Agenda- Reorganization/ Regular Meeting at the MS/HS Auditorium - Jul 01 2025 Minutes

Tuesday, July 1, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Rick Knutsen, Caroline Jerome, Emily Mitchell-Marell, Clark Goodrich, Cindy Bishop

2. Oath of Office

2.01 District Clerk will administer the Oath of Office to the Board Trustee whose term starts July 1st

District Clerk will administer the Oath of Office to the Board Trustee as follows:

Jenny Jared (7/1/25 - 6/30/28)

Rory Smith (7/1/25 - 6/30/28)

3. Nominations for 2025-2026 Board President

3.01 District Clerk will Call for Nominations for Board President

The Board of Education hereby nominates Trustee Bishop for President for the 2025-2026 school year

Moved by: Emily Mitchell-Marell
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

4. Nominations for 2025-2026 Board Vice President

4.01 Board President will Call for Nominations for a Board Vice President

The Board of Education hereby nominates Trustee Knutsen for Vice President for the 2025-2026 school year

Moved by: Jenny Jared
Seconded by: Caroline Jerome

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

5. Oath of Office

5.01 The District Clerk will administer the Oath of Office to the 2025-2026 Board of Education President and Vice President

6. Architect/ Construction Manager Continued Discussion: Capital Project Planning

6.01 Members of Clark Patterson Lee and School House Construction—will be available to answer questions from the Board regarding the Capital Project. 32 - 37

Copy of Community Presentation.pdf

7. Proposed Executive Session

7.01 Enter Executive Session

Motion to enter into executive session to discuss ONTEA negotiations and to meet with legal counsel (duration 30 mins)

Moved by: Eric Knutsen
Seconded by: Caroline Jerome

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

7.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

8. Acceptance of Minutes

8.01 Acceptance of Minutes 38 - 56

Agenda- Workshop Meeting at the MS/HS Auditorium - Jun 17 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the June 17, 2025 meeting 38 - 56

Moved by: Caroline Jerome
Seconded by: Emily Mitchell-Marell

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

9. Annual Appointments

9.01 Appointments

The Board of Education hereby approves the Appointments of District Officers, Stipends/Fees, effective July 1, 2025, and authorizes the Superintendent of Schools to sign all necessary contracts:

Moved by: Emily Mitchell-Marell

Seconded by: Jenny Jared

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

District Clerk:	Amanda Gates	$18,025 (hours not to exceed the equivalent of $18,025 in overtime for the 7/1/25–6/30/26 school year)
Treasurer:	Debra D'Aprile	As per terms of employment
Deputy District Treasurer:	Kimberly Cole	-0-
Claims Auditor:	Sierra Smith	$6,695
School Tax Collector:	Kimberly Cole	-0-

Deputy School Tax Collector:	Elisa Moses	-0-
Purchasing Agent:	Monica LaClair	-0-
Deputy Purchasing Agent:	Victoria McLaren	-0-

Standard Day resolution 25-26.pdf

9.02 Other Appointments

The Board of Education hereby approves Other Appointments and Stipends/Fees listed effective July 1, 2025, as well as resolutions on Independent Contract Retainers, and authorizes the Superintendent of Schools to sign all necessary contracts

Moved by: Caroline Jerome

Seconded by: Jenny Jared

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

1.	School Attorney:	Thomas, Drohan, Waxman, Petigrow & Mayle, LLP	$250/hr for attorney retainer- $250 per hour after 350 hours; $125/hr for paralegal services $5,833.33/month General Counsel (see attached)
2.	Bond Counsel:	HAWKINS DELAFIELD & WOOD LLP	TBD as needed

3.	Independent Auditor:	West & Company	$22,000
4.	District Medical Director:	Institute for Family Health	$55,929
5.	Alcohol and Drug Testing Site:	Kingston Worx	See attached
6.	Fingerprinting:	Reimbursement per District Policy	$101.25
7.	CSE Impartial Hearing Officers, Certified by the State of New York in accordance with Section 200.1 of the Commissioner's Regulations:		As per Policy 7670
8.	ECA Central Treasurer	Debra D'Aprile	-0-
9.	ECA Chief Faculty Counselors Bennett Elementary, Middle School and High School:	Building Principals	-0-
10.	Title VI & IX Officer:	Stephanie Laffin	-0-
11.	Deputy Title IX Coordinator & Title IX Decision Maker:	Carol Grima	-0-
12.	Title IX Investigator:	Carol Grima	-0-

13.	Coordinator for Section 504:	Amanda Allison until 7/27/25, Carol Grima effective 7/28/25	-0-
14.	Residency Officer:	Monica LaClair	-0-
15.	Records Access Officer:	Monica LaClair	-0-
16.	Substance Abuse Officer	Amanda Allison until 7/27/25, Carol Grima effective 7/28/25	-0-
17.	Records Management Officer:	Monica LaClair	-0-
18.	McKinney Vento Liaison:	Amanda Allison until 7/27/25, Carol Grima effective 7/28/25	-0-
19.	Broker of Record:	NFP	-0-
20.	Asbestos Designee:	Kyle Harjes	-0-
21.	Health & Safety	Needham Risk Management Resource Group, LLC	TBD as needed
22.	School Building Structural Inspector and Fire Inspector:	Ulster County BOCES Risk Management Program	N/A

2 3.	Financial Advisor:	Fiscal Advisors & Marketing, Inc.	see attached

BE IT RESOLVED, the Board of Education effective 7/1/25 approves Stephanie Laffin as the District Title IX coordinator, and Carol Grima as the District Deputy Title IX coordinator.
BE IT FURTHER RESOLVED, the Board of Education approves the Title IX coordinator to approve the Title IX team from the pool of trained administrators.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that all Independent Contractor Retainers will be presented to the Board of Education for approval prior to executing these contracts.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes the Superintendent to execute an Independent Contractor Retainer on behalf of the District on an emergency basis only, subject to approval and ratification at the next regularly scheduled Board of Education meeting.

TDWPM 25-26.pdf kingston worx.pdf Impartial Hearing Officer Appointment and Compensation.pdf West and Company.pdf APPENDIX B FeeScheduleAddendum 25-26 OCSD.pdf

10. Authorizations & Designations

10.01 Authorizations

The Board hereby authorizes Payroll Certificate, Budget Transfers, Check Signature, Alternate Check Signature, Petty Cash Funds, Bonding of Personnel

Moved by: Rory Smith

Seconded by: Eric Knutsen

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

A. Payroll Certificate:	Victoria McLaren	-0-
B. Budget Transfers:	Superintendent of Schools, Victoria McLaren up to $50,000	-0-
C. Check Signature:	Debra D'Aprile	-0-
D. Alternate Check Signature:	Kimberly Cole	-0-

Bonding of Personnel:

1. Blanket limit - $100,000
2. $215,000 each for Assistant Superintendent for Business, Account Clerk/Typist, Payroll/Personnel Assistant and District Clerk
3. $1,000,000 each for Treasurer and Deputy Treasurer, Internal Claims Auditor
4. $2,000,000 for Tax Collector, Deputy Tax Collector
5. $400,000 for Central ECA Treasurer and ECA Chief Faculty Counselors

10.02 Designations

The Board hereby authorizes Official Bank Depositories, Official Newspaper for Legal Notices and Bids

Moved by: Caroline Jerome

Seconded by: Rory Smith

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

FUND	Account Names	BANK
General/CM/Federal/ Cafeteria	Community Bank Multi Fund	Community Bank
	Community Bank Payroll	Community Bank
	NYCLASS General Fund	NYCLASS
	Metropolitan Money Market	Metropolitan Commercial Bank
	Greene County Commercial Bank	Greene County Commercial Bank
Capital	Greene County Commercial Bank Capital	Greene County Commercial Bank
TC - Extra classroom	HS/MS ECA	Community Bank

Official Newspaper for Legal Notices and Bids: Daily Freeman

11. Other Approvals

11.01 Other Approvals

The Board hereby authorizes Mileage Reimbursement, Substitute Teacher Rates, Substitute Support Staff Rates, Home Instruction Teacher, Use of Facilities, School Lunch Prices, Copy Rate, 2025-2026 Board of Registration.

Moved by: Emily Mitchell-Marell
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline

Jerome, and Eric Knutsen

Motion Carries 7-0

1. Mileage Reimbursement	-per current I.R.S Rate
1. Substitute Teacher Rates	-CERTIFIED- $155/day
	-UNCERTIFIED- $120/day
	-Registered Nurse- $195/day -Licensed Practical Nurse- $115/day
1. Substitute Support Staff rates	-Teaching Assistant- CERTIFIED- $120/day
	-Teaching Assistant- UNCERTIFIED- $105/day
	-Monitor- $16.00/hour
	-Custodial- $16.00/hour
	-Clerical- $16.00/hour
	-Food Service- $16.00/hour
	-Bus Driver- $16.00/hour
Substitute Short and Long Term Pay	As per regulation 6220R
1. Home Instruction Teacher	$50/hour
1. Non-Profit Use of Facilities-staffing charges	$30/hour/employee cafeteria staff; - $40/hour/custodial-overtime charge only; $35/hour/auditorium technician
1. School Lunch Prices	K-12 Breakfast/Lunch= at no cost

1. Copy Rate	$0.25/page
1. 2024 – 2025 Board of Registration	Keymasters and Ballot Masters $150.00 Chief Registrar Inspector – Vote Day $200.00 Extra hours or part time hours shall be pro rata for whatever additional hours are actually worked outside of the hours of 2pm-9pm
Public Library Tax as approved by voters – Library Tax approved by voters on May 21, 2024 with a total of $20,000	Pine Hill Library - $700 Phoenicia Library - $3,500 Olive Free Library - $5,600 West Hurley Library - $3,300 Woodstock Library - $6,900
Grant Funding	The Superintendent is authorized to apply for grants
Credit Card Limit	$25,000

Policy 6170 Fingerprinting.pdf

11.02 Insurance Carriers

BE IT RESOLVED, that the Board hereby confirms and gives notice that, on the date of this resolution:
The carrier for the District's umbrella (general liability and basic educational liability) policy is Utica National, and bears a policy number of CULP-1563772;
the carrier for the District's commercial property policy is Utica National, and bears a policy number of CPP-1563770;
the carrier for student accidents is Pupil Benefits; the carrier for cyber insurance is Cowbell Cyber; and
the District's insurance broker is the Reis Group.

Moved by: Jenny Jared

Seconded by: Eric Knutsen

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

11.03 Cell Phone Assignments

The Board of Education hereby approved the following cell phone assignments as below:

Moved by: Jenny Jared
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Cell Phone Assignments 2025/2026	
Name	**Notes**
Amanda Allison	until 7/27/25
Assistant Director of PPS TBD	
Gabriel Buono	
Raymond Clinton	
Lance Edelman	
Elizabeth Fallo	
Carol Grima	
Corey Halwick	SRO
Kyle Harjes	
Stephanie Laffin	

Victoria McLaren

Rosalie Mernin

Jonnah O'Donnell

Scott Richards

Sarah Turck

Thomas Sharon SRO

Don Solimene

MIFI Access Point – Lance Edelman

12. Authorize District Treasurer to borrow sums of money

12.01 BOE authorizes District Treasurer to borrow sums of money

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes the District Treasurer to borrow sums of money, the total of which is not to exceed $3,000,000 at any one time, during the 2025/2026 school year and to issue appropriate short-term notes according to local finance law. (Tax Anticipation Notes – TAN; Revenue Anticipation NOTES – RAN

Moved by: Caroline Jerome
Seconded by: Rory Smith

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

13. Establishment of Committees

13.01 The Board of Education will discuss and establish Board Committees for the 2025-2026 school year

The Board of Education hereby recognizes the permanent committees and approves the temporary committees for the

25-26 school year.

Moved by: Caroline Jerome
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Permanent Committees:
Audit Committee
Facilities Committee
District Wide Safety Committee
Health & Wellness Committee

Temporary Committees for 25-26:
Policy Committee
Communications Committee
Legislative Action Committee
Ad Hoc Academic Committee

14. Superintendent District News

14.01 The Superintendent will report District News
End of Year Celebrations and Graduation

The end of the school year was a whirlwind of events and celebrations. Thank you to all of the Administrators, Board Trustees, Families, faculty, staff, Booster Club members, PTA members, and community members who attended these events and supported all of our students. Graduation is the culmination of our students' academic careers with us, and I am always struck by the camaraderie, grace, and sense of community that our students display. The true joy and pride that they have for one another are evident and wonderful to see as they celebrate each of their peers during the graduation ceremony.

Summer Skills Academy

We are all set to welcome our students to the summer skills academy. This is a K-5 program that will start after the July 4th holiday weekend on Monday, July 7th and run through August 1st. The academy will run from 8:30 - 11:30 am. We are very excited to be resuming this program.

Construction and Security

There is a significant amount of construction happening here this summer, and it is very disruptive. We are appreciative of everyone being patient and understanding. The end result will be such an improvement to our campus. We are especially looking forward to the new security vestibule. We have engaged in planning discussions with Alteris, our security consultant, and based on their recommendations, we have released an RFP to security firms in hopes of staffing the vestibule with trained security personnel. The personnel would not be armed and would not be law enforcement.

Phoenicia Building

We had a walk-through with a representative of a film company last week who is interested in leasing our building from August 18th to October 17th as a film production office. If we can agree upon terms, this will likely come to the Board next month.

We also had a walkthrough with the Town so that the Town can pursue the idea of creating affordable housing on the Phoenicia campus. There is some assistance in this process coming from the County, but the lead would be the Town of Shandaken. It was an exciting walk through and there is a sense that this could be worked through this year and we could include the sale to teh Town on our May vote ballot.

Amanda Allison

This is the last Board meeting that Amanda Allison will be attending. At our June meeting, we had some wonderful remarks from several Onteora families who have had the opportunity to partner with Ms. Allison, and everything that was said is indeed true. From an Administrative perspective, Ms. Allison is an incredible team member. She is the most empathetic and caring administrator that anyone could hope to work with. There is no task she is not willing to volunteer to do, and everything that she takes on, she commits to 110%. I had hoped that she might stay with us for many more years, but I can say with full confidence that she is leaving her mark on Onteora, and we are better for having her as part of our community. She will not be leaving until the end of the month, but that time will fly by. She is, of course, doing everything she can to support Carol Grima and the PPS department to ensure a smooth transition. We will miss her very much, but I know that she is going to continue and have a robust and successful career. We wish her all the best in Red Hook and look forward to seeing her at conferences and events.

RFI - Time on Bus for K-4 Students

I've followed up with the Transportation Department for this RFI and will share the information when I receive it.

Out of the Office

I will be out of the office with limited access to email starting tomorrow until Monday, July 14th. In my absence, Ms. Laffin will handle all instructional-related issues, and Ms. LaClair will handle all non-instructional-related issues. I have full confidence that they are more than capable of addressing any situations that may arise.

Assistant Superintendent Stephanie Laffin

I asked Ms. Laffin to share an overview of the professional development focus for the coming year so that the Board has some insight into some of the initiatives in the district for the

coming school year.

Professional Learning Focus for the 2025-20206 School Year

Grade level	Professional Learning Focus	Desired Student Outcome
K-5	**Strengthening the Co-Teaching Model using Evidence-Based Practices**	**All students have the support they need to grow and show what they know**
	Revising Elementary Report Cards	**Improved student outcomes by clearly and consistently communicating areas of student strengths and needed growth with parents/guardians.**
	Continuing to Improve MTSS Practices	**Student skill gaps are reduced to increase academic success**
6-8	**Continuing to Improve MTSS Practices**	**Student skill gaps are reduced to increase academic success**

	Evidence-Based Practices in Assessment and Grading	Students have multiple ways to demonstrate their learning and skills.
	The Impact of AI on Teaching and Learning	Students understand the implications of AI and how to utilize it responsibly.
9-12	**Evidence-Based Practices in Assessment and Grading**	**Students have multiple ways to demonstrate their learning and skills.**
	Implementing NY Inspires	**Students choose the ways they learn, grow, and showcase their skills and knowledge to achieve graduation, lead, innovate, and contribute meaningfully to their community.**
	The Impact of AI on Teaching and Learning	**Students understand the implications of AI and how to utilize it responsibly.**

15. Board District News

15.01 The Board will report District News

Trustee Jared reported that the 5th Grade Moving-Up Ceremony was a wonderful and very special event.

Trustee Jared also shared her experience attending the last day of school at Bennett Elementary School. Each grade level was individually dismissed, with teachers lining the hallways to clap, cheer, and celebrate the students. The atmosphere was festive, featuring bubble machines and upbeat music. As the buses departed, teachers gathered outside to wave goodbye, while students joyfully reached their hands out of the windows to wave back.

Trustee Jerome shared that attending graduation was a heartwarming experience. She expressed how moving it was to see the students surrounded by love, noted the incredible guest speaker, and extended her thanks to Mr. Edelman for his role in the ceremony.

Trustee Mitchell-Marell reflected on how the small size of the district is a real asset, fostering closeness and connection among the students.

Trustee Bishop echoed that sentiment, stating that the size of the school community is truly a gift, allowing for a more personal and meaningful graduation experience.

Trustee Goodrich reminded everyone that the graduating class spent their 9th grade year at home due to the pandemic, highlighting the resilience and strength they have demonstrated.

Trustees Knutsen, Jerome, and Bishop will be attending the Rural Schools Association Conference on July 14-16 and plan to report back at a future meeting.

Trustee Jared completed her required new board member training.

16. Acknowledge Public Be Heard Comments

16.01 The Board will acknowledge the public be heard comments from the last meeting

Dafne DeJesus

Jessica Wisneski - statement read by Dafne DeJesus

Kylene Lieter - statement read by Dafne DeJesus

Stephanie Bryant

Chloe Leader

17. Public and Student Comment

17.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non- agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

18. **Break**

18.01 The Board will take a 5 minute break if needed

19. Discussion and Possible Action

19.01 The Board will Re-Adopt the Board Norms 83 - 87

Board Norms 25-26 final.pdf

19.02 Discuss Potential NYSSBA Resolutions 88 - 104

resolution-kit-04022025.pdf

19.03 Review 2024 - 2025 Student Attendance by Building (as per Policies 1330 and 7110) 105 - 107

Attendance Membership Summary Report 24.25.pdf

Attendance.MembershipReport23.24.pdf

19.04 Approve Board Member to sign for Impartial Hearing Officers

As per Commissioner's Regulation §200.5 j ii The Board of Education approves the Board President as the Board of Education designee to approve Impartial Hearing Officers. In the absence of the Board President the Board of Education approves Vice President, Rick Knutsen as the designee

Moved by: Jenny Jared
Seconded by: Emily Mitchell-Marell

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

19.05 Dr. Baughman's Proposal for the study of the Impact of Building Use and Configuration on Instructional Opportunities and Fiscal Implications

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve contract between the Onteora Central School District and Dr. Kevin Baughman as a consultant to implement an Impact of Building Use and Configuration on Instructional Opportunities and Fiscal Implications study effective July 2, 2025 in the amount of $100 per hour to a maximum of $10,250.00 and authorizes the Superintendent to sign such an agreement.

Moved by: Rory Smith
Seconded by: Jenny Jared

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Onteora Study Proposal 2025 - Client.pdf

20. Consent Agenda

20.01 Approve Consent Agenda

The Board hereby approves item numbers 20.02 - 20.18

Moved by: Caroline Jerome
Seconded by: Rory Smith

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

20.02 Approve Board Members to attend Conferences and Workshops

The Board of Education approves any trustee to attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, and any Workshop trainings with all related expenses.

Carried

20.03 Approve Superintendent to attend Conferences and Workshops

The Board of Education hereby approves the Superintendent to attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, NYSCOSS, and any Workshop trainings with all related expenses as per contract.

Carried

20.04 Board Member Participation in Videoconference or Similar Technology

BE IT RESOLVED that the Board of Education of the Onteora Central School District hereby adopts the provisions of Public Officers Law § 103-a, permitting board members to participate via videoconference or similar technology for the following reasons:

• Disability,
• Illness,
• Caregiving responsibilities,
• Quarantine due to contagious disease,
• Any other significant or unexpected factor or event which precludes the member's physical attendance at such meeting

Carried

20.05 Travel Reimbursement for Board Members

The Board of Education hereby approves the reimbursement of Board Members' registration and travel expenses for any member who attends in or out of District meetings for the 2025-2026 school year.

Carried

20.06 Membership in Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE)

The Board of Education hereby approves the members of the CSE and CPSE committees, as attached.

Carried

CSE Membership 25-26.pdf CPSE Membership 25-26.pdf

20.07 School Counseling Program

The Board of Education hereby approves the School Counseling Program for the 2025-2026 school year

Carried

School Counseling Program 2025-2026.pdf

20.08 Approve Volunteer

The Board of Education hereby approves the following volunteer for Bennett Summer School listed below:

Ian Fischer - effective 7/7/25 – 8/1/25 (*pending completion of volunteer application and fingerprint clearance*)

Carried

20.09 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $15,900.40.

Carried

Donation Spreadsheet for 24-25 BOE Approval 7.1.2025 Effective 6.30.2025 $15,900.40.pdf

20.10 Budget Transfers

The Superintendent recommends the transfer of funds from the Unemployment Reserve to the Unemployment Insurance budget code to pay for NYS Unemployment Insurance billing. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer Amount $7,984.47 from reserve A815 Description Unemployment Reserve to Budget Code A9050.800-10

The Superintendent recommends the transfer of funds from the Employee Benefit Reserve to the Vacation Buy Back budget code. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer Amount $48,593.85 from reserve A867 Description Employee Benefit Reserve to Budget Code A9089.803-10

The Superintendent recommends the transfer of $54,596.85 between budget codes for year-end payroll.

Transfer Amount $587.00 from Budget Code A2110.121-03-A to Budget Code A2110.121-07-A

Transfer Amount $21,457.38 from Budget Code A2110.140-02 to Budget Code A2110.140-01

Transfer Amount $23,088.64 from Budget Code A5510.160-00

to Budget Code A2815.162-03

Transfer Amount $9,463.83 from Budget Code A2110.132-02 to Budget Code A2110.130-01

The Superintendent recommends the transfer of $103,602.08 to adjust Professional Services between budget codes for May 2025 Pre-Referendum Services.

Transfer Amount $72,000.00 from Budget Code A2825.449-10 to Budget Code A1010.449-10

Transfer Amount $6,523.17 from Budget Code A1060.449-10 to Budget Code A1010.449-10

Transfer Amount $550.00 from Budget Code A1240.449-10 to Budget Code A1010.449-10

Transfer Amount $12,097.53 from Budget Code A1320.449-10 to Budget Code A1010.449-10

Transfer Amount 6,863.61 from Budget Code A1330.449-10 to Budget Code A1010.449-10

Transfer Amount $3,664.05 from Budget Code A1480.449-10 to Budget Code A1010.449-10

Transfer Amount $1,903.72 from Budget Code A2070.449-08 to Budget Code A1010.449-10

Carried

20.11 Stale Dated Checks

As of July 2, 2025, the following stale dated checks will be written off.

Check #51515 -- 6th Grade Award, Payee: Oliver Titus Wojnowski, Amount $25.00 (parent wishes to donate funds back to the school district)

Carried

20.12 Surplus Books

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of books from the Woodstock Elementary School as surplus and

authorizes the sale or disposal of these books.

Carried

Woodstock Surplus library books.pdf

20.13 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #07/25, Confidential, as reviewed by Trustee Goodrich

Carried

Pages from Schedule U 7125.pdf

20.14 Memorandum of Agreement between Onteora Central School District and Onteora Administrators Association regarding the recognition of titles

The Board of Education hereby approves the MOA between the Onteora Central School District and the Onteora Administrators Association for the recognition of titles

Carried

MOA between OCSD and OAA 7.1.25.pdf

20.15 Memorandum of Agreement between Onteora Central School District and the Onteora Non-Teaching Employees' Association to add the following positions: Senior Food Service Helper, Personal Health Care Aide

The Board of Education hereby approves the MOA between the Onteora Central School District and the Onteora Non-Teaching Employees' Association to add the positions of Senior Food Service Helper and Personal Health Care Aide to the contract

Carried

MOA between OCSD and ONTEA 070125.pdf

20.16 Abolish and Create Positions

The Board of Education hereby abolishes the following positions:

1.0 FTE Assistant Superintendent for Pupil Personnel Services effective 07/28/25

1.0 FTE Director of Special Education effective 7/28/25

1.0 FTE School Monitor effective 6/30/25

1.0 FTE Cook Manager effective 6/30/25

The Board of Education hereby creates the following positions:

1.0 FTE Director of Pupil Personnel Services effective 7/28/25

1.0 FTE Assistant Director of Pupil Personnel Services effective 7/28/25

Carried

20.17 Personnel Agenda

The Board of Education hereby approves the Personnel agenda as attached

Carried

7-1-25 personnel agenda.pdf

20.18 Stipulation of Settlement

BE IT RESOLVED that the Board of Education hereby approves the disciplinary settlement agreement with respect to Employee # 052825, and the Superintendent of Schools or their designee is hereby authorized to execute the agreement on the District's behalf.

Carried

21. Contracts and Independent Contractor Retainers

21.01 Approve All Contracts and ICRs

The Board of Education hereby approves the ICRs in items 21.02 and 21.03

Moved by: Clark Goodrich
Seconded by: Caroline Jerome

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

21.02 Approve Additional Architectural & Engineering Services MSHS Science Wing Elevator Upgrades

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the proposal for additional Architecture and Engineering services to the original proposal between the Onteora Central School District and Clark Patterson Lee for a fee not to exceed an additional $10,000.00 and authorizes the Superintendent to sign such an agreement.

Carried

Additional Elevator Upgrades to CPL Proposal_2025.06.20.pdf

21.03 Approve Ambulance Contract

The Board of Education hereby approves the contract with Olive First Aid Unit for Athletics

Carried

Olive First Aid Unit.pdf

22. Policies

22.01 Second Reading and Adoption of Policy 7370 Students and Personal Electronic Devices 224 - 227

Motion failed

Students and Personal Electronic Devices policy 7370.pdf

22.02 Second Reading and Adoption of Policy 3520 Extreme Heat 228 - 229

Moved by Caroline Jerome

Seconded by Emily Mitchell-Marell

Results Carried

Draft Policy 3520 Extreme Heat.docx

23. Old Business

23.01 The Board will discuss Old Business

Trustee Jared expressed interest in joining Trustee Knutsen in the development of a new onboarding procedure for incoming board members.

24. New Business

24.01 The Board will discuss New Business

Trustee Jared asked if the Board could discuss the possibility of adding after-school programming for elementary students.

25. Request For Information

25.01 Board Members will Request Information of the Superintendent

Trustee Jared inquired about which teams and clubs have been paused or discontinued due to low enrollment, and whether there have been any efforts toward regionalization or collaboration with other districts.

Superintendent McLaren responded that this is an ongoing conversation with the Athletic Director.

26. Adjournment

26.01 Adjourn the Meeting. Next meeting is August 19, 2025 at MS/HS in the Auditorium.

Motion to adjourn meeting at 10:00 pm.

Moved by: Clark Goodrich

Seconded by: Caroline Jerome

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

CAO

Mayor

Original Proposed Project Scope and Budget Details

Elementary Work			
New construction	$12,499,850	New gymnasium	$6,635,460
- 10 classrooms		Replace Windows	$3,674,800
- Library Expansion		Renovate Music Rooms	$2,244,000
- Office Spaces		Additional Music Room	$1,308,400
- Bathrooms		Reconfigure Cafeteria/Kitchen	$4,338,500
- Security Vestibule		Reconfigure Outdoor Space	$848,700
New Drop Off Lane	$2,945,800	Drainage/Electrical/Boiler/Fuel Tank removal	$4,130,450

Original Proposed Project Scope and Budget Details

Secondary Work	
HS Science Classrooms	$ 3,968,500
Counseling Center	$ 957,000
Main Office Renovation	$ 1,592,000
Nurses Offices	$ 594,350
Auditorium	$ 1,151,950

Campus/Site Work	
Multi Use Athletic Field (Turf)	$ 1,836,000
Track Upgrade	$ 3,644,800
Field Lights	$ 897,600
Field Drainage	$ 809,250
Demolition Bus Garage	$ 809,250
Student Commons	$ 1,516,450
Upgrade East end parking at MS/HS	$ 2,286,250

Original Proposed Project Scope and Budget Summary

	Construction Budget	Incidental (20%)	Total
Elementary Building Work	$38,625,960	$7,725,192	$46,351,152
MS/HS Building Work	$8,263,800	$1,725,528	$9,989,328
Campus/Site Work	$11,799,600	$2,359,920	$14,159,520
Total	**$58,689,360**	**$11,737,872**	**$70,500,000**

Incidental costs are items such as: architects, engineers, asbestos abatement and monitoring, legal costs, insurance, bond counsel fees, etc.

Capital Reserve/Cash	$15,000,000
Amount to Finance	$55,500,000
Total Project Cost on ballot	$70,500,000 *(Not to exceed)*

Revised Possible Project Scope and Budget Details

Elementary Work			
New construction	$12,499,850	New gymnasium	**$6,260,150**
- 10 classrooms		Replace Windows	$3,674,800
- Library Expansion		Renovate Music Rooms	**$1,588,500**
- Office Spaces		Additional Music Room	$1,308,400
- Bathrooms		Reconfigure Cafeteria/Kitchen	**$4,020,200**
- Security Vestibule		Reconfigure Outdoor Space	$848,700
New Drop Off Lane	$2,945,800	Drainage/Electrical/Boiler/Fuel Tank removal	$4,130,450

Revised Possible Project Scope and Budget Details

Secondary Work	
HS Science Classrooms	**$ 3,525,200**
Counseling Center	**$ 0**
Main Office Renovation	**$ 0**
Nurses Offices	**$ 0**
Auditorium	**$ 0**

Campus/Site Work	
Multi Use Athletic Field (Turf)	$ 1,836,000
Track Upgrade	$ 3,644,800
Field Lights	$ 897,600
Field Drainage	$ 809,250
Demolition Bus Garage	$ 809,250*
Student Commons	$ 1,516,450
Upgrade East end parking at MS/HS	$ 2,286,250

* discussion with CPL, it is a consideration that there would be sufficient parking without the demolition of the bus garage. This could be done at a later date. This could also reduce the associated costs of upgrading the east end parking.

Revised Possible Project Scope and Budget Summary

	Construction Budget	Incidental (20%)	Total
Elementary Building Work	$37,276,850	$7,455,370	$44,732,220
MS/HS Building Work	$ 3,525,200	$ 705,040	$ 4,230,240
Campus/Site Work	$11,799,600	$2,359,920	$14,159,520
Total	**$52,601,650**	**$10,520,330**	**$63,121,980**

Incidental costs are items such as: architects, engineers, asbestos abatement and monitoring, legal costs, insurance, bond counsel fees, etc.

Office of the New York State Comptroller
NYSLRS
New York State and Local Retirement System
110 State Street, Albany, New York 12244-0001

Please type or print clearly in blue or black ink

Employer Location Code

Received Date

Standard Work Day Resolution for Employees*

See Instructions for completing form on reverse side

RS 2418
(Rev.12/19)

BE IT RESOLVED, that the_____, Location code_____, hereby establishes the following as standard work days for its employees and will report days worked to the New York State and Local Employees' Retirement System based on the time keeping system or the record of activities maintained and submitted by these members to the clerk of this body:

Title	Standard Work Day (Hrs/day)
Claims Auditor	7.5
Treasurer	8.0
Typist	7.5
Senior Typist, School Program Secretary 1	8.0
Custodian, Custodial Worker	8.0
School Program Secretary 2	7.5
Account Clerk, Payroll, Employee Benefits Specialist	8.0
Monitor	6.5

On this_____day of_____, 20___

_____ Date enacted: _____
(Signature of Clerk)

I,_____, clerk of the governing board of the _____,
(Name of Employer)
of the State of New York, do hereby certify that I have compared the foregoing with the original resolution passed by such board, at a legally convened meeting held on the_____ day of_____, 20____on file as part of the minutes of such meeting, and that same is a true copy thereof and the whole of such original.

I further certify that the full board, consists of_____members, and that_____of such members were present at such meeting and that_____of such members voted in favor of the above resolution.

IN WITNESS WHEREOF, I hereunto
Set my hand and the seal of the

_____
(Name of Employer)

(seal)

*To be used for all employees. Please list Elected and Appointed Officials on the form Standard Workday and Reporting Resolution for Elected and Appointed Officials (RS2417-A) .

For important information and instructions – See Back Page

Instructions for completing the Standard Work Day Resolution

A	B
Title	**Standard Work Day (Hrs/day)**
Accountant	8.00
Clerk	7.00
Bookkeeper	7.50
Data Collector	6.00
Secretary	7.25
Typist	7.50
Custodian	8.00
Laborers	8.00

Please note: the above table is a **sample.** The titles and values are for illustrative purposes only.

A. Title: You must establish a standard work day for each employee title (e.g. clerks, bus drivers, etc.) even if you do not have any full-time employees in that title. You may establish several standard work days for different positions. For example, all laborers may have an eight hour standard work day, all clerical workers seven and a half hours, and all custodial staff six hours. Employers may also establish several standard work days for the same title, depending if there are significant variances in the job duties.

B. Standard Work Day (Hrs/day): The minimum number of hours that can be established for a standard workday is six, while the maximum is eight. A standard workday is the denominator to be used for the days worked calculation; it is not necessarily always the number of hours an employee works. For example, if a clerk is only required to work three hours a day, the employer must still establish a standard workday between six and eight hours as the denominator for their days worked calculation.

Once the Resolution is passed, it must be kept on file by the employer and made available to the Retirement System upon request.

THOMAS, DROHAN, WAXMAN, PETIGROW & MAYLE, LLP

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**ADMITTED IN NEW YORK AND CONNECTICUT

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Telephone: (845) 592-7000
Fax: (845) 592-7020

www.tdwpm.com

March 12, 2025

VIA FIRST-CLASS MAIL

Victoria McLaren
Superintendent of Schools
Onteora Central School District
P.O. Box 300
Boiceville, NY 12412

Re: Review of Hours for the 2024-2025 School Year
Proposal for General Counsel Legal Services Retainer 2025-2026

Dear Victoria:

At about this time each year, we advise clients of any anticipated changes in fees for the coming school year. For the period of July 1, 2025 through June 30, 2026, we are proposing a fifteen dollar increase in our attorney hourly rates and a five dollar increase in our paralegal hourly rates. Therefore, the hourly rate for attorneys would increase from $235 to $250, and the hourly rate for paralegal services would increase from $120 to $125 for time billed that exceeds the retainer cap.

Review of Hours for 2024-2025

The District currently has an annual retainer for General Counsel services with the firm of $67,998.00 (or $5,666.50 per month), with a cap of 350 hours. As of January 31, 2025, we had expended 268.50 hours in servicing general counseling matters for the District. At the current rate of usage, we anticipate that approximately 460.29 hours, or more, may be used by June 30, 2025. Hours expended in excess of the 350 retainer cap will be billed at the rates of $235 for attorneys and $120 for paralegal services.

Proposal for 2025-2026 School Year

For the period of July 1, 2025 through June 30, 2026, we are proposing an increased annual retainer of $70,000.00 (or $5,833.33 per month), with a cap of 350 hours, which provides the District a discounted hourly rate of $200, if all of the retainer hours are utilized. Time expended in excess of the 350 hour cap would be charged at the firm's revised hourly rates of $250 for attorneys and $125 for paralegal services. In calculating the hours under the retainer, every two hours of paralegal services expended would be billed as one attorney hour.

We will also continue to charge portal-to-portal for these services both under the retainer and outside of the retainer.

All out-of-pocket costs in connection with the professional services rendered will be itemized and billed to the District monthly. We charge for the actual costs of disbursements, such as those for express mail and conference calls involving four or more persons that utilize an outside conference call service vendor. Transcripts, experts, service of process, appellate printing, e-discovery software, and other related costs would be itemized and billed directly to the District.

The District is entitled, upon written request, to any files in our possession relating to the legal services performed by TDWPM for the District, excluding our internal accounting records and other documents not reasonably necessary to the District's representation, subject to our right to make copies of any files withdrawn by the District. Under our document retention policy, we normally destroy files nine years after a matter is closed, with the exception of those documents identified by our attorneys to be exempt from destruction, unless other arrangements are made with the client.

In the event that a dispute arises between us relating to our fees, you may have the right to arbitration of the dispute pursuant to Part 137 of the Rules of the Chief Administrator of the Courts, a copy of which will be provided to you upon request.

If this proposal is acceptable to you, please present it to the Board for review. I have enclosed a duplicate copy of this agreement with a signature line. If it is approved by the Board, I would appreciate your executing it and returning it to me. It will constitute an agreement between the District and our firm.

We appreciate the opportunity to serve the District and look forward to continuing our positive and productive working relationship.

Sincerely,

Neelanjan Choudhury

NC/kaj

ACCEPTED AND AGREED TO:
ONTEORA CENTRAL SCHOOL DISTRICT

By: _____ Date: _____
Victoria McLaren, Superintendent of Schools

WMC Health | HealthAlliance Hospital
Broadway Campus
Westchester Medical Center Health Network

HealthAlliance
Broadway Campus
396 Broadway
Kingston, NY 12401
845.331.3131
HAHV.org

December 13, 2017

Dear Partner:

Kingston WoRx strives to provide the best possible service at the lowest possible cost. While every effort is made to control cost and streamline operations, rising supply and laboratory fees make it necessary to pass along a nominal fee increase for certain services effective January 1, 2018. The new fees will be reflected on your February 1, 2018 invoice.

Service	New Fee (01/01/2018)
DOT Physical Examination	$80.00
House/Pre-Employment/Annual Physical Examination	$65.00
DOT/Non-DOT Urine Drug Screen	$67.00
DOT/Non-DOT Breath Alcohol Screening	$32.00
Pulmonary Function Testing	$40.00
PPD (TB) (with reading)	$19.00
Respirator Physical Examination	$120.00
Respirator Fit Test	$35.00

I would like to take this opportunity to thank you for your partnership with Kingston WoRx and your understanding regarding these increases. Should you have any questions, please direct them to my attention at 845-331-7751.

From all of us at Kingston WoRx, we wish you a happy, healthy holiday season!

Very truly yours,

Matthew J. Osterhoudt

Matthew J Osterhoudt
Administrative Director, Community Services
HealthAlliance of the Hudson Valley

IMPARTIAL HEARING OFFICER APPOINTMENT AND COMPENSATION

The Board of Education will appoint impartial hearing officers (IHO), as needed, to hear complaints regarding the identification, evaluation, or placement of students with disabilities, or the provision of a free appropriate public education to such a student in accordance with the rotational selection process and other applicable procedures described in Commissioner's regulations.

Selection

The updated list of certified IHOs for this county promulgated by the New York State Education Department will be used in connection with requests for impartial hearings. The list shall also include the names of those other certified IHOs whose names appear on the state list and who have indicated to the district their interest in serving as an IHO in the district.

Upon receipt of a request for an impartial hearing, the rotational selection process for the IHO shall be initiated immediately and always within two (2) business days after receipt by the district of such written request. Should an IHO decline appointment, or if within 24 hours the IHO fails to respond or is unreachable after reasonable efforts by the District Clerk or designee, such efforts will be documented through independently verifiable efforts. The district representative shall then proceed through the list to determine availability of the next successive IHO.

The District Clerk or other person so designated, under the direction of the Board President, shall initiate the selection process by contacting the impartial hearing officer whose name first appears after the impartial hearing officer who last served. The District Clerk or designee shall canvass the list in alphabetical order as prescribed by the Regulations of the Commissioner of Education until an appointment is accepted. Pursuant to the Regulations of the Commissioner of Education, if an impartial hearing is currently pending for the same student when a new hearing request is received, the district will appoint the same IHO, if available, who will determine whether or not to consolidate the hearings. Additionally, if the new hearing request concerns an issue which had been previously withdrawn in the 12 months prior, the district shall appoint the same IHO, if available.

An IHO on the district's rotational list may not accept appointment unless he or she is available to:

1. Make a determination on the sufficiency of the due process complaint that will be heard at the hearing within five days of receiving such a request; and

2. Initiate the hearing within the first 14 days after either:

   - The date on which they receive written notice that the parents and the district waived their right to hold a resolution meeting to resolve their differences prior to commencement of the hearing, or met but were unable to reach agreement; or
   - The expiration of the 30-day period beginning with the receipt of the due process complaint, whichever occurs first.

Appointment

The Board President, or in their absence or inability the appointed Board Member, will appoint an IHO immediately after the IHO selected from the rotational list indicates they are available.

(continued)

IMPARTIAL HEARING OFFICER APPOINTMENT AND COMPENSATION (cont'd)

The Board will rescind the appointment of an IHO and appoint a new one if, the parties to the hearing mutually agree that the IHO is either incapacitated or otherwise unavailable or unwilling to continue the hearing or issue a decision. The appointment of a new IHO in such an instance will be made in accordance with the selection and appointment procedures established by this policy.

Compensation

The district shall compensate an impartial hearing officer for their services at the maximum rate established for such purpose by the Director of the Division of the Budget. Currently, this rate is $100.00 per hour for pre-hearing, hearing, and post-hearing activities. In addition, impartial hearing officers may be reimbursed for reasonable, actual and necessary expenses for automobile travel, meals and overnight lodging in accordance with the current district reimbursement rate set for district employees. Mailing costs associated with the hearing will also be reimbursed. The District will not reimburse impartial hearing officers for administrative assistance, secretarial or other overhead expenses.

Cancellation

The district shall attempt to provide an Impartial Hearing Officer with two (2) business days' advance notice of the cancellation or re-scheduling of an impartial hearing. Should the district request the cancellation or re-scheduling of a hearing date and fail to provide an Impartial Hearing Officer with two (2) days notice, the district agrees to pay the Impartial Hearing Officer a fee of $100.00. The district shall not be responsible for costs associated with a parent or guardian's cancellation or adjournment of a hearing.

A copy of this policy will be forwarded to the impartial hearing officer at the time of appointment.

Records relating to the IHO process including, but not limited to, the request for initiation and completion of each impartial hearing will be maintained by the district and such information will be reported to the Office of Special Education of SED as required by Commissioner's regulations.

Ref: 8 NYCRR §§200.2; 200.5; 200.21

Adopted: 5/6/14

Reviewed: 12/12/23
Reviewed: 09/24/24

WEST & COMPANY CPAs PC

May 14, 2025

To the Audit Committee of the
Board of Education and the Superintendent of the
Onteora Central School District
4166 Route 28
PO Box 300
Boiceville, NY 12412

We are pleased to confirm our understanding of the services we are to provide for Onteora Central School District for the year ended June 30, 2025.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Onteora Central School District as of and for the year ended June 30, 2025. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Onteora Central School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Onteora Central School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1) Management's Discussion and Analysis.
2) Schedule of revenues, expenditures and changes in fund balance – budget (Non-GAAP basis) and actual – general fund.
3) Schedule of funding progress – changes in total other-post employment benefits liability and related ratios.
4) Schedule of local government's proportionate share of the net pension liability.
5) Schedule of local government contributions.

We have also been engaged to report on supplementary information other than RSI that accompanies Onteora Central School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditors' report on the financial statements.

1) Schedule of expenditures of federal awards.
2) Schedule of change from adopted budget to final budget – general fund.
3) Section 1318 of real property tax law limit calculation.
4) Schedule of capital projects fund – project expenditures and financing resources.
5) Net investment in capital assets.

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditors' report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditors' Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement and they may bill you for responding to this inquiry.

We have identified the following significant risks of material misstatement as part of our audit planning:

- Management override of controls.
- Improper revenue recognition due to fraud.

Audit planning has not concluded and modifications may be made.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the government and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Onteora Central School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Onteora Central School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Onteora Central School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America with the oversight of those charged with governance; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

With regard to publishing the financial statements on your website, you understand that websites are a means of distributing information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information on the website with the original document.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Onteora Central School District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services we provide by designating an individual, Monica LaClaire, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

WEST & Company CPAs PC does not host any of Onteora Central School District's information. NetClient CS is used solely as a method of transferring data and is not intended to store Onteora Central School District's information. Upon conclusion of the engagement, WEST & Company CPAs PC will provide Onteora Central School District with a copy of the deliverables and relevant data from the NetClient CS relating to the engagement in a mutually agreed-upon format. If the engagement occurs over multiple years, this exchange will occur at least annually.

The data and other content will either be removed from the NetClient CS or become unavailable to WEST & Company CPAs PC within a reasonable period of time, six months. If the engagement is multi-year, the completion of the engagement occurs each year when the deliverables are completed for that year.

We understand that your employees will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the Federal Audit Clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the school district; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of WEST & Company CPAs PC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the New York State Education Department or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of WEST & Company CPAs PC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by your regulators. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Michael W. Rossi, CPA, is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit on approximately June 27, 2025.

To ensure that WEST & Company CPAs PC's independence is not impaired under the AICPA *Code of Professional Conduct*, you agree to inform the engagement partner before entering into any substantive employment discussions with any of our personnel.

Our fee for these services will not exceed $21,500. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter, and our fees will be adjusted accordingly.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the President and Other Members of the Board of Education of Onteora Central School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

You have requested that we provide you with a copy of our most recent external peer review report and any subsequent reports received during the contract period. Accordingly, our 2023 peer review report accompanies this letter.

We appreciate the opportunity to be of service to Onteora Central School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Very truly yours,

WEST & Company CPAs PC

Michael W Rossi

Michael W. Rossi, CPA

RESPONSE:

This letter correctly sets forth the understanding of Onteora Central School District.

Management
Signature: Marcie Zaul

Title: Assistant Superintendent for Business

Date: 6/3/2025

Governance
Signature: _____

Title: _____

Date: _____

SCIARABBA WALKER &CO LLP

CERTIFIED PUBLIC ACCOUNTANTS
BUSINESS CONSULTANTS

Report on the Firm's System of Quality Control

February 16, 2024

To the Shareholders of WEST & Company CPAs PC and the Peer Review Committee of the Pennsylvania Institute of Certified Public Accountants

We have reviewed the system of quality control for the accounting and auditing practice of WEST & Company CPAs PC (the firm) in effect for the year ended June 30, 2023. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a system review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included an engagement performed under *Government Auditing Standards*, including a compliance audit under the Single Audit Act; and audits of employee benefit plans.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

410 East Upland Road
Ithaca, New York 14850
607-272-5550 / 607-273-6357 (Fax)

www.swcllp.com

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of WEST & Company CPAs PC in effect for the year ended June 30, 2023, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. WEST & Company CPAs PC has received a peer review rating of *pass*.

Sciarabba Walker & Co. LLP

Sciarabba Walker & Co., LLP

FISCAL ADVISORS & MARKETING, INC.

Municipal Advisors to Local Governments

FINANCIAL ADVISORY SERVICES AGREEMENT AMENDMENT

The Financial Advisory Services Agreement ("Agreement"), dated July 2, 2024 ("Effective Date"), between the Onteora Central School District, Ulster and Greene Counties, New York ("Client") and Fiscal Advisors & Marketing, Inc. ("Fiscal Advisors") (collectively referred to herein as the "Parties") is hereby amended to include an update to Appendix B – Fee Schedule for the fiscal year July 1, 2025 through June 30, 2026 as follows:

APPENDIX B – FEE SCHEDULE

SERVICE	FEES
SHORT-TERM FINANCINGS:	
Bond, Revenue, and Tax Anticipation Notes, Etc.	
Par amount:	
Up to $1,000,000 (Notice of Sale)	$4,290
$1,000,001 to $5,000,000 (Official Statement)	$5,946
(Note fee increases based on size - $375 per every $1 million above $5 million)	
LONG-TERM FINANCINGS:	
Serial Bonds, Energy Performance Contracts, Etc.	
Par amount:	
Up to $1,000,000 (Notice of Sale)	$5,356
$1,000,001 to $5,000,000 (Official Statement)	10,712
(Bond fee increases based on size - $482 per every $1 million above $5 million)	
REFUNDING SERIAL BONDS	
Par amount:	
$1,000,001 to $5,000,000 (Official Statement)	$20,000
(Bond fee increases based on size - $525 per every $1 million above $5 million)	
DASNY BOND IISUES:	
Par amount:	
Up to $3,000,000	$21,424
(Bond fee increases based on size - $536 per every $1 million above $3 million)	
HOURLY FEE:	$209
CONTINUING DISCLOSURE:	
Annual Continuing Disclosure	$2,517
Material Event Notices	$515

Notes:

Actual Fees will be based on actual work performed: Fees may be affected by additional hourly fees charged for additional services specifically requested by the Client.
This fee schedule is proprietary information provided to the Client only; ***it is not for dissemination.***
Fees may adjust yearly based on Consumer Price Index (CPI) beginning July 1, 2026, and annually thereafter.
The fees shown above are only for the services provided by Fiscal Advisors. The Client will also incur charges from (including, but not limited to) Bond Counsel, Rating Agency (as applicable), and Premier Printing, Inc. for printing/mailing services and publication of Preliminary Official Statement and/or Notice of Sale.
The Refunding Serial Bond fee is typically paid with premium from Purchaser and not part of Project Costs.

Apart from this Amendment to Appendix B – Fee Schedule the remainder of the Financial Advisory Services Agreement shall remain unchanged.

This Agreement may be executed in counterparts, each of which shall be deemed to be an original and all of which together shall constitute a single instrument binding upon the parties, and scan, facsimile or electronic signatures shall have the same force and effect as an original. This Agreement may be delivered by scan and email, facsimile or electronic transmission. The scan and email, facsimile or electronic transmission of any signed original document or any retransmission of any signed scan and email, facsimile or electronic transmission will be deemed the same as delivery of an original.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly amended by their respective duly authorized officers.

ONTEORA CENTRAL SCHOOL DISTRICT, ULSTER AND GREENE COUNTIES, NEW YORK	**FISCAL ADVISORS & MARKETING, INC.**
By: _____	By: Beth A. Ferguson
Name: _____	Name: Beth A. Ferguson
Title: _____	Title: Vice President
Date: _____	Date: 6/24/2025

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES

Unless otherwise authorized in accordance with law and regulation, the District shall not employ or utilize a prospective school employee, as defined below, unless such prospective school employee has been granted a "full" clearance for employment by the State Education Department (SED). The School District shall require a prospective school employee who is not in the SED criminal history file to be fingerprinted for purposes of a criminal history record check by authorized personnel of the designated fingerprinting entity. For purposes of this provision of law, the term "criminal history record" shall mean a record of all convictions of crimes and any pending criminal charges maintained on an individual by the Division of Criminal Justice Services (DCJS) and the Federal Bureau of Investigation (FBI).

Prior to initiating the fingerprinting process, the District shall furnish the applicant with written notice on a form prepared by the Commissioner of Education addressing the fingerprinting requirements and the applicant's right to obtain, review and seek correction of their criminal history information. Additionally, where the prospective school employee is not already in the SED criminal history file, the District shall obtain the signed, informed consent of the applicant to perform the criminal history check. Every set of fingerprints taken shall be promptly submitted to the Commissioner of Education for purposes of clearance for employment.

Where the prospective school employee is already in the SED criminal history file, the District shall request the clearance for employment on forms or an equivalent manner prescribed by SED. Furthermore, the District shall notify SED, in a manner prescribed by the Department, of a prospective school employee who has commenced employment with or began providing services for the District, the date of the commencement of such employment or service, and the position held by such individual. Similarly, the District shall notify SED, in a manner prescribed by the Department, of a fingerprinted employee who has been separated from employment with the District or ceased providing services for the School District, and the date of such separation from employment or cessation of services. All criminal history records processed by DCJS and the FBI and sent to the Commissioner of Education are confidential. The records may not be published or in any way disclosed to persons other than the Commissioner unless otherwise authorized by law.

Unless otherwise exempted pursuant to law, the applicant shall be responsible for the payment of fees to SED for a criminal history record check. However, if approved by Board resolution, the District may authorize the payment of such fees on behalf of prospective employees. The Board is also authorized to waive the payment of such fees in cases of unreasonable financial hardship to the applicant or their family. If the Board decides to waive payment of the fees for the prospective employee, payment of the fees becomes the District's responsibility.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

Who Must Be Fingerprinted

All "prospective school employees" of the School District must be fingerprinted. For purposes of this policy and the applicable provisions in law and Commissioner's Regulations, "prospective school employee" shall mean any individual who will reasonably be expected by the School District to provide services which involve direct contact, meaning in person, face-to-face communication or interaction, with students under the age of twenty-one (21) and who is either:

a) Seeking a compensated position with the District and is not currently employed by the District or a student enrolled in the instructional program of a grade level in the School District; or

b) An employee of a provider of contracted services to the School District who is to be placed within the District; or

c) A worker who is to be placed within the District under a public assistance employment program pursuant to Title 9-B of Article 5 of the Social Services Law, directly or through contract.

Individuals Who Are Specifically Excluded

Individuals excluded from a criminal history record check/fingerprinting pursuant to this provision of law and regulation are those individuals who:

a) Are seeking a position as a school bus driver or school bus attendant and are cleared for employment pursuant to the Vehicle and Traffic Law; or

b) Have provided services to the District in the previous school year either in a compensated position, or as an employee of a provider of contracted services to the District, or as a worker placed within the School District under a public assistance employment program pursuant to Title 9-B of Article 5 of the Social Services Law directly or through contract; or

c) Will reasonably be expected by the School District to provide services for the District on no more than five (5) days in the school year in which services are to be performed, provided that the District provides in-person supervision of such individual by one (1) or more employees of the District while that individual is providing such services. Individuals providing such time-limited and supervised services may include but shall not be limited to artists, guest lecturers and speakers, and sports officials.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

Any prospective employee who previously has been fingerprinted in order to obtain certification, and whose fingerprints remain on file with the Division of Criminal Justice Services (DCJS), will not be required to be fingerprinted again for purposes of a criminal history record check.

Removal from the SED Criminal History File

Where individuals have been separated from employment at the School District and have not become employed in this District or another School District, BOCES or charter school within twelve (12) months of such separation, SED shall notify DCJS of such separation for the purpose of destroying the fingerprints of that individual. Further, upon request of such individual, SED shall notify DCJS prior to the expiration of such twelve-month period for the purpose of destroying their fingerprints. Such individuals shall be removed from the SED criminal history file.

Conditional Appointments/Emergency Conditional Appointments

Conditional Appointments

Upon the recommendation of the Superintendent of Schools, the Board of Education may conditionally appoint a prospective employee. A request for conditional clearance shall be forwarded to the Commissioner of Education along with the prospective employee's fingerprints as mandated pursuant to law. Such conditional appointment shall not commence until notification by the Commissioner that the prospective employee has been conditionally cleared for employment, and such conditional employment shall terminate when the School District is notified of the determination by the Commissioner to grant or deny full clearance; however, if full clearance is granted, the appointment shall continue and the conditional status shall be removed.

Prior to commencement of such conditional appointment, the District must obtain a signed statement for conditional employment from the prospective employee indicating whether, to the best of their knowledge, the prospective employee has a pending criminal charge or criminal conviction in any jurisdiction outside the state.

Emergency Conditional Appointments

Upon the recommendation of the Superintendent of Schools, the Board may make an emergency conditional appointment when an unforeseen emergency vacancy has occurred. When such an appointment is made, the process for conditional appointment as enumerated above must also be initiated.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

Emergency conditional appointment may commence prior to notification from the Commissioner of Education on conditional clearance but shall terminate twenty (20) business days from the date such appointment commences or when the District is notified by the Commissioner that conditional clearance is either granted or denied, whichever occurs earlier; however, if conditional clearance is granted, the appointment shall continue as a conditional appointment.

Prior to the commencement of such appointment, the District must obtain a signed statement for emergency conditional appointment from the prospective employee indicating whether, to the best of their knowledge, the prospective employee has a pending criminal charge or criminal conviction in any jurisdiction.

An unforeseen emergency vacancy shall be defined as:

a) A vacancy that occurred less than ten (10) business days before the start of any school session including summer school, or during any school session including summer school, without sufficient notice to allow for clearance or conditional clearance (however, this ten (10) business day timeframe provision shall not apply if the Board of Education finds that the School District has been unable to fill the vacancy despite good faith efforts to fill the vacancy in a manner that would have allowed sufficient time for full clearance or conditional clearance); and

b) When no other qualified person is available to fill the vacancy temporarily; and

c) When the emergency conditional appointment is necessary to maintain services which the District is legally required to provide or services necessary to protect the health, education or safety of students or staff.

Safety of Students

The District will develop internal building and/or program procedures to help ensure the safety of students who have contact with an employee holding conditional appointment or emergency conditional appointment. Such procedures will address the safety of students in the classroom, students attending off-campus activities under the supervision of the School District, and students participating in extracurricular and/or co-curricular activities (including sports and athletic activities).

Safety procedures to be addressed include, but are not limited to, the following: supervision of the employee holding conditional appointment/emergency conditional appointment as determined appropriate by the applicable building/program administrator; and periodic visitations by the building/program administrator to the classroom, program and/or activity assigned to the employee holding conditional appointment/emergency conditional appointment.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

"Sunset" Provision for Conditional Appointments/Emergency Conditional Appointments

The provisions in law which permit the conditional appointment and/or emergency conditional appointment of employees pending full clearance from SED shall terminate, in accordance with legislation, on July 1, 2009; and shall be rescinded as Board policy and procedure as of that date (unless subsequent revisions to applicable law provide otherwise).

Education Law Sections 305(30), 1604, 1709, 1804, 1950, 2503, 2554, 2854, 3004-b and -c, and 3035
Correction Law Article 23-A
Executive Law Section 296(16)
Social Services Law Article 5, Title 9-B
8 New York Code of Rules and Regulations (NYCRR) Sections 80-1.11 and Part 87

Adopted: 6/29/09

BOARD NORMS

LEGAL AUTHORITY OF SCHOOL BOARDS

The legal authority of boards of education is derived from the State of New York.

It is incumbent upon school boards and individual school board members to follow the laws of New York State and the United States of America, as well as act in accordance with the Rules of the state Board of Regents and the Regulations of the Commissioner of Education.

School board members have a further obligation to keep apprised of court rulings and administrative decisions that interpret and apply these laws, rules and regulations, and ensure their decisions are informed by these interpretations of law.

EXCLUSIVE AUTHORITY OF SCHOOL BOARDS

While school boards in New York State have an array of responsibilities, they have exclusive authority to:

1. Hire and evaluate the superintendent of schools.

2. Propose an annual budget to voters.

3. Establish policy.

Boards and board members have a responsibility to act with fairness and integrity in these roles and other district-related business and activity.

RESPECT FOR STAKEHOLDERS

Each school board member should make decisions based on what he or she believes to be in the best interest of the community of stakeholders, including but not limited to:

1. All students (in contrast to individual students or certain groups of students).

2. Employees, including teachers, administrators and non-academic staff, as well as volunteers.

3. Parents and guardians.

4. Taxpayers.

5. Employers, colleges, universities, and others with a vested interest in the education provided by the district or BOCES.

6. Educational partners, business partners and contractors.

7. The community at large.

School board members have a duty to be open to feedback and information received from all stakeholders.

GUIDELINES FOR COMMUNICATING WITH STAKEHOLDERS

· When communicating with District stakeholders, listen attentively to the parent, community member, or staff member. Ask for the name and contact information of the stakeholder. DO NOT offer to solve, fix, or take care of the issue. Direct the stakeholder to the Superintendent. Notify the administrative official to whom the stakeholder has been referred giving that person as much information as is available. Provide information as per the OCSD website: Parent Guide For Addressing School Concerns - Onteora Central School District

· In the event information is shared with an individual trustee which bears upon the functioning of either the Board or the District, that information should normally be shared with the full Board, as soon as practicable. However, In the event that it appears that the information shared with the individual trustee involves a complaint which, pursuant to either District Policy, applicable law or State Regulation will ultimately be addressed by the Board as either an appellate body or decision maker, the individual trustee will then forward the information to the Superintendent of Schools for consultation as to whether the information should, in the first instance, be appropriately processed administratively, in order to comport with either District Policy, or applicable law or regulation.

BOARD OF EDUCATION EMAIL RESPONSE PROTOCOL

Response to an Email with A Question Superintendent Can/Should Be the One to Answer

The superintendent will first let the board know she/he is responding and then will copy the entire BOE with the response. This should be done as promptly as possible. Ideally within 2-3 business days or less.

Response to an Email with A Question that the Board can direct them to information to answer their inquiry

The Board President will draft the response and send it to the entire board for a quorum approval. This should be done as promptly as possible. Ideally within 2-3 business days or less. If the Board President is away or unavailable the Vice President will assume the responsibility of correspondence.

Subject: Re: Inquiry Regarding *Original Email Subject*

Dear *Name of author of original email to BOE,*

Thank you for reaching out to the Board of Education. We appreciate your inquiry regarding *[subject]*. The information you requested can be found here: Insert link to website, policy, web page, presentation, etc.

Then provide a brief explanation to what the information provided is in meaning to their inquiry.

If you need any further clarification, please don't hesitate to reach out.

Most sincerely,
The Onteora Board of Education

BEST PRACTICES

It is the duty of each school board member to a make a good faith effort to serve with integrity and to the best of one's ability. Each school board member should:

· Try to all attend all school board meetings absent exigent circumstances. If unable to attend a meeting, inform the full Board of the absence as soon as possible so that it can be confirmed that a quorum of board members will be present and able to conduct board business.

· Be prepared for school board meetings by reviewing relevant information supplied by the superintendent or board clerk.

· Be well-versed in parliamentary procedure and the state Open Meetings Law.

· Communicate and interact in a civil and professional manner with fellow board members, the superintendent and district stakeholders with the aim of serving as role models for all students.

· Understand and honor the roles and responsibilities of a school board as opposed to those of the superintendent.

· Keep abreast of current issues in education.

· Participate in training and educational opportunities relevant to board service, ideally on an ongoing basis.

· Make decisions based on a careful review and discussion of relevant facts.

· Vote consistent with a sincere belief regarding what is in the best interest of students and other stakeholders, free from bias or favoritism.

· Respect and abide by each decision of the board as a whole, regardless of one's personal vote.

· Set high expectations for students and employees.

- Before Board Meetings, Members Will:

    - Submit items to be placed on the agenda no later than one week prior to the Friday before the Board meeting, to allow the Superintendent sufficient time to assemble information bearing on the item before the agenda is finalized.
    - Ensure there is adequate time for Board members to prepare and review all relevant materials, information, data, etc. related to the agenda items. Whenever possible, contact the Superintendent with agenda questions well in advance of the meeting, allowing time for the Superintendent and staff to gather pertinent information. Additional questions may still be presented during the Board meeting as necessary.
    - Request information from or through the Superintendent, and only from staff members with the prior knowledge of the Superintendent.
    - Refer all persons with positive or negative comments regarding school district operations to the proper staff person or administrator directly responsible for the operational activity. Focus on the Board's role and not become involved in the day-today operations of the school system. We will not engage in the resolution of problems; rather we will refer these concerns to the Superintendent.
    - Limit the amount of time Board members spend in schools and Central Administration to only scheduled Board meetings, committee meetings, agenda setting and other Board approved meetings or tours, of which the entire Board is aware.

- During Board Meetings, Members Will

    - Ensure they are fully prepared, on time and ready to participate.
    - Endeavor to start and end meetings on time.
    - Avoid hidden agendas and springing any surprises on other members.
    - Once recognized by the Board President, ensure that each board member is allowed to speak without interruption.
    - Focus on an agenda item until it is resolved or until a specified time has been reached to resume the resolution process.
    - Say it once, say it well.
    - Model the behaviors the Board expects of students, staff, and community members.
    - Before committing to a position on an agenda item or issue make sure all relevant information has been presented, including the Superintendents recommendation.

- After Board Meetings, Members Will:

    - Support the decisions of the Board, and will not work to undermine Board decisions or encourage others to do so.
    - Abide by the confidentiality laws of executive session and ensure all documents, records, reports, etc. are treated in accordance with applicable laws, regulations, policies, etc.
    - Serve in trust for the entire community.

RIGHT OF FREE EXPRESSION

As citizens of the United States, school board members have a right to free expression that is protected by the First Amendment of the U.S. Constitution and Article 1, Section 8 of the Constitution of the State of New York. However, when making statements to stakeholders, the public or the media, school board members have a duty to distinguish personal opinion from the established policy or articulated views of the board. Only the board as a whole, or its designee, has authority speak for the board. Therefore, whenever communicating about issues related to the district, each board member should clearly state that he or she is communicating a personal opinion and is not speaking for the board.

OFFICIAL CONDUCT

In their official capacity, school board members:

· Should not engage in any personal or commercial activity which presents a conflict of interest or an appearance of impropriety which would bring discredit upon the school district, its staff and/or its students.

· Must publicly disclose the nature and extent of any personal interest in any proposed contract or agreement that comes before the board and recuse oneself from voting as appropriate.

· Must never use one's position as a school board member to benefit either oneself, a family member or any other individual or entity in a manner inconsistent with the law or one's sincere belief that one is acting in the best interest of the school district and all stakeholders.

· Must keep confidential all matters that one is privy to as a school board member that would constitute a violation of law to disclose and should keep confidential all matters that would gratuitously harm or embarrass one or more individuals, or would fail to serve any goal of the school district.

· Should behave in a manner consistent with this Code of Ethics.

PRIVATE CONDUCT

School board members should refrain from any private action that is: (1) contrary to their oath of office; (2) antithetical to the formally adopted vision, mission and/or goal statements of the school district; or (3) inconsistent with this Code of Ethics.

Roberts Rules of Order Newly Revised, 11th Edition.

Public Officers Law Section 103 et. seq.

Updated 4/22/25

New York State School Boards Association

Resolution Kit

2025







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Introduction

The resolutions process is an opportunity for members of the New York State School Boards Association (NYSSBA) to establish the positions and beliefs of the organization. This annual process directs NYSSBA's advocacy efforts through the proposal of new positions and the continuation or discontinuation of those set to expire. Only boards of education that are members of NYSSBA, as well as NYSSBA's Board of Directors, may submit resolutions for consideration. Proposed resolutions, once adopted, may direct NYSSBA to advocate either for or against a wide variety of legislative and regulatory issues at both the state and federal levels.

This Resolution Kit is intended to provide a clear and helpful guide for crafting and submitting proposed resolutions. In this kit you will find the full results of the Resolutions Survey that was electronically distributed to NYSSBA's full membership on March 3, 2025, a detailed timeline of the full resolutions process and instructions for resolution submission. A member board may submit a proposed resolution on an issue included in the Resolutions Survey and may also submit its own resolutions and proposed bylaw amendments for consideration on any topic. All resolutions and proposed bylaw amendments must be received by 5 p.m. on July 18, 2025, to be considered by the Resolutions Committee.

The Resolutions Committee will meet in August to review and consider all resolutions and bylaw amendments submitted by member boards of education and the NYSSBA Board of Directors. At that time the committee will determine which resolutions and bylaw amendments to recommend for consideration by the voting delegates at the Annual Business Meeting. Regardless of the recommendations made by the committee, all resolutions and proposed bylaw amendments will be presented to the voting delegates. The members of the committee were appointed by their Area Directors. You can find a complete committee list below.

2025 Resolutions Committee Members

Chair: Sarah Carrier, *Croton-Harmon*, Area 10
Area 1: Leslie Tobin, *Lockport*
Area 2: Roger Kostecky, *Genesee Valley BOCES*
Area 3: Mary Myers, *Randolph Academy*
Area 4: Randall Kerr, *Newark Valley*
Area 5: Jennifer Jones, *Hamilton*
Area 6: John Fairchild, *Beekmantown*
Area 7: Sridar Chittur, *Albany*
Area 8: Doris Warner, *Margaretville*
Area 9: Robin White, *Washingtonville*
Area 11: Jeanne D'Esposito, *Malverne*
Area 12: Dawn Sharrock, *Middle Country*
Area 13: William Manekas, *New York City*
Big 5: Lawrence Scott, *Buffalo*
Caucus of Black School Board Members: Floyd Ewing, *Westbury*
Board Liaison: Sandra Ruffo, NYSSBA President, *Broome-Tioga BOCES*

NYSSBA STAFF

- Robert Schneider, Executive Director – bob.schneider@nyssba.org
- Brian Fessler, Chief Advocacy Officer and Staff Liaison – brian.fessler@nyssba.org
- Caroline Bobick, Deputy Director Governmental and External Relations – caroline.bobick@nyssba.org
- John Daley, Senior Governmental Relations Representative – john.daley@nyssba.org
- Matt DeLaus, Governmental Relations Counsel – matt.delaus@nyssba.org
- Danielle Grasso, Grassroots Advocacy Manager and Governmental Relations Coordinator – danielle.grasso@nyssba.org

2025 Resolutions Survey Results

On March 3, an online survey was distributed to all individuals serving on NYSSBA member school boards. The survey is used to gauge member support on important issues. **The survey does not establish NYSSBA's positions. Official positions are established only by the voting delegates during NYSSBA's Annual Business Meeting.** A sample resolution has been drafted for any position that was supported or opposed by at least two-thirds of survey respondents. Survey questions with an asterisk (*) represent positions that are the same as or substantially similar to those scheduled to "sunset" at the end of 2025.

You may choose to advance one or more sample – or any other – resolutions by following the resolutions process. Sample resolutions will be considered and may be advanced on a contingency basis by the NYSSBA Board of Directors.

The survey was sent to 4,483 school board members in 674 school districts and BOCES whose boards are members of NYSSBA. A total of 488 individual responses was received.

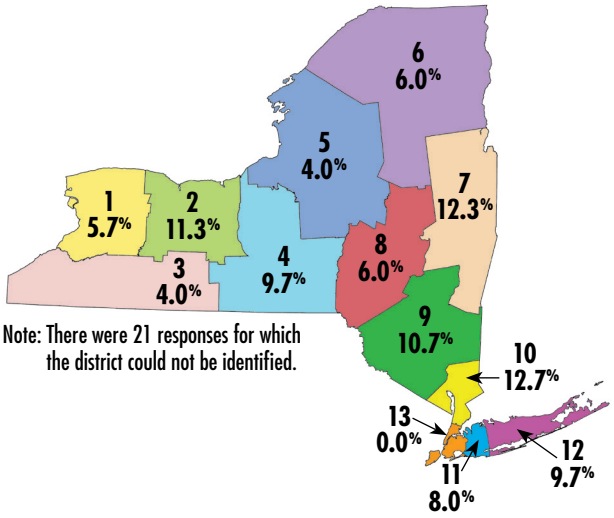
About 62% of the 300 participating districts and BOCES had one board member respond. The remainder of the participating districts submitted two, three, four or five responses as reflected in the table below.

Districts with:	# of respondents*	% of respondents
one response	186	62.0%
two responses	79	26.3%
three responses	21	7.0%
four responses	10	3.3%
five responses	4	1.3%
	300	100.0%

*Note: There were 21 responses for which the district could not be identified.

BOARD RESPONSES

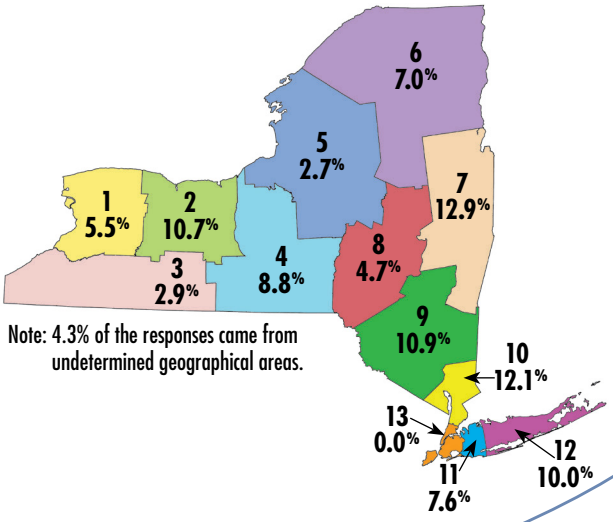
The map below indicates the percentage of the 300 responding school boards that came from each of the 13 NYSSBA geographic areas.



Note: There were 21 responses for which the district could not be identified.

INDIVIDUAL RESPONDENTS

The map below indicates the percentage of the 488 individual respondents that came from each of the 13 NYSSBA geographic areas.



Note: 4.3% of the responses came from undetermined geographical areas.

2025 Resolutions Survey Results *cont.*

Questions that were supported or opposed by two-thirds or more respondents are highlighted in yellow throughout the survey. For your convenience, a sample resolution has been drafted for consideration for any issue that reached the supermajority (two-thirds) threshold. To advance a sample resolution, please follow the resolutions submission process. Survey questions with an asterisk (*) represent positions that are the same as or substantially similar to those scheduled to "sunset" at the end of 2025.

1. Should NYSSBA support/oppose/be neutral on proposals to incorporate pre-kindergarten funding into the school aid formulas used for K-12 education?*

Support	78.9%	382
Oppose	8.1%	39
Be neutral	13.0%	63
Total		484

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports prososals incorporating pre-kindergarten funding into the school aid formulas used for K-12 education.

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2. Should NYSSBA support/oppose/be neutral on proposals to expand mayoral control to school districts beyond New York City?*

Support	3.9%	19
Oppose	81.2%	393
Be neutral	14.9%	72
Total		484

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association opposes proposals to expand mayoral control to school districts beyond New York City.

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3. Should NYSSBA support/oppose/be neutral on legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities?*

Support	71.0%	343
Oppose	10.6%	51
Be neutral	18.4%	89
Total		483

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities.

2025 Resolutions Survey Results *cont.*

4. Should NYSSBA support/oppose/be neutral on proposals aimed at addressing the costs and administrative burdens of legal actions related to special education placements and services?*

Support	83.1%	399
Oppose	2.5%	12
Be neutral	14.4%	69
Total		480

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports proposals aimed at addressing the costs and administrative burdens of legal actions related to special education placements and services.

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5. Should NYSSBA support/oppose/be neutral on legislative curriculum mandates?

Support	14.4%	69
Oppose	62.2%	298
Be neutral	23.4%	112
Total		479

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6. Should NYSSBA support/oppose/be neutral on lowering the voting age for school district elections?

Support	17.3%	84
Oppose	60.3%	293
Be neutral	22.4%	109
Total		486

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7. Should NYSSBA support/oppose/be neutral on policies, funding and support from the state to safely incorporate AI into curriculum and district operations?

Support	67.7%	327
Oppose	10.4%	50
Be neutral	21.9%	106
Total		483

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports policies, funding and support from the state to safely incorporate AI into curriculum and district operations.

2025 Resolutions Survey Results *cont.*

8. Should NYSSBA support/oppose/be neutral on the state providing school districts and BOCES with necessary funding to allow for air conditioning in all school buildings?

Support	81.5%	396
Oppose	7.4%	36
Be neutral	11.1%	54
Total		486

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports the state providing school districts and BOCES with necessary funding to allow for air conditioning in all school buildings.

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9. Should NYSSBA support/oppose/be neutral on requiring school districts to provide mental health first aid training to their students?

Support	65.0%	314
Oppose	13.5%	65
Be neutral	21.5%	104
Total		483

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10. Should NYSSBA support/oppose/be neutral on legislation allowing school staff to administer over-the-counter medication to students, provided there is written authorization from parents or guardians?

Support	54.0%	261
Oppose	21.9%	106
Be neutral	24.0%	116
Total		483

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11. Should NYSSBA support/oppose/be neutral on moving the May school board and budget vote date to November general election day?

Support	20.1%	98
Oppose	63.7%	311
Be neutral	16.2%	79
Total		488

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12. Should NYSSBA support/oppose/be neutral on proposals that would provide tuition tax credits or educational vouchers that benefit private or parochial schools?

Support	13.6%	66
Oppose	72.7%	354
Be neutral	13.8%	97
Total		487

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association opposes proposals that would provide tuition tax credits or educational vouchers that benefit private or parochial schools.

2020 Sunsetting Resolutions

Each fall during NYSSBA's Annual Business Meeting the voting delegates adopt official positions, which lay the foundation for the Association's advocacy agenda and priorities. Once adopted, each position remains a formal position for five years unless it is rescinded or the action the position calls for is accomplished.

The following resolutions were adopted during the 2020 Annual Business Meeting and are set to expire this year, unless reintroduced through the 2025 resolutions process.

SCHOOL GOVERNANCE AND AUTHORITY

RESOLVED, that the New York State School Boards Association supports legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities**.** *(2020)*

RESOLVED, that the New York State School Boards Association opposes proposals to raise the number of charter schools authorized in the state**.** *(2020)*

RESOLVED, that the New York State School Boards Association opposes proposals to expand mayoral control to school districts beyond New York City. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that would enable the Commissioner of Education to declare alternate election arrangements in cases where a disaster substantially interrupts a scheduled school board/budget vote**.** *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation to authorize bidirectional communication between New York school districts and the New York State Immunization Information System (NYSIIS), to allow for the efficient query and transfer of student immunization data. *(2020)*

STATE AND FEDERAL AID

RESOLVED, that the New York State School Boards Association supports proposals to incorporate pre-kindergarten funding into the school aid formulas used for K-12 education. *(2020)*

RESOLVED, that the New York State School Boards Association opposes mid-year state aid cuts and advocates for additional funding from both the state and federal governments to compensate school districts for COVID-19 related expenses for the 2020-21 school year to allow for educational continuity and fiscal stability for school districts. *(2020)*

CURRICULUM, INSTRUCTION AND ASSESSMENT

RESOLVED, that the New York State School Boards Association shall advocate for an overhaul of the current, inadequate testing system to more accurately measure achievement in skills, knowledge and abilities, and it shall do this by:

a) Working collaboratively with the New York State Board of Regents and the New York State Education Department, superintendents, administrators and teachers to create tests that are developmentally appropriate, of reasonable length and frequency, and which avoid the unintended consequences of narrowing the curriculum, teaching to the test, reducing love of learning and undermining school climate;

b) Insisting that educators throughout the State be included in all aspects of the creation of standardized tests; and

c) Demanding that district personnel be permitted to examine test results, answer keys, and their students' responses so that educators can better assess what each child is learning in relation to what is being taught and so that such tests can truly inform instruction. *(2020)*

2020 Sunsetting Resolutions, *cont.*

SPECIAL EDUCATION

RESOLVED, that the New York State School Boards Association supports legislation that makes it easier for districts to recover attorney's fees in legal cases related to special education where the district is the prevailing party. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that would shift the burden of proof in special education due process complaints away from the district and back to the party seeking relief. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that would provide funding for suggested (not mandated) state training and certification to provide parent advocates with knowledge and resources to support their advocacy work for parents and students in their attendance at Committee on Special Education meetings and hearings. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that promotes the reduction in costs associated with an impartial hearing, independent evaluation requests and attorney fees associated with due process claims. *(2020)*

LOCAL MANAGEMENT AND BUDGET

RESOLVED, that the New York State School Boards Association seeks legislative and/or policy changes that would mandate local Industrial Development Agencies to include affected school districts in the development and/or extension of any Payment-in-Lieu-of-Taxes (PILOT) agreement(s). This inclusion must be initiated at the earliest possible stages of any PILOT consideration *(2020)*

RESOLVED, that the New York State School Boards Association seeks legislative support to allow for more than one Board Member to simultaneously attend a New York State Office of State Comptroller (OSC) audit exit conference. *(2020)*

NYSSBA LEADERSHIP AND RESPONSIBILITIES

RESOLVED, that the New York State School Boards Association supports proposals to regulate and restrict the use of tobacco products among youth. *(2020)*

RESOLVED, that the New York State School Boards Association supports increased state and federal funding to provide educational equity by addressing the digital divide created by limited access to technology and broadband. *(2020)*

RESOLVED, that the New York State School Boards Association shall produce and widely recommend the adoption of a board policy, or language to be added to the existing policy related to child abuse, stating that the adopting district will encourage and facilitate all school personnel, including those who are mandated reporters and those who are not, to participate, once every three years, in a course or workshop that presents information related to signs of child abuse and the responsibilities of reporting it. *(2020)*

Resolutions Process and Timeline

Process Overview:

As NYSSBA members, you are in the best position to identify those issues in need of discussion and possible action by NYSSBA. The resolutions process sets the agenda for the Annual Business Meeting each fall, which then sets the course for NYSSBA's advocacy for the coming years. All proposed bylaw amendments and resolutions are reviewed by the Resolutions Committee, prior to the Annual Business Meeting. The Resolutions Committee then reports their recommendations. The committee report will also include reactions by the Diversity, Equity and Inclusion (DEI) Committee. Those resolutions that are not recommended by the Resolutions Committee will be accompanied by an explanation as to why they were not recommended, and all resolutions will be eligible to be voted on during the Annual Business Meeting.

There are many opportunities for boards of education to participate in and influence this process, and we urge you to take advantage of them. The process details and timeline can be found below:

January – March: Resolutions Survey and Committee Membership

In March, an online survey is distributed to all school board members whose districts or BOCES are members of NYSSBA. The survey is used to gauge member support on important issues, including the continuation of some expiring or "sunsetting" positions. This survey does not establish NYSSBA's positions. Official positions are established only by the voting delegates during NYSSBA's Annual Business Meeting. A sample resolution is drafted for any position that is supported or opposed by at least two-thirds of survey respondents, contingent upon submission by the NYSSBA Board of Directors. Your board may choose to advance one or more sample resolutions, or any other resolution or bylaw amendment, by following this process. The NYSSBA Board of Directors may advance resolutions or bylaw amendments, including those originating from the survey.

April – July: Proposal Submission

April 9, 2025 – *Distribution of Resolution Kit*

The Resolution Kit, which includes the full results of the Resolutions Survey, is electronically distributed to NYSSBA's full membership. This kit provides member boards of education with resources for submitting resolutions and proposed bylaw amendments for consideration by the voting delegates at the Annual Business Meeting.

July 18, 2025, at 5 p.m. – *Proposed Bylaw Amendment and Resolution Deadline*

All proposed resolutions and bylaw amendments must be received by this date and time to be reviewed by the Resolutions Committee and be eligible to be voted on during the "Consideration of Proposed Resolutions" portion of the Annual Business Meeting. Any resolution submitted after this time will be ineligible for consideration during the Annual Business Meeting, except under exigent circumstances, as jointly determined by the Resolutions Committee Chair and NYSSBA President.

In addition to advancing any of the resolutions from the survey, a member board may also propose its own resolutions or bylaw amendments for consideration on any topic. Prior to submission, the board should review all current position statements. Should a member board be interested in proposing a new resolution, sunsetting position statement or bylaw amendment, there are several options for submission.

Single Board Submission:

Proposed resolutions or bylaw amendments must be submitted using the Proposed Resolution Submission form found **HERE** and must be emailed directly to Danielle Grasso at advocacy@nyssba.org. An email confirmation will be sent upon receipt. Contact Danielle Grasso if you do not receive confirmation. Member boards should consider sharing draft resolutions with NYSSBA Governmental Relations staff in advance of submission to ensure that they are drafted in accordance with NYSSBA bylaws.

Resolutions Process and Timeline *cont.*

Multi-Board Submission:

NYSSBA allows for multiple member boards to collaborate in crafting and jointly submitting a proposed bylaw amendment or resolution and rationale. The submitting boards will be required to submit their proposal using the "Multi-Board Submission Form" available **HERE**. The submitting boards will be listed alphabetically. It is the responsibility of the submitting boards to identify themselves on the form and appoint a single representative from the entire submitting group to act as the point of contact. Should there be any questions from NYSSBA staff at any point during the process or the Resolutions Committee on the day of the Resolutions Committee meeting, that individual will answer on behalf of all boards listed on the submission form.

Resolution Sign-on:

Upon receipt of a proposed bylaw amendment or resolution and rationale that is identical or substantially similar to one that has already been received by NYSSBA, the additional board(s) can choose to sign on to the proposal that was submitted by the first board. The name(s) of the additional submitting board(s) will be listed alphabetically after the original submitting board. Should the additional board(s) not wish to sign on to the previously submitted resolution, they will also have the ability to formally endorse the proposal, for purposes of listing in the Voting Delegates' Guide.

August

August 14, 2025 – Voting Delegate Registration opens

Each NYSSBA member board is eligible to register one voting delegate. All delegates must be registered by their district clerk using the NYSSBA online registration platform. A single board member cannot serve as a voting delegate for two boards (e.g. school district and BOCES).

August 19, 2025 – Committee Review

The Resolutions Committee meets in August to review and consider all resolutions and bylaw amendments submitted by member boards of education and the NYSSBA Board of Directors. At this time, the committee will determine which resolutions and bylaw amendments to recommend to the voting delegates at the Annual Business Meeting. Regardless of the recommendations made by the committee, all resolutions and proposed bylaw amendments will be presented to the voting delegates. During this time, the DEI Committee also reviews all proposed resolutions and bylaw amendments and offers reactions to those proposals that are relevant to their DEI work.

September

September 8, 2025 – Distribution of Proposed Bylaw Amendments and Resolutions Book

The proposed bylaw amendments and resolutions, along with the committee's recommendations, are compiled to produce the Proposed Bylaw Amendments and Resolutions Book, which will be distributed electronically to the membership.

September 19, 2025, by 5 p.m. – Amendments, Rebuttals and Endorsements Due

Each member board has the opportunity to submit an amendment, rebuttal or endorsement to the resolutions contained in the Proposed Bylaw Amendments and Resolutions Book. All amendments, rebuttals and endorsements must be submitted via email to advocacy@nyssba.org by September 19, 2025, at 5 p.m. to be included in the Voting Delegates' Guide. The email subject must contain the number of the proposed resolution and whether it is an amendment, rebuttal or endorsement. Below you will find more information regarding each option.

Amendments:

Amendments to a proposed resolution must be submitted using the NYSSBA Amendment Request form found **HERE** and emailed directly to Danielle Grasso at advocacy@nyssba.org. Amendments cannot be submitted to proposed bylaw amendments.

Resolutions Process and Timeline *cont.*

Rebuttals:

Rebuttals may be submitted for proposed resolutions not recommended by the Resolutions Committee. Rebuttals must be sent via email to advocacy@nyssba.org and should include the resolution number, text of the originally submitted resolution, the name of the school district submitting the rebuttal, and must be signed by the Board President.

Endorsements:

A member board can endorse a proposed bylaw amendment or resolution of another member board by emailing advocacy@nyssba.org. The email must include the names of both the endorsing district and submitting district, and the text of the originally submitted resolution. The endorsing board(s) will be listed alphabetically with the proposed bylaw amendment or resolution.

September 29, 2025 – Distribution of the Voting Delegates' Guide

The guide will be distributed electronically to all member boards and posted to the NYSSBA website.

October

The Resolutions Committee meets again in advance of the Annual Business Meeting to consider if any new information will require changes to its original recommendations.

October 9, 2025 – Deadline for Voting Delegate registration

Each NYSSBA member board is eligible to register one voting delegate. All delegates must be registered by their district clerk using the NYSSBA online registration platform. A single board member cannot serve as a voting delegate for two boards (e.g. school district and BOCES).

October 14, 2025, at 5 p.m. – Deadline for amendments

Any amendments received by this time are eligible for consideration at the business meeting. Amendments cannot be 'newly' proposed from the floor during the meeting.

October 16, 2025 – NYSSBA's Annual Business Meeting, Virtual

Resolutions adopted at the Annual Business Meeting become official position statements of NYSSBA. Once enacted, positions remain active for five years in accordance with NYSSBA bylaws, unless acted upon, rescinded or rendered moot. Bylaw amendments remain in place until amended or repealed.

Failure to adopt a resolution does not set a NYSSBA position or repeal an existing position. While NYSSBA staff take careful notes and allow the conversation to inform their work, only the affirmative adoption of a resolution sets NYSSBA positions.

Formulating Resolutions

Well-crafted resolutions provide NYSSBA with clearly stated goals while providing flexibility to advocate for school boards' positions and pursue solutions that meet member needs.

Before drafting a resolution, review NYSSBA's 2025 Position Statements *(www.nyssba.org/positions)* to determine whether there is an existing position statement that addresses your issue. Current positions should not be repeated. Proposed changes to positions should be addressed through the resolutions process.

Tips for drafting a resolution or bylaw amendment *(See page 13 for a sample resolution):*

1. **Single Resolved Clause:** Begin your resolution or bylaw amendment with a single "resolved" clause as stipulated in Article 9, Section 2 of the NYSSBA Bylaws (see Appendix, NYSSBA Bylaws, Article 9).
    - The "resolved" clause is what delegates officially vote upon. Delegates are not voting on the wording of the rationale. Instead, the "rationale" is intended to support the "resolved" clause, which is your resolution.
    - Do not include "whereas" clauses. If you have more than one issue, submit more than one resolution or bylaw amendment. Explanations or justifications for your resolution should be included in the rationale.
2. **Clear Call to Action:** Specify what action you are calling for NYSSBA to take, e.g., to support or oppose a specific issue. Resolutions should be worded broadly enough to provide NYSSBA the latitude to achieve the resolution's goal. Your rationale should be concise and persuasive in support of the resolution.
3. **Statewide Significance:** Resolutions should be broad in scope. They should have a statewide impact or at least be relevant to most school boards in the state. NYSSBA is a statewide organization and its positions should represent all member boards.
4. **Timely and Responsive:** Proposed resolutions should be responsive to current events and issues.

Please consider contacting NYSSBA Governmental Relations Staff to aid in the drafting of your resolution.

Sample Resolution

1 SINGLE RESOLVED CLAUSE

{RESOLVED,} that the New York State School Boards Association {oppose legislation} at the state and/or federal level that would provide tuition tax credits or educational vouchers for private or parochial schools.

2 CLEAR CALL TO ACTION

RATIONALE

Allocation of any public funds to nonpublic schools diverts much-needed resources from public education. It establishes dissimilar standards for students attending different publicly supported schools, and diminishes both the impetus and effectiveness of reforms to public schools, which continue to be responsible for educating the vast majority of the state's children.

The foundation of our democracy has been built on the concept that all children, regardless of their race, gender, religion or economic status, are entitled to receive a free public education. Publicly funded tuition tax credits and educational vouchers divert money from public schools and undermine the ability of such schools to appropriately serve their students. Private schools are free to control which students gain admission to their schools and are free to expel students who do not measure up to their academic or behavioral standards. Additionally, as a rule, private schools are not required to follow state-imposed educational mandates or engage in collective bargaining.

Therefore, there is no merit to the argument by proponents of educational vouchers and tuition tax credits that they will force public schools to be more competitive. Perhaps most importantly, public funding of private school tuition tax credits and/or vouchers would {initiate an annual competition} for state funding that (particularly in lean years) would have a devastating effect on traditional public schools. It would be {unconscionable} for the state to initiate such a program while in violation of a Court of Appeals order declaring the state in violation of the state constitution {(by virtue of underfunding public schools)}.

3 STATEWIDE SIGNIFICANCE

4 TIMELY AND RESPONSIVE

It is imperative that NYSSBA continue its long-standing position in opposition to these programs that significantly threaten the future of public education.

Submitting Proposed Resolutions and Bylaw Amendments

Required Steps:

- Proposed resolutions or bylaw amendments must be submitted using the **Proposed Resolution Submission Form** found by clicking **HERE.** Please indicate if the school board president, superintendent or board clerk is the one submitting on the board's behalf.
- If any portion of the proposed resolution/bylaw amendment or rationale exceeds the space provided, please submit any additional sheets at the same time.
- **All proposed resolutions or bylaw amendments must be submitted via email directly to Danielle Grasso at advocacy@nyssba.org.**
- A confirmation email regarding the receipt of your proposed resolution or bylaw amendment will be sent to you within 48 hours of submission. If you do not receive one, please contact Danielle Grasso directly at advocacy@nyssba.org.
- **Designate one contact person** who has the authority to modify the resolution or bylaw amendment in consultation with the Resolutions Committee.
    - The designated contact person must be available during the **Resolutions Committee meeting on August 19, 2025, between 9 a.m. and 5 p.m.** to respond to any committee member's questions regarding the proposed resolution. This person should not be a member of the Resolutions Committee. Include the name of the contact person and a daytime telephone number when submitting the resolution.
- All proposed resolutions and bylaw amendments submissions must be received by **5 p.m.** on **July 18, 2025**.

We encourage you to submit your proposed resolution or bylaw amendment as early as possible. This allows NYSSBA Governmental Relations staff to review the materials, contact you for clarifications and answer any questions you might have.

Appendix

NYSSBA BYLAWS - ARTICLE 9. COMMITTEES

ARTICLE 9. COMMITTEES *(As amended October 29, 2019)*

A. There shall be:

1. An Executive Committee of the board of directors, consisting of not more than eight members of the board of directors established annually by the board at the last meeting of the year of the board. Terms of office for the Executive Committee shall begin on January 1 following the meeting in which such members are chosen and shall continue for one year. The composition of the committee shall be as set forth in board policy. The committee shall have such powers as may be specifically delegated to it by the Board consistent with this paragraph of these Bylaws and the Not-for-Profit Corporation Law. The Board may vest the committee with the authority to:

    a. Approve the Association's participation as amicus in cases of statewide interest to NYSSBA's membership, upon its own initiative or when requested to do so by a member board.

    b. Approve the commencement of litigation on matters of statewide importance in court or before administrative agencies, either upon its own initiative or when requested to do so by any member board, except that lawsuits initiated to collect monies or fees owed to the Association may be authorized by the executive director.

    c. Review matters that are brought to it by the executive director and to act upon such matters as appropriate, except that the committee shall not have the authority to alter or amend any policy established by the Board of Directors.

    A majority of the total membership of the committee shall constitute a quorum. Any action taken shall require a majority of the full membership of the committee. It shall meet upon the call of the chair or upon the written request of three members of the committee addressed to the executive director. Such written request shall state the purpose(s) of the meeting and, upon its receipt, the executive director shall issue the call for the meeting. The notices of all meetings shall be sent so as to reach the members of the committee at least five days prior to the proposed meeting.

2. A Resolutions Committee, consisting of one school board member from each Association area, one member from one of the five large city school boards and one member from the Caucus of Black School Board Members appointed by the president at the first meeting of the newly elected board of directors subject to confirmation by the board. The committee shall review, but may not amend, resolutions and Bylaw amendments submitted to it by any member board or the Board of Directors.

    Proposed resolutions or bylaw amendments must reach the Association office before the close of business on a date set annually by the board. Such due date shall not be later than August 1 or the Monday following August 1 if this date falls on a Saturday or a Sunday immediately preceding the annual meeting. Each resolution shall consist of a single "resolved" clause without "whereas" clauses, and shall address only one subject. A brief rationale statement may be included with each resolution or proposed Bylaw amendment.

    The Resolutions Committee shall present a report of its recommendations to NYSSBA membership in a printed document for action at the annual business meeting. A resolution adopted at an annual meeting shall remain in effect and shall be part of NYSSBA's active program for five years, unless sooner rescinded, reaffirmed, implemented or enacted.

3. Other committees as the Board of Directors determines; the members of such committees to be appointed by the president, subject to confirmation by the Board of Directors; and such committees shall report at such times and at such places as the Board of Directors may determine.

B. At the request of the President, any committee appointed by the Board of Directors may meet by means of a telephone conference or similar communication permitted by the Not-for-Profit Corporation Law. Notice of such meeting shall be given to members of the committee at least 24 hours prior to such meeting.







New York State School Boards Association
24 Century Hill Drive, Suite 200
Latham, NY 12110
518.783.0200 • 800.342.3360 • nyssba.org

4-25/011

Attendance/Membership Summary Report

Start/End Date: 07/01/2024 - 06/30/2025 School(s): 4 Calendar(s): 4
Grade: K, 01, 02, 03, 04, 05, 07, 08, 09, 10, 11, 12, 06

SUMMARY Total Schools: 4 Total Calendars: 4

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	74	13176	796.70	12379.30	71.99	67.66	438.76	2.43	93.95%
01	67	11830	843.50	10986.50	64.64	60.08	476.01	2.61	92.87%
02	72	12726	864.89	11861.11	69.54	64.78	457.61	2.49	93.20%
03	81	14076	941.24	13134.76	76.92	71.82	516.78	2.84	93.31%
04	75	13725	1119.86	12605.14	75.00	68.86	624.26	3.39	91.84%
05	72	13015	1009.40	12005.60	71.12	65.67	480.20	2.62	92.24%
07	87	15366	1302.72	14063.28	83.97	76.84	683.03	3.74	91.52%
08	77	13083	934.63	12148.37	71.50	66.40	514.29	2.80	92.86%
09	88	15427	1073.42	14353.58	84.30	78.45	564.73	3.13	93.04%
10	89	15641	1264.36	14376.64	85.47	78.57	682.67	3.75	91.92%
11	92	16238	1311.96	14926.04	88.73	81.57	697.54	3.85	91.92%
12	114	19845	1866.03	17978.97	108.45	98.26	892.26	4.90	90.60%
06	91	16311	1267.17	15043.83	89.14	82.21	733.34	3.99	92.23%
Total	**13**	**1079**	**190459**	**14595.88**	**175863.12**	**1040.77**	**961.17**	**7761.48**	**42.54**	**92.34%**

School: Bennett Elementary Calendar: 24-25 Bennett Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	39	6869	411.54	6457.46	37.53	35.27	214.70	1.18	94.01%
01	31	5424	430.39	4993.61	29.63	27.30	231.16	1.28	92.07%
02	32	5555	391.04	5163.96	30.35	28.21	186.21	1.01	92.96%
03	36	6297	369.03	5927.97	34.41	32.41	188.39	1.04	94.14%
04	34	6222	591.25	5630.75	34.00	30.76	313.42	1.71	90.50%
05	72	13015	1009.40	12005.60	71.12	65.67	480.20	2.62	92.24%
Total	**6**	**244**	**43382**	**3202.65**	**40179.35**	**237.04**	**219.62**	**1614.08**	**8.84**	**92.62%**

School: Onteora High School Calendar: 24-25 Onteora High School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
07	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
08	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
09	88	15427	1073.42	14353.58	84.30	78.45	564.73	3.13	93.04%
10	89	15641	1264.36	14376.64	85.47	78.57	682.67	3.75	91.92%
11	92	16238	1311.96	14926.04	88.73	81.57	697.54	3.85	91.92%
12	114	19845	1866.03	17978.97	108.45	98.26	892.26	4.90	90.60%
Total	**6**	**383**	**67151**	**5515.77**	**61635.23**	**366.95**	**336.85**	**2837.20**	**15.63**	**91.79%**

School: Onteora Middle School Calendar: 24-25 Onteora Middle School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
06	91	16311	1267.17	15043.83	89.14	82.21	733.34	3.99	92.23%
07	87	15366	1302.72	14063.28	83.97	76.84	683.03	3.74	91.52%
08	77	13083	934.63	12148.37	71.50	66.40	514.29	2.80	92.86%
Total	**3**	**255**	**44760**	**3504.52**	**41255.48**	**244.61**	**225.45**	**1930.66**	**10.53**	**92.17%**

School: Woodstock Elementary Calendar: 24-25 Woodstock Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	35	6307	385.16	5921.84	34.46	32.39	224.06	1.25	93.89%
01	36	6406	413.11	5992.89	35.01	32.78	244.85	1.33	93.55%
02	40	7171	473.85	6697.15	39.19	36.57	271.40	1.48	93.39%
03	45	7779	572.21	7206.79	42.51	39.41	328.39	1.80	92.64%
04	41	7503	528.61	6974.39	41.00	38.10	310.84	1.68	92.95%
Total	**5**	**197**	**35166**	**2372.94**	**32793.06**	**192.17**	**179.25**	**1379.54**	**7.54**	**93.25%**

Attendance/Membership Summary Report

Start/End Date: 07/01/2023 - 06/28/2024 School(s): 5 Calendar(s): 5
Grade: K, 01, 02, 03, 04, 05, 06, 08, 09, 10, 11, 12, 07

SUMMARY Total Schools: 5 Total Calendars: 5

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	66	11436	990.90	10445.10	62.49	57.10	574.74	3.14	91.34%
01	66	11336	839.80	10496.20	61.95	57.36	475.32	2.61	92.59%
02	74	13155	1002.24	12152.76	71.88	66.43	597.16	3.30	92.38%
03	78	13142	1167.36	11974.64	71.81	65.44	742.94	4.09	91.12%
04	68	12444	1055.77	11388.23	68.00	62.25	464.28	2.54	91.52%
05	97	17007	1573.06	15433.94	92.94	84.30	839.34	4.57	90.75%
06	85	14854	1342.35	13511.65	81.18	73.87	704.41	3.87	90.96%
08	82	14264	929.50	13334.50	77.94	72.90	499.24	2.70	93.48%
09	107	18199	1566.55	16632.45	99.46	90.91	930.79	5.07	91.39%
10	103	17562	1827.83	15734.17	95.96	85.98	910.31	5.02	89.59%
11	117	21007	1826.66	19180.34	114.80	104.77	891.17	4.88	91.30%
12	87	15407	1617.45	13789.55	84.20	75.33	1106.98	6.07	89.50%
07	73	12895	1170.89	11724.11	70.47	64.06	717.28	3.94	90.92%
Total	**1103**	**192708**	**16910.36**	**175797.64**	**1053.08**	**960.70**	**9453.96**	**51.80**	**91.22%**

School: Bennett Elementary Calendar: 23-24 Bennett Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
01	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
02	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
03	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
04	68	12444	1055.77	11388.23	68.00	62.25	464.28	2.54	91.52%
05	97	17007	1573.06	15433.94	92.94	84.30	839.34	4.57	90.75%
06	85	14854	1342.35	13511.65	81.18	73.87	704.41	3.87	90.96%
Total	**250**	**44305**	**3971.18**	**40333.82**	**242.12**	**220.42**	**2008.03**	**10.98**	**91.04%**

School: Onteora High School Calendar: 23-24 Onteora High School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
08	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
09	107	18199	1566.55	16632.45	99.46	90.91	930.79	5.07	91.39%
10	103	17562	1827.83	15734.17	95.96	85.98	910.31	5.02	89.59%
11	117	21007	1826.66	19180.34	114.80	104.77	891.17	4.88	91.30%
12	87	15407	1617.45	13789.55	84.20	75.33	1106.98	6.07	89.50%
Total	**414**	**72175**	**6838.49**	**65336.51**	**394.42**	**356.99**	**3839.25**	**21.04**	**90.53%**

School: Onteora Middle School Calendar: 23-24 Onteora Middle School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
07	73	12895	1170.89	11724.11	70.47	64.06	717.28	3.94	90.92%
08	82	14264	929.50	13334.50	77.94	72.90	499.24	2.70	93.48%
Total	**155**	**27159**	**2100.39**	**25058.61**	**148.41**	**136.96**	**1216.52**	**6.64**	**92.27%**

School: Phoenicia Elementary Calendar: 23-24 Phoenicia Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	29	4950	445.07	4504.93	27.05	24.61	257.72	1.41	91.01%
01	32	5280	453.20	4826.80	28.86	26.36	236.37	1.31	91.42%
02	32	5556	409.95	5146.05	30.36	28.13	235.99	1.31	92.62%
03	35	5611	574.83	5036.17	30.66	27.53	383.29	2.12	89.76%
Total	**128**	**21397**	**1883.05**	**19513.95**	**116.93**	**106.63**	**1113.37**	**6.15**	**91.20%**

School: Woodstock Elementary Calendar: 23-24 Woodstock Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	37	6486	545.83	5940.17	35.44	32.49	317.02	1.73	91.58%

Attendance/ Membership Summary Report continued

Start/End Date: 07/01/2023 - 06/28/2024 School(s): 5 Calendar(s): 5

Grade: K, 01, 02, 03, 04, 05, 06, 08, 09, 10, 11, 12, 07

School: Woodstock Elementary Calendar: 23-24 Woodstock Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
01	34	6056	386.60	5669.40	33.09	31.00	238.95	1.30	93.62%
02	42	7599	592.29	7006.71	41.52	38.30	361.17	1.99	92.21%
03	43	7531	592.53	6938.47	41.15	37.91	359.65	1.97	92.13%
Total	**156**	**27672**	**2117.25**	**25554.75**	**151.20**	**139.70**	**1276.79**	**6.99**	**92.35%**

Proposal for 2025 Consultant Study for Onteora Central School District

Impact of Building Use and Configuration on Instructional Opportunities and Fiscal Implications

Dr. Kevin Baughman & Associates

Niskayuna, New York 12309

Background for Study

The Onteora Central School District is one of the larger New York State school districts geographically. Despite Onteora's large geographic size, it has experienced a consistent decline of students. Since the 2003-04 school year, the number of students has declined by nearly half or 1,119 students, equivalent to 56 classrooms.

In 2019, faced with continued enrollment decline, the Board of Education contracted with Dr. Kevin Baughman & Associates to study building utilization, grade configuration, and various options.

In September 2024, Onteora Middle School transitioned to a grades 6-8 configuration, serving all sixth-grade students in the district. This change was part of a larger reconfiguration that also included Bennett and Woodstock Elementary Schools becoming grade K-5 buildings and closing Phoenicia Elementary School.

The Board of Education further imagined a central campus master plan that would eventually locate all district children, staff and resources to a central campus where the grade K-5 Bennett school, Middle and High School, and bus garage were already located. An approximate $70 million capital bond project was proposed to voters in May, 2025. The capital project proposal included locating all schools on a central campus as well as revitalized learning and teaching spaces and athletic field improvements. However, the bond proposal was defeated by voters causing the need for the Board of Education to review several grade and building configuration options.

Rationale for Study

The Board of Education and Superintendent of Schools wish to determine the most effective grade level and building configuration options moving forward by utilizing updated student enrollment forecasts and detailed comparisons of several options. The study would assist the Board and Superintendent by examining several key questions prior to district officials determining the next steps. These questions include:

1) **How will future changes in student enrollment impact on the school district's need for classrooms and building space, student sectioning, class size, attendance zones, staffing needs, and school budget?**

   The study would develop updated long term student enrollment projections for grades K-12 for the next five- and ten-years utilizing prior district data, New York State Department of Health (NYSDOH) county birth data, as well as information from the National Center for Educational Statistics (NCES). Projection methodology is a combination of cohort grade to grade survival, county and district births, past kindergarten enrollments, and consideration of business and residential development.

2) **Using updated long term student enrollment projections, what are grade level and building configuration options?**

   The study will review and compare several of the options that have been considered by the school district. Each option will be reviewed based upon a focus on student learning needs, programmatic opportunities, other advantages and concerns, and fiscal implications. The study will have a general focus on comparisons of the following options for Board of Education consideration:

Impact of Building Configuration on Instructional Opportunities and Fiscal Implications
(Updated from 2019)

A) Retain current configuration – 4 schools, 2 sites. Bennett and Woodstock remain grades K-5, Middle School grades 6-8, and High School grades 9-12.

B) Grade K-12 Central Campus – 3 Schools, 1 site. Bennett grades K-5, Middle School 6-8, and High School 9-12. The Woodstock building would be closed and repurposed in this option.

C) Option B listed above except Bennett would be a grade K-4 building, and the Middle School would be 5-8, High School 9-12.

Since the Study will also review how instruction and programming might be impacted by grade level configuration and/or building location and use, *the study results may be a springboard for future development of a long-term District Strategic Plan*.

Background of Consultants

Dr. Kevin Baughman has consulted with educational organizations on areas of strategic planning, administrative organization, student enrollment, and grade level and building configuration. Dr. Baughman has held roles as a school leader, school superintendent, and full-time university professor of school leadership. Baughman has over 35 years of experience working in education, and over a decade providing consultant services.

Dr. Debra Shea collaborates with Dr. Baughman on various projects and have worked together for nearly 20 years. Dr. Shea brings over 40 years of experience in curriculum, assessment and instruction. She has held numerous leadership roles in public schools including as a teacher and administrator. She is currently a professor at The Sage Colleges in Albany, New York.

Estimated Timeline, Scope & Fee Structure

The chart on the next page provides an estimated timeline, description of activities, and estimated hours. All timeline dates are estimates and based upon Board of Education approval of this consultant study proposal by Dr. Kevin Baughman at a future board meeting. The timeline is also based upon timely submission of materials and information to the consultant by the school district. Based upon these variables, it is anticipated the study would be completed and presented at an early to mid-October, 2025 Board of Education meeting.

The consultant fee is based upon an estimate of 102.5 hours to complete the work outlined herein. The hourly fee is *$100.00 per hour* billable at project completion. Invoice payment within 30 days of invoice. The estimated consultant fee is **$10,250**. A detailed time log will be provided at completion. Billable hours include all consultant hours committed to the study including: preliminary work and proposal work outlined. Billable hours include emails, and phone calls; scheduling; document review; review of any existing key research literature; interviews; study editing and writing; travel time, etc. The estimated fee includes travel time for three trips to the district. No overnight costs were included in the proposal. *The estimated consultant study costs are a "do not exceed estimate". The district will be billed for the lesser of the estimated or actual time costs incurred. Should the scope of the study or services expand substantially based upon district request requiring more hours than the current estimate, the Board of Education would need to approve additional consultant hours beyond the study proposal estimate in order for any additional consultant work or services to be performed.*

2025 Estimated Timeline for Consultant Study
Impact of Building Use and Configuration on Instructional Opportunities and Fiscal Implications

	Phase	Action	Activities/Steps	When	Est. Hrs	Results
1	Pre-Study	Online meeting	*Online w/district officials to discuss*	June 6, 2025	-	Notes
2	Pre-Study	Develop proposal	*Review 2020 study, proposal, notes from 1*	by 6/20	-	Proposal provided to district
3	Pre-Study	Board action to approve	*Approve contract for study consultant*	by 7/15	-	Copy approval to consultant
4	Preliminary	District data requested	*Enrollment*	June-July	1.0	Data emailed to consultant
5	Preliminary	Forecast enrollment data	*Input data, collect birth data, K incoming, etc.*	July-Aug.	10.0	Printed projections
6	Preliminary	Review district info	*Review web site, press releases, Bond vote*	Early July	6.5	Notes from review
7	Preliminary	Set up online meetings	*Meetings with central admin & building admin*	Early July	1.5	Dates established
8	Preliminary	Set up admin retreat date	*Contact Supt. office*	Early July	0.5	Date established
9	Preliminary	Online meet w/architect	*Review the previous proposed capital project*	July-Aug	3.0	Notes from meeting
10	Study	Online w/each admin	*Review questions, collect data and feedback*	July-Aug	16.0	Notes from each meeting
11	Study	Tours of Each Building	*Schedule and take tours of each building*	July-Aug.	7.0	Notes from the tours
12	Study	Admin. Retreat half-day	*Whole Group Retreat on Option Implications*	July-Aug.	10.0	Notes from the retreat
13	Study	Meet with board as group	*2-3 hour workshop reviewing options or 1:1*	Aug -Sept.	6.0	Notes from workshop
14	Study	Work with bus/transp. offices	*Estimating costs, savings, impacts of options*	Aug-Sept.	6.0	Notes from meeting(s)
15	Study	Travel exp. for in-district	*Travel hours + est. expenses for (10, 11, 12, 13)*	July-Oct.	7.0	Dates TBD – is Estimate
16	Study	Begin Final Study Report	*Organize notes and data, outline, draft*	Late Sep.	15.0	Draft of Final Study Report
17	Study	Prepare Final Report	*Complete edits and finalize study report*	Early Oct.	2.0	Final Report
18	Study	Prepare Presentation	*Handouts, print copies, possible PPT or other*	Early Oct.	6.0	Presentation Prep
19	Present	Presentation to Board	*Meet with Board at November board meeting*	Mid-Oct.	5.0	Presentation
					102.5	

Dr. Kevin Baughman & Associates ● Kevinbaughman1@gmail.com ● (518) 727-5710

ONTEORA
CENTRAL SCHOOL DISTRICT

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PUPIL PERSONNEL SERVICES

AMANDA ALLISON
Assistant Superintendent of Pupil Personnel Services
aallison@onteora.k12.ny.us

CAROL GRIMA
Director of Special Education
cgrima@onteora.k12.ny.us

RECOMMENDED CSE MEMBERSHIP FOR 2025-2026:

District Representative/Chairpersons:

Amanda Allison
Carol Grima
Elizabeth Fallo

School Nurse Practitioner:

To be determined

Teacher:

The child's teacher (regular and/or special education); the person(s) "who knows the student best."

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
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PUPIL PERSONNEL SERVICES

AMANDA ALLISON
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CAROL GRIMA
Director of Special Education
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RECOMMENDED CPSE MEMBERSHIP FOR 2025-2026:

District Representative/Chairpersons:

Amanda Allison
Carol Grima
Elizabeth Fallo

Evaluator(s):

Onteora Central School District
Ulster ARC (Brookside School)
Ulster UCP (Community Rehabilitation Center)
Partnership for Education (Family & Educational Services)
The Center for Spectrum Services
Liberty Resources (Liberty Post)
Abilities First
Mid Hudson Valley Early Education Center
The Center for Discovery
Advanced Therapy, PLLC
Sharon Jolly & Associates
The ARC of Orange
Easter Seals of New York, Inc.
Best Friends Services, Inc.
Learning Together, Inc.
Orange County Cerebral Palsy

A certified or licensed professional designated by the agency charged with the responsibility for the child in the birth to two system, if any.

County Representative(s):

Sue Rea Roberta Kiersted

Regular Educator:

Kindergarten Teacher provided by District

Onteora

Central School District



School Counseling Program

Lance Edelman, High School Principal
Don Solimene, Interim Middle School Principal

Sarah Turck, Director of School Counseling
Monir Evers, School Counselor
Brian Schaffer, School Counselor
Sam Smith, School Counselor
Maegan Schenker, School Social Worker
Elizabeth Thomas, School Social Worker
Rosalie Calcagno, School Social Worker
Jennifer Simco, School Psychologist
Brian Wunderlich, School Psychologist

Gabriel Buono, Bennett Elementary School Principal
Candice Sosler, School Counselor
Lauren Petriski, School Psychologist
Kevin White, School Social Worker

Scott Richards, Woodstock Elementary School Principal
Courtney Blake, School Social Worker
Diana Johnson, School Psychologist

2025 ~ 2026

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Onteora CSD Mission Statement

Our Onteora schools exist to educate and nurture the children of our diverse community. Our mission is to create an engaging and healthy learning environment that empowers all students to pursue their dreams, achieve their goals, and contribute thoughtfully to the global community.

Onteora CSD Vision Statement

An Onteora education fosters intellectual curiosity, mutual respect, self-respect, creative problem solving, individual expression, ethical decision making and active engagement in the world. Our community values and supports its children, through a holistic collaboration among students, families, the educational community, and Onteora residents at large. Students will graduate as engaged citizens and life-long learners with the confidence, self-awareness and skills to reach their maximum potential, and to live rich and successful lives.

School Counseling Mission Statement

The Onteora school counselors believe that each student deserves an individualized educational experience that recognizes their unique strengths and aims to provide counseling in the areas of academic advisement, social/emotional development, and career exploration that will encourage each student to reach their maximum potential in school and achieve their post-secondary goals.

Onteora counselors believe:

- All students should have the same opportunities and access to educational programs.
- All students have the right to a learning environment that is safe, mutually respectful, healthy, orderly, and both culturally and developmentally appropriate.
- The lifelong learning process encompasses the whole student and extends beyond classroom academics.
- The learning process is a collaboration between students, teachers, parents, staff and the community that requires active participation, mutual respect and individual accountability.
- Each student is valued and respected for their diversity which enhances our educational community.

Role of the School Counselor

The role of the School Counselor is:

- To serve as an advocate for all students
- To collaborate with School Social Workers and School Psychologists in crisis interventions, prevention, and responsive services
- To present developmental lessons in the classroom and in small groups
- To consult and collaborate with teachers, administrators, school support personnel, parents, and business/community agencies
- To participate in school meetings such as CSEs and MTSS meetings
- To create a partnership with parents that supports effective parenting skills, creates a positive learning environment at home, and encourages parent participation in the educational process
- To provide leadership in career development of all students
- To review academic progress of each student annually
- To provide students and parents with informational workshops on college admissions, financial aid, graduation requirements, and standardized admissions testing
- To coordinate the senior scholarship process for in-house awards
- To advise and register students for summer school credit recovery
- To act as a liaison for student athletes and the NCAA
- To coordinate and administer the PSAT, including approved testing accommodations for students with disabilities
- To facilitate the evaluation of the school counseling program

Role of the School Social Worker

The role of the School Social Worker is:

- To develop counseling goals and treatment plans for students with an IEP or 504 Plan
- To provide intensive and long-term counseling individually and/or in a group setting
- To provide ongoing group counseling based on the social-emotional needs of students (e.g. grief, self-esteem, divorce, anger management)
- To collaborate with School Counselors and School Psychologists in crisis interventions, prevention, and responsive services
- To consult and collaborate with teachers, administrators, school support personnel, parents, and business/community agencies
- To participate in school meetings such as CSEs and MTSS meetings
- To create a partnership with parents that supports effective parenting skills,

creates a positive learning environment at home, and encourages parent participation in the educational process
- To collaborate with community agencies and outside mental health professionals to coordinate care for students and families in treatment

Role of the School Psychologist

The role of the School Psychologist is:

- To conduct and report on psychological and psycho-educational evaluations
- To conduct Functional Behavioral Assessments (FBAs) and develop Behavioral Intervention Plans (BIPs)
- To assist in the writing and development of Individual Education Plans (IEPs)
- To collaborate with School Counselors and School Social Workers in crisis interventions, prevention, and responsive services
- To develop counseling goals and treatment plans for students with an IEP or 504 Plan
- To provide intensive and long-term counseling individually and/or in a group setting
- To consult and collaborate with teachers, administrators, school support personnel, parents, and business/community agencies
- To conduct cognitive, social-emotional, behavioral and/or motor screenings
- To participate in school meetings such as CSEs and MTSS meetings
- To create a partnership with parents that supports effective parenting skills, creates a positive learning environment at home, and encourages parent participation in the educational process

Rationale for the School Counseling Program

A school counseling program is designed to support student achievement and growth in the three domains of academics, personal/social development, and career awareness. Each domain is linked with specific activities, lesson plans, and counseling that results in successful achievement of student competencies that promote and enhance learning. The school counseling program strives to meet the changing needs of the student population through evaluation of the current program model and modifications for improvement.

New York State Regulations

The School Counseling (Guidance) Program is defined by the New York State Education Department, as listed in Part 100 of the Commissioner's Regulations.

j. Guidance programs and comprehensive developmental school counseling/guidance programs.

2. Comprehensive developmental school counseling/guidance programs. Beginning with the 2019-2020 school year, each school district shall have a comprehensive developmental school counseling/guidance program, for all students in kindergarten through grade 12. Each school district shall also ensure that all students in grades kindergarten through 12 have access to a certified school counselor(s), which for the city school district of the City of New York and the city school district of the City of Buffalo shall include a licensed guidance counselor(s) pursuant to Part 80 of the commissioner's regulations.
    i. For all grades kindergarten through 12, district and building level comprehensive developmental school counseling/guidance programs shall prepare students to participate effectively in their current and future educational programs as age appropriate, and be designed to address multiple student competencies including career/college readiness standards, and academic and social/emotional development standards. The comprehensive developmental school counseling/guidance program (program) shall include the following activities or services:
        a. in grades kindergarten through 5, the program shall be designed by a certified school counselor in coordination with the teaching staff, and any appropriate pupil personnel service providers, for the purpose of preparing students to participate effectively in their current and future educational programs, to provide information related to college and careers, and to assist students who may exhibit challenges to academic success, including but not limited to attendance or behavioral concerns, and where appropriate make a referral to a properly licensed professional and/or certified pupil personnel service provider, as appropriate, for more targeted supports;
        b. for students in grades 6 through 12, certified school counselors shall provide an annual individual progress review plan, which shall reflect each student's educational

progress and career plans. For a student with disability, the plan shall be consistent with the student's individualized education program;

c. school counseling/guidance core curriculum instruction for the purpose of addressing student competencies related to career/college readiness, academic skills and social/emotional development by a certified school counselor(s);

d. other direct student services which may include, but need not be limited to, responsive services, crisis response, group counseling, individual counseling, appraisal, assessment and advisement, for the purpose of enabling students to benefit from the curriculum, assisting students to develop and implement postsecondary education and career plans, assisting students who exhibit attendance, academic, behavioral or adjustment concerns and encouraging parental involvement. Provided that nothing herein shall prohibit certified or licensed school psychologists or certified or licensed school social workers pursuant to Part 80 of the commissioner's regulations from providing other direct student services within their applicable scope of practice;

e. indirect student services which may include but need not be limited to, referrals to appropriately licensed or certified individuals, consultation, collaboration, leadership, advocacy, and teaming.

ii. Each school district shall develop district-wide and building-level comprehensive developmental school counseling/guidance plans which set forth the manner in which the district shall comply with the requirements of this subdivision. In the case of the City School District of the City of New York, the Department of Education shall submit separate plans for each community school district, for the High School Division and for the Special Education Division. Such district and building level plans shall be developed by or under the direction of certified school counselor(s) and be updated annually, available for review at the district offices and each school building, and made available on the district's website.

a. Each plan shall be developed annually and shall include program objectives, activities, program development and maintenance planning, school counseling curriculum, professional learning planning, evaluation methods based

on data analysis of program results and closing the gap analysis reports to inform program improvement, and assessment of the resources necessary to support positive student outcomes.

b. Each plan shall also include the preparation of a program outcomes report that includes an analysis of all systematic components of a comprehensive developmental school counseling/guidance program as defined by this subdivision. Such report shall be annually presented to the board of education, or in the case of the City School District of the City of New York, the Chancellor of the City School District of the City of New York, or to the extent provided by law, the board of education of the City School District of the City of New York.

iii. Each school district shall establish a comprehensive developmental school counseling/guidance program advisory council to be comprised of representative stakeholders (such as parents, members of the board of education, school building and/or district leaders, community-based service providers, teachers, certified school counselors and other pupil personnel service providers in the district including school social workers and/or school psychologists). In the case of the City School District of the City of New York, the Department of Education shall establish a comprehensive developmental school counseling/guidance program advisory council for each community school district. The advisory council shall meet no less than twice a year for the purpose of reviewing the comprehensive developmental school counseling/guidance program plan and advising on the implementation of the school counseling/guidance program. The advisory council shall create and submit an annual report to the board of education, or in the case of the City School District of the City of New York, the Chancellor of the City School District of the City of New York, or to the extent provided by law, the board of education of the City School District of the City of New York.

3. Nothing in this section shall be construed to authorize any individual to provide professional services where certification is required under Part 80 of the commissioner's regulations or where licensure is required under title VIII of the Education Law.

http://www.nysed.gov/curriculum-instruction/1002-general-school-requirements#SchoolCounselingGuidancePrograms

ASCA National Model
(American School Counselor Association)

Academic Development

1. *Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the life span.* Student competencies linked with this standard are:
    - Articulate feelings of competence and confidence as learners
    - Display a positive interest in learning
    - Take pride in work and achievement
    - Accept mistakes as essential to the learning process
    - Identify attitudes and behaviors that lead to successful learning
    - Apply time management and task management skills
    - Demonstrate how effort and persistence positively affect learning
    - Use communication skills to know when and how to ask for help when needed
    - Apply knowledge and learning styles to positively influence school performance
    - Take responsibility for their actions
    - Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
    - Develop a broad range of interest and abilities
    - Demonstrate dependability, productivity and initiative
    - Share knowledge
2. *Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.* Student competencies linked with this standard are:
    - Demonstrate the motivation to achieve individual potential
    - Learn and apply critical thinking skills
    - Apply the study skills necessary for academic success at each level
    - Seek information and support from faculty, staff, family, and peers
    - Organize and apply academic information from a variety of sources
    - Use knowledge of learning styles to positively influence school performance
    - Become a self-directed and independent learner
    - Establish challenging academic goals in elementary, middle, and high school
    - Use assessment results in educational planning
    - Develop and implement annual plan of study to maximize academic ability and achievement

- Apply knowledge of aptitudes and interest to goal setting
- Use problem solving and decision-making skills to assess progress toward educational goals
- Understand the relationship between classroom performance and success in school
- Identify post-secondary options consistent with interests, achievement, aptitude, and abilities**.**

3. *Students will understand the relationship of academic to the world of work and to life and home and in the community.* Student competencies linked with this standard are:
    - Demonstrate the ability to balance school, studies, extra-curricular activities, leisure time, and family life
    - Seek co-curricular and community experiences to enhance the school experience
    - Understand the relationship between learning and work
    - Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals
    - Understand that school success is the preparation to make the transition from student to community member
    - Understand how school success and academic achievement enhance future career and vocational opportunities

Career Development

4. *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.* Student competencies linked with this standard are:
    - Develop skills to locate, evaluate, and interpret career information
    - Learn about the variety of traditional and non-traditional occupations
    - Develop an awareness of personal abilities, skills, interests, and motivations
    - Learn how to interact and work cooperatively in teams
    - Learn to make decisions
    - Learn how to set goals
    - Understand the importance of planning
    - Pursue and develop competency in areas of interest
    - Develop hobbies and vocational interests
    - Balance between work and leisure time
    - Acquire employability skills such as working on a team, problem solving, and organizational skills
    - Apply job readiness skills to seek employment opportunities
    - Demonstrate knowledge about the changing workplace
    - Learn about the rights and responsibilities of employers and

employees
    - Learn to respect individual uniqueness in the workplace
    - Learn how to write a resume
    - Develop a positive attitude toward work and learning
    - Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace
    - Utilize time and task management skills.
5. *Students will employ strategies to achieve future career success and satisfaction.* Student competencies linked with this standard are:
    - Apply decision making skills to career planning, course selection, and career transition
    - Identify personal skills, interests, and abilities and relate them to current career choice
    - Demonstrate knowledge of the career planning process
    - Know the various ways in which occupations can be classified
    - Use research and information resources to obtain career information
    - Learn to use the internet to access career planning information
    - Describe traditional and non-traditional career choices and how they relate to career choice
    - Understand how changing economic and societal needs influence employment trends and future training
    - Demonstrate awareness of the education and training needed to achieve career goals
    - Access and modify their educational plan to support career
    - Use employable and job readiness skills in internship, mentoring, shadowing, and/or other work experience
    - Select course work that is related to career interests
    - Maintain a career planning portfolio
6. *Students will understand the relationship between personal qualities, education and training, and the world of work.* Student competencies linked with this standard are:
    - Understand the relationship between educational achievement and career success
    - Explain how work can help to achieve personal success and satisfaction
    - Identify personal preferences and interests influencing career choice and success
    - Understand that changing workplace requires lifelong learning and acquiring new skills
    - Describe the effect of work on lifestyle
    - Understand the importance of equity and access in career choice
    - Understand that work is an important and satisfying means of

personal expression
- Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals
- Learn how to use conflict management skills with peers and adults
- Learn how to work cooperatively with others as a team member
- Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences

Personal & Social Development

7. *Students will acquire the attitudes, knowledge and interpersonal skills to help themselves understand and respect self and others.* Student competencies linked with this standard are:
    - Develop positive attitudes toward self as a unique and worthy person
    - Identify values, attitudes, and beliefs
    - Learn the goal setting process
    - Understand change is a part of growth
    - Identify and express feelings
    - Distinguish between appropriate and inappropriate behaviors
    - Recognize personal boundaries, rights, and privacy needs
    - Understand the need for self-control and how to practice it
    - Demonstrate cooperate behaviors in groups
    - Identify personal strengths and assets
    - Identify and discuss changing personal and social roles
    - Identify and recognize changing family roles
    - Recognize that everyone has rights and responsibilities
    - Respect alternative points of view
    - Recognize, accept, respect, and appreciate ethnic and cultural diversity
    - Recognize and respect differences in various family configurations
    - Use effective communication skills
    - Know that communication involves speaking, listening, and nonverbal behavior
    - Learn how to make and keep friends

8. *Students will make decisions, set goals, and take necessary action to achieve goals.* Student competencies linked with this standard are:
    - Use a decision making and problem-solving model
    - Understand consequences of decisions and choices
    - Identify alternative solutions to a problem
    - Develop effective coping skills for dealing with problems
    - Demonstrate when, where, and how to seek help for solving

problems and making decisions
- Know how to apply conflict resolution skills
- Demonstrate a respect and appreciation for individual and cultural differences
- Know when peer pressure is influencing a decision
- Identify long and short-term goals
- Identify alternative ways of achieving goals
- Use persistence and perseverance in acquiring knowledge and skills
- Develop an action plan to set and achieve realistic goals

9. *Students will understand safety and survival skills.* Student competencies linked with this standard are:
    - Demonstrate knowledge of personal information
    - Learn about the relationship between rules, laws, safety and the protection of the rights of the individual
    - Learn about the differences between appropriate and inappropriate physical contact
    - Demonstrate the ability to set boundaries, rights, and personal privacy
    - Differentiate between situations requiring peer support and situations requiring adult professional help
    - Identify resource people in the school and community, and know how to seek their help
    - Apply effective problem solving and decision-making skills to make safe and healthy choices
    - Learn about the emotional and physical dangers of substance use and abuse
    - Learn how to cope with peer pressure
    - Learn techniques for managing stress and conflict
    - Learn coping skills for managing life events

American School Counselor Association (2005). *The ASCA National Model: A Framework for School Counseling Programs, Second Edition*. Alexandria, VA: Author.

Onteora School Counseling Program Grades PK – 5

Program Objective 1: *Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the life span.*

Activities:

- School Psychologist and/or School Social Worker will monitor student placement and support transition.
- School Psychologist will review student records and identify students in need of remediation.
- School Psychologist and/or School Social Worker will perform formal and informal behavioral assessments and interventions.
- School Counselor, School Psychologist, School Social Worker and/or School Nurse will monitor student attendance and work with parents, recommend peer-parent trainer, and contact DSS to improve student attendance.
- School Counselor, School Psychologist and/or School Social Worker will participate in P/T conferences, parent meetings with outside agencies, and open houses to promote a home/school connection.
- School Psychologist will perform psychological and psycho-education evaluations for identified students.
- School Counselor, School Psychologist and/or School Social Worker will refer students who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Counselor, School Psychologist, and School Social Worker will attend CSE, CPSE, and 504 meeting.
- School Social Worker and/or School Psychologist will support and participate in PBIS.
- School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselors will participate and assist with planning a Middle School Orientation for 5th grade students to be scheduled during the school day.

Expected Outcomes:

- Students will articulate feelings of competence and confidence as learners.
- Students will play a positive interest in learning.
- Students will take pride in work and achievement.
- Students will accept mistakes as essential to the learning process.
- Students will identify attitudes and behaviors that lead to successful learning.

Provisions for Annual Assessment:

- Student retention rates will stay the same or decrease.

- Student referrals to MTSS will stay the same or decrease.
- Student behavioral referrals will decrease.

Program Objective 2: *Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.*

Activities:

- School Counselor, School Social Worker, and/or School Psychologist will coordinate with the nurse in monitoring student attendance and work with parents, recommend peer-parent trainer, and contact DSS to improve student attendance.
- School Counselor, School Social Worker, and/or School Psychologist will participate in P/T conferences, parent meetings with outside agencies, and open houses to promote a home/school connection.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Reading Club, Digital Storytelling, Watershed Detectives, Youth Chorale, Jazz Band, Rosetta Stone-Spanish or French, Typing, Sports, STEAM Challenges, and Robotics).
- School Counselor, School Social Worker, and/or School Psychologist will support and participate in PBIS.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- School Counselor will visit grades 4 – 5 to deliver a career lesson and complete career plans.

Expected Outcomes:

- Students will apply time management and task management skills.
- Students will demonstrate how effort and persistence positively affect learning.
- Students will use communication skills to know when and how to ask for help when needed.
- Students will apply knowledge and learning styles to positively influence school performance.
- Students will take responsibility for their actions.
- Students will demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.
- Students will develop a broad range of interest and abilities.
- Students will demonstrate dependability, productivity and initiative.

- Students will share knowledge.

Provisions for Annual Assessment:

- Student behavioral referrals will decrease.
- Student referrals to MTSS will stay the same or decrease.
- Student attendance records will stay the same or improve.
- Student report cards will demonstrate growth.
- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 3: *Students will understand the relationship of academics to the world of work and to life and home and in the community.*

Activities:

- School Social Worker and/or School Psychologist will collaborate with teachers in grades 1 – 3 to deliver a long-term goal setting lessons (i.e. First Grade – Go for a Healthy Goal; Second Grade – Dreams Can Come True; Third Grade – Go for Your Goal).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- School Counselor, School Social Worker and/or School Psychologist will support and participate in PBIS.
- School Counselor, School Social Worker, and/or School Psychologist will coordinate with the nurse in monitoring student attendance and work with parents, recommend peer-parent trainer, and contact DSS to improve student attendance.
- School Counselor, School Social Worker, and/or School Psychologist will participate in P/T conferences, parent meetings with outside agencies, and open houses to promote a home/school connection.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Reading Club, Digital Storytelling, Watershed Detectives, Youth Chorale, Jazz Band, Rosetta Stone-Spanish or French, Typing, Sports, STEAM Challenges, and Robotics).
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- Students will participate in assemblies and presentations throughout the year to give them exposure to various career fields and community engagement.

Expected Outcomes:

- Students will demonstrate the ability to balance school, studies, extra-curricular activities, leisure time, and family life.
- Students will seek co-curricular and community experiences to enhance the school experience.
- Students will understand the relationship between learning and work.
- Students will demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals.
- Students will understand that school success is the preparation to make the transition from student to community member.
- Students will understand how school success and academic achievement enhance future career and vocational opportunities.

Provisions for Annual Assessment:

- Student behavioral referrals will decrease.
- Student referrals to MTSS will stay the same or decrease.
- Student report cards will demonstrate growth.
- Feedback from teachers, students, and parents about the effectiveness of assemblies and presentations.

Program Objective 4: *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.*

Activities:

- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Dance Residency, Health & Nutrition Program, Community Garden, Engineer Visits, Earth Day Celebration, Science Fair, Maple Syrup Demonstration, Career Day, etc.).
- School Social Worker and/or School Psychologist will support and participate in K – 3 PBIS.
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- A School Counselor will visit grades 4 – 5 to provide career lessons (e.g., Personal Skills and Interests, What's Your Personality Type?, Career Explorations, Career map, Life Auction, Career and Lifestyle Game, My Resume, Seed to Pumpkin Pie, and How Will I Impact the World).

Expected Outcomes:

- Students will develop skills to locate, evaluate, and interpret career information.
- Students will learn about the variety of traditional and non-traditional

occupations.

- Students will develop an awareness of personal abilities, skills, interests, and motivations.
- Students will learn how to interact and work cooperatively in teams.
- Students will learn to make decisions.
- Students will learn how to set goals.
- Students will understand the importance of planning.
- Students will pursue and develop competency in areas of interest.
- Students will develop hobbies and vocational interests.
- Students will balance between work and leisure time.
- Students will acquire employability skills such as working on a team, problem solving, and organizational skills.
- Students will apply job readiness skills to seek employment opportunities.
- Students will demonstrate knowledge about the changing workplace.
- Students will learn about the rights and responsibilities of employers and employees.
- Students will learn to respect individual uniqueness in the workplace.
- Students will develop a positive attitude toward work and learning.
- Students will understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.
- Students will utilize time and task management skills.

Provisions for Annual Assessment:

- Student behavioral referrals will decrease.
- Student referrals to MTSS will stay the same or decrease.
- Student attendance records will stay the same or improve.
- Student report cards will demonstrate growth.
- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 5: *Students will employ strategies to achieve future career success and satisfaction.*

Activities:

- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Dance Residency, Health & Nutrition Program, Community Garden, Engineer Visits, Earth Day Celebration, Science Fair, Maple Syrup Demonstration, Career Day, etc.).
- School Counselor, School Social Worker and/or School Psychologist will support and participate in PBIS.

- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- A School Counselor will visit grades 4 – 5 to provide career lessons (e.g., Personal Skills and Interests, What's Your Personality Type?, Career Explorations, Career map, Life Auction, Career and Lifestyle Game, My Resume, seed to Pumpkin Pie, and How Will I Impact the World).

Expected Outcomes:

- Students will apply decision making skills to career planning, course selection, and career transition.
- Students will identify personal skills, interests, and abilities and relate them to current career choice.
- Students will demonstrate knowledge of the career planning process.
- Students will know the various ways in which occupations can be classified.
- Students will use research and information resources to obtain career information.
- Students will learn to use the Internet to access career planning information.
- Students will describe traditional and non-traditional career choices and how they relate to career choice.
- Students will demonstrate awareness of the education and training needed to achieve career goals.
- Students will access and modify their educational plan to support career.

Provisions for Annual Assessment:

- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 6: *Students will understand the relationship between personal qualities, education and training, and the world of work.*

Activities:

- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Dance Residency, Health & Nutrition Program, Community Garden, Engineer Visits, Earth Day Celebration, Science Fair, Maple Syrup Demonstration, Career Day, etc.).
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- A School Counselor will visit grades 4 – 5 to provide career lessons (e.g., Personal Skills and Interests, What's Your Personality Type?, Career Explorations, Career map, Life Auction, Career and Lifestyle Game, My

Resume, seed to Pumpkin Pie, and How Will I Impact the World).

Expected Outcomes:

- Students will understand the relationship between educational achievement and career success.
- Students will explain how work can help to achieve personal success and satisfaction.
- Students will identify personal preferences and interests influencing career choice and success.
- Students will understand that changing workplace requires lifelong learning and acquiring new skills.
- Students will describe the effect of work on lifestyle.
- Students will understand the importance of equity and access in career choice.
- Students will understand that work is an important and satisfying means of personal expression.
- Students will demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals.
- Students will learn how to use conflict management skills with peers and adults.
- Students will learn how to work cooperatively with others as a team member.

Provisions for Annual Assessment:

- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 7: *Students will acquire the attitudes, knowledge and interpersonal skills to help themselves understand and respect self and others.*

Activities:

- School Psychologist and/or School Social Worker will visit classrooms in grades K – 3 to provide lessons in character education and SEL (Social Emotional Learning).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver child sexual abuse and exploitation prevention lessons.
- School Counselor, School Psychologist and/or School Social Worker will monitor student attendance as a possible indicator of personal/social problems.
- School Counselor, School Psychologist, and/or School Social Worker will provide individual and group counseling to students struggling with personal

and social development.

- School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselor, School Social Worker, and/or School Psychologist will visit grades 4 – 5 to deliver child sexual abuse and exploitation prevention lessons.

Expected Outcomes:

- Students will develop positive attitudes toward self as a unique and worthy person.
- Students will identify values, attitudes, and beliefs.
- Students will learn the goal setting process.
- Students will understand change is a part of growth.
- Students will identify and express feelings.
- Students will distinguish between appropriate and inappropriate behaviors.
- Students will recognize personal boundaries, rights, and privacy needs.
- Students will understand the need for self-control and how to practice it.
- Students will demonstrate cooperative behaviors in groups.
- Students will identify personal strengths and assets.
- Students will identify and discuss changing personal and social roles.
- Students will identify and recognize changing family roles.
- Students will recognize that everyone has rights and responsibilities.
- Students will respect alternative points of view.
- Students will recognize, accept, respect, and appreciate ethnic and cultural diversity.
- Students will recognize and respect differences in various family configurations.
- Students will use effective communication skills.
- Students will know that communication involves speaking, listening, and nonverbal behavior.
- Students will learn how to make and keep friends.

Provisions for Annual Assessment:

- School Counselor, School Psychologist, and School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of attendance.
- School Counselor, School Psychologist, and School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of peer relationships.

Program Objective 8: *Students will make decisions, set goals, and take necessary action to achieve goals.*

Activities:

- School Psychologists and/or School Social Workers will provide individual and/or group counseling.
- School Psychologists and/or School Social Workers will perform classroom interventions.
- School Counselor, School Psychologist, and/or School Social Worker will refer students who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Psychologist and/or School Social Worker will visit classrooms in grades K – 3 to provide lessons in character education and SEL (Social Emotional Learning).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Counselors, School Social Worker, and/or School Psychologist will support and participate in PBIS.
- A School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselor will meet with students who are not performing academically to create interventions and establish goals for improvement. Follow-up meetings will evaluate the success of the intervention and revise goals as necessary.
- School Counselor will meet with students individually and/or in groups to explain the school counselor's role and availability to assist in personal and social problem solving.

Expected Outcomes:

- Students will use a decision making and problem-solving model.
- Students will understand consequences of decisions and choices.
- Students will identify alternative solutions to a problem.
- Students will develop effective coping skills for dealing with problems.
- Students will demonstrate when, where, and how to seek help for solving problems and making decisions.
- Students will know how to apply conflict resolution skills.
- Students will demonstrate a respect and appreciation for individual and cultural differences.
- Students will know when peer pressure is influencing a decision.
- Students will identify long and short-term goals.
- Students will identify alternative ways of achieving goals.
- Students will use persistence and perseverance in acquiring knowledge and skills.

- Students will develop an action plan to set and achieve realistic goals.

Provisions for Annual Assessment:

- Student academic performance will stay the same or improve.
- Student referrals to MTSS will stay the same or decrease.
- School Psychologist and School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of personal and social problem solving.

Program Objective 9: *Students will understand safety and survival skills.*

Activities:

- School Counselor, School Psychologist, and/or School Social Worker will support student understanding of bullying and harassment through the use of assemblies, individual and/or group counseling, peer mediation and family contact.
- School Psychologist and/or School Social Worker will visit classrooms in grades K – 3 to provide lessons in character education and SEL (Social Emotional Learning).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselor, School Social Worker, and/or School Psychologist will visit classes to deliver child sexual abuse and exploitation prevention lessons.
- School Counselor will collaborate with School Social Workers and School Psychologists in crisis interventions, prevention and responsive services.

Expected Outcomes:

- Students will demonstrate knowledge of personal information.
- Students will learn about the relationship between rules, laws, safety and the protection of the rights of the individual.
- Students will learn about the differences between appropriate and inappropriate physical contact.
- Students will demonstrate the ability to set boundaries, rights, and personal privacy.
- Students will differentiate between situations requiring peer support and situations requiring adult professional help.
- Students will identify resource people in the school and community, and know how to seek their help.

- Students will apply effective problem solving and decision-making skills to make safe and healthy choices.
- Students will learn about the emotional and physical dangers of substance use and abuse.
- Students will learn how to cope with peer pressure.
- Students will learn techniques for managing stress and conflict.
- Students will learn coping skills for managing life events.

Provisions for Annual Assessment:

- School Psychologist and/or School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of personal and social problem solving.
- Protocol for conducting crisis interventions, prevention and responsive services will be evaluated annually.

Onteora School Counseling Program Grades 6 – 12

Program Objective 1: *Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the life span.*

Activities:

- School Counselors will participate and assist with planning a Middle School Orientation for 5th grade students to be scheduled during the school day.
- School Counselors will participate and assist with planning a Middle School Open House for incoming 6th graders and their parents during the summer.
- School Counselors will visit 6th and 7th grade classrooms for a lesson on organizational skills, including how students can access and monitor their academic progress using Infinite Campus's Student Portal.
- School Counselors will meet with 8th and 9th graders in small groups or individually to review effective study skills, organizational skills, and how students can access and monitor their academic progress using Infinite Campus's Student Portal.
- School Counselors will meet with 8th graders to prepare for the transition into high school and to explain course requirements and Regents requirements for graduation.
- School Counselors will monitor report cards/progress reports and meet individually with students who are failing subjects or have a marked decrease in academic performance in grades 6 – 12.
- School Counselors will initiate conferences, which include the participation of parents, teachers, support staff, and the student in grades 6 – 12.
- School Counselors will refer students in grades 6 – 12 who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Counselors will host and plan a High School Orientation meeting for parents.
- School Counselors will visit all grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will meet individually with students to review progress towards graduation through the completion of course credits and Regents exams.
- School Counselors will meet individually with seniors to support and guide them through the college application process which includes admissions essay, transcript review, financial aid, scholarship applications, letters of recommendation, standardized test score submission, and admissions interview preparation.

Expected Outcomes:

- Students will articulate feelings of competence and confidence as learners.
- Students will play a positive interest in learning.
- Students will take pride in work and achievement.
- Students will accept mistakes as essential to the learning process.
- Students will identify attitudes and behaviors that lead to successful learning.

Provisions for Annual Assessment:

- School Counselors will use feedback from parents, students, and teachers to evaluate the effectiveness of transition activities for students entering the middle school.
- Student retention rates will stay the same or decrease.
- Summer School enrollment will decrease.
- Student referrals to MTSS will stay the same or decrease.

Program Objective 2: *Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.*

Activities:

- School Counselors will visit 8 – 12 grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will meet individually with all students to review progress towards graduation and align recommended course planning with the student's post-secondary goals.
- School Counselors will visit junior classrooms to review post-secondary planning for career and/or college.
- School Counselor will meet with juniors individually to access Naviance and perform a college search and career exploration.
- School Counselors will visit senior classrooms to further develop post-secondary planning for career and/or college.
- School Counselors will meet individually with seniors to support and guide them through the college application process which includes admissions essay, transcript review, financial aid, scholarship applications, letters of recommendation, standardized test score submission and admissions interview preparation.
- School Counselors will meet individually with 9th grade students to initiate the Learning Style Inventory with students on Naviance.
- School Counselors will coordinate and administer the PSAT to 11th grade students and appropriate 10th grade students.
- School Counselors will schedule and organize college admissions

representatives to meet and speak with small groups of students.
- School Counselors will host a College Admissions Information Session for juniors, seniors, and their parents.
- School Counselors will host a Financial Aid Workshop for juniors, seniors, and their parents.

Expected Outcomes:
- Students will apply time management and task management skills.
- Students will demonstrate how effort and persistence positively affect learning.
- Students will use communication skills to know when and how to ask for help when needed.
- Students will apply knowledge and learning styles to positively influence school performance.
- Students will take responsibility for their actions.
- Students will demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.
- Students will develop a broad range of interest and abilities.
- Students will demonstrate dependability, productivity and initiative.
- Students will share knowledge.

Provisions for Annual Assessment:
- The senior survey will record the number of students enrolling in a 4-year and 2-year college.
- The senior survey will record the number of students seeking employment after graduation.
- The senior survey will record the number of students who have enlisted with the Military.
- PSAT scores will be used to indicate readiness for higher level courses.
- Counselors will use feedback from parents and students to determine the effectiveness of the College Admissions Information Session.
- Counselors will use feedback from parents to determine the effectiveness of the Financial Aid Workshop.

Program Objective 3: *Students will understand the relationship of academics to the world of work and to life and home and in the community.*

Activities:
- School Counselors will visit 10th grade classes with BOCES staff to discuss vocational opportunities and programs available at Ulster BOCES.
- School Counselors will coordinate a field trip for 10th graders interested in visiting the vocational classrooms at Ulster BOCES.
- School Counselors will visit junior classrooms with BOCES staff to discuss

internship-based opportunities available through Ulster BOCES New Visions program.

- School Counselors will visit 11th grader classes to complete the Career Interest Inventory on Naviance.
- School Counselors will meet individually with all students to review progress towards graduation and align recommended course planning with the career goals.
- School Counselors will meet with students in need to address study habits and organizational skills.
- School Counselors will meet with students individually to recommend, if appropriate, participation in the Community Mentorship program that matches students with professionals in the field of their choice for a long-term job shadowing experience.

Expected Outcomes:

- Students will demonstrate the ability to balance school, studies, extra-curricular activities, leisure time, and family life.
- Students will seek co-curricular and community experiences to enhance the school experience.
- Students will understand the relationship between learning and work.
- Students will demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals.
- Students will understand that school success is the preparation to make the transition from student to community member.
- Students will understand how school success and academic achievement enhance future career and vocational opportunities.

Provisions for Annual Assessment:

- Participation in the Naviance assessments will increase annually until we have 95% participation for assessments specific to each grade level.
- School Counselors will use feedback from students to determine if Naviance assessments are accurate and helpful in identifying potential future careers.

Program Objective 4: *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.*

Activities:

- School Counselors will visit all grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will meet individually with all students to discuss the importance of a résumé and will show students how to update the résumé on

Naviance annually.

- School Counselors will visit 12th grade classes to update their résumé on Naviance.
- School Counselors will extensively plan and recruit professionals in the community to participate on a panel, moderate a panel, and chaperone students for the Ulster County Career Conference.
- School Counselors will visit 6th and 7th grade classes to perform a lesson on career exploration.
- School Counselors will meet individually with students in grades 9 – 12 to demonstrate how to conduct a career search on Naviance.
- School Counselors will visit 9th grade classes to perform the Strengths Explorer on Naviance, which will assess the student's innate talents and recommend careers based on their results.
- School Counselors will visit 10th grade classes to perform the Personality Type on Naviance, which will assess the student's personality and recommend careers based on their results.
- School Counselors will visit 11th grade classes to complete the Career Interest Inventory on Naviance.
- School Counselors will perform classroom lessons on career opportunities in specific fields at the request of the teacher (e.g., careers in Physics, careers in Math, careers in Business, etc.).
- School Counselors will support and assist students with job applications as needed.
- School Counselors will encourage students who have an IEP or 504 Plan to apply for services with ACCES-VR, which can provide further development of employability skills.

Expected Outcomes:

- Students will develop skills to locate, evaluate, and interpret career information.
- Students will learn about the variety of traditional and non-traditional occupations.
- Students will develop an awareness of personal abilities, skills, interests, and motivations.
- Students will learn how to interact and work cooperatively in teams.
- Students will learn to make decisions.
- Students will learn how to set goals.
- Students will understand the importance of planning.
- Students will pursue and develop competency in areas of interest.
- Students will develop hobbies and vocational interests.
- Students will balance between work and leisure time.
- Students will acquire employability skills such as working on a team, problem

solving, and organizational skills.
- Students will apply job readiness skills to seek employment opportunities.
- Students will demonstrate knowledge about the changing workplace.
- Students will learn about the rights and responsibilities of employers and employees.
- Students will learn to respect individual uniqueness in the workplace.
- Students will learn how to write a résumé.
- Students will develop a positive attitude toward work and learning.
- Students will understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.
- Students will utilize time and task management skills.

Provisions for Annual Assessment:
- School Counselors will have career goals for each student updated annually.
- School Counselors will evaluate how many 9th graders have completed or not completed the Strengths Explorer assessment in Naviance.
- School Counselors will evaluate how many 10th graders have completed or not completed the Personality Type assessment in Naviance.
- School Counselors will evaluate how many 11th graders have completed or not completed their Career Interest Inventory assessment in Naviance.

Program Objective 5: *Students will employ strategies to achieve future career success and satisfaction.*

Activities:
- School Counselors will visit all grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will visit 6th and 7th grade classrooms to perform a lesson on career exploration.
- School Counselors will meet individually with students in grades 9 – 12 to demonstrate how to conduct a career search on Naviance.
- School Counselors will visit 9th grade classes to perform the Strengths Explorer on Naviance, which will assess the student's innate talents and recommend careers based on their results.
- School Counselors will visit 10th grade classes to perform the Personality Type on Naviance, which will assess the student's personality and recommend careers based on their results.
- School Counselors will visit 11th grade classes to complete the Career Interest Inventory on Naviance.
- School Counselors will meet with students individually to recommend, if appropriate, participation in the Community Mentorship program that matches

students with professionals in the field of their choice for a long-term job shadowing experience.

Expected Outcomes:

- Students will apply decision making skills to career planning, course selection, and career transition.
- Students will identify personal skills, interests, and abilities and relate them to current career choice.
- Students will demonstrate knowledge of the career planning process.
- Students will know the various ways in which occupations can be classified.
- Students will use research and information resources to obtain career information.
- Students will learn to use the internet to access career planning information.
- Students will describe traditional and non-traditional career choices and how they relate to career choice.
- Students will understand how changing economic and societal needs influence employment trends and future training.
- Students will demonstrate awareness of the education and training needed to achieve career goals.
- Students will access and modify their educational plan to support career.
- Students will use employable and job readiness skills in internship, mentoring, shadowing, and/or other work experience.
- Students will select course work that is related to career interests.
- Students will maintain a career planning portfolio.

Provisions for Annual Assessment:

- School Counselors will use feedback from students and the director of Community Mentorship program to determine its effectiveness.
- School Counselors will evaluate how many 9th graders have completed or not completed the Strengths Explorer assessment in Naviance.
- School Counselors will evaluate how many 10th graders have completed or not completed the Personality Type assessment in Naviance.
- School Counselors will evaluate how many 11th graders have completed or not completed their Career Interest Inventory assessment in Naviance.

Program Objective 6: *Students will understand the relationship between personal qualities, education and training, and the world of work.*

Activities:

- School Counselors will visit all grades 8 – 11 and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).

- School Counselors will meet with students individually to recommend, if appropriate, participation in the Community Mentorship program that matches students with professionals in the field of their choice for a long-term job shadowing experience.
- School Counselors will provide individual and group counseling to students struggling with personal and/or social development.

Expected Outcomes:

- Students will understand the relationship between educational achievement and career success.
- Students will explain how work can help to achieve personal success and satisfaction.
- Students will identify personal preferences and interests influencing career choice and success.
- Students will understand that changing workplace requires lifelong learning and acquiring new skills.
- Students will describe the effect of work on lifestyle.
- Students will understand the importance of equity and access in career choice.
- Students will understand that work is an important and satisfying means of personal expression.
- Students will demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals.
- Students will learn how to use conflict management skills with peers and adults.
- Students will learn how to work cooperatively with others as a team member.
- Students will apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences.

Provisions for Annual Assessment:

- School Counselors will monitor the appropriateness of students who apply for BOCES vocation and New Visions programs.
- School Counselors will use feedback from students and the director of Community Mentorship program to determine its effectiveness.
- School Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of peer relationships.

Program Objective 7: *Students will acquire the attitudes, knowledge and interpersonal skills to help themselves understand and respect self and others.*

Activities:

- School Counselors will monitor student attendance as a possible indicator of personal/social problems.
- School Counselors will participate and support No Name Calling week in the high school.
- School Counselors will provide individual and group counseling to students struggling with personal and social development.
- Students in middle school will receive child sexual abuse and exploitation prevention lessons in Health class.

Expected Outcomes:

- Students will develop positive attitudes toward self as a unique and worthy person.
- Students will identify values, attitudes, and beliefs.
- Students will learn the goal setting process.
- Students will understand change is a part of growth.
- Students will identify and express feelings.
- Students will distinguish between appropriate and inappropriate behaviors.
- Students will recognize personal boundaries, rights, and privacy needs.
- Students will understand the need for self-control and how to practice it.
- Students will demonstrate cooperative behaviors in groups.
- Students will identify personal strengths and assets.
- Students will identify and discuss changing personal and social roles.
- Students will identify and recognize changing family roles.
- Students will recognize that everyone has rights and responsibilities.
- Students will respect alternative points of view.
- Students will recognize, accept, respect, and appreciate ethnic and cultural diversity.
- Students will recognize and respect differences in various family configurations.
- Students will use effective communication skills.
- Students will know that communication involves speaking, listening, and nonverbal behavior.
- Students will learn how to make and keep friends.

Provisions for Annual Assessment:

- School Counselors will use feedback from teachers, students, parents, and administrators to determine if building initiatives are effective in fostering respectful attitudes, knowledge and interpersonal skills.
- School Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of peer relationships.

Program Objective 8: *Students will make decisions, set goals, and take necessary action to achieve goals.*

Activities:

- School Psychologists and School Social Workers will provide individual and/or group counseling.
- School Psychologists and School Social Workers will perform classroom interventions.
- School Counselors will monitor academic achievement of students.
- School Counselors will meet with students individually to review academic progress, career goals, extra-curricular involvement, and personal/social needs annually.
- School Counselors will meet with students who are not performing academically to create interventions and establish goals for improvement. Follow-up meetings will evaluate the success of the intervention and revise goals as necessary.
- School Counselors will refer students who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Counselors will meet with all students individually and/or in groups to explain the school counselor's role and availability to assist in personal and social problem solving.

Expected Outcomes:

- Students will use a decision making and problem-solving model.
- Students will understand consequences of decisions and choices.
- Students will identify alternative solutions to a problem.
- Students will develop effective coping skills for dealing with problems.
- Students will demonstrate when, where, and how to seek help for solving problems and making decisions.
- Students will know how to apply conflict resolution skills.
- Students will demonstrate a respect and appreciation for individual and cultural differences.
- Students will know when peer pressure is influencing a decision.
- Students will identify long and short-term goals.
- Students will identify alternative ways of achieving goals.
- Students will use persistence and perseverance in acquiring knowledge and skills.
- Students will develop an action plan to set and achieve realistic goals.

Provisions for Annual Assessment:

- Student academic performance will stay the same or improve.
- Student referrals to MTSS will stay the same or decrease.

- School Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of personal and social problem solving.

Program Objective 9: *Students will understand safety and survival skills.*

Activities:

- School Counselors will collaborate with School Social Workers and School Psychologists in crisis interventions, prevention and responsive services.
- School Counselors will meet with all students individually and/or in groups to explain the school counselor's role and availability to assist in personal and social problem solving.
- Select School Counselors and School Social Workers will teach the PRIME for Life curriculum aimed at substance abuse prevention and pre-treatment to students who are referred by their parents, teachers, counselors, or mandated by the superintendent.
- Students in middle school will receive child sexual abuse and exploitation prevention lessons in Health class.

Expected Outcomes:

- Students will demonstrate knowledge of personal information.
- Students will learn about the relationship between rules, laws, safety and the protection of the rights of the individual.
- Students will learn about the differences between appropriate and inappropriate physical contact.
- Students will demonstrate the ability to set boundaries, rights, and personal privacy.
- Students will differentiate between situations requiring peer support and situations requiring adult professional help.
- Students will identify resource people in the school and community, and know how to seek their help.
- Students will apply effective problem solving and decision-making skills to make safe and healthy choices.
- Students will learn about the emotional and physical dangers of substance use and abuse.
- Students will learn how to cope with peer pressure.
- Students will learn techniques for managing stress and conflict.
- Students will learn coping skills for managing life events.

Provisions for Annual Assessment:

- Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of

personal and social problem solving.

- Protocol for conducting crisis interventions, prevention and responsive services will be evaluated annually.
- Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of the substance abuse prevention and pre-treatment program.

Calendar of Activities
Grades K – 5

Daily Responsibilities throughout the Year

- Communication with parents and guardians by phone, email, and mail
- Communication and collaboration with local agencies and community resources
- Monitor student attendance
- Monitor student academic performance
- Attend CSE (Committee for Special Education) meetings
- Attend Section 504 Plan meetings
- Attend MTSS (Multi-Tier System of Support) meetings
- Attend grade level teacher meetings as needed (weekly)
- Collaboration between School Social Worker, School Psychologist, Administration, and School Nurse to support student needs
- Coordinate and facilitate parent counseling/training sessions
- Provide individual and group counseling sessions to students in need (discretionary and mandated)
- Perform crisis assessments
- Refer students and families to outside agencies and resources as needed
- Collaborate with outside agencies as needed to support students
- Membership on various school committees
- Participate and support PBIS activities and initiatives (Character Trait of the Month)
- Visit all classrooms to provide Too Good for Drugs Lessons throughout the school year
- Attend Safety Team meetings
- School Psychologists complete psychoeducational evaluations for CPSE and CSE
- School Social Workers complete social histories for CPSE and CSE
- Provide Tier 3 support via Check in/Check Out and monitor student goals and progress
- Provide weekly social skills groups to targeted students
- School Psychologists collaborate with School Social Workers, teachers and parents to complete Functional Behavior Assessments (FBA) and Behavior Intervention Plans (BIP) as needed
- School Social Workers and/or School Psychologists consult as needed with SEL coordinators to ensure alignment and provide resources for teachers that can be utilized during classroom circles and/or SEL lessons
- School Social Worker implements Peer Mediation Program to prevent/resolve conflicts among K-5 students (WE)

- Too Good for Drugs Lessons 1-10 are delivered to each classroom on an ongoing basis starting at the beginning of the year (BES)
- Social Emotional Learning (SEL) events scheduled throughout the year (BES)
- Social Skills lessons in the classroom grades 4 through 5 once a week (BES)

August
- Provide TCIS refresher training to trained staff (K-5)
- Open House for incoming students and their parents

September
- Review IEP & 504 plans
- Begin weekly Too Good for Drugs and Social Perspective lessons (BES)
- Begin Too Good for Drugs in each classroom – Lesson: Setting Reachable Goals (WES)
- Meet with grade level teams and schedule weekly team meetings
- School Psychologists review declassification documents and send to receiving teachers
- School Social Worker recruits and provides training to students as Peer Mediators over the course of 10 weekly sessions. After students are trained, both staff and students can refer students in conflict for mediations (WES)

October
- MTSS meetings for each grade level with data team
- Too Good for Drugs in each classroom – Lesson: Making Responsible Decisions (WES)

November
- Attend parent/teacher conferences for students on caseload
- First Erin's Law presentation in 2nd grade classrooms
- Character Trait of the Month: Trustworthiness (WE)
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans (BIP)
- Too Good for Drugs in each classroom – Lesson: Identifying and Managing Emotions (WES)

December
- Second Erin's Law presentation in 2nd grade classrooms
- MTSS meetings for each grade level with data team
- Character Trait of the Month: Respect (WE)
- Too Good for Drugs in each classroom – Lesson: Effective Communication (WES)

January

- First Erin's Law presentation in 4th grade classrooms
- Character Trait of the Month: Responsibility (WE)
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans
- Too Good for Drugs in each classroom-Lesson: Bonding and Relationships (WES)

February

- MTSS meetings for each grade level with data team
- Second Erin's Law presentation in 4th grade classrooms
- Character Trait of the Month: Fairness (WE)
- Too Good for Drugs in each classroom-Lesson: Making Friends (WES)

March

- Character Trait of the Month: Caring (WE)
- Too Good for Drugs in each classroom-Lesson: Managing Peer Pressure (WES)
- Provide TCIS refresher training to trained staff (K-5)

April

- MTSS meetings for each grade level with data team
- Character Trait of the Month: Citizenship (WE)
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans
- Too Good for Drugs in each classroom – Lesson: Understanding the Safe Use of Prescription and OTC Medicines (WES)

May

- Erin's Law presentation in kindergarten classrooms
- Career lessons in Library to culminate the career work done throughout the year
- Too Good for Drugs in each classroom – Lesson: Identifying and Avoiding Harmful Substances (WES)

June

- MTSS meetings for each grade level with data team
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans
- Planning for Career Fair in November
- Too Good for Drugs in each classroom – Lesson: Making Healthy Choices (WES)
- School Psychologists review and update declassification documents

Calendar of Activities
6 – 12

Daily Responsibilities throughout the Year

- Communication with parents and guardians by phone, email, and mail
- Communication and collaboration with local agencies and community resources
- Monitor student attendance
- Monitor student academic performance
- Attend CSE (Committee for Special Education) meetings
- Attend Section 504 Plan meetings
- Attend MTSS (Multi-Tier System of Support) meetings
- Attend grade level teacher meetings as needed
- Attend Weekly Case Conference to collaborate with School Social Workers, School Psychologists, Administration and School Nurse
- Coordinate and facilitate conference with parents, teachers, and the students
- Regular counseling sessions with students in need
- Perform crisis assessments
- Membership on various school committees
- College counseling for former students who are transferring to a new college
- Collection of class work and missed assignments for students absent from school (more than 3 days)
- New transfer student registration and orientation
- Maintenance of the master schedule in Infinite Campus
- Participate and support PBIS activities and initiatives
- Scholarship announcements and deadlines shared with students on Naviance
- College representative visits share with students via announcements, website calendar, and on Naviance

August

- Finalize master schedule
- Balance class sizes
- Review schedules with attention to graduation requirements and IEP program requirements
- Review summer school grades and adjust schedules accordingly
- Middle School Open House for incoming 6th graders and their parents
- New student registration and orientation: review records, create transcript, create schedule, tour building, review Onteora expectations, locker assignment, and transportation
- Prepare senior letters to identify courses and Regents exams required for graduation in June

- Review state assessment scores and schedule AIS accordingly
- Update grade level retentions
- Mail home letter to parents regarding PSAT administration in October
- Update School Profile for college admission
- Review all senior transcripts

September

- Begin meeting with 6th graders in Brain Bootcamp class for introduction to school counseling services and Infinite Campus student portal access
- Begin meeting with 7th graders in Home & Careers class for introduction to school counseling services and Infinite Campus student portal access
- Begin meeting with 8th graders in small groups or individually for re-introduction to school counseling services
- Begin meeting with 9th graders in English 9 classes for welcome to high school and Naviance assessments for career development
- Participate in Middle School and High School Open House
- Review IEPs and 504 Plans
- PSAT sign-ups
- Order PSAT materials

October

- Continue meetings with 7th, 8th, and 9th graders
- Review progress reports
- Meet with students in danger of failing Q1
- Generate list of seniors anticipated to graduate in June with diploma types, credits earned to date, and courses/Regents still needed for graduation
- Visit senior classrooms to kick off college admission process
- Administer PSAT
- Write letters of recommendation
- Schedule changes
- Generate list of students who will take Regents exams in January
- NHS peer tutor list for students in need of peer tutoring
- Finalize official ranking for seniors
- Mail home letter explaining ranking calculations and include copy of senior transcript to parents
- Host College Admissions and Financial Aid Information Session for seniors and their parents

November

- Senior meetings
- Middle School AIS scheduling
- Early Decision/Early Action college deadlines

- Write letters of recommendation
- BOCES visitation to present vocational programs and New Visions programs to 10th and 11th grade students
- Schedule changes no longer permitted after Q1
- Review Q1 report cards and meet with students as needed
- Assist parents as they navigate teacher conference appointments on www.myconferencetime.com
- Participate in Parent/Teacher Conference Night
- Recruit panelists for Ulster County Career Conference

December

- Continue senior meetings (meeting with some seniors multiple times)
- Distribute PSAT score reports to juniors in their English classes with explanation of results
- Distribute PSAT score reports to sophomores during lunch with explanation of results
- Finalize student list for January Regents exams and notify students of exam dates
- Write letters of recommendation
- Review academic progress of students in danger of failing, meet with them for academic counseling and make referrals to MTSS as needed
- Attend MTSS meetings
- Begin to prepare for pre-scheduling classroom visits
- Update course selection sheet
- Update course descriptions
- Notify department liaisons of upcoming deadline for proposed new electives

January

- Visit junior classrooms for Career Interest Inventory
- Continue senior meetings (most seniors require multiple meetings)
- Write letters of recommendation
- Review academic progress of students in danger of failing, meeting with them for academic counseling and make referrals to MTSS as needed
- Prepare for pre-scheduling classroom visits
- Print spring semester schedules
- Review January Regents exam results and change schedules accordingly
- Assist with midterm test schedule in middle school and high school

February

- Pre-scheduling classroom visits in for grades 7 – 11
- Schedule changes
- Middle School AIS scheduling

- Mail Mid-Year Senior Letters to report progress towards graduation
- Review/revise list of seniors anticipated to graduate in June with diploma types, credits earned to date, and courses/Regents still needed for graduation
- Send Mid-Year college application reports
- Prepare for and attend CSE meetings
- Prepare for and attend Section 504 Plan meetings
- Review Q2 report cards and meet with students as needed for academic counseling and make referrals to MTSS as needed
- Review student course request for errors and inconsistences
- Mail post-schedule letter home to parents including a list of their student's course requests for the upcoming year
- Update student requests based on CSE results, math department projections, and parental input

March

- Begin master scheduling process
- Visit 10th grade classrooms to initiate Naviance assessments for career development
- Field trip to BOCES for students interested in learning more about vocation programs and New Visions
- Visit junior classrooms to kick off college admission process, encourage campus visits, register for SAT/ACT, etc.
- Begin junior meetings to review course requests and college/career planning with parental involvement if requested
- Host College Admissions Information Session for juniors and their parents
- Review academic progress of students in danger of failing, meet with them for academic counseling and make referrals to MTSS as needed
- Begin meeting with 10th graders for annual review, Naviance assessments, and to review course request with parental involvement if requested

April

- Master scheduling continues
- Middle School AIS scheduling
- Continue meeting with 11th graders and 10th graders
- Begin meeting with 9th graders for annual review, Naviance assessments, and review of course requests with parental involvement if requested
- Review Q3 report cards and meet with students as needed for academic counseling and make referrals to MTSS as needed
- Prepare for the scholarship committee meeting
- Generate list of students who will retake Regents exams in June

May

- Master scheduling continues
- Conduct the senior survey to collect data on post-secondary plans and criteria to determine eligibility for in-house scholarship awards
- Begin meeting with 8th graders for annual review and attention to course requests with parental involvement if requested
- Begin meeting with 7th graders for annual review and attention to course request with parental involvement if requested
- Senior scholarship committee meeting
- Review academic progress of students in danger of failing, meet with them for academic counseling and make referrals to MTSS as needed
- Meet with senior and their parents if they are in danger of not graduating
- Attend middle school retention meeting to determine which students will repeat 6th, 7th, or 8th grades
- Meet with students as scheduling conflict arise
- Finalize student list for June Regents exams and notify students of exam dates

June

- Master schedule is refined
- Fifth Grade Orientation – Welcome to the Middle School
- Conference with 5th grade teachers regarding special needs of incoming students
- Meet with seniors and their parents if they are in danger of not graduating
- Finalize list of seniors anticipated to graduate in June with diploma types and academic honors
- Finalize report for FAFSA completion and waiver forms for students not attending college
- Process failure notices and mail home letters regarding summer school registration
- Register students for summer school

July

- Finalize master schedule
- Finalize student schedules
- Balance class sizes
- Review Q4 report cards and conduct grade verification
- Update graduation date and diploma types in Naviance to utilize Alumni Tracker

Donations Received for Board of Education - Effective June 30th, 2025 for Approval, July 1, 2025			
Donor:	***Amount:***	***Purpose:***	***Appropriation:***
Val Stewart 121 Altamont Drive Hurley, NY 12443	$100.00	Spanish Global Unity Award	CM2989.400-15
David Nelsen-Epstein 2169 Glasco Turnpike Woodstock, NY 12498	$1,350.40	Blache-Micheaux Award	CM2989.400-32
Anne Gallin 2348 County Route 3 Olivebridge NY 12461	$100.00	Spanish Global Unity Award	CM2989.400-15
James Fitzgerald 22 North Tappan Landing Road Tarrytown, NY 10591	$1,000.00	Alex Zamm Film Award	CM2989.400-15
Chemung Canal Trust Company 149 W Market St, Corning, NY 14830	$8,000.00	Bishop Scholarship	CM2989.400-15
Shane & Sarah Turck 156 Mill Road Olivebridge, NY 12461	$150.00	Business Achievement Award	CM2989.400-15
Rebecca Joslin 165 Conifer Lane Hurley, NY 12443	$100.00	Spanish Global Unity Award	CM2989.400-15
OCSD Spanish Club PO Box 300 Boiceville, NY 12412	$400.00	Spanish Award $200 x 2	CM2989.400-15
OCSD Art Club PO Box 300 Boiceville, NY 12412	$150.00	Art Award $50 x 3	CM2989.400-15
Mt. Tremper Lawn Care Inc. 31 Pine Lane Mount Tremper, NY 12457	$200.00	Lynne Byron Award	CM2989.400-15
OCSD PE Department Award	$200.00	OCSD PE Department Award	CM2989.400-15
Spotted Dog Ventures, LLC 5340 Route 28 Mount Tremper, NY 12457	$750.00	Emerson Scholarship	CM2989.400-15
OCSD	$3,400.00	Scholarships	CM2989.400-34
	$15,900.40		

June 2, 2025

To Whom It May Concern:

Thank you for the opportunity to care for the library at Woodstock School. I am retiring this year, and I could not be more appreciative of the way the job of school librarian has allowed me to work to create a love of learning, a personal relationship to reading, and a safe space for students and teachers.

This batch of boxes represents deletions of non-fiction and fiction books that are outdated, inaccurate, redundant, or damaged. Some of them are from the West Hurley School library, and some of them are books that we have multiple copies of that do not circulate. Some books contain offensive or culturally insensitive information or scientifically inaccurate. Some represent topics for which we have copies of texts that are newer and better.

In the case of books that are simply a bit outdated, I have created bins for teachers to take books to classrooms for students to use.

Due to the addition of fifth grade students, I have taken this year to create systems and curate a collection that will meet their needs. As I work, I am improving circulation for all Woodstock students by creating bins, new pull-out displays, and reorganizing to optimize library circulation. I am also aligning and updating cataloging as I go.

Please note that not all books on the list were deleted (weeded.) Sometimes, library work requires that a book be removed and then re-entered correctly in the catalog, and our current software does not allow me to differentiate when I print the list.

It has been my pleasure and my privilege to spend the last years of my career in the Woodstock library. It is my fervent hope that the collection can be preserved for use by students and teachers for years to come.

Thank you for your consideration.

Shelley Savatgy

Teacher in the Library

6/11/25

Library Weeding Log

Woodstock Elementary School

Removed From: 3/1/2024 Removed To: 5/30/2025

5/29/2025 - Copies Removed: 9

Amelia Earhart (Removed: 1)

Author: Wood, Leigh Hope. ISBN: 0-7910-2299-4 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
921 EAR	WUD6020492	$14.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Women in History BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Hernando Cortés : and the conquest of Mexico (Removed: 1)

Author: DeAngelis, Gina. ISBN: 0-7910-5516-7 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
921 COR	WUD7007965	$20.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Explorers BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

James Earl Carter : our thirty-ninth president (Removed: 1)

Author: Hobkirk, Lori. ISBN: 1-56766-873-9 (lib. bdg. : alk. paper) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
921 CAR	WUD7100356		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People in American History BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Journalists who made history (Removed: 1)

Author: Satter, James, 1969- ISBN: 1-881508-39-0 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
920 SAT	WUD6020698	$20.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Writers/Author BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Lewis and Clark (Removed: 1)

Author: Sullivan, George, 1927-. ISBN: 0-439-09553-0 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
920 SUL	WUD6021623	$10.15	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Explorers BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

Listening to crickets : a story about Rachel Carson (Removed: 1)

Author: Ransom, Candice F., 1952-. ISBN: 0-87614-727-9 Published: 1993

printed

5/29/2025 - Copies Removed: 9

Call Number	Barcode	Price	Acquired	Removed By
921 Car	WUD7005114		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Women in History BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

Marco Polo (Removed: 1)

Author: Graves, Charles Parlin, 1911-1972. ISBN: 0-7910-1505-X Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 POL	WUD6020581	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Explorers BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

Ponce de Leon (Removed: 1)

Author: Blassingame, Wyatt. ISBN: 0-7910-1493-2 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 PON	WUD6020608	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Explorers BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Ringling Brothers : circus family (Removed: 1)

Author: Glendinning, Richard. ISBN: 0-7910-1468-1 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
920 GLE	WUD6020614	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

5/15/2025 - Copies Removed: 3

China, the culture (Removed: 1)

Author: Kalman, Bobbie, 1947-. ISBN: 0-86505-289-1 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
951 KAL	WUD6000593		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Country Project Shelf Alpha by Country	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Early China (Removed: 1)

Author: Boase, Wendy. ISBN: 0-531-01426-6 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
951 Boa	WUD7100667		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Country Project Shelf Alpha by Country	Poor Condition/Damage			

5/15/2025 - Copies Removed: 3

Was Available -- Weeded -- Total Circulations: 0

Saudi Arabia. (Removed: 1)

Author: Mulloy, Martin. Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
953.8 MUL	WUD6000600		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Country Project Shelf Alpha by Country	Outdated			

Was Available -- Weeded -- Total Circulations: 0

5/13/2025 - Copies Removed: 1

A dream for a princess (Removed: 1)

Author: Lagonegro, Melissa. ISBN: 0-7364-2340-0 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
398.2 LAG	WUD334981		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
EZ FIC Disney/Princess/Barbie Bin	Poor Condition/Damage		2/20/2025	

Was Available -- Weeded -- Total Circulations: 8

5/12/2025 - Copies Removed: 3

Fine print : a story about Johann Gutenberg (Removed: 1)

Author: Burch, Joann Johansen. ISBN: 0-87614-682-5 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 Gut	WUD7005188		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Science, Math, and Invention BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Samuel F.B. Morse : artist-inventor (Removed: 1)

Author: Latham, Jean Lee. ISBN: 0-7910-1447-9 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 MOR	WUD6020866	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Science, Math, and Invention BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The wizard of sound : a story about Thomas Edison (Removed: 1)

Author: Mitchell, Barbara, 1941-. ISBN: 0-87614-445-8 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 Edi	WUD7005118		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Science, Math, and Invention BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

5/6/2025 - Copies Removed: 4

North American Indian tribal chiefs (Removed: 1)

Author: Liptak, Karen. ISBN: 0-531-20101-5 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
920 LIP	WUD7001488	$13.51	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

A Picture Book of Sacagawea. (Removed: 1)

Author: Adler, David.

Call Number	Barcode	Price	Acquired	Removed By
PBK 921 SAC	WUD7003725		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Pocahontas (Removed: 1)

Author: Iannone, Catherine. ISBN: 0-7910-2497-0 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
921 POC	WUD6020607	$14.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Pueblo Storyteller : Indian Lore. (Removed: 1)

Author: Hoyt-Goldsmith, Diane. ISBN: 0-8234-0864-7 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921HOY	WUD50009944	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

5/5/2025 - Copies Removed: 1

Cesar Chavez (Removed: 1)

Author: Wheeler, Jill C., 1964- ISBN: 1-57765-905-8 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
921 Cha	WUD7203904	$17.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People of Peace	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

4/30/2025 - Copies Removed: 1

4/30/2025 - Copies Removed: 1

Harriet Tubman : a photo-illustrated biography (Removed: 1)

Author: McLoone, Margo. ISBN: 1-56065-519-4 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
921 TUB	WUD7002606		10/28/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People in Black History BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

4/28/2025 - Copies Removed: 3

1.000 Palabras en ingles. (Removed: 1)

Author: Berlitz.

Call Number	Barcode	Price	Acquired	Removed By
423 BER	WUD6003368		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bilingual and Other Language Shelf Blue Square	Other			

Was Available -- Weeded -- Total Circulations: 0

Just Look n Learn English Pict. Dict. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
423.1 JUS	WUD6001910		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bilingual and Other Language Shelf Blue Square	Other			

Was Available -- Weeded -- Total Circulations: 0

The Usborne Internet-linked first thousand words in Chinese : with Interne (Removed: 1)

Author: Amery, Heather. ISBN: 978-0-7945-1550-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
495.1 Ame	WUD7202788	$11.99	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bilingual and Other Language Shelf Blue Square	Other		11/18/2024	

Was Available -- Weeded -- Total Circulations: 1

4/9/2025 - Copies Removed: 1

No turning back (Removed: 1)

Author: Naidoo, Beverley, ISBN: 978-0-14-136890-0 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
[Fic]NAI	WUD50009480		4/13/2021	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Outdated			

Was Available -- Weeded -- Total Circulations: 0

4/8/2025 - Copies Removed: 3

Drag racing (Removed: 1)

Author: Smith, Jay H. ISBN: 1-56065-230-6 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
796.7 SMI	WUD6021792	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
620s BIN CARS (green dot)	Outdated		11/29/2023	

Was Available -- Weeded -- Total Circulations: 1

The Indianapolis 500 (Removed: 1)

Author: Dregni, Michael, 1961-. ISBN: 1-56065-205-5 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.7 DRE	WUD6021661	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
620s BIN CARS (green dot)	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Pro stock car racing (Removed: 1)

Author: Mara, W. P. ISBN: 0-7368-0025-5 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
796.72 MAR	WUD6021872	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
620s BIN CARS (green dot)	Outdated		1/3/2024	

Was Available -- Weeded -- Total Circulations: 1

3/19/2025 - Copies Removed: 1

I'm trying to love rocks (Removed: 1)

Author: Barton, Bethany, 1982- ISBN: 978-0-451-48095-8 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
552 Bar	WUD70022252	$20.66	9/2/2022	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

2/24/2025 - Copies Removed: 1

Gerbil pets and other small rodents (Removed: 1)

Author: Broekel, Ray. ISBN: 0-516-01679-2 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
636 BRO	WUD6015428	$16.20	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
636 Pet BIN Cute and Furry	Outdated			

Was Available -- Weeded -- Total Circulations: 0

2/21/2025 - Copies Removed: 6

2/21/2025 - Copies Removed: 6

Best in snow (Removed: 1)

Author: Sayre, April Pulley, ISBN: 978-1-48145916-7 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
551.57 Say	WUD0641504	$23.12	9/27/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

Cloudy with a chance of meatballs. (Removed: 1)

Author: Barrett, Judi. LCCN: 08-729643 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
E Bar	WUD7007051	$7.85	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 3

I face the wind (Removed: 1)

Author: Cobb, Vicki. ISBN: 0-688-17840-5 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
551.51 COB	WUD7100809	$13.59	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

Next time you see a cloud (Removed: 1)

Author: Morgan, Emily, ISBN: 978-1-941316-32-0 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
551.57 Mor	WUD0641040	$15.63	11/16/2021	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

Weather forecasting (Removed: 1)

Author: Gibbons, Gail. ISBN: 0-689-71683-4 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
551.6 GIB	WUD6060613	$11.19	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

What kinds of clouds? (Removed: 1)

Author: Higgins, Nadia, ISBN: 978-1-68410-061-3 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
551.57 Hig	WUD0641137	$24.73	11/16/2021	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

2/18/2025 - Copies Removed: 1

Beatrice's Goat. (Removed: 1)

Author: McBrier, Page.

Call Number	Barcode	Price	Acquired	Removed By
PBK E MCB	WUD7003274		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

2/12/2025 - Copies Removed: 1

Minecraft construction handbook (Removed: 1)

Author: Needler, Matthew. ISBN: 978-0-545-82325-8 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
793.93 NEE	WUD7206280	$7.69	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction Minecraft (neon green dot)	Poor Condition/Damage		9/17/2024	

Was Available -- Weeded -- Total Circulations: 15

2/11/2025 - Copies Removed: 7

Chitty Chitty Bang Bang : the magical car (Removed: 1)

Author: Fleming, Ian. Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
Fic FLE	WUD6014626		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

A girl named disaster (Removed: 1)

Author: Farmer, Nancy, 1941-. ISBN: 0-14-038635-1 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
Fic Far	WUD6015439	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

Heidi (Removed: 1)

Author: Spyri, Johanna, 1827-1901. ISBN: 0-448-06012-4 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
[Fic]	PH0006292		2/11/2025	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

2/11/2025 - Copies Removed: 7

Journey to the river sea (Removed: 1)

Author: Ibbotson, Eva. ISBN: 0-525-46739-4 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
Fic Ibb	WUD7002821		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

The little prince (Removed: 2)

Author: Saint Exupery, Antoine de, 1900-1944. ISBN: 0-15-652820-7 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
Fic SAI	T 5000617		4/27/2021	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction OVERSIZED SHELF	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
Fic Sai	WUD6015188	$11.05	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

Miss Nelson has a field day (Removed: 1)

Author: Allard, Harry. ISBN: 0-395-36690-9 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
E ALL	WUD6001670		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

2/5/2025 - Copies Removed: 1

The spooky book (Removed: 1)

Author: Patschke, Steve. ISBN: 0-8027-8692-8 (hardcover) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
Fic PAT (Local author)	WUD6002799		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Poor Condition/Damage		10/7/2024	

Was Available -- Weeded -- Total Circulations: 5

1/21/2025 - Copies Removed: 5

A case for Jenny Archer (Removed: 1)

Author: Conford, Ellen. ISBN: 0-316-15352-4 Published: 1988

1/21/2025 - Copies Removed: 5

Call Number	Barcode	Price	Acquired	Removed By
FIC Con	WUD328044		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Foxwood regatta (Removed: 1)

Author: Paterson, Cynthia. ISBN: 0-8120-5770-8 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
E Pat	WUD7003991		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Gooney Bird and the room mother (Removed: 1)

Author: Lowry, Lois. ISBN: 0-440-42133-0 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
Fic Low	WUD7201671	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

The great Redwall feast (Removed: 1)

Author: Jacques, Brian. ISBN: 0-399-22707-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
E Jac	WUD7002482		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Other			

Was Available -- Weeded -- Total Circulations: 0

A job for Jenny Archer (Removed: 1)

Author: Conford, Ellen. ISBN: 0-316-15349-4 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
FIC CON	WUD333000		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top Shelf ABC Auth	Outdated			

Was Available -- Weeded -- Total Circulations: 0

1/15/2025 - Copies Removed: 4

1/15/2025 - Copies Removed: 4

The adventures of Captain Underpants : an epic novel (Removed: 1)

Author: Pilkey, Dav, 1966-. ISBN: 0-590-84628-0 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
Fic PIL	WUD6022236		12/18/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Other			

Was Available -- Weeded -- Total Circulations: 0

Alone in his teacher's house (Removed: 1)

Author: Sachar, Louis, 1954- ISBN: 978-0-679-81949-3 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
[Fic] SAC	WUD7202475		4/10/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Other			

Was Available -- Weeded -- Total Circulations: 0

Captain Underpants and the attack of the talking toilets : an epic novel (Removed: 1)

Author: Pilkey, Dav, 1966-. ISBN: 0-590-63427-5 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
Fic PIL	WUD7206917		2/10/2023	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Other		12/16/2024	

Was Available -- Weeded -- Total Circulations: 7

Captain Underpants and the terrifying return of Tippy Tinkletrousers : the (Removed: 1)

Author: Pilkey, Dav, 1966- ISBN: 0-545-17534-8 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
FIC PIL	WUD7205562		4/25/2022	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Poor Condition/Damage		4/24/2024	

Was Available -- Weeded -- Total Circulations: 8

1/14/2025 - Copies Removed: 15

Aliens for dinner (Removed: 1)

Author: Spinner, Stephanie. ISBN: 0-679-85858-X Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
FIC SPI	WUD333627		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Aliens for lunch (Removed: 1)

Author: Etra, Jonathan. ISBN: 978-0-679-81056-8 Published: 1991

1/14/2025 - Copies Removed: 15

Call Number	Barcode	Price	Acquired	Removed By
FIC ETR	WUD7206751	$9.71	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The best-laid plans of Jonah Twist (Removed: 1)

Author: Honeycutt, Natalie. ISBN: 0-02-744850-9 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
Fic Hon	WUD7005197		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Do bananas chew gum? (Removed: 1)

Author: Gilson, Jamie. ISBN: 0-688-41960-7 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
Fic Gil	WUD7003193	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Godzilla ate my homework (Removed: 1)

Author: Jones, Marcia Thornton. ISBN: 0-590-37236-X Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
Fic JON	WUD6020557	$8.85	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Hank the Cowdog {and} the wounded buzzard on Christmas eve (Removed: 1)

Author: Erickson, John R., 1943-. ISBN: 0-87719-175-1 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
FIC ERI	WUD6020242	$12.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Hey Dad, get a life! (Removed: 1)

Author: Strasser, Todd. ISBN: 0-8234-1278-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
Fic Str	WUD6020407	$19.45	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

1/14/2025 - Copies Removed: 15

Was Available -- Weeded -- Total Circulations: 0

Horace Splattly : the cupcaked crusader (Removed: 1)

Author: David, Lawrence. ISBN: 0-14-230021-7 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
FIC DAV	WUD6022319	$11.04	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Horace Splattly, the cupcaked crusader : when second graders attack (Removed: 1)

Author: David, Lawrence. ISBN: 0-14-230118-3 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
FIC DAV	WUD6022423	$11.04	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

How to be cool in the third grade (Removed: 1)

Author: Duffey, Betsy. ISBN: 978-0-14-130466-3 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
FIC DUF	WUD7206809	$10.56	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Nothing's fair in fifth grade (Removed: 1)

Author: DeClements, Barthe. ISBN: 0-14-034443-8 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
Fic Dec	WUD6020157	$9.19	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The secret life of the underwear champ (Removed: 1)

Author: Miles, Betty. ISBN: 0-394-84563-3 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
Fic MIL	WUD6021145	$10.49	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Stephen Fair : a novel (Removed: 1)

Author: Wynne-Jones, Tim. ISBN: 0-7894-2495-9 Published: 1998

1/14/2025 - Copies Removed: 15

Call Number	Barcode	Price	Acquired	Removed By
Fic Wyn	WUD6020485	$19.45	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Street child (Removed: 1)

Author: Doherty, Berlie. ISBN: 0-14-037936-3 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
Fic DOH	WUD6021167	$19.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Top secret (Removed: 1)

Author: Gardiner, John Reynolds. ISBN: 0-316-30368-2 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
FIC GAR	T 14865		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

1/13/2025 - Copies Removed: 1

Afternoon on the Amazon (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-86372-9 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
FIC OSB	T 13937	$12.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Magic Tree House Shelf	Outdated			

Was Available -- Weeded -- Total Circulations: 0

1/8/2025 - Copies Removed: 7

The candy witch (Removed: 1)

Author: Kroll, Steven. ISBN: 0-8234-0359-9 Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
E Kro	WUD7003627		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Outdated		10/21/2024	

Was Available -- Weeded -- Total Circulations: 2

Dragon's Halloween (Removed: 1)

Author: Pilkey, Dav, 1966-. ISBN: 0-439-54847-0 Published: 2003

1/8/2025 - Copies Removed: 7

Call Number	Barcode	Price	Acquired	Removed By
E PIL	WUD6060101	$17.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Halloween)	Other		11/7/2022	

Was Available -- Weeded -- Total Circulations: 2

Halloween surprises (Removed: 1)

Author: Schweninger, Ann. ISBN: 0-14-050634-9 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
E SCH	WUD6060147	$9.04	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Halloween)	Outdated		11/7/2022	

Was Available -- Weeded -- Total Circulations: 1

Hanukkah : Festivals and Holidays (Removed: 1)

Author: Behrens, June. ISBN: 0-516-02386-1 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
296.435 Beh	WUD7001800	$7.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Hanukkah)	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Joey the Jack-O'-Lantern (Removed: 1)

Author: Craig, Janet. ISBN: 0-8167-1106-2 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
E CRA	WUD6060182	$8.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		11/7/2024	

Was Available -- Weeded -- Total Circulations: 1

Miss Smith and the haunted library (Removed: 2)

Author: Garland, Michael, 1952-. ISBN: 978-0-14-242122-2 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7205780	$12.41	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Poor Condition/Damage		11/7/2024	

Was Available -- Weeded -- Total Circulations: 9

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7206125	$12.51	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Other		12/6/2021	

Was Available -- Weeded -- Total Circulations: 1

1/2/2025 - Copies Removed: 2

Cats : how to take care of them and understand them (Removed: 1)

Author: Behrend, Katrin. ISBN: 0-8120-4442-8 Published: 1990

1/2/2025 - Copies Removed: 2

Call Number	Barcode	Price	Acquired	Removed By
636.8 BEH	WUD6015424	$12.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
636.8 Cat Care Pet Shelf	Outdated		1/4/2024	

Was Available -- Weeded -- Total Circulations: 3

The Life of a Cat. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
636.8 FED	WUD6001371		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
636.8 Cat Care Pet Shelf	Poor Condition/Damage		1/4/2024	

Was Available -- Weeded -- Total Circulations: 1

12/18/2024 - Copies Removed: 1

Hamsters. (Removed: 1)

Author: Parslow, Percy.

Call Number	Barcode	Price	Acquired	Removed By
636.935 PAR	WUD6001495		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
636 Pet BIN Cute and Furry	Poor Condition/Damage		6/1/2022	

Was Available -- Weeded -- Total Circulations: 1

11/19/2024 - Copies Removed: 5

Amulet #4. Book four. The last council (Removed: 1)

Author: Kibuishi, Kazu, 1978-. ISBN: 978-0-545-20887-1 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
741.5 GN KIB	WUD7205053		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Graphic Novels	Poor Condition/Damage		10/4/2024	

Was Available -- Weeded -- Total Circulations: 7

The great Redwall feast (Removed: 2)

Author: Jacques, Brian. ISBN: 0-399-22707-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
FIC JAC	T 14557	$16.14	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction SERIES (neon green dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
FIC Jac	WUD7003970		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First	Other			

11/19/2024 - Copies Removed: 5

Chapter Books Top
Shelf ABC Auth

Was Available -- Weeded -- Total Circulations: 0

Harry Potter and the sorcerer's stone (Removed: 1)

Author: Rowling, J. K. ISBN: 978-1-59413-000-7 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
FIC ROW	WUD7206925	$13.61	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction SERIES (neon green dot)	Poor Condition/Damage		9/11/2024	

Was Available -- Weeded -- Total Circulations: 8

Onion sundaes (Removed: 1)

Author: Adler, David A. ISBN: 0-679-84697-2 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
E ADL	WUD6021102	$9.49	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

11/13/2024 - Copies Removed: 8

All about Stacy (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-40088-0 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
Fic GIF	WUD6022090	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

B-e-s-t friends (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-40090-2 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
Fic GIF	WUD6022100	$9.84	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The beast in Ms. Rooney's room (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-40485-1 Published: 1984

11/13/2024 - Copies Removed: 8

Call Number	Barcode	Price	Acquired	Removed By
Fic GIF	WUD6022099	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The great shamrock disaster (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-40778-8 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
Fic Gif	WUD6060140	$8.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Pickle puss (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-46844-2 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
Fic Gif	WUD6020167	$9.19	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Purple climbing days (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-47309-8 (pbk.) Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
Fic GIF	WUD7000912	$2.50	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Say "cheese" (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-47639-9 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
Fic Gif	WUD6060566	$9.19	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

11/13/2024 - Copies Removed: 8

The Valentine star (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-49204-1 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
FIC GIF	WUD6060341	$8.55	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

11/6/2024 - Copies Removed: 2

The pirate's son (Removed: 1)

Author: McCaughrean, Geraldine. ISBN: 0-590-20344-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
Fic MCC	WUD6020722	$21.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

The root cellar (Removed: 1)

Author: Lunn, Janet Louise Swoboda, 1928-. ISBN: 0-14-031835-6 (pbk. : Penguin) Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
Fic LUN	WUD6000867	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

11/5/2024 - Copies Removed: 1

A ring of endless light (Removed: 1)

Author: L'Engle, Madeleine. ISBN: 0-374-36299-8 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
[Fic] L'EN	PH0006001		5/2/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction SERIES (neon green dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

10/29/2024 - Copies Removed: 3

Do-4U the robot experiences forces and motion (Removed: 1)

Author: Weakland, Mark. ISBN: 978-1-40487239-4 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
E 629.8 WEA	WUD7206989	$9.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

10/29/2024 - Copies Removed: 3

Was Available -- Weeded -- Total Circulations: 0

A short walk around the pyramids & through the world of art (Removed: 1)

Author: Isaacson, Philip M., 1924- ISBN: 978-0-553-53550-1 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
700 ISS	WUD4000464		10/11/2024	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

What do illustrators do? (Removed: 1)

Author: Christelow, Eileen. ISBN: 0-395-90230-4 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
741.6 CHR	WUD6022219	$19.15	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

10/28/2024 - Copies Removed: 4

Cats. (Removed: 1)

Author: Resnick, Jane P.

Call Number	Barcode	Price	Acquired	Removed By
599.74 RES	WUD6012345		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Jellyfish and other stingers. (Removed: 1)

ISBN: 0-7166-1221-6 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
593.5 BRE	WUD7002496		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Killer Whales & Other Toothed Whales. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
599.53 KIL	WUD6001468		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Spiders and other arachnids. (Removed: 1)

ISBN: 0-7166-1220-8 Published: 2001

10/28/2024 - Copies Removed: 4

Call Number	Barcode	Price	Acquired	Removed By
595.4 OTF	WUD6001462		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

10/23/2024 - Copies Removed: 8

Color Under Ground. (Removed: 1)

Author: White, John S. Jr.

Call Number	Barcode	Price	Acquired	Removed By
552 WHI	WUD6012870		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Dinosaur (Removed: 1)

Author: Norman, David, 1930-. ISBN: 0-394-82253-6 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
567.9 NOR	WUD6001956		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Microbes And Bacteria. (Removed: 1)

Author: Sabin, Francene.

Call Number	Barcode	Price	Acquired	Removed By
576 SAB	WUD6012838		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

My book of rocks and minerals (Removed: 1)

Author: Dennie, Devin, ISBN: 978-1-46546190-2 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
552 DEN	WUD4000122		11/8/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		11/15/2023	

Was Available -- Weeded -- Total Circulations: 1

My Visit to the Zoo. (Removed: 1)

Author: Aliki.

Call Number	Barcode	Price	Acquired	Removed By
590.73 Ali	WUD7003267		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

10/23/2024 - Copies Removed: 8

Nic Bishop spiders. (Removed: 1)

Author: Bishop, Nic, 1955-. ISBN: 0-439-87756-3 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
595.4 BIS	WUD7203009	$15.29	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		4/4/2022	

Was Available -- Weeded -- Total Circulations: 3

Outside My Window. (Removed: 1)

Author: Rappoport, Bernice.

Call Number	Barcode	Price	Acquired	Removed By
595.7 RAP	WUD6002918		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Spiders (Removed: 1)

Author: Hopf, Alice Lightner, 1904-. ISBN: 0-525-65017-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
595.4 HOP	WUD7000166	$13.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		9/15/2021	

Was Available -- Weeded -- Total Circulations: 1

10/22/2024 - Copies Removed: 8

The backyard astronomer (Removed: 1)

Author: Nourse, Alan Edward. ISBN: 0-531-02568-3 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
523 NOU	PH0000677		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Christopher Columbus (Removed: 1)

Author: Aller, Susan Bivin. Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
PBK 921 COL	WUD7203695	$6.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Bio: Explorers BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Christopher Columbus. (Removed: 1)

Author: McGovern, Ann.

Call Number	Barcode	Price	Acquired	Removed By
PBK 921 COL	WUD7003428		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Bio: Explorers BIN	Outdated			

10/22/2024 - Copies Removed: 8

Was Available -- Weeded -- Total Circulations: 0

Discover Mars (Removed: 1)

Author: Skurzynski, Gloria. ISBN: 0-7922-7099-1 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
523.43 SKU	WUD6020985	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Great Easter Bunny Adventure. (Removed: 1)

Author: Packard, Edward.

Call Number	Barcode	Price	Acquired	Removed By
Pbk Fic Pac	WUD7003408	$5.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot First Chapter Books SERIES	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

Postcards from Pluto : a tour of the solar system (Removed: 1)

Author: Leedy, Loreen. ISBN: 0-8234-1000-5 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
523.2 LEE	WUD6021119	$20.75	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Saturn : the spectacular planet (Removed: 1)

Author: Branley, Franklyn Mansfield, 1915-. ISBN: 0-690-04214-0 (lib. bdg.) Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
523.46 BRA	PH0000693	$9.89	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Shaggy, waggy dogs (and others) (Removed: 1)

Author: Calmenson, Stephanie. ISBN: 0-395-77605-8 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
636.7 CAL	WUD6061277	$18.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		5/29/2024	

Was Available -- Weeded -- Total Circulations: 3

10/16/2024 - Copies Removed: 11

1000 Makers of the Millenium. (Removed: 1)

Author: DK Publishing.

10/16/2024 - Copies Removed: 11

Call Number	Barcode	Price	Acquired	Removed By
920.02 DK	WUD6003386		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People of Peace	Outdated			

Was Available -- Weeded -- Total Circulations: 0

American computer pioneers (Removed: 1)

Author: Northrup, Mary. ISBN: 0-7660-1053-8 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
920 NOR	WUD6020924	$22.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Science, Math, and Invention BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Chief Joseph of the Nez Percé : a photo-illustrated biography (Removed: 1)

Author: McAuliffe, Bill. ISBN: 1-56065-570-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
921 JOS	T 922		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Frederick Douglass : a photo-illustrated biography (Removed: 1)

Author: McLoone, Margo. ISBN: 1-56065-517-8 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
921 Dou	WUD7002602		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People in Black History BIN	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

A spy for freedom : the story of Sarah Aaronsohn (Removed: 1)

Author: Cowen, Ida. ISBN: 0-525-67150-1 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
921 Aar	WUD7005180		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People of Peace	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Super Bowl (Removed: 1)

Author: Buckley, James, Jr, 1963-. ISBN: 0-7894-8831-0 (hardcover) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
796.332 BUC	T 5000394		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

10/16/2024 - Copies Removed: 11

Ten Amazing People. (Removed: 1)

Author: Shaw, Maura.

Call Number	Barcode	Price	Acquired	Removed By
920 SHA	WUD6003768		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People of Peace	Outdated			

Was Available -- Weeded -- Total Circulations: 0

To reach the clouds : my high wire walk between the Twin Towers (Removed: 1)

Author: Petit, Philippe, 1949-. ISBN: 0-86547-651-9 (hc.) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
921 Pet	WUD7200111		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Women in racing (Removed: 1)

Author: Benson, Michael. ISBN: 0-7910-4432-7 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
920 BEN	WUD6020895	$17.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: OTHER Sports BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Women of the Wild West. (Removed: 1)

Author: Krohn, Katherine.

Call Number	Barcode	Price	Acquired	Removed By
920 KRO	WUD6003324		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Women in History BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The young basketball player (Removed: 1)

Author: Mullin, Chris, 1963-. ISBN: 0-7894-0220-3 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
796.323 MUL	T 13106		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

10/9/2024 - Copies Removed: 3

Brookfield days (Removed: 1)

Author: Wilkes, Maria D. ISBN: 0-06-442086-8 Published: 1999

10/9/2024 - Copies Removed: 3

Call Number	Barcode	Price	Acquired	Removed By
Fic WIL	WUD6061021	$9.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Miss Small is off the wall! (Removed: 1)

Author: Gutman, Dan. ISBN: 978-0-06-074518-9 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
FIC GUT	T 45626	$15.89	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Infrequent Circulation		5/13/2024	

Was Available -- Weeded -- Total Circulations: 1

Niagara Falls, or Does It? : Hank Zipzer...The mostly True Confessions of (Removed: 1)

Author: Winkler, Henry and Oliver, Lin. ISBN: 0-448-43162-9 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
FIC WIN	WUD7008049		10/9/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

10/8/2024 - Copies Removed: 4

The Mound Builders (Removed: 1)

Author: Scheele, William E. Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
970.4 SCH	WUD7201018		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

North American Indian Medicine People (Removed: 1)

Author: Liptak, Karen. ISBN: 0-531-10868-6 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
970.1 Lip	WUD7001486	$13.51	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Potawatomi (Removed: 1)

Author: Powell, Suzanne I. ISBN: 0-531-15888-8 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
970.004 POW	WUD6021912	$12.80	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

10/8/2024 - Copies Removed: 4

The tale of Benjamin Bunny (Removed: 1)

Author: Potter, Beatrix, 1866-1943. ISBN: 0-517-07240-8 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
FIC Pot	WUD320110		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
EZ Fic Potter/Madeline author bin	Lost		5/22/2023	

Was Lost on 9/20/2023 by Bolanos Umana, Ivanka (Student: P 27786) -- Weeded -- Total Circulations: 4

10/7/2024 - Copies Removed: 5

Change of a dress (Removed: 1)

Author: Gold, Maya. ISBN: 0-545-12959-1 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
FIC GOL	WUD7204455	$10.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

City in the Clouds (Removed: 1)

Author: Abbott, Tony. Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
FIC ABB	WUD7200725		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Other			

Was Available -- Weeded -- Total Circulations: 0

A message for General Washington (Removed: 1)

Author: Schurfranz, Vivian. ISBN: 1-881889-89-0 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
Fic Sch	WUD7007769		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Prep cool (Removed: 1)

Author: Gold, Maya. ISBN: 0-545-12960-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
FIC GOL	WUD7204456	$10.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The tower of the Elf king (Removed: 1)

Author: Abbott, Tony. ISBN: 0-439-20772-X (pbk.) Published: 2000

10/7/2024 - Copies Removed: 5

Call Number	Barcode	Price	Acquired	Removed By
FIC ABB	WUD7201482		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Other			

Was Available -- Weeded -- Total Circulations: 0

10/2/2024 - Copies Removed: 1

A koala's world (Removed: 1)

Author: Arnold, Caroline. ISBN: 1-40483984-4 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
599.2 ARN	WUD7203384	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		9/13/2023	

Was Available -- Weeded -- Total Circulations: 4

10/1/2024 - Copies Removed: 27

The American Revolution (Removed: 1)

Author: Clark, Philip, 1944-. ISBN: 0-86307-930-X Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
973.3 CLA	T 30034		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The ancient Chinese (Removed: 1)

Author: Lai, Po Kan. ISBN: 0-382-06446-1 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
951 Kan	WUD7100664		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Ancient Iraq : Archaeology Unlocks the Secrets of Iraq's Past (Removed: 1)

Author: Gruber, Beth. Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
985 GRU	WUD7202856	$18.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Apache. (Removed: 1)

Author: McKissack, Patricia. Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
979.004 MCK	WUD7200606		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
970s BIN (2) Indigenous	Outdated			

10/1/2024 - Copies Removed: 27

People/History

Was Available -- Weeded -- Total Circulations: 0

Bedouin : the nomads of the desert (Removed: 1)

Author: Alotaibi, Muhammad. ISBN: 0-86625-265-7 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
956 ALO	WUD6000602		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Building the Panama Canal (Removed: 1)

Author: Crewe, Sabrina. ISBN: 0-8368-3413-5 (lib.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
972.87 Cre	WUD72009510	$18.50	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Colonists and independence (Removed: 1)

Author: Isaacs, Sally Senzell, 1950- ISBN: 0-7534-6513-2 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
973 IS	T 48018	$15.31	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Cowboys. (Removed: 1)

Author: Silcott, Philip B.

Call Number	Barcode	Price	Acquired	Removed By
978 SIL	WUD6004122		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Egyptian hieroglyphics : how to read and write them (Removed: 1)

Author: Rossini, Stephane. ISBN: 0-486-26013-5 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
932 ROS	PH0000594	$4.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

An Egyptian pyramid (Removed: 1)

Author: Morley, Jacqueline. ISBN: 0-87226-346-0 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
932 MOR	WUD6020283	$14.15	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

10/1/2024 - Copies Removed: 27

Was Available -- Weeded -- Total Circulations: 0

Eskimos : the Inuit of the Arctic (Removed: 1)

Author: Smith, J. H. Greg. ISBN: 0-86625-257-6 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
971.9004 SMI	WUD6000670		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The fifty states (Removed: 1)

Author: Davis, Kenneth C. ISBN: 0-06-028607-5 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
Pbk 973 Dav	WUD7003805		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Great Wall of China (Removed: 1)

Author: Fisehr, Leonard Everett. ISBN: 0-02-735220-X Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
931 Fis	WUD7001442	$14.79	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Ground Afire. (Removed: 1)

Author: Clifford, Eth.

Call Number	Barcode	Price	Acquired	Removed By
979 CLI	WUD6002309		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Indians of the Andes (Removed: 1)

Author: Morrison, Marion. ISBN: 0-86625-260-6 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
980 MOR	WUD6000660		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Italian Renaissance (Removed: 1)

Author: Nardo, Don, 1947-. ISBN: 0-7377-1036-5 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
945 NAR	WUD7008571	$18.96	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

10/1/2024 - Copies Removed: 27

Lapps : reindeer herders of Lapland (Removed: 1)

Author: James, Alan, 1943-. ISBN: 0-86625-263-0 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
948 JAM	WUD6000572	$14.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Pilgrims at Plymouth. (Removed: 1)

Author: Penner, Lucille Recht. Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
PBK 974.4 PEN	WUD7003853		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Rain forest Amerindians (Removed: 1)

Author: Lewington, Anna. ISBN: 0-8114-2302-6 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
981 LEW	WUD6000661		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Renaissance and discovery. (Removed: 1)

ISBN: 1-57768-953-4 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
945 REN	WUD7008551	$16.10	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		11/16/2022	

Was Available -- Weeded -- Total Circulations: 1

The Renaissance and the New World. (Removed: 1)

Author: Caselli, Giovanni. Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
940.2 CAS	WUD7201712		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

A Renaissance town (Removed: 1)

Author: Morley, Jacqueline. ISBN: 0-87226-276-6 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
945.05 MOR	T 30020		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

10/1/2024 - Copies Removed: 27

Roman cities (Removed: 1)

Author: Coote, Roger. ISBN: 0-531-18343-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
937 COO	PH0003570		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Roman Empire and the Dark Ages. (Removed: 1)

Author: Caselli, Giovanni. Published: 1981

Call Number	Barcode	Price	Acquired	Removed By
940.1 CAS	WUD7201958		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The time traveller book of Rome and Romans (Removed: 1)

Author: Amery, Heather. ISBN: 0-86020-070-1 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
937 AME	WUD6015318	$12.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

What do we know about the Amazonian Indians? (Removed: 1)

Author: Lewington, Anna. ISBN: 0-87226-367-3 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
981 LEW	T 30039		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

What do we know about the Vikings? (Removed: 1)

Author: Martell, Hazel Mary. ISBN: 0-87226-355-X Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
940.1 MAR	T 30042		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/30/2024 - Copies Removed: 1

If you lived with the Iroquois (Removed: 1)

Author: Levine, Ellen. ISBN: 0-590-67445-5 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
970.24 LEV	WUD50010202	$8.90	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

9/30/2024 - Copies Removed: 1

Was Available -- Weeded -- Total Circulations: 0

9/26/2024 - Copies Removed: 2

Inky The Indigo Fairy (Removed: 1)

Author: Meadows, Daisy. Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
PBK FIC MEA	WUD7203756	$5.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

Those shoes (Removed: 1)

Author: Boelts, Maribeth, 1964-. ISBN: 978-0-7636-2499-6 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
[E] BOE	WUD4000410		9/19/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/26/2024	

Was Available -- Weeded -- Total Circulations: 1

9/25/2024 - Copies Removed: 3

An Inconvenient Truth : the Crisis of Global Warming (Removed: 1)

Author: Gore, Al. Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
363.738 GOR	WUD7202354	$23.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Robert's Rules of Order. (Removed: 1)

Author: Robert, Henry M.

Call Number	Barcode	Price	Acquired	Removed By
REF 328 ROB	WUD6003159		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Troubled Skies, Troubled Waters : The Story of Acid Rain (Removed: 1)

Author: Luoma, Jon R. ISBN: 0-14-008094-5 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
363.7 Luo	WUD7002043	$5.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/18/2024 - Copies Removed: 1

9/18/2024 - Copies Removed: 1

Panther dream : a story of the African rainforest (Removed: 1)

Author: Weir, Bob, 1947- ISBN: 1-56282-075-3 (lib. bdg.) Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
[E] WEI	WUD4000395		9/18/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/17/2024 - Copies Removed: 1

Star wars : The Visual Dictionary : the visual dictionary (Removed: 1)

Author: Reynolds, David West. ISBN: 0-7894-3481-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
791.43 REY	WUD7205390	$17.04	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars Shelf	Poor Condition/Damage		6/21/2024	

Was Available -- Weeded -- Total Circulations: 28

9/12/2024 - Copies Removed: 8

African-American heritage (Removed: 1)

Author: a production of Schlessinger Video Productions ; producer, Trish Mitchell; producer/director, Sissy Yates ; writer, Lauren Abbey ; Alexandria Producti ISBN: 1-41710680-8 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
DVD 305.896 AFR	WUD720230	$29.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Canine companions (Removed: 1)

Author: Patten, Barbara J., 1951- ISBN: 0-86593-455-X Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6060896	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Dogs. (Removed: 1)

Author: Jameson, Pam.

Call Number	Barcode	Price	Acquired	Removed By
636.7 JAM	WUD6002656		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		2/8/2023	

Was Available -- Weeded -- Total Circulations: 1

9/12/2024 - Copies Removed: 8

Hounds on the trail (Removed: 1)

Author: Patten, Barbara J., 1951- ISBN: 0-86593-459-2 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6060938	$17.27	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

A picture book of ponies (Removed: 1)

Author: Patent, Dorothy Hinshaw. ISBN: 0-8234-0501-X (lib. bdg.) Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
636.1 Pat	WUD7004169		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Sporting dogs (Removed: 1)

Author: Patten, Barbara J., 1951-. ISBN: 0-86593-460-6 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6060985	$17.27	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The terrier breeds (Removed: 1)

Author: Patten, Barbara J., 1951- ISBN: 0-86593-458-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6060988	$17.27	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/19/2022	

Was Available -- Weeded -- Total Circulations: 1

The world's smallest dogs (Removed: 1)

Author: Patten, Barbara J., 1951- ISBN: 0-86593-457-6 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6061013	$17.27	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		5/3/2023	

Was Available -- Weeded -- Total Circulations: 3

9/11/2024 - Copies Removed: 4

Miss Smith Reads Again. (Removed: 1)

Author: Garland, Michael. Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7201694	$15.99	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

9/11/2024 - Copies Removed: 4

Was Available -- Weeded -- Total Circulations: 0

Miss Smith reads again! (Removed: 1)

Author: Garland, Michael, 1952- ISBN: 978-0-14-241140-7 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7205779	$4.54	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		5/20/2022	

Was Available -- Weeded -- Total Circulations: 1

Miss Smith's incredible storybook (Removed: 1)

Author: Garland, Michael, 1952- ISBN: 978-0-14-240282-5 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7205783	$12.41	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Tikki tikki tembo. (Removed: 1)

Author: Mosel, Arlene.

Call Number	Barcode	Price	Acquired	Removed By
EMOS	PH0004882		10/6/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/10/2024 - Copies Removed: 29

Abyssinian cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-446-0 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6021365	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		1/24/2024	

Was Available -- Weeded -- Total Circulations: 4

Airedale terriers (Removed: 1)

Author: Murray, Julie, 1969- ISBN: 1-57765-919-8 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E 636.755 MUR	T 47815	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		3/4/2024	

Was Available -- Weeded -- Total Circulations: 1

Balinese cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-579-3 Published: 1998

9/10/2024 - Copies Removed: 29

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6061150	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		11/6/2023	

Was Available -- Weeded -- Total Circulations: 3

Bichons frises (Removed: 1)

Author: Murray, Julie, 1969- ISBN: 1-57765-921-X Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E 636.72 MUR	T 47826	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Bloodhounds (Removed: 1)

Author: Murray, Julie, 1969- ISBN: 1-57765-920-1 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E 636.753 MUR	T 47827	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		12/12/2022	

Was Available -- Weeded -- Total Circulations: 3

Cavalier King Charles spaniels (Removed: 1)

Author: Meister, Cari. ISBN: 978-1-57765-475-9 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
636.752 Mei	WUD70021314	$18.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
636.7 Dog Breeds	Other			

Was Available -- Weeded -- Total Circulations: 0

Cocker spaniels (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-452-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 KAL	WUD6021401	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		2/6/2024	

Was Available -- Weeded -- Total Circulations: 2

Dalmatians (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-455-X Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 KAL	WUD6021407	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		11/1/2023	

Was Available -- Weeded -- Total Circulations: 2

9/10/2024 - Copies Removed: 29

Earthquakes (Removed: 1)

Author: Simon, Seymour. ISBN: 0-688-14022-X Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
551.2 SIM	WUD7008136	$10.96	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		9/1/2021	

Was Available -- Weeded -- Total Circulations: 1

Exotic shorthair cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-581-5 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6061183	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		11/20/2023	

Was Available -- Weeded -- Total Circulations: 3

How heavy is heavy? : comparing vehicles (Removed: 1)

Author: Parker, Victoria. ISBN: 1-43293954-8 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
530.8 PAR	T 47716		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Insect (Removed: 1)

Author: Mound, L. A. (Laurence Alfred) ISBN: 0-679-80441-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
595.7 MOU	WUD7004451		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Irish setters (Removed: 1)

Author: Murray, Julie, 1969- ISBN: 1-57765-924-4 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E 636.752 MUR	T 47870	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		3/11/2024	

Was Available -- Weeded -- Total Circulations: 3

Junkyard science : 20 projects and experiments about junk, garbage, waste, (Removed: 1)

Author: Young, Karen Romano. ISBN: 978-1-42630689-1 (trade pbk. : alk. paper) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
507 YOU	WUD7000544		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/10/2024 - Copies Removed: 29

Liquids (Removed: 1)

Author: Mezzanotte, Jim. ISBN: 978-0-8368-6799-2 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
530.4 MEZ	WUD7206630	$13.91	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Maine coon cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-448-7 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6021475	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		3/29/2023	

Was Available -- Weeded -- Total Circulations: 3

Manx cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-449-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6021476	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/13/2023	

Was Available -- Weeded -- Total Circulations: 6

Mutts (Removed: 1)

Author: Kallen, Stuart A., 1955-. ISBN: 1-56239-450-9 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 KAL	WUD6021489	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Nic Bishop lizards. (Removed: 1)

Author: Bishop, Nic, 1955- ISBN: 0-545-20634-0 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
597.95 BIS	WUD7205148		3/29/2022	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Passover journey : a Seder companion (Removed: 1)

Author: Goldin, Barbara Diamond. ISBN: 0-670-82421-6 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
269.4 GOL	WUD6060259	$19.34	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/10/2024 - Copies Removed: 29

Persian cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-445-2 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6021501	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		4/15/2024	

Was Available -- Weeded -- Total Circulations: 4

Pointers (Removed: 1)

Author: Furstinger, Nancy. ISBN: 1-59679-275-2 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
636.752 FUR	T 15002	$14.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
636.7 Dog Breeds	Other			

Was Available -- Weeded -- Total Circulations: 0

Russian blue cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-583-1 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6061274	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		10/30/2023	

Was Available -- Weeded -- Total Circulations: 8

Scienceworks : 65 experiments that introduce the fun and wonder of science (Removed: 1)

Author: from the Ontario Science Centre ; illustrated by Tina Holdcroft. ISBN: 0-201-16780-8 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
507 SCI	WUD7000105	$8.25	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Siamese cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-444-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
E 636.8 KAL	WUD6021510	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
EZ NF Pets Bin	Other		1/22/2024	

Was Available -- Weeded -- Total Circulations: 7

Solids (Removed: 1)

Author: Mezzanotte, Jim. ISBN: 978-0-8368-6800-5 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
530.4 MEZ	WUD7206632	$13.91	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/10/2024 - Copies Removed: 29

The story of the Salem witch trials (Removed: 1)

Author: Kent, Zachary. ISBN: 0-516-04704-3 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
347.744 KEN	WUD7000052	$11.67	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Volcanoes. (Removed: 1)

Author: Markle, Sandra.

Call Number	Barcode	Price	Acquired	Removed By
Pbk 551 Mar	WUD7003266		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

A walk in the prairie (Removed: 1)

Author: Johnson, Rebecca L. ISBN: 1-57505-153-2 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
577.4 Joh	WUD7204187	$23.48	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/9/2024 - Copies Removed: 2

Balloons over Broadway : the true story of the puppeteer of Macy's Parade (Removed: 1)

Author: Sweet, Melissa, 1956- ISBN: 978-1-09425961-1 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
921 Sar	WUD70022179	$60.97	9/2/2022	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO Science and Inventors	Other			

Was Available -- Weeded -- Total Circulations: 0

Dolley Madison (Removed: 1)

Author: Patrick, Jean L. S. ISBN: 0-8225-0194-5 (lib.) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
921 Mad	WUD7201132	$23.49	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Women in History BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

9/6/2024 - Copies Removed: 1

The story of the unification of Germany (Removed: 1)

Author: Hargrove, Jim. ISBN: 0-516-04761-2 (lib. bdg.) Published: 1991

9/6/2024 - Copies Removed: 1

Call Number	Barcode	Price	Acquired	Removed By
943.087 HAR	T 13091	$13.50	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

Africa (Removed: 1)

Author: Ayo, Yvonne. ISBN: 0-7894-6030-0 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
960 AYO	T 45779	$17.26	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Ancient Egypt. (Removed: 1)

Author: Crosher, Judith. LCCN: 92-80939

Call Number	Barcode	Price	Acquired	Removed By
932 CRO	PH0003558		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Ancient Egypt (Removed: 2)

Author: Hart, George, 1945-. ISBN: 0-679-80742-X Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
932 HAR	WUD7004897		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/12/2022	

Was Available -- Weeded -- Total Circulations: 2

Call Number	Barcode	Price	Acquired	Removed By
932 HAR	WUD7008403		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		4/24/2023	

Was Available -- Weeded -- Total Circulations: 1

ANCIENT ROME : EYEWITNESS BOOKS. (Removed: 1)

Author: JAMES, SIMON. ISBN: 0-7894-5789-X Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
937 JAM	WUD50009130	$8.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Early civilization (Removed: 1)

Author: Chisholm, Jane. ISBN: 0-7460-0328-5 (pbk.) Published: 1991

9/5/2024 - Copies Removed: 31

Call Number	Barcode	Price	Acquired	Removed By
930 Chi	WUD7007511		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Early humans (Removed: 1)

Author: {project editor, Phil Wilkinson ; editorial consultant, Nick Merriman ; special photography, Dave King}. ISBN: 0-394-82257-9 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
930.1 WIL	WUD7004909		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Far North : vanishing cultures (Removed: 1)

Author: Reynolds, Jan, 1956-. ISBN: 0-15-227178-3 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
948 REY	WUD7000347	$9.51	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Games the Indians Played. (Removed: 1)

Author: Lavine, Sigmund A. Published: 1974

Call Number	Barcode	Price	Acquired	Removed By
970.6 LAV	WUD7200617		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

George Washington's teeth (Removed: 1)

Author: Chandra, Deborah. ISBN: 0-374-32534-0 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
973.4 CHA	WUD7100806	$13.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Iroquois Indians (Removed: 1)

Author: Yacowitz, Caryn. ISBN: 1-40340303-1 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
970.3 YAC	WUD7201930	$18.75	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

Japan. (Removed: 1)

Author: Tames, Richard and Sheila.

Call Number	Barcode	Price	Acquired	Removed By
952 TAM	WUD6001707		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Japan, the Culture (Removed: 1)

Author: Kalman, Bobbie, 1947-. ISBN: 0-7787-9377-X Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
952 KAL	WUD7101018	$16.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		4/14/2021	

Was Available -- Weeded -- Total Circulations: 1

The journey : Japanese Americans, racism, and renewal (Removed: 1)

Author: Hamanaka, Sheila. ISBN: 0-531-05849-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
956 HAM	T 5000752		4/2/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

KNIGHT. (Removed: 1)

Author: GRAVETT, CHRISTOPHER. ISBN: 0-7894-5875-6 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
940.1 GRA	WUD50009074	$8.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The lost wreck of the Isis (Removed: 1)

Author: Ballard, Robert D. ISBN: 0-590-43853-0 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
930.1 BAL	WUD6015191	$19.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Medieval life (Removed: 1)

Author: Langley, Andrew. ISBN: 0-679-88077-1 (trade) Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
940.1 LAN	WUD7008425		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

MEDIEVAL LIFE. (Removed: 1)

Author: LANGLEY, ANDREW. ISBN: 0-7894-6039-4 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
940.1 LAN	WUD50009073	$8.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Pyramid (Removed: 1)

Author: Putnam, James. ISBN: 0-7894-5898-5 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
909 Put	WUD7008431	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Renaissance (Removed: 1)

Author: Shuter, Jane. ISBN: 1-57572-887-7 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
940.2 SHU	WUD7008581	$16.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

River of Dreams : The Story of the Hudson River. (Removed: 1)

Author: Talbott, Hudson. Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
974.7 TAL	WUD7203711	$18.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Scholastic encyclopedia of the North American Indian (Removed: 1)

Author: Ciment, James. ISBN: 0-590-22790-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
970.3 Cli	WUD7100227		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Story of the Barbary Pirates (Removed: 1)

Author: Stein, R. Conrad. Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
973.4 STE	WUD7201189		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

The train of states (Removed: 1)

Author: Sís, Peter, 1949- ISBN: 0-06-057840-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
E 973 SIS	WUD7205109	$12.31	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Viking explorers (Removed: 1)

Author: Pruneti, Luigi. ISBN: 0-87226-486-6 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
948.022 Pru	WUD7100260		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Vikings (Removed: 1)

Author: Nicholson, Robert. ISBN: 0-7910-2733-3 (pbk.) Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
948.02 NIC	WUD6000574		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

THE VIKINGS : LIVING HISTORY. (Removed: 1)

Author: CLARE, JOHN D. ISBN: 0-15-200512-9 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
940 CLA	PH0009825	$10.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Want to be a knight? (Removed: 1)

Author: Mason, Paul, 1967- ISBN: 0-7787-7845-2 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
940.1 MA	T 47783	$16.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Where Poppies Grow : A World War I Companion. (Removed: 1)

Author: Granfield, linda. Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
940.3 GRA	T 7003290	$20.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

World Leaders. (Removed: 1)

Author: Ross, Stewart. Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
940.53 ROS	WUD7204357	$12.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

World War I (Removed: 1)

Author: Adams, Simon, 1955-. ISBN: 0-7566-3007-X Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
940.3 ADA	T 46933	$14.44	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/4/2024 - Copies Removed: 25

The American Revolution : war for independence (Removed: 1)

Author: Carter, Alden R. ISBN: 0-531-15652-4 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
973.7 Car	T 50003	$12.30	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Ancient Rome (Removed: 1)

Author: James, Simon. ISBN: 0-679-80741-1 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
937 JAM	WUD7008405		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Babe Ruth, home run hero (Removed: 1)

Author: Brandt, Keith, 1930- ISBN: 0-8167-0553-4 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
921 RUT	WUD7000323	$9.79	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Bio: OTHER Sports BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Cambodia. (Removed: 1)

Author: Canesso, Claudia. Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
959.6 CAN	WUD6020775		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

9/4/2024 - Copies Removed: 25

Was Available -- Weeded -- Total Circulations: 0

The Cherokee (Removed: 1)

Author: Perdue, Theda. ISBN: 1-55546-695-8 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
970.3 Per	WUD7001589	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Comets and meteor showers (Removed: 1)

Author: Sipiera, Paul P. ISBN: 0-516-20330-4 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
523.6 Sip	WUD7007002	$24.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Creeks (Removed: 1)

Author: Green, Michael D. ISBN: 1-55546-703-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
970.3 Gre	WUD7001582	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Electricity and power (Removed: 1)

Author: Riley, Peter D. ISBN: 1-58340-719-7 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
537 RIL	WUD7200730		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Explorer (Removed: 1)

Author: Matthews, Rupert. ISBN: 0-7894-5762-8 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
910 Mat	WUD7008415	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Hopi (Removed: 1)

Author: Bonvillain, Nancy. ISBN: 0-7910-1682-X (pbk.) Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
970.3 Bon	WUD7001591	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/4/2024 - Copies Removed: 25

How Angel Peterson got his name : and other outrageous tales about extreme (Removed: 1)

Author: Paulsen, Gary. ISBN: 0-385-90090-2 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
921 PAU	WUD7100433		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: OTHER Sports BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Hurricane & tornado (Removed: 1)

Author: Challoner, Jack. ISBN: 0-7566-0690-X Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
551.55 CH	T 46038	$17.26	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Knight (Removed: 1)

Author: Gravett, Christopher. ISBN: 0-679-83882-1 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
940.1 GRA	WUD7008420		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Navajos (Removed: 1)

Author: Iverson, Peter. LCCN: 89-36621 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
970.3 Ive	WUD7001577	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

North American Indian (Removed: 1)

Author: Murdoch, David. ISBN: 0-7894-6029-7 (pbk.) Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
970.004 Mur	WUD7008428	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Ojibwa (Removed: 1)

Author: Tanner, Helen Hornbeck. ISBN: 1-55546-721-0 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
970.3 Tan	WUD7001579	$19.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/4/2024 - Copies Removed: 25

Our solar system (Removed: 1)

Author: Simon, Seymour. ISBN: 0-688-09992-0 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
523.2 Sim	WUD7003743		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		2/9/2022	

Was Available -- Weeded -- Total Circulations: 1

The Pawnee (Removed: 1)

Author: Lacey, Theresa Jensen. ISBN: 0-7910-1683-8 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
970.3 Lac	WUD7001592	$19.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Rivers (Removed: 1)

Author: Chambers, Catherine, 1954-. ISBN: 1-57572-527-4 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
551.48 CHA	T 13872	$14.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Seminole (Removed: 1)

Author: Garbarino, Merwyn S. ISBN: 1-55546-729-6 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
970.3 Gar	WUD7001576	$19.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Soap Bubbles. (Removed: 1)

Author: Simon, Seymour.

Call Number	Barcode	Price	Acquired	Removed By
530.4 SIM	WUD6004155		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The sun (Removed: 1)

Author: Lassieur, Allison. ISBN: 0-516-22002-0 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
523.7 LAS	WUD6022212	$22.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/4/2024 - Copies Removed: 25

Tibet : through the red box (Removed: 1)

Author: Sis, Peter. ISBN: 0-374-37552-6 (trade) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
951 Sis	WUD7007069	$21.54	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		5/4/2022	

Was Available -- Weeded -- Total Circulations: 2

Volcanoes (Removed: 1)

Author: Simon, Seymour. ISBN: 0-06-087717-0 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
551.2 SI	T 47453	$12.31	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Zuni (Removed: 1)

Author: Bonvillain, Nancy. ISBN: 0-7910-1689-7 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
970.3 Bon	WUD7005100	$19.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

6/24/2024 - Copies Removed: 1

LEGO Legends of Chima character encyclopedia (Removed: 1)

Author: Hester, Beth Landis. ISBN: 978-1-46542291-0 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
688.7 HES	WUD7206140	$16.19	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange dot EZ POP culture (bottom shelf)	Poor Condition/Damage		9/18/2023	

Was Available -- Weeded -- Total Circulations: 4

6/17/2024 - Copies Removed: 55

Actual size (Removed: 1)

Author: Jenkins, Steve, 1952-. ISBN: 0-618-37594-5 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
591.4 JEN	T 14878	$13.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Afternoon on the Amazon (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-86372-9 Published: 1995

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD MEETING – July 1, 2025

.....*CONFIDENTIAL* .....

SCHEDULE U 7/25
AGENDA: 07/01/25

COMMITTEE ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS AND AMENDMENTS

The Committee on Special Education/Preschool Special Education has presented CPSE/CSE recommendations which have been placed on file in the Office of Pupil Personnel Services. If further review is necessary, please contact Amanda Allison, Assistant Superintendent.

Board Trustee for **July** review of recommendations: CLARK GOODRICH

Memorandum of Agreement

0070225

Between

Onteora Central School District

and

Onteora Administrators Association

This Memorandum of Agreement serves to memorialize the agreement reached between the Onteora Central School District and the Onteora Administrators' Association regarding the recognition of titles:

ARTICLE I

Recognition:

The Superintendent hereby recognizes the Onteora Administrators' Association (hereinafter referred to as "OAA") as the exclusive and sole bargaining representative for the Building Principals, Assistant Principal, Director of PPS, Assistant Director of PPS and Director of Physical Education, Health, and Athletics or individuals serving in such capacity.

ACCEPTED AND AGREED

For the Association:

Gabrial Buono
President
Onteora Administrators Association

Date: 6/27/25

For the District:

Victoria McLaren
Superintendent
Onteora Central School District

Date:

MEMORANDUM OF AGREEMENT #07012025
BETWEEN THE ONTEORA CENTRAL SCHOOL DISTRICT AND
THE ONTEORA NON-TEACHING EMPLOYEES' ASSOCIATION

It is hereby agreed by and between the Onteora Central School District (OCSD) and the Onteora Non-Teaching Employees' Association (ONTEA) to add the position of Senior Food Service Helper and Personal Health Care Aide and use the newly created Salary Schedules (attached).

This MOA is subject to the approval of the Board of Education.

Dated:_____

Victoria McLaren
Superintendent of Schools

Dated: 6-25-25

Raymond Clinton, President
Onteora Non-Teaching Employees' Association

Personnel Agenda for BOE Meeting 07/01/2025

The Board of Education hereby appoints **Carol Grima**, certified in NYS SDL to the 1.0 FTE position of Director of Pupil Personnel Services, effective July 28, 2025, at an annual salary of $160,000 (prorated for the 2025-2026 school year), and BE IT FURTHER RESOLVED that Carol Grima's tenure area shall be modified from Director of Special Education to Director of Pupil Personnel Services; and BE IT FURTHER RESOLVED that Ms. Grima shall not be required to serve a new probationary period as her job responsibilities shall remain at least fifty percent similar to those of the Director of Special Education.

Be it hereby resolved that the Board appoints:
Denter, Karli certified in Childhood Education to a 3-year probationary period in the tenure area of Elementary (replace vacant position) at a salary of Step 5MA commencing on 09/01/2025 and ending on 08/31/2028.
Mitchell, Ashley certified in Childhood Education to a 3-year probationary period in the tenure area of Elementary (replace retirement) at a salary of Step 5MA commencing on 09/01/2025 and ending on 08/31/2028.
Roe, Christina certified in Childhood Education to a 3-year probationary period in the tenure area of Elementary (replace vacant position) at a salary of Step 6MA commencing on 09/01/2025 and ending on 08/31/2028.
Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above teacher must have received an APPR rating of effective or highly effective in two of the three probationary years and must not receive an ineffective in the third year.

Be it hereby resolved that the Board appoints:
Leavay, Tess certified in Music to a 4-year probationary period in the tenure area of Music (replace retirement) at a salary of Step 3MA commencing on 09/01/2025 and ending on 08/31/2029.
Staiger, Jessica certified School Counselor to a 4-year probationary period in the tenure area of School Counseling (replace resignation) at a salary of Step 3MA commencing on 07/02/2025 and ending on 07/01/2029.
Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above teacher must have received an APPR rating of effective or highly effective in three of the four probationary years and must not receive an ineffective in the fourth year.

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Grant, Helene	Extended School Year – Special Educator	07/02/25 – 08/31/25	$45/hour	
Denter, Karli	Teacher	07/02/25 – 08/31/25	$45/hour	Summer Curriculum Work

Leavay, Tess	Teacher	07/02/25 – 08/31/25	$45/hour	Summer Curriculum Work
Mitchell, Ashley	Teacher	07/02/25 – 08/31/25	$45/hour	Summer Curriculum Work
Roe, Christina	Teacher	07/02/25 – 08/31/25	$45/hour	Summer Curriculum Work
Wunderlich, Brian	Extended School Year- Psychologist	07/01/25 – 08/31/25	$45/hour	

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Buono, Gabriel	CIO for Student Management System Elementary/Technology	$7,500.00
Gustafson, Amy	Mentor Coordinator	$2,978.00
Hansen, Karen	Nursing Coordinator	$2,878.00

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4110	04/21/25 – 04/04/26	Intermittent FMLA

The following named NON-INSTRUCTIONAL personnel have served a probationary status and are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATE	PERMANENT DATE
Cservak, Joel	Building Maintenance Leader	01/15/25 – 07/14/25	07/15/25
VanLeuvan, Dillon	Head Custodian	01/15/25 – 07/14/25	07/15/25

RESIGNATIONS: NON-INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Berardi, Joseph	Building Maintenance Mechanic	07/04/25	Personal

June 20, 2025

Monica LaClair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Re: Additional Architectural & Engineering Services
MSHS Science Wing Elevator Upgrades

Dear Ms. LaClair,

The Onteora CSD has retained CPL to provide Architectural & Engineering services to provide NYSED required documentation for the design and construction for the elevator upgrade at the student/visitor entrance and plaster ceiling repairs at the Middle School / High School Building. The signed proposal dated November 19, 2024 is attached for reference.

We are pleased to submit a proposal for Additional Architecture and Engineering services to the original proposal to provide NYSED required documentation for the design and construction for elevator upgrades at the science wing elevator and interior renderings of the elevator cab finishes. The following represents the additional scope of work for the project:

- Onteora Middle School / High School:
  - Elevator upgrades to existing elevator at the science wing. After discussion with the Facilities Director, interior finish upgrades to the existing elevator cab and connection to the existing generator and existing fire alarm system are required at the science wing elevator.
  - Interior elevation and plan color renderings of elevator cab finishes.

CPL will perform the work noted above for a fee not to exceed $10,00.00.

Additional Out of Scope Services:

- This work shall be coordinated by CPL and billed separately as reimbursables:
  - Hazardous Materials Testing
  - Third Party Testing
  - Destructive Demolition or Testing for investigative purposes
  - Cost of prints, reproductions, travel and postage.

Thank you for the opportunity to submit this proposal, and please indicate if this proposal is acceptable by signing below. Contact me to discuss the proposal at (845) 522-5781 or cladanyi@cplteam.com, if you have any questions or concerns.

Very truly yours,
CPL



Christopher Ladanyi, AIA
Senior Architectural Project Manager

Authorization to Proceed:

Monica LaClair, CPA, Assistant Superintendent for Business Date:
Onteora Central School District

November 19, 2024

Monica LaClair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Re: Architectural & Engineering Services
MSHS Elevator Upgrade and Plaster Ceiling Repairs Proposal

Dear Ms. LaClair,

In accordance with our discussions, we are pleased to submit a proposal for Architecture and Engineering services to provide NYSED required documentation for the design and construction for the elevator upgrade and plaster ceiling repairs to the Middle School / High School building. The following represents our recommended scope of work for the project, which is subject to change slightly based on field investigations and the overall design process, but is generally described as follows:

- Onteora Middle School / High School:
  - Elevator upgrade to existing elevator at student/visitor entrance. After an initial assessment of the existing elevator by Kone (elevator manufacturer) and discussion with the Facilities Director, modernizing the existing elevator was determined to be the most feasible option. Modernization of the elevator would replace the major components of the elevator systems (machine, controller, door operators, signal fixtures, etc.) while retaining the heavy steel components (guide rails, deflector shives, car sling and platform).
  - Spot abatement and repairs of existing damaged plaster ceilings throughout corridors.

Task 1 – Site Data Collection & Schematic Design

CPL will begin the project by reviewing the existing conditions and assessing the project needs. CPL will review existing record information and conduct interviews with key people, with the intent of understanding the project objectives.

This phase will include evaluation of the project needs; schematic plan generation, review and confirmation of field conditions; code and agency review; generation of schematic level details; and budget/schedule review.

Upon completion of this phase all documents will be presented to the District for review and critique.

Task 2 – Design Development

The Design Development Phase will narrow down the selection of the most appropriate and compatible, materials and systems. In addition, specific details for the work will be

developed and this phase is necessary for the evaluation of aforementioned materials and systems before final plan development.

Task 3 – Construction Documents / S.E.D. Submission

CPL will develop a full set of Construction Documents from the approved design development package, incorporating any changes or modifications established from Design Development review meetings. The Construction Documents are the actual plans and specifications that contractors will utilize in submitting bids for the work. The document package includes:

- Design Drawings and Details
- Technical Specifications
- Front End Documents
- Wage Rate Information

CPL will work with the District on the content of specifications, including requirements for bidding, insurance, identification of alternates, and temporary facilities and controls. CPL will discuss with the District the requirements for construction staging, impacts of site on existing parking, utilities, and existing buildings. Alternates and allowances will be discussed with the District if needed. Discussions on specifications will include contractual requirements, general conditions, supplementary conditions, and bidding requirements.

A full SED workbook submission will be required in order to receive approval for portions of the above-mentioned scope of work. CPL will prepare FP-F Application and Approval of Final Plans and Specifications and related documents required by the SED. This phase will include relevant reviews and submission to SHPO, which is the state historical society/authority.

Task 4 – Bidding and Award

CPL will issue 100% completion submission sets to the District for review, prior to authorization for Bid Document Package preparation. CPL will administer the distribution of Bid Document Packages including mailing to bidders and logging of bidders.

CPL will conduct a pre-bid conference with all contractor-bidders at which time questions regarding bid procedures, etc. will be addressed. CPL will be available during the bid process to respond to questions and issue addenda providing all bidders with equal information.

CPL will attend the opening of bids, prepare the Bid Tabulation, and compare the Construction Estimate with all provided Contractor Bids. CPL will review the bids for errors and completeness. CPL will attend post-bid meetings with apparent low bidders and assist in the follow up with references given by Contractors for work quality, timely project completion, and budget management. CPL will provide a letter to the District for recommendations on award of Contracts.

Finally, we will assist the District in preparing contracts between the District and the successful low bidders, making sure the District receives complete packages of contracts, performance bonds, and insurance certificates.

Task 5 – Construction Administration

CPL will provide support to the District from the commencement of construction to the

punch list work completion.

CPL will provide Construction Administration Services including attendance at weekly or bi-weekly construction project meetings, reviewing contractor material and shop drawing submittals, approval of Contractors' monthly vouchers, and reviewing of work in progress. CPL will review all change order proposals and respond to all Request for Information documents from Contractors.

CPL will be part of the closeout process by preparing punch lists, reviewing all operating and maintenance manuals, reviewing warranty information, and reviewing all Contractor project completion forms and financial paperwork.

Fee Proposal:

CPL will provide the Scope of Work described as Tasks 1 through 5 in accordance with the following Lump Sum Fee Schedule.

Task 1 – Data Collection and Schematic Design	$8,400.00
Task 2 – Design Development	$11,200.00
Task 3 – Construction Documents & SED Submission	$19,600.00
Task 4 – Bidding & Award	$2,800.00
Task 5 – Construction Administration	$14,000.00
TOTAL DESIGN SERVICES	**$56,000.00**

Additional Out of Scope Services:

- This work shall be coordinated by CPL and billed separately as reimbursables:
  - Hazardous Materials Testing
  - Third Party Testing
  - Destructive Demolition or Testing for investigative purposes
  - Fee excludes the cost of prints, reproductions, travel and postage.

Acceptance:

Agreed to the foregoing terms and conditions of engagement for professional services:

CONSULTANT:
CPL Architects and Engineers
26 IBM Road
Poughkeepsie, NY 12601

Christopher Ladanyi, AIA

Date: November 19, 2024

OWNER:
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Victoria M Kahan
(signature)

Print Name: Victoria M Kahan
Title: Superintendent

Date: 1/15/2025

OLIVE FIRST AID UNIT, INC.

AGREEMENT TO PROVIDE
STAND-BY AMBULANCE SERVICES

This agreement made this the 24 day of June, ____ by and between Olive First Aid Unit, Inc. and the ONTEORA CENTRAL SCHOOL DISTRICT (OCSD) for the purposes of Olive First Aid Unit, Inc. to provide stand by Basic Life Support ambulance services to the OCSD as defined herein. Whereto the parties agree as follows:

1. Olive First Aid Unit, Inc. agrees to provide one New York State Certified Basic Life Support Ambulance and staffed by New York State Certified Emergency Medical Personnel that meets all requirements as established under Article 30 of the New York State Public Health Law and in conformance with Part 800 of the NYSCRR.

2. Olive First Aid Unit, Inc. shall have the ambulance report to Onteora Senior High School, Boiceville, New York as per the attached schedule.

3. Olive First Aid Unit, Inc. agrees that the ambulance shall arrive at the established time as listed on ATTACHMENT A of this agreement and shall remain on site until released by the coach or unless a patient must be transported to the hospital. In the event a patient is transported to the hospital, the ambulance shall return directly to the game after discharging the patient at the hospital.

4. Upon the sole discretion of Olive First Aid Unit, Inc., Olive First Aid Unit, Inc. may dispatch a backup ambulance in accordance with paragraph 1 of this agreement and at no additional cost to OCSD, if available, to replace the transporting ambulance so as to reduce the time ambulance coverage is absent from the playing field. If Olive First Aid, Unit. is dispatched for a call, the 2nd Ambulance will leave the game to cover the call.

5. Olive First Aid Unit, Inc. staff shall provide patient care in accordance with the current standards of care and in accordance with the New York State BLS Treatment Protocols and the HVREMS Emergency Medical Technician Treatment Protocols. Olive First Aid Unit, Inc. staff shall take medical direction from an approved Medical Control Facility unless otherwise directed by the Medical Control Physician.

6. Olive First Aid Unit, Inc. shall invoice the OCSD at the rate of $100.00 per hour or at a prorated amount partial hour coverage for the listed games minimum of four hours. However, Olive First Aid Unit, Inc. shall not charge OCSD an hourly rate during the time a patient is being transported to the hospital. Stand-by charges are calculated from arrival on site (not more than 15 minutes prior to game start) until released by the coach. All invoices shall be paid by OCSD within 30 days of submission. Olive First Aid Unit, Inc. shall invoice the patient's insurance carrier or patient for all ambulance transportation to the hospital. The invoiced charges shall be at the Olive First Aid Unit,

Inc. standard rate for such services. The OCSD shall have no obligation for ambulance transportation charges incurred by any patient transported from the site to the hospital. Failure of OCSD to advise Olive First Aid Unit, Inc. of game cancelation or time change within four hours of a scheduled commencement, shall result in a billing of $100 per hour for four hours.

7. Olive First Aid Unit, Inc. warrants and represents that the Medical Personnel shall be employees or agents of Olive First Aid Unit, Inc. This agreement is exclusively by and between the OCSD and Olive First Aid Unit, Inc. The Medical Personnel shall be an independent contractor, not an employee of the OCSD for all purpose including, but not limited to, the application of the Fair Labor and Standards Act, provisions related to minimum wage and overtime payment, the Federal Insurance Contribution Act. The Social Security Act, the Federal Unemployment Tax Act, the provisions of the Internal Revenue Code, the New York State Unemployment Insurance Law. The OCSD shall not be liable for any obligations incurred by Medical Personnel, if any, including, but not limited to, unpaid minimum wages and/or overtime premiums. Olive First Aid Unit, Inc. warrants and represents that it and its employees have sole and absolute discretion of the judgment of the matter and means of carrying out the services and activities and responsibilities hereunder. Olive First Aid Unit, Inc. agrees it is and shall remain a separate and independent enterprise from the OCSD, and that a high level of skill will be necessary to perform the work under this agreement.

8. Olive First Aid Unit, Inc. warrants and represents that it will comply with all applicable regulations, including, but not limited to the Health Information Portability and Accountability Act ("HIPAA") and the Family Education Rights and Privacy Act ("FEPRA"). Further, Olive First Aid Unit, Inc. warrants and represents that the Medical Personnel will perform all services in accordance with generally accepted practices and the standard of care applicable to Medical Personnel performing service for OCSD.

9. Olive First Aid Unit, Inc. shall, to the extent permitted by law, defend, indemnify, and hold harmless, the OCSD for any demand, claim, action, proceeding, judgment, costs or expenses, including reasonable attorneys' fees, which arise from the performance of services under this Agreement, unless it arises from the OCSD's negligence.

10. Olive First Aid Unit, Inc. shall be responsible for purchasing and maintaining comprehensive general liability, automobile liability insurance, professional liability insurance and such other insurance in the amount not less than $1,000,000 per occurrence and $2,000,000 aggregate, as is appropriate, for the services being performed furnished hereunder, and as well provide protection from and against claims for damages due to bodily injury, sickness, death, and/or property damage, including the loss of use resulting there-from, which arises from the services being performed and furnished hereunder. Olive First Aid Unit, Inc. shall maintain Workers' Compensation Insurance for not less than the limits as specified or required by law. Olive First Aid Unit, Inc.shall, prior to performing services hereunder, deliver to the OCSD, a certificate of

Insurance that evidences that such insurance naming the OCSD as an additional insured party is in full force and effect and shall maintain such insurance throughout the term of this Agreement.

11. Neither party may assign any rights nor obligations other than this agreement without the other party's prior written consent.

12. Notices required under this agreement shall be sufficient if contained in writing and delivered by hand to an officer of Olive First Aid Unit, Inc. or Office of Superintendent of OCSD or sent by express or overnight mail or by registered or certified mail postage prepaid return receipt requested addressed to the parties as follows:

    Olive First Aid Unit, Inc.
    PO Box 151
    Shokan, NY 12481

    Onteora Central School District
    4166 Route 28
    Boiceville, NY 12412

    All notices of communications should be deemed given when received by the intended recipient.

13. Claims, disputes, or other matters in question between the parties of this agreement arising out of or relating to the agreement or breach thereof shall be subject to and decided by the State of New York and any such claims or causes arising out of or in connection with the agreement shall be commenced in Supreme Court in the State of New York, Ulster County, New York.

David Wiswall, President
Olive First Aid Unit, Inc.

6/24/2025
Date

Victoria McLaren, Superintendent
Onteora Central School District

___/___/___
Date

STUDENTS AND PERSONAL ELECTRONIC DEVICES

The Board of Education recognizes that students may have personal electronic devices that can perform different functions. Such devices include "internet-enabled devices" defined as: any smartphone, tablet, smartwatch or other device capable of connecting to the internet and enabling the user to access content on the internet, including social media applications, but do not include any such device supplied by the district for educational purposes. Other personal electronic devices include devices which are not capable of connecting to the internet and accessing content on the internet, fitness trackers, wired or wireless headphones and earbuds, e-readers, calculators, voice recorders, cameras, and music devices. These devices can create significant distraction to the school environment, negatively impact student mental health, contribute to disciplinary infractions, and reduce student engagement. Additionally, in an emergency, the use of personal electronic devices can distract students from following the directions of staff or emergency responders, contribute to the spread of misinformation, create congestion in the emergency response system, and interfere with the district's emergency response protocols.

In addition, the Board of Education encourages faculty and staff to minimize the use of personal devices during the school day.

Generally, the district is not responsible for stolen, lost or damaged personal electronic devices brought to school.

Communication with Parents/Persons in Parental Relation

During the school day, to minimize distractions, parents, guardians, and authorized emergency contacts may contact their children via the following methods: calling the school office or the school-provided email address. Students may contact their parents by asking to use a phone in the main office, nurse's office, or counselor's/service provider's office. The district will notify parents in writing of the communication protocol at the beginning of each school year and upon enrollment.

Device Access and Storage

As required by Education Law §2803, this policy prohibits student use of internet-enabled devices during the school day (including all classes, homeroom periods, lunch, recess, study halls, and passing time) on school grounds (any building, structure, athletic playing field, playground, or land contained within the boundary of a school or district or BOCES facility), unless under an exception (e.g., IEP/Section 504 or as permitted below).

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

At the elementary school level, students are discouraged from bringing devices to school. Any device that is brought to school must be turned off before students disembark from the bus and kept in their backpacks.

1. At the middle school level, student devices must be silenced and stored in student lockers.

2. At the high school level, student devices must be silenced and stored out of sight in bookbags or in student lockers.

Students are discouraged from bringing other personal electronic devices to school. If students do bring such devices to school, they must be stored for the entire school day out of sight in backpacks or in lockers, and they must be silenced and not used during the school day unless permission is granted by the school.

Administrators and staff may also restrict use of electronic devices during school events and activities held outside of the school day and/or off school grounds.

Exceptions for Specific Purposes

Use of internet-enabled devices must be permitted where included in a student's Individualized Education Program, Section 504 plan, or where required by law. Additionally, the district permits the use of internet-enabled devices in the event of an emergency, and under the following circumstances:

1. Where necessary to manage a student's healthcare (e.g., diabetes, asthma, medication, etc.);
2. For translation services; and/or
3. For students who are routinely responsible for the care and wellbeing of a family member (on a case-by-case basis, upon review and recommendation by a school psychologist, school social worker, or school counselor and approved by the school administrator.

Parents may request an exception for their children to use internet-enabled devices during the school day as listed above. Requests must be made to the Building Principal, and for healthcare exceptions, must include documentation from an appropriate healthcare professional.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Enforcement, Consequences, and Reporting

Enforcement of this policy is chiefly the responsibility of building administrative staff; however, all designated employees are expected to assist in enforcement. Students will be reminded of this policy regularly and consistently, especially at the start of the school year and after returning from breaks.

For students out of compliance with this policy, the following shall occur:
In the event that a student is observed using an unauthorized electronic device, or is seen to have an unauthorized device on their person, the following shall occur:

First Offense: The device will be confiscated by a staff member, and the student will be referred to the administration. Noncompliance will be viewed as insubordination and treated accordingly. The device will be turned over to a building administrator. Students will be provided with the consequence of having to bring their device to the principal's office each day, for a period of five consecutive school days, so that it can remain out of their possession during the instructional day.

Second Offense: The device will be confiscated by a staff member and returned only to the student's parent/guardian by an administrator following communication with a parent/guardian. Additional consequences for students, such as detention and in-school suspension, will also be considered.

Subsequent violations of this policy shall result in additional behavioral consequences, including the possibility of in-school suspension. The district will exercise reasonable care to maintain the security of devices that are held by the district, but cannot guarantee the devices will be secure. For students with exceptions under this policy, the district will examine alternative ways to achieve the purpose of the exception, including different storage or access provisions.

Administrators will also discuss the aims of this policy with students and their parents, the benefits of a distraction-free environment, the reasons the student had difficulty following this policy, and how the district can help the student contribute to a distraction-free environment.

The district may not impose suspension from school if the sole grounds for the suspension is that the student accessed an internet-enabled device as prohibited by this policy. However, the district may utilize consequences under the district's Code of Conduct, including detention, in-school suspension, and exclusion from extracurricular activities. The district may also utilize assignments on the detrimental impact of social media on mental health, smartphones in school, or other relevant topics.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Some uses of personal electronic devices may constitute a violation of the school district's Code of Conduct or other district policies, and in some instances, the law. The district will cooperate with law enforcement officials as appropriate.

Beginning September 1, 2026, and annually thereafter, the district will publish an annual report on its website detailing the enforcement of this policy over the past year.

Electronic Devices and Testing

To ensure the integrity of testing, in accordance with state guidelines, students may not bring cell phones or other electronic devices into classrooms or other exam locations during classroom/district testing and state assessments.

Test proctors, monitors, and school officials have the right to collect cell phones and other prohibited electronic devices prior to the start of the test and to hold them for the duration of the test-taking time. Admission to the test will be prohibited to any student who has a cell phone or other electronic device in their possession and does not relinquish it.

Students with Individualized Education Plans, Section 504 Plans, or documentation from medical practitioners specifically requiring the use of electronic devices may do so as specified.

Policy Distribution and Translation

As required by law, the district will post this policy in a clearly visible and accessible location on its website. Upon request by a student or parent, the district will translate this policy into any of the twelve most common non-English languages spoken by limited-English proficient individuals in the state, as identified by the most recent American Community Survey published by the U.S. Census Bureau.

The district will also include this information, or a plain language summary, in student/family handbooks.

Cross-ref: 7314, Student Acceptable Use of District Technology
8271, Children's Internet Protection Act: Internet Content Filtering/Safety
3410, Code of Conduct on School Property

Ref: Education Law §2803
Price v. New York City Board of Education, 51 A.D.3d 277, lv. to appeal denied, 11 N.Y.3d 702 (2008) (District may ban possession of cell phones on school property)

NYSED, *Prohibition of Cell Phones and Electronic Devices in New York State Assessments*, www.nysed.gov/educator-integrity/prohibition-cell-phones-and-electronic-devices-new-york-state-assessments

Adoption date:

EXTREME HEAT CONDITION DAYS

As required by Education Law section 409-n, the Board of Education adopts this policy to address the health and safety of students and employees on extreme heat condition days. "Extreme heat condition days" are defined by law as when occupiable educational and support services spaces are eighty-two degrees Fahrenheit or higher. Under the law, "support services spaces" do not include kitchen areas used in the preparation of food for consumption by students. The law requires room temperature to be measured at a shaded location, three feet above the floor near the center of the room.

Actions to be Taken at Eighty-Two Degrees

When the temperature of an occupiable educational or support service space reaches eighty-two degrees Fahrenheit, the district will take actions to relieve heat-related discomfort (consistent with fire and building codes), including but not limited to the following:

1. Turning off the overhead lights;
2. Pulling down shades or blinds;
3. Turning on fans;
4. Opening classroom doors and windows to increase circulation;
5. Turning off unused electronics that produce heat, and not utilizing electronic equipment to the extent practicable; and
6. Providing water breaks.

The Superintendent of Schools, Director of Facilities, and Building Principals will determine which actions to take, when to take them and in what order, and who will take them (consistent with applicable collective bargaining agreements).

On days when the outside temperature is expected to reach at least 82 degrees, the district may take the actions listed above earlier in the day or before school starts, when the temperature is lower. The Superintendent and Director of Facilities will develop strategies to cool the district's occupiable educational and support services spaces during hot days. The district will also remind students and their families to dress appropriately for the weather.

This policy does not preclude air conditioning from being used pursuant to an Individualized Education Program, Section 504 Plan, or documented medical need.

EXTREME HEAT CONDITION DAYS (cont'd)

Actions to be Taken at Eighty-Eight Degrees

Students and staff will be removed from educational and support services spaces when the temperature reaches eighty-eight degrees Fahrenheit, when practicable. The Superintendent will direct Building Principals to evacuate the space, moving students and staff to cooler locations.

On exam days when the outside temperature is expected to be high enough that the temperatures in spaces where exams are being administered are likely to reach eighty-eight degrees, even with the heat mitigation measures taken, the district will attempt to find alternate locations to administer exams.

Ref: Education Law §§409-n; 2801-a

Adoption date:

Special Board Meeting - Jul 22 2025 Minutes

Tuesday, July 22, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Caroline Jerome, Clark Goodrich, Eric Knutsen, Cindy Bishop

2. Architect/ Construction Manager Continued Discussion: Capital Project Planning

2.01 Members of Clark Patterson Lee and School House Construction—will be available to answer questions from the Board regarding the Capital Project.

3. Consent Agenda

3.01 Approve Consent Agenda

The Board hereby approves item numbers 3.02 - 3.05

Moved by: Emily Mitchell-Marell

Seconded by: Caroline Jerome

Motion Carries

3.02 Inter-School Transfers

The Board of Education hereby approves the following Inter-School Transfers:

Grade K - From Woodstock to Bennett ;

1st grade - From Woodstock to Bennett;

2nd grade- From Woodstock to Bennett;

2nd grade - From Woodstock to Bennett ;

3rd grade - From Woodstock to Bennett;

3rd grade - From Bennett to Woodstock

Carried

3.03 Budget Transfer

The Superintendent recommends the transfer of funds from the Unemployment Reserve to the Unemployment Insurance budget code to pay for NYS Unemployment Insurance billing. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer amount $4,739.25 from reserve A815 description unemployment reserve to budget code A9050/800-10

Carried

3.04 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $4,357.00.

Carried

Donation Spreadsheet for 24-25 BOE Approval 7.22.2025 Effective 6.30.2025 $4,357.00.pdf

3.05 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the

Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached lists as surplus and authorizes the sale and/or disposal of these items

Carried

Library Discarded Materials.pdf
Rm#145 Surplus Items_.pdf Summer BOE Memo 2025.pdf
surplus-woodstock.pdf

4. Contracts and Independent Contractor Retainers

4.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 4.02 - 4.05

Moved by: Jenny Jared
Seconded by: Caroline Jerome

Motion Carries

4.02 ICR- G&R Inclusive Group

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and G&R Inclusive Group retained as Professional Development Coach, effective July 23, 2025 through June 30, 2026 at a rate not to exceed $28,800.00 and authorizes the Superintendent to sign such an agreement.

Carried

G&R Inclusive Group ICR.pdf

4.03 ICR- Teachers College Advancing Literacy

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Teachers College Advancing Literacy retained as

Professional Development Trainer, effective July 23, 2025 through June 30, 2026 at a rate not to exceed $30,600.00 and authorizes the Superintendent to sign such an agreement.

Carried

Teachers College Advancing Literacy ICR.pdf

4.04 Morningside Center for Teaching Social Responsibility

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Morningside Center for Teaching Social Responsibility for Professional Development effective August 1, 2025 to June 30, 2026 at a rate not to exceed $31,125.00, with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Onteora MOU 710.pdf

4.05 Agreement with Hellhound Movie , LLC

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education of the Onteora Central School District approves entering into a license agreement with Hellhound Movie, LLC for use of the former Phoenicia Elementary School, subject to final review and recommendation of the terms and conditions by the District's attorneys, and further authorizes the Superintendent to sign such license agreement, a fully executed copy of which shall be filed with the District Clerk.

Carried

LICENSE AND USE AGREEMENT_Phoenicia_Hellhound Movie_draft.pdf

5. Policies

5.01 Second Reading and Adoption of Policy 7370 Students and Personal Electronic Devices 42 - 45

Students and Personal Electronic Devices policy 7370.pdf

The Board of Education hereby approves policy # 7370 as written 42 - 45

Moved by: Emily Mitchell-Marell

Seconded by: Rory Smith

Motion Carries

6. Adjournment

6.01 Adjourn the Meeting. Next meeting is August 19, 2025 at the Middle/High School in the Auditorium.

The meeting is adjourned at 8:07 pm.

Moved by: Jenny Jared

Seconded by: Caroline Jerome

Motion Carries

District Clerk

Donations Received for Board of Education - Effective June 30th, 2025 for Approval, July 22, 2025			
Donor:	***Amount:***	***Purpose:***	***Appropriation:***
Meet, Greet & Eat Function	$4,357.00	Health & Wellness	CM2989.400-25

Books to be approved for discard from the MS/HS Library. 6/25/25

Library Weeding Log

Onteora Middle/High School

Removed From: 6/20/2025 Removed To: 6/20/2025

6/20/2025 - Copies Removed: 26

The abandonment of the Jews : America and the Holocaust, 1941-1945 (Removed: 1)

Author: Wyman, David S. ISBN: 0-394-42813-7 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
940.531 WYM	WUD4012924	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Africa (Removed: 1)

Author: Murray, Jocelyn. ISBN: 978-0-8160-6826-5 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
960 Mur	WUD455518	$35.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ancient China (Removed: 1)

Author: Allan, Tony. ISBN: 978-0-8160-6827-2 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
931 All	WUD455531	$35.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ancient Egypt (Removed: 1)

Author: Harris, Geraldine. ISBN: 978-0-8160-6823-4 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
932 Har	WUD455517	$35.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ancient Greece (Removed: 1)

Author: Powell, Anton. ISBN: 978-0-8160-6821-0 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
938 Pow	WUD455520	$35.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		2/5/2021	Discard

Was Available -- Weeded -- Total Circulations: 2

Ancient Rome (Removed: 1)

Author: Corbishley, Mike. ISBN: 978-0-8160-6822-7 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
937 Cor	WUD455509	$35.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/20/2025 - Copies Removed: 26

Ariel; the life of Shelley (Removed: 1)

Author: Maurois, André, 1885- Published: 1952

Call Number	Barcode	Price	Acquired	Removed By
921 SHE	WUD4012702	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Citizen soldiers : the U.S. Army from the Normandy beaches to the Bulge to (Removed: 1)

Author: Ambrose, Stephen E. ISBN: 0-684-81525-7 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
940.5421 Amb	WUD430083	$27.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Elizabeth Cady Stanton, a radical for woman's rights (Removed: 1)

Author: Banner, Lois W. ISBN: 0-316-08030-6 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
921 STA	WUD4012722	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The end of the Romanovs (Removed: 1)

Author: Alexandrov, Victor, 1908- Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
947.08 A	WUD4013070	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Enola Gay (Removed: 1)

Author: Thomas, Gordon. Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
940.542 Tho	WUD4012963	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Fields of glory. (Removed: 1)

Author: Nelson, William H., 1923- LCCN: 60-12105 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
973 N	WUD4002918	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/20/2025 - Copies Removed: 26

Hiroshima. (Removed: 1)

Author: Hersey, John, 1914-. Published: 1954

Call Number	Barcode	Price	Acquired	Removed By
940.544 HER	WUD4002728	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Liberty (Removed: 1)

Author: Curlee, Lynn. ISBN: 0-689-82823-3 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
974.71 Cur	WUD431184	$18.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Middle Ages (Removed: 1)

Author: Corbishley, Mike. ISBN: 978-0-8160-6825-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
940.1 Cor	WUD455511	$35.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Portrait--Adlai E. Stevenson : politician, diplomat, friend (Removed: 1)

Author: Whitman, Alden. LCCN: 65-27638 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
921 Ste	WUD4002588	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Presidents (Removed: 1)

Author: Barber, James. ISBN: 0-7894-5243-X Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
973 Bar	WUD462245	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Princess : a true story of life behind the veil in Saudi Arabia (Removed: 1)

Author: Sasson, Jean P. ISBN: 0-688-11675-2 (acid-free paper) Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
921 SULTANA	WUD4002598	$20.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/20/2025 - Copies Removed: 26

Roosevelt's secret war : FDR and World War II espionage (Removed: 1)

Author: Persico, Joseph E. ISBN: 0-375-50246-7 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
940.5486 Per	WUD430864	$35.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Russia (Removed: 1)

Author: Marshall, Deb, 1959-. ISBN: 978-1-51050838-5 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
947 MAR	WUD4033689	$3,820.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated	Title I, 2018		Discard

Was Available -- Weeded -- Total Circulations: 0

Somebody's angel child : the story of Bessie Smith. (Removed: 1)

Author: Moore, Carman. Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
921 Smi	WUD4012715	$4.50	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ten days that shook the world (Removed: 1)

Author: Reed, John, 1887-1920. LCCN: 60-52023 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
947.0841 Ree	WUD4002790	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Tyranny on trial the evidence at Nuremberg (Removed: 1)

Author: Harris, Whitney R. Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
940.55 Har	WUD420549	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Upton Sinclair, American rebel (Removed: 1)

Author: Harris, Leon A. ISBN: 0-690-00671-3 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
921 SIN	WUD4012709	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/20/2025 - Copies Removed: 26

World War I (Removed: 1)

Author: Shermer, David R. ISBN: 0-7064-0249-9 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
940.4 SHE	WUD4002702	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

World War II (Removed: 1)

Author: Adams, Simon, 1955- ISBN: 0-7894-6990-1 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
940.53 Ada	WUD430802	$15.95	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 26

Library Weeding Log

Onteora Middle/High School

Removed From: 6/23/2025 Removed To: 6/23/2025

6/23/2025 - Copies Removed: 19

The anatomy of the Nuremberg trials : a personal memoir (Removed: 1)

Author: Taylor, Telford. LCCN: 91-42605 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
940.55 Tay	WUD420550	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ancient Egypt (Removed: 1)

Author: George Hart, consulting editor. ISBN: 0-7835-4763-3 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
932 Anc	WUD424289	$24.95	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Dave Thomas : honesty pays (Removed: 1)

Author: Kramer, Barbara. ISBN: 0-7660-2375-3 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
921 THO	WUD432288	$23.93	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Emerson, our contemporary (Removed: 1)

Author: Derleth, August William, 1909- Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
921 EME	WUD4012300	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Frederick Douglass (Removed: 1)

Author: McFeely, William S. ISBN: 0-393-02823-2 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 DOU	WUD4012277	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The glorious scoundrel : a biography of Captain John Smith (Removed: 1)

Author: Gerson, Noel Bertram, 1914- ISBN: 0-396-07518-5 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
921 SMI	WUD4012714	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/23/2025 - Copies Removed: 19

Journey into light : the story of Louis Braille. (Removed: 1)

Author: Garrison, Webb B. LCCN: 64-11243 Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
921 BRA	WUD4006058	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Kemal Ataturk (Removed: 1)

Author: Tachau, Frank, 1929- ISBN: 0-87754-507-3 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
921 ATA	WUD4006032	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Kosovo : a short history (Removed: 1)

Author: Malcolm, Noel. ISBN: 0-06-097775-2 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
949.71 MAL	WUD424744	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Lenin's tomb : the last days of the Soviet Empire (Removed: 1)

Author: Remnick, David. ISBN: 0-679-42376-1 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
947.085 REM	WUD4002793	$25.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The living and the dead : Robert McNamara and five lives of a lost war (Removed: 1)

Author: Hendrickson, Paul. ISBN: 0-679-42761-9 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
959.7043 Hen	WUD450031	$6.99	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Pyramids (Removed: 1)

Author: Millard, Anne. ISBN: 1-85697-674-2 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
932 Mil	WUD420113	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/23/2025 - Copies Removed: 19

Ralph Ellison (Removed: 1)

Author: Bishop, Jack, 1910- ISBN: 1-55546-585-4 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
921 Ell	WUD4044087	$18.45	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Salvador Allende (Removed: 1)

Author: Garza, Hedda. ISBN: 0-7910-0552-6 (pbk.) Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
921 ALL	WUD4006029	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Simón Bolívar (Removed: 1)

Author: Wepman, Dennis. ISBN: 0-87754-569-3 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
921 BOL	WUD424879	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Sudan, Darfur and the nomadic conflicts (Removed: 1)

Author: Steele, Philip, 1948- ISBN: 978-1-44886028-9 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
962.4 STE	WUD4070038	$21.95	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The two : a biography (Removed: 1)

Author: Wallace, Irving, 1916- ISBN: 0-671-22627-4 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
920 WALLACE	WUD4012087	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

William Howard Taft, Chief Justice. (Removed: 1)

Author: Mason, Alpheus Thomas, 1899- Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
921 TAF	WUD4012739	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/23/2025 - Copies Removed: 19

Zhou Enlai (Removed: 1)

Author: Hoobler, Dorothy. ISBN: 0-87754-516-2 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
921 CHO	WUD4006077	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 19

Library Weeding Log

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Removed From: 6/24/2025 Removed To: 6/24/2025

6/24/2025 - Copies Removed: 22

The baby names almanac, 2012 (Removed: 1)

Author: Larson, Emily. ISBN: 1-40226033-4 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
929.4 LAR	WUD4030160	$9.39	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Bernard Shaw, man and writer. (Removed: 1)

Author: Williamson, Audrey, 1913- LCCN: 63-11106 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
921 Sha	WUD4002574	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

A book about names : in which custom, tradition, law, myth, history, folkl (Removed: 1)

Author: Meltzer, Milton, 1915-. ISBN: 0-690-04380-5 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
929.4 MEL	WUD4012854	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Brothers and keepers (Removed: 1)

Author: Wideman, John Edgar. ISBN: 0-679-75694-9 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
921 WID	WUD431119	$12.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Daniel Webster (Removed: 1)

Author: Steinberg, Alfred, 1917-. LCCN: 59-9449 Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
921 Web	WUD462633	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Dictionary of word origins (Removed: 1)

Author: Shipley, Joseph Twadell, 1893-. LCCN: 46-3008 Published: 1945

Call Number	Barcode	Price	Acquired	Removed By
929.42 SHI	WUD4008842	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/24/2025 - Copies Removed: 22

A different face : the life of Mary Wollstonecraft (Removed: 1)

Author: Sunstein, Emily W. ISBN: 0-06-014201-4 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
921 WOL	WUD4012801	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Dr. Schweitzer of Lambarene (Removed: 1)

Author: Cousins, Norman. LCCN: 60-9134 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
921 Sch	WUD463201	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Facebook and Mark Zuckerberg (Removed: 1)

Author: Hasday, Judy L, 1957-. ISBN: 978-1-59935-176-6 (lib. bdg.) Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
921 ZUC	WUD4011225	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Harry S. Truman. (Removed: 1)

Author: Truman, Margaret, 1924-. ISBN: 0-688-00005-3 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
921 Tru	WUD4013597	$10.95	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

James Watt, inventor of a steam engine (Removed: 1)

Author: Webb, Robert N. ISBN: 0-531-00940-8 Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
921 Wat	WUD4012789	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Jules Verne : portrait of a prophet. (Removed: 1)

Author: Freedman, Russell. LCCN: 65-8238 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
921 VER	WUD4002620	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/24/2025 - Copies Removed: 22

Lech Walesa (Removed: 1)

Author: Kaye, Tony. ISBN: 1-55546-853-5 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
921 WAL	WUD4006258	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Leo Tolstoy (Removed: 1)

Author: Rothkopf, Carol Z. LCCN: 68-10665 AC/r852 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
921 TOL	WUD4002603	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Majesty : Elizabeth II and the House of Windsor (Removed: 1)

Author: Lacey, Robert. ISBN: 0-15-155684-9 Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
921 WIND	WUD4012799	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Modern Amerian encyclopedia of names for your baby (Removed: 1)

Author: compiled by the Editors of American Baby Books. ISBN: 0-517-49011-0 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
929.4 Mod	WUD461955	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Name your baby. (Removed: 1)

Author: Rule, Lariena.

Call Number	Barcode	Price	Acquired	Removed By
929.44 RUL	WUD420546	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Portrait of Shelley. (Removed: 1)

Author: White, Newman T. Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
921 SHE	WUD4002577	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/24/2025 - Copies Removed: 22

Princess Sultana's circle (Removed: 1)

Author: Sasson, Jean P. ISBN: 0-9676737-1-2 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
921 Sul	WUD430779	$24.95	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ramesses the Great : master of the world (Removed: 1)

Author: MacQuitty, William. ISBN: 0-517-53400-2 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
932.01 MAC	WUD4012874	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Selected letters (Removed: 1)

Author: Byron, George Gordon Noël Byron, 6th baron, 1788-1824. Published: 1953

Call Number	Barcode	Price	Acquired	Removed By
928.2 B	WUD4012847	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Up from slavery : an autobiography. (Removed: 1)

Author: Washington, Booker Taliaferro, 1859-1915.

Call Number	Barcode	Price	Acquired	Removed By
921 WAS	WUD4002630	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 22

6/25/2025 - Copies Removed: 9

The Adams papers. (Removed: 4)

Author: Adams, John., 1735-1826. Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
928.1 Ada	WUD4002267	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
928.1 Ada	WUD463070	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
928.1 Ada	WUD463071	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
928.1 Ada	WUD463072	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The book of Abigail and John : selected letters of the Adams family, 1762- (Removed: 1)

Author: Adams, Abigail, 1744-1818. ISBN: 0-674-07855-1 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
928.1 Ada	WUD4011964	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Free woman : the life and times of Victoria Woodhull (Removed: 1)

Author: Meade, Marion, 1934- ISBN: 0-394-83035-0 (.) Published: 1976

Call Number	Barcode	Price	Acquired	Removed By
921 WOO	WUD4006269	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Private letters, 1823-1889. (Removed: 1)

Author: Davis, Jefferson, 1808-1889. LCCN: 66-22288 Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
928.1 Dav	WUD4002345	$10.00	8/11/2020	admin100
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

6/25/2025 - Copies Removed: 9

Selected speeches, messages, press conferences, and letters (Removed: 1)

Author: Roosevelt, Franklin D. (Franklin Delano), 1882-1945. Published: 1957

Call Number	Barcode	Price	Acquired	Removed By
928.01 Rau	WUD4012666	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Thomas Wolfe. (Removed: 1)

Author: Turnbull, Andrew, 1921- LCCN: 68-10727 //r952 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
921 WOL	WUD4012778	$10.00	8/11/2020	admin100

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 9

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28 PO Box 300
Boiceville, New York 12412

Memorandum

Date: 6/27/2025

To: Monica LaClair, Assistant Superintendent for Business

From: Ray Szajko

Subject: Misc. Surplus Items/Rm#145

Listed below are miscellaneous items that have reached the end of their useful life. All of the items listed are in relatively poor condition. The items are from the High School Room #145 storage cabinets that are to be replaced. Our office recommends that the Board of Education declare these items as surplus property, it is recommended that they be disposed of. Thank you.

1- Outdated Textbooks

   a- Qty. 25 The World of Food Circa. 1983
   b- Qty. 25 United States History Circa. 2015
   c- The American Nation Circ. 2002
   d- Box- Misc. Student activity Guides

2- Broken/missing parts Kitchen/Home Ec. items
   a- Party Fondue Set
   b- Black & Decker Handy Steamer Plus-Parts Missing
   c- Board Games-Missing Parts
   d- Oster Blender-Non Working
   e- Qty- Steam Irons

ONTEORA CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.6384 • fax 845.657.6835
www.onteora.k12.ny.us

FACILITIES AND OPERATIONS
KYLE HARJES
Director
kharjes@onteora.k12.ny.us

Memorandum

Date: July 17, 2025

To: Mónica LaClair, Assistant Superintendent for Business, Amanda Gates

From: Kyle Harjes

Subject: Misc. Surplus Items

Listed below are miscellaneous items that have reached the end of their useful life. All of the items listed are in relatively poor condition. Our office recommends that the Board of Education declare these items as surplus property, after which we will see what can be sold to the highest bidder at Auction. Any items that do not receive bids at auction will be recycled or disposed of.
Thank You.

1. Ford Dump Truck #104
2. 2017 Chevrolet School Bus #81
3. 2017 Chevrolet School Bus #82
4. John Deere Tractor
5. John Deere Tractor
6. John Deere Tractor
7. Kubota UTV
8. PH Kitchen Equipment
9. 46” 3 well Food serving counter
10. 5’Refigerated single well food serving counter
11. 46” Hot 3 well buffet table
12. 2- 4’cashier counters
13. Hatco holding & display cabinet
14. 8’ Single well hot 2 shelf food serving counter
15. 30 Chairs
16. 4 Tables
17. 3 cabinets

18. 5 Bookshelves
19. 5 Student Desks
20. 4 Privacy Desk
21. 4 Café Tables
22. 7 Dividers
23. 2 Air Purifiers
24. 3 Maps
25. 1 Projector Screen
26. 1 Prep Table with Mirror
27. 2 Butcher Block Tables
28. 3 Teacher Desks
29. 1 Locker set
30. 1 Projector
31. Dishwasher
32. 60 Quart Mixer
33. Hobarts Mixer
34. 2 Door Freezer
35. Double Stack Storing Cabinet
36. Tray Cart
37. Milk Fridge
38. Hot Holding Cabinet
39. 3 Door Fridge
40. Milk Cooler
41. Silverware Utensil Rack
42. 6 Metal Dishwasher Racks
43. 10 Metal Pots
44. 2 Portable Milk Coolers
45. Boldgett Mark V Convention Oven

ONTEORA
WOODSTOCK ELEMENTARY

8 West Hurley Rd, Woodstock, NY 12498
ph. 845.679.2316 • fax 845.679.1207
www.onteora.k12.ny.us

SCOTT RICHARDS
WOODSTOCK ELEMENTARY SCHOOL
Woodstock Elementary Principal
srichards@onteora.k12.ny.us

July 16, 2025

The following items at Woodstock Elementary are in poor condition or unusable:

4 - Cubby Cubicles (3 brown, 1 orange)
3 – Lunch Tables
3 – Tables
3 - Bookshelves
3 – Maps
2 – student desks
1 – Vertical file cabinet
4 – Vinyl dividers
2 – Cloth dividers
17- classroom chairs (various colors/materials)
3 – air purifiers
1 – recycle bin/can

It is recommended to the Board that these items be declared surplus and either auctioned, recycled or disposed of.

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: G&R Inclusive Group

Address: PO Box 166, New York, NY 10044

Telephone Number: 212-220-3934

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as professional development coach effective 7/23/2025 to 6/30/2026 at a rate not to exceed $28,800 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Shade Zahn — Signature
7/10/25 — Date

Shade Zahn — Print Name
[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ — Program Supervisor
7/10/25 — Date

Curriculum + Instruction — Program
A2010.449.04 — Budget Code

Approved by: _____ — Superintendent of Schools
_____ — Date

Updated 09/01/2023

G&R Inclusive Group Professional Development

School Year 2025-2026

G&R will assist school administrators and teachers in creating effective and productive Integrated Co-Teaching partnerships. The plan consists of a combination of workshops, planning sessions and onsite coaching.

Materials and supports included in G&R professional development services:

- On-going email support
- Downloadable and printable templates, planning forms, and materials for classroom and home use
- Coaching notes and summaries
- Additional resources available on the website at **gr-inclusivegroup.com**

Potential Goals

PD Goal #1	To build understanding and practice with 6 Models of Co-Teaching including the components of the models and the role of each teacher.
PD Goal #2	To assist teachers and classroom personnel in developing inclusive lesson plans using district content and curriculum that provides all students with access to grade level content through differentiated materials, UDL and SDI and supports needed for students' success.

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Teachers College Advancing Literacy

Address: 525 West 120th St, #77 New York, NY 10027

Telephone Number: 212-678-3104

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as professional development trainer effective 7/23/2025 to 6/30/2026 at a rate not to exceed $30,600.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature — Date: 07/10/2025

Jason Barr, Associate Provost (Print Name) — [redacted] (Social Security Number or Federal Tax ID)

FOR DISTRICT USE ONLY

Approved by: _____ (Program Supervisor) — Date: 7/10/25

Curriculum & Instruction (Program) — A2010.449-08 (Budget Code)

Approved by: _____ (Superintendent of Schools) — Date: _____



25-26 Onteora District: Bennett Elementary Package

Sent: Apr 11, 2025 Accepted

FROM

Teachers College Advancing Literacy

bneville@tc.edu

525 West 120th Street, #77
New York, NY, 10027
United States of America

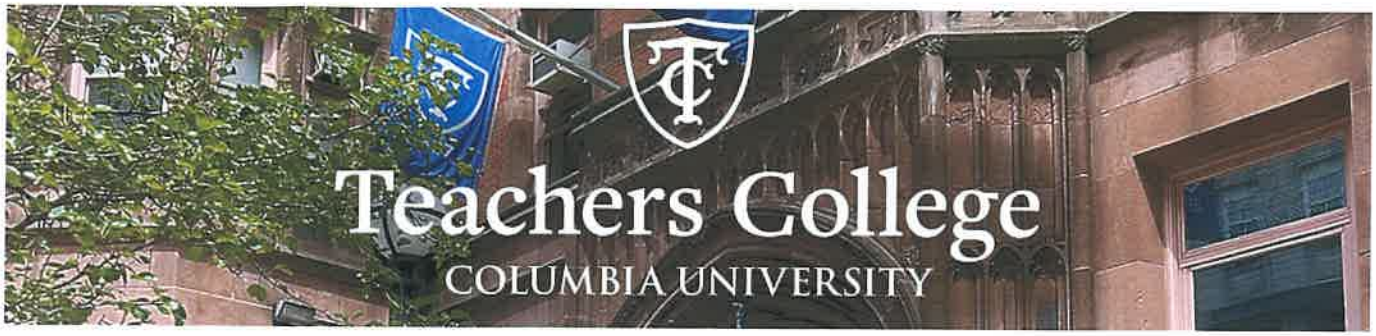
TO

Onteora Central School District

slaffin@onteora.k12.ny.us

Our Mission

Advancing Literacy is committed to cultivating meaningful learning communities through professional development in literacy that is research-based, responsive, and inclusive. Our goal is for research-based practices to empower educators, engage families, and ensure all students develop the literacy skills they need to succeed - today and tomorrow.



25-26 Onteora District:
Woodstock Elementary Package

Sent: Apr 11, 2025 Accepted: - - - - - - -

FROM

Teachers College Advancing Literacy

bneville@tc.edu

525 West 120th Street, #77
New York, NY, 10027
United States of America

TO

Onteora Central School District

slaffin@onteora.k12.ny.us

Our Mission

Advancing Literacy is committed to cultivating meaningful learning communities through professional development in literacy that is research-based, responsive, and inclusive. Our goal is for research-based practices to empower educators, engage families, and ensure all students develop the literacy skills they need to succeed - today and tomorrow.

Memorandum of Understanding
Between
Morningside Center for Teaching Social Responsibility and
Onteora Central School District

This document constitutes an agreement between Morningside Center for Teaching Social Responsibility and Onteora Central School District to collaborate on the implementation of services.

I. PARTIES

The names and addresses of the schools and organizations that are parties to this agreement are:

School: Onteora Central School District, 4166 State Route 28, Boiceville, NY 12412

CBO (Name and Address): Morningside Center for Teaching Social Responsibility, 475 Riverside Drive, Suite 550, New York NY 10115

II. PURPOSE

The purpose of this MOU is to set forth the responsibilities of the parties related to the implementation of professional development services.

IV. RESPONSIBILITIES

A. COMMUNICATION

Morningside Center for Teaching Social Responsibility and Onteora Central School District will strive to develop a solid working relationship by establishing open and effective lines of communication that promote the exchange of information related to the implementation of services on- site and promote the best interests of the individuals served. This should include meetings to help familiarize Morningside Center for Teaching Social Responsibility staff with the school, its staff, and other issues;

(1) Regular Meetings: *(Describe the schedule for meetings to discuss mental health services. Include who should attend, frequency, protocol, follow-up and next steps):* as needed, to exchange appropriate information to facilitate work at the school.

B. STAFF

(1) Designation of Main Contact:
Please designate one contact for each entity (include *name, agency, title, and contact information)*

Onteora Central School District: Stephanie Laffin, Assistant Superintendent of Curriculum and Instruction, slaffin@onteora.k12.ny.us, (845)657-6383 x1012

Morningside Center for Teaching Social Responsibility: Cassie Schwerner, Morningside Center for Teaching Social Responsibility, Executive Director, cschwerner@morningsidecenter.org, 212-870-3318

Morningside Center for Teaching Social Responsibility and Onteora Central School District respectively must designate one main contact person who will be responsible for any issues related to the partnership, including but not limited to: (a) addressing issues or conflicts that arise under this Agreement; (b) communicating with Morningside Center or School staff and their supervisors; (c) convening meetings with relevant staff; (d) maintaining open and regular lines of communication with key staff; and ensuring that organizational leadership remains informed about regular operations and new developments.

(2) Staff Lists

A. Morningside Center for Teaching Social Responsibility must provide Onteora Central School District an up-to-date list of the names of staff that will be working with school staff. *(include each staff's full name, job title, email address, and contact number)*

B. Onteora Central School District must provide Morningside Center for Teaching Social Responsibility an up-to-date list of the names of key staff and administrators who will be working with Morningside Center for Teaching Social Responsibility to ensure that the necessary conditions exist to implement services.

C. SERVICES AND SUPPORTS

(1) Morningside Center for Teaching Social Responsibility will provide the following services:

<u>Projected Implementation Plan</u>

Morningside's support will be spread out between August 1, 2025, and June 30, 2026.

Morningside's implementation this year in partnership with the Onteora Central School District will consist of two main objectives.

1) Morningside's Staff Developer, Marieke van Woerkom, will continue to work with the district's elementary school buildings, continuing to create cultures of belonging, community, and best practice in social emotional learning and positive approaches to discipline. The aims of restorative practices are to foster students' and staff's mental health, develop students' social and emotional skills, enhance racial equity, and increase students' positive engagement with school. Marieke will also train new district teachers.
2) As the school district continues to make significant structural changes, Morningside will support any requests from district leadership regarding the needs of district personnel.

- **Training and Coaching: 10 days @ 3,125= $31,250**
- **Note, in person trips will be for 2-4 consecutive days.**
- **Any virtual workshop will be prorated at Morningside's virtual day-rate of $1,346.**

For 30 years, Morningside Center has been the leading provider to foster students' social and emotional learning (SEL) in the New York City public schools, the nation's largest school system. Each year we partner with 60 or more New York City schools to provide ongoing support for implementing research-based SEL programs. During the past four years we have expanded to school districts outside of NYC.

Restorative Practices are comprised of:

- Restorative circles for community-building and social and emotional skill building
- Restorative problem solving (e.g. peer mediation) to address problems before they escalate to violence
- Restorative conferences, a structured process for dealing with situations in which harm has been done.

Two major scientific studies have found that our programs markedly improve student behavior and social-emotional competency; improve classroom climate for learning; reduce discipline incidents and suspensions; improve attendance; and improve academic outcomes.

Metis Associates, an independent evaluation firm, conducted a survey of teachers participating in Restore360. They reported that students taking part in Restore360 were:

- More likely to resolve disagreements without fighting

- More collaborative in class
- More likely to stand up for others
- Less likely to behave in ways that lead to detention or suspension

E. FUNDING

- **10 In-Person Training and coaching days @ $3,125 = $31,125.00**
- **Virtual coaching TBD**

F. PERIOD OF AGREEMENT

This Agreement remains in effect from August 1, 2025 to June 30, 2026.

BY: _____ _____
Morningside Signature School Signature

_____ _____
Name Name

_____ _____
Title Title

LICENSE AND USE AGREEMENT

This Revocable License Agreement ("Agreement"), made this ____ day of _____ 2025, by and between the Onteora Central School District ("Owner"), a municipal corporation duly organized under the laws of the State of New York, having its principal office at, 4166 New York 28, Boiceville, NY 12412, and Hellhound Movie, LLC, a limited liability corporation duly organized under the laws of the State of New York, having its principal office at 67 Woodland Clove Road, #291, Phoenicia, New York 12464 ("Licensee");

WITNESSETH:

WHEREAS, the Owner is the fee owner of certain real property located at 11 School Lane, Phoenicia, New York, formerly known as the Phoenicia Elementary School (hereinafter the "Property"); and

WHEREAS, the Licensee desires to have access to, and use of, five classrooms and the gymnasium and cafeteria within the building located on the Property, for the purpose of a film production office, meeting rooms for film crews, staging/storage for art, costumes, props and hair and makeup departments, and Owner desires to grant a revocable license to Licensee for such access and use of the Property; and

WHEREAS, Owner has agreed to grant a license to Licensee for the access and use of the Property for the License Term set forth herein and in accordance with the terms and conditions of this License and Use Agreement ("Agreement").

NOW THEREFORE, in consideration of the foregoing premises and other good and valuable consideration, Owner and Licensee agree as follows:

1. The License. Owner grants to Licensee, and Licensee accepts, upon the terms and conditions set forth below, a license for access to and use of five full classrooms on a daily basis, and to access the gymnasium and cafeteria on an occasional basis within the Phoenicia Elementary School for use as a film production office, meeting rooms for film crews, staging/storage for art, costumes, props and hair and makeup departments ("Permitted Uses"). Such License shall not include any other activity without the prior written consent of the Owner. No ownership, leasehold, possessory, or other rights to the Property shall vest in Licensee by virtue of this Agreement.

2. Condition of Property. Licensee has inspected and is satisfied with the "as is" condition of the Property. Licensor neither makes nor has made any representation or warranty regarding the condition of the Property or any other matter affecting this Agreement.

3. License Term. The License granted in this Agreement will commence on August 18, 2025 and expire on October 17, 2025 ("License Term").

4. Price. The Licensee shall pay the Licensor the sum of Seven Thousand Five Hundred Dollas and Zero Cents ($7,500.00) to be paid upon the inception of the License Term. The Licensee shall also pay the Licensor a refundable deposit of Five Thousand Dollars and Zero

Cents ($5,000.00) upon the inception of the License Term, which amount shall be refundable in full according to paragraph 14 below.

5. Prohibited Uses. Licensee hereby acknowledges that only Permitted Uses, as defined above, are authorized by this License and that the following prohibited uses shall not be deemed to be inclusive of all prohibited activity.

a. Licensee shall not perform any acts upon the Property, including, but not limited to the making of any improvements or alterations to the Property, except as specifically authorized by the Agreement.

b. Licensee shall not perform any activities which damage or lessen the value of the Property.

c. Licensee shall not affix any advertisement, notice or sign in, to, or on the Property, without first obtaining the specific written consent and authorization of Owner, provided, however, that Licensee may advertise any public event which Licensee plans to lawfully conduct on the Property as part of its operation as a community garden.

d. The following activities are strictly prohibited:

i. The construction of any permanent structures on the Property;
ii. The use of the Property for any illegal purpose;
iii. The use, consumption, storage, sale, or distribution of drugs or alcohol on the Property;
iv. Gambling or any activities related to gambling on the Property;
v. The storage or use of any hazardous substances as defined under applicable federal, state or local laws and regulations.
vi. The storage of explosives of any kind.
vii. Discrimination against any person on grounds of race, creed, religion, color, sex, age, national origin, disability, marital status, gender identity or sexual orientation;
viii. Any condition on the Property (including, but not limited to, any health or fire hazard) which could constitute a nuisance or could endanger or harm persons or property around the Property;
ix. The accumulation of garbage, debris or waste on Property, including but not limited to compost material;
x. The abandonment of the Property.

6. Additional Requirements of License.

a. Licensee shall comply with such rules, regulations, orders, terms, and conditions as may be set or required by law of by Owner.

b. Licensee shall notify Owner of any damage or accident occurring on the Property within twenty-four (24) hours of any occurrence.

7. Termination. This License may be terminated by the Parties as follows:

a. Either party may terminate this Agreement upon thirty (30) days written notice. In the event that Owner so terminates the Agreement, Licensee shall have no recourse nor Owner any liability, of any nature whatsoever, by reason of such termination.

b. Upon Licensee's violation of any provision of this Agreement, except as provided in d. below, provided that the Owner shall issue a warning notice to Licensee which shall allow Licensee ten (10) days to remedy such breach. Failure to remedy such breach within such period may result in the immediate termination of this Agreement.

c. Immediately upon notice by the Owner, if Owner ceases to be the owner of the Property, provided that such termination shall be deemed effective upon transfer of the Property or receipt of the required notice, whichever is earlier.

d. Immediately upon notice by Owner that Licensee has violated any of the provisions in Paragraph 5(d).

8. Upon expiration or termination of this Agreement, in addition to the actions required pursuant to the terms and conditions contained herein, Licensee shall remove all structures from the Property, and forfeit any items left on the Property following such expiration or termination.

9. Risk upon Licensee.

a. The expenditures for the Permitted Uses to be undertaken on the Property are made solely and exclusively at the risk and sole cost and expense of Licensee, and no part thereof is, or shall be, reimbursable by Owner for any reason whatsoever.

b. The Permitted Uses to be performed pursuant to this Agreement were not, and are not, directed by Owner, and Owner assumes no obligation or responsibility, nor shall it have any liability hereunder.

10. Indemnification. Licensee shall defend, indemnify, and hold harmless the Owner, its agents, representatives, and employees from and against any and all (i) claims for damages by reason of injury to persons or damage to property, including property of Owner, arising from work or activities of any kind performed by or on behalf of Owner, whether pursuant to this Agreement or otherwise, and ii) liens and encumbrances that may be placed, filed or recorded against the Property as a result of work or other activities of any kind performed by or on behalf of Licensee, whether pursuant to this Agreement or otherwise, and when as, and if any such lien or encumbrance is placed, filed or recorded against the Property, to immediately remove, satisfy or otherwise discharge the same.

11. Insurance. Prior to commencing possession of the Property, Licensee shall obtain and procure, at its own cost, insurance covering the following risks and amounts: General Liability- $1,000,000 per occurrence/$2,000,000 Aggregate, Bodily Injury and Property Damage, $300,000

Damage to Rented premises, $10,000 Medical Payments; Auto Liability (if applicable) $1,000,000 Combined Single Limit Bodily Injury and Property Damage; Worker's Compensation and Employer's Liability (if applicable) - E.L. Each accident $500,000, E.L. Disease- Each employee, E.L. Disease- Policy Limit. The Licensee shall deliver a certificate of insurance that names the Licensee as insured, and the Owner, including its officers and employees, as an additional insured. The Licensee must provide documentation of the insurance coverage in a form acceptable to Owner prior to the use of the Property. The description of operations/locations/vehicles section must include the following language: Onteora Central School District (Certificate Holder) is named as an Additional Insured with regards to Commercial General Liability coverage for events and programs on school property on a Primary and Non-Contributory basis with a Waiver of Subrogation.

12. Compliance with Laws. Licensee shall comply with all applicable laws, rules, regulations, and orders of federal, state, and local authorities regarding the Property and the use, occupancy, and maintenance thereof, and with such other rules, regulations, orders, terms, and conditions as may be set or required by the Owner, to the extent that they relate to the community garden activities under this Agreement.

13. Right of Entry. Owner, its employees, its agents, and invitees may enter upon the Property at any time for any purpose whatsoever, including but not limited to:

a. erecting and maintaining signs on the Property;
b. examining the Property to determine whether or not Licensee is complying with the terms of this Agreement and with all laws, rules and regulations or orders under federal, state, or local authorities which may affect the Property or Permitted Uses being performed thereon;
c. responding to any emergency condition on the Property or in the vicinity of the Property;
d. investigating site conditions at the Property or in the vicinity of the Property.

14. Restoration of Property.

a. Upon expiration or termination of this Agreement, Licensee shall promptly remove all equipment and materials from the Property and shall surrender the Property to Owner in a condition satisfactory to Owner. If such surrender is in a condition satisfactory to Owner, then Owner shall refund the Licensee the deposit of $5,000.00 paid to the Owner at the inception of the License Term.

b. In the event that Licensee shall fail to vacate the premises upon expiration or termination of this Agreement, or fail to remove its materials, equipment, debris, in accordance with the terms and conditions of this Agreement, then Owner, in addition to any other rights and remedies available to it hereunder and at law, shall be entitled to receive from Licensee reimbursement for any costs and expenses, including attorney's fees and court costs, that it may incur for the purposes of regaining possession of the Property, removing Licensee's material, equipment, debris from the Property, and restoring the Property to the condition existing on the date of this Agreement.

15. Assignments. The License granted by Owner pursuant to this Agreement is granted solely to Licensee and shall not be assignable, in whole or in part, by Licensee for any reason whatsoever. Licensee shall not sublicense the Property or any part thereof without first obtaining the specific written consent and authorization of Owner.

16. Amendments. This License may not be amended, altered, modified, or extended except by a written instrument signed by Licensee and Owner.

17. Notices.

Any notice required by the terms of this Agreement to be given by one party hereto to the other or desired so to be given, will be sufficient if in writing, contained in a sealed envelope, and if sent by United States registered or certified mail, return receipt requested, or sent by overnight courier service for next day business delivery, addressed as follows:

LICENSEE:

Hellhound Movie, LLC
67 Woodland Clove Road, #291
Phoenicia, New York 12464
Attn: Zach Goden

OWNER:

Onteora Central School District
4166 State Route 28
Boiceville, New York 12412
Attn: Superintendent of Schools

18. Miscellaneous Provisions.

a. This Agreement does not confer upon Licensee absolute possession and control of any portion of the Property.

b. Owner and Licensee represent to each other that they have full power and authority to enter into this Agreement.

DRAFT

19. Approval. This Agreement is subject to the approval of the Board of Education of the Onteora Central School District.

Owner and Licensee have duly executed this Agreement on the _____ day of _____, 2025.

OWNER:	**LICENSEE:**
Onteora Central School District	Hellhound Movie, LLC
By: _____	By: _____
Name: _____	Name: _____
Its: _____	Its: _____

DRAFT

STUDENTS AND PERSONAL ELECTRONIC DEVICES

The Board of Education recognizes that students may have personal electronic devices that can perform different functions. Such devices include "internet-enabled devices" defined as: any smartphone, tablet, smartwatch or other device capable of connecting to the internet and enabling the user to access content on the internet, including social media applications, but do not include any such device supplied by the district for educational purposes. Other personal electronic devices include devices which are not capable of connecting to the internet and accessing content on the internet, fitness trackers, wired or wireless headphones and earbuds, e-readers, calculators, voice recorders, cameras, and music devices. These devices can create significant distraction to the school environment, negatively impact student mental health, contribute to disciplinary infractions, and reduce student engagement. Additionally, in an emergency, the use of personal electronic devices can distract students from following the directions of staff or emergency responders, contribute to the spread of misinformation, create congestion in the emergency response system, and interfere with the district's emergency response protocols.

In addition, the Board of Education encourages faculty and staff to minimize the use of personal devices during the school day.

Generally, the district is not responsible for stolen, lost or damaged personal electronic devices brought to school.

Communication with Parents/Persons in Parental Relation

During the school day, to minimize distractions, parents, guardians, and authorized emergency contacts may contact their children via the following methods: calling the school office or the school-provided email address. Students may contact their parents by asking to use a phone in the main office, nurse's office, or counselor's/service provider's office. The district will notify parents in writing of the communication protocol at the beginning of each school year and upon enrollment.

Device Access and Storage

As required by Education Law §2803, this policy prohibits student use of internet-enabled devices during the school day (including all classes, homeroom periods, lunch, recess, study halls, and passing time) on school grounds (any building, structure, athletic playing field, playground, or land contained within the boundary of a school or district or BOCES facility), unless under an exception (e.g., IEP/Section 504 or as permitted below).

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

At the elementary school level, students are discouraged from bringing devices to school. Any device that is brought to school must be turned off before students disembark from the bus and kept in their backpacks.

1. At the middle school level, student devices must be silenced and stored in student lockers.

2. At the high school level, student devices must be silenced and stored out of sight in bookbags or in student lockers.

Students are discouraged from bringing other personal electronic devices to school. If students do bring such devices to school, they must be stored for the entire school day out of sight in backpacks or in lockers, and they must be silenced and not used during the school day unless permission is granted by the school.

Administrators and staff may also restrict use of electronic devices during school events and activities held outside of the school day and/or off school grounds.

Exceptions for Specific Purposes

Use of internet-enabled devices must be permitted where included in a student's Individualized Education Program, Section 504 plan, or where required by law. Additionally, the district permits the use of internet-enabled devices in the event of an emergency, and under the following circumstances:

1. Where necessary to manage a student's healthcare (e.g., diabetes, asthma, medication, etc.);
2. For translation services; and/or
3. For students who are routinely responsible for the care and wellbeing of a family member (on a case-by-case basis, upon review and recommendation by a school psychologist, school social worker, or school counselor and approved by the school administrator.

Parents may request an exception for their children to use internet-enabled devices during the school day as listed above. Requests must be made to the Building Principal, and for healthcare exceptions, must include documentation from an appropriate healthcare professional.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Enforcement, Consequences, and Reporting

Enforcement of this policy is chiefly the responsibility of building administrative staff; however, all designated employees are expected to assist in enforcement. Students will be reminded of this policy regularly and consistently, especially at the start of the school year and after returning from breaks.

For students out of compliance with this policy, the following shall occur:
In the event that a student is observed using an unauthorized electronic device, or is seen to have an unauthorized device on their person, the following shall occur:

First Offense: The device will be confiscated by a staff member, and the student will be referred to the administration. Noncompliance will be viewed as insubordination and treated accordingly. The device will be turned over to a building administrator. Students will be provided with the consequence of having to bring their device to the principal's office each day, for a period of five consecutive school days, so that it can remain out of their possession during the instructional day.

Second Offense: The device will be confiscated by a staff member and returned only to the student's parent/guardian by an administrator following communication with a parent/guardian. Additional consequences for students, such as detention and in-school suspension, will also be considered.

Subsequent violations of this policy shall result in additional behavioral consequences, including the possibility of in-school suspension. The district will exercise reasonable care to maintain the security of devices that are held by the district, but cannot guarantee the devices will be secure. For students with exceptions under this policy, the district will examine alternative ways to achieve the purpose of the exception, including different storage or access provisions.

Administrators will also discuss the aims of this policy with students and their parents, the benefits of a distraction-free environment, the reasons the student had difficulty following this policy, and how the district can help the student contribute to a distraction-free environment.

The district may not impose suspension from school if the sole grounds for the suspension is that the student accessed an internet-enabled device as prohibited by this policy. However, the district may utilize consequences under the district's Code of Conduct, including detention, in-school suspension, and exclusion from extracurricular activities. The district may also utilize assignments on the detrimental impact of social media on mental health, smartphones in school, or other relevant topics.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Some uses of personal electronic devices may constitute a violation of the school district's Code of Conduct or other district policies, and in some instances, the law. The district will cooperate with law enforcement officials as appropriate.

Beginning September 1, 2026, and annually thereafter, the district will publish an annual report on its website detailing the enforcement of this policy over the past year.

Electronic Devices and Testing

To ensure the integrity of testing, in accordance with state guidelines, students may not bring cell phones or other electronic devices into classrooms or other exam locations during classroom/district testing and state assessments.

Test proctors, monitors, and school officials have the right to collect cell phones and other prohibited electronic devices prior to the start of the test and to hold them for the duration of the test-taking time. Admission to the test will be prohibited to any student who has a cell phone or other electronic device in their possession and does not relinquish it.

Students with Individualized Education Plans, Section 504 Plans, or documentation from medical practitioners specifically requiring the use of electronic devices may do so as specified.

Policy Distribution and Translation

As required by law, the district will post this policy in a clearly visible and accessible location on its website. Upon request by a student or parent, the district will translate this policy into any of the twelve most common non-English languages spoken by limited-English proficient individuals in the state, as identified by the most recent American Community Survey published by the U.S. Census Bureau.

The district will also include this information, or a plain language summary, in student/family handbooks.

Cross-ref: 7314, Student Acceptable Use of District Technology
8271, Children's Internet Protection Act: Internet Content Filtering/Safety
3410, Code of Conduct on School Property

Ref: Education Law §2803
Price v. New York City Board of Education, 51 A.D.3d 277, lv. to appeal denied, 11 N.Y.3d 702 (2008) (District may ban possession of cell phones on school property)

NYSED, *Prohibition of Cell Phones and Electronic Devices in New York State Assessments*, www.nysed.gov/educator-integrity/prohibition-cell-phones-and-electronic-devices-new-york-state-assessments

Adoption date:

Special Meeting in Central Administration - Aug 05 2025 Minutes

Tuesday, August 5, 2025 at 9:00 AM

Central Administration

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Smith, Trustee Jared, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Bishop

Not Present: Trustee Jerome, Trustee Knutsen

2. Consent Agenda

2.01 Approve Consent Agenda

The Board hereby approves item numbers 2.02 and 2.03

Moved by: Clark Goodrich

Seconded by: Jenny Jared

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, and Clark Goodrich

Motion Carries 5-0

2.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

8-5-25 personnel agenda.pdf

2.03 Memorandum of Agreement between OCSD and OAA to appoint Interim Assistant Director of PPS

BE IT RESOLVED that the Board of Education of the Onteora Central School District approves the attached Memorandum of Agreement with the Onteora Administrators' Association and Ms. Ariel McGrath regarding her appointment as Interim Assistant Director of Pupil Personnel Services from September 1, 2025 through June 30, 2026, at a prorated salary of $104,167.

BE IT FURTHER RESOLVED that terms of the agreement include provisions related to salary, leave accruals, and potential future placement, as outlined in the attached MOA.

Carried

MOA between OAA and OCSD.pdf

3. Discussion and Possible Action

3.01 Continued discussion on selecting priority capital project work

4. Adjournment

4.01 Adjourn the Meeting. Next meeting is August 19, 2025 in the Middle/High School.

The meeting is adjourned at 9:30 am.

Moved by: Clark Goodrich

Seconded by: Jenny Jared

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily

Mitchell-Marell, and Clark Goodrich

Motion Carries 5-0

_____

District Clerk

Personnel Agenda for BOE Meeting 08/05/2025

Be it hereby resolved that the Board appoints:
Armstrong, Anna certified in Childhood Education to a 4-year probationary period in the tenure area of Elementary (replace resignation) at a salary of Step 1MA commencing on 09/01/2025 and ending on 08/31/2029.
Winters, Madison certified in Childhood Education to a 4-year probationary period in the tenure area of Elementary (replace resignation) at a salary of Step 2MA commencing on 09/01/2025 and ending on 08/31/2029.
Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above teachers must have received an APPR rating of effective or highly effective in three of the four probationary years and must not receive an ineffective in the fourth year.

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Armstrong, Anna	Teacher	08/06/25 – 08/31/25	$45/hour	Summer Curriculum Work
Winters, Madison	Teacher	08/06/25 – 08/31/25	$45/hour	Summer Curriculum Work
Millman, Michelle	Leave Replacement Elementary Teacher/Bennett	09/30/25 – 01/06/26 *	MA Step 1	
Grant, Helene	Leave Replacement AIS Teacher/Bennett	09/01/25 – 12/4/25 *	MA Step1	

anticipated dates

PART TIME: INSTRUCTIONAL

NAME	POSITION/SCHOOL	FTE	EFFECTIVE DATE	RATE
Payette, Danielle	Art/Woodstock	0.6 FTE	09/01/25 – 06/30/26	MA Step 15

ONTEORA
CENTRAL SCHOOL DISTRICT

Memorandum of Agreement
Between
Onteora Central School District
And
Onteora Administrators' Association

It is hereby agreed by and between the Onteora Central School District (District), the Onteora Administrators' Association (OAA), and Ms. Ariel McGrath as follows:

Ms. Ariel McGrath shall be appointed for the timeframe of 9/1/2025-6/30/2026. Her annual salary shall be $125,000, prorated to $104,167 for the ten-month appointment period.

1. All terms and conditions of employment shall be governed by the collective bargaining agreement between the district and the OAA.
2. All leave accruals that Ms. McGrath earned as a member of the Onteora Teachers' Association (OTA) shall carry over into her appointment as an Interim Assistant Director of PPS.
3. Should Ms. McGrath return to her position in the OTA at the beginning of the 2026-2027 school year, she shall be paid out for all unused vacation days earned while serving as Interim Assistant Director of PPS, up to a maximum of five vacation days. Vacation days shall be paid out in accordance with the amount set forth in the OAA contract. Any unused vacation days beyond five days shall be forfeited. Upon her return to her position with the OTA in the 2026-2027 school year, she shall be placed on Step 12MA with all of her approved credits and accumulated sick leave days.
4. Should Ms. McGrath be appointed to the position of Assistant Director of PPS in the 2026-2027 school year, she shall be granted one year of service to count towards seniority, tenure, and longevity for the 2025-2026 school year. The probationary period for the Assistant Director of PPS position shall be a three-year tenure track beginning July 2026 and ending June 2029.
5. This agreement shall not be precedent-setting.

Arial McGrath

Date: 7/29/25

Gabriel Buono
President, Onteora Administrators Association

Date: 7/29/25

Victoria McLaren
Superintendent of Schools

Date:

Board Meeting - Aug 19 2025 Minutes

Tuesday, August 19, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call : Present: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Rick Knutsen, Cindy Bishop

Not Present: Caroline Jerome, Clark Goodrich

2. Presentations

2.01 The Construction Team from BBL Construction Services will provide a Capital Project Update (30 mins)

3. Proposed Executive Session

3.01 Enter Executive Session

Motion to enter into executive session to discuss the tenure of specific employees and to meet with legal counsel (60 mins)

Moved by: Emily Mitchell-Marell

Seconded by: Jenny Jared

Motion Carries

3.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Eric Knutsen
Seconded by: Rory Smith

Motion Carries

4. Acceptance of Minutes

4.01 Acceptance of Minutes 12 - 50

Agenda- Reorganization/ Regular Meeting at the MS/HS Auditorium - Jul 01 2025 - Minutes - Html

Special Board Meeting - Jul 22 2025 - Minutes - Html

Special Meeting in Central Administration - Aug 05 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the July 1, 2025, July 22, 2025 and August 5, 2025 meetings 12 - 50

Moved by: Jenny Jared
Seconded by: Emily Mitchell-Marell

Motion Carries

5. Superintendent District News

5.01 The Superintendent will report District News

Update on the NYSED Portrait of a Graduate

SED issued amemo to public school and BOCES superintendents at the end of July regarding the adoption of theNew York State Portrait of a Graduate framework. The memo stated, in part: “While changes to the current diploma requirements are forthcoming, this adoption does not change the current graduation requirements. According to the Department’s implementation plan,NY Inspires, the Department plans to release additional guidance to support local implementation of the Portrait by summer 2027. While

schools and districts may begin to examine their local practices in the context of the Portrait, the statewide requirement for instruction to be aligned to the Portrait begins with students in the 2029 cohort (students entering grade 9 during the 2029-2030 school year)."

Transportation Update from MHSSC

Several members of our administrative team, along with Trustee Bishop, attended the Mid-Hudson School Study Council's annual law update a couple of weeks ago. It was a very informative day, and one of the presentations was delivered by our attorneys on transportation. A few of their discussion topics and recommendations contradict some of our practices, so we will do a review of our practices this school year so that we can realign our practices.

Grant Funding from Assemblymember Sarahana Shrestha

At the end of the school year we were contacted by Assemblymember Shrestha's office and invited to apply for grant funding. We were contacted on May 12th, and the application was due on May 14th, so we had very little time to put something together. Thanks to Ms. La Clair and Ms. Laffin, we submitted for Illustrative Math student workbooks, resources, and onsite professional development. The grant is for $25,000, and we are grateful to have been given the opportunity to access this funding.

iPark

There will be a walk-through of the new iPark facility on August 28th. Superintendents, High School Principals, and Board Presidents have been invited. There will also be an official ribbon-cutting scheduled soon, which will be more inclusive.

Olive Day

Olive Day is Saturday, September 6th. Trustees Bishop and

Smith are signed up from 9-noon, as am I. Trustee Jerome is signed up from 3-6. We have no coverage from noon to 3 currently.

6. Board District News

6.01 The Board will report District News

Trustee Bishop reported on her attendance at the MHSSC Law Conference and recommended that new trustees consider attending one of the law conferences offered during the year. She also noted that several trustees have recently participated in conferences and requested that they provide reports at the next Board of Education meeting.

Trustee Jared requested clarification regarding the NYSSBA financial report included in the Superintendent's news. Superintendent McLaren explained that if there is a reduction in the state budget, the district's budget may also be reduced accordingly. As the district cannot exceed the tax levy limit, any such reduction would necessitate budget cuts.

Trustee Knutsen reported that Ken Skrzesz, Director of last year's spring musical, applied for a grant to work with middle school students in order to foster their interest in the arts.

Trustee Knutsen also reported on a recent meeting held by Assemblywoman Shresher regarding a proposal to transition Central Hudson into a public utility. He noted that under such a model, the utility would not pay school taxes but would instead make PILOT payments. Trustee Knutsen also noted that he had a conversation with Ms. Shresher and she addressed the state's EV bus mandate and related infrastructure needs. It was explained that the proposed Hudson Valley Power Authority (HVPA) would be authorized to issue revenue bonds to fund grid upgrades, with repayment through utility bills. As a state corporation, HVPA would operate without investor profits, potentially lowering the overall cost of capital investments while maintaining accountability through oversight by local governments and community representatives.

7. Discussion and Possible Action

7.01 Approve Safety Plan

The Board of Education hereby approves the District Wide Safety & Emergency Management Plan and Safety Team Members for the 2025-2026 School Year, as attached.

Moved by: Jenny Jared

Seconded by: Emily Mitchell-Marell

Motion Carries

District Wide Safety and Emergency Plan Draft 2025 2026.pdf

7.02 Continued Capital Project Discussion (30 mins)

The Board discussed scheduling additional special meetings to consider holding a special vote in December. It was agreed that meetings will be added to the calendar on **October 7, 2025** and **October 14, 2025**.

The Board also discussed the priority work related to potential propositions to be presented to the voters and emphasized the importance of taking a stronger lead role for the benefit of the students.

Trustee Jared led a discussion on the Open Meetings Law.

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the last meeting

- no one spoke

9. Public and Student Comment

9.01 Public and Students may comment on any agenda or non-agenda item

Stephanie Bryant

10. Consent Agenda

10.01 Approve Consent Agenda

The Board hereby approves item numbers 10.02 -10.10

Moved by: Jenny Jared

Seconded by: Emily Mitchell-Marell

Motion Carries

10.02 Memorandum of Agreements between Onteora Central School District and Onteora Administrators' Association

The Board of Education hereby approves the following MOA between the Onteora Central School District and the Onteora Administrators' Association:
#08192025- Coordinator of Remote Instruction

Motion Carries

Remote Instructor MOA 08192025.pdf

10.03 Memorandum of Agreements between Onteora Central School District and Onteora Teachers' Association

The Board of Education hereby approves the following MOAs between the Onteora Central School District and the Onteora Teachers' Association:
#08192025A - Middle School Cabinet position
#08192025B - Middle School Jazz Director Title
#08192025C - Ski Coach Stipend

Carried

MS Cabinet MOA 08192025a.pdf MS Jazz Director MOA 08192025b.pdf Ski Team Coach MOA 08192025c.pdf

10.04 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

8-19-25 personnel agenda.pdf

10.05 Inter-School Transfers

The Board of Education hereby approves the following Inter-

School Transfers:

Grade K- From Bennett to Woodstock

Carried

10.06 Warrants

The Board Education has reviewed and hereby accepts Warrants Schedule 11

Carried

Warrants Schedule 11.pdf

10.07 Approve Tax Warrant

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve and sign the Tax Warrant authorizing the school district to levy property taxes in the amount not to exceed $49,402,800.00 for the 2025-2026 school year.

Carried

10.08 Membership in Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE)

The Board of Education hereby approves the updated members of the CSE and CPSE committees, as attached.

Carried

BOE yearly document CSE.pdf BOE yearly document CPSE.pdf

10.09 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached lists as surplus and authorizes the sale and/or disposal of these items

Carried

Summer BOE Memo 2025-2.pdf Bennett Surplus Items.pdf

10.10 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #08/25, Confidential, as reviewed by Trustee Jerome

Carried

Pages from Schedule U 81925.pdf

11. Contracts and Independent Contractor Retainers

11.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 11.02 -11.05

Moved by: Jenny Jared
Seconded by: Eric Knutsen

Motion Carries

11.02 Approve Arrow Security Proposal for Security Guard Services

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Arrow Security Proposal for Security Guard Services effective July 1, 2025 through June 30, 2026 at a regular per hour billing rate of $33.69 and an overtime, holiday rate of $50.54 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Arrow Security Onteora Central School District Proposal FINAL 080425.pdf

11.03 Catskill Watershed Corporation

Resolved that the Board of Education is authorized and hereby directs the Superintendent of Schools to sign the contract with the Catskill Watershed Corporation for an education grant in the amount of $8,250.00 for a project titled 5th Grade Environmental Trip and to ensure that activities and programs funded by said grant are carried out in accordance with grant requirements.

Carried

25-26 Catskill Watershed Corp. Grant - Bennett.pdf

11.04 TCS Software Access Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Agreement between the Onteora Central School District and the County of Ulster to provide the district with Total Collection Solution (TCS) software effective July 28, 2025 through June 30, 2026.

Carried

25-26 Intermunicipal Software Agreement with UC for TCS.pdf

11.05 Rondout Valley CSD Non Resident Special Education Enrollment Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Nonresident Special Education Enrollment Agreements between the Onteora Central School District and the Rondout Valley Central School District effective for the 2025-2026 school year at the Non-Resident Tuition rate (NRT) as published by the State Education Department and authorizes the Superintendent to sign such an agreement.

Carried

non resident special education enrollment agreement with

Rondout Valley CSD.pdf

12. Old Business

12.01 The Board will discuss Old Business

Trustee Jared, on behalf of Trustee Goodrich, requested information regarding transportation costs.

13. New Business

13.01 The Board will discuss New Business

Trustee Jared commented on the financial information provided in the Warrants, noting the cost savings achieved by consolidating into two elementary buildings. She requested that the Assistant Superintendent for Business provide an update on projected cost savings for the 2025–2026 school year at a future meeting.

Trustee Knutsen asked trustees to begin considering district goals for the 2025–2026 school year.

14. Request for Information

14.01 Board Members will Request Information of the Superintendent

Trustee Jared inquired about alternative ways to obtain information originally expected from Dr. Baughman's study, such as enrollment projections.

Ms. LaClair reported that the district uses a program to generate these projections and provides an annual report on the numbers.

15. Adjournment

15.01 Adjourn the Meeting. Next meeting is September 16, 2025 at the Middle/High School .

The meeting is adjourned at 8:06 pm.

Moved by: Rory Smith

Seconded by: Eric Knutsen

Motion Carries

District Clerk

ONTEORA

CENTRAL SCHOOL DISTRICT

DISTRICT-WIDE SAFETY & EMERGENCY MANAGEMENT PLAN

UPDATED JUNE 2025

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State Requirements

Requirement	Required Action	Date	Check when Completed
The District-Wide School Safety Team was **appointed by the Board of Education**.[1]	**Appointed by the Board of Education on**:		☐
The District Chief Emergency Officer is[2]: Victoria McLaren, Superintendent, 845-657-6383 x1023, vmclaren@onteora.k12.ny.us	**District Chief Emergency Officer Appointed on:**		☐
The District-Wide School Safety Team conducted **annual review and updates** to the District-Wide School Safety Plan:[3]	**Annual Review and Updates completed on:**		☐
The District-Wide School Safety Plan was **made available for public comment** at least thirty days prior to its adoption by the Board of Education**:**[4] It is recommended that a **DRAFT** version of the plan be **posted on the district website for the 30-day comment period** (watermark is suggested)	**Public Comment Period Start Date:** **Public Comment Period End Date:**		☐
At least one **public hearing** that provided for the participation of school personnel, parents, students, and any other interested parties, was held prior to adoption of the plan.[5]	**Date of Public Hearing/Adoption**		☐
District-wide plan must be **submitted to the commissioner** within 30 days after its adoption, and no later than October 1st.[6]	**District plan submitted in the NYSED business portal (no later than October 1st):**		☐
The date the **Board Adopted District-Wide School Safety Plan was posted on District Website:**[7] Within 30 days from adoption and no later than October 1st.	**Date Posted (no later than October 1st):**		☐

[1] 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board.
[2] 155.17(c)(1)(xix) the designation of the superintendent, or superintendent's designee, as the district chief emergency officer
[3] 155.17(a) Each district-wide school safety plan and building-level emergency response plan shall be reviewed by the appropriate school safety team on at least an annual basis, and updated as needed.
[4] 155.17(c)(3)(i) Each board of education, chancellor or other governing body shall make each district-wide safety plan available for public comment at least 30 days prior to its adoption.
[5] 155.17(c)(3)(i) Such district-wide plans may be adopted by the school board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties.
[6] 155.17(c)(3)(i) Each district shall submit its district-wide safety plan and all amendments to such plan to the commissioner, in a manner prescribed by the commissioner, within 30 days after its adoption. Commencing with the 2019- 2020 school year, such district-wide plans must be submitted no later than October 1, 2019, and each subsequent October 1st thereafter.
[7] District-wide School Safety Plan Self-Assessment and Planning Tool, Within 30 days from adoption, and no later than October 1, each district must post their District-Wide Safety Plan on their district website. The URL must be submitted to the Education Department to comply with the requirement that the plan be submitted to the Commissioner within 30 days from adoption.

	District Wide School Safety Plan of District-wide School Safety Plan on District Website **URL was verified/checked to be sure the link is working**		
Date **training** was provided to staff on **Building-level Emergency Response Plans, school violence prevention** and **mental health by September 15th**: [8]	**Date of Training:**		☐

[8] 155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;

Section I General Considerations and Planning Guidelines

Purpose

Emergencies in schools are defined as undesirable events that occur and have the potential to cause injury or illness to members of our school community or disrupt the orderly educational process. They range from acts of bullying or harassment to catastrophic natural or man-made events. Emergency management is the discipline of dealing with and avoiding risks. It is a discipline that involves preparing for an emergency situation or disaster before it occurs as well as supporting and rebuilding from the emergency after natural or human-made disasters have occurred.

Emergency management in our schools is the continuous process by which our staff, students, administrators, parents, school groups, emergency responders and our community manages hazards in an effort to avoid or mitigate the impact of disasters resulting from hazards. Preventive measures and good planning will reduce the likelihood that emergencies will occur and allow us to address those that do in an expeditious and effective manner.

Districts are required to develop district-wide school safety and emergency management plans designed to prevent and effectively manage such events to minimize the effects of serious incidents and emergencies. These plans also facilitate the coordination of the District with local and county plans and resources when incidents and emergencies occur.

The district-wide plan is responsive to the needs of all schools in the District and is consistent with the more detailed building-level emergency plans. Districts are vulnerable to a wide variety of acts of violence; and natural and manmade disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (S.A.V.E.) law. Project S.A.V.E. is a comprehensive planning effort that addresses prevention, response, and recovery with respect to a variety of emergencies in schools.

The Onteora Central School supports the S.A.V.E. legislation. As such, the Superintendent of Schools, Board of Education, and the entire District staff encourages and advocates on-going district-wide cooperation in support of Project S.A.V.E.

Superintendent's Directive

The Superintendent will serve as the District's Chief Emergency Officer (CEO)[9] whose duties shall include, but not be limited to:

1. Coordination of the communication between school staff, law enforcement, and other first responders;[10]
2. Leading the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans;[11]
3. Ensuring staff understanding of the district–wide school safety plan;[12]
4. Ensuring the completion and yearly update of building-level emergency response plans for each school building.[13] The CEO will require each building principal to maintain a Building-level Emergency Response Plan in compliance with Commissioner of Education Regulation 155.17(2). Each plan should be updated annually with the assistance of the Building-level Emergency Response Planning Team. The plan shall provide for lockdown, secure lockout, shelter-in-place/shelter, evacuation (evacuate), early dismissal, fire and other emergency planning and notification (when necessary) to students and staff, annual drills and exercises, and coordination with local and county emergency preparedness administrators. These plans shall be submitted to the District's Safety Team for annual approval and incorporation into the overall District-wide Safety and Emergency Management Plan.
5. Assisting in the selection of security related technology and development of procedures for the use of such technology;[14]
6. Coordination of appropriate safety, security, and emergency training for district and school staff, including required training in the district-wide school safety plan and building-level emergency response plan;[15]
7. Ensuring the conduct of required evacuation and lockdown drills in a trauma-informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by Education Law section 807; [16] and
8. Ensuring the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner.[17]

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[9] 155.17(1)(c)(xix) the designation of the superintendent, or superintendent's designee, as the district chief emergency officer whose duties shall include, but not be limited to:

[10] 155.17(c)(1)(xix)(a) coordination of the communication between school staff, law enforcement, and other first responders;

[11] 155.17(c)(1)(xix)(b) lead the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans

[12] 155.17(c)(1)(xix)(c) ensure staff understanding of the district–wide school safety plan

[13] 155.17(c)(1)(xix)(d) ensure the completion and yearly update of building-level emergency response plans for each school building

[14] 155.17(c)(1)(xix)(e) assist in the selection of security related technology and development of procedures for the use of such technology

[15]155.17(c)(1)(xix)(f) coordinate appropriate safety, security, and emergency training for district and school staff, including required training in the district-wide school safety plan and building-level emergency response [plan] plan(s);

[16]155.17(c)(1)(xix)(g) ensure the conduct of required evacuation and lock-down drills in a trauma informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by section 807 of the Education Law

[17] 155.17(c)(1)(xix)(h) ensure the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner

9. Ensures protocols for responding to a declared state disaster emergency involving a communicable disease are substantially consistent with the provisions of Section 27-C of the Labor Law.

Identification of School Teams

The District-wide Safety and Emergency Management Plan was developed pursuant to Commissioner's Regulation 155.17(b)(13) and NYS Education Law 2801-a[18]. At the direction of the Board of Education and under the direction of the Superintendent, a District-wide Safety Team will be utilized for emergency management within the District[19]. The Safety Team shall include, but is not limited to, representatives of the school board, teacher, administrator, and parent organizations, school safety personnel and other school personnel including bus drivers and monitors.

At the discretion of the board of education, a student may be allowed to participate on the safety team. [20] If the Board appoints or selects a student to participate on the safety team, in accordance with Regulation 155.17(b)(14) and EL 2801-A(4), no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

The duties of the team shall include the development, review, and update of the District-wide Safety and Emergency Management Plan in compliance with Commissioner of Education Regulation 155.17. The District Safety Team should meet regularly throughout the year to conduct the following business:

1. Assess and review the District-wide Safety and Emergency Management Plan annually.

2. Make any necessary recommendations regarding emergency operations, planning, procedures, and/or protocols.

3. Conduct training sessions as necessary.

4. Meet with, oversee, and help guide the Building-level Emergency Response Planning Teams at each school as necessary.

5. Meet as needed with the District's Emergency Management Consultant to review protocols and procedures as well as receive training and instruction.

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[18] 2801-a Each district-wide school safety team shall be appointed by the board of education, or the chancellor in the case of the city school district of the city of New York, and shall include but not be limited to representatives of the school board, teacher, administrator, and parent organizations, school safety personnel, and other school personnel including bus drivers and monitors.

[19] 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors.

[20] 155.17(b)(14)/2801-A(4) At the discretion of the board of education, or the chancellor in the case of the city of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be share with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

6. Meet with local government and emergency service organization officials to develop procedures for obtaining guidance and for emergency situations that exceed the expertise and/or resources of the District. These procedures may then be incorporated into the District's Emergency Management Plan.

7. Conduct all other business as deemed necessary.

District Safety Team[21]

Members listed here may be removed from the "additional emergency numbers" table

REQUIRED MEMBERS	NAME	TITLE	OFFICE PHONE	ALTERNATE NUMBER (optional)
School Board	Board Member/Parent Rep	Clark Goodrich		
Teacher	Teacher/OTA President	Scott Via	845-657-2373	
Administrator	Superintendent of Schools/Chief Emergency Officer	Victoria McLaren	845-657-8851	
	Assistant Superintendent of Pupil Personnel Services	Amanda Allison	845-657-6383 ext 1020	
	Assistant Superintendent of Curriculum and Instruction	Stephanie Laffin	845-657-8851	
	Assistant Superintendent for Business	Monica LaClair	845-657-8499	
	Principal – H.S./OAA	Lance Edelman	845-657-2373 ext2110	
	Principal – M.S./OAA	James DiDonna	845-657-2383 ext2210	
	Principal – Bennett/OAA	Gabriel Buono	845-657-2354 ext 4101	

[21] 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors. At the discretion of the board of education, or the chancellor in the case of the City of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

	Principal – Woodstock/OAA	Scott Richards	845-657-2316 ext 5101	
Parent Organization	Bennett PTA	Jenny Jared		
School Safety Personnel	School Resource Officer	Tom Sharon		
Bus Driver	Bus Driver/Dispatcher/ONTEA	Ray Clinton	845-657-2537	
Bus Monitor	Bus Monitor/Dispatcher/ONTEA	Ray Clinton	845-657-2537	
*Student (optional)				
Other School Personnel (below)	Director of Operations and Maintenance/ ONTSA	Kyle Harjes	845-657-6384	
	Director of Transportation	Nicole Sommer	845-657-2537	
	Guidance and Counseling Department Chairperson/OTA	Sarah Turck	845-657-2373	
	HS Nurse/OTA	Sabrina Blakely	845-657-2373	
	Social Worker/OTA	Maegan Schenker	845-657-2373	
	Director of Technology/ONTSA	John Reimer	845-657-2373	

Concepts of Operation

1. The District-wide School Safety and Emergency Management Plan will be directly linked to individual Building-level Emergency Response Plans for each school. Protocols developed in the District-wide School Safety and Emergency Management Plan will guide the development and implementation of Building-level Emergency Response Plans.

