Kindergarten

3 **Who We Are** An inquiry into identity as individuals as part of a collective through: • Physical, emotional and spiritual health and well-being • **Relationships and belonging** • Learning and growing **1/12/2026 - 4/3/2026**	**Where We Are in Place and Time** An inquiry into histories, orientation in place, space and time through: • Periods, events, and artifacts • Communities, heritages, culture, and environment • Natural and human drivers of movement, adaptation and transformation	1 **How We Express Ourselves** An inquiry into the diversity of voice, perspectives, and expression through: • Inspiration, imagination, and creativity • **Personal, social, and cultural models and practices of communication** • Intentions, perceptions, interpretations, and responses **8/15/2025 - 10/25/2025**	**How the World Works** An inquiry into the understandings of the world and phenomena through: • **Patterns, cycles, systems** • Diverse practices, methods and tools • Discovery, design, innovation;possibilities and impacts	4 **How We Organize Ourselves** An inquiry into systems, structures, and networks through: • Interactions within and between social and ecological systems • Approaches to livelihoods and trade practices; intended and unintended consequences • Representation, collaboration, and decision making **4/6/2026 - 5/27/2026**	2 **Sharing the Planet** An inquiry into the interdependence of human and natural worlds through: • Rights, responsibilities, and dignity of all • Pathways to just, peaceful and reimagined futures • **Nature, complexity, coexistence and wisdom.** **10/27/2025 - 1/9/2026**
Central Idea: Learners grow when we notice connections, understand rules, and take responsible action. **Lines of Inquiry:** • Making connections • What makes something a rule • How what we learn guides how we act **Specified Concepts:** • Connection • Causation • Responsibility **Related Concepts:** Perspective, Relationships **Learner Profile Attributes:** Thinkers Open-Minded Reflective **Approaches to Learning Skills:** Self Management: Emotional management Thinking: Critical thinking skills: Evaluating & Reflection Research: Evaluating and communicating		**Central Idea:** Environments influence expression. **Lines of Inquiry:** • Types of environments • Types of expressions • Expectations in different environments **Specified Concepts:** • Form • Function • Responsibility **Related Concepts:** Relationships, Communication, Interaction **Learner Profile Attributes:** Communicators Principled Caring **Approaches to Learning Skills:** Communication: Listening, Speaking Self-Management: Mindfulness		**Central Idea:** Our actions make a difference in our community and our world. **Lines of Inquiry:** • How our actions affect people and nature • How we can solve problems efficiently • Ways we can take care of our community and our world **Specified Concepts:** • Perspective • Change • Responsibility **Related Concepts:** **Learner Profile Attributes:** Thinkers Principled Risk-Takerssf Balanced **Approaches to Learning Skills:** Thinking: Reflection and Metacognition Skills Communication: Literacy - Writing Self-Management: State-of-mind skills - Resilience	**Central Idea:** Resources impact survival. **Lines of Inquiry:** • What are resources • How resources are accessed • How to use resources wisely • How living things adapt to survive **Specified Concepts:** • Form • Function • Causation • Responsibility **Related Concepts:** Nature **Learner Profile Attributes:** Knowledgeable Thinkers Open-Minded **Approaches to Learning Skills:** Social: Interpersonal relationships Thinking: Reflection Communication: Speaking

