups of all providers
- Modify, improve, resolve for safe and efficient transport of students throughout school year

FIRST AMENDMENT
to
PUPIL TRANSPORTATION SERVICES CONTRACT
and
TRANSPORTATION MAINTENANCE FACILITY USE AGREEMENT

This FIRST AMENDMENT TO PUPIL TRANSPORTATION SERVICES CONTRACT AND TRANSPORTATION MAINTENANCE FACILITY USE AGREEMENT (the “First Amendment”) is entered into as of May ____, 2026 (the “Effective Date”), and is attached to and made part of the Pupil Transportation Services Contract and Transportation Maintenance Facility Use Agreement dated July 1, 2023 (the “Contract”), by and between **PLYMOUTH-CANTON COMMUNITY SCHOOLS**, a Michigan general powers school district, whose address is 454 South Harvey Street, Plymouth, Michigan 48170 (the “District” or “School District”) and **DURHAM SCHOOL SERVICES, L.P.**, a Delaware limited partnership, whose address is 27755 Diehl Road, Suite 100A, Warrenville, Illinois 60555 (“Durham” or the “Contractor”). The School District and Contractor may each be referred to herein as a “Party” and collectively as the “Parties.” All Capitalized terms used herein have the same meaning as set forth in the Contract, unless otherwise expressly noted herein.

Recitals

- A. In accordance with the Contract, the School District and Contractor have a contractual relationship under which the Contractor provides, among other things, specified student transportation services during scheduled school days pursuant to the School District’s approved calendar of school operations (the “Calendar”).
- B. The Parties desire to extend the Term of the Contract by way of this First Amendment.

NOW THEREFORE, in consideration of the foregoing and the mutual covenants set forth herein, the Parties agree as follows:

- 1. **Amendment to the Contract.** The Contract shall be amended as follows:
 - a. Section 2.A (“Initial Term”) shall be amended to as follows: “**Term.** The term of this Contract shall commence on July 1, 2026 and end on June 30, 2031.”
- 2. **Immediate Rate Increase.** The rates set forth in Schedule A of this First Amendment shall take effect upon execution by both Parties.
- 3. **Modification.** This First Amendment may only be further modified by written agreement signed by both Parties.
- 4. **Effect of First Amendment.** All terms and conditions of the Contract that are not expressly modified hereby remain in full force and are hereby ratified by the Parties.
- 5. **Counterparts.** This First Amendment may be executed in one or two counterparts, each of which will be an original, and all of which together shall constitute one and the same document.

WHEREAS, the Parties hereto execute this First Amendment To Pupil Transportation Services Contract and Transportation Maintenance Facility Use Agreement as of the Effective Date.

**PLYMOUTH-CANTON COMMUNITY
SCHOOLS**

By: _____

Name: Jill Minnick

Title: Chief Finance & Operations Officer

Date: _____

DURHAM SCHOOL SERVICES, L.P.
By: Durham Holding II, LLC
Its: General Partner

By: _____

Name: _____

Title: _____

Date: _____

SCHEDULE A

Plymouth-Canton Community Schools
 Transportation Services Pricing

Option C - 5/21/2026



Description	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
General Education*					
6 Hour Base Rate (Per Route Per Day)	\$338.76	\$354.00	\$369.93	\$386.58	\$403.98
Excess Hourly Over 6 Hours	\$36.85	\$38.51	\$40.24	\$42.05	\$43.94
Special Needs Education*					
6 Hour Base Rate (Per Route Per Day)	\$338.76	\$354.00	\$369.93	\$386.58	\$403.98
Excess Hourly Over 6 Hours	\$36.85	\$38.51	\$40.24	\$42.05	\$43.94
McKinney Vento Contractor Owned Minivan *					
6 Hour Base Rate (Per Route Per Day)	\$358.76	\$374.90	\$391.77	\$409.40	\$427.82
Excess Hourly Over 6 Hours	\$36.85	\$38.51	\$40.24	\$42.05	\$43.94
Mid-Day Runs/Shuttles					
Hourly Charge per Run -if not attached to route (1 Hour Minimum)	\$36.85	\$38.51	\$40.24	\$42.05	\$43.94
Summer School**					
6 Hour Base Rate (Per Route Per Day)	\$338.76	\$354.00	\$369.93	\$386.58	\$403.98
Excess Hourly Over 6 Hours	\$36.85	\$38.51	\$40.24	\$42.05	\$43.94
Transportation Aides					
4 Hour Base Rate (Per Monitor Per Day)	\$134.60	\$140.64	\$146.96	\$153.56	\$160.48
Excess Hourly Over 4 Hours	\$33.65	\$35.16	\$36.74	\$38.39	\$40.12
Extra-Curricular/Athletic Trips					
Charge Per Hour (2 Hour Minimum)	\$44.50	\$46.50	\$48.59	\$50.78	\$53.07
White Fleet Maintenance					
Charge Per Hour	\$61.48	\$64.25	\$67.14	\$70.16	\$73.32
Contractor Routing Services					
Per Month	\$42,771.00	\$42,771.00	\$42,771.00	\$42,771.00	\$42,771.00

*These Daily Route Charges are based upon 180 days of service during the academic year and based upon a Daily Route Time of 6.0 hours. Hours will be calculated from gate to gate including pre/post trip.

**These Daily Route Charges are based upon a Daily Route Time of 6.0 hours.

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Office of Chief Finance & Operations Officer

TO: Dr. Monica Merritt, Superintendent
Board of Education

FROM: Jill Minnick CPA, Chief Finance & Operations Officer
Jody Malbon CHRS, Executive Director of Finance & Accounting

DATE: June 23, 2026

RE: Adopt Fiscal Year 2026-2027 Proposed Budget- Final Reading

RECOMMENDATION:

Move that the Board of Education of the Plymouth-Canton Community Schools adopt the attached fiscal year 2026-2027 Proposed Budget for the following funds: General Fund, Capital Project Funds (2023 Bond Fund, 2026 Bond Fund, and Capital Improvement Fund), Debt Service Fund, Internal Service Fund (Health Care Fund), and Special Revenue Funds (Act 18 Center Program Fund, Community Services Fund, Food Service Fund, Funded Projects Fund, and School Activities Fund).

This item was presented for first reading at the Board of Education Budget Hearing held on June 9, 2026.

RESOLUTION:

It was moved by Member _____ and seconded by Member _____ to adopt the Fiscal Year 2026-2027 Proposed Budget.

Ayes: _____

Nays: _____

Motion: _____



2026-2027 Proposed Budget

Plymouth-Canton Community Schools

June 9, 2026

Jill Minnick, CPA CIA
Chief Finance & Operations Officer

Jody Malbon, CHRS
Executive Director of Finance & Accounting

PLYMOUTH-CANTON COMMUNITY SCHOOLS

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PLYMOUTH-CANTON COMMUNITY SCHOOLS



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Jennifer Curry, Chief Academic Officer
Dr. Abdul Madyun, Chief Human Resource Officer
Jill Minnick, CPA CIA, Chief Finance & Operations Officer
Kurt Tyszkiewicz, Asst. Superintendent, Student Services
Dr. Elizabeth Vartanian-Gibbs, Asst. Superintendent, Student and Family Engagement

2026-2027 PROPOSED BUDGET BUDGET ASSUMPTIONS

Guiding Principles

1. Protect the classroom and student learning as much as possible
2. Prioritize student and staff well-being through an MTSS focus
3. Ensure alignment to the Dynamic Plan and commitment to equity
4. Align human and financial resources to enrollment and demonstrated needs
5. Maintain fiscal responsibility and long-term sustainability

Revenues

1. State Aid Foundation: # Pupil FTEs x \$ Per-Pupil Foundation Allowance (generally)
2. Pupil FTEs: Assume loss of 75 FTE
3. Enrollment Projection: 15,917 pupil FTEs
4. Projected pupil loss revenue decrease: \$753,750
5. Foundation Allowance increase: Assume \$250 per pupil
6. Foundation Allowance: \$10,300 per pupil
7. Projected Foundation Allowance revenue increase: \$3.98M
8. Projected Net State Aid Increase: \$3.22M
9. Enhancement millage: Projected 2% increase; approximately \$128,000

Expenditures

1. Staffing based on Board adopted class size guidelines and aligned to enrollment
2. Retirements, all positions estimated at 20 FTE; projected savings of \$1.1M
3. Does not include any Employee Severance Plan savings
4. Employment Contracts: Negotiated collective bargaining agreements
5. MPSERS (MI Public School Employees Retirement System): Decrease in base and UAAL rates; projected savings of \$4M
6. Employer Health Care Hard Cap increase of 3%
7. Custodial & Transportation Services based on contracts
8. Utilities: Natural gas, electric, and fuel; assume 5% increase, approximately \$250,000

Fund Balance / Budget Process

1. Maintain Fund Balance target of 15% of expenditures in alignment with best practices
2. Board Policy minimum Fund Balance target remains 10%
3. State Statute minimum Fund Balance target remains 5% of revenues
4. Current projected budget reductions required to maintain 15% Fund Balance:
 - FY27: \$10,000,000
 - FY28: \$ 8,000,000
 - FY29: \$ 8,000,000
5. Operational efficiencies and purchased service agreements continue to be reviewed for cost savings and long-term sustainability
6. Budget development includes stakeholder, Board, leadership, and community input throughout the process



GENERAL FUND

Proposed 2026-2027 Budget

The General Fund is the primary operating fund. It accounts for all financial resources used to provide government services other than those specifically assigned to another fund.



PLYMOUTH-CANTON
COMMUNITY SCHOOLS
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**PLYMOUTH-CANTON COMMUNITY SCHOOLS
2026-2027 PROPOSED BUDGET
GENERAL FUND SUMMARY**

	2024-2025 ACTUAL	2025-2026 FINAL AMENDED BUDGET	2026-2027 PROPOSED BUDGET	VARIANCE Increase (Decrease)
REVENUE				
LOCAL SOURCES	\$ 40,562,704	\$ 41,365,695	\$ 41,047,402	\$ (318,293)
STATE REVENUE	161,724,582	168,476,912	172,669,126	4,192,214
FEDERAL REVENUE	488,099	671,115	671,115	-
INTERMEDIATE AND OTHER REVENUE	14,082,324	14,301,481	13,539,127	(762,355)
TOTAL REVENUE	\$ 216,857,709	\$ 224,815,203	\$ 227,926,770	\$ 3,111,567
EXPENDITURES				
INSTRUCTION	\$ 127,675,445	\$ 134,645,765	\$ 132,457,320	\$ (2,188,445)
SUPPORTING SERVICES	93,415,639	100,216,496	96,784,853	(3,431,643)
TOTAL EXPENDITURES	\$ 221,091,084	\$ 234,862,261	\$ 229,242,173	\$ (5,620,088)
OTHER FINANCING SOURCES (USES)				
Transfers in from Other Funds	\$ 869,054	\$ 359,977	\$ 359,977	\$ -
Transfers to Other Funds	\$ (861,778)	\$ -	\$ -	\$ -
Total Other Financing Sources	\$ 7,276	\$ 359,977	\$ 359,977	\$ -
NET CHANGE IN FUND BALANCE	\$ (4,226,099)	\$ (9,687,081)	\$ (955,426)	
BEGINNING FUND BALANCE	49,187,716	44,961,617	35,274,536	
ENDING FUND BALANCE	\$ 44,961,617	\$ 35,274,536	\$ 34,319,110	
	20.3%	15.0%	15.0%	

**PLYMOUTH-CANTON COMMUNITY SCHOOLS
2026-2027 PROPOSED BUDGET
GENERAL FUND REVENUE**

	2024-2025 ACTUAL	2025-2026 FINAL AMENDED BUDGET	2026-2027 PROPOSED BUDGET	VARIANCE Increase (Decrease)
REVENUE				
LOCAL SOURCES				
Property taxes	\$ 35,505,230	\$ 36,906,581	\$ 36,906,581	\$ -
Interest	1,415,677	1,213,426	1,213,426	-
Student activity revenue	1,195,328	1,125,059	799,699	(325,360)
Rental income	319,690	388,541	388,541	-
Other local sources	1,042,309	483,343	511,343	28,000
Student tuition	15,215	246,455	246,455	-
Medicaid - Fee for Service	1,069,255	931,357	931,357	-
Sale of assets	-	70,933	50,000	(20,933)
Total Local Sources Revenue	\$ 40,562,704	\$ 41,365,695	\$ 41,047,402	\$ (318,293)
STATE REVENUE				
Foundation Allowance	\$ 118,501,747	\$ 123,417,000	\$ 126,530,000	\$ 3,113,000
Special Ed Foundation Allowance (Sec 51c)	13,873,784	15,914,109	16,026,609	112,500
MPERS Cost Pymnt & Cost Offset & Reform	13,708,852	5,951,276	5,951,276	-
MPERS UAAL Stabilization	12,489,165	18,873,876	18,873,876	-
Less: State Sources Allocated to Act 18	(5,686,133)	(5,126,043)	(5,126,043)	-
MPERS Healthcare Reimb/Offset	1,570,558	2,375,317	2,375,317	-
MPERS 147c(2) One Time Deposit	2,838,836	634,639	-	(634,639)
Headlee Oblig for Data Collect-Adair	471,165	474,721	474,721	-
Vocational Education (Sec 61a(1), 61d)	472,514	468,388	491,807	23,419
Enrollment Stabilization (Sec 29(6))	597,883	103,276	103,276	-
District Transportation Cost Support (Sec 22(L))	1,087,756	1,268,287	1,268,287	-
Educator Compensation (Sec 27(L)); Other Retention	-	2,333,278	2,000,000	(333,278)
Dual Enrollment	-	-	200,000	200,000
State Aid Adjustments	1,798,455	1,788,788	3,500,000	1,711,212
Total State Revenue	\$ 161,724,582	\$ 168,476,912	\$ 172,669,126	\$ 4,192,214
FEDERAL REVENUE				
QSCB Interest Subsidy	\$ 355,614	\$ 353,602	\$ 353,602	\$ -
E-Rate	-	134,004	134,004	-
Medicaid - Outreach	132,485	183,509	183,509	-
Total Federal Revenue	\$ 488,099	\$ 671,115	\$ 671,115	\$ -
INTERMEDIATE AND OTHER REVENUE				
Act 18 Independence Parapros	\$ 3,066,171	\$ 2,607,893	\$ 2,607,893	\$ -
Act 18 Center Program Indirect	1,223,724	1,413,288	1,413,288	-
Act 18 Center Program Settlement	-	-	-	-
Enhancement Millage	6,525,240	6,664,033	6,792,082	128,049
Miscellaneous Revenue - Wayne RESA/Other	-	24,000	-	(24,000)
SE Program Cost Reimbursement	1,887,480	1,859,460	1,859,460	-
SE Transportation Reimbursement	1,379,709	1,732,807	866,404	(866,404)
Total Intermediate Revenue	\$ 14,082,324	\$ 14,301,481	\$ 13,539,127	\$ (762,355)
TOTAL REVENUE	\$ 216,857,709	\$ 224,815,203	\$ 227,926,770	\$ 3,111,567

**PLYMOUTH-CANTON COMMUNITY SCHOOLS
2026-2027 PROPOSED BUDGET
GENERAL FUND EXPENDITURES**

	2024-2025 ACTUAL	2025-2026 FINAL AMENDED BUDGET	2026-2027 PROPOSED BUDGET	VARIANCE Increase (Decrease)
EXPENDITURES				
INSTRUCTION				
Basic Programs	\$ 105,358,176	\$ 108,733,595	\$ 106,774,631	\$ (1,958,964)
Added Needs	22,317,269	25,912,170	25,682,689	(229,481)
Total Instruction	\$ 127,675,445	\$ 134,645,765	\$ 132,457,320	\$ (2,188,445)
SUPPORTING SERVICES				
Pupil Support	\$ 16,456,429	\$ 19,972,549	\$ 18,860,100	\$ (1,112,449)
Instructional Support	15,537,919	16,068,099	13,029,408	(3,038,691)
General Administration	1,716,406	1,249,981	1,264,326	14,345
School Administration	14,230,678	14,433,549	14,047,569	(385,980)
Business	2,079,387	2,227,916	2,248,655	20,739
Maintenance & Operations	21,804,098	22,895,821	22,493,246	(402,575)
Transportation	11,675,633	13,117,296	14,330,992	1,213,696
Central Support Services	5,442,726	5,799,096	5,694,572	(104,524)
School Activities	3,211,462	3,118,869	3,546,438	427,569
Community Services	850,886	924,080	860,307	(63,773)
Non-voted Debt Service	410,015	409,240	409,240	-
Total Supporting Services	\$ 93,415,639	\$ 100,216,496	\$ 96,784,853	\$ (3,431,643)
TOTAL OPERATING EXPENDITURES	\$ 221,091,084	\$ 234,862,261	\$ 229,242,173	\$ (5,620,088)
OTHER FINANCING SOURCES (USES)				
Transfers In	\$ 869,054	\$ 359,977	\$ 359,977	\$ -
Transfers Out	(861,778)	-	-	-
Total Other Financing Sources (Uses)	\$ 7,276	\$ 359,977	\$ 359,977	\$ -
NET CHANGE IN FUND BALANCE	\$ (4,226,099)	\$ (9,687,081)	\$ (955,426)	
BEGINNING FUND BALANCE	\$ 49,187,716	\$ 44,961,617	\$ 35,274,536	
ENDING FUND BALANCE	\$ 44,961,617	\$ 35,274,536	\$ 34,319,110	
	20.3%	15.0%	15.0%	

Information Only:

TOTAL OPERATING EXPENDITURES - OBJECT LEVEL

Salaries & Fringe Benefits	\$ 182,059,039	\$ 192,252,645	\$ 185,405,347	\$ (6,847,298)
Purchased Services	28,230,532	30,092,678	30,946,822	854,144
Supplies & Materials	9,052,765	10,669,041	11,142,107	473,066
Capital Outlay & Equipment	568,178	486,998	386,998	(100,000)
Other Expenditures	1,180,570	1,360,899	1,360,899	-
TOTAL OPERATING EXPENDITURES	\$ 221,091,084	\$ 234,862,261	\$ 229,242,173	\$ (5,620,088)



CAPITAL PROJECT FUNDS

Proposed 2026-2027 Budget

The Capital Project Funds account for transactions related to resources obtained and used for the acquisition, construction or improvement of capital facilities.



