

Waxahachie Independent School District

Virtual Instruction Program (VIP)

Student & Parent Handbook

2026–2027 School Year

Alternative Learning Department

Waxahachie Independent School District

411 North Gibson Street

Waxahachie, Texas 75165

Phone: (972) 923-4631

Serving Students in Grades 9–12

"Every student deserves a pathway that meets them where they are while preparing them for where they want to go."

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This handbook has been developed to provide students and families with information regarding the Waxahachie ISD Virtual Instruction Program (VIP). While every effort has been made to ensure accuracy, this handbook is intended to supplement—not replace—the policies adopted by the Waxahachie ISD Board of Trustees, the Waxahachie ISD Student Handbook, Student Code of Conduct, and applicable federal and state laws. In the event of any conflict, Board Policy and state or federal law shall govern.

The district reserves the right to revise or update this handbook during the school year as needed.

Welcome

A Message from the Principal

Welcome to the Waxahachie ISD Virtual Instruction Program.

We are honored that you have chosen to partner with us in your educational journey.

The Virtual Instruction Program was created to provide students and families with an innovative, flexible, and rigorous educational option while maintaining the high expectations and personalized support that define Waxahachie ISD.

Virtual learning is much more than completing assignments online. It requires responsibility, communication, perseverance, and self-discipline. Our teachers, counselors, administrators, and support staff are committed to helping every student develop these skills while providing an engaging and supportive learning environment.

Whether your goal is to balance school with career or extracurricular opportunities, overcome personal challenges, or simply thrive in a flexible learning environment, our team is committed to helping you succeed.

As a member of the Virtual Instruction Program, you remain a valued member of the Waxahachie ISD family. Together, we will pursue excellence, celebrate growth, and prepare you for success beyond high school.

We look forward to partnering with you throughout your educational journey.

Lee Coleman

Principal, Alternative Learning

Waxahachie Independent School District

About the Virtual Instruction Program

The Waxahachie ISD Virtual Instruction Program (VIP) is a full-time online instructional program serving eligible students in grades 9–12.

VIP provides students with the flexibility of learning remotely while maintaining the academic rigor, instructional quality, and graduation expectations of Waxahachie ISD.

Students receive instruction aligned to the Texas Essential Knowledge and Skills (TEKS), access to certified teachers, individualized academic support, counseling services, and opportunities for postsecondary planning.

Unlike traditional online learning programs that operate independently, VIP students remain enrolled in Waxahachie ISD and continue to benefit from district resources, extracurricular opportunities (when eligible), counseling services, and graduation pathways.

The program is designed for students who demonstrate the maturity, responsibility, and commitment necessary to succeed in an independent learning environment while remaining actively connected to their teachers and school community.

Mission

The mission of the Waxahachie ISD Virtual Instruction Program is to provide a high-quality, flexible, and personalized online education that empowers students to achieve academic excellence, develop personal responsibility, and prepare for success in college, career, military service, and life.

Vision

The Waxahachie ISD Virtual Instruction Program will be recognized as a leader in virtual education by providing innovative learning opportunities, meaningful relationships, and personalized support that enable every student to reach their full potential.

Core Values

Connection - Relationships Drive Results

Inspiration - Every Student has a pathway

Restoration - Structure plus grace equals transformation

Acceleration - Data tells the story, but people change the story

Student-Centered Learning

Every decision begins with what is best for students.

Excellence

We maintain high academic expectations while supporting every student's individual pathway to success.

Integrity

Honesty, responsibility, and ethical decision-making guide our work and our learning.

Innovation

We embrace technology and creative instructional practices to prepare students for the future.

Relationships

Strong partnerships among students, families, educators, and the community create the foundation for student success.

Accountability

Students are expected to take ownership of their learning while staff provide consistent guidance, encouragement, and support.

Our Commitment

The Waxahachie ISD Virtual Instruction Program is committed to providing:

- A safe, supportive, and engaging virtual learning environment.
- High-quality instruction delivered by certified educators.
- Flexible learning opportunities that meet diverse student needs.
- Timely communication with students and families.
- Individualized academic and social-emotional support.
- Preparation for postsecondary education, career readiness, and lifelong learning.

The VIP Difference

Students enrolled in the Virtual Instruction Program benefit from:

- Flexible scheduling within established academic expectations.
 - Full-time enrollment in Waxahachie ISD.
 - Standards-aligned curriculum.
 - Individualized graduation planning.
 - College and career readiness support.
 - School counseling services.
 - Special education and Section 504 services, when applicable.
 - Emergent bilingual support services, when applicable.
 - Access to district technology resources.
 - Opportunities to participate in approved district activities in accordance with UIL and district guidelines.
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Program Motto

Connection. Inspiration. Restoration. Acceleration.

At Waxahachie ISD Virtual Instruction Program, we believe that meaningful relationships, engaging instruction, personal responsibility, and continuous support create opportunities for every student to succeed—no matter where learning takes place.

PROGRAM OVERVIEW & ENROLLMENT

The Waxahachie ISD Virtual Instruction Program

The Waxahachie Independent School District (WISD) Virtual Instruction Program (VIP) provides a full-time, online educational option for students in grades 9–12 who can successfully engage in a structured virtual learning environment.

VIP combines the flexibility of online instruction with the support, accountability, and educational excellence expected of every Waxahachie ISD student. Through a combination of high-quality digital curriculum, certified Texas educators, individualized academic planning, and regular communication, students receive a rigorous education while learning in a flexible setting.

The Virtual Instruction Program is administered through the WISD Alternative Learning Department and serves students whose educational goals and personal circumstances make virtual instruction an appropriate pathway to earning a Texas high school diploma.

Students enrolled in VIP remain students of Waxahachie Independent School District and are expected to meet the same graduation requirements, academic standards, and behavioral expectations as students attending a traditional campus.

Program Philosophy

The Virtual Instruction Program is founded on the belief that students learn best when educational opportunities are flexible, personalized, and responsive to individual needs while maintaining high expectations for academic achievement and personal responsibility.

Virtual learning is not intended to be easier than traditional school. Instead, it requires greater independence, self-discipline, time management, and consistent communication. Students who thrive in a virtual environment are those who actively engage with their teachers, complete coursework on schedule, and seek assistance when needed.

VIP provides a structured educational experience that prepares students for postsecondary education, workforce training, military service, and lifelong learning.

Who Should Consider VIP?

The Virtual Instruction Program may be an excellent option for students who:

- Learn well independently.
- Demonstrate strong organizational and time management skills.
- Require flexibility due to medical, family, employment, or extracurricular commitments.
- Are pursuing accelerated academic opportunities.
- Need an alternative educational setting while maintaining rigorous academic expectations.
- Are committed to daily participation and consistent communication with teachers.

Virtual instruction is not recommended for students who require constant supervision, struggle to complete assignments independently, or have significant attendance concerns without a clear intervention plan.

Student Profile

Academic Readiness

- Maintains satisfactory academic progress.
- Completes assignments independently.
- Demonstrates problem-solving skills.
- Takes initiative in learning.

Personal Responsibility

- Manages time effectively.
- Meets established deadlines.
- Attends required virtual meetings.
- Communicates appropriately with teachers.

Digital Readiness

- Comfortable using technology.
- Learns new software efficiently.
- Practices digital citizenship.
- Demonstrates responsible online behavior.

Family Support

Parents and guardians play a vital role in student success by:

- Monitoring academic progress.
- Encouraging daily participation.
- Maintaining communication with school staff.
- Providing a structured learning environment at home.

Eligibility Requirements

Students seeking admission to the Virtual Instruction Program must meet the following minimum requirements:

Grade Level

Students must be entering grades 9–12.

Enrollment Eligibility

Students must be eligible for enrollment in Waxahachie Independent School District under state law and district policy.

Academic Review

Applicants should demonstrate the academic readiness necessary for success in a virtual learning environment through review of:

- Current transcript
- Report cards
- Graduation progress
- State assessment history
- Teacher recommendations (when requested)

Attendance Review

Attendance records will be reviewed to determine the student's ability to consistently participate in daily instruction.

Behavioral Review

Behavior records may be reviewed to determine whether the virtual environment is an appropriate educational placement.

Technology Access

Students must have reliable internet access and be willing to use district-approved technology for instructional purposes.

Admission Process

Admission to VIP is competitive and based upon program capacity. Completion of an application does not guarantee acceptance.

Step 1

Complete the Online Declaration and Application

Students and parents submit the Virtual Instruction Program Application through the district website.

Step 2

Application Review

The administrative team reviews all submitted documentation.

Step 3

Academic Review

Counselors evaluate graduation requirements, transcript information, and course needs.

Step 4

Committee Review

A review committee evaluates each application using established program criteria.

Step 5

Parent Notification

Families receive written notification of the committee's decision.

Step 6

Orientation

Accepted students and parents attend a required orientation before enrollment is finalized.

Step 7

Course Activation Technology accounts are activated, schedules finalized, and students begin coursework.