2. All District building plans have been standardized to the extent possible so that leadership decisions are consistent and leaders may be interchangeable as necessary. The training and expectations set at the district level are applicable to all building team members.

3. In the event of an emergency or violent incident, the initial response at an individual school will be by the Building-level Emergency Response Planning Team.

4. Once the Superintendent and/or their designee are notified, the District Emergency Response Team may be mobilized to respond, and when appropriate, local emergency officials will be notified. All will follow the emergency management protocols and practices outlined in the National Incident Management System (NIMS) and will practice Incident Command System (ICS) techniques to better manage these events.

Plan Review & Public Comment

1. The District-wide Safety and Emergency Management Plan shall be monitored and maintained by the District Safety Team. The District Safety Team shall review the plan annually before making it available for a 30-day comment period, a public hearing, and, finally, adoption by the Board of Education before September 1st of each year.[22]

2. On June 23, 2022, Governor Hochul signed Alyssa's Law, Chapter 227 of the Laws of 2022 (Chapter 227) which became effective immediately. Chapter 227 amends Education Law § 2801-a to require that district-wide school safety teams of public schools, boards of cooperative educational services, and county vocational education extension boards consider the usefulness of silent panic alarm systems when reviewing and amending district-wide safety plans.[23]

3. Building-level Emergency Response Plans shall be confidential and not subject to disclosure under Article 6 of the Public Officers Law or any other provision of law in accordance with Education Law Section 2801-a.

4. Full copies of the District-wide Safety and Emergency Management Plan and any amendments will be submitted to the New York State Education Department within 30 days of adoption and no later than October 1st each year.

[22] 155.17(a) By September first of each school year, every board of education of a school district, every board of cooperative educational services and county vocational education and extension board, and the chancellor of the City School District of the City of New York shall adopt a comprehensive district-wide school safety plan and building-level emergency response plans regarding crisis intervention and emergency response and management, and commencing with the 2023-2024 school year district-wide school safety plans shall include plans for the provision of remote instruction during any emergency school closure, provided that in the City School District of the City of New York, such plans shall be adopted by the chancellor of the city school district.

[23] EL 2081-A(f) District-wide school safety teams shall consider, as part of its reviews of the comprehensive district-wide safety plan, the installation of a panic alarm system. For purposes of this paragraph, "panic alarm system" shall mean a silent security system signal generated by the manual activation of a device intended to signal a life-threatening or emergency situation requiring a response from local law enforcement or, in the case of a school building located in a municipality in which there is no municipal police department, a location designated by the superintendent of state police and may include one or more of the following: wired panic button or buttons, wireless panic button or buttons or a mobile or computer application; The New York State Register, December 2022, https://dos.ny.gov/system/files/documents/2022/12/122822.pdf (page 12)

5. The Board of Education must formally adopt the District-wide Plan pursuant to Commissioner's Regulation, Section 155.17(c)(3).[24] This plan will be made available for public comment at least 30 days prior to its adoption.

6. Building-level Emergency Response Plans will be supplied to the appropriate local law enforcement agency and the State Police by October 1st of each year or within 30 days of adoption.[25]

[24] 155.17(c)(3)(i) Each board of education, chancellor or other governing body shall make each district-wide safety plan available for public comment at least 30 days prior to its adoption. Such district-wide plans may be adopted by the school board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties. Each district shall submit its district-wide safety plan and all amendments to such plan to the commissioner, in a manner prescribed by the commissioner, within 30 days after its adoption. Commencing with the 2019-2020 school year, such district-wide plans must be submitted no later than October 1, 2019, and each subsequent October 1st thereafter.

[25]155.17 (c)(3)(ii) Each board of education, chancellor or other governing body or officer shall ensure that each building-level emergency response plan and any amendments thereto, is submitted to the appropriate local law enforcement agency and the State Police within 30 days of its adoption, but no later than October 1 for the 2020-2021 school year and each October 1st thereafter. Building-level emergency response plans shall be confidential and shall not be subject to disclosure under Article Six of the Public Officers Law or any other provision of law.

Section II Risk Reduction/Prevention and Intervention

Prevention and Intervention Strategies[26]

The District utilizes a variety of intervention strategies to reduce risk and prevent critical incidents.

1. The District utilizes trained multidisciplinary Threat Assessment Teams (a.k.a. Behavioral Assessment Teams) at each building to evaluate threats and implement the appropriate mitigation strategies. The District provides support and record keeping for the activities of each team.

2. The District has established building-level multidisciplinary Behavioral Assessment Team which assesses whether certain exhibited behaviors or actions need intervention or other support. The Behavioral Assessment Team convenes annually to conduct staff training sessions on the safety and emergency procedures of such team [27]

3. The District utilizes a multidisciplinary Behavioral Threat Assessment Team provided by Ulster County Threat Assessment Team that assesses whether certain exhibited behaviors or actions need intervention or other support. The Behavioral Threat Assessment Team is available to the district whenever a threat is identified and requires evaluation.

4. The District Safety Team may utilize table top exercises to discuss their roles during an emergency and their responses to a sample emergency situation.[28]

5. Any utilized school safety officers and other security personnel are trained annually with the assistance of one or more of the following collaborative relationships:

    - Emergency Responders
    - Regional BOCES
    - District Consultants

6. Training for school staff working in an incident control capacity may include:

[26] 155.17(c)(1)(iii) appropriate prevention and intervention strategies, such as:(a) collaborative arrangements with State and local law enforcement officials, designed to ensure that school safety officers and other security personnel are adequately trained, including being trained to de-escalate potentially violent situations, and are effectively and fairly recruited;(b) where applicable, the establishment and/or participation of, school or district staff in a multi-disciplinary behavioral assessment team to assess whether certain exhibited behaviors or actions need intervention or other support, including a school or district-level behavioral assessment team or, if available, a county or regional threat assessment team. Where such teams are utilized, the district-wide school safety plan shall describe the school, district, or county team and its purpose, and annual staff training on safety and emergency procedures shall include information regarding the purpose and procedures of such team. (c) nonviolent conflict resolution training programs; (d) peer mediation programs and youth courts; and (e) extended day and other school safety programs.

[27]155.17(c)(1)(iii)(b) where applicable, the establishment and/or participation of, school or district staff in a multi-disciplinary behavioral assessment team to assess whether certain exhibited behaviors or actions need intervention or other support, including a school or district-level behavioral assessment team or, if available, a county or regional threat assessment team. Where such teams are utilized, the district-wide school safety plan shall describe the school, district, or county team and its purpose, and annual staff training on safety and emergency procedures shall include information regarding the purpose and procedures of such team.

[28]155.15(4)(1)(xiv)(3) Tabletop exercises may be utilized by school and district safety teams as a training resource and may include a discussion-based activity for staff in an informal classroom or meeting-type setting to discuss their roles during an emergency and their responses to a sample emergency situation.

- Individual and group de-escalation techniques
- Non-violent conflict resolution skills and
- Peer mediation

7. The District may provide de-escalation techniques and nonviolent conflict resolution training to other staff annually. Each building has some staff trained in nonviolent conflict resolution.

8. Training may be available during staff development sessions, on conference days and via on-demand web-based training modules.

9. Procedures relating to building security including utilization of staff and security equipment are as follows:[29]

    1. All authorized staff members are expected to carry their classroom/office keys/swipe cards at all times.
    2. All staff members are expected to wear District-issued photo identification badges.
    3. After the designated start time of the school day, each school will be appropriately secured.
    4. All visitors must report to each building's designated single point of entry and sign in before proceeding further into the building.
    5. All contractors assigned to work in any building must first be authorized by the Facilities Department to receive an identification badge, which must be visible at all times when workers are on school property. All deliverables and delivery personnel must first be authorized by the Facilities Department, prior to delivery. An exception for regular food service deliveries may be made after the vendor has been authorized for the school year.
    6. The District has executed Memorandums of Understanding (MOU) with Security Providers as required by NYS Regulation[30].
    7. Extended day and other school safety programs - The district school buildings and facilities provide a valuable resource to our students and community after the conclusion of the school day. The following are strategies utilized during after-school hours:

[29] 155.17(c)(1)(xi)(a) policies and procedures relating to school building security, including, where appropriate: (a) the use of school safety or security officers and/or school resource officers. Beginning with the 2019-20 school year, and every school year thereafter, every school shall define the areas of responsibility of school personnel, security personnel and law enforcement in response to student misconduct that violates the code of conduct.

[30] 155.17(c)(1)(xi)(a)/2801-a A school district or charter school that employs, contracts with, or otherwise retains law enforcement or public or private security personnel, including school resource officers, shall establish a written contract or memorandum of understanding that is developed with stakeholder input, including, but not limited to, parents, students, school administrators, teachers,collective bargaining units, parent and student organizations and community members, as well as probation officers, prosecutors, defense counsels and courts that are familiar with school discipline. Such written contract or memorandum of understanding shall define the relationship between a school district or charter school, school personnel, students, visitors, law enforcement, and public or private security personnel. Such contract or memorandum of understanding shall be consistent with the code of conduct, define law enforcement or security personnel's roles, responsibilities and involvement within a school and clearly delegate the role of school discipline to the school administration. Such written contract or memorandum of understanding shall be incorporated into and published as part of the district safety plan.

- To the degree possible, access to areas of the school building is limited to only those needed for activities.
- Some buildings may use a modified point of entry.

10. The district has established a comprehensive **After School Annex** to safely manage after-school events, including athletic activities and programs, ensuring a secure and welcoming environment for all attendees. These guidelines outline protocols for visitor management, crowd control, emergency preparedness, and coordination with law enforcement as needed. This detailed annex can be found in each confidential building-level safety plan.

11. In compliance with recent legislation that established a plan to address extreme heat conditions, the district has developed a Maximum Temperature in Schools Annex. These plans include monitoring room temperatures, implementing heat mitigation strategies, and relocating students and staff when practicable. In the event of a heat emergency, the district will activate the protocols outlined in the Building-level Emergency Response Plans. The district will also address medical needs, transportation, and the emergency notification of parents and guardians as outlined in the Building-level Emergency Response Plans.

The District continually investigates other security measures and conducts staff development training to ensure schools are as safe as possible. Security measures include:

a. Security personnel
b. Surveillance cameras
c. Door-lock (buzzer) entry systems
d. Portable Radios
e. Alarm Systems
f. Keypad or swipe entry systems
g. Single or limited points of entry

Improving Communication with Students

Each of the schools within the district provides a wealth of school safety-related initiatives aimed at improving communication among students, between students and staff, and between administration and parents or persons in parental relation.[31] These programs may include peer mediation, bullying prevention, conflict resolution, social skills development, managing emotions and components of character education. Students are involved in a wide variety of safety activities through both their classes as well as through work with school counselors, social workers, and school psychologists. By

[31]155.17(c)(1)(xvi) strategies for improving communication among students, between students and staff and between administration and parents or persons in parental relation regarding reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

October 1st of each school year, the superintendent and chief school administrator have provided written information to all students and staff about emergency procedures.[32]

Each building has established a mechanism for the anonymous reporting of school violence and harassment and has communicated this to students and parents.[33]

The school district's Code of Conduct is accessible to parents and students and reviewed with all students in the beginning of the school year. During the review with students, bullying, discrimination, harassment and violations of the Code of Conduct, along with consequences are discussed.

All staff members are trained in recognizing and effectively dealing with these behaviors, as outlined in the Code of Conduct.

In addition, each school has a wide range of programs and supports that impact school safety. These may include offering a variety of clubs, classroom lessons, small group lessons and/or individual counseling sessions, school-wide meetings, morning meetings in classrooms, assemblies, mindfulness rooms, yoga and movement breaks, and a variety of wellness opportunities.

Reporting Threats or Acts of Violence

Students, staff, parents and others are informed annually about the importance of reporting threats or acts of violence and the procedures of reporting.

The District has developed a system for reporting threats and actual acts of violence. The procedure for reporting is as follows:

- Students are instructed to report threats and acts of violence to staff members.
- Each school has designated a reporting process, which can be done anonymously.
- Staff members are required to report all student referrals to the administration for investigation.
- Staff training programs meet S.A.V.E. requirements. Instruction on issues of school safety is provided to all employees each year.

[32] 155.17(g) Instruction. Each public school superintendent and each chief school administrator of an educational agency other than a public school shall take action to provide written information, by October 1st of each school year, to all students and staff about emergency procedures.

[33] 155.17(c)(1)(xvi) strategies for improving communication among students, between students and staff and between administration and parents or persons in parental relation regarding reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

Drills and Exercises:[34]

General Guidelines for Drills

Trauma-Informed Approach: All drills conducted during the school day with students present will be conducted in a trauma-informed, developmentally, and age-appropriate manner. Props, actors, simulations, or tactics mimicking a school shooting, incident of violence, or other emergencies are strictly prohibited.[35] (Effective 7/31/24) The New York State Fire Code requires that the fire alarm be used in an evacuation (evacuate) drill, and it is not considered a prop.

Annual Training: Drills will be conducted only after annual training in emergency procedures has been provided to students and staff.

Varied Scheduling: Drills will be scheduled on different dates, days of the week, and during different times of the school day.[36]

Exclusions for Unplanned Events: Unplanned evacuations or false alarms do not count as a required drill. Evacuations made necessary by the unplanned activation of the fire alarm system or by any other emergency shall not be substituted for a required evacuation (evacuate) drill.[37]

Student/Staff Notification: At the time that drills are conducted, students and staff shall be informed that the activities being conducted are a drill. Provided, however, that students and staff shall not be informed in advance of evacuation (evacuate) drills. (Effective 7/31/24)[38]

Parental Notification: Parents or persons in parental relation will be given advance notice of each drill being conducted within one week prior to the drill.[39] (Effective 7/31/24) Procedures for notifying parents or persons in parental relation will include:

1. **Official Letter or Email**
    - Timing: **Within one week** before the drill.
    - Include the following information:

[34] 155.17(c)(1)(xiv) procedures for review and the conduct of drills, tabletop exercises, and information about emergency procedures and drills, including information about procedures and timeframes for notification of parents or persons in parental relation regarding drills and other emergency response training(s) that include students. At their discretion, schools and districts may participate in full-scale exercises in coordination with local and county emergency responders and preparedness officials.

[35] 155.17(c)(1)(xiv)(1) Drills conducted during the school day with students present shall be conducted in a trauma-informed, developmentally, and age-appropriate manner and shall not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency.

[36]155.17 (c)(2)(vii)(c) be completed on different dates, days of the week, and during different times of the school day; and

[37] 401.7 New York State Fire code (pg 59)

[38] 155.1(c)(1)(xiv)(2) At the time that drills are conducted, students and staff shall be informed that the activities being conducted are a drill. Provided, however, that students and staff shall not be informed in advance of evacuation drills.

[39] 155.17(c)(2)(vii)(d) parents or persons in parental relations shall be given advance notice of each drill being conducted within one week preceding any such drill.

- General time frame of the drill
    - (e.g., Sometime the week of [month/date], [school name] will have a [drill type] drill
- Type of drill (e.g., fire drill, lockdown drill)
- Purpose of the drill
- Importance of the drill for student safety
- Contact information for questions or concerns

2. **Automated Phone Calls and Text Messages**
    - Timing: **Within one week** before the drill.
    - Use the school's automated messaging system to send a notification.
    - Include the following information:
        - General time frame of the drill
            a. (e.g., Sometime the week of [month/date], [school name] will have a [drill type] drill
        - Type of drill (e.g., fire drill, lockdown drill)
        - Purpose of the drill
        - Importance of the drill for student safety
        - Contact information for questions or concerns
3. **Printed Notices**
    - Timing: **Within one week** before the drill.
    - General time frame of the drill
        - (e.g., Sometime the week of [month/date], [school name] will have a [drill type] drill
    - Send printed notices home with students.
    - Include the following information:
        - General timeframe of the drill
        - Type of drill (e.g., fire drill, lockdown drill)
        - Purpose of the drill
        - Importance of the drill for student safety
        - Contact information for questions or concerns
4. **Post-Drill Follow-Up**
    - Timing: Immediately after the drill.
    - Send a follow-up letter or email to parents/guardians summarizing the drill, what went well, and any areas for improvement.
    - Reassure parents that the drill was conducted safely and effectively**.**

Required Drills

Evacuation (Evacuate) Drills: Eight (8) evacuation (evacuate) drills will be conducted each year, with six (6) completed between September 1 and December 31. Four (4) of these drills must involve the use of fire escapes on buildings where fire escapes are provided or other secondary means of egress such as different corridors, hallways, stairways, and exit doors.[40] [41] Students will be instructed in the procedure

[40] 155.17(h)(i) Four drills shall be through the use of the fire escapes on buildings where fire escapes are provided or through the use of identified secondary means of egress, such as through different corridors, hallways, stairways, and exit doors. Drills shall be conducted at different times of the school day

[41] EL §807.1 four of the required drills must be through use of the fire escapes on buildings where fire escapes are provided or through the use of identified secondary means of egress

to be followed in the event that a fire occurs during the lunch period or assembly. This instruction may be waived if a drill is held during the regular school lunch period or assembly[42]

Lockdown Drills: Four (4) lockdown drills will be conducted annually, with two (2) completed between September 1 and December 31.

Emergency Dismissal Drill: One (1) emergency dismissal drill will be conducted to test early dismissal procedures, occurring no more than 15 minutes before the normal dismissal time. Parents will be notified of these drills at least one week prior. Transportation Officials and District staff may also take place in conducting an evaluation of this drill. This drill also allows the District to test the usefulness of the communications and transportation system during emergencies.[43]

Additional Evacuation (Evacuate) Drill Requirements

Residential Schools: Four (4) additional drills must be conducted during the hours between sunset and sunrise for schools with student sleeping accommodations.[44]

Summer School: At least two (2) additional drills are required in buildings used for summer school, with one (1) drill held during the first week.

After-School Programs, Events, and Performances: For after-school programs, events or performances conducted within a school building that include persons who do not regularly attend classes in the building, the principal or other person in charge of the building must require the teacher or person in charge of the after-school program, event or performance notify attendees of the procedures to be followed in an emergency.[45]

Optional Drills

Shelter-in-Place/Shelter and/or Secure Lockout Drills: While not required, each school in the District may conduct Shelter-in-Place/Shelter and/or Secure Lockout drills in addition to those drills required by New York State regulation. The appropriate Police Department may, upon mutual agreement with the District, participate in some or all of the drills and offer feedback regarding the effectiveness of these drills.

Full Scale Exercises: The district may opt to conduct functional exercises with emergency response agencies to involve staff, students and parents in realistic drills. Exercises that include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency

[42]155.17(h)(ii) Pupils shall be instructed in the procedure to be followed if an emergency occurs during a lunch period or assembly, provided however, that such additional instruction may be waived where a drill is held during the regular school lunch period or assembly.

[43] 155.17(h)(3) Emergency Dismissal drills shall test the usefulness of the communications and transportation system during emergencies.

[44] 155.17(h)(1)(i) Four additional drills shall be held in each school year during the hours after sunset and before sunrise in school buildings in which students are provided with sleeping accommodations.

[45] 807.1-a for after-school programs, events or performances conducted within a school building and include persons who do not regularly attend classes in the building, the principal or other person in charge of the building must require the teacher or person in charge of the after-school program, event or performance notify attendees of the procedures to be followed in an emergency.

may not be conducted on a regular school day and when school activities such as athletics are occurring on school grounds. Such exercises may not include students without written consent from parents or persons in parental relation.[46]

The district does not plan to conduct functional exercises with emergency response agencies that involve staff, students, and parents in drills using props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency. If this policy were to change in the future, any such exercises would not be conducted on a regular school day or when school activities such as athletics are occurring on school grounds. Additionally, no students would participate in these exercises without written consent from parents or persons in parental relation.

Procedures for obtaining written consent for students to participate in full-scale exercises from parents parents or persons in parental relation will include:[47]

1. **Distribution of Consent Forms:**
    - Consent forms will be distributed to parents through the following methods:
        - **Mail**: Consent forms will be sent to parents' home addresses.
        - **Home with Students**: Students will bring consent forms home in their backpacks.
        - **Email**: Electronic consent forms will be sent to parents' registered email addresses.
        - **School Newsletter**: A detachable consent form will be included in the monthly school newsletter.
        - **Parent Portal**: Consent forms will be available on the school's parent portal.
2. **Content of Consent Forms:**
    - The consent form will include:
        - A detailed description of the full-scale exercise, including date, time, and activities involved.
        - Potential risks and safety measures in place.
        - Instructions for completing and returning the form.
3. **Return of Consent Forms:**
    - Parents can return signed consent forms through the following methods:
        - **Mail**: Forms can be mailed back to the school.
        - **Home with Students**: Students can return forms to their homeroom teachers.
        - **Email**: Scanned copies of signed forms can be emailed to the designated school email address.
        - **Parent Portal**: Digital consent forms can be submitted through the parent portal.
4. **Follow-Up and Reminders:**

[46]155.17(c)(1)(xiv)(4) Schools and districts that opt to participate in full-scale exercises in conjunction with local and county emergency responders and preparedness officials that include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency shall not conduct such exercises on a regular school day or when school activities such as athletics are occurring on school grounds. Such exercises may not include students without written consent from parents or persons in parental relation.

[47] 155.17(c)(1)(xiv)(4) ... Such exercises may not include students without written consent from parents or persons in parental relations.

- The school will send reminders via email, text messages, and phone calls to ensure that all parents submit the consent forms in a timely manner.

5. **Record Keeping:**
    - The school will maintain a digital record of all returned consent forms. This record will be securely stored and accessible to authorized school personnel.

Training and Review Processes

Training for Students: Prior to the first annual drill, staff shall review emergency response procedures and drill requirements with students during class time, providing an opportunity for students to ask questions about any unclear procedures.

Building-level Emergency Response Planning Team and District Administration Team Training: Each Building-level Emergency Response Planning Team and representatives of the District administration engage in tabletop exercises facilitated by the district's emergency management consultant. Emergency response agencies are encouraged to participate in these exercises.[48]

Drill Review and Protocol Updates: In addition to post-drill debriefings conducted by each building-level emergency response planning team, each building will complete a drill evaluation form that will be submitted to the district-wide safety team for periodic review, which includes observations from the drill as well as any additional feedback obtained from building personnel. Changes to procedures are made as needed. The district-wide safety team should evaluate communications and transportation systems during emergencies.[49]

Local Emergency Responder Involvement: The appropriate Fire and Police Departments may, upon mutual agreement with the District, participate in some or all evacuation (evacuate) and lockdown drills, offering feedback on the effectiveness of building evacuation during a fire and the overall effectiveness of lockdown procedures.

Special Provisions

Building Occupants with Special Needs: Prior to the commencement of each school year, the Building-Level Emergency Response Planning Team shall conduct an inventory of any special needs students. Appropriate accommodations for the school year will be incorporated into each Building-Level Emergency Response Plan.

[48] 155.17(c)(1)(xiv)(3) Tabletop exercises may be utilized by school and district safety teams as a training resource and may include a discussion-based activity for staff in an informal classroom or meeting-type setting to discuss their roles during an emergency and their responses to a sample emergency situation.

[49] 155.17(h)(3) Emergency Dismissal drills shall test the usefulness of the communications and transportation system during emergencies.

Communication

Staff Information: Information about drills will be included in the teacher's manual or handbook as mandated by Education Law §807.2.

A summary of drill procedures are detailed in each of the Building-Level Emergency Response Plans.

Staff Development Training:

All general staff will receive training on District-wide procedures as well as specific procedures contained within their respective building-level emergency response plan. This training shall occur prior to September 15th of each school year or within 30 days of joining the district. This training will be conducted at a staff development day in August, online or a combination of both.[50]

The District will provide advanced training for each Building-level Emergency Response Planning Team and District-wide Safety Team annually. Effective July 1, 2025, the training will include a description of the roles and responsibilities of the Building-level Emergency Response Planning Team, the building-level Incident Command System including the roles and responsibilities of designated staff, and the building level-emergency response plan procedures for implementing the following required emergency response terms: shelter, hold, evacuate, secure lockout, and lockdown. The required training shall also include the procedures for conducting drills, including whether classrooms will be released from lockdown by law enforcement or school or district administrators during drills, and the district and building policies, procedures, and programs related to safety including those which include components on violence prevention and mental health.[51]

Additional training includes but is not limited to:

- De-escalation training
- Warning signals for violence and mental health concerns
- Non-violent conflict resolution
- Student School Emergency Response Procedures Training

[50]155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;
**Please note, the terminology in this paragraph has been pulled directly from the law language, and therefore the terminology remains shelter, hold, evacuate, secure lockout, and lockdown.
[51]155.17(2)(xiii) https://www.regents.nysed.gov/sites/regents/files/424p12d2.pdf

Proactive Building Security Measures

1. The District buildings use limited points of entry. All doors are locked. Signs are in place directing visitors to sign-in at the reception desk at each school. Main doors are controlled by remote "buzzer" entry during normal school hours.

2. All schools have greeters or office staff members just inside the entrance to each school in the District. These individuals ensure visitor sign-in procedures and help supervise building traffic flow. The building principals are responsible for supervision of the greeters and other staff.

3. Staff members are required to wear visible identification badges.

4. Visitors are required to sign in and wear visitor identification.

5. Visitor access is limited to specific areas of the school building.

Vital Educational Information[52]

Information on each building's student and staff, transportation needs, and the telephone numbers of key officials are outlined in each Building-level Emergency Response Plan. The purpose of including such information in the Building-level plan is to ensure coordination or coverage in the event of a serious incident.

Early Detection of Potentially Dangerous Behavior [53]

This section contains the District policy and procedure for disseminating information regarding early detection of potentially dangerous behavior.

1. A "plain language" summary of the District's Code of Conduct is provided to all students in the District at the start of every school year to ensure that all students understand acceptable behavior in the school setting. The Code of Conduct delineates, among other behavior, lack of tolerance for harassment, discrimination, bullying and violence.

2. A "plain language" summary of the District's Code of Conduct is mailed or emailed to all parents/guardians of students in the District at the start of each school year, and is disseminated at the time of registration thereafter.

[52] 155.17(2)(ix)Except in a school district in a city having a population of more than one million inhabitants, the chief executive officer of each educational agency located within a public school district shall provide to the superintendent of schools information about school population, number of staff, transportation needs and the business and home telephone numbers of key officials of such educational agencies.
[53]155.17(c)(1)(xii) policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including but not limited to the identification of family, community, and environmental factors to teachers, administrators, school personnel including bus drivers and monitors, parents [and] or other persons in parental relation to students of the school district or board, students and other persons deemed appropriate to receive such information;

3. All new employees will be provided with a copy of the Code of Conduct at the time of hire. All teachers and other staff members will be provided with a copy of the Code of Conduct annually.

4. Efforts are made on the building level in each of the District's schools to identify, prevent, and resolve potentially dangerous behavior at the earliest possible stage. Teams meet regularly in each building in order to work with classroom staff in identifying and preventing potentially dangerous behavior. School counselors, school psychologists, school social workers, nurses, outside agencies (when appropriate), administrators, teachers, bus drivers and monitors, parents/guardians and students may be involved in this process.

5. District students at all grade levels participate in instruction guided by evidence-based violence prevention/intervention programs. Elements of these programs support students in identifying potentially violent or problematic situations with peers and in developing strategies to address these such as reporting to an adult.

6. Secondary health curricula incorporate information regarding emotional health, the impact of drugs and alcohol on an individual's behavior, and on responsible decision-making.

7. Each of the District's school psychologists/social workers may facilitate counseling groups for identified students around issues related to poor social skills development, managing emotions, and good decision-making.

8. Certified and noncertified staff members working with students who have been identified by the Committee on Special Education as being at-risk for engaging in violent behaviors receive annual training in crisis prevention and intervention.
9. The District may work in collaboration with building-level and District-wide PTAs to offer parents/guardians information regarding early-warning signs of potentially dangerous and/or violent behavior, as well as a forum to discuss specific parental concerns.

Police Agencies

The District buildings fall within the jurisdiction of the following police departments:

Agency	Phone Number
Olive Police Department	845-331-3115
Shandaken Police Department	845-688-9902
Woodstock Police Department	845-679-2422
Ulster County Sheriff's Office	845-338-3640
New York State Police (TROOP F)	845-344-5300

Hazard Identification

Identification of Potentially Dangerous or Hazardous Sites:

Each school will identify and locate areas of potential emergencies in and around its building. The Director of Facilities and building custodians will locate these sites.

1. These sites are to include electrical, gas, heating, ventilation, water supply and sewage systems locations and shut-off valves. Local fire department personnel have and will continue to participate in these efforts.

2. These sites of potential emergencies will be listed in each Building-level Emergency Response Plan supplied to police, fire, emergency management services, and District personnel.

3. Potentially dangerous sites indicated below that are contained within school property and under the jurisdiction of the school district, will be checked regularly and inspected by building safety personnel on a regular schedule, at least annually. They include but are not limited to:

    - Electrical panels/shut-offs
    - Gas lines/shut-off
    - Gas appliances
    - Heating plant
    - Sewage system
    - Structural failure
    - HVAC
    - Water supply/shut-off
    - Chemical storage and cleaning supplies
    - Paper supply storage
    - Industrial arts room
    - Science rooms and labs
    - Isolated areas near the school
    - Nearby aqueduct, streams, ponds, rivers (flooding)
    - Steep areas near school
    - Unprotected exterior gas/electric, air conditioning supplies or equipment

- Playground equipment

School Safety Personnel Allocations, Hiring, Duties, and Training[54]

School Resource Officers

This plan includes contracts or memoranda of understanding that define the relationship between the district, personnel, students, visitors, law enforcement, and public or private security personnel. These contracts or memoranda are consistent with the Code of Conduct, and define the roles, responsibilities, and involvement in the schools of law enforcement or security personnel. The role of school discipline is delegated to school administration.

Security Allocations

A. At the elementary and middle school level, there is a single point of entry for visitors at each building and visitors to the school must be buzzed into the building, sign in and receive an identification badge issued by a safety greeter. Staff in the building all wear district-produced identification badges which must be worn at all times. Staff is trained to report to the main office any person they observe who is not wearing a badge.

B. At the high school level, there is a single point of entry for visitors, which is staffed during normal school hours by one of several staff members or safety personnel assigned to the High School. Visitors to the school must be buzzed into the building, sign in and receive an identification badge issued by a safety greeter. Staff in the building all wear district-produced identification badges, which must be worn at all times. In addition, safety personnel are assigned to areas throughout the building.

Hiring

The interviewing and hiring of safety personnel follows the district's practices for hiring of new staff. All new staff employed by the District must be fingerprinted in order to be employed.

Duties and Training

Greeters

- buildings are staffed during regular school hours
- primarily responsible for enforcement of the visitor protocols
- perform perimeter patrols
- detection of hazards
- deter and report unlawful activity
- provide escorts for parents and students when needed

[54] 155.17(c)(1)(xvii) a description of the duties of hall monitors and any other school safety personnel, the training required of all personnel acting in a school security capacity, and the hiring and screening process for all personnel acting in a school security capacity;

- members of building-level emergency response planning teams

Secondary School Monitors

- staffed at select elementary, both middle schools and high school
- actively monitor the building and support the staff with student safety and traffic
- provide student supervision
- check that school procedures are being adhered to
- guide the arrival and dismissal processes

School Security Monitors

- perform perimeter patrols
- staffed during regular school hours at the high school as well as for special events in the evening and on weekends
- enforce our visitor policy as well as actively monitor the building and support the staff with student safety and traffic

Required training includes:

- School violence prevention and intervention training
- Site-specific training including review of all manuals (e.g., school district policies, Code of Conduct, District-wide School Safety Plan, School Handbook, etc).
- Right-to-know training
- Blood borne pathogen training

Section III Response

Notification and Activation - Internal and External Communications

Internal

After receiving the information from the Incident Commander at the scene, an email will be sent from the Superintendent's office to all administrators and administrative offices alerting them to the nature and status of any incident in the district. The mass communication system may be used to provide information as deemed appropriate by the Incident Commander. Portable radios will also be used when possible.

External

Anyone with knowledge of an emergency event is encouraged to immediately call 911.

The District's mass communication system will be used to provide information to parents/guardians and emergency contacts. The District website may also be used to provide updated information throughout an incident as deemed appropriate by the Incident Commander. Schools may also use their websites, groups, and hotlines for announcements or updates as directed by the Incident Commander.

When an emergency requires notification of parents and students, the Superintendent or his designee will provide updated information to parents and students through the emergency notification system. Additional information may also be found on the District's website:
https://www.onteora.k12.ny.us/about

During an emergency, all contact with the media will be handled either by the Superintendent or their designee. The media and public will be informed and updated as soon as practicable on all developments in statements released by the Superintendent or their designee. Students, staff and parents should refer all questions and requests for information to the Superintendent in order to assure the release of factual and current information. The Superintendent may refer such requests to the Public Information Officer for response.

By definition, emergency events are unforeseen and unpredictable. The safety of students and staff is the primary focus of all activities surrounding an emergency event. Every effort will be made to contact parents and the general public once the situation has stabilized.

Situational Responses

Multi-Hazard Response

In the event of an emergency, a Command Center will be set up at a safe location in collaboration with emergency responders. Each building has specific plans for dealing with a wide range of hazards.

Specific response procedures are sensitive in nature and therefore are contained within each confidential building-level emergency response plan.

In each emergency, the building's administrator will contact the District office for assistance. The District office will provide support as appropriate and deemed necessary by the Incident Commander on the scene (i.e. sending additional mental health resources). The Superintendent or their designee will be the sole contact person for releasing information to the media and for communicating the status of the emergency with other District schools, out-of-district schools, private schools, and outside agencies.[55]

Response Protocols

Written information on emergency response procedures is disseminated to parents, age-appropriate students and staff via email by October 1st annually. This non-sensitive information may also be found on the district website.[56]

School Cancellation

- The Superintendent or their designee will monitor any situation that may warrant a school cancellation and will make the determination to do so.
- The Public Information Officer will activate use of the District's mass communication system.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.

Early Dismissal

- The Superintendent or their designee will monitor any situation that may warrant an early dismissal and will make the determination to do so.
- The Operations Chief will designate people to arrange transportation for students.
- The Public Information Officer will activate use of the District's mass communication system.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.
- The Liaison Officer will notify each of the building principals.

Evacuation (Evacuate)

- The Superintendent or their designee will determine the level of the threat.
- The Operations Chief will contact the transportation supervisor to arrange transportation. They will also arrange for student-parent reunification.
- The Safety Officer will clear all evacuation routes and sites prior to evacuation
- Principal(s) will evacuate all staff and students to prearranged evacuation sites as outlined in building plans. They will report to the superintendent or their designee any missing staff or students.

[55] 155.17(c)(1)(xviii) in the case of a school district, except in a school district in a city having more than one million inhabitants, a system for informing all educational agencies within such school district of a disaster;
[56] 155.17(g)Each public school superintendent and each chief school administrator of an educational agency other than a public school shall take action to provide written information, by October 1st of each school year, to all students and staff about emergency procedures.

Shelter-in-Place/Shelter Sites (internal and external)

- The Superintendent or their designee will determine the level of the threat and communicate with building principal(s) who are affected by the emergency.
- Principal(s) will move all staff and students to pre-arranged shelter-in-place/shelter sites as outlined in building plans. They will report any missing staff or students.
- The Logistics Chief will make appropriate arrangements for human needs in the event of a long-term situation.

Protocols for Responding to Bomb Threats, Hostage-takings, Intruders, Abduction, and Other Emergency Situations[57]

The District has procedures and provides training for emergencies. Specific response steps are confidential and contained within each Building-level Emergency Response Plan. Emergencies include but are not limited to the following situations.

- Abduction/Kidnapping
- Armed Intruders / Active Shooters
- Bomb Threats
- Cyber Security Annex
- Early or Alternate Emergency Dismissal
- Earthquakes
- Explosions
- Fires
- Hazardous Material Incident
- Homeland Security Threats
- Hostage Situations
- Infectious Disease
- Missing Child/Elopement
- Severe Weather
- Student-Made Threats
- Suicidal Students
- Suspicious Package Protocol
- Suspicious Persons
- Swatting

[57] 155.17(c)(1)(xv) the identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions and kidnappings;

Responses to Implied or Direct Threats of Violence[58]

1. Students are required to inform school staff about any direct or indirect threat of violence or actual act of violence to themselves, others or school property.

2. Staff members are required to immediately inform the Principal or their designee of any direct or implied threat of violence or actual act of violence by students, teachers, or other school personnel including bus drivers and monitors as well as visitors to the school, including threats by students against themselves, which shall include suicide. The Principal or their designee decides whether to utilize the building's trained clinician(s) in an effort to de-escalate or defuse the situation.

3. The district disseminates educational material, including but not limited to emails and formal brochure, encouraging parents and visitors to tell school staff about any direct or implied threat of violence or actual acts of violence by students, teachers, other school personnel and visitors to the school, including threats by students against themselves.

4. After considering the specificity/generality of the threat or severity of the violent act, the Principal or their designee will determine whether to immediately contact the Superintendent of Schools or the Assistant Superintendent to advise them of the threat, obtain assistance to determine the severity of the threat or report the violent act. The Principal will have the discretion to report minor incidents to the Superintendent verbally and/or in memorandum form after the situation has been resolved.

5. Each building has the availability of a Threat Assessment Team. This is a multi-disciplinary team that uses a nationally recognized evidence-based model to evaluate threats and implement the necessary mitigation steps to help prevent a threat from escalation to an act of violence.

6. The building administrator will investigate reported threats of violence and will make the determination of disciplinary measures consistent with the District's Code of Conduct.

[58] 155.17(c)(1)(i)policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including threats by students against themselves, which for this subdivision shall include suicide;

Responses to Acts of Violence[59]

1. The Principal or their designee will determine whether to contact law enforcement personnel. **Threats or actions placing students, staff and others in imminent danger require an immediate LOCKDOWN protocol followed by a call to the police and the District Superintendent (if safe to do so)**. Violent offenses defined in the S.A.V.E. regulations will also require the involvement of the police.

2. The Principal, and/or their designee then determine the appropriateness of directing the Building-level Emergency Response Team to be activated.

3. The Building-level Emergency Response Planning Team consisting of trained staff and school personnel may assist with an Evacuation (Evacuate), Secure Lockout, Shelter-in-Place/Shelter, Hold-in-Place/Hold, or Early Dismissal and will follow the appropriate protocol (see appendices for further information). The Incident Command System (ICS) under the National Incident Management System (NIMS) should be followed as closely as possible to ensure good coordination between the building-level teams, District leadership, and responding agencies.

4. If the threat of violence or danger is imminent, a Lockdown may be utilized. A Lockdown is time sensitive and therefore may be requested by any school staff member based on the incident and timely need for the Lockdown. During the Lockdown, all school staff, students, and visitors (including all Building-level Emergency Response Planning Team members) are required to Lockdown in the nearest lockable space and await further instruction, or in some situations, evacuate the campus.

5. Procedures for contacting parents, guardians and persons in parental relation to students in the event of a violent incident or early dismissal or emergency closure are detailed in each building-level emergency plan. The use of the District's mass communication system is typically utilized.[60]

6. Aggressively dangerous and violent students, teachers, other school personnel, bus drivers and monitors, or visitors shall be managed as outlined by the procedures detailed in the district Code of Conduct.

7. The building administrator will investigate reported threats of violence and will make the determination of disciplinary measures consistent with the District's Code of Conduct.

8. School administrators must keep records of serious threats and acts of violence and report them annually to the state.

9. Prompt contact with appropriate law enforcement officials is essential in the event of a violent incident. These relationships have been established by participation of local response officials on Building-Level Emergency Response Planning Teams. These individuals and appropriate means of contact are documented in each Building-Level Emergency Response Plan.[61]

10. The district has a zero-tolerance policy for acts of school violence.

[59] 155.17(c)(1)(ii) policies and procedures for responding to acts of violence by students, teachers, other school personnel including bus drivers and monitors and visitors to the school, including consideration of zero-tolerance policies for school violence;
[60] 155.17(1)(ix) policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal or emergency school closure
[61] 155.17(c)(1)(iv) policies and procedure for contacting the appropriate law enforcement officials in the event of a violent incident;

Protocols For a State Disaster Emergency Involving a Communicable Disease

The following procedures provide a general overview of the District's response to a State Disaster Emergency and may require modification during an actual event based on a number of factors. The District will follow current guidance from the County Department of Health, State Department of Health and the State Education Department related to masking, distancing, quarantines, and other health-related requirements.

Background

In September 2020, Governor Cuomo signed legislation that requires all New York State public employers to adopt a plan for operations in the event of a declared state disaster emergency involving a communicable disease. The new legislation will constitute New York State Labor Law Section 27-c, and serve as a response to the effects of the sudden onset of the COVID-19 pandemic in the Spring of 2020. In addition to 27-C, the following section was added to 2801-a of the Education Law that required additions to the District Plan.

Education Law - 2801-a (m) - protocols for responding to a declared state disaster emergency involving a communicable disease that are substantially consistent with the provisions of section twenty-seven-c of the labor law.

Protocols

1. In the event of a state-ordered reduction of the District's in-person workforce, the following is a list of **essential** employees.

Essential Position	Description	
Information Technology	Director Technicians	This group is needed to maintain the internet capability including remote learning and working from home.
Custodial and Maintenance	Director Asst. Director Senior Custodians Custodians Maintenance Mechanics Grounds	This group is needed to maintain the cleanliness and continued functioning of the building & grounds.
Administration	Superintendent & Asst. Superintendents	Required to ensure continuity of the response efforts.
Building Administration &	Building Administrators &	Required to ensure continuity of the

Clerical Support	Confidential Secretaries, Senior Typists, Typists & Monitors	response efforts.
Faculty and Staff	Teacher/Related Service Provider	Should it become necessary to meet a student's needs under IDEA and/or Section 504 regulation (FAPE), teachers/related service providers may be deemed essential on an as-needed basis.
Security	Security Coordinator & Security Assistants	To ensure the safety/security of the campuses.
Transportation	Director of Transportation, Support Staff & Transportation Contractor	To transport food to students who receive home meals and/or to transport students in the event they are attending in person instruction
Food Service	Food Service Director & Food Service Workers	To prepare and distribute meals to students.
Health Services	Director of Health Services and staff as deemed necessary	To assist with testing requirements, reporting and contract tracing.
Business Operations	Accounting, Payroll, Accounts Payroll, Purchasing	Where necessary to ensure the continued operation of the District.

2. In the event of a state-ordered reduction of the District's in-person workforce the District will provide the opportunity for all **non-essential** employees the capability to telecommute including, but not limited to, facilitating or requesting the procurement, distribution, downloading, and installation of any needed devices or technology, including software, data, office laptops or phones, and the transferring of office phone lines to work or personal cell phones as practicable or applicable to the workplace. Onteora Central School District Staff will be guided on this as per the **Building Level Emergency Plans**, specifically the **Continuity of Operations and Continuity of Instruction** sections.

3. To the extent possible the District will stagger work shifts of essential employees in order to reduce overcrowding on public transportation systems and at worksites. Staff and students typically walk or drive via personal vehicle to campus. In an effort to reduce overcrowding on public transportation:

    - Class schedules, if scheduled to be on site, will be staggered to a morning and afternoon cohort
    - Staff will arrive on campus prior to students at staggered times/work shift or/and staggered assigned days of work
    - If no students are in school staff will continue to have their work shift or assigned days of work staggered.
    - Most employees will be permitted to work remotely.
    - Visitors will not be permitted on campus.

4. A quantity of personal protective equipment (PPE), sufficient to provide to all essential employees, will be procured, stored, and managed as follows:

    - Facilities will maintain inventory of PPE as recommended by the NYS Education Department guidelines, and continually restock same as needed.
    - Storage of personal protective equipment will be on campus and comply with the manufacturer's storage recommendations for each item.
    - The equipment will be stored and readily available to any person in need of it.

5. In the event an employee is exposed to a known case of a communicable disease that is the subject of a state disaster emergency involving a communicable disease, exhibits symptoms of such disease, or tests positive for such disease, and in order to prevent the spread or contraction of such disease in the workplace the District has a set protocol to be followed for the exposure as well as the disinfecting of the affected work area(s). The District's **Building Level Emergency Plan** contains an **Infectious Disease Annex,** which details:

    - The disinfecting of any area known or suspected to be infected with the communicable disease as well as any common area surface and shared equipment such employee may have touched
    - Available leave options, for the affected employee(s), in the event of an employee's need to receive testing, treatment, isolation, or quarantine

    Note: Such protocol does not involve any action that would violate any existing federal, state, or local law, including sick leave or health information privacy.

6. All essential employees will have their hours and work locations documented, including off-site visits, by:
    - All entrances will be locked with guard staff posted.

- All employees will use their access cards for entrance which documents their arrival on the premises.
- Payroll, attendance, and time cards will further document an employee's presence on campus.
- No other visitors will be allowed on site.

Such protocol shall be designed only to aid in the tracking of the disease and to identify the population of exposed employees in order to facilitate the provision of any benefits which may be available to certain employees on that basis.

7. If emergency housing is needed to further contain the spread of the communicable disease, the Onteora Central School District will lodge an essential employee at a local hotel bearing the full cost of the stay.

If there is a declared state disaster emergency involving a communicable disease that involves the Onteora Central School District, all staff, essential and non-essential, will be contacted, and they will be guided by the aforementioned protocols.

8. **OTHER:** Any other requirements determined by the Department of Health such as contact tracing, testing, physical distancing, hygiene, disinfecting, drill modifications, or mask-wearing.

Identification of District Resources Which May Be Available for Use During an Emergency[62]

District resources are available in each building and stored in a central location. Each building will designate a Command Post. The list, which is not meant to be inclusive, requires the following items:

- Copy of District-Wide School Safety Plan
- Building-level Emergency Plan
- Quick reference Emergency Management Procedures
- List of emergency telephone numbers
- Building floor plans
- Telephones
- Radio communications
- Weather radio
- Flashlights
- Photocopier
- Computer
- Student rosters
- List of individuals with special needs and specific evacuation plans
- Telephone numbers for parents/guardians Information about emergency needs (e.g. students/staff that require medications, vehicular transportation issues, etc.)

[62] 155.17(c)(1)(vii) except in a school district in a city having a population of more than one million inhabitants, the identification of district resources which may be available for use during an emergency;

- School and staff census information

Coordination and School District Resources and Manpower During Emergencies[63]

The District will, as appropriate, utilize all available manpower during an emergency. Within each building, schools may use the Staff All Call response protocol, that quickly summons all available staff members to a staging area for assignments. Coordination of available employees is typically performed by the Principal or their designee. Specific job duties will be assigned based on the type of emergency and in compliance with the appropriate district and building emergency response procedure. Additional district resources may be requested by any building administrator or designee as needed. The Superintendent or their designee will call in all available maintenance and custodial staff to provide support during an emergency as needed. Assistance from outside government agencies may also be requested. A specific list of available resources may be found in Appendix 4 of this plan.

Participating in Unified Command under ICS Principles

Assignment of Responsibilities

A chain of command consistent with the National Interagency Incident Management System (NIMS)/Incident Command System (ICS) will be used in response to an emergency. Members of the School, Emergency Response Team, will be part of this system. In the event of an emergency, the response team will adopt NIMS/ICS principles based on the size, scope, and character of the emergency.

1. All administrators and Building-level Emergency Response Planning Teams members shall complete the incident command training level one.

2. All District Emergency Response Team members shall complete incident command training level one and level two.

ICS Positions

The number of ICS positions filled will be dependent upon the scope of the incident.

- **Incident Commander** – Responsible for the direction of the building response in a building-level emergency (Building Administrator/designee).
- **Public Information Officer** – Compiles and releases information to the news media.
- **Safety Officer** – Monitors the response to prevent injuries from occurring to both those involved in the incident and those trying to resolve it.

[63] 155.17(c)(1)(viii) except in a school district in a city having a population of more than one million inhabitants, a description of procedures to coordinate the use of school district resources and manpower during emergencies, including identification of the officials authorized to make decisions and of the staff members assigned to provide assistance during emergencies;

- **Liaison** – Represents the District by working with responding agencies (law enforcement, fire department, EMS, utilities, etc.) and other school districts that may be involved in the incident.

- **Incident Log** – Keeps a written log of all incident events and updates appropriate command post personnel on significant developments.

- **Operations** – responsible for directing the implementation of action plans and strategies for incident resolution.

- **Logistics** – Responsible for providing all resources (personnel, equipment, facilities and services) required for incident resolution.

- **Planning/Intelligence** – Responsible for collecting, evaluating, and disseminating the information needed to measure the size, scope and seriousness of an incident and to plan a response.

- **Administration/Finance** – Responsible for all cost and financial matters related to the incident.

Emergency Remote Instruction

Overview

The District may offer remote instruction days to students in the event-of-an-emergency condition, including, but not limited to, extraordinary adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of a school building, or a communicable disease outbreak.

When making decisions about remote instruction, the District will consult with students**,** parents, teachers, administrators, community members, and other stakeholders as appropriate. When implementing remote instruction, the District will ensure that it is complying with applicable teaching and learning requirements.

Definitions

A. "Asynchronous instruction" means instruction where students engage in learning without the direct presence (remote or in-person) of a teacher.
B. "Non-digital and/or audio-based instruction" means instruction accessed synchronously and/or asynchronously through paper-based materials where the student to teacher interaction occurs via telephone or other audio platforms.
C. **"**Remote instruction" means instruction provided by an appropriately certified teacher who is not in the same in-person physical location as the student(s) receiving the instruction, where there is regular and substantive daily interaction between the student and teacher.
    1. Remote instruction will encompass synchronous instruction provided through digital

video- based technology and may also include asynchronous instruction intended to complement synchronous instruction. Digital video-based technology includes online technology and videoconferencing technology.

2. Remote instruction may encompass non-digital and audio-based asynchronous and/or synchronous instruction where this instruction is more appropriate for a student's educational needs.

D. "Synchronous instruction" means instruction where students engage in learning in the direct presence (remote or in-person) of a teacher in real time.

Formats and Methods of Remote Instruction

Remote instruction may be delivered through a variety of formats and methods. Determinations about how to best deliver remote instruction will take into account a variety of factors including, but not limited to, the number of students involved, the subject matter, the students' grade levels, and technological resources of both the District and students. Consideration will also be given to whether accommodations need to be made for students with disabilities or English language learners. Each school's Building-level Emergency Response Plan will contain this confidential information in the Continuity of Instruction Plan (COIP) section.

Instructional Options

The District may engage students in synchronous and asynchronous learning on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction. When remote instruction by digital technology is unavailable, appropriate special accommodations for students will be made to aid their learning.

Computer and Connectivity Access for Students

The District will ensure that students have the necessary equipment at home to participate in remote instruction.[64] No later than June 30th of each school year, the Superintendent will report to the Commissioner of Education the results of the survey on student access to computing devices and access to Internet connectivity on a form and format prescribed by the Commissioner.[65] The information received from the survey will aid in the development/updates to the detailed Continuity of Instruction Plan in each school's Building-level Emergency Response Plan.

Minimum Instructional Hours

Remote instruction provided on days when the District would have otherwise closed due to an emergency condition may be counted toward the annual hourly requirement for the purpose of state aid. The Superintendent will certify to the New York State Education Department, on a form prescribed by the Commissioner, that an emergency condition existed on a previously scheduled school day and that the District was in session and provided remote instruction on that day and indicate how many instructional hours were provided on that day and certify that remote instruction was provided in accordance with the District's emergency remote instruction plan.

Remote Instruction Support

[64] 155.17(xxi)(a) ensure computing devices will be made available to students

[65] 155.17(f)(2) Beginning in the 2022-2023 school year, each chief executive officer shall report to the Commissioner, no later than June 30 of each school year, on a form and format prescribed by the Commissioner, the results of the survey on student access to computing devices and access to internet connectivity

As necessary, the District will provide instruction on using remote instruction technology and IT support for students, teachers, and families. The District will also work to ensure that teachers and administrators are provided with professional development opportunities related to designing an effective remote instruction experience.

Compliance with District Policies, Procedures, and the Code of Conduct

Teachers and students are required to comply with any and all applicable District policies, procedures, and other related documents as they normally would for in-person instruction. Examples include, but are not limited to, the District's policies and procedures on non-discrimination and anti- harassment, acceptable use, and copyright. Students will also be required to abide by the rules contained within the Code of Conduct at all times while engaged in remote instruction. Violations of the Code of Conduct and/or engaging in prohibited conduct may result in disciplinary action as warranted.

Privacy and Security of Student and Teacher Data

The District will take measures to protect the personally identifiable information of students and teachers from unauthorized disclosure or access when using remote instruction technologies in compliance with law, regulation, and District policy. Examples of these measures include, but are not limited to, minimizing the amount of data shared to only that which is necessary, de-identifying data, and using encryption or an equivalent technical control that renders personally identifiable information unusable, unreadable, or indecipherable to unauthorized persons when transmitted electronically.

Section IV Communication with Others

Obtaining assistance during emergencies from emergency service organizations and local government agencies[66]

1. The district continues to work closely with local police, fire, EMS, and governmental agencies to obtain assistance during emergencies. Representatives helped in the development of this plan, have assisted in emergency drills, and provided technical assistance. Providers have given approval to the district to rely on local personnel, resources, and facilities in emergency situations.

2. The district maintains an updated list of local, county, and state agencies and personnel to contact to obtain assistance. The superintendent or their designee will initiate the contact when needed.

Obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law[67]

1. The district maintains an updated list of local and county emergency organizations, agencies, and government officials responsible for implementation of Article 2-B of the Executive Law. The superintendent and their designee will initiate the contact when needed.

2. The key officials in local government that can help to develop plans and assist in emergency situations as listed in emergency situations are listed in Appendix 4. Key government agencies are listed below:

    1. Olive Police Department
    2. Shandaken Police Department
    3. Woodstock Police Department
    4. Olive Fire Department Company #5
    5. New York State Police (Troop F)
    6. Ulster County OEM
    7. Ulster County Sheriff's Office
    8. Town of Shandaken Ambulance Service
    9. Red Cross
    10. Town of Olive First Aid
    11. Woodstock Ambulance Department

[66] 155.17(c)(1)(v) except in a school district in a city having a population of more than one million inhabitants, a description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;
[67] 155.17(c)(1)(vii) except in a school district in a city having a population of more than one million inhabitants, the procedures for obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law;

Contacting Parents, Guardians or Persons in Parental Relation to the Students of the District in the Event of a Violent Incident or an Early Dismissal[68]

In the event of violent incidents or crises, or an early dismissal of students, every effort will be made to notify parents. As soon as practical, the Superintendent or their designee shall activate the emergency notification system that will provide relevant information. Parental notification procedures for a student involved in disciplinary situations shall be consistent with the Code of Conduct and New York State law, and shall be presented clearly and concisely to staff and students each year.

When a student is involved in any violent situation, or an implied or direct threat of violence by such student against themselves, including suicide, parent or guardian shall be contacted as soon as practicable.[69] Administration shall utilize school mental health resources when necessary.

It is the responsibility of all parents and guardians to ensure that emergency contact information for students is always up-to-date and complete.

[68] 155.17(c)(1)(ix) policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal or emergency school closure;

[69] 155.17(c)(1)(x) policies and procedures for contacting parents, guardians or persons in parental relation to an individual student of the district in the event of an implied or direct threat of violence by such student against themselves, which for the purposes of this subdivision shall include suicide;

Section V Recovery

Continuity of Operations

This district maintains continuity of operations at both the district and building level to ensure that essential functions continue during an emergency and its immediate aftermath. Essential functions include business services (payroll and purchasing), communication (internal and external), computer and systems support, facilities maintenance, safety and security, and continuity of instruction. Specific continuity plans are contained within each Building-level Emergency Response Plan.

Continuity of Instruction

The District offers a suite of online instructional tools that can be used to support remote instruction and communication. General instructional tools for communicating with students include online services including:

- Google Drive with shared folders
- GSuite (Docs, Sheets, Slides, Forms, Classroom, Sites)
- Gmail
- Schoolwires
- Seesaw
- Schoology

Detailed grade-specific remote instructional procedures are contained within each building-level emergency plan.

Note: The local public Library online resources are available remotely and can be accessed by students who have a library card.

District Support for Buildings

When the Chief Emergency Officer is notified that an emergency exists, he/she will respond accordingly.

Members of the District Safety Team will assist as needed either at their respective Building Command Posts or by responding where directed by the Incident Commander(s). The District Safety Team will assign such other personnel as deemed necessary to meet the needs of the situation.

The District Safety Team members will remain at their assigned posts until the Incident Commander(s) has determined that the emergency is over, or it is unsafe, or no longer necessary to remain, or need to relocate.

Should the incident involve a single building, at the discretion of the District Safety Team leader in consultation with that building's administrators and Building-level Emergency Response Planning Team, other school buildings may be called to support the Building-level Emergency Response Planning Team in that building.

Should the incident involve multiple buildings, at the discretion of the District Safety Team leader, in consultation with building administrators, additional mental health support from the County Crisis Team and local area hospitals may be solicited to support the Emergency Response Teams in the affected building(s).

In any case, a "debriefing", or post-incident analysis, will be facilitated by the District Safety Team. This process will include a review of the actual incident, the Team's response to the incident, and post-traumatic incident debriefing.

District clinicians (or, mental health professionals from outside agencies if they have been involved) will provide ongoing as-needed support to the Team members, and will monitor post-traumatic stress symptoms in team members. As appropriate, team members may be provided with a referral to EAP and/or with information regarding private mental health providers in the area.

Principal(s) are expected to consult with the District Public Information Officer in composing letters to parents following any emergency. The District's Public Information Officer will assist in sending mass communication messages to affected groups. The District's Liaison Officer will communicate with outside agencies, such as the County Health Department, to provide necessary services following any emergency.

Disaster Mental Health Services

The District Liaison Officer will communicate with outside agencies, such as the County Health Department, to provide necessary mental health services following any emergency. District mental health providers may be temporarily reassigned to assist in the recovery process.

Appendix 1 - Listing of School Buildings

District Office

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-6383

Woodstock Elementary

8 West Hurley Rd.
Woodstock, NY 12498
Phone: 845-679-2316

Bennett Elementary

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-2354

Middle School

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-2373

High School

4166 State Route 28
Boiceville, NY 12412
Phone: 845-657-2373

Appendix 2 – Building-level Emergency Response Plans

Due to the sensitive safety and security information contained in each Building-level Emergency Response Plan, these plans are confidential and not available for public dissemination. Copies of plans are maintained at each school building and the District office.

Appendix 3 – Memoranda of Understanding

Any applicable Memoranda of Understanding relevant to implementation of the District-wide and Building-level Emergency Response Plans are on file in the district office.

Appendix 4 – District Resources – Contact Information

TITLE	NAME	OFFICE PHONE
Superintendent of Schools	Victoria McLaren	845-657-8851
Asst. Superintendent, Business/Emergency Coordinator	Monica LaClair	845-657-8499
Asst. Superintendent, Pupil Personnel Services	Amanda Allison	845-657-3320
Asst. Superintendent, Curriculum and Instruction	Stephanie Laffin	845-657-8851
Transportation Supervisor	Nicole Sommer	845-657-2537
Bus Dispatch Office – Head Bus Driver	Raymond Clinton	845-657-2537
Head Bus Driver	Alexandria Weir	845-657-2537
District Clerk	Amanda Gates	845-657-6383
Public Information	Victoria McLaren	845-657-8851
Director of Facilities	Kyle Harjes	845-657-6384
Athletic Director	Jonnah O'Donnell	845-657-2373 Ext. 2113
Cafeteria Services	Christine Downs	845-657-2373 Ext. 2181
Olive Town Supervisor	Jim Sofranko	845-657-8118
Olive Fire Department Company #5	Chris Winne	845-657-3311
Ambulance - Empress EMS		
Ulster County		
County Executive	Jen Metzger	845-340-3800
Emergency Management	Michael J Madison	845-943-5927
Public Safety Commissioner	Diane K. Beitl	845-340-3410
County Health Dept.	Eve Walter	845-340-3045
Red Cross Emergency Services	845-471-0200	

Appendix 5 – Section 155.17 Regulation Compliance Reference

- 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors. At the discretion of the board of education, or the chancellor in the case of the City of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.
- 155.17(c)(1)(i) policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including threats by students against themselves, which for this subdivision shall include suicide;
- 155.17(c)(1)(ii) policies and procedures for responding to acts of violence by students, teachers, other school personnel and visitors to the school, including consideration of zero-tolerance policies for school violence;
- 155.17(c)(1)(iii) appropriate prevention and intervention strategies, such as: (a) collaborative arrangements with State and local law enforcement officials, designed to ensure that school safety officers and other security personnel are adequately trained, including being trained to de-escalate potentially violent situations, and are effectively and fairly recruited; (b) nonviolent conflict resolution training programs; (c) peer mediation programs and youth courts; and (d) extended day and other school safety programs;
- 155.17(c)(1)(iv) policies and procedures for contacting the appropriate law enforcement officials in the event of a violent incident;
- 155.17(c)(1)(v) except in a school district in a city having a population of more than one million inhabitants, a description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;
- 155.17(c)(1)(vi) except in a school district in a city having a population of more than one million inhabitants, the procedures for obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law;
- 155.17(c)(1)(viii) except in a school district in a city having a population of more than one million inhabitants, a description of procedures to coordinate the use of school district resources and manpower during emergencies, including identification of the officials authorized to make decisions and of the staff members assigned to provide assistance during emergencies;
- 155.17(c)(1)(ix) policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal;
- 155.17(c)(1)(x) policies and procedures for contacting parents, guardians or persons in parental relation to an individual student of the district in the event of an implied or direct threat of violence by such student against themselves, which for the purposes of this subdivision shall include suicide;

- 155.17(c)(1)(xi) policies and procedures relating to school building security, including, where appropriate: (a) the use of school safety or security officers and/or school resource officers. Beginning with the 2019-20 school year, and every school year thereafter, every school shall define the areas of responsibility of school personnel, security personnel and law enforcement in response to student misconduct that violates the code of conduct. A school district or charter school that employs, contracts with, or otherwise retains law enforcement or public or private security personnel, including school resource officers, shall establish a written contract or memorandum of understanding that is developed with stakeholder input, including, but not limited to, parents, students, school administrators, teachers, collective bargaining units, parent and student organizations and community members, as well as probation officers, prosecutors, defense counsels and courts that are familiar with school discipline. Such written contract or memorandum of understanding shall define the relationship between a school district or charter school, school personnel, students, visitors, law enforcement, and public or private security personnel. Such contract or memorandum of understanding shall be consistent with the code of conduct, define law enforcement or security personnel's roles, responsibilities and involvement within a school and clearly delegate the role of school discipline to the school administration. Such written contract or memorandum of understanding shall be incorporated into and published as part of the district safety plan; and (b) security devices or procedures. District-wide school safety teams shall consider, as part of their review of the comprehensive district-wide safety plan, the installation of a panic alarm system;
- 155.17(c)(1)(xii) policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including but not limited to the identification of family, community, and environmental factors to teachers, administrators, school personnel including bus drivers and monitors, parents or other persons in parental relation to students of the school district or board, students and other persons deemed appropriate to receive such information;
- 155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;
- 155.17(c)(1)(xiv) procedures for review and the conduct of drills, [and other exercises to test components of the emergency response plan, including the use of] tabletop exercises, and information about emergency procedures and drills, including information about procedures and timeframes for notification of parents or persons in parental relation regarding drills and other emergency response training(s) that include students. At their discretion, schools and districts may participate in full-scale exercises in coordination with local and county emergency responders and preparedness officials;
- 155.17(c)(1)(xv) the identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions and kidnappings;
- 155.17(c)(1)(xvi) strategies for improving communication among students and between students and staff and reporting of potentially violent incidents, such as the establishment of youth- run programs, peer mediation, conflict resolution, creating a forum or designating a

mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

- 155.17(c)(1)(xvii) a description of the duties of hall monitors and any other school safety personnel, the training required of all personnel acting in a school security capacity, and the hiring and screening process for all personnel acting in a school security capacity;
- 155.17(c)(1)(xviii) in the case of a school district, except in a school district in a city having more than one million inhabitants, a system for informing all educational agencies within such school district of a disaster or emergency school closure;
- 155.17(c)(1)(xix) the designation of the superintendent, or superintendent's designee, as the district chief emergency officer whose duties shall include, but not be limited to: (a) coordination of the communication between school staff, law enforcement, and other first responders; (b) lead the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans; (c) ensure staff understanding of the district–wide school safety plan; (d) ensure the completion and yearly update of building-level emergency response plans for each school building; (e) assist in the selection of security related technology and development of procedures for the use of such technology; (f) coordinate appropriate safety, security, and emergency training for district and school staff, including required training in the districtwide school safety plan and building-level emergency response plan(s) (g) ensure the conduct of required evacuation and lock-down drills in a trauma informed, developmentally, and age-appropriate manner that does not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency in all district buildings as required by section 807 of the Education Law; and (h) ensure the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner.
- 155.17(h)(1)(3) One Emergency Dismissal drill shall be conducted to test emergency response procedures that require early dismissal, at a time not to occur more than 15 minutes earlier than the normal dismissal time.
- 155.17(c)(1)(xx) ensure the development of protocols for responding to a declared state disaster emergency involving a communicable disease that are substantially consistent with the provisions of section 27-c of the Labor Law; and
- 155.17(c)(1)(xii) beginning with the 2023-2024 school year and every school year thereafter, an emergency remote instruction plan. For purposes of this subparagraph remote instruction shall have the same meaning as defined in section 100.1(u) of this Chapter. Emergency remote instruction plans shall include: (a) policies and procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction and policies and procedures to ensure students receiving remote instruction under emergency conditions will access internet connectivity. Each chief executive officer of each educational agency located within a public school district shall survey students and parents and persons in parental relation to such students to obtain information on student access to computing devices and access to internet connectivity to inform the emergency remote instruction plan; (b) expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction; (c) a description of how instruction will occur for those students for whom remote instruction by digital technology is not available or appropriate; (d) a description

of how special education and related services will be provided to students with disabilities, as defined in section 200.1(zz) of this Chapter, and preschool students with disabilities, as defined in section 200.1(mm) of this Chapter, as applicable, in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education; and (e) for school districts that receive foundation aid, the estimated number of instructional hours the school district intends to claim for State aid purposes for each day spent in remote instruction due to emergency conditions pursuant to section 175.5 of this Chapter.

Memorandum of Agreement

08192025

Between

Onteora Central School District

and

Onteora Administrators Association

It is hereby agreed by and between the Onteora Central School District and the Onteora Administrators' Association to establish the following stipend positions:

Coordinator of Remote Instruction: $4000

ACCEPTED AND AGREED

For the Association:

Gabrial Buono
President
Onteora Administrators Association

Date: 7/31/25

For the District:

Victoria McLaren
Superintendent
Onteora Central School District

Date:

ONTEORA
CENTRAL SCHOOL DISTRICT

Memorandum of Agreement
Between
Onteora Central School District
And
Onteora Teachers Association

08192025a

It is hereby agreed by and between the Onteora Central School District and the Onteora Teachers' Association to amend the following Schedule H stipend position for the 2025-2026 school year:

Add one (1) additional MS Cabinet position - $3,819

This agreement is non-precedent setting and is subject to Board of Education approval.

M. Scott Via
President, Onteora Teachers Association

Date: 8/15/25

Victoria McLaren
Superintendent of Schools

Date:

ONTEORA
CENTRAL SCHOOL DISTRICT

Memorandum of Agreement
Between
Onteora Central School District
And
Onteora Teachers Association

08192025B

It is hereby agreed by and between the Onteora Central School District and the Onteora Teachers' Association to amend the following Schedule H stipend position for the 2025-2026 school year:

Fall Production Advisor will be renamed MS Jazz Director - $1,664

This agreement is non-precedent setting and is subject to Board of Education approval.

M. Scott Via
President, Onteora Teachers Association

Date: 8/15/25

Victoria McLaren
Superintendent of Schools

Date:

ONTEORA
CENTRAL SCHOOL DISTRICT

Memorandum of Agreement
Between
Onteora Central School District
And
Onteora Teachers Association

08192025C

It is hereby agreed by and between the Onteora Central School District and the Onteora Teachers' Association ("Union") as follows:

1. For the 2025-2026 school year, the inability to recruit a Ski team coach for both girls and boys, warrants the need to appoint one advisor for both the girls ski team and the boys ski team. These teams will practice together and compete on the same days at the same locations.
2. The two teams may be coached by one individual based on the practice and competition schedules.
3. The compensation for this position will be the equivalent of the .75 Boys Varsity Coach stipend and .75 of the Girls Varsity Coach stipend.
4. This Agreement shall be in effect for the 2025-2026 school year only.
5. This Agreement is non-precedent setting and is subject to Board of Education approval.

M. Scott Via
President, Onteora Teachers Association

Date: 8/15/25

Victoria McLaren
Superintendent of Schools

Date:

Personnel Agenda for BOE Meeting 08/19/2025

REVISED DATES:

Be it hereby resolved that the Board appoints:

Staiger, Jessica certified School Counselor to a 4-year probationary period in the tenure area of School Counseling (replace resignation) at a salary of Step 3MA commencing on 07/23/2025 and ending on 07/22/2029.

Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above teacher must have received an APPR rating of effective or highly effective in three of the four probationary years and must not receive an ineffective in the fourth year.

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4315	09/02/25 – 09/16/25*	FMLA paid
4315	09/17/25 – 12/04/25	FMLA unpaid

Anticipated dates*

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4200	10/08/25 – 11/22/25*	FMLA paid
4200	11/23/25 – 01/02/26*	FMLA unpaid

Anticipated dates*

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	09/01/25 – 09/16/25	Extended leave and reassigned pursuant to Superintendent

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Fein, Peter	Tennis Coach- Varsity- Girls	08/06/25	Personal
Hallock, Jr., Robert	Elementary Teacher/Bennett	07/08/25	Personal
McGrath, Ariel	Field Hockey – Modified Coach	07/21/25	Personal
Schubert, Angelica	Teaching Assistant/MS/HS	08/21/25	Personal

RESIGNATIONS: NON- INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS

Hilty, Michelle	School Bus Attendant	07/31/25	To accept Personal Health Care Aide position
Klercker, Patricia	School Bus Attendant	08/27/25	To accept Typist position
Lane, Kaitlin	Food Service Helper/MS/HS	08/31/25	To accept Senior Food Service Helper position
Plourde, Joanne	PT Food Service Helper/MS/HS	08/31/25	To accept FT Food Service Helper position
Walters, Nancy	School Monitor/MS/HS	08/31/25	Retirement

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSTION/SCHOOL	EFFECTIVE DATE FROM -TO	REMARKS
Hilty, Michelle	Personal Health Care Aide/Bennett	08/01/25 – 02/28/26	Step 12
Klercker, Patricia	Typist/Woodstock	08/28/25 – 02/27/26	Step 10
Lane, Kaitlin	Senior Food Service Helper	09/01/25 – 02/28/26	Step 8
McLean, Bryan*	Building Maintenance Worker II	08/25/25 – 02/24/26	Step 6
Plourde, Joanne	Food Service Helper	09/01/25 – 02/28/26	Step 9

Pending pre-employment processing

APPOINTMENT: NON-INSTRUCTIONAL

NAME	POSTION/SCHOOL	EFFECTIVE DATE	REMARKS
Becker, Kari	School Monitor	09/01/25	From 32.5 hrs.to 40 hrs.

SUBSTITUTE

NAME	POSITION	RATE
Walters, Nancy	Clerical	$16.00/hour
Walters, Nancy	School Monitor	$16.00/hour

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Ahl, Denise	PPS Coordinator Middle/High School	$4,322.00
Babcock, Alyssa	Middle School Science Olympiad Coach	$2,756.00
Proietti, Shaina	Middle School Science Olympiad Assistant Coach	$1,566.00
Keenan, Bryan	High School Science Olympiad- Head Coach	$2,756.00
Sanders, Douglas	High School Science Olympiad- Assistant Coach	$1,566.00
Bishop, Ashley	Yearbook Club	$2,000.00
Boyer, Erica	Commencement Orchestra Director	$371.00
Boyer, Erica	Chamber Ensemble Director	$2,036.00
Boyer, Harvey	Jazz Ensemble	$1,664.00
Constant, Geordarna	Battle of the Books (split with A. Weisz)	$2,639.00
Weisz, Amy	Battle of the Books (split with G. Constant)	$2,639.00
Frandino, Megan	Computer Coordinator/Advisor	$5,843.00
Constant, Geordarna	National Junior Honor Society	$2,237.00
Constant, Geordarna	Middle School-Cabinet	$3,819.00
Frandino, Megan	Middle School-Cabinet	$3,819.00
Stewart, Valerie	Middle School-Cabinet	$3,819.00
LaMonda, Kevin	Middle School-Cabinet	$3,819.00

Matteson, Lori	Middle School-Cabinet	$3,819.00
Proiett, Shaina	Middle School-Cabinet	$3,819.00
Reiten, Nina	COTA Supervisor (stipend will be split)	$1,055.00
Weisz, Amy	Book Challenge Club- High School	$2,000.00
Weisz, Amy	TUFS Advisor 1- High School	$1,500.00
Schenker, Megan	TUFS Advisor 2 – High School	$1,500.00
Samuelsen-Grimm, Karen	TUFS Advisor 3 – High School	$1,500.00
Sidler, Anita	Middle School Art Club	$1,350.00
Wentland, Jennifer	Art Club Advisor- High School	$2,000.00
Stark, Kaila	Middle School Student Government	$2,237.00
Thomas, Elizabeth	Human Rights Club	$1,500.00
Turck, Sarah	Dept Chairs - Guidance	$7,850.00
Hamilton. Shelley	Liaison - HS Art	$2,614.00
Sniffen, Elaine	School Newspaper Advisor	$1,500.00
Sniffen, Elaine	Liaison - HS English	$3,819.00
Stewart, Valerie	Liaison - HS Foreign Language	$3,819.00
Burkhardt, Jeannine	Liaison - HS Math	$3,819.00
Ahl, Denise	Liaison – PPS	$3,819.00
Boyer, Erica	Liaison - HS Music	$2,614.00
Weidner, Sandra	Liaison - HS Occup. Ed	$2,614.00
Occhi, Andrew	Liaison - HS PE/Health	$2,614.00
Via, Scott	Liaison - HS Science	$3,819.00
Via, Scott	Computer Advisor- High School	$5,843.00
Casey, Lisa	Class Advisor- Senior	$3,116.00
Casey, Lisa	Class Advisor- Junior	$3,116.00
Connolly, Brian	Association of Student Government (6-12)	$2,237.00
Connolly, Brian	Yearbook Advisor- High School	$4,796.00
Connolly, Brian	SAVI Club Advisor	$2,337.00
Connolly, Brian	Student Government Advisor- High School (9-12)	$2,756.00
Curlew, Alicia	Liaison - HS Social Studies	$3,819.00
Curlew, Alicia	Debating Club-Harvard Model Congress	$1,566.00
Curlew, Alicia	Gay-Straight Alliance Club Advisor 1	$1,118.00
Curlew, Alicia	National Honor Society Advisor 1- High School	$1,350.00
Nelsen-Epstein, David	National Honor Society Advisor 2- High School	$1,350.00
Nelsen-Epstein, David	Literary Magazine (split with E. Scherman)	$1,500.00
Scherman, Evangeline	Literary Magazine (split with D. Nelsen-Epstein)	$1,500.00
Cheever, Lydia	Lyceum Club Advisor	$1,500.00
Schenker, Megan	SEL Coordinator #1	$1,118.00
Funck, Brianna	SEL Coordinator #2	$1,118.00
Goho, Colette	DECA Advisor (split with S. Weidner)	$4,975.00
Weidner, Sandra	DECA Advisor 9split with C. Goho)	$4,975.00
Johnan, Catherine	Elem Resource - BE 1 Yearbook Advisor	$2,353.00
Shandell Heppner, Catherine Johnan, Shaylin McGowan, Donna Turner, Rachel Wood	Elem Resource - BE 2 PBIS (stipend will be split)	$2,353.00
Kristina Countryman, Kelly McLean, Bernadette Amodeo, Amanda Kovac	Elem Resource - BE 3 Resource Event Coordinator (stipend will be split)	$2,353.00
Kovac, Amanda	Elem Resource - BE 4 Literacy Liaison	$2,353.00
Corsitto, Elizabeth	Elem Resource - BE 5 Math Liaison	$2,353.00

John Reimer, Steven Murphy	Theatre Technical Director (stipend will be split)	$5,500.00
Warren, Leo*	Baseball - JV - Head Coach	$3,600.00
Sharon, Thomas*	Baseball - Modified - Head Coach	$2,300.00
McShea, Stormie	Field Hockey- Modified- Assistant Coach (Volunteer)	-$0-
Harkin, Brandon*	Golf - Varsity - Head Coach (Girls)	$3,700.00
Harkin, Brandon*	Basketball-Varsity-Head Coach (Girls)	$5,700.00
Brown, Walter*	Softball - JV - Head Coach	$3,600.00
Murphy, Steven*	Tennis - Varsity - Head Coach (Boys)	$3,300.00
Stark, Kaila*	Tennis- Varsity – Head Coach (Girls)	$3,300.00
VanEtten, Kelsey*	Track - Modified - Head Coach (Girls)	$2,850.00
VanEtten, Kelsey*	Track - Modified - Head Coach (Boys)	$2,850.00
Sanders, Douglas*	Track - Modified - Assistant Coach	$2,150.00
Warnes, Carsten*	Track - Modified - Assistant Coach	$2,150.00
Calinda, Jason*	Track - Spring - Head Coach (Boys)	$5,700.00
Burkhardt, Patrick*	Track - Spring - Head Coach (Girls)	$5,700.00
King, Thomas*	Track - Spring - Assistant Coach	$4,000.00
Duffy, John*	Track - Spring - Assistant Coach	$4,000.00
Wall, William*	Track - Spring - Assistant Coach	$4,000.00
Rushford, Michael*	Fitness Room Advisor III	$2,300.00
Wilens, Mark*	Basketball - Varsity - Head Coach (Boys)	$5,700.00
Bennett, Aaron*	Basketball - Modified - Head Coach (Boys)	$2,850.00
Matteson, Lori*	Basketball - Modified - Head Coach (Girls)	$2,850.00
Warnes, Carsten*	Skiing - Varsity - Head Coach (Boys)	$2,775.00
Warnes, Carsten*	Skiing - Varsity - Head Coach (Girls)	$2,775.00
Wall, William*	Track - Winter - Head Coach	$3,700.00
King, Thomas*	Track - Winter - Assistant Coach	$3,100.00
Rushford, Michael*	Fitness Room Advisor II	$2,300.00
Young, Jason*	Swimming Coach	$3,500.00

pending certifications

Board Meeting
August 19, 2025

The Superintendent of Schools hereby recommends ACCEPTANCE of the WARRANTS, which have been subject to review and authorized for release by the Claims Auditor.

Warrant #	Date	Check #	Warrant Amount
20	6/5/2025	Cafeteria 54293-54298	$11,127.28
66	6/5/2025	Accounts Payable 54299-54385 Void 53207, 53258, 53287, 54209	$1,399,813.93
67	6/5/2025	Accounts Payable ACH 54383-54384 Void 53276, 53388	($496.81)
23	6/5/2025	Capital 2242-2244	$42,468.00
71	6/13/2025	Payroll EFT, 54386-54388	$1,117,530.33
72	6/18/2025	Accounts Payable ACH 54750-55122 Void 54182 & 54750-54755	$19,581.58
69	6/18/2025	Medicare 54389-54947 Void 54389-54580	$220,673.86
70	6/18/2025	Accounts Payable 54948-55038 Void 49835, 49849, 49871, 49913, 51510, 51513, 51515, 51553, 53440, 54581-54671	$721,828.19

Board Meeting
August 19, 2025

The Superintendent of Schools hereby recommends ACCEPTANCE of the WARRANTS, which have been subject to review and authorized for release by the Claims Auditor.

Warrant #	Date	Check #	Warrant Amount
21	6/18/2025	Cafeteria 54672-55049 Void 54672-54682	$13,295.96
73	6/18/2025	Senior Awards 54683-55116 Void 54683-54749	$80,686.00
24	6/18/2025	Capital 2245-2252 Void 2245-2248	$99,919.37
75	6/25/2025	Payroll - Balloon Checks EFT 2584792.43	$2,753,504.21
76	6/27/2025	Payroll EFT, 55123	$706,094.42
77	6/30/2025	Accounts Payable ACH 55190-55194	$10,036.50
74	6/30/2025	Accounts Payable 55130-55204 Void 52815, 55028	$270,190.04
25	6/30/2025	Capital 2253-2254	$16,988.00

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.3320 • fax 845.657.8742
www.onteora.k12.ny.us

CAROL GRIMA
Director of Pupil Personnel Services
cgrima@onteora.k12.ny.us

RECOMMENDED CSE MEMBERSHIP FOR 2025-2026:

District Representative/Chairpersons:

Carol Grima
Ariel McGrath

School Nurse Practitioner:

To be determined

Teacher:

The child's teacher (regular and/or special education); the person(s) "who knows the student best."

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Director of Pupil Personnel Services
cgrima@onteora.k12.ny.us

RECOMMENDED CPSE MEMBERSHIP FOR 2025-2026:

District Representative/Chairpersons:

Carol Grima
Ariel McGrath

Evaluator(s):

Onteora Central School District
Ulster ARC (Brookside School)
Ulster UCP (Community Rehabilitation Center)
Partnership for Education (Family & Educational Services)
The Center for Spectrum Services
Liberty Resources (Liberty Post)
Abilities First
Mid Hudson Valley Early Education Center
The Center for Discovery
Advanced Therapy, PLLC
Sharon Jolly & Associates
The ARC of Orange
Easter Seals of New York, Inc.
Best Friends Services, Inc.
Learning Together, Inc.
Orange County Cerebral Palsy

A certified or licensed professional designated by the agency charged with the responsibility for the child in the birth to two system, if any.

County Representative(s):

Sue Rea Roberta Kiersted

Regular Educator:

Kindergarten Teacher provided by District

ONTEORA CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.6384 • fax 845.657.6835
www.onteora.k12.ny.us

FACILITIES AND OPERATIONS
KYLE HARJES
Director
kharjes@onteora.k12.ny.us

Memorandum

Date: July 29, 2025

To: Mónica LaClair, Assistant Superintendent for Business, Amanda Gates

From: Kyle Harjes

Subject: Misc. Surplus Items

Listed below are miscellaneous items that have reached the end of their useful life. All of the items listed are in relatively poor condition. Our office recommends that the Board of Education declare these items as surplus property, after which we will see what can be sold to the highest bidder at Auction. Any items that do not receive bids at auction will be recycled or disposed of.
Thank You.

1. Kiln-Poor condition and does not run.

ONTEORA CENTRAL SCHOOL DISTRICT

MEMORANDUM

To: Monica LaClair, Amanda Gates

From: Bennett Elementary

Date: 7/30/2025

RE: Surplus Items

Good morning. Below is a list of items (including their condition) that have been deemed as surplus at the building level and ready for the Board to consider them surplus.

1. Sm. Round table - poor condition
2. (2) - sm. Rectangle tables - bad wheels - poor condition
3. Metal bookshelf - broken
4. Lab cart - damaged
5. Lg round table - no legs - damaged
6. Trapezoid table - poor condition
7. (2) vertical files - no one wants

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD MEETING – August 19, 2025

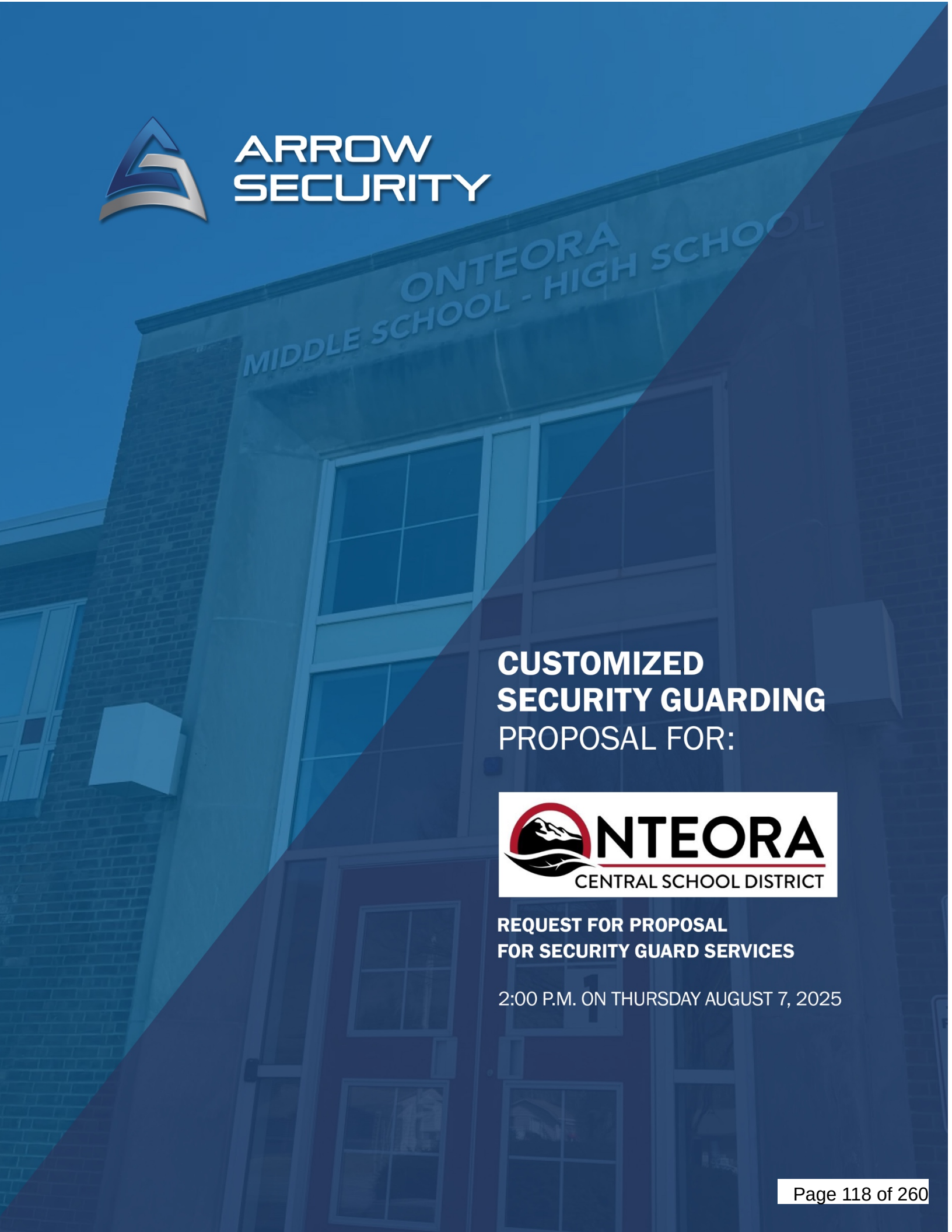
.....*CONFIDENTIAL*.....

SCHEDULE U 8/25
AGENDA: 08/19/25

COMMITTEE ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS AND AMENDMENTS

The Committee on Special Education/Preschool Special Education has presented CPSE/CSE recommendations which have been placed on file in the Office of Pupil Personnel Services. If further review is necessary, please contact Carol Grima, Director.

Board Trustee for **August** review of recommendations: CAROLINE JEROME



ARROW SECURITY

CUSTOMIZED SECURITY GUARDING PROPOSAL FOR:

ONTEORA CENTRAL SCHOOL DISTRICT

REQUEST FOR PROPOSAL FOR SECURITY GUARD SERVICES

2:00 P.M. ON THURSDAY AUGUST 7, 2025

August 4, 2025

Monica LaClair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 Route 28, P.O. Box 300
Boiceville, NY 12412

Dear Monica,

Thank you for the opportunity to submit our proposal to provide unarmed Security Services for the Onteora Central School District. Arrow Security is proud to support the District's mission to provide a safe, inclusive, and engaging learning environment for students, staff, and visitors.

We understand the importance of creating a security presence that reflects the values of your community—respectful, professional, and vigilant. With our deep experience in educational environments and our commitment to responsive service, we are confident in our ability to deliver a program tailored to the unique needs of your District.

In business for over 40 years, Arrow Security is one of the nation's largest privately held security Guard companies (~$325 million/year in revenue). As a true Super Regional Guarding company, we are large enough to provide you with the resources, technology, and supervision to deliver a superior security program while being nimble enough to react quickly and deliver an exceptional customer experience. It is our Service that sets us apart! As you review the enclosed material, please keep in mind that:

- At Arrow Security, **"We Care" about our Security Officers**. We ensure that Officers are supported and appreciated. We make sure to take care of the people who take care of you
- **Chief Operating Officer, Craig Schwab,** oversees the operations team and will ensure all requirements are met and an exceptional customer experience
- **Vice President of Operations, Juan Quinones,** will have full oversight of the Onteora Central School District security program and will ensure superior customer service
- **Account Manager, Alfredo Martinez,** will function as your single point of contact for 24/7/365 operational and administrative support
- **Senior Director of Operations**, **Jude Murphy,** will provide operational support to your security program in collaboration with Juan and Alfredo
- **Arrow Security is the largest provider of security guard services to schools in New York State**
- We have created exciting **value-adds at no charge to enhance your security program**

- **eHub and Lighthouse apps** will be installed on all assigned Officers' phones to **support accurate time and attendance tracking, streamline daily operations**, and **enhance overall program efficiency**

- Arrow Security will provide **strong site supervision through random, unannounced site inspections**

- Our centralized Command Center **leverages advanced technology to schedule and identify available Officers** for callouts, replacements, and surge staffing to ensure full post coverage

- All Officers will receive three (3) hours per year of **Arrow Academy online training**, featuring school-focused modules such as Access Control, Patrol Techniques, Campus Safety and Security, Command Presence, Emergency Response Procedures, Customer Service in Educational Settings, and De-Escalation Techniques

- All Officers on site will be **Department of Homeland Security FEMA Active Shooter certified**

- We provide **9.2 million hours of Guard service per year** to some of the most demanding clients in the Northeast

- We employ a **rigorous vetting and hiring process to deliver skilled, professional Officers** who will function as the brand ambassadors for Onteora Central School District

- Officers will participate in the Arrow Security **"Officer of the Month" award program** to develop an esprit de corps among on-site Officers (Certificate and $75 award once per month)

- Arrow Security will offer Onteora Central School District access to **no-cost grant resources, customized funder research, and expert consultations** through our partnership with i-PRO, supporting the development, funding, and expansion of technology-driven security initiatives

We are confident that Arrow Security represents the best overall value to you and your team. If you have any questions, please contact me at (646) 995-8889 or jmurphy@arrowsecurity.com.

Sincerely,

Jude

Jude Murphy
Senior Director of Operations, Capital Region

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Company Profile

After being wounded in the line of duty, retired New York City Police Officer Edward Ahrens founded Arrow Security Patrols in 1985. Ahrens continued to build his business over the next decade. When deteriorating health forced Ahrens to retire in 1995, A.J. Caro purchased the company with two partners to form what is now known as Arrow Security. In the next decade, Caro acquired sole ownership of the company and continues serving as President and CEO.

A.J.'s philosophy for Arrow is simple: **"We Care" about our Officers and clients**. We support and recognize our Officers and provide clients with security solutions tailored to meet their specific needs and a world-class service level. This philosophy has helped build Arrow Security into one of the largest privately held Security Guard companies in the United States, **with a 98% customer retention rate and an average client relationship of over 16 years.** This dedication to Officer and customer satisfaction runs deep throughout the entire organization and is what sets us apart from the competition.

We believe in local support for our 500+ partners and our communities. That is why we have eleven Regional Offices across five regions with dedicated management and HR Teams, a 24/7/365 Regional centralized Command Center, and local Field Inspectors/Supervisors to ensure we exceed our customers' expectations. Safety, security, tradition, and service are our legacy.

Our dedicated professionals are proud to serve partners in a variety of settings and business sectors:

- **K-12 Education**
- Transportation
- Residential Communities
- Hotels/Hospitality
- Higher Education
- Religious Communities
- Executive Protection
- Healthcare/Hospitals
- Event Security
- Retail
- Construction
- Municipalities

GSA Contract Holder
Contract # GS-07F-0673X

Arrow Security is GSA approved and has Department of Defense Secret Clearance

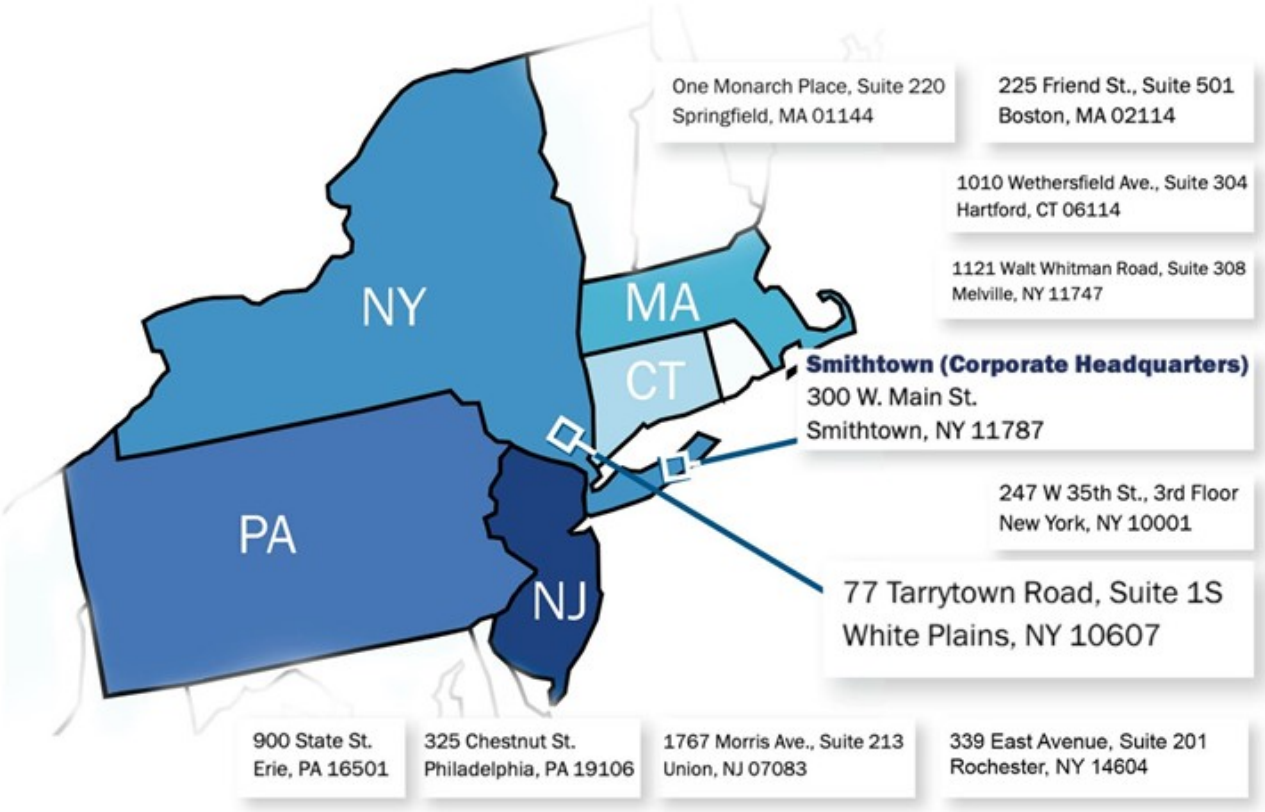
Company Mission Statement

It's our Mission: *"To provide the Onteora Central School District with world-class safety and security services to protect your students, staff, visitors, and property because everyone deserves to feel safe and secure and have the peace of mind that comes with knowing they are protected."*

Arrow Security Office Locations

We maintain eleven Regional Offices in strategic locations across five states, including New York, New Jersey, Connecticut, Massachusetts, and Pennsylvania. Each office is supported by a centralized Command Center operating 24/7, 365 days a year.

Furthermore, we deploy specialized teams comprising dedicated management personnel, operations staff, human resources professionals, and local field inspectors/supervisors at each regional site.



Financial Strength & Size

Arrow Security is a financially stable organization with a proven **40-year track record, currently providing 9.2 million Guarding hours per year**. We are fully resourced and capable of taking on the amount of new work that will be required at your locations. We have successfully transitioned large accounts, including Westchester Community College, Bradley International Airport, Acacia Network, all LeFrak Commercial properties in New York and New Jersey, and NYCHH Humanitarian Emergency Response Relief Centers.

At ~$325 million/year, Arrow Security is ranked number 9 in revenue for privately held Guarding companies in the United States. We have over 7,000 Officers and 150+ staff members to support our partners. Unlike other providers and private equity firms focusing more on acquisition than servicing their clients, Arrow Security focuses on strategic organic growth and providing a world-class service experience. **Our 98% customer retention rate and strong growth prove that our strategy is working and that we are qualified to take on new, large-scale projects.**

Our business model revolves around superior customer service and retention. Arrow retains many high-profile clients in multiple locations across various states.

We have been vetted by and are an approved GSA contractor and maintain secret clearance with the United States Department of Defense. Arrow is subject to an annual financial review by an independent auditing firm. We are excited to announce that our 2024 results were the best in the company's history!

With the addition of a large amount of new business, Arrow has demonstrated our ability to maintain financial strength and meet all terms and conditions of large security contracts, **removing virtually any risk in awarding Arrow Security this contract.**

Privately Owned & Operated

Arrow Security is privately owned and operated. We do not cater to shareholders, private equity firms, or board members; we cater to our clients! With no intention to sell the business, we focus on steady, strategic organic growth. Your escalation path for issues runs straight to ownership. As a flat organization, we make decisions that benefit our clients quickly. **We are committed to establishing a long-term, mutually beneficial relationship with the Onteora Central School District.**

Our financial strength revolves around superior customer service

Experience

Arrow Security has deep experience in some of the most challenging environments across numerous vertical markets, including K-12 education, higher education, critical infrastructure, property management, residential communities, healthcare, retail, transportation, and transitional living. We recognize the significance and scale of ensuring the safety of your students, staff, visitors, and property.

Select Partners Include, but are not limited to:

- Westchester Community College – 1621 HPW
- Sullivan County BOCES – 112 HPW
- Suffolk BOCES – 500 HPW
- Westbury Union Free School District – 312 HPW
- Scarsdale Union Free School District – 746 HPW
- Dominican University New York – 589 HPW
- Ardsley Union Free School District – 429 HPW
- Mineola Union Free School District – 320 HPW
- Boston College – 217 HPW
- Mount Pleasant School District – 160 HPW
- Florida Union Free School District – 94 HPW
- Center Moriches School District – 75 HPW
- Tuxedo Union Free School District – 41 HPW
- Nassau BOCES – 1479.25 HPW
- Tuckahoe Common School District – 84 HPW
- Great Neck Public Schools – 1967 HPW
- Mamaroneck UFSD – 856 HPW
- Freeport Union Free School District – 632 HPW
- Locust Valley School District – 567 HPW
- Chappaqua CSD – 364 HPW
- Valley Stream UFSD – 239 HPW
- East Syracuse-Minoa CSD – 187 HPW
- Miller Place UFSD – 149 HPW
- Adelphi University – 77 HPW
- Baldwinsville Central School District – 44 HPW
- Danbury Public Schools – 40 HPW



Experts in the Education Market

Arrow Security upholds its ‘EXPERT’ designation with unwavering dedication, focusing on operational excellence tailored to the education sector. Our distinguished clientele spans **Westchester Community College, Dominican University, Queensborough Community College, numerous respected libraries, over 45 school districts, and prestigious private and charter schools across the Northeast—including Scarsdale Union Free School District and Ardsley Union Free School District**. Arrow Security is also **the largest provider of security guard services to schools in New York State**, a distinction that reflects our deep understanding of campus safety, proven staffing capabilities, and commitment to student-centered protection.

Arrow Security’s experienced Operations Team has been serving educational clients for decades, and brings deep, firsthand knowledge of the unique safety needs within school environments. Our personnel are well-versed in navigating the challenges of K–12 and higher education settings, including campus-specific protocols, student interactions, and emergency response procedures. Additionally, our Operations, Leadership, and Executive Teams include professionals with extensive law enforcement and military backgrounds, contributing a command-level understanding of security operations, incident management, and crisis response. This depth of experience ensures a disciplined, mission-ready approach to safeguarding students, faculty, and school communities.

Our recruiting, training and development programs are specifically crafted to meet the unique requirements of each client in the education sector. Leveraging our extensive knowledge and practical expertise, we ensure our Officers are highly skilled and equipped to manage the distinct challenges of educational environments.



Management Approach

Committed to Your Safety

You will rest easy knowing that our professional management team and experienced security staff are just a phone call away. We pride ourselves on the ability to answer each call personally. **Our 98% customer retention rate makes it clear that you will never settle for less once you experience the Arrow difference.**

Arrow Security's centralized Command Center is staffed with Tour Commanders who are familiar with your business and your geographic area. Our dedication to your satisfaction extends from the front lines up to our executive offices, where our Owner and Professional Management Team participate in day-to-day operations and are available to serve you.

Your professional security team includes customized services provided by:

- **Chief Operating Officer – Craig Schwab** leads our company-wide operations and oversees our Northeast regional team, including quality assurance, operations, HR, recruitment, and compliance

- **Vice President of Operations** – **Juan Quinones** is an experienced Operations professional and will oversee the day-to-day security operations
  M: 914-661-6023 | **E:** jquinones@arrowsecurity.com

- **Account Manager** – **Alfredo Martinez** is your dedicated management professional who will oversee your onsite security operations and will serve as your direct, local point of contact for all your needs 24/7/365 in collaboration with Juan Quinonez
  M: 914-806-4543 | **E:** amartinez@arrowsecurity.com

- **Chief Human Resources Officer – Kristen Hildebrant** leads our team of HR professionals who vet and hire applicants using skill-matching and ATS software to provide you with high caliber Professional Security Officers

- **Field Inspectors/Supervisors** - Licensed, mobile security Supervisors who respond to alarms, provide backup security coverage, conduct frequent, unannounced quality assurance check-ins, and provide Officer mentoring and support

- **Tour Commanders** - **Matthew Regan, Command Center Director,** oversees skilled Supervisors and tour commanders who support your security team, manage schedules, and ensure 24/7 comprehensive coverage at your location

Our Westchester Regional Office, located at 77 Tarrytown Road in White Plains, is supported by a professional management team and further backed by the resources of our corporate headquarters on Long Island. Our President of Administrative Services and Chief Operating Officer provide daily oversight of all partner security programs, while our experienced Human Resources Team manages our talent pool and supports employees.

With a deep reservoir of Security Officers, Arrow Security has the resources to meet all your staffing needs, including special events, seasonal coverage, and surge staffing.

Our Operations Team has hundreds of years of combined experience in Military and Law Enforcement and maintains strong relationships with local, state, and federal law enforcement agencies.



We Are the Service People



A.J. Caro

Chief Executive Officer

Arrow Security is fortunate to have A.J. at the helm, developing strategic plans, overseeing technology solutions, and developing systems to ensure every partner has a superior customer experience. A.J.'s security background spans 30 years, yet he remains a visionary leader, motivated to serve our partners and grow the company. A.J.'s commitment to customer service sets the tone for the entire organization, and he regularly makes himself available to clients.

- 30 years as a Licensed Private Investigator
- Department of Defense clearance
- Named Top 40 Under 40 Businessperson
- Smart CEO award
- Awarded Fastest Growing Company by *Inc Magazine*



Peter Curcio

President, Administrative Services
MS, PEFP

Rock-solid operations are the foundation for exceptional service. In his prior career, Peter managed the entire NYC prison system. Today, he oversees our day-to-day administrative functions, manages internal affairs, and collaborates closely with the Chief Financial Officer to ensure that every partner receives the service they have come to expect of Arrow Security.

- Nearly four decades of law enforcement experience
- Graduate of Harvard's John F. Kennedy School of Government Executive Education Program
- Consultant to USDOJ / NIC
- Private Investigator, NYS
- 9/11 Responder



Brendon McDonald

Chief Financial Officer
CPA, CGMA

At Arrow Security, our priority is continuity of service. We count on Brendon to support our business foundations and track the bottom line to continue to offer superior service to our partners for years to come. His expertise also ensures that we remain compliant, not just with state and federal regulations but with partner expectations.

Brendon is a proud member of the following organizations:

- New York State Society of Certified Public Accountants (NYSSCPA)
- Institute of Management Accountants (IMA)
- American Institute of Certified Public Accountants (AICPA)
- Financial Executive Networking Group (FENG)
- Society of the Friendly Sons of St. Patrick



Darren Claphan

Chief Strategy Officer

Darren Claphan is a strategic leader with over 20 years of experience in the security industry across both private and public sectors. As the Chief Strategy Officer for Arrow Security, he drives strategic growth initiatives and ensures the alignment of security solutions with client needs. Mr. Claphan's expertise is grounded in his extensive background, including leadership roles in national security operations and his service as a United States Marine Corps Scout Sniper Team Leader.

- Former Senior Vice President of Security and Aviation at Madison Square Garden Entertainment Corp
- Former Vice President of Operations – National Accounts at U.S. Security Associates
- B.S. in Accounting and Security Management and an M.B.A. from Southwestern College
- Xtract One Security Technologies Advisory Board Member
- ASIS Member



Craig Schwab

Chief Operating Officer
MBA, CPP

Craig is a seasoned security leader with over 25 years of experience in corporate security and risk management. At Arrow, he oversees all corporate security operations. His strategic and methodical approach ensures that security operations align with business objectives and rigorously meet and anticipate client needs.

- Former Global Head of Corporate Security at BlackRock
- Former VP of Corporate Security at Deutsche Bank
- 10+ years of Executive Leadership – Allied Universal
- Assistant Regional Vice President of ASIS Region 5
- Former ASIS NYC Chapter Chairman & Vice Chairman



Scott Sturgess

Chief Revenue Officer
BS, SSBB

Scott came to Arrow Security with over 30 years of experience in the security industry. His leadership experience and background in sales management, product marketing, and business development ensures that we will continue to rank among the most successful security companies in the nation.

- 23-year career with Honeywell in electronic security and safety
- Former Vice President of Business Development with Summit Security



Robert Hopes

Executive Vice President – Quality Assurance
ASIS CPP®

Security is an exacting business. No one knows that better than Robert, a retired NYPD Detective and former security business owner. Robert collaborates closely with our team of Regional Vice Presidents and builds strong relationships with our partners.

- More than three decades of law enforcement and security industry experience
- Combat Cross recipient, NYPD – Mayor Ed Koch
- LI Chapter Board Member, ASIS



Kristen Hildebrant

Chief Human Resources Officer
MBA, MJLEL

Kristen is an experienced HR Leader specializing in talent acquisition, culture enhancement, compensation design, compliance, statutory matters, and organizational learning and development. At Arrow Security, Kristen drives organizational transformation to support our “We Care” culture and growth objectives while fueling engagement and retention.

- Over 20 years of HR leadership and expertise
- Former VP of HR at a global background screening firm
- MBA from Dowling College
- Master of Jurisprudence in Labor and Employment Law from Tulane Law School



Jude Murphy

Senior Director of Operations

Jude is a resourceful, results-orientated leader with over three decades of progressive experience in security management, sales, and operations. His management achievements in the security field have led to the highest level of responsibility. Jude has a proven track record spearheading operational improvements to drive productivity and reduce costs.

- Past Chairman of the American Society of Industrial Security (ASIS) Westchester and Rockland County Chapter
- BOMA Member
- Eastern Amputee Golf Association
- Licensed NYS Private Investigator
- **Will Serve as your Contract Point of Contact**
- **Local Hurley, NY Resident**



Juan Quinones

Regional Vice President of Operations

Operational effectiveness and strategy are both essential to superior performance. Juan has developed an impressive organizational advancement and achievement record in several positions due to diligence, commitment, professionalism, and work ethic. With over 24+ years of law enforcement experience, Juan's operational readiness is only one of the reasons why he is responsible for the day-to-day operations for Arrows' northern part of New York, including Westchester, Rockland, and Orange Counties.

- Retired Correction Warden, served as the Chief Administrator of a Correctional Institution with 900 employees and 1700 detainees
- Former security consultant to a homeless shelter and served as a Director of Security for a transitional housing facility
- Holds a bachelor's degree of Science in Criminal Justice and Community Human Services
- Holds a master's Certificate in Race and Crime from John Jay College



Alfredo Martinez

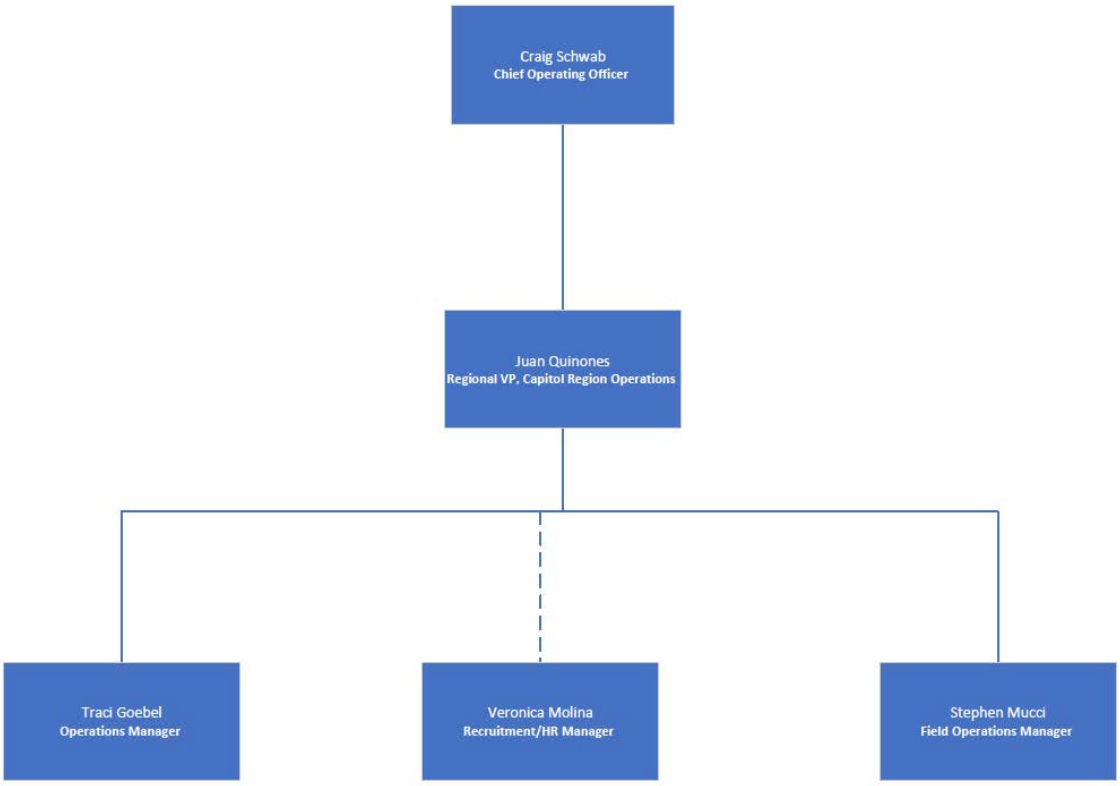
Account Manager

Alfredo Martinez is a results-driven Account Manager with extensive experience in security operations and client relations. Committed to Arrow Security's mission of delivering quality service with a client-first approach, he specializes in workforce coordination, program implementation, and operational efficiency. Alfredo continuously seeks innovative solutions to enhance security programs, ensuring seamless service delivery and exceeding client expectations.

- Over a decade of experience in security operations and account management
- Managed security operations for a multimillion-dollar portfolio, overseeing large-scale workforce deployment and ensuring operational excellence

Regional Organization

Arrow's team of professionals, located at **77 Tarrytown Road in White Plains**, will serve as your dedicated partner in security, safety, and service. This regional team is backed by the full resources of our corporate headquarters on Long Island, providing centralized support, advanced technology, and executive oversight to ensure consistent service delivery. With deep experience and a strong presence across New York, we are committed to supporting and enhancing the Onteora Central School District security program.



Our around the clock superior professional service makes it easy to do business with us

Personnel Selection & Recruitment

Finding the right fit is essential in any position, especially when your safety and security are at stake. Our recruiting process starts with understanding and addressing your specific requirements. We leverage our corporate and regional operations and HR teams to provide you with high-quality Security Officers.

We are committed to diversity and providing equal opportunity to all who apply. Our goal is to create a workforce representative of our communities' many cultures, backgrounds, and perspectives.

Our Recruitment Process:



Screening and Verification

Arrow Security places great importance on assigning only the most qualified and school-appropriate Security Officers. Our rigorous screening process includes thorough background checks, fingerprinting, employment eligibility verification (I-9), and validation of all required certifications. This ensures a dependable, professional security team that understands and respects the unique environment of your institution. All required records and clearances will be forwarded to the District in accordance with established protocols.

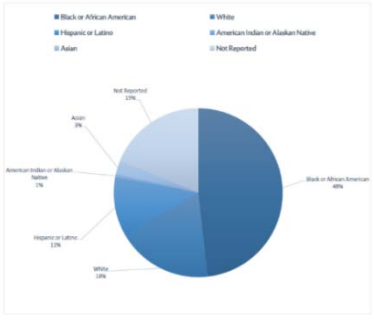
All Security Officers will undergo a comprehensive screening process to ensure full compliance with New York State law and Onteora Central School District requirements. This includes:

- Valid New York State Security Guard License
- Valid Driver's License
- Fingerprinting and criminal history record check in accordance with NYSED regulations
- Minimum of five (5) years of law enforcement or military experience
- I-9 Employment Eligibility Verification
- Consent to random drug testing
- Proficiency in reading, writing, and speaking English

Hiring

We will carefully select the most promising candidates and schedule two or more in-person interviews with the Operations Team and Human Resources. We are happy to have management interview security staff to ensure a good fit for assigned responsibilities and locations before placement**.**

Arrow Security Diversity Report



Arrow Security is committed to offering equal opportunities to all applicants. Our workforce reflects diverse cultures, backgrounds, and perspectives within our communities. We empower our employees to excel in their roles, irrespective of their department, ethnicity, background, or gender. By ensuring that every employee has an equal chance to express their opinions and actively listening to all voices, Arrow gains a deeper understanding of its workforce, leading to enhanced work quality for our clients. Our dedication to diversity, equity, and inclusion fosters more productive team members, enabling us to deliver superior service and solutions to our partners. Arrow Security proudly maintains an EEO and Affirmative Action organizational program.

Arrow Security is committed to building an inclusive, varied workplace welcoming to people of all backgrounds

Development, Retention, and Staffing

Career development and promotion from within are important parts of the Arrow culture. We know that everyone feels safer and more confident when surrounded by familiar faces, especially regarding your security force. That is why we work hard to develop, recognize, and support our Officers for long-term retention. These efforts include:

- **Officer Support Hotline** - To ensure our Officers feel confident, we provide a dedicated 800 phone number staffed by live operators who can answer questions and provide guidance for virtually any work-related need
- **Officer Mentorship** - We promote from within. Regional Vice Presidents, Operations Managers, and Field Inspectors work tirelessly to guide, train, and support Officers toward internal advancement
- **Employee Rewards** - Superior service is our goal. When our Officers go above and beyond, we make it a priority to recognize them with a certificate and monetary rewards
- **Prompt and efficient compensation** and pay administration by applicable laws and contractual agreements
- **Check-in/check-out software** automatically tracks exactly how many hours an Officer has worked, ensuring accurate pay
- **Professional Officer Training** - Arrow Academy provides nearly 400 courses to support career advancement
- **Weekly Payroll** - We pay our Officers weekly through direct deposit, check, or check card
- **Free Uniforms** - We provide our Officers with uniforms, outdoor gear, and replacements
- **Medical Plan** - Officers can select ‘Affordable Care Act’ medical plans from our provider network
- **Paid Training** - We pay Officers for training, site-specific training, and Arrow Academy training online
- **Holiday Pay** - Officers are paid for company-recognized holidays

Supported and motivated security personnel to provide higher quality service for your location

Succession Planning

Arrow's succession planning practices identify and train employees for roles of increased responsibilities or management positions. We ensure candidates have the knowledge, skills, and qualities to assume their new roles.

The step-by-step succession plan covers such areas as:

- Determining functions and position availability
- Determination of required competencies
- Competency gap analysis
- Design of developmental opportunities for each set of competencies
- Developing and maintaining a talent pool
- Reassessing and tracking the overall progress

Career Guidance and Field Mentoring

Arrow Security's Human Resources Professionals, Operations Managers, and Field Inspectors/Supervisors provide career guidance and field mentoring to Security Officers during everyday business. Human Resource Managers are always available to coach and guide our personnel.

Field mentoring is a daily occurrence at Arrow. Our Human Resources professionals, Operations Managers, and Supervisory Field Inspectors take seriously their duty to support Security Officers on the job by providing career guidance, skills support, and general direction whenever needed.

Special Certifications

We are proud to employ hundreds of security professionals who have specialized training to meet your unique security needs, including but not limited to:

- First Aid, AED & CPR certifications
- FEMA Active Shooter
- OSHA
- Naloxone Certification

All Arrow Officers at your location will be DHS FEMA Active Shooter certified

Benefits & Incentive Programs

Officer Recognition and Rewards

We recognize and reward top performers across the organization. For additional information, please see “Employee Recognition Programs.”

Accurate and Weekly Pay

We provide Officers with prompt and efficient compensation and pay administration in accordance with applicable laws and contractual agreements. Our check-in/check-out software automatically tracks exactly how many hours an Officer has worked, ensuring accurate pay. We pay our Officers weekly through direct deposit, check, or check card.

Uniforms/Equipment

We provide our Officers with uniforms at no charge, including outdoor gear, and replacements as requested.

Perks Program

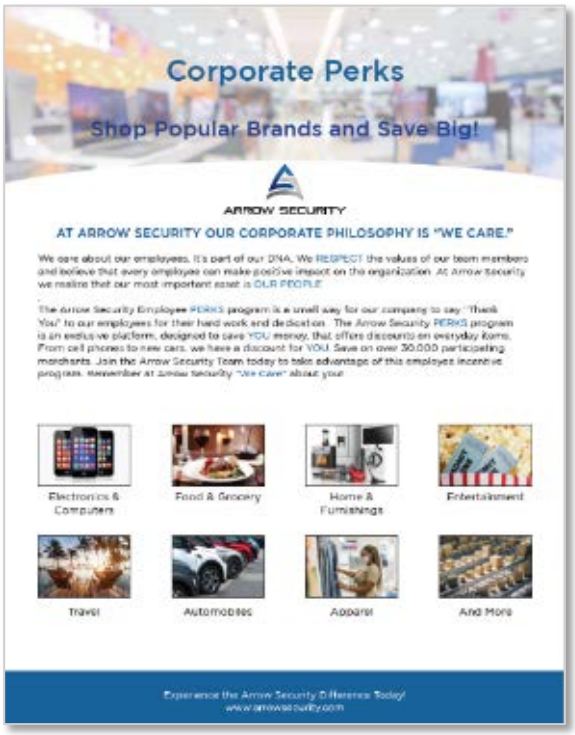
We offer our employees a “Perks” Program that provides discounts on everyday items.

Commuter Benefit

Our commuter benefits program offers reimbursement of commuting and transit costs with tax-free dollars.

Arrow Security Internal Newsletter & Social Media

Arrow Security’s internal newsletter is a quarterly publication highlighting important information to our security personnel. It serves as a key source for training and career development tips. We also use LinkedIn, Facebook, and Instagram to promote Officer achievements and internal promotions.



Immediate Officer Resolution

“We Care.” We address any Officer concerns immediately and resolve them with urgency. With Arrow Security, there is no corporate bureaucracy to cut through to correct issues

Employee Recognition Program

Officer of the Month/Officer of the Year

If Arrow Security is fortunate enough to be awarded the contract, we will proudly include Onteora Central School District Security Officers in our “Officer of the Month” recognition program. Each month, a selected Officer will receive a certificate of recognition and a $75 award. In addition, Onteora Officers will be eligible to participate in our annual “Officer of the Year” program, with the winner receiving a bonus, commemorative plaque, and certificate of achievement. We take pictures and celebrate our accomplishments. These employee recognition programs come at no expense to you. We've highlighted some of our recent winners below. Pending approval from the Onteora Central School District, we'll feature this in our internal newsletter and across our social media platforms.

Angel Award ($500)

Professional training matters! In 2024, eight Arrow Security Officers were honored with our Angel Award. This award was established to recognize our Hero Officers whose swift response, exemplary skills, and extraordinary measures saved lives.

Employee Appreciation Event

Arrow Security hosts an annual event to show appreciation for the hard work of recognized Officers in the field. Officers are honored with company-wide recognition, a Certificate, a plaque, and a bonus.









Training

Our commitment to training stems from our belief that well-trained Officers are more capable of protecting your community. Our training programs produce Officers with the skill sets to react appropriately. We track training compliance and licenses/certifications for all Security Officers.

Arrow Security is a New York State certified Security Officer Training School. We have local and regional trainers who conduct in-person training for our Officers and clients.



Lou Sweet

Executive Director of Field Support Services, Licensed Private Investigator

As a former Law Enforcement Officer and Security Director who became a founding member of the US Dept. of Homeland Security, Lou's experience is unmatched. Following a successful career with the Federal Government, he became certified to teach various security courses and joined the Arrow Team. Lou is an active, certified instructor in a variety of critical areas.

- Founding member, US Department of Homeland Security
- Firearms Use of Force Subject Matter Expert (SME), NY Field Office
- Certified Instructor: ALICE Active Shooter, NY State Division of Criminal Justice Services (DCJS) General Topics and Firearms Instructor for Security Guards, Municipal Police Council General Topics (Police)



Frank Catalano

Training Manager, CPP

As Training Manager, Frank instructs on NYS Mandated Security Officer Training courses and develops customized security training programs to meet our client's particular needs. Frank has 25+ years of security industry experience.

- Former Director of Security at NYC educational institution, overseeing campus security for 25 buildings over 600 acres
- Bachelor of Science degree in Criminal Justice from New York Institute of Technology (NYIT)
- Certified New York State, Division of Criminal Justice Services (DCJS) training instructor. Certified Red Cross Instructor for CPR/AED training

Our Comprehensive Training Offering

As the largest provider of school security services in New York State, Arrow Security has developed a dedicated training framework specifically for educational environments. Our curriculum addresses the realities of school-based assignments and is designed to promote safety, professionalism, and cultural awareness within academic settings.

- **New York State Security Guard License Required Training:**
    - 8-Hour Pre-Assignment Training (prior to licensing)
    - 16-Hour On-the-Job Training
    - 8-Hour Annual Refresher Training (completed each calendar year)
- **Site-Specific On-the-Job Training**
    - Hands-on instruction will be provided at Onteora Central School District to ensure Officers are fully prepared for their responsibilities. Training will cover site-specific duties, post orders, security protocols, and Onteora Central School District policies and expectations. All assigned Officers will also participate in District-led training sessions as required.
- **Arrow Academy Online Training**
    - Three (3) hours per year per Officer focused on topics such as Access Control, Access Control, Patrols and Fixed Posts, Report Writing and Crime Prevention, Fire Protection and Life Safety, and Emergency Situations
- **CPR, AED, and First Aid Certification – and requalification**
- **Sexual Harassment Training – conducted annually**
- **Emergency Response Protocols**
- **Department of Homeland Security (DHS) FEMA Active Shooter Certification** – Comprehensive instruction on active shooter response and preparedness
- **Daily Coaching and Mentoring** – Ongoing guidance provided by Field Inspectors and Supervisors to reinforce best practices
- **Logbook & Incident Reporting Procedures** – Training on accurate and effective documentation of security-related incidents

Arrow Academy Customized Training Curriculum

Arrow Security has developed a **specialized training program designed exclusively for educational environments**, reflecting our role as the leading provider of school security services in New York State. Through **Arrow Academy**, our online training platform, Security Officers have access to nearly 400 continuing education courses tailored for school-based assignments—covering topics such as student interaction, emergency response, access control, and campus safety protocols.

For Onteora Central School District, we will implement a **customized training curriculum** that aligns with your institutional values and operational priorities. Officers can access courses from any device, receive formal certifications upon completion, and have their compliance tracked by our dedicated HR and Compliance Teams.

Our three-year training program—focused on **customer service, safety, and school-specific responsibilities**—is provided at no additional cost. Initial training modules will be distributed at the start of the contract, with completion expected within 30 days. Updated content will be assigned annually on the contract renewal date. We will collaborate with Onteora Central School District to coordinate course selections, scheduling, and deliver timely proof of completion to your designated representative.

Course options include, but are not limited to:

- Access / Egress Control
- Analysis of Pre-Attack Indicators
- Behavioral Warning Signs of Active Shooters
- Body Language: Analysis of Deceptive Behavior
- Building Evacuation and Emergencies
- Campus Safety and Security
- Communicating with Angry People
- Customer Service as a Security Function
- De-Escalation and Conflict Resolution
- Defusing Conflict and Crisis
- Dealing with Mentally Ill People
- Event Security
- Fire Prevention Safety
- First Aid, CPR, and AED
- Campus Awareness and Crime Prevention
- Gender and Cultural Diversity
- Handling Emergency Situations
- Managing Confrontation with Communication
- Campus Security Report Writing
- Medical Emergency Response
- Non-Aggressive Defense
- Parking Lot Security
- Principles of Active Shooter Response
- Radio Communications
- Security and Police Relations
- Special Events
- Verbal Judo
- Workplace Violence
- Interaction with Police and Other Emergency Personnel
- Building Searches

Drills and Security Officer Mentoring

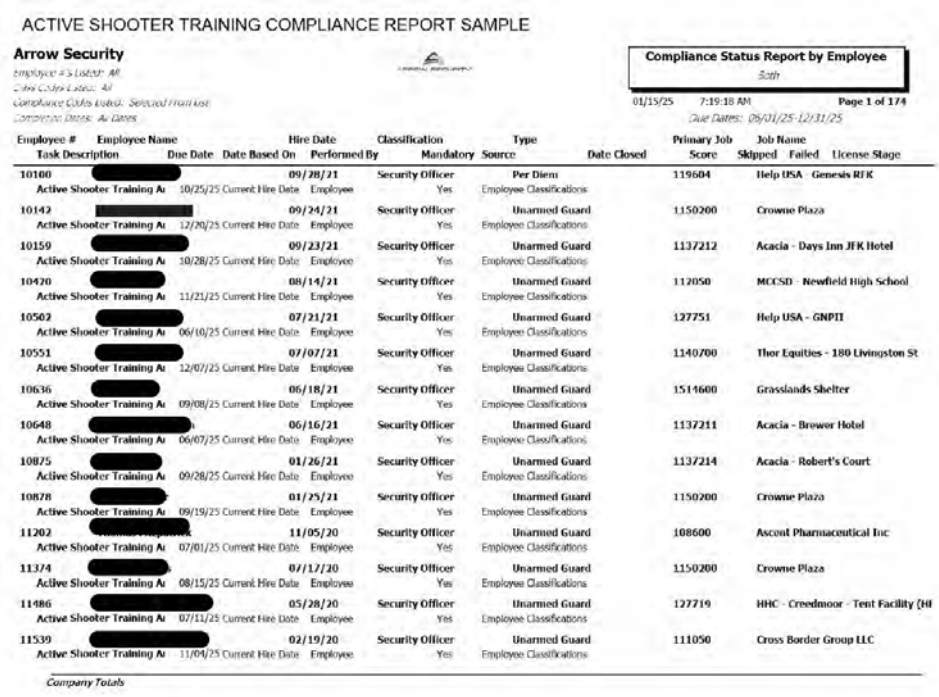
Arrow Field Inspectors/Supervisors and Operations Managers inform Security Officers of changing conditions and current events. They provide mentoring and guidance to on-site security personnel, improving professionalism, morale, and performance. Supervisor Development Training includes:

- Leadership training
- Scheduling Officer assignments
- Inspection procedures
- Specific reporting requirements
- Emergency response
- How to identify problem areas and quality of life issues

Training Compliance

Arrow's HR software tracks site-specific training requirements for all Security Officers assigned to your security program:

- We will comply with all site training requirements
- We comply with all federal, state, and local mandated training requirements, including sexual harassment training
- Compliance reports will be provided



ACTIVE SHOOTER TRAINING COMPLIANCE REPORT SAMPLE

Arrow Security

Compliance Status Report by Employee

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Employee #	Employee Name	Hire Date	Classification	Type	Primary Job	Job Name
Task Description	Due Date	Date Based On	Performed By	Mandatory	Source	Date Closed	Score	Skipped	Failed	License Stage
10100	[redacted]	09/28/21	Security Officer	Per Diem	119604	Help USA - Genesis RFK
Active Shooter Training Au	10/25/25	Current Hire Date	Employee	Yes	Employee Classifications					
10142	[redacted]	09/24/21	Security Officer	Unarmed Guard	1150200	Crowne Plaza
Active Shooter Training Au	12/20/25	Current Hire Date	Employee	Yes	Employee Classifications					
10159	[redacted]	09/23/21	Security Officer	Unarmed Guard	1137212	Acacia - Days Inn JFK Hotel
Active Shooter Training Au	10/28/25	Current Hire Date	Employee	Yes	Employee Classifications					
10420	[redacted]	08/14/21	Security Officer	Unarmed Guard	112050	MCCSD - Newfield High School
Active Shooter Training Au	11/21/25	Current Hire Date	Employee	Yes	Employee Classifications					
10502	[redacted]	07/21/21	Security Officer	Unarmed Guard	127751	Help USA - GNPII
Active Shooter Training Au	06/10/25	Current Hire Date	Employee	Yes	Employee Classifications					
10551	[redacted]	07/07/21	Security Officer	Unarmed Guard	1140700	Thor Equities - 180 Livingston St
Active Shooter Training Au	12/07/25	Current Hire Date	Employee	Yes	Employee Classifications					
10636	[redacted]	06/18/21	Security Officer	Unarmed Guard	1514600	Grasslands Shelter
Active Shooter Training Au	09/08/25	Current Hire Date	Employee	Yes	Employee Classifications					
10648	[redacted]	06/16/21	Security Officer	Unarmed Guard	1137211	Acacia - Brewer Hotel
Active Shooter Training Au	06/07/25	Current Hire Date	Employee	Yes	Employee Classifications					
10875	[redacted]	01/26/21	Security Officer	Unarmed Guard	1137214	Acacia - Robert's Court
Active Shooter Training Au	09/28/25	Current Hire Date	Employee	Yes	Employee Classifications					
10878	[redacted]	01/25/21	Security Officer	Unarmed Guard	1150200	Crowne Plaza
Active Shooter Training Au	09/19/25	Current Hire Date	Employee	Yes	Employee Classifications					
11202	[redacted]	11/05/20	Security Officer	Unarmed Guard	108600	Ascent Pharmaceutical Inc
Active Shooter Training Au	07/01/25	Current Hire Date	Employee	Yes	Employee Classifications					
11374	[redacted]	07/17/20	Security Officer	Unarmed Guard	1150200	Crowne Plaza
Active Shooter Training Au	08/15/25	Current Hire Date	Employee	Yes	Employee Classifications					
11486	[redacted]	05/28/20	Security Officer	Unarmed Guard	127719	HHC - Creedmoor - Tent Facility (HI
Active Shooter Training Au	07/11/25	Current Hire Date	Employee	Yes	Employee Classifications					
11539	[redacted]	02/19/20	Security Officer	Unarmed Guard	111050	Cross Border Group LLC
Active Shooter Training Au	11/04/25	Current Hire Date	Employee	Yes	Employee Classifications					

Company Totals

Coordination with Local Law Enforcement

Upon the contract award, Arrow Security will work with the law enforcement agencies serving Onteora Central School District to ensure a strong working relationship.

Benefits include:

- ✓ **Faster Emergency Response**
  Improves reaction time during crises like lockdowns, intrusions, or active threats
- ✓ **Shared Intelligence**
  Enables early alerts on local criminal activity or potential threats affecting schools
- ✓ **Unified Safety Planning**
  Aligns school safety protocols with police procedures for smoother joint response
- ✓ **Training & Drills**
  Allows for joint training in lockdowns, evacuations, and threat assessments
- ✓ **Relationship Building**
  Builds trust between officers, students, and staff—supporting a safer school climate
- ✓ **Legal & Investigative Support**
  Ensures proper handling of incidents involving drugs, weapons, or assaults
- ✓ **Crisis Communication**
  Enhances coordination on public messaging during emergencies



Advanced Technology

Arrow Security leverages the latest technology to promote peace of mind and ensure the highest quality care for each partner. We customize our technology to enhance your security program, mitigate risk, minimize cost, and better protect your students, staff, visitors, and property.

Command Center

A key element of our service hinges on our centralized Command Center staffed with experienced Tour Commanders who will answer your call or email around the clock. Our Tour Commanders are familiar with your operation, security needs, and geographic area, making communication smooth and efficient.

- Our Command Center ensures all your posts are fully covered and coordinates additional staffing requirements as needed
- Keeps communication open among Officers, Supervisors, location(s), and clients
- You can always reach a Tour Commander 24/7/365



Matthew Regan

Director, Arrow Security Command Center

Matthew Regan, a seasoned security industry professional, brings over a decade of experience to his role as Director of the Arrow Security Command Center (ACC). With a rock-solid foundation in operations management and a proven track record in developing and leading security operations, Matthew has consistently demonstrated his leadership skills and ability to enhance organizational efficiency and compliance for our clients. Fluent in WinTeam workforce management software, Matt leverages his expertise to provide critical analytics and technology upgrades to enhance Arrow Security's services.

- Was integral in the creation of the Security Operations Center at Summit Security Services and managed a team of operators
- Successfully integrated scheduling and electronic timekeeping systems companywide and led compliance and overtime reduction initiatives
- As an Operations Manager at Allied-Universal, Matt managed over 250 security Officers and 9,000+ billable hours, excelling in recruitment, training, operations management, and client services

Ensuring Officers Report to Work

Using eHub, our time and attendance systems are tied to our WinTeam software. Tour Commanders begin checking in Officers before the start of their shift using our green, yellow, and red system, and time and attendance are automatically captured.



Green – The Officer will be on time and post



Yellow – The Officer will be late but will be on post

- ✓ The centralized command center reaches out to the Officer currently on the post and requires them to stay on post until their relief arrives (no charge to you)
- ✓ Or we dispatch a Field Inspector / Supervisor to hold the post till relief arrives (no charge)



Red – The Officer calls out

- ✓ Our centralized command center Tour Operators begin reaching out to the qualified replacement Officers
- ✓ The centralized command center reaches out to the Officer currently on post and requires them to stay on post until their relief arrives (no charge)
- ✓ Or .... we dispatch a licensed Field Inspector / Supervisor to hold the post until relief arrives

You will have **complete visibility into Officer time and attendance.** Audit reports will be provided with each invoice and additionally made available as required or upon request.

Officer check-in / out software is tied directly to our payroll and billing system to ensure Officers are paid accurately and you are invoiced correctly

Time & Attendance

- **Arrow Security leverages eHub Geofencing to ensure that Officers sign into work only when they arrive at work**
- **The Lighthouse and eHub apps will be loaded on all Officers' devices at no charge to you**
- Resolves billing issues by providing highly accurate attendance reports
- Allows Arrow Account Management to monitor and enforce attendance, communicate with Officers, and manage staffing in real time
- Successfully create and maintain rotating and dynamic schedules, listing each worksite, position, and qualifications by job
- Detect and prevent scheduling conflicts
- Reduce unnecessary overtime costs
- Provide employee access to a monthly schedule and shift information
- Control how and when employees report hours worked
- Allow internet-based access to employee timesheets



Security Management Software - WinTeam Lighthouse

Our Security Management Software gives you real-time data to measure your most important KPIs to create security efficiencies and increase productivity. **All Officers utilize our Lighthouse Security Management Software loaded onto their devices (at no additional charge). Arrow Security will provide the District with detailed monthly reports summarizing activity, incidents, and service metrics.**



- Hourly/daily/weekly/monthly automated customized reports and KPIs
- Client portal for real-time views of activity
- Incorporates video or photo evidence
- Eliminates messy handwritten reporting
- All reports are now electronic
- Cloud-based interactive tour verification with guard prompts
- Electronic post-order confirmation reporting and management
- Emergency response and communication
- Real-time GPS location and geo-fencing



Guard Tours: See “who and where” in real-time

With security guard tours, you will always know where your guards are. Arrow Security will implement Lighthouse Guard Tours to establish real-time tracking and accountability. This system will be fully operational from the start of services and maintained throughout the duration of the contract.

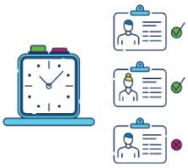


More control over every shift

Operational visibility — every shift and every activity — in real-time. Full view of your workforce and receive updates as they happen — missed patrols, incidents, and more.

Review tasks from anywhere.

Guards can record tasks and security activity from the field using the mobile app or easy-to-use, customizable forms. Submitted data populates reports in real time.



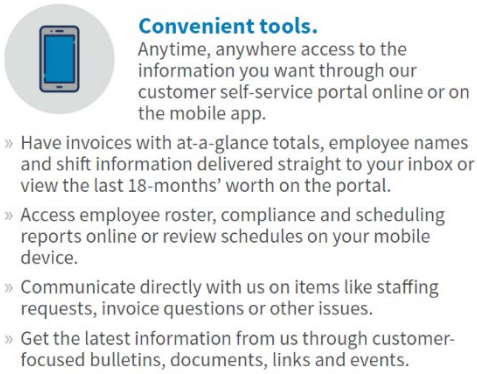
Immediate updates and verification on incidents and patrolling

Officers submit daily activity and incident reports on the mobile app and attach photos and notes to improve quality and communication. You stay informed with automated emails as new incidents are reported. On-demand, user-friendly reports.

Client Billing, Employee Payroll & Analytic Support

With Arrow's WinTeam Client Self-Service portal or mobile app, you can access real-time invoices.

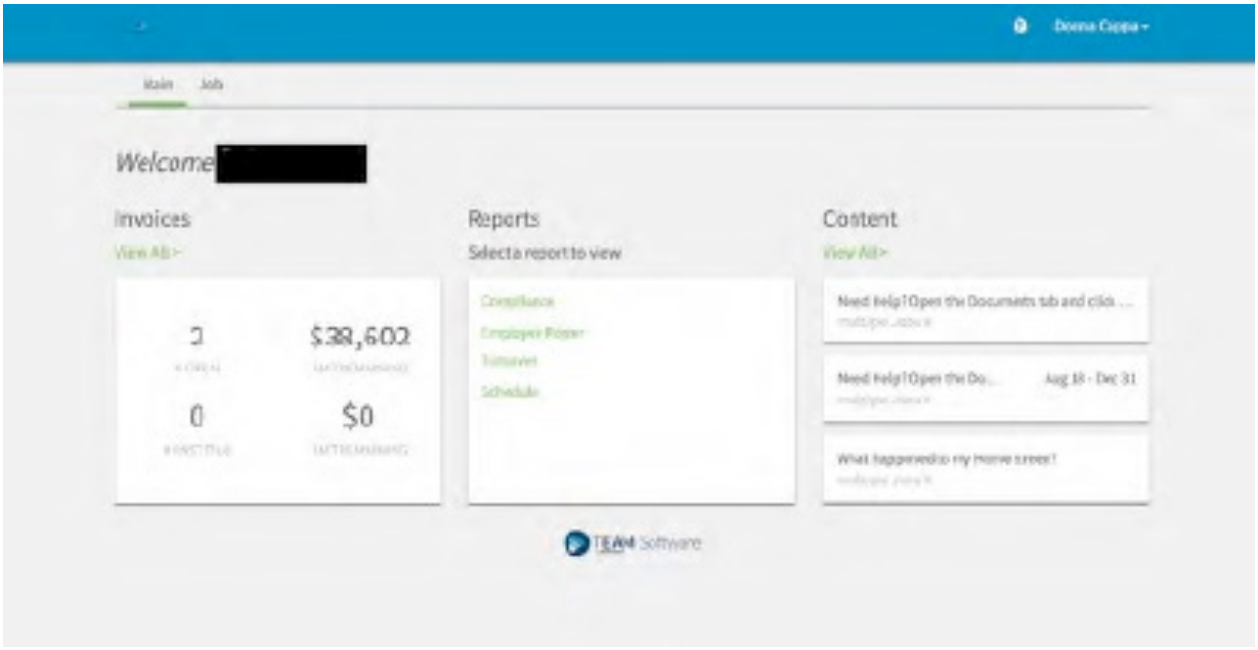
Employee payroll and client billing are tied directly to our Officer check-in/check-out WinTeam software. This helps ensure accurate payroll and billing. Arrow Security maintains daily time logs, including Security Officer names, post locations, starting and ending times, and total hours worked.



- Seamless, automated invoices generated from our Command Center software
- Our Finance Team is always available to walk you through any questions
- Cathy Walsh, VP of Financial Operations, acts as your single POC for any issues related to billing/invoicing

WinTeam Client Portal

The WinTeam Client Portal provides clients with **real-time access to licensing compliance, scheduling reports, roster reports, invoices, and turnover information.**



Scheduling/Roster Report Sample

Arrow Security
Employee #'s Listed: All

Scheduling Report Matrix
Dates: 01/20/25 To 01/26/25

01/15/25 7:47:15 AM Page 4 of 4

Position Description		Shift Code	Mon 01/20/25	Tue 01/21/25	Wed 01/22/25	Thu 01/23/25	Fri 01/24/25	Sat 01/25/25	Sun 01/26/25
Lobby Desk #2		1stB 1 08:30 - 16:30 8.00	Payne Jahiem J 08:30-16:30 8.00	Payne Jahiem J 08:30-16:30 8.00	Payne Jahiem J 08:30-16:30 8.00	Payne Jahiem J 08:30-16:30 8.00	Goris Jason 08:30-16:30 8.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX
Lobby Desk #2		2nd 1 15:00 - 23:00 8.00	Contreras Winston A 15:00-23:00 8.00	Contreras Winston A 15:00-23:00 8.00	Contreras Winston A 15:00-23:00 8.00	Contreras Winston A 15:00-23:00 8.00	Contreras Winston A 15:00-23:00 8.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX
Lobby Desk #2		8 1 23:00 - 11:00 12.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX	Jean-Louis Matialdo 23:00-11:00 > 1.00 | 11.00	Jean-Louis Matialdo 23:00-11:00 > 1.00 | 11.00	XXXXXXXXXXXXX XXXXXXXXXXXXX 11.00
Lobby Desk #2		8 1 23:00 - 07:00 8.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX	Jean-Louis Matialdo 23:00-07:00 > 1.00 | 7.00	XXXXXXXXXXXXX XXXXXXXXXXXXX 7.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX
Post Total	216.00		64.00	32.00	32.00	32.00	33.00	40.00	24.00	23.00
Special: Construction - Securi		1st 1 06:00 - 14:00 8.00	Foster Ignacio A 06:00-14:00 8.00	Foster Ignacio A 06:00-14:00 8.00	Foster Ignacio A 06:00-14:00 8.00	Foster Ignacio A 06:00-14:00 8.00	Foster Ignacio A 06:00-14:00 8.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX
Special: Construction - Securi		1st 2 06:00 - 14:00 8.00	Nesmith Wayne A 06:00-14:00 8.00	Nesmith Wayne A 06:00-14:00 8.00	Nesmith Wayne A 06:00-14:00 8.00	Nesmith Wayne A 06:00-14:00 8.00	Nesmith Wayne A 06:00-14:00 8.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX
Special: Construction - Securi		1st 1 07:00 - 15:00 8.00	Nixon Ahsley J 06:00-14:00 8.00	Nixon Ahsley J 06:00-14:00 8.00	Nixon Ahsley J 06:00-14:00 8.00	Nixon Ahsley J 06:00-14:00 8.00	Nixon Ahsley J 06:00-14:00 8.00	XXXXXXXXXXXXX XXXXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXXXX
Post Total	120.00		24.00	24.00	24.00	24.00	24.00	24.00	0.00	0.00
Actual Total	978.50			169.50	176.50	176.50	176.50	176.50	55.00	48.00

Officer Certification and Licensing Software

Regional and Corporate HR personnel are notified automatically of impending Security Officer registration, licensing, and certification expirations.

Arrow Security
Employee #'s Listed: Range Entered
Class Codes Listed: All
Compliance Codes Listed: All
Completion Dates: All Dates

Compliance Status Report by Employee
Both

01/13/25 2:55:31 PM Page 1 of 1
Due Dates: 01/01/24-12/31/24

Employee # / Employee Name / Task Description	Due Date	Date Based On	Hire Date / Performed By	Classification / Mandatory	Type / Source	Date Closed	Primary Job Score	Job Name Skipped	Failed	License Stage
24093 [redacted]			08/28/23	Security Officer	Non Union (Working Union Job : 127720					HHC - Randalls Island (HERRC)
NYS Security Guard	12/12/24	License / Expiration	Employee	No	Other Completed Items					Expired
2024 Nys Sexual Harassn	12/11/24	Original Hire Date	Employee	Yes	Other Completed Items	12/11/24				
Completion Notes:										
Arrow Academy - Active S	08/27/24	Current Hire Date	Employee	Yes	Employee Classifications					

Tactical Security Operations Technology

Arrow trains its personnel in the use of state-of-the-art tactical security tools and systems:

- Client Command Center monitoring
- Medical response technologies, such as Automatic External Defibrillators
- Metal detection and X-ray screening technologies
- Explosives trace detection equipment
- Electronic visitor management and badging systems
- State-of-the-art video surveillance systems
- Intrusion detection and alarm point monitoring systems
- Access control technologies, including biometric and proximity card technologies
- Environmental monitoring technologies

Strategic Alliance Partners (Technology and Services)

At Arrow Security, we believe in a holistic and layered approach to your security and safety. **Through our Strategic Alliance Partner Network**, we help provide you with the most comprehensive protection. We have vetted our partners across specific disciplines to maximize your security and safety program. By combining the expertise of Arrow and our Strategic Alliance Partners, you have access to the best available security in the industry today.



Partner Network Services Include:

- Electronic Security
- Canines
- Drones
- Security Robots
- AI Powered Intelligence Platforms for Dark Web Investigations
- Threat Assessment Management Team Creation
- Crisis Management Planning & Response
- Physical Threat and Vulnerability Assessment and Risk Mitigation
- Educational Security Assessments & Training
- Security Management Process Improvement & Training
- Rapid Deployment of Mobile CCTV Solutions
- Security / Shatter Proof Window Film
- Event Medical Services
- Investigations & Employee Background Screening

Quality Assurance

Hiring – The Foundation of Quality Assurance

Quality assurance begins with selecting the right personnel. Arrow Security employs a rigorous hiring and screening process to ensure we assign Officers who are professional, reliable, and well-suited for your specific environment. We recognize that Officers at your locations may interact directly with the public, and their ability to foster a safe, respectful environment is paramount. In line with our “We Care” philosophy, we invest in their retention, training, and professional development. Our support structures and career path programs help reduce turnover, increase satisfaction, and maintain consistently high service levels.

Key Performance Indicators (KPI) Measurement

Our priority is to deliver safety and security coupled with responsive and transparent customer care 24/7/365. **That is why we collaborate with you to establish Key Performance Indicators (KPIs)** to ensure that goals and expectations are aligned and measurable.

Our Lighthouse Security Management software can help you identify trends and analyze real-time data to determine if you are spending time and money in the right places. You can now track your most important KPIs and make informed decisions regarding:

- Risk Mitigation
- Incident Analysis
- Documented Evidence
- Completed Guard Tours
- Officer Accountability
- Management Oversight
- Program Efficiencies

Computerized collection of specific KPI data can be leveraged to streamline communication, automate the delivery of incident reports, and improve processes. The easy-to-read summary in the client dashboard allows you to determine when program adjustments are necessary.

Field Inspectors / Supervisors conduct frequent unannounced site inspections

Site Inspections

Local Field Inspectors/Supervisors will conduct random and unannounced site inspections on post to help ensure peak performance. The 12-point check includes:

- Attendance
- Alertness
- Licensing
- Uniform and grooming
- Job Knowledge
- Performance
- Report Writing
- Training
- Logbook review
- Post orders
- Equipment
- Fleet (if applicable)

Progressive Discipline and Zero-Tolerance Policies

Arrow Security's policy holds Security Officers ultimately accountable for adhering to the company's code of conduct and our expectations of service. Our Arrow Security onboarding process sets forth the standards we expect from our Officers. Officers must sign every page of the electronic employee handbook, acknowledging their understanding of the policies and the high standards of service expected at Arrow.

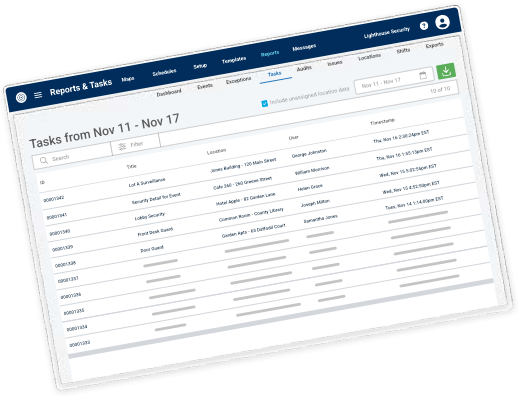
Corrective Action Plans

Corrective Action Plans are implemented if a Security Officer does not meet your expectations. Remedial training will be provided, and documentation will be added to the employees' file. Depending upon the severity, the Officer may be removed from your location.



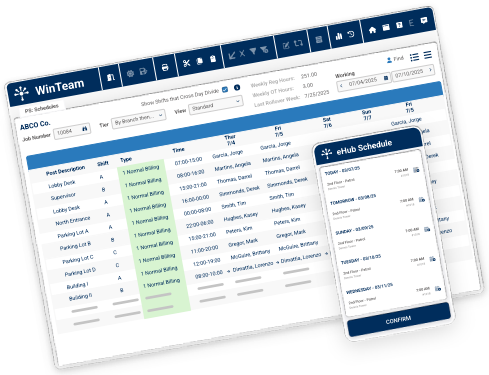
Technology-Driven Real-Time Reporting

- **Lighthouse Security Management Software**
  - ➢ Enables real-time data reporting, guard tour tracking, and electronic submission of daily activity and incident reports
  - ➢ Features include automated notifications, GPS-based guard tours, and integration of video/photo evidence with timestamped data



- **24/7 access to reports and activity summaries via a secure client portal eHub Time and Attendance Tracking**
  - ➢ Geofencing technology ensures that Officers sign in only when present at their worksite, preventing inaccuracies in attendance and billing
  - ➢ Real-time tracking of schedules and attendance reduces overtime and identifies staffing gaps, which are addressed immediately by our Command Center

- **WinTeam Integration**
  - ➢ Real-time reporting on applicant tracking, compliance, and scheduling ensures seamless workforce management and accuracy across all operations
  - ➢ WinTeam Client Portal access to invoices, rosters, schedules, license compliance and turnover reports



Command Center Support

Arrow Security's Command Center ensures operational oversight, real-time communication, and staffing continuity:

- Staffed 24/7/365 by experienced Tour Commanders familiar with your operations and security needs
- Coordinates real-time responses to incidents, staffing adjustments, and compliance monitoring
- Ensures all reporting systems, including Lighthouse and eHub, function optimally to your needs

Communication

Consistent communication is the cornerstone of our quality assurance program. **Your Account Manager, Alfredo Martinez, is available 24/7/365 to resolve any quality concerns.**

Your escalation path for any issues includes Juan Quinonez, Regional Vice President of Operations; Craig Schwab, Chief Operating Officer; Peter Curcio, President of Administrative Services; and our CEO, A.J. Caro.

We pride ourselves on addressing customer concerns with a sense of urgency. If there is an issue, call us, and we will work to resolve it immediately.

You call	We pick up the phone
You leave a message	We call back immediately
You email	We respond
You have a question	We meet with you
You want supervision	We are on site frequently
You need an answer	We are reachable
You want exceptional service	We got you covered

Quarterly Business Reviews

In addition to day-to-day communication, we offer formal quarterly business reviews with our partners. Our Executive leadership team will schedule a meeting with you to review performance and ensure we meet your expectations.

Proactive Service Failure Prevention

It is not enough to react to a problem. We take a proactive approach to service failure prevention. You have a dedicated team working around the clock to ensure we avoid problems before they occur. The Field Inspectors/Supervisors, Operations Managers, and Regional Vice Presidents are dedicated to your account's success. We collaborate with your Officers to provide daily updates and training and strive for continuous improvement.

Our around the clock superior professional service makes it easy to do business with us

Uniforms and Equipment

We understand how important appearance is when it comes to Security Officers. Often, the public does not realize that the Officers do not work for our clients. That is why we take the extra steps to ensure our Officers look sharp and present a positive image.

Arrow Security will comply with the Onteora Central School District's uniform standards, ensuring that all Officers maintain a neat, professional, and high-visibility appearance. Uniforms and photo identification will be worn and clearly visible at all times.

In accordance with District requirements, Arrow Security will supply two (2) GPS-enabled smartphones—at no additional cost—to ensure effective communication between Security Officers and school administrators throughout the day. Equipment will be maintained in full working condition, with one device assigned per school to support reliable communication and prompt incident response.



Professional crisp, clean uniforms give Security Officers a sense of pride and provide a positive impact on your brand

Transition

We use a systematic transition approach and assign a dedicated Transition Team to ensure a seamless security program launch to meet your unique business needs. We understand how you value your current Officers and encourage the retention of key staff members to benefit a smooth transition. We select the best Officers, follow a 30-day checklist, and conduct regular update meetings throughout the transition lifecycle.

Your transition will be led by Jude Murphy.



Proven hassle-free transition process

30-Day Transition Process

DAYS 1-5

Step 1 – Align Expectations

Our Regional Transition Team meets with you and your team at your property to get acquainted, walk through, and learn precisely what you prefer to protect your property and design your customized transition plan.

- Review policies, procedures, and guidelines
- Establish staffing requirements and document criteria for posts
- Recruitment, selection, and hiring process begins
- Post Order development, ordering of equipment

DAYS 6-15

Step 2 – Select Officers

Arrow carefully selects Officers who will suit your needs.

- Finalize post orders according to partner preferences
- Select Officers and orient them to the finalized security plan
- Officer training begins
- Establish liaison with the local police department
- Develop work schedules

DAYS 16-25

Step 3 – Prepare to Go Live

Your security force will be comprised of skilled, conscientious Officers supported by a professional management team. In this stage, we provide comprehensive training.

- Assign posts. Candidate selection completed
- Training status review – on-site and virtual
- Train Officers to meet unique business needs
- Inventory and stage security equipment
- Issue and inspect Officer uniforms

DAYS 26-30

Step 4 – Finalize Operational Details

Final preparations for transition date. Your dedicated Transition Team finalizes the remaining action items to guarantee a seamless start-up.

- Ensure all Officer training is complete
- Confirm Officers understand post orders and expectations
- Final Transition Team meeting with you and your team
- Management and supervision teams on-site to facilitate final walk-through and smooth transition
- Begin backend setup of Lighthouse application and Guard Tours (to be completed within 30 days of contract start date).

Insurance and Licenses

Arrow Security is a responsible, financially sound organization with a proven 40-year history of serving clients throughout the United States. We are committed to protecting your people, assets, and interests. Therefore, we only contract insurance carriers with an “A” rating and demonstrate the ability to meet your industry-specific insurance requirements.

Arrow Security fully complies with all federal, state, and local licensing requirements. Applicable licenses are attached to this proposal for your reference. Officer licenses are tracked at the Regional and corporate levels, and notices are sent to every Officer to inform them when their licenses are expiring. Arrow ensures all Officers and Supervisors on each post have current, up-to-date license requirements.

Please refer to the Appendix for our Certificate of Insurance and New York State Security License.



Value-Add for Onteora Central School District

As a Super Regional Guarding company, we have the flexibility to design custom solutions for our clients. We value this opportunity to be your partner. Arrow will provide the following benefits at no charge to Onteora Central School District. **We hope these value-adds demonstrate our commitment and desire to earn your business!**

- ✓ **Chief Operating Officer, Craig Schwab**, oversees companywide operations and will ensure all contractual requirements are met and an exceptional customer experience for Onteora Central School District
- ✓ **Juan Quinonez, Regional Vice President**, will have complete oversight of the entire Onteora Central School District security program and lead the entire security program
- ✓ **Alfredo Martinez, Account Manager,** will be your dedicated 24/7/365 point of contact for day-to-day and site-level communication
- ✓ **Jude Murphy, Senior Director of Operations**, will provide operational support to your security program in collaboration with Juan and Alfredo
- ✓ All Officers will receive our **Lighthouse Security Management software and eHub time and attendance apps** loaded onto their devices
- ✓ Arrow Security will provide strong site supervision through **regular and random, unannounced site inspections**
- ✓ All Officers will be **Dept. of Homeland Security FEMA Active Shooter certified**
- ✓ All Officers will receive three (3) hours per year of **Arrow Academy online training**, featuring school-focused modules such as Access Control, Patrol Techniques, Campus Safety and Security, Command Presence, Emergency Response Procedures, Customer Service in Educational Settings, and De-Escalation Techniques
- ✓ Onteora Central School District will receive a **dedicated phone number for priority call escalation** into our 24/7/365 Command Center
- ✓ Arrow Security will offer Onteora Central School District access to **no-cost grant resources, customized funder research, and expert consultations** through our partnership with i-PRO, supporting the development, funding, and expansion of technology-driven security initiatives
- ✓ All Officers will participate in our **"Officer of the Month" award program** to develop an esprit de corps among Officers on site. (Certificate and $75 award once per month)

School Safety Assessment & Checklist

Within the first 90 days of the contract award, Arrow Security will conduct a comprehensive School Safety Site Assessment. This assessment will be guided by the nationally recognized Prepared Schools – School Safety Checklist, designed to evaluate key safety protocols, physical security measures, and emergency readiness. The assessment will include walkthroughs of each school, stakeholder interviews, and documentation reviews. Onteora Central School District leadership is encouraged to participate in the walkthroughs, providing valuable insight into site-specific concerns. Following the assessments, Arrow's Evaluation Team will meet with school administrators to review findings, discuss observed vulnerabilities, and recommend actionable improvements.

- ✓ School leadership can accompany Arrow Security on the site assessment
- ✓ The Arrow Assessment Team will meet with School leadership and discuss the results
- ✓ **The full checklist is included in the Appendix for reference**

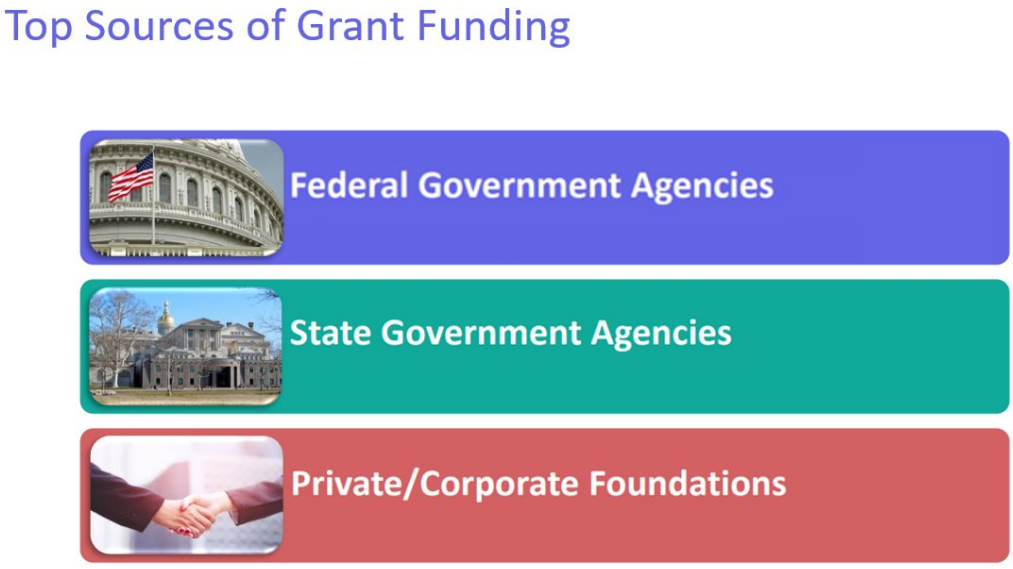


Please note: Arrow Security is not responsible for any suggestions not implemented

i-PRO Grant Support Program

Arrow Security partners with i-PRO, an industry leading electronic security manufacturer, to provide educational institutions **with no cost grants information, customized funder research and free consultations that help develop project ideas, get technology-rich projects funded, and even expand security initiatives already in the works.**





i-PRO Grant Program – Steps



Step 2 – Funding Report

- Customized for each project

- Comprehensive list of federal, state, and foundation sources

- Opportunities are based on the:
  - Type pf project
  - Type of applicant
  - Location of the project
  - Size of the project

Step 3 – The Consultative Call

Follow-up Consultative Calls are your opportunity to:

- Review the list of federal, state, and foundation sources with the Grants Support team, identifying the "good, better, best", and ask any questions you may have about the funding options provided in your report
- Refine project ideas
- Further the long-term vision
- Establish next steps

i-PRO Grant Support Examples

Upper Perkiomen School District

K-12 Education
Pennsburg, PA

This K-12 district serves nearly 3,200 students from both Berks and Montgomery Counties in southeast Pennsylvania.
The district had an aging CCTV system that didn't provide adequate coverage of their 5 schools. They also lacked appropriate access control systems for each of their facilities.

Grant: PCCD School Safety & Security Grant Program

Award Amount: $449,240



Role of the i-PRO Grants Support Program

Grants Office's Funding Consultants provided a comprehensive report of available funding opportunities (i.e. **Funder Prospecting**). The district's Assistant Superintendent utilized the provided information to apply to one of the recommended grants.

The district was awarded monies to upgrade and expand access control and surveillance systems, as well as unify these systems under a single IT platform.

$449,420 in Grants Secured

MSAD17 – Oxford Hills School District

K-12 Education
South Paris, ME

This K-12 district serves nearly 3,400 students from eight towns in southeast Maine. Geographically they are on of the largest school districts in Maine; the District school buses travel more than 3300 miles every day, or 600,000 miles a year.

The district had an aging CCTV system that didn't provide adequate coverage of their schools. They also lacked appropriate access control systems for each of their facilities and needed paging systems and intercoms.

Grant: COPS School Violence Prevention Program (SVPP)
Award Amount: $500,000 – maximum award



Role of the i-PRO Grants Support Program

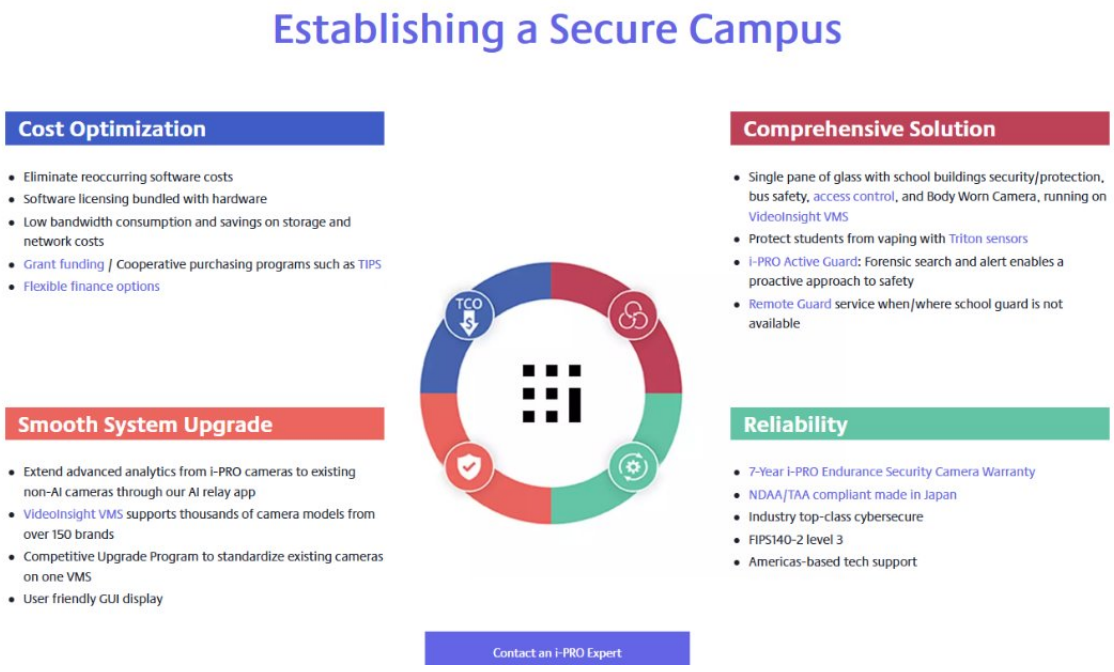
Grants Office's Funding Consultants provided **Funder Prospecting, Project Development Consultation, and Review / Editing of the district's application prior to submission.**

The district was awarded monies to upgrade and expand access control, surveillance systems, as well as unify these systems under a single IT platform.

$500,000 in Grants Secured

i-PRO Electronic Security Assessment

i-PRO is a leader in providing electronic security solutions to the education market. As a Strategic Alliance partner with Arrow Security, **i-PRO will conduct a no-cost electronic security assessment for your School to ensure your electronic security systems are optimized to provide the highest level of safety and security, protecting what matters most, your students, staff, visitors, and property**.



Why Choose Arrow?

We Are The Service People

Arrow Security is recognized as a leader among US security companies, and our ability to offer effective, service-focused security solutions is unmatched. Unlike other security companies, security is our specialty—not cleaning, building services, or facility management.

The Arrow Advantage Includes:

- Tailored security program approach to meet your specific requirements
- 24/7/365 customer service and constant communication with our regional team
- Rigorous vetting and hiring process that delivers skilled, Professional Security Officers
- Arrow performs frequent, random, unannounced site inspections
- Industry leading Officer and Supervisor training through Arrow Academy
- Centralized Command Center ensures full post coverage
- Strategic Alliance Partners providing a holistic approach to your security needs
- Officer check-in/check-out software for accurate invoicing
- Professional Officer appearance
- Security Officer rewards and recognition
- Hassle-free transitions
- No conflicts of interest that would affect our ability to provide consistent, uninterrupted coverage for the District

We are confident that Arrow Security represents the best overall value to the Onteora Central School District—its students, staff, visitors, and property. We welcome the opportunity to establish a trusted partnership and to deliver security services tailored to your unique needs and expectations.



Cost Proposal

All security Guard companies are not created equally. You want a partner who will respond quickly and fix any problems you may encounter immediately. Service and responsiveness are priceless. **That is why we are confident Arrow will be the best overall value for Onteora Central School District.**

Bill rates are all-inclusive. There are no hidden fees or costly surprises. Some companies propose low bill rates only to tack on hefty additional fees later**.** With Arrow, what you see is what you get.

All rates are based on New York State Prevailing Wage. Certified payroll records will be provided upon request to ensure full compliance and transparency.

07/01/2025 - 06/30/2026

	Security Officer
Per Hour Billing Rate - Regular	$33.69
Per Hour Billing Rate - OT, Holiday (1.5x)	$50.54

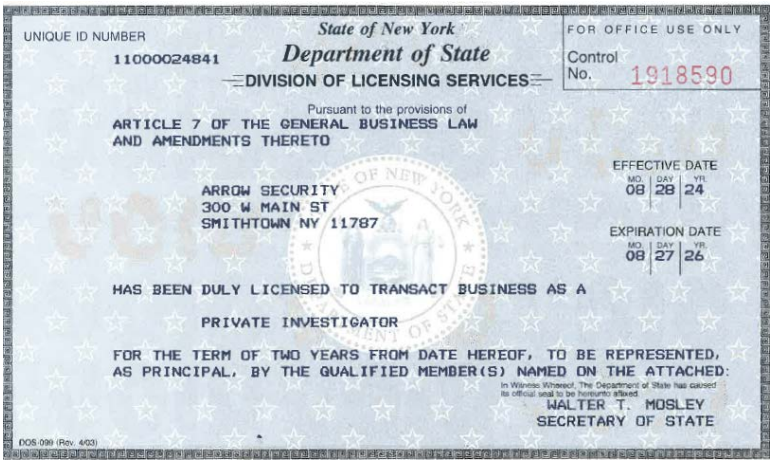
Pricing Notes:

- The above rates reflect the New York State Prevailing Wage in effect through 6/30/2026 and are subject to adjustment based on any updates effective 7/1/2026
- Arrow will charge 1.5x Holiday rate for work performed on Holidays. Arrow Security charges a special coverage rate of 1.5x when a client requests additional coverage with less than 48 hours' notice (if appropriate notice is given, Arrow will charge straight-time hourly rate) and when Officers work more than 40 HPW when overtime is at the EXPRESS request of client
- Above rates do not include applicable sales tax, if any

Appendix

- New York State Security License
- New York State Training School Certificate
- Certificate of Insurance
- Learn More About Arrow Security
- Bid Documents
- School Safety Assessment & Checklist
- Arrow Academy – Training Course Catalog
- Lighthouse Security Management Brochure

New York State Security Licenses



State of New York
Department of State
DIVISION OF LICENSING SERVICES

UNIQUE ID NUMBER
11000024841

FOR OFFICE USE ONLY
Control No. 1918590

Pursuant to the provisions of
ARTICLE 7 OF THE GENERAL BUSINESS LAW
AND AMENDMENTS THERETO

ARROW SECURITY
300 W MAIN ST
SMITHTOWN NY 11787

EFFECTIVE DATE
MO. 08 DAY 28 YR 24

EXPIRATION DATE
MO. 08 DAY 27 YR 26

HAS BEEN DULY LICENSED TO TRANSACT BUSINESS AS A

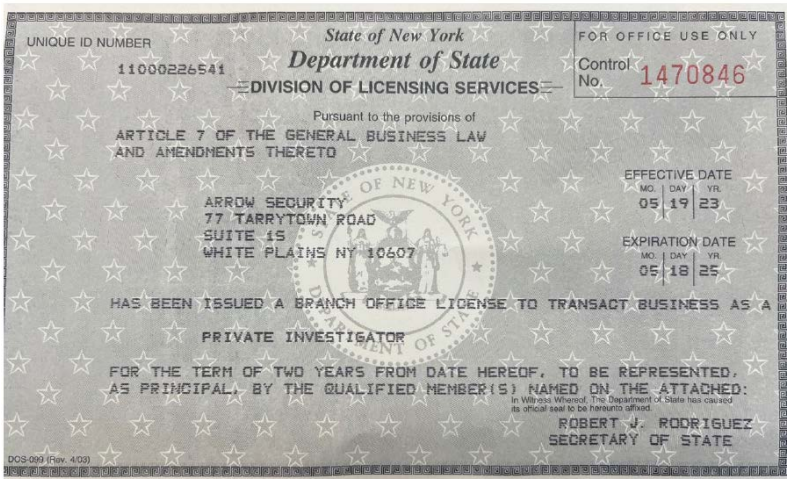
PRIVATE INVESTIGATOR

FOR THE TERM OF TWO YEARS FROM DATE HEREOF, TO BE REPRESENTED,
AS PRINCIPAL, BY THE QUALIFIED MEMBER(S) NAMED ON THE ATTACHED:

In Witness Whereof, The Department of State has caused its official seal to be hereunto affixed.

WALTER T. MOSLEY
SECRETARY OF STATE

DOS-099 (Rev. 4/03)



State of New York
Department of State
DIVISION OF LICENSING SERVICES

UNIQUE ID NUMBER
11000226541

FOR OFFICE USE ONLY
Control No. 1470846

Pursuant to the provisions of
ARTICLE 7 OF THE GENERAL BUSINESS LAW
AND AMENDMENTS THERETO

ARROW SECURITY
77 TARRYTOWN ROAD
SUITE 1S
WHITE PLAINS NY 10607

EFFECTIVE DATE
MO. 05 DAY 19 YR 23

EXPIRATION DATE
MO. 05 DAY 18 YR 25

HAS BEEN ISSUED A BRANCH OFFICE LICENSE TO TRANSACT BUSINESS AS A

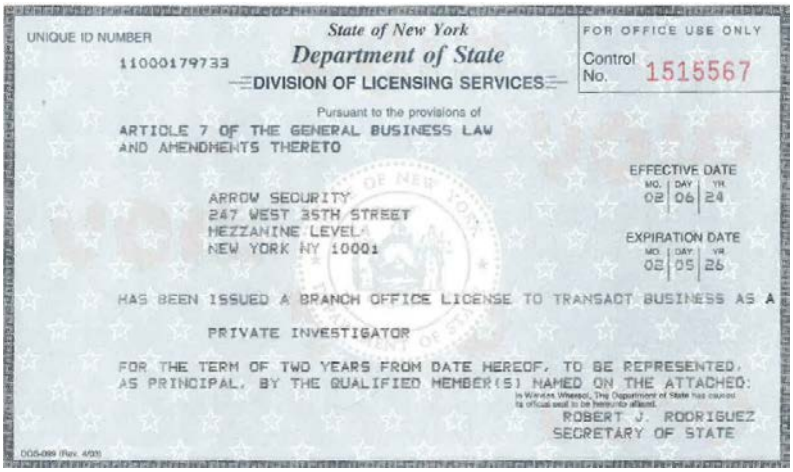
PRIVATE INVESTIGATOR

FOR THE TERM OF TWO YEARS FROM DATE HEREOF, TO BE REPRESENTED,
AS PRINCIPAL, BY THE QUALIFIED MEMBER(S) NAMED ON THE ATTACHED:

In Witness Whereof, The Department of State has caused its official seal to be hereunto affixed.

ROBERT J. RODRIGUEZ
SECRETARY OF STATE

DOS-099 (Rev. 4/03)



State of New York
Department of State
DIVISION OF LICENSING SERVICES

UNIQUE ID NUMBER
11000179733

FOR OFFICE USE ONLY
Control No. 1515567

Pursuant to the provisions of
ARTICLE 7 OF THE GENERAL BUSINESS LAW
AND AMENDMENTS THERETO

ARROW SECURITY
247 WEST 35TH STREET
MEZZANINE LEVEL
NEW YORK NY 10001

EFFECTIVE DATE
MO. 02 DAY 06 YR 24

EXPIRATION DATE
MO. 02 DAY 05 YR 26

HAS BEEN ISSUED A BRANCH OFFICE LICENSE TO TRANSACT BUSINESS AS A

PRIVATE INVESTIGATOR

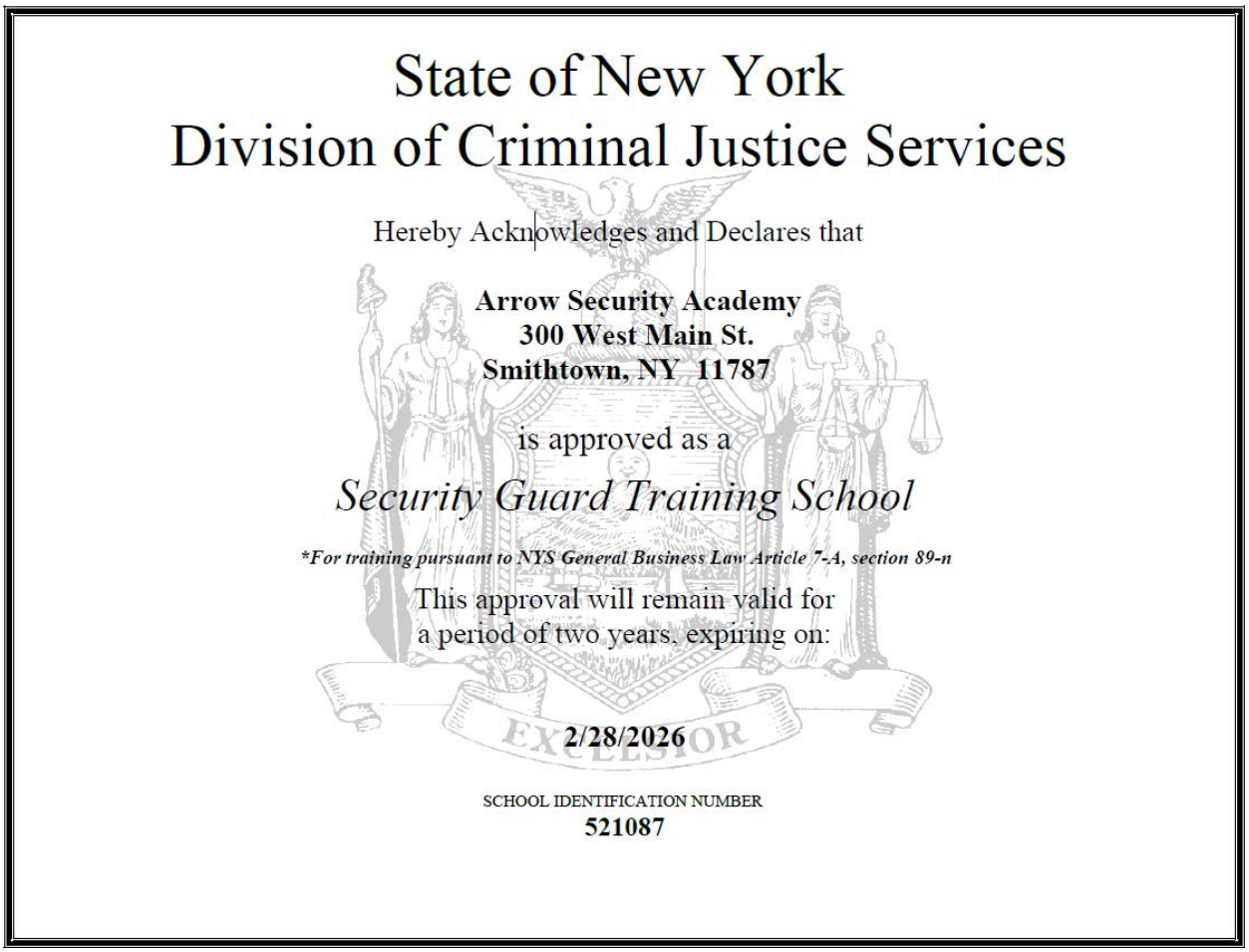
FOR THE TERM OF TWO YEARS FROM DATE HEREOF, TO BE REPRESENTED,
AS PRINCIPAL, BY THE QUALIFIED MEMBER(S) NAMED ON THE ATTACHED:

In Witness Whereof, The Department of State has caused its official seal to be hereunto affixed.

ROBERT J. RODRIGUEZ
SECRETARY OF STATE

DOS-099 (Rev. 4/03)

Training School Certificate



State of New York
Division of Criminal Justice Services

Hereby Acknowledges and Declares that

Arrow Security Academy
300 West Main St.
Smithtown, NY 11787

is approved as a

Security Guard Training School

**For training pursuant to NYS General Business Law Article 7-A, section 89-n*

This approval will remain valid for
a period of two years, expiring on:

2/28/2026

SCHOOL IDENTIFICATION NUMBER
521087

Certificate of Insurance

AARON-1 OP ID: LH

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 07/11/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Central Insurance Agency, Inc. PO Box 1047 Smithtown, NY 11787 George Gavaris 877-242-9600	CONTACT NAME: Central Insurance Agency PHONE (A/C, No, Ext): 877-242-9600 FAX (A/C, No): 877-243-8995 E-MAIL ADDRESS: certificates@ciainsures.com
INSURED Aron Security, Inc. dba Arrow Security 300 West Main Street Smithtown, NY 11787	INSURER(S) AFFORDING COVERAGE — NAIC # INSURER A : StarStone National Ins., Co. — 25496 INSURER B : Wesco Insurance Company — 25011 INSURER C : Technology Insurance Company — 42376 INSURER D : Westfield Specialty Insurance — 16992 INSURER E : Markel American Insurance Co. — 28932 INSURER F :

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY CLAIMS-MADE X OCCUR X Assault & Battery X Errors & Omission GEN'L AGGREGATE LIMIT APPLIES PER: POLICY X PRO-JECT LOC OTHER:	X		WSGL000568	12/31/2024	12/31/2025	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG E&O	$ 1,000,000 $ 100,000 $ 5,000 $ 1,000,000 $ 2,000,000 $ 2,000,000 $ $1mil/$2mil
B	AUTOMOBILE LIABILITY ANY AUTO X OWNED AUTOS ONLY SCHEDULED AUTOS X HIRED AUTOS ONLY X NON-OWNED AUTOS ONLY	X		WPP1886448 06	01/01/2025	01/01/2026	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident)	$ 1,000,000 $ $ $
D	X UMBRELLA LIAB X OCCUR EXCESS LIAB CLAIMS-MADE DED X RETENTION $ 10,000	X		XSL381933Y01	12/31/2024	12/31/2025	EACH OCCURRENCE AGGREGATE Prod/Comp	$ 3,000,000 $ 3,000,000 $ 3,000,000
C	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) Y / N N / A If yes, describe under DESCRIPTION OF OPERATIONS below			KWC1381195	01/01/2025	01/01/2026	X PER STATUTE OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	$ 1,000,000 $ 1,000,000 $ 1,000,000
D	Excess Liability	X		XSL381933Y01	12/31/2024	12/31/2025	Occ/Agg	$3mil/$3mil
E	Crime			6221PRO36306-0	01/01/2025	01/01/2026	1st & 3r	$4mil/$4mil

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Re: Security Guard Services - RFP

Please see notes:

CERTIFICATE HOLDER

ONTEORA

ONTEORA CENTRAL SCHOOL DISTRICT
4166 ROUTE 28
PO BOX 300
BOICEVILLE, NY 12412

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

George Gavaris

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Learn More About Arrow Security

We are excited about the opportunity to partner with the Onteora Central School District. Arrow Security is uniquely positioned to meet the specific requirements of your District with professionalism, care, and a deep understanding of educational environments.

To learn more about Arrow Security's comprehensive approach and capabilities, please scan the QR code provided.

Thank you for considering our proposal. We look forward to supporting a safe and secure environment across the Onteora Schools.

SCAN ME



Service, Training, Technology, and People

Security Solutions Tailored to Meet Your Needs

REQUEST FOR PROPOSAL – SECURITY GUARD SERVICES
Form #1
Schedule of Fees
(Prevailing Wage Rates Apply)

Regular Hourly Rate (Monday through Friday)	$33.69
Overtime Hourly Rate (in excess of 8 hours per shift)	$50.54

Company Name	Aron Security Inc., DBA Arrow Security
Street Address	300 West Main Street
City, State, Zip	Smithtown, New York 11787
Telephone Number	631-263-8561
Fax Number	631-982-1305
Email Address	ssturgess@arrowsecurity.com
Website	www.arrowsecurity.com
Authorized Signature	
Printed Name	Scott Sturgess
Title	Chief Revenue Officer
Date	8-4-25

Return to:
Monica LaClair, Assistant Superintendent for Business
Onteora Central School District
4166 Route 28, PO Box 300
Boiceville, NY 12412

REQUEST FOR PROPOSAL – SECURITY GUARD SERVICES
Form #2
Client Reference List

School District or Company	Dates of Service	Contact Person Name and Title	Telephone Number
Florida Union Free School District	10/4/2022 - Present	Michael Maesano Principal S.S. Seward Institute	(845) 651-3095 ext. 30132
Scarsdale Union Free School District	9/2022 – Present	Mike Spedaliere, Chief of Safety, Security & Emergency Management	(914) 721-2446
Irvington School District	11/7/2022 - Present	Carol Stein Assistant Supt of Business	(914) 269-5050
Westchester Community College	9/2023 – Present	Scott. G Sullivan Director of Security	(914) 606-6284
Sullivan County BOCES	9/2023 – Present	Susan Schmidt Deputy Superintendent	(845) 395-4000

Appendix A
PROPOSAL CERTIFICATION

I. GENERAL PROPOSAL CERTIFICATION -- The bidder certifies that he will furnish at the prices herein quoted, the materials, equipment and/or services as proposed.

II. NON-COLLUSIVE PROPOSALDING CERTIFICATION -- By submission of this proposal, the bidder certifies that he is complying with Section 103-d of the General Municipal Law as follows:

Statement of non-collusion in proposals and proposals to political subdivision of the state. Every proposal, or proposal, hereafter made to a political subdivision of the state or any public department, agency or official thereof where competitive bidder is required by statute, rule, regulation, or local law, for work or services performed or to be performed or goods sold or to be sold, shall contain the following statement subscribed by the bidder and affirmed by such bidder as true under the penalties of perjury: Non-collusive bidder certification.

(a) By submission of this proposal, each bidder and each person signing on behalf of any bidder certifies and in the case of a joint proposal each party thereto certifies as to its own organization, under penalty of perjury, that to the best of their knowledge and belief:

(1) The prices in this proposal have been arrived at independently without collusion, consultation, communication or agreement, for the purpose of restricting competition as to any matter relating to such prices with any other bidder or with any competitor;

(2) Unless otherwise required by law, the prices which have been quoted in this proposal have not been knowingly disclosed by the bidder and will not knowingly be disclosed by the bidder prior to opening, directly or indirectly, to any other bidder or to any competitor; and

(3) No attempt has been made or will be made by the bidder to induce any other person, partnership or corporation to submit or not to submit a proposal for the purpose of restricting competition.

(b) A proposal shall not be considered for award nor shall any award be made where (a) (1) (2) and (3) above have not complied with; provided, however, that if in any case the bidder cannot make the foregoing certification, the bidder shall so state and shall furnish with the proposal a signed statement which sets forth in detail the reasons therefor. Where (a) (1) (2) and (3) above have not been complied with the proposal shall not be considered for award nor shall any award be made unless the head of the purchasing unit of the political subdivision, public department, agency or official thereof to which the proposal is made, or his designee, determines that such disclosure was not made for the purpose of restricting competition.

The fact that a bidder (a) has published price lists, rates, or tariffs covering items being procured, (b) has informed prospective customers of proposed or pending publication of new or revised price lists for such items, or (c) has sold the same items to other customers at the same prices being proposal, does not constitute, without more, a disclosure within the meaning of subparagraph one (a).
2. Any proposal hereafter made to any political subdivision of the state or any public department, agency or official thereof by a corporate bidder for work or services performed or to be performed or goods sold or to be sold, where competitive bidder is required by statute, rule, regulation, or local law and where such proposal contains the certification referred to in subdivision one of the section shall be deemed to have been authorized

by the Board of Directors of the bidder and such authorization shall be deemed to include the signing and submission of the proposal and the inclusion therein of the certificate as to non-collusion as the act and deed of the corporation.

Aron Security Inc., DBA Arrow Security
Corporate or Company Name

By: Scott Sturgess
Signature

Chief Revenue Officer
Title

Sworn to before me this
8/4/25
day of _____, 20__

PETER G. CURCIO
Notary Public, State of New York
No. 01CU6097748
Qualified in Suffolk County
Commission Expires August 25, 20 27

Notary Public



PREPARED SCHOOLS

A TOOLKIT FOR CRISIS RESPONSE IN SCHOOLS

SCHOOL SAFETY CHECKLIST

I. Buildings/Facilities & Grounds

	BUILDING EXTERIOR	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*School grounds are fenced.*						
2	*Fence gates are in good repair and capable of being locked.*						
3	*Fencing is in good repair with no holes or gaps.*						
4	*Fencing surrounds the entire campus.*						
5	*There is one clearly marked designated entrance for visitors.*						
6	*The name of the school building clearly marks the front entrance.*						
7	*Signs are posted outside to direct visitors to register at the front office.*						
8	*There is lighting that surrounds the perimeter of the building.*						
9	*There is lighting in the staff/student and visitor parking lots.*						
10	*Signs posted on the outside of the building regarding the prohibition of weapons.*						
11	*Signs posted on the building exterior regarding the prohibition of drugs including tobacco.*						
12	*Trees and shrubs are trimmed to CPTED standards.*						
13	*Classrooms and offices have their room numbers posted on the exterior of the building.*						
14	*All entrances into the main building are numbered above the doorways, with the main entrance as #1, progressing in a clockwise fashion with #2.... Etc.*						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

15	*The campus has portable classrooms and they are sequentially numbered/lettered.*						
16	*Restricted areas are clearly marked.*						
17	*Bus loading and drop-off areas are clearly defined.*						
18	*Access to bus loading areas are restricted to other traffic during loading/unloading.*						
19	*Staffs are assigned to supervise bus loading/ unloading, they wear bright colored vest and carry communication device.*						
20	*Staff/student & visitor parking are clearly marked.*						
21	*Has an after dark campus walk around been conducted to detect potential problem areas?*						
22	*Staff & student parking areas are separate.*						
23	*Students are required to register their cars & display parking permits.*						
24	*Staffs are required to display parking permits.*						
25	*All exterior windows are in good repair and can be locked/secured.*						
26	*There is an access control system and/or procedure for the main buildings.*						
27	*Exterior walls and other campus fixtures are free from graffiti.*						
28	*There are adequate trash receptacles around the campus.*						
29	*Roof access ladders are located and designed to prevent unauthorized access to the roof.*						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

30	*Roofs are designed to prevent unauthorized access.*						
31	*Exterior walls are designed to prevent unauthorized access to the roof.*						
32	*Basement window wells are protected with a grate or other cover.*						
33	*Knox Box has been installed to allow access after hours for police & fire.*						
34	*Mechanical, electrical and other equipment on the ground is surrounded by a protective enclosure.*						
	PLAYGROUNDS & FIELDS	**YES**	**NO**	**N/A**	**IMPLEMENT**	**IMPROVE**	**NOTES**
35	*The play areas have clearly defined boundaries and are protected with fencing.*						
36	*Playground equipment is in good repair.*						
37	*All playground equipment complies with state and all consumer guidelines & practices.*						
38	*Emergency vehicles can access the playgrounds and athletic fields during all seasons and weather conditions.*						
39	*Non authorized vehicular access is restricted to play areas and athletic fields.*						
40	*Out buildings for athletic equipment can be secured.*						
41	*There is clear visual surveillance of playgrounds and equipment from key point around the campus.*						
42	*There are an adequate number of playground supervisors with I.D. vests and communication devices during recess.*						
43	*Risk managers/loss control specialists inspect the playgrounds and equipment annually.*						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

	BUILDING INTERIOR	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Interior doors are in good repair.*						
2	*There are removable ceiling tiles in the bathrooms.*						
3	*Stairways are well lit & free from clutter.*						
4	*Elevator use is restricted and monitored.*						
5	*Hallways are monitored by staff.*						
6	*Courtyards and commons area are supervised & doors are locked during non-use times.*						
7	*Fire extinguishers are strategically placed throughout the building.*						
8	*Emergency Lighting is located in the following areas:*						
	A. Hallways						
	B. Bathrooms						
	C. Locker rooms						
	D. Gymnasium						
	E. Offices						
	F. Classrooms & portables						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

9	*Classroom doors are capable of being locked from the inside. (lockdown)*						
10	*Windows are in good repair and capable of being locked from the inside.*						
11	*The security alarm panel is locked and in a secure location.*						
12	*The fire alarm panel is locked and in a secure location.*						
13	*The main office is centrally located and has a clear view of the following:*						
	A. Main hallway(s)						
	B. Main entrance						
	C. Parking lot						
14	*The main office has a "safe room" for office staff to seek refuge during a crisis if needed.*						
15	*Safe rooms are equipped with telephone, other emergency communication device & access to the intercom.*						
16	*Signs showing visitors the direction to the front office to register are clearly visible inside each entrance to the main building.*						
17	*Mechanical and storage areas are locked and off limits to unauthorized personnel.*						
18	*Blind spots in hallways & stairwells are equipped with parabolic mirrors or other surveillance device.*						
19	*All classrooms, offices, conference rooms are numbered and visible from hallways and/or entrances.*						
20	*Classroom doors have windows that allow visual surveillance to avoid striking people upon opening.*						

District: _____ **Building:** _____



I. Buildings/Facilities & Grounds

21	*All hazardous materials has been identified and inventoried.*						
22	*The school uses the MSDS process for identifying HAZ MAT in science labs, shops & custodial supplies.*						
23	*All chemicals used in science classes are identified/inventoried and stored in appropriate containers/lockers.*						
24	*All chemicals used in wood, metal & auto body shops are stored properly.*						
25	*The fire department has a list of all HAZ MAT stored on site.*						
26	*Each classroom is equipped with First Aid kits and/or other emergency medical supplies.*						
27	*Each portable classroom is equipped with First Aid kits and/or other emergency medical supplies.*						
28	*Each portable classroom has a fire extinguisher.*						
29	*Exit signs are strategically placed and in working order.*						
30	*Emergency phone numbers are strategically placed in offices and/or classrooms.*						
31	*Evacuation routes are placed in each classrooms, library, offices and hallways.*						
32	*Classroom doors can be secured from inside the room without having to step outside to insert a key.*						

District: _____ **Building:** _____



II. School Security Programs and Practices

	PATROL DIVISION/SCHOOL SECURITY OFFICERS	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Non-commissioned school security officers are used at this school.*						
2	*School Security Officers wear a uniform that identifies them as SSO's.*						
3	*The patrol division of the school security program has the following in place:*						
	A. Board adopted policies & procedures regarding the function and governance of the school security program.						
	B. Job description for each position in the security department.						
	C. A board adopted policy & procedure regarding the use of reasonable and necessary force.						
4	*Letters of agreement and/or memorandums of understanding have been developed between the school and the following:*						
	A. Law Enforcement						
	B. Fire Department						
	C. Emergency Management						
	D. Mental Health						
	E. Other(s)_____						
5	*SSO'S have an established patrol practice for the campus.*						
6	*Security staff and building administration have conducted a climate survey of the following:*						*Students_____ Staff_____ Parents_____*



II. School Security Programs and Practices

7	*High risk areas of the campus have been identified and are routinely patrolled.*						
8	*School Security Officers have completed academy training.*						
9	*School Security Officers have been trained to use equipment deemed appropriate and approved by the school board.*						*Type of equipment used:*
10	*Each School Security Officer has developed a professional development & training plan.*						
11	*School Security Officers are required write reports to document incidents requiring use of force.*						
12	*School Security Officers understand the governance & structure of the school system.*						
13	*Security officers have read and understand all of the school policies that pertain to their job.*						
14	*School security officers are familiar with all emergency response plans.*						
15	*School security officers are part of the building safety and or crisis response team.*						
16	*School security officers have had incident command structure training.*						
17	*School security officers are part of a Core/ Care, Resource Management Team or other group that conducts staffing with students.*						
18	*School Security Officers have been trained how to report child abuse to CPS.*						
19	*School Security Officers knows the response time for fire and law enforcement.*						*Fire_____ Law Enforcement_____*
20	*SSO's know the school policy for search & seizure.*						
21	*SSO's work in concert with school administration to conduct searches of students & their property.*						



II. School Security Programs and Practices

	SCHOOL SECURITY PRACTICES	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The school has a security alarm and it covers the following:*						
	A. All entrances into the main building.						
	B. Only select rooms/areas within the building such as the music, computer, and library rooms; enter info into the comments section.						
	C. Portable Classrooms.						
	D. Gymnasium.						
	E. Athletic complexes and other outbuildings.						
2	*The fire alarm covers all areas of the main building.*						
3	*The fire alarm covers all portable classrooms.*						
4	*Evacuation Procedures:*						
	A. The school building practices evacuation drills monthly in accordance with UFC1303.3.1 & UFC1303.4.1.						
	B. The building has a plan to evacuate disabled students and staff and drills this plan yearly.						
	C. Staff and students are oriented yearly regarding evacuation procedures.						
	D. There is an accounting procedure for students & staffs.						
5	*The school has a key control policy & procedure; it covers the following:*						



II. School Security Programs and Practices

A. Entrance keys are issued to all staff.						
B. Master keys are restricted in distribution.						
C. Keys are issued to outside user groups for non-school activities.						
D. The building can account for all keys.						
6 *The building has CCTV cameras.*						
A. Cameras cover the parking lot.						
B. Cameras cover the inside hallways.						
C. Cameras are strategically placed around the perimeter of the campus and building.						
D. The camera monitors are in secure locations with limited access.						
E. The cameras can be recorded in digital format.						
F. Someone is assigned to observe the monitors.						
7 *Staffs are assigned to monitor the following.*						
A. The hallways during passing periods.						
B. The main entrances.						
C. Lunchroom.						



II. School Security Programs and Practices

	D. Periodic bathroom sweeps.						
	E. Locker rooms.						
8	*Visitors are required to register at the front office.*						
9	*Visitors are required to display a pass/badge. The pass changes/ expires daily.*						
10	*Students are required to wear and identification badge.*						
11	*Staffs are required to wear an identification badge.*						
12	*Front office personnel ask for identification from people/strangers requesting contact with students.*						
13	*Front office staff, administrators and other staffs with a need to know are knowledgeable of current custody orders between students and parents.*						
14	*There is a procedure for releasing students to parents and other adult visitors.*						
15	*Front office staff and administration check the ID of vendors.*						
16	*Staffs are encouraged to greet visitors and direct them to the front office.*						
17	*Staffs have been trained in verbal de-escalation skills.*						
18	*There are cash handling procedures in place to deal with receipts from games, dances and other activities.*						
19	*School staffs request the presence of police, the SRO, or school security when large amounts of cash have to be transported to the school safe or bank.*						
20	*There is a formal incident reporting system for students & staff.*						



II. School Security Programs and Practices

21	*There is a formal threat assessment process.*						
22	*All classrooms; other rooms are locked when not in use.*						
23	*The school building has given fire & law enforcement floor plans showing the following:*						
	A. Gas shutoffs.						
	B. Heat plants/boilers.						
	C. Haz Mat storage, including science labs.						
	D. Alarm Pulls.						
	E. Fire Extinguishers.						
	F. Electrical shutoffs, panels.						
24	*Does law enforcement respond to security alarms after school hours?*						
25	*Do any staff members respond to security alarms after school hours?*						



III. All Hazards Crisis Management/Response

	CRISIS PLANNING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*There is a building level crisis response/management team.*						
2	*The team has been trained.*						
3	*The team has been trained in the FEMA/ NIMS based Incident Command System (ICS) endorsed by Homeland Security.*						
4	*The crisis team has included emergency service responders in all training.*						
5	*The building has a formal written crisis response/management plan which incorporates ICS.*						
6	*The building/district has formal written letters of agreement or memorandums of understanding (MOU's) with the following:*						
	A. Fire Department.						
	B. Law Enforcement.						
	C. County Emergency Management.						
	D. Red Cross.						
	E. Mental Health.						
	F. Adult/Juvenile Court.						
7	*Administration is familiar with the response procedure/protocol of emergency services.*						
8	*Lockdown Procedures:*						



III. All Hazards Crisis Management/Response

	A. The building has developed a formal lockdown plan.						
	B. The plan was developed in conjunction with the police/sheriffs department.						
	C. The lockdown plan is practiced.						*How often?*
9	*School administration and counselors know how to access crisis counseling services.*						
10	*The building has a bomb threat response plan and protocol.*						*How many bomb threats this year?____ Last year?____*
11	*There is shelter-in-place" procedure.*						
12	*There is an earth quake drill procedure.*						*Practiced how often?*
13	*Tsunami plans in place for coastal schools.*						
14	*The school has included parents in crisis management in the following way:*						
	A. Planning.						
	B. How to respond to the school and their student during an actual crisis.						
	C. How to communicate with the school during a crisis.						
15	*The building/district has developed a flood evacuation plan.*						
16	*Each crisis is evaluated by school administration & the crisis team no later than two weeks after it occurs.*						
17	*The building has maps & floor plans that have been given to fire/police & EMS.*						



III. All Hazards Crisis Management/Response

18	*The school building has been "Geo-Mapped."*						
19	*Sites have been identified on & off campus that can be used as incident command centers.*						
20	*The building has a media response plan.*						
21	*Pupil transportation has been included in crisis response planning.*						
22	*On & Off-site reunification centers have been identified.*						
23	*A cadre of people have been trained in First Aid & CPR; they are part of a first aid response team.*						
24	*The school nurse & counselor have been included in all crisis planning.*						
25	*The crisis management plan has been reviewed & practiced with all school staffs.*						
26	*Plans have been developed to evacuate medically fragile and non-ambulatory students and staff from buildings.*						
27	*A student & staff accounting system has been developed for evacuation & lockdown.*						
28	*There is a formal threat assessment team to prevent potential crises.*						
29	*The school has developed an aftermath/recovery from crisis plan.*						
30	*There is a first aid response team.*						
31	*The crisis plan is reviewed yearly.*						



III. All Hazards Crisis Management/Response

	EMERGENCY EQUIPMENT & SUPPLIES	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The school is equipped with enough supplies and food to house students & staff up to 48 hours in case of a natural disaster.*						
2	*The school is working in coordination with other agencies like county emergency management/ Red Cross for emergency supplies.*						
3	*There are adequate First Aid supplies to care for students and staff*						
4	*There is enough additional medication that has been prescribed, for students & staff to maintain them for up to 48 hours.*						
5	*The school has a supply of flashlights and batteries in case of power failure.*						
6	*The school has an emergency weather alert radio receiver.*						
7	*The school has a supply of 2 way radios to use in emergency situations.*						
8	*There is an emergency kit assembled that will aid the accounting of staff and students in case of an evacuation, including a bull horn.*						

	CRISIS RECOVERY	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The school counselors have been trained in crisis counseling & trauma debrief.*						
2	*Classroom teachers have been trained to lead crisis discussions with students.*						
3	*The school's crisis management/ response team has been trained in crisis recovery.*						
4	*The school has a communication protocol for post crisis recovery to include the following:*						
	A. Staff.						



III. All Hazards Crisis Management/Response

B. Students.						
C. Parents.						
D. Media.						
E. Others (list in notes).						
5 *The crisis recovery protocol is coordinated with mental health, the Red Cross; local clergy have been identified as part of the recovery team & process.*						
6 ***Crisis recovery includes a long term plan commensurate with the impact of the crisis.***						
7 *The central office has been included in the post crisis recovery plan to deal with the media and communication.*						
COMMUNITY VULNERABILITY ASSESSMENT	**YES**	**NO**	**N/A**	**IMPLEMENT**	**IMPROVE**	**NOTES**
1 ***The building is close to, or in the glide path of an airport.***						
2 *There are large stores of hazardous materials within a 1 mile radius of the school, including agricultural fertilizers.*						
3 ***There is a chemical manufacturing plant within a one mile radius of the school.***						
4 ***The school is within a 1 mile radius of a cold storage facility with Anhydrous Ammonia.***						
5 *There are major gas pipelines or pipelines that carry other hazardous materials within a one mile radius of the school.*						
6 ***The school is within a one mile radius of an oil refinery or storage facility.***						
7 ***The school is in the area of a nuclear power plant.***						



III. All Hazards Crisis Management/Response

8	*There is a major interstate or other roadway near the campus where hazardous materials are transported.*						
9	*There is a major rail line within a one mile radius of the school.*						
10	*The school is in the proximity of a prison, jail or other correctional facility.*						
11	*There are irrigation canals near the school.*						
12	*There is a river, creek or other body of water near the school.*						
13	*There is an electrical sub station near the campus.*						
14	*There is a transfer station/storage facility for propane gas within a one mile radius.*						
15	*For any of the previously mentioned vulnerabilities, emergency plans have been developed with each of the stakeholders.*						
16	*There are orchards or agricultural fields near the school where chemicals are sprayed on to plants, or trees.*						
17	*The school is close to a military base/complex.*						



IV. Communications

	EQUIPMENT & PLANNING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The main building and all portables have an intercom system.*						
2	*Key personnel have 2 way radio communication.*						
3	*A. 2 way radios have reliable coverage on campus.*						*YES*_____ *NO*_____
	B. Throughout the district.						*YES*_____ *NO*_____
4	*Cell phones are used for emergency communication.*						
5	*Back-up communication is in place in case of power outage.*						
6	*The district has developed an emergency communication plan with the following:*						
	A. Law enforcement.						
	B. Fire Department.						
	C. County Emergency Management.						
	D. Local media (print, voice, & video).						
	E. Between all buildings in the district.						
	F. Communicating with parents at home & work.						
7	*Phone trees have been developed for the building & district.*						



IV. Communications

8	*School buses have reliable communications with district/building personnel & emergency services.*						*What type?*
9	***The front office phone has caller I.D. or some other method of tracking incoming calls.***						
10	*The front office has at least one unlisted phone number/line that is less likely to be inoperable during a crisis/emergency.*						
11	*Front office personnel have at least one 2 way radio that is linked to other key staff in the building/district.*						
12	***The front office has an emergency communication link with the school nurse.***						
13	***The front office has key emergency numbers programmed into the phone system.***						
14	***The school has a procedure for notifying the central office about a crisis/emergency.***						
15	***Two-way radios share a frequency with law enforcement.***						
16	***The building has emergency numbers for all of the following utilities.***						
	A. Natural gas/propane.						
	B. Electric.						
	C. Water.						
	D. Irrigation.						
	E. Telephone.						



V. Policies and Procedures

DEVELOPMENT AND ENFORCEMENT	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1 *The building has developed policies & procedures for the following:*						
A. Alcohol & other drugs.						
B. Weapons & weapon reporting to OSPI.						
C. Harassment, intimidation, & bullying.						
D. Tobacco prohibition/use on campus.						
E. Threat notification.						
F. Comprehensive Safe Schools Planning.						
G. Student search and seizure; to include lockers & autos in the parking lot, there is a working understanding with law enforcement.						
H. The school has a working agreement with law enforcement for serving warrants and other court orders.						
I. Gang activity.						
J. Evacuation/fire drill.						
K. Lockdown.						
L. Earthquake.						
M. Bomb threat response.						



V. Policies and Procedures

	N. The school has developed a policy & procedure for visitor registration.						
2	*Students are notified/trained yearly in regards to the following policies:*						
	A. Weapons.						
	B. Alcohol, tobacco & other drugs.						
	C. Harassment, intimidation, & bullying.						
	D. Search & seizure, including lockers & auto.						
3	*Middle & high school students are required to sign a statement acknowledging they have read and understand the policies.*						
4	*Parents are given copies of policies annually.*						*Notification is required for drug policies.*
5	*Parents sign and return a sheet acknowledging they have read & understand policies.*						
6	*The high school campus has an open campus policy for students.*						



VI. Crisis Nursing & Health Practices

	POLICY & PROCEDURE	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The following policies are in place for school nursing.*						
	A. Health records are stored in a locked file cabinet.						
	B. Only authorized persons have access to health records for "need to know."						
	C. All nursing tasks must be delegated to unlicensed school personnel by a registered nurse.						*Includes medication & procedures following delegation requirements.*
	D. Annual health screenings are conducted.						*Which grades?*
	E. Immunizations are reviewed for each student in accordance with RCW & WAC.						
	F. Students diagnosed with life threatening conditions have emergency care plans.						
	G. The school has the necessary medications & equipment for emergency treatment according to the care plan.						
	H. Students with diabetes have an individualized care plan.						
	I. There is a catheterization procedure in place.						
2	*Medications are kept in a secure location and they are administered only by authorized & trained personnel.*						
3	*There is a policy & procedure for infection control and blood borne pathogens.*						
4	*The school nurse has a list of persons in the building that are trained/certified in CPR & First Aid & when their certifications need renewal.*						



VI. Crisis Nursing & Health Practices

	CRISIS PLANNING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*The school nurse is part of the safety/crisis response; management team.*						
2	*The school nurse is familiar with the crisis plan.*						
3	*The school nurse helps develop evacuation and lockdown plans for the medically fragile and non-ambulatory students & staff and others with special needs.*						
4	*The nurse is part of a threat assessment team.*						
5	*The nurse is part of a core/care team, resource management team or other group that routinely staffs the social/emotional/psychological needs of students.*						
6	*The nurse is part of a team that debriefs and evaluates the crisis response.*						
7	*The nurse has assembled a "grab-n-go" emergency/crisis kit.*						
8	*There is an emergency infection control procedure for crisis situations and key staff has been trained.*						



VII. Student Involvement & Training

	OPPORTUNITIES FOR INVOLVEMENT	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Students are represented on the safety/crisis management team and/or a safe schools advisory council.*						
2	*The school provides opportunities for student involvement related to safety, violence prevention & intervention.*						
3	*The school allows students to become involved in community service projects during school hours.*						
4	*The school has peer mediation/ conflict resolution programs that engage students to solve problems.*						
5	*The school has student leadership opportunities for students.*						
6	*Students are formally recognized for their efforts.*						
7	*List other opportunities for student involvement and participation.*						



VIII. Prevention & Intervention Services for Students

	PREVENTION EDUCATION & TRAINING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Students have access to peer mediation/conflict resolution training.*						
2	*Alcohol, tobacco, and other drug prevention training is available to students.*						*If yes; how is instruction delivered? In what grades?*
3	*Students are trained in harassment, intimidation and bullying prevention.*						
4	*Students are trained in regards to sexual harassment.*						
5	*Students have access to conflict resolution training and services.*						
6	*Students have access to peer mediation services.*						
7	*Substance abuse prevention instruction/activities are available to students.*						*In what grades?*
8	*Substance abuse counseling services are available for students from an intervention specialist.*						
9	*Students have access to school counseling services.*						
10	*Students have been trained in evacuation procedures.*						
11	*Students have been trained on lockdown procedure.*						
12	*There is a suicide prevention policy/ procedure/plan in place.*						
13	*School counseling & intervention staff have been trained in suicide intervention.*						



IX. Traffic and Pupil Transportation

	SCHOOL BUILDING PARKING LOTS	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*Parking areas for visitors is clearly marked.*						
2	*Parking areas for staff, visitors and students are separated.*						
3	*Student drop-off areas are free from miscellaneous traffic and main roadways.*						
4	*School bus drop-off areas are free from miscellaneous traffic and student/parent drop-off areas.*						
5	*Crossing guards are strategically placed in all cross walks adjacent & contiguous to the campus. (Elementary)*						
6	*Parking areas have lighting.*						
7	*Parking lots are covered by security cameras.*						
8	*School buildings have the capability to communicate with school busses during pick-up and drop-off of students.*						*2 way radios____ Cell Phones____ Other____*
9	*Buses are staged in a way that avoids exhaust from entering building air intakes.*						
10	*School buses are equipped with cameras.*						



X. Staff Development

	TRAINING	YES	NO	N/A	IMPLEMENT	IMPROVE	NOTES
1	*All staff, including bus drivers & volunteers, security and campus school resource officers has been trained in conflict resolution skills.*						
2	*Staffs have been trained to implement the crisis management plan.*						
3	*Staff have been trained how to respond to a bomb threat.*						
4	*School volunteers have been trained to respond to emergencies.*						
5	*Substitutes have been trained to respond to emergencies.*						
6	*Staff development opportunities are extended to support staffs.*						
7	*All building employees and volunteers have been trained in harassment, intimidation, & bullying.*						
8	*Staffs have been trained to recognize early warning signs of violent student behavior.*						
9	*Staffs have been trained in early recognition of substance abuse.*						
10	*Staffs have been trained to recognize the early warning signs of suicide.*						
11	*Staffs have been trained in the appropriate response to student fighting.*						
	A. Involving weapons.						
	B. Not involving weapons.						



X. Staff Development

12	*Staffs have been trained in the following:*						
	A. Evacuation.						
	B. Lockdown.						
	C. Earthquake.						
	D. Shelter in Place.						
13	*Staffs have been trained in all building discipline policies.*						



TRAINING

ARROW SECURITY



ARROW ACADEMY

ONLINE PROFESSIONAL SECURITY OFFICER TRAINING COURSE CATALOG

Arrow Academy offers more than 200 online training and continuing education courses for our Security Officers. We work with our valued partners to design a training program that fits their specific needs.

PROFESSIONAL SECURITY

Basic Security Officer Training Series

- **Asset Protection and Security**
- **Civil Law and Civil Liability**
- **Communications**
- **Criminal Law and Criminal Liability**
- **Emergency Situations**
- **Ethics, Deportment, and Professional Conduct**
- **Fire Protection and Life Safety**
- **Human and Public Relations**
- **Investigations**
- **Patrols and Fixed Posts**
- **Physical Security and Crime Prevention**
- **Report Writing**

Human Resources and Public Relations

- **Command Presence**
- **Communicating With Angry People**
- **Communication Mistakes to Avoid**
- **Dealing with Mentally Ill Persons**
- **Defusing Conflict and Crisis**
- **Engaging the Customer**
- **Lobby Reception Area Security**
- **Lost Children**
- **Proxemics and Personal Space**
- **Public Relations**
- **Tactical Communications**

GENERAL DUTIES

- Access Control
- Building Searches
- Correcting Common Errors in Report Writing
- Crime and Incident Scene Investigations (Parts I and II)
- Customer Service as a Security Function
- Detection Procedures
- Effective Interviewing
- Enforcement Techniques
- Event Security (Parts I, II, and III)
- Gang Trends
- General Report Writing
- Inspections
- Intelligence Gathering
- Interviewing at the Scene
- Juveniles and Gangs
- Maintaining a Safe Work Environment
- Physical Fitness for Security Officers (Parts I and II)
- Professional Communication (Parts I and II)
- Radio Communication (Parts I and II)
- Report Writing and Crime Prevention
- Search and Escort
- Search and Seizure (Parts I and II)
- Security and Police Relations
- Shoplifters
- Telephone Techniques
- Testifying as a Security Officer
- The Basics of Fixed Security Posts





Studies show that professional Security Officer training leads to a safer and more secure environment. It also enhances Security Officer skill sets, improves morale and increases retention rates. The Arrow Academy helps Security Officers with the skills they need to react appropriately to any situation and reflect positively on your organization's brand.

COURSES

Courses can be easily accessed from any computer, laptop, tablet or phone. Security Officer training certificates are issued and compliance is tracked after training module completion.

EMERGENCY SITUATIONS AND WORKPLACE VIOLENCE

- Bomb Threat Response
- Emergency Department Security
- Emergency Response in the Retail Setting
- Evacuations
- Fire and Emergency Response
- Fire Apparatus and Response in a Healthcare Facility
- First Aid Essentials
- First Response to Felony Crimes
- Handling Emergency Situations
- Hate Crimes
- Infant Abduction (Parts I and II)
- Introduction to Emergency Management (Parts I and II)
- Medical Emergency Response (Parts I and II)
- Tactical Response to Practical Situations
- Workplace Violence Prevention
- Tactical Thinking
- Security Officer Safety
- Non-aggressive Defense
- Evaluate and Use of Non-Verbal Messages (Parts I & II)

SECURITY MANAGEMENT

- Basics of Risk Management
- Emergency Preparedness and Crisis Management
- Leadership
- Leadership Principles
- Preparing Performance Evaluations
- Professional Standards
- Reducing Business Risk
- Sexual Harassment
- Supervisor Communication
- Time Management

TRAFFIC CONTROL AND VEHICLE SAFETY

- Focus on Vehicles
- Parking Lot Security
- Safe Driving Strategies
- Traffic Safety and Control
- Vehicle Safety and Security

HOMELAND SECURITY

- Terrorism: The Security Challenge
- Threat of Terrorism in the U.S.

CAMPUS SECURITY SERIES

- Alcohol Abuse on Campus
- Campus and Community Relations
- Campus Awareness and Crime Prevention
- Campus Security Report Writing
- Crime and Incident Scene Protection
- Critical Incident Response in the School Environment
- Physical Security in the School Environment
- Fire and Emergency Response Planning
- Legal Responsibilities
- Residence Hall Security
- Special Events

LEADERSHIP

- Leadership Principles
- Preparing Performance Evaluations
- Professional Standards
- Reducing Business Risk
- Supervisor Communication
- Time Management
- Core Competencies of Leadership

SPANISH SECURITY COURSES

- Basic Security Tool Kit
- Controlling Aggressive Individuals
- Crime Scene Containment
- Emergency Situations
- General Report Writing
- Fire Alarms and Extinguishers
- General Duties
- Patrol
- Radio and Telephone Communications
- Security Officer Safety

OSHA

COVID-19 Training Courses

- Coronavirus 101: What You Need to Know
- Coronavirus 103: Managing Stress and Anxiety
- Coronavirus 107: Reopening Your Organization

Occupational Health & Safety

- Advanced Construction Safety (Modules 1-4)
- Building Evacuation and Emergencies
- CPR Academic
- Driving Safety
- Drug-Free Workplace
- Fire Extinguisher Safety
- Fire Prevention Safety
- General Construction Safety
- General First Aid Part 1 and Part 2
- Workplace Violence

LAW ENFORCEMENT TRAINING

Calibre Press

- Body Language: Analysis of Deceptive Behavior
- Body Language: Analysis of Pre-Attack Indicators
- Body Language: Reading People 101
- Body Language: Reading People 201
- The Essential Component of De-Escalation and Conflict Resolution
- Interaction Principles for De-Escalation Success

Patrol

- Basic Principles of Active Shooter Response
- Managing Confrontation with Communication
- Mentally Ill Crisis Intervention
- Report Writing to Win Cases (Modules 1-2)
- School Resource Officers
- Verbal Judo



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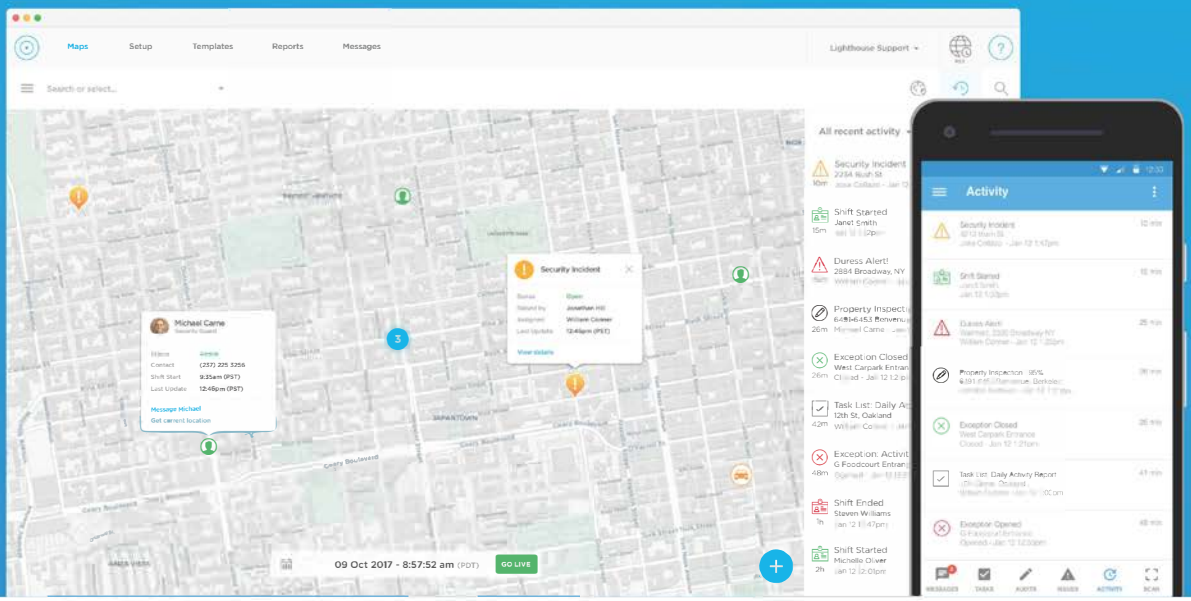
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Catskill Watershed Corporation
669 County Hwy 38 · Suite 1 · Arkville, NY 12406
Tel: (845) 586 -1400
Fax: (845) 586 -1401
Website: www.cwconline.org

June 2, 2025

Bennett Elementary School Onteora CSD
Attn: Kristen Warren
16 Brunel Drive
Boiceville, NY 12412

Dear Ms. Warren,

Enclosed you will find a contract for the Watershed Education Grant that has been awarded to Onteora/Bennett Elementary School by the Catskill Watershed Corporation. The NYC DEP has approved the grant as well.

Please note there have been some changes to the contract so make sure to read its entirety.

Please execute and return with required attachments by November 1, 2025. If the contract is not received, grant approval will be withdrawn, and the contract will be considered null and void. A fully executed copy will be returned to you for your files.

PLEASE COMPLETE THE FOLLOWING PAGES OF THE CONTRACT:

1. Page 12, Section 12.05 (please print)
2. Page 15, Recipient Signature (top of page) – MUST BE NOTARIZED
3. Attachment B -- Authorizing Resolution or Letter to be adopted by your parent board of directors, school board or school administrator. (**Sample** resolution/wording provided.)
4. Attachment C – Voucher requesting payment of grant funds. Sign, date, and make sure that address in the Vendor Information box is where you want the check sent.
5. Attachment E – Certificate of Insurance if requesting Bus/Van rental for transportation. Funds will not be released for transportation until a certificate of insurance is obtained.

The name of the person in the Authorizing Resolution/Letter (Attachment B) must also appear on page 12, page 15 and the voucher. If you have questions regarding the Authorizing Resolution or other matters, please contact me.

Send the entire contract (cover page through Attachment E, with all five of above pages completed/signed/notarized) to me at the CWC address above. Incomplete contracts will delay receipt of your grant funds. Once we receive the completed contract, we will sign it at this end, return a copy to you for your records, and process your check.

Thank you for participating in this program. Please read the attached Information and Suggestion sheet BEFORE YOU BEGIN YOUR PROJECT.

Samantha Costa: scosta@cwconline.org; 845-586-1400 ext. 104

Catskill Watershed Corporation
669 County Hwy 38 · Suite 1 · Arkville, NY 12406

Tel: (845) 586 -1400
Fax: (845) 586 -1401
Website: www.cwconline.org

INFORMATION AND SUGGESTIONS

BEFORE YOU BEGIN:

1. Review the Final Report Form (Attachment D of the contract), to see what documentation you will be required to supply at the conclusion of the project. ***Please note***: If you are engaging a consultant or performer as part of the project, you will need to supply a letter of agreement or contract with them as part of the Final Report.

2. Establish a project folder to hold all receipts, purchase records, travel records, cancelled checks, agreement letters and other documentation of expenditures. Keeping these records current and in one location will make it much easier when it is time to file the required Final Report.

3. NEW! Insurance requirement, if you requested funding for a bus/van rental, you must provide a certificate of insurance from the transportation company before the funds for transportation will be released.

4. You have 12 months from the date the contract is signed by CWC Executive Director Jason Merwin to finish your project. Extensions may be considered upon written request.

5. IMPORTANT! Before you begin your program or project, develop an evaluation plan. Per Contract Section 3xii your final report must measure the impact the project or program had on students or audience. Compile a survey form, pre- and post-testing mechanisms, or other evaluative tools.

6. If your proposal included a **Special Option**, you should contact the provider of that program as soon as possible to arrange for delivery of the program or service. Here are the contact people:

- Arm-of-the-Sea Theater – Patrick Wadden, Managing Director; 845-246-7873; art@armofthesea.org
- Frost Valley YMCA Environmental Education Center – Environmental Study Visits: Eva Larson, Environmental Education Program Coordinator, 845-985-2291 x221; elarson@frostvalley.org
- The Ashokan Center – Environmental Study Visits: info@ashokancenter.org 845-657-8333 ext. 27
- Trout in the Classroom: Nicole Alexander, TIC director, 917-832-0857 nalexander@dep.nyc.gov

7. You are required to give **proper credit** to both the CWC and the NYC DEP in any public notices, press releases, or final products. SEE SECTION 2.01 - D OF THE CONTRACT for specific wording.

8. If your project involves access to or use of NYC lands, you must apply for a **land use permit**. Call Eve Fox, DEP Land Use Permit Program supervisor: 914-749-5326.

Good luck with your project! If you have any questions or concerns, please call Samantha Costa at 845-586-1400, ext. 104; scosta@cwconline.org

Contract No. 1671

CONTRACT FOR CWC GRANT ASSISTANCE ROUND 28

By and Between

BENNETT ELEMENTARY/ONTEORA CENTRAL SCHOOL DISTRICT

and

CATSKILL WATERSHED CORPORATION

Dated as of , 2025

AGREEMENT BETWEEN THE CATSKILL WATERSHED CORPORATION
AND BENNETT ELEMENTARY/ONTEORA CENTRAL SCHOOL DISTRICT FOR PUBLIC EDUCATION PROJECT

THIS AGREEMENT, made and entered into the _____ day of _____, 2025, by and between **THE CATSKILL WATERSHED CORPORATION** (the "CWC"), a local development corporation having its principal office at 669 County Highway 38, Suite 1, Arkville, State of New York, and Bennett Elementary/Onteora Central School District, ("Grantee"), in the, County of Ulster, State of New York, the CWC and the Grantee collectively referred to as the "Parties"; and

WHEREAS, the CWC is a non-profit corporation established to administer Watershed Protection and Partnership Programs, including the Public Education Program ("Program"); and

WHEREAS, pursuant to the Public Education Program Agreement between the New York City Department of Environmental Protection ("NYCDEP") and the CWC, the CWC shall act as program manager for a program to increase public awareness of the human and natural history of the Watershed and the development of the City's water supply system. Projects funded through this Program will emphasize the importance of the Watershed to the City and the critical role of the Watershed communities in stewarding the Watershed, the diversity and importance of aquatic and terrestrial life in the Watershed, and/or the importance of, and means of preserving, water quality in the Watershed; and

WHEREAS, the Grantee has applied for grant funding as described in the application and said project has been reviewed by the CWC Public Education Advisory Group, Public Education Committee and Board and been determined to be an eligible project for funding; and

WHEREAS, pursuant to Resolution No. 5692, the CWC Board approved funding to Grantee for (Bennett 5th grade Environmental Trip Ashokan Center and Rail Trail) and authorized a not to exceed amount of Eight Thousand Two Hundred and Fifty Dollars **($8,250)** for such Project ("Public Education Grant Funds"); and

NOW, THEREFORE, in consideration of the promises and the respective representations and agreements hereinafter contained, the Parties agree as follows:

ARTICLE 1
GENERAL PROVISIONS

Section 1.01 Program

A. The CWC shall pay to Grantee for certain eligible and reasonable costs that are directly attributable to the Project as set forth in Grantee's Application, appended hereto section 11.10

Section 1.02 Duration of the Agreement

This Agreement shall be effective when fully executed by the Parties. This Agreement shall terminate one (1) year after the effective date subject to an extension approved in writing by CWC. This Agreement may be extended, renewed, or terminated upon the mutual agreement of the Parties.

ARTICLE 2
DESCRIPTION OF WORK

Section 2.01 Description of Eligible Costs

A. CWC shall provide to Grantee one payment for eligible costs as defined in Section 3.01 (Public Education Grant Funds) in accordance with estimated invoice in Attachment C. If CWC Public Education Grant Funds will also be used to provide for transportation costs by a contractor, such funds in the amount will be provided separately pursuant to Section 3.01

B. The Grantee shall proceed expeditiously with the Project and shall complete the Project in accordance with the Project Description set out under **Attachment A** to this Agreement, or any amendments to such Project Description which are approved by the CWC in writing. It is agreed that the Application of the Grantee, including those materials attached in support thereof, are attached hereto and are made a part hereof as **Attachment A**. The Grantee shall further undertake and complete the Project in accordance with the conditions contained in the CWC approval letter and with the conditions of all applicable permits, administrative orders, judicial orders, and any other applicable governmental approvals.

C. *No Warranty Regarding Condition, Suitability or Cost of Project.* The Grantee acknowledges that the CWC does not make any warranty, express or implied, as to the Project or its condition, or that it will be suitable for the Grantee's purposes or needs, or that the proceeds of the Public Education Grant Funds will be sufficient to pay the costs of the Project. The CWC is not responsible for increased costs resulting from defects in the plans, or other Project documents. Nothing in this section prohibits a Grantee from requiring more assurances, guarantees, or indemnity or other contractual requirements from any party performing Project work.

D. In recognition of the Public Education Grant Funds provided under this Agreement, Grantee shall ensure that in any program or printed material advertising, announcing, or describing the services which have been agreed to pursuant to this contract, or in any publication, film, videotape, exhibition, or visual material produced as a result of this contract, the Grantee shall prominently credit the CWC's and NYCDEP's assistance as follows:

"This event (performance, exhibition, publication, service, etc.) is made possible with funds from the Catskill Watershed Corporation in partnership with the New York City Department of Environmental Protection."

It shall be the sole responsibility of the Grantee to get the appropriate releases for any video and/or photographic material used by the Grantee for advertisement, promotion or forwarded to the CWC.

2.02 Changed Circumstances

The Grantee acknowledges and agrees that during the term of this Agreement, it shall have a continuing obligation to immediately inform the CWC in writing of any changed circumstances affecting its representation(s) as set forth above. Additionally, the Grantee agrees to provide the CWC with notice and a request for approval of a change or modification of such representation(s), thirty (30) days in advance of such change, where the Grantee has notice of a potential change affecting the representation(s).

2.03 Final Report

At least thirty (30) days prior to expiration date of contract as defined in Section 1.02, Grantee shall complete and submit a Final Report to CWC, which shall describe the manner in which the funds were expended and any applicable information relative to the measured success of the Project. Included in such report and as appropriate, Grantee shall also provide two (2) copies of all educational products (DVDs, CDs, curricula, publications, etc.) developed, published, or otherwise created with Public Education Program Grant funds. All unexpended funds shall be returned with final report.

A GRANTEE WHO FAILS TO TIMELY COMPLETE A FINAL REPORT WILL NOT BE ELIGIBLE FOR ADDITIONAL CWC GRANTS

2.04 Abandonment of the Project

In the event the Grantee fails to complete the Project during the term of this Agreement, all CWC grant funds provided pursuant to the terms of this Agreement shall be returned to CWC within thirty (30) days from date of CWC demand or from the date of termination, whichever is sooner. Grantee acknowledges that in the event it fails to complete the Project pursuant to the terms of this Agreement, CWC in its sole and absolute discretion may deny other applications to CWC requesting funding by or for Grantee on such basis.

2.05 Continued Ownership and Performance.

Unless authorized to dispose of the Project, the Grantee shall own, operate and maintain the Project in accordance with the provisions of applicable law and this Agreement with Attachments. The Grantee shall not discontinue the performance of services or sell or otherwise dispose of the Project, except as provided in the Project Description attached hereto as **Attachment A** or without the prior written approval of the CWC.

ARTICLE 3
PAYMENT

Section 3.01 Definition of Eligible

Public Education Costs under this Agreement shall be the eligible costs of the Project which the CWC has determined can be paid with Public Education Grant Funds, including proposed costs as delineated in Grantee's application, appended hereto up to Eight Thousand Two Hundred and Fifty Dollars **($8,250)**. CWC funds shall not be used for any other purpose. In no circumstance, shall Public Education Grant Funds be used to pay for capital costs of constructing stationary facilities or acquiring interest in real property

Section 3.02 Payment Generally

A. Except as provided herein, the CWC shall pay to Grantee a single payment for eligible costs as defined in Article 2 of this Agreement, within thirty (30) days of CWC's receipt of a completed certified voucher, with all required attachments.

B. If Grantee will use Public Education Grant funds for procurement of transportation, the portion of funds identified in Attachment A for transportation will be provided upon presentation to CWC of an insurance certificate in compliance with Article 11 of this Agreement.

C. The Grantee acknowledges that the CWC does not make any warranty, express or implied, as to the Project or its condition, or that it will be suitable for the Grantee's purposes or needs, or that the proceeds of the Public Education Grant Funds will be sufficient to pay the costs of the Project. The CWC is not responsible for increased costs resulting from defects in the plans, or other Project documents. Nothing in this section prohibits a Grantee from requiring more assurances, guarantees, or indemnity or other contractual requirements from any party performing Project work.

D. Any funds remaining after completion of the Project, abandonment pursuant to section 2.04, and/or the termination of this Agreement shall be remitted to CWC within ninety (90) days of such completion or termination along with an accounting of Public Education Grant Funds expended and corresponding receipts or backup documentation as requested or required by CWC.

E. Public Education Grant Funds shall be used to supplement and expand upon existing school criteria and programs not merely replace or restore existing curricula or programs that have been the subject of reduced public funding. The Recipient shall not use Public Education Grant Funds to pay for capital costs of constructing stationary facilities or acquiring any interest in real property.

Section 3.02 Conditions of Payment

A. The CWC's obligation to pay Public Education Grant Funds is contingent upon submission of certified voucher required to be made under this Agreement.

B. The Grantee agrees that the CWC retains the specific remedy, exclusive of other remedies as set forth herein, to reject, correct, adjust or withhold Public Education Grant Funds from the Grantee where the CWC, in its sole discretion, determines that the costs requested for are not Eligible Costs or the Grantee has not properly documented the costs in its request for payment. Such rejection, correction, adjustment, or withholding may be accomplished by taking such action with respect to present or future payment requests or through any other rights or remedies available to the CWC.

C. Except for the contractual liability to the Grantee created by this Agreement, this Agreement is not intended to be construed as, and is not, an admission of the CWC's liability in any other context to pay for the costs which the CWC is assuming hereunder, and this Agreement shall not be used as an admission or precedent in any other action, proceeding or document.

D. Upon payment under this Agreement, the Grantee agrees that payment by the CWC shall serve as a general release of any and all actions, causes of actions, demands, suits, proceedings, cost, claims, charges (including but not limited to fees, costs and disbursement of experts, consultants and attorneys), which the Grantee, his/her administrators, executors or assigns have or may have against the CWC under this Agreement or under the Watershed MOA for any and all costs for the work associated with the project.

Section 3.03 Disputed Payments

Any disputes that may arise regarding payments under this Agreement shall be resolved in accordance with this Agreement and shall be governed by and construed in accordance with the laws of the State of New York.

ARTICLE 4
PERSONNEL

Section 4.01 Employees

A. The Grantee and the CWC agree that the Grantee, and its employees, agents, contractors, subcontractors and/or consultants are independent contractors, and not employees of the CWC, the City of New York or NYCDEP, including its agents, officials and employees (collectively the "City").

B. In accordance with such status as an independent contractor, the Grantee covenants and agrees that neither it nor its employees or agents will hold themselves out as, nor claim to be, officers or employees of the CWC or the City or NYCDEP.

C. All experts, consultants or employees of the Grantee who are employed by the Grantee to perform work under this Agreement are neither employees of the CWC or the City, nor under

contract to the CWC, or the City and CWC, nor the City are responsible for their work, direction, compensation and personal conduct while engaged under this Agreement.

D. Nothing in the contract shall impose any liability or duty on the CWC, or the City for the acts, omissions, liabilities or obligations of the Grantee, or any person, firm company, agency, association, expert, consultant, independent contractor, specialist, trainee, employee, servant, or agent of the Grantee for taxes of any nature including but not limited to unemployment insurance, workman's compensation, disability benefits and social security, or, except as specifically stated in this contract, to any person, firm or corporation.

E. Neither the CWC, the nor the City shall be responsible for any physical injuries or death to the Grantee's agents, servants, or employees or to any other person or damage to any property sustained during its operations and work under this Agreement resulting from any act of omission or commission or error in judgment of any of the Grantee's officers, trustees, employees, agents, servants, or independent contractors. The Grantee shall hold harmless and indemnify the CWC and the City from liability upon any and all claims for damages on account of such injuries or death to any such person or damages to property on account of any neglect, fault or default of the Grantee, its officers, trustees, employees, agents, servants, or independent contractors to the extent. Neither the CWC nor the City shall be responsible for the safety and protection of any of the Grantee's employees in the event of the negligence, fault or default of the Grantee.

F. The Grantee and his/her agents, employees, contractors and subcontractors shall comply with all applicable State, federal and local laws, rules and regulations, including, but not limited to, the Worker's compensation Law and minimum wage and unemployment insurance requirements of the Labor Law.

Section 4.02 Equal Employment

The Grantee shall not engage in any employment discrimination, or any discrimination in retaining contractors.

ARTICLE 5
PROCUREMENT OF GOODS AND SERVICES

Section 5.01 General

A municipal Grantee shall comply with the New York General Municipal Law in the procurement and selection of contractors, consultants and all other goods and services under this Agreement. All other entities shall solicit services on a competitive basis and comply with the CWC Procurement Policy attached hereto as Attachment B.

Section 5.02 Consultants and Other Subcontractors

A. A contract between the Grantee and a consultant or other subcontractor (the Subcontract) to perform work to be paid with funds provided by the CWC pursuant to this Agreement shall include the following provisions:

1. A requirement that the subcontractor perform all work in accordance with the terms of this Agreement, the Public Education Program Rules and with the Scope of Work;

2. A requirement that the subcontractor perform all acts to be performed under the Subcontract in compliance with all applicable federal, State and local laws, rules, regulations and orders, including the Watershed Regulations;

3. A statement and a requirement that the subcontractors agree to indemnify the CWC and the City and assume liability for injuries on the same basis identified in this Agreement, pursuant to Article 9;

4. A statement and requirement that nothing contained in the subcontract shall impair the rights of the City under this Agreement of the Watershed MOA;

5. A statement and requirement that nothing contained in the subcontract shall create any contractual relation between the subcontractor and the City; and

6. A statement and requirement that the subcontractor will not engage in any unlawful employment discrimination under the subcontract.

B. The Grantee shall enforce the foregoing provisions of its subcontracts.

Section 5.02 Background Investigation Compliance for Contractors

A. The Grantee agrees and covenants to hire only responsible consultants and contractors with respect to any work to be performed under this Agreement.

B. A responsible person or firm is one who or which, in the reasonable opinion of the Grantee and/or its agents or representatives, has the capability in all respects to fully perform the contract requirements, including appropriate licenses where applicable, and the business integrity to justify the award of a contract under this Agreement.

ARTICLE 6
REPRESENTATIONS AND WARRANTIES

Section 6.01 Status and Authority of the CWC

CWC represents and warrants that:

A. CWC has all requisite power and authority to execute, deliver and perform this Agreement.

B. This Agreement has been duly authorized by all necessary action on the part of CWC and has been duly executed and delivered by CWC and, assuming due execution and delivery by the Applicant, constitutes a legal, valid, binding and enforceable obligation of CWC.

Section 6.02 Status and Authority of the Grantee

The Grantee represents and warrants that:

A. The Grantee has all requisite power and authority to execute, deliver and perform this Agreement.

B. This Agreement has been duly authorized by all necessary action on the part of the Grantee and has been duly executed and delivered by the Grantee and, assuming due execution and delivery by the City, constitutes a legal, valid, binding and enforceable obligation of the Grantee.

C. The execution and delivery of this Agreement, and compliance with the provisions hereof, do not and will not conflict with or constitute a violation of or default under any statute, indenture, mortgage, deed of trust or other agreement or instrument to which the Grantee is bound, or to the knowledge of the Grantee, any order, rule or regulation of any court or governmental agency or body having jurisdiction over the Grantee or any of its activities or properties.

D. Acceptance of Public Education Grant Funds hereunder shall be deemed at such time a reaffirmation of the representations and warranties hereof.

ARTICLE 7
RECORDS AND REPORTS

Section 7.01 General

The Grantee and CWC agree that a copy of any and all written materials and documents that are prepared pursuant to this Agreement shall be forwarded to the CWC or to Grantee upon request of the other party. The CWC shall have the right to use all written materials, documents and information that are gathered or prepared to this Agreement for any purpose deemed appropriate by the CWC.

Section 7.02 Maintenance of Records

The Grantee shall maintain complete and accurate records in readily accessible files on all of its activities in connection with this Agreement. Such records shall include, but are not limited to, financial records detailing the receipt, management, and disbursement of all funds provided pursuant to this Agreement. The Grantee shall maintain all records relating to this Agreement for the longer of a period of five (5) years after termination of this Agreement or seven (7) year after the generation of the record.

Section 7.03 Audit and Inspection

A. All vouchers or invoices presented for payment to be made hereunder, and the books, records and accounts upon which said vouchers or invoices are based are subject to audit by the State and the State Comptroller, and the City and the City Comptroller pursuant to the powers and responsibilities of such parties as conferred by State and City law.

B. The Grantee shall submit any and all documentation and justification in support of expenditures or fees under this Agreement as may be required by CWC, and shall make its records related to this Agreement available to the City, including the City Comptroller, as they consider necessary.

C. This Section 7.03 shall survive termination of this Agreement.

ARTICLE 8
DEFAULT, SUSPENSION OR TERMINATION

Section 8.01 Termination

If either party defaults in the observance or performance of any material terms of this Agreement, and such default continues for more than thirty (30) days after written notice of such default is received by the defaulting party from the non-defaulting party, the non-defaulting party may (in addition to other rights or remedies available at law or in equity) terminate this Agreement, at any time thereafter, by providing written notice of termination to the defaulting party, specifying an effective date of termination, which date shall be no less than five (5) business days from the date such notice is sent. Reasons for termination by CWC, include but are not limited to:

(i) fails to complete the Project as planned;

(ii) abandons the project as described in Section 2.05;

(ii) fails to proceed with the Project as scheduled;

(iii) fails to file progress reports as requested by the CWC;

(iv) changes the Project in any way which, in the judgment of the CWC will significantly or materially alter the nature of the Project;

(v) transfers the ownership of the Project, or any portion of the Project without advance written approval from the CWC; or

(vi) breaches any of the representations set forth in this Contract

Section 8.02 CWC's Termination

In the event of termination by the CWC pursuant to Section 8.01, the CWC shall not be responsible for any obligations under this Agreement from the date on which CWC sends a written notice of termination to the Grantee pursuant to Section 8.01. Except for projects determined to be abandoned by CWC pursuant to Section 2.05, any obligation necessarily incurred by the Grantee on account of this Agreement prior to receipt of notice of termination and falling due after such date shall be paid by the CWC in accordance with the terms of this Agreement.

Section 8.03 Grantee's Termination

This Agreement may be terminated by the Grantee pursuant to Section 8.01 or upon (30) thirty days written notice to CWC.

ARTICLE 9
INDEMNIFICATION

Section 9.01 Indemnification

The Parties agree to indemnify each other and save each other harmless from all claims, liabilities, losses or expenses of every character whatsoever for bodily injury, including death, and/or damage to real or tangible personal property where such injury or damage is the result of the indemnifying party's negligence or willful tort occurring while working on activities relating to this Agreement. In the event such injury or damage is caused by the combined negligence of the parties, each party shall be responsible for its relative culpability.

ARTICLE 10
INVESTIGATIONS

Section 10.01 Investigations

The Grantee agrees to cooperate fully and faithfully with investigations, audits or inquiries relating to the subject matter of this Agreement.

ARTICLE 11
INSURANCE

Section 11.01 Insurance

If Grantee will use Public Education Grant Funds for procurement of a contractor to provide transportation, Grantee shall ensure that such contractor has, and maintains during the term hereof, insurance in sufficient amount and scope to protect the interests of the CWC and the City as provided in Attachment E. CWC and the City of New York shall be named as additional insureds on the general liability insurance policy of the contractor as provided in Attachment E. Grantee shall submit to CWC Certificates of Insurance for the coverage required under this Agreement prior to commencement of any work by such contractor.

ARTICLE 12
MISCELLANEOUS

Section 12.01 Severability

If any provision of this Agreement or its application shall be invalid, illegal or unenforceable in any respect, the validity, legality and enforceability of all other provisions and applications hereof shall not be affected or impaired in any way.

Section 12.02 Compliance with the Law

The Grantee agrees that all acts to be performed in connection with this Agreement shall be performed in compliance with all applicable federal, State and local laws, rules, regulations and orders.

Section 12.03 Assignment or Other Disposition of the Agreement

The Grantee may assign, transfer, convey, sublet, or otherwise dispose of this Agreement or any part thereof, or of its right, title, or interest therein, to any person, company or corporation, provided that: (a) CWC agrees in advance to such assignment, transfer, conveyance, sublet, or other disposition, and (b) the assignee, transferee, sub lessee, or other party to whom an interest herein is being transferred agrees in writing, to assume Grantee's liabilities and obligations under this Agreement.

Section 12.04 Modification

This Agreement may not be modified or amended except by an instrument in writing signed by both of the parties hereto. This Agreement may not be modified or amended orally.

Section 12.05 Notification

Unless otherwise expressly provided in this Agreement, any notice from one party to the other required or permitted to be given hereunder shall be in writing and shall be delivered by hand, or by registered mail, return receipt requested, or by overnight mail, to the following addresses:

If to CWC:

Catskill Watershed Corporation
669 County Highway 38, Suite 1
Arkville, NY 12406
Attn: Jason Merwin, Executive Director

If to Grantee:

Onteora Central School District
PO Box 300
Boiceville, NY 12412

Attn: Kristen Warren

SIGN HERE

Section 12.06 Claims or Actions Against the CWC

A. No director, officer, employee, agent or other person authorized to act on behalf of the CWC shall have any personal liability in connection with this Agreement or any failure of the CWC to perform its obligations hereunder.

B. The Grantee shall report to CWC in writing within ten (10) business days of the initiation by the Grantee or service on the Grantee of any legal action or proceeding in connection with or relating to this Agreement. In the event any claim is made or any action brought in any way relating to the Agreement herein (except an action brought by the Grantee against the CWC), the Grantee shall diligently render to CWC and without additional compensation, any and all assistance which CWC and may reasonably require of the Grantee to prosecute or defend such claim or action.

Section 12.07 No Third Party Beneficiary

This Agreement is not intended to create any benefit or interest in any third party.

Section 12.08 Cooperation

The parties acknowledge and agree that during the term of this Agreement they will provide each other promptly with all documentation, reports, and information, which may be necessary to carry out their respective obligations under this Agreement. Nothing in this Agreement shall be deemed as consent by or an obligation of any Part to provide documents or information protected by or to waive the attorney-client privilege or attorney-work product privilege.

Section 12.09 Miscellaneous

A. This Agreement shall be governed by, and construed in accordance with, the laws of the State of New York. To the fullest extent permitted by law, the Parties consent to the jurisdiction of the Delaware County Supreme Court of the State of New York.

B. This agreement constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes all prior agreements with respect to such subject matter, whether written or oral.

C. This Agreement may be executed in counterparts, each of which shall be an original but all of which together shall constitute one and the same instrument.

12.10 STANDARD CLAUSES FOR ALL CWC PUBLIC EDUCATION CONTRACTS

1. The Grantee agrees to perform all work in accordance with the terms of the New York City (the "City") Watershed Memorandum of Agreement ("Watershed MOA") and the Public Education Contract between New York City DEP, and the CWC ("Public Education Program Contract");

2. The Grantee agrees that nothing contained in this Contract shall impair the rights of the City under the Public Education Program Contract or the Watershed MOA;

3. The Recipient agrees that nothing contained in this Contract shall create any contractual relationship between the Recipient and the City.

4. The Recipient agrees that they will not engage in any unlawful discrimination in hiring employees under this Contract based upon race, creed, color, national origin, sex, age, disability, marital status or sexual orientation.

5. The Recipient agrees that any public work performed within the meaning of Section 220 of the New York State Labor Law pay not less than the prevailing wage to laborers, workmen and mechanics performing such work and comply with all other applicable provisions of Section 220 of the Labor Law.

6. The Recipient agrees to perform all acts to be performed under this Contract in compliance with all applicable federal, State and local laws, rules, regulations and orders.

7. The Recipient agrees to comply with a budget, scope of work, a progress schedule for completion of work within specified milestones and payment schedule which is dependent upon completion of the work within the specified period of performance.

8. The Recipient represents and warrants that no payment, gift or thing of monetary value was made, given or promised to a CWC officer, director or employee to obtain this Contract or any other agreement with the City or the CWC.

IN WITNESS WHEREOF the Executive Director on behalf of the CWC and _____ on behalf of the Grantee have executed this agreement, one part to be retained by CWC and one part to be delivered to the Grantee.

For the Grantee

BY: _____ Date: _____

SIGN HERE

STATE OF NEW YORK)
)ss.:
COUNTY OF)

On this _____ day of _____, 2025 before me personally came to me_____, who, being by me duly sworn, did depose and say that she/he is the _____ of the _____described in and which executed the foregoing instrument; and that she/he signed her name thereto by authority of said Village.

Notariz

_____
NOTARY PUBLIC

For CWC

BY: _____ Date: _____
Jason Merwin
Executive Director
Catskill Watershed Corporation

STATE OF NEW YORK)
) ss.
COUNTY OF DELAWARE)

On this _____ day of _____, 2025 before me personally came Jason Merwin, to me known, who, being by me duly sworn, did depose and say that he is the Executive Director of the CWC described in and which executed the foregoing instrument; and that he signed his name thereto by the authority of the CWC.

_____
NOTARY PUBLIC

ATTACHMENT A

PROJECT DESCRIPTION

Student/Teacher Public Education Round 28 Application

Reference #	16560297
Status	Complete
Login Username	kwarren@onteora.k12.ny.us
Login Email	kwarren@onteora.k12.ny.us
School/Organization:	Bennett Elementary/ Onteora Central School
School/Organization Website:	https://www.onteora.k12.ny.us/
Attach proof of Non-Profit Status	tax_exempt.pdf (197 KB)
Project Title:	Bennett 5th Grade Environmental Trip Ashokan Center & Rail Trail
Total Grant Request Amount	8,250
Applicant Name:	Kristen Warren
Applicant Title:	5th Grade Teacher
Mailing Address	4166 Route 28
City:	Boiceville
State:	NY
Zip Code:	12412
County:	Ulster
Borough:	N/A
Telephone Number:	8459438402
E-mail Address:	Kwarren@onteora.k12.ny.us
Names of collaborating organization(s), if any	Ashokan Center
Attach letters of agreement from any collaborating organizations (please combine into one PDF document)	ashokan_quote_bennett.pdf (189 KB)
Have you applied for a CWC Education Grant in the past?	Yes

If you answered yes above, did you receive funding?	Yes
If yes, what year or grant round?	Multiple, most recently Round 27
What watershed/environmental education professional learning opportunities have you attended in the past two years?	N/A- if there are any you would recommend, I'd be happy to attend.
Project date range (must begin after Sept. 1, 2025)	Sept 2, 2025-June, 2026.
Item #103	The Ashokan Center
Number of people reached directly	40
Number of people reached indirectly	200
Location	West of Hudson
Grade Level/Age Range:	5th Grade
Please describe the audience	Our audience will be a group of approximately 40-5th graders from Bennett Elementary School. They are students who have worked with Matt Savatgy in previous years to learn about our local watershed. Many of these students have parents (and some even grandparents) who have attended the Ashokan Center trip during their time here at Bennett.
Goals and Objectives (What do you want to do and why?)	The goals of our curriculum requires students to learn the effects of the environment, the changes/effects on animals and plants (including seasonal), living environments, adaptations in plants and animals and their dependency on their physical environment. We also focus on food chains, water cycles, landforms and erosion. The programs at the Ashokan Center align perfectly with these goals. The objective is to then apply this learning from the Center to our overall environment and backyard. As their teachers, we want to see students using

their observational skills , transferring their experiences to their written work and increasing their ability to critically read, comprehend and discuss informative texts. In order to ensure these goals are met, students will be recording observations and thoughts in their journals, completing lab work/class assignments and publishing written pieces.

Another goal is empowering students to take leadership in protecting their community resources using their experiences from the Ashokan Center. In connection with a class project where students had to be the engineers to save a town from flooding, they will be able to experience the real world implications of this in our small city of Boiceville. With the leadership of Matt Savatgy and local experts, students will also have the opportunity to map out a plan for the areas that have participated in the local buyout program and offer ideas and solutions!

Now that 5th grade students are expected to take a NYS Science assessment, these outdoor and hands on activities offer students invaluable experiences to apply to the broader concepts of science in general...

... and gives all students equal footing.

This builds on what we have done in the past and addresses a new audience of learners.

Methods and Activities (How will you carry out your project?)

Students will attend a daily program at the Ashokan Center during school hours for 3 days in the 25-26 school year. During this time, students will engage in educational activities that support our Science Standards. These activities will help to bring hands-on activities and real life

experiences to the classroom lessons and provide students access to shared experiences. Students will be asked to think about the following question: How is our local watershed important to our environment?

Students will participate in the Cathedral Gorge Hike, Watershed and Aquatic Ecology and Forest Ecology programs. The lower Esopus Creek and surrounding environment gives students the opportunity to further explore the natural sciences while also learning the importance of stewardship locally as well as globally. Prior to attending this trip, our science classrooms will be educating the students about biomes of the world and then focusing on our local ecosystem; pinpointing our local watershed.

During our time at Ashokan, students will incorporate data collection, analysis of findings, use of various tools and instruments, observational strategies and discussion while making connections to the watershed curriculum.

To complement our Ashokan experience, classes will also be going to the local Rail Trail (ART) in the fall and spring for a multi-mile walk and a study of our watershed from "the other side". Mr. Matt Savatgy will help guide students and activities during these experiences. Students will study the pH of the Esopus, critters living in the water and observe their surroundings to decide whether we have a healthy ...

...watershed or not.

Our current curriculum goals require students to learn the effects of the environment, the

changes/effects on animals and plants, living environments, adaptations in plants and animals and their dependency on their physical environment, the food chain, water cycle, landforms and erosion.

For more than 30 years, the Onteora Central School District has worked side by side with the Environmental Programs offered through the Ashokan Center. These programs have afforded our students the opportunities to connect with our local environment, understanding both the responsibility we have towards our environment and simply what our local environment is. Understanding how our waters impact waters all around our watershed from Albany to NYC is an important piece of our students' understanding of our area. We are lucky enough to live in an area that provides such a wealth of hands-on learning opportunities and along with that comes the responsibility of learning how to care for our watershed and environment.

Evaluation (How will you measure the project outcomes?)

Evaluation of our students will be based on active participation in all Ashokan Watershed programs and a demonstration of connecting their learning to the classroom through journaling, discussions, lab work and various writing assignments. While at Ashokan, each student will produce a data collection and observation journal as well as an extended writing response to the essential question: "How is our local watershed important to our environment?"

Throughout the school year, students will be expected to make inferences and connections between our science studies and their participation in the programs at Ashokan and our

	rail trail trips. During our yearly Earth Day activities organized by Matt Savatgy, students in 5th grade participate in sessions run by various watershed organizations. These activities reiterate and educate the students about the sources and waterways of our watershed as well as environmental responsibilities needed to maintain a healthy watershed area as young stewards of the watershed. Students will benefit from learning in this indoor and outdoor classroom from direct exposure to their local environment. These lessons compliment our science curriculum goals of geography and land forms, biospheres, living organisms and classifications, weather/climate, as well as animals/plants. Integrating these studies and experiences through participation in our school wide Earth Day celebration in June, along with further hands on environmental studies/stream watch with our District Scientist in Residence, Matt Savatgy, will continue to highlight our learning from the Ashokan Center. Students are enriched through cross curricular programs that incorporate these...
	... science studies into their reading units of study, writing program, history studies, art programming and so much more.
Documentation and Outreach (How will you share outcomes with a broader audience?)	Documentation of our experiences, learning and activities at the Ashokan Field Campus and along the Rail Trail will be done in the students' personal journals, writing pieces in ELA classes and lab work done in class and at the Stream Watch. Parents, students, administration/ educators and the community will have the

	opportunity to see this documentation on the school website. Videos, photos, and or work samples will be available for public view. New this year, students will have the opportunity to develop posters to be displayed within the school for younger students and visitors to see and learn from regarding the importance of our local watershed protection.
Please attach the provided BUDGET RECONCILIATION FORM found at the CWC WEBSITE	bennett_reconciliation_round_28.pdf (191 KB)
Please give a brief description of your PERSONNEL EXPENSES	NA
Please give a brief description of your EQUIPMENT SUPPLIES/EXPENSES	NA
Please give a brief description of your SERVICES EXPENSES	NA
Please give a brief description of your COMMUNICATION EXPENSES	NA
Please give a brief description of your TRAVEL EXPENSES*	NA
Please give a brief description of your SPECIAL OPTION EXPENSES (MAX 2 SPECIAL OPTIONS)**	When attending the Ashokan Center students will be engaged with instructors in programs such as Pond Ecology, Explore and Draw, Hike to Cathedral Gorge and Animal Tracks and Traces. These activities will allow for students to explore the watershed and its importance to us and the surrounding area with the knowledge of trained educators.
Last Update	2025-02-07 11:51:27
Start Time	2025-02-07 06:57:54
Finish Time	2025-02-07 11:51:27
IP	64.75.73.0

Browser	Chrome
Device	Desktop
Referrer	https://fs21.formsite.com/

CWC Watershed Education Grant
Program Application for
2025-2026 School Year
Round 28
BUDGET SHEET

Name of School/Organization:				
Project Title:				
	Proposed CWC Grant Funds	Funds from other sources	In Kind Contributions	Total project costs
PERSONNEL (Staff, consultants)				
School/organization staff				0
Consultants/outside presenters				0
Fringe benefits (max. 25% of Salary)				0
Sub-Total Personnel	0	0	0	0
EQUIPMENT/SUPPLIES (list)				
				0
				0
				0
				0
				0
				0
Sub-Total Equipment/Supplies	0	0	0	0
SERVICES (Technical, Artistic, Venue Rental)				
				0
				0
Sub-Total Services	0	0	0	0
COMMUNICATIONS				
Flyers/Mailings				0
Promotion/Advertising				0
Web/Social Media				0
Other (specify)				0
Sub-Total Communications	0	0	0	0
TRAVEL (estimated)*				
Mileage at $.67 per mile				0
Public Transportation				0
Bus/Van Rental				0
Sub-Total Travel	0	0	0	0
SPECIAL OPTION(S) MAX 2**				
Ashokan Center	8250			8250
				0
Sub-Total Special Option(s)	8250	0	0	8250
TOTAL PROJECT COST	8250	0	0	8250
CWC GRANT REQUEST (not to exceed $10,000)	8250			

*Consult applicant guidelines BEFORE submitting for travel funds
**Consult special option descriptions for pricing

ATTACH TO YOUR COMPLETED APPLICATION

Outlook

Re: Quote

From Angela Urbina-Medina <angela.urbina-medina@ashokancenter.org>
Date Fri 2/7/2025 11:12 AM
To Kristen Warren <kwarren@onteora.k12.ny.us>
Cc Ashokan Education <education@ashokancenter.org>

CAUTION: This email originated from outside of Onteora CSD. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hi Kristen,
I hope that you are doing well. Here is a general breakdown of what the costs would be for a trip for your group.
School groups having a day trip at the center, are charged for the number of hours they will be here and the number of educators that will work with their group. For a group of your size, we would need 5 educators @ $110 per hour for 5 hours. **$2750**. That would of course be for three days as you mentioned so **$8250**
If your students complete a craft at blacksmith or craft choice, you would also be charged a $12 per craft fee. I hope this helps. Please let me know if you have any other questions.
Best,
Angela

On Wed, Feb 5, 2025 at 8:27 AM Kristen Warren <kwarren@onteora.k12.ny.us> wrote:

> Hi Angela,
> Bennett is looking forward to our upcoming trip at the end of the month.
>
> If there is any way possible to get a quick quote for a three-day (non sleepover) trip for next year, I would appreciate it. We would have about 40 students, and we usually participate in 2 activities each day. Students would bring their own lunches.
>
> Thanks,
> Krissy Warren
> Bennett Elementary- Onteora CSD
>
> **From:** Caroline Bailey <caroline.bailey@ashokancenter.org>
> **Sent:** Friday, January 31, 2025 10:41 AM
> **To:** Kristen Warren <kwarren@onteora.k12.ny.us>
> **Cc:** Ashokan Education <education@ashokancenter.org>; Angela Urbina-Medina <angela.urbina-medina@ashokancenter.org>
> **Subject:** Re: Quote

CAUTION: This email originated from outside of Onteora CSD. Do not click links or open attachments unless you recognize the sender and know the content is safe.

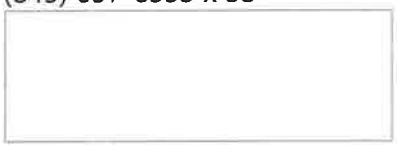
Good morning Krissy,

Thank you for reaching out. Angela Urbina-Medina will be able to help get you a quote for this. Thanks and we look forward to your visit!

Kind regards,

Caroline

Caroline Bailey
(she, her)
Community Engagement Coordinator
The Ashokan Center
www.ashokancenter.org
caroline.bailey@ashokancenter.org
(845) 657-8333 x 33



On Fri, Jan 31, 2025 at 10:23 AM Kristen Warren <kwarren@onteora.k12.ny.us> wrote:

> Hi Caroline,
> Could I get a quote for our trip for the 25-26 school year. We would have about 40 students and be looking for three- day trips with two activities each day. I need an estimate to submit with my CWC Watershed Grant form.
>
> Thank you,
> Krissy Warren
> Onteora Central schools- Bennett 5th grade

New York State Department of
TAXATION and FINANCE
OTPA Sales Tax Exempt Organizations Unit
Building 9 Room 154
W.A. Harriman Campus
Albany, NY 12227

July 11, 2007

Onteora Central School District
4166 Route 28
P O Box 300
Boiceville, NY 12412
Attn: Victoria McLaren

Dear Sir or Madam:

The Tax Law exempts New York State governmental entities such as your organization, Onteora Central School District, from the payment of New York State sales and use taxes on their purchases. In order to make tax exempt purchases, a New York State governmental entity must present vendors with the entity's official purchase order or other documentation (e.g., payment voucher, contract of sale, Form AC 946, *Tax Exemption Certificate*, Form ST-129, *Exemption Certificate - Tax on occupancy of hotel rooms*, etc.) which indicates that the purchaser is a New York State governmental entity.

Tax exemption numbers and Form ST-119.1, *Exempt Organization Exempt Purchase Certificate*, are not issued to New York State governmental entities. If a vendor requests a tax exemption number or Form ST-119.1, *Exempt Organization Exempt Purchase Certificate* from you, the Onteora Central School District may give the vendor a copy of this letter. This will assure the vendor that a governmental purchase order, or other evidence that the Onteora Central School District is the purchaser, is the only documentation the vendor needs in order to not collect sales tax.

New York State Department of Taxation and Finance
OTPA-Technical Services Bureau
Sales Tax - Exempt Organizations Unit
Building 9, Room 154
W.A. Harriman Campus
Albany, NY 12227
(518) 457-2782

TAX EXEMPT #14-800,820

ATTACHMENT B

AUTHORIZING RESOLUTION/ CORRESPONDENCE

SAMPLE AUTHORIZING RESOLUTION

Please place a resolution with this wording on school or organization letterhead after it is adopted by school board, administrative supervisor or organizational board of directors. Sign and date as noted, and return the resolution with the remainder of this contract (it is Attachment B).

Authorizing Resolution

RESOLVED:

That _____, as _____ of
Name of Authorized Representative *Position/Title*

_____, is hereby authorized and directed to sign a
School or Organization

contract with the Catskill Watershed Corporation for an education grant in the amount of $_____ for a project titled _____ and to ensure that activities and programs funded by said grant are carried out in accordance with grant requirements.

Date adopted by Board:

Certification/signature of clerk/secretary:

ATTACHMENT C
CWC VOUCHER

Catskill Watershed Corporation
669 County Highway 38, Suite 1
Arkville, New York 12406

PAYMENT VOUCHER

Date:	Program Public ...cation
Payment Due Date:	Co... */Loan information
Vendor Information: Onteora Central School District PO Box 300 Boiceville NY 12412	Numbe...
	Am... .00

Invoice Date	Invoice Number	Description	Invoice Amount
		Education Grant, Round 28	$8,250.00
		Bennett Elementary / Ontera CSD	
$		**Total:**	$ 8,250.00

I declare and affirm under the penalties of perjury that this claim is in all things, true and correct. I further agree to comply with the provisions of the Civil Rights Act of 1964 and regulations issued thereunder relating to nondiscrimination in federally assisted programs. (To be signed by external vendor when applicable)

SIGN HERE

Claimant Signature Date

For Office Use Only

General Ledger Coding	Dollar Amount
56-05-8610-00000	$8,250.00
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
Total:	$ 8,250.00

Disallowed Cost(s)/Comments:

Review and Approval

* Originator Signature Date

Finance Director Signature Date

Executive Director Signature Date

Officer Signature Date

* Upon signature, the originator has verified the payment(s) comply with all program conditions, requirements, budgets, etc.

ATTACHMENT D

FINAL REPORT

Catskill Watershed Corporation (CWC)
Watershed Education Grant Budget Reconciliation for ROUND 28

READ INSTRUCTIONS FIRST!

Recipient's Name and Address	**Preparer's Email**
	Phone

	Sources of Project Support		
1	CWC Grant	1	
2	Other grants and cash donations	2	
3	In-kind contributions	3	
4	***Total Project Support (ADD lines 1,2,3)***	4	0

	Expenditure Categories		Paid with CWC Grant	Covered by In-kind Contributions	Paid with other Grants and Donations
Personnel					
5	School or organization's staff	5			
6	Outside presenters or consultants	6			
7	Equipment/Supplies	7			
8	Services	8			
9	Communications	9			
10	Travel	10			
11	Grant Administration	11			
12	Miscellaneous expenses	12			
13	***Project Expenses (ADD lines 5 through 12)***	13	0	0	0
			14. Total Project Expenses: Combined Line 13 totals		0
			15. Balance Remaining (SUBTRACT Line 13 from line 4); to be returned to CWC		0

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete.

Authorized signature	Type or print name and title	Date

CWC Watershed Education Grant Budget Reconciliation

INSTRUCTIONS

LINE

1 Grant funds received from CWC

2 Attach a separate list itemizing all other grants received for the project

3 Labor and/or services either donated by volunteers or paid for out of recipient school or organization's own funds

4 Total of all project funding

5 Wages and fringe benefits (not exceeding 25% of salary) paid to school/organization staff. List personnel, rate of pay and time spent on project.

6 Professional consultants and presenters, including Special Options, paid under the project (i.e. web designers, performers, program providers)

7 Equipment purchases, including Special Options (ie: watershed model, camera, trout tank). Attach list of equipment and purchase documentation

8 Supplies integral to the project (ie: nets, waders, water testing kits, journals, art supplies)

9 Services paid under the project, including Special Options (venue fees, printing, video production, lodging for presenters, fees for environmental study visits)

10 Travel expenses incurred under the project (subway fare, bus rental, mileage at IRS rate: .58/mi 2024). List person traveling; date; destination; mileage

11 Grant administration, includes project coordination and final report preparation. Must not exceed 15% of total project cost. Provide name of administrator and hours spent on this work.

12 Itemize expenses that do not fall under above categories. CWC grant funds cannot be used to pay for food.

13 Total expenses paid with CWC grant funds, other grants/donations and in-kind contributions

14 Grand total of all project expenses (combined line 13)

15 **Balance of funds remaining under this project, if any (to be returned to CWC)**

REQUIRED DOCUMENTATION

Supporting documentation must accompany the reconciliation. Documentation consists of **invoices, vouchers or agreement letters** showing materials or services ordered; (Purchase Orders (POs) are not valid documentation); PLUS **copies of canceled checks, money orders, cash receipts and/or credit card statements** showing that materials, services, etc. were actually received and paid for.

Organize documentation by expense category (ie: clip all equipment receipts together; all supply receipts together, etc.) and submit with Final Report narrative and Budget Reconciliation Form.

ATTACHMENT E

INSURANCE

(X) Automobile Liability: CA 00 01 (ed. 6/92) or equivalent
Combined Single Limit - Bodily Injury and Property Damage

$1,000,000 each occurrence

The following coverage must be provided:
(X) Comprehensive Form (X) Owned (X) Hired (X) Non-Owned

(See Section 1.01.4.)

The following must **both** be named as additional insureds separately:

1. "Catskill Watershed Corp."
   669 County Highway 38, Suite 1
   Arkville, NY 12406

2. "City of New York together with its officials and employees"
   669 County Highway 38, Suite 2
   Arkville, NY 12406

Contract #: 2025-00000409

SOFTWARE ACCESS AGREEMENT

This Software Access Agreement (the "Agreement") is made this _____ day of _____, 202___, by and between the **COUNTY OF ULSTER**, a municipal corporation and county of the State of New York with principal offices at 244 Fair Street, Kingston, New York 12401 (the "County") and **ONTEORA CENTRAL SCHOOL DISTRICT**, a municipal corporation of the State of New York with principal offices at 4166 Route 28, Boiceville, NY 12412 (the "School District"), each a "Party" together the "Parties".

RECITALS

WHEREAS, the County purchased licenses for the Systems East, Inc. Total Collection Solution ("TCS") software for use by the County to collect and enforce property taxes; and

WHEREAS, Systems East, Inc. has provided the County a discounted bulk purchase price for the TCS software licenses and hosting/maintenance for use by the various municipalities in Ulster County; and

WHEREAS, the School District desires to have a license and hosting/maintenance for the TCS software for the collection and enforcement of property taxes; and

WHEREAS, in the spirit of municipal cooperation, the County desires to provide the School District with a software license and one (1) year hosting/maintenance for the TCS software.

NOW, THEREFORE, in consideration of the mutual promises contained herein, the Parties hereby agree as follows.

AGREEMENT

1. **PURCHASE OF SOFTWARE LICENSE AND ONE (1) YEAR OF HOSTING/MAINTENANCE**

   The County hereby agrees to purchase on behalf of the School District for its non-exclusive use a TCS software license and one (1) year of hosting/maintenance, commencing on such date that the School District first creates its account for use of the license.

   a. No duty or responsibility is imposed upon or obligation assumed by the County to service, support or in any respect modify the TCS software to meet any specifications designed by the School District. The County does not warrant that the functions contained in the TCS software will meet the requirements of the School District or that the operation of the TCS software will be uninterrupted or error-free.

2. **SCHOOL DISTRICT RESPONSIBILITY**

   The School District shall be responsible for directly contacting Systems East, Inc. using the information provided by the County after execution of this Agreement to obtain a user name and password and any necessary installation.

   The School District shall be responsible for contracting directly with Systems East, Inc. to pay TCS Software hosting/maintenance for any subsequent year.

3. **NO WARRANTY BY COUNTY**

Except as provided above, the Software is provided "as is" without warranty of any kind, either expressed or implied, including, but not limited to, the implied warranties of merchantability and fitness for a particular purpose. The entire risk as to the quality and performance of the Software is with the School District. Should the TCS software prove defective, the School District assumes the entire cost of all necessary servicing, repair or correction.

4. **HOLD HARMLESS**

The School District agrees to defend, indemnify and hold harmless the County, including its officials, employees and agents, against all claims, losses, damages, liabilities, costs or expenses (including without limitation, reasonable attorney's fees and costs of litigation and/or settlement), whether incurred as a result of a claim by a third party or any other person or entity, arising out of the use of the TCS software pursuant to this Agreement, which the County may suffer by reason of any negligence, fault, act, or omission of the School District, its officials, employees and agents.

5. **GOVERNING LAW**

This Agreement is governed by the laws of the State of New York.

6. **ENTIRE AGREEMENT**

The terms and conditions stated above are the complete and exclusive statement of the agreement between County and the School District which supersedes any proposal or prior agreement, oral or written, and any other communications between the Parties relating to the subject matter of this Agreement.

7. **MODIFICATION**

No changes, amendments, or modifications of any of the terms and/or conditions of this Agreement shall be valid unless reduced to writing and signed by the Parties to this Agreement. Unless otherwise specifically provided for therein, the provisions of this Agreement will apply with full force and effect to the terms and conditions contained in such Addendum, Amendment, or Change Order.

8. **COUNTERPARTS**

The Parties may execute this Agreement in counterparts, each of which shall be deemed an original, and all of which taken together constitute one and the same instrument. Delivery of an executed counterpart of this Agreement by facsimile, email in portable document format (.pdf), or by any other electronic means intended to preserve the original graphic and pictorial appearance of a document has the same effect as delivery of an executed original of this Agreement.

*******SIGNATURE PAGE FOLLOWS*******

IN WITNESS WHEREOF, the Parties hereto have caused their duly authorized representatives to enter into this Agreement as of the dates set forth above.

ONTEORA CENTRAL SCHOOL DISTRICT

By: Monica LaClair Date: 7/28/2025
Name: Monica LaClair
Title: Assistant Superintendent for Business

COUNTY OF ULSTER

By: _____ Date: _____
Name: Peter Criswell
Title: Chair, Ulster County Legislature

RONDOUT Valley CENTRAL SCHOOL DISTRICT

STUDENT SUPPORT SERVICES
PO BOX 9 • ACCORD, NY 12404 • (845) 687-2400

Meg Braren, Assistant Superintendent of Student Support Services

Kyle Wright, Special Education Coordinator K-5, CPSE

Danielle Kennedy, Special Education Coordinator 6-12, Private Schools

NONRESIDENT SPECIAL EDUCATION ENROLLMENT AGREEMENT

AGREEMENT made and entered into on the 15 day of July, 2025 by and between the Board of Education of the Onteora Central School District (hereinafter called the "Sending School District"), having its District office at 4166 State Route 28, Boiceville, New York 12412 and the Rondout Valley Central School District (hereinafter called the "Receiving School District") having its District office located at 122 Kyserike Road, Accord, New York 12404.

WITNESSETH:

WHEREAS, the Sending School District has need of an appropriate placement for students [redacted]

WHEREAS, the Sending School District has determined that the Receiving School District has a program which is appropriate for the Student.

WHEREAS the Receiving School District is willing to accept the Students in its program, subject to the provisions of the Agreement.

NOW, THEREFORE, in consideration of the premises and of the mutual covenants herein contained, **IT IS AGREED** as follows:

The Receiving School District agrees to offer the Student a special education placement, including instruction and related services provided in accordance with the Student's IEP for the 2025-2026 school year.

- The Sending School District agrees to pay tuition on behalf of the Students to the Receiving School District at the final special education Non-Resident Tuition rate (NRT) for the Receiving School District for the 2025-2026 school year, as published by the New York State Education Department. The parties acknowledge that the Final 2025-2026 NRT rate may not be published by the State Education Department until in or around December 2026, and that the Sending School District will pay the current estimated NRT, as published by the State Education Department, subject to periodic adjustments, if any, and final adjustment when the final rate is published.

- Pending publication of Receiving School District's Final 2025-2026 NRT rate, the Sending School District agrees to pay an annual tuition on behalf of the students to the Receiving School District in the amount of Fifty Eight Thousand, Two Hundred and Eleven Dollars ($58,211), the current NRT, as published by the State Education Department on the basis of costs reported for the 2024-2025 School Year. The Sending School District will pay this amount, or an adjusted NRT amount base on final costs for the 2025-2026 school year, upon receipt of

final invoice which will include reports of Students'attendance for the prior three-month period. In the event that the student discontinues enrollment for any reason prior to the end of the school year, tuition will be prorated in accordance with § 175.6 (b) (5) of the Regulations of the Commissioner of Education. The Sending School District shall pay the Receiving School District within thirty (30) days of receipt of each invoice by Sending School District.

- The Receiving School District agrees to report to the Sending School District on the progress of the Students on a regular basis provided, however, that the Sending School District can request written reports no more often than quarterly during the school year and provided, further, that the Receiving School District shall send to the Sending School District a final written report no later than May 1st of the school year.

- The services under this Agreement shall be performed only by qualified professionals acting within the scope of their applicable license or certification and the laws and regulations of New York State. Proof of licensure or certification for each individual provider shall be provided to the Sending School District upon request. The services provided by the Receiving School District pursuant to this Agreement shall at all times comply with all federal and state statutes and regulations governing the provision of such services. Receiving School District shall comply with prevailing standards of care in the community with respect to the provision of services to the Students.

- The Receiving School District warrants and agrees that members of its staff who have contact with the Students shall have the appropriate fingerprinting and background checks in accordance with Part 87 of the Commissioner's Regulations and shall provide Sending School District with proof of same upon request.

- The Sending District shall obtain whatever releases, prescriptions, authorizations or any other documents that are necessary for the Receiving School District to provide the services set forth in the student's IEP.

- The Receiving School District agrees to permit a representative or representatives of the Sending School District to visit the program in which the Students are enrolled given appropriate notice.

- Nothing contained herein shall serve to transfer responsibilities for the Students to the Receiving School District except for the provision of the particular service contracted for herein.

- The Receiving School District agrees to ensure the availability, either in person or by telephone, of a representative teacher or related service provider at any Committee on Special Education meeting conducted for the students during the 2025-2026 school year. The Receiving District further agrees to notify the Sending School District if, in the opinion of its educational professionals, review of the IEP is necessary during the school year and to provide progress reports and information about classroom performance prior to any scheduled review. If the IEP is modified during the School Year, the Receiving District agrees to modify services to comply with the revised IEP using its own special

education providers without adjustment to the published NRT rate. If the IEP is adjusted to include after-school services, services provided at a different site, or services provided by a licensed professional who is not an employee of the Receiving School District, the Receiving School District will cooperate in facilitating the Student's access to such services, but any such services will not be included in the NRT rate and will be at the expense of the Sending School District.

- It is understood and agreed that this Agreement is for the school year of 2025-2026 only, and that at the end of such school year the Receiving School District may notify the Sending School District that it can no longer provide an appropriate placement for the Student, whereupon the Receiving School District shall have no further obligation pursuant to this Agreement to provide a placement or services, except as ordered by an Impartial Hearing Officer, State Review Officer or State or Federal Court exercising jurisdiction pursuant to the Individuals with Disabilities Education Act.

- Nothing herein shall be construed from preventing either party from taking action consistent with all Federal and State statutes and regulations as it may deem necessary, reasonable or appropriate in the case of a Student whose continued presence in the educational program would constitute a danger to others, to himself, or to property, sufficiently serious to warrant immediate protective action.

- The Receiving School District will not unreasonably refuse to make available an appropriate staff member who provides services to the students for telephonic consultations requested by the Sending School District in order to assist the Sending District in providing appropriate recommendations and placements for the student's IEP.

- This Agreement shall be construed at all times in accordance with and governed by the laws of the State of New York without reference to conflict of law rules. Any such claims or causes arising out of or in connection with the Agreement shall be commenced in Supreme Court of the State of New York, Ulster County.

- This Agreement is subject to the approval of the Boards of Education of both the Sending and Receiving school districts.

- This Agreement constitutes the entire understanding and agreement between the parties and any and all prior agreements, understandings and representations are merged herein and are of no further force and effect.

- Nothing contained herein, however, shall serve to transfer responsibilities for the child from the Sending School District to the Receiving School District, except for the provision of the particular special education services contracted for herein.
- It is understood and agreed that transportation to and from school is the Sending School District's responsibility. Furthermore, any participation in athletics or extracurricular activities by the Students shall be the responsibility of the Sending School District.

- **The Receiving School District shall not be deemed the Students' "pendency placement" under the IDEA as a result of its agreement to provide the special education services herein.**

IN WITNESS WHEREOF, the Board of Education of the Sending School District and the Board of Education of the Receiving School District have caused this Agreement to be signed by each of its respective duly authorized agents on the day and year first above written.

BOARD OF EDUCATION, ONTEORA CENTRAL SCHOOL DISTRICT

By _____

BOARD OF EDUCATION, RONDOUT VALLEY CENTRAL SCHOOL DISTRICT

By _____

Special Meeting in Central Administration - Sep 08 2025 Minutes

Monday, September 8, 2025 at 11:15 AM

Central Administration

1. Meeting Opening

1.01 Call to Order 11:25

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Jared, Trustee Jerome, Trustee Goodrich, Trustee Knutsen, Trustee Bishop

2. Consent Agenda

2.01 Approve Consent Agenda

The Board hereby approves item number 2.02

Moved by: Jenny Jared

Seconded by: Caroline Jerome

Yea Jenny Jared, Cindy Bishop, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 5-0

2.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

9-08-25 personnel agenda.pdf

3. Adjournment

3.01 Adjourn the Meeting. Next meeting is MM/DD, 2025 at (location). (proposed 8:45 pm)

The meeting is adjourned a 11:28 am.

Moved by: Clark Goodrich

Seconded by: Cindy Bishop

Yea Jenny Jared, Cindy Bishop, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 5-0

District Clerk

Personnel Agenda for BOE Meeting 09/08/2025

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Wright, Ryan*	Field Hockey-Modified- Assistant Coach (Head)	$2,300.00

pending pre-employment processing and certifications

Board Meeting - Sep 16 2025 Minutes

Tuesday, September 16, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.1 Call to Order 6:00

1.2 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.3 Pledge of Allegiance

1.4 Roll Call

Present: Rory Smith, Jenny Jared, Caroline Jerome, Clark Goodrich, Eric Knutsen, Cindy Bishop

Not Present: Emily Mitchell-Marell

2. Welcome

2.1 High School Principal, Lance Edelman will welcome the Board 17 - 26

09-16-25 - Board Welcome - HS Principal.pdf

3. Presentations

3.01 Discussion with Town of Shandaken Representatives Regarding Request to Purchase Phoenicia School Building and Proposed Future Use (20 min)

Mr. Robert Drake spoke regarding recent developments in the

Town of Shandaken.

- On September 8, 2025 the Town of Shandaken passed a resolution expressing interest in gaining access to the Phoenicia School property .
- Consultants have conducted multiple surveys and community meetings, which indicated strong interest in expanding local housing options. This presents a significant opportunity for both the town and the district.
- The town is working in partnership with Ulster County and has already received informal interest from developers.
- A public hearing will be held to review developer proposals. The estimated timeline to begin is approximately six months to one year after voter approval.
- A housing model was discussed where a developer could assume ownership from the town under an agreement that might also include designated community space.

3.2 School Tax Property Discussion with Assistant Superintendent for Business, Monica LaClair (20 min) 27 - 40

OnteoraPropertyTaxes2025.pdf FAQ.pdf

4. Discussion and Possible Action

4.1 NYSSBA Liaison

The Board of Education hereby approves Eric Knutsen to be the Board of Education liaison for NYSSBA

Moved by: Jenny Jared

Seconded by: Caroline Jerome

Motion Carries

Advocacy Liason.pdf

4.2 NYSSBA Voting Delegate

The Board of Education hereby approves Jenny Jared to be the Board of Education Voting Delegate for the NYSSBA

Annual Business Meeting held on October 16, 2025

Moved by: Eric Knutsen
Seconded by: Caroline Jerome

Motion Carries

4.3 Approve Student Representative of the Board

The Board of Education hereby approves Jenny Albright as the Student Representative of the Board of Education for the 2025-2026 school year

Moved by: Caroline Jerome
Seconded by: Jenny Jared

Motion Carries

4.4 The District Clerk will administer the Oath of Office to the 2025-2026 Board of Education Student Representative, Jenny Albright

4.5 Ulster County Regionalization

BE IT RESOLVED, that the Board of Education of the Onteora Central School District acknowledges receipt of the *Ulster County Regionalization Final Report (2025)* and affirms its commitment to continued collaboration with Ulster BOCES and neighboring districts to pursue regional initiatives in alternative education, special education, workforce readiness, and professional development.

Moved by: Jenny Jared
Seconded by: Caroline Jerome

Motion Carries

UC Regionalization DRAFT Final Report.pdf UC Regionalization Certification.pdf

4.06 Continued Capital Project Discussion (60 mins)

Trustee Bishop opened the discussion by asking each Board trustee to identify their top six priority items for inclusion in the upcoming capital project.

Each trustee shared their perspectives on which projects should be addressed now and which items could be deferred to a five-year long-term plan.

Following a thorough and thoughtful discussion in which all trustees participated, the Board agreed on the next steps:

- Compile the list of priority items and forward it to the architects for updated cost estimates.
- Invite the architects to attend the next Board meeting to review the updated pricing and engage in further discussion.

4.07 The Student Representative on the Board, Jenny Albright, will give a report

- Student Representative Jenny Alright reported that the school year is off to a strong start, with academics going well and several athletic achievements noted during the first nine days.
- She highlighted the girls' tennis team victory in a match held the previous evening.
- Jenny also shared that the transition away from using personal devices during the school day has not posed significant challenges. While it was initially convenient for students to text friends about classroom locations, students are adjusting well to the change.

5. Proposed Executive Session

5.1 Enter Executive Session

Motion to enter into executive session to review the Building Level Safety Plans (duration 30 min)

Moved by: Rory Smith

Seconded by: Caroline Jerome

Motion Carries

5.2 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome

Seconded by: Eric Knutsen

Motion Carries

6. Acceptance of Minutes

6.1 Acceptance of Minutes 48 - 60

Board Meeting - Aug 19 2025 - Minutes - Html

Special Meeting in Central Administration - Sep 08 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the August 19, 2025 and September 8, 2025 48 - 60

Moved by: Rory Smith
Seconded by: Clark Goodrich

Motion Carries

7. Superintendent District News

7.01 The Superintendent will report District News

The year has begun, and we are in full swing. It's great to see all of our students on campus. At the secondary, sports and clubs are going on and everyone is busy. We are anxiously awaiting the completion of our security vestibule and Middle School gymnasium so that we can return to a more normal structure to the day. We anticipate that the vestibule will be completed by October 22nd, and the Middle School gymnasium schedule is still progressing well and on track for the 9/22 flooring repairs & refinish. Nickerson is scheduled to start the equipment install on 10/6 and will need 6-7 days to complete their work. So by the end of October, we should be up and running with all areas occupied and in use.

This week, there will be an open house at Bennett on Wednesday and at the Middle High School on Thursday. Friday will be the Welcome Back picnic at Bennett, the Woodstock PTA Picnic was last Friday, and the Woodstock Open house will be on Thursday of next week, the 25th. Please remember that we will be closed on Tuesday, the 23rd,

in observance of Rosh Hashanah.

Parent Square

We are working through the transition to utilizing ParentSquare. Last week, we had 80 posts and 427 direct messages. We have to keep in mind that this is a replacement for platforms such as the Remind app, and direct texting on personal cell phones for staff. We will still utilize email for things that are confidential, as it has the tools to keep personal information secure. Our Director of Technology has been working diligently to get the calendar function to work properly, as that was an issue. I anticipate that it will become more robust as we progress through the year. I appreciate all of the staff who have started to utilize this new communication tool and families who have signed up to participate in Parent Square.

Middle School Theater Opportunity

We are excited to share a wonderful opportunity for our students this fall! Through an Arts Mid-Hudson grant, theatre artist Ken Skrzesz will be working with our students on a production of The Catskill Witch. In addition to the play itself, Ken will return to the middle school the week of October 20 to lead in-class workshops with 6th-grade English sections, bringing the short story to life.

Auditions were held today for all 6th graders and any 7th and 8th graders not participating in after-school sports. No preparation is needed, and 20 students will be selected.

Ex Officio Student Board Member

We have our Onteora student Board member in attendance today, and I want to welcome her to the Board table. Also, I was informed this afternoon that the Ulster BOCES Board has chosen an Onteora student to serve on the Ulster BOCES Board. Arnoldo Umana will be representing his BOCES programs on the Ulster BOCES board. I'm sure both of these

students will do a fantastic job in this role.

8. Board District News

8.01 The Board will report District News

- Trustee Jerome and Trustee Jared shared their appreciation for ParentSquare, noting how much they value the platform.
- Trustee Knutsen announced that a book discussion on *The Anxious Generation* will be held in the coming weeks. A QR code for sign-ups has been included in the district newsletter.
- Trustee Jerome expressed gratitude to all teachers for their efforts in preparing classrooms and warmly welcoming students at the start of the school year.

Capital Project/Bond Vote Discussion

- Trustee Bishop continued the discussion on strategies for passing a resolution and ensuring successful bond votes. She suggested holding a bond vote every five years to help the community become accustomed to the process and to maintain steady progress on district projects.

9. Student Representative Report

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

- Stephanie Bryant

11. Public and Student Comment

11.1 Public and Students may comment on any agenda or non-agenda item

Stephanie Bryant

12. **Break**

12.1 The Board will take a 5 minute break if needed

13. Other Approvals

13.1 Cell Phone Assignments

The Board of Education hereby approved the updated (in bold) cell phone assignments as below:

Moved by: Caroline Jerome

Seconded by: Jenny Jared

Motion Carries

Cell Phone Assignments 2025/2026	
Name	**Notes**
Ariel McGrath	
Gabriel Buono	
Raymond Clinton	
Lance Edelman	
Elizabeth Fallo	
Carol Grima	
Corey Halwick	SRO
Kyle Harjes	
Stephanie Laffin	
Victoria McLaren	
Rosalie Mernin	
Jonnah O'Donnell	
Scott Richards	
Sarah Turck	
Thomas Sharon	SRO
Don Solimene	
Stephen Knoche	**Until**

MIFI Access Point – Lance Edelman

14. Consent Agenda

14.1 Approve Consent Agenda

The Board hereby approves item numbers 14.02 - 14.08

Moved by: Clark Goodrich
Seconded by: Rory Smith

Motion Carries

14.2 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

9-16-25 personnel agenda.pdf

14.3 Budget Transfers

The Superintendent recommends the transfer of $88,497.75 to reallocate funds for Summer 4408 expected STAC funds to actual.

Amount $88,497.75 from budget code A2010.150-00 to budget code A2010.449-09

The Superintendent recommends the transfer of $74,387.52 to adjust for Contract with Arrow Security originally budgeted in another appropriation.

Amount $74,387.52 from budget code A9950.900-10 to budget code A1620.449-10

Carried

14.4 Change Orders for Current Projects

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the

Onteora Central School District approves the attached Change Orders for the current projects

Carried

Change Order Spreadsheet for 9.16.25 approval.pdf

14.5 Donations

The Superintendent recommends acceptance of a donation totaling $6,000.00 CASH, from the Health & Wellness Committee Fundraising Event; Meet, Greet, & Eat, to support the Onteora Senior Class Belleayre Bash and at the Woodstock and Bennett Elementary Schools to support the cafeteria, social emotional learning, PBIS, Health & Nutrition, and SEL.

The Superintendent recommends approval of the following donations:

Donation Amount	**Name**	**Budget Code**
$1,500.00	Woodstock Elementary	A2110.431-07
$1,500.00	Bennett Elementary	A2110.431-03
$3,000.00	Onteora Belleayre Bash	TC1935.400-10-BASH

Carried

14.6 Financial Report

The Board has reviewed and hereby accepts the Quarterly Financial report from April - June 2025

Carried

June Bank Rec and FMR.pdf

14.7 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 12 and Schedule 1

Carried

14.8 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education 9CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #9/25, Confidential, as reviewed by Trustee Smith

Carried

15. Contracts and Independent Contractor Retainers

15.1 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 15.02-15.09

Moved by: Caroline Jerome
Seconded by: Rory Smith

Motion Carries

15.2 Approve updated Contract for Interim Middle School Principal

The Board of education hereby approves the contract for Dr. Don Solimene effective August 12, 2025 through June 30, 2026

Carried

D. Solimene updated contract 25-26.pdf

15.3 M. Savatgy- Woodstock Environmental Scientist

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer Agreement between the District and

Matthew Savatgy, retained as Woodstock Environmental Scientist in Residence, effective September 29, 2025, through May 29, 2026, at a fee of of $3,000.00 per residency, with no fringe benefits or deductions, and further authorizes the Superintendent to execute said agreement.

Carried

M. Savatgy-ICR.pdf

15.4 M. Savatgy- Bennett Environmental Scientist

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer Agreement between the District and Matthew Savatgy, retained as Bennett Environmental Scientist in Residence, effective September 29, 2025, through May 29, 2026, at a fee of of $3,180.00 per residency, with no fringe benefits or deductions, and further authorizes the Superintendent to execute said agreement.

Carried

M. Savatgy ICR Bennett.pdf

15.5 Approve RIC One Risk Operations Center (the ROC)

WHEREAS, four (4) BOCES (Onondaga-Cortland-Madison BOCES, Albany-Schoharie- Schenectady-Saratoga BOCES, Madison-Oneida BOCES and Broome-Tioga BOCES) have collaborated and entered into an Article 5 General Municipal Law intermunicipal arrangement for the purpose of improving vendor management and data security and privacy practices for school districts and/or BOCES statewide known as the RIC ONE Risk Operations Center (the “ROC”);

WHEREAS, the Board of Education of the Onteora Central School District, through its affiliation with a locally based Regional Information Center, participates with the ROC and desires, for the 2025-2026 fiscal year, to authorize the ROC to enter into Data Privacy Agreements and related exhibits (DPAs) with vendors and third-party contractors that include the requirements of, and compliance with, New York State

Education Law Section 2-d and Part 121 Regulations (collectively, “Ed Law 2d”) related to student personally identifiable information (PII) and certain Teacher and Principal APPR data;

WHEREAS, the ROC also partners with NYSED, the Access4Learning Student Data Privacy Consortium (SDPC) and The Education Cooperative (TEC), to negotiate and approve Ed Law 2-d compliant DPAs;

WHEREAS, the DPAs are presented to school districts and/or BOCES for final execution and do not require the expenditure of funds beyond those budgeted; and

BE IT RESOLVED, Board of Education of the Onteora Central School District authorizes the attorneys designated by the ROC to negotiate and approve of DPAs for software and/or technology resources; and

BE IT FURTHER RESOLVED, the Onteora Central School District Board of Education grants the ROC and its designated attorneys the authority to negotiate the terms and conditions of DPAs and take such actions so as to effectuate the purposes and intent of this resolution.

Carried

ROC.pdf

15.6 Maverick Psychotherapy Group

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Maverick Psychotherapy Group retained as Licensed Therapists effective September 17, 2025 to August 31, 2026 at a rate of $100.00 per hour to a maximum rate of $6,313.14 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Maverick Psychotherapy Group.pdf

15.7 Ro Health - Registered Nurse Staffing Agreement

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Ro Health, retained as Client Staffing for a Registered Nurse (RN), effective September 17, 2025, through June 30, 2026, at a rate of $75.00.hour, with no fringe benefits or deductions, and authorizes the Superintendent to sign such an agreement.

Carried

Ro- Health.pdf

15.8 Approve Red Hook Central School District Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and the Red Hook Central School District effective for the 2025-2026 school year program at an estimated rate of $82,955.00 determined by the New York State Education Department and authorizes the Superintendent to sign such an agreement

Carried

Red Hook Agreement 25-26.pdf

15.9 Unpaid Student Teaching Agreement

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Agreement between the District and Russell Sage College for unpaid Student Teaching effective September 17, 2025 and authorizes the Superintendent to sign such agreement.

Carried

Onteora CSD - Unpaid Student Teaching Agreement 2025.pdf

16. Committee Reports

16.1

- Communication Committee
  Trustee Jerome reported on the continued use of ParentSquare and the integration of district calendars. She also noted work on Board Briefs.
  Trustee Bishop shared the development of “Fast Facts” documents, which provide factual information about the district with embedded links. These will be set up as a dedicated page on the district website, offering a clear overview of the district that will be particularly useful for new families.
- Facilities Committee
  Trustee Smith reported that the committee met on August 14, toured the schools, and reviewed ongoing construction projects. The next meeting is scheduled for Thursday, September 18.

17. Old Business

17.1 The Board will discuss Old Business

Trustee Jared requested clarification on the district’s transportation bus run schedule. She noted her understanding that, once the district transitions to a central campus, bus runs will be reduced to less than 30 minutes, but would like clarification of what she read was accurate

18. New Business

18.1 The Board will discuss New Business

Nothing discussed

19. Request for Information

19.1 Board Members will Request Information of the Superintendent

Nothing requested

20. Adjournment

20.1 Adjourn the Meeting. Next meeting is September 30, 2025 at Woodstock.

The meeting is adjourned at 9:52 pm.

Moved by: Caroline Jerome

Seconded by: Jenny Jared

Motion Carries

_____

District Clerk

Board of Education Welcome Onteora High School

SEPTEMBER 16, 2025

2025-26 School Opening

- Overall Positive Opening
  - Very productive conference days
    - Time well-spent
    - Data analysis
    - Common course syllabi
    - Role of assessments
    - Academic integrity
    - Portrait of a Graduate
    - Parent communications
  - Building conditions/construction
    - Good communication with parents/students/staff
    - Navigating construction and unfinished/delayed work
    - New traffic flow

2025-26 School Opening

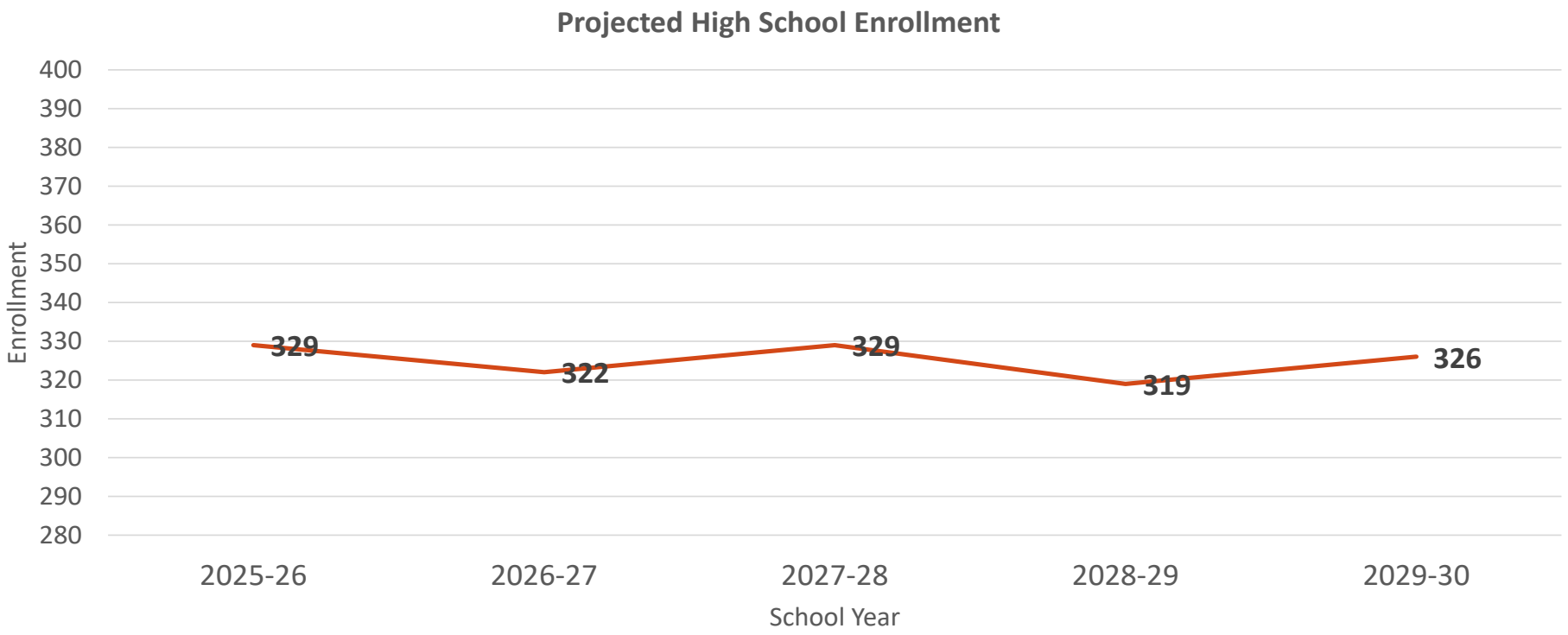
- Overall Positive Opening (continued)
  - Grade-level assemblies
    - Reviewed Student/Parent Handbook
    - Discussed safety
    - Emphasized maintaining an all-inclusive environment
  - Personal Electronic Devices
    - No major concerns with policy
    - 10 referrals thus far
      - 2 cafeteria, 6 classrooms, 2 gymnasium
      - 5 phones, 3 ear buds/headphones, 2 smart watches
  - We have the best students!

High School Student Enrollment

Grade	2025-26	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
9	71	84	99	114	130	107	114	107
10	85	90	105	117	99	106	92	116
11	83	89	116	93	90	93	113	94
12	90	113	86	93	97	109	97	105
9-12 Total	*329*	*376*	*406*	*417*	*416*	*415*	*416*	*422*

**Opening Day Enrollment*

High School Student Enrollment



High School Classification Rates

Students with IEPs/504s

Grade	# of Students	IEP/504	Rate
9	71	19	27%
10	85	20	24%
11	83	18	22%
12	90	24	27%
9-12 Total	**329**	**81**	**25%**

Students with IEPs

Grade	# of Students	IEP Students	IEP Rate
9	71	19	27%
10	85	15	18%
11	83	9	11%
12	90	14	16%
9-12 Total	**329**	**57**	**17%**

Students with 504s

Grade	# of Students	504 Students	504 Rate
9	71	0	0%
10	85	5	6%
11	83	9	11%
12	90	10	11%
9-12 Total	**329**	**57**	**17%**

2025-26 Master Schedule

- 32 Elective course offerings

- 8 Collegian Bridge courses
  - English 101
  - English 102
  - Math 115 (College Algebra & Trigonometry)
  - Spanish 201
  - Spanish 202
  - French 201
  - French 202
  - Business 171 (Computer Applications in Business)

- 13 Advanced Placement courses
  - English Language & Composition
  - African American History
  - European History
  - Human Geography
  - U.S. Government
  - U.S. History
  - Calculus AB
  - Biology
  - Environmental Studies
  - Art 2D
  - Art 3D
  - Art Drawing
  - Computer Science Principles

2025-26 Master Schedule

- ~40 BOCES Career & Tech Programs
  - 57 students enrolled
    - 11th Grade = 23 students
    - 12th Grade = 34 students
  - Programs participating in:

Animal Science 1	Fashion Design/Merchandising 2
Animal Science 2	Graphic & Visual Arts/Print 1
Auto Collision & Repair 2	Health Occupations Exploration
Auto Technology 1	Heat Vent & Air Cond 1
Aviation/Drone 1	Heat Vent & Air Cond 2
CISCO & Cyber Security 1	Licensed Cosmetology 2
Criminal Justice 1	Music Production 1
Criminal Justice 2	Music Production 2
Culinary Arts 1	Nurse Assisting
Culinary Arts 2	Welding & Metal Fab 1
Electrical Construction 2	Welding & Metal Fab 2

- New Visions – Pre-University Program
  - 3 Students enrolled (12th Grade)
    - Health Occupations

- SUNY Ulster Early Admissions Program
  - 2 Students enrolled (12th Grade)

Upcoming Events / Dates

- September 18: Open House (6 P.M.)
- September 23: School Closed (Rosh Hashanah)
- September 26: Pep Rally + Homecoming Games
- September 27: Homecoming

Thank You!

School Tax Property Discussion

UPDATED 9/3/2025

Monica LaClair CPA,
Assistant Superintendent for Business

ONTEORA CENTRAL SCHOOL DISTRICT

The Onteora Central School District is comprised of six towns in two counties.

Ulster County: Olive, Woodstock, Hurley, Marbletown, Shandaken
Greene County: Lexington

The Onteora Central School District tax levy for the 2025-2026 school year is $49,402,800 which represents a 2% increase from the 2024-2025 school year was $48,434,118

The school district only controls the amount of the levy in total, not how it is distributed among each town. The levy is spread out to each town based on the proportional value of each town.The tax rate takes each town's equalization rate into account. The equalization rate is determined by the NYS Office of Real Property (ORPS).

ONTEORA CENTRAL SCHOOL DISTRICT

What is an equalization rate? An equalization rate is the **state's** measure of a town's level of assessment (LOA). This is the ratio of total assessed value (AV) to the town's total market value (MV). The town determines the assessed value; the market value is estimated by the state. (Based on actual home sales in each town.)

Why do equalization rates need to be established each year? The Real Property Tax Law requires that annual State equalization rates be set for each county, city, town, and village. Equalization rates are calculated each year to show that year's assessment roll and current market values for each assessing unit (ie home).

Per the NYS Dept of Taxation and Finance, in order to distribute school district or county taxes among multiple towns, the level of assessment of each town must be equalized to full market value. **Equalization rates wouldn't be necessary if all municipalities assessed property at 100% of market value.**

ONTEORA CENTRAL SCHOOL DISTRICT

The Onteora Central School is comprised of six towns in two counties.

Town	Equalization Rate	Tax Rate
❖ Hurley	91.30%	$ 7.943336
❖ Marbletown	52.00%	$ 13.946664
❖ Olive	100.0%	$ 7.252265
❖ Shandaken	14.00%	$ 51.801897
❖ Woodstock	47.00%	$ 15.430352
❖ Lexington	52.25%	$ 13.879933

All equalization rates in the towns within the school district are below 100% with the exception of Olive. An equalization rate of less than 100% means that the towns total market value is greater than its assessed value.

Tax Rate is per $1,000 of assessed value

ONTEORA CENTRAL SCHOOL DISTRICT

Proportional Share of School Tax Levy by Town

	2024 School Year		2025 School Year		Change from previous year
TOWN	**% of Levy**	**Total $**	**% of Levy**	**Total $**	
Hurley	16.4	$7,937,075.06	16.75	$8,270,584.66	+4.2%
Marbletown	0.8	$370,742.20	0.8	$397,690.32	+7.27%
Olive	27.9	$13,533,718.11	28.2	$13,923,655.23	+2.88%
Shandaken	16.0	$7,734,274.56	18.1	$8,948,781.63	+15.66%
Woodstock	38.0	$18,416,410.73	35.2	$17,389,943.30	-5.58%
xington	0.9	$433,213.08	0.95	$468,814.94	+8.22%
tal	**100%**	**$48,425,433.75**	**100%**	**$49,399,470.09**	**+2.01%**

ONTEORA CENTRAL SCHOOL DISTRICT

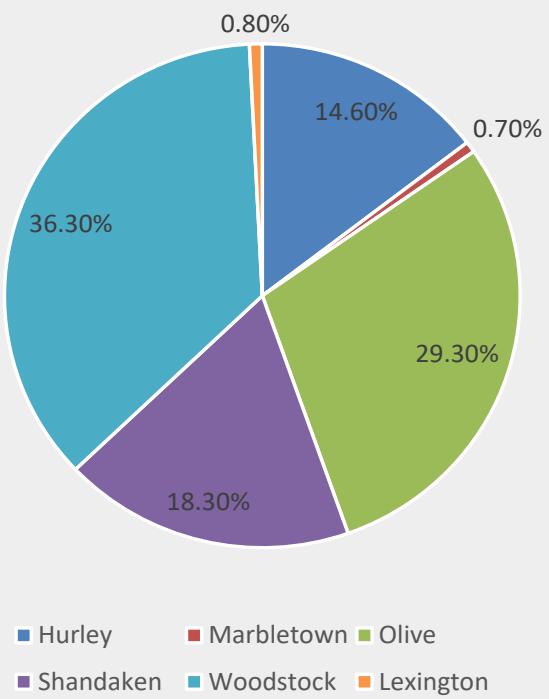
Town	Taxable Assessed Valuations (Determined by the Town)	New York State Equalization Rate (Determined by ORPTS)	True Valuations	Percentage Total Tax to be Raised	Amount of Tax Levy	Rate per 1000 Assessed Valuation
Hurley	1,041,197,927	91.30%	1,140,413,940	16.742254%	8,270,584.66	7.943336
Marbletown	28,515,086	52.00%	54,836,704	0.805050%	397,690.32	13.946664
Olive	1,919,904,2390	100.00%	1,919,904,239	28.185839%	13,923,655.23	7.252265
Shandaken	172,750,0780	14.00%	1,233,929,129	18.115137%	8,948,781.63	51.801897
Woodstock	1,126,995,8840	47.00%	2,397,863,583	35.202692%	17,389,943.30	15.430352
Lexington	33,776,453	52.25%	64,643,929	0.949028%	468,814.94	13.879933
Totals	4,323,139,667 4,323,139,667		6,811,591,523	100.00%	49,399,470.09	

The only number the school controls

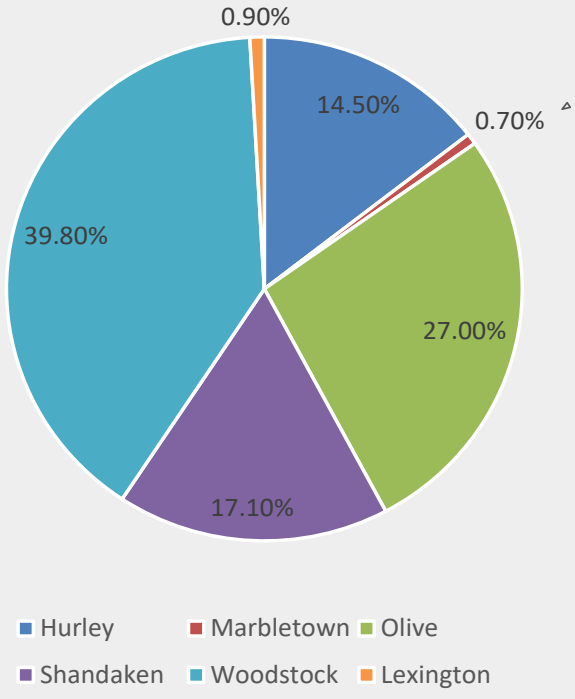
ONTEORA CENTRAL SCHOOL DISTRICT

Tax Levy Distribution

2022 Levy



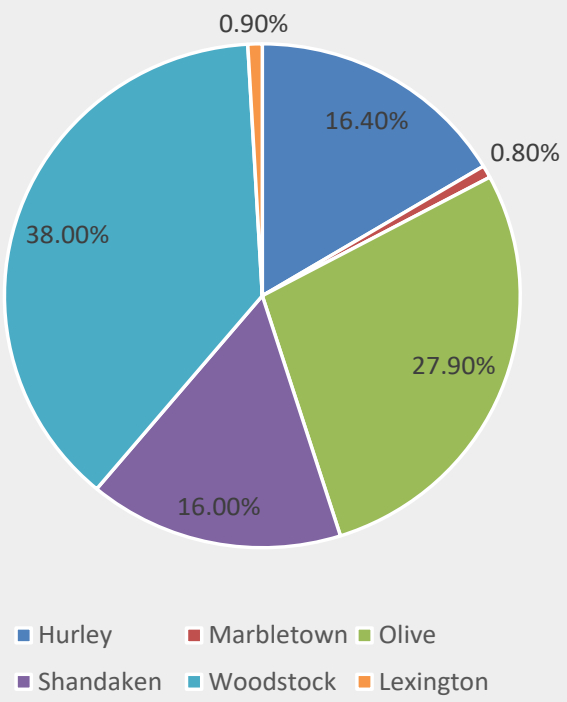
2023 Levy



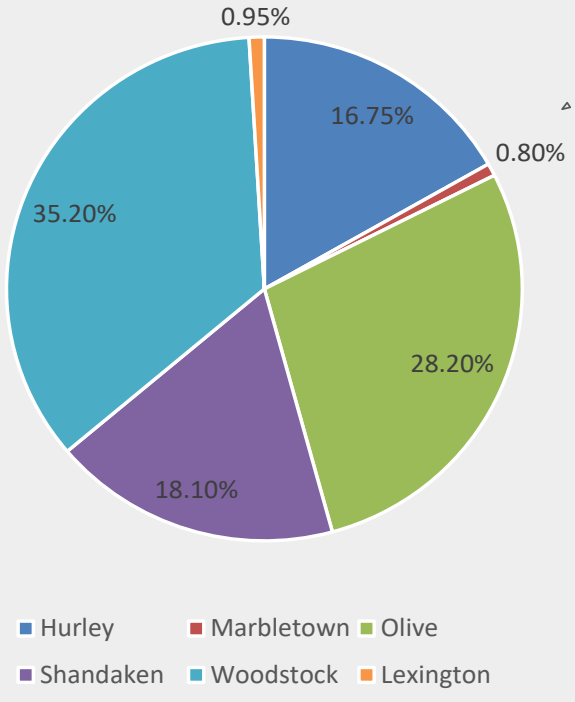
ONTEORA CENTRAL SCHOOL DISTRICT

Tax Levy Distribution

2024 Levy



2025 Levy



ONTEORA CENTRAL SCHOOL DISTRICT

Hurley tax rate = $7.943336



Assessed Value = $296,000
Equalization Rate = 91.30%

Full Market Value = $296,000/91.3% = **$324,204**

$296,000/$1,000 x 7.943336 = $2,351,23

Shandaken Tax rate = $51.801897



Assessed Value = $46,200
Equalization Rate = 14.00%

Full Market Value = $46,200/14% = **$330,000**

$46,200/$1,000 x 51.801897 = $2,393.25

ONTEORA CENTRAL SCHOOL DISTRICT

Olive tax rate = $7.252265



Assessed Value = $325,000
Equalization Rate = 100%

Full Market Value = $325,000/100% = $325,000

$325,000/$1000 x 7.252265 = $2,356.99

Woodstock tax rate = $15.430352



Assessed Value = $151,000
Equalization Rate = 47.0%

Full Market Value = $151,000/47% = $321,277

$151,000/$1000 x 15.430352 = $2,329,98

ONTEORA CENTRAL SCHOOL DISTRICT

4-year total tax payment on a house in our 4 largest towns

Follow a house that for 25-26 has a Full Market Value of between $321,277 and $330,000.

Year	Assessed Value	ORPS Equalization Rate	Full Market Value	Tax Amount

Woodstock

25-26	$151,000	47.00%	$321,277	$2,329
24-25	$151,000	46.50%	$324,731	$2,474
23-24	$151,000	46.50%	$324,731	$2,545
22-23	$151,000	61.00%	$247,541	$2,261
			Total Taxes	$9,609

Hurley

25-26	$296,000	91.30%	$324,204	$2,350
24-25	$296,000	100.0%	$296,000	$2,256
23-24	$138,400	64.40%	$214,907	$1,667
22-23	$138,400	76.40%	$181,152	$1,655
			Total Taxes	$7,928

Follow a house that for 25-26 has a Full Market Value of between $321,277 and $330,000.

Year	Assessed Value	ORPS Equalization Rate	Full Market Value	Tax Amount

Olive

25-26	$325,000	100.0%	$325,000	$2,356
24-25	$221,800	85.23%	$260,237	$1,701
23-24	$221,800	90.95%	$243,870	$1,611
22-23	$221,800	100.0%	$221,800	$2,025
			Total Taxes	$7,693

Shandaken

25-26	$46,200	14.00%	$330,000	$2,392
24-25	$46,200	17.00%	$271,765	$2,071
23-24	$46,200	16.62%	$277,978	$2,157
22-23	$46,200	18.50%	$249,730	$2,280
			Total Taxes	$8,900

ONTEORA CENTRAL SCHOOL DISTRICT

For Additional Information

Equalization Rates
https://www.tax.ny.gov/pit/property/learn/eqrates.htm

How Property Taxes are calculated
https://www.tax.ny.gov/pit/property/learn/proptaxcalc.htm

When is the tax collection period? The tax collection period for this year is September 1, 2025 to September 30, 2025, without payment of a penalty. A penalty will be charged for any payments received after September 30, 2025. No payments will be accepted after November 4, 2025.

Where can I pay my taxes? Payments should be mailed to: **Receiver of Taxes, Onteora CSD, PO Box 1025 Woodstock, NY 12498.** If you choose to pay your taxes in person, you may do so at The Bank of Greene County located at 81 Mill Hill Road, Woodstock, NY 12498.

Can I pay my tax bill in installments? Yes. Your tax bill may be paid in 3 installments; however, the first installment must be 50% of the total bill in order to be accepted. If it is not, it will be returned.

Can I pay my tax bill using a credit card or e-check? Yes. Credit cards can be used to pay your tax bill **online only**. A convenience fee will be charged. The fees are not being collected by the Onteora Central School District and are not additional income to the district.

Will I be charged a fee if I pay my taxes late? Yes. Tax bills paid between October 1, 2025 and October 31, 2025 are subject to a 1% penalty. Taxes paid between November 1 and November 4, 2025 are subject to a 2% penalty.

Where can I pay my tax bill after the tax collection period ends? Any checks postmarked after November 4, 2025 will be returned to the property owner. After November 4, please contact the Ulster County Department of Finance at 845-340-3431.

What should I do if I find an error or missing exemption on my tax bill? If the error relates to the property assessment or exemption amounts, please contact the town assessor first.

TAX LEVY

What is the tax levy? The tax levy is the total amount of money needed to be raised from local taxes to fund the Onteora Central School District budget after state aid and other revenue sources are taken into account.

What is the change in the tax levy for 2025-2026? The tax levy for 2025-2026 is 2 percent higher than the tax levy for 2024-2025.

TAX RATES

Is the tax rate the same as the tax levy? No, the tax rate differs from the tax levy, and several factors go into determining the tax rate. In calculating the tax rate, the tax levy is divided between the six towns located within the Onteora Central School District using state formulas. These formulas take into account full values, assessed values and equalization rates, all of which are used to determine the tax rate.

ASSESSMENTS

Who determines the assessed value of my property? Each town has an assessor who is responsible for determining the assessed values for properties within that town. Questions regarding town equalization rates and individual property assessments should be addressed directly to your town assessor. The phone number of the office of the assessor for each town within the Onteora Central School District is listed below.

Hurley	845-331-7474, ext. 4
Marbletown	845-687-7500 ext. 172
Olive	845-657-8118 ext. 2
Shandaken	845-688-5003
Woodstock	845-679-2113 ext. 11
Lexington	518-989-6476 ext. 104

What is Full Value? The full value (also called market value) is what your property would sell for under normal conditions. For residential properties, your assessor generally determines market values by comparing your property with similar properties that have sold in similar neighborhoods, giving consideration to other factors possibly affecting market value.

What is Assessed Value? The assessed value is the assessor's opinion of your parcel's current market value (full value) multiplied by the uniform percentage of value used in your town. Assessed values are used along with the tax rate to compute the tax due for a particular property, before exemptions.

What is an Equalization Rate? Equalization rates are determined by the State and represent the overall ratio of a municipality's total assessed value to the municipality's total property market value. Equalization rates are used in apportioning property taxes among municipal segments of school districts. In order for a school district to fairly distribute its property tax levy, the levy needs to be divided in proportion to the total market value of each municipality or municipal segment. This allows for an equitable distribution of taxes based upon the market value of each municipality.

Why do some towns have equalization rates less than 100%? The State has determined that the values of the homes in those towns are more than what the towns have listed as their value, while the homes in the other towns within the District with an equalization rate of 100% are not. The State determines an equalization rate in order for each town to pay its fair share of property taxes based on actual market value.

BE A VOICE FOR PUBLIC EDUCATION
BECOME AN ADVOCACY LIAISON

We encourage each district to appoint an Advocacy Liaison during their annual reorganizational meeting. This individual becomes the direct link for sharing important legislative information and helps lawmakers understand the challenges individual districts face.



THE BENEFITS OF HAVING AN ADVOCACY LIAISON INCLUDE:

- A board member to receive "Call-to-Action" alerts directly
- Invitations to Lobby Day events, congressional meetings and focus groups
- Monthly newsletter with detailed information regarding advocacy efforts and legislative updates
- Opportunities to attend NYSSBA advocacy events (with board approval)
- Direct point of contact for NYSSBA advocacy activities



FAQs

Is there an ideal candidate for this position?
No! We encourage all types of board members to join the program. No prior experience is needed, just enthusiasm for advocating for your board and NYSSBA. Many first-term board members find it to be a great way to learn more about NYSSBA and our legislative priorities. Long-term board members appreciate the opportunity to get involved in a new way.

Is this position the same as the voting delegate?
While it is not required, we do recommend that advocacy liaisons also serve as voting delegates. Our advocacy positions are discussed and voted on during the Annual Business Meeting. Serving as both voting delegate and advocacy liaison allows individuals to be involved in the various stages of the NYSSBA advocacy process.

What is the time commitment for this position?
Advocacy can move very quickly so it is essential for the Governmental Relations Department to have a dedicated group of members to call on. The Advocacy Liaison program is designed to use Advocacy Liaisons as a point of contact for Governmental Relations. School board members already volunteer their time in their current positions. With this in mind, we have created this program to take as much time as you are able to give. We do not have any requirements for attending lobby days or other events. We only expect those taking on the role of Advocacy Liaison to pass along important information regarding NYSSBA's advocacy efforts to their fellow board members.

Learn more by contacting Danielle Grasso, our Grassroots Advocacy Manager, today!

advocacy@nyssba.org
(800) 342-3360

New York State School Boards Association

Ulster County Regionalization

FINAL REPORT

xxxxxx, 2025

ELLENVILLE CENTRAL SCHOOL DISTRICT

HIGHLAND CENTRAL SCHOOL DISTRICT

KINGSTON CITY SCHOOL DISTRICT

NEW PALTZ CENTRAL SCHOOL DISTRICT

ONTEORA CENTRAL SCHOOL DISTRICT

RONDOUT VALLEY CENTRAL SCHOOL DISTRICT

SAUGERTIES CENTRAL SCHOOL DISTRICT

WALLKILL CENTRAL SCHOOL DISTRICT

DL NEW YORK

EducatorEdge PROFESSIONAL LEARNING AT ULSTER BOCES We Grow Minds

Shared Vision Shared Commitment Shared Success ULSTER BOCES



District Superintendent's Narrative & Reflection

1. NARRATIVE

This plan represents the culmination of a collaborative, iterative process involving all nine Ulster County school districts. Building upon the first two regional convenings, the third convening brought in broader community voices and emphasized refining regional priorities through empathy interviews, logic model development, and tuning protocols. The priorities remain focused on:

- ALTERNATIVE EDUCATION AND BEHAVIORAL SUPPORTS
- SPECIAL EDUCATION AND THERAPEUTIC PROGRAMMING
- WORKFORCE READINESS AND CTE EXPANSION
- COUNTYWIDE PROFESSIONAL DEVELOPMENT AND COLLABORATION

Rather than codifying static outputs, this plan documents a robust process of shared visioning and structured planning. Most importantly, it includes a clear attestation of ongoing dialogue and planning, with high-leverage ideas being explored for implementation over the coming years.

2. REFLECTION

Meeting 3 underscored the importance of including the broader community—school boards, parents, local employers, and service agencies—in shaping the region's vision. Through cross-component team collaboration, stakeholders refined their designs using empathy interviews and feedback loops. This approach elevated equity of opportunity and reaffirmed our belief that regional change must be grounded in shared ownership and continuous engagement.

Part 1: Regional Activity Plan

ITEM 1.1. INCLUSIVE PROGRAM FOR EMOTIONALLY DYSREGULATED STUDENTS

A. ACTIVITY
A shared structure to support students with intense behavioral needs across general and special education, emphasizing therapeutic programming and peer environment preservation.

B. RATIONALE
Needs data and stakeholder empathy interviews confirmed the urgency for expanded capacity and regional access. Teams engaged in logic modeling to refine the design and next steps.

C. PARTICIPANTS
All nine districts

D. NON-SCHOOL PARTNERS
NYSED, mental health agencies, Ulster BOCES

ITEM 1.2. CAREER & WORKFORCE READINESS EXPANSION

A. ACTIVITY
Develop a regionally coordinated School-to-Work infrastructure, expand CTE access (especially in grades 9–12), and create a countywide internship/WBL clearinghouse.

B. RATIONALE
Strong alignment with economic development goals, and clear feedback during Meeting 3 affirmed community support for aligning with new graduation measures.

C. PARTICIPANTS
All nine districts

D. NON-SCHOOL PARTNERS:
Trade unions, county economic team, chambers of commerce

ITEM 1.3. COUNTYWIDE PROFESSIONAL DEVELOPMENT

A. ACTIVITY
Design 1–2 common Superintendent Conference Days, emphasizing non-traditional assessment, UDL, and equity-driven practices.

B. RATIONALE
Stakeholders reiterated the value of collaboration to improve instructional practice and reduce isolation across districts.

C. PARTICIPANTS
All districts via BOCES coordination

D. NON-SCHOOL PARTNERS
PD vendors, higher ed partners



ITEM 1.4. ALTERNATIVE EDUCATION & BEHAVIORAL SUPPORTS

A. ACTIVITY
Design an experimental learning model with flexible scheduling, SEL focus, and reentry support—using site visits, empathy interviews, and tuning feedback from Meeting 3.

B. RATIONALE
The regional team identified this as a top-voted priority area (18+ votes) and is building a framework for a responsive, equity-centered program.

C. PARTICIPANTS
Districts engaged in design phase

D. NON-SCHOOL PARTNERS
NYSED (pilot model request), local social services, Ulster BOCES

Part 2: Regional Ideas & Recommendations

ITEM 2.1. THERAPEUTIC SPECIAL EDUCATION EXPANSION

A. IDEA
Create regional therapeutic classrooms for students with emotional/behavioral disorders and severe disabilities.

B. BENEFITS
Equitable access to specialized placements with shared resource burden.

C. BARRIERS
Staffing shortages, facility limitations, and transportation costs.

D. RECOMMENDATIONS
Flexible funding from NYSED, shared service coordination model, and new classroom start-up support. District leaders strongly emphasize that additional, sustained funding is essential to both start and maintain these specialized programs.

ITEM 2.2. REGIONAL SCHOOL-TO-WORK COORDINATOR

A. IDEA
A dedicated WBL/Internship coordinator/hub to link students to opportunities across Ulster County.

B. BENEFITS
Increased access and stronger industry relationships.

C. BARRIERS
No current dedicated role or system-wide data structure.

D. RECOMMENDATIONS
Fund a regional pilot role with data-tracking tools and NYSED policy support. Districts cited that financial support must be ongoing, not time-limited, to ensure program stability and alignment with long-term graduation and employment outcomes.



ITEM 2.3. FLEX MODELS & EXPERIMENTAL STRUCTURES

A. IDEA
Launch a pilot site (e.g., Port Ewen facility) to implement a flexible, community-integrated learning model for high-needs students.

B. BENEFITS
Increased engagement, mental health integration, and family partnership.

C. BARRIERS
State policy on seat time and assessment, infrastructure needs.

D. RECOMMENDATIONS
NYSED flexibility for instructional hours, hybrid models, and experimental program approval. Additionally, cross-county BOCES collaboration should be made easier through legislative or regulatory change, especially when specialized programs like this serve multiple counties.

Additional Recommendations from Districts (NEW)

FUNDING

There was unanimous agreement that new, recurring funding sources are essential to launch and sustain these initiatives. One-time grants are insufficient for the level of staffing, training, transportation, and infrastructure required for therapeutic and flexible education models.

POLICY FLEXIBILITY

Districts request that BOCES be empowered—via legislative or regulatory action—to more freely serve students across county lines, especially for high-cost, low-incidence populations where regionalization is most impactful.

SUPPORTIVE REGULATION

NYSED should consider creating a streamlined waiver or pilot process for programs that meet key innovation criteria, reducing bureaucratic delay and allowing regions to act swiftly in response to student needs.



District Certification

By signing below, the superintendent or designee certifies that this regional plan accurately identifies and represents the extent of participation for their district to which they, in consultation with their board of education, have agreed. The district cannot be required to participate in any items except those to which they have agreed, as certified below.

Each district must provide certification consisting of their superintendent or designee's signature, the date, and a complete list of the item numbers to which their district has agreed.

NAME OF DISTRICT: _____

LIST OF AGREED ITEMS: _____

I hereby certify that this district has agreed to participate in the items listed.

_____ _____

SIGNATURE DATE

[Include sign-off from each participating district.]

Personnel Agenda for BOE Meeting 09/16/2025

Be it hereby resolved that the Board appoints: Black, Breanna certified Teaching Assistant, to a 4-year probationary period in the tenure area of Teaching Assistant at a salary of Step 3 (replacing resignation) commencing on September 17, 2025 and ending on September 16, 2029.

Be it hereby resolved that the Board appoints: D'Aprile, Adrien certified Teaching Assistant, to a 4-year probationary period in the tenure area of Teaching Assistant at a salary of Step 2 (replacing resignation) commencing on September 17, 2025 and ending on September 16, 2029.