PLYMOUTH-CANTON
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**PLYMOUTH-CANTON COMMUNITY SCHOOLS
2026-2027 PROPOSED BUDGET
2023 BOND FUND**

	2024-25 ACTUAL	2025-26 FINAL AMENDED BUDGET	2026-27 PROPOSED BUDGET
REVENUE - Interest Earnings, Other	\$ 5,064,716	\$ 1,870,000	\$ 975,000
EXPENDITURES - Bond Projects	<u>28,601,527</u>	<u>44,319,986</u>	<u>40,556,211</u>
REVENUE OVER (UNDER) EXPENDITURES	\$ (23,536,811)	\$ (42,449,986)	\$ (39,581,211)
BEGINNING FUND BALANCE	<u>105,568,008</u>	<u>82,031,197</u>	<u>39,581,211</u>
ENDING FUND BALANCE	<u><u>\$ 82,031,197</u></u>	<u><u>\$ 39,581,211</u></u>	<u><u>\$ -</u></u>

**PLYMOUTH-CANTON COMMUNITY SCHOOLS
2026-2027 PROPOSED BUDGET
2026 BOND FUND**

	2024-25 ACTUAL	2025-26 FINAL AMENDED BUDGET	2026-27 PROPOSED BUDGET
REVENUE - Interest Earnings, Other	\$ -	\$ 65,773,349	\$ 975,000
EXPENDITURES - Bond Projects	<u>-</u>	<u>327,094</u>	<u>11,466,670</u>
REVENUE OVER (UNDER) EXPENDITURES	\$ -	\$ 65,446,255	\$ (10,491,670)
BEGINNING FUND BALANCE	<u>-</u>	<u>-</u>	<u>65,446,255</u>
ENDING FUND BALANCE	<u><u>\$ -</u></u>	<u><u>\$ 65,446,255</u></u>	<u><u>\$ 54,954,585</u></u>

**PLYMOUTH-CANTON COMMUNITY SCHOOLS
2026-2027 PROPOSED BUDGET
CAPITAL IMPROVEMENT FUND**

	2024-25 ACTUAL	2025-26 FINAL AMENDED BUDGET	2026-27 PROPOSED BUDGET
REVENUE	\$ 15,261	\$ 12,630	\$ 12,000
EXPENDITURES	<u>326,574</u>	<u>100,000</u>	<u>150,000</u>
REVENUE OVER (UNDER) EXPENDITURES	\$ (311,313)	\$ (87,370)	\$ (138,000)
OTHER FINANCING SOURCES (USES)	126,640	1,131,998	68,002
BEGINNING FUND BALANCE	<u>677,628</u>	<u>492,955</u>	<u>1,537,583</u>
ENDING FUND BALANCE	<u><u>\$ 492,955</u></u>	<u><u>\$ 1,537,583</u></u>	<u><u>\$ 1,467,585</u></u>



DEBT SERVICE FUND

Proposed 2026-2027 Budget

The Debt Service Fund accounts for the principal and interest payments on general long-term liabilities.



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**PLYMOUTH-CANTON COMMUNITY SCHOOLS
2026-2027 PROPOSED BUDGET
DEBT SERVICE FUND**

	FISCAL YEAR 2026-27 PROPOSED BUDGET				
	2024-25 ACTUAL	2025-26 FINAL AMENDED BUDGET	VOTED DEBT	SET-ASIDE 2010 NON-VOTED DEBT	2026-27 PROPOSED BUDGET
REVENUE					
Property Taxes - Current	\$ 32,479,410	\$ 33,830,139	\$ 34,062,680	\$ -	\$ 34,062,680
Property Taxes - Delinquent	224,364	330,147	150,000	-	150,000
State Sources - PPT Loss Reimbursement	547,676	574,326	550,000	-	550,000
Investment Earnings	662,433	972,093	226,821	97,210	324,031
Total Revenue	33,913,883	35,706,705	34,989,501	97,210	35,086,711
EXPENDITURES					
Bond Principal	\$ 23,050,000	\$ 24,610,000	\$ 26,660,000	-	\$ 26,660,000
Bond Interest	9,092,910	8,471,399	10,479,772	-	10,479,772
Other fees and costs	1,988	2,900	2,900	-	2,900
Total Expenditures	32,144,898	33,084,299	37,142,672	-	37,142,672
REVENUE OVER (UNDER) EXPENDITURES	\$ 1,768,985	\$ 2,622,406	\$ (2,153,171)	\$ 97,210	\$ (2,055,961)
OTHER FINANCING SOURCES (USES)					
Transfer In - QSCB Set-Aside	472,500	-	-	-	-
Transfers Out	-	-	-	-	-
Total Other Financing Sources (Uses)	472,500	-	-	-	-
Net Change in Fund Balance	\$ 2,241,485	\$ 2,622,406	\$ (2,153,171)	\$ 97,210	\$ (2,055,961)
BEGINNING FUND BALANCE	9,925,908	12,167,393	7,301,299	4,866,094	12,167,393
ENDING FUND BALANCE	\$ 12,167,393	\$ 14,789,799	\$ 5,148,128	\$ 4,963,304	\$ 10,111,432
FUND BALANCE RESTRICTIONS:					
Fund Balance Restricted for 2010 QSCB					
Set Aside Funds	\$ 7,301,299	\$ 5,161,902	\$ -	\$ 4,963,304	\$ 4,963,304
Fund Balance Restricted for Bonded Debt	4,866,094	9,627,897	5,148,128	-	5,148,128
	\$ 12,167,393	\$ 14,789,799	\$ 5,148,128	\$ 4,963,304	\$ 10,111,432



INTERNAL SERVICE FUND

Proposed 2026-2027 Budget

The Internal Service Fund accounts for the District's self-insured medical plans.



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**PLYMOUTH-CANTON COMMUNITY SCHOOLS
2026-27 PROPOSED BUDGET
INTERNAL SERVICE (HEALTH CARE) FUND**

	2024-25	2025-26	2026-27
	ACTUAL	FINAL AMENDED BUDGET	PROPOSED BUDGET
REVENUE	\$ 24,946,024	\$ 25,798,401	\$ 27,945,932
EXPENDITURES - Claims and Fees	<u>26,950,025</u>	<u>27,054,008</u>	<u>27,945,932</u>
REVENUE OVER (UNDER) EXPENDITURES	\$ (2,004,001)	\$ (1,255,607)	\$ -
BEGINNING FUND BALANCE	<u>6,050,936</u>	<u>4,046,935</u>	<u>2,791,328</u>
ENDING FUND BALANCE	<u><u>\$ 4,046,935</u></u>	<u><u>\$ 2,791,328</u></u>	<u><u>\$ 2,791,328</u></u>



SPECIAL REVENUE FUNDS

Proposed 2026-2027 Budget

Special Revenue Funds account for the proceeds of specific revenue sources restricted to expenditures for specified purposes.



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**PLYMOUTH-CANTON COMMUNITY SCHOOLS
2026-2027 PROPOSED BUDGET
ACT 18 CENTER PROGRAM**

	2024-25 ACTUAL	2025-26 FINAL AMENDED BUDGET	2026-27 PROPOSED BUDGET
REVENUE			
County-wide Act 18 Millage	\$ 6,327,549	\$ 5,927,600	\$ 7,319,465
State Sources	5,180,655	7,848,312	6,310,824
Other	-	-	-
Total Revenue	11,508,204	13,775,912	13,630,289
EXPENDITURES			
Wages and Fringe Benefits	\$ 6,297,442	\$ 11,806,126	\$ 11,621,366
Purchased Services	5,207,506	407,270	386,796
Supplies and Materials	-	69,750	65,860
Equipment	-	5,846	10,183
Other Expenditures	-	73,632	89,506
Total Expenditures	11,504,948	12,362,624	12,173,711
REVENUE OVER (UNDER) EXPENDITURES	\$ 3,256	\$ 1,413,288	\$ 1,456,578
OTHER FINANCING SOURCES (USES)			
Interfund Transfer In (Out)	-	(1,413,288)	(1,456,578)
NET CHANGE IN FUND BALANCE	\$ 3,256	\$ -	\$ -
BEGINNING FUND BALANCE	(3,256)	-	-
ENDING FUND BALANCE	\$ -	\$ -	\$ -

**PLYMOUTH-CANTON COMMUNITY SCHOOLS
2026-2027 PROPOSED BUDGET
COMMUNITY SERVICES FUND**

	2024-2025 ACTUAL	2025-2026 FINAL AMENDED BUDGET	2026-2027 PROPOSED BUDGET			
			EXTENDED DAY	TUITION PRESCHOOL	COMMUNITY EDUCATION	2026-2027 PROPOSED BUDGET
REVENUE	\$ 4,089,504	\$ 3,242,970	\$ 2,038,537	\$ 1,234,478	\$ 433,108	\$ 3,706,122
EXPENDITURES						
Salaries & Fringe Benefits	\$ 3,664,845	\$ 2,441,417	\$ 1,397,361	\$ 1,066,251	\$ 315,606	\$ 2,779,218
Purchased Services	301,015	218,546	5,000	63,000	155,000	223,000
Supplies & Materials	215,867	128,638	90,000	10,000	35,000	135,000
Capital Outlay & Equipment	9,443	1,254	2,000	-	-	2,000
Other Expenditures	101,477	109,389	105,000	5,000	5,000	115,000
Total Expenditures	\$ 4,292,647	\$ 2,899,244	\$ 1,599,361	\$ 1,144,251	\$ 510,606	\$ 3,254,218
REVENUE OVER (UNDER) EXPENDITURES	\$ (203,143)	\$ 343,726	\$ 439,176	\$ 90,227	\$ (77,498)	\$ 451,904
Total Other Financing Sources (Uses)	-	(359,977)	-	-	-	-
NET CHANGE IN FUND BALANCE	\$ (203,143)	\$ (16,251)	\$ 439,176	\$ 90,227	\$ (77,498)	\$ 451,904
BEGINNING FUND BALANCE	219,394	16,251	131,018	(115,747)	(15,271)	-
ENDING FUND BALANCE	\$ 16,251	\$	\$ 570,194	\$ (25,520)	\$ (92,769)	\$ 451,904

**PLYMOUTH-CANTON COMMUNITY SCHOOLS
2026-2027 PROPOSED BUDGET
FOOD SERVICE FUND**

	2024-25 ACTUAL	2025-26 FINAL AMENDED BUDGET	2026-27 PROPOSED BUDGET
REVENUE			
Local Sources	\$ 547,238	\$ 291,649	\$ 381,649
State Sources	4,998,038	4,991,318	5,141,058
Federal Sources	3,753,674	4,051,420	4,172,963
Total Revenue	\$ 9,298,950	\$ 9,334,387	\$ 9,695,669
EXPENDITURES			
Salaries	\$ 2,924,564	\$ 3,034,288	\$ 3,094,974
Benefits	2,249,501	2,113,383	2,155,651
Purchased Services	443,489	376,000	335,000
Food Costs	4,204,703	3,811,536	3,811,536
Supplies & Materials	353,085	362,120	300,000
Capital Outlay & Equipment	238,963	100,000	-
Other Expenditures	30,826	35,587	35,587
Total Expenditures	\$ 10,445,132	\$ 9,832,914	\$ 9,732,747
Total Other Financing Sources (Uses)	(355,882)	34,380	38,000
REVENUE OVER (UNDER) EXPENDITURES	\$ (1,502,064)	\$ (464,147)	\$ 922
BEGINNING FUND BALANCE	1,978,278	476,214	12,067
ENDING FUND BALANCE	\$ 476,214	\$ 12,067	\$ 12,989

**PLYMOUTH-CANTON COMMUNITY SCHOOLS
2026-2027 PROPOSED BUDGET
FUNDED PROJECTS FUND**

	<u>2024-25 ACTUAL</u>	<u>2025-26 FINAL AMENDED BUDGET</u>	<u>2026-27 PROPOSED BUDGET</u>
REVENUE	\$ 24,293,635	\$ 23,573,452	\$ 19,078,718
EXPENDITURES	<u>24,242,004</u>	<u>23,514,135</u>	<u>18,992,389</u>
REVENUE OVER (UNDER) EXPENDITURES	\$ 51,631	\$ 59,317	\$ 86,329
OTHER FINANCING USES - Transfers Out	<u>(110,894)</u>	<u>-</u>	<u>-</u>
NET CHANGE IN FUND BALANCE	\$ (59,263)	\$ 59,317	\$ 86,329
BEGINNING FUND BALANCE	<u>(86,383)</u>	<u>(145,646)</u>	<u>(86,329)</u>
ENDING FUND BALANCE	<u><u>\$ (145,646)</u></u>	<u><u>\$ (86,329)</u></u>	<u><u>\$ -</u></u>

**PLYMOUTH-CANTON COMMUNITY SCHOOLS
2026-2027 PROPOSED BUDGET
STUDENT ACTIVITIES FUND**

	2024-25 ACTUAL	2025-2026 FINAL AMENDED BUDGET	2026-2027 PROPOSED BUDGET
REVENUE - SCHOOL DEPOSITS	\$ 2,426,752	\$ 2,540,170	\$ 2,540,170
EXPENDITURES - SCHOOL ACTIVITIES	<u>2,544,670</u>	<u>2,205,485</u>	<u>2,205,485</u>
REVENUE OVER (UNDER) EXPENDITURES	\$ (117,918)	\$ 334,685	\$ 334,685
BEGINNING FUND BALANCE (as restated)	<u>2,452,159</u>	<u>2,334,241</u>	<u>2,668,926</u>
ENDING FUND BALANCE	<u><u>\$ 2,334,241</u></u>	<u><u>\$ 2,668,926</u></u>	<u><u>\$ 3,003,611</u></u>



PLYMOUTH-CANTON

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PLYMOUTH-CANTON COMMUNITY SCHOOLS
Office of Chief Finance & Operations Officer

TO: Monica Merritt, Superintendent
Board of Education Finance & Operations Committee

FROM: Jill Minnick, Chief Finance & Operations Officer

DATE: June 23, 2026

RE: **Purchase of Weight Room Equipment for Salem HS - Final Reading**

OVERVIEW:

Plymouth-Canton Community Schools is recommending the purchase of weight room equipment for the Bid Package #HS-7 Salem High School Multipurpose Room Addition project through the OMNIA Partners and Sourcewell cooperative purchasing programs.

The proposed equipment package was developed collaboratively with Design2Wellness, district administration, building leadership, and project consultants to support both physical education curriculum needs and athletic program requirements. The package includes delivery and installation and has been coordinated to align with the overall design and functionality of the renovated weight room space.

The procurement method provides competitive, pre-negotiated pricing while maintaining compliance with public purchasing requirements. The total cost of the equipment package, including shipping and installation, is \$163,129.00 and will be funded through the 2023 Bond Funds.

This item was presented for first reading at the Board of Education meeting held on June 9, 2026.

RECOMMENDED RESOLUTION:

It is recommended that the Board of Education approve the purchase of weight room equipment for the HS-7 Salem High School Multipurpose Room Addition project through the OMNIA Partners and Sourcewell cooperative purchasing programs in an amount not to exceed \$163,129.00, to be funded through the 2023 Bond Funds.

Ayes: _____

Nays: _____

The motion was: _____



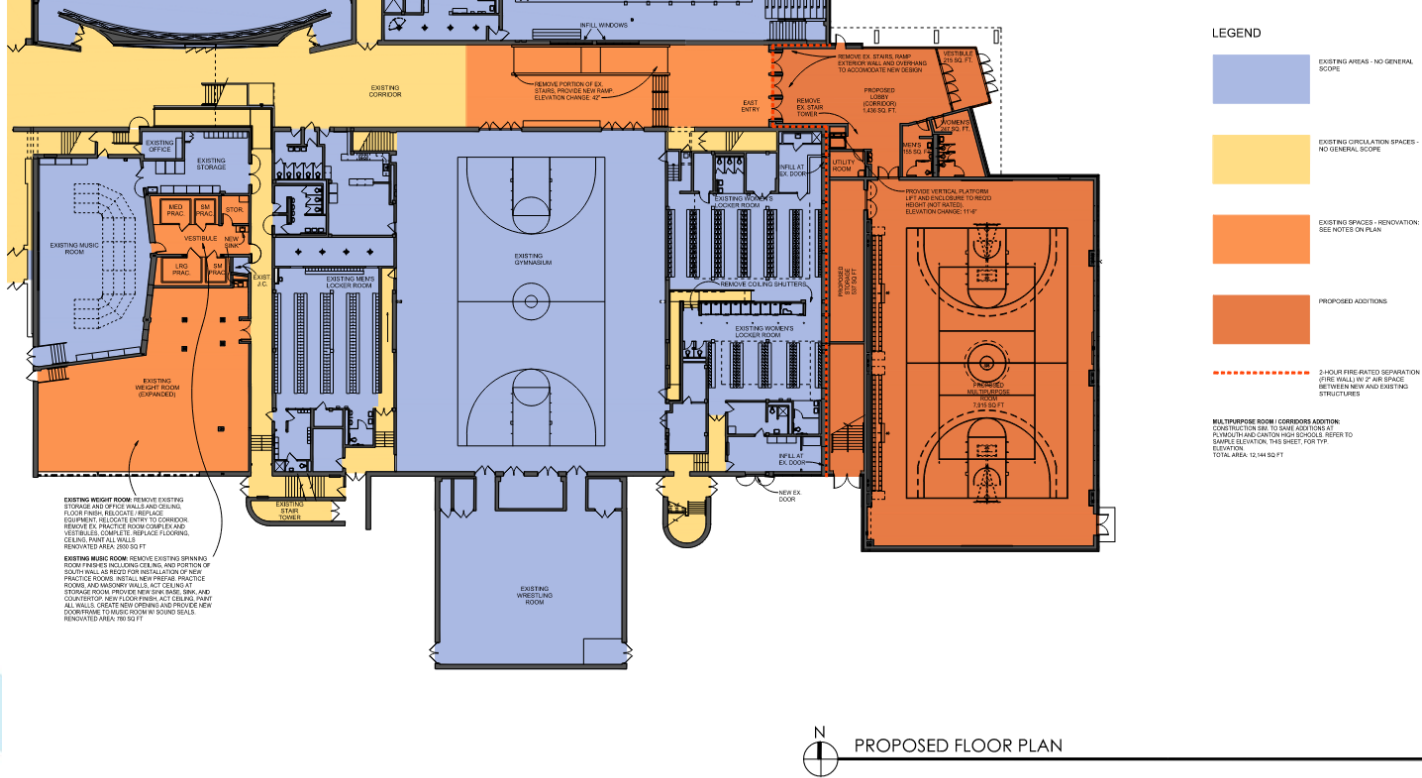
2020 BOND PROGRAM

HS-7: Salem HS Multipurpose Room Addition – Weight Room Equipment Board of Education Presentation