Required Application Documents

The following documents may be required during the enrollment process:

- ✓ Completed VIP Application

- ✓ Parent Commitment Agreement
 - ✓ Student Commitment Agreement
 - ✓ Current Transcript
 - ✓ Most Recent Report Card
 - ✓ Attendance Records
 - ✓ Discipline Records
 - ✓ Graduation Plan Review
 - ✓ Special Program Documentation (if applicable)
 - ✓ Proof of Residency (if required)
 - ✓ Technology Agreement
 - ✓ Device Agreement
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Acceptance Criteria

Applications are reviewed holistically using multiple measures, including:

Area	Considerations
Academic Readiness	Grades, credits earned, graduation progress
Attendance	Consistent participation and engagement
Behavior	School conduct and citizenship
Technology Skills	Ability to navigate online learning platforms
Student Motivation	Desire to succeed in an independent environment
Parent Support	Commitment to monitoring student success
Program Capacity	Available enrollment space

Grounds for Denial

Applications may be denied if:

- The student does not meet minimum eligibility requirements.
- The committee determines that virtual instruction is not currently the most appropriate educational placement.
- Required documentation is incomplete.
- The program has reached enrollment capacity.
- The student's educational needs cannot be adequately met within the Virtual Instruction Program.

Students who are not accepted may reapply during a future enrollment period.

Enrollment Timeline

Timeline	Action
Applications Open	Summer Enrollment Period
Application Review	Ongoing
Committee Review	Within 10 business days of completed application
Family Notification	Within 5 business days of committee decision
Orientation	Prior to first day of enrollment
Technology Distribution	Prior to first instructional day
Classes Begin	According to district calendar

Required Orientation

All newly accepted students and at least one parent or guardian must attend a mandatory digital orientation before beginning the program.

Orientation includes:

- Program expectations
- Attendance requirements
- Technology training
- Canvas Edgenuity navigation
- Academic integrity
- Communication procedures
- Graduation planning
- Student support services
- Questions and answers

Failure to attend orientation may delay enrollment.

Academic Program & Instructional Model

Academic Excellence

The Waxahachie ISD Virtual Instruction Program (VIP) is committed to providing every student with a rigorous, engaging, and personalized educational experience that prepares them for success in college, career, military service, and life.

VIP students receive instruction aligned with the **Texas Essential Knowledge and Skills (TEKS)** and graduate under the same graduation requirements established by the Texas Education Agency (TEA) and Waxahachie ISD as students attending a traditional campus.

Virtual instruction offers flexibility—but it does not reduce academic expectations. Students are expected to actively engage in learning, meet assignment deadlines, communicate regularly with teachers, and demonstrate mastery of course standards.

Instructional Model

The Virtual Instruction Program combines:

- Certified Texas teachers through Imagine Learning
- Standards-aligned digital curriculum
- Individualized academic support
- Independent learning opportunities
- Frequent progress monitoring
- Parent partnerships

Instruction is delivered through district-approved learning platforms and includes teacher-created lessons, instructional videos, discussions, assignments, assessments, and virtual conferencing.

Curriculum

Students receive the same high-quality curriculum available to students enrolled in traditional Waxahachie ISD schools.

Courses are aligned to:

- Texas Essential Knowledge and Skills (TEKS)
- Texas graduation requirements
- WISD curriculum expectations
- College and Career Readiness Standards

Instruction may include:

- Interactive lessons
 - Teacher-created videos
 - Guided practice
 - Virtual discussions
 - Digital laboratories
 - Reading assignments
 - Projects
 - Performance tasks
 - Assessments
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Learning Platforms

The Virtual Instruction Program utilizes district-approved instructional technology to support teaching and learning.

Canvas

Canvas serves as the primary Learning Management System (LMS), where students access course materials, announcements, assignments, teacher communication, and instructional resources.

Students are expected to log into Canvas daily to review course updates and complete assigned work.

Edgenuity

Edgenuity provides standards-based online instruction and digital coursework.

Students will complete lessons, activities, quizzes, projects, and assessments within the Edgenuity platform as assigned by their teachers.

Teachers monitor student progress daily and provide individualized support and intervention as needed.

Student Learning Expectations

Students enrolled in VIP are expected to:

- Participate in learning activities each instructional day.
- Maintain appropriate academic pacing.
- Complete assignments by established deadlines.
- Attend required virtual meetings.
- Check district email daily.
- Respond to teacher communication in a timely manner.
- Demonstrate academic integrity in all coursework.
- Seek assistance when needed.

Success in virtual learning depends on consistent participation and responsible time management.

Instructional Pacing

Although virtual learning provides flexibility, courses are **not self-paced without deadlines**.

Students are expected to maintain pacing established by their teachers and the district instructional calendar.

Students who fall significantly behind may be required to participate in academic intervention, attend additional tutorials, or participate in an improvement plan.

Attendance Through Engagement

Attendance in the Virtual Instruction Program is measured through meaningful academic engagement rather than physical presence.

Examples of engagement include:

- Completing instructional assignments
- Participating in online discussions
- Attending live instruction
- Meeting with teachers
- Completing assessments
- Communicating with instructors
- Demonstrating academic progress

Students who fail to engage consistently may be subject to attendance interventions and possible removal from the program in accordance with district and TEA requirements.

Grading

VIP students are graded according to Waxahachie ISD grading policies.

Grades reflect student mastery of course standards through:

- Assignments
- Projects
- Quizzes
- Tests
- Discussions
- Performance assessments
- Final examinations (when applicable)

Students and parents may monitor grades through the district's student information system.

Academic Progress Monitoring

Teachers regularly review student progress using:

- Assignment completion
- Assessment performance

- Attendance data
- Course pacing
- Communication records

Students demonstrating academic concerns may receive:

- Additional tutorials
 - Academic interventions
 - Parent conferences
 - Individual success plans
 - Counselor support
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Graduation Planning

Each student works with a school counselor to develop and maintain a Personal Graduation Plan (PGP).

Graduation planning includes:

- Graduation requirements
- Endorsements
- College readiness
- Career pathways
- Industry certifications
- Postsecondary planning
- Credit monitoring

Students are encouraged to pursue the Distinguished Level of Achievement and complete at least one endorsement whenever possible.

State Assessments

Participation in required state assessments remains a graduation requirement.

Students may be required to report to designated testing locations for:

- STAAR End-of-Course (EOC) assessments
- TSIA
- SAT School Day (when applicable)
- Other state or district-required assessments

Parents will receive advance notice regarding testing dates, locations, and expectations.

Academic Integrity

Students are expected to complete all coursework honestly and independently.

Examples of academic dishonesty include:

- Plagiarism
- Cheating on assessments
- Copying another student's work
- Unauthorized collaboration
- Sharing assessment questions
- Falsifying attendance or participation
- Misrepresenting authorship through artificial intelligence or other technologies

Violations may result in disciplinary action, assignment of a zero, loss of testing privileges, academic probation, or removal from the Virtual Instruction Program.

The district recognizes that artificial intelligence (AI) tools can support learning when used appropriately and with teacher permission. Students must not use AI to complete assignments in place of their own thinking or work unless explicitly authorized by the instructor.

Student Success Tips

Successful virtual learners:

- Establish a daily routine.
 - Maintain a dedicated learning space.
 - Log in every school day.
 - Communicate with teachers early and often.
 - Stay current with assignments.
 - Use a planner or digital calendar.
 - Ask for help before falling behind.
 - Balance school responsibilities with personal wellness.
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Attendance, Engagement & Student Success

Attendance in the Virtual Instruction Program

Regular participation is essential to student success. While students enrolled in the Virtual Instruction Program (VIP) are not physically present on a campus each day, they are expected to engage in meaningful learning activities on every instructional day.

Attendance in the VIP is based on **active engagement in the learning process**, not simply logging into a computer. Students must demonstrate consistent participation, make academic progress, and maintain regular communication with their teachers.

The Virtual Instruction Program follows all applicable Texas Education Agency (TEA) attendance requirements and Waxahachie ISD attendance policies.

What Counts as Attendance?

A student is considered engaged in instruction when they participate in meaningful academic activities assigned by their teachers.

Examples of meaningful engagement include:

- Completing lessons in Canvas or Edgenuity.
- Submitting assignments.
- Participating in teacher-directed learning activities.
- Completing quizzes or assessments.
- Attending required virtual meetings or tutorials.
- Participating in teacher conferences.
- Responding to teacher communication.
- Demonstrating measurable academic progress.

Logging into a learning platform without participating in coursework does **not** constitute attendance.

Daily Student Expectations

Students are expected to:

- Log into district learning platforms each instructional day.
- Review announcements and assignments.

- Complete assigned coursework according to pacing expectations.
- Check district email daily.
- Respond to teacher communication within one school day.
- Participate in scheduled virtual meetings.
- Seek assistance when academic challenges arise.

Students should establish a consistent daily schedule that mirrors the structure of a traditional school day.

Recommended Daily Schedule

While students have flexibility in managing their instructional day, the following schedule is recommended:

Time	Activity
8:00–8:30 a.m.	Check email, Canvas announcements, daily agenda
8:30–10:00 a.m.	Core academic coursework
10:00–10:15 a.m.	Break
10:15–11:45 a.m.	Core academic coursework
11:45 a.m.–12:30 p.m.	Lunch
12:30–2:00 p.m.	Elective coursework, tutorials, or live instruction
2:00–3:30 p.m.	Independent work, project completion, teacher communication

This schedule is provided as a guide. Individual student schedules may vary.

Academic Pacing Expectations

Students are expected to make consistent weekly progress in each course.

Academic pacing is monitored by teachers and administrators to ensure students remain on track for successful course completion.

Students who fall behind may be required to:

- Attend additional tutorials.
- Participate in intervention meetings.
- Meet with counselors.
- Develop an Individual Student Success Plan.
- Attend mandatory progress conferences with parents.

Communication Expectations

Consistent communication is essential for student success.

Students must:

- Check district email daily.
- Respond to teacher messages within one school day.
- Attend scheduled conferences.
- Notify teachers when circumstances affect coursework.
- Request assistance before falling significantly behind.

