THE INTERNATIONAL SCHOOL AT MARY MAE JONES

ACADEMIC INTEGRITY* POLICY

MISSION STATEMENT

Through inquiry and strong relationships, The International School at Mary Mae Jones develops internationally minded learners who pursue excellence, embrace diversity, take meaningful action with integrity, and demonstrate compassion in a global society.

VISION STATEMENT

To ensure high levels of learning for each student.

Philosophy

At The International School at Mary Mae Jones, we believe academic integrity is essential for fostering *principled*, lifelong learners. We are committed to creating a culture of honesty, trust, and ethical decision-making in all aspects of learning. Our students build confidence in their abilities by engaging in authentic work and demonstrating personal responsibility. Academic integrity is a shared responsibility among students, teachers, and parents, and together we ensure fairness through clear and consistent expectations.

What is Academic Integrity?

The International Baccalaureate (IB) defines academic integrity as "a guiding principle in education and a choice to act in a responsible way whereby others can have trust in us as individuals. It is the foundation for ethical decision-making and behaviour in the production of legitimate, authentic, and honest scholarly work."

Attached is an Appendix that outlines the definitions of terms related to this policy. Academic integrity aligns with the IB Learner Profile attributes* of being *Principled*, *Knowledgeable*, *Thinkers,* and *Communicators*.

Roles and Responsibilities

Staff: Teachers and Administrators

- Foster a culture of learning that values integrity and personal responsibility.
- Communicate academic integrity expectations clearly and consistently.
- Work collaboratively with parents and students to uphold academic integrity.
- Model responsible research and citation practices,

Students

**See Appendix A for definitions.*

- Take ownership of their work by using their own ideas and creativity.
- Demonstrate honesty in assessments and assignments.
- Create original individual and group work that reflects genuine engagement.
- Follow academic integrity expectations and responsible technology use.
- Use research sources ethically by appropriately citing and referencing materials.

Parents and Guardians

- Familiarize themselves with the school's academic integrity policy.
- Support academic honesty* in discussions with their child.
- Encourage their child to take responsibility for their learning.
- Work in partnership with the school to foster a culture of integrity.

Addressing Academic Misconduct*

Students are given multiple opportunities to show their learning. The intention of staff is to grow students in their ability to:

- express their knowledge.
- identify their own thinking.
- synthesize others' thoughts and ideas into appropriate responses.
- integrate others ideas with one's own ideas.

All teachers will use redirection, reteaching, and a review of expectations to support students as they grow in their ability to demonstrate their learning.

Grade level teams will create expectations and identify consequences appropriate to their students' developmental level and communicate them with their students and families.

Implementation and Review

The Vision and Policy Development Coalition, the Academic Honesty Policy Committee, and the school Leadership Team of The International School at Mary Mae Jones will oversee the implementation of this policy. Steps include:

- Communicating the policy to parents in multiple languages via the IB Coordinator and school website.
- Classroom teachers reviewing the policy with students and providing reference materials.
- Regular evaluation by the Principal and Assistant Principal through classroom observations and discussions.
- Policy reviews every three years or as needed to align with best practices and community needs.

**See Appendix A for definitions.*

This policy ensures a consistent approach to academic integrity, supporting our students in becoming ethical and responsible learners.

Resources

Bentonville Schools Board Policy
Code 4.45.5 Academic Integrity
Code 4.29 Student Electronic Device and Internet Use Agreement

International Baccalaureate (IB) Resources.
(2023). Academic Integrity in the PYP. IB
(2023). Assessment principles and practices-Quality assessments in a digital age. IB.
(2024). Learning and teaching. IB.
(2024). Programme standards and practices.
(2024). The learning community. IB.
(2024). The learner. IB.

Appendix A

According to the IB Academic Integrity Policy, academic integrity includes:

- Honesty – Completing work truthfully and without deception.

- Trust – Fostering confidence in the authenticity of students' work.
- Fairness – Ensuring equal opportunities and consistent application of standards.
- Respect – Acknowledging the work and ideas of others through proper citation.
- Responsibility – Being accountable for one's learning and actions.

Term	Definition
Academic honesty	A set of values and skills that promote personal integrity and good practice in teaching, learning and assessment.
Academic integrity	A fundamental principle that ensures honesty, trust, and responsibility in all aspects of learning and assessment. It involves respecting intellectual property, producing authentic work, and acknowledging the contributions of others.
Academic misconduct	Behaviour (whether deliberate or inadvertent) that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more components of assessment. Behaviour that may disadvantage another candidate is also regarded as academic misconduct.
Attribute	Qualities we aim to develop in students to help them become internationally minded, responsible, and engaged learners.
Authentic authorship	This means that the piece you created is true to the person that you are. To claim authorship, the product has to be authentic to the creator.
Copyright ©	The legal rights that creators have over their original works, including literary, artistic, musical, and digital content. It ensures that others do not use, reproduce, or distribute these works without permission.
Ethics	The principles and values that guide responsible decision-making and behaviour. While IB does not provide a single definition of ethics, it emphasizes ethical considerations in learning, academic integrity, and global citizenship.
Fair use	A legal doctrine that allows limited use of copyrighted material without permission for purposes such as education, research, criticism, commentary, and news reporting.
Intellectual property	Considered to be property (such as an idea, invention, or process) that derives from the work of the mind or intellect.
License	The permission granted by a copyright holder to use, reproduce, or distribute their work under specific terms and conditions.
Plagiarism	The representation, intentionally or unintentionally, of the ideas, words or work of another person without proper, clear and explicit acknowledgment.

**See Appendix A for definitions.*

Public domain	Creative works that are not protected by copyright and can be freely used, shared, and modified by anyone.
Registered trademark ®	The trademark (a logo, brand name, or symbol) has been officially registered with a government trademark office, such as the United States Patent and Trademark Office (USPTO) or similar organizations in other countries.
Trademark TM	To claim branding rights but does not have the same legal protections as a registered trademark.
Violations of academic integrity	Include but are not limited to plagiarism, collusion, duplication of work, and misconduct in assessments.

**See Appendix A for definitions.*