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3446	09/02/25 – 09/25/25**	FMLA paid

anticipated dates**

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
2969	09/02/25 – 10/09/25	FMLA unpaid

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	09/17/25 – 09/30/25	Extended leave and reassigned pursuant to Superintendent

RESIGNATIONS: ADMINISTRATIVE

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Sommer, Nicole	Director of Transportation	10/24/2025	Retirement

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Hill, Dylan	Teaching Assistant/MS/HS	08/29/25	Personal

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSTION/SCHOOL	EFFECTIVE DATE FROM -TO	REMARKS
Jaeck-Quick, Gale*	School Monitor/MS/HS	10/01/25 – 03/31/26	Ste[illegible]

pending pre- employment processing

SUBSTITUTE

NAME	POSITION	RATE
Buchman, Rebecca	Teacher (certified)	$155.00/day
Curtis, Krystle*	Food Service	$16.00/hour
Feinman, Brooke	Teacher (uncertified)	$120.00/day
Genovese, Frank*	Teacher (uncertified)	$120.00/day
Harris, Olivia	Teacher (certified)	$155.00/day
Harris, Olivia	Teaching Assistant (certified)	$120.00/day
Iovieno, Isabella	Teacher (uncertified)	$120.00/day
Iovieno, Isabella	Teaching Assistant (uncertified)	$105.00/day
Loizou, Semfora*	Teacher (uncertified)	$120.00/day
Loizou, Semfora*	Teaching Assistant (uncertified)	$105.00/day
Millman, Michelle	Teacher (certified)	$155.00/day
Markel, Jenna*	Teacher (uncertified)	$120.00/day
Markel, Jenna	Teaching Assistant (uncertified)	$105.00/day

pending pre- employment processing

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Edelman, Lance	CIO for Student Management System Secondary/Technology	$7,500.00
Blake, Courtney	Peer Mediation Advisor	$3,272.00
Dizon, Marilyn	Pep Band	$2,237.00
Evans, Phyllis	Elementary Resource WD 1 (Yearbook)	$2,353.00 (split with E. Parisian)
Evers, Monir	Gay-Straight Alliance Club 2	$1,118.00
Faulkner, Todd*	Wrestling-Head Coach (boys) Varsity	$5,700.00
Heekin, Molly	Elementary Resource WD 2 (SEL)	$2,353.00 (split with E. Parisian)
Johnson, Diana	Q-Global Coordinator	$1,055.00
Klercker, Katelyn	Athletics Council	$590.00
Kothe, Cassandra	Elementary Resource WD 3 (Student Resource Coordinator)	$2,353.00
Parisian, Erika	Elementary Resource WD 4 (Math, Science, Garden)	$2.353.00 (split with N. Urciuoli)
Parisian, Erika	Elementary Resource WD 2 (SEL)	$2,353.00 (split with M. Heekin)
Parisian, Erika	Elementary Resource WD 1 (Yearbook)	$2,353.00 (split with P. Evans)
Perry, Janelle	Class Advisor- Freshman	$981.00
Perry, Janelle	Class Advisor- Sophomore	$981.00
Polacco, Nicole	Elementary Resource WD 5 (ELA)	$2,353.00 (split with A. Vail)
Shields, Matthew*	Wrestling-JV-Assistant Coach	$4,300.00
Urciuoli, Natalie	Elementary Resource WD 4 (Math, Science, Garden)	$2,353.00 (split with E. Parisian)

Vail, Andrew	Elementary Resource WD 5 (ELA)	$2,353.00 (split with N. Polacco)
Zacchio, Nicole	COTA Supervisor	$1,055.00 (split with N. Reiten)

pending pre- employment processing

2025-2026 Onteora Capital Project Change Orders:					
-		BOE Date	VENDOR	Change Order Amount	New Total
Original Budget					
Exterior Door					
Original Budget					
$361,530.00	CO GC-001.1 - CE013 Railing Paint Credit	9/16/25	OCS Industries, Inc.	-$968.00	$360,562.00
$360,562.00	CO GC-001.2 - CE011B WD 14 Lintel Revise	9/16/25	OCS Industries, Inc.	$4,403.00	$364,965.00
$364,965.00	CO GC-003 - Additional BBL Supervision	9/16/25	OCS Industries, Inc.	-$25,050.00	$339,915.00
RENO					
Original Budget					
$1,472,110.00	CO GC-001-IB-03 Gym Wall Graphic Credit	9/16/25	Transitional Builders	-$4,268.00	$1,467,842.00
$1,467,842.00	CO GC-001-IB-07 EF-163 Roof Curb	9/16/25	Transitional Builders	-$2,037.00	$1,465,805.00
$1,465,805.00	CO GC-003: Gym Floor Patch & Seal	9/16/25	Transitional Builders	-$116,447.00	$1,349,358.00
$409,323.00	CO EC-004 - CE021 - IB-11 Replacement Panel HM	9/16/25	Stone Creek Electric, LLC	$7,084.00	$416,407.00

FINANCIAL MANAGEMENT REPORT

Quarterly Report
April - June 2025

Submitted by

Debra D'Aprile
District Treasurer

Monica LaClair
Assistant Superintendent for Business

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ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A1010.4	Contractual And Other		17,000.00	106,573.46	123,573.46	118,184.78	1,890.00	3,498.68
A1010.45	Materials And Supplies		650.00	6,489.72	7,139.72	5,717.07	0.00	1,422.65
1010	**BOARD OF EDUCATION**	*	**17,650.00**	**113,063.18**	**130,713.18**	**123,901.85**	**1,890.00**	**4,921.33**
A1040.16	Noninstructional Salaries		17,500.00	0.00	17,500.00	17,500.00	0.00	0.00
1040	**DISTRICT CLERK**	*	**17,500.00**	**0.00**	**17,500.00**	**17,500.00**	**0.00**	**0.00**
A1060.4	Contractual And Other		21,000.00	-6,204.17	14,795.83	14,746.40	0.00	49.43
A1060.45	Materials And Supplies		1,000.00	0.00	1,000.00	121.50	0.00	878.50
1060	**DISTRICT MEETING**	*	**22,000.00**	**-6,204.17**	**15,795.83**	**14,867.90**	**0.00**	**927.93**
10		**	**57,150.00**	**106,859.01**	**164,009.01**	**156,269.75**	**1,890.00**	**5,849.26**
A1240.15	Instructional Salaries		199,367.00	500.00	199,867.00	199,867.00	0.00	0.00
A1240.16	Noninstructional Salaries		42,113.00	-46.73	42,066.27	39,484.00	0.00	2,582.27
A1240.4	Contractual and Other		12,456.00	14,615.63	27,071.63	22,963.60	422.00	3,686.03
A1240.45	Materials and Supplies		2,900.00	0.00	2,900.00	1,020.00	0.00	1,880.00
1240	**CHIEF SCHOOL ADMINISTRATOR**	*	**256,836.00**	**15,068.90**	**271,904.90**	**263,334.60**	**422.00**	**8,148.30**
12		**	**256,836.00**	**15,068.90**	**271,904.90**	**263,334.60**	**422.00**	**8,148.30**
A1310.15	Instructional Salaries		177,716.00	0.00	177,716.00	177,716.00	0.00	0.00
A1310.16	Noninstructional Salaries		47,750.00	358.23	48,108.23	46,648.82	0.00	1,459.41
A1310.4	Contractual and Other		25,500.00	8,661.41	34,161.41	27,038.35	0.00	7,123.06
A1310.45	Materials and Supplies		7,750.00	-4,020.78	3,729.22	2,091.10	0.00	1,638.12
A1310.49	BOCES Services		70,000.00	12,177.00	82,177.00	71,730.35	0.00	10,446.65
1310	**BUSINESS ADMINISTRATION**	*	**328,716.00**	**17,175.86**	**345,891.86**	**325,224.62**	**0.00**	**20,667.24**
A1320.16	Noninstructional Salaries		6,500.00	0.00	6,500.00	6,000.00	0.00	500.00
A1320.4	Contractual and Other		33,500.00	-12,198.32	21,301.68	21,301.68	0.00	0.00
1320	**AUDITING**	*	**40,000.00**	**-12,198.32**	**27,801.68**	**27,301.68**	**0.00**	**500.00**
A1325.16	Noninstructional Salaries		92,000.00	6,952.92	98,952.92	98,952.92	0.00	0.00
A1325.4	Contractual and Other		475.00	0.00	475.00	0.00	0.00	475.00
1325	**TREASURER**	*	**92,475.00**	**6,952.92**	**99,427.92**	**98,952.92**	**0.00**	**475.00**
A1330.16	Noninstructional Salaries		18,250.00	-811.50	17,438.50	15,187.50	0.00	2,251.00
A1330.4	Contractual and Other		10,150.00	-10,000.00	150.00	25.00	0.00	125.00
A1330.45	Materials and Supplies		7,500.00	3,136.39	10,636.39	10,087.69	0.00	548.70
1330	**TAX COLLECTOR**	*	**35,900.00**	**-7,675.11**	**28,224.89**	**25,300.19**	**0.00**	**2,924.70**
A1345.16	Noninstructional Salaries		64,000.00	-6,952.92	57,047.08	48,695.53	0.00	8,351.55
A1345.49	BOCES Services		2,665.00	0.00	2,665.00	2,665.00	0.00	0.00

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1345	**PURCHASING**	*	**66,665.00**	**-6,952.92**	**59,712.08**	**51,360.53**	**0.00**	**8,351.55**
13		**	**563,756.00**	**-2,697.57**	**561,058.43**	**528,139.94**	**0.00**	**32,918.49**
A1420.4	Contractual and Other		150,000.00	0.00	150,000.00	89,138.30	0.00	60,861.70
1420	**LEGAL**	*	**150,000.00**	**0.00**	**150,000.00**	**89,138.30**	**0.00**	**60,861.70**
A1430.16	Noninstructional Salaries		137,000.00	0.00	137,000.00	134,169.16	0.00	2,830.84
A1430.4	Contractual and Other		8,000.00	0.00	8,000.00	3,554.00	0.00	4,446.00
A1430.49	BOCES Services		33,626.00	11,019.00	44,645.00	43,950.00	0.00	695.00
1430	**PERSONNEL**	*	**178,626.00**	**11,019.00**	**189,645.00**	**181,673.16**	**0.00**	**7,971.84**
A1460.4	Contractual and Other		3,000.00	0.00	3,000.00	1,250.00	0.00	1,750.00
A1460.49	BOCES Services		1,892.00	0.00	1,892.00	1,892.00	0.00	0.00
1460	**RECORDS MANAGEMENT OFFICER**	*	**4,892.00**	**0.00**	**4,892.00**	**3,142.00**	**0.00**	**1,750.00**
A1480.4	Contractual and Other		15,015.00	-3,664.05	11,350.95	8,130.00	0.00	3,220.95
A1480.49	BOCES Services		110,828.00	20,385.00	131,213.00	131,213.00	0.00	0.00
1480	**PUBLIC INFORMATION & SERVICES**	*	**125,843.00**	**16,720.95**	**142,563.95**	**139,343.00**	**0.00**	**3,220.95**
14		**	**459,361.00**	**27,739.95**	**487,100.95**	**413,296.46**	**0.00**	**73,804.49**
A1620.16	Noninstructional Salaries		1,252,122.00	-58,954.47	1,193,167.53	1,161,719.77	0.00	31,447.76
A1620.2	Equipment		20,000.00	-10,262.01	9,737.99	9,737.00	0.00	0.99
A1620.4	Contractual and Other		824,250.00	26,633.23	850,883.23	796,194.31	13,448.00	41,240.92
A1620.45	Materials and Supplies		107,000.00	7,412.38	114,412.38	102,536.44	5,281.22	6,594.72
1620	**OPERATION OF PLANT**	*	**2,203,372.00**	**-35,170.87**	**2,168,201.13**	**2,070,187.52**	**18,729.22**	**79,284.39**
A1621.16	Noninstructional Salaries		400,735.00	0.00	400,735.00	331,255.16	0.00	69,479.84
A1621.2	Equipment		90,000.00	55,599.45	145,599.45	54,476.66	90,412.16	710.63
A1621.4	Contractual and Other		389,750.00	1,252,194.87	1,641,944.87	1,475,545.89	125,371.25	41,027.73
A1621.45	Materials and Supplies		164,000.00	50,935.34	214,935.34	188,434.91	9,742.00	16,758.43
A1621.49	BOCES Services		34,530.00	0.00	34,530.00	34,530.00	0.00	0.00
1621	**MAINTENANCE OF PLANT**	*	**1,079,015.00**	**1,358,729.66**	**2,437,744.66**	**2,084,242.62**	**225,525.41**	**127,976.63**
A1660.16	Noninstructional Salaries		63,342.00	0.00	63,342.00	58,342.00	0.00	5,000.00
A1660.4	Contractual and Other		100.00	0.00	100.00	0.00	0.00	100.00
A1660.45	Materials and Supplies		150,000.00	-10,579.21	139,420.79	138,364.00	0.00	1,056.79
1660	**CENTRAL STOREROOM**	*	**213,442.00**	**-10,579.21**	**202,862.79**	**196,706.00**	**0.00**	**6,156.79**
A1670.4	Contractual and Other		62,000.00	0.00	62,000.00	58,595.74	0.00	3,404.26
A1670.45	Materials and Supplies		1,000.00	0.00	1,000.00	299.00	0.00	701.00
1670	**CENTRAL PRINTING & MAILING**	*	**63,000.00**	**0.00**	**63,000.00**	**58,894.74**	**0.00**	**4,105.26**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
16		**	**3,558,829.00**	**1,312,979.58**	**4,871,808.58**	**4,410,030.88**	**244,254.63**	**217,523.07**
A1910.4	Unallocated Insurance		247,500.00	10,264.00	257,764.00	250,674.07	0.00	7,089.93
1910	**UNALLOCATED INSURANCE**	*	**247,500.00**	**10,264.00**	**257,764.00**	**250,674.07**	**0.00**	**7,089.93**
A1920.4	School Association Dues		20,000.00	-2,941.00	17,059.00	17,059.00	0.00	0.00
1920	**SCHOOL ASSOCIATION DUES**	*	**20,000.00**	**-2,941.00**	**17,059.00**	**17,059.00**	**0.00**	**0.00**
A1930.4	Judgment and Claims (NOTE: Include Tax Certiorari)		47,500.00	-44,008.67	3,491.33	0.00	0.00	3,491.33
1930	**JUDGMENTS & CLAIMS**	*	**47,500.00**	**-44,008.67**	**3,491.33**	**0.00**	**0.00**	**3,491.33**
A1964.4	Refund on Real Property Taxes (NOTE: Do NOT include Tax Certiorari)		15,000.00	41,437.01	56,437.01	56,437.01	0.00	0.00
1964	**REFUND ON REAL PROPERTY TAXES**	*	**15,000.00**	**41,437.01**	**56,437.01**	**56,437.01**	**0.00**	**0.00**
A1981.49	BOCES Administrative Costs		494,350.00	611,541.00	1,105,891.00	1,105,891.00	0.00	0.00
1981	**BOCES ADMINISTRATIVE COSTS**	*	**494,350.00**	**611,541.00**	**1,105,891.00**	**1,105,891.00**	**0.00**	**0.00**
19		**	**824,350.00**	**616,292.34**	**1,440,642.34**	**1,430,061.08**	**0.00**	**10,581.26**
1		***	**5,720,282.00**	**2,076,242.21**	**7,796,524.21**	**7,201,132.71**	**246,566.63**	**348,824.87**
A2010.15	Instructional Salaries		161,110.00	0.00	161,110.00	161,110.00	0.00	0.00
A2010.16	Noninstructional Salaries		103,787.00	0.00	103,787.00	103,105.63	0.00	681.37
A2010.2	Equipment		35,000.00	-5,000.00	30,000.00	29,850.00	0.00	150.00
A2010.4	Contractual and Other		77,700.00	71,776.00	149,476.00	120,143.25	1,762.00	27,570.75
A2010.45	Materials and Supplies		9,025.00	-2,950.00	6,075.00	-3,246.41	0.00	9,321.41
2010	**CURRICULUM DEVEL & SUPERVISION**	*	**386,622.00**	**63,826.00**	**450,448.00**	**410,962.47**	**1,762.00**	**37,723.53**
A2020.15	Instructional Salaries		801,905.00	0.00	801,905.00	778,749.25	0.00	23,155.75
A2020.16	Noninstructional Salaries		486,768.00	0.00	486,768.00	476,382.23	0.00	10,385.77
A2020.4	Contractual and Other		9,720.00	23,153.12	32,873.12	24,294.27	0.00	8,578.85
A2020.45	Materials and Supplies		15,910.00	0.00	15,910.00	9,244.10	0.00	6,665.90
2020	**SUPERVISION-REGULAR SCHOOL**	*	**1,314,303.00**	**23,153.12**	**1,337,456.12**	**1,288,669.85**	**0.00**	**48,786.27**
A2040.45	Materials and Supplies		19,200.00	0.00	19,200.00	5,136.62	0.00	14,063.38
2040	**SUPERVISION-SPECIAL SCHOOLS**	*	**19,200.00**	**0.00**	**19,200.00**	**5,136.62**	**0.00**	**14,063.38**
A2060.15	Instructional Salaries		264,823.00	0.00	264,823.00	260,514.67	0.00	4,308.33
A2060.16	Noninstructional Salaries		225,702.00	0.00	225,702.00	211,649.51	0.00	14,052.49
A2060.4	Contractual and Other		23,300.00	0.00	23,300.00	3,555.88	0.00	19,744.12
A2060.45	Materials and Supplies		70,000.00	9,340.18	79,340.18	79,235.61	0.00	104.57
2060	**RESEARCH, PLANNING & EVALUAT**	*	**583,825.00**	**9,340.18**	**593,165.18**	**554,955.67**	**0.00**	**38,209.51**
A2070.4	Contractual and Other		2,750.00	-2,653.72	96.28	0.00	0.00	96.28

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2070.49	BOCES Services		139,000.00	0.00	139,000.00	129,520.00	0.00	9,480.00
2070	**INSERVICE TRAINING-INSTRUCTION**	*	**141,750.00**	**-2,653.72**	**139,096.28**	**129,520.00**	**0.00**	**9,576.28**
20		**	**2,445,700.00**	**93,665.58**	**2,539,365.58**	**2,389,244.61**	**1,762.00**	**148,358.97**
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3		2,201,197.50	-354,774.26	1,846,423.24	1,817,032.09	0.00	29,391.15
A2110.12b	Teacher Salaries, 4 - 6		2,448,038.50	803,701.25	3,251,739.75	3,150,653.94	0.00	101,085.81
A2110.13	Teacher Salaries, 7 - 12		5,928,744.00	-443,939.01	5,484,804.99	5,432,082.03	0.00	52,722.96
A2110.14	Substitute Teacher Salaries		310,778.00	-2,540.73	308,237.27	220,887.38	0.00	87,349.89
A2110.16	Noninstructional Salaries		284,715.00	1,815.73	286,530.73	245,527.79	0.00	41,002.94
A2110.2	Equipment		10,000.00	822.56	10,822.56	0.00	0.00	10,822.56
A2110.4	Contractual and Other		368,745.00	-27,643.02	341,101.98	179,672.24	3,489.53	157,940.21
A2110.45	Materials and Supplies		216,888.00	284,169.15	501,057.15	430,989.12	2,465.95	67,602.08
A2110.48	Textbooks		188,437.00	-82,528.00	105,909.00	37,393.59	1,414.28	67,101.13
A2110.49a	BOCES Services - LEP		1,094,600.00	7,359.35	1,101,959.35	1,086,596.85	0.00	15,362.50
2110	**TEACHING-REGULAR SCHOOL**	*	**13,052,143.00**	**186,443.02**	**13,238,586.02**	**12,600,835.03**	**7,369.76**	**630,381.23**
21		**	**13,052,143.00**	**186,443.02**	**13,238,586.02**	**12,600,835.03**	**7,369.76**	**630,381.23**
A2250.15	Instructional Salaries		4,295,161.00	-9,367.11	4,285,793.89	3,860,461.16	0.00	425,332.73
A2250.16	Noninstructional Salaries		107,809.00	-1,423.17	106,385.83	83,066.60	0.00	23,319.23
A2250.4	Contractual and Other		0.00	597.00	597.00	0.00	0.00	597.00
A2250.45	Materials and Supplies		37,000.00	74.40	37,074.40	28,818.91	0.00	8,255.49
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)		240,000.00	0.00	240,000.00	49,130.00	75,975.00	114,895.00
A2250.472	Tuition - All Other (Specify)		932,000.00	65,747.32	997,747.32	840,555.21	73,473.33	83,718.78
A2250.49	BOCES Services		1,905,135.00	-43,581.00	1,861,554.00	1,338,556.00	0.00	522,998.00
2250	**PROGRAMS-STUDENTS W/ DISABIL**	*	**7,517,105.00**	**12,047.44**	**7,529,152.44**	**6,200,587.88**	**149,448.33**	**1,179,116.23**
A2259.15	Instructional Salaries		396,369.00	-7,442.00	388,927.00	388,927.00	0.00	0.00
2259		*	**396,369.00**	**-7,442.00**	**388,927.00**	**388,927.00**	**0.00**	**0.00**
A2280.15	Instructional Salaries		177,759.00	-2,275.00	175,484.00	175,408.00	0.00	76.00
A2280.4	Contractual and Other		16,150.00	0.00	16,150.00	5,382.16	0.00	10,767.84
A2280.45	Materials and Supplies		2,390.00	0.00	2,390.00	764.81	0.00	1,625.19
A2280.48	Textbooks		600.00	0.00	600.00	0.00	0.00	600.00
A2280.49	BOCES Services		765,525.00	0.00	765,525.00	765,525.00	0.00	0.00
2280	**OCCUPATIONAL EDUCATION**	*	**962,424.00**	**-2,275.00**	**960,149.00**	**947,079.97**	**0.00**	**13,069.03**
22		**	**8,875,898.00**	**2,330.44**	**8,878,228.44**	**7,536,594.85**	**149,448.33**	**1,192,185.26**
A2330.15	Instructional Salaries		0.00	4,900.55	4,900.55	4,900.55	0.00	0.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2330.16	Noninstructional Salaries		22,060.00	-22,060.00	0.00	0.00	0.00	0.00
A2330.4	Contractual and Other		0.00	22,657.00	22,657.00	3,516.20	0.00	19,140.80
A2330.45	Materials and Supplies		0.00	1,615.00	1,615.00	615.00	0.00	1,000.00
2330	**TEACHING-SPECIAL SCHOOLS**	*	**22,060.00**	**7,112.55**	**29,172.55**	**9,031.75**	**0.00**	**20,140.80**
23		**	**22,060.00**	**7,112.55**	**29,172.55**	**9,031.75**	**0.00**	**20,140.80**
A2610.15	Instructional Salaries		339,957.00	0.00	339,957.00	334,369.00	0.00	5,588.00
A2610.16	Noninstructional Salaries		57,990.00	0.00	57,990.00	18,722.30	0.00	39,267.70
A2610.2	Equipment		40,000.00	475.00	40,475.00	0.00	0.00	40,475.00
A2610.4	Contractual and Other		1,520.00	0.00	1,520.00	0.00	0.00	1,520.00
A2610.45	Materials and Supplies		17,700.00	432.81	18,132.81	5,262.57	0.00	12,870.24
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA)		24,275.00	21.30	24,296.30	13,992.48	0.00	10,303.82
A2610.49	BOCES Services		43,742.00	0.00	43,742.00	32,627.00	0.00	11,115.00
2610	**SCHOOL LIBRARY & AUDIOVISUAL**	*	**525,184.00**	**929.11**	**526,113.11**	**404,973.35**	**0.00**	**121,139.76**
A2630.16	Noninstructional Salaries		255,989.00	2,996.00	258,985.00	258,985.00	0.00	0.00
A2630.45	Materials and Supplies		39,800.00	-2,000.00	37,800.00	37,433.02	0.00	366.98
A2630.46	State-Aided Computer Software		118,700.00	-22,340.15	96,359.85	95,983.54	0.00	376.31
A2630.4c	Contractual and Other (Not State Aided Lease or Repair)		6,000.00	40,509.03	46,509.03	42,429.03	0.00	4,080.00
2630	**COMPUTER ASSISTED INSTRUCTION**	*	**420,489.00**	**19,164.88**	**439,653.88**	**434,830.59**	**0.00**	**4,823.29**
26		**	**945,673.00**	**20,093.99**	**965,766.99**	**839,803.94**	**0.00**	**125,963.05**
A2810.15	Instructional Salaries		654,189.00	-2,071.35	652,117.65	635,607.76	0.00	16,509.89
A2810.16	Noninstructional Salaries		42,880.00	3,186.45	46,066.45	45,680.43	0.00	386.02
A2810.4	Contractual and Other		3,485.00	-3,485.00	0.00	0.00	0.00	0.00
A2810.45	Materials and Supplies		3,645.00	3,985.00	7,630.00	6,504.05	0.00	1,125.95
2810	**GUIDANCE-REGULAR SCHOOL**	*	**704,199.00**	**1,615.10**	**705,814.10**	**687,792.24**	**0.00**	**18,021.86**
A2815.16	Noninstructional Salaries		421,122.00	-81,888.85	339,233.15	292,687.96	0.00	46,545.19
A2815.4	Contractual and Other		166,100.00	57,988.89	224,088.89	215,817.69	0.00	8,271.20
A2815.45	Materials and Supplies		9,625.00	0.00	9,625.00	406.08	0.00	9,218.92
2815	**HEALTH SERVICES-REGULAR SCHOOL**	*	**596,847.00**	**-23,899.96**	**572,947.04**	**508,911.73**	**0.00**	**64,035.31**
A2820.15	Instructional Salaries		463,257.00	3,169.00	466,426.00	466,362.50	0.00	63.50
A2820.45	Materials and Supplies		8,000.00	0.00	8,000.00	8,000.00	0.00	0.00
2820	**PSYCHOLOGICAL SRVC-REG SCHOOL**	*	**471,257.00**	**3,169.00**	**474,426.00**	**474,362.50**	**0.00**	**63.50**
A2825.15	Instructional Salaries		494,421.00	-67.50	494,353.50	490,427.50	0.00	3,926.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2825.4	Contractual and Other		110,000.00	-72,000.00	38,000.00	38,000.00	0.00	0.00
A2825.45	Materials and Supplies		2,750.00	0.00	2,750.00	38.40	0.00	2,711.60
2825	**SOCIAL WORK SRVC-REG SCHOOL**	*	**607,171.00**	**-72,067.50**	**535,103.50**	**528,465.90**	**0.00**	**6,637.60**
A2830.15	Instructional Salaries		161,110.00	3,500.00	164,610.00	164,610.00	0.00	0.00
A2830.4	Contractual and Other		6,000.00	0.00	6,000.00	1,694.94	0.00	4,305.06
A2830.45	Materials and Supplies		2,000.00	0.00	2,000.00	2,000.00	0.00	0.00
2830	**PUPIL PERSONNEL SRVC-SPEC SCHL**	*	**169,110.00**	**3,500.00**	**172,610.00**	**168,304.94**	**0.00**	**4,305.06**
A2850.4	Contractual and Other		1,600.00	0.00	1,600.00	935.00	0.00	665.00
2850	**CO-CURRICULAR ACTIV-REG SCHL**	*	**1,600.00**	**0.00**	**1,600.00**	**935.00**	**0.00**	**665.00**
A2855.15	Instructional Salaries		423,217.00	-3,147.00	420,070.00	419,227.00	0.00	843.00
A2855.16	Noninstructional Salaries		139,625.00	4,334.75	143,959.75	142,157.35	0.00	1,802.40
A2855.4	Contractual and Other		118,500.00	11,500.00	130,000.00	125,534.82	0.00	4,465.18
A2855.45	Materials and Supplies		54,790.00	6,448.77	61,238.77	60,586.21	0.00	652.56
A2855.49	BOCES Services		89,486.00	0.00	89,486.00	82,076.00	0.00	7,410.00
2855	**INTERSCHOL ATHLETICS-REG SCHL**	*	**825,618.00**	**19,136.52**	**844,754.52**	**829,581.38**	**0.00**	**15,173.14**
28		**	**3,375,802.00**	**-68,546.84**	**3,307,255.16**	**3,198,353.69**	**0.00**	**108,901.47**
2		***	**28,717,276.00**	**241,098.74**	**28,958,374.74**	**26,573,863.87**	**158,580.09**	**2,225,930.78**
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)		813,098.00	-32,113.64	780,984.36	575,411.55	0.00	205,572.81
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)		225,981.00	0.00	225,981.00	224,286.00	0.00	1,695.00
A5510.21	Purchase of Buses		255,000.00	0.00	255,000.00	251,248.19	0.00	3,751.81
A5510.4	Contractual and Other		97,400.00	14,669.00	112,069.00	83,079.37	0.00	28,989.63
A5510.45	Materials and Supplies		161,000.00	684.22	161,684.22	67,841.40	0.00	93,842.82
A5510.49a	BOCES Bus Driver Training Services		2,190.00	0.00	2,190.00	2,110.00	0.00	80.00
5510	**DISTRICT TRANSPORT-MEDICAID**	*	**1,554,669.00**	**-16,760.42**	**1,537,908.58**	**1,203,976.51**	**0.00**	**333,932.07**
A5530.4	Contractual and Other		7,500.00	0.00	7,500.00	6,500.00	0.00	1,000.00
5530	**GARAGE BUILDING**	*	**7,500.00**	**0.00**	**7,500.00**	**6,500.00**	**0.00**	**1,000.00**
A5540.4	Contract Transportation		4,690,363.00	-14,469.00	4,675,894.00	3,822,395.42	0.00	853,498.58
5540	**CONTRACT TRANSPORT-MEDICAID**	*	**4,690,363.00**	**-14,469.00**	**4,675,894.00**	**3,822,395.42**	**0.00**	**853,498.58**
55		**	**6,252,532.00**	**-31,229.42**	**6,221,302.58**	**5,032,871.93**	**0.00**	**1,188,430.65**
5		***	**6,252,532.00**	**-31,229.42**	**6,221,302.58**	**5,032,871.93**	**0.00**	**1,188,430.65**
A8060.4	Contractual and Other		20,000.00	0.00	20,000.00	20,000.00	0.00	0.00
8060	**CIVIC ACTIVITIES**	*	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
80		**	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**
8		***	**20,000.00**	**0.00**	**20,000.00**	**20,000.00**	**0.00**	**0.00**
A9010.8	State Retirement		992,800.00	0.00	992,800.00	689,875.99	0.00	302,924.01
9010	**STATE RETIREMENT**	*	**992,800.00**	**0.00**	**992,800.00**	**689,875.99**	**0.00**	**302,924.01**
A9020.8	Teachers' Retirement		2,303,000.00	0.00	2,303,000.00	1,924,430.13	0.00	378,569.87
9020	**TEACHERS' RETIREMENT**	*	**2,303,000.00**	**0.00**	**2,303,000.00**	**1,924,430.13**	**0.00**	**378,569.87**
A9030.8	Social Security		2,110,000.00	0.00	2,110,000.00	1,858,187.42	0.00	251,812.58
9030	**SOCIAL SECURITY**	*	**2,110,000.00**	**0.00**	**2,110,000.00**	**1,858,187.42**	**0.00**	**251,812.58**
A9040.8	Workers' Compensation		435,500.00	-39,114.00	396,386.00	371,947.95	0.00	24,438.05
9040	**WORKERS' COMPENSATION**	*	**435,500.00**	**-39,114.00**	**396,386.00**	**371,947.95**	**0.00**	**24,438.05**
A9050.8	Unemployment Insurance		0.00	12,723.72	12,723.72	12,723.72	0.00	0.00
9050	**UNEMPLOYMENT INSURANCE**	*	**0.00**	**12,723.72**	**12,723.72**	**12,723.72**	**0.00**	**0.00**
A9055.8	Disability Insurance		7,000.00	0.00	7,000.00	6,505.47	0.00	494.53
9055	**DISABILITY INSURANCE**	*	**7,000.00**	**0.00**	**7,000.00**	**6,505.47**	**0.00**	**494.53**
A9060.8	Hospital, Medical, and Dental Insurance		13,855,508.00	-656,919.41	13,198,588.59	11,383,738.16	0.00	1,814,850.43
9060	**HOSPITAL, MEDICAL & DENTAL INS**	*	**13,855,508.00**	**-656,919.41**	**13,198,588.59**	**11,383,738.16**	**0.00**	**1,814,850.43**
A9070.8	Union Welfare Benefits		538,000.00	0.00	538,000.00	478,252.50	0.00	59,747.50
9070	**UNION WELFARE BENEFITS**	*	**538,000.00**	**0.00**	**538,000.00**	**478,252.50**	**0.00**	**59,747.50**
A9089.8	Other Employee Benefits (Specify)		345,000.00	51,544.75	396,544.75	363,451.69	0.00	33,093.06
9089	**OTHER**	*	**345,000.00**	**51,544.75**	**396,544.75**	**363,451.69**	**0.00**	**33,093.06**
90		**	**20,586,808.00**	**-631,764.94**	**19,955,043.06**	**17,089,113.03**	**0.00**	**2,865,930.03**
A9785.6b	Installment Purchase Debt - Other (Specify)		52,254.00	0.00	52,254.00	48,412.53	0.00	3,841.47
A9785.7b	Installment Purchase Debt - Other (Specify)		11,348.00	0.00	11,348.00	11,292.27	0.00	55.73
9785		*	**63,602.00**	**0.00**	**63,602.00**	**59,704.80**	**0.00**	**3,897.20**
97		**	**63,602.00**	**0.00**	**63,602.00**	**59,704.80**	**0.00**	**3,897.20**
A9901.93	Transfer to School Food Service Fund		385,000.00	0.00	385,000.00	385,000.00	0.00	0.00
A9901.95	Transfer to Special Aid Fund		80,000.00	0.00	80,000.00	68,922.00	0.00	11,078.00
9901	**TRANSFER TO SPECIAL AID**	*	**465,000.00**	**0.00**	**465,000.00**	**453,922.00**	**0.00**	**11,078.00**
A9950.9	Transfer to Capital Funds for Other Than School		500,000.00	239,515.00	739,515.00	727,142.00	0.00	12,373.00
9950	**TRANSFER TO CAPITAL**	*	**500,000.00**	**239,515.00**	**739,515.00**	**727,142.00**	**0.00**	**12,373.00**
99		**	**965,000.00**	**239,515.00**	**1,204,515.00**	**1,181,064.00**	**0.00**	**23,451.00**
9		***	**21,615,410.00**	**-392,249.94**	**21,223,160.06**	**18,329,881.83**	**0.00**	**2,893,278.23**
	Fund ATotals:		**62,325,500.00**	**1,893,861.59**	**64,219,361.59**	**57,157,750.34**	**405,146.72**	**6,656,464.53**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Grand Totals:	**62,325,500.00**	**1,893,861.59**	**64,219,361.59**	**57,157,750.34**	**405,146.72**	**6,656,464.53**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
C2860.16	Salaries		507,500.00	-15,249.53	492,250.47	516,419.89	0.00	-24,169.42
C2860.2	Equipment		0.00	0.00	0.00	0.00	0.00	0.00
C2860.4	Other (Specify)_____		12,000.00	3,194.33	15,194.33	16,039.06	0.00	-844.73
C2860.41	Net Cost Of Food Used		325,000.00	53,091.00	378,091.00	352,759.13	0.00	25,331.87
C2860.45	Materials And Supplies		17,500.00	-5,020.00	12,480.00	12,464.49	0.00	15.51
2860		*	**862,000.00**	**36,015.80**	**898,015.80**	**897,682.57**	**0.00**	**333.23**
28		**	**862,000.00**	**36,015.80**	**898,015.80**	**897,682.57**	**0.00**	**333.23**
2		***	**862,000.00**	**36,015.80**	**898,015.80**	**897,682.57**	**0.00**	**333.23**
C9010.8	State Retirement		70,000.00	-20,000.00	50,000.00	83,334.80	0.00	-33,334.80
9010		*	**70,000.00**	**-20,000.00**	**50,000.00**	**83,334.80**	**0.00**	**-33,334.80**
C9030.8	Social Security		35,000.00	0.00	35,000.00	39,231.18	0.00	-4,231.18
9030		*	**35,000.00**	**0.00**	**35,000.00**	**39,231.18**	**0.00**	**-4,231.18**
C9060.8	Hospital, Medical And Dental Insurance		178,000.00	-2,728.89	175,271.11	190,635.30	0.00	-15,364.19
9060		*	**178,000.00**	**-2,728.89**	**175,271.11**	**190,635.30**	**0.00**	**-15,364.19**
90		**	**283,000.00**	**-22,728.89**	**260,271.11**	**313,201.28**	**0.00**	**-52,930.17**
9		***	**283,000.00**	**-22,728.89**	**260,271.11**	**313,201.28**	**0.00**	**-52,930.17**
	Fund CTotals:		**1,145,000.00**	**13,286.91**	**1,158,286.91**	**1,210,883.85**	**0.00**	**-52,596.94**
	Grand Totals:		**1,145,000.00**	**13,286.91**	**1,158,286.91**	**1,210,883.85**	**0.00**	**-52,596.94**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
F1620.2	Equipment		13,495.00	0.00	13,495.00	13,495.00	0.00	0.00
1620		*	**13,495.00**	**0.00**	**13,495.00**	**13,495.00**	**0.00**	**0.00**
16		**	**13,495.00**	**0.00**	**13,495.00**	**13,495.00**	**0.00**	**0.00**
1		***	**13,495.00**	**0.00**	**13,495.00**	**13,495.00**	**0.00**	**0.00**
F2110.15	Instructional Salaries		545,801.84	0.00	545,801.84	553,239.30	0.00	-7,437.46
F2110.16	Noninstructional Salaries		19,364.00	0.00	19,364.00	19,945.31	0.00	-581.31
F2110.2	Equipment		159,512.00	0.00	159,512.00	0.00	0.00	159,512.00
F2110.4	Contractual and Other		460,748.27	16,000.00	476,748.27	174,523.74	10,047.26	292,177.27
F2110.45	Materials and Supplies		104,912.94	0.00	104,912.94	55,742.08	0.00	49,170.86
F2110.49	BOCES Services		185,764.00	0.00	185,764.00	148,863.00	0.00	36,901.00
2110		*	**1,476,103.05**	**16,000.00**	**1,492,103.05**	**952,313.43**	**10,047.26**	**529,742.36**
21		**	**1,476,103.05**	**16,000.00**	**1,492,103.05**	**952,313.43**	**10,047.26**	**529,742.36**
F2250.15	Instructional Salaries		231,313.00	0.00	231,313.00	230,007.42	0.00	1,305.58
F2250.4	Contractual and Other		70,223.00	0.00	70,223.00	44,553.98	0.00	25,669.02
F2250.45	Materials and Supplies		12,611.00	24,320.00	36,931.00	32,151.34	1,612.50	3,167.16
2250		*	**314,147.00**	**24,320.00**	**338,467.00**	**306,712.74**	**1,612.50**	**30,141.76**
F2253.4	Contractual and Other		5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
F2253.472	Tuition - all Other (Specify)		150,000.00	0.00	150,000.00	194,642.86	0.00	-44,642.86
F2253.49	BOCES Services		55,000.00	0.00	55,000.00	51,550.00	0.00	3,450.00
2253		*	**210,000.00**	**0.00**	**210,000.00**	**246,192.86**	**0.00**	**-36,192.86**
22		**	**524,147.00**	**24,320.00**	**548,467.00**	**552,905.60**	**1,612.50**	**-6,051.10**
F2510.4	Contractual and Other		425,932.00	0.00	425,932.00	399,925.00	0.00	26,007.00
2510		*	**425,932.00**	**0.00**	**425,932.00**	**399,925.00**	**0.00**	**26,007.00**
25		**	**425,932.00**	**0.00**	**425,932.00**	**399,925.00**	**0.00**	**26,007.00**
2		***	**2,426,182.05**	**40,320.00**	**2,466,502.05**	**1,905,144.03**	**11,659.76**	**549,698.26**
F5510.16	Noninstructional Salaries		0.00	0.00	0.00	33,789.49	0.00	-33,789.49
F5510.4	Contractual and Other		0.00	0.00	0.00	32,585.44	0.00	-32,585.44
F5510.8	Employee Benefits		0.00	0.00	0.00	22,507.82	0.00	-22,507.82
5510		*	**0.00**	**0.00**	**0.00**	**88,882.75**	**0.00**	**-88,882.75**
F5540.4	Contract Transportation		20,000.00	0.00	20,000.00	9,534.25	0.00	10,465.75
5540		*	**20,000.00**	**0.00**	**20,000.00**	**9,534.25**	**0.00**	**10,465.75**
55		**	**20,000.00**	**0.00**	**20,000.00**	**98,417.00**	**0.00**	**-78,417.00**
5		***	**20,000.00**	**0.00**	**20,000.00**	**98,417.00**	**0.00**	**-78,417.00**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
F9901.9	Transfers to Other Funds		0.00	0.00	0.00	2,417,369.07	0.00	-2,417,369.07
9901		*	**0.00**	**0.00**	**0.00**	**2,417,369.07**	**0.00**	**-2,417,369.07**
99		**	**0.00**	**0.00**	**0.00**	**2,417,369.07**	**0.00**	**-2,417,369.07**
9		***	**0.00**	**0.00**	**0.00**	**2,417,369.07**	**0.00**	**-2,417,369.07**
	Fund FTotals:		**2,459,677.05**	**40,320.00**	**2,499,997.05**	**4,434,425.10**	**11,659.76**	**-1,946,087.81**
	Grand Totals:		**2,459,677.05**	**40,320.00**	**2,499,997.05**	**4,434,425.10**	**11,659.76**	**-1,946,087.81**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2024 To 6/30/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
H1620.292	Buildings		200.00	0.00	200.00	0.00	0.00	200.00
H1620.293	General Construction		8,488,142.60	2,837,247.28	11,325,389.88	4,027,724.38	4,582,085.16	2,715,580.34
1620		*	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**4,027,724.38**	**4,582,085.16**	**2,715,780.34**
16		**	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**4,027,724.38**	**4,582,085.16**	**2,715,780.34**
1		***	**8,488,342.60**	**2,837,247.28**	**11,325,589.88**	**4,027,724.38**	**4,582,085.16**	**2,715,780.34**
H2110.200	Regular Sch-Furniture, Equipment, Textbo		128.82	200,000.00	200,128.82	56,968.81	339,490.91	-196,330.90
H2110.201	Superintendent Of Constr Or Clerk Of Wor		954,438.00	-78,165.97	876,272.03	491,620.00	557,980.00	-173,327.97
H2110.240	Contractual And Other		642,643.99	297,525.29	940,169.28	183,385.30	166,902.99	589,880.99
2110		*	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**731,974.11**	**1,064,373.90**	**220,222.12**
21		**	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**731,974.11**	**1,064,373.90**	**220,222.12**
2		***	**1,597,210.81**	**419,359.32**	**2,016,570.13**	**731,974.11**	**1,064,373.90**	**220,222.12**
H5510.210	Buses		4,932.19	0.00	4,932.19	0.00	0.00	4,932.19
5510		*	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
55		**	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
5		***	**4,932.19**	**0.00**	**4,932.19**	**0.00**	**0.00**	**4,932.19**
H9901.9	Transfer To General Fund		-70,183.45	0.00	-70,183.45	0.00	0.00	-70,183.45
9901		*	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
99		**	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
9		***	**-70,183.45**	**0.00**	**-70,183.45**	**0.00**	**0.00**	**-70,183.45**
	Fund HTotals:		**10,020,302.15**	**3,256,606.60**	**13,276,908.75**	**4,759,698.49**	**5,646,459.06**	**2,870,751.20**
	Grand Totals:		**10,020,302.15**	**3,256,606.60**	**13,276,908.75**	**4,759,698.49**	**5,646,459.06**	**2,870,751.20**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 6/30/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAXES	48,434,118.00	-1,351,468.01	47,082,649.99	47,082,649.99	0.00
A 1081	PAYMENTS IN LIEU OF TAXES	20,292.00	0.00	20,292.00	22,440.62	-2,148.62
A 1085	SCHOOL TAX RELIEF REIMBURSEMENT	0.00	1,351,468.01	1,351,468.01	1,351,468.01	0.00
A 1090	INTEREST & PENALTIES REAL PROPERTY	50,000.00	0.00	50,000.00	83,238.35	-33,238.35
A 2230.0	DAY SCHOOL TUITION - DISTRICTS	50,000.00	0.00	50,000.00	180,779.64	-130,779.64
A 2389	MISCELLANEOUS REVENUES	0.00	0.00	0.00	6,716.78	-6,716.78
A 2401	INTEREST & EARNINGS	300,000.00	0.00	300,000.00	1,961,342.68	-1,661,342.68
A 2650	SALE OF EXCESS SCRAP & MATERIALS	0.00	0.00	0.00	1,864.80	-1,864.80
A 2665	SALE OF EQUIPMENT	0.00	0.00	0.00	10,892.00	-10,892.00
A 2701	REFUND PRIOR YEARS EXPENSE - BOCES	325,000.00	0.00	325,000.00	371,549.81	-46,549.81
A 2703	REFUND PRIOR YEARS EXPENSE - OTHER	0.00	0.00	0.00	2,798.78	-2,798.78
A 2705	GIFTS & DONATIONS	0.00	16,156.10	16,156.10	16,156.10	0.00
A 2770.0	UNCLASSIFIED REVENUE - OTHER	75,000.00	0.00	75,000.00	214,334.12	-139,334.12
A 2770.1	UNCLASSIFIED REVENUE - E-RATE	15,000.00	0.00	15,000.00	21,954.08	-6,954.08
A 2770.3	UNCLASSIFIED REVENUE - AP Exams	0.00	0.00	0.00	3,256.00	-3,256.00
A 3101.A	BASIC FORMULA AID	9,427,119.00	0.00	9,427,119.00	6,602,584.00	2,824,535.00
A 3101.B	EXCESS COST AID	138,648.00	0.00	138,648.00	2,519,096.00	-2,380,448.00
A 3102	LOTTERY AID	0.00	0.00	0.00	309,709.00	-309,709.00
A 3103	BOCES AID	602,930.00	0.00	602,930.00	638,198.00	-35,268.00
A 3260	TEXTBOOK AID	94,449.00	0.00	94,449.00	71,997.00	22,452.00
A 3262	COMPUTER SOFTWARE AID	0.00	0.00	0.00	16,209.00	-16,209.00
A 3263	LIBRARY LOAN PROGRAM AID	0.00	0.00	0.00	6,762.00	-6,762.00
A 3289	OTHER STATE AID	0.00	50,000.00	50,000.00	193,227.81	-143,227.81
	A Totals:	**59,532,556.00**	**66,156.10**	**59,598,712.10**	**61,689,224.57**	**-2,090,512.47**
	Grand Totals:	**59,532,556.00**	**66,156.10**	**59,598,712.10**	**61,689,224.57**	**-2,090,512.47**

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ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 6/30/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
C 1440	SALE - TYPE A LUNCH	1,000.00	0.00	1,000.00	523.57	476.43
C 1445	SALE - OTHER FOOD	75,000.00	0.00	75,000.00	156,209.07	-81,209.07
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	120.46	-120.46
C 2770	MISCELLANEOUS REVENUES	0.00	8,219.00	8,219.00	8,359.86	-140.86
C 3190	STATE AID - LUNCH PROGRAM	150,000.00	0.00	150,000.00	186,088.00	-36,088.00
C 3191	STATE AID - BREAKFAST PROGRAM	50,000.00	0.00	50,000.00	52,861.00	-2,861.00
C 4190	FEDERAL AID - LUNCH PROGRAM	350,000.00	4,872.00	354,872.00	351,393.00	3,479.00
C 4191	FEDERAL AID - BREAKFAST PROGRAM	100,000.00	0.00	100,000.00	107,243.00	-7,243.00
C 4193	FEDERAL AID - SURPLUS FOOD	34,000.00	0.00	34,000.00	36,072.39	-2,072.39
C 5031	INTERFUND TRANSFERS	385,000.00	0.00	385,000.00	385,000.00	0.00
	C Totals:	**1,145,000.00**	**13,091.00**	**1,158,091.00**	**1,283,870.35**	**-125,779.35**
	Grand Totals:	**1,145,000.00**	**13,091.00**	**1,158,091.00**	**1,283,870.35**	**-125,779.35**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 6/30/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
F 0005.CAF.E	CN EQUIP GRANT	13,495.00	0.00	13,495.00	13,495.00	0.00
F 3289..25.EX.UPK	STATEWIDE PRE-K EXP 24/25	167,900.00	0.00	167,900.00	141,893.00	26,007.00
F 3289..25.SU.PK	STATEWIDE PRE-K 24/25	188,000.00	0.00	188,000.00	188,000.00	0.00
F 3289..25.UP.K	UNIVERSAL PRE-K 24/25	70,032.00	0.00	70,032.00	70,032.00	0.00
F 3289.0	SUMMER HANDICAPPED	0.00	0.00	0.00	275,687.86	-275,687.86
F 4126.0.2.5	TITLE I Part A 24-25	497,725.00	0.00	497,725.00	488,729.86	8,995.14
F 4129.0.2.5	TITLE IV 24-25	44,192.00	0.00	44,192.00	37,892.00	6,300.00
F 4256.1.2.5	SECTION 611 24-25	417,433.00	24,320.00	441,753.00	373,186.27	68,566.73
F 4256.2.2.5	SECTION 619 24/25	14,228.00	0.00	14,228.00	14,139.47	88.53
F 4289. AR.P	ARP - ESSER2	0.00	0.00	0.00	2,705,565.90	-2,705,565.90
F 4289.1.2.5	TITLE IIA 24-25	50,929.00	16,000.00	66,929.00	56,881.74	10,047.26
F 5031.0	INTERFUND TRANSFERS	0.00	0.00	0.00	68,922.00	-68,922.00
	F Totals:	**1,463,934.00**	**40,320.00**	**1,504,254.00**	**4,434,425.10**	**-2,930,171.10**
	Grand Totals:	**1,463,934.00**	**40,320.00**	**1,504,254.00**	**4,434,425.10**	**-2,930,171.10**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 6/30/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
H 3297.B	SSBA SMART SCHOOLS BOND ACT	0.23	0.00	0.23	0.00	0.23
H 5031	INTERFUND TRANSFER	1,285,000.00	0.00	1,285,000.00	0.00	1,285,000.00
H 5031. EX.TD.OOR	INTERFUND TRANSFER	0.00	406,530.00	406,530.00	406,530.00	0.00
H 5031.ADA	INTERFUND TRANSFER	5,071,249.00	0.00	5,071,249.00	0.00	5,071,249.00
H 5031.BLB.X	INTERFUND TRANSFER	478,000.00	0.00	478,000.00	0.00	478,000.00
H 5031.BNH.VA.C	INTERFUND TRANSFER	15,994.00	0.00	15,994.00	0.00	15,994.00
H 5031.BNK.5	INTERFUND TRANSFER	168,920.00	0.00	168,920.00	54,920.00	114,000.00
H 5031.CHE.ML.AB	INTERFUND TRANSFER	272,000.00	0.00	272,000.00	0.00	272,000.00
H 5031.CLA.SS	INTERFUND TRANSFER	-1,285,000.00	0.00	-1,285,000.00	0.00	-1,285,000.00
H 5031.ELE.V	INTERFUND TRANSFER	60,000.00	0.00	60,000.00	60,000.00	0.00
H 5031.FLO.OR	INTERFUND TRANSFER	-636,219.00	0.00	-636,219.00	-636,219.00	0.00
H 5031.GEN	INTERFUND TRANSFER	820,740.43	0.00	820,740.43	906,600.00	-85,859.57
H 5031.ROO.F	INTERFUND TRANSFER	1,088,751.00	0.00	1,088,751.00	0.00	1,088,751.00
H 5031.STE.PS	INTERFUND TRANSFER	1,079.13	0.00	1,079.13	0.00	1,079.13
H 5031.VEN.T	INTERFUND TRANSFER	2,438,540.40	0.00	2,438,540.40	2,352,680.07	85,860.33
	H Totals:	**9,779,055.19**	**406,530.00**	**10,185,585.19**	**3,144,511.07**	**7,041,074.12**
	Grand Totals:	**9,779,055.19**	**406,530.00**	**10,185,585.19**	**3,144,511.07**	**7,041,074.12**

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 6/30/2025

Account	Description	Debits	Credits	Balance	
A 200	CASH IN CHECKING	95,745,562.86	95,191,192.19	554,370.67	
A 200.1	CASH IN CLASS MMA	19,747,275.38	8,000,000.00	11,747,275.38	
A 200.10	PAYROLL CHECKING	162,785.40	161,070.32	1,715.08	
A 200.11	CASH IN Community Bank Money Market	24,839,433.71	23,410,000.00	1,429,433.71	
A 200.12	CASH IN Metropolitan Commercial Bank	7,426,479.86	0.00	7,426,479.86	
A 200.13	CASH IN Bank of Greene County - Investment Acct	29,349,463.79	25,113,579.65	4,235,884.14	
A 200.14	CASH IN Bank of Greene County - HRA/FSA	28,133,353.67	28,069,596.62	63,757.05	
A 200.7	CASH IN NYLAF	12,860,362.76	6,000,000.00	6,860,362.76	
A 200.9	CASH IN Community Bank Tax Account	3,183,466.88	3,183,135.08	331.80	
A 380	ACCOUNTS RECEIVABLE	3,720.25	2,786.61	933.64	
A 391	DUE FROM OTHER FUNDS	638,718.55	0.00	638,718.55	
A 410	DUE FROM STATE GOVERNMENT	1,413,533.85	685,045.15	728,488.70	
A 440	DUE FROM OTHER GOVERNMENTS	39,980.34	20,887.34	19,093.00	
A 600	ACCOUNTS PAYABLE	843,715.41	1,534,479.84	690,764.43	CR
A 601	ACCRUED LIABILITY	431,966.57	765,277.76	333,311.19	CR
A 630	DUE TO OTHER FUNDS	114,920.00	3,275,889.38	3,160,969.38	CR
A 631	DUE TO OTHER GOVERNMENTS	0.00	7,145.13	7,145.13	CR
A 632	DUE TO TEACHERS' RETIREMENT	2,089,177.00	4,230,202.16	2,141,025.16	CR
A 637	DUE TO EMPLOYEES' RETIREMENT	0.00	224,337.00	224,337.00	CR
A 718	NYS EMPLOYEE RETIREMENT	157,137.20	157,658.67	521.47	CR
A 815	RESERVE - UNEMPLOYMENT INSURANCE	12,723.72	761,289.04	748,565.32	CR
A 821	RESERVE - ENCUMBRANCES	78,619,630.76	79,024,777.48	405,146.72	CR
A 827	RESERVE - ERS	725,400.00	4,567,725.27	3,842,325.27	CR
A 828	RESERVE - TRS SUB-FUND	0.00	2,037,786.97	2,037,786.97	CR
A 867	RESERVE - EMPLOYEE BENEFIT ACCRUED	48,593.85	1,726,698.68	1,678,104.83	CR
A 878.3	RESERVE - CAPITAL 2023	542,767.48	10,209,392.48	9,666,625.00	CR
A 882	RESERVE - REPAIRS	818,457.28	851,797.62	33,340.34	CR
A 909	FUND BALANCE UNASSIGNED	3,631,159.69	9,849,627.82	6,218,468.13	CR
A 910	APPROPRIATED FUND BALANCE	274,977.26	2,793,385.26	2,518,408.00	CR
	A Fund Totals:	**311,854,763.52**	**311,854,763.52**	**0.00**	
	Grand Totals:	**311,854,763.52**	**311,854,763.52**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 6/30/2025

Account	Description		Debits	Credits	Balance	
C 200	CASH IN CHECKING		2,677,103.53	2,606,783.93	70,319.60	
C 200.1	CAFETERIA COMMUNITY BANK		122,140.51	70,000.00	52,140.51	
C 210	PETTY CASH		419.25	0.00	419.25	
C 391	DUE FROM OTHER FUNDS		356,080.00	0.00	356,080.00	
C 410	DUE FROM STATE GOVERNMENT		108,807.00	49,387.00	59,420.00	
C 445	MATERIAL & SUPPLY INVENTORY		5,338.99	2,739.59	2,599.40	
C 446	FOOD INVENTORY		36,165.10	13,726.33	22,438.77	
C 600	ACCOUNTS PAYABLE		847.91	1,074.66	226.75	CR
C 601	ACCRUED LIABILITY		92,290.49	87,530.52	4,759.97	
C 630	DUE TO OTHER FUNDS		0.00	280,598.26	280,598.26	CR
C 631	DUE TO OTHER GOVERNMENTS		12,465.31	13,916.80	1,451.49	CR
C 720	RESERVE - INVENTORY		16,465.92	41,504.09	25,038.17	CR
C 909	FUND BALANCE		25,038.17	285,901.00	260,862.83	CR
		C Fund Totals:	**3,453,162.18**	**3,453,162.18**	**0.00**	
		Grand Totals:	**3,453,162.18**	**3,453,162.18**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 6/30/2025

Account	Description		Debits	Credits	Balance	
F 200	CASH IN CHECKING		8,917,635.89	8,537,047.40	380,588.49	
F 410	DUE FROM STATE GOVERNMENT		2,577,837.06	1,785,393.27	792,443.79	
F 600	ACCOUNTS PAYABLE		62,469.06	109,393.72	46,924.66	CR
F 630H	DUE TO CAPITAL FUND		2,501,356.30	3,625,583.92	1,124,227.62	CR
F 691	DEFERRED REVENUE		0.00	1,880.00	1,880.00	CR
F 821	RESERVE - ENCUMBRANCES		2,250,047.07	2,261,706.83	11,659.76	CR
F 909	FUND BALANCE		11,659.76	0.00	11,659.76	
		F Fund Totals:	**16,321,005.14**	**16,321,005.14**	**0.00**	
		Grand Totals:	**16,321,005.14**	**16,321,005.14**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 6/30/2025

Account	Description		Debits	Credits	Balance	
H 200.2	CASH IN Bank of Greene County Capital Checking		4,162,451.33	4,011,066.11	151,385.22	
H 200.3	CASH IN Bank of Greene County Capital Investment		3,558,381.83	100,000.00	3,458,381.83	
H 391	DUE FROM OTHER FUNDS		424,214.08	60,000.00	364,214.08	
H 391F	DUE FROM FEDERAL		3,625,584.02	0.10	3,625,583.92	
H 410	DUE FROM STATE GOVERNMENT		14,137.40	0.00	14,137.40	
H 600	ACCOUNTS PAYABLE		182,893.96	294,381.99	111,488.03	CR
H 601	ACCRUED LIABILITY		0.00	167,053.82	167,053.82	CR
H 630	DUE TO OTHER FUNDS		0.00	418,801.29	418,801.29	CR
H 821	RESERVE - ENCUMBRANCES		4,536,597.04	10,183,056.10	5,646,459.06	CR
H 909	FUND BALANCE		7,261,646.48	8,531,546.73	1,269,900.25	CR
		H Fund Totals:	**23,765,906.14**	**23,765,906.14**	**0.00**	
		Grand Totals:	**23,765,906.14**	**23,765,906.14**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 6/30/2025

Account	Description		Debits	Credits	Balance	
CM 200	Cash in Checking		256,355.53	169,316.35	87,039.18	
CM 521	Encumbrances		0.00	0.00	0.00	
CM 909	Fund Balance, Unreserved		0.00	87,039.18	87,039.18	CR
		CM Fund Totals:	**256,355.53**	**256,355.53**	**0.00**	
		Grand Totals:	**256,355.53**	**256,355.53**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2024 - 6/30/2025

Account	Description		Debits	Credits	Balance	
TC 200	Cash in Checking		108,912.84	57,732.84	51,180.00	
TC 521	Encumbrances		0.00	0.00	0.00	
TC 631	Due to Other Governments		699.05	961.19	262.14	CR
TC 909	Fund Balance, Unreserved		4,688.12	55,605.98	50,917.86	CR
		TC Fund Totals:	**114,300.01**	**114,300.01**	**0.00**	
		Grand Totals:	**114,300.01**	**114,300.01**	**0.00**	

ONTEORA CSD

Journal Entry Schedule Report On A - 13: JOURNAL ENTRY - JUNE 2025

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
452	06/02/2025	ST	Cafeteria Transfer - June 2025		Not Required			
				C 980			0.00	38,500.00
				A 522			38,500.00	0.00
				A 200			0.00	38,500.00
	2597			A 9901.930-10			38,500.00	0.00
				C 200			38,500.00	0.00
				C 5031			0.00	38,500.00
453	06/03/2025	BD	Adjust RENO to RENOA & RENOB		Not Required			
				H 1620.293-23-RENO			1,466,876.00	0.00
				H 1620.297-23-RENOA			0.00	1,110,340.00
				H 1620.296-23-RENOA			0.00	22,677.00
				H 1620.296-23-RENOB			0.00	128,503.00
				H 1620.293-23-RENOA			0.00	77,456.00
				H 1620.293-23-RENOB			0.00	438,919.00
				H 1620.294-23-RENOA			0.00	19,185.00
				H 1620.294-23-RENOB			0.00	108,715.00
				H 1620.293-23-RENOA			438,919.00	0.00
461	06/03/2025	ST	NY Class to Community Bank Multifund		Not Required			
				A 200			2,000,000.00	0.00
				A 200.1			0.00	2,000,000.00
462	06/03/2025	ST	BOGC Investment to Community Bank Multifund		Not Required			
				A 200			1,000,000.00	0.00
				A 200.13			0.00	1,000,000.00
464	06/05/2025	ST	Community Bank to Navitas Credit Corp.		Not Required			
				A 521			0.00	1,550.15
				A 821			1,550.15	0.00
				A 522			1,550.15	0.00
				A 200			0.00	1,550.15
	15304	240572	550.58	A 9785.700-10	JUNE 2025		550.58	0.00

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date	
	Vendor ID		PO Number	Liquidated	Account	Detail Description		Debits	Credits
	15304		240572	999.57	A 9785.600-10	JUNE 2025		999.57	0.00
465	06/05/2025	ST	Community Bank to DEHIC			Not Required			
					A 521			0.00	1,052,161.99
					A 821			1,052,161.99	0.00
					A 522			1,052,161.99	0.00
					A 200			0.00	1,052,161.99
	1628		240005	657,421.32	A 9060.800-10	JULY 2025		657,421.32	0.00
	1628		240005	394,740.67	A 9060.875-10	JULY 2025		394,740.67	0.00
466	06/18/2025	BD	BOE Reserve to Unemployment Insurance 7/1/2025			Not Required			
					A 960			0.00	7,984.47
					A 599			7,984.47	0.00
					A 9050.800-10			0.00	7,984.47
467	06/06/2025	ST	Re-Class BBL Expenses FLVENT to EXTDOOR			Not Required			
	13964				H 2110.201-03-FLVENT			0.00	35,692.21
	13964				H 2110.201-04-EXTDOOR			35,692.21	0.00
468	06/06/2025	ST	Re-Class BBL Expenses to EXTDOOR			Not Required			
	13964				H 2110.201-00-BBL			0.00	134,531.82
	13964				H 2110.201-04-EXTDOOR			49,281.82	0.00
	13964				H 2110.201-07-EXTDOOR			85,250.00	0.00
472	06/11/2025	ST	Payroll 6/13/2025			Not Required			
					C 522			1,667.50	0.00
					A 521			0.00	78,949.73
					A 821			78,949.73	0.00
					A 522			78,949.73	0.00
	2129		242501	78,949.73	A 9030.800-10			78,949.73	0.00
					A 200			0.00	78,949.73
	2129				C 9030.800-20			1,667.50	0.00
					C 200			0.00	1,667.50

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description			Debits	Credits
				A 200				80,617.23	0.00
				A 726				0.00	80,617.23
475	06/05/2025	BD	BOE Approved Donations 6/4/2025		Not Required				
				A 960				0.00	36.00
				A 510				36.00	0.00
				CM 960				0.00	15,591.25
				CM 510				15,591.25	0.00
				CM 2705.10				50.00	0.00
				CM 2989.400-10	Levon Helm Scholarship Award			0.00	50.00
				CM 2705.15				15,341.25	0.00
				CM 2989.400-15	Joan Beesmer 'Humble & Kind' Memorial Award			0.00	200.00
				CM 2989.400-15	Ruth Mueller Memorial Award			0.00	300.00
				CM 2989.400-15	Linda Kocher Memorial Award			0.00	500.00
				CM 2989.400-15	American Legion Veteran Appreciate Award			0.00	500.00
				CM 2989.400-15	Various Scholarships			0.00	10,000.00
				CM 2989.400-15	Various Scholarships			0.00	500.00
				CM 2989.400-15	Leadership Scholarship			0.00	31.25
				CM 2989.400-15	Jane & Victor Allen Award			0.00	300.00
				CM 2989.400-15	Wyatt Baker Memorial Award			0.00	500.00
				CM 2989.400-15	Aaron Thomas Award			0.00	150.00
				CM 2989.400-15	DEHIC Award Scholarship			0.00	500.00
				CM 2989.400-15	Henry Boucher Award			0.00	1,000.00
				CM 2989.400-15	Community Bank Awards			0.00	500.00
				CM 2989.400-15	E. Ostrander Memorial Award			0.00	110.00
				CM 2989.400-15	E. Ostrander Memorial Award			0.00	100.00
				CM 2989.400-15	E. Ostrander Memorial Award			0.00	50.00
				CM 2989.400-15	E. Ostrander Memorial Award			0.00	100.00
				CM 2705.31				200.00	0.00
				CM 2989.400-31	Erin McGurgan Memorial Scholarship			0.00	100.00
				CM 2989.400-31	Erin McGurgan Memorial Scholarship			0.00	100.00
				A 2705				36.00	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				A 2110.431-07	The Owl PBIS Store at Woodstock		0.00	36.00
476	06/12/2025	ST	Adjust TITLE II to TITLE IV Expenses	Not Required				
	14989			F 2110.400-00-25TITLE2			0.00	7,502.25
	14989			F 2110.400-00-25TITLE4			7,502.25	0.00
477	06/13/2025	ST	BOGC Capital Investment to Checking	Not Required				
				H 200.2			100,000.00	0.00
				H 200.3			0.00	100,000.00
483	06/17/2025	ST	Cafeteria Sales Tax Collection Credit	Not Required				
				C 980			0.00	43.57
				C 200			0.00	827.79
				C 2770			0.00	43.57
				C 631			871.36	0.00
484	06/17/2025	ST	Adjust Rocket Club Interest Posting	Not Required				
				A 980			22.95	0.00
				CM 980			0.00	22.95
				A 200			0.00	22.95
				A 2401			22.95	0.00
				CM 200			22.95	0.00
				CM 2401.15	Rocket Club moved into General		0.00	22.95
485	06/17/2025	ST	NY CLASS to Community Bank Multi-Fund	Not Required				
				A 200			6,000,000.00	0.00
				A 200.1			0.00	6,000,000.00
486	06/25/2025	ST	BOE A867 to Vacation Buy Back 7/1/25	Not Required				
				A 867			48,593.85	0.00
				A 909			0.00	48,593.85
487	06/17/2025	BD	BOE Approved Donations 6/17/25	Not Required				

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				CM 960			0.00	17,331.00
				CM 510			17,331.00	0.00
				A 960			0.00	900.00
				A 510			900.00	0.00
				A 2705			900.00	0.00
				A 2110.449-02	Jazz Band		0.00	900.00
				CM 2705.10			606.00	0.00
				CM 2989.400-10	Levon Helm Memorial Award		0.00	406.00
				CM 2989.400-10	Levon Helm Memorial Award		0.00	100.00
				CM 2989.400-10	Levon Helm Memorial Award		0.00	100.00
				CM 2705.15			16,725.00	0.00
				CM 2989.400-15	Yearbook Club - Senior of the Year		0.00	250.00
				CM 2989.400-15	Alex Zamm Film Award		0.00	500.00
				CM 2989.400-15	Brian Robertson Award $200.00 Ida Valentine Award $200.00		0.00	1,050.00
				CM 2989.400-15	Cindy VanBuren Award		0.00	100.00
				CM 2989.400-15	Various Burkhardt Awards		0.00	2,500.00
				CM 2989.400-15	Friends of Tennis		0.00	1,000.00
				CM 2989.400-15	French Awards		0.00	1,000.00
				CM 2989.400-15	Elaine Ostrander Award		0.00	25.00
				CM 2989.400-15	Town of Olive Historical Society Award		0.00	300.00
				CM 2989.400-15	The Pete Giambrone Memorial Award		0.00	10,000.00
488	06/17/2025	BD	BOE Approved Donations 6/30/25 (BOE 7/1/25)	Not Required				
				CM 960			0.00	15,900.40
				CM 510			15,900.40	0.00
				CM 2705.15			11,150.00	0.00
				CM 2989.400-15	Spanish Global Unity Award		0.00	100.00
				CM 2989.400-15	Spanish Global Unity Award		0.00	100.00
				CM 2989.400-15	Alex Zamm Film Award		0.00	1,000.00
				CM 2989.400-15	Bishop Scholarship		0.00	8,000.00
				CM 2989.400-15	Buisness Achievement Award		0.00	150.00
				CM 2989.400-15	Spanish Global Unity Award		0.00	100.00
				CM 2989.400-15	Spanish Award		0.00	200.00

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description			Debits	Credits
					CM 2989.400-15	Spanish Award			0.00	200.00
					CM 2989.400-15	Art Award			0.00	50.00
					CM 2989.400-15	Art Award			0.00	50.00
					CM 2989.400-15	Art Award			0.00	50.00
					CM 2989.400-15	Lynne Byron Award			0.00	200.00
					CM 2989.400-15	OCSD PE Department Award			0.00	200.00
					CM 2989.400-15	Emerson Scholarship			0.00	750.00
					CM 2705.32				1,350.40	0.00
					CM 2989.400-32	Blache-Micheaux Award			0.00	1,350.40
					CM 2705.34				3,400.00	0.00
					CM 2989.400-34	Class of 2025 Award			0.00	3,400.00
489	06/18/2025	ST	BOE Reserve to Unemployment Insurance 7/1/2025			Not Required				
					A 815				7,984.47	0.00
					A 909				0.00	7,984.47
495	06/25/2025	ST	Payroll Balloon Checks 6/25/2025			Not Required				
					A 521				0.00	195,829.16
					A 821				195,829.16	0.00
					A 522				195,829.16	0.00
					C 522				1,907.39	0.00
	2129		242501	195,829.16	A 9030.800-10				195,829.16	0.00
					A 200				0.00	195,829.16
	2129				C 9030.800-20				1,907.39	0.00
					C 200				0.00	1,907.39
					A 200				197,736.55	0.00
					A 726				0.00	197,736.55
496	06/25/2025	ST	Payroll 6/27/2025			Not Required				
					C 522				1,223.95	0.00
					A 521				0.00	47,810.19
					A 821				47,810.19	0.00
					A 522				47,810.19	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	2129	242501	47,810.19	A 9030.800-10			47,810.19	0.00
				A 200			0.00	47,810.19
	2129			C 9030.800-20			1,223.95	0.00
				C 200			0.00	1,223.95
				A 200			49,034.14	0.00
				A 726			0.00	49,034.14
497	06/25/2025	ST	Adjust Unclassified Revenue to College Board AP Exam Expenditure	Not Required				
				A 522			0.00	18,370.00
				A 980			18,370.00	0.00
				A 2770.3			18,370.00	0.00
	6988			A 2110.512-01			0.00	18,370.00
498	06/25/2025	BD	BOE A867 EMP BENEFIT ACCRUED to A9089.803-10	Not Required				
				A 960			0.00	48,593.85
				A 599			48,593.85	0.00
				A 9089.803-10			0.00	48,593.85
499	06/27/2025	ST	Adjust BNK5 Expenditures to Gen Fund	Not Required				
				A 522			103,602.08	0.00
				H 522			0.00	103,602.08
				H 391			103,602.08	0.00
	15344			H 2110.240-10-BNK5			0.00	102,790.08
	13700			H 2110.240-10-BNK5			0.00	812.00
				A 630			0.00	103,602.08
	15344			A 1010.449-10			102,790.08	0.00
	13700			A 1010.449-10			812.00	0.00
500	06/30/2025	BD	Scholarship Adjustment Year End	Not Required				
				CM 2989.400-22			7.86	0.00
				CM 2989.400-15	To complete VanEtten Scholarship		0.00	7.86
				CM 2989.400-24			162.71	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
					CM 2989.400-15	To move O'Connor Scholarship		0.00	162.71
					CM 2989.400-23			520.43	0.00
					CM 2989.400-09	Moving Creagan BN to Creagan HS		0.00	520.43
					CM 2989.400-10			50.41	0.00
					CM 2989.400-15	Moving to Levon Helm to General		0.00	50.41
					CM 2989.400-13			3.45	0.00
					CM 2989.400-15	Moving to MortonStrauss to General		0.00	3.45
					CM 2989.400-19			6.33	0.00
					CM 2989.400-15	Moving to Vrendenburgh to General		0.00	6.33
					CM 2989.400-27			22.95	0.00
					CM 2989.400-15	Moving Rocket to General		0.00	22.95
501	06/30/2025	BD	CM Entry Correction		Not Required				
					CM 2989.400-15	Updating JE#377 from General to McGurgan		25.00	0.00
					CM 2989.400-31	Updating JE#377 from General to McGurgan		0.00	25.00
					CM 2989.400-15	Updating JE#394 from General to McGurgan		100.00	0.00
					CM 2989.400-31	Updating JE#394 from General to McGurgan		0.00	100.00
					CM 2705.15	Updating JE#377 from General to McGurgan		0.00	25.00
					CM 2705.31	Updating JE#377 from General to McGurgan		25.00	0.00
					CM 2705.15	Updating JE#394 from General to McGurgan		0.00	100.00
					CM 2705.31	Updating JE#394 from General to McGurgan		100.00	0.00
502	06/27/2025	ST	BOGC Investment to BOGC HRA/FSA		Not Required				
					A 200.14			63,579.65	0.00
					A 200.13			0.00	63,579.65
503	06/27/2025	ST	Adjust EXSUPK Expenditures to SUPK		Not Required				
	1645				F 2510.400-25-EXUPK	May 2025		0.00	25,900.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description			Debits	Credits
	1645			F 2510.400-25-SUPK				25,900.00	0.00
	1645			F 2510.400-25-EXUPK	March 2025			0.00	18,255.00
	1645			F 2510.400-25-SUPK				18,255.00	0.00
	9655			F 2510.400-25-EXUPK	2703			0.00	11,700.00
	9655			F 2510.400-25-SUPK	2703			11,700.00	0.00
505	06/27/2025	BD	CM entry adjustment		Not Required				
				CM 960				36.00	0.00
				CM 510				0.00	36.00
				CM 2705.15	To correct JE # 433 Entry posetd to CM, should have been A Fund.			0.00	36.00
				CM 2989.400-15	To correct JE # 433 Entry posetd to CM, should have been A Fund.			36.00	0.00
				A 2705	To correct JE # 433 Entry posetd to CM, should have been A Fund.			36.00	0.00
				A 2110.431-07	To correct JE # 433 Entry posetd to CM, should have been A Fund.			0.00	36.00
				A 2705	After this correction posted this to remove duplicate entry from JE# 475			0.00	36.00
				A 2110.431-07	After this correction posted this to remove duplicate entry from JE# 475			36.00	0.00
506	06/27/2025	BD	CM Entry Adjustment		Not Required				
				CM 2705.15	Donation Entered as General Scholarship, should have been Levon Helm			50.00	0.00
				CM 2705.10	Donation Entered as General Scholarship, should have been Levon Helm			0.00	50.00
509	06/30/2025	ST	Buildings & Grounds Fuel Usage		Not Required				
	2595			A 1621.571-17				8,454.47	0.00
	2595			A 5510.571-15				0.00	8,454.47
510	06/30/2025	ST	Adjust CPL/QuES&T Expenditure EXT DOOR		Not Required				
				H 522				7,783.56	0.00
				A 522				0.00	7,783.56

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	6737			H 2110.245-04-EXTDOOR			0.00	565.49
	6737			H 2110.245-07-EXTDOOR			565.49	0.00
				A 391			7,783.56	0.00
				H 630			0.00	7,783.56
	8136			A 1621.466-17			0.00	7,783.56
	8136			H 1620.293-07-EXTDOOR			3,750.00	0.00
	8136			H 1620.293-04-EXTDOOR			4,033.56	0.00
511	06/30/2025	ST	BNK5 Pre-Referendum Local Sources Budget	Not Required				
				H 980			0.00	54,920.00
				A 522			54,920.00	0.00
	6737			A 9950.900-10			54,920.00	0.00
				A 630			0.00	54,920.00
				H 391			54,920.00	0.00
				H 5031.BNK.5			0.00	54,920.00
512	06/30/2025	ST	Adjust Paul Schubert Expenditure	Not Required				
	5191			A 2110.449-03			0.00	112.50
	5191			A 2110.406-07			112.50	0.00
513	06/30/2025	ST	TRS Accrual -24/25	Not Required				
				A 522			1,921,388.38	0.00
	2595			A 9020.800-10			1,921,388.38	0.00
				A 632			0.00	1,921,388.38
514	06/30/2025	ST	Cafeteria Receivables	Not Required				
				C 980			0.00	59,420.00
				C 410			59,420.00	0.00
				C 4191			0.00	9,802.00
				C 3191			0.00	4,831.00
				C 4190			0.00	29,140.00
				C 3190			0.00	15,647.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description		Debits	Credits
516	06/30/2025	ST	Interest Earnings - June 2025 & Adjust to Bank Rec			Not Required			
					C 980			0.00	18.67
					A 980			0.00	129,053.70
					A 200.11			4,721.07	0.00
					A 200			1,342.46	0.00
					A 200.1			46,847.27	0.00
					A 200.9			0.12	0.00
					A 200.10			11.69	0.00
					A 200.13			14,465.20	0.00
					A 200.14			7.05	0.00
					A 2401			0.00	117,296.90
					H 200.3			11,618.07	0.00
					H 200.2			118.73	0.00
					H 630			0.00	11,736.80
					A 391			11,736.80	0.00
					A 2401			0.00	11,736.80
					C 200.1			18.67	0.00
					C 2401			0.00	18.67
					A 200.7			24,932.35	0.00
					A 200.12			24,969.69	0.00
					A 200			20.00	0.00
					A 2389			0.00	20.00
517	06/30/2025	ST	Summer Handicap Transportation A to F			Not Required			
					A 522			0.00	98,417.00
					F 522			98,417.00	0.00
	8836				F 5540.406-25			9,534.25	0.00
	2594				F 5510.471-19			32,585.44	0.00
	2594				F 9030.800-08			2,584.94	0.00
	2594				F 9010.800-08			3,852.64	0.00
	2594				F 9060.800-08			14,393.92	0.00
	2594				F 9040.800-08			1,676.32	0.00
	2594				F 5510.160-00			33,789.49	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	8836			A 5540.466-15			0.00	9,534.25
	2594			A 5510.571-15			0.00	32,585.44
	2594			A 9030.800-10			0.00	2,584.94
	2594			A 9010.800-10			0.00	3,852.64
	2594			A 9060.800-10			0.00	14,393.92
	2594			A 5510.166-00			0.00	33,789.49
	2594			A 9040.800-10			0.00	1,676.32
				A 200			98,417.00	0.00
				F 200			0.00	98,417.00
518	06/30/2025	ST	Summer Handicap 20%		Not Required			
				F 980			0.00	68,922.00
				A 522			68,922.00	0.00
	2595			A 9901.950-10			68,922.00	0.00
				A 200			0.00	68,922.00
				F 200			68,922.00	0.00
				F 5031.0			0.00	68,922.00
519	06/30/2025	ST	Summer School BOCES Error		Not Required			
	2595			F 2253.472-25			0.00	40,800.00
	1218			F 2253.490-25			40,800.00	0.00
	1218			F 2253.490-25			10,750.00	0.00
	2595			F 2253.472-25			0.00	10,750.00
520	06/30/2025	ST	Cafeteria VANCO June 2025		Not Required			
				C 200.1			4,796.06	0.00
				C 601			0.00	4,796.06
521	06/30/2025	ST	Reclass error to F 619 grant		Not Required			
				F 4256.2.2.5			81,675.00	0.00
				F 4256.1.2.5			0.00	81,675.00
522	06/30/2025	ST	Cafeteria - Record Closing Inventory		Not Required			

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				C 522			0.00	25,038.17
				C 445			2,599.40	0.00
				C 446			22,438.77	0.00
				C 720			0.00	25,038.17
	2597			C 2860.501-20			0.00	2,599.40
	2597			C 2860.589-20			0.00	22,438.77
				C 909			25,038.17	0.00
523	06/30/2025	ST	Cafeteria Diverted Commodities		Not Required			
				C 522			6,348.89	0.00
				C 980			0.00	6,348.89
				C 4193			0.00	6,348.89
	2597			C 2860.589-20-CM			6,348.89	0.00
526	06/30/2025	ST	Retirement Incentive Accrual - Sick Leave Buyout & Vacation		Not Required			
				A 522			289,666.48	0.00
	2595			A 9089.802-10			157,410.66	0.00
	2595			A 9089.800-10			108,297.50	0.00
	2595			A 9089.801-10			23,958.32	0.00
				A 601			0.00	289,666.48
527	06/30/2025	ST	Close Opening Cafeteria		Not Required			
				C 522			16,465.92	0.00
				C 445			0.00	2,739.59
				C 446			0.00	13,726.33
				C 720			16,465.92	0.00
	2597			C 2860.501-20			2,739.59	0.00
	2597			C 2860.589-20			13,726.33	0.00
				C 909			0.00	16,465.92
528	06/30/2025	ST	Cafeteria Health Insurance & Retirement		Not Required			
				A 522			0.00	273,755.81
				C 522			273,755.81	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	2597			C 9060.800-20			190,635.30	0.00
	2595			A 9060.800-10			0.00	190,635.30
	2597			C 9010.800-20			83,120.51	0.00
	2595			A 9010.800-10			0.00	83,120.51
				C 630A			0.00	273,755.81
				A 391C			273,755.81	0.00
530	06/30/2025	ST	ERS Accrual		Not Required			
				A 522			11,258.00	0.00
				A 637			0.00	11,258.00
	2571			A 9010.800-10			11,258.00	0.00
532	06/30/2025	ST	Payroll Accrual 7/11 PR		Not Required			
				C 522			1,923.06	0.00
				A 522			43,644.71	0.00
	2519			A 1620.161-00			1,726.08	0.00
	2519			A 1620.164-00			578.40	0.00
	2519			A 1620.166-00			5,950.00	0.00
	2519			A 1621.161-00			321.55	0.00
	2519			A 2020.161-01			238.15	0.00
	2519			A 2020.164-01			468.88	0.00
	2519			A 2020.164-07			519.25	0.00
	2519			A 2060.150-00			16,635.00	0.00
	2519			A 2110.120-07-A			288.67	0.00
	2519			A 2110.132-01			540.00	0.00
	2519			A 2110.132-02			180.00	0.00
	2519			A 2110.133-01			2,409.00	0.00
	2519			A 2110.133-02			264.00	0.00
	2519			A 2110.140-01			35.00	0.00
	2519			A 2110.140-02			35.00	0.00
	2519			A 2110.140-03			495.00	0.00
	2519			A 2110.140-07			662.50	0.00
	2519			A 2110.162-01			207.21	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	2519			A 2330.150-00			2,275.00	0.00
	2519			A 2810.161-01			114.98	0.00
	2519			A 2815.164-03			195.00	0.00
	2519			A 2855.150-01			780.00	0.00
	2519			A 2855.160-02			61.65	0.00
	2519			A 5510.161-00			1,754.00	0.00
				A 601			0.00	36,734.32
	2519			C 2860.161-20			769.58	0.00
	2519			C 2860.164-20			801.84	0.00
	2519			C 2860.161-20			15.92	0.00
				C 601			0.00	1,587.34
	2129			A 9030.800-10			2,810.18	0.00
	2571			A 9010.800-10			1,671.14	0.00
	2586			A 9020.800-10			2,429.07	0.00
				A 601			0.00	6,910.39
	2129			C 9030.800-20			121.43	0.00
	2571			C 9010.800-20			214.29	0.00
				C 601			0.00	335.72
544	06/30/2025	ST	Move Serving Line Expense from C to H	Not Required				
				H 522			6,080.00	0.00
				C 522			0.00	6,080.00
	16717			C 2860.201-20			0.00	6,080.00
				C 391			6,080.00	0.00
				H 630			0.00	6,080.00
	16717			H 2110.200-23-RENO			6,080.00	0.00
545	06/30/2025	BD	Reverse JE#386 & JE351	Not Required				
				C 960			209,392.51	0.00
				C 510			0.00	209,392.51
				C 5031			0.00	203,050.00
				C 2860.201-20			203,050.00	0.00
				C 5031			0.00	6,342.51

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				C 2860.201-20			6,342.51	0.00
546	06/30/2025	ST	Reverse JE #386 and #350 for Serving Line	Not Required				
				C 980			209,392.51	0.00
				A 878.3			0.00	203,050.00
				A 200			203,050.00	0.00
				C 200			0.00	203,050.00
				C 5031			203,050.00	0.00
				A 878.3			0.00	6,342.51
				A 200			6,342.51	0.00
				C 200			0.00	6,342.51
				C 5031			6,342.51	0.00
547	06/30/2025	BD	Donation - BD Adjustment to Supplemental	Not Required				
				A 2110.501-03-PE			2,471.00	0.00
				A 2110.431-03			0.00	2,471.00
				A 2010.501-08			50.72	0.00
				A 2110.431-01			0.00	50.72
				A 2010.501-08			50.72	0.00
				A 2110.431-01			0.00	50.72
				A 2110.449-02			900.00	0.00
				A 2110.431-02			0.00	900.00
548	06/30/2025	ST	Adjust C expense from Equip to Supplies	Not Required				
	5768			C 2860.201-20			0.00	262.51
	5768			C 2860.501-20			262.51	0.00
549	06/30/2025	ST	F410 Receiveables	Not Required				
				F 980			0.00	561,565.04
				F 3289..25.SU.PK			0.00	68,283.00
				F 3289..25.UP.K			0.00	7,004.00
				F 3289..25.EX.UPK			0.00	49,393.00
				F 0005.CAF.E			0.00	13,495.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description			Debits	Credits
				F 4289.1.2.5				0.00	17,828.74
				F 4126.0.2.5				0.00	108,055.86
				F 4256.2.2.5				0.00	2,986.47
				F 4256.1.2.5				0.00	83,372.27
				F 3289.0				0.00	213,026.70
				F 410				563,445.04	0.00
				F 4129.0.2.5				1,880.00	0.00
				F 691				0.00	1,880.00
550	06/30/2025	ST	Due To Due From Year End Adjustment		Not Required				
				A 391CM				87,000.00	0.00
				CM 630A				0.00	87,000.00
				A 200				0.00	87,000.00
				CM 200				87,000.00	0.00
				F 630A				0.00	2,912,743.94
				F 200				2,912,743.94	0.00
				A 200				0.00	2,912,743.94
				A 391F				2,913,062.94	0.00
				A 630				0.00	319.00
				A 200				2,500,000.00	0.00
				A 630				0.00	2,500,000.00
				F 200				0.00	2,500,000.00
				F 391				2,500,000.00	0.00
				A 391C				308,333.18	0.00
				A 200				0.00	308,333.18
				C 200				308,333.18	0.00
				C 630A				0.00	308,333.18
				A 200				350,000.00	0.00
				A 630				0.00	350,000.00
				C 391				350,000.00	0.00
				C 200				0.00	350,000.00
				F 630H				2,501,356.30	0.00
				F 391				0.00	2,501,356.30

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description			Debits	Credits
568	06/30/2025	ST	Scholarship Interest Received		Not Required				
				A 980				794.50	0.00
				CM 980				0.00	794.50
				CM 2401.02				0.00	70.35
				CM 2401.03				0.00	13.00
				CM 2401.05				0.00	16.77
				CM 2401.07				0.00	95.25
				CM 2401.09				0.00	6.68
				CM 2401.11				0.00	195.27
				CM 2401.15				0.00	152.73
				CM 2401.16				0.00	33.68
				CM 2401.17				0.00	6.67
				CM 2401.21				0.00	100.79
				CM 2401.25				0.00	5.02
				CM 2401.26				0.00	5.09
				CM 2401.28				0.00	30.55
				CM 2401.29				0.00	12.65
				CM 2401.30				0.00	50.00
				CM 200				794.50	0.00
				A 200				0.00	794.50
				A 2401				794.50	0.00
576	06/30/2025	ST	Adjust error with JE#112 & 117		Not Required				
				H 980				0.10	0.00
				H 391F				0.00	0.10
				H 5031.VEN.T				0.10	0.00
	15014			F 5880.200-22-ARP				0.00	614,366.00
	15014			F 9901.900-22-ARP				614,366.00	0.00
	13964			F 9901.900-22-ARP				66,193.70	0.00
	13964			F 9901.900-22-ARP				93,638.90	0.00
	4141			F 9901.900-22-ARP				148,403.12	0.00
	15207			F 9901.900-22-ARP				20,129.00	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	15207			F 5880.400-22-ARP			0.00	20,129.00
	4141			F 5880.400-22-ARP			0.00	148,403.12
	13964			F 5880.400-22-ARP			0.00	93,638.90
	13964			F 5880.400-22-ARP			0.00	66,193.70
588	06/30/2025	ST	Reverse JE #639 from 23-24		Not Required			
				A 522			2,786.61	0.00
				A 380			0.00	2,786.61
	2595			A 9060.875-10			2,786.61	0.00
591	06/30/2025	ST	Payroll Y/E adjustments		Not Required			
				A 522			3,597.60	0.00
				A 719			0.00	185.92
	4064			A 9055.800-10			185.92	0.00
				A 720.2			0.00	3,504.00
	4584			A 9060.800-10			3,504.00	0.00
				A 726			92.13	0.00
	2129			A 9030.800-10			0.00	92.13
				A 727			0.19	0.00
	2586			A 9020.800-10			0.00	0.19
594	06/30/2025	BD	BOE Approved Donations - Effective 6/30/25 BOE Approved 7/22/25		Not Required			
				CM 960			0.00	4,357.00
				CM 510			4,357.00	0.00
				CM 2705.25			4,357.00	0.00
				CM 2989.400-25			0.00	4,357.00
595	06/30/2025	ST	BOE Reserve to Unemployment Insurance 7/22/2025		Not Required			
				A 815			4,739.25	0.00
				A 909			0.00	4,739.25
596	06/30/2025	BD	BOE Reserve to Unemployment Insurance 7/22/2025		Not Required			

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number		Liquidated	Account	Detail Description		Debits	Credits
					A 960			0.00	4,739.25
					A 599			4,739.25	0.00
					A 9050.800-10			0.00	4,739.25
602	06/30/2025	BD	CM Interest Disbursement			Not Required			
					CM 960			0.00	817.45
					CM 510			817.45	0.00
					CM 2401.02			70.35	0.00
					CM 2989.400-02			0.00	70.35
					CM 2401.03			13.00	0.00
					CM 2989.400-03			0.00	13.00
					CM 2401.05			16.77	0.00
					CM 2989.400-05			0.00	16.77
					CM 2401.07			95.25	0.00
					CM 2989.400-07			0.00	95.25
					CM 2401.09			6.68	0.00
					CM 2989.400-09			0.00	6.68
					CM 2401.11			195.27	0.00
					CM 2989.400-11			0.00	195.27
					CM 2401.15			152.73	0.00
					CM 2989.400-15			0.00	152.73
					CM 2401.16			33.68	0.00
					CM 2989.400-16			0.00	33.68
					CM 2401.17			6.67	0.00
					CM 2989.400-17			0.00	6.67
					CM 2401.21			100.79	0.00
					CM 2989.400-21			0.00	100.79
					CM 2401.25			5.02	0.00
					CM 2989.400-25			0.00	5.02
					CM 2401.26			5.09	0.00
					CM 2989.400-26			0.00	5.09
					CM 2401.28			30.55	0.00
					CM 2989.400-28			0.00	30.55

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				CM 2401.29			12.65	0.00
				CM 2989.400-29			0.00	12.65
				CM 2401.30			50.00	0.00
				CM 2989.400-30			0.00	50.00
				CM 2401.15			22.95	0.00
				CM 2989.400-15			0.00	22.95
605	06/30/2025	BD	CM - Stale Dated Check Adjustment	Not Required				
				CM 960			0.00	275.00
				CM 510			275.00	0.00
				CM 2705.15			275.00	0.00
				CM 2989.400-15			0.00	275.00
606	06/30/2025	ST	Adjust Erin Burch June Mileage from 611 to 619	Not Required				
	14216			F 2250.460-25-619			88.53	0.00
	14216			F 2250.460-25-611			0.00	88.53
609	06/30/2025	ST	Reclass BBL expenses to RENO project	Not Required				
	13964			H 2110.201-00-BBL			0.00	154,248.85
	13964			H 2110.201-23-RENO			154,248.85	0.00
610	06/30/2025	ST	Health Insurance Advance Payments	Not Required				
				A 522			16,987.12	0.00
				A 720.1			0.00	16,987.12
	2597			A 9060.875-10			16,987.12	0.00
611	06/30/2025	ST	Health Insurance Payment Receivable	Not Required				
				A 522			0.00	933.64
				A 380			933.64	0.00
	2597			A 9060.875-10			0.00	933.64
612	06/30/2025	ST	Reclass Architectural exp to Contractual for CPL	Not Required				

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	6737			H 2110.240-23-RENO			24,029.39	0.00
	6737			H 2110.245-23-RENO			0.00	21,164.38
	6737			H 2110.245-23-RENOA			0.00	2,865.01
	6737			H 2110.245-23-RENO			0.00	100,000.00
	6737			H 2110.245-23-RENOA			85,000.00	0.00
	6737			H 2110.245-23-RENOB			15,000.00	0.00
613	06/30/2025	BD	Adjust Architect Budget for RENOB	Not Required				
				H 2110.245-23-RENOB			0.00	27,540.00
				H 2110.245-23-RENOA			27,540.00	0.00
625	06/30/2025	ST	Health Insurance Adjust A720.1	Not Required				
				A 522			0.00	74,069.34
				A 720.1			74,069.34	0.00
	2595			A 9060.875-10			0.00	74,069.34
629	06/30/2025	ST	Accrue BOCES & Excess Cost State Aid Receiveables	Not Required				
				A 980			0.00	728,488.70
				A 3103			0.00	288,386.45
				A 3101.B			0.00	440,102.25
				A 410			728,488.70	0.00
635	06/30/2025	ST	Payroll Accrual 7/25 & 8/8 P/R	Not Required				
				A 522			7,145.13	0.00
	2519			A 2060.150-00			810.00	0.00
	2519			A 2330.150-00			223.64	0.00
	2519			A 2060.150-00			1,237.50	0.00
	2519			A 2060.150-00			765.00	0.00
	2519			A 2330.150-00			315.00	0.00
	2519			A 2330.150-00			562.50	0.00
	2519			A 2330.150-00			607.50	0.00
	2519			A 2330.150-00			472.50	0.00
	2519			A 2330.150-00			151.91	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description			Debits	Credits
	2519			A 2330.150-00				292.50	0.00
	2129			A 9030.800-10				464.21	0.00
	2586			A 9020.800-10				612.87	0.00
				A 631				0.00	7,145.13
	2519			A 2110.133-01				630.00	0.00
636	06/30/2025	ST	Adjust for Taxes		Not Required				
				A 1090				0.00	1,875.24
				A 1001				1,875.24	0.00
637	06/30/2025	ST	Record Reserve Interest		Not Required				
				A 815				0.00	3,787.51
				A 827				0.00	22,725.00
				A 828				0.00	10,138.24
				A 867				0.00	7,793.42
				A 882				0.00	4,237.80
				A 909				48,681.97	0.00
638	06/30/2025	ST	W Fund Judgements & Claims & OPEB		Not Required				
				W 125				386,121.20	0.00
				W 686				0.00	386,121.20
				W 125				0.00	17,015,068.00
				W 689				17,015,068.00	0.00
639	06/30/2025	ST	Reserve BOE Adjustments A867, 827, 878.3		Not Required				
				A 867				0.00	160,222.00
				A 909				160,222.00	0.00
				A 827				725,400.00	0.00
				A 909				0.00	725,400.00
				A 878.3				0.00	3,017,109.00
				A 909				3,017,109.00	0.00
640	06/30/2025	ST	ARP Adjustment		Not Required				

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				H 980			0.00	205,692.00
				A 522			205,692.00	0.00
	4141			A 9950.900-10			205,692.00	0.00
				A 630			0.00	205,692.00
				H 391			205,692.00	0.00
				H 5031.GEN			0.00	85,859.57
				H 5031.VEN.T			0.00	119,832.43
641	06/30/2025	ST	A440 Record General Fund Receivables		Not Required			
				A 980			0.00	19,093.00
				A 440			1,075.00	0.00
				A 2770.0			0.00	1,075.00
				A 440			15,858.00	0.00
				A 2770.0			0.00	15,858.00
				A 440			2,160.00	0.00
				A 2770.0			0.00	2,160.00
642	06/30/2025	ST	GASB 101		Not Required			
				W 687			0.00	728,628.53
				W 125			728,628.53	0.00
643	06/30/2025	ST	Donation Adjustments to Supplemental Codes		Not Required			
	2595			A 2110.501-03-PE			0.00	2,471.00
	2595			A 2110.431-03			2,471.00	0.00
	2595			A 2010.501-08			0.00	50.72
	2595			A 2110.431-01			50.72	0.00
	2595			A 2010.501-08			0.00	50.72
	2595			A 2110.431-01			50.72	0.00
	2595			A 2110.449-02			0.00	900.00
	2595			A 2110.431-02			900.00	0.00
647	06/30/2025	ST	Adjust CR#16303 C631		Not Required			
				C 601			9,648.19	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
				C 631			0.00	9,648.19
648	06/30/2025	ST	K FUND FINAL ENTRY		Not Required			
				K 105			108,473.00	0.00
				K 158			0.00	108,473.00
				K 104			176,111.00	0.00
				K 158			0.00	176,111.00
				K 102			6,453,969.00	0.00
				K 158			0.00	6,453,969.00
				K 112			0.00	177,408.77
				K 158			177,408.77	0.00
				K 114			0.00	1,411,360.23
				K 158			1,411,360.23	0.00
				K 108			3,083,698.00	0.00
				K 158			0.00	3,083,698.00
649	06/30/2025	ST	Adjust appropriated F/B for 25-26		Not Required			
				A 910			274,977.26	0.00
				A 909			0.00	274,977.26

Number of Journal Entries: 86

General Ledger Totals:	**67,364,254.00**	**67,364,254.00**
Subsidiary Ledger Totals:	**8,595,773.40**	**6,349,459.12**

Account Distribution Totals

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 1001	REAL PROPERTY TAXES	0.00	0.00	1,875.24	0.00
A 1010.449-10	PROFESSIONAL SERVICES	0.00	0.00	103,602.08	0.00
A 1090	INTEREST & PENALTIES REAL PROPERTY	0.00	0.00	0.00	1,875.24
A 1620.161-00	SALARIES - OVERTIME	0.00	0.00	1,726.08	0.00
A 1620.164-00	SALARIES - SUBSTITUTES	0.00	0.00	578.40	0.00
A 1620.166-00	SALARIES - SUMMER	0.00	0.00	5,950.00	0.00
A 1621.161-00	SALARIES - OVERTIME	0.00	0.00	321.55	0.00
A 1621.466-17	BUILDING REPAIR	0.00	0.00	0.00	7,783.56

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 1621.571-17	FUEL	0.00	0.00	8,454.47	0.00
A 200	CASH IN CHECKING	12,486,559.89	4,792,617.79	0.00	0.00
A 200.1	CASH IN CLASS MMA	46,847.27	8,000,000.00	0.00	0.00
A 200.10	PAYROLL CHECKING	11.69	0.00	0.00	0.00
A 200.11	CASH IN Community Bank Money Market	4,721.07	0.00	0.00	0.00
A 200.12	CASH IN Metropolitan Commercial Bank	24,969.69	0.00	0.00	0.00
A 200.13	CASH IN Bank of Greene County - Investment Acct	14,465.20	1,063,579.65	0.00	0.00
A 200.14	CASH IN Bank of Greene County - HRA/FSA	63,586.70	0.00	0.00	0.00
A 200.7	CASH IN NYLAF	24,932.35	0.00	0.00	0.00
A 200.9	CASH IN Community Bank Tax Account	0.12	0.00	0.00	0.00
A 2010.501-08	SUPPLIES	0.00	0.00	101.44	101.44
A 2020.161-01	SALARIES - OVERTIME HS	0.00	0.00	238.15	0.00
A 2020.164-01	SALARIES - SUBSTITUTES HS	0.00	0.00	468.88	0.00
A 2020.164-07	SALARIES - SUBSTITUTES WD	0.00	0.00	519.25	0.00
A 2060.150-00	SALARIES - INSTRUCTIONAL	0.00	0.00	19,447.50	0.00
A 2110.120-07-A	SALARIES - K-3	0.00	0.00	288.67	0.00
A 2110.132-01	SALARIES - HOMEWORK HS	0.00	0.00	540.00	0.00
A 2110.132-02	SALARIES - HOMEWORK MS	0.00	0.00	180.00	0.00
A 2110.133-01	SALARIES - SUPERVISION HS	0.00	0.00	3,039.00	0.00
A 2110.133-02	SALARIES - SUPERVISION MS	0.00	0.00	264.00	0.00
A 2110.140-01	SALARIES - SUBSTITUTES HS	0.00	0.00	35.00	0.00
A 2110.140-02	SALARIES - SUBSTITUTES MS	0.00	0.00	35.00	0.00
A 2110.140-03	SALARIES - SUBSTITUTES BN	0.00	0.00	495.00	0.00
A 2110.140-07	SALARIES - SUBSTITUTES WD	0.00	0.00	662.50	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 2110.162-01	SALARIES - MONITORS - HS	0.00	0.00	207.21	0.00
A 2110.406-07	CONTRACTUAL SERVICES - WOODSTOCK	0.00	0.00	112.50	0.00
A 2110.431-01	SUPPLEMENTAL - HIGH SCHOOL	0.00	0.00	101.44	101.44
A 2110.431-02	SUPPLEMENTAL - MIDDLE SCHOOL	0.00	0.00	900.00	900.00
A 2110.431-03	SUPPLEMENTAL - BENNETT	0.00	0.00	2,471.00	2,471.00
A 2110.431-07	SUPPLEMENTAL - WOODSTOCK	0.00	0.00	36.00	72.00
A 2110.449-02	PROFESSIONAL SERVICES - MIDDLE SCH	0.00	0.00	900.00	1,800.00
A 2110.449-03	PROFESSIONAL SERVICES - BENNETT	0.00	0.00	0.00	112.50
A 2110.501-03-PE	SUPPLIES - PHYSICAL EDUCATION BN	0.00	0.00	2,471.00	2,471.00
A 2110.512-01	STUDENT TESTS - HIGH SCHOOL	0.00	0.00	0.00	18,370.00
A 2330.150-00	SALARIES - INSTRUCTIONAL-SUMMER SCHOOL	0.00	0.00	4,900.55	0.00
A 2389	MISCELLANEOUS REVENUES	0.00	0.00	0.00	20.00
A 2401	INTEREST & EARNINGS	0.00	0.00	817.45	129,033.70
A 2705	GIFTS & DONATIONS	0.00	0.00	972.00	36.00
A 2770.0	UNCLASSIFIED REVENUE - OTHER	0.00	0.00	0.00	19,093.00
A 2770.3	UNCLASSIFIED REVENUE - AP Exams	0.00	0.00	18,370.00	0.00
A 2810.161-01	SALARIES - OVERTIME HS	0.00	0.00	114.98	0.00
A 2815.164-03	SALARIES - SUBSTITUTES BN	0.00	0.00	195.00	0.00
A 2855.150-01	SALARIES - INSTRUCTIONAL VARSITY/JV	0.00	0.00	780.00	0.00
A 2855.160-02	SALARIES - NONINSTRUCTIONAL MODIFIED	0.00	0.00	61.65	0.00
A 3101.B	EXCESS COST AID	0.00	0.00	0.00	440,102.25
A 3103	BOCES AID	0.00	0.00	0.00	288,386.45

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number		Liquidated	Account	Detail Description	Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 380	ACCOUNTS RECEIVABLE	933.64	2,786.61	0.00	0.00
A 391	DUE FROM OTHER FUNDS	19,520.36	0.00	0.00	0.00
A 391C	DUE FROM CAFETERIA	582,088.99	0.00	0.00	0.00
A 391CM	DUE FROM CM SCHOLARSHIP FUND	87,000.00	0.00	0.00	0.00
A 391F	DUE FROM FEDERAL	2,913,062.94	0.00	0.00	0.00
A 410	DUE FROM STATE GOVERNMENT	728,488.70	0.00	0.00	0.00
A 440	DUE FROM OTHER GOVERNMENTS	19,093.00	0.00	0.00	0.00
A 510	ESTIMATED REVENUE	936.00	0.00	0.00	0.00
A 521	ENCUMBRANCES	0.00	1,376,301.22	0.00	0.00
A 522	APPROPRIATION EXPENSE	4,144,411.33	473,329.35	0.00	0.00
A 5510.161-00	SALARIES - OVERTIME	0.00	0.00	1,754.00	0.00
A 5510.166-00	SALARIES - SUMMER	0.00	0.00	0.00	33,789.49
A 5510.571-15	FUEL	0.00	0.00	0.00	41,039.91
A 5540.466-15	CONTRACTUAL SERVICES - SUMMER	0.00	0.00	0.00	9,534.25
A 599	APPROPRIATED FUND BALANCE	61,317.57	0.00	0.00	0.00
A 601	ACCRUED LIABILITY	0.00	333,311.19	0.00	0.00
A 630	DUE TO OTHER FUNDS	0.00	3,214,533.08	0.00	0.00
A 631	DUE TO OTHER GOVERNMENTS	0.00	7,145.13	0.00	0.00
A 632	DUE TO TEACHERS' RETIREMENT	0.00	1,921,388.38	0.00	0.00
A 637	DUE TO EMPLOYEES' RETIREMENT	0.00	11,258.00	0.00	0.00
A 719	DISABILITY INSURANCE - FIRST UNUM	0.00	185.92	0.00	0.00
A 720.1	HEALTH INSURANCE	74,069.34	16,987.12	0.00	0.00
A 720.2	PREFERRED GROUP	0.00	3,504.00	0.00	0.00
A 726	FICA & MEDICARE	92.13	327,387.92	0.00	0.00
A 727	NYS TEACHER RETIREMENT	0.19	0.00	0.00	0.00
A 815	RESERVE - UNEMPLOYMENT	12,723.72	3,787.51	0.00	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
	INSURANCE				
A 821	RESERVE - ENCUMBRANCES	1,376,301.22	0.00	0.00	0.00
A 827	RESERVE - ERS	725,400.00	22,725.00	0.00	0.00
A 828	RESERVE - TRS SUB-FUND	0.00	10,138.24	0.00	0.00
A 867	RESERVE - EMPLOYEE BENEFIT ACCRUED	48,593.85	168,015.42	0.00	0.00
A 878.3	RESERVE - CAPITAL 2023	0.00	3,226,501.51	0.00	0.00
A 882	RESERVE - REPAIRS	0.00	4,237.80	0.00	0.00
A 9010.800-10	STATE RETIREMENT	0.00	0.00	12,929.14	86,973.15
A 9020.800-10	TEACHER RETIREMENT	0.00	0.00	1,924,430.32	0.19
A 9030.800-10	FICA & MEDICARE	0.00	0.00	325,863.47	2,677.07
A 9040.800-10	WORKER'S COMPENSATION	0.00	0.00	0.00	1,676.32
A 9050.800-10	UNEMPLOYMENT INSURANCE	0.00	0.00	0.00	12,723.72
A 9055.800-10	DISABILITY INSURANCE	0.00	0.00	185.92	0.00
A 9060.800-10	HEALTH INSURANCE	0.00	0.00	660,925.32	205,029.22
A 9060.875-10	HEALTH INSURANCE - Retiree Health	0.00	0.00	414,514.40	75,002.98
A 9089.800-10	RETIREMENT - SICK PAY	0.00	0.00	108,297.50	0.00
A 9089.801-10	RETIREMENT - VACATION	0.00	0.00	23,958.32	0.00
A 9089.802-10	RETIREMENT INCENTIVE	0.00	0.00	157,410.66	0.00
A 9089.803-10	VACATION BUY BACK	0.00	0.00	0.00	48,593.85
A 909	FUND BALANCE UNASSIGNED	3,226,012.97	1,061,694.83	0.00	0.00
A 910	APPROPRIATED FUND BALANCE	274,977.26	0.00	0.00	0.00
A 960	APPROPRIATIONS	0.00	62,253.57	0.00	0.00
A 9785.600-10	Installment Purchase - Principal	0.00	0.00	999.57	0.00
A 9785.700-10	Installment Purchase -Interest	0.00	0.00	550.58	0.00
A 980	REVENUE	19,187.45	876,635.40	0.00	0.00
A 9901.930-10	TRANSFER - SCHOOL LUNCH FUND	0.00	0.00	38,500.00	0.00
A 9901.950-10	TRANSFER - SPECIAL AID FUND	0.00	0.00	68,922.00	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 9950.900-10	TRANSFER - CAPITAL FUND	0.00	0.00	260,612.00	0.00
	Fund A Totals:	**26,980,304.64**	**26,980,304.64**	**4,182,086.19**	**1,429,769.73**
C 200	CASH IN CHECKING	346,833.18	565,019.14	0.00	0.00
C 200.1	CAFETERIA COMMUNITY BANK	4,814.73	0.00	0.00	0.00
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	18.67
C 2770	MISCELLANEOUS REVENUES	0.00	0.00	0.00	43.57
C 2860.161-20	SALARIES - OVERTIME	0.00	0.00	785.50	0.00
C 2860.164-20	SALARIES - SUBSTITUTES	0.00	0.00	801.84	0.00
C 2860.201-20	EQUIPMENT	0.00	0.00	209,392.51	6,342.51
C 2860.501-20	SUPPLIES	0.00	0.00	3,002.10	2,599.40
C 2860.589-20	FOOD	0.00	0.00	13,726.33	22,438.77
C 2860.589-20-CM	FOOD COMMODITY	0.00	0.00	6,348.89	0.00
C 3190	STATE AID - LUNCH PROGRAM	0.00	0.00	0.00	15,647.00
C 3191	STATE AID - BREAKFAST PROGRAM	0.00	0.00	0.00	4,831.00
C 391	DUE FROM OTHER FUNDS	356,080.00	0.00	0.00	0.00
C 410	DUE FROM STATE GOVERNMENT	59,420.00	0.00	0.00	0.00
C 4190	FEDERAL AID - LUNCH PROGRAM	0.00	0.00	0.00	29,140.00
C 4191	FEDERAL AID - BREAKFAST PROGRAM	0.00	0.00	0.00	9,802.00
C 4193	FEDERAL AID - SURPLUS FOOD	0.00	0.00	0.00	6,348.89
C 445	MATERIAL & SUPPLY INVENTORY	2,599.40	2,739.59	0.00	0.00
C 446	FOOD INVENTORY	22,438.77	13,726.33	0.00	0.00
C 5031	INTERFUND TRANSFERS	0.00	0.00	209,392.51	247,892.51
C 510	ESTIMATED REVENUE	0.00	209,392.51	0.00	0.00
C 522	APPROPRIATION EXPENSE	303,292.52	31,118.17	0.00	0.00
C 601	ACCRUED LIABILITY	9,648.19	6,719.12	0.00	0.00
C 630A	DUE TO GENERAL FUND	0.00	582,088.99	0.00	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
C 631	DUE TO OTHER GOVERNMENTS	871.36	9,648.19	0.00	0.00
C 720	RESERVE - INVENTORY	16,465.92	25,038.17	0.00	0.00
C 9010.800-20	STATE RETIREMENT	0.00	0.00	83,334.80	0.00
C 9030.800-20	FICA & MEDICARE	0.00	0.00	4,920.27	0.00
C 9060.800-20	HEALTH INSURANCE	0.00	0.00	190,635.30	0.00
C 909	FUND BALANCE	25,038.17	16,465.92	0.00	0.00
C 960	APPROPRIATIONS	209,392.51	0.00	0.00	0.00
C 980	REVENUE	209,392.51	104,331.13	0.00	0.00
	Fund C Totals:	**1,566,287.26**	**1,566,287.26**	**722,340.05**	**345,104.32**
CM 200	Cash in Checking	87,817.45	0.00	0.00	0.00
CM 2401.02	BLACKMAN INTEREST & EARNINGS	0.00	0.00	70.35	70.35
CM 2401.03	FRY INTEREST & EARNINGS	0.00	0.00	13.00	13.00
CM 2401.05	WERESZYNSKI INTEREST & EARNINGS	0.00	0.00	16.77	16.77
CM 2401.07	WINTERS INTEREST & EARNINGS	0.00	0.00	95.25	95.25
CM 2401.09	CREAGAN HS INTEREST & EARNINGS	0.00	0.00	6.68	6.68
CM 2401.11	WESTERVELT INTEREST & EARNINGS	0.00	0.00	195.27	195.27
CM 2401.15	GENERAL INTEREST & EARNINGS	0.00	0.00	175.68	175.68
CM 2401.16	FREITAG INTEREST & EARNINGS	0.00	0.00	33.68	33.68
CM 2401.17	HOFFMAN INTEREST & EARNINGS	0.00	0.00	6.67	6.67
CM 2401.21	LYONS INTEREST & EARNINGS	0.00	0.00	100.79	100.79
CM 2401.25	HEALTH & WELLNESS INTEREST & EARNINGS	0.00	0.00	5.02	5.02
CM 2401.26	BRIDGE ARTS INTEREST & EARNINGS	0.00	0.00	5.09	5.09
CM 2401.28	FULFORD INTEREST & EARNINGS	0.00	0.00	30.55	30.55

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
CM 2401.29	WERESZYNSKI BENCH INTEREST & EARNINGS	0.00	0.00	12.65	12.65
CM 2401.30	CHARTER NEXT GENERATION INTEREST & EARNINGS	0.00	0.00	50.00	50.00
CM 2705.10	LEVON HELM GIFTS & DONATIONS	0.00	0.00	656.00	50.00
CM 2705.15	GENERAL GIFTS & DONATIONS	0.00	0.00	43,541.25	161.00
CM 2705.25	HEALTH & WELLNESS GIFTS & DONATIONS	0.00	0.00	4,357.00	0.00
CM 2705.31	MCGURGAN GIFTS & DONATIONS	0.00	0.00	325.00	0.00
CM 2705.32	BLACHE-MICHEAUX GIFTS & DONATIONS	0.00	0.00	1,350.40	0.00
CM 2705.34	CLASS OF 2025 AWARD	0.00	0.00	3,400.00	0.00
CM 2989.400-02	BLACKMAN SCHOLARSHIP	0.00	0.00	0.00	70.35
CM 2989.400-03	FRY SCHOLARSHIP	0.00	0.00	0.00	13.00
CM 2989.400-05	WERESZYNSKI SCHOLARSHIP	0.00	0.00	0.00	16.77
CM 2989.400-07	WINTERS SCHOLARSHIP	0.00	0.00	0.00	95.25
CM 2989.400-09	CREAGAN HS SCHOLARSHIP	0.00	0.00	0.00	527.11
CM 2989.400-10	LEVON HELM SCHOLARSHIP	0.00	0.00	50.41	656.00
CM 2989.400-11	WESTERVELT SCHOLARSHIP	0.00	0.00	0.00	195.27
CM 2989.400-13	MORTONSTRAUSS SCHOLARSHIP	0.00	0.00	3.45	0.00
CM 2989.400-15	GENERAL SCHOLARSHIP	0.00	0.00	161.00	43,920.64
CM 2989.400-16	FREITAG SCHOLARSHIP	0.00	0.00	0.00	33.68
CM 2989.400-17	HOFFMAN SCHOLARSHIP	0.00	0.00	0.00	6.67
CM 2989.400-19	VRENDENBURGH SCHOLARSHIP	0.00	0.00	6.33	0.00
CM 2989.400-21	LYONS SCHOLARSHIP	0.00	0.00	0.00	100.79
CM 2989.400-22	VANETTEN SCHOLARSHIP	0.00	0.00	7.86	0.00
CM 2989.400-23	CREAGAN BN SCHOLARSHIP	0.00	0.00	520.43	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number		Liquidated	Account	Detail Description	Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
CM 2989.400-24	OCONNOR SCHOLARSHIP	0.00	0.00	162.71	0.00
CM 2989.400-25	HEALTH & WELLNESS	0.00	0.00	0.00	4,362.02
CM 2989.400-26	BRIDGE ARTS	0.00	0.00	0.00	5.09
CM 2989.400-27	ROCKET	0.00	0.00	22.95	0.00
CM 2989.400-28	FULFORD AWARD	0.00	0.00	0.00	30.55
CM 2989.400-29	WERESZYNSKI BENCH	0.00	0.00	0.00	12.65
CM 2989.400-30	CHARTER NEXT GENERATION	0.00	0.00	0.00	50.00
CM 2989.400-31	MCGURGAN SCHOLARSHIP	0.00	0.00	0.00	325.00
CM 2989.400-32	BLACHE-MICHEAUX AWARD	0.00	0.00	0.00	1,350.40
CM 2989.400-34	CLASS OF 2025 AWARD	0.00	0.00	0.00	3,400.00
CM 510	Estimated Revenue	54,272.10	36.00	0.00	0.00
CM 630A	DUE TO GENERAL FUND	0.00	87,000.00	0.00	0.00
CM 960	Appropriations	36.00	54,272.10	0.00	0.00
CM 980	Revenues	0.00	817.45	0.00	0.00
	Fund CM Totals:	**142,125.55**	**142,125.55**	**55,382.24**	**56,199.69**
F 0005.CAF.E	CN EQUIP GRANT	0.00	0.00	0.00	13,495.00
F 200	CASH IN CHECKING	2,981,665.94	2,598,417.00	0.00	0.00
F 2110.400-00-25TITLE2	PURCHASED SERVICES 24-25	0.00	0.00	0.00	7,502.25
F 2110.400-00-25TITLE4	PURCHASED SERVICES 24-25	0.00	0.00	7,502.25	0.00
F 2250.460-25-611	TRAVEL EXPENSES	0.00	0.00	0.00	88.53
F 2250.460-25-619	TRAVEL EXPENSES	0.00	0.00	88.53	0.00
F 2253.472-25	TUITION - PRIVATE SCHOOL SUMMER 24/25	0.00	0.00	0.00	51,550.00
F 2253.490-25	BOCES SERVICES SUMMER 24/25	0.00	0.00	51,550.00	0.00
F 2510.400-25-EXUPK	PURCHASED SERVICES - Expansion Grant	0.00	0.00	0.00	55,855.00
F 2510.400-25-SUPK	PURCHASED SERVICES 24/25	0.00	0.00	55,855.00	0.00
F 3289..25.EX.UPK	STATEWIDE PRE-K EXP 24/25	0.00	0.00	0.00	49,393.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
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Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
F 3289..25.SU.PK	STATEWIDE PRE-K 24/25	0.00	0.00	0.00	68,283.00
F 3289..25.UP.K	UNIVERSAL PRE-K 24/25	0.00	0.00	0.00	7,004.00
F 3289.0	SUMMER HANDICAPPED	0.00	0.00	0.00	213,026.70
F 391	DUE FROM OTHER FUNDS	2,500,000.00	2,501,356.30	0.00	0.00
F 410	DUE FROM STATE GOVERNMENT	563,445.04	0.00	0.00	0.00
F 4126.0.2.5	TITLE I Part A 24-25	0.00	0.00	0.00	108,055.86
F 4129.0.2.5	TITLE IV 24-25	0.00	0.00	1,880.00	0.00
F 4256.1.2.5	SECTION 611 24-25	0.00	0.00	0.00	165,047.27
F 4256.2.2.5	SECTION 619 24/25	0.00	0.00	81,675.00	2,986.47
F 4289.1.2.5	TITLE IIA 24-25	0.00	0.00	0.00	17,828.74
F 5031.0	INTERFUND TRANSFERS	0.00	0.00	0.00	68,922.00
F 522	APPROPRIATION EXPENSE	98,417.00	0.00	0.00	0.00
F 5510.160-00	SALARIES - NONINSTRUCTIONAL	0.00	0.00	33,789.49	0.00
F 5510.471-19	SUMMER HANDICAP - DISTRICT	0.00	0.00	32,585.44	0.00
F 5540.406-25	SUMMER HANDICAP - CONTRACTUAL	0.00	0.00	9,534.25	0.00
F 5880.200-22-ARP	EQUIPMENT	0.00	0.00	0.00	614,366.00
F 5880.400-22-ARP	PURCHASED SERVICES	0.00	0.00	0.00	328,364.72
F 630A	DUE TO GENERAL FUND	0.00	2,912,743.94	0.00	0.00
F 630H	DUE TO CAPITAL FUND	2,501,356.30	0.00	0.00	0.00
F 691	DEFERRED REVENUE	0.00	1,880.00	0.00	0.00
F 9010.800-08	ERS	0.00	0.00	3,852.64	0.00
F 9030.800-08	FICA & MEDICARE	0.00	0.00	2,584.94	0.00
F 9040.800-08	WORKERS' COMPENSATION	0.00	0.00	1,676.32	0.00
F 9060.800-08	HEALTH INSURANCE	0.00	0.00	14,393.92	0.00
F 980	REVENUE	0.00	630,487.04	0.00	0.00
F 9901.900-22-ARP	ARP TRANSFER TO OTHER FUNDS	0.00	0.00	942,730.72	0.00
	Fund F Totals:	**8,644,884.28**	**8,644,884.28**	**1,239,698.50**	**1,771,768.54**
H 1620.293-04-EXTDOOR	PH EXTERIOR DOOR-GEN CONSTRUCTION	0.00	0.00	4,033.56	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number		Liquidated	Account	Detail Description	Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
H 1620.293-07-EXTDOOR	WD EXTERIOR DOOR-GEN CONSTRUCTION	0.00	0.00	3,750.00	0.00
H 1620.293-23-RENO	GENERAL CONSTRUCTION RENO	0.00	0.00	1,466,876.00	0.00
H 1620.293-23-RENOA	GENERAL CONSTRUCTION RENO PHASE A SECURITY VESTIBULE	0.00	0.00	438,919.00	77,456.00
H 1620.293-23-RENOB	GENERAL CONSTRUCTION RENO PHASE B - CANOPY	0.00	0.00	0.00	438,919.00
H 1620.294-23-RENOA	HVAC - RENO PHASE A SECURITY VESTIBULE	0.00	0.00	0.00	19,185.00
H 1620.294-23-RENOB	HVAC - RENO PHASE B CANOPY	0.00	0.00	0.00	108,715.00
H 1620.296-23-RENOA	ELECTRIC - RENO PHASE A SECURITY VESTIBULE	0.00	0.00	0.00	22,677.00
H 1620.296-23-RENOB	ELECTRIC - RENO PHASE B CANOPY	0.00	0.00	0.00	128,503.00
H 1620.297-23-RENOA	SITE WORK - RENO PHASE A SECURITY VESTIBULE	0.00	0.00	0.00	1,110,340.00
H 200.2	CASH IN Bank of Greene County Capital Checking	100,118.73	0.00	0.00	0.00
H 200.3	CASH IN Bank of Greene County Capital Investment	11,618.07	100,000.00	0.00	0.00
H 2110.200-23-RENO	FURNITURE & EQUIPMENT	0.00	0.00	6,080.00	0.00
H 2110.201-00-BBL	CLERK OF THE WORKS-EXT DOOR,GEN,FLVENT,RENO	0.00	0.00	0.00	288,780.67
H 2110.201-03-FLVENT	BN FLOOR/VENT-CLERK OF THE WORKS	0.00	0.00	0.00	35,692.21
H 2110.201-04-EXTDOOR	PH EXTERIOR DOOR-CLERK OF THE WORKS	0.00	0.00	84,974.03	0.00
H 2110.201-07-EXTDOOR	WD EXTERIOR DOOR-CLERK OF THE WORKS	0.00	0.00	85,250.00	0.00
H 2110.201-23-RENO	CLASSROOM RENO - CLERK OF THE WORKS	0.00	0.00	154,248.85	0.00
H 2110.240-10-BNK5	BENNETT K-5 PRE-REFERENDUM SERVICES - ADMINISTRATIVE EXPENSE	0.00	0.00	0.00	103,602.08
H 2110.240-23-RENO	CONTRACTUAL EXPENSES	0.00	0.00	24,029.39	0.00
H 2110.245-04-EXTDOOR	PH EXTERIOR DOOR-ARCHITECT	0.00	0.00	0.00	565.49

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Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
H 2110.245-07-EXTDOOR	WD EXTERIOR DOOR-ARCHITECT	0.00	0.00	565.49	0.00
H 2110.245-23-RENO	CLASSROOM RENO - ARCHITECT	0.00	0.00	0.00	121,164.38
H 2110.245-23-RENOA	CLASSROOM RENO - ARCHITECT PHASE A	0.00	0.00	112,540.00	2,865.01
H 2110.245-23-RENOB	CLASSROOM RENO - ARCHITECT PHASE B	0.00	0.00	15,000.00	27,540.00
H 391	DUE FROM OTHER FUNDS	364,214.08	0.00	0.00	0.00
H 391F	DUE FROM FEDERAL	0.00	0.10	0.00	0.00
H 5031.BNK.5	INTERFUND TRANSFER	0.00	0.00	0.00	54,920.00
H 5031.GEN	INTERFUND TRANSFER	0.00	0.00	0.00	85,859.57
H 5031.VEN.T	INTERFUND TRANSFER	0.00	0.00	0.10	119,832.43
H 522	APPROPRIATION EXPENSE	13,863.56	103,602.08	0.00	0.00
H 630	DUE TO OTHER FUNDS	0.00	25,600.36	0.00	0.00
H 980	REVENUE	0.10	260,612.00	0.00	0.00
	Fund H Totals:	**489,814.54**	**489,814.54**	**2,396,266.42**	**2,746,616.84**
K 102	BUILDINGS	6,453,969.00	0.00	0.00	0.00
K 104	EQUIPMENT	176,111.00	0.00	0.00	0.00
K 105	CONSTRUCTION-WIP	108,473.00	0.00	0.00	0.00
K 108	Net Pension Asset-Proportionate Share	3,083,698.00	0.00	0.00	0.00
K 112	ACC DEP - BUILDINGS	0.00	177,408.77	0.00	0.00
K 114	ACC DEP - EQUIPMENT	0.00	1,411,360.23	0.00	0.00
K 158	INVEST FIXED ASSETS - OTHER	1,588,769.00	9,822,251.00	0.00	0.00
	Fund K Totals:	**11,411,020.00**	**11,411,020.00**	**0.00**	**0.00**
W 125	AMOUNTS PROVIDED FOR LONG TERM DEBT	1,114,749.73	17,015,068.00	0.00	0.00
W 686	JUDGEMENTS & CLAIMS PAYABLE	0.00	386,121.20	0.00	0.00
W 687	COMPENSATED ABSENCES	0.00	728,628.53	0.00	0.00
W 689	OTHER L-T DEBT	17,015,068.00	0.00	0.00	0.00

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	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
	Fund W Totals:	**18,129,817.73**	**18,129,817.73**	**0.00**	**0.00**
	Grand Totals:	**67,364,254.00**	**67,364,254.00**	**8,595,773.40**	**6,349,459.12**

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period June 1, 2025 - June 30, 2025

	Community Bank Multi-Fund					Community Bank	Community Bank	TD Bank Savings	Bank of Greene County	Bank of Greene County
	General	School Lunch	Federal	Special Revenue	TOTAL	Custodial Fund	Payroll	Account Closed	Capital Fund Investment	Capital Fund Checking
				Scholarships		HS ExtraClassroom				
Available Cash Balance as Reported at the end of preceding month	48,552.67	237,082.06	40,131.33	46,651.33	372,417.39	65,347.39	1,703.39	$0.00	$3,546,763.76	$155,721.86
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	1,362.46	0.00	0.00	0.00	1,362.46	24.88	11.69	0.00	11,618.07	118.73
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll & Interfund Transfers(JE)	3,485,197.43	346,833.18	2,981,665.94	87,817.45	6,901,514.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Receipts	61,173.37	78,433.13	28,012.00	33,231.40	200,849.90	5,623.44	0.00	0.00	0.00	54,920.00
Bank Transfers	9,000,000.00	0.00	0.00	0.00	9,000,000.00	0.00	0.00	0.00	0.00	100,000.00
Total:	12,547,733.26	425,266.31	3,009,677.94	121,048.85	16,103,726.36	5,648.32	11.69	0.00	11,618.07	155,038.73
Less:										
Disbursements During the Month:										
By Check	7,249,297.47	27,009.63	70,803.78	80,661.00	0.00	19,815.71	0.00	0.00	0.00	159,375.37
By JE, Wire, Payroll or Interfund Transfer	4,792,617.79	565,019.14	2,598,417.00	0.00	7,956,053.93	0.00	0.00	0.00	100,000.00	0.00
Total:	12,041,915.26	592,028.77	2,669,220.78	80,661.00	7,956,053.93	19,815.71	0.00	0.00	100,000.00	159,375.37
Available Cash Balance At End of Month	**$554,370.67** ✓	**$70,319.60** ✓	**$380,588.49** ✓	**$87,039.18** ✓	**$1,092,317.94** ✓	**$51,180.00** ✓	**$1,715.08** ✓	**$0.00** ✓	**$3,458,381.83** ✓	**$151,385.22** ✓
	A200	C200	F200	CM200	Multi-Fund Total	TC 200	A200,10	A200.2	H200.3	H200.2
Reconciliation with Bank Statements:										
Balance Per Bank Statements:					1,675,744.78 ✓	54,133.09 ✓	$17,623.34 ✓	$0.00 ✓	$3,458,381.83 ✓	$113,453.22 ✓
Less: Outstanding Checks:					(565,925.93) ✓	(2,953.09) ✓	(15,908.26) ✓	0.00	0.00	(16,988.00) ✓
Add: Deposits in Transit:					0.00	0.00	0.00	0.00	0.00	54,920.00 ✓
Less: Other Debits					(17,500.91) ✓	0.00	0.00	0.00	0.00	0.00
Add: Other Credits					0.00	0.00	0.00	0.00 ✓	0.00	0.00
Adjusted Bank Balance:					$1,092,317.94 ✓	$51,180.00 ✓	$1,715.08 ✓	$0.00 ✓	$3,458,381.83 ✓	$151,385.22 ✓
Unreconciled Difference:					0.00	0.00	0.00	0.00	✓ 0.00	0.00

Debra D'Aprile, District Treasurer

7/29/2025
Date

Received by the Board of Education and entered as part of the Board meeting held _____

_____
Clerk of the Board of Education

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period June 1, 2025 - June 30, 2025

	NY Class Savings	NYLAF MAX/FLEX	Metropolitan Commercial Bank	Community Bank Cafeteria	Catskill Hudson Capital	Community Bank Tax	Catskill Hudson Capital ICS Cash Sweep	Community Bank Money Market	Greene County Commercial Bank	Greene County Commercial Bank
	Investment	Investment	Investment	Checking	Checking	Checking	Investment	Investment	Investment	HRA/FSA
Available Cash Balance as Reported at the end of preceding month	$18,797,656.19	$6,835,430.41	$7,401,510.17	$47,325.78	$0.00	$331.68	$0.00	$1,424,712.64	$5,284,998.59	$170.35
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	902,771.92	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	46,847.27	24,932.35	24,969.69	18.67	0.00	0.12	0.00	4,721.07	14,465.20	7.05
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll and Interfund Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Receipts	0.00	0.00	0.00	4,796.06	0.00	0.00	0.00	0.00	0.00	0.00
Bank Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	63,579.65
Total:	949,619.19	24,932.35	24,969.69	4,814.73	0.00	0.12	0.00	4,721.07	14,465.20	63,586.70
Less:										
Disbursements During the Month:										
By Check	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
By JE, Wire, Payroll or Interfund Transfer	8,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,063,579.65	0.00
Total:	8,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,063,579.65	0.00
Available Cash Balance At End of Month	**$11,747,275.38** A200.1	**$6,860,362.76** A200.7	**$7,426,479.86** A200.12	**$52,140.51** C200.1	**$0.00** H200.7	**$331.80** A200.9	**$0.00** H200.10	**$1,429,433.71** A200.11	**$4,235,884.14** A200.13	**$63,757.05** A200.14
Reconciliation with Bank Statements:										
Actual Balance Per Bank Statements:	**$11,747,275.38**	**$6,860,362.76**	**$7,426,479.86**	**$52,140.51**	**$0.00**	**$331.80**	**$0.00**	**$1,429,433.71**	**$4,235,884.14**	**$63,757.05**
Less:Outstanding Checks	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add:Deposits in Transit	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Less: Other Debits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add: Other Credits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Adjusted Bank Balance	**$11,747,275.38**	**$6,860,362.76**	**$7,426,479.86**	**$52,140.51**	**$0.00**	**$331.80**	**$0.00**	**$1,429,433.71**	**$4,235,884.14**	**$63,757.05**
Unreconciled Difference:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Debra D'Aprile, District Treasurer

7/29/2025
Date

Received by the Board of Education and entered as part of the Board meeting held _____

_____
Clerk of the Board of Education

ONTEORA CSD

Budget Transfer Schedule Report For A - 12: BUDGET TRANSFER - JUNE 2025

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2107	06/02/2025	HS Navigate 360 Subscription	Not Required		
A 2110.430-01	MISCELLANEOUS EXPENSE - HIGH SCHOOL			2,405.00	
A 2110.524-01	SUBSCRIPTIONS - HIGH SCHOOL				2,405.00
2108	06/03/2025	TR School Bus Batteries	Not Required		
A 5510.570-15	AUTOMOTIVE ACCESSORIES				1,000.00
A 5510.572-15	OILS & LUBRICANTS			1,000.00	
2110	06/03/2025	TR Millspray Vendor	Not Required		
A 5510.430-15	MISCELLANEOUS EXPENSE				200.00
A 5510.570-15	AUTOMOTIVE ACCESSORIES			200.00	
2111	06/04/2025	Athletic Plaques	Not Required		
A 2855.501-01	SUPPLIES VARSITY/JV				400.00
A 2855.501-02	SUPPLIES MODIFIED			400.00	
2112	06/05/2025	B&G - To cover incoming bills from Direct Energy for the remainder of the year.	Not Required		
A 1620.425-16	ELECTRICITY				2,500.00
A 1620.426-16	FUEL OIL			2,500.00	
2113	06/09/2025	BOE- RSA SUMMER CONF AND HOTEL STAY - C. JEROME	Not Required		
A 1010.424-10	CONFERENCES				999.00
A 1010.449-10	PROFESSIONAL SERVICES			999.00	
2114	06/09/2025	To process a refund to Ulster County	Not Required		
A 1964.412-10	REFUND REAL PROPERTY TAXES				14,578.01
A 9060.875-10	HEALTH INSURANCE -Retiree Health			14,578.01	
2115	06/09/2025	B&G-to cover the waste water treatment bill for 2025 SY	Not Required		
A 1620.426-16	FUEL OIL			2,836.07	
A 1620.427-16	WATER & SEWER				2,836.07
2116	06/12/2025	To cover Summer School Supplies	Not Required		

Ref Number	Date	Budget Transfer Description	Approval Status		
Account	Account Description	Detail Description		Transfer Out	Transfer In
A 2110.480-02-C&I	TEXTBOOKS - MIDDLE SCHOOL			1,615.00	
A 2330.501-10	SUPPLIES-SUMMER SCHOOL				1,615.00
2117	06/13/2025	Transportation - to cover NYCOMCO bill and APPECO emergency call	Not Required		
A 5510.406-15	CONTRACTUAL SERVICES			1,000.00	
A 5510.449-15	PROFESSIONAL SERVICE				1,000.00
2118	06/17/2025	BN - MUSIC - To cover remaining invoice for John Keal Music	Not Required		
A 2110.465-03-2200	EQUIPMENT REPAIR - BN MUSIC				229.00
A 2110.513-03-2200	SHEET MUSIC - BN MUSIC			229.00	
2119	06/24/2025	To cover year end invoices for Athletic trips and Jv/Varsity stipends	Not Required		
A 2855.150-01	SALARIES - INSTRUCTIONAL VARSITY/JV				32,211.00
A 2855.150-02	SALARIES - INSTRUCTIONAL MODIFIED			10,500.00	
A 2855.150-02	SALARIES - INSTRUCTIONAL MODIFIED			32,211.00	
A 2855.415-01	ATHLETIC TRIPS VARSITY/JV				10,500.00
2120	06/25/2025	To Adjust Payroll Expenditure Codes at year-end	Not Required		
A 1325.160-00	SALARIES - NONINSTRUCTIONAL				500.00
A 1330.160-00	SALARIES - NONINSTRUCTIONAL			500.00	
A 2020.160-02	SALARIES - NONINSTRUCTIONAL MS				692.16
A 2020.160-03	SALARIES - NONINSTRUCTIONAL BN			692.16	
A 2020.160-07	SALARIES - NONINSTRUCTIONAL WD			4,201.15	
A 2020.161-07	SALARIES - OVERTIME WD			715.01	
A 2020.164-01	SALARIES - SUBSTITUTES HS				715.01
A 2020.164-07	SALARIES - SUBSTITUTES WD				4,201.15
A 2110.120-03	SALARIES - K-6			9,506.79	
A 2110.120-03-A	SALARIES - K-3				9,506.79
A 2110.132-01	SALARIES - HOMEWORK HS			15,626.64	
A 2110.133-01	SALARIES - SUPERVISION HS				15,626.64
A 2110.133-02	SALARIES - SUPERVISION MS			3,853.26	
A 2110.134-01	SALARIES - CHAPERONE HS				3,853.26
A 2110.140-03	SALARIES - SUBSTITUTES BN			2,540.73	

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
A 2110.162-01	SALARIES - MONITORS - HS				2,540.73
A 2250.151-01	SALARIES - TEACHING ASSISTANTS HS				983.86
A 2250.151-03	SALARIES - TEACHING ASSISTANTS BN			983.86	
A 2250.151-07	SALARIES - TEACHING ASSISTANTS WD				1,780.60
A 2250.162-02	SALARIES - MONITORS MS				49.60
A 2250.162-03	SALARIES - MONITORS BN			49.60	
A 2250.162-03	SALARIES - MONITORS BN			1,780.60	
A 2630.160-00	SALARIES - NONINSTRUCTIONAL				396.00
A 2810.150-01	SALARIES - INSTRUCTIONAL HS			396.00	
A 2820.150-07	SALARIES - INSTRUCTIONAL WD				67.50
A 2825.150-00	SALARIES - PROFESSIONAL			67.50	
A 2855.150-01	SALARIES - INSTRUCTIONAL VARSITY/JV				7,353.00
A 2855.160-01	SALARIES - NONINSTRUCTIONAL VARSITY/JV				1,672.00
A 5510.160-00	SALARIES - NONINSTRUCTIONAL			1,672.00	
A 5510.160-00	SALARIES - NONINSTRUCTIONAL			7,353.00	
2122	06/26/2025	B&G - To put both accounts into positive standing	Not Required		
A 1620.427-16	WATER & SEWER				165.00
A 1620.432-16	EQUIPMENT RENTAL			165.00	
A 1620.432-16	EQUIPMENT RENTAL			647.90	
A 1620.549-16	SMALL TOOLS				647.90
2123	06/26/2025	BOE - To bring subscriptions out of a negative balance	Not Required		
A 1010.501-10	SUPPLIES			106.38	
A 1010.524-10	SUBSCRIPTIONS				106.38
2124	06/27/2025	To Adjust BOCES Codes at year end	Not Required		
A 1480.490-10	BOCES SERVICES				20,385.00
A 2250.490-09	BOCES SERVICES			20,385.00	
2125	06/30/2025	To adjust for B&G Fuel Usage	Not Required		
A 1620.161-00	SALARIES - OVERTIME			4,000.00	
A 1620.164-00	SALARIES - SUBSTITUTES			4,454.47	

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
A 1621.571-17	FUEL				8,454.47
2126	06/30/2025	B&G - To cover incoming bills from Direct Energy for the remainder of the year.	Not Required		
A 1620.425-16	ELECTRICITY				7,737.53
A 1620.449-10	PROFESSIONAL SERVICES			7,737.53	
2127	06/30/2025	B&G - To cover incoming bills from DE for end of year	Not Required		
A 1620.425-16	ELECTRICITY				271.03
A 1620.432-16	EQUIPMENT RENTAL			271.03	
2128	06/30/2025	B&G - To cover remaining bills from McMaster-Carr through end of school year.	Not Required		
A 1621.541-17	MAINTENANCE SUPPLIES				165.33
A 1621.555-17	GROUNDS SUPPLIES			165.33	
2134	06/30/2025	Adjust Payroll Budget Codes at Year-End	Not Required		
A 2110.120-07	SALARIES - K-6			587.00	
A 2110.121-07-A	SALARIES - TEACHING ASSISTANTS K-3				587.00
A 2110.130-01	SALARIES - 9-12				9,463.83
A 2110.132-02	SALARIES - HOMEWORK MS			9,463.83	
A 2110.140-01	SALARIES - SUBSTITUTES HS				21,457.38
A 2110.140-02	SALARIES - SUBSTITUTES MS			21,457.38	
A 2815.162-03	SALARIES - REGISTERED NURSES BN				23,088.64
A 5510.160-00	SALARIES - NONINSTRUCTIONAL			23,088.64	
2135	06/30/2025	Pre-Referendum Services	Not Required		
A 1010.449-10	PROFESSIONAL SERVICES				1,903.72
A 1010.449-10	PROFESSIONAL SERVICES				3,664.05
A 1010.449-10	PROFESSIONAL SERVICES				6,863.61
A 1010.449-10	PROFESSIONAL SERVICES				12,097.53
A 1010.449-10	PROFESSIONAL SERVICES				550.00
A 1010.449-10	PROFESSIONAL SERVICES				6,523.17
A 1010.449-10	PROFESSIONAL SERVICES				72,000.00
A 1060.449-10	PROFESSIONAL SERVICES			6,523.17	

Ref Number	Date	Budget Transfer Description		Approval Status		
Account		Account Description	Detail Description		Transfer Out	Transfer In
A 1240.449-10		PROFESSIONAL SERVICES			550.00	
A 1320.449-10		PROFESSIONAL SERVICES			12,097.53	
A 1330.449-10		PROFESSIONAL SERVICES			6,863.61	
A 1480.449-10		PROFESSIONAL SERVICES			3,664.05	
A 2070.449-08		PROFESSIONAL SERVICES			1,903.72	
A 2825.449-10		Social Work-Purchased Service			72,000.00	
2136	06/30/2025	Adjust Year-End Budget Codes		Not Required		
A 1620.160-00		SALARIES - NONINSTRUCTIONAL			5,950.00	
A 1620.166-00		SALARIES - SUMMER				5,950.00
A 2020.160-07		SALARIES - NONINSTRUCTIONAL WD			119.01	
A 2020.161-01		SALARIES - OVERTIME HS				119.01
A 2020.164-01		SALARIES - SUBSTITUTES HS				468.88
A 2020.164-02		SALARIES - SUBSTITUTES MS			468.88	
A 2020.164-03		SALARIES - SUBSTITUTES BN			519.25	
A 2020.164-07		SALARIES - SUBSTITUTES WD				519.25
A 2110.120-07		SALARIES - K-6			288.67	
A 2110.120-07-A		SALARIES - K-3				288.67
A 2110.131-01		SALARIES - TA's 9-12			2,409.00	
A 2110.133-01		SALARIES - SUPERVISION HS				2,409.00
A 2110.140-01		SALARIES - SUBSTITUTES HS				35.00
A 2110.140-02		SALARIES - SUBSTITUTES MS			35.00	
A 2110.162-01		SALARIES - MONITORS - HS				207.21
A 2110.162-07		SALARIES - MONITORS - WD			207.21	
A 2280.150-01		SALARIES - INSTRUCTION HS			2,275.00	
A 2330.150-00		SALARIES - INSTRUCTIONAL-SUMMER SCHOOL				2,275.00
A 2855.150-01		SALARIES - INSTRUCTIONAL VARSITY/JV				780.00
A 2855.150-02		SALARIES - INSTRUCTIONAL MODIFIED			780.00	
A 2855.415-01		ATHLETIC TRIPS VARSITY/JV				36.08
A 2855.415-02		ATHLETIC TRIPS MODIFIED				36.08
A 2855.415-02		ATHLETIC TRIPS MODIFIED			36.08	
A 2855.415-02		ATHLETIC TRIPS MODIFIED			36.08	
A 9089.800-10		RETIREMENT - SICK PAY				4,797.50

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
A 9089.801-10	RETIREMENT - VACATION				4,698.78
A 9089.802-10	RETIREMENT INCENTIVE			4,698.78	
A 9089.802-10	RETIREMENT INCENTIVE			4,797.50	
2137	06/30/2025	Adjust year-end negative budget codes	Not Required		
A 1620.426-16	FUEL OIL			1,333.93	
A 1620.427-16	WATER & SEWER				1,333.93
A 2110.120-03	SALARIES - K-6			2,625.55	
A 2110.133-01	SALARIES - SUPERVISION HS				630.00
A 2110.133-02	SALARIES - SUPERVISION MS			630.00	
A 2330.150-00	SALARIES - INSTRUCTIONAL-SUMMER SCHOOL				2,625.55
			Grand Totals:	343,752.89	343,752.89
	Number of Budget Transfers: 24		Net Amount:	0.00	

Account Distribution Totals

Account	Description	Debits	Credits
A 1010.424-10	CONFERENCES	0.00	999.00
A 1010.449-10	PROFESSIONAL SERVICES	999.00	103,602.08
A 1010.501-10	SUPPLIES	106.38	0.00
A 1010.524-10	SUBSCRIPTIONS	0.00	106.38
A 1060.449-10	PROFESSIONAL SERVICES	6,523.17	0.00
A 1240.449-10	PROFESSIONAL SERVICES	550.00	0.00
A 1320.449-10	PROFESSIONAL SERVICES	12,097.53	0.00
A 1325.160-00	SALARIES - NONINSTRUCTIONAL	0.00	500.00
A 1330.160-00	SALARIES - NONINSTRUCTIONAL	500.00	0.00
A 1330.449-10	PROFESSIONAL SERVICES	6,863.61	0.00
A 1480.449-10	PROFESSIONAL SERVICES	3,664.05	0.00
A 1480.490-10	BOCES SERVICES	0.00	20,385.00
A 1620.160-00	SALARIES - NONINSTRUCTIONAL	5,950.00	0.00
A 1620.161-00	SALARIES - OVERTIME	4,000.00	0.00
A 1620.164-00	SALARIES - SUBSTITUTES	4,454.47	0.00
A 1620.166-00	SALARIES - SUMMER	0.00	5,950.00

Ref Number	Date	Budget Transfer Description		Approval Status	
Account	Account Description	Detail Description		Transfer Out	Transfer In

Account	Description	Debits	Credits
A 1620.425-16	ELECTRICITY	0.00	10,508.56
A 1620.426-16	FUEL OIL	6,670.00	0.00
A 1620.427-16	WATER & SEWER	0.00	4,335.00
A 1620.432-16	EQUIPMENT RENTAL	1,083.93	0.00
A 1620.449-10	PROFESSIONAL SERVICES	7,737.53	0.00
A 1620.549-16	SMALL TOOLS	0.00	647.90
A 1621.541-17	MAINTENANCE SUPPLIES	0.00	165.33
A 1621.555-17	GROUNDS SUPPLIES	165.33	0.00
A 1621.571-17	FUEL	0.00	8,454.47
A 1964.412-10	REFUND REAL PROPERTY TAXES	0.00	14,578.01
A 2020.160-02	SALARIES - NONINSTRUCTIONAL MS	0.00	692.16
A 2020.160-03	SALARIES - NONINSTRUCTIONAL BN	692.16	0.00
A 2020.160-07	SALARIES - NONINSTRUCTIONAL WD	4,320.16	0.00
A 2020.161-01	SALARIES - OVERTIME HS	0.00	119.01
A 2020.161-07	SALARIES - OVERTIME WD	715.01	0.00
A 2020.164-01	SALARIES - SUBSTITUTES HS	0.00	1,183.89
A 2020.164-02	SALARIES - SUBSTITUTES MS	468.88	0.00
A 2020.164-03	SALARIES - SUBSTITUTES BN	519.25	0.00
A 2020.164-07	SALARIES - SUBSTITUTES WD	0.00	4,720.40
A 2070.449-08	PROFESSIONAL SERVICES	1,903.72	0.00
A 2110.120-03	SALARIES - K-6	12,132.34	0.00
A 2110.120-03-A	SALARIES - K-3	0.00	9,506.79
A 2110.120-07	SALARIES - K-6	875.67	0.00
A 2110.120-07-A	SALARIES - K-3	0.00	288.67
A 2110.121-07-A	SALARIES - TEACHING ASSISTANTS K-3	0.00	587.00
A 2110.130-01	SALARIES - 9-12	0.00	9,463.83
A 2110.131-01	SALARIES - TA's 9-12	2,409.00	0.00
A 2110.132-01	SALARIES - HOMEWORK HS	15,626.64	0.00
A 2110.132-02	SALARIES - HOMEWORK MS	9,463.83	0.00
A 2110.133-01	SALARIES - SUPERVISION HS	0.00	18,665.64
A 2110.133-02	SALARIES - SUPERVISION MS	4,483.26	0.00
A 2110.134-01	SALARIES - CHAPERONE HS	0.00	3,853.26

Ref Number	Date	Budget Transfer Description		Approval Status		
Account	Account Description		Detail Description		Transfer Out	Transfer In

Account	Description	Debits	Credits
A 2110.140-01	SALARIES - SUBSTITUTES HS	0.00	21,492.38
A 2110.140-02	SALARIES - SUBSTITUTES MS	21,492.38	0.00
A 2110.140-03	SALARIES - SUBSTITUTES BN	2,540.73	0.00
A 2110.162-01	SALARIES - MONITORS - HS	0.00	2,747.94
A 2110.162-07	SALARIES - MONITORS - WD	207.21	0.00
A 2110.430-01	MISCELLANEOUS EXPENSE - HIGH SCHOOL	2,405.00	0.00
A 2110.465-03-2200	EQUIPMENT REPAIR - BN MUSIC	0.00	229.00
A 2110.480-02-C&I	TEXTBOOKS - MIDDLE SCHOOL	1,615.00	0.00
A 2110.513-03-2200	SHEET MUSIC - BN MUSIC	229.00	0.00
A 2110.524-01	SUBSCRIPTIONS - HIGH SCHOOL	0.00	2,405.00
A 2250.151-01	SALARIES - TEACHING ASSISTANTS HS	0.00	983.86
A 2250.151-03	SALARIES - TEACHING ASSISTANTS BN	983.86	0.00
A 2250.151-07	SALARIES - TEACHING ASSISTANTS WD	0.00	1,780.60
A 2250.162-02	SALARIES - MONITORS MS	0.00	49.60
A 2250.162-03	SALARIES - MONITORS BN	1,830.20	0.00
A 2250.490-09	BOCES SERVICES	20,385.00	0.00
A 2280.150-01	SALARIES - INSTRUCTION HS	2,275.00	0.00
A 2330.150-00	SALARIES - INSTRUCTIONAL-SUMMER SCHOOL	0.00	4,900.55
A 2330.501-10	SUPPLIES-SUMMER SCHOOL	0.00	1,615.00
A 2630.160-00	SALARIES - NONINSTRUCTIONAL	0.00	396.00
A 2810.150-01	SALARIES - INSTRUCTIONAL HS	396.00	0.00
A 2815.162-03	SALARIES - REGISTERED NURSES BN	0.00	23,088.64
A 2820.150-07	SALARIES - INSTRUCTIONAL WD	0.00	67.50
A 2825.150-00	SALARIES - PROFESSIONAL	67.50	0.00
A 2825.449-10	Social Work-Purchased Service	72,000.00	0.00
A 2855.150-01	SALARIES - INSTRUCTIONAL VARSITY/JV	0.00	40,344.00
A 2855.150-02	SALARIES - INSTRUCTIONAL MODIFIED	43,491.00	0.00
A 2855.160-01	SALARIES - NONINSTRUCTIONAL VARSITY/JV	0.00	1,672.00
A 2855.415-01	ATHLETIC TRIPS VARSITY/JV	0.00	10,536.08
A 2855.415-02	ATHLETIC TRIPS MODIFIED	72.16	36.08
A 2855.501-01	SUPPLIES VARSITY/JV	0.00	400.00
A 2855.501-02	SUPPLIES MODIFIED	400.00	0.00

ONTEORA CSD

Budget Transfer Schedule Report For A - 12: BUDGET TRANSFER - JUNE 2025

Ref Number	Date	Budget Transfer Description	Approval Status		
Account	Account Description	Detail Description		Transfer Out	Transfer In

Account	Description	Debits	Credits
A 5510.160-00	SALARIES - NONINSTRUCTIONAL	32,113.64	0.00
A 5510.406-15	CONTRACTUAL SERVICES	1,000.00	0.00
A 5510.430-15	MISCELLANEOUS EXPENSE	0.00	200.00
A 5510.449-15	PROFESSIONAL SERVICE	0.00	1,000.00
A 5510.570-15	AUTOMOTIVE ACCESSORIES	200.00	1,000.00
A 5510.572-15	OILS & LUBRICANTS	1,000.00	0.00
A 9060.875-10	HEALTH INSURANCE -Retiree Health	14,578.01	0.00
A 9089.800-10	RETIREMENT - SICK PAY	0.00	4,797.50
A 9089.801-10	RETIREMENT - VACATION	0.00	4,698.78
A 9089.802-10	RETIREMENT INCENTIVE	9,496.28	0.00
	Fund A Totals:	**343,752.89**	**343,752.89**
	Grand Totals:	**343,752.89**	**343,752.89**

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 2,405.00	A2110.430.01	A2110.524.01	2107	6/2/25

Explanation: Transfer from Misc. Expense HS to HS Subscriptions for Navigate 360 Subscription.

Signature: Lance S. Edelman **Title:** HS Principal

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marie Zell **Date:** 6/3/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria Mchar **Date:** 6/2/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$1,000.00	A5510.572-15	A5510.570-15	2108	6/3/25

Explanation: To cover the cost for School bus batteries

Nicole Sommer

Signature Nicole Sommer **Title Dir. Of Transp. Date: 6/2/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (✓)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/3/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria Miller **Date:** 6/3/25

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 200.00	5510 570 215	A5510 V3015	2110	6/3/25

Explanation: Additional funds needed for Millspray Vendor

Signature: Nicole Sommer **Title:** TR Director **6/3/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (✓) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maura Zu- **Date:** 6/3/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McKay **Date:** 6/3/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 400.00	A2855.501-02	A2855.501-01	2111	6/4/25
				ded

Explanation: Transfer for Athletic plaques.

Signature 5/9/2025 **Title: Interim Director of Heath, Physical Education & Athletics**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: Marcia Zu **Date:** 6/3/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria Urban **Date:** 6/

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$2,500.00	A1620.426-16	A1620.425-16	212	6/5/2025 dcm

Explanation: Transfer from Fuel Oil to Electricity. To cover incoming bills from Direct Energy for the remaind of the year.

Signature: [signature] **Title: Director of Facilities & Operations** **6/3/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/4/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria McLaughlin **Date:** 6/5/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$999.00	A1010.449-10	A1010.424-10	2113	6/9/25

Explanation: RSA SUMMER CONFERENCE AND HOTEL STAY FOR CAROLINE JEROME

Signature _____ Title: DISTRICT CLERK Date: 6/9/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks: _____

Signature of School Business Administrator: Marcia Zu- **Date:** 6/11/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria Upchurch **Date:** 6/9/2025

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 14,578.01	A9060.875-10	A1964.412-10	2114 AG	6/9/25

Explanation: Additional funds needed to process refund owed to Ulster County

Kimberly Cole — Signature

Deputy Treasurer — Title

6/5/2025 — Date

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marcia Zull — **Date:** 6/5/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria Mc Coe — **Date:** 10/16/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$2,836.07	A1620.426-16	A1620.427-16	215	6/9/25 CCM

Explanation: Transfer from Fuel Oil to Water & Sewer. To cover the waster water treatment bill for the 2025 school year.

Signature: [signature] **Title: Director of Facilities & Operations** **6/5/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**
Remarks:

Signature of School Business Administrator: Maureen [illegible] **Date:**

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria Mchar **Date:** 6/9/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 1615.00	A2110.480-02-C&I	A2330.501-10	# 2116	6/12/25

Explanation: for Tang Math workbooks/digital licenses for summer academy

Signature [signature] **Title:** Secretary

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (✓) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/12/25

Approved (✓) Disapproved ( )

Signature of Superintendent: [signature] **Date:** [illegible]

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$1,000.00	A5510.406-15	A5510.449.15	217	6/13/2025 (EEN)

Explanation: 800.00 to cover June NYCOMCO bill and 200.00 to cover APPECO emergency call on fire suppression system

Nicole Sommer

Signature **Title Dir. Of Transp. Date: 6/9/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval ( )**

Remarks:

Signature of School Business Administrator: Maureen A. **Date:** 6/12/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria McKee **Date:** 6/13/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$229.00	A2110.513-03-2200	A2110.465-03-2200	2116	6/17/25 EcM

Explanation: BN - MUSIC - To cover remaining invoice for John Keal Music

Signature Erica C Moses **Title: Account Payable Clerk** **6/17/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval** ( )

Remarks:

Signature of School Business Administrator: Maurice Zalli **Date:** 6/17/25

Approved (√) **Disapproved** ( )

Signature of Superintendent: Victoria L Chase **Date:** 6/17/2025

NTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 32,211.00	A285515002	A285515001	#2119	6/24/25
$ 10,000.00	A281115002	A285541501		

Explanation: To cover JV/Varsity stipends and JV/Varsity Transportation

Signature:

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marie Zuck **Date:** 6/24/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria Uchard **Date:** 6/24/25

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 500.00	A1330.160-00	A1325.160-00	2120	6/25/25 (am)
$ 692.16	A2020.160-03	A2020.160-02		
$ 715.01	A2020.161-07	A2020.164-01		
$ 4,201.15	A2020.160-07	A2020.164-07		
$ 9,506.79	A2110.120-03 (add)	A2110.120-03-A		
$ 15,626.64	A2110.132-01	A2110.133-01		
$ 3,853.26	A2110.133-02	A2110.134-01		
$ 2,540.73	A2110.140-03	A2110.162-01		
$ 983.86	A2250.151-03	A2250.151-01		
$ 1,780.60	A2250.151-03	A2250.151-07		
$ 49.60	A2250.162-03	A2250.162-02		
$ 396.00	A2810.150-01	A2630.160-00		
$ 67.50	A2825.150-00	A2820.150-07		
$ 7,353.00	A5510.160-00	A2855.150-01		
$ 1,672.00	A5510.160-00	A2855.160-01		

Explanation: Adjust Payroll Expenditure Codes at year-end.

Signature: [signature] **Title: Treasurer** **6/25/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/25/25

Approved (√) Disapproved ( )

Signature of Superintendent: [signature] **Date:** 6/25/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$647.90	A1620.432-16	A1620.549-16	2122	6/26/25 (EOM)
$165.00	A1620.432-16	A1620.427-16		

Explanation: Transfer from Equipment Rental to Water & Sewer & Small Tools.
So both accounts can be in postive standing again.

Signature: [signature] **Title: Director of Facilities & Operations** **6/26/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval ( )**
Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/26/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: [signature] **Date:** 6/26/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$106.38	A 1010.501-10	A 1010.524-10	2123	6/26/25 (rcm)

Explanation: subscriptions

Signature Amanda Uh **Title: District Clerk** **Date** 06/26/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maureen Ua U- **Date:** 6/26/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria Uchar **Date:** 6/26/25

NTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 20,385.00	A2250.490-09	A1480.490-10	2124	6/27/25 EOM

Explanation: Adjust BOCES Budget Codes at Year End.

Signature: [signature] **Title: Treasurer** **Date: 6/30/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (✓)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/30/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria McKay **Date:** 6/30/2025

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 4,000.00	A1620.161-00	A1621.571-17	2125 (AC)	10/30/25
$ 4,454.47	A1620.164-00	A1621.571-17	2125 (AC)	10/30/25
$ 8,454.47	Total			

Explanation: Additional funds needed to process annual B&G Fuel reimbursement to Transportation

Kimberly Cole — Signature

Deputy Treasurer — Title

6/30/2025 — Date

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maura Zeh **Date:** 6/30/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McKain **Date:** 6/30/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
7737.53	A1620.449-10	A1620.425-16	2126	6/27/2025

Explanation: Transfer from Professional services to Electricity. To cover incoming bills from Direct Energy for the remainder of the year.

Signature _____ **Title: Director of Facilities & Operations** **6/27/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval** ( )

Remarks:

Signature of School Business Administrator: _____ **Date:** 6/30/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria L. Mchare **Date:** 6/30/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$271.03	A1620.432-16	A1620.425-16	2127	6/30/25 (GCM)
$165.33	A1621.555-17	A1621.541-17	2128	6/30/25 (GCM)

Explanation: Transfer from Professional services to Electricity. To cover incoming bills from Direct Energy for the remainder of the year. Also Transfer from Grounds Supplies to Maintenance Supplies To cover the remaining bills for Mcmaster-carr for this year.

Signature [signature] **Title: Director of Facilities & Operations** 6/30/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/30/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L Chase **Date:** 6/30/2025

NTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 587.00	A2110.120-07	A2110.120-07 Added	2134	6/30/25
$ 21,457.38	A2110.140-02	A2110.140-01		
$ 23,088.64	A5510.160-00	A2815.162-03		
$ 9,463.83	A2110.132-02	A2110.130-01		

Explanation: Adjust Payroll Budget Codes

Signature: [signature] **Title:** Treasurer 6/30/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (✓) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maura Zu U- **Date:** 6/30/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria Mclar **Date:** 6/30/25

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 72,000.00	A2825.449-10	A1010.449-10	2135	6/30/25
$ 6,523.17	A1060.449-10	A1010.449-10		
$ 550.00	A1240.449-10	A1010.449-10		
$ 12,097.53	A1320.449-10	A1010.449-10		
$ 6,863.61	A1330.449-10	A1010.449-10		
$ 3,664.05	A1480.449-10	A1010.449-10		
$ 1,903.72	A2070.449-08	A1010.449-10		

Explanation: Adjust Professional Services budgets for Pre-Referendum Services on May 2025 Bond proposition vote

Signature: [signature] **Title:** Treasurer **6/26/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/26/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: [signature] **Date:** 6/30/25

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 5,950.00	A1620.160-00	A1620.166-00	2136	6/30/25
$ 119.01	A2020.160-07	A2020.161-01		
$ 468.88	A2020.164-02	A2020.164-01		
$ 519.25	A2020.164-03	A2020.164-07		
$ 288.67	A2110.120-07	A2110.120-07A		
$ 2,409.00	A2110.131-01	A2110.133-01		
$ 35.00	A2110.140-02	A2110.140-01		
$ 207.21	A2110.162-07	A2110.162-01		
$ 2,275.00	A2280.150-01	A2330.150-00		
$ 780.00	A2855.150-02	A2855.150-01		
$ 36.08	A2855-415-02	A2855.415-01		
$ 4,797.50	A9089.802-10	A9089.800-10		
$ 4,698.78	A9089.802-10	A9089.801-10		
$ 6,750.00	A2060.512-09	A2060.449-09		

Explanation: Adjust Year-End Budget Codes

Signature: [signature] **Title: Treasurer** **6/30/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval** ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/30/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: [signature] **Date:** 6/30/25

NTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 1,333.93	A1620.426-16	A1620.427-16	237	6/30/25
$ 2,625.55	A2610.150-01	A2330.150-00		
630.00	A2110.133-02	A2110.133-01		

Explanation: Adjust year-end negative budget codes.

Signature: [signature] **Title: Treasurer** **6/30/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/30/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria Mchar **Date:** 6/30/25

ONTEORA CENTRAL SCHOOL DISTRICT
TERMS AND CONDITIONS OF EMPLOYMENT

AGREEMENT made this 16th day of September 2025, effective August 12th by and between the Board of Education of the Onteora Central School District, a municipal corporation having its principal place of business at 4166 Route 28, Boiceville, New York 12412, and Dr. Don Solimene, with an address in LaGrangeville, NY

WHEREAS, the Board of Education of the Onteora Central School District, hereinafter "the District" desires to hire an Interim Middle School Principal, and Don Solimene, hereinafter "Dr. Solimene" desires to serve in this position for the District,

NOW, THEREFORE, in consideration of the mutual covenants and promises herein contained, it is agreed as follows:

1. The Board agrees to enter into this contract with Dr. Solimene, and Dr. Solimene agrees to work for the District as the Interim Middle School Principal starting on August 12, 2025, and ending June 30, 2026, or earlier as mutually agreed upon.

2. Dr. Solimene will be paid $850 per day for time worked. Dr. Solimene will be entitled to mileage reimbursement for travel incurred representing the district for meetings, conferences, and off-site events as approved by the Superintendent or her designee.

3. Dr. Solimene shall be provided with a District cell phone and laptop during his employment with the District.

4. Dr. Solimene shall not be entitled to any other payments or benefits not explicitly provided for in this Agreement.

5. Dr. Solimene shall furnish throughout the length of this agreement a valid certificate to serve as Interim Middle School Principal in the State of New York.

6. Either party to this Agreement may terminate it upon five (5) days' written notice to the other. In the event this Agreement is terminated, Dr. Solimene shall only be entitled to the payment of wages up to his last date of employment with the district.

7. This Agreement contains all terms between the parties and may not be amended or modified except by a written agreement signed by both parties.

8. This Agreement shall be subject to approval by the Board of Education.

Victoria McLaren	Date	Don Solimene	Aug 27, 25 Date

Onteora Central School District

BOICEVILLE, NEW YORK 12412
Phone (845) 657-6383
Fax (845) 657-8742

INDEPENDENT CONTRACTOR RETAINER

Name: _____Matthew Savatgy _____
Address: ____45 Shokan Park Road, Shokan, New York 12481 __
Telephone Number: ____(845) 657-8563 _____

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as ___Woodstock Environmental Scientist in Residence_____, effective _September 29th, 2025__ to __May 29th, 2026__, at a fee of $__3,000.00/per residency____ , with no fringe benefits or deductions. You will be paid on invoices submitted by you three times during the duration of your residency. These payments will be made from invoices submitted ending: ___November 21st, 2025, February 27th, 2026 and May 29th, 2026.____

This retainer will become valid when signed by you, the Program Supervisor and the Superintendent of Schools. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

_____ 8/19/25
Signature Date

_____Matthew Savatgy_____ _____
Print Name Social Security Number or Federal Tax ID

Approved by: _____ 8-29-25
Program Supervisor Date

Environmental Scientist in Residence A2110 · 406-07
Program Budget Code

Approved by: _____ _____
Superintendent of Schools Date

Effective 7/1/11

Woodstock Elementary School
Science in Education Initiative Proposal

Purpose:	To reinforce and enhance the science curriculum already being taught within the classroom in order to help students gain a better understanding and appreciation for the natural world that surrounds them.
Methods:	Environmental Scientist in Residence Program Provide the faculty with access to an environmental scientist that will work directly with students to help further their understanding of a wide variety of scientific concepts in support of specific grade level goals and standards. Assist the faculty in expanding their own particular science programs and objectives. Further assist by creating a network of resources and materials that can be shared throughout the school. Student learning topics available, but not limited to, include physical sciences, life sciences, environmental sciences as well as outdoor learning opportunities.
Desired Outcomes:	To help further prepare students in meeting the New York State Science Standards. To help students achieve required scores on the New York State Science Test. To instill in students a desire to explore, investigate and master basic scientific methods and concepts. To lay the ground work for future programs including expanded outdoor educational opportunities at Woodstock and furthering the Woodstock "Go Green" initiative.
Required Funding:	$3,000 stipend for the Environmental Scientist in Residence Program covers the coordination of the Woodstock environmental science program and nature trail as well as up to 24 teaching sessions with students. Funding also includes travel, meetings with teachers, materials preparation and set-up, instruction and materials clean-up.

Onteora Central School District

Phone (845) 657-6383
BOICEVILLE, NEW YORK 12412 Fax (845) 657-8742

INDEPENDENT CONTRACTOR RETAINER

Name: Matthew Savatgy
Address: 45 Shokan Park Road, Shokan, New York 12481
Telephone Number: (845) 657-8563

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Bennett Environmental Scientist in Residence, effective September 29th, 2025 to May 29th, 2026, at a fee of $~~3,300.00~~ $3180.00/per residency, with no fringe benefits or deductions. You will be paid on invoices submitted by you three times during the duration of your residency. These payments will be made from invoices submitted ending: November 21st, 2025, February 27th, 2026 and May 29th, 2026.

This retainer will become valid when signed by you, the Program Supervisor and the Superintendent of Schools. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 8/19/25

Matthew Savatgy
Print Name

[redacted]
Social Security Number or Federal Tax ID

Approved by: _____ Date 8/22/25
Program Supervisor

Science
Program

A2110.449-03
Budget Code

Approved by: _____ Date _____
Superintendent of Schools

Effective 7/1/11

MID-HUDSON
REGIONAL INFORMATION CENTER

KATHERINE HAMMILL
Director
Email: khammill@mhric.org
Phone Extension: 1236

175 Route 32 North • New Paltz, New York 12561 • Telephone: 845-255-1450 • www.mhric.org

Dear School District Administrator,

The Chief Privacy Officer of the New York State Education Department ("NYSED") continues to seek New York Education Law 2-d contracting and negotiating easier for our school districts. As a result, an intermunicipal collaborative was created to improve vendor management, data security, and data privacy practices for school districts and BOCES statewide. This collaborative is known as the RIC One Risk Operations Center (the "ROC").

The attached resolution is provided so that your district may authorize the ROC to negotiate Data Privacy Agreements (DPAs) with vendors and third-party contractors on behalf of your school district. In order for your district to participate with the ROC, this resolution must be presented to, and approved by, your Board of Education.

Once your district approves the resolution, and the ROC finalizes a DPA with a vendor, the district will be able to use the DPA as a part of a master service agreement. Currently, there are data privacy agreements associated with almost 900 products. Before executing a specific DPA, between your district and a vendor, your agency will have the opportunity to download and review the standardized DPA language specific to that agreement. Although, at this point, these DPAs cannot be modified or adjusted, districts always have the opportunity to review each DPA with their legal counsel before signing and moving forward with each vendor.

By participating with the ROC, your district can benefit from the following:

- Enhanced data privacy protection: One of the ROC's purposes is to ensure the DPAs it negotiates are compliant with New York State Education Law Section 2-d and Part 121 Regulations, safeguarding student personally identifiable information (PII) and certain Teacher and Principal APPR data.
- Reduced administrative burden: The ROC, through its legal network and attorneys, will handle the negotiation and approval of DPAs, saving your district time and resources.
- Access to expert guidance: The ROC partners with NYSED, the Access4Learning Student Data Privacy Consortium (SDPC), and The Education Cooperative (TEC) to provide expert advice and support on data privacy matters.

We believe that this resolution is a valuable step towards protecting your students' privacy and ensuring the security of your district's data. Should you have additional questions regarding the ROC or this resolution, please contact the Mid-Hudson Regional Information Center.

Please return a signed copy of this document to Donna Restaino, drestaino@mhric.org. Thank you for your time and consideration.

Sincerely,

Katherine Hammill

Katherine Hammill
Director, Mid-Hudson Regional Information Center

Ulster BOCES/Mid-Hudson Regional Information Center

Data Privacy and Security Statement

Ulster BOCES/Mid-Hudson Regional Information Center (MHRIC) is committed to protecting the privacy and security of student data and teacher or principal data, in accordance with New York State Education Law 2-d and applicable federal laws including FERPA. The Mid-Hudson RIC agrees to the following:

- Access to personally identifiable information (PII) from student education records or teacher/principal evaluations is restricted to MHRIC employees and subcontractors who have a legitimate educational interest and are authorized to perform tasks under the contract

- PII shall only be used for the purposes explicitly authorized in the agreement with the school district and shall not be used for any commercial, marketing, or other unauthorized purposes

- PII will not be disclosed to any third party without the prior written consent of the District, unless such disclosure is required by law or court order. In the event of a judicial order or subpoena, MHRIC will notify the District in advance unless legally prohibited

- MHRIC will implement and maintain reasonable administrative, technical, and physical safeguards to protect PII in its custody. These safeguards will meet or exceed industry standards and may include encryption, access controls, firewalls, and secure password protocols when storing or transmitting PII

- Upon the expiration, termination, or nonrenewal of the contract, all District data, including educational records containing PII, will be returned to the District in a secure manner or destroyed as directed by the District, consistent with applicable law and regulation

- MHRIC will promptly notify the District in the event of a breach or unauthorized release of PII without unreasonable delay; notification will be consistent with the requirements of Education Law §2-d and regulations of the Commissioner of Education

- MHRIC will comply with all applicable federal, state, and local laws and regulations concerning the confidentiality, privacy, and security of student data, including FERPA, the Children's Online Privacy Protection Act (COPPA), and the New York State Education Law §2-d, as well as guidance from the New York State Education Department

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Maverick Psychotherapy Group

Address: 404 Zena Road, Woodstock, NY 12498

Telephone Number: 845-679-5485

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as licensed therapists effective ~~9/1/2025~~ 9-17-25 to 8/31/2026 at a rate of $100 per hour to a maximum of $6,313.14 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Thayer Case — Signature
9/11/25 — Date

Thayer Case — Print Name
[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Monica LaClair — Program Supervisor
9/11/25 — Date

Title I — Program
F2110.400.00-26Title1 — Budget Code

Approved by: _____ — Superintendent of Schools
_____ — Date

Updated 08/31/2023

CLIENT STAFFING AGREEMENT

This Agreement (the "Agreement") entered into this 1st day of July, 2025 ("Effective Date"), is by and between RO HEALTH, LLC ("RO HEALTH"), a Delaware limited liability company with its office headquarters located at 1900 Nickerson Street West Suite 200, Seattle, WA 98119, and Onteora Central School District hereinafter referred to as "CLIENT") located at 4166 State Route 28, Boiceville, NY 12412.

WHEREAS, RO HEALTH operates a medical staffing agency and employs personnel to provide Services (as hereinafter defined) to CLIENT; and

WHEREAS, CLIENT operates a School Health and CLIENT desires that RO HEALTH shall supply contract personnel to CLIENT; and

WHEREAS, CLIENT and RO HEALTH have agreed that RO HEALTH shall supply such personnel under the terms and conditions of this Agreement.

NOW THEREFORE, in consideration of the mutual promises and covenants between RO HEALTH and CLIENT, (each a "Party" and jointly the "Parties"), the Parties hereby agree as follows.

1. TERM AND TERMINATION.

This Agreement will commence on the Effective Date. The term of this Agreement will initially be one (1) year from the Effective Date and will be automatically extended for successive one (1) year periods, unless at any time either Party elects to terminate the Agreement upon at least thirty (30) days' prior written notice of termination to the other Party in accordance with the provisions of Paragraph 15. In the event of such automatic renewal, unless otherwise revised or amended, the rates for the Services (as hereinafter defined) set out in **Exhibit A** shall be increased equal to or greater than the cost of living adjustment (equal to the National Consumer Price Index or equivalent Index). Said termination will not affect the rights or responsibilities subsequent to transactions occurring prior to the effective date of termination.

2. SERVICES.

RO HEALTH will use its reasonable best efforts to provide qualified RO HEALTH employees as requested by CLIENT and in accordance with CLIENT's specifications and subject to the terms and conditions of this Agreement. **Exhibit A** hereto sets forth the specific services (the "Services") to be furnished by RO HEALTH, together with the current fees for these Services. At any point during the term of this Agreement the rates set out on **Exhibit A** may be renegotiated.

3. PROFESSIONAL QUALIFICATIONS.

RO HEALTH will recruit, interview, screen, select, hire and assign RO HEALTH employee(s) who, in RO HEALTH's sole and exclusive judgment, are best qualified to perform the Services. Such RO HEALTH employee(s) shall comply with all pertinent terms and conditions of the relevant licensure and credentials. RO HEALTH shall retain documentation evidencing such licensure and credentials for each such RO HEALTH employee, including, but not limited to:

3.1 Proof of current licensure, registration and or certification (if applicable).
3.2 Written or verbal verification of two (2) references.
3.3 Written verification of worker's unrestricted credential (if applicable).
3.4 Written verification of current cardiopulmonary resuscitation (CPR) certification for all non-remote RO HEALTH employees, unless written documentation from CLIENT is provided removing this requirement for specific positions.
3.5 Possess proof of a tuberculosis test or chest X-ray and satisfactory completion of annual tuberculosis education for all non-remote RO HEALTH employees.
3.6 Criminal Background Check and disclosure statement.

Upon CLIENT's written request, RO HEALTH will provide documentation of any such licensure or credentials or otherwise related to the qualifications and training of such RO HEALTH employee(s).

4. CLIENT ORIENTATION.

CLIENT will provide, at its sole cost and expense, all applicable RO HEALTH personnel with an orientation to CLIENT specific policies, procedures and processes necessary to equip RO HEALTH personnel with the knowledge necessary to meet CLIENT's expectations for RO HEALTH personnel.

5. URGENT PERSONNEL REQUESTS.

If CLIENT requests RO HEALTH personnel less than two (2) hours prior to the start of a shift, RO HEALTH shall bill CLIENT for the entire duration of the shift, as long as the RO HEALTH employee reports for work within a reasonable period of time.

6. MINIMUM BILLABLE HOURS AND SHIFT CANCELATION.

If CLIENT schedules an order with a duration less than four (4) billable hours for each shift, RO HEALTH shall bill CLIENT for four (4) hours at the established hourly rate.

CLIENT agrees to give a two (2) hour notice of cancellation of shift via phone conversation (not voicemail) to the staffing coordinator or on-call coordinator. If CLIENT modifies or cancels an order less than two (2) hours prior to the start of a shift, RO HEALTH will bill CLIENT for four (4) hours at the established hourly rate.

7. CONVERSION FEE.

If RO HEALTH is the first staffing provider to submit an individual employee's profile (either verbal or written) to CLIENT for consideration, or to introduce an individual employee to CLIENT at any time and in any capacity, CLIENT will accept such individual employee for employment only through RO HEALTH.

CLIENT further agrees that it will take no steps, directly or indirectly, to recruit, solicit, hire or employ as its own employee, agent, contractor or otherwise any personnel introduced, submitted or provided to CLIENT by RO HEALTH. CLIENT further acknowledges that RO HEALTH incurs substantial costs associated with recruiting, training, and managing RO HEALTH personnel. In the event CLIENT or any agent, affiliate or subsidiary of CLIENT , directly or indirectly or through another agency, recruits, solicits, hires or employs RO HEALTH personnel in any capacity, CLIENT agrees to either (1) provide written notice of intent to hire or employ RO HEALTH personnel twelve (12) months prior to the RO HEALTH employee's commencement as a CLIENT employee, agent, contractor or otherwise; (2) provide written notice to RO HEALTH of its intent to hire RO HEALTH employee and continue to employ RO HEALTH employee solely and exclusively in such individual's capacity as a RO HEALTH employee through RO HEALTH for a period not less than one thousand and forty (1,040) hours from the notice date; or (3) pay RO HEALTH a placement fee equal to the sum of twenty-five percent (25%) of such personnel's annualized salary (calculated as hourly pay rate multiplied by two thousand and eighty (2,080) hours multiplied by twenty-five percent (25%)).

8. RESPONSIBILITY FOR PATIENT CARE.

CLIENT retains sole and exclusive responsibility for management of care of each of its patients and for ensuring that the Services provided by RO HEALTH personnel under this Agreement are furnished in accordance with all applicable safety and health laws, regulations and standards. Client further retains sole and exclusive responsibility for compliance with all relevant safety and health laws and regulations during the period in which RO HEALTH personnel are assigned under CLIENT's supervision. CLIENT shall ensure that RO HEALTH personnel are assigned duties and operating within their scope of practice.

9. INSURANCE.

RO HEALTH shall purchase and maintain during the duration of this Agreement general and professional liability coverage of not less than one million dollars ($1,000,000) per occurrence and three million dollars ($3,000,000) in the aggregate, covering the sole negligent acts or omissions which may give rise to the liability for the Services provided under this Agreement. At CLIENT's written request, RO HEALTH will provide certificates evidencing such insurance coverage.

10. TAXES.

RO HEALTH will maintain responsibility for the payment of wages, and other compensation, and for any mandatory withholdings and contributions to its personnel.

11. PAYMENT FOR SERVICES.

RO HEALTH obtains CLIENT-approved time records and relies on CLIENT for the accuracy and completeness of those records to pay RO HEALTH's employees and to generate invoices. The accuracy and completeness of such records is the sole and exclusive responsibility of CLIENT prior to approving such records to RO HEALTH. RO HEALTH will submit invoices based on such records to CLIENT at the rates established in **Exhibit A** every week for RO HEALTH personnel provided to CLIENT during the preceding workweek billing period. RO HEALTH does not assume responsibility for CLIENT approved records.

11.1 Payment.

Full payment of invoices is due upon receipt. CLIENT shall send all payments electronically through automated clearing house ("ACH") transfers. RO HEALTH will deliver the ACH payment details to CLIENT upon execution of this Agreement. The parties hereby agree to undertake any and all required actions and execute any required documents, instruments or agreements required to effectuate the requirements of this Section 11.

11.2. Late Payment.

Payments not received within thirty (30) days from the first day of the workweek billing period, as identified on the invoice, will accumulate interest at the rate of one percent (1%) per month on the unpaid balance, equating to an annual percentage rate of twelve percent (12%), or the maximum rate permitted by applicable law, whichever is less. In the event that RO HEALTH must institute legal action to collect any late, outstanding or unpaid amounts, CLIENT agrees to pay all of RO HEALTH's costs of suit, including reasonable attorneys' fees.

12. GOVERNING LAW.

This Agreement, and all matters relating to it shall be governed by the laws, rules, and regulations of the State of Delaware, as are now in effect or as may be later amended or modified, without reference to the choice of law rules in any state. In the event that any provision of this Agreement conflicts with or is inconsistent with provisions of those laws, rules or regulations, the provisions of Delaware laws, rules, and regulations shall govern and supersede.

13. DISPUTE RESOLUTION.

Should any dispute arise out of or in connection with the Agreement, which cannot be resolved to the satisfaction of both Parties within thirty (30) calendar days of the initial discussion, such dispute shall be submitted to arbitration for resolution. The Parties shall attempt to agree upon a neutral third party to arbitrate the dispute and, should that effort fail, request a panel of arbitrators from the American Arbitration Association and select an arbitrator from that list by alternately striking names. The panel of arbitrators shall be selected from Wilmington, Delaware. The arbitration shall take place in accord with the usual rules and policies of the American Arbitration Association and the decision of the arbitrator shall be final and binding upon the Parties. Fees of the American Arbitration Association, the Arbitrator's fees and the costs of a court reporter shall be split evenly by the Parties. The Party prevailing in such arbitration will be entitled to the recovery of all other costs and expenses incurred in connection with such action and any appeal from the other Party.

14. MUTUAL INDEMNIFICATION.

Each Party shall defend, indemnify, and hold harmless the other Party, its current and former affiliates, its and their respective current and former officers, directors, employees, representatives, and the successors and assigns, from and against any and all liabilities, losses, damages, costs and expenses (including, without limitation, reasonable attorneys' fees and expenses) associated with or incurred as a result of any claim, action, or proceeding brought by a third party arising out of or relating to (i) any breach of such Party's representations, warranties, covenants and obligations under this Agreement; (ii) such Party's gross negligence or willful misconduct in performing its obligations under this Agreement; or (iii) such Party's failure or alleged failure to comply with all applicable laws or regulations; provided each Party shall promptly notify the other Party in writing of any such claim, action or proceeding, promptly give the other Party the opportunity to assume sole control of the defense or settlement of such claim, action or proceeding and give the other Party all necessary information and assistance (at the other Party's sole expense) in connection with such defense and settlement. Either Party shall have the right to retain counsel and participate in such defense or settlement. Neither Party shall settle any matter subject to indemnification without the prior written consent of the other Party; provided, however, that such consent shall not be required if the settlement will not impose any restriction or liability on the other Party that is not fully discharged.

15. NOTICES.

All notices, requests, consents and invoices required or permitted under this Agreement shall be made in writing and delivered personally or sent by mail or e-mail to the applicable Party to the following addresses:

IF TO CLIENT:	IF TO RO HEALTH:
Onteora Central School District	Ro Health, LLC
Attn: Margaret Harkin	**Attn:** General Counsel
4166 State Route 28	440 N Barranca Ave #1884
Boiceville, NY 12412	Covina, CA 91723
845-657-8742	P: (888) 552-9775 F: (888) 607-2889
Email: mharkin@onteora.k12.ny.us	Email: contracts@rohealth.com

16. DAMAGES.

In no event shall either Party be liable for any incidental, consequential, exemplary, special or punitive damages or expenses or lost profits, even if such Party has been advised of the possibility of such damages, under or in connection with this Agreement, regardless of the form of action.

17. SEVERABILITY.

The invalidity or unenforceability of any provision of this Agreement shall not affect the validity or enforceability of any other provision of this Agreement. Any waiver by a Party to declare a breach or seek any remedy available to it under this Agreement or by law will not constitute a waiver as to any past or future breaches or remedies.

18. INDEPENDENT CONTRACTOR.

Each Party to this Agreement hereby agrees, represents and warrants that it is an independent contractor and is not any other Party's agent or employee or partner or joint venturer for any purpose whatsoever.

19. ASSIGNMENT.

No Party may assign its rights or delegate its obligations under this Agreement without the prior written consent of the other Party.

20. ENTIRE AGREEMENT; MODIFICATION.

This written Agreement constitutes the entire Agreement between the Parties and all negotiations and understandings have been included in this Agreement. No other understandings, agreements, representations, or warranties relating to the subject matter of this

Agreement, whether written or oral, have been made to RO HEALTH by the CLIENT or to the CLIENT by RO HEALTH. This Agreement shall supersede any other communication between the Parties as to the subject matter herein.

This written Agreement may be modified, amended, or rescinded only by a written agreement executed by both Parties.

21. COUNTERPARTS.

This Agreement may be signed in one or more counterparts, each of which shall be binding and all of which shall be taken together as one and the same agreement.

IN WITNESS WHEREOF, this Agreement has been signed by duly authorized representatives of the Parties on the day and the year first written above.

CLIENT	**RO HEALTH, LLC**
Printed Name	Alexandria Oleson
Signature	Alexandria Oleson
Date	9/9/2025

EXHIBIT A

PERSONNEL HOURLY RATES FOR CLIENT

Staff Rates 25-26	
Administrative Assistant	$40.00
CNA / MA / Health Office Asst	$50.00
LPN (1:1)	$65.00
LPN (with Multiple Students)	$65.00
Registered Nurse (RN)	$75.00
Transportation LPN	$85.00
Transportation RN	$105.00
Physical Therapist	$95.00
Occupational Therapist	$95.00
Certified Occupational Therapy Asst	$55-$65
Speech Language Pathologist	$100-$110
Speech Language Pathology Asst	$55-$65
Licensed Clinical Social Worker	$82.5-97.5
Licensed Marriage Family Therapist	$82.5-97.5
Paraprofessional/Paraeducator/ ISA	$55.00
Behavioral Class Aide	$60.00
Registered Behavioral Tech	$65.00
Board Certified Behavior Analyst	$120.00
School Psychologist	$95.00

WORKWEEK. RO HEALTH's calendar work week is Sunday through Saturday. Billing periods commence on Sunday, the first day of the workweek.

WEEKEND. RO HEALTH shall bill CLIENT an additional two dollar ($2.00) per hour weekend differential rate. Weekend rates commence Friday at 10:00 p.m. through Monday at 6:00 a.m.

OVERTIME. RO HEALTH shall bill CLIENT a time and one-half (1.5) rate for all hours worked in excess of forty (40) per week or according to applicable state law.

ORIENTATION. Personnel hourly rates will be billed for all time spent in CLIENT orientation.

MILEAGE. During the course of, or while driving to work, if a RO HEALTH employee travels greater than sixty (60) miles roundtrip, RO HEALTH shall bill for each mile traveled at the current POV Mileage reimbursement rate established by the U.S. General Services Administration.

HOLIDAYS. A time and one-half (1.5) rate will be billed on holidays recognized by the U.S. Office of Personnel Management. Holiday rates will apply to shifts beginning at 10:00 p.m. before the holiday through 10:00 p.m. during the holiday.

CLIENT	RO HEALTH, LLC
Printed Name	Alexandria Oleson
Signature	Alexandria Oleson
Date	9/9/2025

CONTRACT SUPPLEMENT

Dear Staffing Partner:

RO HEALTH, LLC is a Joint Commission certified healthcare staffing company. We appreciate our partnership, and we are continuously taking steps to improve our level of service. In compliance with our Joint Commission certification, we are including this contract supplement to notify you about important aspects of our business relationship.

Employee Performance Evaluation

RO HEALTH seeks to provide its clients with exceptional healthcare providers. To ensure that our providers are delivering exceptional patient care mixed with excellent customer service, we seek feedback from CLIENT supervisors continuously and, on an annual basis, through a web-based digital evaluation. We appreciate your cooperation in providing accurate feedback that will help our providers meet your needs.

Company Performance Evaluation

RO HEALTH seeks to provide its clients with exceptional service. We strive to provide our clients with timely and accurate communication, collaborative and informed problem solving, clear and accurate invoicing, and warm and friendly customer service. To ensure that end, we conduct annual company evaluations through a web-based digital evaluation. We appreciate your cooperation with providing accurate feedback that will help RO HEALTH support staff meet your needs.

STATstaff™

RO HEALTH takes steps to prepare its providers to deliver exceptional patient care before they arrive at your site. This means, we gather important information about you that will allow new providers to familiarize themselves with the nuances of your site before they commence work. RO HEALTH uses STATstaff™ to track and communicate that important information to its providers so that they are prepared to meet your expectations. We appreciate your cooperation gathering information about your site so we can help ensure our providers are comfortable and perform well in their assignments.

Office Hours

RO HEALTH is available 24x7x365 by phone at 888.552.9775. RO HEALTH's office hours are Monday through Friday from 8:00 a.m. to 5:00 p.m.

Incident Report Process

In the event a RO HEALTH provider is involved in an incident, error, near miss or sentinel event, RO HEALTH will act swiftly to address the event appropriately. A RO HEALTH HR person will supply the RO HEALTH provider with an incident report form and may ask the RO HEALTH employee to take a drug test. And, upon request, will send the incident report form to the CLIENT supervisor. We appreciate your cooperation gathering information so we can address events in the most appropriate manner necessary. If you would like us to orient RO HEALTH Providers to your policies and/or procedures related to an incident, please contact RO HEALTH Human Resources at hr@rohealth.com.

In the event there is an occupational safety hazard or event that involves a RO HEALTH provider, the event should be communicated as soon as practicable to the RO HEALTH Human Resources at hr@rohealth.com.

Complaint/Grievance Process

RO HEALTH actively solicits feedback from all its stakeholders on a continuous basis. In the event RO HEALTH receives a complaint, a RO HEALTH HR person will swiftly commence an investigation and follow up within seventy-two (72) hours.

RO HEALTH Employees

RO HEALTH does not use subcontractors. Providers are employees of RO HEALTH.

Competency

RO HEALTH takes steps to ensure that it provides competent providers. All providers are thoroughly screened to ensure that they are comfortably able to deliver patient care within their areas of clinical competence. RO HEALTH aims to only place providers in areas of practice within the scope of their license, registration, certification, or clinical competence.

Conflict of Interest

RO HEALTH discourages any conflict of interest as defined by what occurs when an interested person has a financial interest individually or as it relates to a family member, which is disclosed as or found to (a) impair the individual's objectivity, or (b) create an unfair competitive advantage for any person or organization other than RO HEALTH. Conflict of interest means more than individual bias. There must be a financial interest that could directly affect the work or services to be considered a conflict.

Thank you again for the opportunity to work together. We look forward to growing our partnership.

RED HOOK CENTRAL SCHOOL DISTRICT
9 Mill Road, Red Hook, NY 12571

Phone: 845-758-2241
Fax: 845-758-1093

Janet Warden, Ed.D., *Superintendent*
Kitty Summers, Ed.D., *Asst. Supt. for Curriculum, Instruction & Staff Development*
Erin Hayes, *Asst. Superintendent for Personnel and Operations*
Bruce Martin, *Business Administrator*

July 3, 2025

Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Attn: Victoria McLaren, Superintendent of Schools

This letter is intended to document the agreement between Onteora Central School District (Onteora) and Red Hook Central School District (Red Hook) related to the placement of one Onteora special education students [redacted] in a [redacted] Program. By signing below, Onteora and Red Hook agree to the arrangement as described in the letter.

The Onteora Central School District has determined that the appropriate placement for Onteora students ([redacted] would be in the [redacted] Program. Red Hook has the capacity to accep[redacted] into the 2025-26 school year class and agrees to provide the CSE identified services. Onteora agrees to provide [redacted] with daily transportation to and from the program and to pay Red Hook for the services as outlined below for the 2025-2026 school year program.

[redacted] Program. Tuition
Speech Language Therapy as Identified in IEP
Occupational Therapy as Identified in IEP
Physical Therapy as Identified in IEP
Counseling as Identified in IEP

Total Services -- $82,955

By signature below Onteora and Red Hook agree to the above services to be provided at the costs listed.

K. Summers, Acting Supt.
Janet Warden, Superintendent
Red Hook Central School District

Victoria McLaren, Superintendent
Onteora Central School District

RUSSELL SAGE COLLEGE
UNPAID STUDENT TEACHING AGREEMENT

This AGREEMENT is made between Onteora Central School District (the "School") and Russell Sage College, Troy, New York (the "College"), and is effective as of September 17, 2025.

WHEREAS, the School is a: (check one)

_X__ public PK-12 school district; or

___ private PK-12 school; and

WHEREAS, the College's Esteves School of Education offers undergraduate and graduate programs in teacher education which leads students to initial and/or professional teacher certification in New York State; and

WHEREAS, the School and the College are mutually desirous of providing for the establishment, direction and operation of a student teaching experience (the "Student Teaching") to aid in the education of undergraduate and/or graduate students in the College's Esteves School of Education (the "Teacher Candidates"); and

WHEREAS, undergraduate and graduate students are required to complete certain periods of Student Teaching in a PK-12 school setting as required for initial or professional teaching certification; and

WHEREAS, Student Teaching is the culminating experience for undergraduate and graduate students in a teacher education program and affords Teacher Candidates the opportunity to translate theory into practice and to participate in the entire range of activities and functions of a teacher under the supervision of an experienced classroom teacher(s).

NOW, THEREFORE, IT IS MUTUALLY AGREED THAT:

1. THE STUDENT TEACHING.

   a. The School and the College shall jointly determine the maximum number of Teacher Candidates who may participate in the Student Teaching.

   b. The School and the College shall each appoint a representative who shall serve as the contact person with respect to the development, coordination and implementation of the Student Teaching (the "College Representative" and the "School Representative").

   c. The School Representative and the College Representative shall determine the facilities and resources that will be made available to the Teacher Candidates by the School and the dates and times in which such facilities and resources may be used.

d. The School Representative and the College Representative will institute a plan for periodic conferences for the purpose of evaluating the effectiveness of the Student Teaching.

e. Each student teaching candidate shall complete the Student Teacher Data Privacy Agreement, attached as Appendix "A".

2. COLLEGE RESPONSIBILITIES.

a. The College will place in the School only those students who are registered in the College's Esteves School of Education undergraduate or graduate program for teacher education, (the "Program") who have successfully completed all appropriate prerequisite courses and/or other educational experience, and who are registered for student teaching and approved by their advisor.

b. The College shall determine the expectations and requirements for Student Teaching participation.

c. The College shall provide the School Representative with copies of applicable curricula, upon request.

d. The College shall notify the School of any changes in the academic curriculum.

e. The College shall provide time and opportunity for orientation of School personnel to the Program.

f. The College shall provide all coordination and assignment of Teacher Candidates to the School.

g. The College shall contact the School Representative during the affiliation to discuss student performance.

h. The College shall have the right to remove a Teacher Candidate from Student Teaching at any time, in accordance with the College's policies.

i. The College shall ensure that all Teacher Candidates obtain and maintain health insurance covering accidents and sickness with such companies and with such terms and limits as the College shall reasonably require.

j. The College shall ensure that all Teacher Candidates are aware of and have complied with the School's policies regarding the need for any health screenings, vaccinations, criminal background checks and/or other School requirements prior to the commencement of the Student Teaching.

k. The College shall provide the School with student information, medical/immunization records, professional liability insurance information, health insurance information (including names of insurance companies and policy numbers), and any other forms required by the School, at least one month prior to the start of the affiliation.

l. The College will inform all Teacher Candidates that they are responsible for:

i. following the School's rules, regulations, policies and procedures;

ii. paying all applicable expenses, including without limitation meals, medical expenses, transportation and books; and

iii. providing the School with records of their immunizations and/or other medical tests as may be required by the School; and

iv. complying with the expectations outlined during student-teaching orientation, courses associated with student-teaching experiences, and all professional dispositions outlined within the Esteves School of Education and program requirements.

3. SCHOOL RESPONSIBILITIES.

a. The School will make available to Teacher Candidates its facilities and staff as the School determines reasonable and appropriate to provide opportunities for educational experience related to the Student Teaching.

b. The School, by its designated, tenured classroom teacher (referred to as the "Coaching Teacher") will provide a variety of learning experiences including but not limited to:

i. learning relevant school policies and committees, including but not limited to; the student code of conduct and discipline policy, social-emotional support programs and services, school safety plan, character education program, assessment programs and plans, curriculum maps, Response to Intervention (RTI) plans, and professional development plans

ii. assuming all of the regular responsibilities of the Coaching Teacher as appropriate;

iii. delivering individual and whole-class instruction utilizing best practices;

iv. maintaining professionalism and confidentiality both within and outside of the school environment;

v. direct contact with students for at least 7 weeks full time for candidates seeking initial certification, in an educational setting, and in alignment

with the daily schedule and annual calendar of that educational setting or 50 hours for candidates who are seeking professional certification;

vi. responding reflectively to feedback and making adjustments accordingly;

vii. submitting minimally 5 lesson plans for formal evaluation purposes; and

viii. completing and implementing a Unit Plan consisting of at least five consecutive lessons.

c. The School, in coordination with the College Representative, will plan and implement a Student Teaching program for the Teacher Candidates that meets the specific objectives of the experience.

d. The School shall maintain full responsibility for all student instructional services throughout the term of the Student Teaching.

e. The School will allow Teacher Candidates, at their own expense, to use any available cafeteria and/or faculty lounge facilities of the School.

f. The School shall maintain applicable general and professional liability insurance coverage in such amount and under such terms as may be required by applicable law and shall, upon request, provide copies of certificates of such insurance coverage to the College.

g. The School shall advise the College of changes in personnel, operation or policies which materially relate to the Student Teaching and/or a Teacher Candidate's participation.

h. The School will provide the College and all Teacher Candidates with copies of, or other reasonable access to, the School's current policies and procedures with which Teacher Candidates must comply.

i. The School will provide Teacher Candidates with an appropriate orientation.

j. The School will allow on-site visits by College representatives upon prior notice during normal school hours. The School will permit reasonable inspection by organizations and individuals responsible for accrediting or regulating the College and will cooperate in supplying non-privileged information reasonably required to assist the College in maintaining accreditation.

k. The Coaching Teacher will evaluate the performance of Teacher Candidates, as requested, and communicate with the College as required. The School will return the completed written evaluations to the College within one week of the end of the affiliation.

l. The School will provide ongoing opportunities for formal and informal verbal feedback to the Teacher Candidates regarding their performance.

m. The School will notify the College when the Teacher Candidate's performance is deficient and is not improving or when the Teacher Candidate's level of performance may result in concerns for the School's students.

n. The School may immediately suspend, and/or require the College to withdraw, any student from the Student Teaching if, in the discretion of the School, the Teacher Candidate poses a risk of harm to the School's students, employees, contractors, visitors, or other Teacher Candidates. If reasonably possible, such suspension or withdrawal will be implemented cooperatively by the School and the College.

o. The School will provide the College with information/forms as required by the College and the New York State Education Department, and any applicable accreditation body for the Teacher Candidate's field of education.

4. GENERAL PROVISIONS

a. Term and Termination. The term of this Agreement will begin on September 1, 2025 and will continue for a period of one (1) year, and shall automatically renew for up to four (4) additional one (1) year terms, unless terminated by either party. Either party shall have the right to terminate this Agreement, with or without cause, following ninety (90) days' written notice by certified mail to the other party. However, termination shall not be effective with respect to those Teacher Candidates enrolled in the Student Teaching at the time of the notice of termination until such Teacher Candidates have completed their scheduled rotation at the School.

b. Indemnification. The College will indemnify and hold the School harmless from and against any and all costs, expenses, losses, claims, damages, and/or liabilities (including, but not limited to, reasonable attorneys' fees) directly arising from the negligent acts or omissions of the College, or of its faculty or staff while on the premises of the School. This Section shall survive termination or expiration of this Agreement for any reason.

c. No Wages or Fees. No cash payment of any kind shall be provided to or received by the College, Teacher Candidates, or the School for participation in this Agreement.

d. Status of Parties. The parties agree that Teacher Candidates participating in the Student Teaching are not the employees or agents of the School or the College, nor are they entitled to any benefits from the School or the College, including but not limited to workers' compensation, unemployment insurance coverage, health benefits (except as herein above provided), coverage or any other benefits provided by the School or the College to its employees.

e. Severability. If for any reason, any provision of this Agreement is held invalid, such invalidity will not affect any other provision of this Agreement not held so invalid, and each such other provision will, to the full extent consistent with law, continue in full force and effect.

f. Notice. Any notice required to be sent to the parties under this Agreement will be sent certified mail, return receipt requested, and addressed as follows:

To the College:
Russell Sage College
Esteves School of Education
Graduate Program in School Counseling
Contact Person and Title
Address
City, State, Zip
Phone
E-mail

To the School:
Site Name
Contact Person and Title
Address
City, State, Zip
Phone
E-mail

g. Nonexclusive Agreement. This Agreement is not exclusive. The School reserves the right to offer a cooperative education student teaching to students of other educational institutions and the College has the right to offer its students cooperative education student teaching at other facilities.

h. Nondiscrimination. Neither the School nor the College will discriminate against any person because of race, color, religion, sex, marital status, sexual orientation, gender identity or expression, age, veteran status, handicap, disability, national origin, or other legally protected characteristic.

i. Entire Agreement; Modification and Waiver. This Agreement constitutes the entire Agreement between the parties pertaining to the subject matter contained in it and supersedes all prior and contemporaneous agreements, representations, and understandings of the parties. No supplement, modification, or amendment of this Agreement shall be binding unless executed in writing by all of the parties. No waiver of any of the provisions of this Agreement shall be deemed or shall constitute a waiver of any other provision, whether or not similar, nor shall any waiver constitute a continuing waiver. No waiver shall be binding unless executed in writing by the party making the waiver.

j. Choice of Law and Venue; Waiver of Right to Jury Trial. This Agreement and all of its provisions shall be construed and interpreted in accordance with the laws of the State of New York, without regard to New York's conflict of laws. The parties agree that any action to enforce the terms of this Agreement may be venued solely in the New York State Supreme Court for the County of Ulster, or the United States District Court for the Northern District of New York. The parties hereto specifically waive their respective right to a trial by jury, and further agree that no demand, request or motion will be made for trial by jury.

IN WITNESS WHEREOF, this Agreement has been executed for the dates set forth below.

For: ONTEORA CSD	For: RUSSELL SAGE COLLEGE
_____	_____
[Name]	Frederick Barthelmas
[Title]	V.P. for Finance and Administration
_____	09/03/2025
Date Signed	Date Signed

READ AND ACCEPTED:

_____	_____
[Name]	[Name]
School Representative	Student Teaching Coordinator
_____	_____
Date Signed	Date Signed

Board Meeting - Sep 30 2025 Minutes

Tuesday, September 30, 2025 at 6:00 PM

Woodstock School

Page

1. Meeting Opening

1.1 Call to Order 6:00

1.2 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.3 Pledge of Allegiance

1.4 Roll Call: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Caroline Jerome, Clark Goodrich, Eric Knutsen, Cindy Bishop

2. Welcome

2.1 Woodstock Principal, Scott Richards will welcome the Board (10 min) 14 - 23

BOE Welcome 9 29 25.pdf

3. Presentations

3.1 Mike Rossi of West & Company will present the External Audit (proposed 6:15 duration 20 min)

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District accept the External Audit Report for the 2024-2025 School Year.

Moved by: Caroline Jerome
Seconded by: Eric Knutsen

Motion Carries

DRAFT - Onteora CSD 09262025.pdf

3.2	Sierra Smith, Claims Auditor will present the End of the Year Report for 2024-2025 (proposed 6:35 duration 10 min) Claims Auditor Report.pdf	101 - 102
	The Board of Education hereby accepts the Claims Auditor End of Year Report for 2024-2025	101 - 102

Moved by: Clark Goodrich
Seconded by: Jenny Jared

Motion Carries

3.3	NYSERDA FlexTech Program Presentation (duration 20 min) CPL NYSERDA Pres-09-30-25.pdf	103 - 119
3.4	Assistant Superintendent for Curriculum and Instruction, Stephanie Laffin will present the 3-8 NYS Assessment Summary 3-8 Assessment Summary for spring 2025.pdf	120 - 135

4. Acceptance of Minutes

4.1	Acceptance of Minutes Board Meeting - Sep 16 2025 - Minutes - Html	136 - 151
	The Board of Education hereby accepts the minutes of the September 16, 2025 meeting	136 - 151

Moved by: Rory Smith
Seconded by: Caroline Jerome

Motion Carries

5. Superintendent District News

5.1 The Superintendent will report District News

Homecoming

We had another successful homecoming celebration, and I want to recognize the hard work of Leah Smith and Jonnah O'Donnell, in addition to all of our buildings and grounds staff, the Admin team at the Middle High School, the Booster Club, and all of our clubs and teams. The event also included a dedication of a bench to Paul Wresynsky, a much beloved former member of the faculty.

Tax Collection

Today was the last day of the penalty-free period for school taxes. We have been made aware of issues with postal delivery, but any payments that are received with a postmark from September will be processed as if received by today and no penalty will be assessed.

Enrollment

Our enrollment report will be posted showing the September 30th numbers. We currently have 1,007 students in district. This is a reduction from 1,040 at the end of the last school year.

Capital Project Status Update

The security vestibule at Middle High School is still on track for a substantial completion date of October 22, 2025.

The gymnasium is also still on track and has a substantial completion date of October 15, 2025.

Parent Square Update

I receive a weekly summary from the platform and am pleased to share that we had 79 posts and 451 direct messages last week.

6. Board District News

6.1 The Board will report District News

Trustee Mitchell-Marell reported that the Open House at Woodstock has been rescheduled to next Thursday.

Trustee Jared shared that she attended Homecoming this past Saturday. Parents in attendance asked if the District could consider reaching out to other districts about combining sports teams with Onteora.

Trustee Knutsen reported attending an Onteora football game last week and recognized student-athlete Chase Matteson, noting his remarkable performance as both quarterback and linebacker.

Trustee Bishop reported on Homecoming, expressing amazement at the number of student-athletes and commending the football team's performance. She encouraged the community to continue supporting Onteora teams.

Student Representative noted that almost every student at Onteora is involved in athletics.

Trustee Smith reported that he also attended Homecoming and enjoyed the event, joking about Trustee Bishop's enthusiastic support.

Trustee Goodrich reported that he and several trustees participated in a tour of Bennett Elementary School last Friday. Trustee Bishop added that it was a pleasure to tour the building with the principal.

7. Student Representative Report

7.01 The Student Representative on the Board, Jenny Albright, will give a report

Ms. Albright reported that Homecoming was a great event and that the clubs were successful in their participation. She noted that it was a strong community event overall.

She added that the Pep Rally was also well attended and that the seniors won the competition.

Ms. Albright reminded the Board that the 5-week progress reports will be issued on Friday.

She also shared that the National Honor Society is beginning

their annual fundraising drives.

Finally, she noted that *The Talen* will be distributed in the weeks ahead.

8. **Break**

8.1 The Board will take a 5 minute break if needed

9. Discussion and Possible Action

9.1 Continued Capital Project Discussion with CPL and School House Construction (60 mins)

The Board continued its discussion of priorities for the capital improvement project. Members agreed that a deeper discussion will take place at an upcoming Board meetings.

9.02 Discussion of Resolution to Establish a K-12 Central Campus by 2028

Trustee Bishop and Trustee Knutsen read the resolution out loud.

- The resolution was moved by Trustee Smith and seconded by Trustee Jared, followed by discussion.

After a lengthy discussion among the Board, it was agreed to table the resolution until after Public Be Heard.

- A motion to table was made by Trustee Knutsen and seconded by Trustee Jared. The motion carried.

WHEREAS, the Board of Education of the Onteora Central School District ("Board" or "District") has been engaged in long-term planning regarding a transition to a central campus as part of its effort to address ongoing challenges including declining enrollment, the declining pool of instructional and non-instructional applicants, aging facilities, and the budget; and

WHEREAS, on May 2, 2023, in light of the above challenges, the Board voted to reconfigure the elementary school buildings and grade levels for the start of the 2024-2025 school year, by: (1) closing Phoenicia Elementary School at the conclusion of the 2023-2024 school year; (2) reconfiguring

Woodstock Elementary School and Bennett Elementary School to each encompass grades K-5; and (3) committing to working toward a unified central campus by 2028; and

WHEREAS, the aforementioned decisions were made after significant study, deliberation and community input, which included: obtaining a consultant to conduct a thorough School Building Utilization and Grade Configuration Study; discussion at several Board of Education meetings; holding three World Café events to engage in conversation with the community on long-term planning; issuing a Community Survey and holding a Community Forum; and, presentations at several Board meetings and posting links on the District's website to long-term planning information; and

WHEREAS, the District and the Board have taken additional steps to further study, deliberate, and engage with the community regarding the transition to a central campus, including:

- In March of 2024, retaining the services of facilitator Sharon Lipovsky to arrange community discussions related to the central campus;
- Sharing sessions held on May 13, 2024 and May 14, 2024, and community visioning sessions held on June 11, 2024 and June 13, 2024, to discuss "wishes and worries" about the move to a central campus and to imagine what the campus could look like;
- Visioning sessions with key stakeholders, specifically Faculty and Staff and Middle School and High School Students, held throughout November and December of 2024.;
- Reviewing the Building Conditions Survey and space utilization analysis of existing buildings;
- Reviewing early drafts of new designs being created by District's design team of architects and engineers based on visioning, space utilization assessment and building conditions survey;
- The review of conceptual designs by Principals, Central Administrators, Architects, Construction Managers and

Community Guide;

- Holding three Community Forum sessions, on December 3, 2024 (First Draft Review and Prioritization Exercise), January 15, 2025 (Second Draft Review and Community Discussion), and February 25, 2025 (Proposed Campus Design and Community Q&A);
- Presentations by District administrators to the Board regarding a central campus and related costs and capital improvements, delivered on February 18, 2025, March 4, 2025, and March 18, 2025;
- Providing detailed information on the District's website regarding the proposed transition to a central campus, including answers to Frequently Asked Questions (FAQs), slideshow presentations, and summaries from visioning sessions and community forums; and

WHEREAS, the New York State Governor and Legislature have expressed an intent to revise the Foundation Aid Formula (a position subsequently endorsed by a year-long study of Foundation Aid by the Rockefeller Institute), and the State calculates that the District is currently overfunded by $7.3 million per annum, an amount that, if lost, would force the District to take drastic and reactionary steps to address the funding shortfall without the benefit of strategic and thoughtful long-term planning; and

WHEREAS, with the best interest of District students as its paramount concern, the Board believes that closing Woodstock Elementary School and creating a K-12 campus in Boiceville would provide opportunities to: improve educational programming, instructional experiences and educational outcomes for students; have fewer transitions between school buildings; maximize staff efficiency and effectiveness, and allow greater alignment of resources and practices; minimize the length of bus rides for the majority of students as well as the number of bus routes for the District; promote equity of services; and, enhance student safety as well as access to afterschool programming and enriched vocal and instrumental experiences; and

WHEREAS, the Board has reviewed and considered the information presented by District administrators, the District's architects and engineers, and the community regarding grade reconfiguration and the transition to a central campus:

NOW THEREFORE, BE IT RESOLVED, that in order to address the challenges and opportunities before the District, and to continue moving toward the ultimate goal of locating all grade levels in buildings located on one central campus by the start of the 2028-2029 school year, the Board of Education of the Onteora Central School District hereby determines that Woodstock Elementary School will close at the conclusion of the 2027-2028 school year; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is directed to take such steps and make such filings with the New York State Education Department as are necessary to effectuate the purposes of this Resolution.

Quorum not met

Fostering unity equity and community in academic and social emotional learning.pdf

10. Acknowledge Public Be Heard Comments

10.1 The Board will acknowledge the public be heard comments from the last meeting

Stephanie Bryant

11. Public and Student Comment

11.1 Public and Students may comment on any agenda or non-agenda item

Faedra Dagirmanjian

Adam Snyder

Rebecca Turmo

Urana Kinlen

Vicki Haberski

Matt LaClair

Frances Knutsen

Philippe Hyman

Jess Wisneski

Ed McGeady

Tansy Michaud

Jenna Skorupa

Simon Hallam

Laurie Osmond

Luba Resincoba

Daniel Aliberte

Susan Parker

Kara Colevas

Patrick Richardson

Kimber Truitt

Jax Denise

Lindsay Shands

Jillian Kahn Urrutia

Megan Brenner

11.02 **Motion**

- **A motion to lay the resolution on the table was made by Trustee Rick Knutsen and seconded by Trustee Caroline Jerome. The motion was carried, with all in favor.**

12. Consent Agenda

12.1 Approve Consent Agenda

The Board hereby approves item numbers 12.02 - 12.07

Moved by: Caroline Jerome

Seconded by: Clark Goodrich

Motion Carries

12.2 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

9-30-25 personnel agenda.pdf

12.3 Approve Overnight Trip

The Board of Education hereby approves one student to attend the Future Farmers of America Convention and Expo October 28, 2025- November 1, 2025 and pay all necessary fees.

Carried

FFA Overnight OHS YP attending.pdf

12.4 Financial Report

The Board has reviewed and hereby accepts the Financial report from July 2025

Carried

Financial Report July 2025.pdf

12.5 Warrants

The Board of Education has reviewed and herby accepts Warrant Schedule 2

Motion Carries

12.6 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list as surplus and authorizes the sale or disposal of the items.

Motion Carries

9-26-25 Surplus Items Request.pdf

12.7 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education 9CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #9/25, Confidential, as reviewed by Trustee Smith

Motion Carries

13. Contracts and Independent Contractor Retainers

13.1 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 13.02 and 13.03

Moved by: Jenny Jared
Seconded by: Rory Smith

Motion Carries

13.2 J. Schwartz - Dance Residency

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Jill Ann Schwartz retained as Dance Residency effective October 6, 2025 to October 10, 2025 at a maximum rate of $1,500.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Motion Carries

J. Schwartz.pdf

13.3 D. Young - Concert Accompanist

BE IT HEREBY RESOLVED on recommendation by the

Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Daniel Young retained as Concert Accompanist effective October 1, 2025 to June 26, 2026 at a rate of $165.00 per concert to a maximum rate of $1,500.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Motion Carries

D. Young.pdf

14. Committee Discussion

14.1 Trustees Jared, Mitchell-Marell, and Goodrich serve as members of the Ad Hoc Academic Committee.

The committee discussed the “Portrait of a Graduate” as a potential starting point for their work and considered how grade-level expectations should be structured.

An idea was also raised to explore an Open House–style format where teachers could present directly to the Board at meetings.

The role of the committee will be for the Board to partner with the Superintendent to deepen its understanding of the District’s performance metrics, with an emphasis on developing improved systems for monitoring data across grade levels and subject areas. The Board will also work to identify and enact policies designed to advance student achievement, consistent with Federal and State guidelines.

15. Old Business

15.1 The Board will discuss Old Business

Nothing to discuss

16. New Business

16.1 The Board will discuss New Business

Trustee Goodrich emphasized the importance of the Board being persistent in its messaging and communication. Trustee Jerome questioned the path forward but noted that she believes centralization is a necessary step.

17. Request for Information

17.1 Board Members will Request Information of the Superintendent

Trustee Mitchell-Marell inquired whether there could be more outdoor time for Kindergarten students and requested more general information about recess schedules and practices.

18. Adjournment

18.1 Adjourn the Meeting. Next meeting will be a Special Meeting to continue discussion of the capital project, scheduled for October 7, 2025 at the Middle/High School in the Auditorium

The meeting is adjourned at 10:47pm.

Moved by: Caroline Jerome

Seconded by: Emily Mitchell-Marell

Motion Carries

_____

District Clerk

BOE Welcome

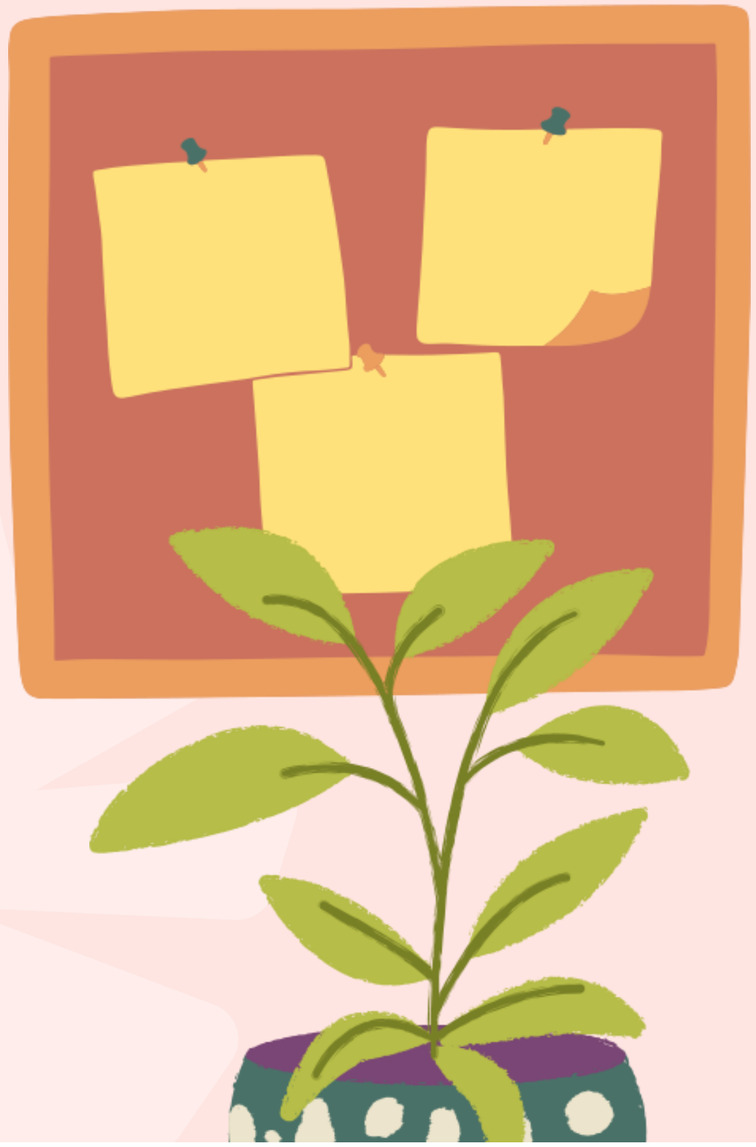
Woodstock Elementary



2025



New Faculty/Staff



Matt Ryan (PE)

Patricia Klerker (Typist)

Tess Leavay (Music)

Melissa Johnson (Library)

Karli Denter (5th Grade)

Christina Roe (5th Grade)

Kelly McLean (Reading)

Audra North (Aide)

2025-2026



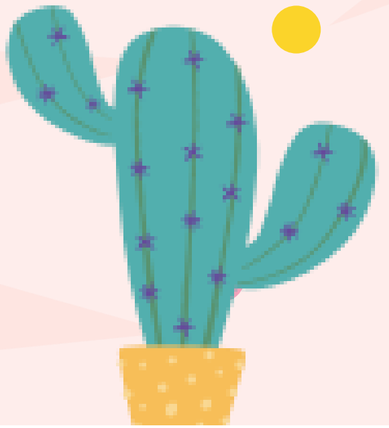
-Look for opportunities to align our professional efforts horizontally and vertically.

-Dive deeper into meaningful data/Branching Minds Platform

-Report Card Revisions-Better aligned to the standards and current practices

-Attendance-Continue to work to improve daily attendance





PD Provided Thus Far…

Professional Development 2025–2026

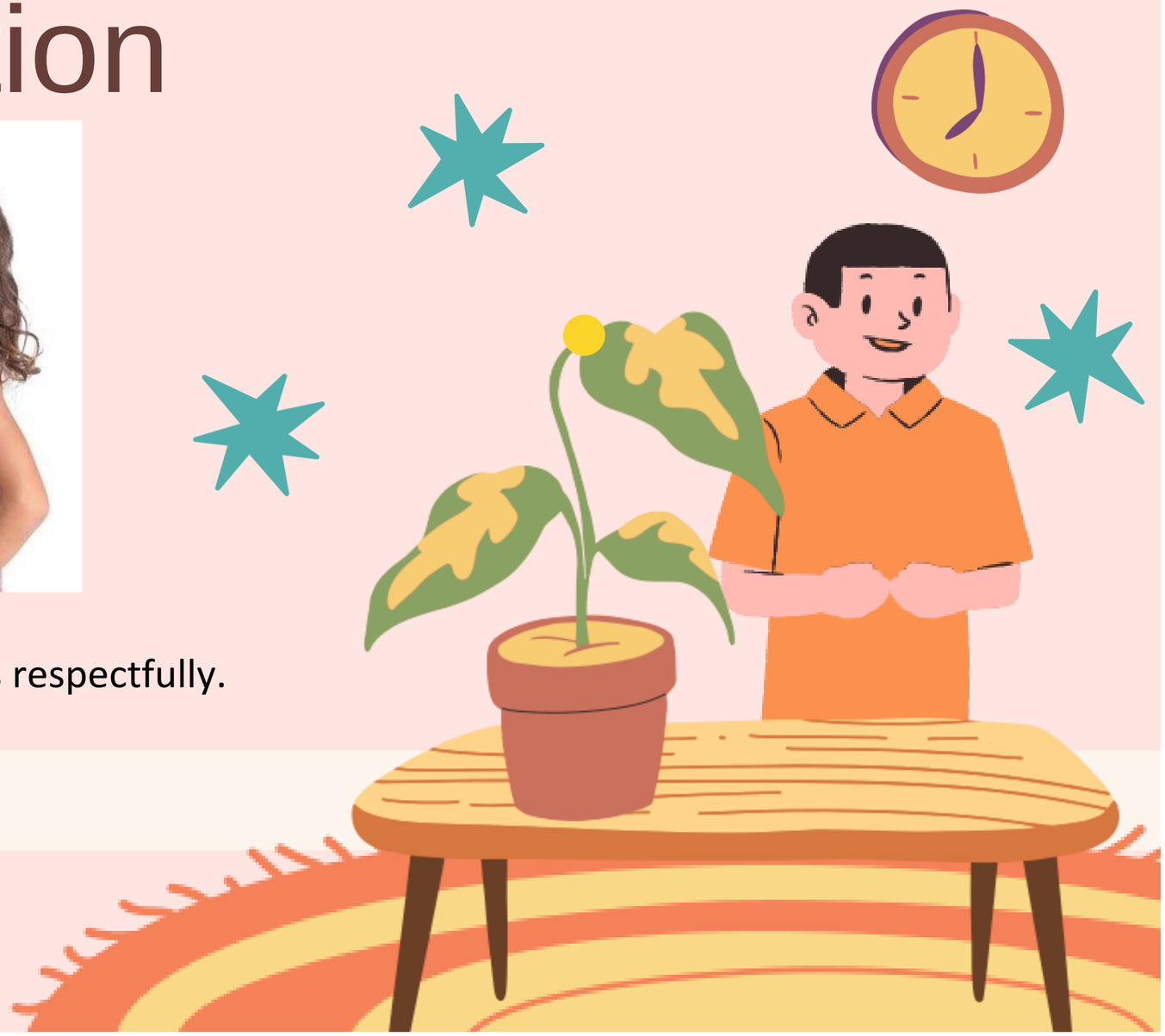
- **Morningside Training** – Intro, Demo Lessons, Collaboration with SEL Liaisons
- **Co-Teaching** – Training + ongoing coaching
- **Illustrative Math (IM)** – Intro sessions, classroom integration, planning for demo lessons/support



Peer Mediation

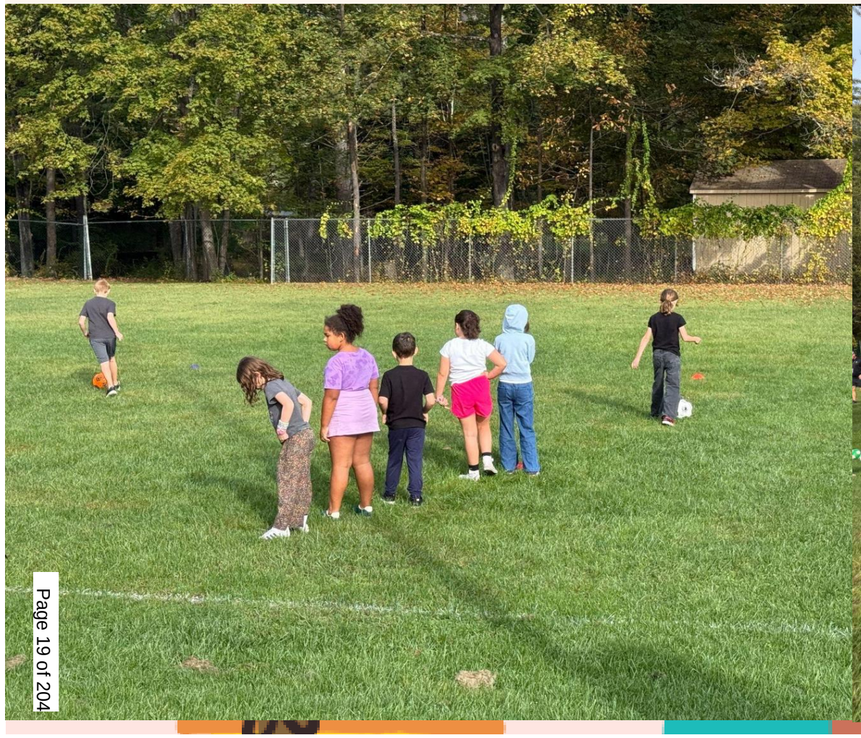


Students helping students resolve conflicts respectfully.



PE Collaboration







PTA

- Kidstock - Oct. 8th

- PTA Goals/Initiatives
  - Garden and Greenhouse care
  - Funding Murals Outside the Cafeteria
  - Book Vending Machine- Restock
  - Supporting WES Students and Staff



Parent Square
Stats: 17 Days

- Quick PD
- Online Resources
- Usage
  - 49% Downloaded App
  - 79 Posts
  - 679 Direct Messages



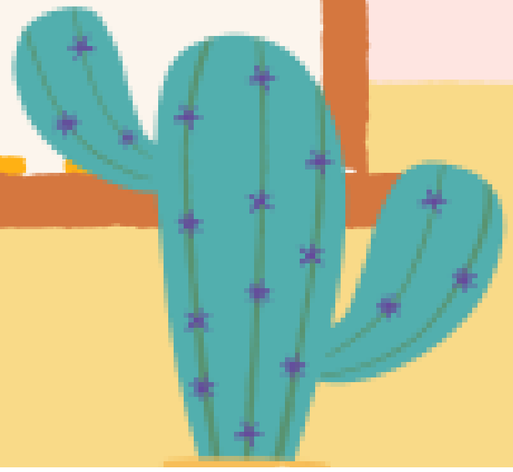
Deputy Corey



Thank You!

- *We’re proud of our students and staff and excited to continue growing together this year.*





ONTEORA CENTRAL SCHOOL DISTRICT

AUDITED FINANCIAL STATEMENTS
AND
SUPPLEMENTAL SCHEDULES

JUNE 30, 2025

DRAFT

09/26/2025

C O N T E N T S

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INDEPENDENT AUDITORS' REPORT

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Onteora Central School District (the District), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of funding progress – changes in total other post-employment benefits liability and related ratios, and schedule of local government's proportionate share of the net pension liability and contributions on pages 4 through 13 and 50 through 54 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

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Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations*, Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* and is also not a required part of the basic financial statements.

The supplementary information on pages 55 through 57 is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2025, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Gloversville, New York
September 30, 2025

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ONTEORA CENTRAL SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS

FOR THE FISCAL YEAR ENDED JUNE 30, 2025

The following is a discussion and analysis of the School District's financial performance for the fiscal year ended June 30, 2025. This section is a summary of the School District's financial activities based on currently known facts, decisions or conditions. It is also based on both the government-wide and fund-based financial statements. The results of the current year are discussed in comparison with the prior year, with an emphasis placed on the current year. This section is only an introduction and should be read in conjunction with the School District's basic financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHT

- The District-wide net position (deficit) of the School District was $(96,000,149), an increase of $29,442,860 for the year ended June 30, 2025.
- The District taxpayers approved the General Fund Budget.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: Management's Discussion and Analysis (MD&A) (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School District:

- The first two statements are *District-wide* financial statements that provide both short-term and long-term information about the School District's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School District, reporting the School District's operations in more detail than the District-wide statements.
- The *governmental funds statements* tell how basic services such as general and special education were financed in the short-term, as well as what remains for future spending.
- *Fiduciary funds* statements provide information about the financial relationships, in which the School District acts solely as a custodian for the benefit of others.

The basic financial statements also include notes that provide additional information about the basic financial statements and the balances reported. The statements are followed by a section of required supplementary information that further explains and supports the basic financial statements with a comparison of the School District's budget for the year.

Figure A-1

Summary of the major features of the School District's basic financial statements, including the portion of the School District's activities that they cover and the types of information that they contain. The remainder of this overview section highlights the structure and contents of each statement.

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Figure A-1

Major Features of the District-wide and Fund Financial Statements

		Fund Financial Statements	
	District-Wide	**Governmental Funds**	**Fiduciary Funds**
Scope	Entire District (except fiduciary funds)	The activities of the School District that are not proprietary or fiduciary, such as instruction, special education and building maintenance	Instances in which the School District administers resources on behalf of someone else, such as student activities monies
Required financial statements	• Statement of net position • Statement of activities	• Balance sheet • Statement of revenues, expenditures, and changes in fund balances	• Statement of fiduciary net position • Statement of changes in fiduciary net position
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus
Type of asset/deferred outflows of resources/liability/deferred inflows of resources information	All assets, deferred outflows of resources, liabilities and deferred inflows of resources, both financial and capital, short-term and long-term	Generally, assets and deferred outflows of resources expected to be used up and liabilities and deferred inflows of resources that come due or available during the year or soon thereafter; no capital assets or long-term liabilities included	All assets, deferred outflows of resources (if any), liabilities and deferred inflows of resources (if any), both short-term and long-term; funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid

District-Wide Statements

The District-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two District-wide statements report the School District's *net position* and how it has changed. Net position – the difference between the School District's assets, deferred outflows of resources and liabilities and deferred inflows of resources – is one way to measure the School District's financial health or *position.*

- Over time, increases or decreases in the School District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.

- For assessment of the overall health of the School District, additional nonfinancial factors such as changes in the property tax base and the condition of buildings and other facilities should be considered.

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In the District-wide financial statements, the School District's activities are shown as *Governmental Activities*. Most of the School District's basic services are included here, such as general and special education, transportation and administration. Property taxes and state formula aid finance most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the School District's funds, focusing on its most significant or "major" funds - not the School District as a whole. Funds are accounting devices the School District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by state law and by bond covenants.

- The District establishes other funds to control and to manage money for particular purposes (such as repaying its long-term debts) or to show that it is properly using certain revenues (such as federal grants).

The District has two kinds of funds:

- Governmental Funds: Most of the School District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets can readily be converted to cash flow in and out and (2) the balances left at year end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. Because this information does not encompass the additional long-term focus of the District-wide statements, additional information following the governmental funds statements explains the relationship (or differences) between them. The governmental fund statements focus primarily on current financial resources and often have a budgetary orientation. Governmental funds include the general fund, special aid fund, school lunch fund, CM miscellaneous special revenue fund and the capital project fund. Required financial statements are the balance sheet and the statement of revenues, expenditures and changes in fund balances.

- Fiduciary Fund: The School District is the custodian for assets that belong to others, such as the student activities funds. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations. Fiduciary fund reporting focuses on net position and changes in net position.

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FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Figure A-2 – Condensed Statement of Net Position

	Fiscal Year 2025	Fiscal Year 2024	Percentage Change (Incr.;-Decr.)
Assets			
Current and other assets	$ 41,247,897	$ 35,414,736	16.5%
Capital assets - net	46,273,937	41,124,153	12.5%
Total Assets	87,521,834	76,538,889	14.3%
Deferred Outflows of Resources			
Pensions	8,678,190	10,437,619	-16.9%
Total Deferred Outflows of Resources	8,678,190	10,437,619	-16.9%
Liabilities			
Current liabilities	3,972,407	4,022,925	-1.3%
Long-term liabilities	133,937,778	162,006,690	-17.3%
Total Liabilities	137,910,185	166,029,615	-16.9%
Deferred Inflows of Resources			
Other post-employment benefits	50,367,738	43,785,628	15.0%
Pensions	3,922,250	1,845,894	112.5%
Total Deferred Inflows of Resources	54,289,988	45,631,522	19.0%
Net Position			
Net investment in capital assets	46,236,256	41,038,059	12.7%
Restricted	18,006,747	16,792,440	7.2%
Unrestricted	(160,243,152)	(182,515,128)	12.2%
Total Net Position	$ (96,000,149)	$ (124,684,629)	23.0%

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Changes in Net Position

The School District's 2025 revenue was $67,041,175 (see Figure A-3). Property taxes and New York State aid accounted for the majority of revenue by contributing 72.5% and 15.4% of the total revenue raised (see Figure A-4). The remainder of revenue came from fees for services, use of money and property, operating grants and other miscellaneous sources.

The total cost of all programs and services totaled $37,598,315 for 2025. These expenses (80.3%) are predominantly for the education, supervision, and transportation of students (see Figure A-5).

Net position increased during the year by $29,442,860.

Figure A-3 – Changes in Net Position from Operating Results

	Fiscal Year 2025	Fiscal Year 2024	Percentage Change (Incr.;-Decr.)
Revenues			
Program Revenues			
Charges for services	$ 344,229	$ 173,180	98.8%
Operating grants and contributions	5,099,160	4,684,871	8.8%
General Revenues			
Property taxes	48,539,797	47,229,637	2.8%
State formula aid	10,357,783	10,309,988	0.5%
Use of money and property	1,962,281	1,900,749	3.2%
Sale of property and compensation for loss	12,757	182	6909.3%
Miscellaneous	725,168	650,417	11.5%
Total Revenues	67,041,175	64,949,024	3.2%
Expenses			
General support	6,592,731	9,763,444	-32.5%
Instruction	25,640,740	46,191,185	-44.5%
Transportation	4,550,152	7,552,627	-39.8%
Community service	20,000	20,000	0.0%
Debt service	10,052	94,538	-89.4%
Cost of sales – Lunch Program	784,640	1,266,196	-38.0%
Total Expenses	37,598,315	64,887,990	-42.1%
Total Increase in Net Position	$ 29,442,860	$ 61,034	48140.1%

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Figure A-4 – Revenue Sources for 2025 – Total Governmental Activities

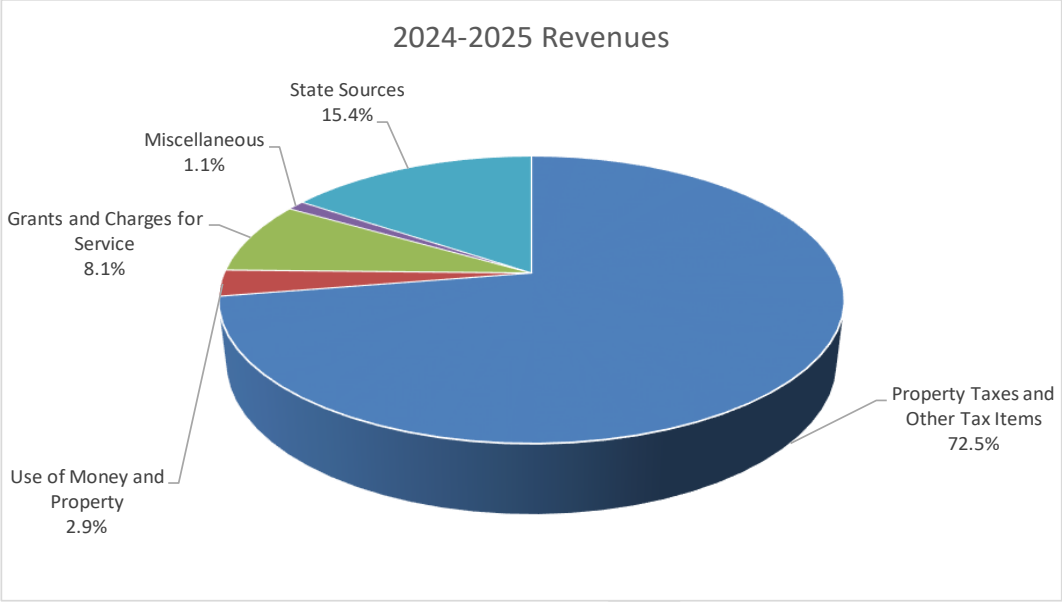
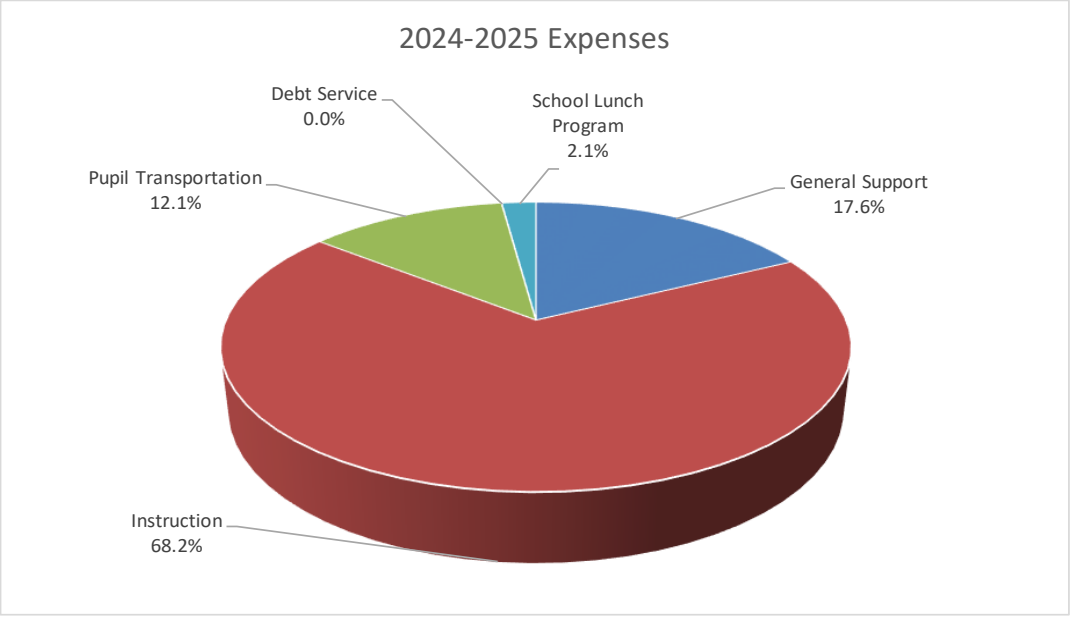


Figure A-5 – Expenses for 2025 – Total Governmental Activities



Governmental Activities

Revenue for the School District's governmental activities totaled $67,041,175 while total expenses were $37,598,315. Accordingly, net position increased by $29,442,860. The continuation of the School District's solid financial condition can be contributed to:

- Effective leadership by the Board of Education.
- Community support for the School District's annual budget.
- Continued state and federal aid.
- Strategic use of services from BOCES.

Figure A-6 presents the cost of several of the School District's major activities. The table also shows each activity's net cost (total cost less fees generated by the activity and intergovernmental aid provided for specific programs). The net cost shows the financial burden placed on the School District's taxpayers by each of these functions.

Figure A-6 – Net Cost of Governmental Activities

	Total Cost of Services		Percentage Change	Net Cost of Services		Percentage Change
	2025	2024	(Incr.; -Decr.)	2025	2024	(Incr.; -Decr.)
General support	$ 6,592,731	$ 9,763,444	-32.5%	$ 6,592,731	$ 9,763,444	-32.5%
Instruction	25,640,740	46,191,185	-44.5%	21,087,741	42,208,041	-50.0%
Pupil transportation	4,550,152	7,552,627	-39.8%	4,550,152	7,552,627	-39.8%
Community service	20,000	20,000	0.0%	20,000	20,000	0.0%
Debt service - interest	10,052	94,538	-89.4%	10,052	94,538	-89.4%
Cost of sales - lunch program	784,640	1,266,196	-38.0%	(105,750)	391,289	-127.0%
Totals	$ 37,598,315	$ 64,887,990		$ 32,154,926	$ 60,029,939	

- The cost of all governmental activities for the year was $37,598,315.
- The users of the School District's programs financed $344,229 of the costs.
- The federal and state government grants financed $5,099,160.
- The majority of costs were financed by the School District's taxpayers and state aid.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

As the District completed the year, its governmental funds reported a combined fund balance of $34,438,070. Variances between years for the governmental fund financial statements are not the same as variances between years for the District-wide financial statements. The School District's governmental funds are presented on the current financial resources measurement focus and the modified accrual basis of accounting. Under this method of presentation, governmental funds do not include long-term liabilities for the funds' projects and capital assets purchased by the funds. Governmental funds will include proceeds from the issuance of debt, the current payments for capital assets, and the current payments for debt, including the principal and interest payment.

No significant variances were reflected in the governmental fund financial statements for 2025.

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General Fund Budgetary Highlights

This section presents an analysis of variances between original and final budget amounts and between final budget amounts and actual results for the General Fund.

Results vs. Budget

	Original	Final Budget	Actual	Variance
Revenues:				
Local sources	$ 49,269,410	$ 49,285,566	$ 51,331,442	$ 2,045,876
State sources	10,263,146	10,313,146	10,357,783	44,637
Totals	59,532,556	59,598,712	61,689,225	2,090,513
Expenses:				
General support	5,720,282	7,796,524	7,201,132	595,392
Instruction	28,717,276	28,958,375	26,573,864	2,384,511
Transportation	6,252,532	6,221,303	5,032,872	1,188,431
Community service	20,000	20,000	20,000	0
Employee benefits	20,586,808	19,955,043	17,089,113	2,865,930
Debt service	63,602	63,602	59,705	3,897
Other uses	965,000	1,204,515	1,181,064	23,451
Totals	62,325,500	64,219,362	57,157,750	7,061,612
Excess (Deficiency) of Revenues Over Expenses	$ (2,792,944)	$ (4,620,650)	4,531,475	$ 9,152,125
Beginning fund balance			22,617,295	
Outstanding encumbrances			(405,147)	
Appropriated against current tax levy			(2,518,408)	
School District restricted:				
Capital reserve			(9,666,625)	
Retirement contributions - TRS			(2,037,787)	
Retirement contributions - ERS			(3,842,325)	
Unemployment insurance			(748,565)	
Employee benefit accrued liability			(1,678,105)	
Repairs			(33,340)	
Ending unassigned fund balance			$ 6,218,468	

The General Fund is the only fund for which a budget is legally adopted.

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CAPITAL ASSET AND DEBT ADMINISTRATION

As of June 30, 2025, the School District had $46,273,937 invested in a broad range of capital assets including land, buildings, buses, athletic facilities, computers and other educational equipment, net of accumulated depreciation.

Capital Assets

Figure A-7 – Capital Assets (Net of Accumulated Depreciation)

	Fiscal Year 2025	Fiscal Year 2024
Land	$ 20,626	$ 20,626
Construction in progress	4,718,609	4,610,136
Buildings, furniture and equipment	41,534,702	36,493,391
Totals	$ 46,273,937	$ 41,124,153

The District's capital assets were higher on June 30, 2025 than they were the year before, increasing by $5,149,784 (see Figure A-7 total). This change in the capital assets occurred due to the ongoing capital projects and related depreciation.

Long-Term Debt

As of June 30, 2025, the School District had $131,616,127 in general obligation and other long-term debt outstanding. More detailed information about the School District's long-term debt is included in the notes to the basic financial statements.

Figure A-8 – Outstanding Long-Term Debt

	Fiscal Year 2025	Fiscal Year 2024
Other debt	$ 131,616,127	$ 159,153,901
Totals	$ 131,616,127	$ 159,153,901

During 2025, the School District paid down its debt by retiring $48,413 of outstanding installment purchase debt. Other debt represented judgment and claims, compensated absences and other post-employment benefits.

FACTORS BEARING ON THE FUTURE OF THE DISTRICT

- Costs for employee salaries and benefits, such as health insurance, retirement and worker's compensation, continue to account for a substantial portion of the budget.

- The District is still seeing a decrease in enrollment, even with new families moving into the District during COVID. As such, the decision was made in 2022 that at the end of the 2023-2024 school year, Phoenicia was closed for instructional use. The District is now working on the potential future use of the building. Options include leasing the building or selling the building for the best price for the taxpayers. The District also approved a single campus, whereby Woodstock would also no longer be used for instructional space, starting in the 2028-2029 school year.

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- The District continues to battle an aging infrastructure. The District put a referendum out to the community to transform the Bennett Elementary and MS/HS into a 22nd century single campus school to provide students and staff with an environment that will foster creativity and collaboration. The $70 million referendum failed; however, the Board is looking at potentially putting another referendum out to the community in the late fall of 2025.

- With respect to Federal funds, the District is no longer receiving COVID money. In addition, we have heard that there could reportedly be billions in federal education funding withheld or frozen, including over $463 million designated for New York's 2025-2026 school year. While there is no way to predict that actual effect on Onteora's budget, we are carefully reviewing options should those reductions occur.

- The District is also facing a potential large loss of Foundation Aid with the Governor's plan to eliminate the Hold Harmless provision of the Foundation Aid formula. If the formula does not change, the District is looking at losing $7 million of the little over $7.6 million it receives in Foundation Aid. This represents over 10% of Onteora's revenue. With the Tax Levy Limit still in existence, the District would have no way of replacing this lost revenue without a tax override, which would require a 60% supermajority to pass and has historically not passed.

- In addition, the District is still seeing an increase in property values as people are moving from other areas to buy homes within the district boundaries either as second homes or as Airbnb's. Increased land and property values are causing certain towns to see equalization rates decrease. All but one town that makes up the Onteora Central School District have equalization rates under 100%, with the Town of Olive just doing a reassessment in 2024 and being at 100%. The hardest hit town in our district is Woodstock with an equalization rate of 47%.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact:

Monica LaClair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 State Route 28
Boiceville, New York 12412

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ONTEORA CENTRAL SCHOOL DISTRICT

STATEMENT OF NET POSITION

JUNE 30, 2025

ASSETS	
Cash	
Unrestricted	$ 18,513,137
Restricted	18,006,747
Receivables	
State and Federal aid	1,594,491
Other receivables	24,786
Inventories	25,038
Net pension asset - proportionate share	3,083,698
Capital assets, net of depreciation	46,273,937
Total Assets	87,521,834
DEFERRED OUTFLOWS OF RESOURCES	
Pensions	8,678,190
Total Deferred Ouflows of Resources	8,678,190
LIABILITIES	
Payables	
Accounts payable	849,404
Accrued liabilities	502,872
Unearned revenue	1,880
Due to other governments	8,596
Long-term liabilities	
Due and payable within one year	
Compensated absences payable	231,127
Due to Teachers' Retirement System	2,141,025
Due to Employees' Retirement System	224,337
Installment purchase debt	13,166
Due and payable after one year	
Installment purchase debt	24,515
Judgment and claim	656,850
Other post-employment benefits	128,610,331
Net pension liability - proportionate share	2,565,944
Compensated absences payable	2,080,138
Total Liabilities	137,910,185
DEFERRED INFLOWS OF RESOURCES	
Other post-employment benefits	50,367,738
Pensions	3,922,250
Total Deferred Inflows of Resources	54,289,988
NET POSITION	
Net investment in capital assets	46,236,256
Restricted	
Unemployment insurance reserve	748,565
Retirement contribution reserve fund - TRS	2,037,787
Capital reserve	9,666,625
Repair reserve	33,340
Retirement contribution reserve fund - ERS	3,842,325
Employee benefit accrued liability reserve	1,678,105
Unrestricted	(160,243,152)
Total Net Position	$ (96,000,149)

See notes to basic financial statements.

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ONTEORA CENTRAL SCHOOL DISTRICT

STATEMENT OF ACTIVITIES AND CHANGES IN NET POSITION

FOR THE YEAR ENDED JUNE 30, 2025

	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants	Net (Expense) Revenue and Changes in Net Position
FUNCTIONS/PROGRAMS				
General support	$ 6,592,731	$ 0	$ 0	$ (6,592,731)
Instruction	25,640,740	(187,496)	(4,365,503)	(21,087,741)
Pupil transportation	4,550,152	0	0	(4,550,152)
Debt service	10,052	0	0	(10,052)
Community service	20,000	0	0	(20,000)
School lunch program	784,640	(156,733)	(733,657)	105,750
Total Functions and Programs	$ 37,598,315	$ (344,229)	$ (5,099,160)	(32,154,926)
GENERAL REVENUES				
Real property taxes				47,082,650
Other tax items				1,457,147
Use of money and property				1,962,281
Sale of property and compensation for loss				12,757
Miscellaneous				725,168
State sources				10,357,783
Total General Revenues				61,597,786
CHANGE IN NET POSITION				29,442,860
TOTAL NET POSITION - BEGINNING OF YEAR, AS RESTATED				(125,443,009)
TOTAL NET POSITION - END OF YEAR				$ (96,000,149)

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See notes to basic financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

BALANCE SHEET - GOVERNMENTAL FUNDS

JUNE 30, 2025

	General	Special Aid	School Lunch	CM Misc. Special Revenue	Capital	Total Governmental Funds
ASSETS						
Cash						
Unrestricted	$ 14,312,863	$ 380,589	$ 122,879	$ 87,039	$ 3,609,767	$ 18,513,137
Restricted	18,006,747	0	0	0	0	18,006,747
Due from other funds	638,718	0	356,080	0	3,989,798	4,984,596
State and Federal aid	728,489	792,444	59,420	0	14,138	1,594,491
Other receivables	20,026	0	4,760	0	0	24,786
Inventories	0	0	25,038	0	0	25,038
TOTAL ASSETS	$ 33,706,843	$ 1,173,033	$ 568,177	$ 87,039	$ 7,613,703	$ 43,148,795
LIABILITIES						
Accounts payable	$ 690,764	$ 46,925	$ 227	$ 0	$ 111,488	$ 849,404
Accrued liabilities	333,833	0	0	0	167,054	500,887
Unearned revenue	0	1,880	0	0	0	1,880
Due to other funds	3,160,969	1,124,228	280,598	0	418,801	4,984,596
Due to other governments	7,145	0	1,451	0	0	8,596
Due to Employees' Retirement System	224,337	0	0	0	0	224,337
Due to Teachers' Retirement System	2,141,025	0	0	0	0	2,141,025
Total Liabilities	6,558,073	1,173,033	282,276	0	697,343	8,710,725
FUND BALANCE						
Nonspendable						
Inventory	0	0	25,038	0	0	25,038
Restricted						
Unemployment insurance reserve	748,565	0	0	0	0	748,565
Retirement contribution reserve fund - TRS	2,037,787	0	0	0	0	2,037,787
Capital reserve	9,666,625	0	0	0	0	9,666,625
Repair reserve	33,340	0	0	0	0	33,340
Retirement contribution reserve fund - ERS	3,842,325	0	0	0	0	3,842,325
Employee benefit accrued liability reserve	1,678,105	0	0	0	0	1,678,105
Assigned	2,923,555	0	260,863	87,039	6,916,360	10,187,817
Unassigned	6,218,468	0	0	0	0	6,218,468
Total Fund Balance	27,148,770	0	285,901	87,039	6,916,360	34,438,070
TOTAL LIABILITIES AND FUND BALANCE	$ 33,706,843	$ 1,173,033	$ 568,177	$ 87,039	$ 7,613,703	$ 43,148,795

See notes to basic financial statements.

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ONTEORA CENTRAL SCHOOL DISTRICT

RECONCILIATION OF GOVERNMENTAL FUNDS
BALANCE SHEET TO STATEMENT OF NET POSITION

JUNE 30, 2025

Total balance - governmental funds balance sheet (page 16)	$ 34,438,070
Add:	
Land, building and equipment, net of accumulated depreciation	46,273,937
Pensions	5,273,694
Total	51,547,631
Deduct:	
Accrued interest	1,985
Compensated absences	2,311,265
Other post-employment benefits	178,978,069
Judgment and claim	656,850
Installment purchase debt	37,681
Total	181,985,850
NET POSITION, GOVERNMENTAL ACTIVITIES	$ (96,000,149)

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See notes to basic financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2025

	General	Special Aid	School Lunch	CM Misc. Special Revenue	Capital	Total Governmental Funds
REVENUES						
Real property taxes	$ 47,082,650	$ 0	$ 0	$ 0	$ 0	$ 47,082,650
Other tax items	1,457,147	0	0	0	0	1,457,147
Charges for services	187,496	0	0	0	0	187,496
Use of money and property	1,961,343	0	120	818	0	1,962,281
Sale of property and compensation for loss	12,757	0	0	0	0	12,757
Miscellaneous	630,049	0	8,360	86,759	0	725,168
State sources	10,357,783	689,108	238,949	0	0	11,285,840
Federal sources	0	3,676,395	458,636	0	0	4,135,031
Surplus food	0	0	36,072	0	0	36,072
Sales - school lunch	0	0	156,733	0	0	156,733
Total Revenues	61,689,225	4,365,503	898,870	87,577	0	67,041,175
EXPENDITURES						
General support	7,201,132	0	0	82,285	0	7,283,417
Instruction	26,573,864	1,994,548	0	0	0	28,568,412
Pupil transportation	5,032,872	0	0	0	0	5,032,872
Community service	20,000	0	0	0	0	20,000
Employee benefits	17,089,113	22,508	313,201	0	0	17,424,822
Debt service						
Principal	48,413	0	0	0	0	48,413
Interest	11,292	0	0	0	0	11,292
Cost of sales	0	0	897,683	0	0	897,683
Capital outlay	0	0	0	0	4,759,698	4,759,698
Total Expenditures	55,976,686	2,017,056	1,210,884	82,285	4,759,698	64,046,609
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	5,712,539	2,348,447	(312,014)	5,292	(4,759,698)	2,994,566
OTHER FINANCING SOURCES AND USES						
Operating transfers in	0	68,922	385,000	0	3,144,511	3,598,433
Operating transfers (out)	(1,181,064)	(2,417,369)	0	0	0	(3,598,433)
Total Other Financing Sources (Uses)	(1,181,064)	(2,348,447)	385,000	0	3,144,511	0
EXCESS (DEFICIENCY) OF REVENUES AND OTHER SOURCES OVER EXPENDITURES AND USES	4,531,475	0	72,986	5,292	(1,615,187)	2,994,566
FUND BALANCE - BEGINNING OF YEAR	22,617,295	0	212,915	81,747	8,531,547	31,443,504
FUND BALANCE - END OF YEAR	$ 27,148,770	$ 0	$ 285,901	$ 87,039	$ 6,916,360	$ 34,438,070

See notes to basic financial statements.

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ONTEORA CENTRAL SCHOOL DISTRICT

RECONCILIATION OF GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2025

REVENUES - STATEMENT OF ACTIVITIES		$ 67,041,175
EXPENDITURES	64,046,609	
Add:		
Depreciation	1,781,283	
Increase in judgment and claims	386,122	
	2,167,405	
Deduct:		
Fixed assets additions	6,931,067	
Decrease in accrued interest	1,240	
Decrease in compensated absences	29,751	
Other post-employment benefits	21,263,622	
Pensions	341,606	
Principal payments of long-term debt	48,413	
	28,615,699	
EXPENDITURES - STATEMENT OF ACTIVITIES		37,598,315
CHANGE IN NET POSITION		$ 29,442,860

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See notes to basic financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

STATEMENT OF FIDUCIARY NET POSITION

JUNE 30, 2025

	Custodial Funds
ASSETS	
Cash	$ 51,180
Total Assets	$ 51,180
NET POSITION	
Reserved for extraclassroom activity	$ 51,180

STATEMENT OF CHANGES IN FIDUCIARY NET POSITION

FOR THE YEAR ENDED JUNE 30, 2025

ADDITIONS	
Extraclassroom receipts	$ 52,381
Total Additions	52,381
DEDUCTIONS	
Extraclassroom disbursements	57,354
Total Deductions	57,354
CHANGE IN NET POSITION	(4,973)
NET POSITION - BEGINNING OF YEAR	56,153
NET POSITION - END OF YEAR	$ 51,180

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See notes to basic financial statements.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of Onteora Central School District (the "District") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. Those principles are prescribed by the Governmental Accounting Standards Board (GASB), which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Significant accounting principles and policies utilized by the District are described below:

A) Reporting Entity

The Onteora Central School District is governed by the laws of New York State. The District is an independent entity governed by an elected Board of Education consisting of seven members. The President of the Board serves as the chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for, and controls all activities related to public school education within the District. Board members have authority to make decisions, power to appoint management and primary accountability for all fiscal matters.

The reporting entity of the District is based upon criteria set forth by GASB Statement 14, *The Financial Reporting Entity*, as amended by GASB Statement 39, *Component Units*. The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The accompanying basic financial statements present the activities of the District and other organizational entities determined to be includable in the District's financial reporting entity. The District is not a component unit of another reporting entity. The decision to include a potential component unit in the District's reporting entity is based on several criteria including legal standing, fiscal dependency and financial accountability. Based on the application of these criteria, the following is a brief description of certain entities included in the District's reporting entity.

i) Extraclassroom Activity Funds

The Extraclassroom Activity Funds of the District represent funds of the students of the District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the District with respect to its financial transactions and the designation of student management. Separate audited financial statements (cash basis) of the Extraclassroom Activity Funds can be found included with these basic financial statements. The District accounts for assets held as a custodian for various student organizations in a Custodial Fund.

B) Joint Venture

The District is a component district in the Ulster County Board of Cooperative Educational Services (BOCES). A BOCES is a voluntary, cooperative association of school districts in a geographic area that shares planning, services and programs that provide educational and support activities. There is no authority or process by which a school district can terminate its status as a BOCES component.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

B) Joint Venture – (Continued)

BOCES are organized under §1950 of the New York State Education Law. A BOCES Board is considered a corporate body. Members of a BOCES Board are nominated and elected by their component member boards in accordance with provisions of §1950 of the New York State Education Law. All BOCES property is held by the BOCES Board as a corporation (§1950 (6)). In addition, BOCES Boards also are considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under §119-n(a) of the New York State General Municipal Law.

A BOCES' budget is comprised of separate budgets for administrative, program and capital costs. Each component district's share of administrative and capital cost is determined by resident public school district enrollment, as defined in the New York State Education Law, §1950(4)(b)(7). In addition, component districts pay tuition or a service fee for programs in which its students participate.

During the year, the District was billed $5,036,495 for BOCES administrative and program costs.

Participating school districts issue debt on behalf of BOCES. During the year, the District issued no serial bonds on behalf of BOCES. As of year-end, the District had no outstanding BOCES debt.

The District's share of BOCES aid amounted to $638,198.

Financial statements for the BOCES are available from the BOCES administrative office.

C) Basis of Presentation

1) District-Wide Statements

The Statement of Net Position and the Statement of Activities present financial information about the District's governmental activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary.

Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, state aid, intergovernmental revenues and other exchange and nonexchange transactions. Operating grants include operating-specific and discretionary (either operating or capital) grants, while the capital grants column reflects capital-specific grants.

The Statement of Net Position presents the financial position of the District at fiscal year-end. The Statement of Activities presents a comparison between program expenses and revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to the payroll expended for those areas. Program revenues include charges paid by the recipients of goods or services offered by the programs, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

C) Basis of Presentation – (Continued)

2) Funds Statements

The funds statements provide information about the District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The District reports the following major governmental funds:

General Fund: This is the District's primary operating fund. It accounts for all financial transactions that are not required to be accounted for in another fund.

Special Aid Funds: These funds account for the proceeds of specific revenue sources, such as federal and state grants, that are legally restricted to expenditures for specified purposes, child nutrition or other activities whose funds are restricted as to use. These legal restrictions may be imposed either by governments that provide the funds, or by outside parties.

Capital Projects Funds: These funds are used to account for the financial resources used for acquisition, construction, or major repair of capital facilities.

Miscellaneous Special Revenue Fund: Miscellaneous Special Revenue Fund is used to account for those revenues that are legally restricted to expenditures for a specific purpose.

The District reports the following fiduciary fund:

Custodial Fund: Fiduciary activities are those in which the District acts as custodian for resources that belong to others. These activities are not included in the District-wide financial statements, because their resources do not belong to the District, and are not available to be used.

D) Measurement Focus and Basis of Accounting

Accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The District-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, state aid, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from state aid is recognized in the fiscal year it is appropriated by the state. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

D) Measurement Focus and Basis of Accounting – (Continued)

The governmental fund statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within one year after the end of the fiscal year as it matches the liquidation of related obligations.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments and compensated absences, pensions and other post-employment benefits, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

E) Property Taxes

Real property taxes are levied annually by the Board of Education no later than September 1 and become a lien on September 1. Taxes are collected during the period September 1 to November 4.

Uncollected real property taxes are subsequently enforced by the County in which the District is located. The County pays an amount representing uncollected real property taxes transmitted to the County for enforcement to the District no later than the following April 1.

F) Restricted Resources

When an expense is incurred for purposes for which both restricted and unrestricted net position are available, the District's policy concerning which to apply first varies with the intended use, and with associated legal requirements, many of which are described elsewhere in these Notes.

G) Interfund Transactions

The operations of the District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditure and revenues to provide financing or other services.

In the District-wide statements, the amounts reported on the Statement of Net Position for interfund receivables and payables represent amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for all interfund receivables and payables between the funds, with the exception of those due from or to the fiduciary funds.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

G) Interfund Transactions – (Continued)

The governmental funds report all interfund transactions as originally recorded. Interfund receivables and payables may be netted on the accompanying governmental funds balance sheet when it is the District's practice to settle these amounts at a net balance based upon the right of legal offset.

Refer to Note 9 for a detailed disclosure by individual fund for interfund receivables, payables, expenditures and revenues activity.

H) Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities and useful lives of long-lived assets.

I) Cash (and Cash Equivalents)/Investments

The District's cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from date of acquisition.

New York State law governs the District's investment policies. Resources must be deposited in FDIC insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and Districts.

Investments are stated at fair value.

J) Receivables

Receivables are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided since it is believed that such allowance would not be material.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

K) Inventories and Prepaid Items

Inventories of food in the School Lunch Fund are recorded at cost on a first-in, first-out basis, or in the case of surplus food, at stated value which approximates market. Purchases of inventoriable items in other funds are recorded as expenditures at the time of purchase, and are considered immaterial in amount.

Prepaid items represent payments made by the District for which benefits extend beyond year end. These payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the District-wide and fund financial statements. These items are reported as assets on the statement of net position or balance sheet using the consumption method. A current asset for the prepaid amounts is recorded at the time of receipt and/or purchase and an expense/expenditure is reported in the year the goods or services are consumed.

A reserve for these nonliquid assets (inventories and prepaid items) has been recognized to signify that a portion of fund balance is not available for other subsequent expenditures.

L) Capital Assets

Capital assets are reported at actual cost or estimated historical costs, based on appraisals conducted by independent third-party professionals. Donated assets are reported at estimated fair market value at the time received.

Land and construction in process are not depreciated. Capitalization thresholds (the dollar value above which asset acquisitions are added to the capital asset accounts), depreciation methods and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	Capitalization Threshold	Depreciation Method	Estimated Useful Life
Buildings	$ 5,000	Straight-line	40
Building improvements	5,000	Straight-line	20
Furniture and equipment	5,000	Straight-line	5-15

M) Deferred Outflows and Inflows of Resources

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. The separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has three items that qualify for reporting in this category. The first item is related to pensions reported in the District-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension asset or liability and difference during the measurement period between the District's contributions and its proportionate share of total contributions to the pension systems not included in pension expense. The second is the District contributions to the pension systems (TRS and ERS Systems) and OPEB subsequent to the measurement date. The third item relates to OPEB reporting in the District-wide Statement of Net Position. This represents the effect of the net change in the actual and expected experience.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

In addition to liabilities, the Statement of Net Position or Balance Sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position or fund balance that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has two items that qualify for reporting in this category. The first item is related to pensions reported in the District-wide Statement of Net Position. This represents the effect of the net change in the District's proportion of the collective net pension liability (ERS System) and net pension asset (TRS System) and difference during the measurement periods between the District's contributions and its proportion share of total contributions to the pension systems not included in pension expense. The second item is related to OPEB reporting in the District-wide Statement of Net Position. This represents the effect of the net changes of assumptions or other inputs.

Pension Assets, Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2025, the District reported the following asset (liability) for its proportionate share of the net pension asset (liability) for each of the Systems. The net pension asset (liability) was measured as of March 31, 2025 for ERS and June 30, 2024 for TRS. The total pension asset (liability) used to calculate the net pension asset (liability) was determined by an actuarial valuation. The District's proportion of the net pension asset (liability) was based on a projection of the District's long-term share of contributions to the Systems relative to the projected contributions of all participating members, actuarially determined. This information was provided by the ERS and TRS Systems in reports provided to the District.

	ERS	TRS
Measurement date	March 31, 2025	June 30, 2024
District's proportionate share of the net pension asset (liability)	$ (2,565,944)	$ 3,083,698
District's portion of the Plan's total net pension asset (liability)	0.0149655%	0.103355%
Change in proportion since the prior measurement date	(0.0016163)%	(0.003163)%

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Pension Assets, Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions – (Continued)

For the year ended June 30, 2025, the District recognized its proportionate share of pension expense of $561,675 for ERS and $1,696,097 for TRS. At June 30, 2025, the District's reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources were:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
	ERS	TRS	ERS	TRS
Differences between expected and actual experience	$ 636,885	$ 3,320,576	$ 30,042	$ 0
Changes of assumptions	107,611	1,844,676	0	310,292
Net difference between projected and actual earnings on pension plan investments	201,317	0	0	3,426,251
Changes in proportion and differences between the District's contributions and proportionate share of contributions	134,936	283,422	155,281	384
District's contributions subsequent to the measurement date	224,337	1,924,430	0	0
Total	$ 1,305,086	$ 7,373,104	$ 185,323	$ 3,736,927

District contributions subsequent to the measurement date which will be recognized as a reduction of the net pension asset (liability) in the year ended March 31, 2026 for ERS and June 30, 2026 for TRS. Other amounts reported as deferred outflows of resources and deferred (inflows) of resources related to pensions will be recognized in pension expense as follows:

	ERS	TRS
Year ended:		
2026	$ 460,914	$ 3,850,477
2027	658,164	(573,241)
2028	(221,369)	(664,367)
2029	(2,284)	421,713
2030	0	168,685
Thereafter	0	0

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Actuarial Assumptions

The total pension asset (liability) as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension liability to the measurement date. The actuarial valuations used the following actuarial assumptions:

	ERS	TRS
Measurement date	March 31, 2025	June 30, 2024
Actuarial valuation date	April 1, 2024	June 30, 2023
Interest rate	5.9%	6.95%
Salary scale	4.3%	1.95 – 5.18%
Decrement tables	April 1, 2015 - March 31, 2020 Systems experience	July 1, 2015 - June 30, 2020 Systems experience
Inflation rate	2.9%	2.4%
Projected cost of living adjustments	1.5%	1.3%

For ERS, annuitant mortality rates are based on April 1, 2015 through March 31, 2020 System's experience with adjustments for mortality improvements based on Society of Actuaries Scale MP-2021. For TRS, annuitant mortality rates are based on July 1, 2015 through June 30, 2020 System's experience with adjustments for mortality improvements based on Society of Actuaries Scale MP-2021.

For ERS, the actuarial assumptions used in the April 1, 2024 valuation are based on the results of an actuarial experience study for the period April 1, 2015 through March 31, 2020. For TRS, the actuarial assumptions used in the June 30, 2023 valuation are based on the results of an actuarial experience study for the period July 1, 2015 through June 30, 2020.

The long-term rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by each target asset allocation percentage and by adding expected inflation. Best estimates of the arithmetic real rates of return for each major asset class included in the target asset allocation are summarized below:

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Actuarial Assumptions – (Continued)

	ERS	TRS
Measurement date	March 31, 2025	June 30, 2024
Asset type		
Domestic equity	3.54%	6.60%
International equity	6.57	7.40
Global equities	0	6.90
Real estate	4.95	6.30
Domestic fixed income securities	0	2.60
Global bonds	0	2.50
High-yield bonds	0	4.80
Real estate debt	0	3.90
Private debt	0	5.90
Fixed income	2.00	0
Credit	5.40	0
Private equity/alternative investments	7.25	10.00
Opportunistic/ARS portfolio	5.25	0
Cash	0.25	0.50
Real assets	5.55	0

Discount Rate

The discount rate used to calculate the total pension asset (liability) was 5.9% for ERS and 6.95% for TRS. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the Systems' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension asset (liability).

Sensitivity of the Proportionate Share of the Net Pension Asset (Liability) to the Discount Rate Assumption

The following presents the District's proportionate share of the net pension asset (liability) calculated using the discount rate of 5.9% for ERS and 6.95% for TRS, as well as what the District's proportionate share of the net pension asset (liability) would be if it were calculated using a discount rate that is 1 percentage point lower (4.9% for ERS and 5.95% for TRS) or 1 percentage point higher (6.9% for ERS and 7.95% for TRS) than the current rate:

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Sensitivity of the Proportionate Share of the Net Pension Asset (Liability) to the Discount Rate Assumption – (Continued)

ERS	1% Decrease (4.9%)	Current Assumption (5.9%)	1% Increase (6.9%)
District's proportionate share of the net pension asset (liability)	$(7,426,166)	$(2,565,944)	$ 1,492,344

TRS	1% Decrease (5.95%)	Current Assumption (6.95%)	1% Increase (7.95%)
District's proportionate share of the net pension asset (liability)	$(14,243,778)	$ 3,083,698	$17,656,570

Pension Plan Fiduciary Net Position

The components of the current-year net pension asset (liability) of the employers as of the respective valuation dates were as follows:

	(Dollars in thousands)		
	ERS	TRS	Total
Measurement date	March 31, 2025	June 30, 2024	
Employers' total pension asset (liability)	$(247,600,239)	$(142,837,826)	$(390,438,065)
Plan fiduciary net position asset (liability)	230,454,512	145,821,435	376,275,947
Employers' net pension asset (liability)	(17,145,727)	2,983,609	(14,162,118)
Ratio of plan fiduciary net position to the employers' total pension asset (liability)	93.08%	102.1%	96.37%

Payables to the Pension Plan

For ERS, employer contributions are paid annually based on the System's fiscal year which ends on March 31. Accrued retirement contributions as of June 30, 2025, represent the projected employer contribution for the period of April 1, 2025 through June 30, 2025, based on paid ERS wages multiplied by the employer's contribution rate, by tier. Accrued retirement contributions as of June 30, 2025, amounted to $224,337.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

M) Deferred Outflows and Inflows of Resources – (Continued)

Payables to the Pension Plan – (Continued)

For TRS, employer and employee contributions for the fiscal year ended June 30, 2025 are paid to the System in September, October and November 2025, through a state aid intercept. Accrued retirement contributions as of June 30, 2025, represent employee and employer contributions for the fiscal year ended June 30, 2025 based on paid TRS wages multiplied by the employer's contribution rate, by tier and employee contributions for the fiscal year as reported to the TRS System. Accrued retirement contributions as of June 30, 2025, amount to $2,141,025.

Additional pension information can be found in Note 10.

N) Unearned Revenue

The District reports unearned revenues on its Statement of Net Position and its Balance Sheet. On the Statement of Net Position, unearned revenue arises when resources are received by the District before it has legal claim to them, as when grant monies are received prior to incurrence of qualifying expenditures. In subsequent periods, when the District has legal claim to resources, the liability for unearned revenue is removed and revenue is recognized. The District had $1,880 in unearned revenue at June 30, 2025.

O) Vested Employee Benefits

Compensated Absences

Compensated absences consist of unpaid accumulated annual sick leave and vacation.

Sick leave eligibility and accumulation is specified in negotiated labor contracts, and in individual employment contracts. Upon retirement, resignation or death, employees may contractually receive a payment based on unused accumulated sick leave.

District employees are granted vacation in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

Consistent with GASB Statement 101, *Accounting for Compensated Absences*, the liability has been calculated using the more likely than not to be used as leave or settled at separation method and an accrual for that liability is included in the District-wide financial statements. The compensated absences liability is calculated based on the pay rates in effect at year end.

In the funds statements, only the amount of matured liabilities is accrued within the General Fund based upon expendable and available financial resources. These amounts are expensed on a pay-as-you-go basis.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

P) Other Benefits

District employees participate in the New York State Employees' Retirement System and the New York State Teachers' Retirement System.

In addition to providing pension benefits, the District provides post-employment health insurance coverage and survivor benefits to retired employees and their survivors in accordance with the provision of various employment contracts in effect at the time of retirement.

Substantially all of the District's employees may become eligible for these benefits if they reach normal retirement age while working for the District. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The cost of providing post-retirement benefits is shared between the District and the retired employee. The District recognizes the cost of providing health insurance by recording its share of insurance premiums as an expenditure.

Q) Short-Term Debt

The District may issue Revenue Anticipation Notes (RANs) and Tax Anticipation Notes (TANs), in anticipation of the receipt of revenues. These notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. The RANs and TANs represent a liability that will be extinguished by the use of expendable, available resources of the fund.

The District may issue budget notes up to an amount not to exceed 5% of the amount of the annual budget during any fiscal year for expenditures for which there is an insufficient or no provision made in the annual budget. The budget note must be repaid no later than the close of the second fiscal year succeeding the year in which the note was issued.

The District may issue Bond Anticipation Notes (BANs), in anticipation of proceeds from the subsequent sale of bonds. These notes are recorded as current liabilities of the funds that will actually receive the proceeds from the issuance of bonds. State law requires that BANs issued for capital purposes be converted to long-term financing within five years after the original issue date.

The District may issue deficiency notes up to an amount not to exceed 5% of the amount of that same year's annual budget in any fund or funds arising from revenues being less than the amount estimated in the budget for that fiscal year. The deficiency notes may mature no later than the close of the fiscal year following the fiscal year in which they were issued. However, they may mature no later than the close of the second fiscal year after the fiscal year in which they were issued, if the notes were authorized and issued after the adoption of the budget for the fiscal year following the year in which they were issued.

R) Accrued Liabilities and Long-Term Obligations

Payables, accrued liabilities and long-term obligations are reported in the District-wide financial statements. In the governmental funds, payables and accrued liabilities are paid in a timely manner and in full from current financial resources. Claims and judgments, other post-employment benefits payable, and compensated absences that will be paid from governmental funds, are reported as a liability in the funds financial statements only to the extent that they are due for payment in the current year. Bonds and other long-term obligations that will be paid from governmental funds are recognized as a liability in the funds financial statements when due.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

R) Accrued Liabilities and Long-Term Obligations – (Continued)

Long-term obligations represent the District's future obligations or future economic outflows. The liabilities are reported as due in one year or due within more than one year in the Statement of Net Position.

S) Equity Classifications

District-Wide Statements

In the District-wide statements, there are three classes of net position:

i) Net Investment in Capital Assets

Consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, constructions or improvements of those assets.

ii) Restricted Net Position

Reports net position when constraints placed on the assets or deferred outflows of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

iii) Unrestricted Net Position

Reports the balance of net position that does not meet the definition of the above two classifications and is deemed to be available for general use by the District.

Funds Statements

In the fund basis statements there are five classification of fund balance:

1. Nonspendable

Includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Nonspendable fund balance includes the inventory recorded in the School Lunch Fund of $25,038.

2. Restricted

Includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. All encumbrances of funds other than the General Fund are classified as restricted fund balance.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Equity Classifications – (Continued)

Funds Statements – (Continued)

2. Restricted – (Continued)

The School District has established the following restricted fund balances:

Currently Utilized by School District:

Employee Benefit Accrued Liability

According to General Municipal Law §6-p, must be used for the payment of accrued employee benefit due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. The reserve is accounted for in the General Fund under Restricted Fund Balance.

Repairs

According to General Municipal Law §6-d, must be used to pay the cost of repairs to capital improvements or equipment, which repairs are of a type not recurring annually. The Board of Education, without voter approval, may establish a repair reserve fund by a majority vote of its members. Voter approval is required to fund this reserve (Opinion of the New York State Comptroller 81-401). Expenditures from this reserve may be made only after a public hearing has been held, except in emergency situations. If no hearing is held, the amount expended must be repaid to the reserve fund over the next two subsequent fiscal years. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Retirement Contributions

According to General Municipal Law §6-r, must be used for financing retirement contributions to the New York State and Local Employees' Retirement System. This reserve is established by Board resolution and is funded by budgetary appropriation and such other reserves and funds that may be legally appropriated. The reserve must be accounted for separate and apart from all other funds and a detailed reported of the operation and condition of the fund must be provided to the Board. Effective April 1, 2019, a Board may adopt a resolution establishing a sub-fund for contributions to the New York State Teachers' Retirement System. During the fiscal year, the Board may authorize payment into the sub-fund of up to 2% of the total covered salaries paid during the preceding fiscal year, with the total amount funded not to exceed 10% of the total covered salaries during the preceding fiscal year. The sub-fund is separately administered, but must comply with all the existing provisions of General Municipal Law §6-r. This reserve is accounted for in the General Fund under Restricted Fund Balance.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Equity Classifications – (Continued)

Funds Statements – (Continued)

2. Restricted – (Continued)

Currently Utilized by the District: – (Continued)

Capital

According to Education Law §3651, must be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, its probable term and the source of the funds. Expenditure may be made from the reserve only for a specific purpose further authorized by the voters. The form for the required legal notice for the vote on establishing and funding the reserve and the form of the proposition to be placed on the ballot are set forth in §3651 of the Education Law. This reserve is accounted for in the General Fund under Restricted Fund Balance.

Unemployment Insurance

According to General Municipal Law §6-m, must be used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. If the District elects to convert to tax (contribution) basis, excess resources in the fund over the sum sufficient to pay pending claims may be transferred to any other reserve fund. This reserve is accounted for in the General Fund under Restricted Fund Balance.

3. Committed

Includes amounts that can only be used for the specific purposes pursuant to constraints imposed by formal action of the School Districts highest level of decision making authority, i.e., the Board of Education. The School District has no committed fund balances as of June 30, 2025.

4. Assigned

Includes amounts that are constrained by the District's intent to be used for specific purposes, but are neither restricted nor committed. The purpose of the constraint must be narrower than the purpose of the General Fund, and in funds other than the General Fund. Assigned fund balance represents the residual amount of fund balance. Assigned fund balance also includes an amount appropriated to partially fund the subsequent year's budget, as well as encumbrances not classified as restricted at the end of the fiscal year.

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NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

S) Equity Classifications – (Continued)

Funds Statements – (Continued)

5. Unassigned

Includes all other General Fund amounts that do not meet the definitions of the above four classifications and are deemed to be available for general use by the District. In funds other than the General Fund, the unassigned classification is used to report a deficit fund balance resulting from overspending for specific purposes for which amounts had been restricted or assigned.

NYS Real Property Tax Law §1318 limits the amount of unexpended surplus funds, excluding the reserve for tax reduction, a school district can retain to no more than 4% of the School District's budget for the General Fund for the ensuing fiscal year. Nonspendable and restricted fund balance of the General Fund are excluded from the 4% limitation. Amounts appropriated for the subsequent year and encumbrances are also excluded from the 4% limitation.

Order of Use of Fund Balance

The District's policy is to annually determine the appropriate use of fund balance upon recommendation of the Superintendent and Board of Education.

T) New Accounting Standards

The District has adopted all current statements of the Governmental Accounting Standards Board (GASB) that are applicable. At June 30, 2025, the District implemented the following new standards issued by GASB:

GASB has issued Statement No. 101, *Compensated Absences*, effective for the year ending June 30, 2025. This Statement amends the existing requirements related to Compensated Absences by updating the recognition and measurement guidance.

GASB has issued Statement No. 102, *Certain Risk Disclosures*, effective for the year ending June 30, 2025. This Statement's objective is to provide users of governmental financial statements with essential information about risks related to a government's vulnerabilities due to certain concentrations or constraints.

U) Future Changes in Accounting Standards

GASB has issued Statement No. 103, *Financial Reporting Model Improvements*, effective for the year ending June 30, 2026. This Statement's objective is to improve key components of the financial reporting model to enhance effectiveness in providing information that is essential for decision making and assisting a government's accountability. Additionally, the statements also addresses certain application issues.

GASB has issued Statement No. 104, *Disclosure of Certain Capital Assets*, effective for the year ending June 30, 2026. This statement's objective is to provide separate disclosure of lease assets, intangible right-to-use assets, subscription assets and capital assets held for sale.

The School District will evaluate the impact each of these pronouncements may have on its financial statements and will implement them as applicable and when material.

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NOTE 2 – EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND DISTRICT-WIDE STATEMENTS

Due to the differences in the measurement focus and basis of accounting used in the fund statements and the District-wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic focus of the District-wide statements compared with the current financial resources focus of the governmental funds.

A) Total Fund Balance of Governmental Funds vs. Net Position of Governmental Activities

Total fund balance of the District's governmental funds differs from "net position" of governmental activities reported in the Statement of Net Position. This difference primarily results from the long-term economic focus of the Statement of Net Position versus the solely current financial resources focus of the governmental fund balance sheets, as applied to the reporting of capital assets and long-term liabilities, including pensions and other post-employment benefits.

B) Statement of Revenues, Expenditures and Changes in Fund Balance vs. Statement of Activities

Differences between the funds Statement of Revenues, Expenditures and Changes in Fund Balance and the Statement of Activities fall into one of five broad categories. The amounts shown below represent:

i) Long-Term Revenue and Expense Differences

Long-term revenue differences arise because governmental funds report revenues only when they are considered "available," whereas the Statement of Activities reports revenues when earned. Differences in long-term expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the Statement of Activities.

ii) Capital Related Differences

Capital related differences include the difference between proceeds for the sale of capital assets reported on fund statements and the gain or loss on the sale of assets as reported on the Statement of Activities, and the difference between recording an expenditure for the purchase of capital items in the fund statements and depreciation expense on those items as recorded in the Statement of Activities.

iii) Long-Term Debt Transaction Differences

Long-term debt transaction differences occur because both interest and principal payments are recorded as expenditures in the fund statements, whereas interest payments are recorded in the Statement of Activities as incurred, and principal payments are recorded as a reduction of liabilities in the Statement of Net Position.

iv) Pension Differences

Pension differences occur as a result of changes in the District's proportion of the collective net pension asset (liability) and differences between the District's contributions and its proportionate share of the total contributions to the pension systems.

v) OPEB Differences

OPEB differences occur as a result of changes in the District's total OPEB liability and differences between the District's contributions and OPEB expense.

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NOTE 3 – STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgets

The District administration prepares a proposed budget for approval by the Board of Education for the following governmental funds for which legal (appropriated) budgets are adopted.

The voters of the District approved the proposed appropriation budget for the General Fund.

Appropriations are adopted at the program line item level.

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) that may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Appropriations authorized for the current year are increased by the planned use of specific reserves, and budget amendments approved by the Board of Education as a result of selected new revenue sources not included in the original budget (when permitted by law). These supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted. Supplemental appropriations occurred during the year, see supplementary information on page 55.

Budgets are adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Budgets are established and used for individual capital project funds expenditures as approved by a special referendum of the District's voters. The maximum project amount authorized is based primarily upon the cost of the project, plus any requirements for external borrowings, not annual appropriations. These budgets do not lapse and are carried over to subsequent fiscal years until the completion of the projects.

Encumbrances

Encumbrance accounting is used for budget control and monitoring purposes and is reported as a part of the governmental funds. Under this method, purchase orders, contracts and other commitments for the expenditure of monies are recorded to reserve applicable appropriations. Outstanding encumbrances as of year-end are presented as restrictions or assignments of fund balance and do not represent expenditures or liabilities. These commitments will be honored in the subsequent period. Related expenditures are recognized at that time, as the liability is incurred or the commitment is paid.

Excess Fund Balance – Real Property Tax Law Limit

The portion of the District's fund balance subject to the New York State Real Property Tax Law §1318 limit exceeded the amount allowable, which is 4% of the District's budget for the upcoming school year.

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NOTE 4 – CASH (AND CASH EQUIVALENTS), CUSTODIAL CREDIT, CONCENTRATION OF CREDIT, INTEREST RATE AND FOREIGN CURRENCY RISKS

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. While the District does not have a specific policy for custodial credit risk, New York State statutes govern the District's investment policies, as discussed previously in these Notes.

As of June 30, 2025, all District bank balances were collateralized with a third-party bank with the collateral held in the District's name.

The District's aggregate bank balances (disclosed in the financial statements) included balances not covered by depository insurance at year end, collateralized as follows:

Uncollateralized	$ 0
Collateralized with securities held by the pledging financial institution, or its trust department or agent, but not in the District's name	17,777,363

Restricted cash represents cash and cash equivalents where use is limited by legal requirements. These assets represent amounts required by statute to be reserved for various purposes. Restricted cash as of year-end includes $18,006,747 within the governmental funds and $51,180 within the fiduciary funds.

The District does not typically purchase investments for a long enough duration to cause it to believe that it is exposed to any material interest rate risk.

The District does not typically purchase investments denominated in foreign currency and is not exposed to foreign currency risk.

NOTE 5 – INVESTMENT POOL

The District participates in multi-municipal cooperative investment pool agreement pursuant to New York State General Municipal Law Article 5-G, § 119-O, whereby it holds a portion of the investments in cooperation with other participants. At June 30, 2025, the School District held $6,860,363 in investments consisting of various investments in securities issued by the United States and its agencies. The investments are highly liquid and considered to be cash equivalents. The following amounts are included as unrestricted cash:

Fund	Amount
General	$ 6,860,363

The above amount represents the cost of the investment pool shares and is considered to approximate fair value. The investment pools are SEC registered and categorically exempt from the New York State collateralization requirements.

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NOTE 6 – CAPITAL ASSETS

Capital asset balances and activity for the year ended June 30, 2025, were as follows:

	Beginning Balance	Additions	Retirements/ Reclassifications	Ending Balance
Governmental activities:				
Capital assets that are not depreciated:				
Land	$ 20,626	$ 0	$ 0	$ 20,626
Construction in process	4,610,136	4,759,698	4,651,225	4,718,609
Total nondepreciable historical cost	4,630,762	4,759,698	4,651,225	4,739,235
Capital assets that are depreciated:				
Land improvements	2,806,121	0	0	2,806,121
Building and improvements	51,230,788	6,453,969	0	57,684,757
Furniture and equipment	5,322,875	368,975	192,864	5,498,986
Total depreciable historical cost	59,359,784	6,822,944	192,864	65,989,864
Less accumulated depreciation:				
Buildings, furniture and equipment	22,866,393	1,781,283	192,514	24,455,162
Total accumulated depreciation	22,866,393	1,781,283	192,514	24,455,162
Net depreciable historical cost	36,493,391	5,041,661	350	41,534,702
Total historical cost, net	$ 41,124,153	$ 9,801,359	$ 4,651,575	$ 46,273,937

Depreciation was allocated to the following programs as follows:	
General support	$ 305,314
Instruction	1,211,246
Pupil transportation	213,384
School lunch program	51,339
Total	$ 1,781,283

NOTE 7 – SHORT-TERM DEBT

The District had no short-term debt for the year ended June 30, 2025.

NOTE 8 – LONG-TERM DEBT

Interest on long-term debt for the year was composed of:

Interest paid	$ 11,292
Less interest accrued in the prior year	(3,225)
Plus interest accrued in the current year	1,985
Total expense	$ 10,052

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NOTE 8 – LONG-TERM DEBT – (CONTINUED)

Long-term liability balances and activity for the year are summarized below:

	Beginning Balance	Issued	Redeemed	Ending Balance	Amounts Due Within One Year
Governmental activities:					
Installment purchase debt	$ 86,094	$ 0	$ 48,413	$ 37,681	$ 13,166
Other liabilities:					
Judgment and claim	270,728	386,122	0	656,850	0
Other post-employment benefits	156,456,063	0	27,845,732	128,610,331	0
Compensated absences, net	2,341,016	0	29,751	2,311,265	231,127
Total other liabilities	159,067,807	386,122	27,875,483	131,578,446	231,127
TOTAL LONG-TERM LIABILITIES	$ 159,153,901	$ 386,122	$ 27,923,896	$ 131,616,127	$ 244,293

The following is a summary of the maturity of long-term indebtedness:

Description of Issue	Issue Date	Final Maturity	Interest Rate	Outstanding at June 30, 2025
Installment Purchase Debt	2023	2028	17.10%	$ 37,681

The following is a summary of maturing debt service requirements:

	Principal	Interest	Total
Fiscal year ended June 30,			
2026	$ 13,166	$ 5,436	$ 18,602
2027	15,604	2,998	18,602
2028	8,911	445	9,356
TOTALS	$ 37,681	$ 8,879	$ 46,560

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NOTE 9 – INTERFUND TRANSACTIONS – GOVERNMENTAL FUNDS

	Interfund Receivable	Interfund Payable	Interfund Revenues	Interfund Expenditures
General Fund	$ 638,718	$ 3,160,969	$ 0	$ 1,181,064
Special Aid Fund	0	1,124,228	68,922	2,417,369
School Lunch Fund	356,080	280,598	385,000	0
Capital Projects Fund	3,989,798	418,801	3,144,511	0
Total Governmental Activities	4,984,596	4,984,596	3,598,433	3,598,433
Custodial Fund	0	0	0	0
TOTALS	$ 4,984,596	$ 4,984,596	$ 3,598,433	$ 3,598,433

The District typically loans resources between funds for the purpose of mitigating the effects of transient cash flow issues.

All interfund payables are expected to be repaid within one year.

Interfund Revenues and Expenditures

Capital Fund revenue is for local share of various projects.

School Lunch Fund revenue is for the operation of the Food Program.

Special Aid Fund revenue is for the General Fund required portion of the 4408 program.

General Fund expenditures are for transfer of capital reserve, food operation and local share of 4408 costs.

NOTE 10 – PENSION PLANS

General Information

The District participates in the New York State Employees' Retirement System (NYSERS) and the New York State Teachers' Retirement System (NYSTRS). These are cost-sharing multiple employer public employee retirement systems. The Systems offer a wide range of plans and benefits, which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

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NOTE 10 – PENSION PLANS – (CONTINUED)

Plan Descriptions and Benefits Provided:

Teachers' Retirement System (TRS)

The District participates in the New York State Teachers' Retirement System (TRS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as, death and disability benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The System is governed by a 10 member Board of Trustees. System benefits are established under New York State Law. Membership is mandatory and automatic for all full-time teachers, teaching assistants, guidance counselors and administrators employed in New York Public Schools and BOCES who elected to participate in TRS. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The System issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395 or by referring to the TRS Comprehensive Annual Financial report, which can be found on the System's website at www.nystrs.org.

Employees' Retirement System (ERS)

The District participates in the New York State and Local Employees' Retirement System (ERS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as death and disability benefits. The net position of the System is held in the New York State Common Retirement Fund (the Fund), which was established to hold all net assets and record changes in plan net position allocated to the System. The Comptroller of the State of New York serves as the trustee of the Fund and is the administrative head of the System. The New York State Retirement and Social Security Law (NYSRSSL) govern obligations of employers and employees to contribute, and benefits to employees. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The District also participates in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. The System is included in the State's financial report as a pension trust fund. The System issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the New York State and Local Employees' Retirement System, Office of the State Comptroller, 110 State Street, Albany, NY 12244 or by referring to the ERS Comprehensive Annual Report, which can be found at www.osc.state.ny.us/retire/publications/index.php.

The Systems are noncontributory except for employees who joined after July 27, 1976, who contribute 3% of their salary for the first ten years of membership, and employees who joined on or after January 1, 2010 who generally contribute 3.0% to 3.5% of their salary for their entire length of service. In addition, employee contribution rates under ERS tier VI vary based on a sliding salary scale. For ERS, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers' contributions based on salaries paid during the Systems' fiscal year ending March 31. For TRS, contribution rates are established annually by the New York State Teachers' Retirement Board pursuant to Article 11 of the Education Law.

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NOTE 10 – PENSION PLANS – (CONTINUED)

The District is required to contribute at a rate determined actuarially by the Systems. The District contributions made to the Systems were equal to 100% of the contributions required for each year. Required contributions for the current and two preceding years were:

	NYSTRS	NYSERS
2024-2025	$ 1,924,430	$ 777,063
2023-2024	1,916,475	724,956
2022-2023	1,850,018	493,231

Additional pension information can be found in Note 1 M.

NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS

General Information About the OPEB Plan:

Plan Description

The District administers a defined benefit OPEB plan that provides OPEB for all permanent full-time general employees of the District. The plan is a single-employer defined benefit OPEB plan (the Plan) administered by Article 11 of the State Compiled Statutes, which grants the authority to establish and amend the benefit terms and financing requirements to the District's Board, subject to applicable collective bargaining and employment agreements, and Board of Education policy. The Plan does not issue a separate financial report since there are no assets legally segregated for the sole purpose of paying benefits under the Plan. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

Funding Policy

The obligations of the Plan members and employers are established by action of the District pursuant to applicable collected bargaining and other employment agreements. Employees contribute varying percentages of the premiums, depending on when retired and their applicable agreement. The District currently funds the Plan to satisfy current obligations on a pay-as-you-go basis.

Benefits Provided

The District provides healthcare and life insurance benefits for retirees and their dependents. The benefit terms are dependent on which contract each employee falls under. The specifics of each contract are on file at the District offices and are available upon request.

Employees Covered by Benefit Terms

At June 30, 2025, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	314
Inactive employees entitled to but not yet receiving benefit payments	0
Active employees	279
Total	593

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NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

Net OPEB Liability:

The District's total OPEB liability of $128,610,331 was measured as of June 30, 2025, and was determined by an actuarial valuation as of June 30, 2024.

Actuarial Assumptions and Other Inputs

The total OPEB liability in the June 30, 2024 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Inflation	2.60%
Salary Increases	Varied by years of service and retirement system
Discount Rate	4.81%
Healthcare Cost Trend Rates	6.75% for 2024, decreasing to an ultimate rate of 4.04% by 2075.

The discount rate was based on the S & P Municipal Bond 20-Year High Grade Index.

Mortality rates were based on Pub-2010 Headcount-Weighted table (Teachers for TRS group and General Employees for the ERS Group) projected fully generationally using the MP-2021.

Changes in the Total OPEB Liability:

Balance at June 30, 2024	$ 156,456,063
Changes for the year:	
Service cost	4,083,147
Interest	6,655,879
Changes in benefit terms	0
Differences between expected and actual experience	(22,564,414)
Changes in assumptions or other inputs	(11,084,817)
Benefit payments	(4,935,527)
Net changes	(27,845,732)
Balance at June 30, 2025	$ 128,610,331

Changes Since Prior Valuation

The following assumptions have been updated since that last full valuation:

- Change in the discount rate from 4.21% in 2024 to 4.81% in 2025.
- Medical and prescription drug trend rates have been updated based on the 2024 Getzen model.

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NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

Economic Assumptions

The three economic assumptions used in the valuation are discount rate, health care cost trend rates, and payroll growth. The economic assumptions are used to account for changes in the cost of benefits over time and to discount future benefit payments for the time value of money.

Discount Rate

GASB 75 specifies that the discount rate should be selected based on yield or index rate for 20-year, tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher (or equivalent quality on another rating scale). The municipal bond index as of the prior and current measurement dates are as shown below:

Bond Index	June 30, 2024	June 30, 2025
S & P Municipal Bond 20-Year High Grade Index	4.21%	4.81%

As prescribed by GASB 75, since the District does not fund the plan, the discount rate is set equal to the 20-year municipal bond index, which are 4.21% as of June 30, 2024 and 4.81% as of June 30, 2025.

Sensitivity of the Total OPEB Liability to Changes in the Discount Rate

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower (3.81%) or 1 percentage point higher (5.81%) than the current discount rate:

	1% Decrease	Discount Rate	1% Increase
Total OPEB Liability	$ 147,455,919	$ 128,610,331	$ 113,244,712

Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rates

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower (5.75% decreasing to 3.04%) or 1 percentage point higher 7.75% decreasing to 5.04%) than the current healthcare cost trend rate:

	1% Decrease (5.75% Decreasing to 3.04%)	Healthcare Cost Trend Rates (6.75% Decreasing to 4.04%)	1% Increase (7.75% Decreasing to 5.04%)
Total OPEB Liability	$ 111,085,586	$ 128,610,331	$ 150,580,604

NOTE 11 – POST-EMPLOYMENT (HEALTH INSURANCE) BENEFITS – (CONTINUED)

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2025, the District recognized a negative OPEB expense of $21,263,622. At June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 0	$ 27,192,204
Changes of assumptions or other inputs	0	23,175,534
Total	$ 0	$ 50,367,738

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in the OPEB expense as follows:

Fiscal Year Ending June 30:	
2026	$ (23,609,014)
2027	(12,834,813)
2028	(7,194,064)
2029	(6,729,847)
2030	0
Thereafter	0
Total	$ (50,367,738)

NOTE 12 – RISK MANAGEMENT

The District is exposed to various risks of loss related to torts, theft, damage, injuries, errors and omissions, natural disasters, and other risks. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage.

Consortiums and Self Insured Plans

The District participates in Workers' Compensation Alliance, a risk-sharing pool, to insure Workers' Compensation claims. This is a public entity risk pool created under Article 5 of the Workers' Compensation Law, to finance liability and risks related to Workers' Compensation claims. The District's share of the liability for unbilled and open claims is $656,850.

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NOTE 13 – DONOR-RESTRICTED ENDOWMENTS

The District administers endowment funds, which are restricted by the donor for the purposes of scholarships.

The District authorizes expenditures from donor-restricted endowments in compliance with the wishes expressed by the donor, which varies among the unique endowments administered by the District.

NOTE 14 – CONTINGENCIES AND COMMITMENTS

The District has received grants, which are subject to audit by agencies of the state and federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior years' experience, the District's administration believes disallowances, if any, will be immaterial.

NOTE 15 – TAX ABATEMENTS

The County of Ulster enters into various property tax and sales tax (if applicable) abatement programs for the purpose of economic development. The District's property tax revenue was reduced $8,053. The School District received Payment in Lieu of Tax (PILOT) payment totaling $22,441.

NOTE 16 – RESTATEMENT OF NET POSITION

For the fiscal year ended June 30, 2025, the District implemented GASB Statement No. 101, *Compensated Absences*. The implementation of Statement No. 101 results in the additional requirements for recording compensated absences. The District's net position has been restated as follows:

	Government-Wide Statement of Net Position
Net Position, beginning of year as previously stated	$ (124,684,629)
GASB Statement No. 101 implementation: Compensated Absences	(758,380)
Net Position, beginning of year as restated	$ (125,443,009)

NOTE 17 – SUBSEQUENT EVENTS

Management has evaluated subsequent events through the issuance date of the audit report. There were no issues to report that would have a material effect on the financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2025

	Original Budget	Final Budget	Actual Revenues	Final Budget Variance with Budgetary Actual Over (Under)
REVENUES:				
Local Sources				
Real property taxes	$ 48,434,118	$ 47,082,650	$ 47,082,650	$ 0
Real property tax items	70,292	1,421,760	1,457,147	35,387
Charges for services	50,000	50,000	187,496	137,496
Use of money and property	300,000	300,000	1,961,343	1,661,343
Sale of property and compensation for loss	0	0	12,757	12,757
Miscellaneous	415,000	431,156	630,049	198,893
Total Local Sources	49,269,410	49,285,566	51,331,442	2,045,876
State Sources	10,263,146	10,313,146	10,357,783	44,637
Total Revenues	59,532,556	59,598,712	61,689,225	$ 2,090,513

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET (NON-GAAP BASIS) AND ACTUAL – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2025

	Original Budget	Final Budget	Actual Expenditures	Year End Encumbrances	Final Budget Variance With Budgetary Actual and Encumbrances (Over) Under
EXPENDITURES					
General Support					
Board of Education	57,150	164,009	156,269	$ 1,890	$ 5,850
Central administration	256,836	271,905	263,335	422	8,148
Finance	563,756	561,058	528,140	0	32,918
Staff	459,361	487,101	413,296	0	73,805
Central services	3,558,829	4,871,809	4,410,031	244,255	217,523
Special items	824,350	1,440,642	1,430,061	0	10,581
Instructional					
Instruction, administration and improvements	2,498,000	2,599,541	2,421,236	4,515	173,790
Teaching – regular school	12,532,173	12,702,840	12,121,483	4,617	576,740
Programs for children with handicapping conditions	8,351,724	8,366,893	7,011,575	149,448	1,205,870
Occupational education	962,424	960,149	947,080	0	13,069
Teaching - special school	22,060	29,173	9,032	0	20,141
Instructional media	945,673	965,767	839,804	0	125,963
Pupil services	3,405,222	3,334,012	3,223,654	0	110,358
Pupil Transportation	6,252,532	6,221,303	5,032,872	0	1,188,431
Community Services	20,000	20,000	20,000	0	0
Employee Benefits	20,586,808	19,955,043	17,089,113	0	2,865,930
Debt Service	63,602	63,602	59,705	0	3,897
Total Expenditures	61,360,500	63,014,847	55,976,686	405,147	6,633,014
Other Financing Uses					
Transfers to other funds	965,000	1,204,515	1,181,064	0	23,451
Total Expenditures and Other Uses	62,325,500	64,219,362	57,157,750	$ 405,147	$ 6,656,465
NET CHANGE IN FUND BALANCE	(2,792,944)	(4,620,650)	4,531,475		
FUND BALANCE – BEGINNING	22,617,295	22,617,295	22,617,295		
FUND BALANCE – ENDING	$ 19,824,351	$ 17,996,645	$ 27,148,770		

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF FUNDING PROGRESS – CHANGES IN TOTAL OTHER POST-EMPLOYMENT BENEFITS LIABILITY AND RELATED RATIOS

FOR THE YEARS ENDED JUNE 30, 2025, 2024, 2023, 2022, 2021, 2020, 2019 AND 2018

Measurement Date	June 30, 2025	June 30, 2024	June 30, 2023	June 30, 2022	June 30, 2021	June 30, 2020	June 30, 2019	June 30, 2018
Total OPEB Liability								
Service cost	$ 4,083,147	$ 4,010,179	$ 4,553,494	$ 6,767,339	$ 7,526,269	$ 4,937,775	$ 2,430,549	$ 2,533,651
Interest	6,655,879	6,393,299	6,284,861	4,906,393	5,260,087	6,533,537	4,973,061	4,649,795
Change of benefit terms	0	0	14,463	0	0	0	(35,267)	0
Differences between expected and actual experience	(22,564,414)	(533,767)	(17,387,394)	(9,327,271)	(9,567,186)	(3,032,568)	10,349,132	0
Change of assumptions or other inputs	(11,084,817)	(1,787,311)	(10,816,362)	(44,543,731)	(7,723,362)	46,136,618	42,213,682	(6,596,995)
Benefit payments	(4,935,527)	(4,786,750)	(4,904,560)	(5,505,237)	(5,697,078)	(4,875,043)	(4,723,398)	(4,114,743)
Net change in total OPEB liability	(27,845,732)	3,295,650	(22,255,498)	(47,702,507)	(10,201,270)	49,700,319	55,207,759	(3,528,292)
Total OPEB Liability - beginning	156,456,063	153,160,413	175,415,911	223,118,418	233,319,688	183,619,369	128,411,610	131,939,902
Total OPEB Liability - ending	$ 128,610,331	$ 156,456,063	$ 153,160,413	$ 175,415,911	$ 223,118,418	$ 233,319,688	$ 183,619,369	$ 128,411,610
Covered-employee payroll	$ 22,251,402	$ 23,856,853	$ 22,592,809	$ 23,675,537	$ 20,042,473	$ 22,504,259	$ 21,503,674	$ 23,006,912
Total OPEB liability as a percentage of covered-employee payroll	577.99%	655.81%	677.92%	740.92%	1113.23%	1036.78%	853.90%	558.14%
Plan's fiduciary net position	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
Net OPEB Liability	$ 128,610,331	$ 156,456,063	$ 153,160,413	$ 175,415,911	$ 223,118,418	$ 233,319,688	$ 183,619,369	$ 128,411,610

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF THE LOCAL GOVERNMENT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

FOR THE YEARS ENDED JUNE 30, 2025, 2024, 2023, 2022, 2021, 2020, 2019, 2018, 2017 AND 2016

NYS Teachers' Retirement System

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
District's proportion of the net pension liability (asset)	0.103355%	0.106518%	0.107231%	0.108457%	0.109977%	0.113078%	0.115575%	0.115187%	0.116421%	0.121067%
District's proportionate share of the net pension liability (asset)	$ (3,083,698)	$ 1,218,119	$ 2,057,646	$(18,794,637)	$ 3,038,951	$ (2,937,774)	$ (2,089,892)	$ (875,537)	$ 1,246,916	$(12,574,959)
District's covered-employee payroll	19,329,218	20,003,495	20,122,530	19,695,173	18,604,050	15,954,406	19,196,461	19,286,023	18,841,888	15,907,195
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	16.0%	6.1%	10.2%	95.4%	16.3%	18.4%	10.9%	4.5%	6.6%	79.1%
Plan fiduciary net position as a percentage of the total pension liability (asset)	102.10%	99.20%	98.60%	113.20%	97.80%	102.20%	101.53%	100.70%	99.00%	110.50%

NYS Employees' Retirement System

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
District's proportion of the net pension liability (asset)	0.0149655%	0.0165818%	0.0159854%	0.0155608%	0.0150918%	0.0151825%	0.0151983%	0.0151186%	0.0150241%	0.0153102%
District's proportionate share of the net pension liability (asset)	$ 2,565,944	$ 2,441,518	$ 3,427,918	$ (1,272,027)	$ 15,028	$ 4,020,415	$ 1,076,845	$ 487,945	$ 1,411,696	$ 2,457,336
District's covered-employee payroll	5,365,661	5,821,861	5,466,930	4,857,669	4,748,038	4,848,706	4,840,727	4,817,331	4,543,326	4,454,380
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	47.8%	41.9%	62.7%	26.2%	0.3%	82.9%	22.2%	10.1%	31.1%	55.2%
Plan fiduciary net position as a percentage of the total pension liability (asset)	93.08%	93.88%	90.78%	103.65%	99.95%	86.4%	96.3%	98.2%	94.7%	90.7%

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF LOCAL GOVERNMENT CONTRIBUTIONS

FOR THE YEARS ENDED JUNE 30, 2025, 2024, 2023, 2022, 2021, 2020, 2019, 2018, 2017 AND 2016

NYS Teachers' Retirement System

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Contributions in relation to the contractually required contribution	$ 1,954,184	$ 1,952,341	$ 2,070,608	$ 1,930,127	$ 1,772,966	$ 1,413,530	$ 2,039,084	$ 1,890,030	$ 2,208,269	$ 2,109,294
Contributions in relation to the contractually required contribution	1,954,184	1,952,341	2,070,608	1,930,127	1,772,966	1,413,530	2,039,084	1,890,030	2,208,269	2,109,294
Contribution deficiency (excess)	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
District's covered-employee payroll	$ 19,329,218	$ 20,003,495	$ 20,122,530	$ 19,695,173	$18,604,050	$15,954,406	$19,196,461	$19,286,023	$18,841,888	$ 15,907,195
Contribution as a percentage of covered-employee payroll	10.11%	9.76%	10.29%	9.80%	9.53%	8.86%	10.62%	9.80%	11.72%	13.26%

NYS Employees' Retirement System

	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Contributions in relation to the contractually required contribution	$ 777,063	$ 724,956	$ 493,231	$ 792,194	$ 660,636	$ 730,261	$ 716,141	$ 717,452	$ 699,343	$ 718,444
Contributions in relation to the contractually required contribution	777,063	724,956	493,231	792,194	660,636	730,261	716,141	717,452	699,343	718,444
Contribution deficiency (excess)	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
District's covered-employee payroll	$ 5,365,661	$ 5,821,861	$ 5,466,930	$ 4,857,669	$ 4,748,038	$ 4,848,706	$ 4,840,727	$ 4,817,331	$ 4,543,326	$ 4,454,380
Contribution as a percentage of covered-employee payroll	14.48%	12.45%	9.02%	16.31%	13.91%	15.06%	14.79%	14.89%	15.39%	16.13%

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

SCHEDULE OF CHANGE FROM ADOPTED BUDGET TO FINAL BUDGET – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2025

ADOPTED BUDGET	$ 62,325,500
ADDITIONS:	
Prior year's encumbrances	538,450
Donations	16,156
Grants	50,000
Appropriation of reserve	1,289,256
FINAL BUDGET	$ 64,219,362

SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION

FOR THE YEAR ENDED JUNE 30, 2025

2025-2026 voter-approved expenditure budget	$ 63,558,660
Maximum allowed (4% of 2025-2026 budget)	2,542,346
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law:	
Unrestricted fund balance:	
Assigned fund balance	2,923,555
Unassigned fund balance	6,218,468
Total unrestricted fund balance	9,142,023
Less:	
Appropriated fund balance and encumbrances	2,923,555
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law	$ 6,218,468
Actual percentage	9.8%

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See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

SCHEDULE OF CAPITAL PROJECTS FUND – PROJECT EXPENDITURES AND FINANCING RESOURCES

FOR THE YEAR ENDED JUNE 30, 2025

			Expenditures				Methods of Financing					
Project Title	Original Appropriation	Revised Appropriation	Prior Year	Current Year	Total	Unexpended Balance	Local Sources	Federal Sources	State Aid	Proceeds of Obligations	Total	Fund Balances
District Floor Tiles	$ 2,499,686	$ 2,636,219	$ 833,898	$ 1,802,321	$ 2,636,219	$ 0	$ 636,219	$ 2,000,000	$ 0	$ 0	$ 2,636,219	$ 0
Central Campus	54,920	54,920	3,548	51,372	54,920	0	54,920	0	0	0	54,920	0
MS/HS Generator	906,600	906,600	85,860	820,740	906,600	0	0	906,600	0	0	906,600	0
MS/HS Renovation Part I	7,572,781	5,613,392	676,023	1,081,249	1,757,272	3,856,120	7,572,280	0	0	0	7,572,280	5,815,008
MS/HS Renovation Part II	1,227,719	2,420,467	0	162,002	162,002	2,258,465	1,227,719	0	0	0	1,227,719	1,065,717
MS/HS Renovation Part III	0	416,549	0	20,762	20,762	395,787	0	0	0	0	0	(20,762)
MS/HS Elevator	0	349,592	0	28,961	28,961	320,631	0	60,000	0	0	60,000	31,039
PH/WD Ext Doors	727,236	727,236	316,117	792,291	1,108,408	(381,172)	1,133,766	0	0	0	1,133,766	25,358
Smart School	521,720	521,720	442,664	0	442,664	79,056	0	0	442,664	0	442,664	0
TOTALS	$ 13,510,662	$ 13,646,695	$ 2,358,110	$ 4,759,698	$ 7,117,808	$ 6,528,887	$ 10,624,904	$ 2,966,600	$ 442,664	$ 0	$ 14,034,168	$ 6,916,360

DRAFT

See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

SUPPLEMENTARY INFORMATION

NET INVESTMENT IN CAPITAL ASSETS

FOR THE YEAR ENDED JUNE 30, 2025

CAPITAL ASSETS, NET		$ 46,273,937
DEDUCT:		
Short-term portion of Installment Purchase Debt	$ 13,166	
Long-term portion of Installment Purchase Debt	24,515	
		37,681
NET INVESTMENT IN CAPITAL ASSETS		$ 46,236,256

DRAFT

See paragraph on supplemental schedules included in independent auditors' report.

ONTEORA CENTRAL SCHOOL DISTRICT

FEDERAL AWARD PROGRAM INFORMATION

SINGLE AUDIT

(UNIFORM GUIDANCE)

JUNE 30, 2025

DRAFT

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Onteora Central School District as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated September 30, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Onteora Central School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Onteora Central School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Onteora Central School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Onteora Central School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Gloversville, New York
September 30, 2025

DRAFT

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Onteora Central School District's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2025. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management of the District is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards,* and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards,* and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

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Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Gloversville, New York
September 30, 2025

DRAFT

ONTEORA CENTRAL SCHOOL DISTRICT

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2025

Federal Grantor/Pass-Through Grantor/Program	Assistance Listing	Pass-through Grantor's Number	Federal Expenditures
U.S. DEPARTMENT OF EDUCATION			
Passed Through NYS Education Department:			
Special Education Cluster:			
Special Education Grants to States	84.027	0032251000	$ 373,186
Special Education Preschool Grants	84.173	0033251000	14,139
Total Special Education Cluster			387,325
Covid-19 Education Stabilization Funds			
ARP, ESSER	84.425U	5880213425	2,705,566
Total Covid-19 Education Stabilization Funds			2,705,566
Title I Grants to Local Educational Agencies	84.010	0011253106	488,730
Total Title I Grants to Local Educational Agencies			488,730
Supporting Effective Instruction State Grants	84.367	0147243425	56,882
Total Supporting Effective Instruction State Grants			56,882
Student Support and Academic Enrichment Program	84.424	0204253425	37,892
Total Support and Academic Enrichment Program			37,892
Total U.S. Department of Education			3,676,395
U.S. DEPARTMENT OF AGRICULTURE			
Passed Through NYS Education Department:			
Child Nutrition Cluster:			
Non-Cash Assistance (Food Distribution)			
National School Lunch Program	10.555	Not Applicable	36,072
Cash Assistance			
School Breakfast Program	10.553	Not Applicable	107,243
National School Lunch Program	10.555	Not Applicable	346,521
Covid-19 National School Lunch Program, Supply Chain Assistance	10.555	Not Applicable	4,872
Total Child Nutrition Cluster			494,708
Total U.S. Department of Agriculture			494,708
TOTAL FEDERAL AWARDS EXPENDED			$ 4,171,103

See notes to schedule of expenditures of federal awards.

DRAFT

ONTEORA CENTRAL SCHOOL DISTRICT

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE A – SIGNIFICANT ACCOUNTING POLICIES

The accompanying schedule of expenditures of federal awards presents the activity of federal award programs administered by the District, which is described in Note 1 to the District's accompanying financial statements, using the modified accrual basis of accounting. Federal awards that are included in the schedule may be received directly from federal agencies, as well as federal awards that are passed through from other government agencies. The information is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. Certain of the District's federal award programs have been charged with indirect costs, based upon an established rate applied to overall expenditures. There is no other indirect cost allocation plan in effect.

Matching costs (the District's share of certain program costs) are not included in the reported expenditures.

The basis of accounting varies by federal program consistent with the underlying regulations pertaining to each program.

The amounts reported as federal expenditures were obtained from the federal financial reports for the applicable program and periods. The amounts reported in these reports are prepared from records maintained for each program, which are reconciled with the District's financial reporting system.

NOTE B – FOOD DISTRIBUTION

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed. At June 30, 2025, the District had food commodities totaling $3,943 in inventory.

NOTE C – CLUSTERS

The Special Education Cluster consists of Special Education – Grants to States and Special Education – Preschool Grants.

The Child Nutrition Cluster consists of Food Distribution, School Breakfast Program, Covid-19 National School Lunch Program, Supply Chain Assistance, and National School Lunch Program.

NOTE D – SUBRECIPIENTS

No amounts were provided to subrecipients.

NOTE E – INDIRECT COST RATE

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. Certain of the District's federal award programs have been charged with indirect costs, based upon the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance. There is no other indirect cost allocation plan in effect.

DRAFT

ONTEORA CENTRAL SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

FOR THE YEAR ENDED JUNE 30, 2025

A. SUMMARY OF AUDITORS' RESULTS

Financial Statements

1. Type of auditors' report issued: unmodified
2. Internal control over financial reporting:
   a. Material weakness(es) identified? ___Yes _X_ No
   b. Significant deficiency(ies) identified? ___Yes _X_ No
3. Noncompliance material to financial statements noted? ___Yes _X_ No

Federal Awards

1. Internal control over major programs:
   a. Material weakness(es) identified? ___Yes _X_ No
   b. Significant deficiency(ies) identified? _____ Yes _X_ No
2. Type of auditors' report issued on compliance for major programs: unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516? ___ Yes _X_ No
4. Identification of major programs:

Assistance Listing	Name of Federal Program
84.425	Covid-19 Education Stabilization Funds

5. Dollar threshold used to distinguish between type A and B programs: $750,000
6. Auditee qualified as low-risk auditee? _X_ Yes ____ No

B. FINDINGS – BASIC FINANCIAL STATEMENT AUDIT

None.

C. FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

None.

DRAFT

ONTEORA CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

AUDITED FINANCIAL STATEMENTS

JUNE 30, 2025

DRAFT

INDEPENDENT AUDITORS' REPORT

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying statement of assets and liabilities arising from cash transactions of the Extraclassroom Activity Funds of Onteora Central School District (the District) as of June 30, 2025, and the related statement of revenues collected and expenses paid for the year then ended, and the related notes to the financial statements.

Qualified Opinion

In our opinion, except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph, the financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances of the Extraclassroom Activity Funds of the District as of June 30, 2025, and the revenues collected and expenses paid for the year then ended, on the basis of accounting described in Note 1.

Basis for Qualified Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Insufficient accounting controls are exercised over cash receipts at the point of collections to the time of submission to the Central Treasurer. Accordingly, it was impracticable to extend our audit of such receipts beyond the amounts recorded.

Responsibilities of Management for the Financial Statements

The District's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Gloversville, New York
September 30, 2025

DRAFT

ONTEORA CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS

JUNE 30, 2025

ASSETS	
Cash	$ 51,180
TOTAL ASSETS	$ 51,180
LIABILITIES AND CLUB BALANCES	
Club balances	$ 51,180
TOTAL LIABILITIES AND CLUB BALANCES	$ 51,180

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See notes to financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

STATEMENT OF REVENUES COLLECTED AND EXPENSES PAID

FOR THE YEAR ENDED JUNE 30, 2025

	Balance July 1, 2024	Receipts	Disbursements	Balance June 30, 2025
Art Club	$ 1,076	$ 315	$ 593	$ 798
Bookstore	383	36	250	169
Belleayre Bash	5,080	5,228	6,447	3,861
Class of 2025	8,136	13,908	22,044	0
Class of 2026	2,288	3,649	1,395	4,542
Class of 2027	532	516	294	754
Class of 2028	0	5,093	3,043	2,050
DECA	14	466	392	88
French Club	4,284	1,363	2,839	2,808
Marching Band	1,646	400	0	2,046
Literary Club	1,316	304	0	1,620
Model Congress	4	7,291	6,267	1,028
MS SAC	298	339	378	259
MS TUFS	295	100	58	337
MS Yearbook	859	984	354	1,489
S.A.D.D.	1,648	0	1,648	0
Sales Tax	547	414	699	262
Spanish Club	2,373	422	1,299	1,496
HS Student Government	2,268	0	370	1,898
Theatre	11,673	5,277	3,544	13,406
HS Yearbook	7,055	4,726	250	11,531
Rocket Club	3,446	1,550	4,996	0
HS TUFS	932	0	194	738
TOTALS	$ 56,153	$ 52,381	$ 57,354	$ 51,180

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See notes to financial statements.

ONTEORA CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY FUNDS

NOTES TO FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Extraclassroom Activity Funds of the Onteora Central School District represent funds of the students of the School District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the School District with respect to its financial transactions, and the designation of student management. However, since the Board of Education does exercise general oversight, these funds and their corresponding cash accounts are reflected in the Custodial Fund of the basic financial statements of the District.

The books and records of the Onteora Central School District's Extraclassroom Activities Funds are maintained on the cash basis of accounting. Under this basis of accounting, revenues are recognized when cash is received and expenditures are recognized when cash is disbursed.

NOTE 2 – MANAGEMENT LETTER

Management letter items associated with the Extraclassroom Activity Funds are included in the management letter accompanying the District's basic financial statements.

DRAFT

September 30, 2025

To the President and the Other Members
of the Board of Education of the
Onteora Central School District
Boiceville, New York

In planning and performing our audit of the financial statements of the Onteora Central School District for the year ended June 30, 2025, in accordance with auditing standards generally accepted in the United States of America, we considered the District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

However, during our audit we became aware of several matters that are opportunities for strengthening internal controls and improving operating efficiency. We previously reported on the District's internal control in our report dated September 30, 2025. A separate report dated September 30, 2025, contains our report on significant deficiencies or material weaknesses in the District's internal control. This letter does not affect our report dated September 30, 2025, on the financial statements of Onteora Central School District.

Our comments and recommendations for the year ended June 30, 2025, are as follows:

Prior-Year Findings

1. **Disbursement Testing**

   Prior Condition: During our testing of disbursements in the prior year we noted that 3 of 40 purchase orders were dated after the invoice.

   Status: 2 of 40 purchase orders were dated after the invoice.

   Recommendation: We recommend the business office ensure all purchases are in compliance with the purchasing policies of the District.

2. **Extraclassroom Activity Fund**

   Prior Condition: During our audit we noted a Club was fiscally inactive.

   Status: This condition was corrected as of June 30, 2025.

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3. **General Fixed Asset Group of Accounts**

Prior Condition: During our review of the fixed assets, it was noted that the assets are not being capitalized timely.

Status: During the audit it was noted that an asset was added twice.

Recommendation: We recommend the business office review its procedures for adding fixed assets and review the report timely in order to determine that all required assets have been included.

4. **Extraclassroom Activity Fund**

Prior Condition: During testing of extraclassroom receipts and disbursements, we noted the following:

a) Three disbursements did not contain the student signature.
b) One disbursement did not have adequate backup.

Status: Both conditions were corrected as of June 30, 2025.

Current-Year Findings

1. **Extraclassroom**

Condition: During the testing of Disbursements, we noted that the club advisor used the District's sales tax exemption, which is forbidden.

Recommendation: We recommend the Clubs review purchasing procedures and make sure that all applicable sales taxes are paid.

2. **Summer Handicap 4408**

Condition: During the review of Summer Handicap receivables, we noted that several years' worth of receivables remain on the books.

Recommendation: We recommend that the District review the outstanding receivable and determine which ones should be transferred to the General Fund.

3. **Claims Audit Process**

Condition: We noted inconsistencies in the signatures contained on the claims packet.

Recommendation: We recommend that the District review the procedures that are required for claims approval and determine what the procedures should be.

4. **Unassigned General Fund Balance**

Condition: The District's unassigned General Fund balance at June 30, 2025, was in excess of the New York State Real Property Tax Law limit, which restricts this balance to an amount not greater than 4% of the District's appropriation budget for the upcoming year.

Recommendation: We recommend that the Board review and modify its plan to reduce the District's unassigned General Fund balance to the statutory limit.

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We would like to thank the District's staff for their cooperation throughout this engagement. We are available, at any time convenient for the Board, to discuss this management letter, the basic financial statements, the single audit and any other financial matters the Board may wish to discuss.

Very truly yours,

WEST & Company CPAs PC

DRAFT

Claims Auditor Report

Fiscal Year

July 1, 2024 - June 30, 2025

Provided by Sierra Smith, Claims Auditor

I assumed the position of Claims Auditor for the Onteora Central School District in October, 2024. Claims from the 2024/25 school year have been reviewed and compiled after working with Janet Dymond, who began training me in October 2024 and remained the Claims Auditor through October. The fiscal year 2024-2025 was a year with some staffing changes (including me!) in which we are all working together on a learning curve.

Items in need of improvement are as follows:

Typically, there are minimal discrepancies to report. Most often, it is a simple case of my extra set of eyes catching small clerical errors with an invoice number or payment amount, or a "remit to" address that the vendor recently changed, or an invoice missing 2nd initials, (usually initialed by ML).

Somewhat frequently, it was found that there were taxes and/or late fees applied to an invoice. Utility Companies are the most frequent findings for sales tax, as they have many allowable fees and taxes that sales tax can be hidden within. Hotel stays for student athletes, staff and board trainings, and other travel also has a high frequency of sales tax found, as the tax exemption is not always immediately processed by the hotel and usually requires follow-up to remind them.

When addressed in my audit, these charges were most often able to be removed immediately and rectified prior to payment, or a credit was obtained from the vendor. Remittance is generally distributed in a timely manner and that is usually not the reason for late fees. On a few occasions, supporting documentation was not attached to a claim, but this was rectified immediately by staff prior to payment approval. Everyone in the Business Office works together with the common goal of well-documented, accurate, timely payments. We have a team of individuals who all like to ensure "T's" are crossed and "I's" are dotted! I am confident errors will continue to be minimal and will only further reduce as we roll into and through the 2025-26 school year ahead.

	FINDING	SUGGESTION FOR SOLUTION	RESOLUTION
1	"Remit to" Address Needing Update	Standardize checking "remit to" address as part of routine in finalizing vouchers.	Always immediately updated upon claims audit; has improved over time.
2	Late Payment Fees Applied to Invoice ** UPS was longest lasting issue **	Contact Vendor to attempt to remove fee regardless of reason late fee was applied. Most cases are due to a short payment cycle. Speak with vendor about school approval for payment process; attempt to increase payment cycle with vendor.	In most cases, vendors have dropped the late fee contacted for and/or changed the payment window to at least a 30-day cycle. Switched UPS to ACH which will speed up payment process and decrease late fees.
3	Missing 2nd Initials	Issue is infrequent; secure ample time to maintain accuracy.	Has improved over time; 2nd initials are immediately obtained.
4	Mileage Reimbursement Distance from Home (normal commute) not Deducted	Form helps, possibly have double sided with all distances provided.	Was corrected immediately. Infrequency of occurrence indicates good practice in place already.
5	Taxes Applied to Invoices/Bills (mostly utility companies & hotels from staff training travel) Verizon has been longest lasting issue	Contact Vendor to ensure they have proof of tax exemption. Often, it is utility companies with sales tax combined with many other allowable tax charges. Be sure sales tax is not charged. Watch for sales tax "disguised" as different name such as hotels indicating "occupancy tax".	5 or 6 vendors (mostly utility companies and sometimes hotels) have been contacted and did remove sales tax. Contact to vendor for removal of tax charges is always done immediately upon discovery at claims audit. Verizon is determining a back-payment for the past ongoing months.
6	Invoice # Discrepancy	Discovery is infrequent; clerical errors will happen therefore no suggestion to improve.	Infrequency of occurrence indicates good practice in place already; always corrected immediately.
7	Payment Amount Discrepancy	Discovery is infrequent; clerical errors will happen therefore no suggestion to improve.	Infrequency of occurrence indicates good practice in place already; always corrected immediately.
8	Reimbursement Payments Issued to Same Employee for 2 Separate Employees with Same Last Name	Carefully monitor for differences	Brought to attention and corrected immediately.
9	Backup/Supporting Documentation not Attached to PO/Voucher	Obtain proper documentation. If for a reimbursement or other payment, attach policy outlining allowable payment.	Brought to attention and supporting documentation was obtained and attached immediately.
10	Missing Claims or Missing Invoices On Warrant	Secure ample time to maintain organization and accuracy as part of routine in finalizing vouchers for claims review.	Upon bringing to attention, invoices and/or claims are located immediately.