Parents should:

- Monitor student progress weekly.
- Review grades and assignment completion.
- Communicate concerns promptly.
- Participate in conferences when requested.
- Support the establishment of a structured learning environment at home.

Teacher Responsibilities

Teachers will:

- Monitor student participation and progress.
 - Provide timely feedback on assignments.
 - Respond to student and parent communication in a reasonable timeframe.
 - Offer tutorials and office hours.
 - Notify parents when concerns arise.
 - Document intervention efforts.
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Progress Monitoring

Student progress is reviewed regularly using multiple data points, including:

- Attendance and engagement
- Assignment completion
- Assessment performance
- Course pacing
- Teacher observations
- Communication records

Administrators and counselors may review student progress throughout each grading period to identify students who require additional support.

Academic Intervention Process

When a student begins to experience academic difficulty, the following intervention process may be implemented:

Tier 1 – Teacher Support

- Parent notification
- Additional teacher communication
- Assignment reminders
- Individualized feedback

Tier 2 – Campus Intervention

- Counselor conference
- Student Success Plan
- Parent conference
- Increased progress monitoring
- Required tutorials

Tier 3 – Administrative Review

If concerns persist, administrators may:

- Place the student on academic probation.
 - Require additional intervention measures.
 - Review the appropriateness of continued placement in the Virtual Instruction Program.
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Academic Probation

Students may be placed on academic probation if they:

- Fail multiple courses.
- Demonstrate excessive missing assignments.
- Fail to maintain appropriate pacing.
- Show inconsistent engagement.
- Fail to communicate with teachers.
- Exhibit patterns of academic dishonesty.

Students on probation will receive written notification outlining required improvement goals and timelines.

Failure to meet probation requirements may result in administrative review of continued enrollment.

Attendance Intervention

Students demonstrating inconsistent engagement may receive one or more of the following:

- Teacher conference
- Parent conference
- Counselor intervention
- Administrator conference
- Attendance Improvement Plan
- Student Success Plan

The purpose of intervention is to provide support and remove barriers to student success.

Extended Inactivity

Students who fail to participate in meaningful instructional activities for an extended period without approved communication may be subject to administrative review.

Possible outcomes include:

- Parent conference
- Attendance contract
- Academic probation
- Withdrawal from the Virtual Instruction Program in accordance with district procedures and state requirements

Whenever possible, the district will work collaboratively with students and families to address challenges before considering program withdrawal.

Excused Absences

Students experiencing illness, family emergencies, or other circumstances affecting participation should notify their teachers as soon as possible.

Appropriate documentation may be requested in accordance with district attendance procedures.

Students remain responsible for completing missed assignments within timelines established by their teachers.

Student Success Strategies

Students who are successful in virtual learning often:

- Follow a consistent daily routine.
- Work in a quiet, organized learning space.
- Limit distractions during instructional time.
- Use calendars or planners to organize assignments.
- Check grades regularly.
- Attend tutorials before falling behind.
- Maintain open communication with teachers.
- Ask questions early.

Parent Partnership

Parents and guardians are essential partners in virtual education.

Families are encouraged to:

- Establish consistent daily routines.
- Monitor attendance and academic progress.
- Review grades weekly.
- Encourage organization and time management.
- Celebrate accomplishments.
- Contact teachers promptly with questions or concerns.

A strong partnership between home and school contributes significantly to student achievement.

Student Success Framework

The Waxahachie ISD Virtual Instruction Program is built upon four guiding principles:

Connection

Students maintain meaningful relationships with teachers, counselors, administrators, and peers.

Responsibility

Students take ownership of their learning through consistent participation, organization, and communication.

Accountability

Students meet academic expectations while demonstrating integrity and responsible decision-making.

Growth

Students are encouraged to develop resilience, perseverance, and lifelong learning skills as they prepare for future success.

Attendance in the Virtual Instruction Program is measured by active engagement and meaningful participation in learning. Success requires a partnership among students, parents, teachers, and administrators. Through consistent communication, timely interventions, and a commitment to academic excellence, VIP students are equipped to thrive in a flexible learning environment while meeting the same high standards expected of all Waxahachie ISD students.

Technology, Digital Citizenship & Artificial Intelligence (AI)

Technology: The Virtual Classroom

Technology is the foundation of the Waxahachie ISD Virtual Instruction Program. Every lesson, assignment, discussion, assessment, and teacher interaction depends on the responsible use of district-approved technology.

Students are expected to use technology as a tool for learning while demonstrating responsibility, integrity, and respect for others. Technology privileges are extended to students to support academic success and may be limited or revoked if misused.

Participation in the Virtual Instruction Program requires students to comply with all Waxahachie ISD technology policies, the district's Acceptable Use Agreement, and all applicable federal and state laws.

District-Issued Technology

Students enrolled in the Virtual Instruction Program may be issued a district-owned Chromebook or other approved device for instructional purposes.

District-issued technology remains the property of Waxahachie ISD and is provided to support student learning.

Students are responsible for maintaining their assigned device in good working condition.

Students are expected to:

- Bring the device to any required in-person meetings or testing sessions.
- Charge the device daily.
- Protect the device from damage.
- Keep the device free from unauthorized software or modifications.
- Report damage or technical issues immediately.

Intentional damage, vandalism, loss due to negligence, or misuse of district equipment may result in financial responsibility and disciplinary action in accordance with district policy.

Internet Access

Reliable internet access is essential for successful participation in the Virtual Instruction Program.

Students are responsible for ensuring they have consistent access to the internet during instructional days.

If internet service is temporarily unavailable, students or parents should notify teachers immediately and work with school staff to develop an appropriate plan for completing coursework.

The district may assist families in identifying available community resources when internet access becomes a barrier to learning.

Learning Platforms

The Virtual Instruction Program utilizes several district-approved technology platforms to support teaching and learning.

Canvas

Canvas serves as the central learning management system for assignments, announcements, instructional materials, calendars, and communication.

Students should log into Canvas each instructional day.

Edgenuity

Edgenuity provides standards-based instructional content, assessments, and course pacing.

Student progress is monitored continuously by teachers and administrators.

Microsoft Teams

Microsoft Teams is the district's official virtual meeting platform.

Students may use Teams for:

- Live instruction
- Small-group learning
- Individual conferences
- Tutorials
- Counseling sessions
- Parent conferences

Students are expected to attend scheduled meetings on time and prepared to participate.

District Email

Every student receives a district-issued email account.

District email serves as the official communication system for:

- Teachers
- Administrators
- Counselors
- Program announcements
- Academic reminders

Students are expected to check their district email every school day.

Failure to monitor district email does not excuse missed assignments, meetings, or important announcements.

Digital Citizenship

Digital citizenship means using technology safely, respectfully, responsibly, and ethically.

VIP students are expected to demonstrate positive digital citizenship in every online interaction.

Students should:

- Communicate respectfully.
- Use appropriate language.
- Protect personal information.
- Respect the privacy of others.
- Report inappropriate behavior.
- Treat virtual classrooms with the same respect expected in a traditional classroom.

Digital interactions should reflect the character and integrity expected of all Waxahachie ISD students.

Virtual Meeting Expectations

Virtual meetings are considered instructional time.

Students are expected to:

- Join meetings on time.
- Be prepared with required materials.
- Participate respectfully.
- Follow teacher directions.
- Minimize distractions.
- Dress appropriately for school.
- Use respectful language at all times.

Teachers may establish additional classroom expectations to support effective instruction.

Camera and Microphone Expectations

Teachers may request students to use cameras during instructional activities, discussions, or assessments when educationally appropriate.

Students should:

- Participate from an appropriate learning environment.
- Mute microphones when not speaking.
- Avoid distracting backgrounds or activities.
- Follow teacher expectations regarding camera use.

Reasonable accommodations will be considered for students experiencing technical limitations or unique circumstances.

Password Security

Students are responsible for protecting their district accounts.

Students should never:

- Share passwords.

- Allow others to complete coursework using their accounts.
- Attempt to access another person's account.
- Circumvent district security systems.

Students are responsible for all activity conducted under their district login credentials.

Cybersecurity

Students should immediately report:

- Suspicious emails
- Phishing attempts
- Unauthorized account access
- Lost devices
- Stolen devices
- Security concerns

Students should never:

- Download unauthorized software.
- Disable district security settings.
- Attempt to bypass internet filtering.
- Access inappropriate websites.

Maintaining cybersecurity protects both individual students and the district network.

Artificial Intelligence (AI)

Artificial Intelligence (AI) technologies are rapidly changing education and the workplace.

Waxahachie ISD believes students should learn to use AI responsibly while maintaining academic integrity and developing independent thinking skills.

AI should enhance learning—not replace it.

Acceptable Uses of AI

When specifically approved by the teacher, AI tools may be used to:

- Brainstorm ideas
- Practice vocabulary

- Generate study guides
- Review concepts
- Receive explanations of difficult topics
- Organize notes
- Improve writing through revision suggestions
- Practice interview questions
- Explore career information

Students remain responsible for understanding and accurately representing all submitted work.

Unacceptable Uses of AI

Unless specifically authorized by the teacher, students may not use AI to:

- Complete assignments without personal effort.
- Write essays submitted as original work.
- Answer quizzes or tests.
- Generate lab reports.
- Complete discussion posts.
- Produce projects intended to demonstrate individual learning.
- Circumvent academic expectations.

Submitting AI-generated work as one's own constitutes academic dishonesty.

Academic Integrity in a Digital Environment

Academic integrity remains a cornerstone of the Virtual Instruction Program.

