



Park Hill School District

Building Successful Futures • Each Student • Every Day

Prairie Point Elementary Building School Improvement Plan 2026-2027

Mission: Through the expertise of an engaged staff, the Park Hill School District provides a relevant education in a safe, caring environment to prepare each student for success in life.

Vision: Building successful futures...each student...every day!

Core Values:

- **Visionary Leadership:** *Creating an environment that fosters innovation and inspiration*
- **Integrity:** *The consistent adherence to Park Hill's mission, vision, and values, acknowledging the impact on students, staff, parents, and community*
- **Student Focus:** *Relentless intent to keep students at the center of every decision*
- **High Expectations:** *Holding high standards, quality, effort, and results while offering social-emotional support and scaffolding*
- **Continuous Improvement:** *Ongoing effort to improve programs, processes, and results in the pursuit of excellence*
- **Equity:** *The practice of removing barriers and providing people access and opportunities based upon what they need*



Park Hill School District

2026-2031

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Mission

Through the expertise of an engaged staff, the Park Hill School District provides a relevant education in a safe, caring environment to prepare each student for success in life.

Core Values

- Visionary Leadership
- Integrity
- Student Focus
- High Expectations
- Continuous Improvement
- Equity



ACADEMICS

Implement the Park Hill teaching and learning model where students learn through experiences and inquiry.

CULTURE

Create an environment where all students, staff and members of the Park Hill Community feel a sense of belonging.

SYSTEMS

Maximize Park Hill human and financial resources and address aging facilities in order to remove barriers to learning.

BUILDING SUCCESSFUL FUTURES
EACH STUDENT • EVERY DAY



Strategy 1: Deploy MTSS: Fully deploy a tier one learning model and expand and systemize intervention processes for K-12 math and reading.

Action Plan:

Action Step Number	Description of Action Step	Measure	Person Responsible	Start Date	Funding Source	Status (Not Started, In Progress, Complete)
1.1	Prairie Point will align its MTSS processes and procedures to the district MTSS Guidebook.	MTSS Planning Calendar	Danny Todtfeld	June 2026	N/A	In Progress
1.2	Prairie Point interventionists will train teachers to create interventions in Panorama and use progress monitoring tools.	MTSS Half Days	Danny Todtfeld Megan Cole Melissa Potter Julie Dye Terri Dwyer	August 2026	AI coupons used for half days.	Not Started

Strategy 2: Fully deploy a plan to implement AVID schoolwide K-12.

Action Plan:

Action Step Number	Description of Action Step	Measure	Person Responsible	Start Date	Funding Source	Status (Not Started, In Progress, Complete)
1.1	The Prairie Point Academic Team will provide professional development aligned to AVID Expectations.	Prairie Point PD Plan	Sarah Mead Terri Dwyer Caitlin Teson	August 2026	N/A	Not Started



1.2	The Prairie Point Academic Team will use fidelity checks to ensure AVID Fidelity.	Fidelity	Shah Mead Terri Dwyer Caitlin Teson	January 2027	N/A	Not Started
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Strategy 3: Implement instructional practices to support students with barriers to learning and to promote belonging.

Action Plan:

Action Step Number	Description of Action Step	Measure	Person Responsible	Start Date	Funding Source	Status (Not Started, In Progress, Complete)



Strategy 1: Deploy MTSS: Expand and systemize intervention processes K-12 for behavior and attendance.

Action Plan:

Action Step Number	Description of Action Step	Measure	Person Responsible	Start Date	Funding Source	Status (Not Started, In Progress, Complete)
1.1	Prairie Point will align its MTSS processes and procedures to the district MTSS Guidebook.	MTSS Planning Calendar	Danny Todtfeld	June 2026	N/A	In Progress
1.2	Prairie Point interventionists will train teachers to create interventions in Panorama and use progress monitoring tools.	MTSS Half Days	Miranda Ham Marla Anderson	August 2026	AI coupons used for half days.	Not Started

Strategy 2: Implement a restorative practices model K-12.

Action Plan:

Action Step Number	Description of Action Step	Measure	Person Responsible	Start Date	Funding Source	Status (Not Started, In Progress, Complete)
2.1	The Prairie Point Culture Team will create opportunities to on-board new staff with Restorative Practices Expectations.	New Teacher Meetings	Emily Taylor Sarah Easley Marla Anderson	August 2026	N/A	Not Started

CULTURE

Create an environment where all students, staff, and members of the Park Hill Community feel a sense of belonging.

2.2	The Prairie Point Culture Team will attend two Restorative Practices Cross-Collaboration Days.	Cross-Collaboration Days	Danny Todtfeld	August 2026	District Funds provide subs	Not Started
2.3	The Prairie Point Culture Team will progress monitor the use of proactive and reactive strategies at least twice per year.	Restorative Practices Progress Monitoring Tool	Emily Taylor Sarah Easley Marla Anderson	August 2026	N/A	Not Started

Strategy 3: Deploy a comprehensive student and staff well-being plan.

Action Plan:

Action Step Number	Description of Action Step	Measure	Person Responsible	Start Date	Funding Source	Status (Not Started, In Progress, Complete)

Strategy 4: Develop a chart of work to implement the DEIB Drivers and Narratives.