ONTEORA CENTRAL SCHOOL DISTRICT

2025
NYSERDA FlexTech Study

Photovoltaic Solar System and HVAC Electrification

September 30, 2025

CPL
ARCHITECTURE
ENGINEERING
PLANNING
CPLteam.com

NYSERDA FlexTech Study

- Solar PV Assessment
  - Develop maximum system sizes per building
  - Generate output report and panel placement
  - Create financial models
- Geothermal/HVAC Electrification
  - Evaluate both buildings
    - Bennett evaluation includes proposed capital project work
  - Purpose is to identify electric HVAC system options and quantify a reduction in fossil fuel consumption (decarbonization)
  - Develop implementation costs and calculate simple payback based on energy savings
- Discuss capital project impact



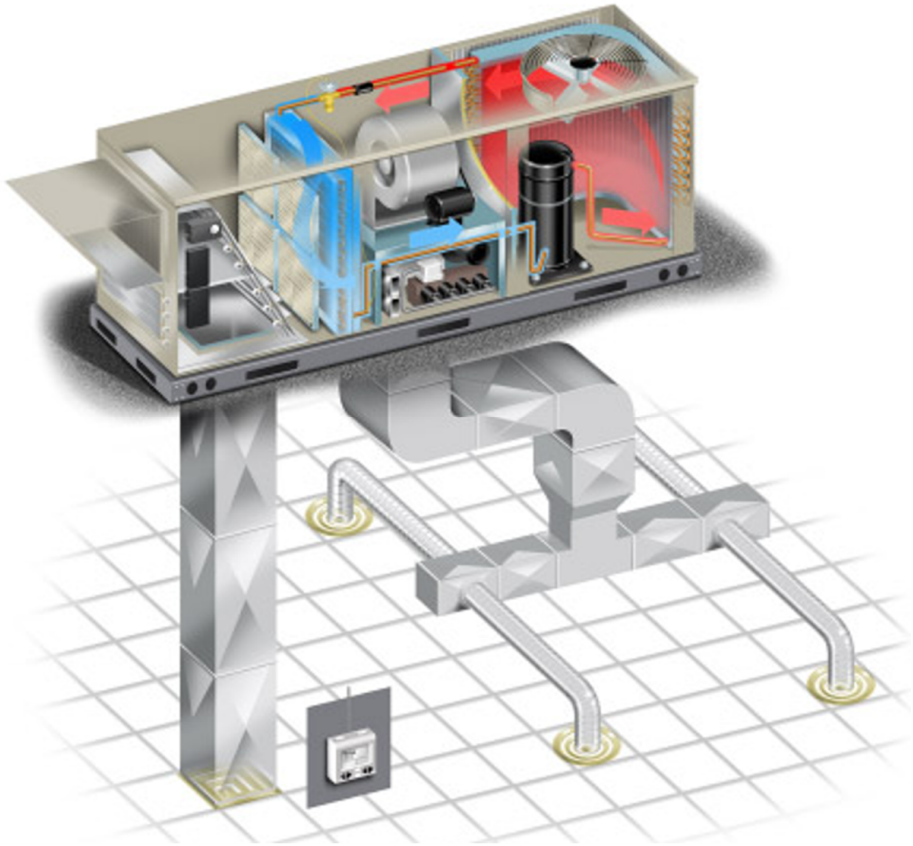
Energy Modeling Approach

- Create the building energy model.
  - ➢ Compare model vs. utility data
- Add proposed additions/renovations
- Create baseline model per Code requirements
- Create models for proposed systems
  - ➢ Variable refrigerant flow heat pumps
  - ➢ Rooftop air-source heat pumps
  - ➢ Geothermal (ground source) heat pumps



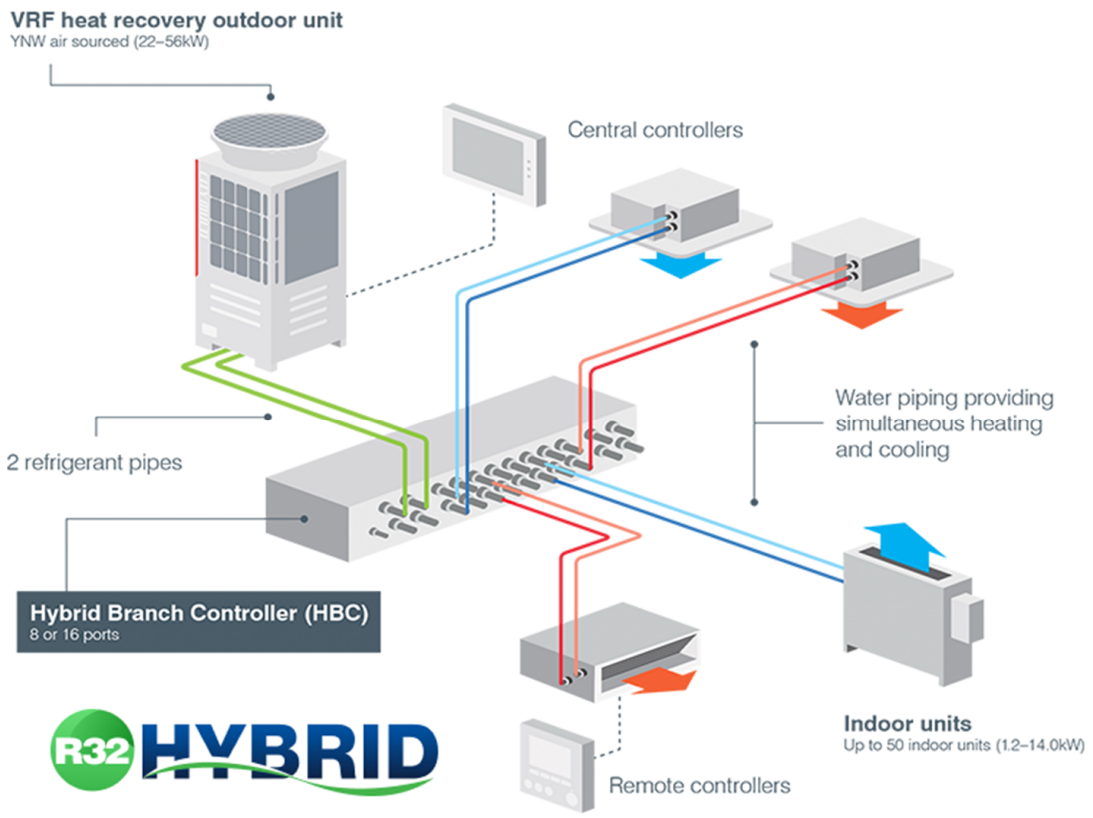
Rooftop Heat Pump

- Same concept as a packaged A/C unit.
- A heat pump has a reversing valve to perform both heating and cooling functions.
- Rejects compressor heat to the outdoors.
- Ducted supply and return air distribution.



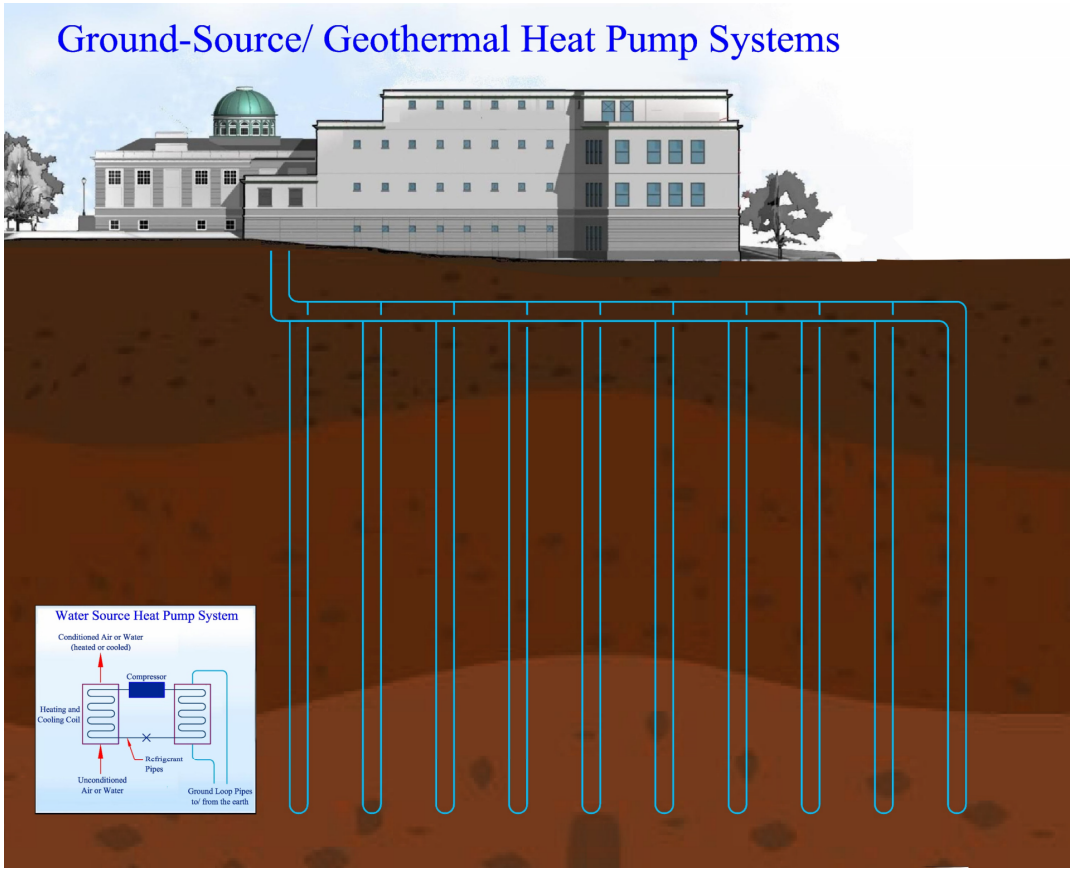
Variable Refrigerant Flow Heat Pump System

- Allows many indoor evaporator units to be connected to a common outdoor unit.
- The branch selector box controls the refrigerant flow to the indoor units.
- Heat recovery systems allow for simultaneous heating and cooling within the same system.
- Can be coupled with conventional classroom unit ventilators.

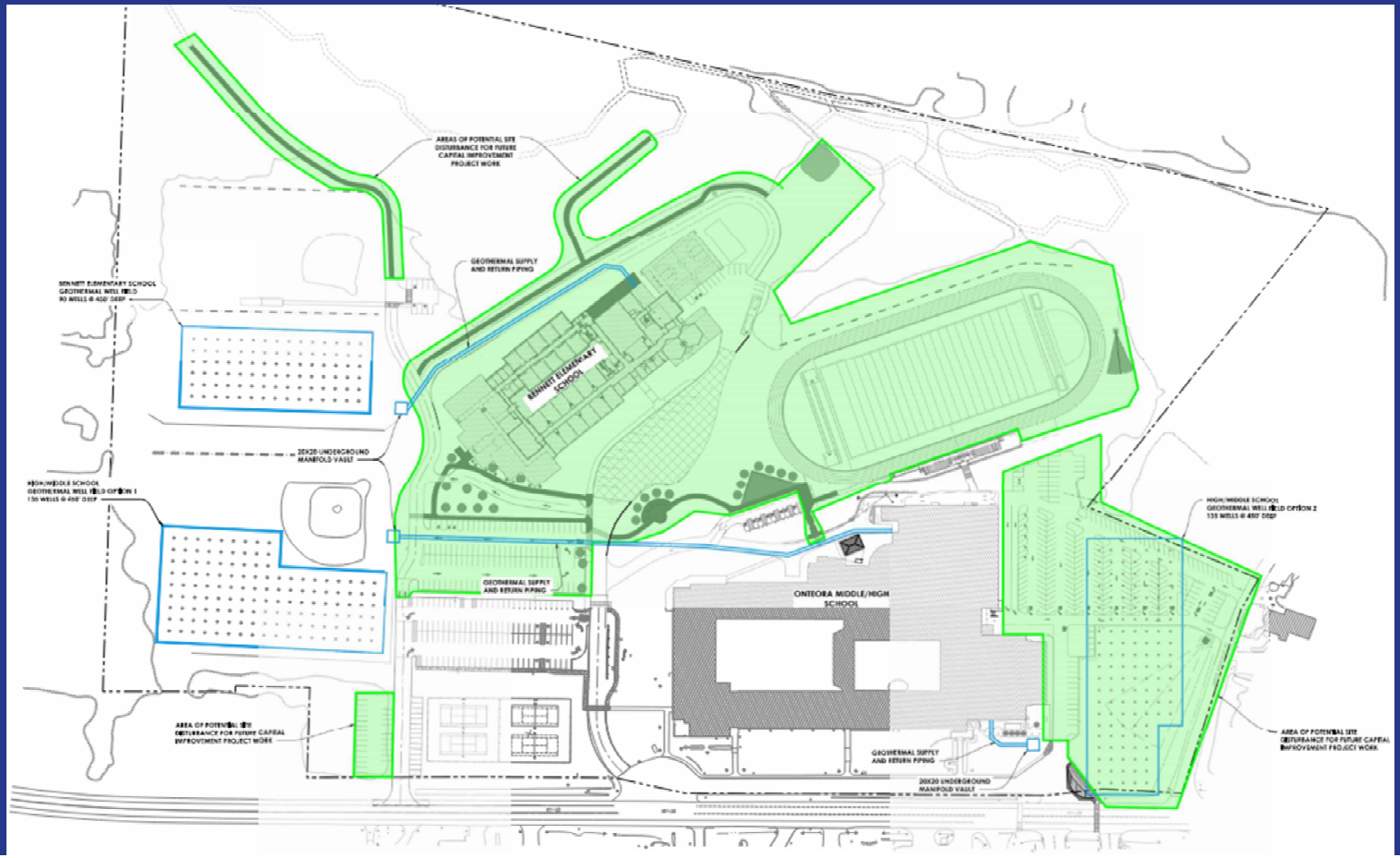


Geothermal (ground source) Heat Pump System

- Uses the earth as a heat source (in winter) and a heat sink (in the summer).
- 400'-500' deep vertical wells, grouted solid with piping loops @ 20' spacing.
- Test well required to determine thermal conductivity (~$40K - $50K pre-construction cost)
- Indoor equipment:
  - Terminal unit heat pumps
  - Rooftop heat pumps (water source)
  - Water-source heater/chiller (heat pump)
    - Produces hot water and chilled water for heating and A/C



Geothermal Well Options



Energy Benchmarking

Benchmarking

School	Existing Energy Use Intensity (kbtu/sf/year)	Benchmark* Energy Use Intensity (kbtu/sf/year)
MS/HS	43.5	73.2
Bennett Elementary	54	73.2

*Benchmark Data - CBECS 2018 - Northeast - Education



System Energy Comparison

Table 2: Bennett Elementary School – Energy Performance

EEM	Energy Use Intensity (kbtu/square-foot)	Annual Electric Usage (kWh)	Annual Electric Cost ($)	Annual Fuel Usage (Therms)	Annual Fuel Cost ($)	Total Utility Usage (kBtu)	Total Utility Costs ($)
Baseline (ASHRAE 90.1 Appendix G)	83.73	466416	$94,808	13378	$99,355	6212766	$194,163
EEM # 1 – Geothermal Heat Pumps	29.4	583724	$118,653	0	$0	2181480	$118,653
EEM #2 – Heat Pump Rooftop Units	41.05	824587	$167,613	0	$0	3045910	$167,613
EEM #3 – Variable Refrigerant Flow (VRF)	46.64	844270	$171,614	0	$0	3460688	$175,614
2024 Annual Utility Cost							$66,933

Table 1: Middle School/High School Complex – Energy Performance

EEM	Energy Use Intensity (kbtu/square-foot)	Annual Electric Usage (kWh)	Annual Electric Cost ($)	Annual Fuel Usage (Therms)	Annual Fuel Cost ($)	Total Utility Usage (kBtu)	Total Utility Costs ($)
Baseline (ASHRAE 90.1 Appendix G)	63.63	13,789	$228,188	20434	$156,663	10,810,101	$384,851
EEM # 1 – Geothermal Heat Pumps	33.5	12,729	$210,641	0	$0	5,691,315	$210,641
EEM #2 – Heat Pump Rooftop Units	41.75	20,634	$341,458	0	$0	7,092,908	$341,458
EEM #3 – Variable Refrigerant Flow (VRF)	40.78	20,305	$336,014	0	$0	6,928,114	$336,014
2024 Annual Utility Cost							$200,687

System Cost/Payback Comparison

Table 4: Bennett Elementary School – Energy Savings

EEM	Annual Electric Savings (kWh)	Peak Demand Savings (kW)	Annual Fuel Savings (Therms)	Annual Energy Cost Savings	Estimated Implementation Cost	Simple Payback (Years)	Estimated Implementation Cost With Incentive	Simple Payback (Years)
EEM # 1 – Geothermal Heat Pumps	(117,308)	17.7	13,378	$75,510	$15,284,000	88	$10,699,000	27
EEM #2 – Heat Pump Rooftop Units	(358,170)	1.9	13,378	$26,550	$10,059,000	54	$7,042,000	0
EEM #3 – Variable Refrigerant Flow (VRF)	(377,854)	-28.5	13,378	$18,549	$9,772,000	62	$6,840,000	0

Table 3: Middle School/High School Complex – Energy Savings

EEM	Annual Electric Savings (kWh)	Peak Demand Savings (kW)	Annual Fuel Savings (Therms)	Annual Energy Cost Savings	Estimated Implementation Cost	Simple Payback (Years)	Estimated Implementation Cost with Incentive	Simple Payback (Years)
EEM # 1 – Geothermal Heat Pumps	1,060	82.9	20,434	$174,210	$27,284,000	62	$19,099,000	15
EEM #2 – Heat Pump Rooftop Units	(6,845)	-6.1	20,434	$43,393	$19,295,000	64	$13,506,000	0
EEM #3 – Variable Refrigerant Flow (VRF)	(6,516)	-153.6	20,434	$48,837	$18,743,000	45	$13,120,000	0

Capital Project Cost Impact

Bennett Elementary School

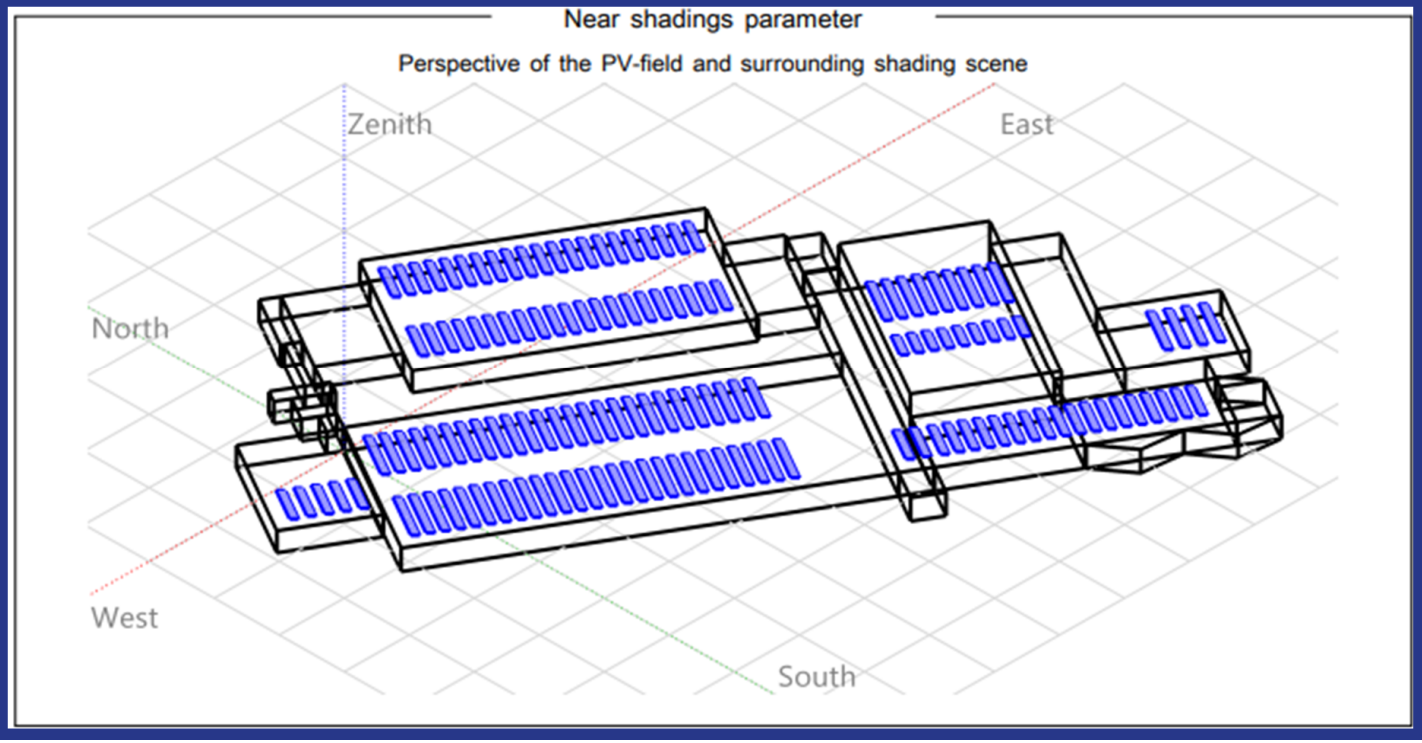
EEM	Estimated Implementation Cost	A/C Cost in Proposed Capital Project	Remaining Cost
EEM # 1 – Geothermal Heat Pumps	$15,283,664	$9,621,483	$5,662,181
EEM #2 – Heat Pump Rooftop Units	$10,059,350	$8,049,925	$2,009,425
EEM #3 – Variable Refrigerant Flow (VRF)	$9,771,940	$7,932,500	$1,839,440

Middle School/High School Complex

EEM	Estimated Implementation Cost	A/C Cost in Proposed Capital Project	Remaining Cost
EEM # 1 – Geothermal Heat Pumps	$27,284,000	$2,865,950	$24,418,050
EEM #2 – Heat Pump Rooftop Units	$19,294,625	$2,865,950	$16,428,675
EEM #3 – Variable Refrigerant Flow (VRF)	$18,743,350	$2,865,950	$15,877,400

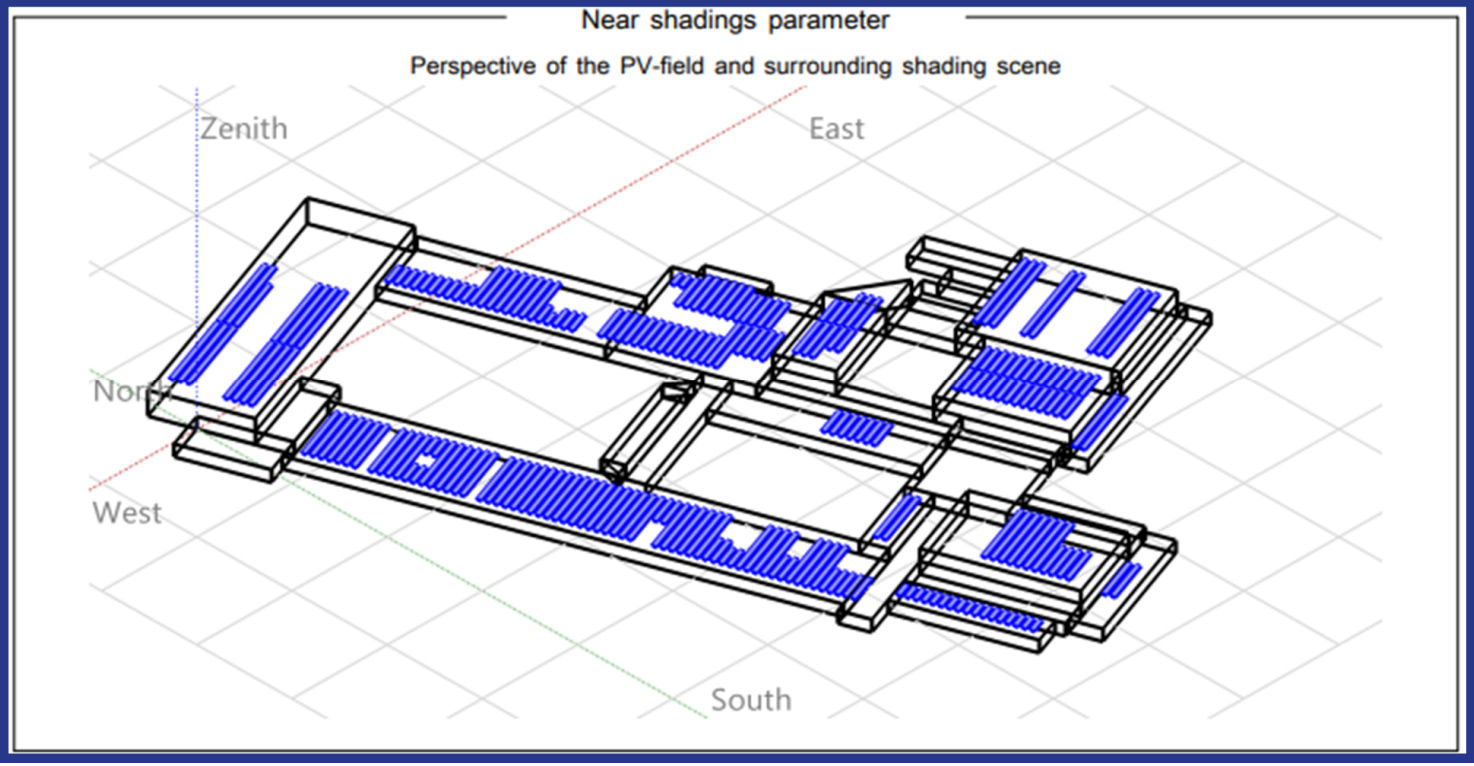
Solar PV Analysis

Bennett Elementary



Solar PV Analysis

High School/Middle School



Solar PV – Cost Analysis

Category	Bennett ES ($)	MS/HS ($)
Installed Cost (Gross)	$598,500.00	$1,678,950.00
Federal ITC (30%)	$179,550.00	$503,685.00
Net Cost After ITC	$418,950.00	$1,175,265.00
Total PPA Revenue (25 Years)	$723,356.64	$1,446,713.25
Estimated O&M Costs (25 Years)	$95,000.00	$190,000.00
Net Benefit (25 years)	$209,406.64	$81,448.25

Solar PV – Cost Analysis

Roof Replacement Type	Estimated ROM Cost	*Incremental ITC	Net Cost
Refurbishment (reflective) - Bennett	$516,320	$16,596	**$499,724**
Full-Replacement - Bennett	$792,920	$0	**$792,920**
Refurbishment (reflective) – HS/MS	$3,010,896	$96,779	**$2,914,117**
Full-Replacement – HS/MS	$4,623,876	$0	**$4,623,876**

**Not guaranteed*, potential approval unknown until application is submitted to the IRS*

Solar PV – ITC and Next Steps

- **Current Incentive**: 30% Federal Investment Tax Credit (ITC) available for solar projects under the Inflation Reduction Act (IRA)
- **Direct Pay for Public Agencies**: Schools and municipalities can now receive the ITC **as a cash reimbursement** through "elective pay" – no tax liability required
- **Safe Harbor Deadline**:
  - Projects that **begin construction before July 1, 2026** qualify for **safe harbor**, preserving the 30% ITC
  - Once started, the project has **up to 4 years** to be completed and still claim full credit
- **ITC Phase Down Begins**:
  - Systems that **start construction after July 2026** must be **fully completed by December 31, 2027** to retain the 30%
  - **Geothermal and Battery Storage ITCs** are **not impacted** by the 2027 sunset – extended through **2032**

Any Questions?

Greg Royer
Director of Energy Solutions
GRoyer@CPLteam.com

Dave Hart, P.E.
Vice President
DHart@CPLteam.com

3-8 NYS Assessment Summary

Comparison of Spring 2024 to Spring 2025

9/30/25

BOE Presentation

Stephanie Laffin
Assistant Superintendent, Curriculum and Instruction

Spring 2025
Summary of 3-8 assessment participation rates

Grade	Enrollment	ELA refusals	ELA Participation rate	ELA participation rate change from Spring 2024	Math refusals	Math participation rate	Math participation rate change from Spring 2024	Science refusals Grades 5 & 8 only	Science Participation rate	Science participation rate change from Spring 2024
3	77	5	94%	+ 2%	4	95%	+ 3%			
4	75	8	89%	+ 10%	9	88%	- 11%			
5	72	0	100%	+ 13%	0	100%	+ 13%	0	100%	+ 13%
6	88	21	76%	+ 2%	21	76%	- 5%			
7	85	12	86%	- 10%	11	87%	- 9%			
8	71	2	97%	- 2%	1	99%	+ 4%	10	86%	- 11%
3-8	468	48	89.7%	0	46	90.2%	- 1%			

3-8 Proficiency Performance by Cohort

	Math			ELA		
Grade	% proficient 2024-2025 (level 3s and 4s)	Same cohort's proficiency 2023-2024	change	% proficient 2024-2025 (level 3s and 4s)	Same cohort's proficiency 2023-2024	change
3	65.76%	N/A	N/A	63.89%	N/A	N/A
4	62.12%	50%	+12.12%	70.15%	49.2%	+21.25
5	58.33%	47.7%	+10.63%	69.44%	56.7%	+12.74%
6	49.25%	26%	+23.25%	62.68%	43.8%	+18.88%
7	62.17%	40%	+22.17%	63.02%	40%	+23.02%
8	71.43%	59.7%	+11.73	69.57%	47.7%	+21.87%
8 avg.	61.51%	45.2%	+16.31%	66.45%	48.7%	+17.75%

Standards and assessments

- The spring 2025 assessments in math and ELA reflected the Next Generation math and ELA standards that were implemented in the fall of 2022.

- Information on the length and design of the 2025 assessments can be found here.

Scores

NYS sets performance level scores rated from 1 to 4:

Level 4 - Students performing at this level excel in standards for their grade.

Level 3 - Students performing at this level are proficient in standards for their grade.

Level 2 - Students performing at this level are partially proficient in standards for their grade.

Level 1 - Students performing at this level are well below proficient in standards for their grade.

Sample parent/guardian report: Math ELA Grade 5 Science Grade 8 Science

Grade 3

Math				ELA			
Performance Level	Students	Percentage of students	Same cohort spring 2024	Performance Level	Students	Percentage of students	Same cohort spring 2024
Level 1	5	6.85%	NA	Level 1	6	8.33%	NA
Level 2	20	27.40%	NA	Level 2	20	27.78%	NA
Level 3	34	46.58%	NA	Level 3	20	27.78%	NA
ɨvel 4	14	19.18%	NA	Level 4	26	36.11%	NA
ɨtal udents	73				72		

Grade 4

Math				ELA			
Performance Level	Students	Percentage of students	Same cohort spring 2024	Performance Level	Students	Percentage of students	Same cohort spring 2024
Level 1	6	9.09%	21.2%	Level 1	4	5.97%	20%
Level 2	19	28.79%	28.8%	Level 2	16	23.88%	30.8%
Level 3	24	36.36%	43.9%	Level 3	31	46.27%	33.8%
Level 4	17	25.76%	6.1%	Level 4	16	23.88%	15.4%
Total Students	66				67		

Grade 5

Math				ELA			
Performance Level	Students	Percentage of students	Same cohort spring 2024	Performance Level	Students	Percentage of students	Same cohort spring 2024
Level 1	15	20.83%	23.9%	Level 1	8	11.11%	25.4%
Level 2	15	20.83%	28.4%	Level 2	14	19.44%	17.9%
Level 3	32	44.44%	43.3%	Level 3	32	44.44%	44.8%
evel 4	2	13.89%	4.4%	Level 4	18	25%	11.9%
otal tudents	72				72		

Grade 6

Math				ELA			
Performance Level	Students	Percentage of students	Same cohort spring 2024	Performance Level	Students	Percentage of students	Same cohort spring 2024
Level 1	10	14.93%	35.8%	Level 1	8	11.94%	30%
Level 2	24	35.82%	38.3%	Level 2	17	25.37%	26.3%
Level 3	28	41.79%	19.8%	Level 3	25	37.31%	30%
vel 4	5	7.46%	6.2%	Level 4	14	25.37%	13.8%
tal udents	67				67		

Grade 7

Math				ELA			
Performance Level	Students	Percentage of students	Same cohort spring 2024	Performance Level	Students	Percentage of students	Same cohort spring 2024
Level 1	12	16.22%	29.2%	Level 1	16	21.92%	28.3%
Level 2	16	21.62%	30.8%	Level 2	11	15.07%	31.7%
Level 3	26	35.14%	38.5%	Level 3	32	43.84%	36.7%
ɨvel 4	20	27.03%	1.5%	Level 4	14	19.18%	3.3%
ɔtal ɨudents	74				73		

Grade 8

Math				ELA			
Performance Level	Students	Percentage of students	Same cohort spring 2024	Performance Level	Students	Percentage of students	Same cohort spring 2024
Level 1	13	18.57%	17.9%	Level 1	6	8.7%	20.9%
Level 2	7	10%	22.4%	Level 2	15	21.74%	31.4%
Level 3	28	40%	41.8%	Level 3	18	26.09%	32.8%
Level 4	22	31.43%	17.9%	Level 4	30	43.48%	14.9%
Total Students	70				69		

Science

The NYS P-12 Science Learning Standards were fully implemented in grades K-8 in the 2023-2024 school year and are being implemented in grades 9-12 by course over the next few years.

In spring of 2024, the science assessments were newly revised to match the new standards and were given in grades 5 & 8. The assessments referenced the Science Investigations that are being done during class in grades 3-8 in addition to other practices, ideas, and concepts. As this was the first year of the new assessments, it is not advised to compare them against previous assessments.

Science Grade 5 - Spring 2025

Performance Level	Number of students	Percentage of students
Level 1	2	2.78%
Level 2	23	31.94%
Level 3	34	47.22%
Level 4	13	18.06%
Total	72	

Science Grade 8 - Spring 2025

Performance Level	Number of students	Percentage of students
Level 1	5	8.20%
Level 2	14	22.95%
Level 3	36	59.02%
Level 4	6	9.84%
Total	61	

Current and Next Steps

- Administrators and teachers continue to:
  - analyze data to refine instructional strategies as we continue strengthening the implementation of revised literacy and math curricula.
  - Input and review multiple data points in Branching Minds to determine which students need extra academic support such as Academic Intervention Services (AIS).
- K-12 science instruction continues to align to the revised NYS Science Learning Standards
- Increased AIS support in grades 6-8 in math and in ELA
- K-8 staff are deepening their utilization of the Branching Minds data platform and refining our MTSS (Multi-Tiered System of Support) process to strengthen our ability to effectively target student needs.
- Our MTSS Coordinator, Liz Fallo, and our building principals continue to lead the work as we refine our ability to use data to drive decisions about research-based instruction and resources to close skill gaps. What is MTSS? District MTSS handbook



Questions?

Central Campus
Students First

Fostering unity, equity, and community in academic and social-emotional learning

Central Campus
Students First

Social-emotional:

- **Social Skill Development-** Being in the same building allows students to interact with a larger and more diverse group of peers, helping them develop important social skills such as cooperation, conflict resolution, and empathy.
  - More opportunities to form friendships across grade levels
  - Greater flexibility in grouping students for the best classroom fit with peers and Instructional staff with more sections at each grade level.
- **Increased Emotional Support -** In a single building, there are more opportunities for students to access support from school counselors, social workers, and other staff. This can provide more consistent emotional guidance, and students may feel more comfortable reaching out for help when needed.
  - Greater access for all students to ASTOR mental health services.
  - Flexibility to provide MTSS social emotional supports

Central Campus
Students First

Social-emotional (cont.)

- **Diverse Peer Interactions and Better Social Integration** - With students from all areas of the district in one building, there is greater exposure to different cultures, backgrounds, and experiences. This diversity helps students learn to appreciate differences and develop tolerance, reducing feelings of isolation or alienation. This can also reduce cliques or social divides that sometimes develop when students from different geographic areas rarely interact.
    - Four grade-level sections rather than two provide greater access to a variety of teachers and peer groups
- **Emotional Resilience** - Students who are part of a larger, more supportive community are more likely to build resilience in the face of challenges. Having a larger group of peers to rely on can help students navigate difficult social or emotional situations.
- **Stronger Sense of Belonging**- When students are part of one unified school community, they develop a sense of collective pride and connectedness. They are more likely to feel supported, valued, and recognized, which is crucial for healthy emotional development.

Central Campus
Students First

Academic:

- **Increased Access to Resources:** Students in the same school building can share educational resources like libraries, technology, extracurricular activities, and specialized staff (e.g., art or music teachers, special education staff). This ensures all students have equal access to opportunities that might be more limited when spread across different locations.
  - Ability to offer more special area music and art programs (expanded and additional music and art rooms)
  - Flexibility to provide MTSS academic supports
  - Limited staff travel time provides more time for service to K-12 and preschool students
  - Full day co-taught classes and a greater continuum of services provided in-district
  - Students with IEPs can access specialized programs without building transitions
  - Specialized services can be provided in a classroom decreasing time away from peers
- **Collaborative Learning:** Having students from different grades or backgrounds in one place fosters collaboration.
  - Teachers can create cross-grade learning opportunities that enrich students' academic experiences and problem-solving abilities.
  - Mentor opportunities for HS students interested in becoming an educator

Central Campus
Students First

Academic (cont.):

- **Consistent Instructional Quality:** The district can ensure consistent standards for teaching, curriculum implementation, and professional development. Teachers can work together more easily, share strategies, and support each other to improve instructional practices and increase classroom impact.
    - Grade-level planning, professional development, and curriculum work can occur with more regularity and less time out of the classroom as teachers will not need to travel between schools to be together
- **Stronger Sense of Community:** A unified school building promotes a sense of belonging for all students. When everyone shares the same space, they are more likely to feel like they are part of a single, cohesive school community, leading to improved engagement and better academic outcomes.
- **Improved School Events and Activities:** School-wide events, assemblies, sports, and clubs can be more effectively organized in one location. These activities are crucial for enhancing learning experiences and fostering school spirit, which in turn can have a positive impact on academic achievement.
    - District-provided transportation from District-run after-school enrichment programs

Personnel Agenda for BOE Meeting 09/30/2025

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3900	09/24/25 – 10/17/25* **	FMLA paid
3920	09/15/25 -10/07/25*	FMLA paid

anticipated dates*
pending medical documentation **

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	10/01/25 – 10/21/25	Extended leave and reassigned pursuant to Superintendent

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Garcia-McWhinnie, Elena	Teacher- Foreign Language/High School	09/24/25 – 10/17/25*	MA Step 22

anticipated dates*

The following named NON-INSTRUCTIONAL personnel have served a probationary status and are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATE	PERMANENT DATE
Baldwin, Kurtis	Custodial Worker	09/25/24 – 09/24/25	09/25/25
Donaldson, Dustin	Custodial Worker	10/04/24 – 10/03/25	10/04/25

RESIGNATIONS: NON- INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Scism, Brian	Building Maintenance Mechanic	10/10/25	Personal

SUBSTITUTE

NAME	POSITION	RATE
Sommer, Nicole	Monitor	$16.00/hr. (effective 10/27/25)
Sommer, Nicole	Clerical	$16.00/hr. (effective 10/27/25)
Sommer, Nicole	Food Service	$16.00/hr. (effective 10/27/25)

Truitt, Kimberly* Teacher (uncertified) $120.00/day
pending pre-employment processing*

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Armstrong, Mark	SAT Prep (after school)	$1,676.00
Fallo, Elizabeth	Coordinator of Remote Instruction	$4,000.00 (pro-rated)
Katz, Emma	Belleayre Bash Advisor & Assistant Advisor Combined	$1,568.50 (positions combined and split with L. Matteson
Matteson, Lori	Belleayre Bash Advisor & Assistant Advisor Combined	$1,568.50 (positions combined and split with E. Katz
Nelsen- Epstein, Christi	French Club Advisor- High School	$2,000.00
Steiner, Bryan	Math Club (formerly Chess Club)	$2,000.00

ULSTER BOCES CAREER ACADEMIES AT iPARK 87
Joseph Salamone
Director, Ulster BOCES Career Pathways Programs

300 Enterprise Drive • Kingston, NY 12401
Telephone: 845-331-6680
Email: jsalamone@ulsterboces.org
www.ulsterboces.org

Ulster BOCES FFA Information for Onteora HS

Young Professionals Attending
Cameron Soter

Itinerary:
10/28-11/1/25

Departure: Ulster BOCES, October 28, 2025, Time to be determined...

Return: Saturday, November 1, 2025, Time to be determined... Students must have a ride waiting.

Times will be announced once plane tickets have been purchased.

Hotel:
J.W. Marriott Hotel, 10 S West St, Indianapolis, Indiana 46204

Cost to Young Professionals:
$0

Agenda:

FAA agenda 10.28.25-11.1.25

FINANCIAL MANAGEMENT REPORT

Monthly Report
July 2025

Submitted by

Debra D'Aprile
District Treasurer

Monica LaClair
Assistant Superintendent for Business

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ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 7/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A1010.4	Contractual And Other		17,000.00	1,149.36	18,149.36	0.00	2,355.00	15,794.36
A1010.45	Materials And Supplies		650.00	740.64	1,390.64	128.93	884.64	377.07
1010	**BOARD OF EDUCATION**	*	**17,650.00**	**1,890.00**	**19,540.00**	**128.93**	**3,239.64**	**16,171.43**
A1040.16	Noninstructional Salaries		18,000.00	0.00	18,000.00	1,386.54	0.00	16,613.46
1040	**DISTRICT CLERK**	*	**18,000.00**	**0.00**	**18,000.00**	**1,386.54**	**0.00**	**16,613.46**
A1060.4	Contractual And Other		21,000.00	0.00	21,000.00	0.00	900.00	20,100.00
A1060.45	Materials And Supplies		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
1060	**DISTRICT MEETING**	*	**22,000.00**	**0.00**	**22,000.00**	**0.00**	**900.00**	**21,100.00**
10		**	**57,650.00**	**1,890.00**	**59,540.00**	**1,515.47**	**4,139.64**	**53,884.89**
A1240.15	Instructional Salaries		205,755.00	0.00	205,755.00	15,868.62	0.00	189,886.38
A1240.16	Noninstructional Salaries		43,352.00	0.00	43,352.00	3,362.80	0.00	39,989.20
A1240.4	Contractual and Other		12,456.00	422.00	12,878.00	0.00	6,002.00	6,876.00
A1240.45	Materials and Supplies		2,900.00	0.00	2,900.00	0.00	0.00	2,900.00
1240	**CHIEF SCHOOL ADMINISTRATOR**	*	**264,463.00**	**422.00**	**264,885.00**	**19,231.42**	**6,002.00**	**239,651.58**
12		**	**264,463.00**	**422.00**	**264,885.00**	**19,231.42**	**6,002.00**	**239,651.58**
A1310.15	Instructional Salaries		183,750.00	0.00	183,750.00	14,134.62	0.00	169,615.38
A1310.16	Noninstructional Salaries		53,313.00	0.00	53,313.00	4,196.94	0.00	49,116.06
A1310.4	Contractual and Other		25,500.00	0.00	25,500.00	7,273.20	8,680.00	9,546.80
A1310.45	Materials and Supplies		7,750.00	-226.67	7,523.33	98.81	2,841.41	4,583.11
A1310.49	BOCES Services		72,000.00	0.00	72,000.00	0.00	0.00	72,000.00
1310	**BUSINESS ADMINISTRATION**	*	**342,313.00**	**-226.67**	**342,086.33**	**25,703.57**	**11,521.41**	**304,861.35**
A1320.16	Noninstructional Salaries		7,000.00	0.00	7,000.00	515.00	0.00	6,485.00
A1320.4	Contractual and Other		33,500.00	0.00	33,500.00	3,972.40	20,000.00	9,527.60
1320	**AUDITING**	*	**40,500.00**	**0.00**	**40,500.00**	**4,487.40**	**20,000.00**	**16,012.60**
A1325.16	Noninstructional Salaries		114,252.00	0.00	114,252.00	7,894.32	0.00	106,357.68
A1325.4	Contractual and Other		475.00	0.00	475.00	325.00	0.00	150.00
1325	**TREASURER**	*	**114,727.00**	**0.00**	**114,727.00**	**8,219.32**	**0.00**	**106,507.68**
A1330.16	Noninstructional Salaries		18,188.00	0.00	18,188.00	1,307.69	0.00	16,880.31
A1330.4	Contractual and Other		10,150.00	0.00	10,150.00	550.00	0.00	9,600.00
A1330.45	Materials and Supplies		7,500.00	0.00	7,500.00	4,174.36	0.00	3,325.64
1330	**TAX COLLECTOR**	*	**35,838.00**	**0.00**	**35,838.00**	**6,032.05**	**0.00**	**29,805.95**
A1345.16	Noninstructional Salaries		53,000.00	0.00	53,000.00	4,184.62	0.00	48,815.38
A1345.49	BOCES Services		2,798.00	0.00	2,798.00	0.00	0.00	2,798.00

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Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1345	**PURCHASING**	*	**55,798.00**	**0.00**	**55,798.00**	**4,184.62**	**0.00**	**51,613.38**
13		**	**589,176.00**	**-226.67**	**588,949.33**	**48,626.96**	**31,521.41**	**508,800.96**
A1420.4	Contractual and Other		150,000.00	0.00	150,000.00	0.00	150,000.00	0.00
1420	**LEGAL**	*	**150,000.00**	**0.00**	**150,000.00**	**0.00**	**150,000.00**	**0.00**
A1430.16	Noninstructional Salaries		142,876.00	0.00	142,876.00	11,395.00	0.00	131,481.00
A1430.4	Contractual and Other		8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A1430.49	BOCES Services		33,626.00	0.00	33,626.00	0.00	0.00	33,626.00
1430	**PERSONNEL**	*	**184,502.00**	**0.00**	**184,502.00**	**11,395.00**	**0.00**	**173,107.00**
A1460.4	Contractual and Other		3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A1460.49	BOCES Services		1,915.00	0.00	1,915.00	0.00	0.00	1,915.00
1460	**RECORDS MANAGEMENT OFFICER**	*	**4,915.00**	**0.00**	**4,915.00**	**0.00**	**0.00**	**4,915.00**
A1480.4	Contractual and Other		15,015.00	0.00	15,015.00	0.00	13,138.00	1,877.00
A1480.49	BOCES Services		113,512.00	0.00	113,512.00	0.00	0.00	113,512.00
1480	**PUBLIC INFORMATION & SERVICES**	*	**128,527.00**	**0.00**	**128,527.00**	**0.00**	**13,138.00**	**115,389.00**
14		**	**467,944.00**	**0.00**	**467,944.00**	**11,395.00**	**163,138.00**	**293,411.00**
A1620.16	Noninstructional Salaries		1,254,992.00	0.00	1,254,992.00	109,852.04	0.00	1,145,139.96
A1620.2	Equipment		40,000.00	0.00	40,000.00	17,157.68	0.00	22,842.32
A1620.4	Contractual and Other		899,250.00	-4,747.00	894,503.00	6,327.89	798,775.73	89,399.38
A1620.45	Materials and Supplies		102,000.00	5,281.22	107,281.22	13,734.55	15,041.06	78,505.61
1620	**OPERATION OF PLANT**	*	**2,296,242.00**	**534.22**	**2,296,776.22**	**147,072.16**	**813,816.79**	**1,335,887.27**
A1621.16	Noninstructional Salaries		410,005.00	0.00	410,005.00	22,885.63	0.00	387,119.37
A1621.2	Equipment		30,000.00	90,412.16	120,412.16	0.00	90,412.16	30,000.00
A1621.4	Contractual and Other		304,750.00	143,566.25	448,316.25	24,766.52	276,557.78	146,991.95
A1621.45	Materials and Supplies		186,500.00	9,742.00	196,242.00	14,793.25	51,237.01	130,211.74
A1621.49	BOCES Services		35,221.00	0.00	35,221.00	0.00	0.00	35,221.00
1621	**MAINTENANCE OF PLANT**	*	**966,476.00**	**243,720.41**	**1,210,196.41**	**62,445.40**	**418,206.95**	**729,544.06**
A1660.16	Noninstructional Salaries		66,594.00	0.00	66,594.00	4,622.46	0.00	61,971.54
A1660.4	Contractual and Other		100.00	0.00	100.00	0.00	0.00	100.00
A1660.45	Materials and Supplies		150,000.00	0.00	150,000.00	4,626.41	5,250.62	140,122.97
1660	**CENTRAL STOREROOM**	*	**216,694.00**	**0.00**	**216,694.00**	**9,248.87**	**5,250.62**	**202,194.51**
A1670.4	Contractual and Other		62,000.00	0.00	62,000.00	21.69	8,478.31	53,500.00
A1670.45	Materials and Supplies		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
1670	**CENTRAL PRINTING & MAILING**	*	**63,000.00**	**0.00**	**63,000.00**	**21.69**	**8,478.31**	**54,500.00**

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16		**	**3,542,412.00**	**244,254.63**	**3,786,666.63**	**218,788.12**	**1,245,752.67**	**2,322,125.84**
A1910.4	Unallocated Insurance		247,500.00	38,192.00	285,692.00	11,326.00	274,366.00	0.00
1910	**UNALLOCATED INSURANCE**	*	**247,500.00**	**38,192.00**	**285,692.00**	**11,326.00**	**274,366.00**	**0.00**
A1920.4	School Association Dues		20,000.00	0.00	20,000.00	2,482.00	0.00	17,518.00
1920	**SCHOOL ASSOCIATION DUES**	*	**20,000.00**	**0.00**	**20,000.00**	**2,482.00**	**0.00**	**17,518.00**
A1930.4	Judgment and Claims (NOTE: Include Tax Certiorari)		47,500.00	0.00	47,500.00	0.00	0.00	47,500.00
1930	**JUDGMENTS & CLAIMS**	*	**47,500.00**	**0.00**	**47,500.00**	**0.00**	**0.00**	**47,500.00**
A1964.4	Refund on Real Property Taxes (NOTE: Do NOT include Tax Certiorari)		15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
1964	**REFUND ON REAL PROPERTY TAXES**	*	**15,000.00**	**0.00**	**15,000.00**	**0.00**	**0.00**	**15,000.00**
A1981.49	BOCES Administrative Costs		594,479.00	0.00	594,479.00	0.00	0.00	594,479.00
1981	**BOCES ADMINISTRATIVE COSTS**	*	**594,479.00**	**0.00**	**594,479.00**	**0.00**	**0.00**	**594,479.00**
19		**	**924,479.00**	**38,192.00**	**962,671.00**	**13,808.00**	**274,366.00**	**674,497.00**
1		***	**5,846,124.00**	**284,531.96**	**6,130,655.96**	**313,364.97**	**1,724,919.72**	**4,092,371.27**
A2010.15	Instructional Salaries		166,832.00	0.00	166,832.00	12,833.24	0.00	153,998.76
A2010.16	Noninstructional Salaries		107,562.00	0.00	107,562.00	8,269.20	0.00	99,292.80
A2010.2	Equipment		35,000.00	0.00	35,000.00	31,220.00	0.00	3,780.00
A2010.4	Contractual and Other		82,700.00	1,762.00	84,462.00	0.00	1,762.00	82,700.00
A2010.45	Materials and Supplies		9,025.00	0.00	9,025.00	0.00	616.89	8,408.11
2010	**CURRICULUM DEVEL & SUPERVISION**	*	**401,119.00**	**1,762.00**	**402,881.00**	**52,322.44**	**2,378.89**	**348,179.67**
A2020.15	Instructional Salaries		800,849.00	0.00	800,849.00	54,173.14	0.00	746,675.86
A2020.16	Noninstructional Salaries		512,129.00	0.00	512,129.00	28,405.88	0.00	483,723.12
A2020.4	Contractual and Other		7,985.00	0.00	7,985.00	0.00	0.00	7,985.00
A2020.45	Materials and Supplies		16,000.00	0.00	16,000.00	331.25	520.93	15,147.82
2020	**SUPERVISION-REGULAR SCHOOL**	*	**1,336,963.00**	**0.00**	**1,336,963.00**	**82,910.27**	**520.93**	**1,253,531.80**
A2040.45	Materials and Supplies		19,200.00	0.00	19,200.00	0.00	3,805.43	15,394.57
2040	**SUPERVISION-SPECIAL SCHOOLS**	*	**19,200.00**	**0.00**	**19,200.00**	**0.00**	**3,805.43**	**15,394.57**
A2060.15	Instructional Salaries		279,707.00	0.00	279,707.00	33,134.30	0.00	246,572.70
A2060.16	Noninstructional Salaries		240,270.00	0.00	240,270.00	16,642.74	0.00	223,627.26
A2060.4	Contractual and Other		23,300.00	0.00	23,300.00	0.00	0.00	23,300.00
A2060.45	Materials and Supplies		70,000.00	226.67	70,226.67	56,833.17	13,354.75	38.75
2060	**RESEARCH, PLANNING & EVALUAT**	*	**613,277.00**	**226.67**	**613,503.67**	**106,610.21**	**13,354.75**	**493,538.71**
A2070.4	Contractual and Other		2,750.00	0.00	2,750.00	0.00	0.00	2,750.00

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Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2070.49	BOCES Services		139,000.00	0.00	139,000.00	0.00	0.00	139,000.00
2070	**INSERVICE TRAINING-INSTRUCTION**	*	**141,750.00**	**0.00**	**141,750.00**	**0.00**	**0.00**	**141,750.00**
20		**	**2,512,309.00**	**1,988.67**	**2,514,297.67**	**241,842.92**	**20,060.00**	**2,252,394.75**
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3		1,992,844.00	0.00	1,992,844.00	288.67	0.00	1,992,555.33
A2110.12b	Teacher Salaries, 4 - 6		3,527,773.00	0.00	3,527,773.00	0.00	0.00	3,527,773.00
A2110.13	Teacher Salaries, 7 - 12		5,522,453.00	0.00	5,522,453.00	3,393.00	0.00	5,519,060.00
A2110.14	Substitute Teacher Salaries		310,778.00	0.00	310,778.00	1,227.50	0.00	309,550.50
A2110.16	Noninstructional Salaries		287,200.00	0.00	287,200.00	207.21	0.00	286,992.79
A2110.2	Equipment		10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A2110.4	Contractual and Other		356,775.00	3,689.53	360,464.53	1,000.00	14,992.03	344,472.50
A2110.45	Materials and Supplies		247,833.00	9,265.95	257,098.95	22,440.74	92,630.69	142,027.52
A2110.48	Textbooks		160,295.00	-5,585.72	154,709.28	5,475.98	10,758.65	138,474.65
A2110.49a	BOCES Services - LEP		1,155,827.00	0.00	1,155,827.00	0.00	0.00	1,155,827.00
2110	**TEACHING-REGULAR SCHOOL**	*	**13,571,778.00**	**7,369.76**	**13,579,147.76**	**34,033.10**	**118,381.37**	**13,426,733.29**
21		**	**13,571,778.00**	**7,369.76**	**13,579,147.76**	**34,033.10**	**118,381.37**	**13,426,733.29**
A2250.15	Instructional Salaries		4,104,654.00	0.00	4,104,654.00	157.50	0.00	4,104,496.50
A2250.16	Noninstructional Salaries		88,915.00	0.00	88,915.00	0.00	0.00	88,915.00
A2250.45	Materials and Supplies		42,500.00	0.00	42,500.00	0.00	5,311.76	37,188.24
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)		280,000.00	75,975.00	355,975.00	0.00	75,975.00	280,000.00
A2250.472	Tuition - All Other (Specify)		1,057,000.00	73,473.33	1,130,473.33	0.00	73,473.33	1,057,000.00
A2250.49	BOCES Services		1,508,886.00	0.00	1,508,886.00	0.00	0.00	1,508,886.00
2250	**PROGRAMS-STUDENTS W/ DISABIL**	*	**7,081,955.00**	**149,448.33**	**7,231,403.33**	**157.50**	**154,760.09**	**7,076,485.74**
A2259.15	Instructional Salaries		414,922.00	0.00	414,922.00	0.00	0.00	414,922.00
2259		*	**414,922.00**	**0.00**	**414,922.00**	**0.00**	**0.00**	**414,922.00**
A2280.15	Instructional Salaries		184,850.00	0.00	184,850.00	0.00	0.00	184,850.00
A2280.4	Contractual and Other		16,100.00	0.00	16,100.00	0.00	0.00	16,100.00
A2280.45	Materials and Supplies		2,390.00	0.00	2,390.00	0.00	633.77	1,756.23
A2280.48	Textbooks		600.00	0.00	600.00	0.00	341.25	258.75
A2280.49	BOCES Services		886,745.00	0.00	886,745.00	0.00	0.00	886,745.00
2280	**OCCUPATIONAL EDUCATION**	*	**1,090,685.00**	**0.00**	**1,090,685.00**	**0.00**	**975.02**	**1,089,709.98**
22		**	**8,587,562.00**	**149,448.33**	**8,737,010.33**	**157.50**	**155,735.11**	**8,581,117.72**
A2330.15	Instructional Salaries		110,000.00	0.00	110,000.00	24,927.54	0.00	85,072.46
A2330.16	Noninstructional Salaries		20,000.00	0.00	20,000.00	0.00	0.00	20,000.00

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2330	**TEACHING-SPECIAL SCHOOLS**	*	**130,000.00**	**0.00**	**130,000.00**	**24,927.54**	**0.00**	**105,072.46**
23		**	**130,000.00**	**0.00**	**130,000.00**	**24,927.54**	**0.00**	**105,072.46**
A2610.15	Instructional Salaries		300,871.00	0.00	300,871.00	0.00	0.00	300,871.00
A2610.2	Equipment		40,000.00	-2,290.10	37,709.90	0.00	0.00	37,709.90
A2610.4	Contractual and Other		1,520.00	0.00	1,520.00	0.00	0.00	1,520.00
A2610.45	Materials and Supplies		18,350.00	0.00	18,350.00	121.38	1,154.97	17,073.65
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA)		23,575.00	0.00	23,575.00	0.00	4,382.34	19,192.66
A2610.49	BOCES Services		35,647.00	0.00	35,647.00	0.00	0.00	35,647.00
2610	**SCHOOL LIBRARY & AUDIOVISUAL**	*	**419,963.00**	**-2,290.10**	**417,672.90**	**121.38**	**5,537.31**	**412,014.21**
A2630.16	Noninstructional Salaries		270,227.00	0.00	270,227.00	22,172.14	0.00	248,054.86
A2630.45	Materials and Supplies		39,800.00	0.00	39,800.00	3,188.78	1,716.85	34,894.37
A2630.46	State-Aided Computer Software		118,700.00	0.00	118,700.00	14,085.47	26,985.63	77,628.90
A2630.4c	Contractual and Other (Not State Aided Lease or Repair)		6,000.00	0.00	6,000.00	0.00	5,853.11	146.89
2630	**COMPUTER ASSISTED INSTRUCTION**	*	**434,727.00**	**0.00**	**434,727.00**	**39,446.39**	**34,555.59**	**360,725.02**
26		**	**854,690.00**	**-2,290.10**	**852,399.90**	**39,567.77**	**40,092.90**	**772,739.23**
A2810.15	Instructional Salaries		667,554.00	0.00	667,554.00	0.00	0.00	667,554.00
A2810.16	Noninstructional Salaries		44,640.00	0.00	44,640.00	929.64	0.00	43,710.36
A2810.4	Contractual and Other		3,485.00	0.00	3,485.00	0.00	0.00	3,485.00
A2810.45	Materials and Supplies		6,175.00	0.00	6,175.00	0.00	0.00	6,175.00
2810	**GUIDANCE-REGULAR SCHOOL**	*	**721,854.00**	**0.00**	**721,854.00**	**929.64**	**0.00**	**720,924.36**
A2815.16	Noninstructional Salaries		357,795.00	0.00	357,795.00	5,264.92	0.00	352,530.08
A2815.4	Contractual and Other		186,100.00	0.00	186,100.00	0.00	55,929.00	130,171.00
A2815.45	Materials and Supplies		9,625.00	0.00	9,625.00	0.00	0.00	9,625.00
2815	**HEALTH SERVICES-REGULAR SCHOOL**	*	**553,520.00**	**0.00**	**553,520.00**	**5,264.92**	**55,929.00**	**492,326.08**
A2820.15	Instructional Salaries		491,069.00	0.00	491,069.00	0.00	0.00	491,069.00
A2820.45	Materials and Supplies		8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
2820	**PSYCHOLOGICAL SRVC-REG SCHOOL**	*	**499,069.00**	**0.00**	**499,069.00**	**0.00**	**0.00**	**499,069.00**
A2825.15	Instructional Salaries		511,583.00	0.00	511,583.00	0.00	0.00	511,583.00
A2825.4	Contractual and Other		40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A2825.45	Materials and Supplies		2,750.00	0.00	2,750.00	0.00	0.00	2,750.00
2825	**SOCIAL WORK SRVC-REG SCHOOL**	*	**554,333.00**	**0.00**	**554,333.00**	**0.00**	**0.00**	**554,333.00**
A2830.15	Instructional Salaries		183,810.00	0.00	183,810.00	14,244.69	0.00	169,565.31

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2830.4	Contractual and Other		6,000.00	0.00	6,000.00	179.00	0.00	5,821.00
A2830.45	Materials and Supplies		2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
2830	**PUPIL PERSONNEL SRVC-SPEC SCHL**	*	**191,810.00**	**0.00**	**191,810.00**	**14,423.69**	**0.00**	**177,386.31**
A2850.4	Contractual and Other		1,700.00	0.00	1,700.00	0.00	0.00	1,700.00
2850	**CO-CURRICULAR ACTIV-REG SCHL**	*	**1,700.00**	**0.00**	**1,700.00**	**0.00**	**0.00**	**1,700.00**
A2855.15	Instructional Salaries		394,250.00	0.00	394,250.00	9,425.00	0.00	384,825.00
A2855.16	Noninstructional Salaries		149,586.00	0.00	149,586.00	4,795.73	0.00	144,790.27
A2855.4	Contractual and Other		120,550.00	0.00	120,550.00	1,408.60	76,014.00	43,127.40
A2855.45	Materials and Supplies		55,200.00	0.00	55,200.00	1,237.43	32,740.31	21,222.26
A2855.49	BOCES Services		89,486.00	0.00	89,486.00	0.00	0.00	89,486.00
2855	**INTERSCHOL ATHLETICS-REG SCHL**	*	**809,072.00**	**0.00**	**809,072.00**	**16,866.76**	**108,754.31**	**683,450.93**
28		**	**3,331,358.00**	**0.00**	**3,331,358.00**	**37,485.01**	**164,683.31**	**3,129,189.68**
2		***	**28,987,697.00**	**156,516.66**	**29,144,213.66**	**378,013.84**	**498,952.69**	**28,267,247.13**
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)		740,321.00	0.00	740,321.00	19,248.06	0.00	721,072.94
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)		231,215.00	0.00	231,215.00	17,528.30	0.00	213,686.70
A5510.21	Purchase of Non Zero-Emission Buses		105,023.00	2,290.10	107,313.10	0.00	107,313.10	0.00
A5510.4	Contractual and Other		99,550.00	0.00	99,550.00	1,040.00	60,518.00	37,992.00
A5510.45	Materials and Supplies		152,000.00	0.00	152,000.00	0.00	117,500.00	34,500.00
A5510.49a	BOCES Bus Driver Training Services		2,190.00	0.00	2,190.00	0.00	0.00	2,190.00
5510	**DISTRICT TRANSPORT-MEDICAID**	*	**1,330,299.00**	**2,290.10**	**1,332,589.10**	**37,816.36**	**285,331.10**	**1,009,441.64**
A5530.4	Contractual and Other		7,500.00	0.00	7,500.00	6,000.00	1,500.00	0.00
5530	**GARAGE BUILDING**	*	**7,500.00**	**0.00**	**7,500.00**	**6,000.00**	**1,500.00**	**0.00**
A5540.4	Contract Transportation		4,756,170.00	0.00	4,756,170.00	0.00	4,756,170.00	0.00
5540	**CONTRACT TRANSPORT-MEDICAID**	*	**4,756,170.00**	**0.00**	**4,756,170.00**	**0.00**	**4,756,170.00**	**0.00**
55		**	**6,093,969.00**	**2,290.10**	**6,096,259.10**	**43,816.36**	**5,043,001.10**	**1,009,441.64**
5		***	**6,093,969.00**	**2,290.10**	**6,096,259.10**	**43,816.36**	**5,043,001.10**	**1,009,441.64**
A8060.4	Contractual and Other		20,000.00	0.00	20,000.00	0.00	20,000.00	0.00
8060	**CIVIC ACTIVITIES**	*	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**20,000.00**	**0.00**
80		**	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**20,000.00**	**0.00**
8		***	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**20,000.00**	**0.00**
A9010.8	State Retirement		992,800.00	0.00	992,800.00	0.00	860,981.00	131,819.00
9010	**STATE RETIREMENT**	*	**992,800.00**	**0.00**	**992,800.00**	**0.00**	**860,981.00**	**131,819.00**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 7/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A9020.8	Teachers' Retirement		2,272,208.00	0.00	2,272,208.00	0.00	0.00	2,272,208.00
9020	**TEACHERS' RETIREMENT**	*	**2,272,208.00**	**0.00**	**2,272,208.00**	**0.00**	**0.00**	**2,272,208.00**
A9030.8	Social Security		2,110,000.00	0.00	2,110,000.00	37,764.26	0.00	2,072,235.74
9030	**SOCIAL SECURITY**	*	**2,110,000.00**	**0.00**	**2,110,000.00**	**37,764.26**	**0.00**	**2,072,235.74**
A9040.8	Workers' Compensation		435,500.00	-38,192.00	397,308.00	0.00	0.00	397,308.00
9040	**WORKERS' COMPENSATION**	*	**435,500.00**	**-38,192.00**	**397,308.00**	**0.00**	**0.00**	**397,308.00**
A9055.8	Disability Insurance		7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
9055	**DISABILITY INSURANCE**	*	**7,000.00**	**0.00**	**7,000.00**	**0.00**	**0.00**	**7,000.00**
A9060.8	Hospital, Medical, and Dental Insurance		14,711,760.00	0.00	14,711,760.00	1,061,303.74	10,428,639.41	3,221,816.85
9060	**HOSPITAL, MEDICAL & DENTAL INS**	*	**14,711,760.00**	**0.00**	**14,711,760.00**	**1,061,303.74**	**10,428,639.41**	**3,221,816.85**
A9070.8	Union Welfare Benefits		538,000.00	0.00	538,000.00	0.00	0.00	538,000.00
9070	**UNION WELFARE BENEFITS**	*	**538,000.00**	**0.00**	**538,000.00**	**0.00**	**0.00**	**538,000.00**
A9089.8	Other Employee Benefits (Specify)		345,000.00	0.00	345,000.00	0.00	0.00	345,000.00
9089	**OTHER**	*	**345,000.00**	**0.00**	**345,000.00**	**0.00**	**0.00**	**345,000.00**
90		**	**21,412,268.00**	**-38,192.00**	**21,374,076.00**	**1,099,068.00**	**11,289,620.41**	**8,985,387.59**
A9785.6b	Installment Purchase Debt - Other (Specify)		52,254.00	0.00	52,254.00	1,013.82	12,152.63	39,087.55
A9785.7b	Installment Purchase Debt - Other (Specify)		11,348.00	0.00	11,348.00	536.33	4,899.02	5,912.65
9785		*	**63,602.00**	**0.00**	**63,602.00**	**1,550.15**	**17,051.65**	**45,000.20**
97		**	**63,602.00**	**0.00**	**63,602.00**	**1,550.15**	**17,051.65**	**45,000.20**
A9901.93	Transfer to School Food Service Fund		335,000.00	0.00	335,000.00	0.00	0.00	335,000.00
A9901.95	Transfer to Special Aid Fund		80,000.00	0.00	80,000.00	0.00	0.00	80,000.00
9901	**TRANSFER TO SPECIAL AID**	*	**415,000.00**	**0.00**	**415,000.00**	**0.00**	**0.00**	**415,000.00**
A9950.9	Transfer to Capital Funds for Other Than School		750,000.00	0.00	750,000.00	0.00	0.00	750,000.00
9950	**TRANSFER TO CAPITAL**	*	**750,000.00**	**0.00**	**750,000.00**	**0.00**	**0.00**	**750,000.00**
99		**	**1,165,000.00**	**0.00**	**1,165,000.00**	**0.00**	**0.00**	**1,165,000.00**
9		***	**22,640,870.00**	**-38,192.00**	**22,602,678.00**	**1,100,618.15**	**11,306,672.06**	**10,195,387.79**
	Fund ATotals:		**63,588,660.00**	**405,146.72**	**63,993,806.72**	**1,835,813.32**	**18,593,545.57**	**43,564,447.83**
	Grand Totals:		**63,588,660.00**	**405,146.72**	**63,993,806.72**	**1,835,813.32**	**18,593,545.57**	**43,564,447.83**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 7/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
C2860.16	Salaries		485,500.00	0.00	485,500.00	8,495.86	0.00	477,004.14
C2860.4	Other (Specify)_____		12,000.00	0.00	12,000.00	900.35	0.00	11,099.65
C2860.41	Net Cost Of Food Used		388,000.00	0.00	388,000.00	0.00	0.00	388,000.00
C2860.45	Materials And Supplies		17,500.00	0.00	17,500.00	11.95	0.00	17,488.05
2860		*	**903,000.00**	**0.00**	**903,000.00**	**9,408.16**	**0.00**	**893,591.84**
28		**	**903,000.00**	**0.00**	**903,000.00**	**9,408.16**	**0.00**	**893,591.84**
2		***	**903,000.00**	**0.00**	**903,000.00**	**9,408.16**	**0.00**	**893,591.84**
C9010.8	State Retirement		50,000.00	0.00	50,000.00	0.00	0.00	50,000.00
9010		*	**50,000.00**	**0.00**	**50,000.00**	**0.00**	**0.00**	**50,000.00**
C9030.8	Social Security		37,000.00	0.00	37,000.00	649.94	0.00	36,350.06
9030		*	**37,000.00**	**0.00**	**37,000.00**	**649.94**	**0.00**	**36,350.06**
C9060.8	Hospital, Medical And Dental Insurance		178,000.00	0.00	178,000.00	0.00	0.00	178,000.00
9060		*	**178,000.00**	**0.00**	**178,000.00**	**0.00**	**0.00**	**178,000.00**
90		**	**265,000.00**	**0.00**	**265,000.00**	**649.94**	**0.00**	**264,350.06**
9		***	**265,000.00**	**0.00**	**265,000.00**	**649.94**	**0.00**	**264,350.06**
	Fund CTotals:		**1,168,000.00**	**0.00**	**1,168,000.00**	**10,058.10**	**0.00**	**1,157,941.90**
	Grand Totals:		**1,168,000.00**	**0.00**	**1,168,000.00**	**10,058.10**	**0.00**	**1,157,941.90**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 7/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
F2110.15	Instructional Salaries		406,333.00	0.00	406,333.00	0.00	0.00	406,333.00
F2110.4	Contractual and Other		113,867.00	10,047.26	123,914.26	3,600.00	10,047.26	110,267.00
2110		*	**520,200.00**	**10,047.26**	**530,247.26**	**3,600.00**	**10,047.26**	**516,600.00**
21		**	**520,200.00**	**10,047.26**	**530,247.26**	**3,600.00**	**10,047.26**	**516,600.00**
F2250.15	Instructional Salaries		285,179.00	0.00	285,179.00	11,174.38	0.00	274,004.62
F2250.4	Contractual and Other		105,442.00	0.00	105,442.00	0.00	0.00	105,442.00
F2250.45	Materials and Supplies		21,392.00	1,612.50	23,004.50	0.00	1,612.50	21,392.00
2250		*	**412,013.00**	**1,612.50**	**413,625.50**	**11,174.38**	**1,612.50**	**400,838.62**
F2253.4	Contractual and Other		5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
F2253.472	Tuition - all Other (Specify)		150,000.00	0.00	150,000.00	102.66	0.00	149,897.34
F2253.49	BOCES Services		55,000.00	0.00	55,000.00	0.00	0.00	55,000.00
2253		*	**210,000.00**	**0.00**	**210,000.00**	**102.66**	**0.00**	**209,897.34**
22		**	**622,013.00**	**1,612.50**	**623,625.50**	**11,277.04**	**1,612.50**	**610,735.96**
F2510.4	Contractual and Other		421,500.00	0.00	421,500.00	0.00	0.00	421,500.00
2510		*	**421,500.00**	**0.00**	**421,500.00**	**0.00**	**0.00**	**421,500.00**
25		**	**421,500.00**	**0.00**	**421,500.00**	**0.00**	**0.00**	**421,500.00**
2		***	**1,563,713.00**	**11,659.76**	**1,575,372.76**	**14,877.04**	**11,659.76**	**1,548,835.96**
F5540.4	Contract Transportation		20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
5540		*	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
55		**	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
5		***	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
	Fund FTotals:		**1,583,713.00**	**11,659.76**	**1,595,372.76**	**14,877.04**	**11,659.76**	**1,568,835.96**
	Grand Totals:		**1,583,713.00**	**11,659.76**	**1,595,372.76**	**14,877.04**	**11,659.76**	**1,568,835.96**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 7/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
H1620.293	General Construction		1,855,492.39	4,582,085.16	6,437,577.55	0.00	4,582,085.16	1,855,492.39
1620		*	**1,855,492.39**	**4,582,085.16**	**6,437,577.55**	**0.00**	**4,582,085.16**	**1,855,492.39**
16		**	**1,855,492.39**	**4,582,085.16**	**6,437,577.55**	**0.00**	**4,582,085.16**	**1,855,492.39**
1		***	**1,855,492.39**	**4,582,085.16**	**6,437,577.55**	**0.00**	**4,582,085.16**	**1,855,492.39**
H2110.200	Regular Sch-Furniture, Equipment, Textbo		0.00	339,490.91	339,490.91	0.00	339,490.91	0.00
H2110.201	Superintendent Of Constr Or Clerk Of Wor		441,770.15	557,980.00	999,750.15	0.00	557,980.00	441,770.15
H2110.240	Contractual And Other		57,337.00	166,902.99	224,239.99	0.00	166,902.99	57,337.00
2110		*	**499,107.15**	**1,064,373.90**	**1,563,481.05**	**0.00**	**1,064,373.90**	**499,107.15**
21		**	**499,107.15**	**1,064,373.90**	**1,563,481.05**	**0.00**	**1,064,373.90**	**499,107.15**
2		***	**499,107.15**	**1,064,373.90**	**1,563,481.05**	**0.00**	**1,064,373.90**	**499,107.15**
	Fund HTotals:		**2,354,599.54**	**5,646,459.06**	**8,001,058.60**	**0.00**	**5,646,459.06**	**2,354,599.54**
	Grand Totals:		**2,354,599.54**	**5,646,459.06**	**8,001,058.60**	**0.00**	**5,646,459.06**	**2,354,599.54**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2024 To 7/31/2024

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAXES	48,434,118.00	0.00	48,434,118.00	0.00	48,434,118.00
A 1081	PAYMENTS IN LIEU OF TAXES	20,292.00	0.00	20,292.00	0.00	20,292.00
A 1090	INTEREST & PENALTIES REAL PROPERTY	50,000.00	0.00	50,000.00	0.00	50,000.00
A 2230.0	DAY SCHOOL TUITION - DISTRICTS	50,000.00	0.00	50,000.00	0.00	50,000.00
A 2401	INTEREST & EARNINGS	300,000.00	0.00	300,000.00	133,448.90	166,551.10
A 2665	SALE OF EQUIPMENT	0.00	0.00	0.00	7,997.50	-7,997.50
A 2701	REFUND PRIOR YEARS EXPENSE - BOCES	325,000.00	0.00	325,000.00	0.00	325,000.00
A 2703	REFUND PRIOR YEARS EXPENSE - OTHER	0.00	0.00	0.00	651.23	-651.23
A 2705	GIFTS & DONATIONS	0.00	0.00	0.00	44.64	-44.64
A 2770.0	UNCLASSIFIED REVENUE - OTHER	75,000.00	0.00	75,000.00	0.00	75,000.00
A 2770.1	UNCLASSIFIED REVENUE - E-RATE	15,000.00	0.00	15,000.00	0.00	15,000.00
A 3101.A	BASIC FORMULA AID	9,427,119.00	0.00	9,427,119.00	0.00	9,427,119.00
A 3101.B	EXCESS COST AID	138,648.00	0.00	138,648.00	0.00	138,648.00
A 3103	BOCES AID	602,930.00	0.00	602,930.00	0.00	602,930.00
A 3260	TEXTBOOK AID	94,449.00	0.00	94,449.00	0.00	94,449.00
A 3289	OTHER STATE AID	0.00	0.00	0.00	2,036.33	-2,036.33
	A Totals:	**59,532,556.00**	**0.00**	**59,532,556.00**	**144,178.60**	**59,388,377.40**
	Grand Totals:	**59,532,556.00**	**0.00**	**59,532,556.00**	**144,178.60**	**59,388,377.40**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2025 To 7/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
C 1440	SALE - TYPE A LUNCH	500.00	0.00	500.00	0.00	500.00
C 1445	SALE - OTHER FOOD	100,000.00	0.00	100,000.00	1,262.09	98,737.91
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	8.39	-8.39
C 3190	STATE AID - LUNCH PROGRAM	173,500.00	0.00	173,500.00	0.00	173,500.00
C 3191	STATE AID - BREAKFAST PROGRAM	50,000.00	0.00	50,000.00	0.00	50,000.00
C 4190	FEDERAL AID - LUNCH PROGRAM	375,000.00	0.00	375,000.00	0.00	375,000.00
C 4191	FEDERAL AID - BREAKFAST PROGRAM	100,000.00	0.00	100,000.00	0.00	100,000.00
C 4193	FEDERAL AID - SURPLUS FOOD	34,000.00	0.00	34,000.00	0.00	34,000.00
C 5031	INTERFUND TRANSFERS	335,000.00	0.00	335,000.00	0.00	335,000.00
	C Totals:	**1,168,000.00**	**0.00**	**1,168,000.00**	**1,270.48**	**1,166,729.52**
	Grand Totals:	**1,168,000.00**	**0.00**	**1,168,000.00**	**1,270.48**	**1,166,729.52**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2025 To 7/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
F 3289..26.EX.SUPK	STATEWIDE PRE-K EXP 25/26	167,900.00	0.00	167,900.00	0.00	167,900.00
F 3289..26.SU.PK	STATEWIDE PRE-K 25/26	188,000.00	0.00	188,000.00	0.00	188,000.00
F 4126.0.2.6	TITLE I Part A 25-26	422,982.00	0.00	422,982.00	0.00	422,982.00
F 4129.0.2.6	TITLE IV 25-26	37,823.00	0.00	37,823.00	0.00	37,823.00
F 4256.1.2.6	SECTION 611 25-26	393,451.00	0.00	393,451.00	0.00	393,451.00
F 4256.2.2.6	SECTION 619 25-26	14,130.00	0.00	14,130.00	0.00	14,130.00
F 4289.1.2.6	TITLE IIA 25-26	40,251.00	0.00	40,251.00	0.00	40,251.00
F 4289.4.2.6U.PK	UNIVERSAL PRE-K 25/26	70,032.00	0.00	70,032.00	0.00	70,032.00
	F Totals:	**1,334,569.00**	**0.00**	**1,334,569.00**	**0.00**	**1,334,569.00**
	Grand Totals:	**1,334,569.00**	**0.00**	**1,334,569.00**	**0.00**	**1,334,569.00**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2025 To 7/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
H 3297.B	SSBA SMART SCHOOLS BOND ACT	0.23	0.00	0.23	0.00	0.23
H 5031	INTERFUND TRANSFER	1,285,000.00	0.00	1,285,000.00	0.00	1,285,000.00
	H Totals:	**1,285,000.23**	**0.00**	**1,285,000.23**	**0.00**	**1,285,000.23**
	Grand Totals:	**1,285,000.23**	**0.00**	**1,285,000.23**	**0.00**	**1,285,000.23**

ONTEORA CSD

Trial Balance Report From 7/1/2025 - 7/31/2025

Account	Description	Debits	Credits	Balance	
A 200	CASH IN CHECKING	3,082,106.36	2,573,632.88	508,473.48	
A 200.1	CASH IN CLASS MMA	11,889,713.39	0.00	11,889,713.39	
A 200.10	PAYROLL CHECKING	1,717.28	0.00	1,717.28	
A 200.11	CASH IN Community Bank Money Market	1,430,828.91	1,429,000.00	1,828.91	
A 200.12	CASH IN Metropolitan Commercial Bank	7,452,340.29	0.00	7,452,340.29	
A 200.13	CASH IN Bank of Greene County - Investment Acct	4,248,592.38	1,000,000.00	3,248,592.38	
A 200.14	CASH IN Bank of Greene County - HRA/FSA	63,797.28	14,389.76	49,407.52	
A 200.7	CASH IN NYLAF	6,886,219.00	0.00	6,886,219.00	
A 200.9	CASH IN Community Bank Tax Account	331.93	0.00	331.93	
A 380	ACCOUNTS RECEIVABLE	933.64	0.00	933.64	
A 391	DUE FROM OTHER FUNDS	650,728.45	0.00	650,728.45	
A 391C	DUE FROM CAFETERIA	8,495.86	0.00	8,495.86	
A 391F	DUE FROM FEDERAL	14,774.38	0.00	14,774.38	
A 410	DUE FROM STATE GOVERNMENT	728,488.70	0.00	728,488.70	
A 510	ESTIMATED REVENUE	61,070,252.00	0.00	61,070,252.00	
A 521	ENCUMBRANCES	19,903,849.20	1,310,303.63	18,593,545.57	
A 522	APPROPRIATION EXPENSE	1,877,886.17	42,072.85	1,835,813.32	
A 599	APPROPRIATED FUND BALANCE	2,923,554.72	0.00	2,923,554.72	
A 600	ACCOUNTS PAYABLE	535,866.91	690,764.43	154,897.52	CR
A 601	ACCRUED LIABILITY	0.00	333,311.19	333,311.19	CR
A 630	DUE TO OTHER FUNDS	0.00	3,160,969.38	3,160,969.38	CR
A 631	DUE TO OTHER GOVERNMENTS	0.00	7,145.13	7,145.13	CR
A 632	DUE TO TEACHERS' RETIREMENT	0.00	2,141,677.58	2,141,677.58	CR
A 637	DUE TO EMPLOYEES' RETIREMENT	0.00	224,337.00	224,337.00	CR
A 718	NYS EMPLOYEE RETIREMENT	8,458.56	8,980.03	521.47	CR
A 720.3	ABG AMERICAN BENEFITS GROUP	14,389.76	0.00	14,389.76	
A 815	RESERVE - UNEMPLOYMENT INSURANCE	0.00	748,565.32	748,565.32	CR
A 821	RESERVE - ENCUMBRANCES	1,310,303.63	19,903,849.20	18,593,545.57	CR
A 827	RESERVE - ERS	0.00	3,842,325.27	3,842,325.27	CR
A 828	RESERVE - TRS SUB-FUND	0.00	2,037,786.97	2,037,786.97	CR
A 867	RESERVE - EMPLOYEE BENEFIT ACCRUED	0.00	1,678,104.83	1,678,104.83	CR
A 878.3	RESERVE - CAPITAL 2023	0.00	9,666,625.00	9,666,625.00	CR
A 882	RESERVE - REPAIRS	0.00	33,340.34	33,340.34	CR
A 909	FUND BALANCE UNASSIGNED	0.00	6,623,614.85	6,623,614.85	CR
A 910	APPROPRIATED FUND BALANCE	0.00	2,518,408.00	2,518,408.00	CR
A 960	APPROPRIATIONS	0.00	63,993,806.72	63,993,806.72	CR
A 980	REVENUE	0.00	120,618.44	120,618.44	CR
	A Fund Totals:	**124,103,628.80**	**124,103,628.80**	**0.00**	
	Grand Totals:	**124,103,628.80**	**124,103,628.80**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2025 - 7/31/2025

Account	Description	Debits	Credits	Balance	
C 200	CASH IN CHECKING	183,001.69	1,788.64	181,213.05	
C 200.1	CAFETERIA COMMUNITY BANK	52,241.54	52,000.00	241.54	
C 210	PETTY CASH	419.25	0.00	419.25	
C 391	DUE FROM OTHER FUNDS	356,080.00	0.00	356,080.00	
C 445	MATERIAL & SUPPLY INVENTORY	2,599.40	0.00	2,599.40	
C 446	FOOD INVENTORY	22,438.77	0.00	22,438.77	
C 510	ESTIMATED REVENUE	1,168,000.00	0.00	1,168,000.00	
C 522	APPROPRIATION EXPENSE	10,058.10	0.00	10,058.10	
C 601	ACCRUED LIABILITY	4,759.97	92.99	4,666.98	
C 630	DUE TO OTHER FUNDS	0.00	280,598.26	280,598.26	CR
C 630A	DUE TO GENERAL FUND	0.00	8,495.86	8,495.86	CR
C 631	DUE TO OTHER GOVERNMENTS	0.00	1,451.49	1,451.49	CR
C 720	RESERVE - INVENTORY	0.00	25,038.17	25,038.17	CR
C 909	FUND BALANCE	0.00	260,862.83	260,862.83	CR
C 960	APPROPRIATIONS	0.00	1,168,000.00	1,168,000.00	CR
C 980	REVENUE	0.00	1,270.48	1,270.48	CR
	C Fund Totals:	**1,799,598.72**	**1,799,598.72**	**0.00**	
	Grand Totals:	**1,799,598.72**	**1,799,598.72**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2025 - 7/31/2025

Account	Description		Debits	Credits	Balance	
F 200	CASH IN CHECKING		420,016.27	40,572.33	379,443.94	
F 410	DUE FROM STATE GOVERNMENT		792,443.79	39,427.78	753,016.01	
F 510	ESTIMATED REVENUE		2,838,823.00	0.00	2,838,823.00	
F 521	ENCUMBRANCES		23,319.52	0.00	23,319.52	
F 522	APPROPRIATION EXPENSE		4,449,302.14	0.00	4,449,302.14	
F 599	APPROPRIATED FUND BALANCE		1,256,546.81	0.00	1,256,546.81	
F 600	ACCOUNTS PAYABLE		40,469.67	46,924.66	6,454.99	CR
F 630A	DUE TO GENERAL FUND		0.00	14,774.38	14,774.38	CR
F 630H	DUE TO CAPITAL FUND		0.00	1,124,227.62	1,124,227.62	CR
F 691	DEFERRED REVENUE		0.00	1,880.00	1,880.00	CR
F 821	RESERVE - ENCUMBRANCES		0.00	11,659.76	11,659.76	CR
F 909	FUND BALANCE		0.00	11,659.76	11,659.76	CR
F 960	APPROPRIATIONS		0.00	4,095,369.81	4,095,369.81	CR
F 980	REVENUE		0.00	4,434,425.10	4,434,425.10	CR
		F Fund Totals:	**9,820,921.20**	**9,820,921.20**	**0.00**	
		Grand Totals:	**9,820,921.20**	**9,820,921.20**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2025 - 7/31/2025

Account	Description		Debits	Credits	Balance	
H 200.2	CASH IN Bank of Greene County Capital Checking		151,474.31	111,488.03	39,986.28	
H 200.3	CASH IN Bank of Greene County Capital Investment		3,470,302.64	0.00	3,470,302.64	
H 391	DUE FROM OTHER FUNDS		364,214.08	0.00	364,214.08	
H 391F	DUE FROM FEDERAL		3,625,583.92	0.00	3,625,583.92	
H 410	DUE FROM STATE GOVERNMENT		14,137.40	0.00	14,137.40	
H 521	ENCUMBRANCES		5,646,459.06	0.00	5,646,459.06	
H 599	APPROPRIATED FUND BALANCE		8,001,058.60	0.00	8,001,058.60	
H 601	ACCRUED LIABILITY		0.00	167,053.82	167,053.82	CR
H 630	DUE TO OTHER FUNDS		0.00	430,811.19	430,811.19	CR
H 821	RESERVE - ENCUMBRANCES		0.00	5,646,459.06	5,646,459.06	CR
H 909	FUND BALANCE		0.00	6,916,359.31	6,916,359.31	CR
H 960	APPROPRIATIONS		0.00	8,001,058.60	8,001,058.60	CR
		H Fund Totals:	**21,273,230.01**	**21,273,230.01**	**0.00**	
		Grand Totals:	**21,273,230.01**	**21,273,230.01**	**0.00**	

ONTEORA CSD

Journal Entry Schedule Report On A - 4: JOURNAL ENTRY - JULY 2025

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
5	07/02/2025	ST	Community Bank Money Market to Multi-Fund	Not Required				
				A 200			500,000.00	0.00
				A 200.11			0.00	500,000.00
6	07/09/2025	ST	Payroll 7/11/2025	Not Required				
				A 522			17,701.20	0.00
				C 522			385.69	0.00
	2129			A 9030.800-10			17,701.20	0.00
				A 200			0.00	17,701.20
	2129			C 9030.800-20			385.69	0.00
				C 200			0.00	385.69
				A 200			18,086.89	0.00
				A 726			0.00	18,086.89
7	07/14/2025	ST	Community Bank Cafeteria to Multi-Fund	Not Required				
				C 200			52,000.00	0.00
				C 200.1			0.00	52,000.00
8	07/14/2025	ST	Community Bank Money Market to Multi-Fund	Not Required				
				A 200			929,000.00	0.00
				A 200.11			0.00	929,000.00
9	07/14/2025	ST	Payroll 7/14/2025 Special	Not Required				
				A 522			238.68	0.00
	2129			A 9030.800-10			238.68	0.00
				A 200			0.00	238.68
				A 200			238.68	0.00
				A 726			0.00	238.68
11	07/15/2025	ST	Community Bank to DEHIC	Not Required				
				A 521			0.00	1,063,734.90
				A 821			1,063,734.90	0.00
				A 522			1,063,734.90	0.00

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description			Debits	Credits
					A 200				0.00	1,063,734.90
	1628		250100	659,458.19	A 9060.800-10	202402095 AUGUST 2025			659,458.19	0.00
	1628		250100	404,276.71	A 9060.875-10	202402095 AUGUST 2025			404,276.71	0.00
12	07/15/2025	ST	BOGC Investment to Community Bank Multi-Fund			Not Required				
					A 200				1,000,000.00	0.00
					A 200.13				0.00	1,000,000.00
14	07/25/2025	ST	Payroll 7/25/2025			Not Required				
					A 522				19,824.38	0.00
					C 522				264.25	0.00
	2129				A 9030.800-10				19,824.38	0.00
					A 200				0.00	19,824.38
	2129				C 9030.800-20				264.25	0.00
					C 200				0.00	264.25
					A 200				20,088.63	0.00
					A 726				0.00	20,088.63
18	07/31/2025	ST	Adjust for error in 611 payroll code for Carol Grima			Not Required				
	2519				F 2250.150-26-611				9,572.20	0.00
	2519				F 2250.160-26-611				0.00	9,572.20
22	07/31/2025	ST	Cafeteria - VANCO July 2025			Not Required				
					C 522				0.35	0.00
					C 200.1				92.64	0.00
					C 601				0.00	92.99
	2597				C 2860.470-20				0.35	0.00
40	07/31/2025	ST	Interest Earnings - July 2025			Not Required				
					A 980				0.00	120,005.94
					C 980				0.00	8.39
					C 200.1				8.39	0.00
					C 2401				0.00	8.39

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description			Debits	Credits
					A 200.10				2.20	0.00
					A 200.9				0.13	0.00
					A 200				703.14	0.00
					A 200.11				1,395.20	0.00
					A 200.12				25,860.43	0.00
					A 200.7				25,856.24	0.00
					A 200.1				41,430.23	0.00
					A 200.13				12,708.24	0.00
					A 200.14				40.23	0.00
					A 2401				0.00	107,996.04
					H 200.2				89.09	0.00
					H 200.3				11,920.81	0.00
					H 630				0.00	12,009.90
					A 391				12,009.90	0.00
					A 2401				0.00	12,009.90
64	07/31/2025	ST	American Benefits Group - July 2025			Not Required				
					A 200.14				0.00	14,389.76
					A 720.3				14,389.76	0.00
75	07/22/2025	ST	Community Bank to Navitas Credit Corp.			Not Required				
					A 521				0.00	1,550.15
					A 821				1,550.15	0.00
					A 522				1,550.15	0.00
	15304		250107	1,013.82	A 9785.600-10	JULY 2025			1,013.82	0.00
	15304		250107	536.33	A 9785.700-10	JULY 2025			536.33	0.00
					A 200				0.00	1,550.15

Number of Journal Entries: 13

General Ledger Totals:	**4,834,905.48**	**4,834,905.48**
Subsidiary Ledger Totals:	**1,113,271.80**	**129,586.53**

Account Distribution Totals

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 200	CASH IN CHECKING	2,468,117.34	1,103,049.31	0.00	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 200.1	CASH IN CLASS MMA	41,430.23	0.00	0.00	0.00
A 200.10	PAYROLL CHECKING	2.20	0.00	0.00	0.00
A 200.11	CASH IN Community Bank Money Market	1,395.20	1,429,000.00	0.00	0.00
A 200.12	CASH IN Metropolitan Commercial Bank	25,860.43	0.00	0.00	0.00
A 200.13	CASH IN Bank of Greene County - Investment Acct	12,708.24	1,000,000.00	0.00	0.00
A 200.14	CASH IN Bank of Greene County - HRA/FSA	40.23	14,389.76	0.00	0.00
A 200.7	CASH IN NYLAF	25,856.24	0.00	0.00	0.00
A 200.9	CASH IN Community Bank Tax Account	0.13	0.00	0.00	0.00
A 2401	INTEREST & EARNINGS	0.00	0.00	0.00	120,005.94
A 391	DUE FROM OTHER FUNDS	12,009.90	0.00	0.00	0.00
A 521	ENCUMBRANCES	0.00	1,065,285.05	0.00	0.00
A 522	APPROPRIATION EXPENSE	1,103,049.31	0.00	0.00	0.00
A 720.3	ABG AMERICAN BENEFITS GROUP	14,389.76	0.00	0.00	0.00
A 726	FICA & MEDICARE	0.00	38,414.20	0.00	0.00
A 821	RESERVE - ENCUMBRANCES	1,065,285.05	0.00	0.00	0.00
A 9030.800-10	FICA & MEDICARE	0.00	0.00	37,764.26	0.00
A 9060.800-10	HEALTH INSURANCE	0.00	0.00	659,458.19	0.00
A 9060.875-10	HEALTH INSURANCE - Retiree Health	0.00	0.00	404,276.71	0.00
A 9785.600-10	Installment Purchase - Principal	0.00	0.00	1,013.82	0.00
A 9785.700-10	Installment Purchase -Interest	0.00	0.00	536.33	0.00
A 980	REVENUE	0.00	120,005.94	0.00	0.00
	Fund A Totals:	**4,770,144.26**	**4,770,144.26**	**1,103,049.31**	**120,005.94**
C 200	CASH IN CHECKING	52,000.00	649.94	0.00	0.00
C 200.1	CAFETERIA COMMUNITY BANK	101.03	52,000.00	0.00	0.00
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	8.39

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
C 2860.470-20	MISCELLANEOUS EXPENSE	0.00	0.00	0.35	0.00
C 522	APPROPRIATION EXPENSE	650.29	0.00	0.00	0.00
C 601	ACCRUED LIABILITY	0.00	92.99	0.00	0.00
C 9030.800-20	FICA & MEDICARE	0.00	0.00	649.94	0.00
C 980	REVENUE	0.00	8.39	0.00	0.00
	Fund C Totals:	**52,751.32**	**52,751.32**	**650.29**	**8.39**
F 2250.150-26-611	SALARIES - INSTRUCTIONAL	0.00	0.00	9,572.20	0.00
F 2250.160-26-611	SALARIES - NON-INSTRUCTIONAL	0.00	0.00	0.00	9,572.20
	Fund F Totals:	**0.00**	**0.00**	**9,572.20**	**9,572.20**
H 200.2	CASH IN Bank of Greene County Capital Checking	89.09	0.00	0.00	0.00
H 200.3	CASH IN Bank of Greene County Capital Investment	11,920.81	0.00	0.00	0.00
H 630	DUE TO OTHER FUNDS	0.00	12,009.90	0.00	0.00
	Fund H Totals:	**12,009.90**	**12,009.90**	**0.00**	**0.00**
	Grand Totals:	**4,834,905.48**	**4,834,905.48**	**1,113,271.80**	**129,586.53**

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period July 1, 2025 - July 31, 2025

	Community Bank Multi-Fund					Community Bank	Community Bank
	General	School Lunch	Federal	Special Revenue	TOTAL	Custodial Fund	Payroll
				Scholarships		HS ExtraClassroom	
Available Cash Balance as Reported at the end of preceding month	554,370.67	70,319.60	380,588.49	87,039.18	1,092,317.94	51,180.00	1,715.08
Add:							
Receipts: Collected During the Month:							
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	703.14	0.00	0.00	0.00	703.14	20.14	2.20
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll & Interfund Transfers(JE)	38,414.20	52,000.00	0.00	0.00	90,414.20	0.00	0.00
Miscellaneous Receipts	59,618.35	60,682.09	39,427.78	0.00	159,728.22	0.00	0.00
Bank Transfers	2,429,000.00	0.00	0.00	0.00	2,429,000.00	0.00	0.00
Total:	2,527,735.69	112,682.09	39,427.78	0.00	2,679,845.56	20.14	2.20
Less:							
Disbursements During the Month:							
By Check	1,470,583.57	1,138.70	40,572.33	0.00	0.00	0.00	0.00
By JE, Wire, Payroll or Interfund Transfer	1,103,049.31	649.94	0.00	0.00	1,103,699.25	0.00	0.00
Total:	2,573,632.88	1,788.64	40,572.33	0.00	1,103,699.25	0.00	0.00
Available Cash Balance At End of Month	**$508,473.48** ✓ A200	**$181,213.05** ✓ C200	**$379,443.94** ✓ F200	**$87,039.18** ✓ CM200	**$1,156,169.65** ✓ Multi-Fund Total	**$51,200.14** ✓ TC 200	**$1,717.28** ✓ A200.10
Reconciliation with Bank Statements:							
Balance Per Bank Statements:					1,472,162.78 ✓	51,495.95 ✓	$3,332.84 ✓
Less: Outstanding Checks:					(315,947.80) ✓	(295.81) ✓	(2,711.44) ✓
Add: Deposits in Transit:					0.00	0.00	0.00
Less: Other Debits					(202.13) ✓	0.00	0.00
Add: Other Credits					156.80 ✓	0.00	1,095.88 ✓
Adjusted Bank Balance:					$1,156,169.65 ✓	$51,200.14 ✓	$1,717.28 ✓
Unreconciled Difference:					0.00	0.00	0.00

TD Bank Savings	Bank of Greene County	Bank of Greene County
Account Closed	Capital Fund Investment	Capital Fund Checking
$0.00	$3,458,381.83	$151,385.22
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
0.00	11,920.81	89.09
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
0.00	11,920.81	89.09
0.00	0.00	111,488.03
0.00	0.00	0.00
0.00	0.00	111,488.03
$0.00 ✓ A200.2	**$3,470,302.64** ✓ H200.3	**$39,986.28** ✓ H200.2
$0.00 ✓	$3,470,302.64 ✓	$145,138.31 ✓
0.00	0.00	(105,152.03) ✓
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
$0.00 ✓	$3,470,302.64 ✓	$39,986.28 ✓
0.00	0.00	0.00

Debra D'Aprile, District Treasurer

Received by the Board of Education and entered as part of the Board meeting held _____

Clerk of the Board of Education

9/26/25

Date

Onteora Central School District

The Superintendent of Schools hereby recommends the ACCEPTANCE of the Treasurer's Report for the period July 1, 2025 - July 31, 2025

	NY Class Savings	NYLAF MAX/FLEX	Metropolitan Commercial Bank	Community Bank Cafeteria	Catskill Hudson Capital	Community Bank Tax	Catskill Hudson Capital ICS Cash Sweep	Community Bank Money Market	Greene County Commercial Bank	Greene County Commercial Bank
	Investment	Investment	Investment	Checking	Checking	Checking	Investment	Investment	Investment	HRA/FSA
Available Cash Balance as Reported at the end of preceding month	$11,747,275.38	$6,860,362.76	$7,426,479.86	$52,140.51	$0.00	$331.80	$0.00	$1,429,433.71	$4,235,884.14	$63,757.05
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	101,007.78	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	41,430.23	25,856.24	25,860.43	8.39	0.00	0.13	0.00	1,395.20	12,708.24	40.23
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll and Interfund Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Receipts	0.00	0.00	0.00	92.64	0.00	0.00	0.00	0.00	0.00	0.00
Bank Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total:	142,438.01	25,856.24	25,860.43	101.03	0.00	0.13	0.00	1,395.20	12,708.24	40.23
Less:										
Disbursements During the Month:										
By Check	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
By JE, Wire, Payroll or Interfund Transfer	0.00	0.00	0.00	52,000.00	0.00	0.00	0.00	1,429,000.00	1,000,000.00	14,389.76
Total:	0.00	0.00	0.00	52,000.00	0.00	0.00	0.00	1,429,000.00	1,000,000.00	14,389.76
Available Cash Balance At End of Month	**$11,889,713.39** ✓ A200.1	**$6,886,219.00** ✓ A200.7	**$7,452,340.29** ✓ A200.12	**$241.54** ✓ C200.1	**$0.00** ✓ H200.7	**$331.93** ✓ A200.9	**$0.00** ✓ H200.10	**$1,828.91** ✓ A200.11	**$3,248,592.38** ✓ A200.13	**$49,407.52** ✓ A200.14
Reconciliation with Bank Statements:										
Actual Balance Per Bank Statements:	**$11,889,713.39** ✓	**$6,886,219.00** ✓	**$7,452,340.29** ✓	**$241.54** ✓	**$0.00** ✓	**$331.93** ✓	**$0.00** ✓	**$1,828.91** ✓	**$3,248,592.38** ✓	**$50,099.27** ✓
Less:Outstanding Checks	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add:Deposits in Transit	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Less: Other Debits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(691.75) ✓
Add: Other Credits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Adjusted Bank Balance	**$11,889,713.39** ✓	**$6,886,219.00** ✓	**$7,452,340.29** ✓	**$241.54** ✓	**$0.00** ✓	**$331.93** ✓	**$0.00** ✓	**$1,828.91** ✓	**$3,248,592.38** ✓	**$49,407.52** ✓
Unreconciled Difference:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Debra D'Aprile, District Treasurer

9/26/25
Date

Received by the Board of Education and entered as part of the Board meeting held _____

_____
Clerk of the Board of Education

ONTEORA CSD

Budget Transfer Schedule Report For A - 1: BUDGET TRANSFER - JULY 2025

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2109	07/02/2025	TR Bus Purchase	Not Required		
A 2610.201-01	EQUIPMENT - HIGH SCHOOL			2,290.10	
A 5510.210-15	EQUIPMENT - BUSES				2,290.10
2121	07/02/2025	To cover insurance premiums	Not Required		
A 1910.420-10	INSURANCE - OTHER				15,949.00
A 1910.421-10	INSURANCE - LIABILITY				22,243.00
A 9040.800-10	WORKER'S COMPENSATION			15,949.00	
A 9040.800-10	WORKER'S COMPENSATION			22,243.00	
2129	07/02/2025	WD 5th Grade Music Membership Dues	Not Required		
A 2110.413-07-MUSC	MEMBERSHIP DUES - DISTRICT MUSIC WD				200.00
A 2110.501-01-MUSC	SUPPLIES - MUSIC HS			200.00	
2130	07/02/2025	Daily Freeman & Albany Times Union Subscriptions	Not Required		
A 1010.424-10	CONFERENCES			408.00	
A 1010.424-10	CONFERENCES			332.64	
A 1010.524-10	SUBSCRIPTIONS				408.00
A 1010.524-10	SUBSCRIPTIONS				332.64
2131	07/02/2025	New furniture for Assistant Director of PPS	Not Required		
A 2060.501-09	SUPPLIES - PPS				2,400.00
A 2060.512-09	STUDENT TESTS			2,400.00	
2132	07/14/2025	B&G - To cover the School Facilities managers conference for Kyle Harjes	Not Required		
A 1620.424-16	CONFERENCES			195.00	
A 1621.424-17	CONFERENCES				195.00
2133	07/14/2025	NYSABO membership dues	Not Required		
A 1310.413-10	MEMBERSHIP DUES				112.20
A 1310.430-10	MISCELLANEOUS EXPENSE			112.20	

ONTEORA CSD

Budget Transfer Schedule Report For A - 1: BUDGET TRANSFER - JULY 2025

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2138	07/29/2025	District - To cover Custom Computer Specialists payment	Not Required		
A 1310.501-10	SUPPLIES			226.67	
A 2060.569-30	SOFTWARE - DISTRICT				226.67
2139	07/30/2025	B&G Equipment Rental for Turf Tank	Not Required		
A 1620.425-16	ELECTRICITY			10,000.00	
A 1620.467-16	MAINTENANCE CONTRACTS			8,000.00	
A 1621.432-17	EQUIPMENT RENTAL				8,000.00
A 1621.432-17	EQUIPMENT RENTAL				10,000.00
2140	07/31/2025	C&I Workbooks, Consumables, Kits	Not Required		
A 2110.480-03-C&I	TEXTBOOKS - C&I BN			5,500.00	
A 2110.480-03-C&I	TEXTBOOKS - C&I BN			3,500.00	
A 2110.480-07-C&I	TEXTBOOKS - C&I WD			3,500.00	
A 2110.480-07-C&I	TEXTBOOKS - C&I WD			5,500.00	
A 2110.483-03-C&I	WORKBOOKS - C&I BN				5,500.00
A 2110.483-07-C&I	WORKBOOKS - C&I WD				5,500.00
A 2110.501-03-C&I	SUPPLIES - INSTRUCTION BN				3,500.00
A 2110.501-07-C&I	SUPPLIES - INSTRUCTION WD				3,500.00
			Grand Totals:	**80,356.61**	**80,356.61**
Number of Budget Transfers: 10			**Net Amount:**	**0.00**	

Account Distribution Totals

Account	Description	Debits	Credits
A 1010.424-10	CONFERENCES	740.64	0.00
A 1010.524-10	SUBSCRIPTIONS	0.00	740.64
A 1310.413-10	MEMBERSHIP DUES	0.00	112.20
A 1310.430-10	MISCELLANEOUS EXPENSE	112.20	0.00
A 1310.501-10	SUPPLIES	226.67	0.00
A 1620.424-16	CONFERENCES	195.00	0.00
A 1620.425-16	ELECTRICITY	10,000.00	0.00
A 1620.467-16	MAINTENANCE CONTRACTS	8,000.00	0.00

ONTEORA CSD

Budget Transfer Schedule Report For A - 1: BUDGET TRANSFER - JULY 2025

Ref Number	Date	Budget Transfer Description		Approval Status	
Account	Account Description	Detail Description		Transfer Out	Transfer In

Account	Description	Debits	Credits
A 1621.424-17	CONFERENCES	0.00	195.00
A 1621.432-17	EQUIPMENT RENTAL	0.00	18,000.00
A 1910.420-10	INSURANCE - OTHER	0.00	15,949.00
A 1910.421-10	INSURANCE - LIABILITY	0.00	22,243.00
A 2060.501-09	SUPPLIES - PPS	0.00	2,400.00
A 2060.512-09	STUDENT TESTS	2,400.00	0.00
A 2060.569-30	SOFTWARE - DISTRICT	0.00	226.67
A 2110.413-07-MUSC	MEMBERSHIP DUES - DISTRICT MUSIC WD	0.00	200.00
A 2110.480-03-C&I	TEXTBOOKS - C&I BN	9,000.00	0.00
A 2110.480-07-C&I	TEXTBOOKS - C&I WD	9,000.00	0.00
A 2110.483-03-C&I	WORKBOOKS - C&I BN	0.00	5,500.00
A 2110.483-07-C&I	WORKBOOKS - C&I WD	0.00	5,500.00
A 2110.501-01-MUSC	SUPPLIES - MUSIC HS	200.00	0.00
A 2110.501-03-C&I	SUPPLIES - INSTRUCTION BN	0.00	3,500.00
A 2110.501-07-C&I	SUPPLIES - INSTRUCTION WD	0.00	3,500.00
A 2610.201-01	EQUIPMENT - HIGH SCHOOL	2,290.10	0.00
A 5510.210-15	EQUIPMENT - BUSES	0.00	2,290.10
A 9040.800-10	WORKER'S COMPENSATION	38,192.00	0.00
	Fund A Totals:	**80,356.61**	**80,356.61**
	Grand Totals:	**80,356.61**	**80,356.61**

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 2,289.63	A2610.201-01	A5510.210-15	2109	6/3/25

Explanation: Additional Equipment Funds needed for Bus Purchase due to quote increase.

put in new year

Signature: [signature] **Title: Treasurer** 7/2/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 6/3/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: [signature] **Date:** 6/3/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 22,243.00	A9040.800-10	A1910.421-10	21/21 (AC)	7/2/2025
$ 15,949.00	A9040.800-10	A1910.420-10	21/21	7/2/2025

Explanation: Additional funds needed to process annual vehicle & liability, cyber liability & student accident insurance invoices

Kimberly Cole — Signature | Deputy Treasurer — Title | 7/2/2025 — Date

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marc Lu — **Date:** 7/2/25 ~~7/25/25~~

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McKay — **Date:** 7/2/2025

NTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 200.00	A2110.501-01MUSC	A2110.413-07MUSC	2129	7/1/25

Explanation: Fund Woodstock 5th Grade Music Program with Membership Dues.

Signature: [signature] **Title: Treasurer** **7/1/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: Marcia Zaccone **Date:** 7/1/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria Schar **Date:** 7/1/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$332.64	A1010.424-10	A1010.524-10	2130	7/1/25
408.00	A1010.424-10	A1010.524-10		

Explanation: for Daily Freeman and Albany Times Union Subscriptions 07/01/25 - 06/30/26

Signature [signature] **Title: District Clerk** **Date** 07/01/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 7/1/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L Char **Date:** 7/1/2025

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 2,400.00	A206051209	A206050109	2131	7/2/25

Explanation: To purcahse desk for Assistant Director of PPS

Signature:

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Mary Ann Zahn **Date:** 7/1/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L. Kaas **Date:** 7/1/2025

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$195.00	A1620.424-16	A1621.424-17	2132	7/14/25 ecm

Explanation: Transfer from 1620 conferences to 1621 conferences to cover the School Facilities managers conference for Kyle Harjes.

Signature KH **Title: Director of Facilities & Operations** 7/7/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Maurice Zaluski **Date:** 7/8/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L Flake **Date:** 7/14/25

NTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 112.20	A131043010	A131041310	2133	7/14/25 dcm

Explanation: To cover the balance of the institutional NYSASBO membership dues

Signature: Cate C Myers A/P Clerk 7/10/25

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval** ( )

Remarks:

Signature of School Business Administrator: Marcia Zaluski **Date:** 7/11/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria Mchale **Date:** 7/

NTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 226.67	A1310.501-10	A2060.569-30	2138	7/29/2025

Explanation: To cover Custom Computer Specialists payment

Signature: Ellen C Nafey **Title: AP Clerk** **7/28/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marco Zalli **Date:** 7/29/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L Kelly **Date:** 7/30/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 10,000.00	A1620.425-16	A1621.432-17	2139	7/30/25
$ 8,000.00	A1620.467-16	A1621.432-17	↓	

Explanation: Adjust B&G budget for Turf Tank Equipment Rental

Signature: [signature] **Title: Treasurer** **7/30/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval** (X) **Disapproval** ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 7/30/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria Mclar **Date:** 7/30/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$5,500.00	A2110.480-07-C&I	A2110.483-07-C&I	2440	7/31/25
$3,500.00	A2110.480-07-C&I	A2110.501-07-C&I	↓	↓
$3,500.00	A2110.480-03-C&I	A2110.501-03-C&I	del	
$5,500.00	A2110.480-03-C&I	A2110.483-03-C&I		

Explanation: Illustrative Learning Math workbooks/kits; FOSS Science consumables; CE Mendez workbooks/kits

Signature [signature] **Title:** Asst. Sup. for C&I

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 8/1/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria L Flint **Date:** 8/

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28 PO Box 300
Boiceville, New York 12412

Memorandum

Date: 9/26/2025

To: Monica LaClair, Assistant Superintendent for Business

From: Ray Szajko

Subject: Misc. Surplus Items

Listed below are miscellaneous items that have reached the end of their useful life. All of the items listed are in relatively poor condition. They items are from the High School Room #145 storage cabinets that are to be replaced. Our office recommends that the Board of Education declare these items as surplus property, it is recommended that they be disposed of. Thank you.

1- Outdated Textbooks/Books

a- Qty. 1 Health: Making Life's Choices Box Set
b- Qty. 1 Glencoe Health Program You Can Trust Box Set
c- Qty. 1 Looking For Alaska
d- Qty. 1 The Bell Jar
e- Qty. 6 Black Like Me
f- Qty. 1 Julius Ceaser
g- The Crucible

2- Furniture/Science Equipment
   a- Filing/Cabinet Desk Credenza Asset #12095
   b- Misc. Desk parts/brackets
   c- Qty. 4 Microscopes (Only 1 Asset tagged 4007)

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Jill Ann Schwartz

Address: 215 Rt 375, West Hurley, NY 12491

Telephone Number: 845-679-7889

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Dance Residency effective 10/6/25 to 10/10/2025 at a rate of _____ per day to a maximum of $1500. with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 9/16/2025

Jill Ann Schwartz
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ Date 9-17-25
Program Supervisor

Dance
Program

A2110.406-07
Budget Code

Approved by: _____ Date _____
Superintendent of Schools

Updated 09/01/2023

Jill Ann Schwartz
215 route 375
West Hurley, NY 12491
(845) 443-6985

Woodstock Kindergarten Dance Residency

Teaching Artist: Jill Ann Schwartz

Musician: Mark Schlanger

Dates: October 6-10th 2025

The WES kindergarten dance residency supports the SEL curriculum, reinforces pattern development, body awareness, rhythm, and kinesthetic learning.

Through dance and movement we cultivate and layer ideas of community, neighbor, and self to encourage kindness and human connection in the classroom. Respectful use of personal and community space is a key component of the class sessions.

Thank you,

Jill Ann Schwartz
(845) 443-6985

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Daniel Young

Address: 20 Peak Road, Stone Ridge, NY 12484

Telephone Number: 845-430-6844

* 1 rehearsal and 1 concert = $165 ($55/rehearsal ; $110/concert)

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Concert accompanist effective 10/1/25 to 06/26/2026 at a rate of $165/concert per day to a maximum of $1,500 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Daniel Young
Signature

9/16/25
Date

Daniel Young
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____
Program Supervisor

09/22/2025
Date

Music
Program

A2110.449.01-Music
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

Updated 09/01/2023

Special Meeting in the MS/HS Auditorium - Oct 07 2025 Minutes

Tuesday, October 7, 2025 at 4:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Rory Smith, Jenny Jared, Caroline Jerome, Clark Goodrich, Eric Knutsen, Cindy Bishop

Not Present: Emily Mitchell-Marell

2. NYSSBA 2025 Proposed Resolution Review in Central Administration

2.01 NYSSBA 2025 Proposed Resolution Discussion 4 - 38

2025-proposed-resolutions-booklet-09052025.pdf

Now Present at 4:53 pm Emily Mitchell- Marell

3. Presentations

3.01 Director of Transportation, Nicole Sommer will provide a Transportation Update (20 min) 39 - 57

Transportation Update Powerpoint 10-7-25.pdf

4. Discussion

4.01 Continued Capital Project Discussion

The Board and Administration had a productive discussion regarding the proposed revote on December 10, 2025, on the propositions for the capital project. The conversation included discussion of project priorities and how the work could be grouped into one or more propositions. Superintendent McLaren also addressed the proposed planning if fifth-grade students were to move into the Middle/High School building.

She answered questions from the Board Trustees and clarified inaccurate information that had been been shared.

4.02 Continued Discussion of the Resolution to Establish a K-12 Central Campus by 2028 58 - 59

The Board briefly discussed the resolution to establish a K–12 central campus by 2028 and agreed to have a more in-depth discussion on the topic at the September 14 meeting.

Resolution - establish central campus.pdf

5. Adjournment

5.01 Adjourn the Meeting. Next special meeting is October 14, 2025 at MS/HS in the Auditorium.

The meeting is adjourned at 8:19 pm .

Moved by: Rory Smith

Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

District Clerk

New York State School Boards Association

2025 PROPOSED

Bylaw Amendments & Resolutions







INTRODUCTION

The proposals contained within this booklet have been submitted by member boards or the NYSSBA Board of Directors for consideration during the 2025 Annual Business Meeting. They do not represent official positions of NYSSBA, unless and until they are adopted by voting delegates during the 2025 Annual Business Meeting.

Proposals advanced by the NYSSBA Board of Directors do not represent positions of the Board, nor should their advancement be considered endorsement by the NYSSBA Board. Proposals advanced by the Board of Directors are done so because the Board of Directors has identified an issue, generally by way of a resolutions survey sent to all members, on which they seek the membership's input.

The proposals are organized by proposed bylaw amendments, then sunsetting positions recommended for re-adoption by the Resolutions Committee, followed by new resolutions recommended by the Resolutions Committee and last by resolutions not recommended by the Resolutions Committee. Proposals in each of the four groups are listed in the order in which they were received by the NYSSBA Governmental Relations Department.

No individual board, including the NYSSBA Board of Directors, can adopt a formal position statement or change the Association bylaws. Only by way of a vote of the delegates at the Annual Business Meeting can the Association adopt a formal position statement or change the bylaws.

To view NYSSBA's current position statements, please see the link below.
NYSSBA 2025 Position Statements

New York State School Boards Association
Better School Boards Lead to Better Student Performance

24 Century Hill Drive, Suite 200
Latham, New York 12110-2125
Tel: 518.783.0200 | Fax: 518.783.0211
www.nyssba.org

TO: School Board Members and Chief School Administrators

FROM: Sarah Carrier, Resolutions Committee Chair

DATE: September 8, 2025

On August 19, 2025, the Resolutions Committee met virtually to discuss the proposed bylaw amendments and resolutions that were received by the July 18, 2025 deadline. In this book, you will find details regarding the Resolutions Committee's votes to recommend or not recommend the proposals. At the direction of our Board of Directors, the DEI committee provided its comments on the proposals from a lens of equity. Their comments in the categories of affirm, oppose or neutral were considered by the Resolutions Committee in making their assessments. The comments of the DEI Committee have been included as well.

All proposals contained in this book will be considered for a vote at **4:00 pm on October 16, 2025,** during the New York State School Boards Association's Annual Business Meeting. Each NYSSBA member board is eligible to appoint one member to participate in the business meeting and vote on their behalf.

Within this booklet you will find the following information:

- NYSSBA Board of Directors
- Resolutions Committee Members
- Listing of Proposed Bylaw Amendments and Resolutions
- Proposed Bylaw Amendments
- Proposed Resolutions Recommended for Adoption
- Proposed Resolutions Not Recommended for Adoption
- Information on Amendments, Rebuttals and Endorsements
- Information for the Voting Delegates

All member boards wishing to suggest amendments to the submitted resolutions, offer rebuttals to the not recommended resolutions or offer endorsements of proposed resolutions in time for inclusion in the Voting Delegates' Guide must do so by 5:00 pm on September 19, 2025**.** Such actions must be submitted via email to advocacy@nyssba.org. Amendments to be eligible for consideration during the Annual Business Meeting must be received by NYSSBA by 5:00 pm on October 14, 2025.

NYSSBA Board of Directors

President	Sandra H. Ruffo
1st Vice President/Area 3	Christine Schnars
2nd Vice President/Area 2	Rodney George
Treasurer	Thomas J. Nespeca
Immediate Past President	Peggy Zugibe
Area 1	David Lowrey
Area 4	Peter Nowacki
Area 5/ Northeast Region Director, NSBA	William L. Miller
Area 6	Wayne Rogers
Area 7	Catherine Lewis
Area 8	Brian LaTourette
Area 9	John Williams
Area 10	Sheryl Brady
Area 11	Charmise Desire
Area 12	Catherine M. Romano
Area 13	Melissa Aviles-Ramos Represented by Sharon Rencher
Director, Big 5 School Districts	Dr. Rosalba Corrado Del Vecchio
Director, Caucus of Black School Board Members	Robin Bolling

Resolutions Committee Members

Area	Name	School District/ Organization Name
1	Leslie Tobin	Lockport City
2	Roger Kostecky	Genesee Valley BOCES
3	Anita Ray	Erie 2-Chautauqua-Cattaraugus BOCES
4	Randal Kerr	Newark Valley
5	Jennifer Jones	Hamilton
6	Ed Marin	Champlain Valley Educational Services
7	Sridar Chittur	Albany City
8	Doris E. Warner	Margaretville
9	Robin White	Washingtonville
10	Sarah Carrier (Chair)	Croton-Harmon
11	Jeanne D'Esposito	Malverne
12	Dawn Sharrock	Middle Country
13	William Manekas	NYCDOE
Big 5	Lawrence Scott	Buffalo
Caucus of Black School Board Members	Floyd Ewing	Westbury
Board Liaison:	Sandra Ruffo	Broome-Tioga BOCES

NYSSBA Staff

Name	Title	Email
Robert Schneider	Executive Director	bob.schneider@nyssba.org
Brian C. Fessler	Chief Advocacy Officer and Staff Liaison	brian.fessler@nyssba.org
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Matt J. DeLaus	Governmental Relations Counsel	matt.delaus@nyssba.org
Danielle E. Grasso	Grassroots Advocacy Manager and Governmental Relations Coordinator	danielle.grasso@nyssba.org
Jay Worona	NYSSBA Consultant/Parliamentarian	

PROPOSED BYLAW AMENDMENTS NOT RECOMMENDED FOR ADOPTION BY THE RESOLUTIONS COMMITTEE

PROPOSED BYLAW AMENDMENT 1
Submitted by *Sullivan West, Hicksville, Massapequa, Oyster Bay-East Norwich, and Plainedge School Boards* (6/9/25) ..... *Page 11*

PROPOSED BYLAW AMENDMENT 2
Submitted by: *Massapequa, Cold Spring Harbor, Hicksville, Locust Valley, Mohonasen, Plainedge, and Sullivan West School Boards* (7/15/25) ..... *Page 12*

PROPOSED BYLAW AMENDMENT 3
Submitted by: *Locust Valley School Board* (7/17/25) ..... *Page 13*

PROPOSED RESOLUTIONS
RECOMMENDED BY THE RESOLUTIONS COMMITTEE
FOR ADOPTION

PROPOSED RESOLUTION 1 – *SUNSETTING*
Submitted by: *New York State School Boards Association Board of Directors* (6/14/25) ..... *Page 14*

PROPOSED RESOLUTION 2 – *SUNSETTING*
Submitted by: *New York State School Boards Association Board of Directors* (6/14/25) ..... *Page 14*

PROPOSED RESOLUTION 3 – *SUNSETTING*
Submitted by: *New York State School Boards Association Board of Directors* (6/14/25) ..... *Page 15*

PROPOSED RESOLUTION 4 – *SUNSETTING*
Submitted by: *Peru School Board* (6/23/25) ..... *Page 15*

PROPOSED RESOLUTION 5 – *SUNSETTING*
Submitted by: *Peru School Board* (6/23/25) ..... *Page 16*

PROPOSED RESOLUTION 6 – *SUNSETTING*
Submitted by: *Peru and Albany School Boards* (6/23/25) ..... *Page 16*

PROPOSED RESOLUTION 7 – *SUNSETTING*
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PROPOSED RESOLUTION 8
Submitted by: *Binghamton School Board* (4/11/25) ..... *Page 17*

PROPOSED RESOLUTION 9
Submitted by: *Roxbury School Board* (6/9/25) ..... *Page 17*

PROPOSED RESOLUTION 10
Submitted by: *Port Washington and Peru School Boards* (6/11/25) ..... *Page 18*

PROPOSED RESOLUTION 11
Submitted by: *New York State School Boards Association Board of Directors* (6/14/25) ..... *Page 19*

PROPOSED RESOLUTION 12
Submitted by: *New York State School Boards Association Board of Directors* (6/14/25) ..... *Page 19*

PROPOSED RESOLUTION 13
Submitted by: *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Oyster Bay- East Norwich, and Plainedge School Boards* (6/23/25) ..... *Page 20*

PROPOSED RESOLUTION 14
Submitted by: *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Plainedge, and Patchogue-Medford School Boards* (6/23/25) ..... *Page 20*

PROPOSED RESOLUTION 15
Submitted by: *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Oyster Bay-East Norwich, and Plainedge School Boards* (6/23/25) ..... *Page 21*

PROPOSED RESOLUTION 16
Submitted by: *Orchard Park School Board* (7/8/25) ..... *Page 21*

PROPOSED RESOLUTION 17
Submitted by: *Onteora School Board* (7/9/25)..... *Page 22*

PROPOSED RESOLUTION 18
Submitted by: *Onteora School Board* (7/9/25) ..... *Page 22*

PROPOSED RESOLUTION 19
Submitted by: *Cold Spring Harbor, Bay Shore, Herricks, Middle Country, and Port Jefferson School Boards* (7/14/25) ..... *Page 23*

PROPOSED RESOLUTION 20
Submitted by: *Baldwinsville School Board* (7/15/25) ..... *Page 23*

PROPOSED RESOLUTION 21
Submitted by: *Nassau BOCES Board* (7/15/25) ..... *Page 24*

PROPOSED RESOLUTION 22
Submitted by: *Albany School Board* (7/16/25) ..... *Page 24*

PROPOSED RESOLUTION 23
Submitted by: *Tompkins-Seneca-Tioga BOCES Board* (7/17/25) ..... *Page 25*

PROPOSED RESOLUTIONS
NOT RECOMMENDED BY THE RESOLUTIONS COMMITTEE
FOR ADOPTION

PROPOSED RESOLUTION 24
Submitted by: *Otsego Northern Catskills BOCES Board* (5/20/25) ..... *Page 27*

PROPOSED RESOLUTION 25
Submitted by: *Plattsburgh School Board* (5/21/25) ..... *Page 27*

PROPOSED RESOLUTION 26
Submitted by: *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, and Plainedge School Boards* (6/23/25) ..... *Page 28*

PROPOSED RESOLUTION 27
Submitted by: *Newark School Board* (7/1/25) ..... *Page 29*

PROPOSED RESOLUTION 28
Submitted by: *Massapequa, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Mohonasen, Oyster Bay-East Norwich, Plainedge, and Sullivan West School Boards* (7/1/25) ..... *Page 29*

PROPOSED RESOLUTION 29
Submitted by: *Massapequa, Cold Spring Harbor, Hicksville, Mohonasen, Oyster Bay-East Norwich, Plainedge, and Sullivan West School Boards* (7/1/25) ..... *Page 30*

PROPOSED RESOLUTION 30
Submitted by: *Hewlett-Woodmere School Board* (7/3/25) ..... *Page 30*

PROPOSED RESOLUTION 31
Submitted by: *Hewlett-Woodmere School Board* (7/3/25 ..... *Page 31*

PROPOSED RESOLUTION 32
Submitted by: *Hicksville, East Rockaway, Oyster Bay-East Norwich, Mohonasen, and Plainedge School Boards* (7/3/25) ..... *Page 31*

PROPOSED RESOLUTION 33
Submitted by: *Hicksville, Carle Place, Cold Spring Harbor, Locust Valley, Massapequa, Mohonasen, Oyster Bay-East Norwich, and Plainedge School Boards* (7/3/25) ..... *Page 32*

PROPOSED RESOLUTION 34
Submitted by: *Patchogue-Medford School Board* (7/8/25) ..... *Page 32*

PROPOSED BYLAW AMENDMENTS

NOT RECOMMENDED BY THE RESOLUTIONS COMMITTEE

Note: Language struck out (----------) and shaded represents proposed deletions to the existing bylaw and **underlined** language represents proposed additions to the existing bylaw.

PROPOSED BYLAW AMENDMENT 1
Submitted by the *Sullivan West, Hicksville, Massapequa, Oyster Bay-East Norwich, and Plainedge School Boards* (6/9/25)

Article 6, Board Of Directors, shall be amended to include the following:

The Board of Directors, or its designee, shall provide a summary report by email to all members at least once every two weeks. This report shall detail any lobbying or advocacy activities undertaken by NYSSBA in support of official positions previously adopted by the membership, including updates on legislative efforts, meetings with officials, public statements, or other relevant actions since the previous report. This report shall also include suggestions for "grassroots" advocacy by membership to assist NYSSBA in its advancement of adopted positions.

RATIONALE

NYSSBA's advocacy efforts are a vital part of its mission, particularly in representing the positions adopted by member districts at the Annual Business Meeting. While membership currently receives "Advocacy Update" emails, there is no formal mechanism ensuring regular communication to the membership about how these positions are being advanced. This amendment enhances transparency and accountability by requiring consistent, biweekly updates on lobbying and advocacy activities related to adopted positions. It ensures that member boards remain informed about the organization's efforts on their behalf, strengthens trust in NYSSBA's leadership, and allows districts to better align their local efforts with statewide advocacy. Providing timely, routine updates will also help members evaluate the effectiveness of NYSSBA's actions and stay engaged in the policy process.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee felt that there is not a clear need that is not currently being addressed. In general, the Committee felt that the quality, quantity and frequency of updates and communications meets the needs of membership. The Committee further felt that too many emails could instead have a negative effect, leading to members ignoring important information. In addition, the Committee noted that members are welcome to reach out directly to their respective Area Director if they need additional information or support, and that Area Directors are elected by their Area in part for that purpose. Lastly, the Committee felt that this proposal attempts to address something that is more operational and process-oriented in nature than what the Association's bylaws should cover.

DEI Committee Review: Neutral

PROPOSED BYLAW AMENDMENT 2
Submitted by the *Massapequa, Cold Spring Harbor, Hicksville, Locust Valley, Mohonasen, Plainedge, and Sullivan West School Boards* (7/15/25)

ARTICLE 9. COMMITTEES

As amended October 26, 2019

A. There shall be:

2. ~~A Resolutions Committee, consisting of one school board member from each Association area, one member from one of the five large city school boards and one member from the Caucus of Black School Board Members appointed by the president at the first meeting of the newly elected board of directors subject to confirmation by the board. The committee shall review, but may not amend, resolutions and Bylaw amendments submitted to it by any member board or the Board of Directors.~~

Proposed resolutions or bylaw amendments must reach the Association office before the close of business on a date set annually by the board. Such due date shall not be later than August 1 or the Monday following August 1 if this date falls on a Saturday or a Sunday immediately preceding the annual meeting. Each resolution shall consist of a single "resolved" clause without "whereas" clauses, and shall address only one subject. A brief rationale statement may be included with each resolution or proposed Bylaw amendment.

~~The Resolutions Committee shall present a report of its recommendations to NYSSBA membership in a printed document for action at the annual business meeting.~~ **All proposed resolutions submitted by member school boards are to be brought to a full vote of the membership at the annual meeting, without review or recommendation by any committee or other third party.** A resolution adopted at an annual meeting shall remain in effect and shall be part of NYSSBA's active program for five years, unless sooner rescinded, reaffirmed, implemented or enacted.

RATIONALE

Currently, NYSBBA resolutions are filtered through resolutions and DEI committees, which issue recommendations that influence the vote before member school boards have a say. This process pressures boards to align with the committees recommendations rather than allowing an impartial decision by the full membership. A direct vote ensures that NYSSBA positions reflect the will of the members, preserving democratic representation and allowing all resolutions to be considered on their merits.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee believed strongly that review of proposed resolutions offers important information and support to voting delegates. The Committee noted that regardless of the positions or perspectives of any committee review, all proposed resolutions can be voted on by the membership, giving each proposal a fair opportunity to be considered. Lastly, the Committee noted that it is commonplace for school board work to be supported by committees.

DEI Committee Review: Oppose

PROPOSED BYLAW AMENDMENT 3
Submitted by the *Locust Valley School Board (7/17/25)*

Article 6, Board of Directors, shall be amended to include the following:

The Board of Directors, or its designee, shall provide a summary report by email to all members at least every quarter of the year, or at minimum four times per year. In addition to this standard quarterly cadence, The Board of Directors will distribute individual news announcements on a case by case basis in which members should be made aware of changes in status, and other timely successes, challenges or updates related to current / specific lobbying and advocacy activities on adopted positions. In efforts to deepen transparency, educate and inform, this report shall detail any lobbying or advocacy activities undertaken by NYSSBA in support of official positions previously adopted by the membership, including updates on legislative efforts, meetings with officials, public statements, or other relevant actions since the previous report. This report shall also include suggestions for "grassroots" advocacy by membership to assist NYSSBA in its advancement of adopted positions.

RATIONALE

NYSSBA's advocacy efforts are a vital part of its mission, particularly in representing the positions adopted by member districts at the Annual Business Meeting. While membership currently receives "Advocacy Update" emails, there is no formal mechanism ensuring regular communication to the membership about how these positions are being advanced.

This amendment enhances transparency and accountability by requiring a standardized method and cadence of consistent updates on lobbying and advocacy activities related to adopted positions. It ensures that member boards remain informed about the organization's efforts on their behalf, strengthens trust in NYSSBA's leadership, and allows districts to better align their local efforts with statewide advocacy. Providing timely, routine updates will also help members evaluate the effectiveness of NYSSBA's actions and stay engaged in the policy process.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

Very similar to proposed bylaw amendment number one, the Committee felt that there is not a clear need that is not currently being addressed. In general, while noting the slight difference from proposed bylaw amendment number one, the committee felt that the quality, quantity and frequency of updates and communications meets the needs of membership. The committee further felt that too many emails could instead have a negative effect, leading to members ignoring important information. In addition, the Committee noted that members are welcome to reach out directly to their respective Area Director if they need additional information or support, and that Area Directors are elected by their Area in part for that purpose. Lastly, the committee felt that this proposal attempts to address something that is more operational and process-oriented in nature than what the association's bylaws should cover.

DEI Committee Review: Neutral

PROPOSED RESOLUTIONS
RECOMMENDED BY THE RESOLUTIONS COMMITTEE
FOR ADOPTION

*All resolutions with an asterisk * indicate a 2020 sunsetting resolution being considered for renewal.*

PROPOSED RESOLUTION 1*
Submitted by the *New York State School Boards Association Board of Directors* (6/14/25)

***RESOLVED, that the New York State School Boards Association oppose to expand mayoral control to school districts beyond New York City.**

RATIONALE

School boards are elected for the specific purpose of overseeing their respective school districts, adopting budget proposals, hiring and evaluating the superintendent and establishing policies tailored to their school districts' needs. With the exception of the Big 5 school districts, which have some level of mayoral involvement, such as the Yonkers School Board being appointed by the mayor or the districts receiving local funding directly from their respective cities; mayors are generally elected for entirely separate purposes.

NYSSBA believes in the principle of local control. This principle should extend to local school communities determining what system of educational oversight and leadership works best for them.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 2*
Submitted by the *New York State School Boards Association Board of Directors* (6/14/25)

***RESOLVED, that the New York State School Boards Association support legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities.**

RATIONALE

Shared services can represent significant cost savings for school districts, BOCES and other local governments. Shared service agreements between districts or between districts and other layers of government generate efficiencies, lower expenses, and allow for the delivery of services that might not otherwise be available. These efficiencies and cost savings create more financial flexibility for districts.

Pursuing these policies, at the discretion of individual districts, has the potential to generate both meaningful savings and expansion of offerings, in both the short term and long term. It would benefit school districts, BOCES and the state for these cost-saving measures to not only continue, but to be expanded and made as flexible as possible.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 3*
Submitted by the *New York State School Boards Association Board of Directors* (6/14/25)

***RESOLVED, that the New York State School Boards Association support proposals aimed at addressing the costs and administrative burdens of legal actions related to special education placements and services.**

RATIONALE

Special education-related lawsuits have become increasingly common in recent years. Many of these suits stem from due process hearings, in which parents request a reevaluation of their child's Individualized Education Program (IEP), or from the special education placement process. Frequent and frivolous lawsuits have been on the rise in recent years, costing districts unnecessary time and money.

The complexity of the cases that come under the auspices of the Individuals with Disabilities Education Act (IDEA) leaves open to manipulation the system intended to protect the due process rights of the most vulnerable. Too often, attorneys involved in IEP setting or at other stages of the special education placement process take advantage of its complexity. These attorneys will submit multitudes of complex FERPA and FOIL requests, ask for excessive and unusual additions to student IEPs, appeal any decision they deem unsatisfactory regardless of merit, or demand exhaustive compensatory damages and high attorneys' fees. Even if the school district has a strong case, it is often more cost effective to simply settle out of court, rather than risk the continued accumulation of costs associated with the case. The cost is not only financial. Equally as taxing are the hundreds of hours spent by administrative, clerical and instructional staff working on these cases and the utterly demoralizing effect it has.

Legislative action is needed to repair the broken IDEA system in such a way that allows schools to provide necessary services to students while protecting districts and families alike from the abuse of a system designed to protect our most vulnerable.

DEI Committee Review: No Consensus

PROPOSED RESOLUTION 4*
Submitted by the *Peru School Board* (6/23/25)

***RESOLVED, that the New York State School Boards Association support incorporating pre-kindergarten funding into the school aid formulas used for K-12 education.**

RATIONALE

As originally submitted by the NYSSBA Board of Directors (6/6/20), the Peru CSD Board of Education is in support of reintroducing this resolution at the 2025 meeting. "Demand remains high among districts for pre-k programs. Formula-based funding is the most effective way to help support districts in meeting that demand."

DEI Committee Review: Neutral

PROPOSED RESOLUTION 5*
Submitted by the *Peru School Board* (6/23/25)

***RESOLVED, that the New York State School Boards Association produce, and widely recommend the adoption of a board policy, or language to be added to the existing policy related to child abuse, stating that the adopting district will encourage and facilitate all school personnel, including those who are mandated reporters and those who are not, to participate, once every three years, in a course or workshop that presents information related to signs of child abuse and the responsibilities of reporting it.**

RATIONALE

As originally submitted by Webutuck School Board (7/17/20), the Peru CSD Board of Education is in support of reintroducing this resolution at the 2025 meeting. "Better equipping people who work with the children so they can recognize, and report suspicions of child abuse will help to avoid bad futures for children and create brighter ones."

DEI Committee Review: Affirm

PROPOSED RESOLUTION 6*

Submitted by the *Peru and Albany School Boards* (6/23/25)

***RESOLVED, that the New York State School Boards Association opposes proposals to raise the number of charter schools authorized in the state.**

RATIONALE

As originally submitted by the NYSSBA Board of Directors (6/6/20), the Peru CSD Board of Education is in support of reintroducing this resolution at the 2025 meeting. "New York State needs to limit the growth of the charter industry so that public dollars can be invested in public schools."

DEI Committee Review: Neutral

PROPOSED RESOLUTION 7*

Submitted by the *Albany School Board* (7/16/25)

***RESOLVED, that the New York State School Boards Association shall advocate for an overhaul of the current, inadequate testing system to more accurately measure achievement in skills, knowledge and abilities, and it shall do this by:**

a. **Working collaboratively with the New York State Education Department, superintendents, administrators and teachers to create tests that are developmentally appropriate of reasonable length and frequency, and which avoid the unintended consequences of narrowing the curriculum, teaching to the test, reducing love of learning and undermining school climate;**

b. **Insisting that educators throughout the State be included in all aspects of the creation of standardized tests; and**

c. **Demanding that district personnel be permitted to examine test results, answer keys, and their students' responses so that educators can better assess what each child is learning in relation to what is being taught and so that such tests can truly inform instruction.**

RATIONALE

Albany reiterates the original 2020 rationale provided by the Indian River School Board. We believe this resolution should be continued as its primary goals have not yet been satisfactorily achieved.

Original Rationale:

a. Along with the groups mentioned in the (a) part of the resolution we would like to see a role for the SUNY system in the creation of the tests. Subject matter expertise is available there along with expertise on child development and statistical analysis of the test data. Effectively, SUNY can replace the testing company.

b. We want the educators of the state to be responsible for all aspects in the creation of the tests. Included in that should be a rethinking of the definition of proficiency. Right now the definition is linked statistically to a prediction of college readiness. A criterion referenced definition may be more transparent and give teachers and students a clearer target.

c. In the last five years the earliest the test results have been available was July 29, 2016 and the latest was September 26, 2018. Teachers and administrators are denied any feedback regarding individual students' performance. No adjustments of lesson plans or changes in staffing are possible using test results. If a district is to make larger, programmatic changes using the test results, they can't: August is too late for that. And, of course, the student is long past caring how they did on the test except that they are likely to be told they are not proficient. A debriefing by their teacher in April and May would catch them at a time of interest and help their learning.

DEI Committee Review: No Consensus

PROPOSED RESOLUTION 8
Submitted by the *Binghamton School Board* (4/11/25)

RESOLVED, that the New York State School Boards Association shall advocate for the number of lockdown drills to be reduced from four to two each year.

RATIONALE

The current requirement of four lockdown drills per year results in a student having participated in 24 lockdown drills prior to the completion of 5th grade, and 52 before the end of 12th grade. Through that lens, the current number of required drills is excessive especially because there is no research showing this number of drills ensures more safety. To date, research is not conclusive as to the amount of psychological or emotional trauma caused by lockdown drills. As advocates for our children, it is incumbent on us to conduct lockdown drills in a manner that keeps children safe while not exposing them to trauma.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 9
Submitted by the *Roxbury School Board* (6/9/25)

RESOLVED, that the New York State School Boards Association that the New York State School Boards Association support legislation which would allow the creation of a regional high school when determined by the local boards of education to be educationally or fiscally appropriate.

RATIONALE

In most states, regional high schools are an important way in which students are provided with broad educational opportunities. In New York, we don't have that option. Instead, we have a system of PreK-12 school districts most of which were created in the 30' and 40s. Since that time, many districts have seen a decline in student population. At the same time, the need for both advanced and specialized course work for our high school students has increased. At present, the only option available to school districts for increasing the educational opportunities for their high school students is to merge their entire PreK-12 district with another one and create of a new school district. In doing so, the elementary and middle school programs have to go along. This means that some communities lose their school. With the regional high school model, the elementary and middle schools remain local. This allows for greater interaction between families and the school when the children are young. Communities retain a central hub of activity. This has been shown to be vital in the growth of our students. The high school students from these PreK-8 districts combine in a regional high school where they will have a wide variety of classes to choose from. We all want our students to have the skills needed to be productive members of our democratic society.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 10
Submitted by the *Port Washington and Peru School Boards* (6/11/25)

RESOLVED, in light of the recent "Extreme Heat Condition Days" unfunded mandate, that the New York State School Boards Association supports the state providing school districts and BOCES with necessary funding to allow for air conditioning and appropriate electrical needs in all public school buildings.

RATIONALE

The recent "Extreme Heat Condition Days" legislation is an unfunded mandate. Although the legislation, as currently written, states that occupiable educational and support services spaces cannot be occupied if the room temperature reaches eighty-eight degrees Fahrenheit, it nevertheless provides that students and staff are to be removed from such spaces where practicable. This "where practicable" language means that, in many cases, students and staff may very well remain in such unhealthy spaces if administrators decide to keep students and staff in the classrooms rather than sending them home. (Sending students home in the middle of the day raises transportation and parent/guardian logistical issues as well as increased costs). This permissive language makes the legislation more aspirational than realistic and relegates students and staff to continued excessive heat in many instances.

Many schools throughout New York State were built in the mid-20th century; in older districts, many currently used buildings were built in the early 1900s, making them close to 100 years old. This means old and aging buildings with old, aging, and inadequate infrastructure and ventilation, and inadequate cooling systems. Many of the buildings that were constructed with windows and transoms for cross-ventilation have seen these windows and transoms sealed shut, and modern additions to these buildings have eliminated cross-ventilation. In addition, none of these buildings was built to combat the heat and emissions given off by smart boards, devices, light fixtures, etc. Accordingly, due to rising outdoor temperatures, coupled with rising ambient temperatures, many classrooms throughout the state experience high and unhealthy heat indexes. Expensive technology needs to "breathe" and be kept cool in order to avoid over-heating and function properly. So, too, our students and our staff.

The legislation is a step in the right direction but, without adequate cooling systems, the "where practicable" language will render the legislation somewhat moot. The problem is that now school districts, already constrained budgetarily by the tax cap, now must choose between funding curricular/extra-curricular programming, along with mental health, security, and technology needs, etc., versus budgeting for air conditioning (whether window units or central systems), and other appropriate cooling measures, and the upgraded electrical infrastructure to service it. This is a no-win situation. Accordingly, it is incumbent upon the State to provide funding so that school districts can properly meet this unfunded mandate to render the legislation meaningful to protect students and staff.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 11
Submitted by the *New York State School Boards Association Board of Directors* (6/14/25)

RESOLVED, that the New York State School Boards Association support the state to safely incorporate AI into curriculum and district operations.

RATIONALE

Artificial intelligence (AI) is swiftly becoming commonplace in every facet of modern life, including K-12 education. Like the early growth of social media, this phenomenon has largely grown without government oversight, guidelines, or guardrails. As school boards are making decisions for their students and staff regarding AI, support from the state would help to level the AI playing field, encourage its effective and productive use, and ensure that appropriate safety measures are in place.

For teachers, AI can be used to allow for more time with students, reduce administrative burden, and improve work-life balance; it can be used from everything to tailoring lesson plans to particular groups of students, to grading papers. For students, AI can help to spur learning in ways not before possible due to its individualized nature, advanced analyzing power, and scope of available knowledge to draw from. However, among the gravest concerns in the education sphere, it can also be used to replace learning. Additionally, there are concerns around the impact of AI on equity, and whether bias plays a role in its systems. Questions also remain about the interplay between AI usage and data privacy statutes and regulations. The state should take steps to address these questions, and support districts as they incorporate this technology into the educational landscape.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 12
Submitted by the *New York State School Boards Association Board of Directors (6/14/25)*

RESOLVED, that the New York State School Boards Association oppose proposals that would provide tuition tax credits or educational vouchers that benefit private or parochial schools.

RATIONALE

Government funded tuition tax credits or educational vouchers benefiting private or parochial schools divert critical funding away from public schools and the students they serve. Public schools are open and accessible to all students. Diverting this crucial funding away from public schools creates more limits on what schools and school boards can do for their students, from creating equal access to a quality education to hands on learning experiences that work to benefit all children. Historically, vouchers are most often benefiting families of children who already attend private or parochial schools before the program, rather than expanding access.

NYSSBA is committed to advocating for public schools to receive adequate and equitable funding, in support of the millions of students they serve.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 13

Submitted by the *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Oyster Bay-East Norwich, and Plainedge School Boards* (6/23/25)

RESOLVED, that the New York State School Boards Association (NYSSBA) shall advocate to the New York State Education Department, the United States Department of Agriculture (USDA), and federal legislators for: 1. The reinstatement of whole milk as an allowable option in school breakfast and lunch programs, in addition to existing low-fat offerings; 2. The recognition of updated nutritional science supporting the safety and benefits of whole milk in the diets of children and adolescents;

RATIONALE

Emerging nutritional science has shown that whole milk contains essential nutrients and healthy fats that are beneficial for growing children, including calcium, vitamin D, potassium, and high-quality protein, which support bone health, brain development, and overall growth. Restricting schools to serve only reduced-fat milk options has negatively impacted student milk consumption, with data from the National Dairy Council and USDA indicating that overall milk consumption in schools has declined since the whole milk ban, contributing to reduced intake of key nutrients. Allowing the return of whole milk would also support local and regional dairy farmers, particularly in New York State—one of the nation's leading dairy-producing states—thereby aligning with agricultural sustainability and economic goals.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 14

Submitted by the *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Patchogue-Medford, and Plainedge School Boards* (6/23/25)

RESOLVED, that the New York State School Boards Association (NYSSBA) shall advocate for Amendments to New York State Education Department regulations to allow a set amount of daily recess time—up to 30 minutes per day—to count toward required instructional hours for elementary students.

RATIONALE

Outdoor recess is not just a break—it is an essential part of learning and development. Recognizing it as instructional time reflects current scientific understanding, supports student health, enhances learning outcomes, and restores local flexibility. School districts should be empowered to design whole-child-centered schedules that meet both academic and developmental needs. schools across New York face increasing demands on classroom schedules and instructional time, and recognizing outdoor recess as educational minutes would encourage schools to prioritize the whole-child approach without sacrificing compliance with mandated instructional time. Organizations such as the American Academy of Pediatrics, the Centers for Disease Control and Prevention (CDC), and the World Health Organization recommend that all children receive at least 20–60 minutes of daily physical activity, including unstructured play, for optimal health and academic performance.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 15
Submitted by the *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Oyster Bay-East Norwich, and Plainedge School Board 6/23/25)*

RESOLVED, the New York State School Boards Association (NYSSBA) shall advocate for the following policy changes: Substantial increases in state reimbursement rates for out-of-district special education placements to reflect true and current costs, including transportation and related services by way of Reform of the Excess Cost Aid formula to ensure more equitable and timely distribution of funding, particularly to districts facing a high proportion of costly mandated placements relative to total enrollment.

RATIONALE

Students with complex and high-needs disabilities often require specialized instruction, therapeutic interventions, and clinical services that can only be provided by private, state-approved or out-of-district programs. Out of-district placements—while necessary and appropriate—carry significant financial burdens for school districts, including high tuition costs, specialized transportation, and required support services that are only partially reimbursed under current state aid formulas. New York State's Excess Cost Aid formula fails to fully cover the real, timely costs of these placements, creating long-term structural deficits for districts that are committed to serving every student regardless of need.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 16
Submitted by *the Orchard Park School Board* (7/8/25)

RESOLVED, that the New York State School Boards Association seek and promote legislation to reform current legal notice publication requirements.

RATIONALE

Public funds should be spent efficiently and effectively. Current legal notice publication requirements compel school districts to expend public funds in a manner that is both inefficient and ineffective. Currently, the district clerk is required to publish legal notices for annual meetings and elections on four occasions during the seven weeks preceding the date of the annual meeting or election, in two newspapers having general circulation, or one newspaper of general circulation, if there is only one, with the first publication occurring at least forty-five days before the date of the annual meeting or election. Many districts have two newspapers with general circulation within that district and those newspapers can therefore charge the highest publication rates permitted by law. The current legal notice publication requirements were enacted prior to the widespread use of and access to the Internet and "smart" phones. Publishing comprehensive legal notices in print newspapers is therefore an outdated practice and public notice to school community members can be accomplished more effectively by less expensive and/or cost-free methods. For example: Publish a brief notice referring the reader to the district's website to read the complete legal notice. NYSSBA's support of legislation to reform the current legal notice publication requirements is necessary in order to ensure that public funds are spent effectively .

DEI Committee Review: Neutral

PROPOSED RESOLUTION 17
Submitted by the *Onteora School Board* (7/9/25)

RESOLVED, that the New York State School Boards Association supports limiting a district's potential annual hold harmless phase out to no more than 2% of their district budget, even if doing so extends that district's overall phaseout period.

RATIONALE

Given rising overall costs and the 2% budget increase cap, a loss of more than 2% of the annual budget in any given year would be unduly disruptive to programming and planning. Districts who potentially face hold harmless reductions that are greater than 2% of their budgets due to declining enrollment need time to make the adjustments and transitions such reductions would necessitate.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 18
Submitted by the *Onteora School Board* (7/9/25)

RESOLVED, that the New York State School Boards Association advocates for a budget threshold to protect rural districts with low enrollment and large geographical footprints in the Foundation Aid Formula.

RATIONALE

Rural areas in New York State have seen a higher decline in enrollment, leading to challenges around economies of scale, isolation, teacher shortages, and rising transportation costs. The Rockefeller Institute Report on Foundation Aid recognizes "that districts with low student enrollment require higher per pupil spending to reach academic standards."
Many rural districts in NY State stand to lose significant Foundation Aid funding as rural student enrollments have declined since the 2000 census. NYSSBA should advocate for the Foundation Aid formula to consider the unique challenges of districts with less than 1,500 students in a geographically vast area. The costs of or needs for staff, benefits, utilities and transportation in a large district are not diminished when enrollment declines. Therefore, losing significant aid based on enrollment may result in rural districts being forced to cut programming, student supports, SEL and other vital programs for student success.

A "budget threshold", would be a "red line" amount that funding would not drop below. In essence, a recognition in the funding formula that the cost of delivering education in a rural environment doesn't endlessly decrease as enrollment decreases, therefore built into the formula should be an amount of funding that would be a "basement" number below which funding would not decrease, regardless of other factors such an enrollment decline."

DEI Committee Review: Affirm

PROPOSED RESOLUTION 19

Submitted by the *Cold Spring Harbor, Bay Shore, Herricks, Middle Country, and Port Jefferson School Boards* (7/14/25)

RESOLVED, that the New York State School Boards Association supports legislation allowing school districts to receive compensation from the New York Liquidation Bureau for liability insurance claims arising out of claims brought under the Child Victims Act in cases where the insurance company holding the policy became insolvent and its estate was executed by the Liquidation Bureau.

RATIONALE

The CVA was enacted to provide recompense to victims of child sexual abuse. While a well-intentioned initiative, an unintended consequence of this law has been the significant financial burden placed on public school districts. It is estimated that one out of every three school districts in New York State has had at least one claim brought against them under the CVA, with the financial toll reaching into the tens of millions of dollars in some school districts. In some of these cases, insurance coverage for CVA claims is nonexistent due to insurance companies having become insolvent. New York State had the foresight to establish the New York Liquidation Bureau to address such instances; unfortunately, the estates of the insurance carriers that covered school districts during the time periods in question have been closed, some for many years. As a result, those districts are left without access to coverage through the Liquidation Bureau. It is important to note that this lack of available insurance remedy does not reflect any negligence on the part of the affected school districts. All did, and will have to prove, their due diligence in maintaining proper liability insurance coverage during the time periods in question. It is through no fault of the school districts that the companies went out of business. Further, the school districts affected by these companies becoming insolvent had no opportunity to file claims with the Liquidation Bureau earlier, as the CVA did not open the window for such claims until 2019. Without access to insurance coverage payouts and/or state remedy, school districts are forced to use operating funds or take out bonds to cover the costs of legal settlements and jury awards. This diverts critical resources away from current and future students, as well as unfairly burdens local taxpayers.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 20

Submitted by the *Baldwinsville School Board* (7/15/25)

RESOLVED, that the New York State School Boards Association supports an amendment to New York State law that would authorize public school districts to establish and fund Health Insurance Reserve Funds through Board-approved resolutions.

RATIONALE

The Baldwinsville Central School District respectfully proposes that New York State amend existing law to allow public school districts to establish and fund Health Insurance Reserve Funds. Such authorization would allow districts to strategically plan for unanticipated increases in health insurance premiums and furthermore assist with transitions to lower-premium health insurance plans in a manner that is mutually beneficial to both the District and its employees.

The purpose of such a reserve would be to support districts in proactively managing changes to employee health insurance plans—particularly transitions from low-deductible to high-deductible plans. This reserve would enable districts to contribute to Health Reimbursement Arrangement (HRAs) and/or Health Savings Accounts (HSAs) for employees, incentivizing plan changes in a way that benefits both the district and staff. By offsetting higher out-of-pocket costs associated with high-deductible plans, the reserve would help employees make a financially sound transition while allowing districts to reduce overall health insurance premiums. In addition, the reserve could be used to mitigate the impact of unexpected premium increases in future years, helping to stabilize annual costs for both the district and its employees. Allowing districts to plan for rising healthcare expenses supports long-term fiscal sustainability and creates a balanced approach that benefits school district taxpayers and employees alike.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 21
Submitted by the *Nassau BOCES Board* (7/15/25)

RESOLVED, that the New York State School Boards Association (NYSSBA) urge the New York State Legislature to amend General Municipal Law Section 6-j to explicitly include Boards of Cooperative Educational Services (BOCES) among the entities authorized to establish and maintain workers' compensation reserve funds.

RATIONALE

General Municipal Law Section 6-j provides school districts and certain municipal entities with the authority to establish reserve funds specifically for workers' compensation claims and expenses. However, the statute inadvertently omits Boards of Cooperative Educational Services (BOCES), with only a passing reference in subdivision 5 that does not grant the same authority. This omission creates a financial disadvantage for BOCES, which serve students with intensive needs and operate specialized programs that often result in higher rates of workers' compensation claims than traditional school districts. Amending the law to include BOCES would provide equitable access to a key fiscal tool, allowing these agencies to responsibly plan for and manage the high costs associated with workers' compensation. This statutory change would support fiscal stability and benefit all BOCES across New York State.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 22
Submitted by the *Albany School Board* (7/16/25)

RESOLVED, that the New York State School Boards Association shall support legislative or regulatory changes to add financial literacy into the statewide K-12 curriculum, with additional state funding to support implementation of this new curricular expectation.

RATIONALE

Financial literacy is a critical life skill necessary for personal and professional success. Acquiring knowledge at a young age of money management skills like saving and budgeting, how to navigate student loans, the basics of credit, and setting short- and long-term financial goals empowers students with critical tools that can serve as a foundation for healthy financial habits as they move into adulthood. Financial decisions young adults make can impact their future, and, by contrast, without financial education young people may enter adulthood facing obstacles that can limit their opportunities. This can lead to poor decisions, long-term debt and financial stress.

Embedding age-appropriate instruction in the curriculum throughout a child's K-12 experience -- and supporting school districts with the resources necessary to add and deliver these curricula -- will provide New York's young people with the foundational skills needed to promote their individual well-being and contribute to a more financially responsible and stable society.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 23
Submitted by the *Tompkins-Seneca-Tioga BOCES Board and the Candor, Dryden, Groton, Newfield, and Trumansburg School Boards* (7/17/25)

RESOLVED, that the New York State School Boards Association supports legislation on the state level that allows school districts to choose to authorize School Medical Directors (SMDs) and their clinical designees to evaluate, diagnose, temporarily treat, and prescribe medications for students on campus in accordance with New York State law.

RATIONALE

The problem: This resolution addresses a critical health crisis affecting school-aged children and teens in New York State, and especially in rural and upstate New York: the lack of access to essential healthcare. Barriers such as poverty, transportation issues, and a shortage of medical providers leave thousands of youth without regular medical care in the form of an established relationship with a medical provider. Additional challenges like substance use, language barriers, undocumented status, lack of health insurance, and conflicting work schedules, further prevent parents and guardians from securing regular and consistent care for their children.

Without access to regular healthcare, students experience serious health inequities. Students with chronic diseases such as asthma or life-threatening food allergies lack access to immediate treatment, such as albuterol or EpiPens, putting their lives at risk and mental health challenges left untreated are exacerbated. In addition, lack of access to basic healthcare negatively affects academic performance, further aggravating disparities for an already vulnerable population.

Background: Every school district in New York State is required to have a licensed medical doctor or nurse practitioner serving as School Medical Director (SMD). Currently in New York State, SMDs are tasked with, among other duties, administering routine medical examinations; however, they are not authorized to provide treatment or prescribe medications for emergent issues they may detect, despite the fact that they are licensed to do so outside of schools.

At the same time, in rural New York, there is an immense shortage of pediatricians, leaving a significant number of students without a primary care physician or a "medical home". By way of example, in the TST-BOCES catchment area in the Finger Lakes region, as of May 2025 of thirteen pediatric practices, six were not accepting new patients; for the remaining seven practices wait times for new patients to be seen ranged from 1-7 months. This is exacerbated when considered with the transportation and other social barriers noted above.

The disparity between urban areas and rural areas of New York State only continues to grow. In urban areas, there are 131 pediatricians for every 100,000 NYS residents aged 0-17, but only 64 pediatricians for every 100,000 NYS residents aged 0-17 in rural areas. To put this into perspective, New York State as a whole ranks 4th in the nation for the ratio of pediatricians to youth; if we consider only rural areas, New York State places 46th in the nation.

Additional data from the TST-BOCES catchment area illustrates the severity of the need. TST-BOCES offers a School Health CoSer that provides a School Medical Director to which seven out of nine component school districts subscribe. Over the 2024-2025 school year, the medical team saw over 200 students for school physicals. Data collected from November - April shows that 48% of students seen did not have a primary care physician (medical home), 24% needed medication, and of that 24%, 78% of the prescriptions needed were for albuterol and/or epinephrine.

While School-Based Health Centers (SBHCs) have successfully improved health outcomes and graduation rates, most are located in urban areas, leaving large parts of upstate New York unserved. Expanding SBHCs upstate would be a helpful solution but one that requires significant time for development (which students in need do not have) and runs up against the lack of providers and financial burdens which have proven difficult to overcome as we see many SBHCs being forced to close.

Proposed solution: This resolution proposes a faster, more feasible solution: advocating for legislation empowering school districts to choose to allow SMDs and their clinical designees to prescribe medications and provide basic

treatments, consistent with New York State law, to students who lack access to regular healthcare while simultaneously working to connect students with a permanent primary care practice in the community. This timely solution addresses widening health inequities in rural New York, providing immediate support to underserved students and families.

Allowing SMDs to act consistent with their licensure would offer an avenue to care and help narrow this disparity. The resolution seeks advocacy for legislation that explicitly authorizes SMDs and their clinical designees to evaluate, diagnose, treat, and prescribe for students on campus contingent upon school district opt-in, as a bridge to regular medical care. It is important to emphasize that the resolution suggests an opt-in program, where each district will have the option to implement this expansion of SMD authorities only if they so choose and in the manner that fits their needs, consistent with resultant regulations. If adopted, this change will bring an immediate and long-term transformative impact on the health and academic success of rural youth.

DEI Committee Review: Affirm

PROPOSED RESOLUTIONS
NOT RECOMMENDED BY THE RESOLUTIONS COMMITTEE
FOR ADOPTION

PROPOSED RESOLUTION 24
Submitted by the *Otsego Northern Catskills BOCES Board* (5/20/25)

RESOLVED, that the New York State School Boards Association support legislation that would expand the application of reorganization aid to not only include full merger of school districts, but to also include significant regionalization of educational programs by several schools in a region.

RATIONALE

The 2024-25 Enacted Budget enhanced operating aid for districts that merge after July 1, 2024. For districts that merge after July 1, 2024, selected operating aid is based on Foundation Aid in the year prior to the merger. This was a significant increase in funding for schools willing to reorganize to be more efficient and effective. Schools can meet this same goal through significant sharing and regionalization; therefore, the incentive aid should be available to schools that enter these agreements.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee felt that the term "significant regionalization" could be too broadly interpreted and did not provide clear directive to support the Association's advocacy. The Committee also recognized the existence of BOCES Aid and agreed that regionalization efforts and the sharing of resources yield financial benefits without the need for additional funding.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 25
Submitted by the *Plattsburgh School Board* (5/21/25)

RESOLVED, that the New York State School Boards Association will advocate for a "Share Our Wealth" proposal, which would increase New York's top income tax rates for those earning over $5 million and over $25 million to 10.5% and 12.85% respectively, and with the increased revenue generated by this proposal to be invested in public education (Pre-k – 16).

RATIONALE

New York's public schools depend on funding from three major sources; Federal aid through title programs and grants, local school property taxes (which are limited by tax caps), and New York State Aid enacted by the state legislature. Federal Aid changes very little and perhaps this year it may be reduced, and local property tax is limited by the tax cap on the total levy which allows minimal change in revenue for most districts.

This places a substantial responsibility on the State of New York to make up the differences in our local budgets to fund the needed services in our districts. This campaign helps the State of New York find ways to have the wealth of the richest taxpayers and corporations shared. One-sixth of the wealth in New York State is possessed by .25% of our population. In other words, .25% of the taxpayers earn $175 Billion of the $1.1 trillion in total personal income earned in New York. Annually a smaller percentage of the New Yorkers continue to gain a larger percentage of our state's wealth. It is time to share the wealth, stop this trend and get more funds for our schools and children.

Examples:

INCOME TAX INCREASE ON THE ULTRA-WEALTHY

SMALL CHANGE: Increase the top tax rates by only .5% for those earning over $5 million and $25 million.

BIG RESULTS: Generates over $1 billion annually.

CORPORATE TAX RATE INCREASE

SMALL CHANGE: Increase the corporate tax rate by less than 2% for the wealthiest corporations; putting us on par with neighboring states.

BIG RESULTS: Generates nearly $2 billion in needed revenues.

ShareOurWealthNY.org

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee felt this proposal was too outside the scope of NYSSBA's advocacy and was not an issue that would be appropriate for school boards to engage on.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 26

Submitted by the *Sullivan West, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Massapequa, Mohonasen, Oyster Bay-East Norwich, and Plainedge School Boards* (6/23/25)

RESOLVED, that the New York State School Boards Association (NYSSBA) shall advocate for legislation that restores the religious exemption to vaccine mandates for school attendance, ensuring that:

1. Families with sincerely held religious beliefs are not excluded from public, private, or parochial education systems; 2. Students are not denied access to vital educational services, including special education, as a result of exercising their religious rights; 3. State policy reflects a balance between public health and individual constitutional freedoms, in alignment with national norms observed by the majority of U.S. states.

RATIONALE

This resolution acknowledges the importance of public health while affirming the fundamental right to religious freedom. New York's current vaccination policy lacks the flexibility afforded by most other states and places an unnecessary burden on families with religious objections. Restoring the religious exemption would allow for a more inclusive, equitable, and constitutionally sound approach to school health policy. New York is now one of only a small handful of states—alongside Mississippi, West Virginia, California, and Maine—that offers no religious exemption to vaccination requirements, thereby placing it among the most restrictive in the nation on this issue. The absence of a religious exemption undermines parental rights, disrupts continuity in education, and forces families to choose between violating their deeply held beliefs and accessing a constitutionally guaranteed public education.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee felt that it was important to not move backwards in upholding longstanding student vaccination requirements, recognizing the role school boards and school leaders have in protecting the health and safety of all students. The Committee further noted that similar proposed resolutions were rejected by delegates during business meetings in 2022, 2023 and 2024.

DEI Committee Review: No Consensus

PROPOSED RESOLUTION 27
Submitted by the *Newark School Board* (7/1/25)

RESOLVED, that the New York State School Boards Association supports the development and implementation of financial aid that provides supplemental state funding to rural districts for the purpose of equalizing teacher salaries and improving recruitment and retention.

RATIONALE

New York State's school districts—urban, suburban, and rural—face distinct challenges in recruiting and retaining teachers. Rural districts often struggle with higher turnover, staffing shortages, and heavier workloads due to limited resources. There is little statewide analysis comparing work expectations, isolation, commute times, cost-of-living, and extracurricular demands across district types. Lower salaries in rural areas contribute to disparities in educational quality and make it harder to attract and retain high-quality educators. To address this, NYSSBA should work with the state to conduct a comprehensive study of teacher workload, conditions, and compensation across all district types and advocate for targeted aid to help rural schools offer competitive salaries—especially with nearby suburban districts where many teachers currently reside.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee noted trends in teacher recruitment and retention statewide and nationally, and found that retention rates are largely the same across district types, but that rural schools lagged in recruitment. The Committee further noted that there are challenges beyond salary that may preclude potential applicants, including the availability of housing close enough to school buildings to allow for commuting. Additionally, if such an initiative were implemented, there is the possibility that more affluent districts would just further raise salaries to remain more competitive. Lastly, there were questions about how this would be implemented, and whether this proposed method would be the best way to address this issue.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 28
Submitted by the *Massapequa, Carle Place, Cold Spring Harbor, Hicksville, Locust Valley, Mohonasen, Oyster Bay-East Norwich, Plainedge, and Sullivan West School Boards* (7/1/25)

RESOLVED, that the New York State School Boards Association should OPPOSE any policies or regulatory changes to curriculum or standards that does not promote academic excellence, high expectations, and merit-based opportunities for all students.

RATIONALE

Student achievement has been declining, and our current approach is not producing the results our students need to succeed. The focus must return to strong academics, ensuring that all students are challenged and supported to reach their highest potential. By prioritizing high expectations and academic excellence, we can better prepare students for future success.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee felt that this resolution would inadvertently undermine efforts aimed at expanding inclusivity and agreed that the New York State Education Department currently strives to promote academic excellence and high expectations. The Committee disagreed with the presumed premise of this resolution and rationale.

DEI Committee Review: Oppose

PROPOSED RESOLUTION 29
Submitted by the *Massapequa, Cold Spring Harbor, Hicksville, Mohonasen, Oyster Bay-East Norwich, Plainedge, and Sullivan West School Boards* (7/1/25)

RESOLVED, that the New York State School Boards Association advocate for school districts to be granted home rule authority to strengthen local control and decision-making by elected boards of education.

RATIONALE

School districts are governed by elected boards of education and are directly accountable to their local communities, yet they lack the home rule authority granted to municipalities under the New York State Constitution. Granting school districts.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee was of the opinion that this resolution was overly broad and that preeminence of local control is appropriate in some instances, but that the state has a specific role and responsibility in other instances. The Committee also believed that this is too large of a change to pursue in response to isolated disagreements with the state. The Committee further noted that delegates have rejected similar resolutions in recent business meetings.

DEI Committee Review: Oppose

PROPOSED RESOLUTION 30
Submitted by the *Hewlett-Woodmere School Board* (7/3/25)

RESOLVED, that the New York State School Boards Association shall advocate for school board members to be recognized for their service via a locally authorized property tax exemption.

RATIONALE

School board members are the backbone of our public education system. This exemption would be aligning school board members with other community volunteers in a similar fashion as Tax Law § 466-a which authorizes the governing body of a county, city, town, village, school district, or fire district, to partially exempt up to 10% of the assessed value of the residence of a volunteer firefighter or ambulance worker. This would reflect the time commitment, responsibility, and civic dedication the role demands, while helping ensure that individuals from all socioeconomic backgrounds can afford to serve. It is time we recognize that public service should not come with personal financial burden. A fair and standardized compensation structure would honor the essential work of school board members and encourage greater participation in this critical democratic process.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee did not want create financial incentives to school board service, expressing concern that it could lead to community members running for the wrong reason. While the Committee agreed that it is important to incentivize school board service, it did not feel this was the way to accomplish that goal. Lastly, the Committee noted that not all school board members directly pay property taxes via ownership of real estate, but rather also indirectly via rent and other methods.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 31
Submitted by the *Hewlett-Woodmere School Board* (7/3/25)

RESOLVED, that the New York State School Boards Association supports legislation to eliminate Regents Exam Testing at the high school level in favor of State Final Exams that comply with ESSA (Every Student Succeeds Act) regulations in 10-11th grade for ELA (1 exam), Math (1 exam), and Science (1 exam).

RATIONALE

1. New York is one of only seven states that still require students to pass exams to receive a high school diploma. The other states are Illinois, Louisiana, Massachusetts, Texas, Virginia, and Wyoming.
2. ESSA provided guidance to states to reduce standardized testing when it was introduced by President Obama in 2015.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee noted that the State Education Department's Blue Ribbon Commission on Graduation Measures thoroughly reviewed the value and role of Regents exams. The Commission included school board representation and released a report in 2023 that recommended to eliminate current Regents assessment requirements for earning a high school diploma, while continuing to offer the exams for students who choose to take them. The State Education Department proposed a timeline that would effectuate this change beginning in the 2027-28 school year, which was generally supported by the Board of Regents. The Committee further noted that this resolution was rejected by delegates during business meetings in 2023 and 2024.

DEI Committee Review: No Consensus

PROPOSED RESOLUTION 32
Submitted by the *Hicksville, East Rockaway, Mohonasen, Oyster Bay- East Norwich, and Plainedge School Boards* (7/3/25)

RESOLVED, that the New York State School Board Association shall advocate for the REMOVAL of all GMOs (genetically modified organisms), BIOENGINEERED FOOD INGREDIENTS, HEAVY METALS (including but not limited to: Cadmium, arsenic and lead) and DANGEROUS CHEMICALS (including but not limited to: glyphosate) from all student served meals to protect our children's health.

RATIONALE

There are standards in place for things like calories, sodium, and added sugar; however, many lunches contain genetically modified crops that are banned or restricted in more than 60 countries and have shown increased health risks for our students.

Families across New York will soon rely on school breakfast and lunch to nourish their children and student health needs to be prioritized! Invisible ingredients harm the developing bodies and brains of children. Students should have access to healthy, non-harmful lunches that prioritize whole and pure foods free of toxins and chemical burden.

The USDA asserts that lunches consumed from schools are nutritious but they do not have regulatory authority to establish or enforce rules on contaminants. The State should set requirements for food service providers ensuring school districts are able to provide clean and nutritious meals.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

While the Committee agreed on the importance of food quality, they felt this proposal was too outside the scope of NYSSBA's advocacy. The Committee noted that there were no included definitions for terms such as "GMOs" and "bioengineered," which would make advocacy near impossible, given there is vast disagreement on those terms. Additionally, the Committee noted the rationale had incorrect information, and appeared to lack a clear scientific background.

DEI Committee Review: Affirm

PROPOSED RESOLUTION 33
Submitted by the *Hicksville, Carle Place, Cold Spring Harbor, Locust Valley, Massapequa, Mohonasen, Oyster Bay-East Norwich, and Plainedge School Boards* (7/3/25)

RESOLVED, that the New York State School Boards Association calls upon the NY State Education Department to advocate for the creation and/or expansion through Title 1 or similar comparable state funding streams specifically for special education students to attend out-of-district summer camps including costs for programs and transportation. NYSSBA should ensure that such programs are inclusive of diverse educational models and providers, including those offering social-emotional learning, life skills, vocational training, and recreational therapy in supportive environments.

RATIONALE

Students with disabilities benefit significantly from consistent year-round educational and developmental programming to prevent regression and support academic, social, and emotional growth; and the current structure of Extended School Year (ESY) services does not meet the diverse interests and individualized needs of all special education students, particularly those who would thrive in alternate, specialized summer camp environments outside their home districts. Families of students with disabilities often face significant financial and logistical barriers to accessing inclusive or specialized summer programming, which are essential to maintaining developmental progress made during the academic year. Expanding the use of Title I funds or establishing new special grant mechanisms to support out-of-district, specialized summer programming for students with disabilities would address long-standing gaps in services, enhance student outcomes, and support families in need.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee felt that this was unnecessary, as funding currently supports students whose Individualized Education Programs (IEP) requires such services. Additionally, the Committee felt that current oversight of such camps might not be sufficient to meet the standards of public funding.

DEI Committee Review: Neutral

PROPOSED RESOLUTION 34
Submitted by the *Patchogue-Medford School Board* (7/8/25)

RESOLVED, that the New York State School Board Association advocates for the mandatory implementation of daily recess for all students in schools that serve exclusively elementary grade levels, in addition to scheduled physical education classes.

RATIONALE

Recess plays a vital role in the healthy development of elementary-aged children, offering unstructured time for physical activity, social interaction, and emotional regulation. It provides a natural setting for children to develop essential life skills such as communication, cooperation, problem-solving, and adaptablility. Through play, students learn to navigate peer relationships, manage conflicts, and practice empathy in real-time, authentic ways. These interpersonal skills not only support positive school culture but also translate into increased confidence and engagement in the classroom. Furthermore, research consistently shows that periodic breaks from academic instruction enhances focus, reduce behavioral issues, and improve cognitive functioning. Recess is not a break from learning-it is an integral part of it. Prioritizing and protecting daily recess time promotes overall well-being of students and fosters conditions that support both social-emotional and academic growth.

EXPLANATION OF THE RESOLUTIONS COMMITTEE

Conceptually, the Committee viewed this resolution favorably. However, they agreed that additional clarity was necessary to further define "elementary grade levels" in order to provide NYSSBA with the direction necessary to most appropriately advocate for this change. The Committee suggested that an amendment to clarify elementary grade levels could address these concerns.

DEI Committee Review: Neutral

INFORMATION ON AMENDMENTS, REBUTTALS AND ENDORSEMENTS

Proposed bylaw amendments and resolutions were submitted to NYSSBA by July 18, 2025 (and reviewed by the Resolutions Committee on August 19). No additional bylaw amendments can be proposed at this time. Amendments, rebuttal statements to proposed bylaw amendments and resolutions not recommended by the Committee, as well as endorsements to be included in the Voting Delegates' Guide must reach NYSSBA's Governmental Relations Department by 5 p.m. on September 19, 2025. They must be submitted via email to advocacy@nyssba.org with a subject containing the number of the proposed resolution and if it is an amendment, rebuttal or endorsement. Below you will find details regarding each option.

Amendments:

Amendments to a proposed resolution must be submitted using the NYSSBA Amendment Request form found HERE and emailed directly to Danielle Grasso at advocacy@nyssba.org. Amendments cannot be submitted to proposed bylaw amendments.

Rebuttals:

Rebuttals may be submitted for proposed bylaw amendments and resolutions not recommended by the Resolutions Committee. Rebuttals must be sent via email to advocacy@nyssba.org and should include the resolution number, text of the originally submitted resolution, the name of the school district submitting the rebuttal, and must be signed by the Board President.

Endorsements:

A member board can endorse a proposed bylaw amendment or resolution of another member board by emailing advocacy@nyssba.org. The email must include the names of both the endorsing district and submitting district, and the text of the originally submitted resolution. The endorsing board(s) will be listed alphabetically with the proposed bylaw amendment or resolution.

INFORMATION FOR THE VOTING DELEGATES

The voting delegates at the Annual Business Meeting vote on a slate of officers for the Association, including a President, a First Vice President, a Second Vice President, and a Treasurer. They debate and vote on changes to the Association's bylaws and resolutions that will establish the Association's positions on various legislative and policy matters. Voting delegates must be registered for the Annual Business Meeting by their district clerk using only NYSSBA's voting delegate registration form. Prior to the meeting, the New York State School Boards Association will host both a voting delegate orientation and a resolutions Q&A session that delegates are encouraged to attend. Below you will find details related to meeting procedures for all voting delegates during the Annual Business Meeting.

ORDER OF BUSINESS

The Order of Business for the Annual Business Meeting is the agenda for the meeting. It sets forth the items of business that are scheduled to be accomplished during the course of the meeting.

The meeting will begin promptly at 4:00 p.m. with several procedural items. First, the Association President, who presides throughout the meeting, announces the presence of a quorum. New York State School Boards Association bylaws require 200 members in attendance to achieve quorum.

Following the announcement of a quorum, the President calls for a motion to adopt the Order of Business. The President also calls for a motion to adopt the Proposed Rules of Conduct for the meeting. These rules are prepared to be consistent with the Association's bylaws. The rules describe how delegates must conduct themselves during the meeting, such as setting out the time allotted for discussion of certain items.

THE BUSINESS MEETING

Next, the President will announce the winners of this year's Area Director elections, which were conducted locally in each of the designated areas. According to NYSSBA's bylaws, Area Directors serve for two-year terms. Election of Area Directors in Areas 1, 3, 5, 7, 9 and 11 occur in odd-numbered years. Election of Area Directors in Areas 2, 4, 6, 8, 10 and 12 occur in even-numbered years. This year, election results will be announced for Areas 1, 3, 5, 7, 9 and 11.

ELECTION OF THE NYSSBA OFFICERS

The Board Officer election is the next item on the Order of Business. Each June, the Board of Directors, which acts as the nominating committee for the delegates to the Annual Business Meeting, nominates a slate of officers who stand for election at the Annual Business Meeting. These individuals are automatically placed in nomination.

Once this occurs, the President, or his or her designee, calls for other nominations from the floor. If there are no such nominations, the vote is taken at the time. If there is a nomination from the floor, the vote is taken after such individual accepts the nomination. The President then announces the winner.

ADOPTION OF BYLAW AMENDMENTS AND RESOLUTIONS

The next item is the Report of the Resolutions Committee. The Resolutions Committee is a standing committee of the Association created by Article 9 of the Association's bylaws. The Committee chair reports directly to the delegates rather than the Board of Directors. The Resolutions Committee is appointed by the President upon recommendation of the Area Directors. The Committee has one member from each Association area, one representative from the Conference of Big 5 School Districts and one member from the Caucus of Black School Board Members.

The Chair is designated by the President from among those appointed to the Committee. In accordance with Robert's Rules of Order, once the Chair moves adoption of a bylaw amendment or resolution recommended for adoption by the Resolutions Committee, no second is required.

Next, delegates will consider any proposed bylaw amendments. Any bylaw amendments recommended by the Resolutions Committee will be considered first. The Resolutions Committee Chair moves recommended bylaw amendments; a second is not needed. After consideration of bylaw amendments recommended by the Resolutions Committee, the President shall provide voting delegates the opportunity to move any of the bylaw amendments "not recommended" by the Resolutions Committee (Since the Resolutions Committee Chair will not move items that were not recommended, each motion requires a second by a voting delegate).

Each bylaw amendment will be debated and voted on separately. Any amendment to the bylaws must have the approval of a two-thirds majority of those present and voting. In accordance with Article 17 (2) of the bylaws, bylaw amendments may not be proposed or amended from the floor of the Business Meeting. Thus, all proposed bylaw amendments had to be submitted by July 18, 2025, and all amendments to the bylaws must be sent to each member board by a date that will allow each member board time to review them in advance of the Annual Business Meeting.

The Resolutions Committee Chair next moves those existing NYSSBA positions that have been recommended for adoption. These previously approved resolutions are established NYSSBA positions that are scheduled to sunset if they are not renewed. Because these resolutions have been previously approved by voting delegates, these resolutions can be moved via consent agenda (where several resolutions may be voted on en masse). Delegates may remove any resolution from a consent agenda simply by making a request at the time the consent agenda is called for consideration. No second or vote is required. Resolutions removed from the consent agenda are considered under the "Resolutions Recommended for Adoption" portion of the meeting.

After the consent agenda has been considered and voted on, delegates will next be asked to address newly recommended resolutions individually. The Resolutions Committee Chair moves each resolution recommended for adoption by the Committee. Each recommended resolution is presented and voted upon separately. The Resolutions Committee Chair will move those resolutions recommended by the Committee for adoption; a second is not needed. Resolutions require approval by a simple majority of those present and voting for passage.

Following consideration of the resolutions recommended for adoption, the President shall provide voting delegates the opportunity to move any of the "not recommended" and resolutions. (Since the Resolutions Committee Chair will not move items that were not recommended, each motion requires a second by a voting delegate).

OTHER BUSINESS

After considering all proposed resolutions, the President will ask if there is any Other Business. If there is no Other Business, the President will ask for a motion to adjourn the Annual Business Meeting.







New York State School Boards Association
24 Century Hill Drive, Suite 200
Latham, NY 12110
518.783.0200 • 800.342.3360 • nyssba.org

8-25/059

Transportation Presentation

October 7, 2025



Monica LaClair-
Ass't Sup't for Business
Nicole Sommer -
Director of Transportation

ONTEORA CENTRAL SCHOOL DISTRICT

Past, Present, Future

» The Board of Education request for transportation information

> November 2022

> June 2023

> October 2025

ONTEORA CENTRAL SCHOOL DISTRICT

District Operations

CURRENT STAFFING	CURRENT BUS FLEET
5 Full Time Bus Drivers 6 Full Time Bus Monitors* 1 Mechanic 1 Dispatcher 1 Head Bus Driver 1 Director of Transportation	4 – 65 Passenger Diesel Buses 7 – 28 Passenger Gasoline Buses 2 - 5 Passenger SUVs 2 – 6 Passenger SUV 1 – 7 Passenger Mini Van

* Monitors are all IEP driven

ONTEORA CENTRAL SCHOOL DISTRICT

Current Route Structure

TOTAL ROUTES	DISTRICT ROUTES
51 - In District Bus Runs 27 HS, 13 Bennett, 11 Woodstock 11 – Out of District Bus Runs (Special Education and Private and Parochial) 2 – Vo-tech Shuttles 12 – Late Bus Runs	6 – In District Bus Runs 1 – Out of District Bus Run 2 – Vo-tech Shuttles 0 - Late Bus Runs

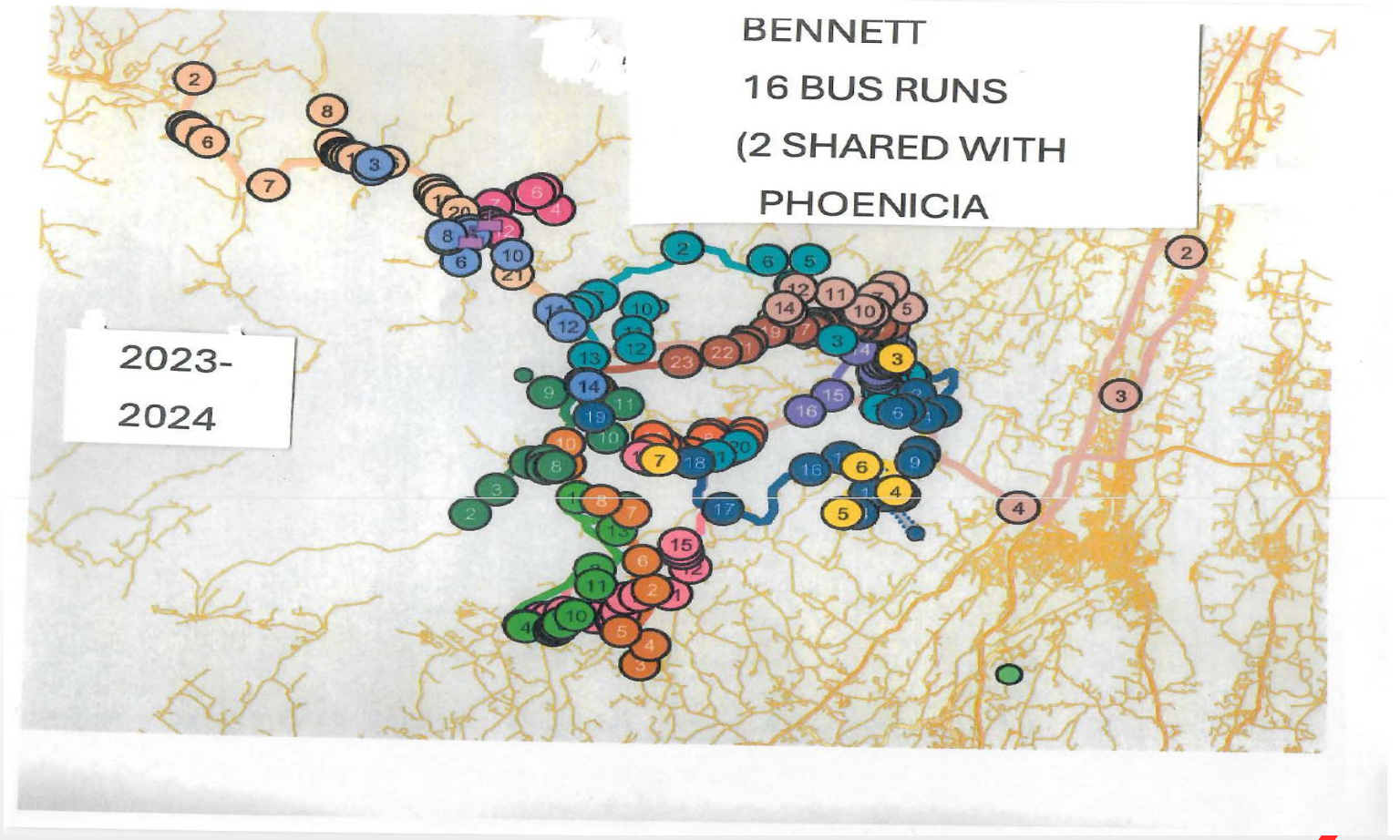
ONTEORA CENTRAL SCHOOL DISTRICT

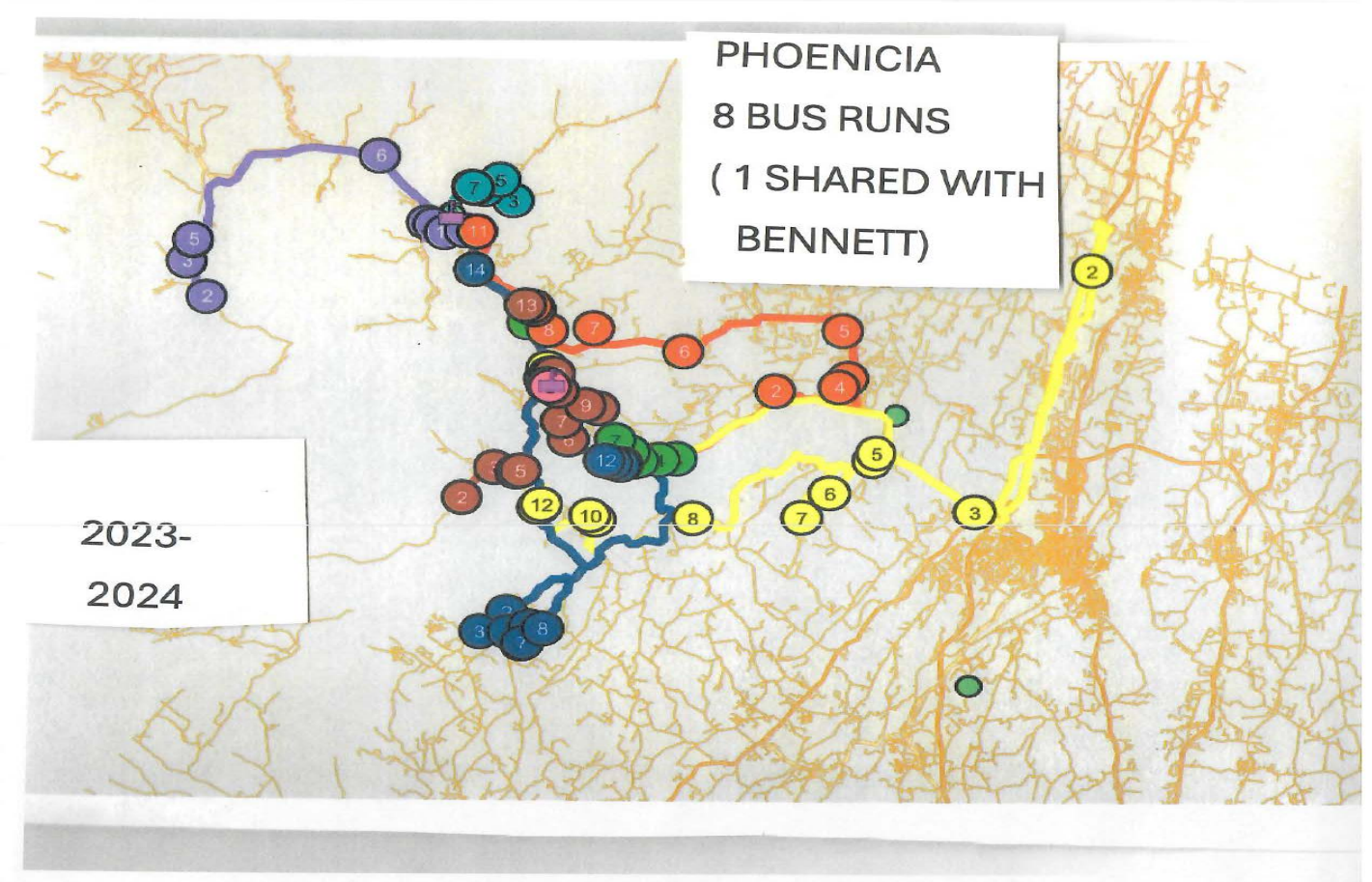
Potential Route Structure

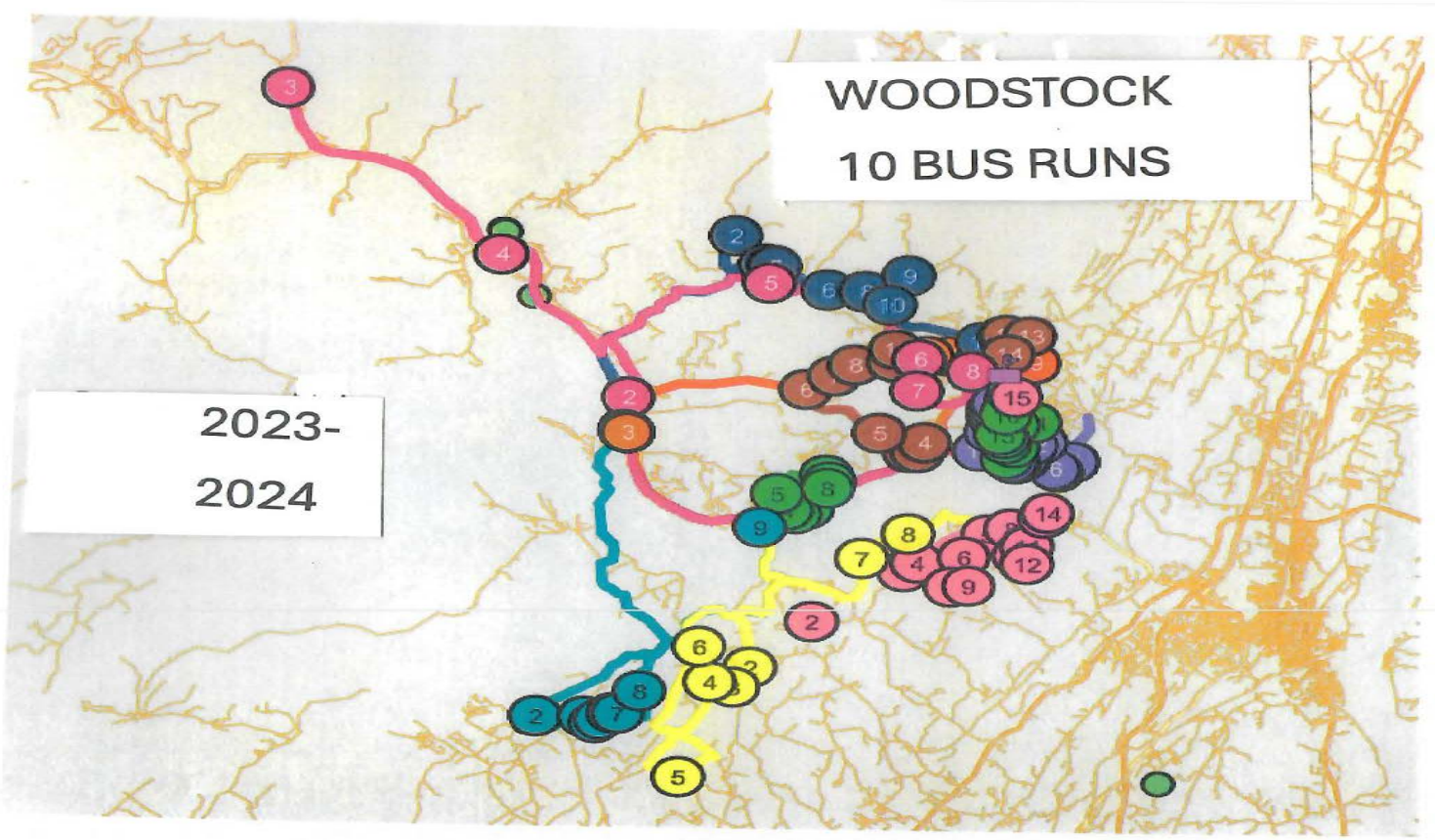
Single Campus

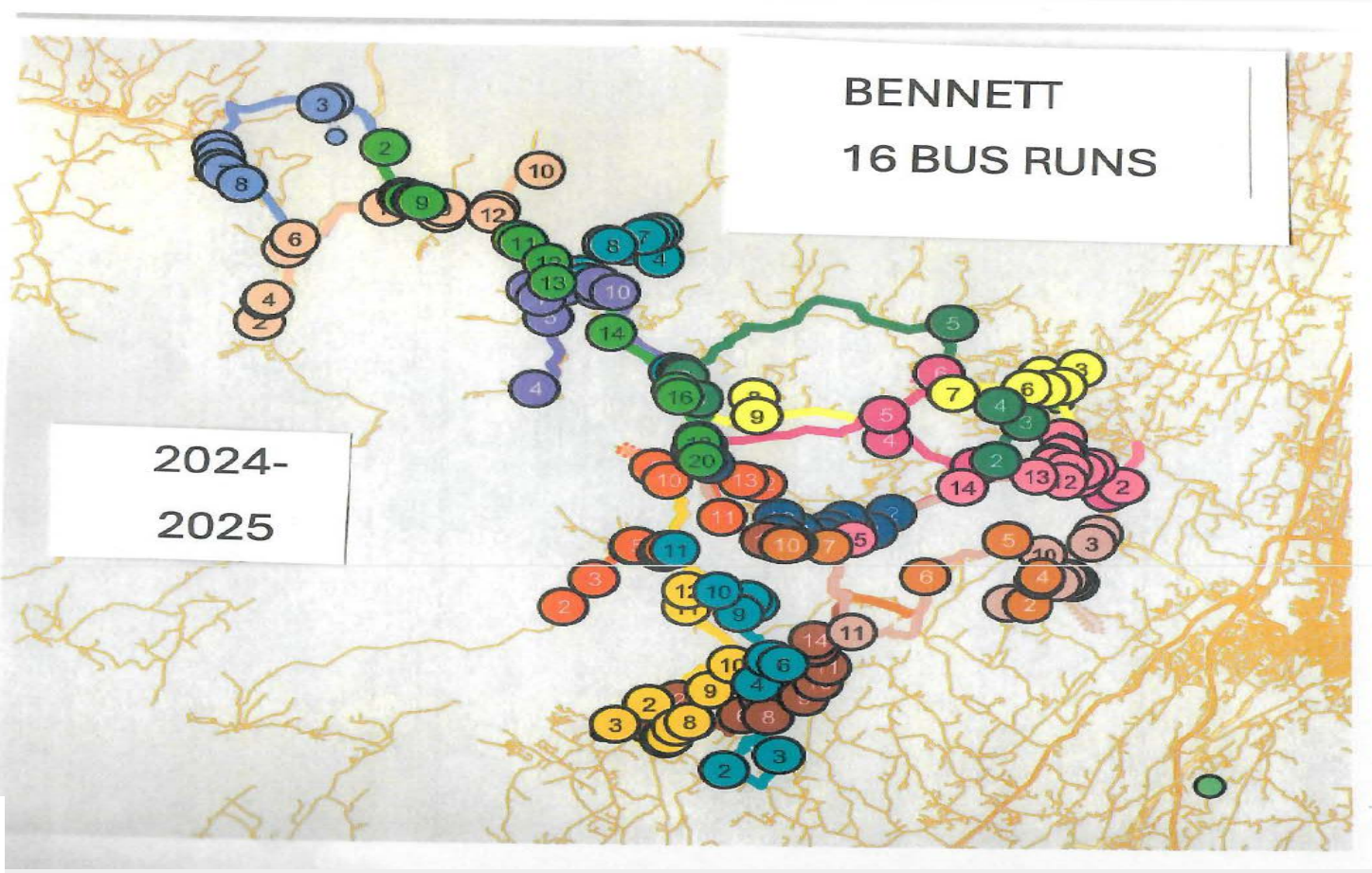
TOTAL ROUTES	DISTRICT ROUTES
47 - In District Bus Runs 27 HS, 20 Bennett (allows us to add to make runs shorter) 11 – Out of District Bus Runs (Special Education and Private and Parochial)* 2 – Vo-tech Shuttles 12 – Late Bus Runs	6 – In District Bus Runs 1 – Out of District Bus Run * 2 – Vo-tech Shuttles 0 - Late Bus Runs

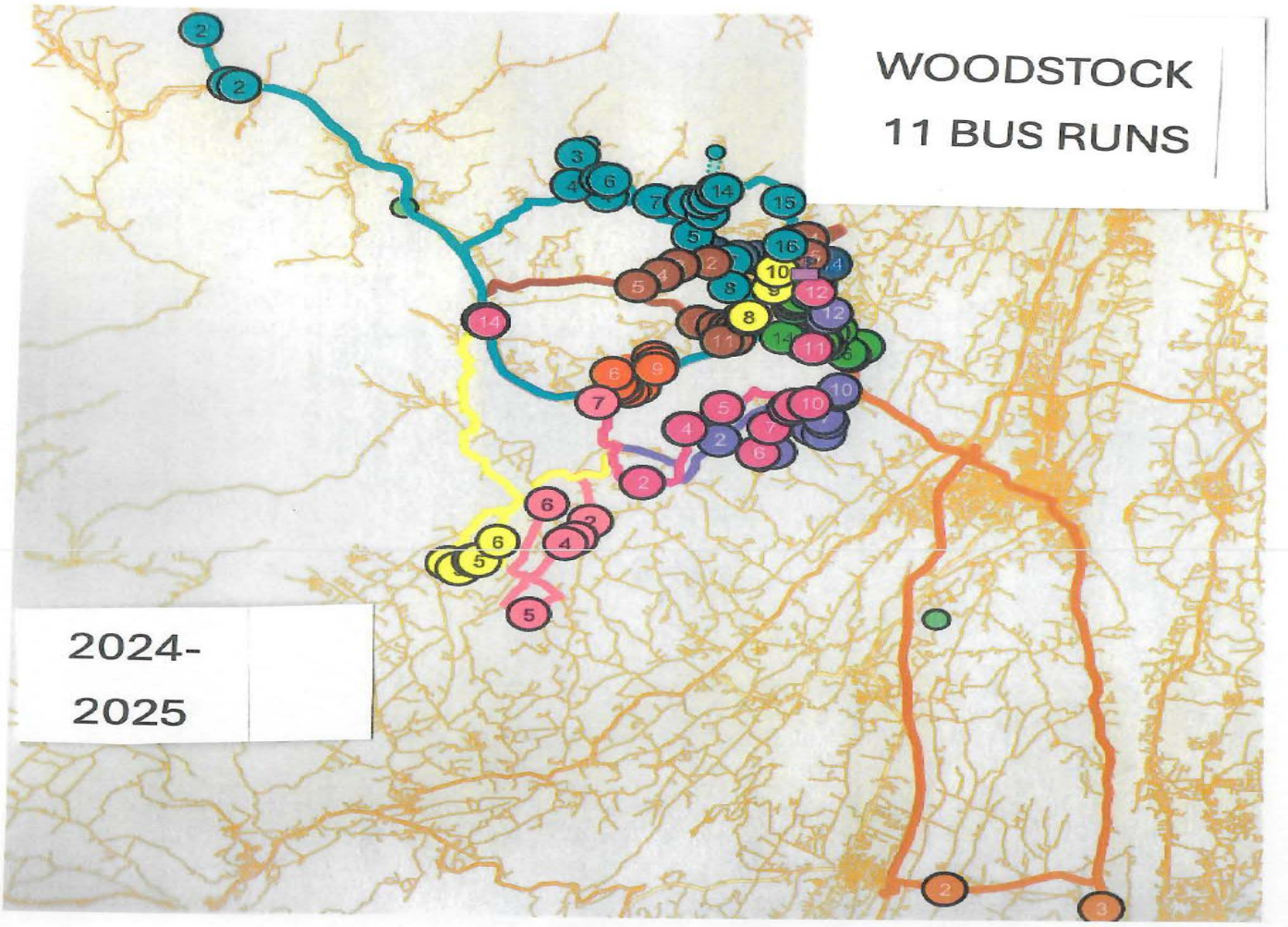
* Dependent on Student placement

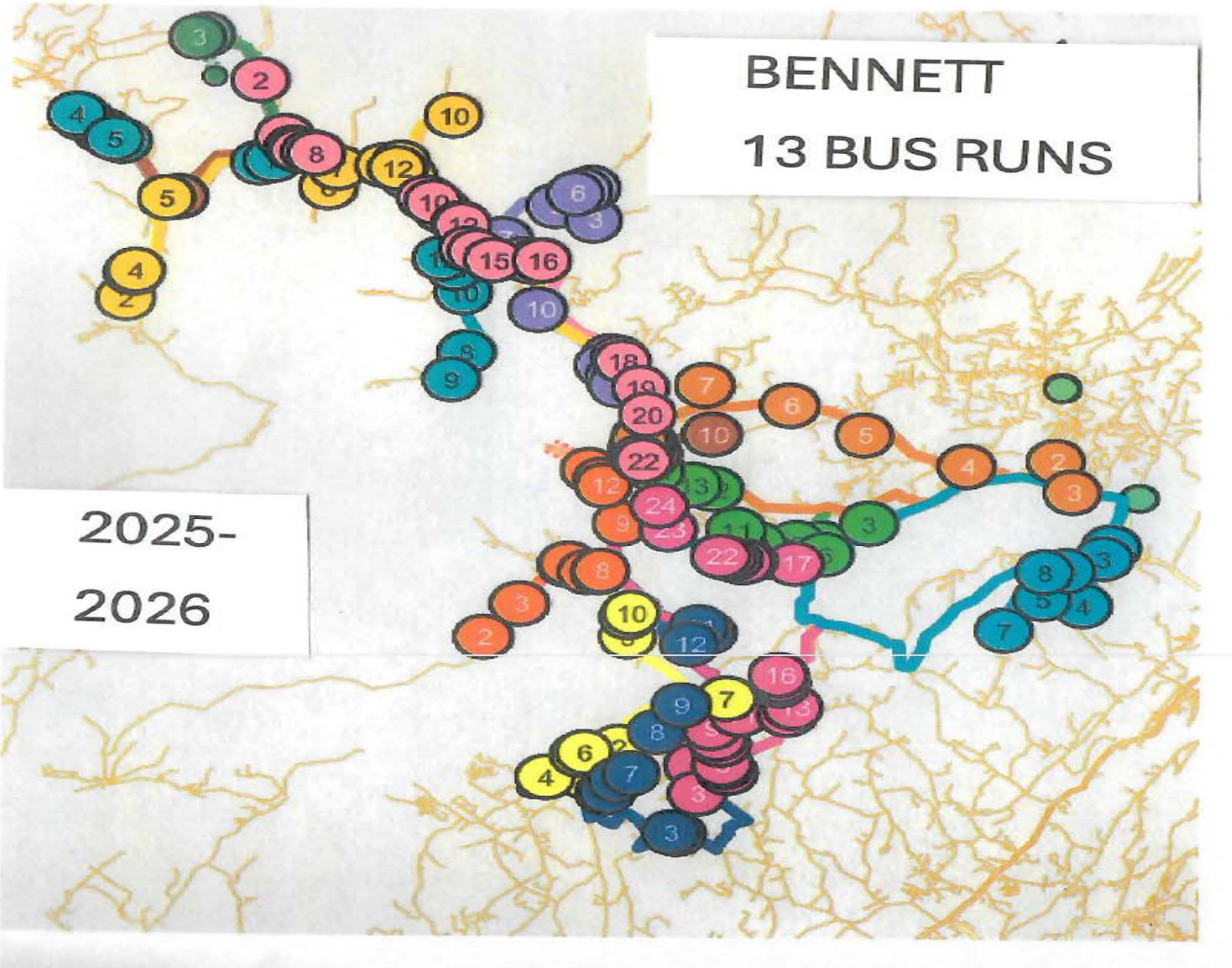

BENNETT
16 BUS RUNS
(2 SHARED WITH
PHOENICIA
2023-
2024

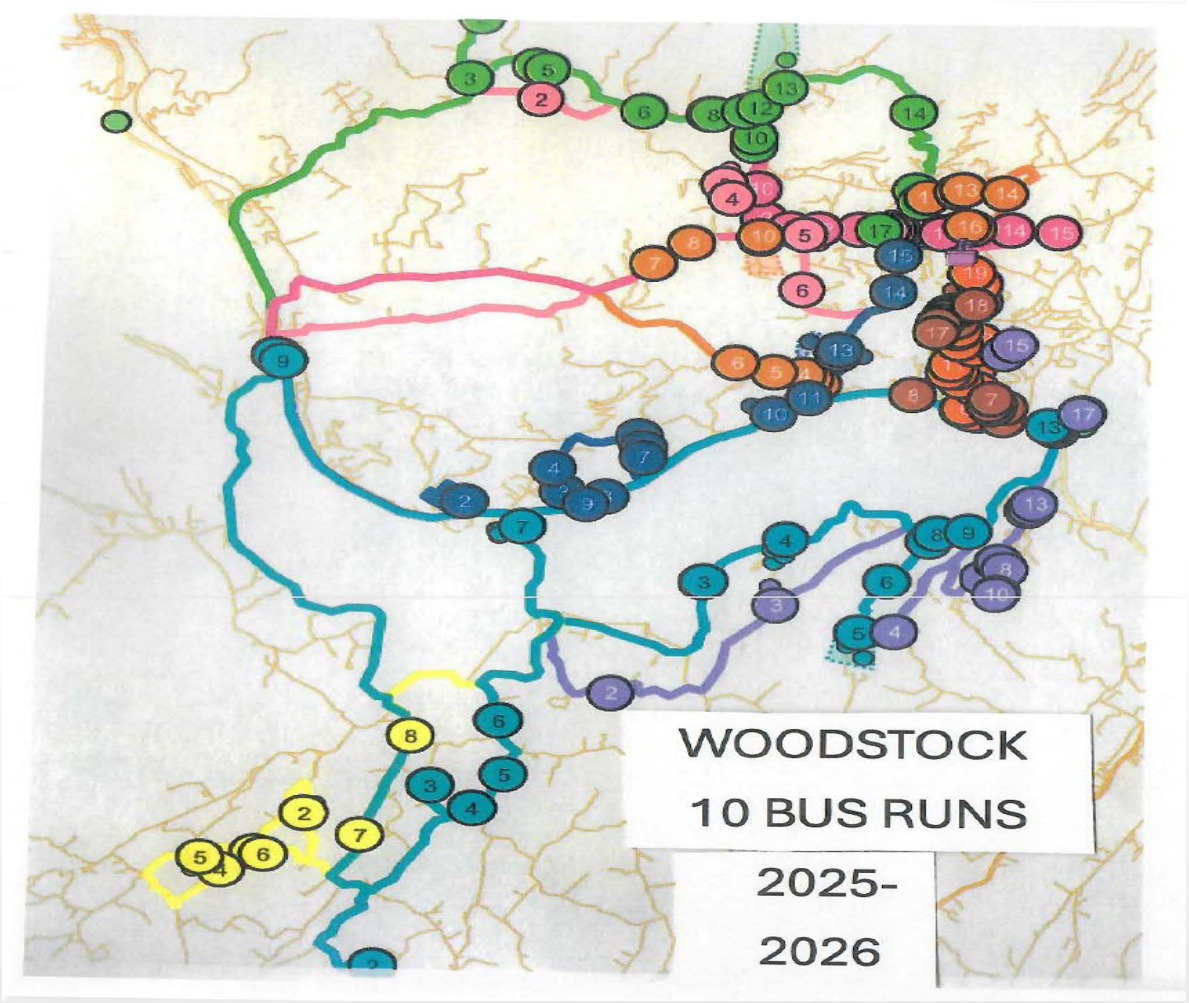

PHOENICIA
8 BUS RUNS
(1 SHARED WITH
BENNETT)
2023-
2024

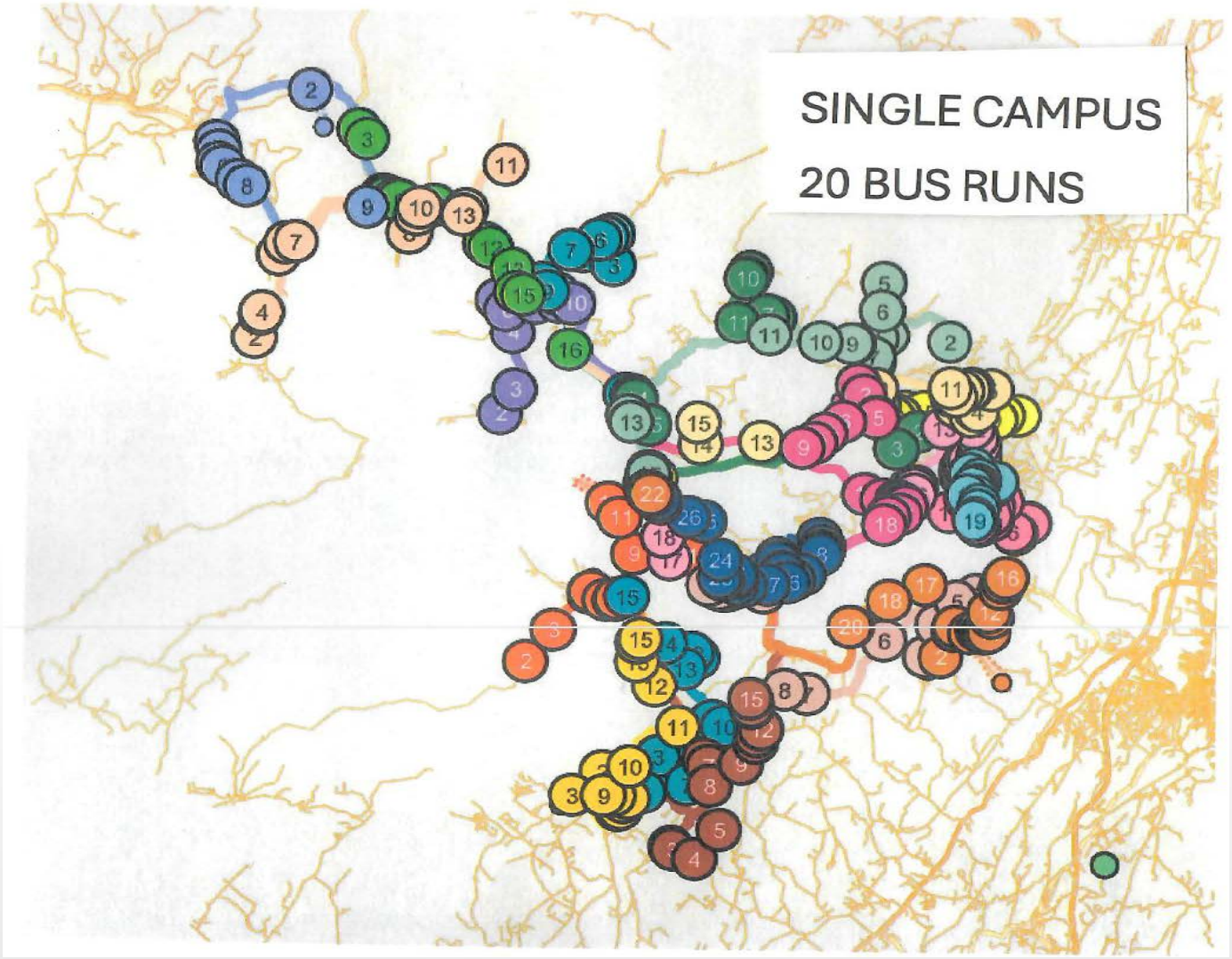

WOODSTOCK
10 BUS RUNS
2023-
2024


BENNETT
16 BUS RUNS
2024-
2025


WOODSTOCK
11 BUS RUNS
2024-
2025


BENNETT
13 BUS RUNS
2025-
2026


WOODSTOCK
10 BUS RUNS
2025-
2026


SINGLE CAMPUS
20 BUS RUNS

ONTEORA CENTRAL SCHOOL DISTRICT

Cutting Miles, Saving Resources

- Annual Elementary Miles driven
  - 2023-2024: 429,657 miles to three buildings
  - 2024-2025: 297,304 miles to two buildings (one K-4, one K-5)
    - Reduction of 132,353 miles
  - 2025-2026: 264,269 miles to two buildings (both K-5)
    - Reduction of additional 33,035 miles
  - Projected single campus: 199,294 miles to one building
    - Projected reduction of additional 65,000 miles
    - Assumes current 25-26 student population
- Annual Contracted Savings
  - 2025-26 has 11 fewer elementary runs as 2023-24 (last year with Phoenicia open) at current daily rate:
  - 11 runs * $530/day * 180 days = $1,049,400
  - Savings from reducing additional runs due to consolidation would average $100,000 a run (not including an annual increase of 3%)

ONTEORA CENTRAL SCHOOL DISTRICT

Cutting Miles, Saving Resources

» Annual Fuel Savings

- > Reducing 230,388 miles on the road
- > Buses get between 8-12mpg (depending on bus size)
- > Fuel costs average $3/gallon
- > District would see over $69,000 in fuel costs annually

» Annual Co2 Savings (from Transportation only)

- > According to EPA 1 gallon of fuel produces approx. 22.38 pounds of CO2.
- > By reducing our mileage, the district would reduce its CO2 emissions by over 234 metric tons
- > This is equivalent to taking 51 cars off the road.

NTEORA CENTRAL SCHOOL DISTRICT

Analysis of Student ride times

- 2023-24
  - Longest was 61 minutes
  - Average was 30 minutes
- 2024-25
  - Longest ride time was 47 minutes
  - Average was 30 minutes
- 2025-26
  - Longest ride time is 43 minutes
  - Average will continue to be 30 minutes
- Projected Single Campus Student Ride
  - Longest ride time projected to 47 minutes
  - Plan is to maintain average of 30 minutes

ONTEORA CENTRAL SCHOOL DISTRICT

What could make these numbers change

- Routes change as students move in/out of the district
- Boarding time
- Traffic
- Student ridership

ONTEORA CENTRAL SCHOOL DISTRICT

Contracted Operations

- Contract last awarded 2024 to First Student
- Annual cost – Approx. $4.3 million
  - 40% increase in per run costs from prior contract
- Annual increases built into the contract
- Penalties built into the contract for non-performance
- Contract expires June 30, 2029

ONTEORA
CENTRAL SCHOOL DISTRICT

QUESTIONS?

RESOLUTION

WHEREAS, the Board of Education of the Onteora Central School District ("Board" or "District") has been engaged in long-term planning regarding a transition to a central campus as part of its effort to address ongoing challenges including declining enrollment, the declining pool of instructional and non-instructional applicants, aging facilities, and the budget; and

WHEREAS, on May 2, 2023, in light of the above challenges, the Board voted to reconfigure the elementary school buildings and grade levels for the start of the 2024-2025 school year, by: (1) closing Phoenicia Elementary School at the conclusion of the 2023-2024 school year; (2) reconfiguring Woodstock Elementary School and Bennett Elementary School to each encompass grades K-5; and (3) committing to working toward a unified central campus by 2028; and

WHEREAS, the aforementioned decisions were made after significant study, deliberation and community input, which included: obtaining a consultant to conduct a thorough School Building Utilization and Grade Configuration Study; discussion at several Board of Education meetings; holding three World Café events to engage in conversation with the community on long-term planning; issuing a Community Survey and holding a Community Forum; and, presentations at several Board meetings and posting links on the District's website to long-term planning information; and

WHEREAS, the District and the Board have taken additional steps to further study, deliberate, and engage with the community regarding the transition to a central campus, including:

- In March of 2024, retaining the services of facilitator Sharon Lipovsky to arrange community discussions related to the central campus;
- Sharing sessions held on May 13, 2024 and May 14, 2024, and community visioning sessions held on June 11, 2024 and June 13, 2024, to discuss "wishes and worries" about the move to a central campus and to imagine what the campus could look like;
- Visioning sessions with key stakeholders, specifically Faculty and Staff and Middle School and High School Students, held throughout November and December of 2024.;
- Reviewing the Building Conditions Survey and space utilization analysis of existing buildings;
- Reviewing early drafts of new designs being created by District's design team of architects and engineers based on visioning, space utilization assessment and building conditions survey;
- The review of conceptual designs by Principals, Central Administrators, Architects, Construction Managers and Community Guide;
- Holding three Community Forum sessions, on December 3, 2024 (First Draft Review and Prioritization Exercise), January 15, 2025 (Second Draft Review and Community Discussion), and February 25, 2025 (Proposed Campus Design and Community Q&A);
- Presentations by District administrators to the Board regarding a central campus and related costs and capital improvements, delivered on February 18, 2025, March 4, 2025, and March 18, 2025;
- Providing detailed information on the District's website regarding the proposed transition to a central campus, including answers to Frequently Asked Questions

(FAQs), slideshow presentations, and summaries from visioning sessions and community forums; and

WHEREAS, the New York State Governor and Legislature have expressed an intent to revise the Foundation Aid Formula (a position subsequently endorsed by a year-long study of Foundation Aid by the Rockefeller Institute), and the State calculates that the District is currently overfunded by $7.3 million per annum, an amount that, if lost, would force the District to take drastic and reactionary steps to address the funding shortfall without the benefit of strategic and thoughtful long-term planning; and

WHEREAS, with the best interest of District students as its paramount concern, the Board believes that closing Woodstock Elementary School and creating a K-12 campus in Boiceville would provide opportunities to: improve educational programming, instructional experiences and educational outcomes for students; have fewer transitions between school buildings; maximize staff efficiency and effectiveness, and allow greater alignment of resources and practices; minimize the length of bus rides for the majority of students as well as the number of bus routes for the District; promote equity of services; and, enhance student safety as well as access to afterschool programming and enriched vocal and instrumental experiences; and

WHEREAS, the Board has reviewed and considered the information presented by District administrators, the District's architects and engineers, and the community regarding grade reconfiguration and the transition to a central campus:

NOW THEREFORE, BE IT RESOLVED, that in order to address the challenges and opportunities before the District, and to continue moving toward the ultimate goal of locating all grade levels in buildings located on one central campus by the start of the 2028-2029 school year, the Board of Education of the Onteora Central School District hereby determines that Woodstock Elementary School will close at the conclusion of the 2027-2028 school year; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is directed to take such steps and make such filings with the New York State Education Department as are necessary to effectuate the purposes of this Resolution.

Dated:_____, 2025

Special Meeting in the MS/HS Auditorium- Oct 14 2025 Minutes

Tuesday, October 14, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Caroline Jerome, Clark Goodrich, Eric Knutsen, Cindy Bishop

2. Discussion

2.01 Continued Capital Project Discussion 3

The Architects and Construction Managers from CPL and School House Construction provided a detailed explanation of the proposed items and associated costs for both Proposition 1 and Proposition 2. They addressed each line item, clarifying the scope of work and financial considerations. Board trustees engaged in a discussion with the presenters, asking questions to further understand the details of the proposals. After the architects and construction managers left the meeting, the Board continued their discussion and came to a consensus that they do not want 5th grade students to be moved into the Middle/High School

building. The Board also discussed potential future phases of the project, considering long-term planning and district needs beyond the current propositions.

updated Capital Project Spreadsheet 10.14.25.pdf

2.02 Continued Discussion of the Resolution to Establish a K-12 Central Campus by 2028 — 4 - 5

The Board of Trustees engaged in a thorough and substantive discussion regarding the proposed resolution. Various perspectives were considered, and trustees deliberated on the potential impacts and implications.

Resolution - establish central campus.pdf

3. Adjournment

3.01 Adjourn the Meeting. Next meeting is October 21, 2025 at the Middle/High School

The meeting is adjourned at 8:23 pm.

Moved by: Caroline Jerome

Seconded by: Eric Knutsen

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

District Clerk

	School House Total Project Cost	
Proposition 1	**$26,887,257**	
Bennett Additions - New Space	$16,516,000	
Eight Classrooms and an Art Room		
Library Expansion		
Office Space		
Security Vesitbule		
Bathrooms		
New Boiler	$1,626,500	
Drop off loop	$3,804,250	
Reconfigure Outdoor Play Space and Parking	$1,096,125	
Replace Below Slab Sanitary in Front Hallway	$282,813	
Remediate Drainage	$312,194	
Bennett New Electric Service and relocation	$1,317,250	
Fuel Tank Relocation	$1,317,250	
NY Rt 28 Stormwater Culvert Crossing	$614,875	Added 10/14/25
Proposition 2	**$15,000,000**	
Bennett Replace Windows and Exterior Walls	$5,442,938	
Bennett Renovate Music Rooms	$2,897,875	**Makes sense to renovate if we are replacing the windows so building envelope is only disturbed once.*
Renovate toilet rooms in front hallway of Bennett	$772,875	
Replace ceiling and lights in classrooms/corridor of front wing of Bennett	$910,125	
3 HS Science classroom renovated	$3,254,438	*Additional 2 classrooms in Future Phase
Replace existing acid waste lines from science rooms to main sanitary branch	$411,556	*Added
HS Nurses Suite upgrade	$65,005	**$767,688**
Grass sports fields improvements soccer drainage, baseball fencing, outfield re-grading for field hockey	$1,045,188	
Resurface Track	$200,000	
Proposition 1 and Proposition 2 Total	**$41,887,257**	

Future Phase (Time TBD)	**$26,194,252**
2 HS Science Classroom renovated	$1,891,562
Bennett New Gymnasium for K-8 Use	$8,569,063
Reconfigure/Renovate Cafeteria and Kitchen	$5,602,751
Bennett add Music Room	$1,689,625
Artificial Turf	$2,371,125
Field Lights	$1,159,250
Student Commons	$1,958,438
Upgrade East End Parking	$2,952,438
Total	**$68,081,509**

Monica updated with guidance from Fiscal Advisors:

	$15million Cash	$26.5million borrowing	Total	
Annual Debt Payment	$ -	$ 2,400,000.00	$ 2,400,000.00	
Annual Projected State Aid	$ (402,400.00)	$ (687,600.00)	$ (1,090,000.00)	
Annual Projected Savings	$ -	$ (3,200,000.00)	$ (3,200,000.00)	(doesn't take inflationary savings into account in the out years)
			$ (1,890,000.00)	Annual savings after debt payment

$702,683 Can include the difference of $702,683 in the Transfer to Capital for 2026-2027 budget

RESOLUTION

WHEREAS, the Board of Education of the Onteora Central School District ("Board" or "District") has been engaged in long-term planning regarding a transition to a central campus as part of its effort to address ongoing challenges including declining enrollment, the declining pool of instructional and non-instructional applicants, aging facilities, and the budget; and

WHEREAS, on May 2, 2023, in light of the above challenges, the Board voted to reconfigure the elementary school buildings and grade levels for the start of the 2024-2025 school year, by: (1) closing Phoenicia Elementary School at the conclusion of the 2023-2024 school year; (2) reconfiguring Woodstock Elementary School and Bennett Elementary School to each encompass grades K-5; and (3) committing to working toward a unified central campus by 2028; and

WHEREAS, the aforementioned decisions were made after significant study, deliberation and community input, which included: obtaining a consultant to conduct a thorough School Building Utilization and Grade Configuration Study; discussion at several Board of Education meetings; holding three World Café events to engage in conversation with the community on long-term planning; issuing a Community Survey and holding a Community Forum; and, presentations at several Board meetings and posting links on the District's website to long-term planning information; and

WHEREAS, the District and the Board have taken additional steps to further study, deliberate, and engage with the community regarding the transition to a central campus, including:

- In March of 2024, retaining the services of facilitator Sharon Lipovsky to arrange community discussions related to the central campus;
- Sharing sessions held on May 13, 2024 and May 14, 2024, and community visioning sessions held on June 11, 2024 and June 13, 2024, to discuss "wishes and worries" about the move to a central campus and to imagine what the campus could look like;
- Visioning sessions with key stakeholders, specifically Faculty and Staff and Middle School and High School Students, held throughout November and December of 2024.;
- Reviewing the Building Conditions Survey and space utilization analysis of existing buildings;
- Reviewing early drafts of new designs being created by District's design team of architects and engineers based on visioning, space utilization assessment and building conditions survey;
- The review of conceptual designs by Principals, Central Administrators, Architects, Construction Managers and Community Guide;
- Holding three Community Forum sessions, on December 3, 2024 (First Draft Review and Prioritization Exercise), January 15, 2025 (Second Draft Review and Community Discussion), and February 25, 2025 (Proposed Campus Design and Community Q&A);
- Presentations by District administrators to the Board regarding a central campus and related costs and capital improvements, delivered on February 18, 2025, March 4, 2025, and March 18, 2025;
- Providing detailed information on the District's website regarding the proposed transition to a central campus, including answers to Frequently Asked Questions

(FAQs), slideshow presentations, and summaries from visioning sessions and community forums; and

WHEREAS, the New York State Governor and Legislature have expressed an intent to revise the Foundation Aid Formula (a position subsequently endorsed by a year-long study of Foundation Aid by the Rockefeller Institute), and the State calculates that the District is currently overfunded by $7.3 million per annum, an amount that, if lost, would force the District to take drastic and reactionary steps to address the funding shortfall without the benefit of strategic and thoughtful long-term planning; and

WHEREAS, with the best interest of District students as its paramount concern, the Board believes that closing Woodstock Elementary School and creating a K-12 campus in Boiceville would provide opportunities to: improve educational programming, instructional experiences and educational outcomes for students; have fewer transitions between school buildings; maximize staff efficiency and effectiveness, and allow greater alignment of resources and practices; minimize the length of bus rides for the majority of students as well as the number of bus routes for the District; promote equity of services; and, enhance student safety as well as access to afterschool programming and enriched vocal and instrumental experiences; and

WHEREAS, the Board has reviewed and considered the information presented by District administrators, the District's architects and engineers, and the community regarding grade reconfiguration and the transition to a central campus:

NOW THEREFORE, BE IT RESOLVED, that in order to address the challenges and opportunities before the District, and to continue moving toward the ultimate goal of locating all grade levels in buildings located on one central campus by the start of the 2028-2029 school year, the Board of Education of the Onteora Central School District hereby determines that Woodstock Elementary School will close at the conclusion of the 2027-2028 school year; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is directed to take such steps and make such filings with the New York State Education Department as are necessary to effectuate the purposes of this Resolution.

Dated:_____, 2025

Board Meeting - Oct 21 2025 Minutes

Tuesday, October 21, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call Present: Rory Smith, Jenny Jared, Caroline Jerome, Emily Mitchell-Marell, Clark Goodrich, Rick Knutsen, Cindy Bishop

2. Principal Update

Bennett School Principal, Gabriel Buono will share highlights and updates from Bennett Elementary School (proposed 10 min)

Principal Gabriel Buono started his update by noting that the school year is off to a great start. On the first day of school, all students were dismissed close to their scheduled time, with buses departing only four minutes later than planned—a record for the building.

The Bennett PTA hosted a successful “Welcome Back” picnic, and the annual *Boo Bash* event is scheduled for this Friday, featuring a bonfire. The local Fire Departments volunteered their time for Fire Prevention Day this past week, and Mr. Buono expressed appreciation for their ongoing

support. In addition, the Ashokan Center will be presenting an interactive banjo concert for students and has generously donated their services.

Math Liaison – Ms. Corsitto
Fourth-grade teacher and math liaison, Ms. Corsitto, shared that Bennett students demonstrated significant growth in mathematics over the past year, as reflected in state assessment results. Teachers continue to collaborate effectively, maintaining clear goals for raising achievement across all grade levels.

Math instruction is well underway, with teachers adapting pacing to meet student needs. Small-group, hands-on learning has been implemented throughout classrooms. For example, first-grade teachers completed Unit 3 prior to Unit 2 based on their pacing needs, and fourth-grade began with Unit 4 to better transition students after summer break. These adjustments have had positive results, and teacher collaboration continues to drive strong progress in mathematics.

Literacy Liaison – Ms. Kovac
Reading Specialist and Literacy Liaison, Ms. Kovac, discussed ongoing efforts to advance student achievement in literacy. Students are learning to identify the beginning, middle, and end of words and are making strong progress in phonics. Instruction is guided by the "zone of proximal development" to ensure all students are reached at their individual learning levels.

Ms. Kovac shared that Bennett's "Word of the Year" is *Grit*, emphasizing perseverance and effort. She stated that the school's goal is to make learning "contagious," saying, *"We have grit—we don't quit."*

Principal Buono – Closing Remar**ks**
Mr. Buono concluded by noting that Bennett sets goals on a quarterly basis, with staff committed to supporting every student in achieving success. He also reported that the recent Open House was very well attended by parents and families.

3. Proposed Executive Session

3.01 Enter Executive Session

Motion to enter into executive session to discuss ONTEA negotiations and to meet with their attorney (45 mins)

Moved by: Emily Mitchell-Marell

Seconded by: Jenny Jared

Motion Carries

3.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome
Seconded by: Emily Mitchell-Marell

Motion Carries

4. Acceptance of Minutes

4.01 Acceptance of Minutes 22 - 39

Board Meeting - Sep 30 2025 - Minutes - Html

Special Meeting in the MS/HS Auditorium - Oct 07 2025 - Minutes - Html

Special Meeting in the MS/HS Auditorium- Oct 14 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the September 30, 2025, October 7, 2025 and October 14, 2025 Board Meetings 22 - 39

Moved by: Jenny Jared
Seconded by: Eric Knutsen

Motion Carries

5. Superintendent District News

5.01 The Superintendent will report District News

Book Study - The Anxious Generation

The Onteora CSD invites parents, educators, students, and community members to join a powerful and timely book discussion on The Anxious Generation: How the Great Rewiring of Childhood Is Causing an Epidemic of Mental Illness by Jonathan Haidt.

This district-wide initiative aims to foster open dialogue, deepen understanding, and build a stronger partnership

between schools and families as we explore the impact of smartphones, social media, and screen time on today's youth. Haidt, a social psychologist and bestselling author, presents compelling research and practical solutions to help reverse current trends in youth anxiety and depression.

We will meet as a group on 10/27,11/10, and 12/1 from 6:00-7:00 p.m. Participants are not required to attend all three sessions. If you would like to join our community book read, the RSVP can be found on our website, or on my ParentSquare post from this afternoon.

Our first meeting will be on Monday, October 27th. We are excited to take this learning journey together.

The Catskill Witch

Under the direction of Kenneth Skrzesz, our middle school students have created a play that they will be performing for our fifth grade students next week. The community can also enjoy this play - it will be performed for the public on Saturday, November 1st at 10:00 AM. Many thanks to our director, and best of luck to our performers.

Parent Square

We have had 347 posts so far this month. I'm grateful to the faculty and administrators for leaning into this new platform. I utilized it today to post a reminder about our community book study.

Superintendent's Conference Day

Our faculty and staff have a full day planned for this Thursday. There are meaningful sessions planned for our buildings and grounds staff, our transportation staff, teachers, Teaching Assistants, Monitors, Social Workers and Psychologists, OT/PT/and Speech providers, nurses, and librarians. Assistant Superintendent Laffin puts an incredible amount of energy into these days so that they are meaningful and a valuable use of this precious time. Some of the topics included in the day include: AI - a practical introduction for support staff,

Portrait of a Graduate, MTSS and progress monitoring, Multilingual learners in the Classroom, working toward a revised elementary report card, Illustrative Math, Knowledge Building to Strengthen and Deepen Comprehension, and Chronic Condition Management. Many of the sessions are in response to specific requests from our faculty and staff, and when we receive specific requests, it is important to honor them and provide the professional development that faculty and staff feel will better allow them to serve our students.

Athletics

I would be remiss if I didn't mention that our sports teams are having a great fall season. I can't list them all, so please check out all of their accomplishments on our social media posts.

PTA and Booster Club

Also, the year has barely begun and already our PTAs and our Booster Club have been incredibly active in supporting all of our students. Please join or support them.

6. Board District News

6.01 The Board will report District News

Trustee Mitchell-Marell reported that she is teaching nature explorers at Woodstock's *Kidstock* program and highlighted the variety of other activities Kidstock offers. She also mentioned the upcoming *Halloween Fest* at Woodstock next week, which will include a haunted trail.

Additionally, she shared that Bennett's kindergarten students recently participated in a dance residency, with daily sessions held over five days. As a side note, she mentioned local DJs commented that the Onteora district "dances the most."

Trustee Knutsen spoke about *The Catskill Witch* play, which was written by Onteora students, will be performed at 10:00 AM on Saturday, November 1st, in the Middle/High School Auditorium. He noted that Mr. Skrzesz has been leading acting workshops with fifth- and sixth-grade students, which the

students have greatly enjoyed.

Trustee Jared mentioned the upcoming *Grave Rave* event will be at the Middle School. She also attended the six-hour NYSSBA Business Meeting, where two resolutions submitted by Onteora were successfully passed. Trustee Jared shared that several other resolutions were approved at the meeting and expressed hope that many will move forward to become legislation.

Trustee Bishop discussed the Board's recent building tours, noting the positive interactions between students and principals and the visible building improvements. She also mentioned that her and Superintendent McLaren attended the ribbon-cutting ceremony at iPark 87, the new Ulster BOCES facility. Trustee Bishop shared her pride in seeing one of Onteora's own students serving as a student representative on the BOCES Board. That student, along with another representative, spoke at the event before an audience of hundreds.

Trustee Goodrich also reflected on the recent building tours, saying it was inspiring to witness students engaging in thoughtful conversations with their principals during the visits.

The Student Representative, Jenny Albright expressed appreciation for the growing opportunities for students to participate in theater and performing arts throughout the district.

Additional Notes
Trustees noted that the Girls Soccer Team recently had a successful game, and the Board congratulated them on their achievement.

7. Student Representative Report

7.01 The Student Representative on the Board, Jenny Albright, will give a report

MS. Albright reported that many Halloween dances and events are taking place across all schools. The High School National Honor Society has launched “Socktober,” a donation drive collecting new, clean socks. Collection boxes are located at the High School, Woodstock, and soon at Bennett. All donated socks will support a local community drive for those in need. Jenny noted that school is going well and that it is “business as usual

8. Discussion and Possible Action

8.01 Approve Proposition #1 To Create a District Wide K-5 Elementary School

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District submit the following proposition, Proposition #1 To Create a District Wide K-5 Elementary School, to be included on the ballot at the Special District Meeting, to be held on December 10, 2025.

Moved by: Clark Goodrich

Seconded by: Rory Smith

Motion Carries

PROPOSITION #1 To Create a District Wide K-5 Elementary School

RESOLVED:

(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the “District”), is hereby authorized to construct renovations, improvements and alterations to Bennett Elementary School and site (the “Project”), substantially in accordance with a plan prepared by the District with the assistance of CPL Architecture, Engineering & Planning (the “Plan”), which Plan is on file and available for public inspection at the office of the District Clerk, such Project to include (as and where

necessary): the construction of building additions to provide for additional classroom, library, lavatory, office, security and other space; improvements to the heating, electrical and drainage systems; and site and recreational improvements including new drop off loop, the reconfiguration of outdoor play space, parking and the replacement of the below slab sanitary; all of the foregoing to include the original furnishings, equipment, machinery, apparatus and ancillary or related site and other work required in connection therewith; and to expend therefor, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of not to exceed $26,900,000; provided that the costs of the components of the Project as set forth in detail in the Plan may be reallocated among the components of such Project if the Board of Education shall determine that such reallocation is in the best interests of the District; and

(b) that a tax is hereby voted in the amount of not to exceed $26,900,000 to finance such cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and

(c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the aggregate principal amount of not to exceed $26,900,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

Such Proposition shall appear on the ballots in substantially the following condensed forms:

PROPOSITION #1 To Create a District Wide K-5 Elementary School

YES NO

RESOLVED:

(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct renovations, improvements and alterations to Bennett Elementary School and site, and to expend an amount not to exceed the estimated total cost of $26,900,000 therefor; (b) that a tax is hereby voted in the amount of not to exceed $26,900,000 to finance such cost, such tax to be levied and collected in installments in such years and in such amounts the Board of Education shall determine; and (c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the amount of not to exceed $26,900,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

Onteora CSD $26.9M bond.pdf

8.02 Approve Proposition #2 K-12 Renovations and Infrastructure Upgrades

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District submit the following proposition, Proposition #2 K-12 Renovations and Infrastructure Upgrades, to be included on the ballot at the Special District Meeting, to be held on December 10, 2025.

Moved by: Jenny Jared

Seconded by: Eric Knutsen

Motion Carries

PROPOSITION #2 K-12 Renovations and Infrastructure Upgrades

RESOLVED:

(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct renovations and improvements to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements (the "Project") substantially as described in a plan prepared by the District with the assistance of CPL Architecture, Engineering & Planning (the "Plan"), which is on file and available for public inspection in the office of the District Clerk, including replacement of windows, ceilings, lighting and exterior walls; renovation of science classrooms, music rooms, nursing suite and lavatories; and recreational and athletic improvements including track resurfacing, sport field improvements, fencing, regrading and ADA accessibility improvements; the foregoing to include the original furnishings, equipment, machinery, apparatus and ancillary or related site and other work required in connection therewith; and to expend therefor, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of not to exceed $15,000,000; provided that the costs of the components of the Project as set forth in detail in the Plan may be reallocated among the components of such Project if the Board of Education shall determine that such reallocation is in the best interests of the District; and

(b) that the amounts of $10,000,000 from the District's "2023 Capital Reserve Fund", approved by the voters of the District on May 16, 2023, and $5,000,000 from available current funds of the District are each hereby authorized to be expended to pay the cost of the Project, and such expenditures are hereby approved.

Such Proposition shall appear on the ballots in substantially the following condensed forms:

PROPOSITION #2 K-12 Renovations and Infrastructure Upgrades

YES NO

RESOLVED:

(a) That the Board of Education of Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), is hereby authorized to construct renovations and improvements to Bennett Elementary School and the Middle School/High School and to construct site, athletic and recreational improvements and to expend an amount not to exceed the estimated total cost of $15,000,000 therefor; and (b) that the amounts of $10,000,000 from the District's "2023 Capital Reserve Fund", approved by the voters of the District on May 16, 2023, and $5,000,000 from available current funds of the District are each hereby authorized to be expended to pay such estimated total cost, and such expenditures are hereby approved.

Onteora CSD $15M CashFINAL.pdf

8.03 Approve Modified Polling Location for Special Vote on December 10, 2025

The Board of Education hereby modifies the polling locations and voting times for the Special Vote taking place on December 10, 2025. For this Special Vote only, the polling location shall be changed from Bennett and Woodstock Elementary Schools to the Middle/High School Wrestling Room for all voters.

Further, the polls for the Special Vote will be open at the Middle/High School Wrestling Room from 7:00 a.m. to 9:00 p.m.

Moved by: Clark Goodrich

Seconded by: Rory Smith

Motion Carries

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting

Faedra Dagirmanjian

Adam Snyder

Rebecca Turmo

Urana Kinlen

Vicki Haberski

Matt LaClair

Frances Knutsen

Philippe Hyman

Jess Wisneski

Ed McGeady

Tansy Michaud

Jenna Skorupa

Simon Hallam

Laurie Osmond

Luba Resincoba

Daniel Aliberte

Susan Parker

Kara Colevas

Patrick Richardson

Kimber Truitt

Jax Denise

Lindsay Shands

Jillian Kahn Urrutia

Megan Brenner

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item

Cindy O'Connor

Daniel Aliberte

Stephanie Bryant

Adam Synder

Frances Knutsen

Ursala Hallinan

11. **Break**

11.01 The Board will take a 10 minute break if needed

12. Discussion and Possible Action (cont.)

12.01 Continued Discussion of the Resolution to Establish a K-12 Central Campus by 2028

WHEREAS, the Board of Education of the Onteora Central School District ("Board" or "District") believes that District students will be best educated, and the Board will be best able to meet its fiscal responsibilities to residents, if the District transitions to a K-12 central campus by September 2028, with grades reconfigured as follows: Bennett Elementary School (BES) serving Grades K through 5; Onteora Middle School (OMS) serving Grades 6 through 8; and, Onteora High School (OHS) to serve Grades 9 through 12; and

WHEREAS, while the authority to reconfigure grade levels lies solely with the Board, the result of the bond vote on Proposition 1 (regarding the expansion of Bennett Elementary School) planned for December 2025 will impact how the Board proceeds with grade reconfiguration in September 2028, as indicated below:

1. If Proposition 1 is approved:
    a. BES will serve Grades K through 5
    b. OMS will serve Grades 6 through 8
    c. OHS will serve Grades 9 through 12

2. If Proposition 1 is rejected:
    a. BES will serve Grades K through 4
    b. OMS will serve Grades 5 through 8

c. OHS will serve Grades 9 through 12; and

WHEREAS, the Board has been engaged in extensive long-term planning and discussion regarding a transition to a central campus, as summarized in Exhibit "A," which is attached to this resolution and incorporated herein by reference; and

WHEREAS, the Board has discussed that transitioning to a K-12 central campus at Boiceville and closing Woodstock Elementary School would provide opportunities to: improve educational programming, instructional experiences and educational outcomes for students; limit transitions between school buildings; maximize staff efficiency and effectiveness, and allow greater alignment of resources and practices; minimize the length of bus rides for the majority of students as well as the number of bus routes for the District; promote equity of services; and enhance student safety, access to afterschool programming and enriched vocal and instrumental experiences; and

WHEREAS, the Board has also discussed that the New York State Governor and Legislature have expressed an intent to revise the Foundation Aid Formula (a position subsequently endorsed by a year-long study of Foundation Aid by the Rockefeller Institute), and the State calculates that the District is currently overfunded by $7.3 million per annum, an amount that, if lost, would force the Board to take drastic and reactionary steps to address the funding shortfall without the benefit of strategic and thoughtful long-term planning:

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby determines that Woodstock Elementary School will close at the conclusion of the 2027-2028 school year; and

BE IT FURTHER RESOLVED, that the Board hereby reconfigures grade levels in the District effective September 2028, as follows:

1. If Proposition 1 of the planned December 2025 bond vote is approved, then Bennett Elementary School will serve Grades K through 5, Onteora Middle School will serve Grades 6 through 8, and Onteora High School will serve Grades 9 through 12;

2. If Proposition 1 of the planned December 2025 bond vote is rejected, then Bennett Elementary School will serve Grades K through 4, Onteora Middle School will serve Grades 5 through 8, and Onteora High School will serve Grades 9 through 12; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is directed to take such steps and make such filings with the New York State Education Department as are necessary to effectuate the purposes of this Resolution.

Moved by: Jenny Jared
Seconded by: Rory Smith

Motion Carries

Resolution - Establish Central Campus - 10.21.2025.pdf

13. Consent Agenda

13.01 Approve Consent Agenda

The Board hereby approves item numbers 13.02 - 13.12

Moved by: Clark Goodrich
Seconded by: Rory Smith

Motion Carries

13.02 Approve Volunteers

The Board of Education hereby approves the following volunteers listed below:

Amy Adams Ratliff

Jessica Best

Julia Hausman
Holles Houghton
Sara Kerrigan
Dana McClure
Michelle Millman
Katherine Mosher
Diana Nergelovic
Brendan O'Rourke
Rebecca Reynolds
Savannah Russo
Amanda Shea
Claudia Swanson
William Smith
Christopher Wangro
Ashlee Wright
Molly Wyant

Carried

13.03 Approve Overnight Trip - The Princeton Model United Nations Conference (PMUNC)

The Board of Education hereby approves three students to attend The Princeton Model United Nations Conference (PMUNC) departing on November 20, 2025 and returning on November 23, 2025 and pay all necessary fees.

Carried

_Ulster BOCES Model UN Overnight Trip OHS Students Participating- redacted.pdf

Princeton Model UN information

13.04 Approve Overnight Trip - Harvard Model Congress

The Board of Education hereby approves the overnight trip on February 19-22, 2026 to the Boston Sheraton Hotel and Conference Center for approximately 25 students from the Harvard Model Congress Club to participate in mock

legislative simulation

Carried

https://www.harvardmodelcongress.org/boston

13.05 Memorandum of Agreement #102125

The Board of Education hereby approves MOA #102125 between the Onteora Central School District and the Onteora Teachers Association renaming MS Robotics to MS Chess Club

Carried

MOA- MS Chess Club.pdf

13.06 Onteora Scholastic Trap Team

BE IT RESOLVED, that the Board of Education endorses the Onteora Central School District Scholastic Trap Team as outlined in the attached proposal and authorizes the use of the District's name and logo for participation in the New York State High School Clay Target League.

Carried

trap league outline.docx.pdf

13.07 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

10-21-25 personnel agenda.pdf

13.08 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached lists as surplus and authorizes the sale or disposal of the items.

Carried

13.09 Budget Transfer

The Superintendent recommends the transfer of $337,710 based on the payroll purchase order moving funds to actual payroll codes as they differ from where they were budgeted, as attached.

Carried

10-17-25 budget transfer pr po.pdf

13.10 Financial Report

The Board has reviewed and hereby accepts the Financial reports from August 2025

Carried

Financial Report August 2025.pdf

13.11 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 3

Carried

13.12 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education 9CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #10/25, Confidential, as reviewed by Trustee Knutsen

Carried

14. Policies

14.01 First Reading of Policy 4212 Organizational Chart 97

Policy 4212 Organizational Chart October 2025.pdf

Updated to reflect change in structure of PPS Department and Facilities Department.

14.02 First Reading of Policy 5570 Audit Committees 98 - 99

Audit Committee 5570.pdf

14.03 First Reading of Policy 7223 Graduation Ceremonies 100

Graduation Ceremonies Policy 7223.pdf

14.04 Policies Reviewed and are ok as is

The Board of Education hereby accepts policies 5610, 5611 and 5620 as reviewed

Moved by: Jenny Jared

Seconded by: Caroline Jerome

Motion Carries

insurance 2002.pdf loss of property 2002.pdf inventories 2002.pdf

15. Committee Reports

15.01 Updates from Board Committees

Trustee Jared reported that the Academic Achievement Ad Hoc Committee will hold its first meeting on Monday, October 27, 2025.

The Communications Committee is expected to meet as early as tomorrow to discuss the upcoming propositions and December vote. It was noted that a vote-specific mailing will likely be sent out to the community.

16. Old Business

16.01 The Board will discuss Old Business

Trustee Jared asked if Discussion Meetings could be added to the Board meeting schedule.

- Superintendent McLaren noted that this could be possible during months when two meetings are

scheduled.

17. New Business

17.01 The Board will discuss New Business

Trustee Goodrich asked for clarification on whether members of the public may participate in the Academic Achievement Ad Hoc Committee.

- It was noted that this topic will be discussed at the committee's first meeting.

18. Request for Information

18.01 Board Members will Request Information of the Superintendent

Trustee Jerome asked the administration to describe what the educational journey at Onteora looks like for a sixth-grade student who is excelling in or highly interested in math and science. She inquired about the opportunities available, such as clubs and courses, and how eligibility requirements for accelerated courses are determined. Trustee Jerome also asked how class size factors into the availability of accelerated course offerings.

Trustee Knutsen asked if the Board could be provided with a BOCES AI pilot progress report

Emily Mitchell- Marell- asked for a follow up on her previous outdoor recess RFI

19. Adjournment

19.01 Adjourn the Meeting. Next meeting is November 18, 2025 at Middle/High School.

The meeting is adjourned at 9:21.

Moved by: Jenny Jared

Seconded by: Emily Mitchell-Marell

Motion Carries

District Clerk

ONTEORA CSD
ULSTER AND GREENE COUNTIES, NEW YORK
PROPOSED CAPITAL PROJECT

Assumptions:

	Total	Bennett	Other Projects
- Amount			
Project Cost	$26,900,000	$16,916,000	$9,984,000
Capital Reserve	$0	$0	$0
Amount to Finance	$26,900,000	$16,916,000	$9,984,000
- Timing			
1. Voter approval		Dec-25	Dec-25
2. SED submission		Sep-26	Jun-26
3. SED approval		Jan-27	Sep-26
4. Construction start		Summer 2027	Summer 2027
5. Construction completion		Fall 2028	Fall 2027
6. SA-139 is filed no later than		10/1/2027	10/1/2026
7. Final cost reports submitted to SED no later than		12/31/2028	12/31/2027
8. First full year of building aid		2028-29	2027-28
- Financing:			
9. Bond Anticipation Notes issued	June 2027,28, 29	Estimated @ 3.50%.	
10. Serial Bonds issued	June 2030	Mature June 2031-2044. Estimated at 4.15%.	
- Building Aid			
11. Building Aid Ratio	31.00%		
12. Percent of Project Aidable		90.00%	95.00%
13. # of years of aid		15	15
- District Valuations			
14. Total Assessed Value 2025-2026	$4,323,139,667		
15. Total Full Value 2025-2026	$6,811,591,523		

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Fiscal Year Ending June 30th	*Est Current Building Aid*	*Current Net Debt Service*	*Capital Reserve*	*Estimated Required BAN Principal*	*Estimated BAN Interest*	*Estimated Bond Prin & Int*	*Total Debt Service*	*Less: Est. State Aid Amortization Payments**	*Estimated Local Share For This Project*	*Estiamted Consolidation Savings 2.00%*	*Estimated Local Share w/ Consolidation Savings*	*Annual Tax Increase Per $100,000 FV*	*Monthly Tax Increase Per $100,000 FV*
2026	$ 463,685	$ (463,685)											
2027	453,237	(453,237)											
2028	450,087	(450,087)	-	-	472,500		472,500	267,845	204,655	3,200,000	(2,995,345)	(43.97)	(3.66)
2029	435,068	(435,068)	-	205,000	941,500		1,146,500	697,772	448,728	3,264,000	(2,815,272)	(41.33)	(3.44)
2030	435,068	(435,068)		-	-	2,552,843	2,552,843	697,772	1,855,071	3,329,280	(1,474,209)	(21.64)	(1.80)
2031	404,401	(404,401)				2,552,875	2,552,875	697,772	1,855,103	3,395,866	(1,540,762)	(22.62)	(1.88)
2032	373,734	(373,734)				2,550,418	2,550,418	697,772	1,852,646	3,463,783	(1,611,137)	(23.65)	(1.97)
2033	342,390	(342,390)				2,550,470	2,550,470	697,772	1,852,698	3,533,059	(1,680,360)	(24.67)	(2.06)
2034	255,456	(255,456)				2,552,825	2,552,825	697,772	1,855,053	3,603,720	(1,748,667)	(25.67)	(2.14)
2035	181,403	(181,403)				2,552,275	2,552,275	697,772	1,854,503	3,675,794	(1,821,291)	(26.74)	(2.23)
2036	168,596	(168,596)				2,553,820	2,553,820	697,772	1,856,048	3,749,310	(1,893,262)	(27.79)	(2.32)
2037	60,410	(60,410)				2,552,253	2,552,253	697,772	1,854,481	3,824,296	(1,969,816)	(28.92)	(2.41)
2038						2,552,573	2,552,573	697,772	1,854,801	3,900,782	(2,045,982)	(30.04)	(2.50)
2039						2,549,573	2,549,573	697,772	1,851,801	3,978,798	(2,126,997)	(31.23)	(2.60)
2040						2,553,253	2,553,253	697,772	1,855,481	4,058,374	(2,202,893)	(32.34)	(2.70)
2041						2,553,198	2,553,198	697,772	1,855,426	4,139,541	(2,284,116)	(33.53)	(2.79)
2042						2,554,408	2,554,408	697,772	1,856,636	4,222,332	(2,365,696)	(34.73)	(2.89)
2043						2,551,675	2,551,675	429,927	2,121,748	4,306,779	(2,185,031)	(32.08)	(2.67)
2044						-	-	-	-		-	-	-
TOTALS			-	205,000	1,414,000	35,732,455	37,351,455	10,466,578	26,884,877	59,645,713			

Average Annual Tax Impact per $100,000 FV:	(26.71)
Average Monthly Tax Impact per $100,000 FV:	(2.23)

Notes: - Bond Percentage is preliminary/estimated and may change based on actual scope of work performed. District needs to verify addition aidability with NYSED.
- Bond Percentage may be impacted by the Multi-Year Maximum Cost Allowance. Scope should be developed with consideration of the Maximum Cost Allowances and possible overages which will impact the bond percentage/aidability of the projects.

* - **The timing of the receipt of building aid is based on the submission of the Certificate of Substantial Completion and the Final Cost Report which are estimated.**

FISCAL ADVISORS & MARKETING, INC.

ONTEORA CSD
ULSTER AND GREENE COUNTIES, NEW YORK
PROPOSED CAPITAL PROJECT

Assumptions:

	Total
- Amount	
Project Cost	$15,000,000
Capital Reserve	$15,000,000
Amount to Finance	$0
- Timing	
1. Voter approval	Dec-25
2. SED submission	Jun-26
3. SED approval	Sep-26
4. Construction start	Summer 2027
5. Construction completion	Fall 2028
6. SA-139 is filed no later than	10/1/2027
7. Final cost reports submitted to SED no later than	12/31/2028
8. First full year of building aid	2028-29
- Financing:	
9. Bond Anticipation Notes issued	
10. Serial Bonds issued	
- Building Aid	
11. Building Aid Ratio	31.00%
12. Percent of Project Aidable	95.00%
13. # of years of aid	15
- District Valuations	
14. Total Assessed Value 2025-2026	$4,323,139,667
15. Total Full Value 2025-2026	$6,811,591,523

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Fiscal Year Ending June 30th	*Est Current Building Aid*	*Current Net Debt Service*	*Capital Reserve*	*Estimated Required BAN Principal*	*Estimated BAN Interest*	*Estimated Bond Prin & Int*	*Total Debt Service*	*Less: Est. State Aid Amortization Payments**	*Estimated Local Share For This Project*	*Estiamted Consolidation Savings 2% inflation*	*Estimated Local Share w/ Consolidation Savings*	*Annual Tax Increase Per $100,000 FV*	*Monthly Tax Increase Per $100,000 FV*
2026	$ 463,685	$ (463,685)											
2027	453,237	(453,237)											
2028	450,087	(450,087)	7,500,000						-			-	-
2029	435,068	(435,068)	7,500,000					402,411	(402,411)		(402,411)	(5.91)	(0.49)
2030	435,068	(435,068)						402,411	(402,411)		(402,411)	(5.91)	(0.49)
2031	404,401	(404,401)						402,411	(402,411)		(402,411)	(5.91)	(0.49)
2032	373,734	(373,734)						402,411	(402,411)		(402,411)	(5.91)	(0.49)
2033	342,390	(342,390)						402,411	(402,411)		(402,411)	(5.91)	(0.49)
2034	255,456	(255,456)						402,411	(402,411)		(402,411)	(5.91)	(0.49)
2035	181,403	(181,403)						402,411	(402,411)		(402,411)	(5.91)	(0.49)
2036	168,596	(168,596)						402,411	(402,411)		(402,411)	(5.91)	(0.49)
2037	60,410	(60,410)						402,411	(402,411)		(402,411)	(5.91)	(0.49)
2038								402,411	(402,411)		(402,411)	(5.91)	(0.49)
2039								402,411	(402,411)		(402,411)	(5.91)	(0.49)
2040								402,411	(402,411)		(402,411)	(5.91)	(0.49)
2041								402,411	(402,411)		(402,411)	(5.91)	(0.49)
2042								402,411	(402,411)		(402,411)	(5.91)	(0.49)
2043								402,411	(402,411)		(402,411)	(5.91)	(0.49)
2044								-	-		-	-	-
2045								-	-		-	-	-
2046								-	-		-	-	-
2047								-	-		-	-	-
2048								-	-		-	-	-
2049						-	-	-	-		-	-	-
TOTALS			15,000,000	-	-	-	-	6,036,160	(6,036,160)	-			

Average Annual Tax Impact per $100,000 FV:	(4.04)
Average Monthly Tax Impact per $100,000 FV:	(0.34)

Notes: - Bond Percentage is preliminary/estimated and may change based on actual scope of work performed. District needs to verify addition aidability with NYSED.
- Bond Percentage may be impacted by the Multi-Year Maximum Cost Allowance. Scope should be developed with consideration of the Maximum Cost Allowances and and possible overages which will impact the bond percentage/aidability of the projects.

*** - The timing of the receipt of building aid is based on the submission of the Certificate of Substantial Completion and the Final Cost Report which are estimated.**

FISCAL ADVISORS & MARKETING, INC.

RESOLUTION

WHEREAS, the Board of Education of the Onteora Central School District ("Board" or "District") believes that District students will be best educated, and the Board will be best able to meet its fiscal responsibilities to residents, if the District transitions to a K-12 central campus by September 2028, with grades reconfigured as follows: Bennett Elementary School (BES) serving Grades K through 5; Onteora Middle School (OMS) serving Grades 6 through 8; and, Onteora High School (OHS) to serve Grades 9 through 12; and

WHEREAS, while the authority to reconfigure grade levels lies solely with the Board, the result of the bond vote on Proposition 1 (regarding the expansion of Bennett Elementary School) planned for December 2025 will impact how the Board proceeds with grade reconfiguration in September 2028, as indicated below:

A. If Proposition 1 is approved:
    i. BES will serve Grades K through 5
    ii. OMS will serve Grades 6 through 8
    iii. OHS will serve Grades 9 through 12

B. If Proposition 1 is rejected:
    i. BES will serve Grades K through 4
    ii. OMS will serve Grades 5 through 8
    iii. OHS will serve Grades 9 through 12; and

WHEREAS, the Board has been engaged in extensive long-term planning and discussion regarding a transition to a central campus, as summarized in Exhibit "A," which is attached to this resolution and incorporated herein by reference; and

WHEREAS, the Board has discussed that transitioning to a K-12 central campus at Boiceville and closing Woodstock Elementary School would provide opportunities to: improve educational programming, instructional experiences and educational outcomes for students; limit transitions between school buildings; maximize staff efficiency and effectiveness, and allow greater alignment of resources and practices; minimize the length of bus rides for the majority of students as well as the number of bus routes for the District; promote equity of services; and enhance student safety, access to afterschool programming and enriched vocal and instrumental experiences; and

WHEREAS, the Board has also discussed that the New York State Governor and Legislature have expressed an intent to revise the Foundation Aid Formula (a position subsequently endorsed by a year-long study of Foundation Aid by the Rockefeller Institute), and the State calculates that the District is currently overfunded by $7.3 million per annum, an amount that, if lost, would force the Board to take drastic and reactionary steps to address the funding shortfall without the benefit of strategic and thoughtful long-term planning:

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby determines that Woodstock Elementary School will close at the conclusion of the 2027-2028 school year; and

BE IT FURTHER RESOLVED, that the Board hereby reconfigures grade levels in the District effective September 2028, as follows:

A. If Proposition 1 of the planned December 2025 bond vote is approved, then Bennett Elementary School will serve Grades K through 5, Onteora Middle School will serve Grades 6 through 8, and Onteora High School will serve Grades 9 through 12;

B. If Proposition 1 of the planned December 2025 bond vote is rejected, then Bennett Elementary School will serve Grades K through 4, Onteora Middle School will serve Grades 5 through 8, and Onteora High School will serve Grades 9 through 12; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is directed to take such steps and make such filings with the New York State Education Department as are necessary to effectuate the purposes of this Resolution.

Dated: October 21, 2025

Exhibit A

The Board has been engaged in extensive long-term planning regarding a transition to a central campus as part of its effort to address ongoing challenges including declining enrollment, the declining pool of instructional and non-instructional applicants, aging facilities, and the budget. Such planning has included:

- On May 2, 2023, voting to reconfigure the elementary school buildings and grade levels for the start of the 2024-2025 school year, by: (1) closing Phoenicia Elementary School at the conclusion of the 2023-2024 school year; (2) reconfiguring Woodstock Elementary School and Bennett Elementary School to each encompass grades K-5; and (3) committing to working toward a unified central campus by 2028;

- The May 2, 2023 decisions were made after significant study, deliberation and community input, which included: obtaining a consultant to conduct a thorough School Building Utilization and Grade Configuration Study; discussion at several Board of Education meetings; holding three World Café events to engage in conversation with the community on long-term planning; issuing a Community Survey and holding a Community Forum; and, presentations at several Board meetings and posting links on the District's website to long-term planning information;

- Following the May 2023 decisions, the District and the Board took additional steps to further study, deliberate, and engage with the community regarding the transition to a central campus, including:

    - In March of 2024, retaining the services of facilitator Sharon Lipovsky to arrange community discussions related to the central campus;
    - Sharing sessions held on May 13, 2024 and May 14, 2024, and community visioning sessions held on June 11, 2024 and June 13, 2024, to discuss "wishes and worries" about the move to a central campus and to imagine what the campus could look like;
    - Visioning sessions with key stakeholders, specifically Faculty and Staff and Middle School and High School Students, held throughout November and December of 2024;
    - Reviewing the Building Conditions Survey and space utilization analysis of existing buildings;
    - Reviewing early drafts of new designs being created by District's design team of architects and engineers based on visioning, space utilization assessment and building conditions survey;
    - The review of conceptual designs by Principals, Central Administrators, Architects, Construction Managers and Community Guide;
    - Holding three Community Forum sessions, on December 3, 2024 (First Draft Review and Prioritization Exercise), January 15, 2025 (Second Draft Review and Community Discussion), and February 25, 2025 (Proposed Campus Design and Community Q&A);
    - Presentations by District administrators to the Board regarding a central campus and related costs and capital improvements, delivered on February 18, 2025, March 4, 2025, and March 18, 2025;

- Discussing the transition to a central campus at multiple Board meetings, including those held on September 30, 2025, October 7, 2025 and October 14, 2025; and
- Providing detailed information on the District's website regarding the proposed transition to a central campus, including answers to Frequently Asked Questions (FAQs), slideshow presentations, and summaries from visioning sessions and community forums.

ULSTER BOCES CAREER ACADEMIES AT iPARK 87
Joseph Salamone
Director, Ulster BOCES Career Pathways Programs

300 Enterprise Drive • Kingston, NY 12401
Telephone: 845-331-6680
Email: jsalamone@ulsterboces.org
www.ulsterboces.org

Ulster BOCES Model UN Information for Onteora HS

Young Professionals Attending

[redacted]

Itinerary:
11/20-11/23/25

Departure: November 20, 2025, Ulster BOCES, 8am

Return: November 23, 2025, Ulster BOCES, 7pm

Hotel:
Sheraton Parsippany, 199 Smith Rd. Parsippany NJ 07054

Cost to Young Professionals:
$0

Agenda: Princeton Model UN Information

MEMORANDUM OF AGREEMENT

#102125

ONTEORA CENTRAL SCHOOL DISTRICT AND THE

ONTEORA TEACHER'S ASSOCIATION

It is hereby agreed by and between the Onteora Central School District and the Onteora Teachers' Association to amend the following Schedule H stipend position for the 2025-2026 school year:

Robotics - MS will be renamed Chess Club- MS - $1,350

Accepted and Agreed

For the Association:		For the Association	
_____	_____	_____	_____
Scott Via OTA President	Date	Victoria McLaren Superintendent	Date

The following is a brief outline concerning the formation and subsequent activity of an Onteora School District (District) student trap team.

The Wittenberg Sportsmen's Club (WSC) is requesting affiliation and endorsement by the Onteora School District in developing and supporting a district high school trap shooting league team.

The WSC is committed to the safety and protection of all participating athletes, as well as the coaches and team staff members and if approved, our team would become a member of the New York State High School Clay Target League (League).

The mission of the League and WSC is to emphasize the positive influence safe shooting sports can have on athletes and their families. This is accomplished by providing a safe, comfortable, and positive environment focused on safety, sportsmanship, teamwork, and fun.

Onteora School District administrators, school board members and parents of potential participant athletes are strongly encouraged to review the following web site to better familiarize themselves with the purpose, goals, and rules of the program. https://ny.usaclaytarget.com/

Student eligibility in the program

Only students of the Onteora school district ages 12 thru 17 will be considered for a position on the team with significant consideration given to the student's academic, attendance, and educational accomplishments.

Once selected, and prior to any other team related activity, student athletes will be required to successfully complete a League-approved firearm safety training course.

All student participants must supply their own firearm. All firearms used in the program must be inspected by program staff and deemed safe for use prior to any league shooting event. Loaning of shotguns for the program is permitted with prior approval of the team coach and or assistant coaches.

Team coaches and assistants

Team coaches and assistants will be chosen from WSC club members who have shown a resolute interest in the trap shooting program and are committed and eager to pass on their knowledge of the sport to all school athletes.

All coaches and assistants will be required to submit to a NYS division of criminal justice services (NYSDCJS) background check and will also be required to successfully complete the league SAFE Range Certification program.

WSC personnel (coaches and staff) will be on scene whenever an event or practice is occurring. The number of coaches'/support personnel in attendance will be dependent upon the number of student athletes present at the time of the particular event. There will be no fewer than three support persons/assistant coaches in close proximity overseeing five student team members currently engaged in a shooting round.

Insurance

The districts team home field will be the WSC trap field. Liability insurance will be provided by the WSC.

Cost

Ammunition used for practice and competition will be provided by WSC. Clay targets used for practice and competition will be provided by WSC.

All other associated costs related to the team will be generated through fund raising efforts made by staff and team student athletes. The specific fund raising activity will be determined. One expense that may possibly be borne by the district will be the students shooting vest/jacket. This may be considered a "uniform" and therefore property of the district.

Attendance

Program attendance requirements by student athletes will be provided when known. Transportation requirements to practice and competition events will be the students and parent/guardian responsibility.

Expectations of the school district:

The Onteora school trap team will be an independent activity from the school with the only actual requirement of the school district will be the use of the school district name, and use of the school logo.

This means the WSC coaching staff is solely responsible for management, coaching, administration, and monetary management on behalf of the team. All other program governance shall be as specified in the published rules and policies of the League.

Although not mandatory to do so, it would be beneficial to the program and to the school district for the Onteora School District to actively endorse, promote, and support the school trap shooting program.

Attendance at shooting events, when schedules permit, by Onteora school district administrators, school board members, teachers, counselors, and parents is strongly encouraged so as to show support, backing, and to extend inspiration to all team members.

Any additional information required may be provided or obtained by: Robert Bloomer, Don Pecora, Tom Mayone, John Bream.

Personnel Agenda for BOE Meeting 10/21/2025

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4183	09/24/25 – 12/01/25	FMLA – intermittent
3920	10/08/25– 10/28/25	FMLA
3900	09/24/25 – 10/27/25	FMLA

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	10/22/25 – 11/18/25	Extended leave and reassigned pursuant to Superintendent

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Garcia-McWhinnie, Elena	Teacher- Foreign Language/High School	10/18/25 – 11/18/25**	MA Step 22

anticipated dates

SUBSTITUTE

NAME	POSITION	RATE
Hallinan, Grace*	Teacher (certified)	$155.00/day
Longyear, Heather*	Teacher (certified)	$155.00/day
White, Elizabeth*	Custodial Worker	$16.00/hour
White, Elizabeth*	Food Service	$16.00/hour

pending pre- employment processing

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Brown, Philip*	Wrestling-Varsity- Head Coach (girls)	$5,700.00
Hallinan, Grace*	Basketball-JV- Head Coach (girls)	$4,300.00
Samuelsen-Grimm, Karen	TUFS Club Advisor 3	$1,500.00 RESCIND

pending pre-employment processing

RESIGNATION: NON - INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS

Clinton, Raymond	Bus Dispatcher	10/24/25	To accept the Director of Transportation position

APPOINTMENT: NON-INSTRUCTIONAL
PROVISIONAL APPOINTMENT

NAME	POSTION/SCHOOL	EFFECTIVE DATE	REMARKS
Clinton, Raymond	Director of Transportation	10/27/25	Salary $82,500.00, replace retirement

The following named NON-INSTRUCTIONAL personnel have served a probationary status and are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATE	PERMANENT DATE
Tieri, Janice	School Nurse	03/03/25 – 11/02/25	11/03/25

ONTEORA CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.6383x1032 • fax 845.657.8742
www.onteora.k12.ny.us

BUSINESS OFFICE
DEBRA D'APRILE
District Treasurer
ddaprile@onteora.k12.ny.us

Memo

To: Amanda Gates, District Clerk
From: Monica LaClair
Date: October 17, 2025
Re: Budget Transfer

The Superintendent recommends the transfer of $337,710 based on the payroll purchase order moving funds to actual payroll codes as they differ from where they were budgeted

$ 25.00	A1325.160-00	A 1040.160-00
$ 537.00	A1325.160-00	A 1240.150-00
$ 2,732.50	A1325.160-00	A 1240.160-00
$ 2,438.83	A1325.160-00	A 1310.160-00
$ 2,161.00	A1325.160-00	A 1310.449-10
$ 1,160.55	A1325.160-00	A 1330.449-10
$ 1,400.00	A1325.160-00	A 1345.160-00
$ 19.61	A1325.160-00	A 1345.161-00
$ 9,259.00	A1620.160.00	A 1430.160-00
$ 9,685.00	A1620.160.00	A 1620.166-00
$ 1,137.50	A201016007	A 2010.160-00
$ 1,000.00	A2020.164-02	A 2020.164-01
$ 444.85	A2060.160.00	A 2060.161-00
$ 11,361.29	A2110.120.07B	A 2110.120-03-B
$ 17,561.06	A2110.120.07B	A 2110.120-07-A
$ 32,110.00	A2250.151.03	A 2110.121-07-A

$ 74,047.85	**A2250.150.02**	**A 2110.130-02**
$ 29,247.28	**A2250.151.01**	**A 2110.131-01**
$8,111.91	**A2110.162.03**	**A 2110.162-01**
$10,008.77	**A2110.162.03**	**A 2110.162-02**
$31,573.00	**A2250.151.03**	**A 2250.160-03**
$16,690.00	**A2259.150.03**	**A 2259.150-07**
$1,596.20	**A2610.150.01**	**A 2610.150-02**
$53,654.00	**A2330.150.00**	**A 2610.150-07**
$1,090.84	**A2810.150.02**	**A 2630.160-00**
$325.68	**A2810.150.02**	**A 2630.161-00**
$3,752.70	**A2810.150.02**	**A 2810.150-03**
$1,722.35	**A2810.160.01**	**A 2810.160-02**
$3,098.37	**A2330.150.00**	**A 2810.166-01**
$7,705.60	**A2815.166.01**	**A 2815.162-01**
$390.00	**A2855.166.07**	**A 2815.162-03**
$908.51	**A2815.166.07**	**A 2815.162-07**
$145.00	**A2820.150.01**	**A 2820.150-03**
$608.75	**A5540.406.15**	**A 5540.466-15**

FINANCIAL MANAGEMENT REPORT

Monthly Report
August 2025

Submitted by

Debra D'Aprile
District Treasurer

Monica LaClair
Assistant Superintendent for Business

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  – Cafeteria Fund as of 8/31/2025
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- ✔ Revenue Status Report – General Fund as of 8/31/2025
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- ✔ Trial Balance – General Fund as of 8/31/2025
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- ✔ Journal Entry Schedule – August 2025
- ✔ Bank Reconciliation – August 2025
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ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 8/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A1010.4	Contractual And Other		17,000.00	1,149.36	18,149.36	1,819.21	7,887.00	8,443.15
A1010.45	Materials And Supplies		650.00	740.64	1,390.64	202.86	552.00	635.78
1010	**BOARD OF EDUCATION**	*	**17,650.00**	**1,890.00**	**19,540.00**	**2,022.07**	**8,439.00**	**9,078.93**
A1040.16	Noninstructional Salaries		18,000.00	0.00	18,000.00	2,773.08	0.00	15,226.92
1040	**DISTRICT CLERK**	*	**18,000.00**	**0.00**	**18,000.00**	**2,773.08**	**0.00**	**15,226.92**
A1060.4	Contractual And Other		21,000.00	0.00	21,000.00	900.00	0.00	20,100.00
A1060.45	Materials And Supplies		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
1060	**DISTRICT MEETING**	*	**22,000.00**	**0.00**	**22,000.00**	**900.00**	**0.00**	**21,100.00**
10		**	**57,650.00**	**1,890.00**	**59,540.00**	**5,695.15**	**8,439.00**	**45,405.85**
A1240.15	Instructional Salaries		205,755.00	0.00	205,755.00	31,737.24	0.00	174,017.76
A1240.16	Noninstructional Salaries		43,352.00	0.00	43,352.00	6,725.60	0.00	36,626.40
A1240.4	Contractual and Other		12,456.00	422.00	12,878.00	1,080.00	4,922.00	6,876.00
A1240.45	Materials and Supplies		2,900.00	0.00	2,900.00	0.00	0.00	2,900.00
1240	**CHIEF SCHOOL ADMINISTRATOR**	*	**264,463.00**	**422.00**	**264,885.00**	**39,542.84**	**4,922.00**	**220,420.16**
12		**	**264,463.00**	**422.00**	**264,885.00**	**39,542.84**	**4,922.00**	**220,420.16**
A1310.15	Instructional Salaries		183,750.00	0.00	183,750.00	28,269.24	0.00	155,480.76
A1310.16	Noninstructional Salaries		53,313.00	0.00	53,313.00	8,187.91	0.00	45,125.09
A1310.4	Contractual and Other		25,500.00	8,338.00	33,838.00	15,112.35	12,394.25	6,331.40
A1310.45	Materials and Supplies		7,750.00	-226.67	7,523.33	2,940.22	0.00	4,583.11
A1310.49	BOCES Services		72,000.00	0.00	72,000.00	0.00	0.00	72,000.00
1310	**BUSINESS ADMINISTRATION**	*	**342,313.00**	**8,111.33**	**350,424.33**	**54,509.72**	**12,394.25**	**283,520.36**
A1320.16	Noninstructional Salaries		7,000.00	0.00	7,000.00	1,030.00	0.00	5,970.00
A1320.4	Contractual and Other		33,500.00	0.00	33,500.00	3,972.40	20,000.00	9,527.60
1320	**AUDITING**	*	**40,500.00**	**0.00**	**40,500.00**	**5,002.40**	**20,000.00**	**15,497.60**
A1325.16	Noninstructional Salaries		114,252.00	0.00	114,252.00	15,788.64	0.00	98,463.36
A1325.4	Contractual and Other		475.00	150.00	625.00	475.00	0.00	150.00
1325	**TREASURER**	*	**114,727.00**	**150.00**	**114,877.00**	**16,263.64**	**0.00**	**98,613.36**
A1330.16	Noninstructional Salaries		18,188.00	0.00	18,188.00	2,615.37	0.00	15,572.63
A1330.4	Contractual and Other		10,150.00	0.00	10,150.00	6,042.52	0.00	4,107.48
A1330.45	Materials and Supplies		7,500.00	0.00	7,500.00	4,174.36	0.00	3,325.64
1330	**TAX COLLECTOR**	*	**35,838.00**	**0.00**	**35,838.00**	**12,832.25**	**0.00**	**23,005.75**
A1345.16	Noninstructional Salaries		53,000.00	0.00	53,000.00	8,388.85	0.00	44,611.15
A1345.49	BOCES Services		2,798.00	0.00	2,798.00	0.00	0.00	2,798.00

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 8/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1345	**PURCHASING**	*	**55,798.00**	**0.00**	**55,798.00**	**8,388.85**	**0.00**	**47,409.15**
13		**	**589,176.00**	**8,261.33**	**597,437.33**	**96,996.86**	**32,394.25**	**468,046.22**
A1420.4	Contractual and Other		150,000.00	-7,500.00	142,500.00	6,745.83	135,754.17	0.00
1420	**LEGAL**	*	**150,000.00**	**-7,500.00**	**142,500.00**	**6,745.83**	**135,754.17**	**0.00**
A1430.16	Noninstructional Salaries		142,876.00	0.00	142,876.00	22,790.00	0.00	120,086.00
A1430.4	Contractual and Other		8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A1430.49	BOCES Services		33,626.00	0.00	33,626.00	0.00	0.00	33,626.00
1430	**PERSONNEL**	*	**184,502.00**	**0.00**	**184,502.00**	**22,790.00**	**0.00**	**161,712.00**
A1460.4	Contractual and Other		3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A1460.49	BOCES Services		1,915.00	0.00	1,915.00	0.00	0.00	1,915.00
1460	**RECORDS MANAGEMENT OFFICER**	*	**4,915.00**	**0.00**	**4,915.00**	**0.00**	**0.00**	**4,915.00**
A1480.4	Contractual and Other		15,015.00	0.00	15,015.00	0.00	13,138.00	1,877.00
A1480.49	BOCES Services		113,512.00	0.00	113,512.00	0.00	0.00	113,512.00
1480	**PUBLIC INFORMATION & SERVICES**	*	**128,527.00**	**0.00**	**128,527.00**	**0.00**	**13,138.00**	**115,389.00**
14		**	**467,944.00**	**-7,500.00**	**460,444.00**	**29,535.83**	**148,892.17**	**282,016.00**
A1620.16	Noninstructional Salaries		1,254,992.00	0.00	1,254,992.00	219,185.35	0.00	1,035,806.65
A1620.2	Equipment		40,000.00	0.00	40,000.00	17,157.68	0.00	22,842.32
A1620.4	Contractual and Other		899,250.00	-4,747.00	894,503.00	34,088.29	774,103.33	86,311.38
A1620.45	Materials and Supplies		102,000.00	5,281.22	107,281.22	22,397.47	17,703.15	67,180.60
1620	**OPERATION OF PLANT**	*	**2,296,242.00**	**534.22**	**2,296,776.22**	**292,828.79**	**791,806.48**	**1,212,140.95**
A1621.16	Noninstructional Salaries		410,005.00	0.00	410,005.00	44,326.18	0.00	365,678.82
A1621.2	Equipment		30,000.00	90,412.16	120,412.16	0.00	90,412.16	30,000.00
A1621.4	Contractual and Other		304,750.00	143,566.25	448,316.25	75,872.69	241,009.57	131,433.99
A1621.45	Materials and Supplies		186,500.00	9,742.00	196,242.00	23,051.30	76,403.91	96,786.79
A1621.49	BOCES Services		35,221.00	0.00	35,221.00	0.00	0.00	35,221.00
1621	**MAINTENANCE OF PLANT**	*	**966,476.00**	**243,720.41**	**1,210,196.41**	**143,250.17**	**407,825.64**	**659,120.60**
A1660.16	Noninstructional Salaries		66,594.00	0.00	66,594.00	9,244.92	0.00	57,349.08
A1660.4	Contractual and Other		100.00	0.00	100.00	0.00	0.00	100.00
A1660.45	Materials and Supplies		150,000.00	0.00	150,000.00	4,935.73	20,333.50	124,730.77
1660	**CENTRAL STOREROOM**	*	**216,694.00**	**0.00**	**216,694.00**	**14,180.65**	**20,333.50**	**182,179.85**
A1670.4	Contractual and Other		62,000.00	0.00	62,000.00	1,815.13	11,290.83	48,894.04
A1670.45	Materials and Supplies		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
1670	**CENTRAL PRINTING & MAILING**	*	**63,000.00**	**0.00**	**63,000.00**	**1,815.13**	**11,290.83**	**49,894.04**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 8/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
16		**	**3,542,412.00**	**244,254.63**	**3,786,666.63**	**452,074.74**	**1,231,256.45**	**2,103,335.44**
A1910.4	Unallocated Insurance		247,500.00	38,192.00	285,692.00	268,202.00	17,490.00	0.00
1910	**UNALLOCATED INSURANCE**	*	**247,500.00**	**38,192.00**	**285,692.00**	**268,202.00**	**17,490.00**	**0.00**
A1920.4	School Association Dues		20,000.00	0.00	20,000.00	2,482.00	0.00	17,518.00
1920	**SCHOOL ASSOCIATION DUES**	*	**20,000.00**	**0.00**	**20,000.00**	**2,482.00**	**0.00**	**17,518.00**
A1930.4	Judgment and Claims (NOTE: Include Tax Certiorari)		47,500.00	0.00	47,500.00	0.00	0.00	47,500.00
1930	**JUDGMENTS & CLAIMS**	*	**47,500.00**	**0.00**	**47,500.00**	**0.00**	**0.00**	**47,500.00**
A1964.4	Refund on Real Property Taxes (NOTE: Do NOT include Tax Certiorari)		15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
1964	**REFUND ON REAL PROPERTY TAXES**	*	**15,000.00**	**0.00**	**15,000.00**	**0.00**	**0.00**	**15,000.00**
A1981.49	BOCES Administrative Costs		594,479.00	0.00	594,479.00	0.00	0.00	594,479.00
1981	**BOCES ADMINISTRATIVE COSTS**	*	**594,479.00**	**0.00**	**594,479.00**	**0.00**	**0.00**	**594,479.00**
19		**	**924,479.00**	**38,192.00**	**962,671.00**	**270,684.00**	**17,490.00**	**674,497.00**
1		***	**5,846,124.00**	**285,519.96**	**6,131,643.96**	**894,529.42**	**1,443,393.87**	**3,793,720.67**
A2010.15	Instructional Salaries		166,832.00	0.00	166,832.00	25,666.48	0.00	141,165.52
A2010.16	Noninstructional Salaries		107,562.00	0.00	107,562.00	16,538.40	0.00	91,023.60
A2010.2	Equipment		35,000.00	0.00	35,000.00	31,220.00	0.00	3,780.00
A2010.4	Contractual and Other		82,700.00	1,762.00	84,462.00	88,507.75	2,291.90	-6,337.65
A2010.45	Materials and Supplies		9,025.00	0.00	9,025.00	0.00	1,105.94	7,919.06
2010	**CURRICULUM DEVEL & SUPERVISION**	*	**401,119.00**	**1,762.00**	**402,881.00**	**161,932.63**	**3,397.84**	**237,550.53**
A2020.15	Instructional Salaries		800,849.00	0.00	800,849.00	113,806.55	0.00	687,042.45
A2020.16	Noninstructional Salaries		512,129.00	0.00	512,129.00	51,629.36	0.00	460,499.64
A2020.4	Contractual and Other		7,985.00	0.00	7,985.00	0.00	0.00	7,985.00
A2020.45	Materials and Supplies		16,000.00	0.00	16,000.00	852.18	0.00	15,147.82
2020	**SUPERVISION-REGULAR SCHOOL**	*	**1,336,963.00**	**0.00**	**1,336,963.00**	**166,288.09**	**0.00**	**1,170,674.91**
A2040.45	Materials and Supplies		19,200.00	0.00	19,200.00	31.90	3,992.70	15,175.40
2040	**SUPERVISION-SPECIAL SCHOOLS**	*	**19,200.00**	**0.00**	**19,200.00**	**31.90**	**3,992.70**	**15,175.40**
A2060.15	Instructional Salaries		279,707.00	0.00	279,707.00	36,346.30	0.00	243,360.70
A2060.16	Noninstructional Salaries		240,270.00	0.00	240,270.00	33,209.22	0.00	207,060.78
A2060.4	Contractual and Other		23,300.00	0.00	23,300.00	0.00	0.00	23,300.00
A2060.45	Materials and Supplies		70,000.00	226.67	70,226.67	68,828.17	1,359.75	38.75
2060	**RESEARCH, PLANNING & EVALUAT**	*	**613,277.00**	**226.67**	**613,503.67**	**138,383.69**	**1,359.75**	**473,760.23**
A2070.4	Contractual and Other		2,750.00	0.00	2,750.00	0.00	0.00	2,750.00

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2070.49	BOCES Services		139,000.00	0.00	139,000.00	0.00	0.00	139,000.00
2070	**INSERVICE TRAINING-INSTRUCTION**	*	**141,750.00**	**0.00**	**141,750.00**	**0.00**	**0.00**	**141,750.00**
20		**	**2,512,309.00**	**1,988.67**	**2,514,297.67**	**466,636.31**	**8,750.29**	**2,038,911.07**
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3		1,992,844.00	0.00	1,992,844.00	0.00	0.00	1,992,844.00
A2110.12b	Teacher Salaries, 4 - 6		3,527,773.00	0.00	3,527,773.00	0.00	0.00	3,527,773.00
A2110.13	Teacher Salaries, 7 - 12		5,522,453.00	0.00	5,522,453.00	0.00	0.00	5,522,453.00
A2110.14	Substitute Teacher Salaries		310,778.00	0.00	310,778.00	0.00	0.00	310,778.00
A2110.16	Noninstructional Salaries		287,200.00	0.00	287,200.00	0.00	0.00	287,200.00
A2110.2	Equipment		10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A2110.4	Contractual and Other		356,775.00	2,701.53	359,476.53	4,640.24	16,226.79	338,609.50
A2110.45	Materials and Supplies		247,833.00	9,265.95	257,098.95	41,931.94	95,567.47	119,599.54
A2110.48	Textbooks		160,295.00	-5,585.72	154,709.28	9,639.88	29,577.22	115,492.18
A2110.49a	BOCES Services - LEP		1,155,827.00	0.00	1,155,827.00	0.00	0.00	1,155,827.00
2110	**TEACHING-REGULAR SCHOOL**	*	**13,571,778.00**	**6,381.76**	**13,578,159.76**	**56,212.06**	**141,371.48**	**13,380,576.22**
21		**	**13,571,778.00**	**6,381.76**	**13,578,159.76**	**56,212.06**	**141,371.48**	**13,380,576.22**
A2250.15	Instructional Salaries		4,104,654.00	0.00	4,104,654.00	585.00	0.00	4,104,069.00
A2250.16	Noninstructional Salaries		88,915.00	0.00	88,915.00	0.00	0.00	88,915.00
A2250.45	Materials and Supplies		42,500.00	0.00	42,500.00	1,434.53	5,359.61	35,705.86
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)		280,000.00	75,975.00	355,975.00	0.00	134,186.00	221,789.00
A2250.472	Tuition - All Other (Specify)		1,057,000.00	73,473.33	1,130,473.33	33,091.41	714,285.92	383,096.00
A2250.49	BOCES Services		1,508,886.00	0.00	1,508,886.00	0.00	0.00	1,508,886.00
2250	**PROGRAMS-STUDENTS W/ DISABIL**	*	**7,081,955.00**	**149,448.33**	**7,231,403.33**	**35,110.94**	**853,831.53**	**6,342,460.86**
A2259.15	Instructional Salaries		414,922.00	0.00	414,922.00	0.00	0.00	414,922.00
2259		*	**414,922.00**	**0.00**	**414,922.00**	**0.00**	**0.00**	**414,922.00**
A2280.15	Instructional Salaries		184,850.00	0.00	184,850.00	0.00	0.00	184,850.00
A2280.4	Contractual and Other		16,100.00	0.00	16,100.00	0.00	0.00	16,100.00
A2280.45	Materials and Supplies		2,390.00	0.00	2,390.00	316.45	317.32	1,756.23
A2280.48	Textbooks		600.00	0.00	600.00	341.25	0.00	258.75
A2280.49	BOCES Services		886,745.00	0.00	886,745.00	0.00	0.00	886,745.00
2280	**OCCUPATIONAL EDUCATION**	*	**1,090,685.00**	**0.00**	**1,090,685.00**	**657.70**	**317.32**	**1,089,709.98**
22		**	**8,587,562.00**	**149,448.33**	**8,737,010.33**	**35,768.64**	**854,148.85**	**7,847,092.84**
A2330.15	Instructional Salaries		110,000.00	0.00	110,000.00	40,300.20	0.00	69,699.80
A2330.16	Noninstructional Salaries		20,000.00	-2,375.00	17,625.00	3,199.91	0.00	14,425.09

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2330.45	Materials and Supplies		0.00	2,375.00	2,375.00	1,711.28	0.00	663.72
2330	**TEACHING-SPECIAL SCHOOLS**	*	**130,000.00**	**0.00**	**130,000.00**	**45,211.39**	**0.00**	**84,788.61**
23		**	**130,000.00**	**0.00**	**130,000.00**	**45,211.39**	**0.00**	**84,788.61**
A2610.15	Instructional Salaries		300,871.00	0.00	300,871.00	0.00	0.00	300,871.00
A2610.2	Equipment		40,000.00	-2,290.10	37,709.90	0.00	0.00	37,709.90
A2610.4	Contractual and Other		1,520.00	0.00	1,520.00	0.00	0.00	1,520.00
A2610.45	Materials and Supplies		18,350.00	0.00	18,350.00	367.97	908.38	17,073.65
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA)		23,575.00	0.00	23,575.00	1,349.84	3,032.50	19,192.66
A2610.49	BOCES Services		35,647.00	0.00	35,647.00	0.00	0.00	35,647.00
2610	**SCHOOL LIBRARY & AUDIOVISUAL**	*	**419,963.00**	**-2,290.10**	**417,672.90**	**1,717.81**	**3,940.88**	**412,014.21**
A2630.16	Noninstructional Salaries		270,227.00	0.00	270,227.00	44,984.28	0.00	225,242.72
A2630.45	Materials and Supplies		39,800.00	0.00	39,800.00	4,245.70	7,635.93	27,918.37
A2630.46	State-Aided Computer Software		118,700.00	0.00	118,700.00	28,791.85	13,299.25	76,608.90
A2630.4c	Contractual and Other (Not State Aided Lease or Repair)		6,000.00	0.00	6,000.00	0.00	5,853.11	146.89
2630	**COMPUTER ASSISTED INSTRUCTION**	*	**434,727.00**	**0.00**	**434,727.00**	**78,021.83**	**26,788.29**	**329,916.88**
26		**	**854,690.00**	**-2,290.10**	**852,399.90**	**79,739.64**	**30,729.17**	**741,931.09**
A2810.15	Instructional Salaries		667,554.00	0.00	667,554.00	22,571.54	0.00	644,982.46
A2810.16	Noninstructional Salaries		44,640.00	0.00	44,640.00	2,123.45	0.00	42,516.55
A2810.4	Contractual and Other		3,485.00	0.00	3,485.00	0.00	0.00	3,485.00
A2810.45	Materials and Supplies		6,175.00	0.00	6,175.00	99.99	0.00	6,075.01
2810	**GUIDANCE-REGULAR SCHOOL**	*	**721,854.00**	**0.00**	**721,854.00**	**24,794.98**	**0.00**	**697,059.02**
A2815.16	Noninstructional Salaries		357,795.00	0.00	357,795.00	11,793.63	0.00	346,001.37
A2815.4	Contractual and Other		186,100.00	-2,670.00	183,430.00	4,660.75	51,268.25	127,501.00
A2815.45	Materials and Supplies		9,625.00	0.00	9,625.00	0.00	0.00	9,625.00
2815	**HEALTH SERVICES-REGULAR SCHOOL**	*	**553,520.00**	**-2,670.00**	**550,850.00**	**16,454.38**	**51,268.25**	**483,127.37**
A2820.15	Instructional Salaries		491,069.00	0.00	491,069.00	2,193.75	0.00	488,875.25
A2820.45	Materials and Supplies		8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
2820	**PSYCHOLOGICAL SRVC-REG SCHOOL**	*	**499,069.00**	**0.00**	**499,069.00**	**2,193.75**	**0.00**	**496,875.25**
A2825.15	Instructional Salaries		511,583.00	0.00	511,583.00	0.00	0.00	511,583.00
A2825.4	Contractual and Other		40,000.00	2,670.00	42,670.00	0.00	42,670.00	0.00
A2825.45	Materials and Supplies		2,750.00	0.00	2,750.00	0.00	0.00	2,750.00
2825	**SOCIAL WORK SRVC-REG SCHOOL**	*	**554,333.00**	**2,670.00**	**557,003.00**	**0.00**	**42,670.00**	**514,333.00**

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A2830.15	Instructional Salaries		183,810.00	0.00	183,810.00	14,515.91	0.00	169,294.09
A2830.4	Contractual and Other		6,000.00	0.00	6,000.00	179.00	0.00	5,821.00
A2830.45	Materials and Supplies		2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
2830	**PUPIL PERSONNEL SRVC-SPEC SCHL**	*	**191,810.00**	**0.00**	**191,810.00**	**14,694.91**	**0.00**	**177,115.09**
A2850.4	Contractual and Other		1,700.00	0.00	1,700.00	0.00	0.00	1,700.00
2850	**CO-CURRICULAR ACTIV-REG SCHL**	*	**1,700.00**	**0.00**	**1,700.00**	**0.00**	**0.00**	**1,700.00**
A2855.15	Instructional Salaries		394,250.00	0.00	394,250.00	31,741.42	0.00	362,508.58
A2855.16	Noninstructional Salaries		149,586.00	0.00	149,586.00	12,017.35	0.00	137,568.65
A2855.4	Contractual and Other		120,550.00	0.00	120,550.00	9,195.60	76,729.00	34,625.40
A2855.45	Materials and Supplies		55,200.00	0.00	55,200.00	14,965.90	24,004.74	16,229.36
A2855.49	BOCES Services		89,486.00	0.00	89,486.00	0.00	0.00	89,486.00
2855	**INTERSCHOL ATHLETICS-REG SCHL**	*	**809,072.00**	**0.00**	**809,072.00**	**67,920.27**	**100,733.74**	**640,417.99**
28		**	**3,331,358.00**	**0.00**	**3,331,358.00**	**126,058.29**	**194,671.99**	**3,010,627.72**
2		***	**28,987,697.00**	**155,528.66**	**29,143,225.66**	**809,626.33**	**1,229,671.78**	**27,103,927.55**
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)		740,321.00	0.00	740,321.00	41,937.15	0.00	698,383.85
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)		231,215.00	0.00	231,215.00	35,056.60	0.00	196,158.40
A5510.21	Purchase of Non Zero-Emission Buses		105,023.00	2,290.10	107,313.10	107,313.10	0.00	0.00
A5510.4	Contractual and Other		99,550.00	0.00	99,550.00	34,019.00	28,249.00	37,282.00
A5510.45	Materials and Supplies		152,000.00	0.00	152,000.00	9,403.19	111,960.03	30,636.78
A5510.49a	BOCES Bus Driver Training Services		2,190.00	0.00	2,190.00	0.00	0.00	2,190.00
5510	**DISTRICT TRANSPORT-MEDICAID**	*	**1,330,299.00**	**2,290.10**	**1,332,589.10**	**227,729.04**	**140,209.03**	**964,651.03**
A5530.4	Contractual and Other		7,500.00	0.00	7,500.00	7,500.00	0.00	0.00
5530	**GARAGE BUILDING**	*	**7,500.00**	**0.00**	**7,500.00**	**7,500.00**	**0.00**	**0.00**
A5540.4	Contract Transportation		4,756,170.00	0.00	4,756,170.00	0.00	4,756,170.00	0.00
5540	**CONTRACT TRANSPORT-MEDICAID**	*	**4,756,170.00**	**0.00**	**4,756,170.00**	**0.00**	**4,756,170.00**	**0.00**
55		**	**6,093,969.00**	**2,290.10**	**6,096,259.10**	**235,229.04**	**4,896,379.03**	**964,651.03**
5		***	**6,093,969.00**	**2,290.10**	**6,096,259.10**	**235,229.04**	**4,896,379.03**	**964,651.03**
A8060.4	Contractual and Other		20,000.00	0.00	20,000.00	0.00	20,000.00	0.00
8060	**CIVIC ACTIVITIES**	*	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**20,000.00**	**0.00**
80		**	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**20,000.00**	**0.00**
8		***	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**20,000.00**	**0.00**
A9010.8	State Retirement		992,800.00	0.00	992,800.00	-1,671.14	860,981.00	133,490.14

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 8/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
9010	**STATE RETIREMENT**	*	**992,800.00**	**0.00**	**992,800.00**	**-1,671.14**	**860,981.00**	**133,490.14**
A9020.8	Teachers' Retirement		2,272,208.00	0.00	2,272,208.00	-3,041.94	0.00	2,275,249.94
9020	**TEACHERS' RETIREMENT**	*	**2,272,208.00**	**0.00**	**2,272,208.00**	**-3,041.94**	**0.00**	**2,275,249.94**
A9030.8	Social Security		2,110,000.00	0.00	2,110,000.00	77,279.38	0.00	2,032,720.62
9030	**SOCIAL SECURITY**	*	**2,110,000.00**	**0.00**	**2,110,000.00**	**77,279.38**	**0.00**	**2,032,720.62**
A9040.8	Workers' Compensation		435,500.00	-38,192.00	397,308.00	0.00	0.00	397,308.00
9040	**WORKERS' COMPENSATION**	*	**435,500.00**	**-38,192.00**	**397,308.00**	**0.00**	**0.00**	**397,308.00**
A9055.8	Disability Insurance		7,000.00	0.00	7,000.00	1,129.98	0.00	5,870.02
9055	**DISABILITY INSURANCE**	*	**7,000.00**	**0.00**	**7,000.00**	**1,129.98**	**0.00**	**5,870.02**
A9060.8	Hospital, Medical, and Dental Insurance		14,711,760.00	0.00	14,711,760.00	2,149,769.02	9,303,466.70	3,258,524.28
9060	**HOSPITAL, MEDICAL & DENTAL INS**	*	**14,711,760.00**	**0.00**	**14,711,760.00**	**2,149,769.02**	**9,303,466.70**	**3,258,524.28**
A9070.8	Union Welfare Benefits		538,000.00	0.00	538,000.00	0.00	0.00	538,000.00
9070	**UNION WELFARE BENEFITS**	*	**538,000.00**	**0.00**	**538,000.00**	**0.00**	**0.00**	**538,000.00**
A9089.8	Other Employee Benefits (Specify)		345,000.00	0.00	345,000.00	0.00	0.00	345,000.00
9089	**OTHER**	*	**345,000.00**	**0.00**	**345,000.00**	**0.00**	**0.00**	**345,000.00**
90		**	**21,412,268.00**	**-38,192.00**	**21,374,076.00**	**2,223,465.30**	**10,164,447.70**	**8,986,163.00**
A9785.6b	Installment Purchase Debt - Other (Specify)		52,254.00	0.00	52,254.00	2,042.09	11,124.36	39,087.55
A9785.7b	Installment Purchase Debt - Other (Specify)		11,348.00	0.00	11,348.00	1,058.21	4,377.14	5,912.65
9785		*	**63,602.00**	**0.00**	**63,602.00**	**3,100.30**	**15,501.50**	**45,000.20**
97		**	**63,602.00**	**0.00**	**63,602.00**	**3,100.30**	**15,501.50**	**45,000.20**
A9901.93	Transfer to School Food Service Fund		335,000.00	0.00	335,000.00	0.00	0.00	335,000.00
A9901.95	Transfer to Special Aid Fund		80,000.00	0.00	80,000.00	0.00	0.00	80,000.00
9901	**TRANSFER TO SPECIAL AID**	*	**415,000.00**	**0.00**	**415,000.00**	**0.00**	**0.00**	**415,000.00**
A9950.9	Transfer to Capital Funds for Other Than School		750,000.00	0.00	750,000.00	0.00	0.00	750,000.00
9950	**TRANSFER TO CAPITAL**	*	**750,000.00**	**0.00**	**750,000.00**	**0.00**	**0.00**	**750,000.00**
99		**	**1,165,000.00**	**0.00**	**1,165,000.00**	**0.00**	**0.00**	**1,165,000.00**
9		***	**22,640,870.00**	**-38,192.00**	**22,602,678.00**	**2,226,565.60**	**10,179,949.20**	**10,196,163.20**
	Fund ATotals:		**63,588,660.00**	**405,146.72**	**63,993,806.72**	**4,165,950.39**	**17,769,393.88**	**42,058,462.45**
	Grand Totals:		**63,588,660.00**	**405,146.72**	**63,993,806.72**	**4,165,950.39**	**17,769,393.88**	**42,058,462.45**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 8/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
C2860.16	Salaries		485,500.00	0.00	485,500.00	13,817.04	0.00	471,682.96
C2860.4	Other (Specify)_____		12,000.00	0.00	12,000.00	946.80	6,459.94	4,593.26
C2860.41	Net Cost Of Food Used		388,000.00	0.00	388,000.00	0.00	306,700.00	81,300.00
C2860.45	Materials And Supplies		17,500.00	0.00	17,500.00	11.95	11,700.00	5,788.05
2860		*	**903,000.00**	**0.00**	**903,000.00**	**14,775.79**	**324,859.94**	**563,364.27**
28		**	**903,000.00**	**0.00**	**903,000.00**	**14,775.79**	**324,859.94**	**563,364.27**
2		***	**903,000.00**	**0.00**	**903,000.00**	**14,775.79**	**324,859.94**	**563,364.27**
C9010.8	State Retirement		50,000.00	0.00	50,000.00	-214.29	0.00	50,214.29
9010		*	**50,000.00**	**0.00**	**50,000.00**	**-214.29**	**0.00**	**50,214.29**
C9030.8	Social Security		37,000.00	0.00	37,000.00	1,057.01	0.00	35,942.99
9030		*	**37,000.00**	**0.00**	**37,000.00**	**1,057.01**	**0.00**	**35,942.99**
C9060.8	Hospital, Medical And Dental Insurance		178,000.00	0.00	178,000.00	0.00	0.00	178,000.00
9060		*	**178,000.00**	**0.00**	**178,000.00**	**0.00**	**0.00**	**178,000.00**
90		**	**265,000.00**	**0.00**	**265,000.00**	**842.72**	**0.00**	**264,157.28**
9		***	**265,000.00**	**0.00**	**265,000.00**	**842.72**	**0.00**	**264,157.28**
	Fund CTotals:		**1,168,000.00**	**0.00**	**1,168,000.00**	**15,618.51**	**324,859.94**	**827,521.55**
	Grand Totals:		**1,168,000.00**	**0.00**	**1,168,000.00**	**15,618.51**	**324,859.94**	**827,521.55**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 8/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
F2110.15	Instructional Salaries		406,333.00	0.00	406,333.00	6,639.67	0.00	399,693.33
F2110.4	Contractual and Other		113,867.00	10,047.26	123,914.26	16,347.26	2,355.47	105,211.53
2110		*	**520,200.00**	**10,047.26**	**530,247.26**	**22,986.93**	**2,355.47**	**504,904.86**
21		**	**520,200.00**	**10,047.26**	**530,247.26**	**22,986.93**	**2,355.47**	**504,904.86**
F2250.15	Instructional Salaries		285,179.00	0.00	285,179.00	23,287.78	0.00	261,891.22
F2250.4	Contractual and Other		105,442.00	0.00	105,442.00	0.00	84,000.00	21,442.00
F2250.45	Materials and Supplies		21,392.00	1,612.50	23,004.50	1,612.50	129.44	21,262.56
2250		*	**412,013.00**	**1,612.50**	**413,625.50**	**24,900.28**	**84,129.44**	**304,595.78**
F2253.4	Contractual and Other		5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
F2253.472	Tuition - all Other (Specify)		150,000.00	0.00	150,000.00	108,488.40	0.00	41,511.60
F2253.49	BOCES Services		55,000.00	0.00	55,000.00	0.00	0.00	55,000.00
2253		*	**210,000.00**	**0.00**	**210,000.00**	**108,488.40**	**0.00**	**101,511.60**
22		**	**622,013.00**	**1,612.50**	**623,625.50**	**133,388.68**	**84,129.44**	**406,107.38**
F2510.4	Contractual and Other		421,500.00	0.00	421,500.00	0.00	0.00	421,500.00
2510		*	**421,500.00**	**0.00**	**421,500.00**	**0.00**	**0.00**	**421,500.00**
25		**	**421,500.00**	**0.00**	**421,500.00**	**0.00**	**0.00**	**421,500.00**
2		***	**1,563,713.00**	**11,659.76**	**1,575,372.76**	**156,375.61**	**86,484.91**	**1,332,512.24**
F5540.4	Contract Transportation		20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
5540		*	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
55		**	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
5		***	**20,000.00**	**0.00**	**20,000.00**	**0.00**	**0.00**	**20,000.00**
	Fund FTotals:		**1,583,713.00**	**11,659.76**	**1,595,372.76**	**156,375.61**	**86,484.91**	**1,352,512.24**
	Grand Totals:		**1,583,713.00**	**11,659.76**	**1,595,372.76**	**156,375.61**	**86,484.91**	**1,352,512.24**

ONTEORA CSD

Appropriation Status Detail Report By ST3 Format From 7/1/2025 To 8/31/2025

Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
H1620.293	General Construction		1,855,492.39	4,508,522.72	6,364,015.11	996,449.12	3,645,377.04	1,722,188.95
1620		*	**1,855,492.39**	**4,508,522.72**	**6,364,015.11**	**996,449.12**	**3,645,377.04**	**1,722,188.95**
16		**	**1,855,492.39**	**4,508,522.72**	**6,364,015.11**	**996,449.12**	**3,645,377.04**	**1,722,188.95**
1		***	**1,855,492.39**	**4,508,522.72**	**6,364,015.11**	**996,449.12**	**3,645,377.04**	**1,722,188.95**
H2110.200	Regular Sch-Furniture, Equipment, Textbo		0.00	339,490.91	339,490.91	0.00	339,490.91	0.00
H2110.201	Superintendent Of Constr Or Clerk Of Wor		441,770.15	583,338.76	1,025,108.91	189,022.00	368,958.00	467,128.91
H2110.240	Contractual And Other		57,337.00	215,106.67	272,443.67	21,458.75	155,142.99	95,841.93
2110		*	**499,107.15**	**1,137,936.34**	**1,637,043.49**	**210,480.75**	**863,591.90**	**562,970.84**
21		**	**499,107.15**	**1,137,936.34**	**1,637,043.49**	**210,480.75**	**863,591.90**	**562,970.84**
2		***	**499,107.15**	**1,137,936.34**	**1,637,043.49**	**210,480.75**	**863,591.90**	**562,970.84**
	Fund HTotals:		**2,354,599.54**	**5,646,459.06**	**8,001,058.60**	**1,206,929.87**	**4,508,968.94**	**2,285,159.79**
	Grand Totals:		**2,354,599.54**	**5,646,459.06**	**8,001,058.60**	**1,206,929.87**	**4,508,968.94**	**2,285,159.79**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2025 To 8/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAXES	49,402,800.00	0.00	49,402,800.00	0.00	49,402,800.00
A 1081	PAYMENTS IN LIEU OF TAXES	21,000.00	0.00	21,000.00	0.00	21,000.00
A 1090	INTEREST & PENALTIES REAL PROPERTY	50,000.00	0.00	50,000.00	0.00	50,000.00
A 2230.0	DAY SCHOOL TUITION - DISTRICTS	50,000.00	0.00	50,000.00	0.00	50,000.00
A 2401	INTEREST & EARNINGS	500,000.00	0.00	500,000.00	232,315.40	267,684.60
A 2650	SALE OF EXCESS SCRAP & MATERIALS	0.00	0.00	0.00	220.50	-220.50
A 2701	REFUND PRIOR YEARS EXPENSE - BOCES	325,000.00	0.00	325,000.00	4,267.40	320,732.60
A 2703	REFUND PRIOR YEARS EXPENSE - OTHER	0.00	0.00	0.00	1,318.00	-1,318.00
A 2705	GIFTS & DONATIONS	0.00	0.00	0.00	200.00	-200.00
A 2770.0	UNCLASSIFIED REVENUE - OTHER	75,000.00	0.00	75,000.00	15,807.19	59,192.81
A 2770.1	UNCLASSIFIED REVENUE - E-RATE	15,000.00	0.00	15,000.00	0.00	15,000.00
A 3101.A	BASIC FORMULA AID	9,598,265.00	0.00	9,598,265.00	0.00	9,598,265.00
A 3101.B	EXCESS COST AID	218,888.00	0.00	218,888.00	0.00	218,888.00
A 3103	BOCES AID	722,261.00	0.00	722,261.00	0.00	722,261.00
A 3260	TEXTBOOK AID	92,038.00	0.00	92,038.00	0.00	92,038.00
A 3289	OTHER STATE AID	0.00	0.00	0.00	29,258.54	-29,258.54
	A Totals:	**61,070,252.00**	**0.00**	**61,070,252.00**	**283,387.03**	**60,786,864.97**
	Grand Totals:	**61,070,252.00**	**0.00**	**61,070,252.00**	**283,387.03**	**60,786,864.97**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2025 To 8/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
C 1440	SALE - TYPE A LUNCH	500.00	0.00	500.00	0.00	500.00
C 1445	SALE - OTHER FOOD	100,000.00	0.00	100,000.00	1,520.30	98,479.70
C 2401	INTEREST & EARNINGS	0.00	0.00	0.00	8.61	-8.61
C 3190	STATE AID - LUNCH PROGRAM	173,500.00	0.00	173,500.00	0.00	173,500.00
C 3191	STATE AID - BREAKFAST PROGRAM	50,000.00	0.00	50,000.00	0.00	50,000.00
C 4190	FEDERAL AID - LUNCH PROGRAM	375,000.00	0.00	375,000.00	0.00	375,000.00
C 4191	FEDERAL AID - BREAKFAST PROGRAM	100,000.00	0.00	100,000.00	0.00	100,000.00
C 4193	FEDERAL AID - SURPLUS FOOD	34,000.00	0.00	34,000.00	0.00	34,000.00
C 5031	INTERFUND TRANSFERS	335,000.00	0.00	335,000.00	0.00	335,000.00
	C Totals:	**1,168,000.00**	**0.00**	**1,168,000.00**	**1,528.91**	**1,166,471.09**
	Grand Totals:	**1,168,000.00**	**0.00**	**1,168,000.00**	**1,528.91**	**1,166,471.09**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2025 To 8/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
F 3289..26.EX.SUPK	STATEWIDE PRE-K EXP 25/26	167,900.00	0.00	167,900.00	0.00	167,900.00
F 3289..26.SU.PK	STATEWIDE PRE-K 25/26	188,000.00	0.00	188,000.00	0.00	188,000.00
F 4126.0.2.6	TITLE I Part A 25-26	422,982.00	0.00	422,982.00	0.00	422,982.00
F 4129.0.2.6	TITLE IV 25-26	37,823.00	0.00	37,823.00	0.00	37,823.00
F 4256.1.2.6	SECTION 611 25-26	393,451.00	0.00	393,451.00	0.00	393,451.00
F 4256.2.2.6	SECTION 619 25-26	14,130.00	0.00	14,130.00	0.00	14,130.00
F 4289.1.2.6	TITLE IIA 25-26	40,251.00	0.00	40,251.00	0.00	40,251.00
F 4289.4.2.6U.PK	UNIVERSAL PRE-K 25/26	70,032.00	0.00	70,032.00	0.00	70,032.00
	F Totals:	**1,334,569.00**	**0.00**	**1,334,569.00**	**0.00**	**1,334,569.00**
	Grand Totals:	**1,334,569.00**	**0.00**	**1,334,569.00**	**0.00**	**1,334,569.00**

ONTEORA CSD

Revenue Status Report By Function From 7/1/2025 To 8/31/2025

Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
H 3297.B	SSBA SMART SCHOOLS BOND ACT	0.23	0.00	0.23	0.00	0.23
H 5031	INTERFUND TRANSFER	1,285,000.00	0.00	1,285,000.00	0.00	1,285,000.00
	H Totals:	**1,285,000.23**	**0.00**	**1,285,000.23**	**0.00**	**1,285,000.23**
	Grand Totals:	**1,285,000.23**	**0.00**	**1,285,000.23**	**0.00**	**1,285,000.23**

ONTEORA CSD

Trial Balance Report From 7/1/2025 - 8/31/2025

Account	Description	Debits	Credits	Balance	
A 200	CASH IN CHECKING	6,178,743.81	5,421,506.70	757,237.11	
A 200.10	PAYROLL CHECKING	1,734.60	0.00	1,734.60	
A 200.11	CASH IN Community Bank Money Market	1,430,835.17	1,429,000.00	1,835.17	
A 200.12	CASH IN Metropolitan Commercial Bank	7,478,235.73	0.00	7,478,235.73	
A 200.13	CASH IN Bank of Greene County - Investment Acct	4,254,058.14	4,084,200.00	169,858.14	
A 200.14	CASH IN Bank of Greene County - HRA/FSA	148,085.40	22,311.37	125,774.03	
A 200.7	CASH IN NYLAF	19,268,127.85	0.00	19,268,127.85	
A 200.9	CASH IN Community Bank Tax Account	332.05	0.00	332.05	
A 380	ACCOUNTS RECEIVABLE	933.64	0.00	933.64	
A 391	DUE FROM OTHER FUNDS	662,030.67	0.00	662,030.67	
A 391C	DUE FROM CAFETERIA	15,404.38	0.00	15,404.38	
A 391F	DUE FROM FEDERAL	36,227.45	0.00	36,227.45	
A 410	DUE FROM STATE GOVERNMENT	728,488.70	366,881.25	361,607.45	
A 510	ESTIMATED REVENUE	61,070,252.00	0.00	61,070,252.00	
A 521	ENCUMBRANCES	20,853,924.32	3,084,530.44	17,769,393.88	
A 522	APPROPRIATION EXPENSE	4,327,232.29	161,281.90	4,165,950.39	
A 599	APPROPRIATED FUND BALANCE	2,923,554.72	0.00	2,923,554.72	
A 600	ACCOUNTS PAYABLE	588,661.69	690,764.43	102,102.74	CR
A 601	ACCRUED LIABILITY	328,301.19	333,311.19	5,010.00	CR
A 630	DUE TO OTHER FUNDS	0.00	3,160,969.38	3,160,969.38	CR
A 632	DUE TO TEACHERS' RETIREMENT	0.00	2,142,623.71	2,142,623.71	CR
A 637	DUE TO EMPLOYEES' RETIREMENT	0.00	224,337.00	224,337.00	CR
A 718	NYS EMPLOYEE RETIREMENT	17,426.28	17,947.75	521.47	CR
A 719	DISABILITY INSURANCE - FIRST UNUM	121.88	0.00	121.88	
A 720.3	ABG AMERICAN BENEFITS GROUP	22,311.37	0.00	22,311.37	
A 815	RESERVE - UNEMPLOYMENT INSURANCE	0.00	748,565.32	748,565.32	CR
A 821	RESERVE - ENCUMBRANCES	3,084,530.44	20,853,924.32	17,769,393.88	CR
A 827	RESERVE - ERS	0.00	3,842,325.27	3,842,325.27	CR
A 828	RESERVE - TRS SUB-FUND	0.00	2,037,786.97	2,037,786.97	CR
A 867	RESERVE - EMPLOYEE BENEFIT ACCRUED	0.00	1,678,104.83	1,678,104.83	CR
A 878.3	RESERVE - CAPITAL 2023	0.00	9,666,625.00	9,666,625.00	CR
A 882	RESERVE - REPAIRS	0.00	33,340.34	33,340.34	CR
A 909	FUND BALANCE UNASSIGNED	0.00	6,623,614.85	6,623,614.85	CR
A 910	APPROPRIATED FUND BALANCE	0.00	2,518,408.00	2,518,408.00	CR
A 960	APPROPRIATIONS	0.00	63,993,806.72	63,993,806.72	CR
A 980	REVENUE	0.00	283,387.03	283,387.03	CR
	A Fund Totals:	**133,419,553.77**	**133,419,553.77**	**0.00**	
	Grand Totals:	**133,419,553.77**	**133,419,553.77**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2025 - 8/31/2025

Account	Description	Debits	Credits	Balance	
C 200	CASH IN CHECKING	183,259.90	2,394.57	180,865.33	
C 200.1	CAFETERIA COMMUNITY BANK	53,150.70	52,000.00	1,150.70	
C 210	PETTY CASH	419.25	0.00	419.25	
C 391	DUE FROM OTHER FUNDS	356,080.00	0.00	356,080.00	
C 445	MATERIAL & SUPPLY INVENTORY	2,599.40	0.00	2,599.40	
C 446	FOOD INVENTORY	22,438.77	0.00	22,438.77	
C 510	ESTIMATED REVENUE	1,168,000.00	0.00	1,168,000.00	
C 521	ENCUMBRANCES	325,802.92	942.98	324,859.94	
C 522	APPROPRIATION EXPENSE	17,541.57	1,923.06	15,618.51	
C 601	ACCRUED LIABILITY	6,717.48	1,005.40	5,712.08	
C 630	DUE TO OTHER FUNDS	0.00	280,598.26	280,598.26	CR
C 630A	DUE TO GENERAL FUND	0.00	15,404.38	15,404.38	CR
C 631	DUE TO OTHER GOVERNMENTS	0.00	1,451.49	1,451.49	CR
C 720	RESERVE - INVENTORY	0.00	25,038.17	25,038.17	CR
C 821	RESERVE - ENCUMBRANCES	942.98	325,802.92	324,859.94	CR
C 909	FUND BALANCE	0.00	260,862.83	260,862.83	CR
C 960	APPROPRIATIONS	0.00	1,168,000.00	1,168,000.00	CR
C 980	REVENUE	0.00	1,528.91	1,528.91	CR
	C Fund Totals:	**2,136,952.97**	**2,136,952.97**	**0.00**	
	Grand Totals:	**2,136,952.97**	**2,136,952.97**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2025 - 8/31/2025

Account	Description		Debits	Credits	Balance	
F 200	CASH IN CHECKING		525,840.11	160,617.83	365,222.28	
F 410	DUE FROM STATE GOVERNMENT		792,443.79	145,251.62	647,192.17	
F 510	ESTIMATED REVENUE		2,838,823.00	0.00	2,838,823.00	
F 521	ENCUMBRANCES		109,674.99	11,530.32	98,144.67	
F 522	APPROPRIATION EXPENSE		4,590,800.71	0.00	4,590,800.71	
F 599	APPROPRIATED FUND BALANCE		1,256,546.81	0.00	1,256,546.81	
F 600	ACCOUNTS PAYABLE		40,469.67	46,924.66	6,454.99	CR
F 630A	DUE TO GENERAL FUND		0.00	36,227.45	36,227.45	CR
F 630H	DUE TO CAPITAL FUND		0.00	1,124,227.62	1,124,227.62	CR
F 691	DEFERRED REVENUE		0.00	1,880.00	1,880.00	CR
F 821	RESERVE - ENCUMBRANCES		11,530.32	98,015.23	86,484.91	CR
F 909	FUND BALANCE		0.00	11,659.76	11,659.76	CR
F 960	APPROPRIATIONS		0.00	4,095,369.81	4,095,369.81	CR
F 980	REVENUE		0.00	4,434,425.10	4,434,425.10	CR
		F Fund Totals:	**10,166,129.40**	**10,166,129.40**	**0.00**	
		Grand Totals:	**10,166,129.40**	**10,166,129.40**	**0.00**	

ONTEORA CSD

Trial Balance Report From 7/1/2025 - 8/31/2025

Account	Description	Debits	Credits	Balance	
H 200.2	CASH IN Bank of Greene County Capital Checking	1,651,690.59	1,318,417.90	333,272.69	
H 200.3	CASH IN Bank of Greene County Capital Investment	3,481,388.58	1,500,000.00	1,981,388.58	
H 391	DUE FROM OTHER FUNDS	364,214.08	0.00	364,214.08	
H 391F	DUE FROM FEDERAL	3,625,583.92	0.00	3,625,583.92	
H 410	DUE FROM STATE GOVERNMENT	14,137.40	0.00	14,137.40	
H 510	ESTIMATED REVENUE	1,285,000.23	0.00	1,285,000.23	
H 521	ENCUMBRANCES	5,706,200.06	1,197,231.12	4,508,968.94	
H 522	APPROPRIATION EXPENSE	1,206,929.87	0.00	1,206,929.87	
H 599	APPROPRIATED FUND BALANCE	8,001,058.60	1,285,000.23	6,716,058.37	
H 601	ACCRUED LIABILITY	0.00	167,053.82	167,053.82	CR
H 630	DUE TO OTHER FUNDS	0.00	442,113.41	442,113.41	CR
H 821	RESERVE - ENCUMBRANCES	1,197,231.12	5,706,200.06	4,508,968.94	CR
H 909	FUND BALANCE	0.00	6,916,359.31	6,916,359.31	CR
H 960	APPROPRIATIONS	0.00	8,001,058.60	8,001,058.60	CR
	H Fund Totals:	**26,533,434.45**	**26,533,434.45**	**0.00**	
	Grand Totals:	**26,533,434.45**	**26,533,434.45**	**0.00**	

ONTEORA CSD

Journal Entry Schedule Report On A - 5: JOURNAL ENTRY - AUGUST 2025

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
16	08/01/2025	ST	BOGC Investment to Communtiy Bank Multi-Fund	Not Required				
				A 200			1,000,000.00	0.00
				A 200.13			0.00	1,000,000.00
17	08/01/2025	ST	BOGC Investment to BOGC FSA/HRA Account	Not Required				
				A 200.14			84,200.00	0.00
				A 200.13			0.00	84,200.00
21	08/06/2025	ST	Payroll 8/8/2025	Not Required				
				C 522			264.25	0.00
				A 522			22,228.30	0.00
	2129			A 9030.800-10			22,228.30	0.00
				A 200			0.00	22,228.30
	2129			C 9030.800-20			264.25	0.00
				C 200			0.00	264.25
				A 200			22,492.55	0.00
				A 726			0.00	22,492.55
23	08/07/2025	ST	OMNI 403b Retirement Incentives	Not Required				
				A 200			0.00	251,976.48
				A 601	EVANS		11,722.23	0.00
				A 601	KNIGHT		14,730.00	0.00
				A 601	KUHNE		64,821.54	0.00
				A 601	MCKENNA		8,850.00	0.00
				A 601	SAVATGY		38,679.12	0.00
				A 601	SCHIMMELPFENNIG		61,603.59	0.00
				A 601	SHULTIS		8,925.00	0.00
				A 601	DERUVO		42,645.00	0.00
24	08/18/2025	ST	BOGC Investment to Community Bank Multifund	Not Required				
				A 200			1,000,000.00	0.00
				A 200.13			0.00	1,000,000.00

ONTEORA CSD

Journal Entry Schedule Report On A - 5: JOURNAL ENTRY - AUGUST 2025

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date		
	Vendor ID		PO Number	Liquidated	Account	Detail Description			Debits	Credits
25	08/19/2025	ST	Community Bank to DEHIC			Not Required				
					A 521				0.00	1,085,522.02
					A 821				1,085,522.02	0.00
					A 522				1,085,522.02	0.00
					A 200				0.00	1,085,522.02
	1628		250100	425,188.22	A 9060.875-10	SEPTEMBER 2025			425,188.22	0.00
	1628		250100	660,333.80	A 9060.800-10	SEPTEMBER 2025			660,333.80	0.00
26	08/19/2025	ST	ECA Funds from Community Bank to BOGC			Not Required				
					TC 200				0.00	51,495.95
					TC 200.1				51,495.95	0.00
36	08/21/2025	ST	Payroll 8/22/2025			Not Required				
					A 522				20,561.21	0.00
					C 522				264.25	0.00
	2129				A 9030.800-10				20,561.21	0.00
					A 200				0.00	20,561.21
	2129				C 9030.800-20				264.25	0.00
					C 200				0.00	264.25
					A 200				20,825.46	0.00
					A 726				0.00	20,825.46
37	08/21/2025	ST	Reverse remainder of A601			Not Required				
					A 522				0.00	32,680.00
	2519				A 9089.800-10				0.00	15,180.00
	2519				A 9089.802-10				0.00	8,750.00
	2519				A 9089.802-10				0.00	8,750.00
					A 601				32,680.00	0.00
38	08/21/2025	ST	Reverse A601 Accrued 24-25 Payroll			Not Required				
					C 522	**REVERSAL**			0.00	1,923.06
					A 522	**REVERSAL**			0.00	43,644.71
	2519				A 1620.161-00	**REVERSAL**			0.00	1,726.08

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date		
	Vendor ID	PO Number		Liquidated	Account	Detail Description			Debits	Credits
	2519				A 1620.164-00	**REVERSAL**			0.00	578.40
	2519				A 1620.166-00	**REVERSAL**			0.00	5,950.00
	2519				A 1621.161-00	**REVERSAL**			0.00	321.55
	2519				A 2020.161-01	**REVERSAL**			0.00	238.15
	2519				A 2020.164-01	**REVERSAL**			0.00	468.88
	2519				A 2020.164-07	**REVERSAL**			0.00	519.25
	2519				A 2060.150-00	**REVERSAL**			0.00	16,635.00
	2519				A 2110.120-07-A	**REVERSAL**			0.00	288.67
	2519				A 2110.132-01	**REVERSAL**			0.00	540.00
	2519				A 2110.132-02	**REVERSAL**			0.00	180.00
	2519				A 2110.133-01	**REVERSAL**			0.00	2,409.00
	2519				A 2110.133-02	**REVERSAL**			0.00	264.00
	2519				A 2110.140-01	**REVERSAL**			0.00	35.00
	2519				A 2110.140-02	**REVERSAL**			0.00	35.00
	2519				A 2110.140-03	**REVERSAL**			0.00	495.00
	2519				A 2110.140-07	**REVERSAL**			0.00	662.50
	2519				A 2110.162-01	**REVERSAL**			0.00	207.21
	2519				A 2330.150-00	**REVERSAL**			0.00	2,275.00
	2519				A 2810.161-01	**REVERSAL**			0.00	114.98
	2519				A 2815.164-03	**REVERSAL**			0.00	195.00
	2519				A 2855.150-01	**REVERSAL**			0.00	780.00
	2519				A 2855.160-02	**REVERSAL**			0.00	61.65
	2519				A 5510.161-00	**REVERSAL**			0.00	1,754.00
					A 601	**REVERSAL**			36,734.32	0.00
	2519				C 2860.161-20	**REVERSAL**			0.00	769.58
	2519				C 2860.164-20	**REVERSAL**			0.00	801.84
	2519				C 2860.161-20	**REVERSAL**			0.00	15.92
					C 601	**REVERSAL**			1,587.34	0.00
	2129				A 9030.800-10	**REVERSAL**			0.00	2,810.18
	2571				A 9010.800-10	**REVERSAL**			0.00	1,671.14
	2586				A 9020.800-10	**REVERSAL**			0.00	2,429.07
					A 601	**REVERSAL**			6,910.39	0.00
	2129				C 9030.800-20	**REVERSAL**			0.00	121.43

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number	Liquidated	Account	Detail Description		Debits	Credits
	2571			C 9010.800-20	**REVERSAL**		0.00	214.29
				C 601	**REVERSAL**		335.72	0.00
39	08/22/2025	ST	REVERSE OF JOURNAL ENTRY 635 24-25 Payroll Accrual	Not Required				
				A 522	**REVERSAL**		0.00	7,145.13
	2519			A 2060.150-00	**REVERSAL**		0.00	810.00
	2519			A 2330.150-00	**REVERSAL**		0.00	223.64
	2519			A 2060.150-00	**REVERSAL**		0.00	1,237.50
	2519			A 2060.150-00	**REVERSAL**		0.00	765.00
	2519			A 2330.150-00	**REVERSAL**		0.00	315.00
	2519			A 2330.150-00	**REVERSAL**		0.00	562.50
	2519			A 2330.150-00	**REVERSAL**		0.00	607.50
	2519			A 2330.150-00	**REVERSAL**		0.00	472.50
	2519			A 2330.150-00	**REVERSAL**		0.00	151.91
	2519			A 2330.150-00	**REVERSAL**		0.00	292.50
	2129			A 9030.800-10	**REVERSAL**		0.00	464.21
	2586			A 9020.800-10	**REVERSAL**		0.00	612.87
				A 631	**REVERSAL**		7,145.13	0.00
	2519			A 2110.133-01	**REVERSAL**		0.00	630.00
42	08/25/2025	BD	Adjust EXTDOOR Budget	Not Required				
				H 1620.293-04-EXTDOOR			17,021.44	0.00
				H 2110.201-07-EXTDOOR			0.00	17,021.44
				H 1620.293-07-EXTDOOR			1,031.00	0.00
				H 2110.201-07-EXTDOOR			0.00	1,031.00
				H 1620.296-07-EXTDOOR			5,510.00	0.00
				H 2110.201-07-EXTDOOR			0.00	5,510.00
				H 2110.244-04-EXTDOOR			1,000.00	0.00
				H 2110.201-07-EXTDOOR			0.00	1,000.00
				H 2110.244-07-EXTDOOR			1,000.00	0.00
				H 2110.201-07-EXTDOOR			0.00	1,000.00
				H 2110.245-07-EXTDOOR			0.00	203.68
				H 2110.201-07-EXTDOOR			203.68	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date	Debits	Credits
	Vendor ID	PO Number	Liquidated	Account	Detail Description			
				H 1620.293-04-EXTDOOR			49,952.93	0.00
				H 1620.293-07-EXTDOOR			0.00	49,952.93
43	08/25/2025	ST	Adjust BBL Expense from RENO to EXTDOOR for Change Order	Not Required				
	13964			H 2110.201-00-BBL	Change Order Application No 20		0.00	25,050.00
	13964			H 2110.201-07-EXTDOOR	Change Order Application No 20		25,050.00	0.00
44	08/26/2025	BD	Adjust Contractual Services for RENOA and RENOB	Not Required				
				H 1620.293-23-RENO			50,000.00	0.00
				H 2110.240-23-RENOA			0.00	25,000.00
				H 2110.240-23-RENOB			0.00	25,000.00
45	08/26/2025	ST	BOGC Capital Investment to BOGC Capital Checking	Not Required				
				H 200.2			500,000.00	0.00
				H 200.3			0.00	500,000.00
46	08/27/2025	ST	BOGC Capital Investment to BOGC Capital Checking	Not Required				
				H 200.2			1,000,000.00	0.00
				H 200.3			0.00	1,000,000.00
47	08/27/2025	ST	Adjust OCS Expenditure EXTDOOR	Not Required				
	15208			H 1620.293-04-EXTDOOR			0.00	49,952.93
	15208			H 1620.293-07-EXTDOOR			49,952.93	0.00
48	08/27/2025	ST	Adjust F410 to Actual Summer Handicap	Not Required				
				A 522			88,497.75	0.00
				F 410			0.00	88,497.75
				F 200			88,497.75	0.00
				A 200			0.00	88,497.75
	2594			A 2010.449-09			88,497.75	0.00

Reference #	Date	Type	Description			Approval Status	Approver	Approved Date	Debits	Credits
	Vendor ID	PO Number		Liquidated	Account	Detail Description				
52	08/28/2025	ST	BOGC Investment to Communtiy Bank Multi-Fund			Not Required				
					A 200				1,000,000.00	0.00
					A 200.13				0.00	1,000,000.00
72	08/31/2025	ST	Adjust Lakeshore Learning for 611 grant			Not Required				
					A 522				0.00	1,547.78
					F 522				1,547.78	0.00
	2191				F 2250.450-25-611				1,547.78	0.00
					F 200				0.00	1,547.78
					A 200				1,547.78	0.00
	2191				A 2250.501-03-PPS				0.00	1,547.78
76	08/19/2025	ST	Community Bank to Navitas Credit Corp.			Not Required				
					A 521				0.00	1,550.15
					A 821				1,550.15	0.00
					A 522				1,550.15	0.00
	15304	250107		1,028.27	A 9785.600-10	AUGUST 2025			1,028.27	0.00
	15304	250107		521.88	A 9785.700-10	AUGUST 2025			521.88	0.00
					A 200				0.00	1,550.15
143	08/31/2025	ST	Interest Earned - August 2025			Not Required				
					C 980				0.00	0.22
					A 980				0.00	112,309.46
					A 200.12				25,895.44	0.00
					A 200.11				6.26	0.00
					A 200				647.04	0.00
					A 200.1				35,704.63	0.00
					A 200.7				33,182.55	0.00
					A 200.9				0.12	0.00
					A 200.10				17.32	0.00
					A 200.13				5,465.76	0.00
					A 200.14				88.12	0.00
					A 2401				0.00	101,007.24

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date	Debits	Credits
	Vendor ID	PO Number	Liquidated	Account	Detail Description			
				H 200.3			11,085.94	0.00
				H 200.2			216.28	0.00
				H 630			0.00	11,302.22
				A 391			11,302.22	0.00
				A 2401			0.00	11,302.22
				C 200.1			0.22	0.00
				C 2401			0.00	0.22
144	08/31/2025	ST	Cafeteria - VANCO August 2025	Not Required				
				C 522			3.47	0.00
				C 200.1			908.94	0.00
				C 601			0.00	912.41
	2597			C 2860.470-20			3.47	0.00
145	08/31/2025	ST	NYCLASS to NYLAF Account	Not Required				
				A 200.1			0.00	12,342,731.30
				A 200.7			12,342,731.30	0.00
147	08/31/2025	ST	American Benefits Group - August 2025	Not Required				
				A 200.14			0.00	7,921.61
				A 720.3			7,921.61	0.00

Number of Journal Entries: 25

General Ledger Totals:	**19,889,113.97**	**19,889,113.97**
Subsidiary Ledger Totals:	**1,421,161.16**	**399,972.34**

Account Distribution Totals

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 1620.161-00	SALARIES - OVERTIME	0.00	0.00	0.00	1,726.08
A 1620.164-00	SALARIES - SUBSTITUTES	0.00	0.00	0.00	578.40
A 1620.166-00	SALARIES - SUMMER	0.00	0.00	0.00	5,950.00
A 1621.161-00	SALARIES - OVERTIME	0.00	0.00	0.00	321.55
A 200	CASH IN CHECKING	3,045,512.83	1,470,335.91	0.00	0.00
A 200.1	CASH IN CLASS MMA	35,704.63	12,342,731.30	0.00	0.00

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number		Liquidated	Account	Detail Description	Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 200.10	PAYROLL CHECKING	17.32	0.00	0.00	0.00
A 200.11	CASH IN Community Bank Money Market	6.26	0.00	0.00	0.00
A 200.12	CASH IN Metropolitan Commercial Bank	25,895.44	0.00	0.00	0.00
A 200.13	CASH IN Bank of Greene County - Investment Acct	5,465.76	3,084,200.00	0.00	0.00
A 200.14	CASH IN Bank of Greene County - HRA/FSA	84,288.12	7,921.61	0.00	0.00
A 200.7	CASH IN NYLAF	12,375,913.85	0.00	0.00	0.00
A 200.9	CASH IN Community Bank Tax Account	0.12	0.00	0.00	0.00
A 2010.449-09	PROFESSIONAL SERVICES - PPS	0.00	0.00	88,497.75	0.00
A 2020.161-01	SALARIES - OVERTIME HS	0.00	0.00	0.00	238.15
A 2020.164-01	SALARIES - SUBSTITUTES HS	0.00	0.00	0.00	468.88
A 2020.164-07	SALARIES - SUBSTITUTES WD	0.00	0.00	0.00	519.25
A 2060.150-00	SALARIES - INSTRUCTIONAL	0.00	0.00	0.00	19,447.50
A 2110.120-07-A	SALARIES - K-3	0.00	0.00	0.00	288.67
A 2110.132-01	SALARIES - HOMEWORK HS	0.00	0.00	0.00	540.00
A 2110.132-02	SALARIES - HOMEWORK MS	0.00	0.00	0.00	180.00
A 2110.133-01	SALARIES - SUPERVISION HS	0.00	0.00	0.00	3,039.00
A 2110.133-02	SALARIES - SUPERVISION MS	0.00	0.00	0.00	264.00
A 2110.140-01	SALARIES - SUBSTITUTES HS	0.00	0.00	0.00	35.00
A 2110.140-02	SALARIES - SUBSTITUTES MS	0.00	0.00	0.00	35.00
A 2110.140-03	SALARIES - SUBSTITUTES BN	0.00	0.00	0.00	495.00
A 2110.140-07	SALARIES - SUBSTITUTES WD	0.00	0.00	0.00	662.50
A 2110.162-01	SALARIES - MONITORS - HS	0.00	0.00	0.00	207.21
A 2250.501-03-PPS	SUPPLIES - BN	0.00	0.00	0.00	1,547.78

Reference #	Date	Type	Description		Approval Status	Approver	Approved Date	
	Vendor ID	PO Number		Liquidated	Account	Detail Description	Debits	Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
A 2330.150-00	SALARIES - INSTRUCTIONAL-SUMMER SCHOOL	0.00	0.00	0.00	4,900.55
A 2401	INTEREST & EARNINGS	0.00	0.00	0.00	112,309.46
A 2810.161-01	SALARIES - OVERTIME HS	0.00	0.00	0.00	114.98
A 2815.164-03	SALARIES - SUBSTITUTES BN	0.00	0.00	0.00	195.00
A 2855.150-01	SALARIES - INSTRUCTIONAL VARSITY/JV	0.00	0.00	0.00	780.00
A 2855.160-02	SALARIES - NONINSTRUCTIONAL MODIFIED	0.00	0.00	0.00	61.65
A 391	DUE FROM OTHER FUNDS	11,302.22	0.00	0.00	0.00
A 521	ENCUMBRANCES	0.00	1,087,072.17	0.00	0.00
A 522	APPROPRIATION EXPENSE	1,218,359.43	85,017.62	0.00	0.00
A 5510.161-00	SALARIES - OVERTIME	0.00	0.00	0.00	1,754.00
A 601	ACCRUED LIABILITY	328,301.19	0.00	0.00	0.00
A 631	DUE TO OTHER GOVERNMENTS	7,145.13	0.00	0.00	0.00
A 720.3	ABG AMERICAN BENEFITS GROUP	7,921.61	0.00	0.00	0.00
A 726	FICA & MEDICARE	0.00	43,318.01	0.00	0.00
A 821	RESERVE - ENCUMBRANCES	1,087,072.17	0.00	0.00	0.00
A 9010.800-10	STATE RETIREMENT	0.00	0.00	0.00	1,671.14
A 9020.800-10	TEACHER RETIREMENT	0.00	0.00	0.00	3,041.94
A 9030.800-10	FICA & MEDICARE	0.00	0.00	42,789.51	3,274.39
A 9060.800-10	HEALTH INSURANCE	0.00	0.00	660,333.80	0.00
A 9060.875-10	HEALTH INSURANCE - Retiree Health	0.00	0.00	425,188.22	0.00
A 9089.800-10	RETIREMENT - SICK PAY	0.00	0.00	0.00	15,180.00
A 9089.802-10	RETIREMENT INCENTIVE	0.00	0.00	0.00	17,500.00
A 9785.600-10	Installment Purchase - Principal	0.00	0.00	1,028.27	0.00
A 9785.700-10	Installment Purchase -Interest	0.00	0.00	521.88	0.00
A 980	REVENUE	0.00	112,309.46	0.00	0.00

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date		
	Vendor ID	PO Number		Liquidated	Account	Detail Description	Debits	Credits
Account	Description			Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits	
	Fund A Totals:			**18,232,906.08**	**18,232,906.08**	**1,218,359.43**	**197,327.08**	
C 200	CASH IN CHECKING			0.00	528.50	0.00	0.00	
C 200.1	CAFETERIA COMMUNITY BANK			909.16	0.00	0.00	0.00	
C 2401	INTEREST & EARNINGS			0.00	0.00	0.00	0.22	
C 2860.161-20	SALARIES - OVERTIME			0.00	0.00	0.00	785.50	
C 2860.164-20	SALARIES - SUBSTITUTES			0.00	0.00	0.00	801.84	
C 2860.470-20	MISCELLANEOUS EXPENSE			0.00	0.00	3.47	0.00	
C 522	APPROPRIATION EXPENSE			531.97	1,923.06	0.00	0.00	
C 601	ACCRUED LIABILITY			1,923.06	912.41	0.00	0.00	
C 9010.800-20	STATE RETIREMENT			0.00	0.00	0.00	214.29	
C 9030.800-20	FICA & MEDICARE			0.00	0.00	528.50	121.43	
C 980	REVENUE			0.00	0.22	0.00	0.00	
	Fund C Totals:			**3,364.19**	**3,364.19**	**531.97**	**1,923.28**	
F 200	CASH IN CHECKING			88,497.75	1,547.78	0.00	0.00	
F 2250.450-25-611	SUPPLIES & MATERIALS			0.00	0.00	1,547.78	0.00	
F 410	DUE FROM STATE GOVERNMENT			0.00	88,497.75	0.00	0.00	
F 522	APPROPRIATION EXPENSE			1,547.78	0.00	0.00	0.00	
	Fund F Totals:			**90,045.53**	**90,045.53**	**1,547.78**	**0.00**	
H 1620.293-04-EXTDOOR	PH EXTERIOR DOOR-GEN CONSTRUCTION			0.00	0.00	66,974.37	49,952.93	
H 1620.293-07-EXTDOOR	WD EXTERIOR DOOR-GEN CONSTRUCTION			0.00	0.00	50,983.93	49,952.93	
H 1620.293-23-RENO	GENERAL CONSTRUCTION RENO			0.00	0.00	50,000.00	0.00	
H 1620.296-07-EXTDOOR	EXTERIOR DOOR - WOODSTOCK ELECTRIC			0.00	0.00	5,510.00	0.00	
H 200.2	CASH IN Bank of Greene County Capital Checking			1,500,216.28	0.00	0.00	0.00	
H 200.3	CASH IN Bank of Greene County Capital Investment			11,085.94	1,500,000.00	0.00	0.00	

Reference #	Date	Type	Description	Approval Status	Approver	Approved Date
	Vendor ID	PO Number	Liquidated	Account	Detail Description	Debits / Credits

Account	Description	Gen / Led Debits	Gen / Led Credits	Sub / Led Debits	Sub / Led Credits
H 2110.201-00-BBL	CLERK OF THE WORKS-EXT DOOR,GEN,FLVENT,RENO	0.00	0.00	0.00	25,050.00
H 2110.201-07-EXTDOOR	WD EXTERIOR DOOR-CLERK OF THE WORKS	0.00	0.00	25,253.68	25,562.44
H 2110.240-23-RENOA	CONTRACTUAL EXPENSES	0.00	0.00	0.00	25,000.00
H 2110.240-23-RENOB	CONTRACTUAL EXPENSES	0.00	0.00	0.00	25,000.00
H 2110.244-04-EXTDOOR	PH EXTERIOR DOOR - LEGAL SERVICES	0.00	0.00	1,000.00	0.00
H 2110.244-07-EXTDOOR	WD EXTERIOR DOOR - LEGAL SERVICES	0.00	0.00	1,000.00	0.00
H 2110.245-07-EXTDOOR	WD EXTERIOR DOOR-ARCHITECT	0.00	0.00	0.00	203.68
H 630	DUE TO OTHER FUNDS	0.00	11,302.22	0.00	0.00
	Fund H Totals:	**1,511,302.22**	**1,511,302.22**	**200,721.98**	**200,721.98**
TC 200	Cash in Checking	0.00	51,495.95	0.00	0.00
TC 200.1	CASH IN Bank of Greene County - ECA	51,495.95	0.00	0.00	0.00
	Fund TC Totals:	**51,495.95**	**51,495.95**	**0.00**	**0.00**
	Grand Totals:	**19,889,113.97**	**19,889,113.97**	**1,421,161.16**	**399,972.34**

Onteora Central School District

The Superintendent of Schools hereby recommends the
ACCEPTANCE of the Treasurer's Report for the period
August 1, 2025 - August 31, 2025

	Community Bank Multi-Fund					Community Bank	Community Bank
	General	School Lunch	Federal	Special Revenue	TOTAL	Custodial Fund	Payroll
				Scholarships		HS ExtraClassroom	
Available Cash Balance as Reported at the end of preceding month	508,473.48	181,213.05	379,443.94	87,039.18	1,220,021.36	51,200.14	1,717.28
Add:							
Receipts: Collected During the Month:							
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	647.04	0.00	0.00	0.00	647.04	0.00	17.32
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll & Interfund Transfers(JE)	44,865.79	0.00	88,497.75	0.00	133,363.54	0.00	0.00
Miscellaneous Receipts	51,124.62	258.21	17,326.09	7,075.00	75,783.92	0.00	0.00
Bank Transfers	3,000,000.00	0.00	0.00	0.00	3,000,000.00	0.00	0.00
Total:	3,096,637.45	258.21	105,823.84	7,075.00	3,209,794.50	0.00	17.32
Less:							
Disbursements During the Month:							
By Check	1,377,537.91	77.43	118,497.72	0.00	0.00	51,495.95	0.00
By JE, Wire, Payroll or Interfund Transfer	1,470,335.91	528.50	1,547.78	0.00	1,472,412.19	0.00	0.00
Total:	2,847,873.82	605.93	120,045.50	0.00	1,472,412.19	51,495.95	0.00
Available Cash Balance At End of Month	**$757,237.11** ✓ A200	**$180,865.33** ✓ C200	**$365,222.28** ✓ F200	**$94,114.18** ✓ CM200	**$1,397,438.90** ✓ Multi-Fund Total	**($295.81)** ✓ TC 200	**$1,734.60** ✓ A200.10
Reconcillation with Bank Statements:							
Balance Per Bank Statements:					2,045,912.85 ✓	0.00 ✓	$2,034.60 ✓
Less: Outstanding Checks:					(639,460.90) ✓	(295.81) ✓	(300.00) ✓
Add: Deposits in Transit:					0.00	0.00	0.00
Less: Other Debits					(9,169.85) ✓	0.00	0.00
Add: Other Credits					156.80 ✓	0.00	0.00
Adjusted Bank Balance:					$1,397,438.90	($295.81) ✓	$1,734.60 ✓
Unreconciled Difference:					0.00 ✓	0.00	0.00

Band of Greene County	Bank of Greene County	Bank of Greene County
Custodial Fund	Capital Fund Investment	Capital Fund Checking
HS ExtraClassroom		
$0.00	$3,470,302.64	$39,986.28
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
18.68	11,085.94	216.28
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
51,495.95	0.00	0.00
0.00	0.00	1,500,000.00
51,514.63	11,085.94	1,500,216.28
0.00	0.00	1,206,929.87
0.00	1,500,000.00	0.00
0.00	1,500,000.00	1,206,929.87
$51,514.63 ✓ A200.2 TC200.1	**$1,981,388.58** ✓ H200.3	**$333,272.69** ✓ H200.2
$51,514.63 ✓	$1,981,388.58 ✓	$1,398,124.49 ✓
0.00	0.00	(1,064,851.80) ✓
0.00	0.00	0.00
0.00	0.00	0.00
0.00	0.00	0.00
$51,514.63 ✓	$1,981,388.58 ✓	$333,272.69 ✓
0.00	0.00	0.00

Debra D'Aprile, District Treasurer

10/16/25
Date

Received by the Board of Education and entered
as part of the Board meeting held _____

_____
Clerk of the Board of Education

Onteora Central School District

The Superintendent of Schools hereby recommends the
ACCEPTANCE of the Treasurer's Report for the period
August 1, 2025 - August 31, 2025

	NY Class Savings	NYLAF MAX/FLEX	Metropolitan Commercial Bank	Community Bank Cafeteria	Catskill Hudson Capital	Community Bank Tax	Catskill Hudson Capital ICS Cash Sweep	Community Bank Money Market	Greene County Commercial Bank	Greene County Commercial Bank
	Investment	Investment	Investment	Checking	Account Closed	Checking	Account Closed	Investment	Investment	HRA/FSA
Available Cash Balance as Reported at the end of preceding month	$11,889,713.39	$6,886,219.00	$7,452,340.29	$241.54	$0.00	$331.93	$0.00	$1,828.91	$3,248,592.38	$49,407.52
Add:										
Receipts: Collected During the Month:										
Real Property Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Penalties	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Star Reimbursement	0.00	5,995.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State & Federal Aid	417,313.28	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest & Earnings on Investments	35,704.63	33,182.55	25,895.44	0.22	0.00	0.12	0.00	6.26	5,465.76	88.12
Tuition & Charges for Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Sales	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Payroll and Interfund Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Receipts	0.00	0.00	0.00	908.94	0.00	0.00	0.00	0.00	0.00	84,200.00
Bank Transfers	0.00	12,342,731.30	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total:	453,017.91	12,381,908.85	25,895.44	909.16	0.00	0.12	0.00	6.26	5,465.76	84,288.12
Less:										
Disbursements During the Month:										
By Check	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
By JE, Wire, Payroll or Interfund Transfer	12,342,731.30	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,084,200.00	7,921.61
Total:	12,342,731.30	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,084,200.00	7,921.61
Available Cash Balance At End of Month	**$0.00** A200.1	**$19,268,127.85** A200.7	**$7,478,235.73** A200.12	**$1,150.70** C200.1	**$0.00** H200.7	**$332.05** A200.9	**$0.00** H200.10	**$1,835.17** A200.11	**$169,858.14** A200.13	**$125,774.03** A200.14
Reconcillation with Bank Statements:										
Actual Balance Per Bank Statements:	**$0.00**	**$19,268,127.85**	**$7,478,235.73**	**$1,150.70**	**$0.00**	**$332.05**	**$0.00**	**$1,835.17**	**$169,858.14**	**$126,229.24**
Less:Outstanding Checks	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Add:Deposits in Transit	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Less: Other Debits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(455.21)
Add: Other Credits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Adjusted Bank Balance	**$0.00**	**$19,268,127.85**	**$7,478,235.73**	**$1,150.70**	**$0.00**	**$332.05**	**$0.00**	**$1,835.17**	**$169,858.14**	**$125,774.03**
Unreconciled Difference:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Debra D'Aprile, District Treasurer

10/16/25
Date

Received by the Board of Education and entered as part of the Board meeting held _____

_____
Clerk of the Board of Education

ONTEORA CSD

Budget Transfer Schedule Report For A - 2: BUDGET TRANSFER - AUGUST 2025

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
2141	08/07/2025	Athletics-To Cover Section IX Membership Dues	Not Required		
A 2855.413-01	MEMBERSHIP DUES VARSITY/JV				1,000.00
A 2855.449-01	PROFESSIONAL SERVICES VARSITY/JV			1,000.00	
2142	08/11/2025	MacroLease Fair Market Payoff	Not Required		
A 1310.449-10	PROFESSIONAL SERVICES				7,500.00
A 1420.449-09	PROFESSIONAL SERVICES			7,500.00	
2143	08/12/2025	Adjust for Summer School Supplies	Not Required		
A 2330.160-00	SALARIES - NONINSTRUCTIONAL-SUMMER SCHOOL			2,375.00	
A 2330.501-10	SUPPLIES-SUMMER SCHOOL				2,375.00
2144	08/13/2025	Mid-Hudson ASBO Membership	Not Required		
A 1310.410-10	ADVERTISING			150.00	
A 1310.410-10	ADVERTISING			150.00	
A 1310.413-10	MEMBERSHIP DUES				150.00
A 1325.413-10	MEMBERSHIP - TREASURER				150.00
2145	08/21/2025	Astor Mental Health Services	Not Required		
A 2815.449-10	PROFESSIONAL SERVICES - DISTRICT			2,670.00	
A 2825.449-10	Social Work-Purchased Service				2,670.00
2146	08/21/2025	ASBO SBMW Conference	Not Required		
A 1310.424-10	CONFERENCES				988.00
A 2110.424-07-C&I	CONFERENCES - INSTRUCTION WD			988.00	
2147	08/27/2025	BOE - To fund for member mileage reimbursement	Not Required		
A 1010.442-10	MILEAGE				1,000.00
A 1010.449-10	PROFESSIONAL SERVICES			1,000.00	
2148	08/28/2025	Business Office - To cover Performance Solutions Payment	Not Required		
A 1670.411-10	POSTAGE			470.00	
A 1670.467-10	MAINTENANCE CONTRACTS				470.00

ONTEORA CSD

Budget Transfer Schedule Report For A - 2: BUDGET TRANSFER - AUGUST 2025

Ref Number / Account	Date / Account Description	Budget Transfer Description / Detail Description	Approval Status	Transfer Out	Transfer In
			Grand Totals:	**16,303.00**	**16,303.00**
			Net Amount:	**0.00**	

Number of Budget Transfers: 8

Account Distribution Totals

Account	Description	Debits	Credits
A 1010.442-10	MILEAGE	0.00	1,000.00
A 1010.449-10	PROFESSIONAL SERVICES	1,000.00	0.00
A 1310.410-10	ADVERTISING	300.00	0.00
A 1310.413-10	MEMBERSHIP DUES	0.00	150.00
A 1310.424-10	CONFERENCES	0.00	988.00
A 1310.449-10	PROFESSIONAL SERVICES	0.00	7,500.00
A 1325.413-10	MEMBERSHIP - TREASURER	0.00	150.00
A 1420.449-09	PROFESSIONAL SERVICES	7,500.00	0.00
A 1670.411-10	POSTAGE	470.00	0.00
A 1670.467-10	MAINTENANCE CONTRACTS	0.00	470.00
A 2110.424-07-C&I	CONFERENCES - INSTRUCTION WD	988.00	0.00
A 2330.160-00	SALARIES - NONINSTRUCTIONAL-SUMMER SCHOOL	2,375.00	0.00
A 2330.501-10	SUPPLIES-SUMMER SCHOOL	0.00	2,375.00
A 2815.449-10	PROFESSIONAL SERVICES - DISTRICT	2,670.00	0.00
A 2825.449-10	Social Work-Purchased Service	0.00	2,670.00
A 2855.413-01	MEMBERSHIP DUES VARSITY/JV	0.00	1,000.00
A 2855.449-01	PROFESSIONAL SERVICES VARSITY/JV	1,000.00	0.00
	Fund A Totals:	**16,303.00**	**16,303.00**
	Grand Totals:	**16,303.00**	**16,303.00**

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 1,000.00	A2855.449-01	A2855.413-01	2141	8/7/2025 (ECM)

Explanation: Section IX Membership Dues

Signature 8/4/2025 **Title:** Interim Director of Heath, Physical Education & Athletics

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Marcia Zull **Date:** 8/6/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria McLaren **Date:** 8/12

NTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 7,500.00	A1420.449-09	A1310.449-10	2142	8/11/2025

Explanation: Adjust Professional Services budgets for Eastern Funding dba Macrolease fair market value payoff.