Students are expected to demonstrate honesty in all academic work.

Violations include:

- Plagiarism
- Cheating
- Unauthorized collaboration
- Sharing assessments
- Copying another student's work
- Falsifying attendance
- Misrepresenting AI-generated work as original

Consequences may include:

- Reduced or failing grades

- Assignment reassessment
 - Parent conference
 - Academic probation
 - Removal from the Virtual Instruction Program
 - Additional disciplinary action consistent with the Student Code of Conduct
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Social Media Expectations

Students represent Waxahachie ISD whenever participating in school-related online activities.

Students should:

- Treat others respectfully.
- Avoid cyberbullying.
- Protect confidential information.
- Think carefully before posting online.
- Report threatening or concerning behavior.

Online behavior that substantially disrupts the educational environment may result in disciplinary consequences.

Responsible Technology Use

Students are expected to use district technology primarily for educational purposes.

Technology should never be used to:

- Harass others.
- Access inappropriate content.
- Engage in illegal activity.
- Violate copyright laws.
- Install unauthorized software.
- Damage district equipment.
- Disrupt instruction.

Responsible technology use supports a safe, respectful, and productive learning environment for everyone.

Parent Partnership

Parents and guardians can support responsible technology use by:

- Monitoring student internet use.
- Encouraging healthy screen-time habits.
- Providing a distraction-free learning environment.
- Discussing online safety.
- Reviewing student progress regularly.
- Reporting technology concerns promptly.

Partnership between home and school promotes digital responsibility and student success.

Technology Support

Students experiencing technology issues should first:

1. Restart the device.
2. Check the internet connection.
3. Verify login credentials.
4. Contact the classroom teacher if the issue affects coursework.
5. Submit a technology support request through district procedures if additional assistance is needed.

Students should report lost, stolen, or damaged devices immediately.

Technology is the classroom of the Virtual Instruction Program. Students are expected to use district resources responsibly, communicate respectfully, safeguard their accounts, and uphold the highest standards of digital citizenship and academic integrity. By embracing responsible technology practices and ethical AI use, students develop the skills necessary to thrive in college, careers, and an increasingly digital world.

Student Expectations, Code of Conduct & Virtual Learning Etiquette

Our Commitment to Excellence

The Waxahachie ISD Virtual Instruction Program (VIP) is founded on the belief that learning thrives in an environment built upon respect, responsibility, integrity, and accountability. Every

student plays an important role in creating a positive learning community where all individuals feel safe, valued, and supported.

Enrollment in the Virtual Instruction Program is a privilege that requires students to demonstrate maturity, self-discipline, and a commitment to academic success. Students are expected to conduct themselves in a manner that reflects positively on themselves, their families, and Waxahachie ISD.

All students enrolled in VIP remain subject to the Waxahachie ISD Student Code of Conduct, Board Policy, and applicable state and federal laws.

Core Behavioral Expectations

VIP students are expected to:

- Demonstrate honesty and integrity in all academic work.
 - Treat teachers, staff, and classmates with dignity and respect.
 - Participate actively in learning.
 - Communicate professionally.
 - Follow district policies and classroom expectations.
 - Accept responsibility for their actions.
 - Contribute to a positive virtual learning environment.
-

Professionalism in a Virtual Classroom

Virtual classrooms are classrooms.

Students should approach each instructional day with the same level of professionalism expected on a traditional campus.

Professional behavior includes:

- Being prepared for instruction.
 - Completing assignments on time.
 - Attending required meetings.
 - Communicating respectfully.
 - Maintaining appropriate behavior during virtual instruction.
 - Remaining engaged throughout instructional activities.
-

Virtual Meeting Expectations

Students participating in Microsoft Teams or other district-approved virtual meetings are expected to:

- Join meetings on time.
- Use their district-issued name and account.
- Be prepared with required instructional materials.
- Listen attentively while others are speaking.
- Participate appropriately when requested.
- Follow teacher directions promptly.
- Remain in the meeting until dismissed unless excused by the teacher.

Students should avoid multitasking during instructional meetings and remain focused on learning.

Appropriate Learning Environment

Students should participate in virtual instruction from a location that supports learning whenever possible.

The learning environment should:

- Minimize distractions.
- Be free from inappropriate language or activities.
- Promote student focus.
- Protect student privacy.

Parents are encouraged to help establish a consistent and organized learning space within the home.

Student Dress During Live Instruction

Although students are learning remotely, they represent Waxahachie ISD during live instructional sessions.

Students should wear clothing appropriate for a school environment during required virtual meetings.

Clothing displaying profanity, illegal substances, alcohol, tobacco, weapons, or other inappropriate content is prohibited.

Teachers and administrators may address concerns regarding attire if it substantially disrupts the educational environment or violates district expectations.

Communication Expectations

Respectful communication is essential.

Students should:

- Use courteous language.
- Address teachers and staff respectfully.
- Communicate appropriately in emails and messages.
- Respond professionally during discussions.
- Accept feedback respectfully.

Written communication should reflect the same standards expected in face-to-face interactions.

Respect for Others

Every member of the VIP community deserves to learn in an environment free from intimidation, harassment, discrimination, or bullying.

Students are expected to:

- Respect differing opinions.
- Demonstrate empathy.
- Encourage classmates.
- Resolve disagreements appropriately.
- Report concerning behavior to school staff.

Respect extends to all virtual communications, discussions, emails, and collaborative learning activities.

Bullying & Cyberbullying

Bullying, including cyberbullying, is prohibited.

Cyberbullying includes behaviors such as:

- Sending threatening messages.
- Sharing embarrassing images or videos.
- Creating fake online accounts.
- Harassing others through social media or messaging.
- Excluding others intentionally from educational activities.
- Posting harmful or inappropriate comments.

Students experiencing or witnessing cyberbullying should report concerns immediately to a teacher, counselor, or administrator.

Reports will be investigated in accordance with district policy.

Academic Responsibility

Students are expected to:

- Complete their own work.
- Meet assignment deadlines.
- Participate consistently.
- Ask questions when assistance is needed.
- Demonstrate perseverance when coursework becomes challenging.

Taking ownership of learning is an essential component of success in the Virtual Instruction Program.

Attendance Responsibilities

Students are responsible for:

- Logging into instructional platforms daily.
- Completing assigned work.
- Participating in required meetings.
- Maintaining communication with teachers.
- Monitoring academic progress.

Attendance is measured by meaningful engagement rather than physical presence.

Respect for Intellectual Property

Students should respect the work of others by:

- Citing sources appropriately.
- Avoiding plagiarism.
- Respecting copyright laws.
- Using instructional materials only as authorized.

Students should not share assessments, answer keys, or instructional materials outside the intended learning environment.

Privacy Expectations

Students should protect personal information by:

- Using only district-approved accounts.
- Keeping passwords confidential.
- Avoiding the sharing of private information during meetings or online discussions.
- Respecting the confidentiality of classmates and staff.

Recording virtual meetings without teacher or administrator approval is prohibited except as provided through approved accommodations or district procedures.

School Property

District-issued technology should be treated with care and used solely for educational purposes.

Students are responsible for:

- Protecting district devices.
 - Returning equipment in good condition.
 - Reporting damage immediately.
 - Using technology responsibly.
-

Progressive Discipline

The goal of discipline within VIP is to teach, restore, and support positive student behavior.

When behavioral concerns arise, interventions may include:

Level 1

- Teacher conference
- Reminder of expectations
- Parent communication

Level 2

- Counselor conference
- Behavior reflection assignment
- Parent conference

Level 3

- Administrative conference
- Behavior improvement plan
- Temporary restrictions on certain program privileges

Level 4

- Administrative review
- Probationary status
- Recommendation for return to a traditional educational setting when appropriate

Each situation will be reviewed individually with consideration given to the student's age, intent, disciplinary history, and the severity of the conduct.

Student Leadership

VIP students are encouraged to demonstrate leadership by:

- Modeling respectful behavior.
- Supporting classmates.
- Participating in school activities when appropriate.
- Demonstrating academic integrity.
- Serving as positive ambassadors for the program.

Leadership is measured not only by achievement but by character.

Restorative Practices

The Virtual Instruction Program believes mistakes provide opportunities for growth.

Whenever appropriate, staff will utilize restorative practices that encourage students to:

- Accept responsibility.
- Repair relationships.
- Reflect upon decisions.
- Develop problem-solving skills.
- Learn from mistakes.

The goal is to restore relationships while maintaining high expectations for student conduct.

Student Rights

Students have the right to:

- Learn in a safe and respectful environment.
 - Receive high-quality instruction.
 - Be treated fairly and equitably.
 - Access academic support.
 - Express concerns respectfully.
 - Receive due process consistent with district policy.
-

Student Responsibilities

Students are responsible for:

- Upholding district values.
- Demonstrating integrity.
- Completing coursework honestly.
- Participating consistently.
- Respecting others.
- Protecting district technology.
- Following the Student Code of Conduct.

- Representing Waxahachie ISD positively in all virtual environments.
-

Character Pillars of VIP

The Virtual Instruction Program emphasizes the development of the following character traits:

- Integrity
- Responsibility
- Respect
- Perseverance
- Accountability
- Compassion
- Leadership
- Citizenship
- Excellence

These values prepare students not only for graduation but also for success in college, careers, military service, and civic life.

The Virtual Instruction Program is more than an online educational option—it is a community built on trust, respect, responsibility, and academic excellence. Every student contributes to the culture of the program through their actions, communication, and commitment to learning. By upholding these expectations, students help create a safe, supportive, and engaging environment where all learners can thrive.