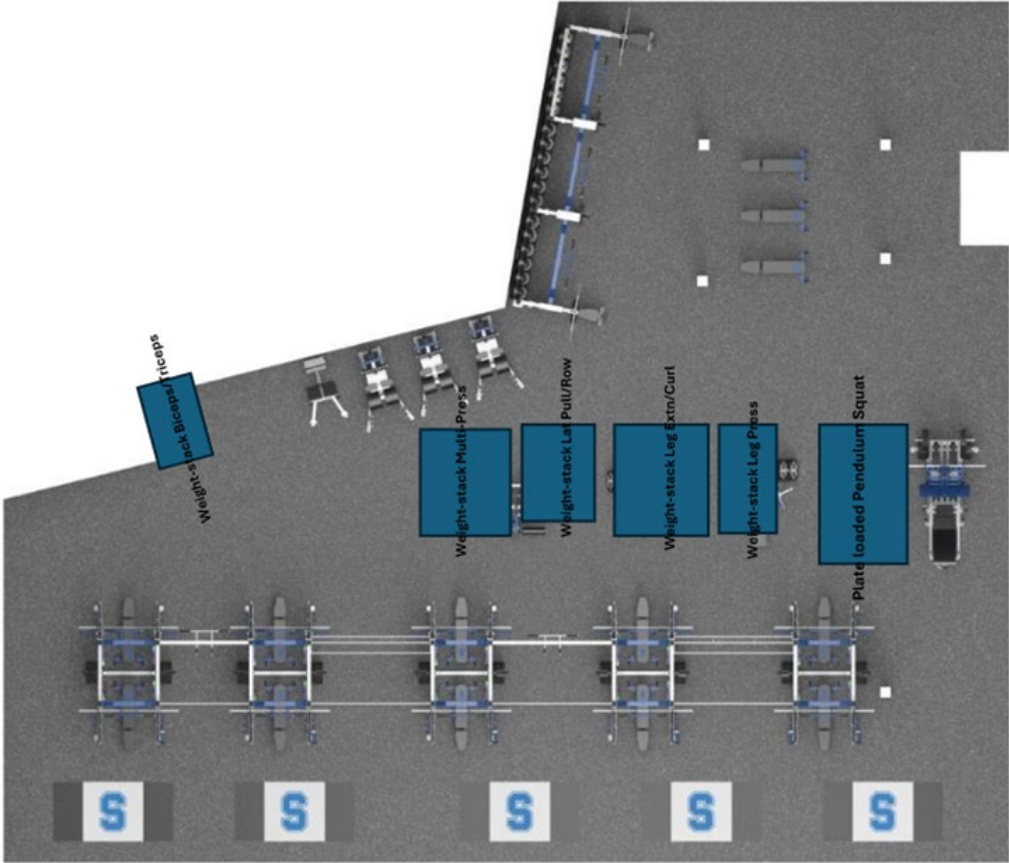
June 9, 2026



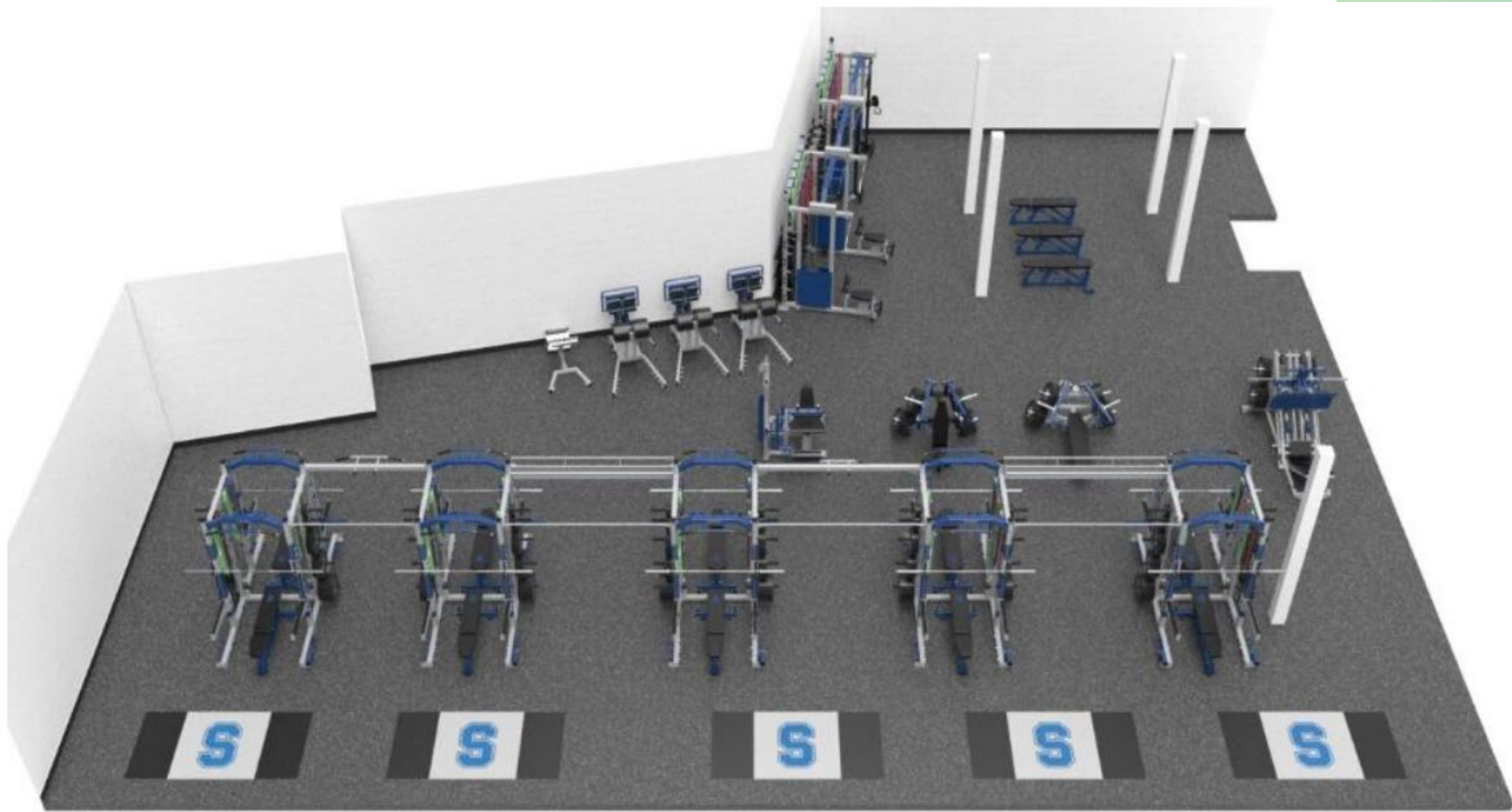
Bid Package HS-7 Salem Addition Weight Room Equipment



Weight Room Equipment Layout

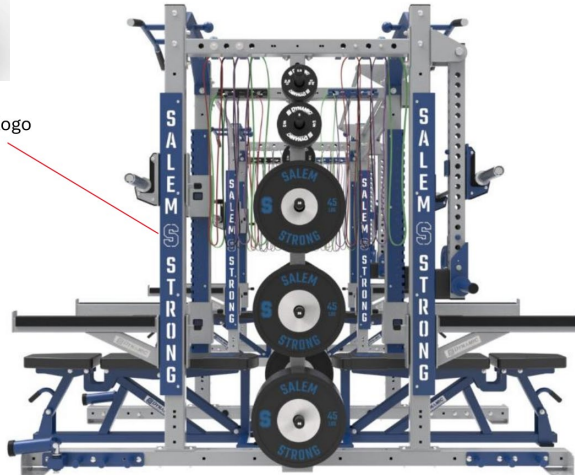








logo



Budget Recap

- Original Budget \$75,000.00
- Cost of Equipment & Installation \$163, 129.00

Installation

- October 2026

**2020
BOND**

A Change You Can See

Plymouth-Canton Community Schools



THANK YOU!





June 8, 2026

Ms. Jill Minnick
Chief Finance and Operations Officer
E.J. McClendon Educational Center
454 S. Harvey Street
Plymouth, MI 48170

Re: Equipment Recommendation
HS-7 Equipment Package
TMP Project No. 20067D

Dear Ms. Minnick,

It is recommended that the Board of Education approve the purchase of weight room equipment for BP #HS-7 Salem High School Renovation through the **OMNIA Partners & Sourcewell** cooperative purchasing program in the amount of **\$163,129.00**, funded by 2023 Bond Funds.

This procurement method provides competitive, pre-negotiated pricing and allows the District to efficiently acquire high-quality equipment with certified delivery and installation while remaining compliant with public purchasing requirements.

The design and equipment selection process was coordinated in collaboration with **Design2Wellness**, an OMNIA Partners and Sourcewell dealer, and was intentionally comprehensive to ensure the final package reflects the operational needs of the facility and its users. The process began with input from key individuals within District Administration, the building principal, and select building staff. It continued through multiple meetings and discussions that addressed equipment layouts, finish selections, and logo/branding elements.

This process ensures the equipment supports both physical education curriculum needs and athletic program requirements. This collaborative approach resulted in a well-vetted equipment package tailored specifically to BP# HS-7 for Salem High School's weight room.

The submitted quote includes the equipment package available through OMNIA Partners and Sourcewell pricing including shipping and installation. The total project cost of **\$163,129.00** reflects the equipment purchase along with the cost of shipping and installation.

Approval of this recommendation will allow the District to proceed with procurement of the equipment while maintaining compliance with cooperative purchasing standards and local bidding requirements for associated services.

Equipment Quotes	OMNIA Partners	\$17,220.00
	Sourcewell	\$127,259.00
Shipping & Installation		\$18,650.00
Total		\$163,129.00

Attached for your information is the quote.

Sincerely,



TMP ARCHITECTURE, INC.

Anna Read

Anna Read

AR/ar

Enclosure: Quote Summary
Cc: Derek Dinkeloo (TMP Architecture, Inc)
Brian Gesaman (McCarthy & Smith, Inc.)

P.O. Box 398
Lewis Center, OH 43035
740-548-7033 - office
740-548-7044 - fax

Proposal

Proposal Number

36338

Proposal Date

6/2/2026

www.design2wellness.com

Bill To:

Plymouth Salem High School
Tim Baechler
46181 Joy Rd.
Canton, MI 48187

Ship To:

46181 Joy Rd.
Canton, MI 48187

Product #	Product Description	Qty	Unit Price	Total
700106	Dynamic F&S Ultra Pro G2 8' Double Half Rack Single Storage Post w/laser cut graphics on 7guage wraps. custom color. 7598.00	5	4,899.80	24,499.00
Wrap-Up	Dynamic Custom Charge for Upright Wrap Logo Design.	1	0.00	0.00
BP-UP	Dynamic Charge for Colored Backer Plates behind Upright. 89.00	20	47.50	950.00
XM95ML2-0008-LOGO	Dynamic Connector Double Bar 95" w/TRX/Pullup Bar/Physio Ball storage. (Double Sided Multi-Layer graphics). 2695.00	2	1,495.00	2,990.00
XM95-0003	Dynamic Connector multi-grip Chin Up Bar 95". 619.00	1	435.00	435.00
XM95-0004	Dynamic Connector XD, Single Round Connecting Pullup Bar, 95". 329.00	3	236.66667	710.00
XM71-0004-99	Dynamic Connector Single-round pullup Bar 71". 259.00	1	290.00	290.00
Misc Charge	Dynamic F&S XM71-0003, multi-grip connecting pullup bar. 399.00	1	170.00	170.00
709124	Dynamic Ultra Pro Bolt On Jammers (Half Rack only). 1599.00	5	1,058.00	5,290.00
409222	Dynamic Titan J-Cup, pair. TITAN J-Cup, 1.25" thick UHMW, for Athletic Training Arm. Custom color. 398.00. (remove qty 2 pairs of J-Cups from UP Pro Kit) 370.00	5	278.00	1,390.00
Misc Charge	Dynamic F&S, BH001, JAMMER ARMS "HANDLES-STORAGE" & Vertical Bar storage. custom color	10	34.50	345.00
709068	Dynamic Ultra Pro Bolt On Band Peg With Receptacle (Pair). 319.00 custom color	5	217.80	1,089.00
709007-99	Dynamic Ultra Pro Removable Single Landmine (Requires 709250 Receptacle). 129.00. custom color	10	85.50	855.00
709069	Dynamic Ultra Pro Bolt On Band Pegs (Pair). 179.00	5	116.00	580.00
709048	Dynamic Ultra Pro Formed Band Storage Hooks (Pair). 49.00. custom color	10	28.50	285.00
718064SU	Dynamic Ultra Pro Multi-Adj Bench (Dual-Action, pop-pin, 0-85 degree incline). 1495.00	13	1,021.92308	13,285.00
BSC-418060-PRINT-99	Dynamic Slipcover w/Custom School Mascot,Printed Graphics.119.00	13	75.30769	979.00
720073	DYNAMIC F&S, 720073, ULTRA PRO WALK THRU GLUTE/HAM DEVELOPER w/KNEE PAD 3649.00. custom color.	2	2,345.00	4,690.00
720082	Dynamic Ultra Pro Reverse Hyper/GHD Combo, Plate Loaded. 4999.00	1	3,155.00	3,155.00
719074	Dynamic Ultra Pro 45 Degree Hyper Extension. 1699.00	1	1,335.00	1,335.00
VS-S711-02B2	Matrix Versa Dual Leg Extension/Leg Curl Heavy Weight- Stack, Basic 5790.00	1	2,940.00	2,940.00
VS-S70-USB2	Matrix Versa Leg Press Heavy Weight-Stack. 5530.00	1	3,135.00	3,135.00
VS-S131-02B1	Matrix Versa Multi-Press Standard Weight-Stack. 4750.00	1	2,360.00	2,360.00
VS-S331-02B2	Matrix Versa Dual Lat Pull/ Row Heavy Weight-Stack. 5035.00	1	2,510.00	2,510.00
VS-S401-02B1	Matrix Versa Triceps/Bicep Standard Weight-Stack. 4879.00	1	2,345.00	2,345.00

Total

Don King
dking@design2wellness.com
mobile: 248-798-9417

Sales Representative

Customer Signature and Date

Terms:

50% Deposit 50% Ship

Please accept this signed quotation as a purchase order and acceptance of the price, terms and condntions below:

Standard terms are 50% deposit and balance due upon delivery or approved purchase orders.

All quotes are valid for 30 days from date of issue.

Restocking fees, storage fees or other penalties may be charged for cancellations, delays or returns.

For complete terms & conditions please visit design2wellness.com.

Proposal Expires On

6/19/2026

P.O. Box 398
Lewis Center, OH 43035
740-548-7033 - office
740-548-7044 - fax

Proposal

Proposal Number

36338

Proposal Date

6/2/2026

www.design2wellness.com

Bill To:

Plymouth Salem High School
Tim Baechler
46181 Joy Rd.
Canton, MI 48187

Ship To:

46181 Joy Rd.
Canton, MI 48187

Product #	Product Description	Qty	Unit Price	Total
MG-PL80	Matrix MG-PL80, Plate Loaded Pendulum Squat. 7205.00 -----Parts to make TITAN 18' Cable Machines & Storage RIG (2 Lat Pull/Row, 2 adj Cable Column w/foot plate)-----	1	3,930.00	3,930.00
409336	Dynamitic Titan 3x3 Upright - 7'8", Non Numbered. 349.00	4	214.50	858.00
XMT71-0002-99	Dynamic Titan - 71" XD Xmember for Accessory storage Hooks. 379.00	2	229.50	459.00
Misc Charge	Dynamic 409148 Titan Accessory Hook 10" (Fits 3" Square Tube) (Single) 49.00	8	29.375	235.00
ANX71DBM-99	Dynamic Annex M Saddle Dumbbell Shelf, 71" (4-5 pairs). 669.00	9	388.77778	3,499.00
ANX71MB	Dynamic Annex Medicine Ball Rack, 71". 339.00	3	226.33333	679.00
Misc Charge	Dynamic F&S 900548-99, 60.5" 4x3 multi-grip Chin-up Bar. Xmember fits Annex Lat/Row Stations. 499.00	3	311.66667	935.00
411001-300A	Dynamic F&S 411001-300A, 2 Adjustable Cable Columns w/Low Row Foot-plates (Left & Right Shrouds). 4899.00	1	4,185.00	4,185.00
411003	Dynamic F&S 411003, Titan - Rig Mounted Lat-Low Row - 300lb Weight Stack. custom color. 4195.00	2	2,995.00	5,990.00
608000	Dynamic 20KG Olympic Bar - custom Cerakote color w/logo end-caps	15	361.00	5,415.00
Misc Charge	Dynamic 45 lb. Safety Squat Bar.	2	574.50	1,149.00
813OTB	TKO Defiant open bar trap. 499.00	5	317.00	1,585.00
813OB-78LB	TKO Light Weight Power Bar (Women), 78' long, 25mm Shaft, 33lbs. 389.00	2	237.50	475.00
813OB-60	TKO 5' Oly Straight Bar. 199.00	2	122.50	245.00
813OB-47C	TKO 47" Olympic Curl Bar. 159.00	2	94.50	189.00
Misc Charge	Dynamic LJC-FLEX-BLK, Olympic Collar. 69.00	15	76.66667	1,150.00
Misc Charge	Dynamic F&S PL-BP-45B-COMP-LOGO, Competition Black Rubber Bumper Plates w/logos (pair). 480.00	30	315.16667	9,455.00
PL-BP-25B-OS-LOGO	Dynamic Bumper Plate - OS-BLK 17.7"-25LB w/ Logo (Rubber, Black) (Pair). 229.00	30	146.66667	4,400.00
PL-BP-10-COMP-UB-LOGO	Dynamic Bumper Plate - Competition-BLK-17.7" 10LB w/LOGO Bumper Plate - Competition Urethane-BLK. (Pair). 299.00	30	192.66667	5,780.00
Surcharge	General Surcharge/ Tariff	1	632.00	632.00
Misc Charge	TKO Strength, 8030R-2.5 Rubber encased Grip-Olympic Plate. 7.90	20	4.75	95.00
Misc Charge	TKO Strength, 8030R-5 Rubber encased Grip-Olympic Plate. 16.90	40	8.975	359.00
612499	Dynamic Resistance Band, XXX-Light, Orange 41" Long, 4.5mm Thick, 1/4" Wide. 8.00	30	3.83333	115.00

Total

Sales Representative

Don King
dking@design2wellness.com
mobile: 248-798-9417

Customer Signature and Date

Terms:

50% Deposit 50% Ship

Please accept this signed quotation as a purchase order and acceptance of the price, terms and conditions below:

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For complete terms & conditions please visit design2wellness.com.

