WYOMING
CITY SCHOOLS

Student Wellness & Success Funds & Disadvantaged Pupil Impact Aid Plan 2025-2026

Disadvantaged Pupil Impact Aid - $2,376.54

Student Wellness and Success Funds - $147,388.21

Use of Funds:
The district strategically allocated Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds to enhance student support and services through the use of our school psychologist and a Board Certified Behavior Analyst (BCBA). These funds are strategically allocated to supported students in early intervention services (ages 3) through graduation (up to age 22).

The district's school psychologist provides necessary services and supports for students ranging across a variety of areas including: educational, mental, and behavioral evaluations, as well as targeted assistance. Additionally, the BCBAs works to support students directly, writing functional behavioral assessments, and developing behavioral plans. They also provide comprehensive professional development to a targeted group of staff members on behavior supports and interventions.. By prioritizing mental wellness and emotional regulation, the district ensures holistic student development.

Through these initiatives, the district not only addresses immediate needs of individual students but also invests in the long-term well-being and success of all students, ensuring they thrive academically and emotionally.

Community Partnerships:
Wyoming City Schools partners with 1N5, Mindpeace, Cincinnati Children's Hospital Medical Center, and the Hamilton County Educational Service Center to help provide support and guidance around the topics of student wellness.

Student Impact:
These positions impact all students at Wyoming City Schools. The school psychologist and BCBAmeet regularly with the Director of Pupil Services, as well as other administrative and departmental staff to review data and assess the needs of students. The school psychologist and BCBAs receive ongoing training and professional development through Hamilton County Educational Service Center and have opportunities to attend additional training locally, regionally, and at the state and national levels. Additionally, at the conclusion of each new year goals and objectives for the upcoming school year are set.