Parent Partnership, Communication & Student Support Services

A Partnership for Student Success

The Waxahachie ISD Virtual Instruction Program (VIP) believes that student achievement is strongest when students, parents, educators, and administrators work together toward common goals. Virtual education requires intentional collaboration between home and school, with each partner contributing to the student's academic and personal growth.

Parents and guardians serve as learning partners by encouraging responsibility, monitoring progress, and maintaining communication with school staff. Likewise, VIP staff are committed to providing high-quality instruction, timely communication, meaningful support, and individualized guidance.

Together, we create an environment where students are empowered to succeed.

The VIP Partnership Commitment

Students Will:

- Participate in learning every instructional day.
- Complete coursework according to established pacing.
- Attend required virtual meetings and tutorials.
- Communicate regularly with teachers.
- Demonstrate academic honesty and personal responsibility.
- Seek help when challenges arise.

Parents/Guardians Will:

- Encourage consistent attendance and engagement.
- Provide an appropriate learning environment whenever possible.
- Monitor student progress and grades regularly.
- Review district communications.
- Maintain current contact information.
- Participate in conferences and meetings.
- Communicate concerns promptly with school staff.

WISD Staff Will:

- Provide high-quality instruction.
 - Maintain regular communication with families.
 - Monitor student progress.
 - Offer academic interventions when needed.
 - Support students socially and emotionally.
 - Foster a welcoming, respectful learning environment.
-

Communication Expectations

Open, timely, and respectful communication is essential in a virtual learning environment.

VIP staff strive to build positive relationships with students and families through consistent communication and proactive support.

Primary communication methods include:

- District email
- Canvas announcements
- Microsoft Teams
- Skyward Family Access
- Telephone calls
- Virtual conferences
- Parent meetings

Parents should ensure that the district always has current phone numbers, mailing addresses, and email addresses on file.

Staff Response Times

While response times may vary based on the school calendar and instructional responsibilities, families can generally expect:

Communication Type	Expected Response Time
Email	Within one school day
Phone Message	Within one school day
Parent Conference Request	Within two school days
Graded Assignments	Within five school days, when practical
Technology Support Request	As soon as reasonably possible

Messages received after school hours, on weekends, or during holidays will be addressed on the next business day.

Parent Conferences

Parent conferences are an important opportunity to discuss academic progress, attendance, behavior, graduation planning, and student success.

Conferences may be requested by:

- Parents or guardians
- Teachers
- Counselors
- Administrators
- Students

Conferences may be conducted:

- Virtually through Microsoft Teams
 - By telephone
 - In person, when appropriate
-

Monitoring Student Progress

Parents are encouraged to review student progress at least weekly through district-approved platforms.

Families should regularly monitor:

- Assignment completion
- Course grades
- Attendance and engagement
- Teacher feedback
- Missing work
- Upcoming assessments
- Graduation progress

Early identification of concerns allows staff and families to intervene before problems become significant.

Counseling Services

VIP students have access to school counseling services designed to support academic achievement, college and career readiness, and personal well-being.

Counselors assist students with:

- Graduation planning
- Course selection
- Postsecondary planning
- College applications
- Scholarship resources
- Career exploration
- Goal setting
- Social-emotional support
- Crisis response
- Referrals to additional services

Students and families are encouraged to contact the counselor whenever assistance is needed.

College, Career & Military Readiness

Preparing students for life after graduation is a central focus of the Virtual Instruction Program.

Students have opportunities to receive support with:

- Four-year university planning
- Community college admissions
- Technical and trade schools
- Military pathways
- Apprenticeship opportunities
- Workforce certifications
- FAFSA completion
- Scholarship applications
- Résumé development
- Interview preparation

Individual graduation planning begins early and continues throughout high school.

Special Education Services

Students who receive special education services remain entitled to all services identified in their Individualized Education Program (IEP).

The Admission, Review, and Dismissal (ARD) Committee will determine how services can be appropriately delivered within the virtual learning environment.

Special education staff work collaboratively with teachers and families to ensure students receive the accommodations, modifications, and related services outlined in their IEP.

Section 504 Services

Students with a Section 504 Plan continue to receive approved accommodations while participating in VIP.

Accommodations are implemented by teachers in collaboration with the campus Section 504 Coordinator.

Parents should communicate with school staff if accommodations appear ineffective or require review.

Emergent Bilingual (EB) Services

Students identified as Emergent Bilingual (EB) receive language supports in accordance with their individual language proficiency needs and applicable state requirements.

Instructional supports may include:

- Language accommodations
- Scaffolded instruction
- Targeted intervention
- Progress monitoring

The Language Proficiency Assessment Committee (LPAC) reviews student progress and instructional needs annually or as otherwise required.

Gifted & Talented Services

Students identified for Gifted and Talented (GT) services may continue to receive appropriate instructional opportunities and enrichment experiences while enrolled in the Virtual Instruction Program, consistent with district programming and available resources.

Academic Intervention

Students experiencing academic difficulty may receive additional support through:

- Teacher tutorials
- Small-group instruction
- Individual conferences
- Academic coaching
- Progress monitoring
- Student Success Plans
- Parent conferences
- Administrative intervention

The purpose of intervention is to remove barriers to success while maintaining high academic expectations.

Social-Emotional Wellness

Student wellness is essential to academic success.

VIP encourages students to maintain healthy habits, including:

- Consistent daily routines
- Adequate sleep
- Regular physical activity
- Healthy nutrition
- Positive social connections
- Balanced screen time
- Stress management

Families who have concerns regarding a student's emotional well-being are encouraged to contact the school counselor for assistance and referrals.

Crisis Response

Student safety is always a priority.

If a student experiences a crisis or emergency that affects participation in school, families should notify the school immediately.

Depending on the situation, the district may coordinate support through:

- School counselors
 - Campus administration
 - District support staff
 - Community agencies
 - Emergency services, when appropriate
-

Parent Resources

Parents are encouraged to become familiar with the following district resources:

- Skyward Family Access
- Canvas Parent Observer features (if available)
- District website
- Student Handbook
- Student Code of Conduct
- Academic calendar
- Technology Help Desk
- College and Career resources

Additional parent training opportunities may be offered throughout the school year.

Resolving Concerns

The Virtual Instruction Program values open communication and encourages concerns to be addressed promptly.

When possible, concerns should be resolved using the following process:

1. Contact the classroom teacher.
2. If unresolved, contact the school counselor or appropriate support staff.
3. Contact the campus administrator.

4. Follow district complaint procedures, if necessary.

VIP staff are committed to resolving concerns respectfully, fairly, and efficiently.

Family Engagement Opportunities

Families are encouraged to participate in:

- Virtual parent information sessions
- Orientation programs
- Graduation planning meetings
- College and career events
- FAFSA workshops
- Parent advisory opportunities
- Student recognition celebrations

Active family engagement strengthens the partnership between home and school and contributes to student success.

The success of the Virtual Instruction Program depends upon a strong partnership among students, families, and Waxahachie ISD staff. Through regular communication, shared expectations, and comprehensive academic and student support services, VIP provides every student with the guidance and resources needed to achieve success. Together, we prepare students not only for graduation but also for lifelong learning, responsible citizenship, and future opportunities.

Graduation Requirements, Academic Planning & Postsecondary Readiness

Every Student. Every Pathway. Every Opportunity.

The mission of the Waxahachie ISD Virtual Instruction Program is not simply to help students earn credits—it is to prepare every student for success after graduation.

Whether a student's future includes a four-year university, community college, technical training, military service, apprenticeships, or immediate entry into the workforce, VIP provides the academic foundation and personalized guidance necessary to achieve those goals.

Students enrolled in VIP graduate with a **Waxahachie Independent School District diploma** and are expected to meet the same graduation requirements established for all WISD students.

Graduation Requirements

Students participating in VIP must successfully complete all requirements established by:

- The Texas Education Agency (TEA)
- The State Board of Education
- Waxahachie Independent School District
- Applicable state graduation laws

Students are responsible for earning the required number of credits, passing applicable state assessments, and satisfying all district graduation requirements.

Foundation High School Program

Unless otherwise specified by state law or an approved graduation committee, students graduate under the Texas Foundation High School Program.

The Foundation Program provides students with a well-rounded education while preparing them for college and career success.

Graduation requirements generally include coursework in:

Subject Area	Credits*
English Language Arts	4
Mathematics	4
Science	4

Social Studies	4
Languages Other Than English	2
Physical Education	1
Fine Arts	1
Electives	As required

*Credit requirements are subject to current Texas law and WISD graduation plans.

Endorsements

Students are encouraged to graduate with one or more endorsements.

Available endorsement pathways may include:

- STEM
- Business & Industry
- Public Service
- Arts & Humanities
- Multidisciplinary Studies

Counselors work with students annually to review endorsement options and ensure course selections align with future goals.

Distinguished Level of Achievement

Students are encouraged to pursue the Distinguished Level of Achievement whenever possible.

Benefits include:

- Greater college readiness
- Eligibility for automatic university admission under applicable Texas law
- Increased scholarship opportunities
- Stronger academic preparation

Requirements include successful completion of Algebra II and all other state requirements.

Personal Graduation Plan (PGP)

Every VIP student works with a school counselor to develop and maintain a Personal Graduation Plan.

The graduation plan serves as a roadmap from enrollment through graduation.

The plan includes:

- Graduation requirements
- Credit review
- Endorsement selection
- Postsecondary goals
- State assessment status
- Dual Credit opportunities
- Career certifications
- Annual progress review

Graduation plans are reviewed regularly and updated as needed.