The International School at Mary Mae Jones

1st Grade

2025-2026 Program of Inquiry

1 **Who We Are** An inquiry into identity as individuals as part of a collective through: • **Physical, emotional and spiritual health and well-being** • Relationships and belonging • Learning and growing **8/12/2025 - 9/26/2025**	6 **Where We Are in Place and Time** An inquiry into histories, orientation in place, space and time through: • Periods, events, and artifacts • Communities, heritages, culture, and environment • **Natural and human drivers of movement, adaptation and transformation** **3/30/2026 - 5/15/2026**	5 **How We Express Ourselves** An inquiry into the diversity of voice, perspectives, and expression through: • **Inspiration, imagination, and creativity** • Personal, social, and cultural models and practices of communication • Intentions, perceptions, interpretations, and responses **2/23/2026 - 3/19/2026**	3 **How the World Works** An inquiry into the understandings of the world and phenomena through: • **Patterns, cycles, systems** • Diverse practices, methods and tools • Discovery, design, innovation; possibilities and impacts **11/10/2025 - 1/9/2026**	2 **How We Organize Ourselves** An inquiry into systems, structures, and networks through: • **Interactions within and between social and ecological systems** • Approaches to livelihoods and trade practices; intended and unintended consequences • Representation, collaboration, and decision making **9/29/2025 - 11/7/2025**	4 **Sharing the Planet** An inquiry into the interdependence of human and natural worlds through: • Rights, responsibilities, and dignity of all • Pathways to just, peaceful and reimagined futures • **Nature, complexity, coexistence and wisdom.** **1/12/2026 - 2/20/2026**
Central Idea: Values guide our choices. **Lines of Inquiry:** • Examples of values. • Responsibility in decision making. • Purpose and reasons behind choices. **Specified Concepts:** • Form • Responsibility • Function **Related Concepts:** Structure, Relationships **Learner Profile Attributes:** Principled Caring Balanced **Approaches to Learning Skills:** Thinking: Information Transfer Skills Communication: Listening Social: Interpersonal relationships	**Central Idea:** Challenges and inspiration lead to progress. **Lines of Inquiry:** • Reasons people take action • How relationships build solutions • How and why development happens **Specified Concepts:** • Causation • Responsibility • Change **Related Concepts:** **Learner Profile Attributes:** Inquirers Reflective Risk-Takers **Approaches to Learning Skills:** Thinking: Consider new perspectives Self-Management - Resilience Communicating: Writing, Speaking Social - Consider new perspectives	**Central Idea:** Expression explores imagination and thinking. **Lines of Inquiry:** • Different ways of expression. • Comparing real versus fantasy • Using reasoning to solve problems **Specified Concepts:** • Function • Connection • Perspective **Related Concepts:** **Learner Profile Attributes:** Open-Minded Communicators Thinkers **Approaches to Learning Skills:** Thinking: Information transfer skills Communication skills: Exchanging information-Speaking Self Management: Organization	**Central Idea:** Environment influences how systems work. **Lines of Inquiry:** • How the environment influences systems. • How systems work • The purpose behind systems **Specified Concepts:** • Function • Perspective • Causation **Related Concepts:** **Learner Profile Attributes:** Communicators Knowledgeable Thinkers **Approaches to Learning Skills:** Thinking: Forming decisions Communication: Listening Social: Interpersonal relationships	**Central Idea:** Cultures create and connect structures. **Lines of Inquiry:** • An introduction to cultures • How cultures influence structures • Examples of structures **Specified Concepts:** • Connection • Causation • Form **Related Concepts:** Communication, Expression, Community, Perspective, Values **Learner Profile Attributes:** Open-Minded Reflective Thinkers **Approaches to Learning Skills:** Communication: Speaking Critical thinking: Evaluating	**Central Idea:** Classification helps us understand how things are connected. **Lines of Inquiry:** • Features of classification • How to organize using classifications • How living and nonliving things depend on each other **Specified Concepts:** • Form • Causation • Connection **Related Concepts:** **Learner Profile Attributes:** Inquirers Knowledgeable Thinkers **Approaches to Learning Skills:** Thinking: Metacognition, Evaluating Communication: Literacy skills: Writing Research: Synthesizing and interpreting

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The International School at Mary Mae Jones

