

State Assessment Report

Report of School Year 2024-25 Results



February 2026

Table of Contents

Results Summary and Interpretive Guidance 2

Detailed Results

 Performance Level Results 3

 Demographic Group Results 6

 Student Growth Results 8

Appendix A: Results by School 10

Appendix B: Score Counts by School and School Year..... 13

Appendix C: State MAP Results 14

Appendix C: SSD Growth Results from MO DVT 15

The State Assessment report is produced annually by the **SSD Evaluation and Research Division**.

Description

The State Assessment Results report summarizes state accountability assessment results and trends. The report analyzes District performance on the academic assessment component of the Missouri School Improvement Program (MSIP) accountability framework. Reporting and analysis of SSD student performance on state accountability assessments allows for identification of District trends, accomplishments, and opportunities for improvement.

Results Summary

- The percentage of students scoring in the Basic range or higher **decreased in most content areas** and on most test types (grade-level MAP, end-of-course exams, alternative MAP (MAP-A)) relative to 2023-24 results, an exception being **English Language Arts (ELA)**, where the Basic or higher percentage **rose** for students taking the grade-level MAP and MAP-A.
- The Basic and higher percentage **fell for Black students and students eligible for Free and Reduced Lunch (FRL)** across all content areas. In contrast, the Basic and higher percentage increased among White students in ELA and math.
- In addition to performance, student growth metrics are available. On average across all schools, students **exceeded** their predicted score (i.e., improved upon their prior year score) in **math**, but **fell below** their predicted score in **ELA**. Growth results have been variable across schools.

Interpretive Guidance

- Students whose state assessment results contribute to accountability ratings include those that take the grade-level MAP at grades 3-8; those that take the MAP-Alternative (MAP-A) assessments at grades 3-8 and 11¹; and secondary students who take a required End-of-Course (EOC) exam. The required EOCs include English II (English Language Arts), Algebra I or Algebra II (math), Biology (science), and Government (social studies). The point in time a particular EOC is taken during high school (or in some cases middle school) is typically dictated by when the associated course is taken. Grades at which the various test formats are taken for each content area are shown in the table below.

Content Area	Grade-Level MAP	EOC	MAP-A
ELA	Grades 3-8	Students taking English II exam	Grades 3-8 and 11
Math	Grades 3-8	Students taking Algebra I or Algebra II exam	Grades 3-8 and 11
Science	Grades 5 and 8	Students taking Biology exam	Grades 5, 8, and 11
Social Studies	N/A	Students taking Government exam	N/A

- The full-day option at North Tech was phased out as of school year 2023-24. The phase-out occurred over several years. SSD was “accountable” for the scores of full-day (but not half-day) CTE students. The scores of North Tech students have been removed from all data presented, including results preceding school year 2023-24.
- DESE establishes cut scores (i.e., the scores for a given test that determine achievement level) for state assessments. Established cut scores were based on stakeholder review, measurement considerations, and public input.
- The Dynamic Learning Maps (DLM)² serves as the alternative assessment (MAP-A) in the content areas of ELA, math, and science. MAP-A scores are reported only for students in grade 11 at the secondary school

¹ SSD requires the DLM (i.e., MAP-A) assessment be completed with students in grades 9 and 10 as well, though their scores are not “accountable” nor do they appear in the DESE student test file, and thus they are omitted from this report.

² Per the Missouri DESE website, “The Dynamic Learning Maps™ (DLM) project offers an innovative way for all students with significant cognitive disabilities to demonstrate their learning throughout the school year via the DLM Alternate Assessment System. Note that the DLM achievement categories of

level. Therefore, the number of reportable scores for special education secondary schools is relatively small, and test outcomes for these schools are less representative of all students that are eligible for MAP-A relative to SSD’s K-8 schools. Keep this in mind when reviewing school-level results in **Appendix A**.

- This report includes results for **all** students assessed who had a valid score. Note that MSIP accountability formula calculations exclude some students, namely those who had attended the district for less than a year at the time of testing.

Detailed Results

Performance Level Results

The table below displays percentage point change in students scoring at the Basic level or higher relative to the prior year. The subsequent charts display (1) the proportion of students performing at each achievement level over 3 years for the District overall; and (2) results disaggregated by assessment format. Results for each SSD school, overall and by assessment type, can be found in **Appendix A**. For comparison purposes, state-level results for grade-level assessments and EOCs, along with results for the Missouri Schools for the Severely Disabled (whose students are all assessed via the MAP-A format), are available in **Appendix C**.³ The decline in the social studies result may be partly explained by the higher number of students attending Summit Academy who were assessed. There were government EOC scores for 34 Summit Academy students in 2025, but only 10 scores in 2024; the 34 scores comprised 47% of all district government EOC scores in 2025. Score counts by school / program and year can be found in **Appendix B**.