Proposal Expires On

6/19/2026

P.O. Box 398
Lewis Center, OH 43035
740-548-7033 - office
740-548-7044 - fax

Proposal

Proposal Number

36338

Proposal Date

6/2/2026

www.design2wellness.com

Bill To:

Plymouth Salem High School
Tim Baechler
46181 Joy Rd.
Canton, MI 48187

Ship To:

46181 Joy Rd.
Canton, MI 48187

Product #	Product Description	Qty	Unit Price	Total
612500	Dynamic Resistance Band, XX-Light, Red 41" Long, 4.5mm Thick, 1/2" Wide. 14.00	30	8.66667	260.00
612501	Dynamic Resistance Band, X-Light, Green 41" Long, 4.5mm Thick, 1/2" Wide. 24.00	30	12.33333	370.00
612502	Dynamic Resistance Band, Light, Purple 41" Long, 4.5mm Thick, 1-1/8" Wide. 34.00	30	17.33333	520.00
612503	Dynamic Resistance Band, Medium, Grey 41" Long, 4.5mm Thick, 1-3/4" Wide. 52.00	10	27.00	270.00
600800	Dynamic Wall Ball, 6lb, Black/Grey. 74.00	2	36.00	72.00
600801	Dynamic Wall Ball, 8lb, Black/Grey. 75.00	2	37.50	75.00
DYN - 600802	Dynamic Wall Ball 10LB 35cm Black/Gray w/ Black Print. 78.00	2	38.50	77.00
600803	Dynamic Wall Ball, 12lb, Black/Grey. 79.00	2	41.00	82.00
600400	Dynamic Slam Ball, 14" diameter, 10lb. 20.00 (6lb.?).	2	12.00	24.00
600401	Dynamic Slam Ball, 14" diameter, 15lb. 25.00 (8lb.?).	2	14.00	28.00
600402	Dynamic Slam Ball, 14" diameter, 20lb. 29.00 (10lb.?).	2	17.50	35.00
613650	Dynamic Lifting Chain set, 30lb (2x15lb). 159.00	3	120.00	360.00
613651	Dynamic Lifting Chain set, 45lb (2x22.5lb). 189.00	2	142.50	285.00
606007-SET	Dynamic Soft Plyo Set 36" x 30" x 3", 6", 12", 18" 24". 1695.00	2	1,195.00	2,390.00
Misc Charge	TKO C830US-05, Custom Logo Round Urethane Dumbbells, 5 lb. pair. 89.00	3	55.00	165.00
Misc Charge	TKO C830US-10, Custom Logo Round Urethane Dumbbells, 10 lb. pair. 139.00	3	83.33333	250.00
C830US-15	TKO 15 lb Custom Logo Urethane Dumbbells (round) 1 pair. 189.00	3	113.33333	340.00
C830US-20	TKO 20 lb Custom Logo Urethane Dumbbells (round) 1 pair. 239.00	3	143.33333	430.00
C830US-25	TKO 25 lb Custom Logo Urethane Dumbbells (round) 1 pair. 289.00	3	173.33333	520.00
C830US-30	TKO 30 lb Custom Logo Urethane Dumbbells (round) 1 pair. 329.00	3	203.33333	610.00
C830US-35	TKO 35 lb Custom Logo Urethane Dumbbells (round) 1 pair. 379.00	2	230.00	460.00
C830US-40	TKO 40 lb Custom Logo Urethane Dumbbells (round) 1 pair. 429.00	2	260.00	520.00
C830US-45	TKO 45 lb Custom Logo Urethane Dumbbells (round) 1 pair. 479.00	2	290.00	580.00
C830US-50	TKO 50 lb Custom Logo Urethane Dumbbells (round) 1 pair. 529.00	2	322.50	645.00
C830US-55	TKO 55 lb Custom Urethane Dumbbell set, pair 55 lb. 569.00	2	350.00	700.00
C830US-60	TKO 60 lb Custom Urethane Dumbbell set, pair 60 lb. 619.00	2	382.50	765.00
C830US-65	TKO 65 lb Custom Urethane Dumbbell set, pair 65lb. 669.00	2	410.00	820.00
C830US-70	TKO 70 lb Custom Urethane Dumbbell set, pair 70 lb. 719.00	2	440.00	880.00
C830US-75	TKO 75 lb Custom Urethane Dumbbell set, pair 75 lb. 769.00	2	470.00	940.00
C830US-80	TKO 80 lb Custom Urethane Dumbbell set, pair 80 lb. 809.00	1	500.00	500.00
C830US-85	TKO 85 lb Custom Urethane Dumbbell set, pair 85 lb. 859.00	1	530.00	530.00
C830US-90	TKO 90 lb Custom Urethane Dumbbell set, pair 90 lb. 904.00	1	560.00	560.00
C830US-100	TKO 100 lb Custom Urethane Dumbbell set, pair 100 lb. 1000.00	1	620.00	620.00
TRXCLUB4	TRX Commercial Suspension Trainer v.4219.00	2	185.00	370.00

Total

Sales Representative

Don King
dking@design2wellness.com
mobile: 248-798-9417

Customer Signature and Date

Terms:

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Proposal Expires On

6/19/2026



P.O. Box 398
Lewis Center, OH 43035
740-548-7033 - office
740-548-7044 - fax

Proposal

Proposal Number

36338

Proposal Date

6/2/2026

www.design2wellness.com

Bill To:

Plymouth Salem High School
Tim Baechler
46181 Joy Rd.
Canton, MI 48187

Ship To:

46181 Joy Rd.
Canton, MI 48187

Product #	Product Description	Qty	Unit Price	Total

Direct Shipping	Curbside Shipping from Dynamic F&S, Strength Equipment directly to the customers location. (Dynamic qte 36734 4-14-26).	1	6,500.00	6,500.00
Direct Shipping	Curbside Shipping from the all other manufactures directly to the customers location. Dock to Dock.	1	5,650.00	5,650.00
Installation	Inside Delivery & Installation. Rented Fork-lift & Dumpsters for skids and all packaging.	1	6,500.00	6,500.00
	Total sales tax		0.00	0.00
		Total		\$163,129.00

Don King
dking@design2wellness.com
mobile: 248-798-9417

Sales Representative

Customer Signature and Date

Terms:

50% Deposit 50% Ship

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Proposal Expires On

6/19/2026



P.O. Box 398
 Lewis Center, OH 43035
 740-548-7033 - office
 740-548-7044 - fax

Proposal

Proposal Number

36339

Proposal Date

6/2/2026

www.design2wellness.com

Bill To:

Plymouth Salem High School
 Tim Baechler
 46181 Joy Rd.
 Canton, MI 48187

Ship To:

46181 Joy Rd.
 Canton, MI 48187

Product #	Product Description	Qty	Unit Price	Total
XTTM3-101	Torque M3 Tank w/Multi-Position Handles. 2499.00	2	1,397.50	2,795.00
Direct Shipping	Curbside Shipping from the manufacturer directly to the customers location. Customer is responsible for delivery acceptance.	1	290.00	290.00
	Total sales tax		0.00	0.00
			Total	\$3,085.00

Don King
dking@design2wellness.com
mobile: 248-798-9417

Sales Representative

Customer Signature and Date

Terms:

Net 15 After Service

Please accept this signed quotation as a purchase order and acceptance of the price, terms and conditions below:

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For complete terms & conditions please visit design2wellness.com.

Proposal Expires On

6/19/2026

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Office of Chief Finance & Operations Officer

TO: Monica Merritt, Superintendent
Board of Education Finance & Operations Committee

FROM: Jill Minnick, Chief Finance & Operations Officer

DATE: June 23, 2026

RE: **Purchase of a Grand Piano for P-CEP Choir Program– Final Reading**

OVERVIEW:

Plymouth-Canton Community Schools is recommending the purchase of a Yamaha C3X Grand Piano and related accessories for the P-CEP Choir program to replace the existing grand piano, which has exceeded its practical service life and requires ongoing repairs and maintenance.

Following a competitive RFP process, the Yamaha C3X was identified as the strongest educational choice based on pitch clarity, projection, tuning stability, durability, and overall suitability for large-group choral instruction and performance. The purchase also includes a piano cover, piano truck, and humidity control system to support long-term maintenance and functionality.

The Yamaha C3X is widely recognized as an industry standard in educational settings and will support high-quality instruction, rehearsals, and performances for P-CEP choir students for many years to come.

The total cost of the purchase is \$42,523 and will be funded through the 2023 Bond funds.

This item was presented for first reading at the Board of Education Meeting held June 9, 2026.

RECOMMENDED RESOLUTION:

It is recommended that the Board of Education approve the purchase of a Yamaha C3X Grand Piano and related accessories from Solich Piano & Music Company in an amount not to exceed \$42,523, to be paid from the 2023 Bond funds.

Ayes: _____

Nays: _____

The motion was: _____



PLYMOUTH-CANTON
COMMUNITY SCHOOLS

GLOBALLY FOCUSED. LOCALLY CONNECTED.

To: Jill Minnick, Chief Finance & Operations Officer
Finance & Operations Committee

From: Cathie Williams, Curriculum Coordinator, K-12 Electives

Subject: Request to Purchase Yamaha C3X Grand Piano

Date: May 21, 2026

Background:

Request to purchase a Yamaha C3X Grand Piano for the P-CEP Choir to replace the existing grand piano, which has degraded beyond feasible repair and functionality.

The current choir piano, purchased 23 years ago, has been used for daily class instruction and requires monthly tuning and repairs that extend beyond the value of the piano.

The Yamaha C3X is an industry standard used in educational settings due to its durability, pitch accuracy, and projection. The Piano RFP was initiated on April 27, 2026, with the bids due May 8, 2026, to be awarded by June 16, 2026.

Detailed Information:

A quality grand piano is instrumental to the success of a high school choir program as it has a large impact on choir instruction, rehearsals, and performances.

- A grand piano projects sound outward and upward, filling a room more evenly. In the choir classroom, this means singers can hear the accompaniment clearly without it getting muddy or lost.
- The horizontal movement of a grand piano allows for finer control over dynamics and articulation. This is essential at this level of performance.
- Choirs can be loud, and a grand piano has more power and resonance, so it can support a full ensemble.
- Grand pianos have more accurate pedaling and tonal blending to sustain harmonies and support legato singing.
- Rehearsing with a grand piano allows students to have consistency in their voices, aligning with the piano accompaniment.
- Grand pianos are actually built for durable, heavy use. High school choirs require a quality piano daily.

The Yamaha C3X surpasses its competitors in that it ranks the highest for pitch clarity and projection, tonal characteristics, tuning stability, and long-term durability.

Factors contributing to the recommendation of the Yamaha C3X:

The piano RFP prompted several piano bids that were in our budget (and size preference) to consider: the Yamaha C3X, the Kawai GX3, and the Mason & Hamlin 188 PE. The Yamaha C3X produces the clearest pitch definition of the three instruments. For choir teaching, this matters more than tonal richness. Students need to hear immediately: pitch center, intervals, vowel unification, and harmonic tuning. The Mason & Hamlin 188 has a beautiful and complex “American symphonic” tone (great for solo repertoire), but that richness can actually work against clarity in large-group choral rehearsal. The sound contains heavier overtones and resonance, which may blur pitch definition slightly compared with Yamaha’s cleaner tonal profile. The Yamaha C3X action is typically described as precise, fast, and highly controllable, which is especially important when multiple accompanists, teachers, and students will use the instrument throughout the day. Compared with the Kawai GX-3, the Yamaha generally projects more directly and clearly. Even in pianist discussions comparing the two, Yamaha is frequently described as having greater clarity and precision, while Kawai is often described as warmer and more mellow. The Yamaha C3X is the strongest educational choice because it prioritizes clarity, consistency, projection, and long-term institutional reliability.

Solich Piano, who has been named the National Piano Dealer of the Year, offers the Yamaha C3X with a 12-year extended warranty. Upon checking references, we found Solich Piano to have a great reputation for supplying pianos to educational institutions, providing responsive support, and following through on any warranty work as well as general maintenance to keep the piano in great working condition. Solich offers our desired accessories for an additional, yet reasonable and competitive price. In addition to the piano, we would like to purchase a protective cover, a piano truck for safely moving the piano about the choir room, and an HCS Humidity Control System to help maintain a conducive environment to protect the inner workings of the piano. Costs outlined below.

Solich is available to deliver the piano in our requested window of August 31-September 11, 2026, as well as offer tuning and installation of the HCS damp chaser. We chose this window to avoid summer construction and cleaning, and be ready for instruction with students. When the new piano is installed, we will undergo the district process for rehoming the old choir piano.

Alignment to Dynamic Plan and T&L Goals

Purchasing a quality piano for the P-CEP Choir programs connects to our strategic theme as we focus on creating Student-Centered Learning Experiences. When we offer a variety of quality elective classes, students report a sense of belonging.

Alignment to the P-CCS Learner Profile

Choir helps students grow as **Collaborators** by teaching them to listen, work together, and contribute to a shared musical goal. Students become **Critical Thinkers** as they analyze music, interpret meaning, and respond to feedback to improve performances. Through performing music from diverse cultures and traditions, the choir develops **Global & Ethical Citizens** who value empathy, respect, and cultural understanding. Choir also builds **Goal-Directed & Resilient** learners by encouraging discipline, perseverance, and growth through practice and performance challenges. As **Communicators**, students learn to express emotions and ideas through music

and performance confidently. Finally, the choir inspires students to be **Innovators** by encouraging creativity, artistic expression, and unique musical interpretation.

Cost and Materials: A budget of \$58,000 was allocated during the 2025-26 school year for the purchase of a grand piano. The Yamaha C3X and accessories came under budget, allowing for a stress-free purchase.

- Yamaha C3X \$39,983
- Piano Cover \$500
- Piano Truck \$840
- Humidity Control System HCS \$1200
- **Grand Total \$42,523**

Vendor:

Solich Piano and Music Company

Linda Sproul, Chief Experience Officer
2000 W Big Beaver Road
Troy, MI 48084
(248) 434-6240

Please see the following page for detailed information.

**Plymouth-Canton Community Schools
Grand Piano Bid Tabulation**

Bid opening: May 8, 2026 @ 1:00 PM

Bid Tabulation in order of proposals opened

Company	Manufacturer	Model	*Preference	Bid	PIANO COVER \$ if "no"	PIANO BENCH \$ if "no"	PIANO TRUCK \$ if "no"	HUMIDITY CONTROL SYSTEM \$ if "no"
Steinway Piano Gallery of Detroit	Steinway	Model A		\$124,428				
Steinway Piano Gallery of Detroit	Steinway	Model B		\$135,667				
Steinway Piano Gallery of Detroit	Boston GP	178 PE II		\$34,250				
Steinway Piano Gallery of Detroit	Boston GP	193 PE II	#6	\$46,500	Y	Y	\$640	\$1,200
Steinway Piano Gallery of Detroit	Boston GP	215 PE II		\$44,200				
Steinway Piano Gallery of Detroit	Boston GP	215 PE II		\$62,608				
Kawai	Kawai	GX-3	#3	\$42,394	Y	Y	Y	Y
Kawai	Kawai	GX-6		\$49,817				
Burgett Bros	Mason & Hamlin	MHA 188 EP		\$23,800				
Burgett Bros	Mason & Hamlin	MHA 212 EP		\$42,900				
Burgett Bros	Mason & Hamlin	MHAA EP		\$77,900				
Burgett Bros	Mason & Hamlin	MHBB EP		\$87,900				
Solich	Yamaha	C3X PE	#2	\$39,983	\$500	Y	\$640	\$1,200
Solich	Yamaha	C5X PE	#4	\$52,470	\$500	Y	\$640	\$1,200
Solich	Yamaha	S3X PE	#1	\$66,904	\$500	Y	\$640	\$1,200
Solich	Kawai	GX3 BLKEP		\$34,983	\$500	Y	\$640	\$1,200

** Piano make and model preferences stated in RFB*

Yamaha S3X	#1
Yamaha C3X	#2
Kawai GX3	#3
Yamaha C5X	#4
Kawai RX-6	#5
Boston GP-193 PE II	#6
Used Grand Pianos	Alternates

Yamaha C3X Grand Piano

Yamaha C3X Grand Piano



YAMAHA C3X PE 6'1" CONSERVATORY GRAND

Made in Japan

History: In 1887 a watchmaker by the name of Torakusu Yamaha founded Japan's first reed organ company. By 1898 he traveled to the USA to learn how to build pianos and started making grand and upright pianos under the name Nippon Gakki meaning "Japanese Musical Instrument". These humble beginnings have developed into a multinational manufacturing operation with sales into the billions annually, a workforce of nearly 20,000 and product lines ranging from motors to electronics to musical instruments.