2nd Grade

2025-2026 Program of Inquiry

5 **Who We Are** An inquiry into identity as individuals as part of a collective through: • **Physical, emotional and spiritual health and well-being** • Relationships and belonging • Learning and growing **3/9/2026 - 4/3/2026**	4 **Where We Are in Place and Time** An inquiry into histories, orientation in place, space and time through: • Periods, events, and artifacts • Communities, heritages, culture, and environment • **Natural and human drivers of movement, adaptation and transformation** **1/7/2026 - 3/7/2025**	1 **How We Express Ourselves** An inquiry into the diversity of voice, perspectives, and expression through: • Inspiration, imagination, and creativity • **Personal, social, and cultural models and practices of communication** • Intentions, perceptions, interpretations, and responses **8/12/2025 - 9/22/2025**	3 **How the World Works** An inquiry into the understandings of the world and phenomena through: • **Patterns, cycles, systems** • Diverse practices, methods and tools • Discovery, design, innovation;**possibilities and impacts** **11/10/2025 - 12/19/2025**	2 **How We Organize Ourselves** An inquiry into systems, structures, and networks through: • Interactions within and between social and ecological systems • Approaches to livelihoods and trade practices; intended and unintended consequences • **Representation, collaboration, and decision making** **9/23/2025 - 11/7/2025**	6 **Sharing the Planet** An inquiry into the interdependence of human and natural worlds through: • **Rights, responsibilities, and dignity of all** • Pathways to just, peaceful and reimagined futures • Nature, complexity, coexistence and wisdom. **4/6/2026 - 5/20/2026**
Central Idea: Understanding systems helps us understand how the world works. **Lines of Inquiry:** • Similarities and difference between systems • How different parts work together to do a job • How we can observe and describe systems **Specified Concepts:** • Connection • Form • Function **Related Concepts:** **Learner Profile Attributes:** Knowledgeable Risk-Takers Balanced **Approaches to Learning Skills:** Thinking: Information transfer skills Communicating: Listening Self Management: State-of-mind skills: Mindfulness	**Central Idea:** People's perspective about resources influence their actions which can cause conflict. **Lines of Inquiry:** • Examples of resources • How resources can cause conflict • The different outcomes of conflict. **Specified Concepts:** • Form • Causation • Perspective **Related Concepts:** **Learner Profile Attributes:** Knowledgeable Open-Minded Principled **Approaches to Learning Skills:** Social: Interpersonal relationships Communication: Speaking Thinking: Critical thinking skills - Evaluating	**Central Idea:** People create stories to promote creativity and culture. **Lines of Inquiry:** • Types of stories • Purpose of stories • How stories are created • Why stories endure **Specified Concepts:** • Form • Function • Perspective • Connection **Related Concepts:** Creativity, Conflict **Learner Profile Attributes:** Thinkers Communicators Open-Minded Balanced **Approaches to Learning Skills:** Communication: Listening, Reading, Writing Social: Interpersonal Relationships Research: Data Gathering and Recording	**Central Idea:** Understanding cause and effect helps us explain change. **Lines of Inquiry:** • How conflict creates change • How cause and effect can work in a cycle • The consequences of a lack of resources **Specified Concepts:** • Change • Causation • Connection **Related Concepts:** Connections, Balance **Learner Profile Attributes:** Knowledgeable Thinkers Open-Minded **Approaches to Learning Skills:** Thinking: Information transfer skills Self-Management Skills: Perseverance Research Skills: Evaluating and communicating	**Central Idea:** People create systems to represent ideas, work together, and make choices. **Lines of Inquiry:** • How ideas can be represented • Mythology • How the past influences the present **Specified Concepts:** • Form • Connection • Causation **Related Concepts:** **Learner Profile Attributes:** Knowledgeable Thinkers Communicators **Approaches to Learning Skills:** Thinking: Creative Thinking-Generating novel ideas Communication: Literacy-Writing Social: Collaboration	**Central Idea:** Solving problems involves identifying challenges, trying strategies, and evaluating results. **Lines of Inquiry:** • How to identify a problem • Different strategies for problem solving • How we use evidence to see if a solution works **Specified Concepts:** • Form • Perspective • Change **Related Concepts:** **Learner Profile Attributes:** Thinkers Caring Reflective **Approaches to Learning Skills:** Thinking: Critical thinking skills; Reflection and Metacognition skills Self-Management: Resilience