Percentage Point Change in Basic or Higher Relative to Prior School Year

Content Area	Overall Result	Grade-Level MAP	EOC	MAP-A
ELA	±0	+2.1	-24.4*	+4.2
Math	-0.7	-2.0	-0.1	-0.1
Science	-2.3	-5.9	-4.9	-0.4
Social Studies	-34.6*	N/A	-34.6*	N/A

Note. Students taking the grade-level MAP and MAP-A are tested in science in grades 5, 8, and 11. The social studies result is based entirely on the government EOC. Results that were higher relative to the prior year are shaded blue, while results lower than the prior year are shaded orange. Year-to-year differences that met statistical significance ($p < .05$) are designated with an asterisk.

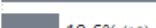
Emerging, Approaching the Target, At Target, and Advanced differ somewhat from the traditional state assessment achievement categories of Below Basic, Basic, Proficient, and Advanced. Further information about DLM can be found at <http://dynamiclearningmaps.org/missouri> and <http://dese.mo.gov/college-career-readiness/assessment/map-a>.

³ While provided as a reference point, statewide results, including results specific to students with IEPs, represent a less-than-ideal comparison for SSD given that SSD’s student population includes mostly students with significant disabilities, many of whom qualify to take the alternative assessment.

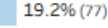
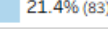
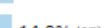
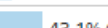
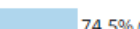
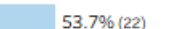
SSD State Assessment Results

District-level Results by Content Area

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.

Content Area	Year	Advanced, Proficient, Basic	Below Basic
ELA	2025	 25.7% (102)	 74.3% (295)
	2024	 25.7% (103)	 74.3% (298)
	2023	 26.0% (101)	 74.0% (287)
Mathematics	2025	 16.1% (62)	 83.9% (323)
	2024	 16.8% (66)	 83.2% (326)
	2023	 19.8% (77)	 80.2% (311)
Science	2025	 19.7% (40)	 80.3% (163)
	2024	 22.0% (41)	 78.0% (145)
	2023	 20.4% (37)	 79.6% (144)
Social Studies	2025	 45.8% (33)	 54.2% (39)
	2024	 80.4% (41)	 19.6% (10)
	2023	 65.9% (27)	 34.1% (14)

Advanced / Proficient / Basic Breakdown

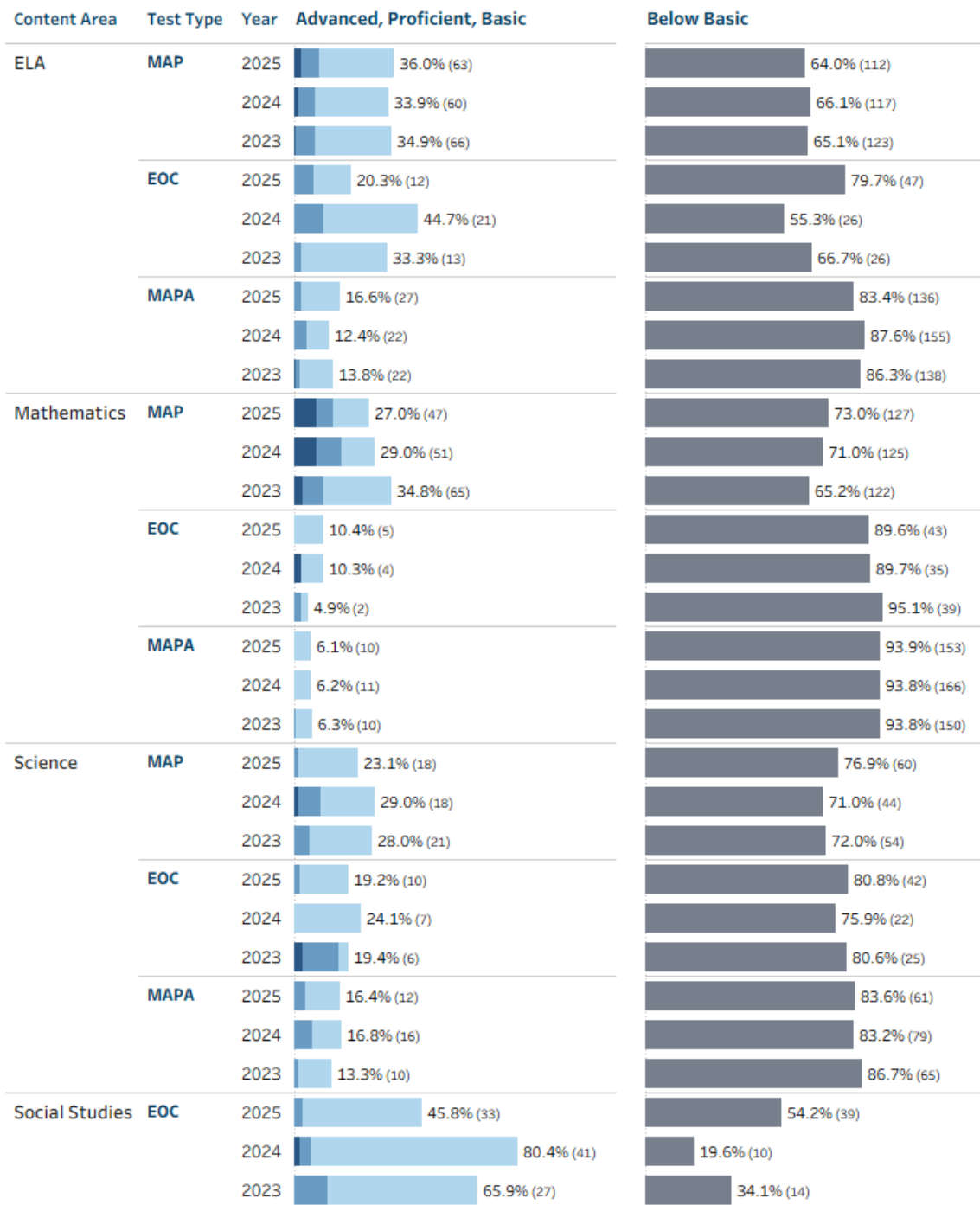
Content Area	Year	Advanced	Proficient	Basic
ELA	2025	 1.0% (4)	 5.0% (20)	 19.6% (78)
	2024	 0.7% (3)	 5.7% (23)	 19.2% (77)
	2023	 0.5% (2)	 4.1% (16)	 21.4% (83)
Mathematics	2025	 3.6% (14)	 2.6% (10)	 9.9% (38)
	2024	 3.8% (15)	 4.1% (16)	 8.9% (35)
	2023	 1.5% (6)	 4.1% (16)	 14.2% (55)
Science	2025		 2.5% (5)	 17.2% (35)
	2024	 0.5% (1)	 5.9% (11)	 15.6% (29)
	2023	 0.6% (1)	 5.0% (9)	 14.9% (27)
Social Studies	2025		 2.8% (2)	 43.1% (31)
	2024	 2.0% (1)	 3.9% (2)	 74.5% (38)
	2023		 12.2% (5)	 53.7% (22)

