



Roy P. Benavidez Elementary School

6262 GULFTON STREET ● HOUSTON, TX 77081 ● 713-778-3350 ● Dr. RANIA KHALIL, PRINCIPAL

Shared Decision-Making Committee (SDMC)

Q1 August, September, October

Campus: Benavidez Elementary

Date/Time: September 29, 2025, At 4:30p.m. - 5:30p.m.

Location: 6262 Gulfton, Houston, TX 77081

Meeting Type: Regular

***NEW:** Meeting is open to the public- Yes

Agenda Item	Action Item Yes/No	Description
Welcome	☐	Dr. Khalil welcomed all members to the meeting and reviewed the agenda with them.
Accountability Rating	☐	● Review Campus Rating
Campus Action Plan	☐	● Strategic Priorities ● Key Actions ● Indicators of Success ● Specific Actions
Data	☐	● Enrollment as of 09/29/2025 = 683 students ● Homeless = 2 students ● EBs = 634 students (92.8%) ● Immigrants = 232 students (33.96%) ● 504 Plan = 5 students ● SPED = 50 students ● GT = 8 students ● Eco-dis = 681 (99.7%) ● At-risk = 650
Testing/Assessment	☐	● BOY DIBBLES/Lectura – NWEA - CIRCLE
Celebrations	☐	● Meet the Teacher ● August Student of the Month ● Peach Day – Lunch (2) ● Grandparent Day ● Open House ● Title I meetings (August and September) ● Hispanic Month Celebrations ● Zearn September Celebration ● Teacher of Year HISD Celebration



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Upcoming Activities	☐	● October 7 – Gulfton Night Out ● October 15 – Houston Children’s Museum ● October 31 – Character Book Parade (on campus)
Notes	Dr. Khalil reported that the campus continues to excel in delivering high-quality instruction, with staff effectively implementing NES strategies to meet diverse student needs. She also announced the addition of two English Language Development (ELD) specialist positions to support staff and students. The committee reviewed the 2024 TEA Accountability ratings, campus demographics, and enrollment trends. Dr. Mastillo presented beginning-of-year (BOY) testing completion rates and upcoming assessments, while Dr. Khalil outlined the campus action plan and strategic priorities, emphasizing key actions, success indicators, and initiatives. The committee emphasized the importance of the DYAD program and after-school activities in supporting Emergent Bilingual students. Highlights included the DYAD Chess and Musical Theater programs, the after-school theater program led by two dedicated 4th-grade teachers, and additional content-based support offered by various staff members. The committee also recognized the value of enrichment opportunities such as reading, writing, science, and math labs, as well as the morning Zearn sessions. Other suggestions included offering soccer practices twice a week with volunteers and promoting community engagement through cultural events like “Night Out.” Members also recommended grade-level Open Houses to inform families about academic programs and encourage involvement. Parent engagement through ParentSquare was emphasized, encouraging families to access resources such as Dolly Parton’s Imagination Library for free student books.	
Adjourn	The meeting was concluded at 5:35 PM with the committee expressing appreciation for the continued collaboration and commitment to student success.	