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3rd Grade

5 **Who We Are** An inquiry into identity as individuals as part of a collective through: • Physical, emotional and spiritual health and well-being • **Relationships and belonging** • Learning and growing **2/23/2026 - 5/1/2026**	4 **Where We Are in Place and Time** An inquiry into histories, orientation in place, space and time through: • Periods, events, and artifacts • Communities, heritages, culture, and environment • **Natural and human drivers of movement, adaptation and transformation** **11/19/2025 - 2/12/2026**	1 **How We Express Ourselves** An inquiry into the diversity of voice, perspectives, and expression through: • Inspiration, imagination, and creativity • Personal, social, and cultural models and practices of communication • **Intentions, perceptions, interpretations, and responses** **8/12/2025 - 9/5/2025**	2 **How the World Works** An inquiry into the understandings of the world and phenomena through: • **Patterns, cycles, systems** • Diverse practices, methods and tools • Discovery, design, innovation;possibilities and impacts **9/8/2025 - 10/24/2025**	3 **How We Organize Ourselves** An inquiry into systems, structures, and networks through: • Interactions within and between social and ecological systems • Approaches to livelihoods and trade practices; intended and unintended consequences • **Representation, collaboration, and decision making** **10/27/2025 - 11/18/2025**	6 **Sharing the Planet** An inquiry into the interdependence of human and natural worlds through: • Rights, responsibilities, and dignity of all • Pathways to just, peaceful and reimagined futures • **Nature, complexity, coexistence and wisdom.** **5/4/2026 - 5/27/2026**
Central Idea: Societies develop through actions, environments, and conflicts. **Lines of Inquiry:** • Natural and cultural environments • The causes and effects of motivation • Conflict resolution **Specified Concepts:** • Connection • Causation • Perspective **Learner Profile Attributes:** Communicators Open-Minded Risk-Takers **Approaches to Learning Skills:** Thinking: Critical thinking skills - Considering new perspectives Self Management: Organization Research: Information literacy - Data gathering and recording	**Central Idea:** Patterns influence how we perceive, navigate, and understand our place in the world. **Lines of Inquiry:** • How light and sound allow us to perceive the world • Natural and scientific patterns • Reasons for movement **Specified Concepts:** • Perspective • Form • Causation **Related Concepts:** Systems, Balance **Learner Profile Attributes:** Inquirers Thinkers Reflective **Approaches to Learning Skills:** Thinking: Reflection and metacognition skills - Reflection Communication: Reading Research: Data gathering and recording	**Central Idea:** Choices affect relationships. **Lines of Inquiry:** • How roles influence relationships. • How perspective affects choices. • The varying ways choices can impact **Specified Concepts:** • Causation • Perspective • Responsibility **Related Concepts:** Roles, Decision Making **Learner Profile Attributes:** Principled Caring Balanced Reflective **Approaches to Learning Skills:** Thinking: Considering new perspectives; Evaluating; Reflection Communication: Writing	**Central Idea:** Systems and patterns help scientists observe, classify, and predict how things interact. **Lines of Inquiry:** • How characteristics affect classifications • How to organize information • How systems collaborate. **Specified Concepts:** • Form • Function • Connection **Related Concepts:** Responsibility **Learner Profile Attributes:** Inquirers Knowledgeable Thinkers **Approaches to Learning Skills:** Communication: Writing Research: Synthesizing and interpreting; Data gathering and recording	**Central Idea:** Decisions impact systems and roles. **Lines of Inquiry:** • What systems collaborate. • Why roles determine responsibility. • How decisions impact. **Specified Concepts:** • Function • Responsibility • Causation **Related Concepts:** Systems, Development, Structure, Connections, Interconnectedness **Learner Profile Attributes:** Risk-Takers Communicators **Approaches to Learning Skills:** Social Thinking Communication	**Central Idea:** Understanding forces and patterns helps us. **Lines of Inquiry:** • Characteristics and patterns • The role of forces and patterns • Ways we use patterns to make sense of the world **Specified Concepts:** • Form • Function • Connection **Related Concepts:** Exploration **Learner Profile Attributes:** Inquirers Risk-Takers Knowledgeable **Approaches to Learning Skills:** Social Thinking Communication

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The International School at Mary Mae Jones