Note. The difference between 2024 and 2025 Basic and higher rates for social studies was statistically significant ($p < .001$). 2024 to 2025 comparisons in other content areas did not achieve statistical significance at $p < .05$.

SSD State Assessment Results

District-level Results by Test Type

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.



Advanced / Proficient / Basic Performance Level



Demographic Group Results

The table below shows Basic and higher percentage by demographic group. It also indicates whether the 2024-25 result was higher or lower than the 2023-24 result. Detailed results for school year 2024-25 are provided in two charts that follow.

Basic or Higher Percentage and Comparison to Prior School Year

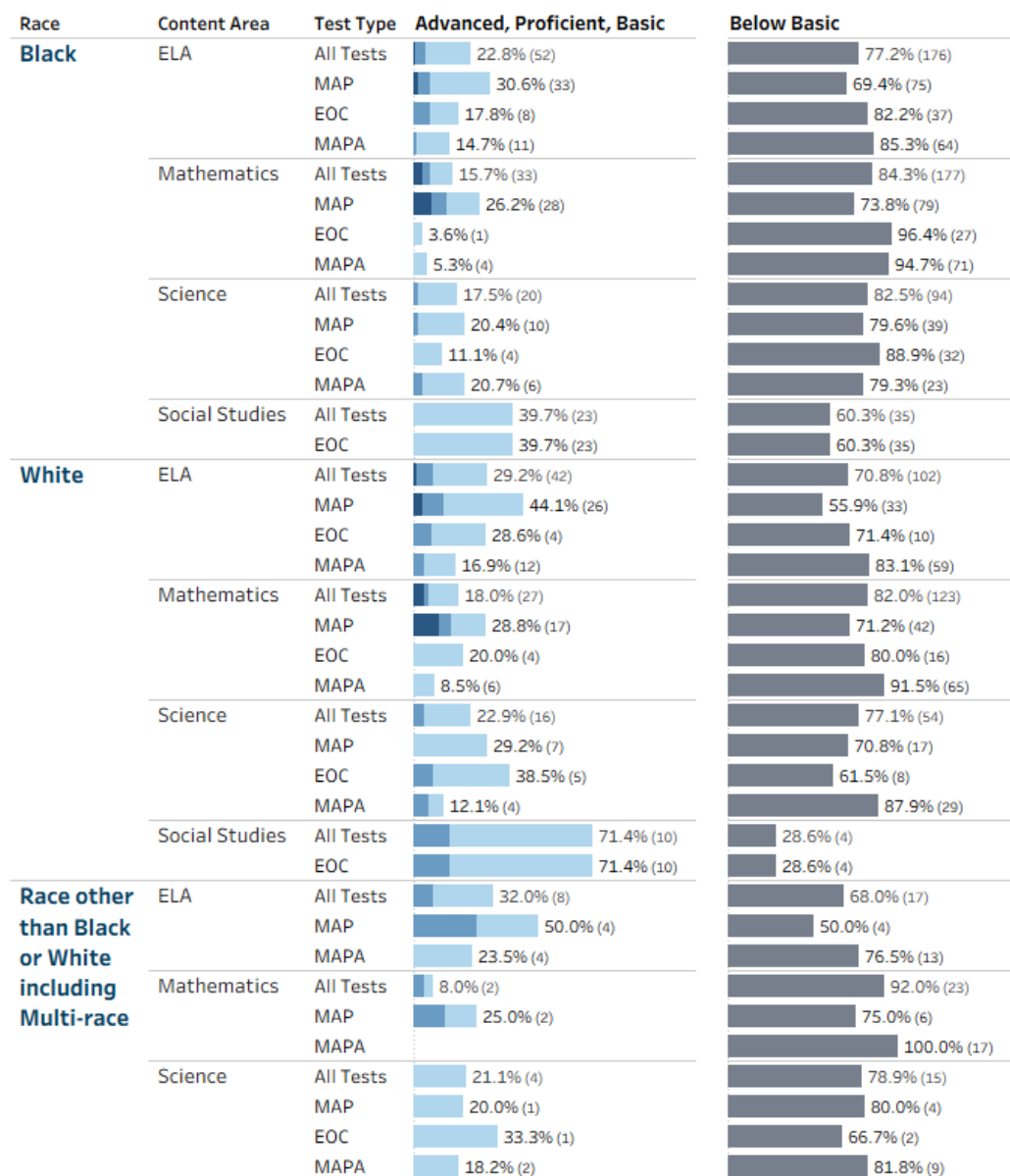
Demographic Category	ELA	Math	Science	Social Studies
Black	22.8%	15.7%	17.5%	39.7%