Four-Year Planning

Beginning in Grade 9, students are encouraged to develop a four-year academic plan.

Planning includes:

- Required graduation credits
- Advanced coursework
- Career interests
- Postsecondary goals
- Extracurricular interests
- Industry certifications

Early planning allows students to maximize educational opportunities.

Academic Advising

School counselors provide individualized academic advising throughout each student's high school experience.

Counseling services include:

- Course selection
- Graduation planning
- Schedule adjustments
- Credit review
- College preparation
- Career exploration
- Scholarship planning

Students are encouraged to meet with their counselor regularly.

Advanced Academic Opportunities

Qualified students may participate in advanced academic programs available through Waxahachie ISD.

Depending on availability, these opportunities may include:

- Advanced Placement (AP) courses
- Honors coursework
- Dual Credit
- College preparatory programs
- Early college experiences

Participation requirements are determined by district guidelines and course availability.

Dual Credit

Eligible students may enroll in approved Dual Credit courses through district partnerships with institutions of higher education.

Dual Credit allows students to earn:

- High school credit
- College credit simultaneously

Participation is subject to:

- College admission requirements
- Testing requirements
- Course availability
- District approval

Students should consult with their counselor regarding eligibility.

Career & Technical Education (CTE)

The Virtual Instruction Program supports students interested in Career and Technical Education pathways.

When scheduling and program requirements permit, students may participate in approved CTE courses leading toward:

- Industry certifications
- Workforce readiness
- Career exploration
- Technical skill development

Students should discuss available opportunities with their counselor during graduation planning.

College Readiness

VIP encourages every student to explore postsecondary educational opportunities.

College readiness activities include:

- College planning meetings
- Campus visits (when available)
- College application assistance
- Scholarship resources
- Financial aid information
- FAFSA support
- College entrance examination information

Students are encouraged to begin planning early.

Student Success Tip

Start planning for life after high school during your freshman year. Small decisions made each year—such as course selection, grades, attendance, and involvement—can have a significant impact on future opportunities.

Military Readiness

Students interested in military service are encouraged to explore available branches and career opportunities.

School counselors can assist students with:

- Military career exploration
 - Recruiter contacts
 - Entrance requirements
 - Testing information
 - Postsecondary planning
-

Workforce Readiness

Many students choose to enter the workforce immediately after graduation.

VIP prepares students by emphasizing:

- Professional communication
- Responsibility
- Time management
- Digital literacy
- Collaboration
- Critical thinking
- Problem-solving
- Ethical decision-making

These transferable skills prepare students for success in nearly every career field.

Industry-Based Certifications

When available, students are encouraged to pursue industry-recognized certifications aligned with their career interests.

Industry certifications demonstrate technical competency and may increase employment opportunities after graduation.

Availability depends on district programming and approved pathways.

State Assessments

Students must participate in all required state assessments necessary for graduation.

These assessments may include:

- STAAR End-of-Course (EOC) assessments
- Other state-required assessments as determined by TEA

Students will receive advance notice regarding:

- Testing dates
- Locations
- Required identification
- Testing procedures

Attendance at required testing sessions is mandatory unless otherwise excused under applicable law.

FAFSA Graduation Requirement

Texas law requires students to complete one of the following prior to graduation unless otherwise exempt:

- Free Application for Federal Student Aid (FAFSA)
- Texas Application for State Financial Aid (TASFA), when applicable
- Official opt-out process permitted by state law

School counselors will assist students and families throughout this process.

Graduation Ceremony

Students who successfully complete all graduation requirements are eligible to participate in graduation ceremonies conducted by Waxahachie ISD, subject to district procedures and timelines.

Participation in commencement exercises is a privilege and may be subject to district requirements.

Senior Checklist

During the senior year, students should:

- ☐ Review graduation credits
 - ☐ Verify assessment requirements
 - ☐ Complete FAFSA or approved alternative
 - ☐ Apply for colleges or technical programs
 - ☐ Submit scholarship applications
 - ☐ Order graduation materials
 - ☐ Participate in senior meetings
 - ☐ Complete all coursework
 - ☐ Return district-issued technology
 - ☐ Satisfy all financial obligations to the district
-

Parent Partnership

Parents are encouraged to:

- Review graduation progress with their student each semester.
 - Attend graduation planning conferences.
 - Discuss career and college goals regularly.
 - Encourage scholarship and financial aid applications.
 - Celebrate milestones throughout high school.
-

Principal's Note

Graduation is not the finish line—it is the beginning of your next chapter. Our responsibility is to ensure every VIP graduate leaves Waxahachie ISD prepared to contribute, lead, and succeed. Whether your future takes you to a university, a technical program, military service, or directly into the workforce, we are committed to helping you build the knowledge, skills, and character needed to thrive.

Graduation from the Waxahachie ISD Virtual Instruction Program represents more than the completion of high school requirements. It signifies a student's readiness to pursue future opportunities with confidence, integrity, and purpose. Through intentional planning, rigorous academics, and personalized support, VIP prepares every student to achieve success in college, career, military service, and life.

Student Services, Safety, Health & Wellness

Supporting the Whole Student

The Waxahachie ISD Virtual Instruction Program (VIP) is committed to educating the whole child. Academic success is strengthened when students are healthy, supported, connected, and emotionally prepared to learn.

Although instruction is delivered virtually, students enrolled in VIP remain valued members of the Waxahachie ISD community and have access to many of the same support services available to students attending a traditional campus.

Our goal is to ensure every student feels connected, supported, and prepared to achieve success both academically and personally.

Student Support Philosophy

The Virtual Instruction Program believes student success depends upon balancing:

- Academic achievement
- Social-emotional wellness
- Physical health
- Safe learning environments
- Positive relationships
- College and career preparation

Every student deserves access to caring adults who encourage, support, and advocate for their success.

School Counseling Services

VIP students have access to certified school counselors who provide comprehensive services that promote academic achievement, personal growth, and postsecondary readiness.

Counseling services include:

Academic Planning

- Graduation monitoring
- Course selection
- Credit review
- Academic goal setting
- Success planning

College & Career Planning

- College admissions
- Scholarships
- Financial Aid (FAFSA/TASFA)
- Military pathways
- Workforce preparation
- Career exploration

Social-Emotional Support

Counselors assist students with:

- Stress management
- Anxiety
- Conflict resolution
- Healthy decision-making
- Emotional regulation
- Transition planning
- Crisis response

Counselors also serve as a liaison between families, teachers, and administrators to coordinate student support.

Student Success Team

VIP utilizes a collaborative Student Success Team to identify barriers to learning and develop intervention plans when students experience academic, attendance, behavioral, or personal challenges.

The Student Success Team may include:

- Principal
- Counselor
- Teachers
- Special Programs Staff
- Parents/Guardians
- Student (when appropriate)

The team develops individualized strategies designed to help students successfully remain enrolled and make progress toward graduation.

Special Education Services

Students who qualify for special education services under the Individuals with Disabilities Education Act (IDEA) remain eligible to receive services while enrolled in VIP.

Services are provided in accordance with each student's Individualized Education Program (IEP) as determined by the Admission, Review, and Dismissal (ARD) Committee.

Services may include:

- Specialized instruction
- Accommodations

- Modifications
- Related services
- Progress monitoring
- Consultation with teachers
- Virtual or in-person support, as appropriate

Parents are active participants in all ARD meetings and educational decisions.

Section 504 Services

Students who qualify under Section 504 of the Rehabilitation Act continue to receive approved accommodations while enrolled in the Virtual Instruction Program.

Examples may include:

- Extended testing time
- Organizational supports
- Assignment accommodations
- Assistive technology
- Instructional accommodations

Parents should notify the campus Section 504 Coordinator if concerns arise regarding implementation.

Emergent Bilingual (EB) Services

Students identified as Emergent Bilingual (EB) receive language acquisition supports consistent with state requirements and recommendations of the Language Proficiency Assessment Committee (LPAC).

Services may include:

- Linguistic accommodations
- Scaffolded instruction
- Language supports
- Progress monitoring
- Annual LPAC review

The district remains committed to supporting multilingual learners while promoting academic achievement and English language development.

Gifted & Talented (GT) Services

Students identified for Gifted and Talented services may continue participating in district GT programming and enrichment opportunities when available and appropriate within the virtual instructional model.

Teachers provide differentiated instruction designed to challenge advanced learners and encourage creativity, critical thinking, and independent inquiry.

Dyslexia & Reading Supports

Students receiving dyslexia intervention or specialized reading supports will continue to receive services in accordance with their individual instructional plans and district procedures.

Services may be delivered virtually, in person, or through a blended model as determined by student needs and available resources.

Mental Health & Wellness

The emotional well-being of students is essential to academic success.

VIP encourages students to develop healthy habits that support emotional wellness, including:

- Maintaining consistent routines
- Getting adequate sleep
- Practicing healthy nutrition
- Exercising regularly
- Managing screen time
- Staying socially connected
- Seeking help when needed

Students and families are encouraged to contact the school counselor if emotional or behavioral concerns begin affecting school performance.

Crisis Response

Student safety remains the district's highest priority.

If a student experiences a personal crisis or emotional emergency, families should notify the school immediately.

Examples include:

- Serious illness
- Family emergency
- Mental health concerns
- Hospitalization
- Threats of self-harm
- Safety concerns
- Significant life changes affecting learning

Depending on the circumstances, the district may coordinate support with:

- School counselors
 - Campus administration
 - District specialists
 - Community mental health providers
 - Emergency responders
-

Mandatory Reporting

All Waxahachie ISD employees are mandatory reporters under Texas law.