4th Grade

2025-2026 Program of Inquiry

1 **Who We Are** An inquiry into identity as individuals as part of a collective through: • Physical, emotional and spiritual health and well-being • **Relationships and belonging** • Learning and growing **8/14/2025 - 9/9/2025**	2 **Where We Are in Place and Time** An inquiry into histories, orientation in place, space and time through: • Periods, events, and artifacts • Communities, heritages, culture, and environment • **Natural and human drivers of movement, adaptation and transformation** **9/10/2025 - 10/3/2025**	3 **How We Express Ourselves** An inquiry into the diversity of voice, perspectives, and expression through: • Inspiration, imagination, and creativity • Personal, social, and cultural models and practices of communication • **Intentions, perceptions, interpretations, and responses** **10/6/2025 - 11/4/2025**	6 **How the World Works** An inquiry into the understandings of the world and phenomena through: • Patterns, cycles, systems • Diverse practices, methods and tools • **Discovery, design, innovation; possibilities and impacts** **3/30/2026 - 5/4/2026**	5 **How We Organize Ourselves** An inquiry into systems, structures, and networks through: • Interactions within and between social and ecological systems • Approaches to livelihoods and trade practices; intended and unintended consequences • **Representation, collaboration, and decision making** **2/18/2026 - 3/21/2026**	4 **Sharing the Planet** An inquiry into the interdependence of human and natural worlds through: • Rights, responsibilities, and dignity of all • Pathways to just, peaceful and reimagined futures • **Nature, complexity, coexistence and wisdom.** **11/5/2025 - 1/16/2026**
Central Idea: Relationships connect us to our world. **Lines of Inquiry:** • How relationships define us. • How decisions influence relationships. • Why relationships change over time. **Specified Concepts:** • Connection • Causation • Change **Related Concepts:** Decision making **Learner Profile Attributes:** Open-Minded Balanced Reflective **Approaches to Learning Skills:** Thinking: Reflection Communication: Writing Social: Interpersonal Relationships	**Central Idea:** As cultures interact, communities change. **Lines of Inquiry:** • How cultures interact • Why communities evolve • How growth impacts a community **Specified Concepts:** • Perspective • Change • Causation **Related Concepts:** Religion, technology, trade **Learner Profile Attributes:** Principled Open-Minded Knowledgeable **Approaches to Learning Skills:** Thinking: Considering new perspectives Communication: Listening Social: Interpersonal relationships	**Central Idea:** Perspective is expressed through actions and words. **Lines of Inquiry:** • Intention of communication • How perspective influences expression • Why experiences shape perspective **Specified Concepts:** • Form • Causation • Perspective **Related Concepts:** **Learner Profile Attributes:** Communicators Balanced Principled Risk-Takers **Approaches to Learning Skills:** Thinking: Creative Thinking - Generating novel ideas, Evaluating Communication: Literacy - Reading Self-management: Perseverance	**Central Idea:** Understanding how parts work together helps us make sense of events and ideas. **Lines of Inquiry:** • How elements create a whole • How form affects function • Making connections between what we learn and the real world **Specified Concepts:** • Form • Function • Connection **Related Concepts:** Perspective **Learner Profile Attributes:** Thinker Knowledgeable Communicators **Approaches to Learning Skills:** Thinking: Critical thinking skills: Forming decisions Communications: Literacy skills: Writing Research: Information Literacy: Synthesizing and interpreting	**Central Idea:** Defending your principles can lead to conflict which can result in intended and unintended outcomes. **Lines of Inquiry:** • What are principles • Causes of conflict • Effects of opposition and conflict **Specified Concepts:** • Form • Causation • Perspective **Related Concepts:** Principles **Learner Profile Attributes:** Inquirers Thinkers Principled **Approaches to Learning Skills:** Thinking Skills: Evaluating Communication: Reading, Writing Research Skills: Evaluating and communicating	**Central Idea:** Humans prepare for and respond to changes in the world. **Lines of Inquiry:** • Why nature constantly changes • What potential outcomes could happen from these changes • How can we lessen the impact of these changes **Specified Concepts:** • Causation • Connection • Responsibility **Related Concepts:** Movement, Shape **Learner Profile Attributes:** Thinkers Communicators Risk-Takers **Approaches to Learning Skills:** Communication: Writing Research: Media Literacy Skills

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Structured Learning Classroom (SLC)