Dimensions: 6'1" x 5'9" or 1m 86cm x 149cm

Features: Solid spruce soundboard and ribs ~ Solid maple capped bridges ~ Aluminum alloy action rails ~ Yamaha balanced action ~ Tone collector ~ Duplex scale ~ Solid spruce keys with hardwood buttons ~ Yamaha designed hammers with T-fasteners ~ Reinforced keyframe pin with adjustable guide ~ Humid-A-Seal pinblock ~ Ivorite keytops ~ Beveled edges ~ Hardwood reinforced keyframe ~ Cut thread tuning pins ~ Solid brass casters ~ Vacuum Shield Mold Process (V-Pro) plate ~ Seasoned for destination ~ Soft close fallboard ~ Sostenuto pedal ~ 12 year warranty



SOLICH PIANO MANUFACTURER WARRANTY

An extended 12-year manufacturer parts and labor warranty applies to new acoustic piano(s) purchased by Plymouth-Canton Community Schools through Solich Piano.

WARRANTY COVERAGE:

- Any defects in materials or workmanship in the acoustic piano
- Warranty coverage includes repair, and in some cases replacement, at the manufacturer's discretion
- In-school service for standard repairs
- Repairs may use new, refurbished, or reconditioned parts meeting manufacturer specifications

WARRANTY DOES NOT COVER:

Damage caused by:

- Misuse, abuse, negligence, accidents, or improper operation
- Improper installation, storage, or environmental conditions (humidity, temperature, corrosion, etc.)
- Failure to follow maintenance or care instructions
- Unauthorized repairs, servicing, or modifications
- Shipping or transit damage
- Lightning, flooding, natural disasters, or other "acts of God"
- Normal wear-and-tear or routine maintenance (including regular tuning)
- Products with altered, removed, or defaced serial numbers
- Consequential, incidental, or indirect damages (loss of use, inconvenience, etc.)
- Coverage transfers upon resale; warranty applies only to the original purchaser

OWNER RESPONSIBILITIES:

- Maintain the piano according to manufacturer guidelines
- Arrange regular tuning and servicing by a qualified piano technician
- Keep maintenance/service records and proof of purchase
- Report defects promptly to Solich Piano: (248) 434-6240; detroit@solichmusic.com



To: Members of the P-CCS Board of Education and Dr. Monica Merritt, Superintendent

From: Kurt Tyszkiewicz, Assistant Superintendent Student Services

Subject: High School Virtual Academy Revision and [Subject.com](#) Platform Provider Approval Request

Date: June 23, 2026

Fast Facts:

- A redesign of the current remote meet format of the high school Virtual Academy to better meet the needs of our students and families. Utilize AI capabilities in the virtual learning environment.
- We are recommending a fully asynchronous model utilizing [Subject.com](#) as the district virtual programming platform provider.

Detailed Information:

The current high school Virtual Academy was created to support students during the pandemic. Once the pandemic ended, the VA did not change how it supported students, and we have seen the number of enrollments drop and an increase of students leaving the district for a fully asynchronous program. The solution to improving the VA is autonomy. By removing fixed class times and letting students learn on their own schedules, we can drastically improve outcomes for specific student populations.

The Primary Benefits of the Re-Designed High School Virtual Academy:

- **Ultimate Schedule Flexibility:** Many high schoolers have commitments outside of school. Whether they are elite athletes, working part-time jobs to support their families, or acting as primary caregivers for younger siblings, asynchronous learning allows them to stay in school without sacrificing their other responsibilities.
- **Preparation for the Modern World:** College courses and modern remote careers demand intense self-motivation, time management, and digital literacy. Forcing high schoolers to manage their own deadlines builds these critical soft skills much earlier than a rigid school bell system does.
- **Anxiety and Mental Health Relief:** For students dealing with severe social anxiety, bullying, or chronic health conditions, the physical school environment can be a major barrier to learning. Removing the social pressure cook of a high school hallway lets them focus purely on academics.

Utilization of [Subject.com](#):

[Subject.com](#) will provide P-CCS students with a modern approach to high school success. The P-CCS high school Virtual Academy will be a dynamic, asynchronous learning model powered by [Subject.com](#). Subject.com replaces passive listening with active, bite-sized learning. Lessons are broken down into high-quality, digestible video segments and interactive modules. Students interact with the material through immediate, built-in checks for understanding, rather than waiting for a teacher to call on them in a massive Zoom room. It provides true flexibility for diverse schedules. Students can fast-forward through concepts they grasp quickly or rewatch a challenging lecture multiple times without the pressure of a ticking classroom clock. In the high school VA, we will utilize the [Subject.com](#) dedicated teachers. The educators provide high-impact, one-on-one tutoring, targeted feedback on assignments, and small-group support sessions when students actually need the help.

[Subject.com](#) uses a proprietary "Learning Intelligence" ecosystem built directly into their digital curriculum. Its primary goal is to act as a bridge between the student and the teacher, making asynchronous learning feel highly supported rather than isolated.

- **The "ExplainThis" Feature:** If a student gets stuck on a complex passage, a math problem, or a scientific concept, they can highlight it to receive an immediate, simplified breakdown tailored to their learning level.
- **Homework Helper:** The platform features an AI-powered tutor that guides students *through* a problem step-by-step using conversational scaffolding, ensuring they learn the concept rather than just being handed the answer.
- **Spotting Challenges Early:** The system constantly tracks student data, analyzing how long they spend on modules and where they falter on quizzes.
- **Proactive Interventions:** Instead of waiting for a student to fail a major unit exam, the AI automatically triggers an "Intelligent Alert" the moment it detects a struggle. It flags the exact concept the student is missing and immediately alerts their dedicated human teacher so they can step in for a targeted 1-on-1 intervention.
- **Personalized Content:** Student interests embedded directly into lesson examples, prompts, and visuals.

Factors contributing to the recommendation of new Virtual Academy format and [Subject.com](#) platform:

The district continues to see smaller numbers in the current VA and students leaving the district for a more flexible learning environment. In the 2025-2026 school year, the district saw 296 leaving to attend asynchronous programs in public schools outside of P-CCS. After a pilot program with [Subjec.com](#), we saw increased completion and achievement rates.

Cost: Fully Asynchronous Unlimited Courses: \$2300 per license

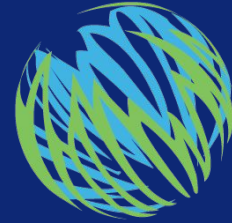
Implementation Date: August 2026

RECOMMENDED RESOLUTION:

It was moved by member _____ and seconded by member _____ to approve the adoption of the redesigned High School Virtual Academy and the utilization of [Subject.com](#) for the district virtual programming platform provider for Plymouth-Canton Community Schools. This curriculum would be implemented during the 2026-27 school year and beyond.

Plymouth-Canton Community Schools Virtual Academy

Re-envisioned to meet the needs of our most unique learners. Accelerating completion, deepening engagement, and building a scalable pathway forward.



PLYMOUTH-CANTON
COMMUNITY SCHOOLS

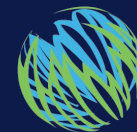
GLOBALLY FOCUSED. LOCALLY CONNECTED.

2026 -2027

9-12
Asynchronous
Learning

[Subject.com](#)
Virtual Learning
Platform

Expandable Options



Previous Model

2020-2026

Synchronous Remote Learning

- Daily/hourly remote virtual course instruction.
- Tied to a 7:25 AM – 2:22 PM schedule.
- No flexibility.
- Limited electives.
- Zoom fatigue and "camera-on" stress.
- Students leaving P-CCS for a flexible learning program in other districts.
- 296 P-CCS students attended other asynchronous virtual programs in 25/26.

2025-2026

Staffing

21 teachers total

- 1 Full-Time Teacher
 - Special Education
- 20 Teachers:
 - Single courses added to in-person teaching schedules

Virtual Academy - Current Spending

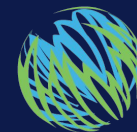
21 teachers total

1 full-time teacher, 20 teaching singleton course

**\$315,000 based on
\$15,000 per course**

Michigan Virtual Courses for Elective

**\$225,100 based on
\$370 per course/\$440 AP courses**



New High School VA Model and Pricing

Program Model

Fully Asynchronous Virtual Program

- 6 Asynchronous Classes
- [Subject.com](#) platform and Teacher of Record
- Schedule flexibility
- Expanded electives
- Course schedule with weekly assignment deadlines
- Proctored final exams with mentor
- Spark AI Tutor
- Video-First Instruction
- IEP / 504 / ELL Ready
- Credit Recovery Rigor
- Real-Time Intelligence
- Personalized and Localized Content

Program Staffing and [Subject.com](#) Spending

1 Full-Time Teacher

- Skills Course
- IEP Caseload
- Mentor for all students including weekly communication

Subject.com Unlimited Enrollment Tier

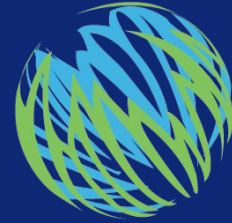
\$2300 per student

Anticipated cost for 26/27 school year

\$230,000

Questions?

P-CCS Virtual Academy and
Subject.com



PLYMOUTH-CANTON
COMMUNITY SCHOOLS

GLOBALLY FOCUSED. LOCALLY CONNECTED.

2026 -2027

9-12
Asynchronous
Learning

[Subject.com](#)
Virtual Learning
Platform

Expandable Options

2025-26 Spring Data Review



***P-CCS Board of Education Meeting
June 23, 2026***



PLYMOUTH-CANTON
COMMUNITY SCHOOLS

GLOBALLY FOCUSED. LOCALLY CONNECTED.

Purpose of Tonight's Presentation



Progress Update

Update on Dynamic Plan Goals A, B, & D.



Data Overview

Overview of available data.



Transparency

Provide data transparency to all stakeholders.



2025-2026 Data Highlights



Attendance remains stable over a 5-year trend.



More students are passing core courses.



NWEA achievement remains above national averages.



DIBELS shows fewer students requiring intensive literacy support.

Area for Continued Focus:

Closing achievement gaps remains a priority for the district.



Student Demographics K-12

Race/Ethnicity

62%

White

16%

Asian

11%

Black or African American

5%

Hispanic

5%

Two or More races

<1%

Amer. Indian or Alaskan Native,
Native Hawaiian or Other Pacific Isl.



Student Demographics K-12

Additional Student Groups

23%

**Economically
Disadvantaged**
(about 3,600 students)

12%

Students with an IEP
(about 1,900 students)

7%

Multilingual Learners
(about 1,100 students)

Important Note:

P-CCS also supports students with an IEP in pre-K and after high school.



Attendance Rate & Percent Chronically Absent

About the data

Attendance Rate

The percent of days a student is present at school.

Chronically Absent

A student is absent 10% or more of days possible.

Present Definition

A student is in school for 50% or more of the day.

2025-26 data are unofficial

The rules and calculations that the state uses to compute official attendance data are difficult to replicate at the local level. 2025-26 data represent our best estimate of the final rates that will be released in September.

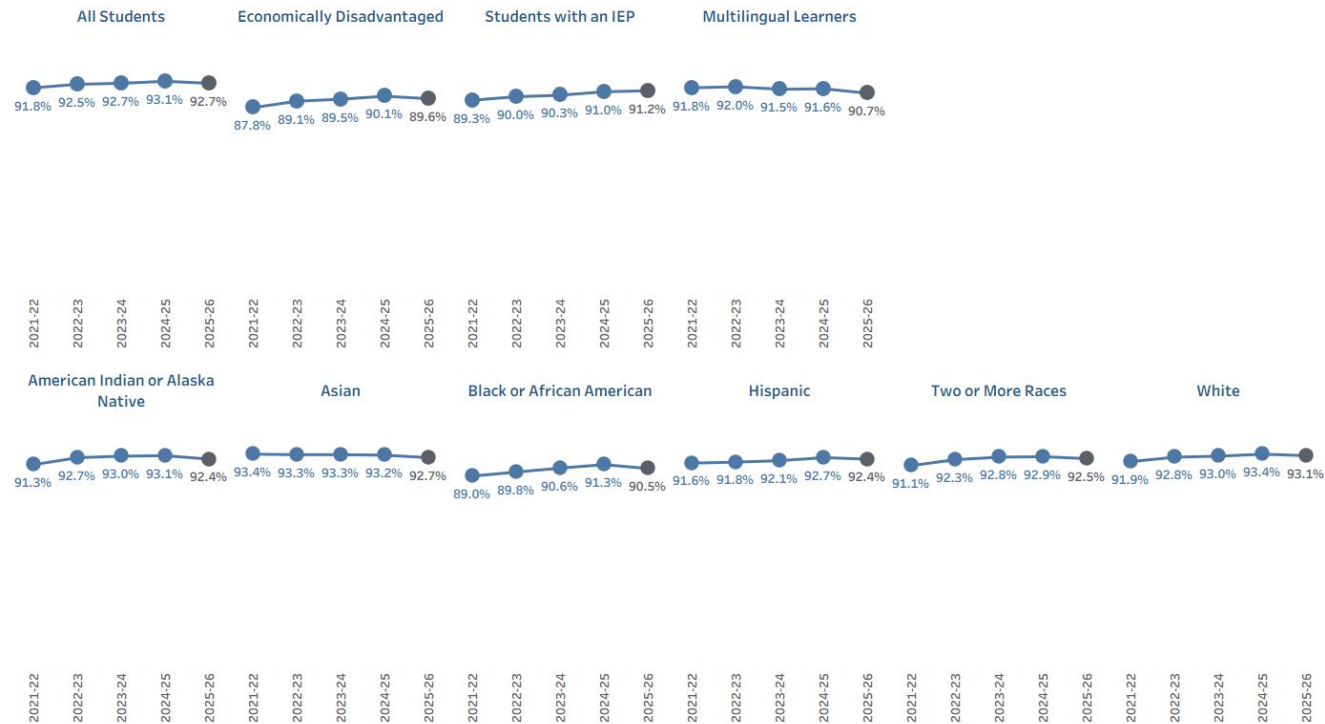
Absent is not being at school for ***any*** reason.

Attendance Rate

Percent of Days Attended

Attendance Rate is similar last year and predicted to decrease slightly.

Students with an IEP are predicted to show an increase in days attended.

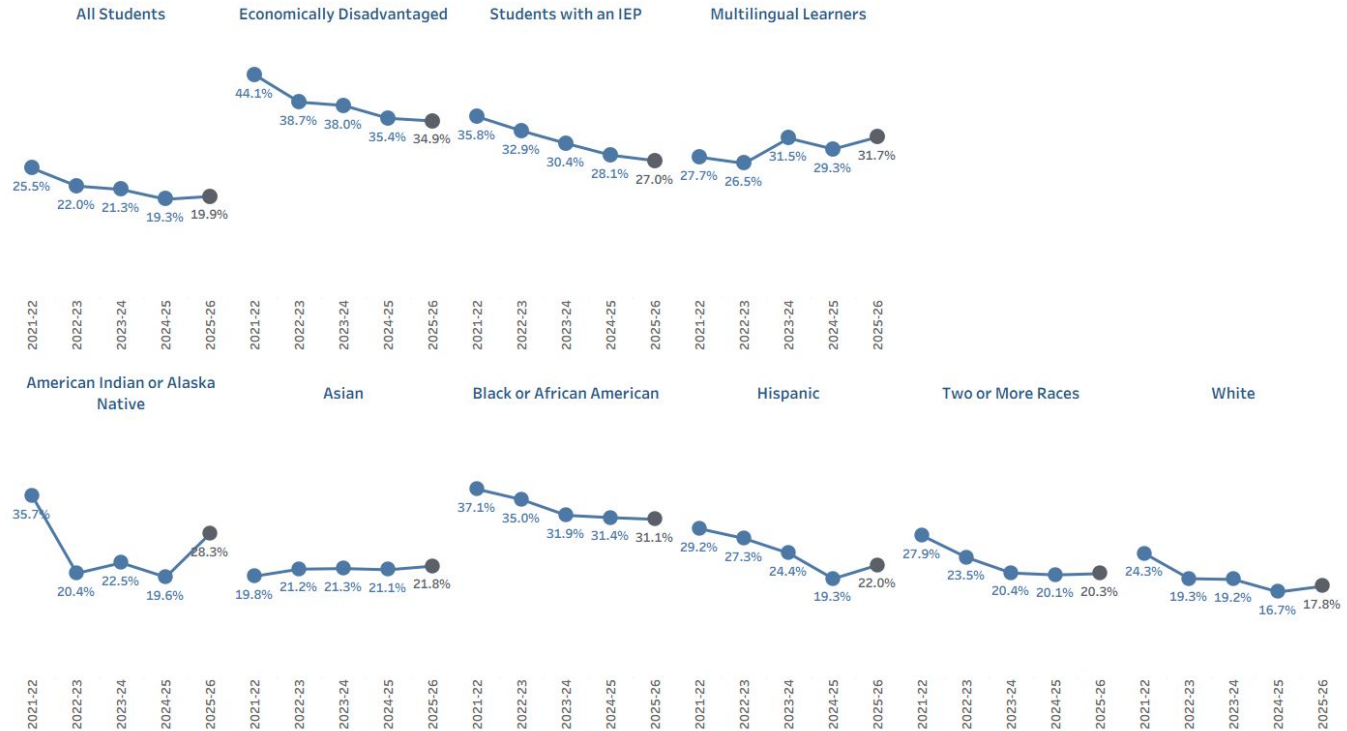


Chronically Absent Rate

Percent of Students Chronically Absent

Chronically Absent rate is similar to last year and predicted to increase slightly.

Economically Disadvantaged, Students with an IEP, and Black or African American predicted to decrease.