Relative to prior year	Lower	Lower	Lower	Lower*
White	29.2%	18.0%	22.9%	71.4%
Relative to prior year	Higher	Higher	Lower	Lower
Category Other than Black or White	32.0%	8.0%	21.1%	N/A
Relative to prior year	Higher	Lower	Lower	N/A
Meet eligibility for FRL	22.2%	14.7%	22.5%	46.5%
Relative to prior year	Lower	Lower	Lower	Lower*

Note. “Category Other than Black or White” includes multi-race. Results that were higher relative to the prior year are shaded blue, while results lower than the prior year are shaded orange. Year-to-year differences that met statistical significance ($p < .05$) are designated with an asterisk.

SSD State Assessment Results

2025 District-level Results by Student Race Category

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.



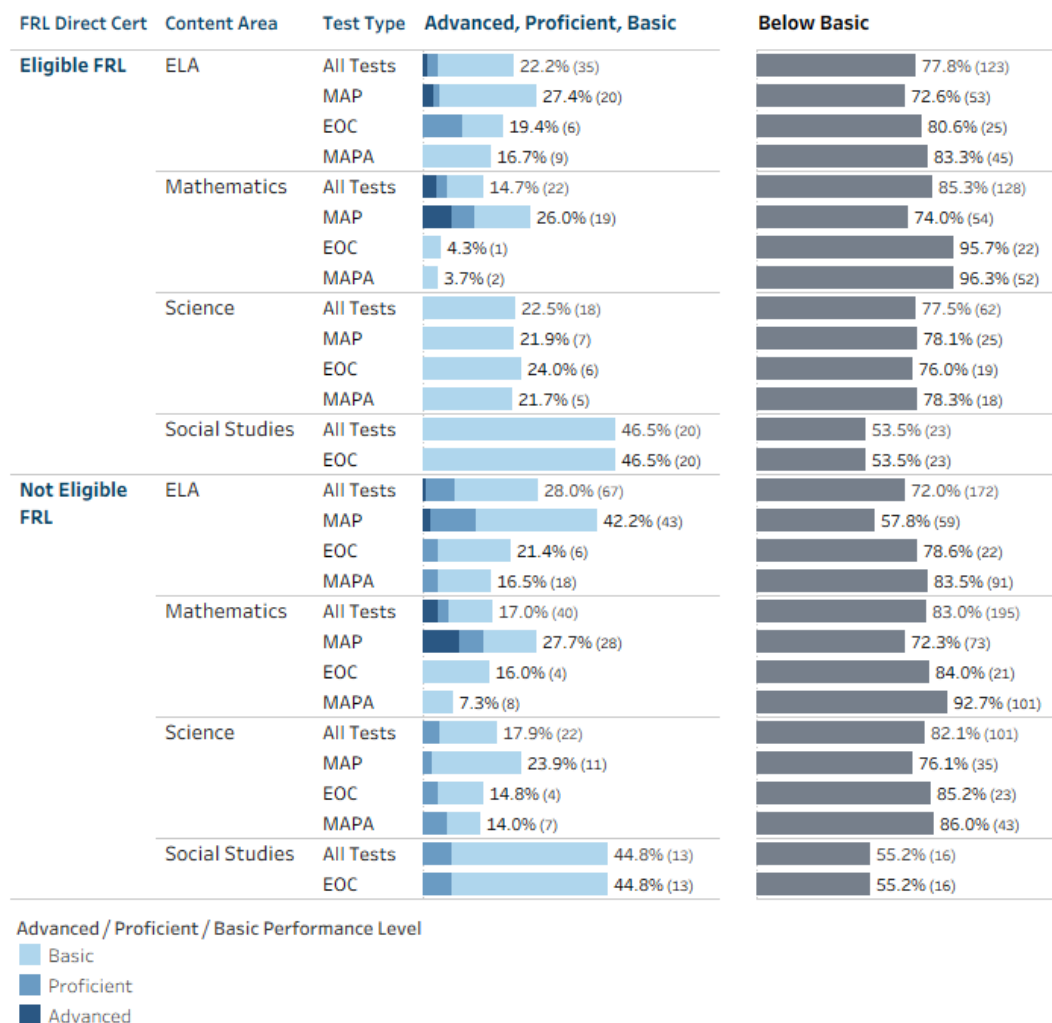
Advanced / Proficient / Basic Performance Level



