



Roy P. Benavidez Elementary School

6262 GULFTON STREET • HOUSTON, TX 77081 • 713-778-3350 • Dr. RANIA KHALIL, PRINCIPAL

Comprehensive Needs Assessment (CNA) Shared Decision-Making Committee (SDMC) Meeting Meeting Minutes

Meeting Location: Conference Room C100

Date and Time: February 25, 2026, from 4:30p.m. to 5: 30p.m.

PERSON RECORDING MINUTES: Mrs. Talley, Counselor

Agenda Item	Minutes
Welcome to Q3 SDMC Meeting	Dr. Khalil opened the session by making campus announcements and outlining the agenda.
Review Action Plan – Action Item One and Two	Key Action one: Improve K-5 Emergent Bilingual Student Academic Outcome Data Dr. Khalil and the SDMC members discussed the campus Reading Performance - Based on the NWEA results for reading, the leadership emphasized that strengthening reading comprehension will directly improve math performance, as students must understand word problems to succeed in math. Although reading growth is above the 50th percentile, math performance remains an area of focus. TELPAS - According to the campus action plan, the TELPAS goal is for 75% of students to grow at least one full performance level by the end of the academic year. Clarifications provided indicate that students must move up an entire proficiency band, for example, from Beginner to Intermediate—to meet this expectation. The target emphasizes rigorous yet realistic growth, with staff reaffirming that the goal is achievable through strong instruction and consistent language support. Key Action Two – Improve the Quality of Instruction The campus is on track to meet its instructional and operational goals for the year. SPOT observation data indicates strong progress, with 3–5 second-teach instruction and K–2 instruction both projected to meet or exceed Proficient I by the end of the academic year. Student engagement targets are also moving in the right direction, with expectations that at least 80% of K–5 students will



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	meet their required usage and completion rates in Zearn, Connect to Literacy (Summit K12), or Amira. Additionally, SPOT performance conducted by IRT 2 is trending toward the goal of 70% proficient or higher, with an expected increase to 80% by May 2026. The campus remains fully compliant with IEP distribution requirements, ensuring that 100% of staff receive relevant IEP sections within three days of finalization.
2. HISD Accelerated Math Presentation	HISD Accelerated Math Initiative (Beginning 2026–2027) Dr. Khalil provided an overview of HISD’s implementation of Accelerated Math, which will begin in sixth grade during the 2026–2027 school year. Rationale and Key Data Points Current district data shows that only 21% of students take Algebra I by 8th grade, and of those students, only 14% are likely to complete college. Algebra readiness is closely linked to long-term outcomes, including college completion, earning potential, and overall postsecondary success. Strengthening foundational pre-algebra skills is essential to increasing college readiness and reducing the risk of dropout. Accelerated Math Structure Dr. Khalil explained that Accelerated Math is not about moving faster; rather, it involves strategically bundling related standards to reinforce conceptual understanding and ensure vertical alignment. Under the new structure:



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	• In 6th grade, students will learn 100% of the 6th grade standards combined with 50% of the 7th grade standards. • In 7th grade, students will engage with the remaining 7th grade standards as well as the 8th grade content. • Students will have more opportunities to receive Algebra I instruction in 8th grade. This approach is designed to build stronger mathematical foundations, expand access to higher-level coursework, and better prepare students for college and career pathways.
4. NMIP Visit to Benavidez	National Math Improvement Project Visit Dr. Khalil provided an overview of the recent visit conducted as part of our campus' National Math Improvement Project, noting that approximately 22–25 visitors attended and were organized into four observation groups that visited classrooms across grades 1 through 5. The feedback from the visit was overwhelmingly positive, highlighting that teachers were well-prepared, high-quality instruction was evident at every grade level, and the campus demonstrated a strong sense of collective efficacy. Visitors also praised the positive campus culture and the consistency of instructional practices. One visitor summed up the experience by stating, “There is a feeling of collective efficacy across this campus to do well.” The committee acknowledged and celebrated the positive feedback received.
5. School Safety – TEA Audit	School Safety TEA Audit Recap Dr. Mastillo provided a debrief on the recent TEA safety audit review. The audit highlighted that staff demonstrated a strong



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	understanding of emergency procedures, with the kindergarten team successfully explaining all safety protocols during their interview, and additional interviews conducted with the nurse and cafeteria manager. The auditor affirmed that the campus is a safe environment, noting only minor recommendations such as installing self-closing door mechanisms—improvements that fall under district-level facility upgrades rather than campus deficiencies. Dr. Mastillo concluded that the campus passed the audit successfully, and overall, the campus maintains robust and effective safety standards.
6. State Assessments	TELPAS is close to completion, with only a few students remaining for make-up testing. Dr. Mastillo confirmed that we are firmly on track, with only a small number of students requiring test makeup, and our preparations for STAAR are progressing as planned. Testing dates are set as follows: Reading on April 14, Science on April 21, and Math on April 23. In addition to testing readiness, we are also actively preparing for the upcoming parade.
7. Community Engagement	Ms. Talley emphasized the importance of parental involvement in enhancing students' experiences, noting the strong support provided by volunteers during current field trips. Dr. Khalil recommended launching a Dad's Club to further support outdoor activities and increase positive adult presence during student events. The involvement of fathers plays a vital role in creating a supportive and encouraging environment for our children. To strengthen this initiative, we will be sending out a flyer inviting all dads to join the Dad's Club—because their participation can make a significant and meaningful difference in our students' lives.
8. Closure	Summary of Campus Status Overall, the campus remains in a strong position. While reading



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	growth is not yet above the district median, progress continues and targeted supports are in place to accelerate improvement. Math performance is showing steady upward movement, and progress toward the 75% student growth target remains ongoing. Digital program usage is on track, and the implementation of Accelerated Math is expected to further strengthen algebra readiness. The National Math observers provided highly positive feedback on instruction and campus culture, and the recent TEA safety audit confirmed that the campus maintains a safe and secure environment.
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