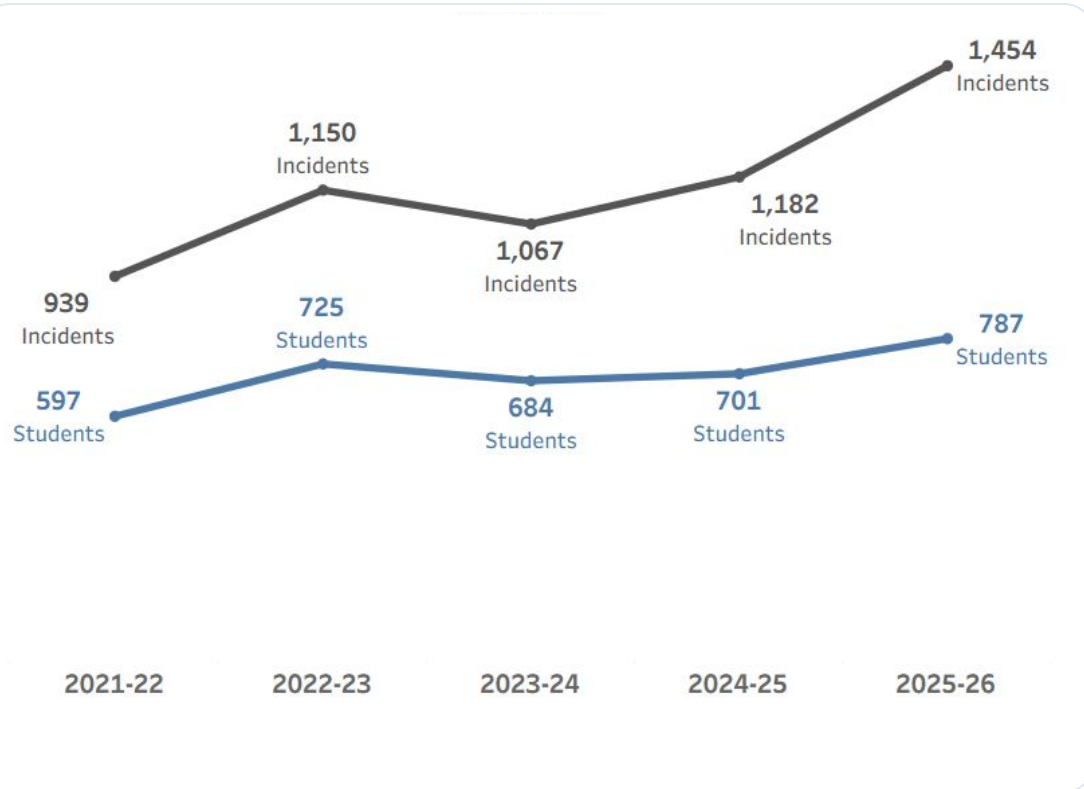
Suspensions

Suspension Incidents and Suspended Students

Compared to 2024-25

The number of **incidents** resulting in a suspension **increased by 272.**

The number of **students** with a suspension **increased by 86.**



Note: Redundancies in the Discipline reporting module may have undercounted Suspensions in 2023-24 and earlier.

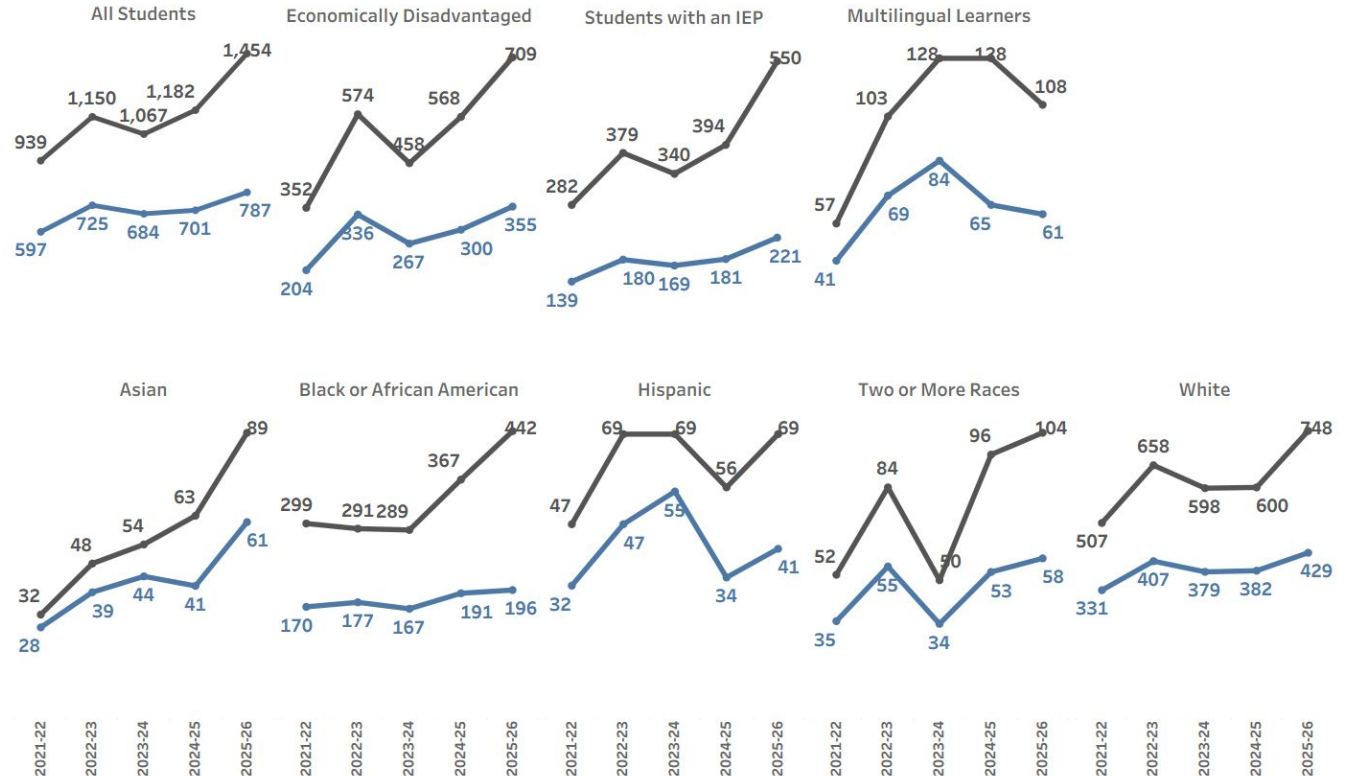
Suspensions

Suspension Incidents and Suspended Students

Legend

Number of **incidents**
resulting in a suspension

Number of **students** with
a suspension



Note: Redundancies in the Discipline reporting module may have undercounted Suspensions in 2023-24 and earlier.

Supporting Attendance and Student Behavior

Systemic Strategies

- Regular review of attendance data
- Early identification and intervention
- Family-school partnerships
- Barrier reduction / coordinated supports
- School connectedness & belonging
- Professional development
- Dads for Education program districtwide 26/27



Student-Level Supports

- Check-In/Check-Out
- Parent & Family Communications
- Restorative Practices
- Counseling
- **Clear Expectations:** Explicitly taught, reinforced, and consistently implemented.
- **Data-Driven Decisions:** Regular review of behavior data to guide progress.
- **Restorative Approach:** Promoting accountability and community building.



Semester Grades

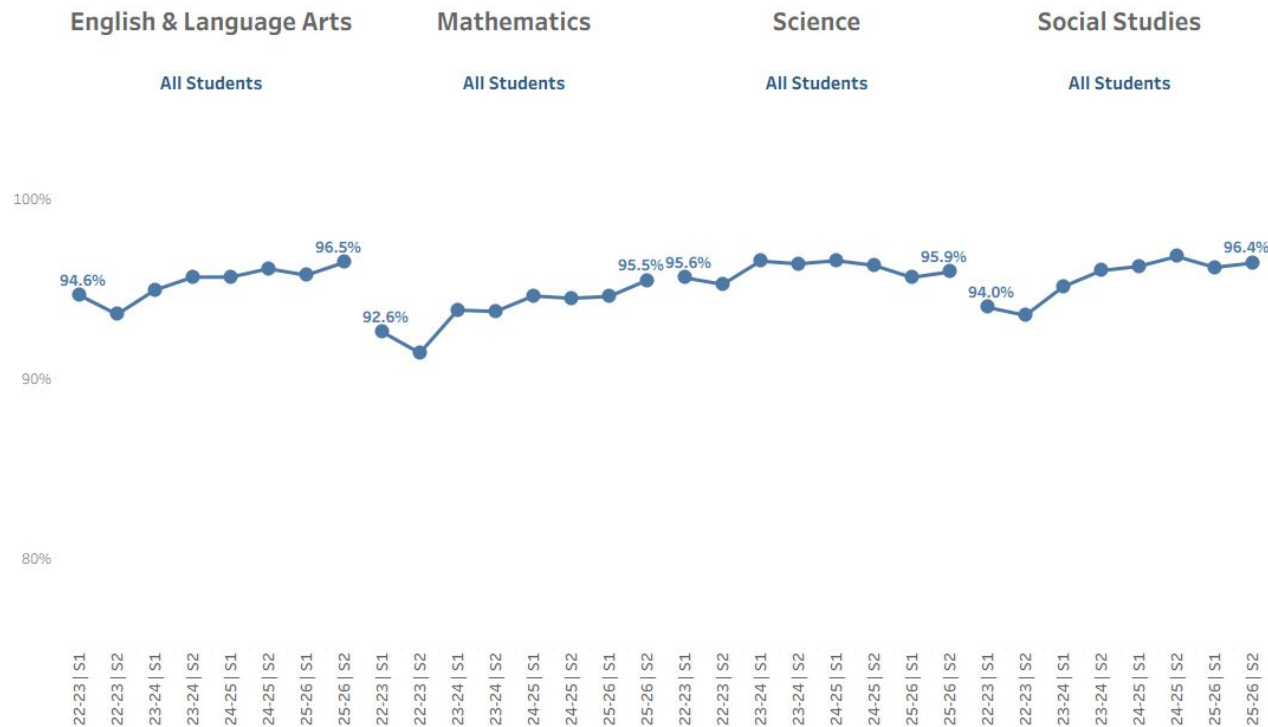
Percent Passing Semester Courses MS/HS 2022-23 to 2025-26

Student Growth

More students are passing courses.

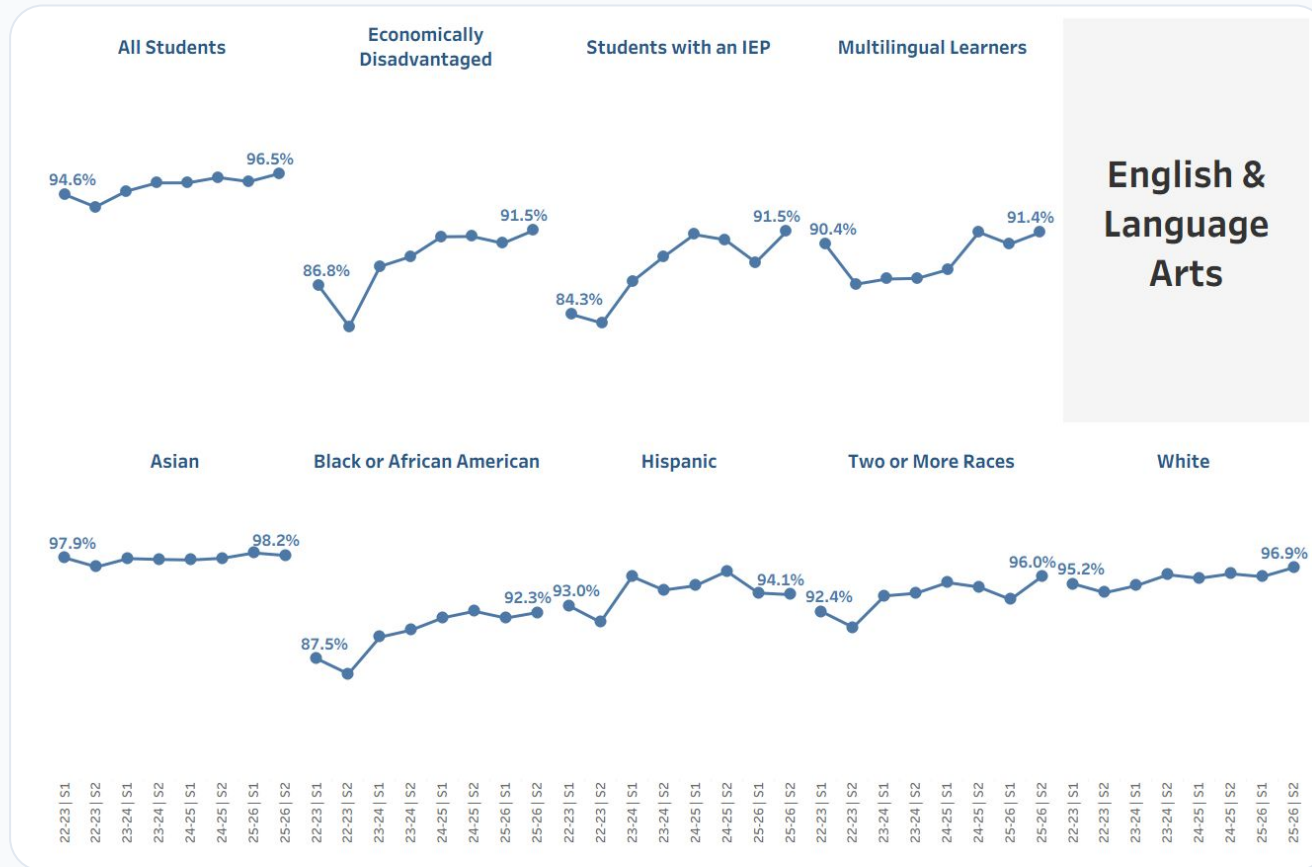
Positive trend continues in percent of students passing semester core content area