Any reasonable suspicion of:

- Child abuse
- Child neglect
- Human trafficking
- Threats of violence
- Abuse of vulnerable individuals

must be reported in accordance with state law and district procedures.

The district works collaboratively with appropriate agencies to ensure student safety.

Student Health

Parents are responsible for informing the school of significant health conditions that may affect a student's educational program.

Examples include:

- Medical conditions
- Allergies
- Seizure disorders
- Diabetes
- Temporary medical limitations

Sharing accurate health information allows the district to better support students and coordinate appropriate services.

Wellness Resources

Students and families may be referred to community resources including:

- Mental health counseling
- Family support agencies
- Food assistance
- Housing resources
- Healthcare providers
- Crisis intervention services

The district recognizes that addressing non-academic barriers often improves academic success.

School Safety

Although instruction occurs virtually, students remain responsible for following all district safety expectations.

Students should immediately report:

- Threats toward schools
- Weapons
- Harassment

- Bullying
- Cyberbullying
- Self-harm concerns
- Suspicious online activity

Reports may be made to any teacher, counselor, administrator, or through district reporting procedures.

Safe Technology Practices

Students are encouraged to:

- Protect personal information online.
- Use secure passwords.
- Avoid communicating with unknown individuals.
- Report suspicious online behavior.
- Practice responsible digital citizenship.

Parents are encouraged to discuss online safety regularly with their students.

Family Resources

Families are encouraged to take advantage of district resources, including:

- Parent education workshops
- Academic support sessions
- College planning events
- Technology training
- Financial aid workshops
- Community resource referrals
- Parent conferences

Strong family engagement remains one of the greatest predictors of student success.

Parent Quick Reference

Who do I contact?

Question or Concern	Contact
Coursework or grades	Classroom Teacher
Graduation planning	School Counselor
Technology issues	WISD Technology Department
Attendance concerns	VIP Office
Student behavior	Campus Administrator
Special Education	Case Manager
Section 504	504 Coordinator
Language services	LPAC Representative
Program questions	Principal or VIP Coordinator

Student Success Tip

Ask for help early.

Whether you are struggling with an assignment, feeling overwhelmed, experiencing technical problems, or dealing with personal challenges, reaching out to your teacher, counselor, or administrator early often leads to quicker solutions and greater success.

Principal's Message

At Waxahachie ISD, we believe every student deserves to be known, valued, challenged, and supported. The Virtual Instruction Program extends that commitment beyond the traditional classroom by providing personalized learning alongside comprehensive academic, social, and emotional support. Our goal is not only to help students graduate, but to help them grow into confident, resilient, and responsible young adults prepared for whatever path they choose next.

The Virtual Instruction Program is more than an online educational option—it is a comprehensive school community dedicated to supporting the academic, emotional, and personal success of every student. Through strong partnerships with families, access to district resources, and a commitment to student well-being, Waxahachie ISD ensures that VIP students receive the guidance and support necessary to thrive.

Policies, Procedures & Program Administration

Governance of the Virtual Instruction Program

The Waxahachie ISD Virtual Instruction Program (VIP) operates under the authority of the Waxahachie Independent School District Board of Trustees and the Superintendent of Schools. The program is administered through the Alternative Learning Department in accordance with:

- Texas Education Agency (TEA) requirements
- Texas Education Code
- WISD Board Policies
- WISD Student Handbook
- WISD Student Code of Conduct
- Applicable federal and state laws

This handbook supplements district policies and provides program-specific expectations for students and families participating in virtual instruction.

Enrollment Status

Students accepted into VIP are considered full-time Waxahachie ISD students.

Enrollment in VIP provides students with access to:

- WISD-certified teachers
- Counseling services
- Graduation planning
- Special program services (when applicable)
- District technology resources
- College and career readiness support
- State assessment opportunities
- Approved extracurricular activities, subject to district and UIL rules

Enrollment in VIP is voluntary and contingent upon continued compliance with program expectations.

Continued Enrollment

Continued participation in VIP is based on the student's ability to:

- Demonstrate consistent academic engagement.
- Maintain satisfactory academic progress.
- Meet attendance and participation expectations.
- Communicate regularly with teachers.
- Follow district policies and program expectations.
- Demonstrate responsible digital citizenship.

Students who consistently fail to meet program expectations may be subject to administrative review.

Program Review

Student participation in VIP is reviewed periodically by campus administration.

Reviews may consider:

- Academic performance
- Attendance and engagement
- Assignment completion
- Communication
- Graduation progress
- Student well-being
- Parent participation

The purpose of the review is to ensure that VIP remains the most appropriate educational placement for the student.

Academic Probation

A student may be placed on Academic Probation when academic performance or participation falls below program expectations.

Examples include:

- Multiple failing grades
- Excessive missing assignments
- Failure to maintain instructional pacing
- Lack of communication
- Chronic nonparticipation
- Repeated academic integrity violations

Students placed on probation will receive:

- Written notification
- Parent conference
- Individual Success Plan
- Progress monitoring
- Clearly defined improvement goals
- Review timeline

Probation is intended as a supportive intervention, not a punitive action.

Administrative Review

If concerns continue despite intervention efforts, an Administrative Review may be scheduled.

The review team may include:

- Principal
- Counselor
- Teachers
- Parent/Guardian
- Student (when appropriate)
- Other support personnel

Possible outcomes include:

- Continued enrollment with additional supports
- Modified intervention plan
- Extended probation
- Recommendation for transition to another educational setting
- Withdrawal from VIP

All decisions are made with the student's best educational interests in mind.

Voluntary Withdrawal

Parents may request withdrawal from the Virtual Instruction Program at any time.

Before withdrawal is finalized:

- The parent/guardian should notify the campus.
- A withdrawal conference may be scheduled.
- Technology and instructional materials must be returned.
- Student records will be transferred according to district procedures.

Students returning to a traditional campus will be scheduled based on course availability, graduation requirements, and district enrollment procedures.

Administrative Withdrawal

The district may withdraw a student from VIP when continued participation is no longer educationally appropriate.

Reasons may include:

- Failure to participate in instruction
- Chronic academic nonperformance
- Repeated violations of academic integrity
- Failure to communicate despite intervention
- Failure to comply with district policies
- Safety concerns
- Loss of enrollment eligibility

Whenever possible, intervention strategies will be attempted prior to administrative withdrawal.

Appeals Process

Families who disagree with an administrative decision regarding enrollment, probation, or withdrawal may request a review.

The appeal process generally includes:

1. Written request submitted to the Principal.
2. Administrative review.
3. Written decision.
4. Additional appeal through district procedures, when applicable.

The district is committed to resolving concerns fairly and respectfully.

Student Records

Student educational records are maintained in accordance with:

- The Family Educational Rights and Privacy Act (FERPA)
- Texas Education Code
- WISD Board Policy

Parents and eligible students have the right to:

- Review educational records.
- Request corrections to inaccurate information.
- Authorize release of records when appropriate.

Questions regarding student records should be directed to the campus registrar or administration.

Confidentiality

Student information is confidential and is protected by law.

District employees access student records only when there is a legitimate educational interest.

Parents are encouraged to protect student privacy while participating in virtual instruction by ensuring that instructional sessions occur in an appropriate environment whenever possible.

Directory Information

The district may release directory information as permitted by law unless parents have submitted written requests restricting disclosure.

Families should refer to the annual WISD Student Handbook regarding directory information procedures.

Nondiscrimination

Waxahachie ISD does not discriminate on the basis of race, color, religion, sex, national origin, disability, age, or any other protected status in its educational programs, services, or employment practices, consistent with applicable federal and state law.

Questions regarding nondiscrimination or Title IX should be directed to the appropriate district coordinator.

Complaints & Concerns

VIP encourages parents and students to resolve concerns at the lowest appropriate level.

The recommended process is:

1. Teacher
2. Counselor
3. Principal
4. District Administrator
5. Formal Board Policy complaint procedures, if necessary

Most concerns can be resolved through open communication and collaborative problem-solving.

Technology Agreements

Participation in VIP requires annual completion of district technology agreements, including:

- Acceptable Use Agreement

- Device Checkout Agreement
- Parent Technology Agreement
- Student Technology Agreement

Failure to comply with technology requirements may affect participation in the program.

Handbook Revisions

This handbook is reviewed annually.

Waxahachie ISD reserves the right to revise, update, or modify handbook provisions during the school year as necessary to comply with changes in:

- Federal law
- State law
- Texas Education Agency guidance
- Board Policy
- District administrative procedures

Updated information will be communicated to students and parents through official district communication channels.

Annual Acknowledgment

Each student and parent/guardian is required to acknowledge that they have:

- Received the VIP Student & Parent Handbook.
- Reviewed program expectations.
- Reviewed attendance requirements.
- Reviewed technology expectations.
- Reviewed academic integrity expectations.
- Reviewed district policies applicable to VIP.

Acknowledgment indicates receipt and understanding of the handbook. It does not waive any rights or obligations under applicable law.

Principal's Message

The Virtual Instruction Program is built upon trust, accountability, and partnership. Our policies are designed not simply to establish rules, but to create a learning environment where every student has the opportunity to succeed. We are committed to working collaboratively with families, providing meaningful support, and maintaining the high standards that define a Waxahachie ISD education.