SSD State Assessment Results

2025 District-level Results by Direct Certification of Free and Reduced Lunch Eligibility

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.



Student Growth

DESE calculates a growth score for each student that represents the difference between the student's performance in the current year and their "predicted" performance based on their prior year score and testing history. Growth scores are calculated for students in grades 4-8 assessed via the grade-level MAP, as well as students taking EOCs (growth scores for EOCs became available starting with school year 2022-23). Growth scores are not available for students who take the MAP-A. The growth metric is used to determine the Annual Performance Report (APR) growth points districts and schools earn per the MSIP accountability framework. The data also allow districts to examine the extent to which students made normative gains from one year to the next. Charts displaying growth data overall and by school, for both ELA and math, are provided below. Three years of results are included. The district average is based largely on results from elementary schools and external sites. Growth results for high schools should be interpreted with caution given low score counts.

- On average, across all schools in school year 2024-25, students **exceeded** their predicted score (i.e., improved upon their prior year score) in **math**, but **fell below** their predicted score in **ELA**.
- Students have **exceeded** their predicted growth in **math** each of the last three school years.

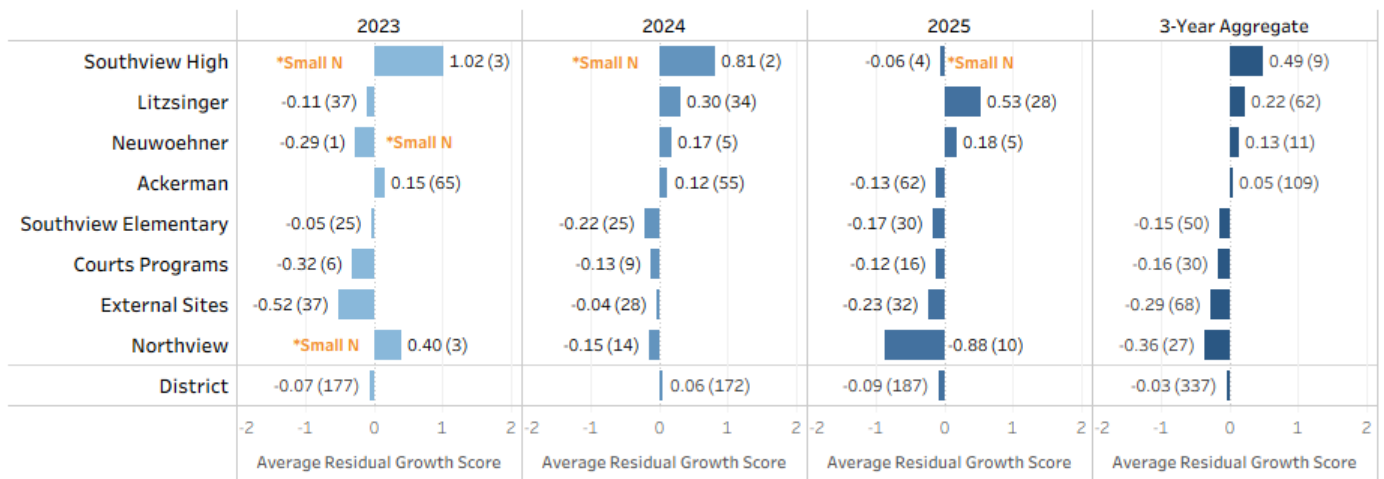
- In **ELA**, on average student growth has been **roughly similar** to that predicted over three years (i.e., the average residual growth score is near zero).
- Students at certain schools have demonstrated more consistent growth year-to-year based on the 3-year trend. For example, students at Litzsinger have demonstrated strong growth in math, and had the highest 3-year aggregate growth in ELA as well.
- A visual of detailed growth data by grade level / EOC test from the Missouri Data Visualization Tool (MO DVT) website is provided in **Appendix D**.