COURSES



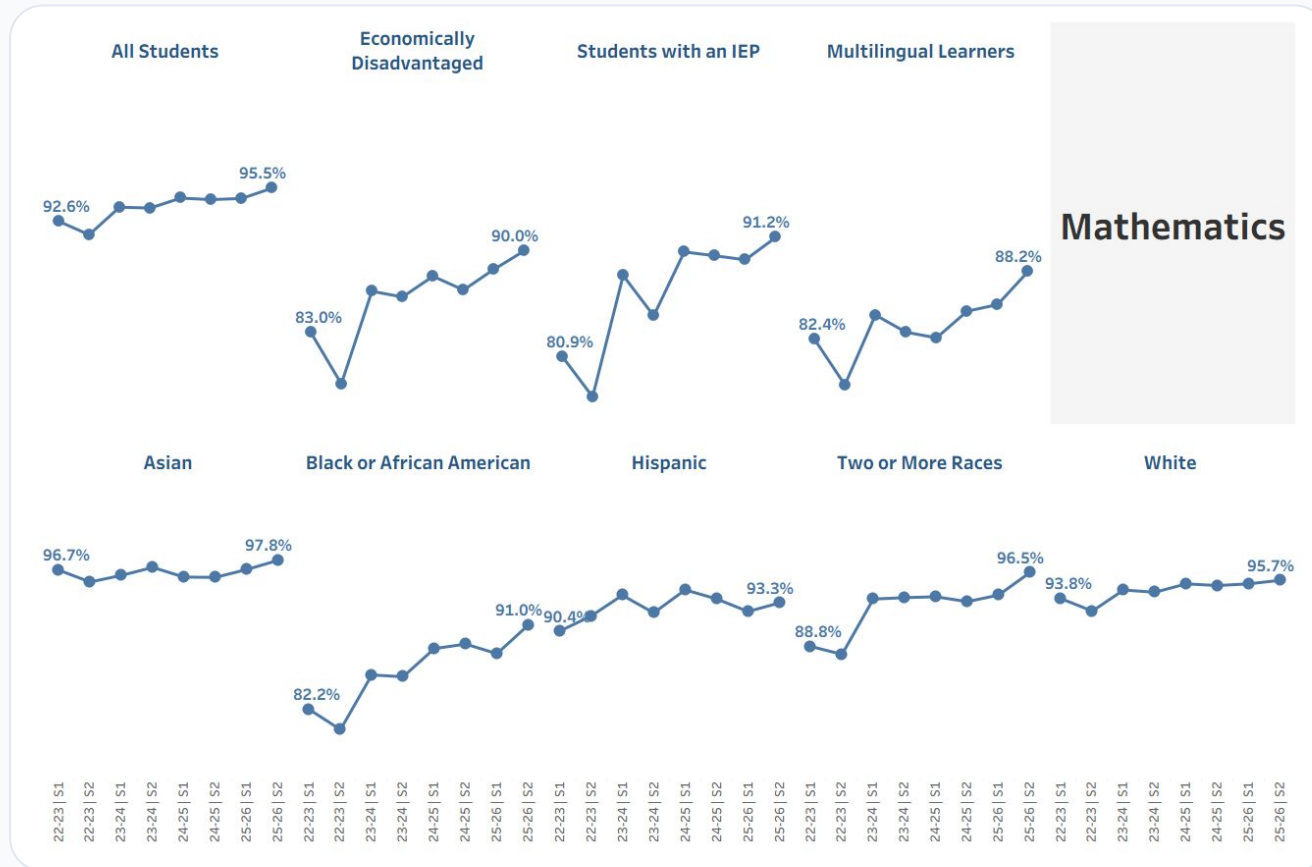
Semester Grades - English Language Arts

Percent Passing Semester Courses MS/HS 2022-23 to 2025-26



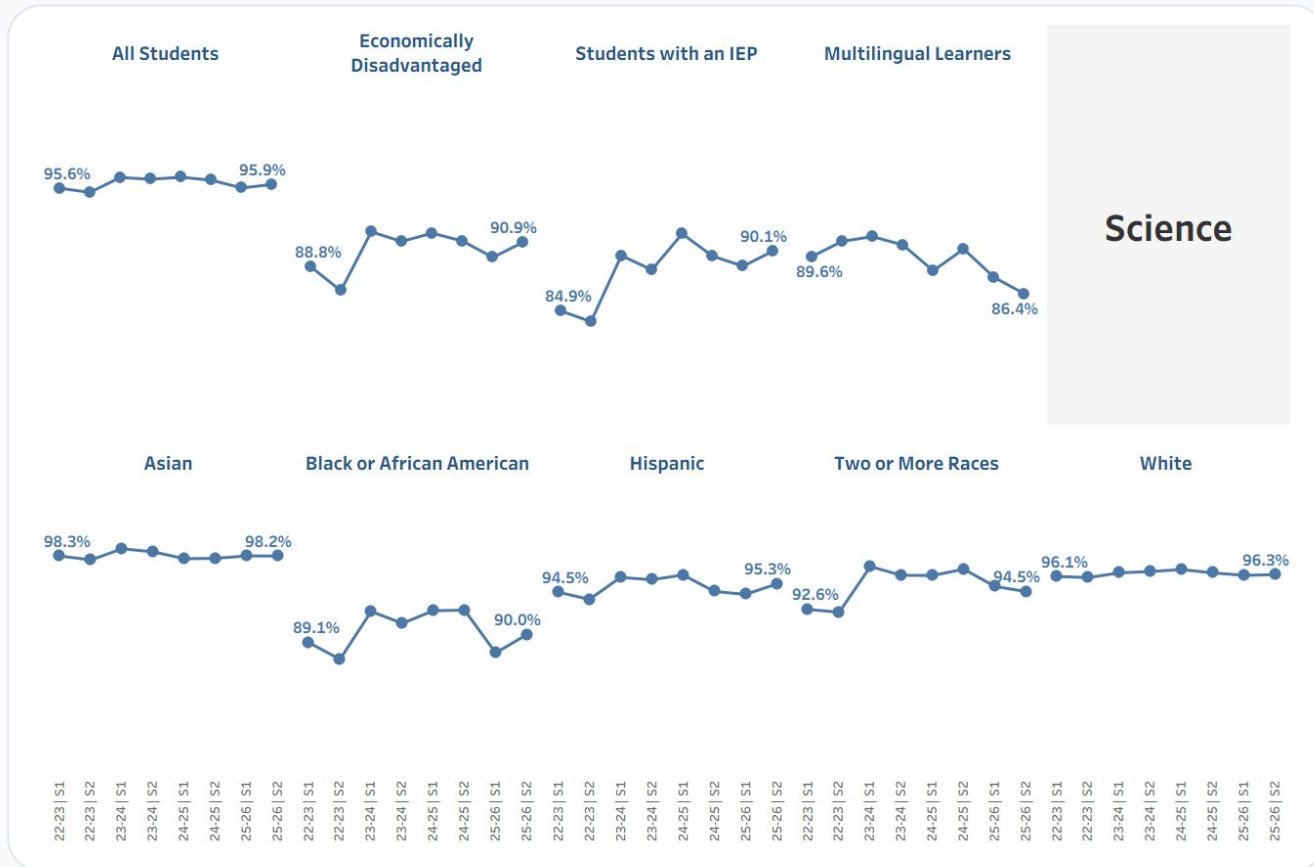
Semester Grades - Mathematics

Percent Passing Semester Courses MS/HS 2022-23 to 2025-26



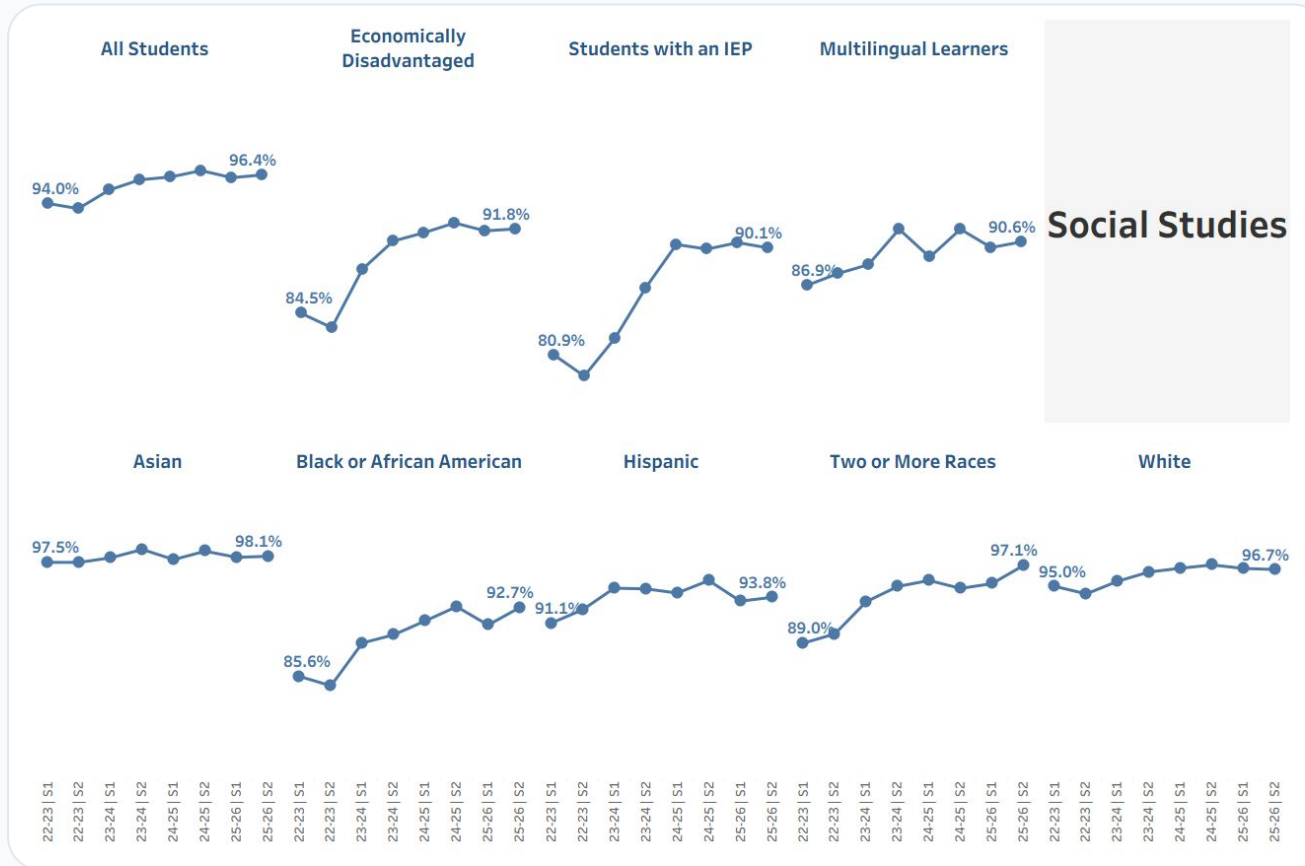
Semester Grades - Science

Percent Passing Semester Courses MS/HS 2022-23 to 2025-26



Semester Grades - Social Studies

Percent Passing Semester Courses MS/HS 2022-23 to 2025-26



Graduation Rate

4-Year Graduation Rate 2021 to 2025

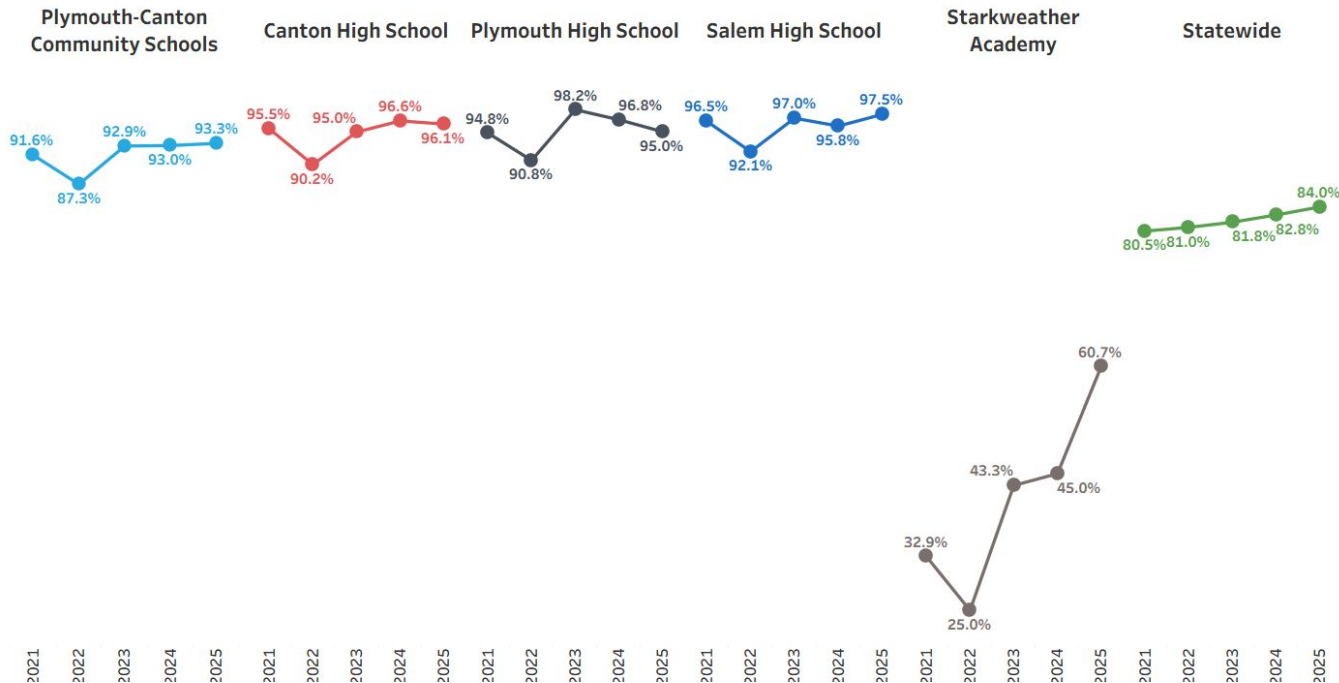
District Growth

The district overall increased **0.3** percentage points.

Starkweather Success

Continues extremely positive trend, increasing **15.7** percentage points.

4-Year Graduation Performance Trend (2021-2025)



Assessments

Built for Specific Purposes & Uses

DIBELS

Identifies students who need literacy support

NWEA MAP

Measures academic achievement & growth compared to a national norm

State Tests

Determines grade-level proficiency or college readiness

Common Assessments

Inform instructional and curriculum decisions



NWEA MAP: Achievement

Fall to Spring Median Percentile | Grade Level

High Performance

All grade levels are performing **above or well above** the national average.

Fall to Spring Increases

Reading

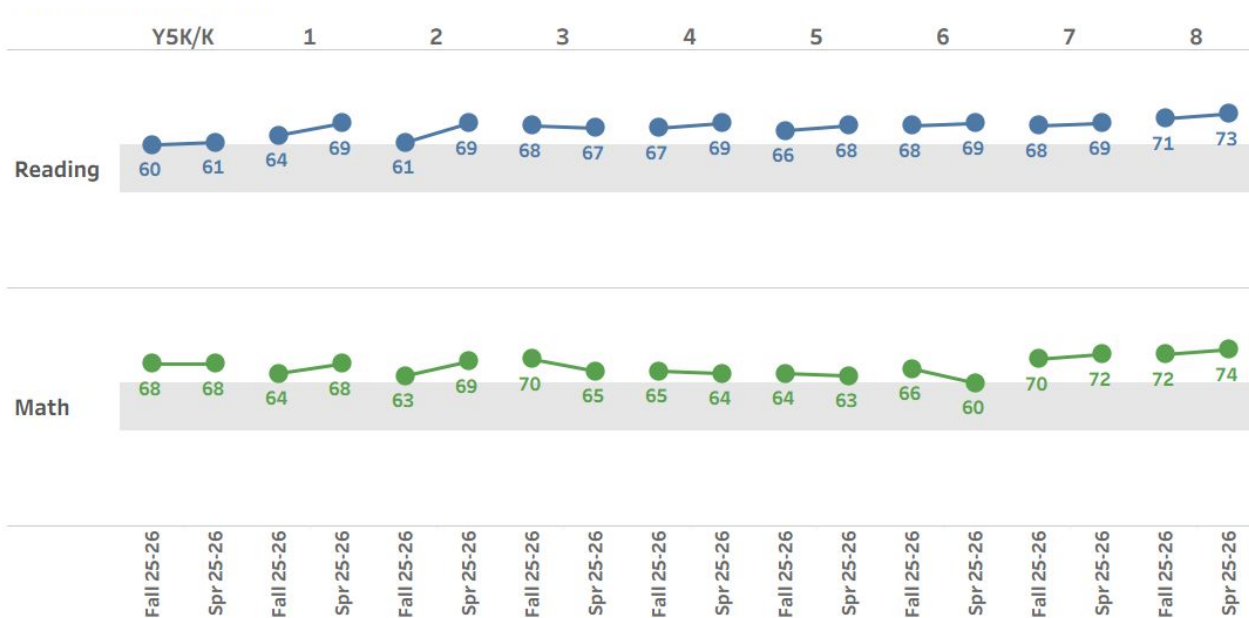
K, 1, 2, 4, 5, 6, 7, 8

Mathematics

K, 1, 2, 7, 8

Note: NWEA norms changed in 2025-26.

Gray Range: National average
(40-60th percentile)



NWEA MAP: Achievement

Fall to Spring Median Percentile | Student Group

High Performance

Most student groups are performing **above or well above** the national average.

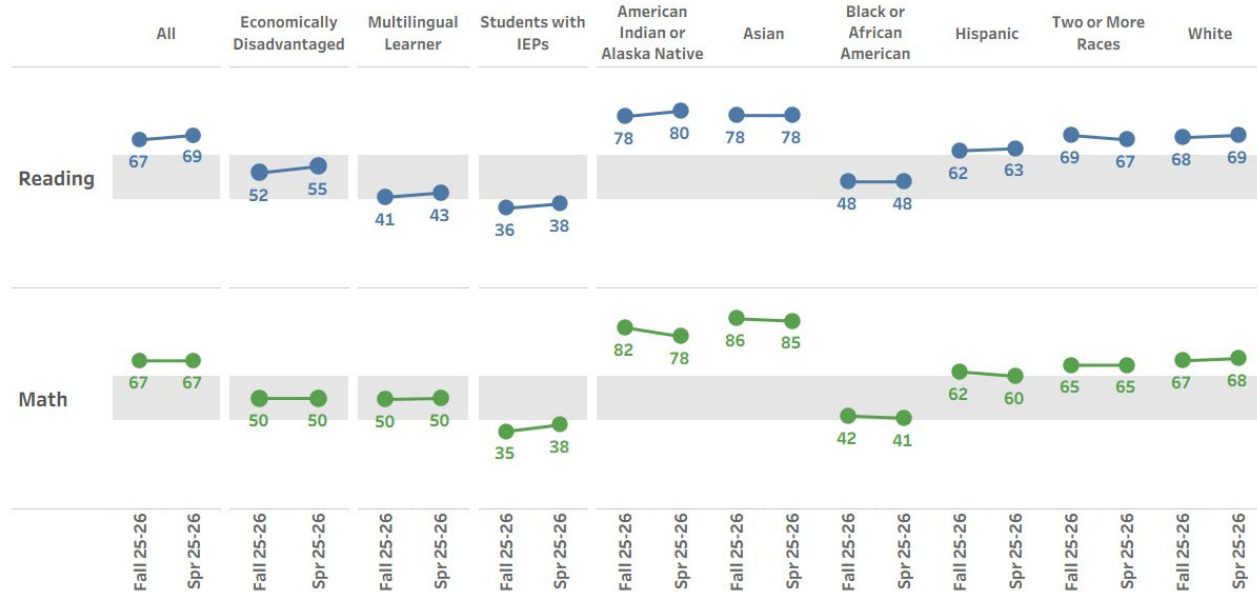
Fall to Spring Increase or Stability

Reading & Mathematics

Most groups

Note: NWEA norms changed in 2025-26.

Gray Range: National average
(40-60th percentile)



NWEA MAP: Growth

Fall to Spring Percent Making Typical Growth | Grade Level

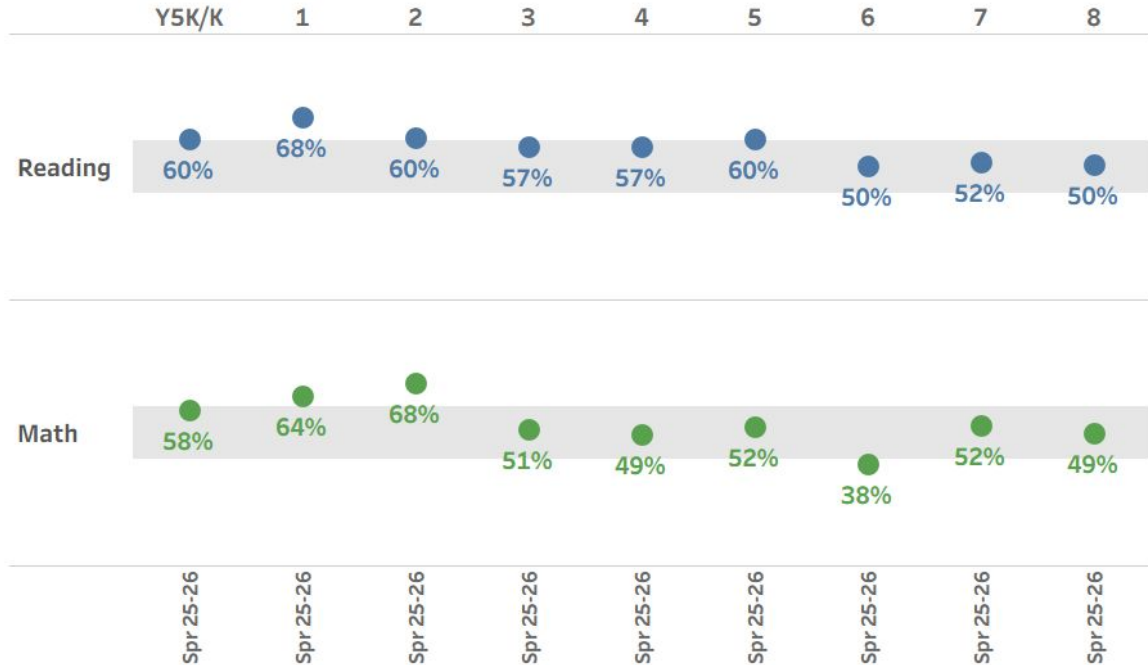
High Performance

Most grade levels are performing **within or above** the national average in Reading and Mathematics growth.

Continued work is needed to investigate Grade 6 Mathematics.

Note: NWEA norms changed in 2025-26.