Administrative Quick Reference

Topic	Primary Contact
Enrollment	VIP Office
Academic Concerns	Classroom Teacher
Graduation Planning	School Counselor
Attendance	VIP Attendance Office
Technology	WISD Technology Department
Special Education	Case Manager
Section 504	Campus 504 Coordinator
Records Requests	Campus Registrar

Appeals

Principal

Program Administration Principal, Alternative Learning

The policies and procedures outlined in this chapter provide the operational framework for the Waxahachie ISD Virtual Instruction Program. They are intended to ensure consistency, fairness, accountability, and compliance while supporting students and families throughout their educational journey. Through clear expectations, collaborative problem-solving, and adherence to district policy, VIP remains committed to providing a high-quality virtual learning experience that prepares students for lifelong success.

Frequently Asked Questions (FAQ), Parent Resources & Appendices

The final chapter will be designed as a practical reference section for families. It will include:

- A comprehensive FAQ covering enrollment, attendance, grading, technology, graduation, and support services.
 - Parent and student resource guides.
 - Contact directory.
 - Acronyms and glossary of terms.
 - Forms and acknowledgments (Student/Parent Commitment, Technology Agreement, Academic Integrity Agreement, Attendance Agreement, Orientation Checklist, Enrollment Checklist, Student Success Plan, and Withdrawal Request).
 - An annual handbook acknowledgment page for signatures.
-

Frequently Asked Questions (FAQ)

Enrollment

Who is eligible to enroll in the Virtual Instruction Program?

The Virtual Instruction Program (VIP) is available to eligible students in grades 9–12 who reside within the Waxahachie ISD attendance boundaries or qualify for enrollment under district transfer guidelines. Admission is based on the application process and review of eligibility criteria.

Is acceptance automatic once I submit an application?

No. Submission of an application does not guarantee enrollment. Each application is reviewed to determine whether the Virtual Instruction Program is an appropriate educational setting for the student.

Can students return to a traditional campus?

Yes. Families may request a return to a traditional WISD campus. Placement is subject to district scheduling procedures, course availability, and administrative review.

Can students participate in extracurricular activities?

Students may participate in extracurricular activities, organizations, and athletics when they meet all eligibility requirements established by Waxahachie ISD, the University Interscholastic League (UIL), and applicable state regulations.

Attendance**How is attendance recorded?**

Attendance is based on meaningful academic engagement rather than physical presence. Students must actively participate in coursework, complete assignments, and maintain communication with teachers.

Is logging in enough to be counted present?

No. Simply logging into Canvas or another instructional platform does not constitute attendance. Students must demonstrate active participation in learning activities.

What happens if my student falls behind?

Teachers and administrators will provide academic interventions, tutorials, conferences, and individualized support. Continued lack of engagement may result in academic probation or administrative review.

Academics

Are the courses easier than traditional school?

No. VIP courses follow the same Texas Essential Knowledge and Skills (TEKS), district curriculum, grading standards, and graduation requirements as traditional WISD high schools.

Will my student receive a WISD diploma?

Yes. Students who successfully complete all graduation requirements earn a Waxahachie ISD high school diploma.

Can students take Advanced Placement (AP), Dual Credit, or Career and Technical Education (CTE) courses?

Yes. Eligible students may participate in these opportunities when available and when scheduling and program requirements can be met.

Technology

Does WISD provide a Chromebook?

Eligible students may receive a district-issued Chromebook or other approved device for educational purposes.

What if our internet service is interrupted?

Parents should notify teachers immediately. The school will work with the family to develop an appropriate plan and identify available resources when possible.

Who do I contact for technology support?

Technology concerns should first be reported to the classroom teacher if they affect coursework. Families may also contact the WISD Technology Department using district support procedures.

Student Support

Are counseling services available?

Yes. VIP students have access to counseling services, academic planning, college and career guidance, and social-emotional support.

Are Special Education and Section 504 services available?

Yes. Students continue to receive services and accommodations identified through their IEP or Section 504 Plan, as appropriate.

Can students receive tutoring?

Yes. Teachers provide tutorials, office hours, and individualized academic support throughout the school year.

Graduation

Will students take STAAR End-of-Course (EOC) assessments?

Yes. Students are required to participate in all applicable state assessments and will receive advance notice regarding testing dates and locations.

Will students participate in graduation ceremonies?

Students who successfully complete all graduation requirements are eligible to participate in graduation ceremonies in accordance with district procedures.

Parent Quick Reference Guide

Daily Student Checklist

Students should:

- ☐ Log into Canvas each school day.
 - ☐ Check district email.
 - ☐ Review announcements.
 - ☐ Complete assignments.
 - ☐ Attend scheduled virtual meetings.
 - ☐ Communicate with teachers.
 - ☐ Monitor grades.
 - ☐ Stay on pace in every course.
-

Weekly Parent Checklist

Parents should:

- ☐ Review grades in Skyward.
 - ☐ Check Canvas progress.
 - ☐ Discuss assignments with their student.
 - ☐ Review district communications.
 - ☐ Encourage attendance and participation.
 - ☐ Contact teachers with concerns.
 - ☐ Celebrate student successes.
-

Contact Directory

Department	Contact
Virtual Instruction Program Office	WISD Alternative Learning
Principal	To Be Announced
Counselor	To Be Announced
Registrar	To Be Announced
Attendance	VIP Office
Technology Support	WISD Technology Department
Special Education	Special Programs Department
Section 504	Campus Coordinator
LPAC / Emergent Bilingual Services	LPAC Coordinator
College & Career Readiness	School Counselor

Common Acronyms

Acronym	Meaning
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VIP	Virtual Instruction Program
-----	-----------------------------

WISD	Waxahachie Independent School District
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TEA	Texas Education Agency
-----	------------------------

TEKS	Texas Essential Knowledge and Skills
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LMS	Learning Management System
-----	----------------------------

AP	Advanced Placement
----	--------------------

CTE	Career and Technical Education
-----	--------------------------------

EOC	End-of-Course Assessment
-----	--------------------------

ARD	Admission, Review, and Dismissal Committee
-----	--

IEP	Individualized Education Program
-----	----------------------------------

LPAC	Language Proficiency Assessment Committee
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EB Emergent Bilingual

GT Gifted and Talented

FERPA Family Educational Rights and Privacy Act

FAFSA Free Application for Federal Student Aid

TASFA Texas Application for State Financial Aid

Appendix A

Student & Parent Learning Partnership Agreement

By enrolling in the Virtual Instruction Program, we agree to:

Student Commitment

I will:

- Participate every instructional day.
- Complete my own work.
- Communicate with my teachers.
- Follow district expectations.
- Demonstrate integrity.
- Respect others.
- Care for district technology.
- Ask for help when needed.

Student Signature: _____

Date: _____

Parent/Guardian Commitment

I will:

- Support my student's learning.
- Monitor academic progress.
- Communicate with school staff.
- Encourage attendance.
- Maintain current contact information.
- Support district expectations.

Parent Signature: _____

Date: _____

Appendix B

Technology Agreement

I understand that:

- District technology remains the property of WISD.
- I will use technology only for educational purposes.
- I will protect my passwords.
- I will immediately report lost or damaged equipment.
- I will follow the WISD Acceptable Use Policy.

Student Signature _____

Parent Signature _____

Appendix C

Academic Integrity Agreement

I understand that I must:

- Complete my own work.
- Properly cite sources.
- Use Artificial Intelligence only as authorized by my teacher.

- Never plagiarize or cheat.
- Demonstrate honesty in all coursework.

Student Signature _____

Date _____

Appendix D

Orientation Checklist

Before classes begin, students and parents should complete the following:

- ☐ Attend VIP Orientation.
 - ☐ Receive district-issued Chromebook (if applicable).
 - ☐ Log into Canvas successfully.
 - ☐ Log into district email.
 - ☐ Test Microsoft Teams access.
 - ☐ Review attendance expectations.
 - ☐ Review pacing requirements.
 - ☐ Review handbook.
 - ☐ Sign required agreements.
 - ☐ Meet counselor (if applicable).
 - ☐ Confirm class schedule.
 - ☐ Verify emergency contacts.
-

Appendix E

Student Success Plan (Template)

Student Name: _____

Grade: _____

Date: _____

Academic Concern

Goal(s)

Action Steps

Supports

- Teacher Tutorials
- Parent Communication
- Counselor Support
- Progress Monitoring
- Weekly Conferences
- Other: _____

Review Date

Administrator _____

Teacher _____

Parent _____

Student _____

Appendix F

Withdrawal Request Form

Student Name: _____

Date: _____

Requested Withdrawal Date: _____

Reason for Withdrawal:

Receiving School (if applicable):

Parent Signature _____

Administrator _____

Appendix G

Handbook Acknowledgment

I acknowledge that I have received and reviewed the **Waxahachie ISD Virtual Instruction Program Student & Parent Handbook**. I understand that I am responsible for complying with the expectations, policies, and procedures outlined in the handbook. I understand that the handbook supplements, but does not replace, the Waxahachie ISD Student Handbook, Student Code of Conduct, and applicable Board Policies.

Student Name: _____

Student Signature: _____

Parent/Guardian Signature: _____

Date: _____

Final Message from the Principal

Welcome to the Waxahachie ISD Virtual Instruction Program.

Choosing virtual education is a commitment to flexibility, responsibility, and excellence. While the setting may be different from a traditional classroom, our expectations remain the same: every student deserves outstanding instruction, meaningful relationships, and opportunities to achieve their fullest potential.

We are honored to partner with your family as you pursue your educational goals. Together, we will build a learning experience rooted in integrity, innovation, accountability, and student success.

We look forward to celebrating your achievements—from your first day in the program to the moment you walk across the graduation stage as a proud Waxahachie ISD graduate.