Average Student Growth vs. Predicted (Residual z-score)

A z-score reflects the standard deviation above or below the mean; thus the residual represents the fraction of a standard deviation students scored above or below the predicted score based on prior year results and other factors. Residual z-scores above 0 exceed "predicted" performance for individual students. Student counts appear in parentheses

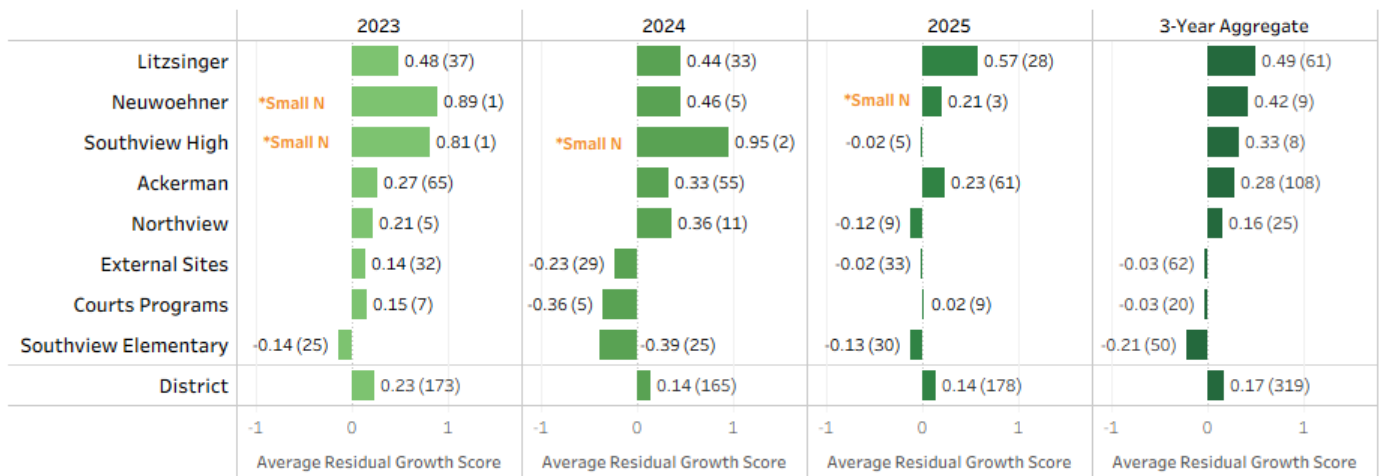
ELA

Includes grades 4-8 (grade-Level MAP) and English EOC



Math

Includes grades 4-8 (grade-Level MAP) and Algebra EOC



Note. Average residual z-score is based on a small number of students in some cases. "Small N" is noted where result is based on fewer than five students.

Appendix A Results by School

SSD State Assessment Results 2025 Results by School / Site

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.

			Advanced	Proficient	Basic	Below Basic
Ackerman	ELA	All Tests	0.8% (1)	4.6% (6)	19.1% (25)	75.6% (99)
		MAP	1.3% (1)	5.3% (4)	25.0% (19)	68.4% (52)
		MAPA		3.6% (2)	10.9% (6)	85.5% (47)
	Mathematics	All Tests	5.4% (7)	2.3% (3)	9.2% (12)	83.1% (108)
		MAP	9.3% (7)	4.0% (3)	13.3% (10)	73.3% (55)
		MAPA			3.6% (2)	96.4% (53)
	Science	All Tests		5.9% (3)	17.6% (9)	76.5% (39)
		MAP		3.4% (1)	27.6% (8)	69.0% (20)
		MAPA		9.1% (2)	4.5% (1)	86.4% (19)
Litzsinger	ELA	All Tests	3.6% (3)	7.1% (6)	39.3% (33)	50.0% (42)
		MAP	7.7% (3)	15.4% (6)	48.7% (19)	28.2% (11)
		MAPA			31.1% (14)	68.9% (31)
	Mathematics	All Tests	8.3% (7)	8.3% (7)	13.1% (11)	70.2% (59)
		MAP	17.9% (7)	17.9% (7)	20.5% (8)	43.6% (17)
		MAPA			6.7% (3)	93.3% (42)
	Science	All Tests			22.6% (7)	77.4% (24)
		MAP			26.7% (4)	73.3% (11)
		MAPA			18.8% (3)	81.3% (13)
Southview	ELA	All Tests		3.0% (2)	13.6% (9)	83.3% (55)
		MAP			25.8% (8)	74.2% (23)
		MAPA		5.7% (2)	2.9% (1)	91.4% (32)
	Mathematics	All Tests			7.6% (5)	92.4% (61)
		MAP			9.7% (3)	90.3% (28)
		MAPA			5.7% (2)	94.3% (33)
	Science	All Tests		3.6% (1)	14.3% (4)	82.1% (23)
		MAP			22.2% (4)	77.8% (14)
		MAPA		10.0% (1)		90.0% (9)

SSD State Assessment Results

2025 Results by School / Site

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.