Gray Range: National average
(40-60th percent)



NWEA MAP: Growth

Fall to Spring Percent Making Typical Growth | Student Group

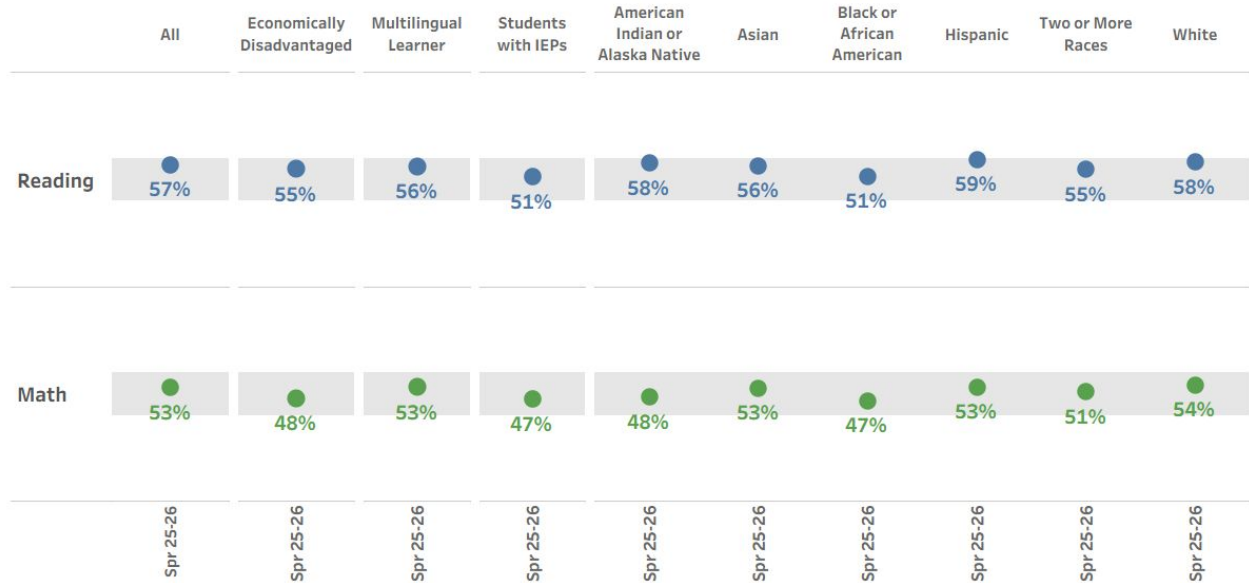
High Performance

All student groups are performing **within or above** the national average range in Reading and Mathematics.

Continued work is needed to reduce achievement gaps.

Note: NWEA norms changed in 2025-26.

Gray Range: National average
(40-60th percent)



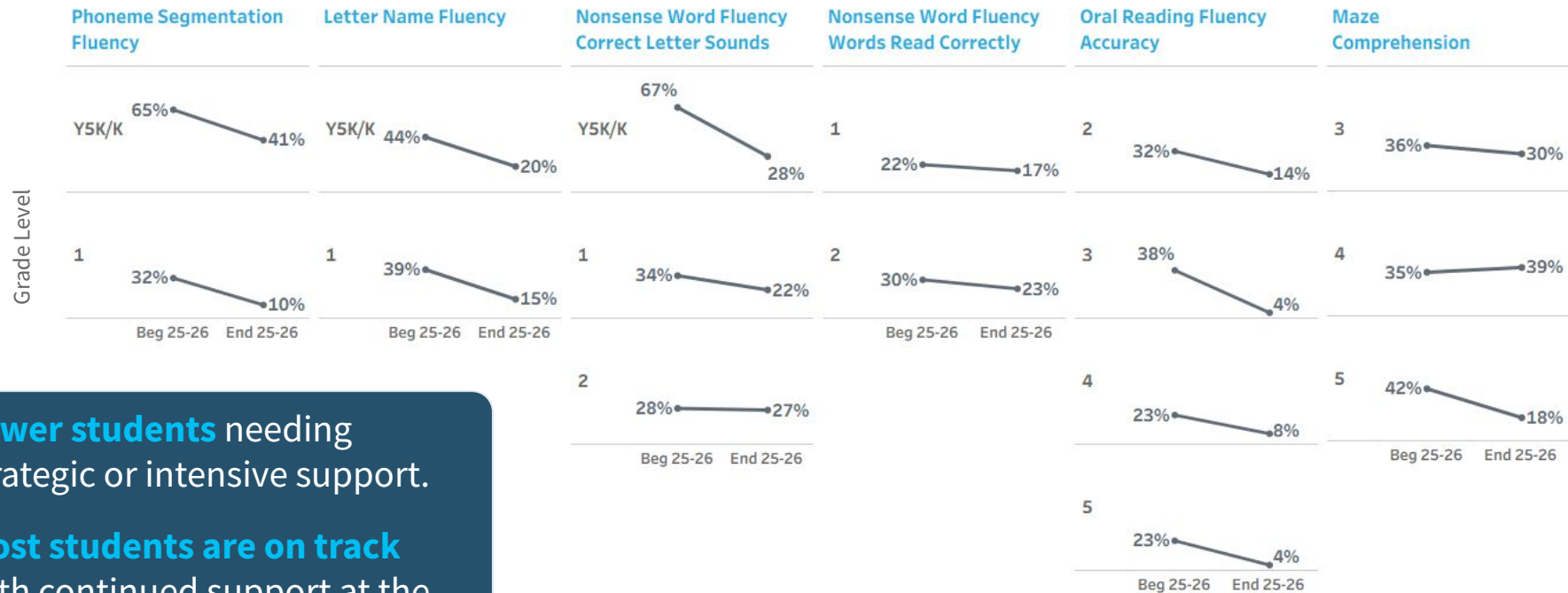
DIBELS 8th Edition

Risk/Support Level Change

At Risk / Intensive Support

Some Risk / Strategic Support

Change in percent of students in need of **Intensive Support** or **Strategic Support** | 2025-26 Beg to End School All



Fewer students needing strategic or intensive support.

Most students are on track with continued support at the classroom level.

Common Assessment Progress Made in 2025-26

Elementary

 **Math enVision**
15 topic assessments per grade

 **Full Implementation**
Coming in 2026-27



Middle

 **Data Protocols**
Math & Science assessments

 **Learning Targets**
ELA & Social Studies alignment



High

 **Common Assessments**
Science & Social Studies implementing

 **Assessment Bank**
30 Science, 9 SS, 7 ELA assessments created

District Strategies to Reduce Achievement Gaps

High-Quality Instruction

- Evidence-based practices
- Science of Reading implementation
- Standards-aligned curriculum

Multi-Tiered Supports (MTSS)

- Early identification of student needs
- Equity-Based MTSS framework
- Reading and math interventions
- Progress monitoring

Data-Informed Decision Making

- NWEA, DIBELS, and common assessments
- Student-centered coaching
- Data team meetings
- Responsive instructional planning

Student Engagement & Access

- Attendance supports
- Family partnerships
- School connectedness and belonging
- Removal of barriers to learning



Addressing Achievement Gaps Through Targeted Intervention

Reading

45%

SUCCESSFUL EXIT RATE

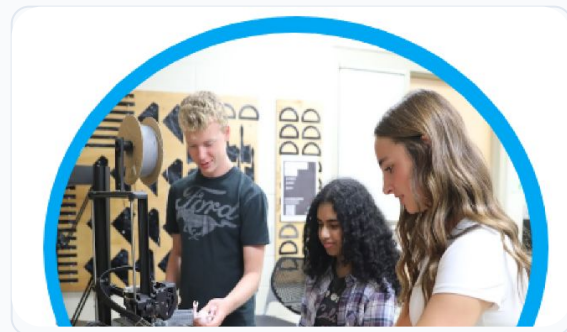
- 323 students in intervention
- 144 students exited

Mathematics

38%

SUCCESSFUL EXIT RATE

- 170 students in intervention
- 66 students exited

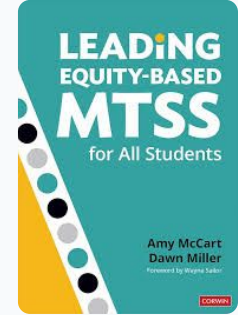
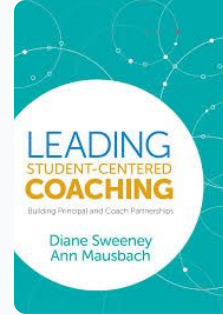


Targeted interventions are helping students accelerate learning, successfully exit support services, and make progress toward closing achievement gaps.

2025-26 Professional Learning

Focus Areas

- Student-Centered Coaching
- Equity-Based MTSS
- Data Literacy
- Building Common Assessments
- The Science of Motion and Learning
- Smart Board Training
- LETRS (Language Essentials for Teachers of Reading and Spelling)



Continuous Improvement Through (MICIP)

The MICIP Process

- Every school engages in the Michigan Continuous Improvement Process (MICIP) to drive continuous growth and improvement.
- School improvement goals are aligned with the P-CCS Dynamic Plan and Superintendent Goals, ensuring a cohesive district-wide approach to student success.
- The process prioritizes the needs of the whole child, addressing academic achievement, well-being, engagement, and belonging.
- Data-driven decision making guides the identification of needs, selection of strategies, and monitoring of progress.
- District resources and funding are strategically coordinated to maximize impact and support school improvement efforts.
- This aligned system creates a clear pathway for continuous improvement and improved outcomes for all students.

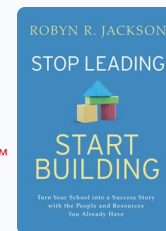


2026-27 Professional Learning Priorities

Focus Areas

Professional learning priorities are aligned to MICIP, the District Dynamic Plan, and Superintendent Goals.

- Continuous Improvement (MICIP)
- Literacy (LETRS, Balanced Literacy, Dyslexia Awareness)
- New High School Math Curriculum Implementation and Learning
- Assessment Literacy and Common Assessments
- Leadership & Capacity Building (Coaching, Collaboration)



Progress, Focus, and Next Steps

Progress

- High achievement and growth in reading and mathematics
- Improved grades and graduation outcomes
- Fewer students needing intensive literacy support
- Increased educator capacity through coaching, LETRS, MTSS, and data literacy

Continued Focus

- Reduce chronic absenteeism
- Continue closing achievement gaps
- Strengthen behavior supports and school connectedness
- Ensure equitable access to instruction and intervention

Next Steps

- Deepen MICIP implementation across schools
- Strengthen literacy and mathematics practices
- Support new high school math curriculum
- Expand common assessments and assessment literacy
- Monitor student group achievement data



QUESTIONS / FEEDBACK?



PLYMOUTH-CANTON
COMMUNITY SCHOOLS

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Board Meeting Date: 6-23-26
Action Number #26-06-82
Final Reading

To: Members of the P-CCS Board of Education and Dr. Monica Merritt, Superintendent

From: Jen Curry, Chief Academic Officer

Subject: Library Curriculum Revision Request

Date: 6-23-2026

Fast Facts:

- The K-12 Library Curriculum team is working towards vertical alignment and skill progression, Kindergarten through twelfth grade, to explicitly teach research skills and indirectly impact achievement in core content areas.
- We are recommending 3 new digital resources to support the library curriculum and library event management.
 - Noodle Tools: K-12 comprehensive curriculum for teaching research skills.
 - GALE In Context Middle Schools: 6th-8th Grade developmentally appropriate nonfiction/research resources (differentiated reading levels and interests)
 - LibraryTrac: Library management system for middle school and high school libraries

Detailed Information:

Noodle Tools is an award-winning research management platform that helps K–12 students develop critical thinking, research, and writing skills through a structured, process-driven approach. Students learn to evaluate credible sources, create accurate citations, take organized notes, and build original ideas, while collaborating with peers and receiving feedback from teachers and media specialists. With differentiated levels designed for elementary through high school, Noodle Tools supports vertical alignment of research instruction, ensuring students build and strengthen these essential skills consistently across grade levels. Noodle Tools curriculum will not only develop research skills, but also improve all students' literacy skills, as well as increase achievement in science and social studies.

GALE in Context Middle School provides research resources appropriate (reading level and interest level) for grades 6-8. Our current GALE collection has materials appropriate for grades 8-12 (high school reading level). By providing just-right reading levels, students will have higher engagement and achievement across all content

Both Noodle Tools and GALE In Context Middle School resources support the American Association of School Library Standards, Michigan Language Arts Standards, Science Standards, and Social Studies Standards. Michigan's K–12 English Language Arts standards explicitly embed these skills across all grade levels, emphasizing that students must be able to “gather, comprehend, evaluate, synthesize, and report on information” and conduct original research to solve problems and communicate ideas.

LibraryTrac enables media specialists to efficiently track library use at the student, class, school, and district levels. It captures why students and classes visit, who they work with, and when the library is used, while automatically generating real-time data and trends. Tools like scheduling calendars and staff collaboration features further support resource management and instructional planning. Overall, LibraryTrac saves time, streamlines data collection, and provides clear evidence of the library's impact on student learning and school-wide instruction.

Factors contributing to the recommendation of new Library Curriculum Resources:

Our P-CCS achievement data shows gaps in reading and writing achievement, as well as science and social studies mastery at all K-12 levels. By strengthening the K-12 Library Curriculum with a comprehensive K-12 resource, all students will benefit from learning these research skills that will carry over into their core content learning. Classroom teachers collaborate with library teachers to provide opportunities for students to find appropriate research resources; having a library curriculum that explicitly teaches research skills will further support classroom instruction.

Alignment to Dynamic Plan and T&L Goals

P-CCS will increase achievement for all students and close achievement gaps. Teaching research and information literacy skills is essential because students must learn to locate, evaluate, synthesize, and communicate information in an increasingly complex digital world. Research shows that these competencies are foundational 21st-century skills that should be developed from an early age to support critical thinking and informed decision-making.

Alignment to the P-CCS Learner Profile

The proposed research curriculum aligns with the Learner Profile as it supports the development of critical thinking skills, verbal and written communication, innovative thinking, how to seek out multiple perspectives, as well as being goal-directed and resilient.

Cost and Materials

Recommended resources include teacher resources:

The costs for the three requested digital resources:

Noodle Tools: District-wide K-12 = \$2,604, Training 22 teachers (1 day subs) \$3,261.50

Gale In Context Middle School: Grades 6-8 = \$4,718.73, no training needed

LibraryTrac: Middle and High Schools = \$3,312, Training will occur on PD days

Total with Training: \$13,896.23, (Reoccurring annual digital costs \$10,634.73)

Implementation Date: August 2026

RECOMMENDED RESOLUTION

:It was moved by member _____ and seconded by member _____ to approve the adoption of the Library Curriculum Revision in the Plymouth-Canton Community Schools. This course would be implemented during the first semester of the 2026-27 school year and beyond. **This resolution is presented for Final Reading at the Board of Education meeting on June 23, 2026**

Resolution Urging the Governor and the Legislature to pass the 2026-2027 School Aid Budget by July 1.

Whereas, with less than two weeks remaining in this fiscal year for our schools, the Legislature has not yet passed a School Aid Budget; and

Whereas, last year, the budget was not passed until after the Constitutional October 1 deadline. The state's long delay last year forced districts to make critical staffing and programming decisions based on speculation rather than certainty. Without a budget, schools cannot responsibly plan for staffing, class sizes, transportation, or essential services; and

Whereas, Plymouth-Canton Community School District is legally obligated to complete our budget by the end of June. We will fulfill that obligation. But without certainty from Lansing on what funding we will see, we will be forced to once again consider freezing programs, delaying hires, and laying off staff. Families and staff deserve stability, state-created budget delays cause unnecessary stress and financial concerns; and

Whereas, Plymouth-Canton Community Schools is already addressing approximately \$10 million in budget reductions while continuing to respond to years of declining enrollment and rising costs for salaries, benefits, transportation, utilities, insurance, special education, supplies, and contracted services; and

Whereas, the district has been required to consider reductions affecting employees who work directly with students, including nursing staff, elementary media paraprofessionals, teachers, counselors, behavior-support employees, technology staff, and other frontline positions; and

Whereas, delaying the state budget creates additional uncertainty for employees whose positions may be affected, administrators who must make staffing decisions, and families who deserve to know what programs and services will be available to their children; and

Whereas, uncertainty in state funding makes it more difficult for Plymouth-Canton Community Schools to responsibly plan for a district serving approximately 16,000 students across numerous schools, programs, and facilities; and

Whereas, the framework for a responsible School Aid fund budget already exists within the three proposals under consideration, there is no excuse to delay bringing these ideas together into a final agreement; and

Whereas, we also urge focus to remain on passing a responsible, balanced budget. This is not the time to begin discussions on major reforms. Significant property tax changes or other structural changes that are being brought up deserve a thorough debate, separate from the budget; and

Whereas, policymakers must complete a responsible School Aid budget that meets the needs of Michigan's students. This includes an inflationary increase to the foundation allowance, implementing weighted funding for at-risk and ELL students, stopping the diversion of K12 dollars away from the classroom, and fixing the school safety and mental health funding;

Now, therefore, be it resolved that the Plymouth-Canton Community School District calls on the Legislature and the Governor to pass the School Aid Budget before July 1; and

Be it resolved that a copy of this resolution be forwarded to the district's representatives in the Michigan House of Representatives and the Michigan Senate, as well as the Governor's office.

Resolved this 23rd day of June, 2026

Ayes:

Nays:

Motion Declared:

Judy Westra
Secretary, Board of Education

The undersigned, duly qualified Secretary of the Board of Education, certified that the foregoing constitutes a true and complete copy of a Resolution adopted by the Board of Education at a meeting held on June 23, 2026, the original of which is part of the Board's Minutes. I further certify that notice of the meeting was given to the public pursuant to the Open Meetings Act" (Act 267 of the Public Acts of Michigan, 1976, as amended).

Judy Westra
Board of Education, Secretary

Follow-up Board Questions

6-9-26

From the Nurse Staffing Resolution

- The Board requested five-year trend data comparing the number of students requiring medical care and nursing services to current levels.
- The Board requested comparative data from neighboring districts regarding nurse caseloads, including students receiving services through IEPs and 504 Plans, as well as general student health needs.
- The Board requested information on nursing leadership and management structures in neighboring districts.

From the Sinking Fund Discussion

- The Board requested information on which KLAA and Southern Conference districts currently have voter-approved sinking funds.
- The Board requested a list of district facilities and infrastructure needs that could be addressed through a sinking fund, including estimated project costs.
- The Board requested a one-page Sinking Fund FAQ to accompany the first reading resolution at the June 23 meeting, outlining the purpose of a sinking fund and its allowable uses.