2025-2026

Parent University

THE INTERNATIONAL SCHOOL AT MARY MAE JONES



www.bentonvillek12.org/o/mmjes/

(479) 254-5930

Our Agenda



01 Bentonville Schools: Parent Choice

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06 Question and Answer

Building Tour

- International Mindedness, Second Language Instruction
- Program of Inquiry, Exhibition
- High standards of learning, High Quality Instructional Materials (HQIM)

Bentonville Schools: Parent Choice Model



Parent Choice Option

Students zoned within our attendance area are assigned to the building first.

Parent Choice is an application process. If you are applying from out of district, there will be additional steps prior to the Parent Choice application.

We are NOT a magnet or charter school.

Bentonville Schools Opportunities

Students receive all benefits of Bentonville Schools such as:

- High Quality Instructional Materials (HQIMs)
- Regional stop transportation services for those who reside in district only
- State required classes including art, music, and physical education

Bentonville Schools Supports

Students may receive services* such as:

- Special Education
- Dyslexia intervention
- 504 services
- ELL accommodations

**As regulated by the state*

The only Bentonville Elementary with:

International Baccalaureate*

- Units centered on IB transdisciplinary themes
- Focused lines of inquiry
- Development of the Learner Profile Attributes
- Research and presentation opportunities in each grade that build to 4th grade PYPx - the IB Exhibition project

**IB Candidate School*

School Uniforms



Enrichment Opportunities

- Daily Spanish instruction
- Navigator Enrichment Camp
  - Free, after-school sessions that run twice weekly for 6 weeks



Our School

Mission

Through inquiry and strong relationships,
The International School at Mary Mae Jones
develops internationally minded learners who pursue excellence, embrace diversity, take meaningful action with integrity, and demonstrate compassion in a global society.

Vision

To ensure high levels of learning for each student.

Four Promises

1. Deep and meaningful relationships with ALL learners.
2. High academic expectations
3. Targeted, essential standards for learning
4. Protecting and expecting instructional time on task and engaged learners

Our School

- 680 students
  - Growth of 240 students since 2024
- Hours: 7:30 a.m. to 2:30 p.m.
  - Doors open at 7:00 a.m.
- 2 Administrators
- 1.5 School Counselors
- 2 Academic Coaches and 1 IB coordinator
- 3 Interventionists, 3 ESL certified staff
- Communication: Facebook, Instagram, Newsletters, School Status, Email, Phone, One-on-One meetings



A Typical Day at TIS

Morning Meeting

What I Need (W.I.N.)

Lunch

Inquiry Learning
Math, Science

Activity Rotation

Recess
40 minutes per day

Spanish

Skills
Explicit instruction

Inquiry Learning
Literacy, Social Studies

Our Activity Rotation:

Art → Physical Ed → Music → Library → Digital Literacy → IB Passport

Enrichment Opportunities



Navigator Enrichment Camp

Free after-school multi-age camp sessions such as STEM, Art, Computer, Little Navigators, Book, and Advanced Spanish. Held for 6-weeks each fall and spring.



Extended Learning

Learning opportunities are abundant in the our community and we work very hard to build learning on special occasions and field trips.



Navigator Ambassadors

Students act as ambassadors for their classroom (K-2) and the school (3-4) welcoming guests, assuming responsibilities, and leading projects for the community.



Multicultural Night

An event celebrating diversity, showcasing the various cultures and communities that make up The International School at Mary Mae Jones.

IB Candidacy

The International School at Mary Mae Jones is a candidate school* for the International Baccalaureate (IB) Primary Years Programme (PYP) and is pursuing authorization as an IB World School.

IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.

**Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.*



Primary Years Programme



Learner profile attributes

Approaches to teaching -
Approaches to learning

Demonstration of learning:
Agency, Action, Exhibition

Content standards in
core instruction

Transdisciplinary units

International mindedness



IB Learner profile

- Develop students into global citizens who think critically, act ethically, and engage meaningfully with the world.
- Encourage students to appreciate diverse perspectives, communicate effectively, and take responsible action in their communities and beyond.
- Integrated into all aspects of the PYP—shaping curriculum, classroom culture, and student reflection to nurture well-rounded, compassionate individuals.



High Standards of Learning

Growth

A rating for 2025

Best overall growth of 2025

Best ELA growth 2025

Outstanding Math growth 2025

Achievement

High Quality Instructional Materials drive Tier 1 instruction

Intervention and extension support student learning

Assessments guide instruction



International Mindedness

Second Language Instruction

- **Begin with an auditory instructional model** (songs, stories, conversations, and interactive activities) to build vocabulary, recognize patterns, and develop confidence in Spanish.

- **Strategic expansion to incorporate literacy development**, ensuring a comprehensive and balanced approach to second-language acquisition.



Content Connections

- Lessons of inquiry **explore concepts and constructs with a global perspective.**
- Students consider their **agency** (responsibility) and how to use their knowledge to take **action** to make their school, community and world a better place.