Signature: [signature] **Title:** Treasurer 8/7/2025

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (✓) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 8/7/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria M Ka **Date:** 8/11/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 2,375.00	A2330.160-00	A2330.501-10	7143	8/12/2024
$ 2,375.00	Total			

Explanation: Funds needed in this line for Summer School Supplies

Kimberly Cole — Signature

Deputy Treasurer — Title

8/1/2025 — Date

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )

Remarks:

Signature of School Business Administrator: Monica Zull- **Date:** 8/4/25

Approved (✓) **Disapproved** ( )

Signature of Superintendent: Victoria Mc **Date:** 8/11/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 150.00	A1310.410-10	A1310.413-10	744	8/12/25
$ 150.00	A1310.410-10	A1325.413-10		

Explanation: Additional funds needed for Mid-Hudson ASBO annual membership fee

Signature: [signature] **Title: Treasurer** **8/12/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (X) Disapproval ( )
Remarks:

Signature of School Business Administrator: [signature] **Date:** 8/12/25

Approved (✓) Disapproved ( )
Signature of Superintendent: [signature] **Date:** 8/12/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
~~A2815.449-10~~ $2,670.00	A2815.449-10	A2825.449-10	2145	8/21/25

Explanation: To pay for Astor Mental Health Services

Carol Grima — Director, Pupil Personnel Services — 8/21/2025

Signature | **Title** | **Date**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: Marco Zu- **Date:** 8/21/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria L Gher **Date:** 8/21/25

NTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 988.00	A2110.424-07C&I	A1310.424-10	246	8/21/2025

Explanation: Additional funds needed for ASBO SBMW 2025 Conference

Signature: [signature] **Title: Treasurer** **8/21/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: Approval (✓) Disapproval ( )

Remarks:

Signature of School Business Administrator: [signature] **Date:** 8/21/25

Approved (✓) Disapproved ( )

Signature of Superintendent: Victoria Mchon **Date:** 8/24/25

ONTEORA CENTRAL SCHOOL DISTRICT
Boiceville, NY 12412

BUDGETARY TRANSFER REQUEST FORM

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$1,000.00	A 1010.449-10	A1010.442-10	247	8/27/25 ecml

Explanation: to fund the mileage code for BOE member reimbursement

Signature [signature] **Title: Disrict Clerk** **Date 08/26/25**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

Signature of School Business Administrator: [signature] **Date:** 8/27/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: [signature] **Date:** 8/27/25

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412

Budget Transfer Form

Amount	From Budget Code	To Budget Code	For Accounting Use Only: General Journal #	For Accounting Use Only: Date
$ 470.00	A1670.411-10	A1670.467-10	2148	8/28/25 (EOM)

Explanation: To cover Custom Computer Specialists payment

Signature: Elisa C Mateo **Title: AP Clerk** **8/26/2025**

FOR CENTRAL ADMINISTRATION USE ONLY

Recommend: **Approval (X)** **Disapproval ( )**

Remarks:

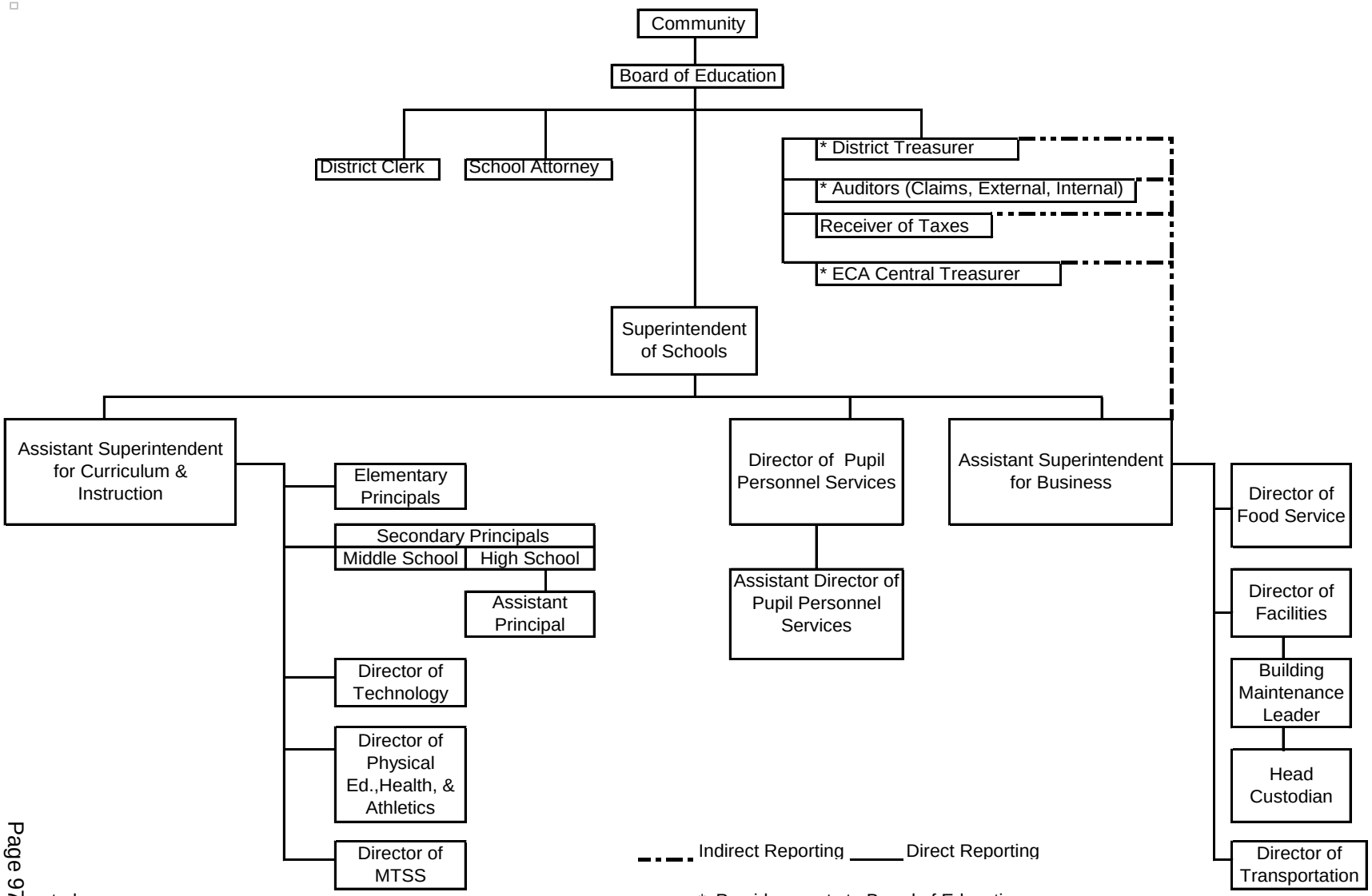
Signature of School Business Administrator: Maureen Gallo **Date:** 8/27/25

Approved (✓) **Disapproved ( )**

Signature of Superintendent: Victoria M Char **Date:** 8/27/25

Onteora Central School District

Organizational Chart Policy 4212



opted:

SUBJECT: AUDIT COMMITTEES

No later than January 1, 2006, an Audit Committee shall be established by Board resolution. The Audit Committee may consist of:

a) The Board of Education as a whole;

b) A subcommittee of the Board of Education; or

c) An Advisory Committee that may include, or be composed entirely of persons other than Board members if, in the opinion of the Board, such membership is advisable to provide accounting and auditing expertise.

The Audit Committee shall consist of at least three (3) members who shall serve without compensation, but shall be reimbursed for any actual and necessary expenditure incurred in relation to attendance at meetings. Employees of the District are prohibited from serving on the Audit Committee. Members of the Audit Committee shall be deemed School District Officers but shall not be required to be residents of the School District.

The role of the Audit Committee shall be advisory unless the Audit Committee consists of at least a quorum of Board members, and any recommendations it provides to the Board shall not substitute for any required review and acceptance by the Board of Education.

The responsibilities of the Audit Committee include the following:

a) Provide recommendations regarding the appointment of the External (Independent) Auditor for the District;

b) Meet with External (Independent) Auditor prior to commencement of the Audit;

c) Review and discuss with the External (Independent) Auditor any risk assessment of the District's fiscal operations developed as part of the Auditor's responsibilities under governmental auditing standards for a financial statement audit and federal single audit standards if applicable;

d) Receive and review the draft annual audit report and accompanying draft management letter and, working directly with the External (Independent) Auditor, assist the Board of Education in interpreting such documents;

e) Make a recommendation to the Board on accepting the annual audit report; and

(Continued)

SUBJECT: AUDIT COMMITTEES (Cont'd.)

f) Review every corrective action plan developed by the School District and assist the Board in its implementation.

Additional responsibilities of the Audit Committee include: assisting in the oversight of the Internal Audit Function including, but not limited to, providing recommendations regarding the appointment of the Internal Auditor; reviewing significant findings and recommendations; and evaluating the performance of the Internal Audit Function.

The Audit Committee may conduct an Executive Session pursuant to Public Officers Law Section 105 pertaining to the following matters:

a) Any matter which may disclose the identity of a law enforcement agent or informer;

b) Information relating to current or future investigation or prosecution of a criminal offense which would imperil effective law enforcement if disclosed; and

c) Discussions regarding proposed, pending or current litigation.

Any Board member who is not a member of the Audit Committee may be allowed to attend an Audit Committee meeting if authorized by a Board resolution. However, if such Board member's attendance results in a meeting of a quorum of the full Board, any action taken by formal vote may constitute official Board action.

It is not the intent of the Board of Education that the Audit Committee participate in or be responsible for the day to day operations of the school district or in the decisions that are the responsibility of the Superintendent of Schools or Assistant Superintendent for Business, or the other district administrators.

Education Law Sections 2116-c, and 3811-3813
Public Officers Law Sections 105(b), 105(c) and 105 (d)

Adopted: 6/29/09

Date: 7223
Students

I. Purpose

This policy governs participation in graduation ceremonies by students who have satisfied diploma, credential, or commencement credential requirements.

II. Policy

1. One Ceremony Only

A student shall be allowed to participate in only one graduation ceremony.

2. Eligibility to Participate

- The Board shall permit participation in the graduation ceremony by students who have earned, or will be awarded, a diploma, credential, or commencement credential, as recognized under state law.
- Students must also be eligible under applicable regulations for participation in the ceremony.

3. Notice to Parents/Guardians

-The district must annually notify students and parents/guardians about the policy and procedures for participation in graduation ceremonies.

Ref: This policy is adopted under the authority of Education Law §§ 3204(4-b) and 4402(9).

Adoption date:

SUBJECT: INSURANCE

The objective of the Board of Education is to obtain the best possible insurance at the lowest possible cost, and to seek advice from an Insurance Appraisal Service to determine that adequate coverage is being provided regarding fire, boiler, general liability, bus and student accident insurance.

The Board shall carry insurance to protect the District's real and personal property against loss or damage. This property shall include school buildings, the contents of such buildings, school grounds and automobiles.

The Board may also purchase liability insurance to pay damages assessed against Board members and District employees acting in the discharge of their respective duties, within the scope of their employment and/or under the direction of the Board.

All insurance policies, along with an inventory of the contents of the building, should be kept in a fireproof depository or with the appropriate insurance agent for safekeeping and referral purposes. The Superintendent shall review the District's insurance program annually and make recommendations to the Board if more suitable coverage is required.

Public Officers Law Section 18
General Municipal Law Sections 6-n and 52
Education Law Sections 1709(8) and (26) and (34-b), 3023, 3028, and 3811

Adopted: 6/29/09

SUBJECT: LOSS OF PERSONAL PROPERTY

The Onteora Central School District shall not be responsible for the loss of personal property by students or employees.

Adopted: 6/29/09

SUBJECT: INVENTORIES

The Superintendent or their designee shall be responsible for maintaining a continuous and accurate inventory of equipment owned by the District in accordance with "The Uniform System of Accounts for School Districts."

All supplies and equipment purchased and received by the School District shall be checked, logged, and stored through an established procedure.

Uniform System of Accounts for School Districts (Fiscal Section)

Adopted: 6/29/09

Board Meeting - Nov 18 2025 Minutes

Tuesday, November 18, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Caroline Jerome, Clark Goodrich, Eric Knutsen, Cindy Bishop

2. Welcome

2.01 Interim Middle School Principal, Don Solimene will welcome the board (duration 10 min) 21 - 32

The Nov 18 BOE Presentation Welcome.pdf

3. Presentations

3.01 Multi-Tiered System of Supports (MTSS) Update – Presented by MTSS Coordinator, Elizabeth Fallo (duration 20 mins) 33 - 50

MTSS OCS BOE November 2025.pdf

4. Award Tenure

4.01 The Board of Education will Award Tenure

The following named INSTRUCTIONAL PERSONNEL, having served a period of probationary status consistent with the Education Law of the State of New York and provisions of the Commissioner's Regulations, and having received continuing satisfactory evaluations of performance, are hereby recommended by the Superintendent of Schools for APPROVAL for TENURE STATUS.

With a probationary period of 12/8/2021 to 12/7/2025, certified Teaching Assistant, **Shaylin McGowan** hereby receives tenure on 12/8/2025

With a probationary period of 12/8/2021 to 12/7/2025, certified Teaching Assistant, **Stephanie Pearlman** hereby receives tenure on 12/8/2025

Moved by: Jenny Jared

Seconded by: Eric Knutsen

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

5. Proposed Executive Session

5.01 Enter Executive Session

Motion to enter into executive session to discuss the tenure of a particular employee and to consult with legal counsel (duration 45 min)

Moved by: Caroline Jerome

Seconded by: Rory Smith

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

5.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

6. Acceptance of Minutes

6.01 Acceptance of Minutes 51 - 71

Board Meeting - Oct 21 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the October 21, 2025 meeting 51 - 71

Moved by: Jenny Jared
Seconded by: Rory Smith

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

7. Superintendent District News

7.01 The Superintendent will report District News

School Related Professional's Day

Today is school-related professional's day. We have a talented and dedicated group of school-related professionals who serve our students and our school community with dedication and empathy every day. These are the individuals who first greet our students in the morning, make sure they have a clean, safe, and caring environment in which to learn, provide

additional instructional supports, care for them when they are not feeling well, ensure they have nutritious meals, and support them in all of their endeavors. Thank you to all of these individuals.

We are looking forward to the Thanksgiving holiday. Please know that with the winter weather, we have a process in place for determining delays, early dismissals, and school closures. Please keep in mind that we will bring students into school whenever possible to provide instruction and to ensure that they are able to access school meals and services. This will sometimes result in an early dismissal so that our buses are able to deliver students home before a later afternoon or early evening weather event. I understand that this schedule is sometimes challenging for families, and I apologize for the inconvenience, but our priority is to provide students with all of the resources we have available. When the weather is concerning in the morning, our Director of Transportation will be out checking the roads before 4AM and touching base with the various municipalities that clear the roads to ensure we can bring student to school safely. He is skilled at reading the radar and will check multiple forecast sources before making a recommendation to me. Please know that I will always err on the side of caution.

As we enter the season of inclement weather, please make sure that you are set up to receive calls or texts through our automated messaging system if that is how you would like to be notified of a school closing, delay, or early dismissal. If you would like to sign up to receive calls or texts, or to confirm how you are currently set up to receive notifications, please contact Sharon Wood at swood@onteora.k12.ny.us.

As a reminder, we will be utilizing our allotted snow days for inclement weather and will not implement remote learning. We know that many families in our district do not have internet access, and with inclement weather, many families will experience power outages as well. If we exceed our allotted snow days, we will utilize the “snow day make-up days” included in our school calendar. This information will also be posted in the next day or two.

There have been a lot of events happening around the district this fall.

Our winter sports have begun this week. As usual, we have an incredible number of student-athletes who participate in sports, and they appreciate community support. You can find out what games are scheduled by looking at the athletics webpage. The calendar is maintained there and updated as contests are often rescheduled during this time of the year due to weather.

I'd like to thank all of the firefighters and veterans who participated in sharing their skills, expertise, and experiences with our students over the past several weeks. We are so fortunate to have a community full of individuals who are willing to enrich the lives of our students.

Capital Project Information

Anyone interested in knowing more about the propositions that will be on the ballot on December 10th can find information in a variety of places. The Board had a number of in-depth conversations on September 30th, October 7th, October 14th, and October 21st. All of our Board meetings are recorded and can be accessed on YouTube through our website. There is a lot of information on the webpage that has been created as well. Please look at the new webpage: Students • Safety • Sustainability: A Revised Path to Onteora's Future - Onteora Central School District, which has been added and can be found on a button on the right-hand side of the District page. We have also shared multiple social media posts and videos explaining the two propositions.

A newsletter is being finalized that will be mailed next week. We are bringing the newsletters directly to our local post offices so that our community will receive them promptly. We have experienced significant delays when mailings are sent through Albany, and our goal is to provide our community with the information they need to cast an informed vote on

December 10th.

We will be presenting the propositions on December 2nd here in the Middle High School cafeteria from 6 to 7 PM for anyone who would like to join us and learn about what is being proposed.

Community Book Study

We have had two of our three scheduled book study gatherings. We are engaging in wonderful discussions, and we very much appreciate the participation of the individuals who have joined us. The final meeting will be on December 1st. Anyone interested in joining is welcome.

Assistant Superintendent for Curriculum and Instruction provided an AI update

- Members of the Onteora Instructional Staff, including building principals, our Technology Director, teachers, library media specialists, and school counselors, are participating in the Ulster BOCES AI Circle experience to collaborate and learn with other districts around the mid-Hudson region. The AI circle provides a structured space to experiment with AI tools, test ideas, and refine instructional approaches designed to help districts integrate AI meaningfully into their practice. I've asked our team to use this place as a space to dream, experiment, and wonder outside of our comfort zone to reimagine what AI might bring to the district.

- Along with Superintendent McLaren, the same team members are engaged in the COSN AI Readiness review with Dr. Juli Ross-Kleinmann from Ulster BOCES. Juli presented the COSN process to the BOE last year, and we are fortunate to be part of the pilot program to help the district reflect upon its implementation readiness. This process supports our thinking on the district's readiness level for implementing AI in the areas of

academic AI literacy among both staff and students, data, technical, legal, and security readiness. We will work to define and explore our concerns as well as create a roadmap to implementation, including recommendations to the BOE on an AI policy.

7.02 Superintendent to Provide Information on Capital Project, Propositions, and December 10 Special Vote 72 - 84

Revised Path, Capital Project Presentation.pdf

8. Board District News

8.01 The Board will report District News

Trustee Bishop

- Shared that the middle school play, *The Catskill Witch*, produced by students and directed by Mr. S, was *spectacular*. The cast consisted of 7th- and 8th-grade students, and the performance was very well received.
- Reported that trustees have been putting in additional time to be available to the public. Trustees will continue speaking at community events about the voting process and the upcoming propositions. They are also distributing early-mail ballot applications and doing everything they can to support the community.

Trustee Knutsen

- Provided an update on the district book club, which is reading *The Anxious Generation*. Trustee Knutsen expressed a desire to see more parents join the discussions.
- The next meeting will be held on December 1st and will focus on Section 3, addressing what communities can do to support children. Participants are encouraged to read Sections 1 and 2 beforehand if they are just joining.
- *Book Summary:* The book argues that today's children are growing up with less free play and more digital immersion, contributing to rising levels of anxiety and social difficulties. It examines cultural and technological changes affecting youth mental health and offers strategies for helping children thrive.

Trustee Jared

- Thanked the PTA's and Booster Club for organizing the Halloween and Fall Festivals.
- Reported that the groups are now preparing for holiday boutiques and noted that they can always use additional volunteers at this time of year.
- Encouraged the public to watch for community events, emphasizing that the school benefits greatly from the work of these organizations.

Trustee Mitchell-Marell

- Reported that it is Spirit Week at Woodstock Elementary School.
- Added that the Woodstock Book Fair is also taking place this week.

Trustee Goodrich

- Commented on his enjoyment of *The Catskill Witch* performance, noting how comfortable and engaged students were during the post-show interaction with the audience.
- Reported that several trustees attended the NYSSBA Convention and provided a summary of the sessions he attended.

Trustee Jerome

- Also praised *The Catskill Witch*, describing it as an exceptional production and encouraging attendance at future performances.

9. Student Representative Report

9.01 The Student Representative on the Board, Jenny Albright, will give a report

Student Representative Jenny Albright provided the following updates:

- **National Honor Society:** Reported that the NHS “Socktober” initiative was very successful. Students collected and donated socks throughout the month.
- **Food Drive:** Donation boxes have been placed throughout the district. At least ten boxes of food have already been collected, with contributions coming in

from multiple locations.

- **Winter Sports:** Winter sports have officially begun, with today marking the second day of practices.
- **Coat Drive:** The annual coat drive will be starting up soon.
- **Woodstock Events:** Woodstock Elementary recently held its Holiday Craft Fair, which had strong participation.
- **Middle School:** Middle School Spirit Week is taking place this week.

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

Cindy O'Connor

Daniel Aliberte

Stephanie Bryant

Adam Synder

Frances Knutsen

Ursala Hallinan

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-agenda item

12. Discussion and Possible Action

12.01 Discuss District Goals for 2025-2026 (40 mins)

The Board of Education engaged in an initial conversation regarding the development of district goals for the 2025–2026 school year. Trustees discussed a range of priority areas, including student attendance, academic achievement, AI development and integration, and overall school culture and climate.

During the discussion, the Board referenced the Ellenville Central School District Goals as a comparative framework. Trustees agreed to continue refining and developing the

district's goals at the next board meeting.

13. **Break**

13.01 The Board will take a 5 minute break if needed

14. Consent Agenda

14.01 Approve Consent Agenda

The Board hereby approves item numbers 14.02 - 14.16

Moved by: Emily Mitchell-Marell
Seconded by: Jenny Jared

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

14.02 Approve Board of Registration for the December 2025 Special District Vote

The Board of Education hereby approves the Board of Registration for the December 2025 Special District Vote

Carried

Board of Registration 25 Special Vote.pdf

14.03 Approve Corrective Action Plan

The Board of Education hereby approves the Corrective Action Plan for the school year ended June 30, 2025, as attached.

Carried

CAP 24-25.pdf

14.04 Approve Volunteers

The Board of Education hereby approves the following volunteers listed below:

Charlet Cairo
Mindy Mackenzie
Kenneth Skrzesz

Carried

14.05 Change Orders for Current Projects

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the attached Change Orders (in red) for the current projects

Carried

14.06 Donation to Athletic Department

The Board of Education hereby accepts the donation of a wrestling light, valued at $3,000.00, to the Athletic Department for use by the Wrestling Team.
This donation has been generously provided by Primo Tetta, Steven Blakely, Brian Burns, Billy Mayhon, and Brian Blakley.

Carried

14.07 Inter-School Transfers

The Board of Education hereby approves the following Inter-School Transfers:

Grade 4- From Woodstock to Bennett - effective 11/3/2025

Carried

14.08 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

11-18-25 personnel agenda.pdf

14.09 SEQRA Type II

WHEREAS, the Board of Education of the Onteora Central School District (the "Board") seeks to undertake a capital project involving improvements at the following school sites: Onteora Jr/Sr High School (the "Project");

WHEREAS, the Project includes the following:

1. Onteora Jr/Sr High School:
    a. Elevator upgrades.
    b. Plaster ceiling repairs and abatement.
    c. MS Gym flooring replacement.
    d. Electrical panel upgrades.

WHEREAS, the Project is subject to classification under the State Environmental Quality Review Act ("SEQRA"); and

WHEREAS, pursuant to 6 NYCRR §617.5(c)(10) of the SEQRA regulations, the routine activities of educational institutions, including expansion of existing facilities by less than 10,000 square feet of gross floor area, are classified as Type II actions; and

WHEREAS, pursuant to 6 NYCRR §617.5(c)(2) of the SEQRA regulations, the replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site, including upgrading buildings to meet building, energy, or fire codes within the thresholds in section 617.4 of SEQRA, are classified as Type II actions; and

WHEREAS, pursuant to 6 NYCRR §617.5(c)(1), maintenance or repair involving no substantial changes in an existing facility or structure is a Type II action; and

THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools and the District's architects, CPL Architecture – Engineering – Planning, the Board hereby determines that the project is a Type II action which, by

definition, does not have a significant impact on the environment and which requires no further review pursuant to 6 NYCRR §617.5(c)(1) of the SEQRA regulations; and

BE IT FURTHER RESOLVED, that the Board shall hereby forward an official copy of this resolution together with any required request for approval of the Project to the New York State Education Department.

Carried

14.10 Budget Transfers

The Superintendent recommends the transfer of funds from the Unemployment Reserve to the Unemployment Insurance budget code to pay for NYS Unemployment Insurance billing. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer Amount*- $6,250.72 f*rom Reserve A815

***Description*- Unemployment Reserve**

To Budget Code- A9050.800-10

The Superintendent recommends the transfer of funds from the Employee Benefit Reserve to the Vacation Buy Back budget code. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer Amount- $9,978.68 from Reserve A867

Description- Employee Benefit Reserve

To Budget Code- A9089.803-10

Carried

14.11 Distraction-Free State Aid

The Superintendent recommends acceptance of a payment from The New York State Education Department of $5,995.00, for Distraction-Free Schools. The Superintendent recommends approval to increase the 2025-2026 Budget.

NYSED

A3289 Other State Aid***$5,995.00***

Carried

14.12 JUUL Settlement

The Superintendent recommends acceptance of a settlement payment to fund preventative and educational programs to combat youth vaping totaling $13,232.62, from Ulster BOCES. The Superintendent recommends approval to increase the 2025-2026 Budget per the following aid:

Ulster BOCES

A2110.430-01 JUUL***$13,232.62***

Carried

11-18-25 JUUL.pdf

14.13 Financial Report

The Board has reviewed and hereby accepts the Financial reports from September 2025

Carried

14.14 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 4

Carried

14.15 Salary Advancements

The Board of Education hereby approves the attached salary advancements retroactive to September 1, 2025

Carried

Salary Advancement .xlsx - 2025.pdf

14.16 Schedule U- The Committee on Special Education (CSE) and

Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #11/25, Confidential, as reviewed by Trustee Mitchell-Marell

Carried

15. Contracts and Independent Contractor Retainers

15.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 15.02 - 15.04

Moved by: Emily Mitchell-Marell
Seconded by: Jenny Jared

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

15.02 Approve Inter-Municipal Agreement with Kingston City School District

The Board of Education approves the Intermunicipal Agreement with Kingston City School District to transport any eligible homeless student as attached, and authorizes the Superintendent to sign such agreement.

Carried

2025-2026 Displaced IMA - Onteora.pdf

15.03 D. Young - Concert Accompanist, Woodstock

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School

District and Daniel Young retained as Accompanist effective November 19, 2025 to June 26, 2026 at a rate of $55 per rehearsal and $110.00 per concert to a maximum rate of $500.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

D. Young ICR.pdf

15.04 Early Interventions LBA NY PLLC

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Early Interventions Licensed Behavior Analyst NY PLLC retained as BCBA/LBA effective to November 19, 2025 to June 30, 2026 at a rate of $205.00 per day to a maximum of $30,000.00 and authorizes the Superintendent to sign such an agreement.

Carried

Early Interventions LBA NY PLLC.pdf

16. Policies

16.01 First Reading of Policy 1512 Public Be Heard: Board Meetings 97 - 98

Policy 1512 Public Be Heard .pdf

16.02 Second Reading and Adoption of Policy 4212 Organizational Chart 99

Policy 4212 Organizational Chart November 2025.pdf

The Onteora Board of Education hereby adopts policy 4212 as written 99

Moved by: Jenny Jared

Seconded by: Emily Mitchell-Marell

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

16.03 Second Reading and Adoption of Policy 5570 Audit Committees 100 - 101

Audit Committee 5570.pdf

The Onteora Board of Education hereby adopts policy 5570 as written 100 - 101

Moved by: Rory Smith

Seconded by: Eric Knutsen

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

16.04 Second Reading and Adoption of Policy 7223 Graduation Ceremonies 102

Graduation Ceremonies Policy 7223.pdf

The Onteora Board of Education hereby adopts policy 7223 as written 102

Moved by: Caroline Jerome

Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

17. Committee Reports

17.01 Updates from Board Committees

Trustee Jared

- Reported that the Academic Achievement Ad Hoc Committee had a very productive initial meeting exploring the scope of the committee, and how it can support the Board's Academic Goal for the coming year. They discussed the really fantastic growth in our students NY State test scores and agreed that it would be a wonderful lens to revisit the MTSS program through. They look forward to discovering more about the great work our districts students, teachers and administrators are all doing and communicating it to the Board and community. They look forward to meeting again after the December 10th Bond vote.
- Additionally noted that the Policy Committee met recently.

Trustee Mitchell-Marell

- Shared that a Facilities Committee meeting is scheduled for tomorrow, November 19, 2025.
- Reported that the Health and Wellness Committee met yesterday, during which members discussed the upcoming "Meet, Greet, and Eat" event as well as plans for building tours.

Trustee Knutsen

- Stated that the Communications Committee has been very active.
- Gave a shout-out to Holly and Renee from Ulster BOCES for their work in creating communication materials.

Trustee Jerome

- Recognized and thanked the Board President and Vice President for working overtime to support district efforts.

Additional Updates

- Short capital project informational videos have been posted on YouTube.

18. Unfinished Business

18.01 The Board will discuss Old Business

Nothing discussed

19. New Business

19.01 The Board will discuss New Business

Nothing discussed

20. Request for Information

20.01 Board Members will Request Information of the Superintendent

Trustee Jared

- Requested information regarding district protocols for Chromebooks, including:
  - The total number of Chromebooks currently in circulation;
  - The replacement schedule or lifecycle plan;
  - Whether the district maintains a target inventory level, given how heavily students rely on these devices.

Trustee Jerome

- Requested an outline of the educational pathway available to a 6th-grade student who shows strong interest or excels in math and science, including potential courses, enrichment opportunities, and accelerated options.

21. Adjournment

21.01 DON'T FORGET TO VOTE ON DECEMBER 10, 2025!

Adjourn the Meeting. Next meeting is December 16, 2025 at Woodstock Elementary School.

The meeting is adjourned at 10:00 pm.

Moved by: Clark Goodrich

Seconded by: Jenny Jared

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline

Jerome, and Eric Knutsen

Motion Carries 7-0

District Clerk



Onteora Middle School

November 18, 2025

We are Onteora Eagles! Born to Soar, Driven to Rise!

https://youtu.be/ljnGl5nvUJY?si=2wa9W40n7HkkJEq-

Middle School

Why It Matters

- Middle school is the bridge between foundational skills and independent learning.
  Students shift from learning to read (decoding and fluency) to reading to learn (comprehension and analysis).

What This Means

- Literacy becomes the key to success in every subject — science, social studies, math, and ELA.
  Students are expected to extract meaning, evaluate sources, and apply ideas, not just recall facts.

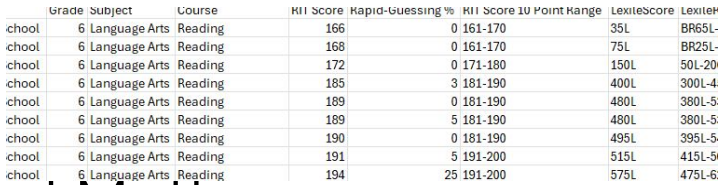
The Impact

- Strong literacy supports lead to higher engagement, confidence, and achievement.
  Early intervention prevents gaps that can limit future learning opportunities.\

Our Role

- Reinforce reading strategies in every content area.
  Encourage curiosity, discussion, and critical thinking across disciplines.

Academic Assessments



	Grade	Subject	Course	RIT Score	Rapid-Guessing %	RIT Score 10 Point Range	LexileScore	LexileH
chool	6	Language Arts	Reading	166	0	161-170	35L	BR65L-
chool	6	Language Arts	Reading	168	0	161-170	75L	BR25L-
chool	6	Language Arts	Reading	172	0	171-180	150L	50L-20
chool	6	Language Arts	Reading	185	3	181-190	400L	300L-4
chool	6	Language Arts	Reading	189	0	181-190	480L	380L-5
chool	6	Language Arts	Reading	189	5	181-190	480L	380L-5
chool	6	Language Arts	Reading	190	0	181-190	495L	395L-5
chool	6	Language Arts	Reading	191	5	191-200	515L	415L-5
chool	6	Language Arts	Reading	194	25	191-200	575L	475L-6

MAPS Testing

- 3 times a year in English and Math
- Combined with Branching Minds
- Identification of areas of strength and needs improvement
- Targeted Interventions
    - Can lead to flexible grouping during AIS sections

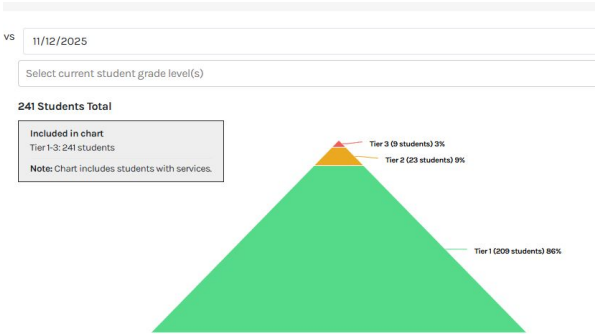
Branching Minds

The use of the platform during Grade Level meetings for academic support of our students.

Full roll out in September for the Middle School

Identification of students for Tiered Level Supports





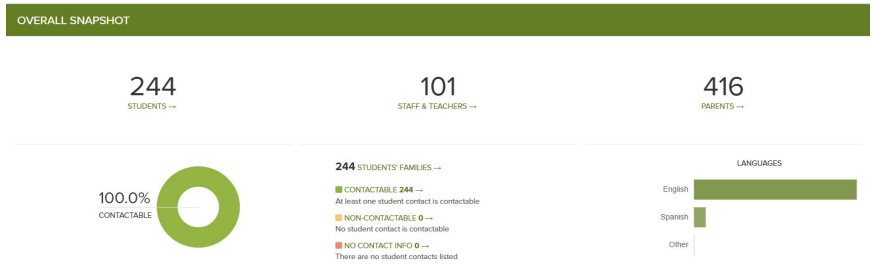
Extra Help & Independent Study

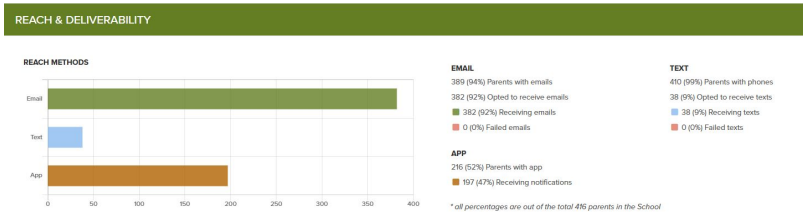
To Support Middle School students, Extra Help is offered during the day 5th period and also after school 4 days a week. It is designed to be an active environment for academic support.

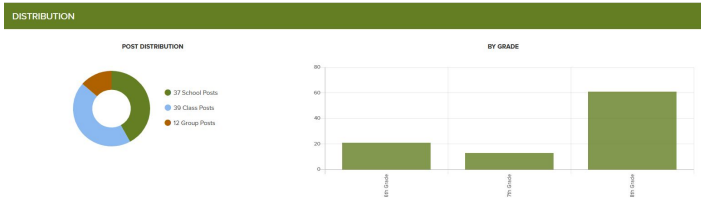
The Independent Study room is more to offer the students a quiet place to work and study if necessary.

Parent Square

- 244 students
- 101 Staff & Teachers
- 416 Parents
- 882 Direct Messages
- 87 Posts







Weekly Family Outreach

Weekly updates to increase parental communication - using ParentSquare and Youtube to extend the reach of the building directly to the families

DS

Weekly video update Sunday Nov 9, 2025

Don Solimene • 3 days ago • Sunday, Nov 9 at 9:38 AM • **Onteora Middle Schoo**

The coaches just informed me that the Field Hockey clinic, for 6th grade students, is sti

Good morning Onteora Middle School Families:

***Please review the 11/09/25 Weekly Update on Youtube**.*

Upcoming Dates & Events:

*00:09 - Monday 11/10 - **Marking Period 2** beings*

:22 - Monday 11/10 - Field Hockey Clinic for our 6th graders is post

*:32 - Tuesday 11/11 - Schools Closed in observance of **Veteran's Da***

*:44 - Wednesday 11/12 - Marking Period 1 grades will **be posted***

:54 - Wednesday 11/12 - Picture Day makeups by appointment

*01 - Monday 11/24 - **Modified Winter Sports begin***



Principal's Weekly Update at OMS

@DSolimene25 · 21 subscribers · 12 videos

Onteora Central School District (https://oms.onteora.k12.ny.us/) ...more

Customize channel | Manage videos

Videos | Playlists | Posts

Latest | Popular | Oldest



Student Council

MS Student Government kicked off in September with a busy general interest meeting. Fifteen students ran for office, petitioning for candidacy with signatures from their classmates, and hanging posters throughout the school.

Close to 150 students voted during lunch on Friday, October 10.



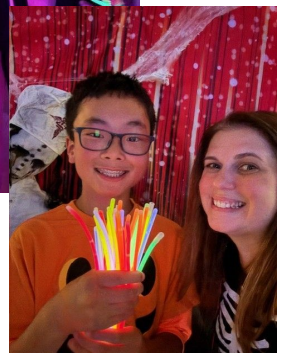


A student ballot counting committee met to count votes in teams on Wednesday, October 15 and results were first shared with members of the student government during a lunch time meeting and then to the entire student body over the loudspeaker during 9th period on Friday, October 17. Students who ran but were not elected were offered class representative positions.

The Grave Rave

National Junior Honor Society hosted The Grave Rave











Booster Club

Middle School Partnership to enrich the environment for our students

- Homecoming Tailgate, Grave Rave, Sledding
- Present at Open House, PTC, & other building based events

Catskill Witch

Ken Skrzesk and the Arts Mid-Hudson collaboration

Created their own original play based on Catskill Folklore

Ken held theater workshops with the 6th grade students on exercises: Centering; Perceiving; Listening; Observing; and Embodying



Upcoming Middle School

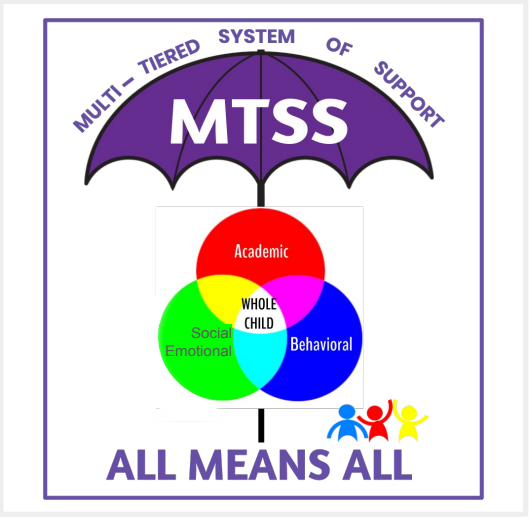
Community Connections Day - January 2026

Alternatives to Indoor Recess activities - Games, movies, open gym - Focus is to keep the students active

SRP Day

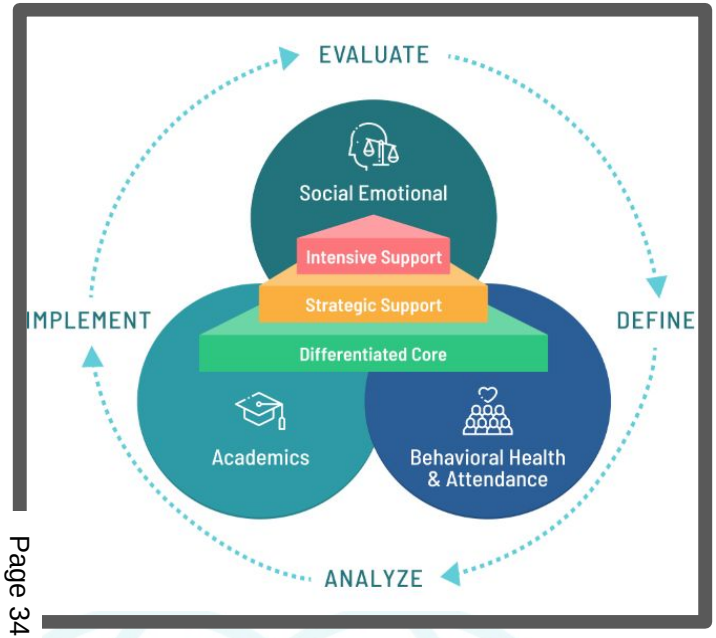
Multi-Tiered System of Supports and Branching Minds

Onteora Central School District
Board of Education November 18, 2025
Elizabeth Fallo, MTSS Coordinator



ONTEORA CENTRAL SCHOOL DISTRICT

Multi-Tiered **SYSTEM** of Support (MTSS)



Multi-Tiered System of Support (MTSS) is a <<system>> that wraps around the entire student body and uses data-driven, collaborative problem-solving to address academic and non-academic (attendance / social-emotional) needs.

Our MTSS Goals:

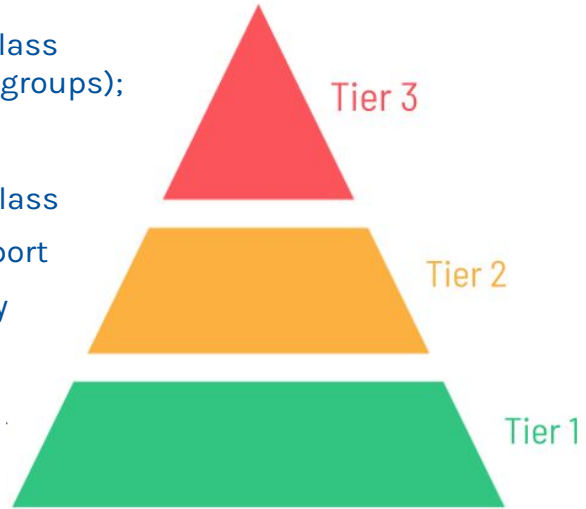
- To achieve positive and equitable outcomes for all of our students.
- Use a problem-solving and prevention model with strong evidence of success using data-based decision-making to inform decisions based on individual student needs.
- Use data to drive our understanding of why students are struggling, find interventions that match, and monitor progress effectively and collaboratively.
- Maintain our commitment to the MTSS system and structures that when implemented with fidelity and rooted in our district's instructional core, result in positive benefits for all students.

Tiers or Levels of Instruction and Intervention

Tier 1: Teachers provide differentiated core instruction to the whole class (ALL students)

Tier 2: Teachers provide differentiated core instruction to the whole class + additional targeted instruction for students in need (often in small groups);

Tier 3: Teachers provide differentiated core instruction to the whole class + additional targeted instruction (often small group) + intensive support (sometimes provided in one-to-one settings). The intensity/frequency and duration of the intervention are considered based upon need.



BRANCHING MINDS

MTSS Data Sources

Academic Performance

- MAP Growth Reports (ELA & Math)
- Renaissance STAR
- Running Records (ELA & Math)
- NY State Assessments
- Standardized Testing
- Report Card /Classroom Grades

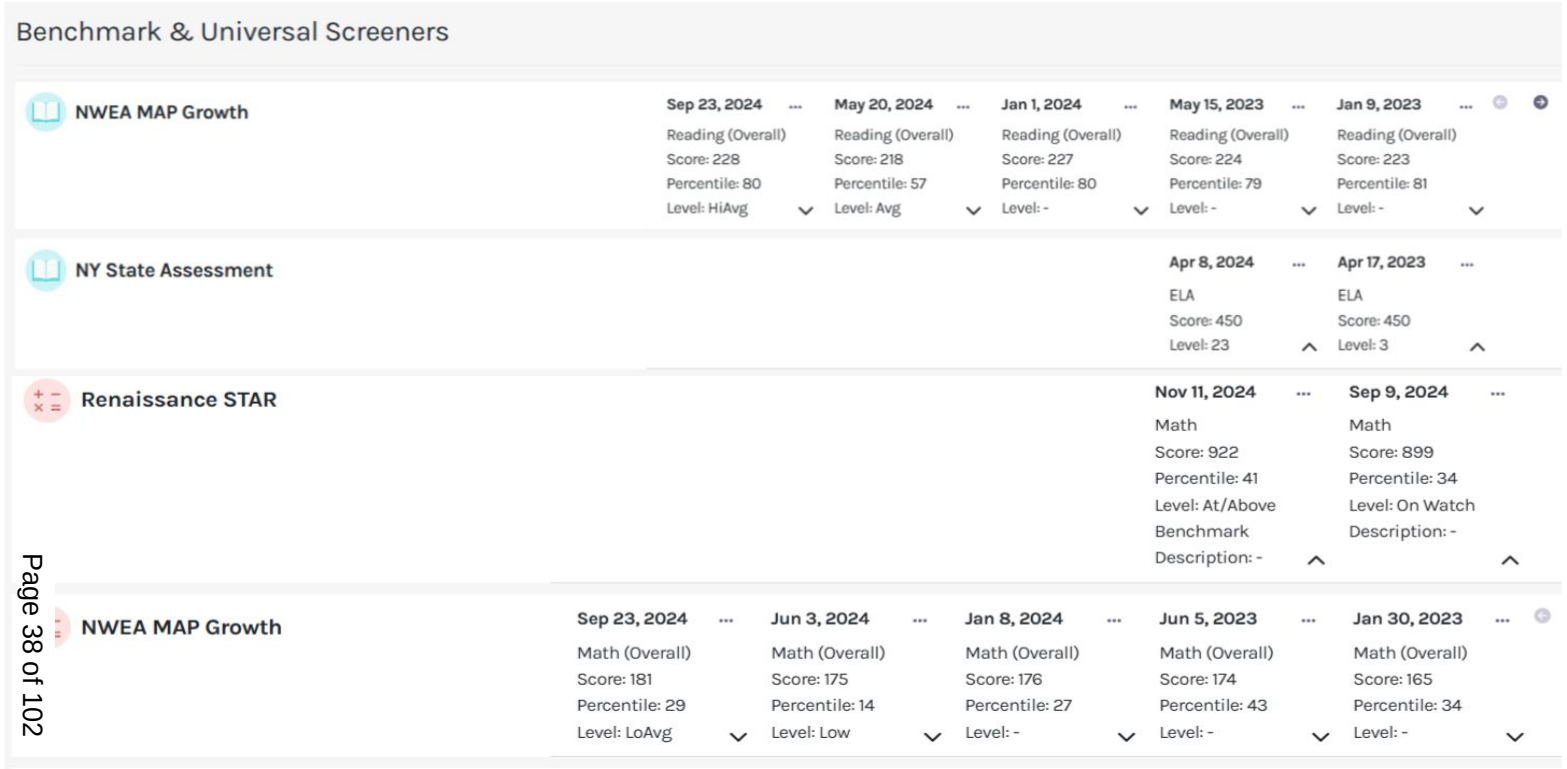
Teacher Input

- Teacher Reports & Observations

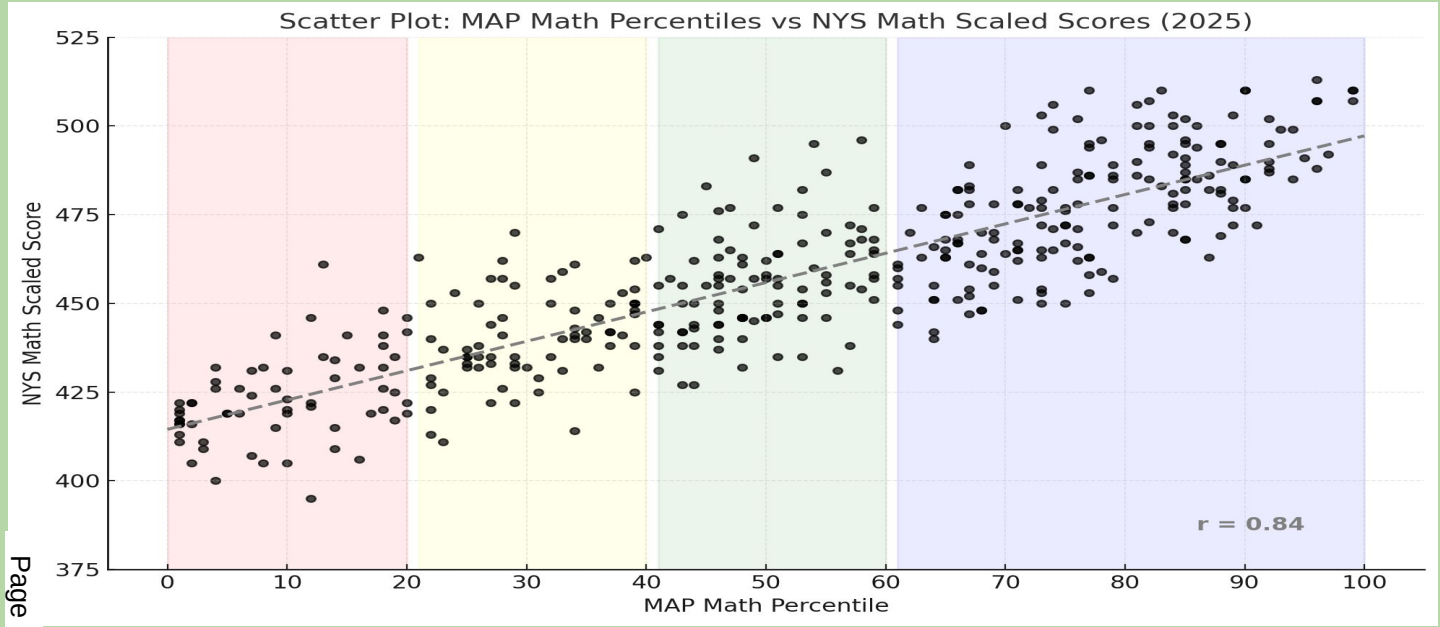
Behavior & Engagement

- Conduct patterns, attendance concerns, executive functioning

Individual Student Example of Assessments

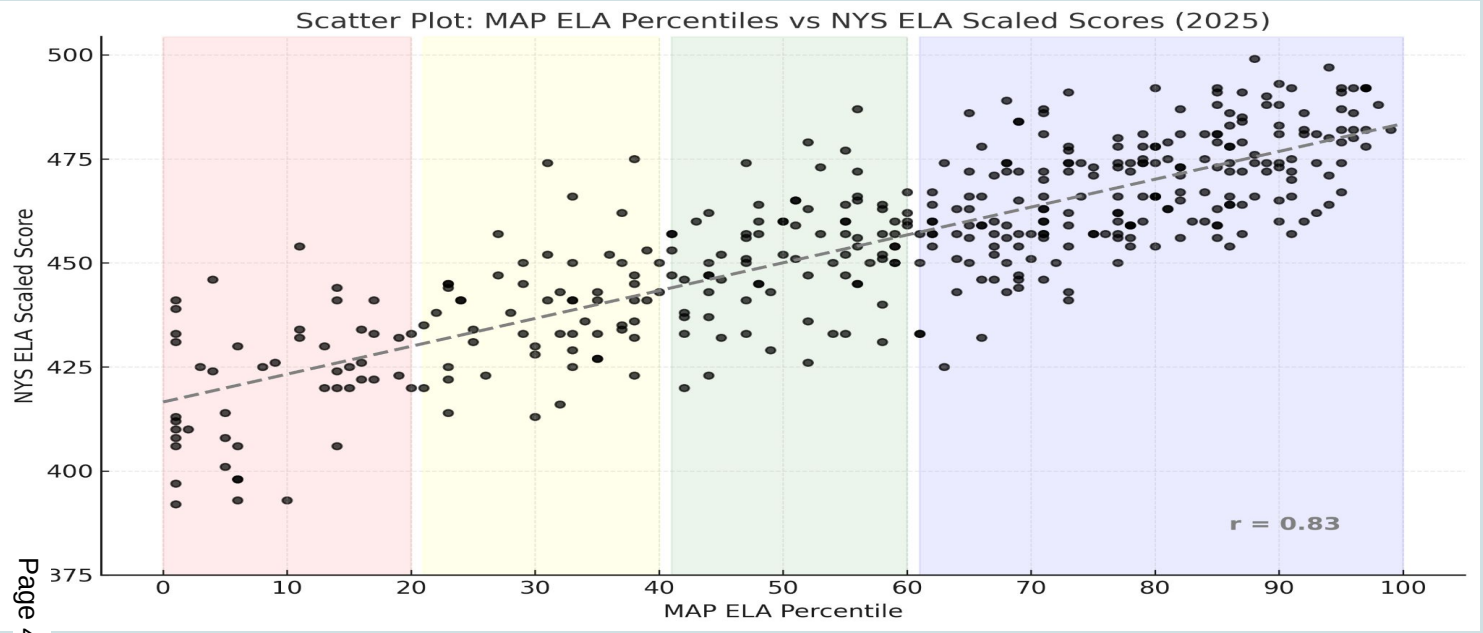


Is MAPs Aligned with NYS?



NYS ELA Scores Aligned with MAPs Assessment

Is MAPs Aligned with NYS?



Math NYS Scores aligned with MAPs Assessment

Adjusting a Student's Program:

A Framework for Support

- Together we identify key strategies for modifying a student's educational program to provide targeted support and ensure their academic success through a cyclical process of intervention, monitoring, and communication.

- By having our team at the table, we gain a comprehensive view of student needs allowing us to consider additional support, even for students who may not meet the criteria for an Individualized Education Program (IEP).

Implement and Adjust Academic Intervention Services (AIS)

- **Identify Needs:** Use a variety of data, including state assessments and student work, to identify specific student needs in ELA and Math.
- **Provide Targeted Instruction:** Offer supplemental, individualized, or small-group instruction that uses multiple approaches and learning strategies to strengthen skills.
- **Align with Classroom:** Ensure AIS is scheduled to provide uninterrupted learning time and that AIS teachers collaborate with classroom teachers.

Expanding Support: Considering Discretionary Services



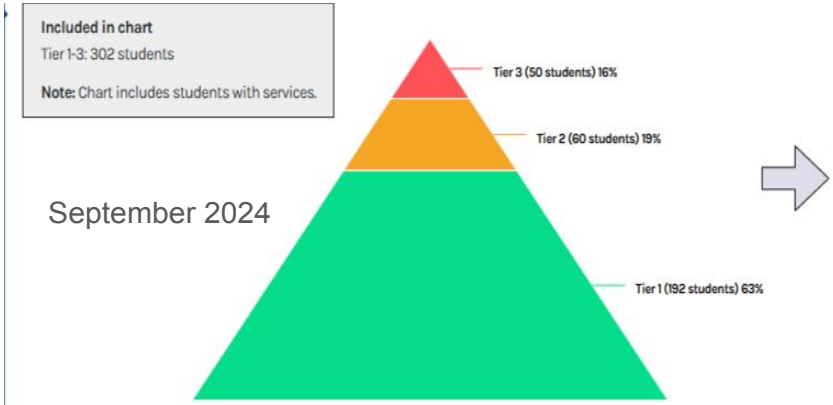
These discretionary services can be provided as general education supports to target specific challenges and enhance student success:

- **Occupational Therapy (OT):** Support for fine motor skills, organization, and sensory processing.
- **Physical Therapy (PT):** Support for gross motor skills, mobility, and physical strength.
- **Speech and Language Services:** Support for communication, articulation, and language comprehension.
- **Counseling:** Emotional and social support to help students navigate challenges and build resilience.
- **Assistive Technology (AT):** Tools and resources (e.g., text-to-speech software, specialized keyboards) to help students access the curriculum.

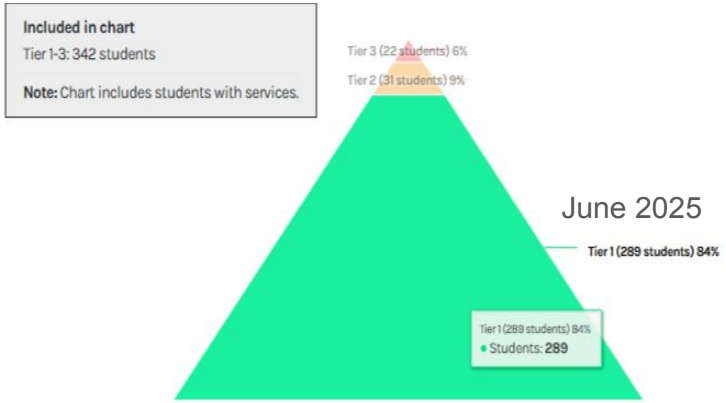
How Do We Monitor and Evaluate Services

- **Establish a Baseline:** Determine a student's current skill level before starting an intervention to track progress effectively.
- **Set SMART Goals:** Create goals that are Specific, Measurable, Attainable, Relevant, and Time-based.
- **Regularly Evaluate:** Continuously assess students to determine if the intervention should be adjusted or discontinued.
- **Communicate Progress:** Discuss observations and progress toward goals, using data and work samples.

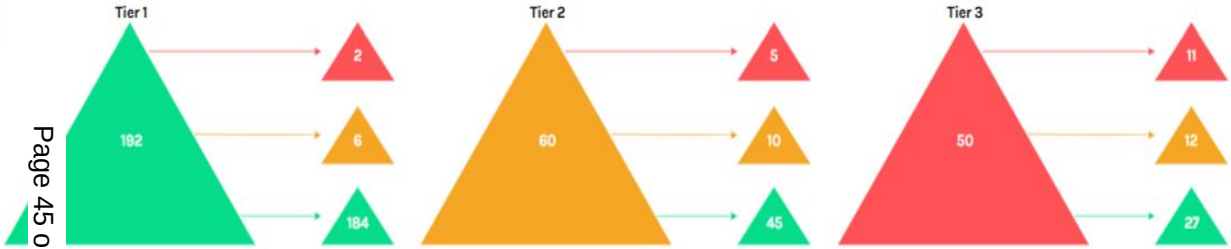
What did we see…

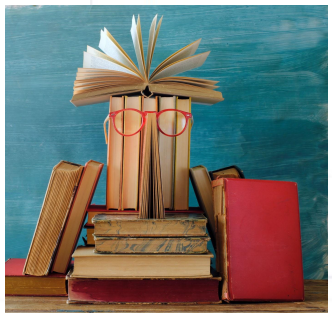


September 2024

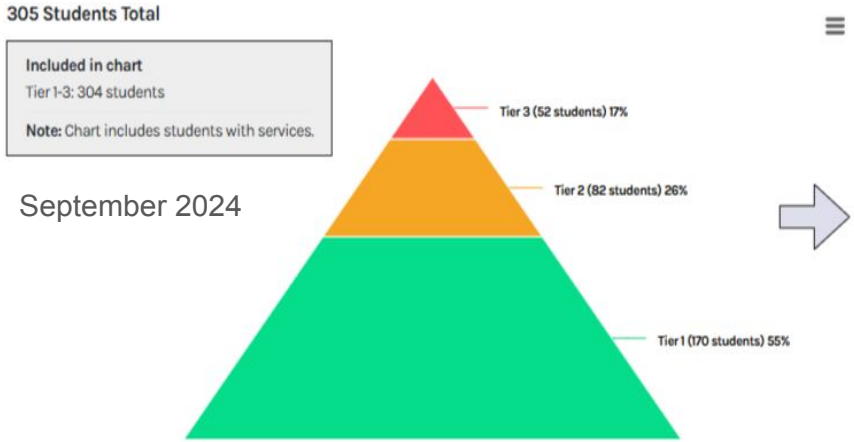


June 2025

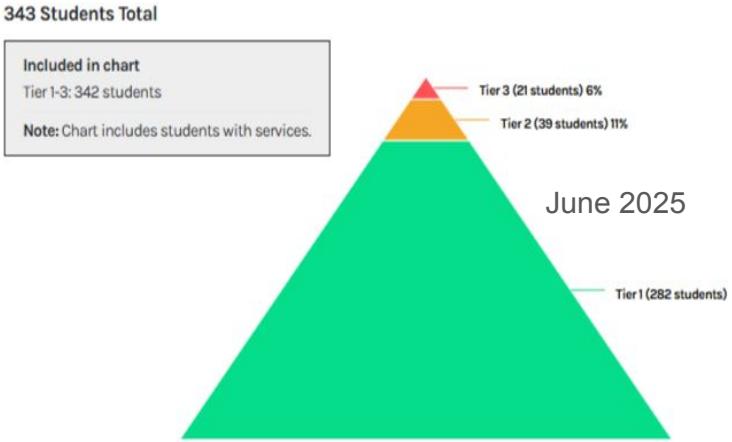




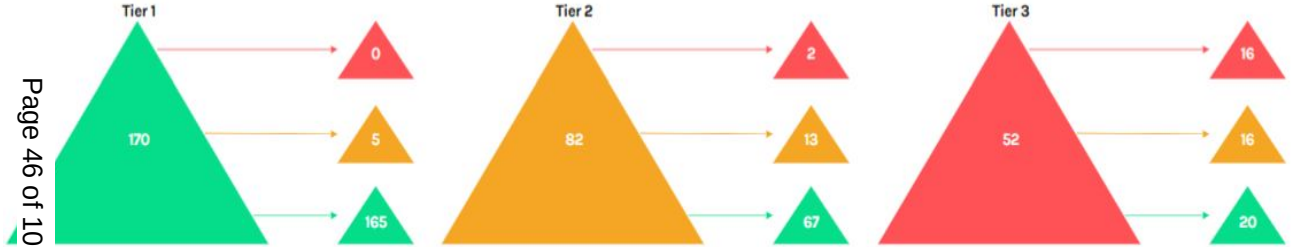
What did we see…



September 2024



June 2025



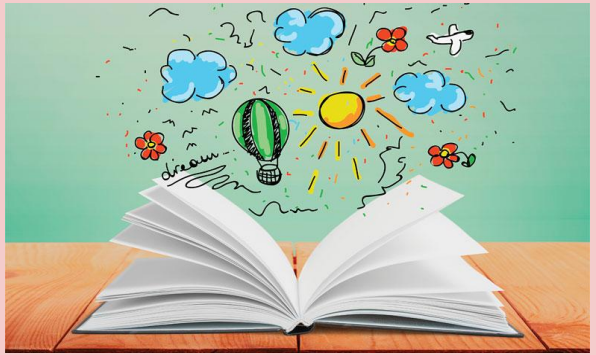


NYS Assessments - Comparing 2024 to 2025

In ELA:

- In 2024, 62 students scored a Level 1
  - 29 students improved to a Level 2
  - 6 improved to a Level 3
  - 1 student improved to Level 4
- 78 students scored a Level 2
  - 44 students improved to a Level 3
  - 5 improved to a Level 4
- 105 students scored a Level 3
  - 44 students earned a Level 4

Over 75% of our students improved their scores on the NYS ELA assessment
And
Over 44% of our students improved their scores enough to go up an entire level!



NYS Assessments - Comparing 2024 to 2025

Look how we've grown!

In Math:

- In 2024, 63 students scored a Level 1
  - 23 students improved to a Level 2
  - 4 students improved to a Level 3
- 91 students scored a Level 2
  - 49 students improved to a Level 3
  - 5 improved to a Level 4
- 116 students scored a Level 3
  - 38 improved to a Level 4

Over 76% of our students improved their scores on the NYS Math assessment
And
Over 40% of our students improved their scores enough to go up an entire level!



- Continue work with teams and Progress Monitoring
- Strengthen our Elementary School Practices
- Establish stronger MTSS practices at the Middle School
- Continue to work with Branching Minds as our data platform




QUESTIONS

ONTEORA
CENTRAL SCHOOL DISTRICT



STUDENTS. SAFETY. SUSTAINABILITY.

A Revised Path to Onteora's Future

Capital Project Vote
December 10, 2025

REVISED PLAN, STILL NO TAX INCREASE

WE LISTENED:

- Keep Grade 5 part of the Elementary School.
- Address highest priority safety and infrastructure improvements.
- Overall price is 40% lower; borrowing is cut by more than half.
- Separate Bennett expansion from Central Campus upgrades.

Keeping K-5 students together is a high priority goal for academic, social, and emotional benefits.

PROPOSITION 1:
CREATE A K-5 ELEMENTARY SCHOOL

SPACE FOR MORE K-5 STUDENTS

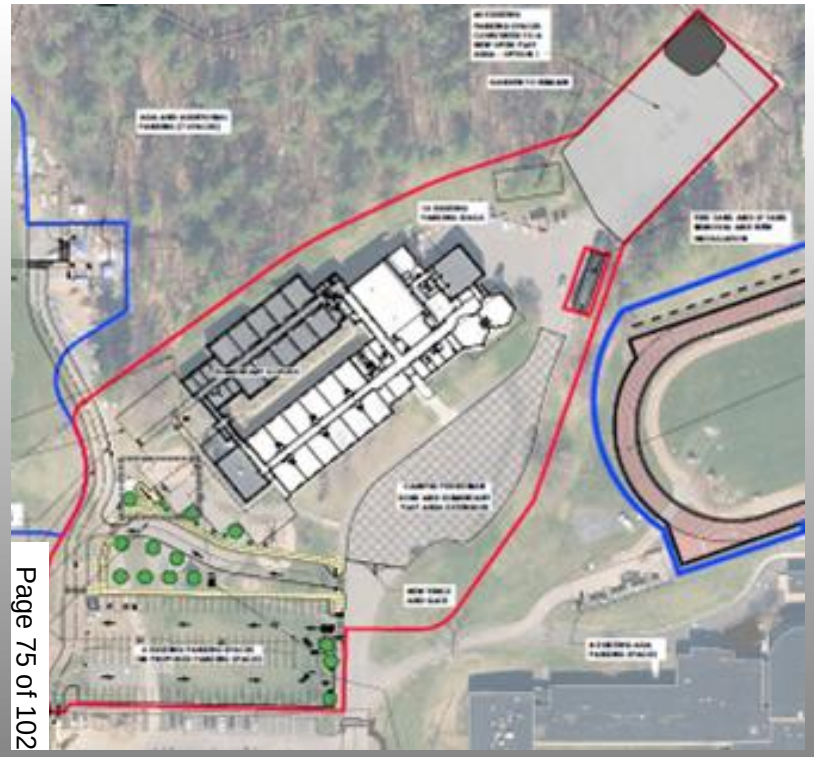


- 8 new classrooms
  Restrooms in K classrooms & hallway
- New Art Room
- Expanded Library
- New primary entrance
  Security vestibule & Main Office
- Exterior-access restrooms

The K-5 grade configuration is preferred by the Board of Education and the Administration.

PROPOSITION 1:
CREATE A K-5 ELEMENTARY SCHOOL

STRENGTHEN INFRASTRUCTURE AT BENNETT



- Electrical service updates
  Including A/C in New & Renovated Spaces
- New boilers
- Safer drop-off / pick-up loop
- Relocated outdoor play space & parking
- Replacement of sanitary sewer line
- Drainage system adjustments
  At front of school and bus loop exit
- Fuel tank relocation & replacement

HOW PROPOSITION 1 WILL SHAPE THE FUTURE

PROP 1 WILL DETERMINE GRADE 5 LOCATION

If Prop 1 is approved:
K-5 at Bennett and 6-8 at the Middle School

If Prop 1 is not approved:
K-4 at Bennett and 5-8 at the Middle School

The Board of Education voted to close Woodstock Elementary and transition to a Central Campus starting in fall of 2028.

PROPOSITION 2:
K-12 RENOVATIONS & INFRASTRUCTURE UPGRADES

AT BENNETT: BUILDING UPDATES & MODERNIZATIONS

- Modernize, expand 2 Music Rooms







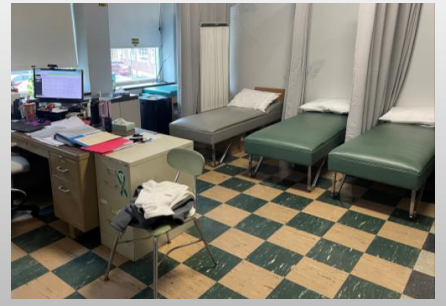
- Restroom renovations
  Expanding accessibility
- Ceiling and lighting upgrades
  Improving efficiency
- New windows
  Wall restoration as needed

PROPOSITION 2:
K-12 RENOVATIONS & INFRASTRUCTURE UPGRADES

AT MS/HS: BUILDING UPDATES & MODERNIZATIONS

- Modernize 3 HS Science Classrooms







- Renovate Nurses' Suite
  Improving privacy
- Address drainage at athletic grass fields
  Expanding accessibility
- Resurface track
  A community resource

PROPOSITION 1 FUNDING

SAVINGS PROJECTED TO EXCEED COSTS

Cost: $26.9 million
A bond is similar to a home mortgage

Paid by: State Aid and savings from Central Campus efficiencies

No increase in the tax levy.

EACH YEAR:

Bond payment: $2.4 million

State Aid revenue: $687,600

Savings: $3.2 million

PROPOSITION 2 FUNDING

NO BORROWING NEEDED FOR PROP 2 PROJECTS

Cost: $15 million

Paid by: State Aid, voter-approved Capital Reserve, and cash on hand

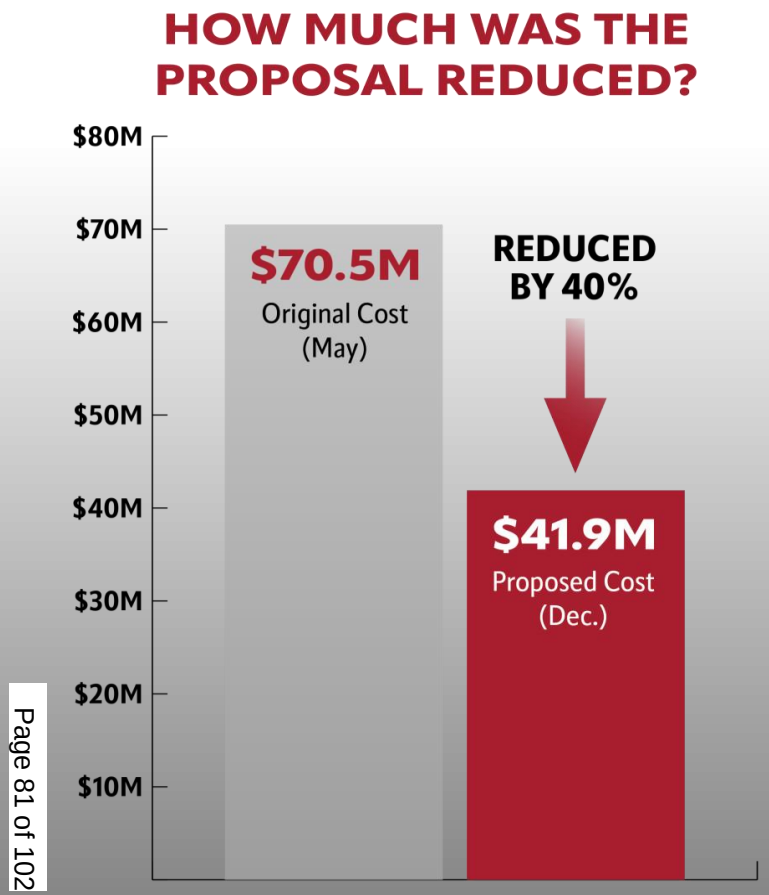
EACH YEAR:

State Aid revenue: $402,000

No bond = no payments, no interest, no increase to the tax levy

These kinds of "nuts and bolts" projects keep buildings in good operating condition and set a foundation for the future.

FISCAL SUSTAINABILITY



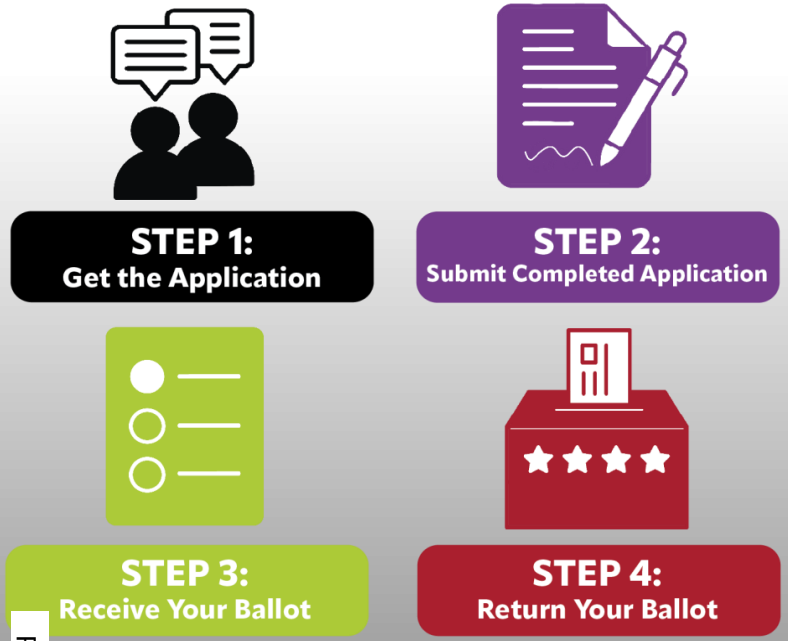
A CUSHION FOR THE FUTURE

Together: Savings after bond payments = more than $1.7 million *each year*

Savings projected to increase each year after factoring in inflation

Protection against future rising costs or government funding cuts

VOTE: EARLY MAIL BALLOT



DETAILS: onteora.k12.ny.us/VOTE

- Skip the lines on December 10
- Applications available online and throughout the community
- Apply by December 3 to get your ballot by mail
- Apply by December 9 to get your ballot in person
- **Return your ballot by December 10**

VOTE: IN PERSON ON WEDNESDAY, DECEMBER 10

TWO PROPOSITIONS THAT SHAPE ONTEORA'S FUTURE

Each ballot will include "Yes" or "No" options for two separate propositions.

	YES	NO
PROPOSITION 1	◯	◯
PROPOSITION 2	◯	◯

VOTE on Wednesday, December 10

- Onteora Middle/High School
- 7 AM to 9 PM

Special Vote Day Ballot Drop Box

- Only for Early Mail Ballots
- Woodstock Elementary School
- 7 AM to 5 PM

onteora.k12.ny.us/VOTE

STUDENTS. SAFETY. SUSTAINABILITY.

A Revised Path to Onteora's Future





onteora.k12.ny.us/REVISEDPATH

- FAQs
- Voting Directions
- Photos of current conditions
- Design concepts of Onteora's future

ONTEORA
CENTRAL SCHOOL DISTRICT

Onteora Central School District
Boiceville, New York 12412
2025 BOARD OF REGISTRATION
VOTING December 10, 2025 7:00 A.M.- 9:00 P.M.
Chairperson: Amanda Gates

	BOICEVILLE
Chief Registrars	Debra D'Aprile, Carol West
Key Masters	Melodie Whispell, Del Umbers
Key Master – substitute	Paul Escudero, Christina Himberger
Ballot Masters	Elisa Moses
Ballot Master – substitutes	Margaret Harkin, Alexandria Weir, Dawn Stevens
Assistant Clerk	Kimberly Cole

RATE OF PAY

Chief Registrars and Assistant Clerk	$200.00 / 7 hours
Keymasters on Voting Day, December 10, 2025	$150.00 / 7 hours
Ballot Masters	$150.00 / 7 hours

BOE approved:

ONTEORA CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

MEMORANDUM

TO: Victoria McLaren, Superintendent of Schools

FROM: Monica LaClair, Assistant Superintendent for Business

RE: Corrective Action Plan for Annual Audit Performed by West & Co.

DATE: October 10, 2025

CORRECTIVE ACTION PLAN

Response to Management Letter of September 30, 2025

Prior Year Findings:

With respect to **Prior Year Findings, Item #1 Disbursement Testing,** the external auditor noted that only 3 out of 40 purchase orders were dated after the date of the invoice. Effective 10/1/25, the district will continue to review diligently so that these errors do not occur.

With respect to **Prior Year Findings, Item #2 Extraclassroom Activity Fund**, this finding has been corrected.

With respect to **Prior Year Findings, Item #3, General Fixed Asset Group of Accounts**, it was noted that an asset was added twice. Effective 10/1/25, the district will continue to review diligently so that these errors do not occur.

With respect to **Prior Year Findings, Item #4 Extraclassroom Activity Fund**, this finding has been corrected.

Current Year Findings:

With respect to **Current Year Findings, Item #1, Extraclassroom Activity Fund,** it was noted that a club advisor used the District's sales tax exemption. Effective 10/1/25, the Treasurer ensured that all clubs received and signed off on copy of Pamphlet #2 and understood specifically that as a Club they are not exempt from sales tax.

With respect to **Current Year Findings, Item #2, Summer Handicap 4408,** it was noted that several years' worth of receivables remained on the books. Effective 10/1/25, these receivables have been written off.

With respect to **Current Year Findings, Item #3, Claims Audit Process,** it was noted that inconsistencies were found in some of the claim packets reviewed by the Claims Auditor. Effective 10/1/25, the district has created a streamlined process in order to minimize any future errors.

With respect to **Current Year Findings, Item #4, Unassigned Fund Balance,** it was noted that the District exceeded its 4% fund balance. The District intentionally maintained this excess fund balance to help offset any borrowing needed for an upcoming Capital Project that will be presented to voters. By June 30, 2026, the additional unappropriated funds will be applied toward a voter-approved Capital Project, transferred to a voter-approved Capital Reserve, or allocated to other reserve funds as determined by the Board of Education and our unappropriated will return to the 4%.

Personnel Agenda for BOE Meeting 11/18/2025

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3900	10/29/25– 12/31/25*	Intermittent FMLA
3920	10/29/25 – 12/02/25	FMLA
4127	01/06/26 – 04/17/26	Parental Leave of Absence

pending return date

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3189	12/22/25 – 02/06/26	Medical Leave- Worker's Compensation
4007	10/29/25 – 11/14/25	FMLA

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	11/19/25 – 12/16/25	Extended leave and reassigned pursuant to Superintendent
111325	11/13/25 – 12/16/25	Paid Administrative Leave

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Garcia-McWhinnie, Elena	Teacher- Foreign Language/High School	11/19/25 – 12/31/25**	MA Step 22

anticipated dates

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Bennett, Aaron	Basketball-Modified- Head Coach (boys)	RESCIND
Bennett, Aaron	Basketball-JV- Head Coach (boys)	$4,300.00
Burkhardt, Patrick	Track-Winter-Assistant Coach (Volunteer)	-$0-
Kleine, Kylie	Basketball-Modified- Head Coach (boys)	$2,850.00
Gallin, Anne	Spanish Club Advisor – HS	$2,000.00 (prorated)
Hadley, Karen	Chess Club	$1,350.00
Bruck, Jennifer	7th Grade Trip Coordinator	$1,118.00 (split 3 ways)
Hoyt-Friedman, Jacob	7th Grade Trip Coordinator	$1,118.00 (split 3 ways)
Matteson, Lori	7th Grade Trip Coordinator	$1,118.00 (split 3 ways)
Skrzesz, Ken	Musical Director	$4,442.00

Dizon, Marilyn	Musical- Orchestra Director	$926.00
Carroll, Brittany	Musical- Vocal Coach	$1,295.00
Wentland, Jennifer	Musical Coordinator	$555.00

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSTION	EFFECTIVE DATE FROM -TO	REMARKS
Anderson, Paul***	Building Maintenance Worker II	12/01/25 – 05/31/26	Step 6

pending pre-employment processing

APPOINTMENTS: NON – INTRUCTIONAL
PART TIME

NAME	POSITION	EFFECTIVE DATE	REMARKS
Curtis, Krystle	Food Service Helper	11/19/25	From substitute to PT, Step 1

SUBSTITUTE

NAME	POSITION	RATE
Bitting, Dawn***	Teaching Assistant (uncertified)	$105.00/day
Bitting, Dawn***	Registered Nurse	$195.00/day
DeFelicis, Louis***	Custodial Worker	$16.00/hour
Demosthenes, Elizabeth***	Teacher (certified)	$155.00/day
Demosthenes, Elizabeth***	Teaching Assistant (certified)	$120.00/day
Kaufman, Jonathan***	Teacher (uncertified)	$120.00/day
Wright, Ryan***	Teacher (uncertified)	$120.00/day
Wright, Ryan***	Teaching Assistant (uncertified)	$105.00/day

pending pre-employment processing

RESIGNATION: NON - INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Black, Breanna	Teaching Assistant/Middle School	11/26/25	Personal

RESIGNATION: NON - INSTRUCTIONAL

NAME	POSITION	EFFECTIVE DATE	REMARKS
Berryann, Julia	Food Service Worker, Part Time	10/21/25	Personal

ONTEORA CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.6383x1032 • fax 845.657.8742
www.onteora.k12.ny.us

BUSINESS OFFICE
DEBRA D'APRILE
District Treasurer
ddaprile@onteora.k12.ny.us

Memo

To: District Clerk

From: Debra D'Aprile

Date: October 24, 2025

Re: State Aid JUUL Settlement and Budgetary Adjustment

The Superintendent recommends acceptance of a settlement payment to fund preventative and educational programs to combat youth vaping totaling $13,232.62, from Ulster BOCES. The Superintendent recommends approval to increase the 2025-2026 Budget per the following aid:

Ulster BOCES
A2110.430-01 JUUL ***$13,232.62***

Salary Advancements November 18, 2025 BOE Meeting, retroactive to September 1, 2025								
Name	Position	School	Current Step	Current Credit Hours	Current Salary	Added Credit Hours	Add'l Money	Salary After Advancement
Blake, Courtney	School Social Worker	WD	11	36	$92,350.00	6	$936.00	$93,286.00
Burch, Erin	Physical Therapist	District	9	10	$88,252.00	3	$468.00	$88,720.00
Constant, Geordana	ELA Teacher	MS	9	45	$88,252.00	6	$936.00	$89,188.00
Countryman, Kristina	Reading Teacher	BN	20	51	$113,843.00	3	$468.00	$114,311.00
Decker, Brandi	Special Educator	WD	7	34	$84,137.00	3	$468.00	$84,605.00
Downs, Kelly	Elementary Teacher	MS	22	54	$123,304.00	6	$936.00	$124,240.00
Evans, Phyllis	Elementary Teacher	WD	22	36	$123,304.00	6	$936.00	$124,240.00
Ferraro, Aubree	Math Teacher	HS	21	42	$118,576.00	3	$468.00	$119,044.00
Harkin, Alexandra	Speech Therapist	BN	8	42	$86,196.00	3	$468.00	$86,664.00
Heekin, Molly	Elementary Teacher	WD	19	21	$109,117.00	3	$468.00	$109,585.00
Heppner, Shandell	Elementary Teacher	BN	5	0	$80,006.00	3	$468.00	$80,474.00
Joslin, Rebecca	LOTE Teacher	HS	11	18	$92,350.00	3	$468.00	$92,818.00
Katz, Emily	ENL Teacher	MS	11	15	$92,350.00	6	$936.00	$93,286.00
Kovac, Amanda	Reading Teacher	BN	14	6	$98,388.00	3	$468.00	$98,856.00
Mernin, Rosalie	School Social Worker	District/HS	7	6	$84,137.00	6	$936.00	$85,073.00
Millman, Jacob	Special Educator	WD	10	36	$90,319.00	6	$936.00	$91,255.00
Mundy, Samantha	Special Educator	BN	10	24	$90,319.00	3	$468.00	$90,787.00
Parisian, Erika	Elementary Teacher	WD	10	9	$90,319.00	3	$468.00	$90,787.00
Petriski, Lauren	School Psychologist	BN	7	57	$84,137.00	3	$468.00	$84,605.00
Proietti, Shaina	Science Teacher	MS	6	3	$82,077.00	6	$936.00	$83,013.00
Quigley, Katrina	Special Educator	BN	4	12	$78,001.00	6	$936.00	$78,937.00
Reiten, Nina	Occupational Therapist	BN	22	54	$123,304.00	3	$468.00	$123,772.00
Rushford, Michael	Health Teacher	MS/HS	15	0	$100,601.00	6	$936.00	$101,537.00
Ryan, Matthew	PE Teacher	BN/WD	22	48	$123,304.00	6	$936.00	$124,240.00
Samuelsen-Grimm, Karen	Family/Consumer Science Teacher	MS	16	27	$103,072.00	3	$468.00	$103,540.00
Schupp, Alissa	Elementary Teacher	BN	9	24	$88,252.00	6	$936.00	$89,188.00
Sidler, Anita	Art Teacher	MS/HS	8	36	$86,196.00	6	$936.00	$87,132.00
Smith, Sam	School Counselor	MS/HS	8	0	$94,815.60	3	$514.80	$95,330.40
Sorace, Corinne	Music Teacher	BN/WD	10	6	$90,319.00	3	$468.00	$90,787.00
Stark, Kaila	English Teacher	MS	6	0	$82,077.00	6	$936.00	$83,013.00
Thomas, Elizabeth	School Social Worker	MS/HS	3	0	$76,064.00	6	$936.00	$77,000.00
Urciuoli, Natalie	Elementary Teacher	WD	14	48	$94,388.00	6	$936.00	$95,324.00
Wentland, Jennifer	Art Teacher	MS/HS	16	24	$103,072.00	3	$468.00	$103,540.00
Wiacek, Megan	Speech Therapist	MS	2	0	$73,756.00	3	$468.00	$74,224.00
Zacchio, Nicole	Occupational Therapist	WD	7	35	$84,137.00	3	$468.00	$84,605.00

INTER-MUNICIPAL AGREEMENT

THIS AGREEMENT made and entered into this 8th day of October, by and between the **BOARD OF EDUCATION OF THE ONTEORA CENTRAL SCHOOL DISTRICT**, with offices at 5203 State Route 28, Boiceville, New York 12412 (hereinafter referred to as "Onteora"), and the **BOARD OF EDUCATION OF THE KINGSTON CITY SCHOOL DISTRICT**, with offices at 21 Wynkoop Place, Kingston, NY 12401 (hereinafter referred to as "Kingston").

W I T N E S S E T H:

WHEREAS, Onteora and Kingston are each duly organized as a school district under the laws of the State of New York, and as such are legally obligated to transport homeless students enrolled within their school district, but who may temporarily reside outside the district of origin, to and from the schools such students legally attend according to certain mileage limitations prescribed by law; and

WHEREAS, Onteora desires Kingston to transport its eligible homeless students who temporarily reside within Kingston's geographic boundaries, but who are legally enrolled in Onteroa, to and from the schools where those students legally attend; and

WHEREAS, Kingston desires Onteora to transport its eligible homeless students who temporarily reside within Onteora's geographic boundaries, but who are legally enrolled in Kingston, to and from the schools where those students legally attends; and

WHEREAS, Onteora utilizes district-owned buses operated by its own employees, as well as contracted transportation providers to transport students, and Kingston employs Ethan Allen, as well as other contracted transportation providers; and

WHEREAS, Onteora and Kingston each wish to memorialize this arrangement by entering into an Inter-Municipal Agreement, pursuant to the provisions of Section 1709[25][g] of the Education Law and Section 119-o of the General Municipal Law, pursuant to the terms and conditions hereinafter set forth below;

NOW, THEREFORE, IT IS HEREBY AGREED, by and between Onteora and Kingston as follows:

1. Onteora agrees to transport any eligible homeless student, who enrolls in Kingston but temporarily resides within Onteora, to and from the schools such student legally attends, for such period as such student's temporary residence is located in Onteora, and does not exceed certain mileage limitations as prescribed by law.

2. Kingston agrees to transport any eligible homeless student, who enrolls in Onteora but temporarily resides in Kingston, to and from the schools such student legally attends, for such period as such student's temporary residence is located in Kingston, and does not exceed certain mileage limitations as prescribed by law.

3. In the event Onteora and Kingston mutually determine that transportation to and from such schools can be provided cooperatively in a safe and economical manner, they agree that the costs of providing such transportation will be either apportioned equally

among those districts participating in the cooperative run or billed to the District originating the route depending upon the cost savings that may be achieved

4. Onteora assigns to Kingston the right to claim any allowable aidable costs as a result of Kingston providing such transportation under this Agreement, to the maximum extent permitted by law.

5. Kingston assigns to Onteora the right to claim any allowable aidable costs as a result of Onteora providing such transportation under this Agreement, to the maximum extent permitted by law.

6. In the event of a delay or other emergency, which requires an early dismissal or delayed opening, it is agreed that the school district legally responsible for transporting children will provide transportation.

7. In the event of an accident, the parties agree that whichever school district originates the cooperative bus run will be responsible for communicating with the appropriate law enforcement authorities, preparing and filing all forms, and communicating with the other school district(s) participating in such cooperative run to ensure the parents/guardians of the students riding the bus are notified in a prompt and timely manner.

8. Onteora and Kingston will abide by federal and state confidentiality statutes, including, but not limited to, the Family Educational Rights and Privacy Act ("FERPA"), to the same extent that it must be complied with by the District. The obligation to preserve the confidentiality of student information shall survive the termination of this Agreement.

9. To the extent each school district is participating in a cooperative bus run, but is not the school district responsible for originating the run, such school district(s) will supply the school district responsible for originating the run with a certificate of insurance naming the school district responsible for originating the run as an additional insured party.

10. Each party shall defend, indemnify and hold harmless the other, its officers, employees and agents from and against any and all suits, judgments, claims, damages, losses or expenses including but not limited to attorneys' fees and litigation costs arising out of or relating to any act or omission or alleged act or alleged omission by the other party in connection with the transportation services described herein.

11. This Agreement is effective for the period September 2025 through June 2026.

12. Any modification of this Agreement must be in writing and executed with the same formality as the Agreement herein.

13. (a) Each party shall be responsible for all damages and/or injury to life and property due to, or resulting from, the activities or omissions of the other party, its agents or employees in connection with its work, activities or services under this agreement. Both parties represents and warrants that its agents and employees possess the

experience, knowledge, skills and independence necessary for the work/services to be performed in connection with this agreement. Both parties shall maintain insurance coverage including comprehensive general liability and such other insurance as is appropriate for the services being performed and furnished hereunder, in an amount not less than $1,000,000 per occurrence and $1,000,000 aggregate, and as will provide protection from and against claims for damages due to bodily injury, sickness, death, and/or property damage, including the loss of use resulting there from, which arises from the services being performed and furnished hereunder. Both parties shall, prior to performing services hereunder, deliver to the other a certificate of insurance that evidences that such insurance naming the other party as the insured party is in full force and effect, for the general liability insurance and shall maintain such insurance throughout the term of this Agreement. The Certificate or Certificates and insurance policies shall contain provisions that coverage afforded shall not be cancelled or allowed to expire until at least thirty (30) days prior to written notice having been given to the other party.

(b) To the extent each school district is participating in a cooperative bus run, but is not the school district responsible for originating the run, such school district(s) will supply the school district responsible for originating the run with a certificate of insurance naming the school district responsible for originating the run as an additional insured party.

14. This Agreement is subject to the approval of the Boards of Education of the Saugerties Central School District and Kingston City School District.

BOARD OF EDUCATION OF THE
ONTEORA CENTRAL SCHOOL DISTRICT

Dated: _____ BY: _____

BOARD OF EDUCATION OF THE
KINGSTON CITY SCHOOL DISTRICT

Dated: 10/22/2025 BY: Marie A. Cuda

WOODSTOCK

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Daniel Young

Address: 20 Peak Rd Stone Ridge NY 12484

Telephone Number: 845-430-6844

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Concert accompanist effective 10/21/25 to 6/26/26 at a rate of ~~Extra~~ 110/concert to a maximum of $ 8500 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Daniel Young
Signature

9/20/25
Date

Daniel Young
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: [signature]
Program Supervisor

10-3-25
Date

Concert Accompanist
Program

A2110.406-07
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

Updated 09/01/2023

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Early Interventions Licensed Behavior Analyst NY PLLC

Address: mail: PO Box 138, Salt Point, NY 12578 , 52 Hibernia Rd, Salt Point, NY 12578

Telephone Number: 845-723-4616 Fax: 877-226-0 6 9 1

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as BCBA/LBA effective 11/19/25 to 06/30/26 at a rate of 205.00 per day to a maximum of $30,000. with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Helene M. C.
Signature

11/03/2025
Date

Helene M Czech, President
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: C. Quinn
Program Supervisor

11/6/25
Date

Pupil Personnel Services
Program

A2010.449-09
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

Updated 08/31/2023

PUBLIC BE HEARD: ~~REGULAR BOARD MEETINGS/WORKSHOP SESSIONS~~ BOARD MEETING

All meetings of the Board of Education where members meet to conduct public business are meetings which are subject to the Open Meetings Law. The public will be given an opportunity to address the Board at the regular monthly business meeting or at any other meeting at the discretion of the Board.

To sign up for Public Be Heard, the public can contact the District Clerk prior to the meeting or put their name and topic on the sign-in sheet provided at each meeting. If members of the public cannot attend Public Be Heard, they may email the Board at OnteoraBOE@onteora.k12.ny.us . These comments will not be read publicly, but all emails are read by the Board Trustees. If a response is requested, it will be addressed promptly.

Any individual addressing the Board of Education will be asked to give their name at the outset of their comments. A time limit of 3 minutes per person may be set by the board unless otherwise indicated at the meeting.

The following statement of rules will be read by the President of the Board prior to the opening of a public session:

"The Board appreciates hearing from the public, including students, on any agenda or non-agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

Further, all individuals at Board meetings are expected to abide by the rules for Public Conduct on School Property as set forth in the district's Code of Conduct. At board meetings, speakers and observers may not engage in behavior that disrupts the meeting, such as shouting, interrupting others, blocking the free movement of others, or obstructing the views of others. In the event of such disruption, the Board President will remind those in attendance of the rules under this policy. Any Board member may request a brief recess of the meeting, which would serve as a cooling down period. The Board President may order the removal of those who are a threat to the safety of others or who disrupt the orderly conduct of the meeting.

We understand community members are passionate about certain issues. We all want our school board meetings to serve as an example to our students that members of our school board and members of our community can deal with controversial issues in a civil manner and show mutual respect for one another. In that spirit, we ask that all speakers and members of the audience maintain civility and respect for the differing views of others."

No action will be taken by the Board of Education at the same meeting on requests from the public which may necessitate either a new policy or a change in existing policy. It is requested that such requests be submitted in writing and preferably at least one (1) week prior to Regular Board Meetings.

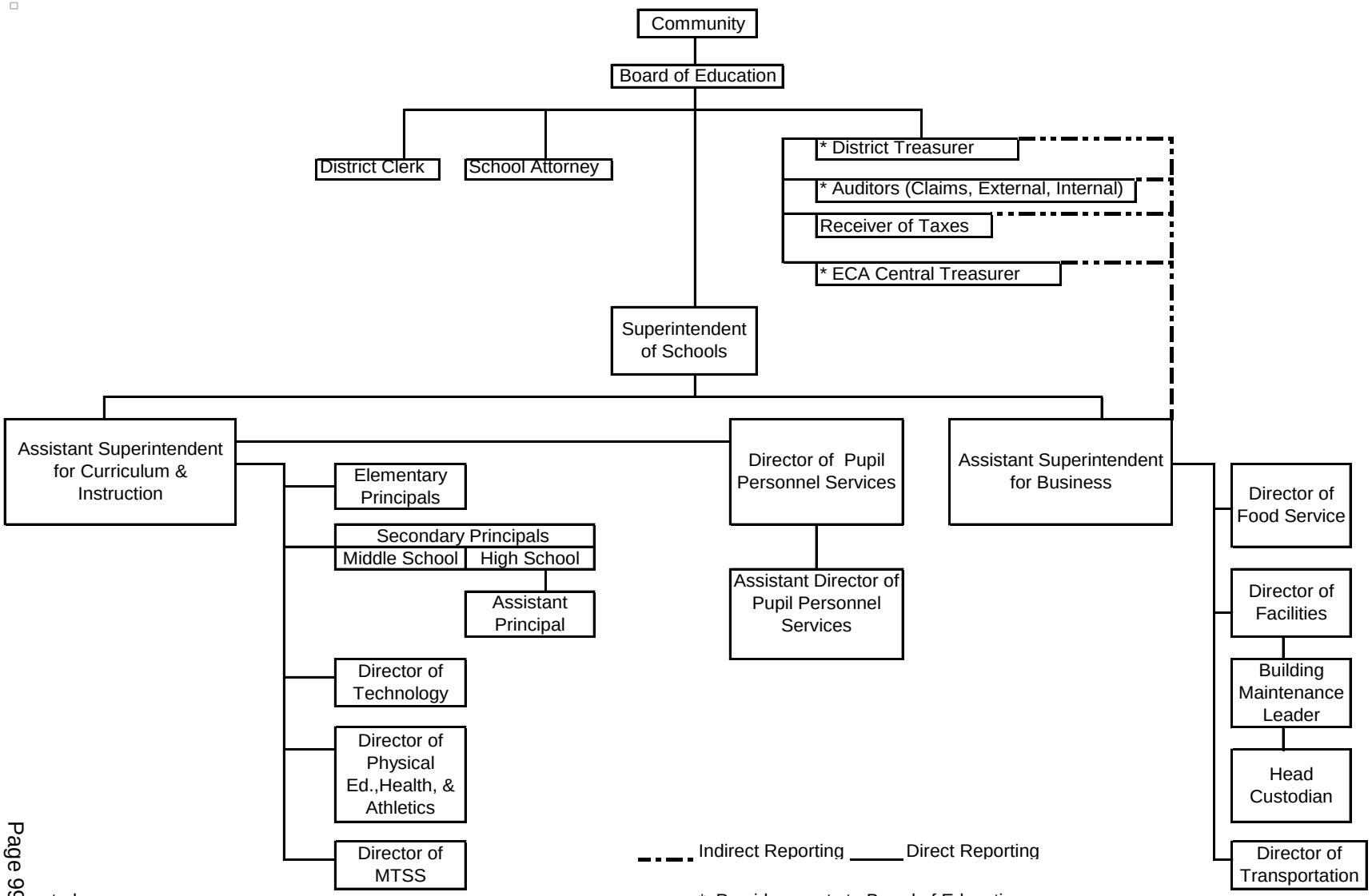
The purpose of a Board Workshop Session is to discuss some aspect of the governance of the school program.

Education Law Section 1708

Adopted: 10/25/22

Onteora Central School District

Organizational Chart Policy 4212



opted:

SUBJECT: AUDIT COMMITTEES

No later than January 1, 2006, an Audit Committee shall be established by Board resolution. The Audit Committee may consist of:

a) The Board of Education as a whole;

b) A subcommittee of the Board of Education; or

c) An Advisory Committee that may include, or be composed entirely of persons other than Board members if, in the opinion of the Board, such membership is advisable to provide accounting and auditing expertise.

The Audit Committee shall consist of at least three (3) members who shall serve without compensation, but shall be reimbursed for any actual and necessary expenditure incurred in relation to attendance at meetings. Employees of the District are prohibited from serving on the Audit Committee. Members of the Audit Committee shall be deemed School District Officers but shall not be required to be residents of the School District.

The role of the Audit Committee shall be advisory unless the Audit Committee consists of at least a quorum of Board members, and any recommendations it provides to the Board shall not substitute for any required review and acceptance by the Board of Education.

The responsibilities of the Audit Committee include the following:

a) Provide recommendations regarding the appointment of the External (Independent) Auditor for the District;

b) Meet with External (Independent) Auditor prior to commencement of the Audit;

c) Review and discuss with the External (Independent) Auditor any risk assessment of the District's fiscal operations developed as part of the Auditor's responsibilities under governmental auditing standards for a financial statement audit and federal single audit standards if applicable;

d) Receive and review the draft annual audit report and accompanying draft management letter and, working directly with the External (Independent) Auditor, assist the Board of Education in interpreting such documents;

e) Make a recommendation to the Board on accepting the annual audit report; and

(Continued)

SUBJECT: AUDIT COMMITTEES (Cont'd.)

f) Review every corrective action plan developed by the School District and assist the Board in its implementation.

Additional responsibilities of the Audit Committee include: assisting in the oversight of the Internal Audit Function including, but not limited to, providing recommendations regarding the appointment of the Internal Auditor; reviewing significant findings and recommendations; and evaluating the performance of the Internal Audit Function.

The Audit Committee may conduct an Executive Session pursuant to Public Officers Law Section 105 pertaining to the following matters:

a) Any matter which may disclose the identity of a law enforcement agent or informer;

b) Information relating to current or future investigation or prosecution of a criminal offense which would imperil effective law enforcement if disclosed; and

c) Discussions regarding proposed, pending or current litigation.

Any Board member who is not a member of the Audit Committee may be allowed to attend an Audit Committee meeting if authorized by a Board resolution. However, if such Board member's attendance results in a meeting of a quorum of the full Board, any action taken by formal vote may constitute official Board action.

It is not the intent of the Board of Education that the Audit Committee participate in or be responsible for the day to day operations of the school district or in the decisions that are the responsibility of the Superintendent of Schools or Assistant Superintendent for Business, or the other district administrators.

Education Law Sections 2116-c, and 3811-3813
Public Officers Law Sections 105(b), 105(c) and 105 (d)

Adopted: 6/29/09

Date: 7223
Students

I. Purpose

This policy governs participation in graduation ceremonies by students who have satisfied diploma, credential, or commencement credential requirements.

II. Policy

1. One Ceremony Only

A student shall be allowed to participate in only one graduation ceremony.

2. Eligibility to Participate

- The Board shall permit participation in the graduation ceremony by students who have earned, or will be awarded, a diploma, credential, or commencement credential, as recognized under state law.
- Students must also be eligible under applicable regulations for participation in the ceremony.

3. Notice to Parents/Guardians

-The district must annually notify students and parents/guardians about the policy and procedures for participation in graduation ceremonies.

Ref: This policy is adopted under the authority of Education Law §§ 3204(4-b) and 4402(9).

Adoption date:

Board Meeting - Dec 16 2025 Minutes

Tuesday, December 16, 2025 at 6:00 PM

Woodstock School

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Rick Knutsen, Cindy Bishop

Not Present: Caroline Jerome, Clark Goodrich

Now Present: Caroline Jerome arrived at 6:03 pm

2. Welcome

2.01 Woodstock Principal, Scott Richards will welcome the Board (duration 10 min)

Mr. Richards reported that the most recent Superintendent's Conference Day was held within the Woodstock Elementary building for all K-5 teachers and teaching assistants (TAs). The day focused on professional development. Mr. Richards expressed gratitude to Ms. Laffin for her coordination of the event.

Highlights of the sessions included:

- Powerful Word Study: Led by two teachers from

Bennett, allowing staff to share ideas and collaborate.

- Numbers with Impact: Led by David Tranter, introducing staff to School AI.
- Behavior Management: All TAs participated in a session focused on effective behavior management techniques.

Mr. Richards also shared updates from classroom initiatives:

- Mr. Richards reported that Mrs. Denter, 5th grade teacher spent the first part of the year familiarizing herself with the curriculum. Their discussions included strategies to increase student motivation, which lead to the creation of "What's Up Woodstock" Episode 1 is finished and being circulated. The video creation us engaging students through creative content. Plans are underway for Episode 2, aimed at strengthening skills across multiple subjects and integrating the behind the scenes technology in the future.

Mr. Richards noted that these initiatives align with the Portrait of a Graduate framework, fostering student engagement, school pride, and collaborative learning. He then shared a student-created video in which students interviewed staff, reported on various topics, and included lighthearted content such as jokes, highlighting both learning and school community spirit.

3. Acceptance of Minutes

3.01 Acceptance of Minutes 22 - 41

Board Meeting - Nov 18 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the November 18, 2025 meeting 22 - 41

Moved by: Jenny Jared

Seconded by: Eric Knutsen

Motion Carries

4. Student Representative Report

4.01 The Student Representative on the Board, Jenny Albright, will give a report

MS. Albright, student representative, provided the following updates:

- The High School Student Government has ordered holiday decorations, which are expected to arrive soon.
- The Art Club held its holiday party today, December 16th. Other clubs, including French Club, LIP Magazine, and Newspaper, will hold their holiday parties later this week.
    - Club parties are scheduled to occur after school.
- Science Olympiad will have its first competition at Mt. Academy School on January 10th.
- Basketball teams are performing well this season.
- Winter Track has a meet scheduled for Friday.
- Five-week grades were released today.

5. Proposed Executive Session

5.01 Enter Executive Session

Motion to enter into executive session to consult with legal counsel (duration 45 min)

Moved by: Caroline Jerome
Seconded by: Jenny Jared

Motion Carries

5.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Rory Smith
Seconded by: Caroline Jerome

Motion Carries

6. Superintendent District News

6.01 The Superintendent will report District News

Vote Results

As I'm sure everyone has seen, we are accepting the vote results tonight. Proposition one passed 719 yes, to 400 no,

and Proposition two passed 765 yes, to 348 no.

I am truly grateful for the trust and approval that go with these vote results. With this vote, we can move forward to create a districtwide K–5 elementary school in Boiceville and make important infrastructure improvements across our K–12 buildings. This outcome reflects an extraordinary amount of hard work, thoughtful planning, and collaboration by so many people across our District and our broader school community. I want to acknowledge and thank every individual who contributed their time, energy, and perspective throughout this process. Our Board of Education demonstrated tremendous dedication and leadership, and their commitment to shaping a project they could all support unanimously, which also earned the support of our community, has been genuinely inspiring.

As we move into the next phase, we begin a thoughtful and creative journey. Over the coming months, we will work with our architectural team to develop detailed designs that will be submitted to the New York State Education Department for review and approval. Our teachers, staff, and students, who know the daily flow of our buildings better than anyone, will have meaningful opportunities to share their ideas and feedback as this work progresses. Throughout this process, we remain committed to careful planning, transparency, and minimizing disruption to teaching and learning as we plan toward 2028. We will continue to provide regular updates and look forward to building this remarkable campus—together.

We also recognize that the creation of a central campus intersects with the closure of Woodstock Elementary School, a reality that carries deep meaning for many in our community. We are committed to working closely with Woodstock students, families, and staff to ensure that the school's history and its lasting impact on generations of learners and educators are honored and celebrated with great care and respect. This transition will be approached thoughtfully, with time, support, and communication at the center of our work. This vote marks an important step forward, and together we will continue building a strong,

caring, and sustainable future for all students.

Throughout this process, we will work together with the Woodstock Town Supervisor and Board. Ms. Bishop and I met this morning with the Supervisor Elect and one of her staff members and had a very positive conversation. We all feel strongly that the way to make our community a better place is to remain in dialogue with each other and to actively look for ways to partner and support each other.

NYSCOSS Legislative Priorities

As I reported previously, I serve on the legislative committee for the NYS Council of School Superintendents. We met and discussed the priorities that our organization will work to advance this year.

They include advocating to create permanent changes that will positively impact school staffing, including lowering the age at which retirees can work without a limit on their earnings from 65 to 63 and expanding certification flexibility for special education teachers, easier pathways for teachers to acquire additional content area certification, and expanded pathways for out of state candidates to achieve NYS certification.

Another priority is related to the zero emission bus mandate. We are advocating for flexibility and the elimination of the 100% mandate, creating price caps so that bus manufacturers cannot artificially inflate the prices of these vehicles simple because they know that schools will be required to purchase them, and exempting districts from complying unless local utility companies affirm that they have the capacity and expertise to support a full fleet of zero emission vehicles.

There are a number of other priorities as well, but these are high on our list of items that we feel need to be addressed.

Annual Digital Resources Survey

We are required to survey our families regularly regarding their access to digital resources so that we can report to the NYSED. We are delivering this to our families using ParentSquare.

Snow Days/Delays/Early Dismissals

It would appear that this winter is a real winter. We have had a few years with little snow, but I think mother nature may be having a change of heart this year. You may have noticed that I have been posting our weather related schedule changes on ParentSquare. I hope that this additional information option is helpful for parents.

Middle School Social Media Parent Night

There is an independent contractor retainer on the agenda tonight that is for an internet safety speaker for our middle school students. The students will participate in an assembly during the school day, and the presenter will host a family discussion that evening that is open to all of our families.

NY Inspires - Portrait of a Graduate Work

Our team has been working, along with teams from all over Ulster County, on what this will mean for Onteora. We have noted that this work will dovetail with our policy on Culture, Climate, and Belonging. As you can see from the graphic of the NYS Portrait of a Graduate, the center of this entire initiative is the Culturally Responsive Sustaining Education (CR-SE Framework). This is not just a visual. As you can see from the Educator handout, the CR-SE is at the core. This is described as “affirming students’ identities and experiences through inclusive curricula and classroom practices. Recognizing and valuing students’ diverse identities, languages, and experiences as strengths”. The first county-wide meeting included Ms. Laffin and me; at the second meeting, we expanded and included Mr. Edelman; and at the next meeting, we will bring our District team, including Ms.

Turck, Ms. Grima, Ms. McGrath, and Mr. Richards. We recently met as a district team to prepare for the next county-wide meeting in January.

Superintendent Conference Day

We had a superintendent's conference day last week on Wednesday. As always, our conference day had a plethora of engaging opportunities for faculty and staff. Among other things, we had CPR and AED training to fulfill our newest requirements (which is another unfunded mandate, but is for the safety of our community so I'll not be overly negative), we had a K-5 word study workshop facilitated by our own reading teachers Amanda Kovac and Christina Countryman, a 3-5 math and AIS teacher math workshop with our BOCES specialist, our K-5 TAs and Monitors had a classroom behaviour workshop, our K-% instructional staff and related service providers participated in a demo for the platform we are piloting called School AI and an update on the work being done by our AI Circle.

Fall 2025 Scholar Athlete Teams:

We had nine fall sports teams achieve scholar athlete status and we are proud of all of their accomplishments in their sport as well as in their academic pursuits. To be designated as a scholar athlete team, 75% of the roster must maintain an average of 90 or higher for the marking period. The teams who earned this designation are:

Boys Cross Country

Boys Golf

Boys Soccer

Field Hockey

Girls Cross Country

Girls Soccer

Girls Swimming/Diving

Girls Tennis

Girls Volleyball

Concerts

Our Middle School concert was last week, and our High School concert is tomorrow! Our students never cease to amaze and impress with their talent and I'd like to thank the music department for all that they do to inspire and showcase these young musicians. Our elementary concerts are schedule for the new year so please keep an eye out for them as well. They are our future!

Winter Break

I'm sure everyone is looking forward to the winter break next week. I hope that everyone is able to spend time with their loved ones and appreciate all that we have. There are a number of families in our community who need some support during this time, and I would encourage anyone who is able, to provide what they can to these families, and keep them in your thoughts.

School AI Update

I'd like to pass the microphone over to Assistant Superintendent Laffin to provide a brief update on our AI work.

Ms. Laffin reported that since our November meeting, our District AI Circle team has recommended piloting SchoolAI for staff only. School AI is an education-focused platform designed to enhance both teaching and learning. Data security and safety are our utmost responsibility. Unlike ChatGPT and other open large language models, School AI is Ed Law 2D-compliant and provides district data security. Any information in School AI is stored within our district tenant and not shared with others, nor used to train other large language models.

Currently, this tool will be used exclusively by faculty as we

assess its potential impact. We do not have plans at this point to implement this on the student level, but if we decide to do so, SchoolAI has a student-facing side that could be used at the secondary level.

All teachers received an initial professional learning opportunity during last week's Superintendent Conference day and now have access to explore using their account for the next two months. AI Circle members will facilitate additional conversations and exploration at faculty meetings, and additional professional learning will be provided. Use of the platform is not required; it is an optional tool.

The district is committed to supporting instructional staff every step of the way as we pilot this tool and explore how it might support teaching and learning here in Onteora. Staff feedback and ideas will be pivotal in tailoring our next steps.

SchoolAI is using the OpenAI Model, particularly GPT 4.1

7. Board District News

7.01 The Board will report District News

Trustee Jared reported that the Middle School concert was well attended and showcased the students' talents. Trustee Bishop concurred and noted the strong abilities of students across music, athletics, and academics.

Trustee Jared also reported attending the Ulster County School Boards Association event virtually, during which districts discussed concerns related to foundation aid and the electric vehicle bus mandate.

Trustee Jared announced plans to attend Lobby Day alongside Trustees Bishop and Knutsen.

Trustee Mitchell-Marell reported that the Woodstock School hosted a successful book fair and holiday boutique, allowing students the opportunity to select gifts from a wide variety of items.

Trustee Knutsen reported that he was part of two concert

performances held last weekend. Trustee Knutsen highlighted that Mr. Boyer and Onteora students performed prior to him going on stage and they delivered outstanding performances.

8. Discussion and Possible Action

8.01 Approve Statement of the Chair

The Board of Education hereby approves the Statement of the Chair for the 2025 Special District Vote

Moved by: Jenny Jared

Seconded by: Caroline Jerome

Motion Carries

Statement of the Chair 2025 -2026 Special District Vote December 10, 2025.pdf

8.02 Ongoing Discussion of 2025–2026 District Goals (40 mins)

The Board of Trustees engaged in discussion regarding long-term ("forever") district goals, as well as goals the Board will actively work on in the near term. Superintendent McLaren requested that these goals be extended through the 2026–2027 school year.

The Board of Trustees agreed to continue to draft proposed goals for review and discussion at the January 13, 2026 Board of Education meeting.

9. Acknowledge Public Be Heard Comments

9.01 The Board will acknowledge the public be heard comments from the last meeting

no one spoke

10. Public and Student Comment

10.01 Public and Students may comment on any agenda or non-agenda item

no one spoke

11. **Break**

11.01 The Board will take a 5 minute break if needed

12. Consent Agenda

12.01 Approve Consent Agenda

The Board hereby approves item numbers 12.02 - 12.13

Moved by: Jenny Jared

Seconded by: Rory Smith

Motion Carries

12.02 Approval of Bond Resolution

WHEREAS, at the Special District Meeting duly called and held on December 10, 2025, in Onteora Central School District, in the Counties of Ulster and Greene, New York (the "District"), a majority of the qualified voters present and voting approved a bond proposition authorizing the construction of improvements and alterations to Bennett Elementary School and site; and such qualified voters then present and voting further authorized the board of education to levy and collect a tax to be collected in annual installments to pay the principal of and interest on the $26,900,000 serial bonds authorized to be issued;

Now, therefore,

THE BOARD OF EDUCATION OF ONTEORA CENTRAL SCHOOL DISTRICT, IN THE COUNTIES OF ULSTER AND GREENE, NEW YORK, HEREBY RESOLVES (by the favorable vote of not less than two-thirds of all the members of said Board of Education) AS FOLLOWS:

Section 1. Onteora Central School District, in the Counties of Ulster and Greene, New York, is hereby authorized to construct improvements and alterations to Bennett Elementary School and site (the "Project"), substantially in accordance with a plan prepared by the District with the assistance of CPL Architecture, Engineering & Planning, such Project to include (as and where necessary): the construction of building additions to provide for additional classroom, library, lavatory, office, security and other space;

improvements to the heating, electrical and drainage systems; and site and recreational improvements including new drop off loop, the reconfiguration of outdoor play space, parking and the replacement of the below slab sanitary; all of the foregoing to include the original furnishings, equipment, machinery, apparatus and ancillary or related site and other work required in connection therewith. The estimated total cost thereof, including preliminary costs and costs incidental thereto and to the financing thereof, is $26,900,000 and said amount is hereby appropriated therefor. The plan of finance includes the issuance of $26,900,000 serial bonds of the District to finance said appropriation, and the levy and collection of taxes on all the taxable real property in the District to pay the principal of said bonds and the interest thereon as the same shall become due and payable.

Section 2. Serial bonds of the District in the amount of $26,900,000 are hereby authorized to be issued pursuant to the provisions of the Local Finance Law, constituting Chapter 33-a of the Consolidated Laws of the State of New York (herein called “Law”) to finance said appropriation.

Section 3. The following additional matters are hereby determined and declared:

(a) The period of probable usefulness applicable to the purpose for which serial bonds are authorized to be issued pursuant to this resolution, within the limitations of Section 11.00 a. 97 of the Law, is thirty (30) years.

(b) The proceeds of the bonds herein authorized and any bond anticipation notes issued in anticipation of said bonds may be applied to reimburse the District for expenditures made for the purpose or purposes for which said bonds are authorized. The foregoing statement of intent with respect to reimbursement is made in conformity with Treasury Regulation Section 1.150-2 of the United States Treasury Department.

Section 4. Each of the bonds authorized by this resolution and any bond anticipation notes issued in anticipation of the sale of said bonds shall contain the recital of validity as prescribed by Section 52.00 of the Law and said bonds and any notes issued in anticipation of said bonds shall be general obligations of the District, payable as to both principal and

interest by general tax upon all the taxable real property within the District without limitation of rate or amount. The faith and credit of the District are hereby irrevocably pledged to the punctual payment of the principal of and interest on said bonds and any notes issued in anticipation of the sale of said bonds and provision shall be made annually in the budget of the District by appropriation for (a) the amortization and redemption of the bonds and any notes in anticipation thereof to mature in such year and (b) the payment of interest to be due and payable in such year.

Section 5. Subject to the provisions of this resolution and of the Law and pursuant to the provisions of Section 21.00 relative to the authorization of the issuance of bonds with substantially level or declining annual debt service, Section 30.00 relative to the authorization of the issuance of bond anticipation notes and Section 50.00 and Sections 56.00 to 60.00 of the Law, the powers and duties of the Board of Education relative to authorizing bond anticipation notes and prescribing the terms, form and contents and as to the sale and issuance of all bonds herein and heretofore authorized and of any bond anticipation notes issued in anticipation of said bonds, and the renewals of said bond anticipation notes, are hereby delegated to the President of the Board of Education, the chief fiscal officer of the District.

Section 6. The validity of the bonds authorized by this resolution, and of any notes issued in anticipation of the sale of said bonds, may be contested only if:

(a) such obligations are authorized for an object or purpose for which the District is not authorized to expend money, or

(b) the provisions of law which should be complied with at the date of the publication of such resolution, or a summary hereof, are not substantially complied with,

and an action, suit or proceeding contesting such validity is commenced within twenty days after the date of such publication, or

(c) such obligations are authorized in violation of the provisions of the constitution.

Section 7. This bond resolution shall take effect immediately,

and the District Clerk is hereby authorized and directed to publish the foregoing resolution, in summary, together with a Notice attached in substantially the form prescribed by §81.00 of the Law in the District's official newspapers, each having a general circulation within the District and hereby designated the official newspapers of said District for such publication.

Carried

12.03 Approve Budget Development Calendar

The Board of Education hereby approves the Budget Development Calendar for 2026-2027 school year.

Carried

26-27 Budget Development Calendar DRAFT.pdf

12.04 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

12-16-25 personnel agenda.pdf

12.05 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of out dated kitchen equipment from the Food Service Department as surplus and authorizes the sale or disposal of the equipment.

Carried

Immersion Blender.pdf Hotbox Bennett.pdf

12.06 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary

appropriations. The total amount for approval is $11,161.40.

Carried

Donation Spreadsheet for 25-26 BOE Approval 12.16.2025 $11161.40.pdf

12.07 School Supply Donations from Kids In Need Foundation

BE IT RESOLVED, that the Board of Education hereby accepts, with gratitude, the donation of school supplies valued at over $200.00 from the Kids In Need Foundation.

Carried

12.08 Stale Dated Check

As of December 16, 2025, the following stale dated check will be written off.

Check #53274 – Tax Overpayment, Payee: Sunny Blue Waters, LLC, Amount $16.02

Carried

12.09 Financial Report

The Board has reviewed and hereby accepts the Financial reports from October 2025

Carried

12.10 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 5

Carried

12.11 Memorandum of Agreement #121225

The Board of Education, with the recommendation of the Superintendent of Schools hereby approves the Memorandum of Agreement #121225 to amend the deadline

for notifying the district of a member's intent to retire between the Onteora Central School District and the Onteora Teacher's Association, as attached

Carried

MOA - Retirement Date Change 121225.pdf

12.12 Memorandum of Agreement #121225A

The Board of Education, with the recommendation of the Superintendent of Schools hereby approves the Memorandum of Agreement #121225A to change the Community Mentor stipend between the Onteora Central School District and the Onteora Teacher's Association, as attached

Carried

MOA - Community Mentor 121225A.pdf

12.13 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #12/25, Confidential, as reviewed by Trustee Caroline Jerome

Carried

13. Contracts and Independent Contractor Retainers

13.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 13.02 - 13.08

Moved by: Jenny Jared
Seconded by: Eric Knutsen

Motion Carries

13.02 Approval Schoolhouse Construction Services LLC Proposal

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the proposal from Schoolhouse Construction Services LLC for the elevator upgrade and ceiling repairs for the proposal summary not to exceed $172,500.00 and authorizes the Superintendent to sign such proposal.

Carried

Onteora CSD CM Proposal Elevator Repair and Ceiling Upgrades - 11.17.2025.docx.pdf

13.03 Approve CPL Fee Proposal: 2026 Building Condition Survey (BCS)

13.04 BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the proposal to comply with NYS Education Regulations 155.4(a)(1) Five-Year Building Condition Survey from CPL Architecture Engineering & Planning for a lump sum fee of $40,572.00 for the BCS with additional services to include Roof Scans at BES and MSHS Buildings for a flat fee of $11,521.02 and Cleaning & CCTV Inspections at Boiceville Campus for an allowance of $25,000.00 and authorizes the Superintendent to sign such proposal. 62 - 76

Onteora CSD_2026 BCS Proposal_2025.11.18.pdf

13.05 D. Young - Concert Accompanist, Bennett

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Daniel Young retained as Concert Accompanist effective November 24, 2025 to June 26, 2026 at a rate of $55 per rehearsal and $110.00 per concert to a maximum rate of $330.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

13.06 C. Gordon - Presenter

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Charlotte Gordon retained as Presenter effective February 11, 2026 (snow date February 12, 2026) at a maximum rate of $350.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

C. Gordon - ICR presenter.pdf

Charlotte Gordon's *Romantic Outlaws: The Extraordinary Lives of Mary Wollstonecraft and Her Daughter Mary Shelley* won the National Book Critics Circle award in biography. Earlier works include Mistress Bradstreet: The Untold Story of America's First Poet - a Massachusetts Honor book for non-fiction — and The Woman Who Named God: Abraham's Dilemma and the Birth of Three Faiths. In 2012, she was selected as the Rose Thering Fellow by the Lubar Institute for the Study of Abrahamic Religions at the University of Wisconsin, Madison. Her new book project on the 19th century women's movement has won an award from The National Endowment for the Humanities.

Her essays have appeared in *The New York Times*, *The Wall Street Journal*, *Slate*, *The Washington Post*, *The Cambridge Companion to Early American Poetry*, and *Harvard Magazine*. She has also published two books of poetry: *When the Grateful Dead Came to St. Louis* and *Two Girls on a Raft*.

A graduate of Harvard College, she received a master's degree in creative writing and a Ph.D. in history and literature from Boston University. She has been a frequent guest on NPR and

the CBC, including spots on *Weekend Edition* and *The Current*. From 1999-2002 she was Elie Wiesel's teaching assistant at Boston University. Currently, she is the Distinguished Professor of Humanities at Endicott College.

13.07 M. Nogueira - BMX Shows LLC

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Mannie Nogueira, BMX Shows LLC retained as Motivational Speaker effective January 23, 2026 at a maximum rate of $1,149.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

M. Nogueira BMX Shows LLC.pdf

13.08 NY's Finest Speakers LLC

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and New York's Finest Speakers LLC for two internet awareness presentations effective January 8, 2026 at a maximum rate of $1,275.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Speaking Agreement - Two Internet Awareness Presentations.pdf

14. Policies

14.01 Second Reading and Adoption of Policy 1512 Public Be Heard: Board Meetings 83 - 84

Policy 1512 Public Be Heard .pdf

The Onteora Board of Education hereby adopts policy 1512 as written 83 - 84

Moved by: Rory Smith
Seconded by: Caroline Jerome

Motion Carries

15. Committee Reports

15.01 Updates from Board Committees

Trustee Jared reported that the Safety Committee met. Mr. James Stoothoff, Environmental Compliance Coordinator from Ulster BOCES, commended the District's Building Safety Plans, referring to them as the "jewel in the crown of the district."

Trustee Jared also reported that the Audit Committee met and reviewed the District's financials. The meeting was described as very positive.

Trustee Mitchell-Marell reported that the Facilities Committee met several weeks ago at Woodstock Elementary School. The committee was shown the location for early ballot placement. No concerns surrounding the building were identified.

Trustee Bishop reported that the Communications Committee was very active in approving communications related to the vote and remained on call as needed. Trustee Knutsen expressed appreciation to Holly and Renee from Ulster BOCES for all of their hard work in preparation of the special vote.

Trustee Knutsen further reported that the propositions were well communicated to the community.

Trustee Mitchell-Marell announced that the Meet, Greet, and Eat event is scheduled for April 20, 2026, to be held in the Middle School/High School cafeteria. The time will be announced at a later date.

16. Unfinished Business

16.01 The Board will discuss Old Business

Nothing discussed

17. New Business

17.01 The Board will discuss New Business

Nothing discussed

18. Request for Information

18.01 Board Members will Request Information of the Superintendent

Nothing requested

19. Adjournment

19.01 Adjourn the Meeting. Next meeting is January 13, 2026 at Bennett Elementary. Happy Holidays!

The meeting is adjourned at 8:14 pm .

Moved by: Rory Smith

Seconded by: Caroline Jerome

Carried

_____

District Clerk

Onteora Special District Election December 10, 2025

PROPOSITION #1 To Create a District Wide K-5 Elementary School

	Machine		Absentee		Affidavit		Early Mail		TOTALS	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**	**Yes**	**No**	**Yes**	**No**
TOTAL	454	261	61	49	1	1	203	89	719	400

PROPOSITION #2 K-12 Renovations and Infrastructure Upgrades

	Machine		Absentee		Affidavit		Early Mail		TOTALS	
	Yes	**No**	**Yes**	**No**	**Yes**	**No**	**Yes**	**No**	**Yes**	**No**
TOTAL	476	236	66	41	1	1	222	70	765	348

ULSTER AND GREENE COUNTY REGISTERED VOTERS **TOTAL** **13,092**

STATEMENT OF THE CHAIRPERSON - SPECIAL DISTRICT MEETING – December 10, 2025

Date: 12/11/25

Signed: Amanda Gates

Amanda Gates, Chairperson

Approved by BOE _____

Onteora Central School District 2026-2027
Budget Development Calendar

DECEMBER 2025	
December, 2025	District Administration review of general budget parameters / guidelines
December 10, 2025 - Wed	Capital Project Proposition Vote; School Closed
December 16, 2025 - Tue	BOE Meeting - WD - Board approve Budget Calendar
DECEMBER 24 2025- JANUARY 4, 2026	*WINTER RECESS*

DECEMBER 2025

S	M	T	W	T	F	S
	DEC 1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	**16**	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2026	
January, 2026	Develop Building and Department level budgets; Review Capital needs
January 7, 2026 - Wed	Release of CPI-U, basis for Allowable Levy Growth Factor - "2%" portion of Tax Levy Limit formula (Date Approximate)
January 13, 2026 - Tue	BOE Meeting - BN - Budget Overview
January 28, 2026 - Wed	Governor's Budget released. Includes initial state aid estimates (Date Approximate)

JANUARY 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	**7**	8	9	10
11	12	**13**	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2026	
February 10, 2026 - Tue	BOE Meeting - MS/HS - Present Rollover Budget, Budget Assumptions

FEBRUARY 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	**10**	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Onteora Central School District 2026-2026
Budget Development Calendar

MARCH 2026	
March 2, 2026 - Mon	Deadline for Tax Cap submission to NY State Comptroller
March 03, 2026 - Tue	BOE Meeting - WD - Present Preliminary 2026-2027 Budget Forecast and Tax Levy Limit
March 16, 2026 - Mon	NEWSLETTER - Develop draft budget info (tentative)
March 17, 2026 - Tue	BOE Meeting - BN -Presentation of 2026-2027 Revenue and Expenditure budgets
MAR 28 - APRIL 5, 2026	*SPRING RECESS*

MARCH 2026

S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2026	
MAR 28 - APRIL 5, 2026	*SPRING RECESS*
April 07, 2026 - Tue	BOE Meeting - MS/HS - Present 2026-2027 Superintendent's Recommended Budget
April 19, 2026 - Sun	Property Tax Report Card / Salary Disclosure filed with SED *(must be filed no later than **Monday, 4-27-26***)
April 20, 2026 - Mon	Submission of petitions for BOE Candidates 5pm Deadline for Propositions to be placed on the Ballot
April 21, 2026 - Tue	BOE Meeting - WD -Adoption of 2026-2027 Budget; Approval of Property Tax Report Card (Statutory deadline April 24, 2026)
April 29, 2026 - Wed	Final Budget as Public Document - Bound Copies to all buildings & posted on web site

APRIL 2026

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2026	
May 5, 2026 - Tue	BOE Meeting - BN - Public Hearing on proposed budget - Budget statement available, including required attachments, plus posted on web site *(7-14 days before budget vote)*
May 8, 2026 - Fri	Budget Newsletter mailed - 11 days prior to vote *(must be after Public Hearing but not later than 6 days prior to vote)*
May 19, 2026 - Tue	ANNUAL MEETING - MS/HS - 2026-2027 BUDGET VOTE - BOARD OF EDUCATION ELECTION - VOTER PROPOSITIONS
	BOE Meeting - Ratify Election Results
June 16, 2026 - Tue	Budget Re-vote, if needed

MAY 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Personnel Agenda for BOE Meeting 12/16/2025

Be it hereby resolved that the Board appoints: **Decker, Connor** certified Teaching Assistant, to a 4-year probationary period in the tenure area of Teaching Assistant at a salary of Step 2 (replacing resignation) commencing on December 22, 2025 and ending on December 21, 2029.

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3920	12/03/25 – 12/09/25	FMLA
4230	03/20/26 – 06/30/26*	FMLA

approximate effective date

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4007	11/15/25 – 04/01/2026	FMLA – intermittent
4261	11/25/15 – 12/31/25	Medical Leave

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	12/17/25 – 01/13/26	Extended leave and reassigned pursuant to Superintendent

RESIGNATION: INSTRUCTIONAL

NAME	POSITION	EFFECTIVE DATE	REMARKS
Brown, Philip	Wrestling Coach	11/24/25	Personal
King, Thomas	Track-Winter-Assistant Coach	12/3/25	Personal
Carroll, Brittany	Musical Vocal Coach	12/9/25	Personal
Dizon, Marilyn	Musical Orchestra Director	12/9/25	Personal
Skrzesz, Ken	Musical Director	12/9/25	Personal
Wentland, Jennifer	Musical Coordinator	12/9/25	Personal
Buono, Gabriel	Principal/ Bennett	06/30/26	Retirement
Gustafson, Amy	AIS Reading Teacher/Bennett	06/30/26	Retirement
Solimene, Don	Interim Principal/Middle School	08/11/25	NYS Retirement-(OCSD contract updated, documentation purposes only)
Wunderlich, Brian	Psychologist/High School	06/30/26	Retirement

RESIGNATION: NON - INSTRUCTIONAL

NAME	POSITION	EFFECTIVE DATE	REMARKS
Davis, Loretta	Food Service Worker, Part Time	12/01/25	Retirement
Weir, Alexandria	Head Bus Driver	12/16/25	To accept the School Bus Dispatcher position
Weir, Linda	Part Time School Bus Driver	06/30/25	Personal

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSTION/SCHOOL	EFFECTIVE DATE FROM -TO	REMARKS
Warren, Leo	Head Bus Driver	12/29/25 – 06/28/26	Step 14, 60,109.00
Weir, Alexandria	School Bus Dispatcher/Transportation	12/17/25 – 06/16/26	Step 14, 63,447.00

APPOINTMENTS: NON – INTRUCTIONAL
PART TIME

NAME	POSITION	EFFECTIVE DATE	RATE
Weir, Linda	Monitor (Bus Attendant)	12/08/25	Step 8

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Millman, Michelle	Elementary Teacher/ Bennett	01/07/26 – 04/20/26**	MA Step 1 – extended

anticipated dates

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
King, Halle	Track-Winter-Assistant Coach	$3,100.00 (prorated)
King, Thomas	Track- Winter- Assistant Coach (volunteer)	-$0-
Lugo, Jonathan*	Wrestling - Varsity - Head Coach (girls)	$5,700.00 (prorated)
Parete, Lauren	Wrestling-Modified- Assistant Coach	$2,850.00
Katz, Emma	Regents Prep (ENL-ELA)	$1,676.00 (split w/ R. Osswald)
Osswald, Robin	Regents Prep (ENL-ELA)	$1,676.00 (split w/ E. Katz)
Staiger, Jessica	Community Mentor Program Coordinator	$10,000.00 (split with C. Goho)
Goho, Colette	Community Mentor Program Coordinator	$10,000.00 (split w/ J. Staiger)

Pending pre-employment processing

SUBSTITUTE

NAME	POSITION	RATE
Henry, Ann*	Food Service	$16.00/hour
Jabs, Madelyn	Monitor	$16.00/hour
Zygmunt, Andrew	Custodial Worker	$16.00/hour

Pending pre-employment processing

ONTEORA
CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.2373 • fax 845.657.8430
www.onteora.k12.ny.us

FOOD SERVICES
CHRISTINE DOWNS
Director
cdowns@onteora.k12.ny.us

December 8, 2025

To: Monica LaClair, Assistant Superintendent for Business

Subject: Surplus of Immersion Blender

The food service department would like to recommend to the Board of Education to surplus the Immersion Blender that was located in the Middle School/High School kitchen (#26317). We tried to get a new “arm” for it that rusted out, but the process of trying to order the part from Kitchen Aid was taking more time and money then to purchase a new one.

The Immersion Blender can be offered up for auction and sold to the highest bidder. If it doesn’t receive bids, it can then be recycled or disposed of.

Thank you

ONTEORA
CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.2373 • fax 845.657.8430
www.onteora.k12.ny.us

FOOD SERVICES
CHRISTINE DOWNS
Director
cdowns@onteora.k12.ny.us

December 8, 2025

To: Monica LaClair, Assistant Superintendent for Business

Subject: Surplus of Hotbox

The food service department would like to recommend to the Board of Education to surplus the Hotbox that was located in the Bennett Elementary kitchen (#001291/#10507). The Metro Flavor Hold Hot box has been repaired a few times and is unreliable.

The Hotbox can be offered up for auction and sold to the highest bidder. If it doesn't receive bids, it can then be recycled or disposed of.

Thank you

Donations Received for Board of Education Approval, December 16, 2025			
Donor:	***Amount:***	***Purpose:***	***Appropriation:***
Leonard Chodosh & Stacey Savage Brooks	$200.00	To Support the music program	A2110.431-01
Onteora Faculty	$1,500.00	Kaleigh Griffin Memorial Award	CM2989.400-36
Melanie Ahouse	$50.00	Kaleigh Griffin Memorial Award	CM2989.400-36
Hannaford 295 State Route 375 West Hurley, NY 12491	$31.00	To Support the PBIS Owl Store at Woodstock Elm.	A211043107
Catskill Watershed Corp.	$8,250.00	To Support the 5th Grade BN Field Trip to the Ashokan Center	A211043107
Facilities USA 420 Lexington Avenue Suite 601 New York, NY 10170	$530.40	To Support a Book Order: Sea Creature Books	A211043102
Barbara O'Brien	$600.00	Levon Helm Scholarship	CM2989.400-10
Total	**$11,161.40**		

MEMORANDUM OF AGREEMENT

#121225

ONTEORA CENTRAL SCHOOL DISTRICT AND THE

ONTEORA TEACHER'S ASSOCIATION

It is hereby agreed by and between the Onteora Central School District and the Onteora Teachers' Association that Article XVII, Section 1 of the OTA Collective Bargaining Agreement shall be amended to change the deadline for notifying the District of a member's intent to retire from January 3 of each year to the first Monday following the District's December Winter Break.

This agreement will be effective beginning with the 25-26 school year upon approval of the Onteora CSD Board of Education.

Accepted and Agreed

For the Association:

Scott Via
OTA President

12/3/25
Date

For the District:

Victoria McLaren
Superintendent

Date

Memorandum of Agreement #121225A
Between the
Onteora Teachers' Association and the
Onteora Central School District

It is hereby agreed by and between the Onteora Central School District and the Onteora Teachers' Association as follows:

1. The stipend titled Community Mentor for $28,330 in Schedule H of the OTA agreement shall be changed to the amount of $10,000
    a. As part of this stipend compensation reduction, the following additional parameters will be included for the advisor(s):

        i. A certified secondary teacher who is appointed as a Community Mentor advisor will be provided with one free instructional period or one 6th teaching assignment. A certified school counselor who is appointed as a Community Mentor advisor will be compensated at a rate equivalent to a 6th teaching assignment.

        ii. Should a certified secondary teacher and certified school counselor serve as Co-Community Mentor advisors, the certified secondary teacher will be provided with at least one-half of a free instructional period or one-half of a 6th teaching assignment. The certified school counselor will be compensated at a rate equivalent to half of a 6th teaching assignment.

        iii. Both the teacher and counselor will each receive half of the stipend amount for the position.

This MOA will sunset on June 30, 2026, and is not precedent-setting.

Dated: 12/3/25

M. Scott Via
President OTA

Victoria McLaren
Superintendent of Schools

REQUEST FOR PROPOSAL

Construction Management Services

FOR

Onteora Central School District
Elevator Upgrade and Ceiling Repair

November 17, 2025

Schoolhouse Construction Services, LLC
20850 State Highway 28
Delhi, New York 13753

Eric P. Robert
President & Project Executive
Phone: (607) 437-6971
Email: Eric.Robert@Schoolhouse.Construction

Proposal Summary

November 17, 2025

Schoolhouse Construction Shall Provide Professional Construction Management Services, per the Outline of this Proposal Summary, for the Upcoming 2026 Elevator Upgrade and Ceiling Project at Onteora Central School District.

I. Base CM Proposal: From November 2025 up to December 2026

A. Pre-Construction Services

- November 2025 – May 2026

B. Construction Services

- June 2026 – September 2026

C. Project Closeout

- October 2026 – December 2026

D. Building Construction Period Staffing

- On-Site Service Periods – During Active Periods of Construction
  - *Site visits shall be 3–5 days per week, depending on specific installations*
  - *This proposal includes on-site weekend inspections, if required due to critical work and weather conditions.*
- Includes As Needed Support Provided by Project Manager and other Resource Team Members

E. Pre-Construction and Closeout Phases Staffing

- Service Period as Needed During Pre-Construction and Project Closeout
- As-Needed Support by all CM Team Members

F. Includes Travel Expenses, Cell Phones, Computer Resources, and Personal Protective Equipment (Hard Hats, Safety Glasses, Ear Protection, etc.)

G. It is Assumed that the Design Team and/or District Will Provide Necessary Reproductions of the Drawings, Specifications, and Other Documentation that is Needed to Support Schoolhouse's Services throughout the Project.

H. Includes Insurance Policies and Terms as Outlined in the Enclosed Certificates of Insurance (COI).

I. It Is Understood that the CM Will be Provided a Temporary On-Site Office Space and that Office Supplies/Resources, Computer Equipment, and Applicable Project Management & Computer Software for Schoolhouse's Usage in Support of the Capital Project shall be Included within Specification Section 015000B – Exhibit B (Field Office Requisition) and Supplied by the General Contractor.

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Proposal Summary

November 17, 2025

II. CM Proposal Fee/Amount and Breakdown

Below is a Breakdown of Construction Management Costs per the Identified Categories.

I. Professional Base CM Fee

Pre-Construction Services	**$26,750**
Construction Services	**$107,750**
Project Closeout	**$18,750**
Base Proposal Amount	**$153,250**

II. Professional Estimating Services by Upstate Estimating

Professional Estimating Services	**$6,750**

- Includes One (1) Estimate for the Construction (SED) Submission Set.

III. Allowance Reserves for Additional CM Services

- Schoolhouse Shall Provide Overtime CM Services, As Required to Support the Base Scope Needs of the Project. Compensation for Actual Overtime Hours Worked Shall be Provided from an Overtime Allowance with a Maximum Not-to-Exceed (NTE) Amount. Any Time for Additional Scope Directed by the District Shall be Handled Outside of this Allowance.
- Overtime is Defined as the Following Conditions for Schoolhouse Representatives:
  - *Time Beyond 8 Hours per Day or 40 Hours per Week, per NYS Dept. of Labor*
- Base Labor Rate = $135.00 per Hour with Overtime Compensated at Time and a Half (1.5 Multiplier). Schoolhouse will Attempt to Rotate Assigned Clerks for 2nd Shift, Weekend, and Holiday Overtime Coverage Periods, to Apply Base Rate Compensation (1.0 Multiplier) Instead of Overtime Premiums.
  - **Suggested Allowance for Overtime CM Services = $12,500 (NTE)**

Schoolhouse Construction: _____ **Date:** **11/17/2025**

Eric Robert, President & Project Executive

Proposal Accepted by Onteora CSD: _____ **Date:** _____

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Summary of Professional Services

Construction Management Services

Onteora Central School District

1. Develop delivery plan for the Elevator Upgrade and Ceiling Repair Project, including the development of a phased milestone schedule, evaluation of project logistics, and other related preliminary preconstruction services that are needed.
2. Provide suggestions and recommendations to the Project Team regarding the delineation of bidding Prime Contracts and other forms of acceptable procurement, including state contract and cooperative purchasing options.
3. Provide one (1) detailed SED cost estimate of anticipated project costs as needed.
4. Assist in the development of the Master Project Schedule with valuable input and support from the various prime contractors and other relevant project parties.
5. Post-bid review of apparent low responsible bids with Design Team. Confirm project scope and requirements with bidders.
6. Tracking and expediting of critical submittals with prime contractors, in particular for those items that have long-lead times.
7. Verification of items received on-site in accordance with proper storage, correct materials, finishes, functionality, etc.
8. On-site inspection and supervision of all work in progress 3-5 days per week. Coordinate and comply with directives of the District on phasing of the Project for work at night, on weekends and/or holidays. Overtime (OT) CM services shall be delivered under the OT Allowance. Any unused OT funding shall remain with the District at the conclusion of the capital project.
9. Maintain a log of all daily activities including daily progress, verbal instructions and interpretations given to the Contractor and specific observations, weather conditions, sub-contractors on site, nature and location of work performed. Prepare daily field reports that record all pertinent aspects of the project and includes date/time/location stamped photographs of project installations.
10. Review and scrutinize change order and field directive authorization proposals submitted by Prime Contractors throughout the duration of the capital project. Work with the Design Team towards reaching fair and reasonable terms for change order proposals requested on behalf of the Project Team.
11. Review, log and validate any T&M (Time and Materials) work that is directed on the project.
12. Provide support to Design Team when updating the Capital budget throughout the duration of the project.
13. Review pertinent areas of construction prior to the commencement of project activities and take pre-construction photographs of the areas to document the conditions prior to contractors working in the facilities.

14. Receive, review, and maintain all prime contractor safety programs on-site.
15. Solicit, review, and coordinate Prime Contractors construction project schedule, develop into a master construction schedule. Update and maintain schedule for life of project. Alert the Owner to conditions that may affect the Contractor's ability to complete the work in accordance with the schedule. Note: Monitor construction schedule and initiate corrective actions with contractors to remain on schedule.
16. Ensure that contractors follow all laws, statutes, codes and regulations during construction and maintain required exit pathways.
17. Coordinate all site-stored material locations and contractor staging.
18. Solicit, review, and make recommendations on the Prime Contractors Schedule of Values. Forward comments and recommendations to the Architect.
19. Receive and review all requests for payment from the Prime Contractors and forward to the Architect with recommendations for disposition.
20. Attend all project meetings as the Owner's Representative. Develop and submit written meeting minutes / reports to the Owner / Prime Contractors / Architect following each project meeting.
21. Greet and escort authorized visitors to the site. Maintain a list of visitors, their titles, and time and purpose of their visit. Prevent unauthorized visitors from entering the site.
22. Coordinate any utility interruptions with the District in advance.
23. Keep/Guard Owner's personnel from issuing instructions to the Prime Contractors or their employees / subcontractors.
24. Act as liaison between Owner / Prime Contractors / Architect.
25. Schedule and lead necessary pre-installation conferences to promote timely deliverables and quality installations.
26. Carefully coordinate and monitor any occupation of the facility by the Owner prior to final completion of work. Be especially alert to any conditions which may lead to claims for damage.
27. Advise the Contractors against the installation of any materials and equipment for which Shop Drawings are required unless such drawings have been duly approved and issued by the Architect.
28. Assist the Architect in determining field conditions with photographs and on-site measurements when discovered field conditions differ with contract documents.
29. Coordinate and direct the work of any separate Owner's contractors (i.e. Hazardous Materials Surveyors / Monitors, Special Inspectors, Geotechnical Engineer, etc.).
30. Coordinate scheduling and observe tests as required by the contract documents. Notify Architect in advance of required construction and testing observations to be witnessed by Architect / Engineers.
31. Coordinate training of the Owner's staff on equipment operations and maintenance as required by the contract documents.

32. Develop a thorough familiarity with the purpose of the project scope, with the Owner's requirements, with the design, and with the contract documents.
33. Assist in the coordination of Owner furnished equipment and/or materials.
34. Review, validate and confirm the need for a request for information (RFI's) from any prime contractor.
35. If the project is in an occupied facility, assist in the coordination of access to various parts of the facility by the contractors and by the occupants.
36. Immediately notify the builder's superintendent of any unsafe conditions observed. Notify the Owner / Prime Contractor / Architect of the unsafe conditions and corrective measures taken.
37. Immediately notify the Owner /Prime Contractors / Architect of any conditions which may delay completion of the total project or of major parts of the project.
38. Immediately notify the Owner / Prime Contractors / Architect of any work which, in the opinion of the Representative's, is substandard or otherwise not in accordance with the contract documents. Document with photographs, measurements etc. as appropriate.
39. Maintain continuous communication with the Owner / Prime Contractors / Architect.
40. Maintain records, in coordination with Design Team, of pertinent project documentation, including copies of correspondence concerning the project, contract documents, supplementary drawings, construction schedule, applications for payment, change orders, directives, test results, permits, inspection reports, insurance policies, minutes or summaries of meetings, shop drawings, product data, Owner's separate contractors, and principal material suppliers, invoices, lien releases, and any other applicable documentation.
41. Post all addenda from Architect / Engineers on Owner's contract documents at project field office.
42. Record names, address, and telephone numbers of all Contractors and Subcontractors. Maintain emergency telephone numbers of all Contractors and Subcontractors in the format of a Project Directory that is regularly updated and shared with the Project Team.
43. Meet, verify identification, and accompany any inspectors from local, state, or federal agencies having jurisdiction over the project. Immediately report the results of such inspections to the Owner / Prime Contractor / Architect. Monitor any corrective actions.
44. Consider and evaluate suggestions or modifications which may be submitted by the Contractor to the Architect and report them with recommendations to the Architect for final decisions.
45. Observe materials delivered to the site and used by the sub-contractors to ensure that materials used are those specified or approved substitutes, and that materials are in good condition and free of defects. Document and report problems immediately to the Architect and Prime Contractor and as soon as possible to the Owner.
46. Observe the quality and progress of construction to determine, in general, that it is proceeding in accordance with the contract documents. Maintain documentation and photographs of project

progress. Perform regular examinations of the work on-site and comparing completed work with drawings and specifications to ensure accuracy.

47. Be alert to the completion date and to conditions which may cause delay in completions, and report same to the Architect.
48. Report any variances, conflicts, or potential problems to the Architect immediately.
49. Review the list of items to be completed or corrected which is submitted by the Contractor with a request for issuance of a Certificate of Substantial Completion. Review the Work. If the list is accurate, forward it to the Architect for final disposition; if not, so advise the Architect and return the list to the Contractor for correction.
50. Assist the Architect in conducting inspections to determine date / dates of Partial or Substantial Completion and date of final completion.
51. Assist the Design Team in the development of work to complete and punch-lists. Promote timely completion of punch-list items by the responsible contractors and inspect final installations and corrective work.
52. Observe all systems and equipment testing required in the specifications and report test results to the Owner / Architect. Participate in final inspections and commissioning.
53. Receive and review as-built drawings for transfer to the Owner. Note: Monitor the progress of record drawings and initiate corrective actions with contractors to keep record drawings current.
54. Receive, log, and review technical manuals, operator's manuals, manufacturer's instructions, attic stock material, inventory keys, special tools, filters, spare parts, warranties and similar items / documents for transfer to the Owner's staff.
55. Address any warranty issues with the responsible contractor and assist in coordinating resolution of any concerning conditions.
56. Review all field reports from Architects / Engineers. Monitor and report on corrective actions.
57. Assist the Owner / Architect in the preparation of final State Education Department paperwork and project closeout documentation.

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 11/18/2024

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT NAME: Tess Dempsey	
Aversa Agency Inc 265 Genesee Street P. O. Box 796 Auburn NY 13021	PHONE (A/C, No, Ext): (315) 255-2200	FAX (A/C, No): (315) 253-9712
	E-MAIL ADDRESS: tdempsey@aversaagency.com	

INSURED	INSURER(S) AFFORDING COVERAGE	NAIC #
Schoolhouse Construction Services, LLC 20850 State Highway 28 Delhi NY 13753	INSURER A : Colony Insurance Company	39993
	INSURER B : National Liability & Fire Insurance Company Admitted	20052
	INSURER C : Accident Fund Insurance Company Of America Admitted	10166
	INSURER D : Argonaut Insurance Company	19801
	INSURER E : National Fire & Marine Insurance Company	
	INSURER F :	

COVERAGES **CERTIFICATE NUMBER:** CL248203385 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	[X] COMMERCIAL GENERAL LIABILITY [ ] CLAIMS-MADE [X] OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: [ ] POLICY [X] PRO-JECT [ ] LOC [ ] OTHER:			600 GL 0178711-04	07/28/2024	07/28/2025	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG [ ]	$ 2,000,000 $ 100,000 $ Excluded $ 1,000,000 $ 4,000,000 $ 4,000,000 $
B	AUTOMOBILE LIABILITY [ ] ANY AUTO [ ] OWNED AUTOS ONLY [X] SCHEDULED AUTOS [ ] HIRED AUTOS ONLY [ ] NON-OWNED AUTOS ONLY			73APB008429	04/03/2024	04/03/2025	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident) [ ]	$ 100,000 $ $ $ $
C	[X] UMBRELLA LIAB [ ] OCCUR [X] EXCESS LIAB [ ] CLAIMS-MADE [ ] DED [ ] RETENTION $			GXL0002232 02	07/28/2024	07/28/2025	EACH OCCURRENCE AGGREGATE [ ]	$ 5,000,000 $ 5,000,000 $
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY Y / N ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? [ ] N / A (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below						[ ] PER STATUTE [ ] OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	 $ $ $
B	AUTOMOBILE LIABILITY X SCHEDULED AUTOS			72AXB010075	04/03/2024	04/03/2025	$900,000 CSL Excess Of	

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

D Miscellaneous Errors & Omissions 121AE020186902 07/21/2024-07/28/2025 $2,000,000 Each Claim $2,000,000 Aggregate

CERTIFICATE HOLDER

Onteora Central School District
4166 Route 28
Boiceville NY 12412

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Cynthia M. Bailey

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NYSIF
New York State Insurance Fund

PO Box 66699, Albany, NY 12206
| nysif.com

CERTIFICATE OF WORKERS' COMPENSATION INSURANCE

^ ^ ^ ^ ^ ^ 471439675
AMWINS INSURANCE BROKERAGE LLC
200 ELWOOD DAVIS ROAD
SUITE 200
LIVERPOOL NY 13088

SCAN TO VALIDATE
AND SUBSCRIBE

POLICYHOLDER	CERTIFICATE HOLDER
SCHOOLHOUSE CONSTRUCTION SERVICES, LLC 20850 STATE HIGHWAY 28 DELHI NY 13753	ONTEORA CENTRAL SCHOOL DISTRICT 4166 ROUTE 28 BOICEVILLE NY 12412

POLICY NUMBER	CERTIFICATE NUMBER	POLICY PERIOD	DATE
Z2456 884-2	376483	05/01/2024 TO 05/01/2025	11/18/2024

THIS IS TO CERTIFY THAT THE POLICYHOLDER NAMED ABOVE IS INSURED WITH THE NEW YORK STATE INSURANCE FUND UNDER POLICY NO. 2456 884-2, COVERING THE ENTIRE OBLIGATION OF THIS POLICYHOLDER FOR WORKERS' COMPENSATION UNDER THE NEW YORK WORKERS' COMPENSATION LAW WITH RESPECT TO ALL OPERATIONS IN THE STATE OF NEW YORK, EXCEPT AS INDICATED BELOW.

IF YOU WISH TO RECEIVE NOTIFICATIONS REGARDING SAID POLICY, INCLUDING ANY NOTIFICATION OF CANCELLATIONS, OR TO VALIDATE THIS CERTIFICATE, VISIT OUR WEBSITE AT HTTPS://WWW.NYSIF.COM/CERT/CERTVAL.ASP. THE NEW YORK STATE INSURANCE FUND IS NOT LIABLE IN THE EVENT OF FAILURE TO GIVE SUCH NOTIFICATIONS.

THIS POLICY DOES NOT COVER THE SOLE PROPRIETOR, PARTNERS AND/OR MEMBERS OF A LIMITED LIABILITY COMPANY.

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS NOR INSURANCE COVERAGE UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICY.

NEW YORK STATE INSURANCE FUND

DIRECTOR,INSURANCE FUND UNDERWRITING

VALIDATION NUMBER: 908085507

U-26.3

SCHOOLHOUSE
CONSTRUCTION
SERVICES LLC

Schoolhouse prides itself in delivering high quality services that ensure success for New York State School Districts.

Eric Robert
President and Project Executive
(607) 437-6971
eric.robert@schoolhouse.construction

November 18, 2025

Monica LaClair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Re: CPL FEE PROPOSAL: 2026 Building Condition Survey (BCS)

Dear Ms. LaClair,

In accordance with our discussions, we are pleased to submit a proposal for Architectural and Engineering services to conduct facilities inspections and create a comprehensive Building Condition Survey for the use in forming future capital projects.

The following represents our recommended Scope of Work for the project. The scope includes a multidiscipline survey of all the existing facilities, any related committee, BOE and Administration Meetings and design cost estimates per the NYSED format. A more detailed description of our scope is outlined below. The project is generally described as follows:

- The Onteora Central School District (OCSD) consists of 5 District owned and operated educational and administration buildings totaling approximately 312,089 square feet.
- The OCSD has the need to conduct a comprehensive Building Condition Survey of these facilities, building upon the basic information contained within the 2021 BCS.
- The final results of this survey will be a highly detailed 5 Year Master Plan that will identify building deficiencies and opportunities for use in planning future capital projects and normal building maintenance. This information gathered and presented will be formally known as the "Master Plan" for the District.
- CPL will submit all appropriate and required BCS forms to the NYSED portal upon received login credentials from the OCSD.

Scope of Work:

Analysis of Existing Components and Systems

CPL's team of Architects, MEP and Civil Engineers will conduct a building by building survey of each building and site. These observations will be formalized in a report by building on NYSED forms.

Visual Analysis of Components and Systems to include:

- Roofing
- Storm Drainage
- Interior and Exterior Finishes
- Interior and Exterior Doors and Windows
- Parking Lots, Sidewalks and Curbing
- Mechanical Systems (Boilers, RTU's, UV's, Pumps etc)

- Plumbing Systems
- Electrical Panels, Transformers and associated items
- Building Façade and Envelope
- Fire Alaram and Egress Lighting

BCS Report, Priority Listing and Review

CPL will provide a formal report indicating comments relative to the useful life for materials and equipment. Supplementary floor plans and site plans will be used to identify locations, including photos of observed items to further explain conditions. All noted items will be assigned a unique identifier that will later be assigned a probable design cost.

Formally this report is known as a 5 Year Master Plan. The majority of this Master Plan will be able to be used for this most recent BCS to eliminate duplicate effort.

Documentation of Results from Roof Scans & CCTV Inspection

CPL will provide roof plans for BES and the MSHS building based on results from infrared roof scans. Roof plans will identify locations requiring restoration or full replacement as well as indicate recently restored or replaced roof areas. CPL will also provide roof plans for PES and WES based on visual inspection. CPL will also provide a site plan of the Boiceville Campus indicating locations of existing drainage structures and explaining their conditions based on results from CCTV Inspections.

Fee Proposal:

CPL will provide the Scope of Work described above for the lump sum fee of **$40,572.00** to be billed monthly based on a percentage completeness.

Additional Services:

Roof Scans at BES and MSHS Buildings: CPL with contract with our sub-consultant Tremco / Weatherproofing Technologies, Inc. (WTI) to perform infrared roof scans at BES and the MSHS for a flat fee of **$11,521.02.** See attached proposals from Tremco / WTI.

Cleaning & CCTV Inspections at Boiceville Campus: CPL will contract with our sub-consultant Arold Construction Co., Inc. to perform cleaning & CCTV inspections of existing drainage structures at the Boiceville Campus for an allowance of **$25,000**.

The above-mentioned additional services will be invoiced to the district through CPL as a reimbursable expense in addition to the Fee Proposal amount indicated above.

Assumptions:

- Work Scope Excludes:
  - Design Development and/or Construction Documents
  - Hazardous Material Testing
  - Destructive Demolition or Testing for investigative purposes
  - Drafting CAD Floor Plans (these are to be provided by Owner)
  - Prints, reproductions and postage.
  - GPR or other Scans of subsurface or other hidden conditions.

Thank you for the opportunity to submit this proposal, and please indicate if this proposal is acceptable by signing below. Contact me to discuss the proposal at (845) 522-5781 or cladanyi@cplteam.com, if you have any questions or concerns.

Very truly yours,
CPL

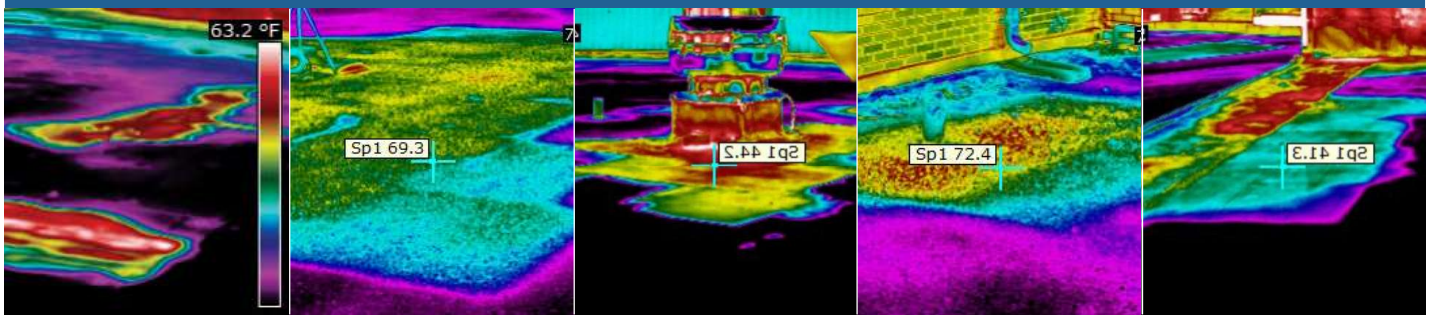


Christopher Ladanyi, AIA
Senior Architectural Project Manager

Authorization to Proceed:

Monica LaClair, CPA, Assistant Superintendent for Business Date:
Onteora Central School District

WTI DIAGNOSTICS PROPOSAL



SUBMITTED TO

Stephanie Wisniewski
Architectural Team

CPL

WTI DIAGNOSTICS PROPOSAL

Date: 11-11-2025

RE: Onteora CSD- Bennett Elementary

Customer: CPL Architecture

Building Location: 4166 State Route 28, Boiceville, NY 12412

Contract Price

$ 4,150.92

☑ Plus Tax ☐ Tax Included

☐ Tax Exempt ☐ No Tax

Dear Stephanie,

Scope of Work

Full Service Infrared Scan

1. Project size. (18,440 ft² - 1 Buildings, 4 Roof Sections, 1 Site.)

2. Scan all accessible roof sections with a MID-WAVE Infrared Camera.

3. Take infrared pictures (thermograms) of suspected wet roof area(s).

4. Measure, illustrate, and label all serviced corresponding roof sections.

5. Physically verify all suspected wet roof areas with core cuts and utilize a non destructive, portable moisture density gauge - taking density readings of suspected anomalies identified from the Infrared Camera.

6. Identify and record roofing system construction and moisture content percentage using a moisture probe on all applicable membrane(s), insulation(s), and decking during core sample verifications.

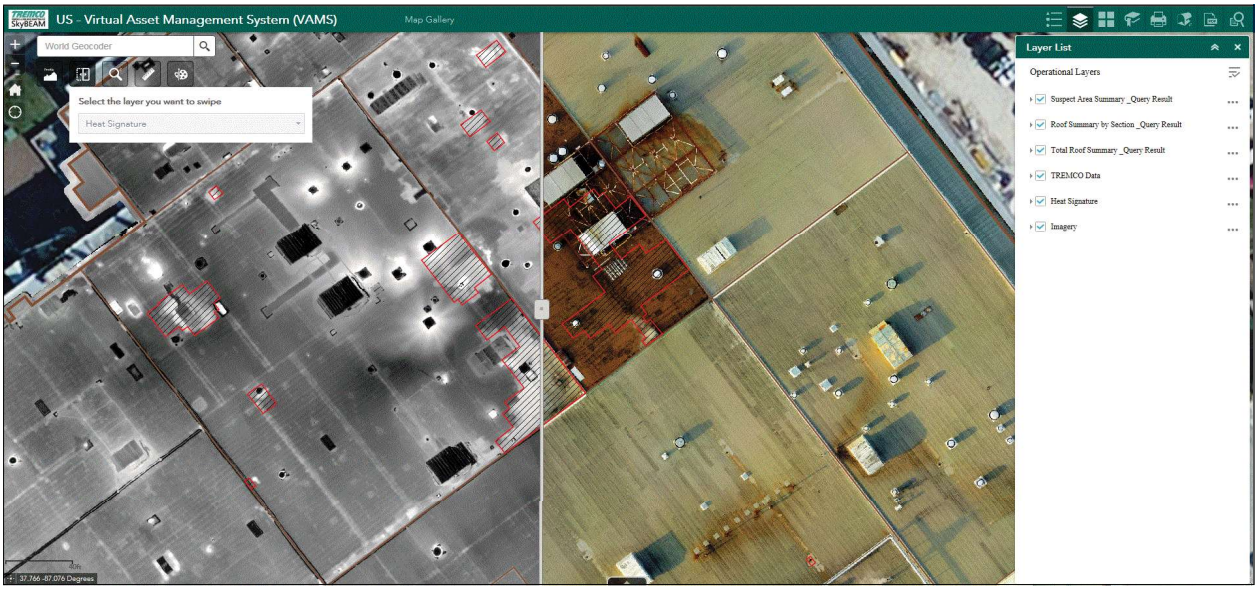
7. Mark all verified wet areas on roof surface with visible paint outlines.

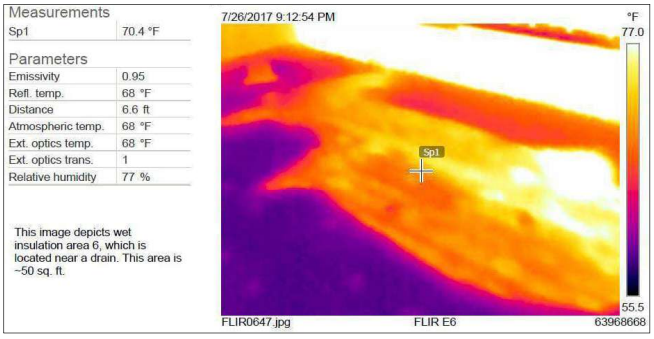
8. Take corresponding photographs of wet roof areas.

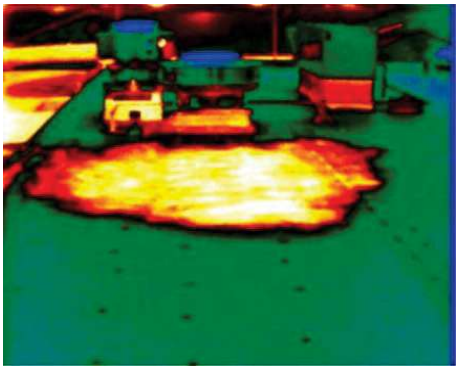
9. Plot all service related information on a scaled drawing with appropriate identifications to be drafted into a Tremco/WTI branded formal report.

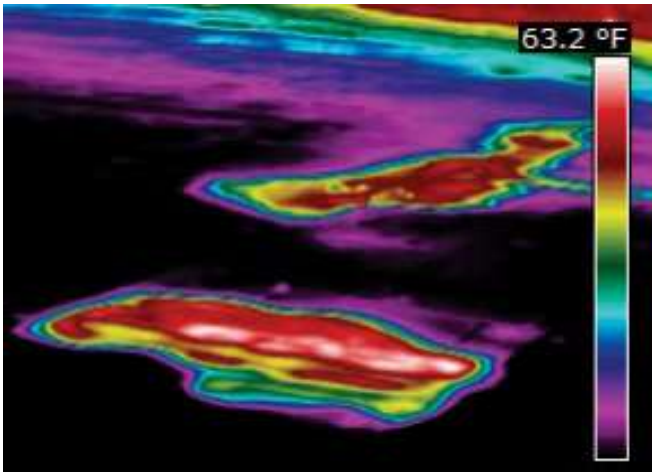
WTI DIAGNOSTICS PROPOSAL

SAMPLE IMAGES











WTI DIAGNOSTICS PROPOSAL

TERMS AND CONDITIONS:

Unless all Work hereunder is to be performed within thirty (30) days, WTI shall submit an invoice to the Customer at the end of each calendar month for the amount due for the portion of the Work completed during that month. If all Work is to be performed within thirty (30) days, no invoice shall be submitted until all Work has been completed. Customer shall pay WTI in full within thirty (30) days after receipt of each invoice.

This Proposal is an offer by WTI to provide the Scope of Work set forth above to the Customer on the terms and conditions set forth herein and in WTI's standard terms and conditions*, which are hereby incorporated by reference (together, the "Terms and Conditions"). The Terms and Conditions will govern the Work to the exclusion of any other or different terms, including in any customer purchase order, unless otherwise expressly agreed in writing pursuant to a Master Agreement or similar contract with Customer signed by an authorized representative of WTI. Please confirm your acceptance either by return e-mail to the representative identified below or by having an authorized representative of Customer sign in the space provided below. Upon receipt of acceptance, WTI will process your order and promptly begin the Scope of Work. We appreciate your business and look forward to working with you at your facility

Sincerely, Justin Frye

Weatherproofing Technologies, Inc.

By: Justin Frye

Title: Senior Field Advisor

Phone: 908-910-4394

E-mail: jfrye@tremcoinc.com

*Press the following hyperlink button for a copy of our Terms and Conditions. T&C

WTI DIAGNOSTICS PROPOSAL

Acknowledgement Regarding Prevailing Wage Requirements:

Please check ONE of the below:

☐ The work described to be performed by Weatherproofing Technologies, Inc. ("WTI") at customer's facilities is not subject to federal, state or local prevailing wage requirements, other than the Fair Labor Standards Act's minimum wage provisions (29 U.S.C. § 206) and similar state minimum wage laws of general application.

☑ The work to be performed by WTI at customer's facilities is subject to prevailing wage requirements, and the customer agrees to provide WTI with all applicable wage schedules for such work before a purchase order is generated for this work.

Customer further acknowledges that if customer is a public entity or agency, or the project is funded in whole or in part with federal funds, the price quoted by WTI for work performed on customer's facilities is based on the assumption that the work is covered by a prevailing wage law (applicable state or local prevailing wage law or the Davis Bacon Act). If the customer indicates above that this project is not subject to any federal, state or local prevailing wage requirements the quoted price may be reduced.

Customer Name:	
P.O. # (if required)	
Customer Representative (print name):	
Signature:	
Title:	
Date:	



THANK YOU

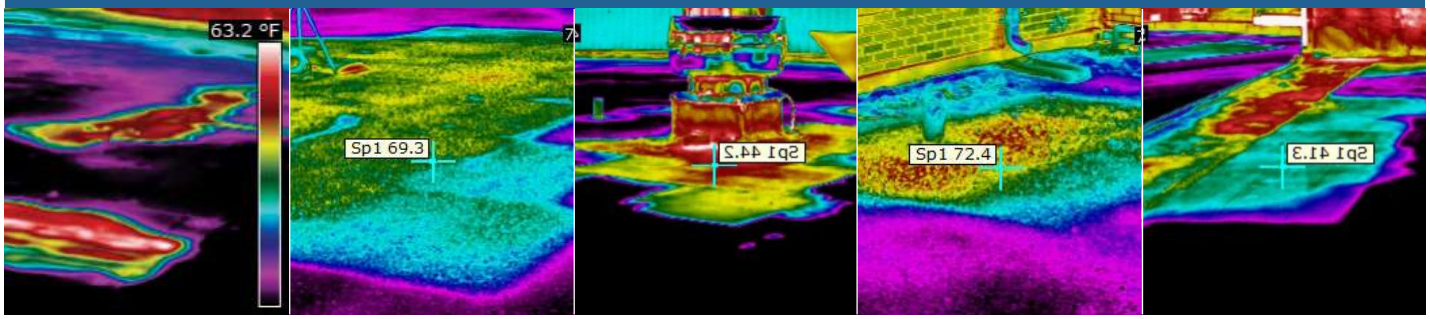
FOR THE OPPORTUNITY TO PROPOSE ON THIS PROJECT

3735 GREEN ROAD, BEACHWOOD, OH 44122 • www.tremcocpg.com

TREMCO Construction Products Group | wti

WTI is part of Tremco Construction Products Group

WTI DIAGNOSTICS PROPOSAL



SUBMITTED TO

Stephanie Wisniewski
Architectural Team

CPL

WTI DIAGNOSTICS PROPOSAL

Date: 11-11-2025

RE: Onteora CSD- Middle/ High School

Customer: CPL Architecture

Building Location: 4166 State Route 28, Boiceville, NY 12412

Contract Price

$ 7,370.10

☑ Plus Tax ☐ Tax Included

☐ Tax Exempt ☐ No Tax

Dear Stephanie,

Scope of Work

Full Service Infrared Scan

1. Project size. (107,532 ft² - 1 Buildings, 8 Roof Sections, 1 Site.)

2. Scan all accessible roof sections with a MID-WAVE Infrared Camera.

3. Take infrared pictures (thermograms) of suspected wet roof area(s).

4. Measure, illustrate, and label all serviced corresponding roof sections.

5. Physically verify all suspected wet roof areas with core cuts and utilize a non destructive, portable moisture density gauge - taking density readings of suspected anomalies identified from the Infrared Camera.

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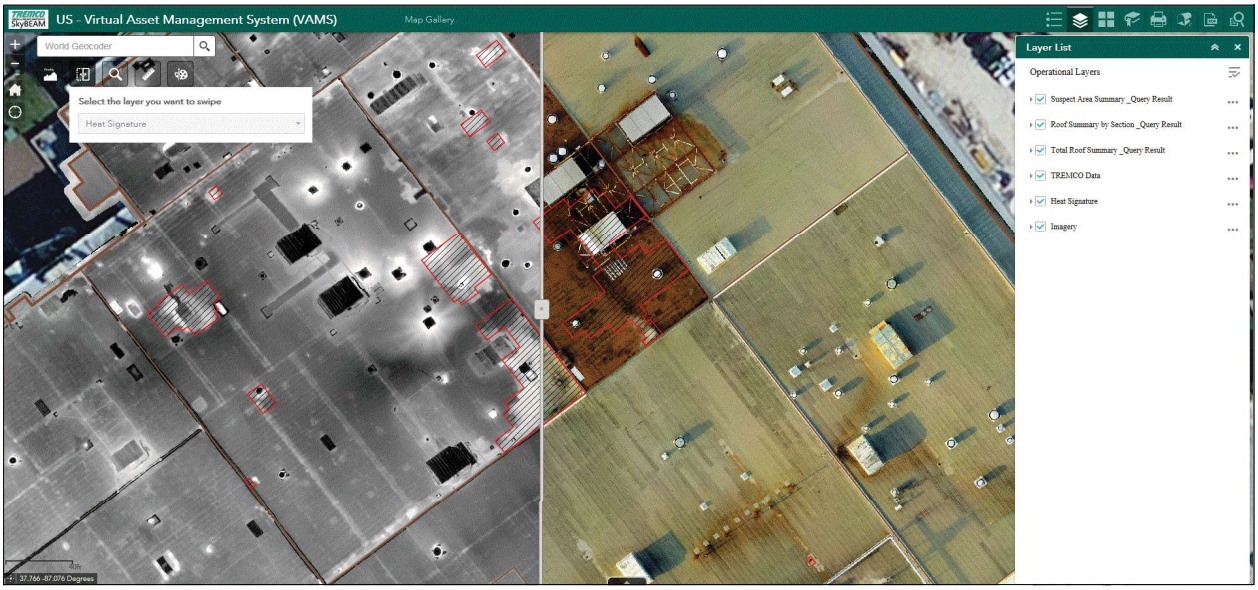
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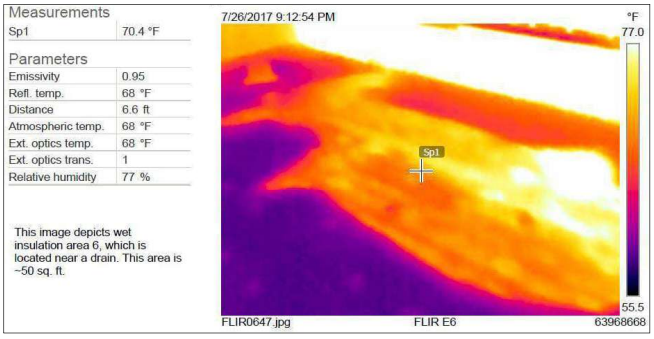
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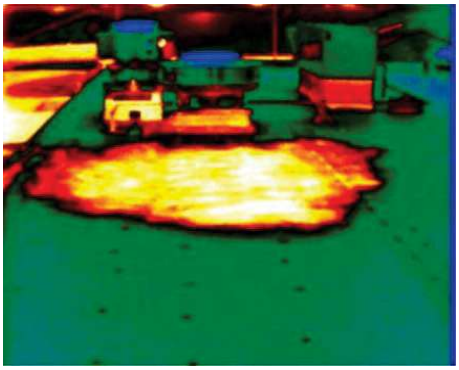
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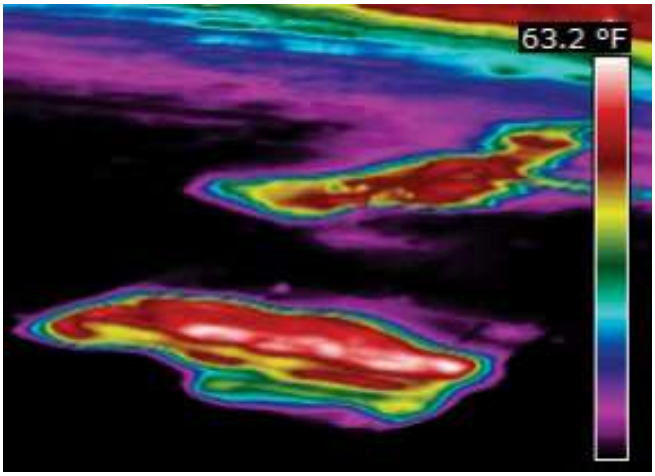
WTI DIAGNOSTICS PROPOSAL

SAMPLE IMAGES











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Sincerely, Justin Frye

Weatherproofing Technologies, Inc.

By: Justin Frye

Title: Senior Field Advisor

Phone: 908-910-4394

E-mail: jfrye@tremcoinc.com

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WTI DIAGNOSTICS PROPOSAL

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Customer Name:	
P.O. # (if required)	
Customer Representative (print name):	
Signature:	
Title:	
Date:	



THANK YOU

FOR THE OPPORTUNITY TO PROPOSE ON THIS PROJECT

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WTI is part of Tremco Construction Products Group

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657 8499 • fax 845.657 8742
www.onteora k12 ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora k12 ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Charlotte Gordon

Address: 6 Hodgkins St. Gloucester, MA 01930

Telephone Number: 978-771-9694

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as presenter effective 2/19/26 (snow day 2/20/26) to 2/19/26 (snow day 2/20/26) at a rate of $350 per day to a maximum of $350 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 11/26/25

Charlotte Gordon
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ Date 12/04/25
Program Supervisor

HS ELA
Program

A2110.449.01
Budget Code

Approved by: _____ Date _____
Superintendent of Schools

Updated 09/01/2023

Onteora Central School District

Phone (845) 657-3320
BOICEVILLE, NEW YORK 12412 Fax (845) 657-8742

INDEPENDENT CONTRACTOR RETAINER

Name: Mannie Nogueira BMX Shows LLC
Address: 46 Victoria Lane, Templeton, MA 01468
Telephone Number: 978-855-6998

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Motivational Speaker effective 01/23/26 to 01/23/26 at a rate of $1,149.00 per day to a maximum of $1,149.00 with no fringe benefits or deductions. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee.

The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 12/04/25

Mannie Nogueira
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Don Solimene
Program Supervisor

Date 12/04/2025

A2110.402-02
Budget Code

Approved by: _____
Superintendent of Schools

Date _____

Updated 07/26/22



Mannie Nogueira BMX Shows LLC

General Contract

HIRER: Onteora Middle School

ADDRESS: 4166 State Route 28, Boiceville, NY 12412

DATE OF PERFORMANCE: January 23rd, 2026

TIME OF PERFORMANCE: Afternoon TBD

TERMS OF CONTRACT

PAYMENT: Full amount due on date of performance. Payment due within 90 days of a signed P.O. Please make check to **Mannie Nogueira BMX Shows LLC**. Late payment may result in a $100 fee.

CONFIRMATION OF PERFORMANCE: The booking is confirmed when both parties agree and sign to the proposed contract and at that time the date will be reserved.

CANCELATION OF PERFORMANCE: Mannie Nogueira BMX Shows LLC has the right to cancel anytime before the show date due to high winds, rain, snow, sleet, OR high likelihood of any of the weather conditions stated. The Hirer has the right to cancel the performance up to 30 days before the scheduled date. Cancellation under 30 days will result in a 500$ cancelation fee. Cancellation due to snow will result in no cancellation fee.

PERSON OF CONTACT: The Person of Contact will be required to sign this document on behalf of the Hirer booking the performance. This person of contact will relate any relative and useful information to Mannie Nogueira BMX Shows.

ENGAGEMENT: Mannie Nogueira BMX Shows LLC will follow all reasonable instructions relating to the proper and lawful conduct of the Hire's business.

POWER SUPPLY: The Hirer will provide safe and adequate power supplies for the purpose of the powering equipment for the performance.

DAMAGES: Mannie Nogueira BMX Shows LLC is not responsible for any damages to flooring or any other equipment used in the performance.

PERSONAL RESPONSIBILITY: Mannie Nogueira, sole owner of Mannie Nogueira BMX Shows LLC is fully responsible if injured during the performance and will not sue if an accident would occur.

SPECIAL CONDITIONS:
Indoor show requirements: The performance requires a FLAT and SMOOTH surface to perform on such as a gym or cafeteria. Hardwood and tile floors work best. Please have the floor swept prior to my arrival.
Outdoor show requirements: The performance requires a FLAT and SMOOTH surface. Some locations that may work are a basketball court, tennis court, blacktop pavement, or parking lot. Mannie Nogueira has or will have the opportunity to inspect the premise prior

to performing these services. The location must be free from all debris such as wood chips, pebbles, or leaves. Mannie Nogueira BMX Shows LLC has the right to refuse the location if it does not meet the requirement stated above. A back up indoor location is required.

PAYMENT DETAILS

Payment Total: $1,149.00 for one, 40 minute BMX show. Payment of **$1,149.00** is due on the day of the event.

SIGNED BY (Hirer) ... Monica LaClair ..... 12 / 4 / 25
PRINT NAME DATE

Monica LaClair ..... SIGNATURE

(The signatory of the Hirer warrants that they have authority to enter this agreement on behalf of the Hirer)

SIGNED BY (Sole Owner of LLC) ..... Mannie Nogueira ..... 12 / 04 / 25
PRINT NAME DATE

..... SIGNATURE

SPEAKING AGREEMENT / INVOICE

NEW YORK'S FINEST SPEAKERS LLC
A LAW ENFORCEMENT PUBLIC SPEAKERS BUREAU

DATE	CLIENT	DESCRIPTION OF SERVICE	COST/FEE
01-08-26	Onteora Middle School	TWO INTERNET AWARENESS PRESENTATIONS (LIVE) (STUDENTS)	$1275.00
			$1275.00

AGREEMENT MADE AS OF THE **20TH DAY OF NOVEMBER 2026** BETWEEN **NY FINEST SPEAKERS ("COMPANY")** AND **ONTEORA MIDDLE SCHOOL ("CLIENT"), WHEREAS** COMPANY PROVIDES PRESENTATIONS TO CLIENT AND CLIENT DESIRES TO RETAIN COMPANY TO PROVIDE SUCH SERVICES ON THE TERMS AND CONDITIONS SET FORTH HEREIN, NOW, THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES CONTAINED HEREIN, IT IS AGREED AS FOLLOWS:

SCOPE OF SERVICES COMPANY SHALL PROVIDE CLIENT WITH ABOVE LISTED PRESENTATION.

1. **SERVICES** WILL BE PERFORMED AT CLIENTS LOCATION. CLIENT ACKNOWLEDGES THAT THE SUBJECT MATTER OF THE SERVICES ARE SENSITIVE AND CLIENT HAS BEEN ADVISED BY THE COMPANY OF THE CONTENT.
2. **COMPENSATION**. CLIENT SHALL PAY COMPANY ABOVE "FEE" FOR THE SERVICES. SUCH AMOUNT SHALL BE DUE PRIOR TO OR ON THE DATE OF SERVICES BY CHECK/CASH PAYABLE TO COMPANY.
3. **COMPANY PROPERTY**. IN PERFORMING SERVICES, COMPANY MAY UTILIZE COMPANY'S OWN PROPRIETARY MATERIAL INCLUDING BUT NOT LIMITED TO, SLIDE PRESENTATION, VIDEO, IDEAS, OR TRADE SECRETS (COMPANY PROPERTY), COMPANY SHALL AT ALL TIMES RETAIN ALL OWNERSHIP RIGHTS INCLUDING COPYRIGHTS, IN AND TO THE COMPANY PROPERTY; HOWEVER, COMPANY GRANTS CLIENT (IF FORMALLY REQUESTED) THE RIGHT TO RECORD AND/OR REPRODUCE THE PRESENTATION AND TO REPLAY THEM SOLELY WITHIN CLIENT FOR (A LIMITED TIME) SO LONG AS CLIENT PROMPTLY PROVIDES A COPY OF SUCH TO COMPANY, THESE TERMS SHALL SURVIVE THE TERMINATION OF THIS AGREEMENT.
4. **LIMITATION OF LIABILITY**. EXCEPT AS SET FORTH HEREIN, THERE ARE NO WARRANTIES, EXPRESS OR IMPLIED, IN RESPECT OF THE SERVICES EXCEED THE FEE. CLIENT SHALL INDEMNIFY, DEFEND AND HOLD COMPANY AND ITS MEMBERS HARMLESS FROM ANY LIABILITIES AND EXPENSES, INCLUDING REASONABLE ATTORNEY'S FEES, INCURRED BY ANY OF THEM IN CONNECTION WITH CLAIMS BY THIRD PARTIERS RELATING TO THE SERVICES.
5. **SEVERABILITY**. IF ANY PROVISION HEREOF IS HELD INVALID OR UNENFORCEABLE BY A COURT OF COMPETENT JURISDICTION, INVALIDITY SHALL NOT AFFECT THE VALIDITY OR OPERATION OF ANY OTHER PROVISION AND SHALL SUCH BE DEEMED TO BE SEVERED FROM THE AGREEMENT.
6. **APPLICABLE LAWS**. THIS AGREEMENT IS BEING EXECUTED AND DELIVERED IN AND SHALL BE CONSTRUCTED AND ENFORCED FOR ALL PURPOSES AND IN ALL RESPECTS IN ACCORDANCE WITH THE LAWS OF THE STATE OF NEW YORK. VENUE FOR ANY DISPUTE HEREUNDER SHALL BE IN PUTNAM COUNTY, NEW YORK.

THIS AGREEMENT CONTAINS THE ENTIRE UNDERSTANDING BETWEEN THE PARTIES AND NO ALTERATION OR MODIFICATION HEREOF SHALL BE EFFECTIVE EXCEPT IN A SUBSEQUENT WRITTEN INSTRUMENT EXECUTED BY BOTH PARTIES. NEITHER PARTY MAY ASSIGN THIS AGREEMENT WITHOUT THE PRIOR WRITTEN CONSENT OF THE OTHER PARTY. THIS AGREEMENT MAY BR SIGNED IN TWO COUNTERPARTS, EACH OF WHICH SHALL BE AN ORIGINAL AND ALL OF WHICH WHEN TAKEN TOGETHER SHALL CONSTITUTE ONE AND THE SAME INSTRUMENT. ANY SIGNATURE DELIVERED BY A PARTY VIA FACSIMILE OR DELIVERED ELECTRONICALLY IN PDF FORMAT SHALL BE DEEMED TO BE AN ORIGINAL SIGNATURE HERETO THE PARTIES HAVE EXECUTED THIS AGREEMENT AS OF THE DATE SET FORTH.

COMPANY- DATE/SIGNED 11-20-25 THOMAS GRIMES

CLIENT-DATE/SIGNED _____

PAYABLE TO: NY FINEST SPEAKERS LLC 77 MERIDIAN DRIVE BREWSTER, NY 10509 | PHONE: 646-269-8861

PUBLIC BE HEARD: ~~REGULAR BOARD MEETINGS/WORKSHOP SESSIONS~~ BOARD MEETING

All meetings of the Board of Education where members meet to conduct public business are meetings which are subject to the Open Meetings Law. The public will be given an opportunity to address the Board at the regular monthly business meeting or at any other meeting at the discretion of the Board.

To sign up for Public Be Heard, the public can contact the District Clerk prior to the meeting or put their name and topic on the sign-in sheet provided at each meeting. If members of the public cannot attend Public Be Heard, they may email the Board at OnteoraBOE@onteora.k12.ny.us . These comments will not be read publicly, but all emails are read by the Board Trustees. If a response is requested, it will be addressed promptly.

Any individual addressing the Board of Education will be asked to give their name at the outset of their comments. A time limit of 3 minutes per person may be set by the board unless otherwise indicated at the meeting.

The following statement of rules will be read by the President of the Board prior to the opening of a public session:

"The Board appreciates hearing from the public, including students, on any agenda or non-agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

Further, all individuals at Board meetings are expected to abide by the rules for Public Conduct on School Property as set forth in the district's Code of Conduct. At board meetings, speakers and observers may not engage in behavior that disrupts the meeting, such as shouting, interrupting others, blocking the free movement of others, or obstructing the views of others. In the event of such disruption, the Board President will remind those in attendance of the rules under this policy. Any Board member may request a brief recess of the meeting, which would serve as a cooling down period. The Board President may order the removal of those who are a threat to the safety of others or who disrupt the orderly conduct of the meeting.

We understand community members are passionate about certain issues. We all want our school board meetings to serve as an example to our students that members of our school board and members of our community can deal with controversial issues in a civil manner and show mutual respect for one another. In that spirit, we ask that all speakers and members of the audience maintain civility and respect for the differing views of others."

No action will be taken by the Board of Education at the same meeting on requests from the public which may necessitate either a new policy or a change in existing policy. It is requested that such requests be submitted in writing and preferably at least one (1) week prior to Regular Board Meetings.

The purpose of a Board Workshop Session is to discuss some aspect of the governance of the school program.

Education Law Section 1708

Adopted: 10/25/22

Board Meeting - Jan 13 2026 Minutes

Tuesday, January 13, 2026 at 6:00 PM

Bennett School

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call

2. Welcome

2.01 Bennett Principal, Gabriel Buono will welcome the Board (duration 10 min)

Mr. Buono started his welcome by discussing student activities and achievements.

Students are completing physicals, assessments, and NYS test simulations.

Art Teacher Ms. Ziemba launched a cross-curricular 2026 Winter Olympics project, focusing on athleticism and global awareness.

Mr. Buono shared that the 3rd, 4th, and 5th graders recently performed a spectacular winter concert.

Administrative Internship – Ms. Jolie Moorhus provided an update:

Ms. Moorhus, a Kindergarten Special Education self-contained teacher, is completing an administrative internship under Mr. Buono.

Her internship responsibilities include office duties, assisting with bus dismissal, supporting hiring committees, PTA collaboration, reviewing documents, and other administrative tasks.

One of her tasks was updating the Bennett School website, including:

- Homepage photos and news updates
- Syncing the calendar with ParentSquare
- Posting social media updates
- Updating the Code of Conduct, Student Handbook, PTA, and PBIS information
- Revising mission and vision statements, staff biographies, and department information

Ms. Moorhus is also compiling historical documents for the Bennett School website to preserve the school's history.

Literacy Liaison – Ms. Amanda Kovac update:

Ms. Kovac focused on celebrating student literacy achievements and tracking growth, noting observations of hallway bulletin boards and student progress.

She analyzed second-quarter literacy data and highlighted collaborative, student-centered efforts.

Quarter 3 begins Monday, January 26th.

Professional development support was acknowledged, particularly from Ms. Stephanie Laffin.

Ms. Kovac is planning the 2nd Annual Literacy Fair in collaboration with the PTA, integrating literacy and art.

Math Liaison – Ms. Elizabeth Corsitto update:

Teachers are building strong math foundations with regular fact practice.

The goal is for students to achieve at or above grade-level proficiency, with ongoing instructional adjustments as needed.

Last year's math assessment data was analyzed to inform current instruction and test preparation.

The "Building Thinking Classrooms" virtual initiative was launched to extend student thinking time and explore innovative teaching strategies.

Mr. Buono concluded the update by thanking staff and students for their continued dedication and achievements.

3. Capital Project Update

3.01 CJ Goodwin of Schoolhouse Construction will present a capital project timeline (20 min) 17 - 20

2025-1-7_Design - Phased Construction Milestone Schedule.pdf

4. Student Representative Report

4.01 The Student Representative on the Board, Jenny Albright, will give a report

Ms. Albright provided an update on high school student activities and events. Student Government organized putting up a Christmas tree in the Middle/High School, with students decorating the tree as well as having decorations representing Hanukkah, Kwanzaa, and other cultural traditions.

She reported on recent and upcoming sports events, noting strong community attendance at athletic games. A track meet was held on Friday at the Armory.

Ms. Albright also highlighted a Mount Academy event held on Saturday, during which medals were awarded following the competition.

She noted that midterm exams are currently underway,

stating that while there is some pressure, it remains manageable for students.

Trustee Bishop congratulated Ms. Albright on her piece in the Talen Newspaper.

5. Proposed Executive Session

5.01 Enter Executive Session

Motion to enter into executive session to discuss OAA negotiations and to consult with legal counsel (duration 60 min)

Moved by: Jenny Jared

Seconded by: Caroline Jerome

Motion Carries

5.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome

Seconded by: Rory Smith

Carried

6. Presentations

6.01 Presentation on Budget Development by Assistant Superintendent for Business, Monica LaClair (duration 20 min) 21 - 30

January 13 Budget Presentation.pdf

7. Acceptance of Minutes

7.01 Acceptance of Minutes 31 - 51

Board Meeting - Dec 16 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the December 16, 2025 meeting 31 - 51

Moved by: Jenny Jared

Seconded by: Caroline Jerome

Carried

8. Superintendent District News

8.01 The Superintendent will report District News

Elementary Winter Concerts

The Bennett winter concert was last night, and it was a wonderful performance. The growth in our musicians from third grade through fifth grade is remarkable. The concert last night also incorporated sign language. Thank you to our wonderful music faculty and to our families for all of the support that is provided at home.

The Woodstock winter concert is scheduled for Thursday evening, and I would invite everyone to attend. I'm sure it will be equally enjoyable.

Community Week

A huge thank you to our Athletic Department, coaches, the Booster Club, our athletes, and our community for supporting our student-athletes at the expanded community night last week. We had planned a three-evening event, but the weather had other plans, and we were not able to host the Tuesday evening activities as scheduled. I particularly enjoyed watching students participate in relay races, holding a balloon between their knees while dribbling a basketball across the gymnasium and back. The winning strategy was to hop and not try to walk - some of the kids figured this strategy out quickly, and it was really fun to watch.

High School Accolades

Onteora High School has been recognized as a GOLD member of the AP Honor Roll! Schools can earn the Honor Roll recognition annually based on criteria that include providing opportunities for students to earn college credit and maximizing college readiness. The AP School Honor Roll

offers four levels of distinction: Bronze, Silver, Gold, and Platinum.

65% of Onteora High School seniors took at least one AP Exam during high school, 52% of seniors scored a three or higher on at least one AP Exam, and 18% of seniors took five or more AP Exams! These classes and the associated exams are rigorous and require diligence and study skills that will translate to college success.

DECA

DECA (formerly Distributive Education Clubs of America) is an international non-profit student organization preparing high school and college students for careers in marketing, finance, hospitality, and management through competitive events, classroom integration, business connections, and leadership development.

We are incredibly proud of our Onteora DECA students for their outstanding performance at the Regional Competition held on Friday, January 9th, at Hudson Valley Community College. They were well prepared and exemplified professionalism and dedication. Our students competed against schools from across the region by completing a rigorous 100-question exam and presenting solutions to a challenging business scenario before a judge in the areas of Business Administration, Marketing, Finance, and Hospitality.

Special congratulations to 11th grader Anthony Christofora, who placed third in the Business Finance event. We'd also like to recognize seniors Gemma Holstein and Alex Young, who placed in the top six overall teams in Business Law and Ethics and will advance to the state competition in March.

Intergovernmental Meeting

We had our quarterly meeting today and hosted the new Woodstock Town Supervisor and the Olive Town Supervisor. The other Supervisors were unable to attend this meeting, but I'd like to extend my congratulations and welcome to Barbara

Mansfield in the Town of Shandaken in her new position. I look forward to continuing to work with our Supervisors collegially and to ensuring that we all continue to remain in communication. I enjoy these meetings because they allow us to share news from the District with the Town leaders and vice versa. We also appreciate the discussions that highlight what is happening in the towns and the issues we have in common that we can work on together.

Capital Project

Tonight was the first public discussion of our planning process moving forward with the capital project that was approved by our community in December. We committed to keeping the community informed through this process, and this was the first step. Although we are at the very beginning of this process and there is not a lot to share, we want to ensure that we develop a consistent pattern of reporting out and keeping everyone informed.

Snow Days

We used two snow days in December, which is rare for us, but it would appear that the immediate forecast currently seems clear. We have four snow days remaining. Just a reminder that if necessary, we have a total of six snow days available this year, and if we need additional weather days, we will reduce our spring break in order to make them up. Please do not make travel plans for spring break.

Meet, Eat, and Greet

Just a reminder to mark your calendars, this wonderful event will be on April 20th this year!

9. Board District News

9.01 The Board will report District News

Trustee Mitchell- Marell shared upcoming events at the Woodstock Elementary which includes the Winter Concert

being held on January 15th

Trustees Jared and Goodrich attended the Internet Safety presentation at the middle school last week and shared highlights from both the presentation and the instructional model used.

Trustee Goodrich added that students in grades 6–8 attended a different presentation than the one provided to adults, noting a high level of student interaction. The presenter commented on the strong student engagement. Trustee Goodrich thanked the school for providing this important information.

Trustee Jerome expressed appreciation for the district's efforts in providing this type of informational programming.

Trustee Jared thanked Dr. Solimene for excellent communication with parents, noting the thoughtful balance and effectiveness in creating a safety net for families.

Trustee Bishop reported attending both the middle school and high school concerts, describing them as outstanding and highlighting the talent of both students and the faculty who support them.

Trustee Bishop also attended the swearing-in ceremony for the Woodstock Town Supervisor, Board of Trustees, and Town Judge, noting it was a positive community event.

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

no one spoke

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non- agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during

Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

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12. **Break**

12.01 The Board will take a 5 minute break if needed

13. Discussion and Possible Action

13.01 Continued Discussion of 2025–2026 District Goals (40 mins)

The Board Trustees held continued discussion related to the district goals, which are anticipated to remain in effect through June 2027. The finalized goals will be included on the February 10, 2026 agenda.

14. Consent Agenda

14.01 Approve Consent Agenda

The Board hereby approves item numbers 14.02 - 14.13

Moved by: Emily Mitchell-Marell

Seconded by: Caroline Jerome

Carried

14.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

1-13-26 personnel agenda.pdf

14.03 Approve Overnight Trip - Boston Model UN Conference

The Board of Education hereby approves three students to attend the Boston Model UN Conference through Ulster BOCES departing on February 6, 2026 and returning on February 8, 2026 and pay all necessary fees.

Carried

https://www.bosmun.org/schedule

14.04 Approve Overnight Trip - State DECA Competition and NYS Career Conference

The Board of Education hereby approves two students to attend the Annual State DECA Competition and NYS Career Conference departing on March 4, 2026 and returning on March 6, 2026 and pay all necessary fees.

Carried

14.05 Change Orders for Current Projects

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the attached Change Orders (in red) for the current projects

Carried

Change Order spreadsheet for 1-13-26 approval.pdf

14.06 Budget Transfers

The Superintendent recommends the transfer of funds from the Employee Benefit Reserve to the Vacation Buy Back budget code. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer Amount - $8,346.82 from Reserve A867

Description - Employee Benefit Reserve

To budget code - A9089.803-10

Carried

14.07 Budgetary Adjustment- General Grant-in-Aid

The Superintendent recommends acceptance of a payment from The New York State Education Department of $25,000.00, for operational funding to contribute to purchasing student workbooks across subjects, programmatic expenses including marketing and supplies for on-site professional development. The Superintendent recommends approval to increase the 2025-2026 Budget as follows:

Increase Revenue A3289 Other State Aid by $25,000.00

Increase Appropriation A2110.501-07 C&I by $12,500.00

Increase Appropriation A2110.501-03 C&I by $12,500.00

Carried

14.08 Distraction-Free State Aid - updated

The Superintendent recommends acceptance of a payment from The New York State Education Department of $5,995.00, for Distraction-Free Schools. The Superintendent recommends approval to increase the 2025-2026 Budget.

Increase Revenue A3289 Other State Aid by $5,995.00

Increase Appropriation A2110.501-02 C&I by $2,346.71

Increase Appropriation A2110.501-01 C&I by $2,346.72

Increase Appropriation A2110.449-02 by $1,301.57

Carried

14.09 Financial Report

The Board has reviewed and hereby accepts the Financial reports from November 2025

Carried

14.10 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 6

Carried

14.11 Unpaid Taxes

BE IT HEREBY RESOLVED by the Board of Education of the Onteora Central School District upon recommendation by the Superintendent of Schools that the Board of Education approve the warrants for unpaid taxes in the amount of $3,454,053.17 for Ulster County and agree by signing such warrant; and $236,179.16 for Greene County

Carried

25-26 Ulster County Unpaid Taxes $3,454,053.17.pdf 25-26 Greene County Unpaid Taxes $236,179.16.pdf

District Wide 5 year lookback on unpaid taxes

Collection Year	Tax Levy	unpaid	percentage of taxes unpaid
2021/2022	$45,475,321.00	$4,989,510.00	10.97%
2022/2023	$46,087,285.92	$3,149,336.40	6.83%
2023/2024	$47,013,137.00	$3,100,748.75	6.60%
2024/2025	$48,425,433.75	$3,338,881.92	6.89%
2025/2026	$49,379,470.09	$3,717,232.33	7.53%

14.12 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached as surplus and authorizes the sale or disposal of the items.

Carried

BOE Memo Truck #102.pdf

14.13 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #01/26, Confidential, as reviewed by Trustee Rory Smith

Carried

15. Contracts and Independent Contractor Retainers

15.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item number 15.02

Moved by: Jenny Jared

Seconded by: Caroline Jerome

Carried

15.02 Kits Interactive Theatre

BE IT HEREBY RESOLVED , upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer Agreement between the Onteora Central School District and Kitty Jones, retained as Kit's Interactive Theatre, for services to be provided on March 5 and 6, 2026, at a rate of $1,400 per day, not to exceed a total of $2,800, and authorizes the Superintendent of Schools to execute such agreement.

Carried

K. Jones - Redacted.pdf

16. Committee Reports

16.01 Updates from Board Committees

Trustee Mitchell-Marell reported that the Facilities Committee will meet this Thursday.

Trustee Bishop reported that the Policy Committee met yesterday and that updates to transportation policies are forthcoming.

Trustee Knutsen shared updated information from Governor Hochul's recent State of the State announcements, including proposals to expand universal Pre-K for all four-year-olds statewide by the 2028–29 school year as part of a broader child care and early education initiative. Details can be reviewed in the official state press release: *Governor Hochul's affordability and universal child care proposals —* https://www.governor.ny.gov/news/money-your-pockets-governor-hochul-unveils-new-initiatives-make-new-york-

more-affordable

Trustee Bishop and Trustee Jerome reported on the Communications Committee meeting held yesterday. They noted the meeting was productive, including a debrief on differences in the process between the May bond vote and the December bond vote and a review of community communications. They emphasized that authenticity and the work of the Board at the table contributed to the successful passage of the bond vote.

17. Unfinished Business

17.01 The Board will discuss Old Business

Trustee Jared discussed *The Anxious Generation* and the idea of continuing a Board book club. Possible takeaways and next steps will be considered as a future agenda item.

18. New Business

18.01 The Board will discuss New Business

nothing discussed

19. Request for Information

19.01 Board Members will Request Information of the Superintendent

nothing requested

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is February 10, 2026 at the Middle/High School.

The meeting is adjourned at 10:11 pm.

Moved by: Jenny Jared

Seconded by: Clark Goodrich

Carried

District Clerk

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Onteora Central School

Centralization Project - Draft Milestone Schedule – 1/7/2026

Phase	Timeline	Budget
Phase 1 – Design Schedule		
Kick Off	January 2026	**Phase 1 – Project Budget $27,649,632.00**
Design Development Submission	April 2026	
SED Submission	September 2026	
SED Review Time	(2 Months)	
Project Bid Period	December 2026	
Project Award Period	February 2027	
Construction Period (2 Summers)	February 2027 - September 2028	
Closeout	December 2028	
Phase 2 – Design Schedule		
Design Development Submission	December 2026	**Phase 2 – Project Budget $14,037,625.00**
SED Submission	April 2027	
SED Review Time	(2 Months)	
Project Bid Period	September 2027	
Project Award Period	October 2027	
Construction Period (2 Summers)	October 2027 - September 2029	
Closeout	December 2029	

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Onteora Central School

Centralization Project - Draft Milestone Schedule – 1/7/2026

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Stand Alone Work					
2	1	Resurface Track	3-4 Months	3-4 Months	$200,000

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Phase 1 Scope of Work					
2	2	Grass Sports Fields Improvements	3-4 Months	3-4 Months	$1,045,188
1	3[5]	Drop Off Loop Modifications (Happen w/ 4)	3-4 Months	3-4 Months	$3,804,250
1	4[5]	Reconfigure Outdoor Play Space and Parking (Happen w/3)	3-4 Months	3-4 Months	$1,096,125
1	5[6]	Remediate Drainage at BES for Addition Work (Complete before 11)	4-5 Months	4-5 Months	$312,194
1	6	BES Fuel Tank Relocation (Happen w/ 7)	3-4 Months	3-4 Months	$1,317,250
1	7	BES Electrical Service Relocation (Happen w/ 6)	3-4 Months	3-4 Months	$1,317,250
1	8	NY Route 28 Storm Water Culvert	3-4 Months	3-4 Months	$614,875
1	11[6]	Classroom Addition (11 Complete before start?)	12-16 Months	12-16 Months	$16,516,000
1	12[6]	New Boiler and Addition (Complete before 11)	6-8 Months	6-8 Months	$1,626,500
Phase 1 Total = $27,649,632.00					

Onteora Central School

Centralization Project - Draft Milestone Schedule – 1/7/2026

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Phase 2 Scope of Work					
2	9[3]	Nurse's Suite Renovations	5-6 Months	5-6 Months	$226,755
2	10	Science Classroom Renovations • Rooms 204,206, 211 • Replace Corridor Acide Waste Lines	5-6 Months	5-6 Months	$3,254,438 $411,556
1	13	Replace Below Slab Sanitary in Front Hallway (Happens w/ 16)	3-4 Month	3-4 Month	$282,813
2	14[2]	Replace Exterior Windows and MEP (Happens with 17)	2 Summers	2 Summers	$5,281,188
2	15[3]	Renovate Music Rooms (Similar time thought as nurse note 3)	6-8 Months	6-8 Months	$2,897,875
2	16	Renovate Toilet Rooms in Front Hallway (Happens w/ 13)	3-4 Months	3-4 Months	$772,875
2	17	Replace Ceilings and Lights in Front Hallway (Happens w/ 13)	2 Summers	2 Summers	$910,125
Phase 2 Total = $14,037,625.00					

Onteora Central School

Centralization Project - Draft Milestone Schedule – 1/7/2026

Scheduling Notes:

1. Work completed during the school year to be 2nd Shift. All breaks (Thanksgiving, Holiday, Winter, Spring Break to be utilized to complete rooms otherwise occupied during the school year.
2. Curtainwall and MEP work associated with the curtainwall to occur over two summers from End of June to end of August. Areas to be re-occupied and safe, by labor day of each year.
3. Abatement in these spaces is to occur during the Summer of 2027, areas to be turned back over to the owner with temporary lighting, sealed concrete flooring, and no ceilings.
    a. Depending on MEP equipment, program, casework and finishes. This could potentially be completed in a summer.
4. Associated abatement activities being performed during designated School break periods, if any, will require weekend work (Saturdays and Sundays) and overtime throughout the regular work week/s in order to complete activities in a timely manner and to not disrupt the School District's operations.
5. Depending on start time and when completion is needed by along with below grade utilities and drainage. The utilities portion of this work and the time needed to move/ replace the playground will dictate the duration of this work.
6. Does this work have to be complete before the addition is completed or can these happen in sequence as part of the same project? The boiler addition I think does but the boiler addition is independent of the drainage work. I suspect the boiler work could be completed during the year minus the actual boiler work.

2026-2027
Budget Development

Monica LaClair, CPA – Assistant Superintendent for Business

January 13, 2026
Bennett Elementary

ONTEORA CENTRAL SCHOOL DISTRICT



Developing the annual school budget is a year-round process.

ONTEORA CENTRAL SCHOOL DISTRICT

Budget Development Timeline

September
- Review current year
- Review Reserve funds
- Review estimated vs. actual expenditures

October
- Review current programs
- Begin work on rollover budget

November
- Review history of expenditures
- Review trends/mandates
- Continue work on rollover budget

December
- Review enrollment
- Review impact of current year budget
- Assess non-instructional needs
- Initial discussions with Administrators

ONTEORA CENTRAL SCHOOL DISTRICT

Budget Development Timeline

January

- Building/Dept. budgets due
- Staffing needs discussions
- Assess needs for new/adjusted programs
- First draft of budget
- Governor's budget released
- Review BOCES Budget with staff

February

- Finalize BOCES budget
- Revenue budget
- Submission of Tax Cap calculation
  - By March 1, 2026
- Presentations to the Board
  - February 10

March

- Finalize health insurance rates
- Fund Balance analysis
- Finalize Revenue
- Present Final Draft to BOE
- Resolution for capital project propositions

April

- Review IEPs
- Out of District transportation projections finalized
- Fine tune budget as information changes
- Board adopts budget (April 21)
- Board adopts Property Tax Report Card (April 21)

ONTEORA CENTRAL SCHOOL DISTRICT

Budget Development Process

- ❑ Review the current budget to see what changed versus what was budgeted
  - Class size (enrollment)
  - High Needs students
  - Private School Transportation requests (April 1)
  - Repairs/Maintenance
- ❑ Staffing needs discussions
- ❑ Review the impact of instructional program changes
- ❑ Review facilities needs for projects covered by Transfer to Capital
- ❑ Review of long-range initiatives
  - Technology, textbooks, equipment, maintenance

ONTEORA CENTRAL SCHOOL DISTRICT

Budget Development Process

- ❑ Salaries
  - By Building
- ❑ Supplies & Contractual Expenses
  - By Building
- ❑ BOCES
- ❑ Special Education
- ❑ Transportation
- ❑ Retirement Costs
  - TRS & ERS
- ❑ Insurance
  - Health Insurance (active employees and retirees)
  - Liability
  - Workers Compensation

NTEORA CENTRAL SCHOOL DISTRICT

Budget Development Goals

- ❑ Ensure the highest quality teaching and learning for all students
- ❑ Continue to maintain financial stability
- ❑ Continue refinement of budget to accurately reflect expenses
- ❑ Allocate funds to reflect Board and District goals and vision
- ❑ Maximize efficiencies where possible
- ❑ Minimize Tax Levy increase
- ❑ Maintain Reserve Funds at appropriate levels
- ❑ Continue Long term planning for Technology, Maintenance, and Capital Projects

ONTEORA CENTRAL SCHOOL DISTRICT

Current Budget Facts

- Contractual Costs
  - ONTEA expired 6/30/2025
  - OAA expires 6/30/2026
- Inflation
- Stable rates for Retirement Costs (ERS & TRS)
- Teacher Shortage
  - Decline in enrollment in Teacher Education Programs after 2009
  - Fewer benefits in Tier 6 for new teachers
  - 33% of active TRS members could retire within the next 5 years
- Anticipated 16% increase in Health Insurance expense from current year
  - Currently cover 240 active employees, 320 retirees
  - Active employees account for approx. 55.5%, retirees account for approx. 44.5%
- Uncertainty for State Aid (Governor's budget will be released soon, and NYS budget adoption by April will include final state aid numbers)
- Reduction in Federal Grant allocation for both Title and IDEA

ONTEORA CENTRAL SCHOOL DISTRICT

Appropriated Fund Balance

Reserve Balance 6/30/25	
* Capital Reserve 2023	$9,666,625
* Unemployment Reserve	$748,565
* ERS Retirement Reserve	$3,842,325
* Repair Reserve	$33,340
* TRS Retirement Reserve	$2,037,787
* Employee Benefits Reserve	$1,678,105
Total Reserves	**$18,006,747**
Total Unappropriated 6/30/25	$6,218,468
Total Reserves/Unappropriated	**$24,225,215**

ONTEORA CENTRAL SCHOOL DISTRICT

Questions?

Personnel Agenda for BOE Meeting 01/13/2026

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4261	01/01/26 – 01/29/26	Medical Leave – extended

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	01/14/26 – 02/10/26	Extended leave and reassigned pursuant to Superintendent

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Darling, Michele	Occupational Therapist	04/01/26 – 06/27/26**	$90/hr as needed

anticipated dates

SUBSTITUTE

NAME	POSITION	RATE
Burns, Kyla*	Teacher (uncertified)	$120.00/day
Burns, Kyla*	Teaching Assistant (uncertified)	$105.00/day
Burns, Kyla*	School Monitor	$16.00/hour
Godduhn, Anna*	Teacher (uncertified)	$120.00/day
Godduhn, Anna*	Teaching Assistant (uncertified)	$105.00/day
Guiditta, Dawn*	Teaching Assistant (uncertified)	$105.00/day
Guiditta, Dawn*	School Monitor	$16.00/hour
Guiditta, Dawn*	Clerical	$16.00/hour
Wagner, Debra*	Teacher (uncertified)	$120.00/day
Wagner, Debra*	Teaching Assistant (uncertified)	$105.00/day
Wagner, Debra*	School Monitor	$16.00/hour

pending pre employment processing

	2025-2026 Onteora Capital Project Change Orders:					
PROJECT	-		BOE Date	VENDOR	Change Order Amount	New Total
	Original Budget					
RENO A	$21,500.00	CO #003 - CE #022 - Door 2-001 Threshold	1/13/26	Transitional Builders, Inc.	-$2,379.00	$19,121.00
RENO B	$1,193,298.00	CO #006 - CE #015 - Pavilion Boulders Change	1/13/26	Kingston Equipment Rental, Inc.	$7,020.00	$1,200,318.00
RENO A	$1,200,318.00	CO #007 - CE #021 - Roof & Area Drain Connections	1/13/26	Kingston Equipment Rental, Inc.	$8,316.00	$1,208,634.00
RENO	$1,357,485.00	CO #007 - CE #032 - IB-18 CR 140 Exterior End Wall	1/13/26	Transitional Builders, Inc.	$2,835.00	$1,360,320.00
RENO	$1,360,320.00	CO #008 - CE #031 - IB-17 Gap at Ranges	1/13/26	Transitional Builders, Inc.	$998.00	$1,361,318.00
RENO	$515,984.00	CO #004 - CE #034 - Card Reader Credit	1/13/26	Stone Creek Electric, LLC	-$608.00	$515,376.00
RENO	$476,810.00	CO #002- CE #033 - C&C Allowance Reconciliation	1/13/26	C&C Unliited, Inc.	-$3,553.00	$473,257.00

Print name and post office address of Collector:

Kimberly Cole
Onteora CSD
PO Box 300
Boiceville, NY 12412

If there is a separate Treasurer, print Name and post office address:

Debra D'Aprile
Onteora CSD
PO Box 300
Boiceville NY 12412

Date of Tax Warrant

11/17/2025

Date of posting Collector's Notices:

9/1/25 & 10/1/25

SUMMARY OF UNPAID TAXES

Town of Hurley	$ 437,321.42
Town of Marbletown	$ 30,106.81
Town of Olive	$ 661,198.49
Town of Shandaken	$ 816,144.28
Town of Woodstock	$ 1,503,282.17
	$

TOTAL $ 3,454,053.17

INSTRUCTIONS

List all the unpaid taxes on the School District Collector's Return of Unpaid Taxes. If the school district is in more than one town, the unpaid taxes, for each town are to be listed on separate sheets.

Complete the Affidavit of Collector on the attached sheet. Only one affidavit required for all unpaid taxes in the school district.

Give the return of unpaid taxes to the trustee or trustees so that they can complete their certificate.

The return of unpaid taxes must be made to the Ulster County Commissioner of Finance on or before November 15, 2025, following the levy of the tax

Date received in the Ulster County Commissioner of Finance Office _____

CERTIFICATION

RELEVIES, DELINQUENCIES, CHARGES OR FEES

I hereby certify that the attached list which represents School relevies,
(School Relevies, Village Relevies, Delinquent Water or Sewer Charges, Unsafe Building Ordinance Fees, Etc.)
has been duly authorized by the Onteora CSD (School, Village or Town Board)
to be included on the Tax Rolls for the current year.

The Grand Totals from the list are:

Original Amount: $ 231,548.17

Interest: $ 4,630.99

Amount to be returned to School/Village/Town: $ 236,179.16

Date: 11/17/2025

Authorized Signature: Marce Zaul-

Title: Assistant Superintendent for Business

Phone: 845-657-8499

Greene County reserves the right to reject all submissions for levy that do not include a valid and complete Tax Map I.D. Number obtained from the latest Final Town Assessment Roll. Please review the parcels contained on the list with the town assessor prior to submitting it to the Greene County Real Property Tax Service.

ONTEORA CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.6384 • fax 845.657.6835
www.onteora.k12.ny.us

FACILITIES AND OPERATIONS
KYLE HARJES
Director
kharjes@onteora.k12.ny.us

Memorandum

Date: January 2, 2026

To: Monica LaClair, Assistant Superintendent for Business
Cc: Amanda Gates

From: Kyle Harjes

Subject: Surplus Truck

Truck # 102 a 2011 Chevrolet pick-up truck has reached the end of their useful life along with the plow and sander that was purchased for the truck. It is in poor condition and is no longer road worthy. Our office recommends that the Board of Education declare it as surplus property, after which it will be sold to the highest bidder at Auction.

Thank You,

ONTEORA
CENTRAL SCHOOL DISTRICT
4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.6742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Kitty Jones - Kits Interactive Theatre

Address: 19 West Wind Dr Monroe, NY 10950

Telephone Number: 570 350 3738

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Kits Interactive Theatre effective Mar 5 2026 to Mar 6 2026 at a rate of $1400.00 per day to a maximum of 2 days with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature: Kitty J — Date: 12/8/25

Kitty Jones — Print Name

[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: [signature] — Program Supervisor — Date: 12/9/25

Kits Interactive Theater — Program

A2110 449 03 — Budget Code

Approved by: _____ — Superintendent of Schools — Date: _____

Updated 09/01/2023

Mother Nature Study Guide

Interactive Plays
...are theatrical presentations where audience members - teachers and students - portray the key characters and historical figures. Great sensitivity is used when involving participants, as some folks would prefer to simply watch the antics of their comrades.

Teachers: in order to set good examples of theatre etiquette, it is respectfully requested that teachers attend programs without papers or homework in hand.

Planet Earth (Present Day)
The program introduces young students to a variety of environmental issues including preservation and recycling. Emphasis is placed on how humans impact various ecosystems and how conservation is our responsibility. Northeast habitats such as a pond, a forest and the sea shore are depicted using both indigenous animals and imaginary "fairy life". Messages of protecting our environment are whimsically yet poignantly explored.



Mother Nature
The mythological Mother Nature passionately strives to maintain a balance in nature. Combining ecology with mythology, she is connected to the "fairy-world" and can see, hear and talk with water sprites, fairies etc. who inhabit the forests in which we live.

Performance Objectives
To create a supportive environment wherein students' participation results in a positive, self-affirming experience that allows them to co-create the show with the character by

- Inviting students to depict the animals in their natural environment and demonstrating how humans affects their lives - both positively and negatively
- Illustrating how young people can participate in caring for our local natural resources e.g. picking up their litter, being careful with fire and respecting all species, especially those that are endangered.

info@kitsinteractivetheatre.com www.kitsinteractivetheatre.com

Pre-Show Preparation

- Discuss with students the importance of respecting the plants and animals that live among us so that we maintain a healthy food chain and help to ensure the survival of the planet.

Post-Show Activities

- Create a recycling system in the classroom or at home. • Take a nature walk around the school and identify the various natural plants and animals that live right on the property. • Discuss how the presence of people affects these animals. • What can the students do to preserve the habitats of the plants and animals that share their immediate world?

Curriculum Standards

Kit's Interactive Theatre meets curriculum standards in both the Arts and Social Studies as programs combine history, dance, music, improvisation, acting and continual student participation. Throughout the programs, students and teachers are invited on stage to perform, interact, dance and co-create the show with the performer. All performances contain a period dance which is taught to then performed by the students. Dances are all accompanied by correlating period music.

The goal of each program is to ignite students' imaginations and enable them to immerse themselves in the time period in which the show is set. This is achieved as the students enter the performance space. They are addressed in proper dialect and language, hear period music, and interact using period props and costume pieces pertaining to a specific time period or literary theme.

The Artist



Having developed her unique style of interactive theatre since 1987, Kitty Jones combines her passion for history with her love of theatre to create 16 different high-energy shows.

Ms. Jones brings 4000 years of history and literature to life in programs ranging from *The Mysteries of Ancient Egypt* to *Women's Rights*. Since 1996, she has written, choreographed, produced and performed her own original material for Kit's Interactive Theatre. Kitty Jones has appeared on TV, Film and the stages of New York.

In addition to her prolific stage work, Kitty is quite proud to have provided one of the original voices for *League of Legends,* one of most widely played video games in the world.

The American Revolution Study Guide

Interactive Plays
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Philadelphia (1776)
The show depicts the major events that led up the Revolution including the taxes imposed after the French and Indian War. The participants then re-enact the March 5, 1770 Boston Massacre, the Boston Tea Party of 1773 and Paul Revere's historic ride to Lexington where the first shot of the Revolution was fired. 18th Century values and customs are also demonstrated, including an aristocratic formal dance led by the character and performed by students and teachers.



Abigail Datchery
Miss Datchery is a fictitious character patterned after the colonial aristocracy in the late 18th Century. Her exquisite custom made dress is complete with a bum-roll and farthingale to extend the skirt. She also sports a matching hat and powdered wig, as was the fashion of the colonial period.

Performance Objectives
To create a supportive environment wherein students' participation results in a positive, self-affirming experience that allows them to co-create the show with the character by

- Enabling students to begin to think like a colonist
- Recreating injustices that were thrust upon the colonists before the war
- Creating a dialogue with students (as though they were colonists) and allowing them to respond to the situations as they develop

Pre-Show Preparation

- Familiarize students with key patriots and their contributions, such as
  - Samuel Adams John Adams • John Hancock Thomas Paine • Benjamin Franklin George Washington • Thomas Jefferson Paul Revere
- Discuss how King George III influenced the lives of those living in the colonies
  - 1764 Sugar Tax 1765 Stamp Tax • 1765 Quartering Act 1767 Townsend Act
- Discuss how unlikely it would be for the colonists to win the war

Post-Show Activities

- Have students set up a mock town meeting with half the townspeople siding with the revolutionaries and half remaining loyal to the crown
- Have each student choose an occupation/trade and then debate whether it is in their best interest to go to war with the most powerful country on Earth
- Let each student describe what life would be like for them if the colonists had lost

Curriculum Standards

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info@kitsinteractivetheatre.com www.kitsinteractivetheatre.com

Women's Rights Study Guide

Interactive Plays
...are theatrical presentations where audience members - teachers and students - portray the key characters and historical figures. Great sensitivity is used when involving participants, as some folks would prefer to simply watch the antics of their comrades.

Teachers: in order to set good examples of theatre etiquette, it is respectfully requested that teachers attend programs without papers or homework in hand.

Nashville, TN (1920)



The show focuses on the ways women had been oppressed during the 19th and early 20th centuries and the men who came to their aid. The program opens with the Tennessee legislature voting on the Nineteenth Amendment. The story then shifts to the 1840 World Anti-Slavery Convention in London, England. Susan B. Anthony arrives and her contribution to the movement is celebrated. As the 19th century waned, the social and economic climate changed dramatically for women. The exploitation of women in the workplace is then re-enacted. Women did gain some freedoms throughout their 72-year struggle. This is demonstrated by a free-spirited dance in a dance hall. The program concludes with the announcement of the legislative voting results.

Siga Schoennwolf

Miss Schoennwolf is a fictitious working class woman, living in New York City. She emigrated from Lithuania years ago. After witnessing first-hand the exploitation of women, she joined the fight for women's suffrage in spite of all the difficulties.

Performance Objectives

To create a supportive environment wherein students' participation results in a positive, self-affirming experience that allows them to co-create the show with the character by

- Sharing the challenges and frustrations women endured in order to obtain their rights, particularly with little power to execute changes
- Demonstrating the various ways key men supported women's rights

Pre-Show Preparation

- Familiarize students with 19th century events: slavery, the abolitionists & the passage of the 14th Amendment giving all men the right to vote
- Discuss the myriad of rights denied to women e.g. the right to attend college, own property, keep children in cases of divorce, keep wages, address the public, testify in a court of law, etc.
- Discuss with students the Industrial Revolution underway at the turn of the century and the numerous new opportunities available to women to leave the home and work in factories (sweatshops), bakeries, schools, etc.

Post-Show Activities

- Discuss with students the ways our modern life differs from their great-grandmothers. What freedoms and rights do we take for granted?
- Have each student choose a powerful woman living between 1820 and 1920.
- Assign a report an historic woman who pursued her dreams despite the obstacles

Curriculum Standards

Kit's Interactive Theatre meets curriculum standards in both the Arts and Social Studies as programs combine history, dance, music, improvisation, acting and continual student participation. Throughout the programs, students and teachers are invited on stage to perform, interact, dance and co-create the show with the performer.

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info@kitsinteractivetheatre.com *www.kitsinteractivetheatre.com*

Special Meeting in Central Administration - Jan 23 2026 Minutes

Friday, January 23, 2026 at 8:00 AM

Central Administration

1. Meeting Opening

1.01 Call to Order 8:00 am

1.02 Tobacco Policy Statement

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Rory Smith, Clark Goodrich, Rick Knutsen, Cindy Bishop

Not Present: Jenny Jared, Emily Mitchell-Marell, Caroline Jerome

2. Contracts and Independent Contractor Retainers

2.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 2.02 and 2.03

Moved by: Clark Goodrich

Seconded by: Rory Smith

Yea Rory Smith, Cindy Bishop, Clark Goodrich, and Eric Knutsen

Motion Carries 4-0

2.02 Agreement to Close Between Onteora Central School District

and Cedar Development East, LLC for the Sale of the Former West Hurley Elementary School Property

WHEREAS , in February 2017, the Board of Education of the Onteora Central School District ("District") entered into a Contract of Sale for the sale of the former West Hurley Elementary School property to Cedar Development East, LLC (the "Purchaser"); and

WHEREAS , the District and the Purchaser wish to resolve all remaining issues regarding the property and complete the closing, and have negotiated an agreement for that purpose:

NOW THEREFORE, BE IT RESOLVED , that the Board of Education of the Onteora Central School District approves the Agreement, in substantially the form annexed hereto as Exhibit "A," to complete the closing and conveyance of the former West Hurley Elementary School property to Cedar Development East, LLC, upon such terms and conditions as set forth in the Agreement; and

BE IT FURTHER RESOLVED , that the Board President is authorized to execute the Agreement, a fully-executed copy of which shall be placed on file with the District Clerk, and any other documents necessary to effectuate the purposes of this resolution, and the Superintendent, her designee and/or the District's Purchasing Agent are authorized to take such action as necessary to effectuate the terms of the Agreement.

Carried

Agreement to Close OCSD and Cedar Development East LLC.pdf

2.03 ICR- Yoga and Meditation with HariPrakaash

BE IT HEREBY RESOLVED , upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer Agreement between the Onteora Central School District and Jamie Reilly/DBA HariPrakaash, retained as Yoga and Meditation Instructor, for services to be provided

February 2, 2026 through February 9, 2026 at a rate of $400 per day , not to exceed a total of $2,000, and authorizes the Superintendent of Schools to execute such agreement.

Carried

Yoga and Meditation- ICR.pdf

3. Adjournment

3.01 Adjourn the Meeting. Next meeting is February 10, 2026 at the Middle/High School.

The meeting is adjourned at 8:06 am.

Moved by: Eric Knutsen

Seconded by: Clark Goodrich

Carried

District Clerk

AGREEMENT TO CLOSE
ONTEORA CENTRAL SCHOOL DISTRICT and
CEDAR DEVELOPMENT EAST, LLC

WHEREAS, in 2017, Cedar Development East, LLC, ("Cedar") and the Onteora Central School District ("District") entered into a contract for the sale of the former West Hurley Elementary School property (the "Property") and accompanying acreage for $800,000.00; and

WHEREAS, Cedar and the District wish to resolve all remaining issues regarding the Property and set a "time of the essence" closing date:

NOW THEREFORE, the parties agree as follows:

1. Time of the Essence Closing Date.

    a. The parties agree that time is of the essence, and that the closing for the sale of the Property shall occur as soon as reasonably possible but no later than February 19, 2026. Closing shall be in escrow through Cedar's title company. Cedar agrees that failure to close on or before February 19, 2026 shall constitute a purchaser default.

2. Fencing.

    a. The District authorizes Cedar to install temporary fencing on a portion of the perimeter of the Property prior to closing, at Cedar's sole cost and expense. Cedar anticipates installing such fencing on the perimeter abutting public roadways or right-of-ways that are not presently fenced. Cedar will ensure that it has an accurate and up-to-date boundary survey for the Property before installing any fencing.

    b. Cedar agrees, to the fullest extent permitted by law, to defend, indemnify and hold harmless the District and its officers, employees, agents and representatives from and against all claims, suits, actions, proceedings (formal and informal), investigations, judgments, deficiencies, damages, settlements, liabilities and legal and other expenses (collectively, "Claims") arising out of or in any way related to such fencing, including its installation and maintenance, except for Claims related to the willful acts, omissions or gross negligence of the District.

    c. The District shall have no responsibility, financial or otherwise, regarding the fencing, and shall not be liable to Cedar or its employees, agents, contractors, licensees, guests or invitees for any injury, property damage or loss of any kind in connection with the fencing, including its installation and maintenance, nor shall the District be liable for any damage, theft or vandalism regarding the fencing.

d. Cedar and its contractors shall maintain an insurance policy or policies providing insurance coverages as recommended by the District's insurance adviser, which are set forth in the Certificate of Liability Insurance attached hereto as Appendix "A," during the term of this Agreement, which insurance shall also name the District as an additional insured. Cedar shall furnish the District with a certificate of such insurance, which shall evidence such coverage limits.

e. The District shall continue to have access to the Property after such fencing is installed and up until closing, and Cedar shall ensure that emergency services, including fire and law enforcement, shall continue to be able to access the Property.

f. Cedar will be permitted to install fencing immediately upon full execution of this Agreement by both parties.

3. Door Locks, Furniture, Concrete Blocks.

a. Prior to closing, the District will remove all interior doors locks from the two buildings on the Property and replace the cores of the exterior door locks, and, upon closing, will provide keys for the new exterior door locks to Cedar.

b. The District shall not be required to remove furniture that presently exists in the buildings on the Property. Cedar acknowledges that the concrete blocks and plastic chain currently placed by the District near the entrance to the Property will be removed prior to closing.

4. Post-Closing Consultation.

a. For the first month after closing, the District will provide up to eight (8) hours of consultation support to attempt in good faith to answer questions Cedar may have regarding the Property, its buildings and systems, to the extent known by the District.

b. For the second month after closing, the District will provide up to six (6) hours of consultation support, under the same conditions.

c. Any request for a consultation will be made at least two (2) school days in advance, either via email to facilities@onteora.k12.ny.us or by phone to the District's Facilities Office at 845-657-6384. Requests received after regular Facilities Office hours (i.e., 7:00 a.m. to 3:00 p.m. on school days) will be deemed received on the following school day.

d. Cedar expressly waives any and all claims against the District, its officers, employees, agents and representatives, that may arise in relation to any

information shared or any consultation provided as set forth in this Agreement. The District shall not be held liable and expressly disclaims any liability for any injury, damage or loss of any kind that may arise out of or relate to information provided by the District, its officers, employees, agents and representatives, in connection with the consultations set forth in this Agreement. Cedar acknowledges that the District's knowledge of the Property, its buildings and systems is limited, and that while the District is agreeing to provide information in its possession regarding the Property, Cedar assumes all risk and liability if it chooses to rely on such information.

5. Documents.

   a. The District will provide copies or originals (at its discretion) of documents in its possession that are related to the Property and requested by Cedar. Any request for documents must be made via email or by phone as set forth in section 4(c) above, and the District will respond promptly but no later than ten (10) school days after receipt of a request.

6. Miscellaneous.

   a. This Agreement may be signed in counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same Agreement. For purposes of this Agreement, ".pdf" or other electronically transmitted signatures shall be deemed the equivalent of an original signature and shall be binding on the Party transmitting their signature in such manner.

   b. Neither party shall be deemed the drafter of this Agreement, and if any provision is found invalid or unenforceable, such finding shall not affect the remaining provisions.

   c. This Agreement is subject to the approval of the Board of Education of the Onteora Central School District.

   d. All other agreements in place between Cedar and the District remain in full force and effect, including the District's agreement to deliver a separate check for $250,000 to Cedar at the time of closing.

Cedar Development East, LLC	Onteora Central School District
_____	_____
By: Kerry Danenberg	By:
Executed this ___ day of _____2026	Executed this ___ day of _____ 2026

Appendix A
Insurance Requirements

ACORD®

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT NAME: ABC AGENT NAME	
SAMPLE CERTIFICATE ABC AGENT NAME 123 ADDRESS ABC CITY ST 99999	PHONE (A/C, No, Ext): (999) 999-9999	FAX (A/C, No): (999) 999-9999
	E-MAIL ADDRESS: ABC AGENT EMAIL	
	INSURER(S) AFFORDING COVERAGE	NAIC #
	INSURER A : ABC COMPANY	
INSURED ABC NAMED INSURED 123 ADDRESS CITY ST 99999-9	INSURER B : ABC COMPANY	
	INSURER C : ABC COMPANY	
	INSURER D : ABC COMPANY	
	INSURER E :	
	INSURER F :	

COVERAGES **CERTIFICATE NUMBER:** CL221421395 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	[X] COMMERCIAL GENERAL LIABILITY [ ] CLAIMS-MADE [X] OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: [X] POLICY [ ] PRO-JECT [ ] LOC OTHER:	Y		ABC123	Current	Current	EACH OCCURRENCE	$ 1,000,000
							DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 300,000
							MED EXP (Any one person)	$ 10,000
							PERSONAL & ADV INJURY	$ 1,000,000
							GENERAL AGGREGATE	$ 2,000,000
							PRODUCTS - COMP/OP AGG	$ 2,000,000
								$
B	AUTOMOBILE LIABILITY [X] ANY AUTO [ ] OWNED AUTOS ONLY [ ] SCHEDULED AUTOS [X] HIRED AUTOS ONLY [X] NON-OWNED AUTOS ONLY			ABC123	Current	Current	COMBINED SINGLE LIMIT (Ea accident)	$ 1,000,000
							BODILY INJURY (Per person)	$
							BODILY INJURY (Per accident)	$
							PROPERTY DAMAGE (Per accident)	$
								$
C	[X] UMBRELLA LIAB [X] OCCUR [ ] EXCESS LIAB [ ] CLAIMS-MADE [ ] DED [ ] RETENTION $			ABC123	Current	Current	EACH OCCURRENCE	$ 1,000,000
							AGGREGATE	$ 1,000,000
								$
D	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY Y / N ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? [ ] (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N / A					[X] PER STATUTE [ ] OTH-ER	
							E.L. EACH ACCIDENT	$ 500,000
							E.L. DISEASE - EA EMPLOYEE	$ 500,000
							E.L. DISEASE - POLICY LIMIT	$ 500,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Certificate Holder is named as an Additional Insured as respects to general liability as required by a written contract with the Named Insured on a primary and non-contributory basis with Waiver of Subrogation and, a written hold harmless and indemnification agreement in place.

CERTIFICATE HOLDER

Onteora Central School District
PO Box 300
Boiceville NY 12412

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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ONTEORA
CENTRAL SCHOOL DISTRICT

4168 Route 28, Boiceville, NY 12412
ph. 845 657 8499 • fax 845 657 8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Jamie Reilly / DBA HARIPRAKAASH

Address: 190 albany ave Kingston NY 12401

Telephone Number: 9174500548

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Jamie Reilly / YOGA INSTRUCTOR effective February 2, 2026 to February 9, 2026 at a rate of $400 per day to a maximum of $2000 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee.

The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature — Date: 1/15/26

Jamie Reilly — Print Name

[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ — Program Supervisor — Date: 1/21/2026

YOGA INSTRUCTOR — Program

A2110.449-01PE — Budget Code

Approved by: _____ — Superintendent of Schools — Date

Updated 08/31/2023

Class Name:

Chill Time at Onteora High School

Yoga and Meditation with HariPrakaash

Class Description:

The focus of these classes is to teach students the value and benefits of mindful activity to help reduce stress and anxiety.

Through positive, constructive, and creative techniques, this will be an opportunity for the high school students to stretch and strengthen their bodies, relax their minds and have fun. We will experience different yoga poses, different breathing techniques and short meditations. The students will be able to call upon these techniques in any aspect or time of life.

An increase in flexibility, balance, coordination, concentration and inner calm are all side effects of these practices. These practices also promote confidence, self esteem, positive body awareness, and a clear sharp mind.

Ideally they will have an experience of the practices working for them in real time. Such as… Maybe there is a test that week, maybe they are participating in a sports competition, maybe they are simply going through an awkward time in life… the tools and techniques they will learn can and will help to shift their mindset to positivity, to victory and allow them to know they are not alone. The confidence in knowing they have tools, when they need them and it's all within.

Dates proposed:

February 2026… exact dates TBD

- Monday-Friday 8:15a - 2p
- 6 classes each day - each class 35min

Rate: entire week $2000

Board Meeting - Feb 12 2026 Minutes

Thursday, February 12, 2026 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Caroline Jerome, Clark Goodrich, Rick Knutsen, Cindy Bishop

2. Welcome

2.01 TBD 21 - 29

02-10-2026 - Board Welcome - HS Principal.pdf

3. Public Hearing

3.01 The Board President will open the Hearing on the Smartbond Investment Plan (20 min)

3.02 Director of Technology, John Reimer, will present the Smartbond Investment Plan Phase 2 30 - 39

SmartBond Investment Plan Phase 2 Presentation.pdf

3.03 The Board President will close the Hearing

4. Food Service Presentation

4.01 TBD 40 - 49

Onteora Food Service NY Foods 2026.pdf

5. Student Representative Report

5.01 The Student Representative on the Board, Jenny Albright, will give a report

Following the Food Service Presentation, Student Representative Jenny Albright began her report by commenting on the presentation, noting that feedback from students has been positive and that the food at Onteora is considered to be very good.

Jenny reported that the Science Olympiad team competed last weekend.

She shared that Community Night is scheduled for the upcoming week.

In athletics, Jenny stated that the boys basketball team has been performing exceptionally well and recently secured a win against a very tough competitor. She added that winter track is also having a strong season, and the ski team continues to have a successful season.

Jenny highlighted that the Spanish Club recently took a trip to New York City. She also noted that the Art Club has an upcoming trip planned to the Museum of Modern Art (MoMA) in New York City.

She reported that at the beginning of the winter season, the National Honor Society organized a canned food drive to collect donations for local food banks.

Lastly, Jenny shared that the 6th grade has been participating in afterschool club sports.

6. Proposed Executive Session

6.01 Enter Executive Session

Motion to enter into executive session to consult with legal counsel (duration 45 min)

Moved by: Rory Smith
Seconded by: Jenny Jared

Carried

6.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Jenny Jared
Seconded by: Rory Smith

Carried

7. Budget Presentation

7.01 Assistant Superintendent for Business, Monica LaClair will present the Rollover Budget (20 min) 50 - 60

2-10-26 Budget Rollover.pdf

8. Acceptance of Minutes

8.01 Acceptance of Minutes 61 - 78

Board Meeting - Jan 13 2026 - Minutes - Html

Special Meeting in Central Administration - Jan 23 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the January 13, 2026 and January 23, 2026 meetings

Moved by: Clark Goodrich
Seconded by: Jenny Jared

Carried

9. Superintendent District News

9.01 The Superintendent will report District News

Snow Days

We have used four snow days, and have two remaining. Please review the back of the one-page calendar that is on our website for the process we have established if we need more emergency closing days than we have in the calendar.

School Calendar

We have been working on a draft school calendar for next year. Currently, in our draft calendar, students return on September 8th, which is the day following Labor Day. We plan to hold two Superintendent Conference Days the Thursday and Friday prior to Labor Day. The calendar currently has six snow days again next year, but that could potentially increase by one day. If not, we will follow the same process as we have this year related to snow days. If we have to utilize more emergency days than are in the calendar, we will use days from spring break to make up the lost instructional time. We should be able to bring the calendar to the Board in March for review and approval.

Ulster BOCES Tour

Assistant Superintendent Laffin and I were fortunate to join the annual Board tour of all of the BOCES programs that are available to our students, including the new facility at iPark. The day was very full as we visited five separate locations. This is an important opportunity for our Board members to see the programs and speak with the administrators and students in each program in order to really understand what is available. We don't always have students in every program, but it is valuable to be familiar with the offerings.

Middle School Book Fair

Our Middle School has partnered with the Booster Club and the Golden Notebook to hold a book fair. The book fair was set up for much of today and will be available again tomorrow. The 6th grade was treated to a book reading by voice actor Mr. Ollie Wyman. We were able to watch part of the reading and it was great. The kids were really engaged.

EV Bus Initiative

During the Ulster County School Boards Meeting with Legislators, Michele Hinchey spoke about her efforts to change the EV Bus mandate. She noted that she is pushing to ensure that the challenges of this program are recognized and that additional waivers may be put in place. On this topic, during a meeting of the legislative committee of my professional organization, a colleague whose district has three EV buses noted that they simply were unusable during the very cold days last week.

During this same meeting, Michele Hinchey noted that although the Governor has put a one percent increase in Foundation Aid in her proposed budget, Senator Hinchey will be fighting to increase that number to three percent. The one percent increase is only $79,741 for us, so even if that were to be tripled, it would still not be a significant aid increase for Onteora. I don't expect that we will see a three percent increase in the final state budget, but they may be able to raise it to two percent.

West Hurley Elementary

I am pleased to report that the West Hurley property sale has been closed. As of Friday of last week, the District is no longer the owner of this property and I look forward to seeing it be transformed into housing for our District.

10. Board District News

10.01 The Board will report District News

Trustee Mitchell-Marell reported that Woodstock School recently hosted a Bingo Night, with every table filled and strong participation. She noted the event was very enjoyable. She also shared that a Valentine's Day party is scheduled for tomorrow and that the Woodstock Talent Show will take place in March.

Trustee Jared expressed how impressed she was with the Middle School Community Day, highlighting the yoga and

meditation class that she taught, specifically noted how exceptional the Onteora students were who participated.

Trustee Knutsen also commented on the Middle School Community Day, stating that many community members were involved and that students were able to choose from a variety of activities during the school day. He shared that he and his spouse led an improv workshop.

Trustee Jerome shared that her daughter was very happy with the event, along with the rest of the student body. Trustee Bishop added that her granddaughter was also very excited about the day.

Trustee Bishop then reported on Legislative Action, sharing that she attended Lobby Day with trustees Knutsen and Jared in Albany where they met with representatives. She described it as an interesting and productive day, noting that the representatives were highly engaged. At times, board members were paired with neighboring districts. She stated that the issues raised by Onteora were echoed by board trustee colleagues from across the region.

Trustee Knutsen added that every school district in the state has concerns regarding the electric vehicle (EV) bus mandate. He expressed that for Onteora, the mandate presents significant challenges and is not currently feasible due to a host of practical concerns and prohibitive costs. He emphasized the need for greater clarity from the state to help districts plan for the future, as the current version of the mandate does not align with operational realities. He also noted that Foundation Aid and artificial intelligence were discussed during Lobby Day.

Trustee Jared shared that one of her highlights from Lobby Day was the unity among school board trustees, representatives, and staff, stating that all were aligned and unified in advocating for what is best for schools and students.

Trustee Goodrich reported that while at iPark, he spoke with Senator Michelle Hinchey regarding EV buses. He stated that he believes there is understanding that any solution must be affordable. He recommended that hybrid options be considered. He also noted that several board members toured

Ulster BOCES, commending the program and sharing that it was especially impactful to hear directly from students, as teachers allowed them to lead the discussion.

Trustee Jared reported that the district's music department had an outstanding showing at the All-County Jazz Festival held two weekends ago.

Trustee Bishop added that she attended the All-County Choral event the week prior to the Jazz Festival. She described the experience as remarkable, noting that students from across Ulster County rehearse the same piece and meet for the first time on the Friday evening before the concert, then perform together the following day. She shared that Onteora's Chorus Teacher, Brittany Carroll was there.

11. Acknowledge Public Be Heard Comments

11.01 The Board will acknowledge the public be heard comments from the last meeting

no one spoke

12. Public and Student Comment

12.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non- agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

Further, all individuals at Board meetings are expected to abide by the rules for Public Conduct on School Property as

set forth in the district's Code of Conduct. At board meetings, speakers and observers may not engage in behavior that disrupts the meeting, such as shouting, interrupting others, blocking the free movement of others, or obstructing the views of others. In the event of such disruption, the Board President will remind those in attendance of the rules under this policy. Any Board member may request a brief recess of the meeting, which would serve as a cooling down period. The Board President may order the removal of those who are a threat to the safety of others or who disrupt the orderly conduct of the meeting.

We understand community members are passionate about certain issues. We all want our school board meetings to serve as an example to our students that members of our school board and members of our community can deal with controversial issues in a civil manner and show mutual respect for one another. In that spirit, we ask that all speakers and members of the audience maintain civility and respect for the differing views of others.

13. **Break**

13.01 The Board will take a 5 minute break if needed

14. Discussion and Possible Action

The Board of Education reached consensus on the goals as presented. No further discussion was held.

14.01 District Goals 2025-2027

Healthy and Safety - Use of Artificial Intelligence and Technology

As the administration continues its work with BOCES in a pilot program to develop sound and thoughtful policies on the safe and effective use of Artificial Intelligence in the district, the board will seek to increase engagement and knowledge in the parent and guardian community on the issues surrounding AI and tech through outreach programs. The district should

move toward a clear, easy-to-understand set of districtwide expectations regarding the safe and ethical use of AI on schoolwork.

Culture and Climate

The Board is committed to creating and nurturing an environment in which every student is supported, engaged, and progressing on their individual path. The Board will prioritize whole-student well-being by supporting programs that meet our students where they are, and offer them the academic, extracurricular, and life-skill-building opportunities that will put them in the best position to succeed and become lifelong learners. The board will additionally support the administration's efforts to foster a culturally responsive-sustaining education framework, which is the centerpiece of New York State's transition to the "Portrait of a Graduate" blueprint for future graduates.

In-Person Learning

In an increasingly online and isolated society, being present for educational instruction, including arriving on time at the start of each school day and having daily human interaction and play is crucial. It both fosters a productive, vibrant and equitable learning environment for our students and improves their mental health, social skills, and academic development

Regular attendance is a core value of our district, which allows our students to be present for themselves and each other. The board will support and monitor the administration's ongoing efforts to reduce absenteeism and increase in-person engagement for our students.

Academic

The Board supports providing robust professional development opportunities to inspire our educators and students and to ensure our teaching is following best practices in a rapidly evolving world. This includes continued

support for the implementation of Multi-Tiered Systems of Support (MTSS). Additionally, The Board commits to monitoring and improving student success by ensuring shifts in curriculum, course offerings, instruction, and professional development needed to align with Portrait of a Graduate by Fall 2027, including identifying enhanced academic growth opportunities for all students.

Fiscal Planning and Oversight

The Board will support the creation of an annual budget that prioritizes student needs and a long-term fiscal plan that prioritizes the continued financial health and sustainability of the district.

The Board will continue to advance the next steps in the creation of a unified K-12 central campus that is strategically planned, future-focused, financially and environmentally sustainable, and an optimal learning environment for all the students in our district. The board will strive on an ongoing basis to provide clear, understandable information to the public. The Administration will make the long-term plan available to the public and provide progress updates as they become available

Communication

The Board recognizes the paramount importance of developing respectful and collaborative relationships with our community partners. To that end, we will continue to partner with our BOCES consultant and district administration to implement improvements in our communications strategies. The Board and administration will communicate its priorities, report its progress on initiatives, and address community concerns in detail through presentations at our public board meetings, monthly Board Briefs, quarterly District newsletters and public events.

14.02 Discuss potential parent workshops in the near future (20 mins)

Trustee Knutsen emphasized the importance of scheduling

opportunities that would encourage community involvement and create awareness around emerging issues such as technology and artificial intelligence. He noted that discussions would not necessarily need to center around a full book study, but could instead focus on articles from magazines or newspapers. He suggested that the Board could help create a space for the community to come together and engage in meaningful dialogue.

Trustee Jared stated that the Board is in new territory and has more space to think broadly about topics such as mission, vision, and future planning. She proposed the possibility of the Board reading a book aligned with one of its goals and inviting the community to participate in the discussion.

Trustee Jerome expressed concern about potential attendance, acknowledging how busy families and community members are.

Trustee Bishop reflected positively on the Board's previous study of *Governance Core 2.0*, describing it as empowering. The idea was raised of selecting another book and inviting the community to read along and share their perspectives during designated Board meetings, with careful consideration given to choosing a topic that would foster strong engagement.

Trustee Mitchell-Marell suggested keeping "ears to the ground" to gauge parent interest and proposed creating a shared document to review popular non-fiction titles.

Superintendent McLaren suggested that a workshop could be scheduled an hour prior to a regular board meeting.

Trustee Jared also proposed the possibility of holding a lighter workshop or discussion session between board meetings.

Trustee Bishop asked whether there was general agreement on the concept of exploring potential titles and determining how such an initiative would work.

Consensus of the Board was affirmative.

Trustee Goodrich suggested reaching out to the district librarians for recommendations on popular books.

15. Consent Agenda

15.01 Approve Consent Agenda

The Board hereby approves item numbers 15.02 - 15.13

Moved by: Caroline Jerome

Seconded by: Rory Smith

Carried

15.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

2-10-26 personnel agenda.pdf

15.03 Approve Volunteers

The Board of Education hereby approves the following volunteers listed below:

Megan Cash

Ian Fischer

Carried

15.04 Cell Phone Assignments - updated list (in bold)

The Board of Education hereby approved the following cell phone assignments as below:

Carried

Cell Phone Assignments 2025/2026	
Name	**Notes**
Gabriel Buono	
Raymond Clinton	
Lance Edelman	
Elizabeth Fallo	
Carol Grima	
Corey Halwick	SRO
Kyle Harjes	
Stephanie Laffin	
Ariel McGrath	
Victoria McLaren	
Rosalie Mernin	
Jonnah O'Donnell	
Scott Richards	
Sarah Turck	
Thomas Sharon	SRO
Don Solimene	
Alexandria Weir	
MIFI Access Point – Lance Edelman	

15.05 Memorandum of Agreement between OCSD and ONTEA

BE IT HEREBY RESOLVED that the Board of Education of the Onteora Central School District approves the attached Memorandum of Agreement with the Onteora Central School District and the Onteora Non Teachers' Association as attached

Carried

MOA between OCSD and ONTEA.pdf

15.06 Change Orders for Current Projects

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the attached Change Orders (in red) for the current projects

Carried

change order spreadsheet 2.10.26 approval.pdf

15.07 Donation of Bench Soccer Table

BE IT RESOLVED, that the Onteora Central School District Board of Education accepts the donation of a Bench Soccer Table valued at $599.00 from Mr. Don Solimene for use in the cafeteria.

Carried

15.08 Additional Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $13,191.08.

Carried

Donation Spreadsheet.pdf

15.09 Financial Report

The Board has reviewed and hereby accepts the Financial reports from December 2025

Carried

15.10 Stale Dated Checks

As of February 11, 2026, the presented stale dated check will

be written off.

Carried

15.11 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 7

Carried

15.12 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached lists as surplus and authorizes the same and/or disposal of these items.

Carried

Bennett Surplus .pdf Spring BOE Memo 2026.pdf

15.13 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #02/26, Confidential, as reviewed by Trustee Jenny Jared

Carried

16. Contracts and Independent Contractor Retainers

16.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 16.02 - 16.08

Moved by: Jenny Jared

Seconded by: Caroline Jerome

Carried

16.02 Agreement between CPL and Onteora CSD

BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby approves and authorizes the execution of an agreement with CPL Architects, Engineers and Landscape Architects, D.P.C., d/b/a CPL, to provide architectural and related professional services for the Capital Improvement Project, as attached; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is authorized to execute all documents necessary to effectuate this agreement.

Carried

CPL Contract - final.pdf

16.03 ICR- Yoga and Meditation with HariPrakaash - Woodstock Elem.

BE IT HEREBY RESOLVED , upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer Agreement between the Onteora Central School District and Jamie Reilly/DBA HariPrakaash, retained as Yoga and Meditation Instructor, for services to be provided March 23, 2026 through March 27, 2026 at a rate of $400 per day, not to exceed a total of $2,000, and authorizes the Superintendent of Schools to execute such agreement.

Carried

Yoga and Meditation- WD.pdf

16.04 ICR- Mentoring in Architecture with M. Wentland

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Michael Wentland retained as an Architecture Mentor effective February 11, 2026 through June 26, 2026 at a

maximum rate of $250.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Wentland- Mentor.pdf

16.05 ICR- Mentoring in Architecture with J. Welton

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Janus Welton retained as an Architecture Mentor effective February 11, 2026 through June 26, 2026 at a maximum rate of $250.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Welton- Mentor.pdf

16.06 ICR- Nutty Scientists Hudson Valley

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Jessica Jacobsen, Nutty Scientists Hudson Valley retained as "Ice Age" Assembly effective March 9, 2026 at a maximum rate of $375.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Nutty Scientists -Hudson Valley - ICR.pdf

16.07 Arlington CSD Health and Welfare Services

BE IT RESOLVED, that the Board of Education of the Arlington Central School District hereby establishes the rate of

$1,126.22 per pupil for the 2025–2026 school year for Health and Welfare Services provided to Onteora Central School District resident pupils attending nonpublic schools located within the Arlington Central School District; and

BE IT FURTHER RESOLVED, that the Board President and the Clerk of the Board of Education are hereby authorized to execute any and all contracts necessary for the provision of health services for the 2025–2026 school year.

Carried

Arlington CSD H and W Services.pdf

17. Policies

17.01	First Reading of Policy 3435 Culture, Climate and Belonging Culture Climate and Belonging policy 3435 update to policy.pdf	125 - 127
17.02	First Reading of Policy 5659 Free Meal Services Free Meals Service policy 5659.pdf	128 - 129
17.03	First Reading of Policy 5660 "Charging" Meals and Other Food Items 5660 charging meals and other food items.pdf	130 - 133
17.04	First Reading of Policy 5681 School Safety Plans and Teams School Safety Plans and Teams - with updates.pdf	134 - 138
17.05	First Reading of Policy 5720 Scheduling and Routing 5720 Scheduling and Routing with 2026 changes.pdf	139
17.06	First Reading of Policy 5730 Transportation of Students 5730 Transportation of Students with 2026 updates.pdf	140 - 141

18. Committee Reports

18.01 Updates from Board Committees

Trustee Smith reported that the Facilities Committee met on January 15, 2026 at Bennett Elementary School. The

Committee reviewed the Optimizing Onteora initiative and the Building Condition Survey. Updates were provided on the elevator project, ceiling abatement, and the middle school gym floor project, noting that bids are currently out. Trustee Smith also reported on the well drilling project behind the Bennett garden. During the process, a pipe was broken; however, the project will restart in the spring at no additional cost to the District. The next Facilities Committee meeting is scheduled for March 19th at the Middle School/High School.

Trustee Jerome reported that the Communications Committee met and confirmed that Board Briefs are ready for distribution in both print and digital formats.

Assistant Superintendent LaClair reported that the Health & Wellness Committee met to discuss the upcoming "Meet, Greet and Eat" event. The next meeting is scheduled for February 18th.

19. Unfinished Business

19.01 The Board will discuss Unfinished Business

nothing discussed

20. New Business

20.01 The Board will discuss New Business

nothing discussed

21. Request for Information

21.01 Board Members will Request Information of the Superintendent

Trustee Bishop requested additional information from the District's attorneys regarding the single polling location, and, if necessary, from the Board of Elections.

Trustee Knutsen requested an update on the design phases of the central campus project. Superintendent McLaren reported that members of the design team will be meeting

with staff over the next month to gather input as part of the initial phase of planning.

Trustee Knutsen inquired whether students would also be involved. Superintendent McLaren confirmed that students will be included in the process.

Trustee Bishop asked that the central campus design update be placed on the agenda for discussion at the next Board of Education meeting.

22. Adjournment

22.01 Adjourn the Meeting. Next meeting is March, 3, 2026 at 6:00pm at the Woodstock School.

The meeting is adjourned at 9:28 pm

Moved by: Caroline Jerome

Seconded by: Emily Mitchell-Marell

Carried

District Clerk

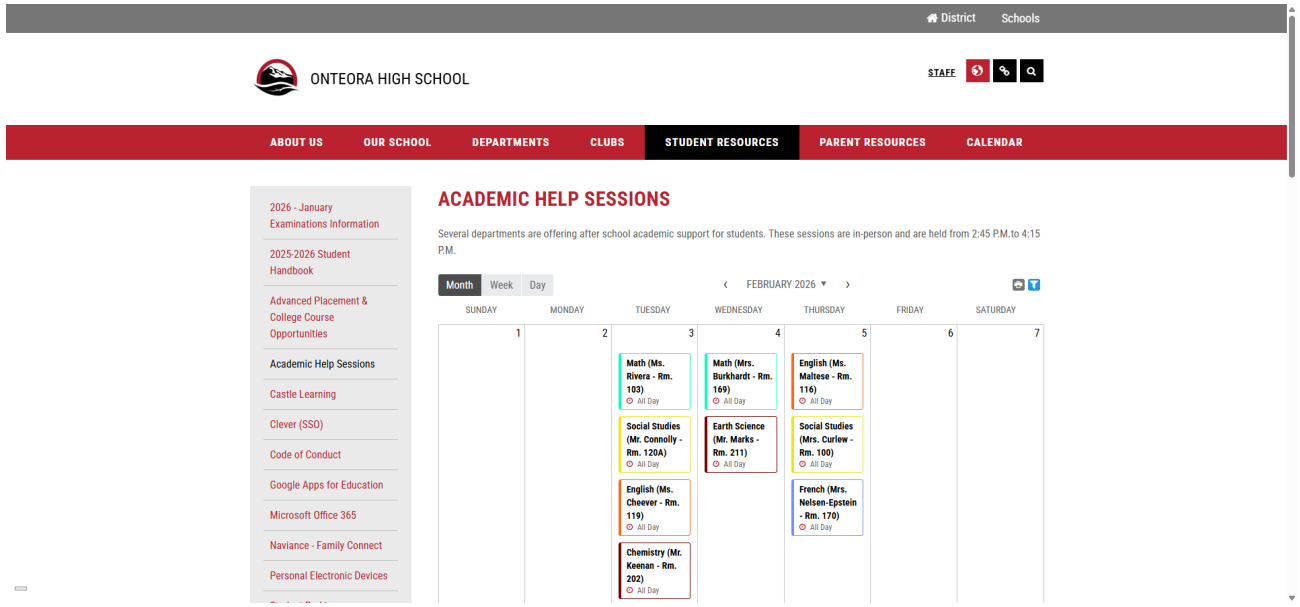
Board of Education Welcome Onteora High School

FEBRUARY 10, 2026

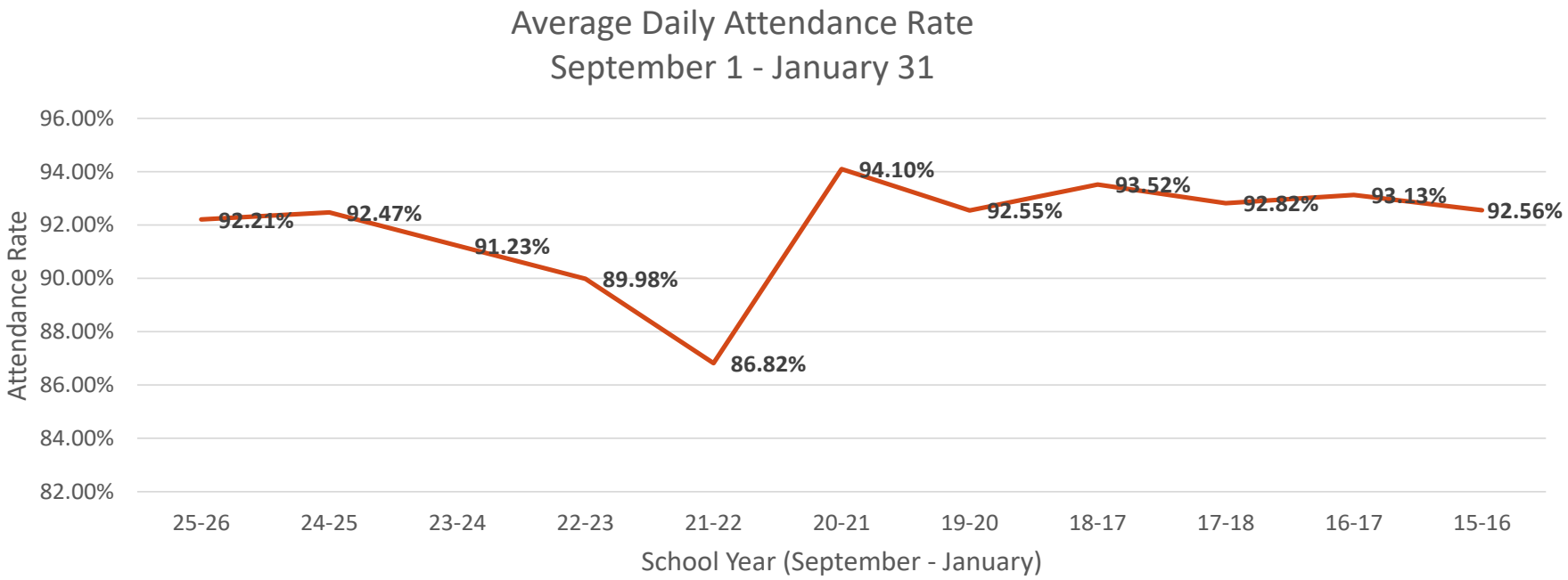
2025-26 Mid-Year Update

- Instruction
  - Classroom Visits
  - Assessments
    - 1,340 Midterms Administered
  - After-School Academic Help
  - Grading Practices
  - Artificial Intelligence

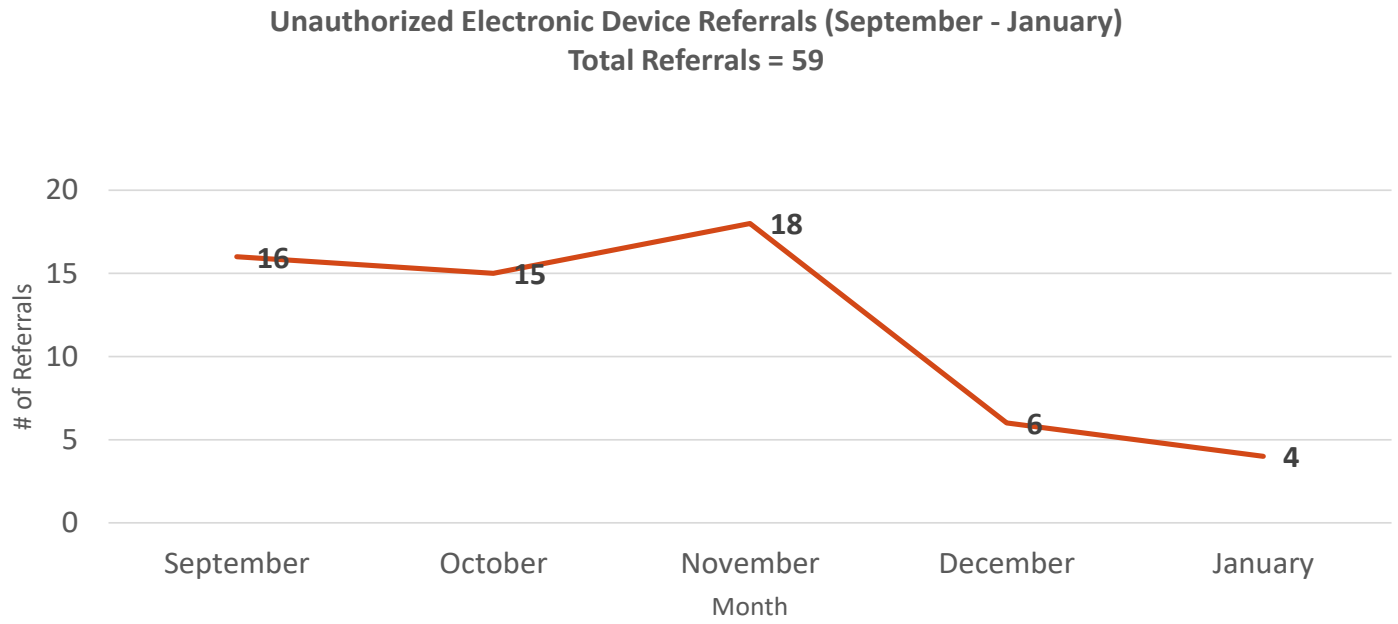
- Extra Curricular Activities
  - 27 Clubs
  - 8 Winter Sports



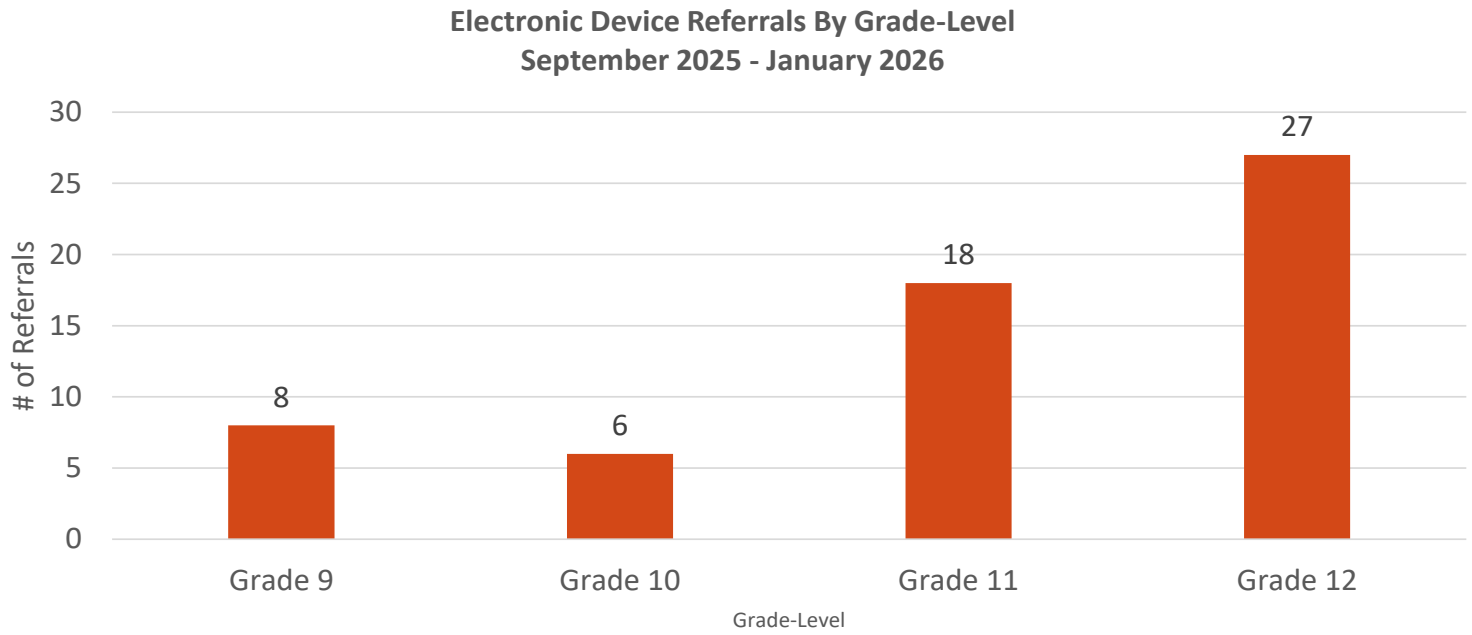
Student Attendance



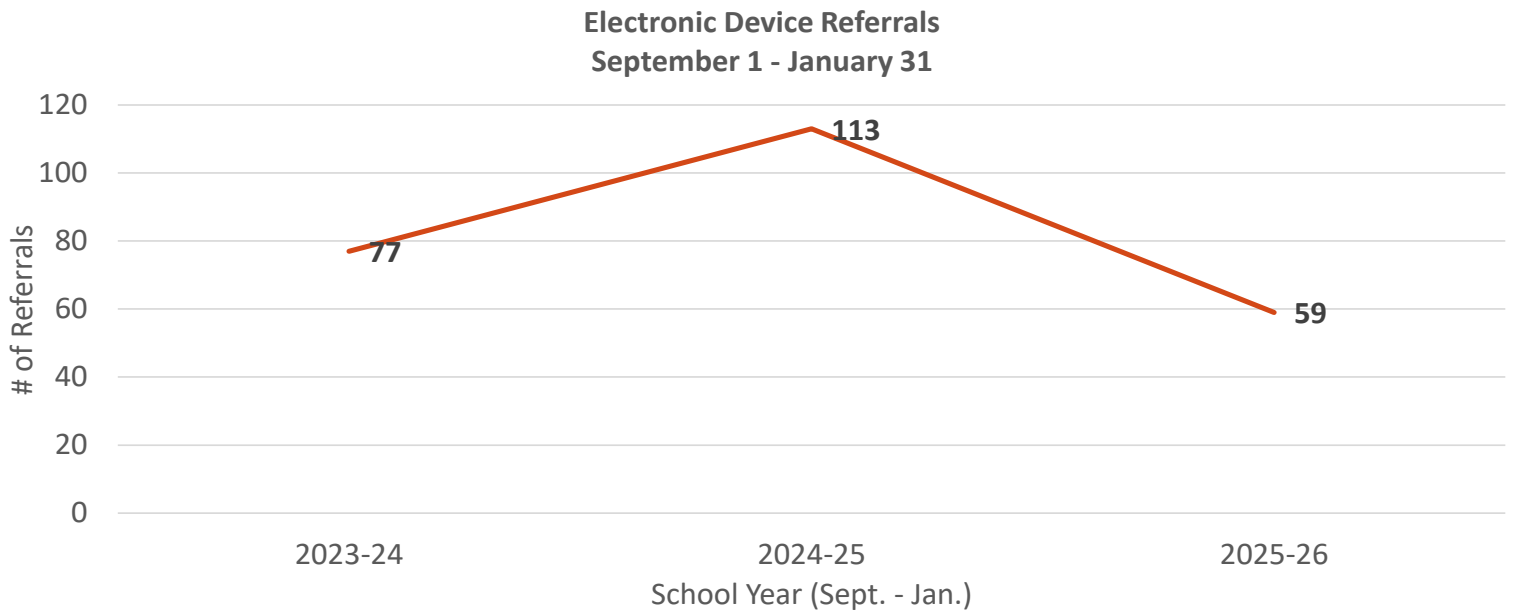
Electronic Device Referrals



Electronic Device Referrals



Electronic Device Referrals



High School Student Enrollment

Grade	**2026-27	*2025-26	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
9	80	73	84	99	114	130	107	114	107
10	73	79	90	105	117	99	106	92	116
11	79	79	89	116	93	90	93	113	94
12	78	88	113	86	93	97	109	97	105
9-12 Total	*310*	*319*	*376*	*406*	*417*	*416*	*415*	*416*	*422*

**Current Enrollment (2/6/26)*
***Projected Enrollment*

ONTEORA HIGH SCHOOL 2026-2027 COURSE SELECTION FORM

NAME:_____ **GRADE:**_____ **COUNSELOR:** Evers, Schaffer, Smith, Staiger

CORE ACADEMIC COURSES

ENGLISH
- ☐ 1100 – English 9
- ☐ 1200 – English 10
- ☐ 1300 – English 11
- ☐ 1710 – AP Language 11*
- ☐ 1400 – English 12
- ☐ 1800 – English 101 (.5)*
- ☐ 1850 – English 102 (.5)*

SOCIAL STUDIES
- ☐ 2100 – Global Studies 9
- ☐ 2200 – Global Studies 10
- ☐ 2720 – AP European*
- ☐ 2300 – U.S. History
- ☐ 2700 – AP U.S. History*
- ☐ 2400 – Civics
- ☐ 2710 – AP Government*

SCIENCE
- ☐ 3200 – Earth Science
- ☐ 3100 – Biology
- ☐ 3300 – Chemistry (P)
- ☐ 3400 – Physics (P)
- ☐ 3700 – AP Biology* (P)
- ☐ 3720 – AP Enviro Sci* (P)
- ☐ 3710 – AP Chemistry* (P)

MATHEMATICS
- ☐ 4100 – Algebra I**
- ☐ 4150 – Algebra IA**
- ☐ 4250 – Algebra IB
- ☐ 4200 – Geometry (P)
- ☐ 4300 – Algebra II (P)
- ☐ 4390 – Algebra II H (P)
- ☐ 4350 – Intro College Math (P)
- ☐ 4450 – Math 115 (P)
- ☐ 4400 – Intro Calculus (P)
- ☐ 4490 – Intro Calculus H (P)
- ☐ 4500 – AP Calculus AB* (P)

FRENCH
- ☐ 5102 – French II (P)
- ☐ 5103 – French III (P)
- ☐ 5105 – French 201 (P)
- ☐ 5106 – French 202 (P)

SPANISH
- ☐ 5302 – Spanish II (P)
- ☐ 5303 – Spanish III (P)
- ☐ 5305 – Spanish 201 (P)
- ☐ 5306 – Spanish 202 (P)

BOCES (see back)
- ☐ 8886 – BOCES Tech Math (.5)
- ☐ 8892 – BOCES Tech Sci (.5)

1
2
3

PHYS ED/HEALTH
- ☐ 6600 – PE 9-12 (.5)
- ☐ 6400 – Health (.5)
- ☐ 6405 – Health for BOCES (.5)

ELECTIVE COURSES
(Greyed out courses are not offered, but may return the following year).

ART
- ☐ 6100 – Studio Art
- ☐ 6165 – Sculpture
- ☐ 6105 – Drawing for Design
- ☐ 6101 – Digital Art (P)
- ☐ 6110 – Drawing & Painting (P)
- ☐ 6115 – Glass & Metals (P)
- ☐ 6119 – Photography (P)
- ☐ 6161 – AP Art 2D* (P)
- ☐ 6162 – AP Art 3D* (P)
- ☐ 6163 – AP Art Drawing* (P)

Studio Art or Drawing for Design are the prerequisites for all upper-level art courses.

BUSINESS
- ☐ 6203 – Intro to Business
- ☐ 6204 – College Comp Skills
- ☐ 6216 – Marketing
- ☐ 6217 – Adv. Marketing (P)
- ☐ 6218 – Social Media Marketing
- ☐ 6230 – Criminal Justice
- ☐ 6235 – Business Law
- ☐ 6225 – Sports & Ent Mktg
- ☐ 6246 – Business Math
- ☐ 6706 – AP Computer Sci* (P)
- ☐ 6245 – Money Management
- ☐ 6320 – Food Science
- ☐ 6208 – AP Business
- ☐ 6200 – Personal Finance (.5)

ENGLISH
- ☐ 1503 – Creative Writing (.5)
- ☐ 1511 – Mythology (.5)
- ☐ 1512 – Science Fiction (.5)
- ☐ 1530 – Journalism (.5)

MUSIC
- ☐ 6500 – Wind Ensemble
- ☐ 6525 – Chorus
- ☐ 6540 – Philharmonic Orch
- ☐ 6555 – Music in Our Lives
- ☐ 6570 – Piano I (.5)
- ☐ 6571 – Piano II (P/.5)

SOCIAL STUDIES
- ☐ 2510 – Film History
- ☐ 2511 – Cinema Studies
- ☐ 2516 – Philosophy I (.5)
- ☐ 2512 – Sociology (.5)
- ☐ 2517 – Cultural Anthro (.5)
- ☐ 2750 – AP Human Geography*
- ☐ 2740 – AP Psychology*
- ☐ 2760 – AP African American*
- ☐ 2514 – Women's History US

SCIENCE
- ☐ 3500 – Forensics (P/.5)
- ☐ 3507 – Robotics (P/.5)
- ☐ 3505 – Anatomy (P/.5)
- ☐ 3511 – Astronomy (P/.5)

EXPLORATION
- ☐ 7600 – Community Mentorship

HEALTH
- ☐ 6407 – Adv 1st Aid & CPR (.5)

TECHNOLOGY
- ☐ 6720 – CADD (.5)
- ☐ 6727 – Creativity & Innov (.5)

***Requires AP Contract** ****Based on teacher recommendation** **(P) = Prerequisite**

BOCES VOCATIONAL PROGRAMS
- ☐ Animal Science 1
- ☐ Animal Science 2
- ☐ Auto Collision & Repair 1
- ☐ Auto Collision & Repair 2
- ☐ Auto Technology 1
- ☐ Auto Technology 2
- ☐ Aviation/Drone 1
- ☐ Aviation/Drone 2
- ☐ CISCO & Cyber Security 1
- ☐ CISCO & Cyber Security 2
- ☐ Criminal Justice 1
- ☐ Criminal Justice 2
- ☐ Culinary Arts 1
- ☐ Culinary Arts 2
- ☐ Digital Design & Production 1
- ☐ Digital Design & Production 2
- ☐ Early Childhood Education 1
- ☐ Early Childhood Education 2
- ☐ Electrical Construction 1
- ☐ Electrical Construction 2
- ☐ Fashion Design/Merchandising 1
- ☐ Fashion Design/Merchandising 2
- ☐ Graphic & Visual Arts (Print) 1
- ☐ Graphic & Visual Arts (Multi) 2
- ☐ Health Occupations Exploration 1
- ☐ Health Occupations Nurse Assisting 2
- ☐ Heating Vent & Air Conditioning 1
- ☐ Heating Vent & Air Conditioning 2
- ☐ Licensed Cosmetology 1
- ☐ Licensed Cosmetology 2
- ☐ Motorcycle/Turf Management 1
- ☐ Motorcycle/Turf Management 2
- ☐ Music Production 1
- ☐ Music Production 2
- ☐ Robotics & Adv. Manufacturing 1
- ☐ Robotics & Adv. Manufacturing 2
- ☐ Web-Based Ent. & Business 1
- ☐ Web-Based Ent. & Business 2
- ☐ Welding & Metal Fabrication 1
- ☐ Welding & Metal Fabrication 2

Anything else you want us to know?

Thank You!

Onteora Central School District

SMARTBOND INVESTMENT PLAN PHASE 2 PRESENTATION

2/12/2026

KEY FACTS ABOUT THE SMART SCHOOLS BOND ACT (SSBA)

Approved in 2014: New York voters passed the act to modernize school technology.

Funding Amount: Authorized **$2 billion** in general obligation bonds.

Purpose: To improve learning opportunities by investing in:

- *High-speed broadband and wireless connectivity*
- *Classroom technology (computers, tablets, interactive whiteboards, 3D printers)*
- *Security technology (high-tech surveillance, entry systems)*
- *Infrastructure upgrades for schools and communities*

Process:

- *Each district submits a **Smart Schools Investment Plan**.*
- *Plans must align with the district's **Instructional Technology Plan**.*
- *The **Smart Schools Review Board** approves plans before funds are released.*

Impact: Hundreds of districts have received allocations to close the "digital divide," expand access to devices, and strengthen school security.

CURRENT SMARTBOND FINANCIAL STATUS

Original Allocation: $870,557

Phase 1 Investment Plan for Security $428,770

Current Funds Left: $441,787

PHASE 1 SECURITY PROJECT RECAP

Districtwide Camera Replacement & Expansion

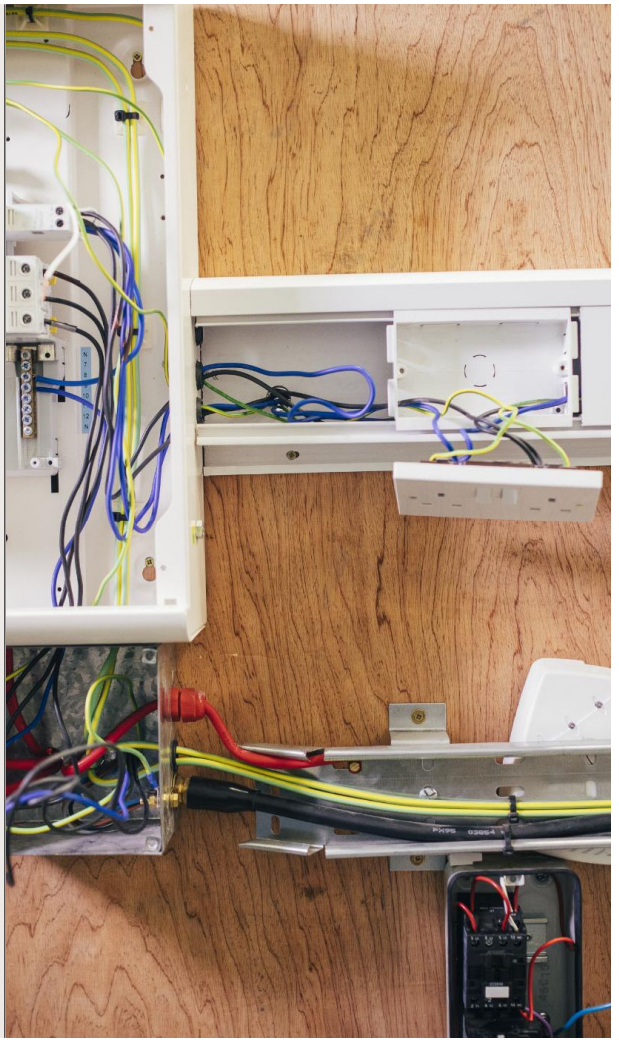
- *Replaced all legacy security cameras at the MS\HS. (Before this project even took place the MS\HS was the only building with cameras)*
- *Added 100 new cameras to eliminate blind spots and expand coverage*
- *Improved video quality, reliability, and system integration*

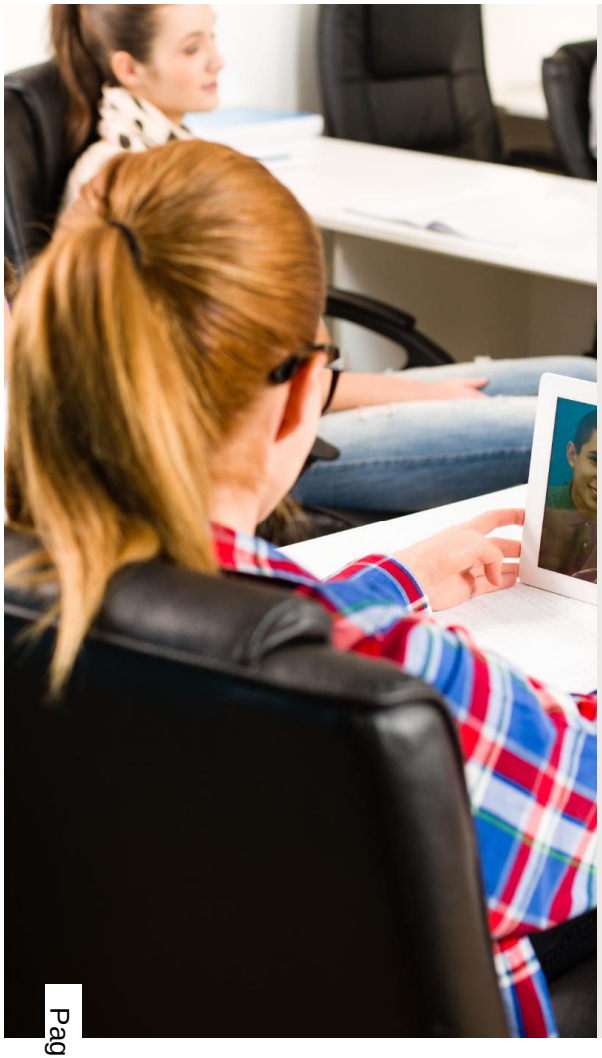
Enhanced Door Access Controls

- *Upgraded electronic door access systems across all buildings*
- *Improved control over entry points, added card reader and enhanced lockdown capabilities*
- *Increased consistency and reliability of access management*

Comprehensive Building Security Improvements

- *Standardized security infrastructure districtwide*
- *Strengthened monitoring, response readiness, and overall safety*
- *Aligned upgrades with modern school safety best practices*





PHASE 2 OBJECTIVES

Enhance Instructional Delivery

Interactive display boards enable dynamic, collaborative lessons that boost student engagement.

Empower Educators

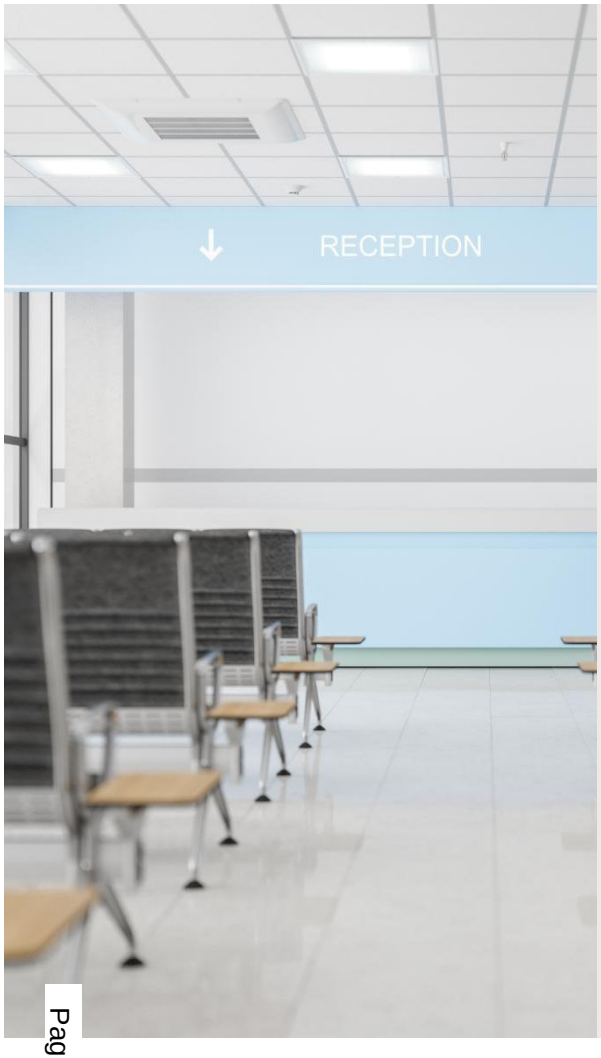
Laptops for teachers and staff facilitate efficient instructional and administrative task management.

Support Personalized Learning

Chromebook distribution creates a 1:1 learning environment tailored to individual student needs.

Maintain Device Readiness

Charging stations ensure devices remain powered and reduce disruptions during school hours.



PHASE 2 EQUIPMENT OVERVIEW

Interactive Display Boards

Interactive display boards transform classrooms into engaging, collaborative learning environments with ergonomic adjustable mounts.

Educator Laptops

Laptops provide teachers with efficient tools for lesson planning, grading, and communication to enhance teaching effectiveness.

Student Chromebooks

Chromebooks give students reliable access to digital learning platforms for both in-class and remote education support.

Charging Stations

Charging stations keep devices powered all day, reducing downtime and supporting continuous learning productivity.

Classroom Locks

Classroom Locks will enhance security and provide more access control to the classrooms

PHASE 2 BUDGET BREAKDOWN

ITEM	QUANTITY	UNIT PRICE	TOTAL
BenQ \ ViewSonic Display Boards	50	$2,649	$132,450
Adjustable Mounts	50	$738	$36,900
Laptops	100	$899	$89,900
Charging Stations	25	$753	$18,825
Chromebooks	300	TBD	TBD (Could come out of Annual Budget)
Classroom Door Locks	33 (Additional locks will be needed for districtwide implementation)		$161,522
Total			$439,597

PHASE 2 BENEFITS

Interactive Display Boards

Interactive boards foster dynamic lessons and boost student engagement through collaboration and participation.

Teacher and Staff Laptops

Laptops enhance instructional planning, grading, and communication, improving staff efficiency.

Chromebooks for Students

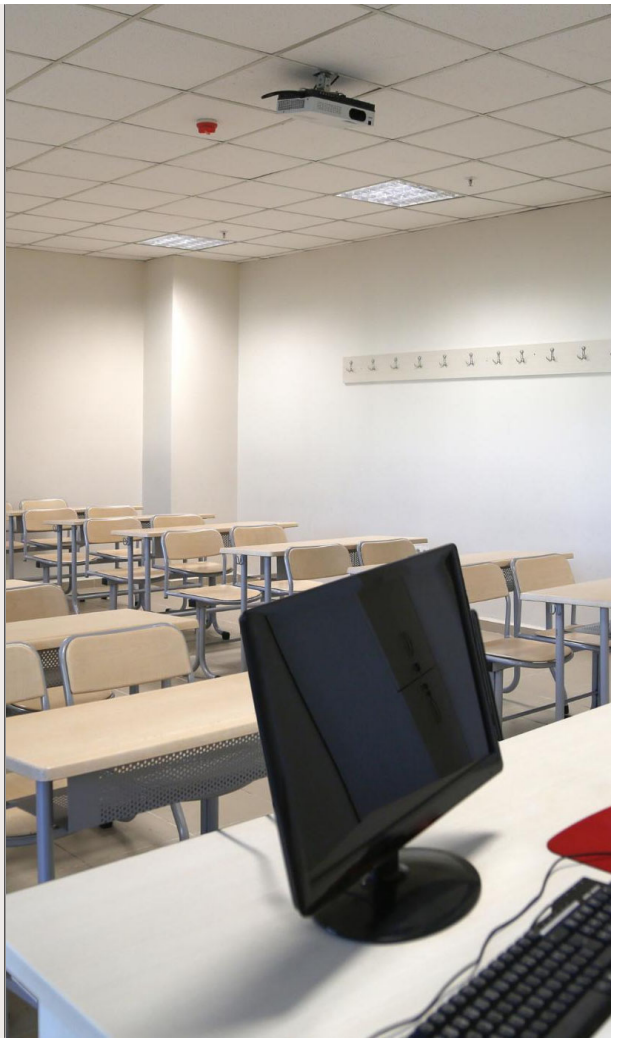
Chromebooks provide 1:1 digital access, supporting personalized and inclusive learning opportunities.

Charging Stations

Charging stations ensure devices remain ready, minimizing disruptions and maximizing instructional time.

Classroom Locks

Classroom Locks will enhance security and door access controls for classrooms. Enhancement to our lock down procedures.





PHASE 2 CONCLUSION

Strategic Educational Investment

The plan reflects a forward-thinking strategy to enhance educational capabilities with modern technology and training.

Alignment with Educational Mission

Investing in technology supports the mission to provide high-quality and equitable education for all students.

Future Growth and Innovation

The initiative positions the district for sustained growth and innovation in education through long-term planning.

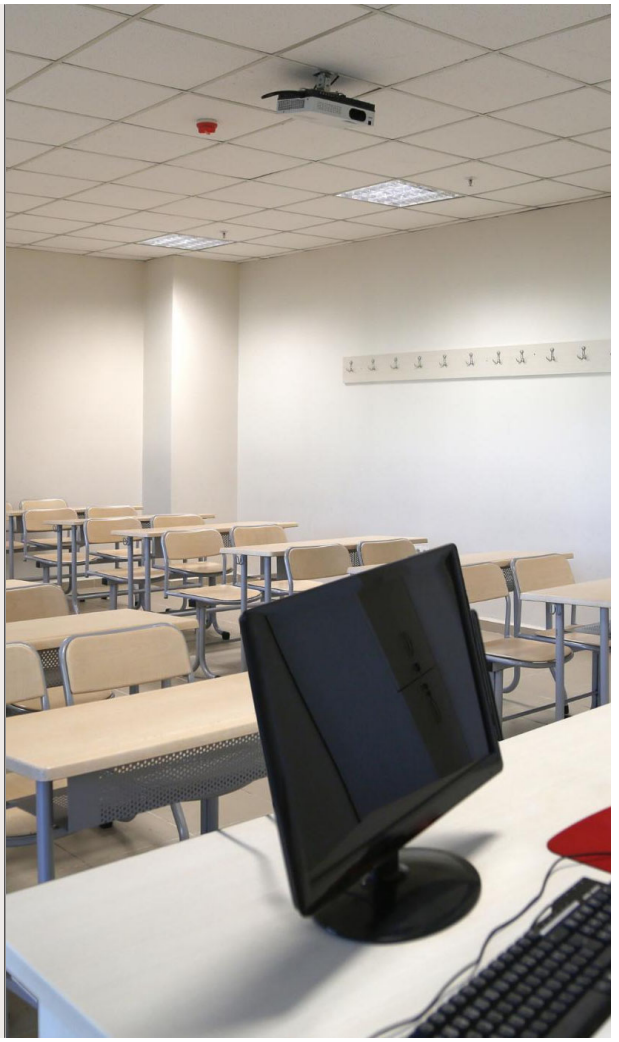
Board Support and Impact

Board approval is vital for transforming learning environments and achieving the district's educational goals.

QUESTIONS

If you have any questions or comment regarding the plan, please send an email to:

SmartSchools@onteora.k12.ny.us



Onteora Food Service

New York Local Foods

What's on the menu from NY

- Milk
- Grains
- Fruits and Juice
- Vegetables
- Meat/Meat Alt

Hudson Valley Fresh



Grains and Milestone Mill







More Grains


TORTILLA CHIPS
YELLOW CORN, CORN OIL, SLAKED LIME, SALT
NET WT. 1 LB (16 OZ) 453.5g


flame baked
issa's
pita chips
made to share



Fruits and Vegetables





Meat/Meat Alt





What's to come?



Etc…


NEW YORK FARM TO SCHOOL SUMMIT 2026
ROOTED IN PLACE:
GROWING FARM TO SCHOOL
FROM THE GROUND UP
MONDAY FEBRUARY 23 -
WEDNESDAY FEB. 25, 2026
SARATOGA SPRINGS, NY
SARATOGA HILTON AND CITY CENTER
AND SURROUNDING AREAS
Field trips • Lightning talks •
Panels • Hands-on learning •
Trade show with NY food products •
Networking opportunities
Cornell Cooperative Extension
Harvest New York
NYS ED

Others Feed,
We Fuel Our Students!

Questions?

2026-2027
Rollover Budget Presentation

Monica LaClair, CPA
Assistant Superintendent for Business

February 10, 2026
Middle School/High School

ONTEORA CENTRAL SCHOOL DISTRICT

Single Polling Location

- Under the law, only school districts with multiple election districts can have multiple polling locations. Since Onteora eliminated election districts effective May 2019, per our attorney's we should have implemented centralized voting at that time.
- Centralized voting with extended hours provides the most efficient, accessible, and well-managed voting experience for our district and is in compliance with our legal obligations.
- Early voting will continue and elementary students won't lose a half day of instruction - no early dismissal needed moving forward.
- The Budget calendar and District calendar need to be updated and communication regarding this change will be included in all budget presentations, notices, and the newsletter.
- Board policy #1611 will need to be amended
- BOE will need to pass a resolution

DRAFT Tax Levy Limit Calculation

(as of 2/5/26)

		2025-2026	2026-2027
Prior Year Tax Levy		$48,434,118	$49,402,800
Tax Base Growth Factor	(x)	1.0083	1.0039
Prior Year Pilots	(-)	$20,698	$ 21,000
Prior Year Exemptions	(-)	$0	$428,433
Allowable Growth Factor (CPI)	(x)	**1.02**	**1.02**
Current Year Pilot	(+)	$21,000	$ 22,000
Current Year Exemptions	(+)	$428,433	$425,998
Available Carryover from 25-26	(+)	$0	$ 50,738
Employee Retirement Exclusion	(+)	$ 0	$ 0
Max Allowable Tax Levy	(=)	$49,881,971	$50,626,535
Tax Levy Adopted		**49,402,800**	
Dollar Increase/(Decrease)		$968,682	$1,223,735
Percentage Increase/(Decrease)			2.48%

2026-2027
Initial Projected Revenues

	2025-2026 Budget	2026-2027 Projected	$ Difference	% Difference
Tax Levy*	$49,402,800	$50,626,535	$1,223,735	2.48%
State Aid **	$10,631,452	$10,780,480	$ 149,028	1.40%
Misc ***	$1,036,000	$1,037,000	$ 1,000	.1%
Total	**$61,070,252**	**$62,444,015**	**$1,373,763**	**2.20%**

* The draft calculated tax levy limit

** Based on the executive budget, will not be finalized until the NYS Budget is adopted

** Misc. category includes: Interest income, BOCES Refund, Foster Care Billing, Interfund Transfers

State Aid Analysis

- 2026-2027 *Budgeted Aid* is based on 2025-2026 *Budgeted Expenses* while 2026-2027 *Actual Aid* is based on 2025-2026 *Actual Expenses*

- Foundation Aid
  - Onteora may receiving the minimum 1% increase
  - Calculated Foundation aid is $669,500
  - Amount of Hold Harmless (our overfunded amount) increased to $7,384,416
  - NYS Executive Budget.xlsx
- Examples of Expense Driven Aid
  - Building Aid – 31%
    - Based on approved Capital Project expenditures
    - Does not include repairs
  - Transportation Aid – 6.5%
    - Based on estimated Transportation operating expenses
    - Aid ranges from 6.5% - 90%
  - BOCES Aid – 36%
    - Aid on salaries for BOCES specialists raised from $30,000 to $60,000 (phased in over 3 years)
    - Aid ranges from 36% - 90%
  - Excess Cost Aid
    - Public – 25%
    - Private – 50.6% (decreased from 65%)
    - Aid is received on anything over our state determined Basic Contribution of $49,229

2026-2027
Initial Projected Expenses

	2025-2026 Budget	2026-2027 Projected	$ Difference	% Difference
General Support	$ 2,366,712	$ 3,043,928	$ 677,216	28.6%
Operations & Maint	$ 3,479,412	$ 3,938,256	$ 458,844	13.2%
Instruction	$ 28,987,697	$ 30,340,532	$ 1,352,835	2.05%
Transportation	$ 6,093,969	$ 6,110,414	$ 16,445	0.26%
Employee Benefits	$ 21,412,268	$ 22,483,068	$ 1,070,800	5.00%
Community Service	$ 20,000	$ 20,000	$ 0	0%
Debt Service	$ 63,602	$ 18,602	$ (45,000)	(70.75)%
Interfund Transfers	$ 1,165,000	$ 1,165,000	$ 0	0%
Total	**$ 63,588,660**	**$ 67,119,800**	**$ 3,531,140**	**5.55%**

Summary of Expenses

- Salary – $26,318,566 (39.3%)
  - Doesn't include $688,000 of salaries paid out of Federal Grants
  - Based on Contracts
  - Instructional/Administrative staff - 170 employees
  - Non-Instructional staff – 114 employees
  - Additional salaries for Substitutes, Coaches, Club Advisors
- Benefits – $22,483,068 (33.5%)
  - Based on Contracts
  - 239 Active employees on health insurance
  - 347 Retirees on health insurance
  - Includes reimbursement of retirees for Medicare Part B costs as per the contract
- Other - $18,218,166 (27.2%)
  - Supplies
  - Materials
  - Equipment
  - Contracts
  - Maintenance/Repairs Parts
  - BOCES Capital/Admin

2025 - 2026 Budget Drivers

- Contractual Payroll Increases
  - Increase of almost $750,000 over 2025-2026
- BOCES Budget
  - Increase of $1 million over 2025-2026
    - $574,100 is capital payment (final payment)
  - Increases across the board for all services averages 6.8%
- Health Insurance budgeted at 16% increase
  - Increase of $1.2 million over 2025-2026
- Teacher Retirement (TRS) from 9.59% to 8.24%
  - Reduction that helped offset some of the health insurance increase
- Employee Retirement System (ERS) average increase from 15.2 -17.6%
- Buildings & Grounds
  - Safety & Security increase of $100k (Staffing in MS/HS security vestibule)
  - Increase in cost of utilities (electric, oil, refuse removal) of over $100k
- Uncertain Special Education placements
- Projected savings won't be realized until Onteora consolidates

Initial Projected Difference

	2025-2026 Adopted	2026-2027 Initial
Projected Revenues	$61,070,252	$62,444,015
Projected Expenditures	$63,588,660	$67,119,800
Projected Difference		**$4,675,785**
Appr. Fund Balance	$2,518,408	

Appropriated Fund Balance Historical

School Year	Appropriated Fund Balance Budgeted
2025-2026	$2,518,408
2024-2025	$2,792,944
2023-2024	$3,270,000
2022-2023	$2,962,206
2021-2022	$2,775,000
2020-2021	$3,265,620
2019-2020	$3,265,620

Questions?