			Advanced	Proficient	Basic	Below Basic
Neuwoehner	ELA	All Tests			6.3% (1)	93.8% (15)
		EOC			12.5% (1)	87.5% (7)
		MAPA				100.0% (8)
	Mathematics	All Tests				100.0% (12)
		EOC				100.0% (4)
		MAPA				100.0% (8)
	Science	All Tests			6.7% (1)	93.3% (14)
		EOC			14.3% (1)	85.7% (6)
		MAPA				100.0% (8)
	Social Studies	All Tests			22.2% (2)	77.8% (7)
		EOC			22.2% (2)	77.8% (7)
Northview	ELA	All Tests		4.3% (1)	8.7% (2)	87.0% (20)
		EOC		7.1% (1)		92.9% (13)
		MAPA			22.2% (2)	77.8% (7)
	Mathematics	All Tests			19.0% (4)	81.0% (17)
		EOC			8.3% (1)	91.7% (11)
		MAPA			33.3% (3)	66.7% (6)
	Science	All Tests			29.2% (7)	70.8% (17)
		EOC			13.3% (2)	86.7% (13)
		MAPA			55.6% (5)	44.4% (4)
	Social Studies	All Tests			35.3% (6)	64.7% (11)
		EOC			35.3% (6)	64.7% (11)
Southview High	ELA	All Tests			27.3% (3)	72.7% (8)
		EOC			75.0% (3)	25.0% (1)
		MAPA				100.0% (7)
	Mathematics	All Tests			16.7% (2)	83.3% (10)
		EOC			40.0% (2)	60.0% (3)
		MAPA				100.0% (7)
	Science	All Tests			10.0% (1)	90.0% (9)
		EOC			33.3% (1)	66.7% (2)
		MAPA				100.0% (7)
	Social Studies	All Tests		40.0% (2)	20.0% (1)	40.0% (2)
		EOC		40.0% (2)	20.0% (1)	40.0% (2)

SSD State Assessment Results

2025 Results by School / Site

Results shown include student scores that do not contribute to accountability ratings (e.g., students attending the district for less than one academic year). Excludes assessment invalidations.

			Proficient	Basic	Below Basic
External Sites	ELA	All Tests	9.8% (4)	4.9% (2)	85.4% (35)
		MAP	8.3% (2)	4.2% (1)	87.5% (21)
		EOC	15.4% (2)	7.7% (1)	76.9% (10)
		MAPA			100.0% (4)
	Mathematics	All Tests		9.3% (4)	90.7% (39)
		MAP		8.3% (2)	91.7% (22)
		EOC		13.3% (2)	86.7% (13)
		MAPA			100.0% (4)
	Science	All Tests	4.0% (1)	16.0% (4)	80.0% (20)
		MAP		7.7% (1)	92.3% (12)
		EOC	9.1% (1)	27.3% (3)	63.6% (7)
		MAPA			100.0% (1)
	Social Studies	All Tests		57.1% (4)	42.9% (3)
		EOC		57.1% (4)	42.9% (3)
Summit Academy	ELA	All Tests	4.0% (1)	12.0% (3)	84.0% (21)
		MAP			100.0% (5)
		EOC	5.0% (1)	15.0% (3)	80.0% (16)
	Mathematics	All Tests			100.0% (17)
		MAP			100.0% (5)
		EOC			100.0% (12)
	Science	All Tests		10.5% (2)	89.5% (17)
		MAP			100.0% (3)
		EOC		12.5% (2)	87.5% (14)
	Social Studies	All Tests		52.9% (18)	47.1% (16)
EOC			52.9% (18)	47.1% (16)	

Appendix B Score Counts

Students Assessed by School / Program, School Year, and Content Area

School	Year	ELA	Mathematics	Science	Social Studies
Ackerman	2025	131	130	51	
	2024	129	128	45	
	2023	118	117	44	
External Sites	2025	41	43	25	7
	2024	41	42	20	9
	2023	53	49	27	13
Litzsinger	2025	84	84	31	
	2024	87	87	37	
	2023	103	103	40	
Neuwoehner	2025	16	12	15	9
	2024	22	23	21	2
	2023	16	15	12	4
Northview	2025	23	21	24	17
	2024	32	28	26	19
	2023	19	23	22	16
Southview Elementary	2025	66	66	28	
	2024	61	61	19	
	2023	58	58	20	
Southview High	2025	11	12	10	5
	2024	10	10	11	11
	2023	7	7	9	4
Summit Academy	2025	25	17	19	34
	2024	19	13	7	10
	2023	14	16	7	4

