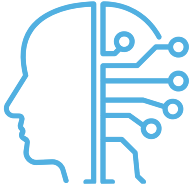




Prohibited Use of GenAI Tools

Teacher and Staff Prohibited Use



Overreliance

GenAI tools may not be used to decrease human discretion and oversight. **Teachers will never use GenAI to replace their own work, and never create resources using GenAI without carefully vetting the products** and aligning them to NC Standards.



Plagiarism/Cheating

Teachers will always cite their use of Generative AI as a model for proper disclosure to students. They will require their students to properly cite and disclose use by **communicating expectations in a syllabus and assignment directions.**



Use without Verifying

GenAI tools are not perfect, and may have built in bias, misinformation, or hallucinations. **Teachers will always verify the accuracy and suitability of GenAI created resources,** and will teach their students the skills to do this as well.



Special Consideration: Advancing Academic Integrity

GenAI tools will **never be used to violate the academic integrity of students, staff, or teachers.** However, NHCS recognizes that need for training and clarity on these issues, so these are best practices for **students and staff:**

- **Expectations on when and if GenAI may be used will be explicitly given,** in directions, syllabus, classroom directions, verbal directions, presentations, etc.
- **GenAI may only be used with express permission** on assignments. **Any use of GenAI will always be cited or disclosed.**
- GenAI is an excellent tool for brainstorming, preliminary research, lessons, activities, and feedback, but **any use of GenAI which replaces student learning or teacher professional agency** is a violation of school policy. GenAI use should empower, not replace, student and staff work.
- **Teachers will not rely solely** on tools which claim to recognize the use of GenAI, as their accuracy is questionable.
- **Teachers will** create opportunities for discourse, higher order thinking tasks, project based learning, and other “GenAI Resistant” strategies to promote student independent learning and thinking.