Personnel Agenda for BOE Meeting 02/10/2026

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4261	01/30/26 – 03/17/26	Medical Leave – extended
3189	02/07/26 -04/06/26	Medical Leave- Worker's Compensation

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4027	07/01/26 – 01/01/27**	FMLA/Parental Leave of Absence

pending medical documentation

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	02/11/26 – 03/03/26	Extended leave and reassigned pursuant to Superintendent

RESIGNATION: INSTRUCTIONAL

NAME	POSITION	EFFECTIVE DATE	REMARKS
Grady, James	Teacher- Social Studies	06/30/26	Retirement

SUBSTITUTE

NAME	POSITION	RATE
Asperas-Valayer, Laurie*	Teacher (certified)	$155.00/day
Guiditta, Dawn*	Custodial Worker	$16.00/hour
Heppner, Johanna*	Teacher (uncertified)	$120.00/day
Heppner, Johanna*	Teaching Assistant (uncertified)	$105.00/day
Heppner, Johanna*	Monitor	$16.00/hour
Holladay, Daniel*	Teacher (certified)	$155.00/day
Holladay, Daniel*	Teaching Assistant (certified)	$120.00/day
Schaefer, Christine*	Teacher (uncertified)	$120.00/day
Schaefer, Christine*	Teaching Assistant (uncertified)	$105.00/day
Schaefer, Christine*	Monitor	$16.00/hour

pending pre employment processing

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Boyer, Harvey	Jazz Ensemble Director	$1,664.00 (pro-rated ½ year)
Connolly, Brian	Regents Prep (U.S History)	$1,676.00
Funck, Brianna	Regents Prep (Biology)	$1,676.00
Marks, Patrick	Regents Prep (Earth Science)	$1,676.00
Bennett, Aaron	Baseball- Modified- Assistant Coach (volunteer)	$ -0-
Kleine, Kylie	Softball-Modified-Head Coach	$2,300.00
Wortman, Kevin	Baseball- JV-Assistant Coach (volunteer)	$ -0-
Duffy, John	Track - Spring - Assistant Coach	Resignation
VanEtten, Kelsey	Track - Modified - Head Coach (Boys)	Resignation

MEMORANDUM OF AGREEMENT

BY AND BETWEEN THE ONTEORA CENTRAL SCHOOL DISTRICT ("District") and the ONTEORA NON TEACHERS' ASSOCIATION ("Association")

It is hereby agreed, by and between the parties that the Collective Bargaining Agreement which expired on June 30, 2025, shall be extended for a period of one year until June 30, 2026. The predecessor contract shall remain unchanged except as modified below.

1. Article XVII - Salary add:
    a. For the 2025-2026 school year, the salary schedules shall be increased by 2%.

2. Article XXI (Duration of Agreement), Replace with the following:
   "This Agreement shall be effective as of July 1, 2025 and continue in full force and effect through June 30, 2026."

3. This Agreement is subject to ratification by the Association's membership and approval by the Board of Education.

Dated: January _____, 2026

Onteora Central School District

_____

Onteora Non-Teachers' Association

J. Allyson Nichols 2/6/26

2025-2026 Onteora Capital Project Change Orders:

		BOE Date	VENDOR	Change Order Amount	New Total
Exterior Door					
Original Budget					
$361,530.00	CO GC-001.1 - CE013 Railing Paint Credit	9/16/25	OCS Industries, Inc.	-$968.00	$360,562.00
$360,562.00	CO GC-001.2 - CE011B WD 14 Lintel Revise	9/16/25	OCS Industries, Inc.	$4,403.00	$364,965.00
$364,965.00	CO GC-003 - Additional BBL Supervision	9/16/25	OCS Industries, Inc.	-$25,050.00	$339,915.00
RENO					
Original Budget					
$1,472,110.00	CO GC-001-IB-03 Gym Wall Graphic Credit	9/16/25	Transitional Builders	-$4,268.00	$1,467,842.00
$1,467,842.00	CO GC-001-IB-07 EF-163 Roof Curb	9/16/25	Transitional Builders	-$2,037.00	$1,465,805.00
$1,465,805.00	CO GC-003: Gym Floor Patch & Seal	9/16/25	Transitional Builders	-$116,447.00	$1,349,358.00
$1,349,358.00	CO #004 - CE #027 - IB-12 Classroom 140	11/18/25	Transitional Builders, Inc.	$5,477.00	$1,354,835.00
$1,354,835.00	CO #005 - CE #28 - Gym Floor Perimete Patching	11/18/25	Transitional Builders, Inc.	$5,730.00	$1,360,565.00
$1,360,565.00	CO #006 - CE #029 - Gym Stripe Credit	11/18/25	Transitional Builders, Inc.	-$3,080.00	$1,357,485.00
$1,357,485.00	CO #007 - CE #032 - IB-18 CR 140 Exterior End Wall	1/13/26	Transitional Builders, Inc.	$2,835.00	$1,360,320.00
$1,360,320.00	CO #008 - CE #031 - IB-17 Gap at Ranges	2/10/26	Transitional Builders, Inc.	$998.00	$1,361,318.00
$1,361,318.00	CO #009 - CE #035 -Gym Door Enclosures	2/10/26	Transitional Builders, Inc.	$2,838.00	$1,364,156.00
$409,323.00	CO #001 EC-004 - CE021 - IB-11 Replacement Panel H	9/16/25	Stone Creek Electric, LLC	$7,084.00	$416,407.00
$416,407.00	CO #002 - CE #026 - IB-14 Panel OSB	11/18/25	Stone Creek Electric, LLC	$57,179.00	$473,586.00
$473,586.00	CO #003 - CE #026 - IB-14 Panel HC	11/18/25	Stone Creek Electric, LLC	$42,398.00	$515,984.00
$515,984.00	CO #004 - CE #034 - Card Reader Credit	1/13/26	Stone Creek Electric, LLC	-$608.00	$515,376.00
$495,810.00	CO #001 - Gym Floor Demo Credit	11/18/25	C&C Unlimited	-$19,000.00	$476,810.00
$476,810.00	CO #002- CE #033 - C&C Allowance Reconciliation	1/13/26	C&C Unlited, Inc.	-$3,553.00	$473,257.00
$133,455.00	CO #001 - CE #026 - TVI Allowance Reconciliation	2/10/26	Tri-Valley Plumbing & Heating, INC	-$4,258.00	$129,197.00
RENO A/B					
Original Budget					
$1,110,340.00	CO #001 - CE #004 - Secure Vestibule Drainage	11/18/2025	Kingston Equipment Rental, Inc.	$32,023.00	$1,142,363.00
$1,142,363.00	CO # 002 - CE #008 - Additional Paving Area	11/18/25	Kingston Equipment Rental, Inc.	$42,000.00	$1,184,363.00
$1,184,363.00	CO #003 - CE #009 - Striping and Signage	11/18/25	Kingston Equipment Rental, Inc.	$4,707.00	$1,189,070.00
$1,189,070.00	CO #004 - CS #012 - Watermain in Pavilion Pier	11/18/25	Kingston Equipment Rental, Inc.	$2,745.00	$1,191,815.00
$1,191,815.00	CO #005 - CE #013 - Install 40' of 4' Underdrain	11/18/25	Kingston Equipment Rental, Inc.	$1,483.00	$1,193,298.00
$1,193,298.00	CO #006 - CE #015 - Pavilion Boulders Change	1/13/26	Kingston Equipment Rental, Inc.	$7,020.00	$1,200,318.00
$1,200,318.00	CO #007 - CE #021 - Roof & Area Drain Connections	1/13/26	Kingston Equipment Rental, Inc.	$8,316.00	$1,208,634.00
$1,208,634.00	CO #008 - CE #003- ADA Ramp	2/10/26	Kingston Equipment Rental, Inc.	$25,379.00	$1,234,013.00
$1,234,013.00	CO #009 - CE #005 -Vestibule Drainage	2/10/26	Kingston Equipment Rental, Inc.	$32,760.00	$1,266,773.00
$1,266,773.00	CO #010 - CE #014 - Unsuitable soil	2/10/26	Kingston Equipment Rental, Inc.	$19,025.00	$1,285,798.00
$516,375.00	CO #001 - CE#028 - Split System Relocation Work	2/10/26	Transitional Builders	$913.00	$517,288.00
$127,900.00	CO #001 - CE#028 - Split System Work	2/10/26	Ashley Mechanical	-$913.00	$126,987.00
$151,180.00	CO #001 - CE#024 - Card Reader Credit	2/10/26	Stone Creek	-$304.00	$150,876.00

Donations Received for Board of Education Approval, February 10, 2026			
Donor:	***Amount:***	***Purpose:***	***Appropriation:***
Hannaford 295 State Route 375 West Hurley, NY 12491	$492.00	To Support the 5th Grade moving up ceremony	A211043107
Hannaford 295 State Route 375 West Hurley, NY 12491	$483.00	To support the SEL Program	A211043101
Upstate Images, Ltd 250 Vestal Parkway East VEstal, NY 13850	$716.08	To Support the 5th Grade moving up ceremony	A211043107
Osceola Foundation Inc. C/O Ann Oliver 24 Sherburne Commons Nantucket, MA 02554	$1,500.00	Levon Helm Scholarship	CM2989.400-10
John Curlew 2679 Meadowedge Loop Saint Cloud, FL 34772	$10,000.00	Curlew Scholarship	CM2989.400-37
Total	***$13,191.08***		

Tangible Donation Received for Board of Education Approval, February 10, 2026			
Donor:	***Value of Items:***	***Purpose:***	***Location:***
Anonymous	$60.00	To benefit district classrooms	HS Science
Karen Sahulka 205 Plochmann Lane Woodstock, NY 12498	$100.00	To benefit district classrooms	BN Music

ONTEORA CENTRAL SCHOOL DISTRICT

MEMORANDUM

To: Monica LaClair, Amanda Gates

From: Bennett Elementary

Date: 02/05/2026

RE: Surplus Item

Below is an item that has been deemed as surplus at the building level and ready for the Board to consider it surplus.

1 – Beverage Air BKV Model SM58N 115V Milk Cooler. Asset tag number 16623

We are unsure of the age of the cooler. To the best of our knowledge, the cooler is in fair working condition.

ONTEORA CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.6384 • fax 845.657.6835
www.onteora.k12.ny.us

FACILITIES AND OPERATIONS
KYLE HARJES
Director
kharjes@onteora.k12.ny.us

Memorandum

Date: February 6, 2026

To: Mónica LaClair, Assistant Superintendent for Business

From: Kyle Harjes

Subject: Misc. Surplus Items

Listed below are miscellaneous items that have reached the end of their useful life. All of the items listed are in relatively poor condition. Our office recommends that the Board of Education declare these items as surplus property, after which we will see what can be sold to the highest bidder at Auction. Any items that do not receive bids at auction will be recycled or disposed of.
Thank You.

Desks

a) 11 Sled Desk

Filling Cabinet (Asset Tag #11473)

Teacher/Wooden Desk 3 Drawers

Wooden Two Door Butcher Block Cart (Asset Tag #000128)

AIA® Document B132™ – 2019

Standard Form of Agreement Between Owner and Architect, *Construction Manager as Adviser Edition*

AGREEMENT made as of the 10 day of December in the year 2025
(In words, indicate day, month, and year.)

BETWEEN the Architect's client identified as the Owner:
(Name, legal status, address, and other information)

Onteora Central School District
4166 Route 28
Boiceville, NY 12412

and the Architect:
(Name, legal status, address, and other information)

CPL Architects, Engineers and Landscape Architect, D.P.C
d/b/a CPL
4 Crotty Lane, Suite 104
New Windsor, NY 12553

for the following Project:
(Name, location, and detailed description)

2025 Capital Improvement Project
Onteora Central School District
4166 Route 28
Boiceville, NY 12412

The Construction Manager:
(Name, legal status, address, and other information)

Schoolhouse Construction Services, LLC
8 Executive Park Drive
Halfmoon, NY 12065

The Owner and Architect agree as follows.

ADDITIONS AND DELETIONS:
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

This document is intended to be used in conjunction with AIA Documents A132™–2019, Standard Form of Agreement Between Owner and Contractor, Construction Manager as Adviser Edition; A232™–2019, General Conditions of the Contract for Construction, Construction Manager as Adviser Edition; and C132™–2019, Standard Form of Agreement Between Owner and Construction Manager as Adviser. AIA Document A232™–2019 is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

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13 SCOPE OF THE AGREEMENT

ARTICLE 1 INITIAL INFORMATION

§ 1.1 This Agreement is based on the Initial Information set forth in this Section 1.1.
(For each item in this section, insert the information or a statement such as "not applicable," or "unknown at time of execution".)

§ 1.1.1 The Owner's program for the Project:
(Insert the Owner's program, identify documentation that establishes the Owner's program, or state the manner in which the program will be developed.)

Exhibit A: Construction Milestone Schedule-Scope of Work

§ 1.1.2 The Project's physical characteristics:
(Identify or describe pertinent information about the Project's physical characteristics, such as size; location; dimensions; geotechnical reports; site boundaries; topographic surveys; traffic and utility studies; availability of public and private utilities and services; legal description of the site; etc.)

NA

§ 1.1.3 The Owner's budget for the Cost of the Work, as defined in Section 6.1:
(Provide total and, if known, a line item breakdown.)

Cost of the Work: $33,479,204.00
Project Cost: $ $41,849,007.00

§ 1.1.4 The Owner's anticipated design and construction milestone dates:

Exhibit A: Construction Milestone Schedule-Scope of Work

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§ 1.1.5 The Owner intends the following procurement method for the Project:
(Identify method such as competitive bid or negotiated contract.)

Competitive bid with multiple prime contractors.

§ 1.1.6 The Owner's requirements for accelerated or fast-track design and construction, multiple bid packages, or phased construction are set forth below:
(Identify any requirements for fast-track scheduling or phased construction and, if applicable, list number and type of bid/procurement packages.)

Two Phases under separate bid packages

§ 1.1.7 The Owner's anticipated Sustainable Objective for the Project:
(Identify and describe the Owner's Sustainable Objective for the Project, if any.)

NA

§ 1.1.8 The Owner identifies the following representative in accordance with Section 5.4:
(List name, address, and other contact information.)

Monica Laclair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

§ 1.1.9 The persons or entities, in addition to the Owner's representative, who are required to review the Architect's submittals to the Owner are as follows:
(List name, address, and other contact information.)

NA

§ 1.1.10 The Owner shall retain the following consultants and Contractors:
(List name, legal status, address, and other contact information.)

.1 Construction Manager:
(The Construction Manager is identified on the cover page. If a Construction Manager has not been retained as of the date of this Agreement, state the anticipated date of retention. If the Architect is to assist the Owner in selecting the Construction Manager, complete Section 4.1.1.1.)

Schoolhouse Construction Services, LLC

.2 Land Surveyor:

By Owner

.3 Geotechnical Engineer:

By Owner

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.4 Hazardous Materials:

By Owner

.5 Other consultants and Contractors:
(List any other consultants and Contractors retained by the Owner.)

TBD

§ 1.1.11 The Architect identifies the following representative in accordance with Section 2.4:
(List name, address, and other contact information.)

Chris Ladanyi, AIA
Principal
CPL
4 Crotty Lane, Suite 104
New Windsor, NY 12533
Mobile: 845.551.9648
cladanyi@cplteam.com

§ 1.1.12 The Architect shall retain the consultants identified in Sections 1.1.12.1 and 1.1.12.2:
(List name, legal status, address, and other contact information.)

§ 1.1.12.1 Consultants retained under Basic Services:

.1 Structural Engineer:

CPL

.2 Mechanical/Plumbing Engineer:

CPL

.3 Electrical Engineer:

CPL

.4 Civil Engineer:

CPL

.5 Interior Designer:

CPL

§ 1.1.12.2 Consultants retained under Supplemental Services:

NA

§ 1.1.13 Other Initial Information on which the Agreement is based:

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NA

§ 1.2 The Owner and Architect may rely on the Initial Information. Both parties, however, recognize that the Initial Information may materially change and, in that event, the Owner and the Architect shall appropriately adjust the Architect's services, schedule for the Architect's services, and the Architect's compensation. The Owner shall adjust the Owner's budget for the Cost of the Work and the Owner's anticipated design and construction milestones, as necessary, to accommodate material changes in the Initial Information.

§ 1.3 The parties shall agree upon protocols governing the transmission and use of Instruments of Service or any other information or documentation in digital form. The parties will use Exhibit B: CPL Electronic Document Transfer Agreement to establish the protocols for the development, use, transmission, and exchange of digital data.

§ 1.3.1 Any use of, or reliance on, all or a portion of a building information model without agreement to protocols governing the use of, and reliance on, the information contained in the model and without having those protocols set forth in Exhibit B: CPL Electronic Document Transfer Agreement, shall be at the using or relying party's sole risk and without liability to the other party and its contractors or consultants, the authors of, or contributors to, the building information model, and each of their agents and employees.

§ 1.4 The term "Contractors" refers to persons or entities who perform Work under contracts with the Owner that are administered by the Architect and Construction Manager. The term "Contractors" is used to refer to such persons or entities, whether singular or plural. The term does not include the Owner's own forces, or Separate Contractors, which are persons or entities who perform construction under separate contracts with the Owner not administered by the Architect and Construction Manager.

ARTICLE 2 ARCHITECT'S RESPONSIBILITIES

§ 2.1 The Architect shall provide professional services as set forth in this Agreement. The Architect represents that it is properly licensed in the jurisdiction where the Project is located to provide the services required by this Agreement, or shall cause such services to be performed by appropriately licensed design professionals.

§ 2.2 The Architect shall perform its services consistent with the professional skill and care ordinarily provided by architects practicing in the same or similar locality under the same or similar circumstances. The Architect shall perform its services as expeditiously as is consistent with such professional skill and care and the orderly progress of the Project.

§ 2.3 The Architect shall provide its services in conjunction with the services of a Construction Manager as described in AIA Document C132™–2019, Standard Form of Agreement Between Owner and Construction Manager as Adviser. The Architect shall not be responsible for actions taken by the Construction Manager.

§ 2.4 The Architect shall identify a representative authorized to act on behalf of the Architect with respect to the Project.

§ 2.5 Except with the Owner's knowledge and consent, the Architect shall not engage in any activity, or accept any employment, interest or contribution that would reasonably appear to compromise the Architect's professional judgment with respect to this Project.

§ 2.6 The Architect shall maintain the following insurance until termination of this Agreement. If any of the requirements set forth below are in addition to the types and limits the Architect normally maintains, the Owner shall pay the Architect as set forth in Section 11.9. The policy must be an insurance policy from an A.M. Best A- rated or better insurer, licensed to conduct business in New York State. A New York licensed and admitted insurer is required. The certificate of insurance must describe the services provided by the Architect that are covered by the liability policies. At the District's/BOCES' request, the Architect shall provide a copy of the declaration page of the liability and umbrella/excess policies with a list of endorsements and forms. If requested, the Architect will provide a copy of the policy endorsements and forms. The Architect agrees to indemnify the District/BOCES for applicable deductibles and self-insured retentions.

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§ 2.6.1 Commercial General Liability with policy limits of not less than one million dollars ($ 1,000,000.) for each occurrence and two million dollars ($ 2,000,000.) in the aggregate for bodily injury and property damage. $2,000,000 Products and Completed Operations, $1,000,000 Personal and Advertising Injury, $100,000 Fire Damage, $10,000 Medical Expense.

§ 2.6.2 Automobile Liability covering vehicles owned, hired, borrowed and non-owned vehicles used, by the Architect with policy limits of not less than one million dollars ($ 1,000,000.) per accident for bodily injury, death of any person, and property damage arising out of the ownership, maintenance and use of those motor vehicles, along with any other statutorily required automobile coverage.

§ 2.6.3 The Architect may achieve the required limits and coverage for Commercial General Liability and Automobile Liability through a combination of primary and excess or umbrella liability insurance, provided such primary and excess or umbrella liability insurance policies result in the same or greater coverage as the coverages required under Sections 2.6.1 and 2.6.2, and in no event shall any excess or umbrella liability insurance provide narrower coverage than the primary policy. The excess policy shall not require the exhaustion of the underlying limits only through the actual payment by the underlying insurers.

§ 2.6.3.1 Umbrella/Excess Insurance
$3,000,000 each Occurrence and Aggregate. Umbrella/Excess coverage shall be on a follow-form basis or provide broader coverage over the required Auto Liability (where applicable) and General Liability.

§ 2.6.4 Workers' Compensation at statutory limits, (C-105.2 or U-26.3) and NYS Disability Insurance (DB-120.1) for all employees. Proof of coverage must be on the approved specific form, as required by the New York State Workers' Compensation Board. ACORD certificates are not acceptable.

§ 2.6.5 Employers' Liability with policy limits not less than one million dollars ($ 1,000,000.) each accident, one million dollars ($ 1,000,000.) each employee, and one million dollars ($ 1,000,000.) policy limit.

§ 2.6.6 Professional Liability covering negligent acts, errors and omissions in the performance of professional services with policy limits of not less than two million dollars ($ 2,000,000.) per claim and two million dollars ($ 2,000,000.) in the aggregate. If written on a "claims-made" basis, the effective date must pre-date the inception of the contract or agreement. Coverage shall remain in effect for three years following the completion of work.

§ 2.6.7 Additional Insured Obligations. To the fullest extent permitted by law, the Architect shall cause the primary and excess or umbrella policies for Commercial General Liability (CG20 26 or equivalent) and Automobile Liability to include the District/BOCES as an additional insured for claims caused in whole or in part by the Architect's negligent acts or omissions. The additional insured coverage shall be primary and non-contributory to any of the District/BOCES, its Board, employees and volunteers' insurance policies and shall apply to both ongoing and completed operations with a waiver of subrogation in favor of the District/BOCES for all coverages including Workers Compensation. A completed copy of the endorsements must be attached to the Certificate of Insurance.

§ 2.6.8 The Architect shall provide certificates of insurance to the Owner that evidence compliance with the requirements in this Section 2.6. The Architect acknowledges that failure to obtain such insurance on behalf of the District/BOCES constitutes a material breach of contract and subjects it to liability for damages, indemnification and all legal remedies available to the District/BOCES. The Architect is to provide the District/BOCES with a certificate of insurance, evidencing the above requirements have been met, prior to the provision of services. The failure of the District/BOCES to object to the contents of the certificate or the absence of same shall not be deemed a waiver of any rights held by the District/BOCES.

ARTICLE 3 SCOPE OF ARCHITECT'S BASIC SERVICES

§ 3.1 The Architect's Basic Services consist of those described in this Article 3 and include usual and customary civil, structural, mechanical, plumbing and electrical engineering services and interior design services. Services not set forth in this Article 3 are Supplemental or Additional Services.

§ 3.1.1 The Architect shall manage the Architect's services, research applicable design criteria, attend Project meetings, communicate with members of the Project team, and report progress to the Owner.

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§ 3.1.2 The Architect shall coordinate its services with those services provided by the Owner, the Construction Manager, and the Owner's other consultants. The Architect shall be entitled to rely on, and shall not be responsible for, the accuracy, completeness, and timeliness of, services and information furnished by the Owner, the Construction Manager, and the Owner's other consultants. The Architect shall provide prompt written notice to the Owner if the Architect becomes aware of any error, omission or inconsistency, in such services or information.

§ 3.1.3 As soon as practicable after the date of this Agreement, the Architect shall submit, for the Construction Manager's review and the Owner's approval, a schedule for the performance of the Architect's services. The schedule shall include design phase milestone dates, as well as the anticipated dates for the commencement of construction and for Substantial Completion of the Work as set forth in the Initial Information. This schedule shall include allowances for periods of time required for the Owner's review, for the Construction Manager's review, for the performance of the Owner's consultants, and for approval of submissions by authorities having jurisdiction over the Project. Once approved by the Owner, time limits established by the schedule shall not, except for reasonable cause, be exceeded by the Architect or Owner. With the Owner's approval, the Architect shall adjust the schedule, if necessary, as the Project proceeds until the commencement of construction.

§ 3.1.4 The Architect shall submit information to the Construction Manager and participate in developing and revising the Project schedule as it relates to the Architect's services. The Architect shall review and approve, or take other appropriate action upon, the portion of the Project schedule relating to the performance of the Architect's services.

§ 3.1.5 The Architect shall not be responsible for an Owner's or Construction Manager's directive or substitution, or for the Owner's acceptance of non-conforming Work, made or given without the Architect's written approval.

§ 3.1.6 The Architect shall, in coordination with the Construction Manager, contact governmental authorities required to approve the Construction Documents and entities providing utility services to the Project. The Architect shall respond to applicable design requirements imposed by those authorities and entities.

§ 3.1.7 The Architect shall assist the Owner and Construction Manager in connection with the Owner's responsibility for filing documents required for the approval of governmental authorities having jurisdiction over the Project.

§ 3.2 Schematic Design Phase Services

§ 3.2.1 The Architect shall review the program and other information furnished by the Owner and Construction Manager, and shall review laws, codes, and regulations applicable to the Architect's services.

§ 3.2.2 The Architect shall prepare a preliminary evaluation of the Owner's program, schedule, budget for the Cost of the Work, Project site, and the proposed procurement and delivery method, and other Initial Information, each in terms of the other, to ascertain the requirements of the Project. The Architect shall notify the Owner of (1) any inconsistencies discovered in the information, and (2) other information or consulting services that may be reasonably needed for the Project.

§ 3.2.3 The Architect shall present its preliminary evaluation to the Owner and Construction Manager and shall discuss with the Owner and Construction Manager alternative approaches to design and construction of the Project. The Architect shall reach an understanding with the Owner and Construction Manager regarding the requirements of the Project.

§ 3.2.4 Based on the Project requirements agreed upon with the Owner, the Architect shall prepare and present, to the Owner and Construction Manager, for the Owner's approval, a preliminary design illustrating the scale and relationship of the Project components.

§ 3.2.5 Based on the Owner's approval of the preliminary design, the Architect shall prepare Schematic Design Documents for the Construction Manager's review and Owner's approval. The Schematic Design Documents shall consist of drawings and other documents including a site plan, if appropriate, and preliminary building plans, sections and elevations; and may include some combination of study models, perspective sketches, or digital representations. Preliminary selections of major building systems and construction materials shall be noted on the drawings or described in writing.

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§ 3.2.5.1 The Architect shall consider sustainable design alternatives, such as material choices and building orientation, together with other considerations based on program and aesthetics, in developing a design that is consistent with the Owner's program, schedule and budget for the Cost of the Work. The Owner may obtain more advanced sustainable design services as a Supplemental Service under Section 4.1.1.

§ 3.2.5.2 The Architect shall consider with the Owner and the Construction Manager the value of alternative materials, building systems and equipment, together with other considerations based on program and aesthetics, in developing a design for the Project that is consistent with the Owner's program, schedule, and budget for the Cost of the Work.

§ 3.2.6 The Architect shall submit the Schematic Design Documents to the Owner and the Construction Manager. The Architect shall meet with the Construction Manager to review the Schematic Design Documents.

§ 3.2.7 Upon receipt of the Construction Manager's review comments and cost estimate at the conclusion of the Schematic Design Phase, the Architect shall take action as required under Section 6.4, and request the Owner's approval of the Schematic Design Documents. If revisions to the Schematic Design Documents are required to comply with the Owner's budget for the Cost of the Work at the conclusion of the Schematic Design Phase, the Architect shall incorporate such revisions in the Design Development Phase.

§ 3.2.8 In the further development of the Drawings and Specifications during this and subsequent phases of design, the Architect shall be entitled to rely on the accuracy of the estimates of the Cost of the Work, which are to be provided by the Construction Manager under the Construction Manager's agreement with the Owner.

§ 3.3 Design Development Phase Services

§ 3.3.1 Based on the Owner's approval of the Schematic Design Documents, and on the Owner's authorization of any adjustments in the Project requirements and the budget for the Cost of the Work, the Architect shall prepare Design Development Documents for the Construction Manager's review and the Owner's approval. The Design Development Documents shall be based upon information provided, and estimates prepared by, the Construction Manager and shall illustrate and describe the development of the approved Schematic Design Documents and shall consist of drawings and other documents including plans, sections, elevations, typical construction details, and diagrammatic layouts of building systems to fix and describe the size and character of the Project as to architectural, structural, mechanical and electrical systems, and other appropriate elements. The Design Development Documents shall also include outline specifications that identify major materials and systems and establish in general their quality levels.

§ 3.3.2 Prior to the conclusion of the Design Development Phase, the Architect shall submit the Design Development Documents to the Owner and the Construction Manager. The Architect shall meet with the Construction Manager to review the Design Development Documents.

§ 3.3.3 Upon receipt of the Construction Manager's information and estimate at the conclusion of the Design Development Phase, the Architect shall take action as required under Sections 6.5 and 6.6 and request the Owner's approval of the Design Development Documents.

§ 3.4 Construction Documents Phase Services

§ 3.4.1 Based on the Owner's approval of the Design Development Documents, and on the Owner's authorization of any adjustments in the Project requirements and the budget for the Cost of the Work, the Architect shall prepare Construction Documents for the Construction Manager's review and the Owner's approval. The Construction Documents shall illustrate and describe the further development of the approved Design Development Documents and shall consist of Drawings and Specifications setting forth in detail the quality levels and performance criteria of materials and systems and other requirements for the construction of the Work. The Owner and Architect acknowledge that, in order to perform the Work, the Contractor will provide additional information, including Shop Drawings, Product Data, Samples and other similar submittals, which the Architect shall review in accordance with Section 3.6.4.

§ 3.4.2 The Architect shall incorporate the design requirements of governmental authorities having jurisdiction over the Project into the Construction Documents.

§ 3.4.3 During the development of the Construction Documents, if requested by the Owner, the Architect shall assist the Owner and the Construction Manager in the development and preparation of (1) procurement information that

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describes the time, place, and conditions of bidding, including bidding or proposal forms; (2) the form of agreements between the Owner and Contractors; and (3) the Conditions of the Contracts for Construction (General, Supplementary and other Conditions); and (4) a project manual that includes the Conditions of the Contracts for Construction and Specifications, and may include bidding requirements and sample forms.

§ 3.4.4 Prior to the conclusion of the Construction Documents Phase, the Architect shall submit the Construction Documents to the Owner and the Construction Manager. The Architect shall meet with the Construction Manager to review the Construction Documents.

§ 3.4.5 Upon receipt of the Construction Manager's information and an estimate at the conclusion of the Construction Documents Phase, the Architect shall take action as required under Section 6.7, and request the Owner's approval of the Construction Documents.

§ 3.5 Procurement Phase Services

§ 3.5.1 General

The Architect shall assist the Owner and Construction Manager in establishing a list of prospective contractors. Following the Owner's approval of the Construction Documents, the Architect shall assist the Owner and Construction Manager in (1) obtaining competitive bids; (2) confirming responsiveness of bids; (3) determining the successful bid, if any; and (4) awarding and preparing Contracts for Construction.

§ 3.5.2 Competitive Bidding

§ 3.5.2.1 Bidding Documents shall consist of bidding requirements and proposed Contract Documents.

§ 3.5.2.2 The Architect shall assist the Owner and Construction Manager in bidding the Project by

- **.1** facilitating the distribution of Bidding Documents to prospective bidders;
- **.2** organizing and conducting a pre-bid conference for prospective bidders;
- **.3** preparing responses to questions from prospective bidders and providing clarifications and interpretations of the Bidding Documents to the prospective bidders in the form of addenda; and
- **.4** organizing and conducting the opening of bids, and subsequently documenting and distributing the bidding results, as directed by the Owner.

§ 3.5.2.3 If the Bidding Documents permit substitutions, upon the Owner's written authorization, the Architect shall, as an Additional Service, consider requests for substitutions, and prepare and distribute addenda identifying approved substitutions to all prospective bidders.

§ 3.6 Construction Phase Services

§ 3.6.1 General

§ 3.6.1.1 The Architect shall provide administration of the Contract between the Owner and the Contractor as set forth below and in AIA Document A232™–2019, General Conditions of the Contract for Construction, Construction Manager as Adviser Edition. If the Owner and Contractor modify AIA Document A232–2019, those modifications shall not affect the Architect's services under this Agreement unless the Owner and the Architect amend this Agreement.

§ 3.6.1.2 The Architect shall advise and consult with the Owner and Construction Manager during the Construction Phase Services. The Architect shall have authority to act on behalf of the Owner only to the extent provided in this Agreement. The Architect shall not have control over, charge of, or responsibility for the construction means, methods, techniques, sequences or procedures, or for safety precautions and programs in connection with the Work, nor shall the Architect be responsible for the Contractors' failure to perform the Work in accordance with the requirements of the Contract Documents. The Architect shall be responsible for the Architect's negligent acts or omissions, but shall not have control over or charge of, and shall not be responsible for acts or omissions of the Construction Manager, or acts or omissions of the Contractors or of any other persons or entities performing portions of the Work.

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§ 3.6.1.3 Subject to Section 4.2, and except as provided in Section 3.6.6.5, the Architect's responsibility to provide Construction Phase Services commences with the award of the initial Contract for Construction and terminates on the date the Architect issues the final Certificate for Payment.

§ 3.6.2 Evaluations of the Work

§ 3.6.2.1 The Architect shall visit the site at intervals appropriate to the stage of construction, or as otherwise required in Section 4.2.3, to become generally familiar with the progress and quality of the portion of the Work completed, and to determine, in general, if the Work observed is being performed in a manner indicating that the Work, when fully completed, will be in accordance with the Contract Documents. However, the Architect shall not be required to make exhaustive or continuous on-site inspections to check the quality or quantity of the Work. On the basis of the site visits, the Architect shall keep the Owner reasonably informed about the progress and quality of the portion of the Work completed, and promptly report to the Owner and the Construction Manager (1) known deviations from the Contract Documents, (2) known deviations from the most recent construction schedule submitted by the Construction Manager, and (3) defects and deficiencies observed in the Work.

§ 3.6.2.2 The Architect has the authority to reject Work that does not conform to the Contract Documents and shall notify the Construction Manager about the rejection. Whenever the Architect considers it necessary or advisable, the Architect, upon written authorization from the Owner and notification to the Construction Manager, shall have the authority to require inspection or testing of the Work in accordance with the provisions of the Contract Documents, whether or not the Work is fabricated, installed or completed. However, neither this authority of the Architect nor a decision made in good faith either to exercise or not to exercise such authority shall give rise to a duty or responsibility of the Architect to the Contractors, Subcontractors, suppliers, their agents or employees, or other persons or entities performing portions of the Work.

§ 3.6.2.3 The Architect shall interpret and decide matters concerning performance under, and requirements of, the Contract Documents on written request of the Construction Manager, Owner, or Contractors through the Construction Manager. The Architect's response to such requests shall be made in writing within any time limits agreed upon or otherwise with reasonable promptness.

§ 3.6.2.4 Interpretations and decisions of the Architect shall be consistent with the intent of, and reasonably inferable from, the Contract Documents and shall be in writing or in the form of drawings. When making such interpretations and decisions, the Architect shall endeavor to secure faithful performance by the Owner and Contractors, shall not show partiality to either, and shall not be liable for results of interpretations or decisions rendered in good faith. The Architect's decisions on matters relating to aesthetic effect shall be final if consistent with the intent expressed in the Contract Documents.

§ 3.6.2.5 Unless the Owner and Contractors designate another person to serve as an Initial Decision Maker, as that term is defined in AIA Document A232–2019, the Architect, with the assistance of the Construction Manager, shall render initial decisions on Claims between the Owner and Contractors as provided in the Contract Documents.

§ 3.6.3 Certificates for Payment to Contractor

§ 3.6.3.1 Not more frequently than monthly, the Architect shall review and certify an application for payment. Within seven days after the Architect receives an application for payment forwarded from the Construction Manager, the Architect shall review and certify the application as follows:

.1 Where there is only one Contractor responsible for performing the Work, the Architect shall review the Contractor's Application and Certificate for Payment that the Construction Manager has previously reviewed and certified. The Architect shall certify the amount due the Contractor and shall issue a Certificate for Payment in such amount.

.2 Where there is more than one Contractor responsible for performing different portions of the Project, the Architect shall review the Project Application and Project Certificate for Payment, with the Summary of Contractors' Applications for Payment, that the Construction Manager has previously prepared, reviewed, and certified. The Architect shall certify the total amount due all Contractors collectively and shall issue a Project Certificate for Payment in the total of such amounts.

§ 3.6.3.2 The Architect's certification for payment shall constitute a representation to the Owner, based on (1) the Architect's evaluation of the Work as provided in Section 3.6.2, (2) the data comprising the Contractor's Application for Payment or the data comprising the Project Application for Payment, and (3) the recommendation of the

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Construction Manager, that, to the best of the Architect's knowledge, information and belief, the Work has progressed to the point indicated, the quality of the Work is in accordance with the Contract Documents, and that the Contractors are entitled to payment in the amount certified. The foregoing representations are subject to (1) an evaluation of the Work for conformance with the Contract Documents upon Substantial Completion, (2) results of subsequent tests and inspections, (3) correction of minor deviations from the Contract Documents prior to completion, and (4) specific qualifications expressed by the Architect.

§ 3.6.3.3 The issuance of a Certificate for Payment or a Project Certificate for Payment shall not be a representation that the Architect has (1) made exhaustive or continuous on-site inspections to check the quality or quantity of the Work, (2) reviewed construction means, methods, techniques, sequences or procedures, (3) reviewed copies of requisitions received from Subcontractors and suppliers and other data requested by the Owner to substantiate each Contractor's right to payment, or (4) ascertained how or for what purpose that Contractor has used money previously paid on account of the Contract Sum.

§ 3.6.3.4 The Architect shall maintain a record of the Applications and Certificates for Payment.

§ 3.6.4 Submittals

§ 3.6.4.1 The Architect shall review the Construction Manager's Project submittal schedule and shall not unreasonably delay or withhold approval of the schedule. The Architect's action in reviewing submittals transmitted by the Construction Manager shall be taken in accordance with the approved submittal schedule or, in the absence of an approved submittal schedule, with reasonable promptness while allowing sufficient time, in the Architect's professional judgment, to permit adequate review.

§ 3.6.4.2 The Architect shall review and approve, or take other appropriate action upon, the Contractors' submittals such as Shop Drawings, Product Data and Samples, that the Construction Manager has reviewed, recommended for approval, and transmitted to the Architect. The Architect's review of the submittals shall only be for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents. Review of such submittals is not for the purpose of determining the accuracy and completeness of other information such as dimensions, quantities, and installation or performance of equipment or systems, which are the Contractors' responsibilities. The Architect's review shall not constitute approval of safety precautions or construction means, methods, techniques, sequences or procedures. The Architect's approval of a specific item shall not indicate approval of an assembly of which the item is a component.

§ 3.6.4.3 If the Contract Documents specifically require the Contractors to provide professional design services or certifications by a design professional related to systems, materials or equipment, the Architect shall specify the appropriate performance and design criteria that such services must satisfy. The Architect shall review and take appropriate action on Shop Drawings and other submittals related to the Work designed or certified by the Contractors' design professionals, provided the submittals bear such professionals' seal and signature when submitted to the Architect. The Architect's review shall be for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents. The Architect shall be entitled to rely upon, and shall not be responsible for, the adequacy and accuracy of the services, certifications, and approvals performed or provided by such design professionals.

§ 3.6.4.4 After receipt of the Construction Manager's recommendations, and subject to the provisions of Section 4.2, the Architect shall review and respond to requests for information about the Contract Documents. The Architect, in consultation with the Construction Manager, shall set forth in the Contract Documents the requirements for requests for information. Requests for information shall include, at a minimum, a detailed written statement that indicates the specific Drawings or Specifications in need of clarification and the nature of the clarification requested. The Architect's response to such requests shall be made in writing within any time limits agreed upon, or otherwise with reasonable promptness. If appropriate, the Architect shall prepare and issue supplemental Drawings and Specifications in response to the requests for information.

§ 3.6.4.5 The Architect shall maintain a record of submittals and copies of submittals transmitted by the Construction Manager in accordance with the requirements of the Contract Documents.

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§ 3.6.5 Changes in the Work

§ 3.6.5.1 The Architect shall review and sign, or take other appropriate action, on Change Orders and Construction Change Directives prepared by the Construction Manager for the Owner's approval and execution in accordance with the Contract Documents.

§ 3.6.5.2 The Architect may order minor changes in the Work that are consistent with the intent of the Contract Documents and do not involve an adjustment in the Contract Sum or an extension of the Contract Time. Such changes shall be effected by written order issued by the Architect through the Construction Manager.

§ 3.6.5.3 The Architect shall maintain records relative to changes in the Work.

§ 3.6.6 Project Completion

§ 3.6.6.1 The Architect, assisted by the Construction Manager, shall:

.1 conduct inspections to determine the date of Substantial Completion and the date of final completion;

.2 issue a Certificate of Substantial Completion prepared by the Construction Manager;

.3 review written warranties and related documents required by the Contract Documents and received from the Contractors, through the Construction Manager; and

.4 after receipt of a final Contractor's Application and Certificate for Payment or a final Project Application and Project Certificate for Payment from the Construction Manager, issue a final Certificate for Payment based upon a final inspection indicating that, to the best of the Architect's knowledge, information, and belief, the Work complies with the requirements of the Contract Documents.

§ 3.6.6.2 The Architect's inspections shall be conducted with the Owner and Construction Manager to (1) check conformance of the Work with the requirements of the Contract Documents and (2) verify the accuracy and completeness of the lists submitted by the Construction Manager and Contractors of Work to be completed or corrected.

§ 3.6.6.3 When Substantial Completion has been achieved, the Architect shall inform the Owner about the balance of the Contract Sum remaining to be paid each of the Contractors, including the amount to be retained from the Contract Sum, if any, for final completion or correction of the Work.

§ 3.6.6.4 The Architect shall forward to the Owner the following information received from the Contractors, through the Construction Manager: (1) consent of surety or sureties, if any, to reduction in or partial release of retainage or the making of final payment; (2) affidavits, receipts, releases and waivers of liens, or bonds indemnifying the Owner against liens; and (3) any other documentation required of the Contractors under the Contract Documents.

§ 3.6.6.5 Upon request of the Owner, and prior to the expiration of one year from the date of Substantial Completion, the Architect shall, without additional compensation, conduct a meeting with the Owner and Construction Manager to review the facility operations and performance.

ARTICLE 4 BASIC, SUPPLEMENTAL AND ADDITIONAL SERVICES

§ 4.1 Basic and Supplemental Services

§ 4.1.1 The services listed below as, "Architect, as part of Basic Services", shall be performed by the Architect as part of its Basic Services and compensation for performance of these services shall be included in Section 11. The services listed below that are not included in Basic Services but may be required for the Project are Supplemental Services. The Architect shall provide the listed Supplemental Services only if specifically designated in the table below as the Architect's responsibility, and the Owner shall compensate the Architect as provided in Section 11.2. Unless otherwise specifically addressed in this Agreement, if neither the Owner nor the Architect is designated, the parties agree that the listed Supplemental Service is not being provided for the Project.

(Designate the Architect's Basic Services and Supplemental Services and the Owner's Supplemental Services required for the Project by indicating whether the Architect or Owner shall be responsible for providing the identified Basic or Supplemental Service. Insert a description of the Supplemental Services in Section 4.1.2 below or attach the description of services as an exhibit to this Agreement

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Basic, Supplemental Services		Responsibility *(Architect, Owner or Not Provided)*
§ 4.1.1.1	Assistance with selection of Construction Manager	Complete
§ 4.1.1.2	Programming	Architect, as part of Basic Services.
§ 4.1.1.3	Multiple preliminary designs	Architect, as part of Basic Services.
§ 4.1.1.4	Measured drawings	Architect, as part of Basic Services.
§ 4.1.1.5	Existing facilities surveys	Architect, as part of Basic Services.
§ 4.1.1.6	Site evaluation and planning	Architect, as part of Basic Services.
§ 4.1.1.7	Building Information Model management responsibilities	Not Provided
§ 4.1.1.8	Development of Building Information Models for post construction use	Not Provided
§ 4.1.1.9	Civil engineering	Architect, as part of Basic Services.
§ 4.1.1.10	Landscape design	Architect, as part of Basic Services.
§ 4.1.1.11	Architectural interior design	Architect, as part of Basic Services.
§ 4.1.1.12	Value analysis	Not Provided
§ 4.1.1.13	Cost estimating	Not Provided
§ 4.1.1.14	On-site project representation	Not Provided
§ 4.1.1.15	Conformed documents for construction	Not Provided
§ 4.1.1.16	As-designed record drawings	Architect, as part of Basic Services.
§ 4.1.1.17	As-constructed record drawings	Not Provided
§ 4.1.1.18	Post-occupancy evaluation	Not Provided
§ 4.1.1.19	Facility support services	Not Provided
§ 4.1.1.20	Tenant-related services	Not Provided
§ 4.1.1.21	Architect's coordination of the Owner's consultants	Not Provided
§ 4.1.1.22	Telecommunications/data design	Architect, as part of Basic Services.
§ 4.1.1.23	Security evaluation and planning	Not Provided
§ 4.1.1.24	Commissioning	Not Provided
§ 4.1.1.25	Sustainable Project Services pursuant to Section 4.1.3	Not Provided
§ 4.1.1.26	Historic preservation	Not Provided
§ 4.1.1.27	Furniture, furnishings, and equipment design	Not Provided
§ 4.1.1.28	Other services provided by specialty Consultants	Not Provided
§ 4.1.1.29	Other Supplemental Services	Not Provided

§ 4.1.2 Description of Supplemental Services

§ 4.1.2.1 A description of each Supplemental Service identified in Section 4.1.1 as the Architect's responsibility is provided below.

(Describe in detail the Architect's Supplemental Services identified in Section 4.1.1 or, if set forth in an exhibit, identify the exhibit. The AIA publishes a number of Standard Form of Architect's Services documents that can be included as an exhibit to describe the Architect's Supplemental Services.)

NA

§ 4.1.2.2 A description of each Supplemental Service identified in Section 4.1.1 as the Owner's responsibility is provided below.

(Describe in detail the Owner's Supplemental Services identified in Section 4.1.1 or, if set forth in an exhibit, identify the exhibit.)

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NA

§ 4.2 Architect's Additional Services

The Architect may provide Additional Services after execution of this Agreement, without invalidating the Agreement. Except for services required due to the fault of the Architect, any Additional Services provided in accordance with this Section 4.2 shall entitle the Architect to compensation pursuant to Section 11.3 and an appropriate adjustment in the Architect's schedule.

§ 4.2.1 Upon recognizing the need to perform the following Additional Services, the Architect shall notify the Owner with reasonable promptness and explain the facts and circumstances giving rise to the need. The Architect shall not proceed to provide the following Additional Services until the Architect receives the Owner's written authorization:

- **.1** Services necessitated by a change in the Initial Information, previous instructions or recommendations given by the Construction Manager or the Owner, approvals given by the Owner, or a material change in the Project including size, quality, complexity, building systems, the Owner's schedule or budget for Cost of the Work, constructability considerations, procurement or delivery method, or bid packages in addition to those listed in Section 1.1.6;
- **.2** Making revisions in Drawings, Specifications, or other documents (as required pursuant to Section 6.7), when such revisions are required because the Construction Manager's estimate of the Cost of the Work exceeds the Owner's budget, except where such excess is due to changes initiated by the Architect in scope, capacities of basic systems, or the kinds and quality of materials, finishes or equipment;
- **.3** Services necessitated by enactment or revision of codes, laws, or regulations, including changing or editing previously prepared Instruments of Service;
- **.4** Changing or editing previously prepared Instruments of Service necessitated by official interpretations of applicable codes, laws or regulations that are either (a) contrary to specific interpretations by the applicable authorities having jurisdiction made prior to the issuance of the building permit, or (b) contrary to requirements of the Instruments of Service when those Instruments of Service were prepared in accordance with the applicable standard of care;
- **.5** Services necessitated by decisions of the Owner or Construction Manager not rendered in a timely manner or any other failure of performance on the part of the Owner, Construction Manager or the Owner's other consultants or contractors;
- **.6** Preparing digital models or other design documentation for transmission to the Owner's consultants and contractors, or to other Owner-authorized recipients;
- **.7** Preparation of design and documentation for alternate bid or proposal requests proposed by the Owner or Construction Manager;
- **.8** Preparation for, and attendance at, a public presentation, meeting or hearing;
- **.9** Preparation for, and attendance at, a dispute resolution proceeding or legal proceeding, except where the Architect is party thereto;
- **.10** Evaluation of the qualifications of entities providing bids or proposals;
- **.11** Consultation concerning replacement of Work resulting from fire or other cause during construction; or
- **.12** Assistance to the Initial Decision Maker, if other than the Architect.

§ 4.2.2 To avoid delay in the Construction Phase, the Architect shall provide the following Additional Services, notify the Owner with reasonable promptness, and explain the facts and circumstances giving rise to the need. If, upon receipt of the Architect's notice, the Owner determines that all or parts of the services are not required, the Owner shall give prompt written notice to the Architect of the Owner's determination. The Owner shall compensate the Architect for the services provided prior to the Architect's receipt of the Owner's notice:

- **.1** Reviewing a Contractor's submittal out of sequence from the Project submittal schedule approved by the Architect;
- **.2** Responding to the Contractors' requests for information that are not prepared in accordance with the Contract Documents or where such information is available to the Contractors from a careful study and comparison of the Contract Documents, field conditions, other Owner-provided information, Contractor-prepared coordination drawings, or prior Project correspondence or documentation;
- **.3** Preparing Change Orders, and Construction Change Directives that require evaluation of Contractors' proposals and supporting data, or the preparation or revision of Instruments of Service;

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.4 Evaluating an extensive number of Claims as the Initial Decision Maker; or
.5 Evaluating substitutions proposed by the Owner, Construction Manager or Contractors and making subsequent revisions to Instruments of Service resulting therefrom.

§ 4.2.3 The Architect shall provide Construction Phase Services exceeding the limits set forth below as Additional Services. When the limits below are reached, the Architect shall notify the Owner:

.1 two (2) reviews of each Shop Drawing, Product Data item, sample and similar submittals of the Contractors
.2 Once every two weeks visits to the site by the Architect during construction
.3 two (2) inspections for any portion of the Work to determine whether such portion of the Work is substantially complete in accordance with the requirements of the Contract Documents
.4 two (2) inspections for any portion of the Work to determine final completion

§ 4.2.4 Except for services required under Section 3.6.6.5 and those services that do not exceed the limits set forth in Section 4.2.3, Construction Phase Services provided more than 60 days after (1) the date of Substantial Completion of the Work, or (2) the anticipated date of Substantial Completion identified in the Initial Information, whichever is earlier, shall be compensated as Additional Services to the extent the Architect incurs additional cost in providing those Construction Phase Services.

§ 4.2.5 If the services covered by this Agreement have not been completed within forty-eight (48) months of the date of this Agreement, through no fault of the Architect, extension of the Architect's services beyond that time shall be compensated as Additional Services.

ARTICLE 5 OWNER'S RESPONSIBILITIES

§ 5.1 Unless otherwise provided for under this Agreement, the Owner shall provide information in a timely manner regarding requirements for and limitations on the Project, including a written program which shall set forth the Owner's objectives, schedule, constraints and criteria, including space requirements and relationships, flexibility, expandability, special equipment, systems and site requirements.

§ 5.2 The Owner shall retain a Construction Manager to provide services, duties and responsibilities as described in AIA Document C132–2019, Standard Form of Agreement Between Owner and Construction Manager as Adviser. The Owner shall provide the Architect with a copy of the scope of services in the agreement executed between the Owner and the Construction Manager, and any subsequent modifications to the Construction Manager's scope of services in the agreement.

§ 5.3 The Owner shall establish the Owner's budget for the Project, including (1) the budget for the Cost of the Work as defined in Section 6.1; (2) the Owner's other costs; and (3) reasonable contingencies related to all of these costs. The Owner shall update the Owner's budget for the Project as necessary throughout the duration of the Project until final completion. If the Owner significantly increases or decreases the Owner's budget for the Cost of the Work, the Owner shall notify the Architect and the Construction Manager. The Owner and the Architect, in consultation with the Construction Manager, shall thereafter agree to a corresponding change in the Project's scope and quality.

§ 5.3.1 The Owner acknowledges that accelerated, phased or fast-track scheduling provides a benefit, but also carries with it associated risks. Such risks include the Owner incurring costs for the Architect to coordinate and redesign portions of the Project affected by procuring or installing elements of the Project prior to the completion of all relevant Construction Documents, and costs for the Contractors to remove and replace previously installed Work. If the Owner selects accelerated, phased or fast-track scheduling, the Owner agrees to include in the budget for the Project sufficient contingencies to cover such costs.

§ 5.4 The Owner shall identify a representative authorized to act on the Owner's behalf with respect to the Project. The Owner shall render decisions and approve the Architect's submittals in a timely manner in order to avoid unreasonable delay in the orderly and sequential progress of the Architect's services.

§ 5.5 The Owner shall furnish surveys to describe physical characteristics, legal limitations and utility locations for the site of the Project, and a written legal description of the site. The surveys and legal information shall include, as applicable, grades and lines of streets, alleys, pavements and adjoining property and structures; designated wetlands; adjacent drainage; rights-of-way, restrictions, easements, encroachments, zoning, deed restrictions, boundaries and

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contours of the site; locations, dimensions, and other necessary data with respect to existing buildings, other improvements and trees; and information concerning available utility services and lines, both public and private, above and below grade, including inverts and depths. All the information on the survey shall be referenced to a Project benchmark.

§ 5.6 The Owner shall furnish services of geotechnical engineers, which may include test borings, test pits, determinations of soil bearing values, percolation tests, evaluations of hazardous materials, seismic evaluation, ground corrosion tests and resistivity tests, including necessary operations for anticipating subsoil conditions, with written reports and appropriate recommendations.

§ 5.7 The Owner shall provide the Supplemental Services designated as the Owner's responsibility in Section 4.1.1.

§ 5.8 If the Owner identified a Sustainable Objective in Article 1, the Owner shall fulfill its responsibilities as required in AIA Document E235™–2019, Sustainable Projects Exhibit, Construction Manager as Adviser Edition, attached to this Agreement.

§ 5.9 The Owner shall coordinate the services of its own consultants with those services provided by the Architect. Upon the Architect's request, the Owner shall furnish copies of the scope of services in the contracts between the Owner and the Owner's consultants. The Owner shall furnish the services of consultants other than those designated as the responsibility of the Architect in this Agreement, or authorize the Architect to furnish them as an Additional Service, when the Architect requests such services and demonstrates that they are reasonably required by the scope of the Project. The Owner shall require that its consultants and contractors maintain insurance, including professional liability insurance, as appropriate to the services or work provided.

§ 5.10 The Owner shall furnish tests, inspections and reports required by law or the Contract Documents, such as structural, mechanical, and chemical tests, tests for air and water pollution, and tests for hazardous materials.

§ 5.11 The Owner shall furnish all legal, insurance and accounting services, including auditing services, that may be reasonably necessary at any time for the Project to meet the Owner's needs and interests.

§ 5.12 The Owner shall provide prompt written notice to the Architect and Construction Manager if the Owner becomes aware of any fault or defect in the Project, including errors, omissions or inconsistencies in the Architect's Instruments of Service.

§ 5.13 The Owner shall communicate with the Contractors and the Construction Manager's consultants through the Construction Manager about matters arising out of or relating to the Contract Documents. The Owner and Construction Manager shall include the Architect in all communications that relate to or affect the Architect's services or professional responsibilities. The Owner shall promptly notify the Architect of the substance of any direct communications between the Owner and the Construction Manager otherwise relating to the Project. Communications by and with the Architect's consultants shall be through the Architect.

§ 5.14 Before executing the Contracts for Construction, the Owner shall coordinate the Architect's duties and responsibilities set forth in the Contracts for Construction with the Architect's services set forth in this Agreement. The Owner shall provide the Architect a copy of the executed agreements between the Owner and Contractors, including the General Conditions of the Contracts for Construction.

§ 5.15 The Owner shall provide the Architect access to the Project site prior to commencement of the Work and shall obligate the Construction Manager and Contractors to provide the Architect access to the Work wherever it is in preparation or progress.

§ 5.16 Within 15 days after receipt of a written request from the Architect, the Owner shall furnish the requested information as necessary and relevant for the Architect to evaluate, give notice of, or enforce lien rights.

ARTICLE 6 COST OF THE WORK

§ 6.1 For purposes of this Agreement, the Cost of the Work shall be the total cost to the Owner to construct all elements of the Project designed or specified by the Architect and shall include the Contractors' general conditions costs, overhead and profit. The Cost of the Work includes the compensation of the Construction Manager and

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Construction Manager's consultants during the Construction Phase only, including compensation for reimbursable expenses at the job site, if any. The Cost of the Work also includes the reasonable value of labor, materials, and equipment, donated to, or otherwise furnished by, the Owner. The Cost of the Work does not include the compensation of the Architect; the costs of the land, rights-of-way, financing, or contingencies for changes in the Work; or other costs that are the responsibility of the Owner.

§ 6.2 The Owner's budget for the Cost of the Work is provided in Initial Information, and shall be adjusted throughout the Project as required under Sections 5.3 and 6.4. Evaluations of the Owner's budget for the Cost of the Work represent the Architect's judgment as a design professional.

§ 6.3 The Owner shall require the Construction Manager to include appropriate contingencies for design, bidding or negotiating, price escalation, and market conditions in estimates of the Cost of the Work. The Architect shall be entitled to rely on the accuracy and completeness of estimates of the Cost of the Work the Construction Manager prepares as the Architect progresses with its Basic Services. The Architect shall prepare, as an Additional Service, revisions to the Drawings, Specifications or other documents required due to the Construction Manager's inaccuracies or incompleteness in preparing cost estimates, or due to market conditions the Architect could not reasonably anticipate. The Architect may review the Construction Manager's estimates solely for the Architect's guidance in completion of its services, however, the Architect shall report to the Owner any material inaccuracies and inconsistencies noted during any such review.

§ 6.3.1 Omitted.

§ 6.4 If, prior to the conclusion of the Design Development Phase, the Construction Manager's estimate of the Cost of the Work exceeds the Owner's budget for the Cost of the Work, the Architect, in consultation with the Construction Manager, shall make appropriate recommendations to the Owner to adjust the Project's size, quality or budget for the Cost of the Work, and the Owner shall cooperate with the Architect in making such adjustments.

§ 6.5 If the Construction Manager's estimate of the Cost of the Work at the conclusion of the Design Development Phase exceeds the Owner's budget for the Cost of the Work, the Owner shall

- **.1** give written approval of an increase in the budget for the Cost of the Work;
- **.2** terminate in accordance with Section 9.5;
- **.3** in consultation with the Architect and Construction Manager, revise the Project program, scope, or quality as required to reduce the Cost of the Work; or
- **.4** implement any other mutually acceptable alternative.

§ 6.6 If the Owner chooses to proceed under Section 6.5.3, the Architect, without additional compensation, shall incorporate the revisions in the Construction Documents Phase as necessary to comply with the Owner's budget for the Cost of the Work at the conclusion of the Design Development Phase Services, or the budget as adjusted under Section 6.5.1. The Architect's revisions in the Construction Documents Phase shall be the limit of the Architect's responsibility under this Article 6.

§ 6.7 After incorporation of modifications under Section 6.6, the Architect shall, as an Additional Service, make any required revisions to the Drawings, Specifications or other documents necessitated by subsequent cost estimates that exceed the Owner's budget for the Cost of the Work, except when the excess is due to changes initiated by the Architect in scope, basic systems, or the kinds and quality of materials, finishes or equipment.

ARTICLE 7 COPYRIGHTS AND LICENSES

§ 7.1 The Architect and the Owner warrant that in transmitting Instruments of Service, or any other information, the transmitting party is the copyright owner of such information or has permission from the copyright owner to transmit such information for its use on the Project.

§ 7.2 The Architect and the Architect's consultants shall be deemed the authors and owners of their respective Instruments of Service, including the Drawings and Specifications, and shall retain all common law, statutory and other reserved rights, including copyrights. Submission or distribution of Instruments of Service to meet official regulatory requirements or for similar purposes in connection with the Project is not to be construed as publication in derogation of the reserved rights of the Architect and the Architect's consultants.

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§ 7.3 The Architect grants to the Owner a nonexclusive license to use the Architect's Instruments of Service solely and exclusively for purposes of constructing, using, maintaining, altering and adding to the Project, provided that the Owner substantially performs its obligations under this Agreement, including prompt payment of all sums due pursuant to Article 9 and Article 11. The Architect shall obtain similar nonexclusive licenses from the Architect's consultants consistent with this Agreement. The license granted under this section permits the Owner to authorize the Contractors, Construction Manager, Subcontractors, Sub-subcontractors, and suppliers, as well as the Owner's consultants and Separate Contractors, to reproduce applicable portions of the Instruments of Service, subject to any protocols established pursuant to Section 1.3, solely and exclusively for use in performing services or construction for the Project. If the Architect rightfully terminates this Agreement for cause as provided in Section 9.4, the license granted in this Section 7.3 shall terminate.

§ 7.3.1 In the event the Owner uses the Instruments of Service without retaining the authors of the Instruments of Service, the Owner releases the Architect and Architect's consultant(s) from all claims and causes of action arising from such uses. The Owner, to the extent permitted by law, further agrees to indemnify and hold harmless the Architect and its consultants from all costs and expenses, including the cost of defense, related to claims and causes of action asserted by any third person or entity to the extent such costs and expenses arise from the Owner's use of the Instruments of Service under this Section 7.3.1. The terms of this Section 7.3.1 shall not apply if the Owner rightfully terminates this Agreement for cause under Section 9.4.

§ 7.4 Except for the licenses granted in this Article 7, no other license or right shall be deemed granted or implied under this Agreement. The Owner shall not assign, delegate, sublicense, pledge or otherwise transfer any license granted herein to another party without the prior written agreement of the Architect. Any unauthorized use of the Instruments of Service shall be at the Owner's sole risk and without liability to the Architect and the Architect's consultants.

§ 7.5 Except as otherwise stated in Section 7.3, the provisions of this Article 7 shall survive the termination of this Agreement.

ARTICLE 8 CLAIMS AND DISPUTES

§ 8.1 General

§ 8.1.1 The Owner and Architect shall commence all claims and causes of action against the other and arising out of or related to this Agreement, whether in contract, tort, or otherwise, in accordance with the requirements of the binding dispute resolution method selected in this Agreement and within the period specified by applicable law, but in any case not more than 10 years after the date of Substantial Completion of the Work. The Owner and Architect waive all claims and causes of action not commenced in accordance with this Section 8.1.1.

§ 8.1.2 To the extent damages are covered by property insurance, the Owner and Architect waive all rights against each other and against the contractors, consultants, agents and employees of the other for damages, except such rights as they may have to the proceeds of such insurance as set forth in AIA Document A232–2019, General Conditions of the Contract for Construction. The Owner or the Architect, as appropriate, shall require of the Construction Manager, contractors, consultants, agents and employees of any of them, similar waivers in favor of the other parties enumerated herein.

§ 8.1.3 The Architect shall indemnify and hold the Owner and the Owner's officers and employees harmless from and against damages, losses and judgments arising from claims by third parties, including reasonable attorneys' fees and expenses recoverable under applicable law, but only to the extent they are caused by the negligent acts or omissions of the Architect, its employees and its consultants in the performance of professional services under this Agreement. The Architect's obligation to indemnify and hold the Owner and the Owner's officers and employees harmless does not include a duty to defend. The Architect's duty to indemnify the Owner under this Section 8.1.3 shall be limited to the available proceeds of the insurance coverage required by this Agreement.

§ 8.1.4 The Architect and Owner waive consequential damages for claims, disputes or other matters in question arising out of or relating to this Agreement. This mutual waiver is applicable, without limitation, to all consequential damages due to either party's termination of this Agreement, except as specifically provided in Section 9.7.

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§ 8.2 Mediation

§ 8.2.1 Any claim, dispute, or other matter in question arising out of or related to this Agreement shall be subject to mediation as a condition precedent to binding dispute resolution. If such matter relates to or is the subject of a lien arising out of the Architect's services, the Architect may proceed in accordance with applicable law to comply with the lien notice or filing deadlines prior to resolution of the matter by mediation or by binding dispute resolution.

§ 8.2.2 The Owner and Architect shall endeavor to resolve claims, disputes and other matters in question between them by mediation, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Mediation Procedures in effect on the date of this Agreement. A request for mediation shall be made in writing, delivered to the other party to this Agreement, and filed with the person or entity administering the mediation. The request may be made concurrently with the filing of a complaint or other appropriate demand for binding dispute resolution but, in such event, mediation shall proceed in advance of binding dispute resolution proceedings, which shall be stayed pending mediation for a period of 60 days from the date of filing, unless stayed for a longer period by agreement of the parties or court order. If an arbitration proceeding is stayed pursuant to this section, the parties may nonetheless proceed to the selection of the arbitrator(s) and agree upon a schedule for later proceedings.

§ 8.2.3 The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in the place where the Project is located, unless another location is mutually agreed upon. Agreements reached in mediation shall be enforceable as settlement agreements in any court having jurisdiction thereof.

§ 8.2.4 If the parties do not resolve a dispute through mediation pursuant to this Section 8.2, the method of binding dispute resolution shall be the following:
(Check the appropriate box.)

[ ] Arbitration pursuant to Section 8.3 of this Agreement

[X] Litigation in a court of competent jurisdiction

[ ] Other: *(Specify)*

If the Owner and Architect do not select a method of binding dispute resolution, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, the dispute will be resolved in a court of competent jurisdiction.

§ 8.3 Omitted

§ 8.4 The provisions of this Article 8 shall survive the termination of this Agreement.

ARTICLE 9 TERMINATION OR SUSPENSION

§ 9.1 If the Owner fails to make payments to the Architect in accordance with this Agreement, such failure shall be considered substantial nonperformance and cause for termination or, at the Architect's option, cause for suspension of performance of services under this Agreement. If the Architect elects to suspend services, the Architect shall give seven days' written notice to the Owner before suspending services. In the event of a suspension of services, the Architect shall have no liability to the Owner for delay or damage caused the Owner because of such suspension of services. Before resuming services, the Owner shall pay the Architect all sums due prior to suspension and any expenses incurred in the interruption and resumption of the Architect's services. The Architect's fees for the remaining services and the time schedules shall be equitably adjusted.

§ 9.2 If the Owner suspends the Project, the Architect shall be compensated for services performed prior to notice of such suspension. When the Project is resumed, the Architect shall be compensated for expenses incurred in the interruption and resumption of the Architect's services. The Architect's fees for the remaining services and the time schedules shall be equitably adjusted.

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§ 9.3 If the Owner suspends the Project for more than 90 cumulative days for reasons other than the fault of the Architect, the Architect may terminate this Agreement by giving not less than seven days' written notice.

§ 9.4 Either party may terminate this Agreement upon not less than seven days' written notice should the other party fail substantially to perform in accordance with the terms of this Agreement through no fault of the party initiating the termination.

§ 9.5 The Owner may terminate this Agreement upon not less than seven days' written notice to the Architect for the Owner's convenience and without cause.

§ 9.6 If the Owner terminates this Agreement for its convenience pursuant to Section 9.5, or if the Architect terminates this Agreement pursuant to Section 9.3, the Owner shall compensate the Architect for services performed prior to termination, Reimbursable Expenses incurred, and costs attributable to termination, including the costs attributable to the Architect's termination of consultant agreements.

§ 9.7 Omitted.

§ 9.8 Except as otherwise expressly provided herein, this Agreement shall terminate one year from the date of Substantial Completion.

§ 9.9 The Owner's rights to use the Architect's Instruments of Service in the event of a termination of this Agreement are set forth in Article 7.

ARTICLE 10 MISCELLANEOUS PROVISIONS

§ 10.1 This Agreement shall be governed by the law of the place where the Project is located, excluding that jurisdiction's choice of law rules.

§ 10.2 Terms in this Agreement shall have the same meaning as those in AIA Document A232–2019, General Conditions of the Contract for Construction, Construction Manager as Adviser Edition, except for purposes of this Agreement, the term "Work" shall include the work of all Contractors under the administration of the Architect and Construction Manager.

§ 10.3 The Owner and Architect, respectively, bind themselves, their agents, successors, assigns, and legal representatives to this Agreement. Neither the Owner nor the Architect shall assign this Agreement without the written consent of the other, except that the Owner may assign this Agreement to a lender providing financing for the Project if the lender agrees to assume the Owner's rights and obligations under this Agreement, and including any payments due to the Architect by the Owner prior to the assignment.

§ 10.4 If the Owner requests the Architect to execute certificates, the proposed language of such certificates shall be submitted to the Architect for review at least 14 days prior to the requested dates of execution. If the Owner requests the Architect to execute consents reasonably required to facilitate assignment to a lender, the Architect shall execute all such consents that are consistent with this Agreement, provided the proposed consent is submitted to the Architect for review at least 14 days prior to execution. The Architect shall not be required to execute certificates or consents that would require knowledge, services, or responsibilities beyond the scope of this Agreement.

§ 10.5 Nothing contained in this Agreement shall create a contractual relationship with, or a cause of action in favor of, a third party against either the Owner or Architect.

§ 10.6 Unless otherwise required in this Agreement, the Architect shall have no responsibility for the discovery, presence, handling, removal or disposal of, or exposure of persons to, hazardous materials or toxic substances in any form at the Project site.

§ 10.7 The Architect shall have the right to include photographic or artistic representations of the design of the Project among the Architect's promotional and professional materials. The Architect shall be given reasonable access to the completed Project to make such representations. However, the Architect's materials shall not include the Owner's

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confidential or proprietary information if the Owner has previously advised the Architect in writing of the specific information considered by the Owner to be confidential or proprietary. The Owner shall provide professional credit for the Architect in the Owner's promotional materials for the Project. This Section 10.7 shall survive the termination of this Agreement unless the Owner terminates this Agreement for cause pursuant to Section 9.4.

§ 10.8 If the Architect or Owner receives information specifically designated as "confidential" or "business proprietary," the receiving party shall keep such information strictly confidential and shall not disclose it to any other person except as set forth in Section 10.8.1. This Section 10.8 shall survive the termination of this Agreement.

§ 10.8.1 The receiving party may disclose "confidential" or "business proprietary" information after 7 days' notice to the other party, when required by law, arbitrator's order, or court order, including a subpoena or other form of compulsory legal process issued by a court or governmental entity, or to the extent such information is reasonably necessary for the receiving party to defend itself in any dispute. The receiving party may also disclose such information to its employees, consultants, or contractors in order to perform services or work solely and exclusively for the Project, provided those employees, consultants and contractors are subject to the restrictions on the disclosure and use of such information as set forth in this Section 10.8.

§ 10.9 The invalidity of any provision of the Agreement shall not invalidate the Agreement or its remaining provisions. If it is determined that any provision of the Agreement violates any law, or is otherwise invalid or unenforceable, then that provision shall be revised to the extent necessary to make that provision legal and enforceable. In such case the Agreement shall be construed, to the fullest extent permitted by law, to give effect to the parties' intentions and purposes in executing the Agreement.

ARTICLE 11 COMPENSATION

§ 11.1 For the Architect's Basic Services described under Article 3, the Owner shall compensate the Architect as follows:

.1 NA.

.2 Fixed Percentage Basis 7.25%.
(Insert percentage value)

seven and twenty-five hundredths percent (7.25) % of the Owner's budget for the Cost of the Work, as calculated in accordance with Section 11.6.

.3 NA

§ 11.2 For the Architect's Supplemental Services designated in Section 4.1.1 and for any Sustainability Services required pursuant to Section 4.1.3, the Owner shall compensate the Architect as follows:
(Insert amount of, or basis for, compensation. If necessary, list specific services to which particular methods of compensation apply.)

NA

§ 11.3 For Additional Services that may arise during the course of the Project, including those under Section 4.2, the Owner shall compensate the Architect as follows:
(Insert amount of, or basis for, compensation.)

Hourly or as mutually agreed to by Owner and Architect as to Scope, Compensation and Schedule prior to commencement of services.

§ 11.4 Compensation for Supplemental and Additional Services of the Architect's consultants when not included in Sections 11.2 or 11.3, shall be the amount invoiced to the Architect plus five percent (5%).

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§ 11.5 When compensation for Basic Services is based on a stipulated sum or a percentage basis, the proportion of compensation for each phase of services shall be as follows:

Schematic Design Phase	fifteen	percent (	15	%)
Design Development Phase	twenty	percent (	20	%)
Construction Documents Phase	thirty-five	percent (	35	%)
Procurement Phase	five	percent (	5	%)
Construction Phase	twenty-five	percent (	25	%)
Total Basic Compensation	one hundred	percent (	100	%)

The Owner acknowledges that with an accelerated Project delivery or multiple bid package process, the Architect may be providing its services in multiple Phases simultaneously. Therefore, the Architect shall be permitted to invoice monthly in proportion to services performed in each Phase of Services, as appropriate.

§ 11.6 When compensation identified in Section 11.1 is on a percentage basis, progress payments for each phase of Basic Services shall be calculated by multiplying the percentages identified in this Article by the Owner's most recent budget for the Cost of the Work. Compensation paid in previous progress payments shall not be adjusted based on subsequent updates to the Owner's budget for the Cost of the Work.

§ 11.6.1 When compensation is on a percentage basis and any portions of the Project are deleted or otherwise not constructed, compensation for those portions of the Project shall be payable to the extent services are performed on those portions. The Architect shall be entitled to compensation in accordance with this Agreement for all services performed whether or not the Construction Phase is commenced.

§ 11.7 The hourly billing rates for services of the Architect and the Architect's consultants are set forth below. The rates shall be adjusted in accordance with the Architect's and Architect's consultants' normal review practices. *(If applicable, attach an exhibit of hourly billing rates or insert them below.)*

Refer to Exhibit C: CPL Hourly Rates.

§ 11.8 Compensation for Reimbursable Expenses

§ 11.8.1 Reimbursable Expenses are in addition to compensation for Basic, Supplemental, and Additional Services and include expenses incurred by the Architect and the Architect's consultants directly related to the Project, as follows:

.1 Transportation and authorized out-of-town travel and subsistence;
.2 Long distance services, dedicated data and communication services, teleconferences, Project web sites, and extranets;
.3 Permitting and other fees required by authorities having jurisdiction over the Project;
.4 Printing, reproductions, plots, and standard form documents;
.5 Postage, handling, and delivery;
.6 Expense of overtime work requiring higher than regular rates, if authorized in advance by the Owner;
.7 Renderings, physical models, mock-ups, professional photography, and presentation materials requested by the Owner or required for the Project;
.8 If required by the Owner, and with the Owner's prior written approval, the Architect's consultants' expenses of professional liability insurance dedicated exclusively to this Project, or the expense of additional insurance coverage or limits in excess of that normally maintained by the Architect's consultants;
.9 All taxes levied on professional services and on reimbursable expenses;
.10 Site office expenses;

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.11 Registration fees and any other fees charged by the Certifying Authority or by other entities as necessary to achieve the Sustainable Objective; and

.12 Other similar Project-related expenditures.

§ 11.8.2 For Reimbursable Expenses the compensation shall be the expenses incurred by the Architect and the Architect's consultants plus ten percent (10 %) of the expenses incurred.

§ 11.9 Architect's Insurance

If the types and limits of coverage required in Section 2.6 are in addition to the types and limits the Architect normally maintains, the Owner shall pay the Architect for the additional costs incurred by the Architect for the additional coverages as set forth below:

(Insert the additional coverages the Architect is required to obtain in order to satisfy the requirements set forth in Section 2.6, and for which the Owner shall reimburse the Architect.)

NA

§ 11.10 Payments to the Architect

§ 11.10.1 Initial Payments

§ 11.10.1.1 An initial payment of zero dollars ($ 0.00) shall be made upon execution of this Agreement and is the minimum payment under this Agreement. It shall be credited to the Owner's account in the final invoice.

§ 11.10.2 Progress Payments

§ 11.10.2.1 Unless otherwise agreed, payments for services shall be made monthly in proportion to services performed. Payments are due and payable upon presentation of the Architect's invoice. Amounts unpaid thirty (30) days after the invoice date shall bear interest at the rate entered below, or in the absence thereof at the legal rate prevailing from time to time at the principal place of business of the Architect.

(Insert rate of monthly or annual interest agreed upon.)

2 % (two percent)

§ 11.10.2.2 The Owner shall not withhold amounts from the Architect's compensation to impose a penalty or liquidated damages on the Architect, or to offset sums requested by or paid to Contractors for the cost of changes in the Work, unless the Architect agrees or has been found liable for the amounts in a binding dispute resolution proceeding.

§ 11.10.2.3 Records of Reimbursable Expenses, expenses pertaining to Supplemental and Additional Services, and services performed on the basis of hourly rates shall be available to the Owner at mutually convenient times.

ARTICLE 12 SPECIAL TERMS AND CONDITIONS

Special terms and conditions that modify this Agreement are as follows:

(Include other terms and conditions applicable to this Agreement.)

NA

ARTICLE 13 SCOPE OF THE AGREEMENT

§ 13.1 This Agreement represents the entire and integrated agreement between the Owner and the Architect and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended only by written instrument signed by both the Owner and Architect.

§ 13.2 This Agreement is comprised of the following documents identified below:

.1 AIA Document B132™–2019, Standard Form Agreement Between Owner and Architect, Construction Manager as Adviser Edition

.2 Omitted.

.3 Exhibits:

(Check the appropriate box for any exhibits incorporated into this Agreement.)

[ ] AIA Document E235™–2019, Sustainable Projects Exhibit, Construction Manager as Adviser Edition, dated as indicated below:
(Insert the date of the E235-2019 incorporated into this Agreement.)

[X] Other Exhibits incorporated into this Agreement:
(Clearly identify any other exhibits incorporated into this Agreement, including any exhibits and scopes of services identified as exhibits in Section 4.1.2.)

Exhibit A: Construction Milestone Schedule-Scope of Work
Exhibit B: CPL Electronic Document Transfer Agreement
Exhibit C: CPL Hourly Rates

.4 Other documents:
(List other documents, if any, forming part of the Agreement.)

NA

This Agreement is entered into as of the day and year first written above.

OWNER *(Signature)*	**ARCHITECT** *(Signature)*
(Printed name and title)	Chris Ladanyi, AIA Principal *(Printed name, title, and license number, if applicable)*

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EXHIBIT A

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Onteora Central School

Pre-Referendum Milestone Schedule – 1/7/2026

Phase	Timeline	Budget
Phase 1 – Design Schedule		
Kick Off	January 2026	**Phase 1 – Project Budget $27,649,632.00**
Design Development Submission	April 2026	
SED Submission	September 2026	
SED Review Time	(2 Months)	
Project Bid Period	December 2026	
Project Award Period	February 2027	
Construction Period (2 Summers)	February 2027 - September 2028	
Closeout	December 2028	
Phase 2 – Design Schedule		
Design Development Submission	December 2026	**Phase 2 – Project Budget $14,037,625.00**
SED Submission	April 2027	
SED Review Time	(2 Months)	
Project Bid Period	September 2027	
Project Award Period	October 2027	
Construction Period (2 Summers)	October 2027 - September 2029	
Closeout	December 2029	

EXHIBIT A

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Onteora Central School

Pre-Referendum Milestone Schedule – 1/7/2026

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Stand Alone Work					
2	1	Resurface Track	3-4 Months	3-4 Months	$200,000

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Phase 1 Scope of Work					
2	2	Grass Sports Fields Improvements	3-4 Months	3-4 Months	$1,045,188
1	3[5]	Drop Off Loop Modifications (Happen w/ 4)	3-4 Months	3-4 Months	$3,804,250
1	4[5]	Reconfigure Outdoor Play Space and Parking (Happen w/3)	3-4 Months	3-4 Months	$1,096,125
1	5[6]	Remediate Drainage at BES for Addition Work (Complete before 11)			$312,194
1	6	BES Fuel Tank Relocation (Happen w/ 7)	3-4 Months	3-4 Months	$1,317,250
1	7	BES Electrical Service Relocation (Happen w/ 6)	3-4 Months	3-4 Months	$1,317,250
1	8	NY Route 28 Storm Water Culvert			$614,875
1	11[6]	Classroom Addition (11 Complete before start?)	12-16 Months	12-16 Months	$16,516,000
1	12[6]	New Boiler and Addition (Complete before 11)	6-8 Months	6-8 Months	$1,626,500
Phase 1 Total = $27,649,632.00					

EXHIBIT A

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Onteora Central School

Pre-Referendum Milestone Schedule – 1/7/2026

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Phase 2 Scope of Work					
2	9[3]	Nurse's Suite Renovations			$226,755
2	10	Science Classroom Renovations • Rooms 204,206, 211 • Replace Corridor Acide Waste Lines	5-6 Months	5-6 Months	$3,254,438 $411,556
1	13	Replace Below Slab Sanitary in Front Hallway (Happens w/ 16)	3-4 Month	3-4 Month	$282,813
2	14[2]	Replace Exterior Windows and MEP (Happens with 17)	2 Summers	2 Summers	$5,281,188
2	15[3]	Renovate Music Rooms (Similar time thought as nurse note 3)	6-8 Months	6-8 Months	$2,897,875
2	16	Renovate Toilet Rooms in Front Hallway (Happens w/ 13)	3-4 Months	3-4 Months	$772,875
2	17	Replace Ceilings and Lights in Front Hallway (Happens w/ 13)	2 Summers	2 Summers	$910,125
Phase 2 Total = $14,037,625.00					

Scheduling Notes:

1. Work completed during the school year to be 2nd Shift. All breaks (Thanksgiving, Holiday, Winter, Spring Break to be utilized to complete rooms otherwise occupied during the school year.
2. Curtainwall and MEP work associated with the curtainwall to occur over two summers from End of June to end of August. Areas to be re-occupied and safe, by labor day of each year.
3. Abatement in these spaces is to occur during the Summer of 2027, areas to be turned back over to the owner with temporary lighting, sealed concrete flooring, and no ceilings.
    a. Depending on MEP equipment, program, casework and finishes. This could potentially be completed in a summer.

4. Associated abatement activities being performed during designated School break periods, if any, will require weekend work (Saturdays and Sundays) and overtime throughout the regular work week/s in order to complete activities in a timely manner and to not disrupt the School District's operations.
5. Depending on start time and when completion is needed by along with below grade utilities and drainage. The utilities portion of this work and the time needed to move/ replace the playground will dictate the duration of this work.
6. Does this work have to be complete before the addition is completed or can these happen in sequence as part of the same project? The boiler addition I think does but the boiler addition is independent of the drainage work. I suspect the boiler work could be completed during the year minus the actual boiler work.

EXHIBIT B

CPL
ARCHITECTURE
ENGINEERING
PLANNING
CPLteam.com

ELECTRONIC DOCUMENT TRANSFER AGREEMENT

DATE:	xx/xx/xx	**PROJECT #:**	Rxx.xxxxxx.xx
PROJECT NAME	xxxxxxxxxxx	**CLIENT / LOCATION**	xxxxxxxxxxxx
COMPANY REQUESTING AND RECEIVING FILES:	xxxxxxxxxxx	**PERSON REQUESTING:**	xxxxxxxxxxxx
DESCRIPTION OF FILES:	xxxxxxxxxx	**REASON FOR FILES:**	xxxxxxxxxxxxx

1. The requested electronic file(s) (the "Files") remain the property of and are owned by CPL.
2. The Files are not Contract Documents. The use of the Files to alter or revise the scope of work is not permitted.
3. CPL makes no warranties or guarantees that the Files represent or reflect the complete scope of work and/or as-built condition, and CPL assumes no responsibility for data files supplied in electronic format. Such data is provided as a courtesy only.
4. The Company requesting the Files and users of the Files accept full responsibility for verifying the accuracy and completeness of the Files.
5. Files in Revit/Building Information Model format: Unless express written consent of CPL is given through the implementation of a Project Building Information Modeling Protocol Form (AIA® Document E202™-2022 or similar); the information contained within the Files was compiled for the purposes of creating the contract documents and are graphic representations of approximate locations of materials. Therefore, information contained within these files should not be assumed to be accurate and users of the Files accept full responsibility for verifying the accuracy and completeness of the Files with field conditions and the contract documents.
6. Shop drawings shall not be based on reproduction of the contract documents or standard printed data. This includes reproductions of the Files, unless express written consent is given of CPL through the implementation of a Project Building Information Modeling Protocol Form.
7. The Company requesting the Files agrees to defend, indemnify and hold harmless CPL, its officers, employees, consultants, and agents from any claims or damages arising from the use of the Files.
8. In the event that any of the Files contain electronic copies of drawings with permits or professional seals, the Company requesting the Files shall immediately notify CPL and destroy such Files.
9. No use shall be made of the Files for any purpose other than that for which they were originally intended without the express written consent of CPL.
10. No retransmission of the Files in any form to third parties is permitted unless authorized in writing by CPL.

Having read and understood the terms set forth in paragraphs 1-10 above, and in consideration of CPL providing electronic files, the undersigned agrees to be bound by these terms.

_____ _____

Signature of Authorized Representative Date

_____

Print Name and Title

The requested electronic files will only be released upon CPL's receipt of a signed Electronic Document Transfer Agreement by a duly authorized representative of the company requesting and receiving the files. CPL reserves the right to deny any request for copies of electronic files.

EXHIBIT C

Standard Billing Rates

Q1 2026: K-12 EDUCATION

BILLING ROLE	BILLING RATE
Principal Architect	$350.00
Principal Engineer	$350.00
Principal Consultant	$235.00
Project Manager	$235.00
Senior Planner	$215.00
Senior Engineer MEP	$215.00
Landscape Architect	$215.00
Senior Engineer Civil/Structural	$190.00
Senior Interior Designer	$190.00
Planner	$180.00
Project Architect	$180.00
Project Engineer MEP	$180.00
Project Engineer Civil/Structural	$160.00
Resident Observer	$160.00
Senior Technician	$145.00
Interior Designer	$135.00
Junior Planner	$120.00
Junior Engineer	$120.00
Junior Technician	$120.00
Clerical | Administrative	$100.00

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: **Jamie Reilly / HariPrakaash**

Address: **190 albany ave Kingston NY 12401**

Telephone Number: **9174500548**

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as **Jamie Reilly** Yoga + Meditation Program effective **March 23, 2026** to **March 27, 2026** at a rate of **$400.00** per day to a maximum of **$2000.00** with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature — Date: **January 7, 2026**

Jamie Reilly / HariPrakaash (Print Name) — [redacted] (Social Security Number or Federal Tax ID)

FOR DISTRICT USE ONLY

Approved by: _____ (Program Supervisor) — Date: 1-7-26

Yoga & Meditation (Program) — Budget Code: A2110.406-07

Approved by: _____ (Superintendent of Schools) — Date

Updated 09/01/2023

Class Description:

Yoga and Meditation at Woodstock Elementary

Through positive, constructive, and creative techniques, this will be an opportunity for children to stretch and strengthen their bodies, relax their minds and have fun. We will experience different yoga poses, different breathing techniques and short meditations. The children will be able to call upon these techniques in any aspect or time of life. An increase in flexibility, balance, coordination, concentration and inner calm are all side effects of these practices. These practices also promote confidence, self esteem, positive body awareness, and a clear sharp mind.

Dates proposed

March 23, 2026 - March 27, 2026

Monday, Wednesday, Friday • 4 classes • 40 min each class Tuesday, Thursday • 6 classes • 40 min each class

Rate

entire week is $2000

HariPrakaash/ Jamie Kelly INVOICE

Date January 7, 2026

#004 - March2026

190 Albany Avenue Kingston NY 12401
www.HariPrakaash.com (917) 450-0548

Customer
Onteora School District
Boiceville, N.Y. 12412

DATES: March 23 - March 27, 2026 RATE	CLASSES		
Monday March 23, 2026	4 classes/ 40min each • Yoga/Meditation		$400
Tuesday March 24, 2026	6 classes/ 40min each • Yoga/Meditation		$400
Wednesday March 25, 2026	4 classes/ 40min each • Yoga/Meditation		$400
Thursday March 26, 2026	6 classes/ 40min each • Yoga/Meditation		$400
Friday March 27, 2026	4 classes/ 40min each • Yoga/Meditation		$400
TOTAL			**$2000**

TOTAL
$2000

Thank You

ONTEORA
CENTRAL SCHOOL DISTRICT

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CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: MICHAEL WENTLAND / ORA ARCHITECTURE, PLLC

Address: 101 BRISTOL HILL RD GLENFORD NY. 12433

Telephone Number: 845. 853. 5120

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as ~~trainer~~ mentor effective ~~January~~ February 2026 to June 2026 at a rate of $ $250 per ~~day~~ to a maximum of $ ---------- with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 1.14.2026

MICHAEL WENTLAND [redacted]
Print Name Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ Program Supervisor Date 01/16/2026

Community Member - Mentoring in Architecture Program A2110 4440.01 Budget Code

Approved by: _____ Superintendent of Schools Date _____

Updated 09/01/2023

ONTEORA
CENTRAL SCHOOL DISTRICT

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CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: JANUS WELTON (Architecture)

Address: 951 BLUE MOUNTAIN RD. SAUGERTIES, N.Y. 12477

Telephone Number: CELL (845) 389-3320 OFF (845) 247-4620

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as ~~trainer~~ MENTOR effective ~~January~~ FEBRUARY 2026 to June 2026 at a rate of $ 250.00 ~~per day~~ to a maximum of $ 250.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Janus J Welton — Signature

1/23/2026 — Date

JANUS J WELTON — Print Name (JANICE)

[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ — Program Supervisor

01/23/2026 — Date

Community Member - Architecture — Program

A2110.449.01 — Budget Code

Approved by: _____ — Superintendent of Schools

_____ — Date

ONTEORA
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CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Nutty Scientists Hudson Valley

Address: PO Box 852 Rhinebeck NY 12572

Telephone Number: 1-845-802-3474

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as "Ice Age" assembly effective 3/9/2026 to _____ at a rate of $375.00/show per day to a maximum of $375.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Jessica Jacobsen
Signature

02/03/26
Date

Jessica Jacobsen - owner
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____
Program Supervisor

2/4/2026
Date

"Ice Age" assembly
Program

A-2110.402-07
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

Updated 09/01/2023

ARLINGTON CENTRAL SCHOOL DISTRICT
2025-26 Health & Welfare Services
Calculation of Per Pupil Cost

Salaries			
PPS Administration		$46,250.00	
Nurses		$1,160,797.50	
Speech Therapists		$1,883,137.00	
Psychologists		$1,671,581.00	
Social Workers		$1,632,479.00	
Clerical		$37,969.00	
Substitutes		$91,269.83	
Total Salaries			$6,523,483.33
Fringe Benefits			
FICA & Medicare			$499,047.00
Retirement			$701,328.00
Health, Dental, Life Ins			$1,474,505.22
Worker's Comp			$26,747.00
Contractual & Other Expenses			$187,164.96
Materials, Supplies & Equipment			$46,901.17
Subtotal			$9,459,176.68
5% Administrative Charge			$472,959.00
Total Cost			**$9,932,135.68**
Enrollment			
Public School	7,604		
Non-Public School	1,215		
Total Enrollment	**8,819**		
Non-Public Schools			
Holy Trinity	137		
Our Lady of Lourdes	746		
Poughkeepsie Day	36		
St. Martin's	296		
	1,215		
Cost Per Pupil			**$1,126.22**

ARLINGTON CENTRAL SCHOOL DISTRICT

CONTRACT FOR HEALTH AND WELFARE SERVICES

THIS AGREEMENT, made in duplicate this 6th day of January, 2026, by and between THE BOARD OF EDUCATION of the ONTEORA SCHOOL DISTRICT OF ULSTER COUNTY, NEW YORK, party of the first part, and the BOARD OF EDUCATION of the ARLINGTON CENTRAL SCHOOL DISTRICT OF ULSTER COUNTY, NEW YORK, party of the second part.

WITNESS, that whereas party of the first part has been duly empowered by the provisions of section 912 of the Education Law to enter into a contract for the purpose of providing health and welfare services for children residing in said school district and attending nonpublic schools in the ARLINGTON CENTRAL SCHOOL DISTRICT OF DUTCHESS COUNTY NEW YORK, to begin on September 04, 2025, and to end on June 25, 2026.

Now, therefore, the said party of the first part hereby agrees to pay the party of the second part the sum of **$1,126.22** per student, for health services to be provided to approximately **4** child(ren) residing in **ONTEORA** SCHOOL DISTRICT OF **ULSTER** COUNTY, NEW YORK, and attending non-public schools in the ARLINGTON CENTRAL SCHOOL DISTRICT OF DUTCHESS COUNTY, NEW YORK.

And the party of the second part hereby agrees with the party of the first part as follows:

1. The health and welfare services available shall consist of the following:

   Physician Services Nurses Services School Psychologist Services
   School Social Work Services School Speech Therapist Services

2. The party of the second part will also furnish the following equipment to be used in providing such services, if requested by the authorities in Charge of the nonpublic school:

   Supplies and equipment for use by physician, school nurse, psychologist, social worker, and speech therapist (i.e. Scales, Vision and hearing testing devices, Health record forms, First-aid supplies, and all other readily transportable equipment and supplies pertaining to delivery of services.)

It is expressly agreed to by and between the parties hereto that the services agreed to be supplied under this contract shall not include any teaching services.

It is mutually agreed that this contract shall not become valid and binding upon either party thereto until the same shall be approved by the superintendent of schools.

In Witness thereof, the parties have hereunto set their hands the day and year above written.

PARTY OF THE FIRST PART

(Trustee or President of Board of Education) Date

(Trustee or Clerk of Board of Education) Date

PARTY OF THE SECOND PART

Mary Anne Meaden 1/14/26
Mary Anne Meaden, President, Board of Education Date

Francesca Seidita 1/14/26
Francesca Seidita, Clerk of Board of Education Date

APPROVAL OF SUPERINTENDENT
I have examined the above contract and hereby approve the same

Philip Benante 1/14/26
Philip Benante, Ed.D., Superintendent of Schools Date
Dutchess County

ARLINGTON CENTRAL SCHOOL DISTRICT

CONTRACT FOR HEALTH AND WELFARE SERVICES

THIS AGREEMENT, made in duplicate this 6th day of January, 2026, by and between THE BOARD OF EDUCATION of the ONTEORA SCHOOL DISTRICT OF ULSTER COUNTY, NEW YORK, party of the first part, and the BOARD OF EDUCATION of the ARLINGTON CENTRAL SCHOOL DISTRICT OF ULSTER COUNTY, NEW YORK, party of the second part.

WITNESS, that whereas party of the first part has been duly empowered by the provisions of section 912 of the Education Law to enter into a contract for the purpose of providing health and welfare services for children residing in said school district and attending nonpublic schools in the ARLINGTON CENTRAL SCHOOL DISTRICT OF DUTCHESS COUNTY NEW YORK, to begin on September 04, 2025, and to end on June 25, 2026.

Now, therefore, the said party of the first part hereby agrees to pay the party of the second part the sum of **$1,126.22** per student, for health services to be provided to approximately **4** child(ren) residing in **ONTEORA** SCHOOL DISTRICT OF **ULSTER** COUNTY, NEW YORK, and attending non-public schools in the ARLINGTON CENTRAL SCHOOL DISTRICT OF DUTCHESS COUNTY, NEW YORK.

And the party of the second part hereby agrees with the party of the first part as follows:

1. The health and welfare services available shall consist of the following:

   Physician Services Nurses Services School Psychologist Services
   School Social Work Services School Speech Therapist Services

2. The party of the second part will also furnish the following equipment to be used in providing such services, if requested by the authorities in Charge of the nonpublic school:

   Supplies and equipment for use by physician, school nurse, psychologist, social worker, and speech therapist (i.e. Scales, Vision and hearing testing devices, Health record forms, First-aid supplies, and all other readily transportable equipment and supplies pertaining to delivery of services.)

It is expressly agreed to by and between the parties hereto that the services agreed to be supplied under this contract shall not include any teaching services.

It is mutually agreed that this contract shall not become valid and binding upon either party thereto until the same shall be approved by the superintendent of schools.

In Witness thereof, the parties have hereunto set their hands the day and year above written.

PARTY OF THE FIRST PART

(Trustee or President of Board of Education) Date

(Trustee or Clerk of Board of Education) Date

PARTY OF THE SECOND PART

Mary Anne Meaden, President, Board of Education — Date: 1/14/26

Francesca Seidita, Clerk of Board of Education — Date: 1/14/26

APPROVAL OF SUPERINTENDENT

I have examined the above contract and hereby approve the same

Philip Benante, Ed.D., Superintendent of Schools — Date: 1/14/26
Dutchess County

Culture, Climate and Belonging

The Board of Education is committed to creating and maintaining a positive and inclusive learning environment where all students, especially those currently and historically marginalized, feel safe, included, welcomed, and accepted, and experience a sense of belonging and academic success.

Generally Accepted Beliefs and Agreements

All children deserve to have equal access to opportunity. This freedom is fundamental to our K-12 education program and is extended to everyone without exception. However, the district also recognizes that students have been historically marginalized due to inequities associated with aspects of their identities and their contexts, including, but not limited to, age, race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex; sexual orientation, or gender (including gender identity and expression), socioeconomic class, or other human differences. Racism, discrimination, and marginalization of any people or groups of people, whether intentional or not, have no place in our schools, our district or our community. Such actions damage not only those individuals and groups at which they are directed, but also our community as a whole. We are committed to addressing these inequities and helping each and every student to equitably access learning opportunities in school to enable them all to thrive and to build a better society.

Goals

The goal of the school district is to provide equitable, inclusive and diverse opportunities for all students to reach their highest potential. To achieve educational equity and inclusive education, the district will acknowledge the presence of culturally diverse students and the need for students to find relevant connections among themselves and the subject matter and the tasks teachers ask them to perform. The district will develop the individual and organizational knowledge, attitudes, skills, and practices to create culturally responsive learning and working environments that expect and support high academic achievement for students and employees from all racial groups. Differences will not just be seen as strengths, but they will be nourished, celebrated, and welcomed because they are what make students and families unique.

In order to truly realize this goal, it is imperative that the Board, its officers, and employees, be fully conversant in the historical injustices and inequalities that have shaped our society and to recognize and work to eliminate the institutional barriers, including
racism and biases, that contribute to the pervasive, disparate educational outcomes within our schools.

(continued)

Culture, Climate and Belonging (cont'd)

racism and biases, that contribute to the pervasive, disparate educational outcomes within our schools.

Equity and inclusive education aims to understand, identify, address, and eliminate the biases, barriers, and disparities that limit a student's chance to graduate high school prepared for college, for a career, and for life.

The Superintendent or designee(s) will ensure that curriculum and instructional materials reflect the Board's commitment to educational equity. Curriculum and instructional materials for all grades shall reflect diversity and include a range of perspectives and experiences, particularly those of historically underrepresented groups. All curriculum materials shall be examined for bias. Class instructional activities and extracurricular programs shall be designed to provide opportunities for cross-cultural and cross-racial interactions that foster respect for diversity.

Equity and inclusive education is an ongoing process that requires shared commitment and leadership if a district is to meet the ever-evolving society, unique learning needs of all students, and diverse backgrounds of our communities and schools. The Board understands that equity and inclusive education is achieved when each adult collaborates and affirms each student by creating a respectful learning environment inclusive of actual or perceived personal characteristics.

Educational equity is based on the principles of fairness and ensuring that every student has access to the resources and educational rigor they need at the right moment in their education, despite any individual's actual or perceived personal characteristics, not to be used interchangeably with principles of equality, treating all students the same.

Inclusive education is based on the principles of acceptance and inclusion of all students. Students see themselves reflected in their curriculum, their physical surroundings and the broader environment, in which diversity is honored and all individuals are respected.

Diversity in education means students, staff, families and community are our greatest strength and diversity is viewed as an asset. Diversity means the condition of being different or having differences, including, but not limited to, age, race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex; sexual orientation, or gender (including gender identity and expression), socioeconomic class, or other human differences. Embracing these diversities and moving beyond tolerance and celebration to inclusivity and respect will help the district reach our goal of creating a community that ensures that each and every voice is heard and valued.

(continued)

Culture, Climate and Belonging (cont'd)

Accountability, Transparency and Review

The Board, its officers and employees, accepts responsibility and will hold themselves and each other accountable for every student having full access to quality education, qualified teachers, challenging curriculum, full opportunity to learn, and sufficient, individually-tailored support for learning so they can achieve at excellent levels in academic and other student outcomes. The district also accepts its responsibility for moving forward on this journey and to committing time, energy and resources to develop a more equitable, inclusive, and diverse welcoming environment for all students, parents and staff. ~~To this end, the Superintendent will establish a district-wide Task Force.~~

The Superintendent of Schools, or designee, will adopt goals and corresponding metrics related to this policy. The district will identify the indicators necessary to monitor student outcomes, engagement, and school climate.

With committee input, the Superintendent of Schools is directed to develop and implement a plan for ensuring that equitable educational opportunities are being provided to all students, pulling inspiration from the NYS Culturally Responsive Sustaining Education Framework. Age-appropriate instructional materials will be incorporated into the curriculum to educate students so that they can learn from a diverse range of experiences and points of view. Curricular materials and staffing decisions will support these efforts.

The Board of Education and the Superintendent will monitor and review the district's metrics and equity activities to determine whether this policy is having a positive effect for all students and increasing family engagement and reducing achievement gaps.

Equity Policy Communication

To be successful in this endeavor, it is imperative that all members of the school community are aware of this policy, its purpose, procedures and the district's commitment to equity and inclusion by fostering a positive learning environment that embraces all diverse, unique and individual differences.

This policy will be posted on the district's website and in other appropriate school publications.

Adoption date: 04/01/25

FREE MEAL SERVICES

Community Eligibility Provision and/or Provision 2

The Board of Education recognizes that the nutrition of district students is an important factor in their educational progress. The district therefore participates in federally-funded school meal programs. As required by state law, the district provides free meals to all students by adopting either the Community Eligibility Provision (CEP), Provision 2 (P2), or a combination of these provisions, to maximize the federal reimbursement.

Individual schools, or groupings of schools, are eligible for CEP if the "Identified Student Percentage" (ISP) is at least 25%. "Identified Students" are those who are eligible for free meals because they are directly certified under programs such as Supplemental Nutrition Assistance Program (SNAP), Medicaid, Temporary Assistance to Needy Families (TANF), Food Distribution Program on Indian Reservations (FDPIR), or the student lives in a household where a student is directly certified ("household extension"). Identified Students also include those who are "categorically" eligible, such as students who are homeless, migrant, foster, or runaway, or those participating in Head Start/Even Start programs.

If the schools in the district do not qualify to adopt CEP as a single entity, the district will determine the combination of schools grouped to participate in CEP or P2 to maximize CEP participation. The district will reapply annually for CEP if it would result in a higher ISP.
Schools adopting CEP serve both breakfast and lunch to all students at no charge. Schools adopting P2 serve breakfast and/or lunch to all students at no charge. However, state law requires that all schools containing grades K-6, and all schools considered "severe need" (i.e., that served at least 40% of lunches the prior year to students eligible for free or reduced-price meals) must serve breakfast, unless granted a waiver by the State Education Department.

Maximizing Eligibility

The district will maximize the number of students who are eligible for free meals. At least three times a year (at the start of school, during December or January, and April), the district will conduct the Direct Certification Matching Process. The district will also designate children who are eligible for free meals through household extension or categorical eligibility.

When household applications for free or reduced-price meals are not required (i.e., during CEP years or P2 non-base years), the district will encourage families to submit household income eligibility forms, to assist them in applying for other benefits to which they may be entitled.

(continued)

FREE MEAL SERVICES (cont'd)

The district will conduct outreach activities to provide students and their families with information about SNAP availability, eligibility requirements, and the enrollment process, to maximize direct certification for free school meals. These activities may be coordinated within existing communication channels and activities. The district will provide application assistance or direct referral to outreach partners. This must include at least one of the following: direct referrals to local SNAP outreach providers; distribution of SNAP educational materials during school registration or other appropriate venues accessible to families; and/or direct referrals to local social services districts).

Ref: National School Lunch Act of 1946, as amended, (42 U.S.C. §§1751-1760)
Child Nutrition Act of 1966, as amended, (42 USC §§1771 et seq.)
Education Law §915-a
Social Services Law §95(7)
7 CFR Part 245 (245.2, free and reduced-price meals; 245.5, public announcement; 245.6, direct certification; 245.9, Community Eligibility Provision, Provision 2)
8 NYCRR §114.6

Adoption date:

SUBJECT: ~~SCHOOL MEAL SERVICE PROGRAM (LUNCH AND BREAKFAST)~~
"CHARGING" MEALS AND OTHER FOOD ITEMS

All schools in the district participate in either the Community Eligibility Provision or Provision 2 program of the USDA. This allows the district to provide free breakfast and/or lunch to all students at no charge. If students wish to purchase additional meals or other food items, they must pay for those items at the time of the sale. The district does not permit charging to accounts if students do not have funds available for such "a la carte" items.

Staff members are allowed to purchase food from the district's food services program. However, all purchases must be paid for at the point of sale by cash, check, payment account, credit/debit card online. Staff members are not allowed to charge items to be repaid later.

~~The Board of Education recognizes that the nutrition of district students is an important factor in their educational progress. The Board therefore shall participate in federally funded school lunch programs, and shall provide free or reduced-price meal services to qualified district students.~~

~~**Availability, Application and Notification**~~

~~Notice of the availability of the free and reduced-price meal programs will be sent to the homes of students, local media, the local unemployment office and large employers experiencing layoffs in the area from which the district draws its attendance. Any child who is a member of a family unit whose income is below the federally established scale shall be eligible to receive such services.~~
~~To apply for the free [or reduced price] meal program:~~

~~a. Application forms will be available in the main office of each school building and on the district web site http://www.onteora.k12.ny.us/domain/20 and can be completed and submitted at any time during the year.~~
~~b. Completed forms must be submitted to the main office of the school which the student attends prior to any determination of eligibility.~~
~~c. The parent or guardian will be informed of the determination within one week of receiving a properly completed application.~~

~~Applications will be kept confidential.~~

~~Upon written request, the Assistant Superintendent for Business will hear appeals of determinations regarding such services in compliance with federal regulations governing the National School Lunch Program.~~

~~In addition, in order to reach students who are categorically eligible for free [and reduced price] meals and to comply with state law, three times per school year the School Lunch Manager will review the list made available by the State Education Department of children ages three to 18 who are in households receiving federal food assistance, Medicaid benefits (for certain recipients), or Temporary Assistance for Needy Families (TANF) to identify students within the district. The district will send a notice to those families apprising them of their student's eligibility to participate in the school meal programs without further application. Parents may decline participation by informing the district in writing. If the service is declined, the student will be removed from the eligibility list.~~

~~**Meal Charge Policy**~~

The goal of the Onteora Central School District is to provide student access to nutritious no- or low-cost meals each school day and to ensure that a pupil whose parent/guardian has unpaid school meal fees is not shamed or treated differently than a pupil whose parent/guardian does not have unpaid meal fees.

The intent of this policy is to establish procedures to address unpaid meal charges throughout the Onteora Central School District in a way that does not stigmatize, distress or embarrass students. The provisions of this policy pertain to regular priced school breakfast and lunch meals only. The Onteora Central School District provides this policy as a courtesy to those students in the event that they forget or lose their lunch money. Charging of items outside of the reimbursable meals (a la carte items, adult meals, etc.) is expressly prohibited.

(Continued)

SUBJECT: SCHOOL MEAL SERVICE PROGRAM (LUNCH AND BREAKFAST) (cont'd)

- Free Meal Benefit - Free eligible students will be allowed to receive a free breakfast and lunch each day. A la carte purchases must be paid/prepaid.

Reduced Meal Benefit - Reduced eligible students will be allowed to receive a breakfast for $.25 and lunch for $.25 each day. The charge meals offered to students will be reimbursable meals that are available to all students unless the student's parent or guardian has specifically provided written permission to the school to withhold a meal. A la carte items or other similar items must be paid/prepaid.

- Full Pay Students - Students will pay for meals at the school's published paid meal rate each day. If a student is without meal money on a consistent basis, the administration will investigate the situation more closely and take further action as needed. If financial hardship exists, parents and families are encouraged to apply for free or reduced price lunches for their child if applicable. The charge meals offered to students will be reimbursable meals that are available to all students.
- Parents/Guardians are responsible for meal payment to the food service program. Discreet notices of deficit balances will be sent to parents/guardians at regular intervals during the school year.
- Students/Parents/Guardians may pay for meals in advance via the Parent Portal or with a check payable to Onteora CSD Food Service. Further details are available on our webpage at Onteora.k12.ny.us. Funds should be maintained in accounts to minimize the possibility that a child may be without meal money on any given day. Any remaining funds for a particular student may/will be carried over to the next school year.
- Refunds for withdrawn, and graduating students; a written or e-mailed request for a refund of any money remaining in their account must be submitted. Students who are graduating at the end of the year will automatically be refunded any balance over $10.00 unless they have a sibling and then it will automatically be transferred to a sibling's account.
- Unclaimed Funds must be requested within one school year. Unclaimed funds will then become the property of the Onteora Central School District Food Service Program.
- Balances Owed collection will follow the policies and procedures set by the school.

ONGOING STAFF TRAINING:

- Staff will be trained annually and throughout the year as needed on the procedures for managing meal charges using the NYSED Webinar or the school's training program.
- Staff training includes ongoing eligibility certification for free or reduced-price meals.

PARENT NOTIFICATION:

- Parents/guardians will be notified that a student's account balance is exhausted every Wednesday and Sunday by email.
- Parents/guardians will be notified that a student has accrued meal charges every Wednesday and Sunday by email.

PARENT OUTREACH:

- Staff will communicate with parents/guardians with five or more meal charges to determine eligibility for free or reduced-price meals.

(Continued)

SUBJECT: SCHOOL MEAL SERVICE PROGRAM (LUNCH AND BREAKFAST) (cont'd)

- School staff will make two documented attempts to reach out to parents/guardians to complete a meal application in addition to the application and instructions provided in the school enrollment packet.
- School staff will contact the parent/guardian to offer assistance with completion of meal application to determine if there are other issues within the household causing the child to have insufficient funds, offering any other assistance that is appropriate.

MINIMIZING STUDENT DISTRESS:

- School will not publicly identify or stigmatize any student on the line or discuss any outstanding meal debt in the presence of any other students.
- Students who incur meal charges will not be required to wear a wristband or handstamp, or to do chores or work to pay for meals.
- Schools will not throw away a meal after it has been served because of the student's inability to pay for the meal or because of previous meal charges.
- Schools will not take any action directed at a pupil to collect unpaid school meal fees.
- Schools will deal directly with parents/guardians regarding unpaid school meal fees.

ONGOING ELIGIBILITY CERTIFICATION:

- School staff will conduct direct certification with NYSSIS or using NYSED Roster Upload at least monthly to maximize free eligibility.
- School staff will provide parents/guardians with free and reduced-price application and instructions at the beginning of each school year in school enrollment packet.
- Schools using electronic meal application will provide an explanation of the process in the school enrollment packet and instructions on how to request a paper application at no cost.
- Schools will provide at least two additional free and reduced-price applications throughout the school year to families identified as owing meal charges.
- Schools will coordinate with the foster, homeless, migrant, runaway coordinators at least monthly to certify eligible students.

National School Lunch Act of 1946, as amended, (42 U.S.C. §§1751-1760)
Child Nutrition Act of 1966, as amended, (42 USC §§1771 et seq.)

~~7 CFR Part 245 (245.2, Definitions; 245.5, public announcement; 245.6, categorical eligibility and direct certification/verification.)~~
~~Social Services Law §95(7)~~
~~Education Law Sections 915, 1709(22) and (23)~~
~~Policy 5661 District Health and Wellness Policy~~

~~Adopted: 8/1/18~~

SCHOOL SAFETY PLANS AND TEAMS

Emergencies and violent incidents in schools are critical issues that must be addressed in an expeditious and effective manner. The Board of Education recognizes its responsibility to adopt and keep current a comprehensive district-wide school safety plan and building-level emergency response plan(s) which address violence prevention, crisis intervention, emergency response and management.

Taken together, the district-wide and building-level plans provide a comprehensive approach to addressing school safety and violence prevention and provide the structure where all individuals can fully understand their roles and responsibilities for promoting the safety of the entire school community. The plans will be designed to prevent or minimize the effects of serious violent incidents and emergencies, declared state disaster emergencies involving a communicable disease or local public health emergency declaration and other emergencies and to facilitate the district's coordination with local and county resources. The plans will also address risk reduction/prevention, response and recovery with respect to a variety of types of emergencies and violent incidents in district schools and will address school closures and continuity of operations. In accordance with state law and regulation, the district will have the following safety teams and plans to deal with violence prevention, crisis intervention and emergency response and management:

Comprehensive District-Wide School Safety Team and Plan

The Board will annually appoint a district-wide school safety team that includes, but is not limited to, a representative from the following constituencies: the Board, teachers, administrators, and parent organizations, school safety personnel and other school personnel (including bus drivers and monitors). This team is responsible for the development and annual review of the comprehensive district-wide school safety plan and must consider the installation of a panic alarm system. The plan will cover all district school buildings and will address violence prevention (taking into consideration a range of programs and approaches that are designed to create a positive school climate and culture), crisis intervention, sudden cardiac arrest or similar life-threatening emergencies, emergency response and management including communication protocols, at the district level. It will include all those elements required by law and regulation, including annual multi-hazard safety training for staff and students, protocols for responding to declared state disaster emergencies involving a communicable disease that are substantially consistent with the provisions of Labor Law §27-c, and an emergency remote instruction plan.

(continued)

SCHOOL SAFETY PLANS AND TEAMS

The district-wide safety plan will include contracts or memoranda of understanding that define the relationship between the district, personnel, students, visitors, law enforcement, and public or private security personnel. These contracts or memoranda will be consistent with the Code of Conduct, and will define the roles, responsibilities, and involvement in the schools of law enforcement or security personnel. The role of school discipline will be clearly delegated to school administration.

The Board may also appoint a student representative to the district-wide school safety team. However, no confidential building-level emergency response plans will be shared with the student member, nor will the student member be present during discussion of any confidential building-level emergency response plans, or confidential portions of the district-wide emergency response strategy.

The Superintendent of Schools or designee will be the district's chief emergency officer and will coordinate communication between school staff and law enforcement and first responders. The chief emergency officer will ensure that all staff understand the district-wide school safety plan and receive annual training on the building-level emergency response plan (including all elements required by state law and regulations), violence prevention and mental health, and will also ensure that district-wide and building-level plans are completed, reviewed annually, and updated as needed by the designated dates. The chief emergency officer will ensure that the district-wide plan is coordinated with the building-level plans, and will ensure that required evacuation, emergency dismissal, and lockdown drills are conducted.

Building-Level Emergency Response Plans and Teams

Each Building Principal is responsible for annually appointing a building-level emergency response planning team that includes representation from teachers, administrators, parent organizations, school safety personnel, other school personnel (including bus drivers and monitors), law enforcement officials, fire officials and other emergency response agencies. The emergency response planning team is responsible for the development and review of a building-level emergency response plan for each district building. The plan(s) will address response to emergency situations, such as those requiring the school to shelter/shelter-in-place, hold/hold in place, evacuate, secure lockout, and lockdown and sudden cardiac arrest at the building level and will include all components required by law and regulation, including measures necessary to comply with Labor Law § 27-c to respond to public health emergencies involving a communicable disease. These confidential plans will include evacuation routes, shelter sites, medical needs, transportation and emergency notification of parents and guardians, and as of July 1, 2025,

(continued)

SCHOOL SAFETY PLANS AND TEAMS

considerations for the access and functional needs of student and staff, and procedures for the reunification of students with parents/persons in parental relation following an emergency.

To maintain security and in accordance with law, the building-level emergency response plan(s) are confidential and not subject to disclosure under the Freedom of Information Law or any other law.

Building-level emergency response plans will include protocols in response to carbon monoxide alarms or detection. Alarm or detection of carbon monoxide will result in the appropriate actions as described by the emergency response plan.

Building-level emergency response plans must designate:

- an emergency response team for incidents that includes appropriate school personnel, law enforcement officials, fire officials, and representatives from local, regional and/or state emergency response agencies to assist the school community in responding to a violent incident or emergency; and
- a post-incident response team that includes appropriate school personnel, medical personnel, school health personnel, mental health counselors and other related personnel to assist the community in coping with the aftermath of a serious violent incident or emergency.

During emergencies, staff are authorized to temporarily cover classroom door vision panels when it is likely to protect staff and students. For example, covering vision panels may prevent an intruder from determining if a classroom is occupied, thereby discouraging attempts to gain access. During emergencies, staff are also authorized to temporarily block doors to slow the access of intruders. Building-level emergency response plans must address the temporary covering of door vision panels and the temporary blocking of doors during emergencies.

Drills

The Building Principal is responsible for conducting drills every school year of the emergency response procedures under the building-level emergency response plan including procedures for evacuation, lockdown and emergency dismissal drills as required by state regulations.

(continued)

SCHOOL SAFETY PLANS AND TEAMS

Any drill conducted during the school day with students present must be done in a trauma-informed, developmentally and age-appropriate manner, and will not include tactics intended to mimic an actual act of violence or emergency. Except for evacuation drills, at the time a drill is

conducted, students and staff will be informed that it is a drill. The district will give parents or persons in parental relation advance notice (at least one week) prior to each drill.

Threat Assessment Teams

The Building Principal, in consultation with the Superintendent, will annually designate a threat assessment team to provide ongoing support and information in order to identify, and assess individuals who may be potential threats to safety, with the intent of minimizing acts of violence in the school community. The threat assessment team will be composed of, but not limited to, the following personnel from both within the school and the larger community, as appropriate: building administrators, legal counsel, the medical director and/or school nurse, school counselors, local mental health and social service providers, law enforcement, school resource officers, security personnel, and facilities and maintenance personnel. The team will meet regularly. The team will be mindful of the need for discretion and observance of confidentiality requirements.

Students will be encouraged to bring their concerns to any district employee. If a district employee becomes aware of a threat to the school community, they must inform the Building Principal, who will convene the threat assessment team. The Building Principal may request the participation of the following additional individuals who may have specific knowledge of the potential perpetrator: supervisors, teachers, students and parents. The Building Principal is responsible for keeping the Superintendent informed about the activities of the threat assessment team. Threat assessment team members will receive appropriate training.

Annual Review and Adoption

All plans will be annually reviewed and updated, if necessary, by the appropriate team by August 15. In conducting the review, the teams will consider any changes in organization, local conditions and other factors including an evaluation of the results of the emergency response procedures drills which may necessitate updating of plans. If the plan requires no changes, then it will remain in effect. If the district-wide plan requires change, then the updated plan will be submitted to the Board of Education in time to allow 30-days of public comment and to hold a public hearing which provides for the participation of school personnel, students and other interested parties prior to Board adoption. All plans must be adopted by the Board of Education by September 1. (continued)

SCHOOL SAFETY PLANS AND TEAMS

Reporting to the State and Law Enforcement

The Superintendent of Schools is responsible for submitting the district-level school safety plan and any amendments to the plan to the Commissioner within 30 days after its adoption, no later than October 1 of each year. The district-wide plan will be posted on the district's website. Each Building Principal is responsible for submitting the building-level emergency response plan for the building, and any amendments to the plan, to the appropriate local law enforcement agency and the state police within 30 days after its adoption, but no later than October 1 of each year.

Cross-ref: 0115, Bullying and Harassment Prevention and Intervention
5300, Code of Conduct
9700, Staff Development

Ref: Education Law §2801-a (school safety plans)
Executive Law §2B (state and local natural and manmade disaster preparedness)
Labor Law §27-c
8 NYCRR §155.17 (School Safety Plans and Teams)
School Safety Plans Guidance, New York State Education Department, June 2010

Adoption date:

SUBJECT: SCHEDULING AND ROUTING

Bus routes are authorized by the Board of Education and any requests for a change must be submitted to the Superintendent or their designee.

The responsibility for administering the transportation program rests with the Superintendent and administrative designee. The administration of the program will comply with all applicable laws, regulations, and policies established by federal, state and local authorities.

Mileage Limitations

Transportation services shall be provided to meet the needs of the students of the District within specified limits and areas established by the Board of Education.

The district will provide transportation only for those students in grades ~~7~~ 6 through 12 living a distance greater than one (1) mile from the school they attend or greater than one (1) mile from the nearest school bus stop on a main or feeder run, and one-half mile for students in grades K through ~~6~~ 5. A Child Safety Zone has been established surrounding the Middle/High School and Bennett and transportation is provided within this Child Safety Zone.

Calculations for mileage are made using a central point on each school campus. Routes do not include private roads, driveways, seasonal roads, or any road not maintained by the state, town, or county to ensure road maintenance standards to support student safety.

Education Law Sections 3621 and 3635

Adopted: 12/19/17
Reviewed: 06/03/25

SUBJECT: TRANSPORTATION OF STUDENTS

Requests For Transportation to and From Nonpublic Schools

The parent or guardian of a parochial or private school child residing in the School District who desires that the child be transported to a parochial or private school outside of the School District during the next school year should submit a written request to the ~~Board of Education~~ Onteora Transportation Department no later than April 1 of the preceding year, or within thirty (30) days of moving into the district. ~~No late request of a parent or guardian shall be denied where a reasonable explanation is provided for the delay. Students must live within a 15-mile radius of chosen private school. If student does not, they must meet the bus at an existing bus stop within the 15-mile radius.~~

A. Students must live within a 15-mile radius of the chosen private school. If the student does not, they must meet the bus at an existing bus stop within the 15 mile radius.
B. Any requests received after April 1st will not be granted an individual bus stop, but must meet the bus at an existing bus stop within the 15-mile radius.
C. Requests for transportation to and from a parochial or private school must be made annually.
D. This deadline for requests is established by the NYS Department of Education.

Requests for Transportation to and From Daycare and Split Households

The district defines daycare to mean the regularly scheduled caregiver of the student. The district defines split households to mean multiple legal guardians of a student or students in the same family who reside separately. Both households must be within the Onteora Central School District boundaries to be eligible for transportation.
The parent or guardian of a child residing in the School District who desires that the child be transported to and/or from a daycare or split household during the next school year should submit a written request to the Onteora Transportation Department no later than April 1 of the preceding year, or within thirty (30) days of moving into the district.

A. Transportation to and/or from daycare and split households must be on a consistent weekly schedule so that the district may establish bus routes.
B. Requests for daycare or split household transportation that cross school building attendance zone boundaries will be considered on a case-by-case basis and granted if there is an existing bus route established that has capacity for additional ridership.
C. Requests for transportation to and from a daycare or a split household must be made annually.

Transportation of Students with Disabilities

Students with disabilities in the District shall be transported up to fifty (50) miles (one way) from their home to the appropriate special service or program, unless the Commissioner certifies that no appropriate nonresidential special service or program is available within fifty (50) miles. The Commissioner may then establish transportation arrangements.

Transportation of Non-Resident Students

The District shall not extend its bus routes outside of the District to pick up non-resident students.

Transportation to School Sponsored Events

Where the District has provided transportation to students enrolled in the District to a school sponsored field trip, district extracurricular activity or any other similar event, it shall provide transportation back to either the point of departure or to the appropriate school in the District unless the parent or legal guardian of the student has provided the District with written notice. Written notice must be consistent with District policy, authorizing an alternative form of return transportation for such student unless intervening circumstances make such transportation impractical. In cases where transportation of a student back to the point of departure or to the appropriate school is impractical, a representative of the School District shall remain with the student until the student's parent or legal guardian has been informed of the circumstances and the student has been delivered to their parent or legal guardian.

Education Law Sections 1604, 1709, 1804, 1903, 1950, 2503, 2554, 2590-e, 3635, 4401(4), 4404, and 4405

Adopted: 12/19/17
Reviewed: 06/03/25

Special Meeting in Central Administration - Mar 10 2026 Minutes

Tuesday, March 10, 2026 at 4:00 PM

Central Administration

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Rick Knutsen, Cindy Bishop

Not Present: Caroline Jerome, Clark Goodrich

2. Contracts and Independent Contractor Retainers

2.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item number 2.02

Moved by: Jenny Jared; seconded by: Emily Mitchell-Marell

Carried

2.02 Combination of Athletic Teams for Varsity Softball

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Combining of Athletic Teams between the Onteora Central School District and the Rondout Valley Central School District for Varsity Softball. Rondout Valley is the host school with Onteora being the Combining School effective March 11, 2026; and authorizes the Superintendent, Board of Education President, and Athletics Director to sign such an agreement.

Carried

3. Adjournment

3.01 Adjourn the Meeting. Next meeting is March 17, 2026 at 6:00 pm at Bennett School.

The meeting is adjourned at 4:03 pm.

Moved by: Emily Mitchell-Marell; seconded by: Jenny Jared

Carried

District Clerk

Board Meeting - Mar 17 2026 Minutes

Tuesday, March 17, 2026 at 6:00 PM

Bennett School

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Rory Smith, Jenny Jared, Clark Goodrich, Rick Knutsen, Cindy Bishop

Not Present: Emily Mitchell-Marell, Caroline Jerome

Now Present: Emily Mitchell-Marell, Caroline Jerome arrived at 6:02 pm

2. Welcome

2.01 Bennett Principal, Gabriel Buono will welcome the Board (duration 15 mins)

Ms. Jolie Moorhus, Administrative Intern, provided an update on behalf of Mr. Buono regarding recent activities and upcoming events at Bennett Elementary School.

She reported that students and family members attended the Sweetheart Breakfast, including parents, grandparents, aunts, and uncles. The Kool Skool program for grades K–5 began on March 10th, and students also participated in a performance by KIT's Interactive Theatre.

All grade levels celebrated the 100th Day of School, and fifth grade students recently attended a trip to Ashokan. Kindergarten students attended a performance at the Ulster Performing Arts Center (UPAC). The school also recognized Read Across America Week with literacy-focused activities. Students celebrated St. Patrick's Day by creating traps throughout the school to try and catch the Leprechaun. Staff and students are looking forward to upcoming spring activities.

Ms. Corsitto, Math Liaison, provided an update on mathematics initiatives. She discussed the use of the First in Math program, which helps students build strong math skills, increases engagement across all ability levels, improves confidence, and supports

the development of problem-solving skills. Bennett students will participate in an online math tournament on March 19th, with fourth grade piloting the event. There is potential to expand participation next year. Students are also regularly practicing math skills through the Game 24 card game. If students advance to the championship round, they will have the opportunity to compete in Albany.

Ms. Corsitto also noted recent professional development focused on the five instructional practices of anticipating, monitoring, selecting, sequencing, and connecting. Additionally, a monthly math-focused book club continues.

Ms. Kovac, ELA Liaison, announced the Second Annual Literacy Family Night, scheduled for Thursday, March 26th at 5:30 p.m. The event will celebrate literacy and art and is being organized in collaboration with the PTA, which has sponsored a book for every student.

3. Award Tenure

3.01 The Board of Education will Award Tenure

The following named INSTRUCTIONAL PERSONNEL, having served a period of probationary status consistent with the Education Law of the State of New York and provisions of the Commissioner's Regulations, and having received continuing satisfactory evaluations of performance, is hereby recommended by the Superintendent of Schools for APPROVAL for TENURE STATUS.

With a probationary period of 3/23/2023 to 3/22/2026, certified Reading Teacher, **Amanda Kovac** hereby receives tenure on 3/23/2026

Moved by: Caroline Jerome; seconded by: Eric Knutsen

Carried

4. Presentations

4.01 Director of Pupil Personnel Services, Carol Grima will present the 2025-2026 Special Education Services Plan (duration 20 mins) 13

PPS Presentation to the BOE 3_17_2026.pdf

4.02 Assistant Superintendent for Business, Monica LaClair will provide a presentation of 2026-2027 Revenue and Expenditure Budgets (duration 20 mins) 24

3-17-26 Presentation.pdf

5. Student Representative Report

5.01 The Student Representative on the Board, Jenny Albright, will give a report

Student Representative Ms. Albright reported that the spring sports season has begun. She also shared that the newest (third) edition of *The Talen* has been released.

Students recently attended an assembly presented by the Ulster County District Attorney's Office titled "Breaking the Cycle," which focused on the topic of forgiveness. Faculty members followed the event by providing ice cream for students the next day.

Ms. Albright also raised concerns regarding a strong sulfur odor in parts of the school, which students report is becoming increasingly difficult to tolerate. Ms. LaClair noted that Buildings and Grounds staff have been actively working to identify the source of the

odor and believe it may be originating underground. It was further reported that without a major construction project, there may be limited options to fully resolve the issue at this time. However, pouring water down drains has appeared to help improve the odor.

6. Proposed Executive Session

6.01 Enter Executive Session

Motion to enter into executive session to discuss OAA negotiations (20 mins)

Moved by: Rory Smith; seconded by: Caroline Jerome

Carried

6.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Rory Smith; seconded by: Caroline Jerome

Carried

7. Acceptance of Minutes

7.01 Acceptance of Minutes 40

Board Meeting - Mar 05 2026 - Minutes - Html

Special Meeting in Central Administration - Mar 10 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the March 5, 2026 and March 10, 2026 meetings

Moved by: Jenny Jared; seconded by: Rory Smith

Carried

8. Superintendent District News

8.01 The Superintendent will report District News

Parent Square Snapshot

Last week we had 61 posts and 418 direct messages in the platform. Since the inception, we have had 1,985 posts and 12,372 direct messages. 92% or 1,210 parents have opted to receive and 105 or 8% have opted to receive texts. 46% or 608 parents have the app, and 486 of those parents are receiving notifications through the app. 558 parents have interacted with ParentSquare through comments, appreciations on posts, direct messages, or forms or permission slip completions.

Athletic Recognition

We had some incredible achievements from the winter sports season. Our Interim Athletic Director will come to the April 7th Board meeting to share and recognize the athletes, so I don’t want to steal her thunder, but I can tell you that we had some truly incredible outcomes.

Music Recognition

We will have a recognition of all of our student musicians who participated in All-County or went to the state level at our next meeting.

Snow Days

As of right now, it appears that we may escape the clutches of winter with our entire Spring Break intact. We exceeded our snow day calendar allotment by one day, but NYSED will waive that day due to the statewide state of emergency. They have said that it will not require an application or additional paperwork because it was a statewide travel ban with the state of emergency.

Calendar

We have both the current school year calendar and next year's calendar on the agenda this evening. The modification to the current calendar is in recognition of the central voting location, which will allow our elementary students to remain in school for the full day on the day of the budget vote.

Next year's calendar is also on the agenda this evening. After receiving feedback from our instructional cabinet, we have split the elementary and secondary parent-teacher conferences for the 2026-2027 school year. We expect this will allow families with students at both levels to attend both events and not feel rushed or have to choose which to attend. We also have six snow days in the calendar for next year, and we hope to have a milder winter than we have just experienced.

Shokan Sewer Project

Starting in April, the Town of Olive will begin work on their sewer project which will impact traffic on Rt 28 and possibly some of our side roads. Our Director of Transportation has made contact with the project manager and has asked to be included in the kick off meeting so that he can make the necessary adjustments to our bus routes and so that he is aware of what types of traffic and delays to expect.

Bennett Principal

We are in the process of hiring for the new Principal of the Bennett Elementary. The position has been posted and we have had a number of qualified candidates. The interviews will be held in the near future.

8.02 Central Campus Design Update

We have hosted our first user group meeting, in which representatives from the general education classrooms, kindergarten classrooms, and the library met with the architects and designers to ensure that the people designing the spaces understand what the

needs of the people who work in these spaces daily really are. Our next meeting will be on Wednesday and will include Principals, the office staff, and the art teachers. The architects and designers will then take that information and work on refining the designs, and we will bring everyone back together for a second round of meetings in April to share what is being created and get feedback.

We will have property surveyors on the campus later next week and over spring break in support of this project. There will also be a drill rig taking soil samples in the area of the BN addition over spring break.

9. Board District News

9.01 The Board will report District News

Trustee Mitchell-Marell reported that the Woodstock Elementary talent show was held this past Friday. She described it as an especially fun evening that concluded with a dance party in the cafeteria.

Trustee Knutsen shared information regarding the Al Held Foundation. Over the past six of the last ten years, Onteora art students have had the opportunity to visit the late artist Al Held's large studio. Students responded to his artwork through their own projects, which were displayed gallery-style. Each student also delivered a brief presentation explaining how Al Held inspired their work. Trustee Bishop and Superintendent McLaren attended the event. Trustee Bishop expressed pride in the students' accomplishments. Additional information is featured on the front page of *The Talon*.

Trustee Jerome noted that Onteora students consistently demonstrate confidence, sharing that she has repeatedly observed students feeling comfortable speaking up and expressing themselves.

Trustee Jared highlighted recent achievements within the music department, including participation in the All-County Orchestra, which she described as spectacular. She also noted a recent trip to Albany that included a jazz band mash-up performance. Trustee Mitchell-Marell added her appreciation for the opportunities available in the District despite its small size.

Trustee Bishop reported on the March 7 Woodstock Housing Committee meeting, which lasted approximately two hours. The committee discussed narrowing the search for potential sites for affordable workforce and senior housing within the Town of Woodstock. The second hour included table discussions on these topics.

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

- Amy Suozzo

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-agenda item

- Steve Suozzo

12. Discussion and Possible Action

12.01 Approve Polling Location and Voting Hours for District Votes

WHEREAS, the Board of Education has the authority to designate polling locations and establish voting hours for District votes; and

WHEREAS, the Board finds it appropriate to consolidate and update the polling location and hours for all future District votes;

NOW, THEREFORE, BE IT RESOLVED, that the polling location for all future District votes shall be the Middle/High School, replacing the prior locations at Bennett Elementary School and Woodstock Elementary School; and

BE IT FURTHER RESOLVED, that for all future District votes the polls shall be open at the Middle/High School from 7:00 a.m. to 9:00 p.m.

Moved by: Jenny Jared; seconded by: Rory Smith

Carried

12.02 Approve Updated 2025-2026 School District Calendar

The Onteora Board of Education hereby approves the updated 2025-2026 school calendar as attached

Moved by: Caroline Jerome; seconded by: Eric Knutsen

Carried

25.26 Calendar update.pdf

12.03 Approve Updated 2025-2026 Board of Education Meeting Schedule

The Onteora Board of Education hereby approves the updated 2025-2026 Board of Education calendar as attached

Moved by: Clark Goodrich; seconded by: Emily Mitchell-Marell

Carried

proposed update - 2025-2026 BOE Meeting Schedule FINAL.pdf

12.04 Approve 2026-2027 School Calendar

The Board of Education hereby approves the School Calendar for the 2026-2027 school year, as attached

Moved by: Emily Mitchell-Marell; seconded by: Jenny Jared

Carried

DRAFT 26.27 School Calendar.pdf

13. **Break**

13.01 The Board will take a 5 minute break if needed

14. Consent Agenda

14.01 Approve Consent Agenda

The Board hereby approves item numbers 14.02 - 14.10

Moved by: Caroline Jerome; seconded by: Jenny Jared

Carried

14.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

14.03 Approve Cooperative Bidding with BOCES

WHEREAS it is the desire of the participating school districts of the Board of Cooperative Educational Services, Ulster County, adopting this resolution to jointly request bids for certain commodities to be determined by the Superintendent of this school district from time to time for the 2026-27 school year,

NOW, therefore, be it RESOLVED that the Onteora Central School District hereby agrees to participate with other school districts of the Board of Cooperative Educational Services, Ulster County, New York, in the joint bidding of commodities to be requested by the school district Purchasing Agent and approved by the Superintendent; and be it further

RESOLVED that the specifications as prepared by a Committee of participating school districts and presented to this Board of Education will be used and that this Board, if it desires to purchase these commodities agrees to purchase said commodities at the lowest bid price recommended by the Committee of the joint school districts; provided, however, that each participating Board of Education in exercising its legal responsibilities, has the right to reject and/or modify the recommendation of the Committee in the awarding of the bid; and be it further

RESOLVED that the invitation to bid will be advertised by BOCES in the Kingston Daily Freeman, the Middletown Times Herald Record and the Poughkeepsie Journal in accordance with the provisions of Section 103 of the General Municipal Law.

Carried

2026-2027 Cooperative Bidding.pdf

14.04 Change Orders

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the attached Change Orders or the current projects

Carried

Change Order Spreadsheet - 25-26 3.17.26 BOE.pdf

KER #011 CO.pdf

KER #012 CO.pdf

KER #013 CO.pdf

KER #014 CO.pdf

KER #015 CO.pdf

TBI #002 CO.pdf

14.05 Budget Transfer

The Superintendent recommends the transfer of $250,000 from retiree to active employee health insurance budget codes based on D.E.H.I.C. billing for the remainder of the school year.

Amount $ 250,000.00 from budget code A9060.875-10 to budget code A9060.800-10

Carried

14.06 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $1,400.00.

Carried

Donation Spreadsheet for 25-26 BOE Approval 3.17.2026 $1,400.00.pdf

14.07 Financial Report

The Board has reviewed and hereby accepts the Financial reports from January 2026

Carried

14.08 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 9

Carried

14.09 Surplus Library Books from Woodstock Elem.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the following attached list of library books as surplus and authorizes the sale or disposal of these books.

Carried

Woodstock Library Books- Surplus List.pdf

14.10 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #03/26, Confidential, as reviewed by Trustee Cindy Bishop

Carried

15. Contracts and Independent Contractor Retainers

15.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 15.02 - 15.08

Moved by: Jenny Jared; seconded by: Caroline Jerome

Carried

15.02 Approve Polling Services Agreement

The Board of Education hereby approves the Polling agreement between the Onteora Central School District and the Ulster County Board of Elections for the use of their voting machines for the 2025 Special Vote on December 10, 2025

Carried

Ulster County Board of Elections Contract for 12.10.25 vote.pdf

15.03 ICR- EMS Mentor

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Melissa Dupree retained as an EMS Mentor effective March 18, 2026 through June 30, 2026 at a maximum rate of $250.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

15.04 ICR- Empowered Montessori LLC - Academic Tutor

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Empowered Montessori LLC retained as an Academic Tutor effective March 18, 2026 through June 30, 2026 at a rate of $150.00/hour to a maximum rate of $3,204.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Empowered Montessori LLC.pdf

15.05 ICR- Nutty Scientists Hudson Valley

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Nutty Scientists Hudson Valley retained providing an "Ice Age" Assembly effective April 17, 2026 at a maximum rate of $375.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

ICR- Nutty Scientists.pdf

15.06 Lease Agreement with Woodland Playhouse

BE IT RESOLVED, that the Board of Education of the Onteora Central School District approves a Lease Agreement with Woodland Playhouse LLC for the use of classroom space and shared areas at the former Phoenicia Elementary School for Universal Pre-K programming, at a monthly rate of $900 per instructional classroom, with one office classroom included, for a term ending June 30, 2027, with a start date to be determined; and authorizes the Superintendent to execute the agreement.

Carried

LEASE AGREEMENT FINAL Woodland Playhouse.pdf

15.07 Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC

BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby approves an agreement with Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC for the provision of consultant teacher and related services for the period April 2026 through June 2027 at the following rates: Speech/Language Pathology – $35.00 per 15-minute unit; Occupational Therapy – $35.00 per 15-minute unit; Physical Therapy – $35.00 per 15-minute unit; Home Instruction/ABA – $25.00 per 15-minute unit; Psychological Evaluations – $650.00 per evaluation; Related Service Evaluations – $350.00 per evaluation; Social Work Counseling – $25.00 per 15-minute unit; and Staff Training – $125.00 per person per day; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is hereby authorized to execute such agreement on behalf of the District.

Carried

Liberty Resources Psychology Physical Occupational - Provision of Consultant Teacher Services.pdf

15.08 Mid-Hudson Interpreter Services

BE IT RESOLVED, that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and Mid-Hudson Interpreter Services for Interpreter Services from July 1, 2026 through June 30, 2027 and authorizes the Superintendent to sign such an agreement.

Carried

Onteora Central School District 2026-2027 MHIS.pdf

16. Committee Reports

16.01 Updates from Board Committees

Trustee Jared reminded the community about the upcoming *Meet, Greet and Eat* event scheduled for April 20, 2026.

Trustee Knutsen reported on the recent Audit Committee meeting. Noting that Assistant Superintendent for Business, Monica LaClair provided updates on her progress in preparing for the District audit. Community members are always invited to attend the Audit Committee meetings.

Trustee Bishop reported on the Policy Committee meeting, noting that several policies were reviewed and will be brought forward for consideration at the next Board meeting.

Trustee Knutsen also reported on the Communications Committee meeting, mentioning that the committee reviewed the first draft of the budget newsletter. Trustee Goodrich shared seeing an example table used by the Saugerties Central School District to help explain budget components. The board expressed interest in incorporating a similar infographic into the District's newsletter to better explain how the budget is allocated.

Trustee Smith reported that the Facilities Committee meeting is scheduled for March 19.

17. Unfinished Business

17.01 The Board will discuss Unfinished Business 236

A-New-Direction-for-Students-in-an-AI-World-SUMMARY.pdf

The Board reviewed and discussed the attached eight-page summary document regarding student experiences with artificial intelligence (AI) in educational settings. The study referenced included participation from 50 counties and spanned one year. Trustees shared their individual takeaways and discussed how the findings relate to the District's emerging AI goals.

Trustees emphasized the importance of maintaining a "human-first" approach to education, noting the need to thoughtfully integrate AI while preserving critical thinking skills, hands-on learning, and meaningful student-teacher interactions. While recognizing that AI technology is difficult to avoid and may offer both positive and negative impacts, trustees expressed hesitation and uncertainty

about the future role of AI in schools. It was noted that AI should be viewed as an educational tool and a partner in learning rather than a replacement for human interaction. Trustees also discussed the importance of ensuring that both parents and teachers are informed about the benefits and potential risks associated with AI use.

Assistant Superintendent Laffin reported that she is supporting professional development opportunities for teachers to build understanding of AI and its appropriate use in the educational setting. She noted that many educators are currently grappling with how to effectively integrate AI and will share the referenced article with staff.

The Board discussed the possibility of hosting future "World Café" style community discussions to include parents, students, staff, administrators, and community members, potentially with the support of a facilitator. Trustee Knutsen recommended continuing Board-level discussions over the next two meetings to allow trustees additional time to review materials and build knowledge before planning a broader community event. Trustees agreed to read approximately 25 pages of the article prior to the next meeting to further inform discussion.

18. New Business

18.01 The Board will discuss New Business

Nothing discussed

19. Request for Information

19.01 Board Members will Request Information of the Superintendent

Trustee Mitchell-Marell requested information regarding student screen time usage at the elementary level, including the approximate number of minutes per week students are engaged with devices.

Trustee Jared inquired whether the District currently has a policy governing internet and device usage in schools.

Trustee Jared also requested an update regarding the sulfur odor reported in a school hallway and asked what measures are being taken to address the issue.

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is April 7, 2026 at the MS/HS in the Auditorium at 6:00pm.

The meeting is adjourned at 9:25pm.

Moved by: Eric Knutsen; seconded by: Rory Smith

Carried

District Clerk

ONTEORA CENTRAL SCHOOL DISTRICT

SPECIAL EDUCATION SERVICES PLAN 2025-2026

Presented by Carol Grima, Director of Pupil Personnel Services & Ariel McGrath Interim Director of Pupil Personnel Services

March 17, 2025

Recap of Services Provided Under Pupil Personnel

- Universal PreKindergarten (UPK)
- Committee on Preschool Education (CPSE)
- Committee on Special Education (CSE)
- McKinney Vento
- Foster Care
- Section 504

Preschool Special Education Programming

- Related Services including Occupational Therapy, Physical Therapy, Speech/Language Therapy, Counseling
- Special Education Itinerant Teacher (SEIT)
- Special Education Programs
- Special Class
- Special Class Integrated Setting

-Onteora related service providers servicing Preschool students in Speech, OT, PT, and counseling

**Services are fully paid through the county*

An Overview of Elementary Special Education Programming

- Related Services including Occupational Therapy, Physical Therapy, Speech/Language Therapy, Counseling and TOD/HH services

- Special Class Reading (Multisensory Reading)

- Integrated Co-Teacher /Direct Consultant Teacher

- Special Class 12:1:1

- Management Attention Program Special Class (MAPS) 8:1:2

Elementary Special Education Programming by School

Bennett Elementary School	**Woodstock Elementary School**
Grades K-5	Grades K-5
Integrated Co-Teach K-5 (ELA & Math)	Integrated Co-Teach K-5 (ELA & Math)
Special Class 12:1:1	MAPS (Management Attention Program) 8:1:2
	Kindergarten Special Class @ Woodstock shifting to Bennett

Middle School Special Education Programming

Related Services including Occupational Therapy, Physical Therapy, Speech/Language Therapy, Counseling and TOD/HH services

Grade 6	**Grade 7**	**Grade 8**
Consultant Teacher- Direct (English, Math, Social Studies, Science)	Consultant Teacher- Direct (English, Math, Social Studies, Science)	Consultant Teacher- Direct (English, Math, Social Studies, Science)
Special Class 12:1:1 (English, Math, Social Studies, Science)	Special Class 15:1:1 (English, Math, Social Studies, and Science)	Special Class 15:1:1 (English, Math, Social Studies and Science)
**Special Class Reading Grades 6,7, and 8*		

High School Special Education Programming

Related Services including Occupational Therapy, Physical Therapy, Speech/Language Therapy, Counseling and TOD/HH services

Grade 9	**Grade 10**	**Grade 11**	**Grade 12**
Integrated Co-Teach (English, Math, Social Studies, Science)	Integrated Co-Teach (English, Math, Social Studies, Science)	Integrated Co-Teach (English, Math, Social Studies, Science)	Integrated Co-Teach (English, Math, Social Studies, Science)
Regents Intensive 15:1:1 (English, Math, Social Studies, Science)	Regents Intensive 15:1:1 (English, Math, Social Studies, Science)	Regents Intensive 15:1:1 (English, Math, Social Studies, Science)	Regents Intensive 15:1:1 (English, Math, Social Studies, Science)
		Shared school day with BOCES	Shared school day with BOCES

Special Education Data Points

As of **February 27, 2026**:

Total number of students attending Onteora School Buildings 1,002.

- There are currently 175 (in district) & 19 Out of District (OOD) school age students served by Individualized Education Programs (IEPs), which translates to a classification rate of 17.5% 2025/2026 school year
- (18% in 2024-2025) (19% in 2023-2024)
- 19 students are placed in OOD programs (24 in 2024-2025) (34 in 2023-2024)
- 89 school age students have Section 504 Accommodation Plans (85 2024-2025)(107 in 2023-2024)
- 10 elementary special education teachers, 12 secondary special education teachers, and 16 district-wide related service providers support our students with IEPs.
- 20+ special education teaching assistants and monitors support instruction in co-taught or self-contained classrooms district-wide

Special Education Successes

- Continuing to provide Multisensory reading support 2nd-8th grade

- Ongoing training and consultation for our special classes to create an explicit and systematic learning environment

- Certified Occupational Therapy Assistant has successfully supported our Universal Pre-kindergarten (UPK) sites

- Related Service and Clinical staff will continue to receive training in psychoeducational evaluations and behavior management support

- Onteora related service providers servicing Preschool students in Speech, OT, PT, and counseling

- Branching Minds platform allows us to streamline intervention and progress monitoring data to help provide interventions rather than direct referrals to CSE

-Continued work in building supports around Assistive Technology

Future Considerations

1. Lack of Committee on Preschool Education (CPSE) providers state and county wide
2. Teacher shortage- Difficulty filling vacancies @ Out of District (OOD) schools
3. Decreased enrollment increases the challenges to create specialized classes

Questions

2026-2027
Revenue & Expenditure Budget

Monica LaClair, CPA
Assistant Superintendent for Business

March 17, 2026
Bennett Elementary School

TAX LEVY LIMIT CALCULATION (FINAL)

		2025-2026	2026-2027
Prior Year Tax Levy		$48,434,118	$49,402,800
Tax Base Growth Factor	(x)	1.0083	1.0039
Prior Year Pilots	(-)	$20,698	$ 21,000
Prior Year Exemptions	(-)	$0	$428,433
Allowable Growth Factor (CPI)	(x)	**1.02**	**1.02**
Current Year Pilot	(+)	$21,000	$ 22,000
Current Year Exemptions	(+)	$428,433	$425,998
Available Carryover from 25-26	(+)	$0	$ 50,738
Employee Retirement Exclusion	(+)	$ 0	$ 0
Max Allowable Tax Levy	(=)	$49,881,971	$50,626,535
Tax Levy Adopted		**49,402,800**	
Dollar Increase/(Decrease)		$968,682	$1,223,735
Percentage Increase/(Decrease)			2.48%

2026-2027
UPDATED PROJECTED REVENUES

	2025-2026 Actual	2026-2027 Updated	$ Difference	% Difference
Tax Levy	$49,402,800	$50,626,535	$1,223,735	2.48%
State Aid	$10,631,452	$10,780,480	$ 149,028	1.40%
Misc	$1,036,000	$1,112,000	$ 76,000	7.3%
Total	**$61,070,252**	**$62,519,015**	**$1,448,763**	**2.37%**

2026-2027
UPDATED PROJECTED EXPENSES

	2025-2026 Actual	2026-2027 Updated	$ Difference	% Difference
General Support	$ 2,366,712	$2,483,628	$ 116,916	4.9%
Operations & Maint	$ 3,479,412	$ 3,864,266	$ 384,854	11.1%
Instruction	$ 28,987,697	$29,716,169	$ 728,472	2.5%
Transportation	$ 6,093,969	$ 6,110,414	$ 16,445	0.3 %
Employee Benefits	$ 21,412,268	$22,103,421	$ 691,153	3.2 %
Community Service	$ 20,000	$ 20,000	$ 0	0%
Debt Service	$ 63,602	$ 18,602	$ (45,000)	(70.75)%
Interfund Transfers	$ 1,165,000	$1,165,000	$ 0	0%
Sub - Total	**$ 63,588,660**	**$65,481,500**	**$ 1,892,840**	**2.98%**
Additional Transfer	$ 0	$1,000,000		
Grand Total	**$63,588,660**	**$66,481,500**	**$ 2,892,840**	**4.55%**

2026 - 2027
Drivers of Budget Increase

- General Support
  - Insurance - Increased by 10%
    - Not a reflection of our claims, but of the industry as a whole
  - BOCES Admin - Increased by 6%
- Operations & Maint
  - Safety and Security
    - Arrow Security - Vestibule security added during 2025-2026
    - Utilities
      - Electric costs have increased dramatically (approximately 30%)
- Instruction
  - $22,303,322 or 75% of Instruction budget is salaries
  - $ 3,284,450 or 11% of Instruction is for Out of District Placement of Special Education students. This increased by 13.7%
  - Non-salary portion of instruction budget went up by 6.74%
  - Salary part of instruction budget increased minimally (1.18%) due to retirees not being replaced

2026 - 2027
Drivers of Budget Increase

- Transportation
  - First Student Contract
    - 3% increase per contract
  - Equipment Purchases
    - Bus cost increased by 20%
    - Analyzing the option of leasing versus buying
- Employee Benefits
  - Health Insurance cost increased 11% for Active employees, and between 4-6% for Retirees
  - TRS budget decreased by 4.4% for the District contribution to the pension system
- Community Service
  - Supports our local libraries
- Debt Service
  - Bus Garage lift lease
- Interfund Transfers
  - Supports Cafeteria, Summer School and Capital work

2026-2027
EQUIPMENT REQUESTS

$359,100 Budgeted

- Buildings and Grounds
  - Gym Floor Refinish Machine - $30,000
  - WD Ventrac Tractor - $40,000
  - Softball/Soccer Scoreboard - $12,000
- Athletics
  - Wrestling Mats - $11,665
  - Outdoor Throwing Platform - $8,335
- Transportation
  - One (1) large bus - $189,600
  - One (1) van - $40,000

2026-2027
TRANSFER TO CAPITAL

$1,750,000 Budgeted

- Additional $1 million funding for Elevator+ project
  - Includes MS/HS Elevator, HS Hallway Asbestos removal & ceiling replacement, and MS gym floor demolition and replacement
- Refurbish flooring in School Counseling suite
- Refurbish flooring in Learning Center
- Repairing Server Room
- Paving & roof repairs, where possible

BUDGET HAS TO BALANCE



Revenue
$62,519,015

Expenditures
$65,481,500

UPDATED PROJECTED DIFFERENCE

	2025-2026 Adopted	2026-2027 Updated (3/17/2026)
Projected Revenues	$61,070,252	$62,519,015
Projected Expenditures (Subtotal)	$63,588,660	$65,481,500
Projected Difference		**$2,962,485**
Additional Transfer to Capital		1,000,000
Appr. Fund Balance *	$2,518,408	$3,962,485

* When we don't expend all the money in the budget or we receive more revenue than budgeted, that money goes into Fund Balance. Appropriated Fund balance is the utilization of the prior year's fund balance to offset the current year's expenses. 2024-2025 FUND BALANCE and RESERVE PLAN

Appropriated Fund Balance Historical

School Year	Appropriated Fund Balance Budgeted
2025-2026	$2,518,408
2024-2025	$2,792,944
2023-2024	**$3,270,000**
2022-2023	$2,962,206
2021-2022	$2,775,000
2020-2021	**$3,265,620**
2019-2020	**$3,265,620**

ONTEORA CENTRAL SCHOOL DISTRICT

Prior Year Fund Balance

Reserve Accounts Balances 6/30/25	
* Capital Reserve 2023	$9,666,625
* Unemployment Reserve	$748,565
* ERS Retirement Reserve	$3,842,325
* Repair Reserve	$33,340
* TRS Retirement Reserve	$2,037,787
* Employee Benefits Reserve	$1,678,105
Total Reserves	**$18,006,747**
Total Unappropriated 6/30/25	$6,218,468
Total Reserves/Unappropriated	**$24,225,215**

Proposition for Capital Reserve

- The District's voters approved use of the current Capital Reserve to fund the recently (December 2025) approved Capital Project.
- We are recommending a proposition to establish a **new Capital Reserve**.
- The proposed reserve would allow funding **up to a total of $10 million over a 10-year period**.
- The reserve would be funded through **year-end budget savings when available**.
- This proposition would be presented to voters **as part of the May budget vote**.
- Establishing this reserve will allow the District to **plan for future capital needs without relying on borrowing**.
- It is required that this proposition be included in the first legal notice which will be published April 3, 2026. We can publish and approve the resolution on April 7, 2026 or have a special meeting.

State Budget Update

One House budgets were released Tuesday March 10, 2026.

Both the Assembly and Senate would raise the Foundation Aid minimum increase from 1% to 2%. Both would also increase the weight assigned to English Language Learners in the Pupil Needs.

The Senate would increase the limit for Capital Outlays from $100,000 to $250,000 and allow the limit to cover multiple projects.

The Senate calls on the Governor to provide funding to support school districts in providing free appropriate public education to students with disabilities to age 22.

Both houses would expand the 30% farm-to-school reimbursement to include breakfast and snacks.

Both houses also support reforms to Tier 6 to provide improved benefits, but did not include specific changes.

Budget is due 4/1/26, but is expected to be delayed.

WHAT'S NEXT?

- April 7, 2026
  - Superintendent's Recommended Budget
  - Capital Reserve Resolution
- April 20, 2026
  - Board candidate nominating petitions due
- April 21, 2026
  - Board of Education budget adoption
- April 26, 2026
  - Last date legally allowable for Board of Education to adopt budget
- May 5, 2026
  - Budget Hearing
- May 19, 2026
  - Budget Vote

ONTEORA
CENTRAL SCHOOL DISTRICT

QUESTIONS?

Onteora Central School District

2025-2026 School Calendar

July 2025

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

School Closed
For Students and 10-month staff

No School for Students
Superintendent's Conference Day

District Closed
For Student and All Staff, All Offices Closed

First and Last Day of School

BOE Approved */**/****

Not for Contractual Purposes

Emergency Closing Days = 6
Emergency Give Back Days = 5/22/26, 5/26/26, 4/06/26, 5/21/26, 6/05/26, 6/08/26
Make up Days = 3/30/26, 3/31/26, 4/01/26, 4/02/26

IMPORTANT DATES	
Sep 1	Labor Day
Sep 2	Superintendent's Conference Day
Sep 3	Superintendent's Conference Day
Sep 4	Students Return
Sep 23	Rosh Hashanah
Oct 2	Yom Kippur
Oct 13	Indigenous People's Day
Oct 23	Superintendent's Conference Day
Nov 3	PM Parent-Teacher Conferences
Nov 4	Parent-Teacher Conference Day
Nov 6	*Emergency Evacuation Day – Dismiss 15 min Early
Nov 11	Veteran's Day
Nov 26-28	Thanksgiving Recess
Dec 10	Superintendent's Conference Day
Dec 24-Jan 2	Winter Vacation
Jan 19	Martin Luther King, Jr. Day
Jan 20-23	Regents Exams
Feb 16	President's Day
Feb 17	Lunar New Year
Mar 30-Apr 3	Spring Vacation
Apr 6 – May 22	Window of NYS ELA, Math, Science Written Assessments Grades 3-8
May 19	School Budget Vote Day
May 25	Memorial Day
Jun 9	ELA and Algebra II Regents
Jun 10	Chemistry and Physics Regents
Jun 17-18, Jun 22-26	Regents Exams
Jun 19	Juneteenth
Jun 25	½ Day Elementary
Jun 26	Last Day of School; ½ Day Elementary; Regents Rating Day

DAYS IN SESSION	
September	18
October	20
November	15
December	16
January	19
February	18
March	20
April	19
May	20
June	19
Total Student Days	184
Conference Days	5
Emergency (Snow) Days	-6
TOTAL	183

EMERGENCY CLOSING DAYS

If we do not use **6** days, giveback days are:
May 22, May 26, April 6, May 21, June 5, June 8

If we do not use **5** days, giveback days are:
May 22, May 26, April 6, May 21, June 5

If we do not use **4** days, giveback days are:
May 22, May 26, April 6, May 21

If we do not use **3** days, giveback days are:
May 22, May 26, April 6

If we do not use **2** days, giveback days are:
May 22, May 26

If we do not use **1** day, giveback day is:
May 22

If MORE than **6** days are used,
the extra days will be made up as follows:

March 30, March 31, April 1, April 2

ADDITIONAL INFORMATION
Emergency Evacuation Day:
*Nov 6 (schools dismiss 15 minutes early)
Parent-Teacher Conferences:
Nov 3 (P.M.)
Nov 4
Marking Periods End:
11/7/25, 1/23/26, 4/10/26, 6/26/26
5-Week Reports:
10/3/25, 12/12/25, 2/27/26, 5/15/26
Elementary Report Cards Issued:
11/14/25, 1/30/26, 4/17/26, 6/26/26
Superintendent Conference Days:
9/2/25, 9/3/25, 10/23/25, 11/4/25, 12/10/25

//**

ONTEORA CENTRAL SCHOOL DISTRICT

2025-2026 Board of Education Meeting Schedule

July 1, 2025	Reorganization/ Board of Education Meeting	Middle-High School	6:00 p.m.
August 19, 2025	Board of Education Meeting	Middle-High School	6:00 p.m.
September 16, 2025	Board of Education Meeting	Middle-High School	6:00 p.m.
September 30, 2025	Board of Education Meeting	Woodstock School	6:00 p.m.
October 7, 2025	Board of Education Meeting	Middle-High School	6:00 p.m.
October 14, 2025	Board of Education Meeting	Middle-High School	6:00 p.m.
October 21, 2025	Board of Education Meeting	Middle-High School	6:00 p.m.
November 18, 2025	Board of Education Meeting	Middle-High School	6:00 p.m.
December 16, 2025	Board of Education Meeting	Woodstock School	6:00 p.m.
January 13, 2026	Board of Education Meeting	Bennett School	6:00 p.m.
February 10, 2026	Board of Education Meeting	Middle-High School	6:00 p.m.
March 3, 2026	Board of Education Meeting	Woodstock School	6:00 p.m.
March 17, 2026	Board of Education Meeting	Bennett School	6:00 p.m.
April 7, 2026	Board of Education Meeting /Superintendent Recommended Budget	Middle-High School	6:00 p.m.
April 21, 2026	Board of Education Meeting / Budget Adoption AND	Woodstock School	6:00 p.m.
a countywide vote date for BOCES Board Seats and BOCES Administrative Budget			
May 5, 2026	Board of Education Meeting and **Budget Hearing**	Bennett School	6:00 p.m.
May 19, 2026	**Budget Vote**	**Middle-High**	**7:00 am-9:00 p.m.**
May 19, 2026	Special Meeting	Middle-High School	7:00 p.m.
June 2, **2026**	Board of Education Meeting	Middle-High School	6:00 p.m.
June 16, 2026	Board of Education Meeting	Middle-High School	6:00 p.m.
July 7, 2026	Reorganization/ Board of Education Meeting	Middle-High School	6:00 p.m.

- Meetings are held on Tuesdays @ 6:00 p.m. unless the meeting date is a **snow date**, the meeting will be held the **Thursday** of that week.
- Cancellations and/or postponements of meetings will be announced (when schools are closed for emergencies, BOE meetings are cancelled). Special meetings and/or special workshops will also be announced.

.

Approved by BOE:

Onteora Central School District

2026-2027 School Calendar

July 2026

Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026

Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027

Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

School Closed for Students & 10 Month Staff	Closed - Superintendent's Conference Day
District Closed for Students/Staff/Offices	First and Last Day of School
Secondary Parent/Teacher Conference Day	Elementary Parent/Teacher Conference Day

Emergency Closing Days = 6
Emergency Give Back Days = 5/28/27, 5/27/27, 3/29/27, 5/26/27, 6/04/27, 6/07/27
Make up Days = 3/22/27, 3/23/27, 3/24/27, 3/25/27

BOE Approved **/**/2026

Not for Contractual Purposes

IMPORTANT DATES	
Sep 3	Superintendent's Conference Day
Sep 4	Superintendent's Conference Day
Sep 7	Labor Day
Sep 8	Students Return
Sep 21	Yom Kippur
Oct 12	Indigenous People's Day
Oct 21	Superintendent's Conference Day
Nov 5	*Emergency Evacuation Day Dismiss 15 min Early
Nov 9	Secondary Parent-Teacher Conferences – Evening Only
Nov 10	Secondary Parent-Teacher Conference Day
Nov 11	Veteran's Day
Nov 16	Elementary Parent-Teacher Conferences – Evening Only
Nov 17	Elementary Parent-Teacher Conference Day
Nov 25-27	Thanksgiving Recess
Dec 24- Jan 1	Winter Vacation
Jan 18	Martin Luther King, Jr. Day
Jan 26-29	Regents Exams
Feb 15	President's Day
Mar 22- Mar 26	Spring Vacation
Apr 5 – May 14	Window of NYS ELA, Math, Science Written Assessments Grades 3-8
April 30	Superintendent's Conference Day
May 18	School Budget Vote Day
May 31	Memorial Day
Jun 15-17, Jun 21-24	Regents Exams
Jun 18	Juneteenth (observed)
Jun 24	½ Day Elementary
Jun 25	Last Day of School; ½ Day Elementary; Regents Rating Day

DAYS IN SESSION	
September	16
October	20
November	16
December	16
January	19
February	19
March	18
April	22
May	20
June	18
Total Student Days	184
Conference Days	5
Emergency (Snow) Days	-6
TOTAL	183

EMERGENCY CLOSING DAYS

If we do not use **6** days, giveback days are:
May 28, May 27, March 29, May 26, June 4, June 7

If we do not use **5** days, giveback days are:
May 28, May 27, March 29, May 26, June 4

If we do not use **4** days, giveback days are:
May 28, May 27, March 29, May 26

If we do not use **3** days, giveback days are:
May 28, May 27, March 29

If we do not use **2** days, giveback days are:
May 28, May 27

If we do not use **1** day, giveback day is:
May 28

If MORE than **6** days are used,
the extra days will be made up as follows:

March 22, March 23, March 24, March 25

ADDITIONAL INFORMATION
Emergency Evacuation Day:
*Nov 5 (schools dismiss 15 minutes early)
Secondary Parent-Teacher Conferences:
Nov 9 (Evening Only)
Nov 10
Elementary Parent-Teacher Conferences:
Nov 16 (Evening Only)
Nov 17
Marking Periods End:
11/13/26, 1/29/27, 4/09/27, 6/25/27
5-Week Reports:
10/2/26, 12/18/26, 3/5/27, 5/14/27
Superintendent Conference Days:
9/3/26, 9/4/26, 10/21/26, 11/9/26-Secondary Only, 11/17/26-Elementary Only, 4/30/27

***/**/26*

ULSTER BOCES
BOARD OF COOPERATIVE EDUCATIONAL SERVICES

Michael Maphis
Purchasing Agent

175 Route 32 North • New Paltz, NY 12561
Telephone: 845-255-1400 • Facsimile: 845-255-1287
mmaphis@ulsterboces.org • www.ulsterboces.org

2026-2027 COOPERATIVE BIDDING PROGRAM

The Onteora School District agrees to participate with other school districts of the Board of Cooperative Educational Services, Ulster County in the joint bidding of:

	YES	***NO***
ART SUPPLIES April 1– March 31		X
MUSICAL INSTRUMENTS & ACCESSORIES June 1- May 31		X
BEVERAGE AND JUICES July 1 – June 30	CD	
BREAD & BAKED PRODUCTS July 1 – June 30	CD	
CAFETERIA PAPER PRODUCTS July 1-June 30	CD	
CUSTODIAL SUPPLIES May 1 – April 30	X KH	
FINE PAPER – Copy Paper January 1 – December 31		
FEE FOR SERVICE (CAFETERIA) July 1 – June 30	CD	
GENERAL INSTRUCTIONAL SUPPLIES Bulk supplies to be ordered in June, July, and August		
UC UNITED SCHOOL DISTRICT FOOD July 1-December 31, January 1-June 30	CD	
ICE CREAM PRODUCTS July - June	CD	

SHARED VISION
SHARED COMMITMENT
SHARED SUCCESS
ULSTER BOCES
BOARD OF COOPERATIVE EDUCATIONAL SERVICES

Michael Maphis
Purchasing Agent

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mmaphis@ulsterboces.org • www.ulsterboces.org

	YES	***NO***
LP GAS October 1 – September 30		X KH
MEDICAL & FIRST AID SUPPLIES July 1 – June 30		X
MILK & DAIRY July 1 – June 30	CD	
OFFICE SUPPLIES CATALOG DISCOUNT November 1 – October 31		
PIZZA (CAFETERIA) July 1 – June 30	CD	
SNACK PRODUCTS (CAFETERIA) July 1 – June 30	CD	
WASTE, RUBBISH, GARBAGE REMOVAL 5 Years beginning September 1, 2025	X KH	

SUGGESTED BIDS

_____

_____

_____

_____

2025-2026 Onteora Capital Project Change Orders:

		BOE Date	VENDOR	Change Order Amount	New Total
RENO A/B					
Original Budget					
$1,285,798.00	CO #11 - CE #006 - MS Sidewalk connection	3/17/2026	Kingston Equipment Rental, Inc.	$16,037.00	$1,301,835.00
$1,301,835.00	CO #12 - CE #007 - ADA Sidewalk grading revision	3/17/2026	Kingston Equipment Rental, Inc.	$38,395.00	$1,340,230.00
$1,340,230.00	CO #13 - CE #010 - Inserta Tee	3/17/2026	Kingston Equipment Rental, Inc.	$4,169.00	$1,344,399.00
$1,344,399.00	CO #14 - CE #011 - Elevation Change for catch basin	3/17/2026	Kingston Equipment Rental, Inc.	$2,038.00	$1,346,437.00
$1,346,437.00	CO #15 - CE #030 - Pavilion Paving	3/17/2026	Kingston Equipment Rental, Inc.	-$29.00	$1,346,408.00
$517,288.00	CO #002 Allowance Reconciliation	3/17/2026	Transitional Builders	-$11,466.00	$505,822.00

Docusign Envelope ID: 73B700E2-3AF6-4E0D-B69F-58DAA2159380

DS JA

BBL Construction Services

Change Order #011

BBL Construction Services, LLC
302 Washington Ave Extension
Albany, New York 12203
Phone: (518) 452-8200

Project: 231088-05 - Onteora CSD: Classroom PH3B- Security Vestibule & Site Work
4166 Route 28
Boiceville, New York 12412

Change Order #011: IB-09 MS Sidewalk Connection

CONTRACT COMPANY:	**Kingston Equipment Rental, Inc.** 78 Stone Rd West Hurley, New York 12491	**CONTRACT FOR:**	SC-1:#1 SC Base Bid
DATE CREATED:	1/ 30 /2026	**CREATED BY:**	Matt Harte **(BBL Construction Services, LLC)**
CONTRACT STATUS:	Approved	**CHANGE REASON:**	Existing Condition
SCHEDULE IMPACT:		**LOCATION**	
REFERENCE:		**REVIEW DATE:**	01/30 /2026
EXECUTED:	No	**TOTAL AMOUNT:**	$ 16,037.00

DESCRIPTION:
CE #006 - IB-09 MS Sidewalk Connection
IB-09 MS Sidewalk Connection:

Remove new and existing concrete sidewalk. Install new concrete sidewalk and railings as shown on the attached plan. Verify in field new to existing concrete sidewalk connection elevations.

Attachments: IB-09 MS Sidewalk Connection (2 Pages)
KER IB-9 MS Sidewalk Connection Quote

ATTACHMENTS:
KER IB-9 MS Sidewalk Connection Quote.pdf IB-09 - MS Sidewalk Connection.pdf

CHANGE ORDER LINE ITEMS:

CCO #011

#	Sub Job	Cost Code	Description	Type	Amount
1	N/A	02-050 - BASIC SITE MATERIALS AND METHO	IB-09 MS Sidewalk Connection	SUBCONTRACT	$ 16,037.00
				Subtotal:	$16,037.00
				Grand Total:	**$16,037.00**

The original (Contract Sum)	$ 1,110,340.00
Net change by previously authorized Change Orders	$ 175,458.00
The contract sum prior to this Change Order was	$ 1,285,798.00
The contract sum will be increased by this Change Order in the amount of	$ 16,037.00
The new contract sum including this Change Order will be	$ 1,301,835.00
The contract time will not be changed by this Change Order.	
The Pending Change Orders sum remaining on this contract	$ 0.00
The Revised Contract sum is	$ 1,301,835.00

BBL Construction Services

Change Order #011

BBL Construction Services, LLC
302 Washington Ave Extension
Albany New York 12203

DocuSigned by:
Matt Harte
228CC1A3A14E434...
Feb-06-2026

SIGNATURE **DATE**

Matt Harte

PRINTED NAME

Kingston Equipment Rental, Inc.
78 Stone Rd
West Hurley New York 12491

DocuSigned by:
Rudie Baker
F29303E5DEC64F9...
Feb-06-2026

SIGNATURE **DATE**

Rudie Baker

PRINTED NAME

Clark Patterson Lee (Poughkeepsie)
26 IBM Road
Poughkeepsie New York 12601

Signed by:
Stephanie Wisniewski
1D92DE8452E64C2...
Feb-07-2026

SIGNATURE **DATE**

Stephanie Wisniewski

PRINTED NAME

Onteora Central School District
4166 State Route 28
Boiceville New York 12412

DocuSigned by:
Victoria McLaren
55F6FDA3EB28433...
Feb-19-2026

SIGNATURE **DATE**

Victoria McLaren

PRINTED NAME

Docusign Envelope ID: 73B700E2-3AF6-4E0D-B69F-58DAA2159380

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Office of Facilities Planning, 89 Washington Avenue, Room 1060 Education Building Annex, Albany, NY 12234
Tel. (518) 474-3906
Tel. (518) 474-3906
www.p12.nysed.gov/facplan/

CHANGE ORDER CERTIFICATION

Must be attached to back of Change Order

Instructions: **This CERTIFICATION is required for all change orders submitted to SED**
Fill out all three parts completely.

Change Order Number:
CO-SC-011

Part One - General Information

Provide separate Change Orders for each Project Number

SED Project Number: 6 2 1 2 0 1 0 6 | 0 0 0 1 | 0 3 5
(District BEDS Code | Building Identification Number | Project number)

District & Building Name: Onteora Central School District - Middle School / High School

Type of Project: ☐ Reconstruction /Alteration ☑ Addition & Alteration ☐ New Building ☐ Other

Project Description: Phase 3B - Security Vestibule and Site Work

Architect / Engineer firm	CPL (name)	26 IBM Road, Poughkeepsie, NY 12601 (address)
Contact Person	Stephanie Wisniewski, Senior Arch. Designer (name & title)	(845) 926 5610 SWisniewski@CPLteam.com (phone number & e-mail)
Construction Manager firm	BBL Construction Services, LLC (name)	302 Washington Avenue Extension, Albany, NY 12203 (address)
Contact Person	Matt Harte, Project Manager (name & title)	(518) 452-8200 mharte@bblinc.com (phone number & e-mail)
District Contact Person	Victoria McLaren, Superintendent (name & title)	(845) 657-6383 vmclaren@onteora.k12.ny.us (phone number & e-mail)

Part Two

Provide the following information for each individual item in the change order:
(Number each item if there is more than one and provide additional sheets as necessary.)

A. **Requested By** (Who initiated the change request)
B. **Relationship to Project Scope** (How is this change related to the original project scope)
C. **Basis of Need** (Describe why the change is needed)
D. **Description of Work** (Provide a detailed description of the work or services provided in the change order. Provide text, a drawing or both as necessary to demonstrate code compliance and the individual cost of each item.)

A. Contractor/Architect/CM.
B. Directly related.
C. The existing MS sidewalk connection/transition was not aliging with new grades from the tennis court parking lot and drop off lane work. A portion of the existing and new sidewalk and railings was required to be removed in order to provide code compliant slopes for accessibility.
D. Contractor to sawcut and remove approximately 150 +/- sf of new and existing concrete sidewalk and remove portion of existing handrails as required to install new concrete sidewalk and railings as shown on IB-09 for accessible connection of new work to existing MS sidewalk.

Docusign Envelope ID: 73B700E2-3AF6-4E0D-B69F-58DAA2159380

CHANGE ORDER CERTIFICATION

Part Three

1 Change order requirements:

- ✔ The scope of the change order must relate to the project scope previously approved.
- ✔ Dollar amounts applied from allowances toward costs associated with the changes must be provided.
- ✔ If the cost of this change order is not within the approved amount as currently established on the SA-4, please provide a Form FP-FI, Request for Revision of Financial Information, with documentation showing the additional authorization of funds.
- ✔ Each change order shall be signed by the president of the board of education, the architect/engineer, and the contractor.

2 Certification of the Superintendent of Schools (District Superintendent if a BOCES project)

The following statements are true and correct to the best of my knowledge and belief:

- The revised total cost is within the authorized appropriation for this project.
- Where any work of this change order requires a type or kind of work that is not included in the original contract documents, the school district's attorney has been contacted to assure conformance with the Opinion of the State Comptroller No. 60-505.

Feb-19-2026
Date

Victoria McLaren
DocuSigned by: Victoria McLaren
Signature and printed name of the School Superintendent or District Superintendent if a BOCES project

3 Certification of the Architect or Engineer

The following statements are true and correct to the best of my knowledge and belief:

- Work required by this change order is in accordance with applicable sections of the approved contract documents.
- Any plan, sketch, or attachment referenced In this change order is included herein.
- Work required by this change order is in accordance with applicable provisions of the NYS Uniform Fire Prevention and Building Code, State Education Department's building standards, and NYS Department of Labor's Code Rule 56.
- Work required by this change order was designed by an architect or engineer who is currently licensed by the State of New York.
- Work required by this change order that involves asbestos-containing building material (ACBM) was designed by an architect or engineer who is currently licensed by the State of New York and who is appropriately certified as an asbestos designer by the NYS Department of Labor at the time he/she designed the asbestos-related project.

CPL
Architectural / Engineering Firm Name

Feb-07-2026
Date

Stephanie Wisniewski
Signed by: Stephanie Wisniewski
Signature and printed name of the Architect or Engineer

Docusign Envelope ID: 73B700E2-3AF6-4E0D-B69F-58DAA2159380

Kingston Equipment Rental Inc. / Baker Brothers Excavating
78 Stone Road
West Hurley, NY 12491
Ph.: 845-338-6025 / fax: 845-338-3425
Email:Rita@bakerbrothersny.com
Rudie@bakerbrothersny.com

October 6, 2025

ATTN: Kyle Harjes
Director of Facilities
Building & Grounds
4166 Route 28-PO Box 300
Boiceville, NY 12412

REF: Onteora Security Vestibule IB-9
Scope: Remove existing railing, sawcut existing sidewalk, remove existing sidewalks, hand dig haunches on both sides of sidewalk for railing. Prep for sidewalk,
pour sidewalk, backfill, topsoil, seed & fertilizer. Core drill holes for railings and install galvanized rails on both sides.

LABOR:		
Foreman - 3 hrs @ $123.17	= $369.51	
Laborer - 3 hrs @$108.59	= $325.77	
2 Operators - 3 hrs @ $129.06	=$774.36	
Teamster – 2 hrs @ $119.79	=$239.58	
EQUIPMENT:		
-950 Loader – 3 hrs @ 90.00/hr	=$270.00	
-Cat 308 Excavator 3 hrs x $75.00/hr	= $225.00	
-Tri-Axle – 2 hrs @ $102.74/hr	=$205.48	
MATERIAL/SUBS		
-Subbase – 2.4 tons @ $29.69	=$71.25	
-Concrete/Spoils disposed – 3.4 cy	=$34.00	
	$2,514.95	
15% OH&P	$377.24	
	$2,892.19	=$2,892.19
Subcontractor		
-Galvanized Railing	=$10,200.00	
-Concrete in place on Saturday	=$2,318.40	
138 sf x $16.80/ft	$12,518.40	
5% OH&P	$625.92	
	$13,144.32	=$13,144.32
		$16,036.51

CO#011 Total: $16,037.00

Docusign Envelope ID: 73B700E2-3AF6-4E0D-B69F-58DAA2159380

Fishcreek Iron, Inc.

298 Van Dale Road
West Hurley, NY 12491

845-684-5902

QUOTATION

Quote Number: 2025-60
Quote Date: Nov 10, 2025
Page: 1

Quoted To:
Baker Brothers Excavating 78 Stone Road West Hurley, NY 12491

Project: IB-9

Customer ID	Good Thru	Payment Terms	Sales Rep
Baker Brothers	12/10/25	Net 30 Days	Beau Brink

Quantity	Description	Amount
	50' - 2 LINE HAND RAIL	10,000.00
	FABRICATED, GALVANIZED & INSTALLED	
	FIELD WELDING	200.00

Subtotal	10,200.00
Sales Tax	
TOTAL	**10,200.00**

Docusign Envelope ID: 73B700E2-3AF6-4E0D-B69F-58DAA2159380

Slipforming
Box 979
145 Wells Avenue
Middleburgh, NY 12122

Invoice Date	Customer ID	Invoice ID
08-31-2025	BAKERBRO	25-4817-2F

To:
BAKER BROTHERS
KINGSTON EQUIPMENT RENTAL
78 STONE ROAD
WEST HURLEY, NY 12491

Job Location:
Onteora CSD, Boiceville

Item	Description	Units	UOM	Unit Price	Amount
CP-4	4" concrete sidewalks	2,742.00	SQF		
CP-5	5" concrete pavement	875.00	SQFT		
P-ADA	ADA Surfaces Cast Iron Quoted	50.00	SF		
P-ADA	ADA Surfaces Deduct for using Plastic	-50.00	SF		
MFC	Machined Formed Concrete Curb in DOTROW	132.00	LF		
MFC	Machined Formed Concrete Curb (REDO on Site)	58.00	LF		
T & M	Time & Material (Saturday 8-16-2025)	1.00	LS	6,724.69	6,724.69

6,724.69 / 400 SF
≈ $16.80/SF

138 SF Extra
262 SF Contract

Amount Billed
Total Tax

Retainage Held

Due by: 09-30-2025

Docusign Envelope ID: 73B700E2-3AF6-4E0D-B69F-58DAA2159380

Hourly Labor Rate Breakdown:

Prepared By: Rita Kosonen
Contractor: Kingston Equip. Rental, Inc./Baker Brothers Exc
Address: 78 Stone Road, West Hurley, NY 12491
Telephone: 845-338-6025
Fax: 845-338-3425

Trade Classification: Prevailing Teamster
Local Union :
Effective Date: From: 7-1-2025
To: 6-30-2026

	% or Rate	Straight Time	Time + One Half Rate	Double Time Rate
1.1 Base Rate		83.39		
F.I.C.A.	6.20%			
Federal Unemployment Tax	0.80%			
State Unemployment Tax	9.90%			
Disability Insurance	0.50%			
Welfare Fund				
Pension Fund				
Defined Contribution				
Annuity Fund				
MISC	4.95			
Paid Holidays	Yes	Yes	Yes	Yes
Worker's Compensation	10.00%			
Public Liability	9.513%			
Property Damage Insurance	0.333%			
Medicare	1.450%			
Sub Total	43.65%	36.40		
20% Overhead + Profit				
TOTALS		119.79		

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EquipmentWatch.

www.equipmentwatch.com

All prices shown in US dollars ($)

Rental Rate Blue Book®

December 5, 2025

Miscellaneous 8X4 18YD 85KGVW
On-Highway Rear Dumps

Size Class:
80,001 lbs & Over
Weight:
21081 lbs

Configuration for 8X4 18YD 85KGVW

Axle Configuration	8X4	Horsepower	450.0 hp
Maximum Gross Vehicle Weight	85000.0 lbs	Power Mode	Diesel
Struck Capacity	16.0 - 18.0 cu yd		

Blue Book Rates

** FHWA Rate is equal to the monthly ownership cost divided by 176 plus the hourly estimated operating cost.

	Ownership Costs				Estimated Operating Costs	FHWA Rate**
	Monthly	Weekly	Daily	Hourly	Hourly	Hourly
Published Rates	USD $5,810.00	USD $1,625.00	USD $405.00	USD $67.00	USD $69.73	USD $102.74
Adjustments						
Region (New York: 102%)	USD $174.30	USD $48.75	USD $12.15	USD $2.03		
Model Year (2022: 99.94%)	(USD $3.33)	(USD $0.93)	(USD $0.23)	(USD $0.03)		
Adjusted Hourly Ownership Cost (1.00%)	-	-	-	-		
Hourly Operating Cost (100%)						
Total:	USD $5,980.97	USD $1,672.82	USD $416.92	USD $69.00	USD $69.73	USD $103.71

Non-Active Use Rates

	Hourly
Standby Rate	USD $23.13
Idling Rate	USD $31.43

Rate Element Allocation

Element	Percentage	Value
Depreciation (ownership)	47.77%	USD $2,775.28/mo
Overhaul (ownership)	31.93%	USD $1,855.03/mo
CFC (ownership)	9.78%	USD $567.18/mo
Indirect (ownership)	10.54%	USD $612.65/mo
Fuel (operating) @ USD 3.77	58.05%	USD $47.45/hr

Revised Date: 4th quarter 2025

These are the most accurate rates for the selected Revision Date(s). However, due to more frequent online updates, these rates may not match Rental Rate Blue Book® Print. Visit the Cost Recovery Product Guide on our Help page for more information.

The equipment represented in this report has been exclusively prepared for (amiele@callanan.com)

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CALLANAN est. 1883
INDUSTRIES, INC.
A CRH COMPANY

PO Box 15097
Albany, NY 12212-5097

Return Service Requested

Customer No: 116500
Invoice No: 1216289
Inv Date: 08/09/25
Page: Page 1 of 2

Customer Job: CPQ114374 Kingston Equipment Rental

5388000076 PRESORT PBPS001 <>

KINGSTON EQUIPMENT RENTAL
78 STONE RD
WEST HURLEY NY 12491-5014

Callanan Industries, Inc.
PO Box 15097
Albany, NY 12212-5097
AR@CALLANAN.COM
518-374-2222

- 50 Mile Processing Rate
Radius Low - Trucking Rate = $16.89 /TON
- Sub Base Cost = $12.80 /TON
$29.69 /TON

Delivered To: ONTEORA CSD SECURITY VESTIBULE

Date	Ticket#	Product#	Description	QTY	UM	Unit Price	Matl Total	Tax	Total
Plant: 00131 Stone - East Kingston									
MATERIAL:		#2 Crushed Stone Washed							
08/4/25	310016190	1027	#2 Crushed Stone Washed ✓ OK	18.42	TON	14.25	262.49	21.00	283.49
Total :	**Material**	#2 Crushed Stone Washed		**18.42**			**262.49**	**21.00**	**283.49**
MATERIAL:	Type 2 SubBase 304.12								
08/4/25	310016150	1212	Type 2 SubBase 304.12	20.47	TON	12.80	262.02	20.96	282.98
08/4/25	310016151	1212	Type 2 SubBase 304.12	18.80	TON	12.80	240.64	19.25	259.89
08/4/25	310016153	1212	Type 2 SubBase 304.12	17.96	TON	12.80	229.76	18.38	248.14
08/4/25	310016167	1212	Type 2 SubBase 304.12	20.35	TON	12.80	260.48	20.84	281.32
08/4/25	310016166	1212	Type 2 SubBase 304.12	18.55	TON	12.80	237.44	19.00	256.44
08/4/25	310016170	1212	Type 2 SubBase 304.12	18.06	TON	12.80	231.17	18.49	249.66
08/4/25	310016191	1212	Type 2 SubBase 304.12	18.29	TON	12.80	234.11	18.73	252.84
08/4/25	310016218	1212	Type 2 SubBase 304.12	17.75	TON	12.80	227.20	18.18	245.38
08/4/25	310016225	1212	Type 2 SubBase 304.12	17.76	TON	12.80	227.33	18.19	245.52
08/4/25	310016240	1212	Type 2 SubBase 304.12 ✓	18.11	TON	12.80	231.81	18.54	250.35
08/4/25	310016255	1212	Type 2 SubBase 304.12 OK	17.78	TON	12.80	227.58	18.21	245.79
08/4/25	310016258	1212	Type 2 SubBase 304.12	18.12	TON	12.80	231.94	18.55	250.50
08/4/25	310016285	1212	Type 2 SubBase 304.12	18.29	TON	12.80	234.11	18.73	252.84
08/5/25	310016310	1212	Type 2 SubBase 304.12	18.35	TON	12.80	234.88	18.79	253.67
08/5/25	310016325	1212	Type 2 SubBase 304.12	18.15	TON	12.80	232.32	18.59	250.91
08/6/25	310016520	1212	Type 2 SubBase 304.12	18.51	TON	12.80	236.93	18.95	255.88
08/6/25	310016522	1212	Type 2 SubBase 304.12	18.67	TON	12.80	238.96	19.12	258.10
08/6/25	310016541	1212	Type 2 SubBase 304.12	18.41	TON	12.80	235.65	18.85	254.50
08/6/25	310016544	1212	Type 2 SubBase 304.12	18.53	TON	12.80	237.18	18.97	256.15
08/6/25	310016564	1212	Type 2 SubBase 304.12	18.00	TON	12.80	230.40	18.43	248.83
08/6/25	310016567	1212	Type 2 SubBase 304.12	18.03	TON	12.80	230.78	18.46	249.24
08/6/25	310016595	1212	Type 2 SubBase 304.12	18.25	TON	12.80	233.60	18.69	252.29
08/6/25	310016596	1212	Type 2 SubBase 304.12	18.56	TON	12.80	237.57	19.01	256.58
08/5/25	310016606	1212	Type 2 SubBase 304.12	20.67	TON	12.80	264.58	21.17	285.75
08/6/25	310016619	1212	Type 2 SubBase 304.12	17.85	TON	12.80	228.48	18.28	246.76
08/6/25	310016624	1212	Type 2 SubBase 304.12	18.30	TON	12.80	234.24	18.74	252.98
08/6/25	310016630	1212	Type 2 SubBase 304.12	20.37	TON	12.80	260.74	20.86	281.60
08/6/25	310016650	1212	Type 2 SubBase 304.12	32.46	TON	12.80	415.49	33.24	448.73
08/6/25	310016657	1212	Type 2 SubBase 304.12	17.96	TON	12.80	229.89	18.39	248.28
08/6/25	310016680	1212	Type 2 SubBase 304.12	20.61	TON	12.80	263.81	21.10	284.91
08/6/25	310016687	1212	Type 2 SubBase 304.12	31.81	TON	12.80	407.17	32.57	439.74
08/6/25	310016690	1212	Type 2 SubBase 304.12	18.11	TON	12.80	231.81	18.54	250.35
08/7/25	310016731	1212	Type 2 SubBase 304.12	20.65	TON	12.80	264.32	21.15	285.47
08/7/25	310016740	1212	Type 2 SubBase 304.12	18.13	TON	12.80	232.06	18.56	250.62
08/7/25	310016756	1212	Type 2 SubBase 304.12	20.72	TON	12.80	265.22	21.22	286.44
08/7/25	310016769	1212	Type 2 SubBase 304.12	18.26	TON	12.80	233.73	18.70	252.43
08/7/25	310016778	1212	Type 2 SubBase 304.12	20.52	TON	12.80	262.66	21.01	283.67
08/7/25	310016789	1212	Type 2 SubBase 304.12	18.51	TON	12.80	236.93	18.95	255.88
08/7/25	310016795	1212	Type 2 SubBase 304.12	20.08	TON	12.80	257.02	20.56	277.58

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CPL
ARCHITECTURE
ENGINEERING
PLANNING
CPLteam.com

INFORMATION BULLETIN

PROJECT:	MSHS – Phase 3B Security Vestibule & Site Work	INFORMATION BULLETIN NO.:	09
		DATE:	08/12/2025
OWNER:	Onteora Central School District	CPL PROJECT NO.:	R23.01087.00
CONTRACTOR:	SC: Kingston Equipment Rentals.	CONTRACT NO.:	SC-1
		CONTRACT DATE:	03/4/2025

DESCRIPTION:

Remove new and existing concrete sidewalk. Install new concrete sidewalk and railings as shown on the attached plan. Verify in field new to existing concrete sidewalk connection elevations.

ATTACHMENT(S): C-804

ACTION

☒ 1. *PROPOSAL REQUEST:* Submit an itemized quotation for changes in the Contract Sum and/or time required to implement the above proposed modifications to the Contract Documents. This is not authorization to proceed with the work.

☐ 2. *SUPPLEMENTAL INSTRUCTIONS:* Implement the above instructions without change to the Contract Sum and/or Time. Prior to proceeding, indicate acceptance below and return one copy to the Architect.

☐ 3. *CONSTRUCTION CHANGE AUTHORIZATION:* Proceed with the above described changes to the Contract Documents immediately. Submit final costs and/or change in Contract Time for inclusion in a subsequent Change Order.

Methods: ☐ Lump Sum ☒ Unit Price ☐ Time & Material Not-to-Exceed

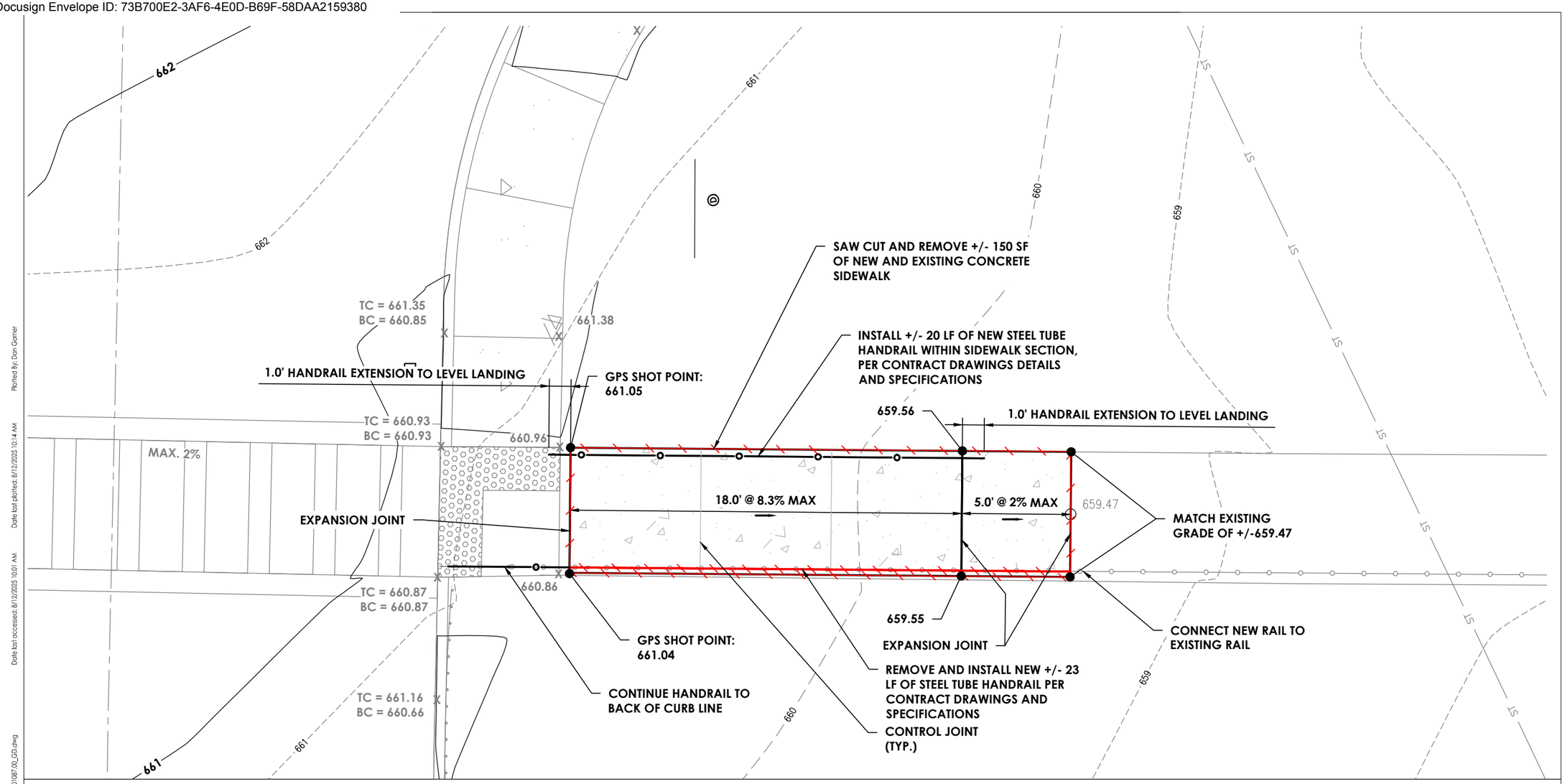
Change in Contract Sum of _____

Change in Contract Time of _____ days

ISSUED:	ACCEPTED:	AUTHORIZED:
BY: Dan Garner 08/12/2025	BY: _____	BY: _____
Architect Date Required for Actions 1,2,3	Owner Date Required for Action 3	Contractor Date Required for Actions 2,3

☒ Owner ☐ Architect ☐ Structural ☒ Civil
☒ Contractor ☐ Field ☐ Mechanical/Electrical ☐ Other (Roofing)

Docusign Envelope ID: 73B700E2-3AF6-4E0D-B69F-58DAA2159380



5 0 5 10 15

SCALE: 1" = 5'

N

SIDEWALK CONNECTION PLAN

SCALE: 1" = 5'

NOTES:

1. NEW SIDEWALK TO MATCH EXISTING SIDEWALK WIDTH.
2. CONTRACTOR TO VERIFY ALL ELEVATIONS OF CONNECTION TO EXISTING SIDEWALK. ANY DISCREPANCIES WITH GRADES AND ELEVATIONS SHOWN SHALL BE BROUGHT UP TO THE ATTENTION OF THE ENGINEER.
3. CONTRACTOR TO ESTABLISH LAWN IN ALL AREAS AFFECTED BY CONSTRUCTION

CPL | Architecture Engineering Planning
26 IBM Road
Poughkeepsie, NY 12601
CPLteam.com
NY ENGINEERING FIRM CERTIFICATE #018330

ONTEORA CENTRAL SCHOOL DISTRICT

PROJECT INFORMATION

Project Number
R23.01087.00

Client Name
ONTEORA CENTRAL SCHOOL DISTRICT

Project Name
PHASE 3B - SECURITY VESTIBULE AND SITE WORK

Project Address
4166 STATE ROUTE 28
BOICEVILLE, NY 12412

SHEET INFORMATION

Issued	Scale
8/12/2025	1" = 5'
Drawn By	Checked By
DVG	DVG

Drawing Title
MIDDLE SCHOOL SIDEWALK CONNECTION TRANSITION

Drawing Number
OCSD
C-804

Plotted By: Dan Garner
Date last plotted: 8/12/2025 10:14 AM
Date last accessed: 8/12/2025 10:01 AM
room Renovation Ph3\3.D Design\04 CAD\ACAD\Civil\C2\Construction\OCSD_R23.01087.00_GD.dwg

DS JA

BBL Construction Services

Change Order #012

BBL Construction Services, LLC
302 Washington Ave Extension
Albany, New York 12203
Phone: (518) 452-8200

Project: 231088-05 - Onteora CSD: Classroom PH3B- Security Vestibule & Site Work
4166 Route 28
Boiceville, New York 12412

Change Order #012: IB-10 ADA Sidewalk Grading Rev

CONTRACT COMPANY:	**Kingston Equipment Rental, Inc.** 78 Stone Rd West Hurley, New York 12491	**CONTRACT FOR:**	SC-1:#1 SC Base Bid
DATE CREATED:	1/ 30 /2026	**CREATED BY:**	Matt Harte **(BBL Construction Services, LLC)**
CONTRACT STATUS:	Approved	**CHANGE REASON:**	Design Development
SCHEDULE IMPACT:		**LOCATION**	
REFERENCE:		**REVIEW DATE:**	01/30 /2026
EXECUTED:	No	**TOTAL AMOUNT:**	$ 38,395.00

DESCRIPTION:
CE #007 - IB-10 ADA Sidewalk Grading Revision
IB-10 ADA Sidewalk Grading Revision:

Remove installed concrete sidewalk. Install new concrete sidewalk with correct grades as shown on the attached plan sheet. Install additional handrail to accommodate new ramp runs.

Proposal request shall be for the additional 103 feet of steel tube railing. All other work is not to be included in cost.

Attachments: IB-10 ADA Sidewalk Grading Revision (2 pages)
KER IB-10 ADA Sidewalk Grading Revision Quote

ATTACHMENTS:
KER IB-10 ADA Sidewalk Grading Revision Quote.pdf IB-10 ADA Sidewalk Grading Revision.pdf

CHANGE ORDER LINE ITEMS:

CCO #012

#	Sub Job	Cost Code	Description	Type	Amount
1	N/A	02-050 - BASIC SITE MATERIALS AND METHO	IB-10 ADA Sidewalk Grading Revision	SUBCONTRACT	$ 38,395.00
				Subtotal:	$38,395.00
				Grand Total:	**$38,395.00**

The original (Contract Sum)	$ 1,110,340.00
Net change by previously authorized Change Orders	$ 191,495.00
The contract sum prior to this Change Order was	$ 1,301,835.00
The contract sum will be increased by this Change Order in the amount of	$ 38,395.00
The new contract sum including this Change Order will be	$ 1,340,230.00
The contract time will not be changed by this Change Order.	
The Pending Change Orders sum remaining on this contract	$ 0.00
The Revised Contract sum is	$ 1,340,230.00

BBL Construction Services

Change Order #012

BBL Construction Services, LLC
302 Washington Ave Extension
Albany New York 12203

DocuSigned by:
Matt Harte
228CC1A3A14E434...
Feb-06-2026

SIGNATURE **DATE**

Matt Harte

PRINTED NAME

Kingston Equipment Rental, Inc.
78 Stone Rd
West Hurley New York 12491

DocuSigned by:
Rudie Baker
F29303E5DEC64F9...
Feb-06-2026

SIGNATURE **DATE**

Rudie Baker

PRINTED NAME

Clark Patterson Lee (Poughkeepsie)
26 IBM Road
Poughkeepsie New York 12601

Signed by:
Stephanie Wisniewski
1D92DE8452E64C2...
Feb-07-2026

SIGNATURE **DATE**

Stephanie Wisniewski

PRINTED NAME

Onteora Central School District
4166 State Route 28
Boiceville New York 12412

DocuSigned by:
Victoria McLaren
55F6FDA3EB28433...
Feb-19-2026

SIGNATURE **DATE**

Victoria McLaren

PRINTED NAME

Docusign Envelope ID: 25CAE882-5506-4A0B-BDC3-FEF927871718

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Office of Facilities Planning, 89 Washington Avenue, Room 1060 Education Building Annex, Albany, NY 12234
Tel. (518) 474-3906
Tel. (518) 474-3906
www.p12.nysed.gov/facplan/

CHANGE ORDER CERTIFICATION

Must be attached to back of Change Order

Instructions: **This CERTIFICATION is required for all change orders submitted to SED**
Fill out all three parts completely.

Change Order Number:
CO-SC-012

Part One - General Information

Provide separate Change Orders for each Project Number

SED Project Number: 6 2 1 2 0 1 0 6 | 0 0 0 1 | 0 3 5
(District BEDS Code | Building Identification Number | Project number)

District & Building Name: Onteora Central School District - Middle School / High School

Type of Project: ☐ Reconstruction /Alteration ☑ Addition & Alteration ☐ New Building ☐ Other

Project Description: Phase 3B - Security Vestibule and Site Work

Architect / Engineer firm	CPL (name)	26 IBM Road, Poughkeepsie, NY 12601 (address)
Contact Person	Stephanie Wisniewski, Senior Arch. Designer (name & title)	(845) 926 5610 SWisniewski@CPLteam.com (phone number & e-mail)
Construction Manager firm	BBL Construction Services, LLC (name)	302 Washington Avenue Extension, Albany, NY 12203 (address)
Contact Person	Matt Harte, Project Manager (name & title)	(518) 452-8200 mharte@bblinc.com (phone number & e-mail)
District Contact Person	Victoria McLaren, Superintendent (name & title)	(845) 657-6383 vmclaren@onteora.k12.ny.us (phone number & e-mail)

Part Two

Provide the following information for each individual item in the change order:
(Number each item if there is more than one and provide additional sheets as necessary.)

- **A. Requested By** (Who initiated the change request)
- **B. Relationship to Project Scope** (How is this change related to the original project scope)
- **C. Basis of Need** (Describe why the change is needed)
- **D. Description of Work** (Provide a detailed description of the work or services provided in the change order. Provide text, a drawing or both as necessary to demonstrate code compliance and the individual cost of each item.)

A. Contractor/Architect/CM/Owner.
B. Directly related.
C. In order for the new sidewalk grades to work out with existing grades new ramp runs within the sidewalk were required resulting in the need for additional railings. The Owner also wanted additional railings to be installed to prevent pedestrians from crossing from the parking lot across the driveway and not utilizing the sidewalk and crosswalks for additional safety. An additional 135 +/- lf of galvanized railing was required.
D. Contractor to remove portions of installed concrete sidewalk and install new concrete sidewalk with correct grades at no additional cost to the owner. Contractor to install additional handrails/guardrails as required to accomodate new ramp runs and railings for additional safety of crossing pedestrians as shown on IB-10.

Docusign Envelope ID: 25CAE882-5506-4A0B-BDC3-FEF927871718

CHANGE ORDER CERTIFICATION

Part Three

1 Change order requirements:

- ✔ The scope of the change order must relate to the project scope previously approved.
- ✔ Dollar amounts applied from allowances toward costs associated with the changes must be provided.
- ✔ If the cost of this change order is not within the approved amount as currently established on the SA-4, please provide a Form FP-FI, Request for Revision of Financial Information, with documentation showing the additional authorization of funds.
- ✔ Each change order shall be signed by the president of the board of education, the architect/engineer, and the contractor.

2 Certification of the Superintendent of Schools (District Superintendent if a BOCES project)

The following statements are true and correct to the best of my knowledge and belief:

- The revised total cost is within the authorized appropriation for this project.
- Where any work of this change order requires a type or kind of work that is not included in the original contract documents, the school district's attorney has been contacted to assure conformance with the Opinion of the State Comptroller No. 60-505.

Feb-19-2026
Date

Victoria McLaren
DocuSigned by: Victoria McLaren
Signature and printed name of the School Superintendent or District Superintendent if a BOCES project

3 Certification of the Architect or Engineer

The following statements are true and correct to the best of my knowledge and belief:

- Work required by this change order is in accordance with applicable sections of the approved contract documents.
- Any plan, sketch, or attachment referenced In this change order is included herein.
- Work required by this change order is in accordance with applicable provisions of the NYS Uniform Fire Prevention and Building Code, State Education Department's building standards, and NYS Department of Labor's Code Rule 56.
- Work required by this change order was designed by an architect or engineer who is currently licensed by the State of New York.
- Work required by this change order that involves asbestos-containing building material (ACBM) was designed by an architect or engineer who is currently licensed by the State of New York and who is appropriately certified as an asbestos designer by the NYS Department of Labor at the time he/she designed the asbestos-related project.

CPL
Architectural / Engineering Firm Name

Feb-07-2026
Date

Stephanie Wisniewski
Signed by: Stephanie Wisniewski
Signature and printed name of the Architect or Engineer

Docusign Envelope ID: 25CAE882-5506-4A0B-BDC3-FEF927871718

Kingston Equipment Rental Inc. / Baker Brothers Excavating
78 Stone Road
West Hurley, NY 12491
Ph.: 845-338-6025 / fax: 845-338-3425
Email:Rita@bakerbrothersny.com
Rudie@bakerbrothersny.com

September 29th, 2025

ATTN: Kyle Harjes
Director of Facilities
Building & Grounds
4166 Route 28-PO Box 300
Boiceville, NY 12412

REF: Onteora CSD Security Vestibule IB-10A

Scope of Work
Hand dig for thickended concrete haunch along additional railing location. Supply, core drill and Install additional 66' of galvanized rail.

Labor		
-2 hrs Foreman @$123.17 /hr	= $246.34	
-2 hrs 2 Laborers@ $108.59/hr	=$434.36	
-2 hrs Operator @ $129.06/hr	=$258.12	
Equipment		
Cat Skid Steer – 2 hrs @ $65.00/hr	= $130.00	
	$1,068.82	
15% OH+P	$160.32	
	$1,229.14	=$1,229.14
Subcontractor		
Galvanized Railing	=$13,200.00	
5% OH+P	$660.00	
	$13,860.00	=$13,860.00
		$15,089.14

IB:10A Cost: $15,089.14
IB-10B Cost: $23,306.23
IB-10 Total Cost: $38,395.38
CO#12 Total: $38,395.00

Docusign Envelope ID: 25CAE882-5506-4A0B-BDC3-FEF927871718

Fishcreek Iron, Inc.

298 Van Dale Road
West Hurley, NY 12491

845-684-5902

QUOTATION

Quote Number: 2025-59
Quote Date: Nov 10, 2025
Page: 1

Quoted To:

Baker Brothers Excavating
78 Stone Road
West Hurley, NY 12491

Project: IB10-A

Customer ID	Good Thru	Payment Terms	Sales Rep
Baker Brothers	12/10/25	Net 30 Days	Beau Brink

Quantity	Description	Amount
	66' EXTRA RAILING @ TENNIS COURT SIDEWALK FABRICATED, GALVANIZED & INSTALLED	13,200.00

Subtotal	13,200.00
Sales Tax	
TOTAL	**13,200.00**

Docusign Envelope ID: 25CAE882-5506-4A0B-BDC3-FEF927871718

Kingston Equipment Rental Inc. / Baker Brothers Excavating
78 Stone Road
West Hurley, NY 12491
Ph.: 845-338-6025 / fax: 845-338-3425
Email:Rita@bakerbrothersny.com
Rudie@bakerbrothersny.com

September 29th, 2025

ATTN: Kyle Harjes
Director of Facilities
Building & Grounds
4166 Route 28-PO Box 300
Boiceville, NY 12412

REF: Onteora CSD Security Vestibule IB-10B
NOTE: Broke down IB-10 into IB-A and 10-B and 10-A is already complete.

Scope of Work
Supply and install approximately 75' of galvanized railing in planted island. Auger holes to a depth of 4 feet, set railing and fill holes with concrete.

Labor			
-2 days Foreman @ 8 hrs @$123.17 /hr		= $1,970.72	
-2 days Laborer $108.59/hr		=$1,737.44	
-1-day Operator8 hrs @ $129.06/hr		=$1,032.48	
Equipment			
-Cat 305.5 Excavator – Daily @ $560.00/day		= $560.00	
-Auger - $200.00 a day		=$200.00	
-Dodge 5500 Dump Truck – Daily $400.00/day		=$400.00	
-Company Truck – Daily @ $150.00/day		=$100.00	
-Trailer – Daily @$100.00/day		=$100.00	
Material			
Bagged Concrete 35 bags $12.00		=$420.00	
		$6,570.64	
	15% OH&P	=$985.59	
		$7,556.23	=$7,556.23
Subcontractor			
75' of galvanized railing		=$15,000.00	
	5% OH&P	$750.00	
		$15,750.00	=$15,750.00
			$23,306.23

Docusign Envelope ID: 25CAE882-5506-4A0B-BDC3-FEF927871718

Fishcreek Iron, Inc.

298 Van Dale Road
West Hurley, NY 12491

845-684-5902

QUOTATION

Quote Number: 2025-61
Quote Date: Nov 10, 2025
Page: 1

Quoted To:

Baker Brothers Excavating
78 Stone Road
West Hurley, NY 12491

Project: IB-10B

Customer ID	Good Thru	Payment Terms	Sales Rep
Baker Brothers	12/10/25	Net 30 Days	Beau Brink

Quantity	Description	Amount
	75' 2-LINE PIPE RAIL FABRICATED, GALVANIZED & INSTALLED	15,000.00

Subtotal	15,000.00
Sales Tax	
TOTAL	**15,000.00**

Docusign Envelope ID: 25CAE882-5506-4A0B-BDC3-FEF927871718

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INFORMATION BULLETIN

PROJECT:	MSHS – Phase 3B Security Vestibule & Site Work	INFORMATION BULLETIN NO.:	10
		DATE:	08/15/2025
OWNER:	Onteora Central School District	CPL PROJECT NO.:	R23.01087.00
CONTRACTOR:	SC: Kingston Equipment Rentals.	CONTRACT NO.:	SC-1
		CONTRACT DATE:	03/4/2025

DESCRIPTION:

Remove installed concrete sidewalk. Install new concrete sidewalk with correct grades as shown on the attached plan sheet. Install additional handrail to accommodate new ramp runs.

Proposal request shall be for the additional 103 feet of steel tube railing. All other work is not to be included in cost.

ATTACHMENT(S): C806

ACTION

☒ 1. *PROPOSAL REQUEST:* Submit an itemized quotation for changes in the Contract Sum and/or time required to implement the above proposed modifications to the Contract Documents. This is not authorization to proceed with the work.

☐ 2. *SUPPLEMENTAL INSTRUCTIONS:* Implement the above instructions without change to the Contract Sum and/or Time. Prior to proceeding, indicate acceptance below and return one copy to the Architect.

☐ 3. *CONSTRUCTION CHANGE AUTHORIZATION:* Proceed with the above described changes to the Contract Documents immediately. Submit final costs and/or change in Contract Time for inclusion in a subsequent Change Order.

Methods: ☐ Lump Sum ☒ Unit Price ☐ Time & Material Not-to-Exceed

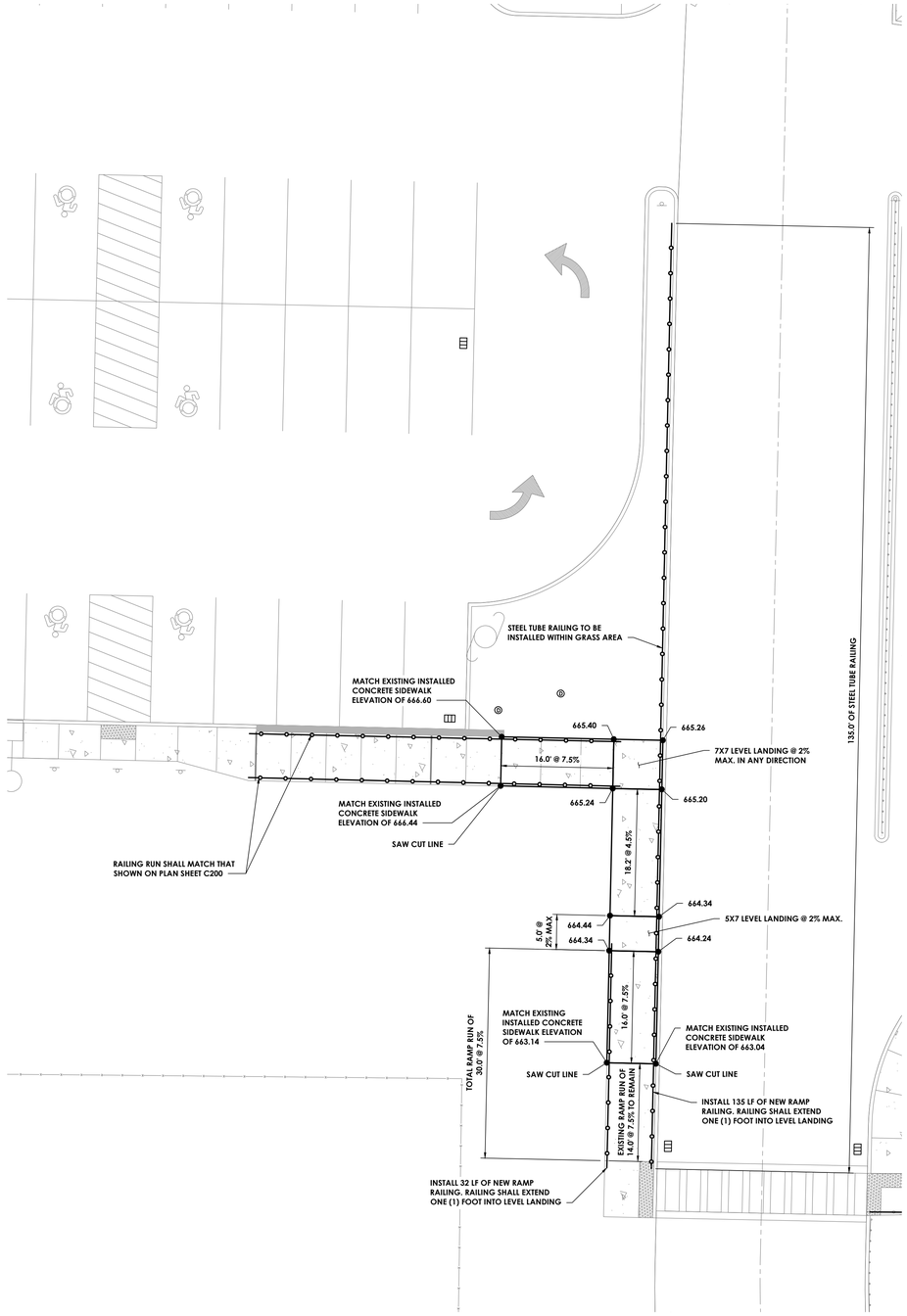
Change in Contract Sum of _____

Change in Contract Time of _____ days

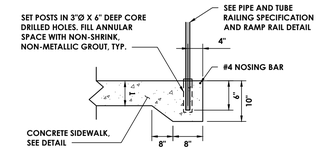
ISSUED:	ACCEPTED:	AUTHORIZED:
BY: Dan Garner 08/15/2025	BY: _____	BY: _____
Architect Date Required for Actions 1,2,3	Owner Date Required for Action 3	Contractor Date Required for Actions 2,3

☒ Owner	☐ Architect	☐ Structural	☒ Civil
☒ Contractor	☐ Field	☐ Mechanical/Electrical	☐ Other (Roofing)

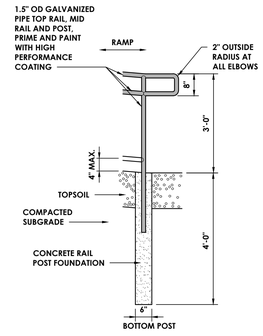
Docusign Envelope ID: 25CAE882-5506-4A0B-BDC3-FEF927871718



ADA SIDEWALK GRADING REVISION
SCALE: 1" = 10'



RAILING EMBEDMENT, NON WALL SECTION
N.T.S.



RAILING POST, NON-PAVED SECTION
N.T.S.

NOTES:
1. ALL PROPOSED FEATURES SHALL MATCH DETAILS AND SPECIFICATIONS IN CONTRACT.
2. ELEVATIONS ALONG THE CURB LINE ARE TOP CURB ELEVATIONS. BOTTOM CURB ELEVATIONS SHALL MATCH TOP CURB ELEVATIONS MINUS 0.5 FEET (6 INCHES).
3. RAMP RAILING SHALL INSTALLED WITHIN THE SIDEWALK AREA SHALL BE PER RAILING EMBEDMENT, NON WALL SECTION DETAIL PROVIDED IN RFI-SC-014 RESPONSE. RAILING WITHIN NON-PAVED AREAS SHALL BE PER DETAIL 9 ON SHEET C301 OF THE CONTRACT DOCUMENTS WITH THE FOUNDATION EXTENDING TO THE SURFACE. DETAILS ALSO SHOWN ON THIS SHEET.

CPL | Architecture Engineering Planning
26 IBM Road
Poughkeepsie, NY 12601
CPLteam.com
NY ENGINEERING FIRM CERTIFICATE #018330

ONTEORA CENTRAL SCHOOL DISTRICT

PROJECT INFORMATION

Project Number
P23.01087.00

Client Name
ONTEORA CENTRAL SCHOOL DISTRICT

Project Name
PHASE 3B - SECURITY VESTIBULE AND SITE WORK

District Office Address
4166 STATE ROUTE 28
BOICEVILLE, NY 12412

ONTEORA CENTRAL SCHOOL DISTRICT
- ONTEORA MIDDLE/HIGH SCHOOL SED #: 62-12-01-04-6-001-035
- MSHS OUTDOOR PAVILION SED #: 62-12-01-06-7-027-001

PROJECT ISSUE & REVISION SCHEDULE

No.	Date	Description

PROFESSIONAL STAMPS

NEW YORK STATE EDUCATION STATEMENT

IT IS A VIOLATION OF THE NEW YORK STATE EDUCATION LAW AND THE COMMISSIONER'S REGULATIONS FOR ANY PERSON, UNLESS ACTING UNDER THE DIRECTION OF A LICENSED ARCHITECT, ENGINEER OR LAND SURVEYOR, TO ALTER ANY ITEM IN ANY WAY. IF AN ITEM BEARING THE SEAL OF AN ARCHITECT, ENGINEER OR SURVEYOR IS ALTERED, THE ALTERING PARTY SHALL AFFIX TO THE ITEM THEIR SEAL AND THE NOTATION "ALTERED BY" FOLLOWED BY THEIR SIGNATURE AND THE DATE OF SUCH ALTERATION, AND A SPECIFIC DESCRIPTION OF THE ALTERATION.

SHEET INFORMATION

Issued	Scale
8/15/2025	1" = 10'

Project Status
IB: 10

Drawn By	Checked By
DVG	DVG

Drawing Title
ADA SIDEWALK GRADING REVISION

Drawing Number
OCSD
C806

Plotted By: Dan Garner
Date last plotted: 8/15/2025 11:36 AM
Date last accessed: 8/15/2025 11:33 AM
Sheet size: 24x36
Drawing Name: S:\Projects\Onteora CSD\Classroom Renovation Ph3\D Design\06 CAD\ACAD\Civil\C2\Construction\OCSD_P23.01087.00_GD.dwg

Docusign Envelope ID: 25CAE882-5506-4A0B-BDC3-FEF927871718

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ARCHITECTURE
ENGINEERING
PLANNING
CPLteam.com

INFORMATION BULLETIN

PROJECT:	MSHS – Phase 3B Security Vestibule & Site Work	INFORMATION BULLETIN NO.:	10
		DATE:	08/15/2025
OWNER:	Onteora Central School District	CPL PROJECT NO.:	R23.01087.00
CONTRACTOR:	SC: Kingston Equipment Rentals.	CONTRACT NO.:	SC-1
		CONTRACT DATE:	03/4/2025

DESCRIPTION:

Remove installed concrete sidewalk. Install new concrete sidewalk with correct grades as shown on the attached plan sheet. Install additional handrail to accommodate new ramp runs.

Proposal request shall be for the additional 103 feet of steel tube railing. All other work is not to be included in cost.

ATTACHMENT(S): C806

ACTION

☒ 1. *PROPOSAL REQUEST:* Submit an itemized quotation for changes in the Contract Sum and/or time required to implement the above proposed modifications to the Contract Documents. This is not authorization to proceed with the work.

☐ 2. *SUPPLEMENTAL INSTRUCTIONS:* Implement the above instructions without change to the Contract Sum and/or Time. Prior to proceeding, indicate acceptance below and return one copy to the Architect.

☐ 3. *CONSTRUCTION CHANGE AUTHORIZATION:* Proceed with the above described changes to the Contract Documents immediately. Submit final costs and/or change in Contract Time for inclusion in a subsequent Change Order.

Methods: ☐ Lump Sum ☒ Unit Price ☐ Time & Material Not-to-Exceed

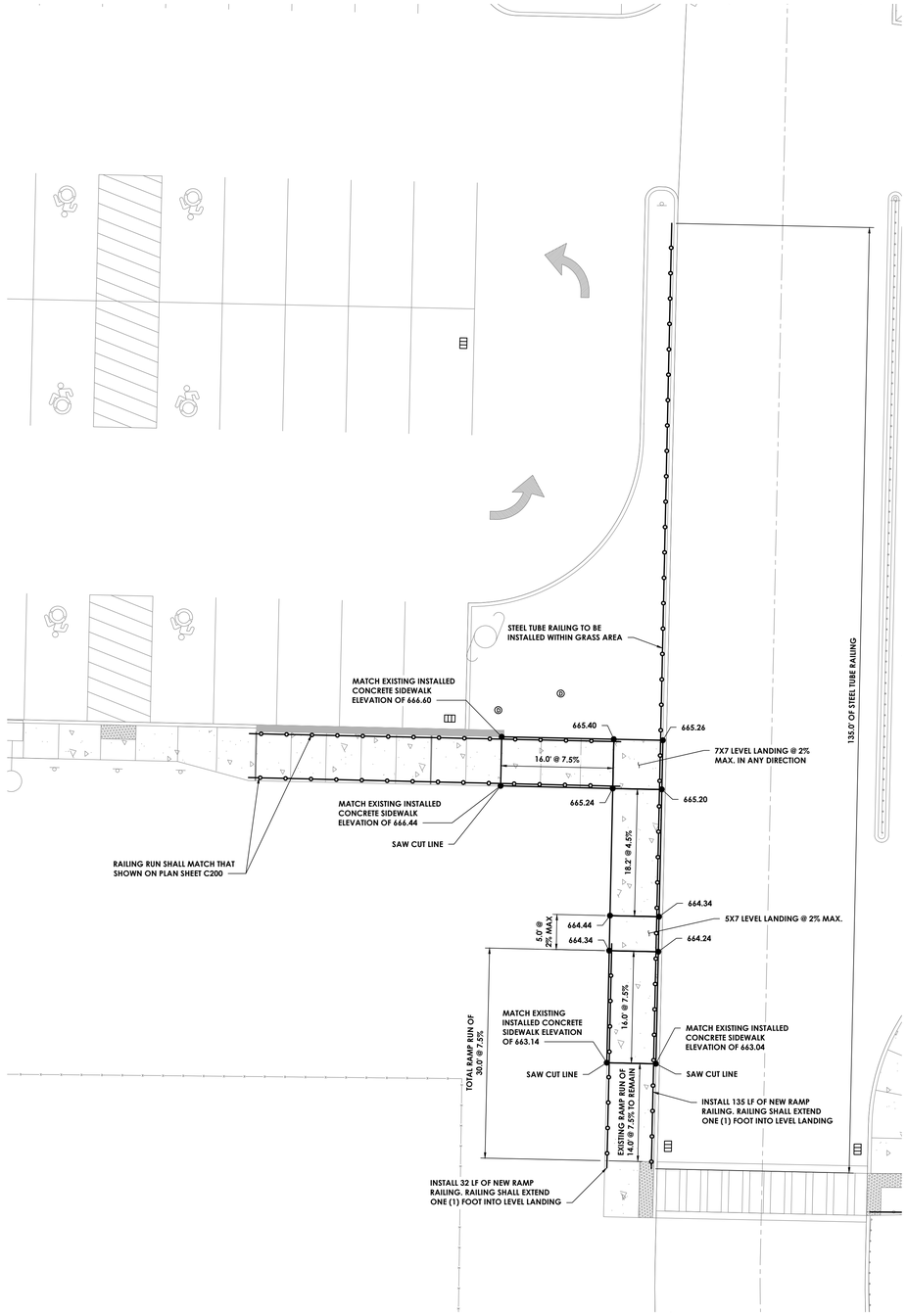
Change in Contract Sum of _____

Change in Contract Time of _____ days

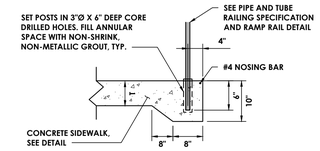
ISSUED:	ACCEPTED:	AUTHORIZED:
BY: Dan Garner 08/15/2025	BY: _____	BY: _____
Architect Date Required for Actions 1,2,3	Owner Date Required for Action 3	Contractor Date Required for Actions 2,3

☒ Owner	☐ Architect	☐ Structural	☒ Civil
☒ Contractor	☐ Field	☐ Mechanical/Electrical	☐ Other (Roofing)

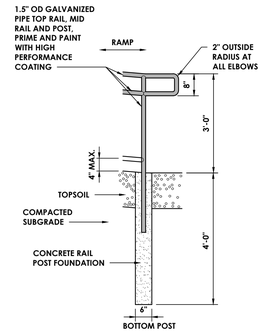
Docusign Envelope ID: 25CAE882-5506-4A0B-BDC3-FEF927871718



ADA SIDEWALK GRADING REVISION
SCALE: 1" = 10'



RAILING EMBEDMENT, NON WALL SECTION
N.T.S.



RAILING POST, NON-PAVED SECTION
N.T.S.

NOTES:
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CPL | Architecture Engineering Planning
26 IBM Road
Poughkeepsie, NY 12601
CPLteam.com
NY ENGINEERING FIRM CERTIFICATE #018330

ONTEORA CENTRAL SCHOOL DISTRICT

PROJECT INFORMATION

Project Number
P23.01087.00

Client Name
ONTEORA CENTRAL SCHOOL DISTRICT

Project Name
PHASE 3B - SECURITY VESTIBULE AND SITE WORK

District Office Address
4166 STATE ROUTE 28
BOICEVILLE, NY 12412

ONTEORA CENTRAL SCHOOL DISTRICT
- ONTEORA MIDDLE/HIGH SCHOOL SED #: 62-12-01-04-6-001-035
- MSHS OUTDOOR PAVILION SED #: 62-12-01-06-7-027-001

PROJECT ISSUE & REVISION SCHEDULE

No.	Date	Description

PROFESSIONAL STAMPS

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SHEET INFORMATION

Issued	Scale
8/15/2025	1" = 10'

Project Status
IB: 10

Drawn By	Checked By
DVG	DVG

Drawing Title
ADA SIDEWALK GRADING REVISION

Drawing Number
OCSD
C806

Plotted By: Dan Garner
Date last plotted: 8/15/2025 11:36 AM
Date last accessed: 8/15/2025 11:33 AM
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Docusign Envelope ID: 060757F8-517E-44D2-9B52-9E4C017AB2DF

DS JA

Change Order #013

BBL Construction Services, LLC
302 Washington Ave Extension
Albany, New York 12203
Phone: (518) 452-8200

Project: 231088-05 - Onteora CSD: Classroom PH3B- Security Vestibule & Site Work
4166 Route 28
Boiceville, New York 12412

Change Order #013: CE #010 - Inserta Tee

CONTRACT COMPANY:	**Kingston Equipment Rental, Inc.** 78 Stone Rd West Hurley, New York 12491	**CONTRACT FOR:**	SC-1:#1 SC Base Bid
DATE CREATED:	1/ 30 /2026	**CREATED BY:**	Matt Harte **(BBL Construction Services, LLC)**
CONTRACT STATUS:	Approved	**CHANGE REASON:**	Unforeseen Condition
SCHEDULE IMPACT:		**LOCATION**	
REFERENCE:		**REVIEW DATE:**	01/30 /2026
EXECUTED:	No	**TOTAL AMOUNT:**	$ 4,169.00

DESCRIPTION:
CE #010 - Inserta Tee
This change came from RFI#6. K.E.R took an advanced look in the existing drainage structure on the south side of the roadway to Bennett elementary to make sure the two proposed pipes would fit. There is no room to introduce the 12" pipe on the West wall. K.E.R recommends a direct connection from DW-2 to the existing 48" CMP. Burn a hole in the Pipe as tight as possible and pour concrete around it. There would be no additional charge and or credit for the change in scope. Please see the sketch attached and advise if the proposed change is acceptable.

CPL determined we could tie into the existing 48" diameter CMP line for the 12" diameter HDPE pipe reroute but would need to utilize an Inserta Tee for the connection. This is the cost to re-route the pipe and connect to the existing 48" diameter CIP pipe with the Inserta Tee.

ATTACHMENTS:
CE#010 KER Inserta Tee Quote.pdf

CHANGE ORDER LINE ITEMS:

CCO #013

#	Sub Job	Cost Code	Description	Type	Amount
1	N/A	02-050 - BASIC SITE MATERIALS AND METHO	Inserta Tee	SUBCONTRACT	$ 4,169.00
				Subtotal:	$4,169.00
				Grand Total:	**$4,169.00**

The original (Contract Sum)	$ 1,110,340.00
Net change by previously authorized Change Orders	$ 229,890.00
The contract sum prior to this Change Order was	$ 1,340,230.00
The contract sum will be increased by this Change Order in the amount of	$ 4,169.00
The new contract sum including this Change Order will be	$ 1,344,399.00
The contract time will not be changed by this Change Order.	
The Pending Change Orders sum remaining on this contract	$ 0.00
The Revised Contract sum is	$ 1,344,399.00

BBL Construction Services

Change Order #013

BBL Construction Services, LLC
302 Washington Ave Extension
Albany New York 12203

DocuSigned by:
Matt Harte
228CC1A3A14E434...
Feb-06-2026

SIGNATURE **DATE**

Matt Harte

PRINTED NAME

Kingston Equipment Rental, Inc.
78 Stone Rd
West Hurley New York 12491

DocuSigned by:
Rudie Baker
F29303E5DEC64F9...
Feb-06-2026

SIGNATURE **DATE**

Rudie Baker

PRINTED NAME

Clark Patterson Lee (Poughkeepsie)
26 IBM Road
Poughkeepsie New York 12601

Signed by:
Stephanie Wisniewski
1D92DE8452E64C2...
Feb-07-2026

SIGNATURE **DATE**

Stephanie Wisniewski

PRINTED NAME

Onteora Central School District
4166 State Route 28
Boiceville New York 12412

DocuSigned by:
Victoria McLaren
55E6EDA3EB28433...
Feb-19-2026

SIGNATURE **DATE**

Victoria McLaren

PRINTED NAME

Docusign Envelope ID: 060757F8-517E-44D2-9B52-9E4C017AB2DF

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Office of Facilities Planning, 89 Washington Avenue, Room 1060 Education Building Annex, Albany, NY 12234
Tel. (518) 474-3906
Tel. (518) 474-3906
www.p12.nysed.gov/facplan/

CHANGE ORDER CERTIFICATION

Must be attached to back of Change Order

Instructions: **This CERTIFICATION is required for all change orders submitted to SED**
Fill out all three parts completely.

Change Order Number:
CO-SC-013

Part One - General Information

Provide separate Change Orders for each Project Number

SED Project Number	6 2 1 2 0 1 0 6 0 0 0 1 0 3 5
	District BEDS Code / Building Identification Number / Project number
District & Building Name	Onteora Central School District - Middle School / High School
Type of Project	☐ Reconstruction /Alteration ☑ Addition & Alteration ☐ New Building ☐ Other
Project Description	Phase 3B - Security Vestibule and Site Work

Architect / Engineer firm	CPL (name)	26 IBM Road, Poughkeepsie, NY 12601 (address)
Contact Person	Stephanie Wisniewski, Senior Arch. Designer (name & title)	(845) 926 5610 SWisniewski@CPLteam.com (phone number & e-mail)
Construction Manager firm	BBL Construction Services, LLC (name)	302 Washington Avenue Extension, Albany, NY 12203 (address)
Contact Person	Matt Harte, Project Manager (name & title)	(518) 452-8200 mharte@bblinc.com (phone number & e-mail)
District Contact Person	Victoria McLaren, Superintendent (name & title)	(845) 657-6383 vmclaren@onteora.k12.ny.us (phone number & e-mail)

Part Two

Provide the following information for each individual item in the change order:
(Number each item if there is more than one and provide additional sheets as necessary.)

- **A. Requested By** (Who initiated the change request)
- **B. Relationship to Project Scope** (How is this change related to the original project scope)
- **C. Basis of Need** (Describe why the change is needed)
- **D. Description of Work** (Provide a detailed description of the work or services provided in the change order. Provide text, a drawing or both as necessary to demonstrate code compliance and the individual cost of each item.)

A. Contractor/Architect/CM.
B. Directly related.
C. In response to Contractors RFI #6 regarding no room to introduce the 12" pipe on the West wall of the existing drainage structure as originally designed, it was determined that a direct connection to the 48" dia. CMP pipe for the 12" dia. HDPE pipe reroute was acceptable via. an inserta tee.
D. Contractor to install new 12" dia. inserta tee to existing 48" dia. CMP pipe for connection of 12" dia. HDPE piping.

Docusign Envelope ID: 060757F8-517E-44D2-9B52-9E4C017AB2DF

CHANGE ORDER CERTIFICATION

Part Three

1 Change order requirements:

- ✔ The scope of the change order must relate to the project scope previously approved.
- ✔ Dollar amounts applied from allowances toward costs associated with the changes must be provided.
- ✔ If the cost of this change order is not within the approved amount as currently established on the SA-4, please provide a Form FP-FI, Request for Revision of Financial Information, with documentation showing the additional authorization of funds.
- ✔ Each change order shall be signed by the president of the board of education, the architect/engineer, and the contractor.

2 Certification of the Superintendent of Schools (District Superintendent if a BOCES project)

The following statements are true and correct to the best of my knowledge and belief:

- The revised total cost is within the authorized appropriation for this project.
- Where any work of this change order requires a type or kind of work that is not included in the original contract documents, the school district's attorney has been contacted to assure conformance with the Opinion of the State Comptroller No. 60-505.

Feb-19-2026
Date

Victoria McLaren
DocuSigned by: Victoria McLaren 55F6EDA8EB28433...
Signature and printed name of the School Superintendent or District Superintendent if a BOCES project

3 Certification of the Architect or Engineer

The following statements are true and correct to the best of my knowledge and belief:

- Work required by this change order is in accordance with applicable sections of the approved contract documents.
- Any plan, sketch, or attachment referenced In this change order is included herein.
- Work required by this change order is in accordance with applicable provisions of the NYS Uniform Fire Prevention and Building Code, State Education Department's building standards, and NYS Department of Labor's Code Rule 56.
- Work required by this change order was designed by an architect or engineer who is currently licensed by the State of New York.
- Work required by this change order that involves asbestos-containing building material (ACBM) was designed by an architect or engineer who is currently licensed by the State of New York and who is appropriately certified as an asbestos designer by the NYS Department of Labor at the time he/she designed the asbestos-related project.

CPL
Architectural / Engineering Firm Name

Feb-07-2026
Date

Stephanie Wisniewski
Signed by: Stephanie Wisniewski 1D92DE8452E64C2...
Signature and printed name of the Architect or Engineer

Docusign Envelope ID: 060757F8-517E-44D2-9B52-9E4C017AB2DF

Kingston Equipment Rental Inc. / Baker Brothers Excavating
78 Stone Road
West Hurley, NY 12491
Ph.: 845-338-6025 / fax: 845-338-3425
Email:Rita@bakerbrothersny.com
Rudie@bakerbrothersny.com

November 7th , 2025

Attn: Matt Harte
BBl Construction Services, LLC
302 Washinton Ave Extension
Albany, New York 12203

Ref: Reply to 3A Attached CE #10-Inserta Tee

There was a lot of discussion at the weekly meetings over this issue. Sketches were drawn after the group meeting about mounting plates that would have to be fabricated in our shop to mount a flat base plate to a round corrugated metal pipe as well as core drill size and weight. Discussion carried over to emails related to mounting hardware through a metal slip lined pipe, Kingston Equipment Rental, Inc. suggested "Butterfly Bolts" and eventually that was the route taken. Hardware had to be located to seal the four anchor holes when complete.

The labor and equipment charge is related to chasing the existing storm pipe to the farthest Corner to get the required elevation and angles needed to install the 45 Degree elbow. A lot Larger footprint was distributed to achieve this revised scope of work. The breakdown shows the credit for simple pipe insulation.

Thank you,
Rudie Baker

Docusign Envelope ID: 060757F8-517E-44D2-9B52-9E4C017AB2DF

Kingston Equipment Rental Inc. / Baker Brothers Excavating
78 Stone Road
West Hurley, NY 12491
Ph.: 845-338-6025 / fax: 845-338-3425
Email:Rita@bakerbrothersny.com
Rudie@bakerbrothersny.com

August 29th, 2025

ATTN: Kyle Harjes
Director of Facilities
Building & Grounds
4166 Route 28-PO Box 300
Boiceville, NY 12412

REF: RFI #2 – 12" storm drainage tie into existing 48" CMP.
Expose 48" diameter CMP as close to existing sidewalk as possible to get the required elevation. Core drill pipe (No Charge) charges related only to additional work/hardware to core drill a CMP pipe as opposed to a catch basin. Larger area to be topsoiled, seeded and mulched. *No Markup*

LABOR:		
Foreman @ 4 hrs @ $123.17	= $492.68	
Laborer @ 8 hrs @$108.59	= $868.72	
Operator @ 4 hrs @ $129.06	= $516.24	
	$ 1,877.64	$1,877.64
EQUIPMENT:		
Cat 308 Excavator 4 hrs x $75.00/hr	= $300.00	=$300.00
MATERIAL:		
Inserta Tee - $800.34	=$800.34	
Inserta Tee drill bit -$1,866.65	=$1,866.65	
45 degree-12" HDPE elbow -$150.35	=$150.35	
Topsoil – 2 cy @ $45.00/cy	=$90.00	
Seed & Mulch – Lump Sum - $40.00	=$40.00	
Additional core drill hardware – L.S.	=$150.00	
	$3,097.34	=$3,097.34
		$5,274.98

Docusign Envelope ID: 060757F8-517E-44D2-9B52-9E4C017AB2DF

Credit for work not performed		
*30' less 12" HDPE Pipe		
30' pf pipe @ $9.52/ft	= $285.60	
Pipe backfill – 5.7tons @$19.80	= $112.86	
Excavation, install pipe and backfill.		
Foreman – 1 hr @ $123.17/hr	=$123.17	
Laborer – 4 hrs @ $108.59/hr	=$434.36	
Cat 308 Excavator – 2 hrs @ $75.00/hr	= $150.00	
	$1,105.99	= -$1,105.99
		$4,168.99

CO#013 Total: $4,169.00

Thank you,
Rudie Baker-President/Owner

Docusign Envelope ID: 060757F8-517E-44D2-9B52-9E4C017AB2DF

BBL Construction Services, LLC
302 Washington Ave Extension
Albany, New York 12203
P: (518) 452-8200

Project: 231088-05 Onteora CSD: Classroom
PH3B- Security Vestibule & Site Work
4166 Route 28
Boiceville, New York 12412

RFI #6: Core Drilling of Existing Storm Structure to accept new 12" corrugated HDPE pipe

Revision	0	**Status**	Closed on 06/06/25
To	Jessica Alesi (Clark Patterson Lee (Newburgh)) *(Response Required)* Stephanie Wisniewski (Clark Patterson Lee (Poughkeepsie)) *(Response Required)*	**From**	Matt Harte (BBL Construction Services, LLC) 302 Washington Avenue Extension Albany , New York 12203
Date Initiated	Jun 3, 2025	**Due Date**	Jun 6, 2025
Location		**Project Stage**	Pre-Construction/Estimating
Cost Impact	No	**Schedule Impact**	No
Spec Section		**Cost Code**	
Drawing Number	C203	**Reference**	
Linked Drawings	C800, C203		
Received From	Dan McShea (Kingston Equipment Rental, Inc.)	**Sub Job**	
Copies To	Rudie Baker (Kingston Equipment Rental, Inc.), Jeff Andrews (BBL Construction Services, LLC), Cody Bowden (BBL Construction Services, LLC), Kyle Harjes (Onteora Central School District), Dan McShea (Kingston Equipment Rental, Inc.), Micheal Vandebogart (Kingston Equipment Rental, Inc.)		

Activity

Question

Question from Matt Harte BBL Construction Services, LLC *on Tuesday, Jun 3, 2025 at 11:43 AM EDT*

K.E.R took an advanced look in the existing drainage structure on the south side of the roadway to Bennett elementary to make sure the two proposed pipes would fit. There is no room to introduce the 12" pipe on the West wall.

K.E.R recommends a direct connection from DW-2 to the existing 48" CMP. Burn a hole in the Pipe as tight as possible and pour concrete around it. There would be no additional charge and or credit for the change in scope. Please see the sketch attached and advise if the proposed change is acceptable.

Attachments
SC RFI#002 - Core Drilling Existing Storm Structure.pdf

Official Response

Response from Stephanie Wisniewski Clark Patterson Lee (Poughkeepsie) *on Thursday, Jun 5, 2025 at 10:18 PM EDT*

See attached response for included sheet C800 with detail for direct connection to the 48" diameter CMP line for the 12" diameter HDPE pipe reroute.

Attachments
RFI-SC-002 - Core Drilling Existing Storm Structure - Answered.pdf

Docusign Envelope ID: 060757F8-517E-44D2-9B52-9E4C017AB2DF

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ARCHITECTURE
ENGINEERING
PLANNING
CPLteam.com

REQUEST FOR INFORMATION

RFI #: 2
Date: 6/3/2025

OCSD - MSHS SECUIRTY VESTIBULE & SITE WORK - PH 3B: R23.01087.00

Contractor Name: K.E.R / Baker Brothers

To: Matt Harte Firm: BBL Construction services LLC

From: Daniel McShea

WE REQUEST YOUR ATTENTION (OR CONFIRMATION) REGARDING THE FOLLOWING:

Subject: CORE DRILL INTO EXISTING STRUCTURE TO ACCEPT NEW 12" CORRUGATED HDPE PIPE.

Location: DW-2 / Existing drainage structure

Information is Requested By:

MESSAGE: K.E.R took an advanced look in the existing drainage structure on the south side of the roadway to Bennett elementary to make sure the two proposed pipes would fit. There is no room to introduce the 12" pipe on the West wall.

K.E.R recommends a direct connection from DW-2 to the existing 48" CMP. Burn a hole in the Pipe as tight as possible and pour concrete around it. There would be no additional charge and or credit for the change in scope. Please see attached sketch and advise if the proposed change is acceptable.

Contractors Name:

By: Date:

CPL
26 IBM Road
Poughkeepsie, NY 12601
CPLteam.com
800.274.9000 TEL

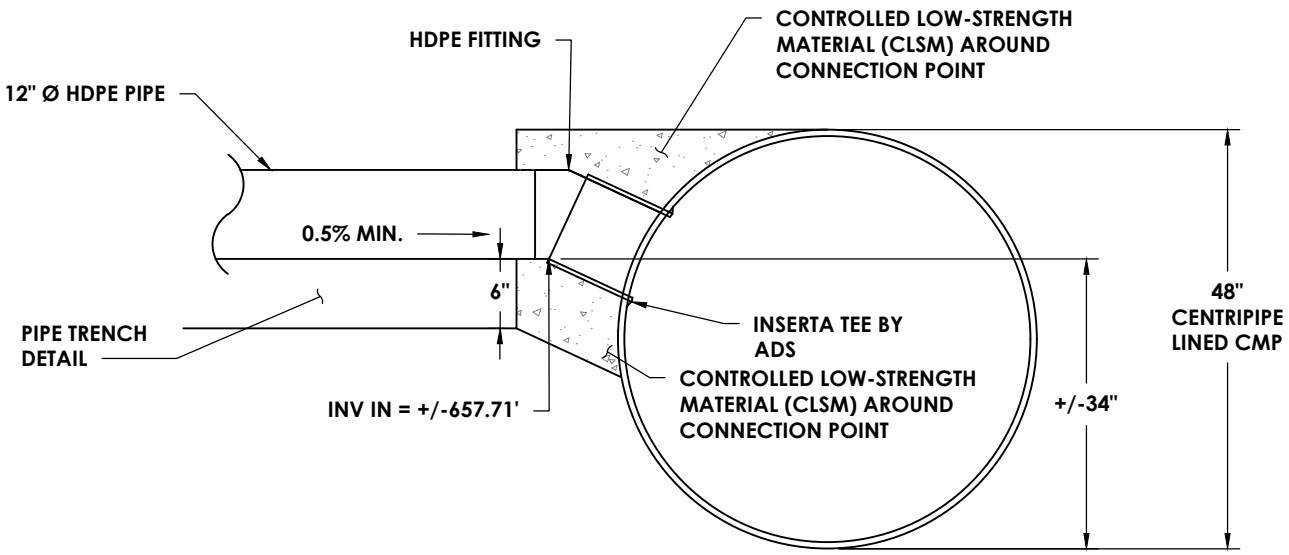
Docusign Envelope ID: 060757F8-517E-44D2-9B52-9E4C017AB2DF

Engineer's Response:

See below attached sheet for direct connection to the 48" diameter CMP line for the 12" diameter HDPE pipe reroute.

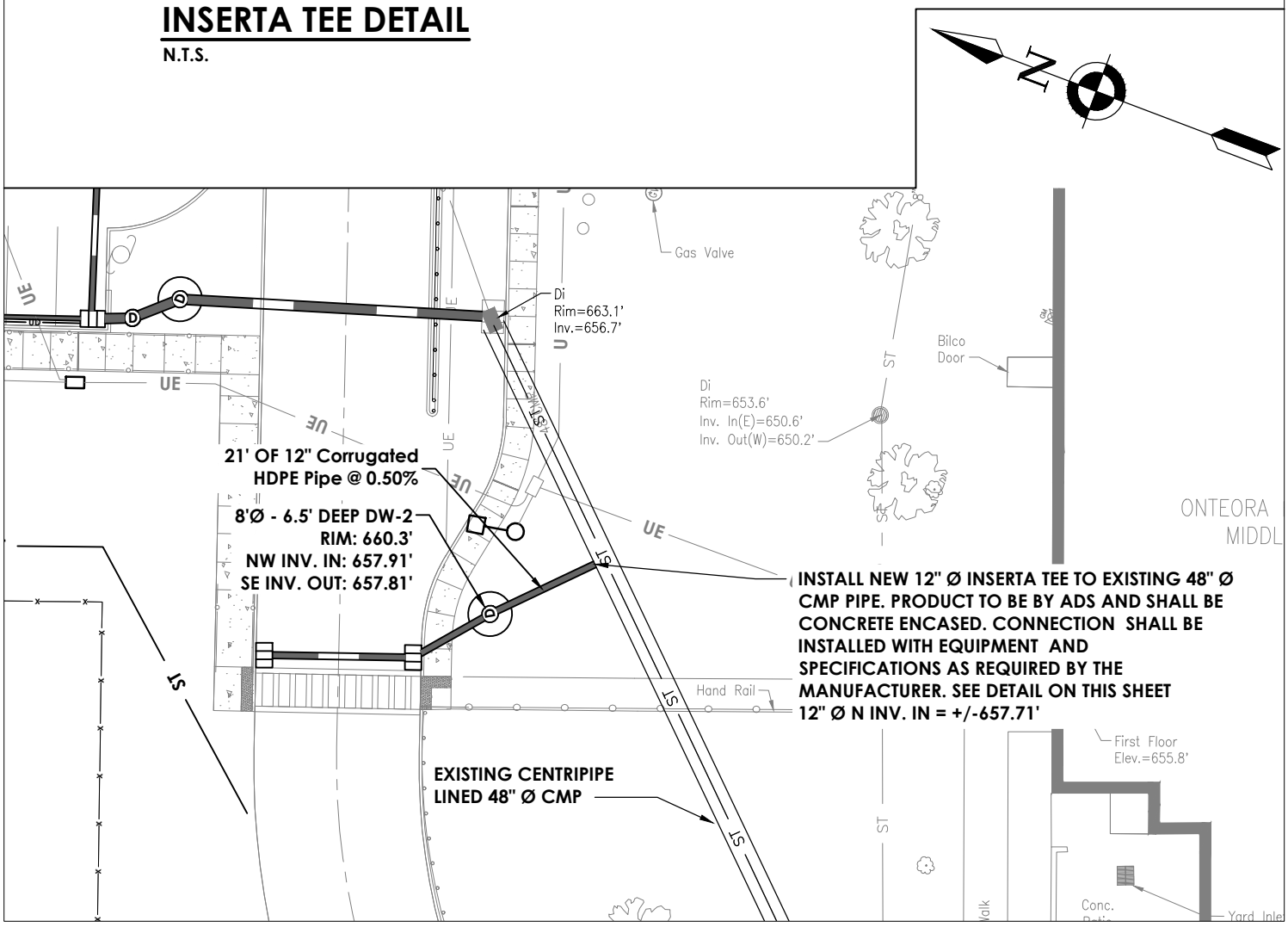
By: DGarner
Date: 6/5/2025

Docusign Envelope ID: 060757F8-517E-44D2-9B52-9E4C017AB2DF



INSERTA TEE DETAIL

N.T.S.



Project Number	Drawn By	Checked By	Scale	Issued
R23.01087.00	DVG	JCB	1"= 30' OR NOTED OTHERWISE	6/5/2025

Client Name

ONTEORA CENTRAL SCHOOL DISTRICT

Project Name

PHASE 3B - SECURITY VESTIBULE AND SITE WORK

Drawing Title

STORM PIPE CONNECTION PLAN

Drawing Number

C800

CPL | Architecture Engineering Planning
26 IBM Road
Poughkeepsie, NY 12601
CPLteam.com
NY ENGINEERING FIRM CERTIFICATE #018330

Plotted By: Dan Garner
Date last plotted: 6/5/2025 3:44 PM
Date last accessed: 6/5/2025 1:39 PM
Drawing Name: S:\Projects\Onteora CSD\Classroom Renovation Ph3\D Design\06 CAD\ACAD\Civil\C2\OCSD_R23.01087.00_UT.dwg

Docusign Envelope ID: 060757F8-517E-44D2-9B52-9E4C017AB2DF

CPL
ARCHITECTURE
ENGINEERING
PLANNING
CPLteam.com

REQUEST FOR INFORMATION

RFI #: 2
Date: 6/3/2025

OCSD - MSHS SECUIRTY VESTIBULE & SITE WORK - PH 3B: R23.01087.00

Contractor Name: K.E.R / Baker Brothers

To: Matt Harte Firm: BBL Construction services LLC

From: Daniel McShea

WE REQUEST YOUR ATTENTION (OR CONFIRMATION) REGARDING THE FOLLOWING:

Subject: CORE DRILL INTO EXISTING STRUCTURE TO ACCEPT NEW 12" CORRUGATED HDPE PIPE.

Location: DW-2 / Existing drainage structure

Information is Requested By:

MESSAGE: K.E.R took an advanced look in the existing drainage structure on the south side of the roadway to Bennett elementary to make sure the two proposed pipes would fit. There is no room to introduce the 12" pipe on the West wall.

K.E.R recommends a direct connection from DW-2 to the existing 48" CMP. Burn a hole in the Pipe as tight as possible and pour concrete around it. There would be no additional charge and or credit for the change in scope. Please see attached sketch and advise if the proposed change is acceptable.

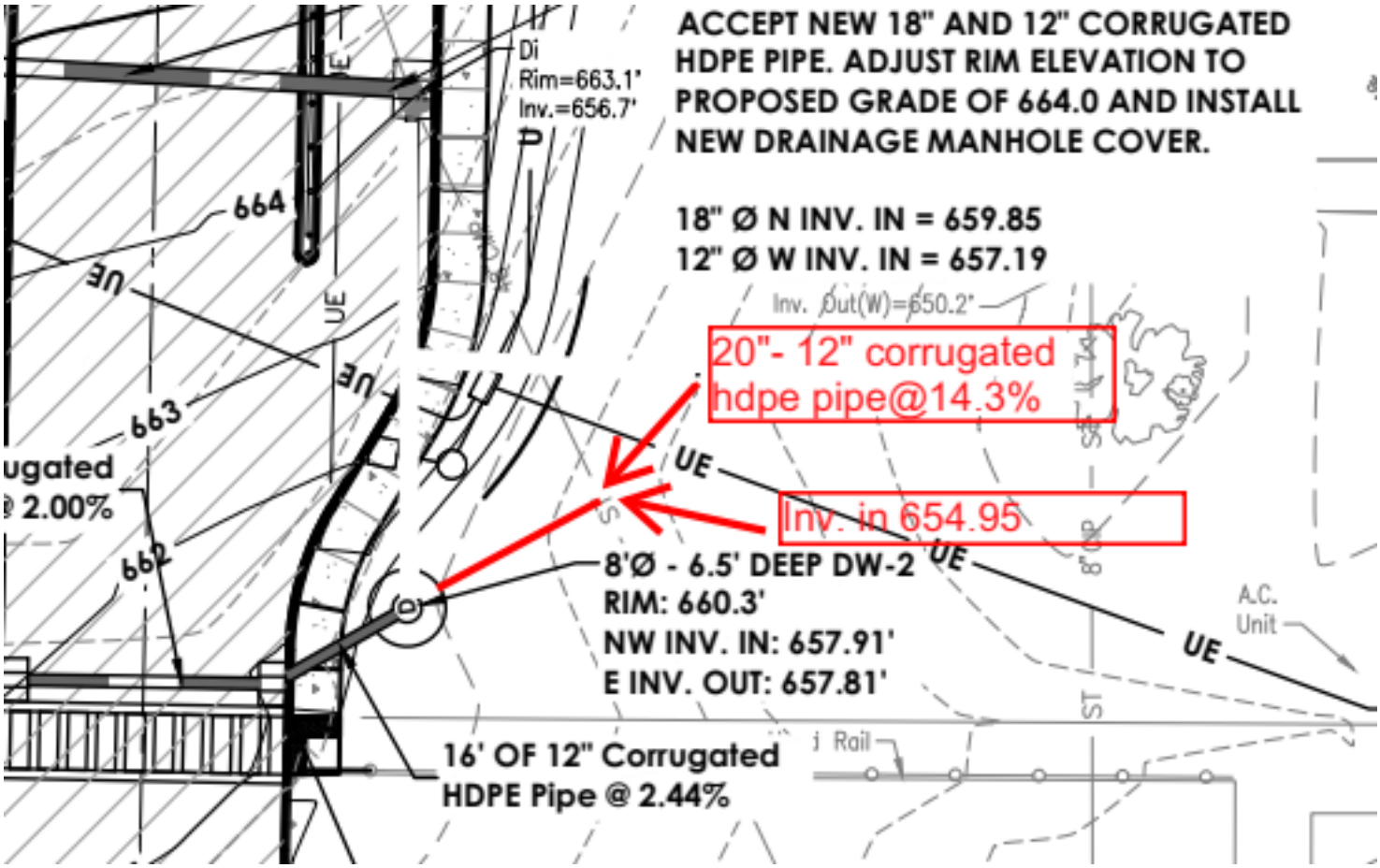
Contractors Name:

By: Date:

CPL
26 IBM Road
Poughkeepsie, NY 12601
CPLteam.com
800.274.9000 TEL

Docusign Envelope ID: 060757F8-517E-44D2-9B52-9E4C017AB2DF

Sketch of proposed solution.



Docusign Envelope ID: F4B86CFA-9049-4594-A4BD-4EF860224607

DS JA

BBL Construction Services

Change Order #014

BBL Construction Services, LLC
302 Washington Ave Extension
Albany, New York 12203
Phone: (518) 452-8200

Project: 231088-05 - Onteora CSD: Classroom PH3B- Security Vestibule & Site Work
4166 Route 28
Boiceville, New York 12412

Change Order #014: CE#011 - Change in Elevation

CONTRACT COMPANY:	**Kingston Equipment Rental, Inc.** 78 Stone Rd West Hurley, New York 12491	**CONTRACT FOR:**	SC-1:#1 SC Base Bid
DATE CREATED:	1/ 30 /2026	**CREATED BY:**	Matt Harte **(BBL Construction Services, LLC)**
CONTRACT STATUS:	Approved	**CHANGE REASON:**	Unforeseen Condition
SCHEDULE IMPACT:		**LOCATION**	
REFERENCE:		**REVIEW DATE:**	01/30 /2026
EXECUTED:	No	**TOTAL AMOUNT:**	$ 2,038.00

DESCRIPTION:
CE #011 - Change in elevation to connect to existing catch basin
This change is from the response to RFI #12: Core Drilling Existing Structure (For 18" corrugated from DW-1). KER had excavated to install the 18" pipe but when uncovering the existing storm structure it was determined that they would not be able to core through the structure at the intended location. KER had to infill the trench, compact the soil and then dig the new trench for the installation of the storm pipe to the existing catch basin. Refer to RFI #12 attached within KER's quote.

ATTACHMENTS:
CE#011 KER Change in Elevation to Catch Basin Quote.pdf

CHANGE ORDER LINE ITEMS:

CCO #014

#	Sub Job	Cost Code	Description	Type	Amount
1	N/A	02-050 - BASIC SITE MATERIALS AND METHO	Change in elevation to connect to existing catch basin	SUBCONTRACT	$ 2,038.00
				Subtotal:	$2,038.00
				Grand Total:	**$2,038.00**

The original (Contract Sum)	$ 1,110,340.00
Net change by previously authorized Change Orders	$ 234,059.00
The contract sum prior to this Change Order was	$ 1,344,399.00
The contract sum will be increased by this Change Order in the amount of	$ 2,038.00
The new contract sum including this Change Order will be	$ 1,346,437.00
The contract time will not be changed by this Change Order.	
The Pending Change Orders sum remaining on this contract	$ 0.00
The Revised Contract sum is	$ 1,346,437.00

BBL Construction Services

Change Order #014

BBL Construction Services, LLC
302 Washington Ave Extension
Albany New York 12203

DocuSigned by:
Matt Harte
228CC1A3A14E434...
Feb-06-2026

SIGNATURE **DATE**

Matt Harte

PRINTED NAME

Kingston Equipment Rental, Inc.
78 Stone Rd
West Hurley New York 12491

DocuSigned by:
Rudie Baker
F29303E5DEC64F9...
Feb-06-2026

SIGNATURE **DATE**

Rudie Baker

PRINTED NAME

Clark Patterson Lee (Poughkeepsie)
26 IBM Road
Poughkeepsie New York 12601

Signed by:
Stephanie Wisniewski
1D92DE8452E64C2...
Feb-07-2026

SIGNATURE **DATE**

Stephanie Wisniewski

PRINTED NAME

Onteora Central School District
4166 State Route 28
Boiceville New York 12412

DocuSigned by:
Victoria McLaren
55F6FDA3EB28433...
Feb-19-2026

SIGNATURE **DATE**

Victoria McLaren

PRINTED NAME

Docusign Envelope ID: F4B86CFA-9049-4594-A4BD-4EF860224607

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Office of Facilities Planning, 89 Washington Avenue, Room 1060 Education Building Annex, Albany, NY 12234
Tel. (518) 474-3906
Tel. (518) 474-3906
www.p12.nysed.gov/facplan/

CHANGE ORDER CERTIFICATION

Must be attached to back of Change Order

Instructions: **This CERTIFICATION is required for all change orders submitted to SED**
Fill out all three parts completely.

Change Order Number:
CO-SC-014

Part One - General Information

Provide separate Change Orders for each Project Number

SED Project Number: 6 2 1 2 0 1 0 6 | 0 0 0 1 | 0 3 5
(District BEDS Code | Building Identification Number | Project number)

District & Building Name: Onteora Central School District - Middle School / High School

Type of Project: ☐ Reconstruction /Alteration ☑ Addition & Alteration ☐ New Building ☐ Other

Project Description: Phase 3B - Security Vestibule and Site Work

Architect / Engineer firm	CPL (name)	26 IBM Road, Poughkeepsie, NY 12601 (address)
Contact Person	Stephanie Wisniewski, Senior Arch. Designer (name & title)	(845) 926 5610 SWisniewski@CPLteam.com (phone number & e-mail)
Construction Manager firm	BBL Construction Services, LLC (name)	302 Washington Avenue Extension, Albany, NY 12203 (address)
Contact Person	Matt Harte, Project Manager (name & title)	(518) 452-8200 mharte@bblinc.com (phone number & e-mail)
District Contact Person	Victoria McLaren, Superintendent (name & title)	(845) 657-6383 vmclaren@onteora.k12.ny.us (phone number & e-mail)

Part Two

Provide the following information for each individual item in the change order:
(Number each item if there is more than one and provide additional sheets as necessary.)

- **A. Requested By** (Who initiated the change request)
- **B. Relationship to Project Scope** (How is this change related to the original project scope)
- **C. Basis of Need** (Describe why the change is needed)
- **D. Description of Work** (Provide a detailed description of the work or services provided in the change order. Provide text, a drawing or both as necessary to demonstrate code compliance and the individual cost of each item.)

A. Contractor/Architect/CM.
B. Directly related.
C. In response to Contractors RFI #12 regarding concerns with the existing structure that was being tied into appearing to be a hybrid structure made of old daylight flared end and some block/bricks, the Contractor was concerned when core drilling through multiple materials that are at dfifferent planes as well that the structure may fail, therefore it was determined that the contractor could core drill through the existing structure at a revised elevation to only core drill through one material while maintaining required 18" cover over new 18" dia. storm pipe.
D. Contractor to core drill through existing structure at elevation 661.17 and adjust laterally to best accomodate exisitng conditions while maintaining a minimum of 18 inch cover over new 18 inch dia. storm pipe. Cut existing structure DW-1 to accept a new invert out elevation of 661.5. Grout in previosuly approved invert out hole. See attached plan to RFI #12 response for clarity.

Docusign Envelope ID: F4B86CFA-9049-4594-A4BD-4EF860224607

CHANGE ORDER CERTIFICATION

Part Three

1 Change order requirements:

- ✔ The scope of the change order must relate to the project scope previously approved.
- ✔ Dollar amounts applied from allowances toward costs associated with the changes must be provided.
- ✔ If the cost of this change order is not within the approved amount as currently established on the SA-4, please provide a Form FP-FI, Request for Revision of Financial Information, with documentation showing the additional authorization of funds.
- ✔ Each change order shall be signed by the president of the board of education, the architect/engineer, and the contractor.

2 Certification of the Superintendent of Schools (District Superintendent if a BOCES project)

The following statements are true and correct to the best of my knowledge and belief:

- The revised total cost is within the authorized appropriation for this project.
- Where any work of this change order requires a type or kind of work that is not included in the original contract documents, the school district's attorney has been contacted to assure conformance with the Opinion of the State Comptroller No. 60-505.

Feb-19-2026
Date

Victoria McLaren
DocuSigned by: Victoria McLaren
Signature and printed name of the School Superintendent or District Superintendent if a BOCES project

3 Certification of the Architect or Engineer

The following statements are true and correct to the best of my knowledge and belief:

- Work required by this change order is in accordance with applicable sections of the approved contract documents.
- Any plan, sketch, or attachment referenced In this change order is included herein.
- Work required by this change order is in accordance with applicable provisions of the NYS Uniform Fire Prevention and Building Code, State Education Department's building standards, and NYS Department of Labor's Code Rule 56.
- Work required by this change order was designed by an architect or engineer who is currently licensed by the State of New York.
- Work required by this change order that involves asbestos-containing building material (ACBM) was designed by an architect or engineer who is currently licensed by the State of New York and who is appropriately certified as an asbestos designer by the NYS Department of Labor at the time he/she designed the asbestos-related project.

CPL
Architectural / Engineering Firm Name

Feb-07-2026
Date

Stephanie Wisniewski
Signed by: Stephanie Wisniewski
Signature and printed name of the Architect or Engineer

Docusign Envelope ID: F4B86CFA-9049-4594-A4BD-4EF860224607

Kingston Equipment Rental Inc. / Baker Brothers Excavating
78 Stone Road
West Hurley, NY 12491
Ph.: 845-338-6025 / fax: 845-338-3425
Email:Rita@bakerbrothersny.com
Rudie@bakerbrothersny.com

November 7th , 2025

Attn: Matt Harte
BBl Construction Services, LLC
302 Washinton Ave Extension
Albany, New York 12203

Ref: Reply to #2C Attached CE #11

The Excavation was performed in the direction the site dictated for it to be completed. The proposed line and grade was followed from the high side to the existing structure as specified on the drawings. Upon exposing the buried structure that gave all the appearance of a standard catch basin from the inside (as it was lined when the pipes were slip lined) an unforeseen condition was exposed. This prompted the RFI. The solution was to relocate the penetration into the existing structure at a higher elevation and offset to the right.
Kingston Equipment Rental, Inc. is only billing for the work involved in filling in the previously Excavated trench and a lateral adjustment to achieve the site mandated line and grade.

Thank you,
Rudie Baker

Docusign Envelope ID: F4B86CFA-9049-4594-A4BD-4EF860224607

Kingston Equipment Rental Inc. / Baker Brothers Excavating
78 Stone Road
West Hurley, NY 12491
Ph.: 845-338-6025 / fax: 845-338-3425
Email:Rita@bakerbrothersny.com
Rudie@bakerbrothersny.com

August 28th, 2025

ATTN: Kyle Harjes
Director of Facilities
Building & Grounds
4166 Route 28-PO Box 300
Boiceville, NY 12412

REF: Change Event #11

7/9/25 – Change in Elevation and location of tie into existing catch basin by student drop off lane due to non traditional catch basin. Partialy fill trench back in and compact then redig in new location.

LABOR:		
Foreman @ 3 hrs @ $123.17	= $369.51	
Laborer @ 4 hrs @$108.59	= $434.36	
Operator @ 4 hrs @ $129.06	= $516.24	
	$1,320.11	=$1,320.11
EQUIPMENT:		
Cat 305 Excavator @ 4 hrs x $70.00/hr	= $280.00	
Compactor – Lump Sum	= $100.00	
	$380.00	=$380.00
		$1,772.46
	15% OH & P	265.86
		$2,038.32

CO#014 Total: $2,038.00

Docusign Envelope ID: F4B86CFA-9049-4594-A4BD-4EF860224607

BBL Construction Services, LLC
302 Washington Ave Extension
Albany, New York 12203
P: (518) 452-8200

Project: 231088-05 Onteora CSD: Classroom
PH3B- Security Vestibule & Site Work
4166 Route 28
Boiceville, New York 12412

RFI #12: Core Drilling Existing Structure (For 18" Corrugated from DW-1)

Revision	0	**Status**	Closed on 07/08/25
To	Jessica Alesi (Clark Patterson Lee (Newburgh)) Stephanie Wisniewski (Clark Patterson Lee (Poughkeepsie))	**From**	Jeff Andrews (BBL Construction Services, LLC) 302 Washington Avenue Extension Albany , New York 12203
Date Initiated	Jul 7, 2025	**Due Date**	Jul 10, 2025
Location		**Project Stage**	Construction
Cost Impact		**Schedule Impact**	
Spec Section		**Cost Code**	
Drawing Number	C203	**Reference**	
Linked Drawings			
Received From	Dan McShea (Kingston Equipment Rental, Inc.)	**Sub Job**	
Copies To	Rudie Baker (Kingston Equipment Rental, Inc.), Jeff Andrews (BBL Construction Services, LLC), Cody Bowden (BBL Construction Services, LLC), Joel Cservak (Onteora Central School District), Kyle Harjes (Onteora Central School District), Dan McShea (Kingston Equipment Rental, Inc.)		

Activity

Question

Question from Jeff Andrews BBL Construction Services, LLC *on Monday, Jul 7, 2025 at 11:03 AM EDT*

SC RFI #007 (7/3/25)
When exposing the existing structure that we are to tie into, the structure looks to be a hybrid structure made of old daylight flared end and some block/brick.
KER's concern is when core drilling through the multiple materials (that are also in different planes) the side of the structure is going to fail. KER proposes we move the pie up and to the right to avoid the precast flared end and god directly through the block wall. Attached is a picture for reference on where the new etry point will be located.
The inert of the proposed new entry point will be 661.17.

Attachments
OCSD - Security Vestibule RFI 7.pdf

Official Response

Response from Stephanie Wisniewski Clark Patterson Lee (Poughkeepsie) *on Monday, Jul 7, 2025 at 03:31 PM EDT*

Please refer to attached PDF for RFI Response.

Attachments
RFI-SC-007 - Tennis Court Lot Existing Structure - Answered.pdf

All Replies

Response from Stephanie Wisniewski Clark Patterson Lee (Poughkeepsie) *on Monday, Jul 7, 2025 at 03:31 PM EDT*

Please refer to attached PDF for RFI Response.

Attachments
RFI-SC-007 - Tennis Court Lot Existing Structure - Answered.pdf

Docusign Envelope ID: F4B86CFA-9049-4594-A4BD-4EF860224607

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ARCHITECTURE
ENGINEERING
PLANNING
CPLteam.com

REQUEST FOR INFORMATION

RFI #: 7
Date: 7/3/2025

OCSD - MSHS SECUIRTY VESTIBULE & SITE WORK - PH 3B: R23.01087.00

Contractor Name: K.E.R / Baker Brothers

To: Matt Harte Firm: BBL Construction Services LLC

From: Daniel McShea

WE REQUEST YOUR ATTENTION (OR CONFIRMATION) REGARDING THE FOLLOWING:

Subject: Core drilling the existing structure

Location: Tennis court parking lot

Information is Requested By: Daniel McShea

MESSAGE:

When exposing the existing structure that we are to tie into the structure looks to be a hybrid structure made of an old daylight flared end and some block/brick.
K.E.R's concern is when core drilling through the multiple Materials (that are also in different planes) the side of the structure is going to fail. K.E.R purposes we move the pipe up and to the right to avoid the precast flared end and go directly through the block wall. Atttached is a picture for reference on where the new entry point will be located.
The invert of the purposed new entry point will be 661.17.

Contractors Name: Kingston Equipment Rental / Baker Brothers

By: Daniel McShea Date: 7/3/2025

CPL
26 IBM Road
Poughkeepsie, NY 12601
CPLteam.com
800.274.9000 TEL

Docusign Envelope ID: F4B86CFA-9049-4594-A4BD-4EF860224607



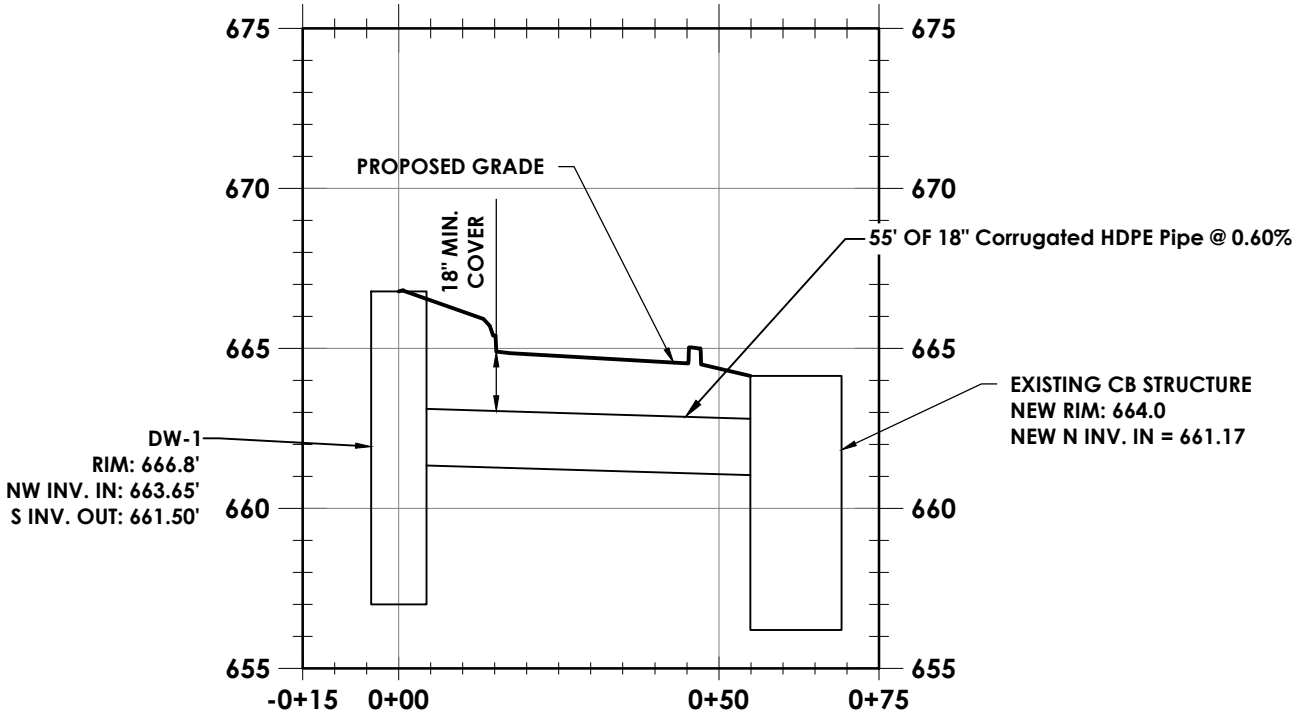
Docusign Envelope ID: F4B86CFA-9049-4594-A4BD-4EF860224607

Engineer's Response:

Core drill through existing structure at elevation 661.17. Adjust laterally to best accommodate existing conditions while maintaining a minimum of 18 inch cover over new 18 inch diameter storm pipe. Cut existing structure DW-1 to accept a new invert out elevation of 661.5. Grout in previously approved invert out hole. See attached plan sheet for clarity.

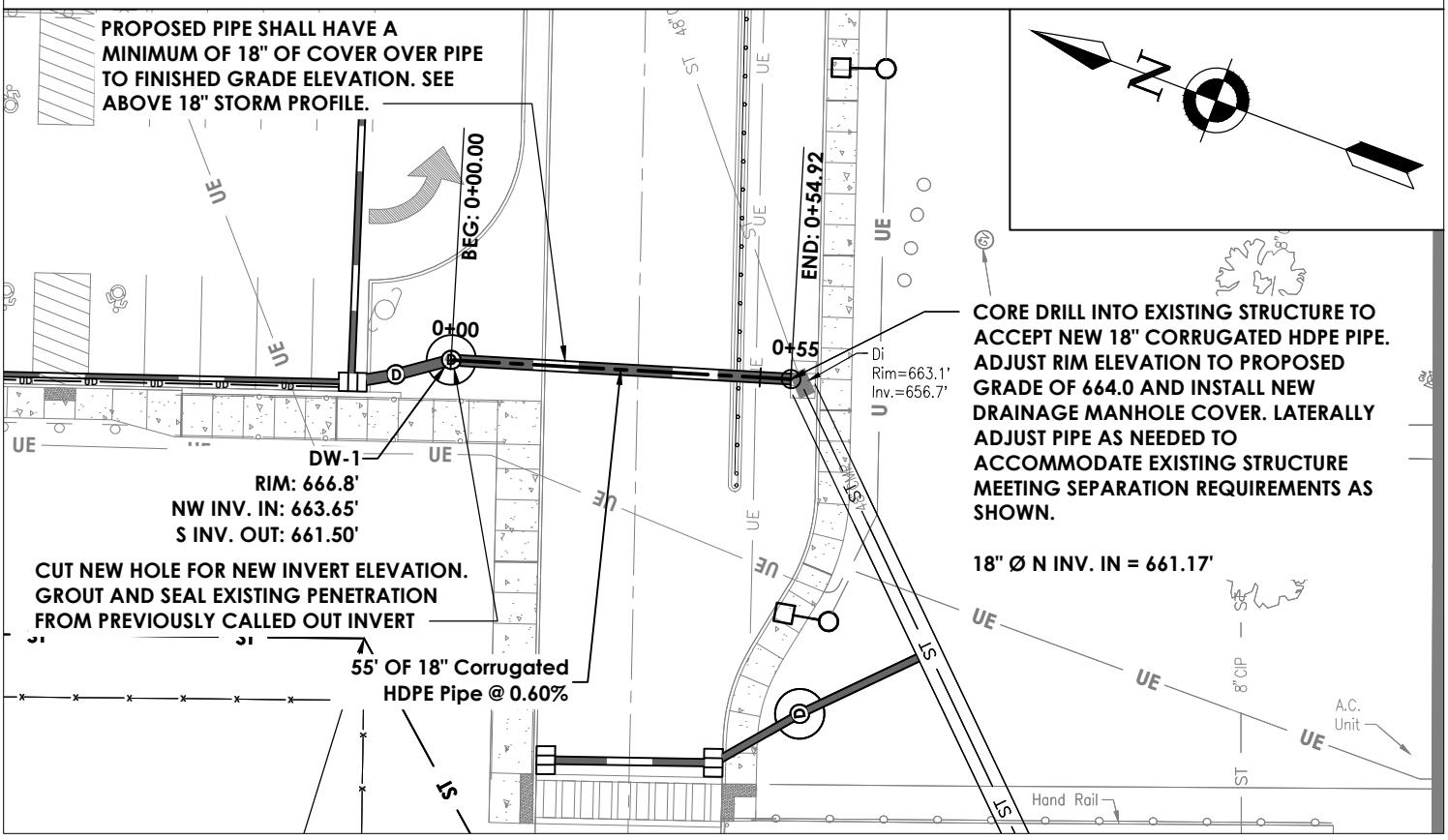
By: DGarner
Date: 7/7/2025

Docusign Envelope ID: F4B86CFA-9049-4594-A4BD-4EF860224607



18" STORM PIPE PROFILE

HORIZONTAL SCALE: 1" = 30'
VERTICAL SCALE: 1" = 6'



Plotted By: Dan Garner
Date last plotted: 7/7/2025 2:14 PM
Date last accessed: 7/7/2025 2:10 PM
Drawing Name: S:\Projects\Onteora CSD\Classroom Renovation Ph3\D Design\06 CAD\ACAD\Civil\C2\OCSD_R23.01087.00_UT.dwg

Project Number	Drawn By	Checked By	Scale	Issued
R23.01087.00	DVG	JCB	1" = 30'	7/7/2025

CPL | Architecture Engineering Planning
26 IBM Road
Poughkeepsie, NY 12601
CPLteam.com
NY ENGINEERING FIRM CERTIFICATE #018330

Client Name
ONTEORA CENTRAL SCHOOL DISTRICT

Project Name
PHASE 3B - SECURITY VESTIBULE AND SITE WORK

Drawing Title
RFI-SC-007 - TENNIS COURT LOT EXISTING STRUCTURE

Drawing Number
C801

Docusign Envelope ID: F4B86CFA-9049-4594-A4BD-4EF860224607

CPL
ARCHITECTURE
ENGINEERING
PLANNING
CPLteam.com

REQUEST FOR INFORMATION

RFI #: 7
Date: 7/3/2025

OCSD - MSHS SECUIRTY VESTIBULE & SITE WORK - PH 3B: R23.01087.00

Contractor Name: K.E.R / Baker Brothers

To: Matt Harte Firm: BBL Construction Services LLC

From: Daniel McShea

WE REQUEST YOUR ATTENTION (OR CONFIRMATION) REGARDING THE FOLLOWING:

Subject: Core drilling the existing structure

Location: Tennis court parking lot

Information is Requested By: Daniel McShea

MESSAGE:

When exposing the existing structure that we are to tie into the structure looks to be a hybrid structure made of an old daylight flared end and some block/brick.
K.E.R's concern is when core drilling through the multiple Materials (that are also in different planes) the side of the structure is going to fail. K.E.R purposes we move the pipe up and to the right to avoid the precast flared end and go directly through the block wall. Atttached is a picture for reference on where the new entry point will be located.
The invert of the purposed new entry point will be 661.17.

Contractors Name: Kingston Equipment Rental / Baker Brothers

By: Daniel McShea Date: 7/3/2025

CPL
26 IBM Road
Poughkeepsie, NY 12601
CPLteam.com
800.274.9000 TEL

Docusign Envelope ID: F4B86CFA-9049-4594-A4BD-4EF860224607



Docusign Envelope ID: DCE194F7-E216-406C-877E-F6038A102BE4

DS JA

Change Order #015

BBL Construction Services, LLC
302 Washington Ave Extension
Albany, New York 12203
Phone: (518) 452-8200

Project: 231088-05 - Onteora CSD: Classroom PH3B- Security Vestibule & Site Work
4166 Route 28
Boiceville, New York 12412

Change Order #015: Paving Allow. Reconciliation

CONTRACT COMPANY:	**Kingston Equipment Rental, Inc.** 78 Stone Rd West Hurley, New York 12491	**CONTRACT FOR:**	SC-1:#1 SC Base Bid
DATE CREATED:	1/ 30 /2026	**CREATED BY:**	Matt Harte **(BBL Construction Services, LLC)**
CONTRACT STATUS:	Approved	**CHANGE REASON:**	Allowance
SCHEDULE IMPACT:		**LOCATION**	
REFERENCE:		**REVIEW DATE:**	01/30 /2026
EXECUTED:	No	**TOTAL AMOUNT:**	($29.00)

DESCRIPTION:
CE #030 - Pavilion Paving Allowance Reconciliation
This change is to reconcile the paving allowance for the unused funds.

ATTACHMENTS:

CHANGE ORDER LINE ITEMS:

CCO #015

#	Sub Job	Cost Code	Description	Type	Amount
1	N/A	02-050 - BASIC SITE MATERIALS AND METHO	Pavilion Paving Allowance Reconciliation	SUBCONTRACT	($29.00)
				Subtotal:	($29.00)
				Grand Total:	(**$29.00**)

The original (Contract Sum)	$ 1,110,340.00
Net change by previously authorized Change Orders	$ 236,097.00
The contract sum prior to this Change Order was	$ 1,346,437.00
The contract sum will be decreased by this Change Order in the amount of	($29.00)
The new contract sum including this Change Order will be	$ 1,346,408.00
The contract time will not be changed by this Change Order.	
The Pending Change Orders sum remaining on this contract	$ 0.00
The Revised Contract sum is	$ 1,346,408.00

BBL Construction Services

Change Order #015

BBL Construction Services, LLC
302 Washington Ave Extension
Albany New York 12203

DocuSigned by:
Matt Harte
228CC1A3A14E434...
Feb-06-2026

SIGNATURE **DATE**

Matt Harte

PRINTED NAME

Kingston Equipment Rental, Inc.
78 Stone Rd
West Hurley New York 12491

DocuSigned by:
Rudie Baker
F29303E5DEC64F9...
Feb-06-2026

SIGNATURE **DATE**

Rudie Baker

PRINTED NAME

Clark Patterson Lee (Poughkeepsie)
26 IBM Road
Poughkeepsie New York 12601

Signed by:
Stephanie Wisniewski
1D92DE8452E64C2...
Feb-07-2026

SIGNATURE **DATE**

Stephanie Wisniewski

PRINTED NAME

Onteora Central School District
4166 State Route 28
Boiceville New York 12412

DocuSigned by:
Victoria McLaren
55F6FDA3EB28433...
Feb-19-2026

SIGNATURE **DATE**

Victoria McLaren

PRINTED NAME

Docusign Envelope ID: DCE194F7-E216-406C-877E-F6038A102BE4

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Office of Facilities Planning, 89 Washington Avenue, Room 1060 Education Building Annex, Albany, NY 12234
Tel. (518) 474-3906
Tel. (518) 474-3906
www.p12.nysed.gov/facplan/

CHANGE ORDER CERTIFICATION

Must be attached to back of Change Order

Instructions: **This CERTIFICATION is required for all change orders submitted to SED**
Fill out all three parts completely.

Change Order Number:
CO-SC-015

Part One - General Information

Provide separate Change Orders for each Project Number

SED Project Number: 6 2 1 2 0 1 0 6 | 7 0 2 7 | 0 0 1
(District BEDS Code | Building Identification Number | Project number)

District & Building Name: Onteora Central School District - Middle School / High School

Type of Project: ☐ Reconstruction /Alteration ☑ Addition & Alteration ☐ New Building ☐ Other

Project Description: Phase 3B - Security Vestibule and Site Work

Architect / Engineer firm	CPL (name)	26 IBM Road, Poughkeepsie, NY 12601 (address)
Contact Person	Stephanie Wisniewski, Senior Arch. Designer (name & title)	(845) 926 5610 SWisniewski@CPLteam.com (phone number & e-mail)
Construction Manager firm	BBL Construction Services, LLC (name)	302 Washington Avenue Extension, Albany, NY 12203 (address)
Contact Person	Matt Harte, Project Manager (name & title)	(518) 452-8200 mharte@bblinc.com (phone number & e-mail)
District Contact Person	Victoria McLaren, Superintendent (name & title)	(845) 657-6383 vmclaren@onteora.k12.ny.us (phone number & e-mail)

Part Two

Provide the following information for each individual item in the change order:
(Number each item if there is more than one and provide additional sheets as necessary.)

A. **Requested By** (Who initiated the change request)
B. **Relationship to Project Scope** (How is this change related to the original project scope)
C. **Basis of Need** (Describe why the change is needed)
D. **Description of Work** (Provide a detailed description of the work or services provided in the change order. Provide text, a drawing or both as necessary to demonstrate code compliance and the individual cost of each item.)

A. CM.
B. Directly related.
C. Needed to close out project.
D. Credit for unused pavilion paving allowance.

Docusign Envelope ID: DCE194F7-E216-406C-877E-F6038A102BE4

CHANGE ORDER CERTIFICATION

Part Three

1 Change order requirements:

- ✔ The scope of the change order must relate to the project scope previously approved.
- ✔ Dollar amounts applied from allowances toward costs associated with the changes must be provided.
- ✔ If the cost of this change order is not within the approved amount as currently established on the SA-4, please provide a Form FP-FI, Request for Revision of Financial Information, with documentation showing the additional authorization of funds.
- ✔ Each change order shall be signed by the president of the board of education, the architect/engineer, and the contractor.

2 Certification of the Superintendent of Schools (District Superintendent if a BOCES project)

The following statements are true and correct to the best of my knowledge and belief:

- The revised total cost is within the authorized appropriation for this project.
- Where any work of this change order requires a type or kind of work that is not included in the original contract documents, the school district's attorney has been contacted to assure conformance with the Opinion of the State Comptroller No. 60-505.

Feb-19-2026
Date

Victoria McLaren
DocuSigned by: Victoria McLaren
Signature and printed name of the School Superintendent or District Superintendent if a BOCES project

3 Certification of the Architect or Engineer

The following statements are true and correct to the best of my knowledge and belief:

- Work required by this change order is in accordance with applicable sections of the approved contract documents.
- Any plan, sketch, or attachment referenced In this change order is included herein.
- Work required by this change order is in accordance with applicable provisions of the NYS Uniform Fire Prevention and Building Code, State Education Department's building standards, and NYS Department of Labor's Code Rule 56.
- Work required by this change order was designed by an architect or engineer who is currently licensed by the State of New York.
- Work required by this change order that involves asbestos-containing building material (ACBM) was designed by an architect or engineer who is currently licensed by the State of New York and who is appropriately certified as an asbestos designer by the NYS Department of Labor at the time he/she designed the asbestos-related project.

CPL
Architectural / Engineering Firm Name

Feb-07-2026
Date

Stephanie Wisniewski
Signed by: Stephanie Wisniewski
Signature and printed name of the Architect or Engineer

DS JA

BBL Construction Services

Change Order #002

BBL Construction Services, LLC
302 Washington Ave Extension
Albany, New York 12203
Phone: (518) 452-8200

Project: 231088-05 - Onteora CSD: Classroom PH3B- Security Vestibule & Site Work
4166 Route 28
Boiceville, New York 12412

Change Order #002: TBI Allowance Reconciliation

CONTRACT COMPANY:	**Transitional Builders, Inc** 4920 Albany Post Road Staatsburg, New York 12580	**CONTRACT FOR:**	GC-2:#2 GC Base Bid
DATE CREATED:	3/ 04 /2026	**CREATED BY:**	Matt Harte **(BBL Construction Services, LLC)**
CONTRACT STATUS:	Approved	**CHANGE REASON:**	Allowance
SCHEDULE IMPACT:		**LOCATION**	
REFERENCE:		**REVIEW DATE:**	03/04 /2026
EXECUTED:	No	**TOTAL AMOUNT:**	($11,466.00)

DESCRIPTION:
CE #031 - TBI Allowance Reconciliation
This change order is to reconcile TBI's Contract for the unused Allowance.

ATTACHMENTS:

CHANGE ORDER LINE ITEMS:

CCO #002

#	Sub Job	Cost Code	Description	Type	Amount
1	N/A	03-050 - BASIC CONCRETE MATERIALS AND M	TBI Allowance Reconciliation	SUBCONTRACT	($11,466.00)
				Subtotal:	($11,466.00)
				Grand Total:	(**$11,466.00**)

The original (Contract Sum)	$ 516,375.00
Net change by previously authorized Change Orders	$ 913.00
The contract sum prior to this Change Order was	$ 517,288.00
The contract sum will be decreased by this Change Order in the amount of	($11,466.00)
The new contract sum including this Change Order will be	$ 505,822.00
The contract time will not be changed by this Change Order.	
The Pending Change Orders sum remaining on this contract	$ 0.00
The Revised Contract sum is	$ 505,822.00

BBL Construction Services

Change Order #002

BBL Construction Services, LLC
302 Washington Ave Extension
Albany New York 12203

DocuSigned by:
Matt Harte
228CC1A3A14E434...
Mar-05-2026

SIGNATURE **DATE**

Matt Harte

PRINTED NAME

Transitional Builders, Inc
4920 Albany Post Road
Staatsburg New York 12580

Signed by:
Gabriel Morales
B55BE09451E34DF...
Mar-05-2026

SIGNATURE **DATE**

Gabriel Morales

PRINTED NAME

Clark Patterson Lee (Poughkeepsie)
26 IBM Road
Poughkeepsie New York 12601

Signed by:
Stephanie Wisniewski
1D92DE8452E64C2...
Mar-05-2026

SIGNATURE **DATE**

Stephanie Wisniewski

PRINTED NAME

Onteora Central School District
4166 State Route 28
Boiceville New York 12412

DocuSigned by:
Victoria McLaren
55F6FDA3EB28433...
Mar-06-2026

SIGNATURE **DATE**

Victoria McLaren

PRINTED NAME

Docusign Envelope ID: 81C8B6C8-D473-454B-8CFF-C16627019652

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Office of Facilities Planning, 89 Washington Avenue, Room 1060 Education Building Annex, Albany, NY 12234
Tel. (518) 474-3906
Tel. (518) 474-3906
www.p12.nysed.gov/facplan/

CHANGE ORDER CERTIFICATION

Must be attached to back of Change Order

Instructions: **This CERTIFICATION is required for all change orders submitted to SED**
Fill out all three parts completely.

Change Order Number:
CO-GC-002

Part One - General Information

Provide separate Change Orders for each Project Number

SED Project Number	6	2	1	2	0	1	0	6	0	0	0	1	0	3	5
	District BEDS Code								Building Identification Number				Project number		

District & Building Name	Onteora Central School District - Middle School / High School	
Type of Project	☑ Reconstruction /Alteration ☐ Addition & Alteration ☐ New Building ☐ Other	
Project Description	Phase 3B - Security Vestibule and Site Work	
Architect / Engineer firm	CPL (name)	26 IBM Road, Poughkeepsie, NY 12601 (address)
Contact Person	Stephanie Wisniewski, Senior Arch. Designer (name & title)	(845) 926 5610 SWisniewski@CPLteam.com (phone number & e-mail)
Construction Manager firm	BBL Construction Services, LLC (name)	302 Washington Avenue Extension, Albany, NY 12203 (address)
Contact Person	Matt Harte, Project Manager (name & title)	(518) 452-8200 mharte@bblinc.com (phone number & e-mail)
District Contact Person	Victoria McLaren, Superintendent (name & title)	(845) 657-6383 vmclaren@onteora.k12.ny.us (phone number & e-mail)

Part Two

Provide the following information for each individual item in the change order:
(Number each item if there is more than one and provide additional sheets as necessary.)

- **A. Requested By** (Who initiated the change request)
- **B. Relationship to Project Scope** (How is this change related to the original project scope)
- **C. Basis of Need** (Describe why the change is needed)
- **D. Description of Work** (Provide a detailed description of the work or services provided in the change order. Provide text, a drawing or both as necessary to demonstrate code compliance and the individual cost of each item.)

A. CM.
B. Directly related.
C. Needed to close out project.
D. Credit for unused allowance.

Docusign Envelope ID: 81C8B6C8-D473-454B-8CFF-C16627019652

CHANGE ORDER CERTIFICATION

Part Three

1 Change order requirements:

- ✔ The scope of the change order must relate to the project scope previously approved.
- ✔ Dollar amounts applied from allowances toward costs associated with the changes must be provided.
- ✔ If the cost of this change order is not within the approved amount as currently established on the SA-4, please provide a Form FP-FI, Request for Revision of Financial Information, with documentation showing the additional authorization of funds.
- ✔ Each change order shall be signed by the president of the board of education, the architect/engineer, and the contractor.

2 Certification of the Superintendent of Schools (District Superintendent if a BOCES project)

The following statements are true and correct to the best of my knowledge and belief:

- The revised total cost is within the authorized appropriation for this project.
- Where any work of this change order requires a type or kind of work that is not included in the original contract documents, the school district's attorney has been contacted to assure conformance with the Opinion of the State Comptroller No. 60-505.

Mar-06-2026
Date

Victoria McLaren
DocuSigned by: Victoria McLaren 98FDEB4E2E2433...
Signature and printed name of the School Superintendent or District Superintendent if a BOCES project

3 Certification of the Architect or Engineer

The following statements are true and correct to the best of my knowledge and belief:

- Work required by this change order is in accordance with applicable sections of the approved contract documents.
- Any plan, sketch, or attachment referenced In this change order is included herein.
- Work required by this change order is in accordance with applicable provisions of the NYS Uniform Fire Prevention and Building Code, State Education Department's building standards, and NYS Department of Labor's Code Rule 56.
- Work required by this change order was designed by an architect or engineer who is currently licensed by the State of New York.
- Work required by this change order that involves asbestos-containing building material (ACBM) was designed by an architect or engineer who is currently licensed by the State of New York and who is appropriately certified as an asbestos designer by the NYS Department of Labor at the time he/she designed the asbestos-related project.

CPL
Architectural / Engineering Firm Name

Mar-05-2026
Date

Stephanie Wisniewski
Signed by: Stephanie Wisniewski 1D92DE8452E64C2...
Signature and printed name of the Architect or Engineer

Donations Received for Board of Education Approval, March 17, 2026			
Donor:	***Amount:***	***Purpose:***	***Appropriation:***
Aubree Ferraro 2215 Sawkill Ruby Road Kingston, NY 12401	$100.00	Walter Ronald Bilyeo Memorial Award	CM2989.400-15
B. Simon 2305 Avalon Drive Randolph, MA 02368	$500.00	Harry Simon Memorial Award	CM2989.400-15
Matthew J. Ostoyich 142 Sila Drive Saugerties, NY 12477	$500.00	MJO Education Consultant Award	CM2989.400-15
Historical Society of the Town of Olive PO Box 205 Shokan, NY 12481	$300.00	Town of Olive Historical Award	CM2989.400-15
	$1,400.00		

March 6, 2026

Dear Mr. Richards,

Attached please find a list of books that have been weeded from the Library. These books are damaged, out dated or have not been circulated in the past.

Weeded books allow for more shelf space, a continually changing layout and in turn greater student engagement.

Thank you for supporting our Library!

Sincerely,
Melissa Johnson
Library Teacher

9/12/2025 - Copies Removed: 20

Call Number	Barcode	Price	Acquired	Removed By
582 MON	WUD6012733		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
580 BIN Field Guides (Plants and Trees)	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

7/29/2025 - Copies Removed: 1

The giver (Removed: 1)

Author: Lowry, Lois. ISBN: 0-395-64566-2 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
Fic LOW	WUD7001110	$13.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction SERIES (neon green dot)	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

7/24/2025 - Copies Removed: 1

Month-by-month phonics for third grade (Removed: 1)

Author: Cunningham, Patricia Marr. ISBN: 1-60418-069-2 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
372.46 CUN	WUD7204451	$16.99	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

6/25/2025 - Copies Removed: 1

Shojo fashion manga art school : how to draw cool looks and characters (Removed: 1)

Author: Flores, Irene. ISBN: 978-1-60061-180-3 (pbk.) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
741.5 FLO	WUD4000112		10/24/2023	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
741.5 BIN How to Draw PEOPLE/GENERAL	Other		6/25/2025	

Was Available -- Deleted -- Total Circulations: 26

6/24/2025 - Copies Removed: 3

Cricket songs : Japanese haiku (Removed: 1)

Author: Behn, Harry. LCCN: 64-11489 Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
895 BEH	PH0002632		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL811 Upper Level POETRY shelf /neon green dot	Other			

9/12/2025 - Copies Removed: 20

Call Number	Barcode	Price	Acquired	Removed By
520 PAS	WUD6015293	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
500 BIN Field Guides (Astronomy and Weather)	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Rocks and Fossils. (Removed: 1)

Author: Busbey, Arthur B. III.

Call Number	Barcode	Price	Acquired	Removed By
550 BUS	WUD6001289		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
500 BIN Field Guides (Rock/Min, Dinos, Fossils)	Outdated		4/17/2024	Discard

Was Available -- Weeded -- Total Circulations: 6

Seashores. (Removed: 1)

Author: Zim, H.

Call Number	Barcode	Price	Acquired	Removed By
574.92 ZIM	WUD6012830		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
570s BIN Field Guides (Seashells)	Outdated		2/29/2024	Discard

Was Available -- Weeded -- Total Circulations: 5

The shell book : the complete guide to collecting and identifying with a s (Removed: 1)

Author: Romashko, Sandra. ISBN: 0-684-13838-7 Published: 1976

Call Number	Barcode	Price	Acquired	Removed By
Pbk 594 Rom	WUD7100417		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
570s BIN Field Guides (Seashells)	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Shells are where you find them (Removed: 1)

Author: Clemons, Elizabeth. LCCN: 60-5515 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
594 Cle	WUD7005209		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
570s BIN Field Guides (Seashells)	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Trees Of The Northern U.S. & Canada. (Removed: 1)

Author: Montgomery, F.H.

9/12/2025 - Copies Removed: 20

Call Number	Barcode	Price	Acquired	Removed By
508.73 NAT	WUD7005273		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
599 BIN Field Guides (Mammals and Gen Animals)	Outdated		5/8/2023	Discard

Was Available -- Weeded -- Total Circulations: 7

Peterson first guide to clouds and weather (Removed: 1)

Author: Day, John A. ISBN: 0-395-56268-6 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
551.57 DAY	WUD6015294	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
500 BIN Field Guides (Astronomy and Weather)	Outdated		11/10/2021	Discard

Was Available -- Weeded -- Total Circulations: 1

Peterson first guide to mammals of North America (Removed: 1)

Author: Alden, Peter. ISBN: 0-395-42767-3 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
599.097 ALD	WUD6015290	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
599 BIN Field Guides (Mammals and Gen Animals)	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Peterson first guide to seashores (Removed: 1)

Author: Kricher, John C. ISBN: 0-395-61901-7 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
574.909 KRI	WUD6015298	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
570s BIN Field Guides (Seashells)	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Peterson first guide to shells of North America (Removed: 1)

Author: Douglass, Jackie Leatherbury. ISBN: 0-395-48297-6 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
594 DOU	WUD6015292	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
570s BIN Field Guides (Seashells)	Outdated		4/6/2022	Discard

Was Available -- Weeded -- Total Circulations: 1

Peterson first guide to the solar system (Removed: 1)

Author: Pasachoff, Jay M. ISBN: 0-395-52451-2 Published: 1990

Library Weeding Log

Woodstock Elementary School

9/12/2025 - Copies Removed: 20

Handbook of the Renaissance : Europe, 1400-1600 (Removed: 1)

Author: McRae, Lee. ISBN: 0-9626075-3-3 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
Pbk 940.2 MCR	WUD7008589	$11.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

House plant identifier (Removed: 1)

Author: Bechtel, Helmut. ISBN: 0-8069-3056-X Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
REF 582.13 BEC	PH0007348		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
580 BIN Field Guides (Plants and Trees)	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

How To Know Wild Fruits : A Guide to Plants When Not in Flower By Means of (Removed: 1)

Author: Peterson, Maude Gridley. Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
PBK 582 PET	WUD7202643		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
580 BIN Field Guides (Plants and Trees)	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Insects. (Removed: 1)

Author: Zahradnik, Dr. Jiri.

Call Number	Barcode	Price	Acquired	Removed By
595.7 ZAH	WUD6012433		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
590 BIN Field Guides(Insects and	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The little animal encyclopedia (Removed: 1)

Author: Farndon, John. ISBN: 0-7534-5422-X Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
591.21 FAR	WUD7205132		4/12/2023	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
599 BIN Field Guides (Mammals and Gen Animals)	Outdated		5/1/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Nature in America. (Removed: 1)

Author: Scheffel, Richard L., editor. Published: 1991

10/1/2025 - Copies Removed: 68

Call Number	Barcode	Price	Acquired	Removed By
811 FRO	PH0002525		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

9/12/2025 - Copies Removed: 20

The Audubon Society Field Guide to North American Mammals. (Removed: 1)

Author: Whitaker, John O. Jr. Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
REF 599 WHI	WUD7201488		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
599 BIN Field Guides (Mammals and Gen Animals)	Outdated		12/12/2023	Discard

Was Available -- Weeded -- Total Circulations: 2

The Audubon Society field guide to North American rocks and minerals (Removed: 1)

Author: Chesterman, Charles Wesley, 1913- ISBN: 0-394-50269-8 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
552 Che	WUD7004692		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
500 BIN Field Guides (Rock/Min, Dinos, Fossils)	Outdated		9/20/2023	Discard

Was Available -- Weeded -- Total Circulations: 2

Common weeds of the United States (Removed: 1)

Author: United States. Agricultural Research Service. ISBN: 0-486-20504-5 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
582 Uni	WUD7200397		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
580 BIN Field Guides (Plants and Trees)	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Field Guide to North.American Butterflies. (Removed: 1)

Author: Pyle, Robert Michael.

Call Number	Barcode	Price	Acquired	Removed By
REF 595 PYL	WUD7201490		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
590 BIN Field Guides(Insects and	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Library Weeding Log

10/1/2025 - Copies Removed: 68

The Titanic, lost-- and found (Removed: 1)
Author: Donnelly, Judy. ISBN: 0-394-98669-5 (lib. bdg.) Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
910 DON	PH0005654	$5.99	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		4/30/2025	

Was Available -- Weeded -- Total Circulations: 4

Tom Tiddler's Ground : a Book of Poetry For Children (Removed: 1)
Author: De La Mare, Walter. Published: 1961

Call Number	Barcode	Price	Acquired	Removed By
821.08 DEL	WUD7200883		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Track (Removed: 1)
Author: Ward, Tony. ISBN: 1-57572-038-8 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
796.4 War	WUD7002273	$0.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The Two Old Bachelors (Removed: 1)
Author: Lear, Edward. Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
821 LEA	WUD7201348		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Wind Song (Removed: 1)
Author: Sandburg, Carl. Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
811 SAN	WUD7200880		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

You come too : favorite poems for young readers (Removed: 1)
Author: Frost, Robert, 1874-1963. ISBN: 0-03-089530-8 Published: 1959

10/1/2025 - Copies Removed: 68

Call Number	Barcode	Price	Acquired	Removed By
811 Coa	WUD7004683		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Sports Cards : Collecting, Trading and Playing (Removed: 1)

Author: McLoone, Margo & Alice Siegel. Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
769.4 MCL	WUD7201222		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Stories from Shakespeare (Removed: 1)

Author: Chute, Marchette Gaylord, 1909-. ISBN: 0-529-05533-3 Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
822.3 Chu	WUD7004716		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Stories of our American patriotic songs (Removed: 1)

Author: Lyons, John Henry. Published: 1958

Call Number	Barcode	Price	Acquired	Removed By
784.7 LYO	PH0002202		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Tae kwon do (Removed: 1)

Author: Craven, Jerry. ISBN: 0-86593-367-7 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.8 CRA	WUD6021522	$21.27	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

A Taste of Chaucer : Selections from the Canterbury Tales (Removed: 1)

Author: Chaucer, Geoffrey. Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
821 CHA	WUD7201354		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

10/1/2025 - Copies Removed: 68

Was Available -- Weeded -- Total Circulations: 0

The Scroobious Pip (Removed: 1)

Author: Lear, Edward. Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
821 LEA	WUD7200946		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

See my lovely poison ivy : and other verses about witches, ghosts, and thi (Removed: 1)

Author: Moore, Lilian. ISBN: 0-689-30468-4 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
811.5 Moo	WUD7002907		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Seeds of Time : Selections From Shakespeare /. (Removed: 1)

Author: Grohskopf, Bernice. Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
822.3 GRO	WUD7005335		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Simple Sewing. (Removed: 1)

Author: Beede, Gretchen.

Call Number	Barcode	Price	Acquired	Removed By
767 BEE	WUD6004131		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Songs of hill and mountain folk : ballads, historical songs, folk songs, a (Removed: 1)

Author: Glass, Paul, LCCN: 67-14760 M/AC/r872 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
784.4 GLA	PH0002190		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The sparrow bush : rhymes (Removed: 1)

Author: Coatsworth, Elizabeth Jane, 1893-. LCCN: 66-10787 Published: 1966

10/1/2025 - Copies Removed: 68

green dot

Was Available -- Weeded -- Total Circulations: 0

A poison tree and other poems (Removed: 1)

Author: [selected] and illustrated by Mercer Mayer. ISBN: 0-684-14904-4 Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
808.81 POI	WUD7200279		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Really Rosie. (Removed: 1)

Author: Sendak, Maurice.

Call Number	Barcode	Price	Acquired	Removed By
812 SEN	WUD6002512		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Reflections on a gift of watermelon pickle : and other modern verse (Removed: 1)

Author: Dunning, Stephen, LCCN: 67-29527 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
811.08 Dun	WUD7005083		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The Rime of the Ancient Mariner (Removed: 1)

Author: Coleridge, Samuel Taylor. Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
821 COL	WUD7200845		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The Road Not Taken. (Removed: 1)

Author: Frost, Robert.

Call Number	Barcode	Price	Acquired	Removed By
811 FRO	WUD6011964		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

10/1/2025 - Copies Removed: 68

POETRY shelf /neon green dot

Was Available -- Weeded -- Total Circulations: 0

Poems (Removed: 1)

Author: Keats, John, 1795-1821. LCCN: 64-22174 Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
821 KEA	PH0002590		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Poems (Removed: 1)

Author: Shakespeare, William, 1564-1616. LCCN: 66-14937 Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
822.33 SHA	PH0002621		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Poems (Removed: 1)

Author: Wordsworth, William, 1770-1850. LCCN: 64-12112 Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
811 WOR	PH0002561	$2.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Poems Of Edgar Allan Poe. (Removed: 1)

Author: Poe, Edgar Allan.

Call Number	Barcode	Price	Acquired	Removed By
811 POE	WUD6012013		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Poems of Edgar Allan Poe (Removed: 1)

Author: Poe, Edgar Allan, 1809-1849. LCCN: 65-21417 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
811 POE	PH0002544		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon	Infrequent Circulation			

10/1/2025 - Copies Removed: 68

The moment of wonder : a collection of Chinese and Japanese poetry (Removed: 1)

Author: Lewis, Richard, 1935- , LCCN: 63-16427 Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
895 LEW	PH0002633		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Natural Basketry. (Removed: 1)

Author: Hart, Carol and Dan. Published: 1976

Call Number	Barcode	Price	Acquired	Removed By
PBK 746.4 HAR	WUD7200906		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Ninja (Removed: 1)

Author: Craven, Jerry. ISBN: 0-86593-365-0 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.8 CRA	WUD6021492	$21.27	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The Pobble Who Has No Toes (Removed: 1)

Author: Lear, Edward. Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
821.8 LEA	WUD7200857		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

Poems (Removed: 1)

Author: Crane, Stephen, 1871-1900. LCCN: 64-12110 Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
811 CRA	PH0002515		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Poems (Removed: 1)

Author: Emerson, Ralph Waldo, 1803-1882. LCCN: 65-23774 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
811.3 EME	PH0002567		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level	Infrequent Circulation			

10/1/2025 - Copies Removed: 68

Judo (Removed: 1)

Author: Casey, Kevin K., 1967- ISBN: 0-86593-369-3 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.8 CAS	WUD6021461	$23.27	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Karate (Removed: 1)

Author: Casey, Kevin K., 1967- ISBN: 0-86593-366-9 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.8 CAS	WUD6021462	$21.27	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Knots, Useful and Ornamental. (Removed: 1)

Author: Shaw, George Russell.

Call Number	Barcode	Price	Acquired	Removed By
746.43 SHA	WUD7200640		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Kung fu (Removed: 1)

Author: Casey, Kevin K., 1967- ISBN: 0-86593-368-5 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.8 CAS	WUD6021467	$21.27	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The Laura Ingalls Wilder Songbook. (Removed: 1)

Author: Garson, Eugenia.

Call Number	Barcode	Price	Acquired	Removed By
784 GAR	WUD6012120		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		12/15/2021	

Was Available -- Weeded -- Total Circulations: 1

Lettering : A Guide For Teachers. (Removed: 1)

Author: Cataldo, John W. Published: 1958

Call Number	Barcode	Price	Acquired	Removed By
745.6 CAT	WUD7200898		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

10/1/2025 - Copies Removed: 68

Hand in Hand We'll Go : Ten Poems By Robert Burns (Removed: 1)

Author: Burns, Robert. Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
821 BUR	WUD7200853		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

He who saw everything : the epic of Gilgamesh (Removed: 1)

Author: retold by Anita Feagles. With an afterword about the origins of the epic by Cyrus H. Gordon. Illustrated with sculptures by Xavier Gonzlez. LCCN: 66-11409 Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
892 Fea	WUD7101274		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The Headless Horseman rides tonight : more poems to trouble your sleep (Removed: 1)

Author: Prelutsky, Jack. ISBN: 0-688-84273-9 (lib. bdg.) Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
811 PRE	WUD6000428	$7.63	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Hi! ho! The rattlin' bog : and other folk songs for group singing (Removed: 1)

Author: Langstaff, John M. LCCN: 75-76616 Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
784.4 LAN	PH0002192		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

It doesn't always have to rhyme (Removed: 1)

Author: Merriam, Eve, 1916-. LCCN: 64-11893 Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
811 Mer	WUD7101279		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

10/1/2025 - Copies Removed: 68

Field (Removed: 1)

Author: Ward, Tony. ISBN: 1-57572-038-8 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
796.4 War	WUD7002278	$0.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The Fireside book of favorite American songs (Removed: 1)

Author: Boni, Margaret Bradford, 1893- , Published: 1952

Call Number	Barcode	Price	Acquired	Removed By
784.49 BON	PH0002196		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Flower Pressing. (Removed: 1)

Author: Eaton, Marge.

Call Number	Barcode	Price	Acquired	Removed By
745.92 EAT	WUD6004133		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Folk song : U.S.A. (Removed: 1)

Author: Lomax, John Avery. Published: 1948

Call Number	Barcode	Price	Acquired	Removed By
784 LOM	PH0002185		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Four Corners of the Sky : Poems, Chants and Oratory (Removed: 1)

Author: Clymer, Theodore. Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
897 CLY	WUD7005329		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Haiku: the mood of earth. (Removed: 1)

Author: Atwood, Ann. ISBN: 0-684-12494-7 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
895.6 Atw	WUD7100331		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

10/1/2025 - Copies Removed: 68

POETRY shelf /neon green dot

Was Available -- Weeded -- Total Circulations: 0

Clocks tell the time (Removed: 1)

Author: Reck, Alma Kehoe. LCCN: 60-6702 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
909.83 Rec	WUD7200264		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The collected poems of Sterling A. Brown (Removed: 1)

Author: Brown, Sterling Allen, 1901-. ISBN: 0-06-010517-8 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
811 Bro	WUD7100616		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The Dream Keepera : and other poems (Removed: 1)

Author: Langston Hughes. ISBN: 0-590-62396-6 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
811 HUG	WUD4000502		6/24/2025	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Familiar quotations : a collection of passages, phrases, and proverbs trac (Removed: 1)

Author: Bartlett, John, 1820-1905, ISBN: 0-316-08275-9 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
808.88/2 BAR	PH0007470		2/14/2025	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

A Few Flies And I. (Removed: 1)

Author: Kobayashi, Issa.

Call Number	Barcode	Price	Acquired	Removed By
895.6 KOB	WUD6011901		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Library Weeding Log

Woodstock Elementary School

10/1/2025 - Copies Removed: 68

Call Number	Barcode	Price	Acquired	Removed By
796.44 JEN	WUD7008648	$16.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Bells and Grass (Removed: 1)

Author: De La Mare, Walter. Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
821 DEL	WUD7200916		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The Boys' Book of Survival : How To Survive Anything, Anywhere (Removed: 1)

Author: Campbell, Guy. Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
796.54 CAM	WUD7204207	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Carver, a life in poems (Removed: 1)

Author: Nelson, Marilyn, 1946-. ISBN: 1-886910-53-7 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
811 NEL	WUD6022225	$20.10	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Cavalcade of Poems. (Removed: 1)

Author: Bennett, Paul. Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
pbk 811 Ben	WUD7101343		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The Children's Own Longfellow. (Removed: 1)

Author: Longfellow, Henry W.

Call Number	Barcode	Price	Acquired	Removed By
811 LON	WUD7200646		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL811 Upper Level	Infrequent Circulation			

10/1/2025 - Copies Removed: 68

All the small poems and fourteen more (Removed: 1)

Author: Worth, Valerie. ISBN: 0-374-40345-7 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
811 Wor	WUD7204805	$12.44	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL811 Upper Level POETRY shelf /neon green dot	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Alphabet Art : Thirteen ABCs From Around the World (Removed: 1)

Author: Fisher, Leonard Everett. Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
745.6 FIS	WUD7200899		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

American folk songs for children in home, school and nursery school : a bo (Removed: 1)

Author: Seeger, Ruth Porter (Crawford), 1901-1953. ISBN: 0-385-15788-6 Published: 1948

Call Number	Barcode	Price	Acquired	Removed By
784.4 SEE	PH0002195		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

American folk songs for Christmas (Removed: 1)

Author: Seeger, Ruth Porter (Crawford), 1901-1953. LCCN: 53-9986 Published: 1953

Call Number	Barcode	Price	Acquired	Removed By
783.6 SEE	PH0002182		9/10/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The American Songbag. (Removed: 1)

Author: Sandburg, Carl. Published: 1927

Call Number	Barcode	Price	Acquired	Removed By
784.4 SAN	WUD7005336		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		12/15/2021	

Was Available -- Weeded -- Total Circulations: 2

Beginning gymnastics (Removed: 1)

Author: Jensen, Julie, 1957-. ISBN: 0-8225-3503-3 Published: 1995

11/6/2025 - Copies Removed: 1

Mystery of Flying Orange Pumpkin. (Removed: 1)

Author: Kellogg, Steven.

Call Number	Barcode	Price	Acquired	Removed By
E KEL	WUD6003341		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Poor Condition/Damage		10/6/2025	Discard

Was Available -- Weeded -- Total Circulations: 2

11/4/2025 - Copies Removed: 1

Minecraft essential handbook (Removed: 1)

Author: Milton, Stephanie. ISBN: 0-545-66993-6 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
793.93 MIL	T 310027		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction Minecraft (neon green dot)	Poor Condition/Damage		9/16/2025	Discard

Was Available -- Weeded -- Total Circulations: 20

10/14/2025 - Copies Removed: 1

Fee, fi, fo, fum : friendly and funny giants. (Removed: 1)

Author: Stoutenburg, Adrien. ISBN: 0-670-31127-8 Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
398 Sto	WUD7004438		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

10/1/2025 - Copies Removed: 68

The 50 States. (Removed: 1)

Author: Parker, Bertha Morris. LCCN: 65-15720 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
917.3 Par	WUD7004432		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Aikido (Removed: 1)

Author: Craven, Jerry. ISBN: 0-86593-364-2 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.8 CRA	WUD6021366	$21.27	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

11/25/2025 - Copies Removed: 13

My First Dicitonary (Removed: 1)

Author: Miller, Susan, Ed. D. Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
423 MIL	WUD7203767	$12.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The New Color-Picture Dictionary For Children. (Removed: 1)

Author: Bennett, Archie.

Call Number	Barcode	Price	Acquired	Removed By
423.1 BEN	WUD6004042		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Roget's international thesaurus (Removed: 1)

Author: edited by Barbara Ann Kipfer ; Robert L. Chapman, consulting editor. ISBN: 0-06-273693-0 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
REF 423 Rog	WUD7202782	$18.49	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Scholastic children's dictionary. (Removed: 1)

ISBN: 0-439-36563-5 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
REF 423 SCH	WUD7200664		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		1/13/2025	

Was Available -- Weeded -- Total Circulations: 2

Scholastic children's thesaurus (Removed: 1)

Author: Bollard, John K. ISBN: 0-590-96785-1 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
Ref 423.1 Bol	WUD7002720		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Webster's New Explorer Student Dictionary. (Removed: 1)

Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
REF 423 WEB	WUD7204085		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		6/23/2025	

Was Available -- Weeded -- Total Circulations: 2

11/25/2025 - Copies Removed: 13

The American heritage first dictionary (Removed: 1)

Author: by the editors of the American Heritage Dictionaries. ISBN: 0-395-67289-9 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
423 AME	WUD6060010	$13.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Dorling Kindersley ultimate visual dictionary. (Removed: 1)

ISBN: 1-56458-648-0 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
423 DOR	WUD6020207	$43.45	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		2/13/2025	

Was Available -- Weeded -- Total Circulations: 1

Egyptian Language. (Removed: 1)

Author: Budge, E. A. Wallis.

Call Number	Barcode	Price	Acquired	Removed By
REF 411 BUD	WUD6003192		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		2/23/2022	

Was Available -- Weeded -- Total Circulations: 2

The Kingfisher Illustrated Children's Dictionary. (Removed: 1)

Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
REF 423 KIN	WUD7201284		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Macmillan dictionary for children (Removed: 1)

Author: Judith S. Levey, editor in chief. ISBN: 0-02-761561-8 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
REF 423 MAC	WUD6060209	$14.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Merriam-Webster's intermediate thesaurus. (Removed: 1)

ISBN: 0-87779-076-0 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
REF 423 Mer	WUD7201156	$15.99	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		10/16/2023	

Was Available -- Weeded -- Total Circulations: 1

1/14/2026 - Copies Removed: 144

Call Number	Barcode	Price	Acquired	Removed By
398.21 San	WUD7001443	$15.65	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN Princess Tales green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Young Merlin (Removed: 1)

Author: San Souci, Robert. ISBN: 0-385-24800-8 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
398.2 San	WUD7001424	$14.25	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN Heroes and Knights green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/8/2026 - Copies Removed: 1

Author's day (Removed: 1)

Author: Pinkwater, Daniel Manus, 1941-. ISBN: 0-02-774642-9 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
E PIN	WUD6000788		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot Display shelf/top of orange dot graphic	Infrequent Circulation		11/10/2025	Discard

Was Available -- Weeded -- Total Circulations: 2

12/3/2025 - Copies Removed: 1

El lapicero malefico (Removed: 1)

Author: Reynolds, Aaron, 1970- ISBN: 978-8-49145617-9 Published: 2023

Call Number	Barcode	Price	Acquired	Removed By
FIC REY	WUD4000525		12/3/2025	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Johnson	Other			

Was Available -- Weeded -- Total Circulations: 0

11/25/2025 - Copies Removed: 13

The American Heritage Dictionary of the English Language (Removed: 1)

Author: ill. in Full Color. Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
REF 423 AME	WUD7202224	$60.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

1/14/2026 - Copies Removed: 144

tales green dot

Was Available -- Weeded -- Total Circulations: 0

Why the sun was late (Removed: 1)

Author: Elkin, Benjamin. LCCN: 66-7537 Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
398.2 Elk	WUD7100618		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN African Folk tales green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Winter hut (Removed: 1)

Author: Jameson, Cynthia. ISBN: 0-698-20247-3 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
398.2 Jam	WUD7100735		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Winter-telling stories (Removed: 1)

Author: Marriott, Alice Lee, 1910-, LCCN: 73-78264 Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
398.2 Mar	WUD7200166		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The world of festivals (Removed: 1)

Author: Steele, Philip, 1948-. ISBN: 0-528-83758-3 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
394.2 STE	WUD6021598	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

You Dance Like An Ostrich. (Removed: 1)

Author: Tester, Sylvia Root.

Call Number	Barcode	Price	Acquired	Removed By
428 TES	WUD6012977		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		3/18/2022	Discard

Was Available -- Weeded -- Total Circulations: 2

Young Guinevere (Removed: 1)

Author: San Souci, Robert D. ISBN: 0-385-41623-7 Published: 1993

1/14/2026 - Copies Removed: 144

The Two Stonecutters. (Removed: 1)

Author: Titus, Eve.

Call Number	Barcode	Price	Acquired	Removed By
398.2 TIT	WUD6013007		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		4/14/2021	Discard

Was Available -- Weeded -- Total Circulations: 1

Village of Round and Square Houses. (Removed: 1)

Author: Grifalconi, Ann.

Call Number	Barcode	Price	Acquired	Removed By
398.2 GRI	WUD6003465		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN African Folk tales green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

What People Wore. (Removed: 1)

Author: Gorsline, Douglas.

Call Number	Barcode	Price	Acquired	Removed By
REF 391 GOR	WUD6003147		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Wheels: A Pictorial History. (Removed: 1)

Author: Tunis, Edwin.

Call Number	Barcode	Price	Acquired	Removed By
388.3 TUN	WUD6013807		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Where the buffaloes begin (Removed: 1)

Author: Baker, Olaf. ISBN: 0-7232-6195-4 Published: 1981

Call Number	Barcode	Price	Acquired	Removed By
398.2 BAK	WUD7100256		3/28/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN Indigenous Tales green dot (2 bins)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Why the Sun and the Moon Live in the Sky. (Removed: 1)

Author: Dayrell, Elphinstone.

Call Number	Barcode	Price	Acquired	Removed By
398.2 DAY	WUD6004098		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN African Folk	Infrequent Circulation			Discard

1/14/2026 - Copies Removed: 144

Call Number	Barcode	Price	Acquired	Removed By
398.2 Pen	WUD7200167		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation		8/31/2020	Discard

Was Available -- Weeded -- Total Circulations: 1

Thor and the Giants : An Old Norse Legend Retold (Removed: 1)

Author: Feagles, Anita. LCCN: 68-27024 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
293 Fea	WUD7001780	$4.35	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

A Thousand and One Buddhas (Removed: 1)

Author: Floethe, Louise Lee. LCCN: 67-19886 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
294.3 Flo	WUD7001784	$4.18	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Three gay tales from Grimm; (Removed: 1)

Author: Grimm, Jacob, 1785-1863 LCCN: 43-51302 Published: 1943

Call Number	Barcode	Price	Acquired	Removed By
398.2 GRI	WUD7100685		3/28/2023	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Turkey Brother, and other tales : Iroquois folk stories (Removed: 1)

Author: Bruchac, Joseph, 1942- ISBN: 0-912278-68-4 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
398.2 BRU	WUD7100611		10/28/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN Indigenous Tales green dot (2 bins)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Turnabout (Removed: 1)

Author: Wiesner, William. ISBN: 0-8164-3083-7 Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
398.2 Wie	WUD7200151		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/14/2026 - Copies Removed: 144

Such is the way of the world (Removed: 1)

Author: Elkin, Benjamin. LCCN: 68-11662 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
398.2 Elk	WUD7100619		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN African Folk tales green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The sultan's fool : and other North African tales (Removed: 1)

Author: Gilstrap, Robert. LCCN: 58-13065 Published: 1958

Call Number	Barcode	Price	Acquired	Removed By
398.2 Gil	WUD7100695		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The sycamore tree and other African tales (Removed: 1)

Author: Lee, Po. ISBN: 0-385-00561-X Published: 1974

Call Number	Barcode	Price	Acquired	Removed By
398.2 PO	WUD7200172		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Tailypo! (Removed: 1)

Author: Wahl, Jan. ISBN: 0-8050-0687-7 (acid-free paper) Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
398.21 WAH	WUD6003479		3/28/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Tales From Silver Lands. (Removed: 1)

Author: Finger, Charles. Published: 1924

Call Number	Barcode	Price	Acquired	Removed By
398.2 Fin	WUD7003048		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Tales of the Cheyennes (Removed: 1)

Author: Penney, Grace Jackson. LCCN: 52-13136 Published: 1953

1/14/2026 - Copies Removed: 144

The star husband (Removed: 1)

Author: Mobley, Jane. ISBN: 0-385-14282-X Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
398.2 Mob	WUD7100040		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN Indigenous Tales green dot (2 bins)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Stories from Alaska (Removed: 1)

Author: Dolch, Edward W. (Edward William), 1889-1961. LCCN: 61-9733 Published: 1961

Call Number	Barcode	Price	Acquired	Removed By
398.2 Dol	WUD7100622		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The story of Siegfried (Removed: 1)

Author: Baldwin, James, 1841-1925. LCCN: 31-28113 Published: 1931

Call Number	Barcode	Price	Acquired	Removed By
398.2 Bal	WUD7100544		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Story of the Boy Scouts (Removed: 1)

Author: Blassingame, Wyatt. LCCN: 68-13593 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
369.43 Bla	WUD7002053	$4.69	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Strange customs of the world (Removed: 1)

Author: Bracken, Thomas. ISBN: 0-7910-4679-6 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
390 BRA	WUD6020879	$16.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/14/2026 - Copies Removed: 144

Was Available -- Weeded -- Total Circulations: 0

The Shoemaker and the elves, (Removed: 1)

Author: by the brothers Grimm. Illustrated by Adrienne Adams. [Translation by Wayne Andrews] LCCN: 60-12607 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
398.2 GRI	WUD6002586		3/28/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN "Old Friends" green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Sinbad the Seaman : The Ebony Horse. (Removed: 1)

Author: Arabian Nights.

Call Number	Barcode	Price	Acquired	Removed By
398.2 ARA	WUD6013937		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The sky-god stories (Removed: 1)

Author: Aardema, Verna. LCCN: 60-12475 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
398.2 AAR	PH0000343		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN African Folk tales green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The sleeping beauty (Removed: 1)

Author: Hyman, Trina Schart. ISBN: 0-316-38702-9 Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
398.2 Hym	WUD7004823		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN Princess Tales green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Snow-White and the seven dwarfs (Removed: 1)

Author: A tale from the Brothers Grimm translated by Randall Jarrell. Pictures by Nancy Ekholm Burkert. ISBN: 0-374-37099-0 Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
398.2 Gri	WUD7100692		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN Princess Tales green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/14/2026 - Copies Removed: 144

Recycling (Removed: 1)

Author: Chandler, Gary. ISBN: 0-8050-4622-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
363.72 CHA	WUD6021129	$27.70	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The rich man and the shoe-maker : a fable (Removed: 1)

Author: La Fontaine, Jean de, 1621-1695. LCCN: 65-20551 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
398.2 LaF	WUD7200118		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The ring in the prairie : a Shawnee legend (Removed: 1)

Author: Bierhorst, John. LCCN: 70-85546 Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
398.2 Bie	WUD7100537		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN Indigenous Tales green dot (2 bins)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The rooster crows : a book of American rhymes and jingles (Removed: 1)

Author: Petersham, Maud Fuller, 1890-1971. ISBN: 0-689-71153-0 (pbk.) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
398.8 PET	WUD6004201		10/28/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Rum Pum Pum. (Removed: 1)

Author: Duff, Maggie.

Call Number	Barcode	Price	Acquired	Removed By
398.2 Duf	WUD7100591		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Rumpelstiltskin. (Removed: 1)

Author: Grimm, Brothers.

Call Number	Barcode	Price	Acquired	Removed By
398.21 GRI	WUD6004204		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

1/14/2026 - Copies Removed: 144

Call Number	Barcode	Price	Acquired	Removed By
398.8 Def	WUD7200492		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The prince of the Dolomites : an old Italian tale (Removed: 1)

Author: De Paola, Tomie. ISBN: 0-15-263528-9 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
398.21 DeP	WUD7200155		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN Princess Tales green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Proverbs of many nations (Removed: 1)

Author: Kelen, Emery, 1896-, LCCN: 66-17867 Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
398.9 Kel	WUD7200131		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Punching the clock : funny action idioms (Removed: 1)

Author: Terban, Marvin. ISBN: 0-89919-864-3 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
428.1 TER	WUD7000099	$7.28	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Puss in Boots. (Removed: 1)

Author: Fischer, Hans.