Appendix C

Statewide MAP Results

State-level Assessment Results

Including results for all students and for students with IEPs

Type	Content Area	Year	Advanced	Proficient	Basic	Below Basic
Students with IEPs	ELA	2025	3.5%	10.3%	35.5%	50.4%
		2024	3.4%	10.2%	37.5%	48.7%
		2023	3.3%	10.6%	38.3%	47.8%
	Mathematics	2025	4.7%	8.5%	23.5%	63.1%
		2024	4.1%	8.5%	23.9%	63.2%
		2023	4.1%	8.5%	23.8%	63.6%
	Science	2025	3.3%	10.1%	29.6%	56.7%
		2024	3.2%	10.0%	29.0%	57.6%
		2023	3.4%	10.3%	28.8%	57.6%
	Social Studies	2025	0.7%	11.6%	64.4%	23.1%
		2024	1.3%	11.2%	72.4%	14.9%
		2023	0.8%	11.9%	72.8%	14.5%
All Students	ELA	2025	16.9%	27.0%	36.7%	19.2%
		2024	15.9%	27.1%	38.1%	18.6%
		2023	16.1%	27.6%	37.8%	18.5%
	Mathematics	2025	20.3%	22.3%	29.5%	27.8%
		2024	18.6%	22.5%	30.6%	28.0%
		2023	18.2%	22.3%	31.0%	28.5%
	Science	2025	15.8%	24.0%	36.2%	23.7%
		2024	14.2%	24.0%	35.8%	25.7%
		2023	15.0%	24.3%	35.9%	24.9%
	Social Studies	2025	6.2%	34.7%	51.4%	7.5%
		2024	6.7%	33.2%	54.9%	5.0%
		2023	4.1%	35.3%	55.8%	4.8%

Assessment Results for Students Attending MO Schools for the Severely Disabled

Percentages may not equate to 100%; complete results for each performance level are often unavailable because DESE suppresses results in public datasets when the student count within a performance level falls below 5.

Content Area	Year	Advanced	Proficient	Basic	Below Basic
ELA	2025			10.7%	87.1%
Mathematics	2025				93.7%
Science	2025			7.3%	90.2%
Social Studies	2025				

Appendix D

SSD Growth Results from MO DVT

The image below is a screenshot from the Missouri Data Visualization Tool (MO DVT) website, which can be accessed at <https://modese.sas.com/>. These data publicly available. Visit the website for interpretive guidance.

Subject	← Year	← Grade	Growth Indicator	Growth Index	Growth Measure Chart	Growth Measure	Standard Error	Growth Measure Distribution	Performance (Z scores) Expected → Actual	Expected Performance Percentile	Student Count	Distribution of LEAs
GLA English Language Arts	2025	4	✓ On Track	1.22		0.118	0.096	78	-0.951 → -0.729	17	16	
		5	⚡ Exceeding	2.59		0.211	0.082	94	-1.233 → -0.956	10	24	
		6	✓ On Track	0.94		0.068	0.073	70	-1.285 → -1.202	9	25	
		7	✓ On Track	-0.98		-0.094	0.096	21	-0.961 → -1.121	16	34	
		8	⚡ Below	-2.30		-0.196	0.085	16	-1.331 → -1.596	9	43	
GLA Mathematics	2025	4	✓ On Track	0.61		0.060	0.098	63	-0.980 → -0.810	16	16	
		5	⚡ Exceeding	2.56		0.258	0.100	92	-1.244 → -0.777	10	24	
		6	⚡ Exceeding	3.69		0.372	0.101	96	-1.420 → -0.723	7	25	
GLA Science	2025	5	✓ On Track	1.69		0.152	0.090	79	-1.266 → -0.978	10	24	
		8	✓ On Track	0.70		0.057	0.082	68	-1.435 → -1.360	7	43	
EOC Algebra I	2025	N/A	✓ On Track	-0.71		-0.071	0.100	53	-0.859 → -0.930	19	37	
EOC Biology I	2025	N/A	✓ On Track	-1.37		-0.118	0.086	27	-1.240 → -1.400	10	33	
EOC English II	2025	N/A	⚡ Below	-2.05		-0.182	0.089	16	-1.104 → -1.358	13	45	
EOC Government	2025	N/A	⚡ Exceeding	2.34		0.175	0.075	86	-1.450 → -1.236	7	52	
GLA and EOC Mathematics and Algebra I	2025	7	✓ On Track	-1.04		-0.105	0.101	23	-1.071 → -1.268	14	34	
		8	✓ On Track	0.54		0.050	0.094	69	-1.552 → -1.476	6	42	