Home Language Recognition

- **Monthly greetings** in a language from our school community
- Acquisition of materials (library) in home languages for students and parents

Frequently Asked Quesionts:

Parent Choice Process w/ Dates

a. January 9, 8 am to January 18, midnight
    i. Parent Choice google form posted to district website for 1st - 8th grade
    ii. Families will be notified January 30
b. January 19, 8 am - February 6, midnight.
    i. Kindergarten pre-enrollment. You must complete this process prior to completing the Parent Choice google form.
c. January 19, 8 am - February 6, midnight
    i. Kindergarten Parent Choice google form available on district website
    ii. Families will be notified March 6

ATLAS Scores 24-25

ELA

% achieving a 3 o4 4:	School - 60% District: 59% State: 37%
Improving over time:	2023-2024 - 42% 2024-2025 - 60%

Math

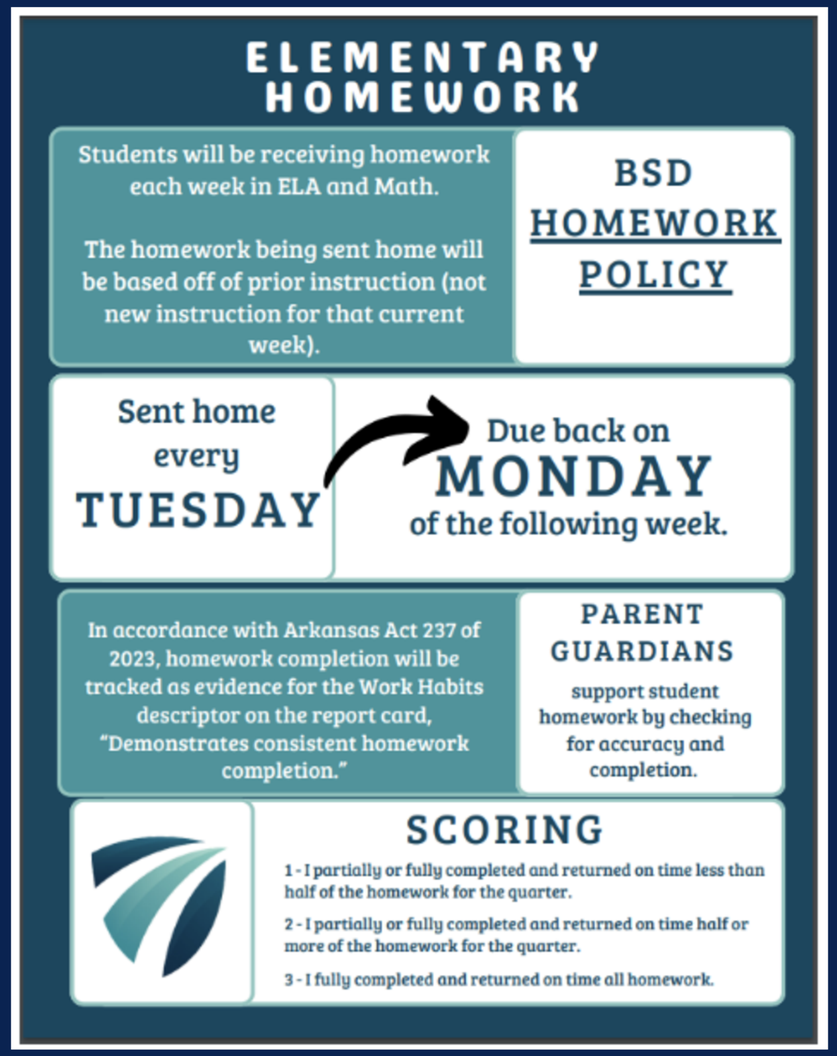
% achieving a 3 o4 4:	School - 64% District: 64% State: 40%
Improving over time:	2023-2024 - 40% 2024-2025 - 64%

Science

% achieving a 3 o4 4:	School - 61% District: 53% State: 38%
Improving over time:	2023-2024 - 46% 2024-2025 - 61%

Frequently Asked Quesionts:

Homework Policy



Thank you for attending!

What additional information can we provide?

Please take a moment to complete a brief survey!



Building Tour Rotation



Student Ambassadors will guide you from one location to the next. You will visit:

- Third grade classroom (DeWitt)
- First grade classroom (Gunter)
- Kindergarten hall (Schriner)

At the end of the tour, we will return to the library for closing remarks and questions.

Each family was given an identification letter. Please join your assigned lead and we will proceed to our first location.

A

Begin with
Sarah DeWitt
Principal

B

Begin with
Adrienne Gunter
Assistant Principal

C

Begin with
Stephanie Schriner
IB Coordinator

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Rotations:

Sarah - In a third grade Classroom - High Standards of Learning

Adrienne - In the Birkes Room - International mindedness

Stephanie - At the Kinder board