Call Number	Barcode	Price	Acquired	Removed By
398.21 FIS	WUD6004216		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Puss in boots (Removed: 1)

Author: Perrault, Charles, 1628-1703. ISBN: 0-374-36160-6 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
398.2 PER	WUD7000089	$13.71	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/14/2026 - Copies Removed: 144

One trick too many; fox stories from Russia. (Removed: 1)

Author: Ginsburg, Mirra. LCCN: 72-711 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
398.2 GIN	WUD6004215		3/28/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The origin of the Milky Way : & other living stories of the Cherokee (Removed: 1)

Author: collected and edited by Barbara R. Duncan ; with stories told by Davy Arch ... [et al.] ; illustrations by Shan Goshorn. ISBN: 978-0-8078-3219-6 (trade : alk. paper) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
398.08 DUN	WUD4000434		9/26/2024	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Pegasus. (Removed: 1)

Author: Mayer, Marianna.

Call Number	Barcode	Price	Acquired	Removed By
398.2 MAY	WUD6003287		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Persian Folk And Fairy Tales. (Removed: 1)

Author: Mehdevi, Anne Sinclair.

Call Number	Barcode	Price	Acquired	Removed By
398.2 MEH	WUD6013005		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

A Pocket Full of Posies. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
398.8 MOT	WUD6004220		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The prancing pony : nursery rhymes from Japan (Removed: 1)

Author: DeForest, Charlotte B. (Charlotte Burgis), b. 1879. LCCN: 68-15698 Published: 1968

1/14/2026 - Copies Removed: 144

Call Number	Barcode	Price	Acquired	Removed By
393 ALI	WUD6013808		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		9/22/2021	Discard

Was Available -- Weeded -- Total Circulations: 1

The Mystery of Masks. (Removed: 1)

Author: Price, Christine. ISBN: 0-684-15653-9 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
392 Pri	WUD7002184	$7.16	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Nail Soup. (Removed: 1)

Author: Zemach, Margot.

Call Number	Barcode	Price	Acquired	Removed By
398.2 ZEM	WUD6014674		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The nightingale (Removed: 1)

Author: Andersen, H. C. (Hans Christian), 1805-1875. LCCN: 64-18574 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
398.2 And	WUD7100546		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Nomi and the magic fish : a story from Africa. (Removed: 1)

Author: Phumla. LCCN: 73-187292 Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
398.2 Phu	WUD7200161		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN African Folk tales green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The North Wind And The Sun. (Removed: 1)

Author: La Fontaine.

Call Number	Barcode	Price	Acquired	Removed By
398.2 LAF	WUD6013006		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN Aesop green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/14/2026 - Copies Removed: 144

Michael Hague's favorite Hans Christian Andersen fairy tales. (Removed: 1)

Author: Andersen, H. C. (Hans Christian), 1805-1875. ISBN: 0-03-059528-2 Published: 1981

Call Number	Barcode	Price	Acquired	Removed By
398.2 And	WUD7100538		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Monster rolling skull and other native American tales (Removed: 1)

Author: Gustafson, Anita. ISBN: 0-690-04019-9 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
398.2 Gus	WUD7100678		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Monster Tales of Native Americans. (Removed: 1)

Author: Thorne, Ian.

Call Number	Barcode	Price	Acquired	Removed By
398.2 Tho	WUD7100594		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN Indigenous Tales green dot (2 bins)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Mother Goose ABC (Removed: 1)

Author: illustrated by Kinuko Craft. ISBN: 0-8228-6513-0 Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
398.8 Mot	WUD7100427		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Mufaro's beautiful daughters : An African tale (Removed: 1)

Author: Steptoe, John, 1950- ISBN: 978-0-688-04045-1 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
398.2 STE	WUD6000057		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN African Folk tales green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Mummies Made in Egypt. (Removed: 1)

Author: Aliki.

1/14/2026 - Copies Removed: 144

Call Number	Barcode	Price	Acquired	Removed By
398.2 Jon	WUD7200412		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN Indigenous Tales green dot (2 bins)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Macmillan picture wordbook (Removed: 1)

Author: Judith S. Levey, editor in chief. ISBN: 0-02-754641-1 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
428.1 MAC	WUD6060210	$8.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Mad as a wet hen! and other funny idioms (Removed: 1)

Author: Terban, Marvin. ISBN: 0-89919-478-8 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
423.1 TER	WUD7000098	$12.94	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The magic of the little people (Removed: 1)

Author: Cohen, Daniel, 1936-. ISBN: 0-671-32637-6 Published: 1974

Call Number	Barcode	Price	Acquired	Removed By
398 Coh	WUD7004439		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The magician : an adaptation from the Yiddish of I. L. Peretz (Removed: 1)

Author: Shulevitz, Uri, 1935-. LCCN: 72-85186 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
398.2 Shu	WUD7200186		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Merry Ever After : The Story of Two Medieval Weddings. (Removed: 1)

Author: Lasker, Joe. ISBN: 0-670-47257-3 Published: 1976

Call Number	Barcode	Price	Acquired	Removed By
392.5 Las	WUD7002188	$0.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/14/2026 - Copies Removed: 144

Legendary animals (Removed: 1)

Author: Untermeyer, Bryna Ivens, LCCN: 63-4453 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
398 Unt	WUD7100539		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		10/28/2024	Discard

Was Available -- Weeded -- Total Circulations: 1

Legends of the great chiefs (Removed: 1)

Author: Matson, Emerson N., ISBN: 0-8407-6242-9 Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
398.2 Mat	WUD7200159		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Let's steal the moon : Jewish tales, ancient and recent (Removed: 1)

Author: Serwer-Bernstein, Blanche, 1920-. LCCN: 71-105750 Published: 1970

Call Number	Barcode	Price	Acquired	Removed By
398.2 Ser	WUD7200183		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation		10/26/2022	Discard

Was Available -- Weeded -- Total Circulations: 1

The lion and the rat : a fable. (Removed: 1)

Author: La Fontaine, Jean de, 1621-1695. LCCN: 63-13300 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
398.2 LaF	WUD7200175		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN Aesop green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Little One Inch (Removed: 1)

Author: Brenner, Barbara. ISBN: 0-698-20408-5 Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
398.2 Bre	WUD7100553		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Longhouse winter; Iroquois transformation tales (Removed: 1)

Author: Jones, Hettie. ISBN: 0-03-086745-2 Published: 1972

1/14/2026 - Copies Removed: 144

John Tabor's Ride. (Removed: 1)

Author: Lent, Blair.

Call Number	Barcode	Price	Acquired	Removed By
398.2 LEN	WUD6013001		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Khan's Daughter. (Removed: 1)

Author: Yep, Laurence.

Call Number	Barcode	Price	Acquired	Removed By
398.2 YEP	WUD6012050		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The king has horse's ears (Removed: 1)

Author: Thomson, Peggy. ISBN: 0-671-64953-1 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
398.2 THO	WUD7000091	$12.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The knee-high man, and other tales (Removed: 1)

Author: Lester, Julius. LCCN: 72-181785 Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
398.24 Les	WUD7200119		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Language and Writing. (Removed: 1)

Author: Rowe, Julian and Peggy Burns. Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
411 ROW	WUD7204349	$12.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Language with Style (Removed: 1)

Author: Laurie Rozakiskis, PhD. ISBN: 0-605-03551-2 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
428 HAR	WUD335266		6/26/2025	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/14/2026 - Copies Removed: 144

Call Number	Barcode	Price	Acquired	Removed By
362.7 PET	WUD7101392	$10.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

I Saw a Rocket Walk a Mile : Nonsense Tales, Chants and Songs From Many La (Removed: 1)

Author: Withers, Carl.

Call Number	Barcode	Price	Acquired	Removed By
398 WIT	WUD6004090		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

In a pickle, and other funny idioms (Removed: 1)

Author: Terban, Marvin. ISBN: 0-89919-164-9 (pbk.) Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
428 TER	WUD6000067		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Into the Woods. (Removed: 1)

Author: Talbott, Hudson.

Call Number	Barcode	Price	Acquired	Removed By
398 TAL	WUD6003729		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

It's raining, said John Twaining : Danish nursery rhymes (Removed: 1)

Author: Bodecker, N. M. LCCN: 72-85912 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
398.2 Bod	WUD7100552		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Jim and the beanstalk (Removed: 1)

Author: Briggs, Raymond. ISBN: 0-698-11577-5 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
398.2 BRI	WUD7202141	$10.26	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN "Old Friends" green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/14/2026 - Copies Removed: 144

Was Available -- Weeded -- Total Circulations: 0

Hansel and Gretel (Removed: 1)

Author: Brothers Grimm ; illustrated by Anthony Browne. ISBN: 0-531-04062-3 (U.S.) Published: 1981

Call Number	Barcode	Price	Acquired	Removed By
398.2 GRI	WUD7100680		3/28/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN "Old Friends" green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The hare and the tortoise (Removed: 1)

Author: La Fontaine, Jean de, 1621-1695. LCCN: 67-2816 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
398.2 LAF	WUD7003918		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN Aesop green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

History of Children's Costume. (Removed: 1)

Author: Sichel, Marion. Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
REF 391 SIC	WUD7005233		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

History of Women's Costume. (Removed: 1)

Author: Sichel, Marion. Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
REF 391 SIC	WUD7201271		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

How the sun was brought back to the sky (Removed: 1)

Author: Ginsburg, Mirra. ISBN: 0-02-735750-3 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
398.2 GIN	WUD7100693		3/28/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

I have a sister, my sister is deaf (Removed: 1)

Author: Peterson, Jeanne Whitehouse. ISBN: 0-06-443059-6 Published: 1977

1/14/2026 - Copies Removed: 144

Call Number	Barcode	Price	Acquired	Removed By
398.2 Cur	WUD7100609		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The girl who married the Moon : tales from Native North America (Removed: 1)

Author: Bruchac, Joseph, 1942-. ISBN: 0-8167-3480-1 (lib. bdg.) Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
398.2 Bru	WUD7002566		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN Indigenous Tales green dot (2 bins)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The good giants and the bad pukwudgies (Removed: 1)

Author: Fritz, Jean. ISBN: 0-399-20870-4 Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
398.2 Fri	WUD7100683		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN Indigenous Tales green dot (2 bins)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Goose Girl. (Removed: 1)

Author: de Angeli, Marguerite.

Call Number	Barcode	Price	Acquired	Removed By
398.21 DEA	WUD6004218		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Greyling : A Picture Story fro the Islands of Shetland (Removed: 1)

Author: Yolen, Jane. Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
398.2 YOL	WUD7101360		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Guppies in tuxedos : funny eponyms (Removed: 1)

Author: Terban, Marvin. ISBN: 0-89919-770-1 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
422 TER	WUD7008143	$10.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

1/14/2026 - Copies Removed: 144

Was Available -- Weeded -- Total Circulations: 0

The four clever brothers; (Removed: 1)

Author: a story by the Brothers Grimm, with pictures by Felix Hoffmann. LCCN: 67-6007 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
398.21 GRI	WUD6004205		3/28/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

A Frog Prince. (Removed: 1)

Author: Berenzy, Alix.

Call Number	Barcode	Price	Acquired	Removed By
398.2 BER	WUD6012590		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN "Old Friends" green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Gib Morgan Fantastic Driller. (Removed: 1)

Author: Rushmore, Helen.

Call Number	Barcode	Price	Acquired	Removed By
398.22 RUS	WUD6012909		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The gift of the sacred dog (Removed: 1)

Author: Goble, Paul. ISBN: 0-02-043280-1 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
398.2 GOB	WUD6000047		3/28/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN Indigenous Tales green dot (2 bins)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Girl Scout Story (Removed: 1)

Author: DeLeeuw, Adele. LCCN: 65-14549 Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
369.463 DeL	WUD7002054	$2.19	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The girl who married a ghost and other tales from The North American Indian (Removed: 1)

Author: Curtis, Edward S., 1868-1952. ISBN: 0-590-07505-5 Published: 1978

1/14/2026 - Copies Removed: 144

Was Available -- Weeded -- Total Circulations: 0

The fisherman and his wife : a tale from the brothers Grimm (Removed: 1)

Author: translated by Randall Jarrell ; pictures by Margot Zemach. ISBN: 0-374-32340-2 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
398.2 JAR	WUD7004135		3/28/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Five Centuries of American Costume. (Removed: 1)

Author: Wilcox, R. Turner.

Call Number	Barcode	Price	Acquired	Removed By
REF 391 WIL	WUD6003161		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Flashes and Flags-The Story of Signaling (Removed: 1)

Author: Coggins, Jack. LCCN: 63-10192 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
384.9 Cog	WUD7002098	$3.41	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Flying Carpet. (Removed: 1)

Author: Brown, Marcia.

Call Number	Barcode	Price	Acquired	Removed By
398.2 BRO	WUD6004091		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Folk and Festival Costume of World. (Removed: 1)

Author: Wilcox, R. Turner.

Call Number	Barcode	Price	Acquired	Removed By
REF 391 WIL	WUD6003165		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Folklore of American weather. (Removed: 1)

Author: Sloane, Eric. LCCN: 63-10342 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
Pbk 398.37 Slo	WUD7200121		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

1/14/2026 - Copies Removed: 144

Call Number	Barcode	Price	Acquired	Removed By
363.7 LOW	WUD6020993	$13.45	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

East of the sun and west of the moon. (Removed: 1)

Author: Asbjrnsen, Peter Christen, 1812-1885. [from old catalog]. LCCN: 63-14839 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
398.2 Asb	WUD7100561		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Lib 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Emperor And The Kite. (Removed: 1)

Author: Yolen,Jane.

Call Number	Barcode	Price	Acquired	Removed By
398.2 Yol	WUD6014686		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Etiquette (Removed: 1)

Author: Brown, Fern G. ISBN: 0-531-04908-6 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
395 Bro	WUD7100565		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Fabulous beasts (Removed: 1)

Author: Lurie, Alison. ISBN: 0-374-32242-2 Published: 1981

Call Number	Barcode	Price	Acquired	Removed By
398.2 Lur	WUD7200182		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The fire bringer : a Paiute Indian legend. (Removed: 1)

Author: Hodges, Margaret, 1911-. LCCN: 70-182247 Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
398.2 Hod	WUD7200181		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN Indigenous Tales green dot (2 bins)	Infrequent Circulation			Discard

1/14/2026 - Copies Removed: 144

Dateline : Troy (Removed: 1)

Author: Fleischman, Paul. ISBN: 1-56402-469-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
398.2 FLE	WUD6015068	$19.34	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The day Tuk became a hunter & other Eskimo stories (Removed: 1)

Author: Melzack, Ronald. LCCN: 67-26842 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
398.2 Mel	WUD7200164		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Demeter and Persephone : Homeric hymn number two (Removed: 1)

Author: Proddow, Penelope. LCCN: 76-155852 Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
398.2 PRO	PH0000483	$0.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Duffy and the Devil. (Removed: 1)

Author: Zemach, Harve.

Call Number	Barcode	Price	Acquired	Removed By
398.2 ZEM	WUD6003527		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

EARTH BOOK FOR KIDS : ACTIVITIES TO HELP HEAL THE ENVIRONMENT. (Removed: 1)

Author: SCHWARTZ, LINDA. ISBN: 0-88160-195-0 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
PBK 362 SCH	WUD7002055	$9.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Earthwise at school : a guide to the care & feeding of your planet (Removed: 1)

Author: Lowery, Linda. ISBN: 0-87614-587-X Published: 1993

1/14/2026 - Copies Removed: 144

The Clay Pot Boy. (Removed: 1)

Author: Jameson, Cynthia.

Call Number	Barcode	Price	Acquired	Removed By
398.2 JAM	WUD6003557		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Clothes in History. (Removed: 1)

Author: Sewell, Charlotte. ISBN: 0-85078-357-7 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
391 Sew	WUD7002179	$12.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Costume of Ancient Rome. (Removed: 1)

Author: Symons, David J.

Call Number	Barcode	Price	Acquired	Removed By
REF 391 SYM	WUD7100669		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Costume of the Classical World. (Removed: 1)

Author: Sichel, Marion.

Call Number	Barcode	Price	Acquired	Removed By
REF 391 SIC	WUD7100670		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Costumes of the Greeks and Romans (Removed: 1)

Author: Hope, Thomas. LCCN: 62-2519 Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
391 Hop	WUD7002178	$4.50	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Cumulative glossary and index. (Removed: 1)

ISBN: 0-7166-5017-7 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
390 Cum	WUD7008514		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/14/2026 - Copies Removed: 144

Call Number	Barcode	Price	Acquired	Removed By
398.2 ISH	WUD6013026		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Charles and Claudine. (Removed: 1)

Author: Berson, Harold. Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
398.21 BER	WUD7101361		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Cherokee tale-teller (Removed: 1)

Author: Cunningham, Maggi, 1916-. ISBN: 0-87518-147-3 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
398.2-Cun	WUD7100608		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Children of the sun (Removed: 1)

Author: Carew, Jan R. ISBN: 0-316-12848-1 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
398.2 Car	WUD7004758		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN African Folk tales green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Chinese mirror (Removed: 1)

Author: Ginsburg, Mirra. ISBN: 0-15-200420-3 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
398.2 Gin	WUD7001421	$7.84	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Cinderella : or The Little Glass Slipper. (Removed: 1)

Author: Perrault, Charles.

Call Number	Barcode	Price	Acquired	Removed By
398.2 Per	WUD7003031		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN Princess Tales green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/14/2026 - Copies Removed: 144

Call Number	Barcode	Price	Acquired	Removed By
398.2 BER	WUD6013967		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation		12/2/2024	Discard

Was Available -- Weeded -- Total Circulations: 1

Black rainbow : legends of the Incas and myths of ancient Peru (Removed: 1)

Author: edited and translated by John Bierhorst ; decorations by Jane Byers Bierhorst. ISBN: 0-374-30829-2 Published: 1976

Call Number	Barcode	Price	Acquired	Removed By
398.2 Bie	WUD7100545		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Blind Men And The Elephant. (Removed: 1)

Author: Saxe, John Godfrey.

Call Number	Barcode	Price	Acquired	Removed By
398.2 SAX	WUD6013032		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Brother Wolf : a Seneca Tale. (Removed: 1)

Author: Taylor, Harriet Peck.

Call Number	Barcode	Price	Acquired	Removed By
398.24 TAY	WUD6004297		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN Indigenous Tales green dot (2 bins)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Captain Eco and the fate of the earth (Removed: 1)

Author: Porritt, Jonathon. ISBN: 1-879431-12-2 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
363.7 POR	WUD6060427	$17.45	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Carpet Of Solomon. (Removed: 1)

Author: Ish-Kishor, Sulamith.

1/14/2026 - Copies Removed: 144

Call Number	Barcode	Price	Acquired	Removed By
R 398.2 App	WUD7100541		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Arabian nights entertainments (Removed: 1)

Author: selected and edited by Andrew Lang ; with numerous illustrations by H. J. Ford. ISBN: 0-486-22289-6 Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
398.2 ARA	WUD6020499	$13.30	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Arms And Armor In Africa. (Removed: 1)

Author: Nickel, Helmut.

Call Number	Barcode	Price	Acquired	Removed By
399 NIC	WUD6012981		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Baboushka and the three kings (Removed: 1)

Author: Robbins, Ruth. LCCN: 60-15036 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
398.2 Rob	WUD7200117		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Beauty and the beast (Removed: 1)

Author: Apy, Deborah. ISBN: 0-03-064076-8 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
398.2 APY	WUD6000045		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
398 BIN Princess Tales green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Black fairy tales (Removed: 1)

Author: Berger, Terry. LCCN: 70-75517 Published: 1969

1/16/2026 - Copies Removed: 86

Call Number	Barcode	Price	Acquired	Removed By
398.2 Rio	WUD7200184		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/14/2026 - Copies Removed: 144

Aesop & company : with scenes from his legendary life (Removed: 1)

Author: Bader, Barbara. ISBN: 0-395-97496-8 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
398.24 BAD	WUD6020915	$12.45	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN Aesop green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Aesop for children (Removed: 1)

Author: with pictures by Milo Winter. ISBN: 0-590-47977-6 (pbk.) Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
398.24 AES	T 300115		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
398 BIN Aesop green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Ali Baba : Abu Kir and Abu Sir. (Removed: 1)

Author: Arabian Nights.

Call Number	Barcode	Price	Acquired	Removed By
398.2 ARA	WUD6013933		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Amy, the story of a deaf child (Removed: 1)

Author: Walker, Lou Ann. ISBN: 0-525-67145-5 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
362.4 Wal	WUD7000056	$10.47	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Anansе the spider : tales from an Ashanti village. (Removed: 1)

Author: Appiah, Peggy. LCCN: 66-9666 Published: 1966

1/16/2026 - Copies Removed: 86

Turtle Island : tales of the Algonquian nations (Removed: 1)

Author: Curry, Jane Louise. ISBN: 0-689-82233-2 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
398.2 CUR	WUD4000444		9/26/2024	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Warton and Morton (Removed: 1)

Author: Erickson, Russell E. ISBN: 0-688-41771-X (.) Published: 1976

Call Number	Barcode	Price	Acquired	Removed By
FIC ERI	WUD7004126		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

We celebrate Hanukkah (Removed: 1)

Author: Kalman, Bobbie, 1947- ISBN: 0-86505-045-7 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
394.2 KAL	WUD6000036		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Holiday (Hanukkah)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The white stag (Removed: 1)

Author: Seredy, Kate. LCCN: 37-37800 Published: 1937

Call Number	Barcode	Price	Acquired	Removed By
398.2 Ser	WUD7004175		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

White Stallion of Lipizza. (Removed: 1)

Author: Henry, Marguerite.

Call Number	Barcode	Price	Acquired	Removed By
FIC HEN	WUD6013136		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Blue Dot Horses Fiction Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The woman in the moon and other tales of forgotten heroines (Removed: 1)

Author: Riordan, James, 1936-. ISBN: 0-8037-0194-2 Published: 1985

Library Weeding Log

1/16/2026 - Copies Removed: 86

Tepee tales of the American Indian (Removed: 1)

Author: Brown, Dee Alexander. ISBN: 0-03-022761-5 Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
398.2 Bro	WUD7100601		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation		3/6/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Three Apples Fell From Heaven. (Removed: 1)

Author: Tashjian, Virginia a.

Call Number	Barcode	Price	Acquired	Removed By
398.2 TAS	WUD6013008		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Treehorn's wish (Removed: 1)

Author: Heide, Florence Parry. ISBN: 0-8234-0493-5 (lib. bdg.) Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
E Hei	WUD7004071		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The trouble with chickens : a J.J. Tully mystery (Removed: 1)

Author: Cronin, Doreen. ISBN: 978-0-06-121532-2 (hbk.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
PBK FIC CRO	T 310025		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange dot Mystery BIN: Basket 1 (mixed)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Turkey trouble : The Adam Joshua capers (Removed: 1)

Author: Smith, Janice Lee, 1949- ISBN: 0-06-442024-8 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
E SMI	WUD6060333	$9.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange dot Mystery BIN: Basket 1 (mixed)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/16/2026 - Copies Removed: 86

Was Available -- Weeded -- Total Circulations: 0

The story of little Babaji (Removed: 1)

Author: Bannerman, Helen. ISBN: 0-06-205064-8 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
E Ban	WUD6022402	$14.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

T. rex (Removed: 1)

Author: Silen, Andrea, ISBN: 978-1-42637273-5 Published: 2022

Call Number	Barcode	Price	Acquired	Removed By
567.912 Sil	WUD0641765	$13.98	9/3/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
EZ NF Dinosaurs bin	Poor Condition/Damage		12/18/2025	Discard

Was Available -- Weeded -- Total Circulations: 6

Tales from the Celtic Countries. (Removed: 1)

Author: Ifans, Rhiannon. Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
Pbk 398.2 Ifa	WUD7004153		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Tales our settlers told (Removed: 1)

Author: Raskin, Joseph. LCCN: 76-152842 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
398.2 Ras	WUD7200185		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Tales the people tell in Mexico (Removed: 1)

Author: Lyons, Grant. ISBN: 0-671-32533-7 Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
398.2 Lyo	WUD7200190		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/16/2026 - Copies Removed: 86

Was Available -- Weeded -- Total Circulations: 1

Sir Cedric (Removed: 1)

Author: Gerrard, Roy. ISBN: 0-374-36959-3 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
E Gre	WUD7000671	$12.31	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot picture books bottom shelf endcap	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Sir Cedric rides again (Removed: 1)

Author: Gerrard, Roy. ISBN: 0-374-36961-5 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
E Ger	WUD7000670	$12.31	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot picture books bottom shelf endcap	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Song of Paul Bunyan and Tony Beav. (Removed: 1)

Author: Rees, Ennis.

Call Number	Barcode	Price	Acquired	Removed By
398.22 REE	WUD6012897		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Sound of flutes and other Indian legends (Removed: 1)

Author: told by Lame Deer, Jenny Leading Cloud, Leonard Crow Dog, and others ; transcribed and edited by Richard Erdoes ; pictures by Paul Goble. ISBN: 0-394-83181-0 Published: 1976

Call Number	Barcode	Price	Acquired	Removed By
398.2 Erd	WUD7100617		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Stormy, Misty's foal (Removed: 1)

Author: Henry, Marguerite, 1902-. ISBN: 0-02-688762-2 Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
Fic HEN	WUD6013140		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Horses Fiction Shelf	Infrequent Circulation			Discard

1/16/2026 - Copies Removed: 86

Shelf ABC Auth

Was Available -- Weeded -- Total Circulations: 0

Sam, Bangs & Moonshine. (Removed: 1)

Author: Ness, Evaline.

Call Number	Barcode	Price	Acquired	Removed By
FIC NES	WUD7007646		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot picture books bottom shelf endcap	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Sergeant O'Keefe and his mule : Balaam (Removed: 1)

Author: Felton, Harold W., 1902-. LCCN: 62-15500 Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
398.2 Fel	WUD7100620		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The shrinking of Treehorn (Removed: 1)

Author: Heide, Florence Parry. ISBN: 0-8234-0189-8 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
E Hei	WUD7004080		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Sign on Rosie's Door. (Removed: 1)

Author: Sendak, Maurice.

Call Number	Barcode	Price	Acquired	Removed By
E SEN	WUD6004284		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Signs and Symbols of the Sun. (Removed: 1)

Author: Helfman, Elizabeth. Published: 1974

Call Number	Barcode	Price	Acquired	Removed By
398.362 HEL	WUD7101358		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation		8/31/2020	Discard

1/16/2026 - Copies Removed: 86

Call Number	Barcode	Price	Acquired	Removed By
E AHL	WUD6001662		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

A Picture Book of Hanukkah (Removed: 1)

Author: Adler, David A. ISBN: 0-8234-0458-7 Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
296.4 Adl	WUD7001789	$12.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Hanukkah)	Infrequent Circulation		11/29/2021	Discard

Was Available -- Weeded -- Total Circulations: 1

The Power of Light. (Removed: 1)

Author: Singer, Isaac Bashevis.

Call Number	Barcode	Price	Acquired	Removed By
Fic SIN	WUD6013414		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Hanukkah)	Infrequent Circulation		12/15/2021	Discard

Was Available -- Weeded -- Total Circulations: 2

The Rainbow Magic Collection : Volume 1--Books 1-4 (Removed: 1)

Author: Meadows, Daisy. Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
FIC MEA	WUD7204244	$15.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot RAINBOW FAIRY Series shelf	Poor Condition/Damage		5/23/2024	Discard

Was Available -- Weeded -- Total Circulations: 6

The Roman twins (Removed: 1)

Author: Gerrard, Roy. ISBN: 0-374-36339-0 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
E GER	WUD6020726	$19.65	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot picture books bottom shelf endcap	Infrequent Circulation		9/22/2021	Discard

Was Available -- Weeded -- Total Circulations: 1

Sable (Removed: 1)

Author: Hesse, Karen. ISBN: 0-8050-5772-2 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
Fic Hes	WUD7202491	$11.74	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top	Infrequent Circulation			Discard

1/16/2026 - Copies Removed: 86

Once There Was And Was Not. (Removed: 1)

Author: Tashjian, Virginia A.

Call Number	Barcode	Price	Acquired	Removed By
398.2 TAS	WUD6013012		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

One man's horse (Removed: 1)

Author: Henry, Marguerite, 1902-. ISBN: 0-528-82092-3 (.) Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
FIC HEN	WUD7000972		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Horses Fiction Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Paddington Goes to Town. (Removed: 1)

Author: Bond, Michael.

Call Number	Barcode	Price	Acquired	Removed By
FIC BON	WUD6014342		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Paddington Marches On. (Removed: 1)

Author: Bond, Michael.

Call Number	Barcode	Price	Acquired	Removed By
FIC BON	WUD6014346		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Paddington takes the test (Removed: 1)

Author: Bond, Michael. ISBN: 0-395-29519-X Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
FIC Bon	WUD7100307		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Pet Shop. (Removed: 1)

Author: Ahlberg, Allan.

1/16/2026 - Copies Removed: 86

The Mystery of the Plant that Ate Dirty Socks. (Removed: 1)

Author: McArthur, Nancy. Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
Fic McA	WUD7003961		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange dot Mystery BIN: Basket 1 (mixed)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The mystery of the stolen blue paint (Removed: 1)

Author: Kellogg, Steven. ISBN: 0-8037-5654-2 (trade) Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
E Kel	WUD7005444	$7.94	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange dot Mystery BIN: Basket 1 (mixed)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Myths of the Orient (Removed: 1)

Author: Christesen, Barbara, 1940-. ISBN: 0-8172-1043-1 Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
R 398.2 Chr	WUD7100605		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Native American Literature. (Removed: 1)

Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
810.9 NAT	WUD7202216		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Norwegian folk tales : from the collection of Peter Christen Asbjornsen an (Removed: 1)

Author: Asbjornsen, Peter Christen, 1812-1885. LCCN: 61-16057 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
398.2 ASB	PH0000347		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/16/2026 - Copies Removed: 86

The most wonderful doll in the world (Removed: 1)

Author: McGinley, Phyllis, 1905-. ISBN: 0-590-43477-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
FIC MCG	WUD6060227	$9.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Mr. Jensen and Cat. (Removed: 1)

Author: Blegvad, Lenore.

Call Number	Barcode	Price	Acquired	Removed By
E BLE	WUD6003974		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

My prairie year : based on the diary of Elenore Plaisted (Removed: 1)

Author: Harvey, Brett. ISBN: 0-8234-0604-0 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
FIC HAR	WUD7000938	$12.31	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot picture books bottom shelf endcap	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Mysterious Case Case. (Removed: 1)

Author: Christian, Mary Blount.

Call Number	Barcode	Price	Acquired	Removed By
PBK FIC CHR	WUD6014093		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange dot Mystery BIN: Basket 1 (mixed)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The mystery of the missing red mitten (Removed: 1)

Author: Kellogg, Steven. ISBN: 0-8037-5749-2 (trade) Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
E Kel	WUD7005443	$7.44	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange dot Mystery BIN: Basket 1 (mixed)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/16/2026 - Copies Removed: 86

green dot

Was Available -- Weeded -- Total Circulations: 0

Little polar bear and the brave little hare (Removed: 1)

Author: De Beer, Hans. ISBN: 1-55858-357-2 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
E DEB	WUD6060948	$11.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Men from the village deep in the mountains and other Japanese folk tales (Removed: 1)

Author: Bang, Molly, ISBN: 0-02-708350-0 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
398.2 Ban	WUD7100540		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Mia the beach cat (Removed: 1)

Author: Hanel, Wolfram. ISBN: 1-55858-508-7 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
E HAN	WUD6015208	$11.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Ming Ling (Removed: 1)

Author: Cosgrove, Stephen. Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
E COS	WUD7000102	$6.50	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Misty of Chincoteague (Removed: 1)

Author: Henry, Marguerite, 1902-. LCCN: 47-11404 Published: 1947

Call Number	Barcode	Price	Acquired	Removed By
Fic Hen	WUD7004707		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Horses Fiction Shelf	Infrequent Circulation		3/4/2024	Discard

Was Available -- Weeded -- Total Circulations: 1

Library Weeding Log

Woodstock Elementary School

1/16/2026 - Copies Removed: 86

Call Number	Barcode	Price	Acquired	Removed By
296.4 Hir	WUD7001794	$12.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Hanukkah)	Infrequent Circulation		12/4/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Island stallion (Removed: 1)

Author: Farley, Walter. Published: 1948

Call Number	Barcode	Price	Acquired	Removed By
Fic FAR	WUD7000883	$3.24	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Horses Fiction Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Jewish Holidays : Facts, Activities, and Crafts. (Removed: 1)

Author: Purdy, Susan Gold.

Call Number	Barcode	Price	Acquired	Removed By
394.26 PUR	WUD6013640		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Hanukkah)	Infrequent Circulation		3/24/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Joe on the go (Removed: 1)

Author: Anderson, Peggy Perry. ISBN: 978-0-618-77331-2 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
E AND	WUD335417		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The King Who Rides A Tiger. (Removed: 1)

Author: Hitchcock, Patricia.

Call Number	Barcode	Price	Acquired	Removed By
398.2 HIT	WUD6014002		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Land of Heroes : A Retelling of the Kalevala /. (Removed: 1)

Author: Synge, Ursula.

Call Number	Barcode	Price	Acquired	Removed By
398.2 Syn	WUD7100614		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon	Infrequent Circulation			Discard

1/16/2026 - Copies Removed: 86

Hero Tales From the British Isles. (Removed: 1)

Author: Picard, Barbara Leonie.

Call Number	Barcode	Price	Acquired	Removed By
398.22 PIC	WUD6012893		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Hershel and the Hanukkah goblins (Removed: 1)

Author: Kimmel, Eric A. ISBN: 0-8234-0769-1 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
E Kim	WUD7003629		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Hanukkah)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Higglety pigglety pop! : Or, There must be more to life (Removed: 2)

Author: Sendak, Maurice. ISBN: 0-06-025487-4 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
E SEN	WUD6002514		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
E SEN	WUD7001249	$13.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The hurricane's children (Removed: 1)

Author: Carmer, Carl Lamson, 1893-. LCCN: 67-17525 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
398.22 Car	WUD7200471		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

I Love Hanukkah (Removed: 1)

Author: Hirsh, Marilyn. ISBN: 0-8234-0525-7 Published: 1984

1/16/2026 - Copies Removed: 86

The Ghost Of Peg-Leg Peter. (Removed: 1)

Author: Jagendorf, M.A.

Call Number	Barcode	Price	Acquired	Removed By
398.2 JAG	WUD6013014		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Ghostly animals of America (Removed: 1)

Author: Clyne, Patricia Edwards. ISBN: 0-396-07465-0 Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
398.2 Cly	WUD7100607		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The girl who cried flowers and other tales (Removed: 1)

Author: Yolen, Jane. ISBN: 0-8052-0666-3 (pbk.) Published: 1981

Call Number	Barcode	Price	Acquired	Removed By
Fic YOL	WUD7001384	$13.50	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot picture books bottom shelf endcap	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Grandfather Tales. (Removed: 1)

Author: Chase, Richard.

Call Number	Barcode	Price	Acquired	Removed By
398.2 CHA	WUD6013977		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Hanukkah. (Removed: 1)

Author: Simon, Norma.

Call Number	Barcode	Price	Acquired	Removed By
296.4 SIM	WUD6003532		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Hanukkah)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/16/2026 - Copies Removed: 86

Danger Guys blast off (Removed: 1)

Author: Abbott, Tony. ISBN: 0-06-440520-6 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
FIC ABB	WUD6020978	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange dot Mystery BIN: Basket 1 (mixed)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The days when the animals talked : Black American folktales and how they c (Removed: 1)

Author: Faulkner, William J. ISBN: 0-695-80755-2 Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
398.2 Fau	WUD7100621		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Dinka folktales : African stories from the Sudan. (Removed: 1)

Author: Deng, Francis Mading, 1938-. ISBN: 0-8419-0138-4 Published: 1974

Call Number	Barcode	Price	Acquired	Removed By
398.2 Den	WUD7100604		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Dragons, Unicorns and Other Magical Beasts. (Removed: 1)

Author: Palmer, Robin.

Call Number	Barcode	Price	Acquired	Removed By
398.4 PAL	WUD6003747		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

English fairy tales (Removed: 1)

Author: Steel, Flora Annie Webster, 1847-1929. LCCN: 62-19429 Published: 1962

Call Number	Barcode	Price	Acquired	Removed By
398.2 Ste	WUD7101278		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/16/2026 - Copies Removed: 86

A Book of Wizards. (Removed: 1)

Author: Manning-Sanders, Ruth.

Call Number	Barcode	Price	Acquired	Removed By
398.4 MAN	WUD6012898		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The case of the hungry stranger. (Removed: 1)

Author: Bonsall, Crosby. Published: 1963

Call Number	Barcode	Price	Acquired	Removed By
Mystery EZ B	WUD330449		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange dot Mystery BIN: Basket 1 (mixed)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The children of Odin. (Removed: 1)

Author: Colum, Padraic, 1881- LCCN: 20-19525 Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
398.2 COL	PH0000378		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The children's Homer : the adventures of Odysseus and the tale of Troy (Removed: 1)

Author: Colum, Padraic, 1881-1972, ISBN: 978-0-689-86883-2 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
292.1 COL	WUD4000273		9/12/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Close To The Rising Sun (Removed: 1)

Author: Voight, Virginia Frances. Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
398.2 VOI	WUD7101355		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation		8/31/2020	Discard

Was Available -- Weeded -- Total Circulations: 1

1/16/2026 - Copies Removed: 86

Was Available -- Weeded -- Total Circulations: 0

Backbone of the king : the story of Paka'a and his son Ku. (Removed: 1)

Author: Brown, Marcia. LCCN: 66-18180 Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
398.2 Bro	WUD7100613		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

A bear called Paddington. (Removed: 1)

Author: Bond, Michael. LCCN: 60-40134 Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
FIC Bon	WUD7100308		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Blue Dot Mid Level Fiction Shelves	Infrequent Circulation		10/13/2021	Discard

Was Available -- Weeded -- Total Circulations: 2

The Berenstain Bear scouts and the run-amuck robot (Removed: 1)

Author: Berenstain, Stan, 1923- ISBN: 0-590-94477-0 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
Fic BER	WUD6020944	$9.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation		4/10/2024	Discard

Was Available -- Weeded -- Total Circulations: 1

The Berenstain Bears and the wheelchair commando (Removed: 1)

Author: Berenstain, Stan, 1923-. ISBN: 0-679-84034-6 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
FIC BER	WUD6022461	$10.09	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot First Chapter Books Top Shelf ABC Auth	Infrequent Circulation		1/3/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Black Beauty (abridged) (Removed: 1)

Author: Sewell, Anna.

Call Number	Barcode	Price	Acquired	Removed By
E SEW	WUD6014035		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Blue Dot Horses Fiction Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/30/2026 - Copies Removed: 103

OVERSIZED SHELF

Was Available -- Weeded -- Total Circulations: 5

Woodrow, the White House mouse (Removed: 1)

Author: Barnes, Peter W., 1958-. ISBN: 0-439-12952-4 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
E BAR	WUD6004461	$9.56	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Yours truly, Goldilocks (Removed: 1)

Author: Ada, Alma Flor. ISBN: 978-0-689-84452-2 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
E ADA	WUD7207014	$13.06	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/16/2026 - Copies Removed: 86

101 African-American Read-Aloud. (Removed: 1)

Author: Kantor, Susan.

Call Number	Barcode	Price	Acquired	Removed By
398.25 KAN	WUD6003384		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Sheif /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

About Wise Men and Simpletons. (Removed: 1)

Author: Shub, Elizabeth.

Call Number	Barcode	Price	Acquired	Removed By
398.21 SHU	WUD6012921		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Aladdin and other tales from the Arabian nights (Removed: 1)

Author: Dawood, N. J. (Nessim Joseph), 1927- ISBN: 0-14-036782-9 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
398.2 DAW	WUD6020646	$9.34	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

1/30/2026 - Copies Removed: 103

Who was that masked man, anyway? (Removed: 1)

Author: Avi, 1937-. ISBN: 0-531-05457-8 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
Fic AVI	WUD6000676		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Who's in Rabbit's house? : a Masai tale/ Retold by Verna Aardema (Removed: 1)

Author: Aardema, Verna. ISBN: 0-14-054724-X Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
E Aar	WUD7001444	$7.97	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Wind in the Willows (Removed: 1)

Author: Grahame, Kenneth. Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
FIC GRA	WUD7202205	$18.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Upper Level Fiction OVERSIZED SHELF	Infrequent Circulation		10/25/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

The winter room (Removed: 1)

Author: Paulsen, Gary. ISBN: 0-531-05839-5 (hard) Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
Fic PAU	WUD6013335		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

With love, Little Red Hen (Removed: 1)

Author: Ada, Alma Flor. ISBN: 978-0-689-87061-3 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
E ADA	WUD7206771	$13.06	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Wizard of Oz (Removed: 1)

Author: Baum, L. Frank, 1856-1919. ISBN: 0-03-061661-1 Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
Fic BAU	WUD6000684	$18.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Upper Level Fiction	Infrequent Circulation		10/28/2025	Discard

1/30/2026 - Copies Removed: 103

Call Number	Barcode	Price	Acquired	Removed By
745.594 COR	WUD6060319	$11.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Infrequent Circulation		11/20/2024	Discard

Was Available -- Weeded -- Total Circulations: 2

A treasury of Irish folklore; the stories, traditions, legends, humor, wis (Removed: 1)

Author: Colum, Padraic, 1881-1972, LCCN: 67-2959 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
398 COL	WUD4000481		2/24/2025	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation		6/11/2025	Discard

Was Available -- Weeded -- Total Circulations: 5

The true confessions of Charlotte Doyle (Removed: 1)

Author: Avi, 1937-. ISBN: 0-531-08493-0 (lib. bdg.) Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
Fic Avi	WUD6000675	$14.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Tuck Everlasting. (Removed: 1)

Author: Babbitt, Bataku.

Call Number	Barcode	Price	Acquired	Removed By
Fic Bab	WUD7004825		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Vader's fortress (Removed: 1)

Author: Moesta, Rebecca. ISBN: 0-425-16956-1 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
Fic Moe	WUD6022416	$10.55	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The voyages of Doctor Dolittle (Removed: 1)

Author: Lofting, Hugh, 1886-1947. ISBN: 0-448-41863-0 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
FIC LOF	WUD7007975	$14.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction OVERSIZED SHELF	Infrequent Circulation		9/29/2025	Discard

Was Available -- Weeded -- Total Circulations: 5

1/30/2026 - Copies Removed: 103

Song and Dance Man. (Removed: 1)

Author: Ackerman, Karen.

Call Number	Barcode	Price	Acquired	Removed By
E ACK	WUD6001674		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Star Wars, episode I : the phantom menace (Removed: 1)

Author: Wrede, Patricia C., 1953- ISBN: 978-0-590-01089-4 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
[Fic] WRE pbk SW	WUD50010485		12/3/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Story of Dr. Dolittle : Being the History of His Peculiar Life at Home (Removed: 1)

Author: Lofting, Hugh. Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
FIC LOF	WUD7203669	$28.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Upper Level Fiction OVERSIZED SHELF	Infrequent Circulation		9/29/2025	Discard

Was Available -- Weeded -- Total Circulations: 5

The story of Roland (Removed: 1)

Author: Baldwin, James, 1841-1925. LCCN: 30-26892 Published: 1930

Call Number	Barcode	Price	Acquired	Removed By
398.2 Bal	WUD7100543		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation		11/24/2025	Discard

Was Available -- Weeded -- Total Circulations: 7

A terrifying taste of short & shivery (Removed: 1)

Author: San Souci, Robert D. ISBN: 0-385-32635-1 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
398.25 SAN	WUD6020886	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Thanksgiving fun (Removed: 1)

Author: Corwin, Judith Hoffman. ISBN: 0-671-50849-0 Published: 1984

1/30/2026 - Copies Removed: 103

Call Number	Barcode	Price	Acquired	Removed By
E BAK	WUD6003041		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Shadows of the empire (Removed: 1)

Author: Golden, Christopher. ISBN: 0-440-41303-6 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
[Fic] WAT pbk SW	WUD50009076		12/3/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Shroud of sorrow (Removed: 1)

Author: Donbavand, Tommy, ISBN: 978-0-385-34678-8 (pbk.) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
FIC DON	WUD4000234		9/10/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Sindbad the sailor (Removed: 1)

Author: Benchley, Nathaniel. LCCN: 60-10166 Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
398.2 BEN	PH0000357		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Sir Gawain and the Green Knight (Removed: 1)

Author: Morpurgo, Michael. ISBN: 0-7636-2519-1 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
FIC MOR	T 14852	$16.14	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction OVERSIZED SHELF	Infrequent Circulation		9/27/2024	Discard

Was Available -- Weeded -- Total Circulations: 1

The snarkout boys the Baconburg horror (Removed: 1)

Author: Pinkwater, Daniel Manus, 1941-. ISBN: 0-688-02670-2 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
Fic PIN	WUD7001216		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/30/2026 - Copies Removed: 103

Play ball, Amelia Bedelia (Removed: 1)

Author: Parish, Peggy. ISBN: 0-06-444205-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
E Par	WUD7005228		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot First Chapter Books SERIES	Infrequent Circulation		4/22/2022	Discard

Was Available -- Weeded -- Total Circulations: 1

Promises (Removed: 1)

Author: Richardson, Nancy. ISBN: 0-425-16955-3 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
Fic RIC SW	WUD6022381		12/3/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Return of the Moose. (Removed: 1)

Author: Pinkwater, Daniel M.

Call Number	Barcode	Price	Acquired	Removed By
Fic PIN	WUD6013377		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot Display shelf/top of orange dot graphic	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The rising force (Removed: 1)

Author: Wolverton, Dave. ISBN: 0-590-51922-0 (pbk.) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
[Fic] WOL pbk SW	WUD50010497		12/3/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Sarah Bishop (Removed: 1)

Author: O'Dell, Scott, 1898-1989. ISBN: 0-395-29185-2 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
Fic ODE	WUD7001184		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Seneca. (Removed: 1)

Author: Baker, Karen Lee.

1/30/2026 - Copies Removed: 103

Call Number	Barcode	Price	Acquired	Removed By
Fic Dic	WUD7004475		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction OVERSIZED SHELF	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Onion John (Removed: 1)

Author: Krumgold, Joseph, 1908-. ISBN: 0-690-59957-9 Published: 1959

Call Number	Barcode	Price	Acquired	Removed By
Fic KRU	WUD7001057	$12.45	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The paper crane (Removed: 1)

Author: Bang, Molly. ISBN: 0-688-04109-4 (lib. bdg.) Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
E Ban	WUD7000591	$13.40	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Peter Pan (Removed: 1)

Author: Barrie, J. M. (James Matthew), 1860-1937. ISBN: 0-8050-0276-6 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
[Fic] BAR	WUD6000681		6/17/2021	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction OVERSIZED SHELF	Infrequent Circulation		4/22/2025	Discard

Was Available -- Weeded -- Total Circulations: 1

Picasso and the Girl With a Ponytail : A Story About Pablo Picasso. (Removed: 1)

Author: Anholt, Laurence. Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
E ANH	WUD7201233		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Pilgrims Plantation. (Removed: 1)

Author: Behrens, June and Pauline Brower.

Call Number	Barcode	Price	Acquired	Removed By
974.4 BEH	WUD7200558		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Thanksgiving)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Library Weeding Log

1/30/2026 - Copies Removed: 103

The moon painters : and other Estonian folk tales (Removed: 1)

Author: Maas, Selve. ISBN: 0-670-48832-1 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
398.2 Maa	WUD7200187		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

My First Thanksgiving Book. (Removed: 1)

Author: Moncure, Jane Belk. Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
394.2 MON	WUD7005355		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Holiday (Thanksgiving)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Ned Feldman, space pirate (Removed: 1)

Author: Pinkwater, Daniel Manus, 1941- ISBN: 0-02-774633-X Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
Fic PIN	WUD6021089	$18.75	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot Display shelf/top of orange dot graphic	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Nightjohn (Removed: 1)

Author: Paulsen, Gary. ISBN: 0-385-30838-8 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
FIC PAU	WUD6000891		6/1/2022	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The official Doctor Who and the Daleks book (Removed: 1)

Author: Peel, John, 1954- ISBN: 0-312-02264-6 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
791.45 PEEL	WUD4000233		9/10/2024	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Oliver Twist (Removed: 1)

Author: Bray-Moffatt, Naia. ISBN: 0-7894-3959-X Published: 1999

1/30/2026 - Copies Removed: 103

Call Number	Barcode	Price	Acquired	Removed By
E BAR	WUD6060504	$11.20	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The little prince (Removed: 1)

Author: Saint Exupery, Antoine de, 1900-1944. ISBN: 0-15-652820-7 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
Fic Sai	WUD6021473		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Upper Level Fiction OVERSIZED SHELF	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The lost ones (Removed: 1)

Author: Anderson, Kevin J. ISBN: 1-57297-052-9 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
[Fic] AND PB SW	WUD50010483		12/3/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Lyrics's world (Removed: 1)

Author: Richardson, Nancy (Motion picture editor) ISBN: 1-57297-068-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
FIC (pbk) RIC SW	WUD50008939		12/3/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The magical garden of Claude Monet (Removed: 1)

Author: Anholt, Laurence. ISBN: 978-0-7641-5574-1 (trade bdg.) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
[E] ANH	WUD4000076		4/26/2021	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		12/13/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Marshall, the courthouse mouse : a tail of the U.S. Supreme Court (Removed: 1)

Author: Barnes, Peter W., 1958-. ISBN: 0-9637688-6-7 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
E BAR	WUD6004407	$13.56	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/30/2026 - Copies Removed: 103

shelf/top of orange dot
graphic

Was Available -- Weeded -- Total Circulations: 0

If You Sailed on the Mayflower (Removed: 1)

Author: McGovern, Ann. Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
973.2 MCG	WUD7201412		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Holiday (Thanksgiving)	Infrequent Circulation		11/16/2022	Discard

Was Available -- Weeded -- Total Circulations: 1

Jedi under seige (Removed: 1)

Author: Anderson, Kevin J., 1962- ISBN: 1-57297-163-0 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
FIC (pbk) WAT SW	WUD50010484		12/3/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Just so stories (Removed: 1)

Author: Kipling, Rudyard, 1865-1936. ISBN: 0-8050-0439-4 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
Fic KIP	WUD7001040	$16.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Upper Level Fiction OVERSIZED SHELF	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

A kindness (Removed: 1)

Author: Rylant, Cynthia. ISBN: 0-531-08367-5 (lib. bdg.) Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
Fic RYL	WUD6001102	$13.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Leonardo and the flying boy : a story about Leonardo da Vinci (Removed: 1)

Author: Anholt, Laurence. ISBN: 0-7641-5225-4 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
E 921 ANH	WUD7201235		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		12/13/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Little Nino's pizzeria (Removed: 1)

Author: Barbour, Karen. ISBN: 0-15-246321-6 Published: 1987

Library Weeding Log

Woodstock Elementary School

1/30/2026 - Copies Removed: 103

Homes. (Removed: 1)

Author: Huan, Yang and Hsiao-yen huang. Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
E HUA	WUD7202578	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The House Gobbaleen (Removed: 1)

Author: Alexander, Lloyd. ISBN: 0-525-45289-3 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
E ALE	WUD6060829	$19.64	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

House mouse, Senate mouse (Removed: 1)

Author: Barnes, Peter W., 1958-. ISBN: 0-9637688-4-0 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
E BAR	WUD6004414	$13.56	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

How the people sang the mountains up : how and why stories. (Removed: 1)

Author: Leach, Maria. LCCN: 67-8078 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
398.2 Lea	WUD7200177		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The hunchback of Notre Dame (Removed: 1)

Author: Hugo, Victor, 1802-1885. ISBN: 0-7894-1491-0 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
Fic Hug	WUD6020475	$18.45	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction OVERSIZED SHELF	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

I was a second grade werewolf (Removed: 1)

Author: Pinkwater, Daniel Manus, 1941-. ISBN: 0-525-44038-0 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
E Pin	WUD7004072		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot Display	Infrequent Circulation			Discard

Library Weeding Log

Woodstock Elementary School

1/30/2026 - Copies Removed: 103

From sea to shining sea (Removed: 1)

Author: compiled by Amy Cohn ; illustrated by Molly Bang ... et al. ISBN: 0-590-42868-3 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
810.8 FRO	WUD6015102	$33.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Giving Tree. (Removed: 1)

Author: Silverstein, Shel.

Call Number	Barcode	Price	Acquired	Removed By
E SIL	WUD7100706		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The golden globe (Removed: 1)

Author: Richardson, Nancy. ISBN: 0-425-16825-5 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
Fic Ric	WUD6022303	$10.55	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

A guide to the Star wars universe (Removed: 1)

Author: Slavicsek, Bill. ISBN: 0-345-38625-6 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
791.43 SLA	WUD4000236		9/10/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Heirs of the Force (Removed: 1)

Author: Anderson, Kevin J. ISBN: 1-57297-066-9 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
[Fic] AND pb SW	WUD50009291		12/3/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The hidden past (Removed: 1)

Author: Watson, Jude. ISBN: 0-590-51933-6 (pbk.) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
[Fic] (pbk) WAT	WUD50009081		12/3/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/30/2026 - Copies Removed: 103

Call Number	Barcode	Price	Acquired	Removed By
Fic Sto	WUD6020470	$18.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction OVERSIZED SHELF	Infrequent Circulation		10/28/2025	Discard

Was Available -- Weeded -- Total Circulations: 3

An evening at Alfie's (Removed: 1)

Author: Hughes, Shirley, 1927-. ISBN: 0-688-04122-1 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
E Hug	WUD7003681		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The eyes of the Amaryllis (Removed: 1)

Author: Babbitt, Natalie. ISBN: 0-374-32241-4 Published: 1977

Call Number	Barcode	Price	Acquired	Removed By
Fic Bab	WUD7100122		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Fair weather : a novel (Removed: 1)

Author: Peck, Richard, 1934-. ISBN: 0-8037-2516-7 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
Fic PEC	WUD6022123	$21.14	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation		9/22/2025	Discard

Was Available -- Weeded -- Total Circulations: 1

Father figure : a novel (Removed: 1)

Author: Peck, Richard, 1934-. ISBN: 0-14-037969-X Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
Fic Pec	WUD7202458	$9.23	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The fortune-tellers (Removed: 1)

Author: Alexander, Lloyd. ISBN: 0-525-44849-7 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
E Al E	WUD6020239	$11.19	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/30/2026 - Copies Removed: 103

Call Number	Barcode	Price	Acquired	Removed By
791.45 TRI	WUD4000232		9/10/2024	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The dark rival (Removed: 1)

Author: Watson, Jude. ISBN: 0-590-51925-5 (pbk.) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
[Fic] (pbk) WAT SW	PH0009926		12/3/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Diversity Alliance (Removed: 1)

Author: Anderson, Kevin J. ISBN: 1-57297-234-3 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
[Fic]WAT	WUD50009293		12/3/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Doctor Who : character encyclopedia (Removed: 2)

Author: Loborik, Jason, ISBN: 978-1-46540267-7 (trade) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
791.45 LOB	WUD4000230		9/10/2024	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
791.45 LOB	WUD4000231		9/10/2024	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Dr. Jekyll and Mr. Hyde (Removed: 1)

Author: Stevenson, Robert Louis. ISBN: 0-553-21277-X Published: 1981

Call Number	Barcode	Price	Acquired	Removed By
Fic Ste	WUD6020469	$18.45	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Upper Level Fiction OVERSIZED SHELF	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Dracula (Removed: 1)

Author: Stoker, Bram, 1847-1912. ISBN: 0-7894-1489-9 Published: 1997

Library Weeding Log

Woodstock Elementary School

1/30/2026 - Copies Removed: 103

Chitty Chitty Bang Bang : the magical car (Removed: 1)

Author: Fleming, Ian. Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
FIC FLE	PH0005723		4/13/2021	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction OVERSIZED SHELF	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Chopsticks from America (Removed: 1)

Author: Hosozawa-Nagano, Elaine, 1954-. ISBN: 1-879965-11-9 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
FIC HOS	WUD7101015	$16.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Oversize BIN	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Cloudy with a chance of meatballs. (Removed: 1)

Author: Barrett, Judi. LCCN: 08-729643 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
E Bar	WUD6002079		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Come back, Amelia Bedelia (Removed: 1)

Author: Parish, Peggy. ISBN: 0-06-024667-7 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
FIC PAR	WUD6001334		1/24/2023	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Dalek generation (Removed: 1)

Author: Briggs, Nicholas, ISBN: 978-0-385-34674-0 (pbk.) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
FIC BRI	WUD4000235		9/10/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Dalek handbook (Removed: 1)

Author: Tribe, Steve. ISBN: 978-1-84990-232-8 (trade) Published: 2011

1/30/2026 - Copies Removed: 103

Call Number	Barcode	Price	Acquired	Removed By
E AAR	WUD6002543		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		4/19/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Camille and the Sunflowers : A Story About Vincent Van Gogh. (Removed: 1)

Author: Anholt, Laurence. Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
E ANH	WUD7201234		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		12/20/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Captains courageous. (Removed: 1)

Author: Kipling, Rudyard, 1865-1936. Published: 1896

Call Number	Barcode	Price	Acquired	Removed By
FIC KIP	PH0005960		4/13/2021	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Captive To Evil. (Removed: 1)

Author: Watson, Jude.

Call Number	Barcode	Price	Acquired	Removed By
FIC WAT	WUD6003893		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Captive to evil (Removed: 1)

Author: Watson, Jude. ISBN: 0-590-18900-X Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
[Fic] (pbk) WAT SW	WUD50009778		12/3/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Cat burglar black (Removed: 1)

Author: Sala, Richard. ISBN: 1-59643-144-X Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
741.5 SAL	T 45855	$14.44	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot Other Graphics BIN bottom shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

1/30/2026 - Copies Removed: 103

The Big Bad Wolf and Me. (Removed: 1)

Author: Perret, Delphine. Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
E PER	WUD7201692	$9.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot Other Graphics BIN bottom shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Blackboard bear (Removed: 1)

Author: Alexander, Martha G. ISBN: 0-7636-0667-7 (trade) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
E Ale	WUD7007630	$13.61	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Blue heron (Removed: 1)

Author: Avi, 1937- ISBN: 0-02-707751-9 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
[Fic] AVI	T 5000570		9/9/2021	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Blue moose (Removed: 1)

Author: Pinkwater, Daniel Manus, 1941-. ISBN: 0-396-07151-1 Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
Fic PIN	WUD6013330		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot Display shelf/top of orange dot graphic	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Bright shadow (Removed: 1)

Author: Avi, 1937-. ISBN: 0-02-707750-0 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
FIC Avi	WUD7000447	$10.76	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Bringing the Rain To Kapiti Plain. (Removed: 1)

Author: Aardema, Verna.

1/30/2026 - Copies Removed: 103

Call Number	Barcode	Price	Acquired	Removed By
FIC KRU	WUD7001055		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Arabian nights (Removed: 1)

Author: illustrated by Earle Goodenow. LCCN: 46-22695 Published: 1946

Call Number	Barcode	Price	Acquired	Removed By
398.2 Ara	WUD7005150		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
UL 398 Upper Level Folklore Shelf /neon green dot	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Around the world in eighty days. (Removed: 1)

Author: Verne, Jules. Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
FIC VER	WUD7003098		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction OVERSIZED SHELF	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

At night (Removed: 1)

Author: Bean, Jonathan, 1979- ISBN: 0-374-30446-7 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
E Bea	WUD7202670	$15.99	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Aunt Pitty Patty's piggy (Removed: 1)

Author: Aylesworth, Jim. ISBN: 0-590-89987-2 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
E AYL	WUD7002250		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Autumn Story. (Removed: 1)

Author: Barklem, Jill.

Call Number	Barcode	Price	Acquired	Removed By
E BAR	WUD6003330		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
EZ Fic Potter/Madeline author bin	Infrequent Circulation		2/22/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Library Weeding Log

Woodstock Elementary School

1/30/2026 - Copies Removed: 103

All in a day (Removed: 1)

Author: Anno, Mitsumasa, 1926- ISBN: 0-399-61292-0 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
E ANN	WUD6060005	$15.99	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		1/6/2025	Discard

Was Available -- Weeded -- Total Circulations: 2

Amelia Bedelia and the surprise shower (Removed: 1)

Author: Parish, Peggy. ISBN: 0-06-024643-X Published: 1966

Call Number	Barcode	Price	Acquired	Removed By
E PAR	WUD6001785		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

AMELIA BEDELIA GOES CAMPING. (Removed: 1)

Author: PARISH, PEGGY. Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
FIC PAR	WUD6003416		1/24/2023	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Infrequent Circulation		5/31/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Amelia Bedelia's family album (Removed: 1)

Author: Parish, Peggy. ISBN: 0-688-07676-9 (hard) Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
FIC PAR	WUD6003463		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Anakin's quest (Removed: 1)

Author: Moesta, Rebecca. ISBN: 0-425-16824-7 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
Fic Moe	WUD6022239	$10.55	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars Shelf	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

... and now Miguel (Removed: 1)

Author: Krumgold, Joseph, 1908-. LCCN: 66-924 ,53-8415L Published: 1953

Contract No.

POLLING SERVICES AGREEMENT 2025

ONTEORA CENTRAL SCHOOL DISTRICT

This **POLLING SERVICES AGREEMENT** (the "Agreement") is entered into by and between the **COUNTY OF ULSTER (**the "County"), a municipal corporation and a county of the State of New York with principal offices at 244 Fair Street, Kingston, New York 12401, by and through its **BOARD OF ELECTIONS** (the "BOE"); and the **ONTEORA CENTRAL SCHOOL DISTRICT**, a municipal corporation, having its principal place of business at 4166 Route 28, Boiceville, New York 12412 (the "District); (each, a "Party", together, the "Parties").

RECITALS

WHEREAS, the BOE has offered Ulster County school districts the use of voting systems in the December 10, 2025 School District Special Election; and

WHEREAS, the voting systems remain the property of the County and BOE; and

WHEREAS, the Chair of the Ulster County Legislature (the "Chair"), pursuant to Resolution No. ____ of 2025, is authorized to execute this Agreement on behalf of the County.

NOW, THEREFORE, the Parties mutually agree as follows:

1. SCOPE OF SERVICES:

A. Responsibilities of the BOE: The BOE shall provide voting systems to the District to be used in the above-mentioned School District Elections which shall include, without limitation, the following:

i) Three (3) Voting Systems - two (2) Ballot Scanning Devices and one (1) Accessible Marking Device (ADA) which shall be operated ONLY by BOE CERTIFIED INSPECTORS recommended by the BOE.

B. Responsibilities of the District:

i) The District shall reimburse the BOE for Voting System Delivery at a cost of **TWO HUNDRED NINTY-FIVE AND 00/100 ($295.00) DOLLARS** per poll site per Election.

ii) The District shall be responsible for reimbursing the BOE for the costs of Ballot Preparation, Programming, Voting System Testing, Poll Books, Security Labels/Seals and other materials. The BOE shall provide an estimate for these costs to the District no later than November 15, 2025.

iii) The District shall purchase ballots directly from a vendor of choice in adherence to HART Voting System guidance.

iv) The District shall be responsible for directly reimbursing the Certified Inspectors recommended by the BOE to operate the two (3) voting systems.

v) The District shall be responsible for administering their election including hiring additional personnel for each poll site as needed, and necessary supplies as needed for each poll site.

2. TERM OF AGREEMENT: This Agreement shall take effect on December 1, 2025 and shall continue in full force until February 1, 2026.

3. PAYMENT: The District agrees to reimburse the BOE for the services performed and specifically stated as reimbursable, as set forth in Section 1(B) of this Agreement. The BOE shall submit Invoices to the District, and the District shall make payment of the amount of each Invoice within thirty (30) days of receipt.

4. TERMINATION: Either Party may terminate this Agreement immediately upon notice to the other Party in the event that either Party fails to comply with the terms and conditions of this Agreement in any material respect and if such failure is not cured within five (5) days after receipt of notice by the other Party describing the failure. Either Party may terminate this Agreement without cause upon seven (7) days written notice to the other Party.

5. NOTICES: All notices shall be in writing and sent by registered mail, overnight mail, courier, or transmitted by facsimile, to the addresses indicated on the first page of this Agreement, or such other address as either Party may indicate.

6. INDEMNIFICATION: The District agrees to defend, indemnify, and hold harmless the BOE, including its officials, employees, and agents, against all claims, losses, damages, liabilities, costs or expenses (including without limitation, reasonable attorney fees and costs of litigation and/or settlement), whether incurred as a result of a claim by a third party or any other person or entity, arising out of the services performed pursuant to this agreement, which the BOE, or its officials, employees or agents, may suffer by reason of any negligence, fault, act or omission of the District, its employees, representatives, subcontractors, assignees, or agents.

7. INDEPENDENT CONTRACTOR: Each Party agrees to be solely responsible for all matters relating to compensation of its employees, including compliance with Local, State, and Federal Laws governing its personnel, including Workers' Compensation, Social Security, withholding and payment of any and all Federal, State, and Local Personal Income Taxes, Disability Insurance, Unemployment, and any other taxes for such persons, including any related employer assessment or contributions required by Law, and all other regulations governing such matters, and the payment of all Salary, Vacation, and other Employee Benefits.

8. NO ARBITRATION: Any and all disputes involving this Agreement, including the breach or alleged breach thereof, may not be submitted to arbitration unless specifically agreed to in writing by the Ulster County Attorney, but must instead only be heard in the Supreme Court of the State of New York, with venue in Ulster County or if appropriate in the Federal District Court with venue in the Northern District of New York, Albany Division.

9. NO ASSIGNMENT BY DISTRICT WITHOUT CONSENT: This Agreement may not be assigned by the District nor its right, title, or interest therein assigned, transferred, conveyed, sublet, or disposed of without the previous written consent of the BOE and any attempt to do so without first obtaining such written consent will be void and of no force and effect.

10. GOVERNING LAW: This Agreement and the performance of the Parties shall be governed by and construed in accordance with the Laws of the State of New York.

11. MODIFICATIONS TO BE IN WRITING: No changes, amendments, or modifications of any of the terms and/or conditions of this Agreement shall be valid unless reduced to writing and signed by the Parties to this Agreement. Changes in the scope of services in this Agreement shall not be binding, unless prior to the performance of any such services, the Chair, after consultation with the Ulster County Attorney and the BOE,

executes an amendment or modification to this Agreement, which amendment or modification shall specifically set forth the scope of such extra or additional services, the amount of compensation, and extension of time for performance, if any, for any such services. Unless otherwise specifically provided for therein, the provisions of this Agreement shall apply with full force and effect to the terms and conditions contained in such amendment or modification.

12. ENTIRE AGREEMENT: The rights and obligations of the Parties and their respective agents, successors, and assignees shall be subject to and governed by this Agreement, which supersede any other understandings or writings between or among the Parties to this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the dates set forth below, effective as of the beginning date set forth in Section 2 above.

ONTEORA CENTRAL SCHOOL DISTRICT

_____

By: Victoria McLaren
Title: Superintendent

Date: _____

COUNTY OF ULSTER

_____

By: Peter Criswell
Title: Chair, Ulster County Legislature

Date: _____

ULSTER COUNTY BOARD OF ELECTIONS

_____

By: John P. Quigley
Title: Commissioner of Elections

Date: _____

_____

By: Ashley Torres
Title: Commissioner of Elections

Date: _____

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Empowered Montessori LLC

Address: 127 Pearl St., Kingston, NY 12401

Telephone Number: 845.797.7484

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as ACADEMIC TUTOR effective 3/18/2026 to 6.30.26 at a rate of 150.00/HR per ~~day~~ to a maximum of $3204.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

(Felipa Gaudet)

Signature — Date: 2-27-26

Empowered Montessori LLC - Felipa Gaudet — Print Name

[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ Program Supervisor — Date: 3/4/26

Title I Grant — Program

F0021.26.3425
F0021.400.26 Title I — Budget Code

Approved by: _____ Superintendent of Schools — Date

*FOR PRIVATE SCHOOL PARTICIPATION TITLE I

Updated 08/31/2023

ZENA DEMOCRATIC

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Nutty Scientists Hudson Valley

Address: PO Box 852 Rhinebeck, NY 12572

Telephone Number: 845-802-3474

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as "Ice Age" assembly effective 4/17/2026 to _____ at a rate of $375/show per day to a maximum of $375.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 03/09/26

Jessica Jacobsen — [redacted]

Print Name — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ (Program Supervisor) Date 3-9-26

"Ice Age" assembly — Program

A2110.402-07 — Budget Code

Approved by: _____ (Superintendent of Schools) Date _____

Updated 09/01/2023

LEASE AGREEMENT

This Lease Agreement ("Lease") is made as of the ___ day of _____, 2026, by and between the Onteora Central School District ("District" or "Lessor"), a school district organized under the laws of the State of New York, having administrative offices at 4166 State Route 28, Boiceville, New York 12412, and Woodland Playhouse LLC ("Tenant" or "Lessee"), a New York limited liability company with offices at 5571 NY-28, Phoenicia, New York 12464.

WITNESSETH:

WHEREAS, the District owns certain real property with improvements thereon located at 11 School Lane, Phoenicia, New York, formerly known as Phoenicia Elementary School (the "School" or "Property"), which is not presently required for District instructional purposes; and

WHEREAS, the District is authorized pursuant to New York Education Law § 403-a to lease school property under appropriate circumstances; and

WHEREAS, Tenant operates Universal Pre-Kindergarten ("UPK") educational programming and related educational services; and

WHEREAS, the District desires to lease designated portions of the Property for such educational purposes and Tenant desires to lease such space;

NOW, THEREFORE, for good and valuable consideration, the parties agree as follows:

1. **Premises**. The District hereby leases to Tenant, and Tenant hereby leases from the District, designated portions of the School consisting of up to three (3) classrooms for instruction beginning _____ 2026 together with one classroom to be used as office space as more particularly described in Exhibit "A" attached hereto (collectively referred to as the "Tenant Space"). Tenant shall also have non-exclusive access to certain common and shared areas of the School, including hallways, restrooms, entryways, playground areas, parking areas, and outdoor facilities, subject to the reasonable scheduling, supervision, and operational control of the District (the "Shared Use Space"). On occasion, the tenant may access the cafeteria and/or gymnasium when outdoor spaces are unavailable due to weather, or for larger gatherings that have been pre-approved by the District. The tenant may also access additional outdoor spaces at their discretion based on the conditions of the spaces. The District will not be responsible for maintaining these additional areas such as the nature trail for the use of the tenant. Other outside entities may also be approved to utilize outdoor areas such as the softball field and these entities will take precedence. The Tenant Space and Shared Use Space shall collectively be referred to herein as the "Leased Premises."

2. **Term**. The Leased Premises are leased to Tenant subject to all terms, covenants, and conditions contained in this Lease for a term commencing _____ 2026 and ending June 30, 2027 (the "Initial Term"). The parties may renew this Lease for additional terms upon mutual written agreement,

provided that either party seeking renewal shall provide written notice of its intent to renew not less than ninety (90) days prior to the expiration of the then-current term.

3. **Use and Occupancy**.

   a. Tenant shall use the Leased Premises solely for the operation of Woodland Playhouse and for related administrative and support functions. Tenant shall not change the use of the Leased Premises without the prior written consent of the District.

   b. Tenant shall be solely responsible for the operation and supervision of its program, including staffing, payroll, student supervision, curriculum delivery, instructional supplies, parent communications, and all educational services required by applicable UPK regulations. Tenant shall provide adequate supervision of all students, staff, volunteers, and visitors associated with its program.

   c. Tenant shall operate its program in accordance with District building schedules, safety procedures, and emergency closure determinations, including snow days or other building closures, unless otherwise approved in writing by the District. Tenant's use of the Leased Premises during evenings, school recesses, or vacation periods shall be subject to advance written approval by the District, either via a calendar of events, or notice if it is not on the calendar, with dates and areas of use, and shall not interfere with District operations.

   d. Furniture, fixtures, equipment, and supplies furnished by either party shall remain the property of that party unless otherwise agreed in writing.

4. **Rental Fees**.

   Tenant shall remit to the District monthly rental payments in the amount of Nine Hundred Dollars ($900.00) per instructional classroom space occupied by Tenant. Tenant shall be permitted to utilize one (1) additional classroom for office purposes, which shall be deemed included within and covered by the total rental consideration set forth herein.

   a. In the event the number of classrooms occupied by Tenant changes during the Lease term, the rental obligation shall be adjusted proportionately.

   b. Failure of Tenant to pay rent when due shall constitute a material breach of this Lease.

5. **Utilities and Custodial Services**.

a. The District shall provide routine general building repairs, snow removal, lawn care, electricity, heat, and water for the Leased Premises. Appendix B lists in detail those items that are and are not included . Tenant shall maintain the cleanliness and orderly condition of its classrooms and other occupied and utilized spaces, including outdoor areas, during daily use and shall reimburse the District for any damage caused by Tenant, its employees, agents, students, or invitees beyond reasonable wear and tear.

b. Tenant shall be responsible for all costs associated with trash, recycling, pest control, telecommunications, internet service, instructional materials, cleaning and custodial supplies and program equipment.

c. Tenant must maintain NYSED fire code compliance in the utilized areas. All cloth or fabric furniture, carpets and curtains must have permanently attached certificate of fire resistance and all paths of egress shall remain unobstructed.

d. Tenant shall assume responsibility for ensuring the playground is safe for use on a day-to-day basis. Where appropriate, issues should be remediated by the tenant. Any concerns that the tenant is unable to remediate should be brought to the District's attention immediately.

6. **Repairs, Maintenance, and Capital Improvements**.

a. The District shall be responsible for structural repairs and exterior maintenance of the School, including but not limited to exterior walls, roof systems, heating and ventilation systems, plumbing, exterior doors and windows, and structural flooring.

b. Tenant shall not make any alterations, improvements, or modifications to the Leased Premises without prior written approval of the District. Tenant shall submit written plans and specifications for any proposed modification to the Assistant Superintendent for Business and shall obtain all required governmental approvals and permits at its own expense. Tenant shall be responsible for all costs associated with approved alterations. Painting of classroom spaces is permissible without prior approval, except for the exposed brick inside of classroom spaces.

c. Unless otherwise agreed in writing, all permanent improvements made to the Leased Premises shall become the property of the District.

d. Upon expiration or termination of this Lease, Tenant shall surrender the Leased Premises in substantially the same condition as existed at the commencement of occupancy, reasonable wear and tear excepted, and shall vacate the premises in broom-

clean condition. Tenant shall be responsible for reasonable costs incurred by the District to restore the premises if Tenant fails to comply with this requirement.

7. **Compliance With Law**.

a. The District represents that, to the best of its knowledge, the Leased Premises comply with applicable building and safety laws. Tenant agrees to comply with all applicable federal, state, and local laws, regulations, and public health requirements, including those governing Universal Pre-Kindergarten programs.

b. Tenant shall ensure that all employees and volunteers working with children have undergone all legally required background checks and screenings and shall provide certification of such compliance upon request by the District.

8. **Insurance**.

a. Tenant shall, at its own cost and expense, maintain insurance coverage naming the District as an additional insured. Such insurance shall be issued by a New York admitted insurer, shall provide not less than thirty (30) days written notice of cancellation, shall be primary and non-contributory, and shall include a waiver of subrogation in favor of the District.

b. Tenant shall maintain Commercial General Liability insurance with limits of not less than $1,000,000 per occurrence and $2,000,000 aggregate, Automobile Liability insurance with limits of not less than $1,000,000, Workers' Compensation coverage as required by law, and Umbrella or Excess Liability coverage with limits of not less than $2,000,000. Failure to procure and maintain such insurance constitutes a material breach of this Lease.

c. Certificates of insurance shall be provided to the District prior to occupancy. Failure to maintain required insurance shall constitute a material breach of this Lease.

9. **Indemnification**. Tenant agrees to defend, indemnify, and hold harmless the District, its Board of Education, officers, employees, and agents from and against any and all claims, liabilities, damages, losses, and expenses, including reasonable attorneys' fees, arising from or related to Tenant's use or occupancy of the Leased Premises to the extent caused by the negligent or intentional acts or omissions of Tenant or its employees, agents, students, volunteers, or invitees. This obligation shall survive termination or expiration of this Lease.

10. **Termination**.

a. Either party may terminate this Lease upon ninety (90) days' written notice to the other party. Should Tenant terminate this Lease prior to the conclusion of the Initial Term, then it shall be responsible for the payment of any balances under paragraphs "4" and "5."

b. The District may further terminate this Lease upon written notice to Tenant if District enrollment increases requiring use of the Leased Premises for instructional purposes, if the District experiences unanticipated fiscal or operational facility needs, if safety concerns arise, or if Tenant materially breaches any term of this Lease. Except in cases of emergency or material breach, the District shall provide not less than ninety (90) days' written notice when terminating for facility or operational needs.

c. Tenant shall remain responsible for rent and other financial obligations through the effective date of termination.

11. **Assignment**. Tenant shall not assign this Lease or sublease the Leased Premises, in whole or in part, without prior written consent of the District.

12. **Right of Entry**. The District and its authorized representatives shall have the right to enter the Leased Premises at reasonable times for inspection, maintenance, repair, or emergency purposes, provided such entry does not unreasonably interfere with Tenant's program operations.

13. **Notice**. All notices required under this Lease shall be in writing and delivered by certified mail, return receipt requested, or by nationally recognized overnight delivery service, to the parties at the addresses set forth in this Lease, unless either party provides written notice of a change of address.

14. **Governing Law and Venue**. This Lease shall be governed by and construed in accordance with the laws of the State of New York. Any action arising under this Lease shall be brought in Supreme Court, Ulster County.

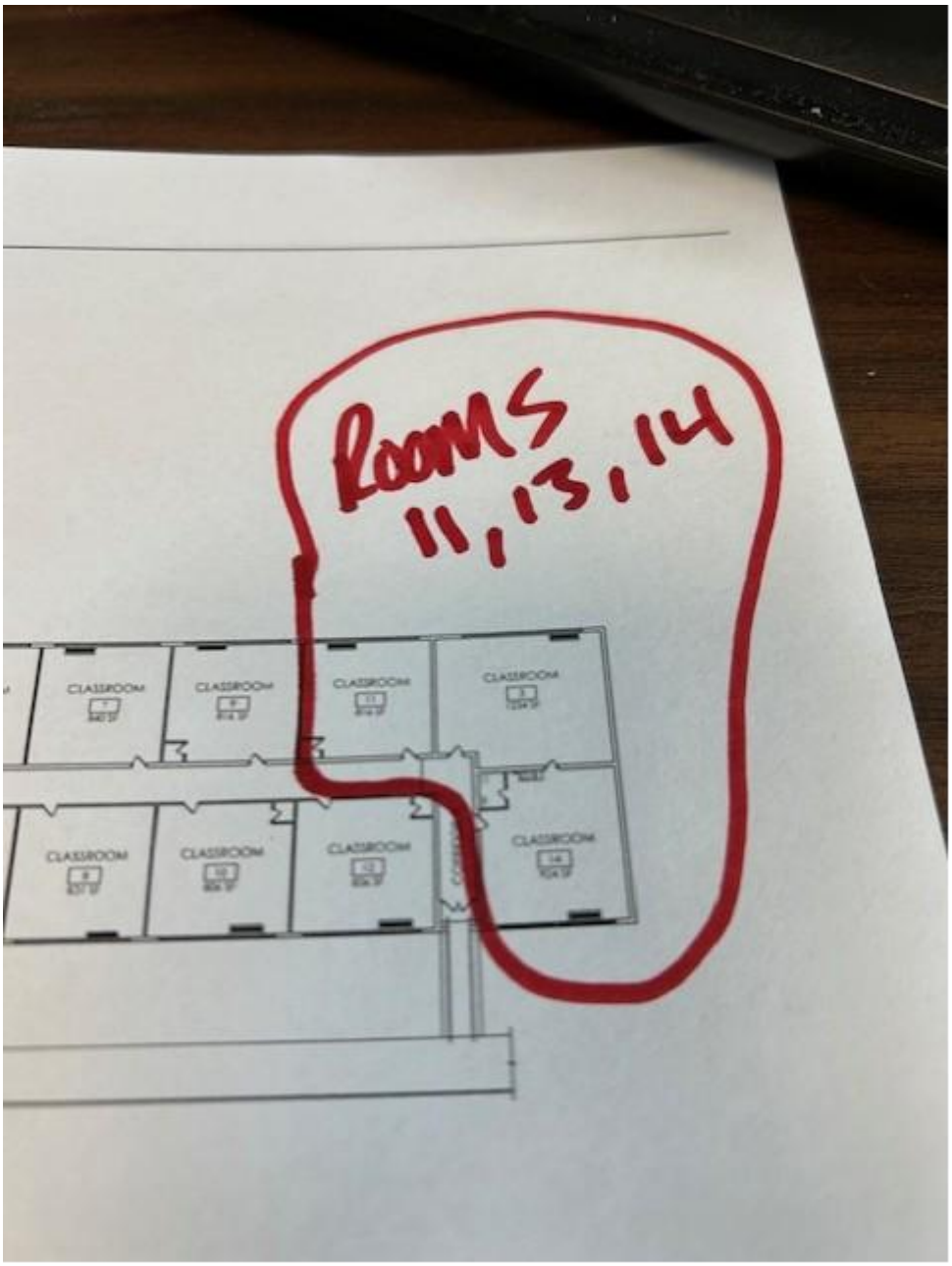
15. **Approvals Required**. This Lease shall be subject to approval by the District Board of Education. This Lease shall not become effective until all required approvals have been obtained.

16. **Entire Agreement**. This Lease constitutes the entire agreement between the parties and supersedes all prior discussions or agreements. This Lease may be modified only by written agreement signed by both parties. If any provision of this Lease is determined to be invalid, the remaining provisions shall remain in full force and effect.

LESSOR:	**LESSEE:**
ONTEORA CENTRAL SCHOOL DISTRICT	**WOODLAND PLAYHOUSE LLC**
By:_____	By:_____

Exhibit A

Indoor Space:



Outdoor Spaces:



Exhibit B

Utilities and Maintenance

Landlord Responsibilities

- **Electricity** – Provided by the District.
- **Oil (Heating Fuel)** – Provided by the District.
- **Water** – Provided by the District.
- **HVAC and Water System Maintenance** – Annual maintenance of classroom HVAC equipment and potable water filters will be performed by the District.

Tenant Responsibilities

- **Trash Removal** – Not provided by the District.
  Tenant must arrange for trash removal. All outdoor trash containers must be **bear-proof**.
- **Pest Control** – Not provided by the District.
  Tenant is responsible for pest control for both indoor and outdoor areas. **No pesticides, wasp spray, or bee spray may be used.**

Grounds and Exterior Maintenance

- **Snow Removal** –
  The District will remove snow from **parking lots and driveways after snowfall**. Snow removal will occur at **Bennett Elementary School first, followed by Phoenicia**.
  Snow removal **does not include sidewalks or building entrances**, which are the responsibility of the Tenant.

- **Lawn Care** –
  The District will perform **bi-weekly lawn mowing**. This service **does not include weed whacking, trimming, or landscaping**.

- **Playground –**
  The District will conduct **monthly** playground safety inspections. The Tenant is responsible for ensuring the condition of the playground is safe for use on a day-to-day basis and the **daily removal of trash** from the playground area.

AGREEMENT
BY AND BETWEEN
LIBERTY RESOURCES PSYCHOLOGY, PHYSICAL, OCCUPATIONAL AND SPEECH THERAPY PLLC
AND

Onteora Central School District

FOR THE PROVISION OF CONSULTANT TEACHER SERVICES

THIS AGREEMENT, is made effective April 1, **2026** by and between *Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC;* (hereinafter the "Agency"), a New York Corporation duly organized and existing under the New York State Business Corporations Law located at 1045 James Street, Syracuse, NY 13203 and Monroe Woodbury School District located at (hereinafter the "Facility").

WHEREAS, the Agency and its employees, agents and contractors possess certain special skills, experience, training, knowledge and qualifications necessary to provide related services to school age children with disabilities who, because of such disabilities require such related services, and;

WHEREAS, the Facility is in the business of providing educational services and has a need for persons possessing such skills, experience, training, knowledge and qualifications to provide related services to students enrolled in or attending school arranged through Facility, and;

WHEREAS, the Agency seeks to be retained by the Facility to assist the Facility in meeting such need and the Facility seeks to retain the Agency for such purpose under the terms and conditions set forth below:

IT IS HEREBY AGREED as follows:

I. **Nature of Services Provided:**
The Agency agrees to provide Consultant Teacher services (as noted in Schedule "A" below) for the Facility beginning on or about April 2026 and ending on or about June 2027 unless terminated sooner (hereinafter, the "Term"), on a month to month basis. Such services shall include, but not be limited to the following:

- Consultant Teacher Direct Service 2 x 30 minutes weekly
- Completion of progress notes, updates and communications as required by the student's IEP
- Participation in multi-disciplinary team meetings and assessments as requested by the Facility
- Attendance at CSE meetings

SCHEDULE "A"

Related Services:

Speech/Language Pathology

$35.00 per unit direct therapy (1 unit = 15 minutes)

Occupational Therapy

$35.00 per unit direct therapy (1 unit = 15 minutes)

Physical Therapy

$35.00 per unit direct therapy (1 unit = 15 minutes)

Special Education

Home Instruction/ABA

$25.00 per unit of direct therapy (1 unit = 15 minutes)

Evaluations

Psychological

$650.00 per evaluation

Speech Evaluation, Occupational Therapy Evaluation, Physical Therapy Evaluation

$350.00 per evaluation

Guidance Counseling

Social Work

$25.00 per unit of direct therapy (1 unit = 15 minutes)

Staff Training

Teacher Aides, Paraprofessionals and One to One Aides

$125.00 per person per day

II. **Payment for Services:**
If the Facility is dissatisfied with the service provided by the Agency and its employees, agents and contractors, (hereinafter "Service Providers"), the Agency will make every effort to assign a new provider.

The Facility agrees to compensate the Agency for services in accordance with Schedule "A". The Facility shall compensate for the time spent providing services set forth in Section "I".

The Agency shall submit an itemized invoice of services by the 5th day of each month with full payment due within 30 days of the date of such invoice.

If Agency personnel fail to show up for their scheduled shift there will be no charge to the Facility. If the Facility cancels the need for service, the Facility will not incur a charge.

Agency is responsible to incur costs such as transportation, personal equipment, and other related items.

III. **Nature of Relationship Created:**
The parties to this Agreement will maintain their independent and separate identities, each having exclusive control of its own management, assets and affairs. The Agency shall, in all respects and for all purposes, be

deemed an independent contractor of the Facility. This Agreement shall not be construed to create or imply any employment or agency relationship by and between the Agency and the Facility.

This Agreement shall not be construed for any purpose to create, imply or permit an employment relationship between the Agency's service providers and the Facility. Any person providing services to the Facility pursuant to Section "I" on behalf of the Agency shall be bound by the provisions of Section VII of this Agreement and in all cases shall remain an employee or agent of the Agency in the performance of his or her duties under this Agreement.

The Agency shall be responsible for all federal, state and local taxes, unemployment, worker's compensation and disability charges arising out of or relating to the performance of its Service Providers work for the Facility. The Agency is responsible for all penalties and interest related to failure to pay for such taxes.

IV. **Allocation and Release of Liability:**

In the event that the Facility is audited or investigated by any Federal, State or Local Department(s) of Education, any subdivision(s) thereof or any other agency(ies) with jurisdiction, and found to be lacking in its obligation under the law to implement IEP's for any reason whatsoever, including, but not limited to, the failure to provide for the appropriate levels of service, the Facility agrees to hold the Agency harmless and the Agency shall not be liable for any such failure on the part of the Facility. In the event that the Agency is subpoenaed or requested to provide testimony, documents or other information in connection with such audit or investigation, the Facility shall assume all costs associated with such audit(s), including all costs associated with the Agency's participation and cooperation in an audit or investigation.

V. **Insurance**

During the term of this Agreement, Agency shall maintain in full force and effect, at Agency's own expense, insurance coverage to include:

a. **Workers' Compensation and Professional Liability Insurance**
   i. Workers' Compensation insurance shall be provided as required by law or regulation
   ii. Professional Liability insurance shall be provided in amounts not less than $1,000,000 per occurrence/$2,000,000 aggregate

b. **General Liability Insurance**

Agency shall carry Commercial General Liability Insurance with limits of liability and coverage as indicated below:

   i. Commercial General Liability (Occurrence) policy limits shall not be less than $1,000,000 per occurrence; $1,000,000 Personal Injury Liability; $1,000,000 Aggregate for Products/Completed Operations and $1,000,000 General Aggregate.
   ii. Agency shall name Facility as an Additional Insured on a primary and non-contributory basis under the General Liability policy and the following language should be entered into the "Description of Operations" box on the Certificate of Liability Insurance ACORD 25 Form: "_____ ***shall be named as an Additional Insured on a Primary and Non-Contributory Basis under the General Liability Policy"***
   iii. The Additional Insured Endorsement shall be in the form of a CG 2010, CG 2026 or equivalent carrier form.

c. **Umbrella Insurance**

Agency shall carry Commercial Umbrella Liability Insurance with limits and coverage as indicated below:

   i. Commercial Umbrella Liability (Occurrence) policy limits shall not be less than $3,000,000 per occurrence; $3,000,000 Aggregate

d. **Certificates of Insurance**

i. Certificates of Insurance evidencing the required coverage and limits shall be furnished to the Facility upon written request.

e. Indemnification

i. The Facility shall protect, indemnify and hold harmless any employee or agent of the Agency against all costs, damages, and/or injury to his/her person or property which is/are incurred during the course of the performance of his/her duties under this Agreement and which is the result of any cause other than such employee's or Agent's negligence, malpractice, malfeasance or nonfeasance.

ii. Neither the Agency nor its employees or agent shall be liable to the Facility for any costs or damages to any persons or property arising out of or relating to the performance of duties by its service providers, which is not the direct result of negligence, malpractice, malfeasance or nonfeasance on the part of the Agency or its service providers.

iii. The Agency shall provide the Facility with prompt written notice of any incident, claims, settlement or judgment against that insurance which diminishes the protection of the Facility. The Agency shall further take immediate steps to restore such aggregate limits or shall provide other insurance protection for such aggregate limits.

iv. To the fullest extent permitted by law and notwithstanding the limits of any policy or policies of insurance provided by the Agency pursuant to this Agreement, the Agency agrees to defend, indemnify and hold harmless the Facility, its officers, directors, employees and agents (collectively, the "Indemnities") from and against any and all claims, judgments, costs, awards, liability, losses, damages, actions, proceedings, demands, suits or expenses of any kind (including court costs and reasonable attorney fees) which the Indemnities may incur or suffer or be required to pay arising from directly or indirectly: (a) the Agency performance or failure to perform the work of this Agreement; or (b) any bodily injury, sickness, disease or death, or any economic injury, arising out of acts, omissions, or willful misconduct or negligence of the Agency or its affiliates, agents, officers, stockholders, trustees, directors, employees, or members except to the extent the Indemnity and Indemnification of such person is precluded by statute.

v. The terms of this paragraph shall survive the termination of this Agreement.

VI. **Confidentiality of Information:**

The Agency shall not be responsible for obtaining any necessary consents and releases from the parents of the student(s) being served under this Agreement where such consents and releases are required by law for the release of records to the Agency; nor will the Agency be liable in any way for the Facility's failure to obtain necessary consents and/or releases. The Agency warrants and agrees that it shall not disclose to any third party information which is deemed by any law to be confidential, without written consent. A Business Associates Agreement is attached hereto and made a part of this Agreement.

VII. **Warranties and Representations:**

The Agency warrants that all Service Providers shall be appropriately certified and/or licensed by the State of New York to perform the services for which they are assigned. Copies of such licenses shall be provided to the Facility upon request. The Agency further warrants that all services under this Agreement shall be provided by Service Providers in accordance with the accepted professional and ethical standards and guidelines promulgated by the relevant professional associations and the New York State Education Department or other state agency with jurisdiction and oversight of the relevant profession.

The Facility warrants that it does not discriminate and will not require or ask the Agency to discriminate in the provision of any services on the basis of race, color, creed, gender, sexual orientation, military or veteran status, natural origin, age, disability, socio-economic status, or source of payment.

The Agency Service Providers must be licensed through NYS; cleared through NYS Central Registry; vaccinated; and, bloodborne pathogen trained.

VIII. **Non-Solicitation:**
The Facility agrees that its agents and employees will not solicit, seek to hire, recruit or hire any of the Agency's Service Providers who provide service under this Agreement during the term of this Agreement and for a period of two (2) years from the expiration date of this Agreement or any extension thereof.

IX. **Facilities and Assistance:**
The Agency shall be furnished with appropriate space for the performance of services to be provided pursuant to this Agreement.

X. **Records and Reports:**
All records connected or made in the course of providing services to the Facility shall be provided to the Facility and the Agency shall not tamper or interfere with such records nor copy or transport same except in furtherance of the business of the Facility or other legitimate purposes. The Agency agrees to provide the Facility with all reports, information, or other data requested by the Facility relating to any of the services provided by the Agency pursuant to this Agreement. All student records are confidential.

XI. **Termination:**
This Agreement may be terminated by either party hereto by giving the other party at least thirty (30) days advance written notice of termination delivered personally or by United States Postal Service certified mail, return receipt requested, at that party's address noted above, or to such other address as may be designated in writing by such party. Notwithstanding anything to the contrary contained herein, this Agreement shall terminate automatically upon the occurrence of any one of the following events:

a. Upon cancellation of expiration of the Agency's malpractice insurance coverage, if applicable.
b. Upon the revocation of any license held by the Agency required by law to perform any of the services specified, if applicable.

XII. **Entire Agreement/Amendments:**
This Agreement contains the entire Agreement between the parties with respect to the matters covered herein and there are no other written or oral understandings or agreements with respect to the matters covered herein and there are no other written or oral understandings or agreements with respect thereto. This Agreement, including Schedule A, shall not be modified or amended except by written agreement signed by both parties hereto.

XIII. **Waiver:**
No waiver of any of the provisions of the Agreement or any of the rights or remedies of the parties hereto shall be valid, except if the same were in writing and signed by the party charged therewith. A waiver of any one or more of the provisions hereof shall be limited to the particular instance specified in such writing and shall be construed as if the unenforceable or invalid provisions were not contained herein.

XIV. **Partial Invalidity:**
If any provision of the Agreement shall be held invalid or unenforceable, such invalidity or unenforceability shall not affect any other portion of this Agreement which shall be enforceable and this Agreement shall be construed as if the unenforceable or invalid provisions were not contained herein.

XV. **Headings:**
The headings of the paragraphs herein are inserted for convenience only and do not constitute any part of this Agreement.

XVI. **New York Law:**
This Agreement shall be construed in accordance with the laws and regulations of the State of New York without regards to its conflict of laws and rules.

XVII. **Federal and State Compliance:**
The Agency agrees to comply with all pertinent provisions of federal, state and local statutes, rules and regulations. All personnel will abide by the Facility's policies, procedures and regulations.

XVIII. **Non- Assignability:**
This Agreement shall not be assignable or transferable by either party hereto.

By the Facility;	By the Agency;
	LIBERTY RESOURCES PSYCHOLOGY, PHYSICAL, OCCUPATIONAL AND SPEECH THERAPY, PLLC
BY:	BY: Laura E. Zaferakis, MS, BCBA/A.
	Laura E. Zaferakis, M.S., Spec.Ed., CAS Ed.A.
_____	_____
Signature	Signature
_____	Laura Zaferakis
Print Name	Print Name
_____	Vice President
Position/Title	Position/Title
DATE: _____	DATE: 3/4/2026

BUSINESS ASSOCIATE AGREEMENT

This Business Associate Agreement (the "Agreement") is effective as of April 2026 (the "Agreement Effective Date") by and between June 2027 ("Covered Entity") and Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC ("Business Associate").

1. Definitions

a. "*HIPAA*" means the Health Insurance Portability and Accountability Act of 1996, Public Law 104-191.

b. "*HIPAA Regulations*" means the regulations promulgated under HIPAA by the United States Department of Health and Human Services, including, but not limited to, 45 C.F.R. Part 160 and 45 C.F.R. Part 164.

c. Any terms used, but not otherwise defined, in this Agreement shall have the same meaning as those terms have under HIPAA and the HIPAA Regulations.

2. Status of Parties

Liberty Resources hereby acknowledges and agrees that it is a covered entity and that Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC is a business associate under the HIPAA Regulations.

3. Obligations and Activities of Business Associate

a. *Use or Disclosure.* Business Associate agrees to not use or further disclose protected health information (PHI) created or received by Business Associate from, or on behalf of, covered entity other than as expressly permitted or required by the Agreement or as required by law.

Business Associate shall not, without the prior written consent of Covered Entity, disclose any Protected Health Information on the basis that such disclosure is required by law, without first notifying Covered Entity so that Covered Entity shall have an opportunity to object to the disclosure and to seek appropriate relief. If Covered Entity objects to such disclosure, Business Associate shall refrain from disclosing the Protected Health Information until Covered Entity has exhausted all alternatives for relief. Business Associate shall require reasonable assurances from persons receiving Protected Health Information that such persons will provide Covered Entity with similar

notice and opportunity to object before disclosing Protected Health Information on the basis that such disclosure is required by law.

b. *Safeguards.* Business Associate agrees to use appropriate safeguards to prevent any use or disclosure of the Protected Health Information other than uses and disclosures expressly provided for by this Agreement.

c. *Mitigation.* Business Associate agrees to mitigate, to the extent practicable, any harmful effect that is known to Business Associate of a use or disclosure of Protected Health Information by Business Associate in violation of the requirements of this Agreement.

d. *Reporting.* Business Associate agrees to report to covered entity any use or disclosure of the Protected Health Information in violation of this Agreement within 24 hours.

e. *Subcontractors and Agents.* Business Associate agrees to ensure that any agent, including a subcontractor, to whom it provides Protected Health Information agrees to the same restrictions and conditions that apply through this Agreement to Business Associate with respect to such information.

f. *Access.* When requested by Covered Entity, Business Associate agrees to provide access to Protected Health Information in a designated record set to Covered Entity or to an individual in order to comply with the requirements under 45 C.F.R. § 164.524 and the policies of Covered Entity. Such access shall be provided by Business Associate in the time and manner designated by Covered Entity.

g. *Amendment.* When requested by Covered Entity or an individual, Business Associate agrees to make any amendment(s) to Protected Health Information in a designated record set that Covered Entity directs or agrees to pursuant to 45 C.F.R. § 164.526 and the policies of Covered Entity. Such amendments shall be made by Business Associate in the time and manner designated by Covered Entity.

h. *Audit and Inspection.* Business Associate agrees to make its internal practices, books and records relating to the use and disclosure of Protected Health Information available to Covered Entity, or, at the request of Covered Entity, to the Secretary of Health and Human Services (the "Secretary of HHS") or any officer or employee of HHS to whom the Secretary of HHS has delegated such authority for the purposes of the Secretary determining Covered Entity's compliance with the HIPAA Privacy Regulations. Such information shall be made available in a time and manner designated by Covered Entity or the Secretary of HHS.

i. *Documentation of Disclosures.* Business Associate agrees to document such disclosures of Protected Health Information, and such information related to such disclosures, as would be required for Covered Entity to respond to a request by an Individual for an accounting of disclosures of Protected Health Information in accordance with 45 C.F.R. § 164.528 and the policies of Covered Entity.

j. *Accounting.* Business Associate agrees to provide to Covered Entity, or an individual, information collected in accordance with Section 3.i. of this Agreement, to permit Covered Entity to respond to a request by an individual for an accounting of disclosures of Protected Health Information in accordance with 45 C.F.R. § 164.528 and the policies of Covered Entity. Such information shall be provided in a time and manner designated by Covered Entity.

In the event that any individual requests access to, amendment of, or accounting of Protected Health Information directly from Business Associate, Business Associate shall within two (2) days forward such request to Covered Entity. Covered Entity shall have the responsibility of responding to forwarded requests. However, if forwarding the individual's request to Covered Entity would cause Covered Entity or Business Associate to violate HIPAA or the HIPAA Regulations, Business Associate shall instead respond to the individual's request as required by such law and notify Covered Entity of such response as soon as practicable.

4. Permitted Uses and Disclosures by Business Associate

a. *General Use and Disclosure Provisions.* Except as otherwise limited in this Agreement, Business Associate may use or disclose Protected Health Information on behalf of, or to provide services to, Covered Entity in connection with the performance of the services listed in Exhibit A of the Agreement if such use or disclosure of Protected Health Information would not violate HIPAA or the HIPAA Regulations if done by Covered Entity or such use or disclosure is expressly permitted under Section 4.b. of this Agreement.

Business Associate hereby acknowledges and agrees that Covered Entity has notified Business Associate that it is required to comply with the confidentiality, disclosure and re-disclosure requirements of 10 NYCRR Part 63.]

Business Associate hereby acknowledges and agrees that Covered Entity has notified Business Associate that it is required to comply with the confidentiality and disclosure requirements of 14 NYCRR Part 309 and Part 1072. Business Associate further agrees to access HIV-related information only in accordance with Covered Entity's policies and participate in training and education consistent with the requirements of 14 NYCRR Part 309 and Part 1072.]

b. *Specific Use and Disclosure Provisions.*

(1) Except as otherwise limited in this Agreement, Business Associate may use and disclose Protected Health Information for the proper management and administration of the Business Associate or to meet its legal responsibilities; provided, however, that such Protected Health Information may be disclosed for such purposes only if the disclosures are required by law or the Business Associate obtains certain reasonable assurances from the person to whom the information is disclosed. The required reasonable assurances are that:

(a) the information will remain confidential;

(b) the information will be used or further disclosed only as required by law or for the purpose for which the information was disclosed to the person; and

(c) the person will notify the Business Associate of any instances of which it is aware in which the confidentiality of the information has been breached.

(2) [Except as otherwise limited in this Agreement, Business Associate may use Protected Health Information to provide data aggregation services to Covered Entity as permitted by 45 C.F.R. §164.504(e)(2)(i)(B). Data aggregation services involve the combining by the Business Associate of (a) Protected Health Information created or received by a Business Associate in its capacity as the Business Associate of a Covered entity with (b) Protected Health Information received by the Business Associate in its capacity as a Business Associate of another Covered Entity, to permit data analyses that relate to the health care operations of the respective Covered Entities.]

5. Obligations of Covered Entity

Covered Entity shall not request Business Associate to use or disclose Protected Health Information in any manner that would not be permissible under the HIPAA Privacy Regulations if done by Covered Entity or that is not otherwise expressly permitted under Section 4 of this Agreement.

6. Term and Termination

a. *Term*. This Agreement shall be effective as of the Agreement Effective Date and shall continue until the Agreement is terminated in accordance with the provisions of Section 6.b. or 7.b. hereof between the parties terminates.

b. *Termination for Cause*. Upon Covered Entity's knowledge of a material breach by Business Associate, Covered Entity may, in its sole discretion, either (1) provide Business Associate with notice of and an opportunity to cure such breach and then terminate this Agreement if Business Associate does not cure the breach within time period specified by Covered Entity, or (2) terminate this Agreement immediately.

c. *Effect of Termination*.

(1) Upon termination of this Agreement, for any reason, Business Associate shall return or destroy all Protected Health Information received from Covered Entity, or created or received by Business Associate on behalf of Covered Entity. This provision shall also apply to Protected Health Information that is in the possession of subcontractors or agents of Business Associate. Business Associate shall retain no copies of the Protected Health Information.

(2) Notwithstanding the foregoing, in the event that Business Associate determines that returning or destroying the Protected Health Information is not feasible, Business Associate shall provide to Covered Entity notification of the conditions that make return or destruction infeasible. Upon mutual agreement of the Parties that return or destruction of Protected Health Information is infeasible, Business Associate shall extend the protections of this Agreement to such Protected Health Information and limit further uses and disclosures of such Protected Health Information to those purposes that make the return or destruction infeasible, for so long as Business Associate maintains such Protected Health Information.

7. Miscellaneous

a. *Regulatory References*. A reference in this Agreement to a section in HIPAA or the HIPAA Regulations means the section as in effect or as amended from time to time, and for which compliance is required.

b. *Amendment*. Covered Entity and Business Associate agree that amendment of this Agreement may be required to ensure that Covered Entity and Business Associate comply with changes in state and federal laws and regulations relating to the privacy, security and confidentiality of Protected Health Information. Covered Entity may terminate this Agreement upon thirty (30) days written notice in the event that Business Associate does not promptly enter into an amendment that Covered Entity, in its sole discretion, deems sufficient to ensure that Covered Entity will be able to comply with such laws and regulations.

c. *Survival.* The respective rights and obligations of Business Associate under Sections 6.c., 7.f. and 7.g. of this Agreement shall survive the termination of this Agreement.

d. *Interpretation.* Any ambiguity in this Agreement shall be resolved in favor of a meaning that permits Covered Entity to comply with applicable law protecting the privacy, security and confidentiality of Protected Health Information, including, but not limited to, HIPAA and the HIPAA Regulations.

e. *State Law.* Nothing in this Agreement shall be construed to require Business Associate to use or disclose Protected Health Information without a written authorization from an individual who is a subject of the Protected Health Information, or written authorization from any other person, where such authorization would be required under state law for such use or disclosure.

f. *Injunctions.* Covered Entity and Business Associate agree that any violation by Business Associate of any of the provisions of this Agreement may cause irreparable harm to Covered Entity. Accordingly, in addition to any other remedies available to Covered Entity at law, in equity, or under this Agreement, Covered Entity shall be entitled to an injunction or other decree of specific performance with respect to any violation by Business Associate of any of the provisions of this Agreement, or any explicit threat thereof, without any bond or other security being required and without the necessity of demonstrating actual damages.

g. *Indemnification.* Business Associate shall indemnify, hold harmless and defend Covered Entity from and against any and all claims, losses, liabilities, costs and other expenses resulting from, or relating to, the acts or omissions of Business Associate in connection with the representations, duties and obligations of Business Associate under this Agreement.

h. *No Third Party Beneficiaries.* Nothing express or implied in this Agreement is intended or shall be deemed to confer upon any person other than Covered Entity, Business Associate, and their respective successors and assigns, any rights, obligations, remedies or liabilities.

i. *Primacy.* To the extent that any provisions of this Agreement conflict with the provisions of any other agreement or understanding between the parties, this Agreement shall control.

IN WITNESS WHEREOF, the parties hereto have duly executed this Agreement as of the Agreement Effective Date.

Liberty Resources Psychology, Physical,

Occupational and Speech Therapy, PLLC

Laura E. Zaferakis, MS Ed, CAS Ed.A. 3/4/24

~~Laura E. Zaferakis, M.S., Spec.Ed., CAS Ed.A.~~

Signature of Authorized Representative

Name: Laura Zaferakis

Title: Vice President

Signature of Authorized Representative

Name: _____

Title: _____

MHIS
Mid-Hudson Interpreter Service

A Program of Taconic Resources for Independence, Inc.

Providing effective communication and advocacy for the Deaf and Hard of Hearing since 1989

AGREEMENT FOR AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING SERVICES
EDUCATION K-12

This agreement entered into by and between Taconic Resources for Independence, Inc. and the program of Mid-Hudson Interpreter Service, hereinafter referred to as "MHIS" and **Onteora Central School District**, hereinafter referred to as "Customer".

Dates of Service are from**: July 1, 2026 through June 30, 2027**

**Be advised; rates valid for 30 days. The timely return of signed agreement ensures retention of rates enclosed for above dates.

SCOPE OF SERVICES:

To provide effective communication utilizing but not limited to: Sign/Visual Language(s), Oral, Remote, and/or Tactile methods of interpreting services. MHIS is available seven (7) days a week. Requests shall be made with a recommended ten (10) days' notice. MHIS shall use its best effort to provide communication services when requested for any and all appointments. MHIS shall serve as the contact to all parties via various communication modes or at person-to-person meetings. MHIS shall process related documents and payment to the interpreters.

1. REQUEST INFORMATION:

1.1 Customer shall request interpreting services directly to MHIS at 845-452-3913 extension 102. Emergency requests, or any request being less than three (3) full business days' notice, shall be made by contacting the MHIS office telephone number or if after business hours by calling the on-call telephone number at 845-797-3799.

1.2 Prior to providing interpreting services, a fully executed contract must be on file at the MHIS office. A request for information to adequately prepare the agency and the interpreter(s) shall be required. The MHIS staff will request the following information including, but not limited to, the date(s) beginning and approximate ending time(s), address and location(s), description of assignment, requester's name and contact information, communication mode, copies of any written materials, and knowledge of any audio and/or visual equipment to be used.

2. ASSIGNMENT LENGTH:

2.1 The requested, scheduled, or reserved timeframe is the billable time, to the next full hour, when outside of the 2-hour minimum Appearance Fee. For assignment(s) exceeding the requested time, the interpreter(s) shall have the option to remain or depart at the designated ending time. Upon the interpreter(s) remaining beyond the initial requested end time, additional hourly rates shall be charged in accordance with the terms and conditions stated below. If the assignment ends early, the billable time is still the full reserved timeframe.

3. RATES:

3.1 Rates shall be paid to MHIS in accordance with the following service schedule. A two (2) hour minimum Appearance Fee is required for all services per interpreter. Hourly rates are per interpreter.

3.2 Emergency Services and Rework Services: Service requests with less than three (3) full business days' notice and/or rework of services previously confirmed, with less than three (3) full business days' notice, will incur an additional Fifteen Dollars ($15.00) per hour to all rates listed in section 3.

3.3 SINGLE DAY & SUB ASSIGNMENTS: Being two (2) days or less per week and any meetings and after school activities and last minute interpreter substitutes:

Weekday services (8:00am to 5:00pm): Ninety-Five Dollars ($95.00) per hour, or any part thereof.
Weeknights (5:00pm to 8:00am), Weekends & Holidays (8:00am to 5:00pm): One Hundred and Five Dollars ($105.00) per hour, or any part thereof.
Weekends & Holidays (5:00pm to 8:00am): One Hundred Fifteen Dollars ($115.00) per hour or any part thereof.

3.4 MULTIPLE DAY ASSIGNMENTS: Applies to Classes/Student(s) schedules which consist of a minimum of three (3) days per week.

Weekday services (8:00am to 5:00pm): Eighty-Five Dollars ($85.00) per hour, or any part thereof.
Weeknights (5:00pm to 8:00am), Weekends & Holidays (8:00am to 5:00pm): Ninety-Five Dollars ($95.00) per hour, or any part thereof.
Weekends & Holidays (5:00pm to 8:00am): One Hundred and Five Dollars ($105.00) per hour, or any part thereof.

3.4.1 Prep Time: If prep time is needed, up to 2 hours of prep time may be billed at the above rates per interpreter.

3.4.2 Applied Holidays: New Year's Day, Martin Luther King Jr. Day, Presidents Day, Memorial Day, Juneteenth, Independence Day, Labor Day, Columbus/Indigenous Peoples' Day, Veterans Day, Thanksgiving Day, Christmas Day

3.5 TRAVEL: Hourly fees for travel, coinciding with the above rates, shall apply when travel is forty-five (45) clock minutes or more, one way, from the interpreter's base to the requested location. Qualified local interpreters will always be the first contacted.

3.6 LEGAL RATE: Should the assignment involve any legal proceedings or legal type meetings, all above rates would increase by Ten Dollars ($10.00) per hour, per interpreter to allow for the specialized interpreting that would be involved in the assignment.

3.7 Team/Solo Interpreting: There are times when a job requires two or more interpreters due to circumstances, time, and content. In some instances, the additional interpreter is not available or cancels at the last minute. In such a case, the other team member may agree to take on the strenuous work solo, and the customer will be billed an additional $10 to $25 per hour for that interpreter based on the complexity of the assignment.

3.8 Hotel Accommodation: When local interpreter(s) are not available, there may be a need to reach out to

interpreters outside of the local area. When this is the case and an interpreter is working multiple days such as a conference, workshops, etc., the Customer will be responsible for the cost incurred of a reasonable hotel for the interpreter(s) in the execution of the interpreting services.

4. CANCELLATION POLICY: Emergency Cancellations: ***Should the Customer need to cancel an assignment with less than 3 full business days' notice, the Customer must call the 24-hour Emergency # 845-797-3799 and also call 845-452-3913 Ext. 102 to leave a detailed message and to ensure cancellation was received in time. Otherwise, an email to MHIS@taconicresources.org or calling either phone numbers are acceptable for any non-emergency cancellation with more than 72 business hours' notice.

4.1 Cancellation of Single Day Assignments: When cancellation notice is given to the MHIS office with less than three (3) full business days prior to the confirmed scheduled assignment, full payment, per interpreter, shall be made to MHIS.
4.2 Cancellation of Multiple Day Assignments: When cancellation notice is given to the MHIS office with less than five (5) full business days prior to the confirmed scheduled assignments, full payment, per interpreter, shall be made to MHIS of the full five (5) business days that immediately follow, and include, the first cancelled date of the assignment(s).

Example: Cancellation received on a Monday for a class(es) scheduled on the following Monday would incur no charges, whereas if the cancellation for the same class(es) were to be received on the Tuesday prior to classes on the following Monday, five (5) days of the scheduled classes would be billable in full.

4.3 WEATHER: In the event of inclement weather cancellations, the Customer will be charged for the entire scheduled time if the cancellation is not made to MHIS by the Customer prior to interpreter leaving their base for the scheduled assignment. MHIS reserves the right to cancel due to inclement weather or catastrophic event, and in such event MHIS shall have no liability under this contract beyond providing similar substitute Services at another mutually agreeable time and place.

4.4 MHIS reserves the right to charge for the full assignment time upon untimely notices. Upon the interpreter(s) arrival on site for the assignment and if any party does not arrive for any reason after thirty (30) minutes of the starting time, the interpreter(s) shall have the option to depart and charge for the entire scheduled time.

5. BILLING:

5.1. MHIS will invoice Customer who will be responsible for full payment of invoice to MHIS. MHIS will not split invoices between requesting Customer and other entities. All payments shall be made by check and payable to "Mid-Hudson Interpreter Service" or via direct deposit (ACH/EFT). MHIS invoice numbers shall be noted on all checks/payments. Send payment to Attention: Financial Director. Payment shall be due in NET 30 Days. A Rebilling Fee of Ten Dollars ($10.00) per each month delinquent will be applied to all invoices that are 30 days or more past due. Customer shall be liable for all legal and collection fees.

5.2. Surcharges to Consumer: The cost of Interpreting Services cannot be billed or transferred in any way to the consumer as per Title II of the Americans with Disabilities Act II-3.5400, which states as follows: "Surcharges: Although compliance may result in some additional cost, a public entity may not place a surcharge only on particular

individuals with disabilities or groups of individuals with disabilities to cover these expenses."

6. INTERPRETERS: All Private Practice Interpreters (PPI) set their own availability with our agency.

6.1. Interpreter(s) shall be selected at the discretion of the MHIS staff. Customer will be notified prior to confirming any assignment if more than one interpreter will be required to accommodate a request. The decision to use a team rather than an individual interpreter is based on a number of factors, including, but not limited to: the length and/or complexity of the assignment, the unique needs of the persons being served, the physical and emotional dynamics of the setting, and avoidance of repetitive stress injuries (RSIs) for interpreters.

6.2 In the event the Customer requires that interpreters provide evidence/undergo specific clearance procedures (e.g. medical testing, physical exams, fingerprinting, background checks, etc.) as an additional condition to performing services pursuant to this Agreement, (i) the requirement for such clearance procedures shall be disclosed not less than sixty (60) days in advance to MHIS, and (ii) the cost of any such procedures shall be at the sole expense of Customer and not MHIS or the individual interpreter.

6.3 INTERN / MENTOR / MENTEE PROGRAM:

INTERNS - Occasionally TRI/MHIS will work with college students studying to become Sign Language Interpreters by allowing them to intern with our agency by shadowing Interpreters on our roster. These interns would be passively observing scheduled interpreters during appointments.

MENTEE/MENTOR - Occasionally, TRI/MHIS will work with college students studying to become Sign Language Interpreters. These students are required to complete a number of practical interpreting hours while supervised by a Certified Interpreter acting as their Mentor. The student would be actively interpreting while under the guidance and supervision of their assigned Mentor.

Interns and Mentees working with MHIS and the MHIS office personnel strictly follow and adhere to HIPAA, Parent's Bill of Rights, RID Code of Ethics and confidentiality guidelines regarding the privacy of all information whether verbal, written or digital from their Educational Institution as well as MHIS.
There is no additional fee associated with this program should you decide to Opt In. Indicate preference on signature page.

7. CONFIDENTIALITY:

7.1 All PPIs working with MHIS and the MHIS office personnel strictly follow and adhere to HIPAA, Parent's Bill of Rights, RID Code of Ethics, and confidentiality guidelines regarding the privacy of all information whether verbal, written or digital.
7.2 All MHIS Interpreters receive a background check before being placed on our roster. Educational Interpreters are fingerprinted at their expense before being placed in educational settings.

8. CONTRACT TERMS:

8.1 Policies are subject to change. Any changes in the terms and conditions of this contract shall be subject to written

approval by all respective parties acknowledging acceptance.

9. TERMINATION OF CONTRACT:

9.1 NON-COMPETE: Customer agrees not to privately contract and/or hire any of the interpreter(s) that were previously provided by MHIS during the period of this agreement and for one year after termination of this agreement.

9.2 This agreement may be terminated by either party upon thirty (30) days written notice. The completion and return of this contract constitute an agreement to follow its policies. This Agreement shall be effective for an initial period of one (1) year and may renew for subsequent terms of one (1) calendar year in duration with a fully executed Renewal Agreement, unless terminated by either party as provided in this Agreement, or a change is submitted in writing by MHIS.

10. INDEMNITY:

10.1 Each party shall indemnify and hold harmless the other party, its directors, officers, and employees from any and all claims or other loss that may arise from or are in connection with the indemnifying party's negligence, willful misconduct or breach of this Agreement, except to the extent that such loss was caused by the negligence, willful misconduct, or breach of the other party.

11. TRAINING:

11.1 As a customer of MHIS we offer educational trainings free of charge to your employees. Our trainings are focused on creating an understanding of working with the Deaf/Hard of Hearing community and how the Americans with Disabilities Act (ADA) is applicable to them. Should you be interested in these trainings, please reach out to our Program Director at 845-452-3913 x103 or J.byrnes@taconicresources.org .

12. DEAF CONSUMER DIRECTORY

12.1 The Deaf/Hard of Hearing Community has difficulty finding organizations that understand the need for effective communication. TRI/MHIS has put together a list of organizations that provide sign language interpreters through our agency to better help the community know who provides services in their language.

As a MHIS customer, we will include your organization in our Deaf Consumer Directory as an entity that provides sign language interpreters. if you prefer to be removed from this Directory, please contact our Program Director, Jeanine Byrnes at j.byrnes@taconicresources.org

I have read, understand, and hereby agree to all terms and conditions of the contract stated within.

_____ _____

Authorized Customer Signature Date

_____ _____

Print Name & Title

Email address

_____

Company/Agency Name

_____

Email Invoices: Attention to (if different than above)

_____

Address

_____

Phone

_____

Town/City, State, Zip Code

Please indicate your Intern / Mentee preference below from item #6.3:

_____ Opt In – We welcome student Interns

_____ Opt Out – We prefer not to have student Interns

_____

Information below is for TRI/MHIS administration only

_____

Licia A. Valleau - MHIS Contract Manager

_____

Date

_____

Marco Ingoglia – Executive Director

_____

Date

Rev. 8/2025

Center for Universal Education at BROOKINGS

REPORT SUMMARY

A NEW DIRECTION FOR STUDENTS IN AN AI WORLD: PROSPER, PREPARE, PROTECT

REPORT SUMMARY

A yearlong study by the Center for Universal Education at the Brookings Institution finds that, given the current trajectory of generative artificial intelligence (AI) and its implementation and use, the potential risks to students overshadow the benefits. But it's not too late to bend the arc of AI use to enrich, rather than diminish, student learning and development. The report, "A new direction for students in an AI world: Prosper, Prepare, Protect" offers a framework for action for all actors from schools to companies and governments to families. This brief provides an overview of the main findings and recommendations of the report.

A premortem on AI and students' learning and development

In November 2022, OpenAI released its frontier Large Language Model (LLM), ChatGPT. Within five days, ChatGPT had five million users. Within two months, that number swelled to 100 million monthly active users. By August 2025, 700 million users across the globe were using ChatGPT.[1] Many of those users are students harnessing LLMs for brainstorming, tutoring, creating, and learning; to work better and faster; and, crucially, to outsource their thinking.

Since the debut of this most common form of generative artificial intelligence, referred to here as "AI," the education community has been debating its promises and perils.

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Rather than wait for a decade to conduct a postmortem on the failures and opportunities of AI, the Brookings Institution's Center for Universal Education embarked on a yearlong global study—a premortem—on generative AI focused on answering the following two research questions:

- What are the potential negative risks that generative AI poses to the education of children and youth?
- Assuming these potential risks, what can we begin to do now to prevent them while maximizing the potential benefits of AI?

This premortem encompassed interviews, focus groups, and consultations with 505 students, teachers, parents, education leaders, and technologists across 50 countries. Our findings are based on their experiences with AI, a close review of over 400 studies, and a Delphi panel. Given the emergent nature of the field and the need to shed light on how AI is being implemented in education, children's experiences and those of the adults around them are the focal point. We share our insights not as the final word on AI and education, but as a first vision of where we are already heading.

Goals of our report

Our report aims to help readers from many fields understand the current landscape of benefits and risks of AI in children's education and help them identify concrete actions they can take to leverage AI for transformational benefits for students' learning and development. Ultimately, the trajectory of AI will be determined not by fatalism or passive acceptance, but by the deliberate choices and sustained efforts of all of us working together to bend the arc of AI implementation toward educational experiences that help all children flourish academically, socially, and civically.

Foundational premises of our report

Our report is grounded in three critical premises that shape our findings and recommendations.

First, a core premise of this study is that *children's learning* is fueled by social relationships and their holistic development.[2] Decades of research in developmental science demonstrates that children's ability to learn—including in formal schooling—is shaped by the interconnected growth of their cognitive, social, and emotional capacities. These domains are mutually reinforcing: language and executive-function skills support social interaction; emotional regulation influences attention and persistence; social relationships fuel motivation and meaning-making. Learning, therefore, cannot be separated from the broader developmental systems in which children grow.[3] Hence, we have examined here the role of AI on children's cognitive, social, and emotional development both in and out of school, which includes their growing interaction with AI friends.

Second, *schools* serve multiple, interrelated purposes in children's lives and in society. While they are widely understood as places for academic learning, they are also central spaces for social development, personal growth, and learning how to live in a diverse community. In school, children learn to understand others' perspectives, collaborate, negotiate differences, and build the social and emotional skills needed to participate in diverse communities. At the same time, schools are environments where children can develop capacities that prepare them for future work, meaningful life pathways, and participation in civic life. Schools can provide stability, routine, and care; support children's well-being; and enable parents' labor-force participation.[4] Thus, we broadly examine AI in terms of the role schools play in academic, developmental, social, civic, and economic roles — all of which are deeply intertwined in children's everyday educational experiences.

Finally, *technology* has long been heralded as inherently "transforming" education—a means to overcome existing constraints in the education system. The prevailing narrative suggests that the very adoption and use of technology represent innovation and progress, with the implication that schools and students who do not use these tools will suffer academically, vocationally, and personally. This same rhetoric now drives the adoption and use of AI in schools.[5]

However, decades of investment and implementation have demonstrated that technology's educational benefits have been mixed at best.[6] Multiple rigorous cross-national studies have shown that education systems investing heavily in technology do not necessarily experience improved teaching and learning outcomes.[7] The mobile broadband example illustrates this pattern—while Internet expansion correlates with economic development, a study of 2.5 million 15-year-olds from 82 countries suggests that the rollout of 3G coverage from 2000-2018 produced statistically significant declines in math, reading, and science scores, as well as students' social relationships and sense of belonging.[8] Rhetoric arguing that technology adoption in and of itself represents innovation and progress is not only false but undermines society's ability to discern how to effectively harness AI to advance children's education.[9]

Research indicates that technology contributes most effectively to educational improvement when embedded within carefully designed and implemented strategies.[10] This requires several conditions. Tools and platforms must be designed ethically and responsibly, grounded in the learning sciences. Schools and families must work in partnership to ensure that children's AI use supports—not harms—their learning and development. AI tools must support human relationships, including the teacher-student relationship, using sound pedagogical practices designed to augment, rather than substitute, student learning. Finally, educators and students must remain aware of both the benefits and harms these technologies present. When these conditions align, AI has the potential to meaningfully enhance educational outcomes while minimizing risks to learners. This conceptual grounding provides valuable guidance for understanding and discussing AI in educational contexts.

The challenge of analysis

Analyzing a nascent and dynamic innovation like AI presents distinct challenges. The technology's rapid evolution, its sui generis nature, and the absence of extensive precedents make establishing stable frames of reference or accurate predictions of benefits or harms difficult. We are operating within a context of scarcity of rigorous and longitudinal research evidence on the effects of AI in education on student learning and well-being. None of us, not even AI's creators, can predict its potential dangers or benefits with complete accuracy. While new developments will inevitably render some information in our report moot by the time of publication, the data presented remains acutely relevant for this critical juncture in AI's development. Accepting uncertainty and incorporating it into our reasoning allows us to speak wisely about what we observe and to better prepare educational environments for both the opportunities and challenges that generative AI brings.

Currently, the risks of AI overshadow the benefits

Given the trajectory of AI's implementation and use at this point in time, our report identifies two potential outcomes:

Potential outcome 1: AI-enriched learning experiences. In communities with access to AI, well-designed AI tools and platforms can offer students a number of learning benefits *if* deployed as a part of an overall, pedagogically sound approach. AI can also expand access to education for students who were previously excluded from teaching and learning experiences. In schooling, AI enriches learning when it expands and deepens the capabilities of—and interactions between—students, teachers, and content, which are at the heart of education. AI tools explicitly designed to support the learning of children and youth, including experiences bounded by accurate content and safety guardrails, can foster enriched learning experiences.

Potential outcome 2: AI-diminished learning experiences. In communities with regular access to AI, overreliance on these tools and platforms can put children and youth's fundamental learning capacity at risk. These risks can impact students' capacity to learn, their social and emotional well-being, their trusting relationships with teachers and peers, and their safety and privacy. Indiscriminate AI implementation also risks exacerbating social divides. In schooling, AI diminishes learning when it restricts and weakens the capabilities of—and interactions between—actors in the instructional core, namely students, teachers, and content. AI tools designed for the general public, with limited safeguards and a risk of inaccurate information, can lead to diminished learning experiences.

Ultimately, we find that at this point in its trajectory, *the risks of utilizing AI in education overshadow its benefits.* This is largely because the risks of AI differ in nature from its benefits—that is, these risks undermine children's foundational development. For example, when trust between students and teachers is diminished—a current risk of AI implementation—the benefits of AI-enriched teaching and learning materials cannot be fully realized. Understanding the distinction between enriched and diminished learning experiences is an important first step toward mitigating AI's risks and harnessing its benefits in education.

It's not too late: Recommendations for action

Above all, our report is a call to action. While AI's potential negative risks and the damages it has already caused are daunting, they are fixable. We should neither capitulate to these harms nor focus solely on limiting their repercussions.

Instead, governments, education funders, technology companies, education systems, civil society organizations, educators, families, caregivers, community actors, researchers and academics, and students have the agency, the capacity, and the

We urge all relevant actors to identify at least one recommendation to advance over the next three years

imperative to enable students to harness AI's academic, vocational, and personal benefits while simultaneously shielding them from its potential risks and actual harms.

Thus, the final section of our report presents 12 recommendations for multiple stakeholders, organized around three foundational pillars that together form a comprehensive framework for action. We urge all relevant actors to identify at least one recommendation to advance over the next three years.

PROSPER: Recommendations under the Prosper pillar focus on transforming teaching and learning experiences so that children and youth can thrive in an education system where AI is omnipresent.

PREPARE: Recommendations under the Prepare pillar focus on building the knowledge, capacity, and structures needed for students, educators, families, and education systems to integrate AI ethically, effectively, and humanely.

PROTECT: Recommendations under the Protect pillar include developing and implementing safeguards on AI for student privacy, safety, emotional well-being, and cognitive and social development.



1. Shift educational experiences in school.
2. Co-create educational AI tools with educators, students, parents, and communities.
3. Use AI tools that teach, not tell.
4. Conduct research on children's learning and development in an AI world.
5. Promote holistic AI literacy for students, teachers, parents, and education leaders.
6. Prepare teachers to teach with and through AI.
7. Provide a clear vision for ethical AI use that centers human agency.
8. Employ innovative financing strategies to close the AI divide.
9. Break the engagement addiction and design platforms that are centered around positive mental health for children and youth.
10. Establish comprehensive regulatory frameworks for educational AI.
11. Procure technology that protects students' privacy, safety, and security.
12. Support families to manage children's AI use at home.

Endnotes

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4 Rebecca Winthrop and Eileen McGivney, Why Wait 100 Years? Bridging the Gap in Global Education, (Brookings Institution, 2015), https://www.brookings.edu/articles/why-wait-100-years-bridging-the-gap-in-global-education/.

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9 Reich, "What Past Education Technology Failures Can Teach Us about the Future of AI in Schools."

10 Philippa Hardman, "The AI Illusion in L&D," Dr Phil's Newsletter, Powered by DOMSTM AI (blog), January 31, 2025, https://drphilippahardman.substack.com/p/the-ai-illusion-in-l-and-d.

BROOKINGS

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Board Meeting Agenda

Tuesday, April 21, 2026 at 6:00 PM

Woodstock Elementary

District Vision

An Onteora education fosters intellectual curiosity, mutual respect, self-respect, creative problem solving, individual expression, ethical decision making and active engagement in the world. Our community values and supports its children, through a holistic collaboration among students, families, the educational community, and Onteora residents at large. Students will graduate as engaged citizens and life-long learners with the confidence, self-awareness and skills to reach their maximum potential, and to live rich and successful lives.

District Mission

Our Onteora schools exist to educate and nurture the children of our diverse community. Our mission is to create an engaging and healthy learning environment that empowers all students to pursue their dreams, achieve their goals, and contribute thoughtfully to the global community.

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement
We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call

Briefing notes

District Clerk, please take roll call

2. Welcome

2.01 Woodstock School Principal, Scott Richards will welcome the Board (duration 10 mins)

3. Recognition of Athletic Student Achievements

3.01 Director of PE, Health, and Athletics, Jonnah O'Donnell, will recognize student athletic achievements

Fall Winter Accomplishments.pdf

4. Student Representative Report

4.01 The Student Representative on the Board, Jenny Albright, will give a report (proposed 6:30 pm)

5. Proposed Executive Session

5.01 Enter Executive Session

Briefing notes

Library

Motion to enter into executive session to meet with legal counsel
(60 mins, proposed 6:30 pm)

Briefing notes

Can I have a first?

Second?

Any comment?

All in favor?

5.02 Exit Executive Session

Motion to exit executive session and return to public session

Briefing notes

Can I have a first?

Second?

Any comment?

All in favor?

6. Presentations

6.01 Supporting Learning with Instructional Coaching- Presentation by Stephanie Laffin, Assistant Superintendent for Curriculum and Instruction

2025-2026 Instructional Coaching .pdf

7. Acceptance of Minutes

7.01 Acceptance of Minutes

Board Meeting - Apr 07 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the April 7, 2026 meeting

Briefing notes

Can I have a first?

Second?

Any comment?

All in favor?

8. Superintendent District News

8.01 The Superintendent will report District News

8.02 Central Campus Design Update

9. Board District News

9.01 The Board will report District News

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

- Jude Kurjan-Frank
- Jeff Bailey
- Emily Sachs
- Alec Mecklejohn
- Rob Harris

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-agenda item (proposed 8:00 pm)

The Board appreciates hearing from the public, including students, on any agenda or non-agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

Further, all individuals at Board meetings are expected to abide by the rules for Public Conduct on School Property as set forth in the district's Code of Conduct. At board meetings, speakers and observers may not engage in behavior that disrupts the meeting, such as shouting, interrupting others, blocking the free movement of others, or obstructing the views of others. In the event of such disruption, the Board President will remind those in attendance of the rules under this policy. Any Board member may request a brief recess of the meeting, which would serve as a cooling down period. The Board President may order the removal of those who are a threat to the safety of others or who

disrupt the orderly conduct of the meeting.

We understand community members are passionate about certain issues. We all want our school board meetings to serve as an example to our students that members of our school board and members of our community can deal with controversial issues in a civil manner and show mutual respect for one another. In that spirit, we ask that all speakers and members of the audience maintain civility and respect for the differing views of others.

12. **Break**

12.01 The Board will take a 5 minute break if needed

13. Discussion and Possible Action

13.01 Vote for BOCES 2026-2027 Budget

The Onteora Central School District Board of Education hereby approves the 2026-2027 Ulster County Board of Cooperative Educational Services Administrative Budget in the amount of $7,428,827.00

BOCES Administrative Budget.pdf

Briefing notes

Can I have a first?

Second?

Any comment?

All in favor?

13.02 Vote for BOCES Board of Education Seats

The Onteora Board of Education hereby casts their ballot for the Ulster County Board of Cooperative Services:
Seat #1 - Saugerties (3-year term-July 1, 2026-June 30, 2029) Krista Barringer: Saugerties, NY
Seat #2 - "At-Large" (3-year term- July 1, 2026- June 30, 2029)
Seat #3 - "At-Large" (3-year term- July 1, 2026- June 30, 2029)
Seat #4 - "At-Large" (3-year term- July 1, 2026- June 30, 2029)

Ulster BOCES Ballot for Board Member Election.pdf

Select 3

Wallkill- Donald Greene: Newburgh, NY

Ellenville- Maria Kaplan: Ellenville, NY

Kingston- Suzanne Jordan: Kingston, NY

Briefing notes

Can I have a first?

Second?

Any comment?

All in favor?

14. Consent Agenda

14.01 Approve Consent Agenda

The Board hereby approves item numbers 14.02 - 14.10

Briefing notes

Can I have a first?

Second?

Any comment?

All in favor?

14.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

4-21-26 personnel agenda.pdf

14.03 Approve Volunteers

The Board of Education hereby approves the following volunteers listed below:
Daniel Aliberte
Nicole Aliberte
Stacie Cologero
Esther Cunliffe
Carmelina DiSanto Rega
Kelly Dunnege
Hailey Eber
Laura Golben
Shannon Klitzner
Flannery McDermott
Sean O'Keefe
Richard Pendleton
Sarah Planchon Brasseur
Cassie Pustilnik
Mahlagha Rega
Lindsay Shands
Yamit Steiner

14.04 Adopt 2026-2027 Budget

Superintendent recommends Board of Education approval of the following Proposition:
Proposition # 1 – BE IT RESOLVED, that the Onteora Central School District Board of

Education be and is hereby authorized to expend the sums set forth under the various headings which are voted upon in gross and not in detail in the total amount of $66,481,500 (which includes $20,000 to support public library) for the year commencing July 1, 2026 and ending June 30, 2027, and the Board is authorized to levy and collect the necessary tax thereof on the taxable property of the District.

14.05 Approve the Property Tax Report Card

The Board of Education hereby approves the Property Tax Report Card for the 2026-2027 school year.

Budget Book 26-27ptrc-form DRAFT.pdf

14.06 Approve Board of Registration for 2026 Annual Budget Vote and School Board Election

The Board of Education hereby approves the updated Board of Registration for the 2026 Annual Budget Vote and School Board Election as attached

Board of Registration 26 annual vote.pdf

14.07 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary revenue & appropriations. The total amount for approval is $8,945.00.

Donation Spreadsheet 4.21.26.pdf

14.08 Financial Report

The Board has reviewed and hereby accepts the Financial reports from March 2026

Unsigned March 2026 Financial Management Report.pdf

14.09 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 11

Warrants Schedule 11.pdf

14.10 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #04/26, Confidential, as reviewed by Trustee Cindy Bishop

Schedule U 42126.pdf

15. Contracts and Independent Contractor Retainers

15.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 15.02 - 15.08

Briefing notes

Can I have a first?

Second?

Any comment?

All in favor?

15.02 Catskill CSD Health and Welfare Services

BE IT RESOLVED, that the Board of Education of the Catskill Central School District establishes the rate of $1,168.18 per pupil for the school year 2025-2026 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Catskill Central School District.

BE IT FURTHER RESOLVED, that the Board President and Clerk of the Board of Education be authorized to sign contracts for health services for the 2025-2026 school year.

Catskill CSD Health & Welfare Services 25-26 Cost Per Pupil -$1,168.18- for BOE Approval 4.21.26.pdf

15.03 Saugerties CSD Health and Welfare Services

BE IT RESOLVED, that the Board of Education of the Saugerties Central School District establishes the rate of $1,188.76 per pupil for the school year 2025-2026 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Saugerties Central School District.

BE IT FURTHER RESOLVED, that the Superintendent of Schools and President of the Board of Education be authorized to sign contracts for health services for the 2025-2026 school year.

Saugerties CSD Health & Welfare Services 25-26 Cost Per Pupil -$1,188.76 - for BOE Approval 4.21.26.pdf

15.04 ICR- Physical Therapy Mentor

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Raymond Solinger retained as a Physical Therapy Mentor effective April 1, 2026 through June 30, 2026 at a maximum rate of $250.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

R. Solinger ICR Physical Therapy Mentor.pdf

15.05 ICR- Bennett Earth Day Coordinator

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Matthew Savatgy retained as a Bennett Earth Day Coordinator effective April 27 , 2026 through June 5, 2026 at a maximum rate of $1,060.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

M. Savatgy - ICR BN Earth Day Coordinator.pdf

15.06 ICR- Woodstock Go Green Day Coordinator

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Matthew Savatgy retained as a Woodstock Go Green Day Coordinator effective April 27 , 2026 through May 15, 2026 at a maximum rate of $1,060.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

M. Savatgy - ICR WD Go Green Day Coordinator.pdf

15.07 ICR- Bennett Music Accompanist

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Paul Schubert retained as a Music Accompanist effective April 21 , 2026 through June 30, 2026 at a maximum rate of $75.00 per service to a maximum of $150.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

P. Schubert ICR Music Accompanist - BN.pdf

15.08 ICR- Woodstock Music Accompanist

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Paul Schubert retained as a Music Accompanist effective April 21 , 2026 through June 30, 2026 at a maximum rate of $75.00 per service to a maximum of $150.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

P. Schubert ICR Music Accompanist - WD.pdf

16. Policies

16.01 First Reading of Policy 5520 ECA- Student Activities Fund Management

Policy 5520 ECA - proposed with changes.pdf

16.02 First Reading of Policy 5685 Automated External Defibrillators

Cardiac Automated External DeFibrillators in Public Schools -5685 - current policy.pdf

Policy 5685 AUTOMATED EXTERNAL DEFIBRILLATORS - new proposed policy.pdf

16.03 Second Reading and Adoption of Policy 1611 Procedure for the Annual District Election

1611 Procedure for the Annual Meeting - draft with changes.pdf

The Onteora Board of Education hereby adopts policy 1611 as written

Briefing notes

Can I have a first?

Second?

Any comment?

All in favor?

16.04 Second Reading and Adoption of Policy 7621 Rights of Students with Disabilities Under Section 504

Policy 7621 Rights of Students with Disabilities Under Section 504- DRAFT.pdf

The Onteora Board of Education hereby adopts policy 7621 as written

Briefing notes

Can I have a first?

Second?

Any comment?

All in favor?

16.05 Second Reading and Adoption of Policy 8130 Non-Discrimination and Equal Opportunity

Policy 8130 Non-Discrimination and Equal Opportunity.pdf

The Onteora Board of Education hereby adopts policy 8130 as written

Briefing notes

Can I have a first?

Second?

Any comment?

All in favor?

16.06 Policies Reviewed and are ok as is

The Board of Education hereby accepts policy 3230 Public Complaints as written

3230 Public Complaints.pdf

Briefing notes

Can I have a first?

Second?

Any comment?

All in favor?

16.07 Rescind Policy 5540 Publication of the Districts Annual Financial Statement, Policy 5550 Maintenance of Fiscal Efforts (Title I Programs) and Policy 5560 Use of Federal Funds or Political Expenditures

The Board of Education hereby rescinds policies 5540, 5550 and 5560
Policies are considered non-essential per NYSSBA

PUBLICATION OF THE DISTRICT'S ANNUAL FINANCIAL STATEMENT 5540.pdf

MAINTENANCE OF FISCAL EFFORT (TITLE I PROGRAMS) 5550.pdf

USE OF FEDERAL FUNDS FOR POLITICAL EXPENDITURES 5560.pdf

Briefing notes

Can I have a first?

Second?

Any comment?

All in favor?

17. Committee Reports

17.01 Updates from Board Committees

18. Unfinished Business

18.01 The Board will discuss Unfinished Business

18.02 Continued Discussion of the Student Support Resolution

Continued Discussion – "A New Direction for Students in an AI World" Report
Reviewing pages 89-118

A-New-Direction-for-Students-in-an-AI-World-FULL-REPORT.pdf

19. New Business

19.01 The Board will discuss New Business

20. Request for Information

20.01 Board Members will Request Information of the Superintendent

21. Adjournment

21.01 Adjourn the Meeting. Next meeting is May 5, 2026 at Bennett at 6:00 PM. (proposed 10:00 pm)

The meeting is adjourned at _____.

Briefing notes

Can I have a first?

Second?

Any comment?

All in favor?


Fall/Winter
ONTEORA
ATHLETIC
ACCOMPLISHMENTS
SECTION IX
NYSPHSAA
ATHLETICS
OCIAA
NYSPHSAA
MHAL

Varsity Field Hockey

Gabrielle Alterio
Emma Bodnar
Scarlett Cordero
Sage Fusaro
Miley Gaddis
Saige Gierloff
Rosalie Gordon
Alena Grant
Elizabeth Kothe
Aylie Longyear
Madison Murphy
Destiny Parker
Chloe Peters
Haley Schmidt
Sophia Somerstein
Indi Soter
Lily Spada

Coach: Emma Katz
Assistants: Jennifer Brueckner, Ryan Wright

2025 Sportsmanship Award

Section IX All-Stars:

Destiny Parker – 2nd Team

Ellie Kothe – 2nd Team

Chloe Peters – Honorable Mention

Varsity Cross Country

All MHAL - 3rd Team

Leroi Louis

Section IX Medalist Class C - 10th Place

Fiona Green

Section IX Medalist Class C - 10th Place

Liam Young

Coach: Patrick Burkhardt
Assistants: Brianna Funck
Anne Gallin



Varsity Girls Soccer

Class B All-Star
Vivienne Lamb

Class B All-Star
Lucia McDonagh

Coaches: Brandon Harkin
Assistant: Kylie Kleine



Varsity Boys Soccer

Section IX Soccer Coaches Association
2025 All-Star

Asher Cohen

Coach: Jason Calinda
Assistants: Halle King
Carsten Warnes



Varsity Boys Golf



Benjamin Barron
Anthony Christofora
Jacob D'Arcy
Gustav Francese
Hunter Hahne
Silas Hajek
Henry Love-Joyce
Jesper Peacock
Maxwell Scanlon
Jude Signore
Jake Slater

Coach: Mark Signore

MHAL Division Champions

Qualified for the Section IX Championships
Spring 2026

Jude Signore
Max Scanlon
Anthony Christofora

Varsity Football

All-State - 1st Team
All-Section
Led Section IX with 134 Tackles
Chase Matteson

All-State - Honorable Mention
All-Section
Ja'meer Maize

All-State - Honorable Mention
All-League
Kyle Berryann

All-State - Honorable Mention
Marty Berhman



Coach: Michael Liverani
Assistants: Eric Matteson
Orin Logan
Dave Baloy

Varsity Girls Swimming

Section IX Finalist

Julia Young

Coach: Jason Young



Varsity Girls Tennis

MHAL Tournament Qualifiers:

Nico Stackpole

Bernadette Hughes

Rama Gabriel



Coach: Kaila Stark

Volleyball



Varsity

Jasmine Barker
Quinn Denter
Abigail Elliot
Jayda Formont
Mariana Giordano
Sadie Konjas
Riley Peer
Lilah Signore
Jade Stanley
Amelia Swasey
Coach: Heidi Moxham

Junior Varsity

Kamila Espinoza-Vargas
Gillianna Griffin
Jacqueline Harlow
Gianna Jackson
Piper Love-Joyce
Emma Perzanowski
Alice Slips
Alana Walker
Halie Wiacek
Coach: Brittany Burgher

Modified

Starling Adams
Marley Bishop-Mann
Elivia Garris
Annabel Grindley
Eve Groeters
Amara Gumbs
Erin Han
Leela Harper
Betsy Harper
Isabella Jones
Mayleth Londono
Athealia Louallen
Dahlyla Lynch
Isla Speck
Coach: Ashley Bishop

2025 Sportsmanship Award

Varsity Girls Basketball



Evelina Byron
Alexa Hull
Erin Kothe
Ellie Kothe
Vivienne Lamb
Riley Peer
Charlotte Popovic
Reisa Reynolds
Sophia Somerstein
Julia Young

Coach: Brandon Harkin
Assistants: Grace Hallinan, Lori Matteson

MHAL Division 3 Champions

MHAL National Conference Champions

MHAL All-Star
Basketball Coaches Association of NY Top 50
Vivienne Lamb

MHAL All-Star
Basketball Coaches Association of NY Top 50
Julia Young

Coach Brandon Harkin
Coach of the Year

Varsity Boys Basketball

Sam Bennett
Ryder Bickel
Ryan Burgher
Sam Groeters
Ja'meer Maize



Vaughan McDonagh
Luc Millenson-Wilens
Calvin Peck
Evan Pizer
Cooper Sloe
Sam Storch

Coach: Mark Wilens
Assistants: Aaron Bennett, Kylie Kleine

Section IX Champions

MHAL National Conference All-Star
Basketball Coaches Association of NY All-Star
Ryan Burgher

MHAL National Conference All-Star
Basketball Coaches Association of NY All-Star
Ryder Bickel

Basketball Coaches Association of NY All-Star
Ja'meer Maize

Coach Mark Wilens
Basketball Coaches Association of NY Coach of the Year

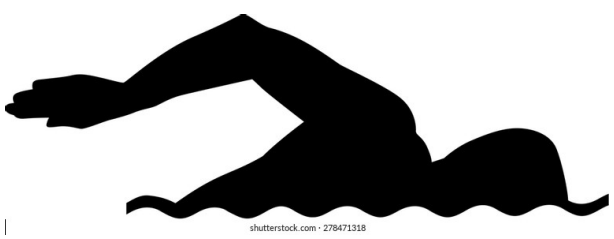
Varsity Boys Swimming

OCIAA Champion
100 Freestyle
100 Breaststroke
Liam Young

Section IX Champion
200 Freestyle
100 Breaststroke

NYSPHSAA
9th Place 200 Freestyle

3rd Place 100 Breaststroke
with
All-American consideration
Broke Section IX record and secured
17th all-time fastest time at state meet



Varsity Wrestling

Girls

Section IX Tournament

Miley Gaddis - 3rd Place

Aylie Longyear - 4th Place

Lily Spada - 3rd Place



Coach: Jonathan Lugo

Assistant: Lauren Parete

Boys

Section IX Tournament

Logan Gordon - 2nd Place

Jayden Thiel - 2nd Place

Aiden Blakely - 3rd Place

Chase Matteson - 3rd Place

Dustin Smith - 4th Place

Coach: Todd Faulkner

Assistant: Matthew Shields

Varsity Indoor Track

OCIAA Division 5 Champions

Jeremy Huber - Weight Throw
Sadie Konjas - Weight Throw
Sadie Konjas -Shot Put



Section IX Champions

Sadie Konjas - Shot Put
Sam Navarro - Weight Throw

Section IX State Qualifiers

Sam Navarro - Weight Throw & Shot Put
Sadie Konjas - Weight Throw & Shot Put
Quinn Denter - High Jump

State Championships Participant

Sadie Konjas - Shot Put

OCS Varsity Indoor Track & Field Record

Sam Navarro - Weight Throw (39'8")

Coaches: Bill Wall
Assistant: Tom King
Volunteers: Halle King, Giovanna Wall

Supporting Learning with Instructional Coaching

4/21/26

BOE Presentation

Stephanie Laffin
Assistant Superintendent, Curriculum and Instruction

What is instructional coaching?

Instructional coaching is a powerful lever for professional growth, strengthening both teaching quality and student learning through sustained, personalized, and collaborative support. It provides job-embedded professional learning that directly impacts classroom practice and student outcomes. Through modeling lessons, co-planning, co-teaching, classroom visits, and targeted feedback, coaching offers teachers actionable strategies they can immediately apply.

Impacts of Instructional Coaching

- Promotes reflective practice, leading to more intentional and responsive instruction
- Fosters a collaborative culture that reduces isolation and builds trust among colleagues
- Bridges the gap between theory and practice during the implementation of new initiatives and expectations
- Strengthens instructional practices in ways that positively impact student achievement

Collaborative input on coaching topics

- Professional Learning Plan
- Building level requests from teachers and principals
- District-wide initiatives

K-12 Coaching Provided This Year

- **Instructional Technology (K–12):** Ulster BOCES Innovation Specialist Wess Trabelsi provides two days per week of coaching to support staff in integrating instructional technology tools, including VEX Robotics, WeVideo, VR headsets, SchoolAI, and collaborates with the district as a team member in the AI Circle.

K-5 Coaching Provided This Year

- **Math (K–5):** In partnership with Ulster BOCES, Math Content Specialist David Tranter supports K–5 teachers two days per week, focusing on the implementation of Illustrative Mathematics and effective use of instructional resources.

- **Literacy (K–5):** Christine Holley of Advancing Literacy has also provided eight days of coaching, supporting teachers in strengthening the implementation of district literacy programs and instructional practices.

K-5 Coaching Provided This Year (continued)

- **Co-Teaching (K–5):** Nicole Melbrech of G&R Consulting has provided eight days of coaching to co-teaching teams, focusing on strengthening collaborative practices and improving outcomes in inclusive classroom settings.

- **Social-Emotional Learning (K–5):** Marieke van Woerkom from Morningside Center for Teaching Social Responsibility has delivered ten days of coaching, with a focus on supporting new teachers in implementing the 4Rs (Reading, Writing, Respect, and Resolution) curriculum, while also working with veteran teachers to refine and deepen their SEL practices.

Current and Next Steps

- Finalize the 2026-2028 Professional Learning Plan
- Continue collaborative conversations with coaches, principals, and faculty on outcomes and needs
- Align the budget to sustain continued growth

ONTEORA CENTRAL SCHOOL DISTRICT

Questions?

ADMINISTRATIVE BUDGET

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2024-25 EXPENSES	CURRENT 2025-26 BUDGET	PROPOSED 2026-27 BUDGET
150	Certified Salaries	1.50	$430,593	$332,598	$327,751
160	Other Salaries	11.80	$1,022,792	$1,107,282	$1,129,447
200	Capital Outlay-Equipment		$5,553	$6,765	$8,600
300	Supplies & Materials		$27,598	$31,763	$47,345
400	Contractual & Other		$296,802	$442,647	$403,395
440	Contract Professional Services		0	0	0
490	School District & Other BOCES		$34,358	$104,077	$105,475
700	Interest on Revenue Notes		0	0	0
800	Employee Benefits		$863,775	$738,770	$845,223
899	Other Post Retirement Benefits				
	Retirees Health Insurance		$3,570,143	$4,253,514	$4,205,459
	Medicare Reimbursements		$720,264	$863,315	$831,350
950	Transfer Charges from Operations & Maintenance		$120,990	$253,055	$295,073
960	Transfer Charges from Service Programs		$102,512	$154,785	$175,492
970	Transfer Credits from Service Programs		0	0	0
970	Transfer Credits from MHRIC for Post Retiree Benefits		($781,011)	($870,359)	($882,554)
990	Transfer Credits from Other Funds		($61,768)	($65,829)	($63,229)
	TOTAL ADMINSTRATIVE BUDGET	13.30	$6,352,601	$7,352,383	$7,428,827
	Interest & Earnings			($344,300)	($275,000)
	Unclassified Revenues			($15,000)	($15,000)
	CHARGES TO COMPONENTS			$6,993,083	$7,138,827

OFFICE OF THE DISTRICT SUPERINTENDENT

The District Superintendent serves as the Chief Executive Officer of Ulster BOCES and is the representative of the New York State Commissioner of Education in the Ulster Supervisory District.

Both New York State and Ulster BOCES pay this salary. The 2026-2027 budgeted salary for the Chief Executive Officer is $164,751, which is the allowable salary under the State salary cap for district superintendents. The State salary as the Commissioner's representative is $43,499. The benefits related to the position are estimated to be $108,029 and include life insurance, teacher retirement, health, dental, and vision insurance, health savings account, and worker's compensation.

The total budget for supplies, materials, contractual, and other expenses is $61,487, which is allocated as follows:

- $35,000 for State meetings as required by or for State Education Department functions.
- $9,460 for local meeting expenses as required by or for BOCES or State purposes and includes the cost of registration, lodging, travel, meals, and other related contractual expenses.
- $7,045 for professional memberships.
- $9,982 for supplies and materials.

Board of Cooperative Educational Services

of the Sole Supervisory District of
Ulster County

BALLOT FOR ELECTION
TO
BOARD OF COOPERATIVE EDUCATIONAL SERVICES

There are four (4) vacancies on the Board of Cooperative Educational Services to be filled at the annual election to be held on April 21, 2026. The trustees or board of education of each component school district, by resolution, may cast one vote for each vacancy to be filled, provided that no more than one vote may be cast for any candidate. No more than one person residing in a particular component school district may be elected to serve on the Board of Cooperative Educational Services at one time, except as provided in Education Law 1950(2-A). The District Clerk, or other officer authorized to certify that a Board resolution has been adopted, shall complete the ballot by placing an "X" next to the name of each candidate for whom a vote has been cast, and by completing the attached certification. Candidates are listed by seat with their addresses and school districts of residence:

Seat #1 - Saugerties (3-year term - July 1, 2026 - June 30, 2029)

Krista Barringer
Saugerties, NY 12477 ☐

Seat #2 - "At-Large" (3-year term - July 1, 2026 - June 30, 2029)

Seat #3 - "At-Large" (3-year term - July 1, 2026 - June 30, 2029)

Seat #4 - "At-Large" (3-year term - July 1, 2026 - June 30, 2029)

Select Three

Donald Greene (Wallkill)
Newburgh NY 12550 ☐

Marla Kaplan (Ellenville)
Ellenville, NY 12428 ☐

Suzanne Jordan (Kingston)
Kingston, NY 12401 ☐

Personnel Agenda for BOE Meeting 04/21/2026

Be it hereby resolved that the Board appoints:
McGrath, Ariel certified School District Leader to a 4-year probationary period in the tenure area of Principal (replace retirement) at a salary of $140,000.00 commencing on 07/01/2026 and ending on 06/30/2030.
Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above administrator must have received an APPR rating of effective or highly effective in three of the four probationary years and must not receive an ineffective in the fourth year.

Be it hereby resolved that the Board appoints:
Solimene, Don certified School Administrator to a 3-year probationary period in the tenure area of Principal at a salary of $164,000.00 commencing on 07/01/2026 and ending on 06/30/2029.
Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above administrator must have received an APPR rating of effective or highly effective in two of the three probationary years and must not receive an ineffective in the third year.

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3189	04/07/26 – 05/18/26	Medical Leave – Workers Compensation
4261	04/01/26 – 05/05/26	FMLA
4221	05/18/26 – 09/01/26*	FMLA

approximate dates, pending medical documentation

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	04/22/26 – 05/05/26	Extended leave and reassigned pursuant to Superintendent
040926	04/09/26 – 05/05/26	Paid Administrative Leave

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
D'Aprile, Adrien	Teaching Assistant – Bennett	06/26/26	Personal

RESIGNATIONS: NON - INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Smith, Leah	Typist- Athletic Department	06/30/26	Retirement

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Fallo, Elizabeth	Summer School Principal	$5,500.00
Keenan, Bryan	Regents Prep (Chemistry)	$1,676.00
Occhi, Virginia	Volunteer- Assistant Softball Coach – Modified	$-0-

SUBSTITUTE

NAME	POSITION	AMOUNT
Albergo, Nicole**	Teacher (uncertified)	$120.00/day
Pratt-Hewitt, Dakotah**	Clerical	$16.00/hour

pending pre-employment processing

TEMPORARY APPOINTMENT: INSTRUCTIONAL –
Summer Academy appointments are contingent on enrollment

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Armstrong, Mark	English Teacher/ High School	04/09/26 – 05/02/26	MA Step 1	
McCarthy, Julie	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Mayone-Allison, Joan	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Warren, Kristen	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Millman, Jacob	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Millman, Michelle	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Erlwein, Doreen	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Hadley, Karen	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Sanders, Douglas	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Haro Montelongo, Sharee	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
George, Elizabeth	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy &

Jabs, Madelyn	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Kwarteng, Chantal	Summer School Teaching Assistant	04/22/26 – 07/31/26	On Step	Summer Academy & Planning
Silver, Lauren	Summer School Teaching Assistant	04/22/26 – 07/31/26	On Step	Summer Academy & Planning
Guerin, Tracy	Summer School Teaching Assistant	04/22/26 – 07/31/26	On Step	Summer Academy & Planning
Cole, Karen	Summer School Teaching Assistant	04/22/26 – 07/31/26	On Step	Summer Academy & Planning
Bonestell, Lisa	Summer School Teaching Assistant	04/22/26 – 07/31/26	On Step	Summer Academy & Planning
Decker, Connor	Summer School Teaching Assistant	04/22/26 – 07/31/26	On Step	Summer Academy & Planning

TEMPORARY APPOINTMENT: NON -INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Hansen, Karen	Summer Nursing	04/22/26 – 09/01/26	On Step	Summer Academy & Planning + Up to 120 summer hours
Blakely, Sabrina	Summer Nursing	04/22/26 – 09/01/26	On Step	Summer Academy & Planning + Up to 120 summer hours
Kight, Heather	Summer Nursing	04/22/26 – 09/01/26	On Step	Summer Academy & Planning + Up to 40 summer hours
Tieri, Janice	Summer Nursing	04/22/26 – 09/01/26	On Step	Summer Academy & Planning + Up to 40 summer hours
Zindulka, Zackariah	Summer Tech. Helper	06/30/26 – 09/01/26	$20.00	

2026-27 Property Tax Report Card

621201 - ONTEORA CSD

Contact Person: Monica LaClair
Telephone Number: 845-657-8499

	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	63,588,660	66,481,500	4.55%
A. Proposed Tax Levy to Support the Total Budgeted Amount [1]	49,402,800	50,626,535	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable [2]	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	49,402,800	50,626,535	2.48%
F. Permissible Exclusions to the School Tax Levy Limit	428,433	425,998	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions [3]	48,974,367	50,200,537	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	48,974,367	50,200,537	
I. Difference: (G - H); (negative value requires 60.0% voter approval) [2]	0	0	
Public School Enrollment	1,005	978	-2.69%
Consumer Price Index			3.0%

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	$18,928,399.00	$16,910,444.00
Assigned Appropriated Fund Balance	$2,518,408.00	$3,962,485.00
Adjusted Unrestricted Fund Balance	$6,959,657.00	$2,659,260.00
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	10.94%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year
Capital	Capital 2023	For the cost of any object or purpose for which bonds may be issued	$9,355,159	$9,355,159	This reserve is fully funded and will be used for a future approved capital project
Capital	Capital 2025	For the cost of any object or purpose for which bonds may be issued	$0	$1,250,000	No intended use
Repair	Repair	To pay the cost of repairs to capital improvements or equipment.	$33,340	$33,340	Misc Building Repairs
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	$742,315	$750,009	District Portion of Unemployment
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	$1,659,779	$1,659,779	No intended use
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	$3,842,325	$3,842,325	No intended use
Other Reserve	TRS Sub Fund		$2,037,787	$2,037,787	No intended use


Fall/Winter
ONTEORA
ATHLETIC
ACCOMPLISHMENTS
SECTION IX
NYSPHSAA
ATHLETICS
OCIAA
NYSPHSAA
MHAL

Varsity Field Hockey

Gabrielle Alterio
Emma Bodnar
Scarlett Cordero
Sage Fusaro
Miley Gaddis
Saige Gierloff
Rosalie Gordon
Alena Grant
Elizabeth Kothe
Aylie Longyear
Madison Murphy
Destiny Parker
Chloe Peters
Haley Schmidt
Sophia Somerstein
Indi Soter
Lily Spada

Coach: Emma Katz
Assistants: Jennifer Brueckner, Ryan Wright

2025 Sportsmanship Award

Section IX All-Stars:

Destiny Parker – 2nd Team

Ellie Kothe – 2nd Team

Chloe Peters – Honorable Mention

Varsity Cross Country

All MHAL - 3rd Team

Leroi Louis

Section IX Medalist Class C - 10th Place

Fiona Green

Section IX Medalist Class C - 10th Place

Liam Young

Coach: Patrick Burkhardt
Assistants: Brianna Funck
Anne Gallin



Varsity Girls Soccer

Class B All-Star
Vivienne Lamb

Class B All-Star
Lucia McDonagh

Coaches: Brandon Harkin
Assistant: Kylie Kleine



Varsity Boys Soccer

Section IX Soccer Coaches Association
2025 All-Star

Asher Cohen

Coach: Jason Calinda
Assistants: Halle King
Carsten Warnes



Varsity Boys Golf



Benjamin Barron
Anthony Christofora
Jacob D'Arcy
Gustav Francese
Hunter Hahne
Silas Hajek
Henry Love-Joyce
Jesper Peacock
Maxwell Scanlon
Jude Signore
Jake Slater

Coach: Mark Signore

MHAL Division Champions

Qualified for the Section IX Championships
Spring 2026

Jude Signore
Max Scanlon
Anthony Christofora

Varsity Football

All-State - 1st Team
All-Section
Led Section IX with 134 Tackles
Chase Matteson

All-State - Honorable Mention
All-Section
Ja'meer Maize

All-State - Honorable Mention
All-League
Kyle Berryann

All-State - Honorable Mention
Marty Berhman



Coach: Michael Liverani
Assistants: Eric Matteson
Orin Logan
Dave Baloy

Varsity Girls Swimming

Section IX Finalist

Julia Young

Coach: Jason Young



Varsity Girls Tennis

MHAL Tournament Qualifiers:

Nico Stackpole

Bernadette Hughes

Rama Gabriel



Coach: Kaila Stark

Volleyball



Varsity

Jasmine Barker
Quinn Denter
Abigail Elliot
Jayda Formont
Mariana Giordano
Sadie Konjas
Riley Peer
Lilah Signore
Jade Stanley
Amelia Swasey
Coach: Heidi Moxham

Junior Varsity

Kamila Espinoza-Vargas
Gillianna Griffin
Jacqueline Harlow
Gianna Jackson
Piper Love-Joyce
Emma Perzanowski
Alice Slips
Alana Walker
Halie Wiacek
Coach: Brittany Burgher

Modified

Starling Adams
Marley Bishop-Mann
Elivia Garris
Annabel Grindley
Eve Groeters
Amara Gumbs
Erin Han
Leela Harper
Betsy Harper
Isabella Jones
Mayleth Londono
Athealia Louallen
Dahlyla Lynch
Isla Speck
Coach: Ashley Bishop

2025 Sportsmanship Award

Varsity Girls Basketball



Evelina Byron
Alexa Hull
Erin Kothe
Ellie Kothe
Vivienne Lamb
Riley Peer
Charlotte Popovic
Reisa Reynolds
Sophia Somerstein
Julia Young

Coach: Brandon Harkin
Assistants: Grace Hallinan, Lori Matteson

MHAL Division 3 Champions

MHAL National Conference Champions

MHAL All-Star
Basketball Coaches Association of NY Top 50
Vivienne Lamb

MHAL All-Star
Basketball Coaches Association of NY Top 50
Julia Young

Coach Brandon Harkin
Coach of the Year

Varsity Boys Basketball

Sam Bennett
Ryder Bickel
Ryan Burgher
Sam Groeters
Ja'meer Maize



Vaughan McDonagh
Luc Millenson-Wilens
Calvin Peck
Evan Pizer
Cooper Sloe
Sam Storch

Coach: Mark Wilens
Assistants: Aaron Bennett, Kylie Kleine

Section IX Champions

MHAL National Conference All-Star
Basketball Coaches Association of NY All-Star
Ryan Burgher

MHAL National Conference All-Star
Basketball Coaches Association of NY All-Star
Ryder Bickel

Basketball Coaches Association of NY All-Star
Ja'meer Maize

Coach Mark Wilens
Basketball Coaches Association of NY Coach of the Year

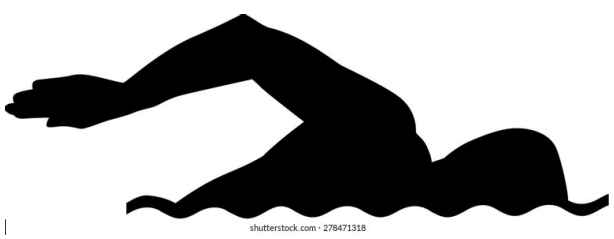
Varsity Boys Swimming

OCIAA Champion
100 Freestyle
100 Breaststroke
Liam Young

Section IX Champion
200 Freestyle
100 Breaststroke

NYSPHSAA
9th Place 200 Freestyle

3rd Place 100 Breaststroke
with
All-American consideration
Broke Section IX record and secured
17th all-time fastest time at state meet



Varsity Wrestling

Girls

Section IX Tournament

Miley Gaddis - 3rd Place

Aylie Longyear - 4th Place

Lily Spada - 3rd Place



Coach: Jonathan Lugo

Assistant: Lauren Parete

Boys

Section IX Tournament

Logan Gordon - 2nd Place

Jayden Thiel - 2nd Place

Aiden Blakely - 3rd Place

Chase Matteson - 3rd Place

Dustin Smith - 4th Place

Coach: Todd Faulkner

Assistant: Matthew Shields

Varsity Indoor Track

OCIAA Division 5 Champions

Jeremy Huber - Weight Throw
Sadie Konjas - Weight Throw
Sadie Konjas -Shot Put



Section IX Champions

Sadie Konjas - Shot Put
Sam Navarro - Weight Throw

Section IX State Qualifiers

Sam Navarro - Weight Throw & Shot Put
Sadie Konjas - Weight Throw & Shot Put
Quinn Denter - High Jump

State Championships Participant

Sadie Konjas - Shot Put

OCS Varsity Indoor Track & Field Record

Sam Navarro - Weight Throw (39'8")

Coaches: Bill Wall
Assistant: Tom King
Volunteers: Halle King, Giovanna Wall

Supporting Learning with Instructional Coaching

4/21/26

BOE Presentation

Stephanie Laffin
Assistant Superintendent, Curriculum and Instruction

What is instructional coaching?

Instructional coaching is a powerful lever for professional growth, strengthening both teaching quality and student learning through sustained, personalized, and collaborative support. It provides job-embedded professional learning that directly impacts classroom practice and student outcomes. Through modeling lessons, co-planning, co-teaching, classroom visits, and targeted feedback, coaching offers teachers actionable strategies they can immediately apply.

Impacts of Instructional Coaching

- Promotes reflective practice, leading to more intentional and responsive instruction
- Fosters a collaborative culture that reduces isolation and builds trust among colleagues
- Bridges the gap between theory and practice during the implementation of new initiatives and expectations
- Strengthens instructional practices in ways that positively impact student achievement

Collaborative input on coaching topics

- Professional Learning Plan
- Building level requests from teachers and principals
- District-wide initiatives

K-12 Coaching Provided This Year

- **Instructional Technology (K–12):** Ulster BOCES Innovation Specialist Wess Trabelsi provides two days per week of coaching to support staff in integrating instructional technology tools, including VEX Robotics, WeVideo, VR headsets, SchoolAI, and collaborates with the district as a team member in the AI Circle.

K-5 Coaching Provided This Year

- **Math (K–5):** In partnership with Ulster BOCES, Math Content Specialist David Tranter supports K–5 teachers two days per week, focusing on the implementation of Illustrative Mathematics and effective use of instructional resources.

- **Literacy (K–5):** Christine Holley of Advancing Literacy has also provided eight days of coaching, supporting teachers in strengthening the implementation of district literacy programs and instructional practices.

K-5 Coaching Provided This Year (continued)

- **Co-Teaching (K–5):** Nicole Melbrech of G&R Consulting has provided eight days of coaching to co-teaching teams, focusing on strengthening collaborative practices and improving outcomes in inclusive classroom settings.

- **Social-Emotional Learning (K–5):** Marieke van Woerkom from Morningside Center for Teaching Social Responsibility has delivered ten days of coaching, with a focus on supporting new teachers in implementing the 4Rs (Reading, Writing, Respect, and Resolution) curriculum, while also working with veteran teachers to refine and deepen their SEL practices.

Current and Next Steps

- Finalize the 2026-2028 Professional Learning Plan
- Continue collaborative conversations with coaches, principals, and faculty on outcomes and needs
- Align the budget to sustain continued growth

ONTEORA CENTRAL SCHOOL DISTRICT

Questions?

Board Meeting - Apr 07 2026 Minutes

Tuesday, April 7, 2026 at 6:00 PM

MS/HS Auditorium

Draft

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement
We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Rory Smith, Jenny Jared, Clark Goodrich, Rick Knutsen, Cindy Bishop
Not Present: Emily Mitchell-Marell, Caroline Jerome

Now Present: Trustee Mitchell-Marell at 6:02 PM

2. Welcome

2.01 Middle School Principal, Don Solimene will welcome the Board and celebrate All-County music students (duration 20 min)
The Apr 7 BOE Presentation Welcome.pdf

3. Capital Project Update

3.01 CJ Goodwin from Schoolhouse Construction will provide a Capital Project update (duration 20 min)
Design - Phased Construction Milestone Schedule.pdf

4. Student Representative Report

4.01 The Student Representative on the Board, Jenny Albright, will give a report
No report provided

5. Proposed Executive Session

5.01 Enter Executive Session

Motion to enter into executive session to discuss OAA and ONTEA Negotiations and to meet with legal counsel (45 mins)

Moved by: Rory Smith; seconded by: Eric Knutsen

Carried

5.02 Exit Executive Session

Motion to exit executive session and return to public session
Moved by: Jenny Jared; seconded by: Clark Goodrich

Carried

6. Presentations

6.01 Assistant Superintendent for Business, Monica LaClair will present the 2026-2027 Superintendent's Recommended Budget (duration 20 mins)

4-7 Supt Recommended Budget - final.pdf

7. Acceptance of Minutes

7.01 Acceptance of Minutes

Board Meeting - Mar 17 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the March 17, 2026 meeting
Moved by: Rory Smith; seconded by: Jenny Jared

Carried

8. Superintendent District News

8.01 The Superintendent will report District News

Meet, Greet, and Eat

Join us Monday, April 20, from 5:30–7:30 PM in the Onteora Middle/High School cafeteria to enjoy delicious local food, enjoy student performances, explore student artwork, and take part in an exciting silent auction.

Admission is free, small plates are just $3 each, and the event supports the Belleayre Bash and Onteora Booster Club. For anyone who might not be familiar with the Belleayre Bash, it is an all-night, alcohol- and drug-free celebration for graduating seniors. This special event gives seniors a safe, fun way to celebrate together after graduation.

One of the highlights of Meet, Greet, and Eat is the incredible lineup of local chefs and restaurants who share their culinary talents with us in support of our students. These are the people who make this beloved community event possible. We are thankful for:

Peekamoose Restaurant & Tap Room
Phoenicia Diner
Pika’s Farm Table
Oliver’s at Howland House
The Clubhouse at Shandaken Inn
Dandelion at Eastwind Hotels

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Tito Bandito's
PD Canteen
Bettina Café
Phoenicia Pizza 28
Yum Yum Noodle Bar

Personal Finance Education

At their March 2026 meeting, the Board of Regents approved, for permanent adoption, the amendment to section 100.2 of the Regulations of the Commissioner of Education requiring instruction in personal finance education for public school students in grades K-12. The amendment requires instruction in personal finance education to be provided to elementary school students by the end of 4th grade, to middle school students by the end of 8th grade, and to high school students by the end of 12th grade. The amendment provides for a multi-year phase-in approach for the new instructional requirement for personal finance education with Middle Grade Band (Grades 5–8) and High School Grade Band (Grades 9–12): Implementation beginning with the 2026–2027 School Year; and Elementary Grade Band (Grades K–4): Implementation beginning with the 2027–2028 School Year.

- This is an instructional requirement, not a graduation requirement, so no need to be concerned about seniors/transfers, etc.
- There are a lot of resources on the NYSED Personal Finance Education page. I was impressed by the resources and guidance provided by NYSED, and I think that this focus on personal finance will benefit students enormously in the future.

Kindergarten Registration

Kindergarten Registration is open, and we have been working through all incoming kindergarten students known to us. We have 54 currently known; 49 of these have completed the enrollment process already, and we are in communication with the other five. If anyone knows of any other families with incoming kindergarten students, please encourage them to reach out to our registrar and to enroll their children. The kindergarten screening will be in the first week of June, and we have begun scheduling appointments. The screening process is a wonderful opportunity for our incoming students to meet some of the faculty and staff that they will see in the buildings in the fall, and it allows our faculty to assess the strengths of our incoming students and have a sense of their personalities so that they can be placed in classrooms with thoughtfulness.

Ulster BOCES Annual Meeting

This week, on Thursday, we will be attending the annual meeting of Ulster BOCES. This is a required meeting during which the Ulster BOCES leadership team shares the administrative budget that all districts will vote on, and some of the current BOCES students speak to all of us and share their experience from their BOCES programs. The students are all eloquent and serve as wonderful ambassadors for Ulster BOCES. And as

Draft

an added bonus, we are all served an incredible meal that is prepared and served by BOCES culinary students.

Bennett Elementary Principal

We are in the process of hiring for the next Elementary Principal, and I hope to have a candidate recommendation on the agenda at our next meeting.

Athletic Recognition

At our next meeting, we will receive an update from our Athletic Director, Jonnah O'Donnell, who will share the achievements of our student athletes.

AI Circle Update

At our next meeting, Assistant Superintendent Laffin will provide an overview of the PD and Instructional Coaching that was provided to our faculty this year. Today, she is going to share an update on the AI Circle that members of our District have been participating in this year.

Ms. Laffin shared on March 24, members of the AI Circle Team participated in a full-day session at Ulster BOCES with regional districts, BOCES Technology Integration Specialists, and guest speakers to advance and refine our district's AI work.

Over the past several months, K–12 teachers and administrators have been exploring AI platforms—particularly SchoolAI—to assess how AI can support instruction and student learning. High school students are engaging with AI on a very limited, monitored basis as part of this exploration.

The team is reviewing current research and guidance. In addition to the Brookings Institute's report, the team is also reviewing Stanford University's The Evidence Base in AI K–12.

The team is developing a staff and student survey to gather perspectives. Our review of the results, together with the team's learning since September, will inform recommendations to the Superintendent and the Board Policy Committee regarding potential revisions to the NYSSBA model policy.

9. Board District News

9.01 The Board will report District News

Trustee Bishop reported attending an event in Monroe, Connecticut featuring the Onteora Colorguard. It was an exciting and well-attended event, with participants ranging from young students to college-aged performers. The Onteora team performed very well, demonstrating that although small in size, they are truly a strong and talented group.

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

- Steve Suozzo

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-agenda item

- Jude KurjanFrank
- Jeff Bailey
- Emily Sachs
- Alec Mecklejohn
- Rob Harris

12. **Break**

12.01 The Board will take a 5 minute break if needed

13. Discussion and Possible Action

13.01 Establishment of the 2026 Facilities Capital Reserve Fund Proposition

WHEREAS, the Board of Education of the Onteora Central School District ("Board") believes that long-term financial health of the school district is essential to provide students with the educational programs and facilities to meet its mission; and

WHEREAS, the Board desires to establish a capital reserve fund, pursuant to Section 3651 of the Education Law, to be named the "2026 Facilities Capital Reserve Fund" for the purpose of appropriating sufficient funds necessary to renovate, reconstruct, and/or construct additions to its facilities as identified from time-to-time, including but not limited to those recommended in its five-year capital facilities plan, and including original furnishings, equipment, machinery, apparatus, appurtenances and incidental improvements and expenses in connection therewith, as well as the purchase of zero-emission school buses, and machinery and apparatus, including any infrastructure, necessary to support the maintenance of such zero-emission school buses, in the ultimate amount not to exceed $10,000,000 over a probable term of ten (10) years; and further stating that such amount is to be raised from unappropriated and unassigned fund balance in excess of the amount prescribed by law; and

WHEREAS, the practice of planning ahead and systematically saving for capital acquisitions and other contingencies is considered prudent management; and

WHEREAS, the Board's goal in establishing the capital reserve fund is to provide for a long-term plan for preserving the District infrastructure and school buildings, reduce interest and other costs associated with debt issuances and is one method in maintaining a stable tax levy:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby submits the following proposition to be included on the ballot at the Annual Meeting and Election, to be held on May 19, 2026:

Draft

"Shall the Board of Education of the Onteora Central School District be authorized to establish a capital reserve fund for the purpose of appropriating sufficient funds necessary to construct and finance district-wide renovations, improvements and/or additions to its facilities, as identified from time-to-time, including but not limited to those recommended in its five-year capital facilities plan, as well as original furnishings, equipment, machinery, apparatus and appurtenances, including incidental improvements and expenses in connection therewith, , as well as the purchase of zero-emission school buses, and machinery and apparatus, including any infrastructure, necessary to support the maintenance of such zero-emission school buses, in the ultimate amount not to exceed $10,000,000 over a probable term of ten (10) years; and that the source of such ultimate amount shall be transferred from unappropriated and unassigned fund balance in excess of the amount prescribed by law?"; and

BE IT FURTHER RESOLVED, that the District Clerk shall be authorized to include the language of such capital reserve fund proposition in the legal notice of the Annual Meeting, Budget Vote and Election.

Moved by: Jenny Jared; seconded by: Rory Smith

Carried

14. Consent Agenda

14.01 Approve Consent Agenda

The Board hereby approves item numbers 14.02 - 14.12
Moved by: Rory Smith; seconded by: Jenny Jared

Carried

14.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

4-7-26 personnel agenda.pdf

14.03 Approve Overnight Trip for the SkillsUSA Leadership Conference

14.04 The Board of Education hereby approves 6 students to attend the SkillsUSA NY State Leadership Conference at the NYS Fairgrounds in Syracuse, NY on Thursday, April 22, 2026 through April 24, 2026 with all related fees, room and board.

_OHS SkillsUSA NYS Leadership Conference 4_22-4_24_26_Redacted.pdf

14.05 Approve Overnight Trip for the First Robotics Competition

The Board of Education hereby approves 1 student to attend the First Robotics Competition at the MVP Area in Albany, NY on April 15, 2026 through April 18, 2026 with all related fees, room and board.

Carried

OHS First Robotics Competition Overnight 4_15-4_18_26_Redacted.pdf

14.06 Budget Transfers

Draft

The Superintendent recommends the transfer of $57,424 between BOCES budget codes to cover billing for the remainder of the school year.

	From	To
Amount	**Budget Code**	**Budget Code**
$ 35,794.00	**A2250.490-09**	**A1480.490-10**
$ 7,480.00	**A2250.490-09**	**A1430.490-10**
$ 14,150.00	**A2110.490-10**	**A1310.490-10**

Carried

14.07 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary revenue & appropriations. The total amount for approval is $12,750.00.

Carried

Donation Spreadsheet for 25-26 BOE Approval 4.7.2026 $12,750.00.pdf

14.08 Financial Report

The Board has reviewed and hereby accepts the Financial reports from February 2026

Carried

14.09 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 10

Carried

14.10 Award of Contracts – GC & EC

WHEREAS, the Onteora Central School District received bids for the Elevator Upgrade & Ceiling Reconstruction Project; and

WHEREAS, the bids have been reviewed and recommendations made by the District's Construction Manager;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education awards the following contracts to the lowest responsible bidders:

- **General Construction (GC-02):** Transitional Builders Inc., in the amount of **$1,432,613.00**;
- **Electrical Construction (EC-04):** CDE Electric, in the amount of **$122,960.00**;

BE IT FURTHER RESOLVED, that the Superintendent is authorized to execute all necessary contract documents.

Carried

Rec to Award - Onteora CSD Elevator Project_Test.pdf

14.11 Rejection of Mechanical Contract

WHEREAS, bids were received for the Mechanical Construction Contract (MC-03) for the Elevator Upgrade & Ceiling Reconstruction Project; and

Draft

WHEREAS, it has been determined to perform this work by the District;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education rejects all bids for the Mechanical Construction Contract (MC-03).

Carried

14.12 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #04/26, Confidential, as reviewed by Trustee Cindy Bishop

Carried

15. Contracts and Independent Contractor Retainers

15.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 15.02 - 15.09
Moved by: Clark Goodrich; seconded by: Jenny Jared

Carried

15.02 Approve Polling Services Agreement

The Board of Education hereby approves the Polling agreement between the Onteora Central School District and the Ulster County Board of Elections as attached for the Annual Budget Vote and School Board Election on May 19, 2026

Carried

BOE- Onteora CSD Polling Service Agreement 5.19.26.pdf

15.03 ICR- Poly Science Mentor

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Martin Reznick retained as a Poly Science Mentor effective April 1, 2026 through June 30, 2026 at a maximum rate of $250.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

M. Reznick- Poly Science.pdf

15.04 ICR- Physical Therapy Mentor

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Access PT, OT, New York, PLLC retained as a Physical Therapy Mentor effective January 1, 2026 through June 30, 2026 at a maximum rate of $250.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Draft

Access PT OT NY PLLC - Physical Therapy.pdf

15.05 ICR- Engineering Mentor

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Robert Proietti retained as a Engineer Mentor effective January 1, 2026 through June 30, 2026 at a maximum rate of $250.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

R. Proietti- Engineering.pdf

15.06 ICR- Wildlife Assemblies

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and William Robinson to provide two (2) Wildlife Assemblies at the Woodstock Elementary School effective April 13, 2026 at a maximum rate of $850.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

W. Robinson- Wildlife Assemblies.pdf

15.07 ICR- Storyteller

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Karen Pillsworth retained as a Storyteller at the Bennett Elementary School effective March 26, 2026 at a maximum rate of $100.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

K. Pillsworth- Storyteller.pdf

15.08 Health and Welfare Services for Kingston City School District

BE IT RESOLVED, that the Board of Education of the Kingston City School District establishes the rate of $1,615.00 per pupil for the school year 2025-2026 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Kingston City School District.

BE IT FURTHER RESOLVED, that the Board President and Clerk of the Board of Education be authorized to sign contracts for health services for the 2025-2026 school year.

Carried

KCSD Health & Welfare Services 25-26 Cost Per Pupil -$1,615.00- for BOE Approval 4.7.26.pdf

15.09 Health and Welfare Services for Taconic Hills Central School District

BE IT RESOLVED, that the Board of Education of the Taconic Hills Central School District

DRAFT

establishes the rate of $761.96 per pupil for the school year 2025-2026 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Taconic Hills Central School District.
BE IT FURTHER RESOLVED, that the Board President, Superintendent and Clerk of the Board of Education be authorized to sign contracts for health services for the 2025-2026 school year.

Carried

Taconic Hills CSD Health & Welfare Services 25-26 Cost Per Pupil -$761.96- for BOE Approval 4.7.26.pdf

16. Policies

16.01 First Reading of Policy 1611 Procedure for the Annual District Election

1611 Procedure for the Annual Meeting - draft with changes.pdf

16.02 First Reading of Policy 7621 Rights of Students with Disabilities Under Section 504

Policy 7621 Rights of Students with Disabilities Under Section 504- DRAFT.pdf

16.03 First Reading of Policy 8130 Non-Discrimination and Equal Opportunity

Policy 8130 Non-Discrimination and Equal Opportunity.pdf

16.04 Rescind Policy 8210 Safety Conditions and Programs and Policy 8220 Career and Technical (Occupational) Education

The Board of Education hereby rescinds policies 8210 and 8220
Moved by: Jenny Jared; seconded by: Rory Smith

Carried

Policies are considered non-essential per NYSSBA

8210 SAFETY CONDITIONS AND PROGRAMS.pdf

8220 CAREER AND TECHNICAL (OCCUPATIONAL) EDUCATION.pdf

17. Committee Reports

17.01 Updates from Board Committees

Trusstee Knutsen provided an update on the communication committee noting that the committee recently met and discussed the upcoming budget newsletter, which is scheduled to be distributed at the end of April. The committee is working toward presenting budget information in a more visual and user-friendly format to improve community understanding.

Trustee Bishop indicated that Board Briefs are now being distributed through ParentSquare, with community members also able to access them online.

Additional “Fast Facts” communications will be shared by the High School Principal. There is a continued goal of increasing community subscriptions to Board Briefs, which currently include 112 community members in addition to parents and staff.

The BOCES communications team is also tracking engagement across platforms, including YouTube, Facebook, and Instagram, to better understand how the community is

Draft

accessing information.

The upcoming Board Brief will be dedicated to the budget and election.

Trustee Mitchell-Marell reported that the facilities committee met at the Middle-High School to review upcoming summer projects, maintenance work, and planned improvements. Committee members also conducted a walkthrough of the building.

Trustee Jared gave a report on the academic ad hoc committee meeting. The committe met for a second time to discuss key topics, including the Portrait of a Graduate. Through discussion, it was noted that many of these practices are already in place within the district. Trustee Jared expressed that these conversations would be valuable at the full Board table.

The committee discussed the potential dissolution of the ad hoc committee in order to continue these conversations publicly during board meetings. Board President Bishop raised questions regarding the purpose of the committee, noting that ad hoc committees are typically goal-oriented. Further discussion will take place at the next meeting.

18. Unfinished Business

18.01 The Board will discuss Unfinished Business

Trustee Bishop requested that board members review the proposed Ulster Rapid Response (URR) Resolution alongside the Onteora Student Support Resolution. She noted that any proposed additions or revisions to the current resolutions will be reviewed by legal counsel prior to further action.

Trustees were asked to submit suggested additions or modifications to the Superintendent by this Friday to allow sufficient time for attorney review and feedback ahead of the next Board meeting.

The Board engaged in discussion regarding potential enhancements to the resolutions, emphasizing the importance of ensuring that any additions are realistic, actionable, and do not commit the district beyond its capacity. It was further noted that all language included must have a sound legal basis.

Key Consideration Moving Forward:
Are there any appropriate additions to the current resolutions that strengthens intent while remaining legally sound and within the District's ability to implement?

Continued Discussion – "A New Direction for Students in an AI World" Report
Reviewing pages 27-32 and 53-87

A-New-Direction-for-Students-in-an-AI-World-FULL-REPORT.pdf

19. New Business

19.01 The Board will discuss New Business

Nothing discussed

20. Request for Information

20.01 Board Members will Request Information of the Superintendent

Trustee Knutsen expressed concern after hearing that a bus driver who spoke during the Public Be Heard section of the meeting was unfamiliar with protocols related to the presence of government officials at a student's residence during drop-off.

Trustee Knutsen inquired about what training and guidance has been provided to staff regarding such situations.

It was noted that the bus driver referenced is employed through the District's transportation contractor, First Student. Clarification was requested regarding the expectations, training procedures, and communication of protocols fort employees and for contracted drivers in these circumstances.

21. Adjournment

21.01 Adjourn the Meeting. Next meeting is April 21, 2026 at 6:00 pm at Woodstock School.

The meeting is adjourned at 9:32 PM.
Moved by: Rory Smith; seconded by: Clark Goodrich

Carried

District Clerk

Draft

ADMINISTRATIVE BUDGET

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2024-25 EXPENSES	CURRENT 2025-26 BUDGET	PROPOSED 2026-27 BUDGET
150	Certified Salaries	1.50	$430,593	$332,598	$327,751
160	Other Salaries	11.80	$1,022,792	$1,107,282	$1,129,447
200	Capital Outlay-Equipment		$5,553	$6,765	$8,600
300	Supplies & Materials		$27,598	$31,763	$47,345
400	Contractual & Other		$296,802	$442,647	$403,395
440	Contract Professional Services		0	0	0
490	School District & Other BOCES		$34,358	$104,077	$105,475
700	Interest on Revenue Notes		0	0	0
800	Employee Benefits		$863,775	$738,770	$845,223
899	Other Post Retirement Benefits				
	Retirees Health Insurance		$3,570,143	$4,253,514	$4,205,459
	Medicare Reimbursements		$720,264	$863,315	$831,350
950	Transfer Charges from Operations & Maintenance		$120,990	$253,055	$295,073
960	Transfer Charges from Service Programs		$102,512	$154,785	$175,492
970	Transfer Credits from Service Programs		0	0	0
970	Transfer Credits from MHRIC for Post Retiree Benefits		($781,011)	($870,359)	($882,554)
990	Transfer Credits from Other Funds		($61,768)	($65,829)	($63,229)
	TOTAL ADMINSTRATIVE BUDGET	13.30	$6,352,601	$7,352,383	$7,428,827
	Interest & Earnings			($344,300)	($275,000)
	Unclassified Revenues			($15,000)	($15,000)
	CHARGES TO COMPONENTS			$6,993,083	$7,138,827

OFFICE OF THE DISTRICT SUPERINTENDENT

The District Superintendent serves as the Chief Executive Officer of Ulster BOCES and is the representative of the New York State Commissioner of Education in the Ulster Supervisory District.

Both New York State and Ulster BOCES pay this salary. The 2026-2027 budgeted salary for the Chief Executive Officer is $164,751, which is the allowable salary under the State salary cap for district superintendents. The State salary as the Commissioner's representative is $43,499. The benefits related to the position are estimated to be $108,029 and include life insurance, teacher retirement, health, dental, and vision insurance, health savings account, and worker's compensation.

The total budget for supplies, materials, contractual, and other expenses is $61,487, which is allocated as follows:

- $35,000 for State meetings as required by or for State Education Department functions.
- $9,460 for local meeting expenses as required by or for BOCES or State purposes and includes the cost of registration, lodging, travel, meals, and other related contractual expenses.
- $7,045 for professional memberships.
- $9,982 for supplies and materials.

Board of Cooperative Educational Services

of the Sole Supervisory District of
Ulster County

BALLOT FOR ELECTION
TO
BOARD OF COOPERATIVE EDUCATIONAL SERVICES

There are four (4) vacancies on the Board of Cooperative Educational Services to be filled at the annual election to be held on April 21, 2026. The trustees or board of education of each component school district, by resolution, may cast one vote for each vacancy to be filled, provided that no more than one vote may be cast for any candidate. No more than one person residing in a particular component school district may be elected to serve on the Board of Cooperative Educational Services at one time, except as provided in Education Law 1950(2-A). The District Clerk, or other officer authorized to certify that a Board resolution has been adopted, shall complete the ballot by placing an "X" next to the name of each candidate for whom a vote has been cast, and by completing the attached certification. Candidates are listed by seat with their addresses and school districts of residence:

Seat #1 - Saugerties (3-year term - July 1, 2026 - June 30, 2029)

Krista Barringer
Saugerties, NY 12477 ☐

Seat #2 - "At-Large" (3-year term - July 1, 2026 - June 30, 2029)

Seat #3 - "At-Large" (3-year term - July 1, 2026 - June 30, 2029)

Seat #4 - "At-Large" (3-year term - July 1, 2026 - June 30, 2029)

Select Three

Donald Greene (Wallkill)
Newburgh NY 12550 ☐

Marla Kaplan (Ellenville)
Ellenville, NY 12428 ☐

Suzanne Jordan (Kingston)
Kingston, NY 12401 ☐

Personnel Agenda for BOE Meeting 04/21/2026

Be it hereby resolved that the Board appoints:
McGrath, Ariel certified School District Leader to a 4-year probationary period in the tenure area of Principal (replace retirement) at a salary of $140,000.00 commencing on 07/01/2026 and ending on 06/30/2030.
Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above administrator must have received an APPR rating of effective or highly effective in three of the four probationary years and must not receive an ineffective in the fourth year.

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
3189	04/07/26 – 05/18/26	Medical Leave – Workers Compensation
4261	04/01/26 – 04/17/26	FMLA
4221	05/18/26 – 09/01/26*	FMLA

approximate dates, pending medical documentation

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	04/22/26 – 05/05/26	Extended leave and reassigned pursuant to Superintendent
040926	04/09/26 – 05/05/26	Paid Administrative Leave

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
D'Aprile, Adrien	Teaching Assistant – Bennett	06/26/26	Personal

RESIGNATIONS: NON - INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Smith, Leah	Typist- Athletic Department	06/30/26	Retirement

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Fallo, Elizabeth	Summer School Principal	$5,500.00
Keenan, Bryan	Regents Prep (Chemistry)	$1,676.00

SUBSTITUTE

NAME	POSITION	AMOUNT
Albergo, Nicole**	Teacher (uncertified)	$120.00/day
Pratt-Hewitt, Dakotah**	Clerical	$16.00/hour

pending pre-employment processing

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Armstrong, Mark	English Teacher/ High School	04/09/26 – 05/02/26	MA Step 1 effective 4/30/26 after 15 days at sub rate.	
McCarthy, Julie	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Mayone-Allison, Joan	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Warren, Kristen	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Millman, Jacob	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Millman, Michelle	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Erlwein, Doreen	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Hadley, Karen	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Sanders, Douglas	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Haro Montelongo, Sharee	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
George, Elizabeth	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Jabs, Madelyn	Summer School Teacher	04/22/26 – 07/31/26	$45.00/hour	Summer Academy & Planning
Kwarteng, Chantal	Summer School Teaching Assistant	04/22/26 – 07/31/26	On Step	Summer Academy & Planning
Silver, Lauren	Summer School Teaching Assistant	04/22/26 – 07/31/26	On Step	Summer Academy & Planning
Guerin, Tracy	Summer School Teaching Assistant	04/22/26 – 07/31/26	On Step	Summer Academy & Planning

Cole, Karen	Summer School Teaching Assistant	04/22/26 – 07/31/26	On Step	Summer Academy & Planning
Bonestell, Lisa	Summer School Teaching Assistant	04/22/26 – 07/31/26	On Step	Summer Academy & Planning
Decker, Connor	Summer School Teaching Assistant	04/22/26 – 07/31/26	On Step	Summer Academy & Planning

TEMPORARY APPOINTMENT: NON -INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Hansen, Karen	Summer Nursing	07/01/26 – 09/01/26	On Step	Summer Academy & Planning/ Up to 120 hours
Blakley, Sabrina	Summer Nursing	07/01/26 – 09/01/26	On Step	Summer Academy & Planning/ Up to 120 hours
Kight, Heather	Summer Nursing	07/01/26 – 09/01/26	On Step	Summer Academy & Planning/ Up to 40 hours
Tieri, Janice	Summer Nursing	07/01/26 – 09/01/26	On Step	Summer Academy & Planning/ Up to 40 hours
Zindulka, Zackariah	Summer Tech. Helper	06/30/26 – 09/01/26	$20.00	

2026-27 Property Tax Report Card

621201 - ONTEORA CSD

Contact Person: Monica LaClair
Telephone Number: 845-657-8499

	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	63,588,660	66,481,500	4.55%
A. Proposed Tax Levy to Support the Total Budgeted Amount [1]	49,402,800	50,626,535	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable [2]	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	49,402,800	50,626,535	2.48%
F. Permissible Exclusions to the School Tax Levy Limit	428,433	425,998	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions [3]	48,974,367	50,200,537	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	48,974,367	50,200,537	
I. Difference: (G - H); (negative value requires 60.0% voter approval) [2]	0	0	
Public School Enrollment	1,005	978	-2.69%
Consumer Price Index			3.0%

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	$18,928,399.00	$16,910,444.00
Assigned Appropriated Fund Balance	$2,518,408.00	$3,962,485.00
Adjusted Unrestricted Fund Balance	$6,959,657.00	$2,659,260.00
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	10.94%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year
Capital	Capital 2023	For the cost of any object or purpose for which bonds may be issued	$9,355,159	$9,355,159	This reserve is fully funded and will be used for a future approved capital project
Capital	Capital 2025	For the cost of any object or purpose for which bonds may be issued	$0	$1,250,000	No intended use
Repair	Repair	To pay the cost of repairs to capital improvements or equipment.	$33,340	$33,340	Misc Building Repairs
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	$742,315	$750,009	District Portion of Unemployment
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	$1,659,779	$1,659,779	No intended use
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	$3,842,325	$3,842,325	No intended use
Other Reserve	TRS Sub Fund		$2,037,787	$2,037,787	No intended use

Boiceville, New York 12412

2026 BOARD OF REGISTRATION

VOTING May 19, 2026 7:00 A.M.- 9:00 P.M.

Chairperson: Amanda Gates

	BOICEVILLE
Chief Registrars	Debra D'Aprile, Carol West
Keymasters	Alison Maltby-Duggan, Christina Himberger
Ballot Masters	Delilah Lieberman, Fiona Green, Nico Stackpole, Shelby Buryk Alternate: Adam Grady
Assistant Clerk	Kimberly Cole

RATE OF PAY

Chief Registrars and Assistant Clerk	$200.00 / 7 hours
Keymasters on Voting Day, May 19, 2026	$150.00 / 7 hours
Ballot Masters	$150.00 / 7 hours

BOE approved:

Donations Received for Board of Education Approval, April 21, 2026				
Donor:	**Amount:**	**Purpose:**	**Revenue:**	**Appropriation:**
Stewart's Foundation PO Box 435 Saratoga Springs, NY 12866	$500.00	Woodstock Supplemental - Snack Program	A2705	A2110.431-07
Melanie Ahouse	$300.00	Elaine Ostrander Memorial Award	CM2705.15	CM2989.400-15
Patricia Tosi 67 Parker Lane Shokan, NY 12481	$300.00	Peter Tosi Memorial Award	CM2705.15	CM2989.400-15
Milestone Mill LLC 336 Plaza Road Kingston, NY 12401	$500.00	Meet, Greet & Eat Donation	CM2705.25	CM2989.400-25
Retired Employees of Onteora	$3,000.00	Retired Employees of Onteora Award	CM2705.15	CM2989.400-15
Gary & Christian Meyer 963 Comfort Road Spencer, NY 14883	$50.00	Levon Helm Scholarship	CM2705.10	CM2989.400-10
Ron H. Pape Memorial Fund	$2,000.00	Ron H Pape Memorial Scholarship	CM2705.15	CM2989.400-15
Deborah & Richard Heppner 22 Neher Street Woodstock, NY 12498	$300.00	Jane & Victor Allen Award	CM2705.15	CM2989.400-15
American Legion Auxiliary Post 950 1045 Veteran's Way Phoenicia, NY 12464	$500.00	Veteran's Appreciation Award	CM2705.15	CM2989.400-15
Ward Todd 7370 Route 28 Shandaken, NY 12480	$200.00	Jane Todd Memorial Award	CM2705.15	CM2989.400-15
Sarah Turck 156 Mill Road Olivebridge, NY 12461	$71.00	OAA Leadership Award	CM2705.15	CM2989.400-15
Lance Edelman 24 Morning Star Drive New Paltz, NY 12561	$74.00	OAA Leadership Award	CM2705.15	CM2989.400-15
Jean M. Douglas PO Box 383 High Falls, NY 12440	$100.00	Bernie Stahl Memorial Award	CM2705.15	CM2989.400-15
Jean M. Douglas PO Box 383 High Falls, NY 12440	$125.00	Greg Gregor & Lou Egbertson Award	CM2705.15	CM2989.400-15
Jean M. Douglas PO Box 383 High Falls, NY 12440	$200.00	Onteora DECA Award	CM2705.15	CM2989.400-15
Jean M. Douglas PO Box 383 High Falls, NY 12440	$25.00	Kaleigh Griffin Memorial Award	CM2705.36	CM2989.400-36
CPL Consultants, LLC 255 Woodcliff Drive Suite200 Fairport, NY 14450	$500.00	Meet, Greet & Eat Donation	CM2705.25	CM2989.400-25
OCSD Spanish Club PO Box 300 Boiceville, NY 12412	$200.00	Spanish Award	CM2705.15	CM2989.400-15
Total	**$8,945.00**			

Catskill
CENTRAL SCHOOL DISTRICT
reflecting educational excellence

CONTRACT FOR HEALTH AND WELFARE SERVICES
2025-26 SCHOOL YEAR

THIS AGREEMENT made this 2nd day of February, 2026, by and between the Board of Education of Catskill Central School District, Town of Catskill, County of Greene, New York, party of the first part, and the Board of Education of **Onteora Central School District**, Town of Boiceville, County of Ulster, New York, party of the second part.

WITNESSETH, that the party of the second part has been duly empowered by the provisions of Section 912 of the Education Law to enter into a contract for the purpose of providing health and welfare services for children residing in the district designated as party of the second part and attending a nonpublic school located in the Catskill Central School District, Town of Catskill, County of Greene, New York, said services to begin on September 4, 2025 and to end June 25, 2026.

NOW, THEREFORE, the said party of the second part hereby agrees to pay the party of the first part the cost per pupil of **$1,168.18** for health and welfare services to be provided under section 912 to approximately 2 child/children residing in said district Town(s)(City) of Boiceville, County (Counties) of Ulster, New York and attending nonpublic schools in Catskill Central School District, Town of Catskill, County of Greene, New York.

The per-pupil rate has been calculated as follows:

Total cost of School Health Services provided: $1,538,492.14
Number of pupils served (including resident and non-resident students): 1317
Average per-pupil cost: $1,168.18/student
Total number of students served from District of Residents: 2

Total cost due: $2,336.36

And the party of the second part hereby agrees with the party of the first part as follows:

1. That the health and welfare services provided under Section 912 shall consist of the following:

   Physician Services
   School Nurse Services
   School Psychological Services
   School Speech Correctionist Services

Such services include services performed by a physician, school nurse, school psychologist, school speech correctionist, and may also include vision and hearing tests, the taking of medical histories and health records and the administration of emergency care programs for ill or injured pupils while attending school.

2. The party of the second part will also furnish the following equipment to be used in providing such services if requested by the authorities in charge of the nonpublic school:

   Supplies and equipment for use by physician, school nurse-teacher, psychologist, and speech corrections (i.e., scales, supplies, and all other readily transportable equipment and supplies pertaining to delivery of services).

It is expressly agreed by and between the parties hereto that the services agreed to be supplied under this contract shall not include any teaching services.

It is mutually agreed that this contract shall not become valid and binding upon either party hereto until the same shall be approved by the District Superintendent of Schools.

IN WITNESS WHEREOF, the parties have hereunto set their hands the day and year above written.

	Catskill Central School District	343 West Main Street Catskill, NY 12414
(President of Board of Education)	*(Party of the First Part)*	*(Post Office Address)*
	Catskill Central School District	343 West Main Street Catskill, NY 12414
(Clerk of Board of Education)	*(Party of the First Part)*	*(Post Office Address)*

Approval of Superintendent

3/4/2026
Date

Superintendent of Schools

****

(President of Board of Education)	*(Party of the Second Part)*	*(Post Office Address)*
(Clerk of Board of Education)	*(Party of the Second Part)*	*(Post Office Address)*

SAUGERTIES CENTRAL SCHOOL DISTRICT
CALL BOX A, 310 Washington Avenue Ext.
Saugerties, New York 12477
(845) 247-6500 Fax (845) 246-7126
www.saugerties.k12.ny.us

CONTRACT FOR HEALTH SERVICES

This agreement made in duplicate this 3rd day of September, 2025 between the Onteora Central School District, County of Ulster, New York, party of the first part, and THE BOARD OF EDUCATION OF THE SAUGERTIES CENTRAL SCHOOL DISTRICT, SAUGERTIES, NEW YORK, COUNTY OF ULSTER, party of the second part.

WITNESSETH, that whereas party of the first part has been duly empowered by the provisions of Section 912 of the Education Law and Resolution of the Board of Education to enter into a contract for the purpose of providing health services for children residing in said school district and attending non-public schools in the Saugerties Central School District of Saugerties, New York, County of Ulster, to begin 9/3/25 and to end 6/26/26.

NOW, THEREFORE, the said party of the first part hereby agrees to pay the party of the second part the sum of **$89,157.00** for health services to be provided under Section 912 to **75** children residing in Onteora Central School District, County of Ulster, NY and attending non-public schools in the Saugerties Central School District, NY County of Ulster. See attached list of names.

And the party of the second part hereby agrees with the party of the first part as follows:

1. That the health services provided under Section 912 shall consist of the following:

   Physician Services
   Nurse Services
   School Psychological Services
   School Speech Pathologist Services

   Such services may include, but are not limited to all services performed by a physician, nurse, school psychologist or school speech pathologist, and may also include vision and hearing tests, the taking of medical histories and the administration of emergency care programs for ill or injured pupils.

2. The part of the second part will also furnish the following equipment to be used in providing such services if requested by the authorities in charge of the non-public school:

   Supplies and equipment for use by physician, school nurse, psychologist, and speech pathologist (i.e., scales, vision and hearing testing devices, health record forms, first-aid supplies and all other readily transportable equipment and supplies pertaining to delivery of service).

It is expressly agreed by and between the parties hereto that the services agreed to be supplied under this contract shall not include any teaching service.

It is mutually agreed that this contract shall not become valid and binding upon either party thereto until the same shall be approved by the (district) superintendent of schools.

In Witness Whereof, the parties have hereunto set their hands the day and year above written.

PARTY OF THE FIRST PART:

Superintendent of Schools or Trustee
Onteora Central School District

Date

President of Board of Education
Onteora Central School District

Date

PARTY OF THE SECOND PART:

Gwendolyn Roraback

3-31-26
Date

Gwendolyn Roraback, Ed.D., Interim Superintendent
Saugerties Central School District

3-31-2026
Date

President of Board of Education
Saugerties Central School District

HEALTH SERVICES 2025-2026 CALCULATIONS

School Physician& Other Contractual	55,000
Speech Teachers	536,781
Nurses	421,461
Social Workers	470,565
Psychologists	458,008
Fringe	861,551
Total of:	77,000
Materials and Supplies	
Equipment	
Incidentals	
Total	2,880,366
Saugerties Enrollment	2,224
Woodstock Day School Enrollment	133
Middleway School Enrollment	66
Total Enrollment	2,423
Cost per Pupil	1,188.76

Onteora Central School District

Phone (845) 657-6383
BOICEVILLE, NEW YORK 12412 Fax (845) 657-8742

INDEPENDENT CONTRACTOR RETAINER

Name: _____Matthew Savatgy _____
Address: ____45 Shokan Park Road, Shokan, New York 12481 __
Telephone Number: ____(845) 657-8563 _____

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as ___Bennett Earth Day Coordinator_____, effective _April 27th, 2026__ to __June 5th, 2026__, at a fee of $__1,060.00____ , with no fringe benefits or deductions. You will be paid on a single invoice submitted by you. This payment will be made from an invoice submitted ending: ___June 5th, 2026.____

This retainer will become valid when signed by you, the Program Supervisor and the Superintendent of Schools. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 3/31/26

_____Matthew Savatgy_____ [redacted]
Print Name Social Security Number or Federal Tax ID

Approved by: _____ Date 3/31/26
Program Supervisor

PN Science Program A 2110.449-03
Program Budget Code

Approved by: _____ _____
Superintendent of Schools Date

Matthew Savatgy
45 Shokan Park Road, Shokan, NY 12481 (845) 657-8563 Msavatgy@hvc.rr.com

Bennett Science in Education Initiative

To: Onteora Central School District
Date: 3/31/26

Explanation of proposed services:

2026 Bennett School Earth Day Coordinator

Plan, organize and oversee Bennett School's 2026 Earth Day Program. Recruit numerous community agencies and skilled individuals to come to Bennett on Friday June, 5th, 2026 for the purpose of educating the students and staff on "Earth Friendly" related topics.

Provide teachers with an opportunity to sign up their classes for the presentations that best fit their grade level needs. Coordinate supplies and equipment needed for the presentations. Create schedules, maps and station signs so that the teachers can lead their classes around in an organized and orderly fashion. Ensure that the Bennett nature trail is free of hazards and is set up prior to the event.

At the conclusion of the event, return all equipment and unused supplies. Check nature trail and school for cleanliness. Reach out to the presenters in order to thank them for helping with the event. Create an information folder with a copy of all relevant materials that would be needed to run next year's event.

Required Funding: $1,060.00 for services described above

Onteora Central School District

Phone (845) 657-6383
BOICEVILLE, NEW YORK 12412 Fax (845) 657-8742

INDEPENDENT CONTRACTOR RETAINER

Name: _____Matthew Savatgy _____
Address: ____45 Shokan Park Road, Shokan, New York 12481 __
Telephone Number: ____(845) 657-8563 _____

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as ___Woodstock Go Green Day Coordinator_____, effective _April 27th, 2026__ to __May 15th, 2026__, at a fee of $__1,060.00____ , with no fringe benefits or deductions. You will be paid on a single invoice submitted by you. This payment will be made from an invoice submitted ending: ___May 15th, 2026.____

This retainer will become valid when signed by you, the Program Supervisor and the Superintendent of Schools. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 3/31/26

_____Matthew Savatgy_____ Print Name

[redacted] Social Security Number or Federal Tax ID

Approved by: _____ Program Supervisor Date 4-6-26

Woodstock Go Green Day Program

A2110.406-07 Budget Code

Approved by: _____ Superintendent of Schools Date _____

Effective 7/1/11

Matthew Savatgy
45 Shokan Park Road, Shokan, NY 12481 (845) 657-8563 Msavatgy@hvc.rr.com

Woodstock Go Green Initiative

To: Onteora Central School District
Date: 3/31/26

Explanation of proposed services:

2026 Woodstock School Go Green Day Coordinator

Plan, organize and oversee Woodstock School's 2026 Go Green Day Program. Recruit numerous community agencies and skilled individuals to come to Woodstock on Friday May 15th, 2026 for the purpose of educating the students and staff on "Earth Friendly" related topics.

Coordinate supplies and equipment needed for the presentations. Create schedules, maps and station signs so that the teachers can lead their classes around in an organized and orderly fashion. Ensure that the Woodstock Nature Trail and school grounds are free of hazards and are set up prior to the event.

At the conclusion of the event, return all equipment and unused supplies. Check nature trail and school grounds for cleanliness. Reach out to the presenters in order to thank them for helping with the event. Create an information folder with a copy of all relevant materials that would be needed to run next year's event.

Required Funding: $1,060.00 for services described above

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: PAUL SCHUBERT

Address: 28 JOHN CARLE RD. SAUGERTIES NY 12477

Telephone Number: (845) 399-5084 cell (845) 247-8743 home

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as music accompanist effective 9/1/26 to 6/30/26 at a rate of 75. per ~~day~~ service to a maximum of 750. with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Paul Schubert — Signature

3/26/26 — Date

PAUL SCHUBERT — Print Name

[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____ — Program Supervisor

4/13/26 — Date

A2110.449 -07 — Program

Concert for Music — Budget Code

Approved by: _____ — Superintendent of Schools

_____ — Date

Updated 09 01 2023

Paul Schubert - Piano Accompanist

Itemized List of Expenses

$75	Dress Rehearsal- June 8th
$75	Spring Concert- June 9th
	Total=$150

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
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www.onteora.k12.ny.us

CENTRAL ADMINISTRATION
MONICA LACLAIR, CPA
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: PAUL SCHUBERT

Address: 28 JOHN CARLE RD. SAUGERTIES NY 12477

Telephone Number: (845) 399-5084 cell (845) 247-8743 home

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as music accompanist effective 4/1/26 to 6/30/26 at a rate of 75. per ~~day~~ service to a maximum of 750.- with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours of the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Paul Schubert
Signature

3/26/26
Date

PAUL SCHUBERT
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: [signature]
Program Supervisor

4-15-26
Date

Accompanist
Program

A2110.406-07
Budget Code

Approved by: _____
Superintendent of Schools

Date

Updated 09 01 2023

Paul Schubert - Piano Accompanist WOODSTOCK

Itemized List of Expenses

$75	Dress Rehearsal- June 8th (am)
$75	Spring Concert- June 8th (pm)
	Total=$150

~~SUBJECT: EXTRACLASSROOM ACTIVITIES FUND Grades 6 12~~
ECA - STUDENT ACTIVITIES FUNDS MANAGEMENT

~~An organization within the Onteora Central School District whose activities are conducted by students and whose financial support is raised other than by taxation or through charges of the Board of Education, shall be known as an Extraclassroom Activity and the moneys received by it as an Extraclassroom Activities Funds.~~

~~An individual and impartial audit of the accounts shall be made at least annually in conjunction with the audit of the District records.~~

~~Funds left over in defunct organizations shall be assigned to other active organizations at the discretion of the Building Principal.~~

~~Deposit of Funds~~

~~Money turned in to the Activities Fund Treasurer shall be inspected and examined by both the Activities Fund Treasurer and the Faculty Advisor. The funds shall then be turned over to the Central Treasurer for Extraclassroom Activity Funds who will then issue a pre-numbered receipt.~~

~~Funds may be submitted to the Central Treasurer in person or by deposit in the Middle School/High School safe slot.~~

~~Expenditures~~

~~Moneys may be spent by student organizations for such purposes, including but not limited to the purchase of materials, supplies, professional services, or transportation, for rent of any materials or supplies, and for such services as printing, advertising, postage and telephone.~~

The Board of Education shall have the responsibility for the protection and supervision of the financial affairs of student clubs and extracurricular activities. The Superintendent will recommend and the Board will appoint a competent and qualified faculty advisor for each club or organization. The Board will appoint a treasurer for the management of the funds associated with these clubs and organizations at the annual board organizational meeting.

Each student organization will designate a student treasurer ~~in conformance with policy 5210.~~

ECA exits to teach students good business procedures through participation in handling such funds and operating a successful business

Prior to termination of a student organization, all funds remaining in the treasury must be disposed of in one of the following ways:

- Expended by a majority vote of the organization, as provided for in its bylaws.
- Transferred to another student organization or for another purpose, as determined by the membership of the student organization.

If no action is taken by the student organization, leftover funds of inactive or discontinued extraclassroom activities and of graduating classes shall automatically revert to the account of the High School Student Government general ~~student organization or student council~~.

(continued)

ECA - STUDENT ACTIVITIES FUNDS MANAGEMENT

Financial transactions will be carried out in conformance with district policies and procedures. An audit of all accounts will be made annually by the independent/external auditor.

*All funds in the Extra Classroom Activity (ECA) account shall be invested in an interest-bearing account. The interest generated will be accrued and managed by the High School Student Government ~~Student Affairs Council (SAC) group~~. These funds will also support the general ECA expenses such as purchasing deposit slips and disbursement forms when needed. This will allow all clubs and classes the opportunity to petition the High School Student Government ~~Student Affairs Council~~ for special instances where fiscal help is necessary. The Council with the approval of the Extra Classroom Activity Fund Chief Faculty Advisor (building principals) would approve special use of these funds.

~~The Board authorizes the Superintendent of Schools to implement rules and regulations for the conduct, operation and maintenance of extraclassroom activities funds and for the safeguarding, accounting and audit of all moneys received.~~

*ADDENDUM approved 11/21/88
8 New York Code of Rules and Regulations (NYCRR) Part 172

Adopted: 2/2/10

Non-Instructional/Business Operations

SUBJECT: CARDIAC AUTOMATED EXTERNAL DEFIBRILLATORS (AEDs) IN PUBLIC SCHOOL FACILITIES

The School District shall provide and maintain on-site in each *instructional school facility* functional cardiac automated external defibrillator (AED) equipment as defined in Public Health Law Section 3000-b for use during emergencies. Each such facility shall have sufficient automated external defibrillator equipment available to ensure ready and appropriate access for use during emergencies in quantities and types as deemed by the Commissioner of Education, in consultation with the Commissioner of Health. Determination of the quantity and placement of AEDs must be made with consideration of at least the factors enumerated in Commissioner's Regulations. *An instructional school facility means a building or other facility maintained by the School District where instruction is provided to students pursuant to its curriculum.*

Whenever an *instructional School District facility* is used for a school-sponsored or school-approved curricular or extracurricular event or activity and whenever a *school-sponsored athletic contest* is held at any location, the public school officials and administrators responsible for such school facility or athletic contest shall ensure that AED equipment is provided on-site and that there is present during such event, activity or contest at least one (1) staff person who is trained in accordance with Public Health Law in the operation and use of an AED. *School-sponsored or school-approved curricular or extracurricular events or activities mean events or activities of the School District that are, respectively, associated with its instructional curriculum or otherwise offered to its students. A school-sponsored athletic contest means an extraclass intramural athletic activity of instruction, practice and competition for students in grades 4 through 12 consistent with Commissioner's Regulations Section 135.4.*

Where a *school-sponsored competitive athletic event* is held at a site other than a School District facility, School District officials shall assure that AED equipment is provided on-site by the sponsoring or host district and that at least one (1) staff person who is trained, in accordance with Public Health Law, in the operation and use of the AED is present during such athletic event. *A school-sponsored competitive athletic event means an extraclass interscholastic athletic activity of instruction, practice and competition for students in grades 7 through 12 consistent with Commissioner's Regulations Section 135.4.*

School District facilities and District staff responsible for carrying out the duties enumerated in Education Law Section 917 are deemed a "public access defibrillation provider" as defined pursuant to Public Health Law Section 3000-b and subject to the Public Health Law requirements and limitations.

Therefore, it is the policy of our School District to provide proper training requirements for District AED users, to ensure the immediate calling of 911 and/or the community equivalent ambulance dispatch entity whenever the AED is used, to ensure ready identification of the location of the AED units as enumerated in the District's Public Access Defibrillation Collaborative Agreement.

(Continued)

SUBJECT: CARDIAC AUTOMATED EXTERNAL DEFIBRILLATORS (AEDs) IN PUBLIC SCHOOL FACILITIES (Cont'd.)

The District will provide for regular maintenance and checkout procedures of the AED unit(s) which meet or exceed manufacturer's recommendations. Appropriate documentation will be maintained in accordance with law and/or regulation. Further, the District will participate in the required Quality Improvement Program as determined by the Regional Emergency Medical Services Council.

The District shall post a sign or notice at the main entrance to the facility or building in which the AED unit(s) is stored, indicating the exact location where the unit(s) is stored or maintained on a regular basis.

Pursuant to Public Health Law Sections 3000-a and 3000-b, the School District (as a public access defibrillation provider), or any employee or other agent of the School District who, in accordance with the provisions of law, voluntarily and without expectation of monetary compensation renders emergency medical or first aid treatment using an AED to a person who is unconscious, ill or injured, shall not be liable for damages for injury or death unless caused by gross negligence.

Education Law Section 917
Public Health Law Sections 3000-a and 3000-b
8 New York Code of Rules and Regulations (NYCRR) Sections 135.4 and 136.4

Adopted: 6/29/09

AUTOMATED EXTERNAL DEFIBRILLATORS

The Board of Education recognizes that cardiac emergencies may arise that justify the use of an Automated External Defibrillator (AED). To this end, and in conformance with state law and regulation, the district provides and maintains AED equipment for use during cardiac emergencies at any instructional school facility or approved curricular or extracurricular events and activities at public school facilities, according to the district's cardiac-emergency response plan.

The Board will designate an Emergency Health Care Provider to monitor the program and ensure that all designated responders are properly trained and that AEDs are properly maintained. The district and the Emergency Health Care Provider will develop a written collaborative agreement which contains all the provisions for administration and use of this equipment including training requirements, location of AED units, the maintenance and inspection of AEDs, the identification of local emergency response providers and assurances that 911 will be called immediately for emergency assistance.

The Superintendent of Schools will ensure that AED equipment is available on-site in each instructional school facility in quantities adequate to ensure ready and appropriate access for use during emergencies, with a target response time of three to five minutes. AEDs must be clearly marked, accessible, and maintained consistent with American Heart Association guidelines (or other nationally recognized guidelines focused on emergency cardiovascular care).

School administrators will ensure the presence of at least one staff person who is trained in the operation and use of an AED:

- whenever public-school facilities are used for school-sponsored or school-approved curricular or extracurricular events or activities, or
- whenever a school-sponsored athletic contest is held at any location.

Where a school-sponsored competitive athletic event is held at a site other than a public-school facility, the public school officials must assure that AED equipment is provided on-site and a trained staff person is present.

(continued)

AUTOMATED EXTERNAL DEFIBRILLATORS (cont'd)

Where a school-sponsored competitive athletic event is held at a site other than a public-school facility, the public school officials must assure that AED equipment is provided on-site and a trained staff person is present.

AED Usage

Additionally, students are required by Commissioner's Regulations section 100.2 to complete instruction on hands-only CPR and the use of an AED at least once in grades 9-12, unless specifically exempted due to a student's disability, in accordance with the student's individualized education program (IEP) or Section 504 accommodation plan.

Anyone who has successfully completed a course on how to operate the AED approved by a nationally-recognized organization or the state emergency medical services council may operate the AED. Additionally, the following persons may also operate the AED:

1. health care practitioners acting within their lawful scope of practice;
2. persons acting pursuant to a lawful prescription; and;
3. any other individual, outside their employment or regular duties, acting in good faith and with reasonable care, and without expectation of monetary compensation.

Any use of an AED will be immediately reported to the local emergency medical services system and promptly reported to the emergency health care provider.

Notice

The locations(s) where each AED is regularly stored or maintained will be posted on signs at the main entrance of each location where an AED is stored.

Ref:

Education Law §§912; 917

Public Health Law §§3000-a(2); 3000-b

8 NYCRR §§100.2; 136.4

Adoption date:

PROCEDURE FOR THE ANNUAL DISTRICT ELECTION

~~Voting will be conducted by voting machines or paper ballot at the Poll Centers between the hours of 2 p.m. – 9 p.m.~~

Eligibility to Vote

A person shall be entitled to vote in any school district election and in all matters placed upon the official ballot, if such person is:

1. a citizen of the United States;
2. at least 18 years of age;
3. a resident within the school district for a period of 30 days preceding the election at which such person desires to vote;
4. qualified to register or is registered to vote in accord with section 5-106 of the Election Law which excludes:
   a) those convicted felons who have not been pardoned or had their rights of citizenship restored, those whose maximum sentence of imprisonment has not expired; and/or those who have not been discharged from parole;
   b) persons adjudged mentally incompetent by a court

Challenges to voters believed unqualified to vote may be undertaken pursuant to Education Law provisions. Each annual or special election or meeting shall have a presiding chairman appointed by the Board. Such chairman shall have the responsibility of properly handling any challenges to the qualification of any voter.

Voting

Voting machines shall be used for recording the votes on all elections, budget votes, and votes on special propositions. The only exception to the use of voting machines shall be a situation where the machines are unavailable due to mechanical failure. If this should arise, paper ballots will be used.

Each voting machine ~~or ballot box~~ shall have at least two election inspectors appointed by the Board in attendance during all voting hours. It shall be the duty of the District Clerk and assistant clerk or clerks to keep a poll list containing the name and legal residence of each person before such person is permitted to vote.

Election inspectors shall not advise or induce such voter to vote on any proposition or candidate, and if the election inspector were to learn how the individual voted, the election inspector shall never reveal the vote(s) recorded to any other person at any time.

~~The machines are to be arranged for a write-in vote. When a write-in vote is used, it automatically nullifies any other vote that is made on the machine for that particular candidate or issue.~~

Write-in ballot spaces are required. ~~Ballots containing~~ The names of nominated candidates will be provided ~~by~~ to the Board. There will be as many write-in spaces as there are vacancies at the time of election.

The writing in of a name in the blank space so provided, will sufficiently indicate a vote. The district cannot require a voter to place any other mark beside the name of a write-in candidate.

~~If a voter is challenged, in order to vote they must complete a Challenge Statement at the Registrar's desk. Their name and the name of the Challenger will be recorded on a Challenge list.~~

~~Only those voters who are registered with the Ulster County Board of Elections will be eligible to vote.~~

~~Inspectors of Election are to receive the votes cast, canvass same, and report the results of the voting following the closing of Polls.~~

~~**Closing of Poll Centers**~~

~~After every voter present has had a chance to vote and Polls are closed, the Inspectors are authorized to send the results of the voting to the District Clerk in Boiceville. The results of the election will be made public at that time. A special meeting of the Board of Education is to be called within 24 hours following the closing of the Polls to certify the voting results submitted by the Chairman.~~

~~Chairman and Board of Registration~~

~~At the last Regular Meeting in April, the Onteora Central School District Board of Education will approve the appointment of the Chairman for the Annual District Meeting, as well as the members of the Board of Registration for each Poll Center.~~

~~Members of the Board of Registration shall be paid at rates approved by the Board of Education and will be assigned to duties by the District Clerk.~~

~~Legal Qualifications of Voters at School District Meetings~~

~~A person shall be entitled to vote at any school meeting for election of members of the Board of Education, and upon all matters which may be brought before such meeting, who is:~~

~~a) A citizen of the United States;~~

~~b) Eighteen (18) years of age or older;~~

~~c) A resident within the District for a period of thirty (30) days preceding the meeting at which they offer to vote.~~

~~Any person who would not be qualified to register or vote under the provisions of Sections 5-100 and 5-106 of the Election Law shall not have the right to register for or vote in an election.~~

Absentee Ballots

~~The Board of Education authorizes the District Clerk or a Board designee to provide absentee ballots to qualified District voters. Absentee ballots shall be used for the election of School Board members, the adoption of the annual budget and School District public library budget, referenda and on questions and propositions submitted to the voters of the district.~~

~~A District voter must request in advance an application for an absentee ballot. The voter must complete the application and state the reason they will not be able to appear in person on the day of the District election/vote for which the absentee ballot is requested. The application must be received by the District Clerk or Board designee at least seven (7) days before the election/vote if the ballot is to be mailed to the voter, or the day before the election/vote if the ballot is to be delivered personally to the voter.~~

~~Pursuant to the provisions of Education Law, a qualified District voter is eligible to vote by absentee ballot if they are unable to appear to vote in person on the day of the School District election/vote because:~~

- ~~a) They are or will be a patient in a hospital, or is unable to appear personally at the polling place on the day of the election/vote because of illness or physical disability;~~
- ~~b) They have duties, occupation or business responsibilities, or studies which require being outside of the county or city of residence on the day of the School District election/vote;~~
- ~~c) They will be on vacation outside of the county or city of residence on the day of such District election/vote;~~
- ~~d) They will be absent from the voting residence due to detention in jail awaiting action by a grand jury or awaiting trial, or is confined in prison after conviction for an offense other than a felony; or~~
- ~~e) They will be absent from the School District on the day of the School District election/vote by reason of accompanying spouse, parent or child who is or would be, if they were a qualified voter, entitled to apply for the right to vote by absentee ballot.~~

~~Statements on the application for absentee ballot must be signed and dated by the voter. An absentee ballot must reach the office of the District Clerk or Board designee not later than 5 p.m. on the day of the election/vote in order that their vote may be canvassed.~~

~~A list of all persons to whom absentee ballots have been issued shall be maintained in the office of the District Clerk or Board designee and made available for public inspection during regular office hours until the day of the election/vote. Any qualified voter may, upon examination of such list, file a written challenge of the qualifications as a voter of any person whose name appears on such list, stating the reason for such challenge. In addition, any qualified voter may challenge the acceptance of the absentee voter's ballot of any person on such list by making their reasons known to the election inspector before the close of the polls.~~

The Board provides for the use of absentee ballots for voting. Such ballots shall be available for the election of members of the Board of Education, the adoption of the school district budget, and on questions and propositions submitted to the voters of the district. The application must be received by the District Clerk at least seven days prior to the election, if the ballot is to be mailed to the voter; or the application must be received by the day before the election, if the ballot is to be personally delivered. The application must be completed and returned, and the individual must verify therein that he/she meets all voting requirements, and explain the reason for his/her inability to appear in person to vote.

In particular, the individual must explain that he/she will be unable to appear to vote in person on the day of the school district election because:

1. he/she will be a patient in a hospital, or unable to appear personally at the polling place on such day because of illness or physical disability;
2. his/her duties, occupation, business, or studies will require him/her to be outside of the county

or city of his/her residence on such day;

3. he/she will be on vacation outside the county or city of his/her residence on such day; or

4. he/she will be detained in jail awaiting action by a grand jury; awaiting trial; or is confined in prison after conviction for an offense other than a felony.

The district shall request registration lists from the Board of Elections for those voters whose registration record has been marked "permanently disabled" and shall automatically mail absentee ballots to such voters in advance of each district vote or election.

The District Clerk shall maintain a record of all absentee ballot applications received and ballots issued, and shall ensure that procedures are in place to prevent duplicate voting.
Absentee ballots shall be secured and preserved until canvassing, and shall be canvassed in the manner and at the time prescribed by New York State law.

Early Mail Voting

The Board of Education provides for the use of early mail voting in school district elections. Early mail ballots shall be available for the election of members of the Board of Education, the adoption of the school district budget, and on questions and propositions submitted to the voters of the district. An application for an early mail ballot must be received by the District Clerk at least seven days prior to the election, if the ballot is to be mailed to the voter; or the application must be received by the day before the election, if the ballot is to be personally delivered. An early mail ballot application must be completed and returned, and the individual must verify therein that he/she meets all voting requirements. No reason shall be required for a voter to request or cast an early mail ballot.

The District Clerk shall maintain a record of all early mail ballot applications received and ballots issued, and shall ensure that procedures are in place to prevent duplicate voting.
Early mail ballots shall be secured and preserved until canvassing, and shall be canvassed in the manner and at the time prescribed by New York State law.

Education Law Sections 1716 and 2025
Education Law Sections 2014, 2018-a and -b, and 2613
Education Law Section 2012 Election Law Article 5
Education Law § 2018; 2018-c; 2019; 2019-a; 2020; 2022; 2025; 2030; 2031; 2032; 2035; 2037; 2603; 2607; 2610;
Election Law §§3-224; 5-106; 5-612; 5-400
Matter of Rodriguez, 31 EDR 471 (1992)
Matter of Gresty, 31 EDR 90 (1991)
Matter of Ferro, 25 EDR 175 (1985)
Matter of Manno and Maloney, 23 EDR 172 (1983)
Matter of Yost, 21 EDR 140 (1981)
Matter of Alpert and Helmer, 20 EDR 281 (1980)
*Matter of Reigler and Barto*n, 16 EDR 256 (1977)

Adopted: 6/17/19

SUBJECT: ~~SECTION 504 OF THE REHABILITATION ACT OF 1973~~

RIGHTS OF STUDENTS WITH DISABILITIES UNDER SECTION 504

~~The Board of Education affirms its compliance with those sections of the Rehabilitation Act of 1973 dealing with program accessibility.~~

~~Section 504 of the Rehabilitation Act prohibits discrimination against qualified individuals with disabilities in federally assisted programs or activities solely on the basis of disability. The District shall make its program and facilities accessible to all its students with disabilities.~~

~~The District shall also identify, evaluate and extend to every qualified student with a disability under Section 504 a free, appropriate public education, including modifications, accommodations, specialized instruction or related aids and services, as deemed necessary to meet their educational needs as adequately as the needs of non-disabled students are met.~~

~~The District official responsible for coordination of activities relating to compliance with Section 504 is the Superintendent of Schools. This official shall provide information, including complaint procedures, to any person who feels their rights under Section 504 have been violated by the District or its officials.~~

The Board of Education shall ensure that no student is discriminated against in programs or activities receiving federal financial assistance. Individuals protected by Section 504 of the Rehabilitation Act of 1973 are those individuals who: have a physical or mental impairment which substantially limits one or more major life activities (e.g. caring for one's self, performing manual tasks, walking, standing, lifting, bending, seeing, hearing, speaking, breathing, learning, reading, concentrating, thinking, communicating and working); have a record of such impairment; or are regarded as having such an impairment. Students who qualify for protection under Section 504 are: of an age during which non-disabled children are provided preschool, elementary or secondary education services; of an age during which it is mandatory under state law to provide such educational services to disabled children; or to whom a state is required to provide a free appropriate public education (e.g. under IDEA).

The Board directs the administration to identify, evaluate, refer, place, provide adaptations for and review all eligible students with disabilities. A student whose disability is

episodic or in remission is still eligible to be qualified under the Act. In addition, the determination that a student has an impairment that substantially limits a major life activity will be made without regard to whether mitigating measures (such as medication, devices, prosthetics, hearing aids, etc.) ameliorate the effects of the disability.

(continued)

RIGHTS OF STUDENTS WITH DISABILITIES UNDER SECTION 504 (CONT'D)

Students with disabilities pursuant to Section 504 shall be provided a free appropriate public education which may include, but is not limited to, providing a structured learning environment; repeating and simplifying instructions about in-class and homework assignments; supplementing verbal instructions with visual instructions; using behavioral management techniques; adjusting class schedules; modifying test delivery; using tape recorders, computer-aided instruction, and/or other audiovisual equipment; selecting modified textbooks or workbooks and tailoring homework assignments or modification of nonacademic times such as lunchroom, recess and physical education.

The Board directs the Superintendent to provide the staff appropriate training in this area of the law so as to ensure that the district is able to comply with the law in not discriminating against students with disabilities.

The Board shall adopt a grievance procedure to resolve Section 504 complaints and designate an individual to coordinate compliance with Section 504. The Board shall ensure that students with disabilities and their parents are notified annually of the Board's responsibilities under Section 504.

Cross-ref: 0100, Equal Opportunity

4321, Programs for Students with Disabilities

5030, Student Complaints and Grievances

5420, Student Health Services

Ref: Americans with Disabilities Act Amendment Act of 2008, 42 USC §§12101 et seq,

Rehabilitation Act of 1973, 29 USC §§705, 794 et seq. (Section 504)

34 CFR Part 104

Individuals with Disabilities Education Act, 20 USC §§1400 et seq.

(IDEA)

Education Law, §§4401 et seq. (Article 89)

8 NYCRR Part 200

Adopted: ~~6/29~~/09

~~SUBJECT: EQUAL EDUCATIONAL OPPORTUNITIES~~

NON-DISCRIMINATION AND EQUAL OPPORTUNITY

~~It is the policy of this District that each student attending its public schools shall have equal educational opportunities and will not be excluded or prevented from participating in or having admittance to the educational courses, programs or activities; school services; and extracurricular events on the basis of actual or perceived race, color, weight, creed, religion, religious practice, national origin, ethnic group, political affiliation, sex, sexual orientation, gender (including gender identity or expression, age, marital status or disability.~~

~~Administration shall establish grievance procedures that provide for the prompt and equitable resolution of complaints pertaining to discrimination on the basis of race, color, creed, religion, national origin, political affiliation, sex, age, marital status, military status, disability, or use of a recognized guide dog, hearing dog or service dog.~~

~~Prohibition of Retaliatory Behavior~~
~~The Board prohibits any retaliatory behavior directed against complainants, victims, witnesses, and/or any other individuals who participated in the investigation of a complaint of discrimination. Follow-up inquiries shall be made to ensure that discrimination has not resumed and that all those involved in the investigation of the discrimination complaint have not suffered retaliation.~~

~~Age Discrimination in Employment Act, 29 United States Code Section 621~~
~~Americans With Disabilities Act, 42 United States Code (USC) Section 12101 et seq.~~
~~Prohibits discrimination on the basis of disability.~~
~~Section 504 of the Rehabilitation Act of 1973, 29 United States Code (USC) Section 794 et seq.~~
~~Title VI of the Civil Rights Act of 1964, 42 United States Code (USC) Section 2000d et seq.~~
~~Prohibits discrimination on the basis of race, color or national origin.~~
~~Title VII of the Civil Rights Act of 1964, 42 United States Code (USC) Section 2000e et seq.~~
~~Prohibits discrimination on the basis of race, color, religion, sex or national origin.~~
~~Title IX of the Education Amendments of 1972, 20 United States Code (USC) Section 1681 et seq.~~
~~Prohibits discrimination on the basis of sex.~~
~~Civil Rights Law Section 40-c~~
~~Prohibits discrimination on the basis of race, creed, color, national origin, sex, marital status, sexual orientation or disability.~~
~~Executive Law Section 290 et seq.~~
~~Prohibits discrimination on the basis of age, race, creed, color, national origin, sex, sexual orientation, disability, military status, marital status, or use of a recognized guide dog, hearing dog or service dog.~~

The Board of Education, its officers and employees, will not discriminate in its programs and activities on the basis of legally protected classes, such as, but not limited to: race (including traits historically associated with race, such as hair texture and protective hairstyles like braids, locks, and twists), color, national origin, creed, religion (including religious practices), marital status, sex (including pregnancy, childbirth, or related medical condition), gender identity and expression (i.e., actual or perceived gender-related identity, appearance, behavior, expression, or other gender-related characteristic regardless of the sex assigned to that person at birth, including but not limited to the

(continued)

NON-DISCRIMINATION AND EQUAL OPPORTUNITY (cont'd)

status of being transgender), age, sexual orientation, disability (physical or mental), predisposing genetic characteristic, military work or status, domestic violence victim status, citizenship/immigration status, or use of a guide dog, hearing dog, or service dog, as applicable. The district will provide notice of this policy in accordance with federal and state law and regulation.

This policy of nondiscrimination includes access by students to educational programs, counseling services for students, course offerings, and student activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or terminations.

Employees also have protections under state law against discrimination on the basis of their familial status, reproductive healthcare decisions (their own or their dependents) and certain prior criminal history.
Specific protections for students under the Dignity for All Students Act are addressed in policy 0115, Student Bullying and Harassment Prevention and Intervention. The district will follow the guidance from the State Education Department on creating a safe, supportive, and affirming school environment for transgender and gender-expansive students.

As a condition of participation in federal meal programs, the district will post the following statement: "In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity." Discrimination complaint information is available at https://www.fns.usda.gov/civil-rights/usda-nondiscrimination-statement-other-fns-programs.

A finding that an individual has engaged in conduct in violation of this policy may result in disciplinary action and/or filing of a report with third parties in the manner prescribed by the district code of conduct, the law or applicable contract.

Nothing in this policy will be construed to prohibit a denial of admission into, or exclusion from, a course of instruction or activity based on a person's gender that would be permissible under the law, or to prohibit, as discrimination based on disability, actions that would be permissible under the law.

Website Accessibility

To promote the accessibility of the district's website and social media to persons with disabilities, and as required by federal regulations implementing the Americans With Disabilities Act, the district's website content and mobile apps will conform to the WCAG 2.1 Level AA standard for accessibility on or April 26, 2026. If a technical or legal limitation prevents accessibility, conforming alternate versions of web content may be used. Exceptions to this requirement are outlined in federal regulations 28 CFR Part 35, and includes certain archived web content, certain preexisting electronic documents, certain third-party content, individualized secured electronic documents, and preexisting

(continued)

NON-DISCRIMINATION AND EQUAL OPPORTUNITY (cont'd)

social media posts. The district's Director of Technology is responsible for addressing the accessibility of the district's website content and mobile apps.

Annual Notification

At the beginning of each school year, the district will publish a notice of the established grievance procedures for resolving complaints of discrimination to parents/guardians, employees, students and the community. The public notice will:

1. inform parents, employees, students and the community that education programs, including but not limited to vocational programs, are offered without regard to actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex; sexual orientation, or gender (including gender identity and expression);
2. provide the name, address and telephone number of the person designated to coordinate activities concerning discrimination; and
3. be included in announcements, bulletins, catalogues, and applications made available by the district.

Complaints of sex discrimination and sex-based harassment are addressed by the district's Title IX grievance procedure, and will also be addressed by other district policies if the conduct is not a violation of Title IX. Complaints of discrimination and harassment made by employees and applicants are also addressed by the process outlined in policy 0110.2, Sexual Harassment in the Workplace. Complaints of discrimination and harassment by students are also addressed by the process outlined in policy 0115, Student Bullying and Harassment Prevention and Intervention.

All complainants and those who participate in the investigation of a complaint in conformity with state law and district policies, who have acted reasonably and in good faith, have the right to be free from retaliation of any kind.

The Board authorizes the Superintendent of Schools to establish such rules, regulations and procedures necessary to implement and maintain this policy.

Cross-ref: 0110.2, Sexual Harassment in the Workplace
0111, Sex Discrimination and Sex-Based Harassment Under Title IX
0115, Student Bullying and Harassment Prevention and Intervention
5030, Student Complaints and Grievances
5300, Code of Conduct
9140.1, Staff Complaints and Grievances

(continued)

NON-DISCRIMINATION AND EQUAL OPPORTUNITY (cont'd)

Ref: Age Discrimination in Employment Act of 1967 29 U.S.C. §§621 *et seq.*
Americans with Disabilities Act, 42 U.S.C. §§12101 *et seq.*
Title VI, Civil Rights Act of 1964, 42 U.S.C. §§2000d *et seq.* (nondiscrimination based on race, color, and national origin in federally assisted programs)

Title VII, Civil Rights Act of 1964, 42 U.S.C. §§2000e *et seq*. (nondiscrimination based on race, color, and national origin in employment)
Title IX, Education Amendments of 1972, 20 U.S.C. §§1681 *et seq.* (nondiscrimination based on sex)
§504, Rehabilitation Act of 1973, 29 U.S.C. §794
Individuals with Disabilities Education Law, 20 U.S.C. §§1400 *et seq.*
Genetic Information Nondiscrimination Act of 2008 P.L. 110-233
28 CFR Part 35
34 CFR §§ 100.6; 104.8; 106.9; 110.25
Executive Law §§290 *et seq.* (New York State Human Rights Law)
Education Law §§10-18 (The Dignity for All Students Act)
Education Law §§313(3); 3201; 3201-a
Creating a Safe, Supportive, and Affirming School Environment for Transgender and Gender Expansive Students: 2023 Legal Update and Best Practices, https://www.nysed.gov/sites/default/files/programs/student-support-services/creating-a-safe-supportive-and-affirming-school-environment-for-transgender-and-gender-expansive-students.pdf

Adopted: ~~7/3/12~~

PUBLIC COMPLAINTS

Complaints by citizens regarding any facet of the school operation, including but not limited to instruction or personnel, often can be handled more satisfactorily by the administrative officer in charge of the unit closest to the source of the complaint. In most instances, therefore, complaints will be made to the Building Principal and/or their assistant if the matter cannot be resolved by the teacher, coach, or other school employee.

If the complaint and related concerns are not resolved at this level to the satisfaction of the complainant, the complaint may be carried to the Superintendent and/or one (1) of their assistants. Unresolved complaints at the building level must be reported to the Superintendent by the Building Principal. The Superintendent may require the statement of the complainant in writing.

If the complaint and related concerns are not resolved at the Superintendent level to the satisfaction of the complainant, the complaint may be carried to the Board of Education. Unresolved complaints at the Superintendent level must be reported to the Board of Education by the Superintendent. The Board of Education reserves the right to require prior written reports from appropriate parties.

Adopted: 6/29/09 Reviewed 3/29/18 Reviewed 10/16/20

SUBJECT: PUBLICATION OF THE DISTRICT'S ANNUAL FINANCIAL STATEMENT

In compliance with Education Law, the Board of Education shall direct the District Clerk to

publish annually during the month of July or during the month of August a full and detailed account of

all moneys received by the Board or the Treasurer of the District for its account and use, and all of the

money expended therefore, giving the items of expenditure in full.

The account shall be published in the official District newspaper once each year.

Education Law Sections 1610, 1721 and 2117

8 New York Code of Rules and Regulations

(NYCRR) Section 170.2

Adopted: 6/29/09

SUBJECT: MAINTENANCE OF FISCAL EFFORT (TITLE I PROGRAMS)

A Local Educational Agency (LEA) may receive its full allocation of Title I funds if the combined fiscal effort per student or the aggregate expenditures of state and local funds with respect to
the provision of free public education in the (LEA) for the preceding fiscal year was not less than ninety percent (90%) of the combined fiscal effort per student or the aggregate expenditures for the
second preceding fiscal year.
In determining an LEA's compliance with the maintenance of effort requirement, the State Educational Agency (SEA) shall consider the LEA's expenditures from state and local funds for free
public education. These include expenditures for administration, instruction, attendance, health services, student transportation services, plant operation and maintenance, fixed charges, and net expenditures to cover deficits for food services and student body activities.
The SEA shall not consider the following expenditures in determining an LEA's compliance with the maintenance of effort requirements:
a) Any expenditures for community services, capital outlay, and debt service;
b) Any expenditures made from funds provided by the federal government for which the LEA is required to account to the federal government directly or through the SEA.
The Board of Education assigns the School Business Official the responsibility of reviewing, as part of the budgeting process, combined fiscal effort so that expenditures of state and local funds with
respect to the provision of free public education per student and in the aggregate for any fiscal year are
not budgeted at less than ninety percent (90%) of the combined fiscal effort per student or the aggregate of expenditures for the preceding fiscal year.

Title I of the Elementary and Secondary
Education Act of 1965, as amended by the
Improving America's Schools Act of 1994
34 Code of Federal Regulations (CFR) Part 200

Adopted: 6/29/09

2002 5560

Non-Instructional/Business

Operations

SUBJECT: USE OF FEDERAL FUNDS FOR POLITICAL EXPENDITURES

The Board of Education prohibits the use of any federal funds for partisan political purposes or expenditures of any kind by any person or organization involved in the administration of federally assisted programs.

This policy refers generally, but is not limited to, lobbying activities, publications, or other materials intended for influencing legislation or other partisan political activities.

In recognition of this stricture, the Board of Education assigns the Purchasing Agent the responsibility of monitoring expenditures of federal funds so that said funds are not used for partisan political purposes by any person or organization involved in the administration of any federally assisted programs.

Compliance Supplement for Single Audit

of State and Local Governments (revised

September 1990) supplementing OMB

Circular A-128

NOTE: Refer also to Policy #6430 – Employee Activities

Adopted: 6/29/09

Board Meeting and Budget Hearing - May 05 2026 Minutes

Tuesday, May 5, 2026 at 6:00 PM

Bennett School

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call

Present: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Caroline Jerome, Clark Goodrich, Rick Knutsen, Cindy Bishop

2. Welcome

2.01 Bennett School Principal, Gabriel Buono will welcome the Board (duration 20 mins)

Principal Mr. Buono's administrative intern, Jolie Moorhus, provided the update.

Ms. Moorhus shared information regarding the BOCES assessment program, which is being utilized to help improve test scores through data-driven instruction. She expressed optimism about anticipated improvements in student performance.

She reported that:

- ELA testing has been completed.
- Math testing is scheduled for this week.
- Science testing will take place next week.

Bennett Elementary School held its second annual Literacy Night on March 26. The event included a variety of student-centered activities, and free books were distributed to students.

On April 17, the PTA hosted a “Variety Show,” featuring 36 student acts and celebrating the diversity of the student body.

An upcoming free assembly is scheduled for May 26.

New York State assessments for English Language Learners are also being administered to

evaluate student language proficiency and skills.

Mr. Buono expressed his appreciation to Emily Mitchell-Marell and Clark Goodrich for their service on the Board of Education, as their terms will conclude on June 30, 2026.

The Board, in turn, thanked Mr. Buono for his dedicated service and acknowledged his upcoming retirement effective June 30, 2026.

3. Budget Hearing

3.01 The Board President will open the Hearing on the Budget

3.02 Public Budget Hearing – Presentation by Superintendent, Victoria McLaren and Assistant Superintendent for Business, Monica LaClair 12

5-5-26 Budget Hearing.pdf

3.03 The Board President will close the Hearing on the Budget

4. Meet the Candidates for the Board of Education Board Seats

- Aubrey O'Neal
- Caroline Jerome (incumbent)
- Community members who expressed interest as write-in candidates
    - Faedra Dagirmanjian

5. **Break**

5.01 The Board will take a 5 minute break

6. Presentations

6.01 Phonics Resource Adoption Presentation by Assistant Superintendent for Curriculum and Instruction, Stephanie Laffin 38

Phonics Presentation.pdf

7. Student Representative Report

7.01 The Student Representative on the Board, Jenny Albright, will give a report

Ms. Albright reported that Middle School students in grades 6–8 recently completed State Testing, while High School students have begun AP testing.

The Middle School also held a garden-themed dance, and spring sports are currently underway throughout the district. Senior Night is being held tonight, and schools are celebrating Teacher Appreciation Week. In recognition of staff, the National Honor Society created appreciation cards for High School teachers.

Ms. Albright also shared that the High School blood drive held on April 29 collected 30 units of blood and earned a $500 scholarship award.

Additionally, Jenny was recognized as a Principal's Choice Award winner.

She concluded her update by noting that there have been no sulfur smell issues to report.

8. Proposed Executive Session

8.01 Enter Executive Session

Motion to enter into executive session to discuss the Confidential Staff and District Treasurer Agreements, OAA Negotiations, and to meet with legal counsel (duration 60 mins)

Moved by: Jenny Jared; seconded by: Rory Smith

Carried

8.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome; seconded by: Eric Knutsen

Carried

9. Acceptance of Minutes

9.01 Acceptance of Minutes 46

Board Meeting and County-Wide Vote for BOCES Budget Vote and Election- Apr 21 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the April 21, 2026 meeting

Moved by: Jenny Jared; seconded by: Caroline Jerome

Carried

10. Superintendent District News

10.01 The Superintendent will report District News

Principal Appreciation Day

Last week was Principal Appreciation Day, and I would like to take a moment to thank our Principals, Mr. Buono, Mr. Richards, Dr. Solimene, and Mr. Edelman, and of course, Assistant Principal Turck. These individuals ensure that our faculty, staff, and students have what they need to be successful in our buildings every day. Their efforts are often unseen, but never unappreciated.

Teacher Appreciation Week/Day

And this is teacher appreciation week! We have the most incredible faculty here in Onteora, and we know how fortunate we are to have this incredible team of professionals shepherding our students through their educational careers. These are dedicated and passionate teachers who provide instruction, social and emotional guidance, coaching, and all-around support, and go above and beyond the call of duty every single day for the children of this community. Thank you to every one of our faculty.

AI Surveys

Thank you to all of our students, faculty, and families who participated in our AI surveys. I'm excited to hear the analysis and recommendations from the AI Circle in the near future. In a brief review of the responses, the one thing that struck me was the diversity of opinion on AI in the school.

Valedictorian, Salutatorian, and Principal's Award

The Onteora Central School District proudly announces Shelby Buryk as the Valedictorian and Fiona Green as the Salutatorian for the Class of 2026. Onteora High School Class of 2026 Principal's Award Recipient Jenny Albright! Congratulations to Jenny!.

Kindergarten Registration

We currently have 59 students registered for Kindergarten for the fall. As you may recall, the current year's kindergarten cohort was above the enrollment projection, and it appears that the 2026-2027 cohort will be below the projection. This sometimes happens as the enrollment projections are based on a January through December birth rate, but our enrollment cut-off is at December 1st, so parents will sometimes opt to enroll a child in one year or the other, depending on when their birthday falls in the calendar. If you know of anyone with an incoming Kindergarten student who has not yet registered, please encourage them to contact us so that we can register them, invite them to participate in kindergarten screening, and place them in a class section for the coming school year.

Student Support Resolution

Following our last Board meeting, we communicated our procedures related to our Student Support Resolution to all faculty, staff, and our transportation contractors. I have also been in contact with Victor Cueva, the Executive Director of Ulster Immigrant Defense Network, and will be meeting with him next week to determine how we might be able to partner and to review any resources he may be able to share with us.

Onteora Trap Team

We have seven trap team members who are going to compete at the state competition.

11. Board District News

11.01 The Board will report District News

Trustee Jared reported on recent Booster Club activities, including creating papier-mâché flowers for the Middle School Spring Breakfast and providing breakfast to teachers at Bennett Elementary on Thursday. She noted there has been a great deal of school spirit throughout the district.

Trustee Jerome shared that her daughter attended the Middle School dance and had a wonderful experience. She also attended the National Junior Honor Society induction program, which welcomed 11 new inductees, and commented that it was a great opportunity for young students.

Trustee Bishop reported that she met with Victor Cueva, Director of the Ulster Immigrant Defense Network (UDIN), to discuss ways the district can improve and strengthen student

support initiatives and resolutions. Mr. Cueva has previously worked with the Kingston City School District and with the Rondout Valley Central School District. Trustee Bishop expressed hope that the district will continue to work with him in the future.

Trustee Knutsen shared that he attended the ribbon cutting ceremony for the Woodstock Library this past weekend. He also attended a fundraiser for the Onteora Trap Team on Sunday at the Wittenberg Sportsmen's Club alongside Trustee Bishop.

12. Acknowledge Public Be Heard Comments

12.01 The Board will acknowledge the public be heard comments from the last meeting

- Jude Kurjan-Frank
- Harry Kunhardt
- Emily Sachs
- Kasha Donahue

13. Public and Student Comment

13.01 Public and Students may comment on any agenda or non-agenda item

- Tansy Michaud
- Pohan spoke for Matteo Farwella whop was unable to be present for the meeting
- Jude Kurjan-Frank
- Jason Glaser
- Meredith Kunhardt
- AJ Jacobs
- Charlotte Royer

14. **Break**

14.01 The Board will take a 5 minute break if needed

15. Consent Agenda

15.01 Approve Consent Agenda

The Board hereby approves item numbers 15.02 - 15.13

Moved by: Rory Smith; seconded by: Clark Goodrich

Carried

15.02 Approve Volunteers

The Board of Education hereby approves the following volunteers listed below:

Christina Augustinos

William Cathcart

Damien Sprague

Anibal Urrutia

Carried

15.03 Abolish and Create

15.04 The Board of Education hereby abolishes the following position: 1.0 FTE 12-month Typist

The Board of Education hereby creates the following position: 1.0 FTE 10-month Typist

15.05 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

5-5-26 personnel agenda.pdf

15.06 Budget Transfer into BOCES Capital Fund

The Superintendent recommends the transfer of funds into the BOCES Capital Fund

Amount	From Budget Code	To Budget Code
$ 574,100.00	A9060.875-10	A1983.490-10

Carried

15.07 Budget Transfer into the Vacation Buy Back Code

The Superintendent recommends the transfer of funds from the Employee Benefits Reserve to the Vacation Buy Back budget code.

Amount	From Reserve	To Budget Code
$ 10,966.79	A867	A 9089.803-10

Carried

15.08 Budget Transfer to adjust purchase of new phonics (Fundations)

The Superintendent recommends the transfer of $56,000.00 to adjust for the purchase of new phonics (Fundations) sets originally budgeted in other appropriations.

Amount	From Budget Code	To Budget Code
$ 20,000.00	**A2110.480-01-C&I**	**A2110501-03-C&I**
$ 20,000.00	**A2110.480-02-C&I**	**A2110501-07-C&I**
$ 8,000.00	**A2010.49-08**	**A2110501-03-C&I**
$ 8,000.00	**A2010.49-08**	**A2110501-07-C&I**

Carried

15.09 Budget Transfer to accommodate payroll changes and operating expenses

The Superintendent recommends the transfer of $222,185.40 to adjust the below budget lines to accommodate payroll changes and various operating expenses.

Amount	From Budget Code	To Budget Code
$39088.77	A1620.160-00	A 1620.449-10
$533.46	A1620.160-00	A 1621.541-17
$5058.78	A1670.411-10	A 1964.412-10

$29.68	A2010.449-09	A 2010.161-00
$3777.23	A2020.160-01	A 2020.164-01
$304.00	A2020.160-03	A 2020.164-03
$192.00	A2020.160-07	A 2020.164-07
$114.39	A2060.160-00	A 2060.161-00
$806.75	A2110.134-02	A 2110.133-02
$947.52	A2110.133-01	A 2110.134-01
$35000.00	A2110.122-03	A 2110.140-01
$20000.00	A2110.130-02	A 2110.140-01
$9.56	A2110.162-07	A 2110.162-01
$1120.73	A2110.162-07	A 2110.162-02
$22944.93	A2250.150-03	A 2250.151-02
$32082.19	A2250.150-03	A 2250.151-03
$97.84	A2250.150-03	A 2250.151-04
$195.00	A2815.166-01	A 2815.162-01
$581.57	A2815.166-01	A 2815.162-02
$682.50	A2815.166-01	A 2815.162-03
$195.00	A2815.166-01	A 2815.162-07
$67.50	A2825.150-03	A 2825.150-07
$50497.75	A2855.150-02	A 2855.150-01
$7858.25	A2855.160-02	A 2855.160-01

Carried

15.10 Budget Transfer to cover the NYS unemployment bill

The Superintendent recommends the transfer of funds from the Unemployment Reserve to the Unemployment Insurance budget code to cover the New York State unemployment bill.

Amount	From Reserve	To Budget Code
$ 796.30	A815	A 9050.800-10

Carried

Budgetary Transfer Memo for BOE Approval 5.5.26 $796.30 - Transfer from Unemployment

Reserve.pdf

15.11 Curriculum Adoption

The Board of Education hereby adopts the Wilson Language Training Curriculum- Fundations

Carried

Wilson Language Training- Curriculum.pdf

15.12 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary revenue & appropriations. The total amount for approval is $6,632.00.

Carried

Donation Spreadsheet for 25-26 BOE Approval 5.5.2026 $6,632.00.pdf

15.13 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #05/26, Confidential, as reviewed by Trustee Jenny Jared

Carried

16. Contracts and Independent Contractor Retainers

16.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 16.02 - 16.06

Moved by: Rory Smith; seconded by: Jenny Jared

Carried

16.02 Elevator and Ceiling Upgrades -EC Contract - CDE Electric

BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby approves the agreement between the District and CDE Electric for the Middle School/High School Elevator Upgrade and Ceiling Reconstruction project; and

BE IT FURTHER RESOLVED, that the total contract amount shall not exceed $122,960, in accordance with the terms and conditions set forth in the agreement dated April 7, 2026; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is authorized to execute all necessary documents to effectuate said agreement.

Carried

OCSD Elevator & Ceiling Upgrades - EC Contract - CDE Electric.pdf

16.03 Elevator and Ceiling Upgrades - GC Contract - Transitional Builders Inc.

BE IT RESOLVED, that the Board of Education of the Onteora Central School District

hereby approves the agreement between the District and Transitional Builders Inc. for the Middle School/High School Elevator Upgrade and Ceiling Reconstruction project; and

BE IT FURTHER RESOLVED, that the total contract amount shall not exceed $1,432,613, in accordance with the terms and conditions set forth in the agreement dated April 7, 2026; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is authorized to execute all necessary documents to effectuate said agreement.

Carried

OCSD Elevator & Ceiling Upgrades - GC Contract - Transitional Builders Inc..pdf

16.04 Preschool Education Services- Amendment No. 2 - Ulster County

BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby approves Amendment No. 2 to Contract No. 2023-00000306 between the County of Ulster and the Onteora Central School District for preschool education services; and

BE IT FURTHER RESOLVED, that said amendment updates service rates in accordance with New York State Education Department guidelines and removes Section 2.c. of Schedule A; and

BE IT FURTHER RESOLVED, that the Superintendent of Schools is authorized to execute all documents necessary to effectuate this agreement.

Carried

Amendment for Professional Services - County of Ulster.pdf

16.05 ICR- Empire Neuropsychologist 25-26

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Empire Neuropsychological Services, PLLC (Dr. Jodi Cohen) retained as Neuropsychologist Evaluator effective May 6, 2026 through June 30, 2026 at a rate if $4,000.00 per day maximum rate of $8,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Empire Neuropsychological Services.pdf

16.06 ICR- Empire Neuropsychologist 26-27

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Empire Neuropsychological Services, PLLC (Dr. Jodi Cohen) retained as Neuropsychologist Evaluator effective July 1, 2026 through June 30, 2027 at a rate if $4,000.00 per day maximum rate of $8,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Empire Neuropsychological Services 26-27.pdf

17. Policies

17.01 Second Reading and Adoption of Policy 5520 ECA- Student Activities Fund Management

The Board of Education hereby accepts policy 5520 as written

Moved by: Caroline Jerome; seconded by: Eric Knutsen

Carried

Policy 5520 ECA - proposed with changes.pdf

17.02 Second Reading and Adoption of Policy 5685 Automated External Defibrillators

The Board of Education hereby accepts policy 5685 as written

Moved by: Clark Goodrich; seconded by: Caroline Jerome

Carried

Policy 5685 AUTOMATED EXTERNAL DEFIBRILLATORS - new proposed policy.pdf

18. Committee Reports

18.01 Updates from Board Committees

Trustee Jared reported on the recent Policy Committee meeting and discussed the policy update process, as well as the policies reviewed at the last meeting.

Trustee Knutsen provided an update from the Communications Committee, sharing that the budget newsletter was sent to the printer and will be mailed out in the coming days. He also noted that Board Briefs will be distributed soon.

Trustee Bishop reported that the district's "Fast Facts" publication will be released soon and included in the budget newsletter. Moving forward, the Fast Facts documents will be posted on the district website.

19. Unfinished Business

19.01 The Board will discuss Unfinished Business

Trustee Bishop expressed her desire to continue discussions regarding the creation of a Student Ex Officio Exit Interview process. She shared that the purpose would be to gather feedback and perspectives from student representatives to help inform and improve district practices and student experiences.

19.02 Continued Discussion of the Student Support Resolution

Trustee Jared asked whether the Safety Committee may be able to provide additional information or reports to the public.

Discussion continued regarding the "Overview of Immigration-Related Guidance" email previously sent by the Superintendent to all staff, with consideration given to incorporating the guidance and related scenarios into the district's resolution.

Board members discussed the importance of improving staff training and strengthening district protocols related to immigration-related situations and student support. The discussion also included adding value-based language to the resolution, which would later be reviewed and approved by the district's attorneys.

The Superintendent shared that she will be meeting with Victor Cueva of the Ulster Immigrant Defense Network next week to discuss the implementation of staff trainings.

Reviewing pages 124-151

A-New-Direction-for-Students-in-an-AI-World-FULL-REPORT.pdf

The Board will continue reviewing the remainder of the report with plans to continue the discussion at the next meeting, scheduled for May 19, 2026.

20. New Business

20.01 The Board will discuss New Business

Nothing discussed

21. Request for Information

21.01 Board Members will Request Information of the Superintendent

No requests

22. Adjournment

22.01 Adjourn the Meeting. Next meeting is May 19, 2026 at the MS/HS at 7:00 pm . DON'T FORGET TO VOTE!

The meeting is adjourned at 9:59 pm.

Moved by: Rory Smith; seconded by: Caroline Jerome

Carried

District Clerk

ONTEORA CENTRAL SCHOOL DISTRICT

2026-2027
Budget Hearing



Victoria McLaren – Superintendent
Monica LaClair, CPA – Assistant Superintendent for Business

May 5, 2026
Middle School/High Scl

ONTEORA CENTRAL SCHOOL DISTRICT

Budget Highlights

- 25-26 New Initiatives
  - Professional staffing of new MS/HS Security Vestibule

- 26-27 New Initiatives
  - **Strengthen early literacy instruction** through the adoption and implementation of a phonics resource aligned with Science of Reading research to improve systematic foundational literacy instruction across early grades.





ONTEORA CENTRAL SCHOOL DISTRICT

Budget Highlights

➢ Continued Commitments

- **Maintain strong academic and extracurricular programming** to support well-rounded student development.
- **Responsible staffing aligned with stable enrollment** to ensure appropriate class sizes and student support.
- **Student support services**, including counseling, social-emotional learning, and mental health supports.
- **Special education services** to meet the needs of all learners and ensure compliance with state and federal mandates.
- **Support for English Language Learners (ELLs)** to ensure equitable access to instruction and programming.
- **Professional learning for staff** to support effective instructional practices and curriculum implementation.
- **Technology infrastructure and instructional technology** to support teaching, learning, and digital access.
- **Curriculum materials and instructional resources** that align with New York State learning standards.
- **Safe and supportive school environments**, including safety planning and student wellness initiatives.

ONTEORA CENTRAL SCHOOL DISTRICT

2026-2027 Proposed Budget

- 2026-2027 Budget $66,481,500
- 2025-2026 Budget $63,588,660
- Increase of $2,892,840 or 4.55%
- Appropriated Fund Balance
  - $2,962,485 - Appropriated Fund Balance to reduce tax levy and balance the budget
  - $1,000,000 - Additional Appropriated Fund Balance to support summer 2026 Capital Work

ONTEORA CENTRAL SCHOOL DISTRICT

2026-2027 Proposed Budget

	2025-2026 Actual	2026-2027 Proposed	$ Difference	% Difference
General Support	$ 2,366,712	$2,483,628	$ 116,916	4.9%
Operations & Maint	$ 3,479,412	$ 3,864,266	$ 384,854	11.1%
Instruction	$ 28,987,697	$29,716,169	$ 728,472	2.5%
Transportation	$ 6,093,969	$ 6,110,414	$ 16,445	0.3 %
Employee Benefits	$ 21,412,268	$22,103,421	$ 691,153	3.2 %
Community Service	$ 20,000	$ 20,000	$ 0	0%
Debt Service	$ 63,602	$ 18,602	$ (45,000)	(70.75)%
Interfund Transfers	$ 1,165,000	$1,165,000	$ 0	0%
Sub - Total	**$ 63,588,660**	**$65,481,500**	**$ 1,892,840**	**2.98%**
Additional Transfer	$ 0	$1,000,000	$ 1,000,000	
Grand Total	**$63,588,660**	**$66,481,500**	**$ 2,892,840**	**4.55%**

2026 - 2027
Drivers of Budget Increase

- General Support
  - Insurance - Increased by 10%
    - Not a reflection of our claims, but of the industry as a whole
  - BOCES Admin - Increased by 6%
- Operations & Maint
  - Safety and Security
    - Arrow Security - Vestibule security added during 2025-2026
    - Utilities
      - Electric costs have increased dramatically (approximately 30%)
- Instruction
  - $22,303,322 or 75% of Instruction budget is salaries
  - $ 3,284,450 or 11% of Instruction is for Out of District Placement of Special Education students. This increased by 13.7%
  - Non-salary portion of instruction budget went up by 6.74%
  - Salary part of instruction budget increased minimally (1.18%) due to retirees not being replaced

2026 - 2027
Drivers of Budget Increase

- Transportation
  - First Student Contract
    - 3% increase as per contract
  - Equipment Purchases
    - Bus cost increased by 20%
- Employee Benefits
  - Health Insurance cost increased 11% for Active employees, and between 4-6% for Retirees
  - TRS (Teacher Retirement System) decreased to 8.24% from 9.59% for the District contribution to the pension system
  - ERS (Employee Retirement System) increased to 17.6% from 16.5% for District contribution to the pension system
- Community Service
  - Supports our local libraries
- Debt Service
  - Bus Garage lift lease
- Interfund Transfers
  - Supports Cafeteria, Summer Skills Academy, and Capital work

2026-2027 EQUIPMENT REQUESTS

$359,100 Budgeted

- Buildings and Grounds
  - Gym Floor Refinish Machine - $30,000
  - WD Ventrac Tractor - $40,000
  - Softball/Soccer Scoreboard - $12,000
- Athletics
  - Wrestling Mats - $11,665
  - Outdoor Throwing Platform - $8,335
- Transportation
  - One (1) large bus - $189,600
  - One (1) van - $40,000

2026-2027 Capital Work

$1,750,000 Budgeted

- Additional $1 million funding for Elevator+ project
  - Includes MS/HS Elevator, HS Hallway Asbestos removal & ceiling replacement, and MS gym floor demolition and replacement
- Refurbish flooring in School Counseling suite
- Refurbish flooring in Learning Center
- Repairing Server Room
- Paving & roof repairs, where possible

2026-2027
Revenue Budget

	2025-2026 Actual	2026-2027 Budget	$ Difference	% Difference
Tax Levy	$49,402,800	$50,626,535	$1,223,735	2.48%
State Aid	$10,631,452	$10,780,480	$ 149,028	1.40%
Misc	$1,036,000	$1,112,000	$ 76,000	7.3%
Total	**$61,070,252**	**$62,519,015**	**$1,448,763**	**2.37%**

Miscellaneous revenue sources include: Misc. category includes: Interest income, BOCES Refund, Foster Care Billing, Interfund Transfers

As of May 1, 2026 there is still no NYS budget

ONTEORA CENTRAL SCHOOL DISTRICT

Tax Levy Limit Calculation

		2025-2026	2026-2027
Prior Year Tax Levy		$48,434,118	$49,402,800
Tax Base Growth Factor	(x)	1.0083	1.0039
Prior Year Pilots	(-)	$20,698	$ 21,000
Prior Year Exemptions	(-)	$0	$428,433
Allowable Growth Factor (CPI)	(x)	**1.02**	**1.02**
Current Year Pilot	(+)	$21,000	$ 22,000
Current Year Exemptions	(+)	$428,433	$425,998
Available Carryover from 25-26	(+)	$0	$ 50,738
Employee Retirement Exclusion	(+)	$ 0	$ 0
Max Allowable Tax Levy	(=)	$49,881,971	$50,626,535
Tax Levy Adopted		**49,402,800**	
Dollar Increase/(Decrease)		$968,682	$1,223,735
Percentage Increase/(Decrease)			2.48%

ONTEORA CENTRAL SCHOOL DISTRICT

Proposed 2026-2027 Levy

Current Year 2025-2026 Levy

$49,402,800

Proposed 2026-2027 Levy

$50,626,535 a 2.48% increase

Proposed 2026-2027 Tax Levy is the Allowable Limit as per the Formula

ONTEORA CENTRAL SCHOOL DISTRICT

Historical Changes Year over Year

Year	Total District Levy	Tax Levy Change	CPI Increases	Budget Increase
2019-2020	$43,619,050	2.4%	2.44%	3.3%
2020-2021	$44,741,340	2.6%	1.81%	0.93%
2021-2022	$45,455,321	1.6%	1.23%	1.46%
2022-2023	$46,087,286	1.4%	4.7%	1.89%
2023-2024	$47,023,416	2.0%	8%	2.22%
2024-2025	$48,434,118	3.0%	4.12%	1.64%
2025-2026	$49,402,800	2.0%	2.95%	1.98%
2026-2027	$50,626,535	2.48%	2.63%	4.55%*

*Budget increase without the additional $1M for capital projects is 2.98%

ONTEORA CENTRAL SCHOOL DISTRICT

Revenues vs Expenditures

	2025-2026 Adopted Budget	2026-2027 Proposed Budget
Projected Revenues	$61,070,252	$62,519,015
Projected Expenditures (Subtotal)	$63,588,660	$65,481,500
Appropriated Fund Balance		**$2,962,485**
Funding for Summer Capital Project work		$1,000,000
Total Appr. Fund Balance *	$2,518,408	$3,962,485

* When the District spends less than budgeted or receives more revenue than budgeted, that money goes into Fund Balance. Appropriated Fund balance is the utilization of the prior year's fund balance to offset the current year's expenses. 2024-2025 FUND BALANCE and RESERVE PLAN

ONTEORA CENTRAL SCHOOL DISTRICT

Why Budget Increases by 4.55% While Tax Levy Increases by 2.48%

Use of Fund Balance to Offset Taxes

- $2,962,485 in appropriated fund balance is used to reduce the tax levy.
- Includes an additional **one-time** $1,000,000 to support capital work without increasing taxes.

Growth in Non-Tax Revenues

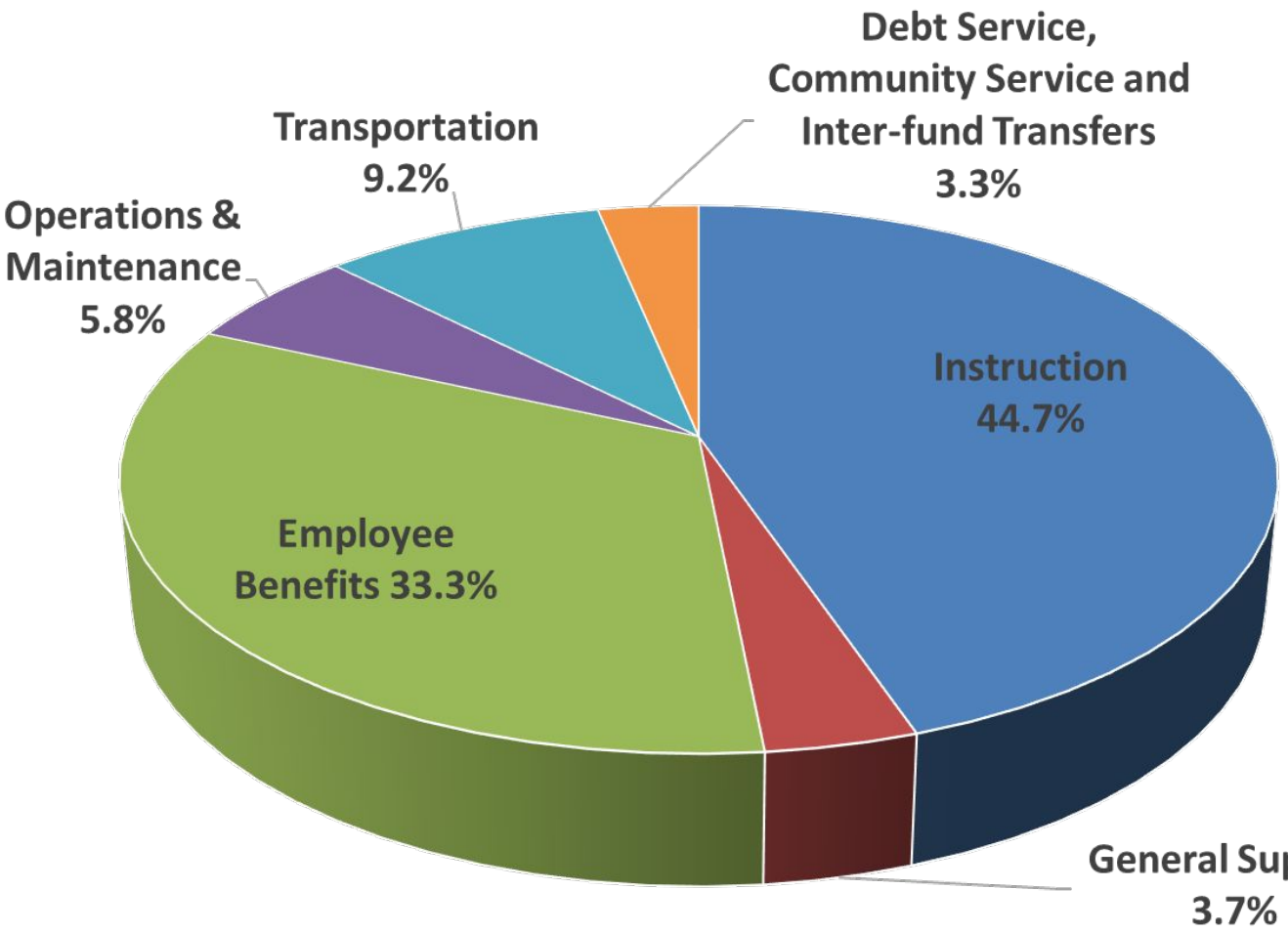
- Revenues such as state aid, BOCES refunds, interest income, and other sources help fund budget increases.

Strategic Financial Planning

- Prior year savings are used to stabilize the current budget.
- Helps maintain programs and services while minimizing taxpayer impact.

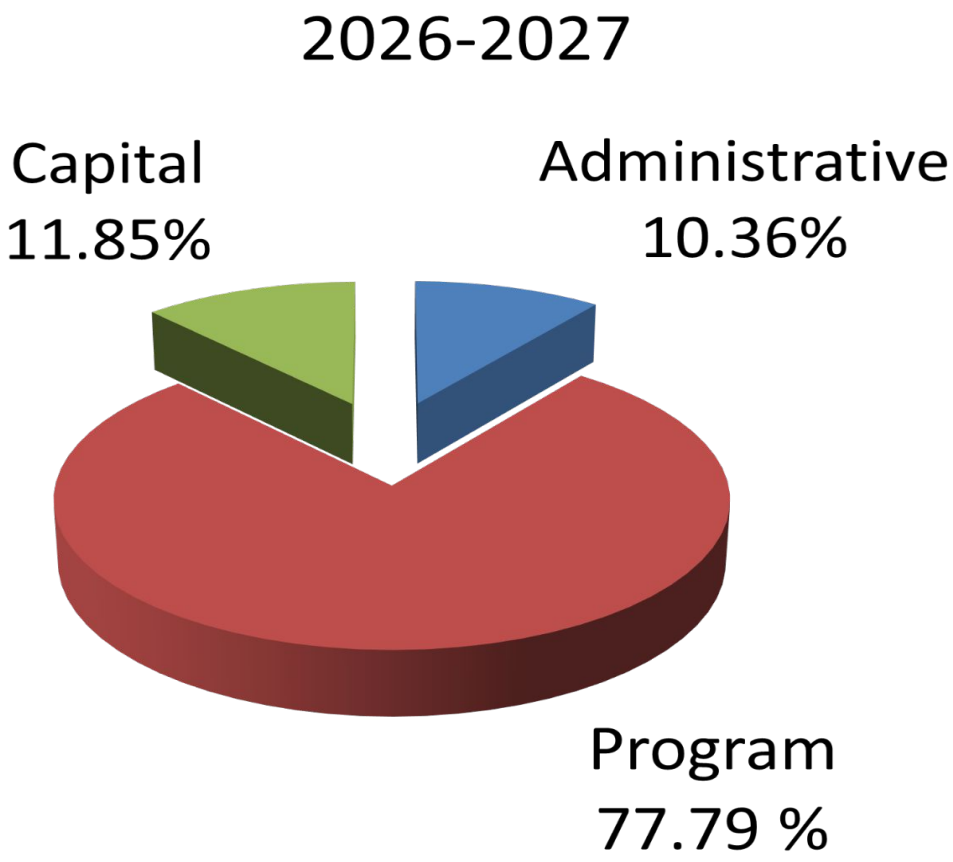
ONTEORA CENTRAL SCHOOL DISTRICT

Budget Components (%)



ONTEORA CENTRAL SCHOOL DISTRICT

New York school districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. Individual budget lines are categorized by NYS.



ONTEORA CENTRAL SCHOOL DISTRICT

Three Part Budget

Administrative

Administrative salary & benefits, insurance, legal fees, data processing, BOCES Admin.
Increased $392,037 over 25-26

Capital

School Bus purchases, debt service, facility costs, utilities, maintenance, custodial salaries, capital work & benefits
Increased $1,563,722 over 25-26

Program

Teacher, TA, paraprofessional salaries & benefits, textbooks, co-curricular, athletics, staff development, transportation costs
Increased $937,081 over 25-26

Total Increase from 2025-2026 to 2026-2027 is $2,892,840

ONTEORA CENTRAL SCHOOL DISTRICT

Contingency Budget

If the budget fails on May 19, 2026:

District can resubmit the same budget, a different budget or go to a contingent budget

A second budget vote would be held on June 16, 2026.

If a budget is defeated a second time, then the District would be required to go to a contingency budget.

In a contingent budget, the 2026-2027 tax levy would remain at the same level as the 2025-2026 school year.

Other contingency rules would apply

*No purchase of equipment is allowed

-$394,100 in recommended budget

*Administrative Component Cap

*Fees must be charged for Facilities Use (including PTA/Booster Club and Town Rec.)

25-26 Tax Levy	$49,402,800
26-27 Proposed Tax Levy	$50,626,535
26-27 Tax Levy at Contingency	$49,402,800
Difference between Tax Levy Limit and Contingency	$1,223,735

ONTEORA CENTRAL SCHOOL DISTRICT

Ballot Proposition #1
2026-2027 Budget

BE IT RESOLVED, that the Onteora Central School District Board of Education be and is hereby authorized to expend the sums set forth under the various headings which are voted upon in gross and not in detail in the total amount of **$66,481,500** (which includes $20,000 to support public library) for the year commencing July 1, 2026 and ending June 30, 2027, and the Board is authorized to levy and collect the necessary tax thereof on the taxable property of the District.

ONTEORA CENTRAL SCHOOL DISTRICT

Proposition for Capital Reserve

- The District's voters approved use of the current Capital Reserve to fund the recently (December 2025) approved Capital Project.
- We are recommending a proposition to establish a **new Capital Reserve**.
- The proposed reserve would allow funding **up to a total of $10 million over a 10-year period**.
- The reserve would be funded through **year-end budget savings when available**.
- This proposition will be presented to voters **as part of the May budget vote**.
- Establishing this reserve will allow the District to **plan for future capital needs without borrowing and incurring long term debt**.

ONTEORA CENTRAL SCHOOL DISTRICT

Ballot Proposition #2

Establish a Capital Reserve

WHEREAS, the Board of Education of the Onteora Central School District ("Board") believes that long-term financial health of the school district is essential to provide students with the educational programs and facilities to meet its mission; and

WHEREAS, the Board desires to establish a capital reserve fund, pursuant to Section 3651 of the Education Law, to be named the "2026 Facilities Capital Reserve Fund" for the purpose of appropriating sufficient funds necessary to renovate, reconstruct, and/or construct additions to its facilities as identified from time-to-time, including but not limited to those recommended in its five-year capital facilities plan, and including original furnishings, equipment, machinery, apparatus, appurtenances and incidental improvements and expenses in connection therewith, as well as the purchase of zero-emission school buses, and machinery and apparatus, including any infrastructure, necessary to support the maintenance of such zero-emission school buses,the ultimate amount not to exceed $10,000,000 over a probable term of ten (10) years; and further stating that such amount is to be raised from unappropriated and unassigned fund balance in excess of the amount prescribed by law; and

WHEREAS, the practice of planning ahead and systematically saving for capital acquisitions and other contingencies is considered prudent management; and

WHEREAS, the Board's goal in establishing the capital reserve fund is to provide for a long-term plan for preserving the District infrastructure and school buildings, reduce interest and other costs associated with debt issuances ands one method in maintaining a stable tax levy:

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby submits the following proposition to be included on the ballot at the Annual Meeting and Election, to be held on May 19, 2026:

"Shall the Board of Education of the Onteora Central School District be authorized to establish a capital reserve fund for the purpose of appropriating sufficient funds necessary to construct and finance district-wide renovations, improvements and/or additions to its facilities, as identified from time-to-time, including but not limited to those recommended in its five-year capital facilities plan, as well as original furnishings, equipment, machinery, apparatus and appurtenances, including incidental improvements and expenses in connection therewith, as well as the purchase of zero-emission school buses, and machinery and apparatus, including any infrastructure, necessary to support the maintenance of such zero-emission school buses,in the ultimate amount not to exceed $10,000,000 over a probable term of ten (10) years; and that the source of such ultimate amount shall be transferred from unappropriated and unassigned fund balance in excess of the amount prescribed by law?"; and

BE IT FURTHER RESOLVED, that the District Clerk shall be authorized to include the language of such capital reserve fund proposition in the legal notice of the Annual Meeting, Budget Vote and Election.

ONTEORA CENTRAL SCHOOL DISTRICT

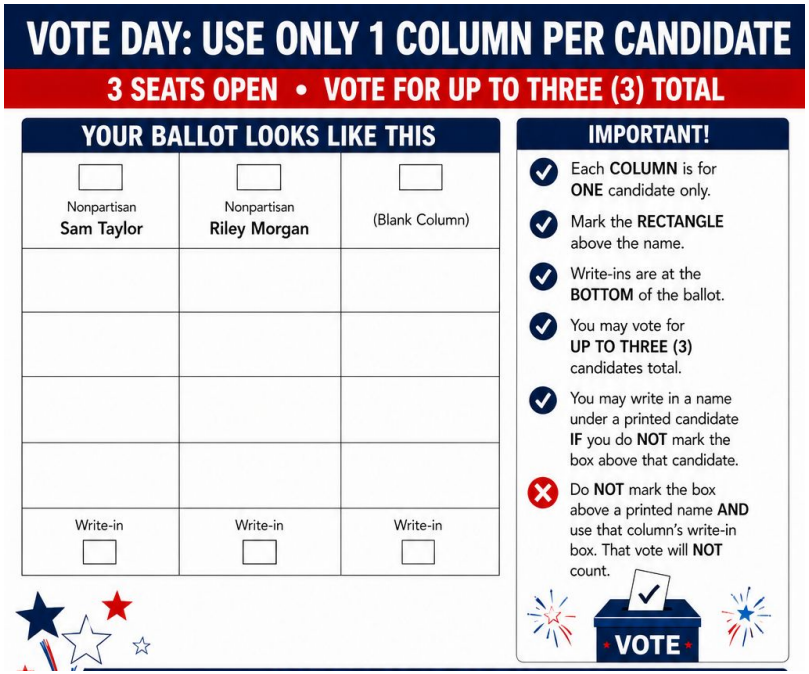
Board Seats

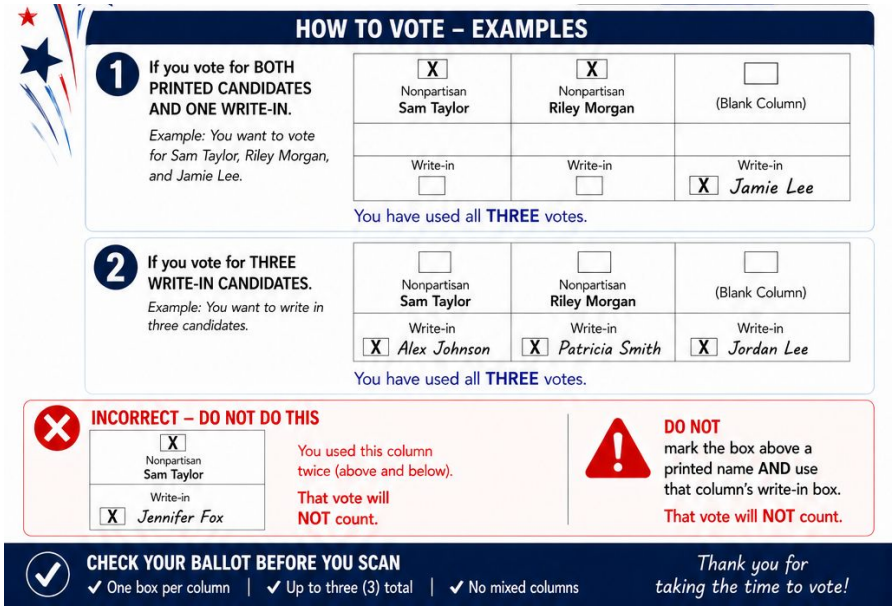
- Three (3) Board Trustee seats with terms from July 1, 2026 through June 30, 2029

- Two (2) Candidates will appear on the ballot in this order:
  - Aubrey O'Neal
  - Caroline Jerome

ONTEORA CENTRAL SCHOOL DISTRICT

Write-in Candidate Procedure





ONTEORA CENTRAL SCHOOL DISTRICT

May 19, 2026
Budget Vote and Board Elections

- Voting hours will be 7am – 9pm
- Location is at Middle School/High School Wrestling Room
  - *Elementary students will have a full day of school*
- Registered voters can vote in person on May 19th, or by early mail voting
- Instructions for early mail voting can be found on the webpage: Early Voting
- Early Voting will also be available in-person on Saturday, May 16th
  - Woodstock Library - 9am - noon
  - Phoenicia Library - 1pm - 4pm

(Statewide date for re-vote on budget proposition, if the budget fails, is June 16, 2026)

ONTEORA CENTRAL SCHOOL DISTRICT



Phonics Resource Adoption

May 5th, 2026
BOE Presentation
Stephanie Laffin, Assistant Superintendent, Curriculum & Instruction

Phonics Resource Committee Members:

Teachers

Annie Armstrong - 2nd-grade teacher - BN
Jackie Hanzl - Speech Language Pathologist, WD
Shandell Heppner - K Teacher, BN
Cassie Kothe - 1st-grade Teacher, WD
Kelly McLean - Reading Teacher, BN&WD
Ashley Mitchell - 2nd-grade teacher, BN
Jolie Moorhus - BN - Special Education Teacher, BN
Erika Parisian - 2nd-grade Teacher, WD
Katrina Quigley, Special Ed. Teacher, BN
Lauryn Tervenski - 1st-grade Teacher, WD
Madison Winters- K Teacher, BN
Rachel Wood - 1st-grade Teacher, BN



Administrators

Gabriel Buono, Principal, BN
Stephanie Laffin, Asst. Sup. C&I
Scott Richards, Principal, WD

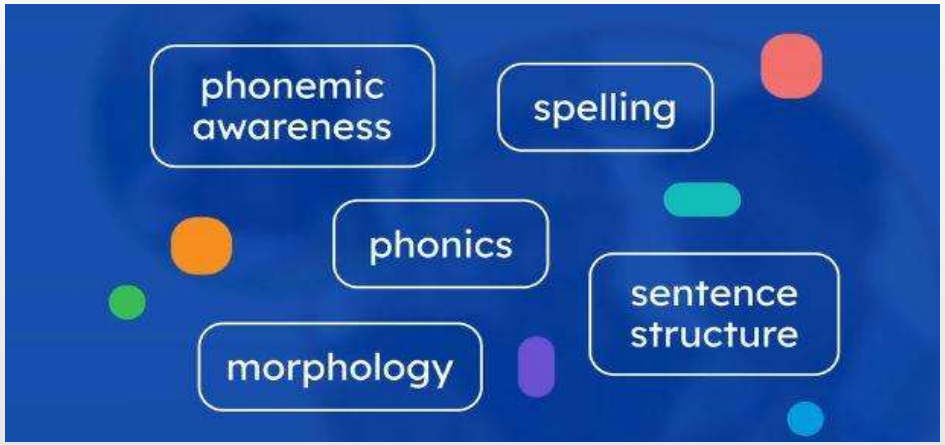
2

Our Process (February - May):

- Building-level requests and discussions on the need for additional phonics resources
- Creation of the Phonics Resource Committee
  - open invitation for all K-3 teachers and reading teachers to be part of the conversation and exploration of resources
  - exploration of two evidence-based programs: UFLI and Fundations
  - discussions with our Advancing Literacy coach, review of research from the Reading League on both programs
  - continued building-level discussions led by committee members and principals
- Based on the needs of our staff, the research, and the explicit nature of the materials, our team agreed that the best choice moving forward is *Fundations*.

What we love about *Fundations*:

- **Explicit, Systematic Instruction**: Teachers appreciate the clear, sequential approach to phonics and foundational literacy skills, which helps struggling readers and supports all learners (Wilson Language Training, Fundations Overview).
- **Alignment with Science of Reading**: Fundations is based on structured literacy principles, aligning with current research and state initiatives focused on the Science of Reading (NYSED Science of Reading Guidance).
- **Ease of Implementation**: The lessons and materials are easy to use, reducing planning time and ensuring consistency across classrooms.
- **Multisensory Techniques**: The curriculum's use of visual, auditory, and kinesthetic activities engages students and addresses different learning styles.
- **Progress Monitoring Tools**: Built-in assessments and progress tracking help teachers identify student needs and adjust instruction.
- **Professional Learning Support**: Wilson Language Training offers robust training and ongoing support.



Fundations Support for All Learners

- **Alignment with IEPs:** Fundations' structure makes it easier to document instruction and progress toward IEP literacy goals.
- **English Language Learner (ELL)-specific guidance**: The Teacher's Manual has dedicated sections with tips and strategies for ELLs, such as previewing vocabulary, using visuals, and adjusting pacing.
- **Multisensory activities**: These help ELLs connect spoken and written English using movement, visuals, and oral practice, and help SPED students reinforce concepts through multiple pathways.
- **Differentiation**: Lesson plans include suggestions on how to modify instruction for students with varying English proficiency and learning needs.
- **Home support materials**: Take-home resources and family letters are available in multiple languages to engage families in students' learning.



What do our teachers have to say about our process and Fundations?

Next Steps

- Following BOE approval, complete the ordering process so that we are ready for September
- Professional learning for teachers
- Continue to strengthen our instructional practices to ensure every student gains the foundational skills they need to read fluently and with robust comprehension so they are well-equipped to read for pleasure and access learning.

Questions?

Board Meeting and County-Wide Vote for BOCES Budget Vote and Election- Apr 21 2026 Minutes

Tuesday, April 21, 2026 at 6:00 PM

Woodstock School

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement
We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call
Present: Rory Smith, Jenny Jared, Clark Goodrich, Caroline Jerome, Rick Knutsen, Cindy Bishop

Not Present: Emily Mitchell-Marell

2. Welcome

2.01 Woodstock School Principal, Scott Richards will welcome the Board (duration 10 mins)
Mr. Richards provided an update on recent activities and initiatives at Woodstock Elementary School. He reported that the 5th grade students from both Woodstock and Bennett Elementary Schools will be visiting the middle school together in preparation for attending as 6th graders next year.

An update was also provided on the aftercare program. The district is working with Healthy Kids Programs, which is currently completing the licensing component. A parent interest survey is scheduled to be distributed next week to both current and incoming families. Mr. Richards noted that staffing may be the primary challenge in establishing the program.

Mr. Richards shared that the New York State testing window began one week ago. Students have been feeling confident about the assessments, and in one instance, a class prepared a thank-you message for their teacher in appreciation of their preparation efforts.

In physical education, students recently completed a yoga residency, with all K–5

Draft

students participating.

Additional enrichment activities included a wildlife presentation, which was well received by students. The Kids Stock program is ongoing for grades 3–5, as well as for grades K–2.

Mr. Richards announced that the K–5 Science Fair is scheduled for April 27 starting at 6:00 p.m.

He also reported on recent teacher professional development focused on reading and writing instruction for grades K–2. Committee meetings have been held regarding the implementation of a phonics program for grades K–3, with potential expansion into grades 4–5; these meetings have been productive.

Finally, Mr. Richards noted that work is ongoing to update report cards for grades K–5, though the process is taking longer than initially anticipated.

3. Recognition of Athletic Student Achievements

3.01 Director of PE, Health, and Athletics, Jonnah O'Donnell, will recognize student athletic achievements

Fall Winter Accomplishments.pdf

4. Student Representative Report

4.01 The Student Representative on the Board, Jenny Albright, will give a report

Ms. Albright provided an update on recent activities and events at the high school. She noted that Advanced Placement (AP) season is underway. Spring sports have also begun and are off to a strong start.

Ms. Albright reported that an anti-vaping assembly was held at the high school today.

She shared that the National Honor Society (NHS) is hosting a blood drive in partnership with the American Red Cross on April 29 from 9:00 a.m. to 2:00 p.m.

Lastly, Ms. Albright noted that the recent "Meet, Greet, and Eat" event was successful.

5. Proposed Executive Session

5.01 Enter Executive Session

Motion to enter into executive session to meet with legal counsel (duration 60 mins)
Moved by: Jenny Jared; seconded by: Clark Goodrich

Carried

5.02 Exit Executive Session

Motion to exit executive session and return to public session
Moved by: Rory Smith; seconded by: Eric Knutsen

Carried

6. Presentations

6.01 Supporting Learning with Instructional Coaching- Presentation by Stephanie Laffin, Assistant Superintendent for Curriculum and Instruction

Draft

2025-2026 Instructional Coaching .pdf

7. Acceptance of Minutes

7.01 Acceptance of Minutes

Board Meeting - Apr 07 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the April 7, 2026 meeting
Moved by: Jenny Jared; seconded by: Clark Goodrich

Carried

8. Superintendent District News

8.01 The Superintendent will report District News
Michael Perkins Poetry Prize

This past weekend, Kira Jule, an Onteora freshman, won second place in the Michael Perkins Peotry Prize. Michael Perkins was a long-time Woodstock resident who, after winning a poetry prize at the age of 14, went on to enjoy a long career as a poet, novelist, essayist, aphorist, and critic. Congratulations to Kira Jule!

New York Times Honorable Mention (as written by the NYS

One of our students, Jake Slater, was chosen to receive honorable mention in a NY Times contest (over 1400 students submitted entries).This was the NY Times' third annual photo essay contest, in which teenagers were invited to show their hometowns.

They were asked "What's interesting about the place where you live? What's unique or special about it to you? What do you notice that others might not see?"

The more than 1,400 teenagers from around the world responded with a glimpse into the places they call home. Whether it was it was an unusual Thanksgiving tradition in Virginia or an ordinary breakfast in Hanoi, the judges were impressed with how these students captured something memorable about the communities that have shaped them.

Congratulations to Jake Slater for being among those chosen by the judges for honorable mention.

Internet, Phones, and Email

We experienced an interruption in our internet, phones, and email today due to a Spectrum issue. I appreciate everyone's patience throughout the day.

Meet, Greet, and Eat

This year's event has truly set a new bar. I cannot express how amazing the evening was. The amount of work put in to create this event was incredible. The Health and Wellness Committee and the Booster Club were the main contributers and creaters, but there are so many others that I cannot possibly name them all. Thank you to all of the individuals and businesses who donated for our silent auction (I took home three wonderful auction items) and to all of the restaurants who participated. The food was outstanding and it was truly a showcase of all that this community has to offer. Thank you also to our music faculty and students who performed during the event and the students and art faculty who provided the artwork that lined the hallway for us to view on our way in. We

Draft

appreciate everyone who continues to support this event and I look forward to hearing how much funding was raised to support our students. Thank you again to everyone who made this event possible and to all of the community members who attended.

Parent Square Engagement

Last week we had 71 posts and 394 direct messages with our school community through parent square.

Budget Adoption

The proposed budget is on the agenda for adoption this evening. We are not doing a presentation because the budget as recommended at the last meeting is the budget we are proposing. We will do another presentation at the Budget hearing on May 5th, and at the Town Board meetings. I'd like to thank Ms. LaClair and our Administrative team for continuing to work together and be proactive in our work so that we have again been able to bring a budget forward that does not include significant layoffs. As you have read in the media, a number of districts have not been able to reduce faculty and staff in small steps as we have and are now being faced with making cuts. We do review every retirement and resignation that we have to determine if the position needs to be replaced or if we can continue to support our students without hiring someone new. If we need to hire for the position, we do, but we look carefully at how we support our students and it is a discussion that happens with each position. This has allowed us to position the district in a positive way as we move forward.

AI Circle Team Update

Ms. Laffin indicated that on Friday, members of the AI Circle Team met to finalize the student, staff, and family AI Surveys. These surveys will be sent out soon and will be used to support the team's recommendations to the Board on policy, as well as drafting a framework for implementation.

8.02 Central Campus Design Update

Last week's design meeting included the Art teachers and the office staff and was to show them how their input has been incorporated into the design of the new spaces. Everyone to date has been incredibly pleased with the process and the designs. The art teachers both expressed how grateful they are that their ideas and preferences were listened to, heard, and implemented. They even went as far as saying that they will have the best art room in the county. As the room design was reviewed, there was really great discussion of how the space will be utilized and some modifications were made during the meeting so that the room will incorporate everything our art teachers believe is important. The office staff and Principals also were able to review the spaces design modifications made in their future space and also made a few modifications during the meeting. These meetings also include our Directors of Facilities and Technology so that everyone is able to ensure that we have designs that are function and student focused and so that there will not be any infrastructure surprises when we begin to construct. I let our design team know that they have now set the bar and that every renovation moving forward will need to follow this same process. The amount of positivity created through this so far has been

incredibly impressive.

9. Board District News

9.01 The Board will report District News

Trustee Jared expressed appreciation to the music teachers and congratulated students for their outstanding achievements at NYSSMA this past weekend. She also highlighted the success of the recent “Meet, Greet, and Eat” event and extended thanks to the participating restaurants for providing food in support of the Belleayre Bash for students on prom night.

Trustee Jerome commended the district’s student-athletes, noting the strong sense of teamwork and in-person support among students. She expressed pride in the school community, stating, “Yay, Onteora.”

Trustee Goodrich also spoke positively about the “Meet, Greet, and Eat” event, noting the strong community support and thanking the participating restaurants. He added that it was enjoyable to hear the Onteora bands perform and expressed appreciation for the work that goes into the athletics program.

Trustee Bishop inquired about the BOCES annual meeting. Trustee Knutsen reported that business included the nomination of trustees to the BOCES board. He also shared that BOCES culinary students prepared meals for attendees, and that students in the program spoke about how their participation has positively influenced their educational paths. Trustee Jared added that she appreciated hearing from the students and expressed pride in their accomplishments.

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

- Jude Kurjan-Frank
- Jeff Bailey
- Emily Sachs
- Alec Mecklejohn
- Rob Harris

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-agenda item

- Jude Kurjan-Frank
- Harry Kunhardt
- Emily Sachs
- Kasha Donahue

12. **Break**

12.01 The Board will take a 5 minute break if needed

13. Discussion and Possible Action

13.01 Vote for BOCES 2026-2027 Budget

The Onteora Central School District Board of Education hereby approves the 2026-2027

Draft

Ulster County Board of Cooperative Educational Services Administrative Budget in the amount of $7,428,827.00
Moved by: Jenny Jared; seconded by: Rory Smith

Carried

BOCES Administrative Budget.pdf

13.02 Vote for BOCES Board of Education Seats

The Onteora Board of Education hereby casts their ballot for the Ulster County Board of Cooperative Services:
Seat #1 - Saugerties (3-year term-July 1, 2026-June 30, 2029) Krista Barringer: Saugerties, NY
Seat #2 - "At-Large" (3-year term- July 1, 2026- June 30, 2029)
Seat #3 - "At-Large" (3-year term- July 1, 2026- June 30, 2029)
Seat #4 - "At-Large" (3-year term- July 1, 2026- June 30, 2029)
Moved by: Eric Knutsen; seconded by: Caroline Jerome

Carried

Ulster BOCES Ballot for Board Member Election.pdf

Select 3
Wallkill- Donald Greene: Newburgh, NY
Ellenville- Maria Kaplan: Ellenville, NY
Kingston- Suzanne Jordan: Kingston, NY

14. Consent Agenda

14.01 Approve Consent Agenda

The Board hereby approves item numbers 14.02 - 14.10
Moved by: Rory Smith; seconded by: Jenny Jared

Carried

14.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

4-21-26 personnel agenda.pdf

14.03 Approve Volunteers

The Board of Education hereby approves the following volunteers listed below:
Daniel Aliberte
Nicole Aliberte
Stacie Cologero
Esther Cunliffe
Carmelina DiSanto Rega
Kelly Dunnege
Hailey Eber

Draft

Laura Golben
Shannon Klitzner
Flannery McDermott
Sean O'Keefe
Richard Pendleton
Sarah Planchon Brasseur
Cassie Pustilnik
Mahlagha Rega
Lindsay Shands
Yamit Steiner

Carried

14.04 Adopt 2026-2027 Budget

Superintendent recommends Board of Education approval of the following Proposition: Proposition # 1 – BE IT RESOLVED, that the Onteora Central School District Board of Education be and is hereby authorized to expend the sums set forth under the various headings which are voted upon in gross and not in detail in the total amount of $66,481,500 (which includes $20,000 to support public library) for the year commencing July 1, 2026 and ending June 30, 2027, and the Board is authorized to levy and collect the necessary tax thereof on the taxable property of the District.

Carried

14.05 Approve the Property Tax Report Card

The Board of Education hereby approves the Property Tax Report Card for the 2026-2027 school year.

Carried

Budget Book 26-27ptrc-form DRAFT.pdf

14.06 Approve Board of Registration for 2026 Annual Budget Vote and School Board Election

The Board of Education hereby approves the updated Board of Registration for the 2026 Annual Budget Vote and School Board Election as attached

Carried

Board of Registration 26 annual vote.pdf

14.07 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary revenue & appropriations. The total amount for approval is $8,945.00.

Carried

Donation Spreadsheet 4.21.26.pdf

14.08 Financial Report

The Board has reviewed and hereby accepts the Financial reports from March 2026

Carried

Draft

14.09 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 11

Carried

14.10 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #04/26, Confidential, as reviewed by Trustee Cindy Bishop

Carried

15. Contracts and Independent Contractor Retainers

15.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 15.02 - 15.08
Moved by: Jenny Jared; seconded by: Clark Goodrich

Carried

15.02 Catskill CSD Health and Welfare Services

BE IT RESOLVED, that the Board of Education of the Catskill Central School District establishes the rate of $1,168.18 per pupil for the school year 2025-2026 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Catskill Central School District.
BE IT FURTHER RESOLVED, that the Board President and Clerk of the Board of Education be authorized to sign contracts for health services for the 2025-2026 school year.

Carried

Catskill CSD Health & Welfare Services 25-26 Cost Per Pupil -$1,168.18- for BOE Approval 4.21.26.pdf

15.03 Saugerties CSD Health and Welfare Services

BE IT RESOLVED, that the Board of Education of the Saugerties Central School District establishes the rate of $1,188.76 per pupil for the school year 2025-2026 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Saugerties Central School District.
BE IT FURTHER RESOLVED, that the Superintendent of Schools and President of the Board of Education be authorized to sign contracts for health services for the 2025-2026 school year.

Carried

Saugerties CSD Health & Welfare Services 25-26 Cost Per Pupil -$1,188.76 - for BOE Approval 4.21.26.pdf

15.04 ICR- Physical Therapy Mentor

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the

Draft

Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Raymond Solinger retained as a Physical Therapy Mentor effective April 1, 2026 through June 30, 2026 at a maximum rate of $250.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

15.05 ICR- Bennett Earth Day Coordinator

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Matthew Savatgy retained as a Bennett Earth Day Coordinator effective April 27 , 2026 through June 5, 2026 at a maximum rate of $1,060.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

M. Savatgy - ICR BN Earth Day Coordinator.pdf

15.06 ICR- Woodstock Go Green Day Coordinator

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Matthew Savatgy retained as a Woodstock Go Green Day Coordinator effective April 27 , 2026 through May 15, 2026 at a maximum rate of $1,060.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

M. Savatgy - ICR WD Go Green Day Coordinator.pdf

15.07 ICR- Bennett Music Accompanist

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Paul Schubert retained as a Music Accompanist effective April 21 , 2026 through June 30, 2026 at a maximum rate of $75.00 per service to a maximum of $150.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

P. Schubert ICR Music Accompanist - BN.pdf

15.08 ICR- Woodstock Music Accompanist

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Paul Schubert retained as a Music Accompanist effective April 21 , 2026 through June 30, 2026 at a maximum rate of $75.00 per service to a maximum of $150.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

P. Schubert ICR Music Accompanist - WD.pdf

16. Policies

16.01 First Reading of Policy 5520 ECA- Student Activities Fund Management

Policy 5520 ECA - proposed with changes.pdf

16.02 First Reading of Policy 5685 Automated External Defibrillators

Cardiac Automated External DeFibrillators in Public Schools -5685 - current policy.pdf

Policy 5685 AUTOMATED EXTERNAL DEFIBRILLATORS - new proposed policy.pdf

16.03 Second Reading and Adoption of Policy 1611 Procedure for the Annual District Election

1611 Procedure for the Annual Meeting - draft with changes.pdf

The Onteora Board of Education hereby adopts policy 1611 as written
Moved by: Caroline Jerome; seconded by: Jenny Jared

Carried

16.04 Second Reading and Adoption of Policy 7621 Rights of Students with Disabilities Under Section 504

Policy 7621 Rights of Students with Disabilities Under Section 504- DRAFT.pdf

The Onteora Board of Education hereby adopts policy 7621 as written
Moved by: Rory Smith; seconded by: Jenny Jared

Carried

16.05 Second Reading and Adoption of Policy 8130 Non-Discrimination and Equal Opportunity

Policy 8130 Non-Discrimination and Equal Opportunity.pdf

The Onteora Board of Education hereby adopts policy 8130 as written
Moved by: Caroline Jerome; seconded by: Clark Goodrich

Carried

16.06 Policies Reviewed and are ok as is

The Board of Education hereby accepts policy 3230 Public Complaints as written
Moved by: Jenny Jared; seconded by: Rory Smith

Carried

3230 Public Complaints.pdf

16.07 Rescind Policy 5540 Publication of the Districts Annual Financial Statement, Policy 5550 Maintenance of Fiscal Efforts (Title I Programs) and Policy 5560 Use of Federal Funds for Political Expenditures

The Board of Education hereby rescinds policies 5540, 5550 and 5560
Moved by: Clark Goodrich; seconded by: Caroline Jerome

Draft

Carried

Policies are considered non-essential per NYSSBA

PUBLICATION OF THE DISTRICT'S ANNUAL FINANCIAL STATEMENT 5540.pdf

MAINTENANCE OF FISCAL EFFORT (TITLE I PROGRAMS) 5550.pdf

USE OF FEDERAL FUNDS FOR POLITICAL EXPENDITURES 5560.pdf

17. Committee Reports

17.01 Updates from Board Committees
No updates reported

18. Unfinished Business

18.01 The Board will discuss Unfinished Business

18.02 Continued Discussion of the Student Support Resolution

Continued Discussion – "A New Direction for Students in an AI World" Report (Pages 89–118)

The Board of Trustees discussed the potential for hosting a community event in the fall, including the possibility of inviting a speaker on artificial intelligence. Due to time constraints, planning such an event prior to June 30 is not feasible. Trustees noted that additional information will be gathered in preparation for further discussion in the fall.

The Board agreed to continue its review of the report.

The next discussion will take place at the May 5 meeting, covering pages 124–151.

A-New-Direction-for-Students-in-an-AI-World-FULL-REPORT.pdf

19. New Business

19.01 The Board will discuss New Business
Trustee Jared noted that Jonathan Haidt has been speaking and writing about the impacts of emerging technologies, including artificial intelligence, on youth and education. Trustee Jared suggested that the Board consider reviewing this work upon completion of the current report.

The Board of Trustees expressed agreement with this recommendation.

20. Request for Information

20.01 Board Members will Request Information of the Superintendent
Trustee Goodrich inquired about the percentage of students who do not have access to the internet.

The IT Director reported that, based on data collected during the pandemic, approximately 15 students did not have internet access at that time. He noted that, since then, broadband expansion efforts in the area—supported by grant funding—may have improved access, and availability is expected to be expanding.

Trustee Jared asked which age groups of students have access to a web browser on their

Draft

Chromebooks. The IT Director clarified that all students who are issued a device have access to a web browser.

21. Adjournment

21.01 Adjourn the Meeting. Next meeting is May 5, 2026 at Bennett at 6:00 PM. (proposed 10:00 pm)

The meeting is adjourned at 9:47 pm.
Moved by: Clark Goodrich; seconded by: Caroline Jerome

Carried

_____

District Clerk

Draft

Personnel Agenda for BOE Meeting 05/05/2026

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	05/06/26 – 05/19/26	Extended leave and reassigned pursuant to Superintendent
040926	05/06/26 – 05/19/26	Paid Administrative Leave

RESIGNATIONS: NON - INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Anderson, Paul	Building Maintenance Mechanic II	04/24/26	Personal
Moses, Elisa	Account Clerk/Typist	05/27/26	Personal

SUBSTITUTE

NAME	POSITION	AMOUNT
Loheide, Laura	Teacher (certified)	$155.00/day (effective 05/04/26)
Smith, Leah	Clerical	$16.00/hour (effective 09/01/26)
Smith, Leah	School Monitor	$16.00/hour (effective 09/01/26)

TEMPORARY APPOINTMENT: NON -INSTRUCTIONAL

NAME	POSITION	EFFECTIVE DATE	RATE	REMARKS
Benjamin, Scott	School Bus Driver	07/01/26 – 08/31/26	On Step	Summer Transportation
Schoonmaker, Carissa	School Bus Driver	07/01/26 – 08/31/26	On Step	Summer Transportation
Schoonmaker, George	School Bus Driver	07/01/26 – 08/31/26	On Step	Summer Transportation
Fauble, Robert	School Bus Driver Substitute	07/01/26 – 08/31/26	On Step	Summer Transportation
Fauble, Wendy	School Bus Driver Substitute	07/01/26 – 08/31/26	On Step	Summer Transportation
Bradford, Bobbi	School Bus Attendant	07/01/26 – 08/31/26	On Step	Summer Transportation
Hilty, Annalisa	School Bus Attendant	07/01/26 – 08/31/26	On Step	Summer Transportation
Riley-Weir, Madeleine	School Bus Attendant	07/01/26 – 08/31/26	On Step	Summer Transportation
Hilty, Michele	School Bus Attendant	07/01/26 – 08/31/26	On Step	Summer Transportation
Rogers, Connie	School Bus Attendant Substitute	07/01/26 – 08/31/26	On Step	Summer Transportation

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Armstrong, Mark	English Teacher/ High School	05/03/26 – 05/19/26	MA Step 1	

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4198	05/07/26 – 07/31/26	FMLA

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Curlew, Alicia	Regents Prep (Global History)	$1,676.00

ONTEORA
CENTRAL SCHOOL DISTRICT

Central Administration
KIMBERLY COLE
Deputy Treasurer/ Tax Collector
845.657.6383 Ext. 1035/1036

April 27, 2026

To: District Clerk
From: Kimberly Cole
Re: Budgetary Transfer

The Superintendent recommends the transfer of funds from the Unemployment Reserve to the Unemployment Insurance budget code to cover the New York State unemployment bill. This expense is not budgeted within the General Fund, as the reserve fund was established specifically for this purpose.

Amount	From Budget Code	To Budget Code
$ 796.30	Reserve - A815	A 9050.800-10

Sincerely,

Kimberly Cole
Deputy Treasurer/ Tax Collector
Onteora Central School District
4166 Route 28 PO Box 300
Boiceville, New York 12412
Office: (845) 657-6383 x 1035/x 1036

WILSON LANGUAGE TRAINING®

Wilson Language Training Corporation
47 Old Webster Road
Oxford MA 01540
United States

Created Date	02/17/2026	Quote Number	Q-34513
Expiration Date	05/31/2026		
Contact Name	Stephanie Laffin		

Bill To

Onteora Central School District
4166 State Route 28
Boiceville, New York 12412
United States

Ship To

Onteora Central School District
4166 State Route 28
Boiceville, New York 12412-5203
United States

Product Code	Product	List Price	Sales Price	Quantity	Total Price
F3FUNCSB1 [20]	Fundations Classroom Set Level 1 [20]	$1,599.00	$1,599.00	4	$6,396.00
F3FUNCSB2 [20]	Fundations Classroom Set Level 2 [20]	$1,599.00	$1,599.00	4	$6,396.00
F3FUNCSB3 [20]	Fundations Classroom Set Level 3 [20]	$1,599.00	$1,599.00	4	$6,396.00
F3FUNCSBK [20]	Fundations Classroom Set Level K [20]	$1,599.00	$1,599.00	4	$6,396.00
F3FIFKT1	Fun in Focus Kit Level 1	$735.00	$735.00	5	$3,675.00
F3FIFKT2	Fun in Focus Kit Level 2	$735.00	$735.00	5	$3,675.00
F2ECHO1	Fundations Readers Level 1	$1,570.00	$1,570.00	4	$6,280.00
F2ECHO2	Fundations Readers Level 2	$1,570.00	$1,570.00	4	$6,280.00
F2ECHOK	Fundations Readers Level K	$1,570.00	$1,570.00	4	$6,280.00
F2FBR1	Fundations Backpack Readers 1	$575.00	$575.00	4	$2,300.00
F2FBR2	Fundations Backpack Readers 2	$575.00	$575.00	4	$2,300.00
F2FBRK	Fundations Backpack Readers K	$629.00	$629.00	4	$2,516.00
F3TM1	Fundations Teacher's Manual 1	$194.00	$194.00	2	$388.00
F3TM2	Fundations Teacher's Manual 2	$194.00	$194.00	2	$388.00
F3TM3	Fundations Teacher's Manual 3	$194.00	$194.00	2	$388.00
F3TMK	Fundations Teacher's Manual K	$194.00	$194.00	2	$388.00
PROMO	Promotional Discount	$-1,813.26	$-1,813.26	1	$-1,813.26
FUNMLESSENTIAL	Fundations Multi Level Essential Bundle - (10) Virtual Launch Workshop, (10) Virtual Implementation Support, (4) Principal Orientation Session	$6,250.00	$6,250.00	1	$6,250.00
FUNMLADD	Fundations Multi Level Virtual Launch and VIS Add 10 Seats for Each	$1,500.00	$1,500.00	1	$1,500.00

WILSON
LANGUAGE TRAINING®

Wilson Language Training Corporation
47 Old Webster Road
Oxford MA 01540
United States

Subtotal	$66,378.74
Shipping Cost	$3,626.52
Sales Tax	$0.00
Grand Total	$70,005.26

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https://store.wilsonlanguage.com/payment-shipping
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Sales tax will be calculated based on your local tax jurisdiction and may change from the quote to the final invoice due to tax law updates. Tax-exempt customers must provide valid exemption certificates prior to being invoiced.

Customer Notes:

Donations Received for Board of Education Approval, May 5, 2026				
Donor:	**Amount:**	**Purpose:**	**Revenue:**	**Appropriation:**
Health & Wellness Committee - Meet, Greet & Eat Proceeds	$5,094.00	Meet, Greet & Eat Donation	CM2705.25	CM2989.400-25
Kathleen MortonStrauss 5592 Schoolhouse Ct West Chester, OH 45069	$500.00	Josh MortonStrauss Memorial Award	CM2705.15	CM2989.400-15
Gabriel & Sondra Buono 1401 State Route 28A West Hurley, NY 12491	$75.00	OAA Leadership Award	CM2705.15	CM2989.400-15
Scott & Catherine Richards 64 Lisa Lane Unit 1071 Athens, NY 12015	$71.00	OAA Leadership Award	CM2705.15	CM2989.400-15
Ariel McGrath PO Box 158 Phoenicia, NY 12464	$71.00	OAA Leadership Award	CM2705.15	CM2989.400-15
Carol Grima 350 N. Water Street	$71.00	OAA Leadership Award	CM2705.15	CM2989.400-15
Victoria McLaren 57 Highland Park Road Ulster Park, NY 12487	$250.00	lministration Scholars	CM2705.15	CM2989.400-15
Monica LaClair 315 Tanglewood Court West Hurley, NY 12491	$250.00	lministration Scholars	CM2705.15	CM2989.400-15
Stephanie Laffin 58 S. Manheim Blvd, Apt. 86 New Paltz, NY 12561	$250.00	lministration Scholars	CM2705.15	CM2989.400-15
	$6,632.00			

AIA® Document A132® – 2019

Standard Form of Agreement Between Owner and Contractor, Construction Manager as Adviser Edition

AGREEMENT made as of the 7 day of April in the year 2026
(In words, indicate day, month, and year.)

BETWEEN the Owner:
(Name, legal status, address, and other information)

Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

and the Contractor:
(Name, legal status, address, and other information)

CDE Electric
685 Vernal Butler Rd,
Cairo, NY 12413

for the following Project:
(Name, location, and detailed description)

MSHS Elevator Upgrade & Ceiling Reconstruction
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Onteora Middle School / High School: SED NO. 62-12-01-06-0-001-036

CPL Project No. R25.17491.00

The Construction Manager:
(Name, legal status, address, and other information)

Schoolhouse Construction Services, LLC
8 Executive Park
Halfmoon, NY 12065

The Architect:
(Name, legal status, address, and other information)

CPL Architects, Engineers and Landscape Architect, D.P.C.
d/b/a CPL
26 IBM Road
Poughkeepsie, NY 12601

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

This document is intended to be used in conjunction with AIA Documents A232™–2019, General Conditions of the Contract for Construction, Construction Manager as Adviser Edition; B132™–2019, Standard Form of Agreement Between Owner and Architect, Construction Manager as Adviser Edition; and C132™–2019, Standard Form of Agreement Between Owner and Construction Manager as Adviser. AIA Document A232™–2019 is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

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TABLE OF ARTICLES

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9 ENUMERATION OF CONTRACT DOCUMENTS

EXHIBIT A INSURANCE AND BONDS
EXHIBIT B DETERMINATION OF THE COST OF THE WORK

ARTICLE 1 THE CONTRACT DOCUMENTS

The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary, and other Conditions), Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement, and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. An enumeration of the Contract Documents, other than Modifications, appears in Article 9.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND DATES OF SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be:
(Check one of the following boxes.)

[X] The date of this Agreement.

[ ] A date set forth in a notice to proceed issued by the Owner.

[ ] Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.)

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of this Agreement.

§ 3.2 The Contract Time shall be measured from the date of commencement of the Work.

§ 3.3 Substantial Completion of the Project or Portions Thereof

§ 3.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the date of Substantial Completion of the Work of all of the Contractors for the Project will be:
(Insert the date of Substantial Completion of the Work of all Contractors for the Project.)

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§ 3.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work of all of the Contractors for the Project are to be completed prior to Substantial Completion of the entire Work of all of the Contractors for the Project, the Contractors shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date

§ 3.4 When the Work of this Contract, or any Portion Thereof, is Substantially Complete

§ 3.4.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall substantially complete the entire Work of this Contract:
(Check one of the following boxes and complete the necessary information.)

[ ] Not later than ( ) calendar days from the date of commencement of the Work.

[X] By the following date: See Section 003114

§ 3.4.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work of this Contract are to be substantially complete prior to when the entire Work of this Contract shall be substantially complete, the Contractor shall substantially complete such portions by the following dates:

Portion of Work	Date to be substantially complete
N/A	

§ 3.4.3 If the Contractor fails to substantially complete the Work of this Contract, or portions thereof, as provided in this Section 3.4, liquidated damages, if any, shall be assessed as set forth in Section 4.5.

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be one of the following:
(Check the appropriate box.)

[X] Stipulated Sum, in accordance with Section 4.2 below

[ ] Cost of the Work plus the Contractor's Fee, in accordance with Section 4.3 below

[ ] Cost of the Work plus the Contractor's Fee with a Guaranteed Maximum Price, in accordance with Section 4.4 below

(Based on the selection above, complete Section 4.2, 4.3 or 4.4 below.)

§ 4.2 Stipulated Sum

§ 4.2.1 The Contract Sum shall be One Hundred Twenty-Two Thousand, Nine Hundred Sixty dollars ($ 122,960.00), subject to additions and deductions as provided in the Contract Documents.

§ 4.2.2 Alternates

§ 4.2.2.1 Alternates, if any, included in the Contract Sum:

Item	Price
EC-1	$25,260.00

§ 4.2.2.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Agreement. Upon acceptance, the Owner shall issue a Modification to this Agreement.
(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

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Item	Price	Conditions for Acceptance

§ 4.2.3 Allowances, if any, included in the Contract Sum:
(Identify each allowance.)

Item	Price
EC Allowance	$20,000.00

§ 4.2.4 Unit prices, if any:
(Identify the item and state the unit price, and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit ($0.00)

(Paragraphs deleted)
(Table deleted)
(Paragraphs deleted)
(Table deleted)
(Paragraphs deleted)
(Table deleted)
(Paragraphs deleted)
(Table deleted)
(Paragraphs deleted)
(Table deleted)
(Paragraphs deleted)
§ 4.5 Liquidated damages, if any:
(Insert terms and conditions for liquidated damages, if any, to be assessed in accordance with Section 3.4.)

N/A

§ 4.6 Other:
(Insert provisions for bonus, cost savings or other incentives, if any, that might result in a change to the Contract Sum.)

N/A

ARTICLE 5 PAYMENTS

§ 5.1 Progress Payments

§ 5.1.1 Based upon Applications for Payment submitted to the Construction Manager by the Contractor, and Certificates for Payment issued by the Construction Manager and Architect, the Owner shall make progress payments on account of the Contract Sum, to the Contractor, as provided below and elsewhere in the Contract Documents.

§ 5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month.

§ 5.1.3 Provided that an Application for Payment is received by the Construction Manager not later than the 15th day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the 15th day of the next month. If an Application for Payment is received by the Construction Manager after the application date fixed above, payment of the amount certified shall be made by the Owner not later than thirty (30) days after the Construction Manager receives the Application for Payment.
(Federal, state or local laws may require payment within a certain period of time.)

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§ 5.1.4 Progress Payments Where the Contract Sum is Based on a Stipulated Sum

§ 5.1.4.1 Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Contract Sum among the various portions of the Work. The schedule of values shall be prepared in such form, and supported by such data to substantiate its accuracy, as the Construction Manager and Architect may require. This schedule of values shall be used as a basis for reviewing the Contractor's Applications for Payment.

§ 5.1.4.2 Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

§ 5.1.4.3 In accordance with AIA Document A232™–2019, General Conditions of the Contract for Construction, Construction Manager as Adviser Edition, and subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

§ 5.1.4.3.1 The amount of each progress payment shall first include:

.1 That portion of the Contract Sum properly allocable to completed Work;

.2 That portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction, or, if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing; and

.3 That portion of Construction Change Directives that the Architect determines, in the Architect's professional judgment, to be reasonably justified.

§ 5.1.4.3.2 The amount of each progress payment shall then be reduced by:

.1 The aggregate of any amounts previously paid by the Owner;

.2 The amount, if any, for Work that remains uncorrected and for which the Architect has previously withheld a Certificate for Payment as provided in Article 9 of AIA Document A232–2019;

.3 Any amount for which the Contractor does not intend to pay a Subcontractor or material supplier, unless the Work has been performed by others the Contractor intends to pay;

.4 For Work performed or defects discovered since the last payment application, any amount for which the Architect may withhold payment, or nullify a Certificate of Payment in whole or in part, as provided in Article 9 of AIA Document A232–2019; and

.5 Retainage withheld pursuant to Section 5.1.7.

.

(Paragraphs deleted)

§ 5.1.7 Retainage

§ 5.1.7.1 For each progress payment made prior to when the Work of this Contract is substantially complete, the Owner may withhold the following amount, as retainage, from the payment otherwise due:
(Insert a percentage or amount to be withheld as retainage from each Application for Payment. The amount of retainage may be limited by governing law.)

Five Percent (5%)

§ 5.1.7.1.1 The following items are not subject to retainage:
(Insert any items not subject to the withholding of retainage, such as general conditions, insurance, etc.)

All items are subject to retainage

§ 5.1.7.2 Reduction or limitation of retainage, if any, shall be as follows:
(If the retainage established in Section 5.1.7.1 is to be modified prior to when the entire Work of this Contract is substantially complete, including modifications for completion of portions of the Work as provided in Section 3.4.2, insert provisions for such modifications.)

N/A

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§ 5.1.7.3 Except as set forth in this Section 5.1.7.3, when the Work of this Contract is substantially complete, the Contractor may submit an Application for Payment that includes the retainage withheld from prior Applications for Payment pursuant to this Section 5.1.7. The Application for Payment submitted when the Work of this Contract is substantially complete shall not include retainage as follows:
(Insert any other conditions for release of retainage when the Work of this Contract is substantially complete, or upon Substantial Completion of the Work of all Contractors on the Project or portions thereof.)

N/A

§ 5.2 Final Payment
§ 5.2.1 Final Payment Where the Contract Sum is Based on a Stipulated Sum
§ 5.2.1.1 Final payment, constituting the entire unpaid balance of the Contract Sum, shall be made by the Owner to the Contractor when

.1 the Contractor has fully performed the Contract except for the Contractor's responsibility to correct Work as provided in Article 12 of AIA Document A232–2019, and to satisfy other requirements, if any, which extend beyond final payment;

.2 the Contractor has submitted all close-out documents and materials and complied with all close-out requirements; and

.3 a final Certificate for Payment or Project Certificate for Payment has been issued by the Architect.

§ 5.2.1.2 The Owner's final payment to the Contractor shall be made no later than 30 days after the issuance of the final Certificate for Payment or Project Certificate for Payment, or as follows:

N/A

(Paragraphs deleted)
§ 5.3 Payments due and unpaid under the Contract shall bear interest from the date payment is due at the rate stated below, or in the absence thereof, at the legal rate prevailing from time to time at the place where the Project is located.
(Insert rate of interest agreed upon, if any.)

As per Section 106-b of the General Municipal Law.

ARTICLE 6 DISPUTE RESOLUTION
§ 6.1 Initial Decision Maker
The Architect will serve as Initial Decision Maker pursuant to Article 15 of AIA Document A232–2019, unless the parties appoint below another individual, not a party to this Agreement, to serve as Initial Decision Maker.
(If the parties mutually agree, insert the name, address and other contact information of the Initial Decision Maker, if other than the Architect.)

N/A

§ 6.2 Binding Dispute Resolution
For any Claim subject to, but not resolved by, mediation pursuant to Article 15 of AIA Document A232–2019, the method of binding dispute resolution shall be as follows:
(Check the appropriate box.)

[ ] Arbitration pursuant to Article 15 of AIA Document A232–2019.

[**X**] Litigation in a court of competent jurisdiction.

[ ] Other: *(Specify)*

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If the Owner and Contractor do not select a method of binding dispute resolution, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, Claims will be resolved by litigation in a court of competent jurisdiction.

ARTICLE 7 TERMINATION OR SUSPENSION

§ 7.1 Where the Contract Sum is a Stipulated Sum

§ 7.1.1 The Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A232–2019.