Action Plan:

Action Step Number	Description of Action Step	Measure	Person Responsible	Start Date	Funding Source	Status (Not Started, In Progress, Complete)
4.1	The Prairie Point DEIB Building Council will meet throughout the year to work on the Prairie Point Chart of Work	Prairie Point DEIB Building Council Meetings	Jon Sorens	August 2026	Funds allocated for DEIB Building Council	In Progress

Strategy 5: Implement a comprehensive plan to increase community engagement.

Action Plan:

Action Step Number	Description of Action Step	Measure	Person Responsible	Start Date	Funding Source	Status (Not Started, In Progress, Complete)



Strategy 1: Recruit, retain, and support a highly qualified staff representative of our students.

Action Plan:

Action Step Number	Description of Action Step	Measure	Person Responsible	Start Date	Funding Source	Status (Not Started, In Progress, Complete)
1.1	Create a staff recognition system within the building.	Staff Recognition Board	Administration /Building Leadership Team	August 2026	n/a	Not Started
1.2	Publicly display staff members who receive awards or recognition	Staff Recognition Board	Administration	August 2026	n/a	Not Started
1.3	Recognize staff whose students have met growth goals	NWEA School Reports	Administration /Academic Team	January 2027	n/a	Not Started

Strategy 2: Deploy a long-range facilities plan.

Action Plan:

Action Step Number	Description of Action Step	Measure	Person Responsible	Start Date	Funding Source	Status (Not Started, In Progress, Complete)

Strategy 3: Sustain a fiscally intentional operating budget reflective of strategic goals.

Action Plan:

Action Step Number	Description of Action Step	Measure	Person Responsible	Start Date	Funding Source	Status (Not Started, In Progress, Complete)

Professional Development Plan

August	
Friday, August 14	Back to School: Building Meetings AM & Workday PM 8:00-11:30 Building Meeting • Breakfast • Mission, Vision Values Activity • BSIP Teams Overview and Selection 11:30 - 12:30 Lunch 12:30 - 3:40 Worktime
Monday, August 17	Back to School: Department Meetings AM /Workday PM 8:00 am - 12:00 pm: Department Meetings 12:00 pm - 1:00 pm: Lunch on Own 1:00 pm - 3:40 pm: Work Time
Tuesday, August 18	Back to School: Convocation AM / Workday and Meetings PM 7:30-11:00 am Convocation Lunch: 11:00 am - 12:30 pm 12:30 pm - 1:30 pm Work Time 1:30-3:00 BSIP Team Meetings 3:00-3:40 Work Time
Wednesday, August 19	Back to School: Restorative Practices and Building PD

	8:00-11:30 - Restorative Practices PD ● Proactive Circles ● Responsive System Refresher 11:30-12:30 LUNCH 12:30-3:40 Building PD (Leadership Team - BSIP Initiatives Launch) ● PBIS Refresher ○ Update matrices ○ Launching PBIS ○ Run scenarios ○ Classroom/Recovery/Office Managed Behaviors ● MTSS Systems Overview ○ New - Advanced Tiers ○ New - Teacher's role in attendance interventions
Thursday, August 20	Back to School: Building PD and Back to School Night 8:00-11:30 Building PD ● Mental Health - Suicide Awareness PD ● Nuts and Bolts 11:30-12:30 Lunch 12:30-3:40 Building PD ● AVID ○ Implementation Guides ■ Organization, Inquiry, ○ Collaborative Structures Review ○ WICOR Strategies, Year-long plan overview 5:30-7:00 Back to School Night
Friday, August 21	Back to School: Full Work Day
Friday, September 25	Full Day District PD - Benchmark Advanced
Friday, October 16	Workday (Virtual Option)
Monday, November 2	Full Day PD (90 Min Restorative Practices, BSIP PD)

	8:00-9:30 Restorative Practices PD • Curbsides - when/where to have them ○ Scenarios/practice • Restorative Conversations 2.0 9:30-11:30 PBIS Focus • Common expectations • Building Data/Hot Spots and Planning Lessons • Tier II Classroom Based Interventions 11:30-12:30 Lunch 12:30-1:15 Academic and Attendance Data Review • Are we meeting goals/making progress? • How are we making a difference in attendance? 1:15-2:00 AVID Focus • Collaboration and CRE - Kagan Cooperative Learning 2:00-3:00 Review Mission/Vision/Values • Are we living up to our commitments?
Wednesday, December 23	Workday (Virtual Option)
Monday, January 4	Building PD AM and Workday (Virtual Option) PM 8:00-11:30 Building PD AM • Staff Proactive Circle • Review 1st Semester Data (Academics, Behavior, Attendance) ○ Goal Setting • Staff Choose Your Own Adventure ○ Proactive Circles (Restorative Practices) ○ Managing Minor Behaviors in Class (PBIS) ○ Increasing Rigor in Lessons (AVID)

Tuesday, February 16	Benchmark PD AM and Workday (Virtual Option) PM
Friday, March 12	Half Workday (Virtual Option)
Friday, April 23	Building PD AM and Workday (Virtual Option) PM ● BSIP Review ○ Start, Stop, Continue Feedback ● Preview 27/28 School Year