2 **Who We Are** An inquiry into identity as individuals as part of a collective through: • Physical, emotional and spiritual health and well-being • **Relationships and belonging** • Learning and growing **10/1/2025 - 10/31/2025**	3 **Where We Are in Place and Time** An inquiry into histories, orientation in place, space and time through: • **Periods, events, and artifacts** • Communities, heritages, culture, and environment • Natural and human drivers of movement, adaptation and transformation **11/1/2025 - 11/30/2025**	4 **How We Express Ourselves** An inquiry into the diversity of voice, perspectives, and expression through: • **Inspiration, imagination, and creativity** • Personal, social, and cultural models and practices of communication • Intentions, perceptions, interpretations, and responses **12/1/2025 - 12/31/2025**	6 **How the World Works** An inquiry into the understandings of the world and phenomena through: • **Patterns, cycles, systems** • Diverse practices, methods and tools • Discovery, design, innovation;possibilities and impacts **3/1/2026 - 5/27/2026**	1 **How We Organize Ourselves** An inquiry into systems, structures, and networks through: • Interactions within and between social and ecological systems • Approaches to livelihoods and trade practices; intended and unintended consequences • **Representation, collaboration, and decision making** **8/14/2025 - 9/30/2025**	5 **Sharing the Planet** An inquiry into the interdependence of human and natural worlds through: • Rights, responsibilities, and dignity of all • **Pathways to just, peaceful and reimagined futures** • Nature, complexity, coexistence and wisdom. **1/1/2026 - 1/31/2026**
Central Idea: Living things can live in many places. **Lines of Inquiry:** • Characteristics of living things • How body parts help living things stay alive • Where living things live **Specified Concepts:** • Connection • Form • Function **Related Concepts:** **Learner Profile Attributes:** Thinkers Communicators Knowledgeable **Approaches to Learning Skills:** Thinking: Forming decisions Communication: Reading Research: Synthesizing and interpreting	**Central Idea:** People who need help find it in a lot of ways. **Lines of Inquiry:** • When to ask for help • What are ways to ask for and find help • What tools help me get from one place to another **Specified Concepts:** • Form • Causation • Function **Related Concepts:** **Learner Profile Attributes:** Inquirers Thinkers Risk-Takers **Approaches to Learning Skills:** Thinking Critical thinking skills - Forming decisions Communication: Exchanging information - Interpreting Self Management: States of mind skills: Resilience	**Central Idea:** There are many ways to help our community. **Lines of Inquiry:** • Examples of giving • Ways that giving helps others • Places in the community that we can give **Specified Concepts:** • Form • Causation • Responsibility **Related Concepts:** **Learner Profile Attributes:** Open-Minded Caring Reflective **Approaches to Learning Skills:** Thinking: Reflection and Metacognition Skills Communication: Literacy Skills: Writing Social: Interpersonal Relationships	**Central Idea:** Changes in nature affect how we live and what we do. **Lines of Inquiry:** • What the sun does • How the earth changes over time • What we can do when nature changes **Specified Concepts:** • Function • Change • Causation **Related Concepts:** **Learner Profile Attributes:** Inquirers Knowledgeable Thinkers **Approaches to Learning Skills:** Thinking: Creative thinking skills - Considering new perspectives; Forming decisions Research: Information literacy - Evaluating and communicating	**Central Idea:** Rules and authority figures help us stay safe and learn how to live and work together. **Lines of Inquiry:** • The purpose of classroom and school rules • Roles of authority figures • How behavior affects ourselves and others **Specified Concepts:** • Form • Responsibility • Connection **Related Concepts:** Safety, Communication, Consequences **Learner Profile Attributes:** Thinkers Communicators Principled **Approaches to Learning Skills:** Communication: Listening Social: Interpersonal Relationships	**Central Idea:** People can use peaceful actions and words to solve problems. **Lines of Inquiry:** • Examples of peaceful actions and words • Peaceful conflict resolution • What makes something equal (same, more, less) **Specified Concepts:** • Form • Function • Perspective **Related Concepts:** Equity **Learner Profile Attributes:** Principled Balanced Reflective **Approaches to Learning Skills:** Social: Interpersonal relationships - Social and emotional intelligence Self Management Skills: State-of-mind Skills- Emotional Management

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