§ 7.1.1.1 If the Contract is terminated for the Owner's convenience in accordance with Article 14 of AIA Document A232–2019, then the Owner shall pay the Contractor a termination fee as follows:
(Insert the amount of, or method for determining, the fee, if any, payable to the Contractor following a termination for the Owner's convenience.)

N/A

(Paragraphs deleted)

§ 7.3 Suspension

The Work may be suspended by the Owner as provided in Article 14 of AIA Document A232–2019; in such case, the Contract Sum and Contract Time shall be increased as provided in Article 14 of AIA Document A232–2019, except that the term "profit" shall be understood to mean the Contractor's Fee as described in Section 4.3.2 or 4.4.2, as applicable, of this Agreement.

ARTICLE 8 MISCELLANEOUS PROVISIONS

§ 8.1 Where reference is made in this Agreement to a provision of AIA Document A232–2019 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 8.2 The Owner's representative:
(Name, address, email address, and other information)

Kyle Harjes, Director of Facilities
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

§ 8.3 The Contractor's representative:
(Name, address, email address, and other information)

Gregory Guerin, President
CDE Electric
685 Vernal Butler Rd,
Cairo, NY 12413
info@cdeelectric.net

§ 8.4 Neither the Owner's nor the Contractor's representative shall be changed without ten days' prior notice to the other party.

§ 8.5 Insurance and Bonds

§ 8.5.1 The Owner and the Contractor shall purchase and maintain insurance as set forth in AIA Document A132™–2019, Standard Form of Agreement Between Owner and Contractor, Construction Manager as Adviser Edition, Exhibit A, Insurance and Bonds, and elsewhere in the Contract Documents.

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User Notes:

§ 8.5.2 The Contractor shall provide bonds as set forth in AIA Document A132™–2019, Exhibit A, and elsewhere in the Contract Documents.

§ 8.6 Notice in electronic format, pursuant to Article 1 of AIA Document A232–2019, may be given in accordance with AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, if completed, or as otherwise set forth below:
(If other than in accordance with AIA Document E203–2013, insert requirements for delivering notice in electronic format such as name, title, and email address of the recipient and whether and how the system will be required to generate a read receipt for the transmission.)

N/A

(Paragraphs deleted)
§ 8.8 Other provisions:

N/A

ARTICLE 9 ENUMERATION OF CONTRACT DOCUMENTS

§ 9.1 This Agreement is comprised of the following documents:

.1 AIA Document A132™–2019, Standard Form of Agreement Between Owner and Contractor, Construction Manager as Adviser Edition

.2 AIA Document A132™–2019, Exhibit A, Insurance and Bonds Exhibit

.3 AIA Document A232™–2019, General Conditions of the Contract for Construction, Construction Manager as Adviser Edition

.4 Not Used

.5 Drawings

Number	Title	Date
Project Manual Section 000115	List of Drawings	January 9, 2026

.6 Specifications

Section	Title	Date	Pages
Project Manual Section 000110	Table of Contents	1/9/2026	3 Pages

.7 Addenda, if any:

Number	Date	Pages
Addendum No. 01	January 22, 2026	58 Pages

Portions of Addenda relating to bidding or proposal requirements are not part of the Contract Documents unless the bidding or proposal requirements are also enumerated in this Article 9.

.8 Other Exhibits:
(Check all boxes that apply and include appropriate information identifying the exhibit where required.)

[ ] AIA Document A132™–2019, Exhibit B, Determination of the Cost of the Work

[ ] AIA Document E235™–2019, Sustainable Projects Exhibit, Construction Manager as Adviser Edition, dated as indicated below:
(Insert the date of the E235-2019 incorporated into this Agreement.)

[ ] The Sustainability Plan:

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User Notes:

Title	Date	Pages

[ ] Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages

.9 Other documents, if any, listed below:
(List here any additional documents that are intended to form part of the Contract Documents. AIA Document A232–2019 provides that the advertisement or invitation to bid, Instructions to Bidders, sample forms, the Contractor's bid or proposal, portions of Addenda relating to bidding or proposal requirements, and other information furnished by the Owner in anticipation of receiving bids or proposals, are not part of the Contract Documents unless enumerated in this Agreement. Any such documents should be listed here only if intended to be part of the Contract Documents.)

The Contract Documents also include the Advertisement or Invitation to Bid, Instructions to Bidders, sample forms, other information furnished by the Owner in anticipation of receiving bids or proposals, the Contractor's bid or proposal, and portions of Addenda relating to bid requirements, and the Contractor's Payment and Performance Bonds.

This Agreement is entered into as of the day and year first written above.

OWNER *(Signature)*	**CONTRACTOR** *(Signature)*
	Gregory Guerin President
(Printed name and title)	*(Printed name and title)*

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AIA® Document A132® – 2019 Exhibit A

Insurance and Bonds

This Insurance and Bonds Exhibit is part of the Agreement, between the Owner and the Contractor, dated the 7 day of April in the year 2026
(In words, indicate day, month, and year.)

for the following **PROJECT**:
(Name and location or address)

MSHS Elevator Upgrade & Ceiling Reconstruction
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

THE OWNER:
(Name, legal status, and address)

Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

THE CONTRACTOR:
(Name, legal status, and address)

CDE Electric
685 Vernal Butler Rd,
Cairo, NY 12413

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ADDITIONS AND DELETIONS:
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

This document is intended to be used in conjunction with AIA Document A232™–2019, General Conditions of the Contract for Construction. Article 11 of A232™–2019 contains additional insurance provisions

ARTICLE A.1 GENERAL

The Owner and Contractor shall purchase and maintain insurance, and provide bonds, as set forth in this Exhibit. As used in this Exhibit, the term General Conditions refers to AIA Document A232™–2019, General Conditions of the Contract for Construction.

ARTICLE A.2 OWNER'S INSURANCE

§ A.2.1 General

Prior to commencement of the Work, the Owner shall secure the insurance, and provide evidence of the coverage, required under this Article A.2 and, upon the Contractor's request, provide a copy of the property insurance policy or policies required by Section A.2.3. The copy of the policy or policies provided shall contain all applicable conditions, definitions, exclusions, and endorsements.

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§ A.2.2 Liability Insurance
The Owner shall be responsible for purchasing and maintaining the Owner's usual general liability insurance.

§ A.2.3 Required Property Insurance
§ A.2.3.1 Unless this obligation is placed on the Contractor pursuant to Section A.3.3.2.1, the Owner shall purchase and maintain, from an insurance company or insurance companies lawfully authorized to issue insurance in the jurisdiction where the Project is located, property insurance written on a builder's risk "all-risks" completed value or equivalent policy form and sufficient to cover the total value of the entire Project on a replacement cost basis. The Owner's property insurance coverage shall be no less than the amount of the initial Contract Sum, plus the value of subsequent Modifications and labor performed and materials or equipment supplied by others. The property insurance shall be maintained until Substantial Completion and thereafter as provided in Section A.2.3.1.3, unless otherwise provided in the Contract Documents or otherwise agreed in writing by the parties to this Agreement. This insurance shall include the interests of the Owner, Contractor, Subcontractors, and Sub-subcontractors in the Project as insureds. This insurance shall include the interests of mortgagees as loss payees.

§ A.2.3.1.1 Causes of Loss. The insurance required by this Section A.2.3.1 shall provide coverage for direct physical loss or damage, and shall not exclude the risks of fire, explosion, theft, vandalism, malicious mischief, collapse, earthquake, flood, or windstorm. The insurance shall also provide coverage for ensuing loss or resulting damage from error, omission, or deficiency in construction methods, design, specifications, workmanship, or materials. Sub-limits, if any, are as follows:
(Indicate below the cause of loss and any applicable sub-limit.)

Causes of Loss	Sub-Limit

§ A.2.3.1.2 Specific Required Coverages. The insurance required by this Section A.2.3.1 shall provide coverage for loss or damage to false work and other temporary structures, and to building systems from testing and startup. The insurance shall also cover debris removal, including demolition occasioned by enforcement of any applicable legal requirements, and reasonable compensation for the Architect's, Construction Manager's, and Contractor's services and expenses required as a result of such insured loss, including claim preparation expenses. Sub-limits, if any, are as follows:
(Indicate below type of coverage and any applicable sub-limit for specific required coverages.)

Coverage	Sub-Limit

§ A.2.3.1.3 Unless the parties agree otherwise, upon Substantial Completion, the Owner shall continue the insurance required by Section A.2.3.1 or, if necessary, replace the insurance policy required under Section A.2.3.1 with property insurance written for the total value of the Project that shall remain in effect until expiration of the period for correction of the Work set forth in Section 12.2.2 of the General Conditions.

§ A.2.3.1.4 Deductibles and Self-Insured Retentions. If the insurance required by this Section A.2.3 is subject to deductibles or self-insured retentions, the Owner shall be responsible for all loss not covered because of such deductibles or retentions.

§ A.2.3.2 Occupancy or Use Prior to Substantial Completion. The Owner's occupancy or use of any completed or partially completed portion of the Work prior to Substantial Completion shall not commence until the insurance company or companies providing the insurance under Section A.2.3.1 have consented in writing to the continuance of coverage. The Owner and the Contractor shall take no action with respect to partial occupancy or use that would cause cancellation, lapse, or reduction of insurance, unless they agree otherwise in writing.

§ A.2.3.3 Insurance for Existing Structures
If the Work involves remodeling an existing structure or constructing an addition to an existing structure, the Owner shall purchase and maintain, until the expiration of the period for correction of Work as set forth in Section 12.2.2 of the General Conditions, "all-risks" property insurance, on a replacement cost basis, protecting the existing structure against direct physical loss or damage from the causes of loss identified in Section A.2.3.1, notwithstanding the undertaking of the Work. The Owner shall be responsible for all co-insurance penalties.

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§ A.2.4 Optional Extended Property Insurance.
The Owner shall purchase and maintain the insurance selected and described below.
(Select the types of insurance the Owner is required to purchase and maintain by placing an X in the box(es) next to the description(s) of selected insurance. For each type of insurance selected, indicate applicable limits of coverage or other conditions in the fill point below the selected item.)

[ ] **§ A.2.4.1 Loss of Use, Business Interruption, and Delay in Completion Insurance**, to reimburse the Owner for loss of use of the Owner's property, or the inability to conduct normal operations due to a covered cause of loss.

[ ] **§ A.2.4.2 Ordinance or Law Insurance**, for the reasonable and necessary costs to satisfy the minimum requirements of the enforcement of any law or ordinance regulating the demolition, construction, repair, replacement or use of the Project.

[ ] **§ A.2.4.3 Expediting Cost Insurance**, for the reasonable and necessary costs for the temporary repair of damage to insured property, and to expedite the permanent repair or replacement of the damaged property.

[ ] **§ A.2.4.4 Extra Expense Insurance**, to provide reimbursement of the reasonable and necessary excess costs incurred during the period of restoration or repair of the damaged property that are over and above the total costs that would normally have been incurred during the same period of time had no loss or damage occurred.

[ ] **§ A.2.4.5 Civil Authority Insurance**, for losses or costs arising from an order of a civil authority prohibiting access to the Project, provided such order is the direct result of physical damage covered under the required property insurance.

[ ] **§ A.2.4.6 Ingress/Egress Insurance**, for loss due to the necessary interruption of the insured's business due to physical prevention of ingress to, or egress from, the Project as a direct result of physical damage.

[ ] **§ A.2.4.7 Soft Costs Insurance**, to reimburse the Owner for costs due to the delay of completion of the Work, arising out of physical loss or damage covered by the required property insurance: including construction loan fees; leasing and marketing expenses; additional fees, including those of architects, engineers, consultants, attorneys and accountants, needed for the completion of the construction, repairs, or reconstruction; and carrying costs such as property taxes, building permits, additional interest on loans, realty taxes, and insurance premiums over and above normal expenses.

§ A.2.5 Other Optional Insurance.
The Owner shall purchase and maintain the insurance selected below.
(Select the types of insurance the Owner is required to purchase and maintain by placing an X in the box(es) next to the description(s) of selected insurance.)

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[ ] **§ A.2.5.1 Cyber Security Insurance** for loss to the Owner due to data security and privacy breach, including costs of investigating a potential or actual breach of confidential or private information. *(Indicate applicable limits of coverage or other conditions in the fill point below.)*

[ ] **§ A.2.5.2 Other Insurance**
(List below any other insurance coverage to be provided by the Owner and any applicable limits.)

Coverage	Limits

ARTICLE A.3 CONTRACTOR'S INSURANCE AND BONDS

§ A.3.1 General

§ A.3.1.1 Certificates of Insurance. The Contractor shall provide certificates of insurance acceptable to the Owner evidencing compliance with the requirements in this Article A.3 at the following times: (1) prior to commencement of the Work; (2) upon renewal or replacement of each required policy of insurance; and (3) upon the Owner's written request. An additional certificate evidencing continuation of commercial liability coverage, including coverage for completed operations, shall be submitted with the final Application for Payment and thereafter upon renewal or replacement of such coverage until the expiration of the periods required by Section A.3.2.1 and Section A.3.3.1. The certificates will show the Owner as an additional insured on the Contractor's Commercial General Liability and excess or umbrella liability policy or policies. The certificate of insurance must describe the services provided by the contractor (e.g., roofing, carpentry or plumbing) that are covered by the liability policies. A fully completed New York Construction Certificate of Liability Insurance Addendum (ACORD 855 2014/15) must be included with the certificates of insurance. For any "Yes" answers on Items G through L on this Form, additional details must be provided in writing. Policy exclusions may not be accepted. At the Ownersrequest, the contractor shall provide a copy of the declaration page of the liability and umbrella/excess policies with a list of endorsements and forms. If requested, the contractor will provide a copy of the policy endorsements and forms. There will be no coverage restrictions and/or exclusions involving New York State Labor Law statutes or gravity related injuries. No policies containing escape clauses or exclusions contrary to the Owner's interests will be accepted.

§ A.3.1.2 Deductibles and Self-Insured Retentions. The Contractor shall disclose to the Owner any deductible or self-insured retentions applicable to any insurance required to be provided by the Contractor and indemnify the Owner for applicable deductibles and self-insured retentions.

§ A.3.1.3 Additional Insured Obligations. To the fullest extent permitted by law, the Contractor shall cause the commercial general liability coverage to include (1) the Owner, the Architect and the Architect's consultants, and the Construction Manager and the Construction Manager's consultants, as additional insureds for claims caused in whole or in part by the Contractor's negligent acts or omissions during the Contractor's operations; and (2) the Owner as an additional insured for claims caused in whole or in part by the Contractor's negligent acts or omissions for which loss occurs during completed operations. The additional insured coverage shall be primary and non-contributory to any of the Owner's general liability insurance policies and shall apply to both ongoing and completed operations and provide coverage for the Owner, its Board, employees and volunteers including a waiver of subrogation in favor of the Owner for all coverages including Workers Compensation. Additional insured status for General Liability coverage shall be provided by standard or other endorsements that extend coverage to the Owner for on-going operations (CG 20 38 or equivalent) and products and completed operations (CG 20 37 or equivalent). The decision to accept an endorsement rests solely with theOwner. A completed copy of the endorsements must be attached to the Certificate of Insurance to include General Liability, Auto Liability and Umbrella/Excess coverages. To the extent commercially available, the additional insured coverage shall be no less than that provided by Insurance Services Office, Inc. (ISO) forms CG 20 10 07 04, CG 20 37 07 04, and, with respect to the Architect and the Architect's consultants, and the Construction Manager and the Construction Manager's consultants, CG 20 32 07 04.

§ A.3.2 Contractor's Required Insurance Coverage

§ A.3.2.1 The Contractor shall purchase and maintain the following types and limits of insurance from an A.M. Best A- rated or better insurance company or insurance companies lawfully authorized to issue insurance in the jurisdiction where the Project is located. A New York licensed and admitted insurer is required. Contractor acknowledges that

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failure to obtain such insurance on behalf of the Owner constitutes a material breach of contract and subjects it to liability for damages, indemnification and all other legal remedies available to the Owner. The contractor is to provide the Owner with a certificate of insurance, evidencing the above requirements have been met, prior to the commencement of work. The failure of the Owner to object to the contents of the certificate or the absence of same shall not be deemed a waiver of any rights held by theOwner. The Contractor shall maintain the required insurance until the expiration of the period for correction of Work as set forth in Section 12.2.2 of the General Conditions, unless a different duration is stated below:
(If the Contractor is required to maintain insurance for a duration other than the expiration of the period for correction of Work, state the duration.)

§ A.3.2.1.2 Subcontractors are subject to the same terms and conditions as stated above and must submit same to the Owner for approval prior to the start of any work.

.1 In the event the General Contractor fails to obtain the required certificates of insurance from the Subcontractor and a claim is made or suffered, the Contractor shall indemnify, defend, and hold harmless the Owner, its Board, employees and volunteers from any and all claims for which the required insurance would have provided coverage. This indemnity obligation is in addition to any other indemnity obligation provided in the Contract.

§ A.3.2.2 Commercial General Liability

§ A.3.2.2.1 Commercial General Liability insurance for the Project written on an occurrence form with policy limits of not less than one million dollars ($ 1,000,000.) each occurrence, 2,000,000. ($ two million dollars) general aggregate, and 2,000,000. ($ two million dollars) aggregate for products-completed operations hazard, one million dollars ($ 1,000,000.) personal and advertising injury, one hundred thousand dollars ($ 100,000.) fire damage, ten thousand dollars ($ 10,000.) medical expense, providing coverage for claims including

.1 damages because of bodily injury, sickness or disease, including occupational sickness or disease, and death of any person;
.2 personal injury and advertising injury;
.3 damages because of physical damage to or destruction of tangible property, including the loss of use of such property;
.4 bodily injury or property damage arising out of completed operations; and
.5 the Contractor's indemnity obligations under Section 3.18 of the General Conditions.
.6 the general aggregate shall apply on a per-project basis.

§ A.3.2.2.2 The Contractor's Commercial General Liability policy under this Section A.3.2.2 shall not contain an exclusion or restriction of coverage for the following:

.1 Claims by one insured against another insured, if the exclusion or restriction is based solely on the fact that the claimant is an insured, and there would otherwise be coverage for the claim.
.2 Claims for property damage to the Contractor's Work arising out of the products-completed operations hazard where the damaged Work or the Work out of which the damage arises was performed by a Subcontractor.
.3 Claims for bodily injury other than to employees of the insured.
.4 Claims for indemnity under Section 3.18 of the General Conditions arising out of injury to employees of the insured.
.5 Claims or loss excluded under a prior work endorsement or other similar exclusionary language.
.6 Claims or loss due to physical damage under a prior injury endorsement or similar exclusionary language.
.7 Claims related to residential, multi-family, or other habitational projects, if the Work is to be performed on such a project.
.8 Claims related to roofing, if the Work involves roofing.
.9 Claims related to exterior insulation finish systems (EIFS), synthetic stucco or similar exterior coatings or surfaces, if the Work involves such coatings or surfaces.
.10 Claims related to earth subsidence or movement, where the Work involves such hazards.
.11 Claims related to explosion, collapse and underground hazards, where the Work involves such hazards.

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§ A.3.2.3 Automobile Liability covering vehicles owned, hired, borrowed and non-owned vehicles used, by the Contractor, with combined single policy limits of not less than one million dollars ($ 1,000,000.) per accident, for bodily injury, death of any person, and property damage arising out of the ownership, maintenance and use of those motor vehicles along with any other statutorily required automobile coverage.

§ A.3.2.4 The Contractor may achieve the required limits and coverage for Commercial General Liability and Automobile Liability through a combination of primary and excess or umbrella liability insurance, provided such primary and excess or umbrella insurance policies result in the same or greater coverage as the coverages required under Section A.3.2.2 and A.3.2.3, and in no event shall any excess or umbrella liability insurance provide narrower coverage than the primary policy. The excess policy shall not require the exhaustion of the underlying limits only through the actual payment by the underlying insurers.

§ A.3.2.4.1 Umbrella Excess Liability:
$5,000,000 each Occurrence and Aggregate for general construction and no work at elevation (1 story or 10 feet) and project values less than or equal to $1,000,000.
$10,000,000 each Occurrence and Aggregate for high-risk construction, work at elevation (>1 story or 10 feet) and project values greater than $1,000,000.
Umbrella/Excess coverage shall be on a follow-form basis or provide broader coverage over the General Liability and Auto Liability coverages.

§ A.3.2.5 Workers' Compensation and NYS Disability Insurance
Statutory Workers' Compensation (C-105.2 or U-26.3); and NYS Disability Insurance (DB-120.1) for all employees. Proof of coverage must be on the approved specific form, as required by the New York State Workers' Compensation Board. ACORD certificates are not acceptable. A person seeking an exemption must file a CE-200 Form with the state. The form can be completed and submitted directly to the WC Board online.

§ A.3.2.6 Employers' Liability with policy limits not less than ($) each accident, ($) each employee, and ($) policy limit.

§ A.3.2.7 Jones Act, and the Longshore & Harbor Workers' Compensation Act, as required, if the Work involves hazards arising from work on or near navigable waterways, including vessels and docks

§ A.3.2.8 If the Contractor is required to furnish professional services as part of the Work, the Contractor shall procure Professional Liability insurance covering performance of the professional services, with policy limits of not less than ($) per claim and ($) in the aggregate.

§ A.3.2.9 If the Work involves the transport, dissemination, use, or release of pollutants, the Contractor shall procure Pollution Liability insurance, with policy limits of not less than ($) per claim and ($) in the aggregate.

§ A.3.2.10 Coverage under Sections A.3.2.8 and A.3.2.9 may be procured through a Combined Professional Liability and Pollution Liability insurance policy, with combined policy limits of not less than ($) per claim and ($) in the aggregate.

§ A.3.2.11 Insurance for maritime liability risks associated with the operation of a vessel, if the Work requires such activities, with policy limits of not less than ($) per claim and ($) in the aggregate.

§ A.3.2.12 Insurance for the use or operation of manned or unmanned aircraft, if the Work requires such activities, with policy limits of not less than ($) per claim and ($) in the aggregate.

§ A.3.3 Contractor's Other Insurance Coverage
§ A.3.3.1 Insurance selected and described in this Section A.3.3 shall be purchased from an insurance company or insurance companies lawfully authorized to issue insurance in the jurisdiction where the Project is located. The Contractor shall maintain the required insurance until the expiration of the period for correction of Work as set forth in Section 12.2.2 of the General Conditions, unless a different duration is stated below:
(If the Contractor is required to maintain any of the types of insurance selected below for a duration other than the expiration of the period for correction of Work, state the duration.)

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§ A.3.3.2 The Contractor shall purchase and maintain the following types and limits of insurance in accordance with Section A.3.3.1.
(Select the types of insurance the Contractor is required to purchase and maintain by placing an X in the box(es) next to the description(s) of selected insurance. Where policy limits are provided, include the policy limit in the appropriate fill point.)

[ ] **§ A.3.3.2.1** If there is only one Contractor performing the Work on the Project, property insurance of the same type and scope satisfying the requirements identified in Section A.2.3, which, if selected in this section A.3.3.2.1, relieves the Owner of the responsibility to purchase and maintain such insurance except insurance required by Section A.2.3.1.3 and Section A.2.3.3. The Contractor shall comply with all obligations of the Owner under Section A.2.3 except to the extent provided below. The Contractor shall disclose to the Owner the amount of any deductible, and the Owner shall be responsible for losses within the deductible. Upon request, the Contractor shall provide the Owner with a copy of the property insurance policy or policies required. The Owner shall adjust and settle the loss with the insurer and be the trustee of the proceeds of the property insurance in accordance with Article 11 of the General Conditions unless otherwise set forth below:
(Where the Contractor's obligation to provide property insurance differs from the Owner's obligations as described under Section A.2.3, indicate such differences in the space below. Additionally, if a party other than the Owner will be responsible for adjusting and settling a loss with the insurer and acting as the trustee of the proceeds of property insurance in accordance with Article 11 of the General Conditions, indicate the responsible party below.)

[ ] **§ A.3.3.2.2 Railroad Protective Liability Insurance**, with policy limits of not less than ($) per claim and ($) in the aggregate, for Work within fifty (50) feet of railroad property.

[X] **§ A.3.3.2.3 Asbestos Abatement/Lead Abatement/Pollution Liability Insurance**, , if applicable. Such insurance shall include products and completed operations and coverage for the Contractor's operations including, but not limited to, removal, replacement, enclosure, encapsulation and/or disposal of asbestos, or any other hazardous material, along with any related pollution events, including coverage for third-party liability claims for bodily injury, property damage and clean-up costs. If a retroactive date is used, it shall pre-date the inception of the Contract. The limits applicable shall be the greater of the amounts indicated or the amounts carried by the Contractor:
.1 If covered by the Contractor's umbrella/excess liability policy, two million ($2,000,000) each occurrence and two million ($2,000,000) aggregate
.2 If NOT covered by the Contractor's umbrella/excess liability policy, six million ($6,000,000) each occurrence and six million ($6,000,000) aggregate
.3 If the Contractor is using motor vehicles for transporting hazardous materials, the Contractor shall maintain pollution liability broadened coverage (ISO Endorsement CA 9948 or CA 01 12), as well as proof of MCS 90. Coverage shall fulfill all requirements of these specifications and shall extend for a period of three (3) years following acceptance by the Ownerof the Certificate of Completion.

[ ] **§ A.3.3.2.4** Insurance for physical damage to property while it is in storage and in transit to the construction site on an "all-risks" completed value form.

[ ] **§ A.3.3.2.5** Property insurance on an "all-risks" completed value form, covering property owned by the Contractor and used on the Project, including scaffolding and other equipment.

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[X] **§ A.3.3.2.6 Other Insurance**

§ A.3.3.2.6.1 Testing Company Errors and Omission Insurance, if applicable, for the testing and other professional acts of the Contractor performed under the Contract with theOwner.
With policy limits not less than $1,000,000 per occurrence/$2,000,000 aggregate.

[X] § A.3.3.2.6.2 Owners Contractors Protective (OCP) Insurance

.1 For projects less than or equal to $1,000,000 and/or work on 1 story (10 feet) only; $1,000,000 per occurrence, $2,000,000 aggregate with the Owner as the Named Insured, no Additional Insureds on any OCP Policies.

.2 For projects greater than $1,000,000 and/or work over 1 story (10 feet); $2,000,000 per occurrence, $4,000,000 aggregate with the Owner as the Named Insured, no Additional Insureds on any OCP Policies.

(Table deleted)

§ A.3.4 Performance Bond and Payment Bond

§ A.3.4.1 The Contractor shall provide surety bonds, from a company or companies lawfully authorized to issue surety bonds in the jurisdiction where the Project is located. The Contractor shall furnish a Performance Bond and Labor and Material Payment Bond meeting all statutory requirements of the jurisdiction where the Project is located, in form and substance satisfactory to the Owner and, without limitation, complying with the following specific requirements:

.1 Except as otherwise required by statute, the form and substance of such bonds shall be satisfactory to the Owner in the Owner's sole judgment.

.2 Bonds shall be executed by a responsible surety licensed in the jurisdiction where the Project is located, with a Best's rating of no less than A/XII, and shall remain in effect for a period not less than two (2) years following the date of Substantial Completion or the time required to resolve any items of incomplete Work and the payment of any disputed amounts, whichever time period is longer.

.3 The Performance Bond and the Labor and Material Payment Bond shall each be in an amount equal to the Contract Sum and all subsequent increases.

.4 The Contractor shall require the attorney-in-fact who executes the required bonds on behalf of the surety to affix thereto a certified and current copy of his power-of-attorney indicating the monetary limit of such power.

.5 Every Bond under this Subparagraph 11.4.1 must display the Surety's Bond Number. A rider including the following provisions shall be attached to each Bond:

(i) The Surety hereby agrees that it consents to and waives notice of any addition, alteration, omission, change, or other modification of the Contract Documents. Any addition, alteration, change, extension of time, or other modification of the Contract Documents, or a forbearance on the part of either the Owner or the Contractor to the other, shall not release the Surety of its obligations hereunder, and notice to the Surety of such matters is hereby waived.

(Table deleted)

(ii) The Surety agrees that it is obligated under the bonds to any successor, grantee, or assignee of the Owner.

.6 Bonds shall be written on AIA Document 312, Payment Bond and Performance Bond.

.7 If the surety on any Bond furnished by Contractor is declared bankrupt or becomes insolvent or its right to do business is terminated in any state where any part of the Project is located or it ceases to meet the requirements of paragraph 11.4.1 Contractor shall within ten days thereafter substitute another Bond and surety, both of which must be acceptable to Owner.

ARTICLE A.4 SPECIAL TERMS AND CONDITIONS

Special terms and conditions that modify this Insurance and Bonds Exhibit, if any, are as follows:

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General Conditions of the Contract for Construction, *Construction Manager as Adviser Edition*

for the following PROJECT:
(Name, and location or address)

MSHS Elevator Upgrade & Ceiling Reconstruction
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Onteora Middle School / High School: SED NO. 62-12-01-06-0-001-036

CPL Project No. R25.17491.00

THE CONSTRUCTION MANAGER:
(Name, legal status, and address)

Schoolhouse Construction Services, LLC
8 Executive Park
Halfmoon, NY 12065

THE OWNER:
(Name, legal status, and address)

Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

THE ARCHITECT:
(Name, legal status, and address)

CPL Architects, Engineers and Landscape Architect, D.P.C.
d/b/a CPL
26 IBM Road
Poughkeepsie, NY 12601

ADDITIONS AND DELETIONS:
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

This document is intended to be used in conjunction with AIA Documents A132™–2019, Standard Form of Agreement Between Owner and Contractor, Construction Manager as Adviser Edition; B132™–2019, Standard Form of Agreement Between Owner and Architect, Construction Manager as Adviser Edition; and C132™–2019, Standard Form of Agreement Between Owner and Construction Manager as Adviser.

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ARTICLE 1 GENERAL PROVISIONS

§ 1.1 Basic Definitions

§ 1.1.1 The Contract Documents. The Contract Documents are enumerated in the Agreement between the Owner and Contractor (hereinafter the Agreement) and consist of the Agreement, Conditions of the Contract (General, Supplementary and other Conditions), Drawings, Specifications, Addenda issued prior to execution of the Contract, other documents listed in the Agreement, and Modifications issued after execution of the Contract. A Modification is (1) a written amendment to the Contract signed by both parties, (2) a Change Order, (3) a Construction Change Directive, or (4) a written order for a minor change in the Work issued by the Architect. Unless specifically enumerated in the Agreement, the Contract Documents do not include the advertisement or invitation to bid, Instructions to Bidders, sample forms, other information furnished by the Owner in anticipation of receiving bids or proposals, the Contractor's bid or proposal, or portions of addenda relating to bidding or proposal requirements.

§ 1.1.2 The Contract. The Contract Documents form the Contract for Construction. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. The Contract may be amended or modified only by a Modification. The Contract Documents shall not be construed to create a contractual relationship of any kind (1) between the Contractor and the Architect or the Architect's consultants, (2) between the Owner and the Construction Manager or the Construction Manager's consultants, (3) between the Owner and the Architect or the Architect's consultants, (4) between the Contractor and the Construction Manager or the Construction Manager's consultants, (5) between the Owner and a Subcontractor or Sub-subcontractor (6) between the Construction Manager and the Architect, or (7) between any persons or entities other than the Owner and Contractor. The Construction Manager and Architect shall, however, be entitled to performance and enforcement of obligations under the Contract intended to facilitate performance of their duties.

§ 1.1.3 The Work. The term "Work" means the construction and services required by the Contract Documents, whether completed or partially completed, and includes all other labor, materials, equipment, and services provided or to be provided by the Contractor to fulfill the Contractor's obligations. The Work may constitute the whole or a part of the Project.

§ 1.1.4 The Project. The Project is the total construction of which the Work performed under the Contract Documents may be the whole or a part and which may include construction by other Contractors, and by the Owner's own forces and Separate Contractors.

§ 1.1.5 Contractors. Contractors are persons or entities, other than the Contractor or Separate Contractors, who perform Work under contracts with the Owner that are administered by the Architect and Construction Manager.

§ 1.1.6 Separate Contractors. Separate Contractors are persons or entities who perform construction under separate contracts with the Owner not administered by the Architect and Construction Manager.

§ 1.1.7 The Drawings. The Drawings are the graphic and pictorial portions of the Contract Documents showing the design, location and dimensions of the Work, generally including plans, elevations, sections, details, schedules, and diagrams.

§ 1.1.8 The Specifications. The Specifications are that portion of the Contract Documents consisting of the written requirements for materials, equipment, systems, standards and workmanship for the Work, and performance of related services.

The Specifications may describe (or the Drawings may show) the general placement required of materials or equipment, but the actual required placement may vary depending on the specific material or equipment used by the Contractor or the existing field conditions. The Contractor shall bear all direct and indirect costs associated with such variations.

Some Specifications may be written in a condensed outline form and omitted words shall be included by interference. If the Specifications identify a task, it shall mean the "Contractor shall furnish, install and complete" the identified task unless otherwise stated.

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Reference to standard specifications, manuals or codes shall mean reference to the latest standard specification, manual or code in effect at the time of the execution of the Owner-Contractor Agreement, unless otherwise stated. When reference is made to a manufacturer, trade association, reference standard or similar source (such as ASTM, ASA, AISC, ACI, etc.) the standards or requirements of such entity shall be incorporated into the Specifications and have the force and effect as though they were set forth expressly. Upon entering into the Owner-Contractor Agreement, the Contactor acknowledges its familiarity with those references, codes, etc. The date of the referenced standard shall be the latest edition in effect at the time of the execution of the Owner-Contractor Agreement unless otherwise stated.

§ 1.1.9 Instruments of Service. Instruments of Service are representations, in any medium of expression now known or later developed, of the tangible and intangible creative work performed by the Architect and the Architect's consultants under their respective professional services agreements. Instruments of Service may include, without limitation, studies, surveys, models, sketches, drawings, specifications, and other similar materials.

§ 1.1.10 Initial Decision Maker. The Initial Decision Maker is the person identified in the Agreement to render initial decisions on Claims in accordance with Section 15.2. The Initial Decision Maker shall not show partiality to the Owner or Contractor and shall not be liable for results of interpretations or decisions rendered in good faith.

§ 1.2 Correlation and Intent of the Contract Documents

§ 1.2.1 The intent of the Contract Documents is to include all items necessary for the proper execution and completion of the Work by the Contractor. The Contract Documents are complimentary, and what is required by one shall be as binding as if required by all; performance by the Contractor shall be required only to the extent consistent with the Contract Documents and reasonably inferable from them as being necessary to produce the indicated results. In the event of inconsistencies within or between parts of the Contract Documents, the Contractor shall (1) provide a better quality of Work or (2) comply with the more stringent requirements; either or both in accordance with the Architect's interpretation. The terms and conditions of the Subparagraph 1.2.1, however shall not relieve the Contractor of any of the obligations set forth elsewhere in this Agreement. All work shall conform to the Contract Documents. No significant change there from shall be made without prior written authorization by the Owner. Where only part of the Work is indicated, similar parts shall be considered repetition. When any detail is shown and the components therefore are fully described, similar details shall be construed and not mentioned in the other shall be of like effect as if shown or mentioned in both. Should the Specifications and Drawings fail to particularly describe a product or material shown to be used in any place, the Contractor shall furnish the product that would normally be used in that place.

§ 1.2.1.1 The invalidity of any provision of the Contract Documents shall not invalidate the Contract or its remaining provisions. If it is determined that any provision of the Contract Documents violates any law, or is otherwise invalid or unenforceable, then that provision shall be revised to the extent necessary to make that provision legal and enforceable. In such case the Contract Documents shall be construed, to the fullest extent permitted by law, to give effect to the parties' intentions and purposes in executing the Contract.

§ 1.2.2 Organization of the Specifications into divisions, sections and articles, and arrangement of Drawings shall not control the Contractor in dividing the Work among Subcontractors or in establishing the extent of Work to be performed by any trade.

§ 1.2.3 Unless otherwise stated in the Contract Documents, words that have well-known technical or construction industry meanings are used in the Contract Documents in accordance with such recognized meanings.

§ 1.3 Capitalization

Terms capitalized in these General Conditions include those that are (1) specifically defined, (2) the titles of numbered articles, or (3) the titles of other documents published by the American Institute of Architects.

§ 1.4 Interpretation

In the interest of brevity the Contract Documents frequently omit modifying words such as "all" and "any" and articles such as "the" and "an," but the fact that a modifier or an article is absent from one statement and appears in another is not intended to affect the interpretation of either statement.

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§ 1.5 Ownership and Use of Drawings, Specifications, and Other Instruments of Service

§ 1.5.1 The Architect and the Architect's consultants shall be deemed the authors and owners of their respective Instruments of Service, including the Drawings and Specifications, and retain all common law, statutory, and other reserved rights in their Instruments of Service, including copyrights. The Contractor, Subcontractors, sub-subcontractors, and suppliers shall not own or claim a copyright in the Instruments of Service. Submittal or distribution to meet official regulatory requirements or for other purposes in connection with the Project is not to be construed as publication in derogation of the Architect's or Architect's consultants' reserved rights.

§ 1.5.2 The Contractor, Subcontractors, Sub-subcontractors, and suppliers are authorized to use and reproduce the Instruments of Service provided to them, subject to any protocols established pursuant to Sections 1.7 and 1.8, solely and exclusively for execution of the Work. All copies made under this authorization shall bear the copyright notice, if any, shown on the Instruments of Service. The Contractor, Subcontractors, Sub-subcontractors, and suppliers may not use the Instruments of Service on other projects or for additions to the Project outside the scope of the Work without the specific written consent of the Owner, Architect, and the Architect's consultants.

§ 1.6 Notice

§ 1.6.1 Except as otherwise provided in Section 1.6.2, where the Contract Documents require one party to notify or give notice to the other party, such notice shall be provided in writing to the designated representative of the party to whom the notice is addressed and shall be deemed to have been duly served if delivered in person, by mail, by courier, or by electronic transmission if a method for electronic transmission is set forth in the Agreement.

§ 1.6.2 Notice of Claims as provided in Section 15.1.3 shall be provided in writing and shall be deemed to have been duly served only if delivered to the designated representative of the party to whom the notice is addressed by certified or registered mail, or by courier providing proof of delivery.

§ 1.7 Digital Data Use and Transmission

The parties shall agree upon protocols governing the transmission and use of Instruments of Service or any other information or documentation in digital form. The parties will use AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, to establish the protocols for the development, use, transmission, and exchange of digital data.

§ 1.8 Building Information Models Use and Reliance

Any use of, or reliance on, all or a portion of a building information model without agreement to protocols governing the use of, and reliance on, the information contained in the model and without having those protocols set forth in AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, and the requisite AIA Document G202™–2013, Project Building Information Modeling Protocol Form, shall be at the using or relying party's sole risk and without liability to the other party and its contractors or consultants, the authors of, or contributors to, the building information model, and each of their agents and employees.

ARTICLE 2 OWNER

§ 2.1 General

§ 2.1.1 The Owner is the person or entity identified as such in the Agreement and is referred to throughout the Contract Documents as if singular in number. The Owner shall designate in writing a representative who shall have express authority to bind the Owner with respect to all matters requiring the Owner's approval or authorization. Except as otherwise provided in Section 4.2.1, the Construction Manager and the Architect do not have such authority. The term "Owner" means the Owner or the Owner's authorized representative.

§ 2.1.2 The Owner shall furnish to the Contractor, within fifteen days after receipt of a written request, information necessary and relevant for the Contractor to evaluate, give notice of, or enforce mechanic's lien rights. Such information shall include a correct statement of the record legal title to the property on which the Project is located, usually referred to as the site, and the Owner's interest therein.

§ 2.2 Evidence of the Owner's Financial Arrangements

§ 2.2.1 Prior to commencement of the Work, and upon written request by the Contractor, the Owner shall furnish to the Contractor reasonable evidence that the Owner has made financial arrangements to fulfill the Owner's obligations under the Contract. The Contractor shall have no obligation to commence the Work until the Owner provides such

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evidence. If commencement of the Work is delayed under this Section 2.2.1, the Contract Time shall be extended appropriately.

§ 2.2.2 Following commencement of the Work and upon written request by the Contractor, the Owner shall furnish to the Contractor reasonable evidence that the Owner has made financial arrangements to fulfill the Owner's obligations under the Contract only if (1) the Owner fails to make payments to the Contractor as the Contract Documents require; (2) the Contractor identifies in writing a reasonable concern regarding the Owner's ability to make payment when due; or (3) a change in the Work materially changes the Contract Sum. If the Owner fails to provide such evidence, as required, within fourteen days of the Contractor's request, the Contractor may immediately stop the Work and, in that event, shall notify the Owner that the Work has stopped. However, if the request is made because a change in the Work materially changes the Contract Sum under (3) above, the Contractor may immediately stop only that portion of the Work affected by the change until reasonable evidence is provided. If the Work is stopped under this Section 2.2.2, the Contract Time shall be extended appropriately and the Contract Sum shall be increased by the amount of the Contractor's reasonable costs of shutdown, delay and start-up, plus interest as provided in the Contract Documents.

§ 2.2.3 Where the Owner has designated information furnished under this Section 2.2 as "confidential," the Contractor shall keep the information confidential and shall not disclose it to any other person. However, the Contractor may disclose "confidential" information, after seven (7) days' notice to the Owner, where disclosure is required by law, including a subpoena or other form of compulsory legal process issued by a court or governmental entity, or by court or arbitrator(s) order. The Contractor may also disclose "confidential" information to its employees, consultants, sureties, Subcontractors and their employees, Sub-subcontractors, and others who need to know the content of such information solely and exclusively for the Project and who agree to maintain the confidentiality of such information.

(Paragraph deleted)

§ 2.3 Information and Services Required of the Owner

§ 2.3.1 Except for permits and fees that are the responsibility of the Contractor under the Contract Documents, including those required under Section 3.7.1, the Owner shall secure and pay for necessary approvals, easements, assessments and charges required for construction, use or occupancy of permanent structures or for permanent changes in existing facilities. Unless otherwise provided under the Contract Documents, the Owner, assisted by the Construction Manager, shall secure and pay for the building permit.

§ 2.3.2 The Owner shall retain an architect lawfully licensed to practice architecture, or an entity lawfully practicing architecture, in the jurisdiction where the Project is located. That person or entity is identified as the Architect in the Agreement and is referred to throughout the Contract Documents as if singular in number.

§ 2.3.3 The Owner shall retain a construction manager adviser lawfully practicing construction management in the jurisdiction where the Project is located. That person or entity is identified as the Construction Manager in the Agreement and is referred to throughout the Contract Documents as if singular in number.

§ 2.3.4 If the employment of the Construction Manager or Architect terminates, the Owner shall employ a successor construction manager or architect to whom the Contractor has no reasonable objection and whose status under the Contract Documents shall be that of the Construction Manager or Architect, respectively.

§ 2.3.5 The Owner shall furnish surveys describing physical characteristics, legal limitations and utility locations for the site of the Project, and a legal description of the site. The Contractor shall be entitled to rely on the accuracy of information furnished by the Owner but shall exercise proper precautions relating to the safe performance of the Work.

§ 2.3.6 The Owner shall furnish information or services required of the Owner by the Contract Documents with reasonable promptness. The Owner shall also furnish any other information or services under the Owner's control and relevant to the Contractor's performance of the Work with reasonable promptness after receiving the Contractor's written request for such information or services.

§ 2.3.7 Unless otherwise provided in the Contract Documents, the Owner shall furnish to the Contractor one copy of the Contract Documents for purposes of making reproductions pursuant to Section 1.5.2.

§ 2.3.8 The Owner shall forward all communications to the Contractor through the Construction Manager. Other communication shall be made as set forth in Section 4.2.6.

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§ 2.4 Owner's Right to Stop the Work

If the Contractor fails to correct Work that is not in accordance with the requirements of the Contract Documents as required by Section 12.2 or repeatedly fails to carry out Work in accordance with the Contract Documents, the Owner may issue a written order to the Contractor to stop the Work, or any portion thereof, until the cause for such order has been eliminated; however, the right of the Owner to stop the Work shall not give rise to a duty on the part of the Owner to exercise this right for the benefit of the Contractor or any other person or entity, except to the extent required by Section 6.1.3.

§ 2.5 Owner's Right to Carry Out the Work

§ 2.5.1 If the Contractor defaults or neglects to carry out the Work in accordance with the Contract Documents and fails within a ten-day period after receipt of notice from the Owner to commence and continue correction of such default or neglect with diligence and promptness, the Owner may, without prejudice to other remedies the Owner may have, correct such default or neglect. Such action by the Owner and amounts charged to the Contractor are both subject to review by the Construction Manager and prior approval of the Architect, and the Construction Manager or Architect may, pursuant to Section 9.5.1, withhold or nullify a Certificate for Payment in whole or in part, to the extent reasonably necessary to reimburse the Owner for the reasonable cost of correcting such deficiencies, including Owner's expenses and compensation for the Construction Manager's and Architect's and their respective consultants' additional services made necessary by such default, neglect, or failure. If current and future payments are not sufficient to cover such amounts, the Contractor shall pay the difference to the Owner. If the Contractor disagrees with the actions of the Owner or the Architect, or the amounts claimed as costs to the Owner, the Contractor may file a Claim pursuant to Article 15.

§ 2.5.2 The rights stated in this Article 2 and elsewhere in the Contract Documents are cumulative and not in limitation of any rights of the Owner or Contractor (1) granted in the Contract Documents; (2) law; or (3) in equity.

§ 2.5.3 In no event shall the Owner have control over, charge of, or any responsibility for construction means, methods, techniques, sequences, or procedures or for safety precautions and programs in connection with the Work. The Owner assumes no responsibility for liability for the safety of the Project site. The Contractor shall be solely responsible for providing a safe place for the performance of the Work; provided that the Owner shall be responsible for, and the Contractor shall upon discovery notify the Owner of, any unsafe condition created by the Owner.

ARTICLE 3 CONTRACTOR

§ 3.1 General

§ 3.1.1 The Contractor is the person or entity identified as such in the Agreement and is referred to throughout the Contract Documents as if singular in number. The Contractor shall be lawfully licensed, if required in the jurisdiction where the Project is located. The Contractor shall designate in writing a representative who shall have express authority to bind the Contractor with respect to all matters under this Contract. The term "Contractor" means the Contractor or the Contractor's authorized representative.

§ 3.1.2 The Contractor shall perform the Work in accordance with the Contract Documents.

§ 3.1.3 The Contractor shall not be relieved of its obligations to perform the Work in accordance with the Contract Documents either by activities or duties of the Construction Manager or Architect in their administration of the Contract, or by tests, inspections or approvals required or performed by persons or entities other than the Contractor.

§ 3.2 Review of Contract Documents and Field Conditions by Contractor

§ 3.2.1 Execution of the Contract by the Contractor is a representation that the Contractor has visited the site, become generally familiar with local conditions under which the Work is to be performed, and correlated personal observations with requirements of the Contract Documents.

The Contractor shall rely on its own knowledge and its review and interpretation of the Contract Documents and data provided in entering into the Contract and not the representations of the Owner or other persons. The Contractor acknowledges that quantities provided in the Contract Documents are estimates only and Contractor shall not seek additional compensation or adjustment in price based on a variation in actual quantities.

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Prior to execution of the Contract, the Contractor and each Subcontractor shall evaluate and satisfy themselves as to the conditions and limitations under which the Work is to be performed, including, without limitation, (i) the location, condition, layout, and nature of the Project site and surrounding areas, (ii) generally prevailing climatic conditions, (iii) anticipated labor supply and costs, and (iv) availability and cost of materials, tools, and equipment.

The location of existing features shown on plans is intended for general information only. The Contractor, alone, is responsible for accurate determination of the location of all structures and shall not be entitled to any extra payment for discrepancies between the work as shown in the Contract Documents and existing conditions.

The locations, depths and data as to underground conditions have been obtained from records, surface indications and data furnished by others. Information furnished is solely for the convenience of the Contractor without any warranty, expressed or implied as to its accuracy or completeness. The Contractor shall verify all existing conditions prior to commencing the Work. The Contractor shall make no claim against the Owner or Architect with respect to the accuracy or completeness of such information if the conditions found after commencement of the Work are different from those as indicated.

The Contractor shall be solely responsible for the conditions which develop during construction and in the event any structure is dislocated, or over strained, or damaged so as to affect its usefulness, the Contractor shall correct or repair any dislocations, over strains or damages caused.

The Contractor is responsible for restorations and/or repair of utilities, private property, buildings, pavement, walkways, roads, etc. damaged by its activities during the performance of its Work.

§ 3.2.2 Because the Contract Documents are complementary, the Contractor shall, before starting each portion of the Work, carefully study and compare the various Contract Documents relative to that portion of the Work, as well as the information furnished by the Owner pursuant to Section 2.3.5, shall take field measurements of any existing conditions related to that portion of the Work, and shall observe any conditions at the site affecting it. These obligations are for the purpose of facilitating coordination and construction by the Contractor and are not for the purpose of discovering errors, omissions, or inconsistencies in the Contract Documents; however, the Contractor shall promptly report to the Construction Manager and Architect any errors, inconsistencies or omissions discovered by or made known to the Contractor as a request for information submitted to the Construction Manager in such form as the Construction Manager and Architect may require. It is recognized that the Contractor's review is made in the Contractor's capacity as a contractor and not as a licensed design professional, unless otherwise specifically provided in the Contract Documents.

The Contractor shall assume full responsibility for accuracy of measurements obtained at the site. No extra compensation will be allowed because of differences between actual measurements and dimensions indicated on the Drawings, nor for Contractor's failure to coordinate work with actual field measurements.

§ 3.2.3 The Contractor is not required to ascertain that the Contract Documents are in accordance with applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities, but the Contractor shall promptly report to the Construction Manager and Architect any nonconformity discovered by or made known to the Contractor as a request for information submitted to Construction Manager in such form as the Construction Manager and Architect may require.

§ 3.2.4 If the Contractor believes that additional cost or time is involved because of clarifications or instructions the Architect issues in response to the Contractor's notices or requests for information pursuant to Sections 3.2.2 or 3.2.3, the Contractor shall submit Claims as provided in Article 15. If the Contractor fails to perform the obligations of Sections 3.2.2 or 3.2.3, the Contractor shall pay such costs and damages to the Owner, subject to section 15.1.7, as would have been avoided if the Contractor had performed such obligations. If the Contractor performs those obligations, the Contractor shall not be liable to the Owner or Architect for damages resulting from errors, inconsistencies or omissions in the Contract Documents, for differences between field measurements or conditions and the Contract Documents, or for nonconformities of the Contract Documents to applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities.

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§ 3.3 Supervision and Construction Procedures

§ 3.3.1 The Contractor shall supervise and direct the Work, using the Contractor's best skill and attention. The Contractor shall be solely responsible for, and have control over, construction means, methods, techniques, sequences, and procedures, and for coordinating all portions of the Work under the Contract. If the Contract Documents give specific instructions concerning construction means, methods, techniques, sequences, or procedures, the Contractor shall evaluate the jobsite safety thereof and shall be solely responsible for the jobsite safety of such means, methods, techniques, sequences, or procedures. If the Contractor determines that such means, methods, techniques, sequences or procedures may not be safe, the Contractor shall give timely notice to the Owner, the Construction Manager, and the Architect, and shall propose alternative means, methods, techniques, sequences, or procedures. The Architect shall evaluate the proposed alternative solely for conformance with the design intent for the completed construction. The Construction Manager shall review the proposed alternative for sequencing, constructability, and coordination impacts on the other Contractors. Unless the Architect or the Construction Manager objects to the Contractor's proposed alternative, the Contractor shall perform the Work using its alternative means, methods, techniques, sequences, or procedures.

§ 3.3.2 The Contractor shall be responsible to the Owner for acts and omissions of the Contractor's employees, Subcontractors and their agents and employees, and other persons or entities performing portions of the Work for, or on behalf of, the Contractor or any of its Subcontractors.

§ 3.3.3 The Contractor shall be responsible for inspection of portions of the Project already performed to determine that such portions are in proper condition to receive subsequent Work.

§ 3.4 Labor and Materials

§ 3.4.1 Unless otherwise provided in the Contract Documents, the Contractor shall provide and pay for labor, materials, equipment, tools, construction equipment and machinery, water, heat, utilities, transportation, and other facilities and services necessary for proper execution and completion of the Work, whether temporary or permanent and whether or not incorporated or to be incorporated in the Work.

§ 3.4.2 Except in the case of minor changes in the Work approved by the Architect in accordance with Section 3.12.8 or ordered by the Architect in accordance with Section 7.4, the Contractor may make substitutions only with the consent of the Owner, after evaluation by the Architect, in consultation with the Construction Manager, and in accordance with a Change Order or Construction Change Directive.

After the Contract has been executed, the Owner and Architect will consider requests for the substitution of products in place of those specified only if the Contractor satisfies the procedural requirements set forth in the General Requirements (Division 01) of the Specifications. By making requests for substitutions, the Contractor.

- **.1** Represents that it has personally investigated the proposed substitute product and determined that it is equal or superior in all respects to that specified.
- **.2** Represents that it will provide the same warranty for the substitution as it would have provided for the product specified;
- **.3** Certifies that the cost data presented is complete and includes all related costs for the substituted product ad for Work that must be changed as a result of the substitution, except for the Architect's redesign costs, and waives all claims for additional costs related to the substitution that may subsequently be incurred by the Contractor; and
- **.4** Shall coordinate the installation of the accepted substitute, making such changes as may be required for the Work to be complete in all respects.

§ 3.4.2.1 The Owner shall be entitled to reimbursement from the Contractor for amounts paid to the Architect for reviewing the Contractor's proposed substitutions and making agreed upon changes in the Drawings and Specifications resulting from such substitutions. The Owner may seek reimbursement pursuant to the procedures set forth in § 9.5.1.

§ 3.4.2.2 The Contractor shall bear all expenses resulting from substitutions including the cost General Conditions as well as any structural, plumbing, mechanical and electrical trade costs made necessary by the substitution.

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§ 3.4.3 The Contractor shall enforce strict discipline and good order among the Contractor's employees and other persons carrying out the Work. The Contractor shall not permit employment of unfit persons or persons not properly skilled in tasks assigned to them.

§ 3.5 Warranty

§ 3.5.1 The Contractor warrants to the Owner, Construction Manager, and Architect that materials and equipment furnished under the Contract will be of good quality and new unless the Contract Documents require or permit otherwise. The Contractor further warrants that the Work will conform to the requirements of the Contract Documents and will be free from defects, except for those inherent in the quality of the Work the Contract Documents require or permit. Work, materials, or equipment not conforming to these requirements may be considered defective. The Contractor's warranty excludes remedy for damage or defect caused by abuse, alterations to the Work not executed by the Contractor, improper or insufficient maintenance, improper operation, or normal wear and tear and normal usage. If required by the Construction Manager or Architect, the Contractor shall furnish satisfactory evidence as to the kind and quality of materials and equipment.

§ 3.5.2 All material, equipment, or other special warranties required by the Contract Documents shall be issued in the name of the Owner, or shall be transferable to the Owner, and shall commence in accordance with Section 9.8.4.

§ 3.6 Taxes

§ 3.6.1 Owner is exempt from payment of New York State, and Local Sales and Compensation Use Taxes on all supplies and materials incorporated into and becoming an integral component part of the structures, buildings, or real property pursuant to this Contract. Such taxes are therefore not to be included in the Contractor's bid or Contract Sum. Owner shall deliver to Contractor the appropriate exemption certificate required to be supplied by the Owner, and Contractor and its Subcontractors and materialmen shall be solely responsible for obtaining and delivering any and all exemption or other certificates and for furnishing a Contractor Exempt Purchase Certificate or other appropriate certificates to all persons, firms, or corporations from whom they purchase supplies, materials, and equipment for the performance of the Work.

§ 3.7 Permits, Fees, Notices, and Compliance with Laws

§ 3.7.1 Unless otherwise provided in the Contract Documents, the Owner, assisted by the Construction Manager, shall secure and pay for the building permit. The Contractor shall secure and pay for other permits, fees, licenses, and inspections by government agencies necessary for proper execution and completion of the Work that are customarily secured after execution of the Contract and legally required at the time bids are received or negotiations concluded.

.1 The Contractor shall promptly deliver copies of such documents to the Owner.

.2 If in connection with the Project, the Owner has obtained certain permits, licenses or agreements for the Project, the Owner will furnish copies of these documents to the Contractor. It is the Contractor's responsibility to comply with any conditions or limitations placed on the Project by these permits. The Contractor shall fully cooperate with the Owner in meeting the permit requirements and accommodations of regulatory inspections / directives.

§ 3.7.2 The Contractor shall comply with and give notices required by applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities applicable to performance of the Work. If the Contractor fails to give such notices as applicable to the performance of the Work, the Contractor shall be liable for and shall indemnify and hold harmless the Owner against any and all resulting fines, penalties, judgments or damages, including reasonable attorney fees, imposed on or incurred by the parties indemnified, as a result of such failures by the Contractor.

§ 3.7.3 If the Contractor performs Work knowing it to be contrary to applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities, the Contractor shall assume appropriate responsibility for such Work and shall bear the costs attributable to correction.

§ 3.7.4 Concealed or Unknown Conditions. If the Contractor encounters conditions at the site that are (1) subsurface or otherwise concealed physical conditions that differ materially from those indicated in the Contract Documents or (2) unknown physical conditions of an unusual nature that differ materially from those ordinarily found to exist and generally recognized as inherent in construction activities of the character provided for in the Contract Documents, the Contractor shall promptly provide notice to the Owner, Construction Manager, and the Architect before conditions are

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disturbed and in no event later than 14 days after first observance of the conditions. The Architect and Construction Manager will promptly investigate such conditions and, if the Architect, in consultation with the Construction Manager, determines that they differ materially and cause an increase or decrease in the Contractor's cost of, or time required for, performance of any part of the Work, will recommend that an equitable adjustment be made in the Contract Sum or Contract Time, or both. If the Architect, in consultation with the Construction Manager, determines that the conditions at the site are not materially different from those indicated in the Contract Documents and that no change in the terms of the Contract is justified, the Architect shall promptly notify the Owner, Construction Manager, and Contractor, stating the reasons. If the Owner or Contractor disputes the Architect's determination or recommendation, either party may submit a Claim as provided in Article 15.

§ 3.7.5 If, in the course of the Work, the Contractor encounters human remains or recognizes the existence of burial markers, archaeological sites or wetlands not indicated in the Contract Documents, the Contractor shall immediately suspend any operations that would affect them and shall notify the Owner, Construction Manager, and Architect. Upon receipt of such notice, the Owner shall promptly take any action necessary to obtain governmental authorization required to resume the operations. The Contractor shall continue to suspend such operations until otherwise instructed by the Owner but shall continue with all other operations that do not affect those remains or features. Requests for adjustments in the Contract Sum and Contract Time arising from the existence of such remains or features may be made as provided in Article 15.

§ 3.7.6 Upon completion of the Work, the Contractor shall deliver to the Architect original copies of all required final certificates of inspection, the Certificate of Occupancy, the other documents evidencing that inspections required by authorities having jurisdiction over the Work have been performed.

§ 3.8 Allowances

§ 3.8.1 The Contractor shall include in the Contract Sum all allowances stated in the Contract Documents. Items covered by allowances shall be supplied for such amounts and by such persons or entities as the Owner may direct, but the Contractor shall not be required to employ persons or entities to whom the Contractor has reasonable objection.

§ 3.8.2 Unless otherwise provided in the Contract Documents:

- **.1** allowances shall cover the cost to the Contractor of materials and equipment delivered at the site and all required taxes, less applicable trade discounts;
- **.2** Contractor's costs for unloading and handling at the site, labor, installation costs, overhead, profit, and other expenses contemplated for stated allowance amounts shall be included in the Contract Sum but not in the allowances; and
- **.3** whenever costs are more than or less than allowances, the Contract Sum shall be adjusted accordingly by Change Order. The amount of the Change Order shall reflect (1) the difference between actual costs and the allowances under Section 3.8.2.1 and (2) changes in Contractor's costs under Section 3.8.2.2.

§ 3.8.3 Materials and equipment under an allowance shall be selected by the Owner with reasonable promptness.

§ 3.9 Superintendent

§ 3.9.1 The Contractor shall employ a competent superintendent and necessary assistants who shall be in attendance at the Project site during performance of the Work. The superintendent shall represent the Contractor, and communications given to the superintendent shall be as binding as if given to the Contractor.

The Contractor's superintendent shall not be removed from this Project until the Project punch list has been completed and the Project has been accepted by the Owner. Unless approved otherwise by the Owner in advance, the Contractor's superintendent shall be assigned solely to this Project and shall not perform any duties or superintendence on any other Project until completion of this Project.

§ 3.9.2 The Contractor, as soon as practicable after award of the Contract, shall notify the Owner and Architect, through the Construction Manager, of the name and qualifications of a proposed superintendent. Within 14 days of receipt of the information, the Construction Manager may notify the Contractor, stating whether the Owner, the Construction Manager, or the Architect (1) has reasonable objection to the proposed superintendent or (2) require additional time for review. Failure of the Construction Manager to provide notice within the 14-day period shall constitute notice of no reasonable objection.

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§ 3.9.3 The Contractor shall not employ a proposed superintendent to whom the Owner, Construction Manager, or Architect has made reasonable and timely objection. The Contractor shall not change the superintendent without the Owner's consent, which shall not unreasonably be withheld or delayed.

§ 3.10 Contractor's Construction and Submittal Schedules

§ 3.10.1 The Contractor, promptly after being awarded the Contract, shall submit for the Owner's and Architect's information, and the Construction Manager's use in developing the Project schedule, a Contractor's construction schedule for the Work. The schedule shall contain detail appropriate for the Project, including (1) the date of commencement of the Work, interim schedule milestone dates, and the date of Substantial Completion; (2) an apportionment of the Work by construction activity; and (3) the time required for completion of each portion of the Work. The schedule shall provide for the orderly progression of the Work to completion and shall not exceed time limits current under the Contract Documents. The schedule shall be revised at appropriate intervals as required by the conditions of the Work and Project. The Contractor shall cooperate with the Construction Manager in scheduling and performing the Contractor's Work to avoid conflict with, and as to cause no delay in, the work or activities of other Contractors, or the construction or operations of the Owner's own forces or Separate Contractors.

§ 3.10.1.1 In the event that any updated Construction Schedule indicates a projected Substantial Completion date that is more than thirty (30) days after the required Substantial Completion date (as the same may be extended by the Change Order for Excusable Delay), the Owner shall have the right to direct the contractor to take corrective measures necessary to expedite the progress of construction, including, without limitation, (1) working additional shifts or overtime, (2) supplying additional manpower, equipment, facilities, (3) rescheduling activities, and (4) other similar measures (hereinafter referred to collectively as "Recovery Measures"). Such Recovery Measures shall continue until the progress of the Work complies with the state of completion required by the Construction Schedule. The Owner's right to require Recover Measures is solely for the purpose of ensuring the Contractor's compliance with the Construction Schedule.

- **.1** The Contractor shall not be entitled to see an adjustment in the Contract Sum in connection with Recovery Measures required by the Owner, unless they are incurred by the Contractor as directed in writing by the Owner to mitigate or offset an Excusable Delay.
- **.2** The Owner may exercise the rights furnished to the Owner under or pursuant to this Subparagraph 3.10.1.1 as frequently as is reasonably necessary to ensure that the Contractor's performance of the Work will comply with any milestone date or completion date set forth in the Construction Schedule.

§ 3.10.2 The Contractor, promptly after being awarded the Contract and thereafter as necessary to maintain a current submittal schedule, shall submit a submittal schedule for the Construction Manager's and Architect's approval. The Architect and Construction Manager's approval shall not be unreasonably delayed or withheld. The submittal schedule shall (1) be coordinated with the Contractor's construction schedule, and (2) allow the Construction Manager and Architect reasonable time to review submittals. If the Contractor fails to submit a submittal schedule, or fails to provide submittals in accordance with the approved submittal schedule, the Contractor shall not be entitled to any increase in Contract Sum or extension of Contract Time based on the time required for review of submittals.

§ 3.10.3 The Contractor shall participate with other Contractors, the Construction Manager, and the Owner in reviewing and coordinating all schedules for incorporation into the Project schedule that is prepared by the Construction Manager. The Contractor shall make revisions to the construction schedule and submittal schedule as deemed necessary by the Construction Manager to conform to the Project schedule.

§ 3.10.4 The Contractor shall perform the Work in general accordance with the most recent schedules submitted to the Owner, Construction Manager, and Architect, and incorporated into the approved Project schedule.

§ 3.11 Documents and Samples at the Site

The Contractor shall make available, at the Project site, the Contract Documents, including Change Orders, Construction Change Directives, and other Modifications, in good order and marked currently to indicate field changes and selections made during construction, and the approved Shop Drawings, Product Data, Samples, and similar required submittals. These shall be in electronic form or paper copy, available to the Construction Manager, Architect, and Owner, and delivered to the Construction Manager for submittal to the Owner upon completion of the Work as a record of the Work as constructed.

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§ 3.12 Shop Drawings, Product Data, and Samples

§ 3.12.1 Shop Drawings are drawings, diagrams, schedules, and other data specially prepared for the Work by the Contractor or a Subcontractor, Sub-subcontractor, manufacturer, supplier, or distributor to illustrate some portion of the Work.

§ 3.12.2 Product Data are illustrations, standard schedules, performance charts, instructions, brochures, diagrams, and other information furnished by the Contractor to illustrate materials or equipment for some portion of the Work.

§ 3.12.3 Samples are physical examples that illustrate materials, equipment, or workmanship, and establish standards by which the Work will be judged.

§ 3.12.4 Shop Drawings, Product Data, Samples, and similar submittals are not Contract Documents. Their purpose is to demonstrate how the Contractor proposes to conform to the information given and the design concept expressed in the Contract Documents for those portions of the Work for which the Contract Documents require submittals. Review by the Architect and Construction Manager is subject to the limitations of Sections 4.2.10 through 4.2.12. Informational submittals upon which the Construction Manager and Architect are not expected to take responsive action may be so identified in the Contract Documents. Submittals that are not required by the Contract Documents may be returned by the Construction Manager or Architect without action.

§ 3.12.5 The Contractor shall review for compliance with the Contract Documents, approve, and submit to the Construction Manager, Shop Drawings, Product Data, Samples, and similar submittals required by the Contract Documents, in accordance with the Project submittal schedule approved by the Construction Manager and Architect or, in the absence of an approved Project submittal schedule, with reasonable promptness and in such sequence as to cause no delay in the Work or in the activities of other Contractors, Separate Contractors, or the Owner's own forces. The Contractor shall cooperate with the Construction Manager in the coordination of the Contractor's Shop Drawings, Product Data, Samples, and similar submittals with related documents submitted by other Contractors.

§ 3.12.6 By submitting Shop Drawings, Product Data, Samples, and similar submittals, the Contractor represents to the Owner, Construction Manager, and Architect, that the Contractor has (1) reviewed and approved them, (2) determined and verified materials, field measurements and field construction criteria related thereto, or will do so, and (3) checked and coordinated the information contained within such submittals with the requirements of the Work and of the Contract Documents.

§ 3.12.7 The Contractor shall perform no portion of the Work for which the Contract Documents require submittal and review of Shop Drawings, Product Data, Samples, or similar submittals, until the respective submittal has been reviewed and approved by the Architect.

§ 3.12.8 The Work shall be in accordance with approved submittals except that the Contractor shall not be relieved of responsibility for deviations from the requirements of the Contract Documents by the Architect's approval of Shop Drawings, Product Data, Samples, or similar submittals, unless the Contractor has specifically notified the Construction Manager and Architect of such deviation at the time of submittal and (1) the Architect has given written approval to the specific deviation as a minor change in the Work, or (2) a Change Order or Construction Change Directive has been issued authorizing the deviation. The Contractor shall not be relieved of responsibility for errors or omissions in Shop Drawings, Product Data, Samples, or similar submittals, by the Architect's approval thereof.

§ 3.12.9 The Contractor shall direct specific attention, in writing or on resubmitted Shop Drawings, Product Data, Samples, or similar submittals, to revisions other than those requested by the Construction Manager and Architect on previous submittals. In the absence of such notice, the Architect's approval of a resubmission shall not apply to such revisions.

§ 3.12.10 The Contractor shall not be required to provide professional services that constitute the practice of architecture or engineering unless such services are specifically required by the Contract Documents for a portion of the Work or unless the Contractor needs to provide such services in order to carry out the Contractor's responsibilities for construction means, methods, techniques, sequences, and procedures. The Contractor shall not be required to provide professional services in violation of applicable law.

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§ 3.12.10.1 If professional design services or certifications by a design professional related to systems, materials, or equipment are specifically required of the Contractor by the Contract Documents, the Owner and the Architect will specify all performance and design criteria that such services must satisfy. The Contractor shall be entitled to rely upon the adequacy and accuracy of the performance and design criteria provided in the Contract Documents. The Contractor shall cause such services or certifications to be provided by an appropriately licensed design professional, whose signature and seal shall appear on all drawings, calculations, specifications, certifications, Shop Drawings, and other submittals prepared by such professional. Shop Drawings, and other submittals related to the Work, designed or certified by such professional, if prepared by others, shall bear such professional's written approval when submitted to the Architect. The Owner, the Architect, and the Construction Manager shall be entitled to rely upon the adequacy and accuracy of the services, certifications, and approvals performed or provided by such design professionals, provided the Owner and Architect have specified to the Contractor the performance and design criteria that such services must satisfy. Pursuant to this Section 3.12.10, the Architect will review and approve or take other appropriate action on submittals only for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents. The Construction Manager shall review submittals for sequencing, constructability, and coordination impacts on other Contractors.

§ 3.12.10.2 If the Contract Documents require the Contractor's design professional to certify that the Work has been performed in accordance with the design criteria, the Contractor shall furnish such certifications to the Construction Manager and Architect at the time and in the form specified by the Architect.

§ 3.13 Use of Site

§ 3.13.1 The Contractor shall confine operations at the site to areas permitted by applicable laws, statutes, ordinances, codes, rules and regulations, lawful orders of public authorities, and the Contract Documents and shall not unreasonably encumber the site with materials or equipment.

.1 Due to the site constraints, only materials and equipment that are to be used in the Work shall be brought to and stored on the Project site by the Contractor. After materials and equipment are no longer required for the Work, they shall be promptly removed from the Project site. Protection of materials and equipment stored at the Project site from weather, theft, damage, and all other adversity is solely the responsibility of the Contractor. The Contractor shall ensure that the Work, at all times, is performed in a manner that affords reasonable access, both vehicular and pedestrian, to the site of the Work and adjacent areas.

.2 The Contractor shall not permit any workers to use existing facilities at the Project site, including, without limitation, lavatories, entrances and parking areas other than those designated and approved by the Owner.

.3 The Contractor shall comply with all rules and regulations promulgated by the Owner in connection with the use and occupancy of the Project site and the Building, as amended from time to time. The Contractor shall immediately notify the Owner in writing if during the performance of the Work, the Contractor finds compliance with any portion of such rules and regulations to be impracticable, setting forth the problems of such compliance and suggesting alternatives through which the same results intended by such portions of the rules and regulations can be achieved. The Owner may, in the Owner's sole discretion, adopt such suggestions, develop new alternatives, or require compliance with the existing requirements of the rules and regulations.

§ 3.13.2 The Contractor shall coordinate the Contractor's operations with, and secure the approval of, the Construction Manager before using any portion of the site.

§ 3.14 Cutting and Patching

§ 3.14.1 The Contractor shall be responsible for cutting, fitting, or patching required to complete the Work or to make its parts fit together properly. All areas requiring cutting, fitting, or patching shall be restored to the condition existing prior to the cutting, fitting, or patching, unless otherwise required by the Contract Documents.

§ 3.14.2 The Contractor shall not damage or endanger a portion of the Work or fully or partially completed construction of the Owner, Separate Contractors, or of other Contractors by cutting, patching, or otherwise altering such construction, or by excavation. The Contractor shall not cut or otherwise alter construction by the Owner, Separate Contractors, or by other Contractors except with written consent of the Construction Manager, Owner, and such other Contractors or Separate Contractors. Consent shall not be unreasonably withheld. The Contractor shall not

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unreasonably withhold, from the Separate Contractors, other Contractors, or the Owner, its consent to cutting or otherwise altering the Work.

§ 3.14.3 All cutting and patching work shall be done by the Contractor (or through the appropriate Subcontractor). Patches in finish surfaces shall match the adjacent surfaces in material, finish, detail, and quality. Patches in fire rated construction or construction required to be smoke tight shall be made in conformance with assemblies designed and tested by agencies recognized by governing codes. Any UL rated fire-safing materials, flanges, or other materials required by Code, the Contract Documents, or manufacturer's installation instructions for devices penetrating the work affected shall be applied and installed by an approved firestop subcontractor or qualified personnel from the applicable trade.

§ 3.15 Cleaning Up

§ 3.15.1 The Contractor shall keep the premises and surrounding area free from accumulation of waste materials and rubbish caused by operations under the Contract. At completion of the Work, the Contractor shall remove waste materials, rubbish, the Contractor's tools, construction equipment, machinery, and surplus materials from and about the Project.

§ 3.15.2 If the Contractor fails to clean up as provided in the Contract Documents, the Owner, or Construction Manager with the Owner's approval, may do so and the Owner shall be entitled to reimbursement from the Contractor.

§ 3.16 Access to Work

The Contractor shall provide the Owner, Construction Manager, and Architect with access to the Work in preparation and progress wherever located.

§ 3.17 Royalties, Patents and Copyrights

The Contractor shall pay all royalties and license fees. The Contractor shall defend suits or claims for infringement of copyrights and patent rights and shall hold the Owner, Construction Manager, and Architect harmless from loss on account thereof, but shall not be responsible for defense or loss when a particular design, process, or product of a particular manufacturer or manufacturers is required by the Contract Documents, or where the copyright violations are contained in Drawings, Specifications, or other documents prepared by the Owner, Architect, or Construction Manager. However, if an infringement of a copyright or patent is discovered by, or made known to, the Contractor, the Contractor shall be responsible for the loss unless the information is promptly furnished to the Architect through the Construction Manager.

§ 3.18 Indemnification

§ 3.18.1 To the fullest extent permitted by law, the Contractor shall indemnify and hold harmless the Owner, Construction Manager, Architect, Construction Manager's and Architect's consultants, and agents and employees of any of them from and against claims, damages, losses, and expenses, including but not limited to attorneys' fees, arising out of or resulting from performance of the Work, provided that such claim, damage, loss, or expense is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property (other than the Work itself), but only to the extent caused by the negligent acts or omissions of the Contractor, a Subcontractor, anyone directly or indirectly employed by them, or anyone for whose acts they may be liable, regardless of whether or not such claim, damage, loss, or expense is caused in part by a party indemnified hereunder. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity that would otherwise exist as to a party or person described in this Section 3.18.

§ 3.18.2 In claims against any person or entity indemnified under this Section 3.18 by an employee of the Contractor, a Subcontractor, anyone directly or indirectly employed by them, or anyone for whose acts they may be liable, the indemnification obligation under Section 3.18.1 shall not be limited by a limitation on amount or type of damages, compensation, or benefits payable by or for the Contractor or a Subcontractor under workers' compensation acts, disability benefit acts, or other employee benefit acts.

ARTICLE 4 ARCHITECT AND CONSTRUCTION MANAGER

§ 4.1 General

§ 4.1.1 The Architect is the person or entity retained by the Owner pursuant to Section 2.3.2 and identified as such in the Agreement.

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§ 4.1.2 The Construction Manager is the person or entity retained by the Owner pursuant to Section 2.3.3 and identified as such in the Agreement.

§ 4.1.3 Duties, responsibilities, and limitations of authority of the Construction Manager and Architect as set forth in the Contract Documents shall not be restricted, modified, or extended without written consent of the Owner, Construction Manager, Architect, and Contractor. Consent shall not be unreasonably withheld.

§ 4.2 Administration of the Contract

§ 4.2.1 The Construction Manager and Architect will provide administration of the Contract as described in the Contract Documents and will be the Owner's representatives during construction until the date the Architect issues the final Certificate for Payment. The Construction Manager and Architect will have authority to act on behalf of the Owner only to the extent provided in the Contract Documents.

§ 4.2.2 The Architect will visit the site at intervals appropriate to the stage of construction, or as otherwise agreed with the Owner, to become generally familiar with the progress and quality of the portion of the Work completed, and to determine in general if the Work observed is being performed in a manner indicating that the Work, when fully completed, will be in accordance with the Contract Documents. However, the Architect will not be required to make exhaustive or continuous on-site inspections to check the quality or quantity of the Work. On the basis of the site visits, the Architect will keep the Owner and the Construction Manager reasonably informed about the progress and quality of the portion of the Work completed, and promptly report to the Owner and Construction Manager known deviations from the Contract Documents and defects and deficiencies observed in the Work.

§ 4.2.2.1 The Owner is entitled to reimbursement from the Contractor for amounts paid to the Architect for site visits made necessary by the fault of the Contractor to maintain the Project Schedule or for defects and deficiencies in the Work. The Owner may see reimbursement pursuant to the procedures set forth in § 9.5.1.

§ 4.2.3 The Construction Manager shall provide one or more representatives who shall be in attendance at the Project site whenever the Work is being performed. The Construction Manager will determine in general if the Work observed is being performed in accordance with the Contract Documents, will keep the Owner and Architect reasonably informed of the progress of the Work, and will promptly report to the Owner and Architect known deviations from the Contract Documents and the most recent Project schedule, and defects and deficiencies observed in the Work.

§ 4.2.4 The Construction Manager will schedule and coordinate the activities of the Contractor and other Contractors in accordance with the latest approved Project schedule.

§ 4.2.5 The Construction Manager, except to the extent required by Section 4.2.4, and Architect will not have control over, charge of, or responsibility for, the construction means, methods, techniques, sequences or procedures, or for the safety precautions and programs in connection with the Work, since these are solely the Contractor's rights and responsibilities under the Contract Documents, and neither will be responsible for the Contractor's failure to perform the Work in accordance with the requirements of the Contract Documents. Neither the Construction Manager nor the Architect will have control over or charge of, or be responsible for acts or omissions of, the Contractor, Subcontractors, or their agents or employees, or of any other persons or entities performing portions of the Work.

§ 4.2.6 Communications. The Owner shall communicate with the Contractor and the Construction Manager's consultants through the Construction Manager about matters arising out of or relating to the Contract Documents. The Owner and Construction Manager shall include the Architect in all communications that relate to or affect the Architect's services or professional responsibilities. The Owner shall promptly notify the Architect of the substance of any direct communications between the Owner and the Construction Manager otherwise relating to the Project. Communications by and with the Architect's consultants shall be through the Architect. Communications by and with Subcontractors and suppliers shall be through the Contractor. Communications by and with other Contractors shall be through the Construction Manager. Communications by and with the Owner's own forces and Separate Contractors shall be through the Owner. The Contract Documents may specify other communication protocols.

§ 4.2.7 The Construction Manager and Architect will review and certify all Applications for Payment by the Contractor, in accordance with the provisions of Article 9.

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§ 4.2.8 The Architect and Construction Manager have authority to reject Work that does not conform to the Contract Documents, and will notify each other about the rejection. Whenever the Construction Manager considers it necessary or advisable, the Construction Manager will have authority to require inspection or testing of the Work in accordance with Sections 13.4.2 and 13.4.3, upon written authorization of the Owner, whether or not the Work is fabricated, installed or completed. The foregoing authority of the Construction Manager will be subject to the provisions of Sections 4.2.18 through 4.2.20 inclusive, with respect to interpretations and decisions of the Architect. However, neither the Architect's nor the Construction Manager's authority to act under this Section 4.2.8 nor a decision made by either of them in good faith either to exercise or not to exercise such authority shall give rise to a duty or responsibility of the Architect or the Construction Manager to the Contractor, Subcontractors, suppliers, their agents or employees, or other persons performing any of the Work.

§ 4.2.9 Utilizing the submittal schedule provided by the Contractor, the Construction Manager shall prepare, and revise as necessary, a Project submittal schedule incorporating information from other Contractors, the Owner, Owner's consultants, Owner's Separate Contractors and vendors, governmental agencies, and participants in the Project under the management of the Construction Manager. The Project submittal schedule and any revisions shall be submitted to the Architect for approval.

§ 4.2.10 The Construction Manager will receive and promptly review for conformance with the submittal requirements of the Contract Documents, all submittals from the Contractor such as Shop Drawings, Product Data, and Samples. Where there are other Contractors, the Construction Manager will also check and coordinate the information contained within each submittal received from the Contractor and other Contractors, and transmit to the Architect those recommended for approval. By submitting Shop Drawings, Product Data, Samples, and similar submittals, the Construction Manager represents to the Owner and Architect that the Construction Manager has reviewed and recommended them for approval. The Construction Manager's actions will be taken in accordance with the Project submittal schedule approved by the Architect or, in the absence of an approved Project submittal schedule, with reasonable promptness while allowing sufficient time to permit adequate review by the Architect.

§ 4.2.11 The Architect will review and approve, or take other appropriate action upon, the Contractor's submittals such as Shop Drawings, Product Data, and Samples, but only for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents. The Architect's action will be taken in accordance with the submittal schedule approved by the Architect or, in the absence of an approved submittal schedule, with reasonable promptness while allowing sufficient time in the Architect's professional judgment to permit adequate review. Upon the Architect's completed review, the Architect shall transmit its submittal review to the Construction Manager.

§ 4.2.12 Review of the Contractor's submittals by the Construction Manager and Architect is not conducted for the purpose of determining the accuracy and completeness of other details such as dimensions and quantities, or for substantiating instructions for installation or performance of equipment or systems, all of which remain the responsibility of the Contractor as required by the Contract Documents. The Construction Manager and Architect's review of the Contractor's submittals shall not relieve the Contractor of the obligations under Sections 3.3, 3.5, and 3.12. The Construction Manager and Architect's review shall not constitute approval of safety precautions or of any construction means, methods, techniques, sequences, or procedures. The Architect's approval of a specific item shall not indicate approval of an assembly of which the item is a component.

§ 4.2.13 The Construction Manager will prepare Change Orders and Construction Change Directives.

§ 4.2.14 The Construction Manager and the Architect will take appropriate action on Change Orders or Construction Change Directives in accordance with Article 7, and the Architect will have authority to order minor changes in the Work as provided in Section 7.4. The Architect, in consultation with the Construction Manager, will investigate and make determinations and recommendations regarding concealed and unknown conditions as provided in Section 3.7.4.

§ 4.2.15 Utilizing the documents provided by the Contractor, the Construction Manager will maintain at the site for the Owner one copy of all Contract Documents, approved Shop Drawings, Product Data, Samples, and similar required submittals, in good order and marked currently to record all changes and selections made during construction. These will be available to the Architect and the Contractor, and will be delivered to the Owner upon completion of the Project.

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§ 4.2.16 The Construction Manager will assist the Architect in conducting inspections to determine the date or dates of Substantial Completion and the date of final completion; issue Certificates of Substantial Completion in conjunction with the Architect pursuant to Section 9.8; and receive and forward to the Owner written warranties and related documents required by the Contract and assembled by the Contractor pursuant to Section 9.10. The Construction Manager will forward to the Architect a final Application and Certificate for Payment or final Project Application and Project Certificate for Payment upon the Contractor's compliance with the requirements of the Contract Documents.

§ 4.2.17 If the Owner and Architect agree, the Architect will provide one or more Project representatives to assist in carrying out the Architect's responsibilities at the site. The Owner shall notify the Construction Manager of any change in the duties, responsibilities and limitations of authority of the Project representatives.

§ 4.2.18 The Architect will interpret and decide matters concerning performance under, and requirements of, the Contract Documents on written request of the Construction Manager, Owner, or Contractor through the Construction Manager. The Architect's response to such requests will be made in writing within any time limits agreed upon or otherwise with reasonable promptness.

§ 4.2.19 Interpretations and decisions of the Architect will be consistent with the intent of, and reasonably inferable from, the Contract Documents and will be in writing or in the form of drawings. When making such interpretations and decisions, the Architect will endeavor to secure faithful performance by both Owner and Contractor, will not show partiality to either, and will not be liable for results of interpretations or decisions so rendered in good faith.

§ 4.2.20 The Architect's decisions on matters relating to aesthetic effect will be final if consistent with the intent expressed in the Contract Documents.

§ 4.2.21 The Construction Manager will receive and review requests for information from the Contractor, and forward each request for information to the Architect, with the Construction Manager's recommendation. The Architect will review and respond in writing, through the Construction Manager, to requests for information about the Contract Documents. The Construction Manager's recommendation and the Architect's response to each request will be made in writing within any time limits agreed upon or otherwise with reasonable promptness. If appropriate, the Architect will prepare and issue supplemental Drawings and Specifications in response to the requests for information.

§ 4.2.22 The Architect will review and respond to requests for information about the Contract Documents. The Architect's response to such requests will be made in writing within any time limits agreed upon or otherwise with reasonable promptness. If appropriate, the Architect will prepare and issue supplemental Drawings and Specifications in response to the requests for information.

.1 The Contractor's request for information shall be prepared and submitted in accordance with the General Requirements (Division 01 of the Specifications) on the form included therein or as otherwise approved in advance. The Architect will return requests for information that do not conform to requirements of the Contract Documents.

.2 The Architect's response to a request for information (RFI), or issuance of a clarification or interpretation shall be considered an interpretation, clarification, supplemental information or an order for a minor change in the Work not involving an adjustment in Contract Sum or extension of Contract Time and not inconsistent with the intent of the Contract Documents, and shall be binding, unless indicated otherwise in the Architect's response to the RFI.

ARTICLE 5 SUBCONTRACTORS

§ 5.1 Definitions

§ 5.1.1 A Subcontractor is a person or entity who has a direct contract with the Contractor to perform a portion of the Work at the site. The term "Subcontractor" is referred to throughout the Contract Documents as if singular in number and means a Subcontractor or an authorized representative of the Subcontractor. The term "Subcontractor" does not include other Contractors or Separate Contractors or the subcontractors of other Contractors or Separate Contractors.

§ 5.1.2 A Sub-subcontractor is a person or entity who has a direct or indirect contract with a Subcontractor to perform a portion of the Work at the site. The term "Sub-subcontractor" is referred to throughout the Contract Documents as if singular in number and means a Sub-subcontractor or an authorized representative of the Sub-subcontractor.

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§ 5.2 Award of Subcontracts and Other Contracts for Portions of the Work

§ 5.2.1 Unless otherwise stated in the Contract Documents, the Contractor, as soon as practicable after award of the Contract, shall notify the Construction Manager, for review by the Owner, Construction Manager and Architect, of the persons or entities proposed for each principal portion of the Work, including those who are to furnish materials or equipment fabricated to a special design. Within 14 days of receipt of the information, the Construction Manager may notify the Contractor whether the Owner, the Construction Manager or the Architect (1) has reasonable objection to any such proposed person or entity or, (2) requires additional time for review. Failure of the Construction Manager to provide notice within the 14-day period shall constitute notice of no reasonable objection.

The listing required by this Section shall be submitted to the Architect no later than 30 days from the date of the Agreement. This list shall include the names of manufacturers, suppliers, and installers proposed for each of the products, equipment, and materials to be incorporated into the Project.

The Contractor shall furnish upon request adequate data on any named entity on the list in order to permit the Architect and the Owner to conduct a proper evaluation. Failure to object to a manufacturer shall not constitute a waiver of any of the requirements of the Contract Documents and all products furnished by the listed manufacturer must conform to such requirements.

The Contractor shall, prior to any work being performed, obtain and provide to the Owner and Construction Manager, a copy of the Subcontractor(s) Contractor Certificate of Registration, pursuant to New York State Department of Labor requirements.

§ 5.2.2 The Contractor shall not contract with a proposed person or entity to whom the Owner, Construction Manager or Architect has made reasonable and timely objection. The Contractor shall not be required to contract with anyone to whom the Contractor has made reasonable objection.

§ 5.2.3 If the Owner, Construction Manager or Architect has reasonable objection to a person or entity proposed by the Contractor, the Contractor shall propose another to whom the Owner, Construction Manager or Architect has no reasonable objection. If the proposed but rejected Subcontractor was reasonably capable of performing the Work, the Contract Sum and Contract Time shall be increased or decreased by the difference, if any, occasioned by such change, and an appropriate Change Order shall be issued before commencement of the substitute Subcontractor's Work. However, no increase in the Contract Sum or Contract Time shall be allowed for such change unless the Contractor has acted promptly and responsively in submitting names as required.

§ 5.2.4 The Contractor shall not substitute a Subcontractor, person, or entity for one previously selected if the Owner, Construction Manager or Architect makes reasonable objection to such substitution.

§ 5.3 Subcontractual Relations

By appropriate written agreement, the Contractor shall require each Subcontractor, to the extent of the Work to be performed by the Subcontractor, to be bound to the Contractor by terms of the Contract Documents, and to assume toward the Contractor all the obligations and responsibilities, including the responsibility for safety of the Subcontractor's Work, that the Contractor, by these Contract Documents, assumes toward the Owner, Construction Manager and Architect. Each subcontract agreement shall preserve and protect the rights of the Owner, Construction Manager and Architect under the Contract Documents with respect to the Work to be performed by the Subcontractor so that subcontracting thereof will not prejudice such rights, and shall allow to the Subcontractor, unless specifically provided otherwise in the subcontract agreement, the benefit of all rights, remedies, and redress against the Contractor that the Contractor, by the Contract Documents, has against the Owner. Where appropriate, the Contractor shall require each Subcontractor to enter into similar agreements with Sub-subcontractors. The Contractor shall make available to each proposed Subcontractor, prior to the execution of the subcontract agreement, copies of the Contract Documents to which the Subcontractor will be bound, and, upon written request of the Subcontractor, identify to the Subcontractor terms and conditions of the proposed subcontract agreement that may be at variance with the Contract Documents. Subcontractors will similarly make copies of applicable portions of such documents available to their respective proposed Sub-subcontractors.

§ 5.4 Contingent Assignment of Subcontracts

§ 5.4.1 Each subcontract agreement for a portion of the Work is assigned by the Contractor to the Owner, provided that

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.1 assignment is effective only after termination of the Contract by the Owner for cause pursuant to Section 14.2 and only for those subcontract agreements that the Owner accepts by notifying the Subcontractor and Contractor; and

.2 assignment is subject to the prior rights of the surety, if any, obligated under bond relating to the Contract.

When the Owner accepts the assignment of a subcontract agreement, the Owner assumes the Contractor's rights and obligations under the subcontract, provided that the Owner shall not be under any obligation to compensate the Subcontractor with respect to amounts that the Owner has already paid to the Contractor for such Subcontractor's work.

§ 5.4.2 Upon such assignment, if the Work has been suspended for more than 30 days, the Subcontractor's compensation shall be equitably adjusted for increases in cost resulting from the suspension.

§ 5.4.3 Upon assignment to the Owner under this Section 5.4, the Owner may further assign the subcontract to a successor Contractor or other entity, and, in New York State, request a copy of their Contractor Certificate of Registration. If the Owner assigns the subcontract to a successor Contractor or other entity, the Owner shall nevertheless remain legally responsible for all of the successor Contractor's obligations under the subcontract.

ARTICLE 6 CONSTRUCTION BY OWNER OR BY SEPARATE CONTRACTORS

§ 6.1 Owner's Right to Perform Construction with Own Forces and to Award Other Contracts

§ 6.1.1 The Owner reserves the right to perform construction or operations related to the Project with the Owner's own forces, and with Separate Contractors retained under Conditions of the Contract substantially similar to those of this Contract, including those provisions of the Conditions of the Contract related to insurance and waiver of subrogation.

§ 6.1.2 When the Owner performs construction or operations with the Owner's own forces or Separate Contractors, the Owner shall provide for coordination of such forces and Separate Contractors with the Work of the Contractor, who shall cooperate with them.

§ 6.1.3 Unless otherwise provided in the Contract Documents, when the Owner performs construction or operations related to the Project with the Owner's own forces or with Separate Contractors, the Owner or its Separate Contractors shall have the same obligations and rights that the Contractor has under the Conditions of the Contract, including, without excluding others, those stated in Article 3, this Article 6, and Articles 10, 11, and 12.

§ 6.2 Mutual Responsibility

§ 6.2.1 The Contractor shall afford the Owner's own forces, Separate Contractors, Construction Manager and other Contractors reasonable opportunity for introduction and storage of their materials and equipment and performance of their activities, and shall connect and coordinate the Contractor's construction and operations with theirs as required by the Contract Documents.

§ 6.2.2 If part of the Contractor's Work depends for proper execution or results upon construction or operations by the Owner's own forces, Separate Contractors or other Contractors, the Contractor shall, prior to proceeding with that portion of the Work, promptly notify the Construction Manager and Architect of apparent discrepancies or defects in the construction or operations by the Owner or Separate Contractor or other Contractors that would render it unsuitable for proper execution and results of the Contractor's Work. Failure of the Contractor to notify the Construction Manager and the Architect of apparent discrepancies or defects prior to proceeding with the Work shall constitute an acknowledgment that the Owner's or Separate Contractor's or other Contractors' completed or partially completed construction is fit and proper to receive the Contractor's Work. The Contractor shall not be responsible for discrepancies or defects in the construction or operations by the Owner or Separate Contractors or other Contractors that are not apparent.

§ 6.2.3 The Contractor shall reimburse the Owner for costs the Owner incurs, including costs that are payable to a Separate Contractors or to other Contractors, because of the Contractor's delays, improperly timed activities or defective construction. The Owner shall be responsible to the Contractor for costs the Contractor incurs because of delays, improperly timed activities, damage to the Work or defective construction by the Owner's own forces, Separate Contractors, or other Contractors.

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§ 6.2.4 The Contractor shall promptly remedy damage that the Contractor wrongfully causes to completed or partially completed construction, or to property of the Owner, Separate Contractors, or other Contractors as provided in Section 10.2.5.

§ 6.2.5 The Owner, Separate Contractors, and other Contractors shall have the same responsibilities for cutting and patching as are described for the Contractor in Section 3.14.

§ 6.3 Owner's Right to Clean Up

If a dispute arises among the Contractor, Separate Contractors, other Contractors, and the Owner as to the responsibility under their respective contracts for maintaining the premises and surrounding area free from waste materials and rubbish, the Owner may clean up and the Construction Manager, with notice to the Architect, will allocate the cost among those responsible.

ARTICLE 7 CHANGES IN THE WORK

§ 7.1 General

§ 7.1.1 Changes in the Work may be accomplished after execution of the Contract, and without invalidating the Contract, by Change Order, Construction Change Directive or order for a minor change in the Work, subject to the limitations stated in this Article 7 and elsewhere in the Contract Documents.

§ 7.1.2 A Change Order shall be based upon agreement among the Owner, Construction Manager, Architect and Contractor. A Construction Change Directive requires agreement by the Owner, Construction Manager and Architect and may or may not be agreed to by the Contractor. An order for a minor change in the Work may be issued by the Architect alone.

§ 7.1.3 Changes in the Work shall be performed under applicable provisions of the Contract Documents. The Contractor shall proceed promptly with changes in the Work, unless otherwise provided in the Change Order, Construction Change Directive, or order for a minor change in the Work.

§ 7.2 Change Orders

A Change Order is a written instrument prepared by the Construction Manager and signed by the Owner, Construction Manager, Architect, and Contractor, stating their agreement upon all of the following:

.1 The change in the Work;
.2 The amount of the adjustment, if any, in the Contract Sum; and
.3 The extent of the adjustment, if any, in the Contract Time.

§ 7.2.1 Unless otherwise agreed to in writing by the Owner and the Contractor, the combined overhead and profit that shall be included in the total cost (or credit) to the Owner for a Change in the Work shall be based on the following schedule:

.1 For the Contractor, for Work performed by the Contractor's own forces:
  a. 15% on the first $25,000 of the change order direct cost of self-performed work,
  b. 10% on the portion of the change order direct cost of self-performed work between $25,000 and $50,000 and
  c. 7.5% on the portion of the change order direct cost of self-performed work between $50,000 and $200,000 and
  d. 5% on the portion of the change order direct cost of self-performed work greater than $200,000.

.2 For the Contractor, for Work performed by the Contractor's Subcontractor five percent (5%) of the amount due the Subcontractor,

.3 For each Subcontractor involved, for Work performed by that Subcontractor's own forces, fifteen percent (15%) of the cost,

.4 For each Subcontractor involved, for Work performed by the Subcontractor's Sub-subcontractors, five percent (5%) of the amount due the Sub-subcontractor,

.5 Cost to which overhead and profit is to be applied shall be determined in accordance with Section 7.3.7 and shall be itemized (including labor costs).

§ 7.2.2 A Change Order, when issued, shall be full compensation, or credit, for the extra Work performed, omitted, or substituted. It shall show on its face, any adjustment in time for completion of the Project as a result of the Change in

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the Work. Each Change Order shall include all costs related thereto, including all overhead, miscellaneous expenses, and incidentals.

§ 7.3 Construction Change Directives

§ 7.3.1 A Construction Change Directive is a written order prepared by the Construction Manager and signed by the Owner, Construction Manager and Architect, directing a change in the Work prior to agreement on adjustment, if any, in the Contract Sum or Contract Time, or both. The Owner may by Construction Change Directive, without invalidating the Contract, order changes in the Work within the general scope of the Contract consisting of additions, deletions, or other revisions, the Contract Sum and Contract Time being adjusted accordingly.

§ 7.3.2 A Construction Change Directive shall be used in the absence of total agreement on the terms of a Change Order.

§ 7.3.3 If the Construction Change Directive provides for an adjustment to the Contract Sum, the adjustment shall be based on one of the following methods:

.1 Mutual acceptance of a lump sum properly itemized and supported by sufficient substantiating data to permit evaluation;

.2 Unit prices stated in the Contract Documents or subsequently agreed upon;

.3 Cost to be determined in a manner agreed upon by the parties and a mutually acceptable fixed or percentage fee; or

.4 As provided in Section 7.3.4.

§ 7.3.4 If the Contractor does not respond promptly or disagrees with the method for adjustment in the Contract Sum, the Construction Manager shall determine the adjustment on the basis of reasonable expenditures and savings of those performing the Work attributable to the change, including, in case of an increase in the Contract Sum, an amount for overhead and profit as set forth in the Agreement, or if no such amount is set forth in the Agreement, a reasonable amount. In such case, and also under Section 7.3.3.3, the Contractor shall keep and present, in such form as the Construction Manager may prescribe, an itemized accounting together with appropriate supporting data. Unless otherwise provided in the Contract Documents, costs for the purposes of this Section 7.3.4 shall be limited to the following:

.1 Costs of labor, including applicable payroll taxes, fringe benefits required by agreement or custom, workers' compensation insurance, and other employee costs approved by the Construction Manager and Architect;

.2 Costs of materials, supplies, and equipment, including cost of transportation, whether incorporated or consumed;

.3 Rental costs of machinery and equipment, exclusive of hand tools, whether rented from the Contractor or others;

.4 Costs of premiums for all bonds and insurance, permit fees, and sales, use, or similar taxes, directly related to the change; and

.5 Costs of supervision and field office personnel directly attributable to the change.

§ 7.3.5 If the Contractor disagrees with the adjustment in the Contract Time, the Contractor may make a Claim in accordance with applicable provisions of Article 15.

§ 7.3.6 Upon receipt of a Construction Change Directive, the Contractor shall promptly proceed with the change in the Work involved and advise the Construction Manager of the Contractor's agreement or disagreement with the method, if any, provided in the Construction Change Directive for determining the proposed adjustment in the Contract Sum or Contract Time.

§ 7.3.7 A Construction Change Directive signed by the Contractor indicates the Contractor's agreement therewith, including adjustment in Contract Sum and Contract Time or the method for determining them. Such agreement shall be effective immediately and shall be recorded as a Change Order.

§ 7.3.8 The amount of credit to be allowed by the Contractor to the Owner for a deletion or change that results in a net decrease in the Contract Sum shall be actual net cost as confirmed by the Construction Manager and Architect. When both additions and credits covering related Work or substitutions are involved in a change, the allowance for overhead and profit shall be figured in accordance with Section 7.1.4.

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§ 7.3.9 Pending final determination of the total cost of a Construction Change Directive to the Owner, the Contractor may request payment for Work completed under the Construction Change Directive in Applications for Payment. The Construction Manager and Architect will make an interim determination for purposes of monthly certification for payment for those costs and certify for payment the amount that the Construction Manager and Architect determine to be reasonably justified. The interim determination of cost shall adjust the Contract Sum on the same basis as a Change Order, subject to the right of either party to disagree and assert a Claim in accordance with Article 15.

§ 7.3.10 When the Owner and Contractor agree with a determination made by the Construction Manager and Architect concerning the adjustments in the Contract Sum and Contract Time, or otherwise reach agreement upon the adjustments, such agreement shall be effective immediately and the Construction Manager shall prepare a Change Order. Change Orders may be issued for all or any part of a Construction Change Directive.

§ 7.4 Minor Changes in the Work

The Architect may order minor changes in the Work that are consistent with the intent of the Contract Documents and do not involve an adjustment in the Contract Sum or an extension of the Contract Time. The Architect's order for minor changes shall be in writing. If the Contractor believes that the proposed minor change in the Work will affect the Contract Sum or Contract Time, the Contractor shall notify the Construction Manager and shall not proceed to implement the change in the Work. If the Contractor performs the Work set forth in the Architect's order for a minor change without prior notice to the Construction Manager that such change will affect the Contract Sum or Contract Time, the Contractor waives any adjustment to the Contract Sum or extension of the Contract Time.

ARTICLE 8 TIME

§ 8.1 Definitions

§ 8.1.1 Unless otherwise provided, Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work.

§ 8.1.2 The date of commencement of the Work is the date established in the Agreement.

§ 8.1.3 The date of Substantial Completion is the date certified by the Architect in accordance with Section 9.8.

§ 8.1.4 The term "day" as used in the Contract Documents shall mean calendar day unless otherwise specifically defined.

§ 8.2 Progress and Completion

§ 8.2.1 Time limits stated in the Contract Documents are of the essence of the Contract. By executing the Agreement, the Contractor confirms that the Contract Time is a reasonable period for performing the Work.

§ 8.2.2 The Contractor shall not knowingly, except by agreement or instruction of the Owner in writing, commence the Work prior to the effective date of insurance required to be furnished by the Contractor and Owner.

§ 8.2.3 The Contractor shall proceed expeditiously with adequate forces and shall achieve Substantial Completion within the Contract Time.

§ 8.3 Delays and Extensions of Time

§ 8.3.1 If the Contractor is delayed at any time in the commencement or progress of the Work by (1) an act or neglect of the Owner or Architect, or an employee of either, or of a Separate Contractor; (2) by changes ordered in the Work; (3) by labor disputes, fire, unusual delay in deliveries, unavoidable casualties, adverse weather conditions documented in accordance with Section 15.1.6.2, or other causes beyond the Contractor's control; (4) by delay authorized by the Owner pending mediation and binding dispute resolution; or (5) by other causes that the Contractor asserts and the Architect determines justify delay, then the Contract Time shall be extended for such reasonable time as the Architect may determine.

In the event that the Owner, the Contractor or the Architect is delayed or hindered in or prevented from the performance of any act required by the Contract Documents by reason of a labor dispute, fire, failure of power, unusual delay in deliveries, adverse weather conditions not reasonably anticipatable, unavoidable casualties or other

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causes of a like nature beyond the Owner's, the Contractor's or the Architect's control, the Contractor (or its Subcontractors) shall not be entitled to any additional compensation.

§ 8.3.2 Claims relating to time shall be made in accordance with applicable provisions of Article 15; however, the Contractor's Claims, if any, for any increase in Contract Time must be made in accordance with the time requirements of this Section. Claims for an increase in Contract Time must be made in writing to the Initial Decision Maker with a copy sent to the Architect, if the Architect is not serving as the Initial Decision Maker. Claims must be initiated within seven (7) days after the Contractor has notice of the delay (initial notice). Thereafter, the Contractor must provide full details and support documentation with regard to the cause of the delay within twenty-one (21) days of the initial notice of the delay. If either the initial notice or the supporting documentation is not submitted to the Initial Decision Maker with a copy to the Architect, if the Architect is not the Initial Decision Maker, in writing within the time periods prescribed in this Section, the Claim for an increase in Contract Time shall be waived. If the cause for the delay is a continuing one, then only one Claim is necessary. The Contractor's supporting documentation to the Initial Decision Maker and/or Architect shall include an estimate of cost, if any, and of the probable effect of the delay on the progress of the Work and the Project Schedule.

§ 8.3.3 Unless expressly provided otherwise in the Contract Documents, an extension of the Contract Time, to the extent permitted under Subparagraph 8.3.1 shall be the sole remedy of the Contractor for any (1) delay in the commencement, prosecution or completion of the Work, (2) hindrance or obstruction in the performance of the Work, (3) loss of productivity, or (4) other similar claims (collectively referred to in this Subparagraph 8.3.3 as "Delays") whether or not such Delays are foreseeable unless a Delay is caused by acts of the Owner or Architect, or of an employee of either, or of a separate contractor employed by the Owner (an "Owner-Caused Delay"), in which case the Contractor shall also be entitled to an equitable adjustment of the Contract Sum provided that the Contractor provides to the Owner written notice of such Owner-Caused Delay within ten (10) days of the occurrence of the event giving rise to such Owner-Caused Delay or within ten (10) days after the Contractor first recognizes the condition giving rise to such Owner-Caused Delay, whichever is later.

ARTICLE 9 PAYMENTS AND COMPLETION

§ 9.1 Contract Sum

§ 9.1.1 The Contract Sum is stated in the Agreement and, including authorized adjustments, is the total amount payable by the Owner to the Contractor for performance of the Work under the Contract Documents.

§ 9.1.2 If unit prices are stated in the Contract Documents or subsequently agreed upon, and if quantities originally contemplated are materially changed so that application of such unit prices to the actual quantities causes substantial inequity to the Owner or Contractor, the applicable unit prices shall be equitably adjusted.

§ 9.2 Schedule of Values

Where the Contract is based on a stipulated sum or Guaranteed Maximum Price, the Contractor shall submit a schedule of values to the Construction Manager, before the first Application for Payment, allocating the entire Contract Sum to the various portions of the Work. The schedule of values shall be prepared in the form, and supported by the data to substantiate its accuracy, required by the Construction Manager and the Architect. This schedule, unless objected to by the Construction Manager or Architect, shall be used as a basis for reviewing the Contractor's Applications for Payment. The Construction Manager shall forward to the Architect the Contractor's schedule of values. Any changes to the schedule of values shall be submitted to the Construction Manager and supported by such data to substantiate its accuracy as the Construction Manager and the Architect may require, and unless objected to by the Construction Manager or the Architect, shall be used as a basis for reviewing the Contractor's subsequent Applications for Payment.

§ 9.2.1 The Contractor and each Subcontractor shall prepare a trade payment breakdown for the work for which it is responsible, such breakdown being submitted on a uniform standardized form reasonably approved by the Architect and Owner (AIA G703). The form shall be divided in detail sufficient to exhibit area, floors, and/or sections of the Work, and/or by convenient units and shall be updated as required by either the Owner or the Architect as necessary to reflect (1) description of Work (listing labor and material separately), (2) total value, (3) percent of the Work completed to date, (4) value of the work completed to date, (5) percent of previous amount billed, (6) previous amount billed, (7) current percent completed, and (8) value of Work completed to date. Any trade breakdown that unreasonably fails to include sufficient funds shall be withheld from future Applications for Payment to ensure an adequate reserve (including of normal retainage) to complete the Work.

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§ 9.3 Applications for Payment

§ 9.3.1 At least fifteen days before the date established for each progress payment, the Contractor shall submit to the Construction Manager an itemized Application for Payment prepared in accordance with the schedule of values, if required under Section 9.2, for completed portions of the Work. The application shall be notarized, if required, and supported by all data substantiating the Contractor's right to payment that the Owner, Construction Manager or Architect require, such as copies of requisitions, and releases of waivers of lien from Subcontractors and suppliers, and shall reflect retainage if provided for in the Contract Documents.

The form Application for Payment, duly notarized, shall be the most recent authorized edition of AIA Document G702, Application and Certificate for Payment, supported by the most recent authorized edition of AIA Document G703, Continuation Sheet.

§ 9.3.1.1 As provided in Section 7.3.9, such applications may include requests for payment on account of changes in the Work that have been properly authorized by Construction Change Directives, or by interim determinations of the Construction Manager and Architect, but not yet included in Change Orders.

§ 9.3.1.2 Applications for Payment shall not include requests for payment for portions of the Work for which the Contractor does not intend to pay a Subcontractor or supplier, unless such Work has been performed by others whom the Contractor intends to pay.

§ 9.3.1.3 Each Application for Payment shall be submitted electronically and in four (4) hard copies and shall be accompanied by the following, in all form and substance reasonably satisfactory to the Owner, (1) a current conditional Contractor's waiver of claims and liens, and duly executed an acknowledged sworn statement showing all Subcontractors and material suppliers with whom the Contractor has entered into subcontracts, the amount of each such subcontract, the amount requested for any Subcontractor and material supplier in the requested progress payment, and the amount to be paid to the Contractor from such progress payment together with similar sworn statements from all such subcontractors and material suppliers; (2) duly executed unconditional waivers of claims and liens from all Subcontractors and, when appropriate, from material suppliers and lower tier Subcontractors establishing payment or satisfaction of payment of all amounts requested by the Contractor on behalf of such entities or information and materials required to comply with the requirements of the Contract Documents or reasonably requested by the Owner or the Architect or required by the Owner's title insurer.

§ 9.3.1.4 Unless otherwise agreed to in writing, until Substantial Completion, the Owner shall pay the Contractor ninety-five (95%) of the amount due the Contractor.

§ 9.3.2 Unless otherwise provided in the Contract Documents, payments shall be made on account of materials and equipment delivered and suitably stored at the site for subsequent incorporation in the Work. If approved in advance by the Owner, payment may similarly be made for materials and equipment suitably stored off the site at a location agreed upon in writing. Payment for materials and equipment stored on or off the site shall be conditioned upon compliance by the Contractor with procedures satisfactory to the Owner to establish the Owner's title to such materials and equipment or otherwise protect the Owner's interest, and shall include the costs of applicable insurance, storage, and transportation to the site, for such materials and equipment stored off the site. Such payment by the Owner for materials, equipment, fixtures and supplies stored on or off the Site shall not relieve the Contractor of its responsibility to provide reasonable protection of said materials, equipment, fixtures and supplies until there incorporation into the Work.

§ 9.3.3 The Contractor warrants that title to all Work covered by an Application for Payment will pass to the Owner no later than the time of payment. The Contractor further warrants that upon submittal of an Application for Payment all Work for which Certificates for Payment have been previously issued and payments received from the Owner shall, to the best of the Contractor's knowledge, information, and belief, be free and clear of liens, claims, security interests, or encumbrances, in favor of the Contractor, Subcontractors, suppliers, or other persons or entities that provided labor, materials and equipment relating to the Work.

§ 9.3.3.1 The Contractor further expressly undertakes to defend the Owner, against any actions, lawsuits, or proceedings brought against the Owner as a result of liens related to the Work unless the reason for the lien is the nonpayment by the Owner to the Contractor in accordance with the Contract Documents (referred to as "liens" in this

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Subparagraph). The Contractor hereby agrees to indemnify and hold the Owner harmless against any such liens or claims of liens and agrees to pay any final judgement or lien if the reason for the judgement or lien is the nonpayment by the Owner to Contractor in accordance with the Contract Documents.

§ 9.3.3.2 The Owner shall release any payments withheld due to lien or claim of lien if the Contractor obtains security acceptable to the Owner or a lien discharge bond that is (1) issued by a surety acceptable to the Owner; (2) in form and substance satisfactory to the Owner, and (3) in an amount required by law to release such lien claim. By posting a lien discharge bond or other acceptable security, however, the Contractor shall not be relieved of any responsibilities or obligations under Subparagraph 9.3.3.1 including without limitation, the duty to defend and indemnify the Owner. The cost of any premiums incurred in connection with such bonds and security shall be the responsibility of the Contractor and shall not be part of, or cause any adjustment to, the Contract Sum.

§ 9.4 Certificates for Payment

§ 9.4.1 Where there is only one Contractor, the Construction Manager will, within seven days after the Construction Manager's receipt of the Contractor's Application for Payment, review the Application, certify the amount the Construction Manager determines is due the Contractor, and forward the Contractor's Application and Certificate for Payment to the Architect. Within seven days after the Architect receives the Contractor's Application for Payment from the Construction Manager, the Architect will either (1) issue to the Owner a Certificate for Payment, in the full amount of the Application for Payment, with a copy to the Construction Manager; or (2) issue to the Owner a Certificate for Payment for such amount as the Architect determines is properly due, and notify the Construction Manager and Owner of the Architect's reasons for withholding certification in part as provided in Section 9.5.1; or (3) withhold certification of the entire Application for Payment, and notify the Construction Manager and Owner of the Architect's reason for withholding certification in whole as provided in Section 9.5.1. The Construction Manager will promptly forward to the Contractor the Architect's notice of withholding certification.

§ 9.4.2 Where there is more than one Contractor performing portions of the Project, the Construction Manager will, within seven days after the Construction Manager receives all of the Contractors' Applications for Payment: (1) review the Applications and certify the amount the Construction Manager determines is due each of the Contractors; (2) prepare a Summary of Contractors' Applications for Payment by combining information from each Contractor's application with information from similar applications for progress payments from the other Contractors; (3) prepare a Project Application and Certificate for Payment; (4) certify the amount the Construction Manager determines is due all Contractors; and (5) forward the Summary of Contractors' Applications for Payment and Project Application and Certificate for Payment to the Architect.

§ 9.4.2.1 Within seven days after the Architect receives the Project Application and Project Certificate for Payment and the Summary of Contractors' Applications for Payment from the Construction Manager, the Architect will either (1) issue to the Owner a Project Certificate for Payment, with a copy to the Construction Manager; or (2) issue to the Owner a Project Certificate for Payment for such amount as the Architect determines is properly due, and notify the Construction Manager and Owner of the Architect's reasons for withholding certification in part as provided in Section 9.5.1; or (3) withhold certification of the entire Project Application for Payment, and notify the Construction Manager and Owner of the Architect's reason for withholding certification in whole as provided in Section 9.5.1. The Construction Manager will promptly forward the Architect's notice of withholding certification to the Contractors.

§ 9.4.3 The Construction Manager's certification of an Application for Payment or, in the case of more than one Contractor, a Project Application and Certificate for Payment, shall be based upon the Construction Manager's evaluation of the Work and the data in the Application or Applications for Payment. The Construction Manager's certification will constitute a representation that, to the best of the Construction Manager's knowledge, information, and belief, the Work has progressed to the point indicated, the quality of the Work is in accordance with the Contract Documents, and that the Contractor is, or Contractors are, entitled to payment in the amount certified.

§ 9.4.4 The Architect's issuance of a Certificate for Payment or, in the case of more than one Contractor, Project Application and Certificate for Payment, shall be based upon the Architect's evaluation of the Work, the recommendation of the Construction Manager, and data in the Application for Payment or Project Application for Payment. The Architect's certification will constitute a representation that, to the best of the Architect's knowledge, information, and belief, the Work has progressed to the point indicated, the quality of the Work is in accordance with the Contract Documents, and that the Contractor is, or Contractors are, entitled to payment in the amount certified.

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§ 9.4.5 The representations made pursuant to Sections 9.4.3 and 9.4.4 are subject to an evaluation of the Work for conformance with the Contract Documents upon Substantial Completion, to results of subsequent tests and inspections, to correction of minor deviations from the Contract Documents prior to completion, and to specific qualifications expressed by the Construction Manager or Architect.

§ 9.4.6 The issuance of a Certificate for Payment or a Project Certificate for Payment will not be a representation that the Construction Manager or Architect has (1) made exhaustive or continuous on-site inspections to check the quality or quantity of the Work; (2) reviewed construction means, methods, techniques, sequences, or procedures; (3) reviewed copies of requisitions received from Subcontractors and suppliers and other data requested by the Owner to substantiate the Contractor's right to payment; or (4) made examination to ascertain how or for what purpose the Contractor has used money previously paid on account of the Contract Sum.

§ 9.5 Decisions to Withhold Certification

§ 9.5.1 The Construction Manager or Architect may withhold a Certificate for Payment or Project Certificate for Payment in whole or in part, to the extent reasonably necessary to protect the Owner, if in the Construction Manager's or Architect's opinion the representations to the Owner required by Section 9.4.3 and 9.4.4 cannot be made. If the Construction Manager or Architect is unable to certify payment in the amount of the Application, the Construction Manager will notify the Contractor and Owner as provided in Section 9.4.1 and 9.4.2. If the Contractor, Construction Manager and Architect cannot agree on a revised amount, the Architect will promptly issue a Certificate for Payment or a Project Certificate for Payment for the amount for which the Architect is able to make such representations to the Owner. The Construction Manager or Architect may also withhold a Certificate for Payment or, because of subsequently discovered evidence, may nullify the whole or a part of a Certificate for Payment or Project Certificate for Payment previously issued, to such extent as may be necessary in the Construction Manager's or Architect's opinion to protect the Owner from loss for which the Contractor is responsible, including loss resulting from the acts and omissions described in Section 3.3.2 because of

- **.1** defective Work not remedied;
- **.2** third party claims filed or reasonable evidence indicating probable filing of such claims, unless security acceptable to the Owner is provided by the Contractor;
- **.3** failure of the Contractor to make payments properly to Subcontractors or suppliers for labor, materials or equipment;
- **.4** reasonable evidence that the Work cannot be completed for the unpaid balance of the Contract Sum;
- **.5** damage to the Owner or a Separate Contractor or other Contractor;
- **.6** reasonable evidence that the Work will not be completed within the Contract Time, and that the unpaid balance would not be adequate to cover actual or liquidated damages for the anticipated delay; or
- **.7** repeated failure to carry out the Work in accordance with the Contract Documents.
- .8 any other reasonable grounds for objection or withholding as provided in the agreement or as permitted by law.

§ 9.5.2 When the above reasons for withholding certification are removed, certification will be made for amounts previously withheld. The Owner shall not be deemed in default by reason of withholding payment while any conditions described in 9.5.1 remain.

§ 9.5.3 If the Architect or Construction Manager withholds certification for payment under Section 9.5.1, the Owner may, at its sole option, issue joint checks to the Contractor and to any Subcontractor or supplier to whom the Contractor failed to make payment for Work properly performed or material or equipment suitably delivered. If the Owner makes payments by joint check, the Owner shall notify the Architect and the Construction Manager, and both will reflect such payment on the next Certificate for Payment.

(Paragraph deleted)

§ 9.6 Progress Payments

§ 9.6.1 After the Architect has issued a Certificate for Payment or Project Certificate for Payment, the Owner shall make payment in the manner and within the time provided in the Contract Documents, and shall so notify the Construction Manager and Architect.

§ 9.6.2 The Contractor shall pay each Subcontractor, no later than seven days after receipt of payment from the Owner, the amount to which the Subcontractor is entitled, reflecting percentages actually retained from payments to the

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Contractor on account of the Subcontractor's portion of the Work. The Contractor shall, by appropriate agreement with each Subcontractor, require each Subcontractor to make payments to Sub-subcontractors in a similar manner.

§ 9.6.2.1 The Contractor shall indemnify and hold the Owner harmless from laborers, mechanics and materialmen liens upon the Owner's properties or the premises upon which the work is located, arising out of the work performed or materials furnished by the Contractor or any of its Subcontractors or any material suppliers under the Contract.

§ 9.6.3 The Construction Manager will, on request, furnish to a Subcontractor, if practicable, information regarding percentages of completion or amounts applied for by the Contractor and action taken thereon by the Owner, Construction Manager and Architect on account of portions of the Work done by such Subcontractor.

§ 9.6.4 The Owner has the right to request written evidence from the Contractor that the Contractor has properly paid Subcontractors and suppliers amounts paid by the Owner to the Contractor for subcontracted Work. If the Contractor fails to furnish such evidence within seven days, the Owner shall have the right to contact Subcontractors and suppliers to ascertain whether they have been properly paid. Neither the Owner, Construction Manager nor Architect shall have an obligation to pay, or to see to the payment of money to, a Subcontractor or supplier, except as may otherwise be required by law.

§ 9.6.5 The Contractor's payments to suppliers shall be treated in a manner similar to that provided in Sections 9.6.2, 9.6.3 and 9.6.4.

§ 9.6.6 A Certificate for Payment, a progress payment, or partial or entire use or occupancy of the Project by the Owner shall not constitute acceptance of Work not in accordance with the Contract Documents.

§ 9.6.7 Unless the Contractor provides the Owner with a payment bond in the full penal sum of the Contract Sum, payments received by the Contractor for Work properly performed by Subcontractors or provided by suppliers shall be held by the Contractor for those Subcontractors or suppliers who performed Work or furnished materials, or both, under contract with the Contractor for which payment was made by the Owner. Nothing contained herein shall require money to be placed in a separate account and not commingled with money of the Contractor, create any fiduciary liability or tort liability on the part of the Contractor for breach of trust, or entitle any person or entity to an award of punitive damages against the Contractor for breach of the requirements of this provision.

§ 9.6.8 Provided the Owner has fulfilled its payment obligations under the Contract Documents, the Contractor shall defend and indemnify the Owner from all loss, liability, damage or expense, including reasonable attorney's fees and litigation expenses, arising out of any lien claim or other claim for payment by any Subcontractor or supplier of any tier. Upon receipt of notice of a lien claim or other claim for payment, the Owner shall notify the Contractor. If approved by the applicable court, when required, the Contractor may substitute a surety bond for the property against which the lien or other claim for payment has been asserted.

§ 9.7 Failure of Payment

If the Construction Manager and Architect do not issue a Certificate for Payment or a Project Certificate for Payment, through no fault of the Contractor, within fourteen days after the Construction Manager's receipt of the Contractor's Application for Payment, or if the Owner does not pay the Contractor within seven days after the date established in the Contract Documents, the amount certified by the Construction Manager and Architect or awarded by binding dispute resolution, then the Contractor may, upon seven additional days' notice to the Owner, Construction Manager and Architect, stop the Work until payment of the amount owing has been received. The Contract Time shall be extended appropriately and the Contract Sum shall be increased by the amount of the Contractor's reasonable costs of shutdown, delay and start-up, plus interest as provided for in the Contract Documents.

§ 9.8 Substantial Completion

§ 9.8.1 Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so the Owner can occupy or utilize the Work for its intended use.

§ 9.8.2 When the Contractor considers that the Work, or a portion thereof which the Owner agrees to accept separately, is substantially complete, the Contractor shall notify the Construction Manager, and the Contractor and Construction Manager shall jointly prepare and submit to the Architect a comprehensive list of items to be completed

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or corrected prior to final payment. Failure to include an item on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents.

§ 9.8.3 Upon receipt of the list, the Architect, assisted by the Construction Manager, will make an inspection to determine whether the Work or designated portion thereof is substantially complete. If the Architect's inspection discloses any item, whether or not included on the list, which is not sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work or designated portion thereof for its intended use, the Contractor shall, before issuance of the Certificate of Substantial Completion, complete or correct such item upon notification by the Architect. In such case, the Contractor shall then submit a request for another inspection by the Architect, assisted by the Construction Manager, to determine Substantial Completion.

.1 The Architect will perform no more than two (2) inspections to determine whether the Work or a designated portion thereof has attained Substantial Completion in accordance with the Contract Documents. The Owner is entitled to reimbursement from the Contractor for amounts paid to the Architect for any additional inspections pursuant to Section 9.5.1

§ 9.8.4 When the Architect, assisted by the Construction Manager, determines that the Work of all of the Contractors, or designated portion thereof, is substantially complete, the Construction Manager will prepare, and the Construction Manager and Architect shall execute, a Certificate of Substantial Completion that shall establish the date of Substantial Completion; establish responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance; and fix the time within which the Contractor shall finish all items on the list accompanying the Certificate. Warranties required by the Contract Documents shall commence on the date of Substantial Completion of the Work or designated portion thereof unless otherwise provided in the Certificate of Substantial Completion.

§ 9.8.5 The Certificate of Substantial Completion shall be submitted to the Owner and Contractor for their written acceptance of responsibilities assigned to them in the Certificate. Upon such acceptance, and consent of surety if any, the Owner shall make payment of retainage applying to the Work or designated portion thereof. Such payment shall be adjusted for Work that is incomplete or not in accordance with the requirements of the Contract Documents.

§ 9.9 Partial Occupancy or Use

§ 9.9.1 The Owner may occupy or use any completed or partially completed portion of the Work at any stage when such portion is designated by separate agreement with the Contractor, provided such occupancy or use is consented to by the insurer and authorized by public authorities having jurisdiction over the Project. Such partial occupancy or use may commence whether or not the portion is substantially complete, provided the Owner and Contractor have accepted in writing the responsibilities assigned to each of them for payments, retainage if any, security, maintenance, heat, utilities, damage to the Work and insurance, and have agreed in writing concerning the period for correction of the Work and commencement of warranties required by the Contract Documents. When the Contractor considers a portion substantially complete, the Contractor and Construction Manager shall jointly prepare and submit a list to the Architect as provided under Section 9.8.2. Consent of the Contractor to partial occupancy or use shall not be unreasonably withheld. The stage of the progress of the Work shall be determined by written agreement between the Owner and Contractor or, if no agreement is reached, by decision of the Architect after consultation with the Construction Manager.

§ 9.9.2 Immediately prior to such partial occupancy or use, the Owner, Construction Manager, Contractor, and Architect shall jointly inspect the area to be occupied or portion of the Work to be used in order to determine and record the condition of the Work.

§ 9.9.3 Unless otherwise agreed upon, partial occupancy or use of a portion or portions of the Work shall not constitute acceptance of Work not complying with the requirements of the Contract Documents.

§ 9.10 Final Completion and Final Payment

§ 9.10.1 Upon completion of the Work, the Contractor shall forward to the Construction Manager a notice that the Work is ready for final inspection and acceptance, and shall also forward to the Construction Manager a final Contractor's Application for Payment. Upon receipt, the Construction Manager shall perform an inspection to confirm the completion of Work of the Contractor. The Construction Manager shall make recommendations to the Architect when the Work of all of the Contractors is ready for final inspection, and shall then forward the Contractors' notices

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and Application for Payment or Project Application for Payment, to the Architect, who will promptly make such inspection. When the Architect finds the Work acceptable under the Contract Documents and the Contract fully performed, the Construction Manager and Architect will promptly issue a final Certificate for Payment or Project Certificate for Payment stating that to the best of their knowledge, information and belief, and on the basis of their on-site visits and inspections, the Work has been completed in accordance with the Contract Documents and that the entire balance found to be due the Contractor and noted in the final Certificate is due and payable. The Construction Manager's and Architect's final Certificate for Payment or Project Certificate for Payment will constitute a further representation that conditions listed in Section 9.10.2 as precedent to the Contractor's being entitled to final payment have been fulfilled.

§ 9.10.1.1 The Architect will perform no more than two (2) inspections whether the Work or a designated portion thereof has attained Final Completion in accordance with the Contract Documents. The Owner is entitled to reimbursement from the Contractor for amounts paid to the Architect for any additional inspections. The Owner may seek reimbursement pursuant to Section 9.5.1.

§ 9.10.1.2 The final payment of retained amount due the Contractor on account of the Contract shall not become due until the Contractor has furnished the Owner, through the Architect, completion documents as enumerated below, or as otherwise required in the Contract Documents.

- **.1** One (1) hard copy and one (1) electronic Record Set of Drawings showing actual construction of all portions of the Work and incorporating all changes and amendments thereto, as redlined against the 100% Construction Drawings.
- **.2** Guarantees and Warranties required by specific Sections of the Specifications.
- **.3** Release and Waiver of Claims, conditioned upon Final Payment, by the General Contractor, Subcontractors, Sub-subcontractors and material suppliers.
- **.4** All mechanical and electrical installation, operating and maintenance manuals called for under the Specifications.
- **.5** All test reports and certifications required under the mechanical and electrical specifications.
- **.6** All forms required to be completed by the Contractor by regulatory governmental agencies with two copies delivered to the Architect.
- **.7** Shop Drawing submittals in accordance with Article 3.
- **.8** A copy of the unconditional Occupancy Permit or Certificate of Compliance issued by the local Building Inspection Department having Jurisdiction, unless such is not issued for any reason that is not the responsibility of the Contractor under the Contract Documents or is caused by circumstances beyond the Contractor's control.
- **.9** Manufacturer's current detailed installation instructions for fire dampers, ceiling radiation dampers, smoke dampers, and duct smoke detectors as applicable to the Project.
- **.10** One (1) copy of the equipment operational and maintenance manuals.

§ 9.10.2 Neither final payment nor any remaining retained percentage shall become due until the Contractor submits to the Architect through the Construction Manager (1) an affidavit that payrolls, bills for materials and equipment, and other indebtedness connected with the Work for which the Owner or the Owner's property might be responsible or encumbered (less amounts withheld by Owner) have been paid or otherwise satisfied, (2) a certificate evidencing that insurance required by the Contract Documents to remain in force after final payment is currently in effect, (3) a written statement that the Contractor knows of no reason that the insurance will not be renewable to cover the period required by the Contract Documents, (4) consent of surety, if any, to final payment (5) documentation of any special warranties, such as manufacturers' warranties or specific Subcontractor warranties, and (6), if required by the Owner, other data establishing payment or satisfaction of obligations, such as receipts and releases and waivers of liens, claims, security interests, or encumbrances arising out of the Contract, to the extent and in such form as may be designated by the Owner. If a Subcontractor refuses to furnish a release or waiver required by the Owner, the Contractor may furnish a bond satisfactory to the Owner to indemnify the Owner against such lien, claim, security interest, or encumbrance. If a lien, claim, security interest, or encumbrance remains unsatisfied after payments are made, the Contractor shall refund to the Owner all money that the Owner may be compelled to pay in discharging the lien, claim, security interest, or encumbrance, including all costs and reasonable attorneys' fees.

§ 9.10.3 If, after Substantial Completion of the Work, final completion thereof is materially delayed through no fault of the Contractor or by issuance of Change Orders affecting final completion, and the Construction Manager and Architect so confirm, the Owner shall, upon application by the Contractor and certification by the Construction Manager and

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Architect, and without terminating the Contract, make payment of the balance due for that portion of the Work fully completed, corrected, and accepted. If the remaining balance for Work not fully completed or corrected is less than retainage stipulated in the Contract Documents, and if bonds have been furnished, the written consent of the surety to payment of the balance due for that portion of the Work fully completed and accepted shall be submitted by the Contractor to the Architect through the Construction Manager prior to certification of such payment. Such payment shall be made under terms and conditions governing final payment, except that it shall not constitute a waiver of Claims.

§ 9.10.4 The making of final payment shall constitute a waiver of Claims by the Owner except those arising from

- **.1** liens, Claims, security interests, or encumbrances arising out of the Contract and unsettled;
- **.2** failure of the Work to comply with the requirements of the Contract Documents;
- **.3** terms of special warranties required by the Contract Documents; or
- **.4** audits performed by the Owner, if permitted by the Contract Documents, after final payment.

§ 9.10.5 Acceptance of final payment by the Contractor, a Subcontractor, or a supplier, shall constitute a waiver of claims by that payee except those previously made in writing and identified by that payee as unsettled at the time of final Application for Payment.

ARTICLE 10 PROTECTION OF PERSONS AND PROPERTY

§ 10.1 Safety Precautions and Programs

The Contractor shall be responsible for initiating, maintaining, and supervising all safety precautions and programs in connection with the performance of the Contract. The Contractor shall submit the Contractor's safety program to the Construction Manager for review and coordination with the safety programs of other Contractors. The Construction Manager's responsibilities for review and coordination of safety programs shall not extend to direct control over or charge of the acts or omissions of the Contractors, Subcontractors, agents or employees of the Contractors or Subcontractors, or any other persons performing portions of the Work and not directly employed by the Construction Manager.

§ 10.2 Safety of Persons and Property

§ 10.2.1 The Contractor shall take reasonable precautions for safety of, and shall provide reasonable protection to prevent damage, injury, or loss to

- **.1** employees on the Work and other persons who may be affected thereby;
- **.2** the Work and materials and equipment to be incorporated therein, whether in storage on or off the site, under care, custody, or control of the Contractor, a Subcontractor, or a Sub-subcontractor;
- **.3** other property at the site or adjacent thereto, such as trees, shrubs, lawns, walks, pavements, roadways, structures, and utilities not designated for removal, relocation, or replacement in the course of construction; and
- **.4** construction or operations by the Owner, Separate Contractors, or other Contractors.

§ 10.2.2 The Contractor shall comply with, and give notices required by applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities, bearing on safety of persons or property or their protection from damage, injury, or loss.

§ 10.2.3 The Contractor shall implement, erect, and maintain, as required by existing conditions and performance of the Contract, reasonable safeguards for safety and protection, including posting danger signs and other warnings against hazards; promulgating safety regulations; and notifying the owners and users of adjacent sites and utilities of the safeguards.

§ 10.2.4 When use or storage of explosives or other hazardous materials or equipment or unusual methods are necessary for execution of the Work, the Contractor shall exercise utmost care and carry on such activities under supervision of properly qualified personnel.

§ 10.2.5 The Contractor shall promptly remedy damage and loss (other than damage or loss insured under property insurance required by the Contract Documents) to property referred to in Sections 10.2.1.2, 10.2.1.3 and 10.2.1.4 caused in whole or in part by the Contractor, a Subcontractor, a Sub-subcontractor, or anyone directly or indirectly employed by any of them, or by anyone for whose acts they may be liable and for which the Contractor is responsible under Sections 10.2.1.2, 10.2.1.3 and 10.2.1.4. The Contractor may make a Claim for the cost to remedy the damage or loss to the extent such damage or loss is attributable to acts or omissions of the Owner, Construction Manager or

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Architect or anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable, and not attributable to the fault or negligence of the Contractor. The foregoing obligations of the Contractor are in addition to the Contractor's obligations under Section 3.18.

§ 10.2.6 The Contractor shall designate a responsible member of the Contractor's organization at the site whose duty shall be the prevention of accidents. This person shall be the Contractor's superintendent unless otherwise designated by the Contractor in writing to the Owner, Construction Manager and Architect.

§ 10.2.7 The Contractor shall not permit any part of the construction or site to be loaded so as to cause damage or create an unsafe condition.

§ 10.2.8 Injury or Damage to Person or Property

If either party suffers injury or damage to person or property because of an act or omission of the other party, or of others for whose acts such party is legally responsible, notice of the injury or damage, whether or not insured, shall be given to the other party within a reasonable time not exceeding 21 days after discovery. The notice shall provide sufficient detail to enable the other party to investigate the matter.

§ 10.3 Hazardous Materials

§ 10.3.1 The Contractor is responsible for compliance with any requirements included in the Contract Documents regarding hazardous materials or substances. If the Contractor encounters a hazardous material or substance not addressed in the Contract Documents and if reasonable precautions will be inadequate to prevent foreseeable bodily injury or death to persons resulting from a material or substance, including but not limited to asbestos or polychlorinated biphenyl (PCB), encountered on the site by the Contractor, the Contractor shall, upon recognizing the condition, immediately stop Work in the affected area and notify the Owner, Construction Manager and Architect of the condition.

§ 10.3.2 Upon receipt of the Contractor's notice, the Owner shall obtain the services of a licensed laboratory to verify the presence or absence of the material or substance reported by the Contractor and, in the event such material or substance is found to be present, to cause it to be rendered harmless. Unless otherwise required by the Contract Documents, the Owner shall furnish in writing to the Contractor, Construction Manager and Architect the names and qualifications of persons or entities who are to perform tests verifying the presence or absence of the material or substance or who are to perform the task of removal or safe containment of the material or substance. The Contractor, the Construction Manager and the Architect will promptly reply to the Owner in writing stating whether or not any of them has reasonable objection to the persons or entities proposed by the Owner. If the Contractor, Construction Manager or Architect has an objection to a person or entity proposed by the Owner, the Owner shall propose another to whom the Contractor, the Construction Manager and the Architect have no reasonable objection. When the material or substance has been rendered harmless, Work in the affected area shall resume upon written agreement of the Owner and Contractor. By Change Order, the Contract Time shall be extended appropriately and the Contract Sum shall be increased by the amount of the Contractor's reasonable additional costs of shutdown, delay, and start-up.

§ 10.3.3 To the fullest extent permitted by law, the Owner shall indemnify and hold harmless the Contractor, Subcontractors, Construction Manager, Architect, their consultants, and agents and employees of any of them from and against claims, damages, losses, and expenses, including but not limited to attorneys' fees, arising out of or resulting from performance of the Work in the affected area if in fact the material or substance presents the risk of bodily injury or death as described in Section 10.3.1 and has not been rendered harmless, provided that such claim, damage, loss, or expense is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property (other than the Work itself), except to the extent that such damage, loss, or expense is due to the fault or negligence of the party seeking indemnity.

§ 10.3.4 The Owner shall not be responsible under this Section 10.3 for hazardous materials or substances the Contractor brings to the site unless such materials or substances are required by the Contract Documents. The Owner shall be responsible for hazardous materials or substances required by the Contract Documents, except to the extent of the Contractor's fault or negligence in the use and handling of such materials or substances.

§ 10.3.5 The Contractor shall reimburse the Owner for the cost and expense the Owner incurs (1) for remediation of hazardous materials or substances the Contractor brings to the site and negligently handles, or (2) where the

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Contractor fails to perform its obligations under Section 10.3.1, except to the extent that the cost and expense are due to the Owner's fault or negligence.

§ 10.3.6 If, without negligence on the part of the Contractor, the Contractor is held liable by a government agency for the cost of remediation of a hazardous material or substance solely by reason of performing Work as required by the Contract Documents, the Owner shall reimburse the Contractor for all cost and expense thereby incurred.

§ 10.4 Emergencies

In an emergency affecting safety of persons or property, the Contractor shall act, at the Contractor's discretion, to prevent threatened damage, injury, or loss. Additional compensation or extension of time claimed by the Contractor on account of an emergency shall be determined as provided in Article 15 and Article 7.

ARTICLE 11 INSURANCE AND BONDS

§ 11.1 Contractor's Insurance and Bonds

§ 11.1.1 The Contractor shall purchase and maintain in a company or companies lawfully authorized to do business in the jurisdiction in which the Project is located such insurance as will protect the Contractor from claims set forth below (and such insurance shall be from a company that is A rated or better by A.M. Best Company) which may arise out of or result from the Contractor's operations and completed operations under the Contract and for which the Contractor may be legally liable, whether such operations be by the Contractor or by a Subcontractor or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable:

- **.1** Claims under workers' compensation, disability benefit and other similar employee benefit acts that are applicable to the Work to be performed.
- **.2** Claims for damages because of bodily injury, occupational sickness or disease, or death of the Contractor's employees;
- **.3** Claims for damages because of bodily injury, sickness or disease, or death of any person other than the Contractor's employee;
- **.4** Claims for damages insured by usual personal injury liability coverage;
- **.5** Claims for damages, other than to the Work itself, because of injury to or destruction of tangible property, including loss of use resulting therefrom;
- **.6** Claims for damages because of bodily injury, death or a person or property damage arising out of ownership, maintenance or use of a motor vehicle.
- **.7** Claims for bodily injury or property damage arising out of completed operations; and
- **.8** Claims involving contractual liability insurance applicable to the Contractor's obligations under Section 3.18.

§ 11.1.2 The Insurance required by Section 11.1.1 or as described in the Agreement or other corresponding Exhibit setting forth the specific insurance requirements shall be written for not less than limits of liability specified by the Owner or required by law, whichever coverage is greater. Coverages, whether written on an occurrence or claims-made basis, shall be maintained without interruption from the date of commencement of the Work until the date of final payment and termination of any coverage required to be maintained after final payment, and, with respect to the Contractor's completed operations coverage, until the expiration of the period for correction of Work or for such other period for maintenance of completed operations coverage as specified in the Contract Documents.

§ 11.1.3 Certificates of insurance acceptable to the Owner shall be filed with the Owner prior to commencement of the Work and thereafter upon renewal or replacement of each required policy of insurance. These certificates and the insurance policies required by this Section 11.1 shall contain a provision that coverages afforded under the policies will not be canceled or allowed to expire until at least 30 days prior written notice has been given to the Owner. An additional certificate evidencing continuation of liability coverage, including coverage for completed operations, shall be submitted with the final Application for Payment as required by Section 9.10.2 and thereafter upon renewal or replacement of such coverage on account of revised limits or claims paid under the General Aggregate, or both, shall be furnished by the Contractor with reasonable promptness.

§ 11.1.4 Notice of Cancellation or Expiration of Contractor's Required Insurance. Within not less than twenty (20) business days of the date the Contractor becomes aware of an impending or actual cancellation or expiration of any insurance required by the Contract Documents, the Contractor shall provide notice directly to the Owner, and separately to the Construction Manager, of such impending or actual cancellation or expiration. Upon receipt of notice from the Contractor, the Owner shall, unless the lapse in coverage arises from an act or omission of the Owner, have

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the right to stop the Work until the lapse in coverage has been cured by the procurement of replacement coverage by the Contractor. The furnishing of notice by the Contractor shall not relieve the Contractor of any contractual obligation to provide any required coverage.

§ 11.1.5 The Contractor shall cause the commercial liability coverage required by the Contract Documents to include (1) the Owner, the Architect and the Architect's consultants as additional insureds for claims caused in whole or in part by the Contractor's negligent acts or omissions during the Contractor's operations; and (2) the Owner as an additional insured for claims caused in whole or in part by the Contractor's negligent acts or omissions during the Contractor's completed operations.

§ 11.1.6 INSURANCE REQUIREMENTS
Refer to A132EXHIBITA for Insurance Requirements.

§ 11.1.7 PERFORMANCE BOND AND PAYMENT BOND
Refer to A132EXHIBITA for Bond Requirements

§ 11.2 Owner's Insurance
§ 11.2.1 The Owner shall purchase and maintain insurance of the types and limits of liability, containing the endorsements, and subject to the terms and conditions, as described in the Agreement or elsewhere in the Contract Documents. The Owner shall purchase and maintain the required insurance from an insurance company or insurance companies lawfully authorized to issue insurance in the jurisdiction where the Project is located.

§ 11.2.2 Failure to Purchase Required Property Insurance. If the Owner fails to purchase and maintain the required property insurance, with all of the coverages and in the amounts described in the Agreement or elsewhere in the Contract Documents, the Owner shall inform both the Contractor and the Construction Manager, separately and in writing, prior to commencement of the Work. Upon receipt of notice from the Owner, the Contractor may delay commencement of the Work and may obtain insurance that will protect the interests of the Contractor, Subcontractors, and Sub-Subcontractors in the Work. When the failure to provide coverage has been cured or resolved, the Contract Sum and Contract Time shall be equitably adjusted. In the event the Owner fails to procure coverage, the Owner waives all rights against the Contractor, Subcontractors, and Sub-subcontractors to the extent the loss to the Owner would have been covered by the insurance to have been procured by the Owner. The cost of the insurance shall be charged to the Owner by a Change Order. If the Owner does not provide written notice, and the Contractor is damaged by the failure or neglect of the Owner to purchase or maintain the required insurance, the Owner shall reimburse the Contractor for all reasonable costs and damages attributable thereto.

§ 11.2.3 Notice of Cancellation or Expiration of Owner's Required Property Insurance. Within three (3) business days of the date the Owner becomes aware of an impending or actual cancellation or expiration of any property insurance required by the Contract Documents, the Owner shall provide notice directly to the Contractor, and separately to the Construction Manager, of such impending or actual cancellation or expiration. Unless the lapse in coverage arises from an act or omission of the Contractor: (1) the Contractor, upon receipt of notice from the Owner, shall have the right to stop the Work until the lapse in coverage has been cured by the procurement of replacement coverage by either the Owner or the Contractor; (2) the Contract Time and Contract Sum shall be equitably adjusted; and (3) the Owner waives all rights against the Contractor, Subcontractors, and Sub-subcontractors to the extent any loss to the Owner would have been covered by the insurance had it not expired or been cancelled. If the Contractor purchases replacement coverage, the cost of the insurance shall be charged to the Owner by an appropriate Change Order. The furnishing of notice by the Owner shall not relieve the Owner of any contractual obligation to provide required insurance.

§ 11.3 Waivers of Subrogation
§ 11.3.1 The Owner and Contractor waive all rights against (1) each other and any of their subcontractors, sub-subcontractors, agents, and employees, each of the other; (2) the Construction Manager and Construction Manager's consultants; (3) the Architect and Architect's consultants; (4) other Contractors and any of their subcontractors, sub-subcontractors, agents, and employees; and (5) Separate Contractors, if any, and any of their subcontractors, sub-subcontractors, agents, and employees, for damages caused by fire, or other causes of loss, to the extent those losses are covered by property insurance required by the Agreement or other property insurance applicable to the Project, except such rights as they have to proceeds of such insurance. The Owner or Contractor, as appropriate, shall require similar written waivers in favor of the individuals and entities identified above from the

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Construction Manager, Construction Manager's consultants, Architect, Architect's consultants, other Contractors, Separate Contractors, subcontractors, and sub-subcontractors. The policies of insurance purchased and maintained by each person or entity agreeing to waive claims pursuant to this Section 11.3.1 shall not prohibit this waiver of subrogation. This waiver of subrogation shall be effective as to a person or entity (1) even though that person or entity would otherwise have a duty of indemnification, contractual or otherwise, (2) even though that person or entity did not pay the insurance premium directly or indirectly, or (3) whether or not the person or entity had an insurable interest in the damaged property.

§ 11.3.2 If during the Project construction period the Owner insures properties, real or personal or both, at or adjacent to the site by property insurance under policies separate from those insuring the Project, or if after final payment property insurance is to be provided on the completed Project through a policy or policies other than those insuring the Project during the construction period, to the extent permissible by such policies, the Owner waives all rights in accordance with the terms of Section 11.3.1 for damages caused by fire or other causes of loss covered by this separate property insurance.

§ 11.4 Loss of Use, Business Interruption, and Delay in Completion Insurance

The Owner, at the Owner's option, may purchase and maintain insurance that will protect the Owner against loss of use of the Owner's property, or the inability to conduct normal operations, due to fire or other causes of loss. The Owner waives all rights of action against the Contractor, Architect, and Construction Manager for loss of use of the Owner's property, due to fire or other hazards however caused.

§ 11.5 Adjustment and Settlement of Insured Loss

§ 11.5.1 A loss insured under the property insurance required by the Agreement shall be adjusted by the Owner as fiduciary and made payable to the Owner as fiduciary for the insureds, as their interests may appear, subject to requirements of any applicable mortgagee clause and of Section 11.5.2. The Owner shall pay the Construction Manager, Architect and Contractor their just shares of insurance proceeds received by the Owner, and by appropriate agreements the Construction Manager, Architect and Contractor shall make payments to their consultants and Subcontractors in similar manner.

§ 11.5.2 Prior to settlement of an insured loss, the Owner shall notify the Contractor of the terms of the proposed settlement as well as the proposed allocation of the insurance proceeds. The Contractor shall have 14 days from receipt of notice to object to the proposed settlement or allocation of the proceeds. If the Contractor does not object, the Owner shall settle the loss and the Contractor shall be bound by the settlement and allocation. Upon receipt, the Owner shall deposit the insurance proceeds in a separate account and make the appropriate distributions. Thereafter, if no other agreement is made or the Owner does not terminate the Contract for convenience, the Owner and Contractor shall execute a Change Order for reconstruction of the damaged or destroyed Work in the amount allocated for that purpose. If the Contractor timely objects to either the terms of the proposed settlement or the allocation of the proceeds, the Owner may proceed to settle the insured loss, and any dispute between the Owner and Contractor arising out of the settlement or allocation of the proceeds shall be resolved pursuant to Article 15. Pending resolution of any dispute, the Owner may issue a Construction Change Directive for the reconstruction of the damaged or destroyed Work.

ARTICLE 12 UNCOVERING AND CORRECTION OF WORK

§ 12.1 Uncovering of Work

§ 12.1.1 If a portion of the Work is covered contrary to the Construction Manager's or Architect's request or to requirements specifically expressed in the Contract Documents, it must, if requested in writing by either, be uncovered for their examination and be replaced at the Contractor's expense without change in the Contract Time.

§ 12.1.2 If a portion of the Work has been covered that the Construction Manager or Architect has not specifically requested to examine prior to its being covered, the Construction Manager or Architect may request to see such Work and it shall be uncovered by the Contractor. If such Work is in accordance with the Contract Documents, the Contractor shall be entitled to an equitable adjustment to the Contract Sum and Contract Time as may be appropriate. If such Work is not in accordance with the Contract Documents, the costs of uncovering the Work, and the cost of correction, shall be at the Contractor's expense.

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§ 12.2 Correction of Work

§ 12.2.1 Before Substantial Completion

The Contractor shall promptly correct Work rejected by the Construction Manager or Architect or failing to conform to the requirements of the Contract Documents, discovered before Substantial Completion, and whether or not fabricated, installed or completed. Costs of correcting such rejected Work, including additional testing and inspections, the cost of uncovering and replacement, and compensation for the Construction Manager's and Architect's services and expenses made necessary thereby, shall be at the Contractor's expense.

§ 12.2.2 After Substantial Completion

§ 12.2.2.1 In addition to the Contractor's obligations under Section 3.5, if, within one year after the date of Substantial Completion of the Work or designated portion thereof, or after the date for commencement of warranties established under Section 9.9.1, or by terms of any applicable special warranty required by the Contract Documents, any of the Work is found to be not in accordance with the requirements of the Contract Documents, the Contractor shall correct it promptly after receipt of notice from the Owner to do so, unless the Owner has previously given the Contractor a written acceptance of such condition. The Owner shall give such notice promptly after discovery of the condition. During the one-year period for correction of Work, if the Owner fails to notify the Contractor and give the Contractor an opportunity to make the correction, the Owner waives the rights to require correction by the Contractor and to make a claim for breach of warranty. If the Contractor fails to correct nonconforming Work within a reasonable time during that period after receipt of notice from the Owner, Construction Manager or Architect, the Owner may correct it in accordance with Section 2.5.

§ 12.2.2.2 The one-year period for correction of Work shall be extended with respect to portions of Work first performed after Substantial Completion by the period of time between Substantial Completion and the actual completion of that portion of the Work.

§ 12.2.2.3 The one-year period for correction of Work shall not be extended by corrective Work performed by the Contractor pursuant to this Section 12.2.

§ 12.2.3 The Contractor shall remove from the site portions of the Work that are not in accordance with the requirements of the Contract Documents and are neither corrected by the Contractor nor accepted by the Owner.

§ 12.2.4 The Contractor shall bear the cost of correcting destroyed or damaged construction of the Owner, Separate Contractors, or other Contractors, whether completed or partially completed, caused by the Contractor's correction or removal of Work that is not in accordance with the requirements of the Contract Documents.

§ 12.2.5 Nothing contained in this Section 12.2 shall be construed to establish a period of limitation with respect to other obligations the Contractor has under the Contract Documents. Establishment of the one-year period for correction of Work as described in Section 12.2.2 relates only to the specific obligation of the Contractor to correct the Work, and has no relationship to the time within which the obligation to comply with the Contract Documents may be sought to be enforced, nor to the time within which proceedings may be commenced to establish the Contractor's liability with respect to the Contractor's obligations other than specifically to correct the Work.

§ 12.3 Acceptance of Nonconforming Work

If the Owner prefers to accept Work that is not in accordance with the requirements of the Contract Documents, the Owner may do so instead of requiring its removal and correction, in which case the Contract Sum will be reduced as appropriate and equitable. Such adjustment shall be effected whether or not final payment has been made.

ARTICLE 13 MISCELLANEOUS PROVISIONS

§ 13.1 Governing Law

The Contract shall be governed by the law of the place where the Project is located excluding that jurisdiction's choice of law rules. If the parties have selected arbitration as the method of binding dispute resolution, the Federal Arbitration Act shall govern Section 15.4.

§ 13.1.1 In all operations under the Contract, the Contractor agrees that it will comply with provisions of all State and Federal Laws (including OSHA) and all local ordinances which may affect such operations.

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§ 13.2 Successors and Assigns

§ 13.2.1 The Owner and Contractor respectively bind themselves, their partners, successors, assigns, and legal representatives to covenants, agreements, and obligations contained in the Contract Documents. Except as provided in Section 13.2.2, neither party to the Contract shall assign the Contract as a whole without written consent of the other. If either party attempts to make an assignment without such consent, that party shall nevertheless remain legally responsible for all obligations under the Contract.

§ 13.2.2 The Owner may, without consent of the Contractor, assign the Contract to a lender providing construction financing for the Project, if the lender assumes the Owner's rights and obligations under the Contract Documents. The Contractor shall execute all consents reasonably required to facilitate the assignment.

§ 13.3 Rights and Remedies

§ 13.3.1 Duties and obligations imposed by the Contract Documents and rights and remedies available thereunder shall be in addition to and not a limitation of duties, obligations, rights, and remedies otherwise imposed or available by law.

§ 13.3.2 No action or failure to act by the Owner, Construction Manager, Architect, or Contractor shall constitute a waiver of a right or duty afforded them under the Contract, nor shall such action or failure to act constitute approval of or acquiescence in a breach thereunder, except as may be specifically agreed upon in writing.

§ 13.4 Tests and Inspections

§ 13.4.1 Tests, inspections, and approvals of portions of the Work shall be made as required by the Contract Documents and by applicable laws, statutes, ordinances, codes, rules, and regulations or lawful orders of public authorities. Unless otherwise provided, the Contractor shall make arrangements for such tests, inspections, and approvals with an independent testing laboratory or entity acceptable to the Owner, or with the appropriate public authority, and shall bear all related costs of tests, inspections, and approvals. The Contractor shall give the Construction Manager and Architect timely notice of when and where tests and inspections are to be made so that the Construction Manager and Architect may be present for such procedures. The Owner shall bear costs of tests, inspections, or approvals that do not become requirements until after bids are received or negotiations concluded. The Owner shall directly arrange and pay for tests, inspections, or approvals where building codes or applicable laws or regulations so require.

§ 13.4.2 If the Construction Manager, Architect, Owner, or public authorities having jurisdiction determine that portions of the Work require additional testing, inspection, or approval not included under Section 13.4.1, the Construction Manager and Architect will, upon written authorization from the Owner, instruct the Contractor to make arrangements for such additional testing, inspection, or approval, by an entity acceptable to the Owner, and the Contractor shall give timely notice to the Construction Manager and Architect of when and where tests and inspections are to be made so that the Construction Manager and Architect may be present for such procedures. Such costs, except as provided in Section 13.4.3, shall be at the Owner's expense.

§ 13.4.3 If procedures for testing, inspection, or approval under Sections 13.4.1 and 13.4.2 reveal failure of the portions of the Work to comply with requirements established by the Contract Documents, all costs made necessary by such failure, including those of repeated procedures and compensation for the Construction Manager's and Architect's services and expenses, shall be at the Contractor's expense.

§ 13.4.4 Required certificates of testing, inspection, or approval shall, unless otherwise required by the Contract Documents, be secured by the Contractor and promptly delivered to the Construction Manager for transmittal to the Architect.

§ 13.4.5 If the Construction Manager or Architect is to observe tests, inspections, or approvals required by the Contract Documents, the Construction Manager or Architect will do so promptly and, where practicable, at the normal place of testing.

§ 13.4.6 Tests or inspections conducted pursuant to the Contract Documents shall be made promptly to avoid unreasonable delay in the Work.

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§ 13.5 Interest

Payments due and unpaid under the Contract Documents shall bear interest from the date payment is due at the rate the parties agree upon in writing or, in the absence thereof, at the legal rate prevailing from time to time at the place where the Project is located.

ARTICLE 14 TERMINATION OR SUSPENSION OF THE CONTRACT

§ 14.1 Termination by the Contractor

§ 14.1.1 The Contractor may terminate the Contract if the Work is stopped for a period of 30 consecutive days through no act or fault of the Contractor, a Subcontractor, a Sub-subcontractor, their agents or employees, or any other persons or entities performing portions of the Work, for any of the following reasons:

- **.1** Issuance of an order of a court or other public authority having jurisdiction that requires all Work to be stopped;
- **.2** An act of government, such as a declaration of national emergency, that requires all Work to be stopped;
- **.3** Because the Construction Manager has not certified or the Architect has not issued a Certificate for Payment and has not notified the Contractor of the reason for withholding certification as provided in Section 9.4, or because the Owner has not made payment on a Certificate for Payment within the time stated in the Contract Documents; or
- **.4** The Owner has failed to furnish to the Contractor reasonable evidence as required by Section 2.2.

§ 14.1.2 The Contractor may terminate the Contract if, through no act or fault of the Contractor, a Subcontractor, a Sub-subcontractor, their agents or employees, or any other persons or entities performing portions of the Work, repeated suspensions, delays, or interruptions of the entire Work by the Owner as described in Section 14.3, constitute in the aggregate more than 100 percent of the total number of days scheduled for completion, or 120 days in any 365-day period, whichever is less.

§ 14.1.3 If one of the reasons described in Section 14.1.1 or 14.1.2 exists, the Contractor may, upon seven days' notice to the Owner, Construction Manager and Architect, terminate the Contract and recover from the Owner payment for Work executed, as well as reasonable overhead and profit on Work not executed, and costs incurred by reason of such termination.

§ 14.1.4 If the Work is stopped for a period of 60 consecutive days through no act or fault of the Contractor, a Subcontractor, a Sub-subcontractor, or their agents or employees, or any other persons performing portions of the Work because the Owner has repeatedly failed to fulfill the Owner's obligations under the Contract Documents with respect to matters important to the progress of the Work, the Contractor may, upon seven additional days' notice to the Owner, Construction Manager and Architect, terminate the Contract and recover from the Owner as provided in Section 14.1.3.

§ 14.2 Termination by the Owner for Cause

§ 14.2.1 The Owner may terminate the Contract if the Contractor

- **.1** repeatedly refuses or fails to supply enough properly skilled workers or proper materials;
- **.2** fails to make payment to Subcontractors or suppliers in accordance with the respective agreements between the Contractor and the Subcontractors or suppliers;
- **.3** repeatedly disregards applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of a public authority; or
- **.4** otherwise is guilty of substantial breach of a provision of the Contract Documents.

§ 14.2.2 When any of the reasons described in Section 14.2.1 exist, after consultation with the Construction Manager, and upon certification by the Architect that sufficient cause exists to justify such action, the Owner may, without prejudice to any other rights or remedies of the Owner and after giving the Contractor and the Contractor's surety, if any, seven days' notice, terminate employment of the Contractor and may, subject to any prior rights of the surety:

- **.1** Exclude the Contractor from the site and take possession of all materials, equipment, tools, and construction equipment and machinery thereon owned by the Contractor;
- **.2** Accept assignment of subcontracts pursuant to Section 5.4; and
- **.3** Finish the Work by whatever reasonable method the Owner may deem expedient. Upon written request of the Contractor, the Owner shall furnish to the Contractor a detailed accounting of the costs incurred by the Owner in finishing the Work.

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§ 14.2.3 When the Owner terminates the Contract for one of the reasons stated in Section 14.2.1, the Contractor shall not be entitled to receive further payment until the Work is finished.

§ 14.2.4 If the unpaid balance of the Contract Sum exceeds costs of finishing the Work, including compensation for the Construction Manager's and Architect's services and expenses made necessary thereby, and other damages incurred by the Owner and not expressly waived, such excess shall be paid to the Contractor. If such costs and damages exceed the unpaid balance, the Contractor shall pay the difference to the Owner. The amount to be paid to the Contractor or Owner, as the case may be, shall, upon application, be certified by the Initial Decision Maker after consultation with the Construction Manager, and this obligation for payment shall survive termination of the Contract.

§ 14.3 Suspension by the Owner for Convenience

§ 14.3.1 The Owner may, without cause, order the Contractor in writing to suspend, delay or interrupt the Work, in whole or in part for such period of time as the Owner may determine.

§ 14.3.2 The Contract Sum and the Contract Time shall be adjusted for increases in the cost and time caused by suspension, delay, or interruption under Section 14.3.1. Adjustment of the Contract Sum shall include profit. No adjustment shall be made to the extent:

.1 that performance is, was, or would have been, so suspended, delayed, or interrupted, by another cause for which the Contractor is responsible; or

.2 that an equitable adjustment is made or denied under another provision of this Contract.

§ 14.4 Termination by the Owner for Convenience

§ 14.4.1 The Owner may, at any time, terminate the Contract for the Owner's convenience and without cause.

§ 14.4.2 Upon receipt of notice from the Owner of such termination for the Owner's convenience, the Contractor shall

.1 cease operations as directed by the Owner in the notice;

.2 take actions necessary, or that the Owner may direct, for the protection and preservation of the Work; and

.3 except for Work directed to be performed prior to the effective date of termination stated in the notice, terminate all existing subcontracts and purchase orders and enter into no further subcontracts and purchase orders.

§ 14.4.3 In case of such termination for the Owner's convenience, the Owner shall pay the Contractor for Work properly executed; costs incurred by reason of the termination, including costs attributable to termination of Subcontracts; and the termination fee, if any, set forth in the Agreement.

§ 14.4.4 The Contractor shall include in each of its subcontracts a clause, similar in effect to the provisions in Paragraph 14.4, allowing the Contractor to terminate the subcontract for its sole convenience, subject only to the payment obligations set forth in Paragraph 14.4.3.

ARTICLE 15 CLAIMS AND DISPUTES

§ 15.1 Claims

§ 15.1.1 Definition. A Claim is a demand or assertion by one of the parties seeking, as a matter of right, payment of money, a change in the Contract Time, or other relief with respect to the terms of the Contract. The term "Claim" also includes other disputes and matters in question between the Owner and Contractor arising out of or relating to the Contract. The responsibility to substantiate Claims shall rest with the party making the Claim. This Section 15.1.1 does not require the Owner to file a Claim in order to impose liquidated damages in accordance with the Contract Documents.

§ 15.1.2 Time Limits on Claims

The Owner and Contractor shall commence all Claims and causes of action against the other and arising out of or related to the Contract, whether in contract, tort, breach of warranty or otherwise, in accordance with the requirements of the binding dispute resolution method selected in the Agreement and within the period specified by applicable law, but in any case not more than 10 years after the date of Substantial Completion of the Work. The Owner and Contractor waive all Claims and causes of action not commenced in accordance with this Section 15.1.2.

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§ 15.1.3 Notice of Claims

§ 15.1.3.1 Claims by either the Owner or Contractor, where the condition giving rise to the Claim is first discovered prior to expiration of the period for correction of the Work set forth in Section 12.2.2, shall be initiated by notice to the other party and to the Initial Decision Maker with a copy sent to the Construction Manager and Architect, if the Architect is not serving as the Initial Decision Maker. Claims by either party under this Section 15.1.3.1 shall be initiated within 21 days after occurrence of the event giving rise to such Claim or within 21 days after the claimant first recognizes the condition giving rise to the Claim, whichever is later.

§ 15.1.3.2 Claims by either the Owner or Contractor, where the condition giving rise to the Claim is first discovered after expiration of the period for correction of the Work set forth in Section 12.2.2, shall be initiated by notice to the other party. In such event, no decision by the Initial Decision Maker is required.

§ 15.1.4 Continuing Contract Performance

§ 15.1.4.1 Pending final resolution of a Claim, except as otherwise agreed in writing or as provided in Section 9.7 and Article 14, the Contractor shall proceed diligently with performance of the Contract and the Owner shall continue to make payments in accordance with the Contract Documents.

§ 15.1.4.2 The Contract Sum and Contract Time shall be adjusted in accordance with the Initial Decision Maker's decision, subject to the right of either party to proceed in accordance with this Article 15. The Architect will issue Certificates for Payment in accordance with the decision of the Initial Decision Maker.

§ 15.1.5 Claims for Additional Cost. If the Contractor wishes to make a Claim for an increase in the Contract Sum, notice as provided in Section 15.1.3 shall be given before proceeding to execute the portion of the Work that is the subject of the Claim. Prior notice is not required for Claims relating to an emergency endangering life or property arising under Section 10.4.

§ 15.1.6 Claims for Additional Time

§ 15.1.6.1 If the Contractor wishes to make a Claim for an increase in the Contract Time, notice as provided in Section 15.1.3 shall be given. The Contractor's Claim shall include an estimate of cost and of probable effect of delay on progress of the Work. In the case of a continuing delay only one Claim is necessary. The Contractor shall accompany the Claim with a written analysis with a proposed revision to the Schedule illustrating the claimed influence of the basis for delay on the critical path of the Work and the applicable deadlines that may be impacted. Contractor will exercise reasonable efforts to mitigate the potential impact of any delay but shall be compensated for any costs associated therewith.

§ 15.1.6.2 If adverse weather conditions are the basis for a Claim for additional time, such Claim shall be documented by data substantiating that weather conditions were abnormal for the period of time, could not have been reasonably anticipated and had an adverse effect on the scheduled construction. The time for performance of this Contract, as set forth in the Construction Schedule, shall include an allowance for delays due to reasonably anticipated adverse weather for the area where the Work is located. For the purpose of establishing that abnormal adverse weather conditions have caused a delay, and determining the extent of delay attributed to such weather conditions, the Contractor shall furnish with its claim, National Oceanic and Atmospheric Administration (NOAA) National Weather Service records of climatic conditions during the same time interval for the previous five (5) years for the locality of the Work; the Contractor's daily job site logs/daily construction reports showing weather, job activities, and the effect of weather on the progress of the Work; and an impact schedule showing the effects of the weather event on the critical path of the Contractor's Construction Schedule. Time extension for weather delays and related impact do not entitle the Contractor to extended overhead recovery or to any other monetary compensation associated with that claim unless approved in writing by the Owner.

§ 15.1.6.3 The Contractor shall not be entitled to a separate increase in the Contract Time for each one of the number of causes of delay which have concurrent or interrelated effects on the progress of the Work.

§ 15.1.7 Waiver of Claims for Consequential Damages. The Contractor and Owner waive Claims against each other for consequential damages arising out of or relating to this Contract. This mutual waiver includes

.1 damages incurred by the Owner for rental expenses, for losses of use, income, profit, financing, business and reputation, and for loss of management or employee productivity or of the services of such persons; and

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.2 damages incurred by the Contractor for principal office expenses including the compensation of personnel stationed there, for losses of financing, business and reputation, and for loss of profit except anticipated profit arising directly from the Work.

This mutual waiver is applicable, without limitation, to all consequential damages due to either party's termination in accordance with Article 14. Nothing contained in this Section 15.1.7 shall be deemed to preclude assessment of liquidated damages, when applicable, in accordance with the requirements of the Contract Documents.

§ 15.2 Initial Decision

§ 15.2.1 Claims, excluding those where the condition giving rise to the Claim is first discovered after expiration of the period for correction of the Work set forth in Section 12.2.2 or arising under Sections 10.3, 10.4, and 11.5, shall be referred to the Initial Decision Maker for initial decision. The Architect will serve as the Initial Decision Maker, unless otherwise indicated in the Agreement. Except for those Claims excluded by this Section 15.2.1, an initial decision shall be required as a condition precedent to mediation of any Claim. If an initial decision has not been rendered within 30 days after the Claim has been referred to the Initial Decision Maker, the party asserting the Claim may demand mediation and binding dispute resolution without a decision having been rendered. Unless the Initial Decision Maker and all affected parties agree, the Initial Decision Maker will not decide disputes between the Contractor and persons or entities other than the Owner.

§ 15.2.2 The Initial Decision Maker will review Claims and within ten days of the receipt of a Claim take one or more of the following actions: (1) request additional supporting data from the claimant or a response with supporting data from the other party, (2) reject the Claim in whole or in part, (3) approve the Claim, (4) suggest a compromise, or (5) advise the parties that the Initial Decision Maker is unable to resolve the Claim if the Initial Decision Maker lacks sufficient information to evaluate the merits of the Claim or if the Initial Decision Maker concludes that, in the Initial Decision Maker's sole discretion, it would be inappropriate for the Initial Decision Maker to resolve the Claim.

§ 15.2.3 In evaluating Claims, the Initial Decision Maker may, but shall not be obligated to, consult with or seek information from either party or from persons with special knowledge or expertise who may assist the Initial Decision Maker in rendering a decision. The Initial Decision Maker may request the Owner to authorize retention of such persons at the Owner's expense.

§ 15.2.4 If the Initial Decision Maker requests a party to provide a response to a Claim or to furnish additional supporting data, such party shall respond, within ten days after receipt of the request, and shall either (1) provide a response on the requested supporting data, (2) advise the Initial Decision Maker when the response or supporting data will be furnished, or (3) advise the Initial Decision Maker that no supporting data will be furnished. Upon receipt of the response or supporting data, if any, the Initial Decision Maker will either reject or approve the Claim in whole or in part.

§ 15.2.5 The Initial Decision Maker will render an initial decision approving or rejecting the Claim, or indicating that the Initial Decision Maker is unable to resolve the Claim. This initial decision shall (1) be in writing; (2) state the reasons therefor; and (3) notify the parties, the Construction Manager, and the Architect, if the Architect is not serving as the Initial Decision Maker, of any change in the Contract Sum or Contract Time or both. The initial decision shall be final and binding on the parties but subject to mediation and, if the parties fail to resolve their dispute through mediation, to binding dispute resolution.

§ 15.2.6 Either party may file for mediation of an initial decision at any time, subject to the terms of Section 15.2.6.1.

§ 15.2.6.1 Either party may, within 30 days from the date of receipt of an initial decision, demand in writing that the other party file for mediation. If such a demand is made and the party receiving the demand fails to file for mediation within 30 days of receipt thereof, then both parties waive their rights to mediate or pursue binding dispute resolution proceedings with respect to the initial decision.

§ 15.2.7 In the event of a Claim against the Contractor, the Owner may, but is not obligated to, notify the surety, if any, of the nature and amount of the Claim. If the Claim relates to a possibility of a Contractor's default, the Owner may, but is not obligated to, notify the surety and request the surety's assistance in resolving the controversy.

§ 15.2.8 If a Claim relates to or is the subject of a mechanic's lien, the party asserting such Claim may proceed in accordance with applicable law to comply with the lien notice or filing deadlines.

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§ 15.3 Mediation

§ 15.3.1 Claims, disputes, or other matters in controversy arising out of or related to the Contract, except those waived as provided for in Sections 9.10.4, 9.10.5, and 15.1.7, shall be subject to mediation as a condition precedent to binding dispute resolution.

§ 15.3.2 The parties shall endeavor to resolve their Claims by mediation which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Mediation Procedures in effect on the date of the Agreement. A request for mediation shall be made in writing, delivered to the other party to the Contract, and filed with the person or entity administering the mediation. The request may be made concurrently with the filing of binding dispute resolution proceedings but, in such event, mediation shall proceed in advance of binding dispute resolution proceedings, which shall be stayed pending mediation for a period of 60 days from the date of filing, unless stayed for a longer period by agreement of the parties or court order. If an arbitration is stayed pursuant to this Section 15.3.2, the parties may nonetheless proceed to the selection of the arbitrator(s) and agree upon a schedule for later proceedings.

§ 15.3.3 Either party may, within 30 days from the date that mediation has been concluded without resolution of the dispute or 60 days after mediation has been demanded without resolution of the dispute, demand in writing that the other party file for binding dispute resolution. If such a demand is made and the party receiving the demand fails to file for binding dispute resolution within 60 days after receipt thereof, then both parties waive their rights to binding dispute resolution proceedings with respect to the initial decision.

§ 15.3.4 The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in the place where the Project is located, unless another location is mutually agreed upon. Agreements reached in mediation shall be enforceable as settlement agreements in any court having jurisdiction thereof.

(Paragraphs deleted)

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AIA® Document A132® – 2019

Standard Form of Agreement Between Owner and Contractor, Construction Manager as Adviser Edition

AGREEMENT made as of the 7 day of April in the year 2026
(In words, indicate day, month, and year.)

BETWEEN the Owner:
(Name, legal status, address, and other information)

Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

and the Contractor:
(Name, legal status, address, and other information)

Transitional Builders Inc.
4920 Albany Post Rd
Staatsburg, NY 12580

for the following Project:
(Name, location, and detailed description)

MSHS Elevator Upgrade & Ceiling Reconstruction
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Onteora Middle School / High School: SED NO. 62-12-01-06-0-001-036

CPL Project No. R25.17491.00

The Construction Manager:
(Name, legal status, address, and other information)

Schoolhouse Construction Services, LLC
8 Executive Park
Halfmoon, NY 12065

The Architect:
(Name, legal status, address, and other information)

CPL Architects, Engineers and Landscape Architect, D.P.C.
d/b/a CPL
26 IBM Road
Poughkeepsie, NY 12601

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

This document is intended to be used in conjunction with AIA Documents A232™–2019, General Conditions of the Contract for Construction, Construction Manager as Adviser Edition; B132™–2019, Standard Form of Agreement Between Owner and Architect, Construction Manager as Adviser Edition; and C132™–2019, Standard Form of Agreement Between Owner and Construction Manager as Adviser. AIA Document A232™–2019 is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

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ARTICLE 1 THE CONTRACT DOCUMENTS

The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary, and other Conditions), Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement, and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. An enumeration of the Contract Documents, other than Modifications, appears in Article 9.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND DATES OF SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be:
(Check one of the following boxes.)

[X] The date of this Agreement.

[ ] A date set forth in a notice to proceed issued by the Owner.

[ ] Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.)

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of this Agreement.

§ 3.2 The Contract Time shall be measured from the date of commencement of the Work.

§ 3.3 Substantial Completion of the Project or Portions Thereof

§ 3.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the date of Substantial Completion of the Work of all of the Contractors for the Project will be:
(Insert the date of Substantial Completion of the Work of all Contractors for the Project.)

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§ 3.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work of all of the Contractors for the Project are to be completed prior to Substantial Completion of the entire Work of all of the Contractors for the Project, the Contractors shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date

§ 3.4 When the Work of this Contract, or any Portion Thereof, is Substantially Complete

§ 3.4.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall substantially complete the entire Work of this Contract:
(Check one of the following boxes and complete the necessary information.)

[ ] Not later than ( ) calendar days from the date of commencement of the Work.

[X] By the following date: See Section 003114

§ 3.4.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work of this Contract are to be substantially complete prior to when the entire Work of this Contract shall be substantially complete, the Contractor shall substantially complete such portions by the following dates:

Portion of Work	Date to be substantially complete
N/A	

§ 3.4.3 If the Contractor fails to substantially complete the Work of this Contract, or portions thereof, as provided in this Section 3.4, liquidated damages, if any, shall be assessed as set forth in Section 4.5.

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be one of the following:
(Check the appropriate box.)

[X] Stipulated Sum, in accordance with Section 4.2 below

[ ] Cost of the Work plus the Contractor's Fee, in accordance with Section 4.3 below

[ ] Cost of the Work plus the Contractor's Fee with a Guaranteed Maximum Price, in accordance with Section 4.4 below

(Based on the selection above, complete Section 4.2, 4.3 or 4.4 below.)

§ 4.2 Stipulated Sum

§ 4.2.1 The Contract Sum shall be One Million, Four Hundred Thirty-Two Thousand, Six Hundred Thirteen dollars ($ 1,432,613.00), subject to additions and deductions as provided in the Contract Documents.

§ 4.2.2 Alternates

§ 4.2.2.1 Alternates, if any, included in the Contract Sum:

Item	Price

§ 4.2.2.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Agreement. Upon acceptance, the Owner shall issue a Modification to this Agreement.
(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

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Item	Price	Conditions for Acceptance

§ 4.2.3 Allowances, if any, included in the Contract Sum:
(Identify each allowance.)

Item	Price
GC Allowance	$50,000.00

§ 4.2.4 Unit prices, if any:
(Identify the item and state the unit price, and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit ($0.00)

(Paragraphs deleted)
(Table deleted)
(Paragraphs deleted)
(Table deleted)
(Paragraphs deleted)
(Table deleted)
(Paragraphs deleted)
(Table deleted)
(Paragraphs deleted)
(Table deleted)
(Paragraphs deleted)
§ 4.5 Liquidated damages, if any:
(Insert terms and conditions for liquidated damages, if any, to be assessed in accordance with Section 3.4.)

N/A

§ 4.6 Other:
(Insert provisions for bonus, cost savings or other incentives, if any, that might result in a change to the Contract Sum.)

N/A

ARTICLE 5 PAYMENTS

§ 5.1 Progress Payments

§ 5.1.1 Based upon Applications for Payment submitted to the Construction Manager by the Contractor, and Certificates for Payment issued by the Construction Manager and Architect, the Owner shall make progress payments on account of the Contract Sum, to the Contractor, as provided below and elsewhere in the Contract Documents.

§ 5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month.

§ 5.1.3 Provided that an Application for Payment is received by the Construction Manager not later than the 15th day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the 15th day of the next month. If an Application for Payment is received by the Construction Manager after the application date fixed above, payment of the amount certified shall be made by the Owner not later than thirty (30) days after the Construction Manager receives the Application for Payment.
(Federal, state or local laws may require payment within a certain period of time.)

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§ 5.1.4 Progress Payments Where the Contract Sum is Based on a Stipulated Sum

§ 5.1.4.1 Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Contract Sum among the various portions of the Work. The schedule of values shall be prepared in such form, and supported by such data to substantiate its accuracy, as the Construction Manager and Architect may require. This schedule of values shall be used as a basis for reviewing the Contractor's Applications for Payment.

§ 5.1.4.2 Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

§ 5.1.4.3 In accordance with AIA Document A232™–2019, General Conditions of the Contract for Construction, Construction Manager as Adviser Edition, and subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

§ 5.1.4.3.1 The amount of each progress payment shall first include:

.1 That portion of the Contract Sum properly allocable to completed Work;

.2 That portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction, or, if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing; and

.3 That portion of Construction Change Directives that the Architect determines, in the Architect's professional judgment, to be reasonably justified.

§ 5.1.4.3.2 The amount of each progress payment shall then be reduced by:

.1 The aggregate of any amounts previously paid by the Owner;

.2 The amount, if any, for Work that remains uncorrected and for which the Architect has previously withheld a Certificate for Payment as provided in Article 9 of AIA Document A232–2019;

.3 Any amount for which the Contractor does not intend to pay a Subcontractor or material supplier, unless the Work has been performed by others the Contractor intends to pay;

.4 For Work performed or defects discovered since the last payment application, any amount for which the Architect may withhold payment, or nullify a Certificate of Payment in whole or in part, as provided in Article 9 of AIA Document A232–2019; and

.5 Retainage withheld pursuant to Section 5.1.7.

.

(Paragraphs deleted)

§ 5.1.7 Retainage

§ 5.1.7.1 For each progress payment made prior to when the Work of this Contract is substantially complete, the Owner may withhold the following amount, as retainage, from the payment otherwise due:
(Insert a percentage or amount to be withheld as retainage from each Application for Payment. The amount of retainage may be limited by governing law.)

Five Percent (5%)

§ 5.1.7.1.1 The following items are not subject to retainage:
(Insert any items not subject to the withholding of retainage, such as general conditions, insurance, etc.)

All items are subject to retainage

§ 5.1.7.2 Reduction or limitation of retainage, if any, shall be as follows:
(If the retainage established in Section 5.1.7.1 is to be modified prior to when the entire Work of this Contract is substantially complete, including modifications for completion of portions of the Work as provided in Section 3.4.2, insert provisions for such modifications.)

N/A

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§ 5.1.7.3 Except as set forth in this Section 5.1.7.3, when the Work of this Contract is substantially complete, the Contractor may submit an Application for Payment that includes the retainage withheld from prior Applications for Payment pursuant to this Section 5.1.7. The Application for Payment submitted when the Work of this Contract is substantially complete shall not include retainage as follows:
(Insert any other conditions for release of retainage when the Work of this Contract is substantially complete, or upon Substantial Completion of the Work of all Contractors on the Project or portions thereof.)

N/A

§ 5.2 Final Payment
§ 5.2.1 Final Payment Where the Contract Sum is Based on a Stipulated Sum
§ 5.2.1.1 Final payment, constituting the entire unpaid balance of the Contract Sum, shall be made by the Owner to the Contractor when

.1 the Contractor has fully performed the Contract except for the Contractor's responsibility to correct Work as provided in Article 12 of AIA Document A232–2019, and to satisfy other requirements, if any, which extend beyond final payment;

.2 the Contractor has submitted all close-out documents and materials and complied with all close-out requirements; and

.3 a final Certificate for Payment or Project Certificate for Payment has been issued by the Architect.

§ 5.2.1.2 The Owner's final payment to the Contractor shall be made no later than 30 days after the issuance of the final Certificate for Payment or Project Certificate for Payment, or as follows:

N/A

(Paragraphs deleted)
§ 5.3 Payments due and unpaid under the Contract shall bear interest from the date payment is due at the rate stated below, or in the absence thereof, at the legal rate prevailing from time to time at the place where the Project is located.
(Insert rate of interest agreed upon, if any.)

As per Section 106-b of the General Municipal Law.

ARTICLE 6 DISPUTE RESOLUTION
§ 6.1 Initial Decision Maker
The Architect will serve as Initial Decision Maker pursuant to Article 15 of AIA Document A232–2019, unless the parties appoint below another individual, not a party to this Agreement, to serve as Initial Decision Maker.
(If the parties mutually agree, insert the name, address and other contact information of the Initial Decision Maker, if other than the Architect.)

N/A

§ 6.2 Binding Dispute Resolution
For any Claim subject to, but not resolved by, mediation pursuant to Article 15 of AIA Document A232–2019, the method of binding dispute resolution shall be as follows:
(Check the appropriate box.)

[ ] Arbitration pursuant to Article 15 of AIA Document A232–2019.

[X] Litigation in a court of competent jurisdiction.

[ ] Other: *(Specify)*

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If the Owner and Contractor do not select a method of binding dispute resolution, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, Claims will be resolved by litigation in a court of competent jurisdiction.

ARTICLE 7 TERMINATION OR SUSPENSION

§ 7.1 Where the Contract Sum is a Stipulated Sum

§ 7.1.1 The Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A232–2019.

§ 7.1.1.1 If the Contract is terminated for the Owner's convenience in accordance with Article 14 of AIA Document A232–2019, then the Owner shall pay the Contractor a termination fee as follows:
(Insert the amount of, or method for determining, the fee, if any, payable to the Contractor following a termination for the Owner's convenience.)

N/A

(Paragraphs deleted)

§ 7.3 Suspension

The Work may be suspended by the Owner as provided in Article 14 of AIA Document A232–2019; in such case, the Contract Sum and Contract Time shall be increased as provided in Article 14 of AIA Document A232–2019, except that the term "profit" shall be understood to mean the Contractor's Fee as described in Section 4.3.2 or 4.4.2, as applicable, of this Agreement.

ARTICLE 8 MISCELLANEOUS PROVISIONS

§ 8.1 Where reference is made in this Agreement to a provision of AIA Document A232–2019 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 8.2 The Owner's representative:
(Name, address, email address, and other information)

Kyle Harjes, Director of Facilities
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

§ 8.3 The Contractor's representative:
(Name, address, email address, and other information)

Gabriel Morales, Project Manager
Transitional Builders Inc.
4920 Albany Post Rd
Staatsburg, NY 12580
gabriel@transitionalbuilders.com

§ 8.4 Neither the Owner's nor the Contractor's representative shall be changed without ten days' prior notice to the other party.

§ 8.5 Insurance and Bonds

§ 8.5.1 The Owner and the Contractor shall purchase and maintain insurance as set forth in AIA Document A132™–2019, Standard Form of Agreement Between Owner and Contractor, Construction Manager as Adviser Edition, Exhibit A, Insurance and Bonds, and elsewhere in the Contract Documents.

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§ 8.5.2 The Contractor shall provide bonds as set forth in AIA Document A132™–2019, Exhibit A, and elsewhere in the Contract Documents.

§ 8.6 Notice in electronic format, pursuant to Article 1 of AIA Document A232–2019, may be given in accordance with AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, if completed, or as otherwise set forth below:
(If other than in accordance with AIA Document E203–2013, insert requirements for delivering notice in electronic format such as name, title, and email address of the recipient and whether and how the system will be required to generate a read receipt for the transmission.)

N/A

(Paragraphs deleted)
§ 8.8 Other provisions:

N/A

ARTICLE 9 ENUMERATION OF CONTRACT DOCUMENTS
§ 9.1 This Agreement is comprised of the following documents:

.1 AIA Document A132™–2019, Standard Form of Agreement Between Owner and Contractor, Construction Manager as Adviser Edition

.2 AIA Document A132™–2019, Exhibit A, Insurance and Bonds Exhibit

.3 AIA Document A232™–2019, General Conditions of the Contract for Construction, Construction Manager as Adviser Edition

.4 Not Used

.5 Drawings

Number	Title	Date
Project Manual Section 000115	List of Drawings	January 9, 2026

.6 Specifications

Section	Title	Date	Pages
Project Manual Section 000110	Table of Contents	1/9/2026	3 Pages

.7 Addenda, if any:

Number	Date	Pages
Addendum No. 01	January 22, 2026	58 Pages

Portions of Addenda relating to bidding or proposal requirements are not part of the Contract Documents unless the bidding or proposal requirements are also enumerated in this Article 9.

.8 Other Exhibits:
(Check all boxes that apply and include appropriate information identifying the exhibit where required.)

[ ] AIA Document A132™–2019, Exhibit B, Determination of the Cost of the Work

[ ] AIA Document E235™–2019, Sustainable Projects Exhibit, Construction Manager as Adviser Edition, dated as indicated below:
(Insert the date of the E235-2019 incorporated into this Agreement.)

[ ] The Sustainability Plan:

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Title	Date	Pages

[ ] Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages

.9 Other documents, if any, listed below:
(List here any additional documents that are intended to form part of the Contract Documents. AIA Document A232–2019 provides that the advertisement or invitation to bid, Instructions to Bidders, sample forms, the Contractor's bid or proposal, portions of Addenda relating to bidding or proposal requirements, and other information furnished by the Owner in anticipation of receiving bids or proposals, are not part of the Contract Documents unless enumerated in this Agreement. Any such documents should be listed here only if intended to be part of the Contract Documents.)

The Contract Documents also include the Advertisement or Invitation to Bid, Instructions to Bidders, sample forms, other information furnished by the Owner in anticipation of receiving bids or proposals, the Contractor's bid or proposal, and portions of Addenda relating to bid requirements, and the Contractor's Payment and Performance Bonds.

This Agreement is entered into as of the day and year first written above.

OWNER *(Signature)*	**CONTRACTOR** *(Signature)*
(Printed name and title)	*(Printed name and title)*

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AIA® Document A132® – 2019 Exhibit A

Insurance and Bonds

This Insurance and Bonds Exhibit is part of the Agreement, between the Owner and the Contractor, dated the 7 day of April in the year 2026
(In words, indicate day, month, and year.)

for the following **PROJECT**:
(Name and location or address)

MSHS Elevator Upgrade & Ceiling Reconstruction
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

THE OWNER:
(Name, legal status, and address)

Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

THE CONTRACTOR:
(Name, legal status, and address)

Transitional Builders Inc.
4920 Albany Post Rd
Staatsburg, NY 12580

TABLE OF ARTICLES

A.1 GENERAL

A.2 OWNER'S INSURANCE

A.3 CONTRACTOR'S INSURANCE AND BONDS

A.4 SPECIAL TERMS AND CONDITIONS

ADDITIONS AND DELETIONS:
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

This document is intended to be used in conjunction with AIA Document A232™–2019, General Conditions of the Contract for Construction. Article 11 of A232™–2019 contains additional insurance provisions

ARTICLE A.1 GENERAL

The Owner and Contractor shall purchase and maintain insurance, and provide bonds, as set forth in this Exhibit. As used in this Exhibit, the term General Conditions refers to AIA Document A232™–2019, General Conditions of the Contract for Construction.

ARTICLE A.2 OWNER'S INSURANCE

§ A.2.1 General

Prior to commencement of the Work, the Owner shall secure the insurance, and provide evidence of the coverage, required under this Article A.2 and, upon the Contractor's request, provide a copy of the property insurance policy or policies required by Section A.2.3. The copy of the policy or policies provided shall contain all applicable conditions, definitions, exclusions, and endorsements.

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§ A.2.2 Liability Insurance
The Owner shall be responsible for purchasing and maintaining the Owner's usual general liability insurance.

§ A.2.3 Required Property Insurance
§ A.2.3.1 Unless this obligation is placed on the Contractor pursuant to Section A.3.3.2.1, the Owner shall purchase and maintain, from an insurance company or insurance companies lawfully authorized to issue insurance in the jurisdiction where the Project is located, property insurance written on a builder's risk "all-risks" completed value or equivalent policy form and sufficient to cover the total value of the entire Project on a replacement cost basis. The Owner's property insurance coverage shall be no less than the amount of the initial Contract Sum, plus the value of subsequent Modifications and labor performed and materials or equipment supplied by others. The property insurance shall be maintained until Substantial Completion and thereafter as provided in Section A.2.3.1.3, unless otherwise provided in the Contract Documents or otherwise agreed in writing by the parties to this Agreement. This insurance shall include the interests of the Owner, Contractor, Subcontractors, and Sub-subcontractors in the Project as insureds. This insurance shall include the interests of mortgagees as loss payees.

§ A.2.3.1.1 Causes of Loss. The insurance required by this Section A.2.3.1 shall provide coverage for direct physical loss or damage, and shall not exclude the risks of fire, explosion, theft, vandalism, malicious mischief, collapse, earthquake, flood, or windstorm. The insurance shall also provide coverage for ensuing loss or resulting damage from error, omission, or deficiency in construction methods, design, specifications, workmanship, or materials. Sub-limits, if any, are as follows:
(Indicate below the cause of loss and any applicable sub-limit.)

Causes of Loss	Sub-Limit

§ A.2.3.1.2 Specific Required Coverages. The insurance required by this Section A.2.3.1 shall provide coverage for loss or damage to false work and other temporary structures, and to building systems from testing and startup. The insurance shall also cover debris removal, including demolition occasioned by enforcement of any applicable legal requirements, and reasonable compensation for the Architect's, Construction Manager's, and Contractor's services and expenses required as a result of such insured loss, including claim preparation expenses. Sub-limits, if any, are as follows:
(Indicate below type of coverage and any applicable sub-limit for specific required coverages.)

Coverage	Sub-Limit

§ A.2.3.1.3 Unless the parties agree otherwise, upon Substantial Completion, the Owner shall continue the insurance required by Section A.2.3.1 or, if necessary, replace the insurance policy required under Section A.2.3.1 with property insurance written for the total value of the Project that shall remain in effect until expiration of the period for correction of the Work set forth in Section 12.2.2 of the General Conditions.

§ A.2.3.1.4 Deductibles and Self-Insured Retentions. If the insurance required by this Section A.2.3 is subject to deductibles or self-insured retentions, the Owner shall be responsible for all loss not covered because of such deductibles or retentions.

§ A.2.3.2 Occupancy or Use Prior to Substantial Completion. The Owner's occupancy or use of any completed or partially completed portion of the Work prior to Substantial Completion shall not commence until the insurance company or companies providing the insurance under Section A.2.3.1 have consented in writing to the continuance of coverage. The Owner and the Contractor shall take no action with respect to partial occupancy or use that would cause cancellation, lapse, or reduction of insurance, unless they agree otherwise in writing.

§ A.2.3.3 Insurance for Existing Structures
If the Work involves remodeling an existing structure or constructing an addition to an existing structure, the Owner shall purchase and maintain, until the expiration of the period for correction of Work as set forth in Section 12.2.2 of the General Conditions, "all-risks" property insurance, on a replacement cost basis, protecting the existing structure against direct physical loss or damage from the causes of loss identified in Section A.2.3.1, notwithstanding the undertaking of the Work. The Owner shall be responsible for all co-insurance penalties.

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§ A.2.4 Optional Extended Property Insurance.
The Owner shall purchase and maintain the insurance selected and described below.
(Select the types of insurance the Owner is required to purchase and maintain by placing an X in the box(es) next to the description(s) of selected insurance. For each type of insurance selected, indicate applicable limits of coverage or other conditions in the fill point below the selected item.)

[ ] **§ A.2.4.1 Loss of Use, Business Interruption, and Delay in Completion Insurance**, to reimburse the Owner for loss of use of the Owner's property, or the inability to conduct normal operations due to a covered cause of loss.

[ ] **§ A.2.4.2 Ordinance or Law Insurance**, for the reasonable and necessary costs to satisfy the minimum requirements of the enforcement of any law or ordinance regulating the demolition, construction, repair, replacement or use of the Project.

[ ] **§ A.2.4.3 Expediting Cost Insurance**, for the reasonable and necessary costs for the temporary repair of damage to insured property, and to expedite the permanent repair or replacement of the damaged property.

[ ] **§ A.2.4.4 Extra Expense Insurance**, to provide reimbursement of the reasonable and necessary excess costs incurred during the period of restoration or repair of the damaged property that are over and above the total costs that would normally have been incurred during the same period of time had no loss or damage occurred.

[ ] **§ A.2.4.5 Civil Authority Insurance**, for losses or costs arising from an order of a civil authority prohibiting access to the Project, provided such order is the direct result of physical damage covered under the required property insurance.

[ ] **§ A.2.4.6 Ingress/Egress Insurance**, for loss due to the necessary interruption of the insured's business due to physical prevention of ingress to, or egress from, the Project as a direct result of physical damage.

[ ] **§ A.2.4.7 Soft Costs Insurance**, to reimburse the Owner for costs due to the delay of completion of the Work, arising out of physical loss or damage covered by the required property insurance: including construction loan fees; leasing and marketing expenses; additional fees, including those of architects, engineers, consultants, attorneys and accountants, needed for the completion of the construction, repairs, or reconstruction; and carrying costs such as property taxes, building permits, additional interest on loans, realty taxes, and insurance premiums over and above normal expenses.

§ A.2.5 Other Optional Insurance.
The Owner shall purchase and maintain the insurance selected below.
(Select the types of insurance the Owner is required to purchase and maintain by placing an X in the box(es) next to the description(s) of selected insurance.)

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[ ] **§ A.2.5.1 Cyber Security Insurance** for loss to the Owner due to data security and privacy breach, including costs of investigating a potential or actual breach of confidential or private information. *(Indicate applicable limits of coverage or other conditions in the fill point below.)*

[ ] **§ A.2.5.2 Other Insurance**
(List below any other insurance coverage to be provided by the Owner and any applicable limits.)

Coverage	Limits

ARTICLE A.3 CONTRACTOR'S INSURANCE AND BONDS

§ A.3.1 General

§ A.3.1.1 Certificates of Insurance. The Contractor shall provide certificates of insurance acceptable to the Owner evidencing compliance with the requirements in this Article A.3 at the following times: (1) prior to commencement of the Work; (2) upon renewal or replacement of each required policy of insurance; and (3) upon the Owner's written request. An additional certificate evidencing continuation of commercial liability coverage, including coverage for completed operations, shall be submitted with the final Application for Payment and thereafter upon renewal or replacement of such coverage until the expiration of the periods required by Section A.3.2.1 and Section A.3.3.1. The certificates will show the Owner as an additional insured on the Contractor's Commercial General Liability and excess or umbrella liability policy or policies. The certificate of insurance must describe the services provided by the contractor (e.g., roofing, carpentry or plumbing) that are covered by the liability policies. A fully completed New York Construction Certificate of Liability Insurance Addendum (ACORD 855 2014/15) must be included with the certificates of insurance. For any "Yes" answers on Items G through L on this Form, additional details must be provided in writing. Policy exclusions may not be accepted. At the Ownersrequest, the contractor shall provide a copy of the declaration page of the liability and umbrella/excess policies with a list of endorsements and forms. If requested, the contractor will provide a copy of the policy endorsements and forms. There will be no coverage restrictions and/or exclusions involving New York State Labor Law statutes or gravity related injuries. No policies containing escape clauses or exclusions contrary to the Owner's interests will be accepted.

§ A.3.1.2 Deductibles and Self-Insured Retentions. The Contractor shall disclose to the Owner any deductible or self-insured retentions applicable to any insurance required to be provided by the Contractor and indemnify the Owner for applicable deductibles and self-insured retentions.

§ A.3.1.3 Additional Insured Obligations. To the fullest extent permitted by law, the Contractor shall cause the commercial general liability coverage to include (1) the Owner, the Architect and the Architect's consultants, and the Construction Manager and the Construction Manager's consultants, as additional insureds for claims caused in whole or in part by the Contractor's negligent acts or omissions during the Contractor's operations; and (2) the Owner as an additional insured for claims caused in whole or in part by the Contractor's negligent acts or omissions for which loss occurs during completed operations. The additional insured coverage shall be primary and non-contributory to any of the Owner's general liability insurance policies and shall apply to both ongoing and completed operations and provide coverage for the Owner, its Board, employees and volunteers including a waiver of subrogation in favor of the Owner for all coverages including Workers Compensation. Additional insured status for General Liability coverage shall be provided by standard or other endorsements that extend coverage to the Owner for on-going operations (CG 20 38 or equivalent) and products and completed operations (CG 20 37 or equivalent). The decision to accept an endorsement rests solely with theOwner. A completed copy of the endorsements must be attached to the Certificate of Insurance to include General Liability, Auto Liability and Umbrella/Excess coverages. To the extent commercially available, the additional insured coverage shall be no less than that provided by Insurance Services Office, Inc. (ISO) forms CG 20 10 07 04, CG 20 37 07 04, and, with respect to the Architect and the Architect's consultants, and the Construction Manager and the Construction Manager's consultants, CG 20 32 07 04.

§ A.3.2 Contractor's Required Insurance Coverage

§ A.3.2.1 The Contractor shall purchase and maintain the following types and limits of insurance from an A.M. Best A- rated or better insurance company or insurance companies lawfully authorized to issue insurance in the jurisdiction where the Project is located. A New York licensed and admitted insurer is required. Contractor acknowledges that

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failure to obtain such insurance on behalf of the Owner constitutes a material breach of contract and subjects it to liability for damages, indemnification and all other legal remedies available to the Owner. The contractor is to provide the Owner with a certificate of insurance, evidencing the above requirements have been met, prior to the commencement of work. The failure of the Owner to object to the contents of the certificate or the absence of same shall not be deemed a waiver of any rights held by theOwner. The Contractor shall maintain the required insurance until the expiration of the period for correction of Work as set forth in Section 12.2.2 of the General Conditions, unless a different duration is stated below:
(If the Contractor is required to maintain insurance for a duration other than the expiration of the period for correction of Work, state the duration.)

§ A.3.2.1.2 Subcontractors are subject to the same terms and conditions as stated above and must submit same to the Owner for approval prior to the start of any work.

.1 In the event the General Contractor fails to obtain the required certificates of insurance from the Subcontractor and a claim is made or suffered, the Contractor shall indemnify, defend, and hold harmless the Owner, its Board, employees and volunteers from any and all claims for which the required insurance would have provided coverage. This indemnity obligation is in addition to any other indemnity obligation provided in the Contract.

§ A.3.2.2 Commercial General Liability

§ A.3.2.2.1 Commercial General Liability insurance for the Project written on an occurrence form with policy limits of not less than one million dollars ($ 1,000,000.) each occurrence, 2,000,000. ($ two million dollars) general aggregate, and 2,000,000. ($ two million dollars) aggregate for products-completed operations hazard, one million dollars ($ 1,000,000.) personal and advertising injury, one hundred thousand dollars ($ 100,000.) fire damage, ten thousand dollars ($ 10,000.) medical expense, providing coverage for claims including

.1 damages because of bodily injury, sickness or disease, including occupational sickness or disease, and death of any person;
.2 personal injury and advertising injury;
.3 damages because of physical damage to or destruction of tangible property, including the loss of use of such property;
.4 bodily injury or property damage arising out of completed operations; and
.5 the Contractor's indemnity obligations under Section 3.18 of the General Conditions.
.6 the general aggregate shall apply on a per-project basis.

§ A.3.2.2.2 The Contractor's Commercial General Liability policy under this Section A.3.2.2 shall not contain an exclusion or restriction of coverage for the following:

.1 Claims by one insured against another insured, if the exclusion or restriction is based solely on the fact that the claimant is an insured, and there would otherwise be coverage for the claim.
.2 Claims for property damage to the Contractor's Work arising out of the products-completed operations hazard where the damaged Work or the Work out of which the damage arises was performed by a Subcontractor.
.3 Claims for bodily injury other than to employees of the insured.
.4 Claims for indemnity under Section 3.18 of the General Conditions arising out of injury to employees of the insured.
.5 Claims or loss excluded under a prior work endorsement or other similar exclusionary language.
.6 Claims or loss due to physical damage under a prior injury endorsement or similar exclusionary language.
.7 Claims related to residential, multi-family, or other habitational projects, if the Work is to be performed on such a project.
.8 Claims related to roofing, if the Work involves roofing.
.9 Claims related to exterior insulation finish systems (EIFS), synthetic stucco or similar exterior coatings or surfaces, if the Work involves such coatings or surfaces.
.10 Claims related to earth subsidence or movement, where the Work involves such hazards.
.11 Claims related to explosion, collapse and underground hazards, where the Work involves such hazards.

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§ A.3.2.3 Automobile Liability covering vehicles owned, hired, borrowed and non-owned vehicles used, by the Contractor, with combined single policy limits of not less than one million dollars ($ 1,000,000.) per accident, for bodily injury, death of any person, and property damage arising out of the ownership, maintenance and use of those motor vehicles along with any other statutorily required automobile coverage.

§ A.3.2.4 The Contractor may achieve the required limits and coverage for Commercial General Liability and Automobile Liability through a combination of primary and excess or umbrella liability insurance, provided such primary and excess or umbrella insurance policies result in the same or greater coverage as the coverages required under Section A.3.2.2 and A.3.2.3, and in no event shall any excess or umbrella liability insurance provide narrower coverage than the primary policy. The excess policy shall not require the exhaustion of the underlying limits only through the actual payment by the underlying insurers.

§ A.3.2.4.1 Umbrella Excess Liability:
$5,000,000 each Occurrence and Aggregate for general construction and no work at elevation (1 story or 10 feet) and project values less than or equal to $1,000,000.
$10,000,000 each Occurrence and Aggregate for high-risk construction, work at elevation (>1 story or 10 feet) and project values greater than $1,000,000.
Umbrella/Excess coverage shall be on a follow-form basis or provide broader coverage over the General Liability and Auto Liability coverages.

§ A.3.2.5 Workers' Compensation and NYS Disability Insurance
Statutory Workers' Compensation (C-105.2 or U-26.3); and NYS Disability Insurance (DB-120.1) for all employees. Proof of coverage must be on the approved specific form, as required by the New York State Workers' Compensation Board. ACORD certificates are not acceptable. A person seeking an exemption must file a CE-200 Form with the state. The form can be completed and submitted directly to the WC Board online.

§ A.3.2.6 Employers' Liability with policy limits not less than ($) each accident, ($) each employee, and ($) policy limit.

§ A.3.2.7 Jones Act, and the Longshore & Harbor Workers' Compensation Act, as required, if the Work involves hazards arising from work on or near navigable waterways, including vessels and docks

§ A.3.2.8 If the Contractor is required to furnish professional services as part of the Work, the Contractor shall procure Professional Liability insurance covering performance of the professional services, with policy limits of not less than ($) per claim and ($) in the aggregate.

§ A.3.2.9 If the Work involves the transport, dissemination, use, or release of pollutants, the Contractor shall procure Pollution Liability insurance, with policy limits of not less than ($) per claim and ($) in the aggregate.

§ A.3.2.10 Coverage under Sections A.3.2.8 and A.3.2.9 may be procured through a Combined Professional Liability and Pollution Liability insurance policy, with combined policy limits of not less than ($) per claim and ($) in the aggregate.

§ A.3.2.11 Insurance for maritime liability risks associated with the operation of a vessel, if the Work requires such activities, with policy limits of not less than ($) per claim and ($) in the aggregate.

§ A.3.2.12 Insurance for the use or operation of manned or unmanned aircraft, if the Work requires such activities, with policy limits of not less than ($) per claim and ($) in the aggregate.

§ A.3.3 Contractor's Other Insurance Coverage
§ A.3.3.1 Insurance selected and described in this Section A.3.3 shall be purchased from an insurance company or insurance companies lawfully authorized to issue insurance in the jurisdiction where the Project is located. The Contractor shall maintain the required insurance until the expiration of the period for correction of Work as set forth in Section 12.2.2 of the General Conditions, unless a different duration is stated below:
(If the Contractor is required to maintain any of the types of insurance selected below for a duration other than the expiration of the period for correction of Work, state the duration.)

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§ A.3.3.2 The Contractor shall purchase and maintain the following types and limits of insurance in accordance with Section A.3.3.1.
(Select the types of insurance the Contractor is required to purchase and maintain by placing an X in the box(es) next to the description(s) of selected insurance. Where policy limits are provided, include the policy limit in the appropriate fill point.)

[ ] **§ A.3.3.2.1** If there is only one Contractor performing the Work on the Project, property insurance of the same type and scope satisfying the requirements identified in Section A.2.3, which, if selected in this section A.3.3.2.1, relieves the Owner of the responsibility to purchase and maintain such insurance except insurance required by Section A.2.3.1.3 and Section A.2.3.3. The Contractor shall comply with all obligations of the Owner under Section A.2.3 except to the extent provided below. The Contractor shall disclose to the Owner the amount of any deductible, and the Owner shall be responsible for losses within the deductible. Upon request, the Contractor shall provide the Owner with a copy of the property insurance policy or policies required. The Owner shall adjust and settle the loss with the insurer and be the trustee of the proceeds of the property insurance in accordance with Article 11 of the General Conditions unless otherwise set forth below:
(Where the Contractor's obligation to provide property insurance differs from the Owner's obligations as described under Section A.2.3, indicate such differences in the space below. Additionally, if a party other than the Owner will be responsible for adjusting and settling a loss with the insurer and acting as the trustee of the proceeds of property insurance in accordance with Article 11 of the General Conditions, indicate the responsible party below.)

[ ] **§ A.3.3.2.2 Railroad Protective Liability Insurance**, with policy limits of not less than ($) per claim and ($) in the aggregate, for Work within fifty (50) feet of railroad property.

[X] **§ A.3.3.2.3 Asbestos Abatement/Lead Abatement/Pollution Liability Insurance**, , if applicable. Such insurance shall include products and completed operations and coverage for the Contractor's operations including, but not limited to, removal, replacement, enclosure, encapsulation and/or disposal of asbestos, or any other hazardous material, along with any related pollution events, including coverage for third-party liability claims for bodily injury, property damage and clean-up costs. If a retroactive date is used, it shall pre-date the inception of the Contract. The limits applicable shall be the greater of the amounts indicated or the amounts carried by the Contractor:
.1 If covered by the Contractor's umbrella/excess liability policy, two million ($2,000,000) each occurrence and two million ($2,000,000) aggregate
.2 If NOT covered by the Contractor's umbrella/excess liability policy, six million ($6,000,000) each occurrence and six million ($6,000,000) aggregate
.3 If the Contractor is using motor vehicles for transporting hazardous materials, the Contractor shall maintain pollution liability broadened coverage (ISO Endorsement CA 9948 or CA 01 12), as well as proof of MCS 90. Coverage shall fulfill all requirements of these specifications and shall extend for a period of three (3) years following acceptance by the Ownerof the Certificate of Completion.

[ ] **§ A.3.3.2.4** Insurance for physical damage to property while it is in storage and in transit to the construction site on an "all-risks" completed value form.

[ ] **§ A.3.3.2.5** Property insurance on an "all-risks" completed value form, covering property owned by the Contractor and used on the Project, including scaffolding and other equipment.

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[X] **§ A.3.3.2.6 Other Insurance**

§ A.3.3.2.6.1 Testing Company Errors and Omission Insurance, if applicable, for the testing and other professional acts of the Contractor performed under the Contract with theOwner.
With policy limits not less than $1,000,000 per occurrence/$2,000,000 aggregate.

[X] § A.3.3.2.6.2 Owners Contractors Protective (OCP) Insurance

.1 For projects less than or equal to $1,000,000 and/or work on 1 story (10 feet) only; $1,000,000 per occurrence, $2,000,000 aggregate with the Owner as the Named Insured, no Additional Insureds on any OCP Policies.

.2 For projects greater than $1,000,000 and/or work over 1 story (10 feet); $2,000,000 per occurrence, $4,000,000 aggregate with the Owner as the Named Insured, no Additional Insureds on any OCP Policies.

(Table deleted)

§ A.3.4 Performance Bond and Payment Bond

§ A.3.4.1 The Contractor shall provide surety bonds, from a company or companies lawfully authorized to issue surety bonds in the jurisdiction where the Project is located. The Contractor shall furnish a Performance Bond and Labor and Material Payment Bond meeting all statutory requirements of the jurisdiction where the Project is located, in form and substance satisfactory to the Owner and, without limitation, complying with the following specific requirements:

.1 Except as otherwise required by statute, the form and substance of such bonds shall be satisfactory to the Owner in the Owner's sole judgment.

.2 Bonds shall be executed by a responsible surety licensed in the jurisdiction where the Project is located, with a Best's rating of no less than A/XII, and shall remain in effect for a period not less than two (2) years following the date of Substantial Completion or the time required to resolve any items of incomplete Work and the payment of any disputed amounts, whichever time period is longer.

.3 The Performance Bond and the Labor and Material Payment Bond shall each be in an amount equal to the Contract Sum and all subsequent increases.

.4 The Contractor shall require the attorney-in-fact who executes the required bonds on behalf of the surety to affix thereto a certified and current copy of his power-of-attorney indicating the monetary limit of such power.

.5 Every Bond under this Subparagraph 11.4.1 must display the Surety's Bond Number. A rider including the following provisions shall be attached to each Bond:

(i) The Surety hereby agrees that it consents to and waives notice of any addition, alteration, omission, change, or other modification of the Contract Documents. Any addition, alteration, change, extension of time, or other modification of the Contract Documents, or a forbearance on the part of either the Owner or the Contractor to the other, shall not release the Surety of its obligations hereunder, and notice to the Surety of such matters is hereby waived.

(Table deleted)

(ii) The Surety agrees that it is obligated under the bonds to any successor, grantee, or assignee of the Owner.

.6 Bonds shall be written on AIA Document 312, Payment Bond and Performance Bond.

.7 If the surety on any Bond furnished by Contractor is declared bankrupt or becomes insolvent or its right to do business is terminated in any state where any part of the Project is located or it ceases to meet the requirements of paragraph 11.4.1 Contractor shall within ten days thereafter substitute another Bond and surety, both of which must be acceptable to Owner.

ARTICLE A.4 SPECIAL TERMS AND CONDITIONS

Special terms and conditions that modify this Insurance and Bonds Exhibit, if any, are as follows:

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AIA® Document A232® – 2019

General Conditions of the Contract for Construction, *Construction Manager as Adviser Edition*

for the following PROJECT:
(Name, and location or address)

MSHS Elevator Upgrade & Ceiling Reconstruction
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Onteora Middle School / High School: SED NO. 62-12-01-06-0-001-036

CPL Project No. R25.17491.00

THE CONSTRUCTION MANAGER:
(Name, legal status, and address)

Schoolhouse Construction Services, LLC
8 Executive Park
Halfmoon, NY 12065

THE OWNER:
(Name, legal status, and address)

Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

THE ARCHITECT:
(Name, legal status, and address)

CPL Architects, Engineers and Landscape Architect, D.P.C.
d/b/a CPL
26 IBM Road
Poughkeepsie, NY 12601

ADDITIONS AND DELETIONS:
The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

This document is intended to be used in conjunction with AIA Documents A132™–2019, Standard Form of Agreement Between Owner and Contractor, Construction Manager as Adviser Edition; B132™–2019, Standard Form of Agreement Between Owner and Architect, Construction Manager as Adviser Edition; and C132™–2019, Standard Form of Agreement Between Owner and Construction Manager as Adviser.

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ARTICLE 1 GENERAL PROVISIONS

§ 1.1 Basic Definitions

§ 1.1.1 The Contract Documents. The Contract Documents are enumerated in the Agreement between the Owner and Contractor (hereinafter the Agreement) and consist of the Agreement, Conditions of the Contract (General, Supplementary and other Conditions), Drawings, Specifications, Addenda issued prior to execution of the Contract, other documents listed in the Agreement, and Modifications issued after execution of the Contract. A Modification is (1) a written amendment to the Contract signed by both parties, (2) a Change Order, (3) a Construction Change Directive, or (4) a written order for a minor change in the Work issued by the Architect. Unless specifically enumerated in the Agreement, the Contract Documents do not include the advertisement or invitation to bid, Instructions to Bidders, sample forms, other information furnished by the Owner in anticipation of receiving bids or proposals, the Contractor's bid or proposal, or portions of addenda relating to bidding or proposal requirements.

§ 1.1.2 The Contract. The Contract Documents form the Contract for Construction. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. The Contract may be amended or modified only by a Modification. The Contract Documents shall not be construed to create a contractual relationship of any kind (1) between the Contractor and the Architect or the Architect's consultants, (2) between the Owner and the Construction Manager or the Construction Manager's consultants, (3) between the Owner and the Architect or the Architect's consultants, (4) between the Contractor and the Construction Manager or the Construction Manager's consultants, (5) between the Owner and a Subcontractor or Sub-subcontractor (6) between the Construction Manager and the Architect, or (7) between any persons or entities other than the Owner and Contractor. The Construction Manager and Architect shall, however, be entitled to performance and enforcement of obligations under the Contract intended to facilitate performance of their duties.

§ 1.1.3 The Work. The term "Work" means the construction and services required by the Contract Documents, whether completed or partially completed, and includes all other labor, materials, equipment, and services provided or to be provided by the Contractor to fulfill the Contractor's obligations. The Work may constitute the whole or a part of the Project.

§ 1.1.4 The Project. The Project is the total construction of which the Work performed under the Contract Documents may be the whole or a part and which may include construction by other Contractors, and by the Owner's own forces and Separate Contractors.

§ 1.1.5 Contractors. Contractors are persons or entities, other than the Contractor or Separate Contractors, who perform Work under contracts with the Owner that are administered by the Architect and Construction Manager.

§ 1.1.6 Separate Contractors. Separate Contractors are persons or entities who perform construction under separate contracts with the Owner not administered by the Architect and Construction Manager.

§ 1.1.7 The Drawings. The Drawings are the graphic and pictorial portions of the Contract Documents showing the design, location and dimensions of the Work, generally including plans, elevations, sections, details, schedules, and diagrams.

§ 1.1.8 The Specifications. The Specifications are that portion of the Contract Documents consisting of the written requirements for materials, equipment, systems, standards and workmanship for the Work, and performance of related services.

The Specifications may describe (or the Drawings may show) the general placement required of materials or equipment, but the actual required placement may vary depending on the specific material or equipment used by the Contractor or the existing field conditions. The Contractor shall bear all direct and indirect costs associated with such variations.

Some Specifications may be written in a condensed outline form and omitted words shall be included by interference. If the Specifications identify a task, it shall mean the "Contractor shall furnish, install and complete" the identified task unless otherwise stated.

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Reference to standard specifications, manuals or codes shall mean reference to the latest standard specification, manual or code in effect at the time of the execution of the Owner-Contractor Agreement, unless otherwise stated. When reference is made to a manufacturer, trade association, reference standard or similar source (such as ASTM, ASA, AISC, ACI, etc.) the standards or requirements of such entity shall be incorporated into the Specifications and have the force and effect as though they were set forth expressly. Upon entering into the Owner-Contractor Agreement, the Contactor acknowledges its familiarity with those references, codes, etc. The date of the referenced standard shall be the latest edition in effect at the time of the execution of the Owner-Contractor Agreement unless otherwise stated.

§ 1.1.9 Instruments of Service. Instruments of Service are representations, in any medium of expression now known or later developed, of the tangible and intangible creative work performed by the Architect and the Architect's consultants under their respective professional services agreements. Instruments of Service may include, without limitation, studies, surveys, models, sketches, drawings, specifications, and other similar materials.

§ 1.1.10 Initial Decision Maker. The Initial Decision Maker is the person identified in the Agreement to render initial decisions on Claims in accordance with Section 15.2. The Initial Decision Maker shall not show partiality to the Owner or Contractor and shall not be liable for results of interpretations or decisions rendered in good faith.

§ 1.2 Correlation and Intent of the Contract Documents

§ 1.2.1 The intent of the Contract Documents is to include all items necessary for the proper execution and completion of the Work by the Contractor. The Contract Documents are complimentary, and what is required by one shall be as binding as if required by all; performance by the Contractor shall be required only to the extent consistent with the Contract Documents and reasonably inferable from them as being necessary to produce the indicated results. In the event of inconsistencies within or between parts of the Contract Documents, the Contractor shall (1) provide a better quality of Work or (2) comply with the more stringent requirements; either or both in accordance with the Architect's interpretation. The terms and conditions of the Subparagraph 1.2.1, however shall not relieve the Contractor of any of the obligations set forth elsewhere in this Agreement. All work shall conform to the Contract Documents. No significant change there from shall be made without prior written authorization by the Owner. Where only part of the Work is indicated, similar parts shall be considered repetition. When any detail is shown and the components therefore are fully described, similar details shall be construed and not mentioned in the other shall be of like effect as if shown or mentioned in both. Should the Specifications and Drawings fail to particularly describe a product or material shown to be used in any place, the Contractor shall furnish the product that would normally be used in that place.

§ 1.2.1.1 The invalidity of any provision of the Contract Documents shall not invalidate the Contract or its remaining provisions. If it is determined that any provision of the Contract Documents violates any law, or is otherwise invalid or unenforceable, then that provision shall be revised to the extent necessary to make that provision legal and enforceable. In such case the Contract Documents shall be construed, to the fullest extent permitted by law, to give effect to the parties' intentions and purposes in executing the Contract.

§ 1.2.2 Organization of the Specifications into divisions, sections and articles, and arrangement of Drawings shall not control the Contractor in dividing the Work among Subcontractors or in establishing the extent of Work to be performed by any trade.

§ 1.2.3 Unless otherwise stated in the Contract Documents, words that have well-known technical or construction industry meanings are used in the Contract Documents in accordance with such recognized meanings.

§ 1.3 Capitalization

Terms capitalized in these General Conditions include those that are (1) specifically defined, (2) the titles of numbered articles, or (3) the titles of other documents published by the American Institute of Architects.

§ 1.4 Interpretation

In the interest of brevity the Contract Documents frequently omit modifying words such as "all" and "any" and articles such as "the" and "an," but the fact that a modifier or an article is absent from one statement and appears in another is not intended to affect the interpretation of either statement.

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§ 1.5 Ownership and Use of Drawings, Specifications, and Other Instruments of Service

§ 1.5.1 The Architect and the Architect's consultants shall be deemed the authors and owners of their respective Instruments of Service, including the Drawings and Specifications, and retain all common law, statutory, and other reserved rights in their Instruments of Service, including copyrights. The Contractor, Subcontractors, sub-subcontractors, and suppliers shall not own or claim a copyright in the Instruments of Service. Submittal or distribution to meet official regulatory requirements or for other purposes in connection with the Project is not to be construed as publication in derogation of the Architect's or Architect's consultants' reserved rights.

§ 1.5.2 The Contractor, Subcontractors, Sub-subcontractors, and suppliers are authorized to use and reproduce the Instruments of Service provided to them, subject to any protocols established pursuant to Sections 1.7 and 1.8, solely and exclusively for execution of the Work. All copies made under this authorization shall bear the copyright notice, if any, shown on the Instruments of Service. The Contractor, Subcontractors, Sub-subcontractors, and suppliers may not use the Instruments of Service on other projects or for additions to the Project outside the scope of the Work without the specific written consent of the Owner, Architect, and the Architect's consultants.

§ 1.6 Notice

§ 1.6.1 Except as otherwise provided in Section 1.6.2, where the Contract Documents require one party to notify or give notice to the other party, such notice shall be provided in writing to the designated representative of the party to whom the notice is addressed and shall be deemed to have been duly served if delivered in person, by mail, by courier, or by electronic transmission if a method for electronic transmission is set forth in the Agreement.

§ 1.6.2 Notice of Claims as provided in Section 15.1.3 shall be provided in writing and shall be deemed to have been duly served only if delivered to the designated representative of the party to whom the notice is addressed by certified or registered mail, or by courier providing proof of delivery.

§ 1.7 Digital Data Use and Transmission

The parties shall agree upon protocols governing the transmission and use of Instruments of Service or any other information or documentation in digital form. The parties will use AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, to establish the protocols for the development, use, transmission, and exchange of digital data.

§ 1.8 Building Information Models Use and Reliance

Any use of, or reliance on, all or a portion of a building information model without agreement to protocols governing the use of, and reliance on, the information contained in the model and without having those protocols set forth in AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, and the requisite AIA Document G202™–2013, Project Building Information Modeling Protocol Form, shall be at the using or relying party's sole risk and without liability to the other party and its contractors or consultants, the authors of, or contributors to, the building information model, and each of their agents and employees.

ARTICLE 2 OWNER

§ 2.1 General

§ 2.1.1 The Owner is the person or entity identified as such in the Agreement and is referred to throughout the Contract Documents as if singular in number. The Owner shall designate in writing a representative who shall have express authority to bind the Owner with respect to all matters requiring the Owner's approval or authorization. Except as otherwise provided in Section 4.2.1, the Construction Manager and the Architect do not have such authority. The term "Owner" means the Owner or the Owner's authorized representative.

§ 2.1.2 The Owner shall furnish to the Contractor, within fifteen days after receipt of a written request, information necessary and relevant for the Contractor to evaluate, give notice of, or enforce mechanic's lien rights. Such information shall include a correct statement of the record legal title to the property on which the Project is located, usually referred to as the site, and the Owner's interest therein.

§ 2.2 Evidence of the Owner's Financial Arrangements

§ 2.2.1 Prior to commencement of the Work, and upon written request by the Contractor, the Owner shall furnish to the Contractor reasonable evidence that the Owner has made financial arrangements to fulfill the Owner's obligations under the Contract. The Contractor shall have no obligation to commence the Work until the Owner provides such

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evidence. If commencement of the Work is delayed under this Section 2.2.1, the Contract Time shall be extended appropriately.

§ 2.2.2 Following commencement of the Work and upon written request by the Contractor, the Owner shall furnish to the Contractor reasonable evidence that the Owner has made financial arrangements to fulfill the Owner's obligations under the Contract only if (1) the Owner fails to make payments to the Contractor as the Contract Documents require; (2) the Contractor identifies in writing a reasonable concern regarding the Owner's ability to make payment when due; or (3) a change in the Work materially changes the Contract Sum. If the Owner fails to provide such evidence, as required, within fourteen days of the Contractor's request, the Contractor may immediately stop the Work and, in that event, shall notify the Owner that the Work has stopped. However, if the request is made because a change in the Work materially changes the Contract Sum under (3) above, the Contractor may immediately stop only that portion of the Work affected by the change until reasonable evidence is provided. If the Work is stopped under this Section 2.2.2, the Contract Time shall be extended appropriately and the Contract Sum shall be increased by the amount of the Contractor's reasonable costs of shutdown, delay and start-up, plus interest as provided in the Contract Documents.

§ 2.2.3 Where the Owner has designated information furnished under this Section 2.2 as "confidential," the Contractor shall keep the information confidential and shall not disclose it to any other person. However, the Contractor may disclose "confidential" information, after seven (7) days' notice to the Owner, where disclosure is required by law, including a subpoena or other form of compulsory legal process issued by a court or governmental entity, or by court or arbitrator(s) order. The Contractor may also disclose "confidential" information to its employees, consultants, sureties, Subcontractors and their employees, Sub-subcontractors, and others who need to know the content of such information solely and exclusively for the Project and who agree to maintain the confidentiality of such information.

(Paragraph deleted)

§ 2.3 Information and Services Required of the Owner

§ 2.3.1 Except for permits and fees that are the responsibility of the Contractor under the Contract Documents, including those required under Section 3.7.1, the Owner shall secure and pay for necessary approvals, easements, assessments and charges required for construction, use or occupancy of permanent structures or for permanent changes in existing facilities. Unless otherwise provided under the Contract Documents, the Owner, assisted by the Construction Manager, shall secure and pay for the building permit.

§ 2.3.2 The Owner shall retain an architect lawfully licensed to practice architecture, or an entity lawfully practicing architecture, in the jurisdiction where the Project is located. That person or entity is identified as the Architect in the Agreement and is referred to throughout the Contract Documents as if singular in number.

§ 2.3.3 The Owner shall retain a construction manager adviser lawfully practicing construction management in the jurisdiction where the Project is located. That person or entity is identified as the Construction Manager in the Agreement and is referred to throughout the Contract Documents as if singular in number.

§ 2.3.4 If the employment of the Construction Manager or Architect terminates, the Owner shall employ a successor construction manager or architect to whom the Contractor has no reasonable objection and whose status under the Contract Documents shall be that of the Construction Manager or Architect, respectively.

§ 2.3.5 The Owner shall furnish surveys describing physical characteristics, legal limitations and utility locations for the site of the Project, and a legal description of the site. The Contractor shall be entitled to rely on the accuracy of information furnished by the Owner but shall exercise proper precautions relating to the safe performance of the Work.

§ 2.3.6 The Owner shall furnish information or services required of the Owner by the Contract Documents with reasonable promptness. The Owner shall also furnish any other information or services under the Owner's control and relevant to the Contractor's performance of the Work with reasonable promptness after receiving the Contractor's written request for such information or services.

§ 2.3.7 Unless otherwise provided in the Contract Documents, the Owner shall furnish to the Contractor one copy of the Contract Documents for purposes of making reproductions pursuant to Section 1.5.2.

§ 2.3.8 The Owner shall forward all communications to the Contractor through the Construction Manager. Other communication shall be made as set forth in Section 4.2.6.

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§ 2.4 Owner's Right to Stop the Work

If the Contractor fails to correct Work that is not in accordance with the requirements of the Contract Documents as required by Section 12.2 or repeatedly fails to carry out Work in accordance with the Contract Documents, the Owner may issue a written order to the Contractor to stop the Work, or any portion thereof, until the cause for such order has been eliminated; however, the right of the Owner to stop the Work shall not give rise to a duty on the part of the Owner to exercise this right for the benefit of the Contractor or any other person or entity, except to the extent required by Section 6.1.3.

§ 2.5 Owner's Right to Carry Out the Work

§ 2.5.1 If the Contractor defaults or neglects to carry out the Work in accordance with the Contract Documents and fails within a ten-day period after receipt of notice from the Owner to commence and continue correction of such default or neglect with diligence and promptness, the Owner may, without prejudice to other remedies the Owner may have, correct such default or neglect. Such action by the Owner and amounts charged to the Contractor are both subject to review by the Construction Manager and prior approval of the Architect, and the Construction Manager or Architect may, pursuant to Section 9.5.1, withhold or nullify a Certificate for Payment in whole or in part, to the extent reasonably necessary to reimburse the Owner for the reasonable cost of correcting such deficiencies, including Owner's expenses and compensation for the Construction Manager's and Architect's and their respective consultants' additional services made necessary by such default, neglect, or failure. If current and future payments are not sufficient to cover such amounts, the Contractor shall pay the difference to the Owner. If the Contractor disagrees with the actions of the Owner or the Architect, or the amounts claimed as costs to the Owner, the Contractor may file a Claim pursuant to Article 15.

§ 2.5.2 The rights stated in this Article 2 and elsewhere in the Contract Documents are cumulative and not in limitation of any rights of the Owner or Contractor (1) granted in the Contract Documents; (2) law; or (3) in equity.

§ 2.5.3 In no event shall the Owner have control over, charge of, or any responsibility for construction means, methods, techniques, sequences, or procedures or for safety precautions and programs in connection with the Work. The Owner assumes no responsibility for liability for the safety of the Project site. The Contractor shall be solely responsible for providing a safe place for the performance of the Work; provided that the Owner shall be responsible for, and the Contractor shall upon discovery notify the Owner of, any unsafe condition created by the Owner.

ARTICLE 3 CONTRACTOR

§ 3.1 General

§ 3.1.1 The Contractor is the person or entity identified as such in the Agreement and is referred to throughout the Contract Documents as if singular in number. The Contractor shall be lawfully licensed, if required in the jurisdiction where the Project is located. The Contractor shall designate in writing a representative who shall have express authority to bind the Contractor with respect to all matters under this Contract. The term "Contractor" means the Contractor or the Contractor's authorized representative.

§ 3.1.2 The Contractor shall perform the Work in accordance with the Contract Documents.

§ 3.1.3 The Contractor shall not be relieved of its obligations to perform the Work in accordance with the Contract Documents either by activities or duties of the Construction Manager or Architect in their administration of the Contract, or by tests, inspections or approvals required or performed by persons or entities other than the Contractor.

§ 3.2 Review of Contract Documents and Field Conditions by Contractor

§ 3.2.1 Execution of the Contract by the Contractor is a representation that the Contractor has visited the site, become generally familiar with local conditions under which the Work is to be performed, and correlated personal observations with requirements of the Contract Documents.

The Contractor shall rely on its own knowledge and its review and interpretation of the Contract Documents and data provided in entering into the Contract and not the representations of the Owner or other persons. The Contractor acknowledges that quantities provided in the Contract Documents are estimates only and Contractor shall not seek additional compensation or adjustment in price based on a variation in actual quantities.

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Prior to execution of the Contract, the Contractor and each Subcontractor shall evaluate and satisfy themselves as to the conditions and limitations under which the Work is to be performed, including, without limitation, (i) the location, condition, layout, and nature of the Project site and surrounding areas, (ii) generally prevailing climatic conditions, (iii) anticipated labor supply and costs, and (iv) availability and cost of materials, tools, and equipment.

The location of existing features shown on plans is intended for general information only. The Contractor, alone, is responsible for accurate determination of the location of all structures and shall not be entitled to any extra payment for discrepancies between the work as shown in the Contract Documents and existing conditions.

The locations, depths and data as to underground conditions have been obtained from records, surface indications and data furnished by others. Information furnished is solely for the convenience of the Contractor without any warranty, expressed or implied as to its accuracy or completeness. The Contractor shall verify all existing conditions prior to commencing the Work. The Contractor shall make no claim against the Owner or Architect with respect to the accuracy or completeness of such information if the conditions found after commencement of the Work are different from those as indicated.

The Contractor shall be solely responsible for the conditions which develop during construction and in the event any structure is dislocated, or over strained, or damaged so as to affect its usefulness, the Contractor shall correct or repair any dislocations, over strains or damages caused.

The Contractor is responsible for restorations and/or repair of utilities, private property, buildings, pavement, walkways, roads, etc. damaged by its activities during the performance of its Work.

§ 3.2.2 Because the Contract Documents are complementary, the Contractor shall, before starting each portion of the Work, carefully study and compare the various Contract Documents relative to that portion of the Work, as well as the information furnished by the Owner pursuant to Section 2.3.5, shall take field measurements of any existing conditions related to that portion of the Work, and shall observe any conditions at the site affecting it. These obligations are for the purpose of facilitating coordination and construction by the Contractor and are not for the purpose of discovering errors, omissions, or inconsistencies in the Contract Documents; however, the Contractor shall promptly report to the Construction Manager and Architect any errors, inconsistencies or omissions discovered by or made known to the Contractor as a request for information submitted to the Construction Manager in such form as the Construction Manager and Architect may require. It is recognized that the Contractor's review is made in the Contractor's capacity as a contractor and not as a licensed design professional, unless otherwise specifically provided in the Contract Documents.

The Contractor shall assume full responsibility for accuracy of measurements obtained at the site. No extra compensation will be allowed because of differences between actual measurements and dimensions indicated on the Drawings, nor for Contractor's failure to coordinate work with actual field measurements.

§ 3.2.3 The Contractor is not required to ascertain that the Contract Documents are in accordance with applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities, but the Contractor shall promptly report to the Construction Manager and Architect any nonconformity discovered by or made known to the Contractor as a request for information submitted to Construction Manager in such form as the Construction Manager and Architect may require.

§ 3.2.4 If the Contractor believes that additional cost or time is involved because of clarifications or instructions the Architect issues in response to the Contractor's notices or requests for information pursuant to Sections 3.2.2 or 3.2.3, the Contractor shall submit Claims as provided in Article 15. If the Contractor fails to perform the obligations of Sections 3.2.2 or 3.2.3, the Contractor shall pay such costs and damages to the Owner, subject to section 15.1.7, as would have been avoided if the Contractor had performed such obligations. If the Contractor performs those obligations, the Contractor shall not be liable to the Owner or Architect for damages resulting from errors, inconsistencies or omissions in the Contract Documents, for differences between field measurements or conditions and the Contract Documents, or for nonconformities of the Contract Documents to applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities.

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§ 3.3 Supervision and Construction Procedures

§ 3.3.1 The Contractor shall supervise and direct the Work, using the Contractor's best skill and attention. The Contractor shall be solely responsible for, and have control over, construction means, methods, techniques, sequences, and procedures, and for coordinating all portions of the Work under the Contract. If the Contract Documents give specific instructions concerning construction means, methods, techniques, sequences, or procedures, the Contractor shall evaluate the jobsite safety thereof and shall be solely responsible for the jobsite safety of such means, methods, techniques, sequences, or procedures. If the Contractor determines that such means, methods, techniques, sequences or procedures may not be safe, the Contractor shall give timely notice to the Owner, the Construction Manager, and the Architect, and shall propose alternative means, methods, techniques, sequences, or procedures. The Architect shall evaluate the proposed alternative solely for conformance with the design intent for the completed construction. The Construction Manager shall review the proposed alternative for sequencing, constructability, and coordination impacts on the other Contractors. Unless the Architect or the Construction Manager objects to the Contractor's proposed alternative, the Contractor shall perform the Work using its alternative means, methods, techniques, sequences, or procedures.

§ 3.3.2 The Contractor shall be responsible to the Owner for acts and omissions of the Contractor's employees, Subcontractors and their agents and employees, and other persons or entities performing portions of the Work for, or on behalf of, the Contractor or any of its Subcontractors.

§ 3.3.3 The Contractor shall be responsible for inspection of portions of the Project already performed to determine that such portions are in proper condition to receive subsequent Work.

§ 3.4 Labor and Materials

§ 3.4.1 Unless otherwise provided in the Contract Documents, the Contractor shall provide and pay for labor, materials, equipment, tools, construction equipment and machinery, water, heat, utilities, transportation, and other facilities and services necessary for proper execution and completion of the Work, whether temporary or permanent and whether or not incorporated or to be incorporated in the Work.

§ 3.4.2 Except in the case of minor changes in the Work approved by the Architect in accordance with Section 3.12.8 or ordered by the Architect in accordance with Section 7.4, the Contractor may make substitutions only with the consent of the Owner, after evaluation by the Architect, in consultation with the Construction Manager, and in accordance with a Change Order or Construction Change Directive.

After the Contract has been executed, the Owner and Architect will consider requests for the substitution of products in place of those specified only if the Contractor satisfies the procedural requirements set forth in the General Requirements (Division 01) of the Specifications. By making requests for substitutions, the Contractor.

- **.1** Represents that it has personally investigated the proposed substitute product and determined that it is equal or superior in all respects to that specified.
- **.2** Represents that it will provide the same warranty for the substitution as it would have provided for the product specified;
- **.3** Certifies that the cost data presented is complete and includes all related costs for the substituted product ad for Work that must be changed as a result of the substitution, except for the Architect's redesign costs, and waives all claims for additional costs related to the substitution that may subsequently be incurred by the Contractor; and
- **.4** Shall coordinate the installation of the accepted substitute, making such changes as may be required for the Work to be complete in all respects.

§ 3.4.2.1 The Owner shall be entitled to reimbursement from the Contractor for amounts paid to the Architect for reviewing the Contractor's proposed substitutions and making agreed upon changes in the Drawings and Specifications resulting from such substitutions. The Owner may seek reimbursement pursuant to the procedures set forth in § 9.5.1.

§ 3.4.2.2 The Contractor shall bear all expenses resulting from substitutions including the cost General Conditions as well as any structural, plumbing, mechanical and electrical trade costs made necessary by the substitution.

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§ 3.4.3 The Contractor shall enforce strict discipline and good order among the Contractor's employees and other persons carrying out the Work. The Contractor shall not permit employment of unfit persons or persons not properly skilled in tasks assigned to them.

§ 3.5 Warranty

§ 3.5.1 The Contractor warrants to the Owner, Construction Manager, and Architect that materials and equipment furnished under the Contract will be of good quality and new unless the Contract Documents require or permit otherwise. The Contractor further warrants that the Work will conform to the requirements of the Contract Documents and will be free from defects, except for those inherent in the quality of the Work the Contract Documents require or permit. Work, materials, or equipment not conforming to these requirements may be considered defective. The Contractor's warranty excludes remedy for damage or defect caused by abuse, alterations to the Work not executed by the Contractor, improper or insufficient maintenance, improper operation, or normal wear and tear and normal usage. If required by the Construction Manager or Architect, the Contractor shall furnish satisfactory evidence as to the kind and quality of materials and equipment.

§ 3.5.2 All material, equipment, or other special warranties required by the Contract Documents shall be issued in the name of the Owner, or shall be transferable to the Owner, and shall commence in accordance with Section 9.8.4.

§ 3.6 Taxes

§ 3.6.1 Owner is exempt from payment of New York State, and Local Sales and Compensation Use Taxes on all supplies and materials incorporated into and becoming an integral component part of the structures, buildings, or real property pursuant to this Contract. Such taxes are therefore not to be included in the Contractor's bid or Contract Sum. Owner shall deliver to Contractor the appropriate exemption certificate required to be supplied by the Owner, and Contractor and its Subcontractors and materialmen shall be solely responsible for obtaining and delivering any and all exemption or other certificates and for furnishing a Contractor Exempt Purchase Certificate or other appropriate certificates to all persons, firms, or corporations from whom they purchase supplies, materials, and equipment for the performance of the Work.

§ 3.7 Permits, Fees, Notices, and Compliance with Laws

§ 3.7.1 Unless otherwise provided in the Contract Documents, the Owner, assisted by the Construction Manager, shall secure and pay for the building permit. The Contractor shall secure and pay for other permits, fees, licenses, and inspections by government agencies necessary for proper execution and completion of the Work that are customarily secured after execution of the Contract and legally required at the time bids are received or negotiations concluded.

.1 The Contractor shall promptly deliver copies of such documents to the Owner.

.2 If in connection with the Project, the Owner has obtained certain permits, licenses or agreements for the Project, the Owner will furnish copies of these documents to the Contractor. It is the Contractor's responsibility to comply with any conditions or limitations placed on the Project by these permits. The Contractor shall fully cooperate with the Owner in meeting the permit requirements and accommodations of regulatory inspections / directives.

§ 3.7.2 The Contractor shall comply with and give notices required by applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities applicable to performance of the Work. If the Contractor fails to give such notices as applicable to the performance of the Work, the Contractor shall be liable for and shall indemnify and hold harmless the Owner against any and all resulting fines, penalties, judgments or damages, including reasonable attorney fees, imposed on or incurred by the parties indemnified, as a result of such failures by the Contractor.

§ 3.7.3 If the Contractor performs Work knowing it to be contrary to applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities, the Contractor shall assume appropriate responsibility for such Work and shall bear the costs attributable to correction.

§ 3.7.4 Concealed or Unknown Conditions. If the Contractor encounters conditions at the site that are (1) subsurface or otherwise concealed physical conditions that differ materially from those indicated in the Contract Documents or (2) unknown physical conditions of an unusual nature that differ materially from those ordinarily found to exist and generally recognized as inherent in construction activities of the character provided for in the Contract Documents, the Contractor shall promptly provide notice to the Owner, Construction Manager, and the Architect before conditions are

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disturbed and in no event later than 14 days after first observance of the conditions. The Architect and Construction Manager will promptly investigate such conditions and, if the Architect, in consultation with the Construction Manager, determines that they differ materially and cause an increase or decrease in the Contractor's cost of, or time required for, performance of any part of the Work, will recommend that an equitable adjustment be made in the Contract Sum or Contract Time, or both. If the Architect, in consultation with the Construction Manager, determines that the conditions at the site are not materially different from those indicated in the Contract Documents and that no change in the terms of the Contract is justified, the Architect shall promptly notify the Owner, Construction Manager, and Contractor, stating the reasons. If the Owner or Contractor disputes the Architect's determination or recommendation, either party may submit a Claim as provided in Article 15.

§ 3.7.5 If, in the course of the Work, the Contractor encounters human remains or recognizes the existence of burial markers, archaeological sites or wetlands not indicated in the Contract Documents, the Contractor shall immediately suspend any operations that would affect them and shall notify the Owner, Construction Manager, and Architect. Upon receipt of such notice, the Owner shall promptly take any action necessary to obtain governmental authorization required to resume the operations. The Contractor shall continue to suspend such operations until otherwise instructed by the Owner but shall continue with all other operations that do not affect those remains or features. Requests for adjustments in the Contract Sum and Contract Time arising from the existence of such remains or features may be made as provided in Article 15.

§ 3.7.6 Upon completion of the Work, the Contractor shall deliver to the Architect original copies of all required final certificates of inspection, the Certificate of Occupancy, the other documents evidencing that inspections required by authorities having jurisdiction over the Work have been performed.

§ 3.8 Allowances

§ 3.8.1 The Contractor shall include in the Contract Sum all allowances stated in the Contract Documents. Items covered by allowances shall be supplied for such amounts and by such persons or entities as the Owner may direct, but the Contractor shall not be required to employ persons or entities to whom the Contractor has reasonable objection.

§ 3.8.2 Unless otherwise provided in the Contract Documents:

- **.1** allowances shall cover the cost to the Contractor of materials and equipment delivered at the site and all required taxes, less applicable trade discounts;
- **.2** Contractor's costs for unloading and handling at the site, labor, installation costs, overhead, profit, and other expenses contemplated for stated allowance amounts shall be included in the Contract Sum but not in the allowances; and
- **.3** whenever costs are more than or less than allowances, the Contract Sum shall be adjusted accordingly by Change Order. The amount of the Change Order shall reflect (1) the difference between actual costs and the allowances under Section 3.8.2.1 and (2) changes in Contractor's costs under Section 3.8.2.2.

§ 3.8.3 Materials and equipment under an allowance shall be selected by the Owner with reasonable promptness.

§ 3.9 Superintendent

§ 3.9.1 The Contractor shall employ a competent superintendent and necessary assistants who shall be in attendance at the Project site during performance of the Work. The superintendent shall represent the Contractor, and communications given to the superintendent shall be as binding as if given to the Contractor.

The Contractor's superintendent shall not be removed from this Project until the Project punch list has been completed and the Project has been accepted by the Owner. Unless approved otherwise by the Owner in advance, the Contractor's superintendent shall be assigned solely to this Project and shall not perform any duties or superintendence on any other Project until completion of this Project.

§ 3.9.2 The Contractor, as soon as practicable after award of the Contract, shall notify the Owner and Architect, through the Construction Manager, of the name and qualifications of a proposed superintendent. Within 14 days of receipt of the information, the Construction Manager may notify the Contractor, stating whether the Owner, the Construction Manager, or the Architect (1) has reasonable objection to the proposed superintendent or (2) require additional time for review. Failure of the Construction Manager to provide notice within the 14-day period shall constitute notice of no reasonable objection.

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§ 3.9.3 The Contractor shall not employ a proposed superintendent to whom the Owner, Construction Manager, or Architect has made reasonable and timely objection. The Contractor shall not change the superintendent without the Owner's consent, which shall not unreasonably be withheld or delayed.

§ 3.10 Contractor's Construction and Submittal Schedules

§ 3.10.1 The Contractor, promptly after being awarded the Contract, shall submit for the Owner's and Architect's information, and the Construction Manager's use in developing the Project schedule, a Contractor's construction schedule for the Work. The schedule shall contain detail appropriate for the Project, including (1) the date of commencement of the Work, interim schedule milestone dates, and the date of Substantial Completion; (2) an apportionment of the Work by construction activity; and (3) the time required for completion of each portion of the Work. The schedule shall provide for the orderly progression of the Work to completion and shall not exceed time limits current under the Contract Documents. The schedule shall be revised at appropriate intervals as required by the conditions of the Work and Project. The Contractor shall cooperate with the Construction Manager in scheduling and performing the Contractor's Work to avoid conflict with, and as to cause no delay in, the work or activities of other Contractors, or the construction or operations of the Owner's own forces or Separate Contractors.

§ 3.10.1.1 In the event that any updated Construction Schedule indicates a projected Substantial Completion date that is more than thirty (30) days after the required Substantial Completion date (as the same may be extended by the Change Order for Excusable Delay), the Owner shall have the right to direct the contractor to take corrective measures necessary to expedite the progress of construction, including, without limitation, (1) working additional shifts or overtime, (2) supplying additional manpower, equipment, facilities, (3) rescheduling activities, and (4) other similar measures (hereinafter referred to collectively as "Recovery Measures"). Such Recovery Measures shall continue until the progress of the Work complies with the state of completion required by the Construction Schedule. The Owner's right to require Recover Measures is solely for the purpose of ensuring the Contractor's compliance with the Construction Schedule.

- **.1** The Contractor shall not be entitled to see an adjustment in the Contract Sum in connection with Recovery Measures required by the Owner, unless they are incurred by the Contractor as directed in writing by the Owner to mitigate or offset an Excusable Delay.
- **.2** The Owner may exercise the rights furnished to the Owner under or pursuant to this Subparagraph 3.10.1.1 as frequently as is reasonably necessary to ensure that the Contractor's performance of the Work will comply with any milestone date or completion date set forth in the Construction Schedule.

§ 3.10.2 The Contractor, promptly after being awarded the Contract and thereafter as necessary to maintain a current submittal schedule, shall submit a submittal schedule for the Construction Manager's and Architect's approval. The Architect and Construction Manager's approval shall not be unreasonably delayed or withheld. The submittal schedule shall (1) be coordinated with the Contractor's construction schedule, and (2) allow the Construction Manager and Architect reasonable time to review submittals. If the Contractor fails to submit a submittal schedule, or fails to provide submittals in accordance with the approved submittal schedule, the Contractor shall not be entitled to any increase in Contract Sum or extension of Contract Time based on the time required for review of submittals.

§ 3.10.3 The Contractor shall participate with other Contractors, the Construction Manager, and the Owner in reviewing and coordinating all schedules for incorporation into the Project schedule that is prepared by the Construction Manager. The Contractor shall make revisions to the construction schedule and submittal schedule as deemed necessary by the Construction Manager to conform to the Project schedule.

§ 3.10.4 The Contractor shall perform the Work in general accordance with the most recent schedules submitted to the Owner, Construction Manager, and Architect, and incorporated into the approved Project schedule.

§ 3.11 Documents and Samples at the Site

The Contractor shall make available, at the Project site, the Contract Documents, including Change Orders, Construction Change Directives, and other Modifications, in good order and marked currently to indicate field changes and selections made during construction, and the approved Shop Drawings, Product Data, Samples, and similar required submittals. These shall be in electronic form or paper copy, available to the Construction Manager, Architect, and Owner, and delivered to the Construction Manager for submittal to the Owner upon completion of the Work as a record of the Work as constructed.

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§ 3.12 Shop Drawings, Product Data, and Samples

§ 3.12.1 Shop Drawings are drawings, diagrams, schedules, and other data specially prepared for the Work by the Contractor or a Subcontractor, Sub-subcontractor, manufacturer, supplier, or distributor to illustrate some portion of the Work.

§ 3.12.2 Product Data are illustrations, standard schedules, performance charts, instructions, brochures, diagrams, and other information furnished by the Contractor to illustrate materials or equipment for some portion of the Work.

§ 3.12.3 Samples are physical examples that illustrate materials, equipment, or workmanship, and establish standards by which the Work will be judged.

§ 3.12.4 Shop Drawings, Product Data, Samples, and similar submittals are not Contract Documents. Their purpose is to demonstrate how the Contractor proposes to conform to the information given and the design concept expressed in the Contract Documents for those portions of the Work for which the Contract Documents require submittals. Review by the Architect and Construction Manager is subject to the limitations of Sections 4.2.10 through 4.2.12. Informational submittals upon which the Construction Manager and Architect are not expected to take responsive action may be so identified in the Contract Documents. Submittals that are not required by the Contract Documents may be returned by the Construction Manager or Architect without action.

§ 3.12.5 The Contractor shall review for compliance with the Contract Documents, approve, and submit to the Construction Manager, Shop Drawings, Product Data, Samples, and similar submittals required by the Contract Documents, in accordance with the Project submittal schedule approved by the Construction Manager and Architect or, in the absence of an approved Project submittal schedule, with reasonable promptness and in such sequence as to cause no delay in the Work or in the activities of other Contractors, Separate Contractors, or the Owner's own forces. The Contractor shall cooperate with the Construction Manager in the coordination of the Contractor's Shop Drawings, Product Data, Samples, and similar submittals with related documents submitted by other Contractors.

§ 3.12.6 By submitting Shop Drawings, Product Data, Samples, and similar submittals, the Contractor represents to the Owner, Construction Manager, and Architect, that the Contractor has (1) reviewed and approved them, (2) determined and verified materials, field measurements and field construction criteria related thereto, or will do so, and (3) checked and coordinated the information contained within such submittals with the requirements of the Work and of the Contract Documents.

§ 3.12.7 The Contractor shall perform no portion of the Work for which the Contract Documents require submittal and review of Shop Drawings, Product Data, Samples, or similar submittals, until the respective submittal has been reviewed and approved by the Architect.

§ 3.12.8 The Work shall be in accordance with approved submittals except that the Contractor shall not be relieved of responsibility for deviations from the requirements of the Contract Documents by the Architect's approval of Shop Drawings, Product Data, Samples, or similar submittals, unless the Contractor has specifically notified the Construction Manager and Architect of such deviation at the time of submittal and (1) the Architect has given written approval to the specific deviation as a minor change in the Work, or (2) a Change Order or Construction Change Directive has been issued authorizing the deviation. The Contractor shall not be relieved of responsibility for errors or omissions in Shop Drawings, Product Data, Samples, or similar submittals, by the Architect's approval thereof.

§ 3.12.9 The Contractor shall direct specific attention, in writing or on resubmitted Shop Drawings, Product Data, Samples, or similar submittals, to revisions other than those requested by the Construction Manager and Architect on previous submittals. In the absence of such notice, the Architect's approval of a resubmission shall not apply to such revisions.

§ 3.12.10 The Contractor shall not be required to provide professional services that constitute the practice of architecture or engineering unless such services are specifically required by the Contract Documents for a portion of the Work or unless the Contractor needs to provide such services in order to carry out the Contractor's responsibilities for construction means, methods, techniques, sequences, and procedures. The Contractor shall not be required to provide professional services in violation of applicable law.

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§ 3.12.10.1 If professional design services or certifications by a design professional related to systems, materials, or equipment are specifically required of the Contractor by the Contract Documents, the Owner and the Architect will specify all performance and design criteria that such services must satisfy. The Contractor shall be entitled to rely upon the adequacy and accuracy of the performance and design criteria provided in the Contract Documents. The Contractor shall cause such services or certifications to be provided by an appropriately licensed design professional, whose signature and seal shall appear on all drawings, calculations, specifications, certifications, Shop Drawings, and other submittals prepared by such professional. Shop Drawings, and other submittals related to the Work, designed or certified by such professional, if prepared by others, shall bear such professional's written approval when submitted to the Architect. The Owner, the Architect, and the Construction Manager shall be entitled to rely upon the adequacy and accuracy of the services, certifications, and approvals performed or provided by such design professionals, provided the Owner and Architect have specified to the Contractor the performance and design criteria that such services must satisfy. Pursuant to this Section 3.12.10, the Architect will review and approve or take other appropriate action on submittals only for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents. The Construction Manager shall review submittals for sequencing, constructability, and coordination impacts on other Contractors.

§ 3.12.10.2 If the Contract Documents require the Contractor's design professional to certify that the Work has been performed in accordance with the design criteria, the Contractor shall furnish such certifications to the Construction Manager and Architect at the time and in the form specified by the Architect.

§ 3.13 Use of Site

§ 3.13.1 The Contractor shall confine operations at the site to areas permitted by applicable laws, statutes, ordinances, codes, rules and regulations, lawful orders of public authorities, and the Contract Documents and shall not unreasonably encumber the site with materials or equipment.

.1 Due to the site constraints, only materials and equipment that are to be used in the Work shall be brought to and stored on the Project site by the Contractor. After materials and equipment are no longer required for the Work, they shall be promptly removed from the Project site. Protection of materials and equipment stored at the Project site from weather, theft, damage, and all other adversity is solely the responsibility of the Contractor. The Contractor shall ensure that the Work, at all times, is performed in a manner that affords reasonable access, both vehicular and pedestrian, to the site of the Work and adjacent areas.

.2 The Contractor shall not permit any workers to use existing facilities at the Project site, including, without limitation, lavatories, entrances and parking areas other than those designated and approved by the Owner.

.3 The Contractor shall comply with all rules and regulations promulgated by the Owner in connection with the use and occupancy of the Project site and the Building, as amended from time to time. The Contractor shall immediately notify the Owner in writing if during the performance of the Work, the Contractor finds compliance with any portion of such rules and regulations to be impracticable, setting forth the problems of such compliance and suggesting alternatives through which the same results intended by such portions of the rules and regulations can be achieved. The Owner may, in the Owner's sole discretion, adopt such suggestions, develop new alternatives, or require compliance with the existing requirements of the rules and regulations.

§ 3.13.2 The Contractor shall coordinate the Contractor's operations with, and secure the approval of, the Construction Manager before using any portion of the site.

§ 3.14 Cutting and Patching

§ 3.14.1 The Contractor shall be responsible for cutting, fitting, or patching required to complete the Work or to make its parts fit together properly. All areas requiring cutting, fitting, or patching shall be restored to the condition existing prior to the cutting, fitting, or patching, unless otherwise required by the Contract Documents.

§ 3.14.2 The Contractor shall not damage or endanger a portion of the Work or fully or partially completed construction of the Owner, Separate Contractors, or of other Contractors by cutting, patching, or otherwise altering such construction, or by excavation. The Contractor shall not cut or otherwise alter construction by the Owner, Separate Contractors, or by other Contractors except with written consent of the Construction Manager, Owner, and such other Contractors or Separate Contractors. Consent shall not be unreasonably withheld. The Contractor shall not

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unreasonably withhold, from the Separate Contractors, other Contractors, or the Owner, its consent to cutting or otherwise altering the Work.

§ 3.14.3 All cutting and patching work shall be done by the Contractor (or through the appropriate Subcontractor). Patches in finish surfaces shall match the adjacent surfaces in material, finish, detail, and quality. Patches in fire rated construction or construction required to be smoke tight shall be made in conformance with assemblies designed and tested by agencies recognized by governing codes. Any UL rated fire-safing materials, flanges, or other materials required by Code, the Contract Documents, or manufacturer's installation instructions for devices penetrating the work affected shall be applied and installed by an approved firestop subcontractor or qualified personnel from the applicable trade.

§ 3.15 Cleaning Up

§ 3.15.1 The Contractor shall keep the premises and surrounding area free from accumulation of waste materials and rubbish caused by operations under the Contract. At completion of the Work, the Contractor shall remove waste materials, rubbish, the Contractor's tools, construction equipment, machinery, and surplus materials from and about the Project.

§ 3.15.2 If the Contractor fails to clean up as provided in the Contract Documents, the Owner, or Construction Manager with the Owner's approval, may do so and the Owner shall be entitled to reimbursement from the Contractor.

§ 3.16 Access to Work

The Contractor shall provide the Owner, Construction Manager, and Architect with access to the Work in preparation and progress wherever located.

§ 3.17 Royalties, Patents and Copyrights

The Contractor shall pay all royalties and license fees. The Contractor shall defend suits or claims for infringement of copyrights and patent rights and shall hold the Owner, Construction Manager, and Architect harmless from loss on account thereof, but shall not be responsible for defense or loss when a particular design, process, or product of a particular manufacturer or manufacturers is required by the Contract Documents, or where the copyright violations are contained in Drawings, Specifications, or other documents prepared by the Owner, Architect, or Construction Manager. However, if an infringement of a copyright or patent is discovered by, or made known to, the Contractor, the Contractor shall be responsible for the loss unless the information is promptly furnished to the Architect through the Construction Manager.

§ 3.18 Indemnification

§ 3.18.1 To the fullest extent permitted by law, the Contractor shall indemnify and hold harmless the Owner, Construction Manager, Architect, Construction Manager's and Architect's consultants, and agents and employees of any of them from and against claims, damages, losses, and expenses, including but not limited to attorneys' fees, arising out of or resulting from performance of the Work, provided that such claim, damage, loss, or expense is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property (other than the Work itself), but only to the extent caused by the negligent acts or omissions of the Contractor, a Subcontractor, anyone directly or indirectly employed by them, or anyone for whose acts they may be liable, regardless of whether or not such claim, damage, loss, or expense is caused in part by a party indemnified hereunder. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity that would otherwise exist as to a party or person described in this Section 3.18.

§ 3.18.2 In claims against any person or entity indemnified under this Section 3.18 by an employee of the Contractor, a Subcontractor, anyone directly or indirectly employed by them, or anyone for whose acts they may be liable, the indemnification obligation under Section 3.18.1 shall not be limited by a limitation on amount or type of damages, compensation, or benefits payable by or for the Contractor or a Subcontractor under workers' compensation acts, disability benefit acts, or other employee benefit acts.

ARTICLE 4 ARCHITECT AND CONSTRUCTION MANAGER

§ 4.1 General

§ 4.1.1 The Architect is the person or entity retained by the Owner pursuant to Section 2.3.2 and identified as such in the Agreement.

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§ 4.1.2 The Construction Manager is the person or entity retained by the Owner pursuant to Section 2.3.3 and identified as such in the Agreement.

§ 4.1.3 Duties, responsibilities, and limitations of authority of the Construction Manager and Architect as set forth in the Contract Documents shall not be restricted, modified, or extended without written consent of the Owner, Construction Manager, Architect, and Contractor. Consent shall not be unreasonably withheld.

§ 4.2 Administration of the Contract

§ 4.2.1 The Construction Manager and Architect will provide administration of the Contract as described in the Contract Documents and will be the Owner's representatives during construction until the date the Architect issues the final Certificate for Payment. The Construction Manager and Architect will have authority to act on behalf of the Owner only to the extent provided in the Contract Documents.

§ 4.2.2 The Architect will visit the site at intervals appropriate to the stage of construction, or as otherwise agreed with the Owner, to become generally familiar with the progress and quality of the portion of the Work completed, and to determine in general if the Work observed is being performed in a manner indicating that the Work, when fully completed, will be in accordance with the Contract Documents. However, the Architect will not be required to make exhaustive or continuous on-site inspections to check the quality or quantity of the Work. On the basis of the site visits, the Architect will keep the Owner and the Construction Manager reasonably informed about the progress and quality of the portion of the Work completed, and promptly report to the Owner and Construction Manager known deviations from the Contract Documents and defects and deficiencies observed in the Work.

§ 4.2.2.1 The Owner is entitled to reimbursement from the Contractor for amounts paid to the Architect for site visits made necessary by the fault of the Contractor to maintain the Project Schedule or for defects and deficiencies in the Work. The Owner may see reimbursement pursuant to the procedures set forth in § 9.5.1.

§ 4.2.3 The Construction Manager shall provide one or more representatives who shall be in attendance at the Project site whenever the Work is being performed. The Construction Manager will determine in general if the Work observed is being performed in accordance with the Contract Documents, will keep the Owner and Architect reasonably informed of the progress of the Work, and will promptly report to the Owner and Architect known deviations from the Contract Documents and the most recent Project schedule, and defects and deficiencies observed in the Work.

§ 4.2.4 The Construction Manager will schedule and coordinate the activities of the Contractor and other Contractors in accordance with the latest approved Project schedule.

§ 4.2.5 The Construction Manager, except to the extent required by Section 4.2.4, and Architect will not have control over, charge of, or responsibility for, the construction means, methods, techniques, sequences or procedures, or for the safety precautions and programs in connection with the Work, since these are solely the Contractor's rights and responsibilities under the Contract Documents, and neither will be responsible for the Contractor's failure to perform the Work in accordance with the requirements of the Contract Documents. Neither the Construction Manager nor the Architect will have control over or charge of, or be responsible for acts or omissions of, the Contractor, Subcontractors, or their agents or employees, or of any other persons or entities performing portions of the Work.

§ 4.2.6 Communications. The Owner shall communicate with the Contractor and the Construction Manager's consultants through the Construction Manager about matters arising out of or relating to the Contract Documents. The Owner and Construction Manager shall include the Architect in all communications that relate to or affect the Architect's services or professional responsibilities. The Owner shall promptly notify the Architect of the substance of any direct communications between the Owner and the Construction Manager otherwise relating to the Project. Communications by and with the Architect's consultants shall be through the Architect. Communications by and with Subcontractors and suppliers shall be through the Contractor. Communications by and with other Contractors shall be through the Construction Manager. Communications by and with the Owner's own forces and Separate Contractors shall be through the Owner. The Contract Documents may specify other communication protocols.

§ 4.2.7 The Construction Manager and Architect will review and certify all Applications for Payment by the Contractor, in accordance with the provisions of Article 9.

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§ 4.2.8 The Architect and Construction Manager have authority to reject Work that does not conform to the Contract Documents, and will notify each other about the rejection. Whenever the Construction Manager considers it necessary or advisable, the Construction Manager will have authority to require inspection or testing of the Work in accordance with Sections 13.4.2 and 13.4.3, upon written authorization of the Owner, whether or not the Work is fabricated, installed or completed. The foregoing authority of the Construction Manager will be subject to the provisions of Sections 4.2.18 through 4.2.20 inclusive, with respect to interpretations and decisions of the Architect. However, neither the Architect's nor the Construction Manager's authority to act under this Section 4.2.8 nor a decision made by either of them in good faith either to exercise or not to exercise such authority shall give rise to a duty or responsibility of the Architect or the Construction Manager to the Contractor, Subcontractors, suppliers, their agents or employees, or other persons performing any of the Work.

§ 4.2.9 Utilizing the submittal schedule provided by the Contractor, the Construction Manager shall prepare, and revise as necessary, a Project submittal schedule incorporating information from other Contractors, the Owner, Owner's consultants, Owner's Separate Contractors and vendors, governmental agencies, and participants in the Project under the management of the Construction Manager. The Project submittal schedule and any revisions shall be submitted to the Architect for approval.

§ 4.2.10 The Construction Manager will receive and promptly review for conformance with the submittal requirements of the Contract Documents, all submittals from the Contractor such as Shop Drawings, Product Data, and Samples. Where there are other Contractors, the Construction Manager will also check and coordinate the information contained within each submittal received from the Contractor and other Contractors, and transmit to the Architect those recommended for approval. By submitting Shop Drawings, Product Data, Samples, and similar submittals, the Construction Manager represents to the Owner and Architect that the Construction Manager has reviewed and recommended them for approval. The Construction Manager's actions will be taken in accordance with the Project submittal schedule approved by the Architect or, in the absence of an approved Project submittal schedule, with reasonable promptness while allowing sufficient time to permit adequate review by the Architect.

§ 4.2.11 The Architect will review and approve, or take other appropriate action upon, the Contractor's submittals such as Shop Drawings, Product Data, and Samples, but only for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents. The Architect's action will be taken in accordance with the submittal schedule approved by the Architect or, in the absence of an approved submittal schedule, with reasonable promptness while allowing sufficient time in the Architect's professional judgment to permit adequate review. Upon the Architect's completed review, the Architect shall transmit its submittal review to the Construction Manager.

§ 4.2.12 Review of the Contractor's submittals by the Construction Manager and Architect is not conducted for the purpose of determining the accuracy and completeness of other details such as dimensions and quantities, or for substantiating instructions for installation or performance of equipment or systems, all of which remain the responsibility of the Contractor as required by the Contract Documents. The Construction Manager and Architect's review of the Contractor's submittals shall not relieve the Contractor of the obligations under Sections 3.3, 3.5, and 3.12. The Construction Manager and Architect's review shall not constitute approval of safety precautions or of any construction means, methods, techniques, sequences, or procedures. The Architect's approval of a specific item shall not indicate approval of an assembly of which the item is a component.

§ 4.2.13 The Construction Manager will prepare Change Orders and Construction Change Directives.

§ 4.2.14 The Construction Manager and the Architect will take appropriate action on Change Orders or Construction Change Directives in accordance with Article 7, and the Architect will have authority to order minor changes in the Work as provided in Section 7.4. The Architect, in consultation with the Construction Manager, will investigate and make determinations and recommendations regarding concealed and unknown conditions as provided in Section 3.7.4.

§ 4.2.15 Utilizing the documents provided by the Contractor, the Construction Manager will maintain at the site for the Owner one copy of all Contract Documents, approved Shop Drawings, Product Data, Samples, and similar required submittals, in good order and marked currently to record all changes and selections made during construction. These will be available to the Architect and the Contractor, and will be delivered to the Owner upon completion of the Project.

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§ 4.2.16 The Construction Manager will assist the Architect in conducting inspections to determine the date or dates of Substantial Completion and the date of final completion; issue Certificates of Substantial Completion in conjunction with the Architect pursuant to Section 9.8; and receive and forward to the Owner written warranties and related documents required by the Contract and assembled by the Contractor pursuant to Section 9.10. The Construction Manager will forward to the Architect a final Application and Certificate for Payment or final Project Application and Project Certificate for Payment upon the Contractor's compliance with the requirements of the Contract Documents.

§ 4.2.17 If the Owner and Architect agree, the Architect will provide one or more Project representatives to assist in carrying out the Architect's responsibilities at the site. The Owner shall notify the Construction Manager of any change in the duties, responsibilities and limitations of authority of the Project representatives.

§ 4.2.18 The Architect will interpret and decide matters concerning performance under, and requirements of, the Contract Documents on written request of the Construction Manager, Owner, or Contractor through the Construction Manager. The Architect's response to such requests will be made in writing within any time limits agreed upon or otherwise with reasonable promptness.

§ 4.2.19 Interpretations and decisions of the Architect will be consistent with the intent of, and reasonably inferable from, the Contract Documents and will be in writing or in the form of drawings. When making such interpretations and decisions, the Architect will endeavor to secure faithful performance by both Owner and Contractor, will not show partiality to either, and will not be liable for results of interpretations or decisions so rendered in good faith.

§ 4.2.20 The Architect's decisions on matters relating to aesthetic effect will be final if consistent with the intent expressed in the Contract Documents.

§ 4.2.21 The Construction Manager will receive and review requests for information from the Contractor, and forward each request for information to the Architect, with the Construction Manager's recommendation. The Architect will review and respond in writing, through the Construction Manager, to requests for information about the Contract Documents. The Construction Manager's recommendation and the Architect's response to each request will be made in writing within any time limits agreed upon or otherwise with reasonable promptness. If appropriate, the Architect will prepare and issue supplemental Drawings and Specifications in response to the requests for information.

§ 4.2.22 The Architect will review and respond to requests for information about the Contract Documents. The Architect's response to such requests will be made in writing within any time limits agreed upon or otherwise with reasonable promptness. If appropriate, the Architect will prepare and issue supplemental Drawings and Specifications in response to the requests for information.

.1 The Contractor's request for information shall be prepared and submitted in accordance with the General Requirements (Division 01 of the Specifications) on the form included therein or as otherwise approved in advance. The Architect will return requests for information that do not conform to requirements of the Contract Documents.

.2 The Architect's response to a request for information (RFI), or issuance of a clarification or interpretation shall be considered an interpretation, clarification, supplemental information or an order for a minor change in the Work not involving an adjustment in Contract Sum or extension of Contract Time and not inconsistent with the intent of the Contract Documents, and shall be binding, unless indicated otherwise in the Architect's response to the RFI.

ARTICLE 5 SUBCONTRACTORS

§ 5.1 Definitions

§ 5.1.1 A Subcontractor is a person or entity who has a direct contract with the Contractor to perform a portion of the Work at the site. The term "Subcontractor" is referred to throughout the Contract Documents as if singular in number and means a Subcontractor or an authorized representative of the Subcontractor. The term "Subcontractor" does not include other Contractors or Separate Contractors or the subcontractors of other Contractors or Separate Contractors.

§ 5.1.2 A Sub-subcontractor is a person or entity who has a direct or indirect contract with a Subcontractor to perform a portion of the Work at the site. The term "Sub-subcontractor" is referred to throughout the Contract Documents as if singular in number and means a Sub-subcontractor or an authorized representative of the Sub-subcontractor.

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§ 5.2 Award of Subcontracts and Other Contracts for Portions of the Work

§ 5.2.1 Unless otherwise stated in the Contract Documents, the Contractor, as soon as practicable after award of the Contract, shall notify the Construction Manager, for review by the Owner, Construction Manager and Architect, of the persons or entities proposed for each principal portion of the Work, including those who are to furnish materials or equipment fabricated to a special design. Within 14 days of receipt of the information, the Construction Manager may notify the Contractor whether the Owner, the Construction Manager or the Architect (1) has reasonable objection to any such proposed person or entity or, (2) requires additional time for review. Failure of the Construction Manager to provide notice within the 14-day period shall constitute notice of no reasonable objection.

The listing required by this Section shall be submitted to the Architect no later than 30 days from the date of the Agreement. This list shall include the names of manufacturers, suppliers, and installers proposed for each of the products, equipment, and materials to be incorporated into the Project.

The Contractor shall furnish upon request adequate data on any named entity on the list in order to permit the Architect and the Owner to conduct a proper evaluation. Failure to object to a manufacturer shall not constitute a waiver of any of the requirements of the Contract Documents and all products furnished by the listed manufacturer must conform to such requirements.

The Contractor shall, prior to any work being performed, obtain and provide to the Owner and Construction Manager, a copy of the Subcontractor(s) Contractor Certificate of Registration, pursuant to New York State Department of Labor requirements.

§ 5.2.2 The Contractor shall not contract with a proposed person or entity to whom the Owner, Construction Manager or Architect has made reasonable and timely objection. The Contractor shall not be required to contract with anyone to whom the Contractor has made reasonable objection.

§ 5.2.3 If the Owner, Construction Manager or Architect has reasonable objection to a person or entity proposed by the Contractor, the Contractor shall propose another to whom the Owner, Construction Manager or Architect has no reasonable objection. If the proposed but rejected Subcontractor was reasonably capable of performing the Work, the Contract Sum and Contract Time shall be increased or decreased by the difference, if any, occasioned by such change, and an appropriate Change Order shall be issued before commencement of the substitute Subcontractor's Work. However, no increase in the Contract Sum or Contract Time shall be allowed for such change unless the Contractor has acted promptly and responsively in submitting names as required.

§ 5.2.4 The Contractor shall not substitute a Subcontractor, person, or entity for one previously selected if the Owner, Construction Manager or Architect makes reasonable objection to such substitution.

§ 5.3 Subcontractual Relations

By appropriate written agreement, the Contractor shall require each Subcontractor, to the extent of the Work to be performed by the Subcontractor, to be bound to the Contractor by terms of the Contract Documents, and to assume toward the Contractor all the obligations and responsibilities, including the responsibility for safety of the Subcontractor's Work, that the Contractor, by these Contract Documents, assumes toward the Owner, Construction Manager and Architect. Each subcontract agreement shall preserve and protect the rights of the Owner, Construction Manager and Architect under the Contract Documents with respect to the Work to be performed by the Subcontractor so that subcontracting thereof will not prejudice such rights, and shall allow to the Subcontractor, unless specifically provided otherwise in the subcontract agreement, the benefit of all rights, remedies, and redress against the Contractor that the Contractor, by the Contract Documents, has against the Owner. Where appropriate, the Contractor shall require each Subcontractor to enter into similar agreements with Sub-subcontractors. The Contractor shall make available to each proposed Subcontractor, prior to the execution of the subcontract agreement, copies of the Contract Documents to which the Subcontractor will be bound, and, upon written request of the Subcontractor, identify to the Subcontractor terms and conditions of the proposed subcontract agreement that may be at variance with the Contract Documents. Subcontractors will similarly make copies of applicable portions of such documents available to their respective proposed Sub-subcontractors.

§ 5.4 Contingent Assignment of Subcontracts

§ 5.4.1 Each subcontract agreement for a portion of the Work is assigned by the Contractor to the Owner, provided that

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.1 assignment is effective only after termination of the Contract by the Owner for cause pursuant to Section 14.2 and only for those subcontract agreements that the Owner accepts by notifying the Subcontractor and Contractor; and

.2 assignment is subject to the prior rights of the surety, if any, obligated under bond relating to the Contract.

When the Owner accepts the assignment of a subcontract agreement, the Owner assumes the Contractor's rights and obligations under the subcontract, provided that the Owner shall not be under any obligation to compensate the Subcontractor with respect to amounts that the Owner has already paid to the Contractor for such Subcontractor's work.

§ 5.4.2 Upon such assignment, if the Work has been suspended for more than 30 days, the Subcontractor's compensation shall be equitably adjusted for increases in cost resulting from the suspension.

§ 5.4.3 Upon assignment to the Owner under this Section 5.4, the Owner may further assign the subcontract to a successor Contractor or other entity, and, in New York State, request a copy of their Contractor Certificate of Registration. If the Owner assigns the subcontract to a successor Contractor or other entity, the Owner shall nevertheless remain legally responsible for all of the successor Contractor's obligations under the subcontract.

ARTICLE 6 CONSTRUCTION BY OWNER OR BY SEPARATE CONTRACTORS

§ 6.1 Owner's Right to Perform Construction with Own Forces and to Award Other Contracts

§ 6.1.1 The Owner reserves the right to perform construction or operations related to the Project with the Owner's own forces, and with Separate Contractors retained under Conditions of the Contract substantially similar to those of this Contract, including those provisions of the Conditions of the Contract related to insurance and waiver of subrogation.

§ 6.1.2 When the Owner performs construction or operations with the Owner's own forces or Separate Contractors, the Owner shall provide for coordination of such forces and Separate Contractors with the Work of the Contractor, who shall cooperate with them.

§ 6.1.3 Unless otherwise provided in the Contract Documents, when the Owner performs construction or operations related to the Project with the Owner's own forces or with Separate Contractors, the Owner or its Separate Contractors shall have the same obligations and rights that the Contractor has under the Conditions of the Contract, including, without excluding others, those stated in Article 3, this Article 6, and Articles 10, 11, and 12.

§ 6.2 Mutual Responsibility

§ 6.2.1 The Contractor shall afford the Owner's own forces, Separate Contractors, Construction Manager and other Contractors reasonable opportunity for introduction and storage of their materials and equipment and performance of their activities, and shall connect and coordinate the Contractor's construction and operations with theirs as required by the Contract Documents.

§ 6.2.2 If part of the Contractor's Work depends for proper execution or results upon construction or operations by the Owner's own forces, Separate Contractors or other Contractors, the Contractor shall, prior to proceeding with that portion of the Work, promptly notify the Construction Manager and Architect of apparent discrepancies or defects in the construction or operations by the Owner or Separate Contractor or other Contractors that would render it unsuitable for proper execution and results of the Contractor's Work. Failure of the Contractor to notify the Construction Manager and the Architect of apparent discrepancies or defects prior to proceeding with the Work shall constitute an acknowledgment that the Owner's or Separate Contractor's or other Contractors' completed or partially completed construction is fit and proper to receive the Contractor's Work. The Contractor shall not be responsible for discrepancies or defects in the construction or operations by the Owner or Separate Contractors or other Contractors that are not apparent.

§ 6.2.3 The Contractor shall reimburse the Owner for costs the Owner incurs, including costs that are payable to a Separate Contractors or to other Contractors, because of the Contractor's delays, improperly timed activities or defective construction. The Owner shall be responsible to the Contractor for costs the Contractor incurs because of delays, improperly timed activities, damage to the Work or defective construction by the Owner's own forces, Separate Contractors, or other Contractors.

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§ 6.2.4 The Contractor shall promptly remedy damage that the Contractor wrongfully causes to completed or partially completed construction, or to property of the Owner, Separate Contractors, or other Contractors as provided in Section 10.2.5.

§ 6.2.5 The Owner, Separate Contractors, and other Contractors shall have the same responsibilities for cutting and patching as are described for the Contractor in Section 3.14.

§ 6.3 Owner's Right to Clean Up

If a dispute arises among the Contractor, Separate Contractors, other Contractors, and the Owner as to the responsibility under their respective contracts for maintaining the premises and surrounding area free from waste materials and rubbish, the Owner may clean up and the Construction Manager, with notice to the Architect, will allocate the cost among those responsible.

ARTICLE 7 CHANGES IN THE WORK

§ 7.1 General

§ 7.1.1 Changes in the Work may be accomplished after execution of the Contract, and without invalidating the Contract, by Change Order, Construction Change Directive or order for a minor change in the Work, subject to the limitations stated in this Article 7 and elsewhere in the Contract Documents.

§ 7.1.2 A Change Order shall be based upon agreement among the Owner, Construction Manager, Architect and Contractor. A Construction Change Directive requires agreement by the Owner, Construction Manager and Architect and may or may not be agreed to by the Contractor. An order for a minor change in the Work may be issued by the Architect alone.

§ 7.1.3 Changes in the Work shall be performed under applicable provisions of the Contract Documents. The Contractor shall proceed promptly with changes in the Work, unless otherwise provided in the Change Order, Construction Change Directive, or order for a minor change in the Work.

§ 7.2 Change Orders

A Change Order is a written instrument prepared by the Construction Manager and signed by the Owner, Construction Manager, Architect, and Contractor, stating their agreement upon all of the following:

.1 The change in the Work;
.2 The amount of the adjustment, if any, in the Contract Sum; and
.3 The extent of the adjustment, if any, in the Contract Time.

§ 7.2.1 Unless otherwise agreed to in writing by the Owner and the Contractor, the combined overhead and profit that shall be included in the total cost (or credit) to the Owner for a Change in the Work shall be based on the following schedule:

.1 For the Contractor, for Work performed by the Contractor's own forces:
   a. 15% on the first $25,000 of the change order direct cost of self-performed work,
   b. 10% on the portion of the change order direct cost of self-performed work between $25,000 and $50,000 and
   c. 7.5% on the portion of the change order direct cost of self-performed work between $50,000 and $200,000 and
   d. 5% on the portion of the change order direct cost of self-performed work greater than $200,000.

.2 For the Contractor, for Work performed by the Contractor's Subcontractor five percent (5%) of the amount due the Subcontractor,

.3 For each Subcontractor involved, for Work performed by that Subcontractor's own forces, fifteen percent (15%) of the cost,

.4 For each Subcontractor involved, for Work performed by the Subcontractor's Sub-subcontractors, five percent (5%) of the amount due the Sub-subcontractor,

.5 Cost to which overhead and profit is to be applied shall be determined in accordance with Section 7.3.7 and shall be itemized (including labor costs).

§ 7.2.2 A Change Order, when issued, shall be full compensation, or credit, for the extra Work performed, omitted, or substituted. It shall show on its face, any adjustment in time for completion of the Project as a result of the Change in

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the Work. Each Change Order shall include all costs related thereto, including all overhead, miscellaneous expenses, and incidentals.

§ 7.3 Construction Change Directives

§ 7.3.1 A Construction Change Directive is a written order prepared by the Construction Manager and signed by the Owner, Construction Manager and Architect, directing a change in the Work prior to agreement on adjustment, if any, in the Contract Sum or Contract Time, or both. The Owner may by Construction Change Directive, without invalidating the Contract, order changes in the Work within the general scope of the Contract consisting of additions, deletions, or other revisions, the Contract Sum and Contract Time being adjusted accordingly.

§ 7.3.2 A Construction Change Directive shall be used in the absence of total agreement on the terms of a Change Order.

§ 7.3.3 If the Construction Change Directive provides for an adjustment to the Contract Sum, the adjustment shall be based on one of the following methods:

.1 Mutual acceptance of a lump sum properly itemized and supported by sufficient substantiating data to permit evaluation;

.2 Unit prices stated in the Contract Documents or subsequently agreed upon;

.3 Cost to be determined in a manner agreed upon by the parties and a mutually acceptable fixed or percentage fee; or

.4 As provided in Section 7.3.4.

§ 7.3.4 If the Contractor does not respond promptly or disagrees with the method for adjustment in the Contract Sum, the Construction Manager shall determine the adjustment on the basis of reasonable expenditures and savings of those performing the Work attributable to the change, including, in case of an increase in the Contract Sum, an amount for overhead and profit as set forth in the Agreement, or if no such amount is set forth in the Agreement, a reasonable amount. In such case, and also under Section 7.3.3.3, the Contractor shall keep and present, in such form as the Construction Manager may prescribe, an itemized accounting together with appropriate supporting data. Unless otherwise provided in the Contract Documents, costs for the purposes of this Section 7.3.4 shall be limited to the following:

.1 Costs of labor, including applicable payroll taxes, fringe benefits required by agreement or custom, workers' compensation insurance, and other employee costs approved by the Construction Manager and Architect;

.2 Costs of materials, supplies, and equipment, including cost of transportation, whether incorporated or consumed;

.3 Rental costs of machinery and equipment, exclusive of hand tools, whether rented from the Contractor or others;

.4 Costs of premiums for all bonds and insurance, permit fees, and sales, use, or similar taxes, directly related to the change; and

.5 Costs of supervision and field office personnel directly attributable to the change.

§ 7.3.5 If the Contractor disagrees with the adjustment in the Contract Time, the Contractor may make a Claim in accordance with applicable provisions of Article 15.

§ 7.3.6 Upon receipt of a Construction Change Directive, the Contractor shall promptly proceed with the change in the Work involved and advise the Construction Manager of the Contractor's agreement or disagreement with the method, if any, provided in the Construction Change Directive for determining the proposed adjustment in the Contract Sum or Contract Time.

§ 7.3.7 A Construction Change Directive signed by the Contractor indicates the Contractor's agreement therewith, including adjustment in Contract Sum and Contract Time or the method for determining them. Such agreement shall be effective immediately and shall be recorded as a Change Order.

§ 7.3.8 The amount of credit to be allowed by the Contractor to the Owner for a deletion or change that results in a net decrease in the Contract Sum shall be actual net cost as confirmed by the Construction Manager and Architect. When both additions and credits covering related Work or substitutions are involved in a change, the allowance for overhead and profit shall be figured in accordance with Section 7.1.4.

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§ 7.3.9 Pending final determination of the total cost of a Construction Change Directive to the Owner, the Contractor may request payment for Work completed under the Construction Change Directive in Applications for Payment. The Construction Manager and Architect will make an interim determination for purposes of monthly certification for payment for those costs and certify for payment the amount that the Construction Manager and Architect determine to be reasonably justified. The interim determination of cost shall adjust the Contract Sum on the same basis as a Change Order, subject to the right of either party to disagree and assert a Claim in accordance with Article 15.

§ 7.3.10 When the Owner and Contractor agree with a determination made by the Construction Manager and Architect concerning the adjustments in the Contract Sum and Contract Time, or otherwise reach agreement upon the adjustments, such agreement shall be effective immediately and the Construction Manager shall prepare a Change Order. Change Orders may be issued for all or any part of a Construction Change Directive.

§ 7.4 Minor Changes in the Work

The Architect may order minor changes in the Work that are consistent with the intent of the Contract Documents and do not involve an adjustment in the Contract Sum or an extension of the Contract Time. The Architect's order for minor changes shall be in writing. If the Contractor believes that the proposed minor change in the Work will affect the Contract Sum or Contract Time, the Contractor shall notify the Construction Manager and shall not proceed to implement the change in the Work. If the Contractor performs the Work set forth in the Architect's order for a minor change without prior notice to the Construction Manager that such change will affect the Contract Sum or Contract Time, the Contractor waives any adjustment to the Contract Sum or extension of the Contract Time.

ARTICLE 8 TIME

§ 8.1 Definitions

§ 8.1.1 Unless otherwise provided, Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work.

§ 8.1.2 The date of commencement of the Work is the date established in the Agreement.

§ 8.1.3 The date of Substantial Completion is the date certified by the Architect in accordance with Section 9.8.

§ 8.1.4 The term "day" as used in the Contract Documents shall mean calendar day unless otherwise specifically defined.

§ 8.2 Progress and Completion

§ 8.2.1 Time limits stated in the Contract Documents are of the essence of the Contract. By executing the Agreement, the Contractor confirms that the Contract Time is a reasonable period for performing the Work.

§ 8.2.2 The Contractor shall not knowingly, except by agreement or instruction of the Owner in writing, commence the Work prior to the effective date of insurance required to be furnished by the Contractor and Owner.

§ 8.2.3 The Contractor shall proceed expeditiously with adequate forces and shall achieve Substantial Completion within the Contract Time.

§ 8.3 Delays and Extensions of Time

§ 8.3.1 If the Contractor is delayed at any time in the commencement or progress of the Work by (1) an act or neglect of the Owner or Architect, or an employee of either, or of a Separate Contractor; (2) by changes ordered in the Work; (3) by labor disputes, fire, unusual delay in deliveries, unavoidable casualties, adverse weather conditions documented in accordance with Section 15.1.6.2, or other causes beyond the Contractor's control; (4) by delay authorized by the Owner pending mediation and binding dispute resolution; or (5) by other causes that the Contractor asserts and the Architect determines justify delay, then the Contract Time shall be extended for such reasonable time as the Architect may determine.

In the event that the Owner, the Contractor or the Architect is delayed or hindered in or prevented from the performance of any act required by the Contract Documents by reason of a labor dispute, fire, failure of power, unusual delay in deliveries, adverse weather conditions not reasonably anticipatable, unavoidable casualties or other

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causes of a like nature beyond the Owner's, the Contractor's or the Architect's control, the Contractor (or its Subcontractors) shall not be entitled to any additional compensation.

§ 8.3.2 Claims relating to time shall be made in accordance with applicable provisions of Article 15; however, the Contractor's Claims, if any, for any increase in Contract Time must be made in accordance with the time requirements of this Section. Claims for an increase in Contract Time must be made in writing to the Initial Decision Maker with a copy sent to the Architect, if the Architect is not serving as the Initial Decision Maker. Claims must be initiated within seven (7) days after the Contractor has notice of the delay (initial notice). Thereafter, the Contractor must provide full details and support documentation with regard to the cause of the delay within twenty-one (21) days of the initial notice of the delay. If either the initial notice or the supporting documentation is not submitted to the Initial Decision Maker with a copy to the Architect, if the Architect is not the Initial Decision Maker, in writing within the time periods prescribed in this Section, the Claim for an increase in Contract Time shall be waived. If the cause for the delay is a continuing one, then only one Claim is necessary. The Contractor's supporting documentation to the Initial Decision Maker and/or Architect shall include an estimate of cost, if any, and of the probable effect of the delay on the progress of the Work and the Project Schedule.

§ 8.3.3 Unless expressly provided otherwise in the Contract Documents, an extension of the Contract Time, to the extent permitted under Subparagraph 8.3.1 shall be the sole remedy of the Contractor for any (1) delay in the commencement, prosecution or completion of the Work, (2) hindrance or obstruction in the performance of the Work, (3) loss of productivity, or (4) other similar claims (collectively referred to in this Subparagraph 8.3.3 as "Delays") whether or not such Delays are foreseeable unless a Delay is caused by acts of the Owner or Architect, or of an employee of either, or of a separate contractor employed by the Owner (an "Owner-Caused Delay"), in which case the Contractor shall also be entitled to an equitable adjustment of the Contract Sum provided that the Contractor provides to the Owner written notice of such Owner-Caused Delay within ten (10) days of the occurrence of the event giving rise to such Owner-Caused Delay or within ten (10) days after the Contractor first recognizes the condition giving rise to such Owner-Caused Delay, whichever is later.

ARTICLE 9 PAYMENTS AND COMPLETION

§ 9.1 Contract Sum

§ 9.1.1 The Contract Sum is stated in the Agreement and, including authorized adjustments, is the total amount payable by the Owner to the Contractor for performance of the Work under the Contract Documents.

§ 9.1.2 If unit prices are stated in the Contract Documents or subsequently agreed upon, and if quantities originally contemplated are materially changed so that application of such unit prices to the actual quantities causes substantial inequity to the Owner or Contractor, the applicable unit prices shall be equitably adjusted.

§ 9.2 Schedule of Values

Where the Contract is based on a stipulated sum or Guaranteed Maximum Price, the Contractor shall submit a schedule of values to the Construction Manager, before the first Application for Payment, allocating the entire Contract Sum to the various portions of the Work. The schedule of values shall be prepared in the form, and supported by the data to substantiate its accuracy, required by the Construction Manager and the Architect. This schedule, unless objected to by the Construction Manager or Architect, shall be used as a basis for reviewing the Contractor's Applications for Payment. The Construction Manager shall forward to the Architect the Contractor's schedule of values. Any changes to the schedule of values shall be submitted to the Construction Manager and supported by such data to substantiate its accuracy as the Construction Manager and the Architect may require, and unless objected to by the Construction Manager or the Architect, shall be used as a basis for reviewing the Contractor's subsequent Applications for Payment.

§ 9.2.1 The Contractor and each Subcontractor shall prepare a trade payment breakdown for the work for which it is responsible, such breakdown being submitted on a uniform standardized form reasonably approved by the Architect and Owner (AIA G703). The form shall be divided in detail sufficient to exhibit area, floors, and/or sections of the Work, and/or by convenient units and shall be updated as required by either the Owner or the Architect as necessary to reflect (1) description of Work (listing labor and material separately), (2) total value, (3) percent of the Work completed to date, (4) value of the work completed to date, (5) percent of previous amount billed, (6) previous amount billed, (7) current percent completed, and (8) value of Work completed to date. Any trade breakdown that unreasonably fails to include sufficient funds shall be withheld from future Applications for Payment to ensure an adequate reserve (including of normal retainage) to complete the Work.

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§ 9.3 Applications for Payment

§ 9.3.1 At least fifteen days before the date established for each progress payment, the Contractor shall submit to the Construction Manager an itemized Application for Payment prepared in accordance with the schedule of values, if required under Section 9.2, for completed portions of the Work. The application shall be notarized, if required, and supported by all data substantiating the Contractor's right to payment that the Owner, Construction Manager or Architect require, such as copies of requisitions, and releases of waivers of lien from Subcontractors and suppliers, and shall reflect retainage if provided for in the Contract Documents.

The form Application for Payment, duly notarized, shall be the most recent authorized edition of AIA Document G702, Application and Certificate for Payment, supported by the most recent authorized edition of AIA Document G703, Continuation Sheet.

§ 9.3.1.1 As provided in Section 7.3.9, such applications may include requests for payment on account of changes in the Work that have been properly authorized by Construction Change Directives, or by interim determinations of the Construction Manager and Architect, but not yet included in Change Orders.

§ 9.3.1.2 Applications for Payment shall not include requests for payment for portions of the Work for which the Contractor does not intend to pay a Subcontractor or supplier, unless such Work has been performed by others whom the Contractor intends to pay.

§ 9.3.1.3 Each Application for Payment shall be submitted electronically and in four (4) hard copies and shall be accompanied by the following, in all form and substance reasonably satisfactory to the Owner, (1) a current conditional Contractor's waiver of claims and liens, and duly executed an acknowledged sworn statement showing all Subcontractors and material suppliers with whom the Contractor has entered into subcontracts, the amount of each such subcontract, the amount requested for any Subcontractor and material supplier in the requested progress payment, and the amount to be paid to the Contractor from such progress payment together with similar sworn statements from all such subcontractors and material suppliers; (2) duly executed unconditional waivers of claims and liens from all Subcontractors and, when appropriate, from material suppliers and lower tier Subcontractors establishing payment or satisfaction of payment of all amounts requested by the Contractor on behalf of such entities or information and materials required to comply with the requirements of the Contract Documents or reasonably requested by the Owner or the Architect or required by the Owner's title insurer.

§ 9.3.1.4 Unless otherwise agreed to in writing, until Substantial Completion, the Owner shall pay the Contractor ninety-five (95%) of the amount due the Contractor.

§ 9.3.2 Unless otherwise provided in the Contract Documents, payments shall be made on account of materials and equipment delivered and suitably stored at the site for subsequent incorporation in the Work. If approved in advance by the Owner, payment may similarly be made for materials and equipment suitably stored off the site at a location agreed upon in writing. Payment for materials and equipment stored on or off the site shall be conditioned upon compliance by the Contractor with procedures satisfactory to the Owner to establish the Owner's title to such materials and equipment or otherwise protect the Owner's interest, and shall include the costs of applicable insurance, storage, and transportation to the site, for such materials and equipment stored off the site. Such payment by the Owner for materials, equipment, fixtures and supplies stored on or off the Site shall not relieve the Contractor of its responsibility to provide reasonable protection of said materials, equipment, fixtures and supplies until there incorporation into the Work.

§ 9.3.3 The Contractor warrants that title to all Work covered by an Application for Payment will pass to the Owner no later than the time of payment. The Contractor further warrants that upon submittal of an Application for Payment all Work for which Certificates for Payment have been previously issued and payments received from the Owner shall, to the best of the Contractor's knowledge, information, and belief, be free and clear of liens, claims, security interests, or encumbrances, in favor of the Contractor, Subcontractors, suppliers, or other persons or entities that provided labor, materials and equipment relating to the Work.

§ 9.3.3.1 The Contractor further expressly undertakes to defend the Owner, against any actions, lawsuits, or proceedings brought against the Owner as a result of liens related to the Work unless the reason for the lien is the nonpayment by the Owner to the Contractor in accordance with the Contract Documents (referred to as "liens" in this

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Subparagraph). The Contractor hereby agrees to indemnify and hold the Owner harmless against any such liens or claims of liens and agrees to pay any final judgement or lien if the reason for the judgement or lien is the nonpayment by the Owner to Contractor in accordance with the Contract Documents.

§ 9.3.3.2 The Owner shall release any payments withheld due to lien or claim of lien if the Contractor obtains security acceptable to the Owner or a lien discharge bond that is (1) issued by a surety acceptable to the Owner; (2) in form and substance satisfactory to the Owner, and (3) in an amount required by law to release such lien claim. By posting a lien discharge bond or other acceptable security, however, the Contractor shall not be relieved of any responsibilities or obligations under Subparagraph 9.3.3.1 including without limitation, the duty to defend and indemnify the Owner. The cost of any premiums incurred in connection with such bonds and security shall be the responsibility of the Contractor and shall not be part of, or cause any adjustment to, the Contract Sum.

§ 9.4 Certificates for Payment

§ 9.4.1 Where there is only one Contractor, the Construction Manager will, within seven days after the Construction Manager's receipt of the Contractor's Application for Payment, review the Application, certify the amount the Construction Manager determines is due the Contractor, and forward the Contractor's Application and Certificate for Payment to the Architect. Within seven days after the Architect receives the Contractor's Application for Payment from the Construction Manager, the Architect will either (1) issue to the Owner a Certificate for Payment, in the full amount of the Application for Payment, with a copy to the Construction Manager; or (2) issue to the Owner a Certificate for Payment for such amount as the Architect determines is properly due, and notify the Construction Manager and Owner of the Architect's reasons for withholding certification in part as provided in Section 9.5.1; or (3) withhold certification of the entire Application for Payment, and notify the Construction Manager and Owner of the Architect's reason for withholding certification in whole as provided in Section 9.5.1. The Construction Manager will promptly forward to the Contractor the Architect's notice of withholding certification.

§ 9.4.2 Where there is more than one Contractor performing portions of the Project, the Construction Manager will, within seven days after the Construction Manager receives all of the Contractors' Applications for Payment: (1) review the Applications and certify the amount the Construction Manager determines is due each of the Contractors; (2) prepare a Summary of Contractors' Applications for Payment by combining information from each Contractor's application with information from similar applications for progress payments from the other Contractors; (3) prepare a Project Application and Certificate for Payment; (4) certify the amount the Construction Manager determines is due all Contractors; and (5) forward the Summary of Contractors' Applications for Payment and Project Application and Certificate for Payment to the Architect.

§ 9.4.2.1 Within seven days after the Architect receives the Project Application and Project Certificate for Payment and the Summary of Contractors' Applications for Payment from the Construction Manager, the Architect will either (1) issue to the Owner a Project Certificate for Payment, with a copy to the Construction Manager; or (2) issue to the Owner a Project Certificate for Payment for such amount as the Architect determines is properly due, and notify the Construction Manager and Owner of the Architect's reasons for withholding certification in part as provided in Section 9.5.1; or (3) withhold certification of the entire Project Application for Payment, and notify the Construction Manager and Owner of the Architect's reason for withholding certification in whole as provided in Section 9.5.1. The Construction Manager will promptly forward the Architect's notice of withholding certification to the Contractors.

§ 9.4.3 The Construction Manager's certification of an Application for Payment or, in the case of more than one Contractor, a Project Application and Certificate for Payment, shall be based upon the Construction Manager's evaluation of the Work and the data in the Application or Applications for Payment. The Construction Manager's certification will constitute a representation that, to the best of the Construction Manager's knowledge, information, and belief, the Work has progressed to the point indicated, the quality of the Work is in accordance with the Contract Documents, and that the Contractor is, or Contractors are, entitled to payment in the amount certified.

§ 9.4.4 The Architect's issuance of a Certificate for Payment or, in the case of more than one Contractor, Project Application and Certificate for Payment, shall be based upon the Architect's evaluation of the Work, the recommendation of the Construction Manager, and data in the Application for Payment or Project Application for Payment. The Architect's certification will constitute a representation that, to the best of the Architect's knowledge, information, and belief, the Work has progressed to the point indicated, the quality of the Work is in accordance with the Contract Documents, and that the Contractor is, or Contractors are, entitled to payment in the amount certified.

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§ 9.4.5 The representations made pursuant to Sections 9.4.3 and 9.4.4 are subject to an evaluation of the Work for conformance with the Contract Documents upon Substantial Completion, to results of subsequent tests and inspections, to correction of minor deviations from the Contract Documents prior to completion, and to specific qualifications expressed by the Construction Manager or Architect.

§ 9.4.6 The issuance of a Certificate for Payment or a Project Certificate for Payment will not be a representation that the Construction Manager or Architect has (1) made exhaustive or continuous on-site inspections to check the quality or quantity of the Work; (2) reviewed construction means, methods, techniques, sequences, or procedures; (3) reviewed copies of requisitions received from Subcontractors and suppliers and other data requested by the Owner to substantiate the Contractor's right to payment; or (4) made examination to ascertain how or for what purpose the Contractor has used money previously paid on account of the Contract Sum.

§ 9.5 Decisions to Withhold Certification

§ 9.5.1 The Construction Manager or Architect may withhold a Certificate for Payment or Project Certificate for Payment in whole or in part, to the extent reasonably necessary to protect the Owner, if in the Construction Manager's or Architect's opinion the representations to the Owner required by Section 9.4.3 and 9.4.4 cannot be made. If the Construction Manager or Architect is unable to certify payment in the amount of the Application, the Construction Manager will notify the Contractor and Owner as provided in Section 9.4.1 and 9.4.2. If the Contractor, Construction Manager and Architect cannot agree on a revised amount, the Architect will promptly issue a Certificate for Payment or a Project Certificate for Payment for the amount for which the Architect is able to make such representations to the Owner. The Construction Manager or Architect may also withhold a Certificate for Payment or, because of subsequently discovered evidence, may nullify the whole or a part of a Certificate for Payment or Project Certificate for Payment previously issued, to such extent as may be necessary in the Construction Manager's or Architect's opinion to protect the Owner from loss for which the Contractor is responsible, including loss resulting from the acts and omissions described in Section 3.3.2 because of

- **.1** defective Work not remedied;
- **.2** third party claims filed or reasonable evidence indicating probable filing of such claims, unless security acceptable to the Owner is provided by the Contractor;
- **.3** failure of the Contractor to make payments properly to Subcontractors or suppliers for labor, materials or equipment;
- **.4** reasonable evidence that the Work cannot be completed for the unpaid balance of the Contract Sum;
- **.5** damage to the Owner or a Separate Contractor or other Contractor;
- **.6** reasonable evidence that the Work will not be completed within the Contract Time, and that the unpaid balance would not be adequate to cover actual or liquidated damages for the anticipated delay; or
- **.7** repeated failure to carry out the Work in accordance with the Contract Documents.
- .8 any other reasonable grounds for objection or withholding as provided in the agreement or as permitted by law.

§ 9.5.2 When the above reasons for withholding certification are removed, certification will be made for amounts previously withheld. The Owner shall not be deemed in default by reason of withholding payment while any conditions described in 9.5.1 remain.

§ 9.5.3 If the Architect or Construction Manager withholds certification for payment under Section 9.5.1, the Owner may, at its sole option, issue joint checks to the Contractor and to any Subcontractor or supplier to whom the Contractor failed to make payment for Work properly performed or material or equipment suitably delivered. If the Owner makes payments by joint check, the Owner shall notify the Architect and the Construction Manager, and both will reflect such payment on the next Certificate for Payment.

(Paragraph deleted)

§ 9.6 Progress Payments

§ 9.6.1 After the Architect has issued a Certificate for Payment or Project Certificate for Payment, the Owner shall make payment in the manner and within the time provided in the Contract Documents, and shall so notify the Construction Manager and Architect.

§ 9.6.2 The Contractor shall pay each Subcontractor, no later than seven days after receipt of payment from the Owner, the amount to which the Subcontractor is entitled, reflecting percentages actually retained from payments to the

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Contractor on account of the Subcontractor's portion of the Work. The Contractor shall, by appropriate agreement with each Subcontractor, require each Subcontractor to make payments to Sub-subcontractors in a similar manner.

§ 9.6.2.1 The Contractor shall indemnify and hold the Owner harmless from laborers, mechanics and materialmen liens upon the Owner's properties or the premises upon which the work is located, arising out of the work performed or materials furnished by the Contractor or any of its Subcontractors or any material suppliers under the Contract.

§ 9.6.3 The Construction Manager will, on request, furnish to a Subcontractor, if practicable, information regarding percentages of completion or amounts applied for by the Contractor and action taken thereon by the Owner, Construction Manager and Architect on account of portions of the Work done by such Subcontractor.

§ 9.6.4 The Owner has the right to request written evidence from the Contractor that the Contractor has properly paid Subcontractors and suppliers amounts paid by the Owner to the Contractor for subcontracted Work. If the Contractor fails to furnish such evidence within seven days, the Owner shall have the right to contact Subcontractors and suppliers to ascertain whether they have been properly paid. Neither the Owner, Construction Manager nor Architect shall have an obligation to pay, or to see to the payment of money to, a Subcontractor or supplier, except as may otherwise be required by law.

§ 9.6.5 The Contractor's payments to suppliers shall be treated in a manner similar to that provided in Sections 9.6.2, 9.6.3 and 9.6.4.

§ 9.6.6 A Certificate for Payment, a progress payment, or partial or entire use or occupancy of the Project by the Owner shall not constitute acceptance of Work not in accordance with the Contract Documents.

§ 9.6.7 Unless the Contractor provides the Owner with a payment bond in the full penal sum of the Contract Sum, payments received by the Contractor for Work properly performed by Subcontractors or provided by suppliers shall be held by the Contractor for those Subcontractors or suppliers who performed Work or furnished materials, or both, under contract with the Contractor for which payment was made by the Owner. Nothing contained herein shall require money to be placed in a separate account and not commingled with money of the Contractor, create any fiduciary liability or tort liability on the part of the Contractor for breach of trust, or entitle any person or entity to an award of punitive damages against the Contractor for breach of the requirements of this provision.

§ 9.6.8 Provided the Owner has fulfilled its payment obligations under the Contract Documents, the Contractor shall defend and indemnify the Owner from all loss, liability, damage or expense, including reasonable attorney's fees and litigation expenses, arising out of any lien claim or other claim for payment by any Subcontractor or supplier of any tier. Upon receipt of notice of a lien claim or other claim for payment, the Owner shall notify the Contractor. If approved by the applicable court, when required, the Contractor may substitute a surety bond for the property against which the lien or other claim for payment has been asserted.

§ 9.7 Failure of Payment

If the Construction Manager and Architect do not issue a Certificate for Payment or a Project Certificate for Payment, through no fault of the Contractor, within fourteen days after the Construction Manager's receipt of the Contractor's Application for Payment, or if the Owner does not pay the Contractor within seven days after the date established in the Contract Documents, the amount certified by the Construction Manager and Architect or awarded by binding dispute resolution, then the Contractor may, upon seven additional days' notice to the Owner, Construction Manager and Architect, stop the Work until payment of the amount owing has been received. The Contract Time shall be extended appropriately and the Contract Sum shall be increased by the amount of the Contractor's reasonable costs of shutdown, delay and start-up, plus interest as provided for in the Contract Documents.

§ 9.8 Substantial Completion

§ 9.8.1 Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so the Owner can occupy or utilize the Work for its intended use.

§ 9.8.2 When the Contractor considers that the Work, or a portion thereof which the Owner agrees to accept separately, is substantially complete, the Contractor shall notify the Construction Manager, and the Contractor and Construction Manager shall jointly prepare and submit to the Architect a comprehensive list of items to be completed

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or corrected prior to final payment. Failure to include an item on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents.

§ 9.8.3 Upon receipt of the list, the Architect, assisted by the Construction Manager, will make an inspection to determine whether the Work or designated portion thereof is substantially complete. If the Architect's inspection discloses any item, whether or not included on the list, which is not sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work or designated portion thereof for its intended use, the Contractor shall, before issuance of the Certificate of Substantial Completion, complete or correct such item upon notification by the Architect. In such case, the Contractor shall then submit a request for another inspection by the Architect, assisted by the Construction Manager, to determine Substantial Completion.

.1 The Architect will perform no more than two (2) inspections to determine whether the Work or a designated portion thereof has attained Substantial Completion in accordance with the Contract Documents. The Owner is entitled to reimbursement from the Contractor for amounts paid to the Architect for any additional inspections pursuant to Section 9.5.1

§ 9.8.4 When the Architect, assisted by the Construction Manager, determines that the Work of all of the Contractors, or designated portion thereof, is substantially complete, the Construction Manager will prepare, and the Construction Manager and Architect shall execute, a Certificate of Substantial Completion that shall establish the date of Substantial Completion; establish responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance; and fix the time within which the Contractor shall finish all items on the list accompanying the Certificate. Warranties required by the Contract Documents shall commence on the date of Substantial Completion of the Work or designated portion thereof unless otherwise provided in the Certificate of Substantial Completion.

§ 9.8.5 The Certificate of Substantial Completion shall be submitted to the Owner and Contractor for their written acceptance of responsibilities assigned to them in the Certificate. Upon such acceptance, and consent of surety if any, the Owner shall make payment of retainage applying to the Work or designated portion thereof. Such payment shall be adjusted for Work that is incomplete or not in accordance with the requirements of the Contract Documents.

§ 9.9 Partial Occupancy or Use

§ 9.9.1 The Owner may occupy or use any completed or partially completed portion of the Work at any stage when such portion is designated by separate agreement with the Contractor, provided such occupancy or use is consented to by the insurer and authorized by public authorities having jurisdiction over the Project. Such partial occupancy or use may commence whether or not the portion is substantially complete, provided the Owner and Contractor have accepted in writing the responsibilities assigned to each of them for payments, retainage if any, security, maintenance, heat, utilities, damage to the Work and insurance, and have agreed in writing concerning the period for correction of the Work and commencement of warranties required by the Contract Documents. When the Contractor considers a portion substantially complete, the Contractor and Construction Manager shall jointly prepare and submit a list to the Architect as provided under Section 9.8.2. Consent of the Contractor to partial occupancy or use shall not be unreasonably withheld. The stage of the progress of the Work shall be determined by written agreement between the Owner and Contractor or, if no agreement is reached, by decision of the Architect after consultation with the Construction Manager.

§ 9.9.2 Immediately prior to such partial occupancy or use, the Owner, Construction Manager, Contractor, and Architect shall jointly inspect the area to be occupied or portion of the Work to be used in order to determine and record the condition of the Work.

§ 9.9.3 Unless otherwise agreed upon, partial occupancy or use of a portion or portions of the Work shall not constitute acceptance of Work not complying with the requirements of the Contract Documents.

§ 9.10 Final Completion and Final Payment

§ 9.10.1 Upon completion of the Work, the Contractor shall forward to the Construction Manager a notice that the Work is ready for final inspection and acceptance, and shall also forward to the Construction Manager a final Contractor's Application for Payment. Upon receipt, the Construction Manager shall perform an inspection to confirm the completion of Work of the Contractor. The Construction Manager shall make recommendations to the Architect when the Work of all of the Contractors is ready for final inspection, and shall then forward the Contractors' notices

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and Application for Payment or Project Application for Payment, to the Architect, who will promptly make such inspection. When the Architect finds the Work acceptable under the Contract Documents and the Contract fully performed, the Construction Manager and Architect will promptly issue a final Certificate for Payment or Project Certificate for Payment stating that to the best of their knowledge, information and belief, and on the basis of their on-site visits and inspections, the Work has been completed in accordance with the Contract Documents and that the entire balance found to be due the Contractor and noted in the final Certificate is due and payable. The Construction Manager's and Architect's final Certificate for Payment or Project Certificate for Payment will constitute a further representation that conditions listed in Section 9.10.2 as precedent to the Contractor's being entitled to final payment have been fulfilled.

§ 9.10.1.1 The Architect will perform no more than two (2) inspections whether the Work or a designated portion thereof has attained Final Completion in accordance with the Contract Documents. The Owner is entitled to reimbursement from the Contractor for amounts paid to the Architect for any additional inspections. The Owner may seek reimbursement pursuant to Section 9.5.1.

§ 9.10.1.2 The final payment of retained amount due the Contractor on account of the Contract shall not become due until the Contractor has furnished the Owner, through the Architect, completion documents as enumerated below, or as otherwise required in the Contract Documents.

- **.1** One (1) hard copy and one (1) electronic Record Set of Drawings showing actual construction of all portions of the Work and incorporating all changes and amendments thereto, as redlined against the 100% Construction Drawings.
- **.2** Guarantees and Warranties required by specific Sections of the Specifications.
- **.3** Release and Waiver of Claims, conditioned upon Final Payment, by the General Contractor, Subcontractors, Sub-subcontractors and material suppliers.
- **.4** All mechanical and electrical installation, operating and maintenance manuals called for under the Specifications.
- **.5** All test reports and certifications required under the mechanical and electrical specifications.
- **.6** All forms required to be completed by the Contractor by regulatory governmental agencies with two copies delivered to the Architect.
- **.7** Shop Drawing submittals in accordance with Article 3.
- **.8** A copy of the unconditional Occupancy Permit or Certificate of Compliance issued by the local Building Inspection Department having Jurisdiction, unless such is not issued for any reason that is not the responsibility of the Contractor under the Contract Documents or is caused by circumstances beyond the Contractor's control.
- **.9** Manufacturer's current detailed installation instructions for fire dampers, ceiling radiation dampers, smoke dampers, and duct smoke detectors as applicable to the Project.
- **.10** One (1) copy of the equipment operational and maintenance manuals.

§ 9.10.2 Neither final payment nor any remaining retained percentage shall become due until the Contractor submits to the Architect through the Construction Manager (1) an affidavit that payrolls, bills for materials and equipment, and other indebtedness connected with the Work for which the Owner or the Owner's property might be responsible or encumbered (less amounts withheld by Owner) have been paid or otherwise satisfied, (2) a certificate evidencing that insurance required by the Contract Documents to remain in force after final payment is currently in effect, (3) a written statement that the Contractor knows of no reason that the insurance will not be renewable to cover the period required by the Contract Documents, (4) consent of surety, if any, to final payment (5) documentation of any special warranties, such as manufacturers' warranties or specific Subcontractor warranties, and (6), if required by the Owner, other data establishing payment or satisfaction of obligations, such as receipts and releases and waivers of liens, claims, security interests, or encumbrances arising out of the Contract, to the extent and in such form as may be designated by the Owner. If a Subcontractor refuses to furnish a release or waiver required by the Owner, the Contractor may furnish a bond satisfactory to the Owner to indemnify the Owner against such lien, claim, security interest, or encumbrance. If a lien, claim, security interest, or encumbrance remains unsatisfied after payments are made, the Contractor shall refund to the Owner all money that the Owner may be compelled to pay in discharging the lien, claim, security interest, or encumbrance, including all costs and reasonable attorneys' fees.

§ 9.10.3 If, after Substantial Completion of the Work, final completion thereof is materially delayed through no fault of the Contractor or by issuance of Change Orders affecting final completion, and the Construction Manager and Architect so confirm, the Owner shall, upon application by the Contractor and certification by the Construction Manager and

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Architect, and without terminating the Contract, make payment of the balance due for that portion of the Work fully completed, corrected, and accepted. If the remaining balance for Work not fully completed or corrected is less than retainage stipulated in the Contract Documents, and if bonds have been furnished, the written consent of the surety to payment of the balance due for that portion of the Work fully completed and accepted shall be submitted by the Contractor to the Architect through the Construction Manager prior to certification of such payment. Such payment shall be made under terms and conditions governing final payment, except that it shall not constitute a waiver of Claims.

§ 9.10.4 The making of final payment shall constitute a waiver of Claims by the Owner except those arising from

- **.1** liens, Claims, security interests, or encumbrances arising out of the Contract and unsettled;
- **.2** failure of the Work to comply with the requirements of the Contract Documents;
- **.3** terms of special warranties required by the Contract Documents; or
- **.4** audits performed by the Owner, if permitted by the Contract Documents, after final payment.

§ 9.10.5 Acceptance of final payment by the Contractor, a Subcontractor, or a supplier, shall constitute a waiver of claims by that payee except those previously made in writing and identified by that payee as unsettled at the time of final Application for Payment.

ARTICLE 10 PROTECTION OF PERSONS AND PROPERTY

§ 10.1 Safety Precautions and Programs

The Contractor shall be responsible for initiating, maintaining, and supervising all safety precautions and programs in connection with the performance of the Contract. The Contractor shall submit the Contractor's safety program to the Construction Manager for review and coordination with the safety programs of other Contractors. The Construction Manager's responsibilities for review and coordination of safety programs shall not extend to direct control over or charge of the acts or omissions of the Contractors, Subcontractors, agents or employees of the Contractors or Subcontractors, or any other persons performing portions of the Work and not directly employed by the Construction Manager.

§ 10.2 Safety of Persons and Property

§ 10.2.1 The Contractor shall take reasonable precautions for safety of, and shall provide reasonable protection to prevent damage, injury, or loss to

- **.1** employees on the Work and other persons who may be affected thereby;
- **.2** the Work and materials and equipment to be incorporated therein, whether in storage on or off the site, under care, custody, or control of the Contractor, a Subcontractor, or a Sub-subcontractor;
- **.3** other property at the site or adjacent thereto, such as trees, shrubs, lawns, walks, pavements, roadways, structures, and utilities not designated for removal, relocation, or replacement in the course of construction; and
- **.4** construction or operations by the Owner, Separate Contractors, or other Contractors.

§ 10.2.2 The Contractor shall comply with, and give notices required by applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities, bearing on safety of persons or property or their protection from damage, injury, or loss.

§ 10.2.3 The Contractor shall implement, erect, and maintain, as required by existing conditions and performance of the Contract, reasonable safeguards for safety and protection, including posting danger signs and other warnings against hazards; promulgating safety regulations; and notifying the owners and users of adjacent sites and utilities of the safeguards.

§ 10.2.4 When use or storage of explosives or other hazardous materials or equipment or unusual methods are necessary for execution of the Work, the Contractor shall exercise utmost care and carry on such activities under supervision of properly qualified personnel.

§ 10.2.5 The Contractor shall promptly remedy damage and loss (other than damage or loss insured under property insurance required by the Contract Documents) to property referred to in Sections 10.2.1.2, 10.2.1.3 and 10.2.1.4 caused in whole or in part by the Contractor, a Subcontractor, a Sub-subcontractor, or anyone directly or indirectly employed by any of them, or by anyone for whose acts they may be liable and for which the Contractor is responsible under Sections 10.2.1.2, 10.2.1.3 and 10.2.1.4. The Contractor may make a Claim for the cost to remedy the damage or loss to the extent such damage or loss is attributable to acts or omissions of the Owner, Construction Manager or

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Architect or anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable, and not attributable to the fault or negligence of the Contractor. The foregoing obligations of the Contractor are in addition to the Contractor's obligations under Section 3.18.

§ 10.2.6 The Contractor shall designate a responsible member of the Contractor's organization at the site whose duty shall be the prevention of accidents. This person shall be the Contractor's superintendent unless otherwise designated by the Contractor in writing to the Owner, Construction Manager and Architect.

§ 10.2.7 The Contractor shall not permit any part of the construction or site to be loaded so as to cause damage or create an unsafe condition.

§ 10.2.8 Injury or Damage to Person or Property

If either party suffers injury or damage to person or property because of an act or omission of the other party, or of others for whose acts such party is legally responsible, notice of the injury or damage, whether or not insured, shall be given to the other party within a reasonable time not exceeding 21 days after discovery. The notice shall provide sufficient detail to enable the other party to investigate the matter.

§ 10.3 Hazardous Materials

§ 10.3.1 The Contractor is responsible for compliance with any requirements included in the Contract Documents regarding hazardous materials or substances. If the Contractor encounters a hazardous material or substance not addressed in the Contract Documents and if reasonable precautions will be inadequate to prevent foreseeable bodily injury or death to persons resulting from a material or substance, including but not limited to asbestos or polychlorinated biphenyl (PCB), encountered on the site by the Contractor, the Contractor shall, upon recognizing the condition, immediately stop Work in the affected area and notify the Owner, Construction Manager and Architect of the condition.

§ 10.3.2 Upon receipt of the Contractor's notice, the Owner shall obtain the services of a licensed laboratory to verify the presence or absence of the material or substance reported by the Contractor and, in the event such material or substance is found to be present, to cause it to be rendered harmless. Unless otherwise required by the Contract Documents, the Owner shall furnish in writing to the Contractor, Construction Manager and Architect the names and qualifications of persons or entities who are to perform tests verifying the presence or absence of the material or substance or who are to perform the task of removal or safe containment of the material or substance. The Contractor, the Construction Manager and the Architect will promptly reply to the Owner in writing stating whether or not any of them has reasonable objection to the persons or entities proposed by the Owner. If the Contractor, Construction Manager or Architect has an objection to a person or entity proposed by the Owner, the Owner shall propose another to whom the Contractor, the Construction Manager and the Architect have no reasonable objection. When the material or substance has been rendered harmless, Work in the affected area shall resume upon written agreement of the Owner and Contractor. By Change Order, the Contract Time shall be extended appropriately and the Contract Sum shall be increased by the amount of the Contractor's reasonable additional costs of shutdown, delay, and start-up.

§ 10.3.3 To the fullest extent permitted by law, the Owner shall indemnify and hold harmless the Contractor, Subcontractors, Construction Manager, Architect, their consultants, and agents and employees of any of them from and against claims, damages, losses, and expenses, including but not limited to attorneys' fees, arising out of or resulting from performance of the Work in the affected area if in fact the material or substance presents the risk of bodily injury or death as described in Section 10.3.1 and has not been rendered harmless, provided that such claim, damage, loss, or expense is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property (other than the Work itself), except to the extent that such damage, loss, or expense is due to the fault or negligence of the party seeking indemnity.

§ 10.3.4 The Owner shall not be responsible under this Section 10.3 for hazardous materials or substances the Contractor brings to the site unless such materials or substances are required by the Contract Documents. The Owner shall be responsible for hazardous materials or substances required by the Contract Documents, except to the extent of the Contractor's fault or negligence in the use and handling of such materials or substances.

§ 10.3.5 The Contractor shall reimburse the Owner for the cost and expense the Owner incurs (1) for remediation of hazardous materials or substances the Contractor brings to the site and negligently handles, or (2) where the

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Contractor fails to perform its obligations under Section 10.3.1, except to the extent that the cost and expense are due to the Owner's fault or negligence.

§ 10.3.6 If, without negligence on the part of the Contractor, the Contractor is held liable by a government agency for the cost of remediation of a hazardous material or substance solely by reason of performing Work as required by the Contract Documents, the Owner shall reimburse the Contractor for all cost and expense thereby incurred.

§ 10.4 Emergencies

In an emergency affecting safety of persons or property, the Contractor shall act, at the Contractor's discretion, to prevent threatened damage, injury, or loss. Additional compensation or extension of time claimed by the Contractor on account of an emergency shall be determined as provided in Article 15 and Article 7.

ARTICLE 11 INSURANCE AND BONDS

§ 11.1 Contractor's Insurance and Bonds

§ 11.1.1 The Contractor shall purchase and maintain in a company or companies lawfully authorized to do business in the jurisdiction in which the Project is located such insurance as will protect the Contractor from claims set forth below (and such insurance shall be from a company that is A rated or better by A.M. Best Company) which may arise out of or result from the Contractor's operations and completed operations under the Contract and for which the Contractor may be legally liable, whether such operations be by the Contractor or by a Subcontractor or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable:

.1 Claims under workers' compensation, disability benefit and other similar employee benefit acts that are applicable to the Work to be performed.

.2 Claims for damages because of bodily injury, occupational sickness or disease, or death of the Contractor's employees;

.3 Claims for damages because of bodily injury, sickness or disease, or death of any person other than the Contractor's employee;

.4 Claims for damages insured by usual personal injury liability coverage;

.5 Claims for damages, other than to the Work itself, because of injury to or destruction of tangible property, including loss of use resulting therefrom;

.6 Claims for damages because of bodily injury, death or a person or property damage arising out of ownership, maintenance or use of a motor vehicle.

.7 Claims for bodily injury or property damage arising out of completed operations; and

.8 Claims involving contractual liability insurance applicable to the Contractor's obligations under Section 3.18.

§ 11.1.2 The Insurance required by Section 11.1.1 or as described in the Agreement or other corresponding Exhibit setting forth the specific insurance requirements shall be written for not less than limits of liability specified by the Owner or required by law, whichever coverage is greater. Coverages, whether written on an occurrence or claims-made basis, shall be maintained without interruption from the date of commencement of the Work until the date of final payment and termination of any coverage required to be maintained after final payment, and, with respect to the Contractor's completed operations coverage, until the expiration of the period for correction of Work or for such other period for maintenance of completed operations coverage as specified in the Contract Documents.

§ 11.1.3 Certificates of insurance acceptable to the Owner shall be filed with the Owner prior to commencement of the Work and thereafter upon renewal or replacement of each required policy of insurance. These certificates and the insurance policies required by this Section 11.1 shall contain a provision that coverages afforded under the policies will not be canceled or allowed to expire until at least 30 days prior written notice has been given to the Owner. An additional certificate evidencing continuation of liability coverage, including coverage for completed operations, shall be submitted with the final Application for Payment as required by Section 9.10.2 and thereafter upon renewal or replacement of such coverage on account of revised limits or claims paid under the General Aggregate, or both, shall be furnished by the Contractor with reasonable promptness.

§ 11.1.4 Notice of Cancellation or Expiration of Contractor's Required Insurance. Within not less than twenty (20) business days of the date the Contractor becomes aware of an impending or actual cancellation or expiration of any insurance required by the Contract Documents, the Contractor shall provide notice directly to the Owner, and separately to the Construction Manager, of such impending or actual cancellation or expiration. Upon receipt of notice from the Contractor, the Owner shall, unless the lapse in coverage arises from an act or omission of the Owner, have

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the right to stop the Work until the lapse in coverage has been cured by the procurement of replacement coverage by the Contractor. The furnishing of notice by the Contractor shall not relieve the Contractor of any contractual obligation to provide any required coverage.

§ 11.1.5 The Contractor shall cause the commercial liability coverage required by the Contract Documents to include (1) the Owner, the Architect and the Architect's consultants as additional insureds for claims caused in whole or in part by the Contractor's negligent acts or omissions during the Contractor's operations; and (2) the Owner as an additional insured for claims caused in whole or in part by the Contractor's negligent acts or omissions during the Contractor's completed operations.

§ 11.1.6 INSURANCE REQUIREMENTS
Refer to A132EXHIBITA for Insurance Requirements.

§ 11.1.7 PERFORMANCE BOND AND PAYMENT BOND
Refer to A132EXHIBITA for Bond Requirements

§ 11.2 Owner's Insurance
§ 11.2.1 The Owner shall purchase and maintain insurance of the types and limits of liability, containing the endorsements, and subject to the terms and conditions, as described in the Agreement or elsewhere in the Contract Documents. The Owner shall purchase and maintain the required insurance from an insurance company or insurance companies lawfully authorized to issue insurance in the jurisdiction where the Project is located.

§ 11.2.2 Failure to Purchase Required Property Insurance. If the Owner fails to purchase and maintain the required property insurance, with all of the coverages and in the amounts described in the Agreement or elsewhere in the Contract Documents, the Owner shall inform both the Contractor and the Construction Manager, separately and in writing, prior to commencement of the Work. Upon receipt of notice from the Owner, the Contractor may delay commencement of the Work and may obtain insurance that will protect the interests of the Contractor, Subcontractors, and Sub-Subcontractors in the Work. When the failure to provide coverage has been cured or resolved, the Contract Sum and Contract Time shall be equitably adjusted. In the event the Owner fails to procure coverage, the Owner waives all rights against the Contractor, Subcontractors, and Sub-subcontractors to the extent the loss to the Owner would have been covered by the insurance to have been procured by the Owner. The cost of the insurance shall be charged to the Owner by a Change Order. If the Owner does not provide written notice, and the Contractor is damaged by the failure or neglect of the Owner to purchase or maintain the required insurance, the Owner shall reimburse the Contractor for all reasonable costs and damages attributable thereto.

§ 11.2.3 Notice of Cancellation or Expiration of Owner's Required Property Insurance. Within three (3) business days of the date the Owner becomes aware of an impending or actual cancellation or expiration of any property insurance required by the Contract Documents, the Owner shall provide notice directly to the Contractor, and separately to the Construction Manager, of such impending or actual cancellation or expiration. Unless the lapse in coverage arises from an act or omission of the Contractor: (1) the Contractor, upon receipt of notice from the Owner, shall have the right to stop the Work until the lapse in coverage has been cured by the procurement of replacement coverage by either the Owner or the Contractor; (2) the Contract Time and Contract Sum shall be equitably adjusted; and (3) the Owner waives all rights against the Contractor, Subcontractors, and Sub-subcontractors to the extent any loss to the Owner would have been covered by the insurance had it not expired or been cancelled. If the Contractor purchases replacement coverage, the cost of the insurance shall be charged to the Owner by an appropriate Change Order. The furnishing of notice by the Owner shall not relieve the Owner of any contractual obligation to provide required insurance.

§ 11.3 Waivers of Subrogation
§ 11.3.1 The Owner and Contractor waive all rights against (1) each other and any of their subcontractors, sub-subcontractors, agents, and employees, each of the other; (2) the Construction Manager and Construction Manager's consultants; (3) the Architect and Architect's consultants; (4) other Contractors and any of their subcontractors, sub-subcontractors, agents, and employees; and (5) Separate Contractors, if any, and any of their subcontractors, sub-subcontractors, agents, and employees, for damages caused by fire, or other causes of loss, to the extent those losses are covered by property insurance required by the Agreement or other property insurance applicable to the Project, except such rights as they have to proceeds of such insurance. The Owner or Contractor, as appropriate, shall require similar written waivers in favor of the individuals and entities identified above from the

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Construction Manager, Construction Manager's consultants, Architect, Architect's consultants, other Contractors, Separate Contractors, subcontractors, and sub-subcontractors. The policies of insurance purchased and maintained by each person or entity agreeing to waive claims pursuant to this Section 11.3.1 shall not prohibit this waiver of subrogation. This waiver of subrogation shall be effective as to a person or entity (1) even though that person or entity would otherwise have a duty of indemnification, contractual or otherwise, (2) even though that person or entity did not pay the insurance premium directly or indirectly, or (3) whether or not the person or entity had an insurable interest in the damaged property.

§ 11.3.2 If during the Project construction period the Owner insures properties, real or personal or both, at or adjacent to the site by property insurance under policies separate from those insuring the Project, or if after final payment property insurance is to be provided on the completed Project through a policy or policies other than those insuring the Project during the construction period, to the extent permissible by such policies, the Owner waives all rights in accordance with the terms of Section 11.3.1 for damages caused by fire or other causes of loss covered by this separate property insurance.

§ 11.4 Loss of Use, Business Interruption, and Delay in Completion Insurance

The Owner, at the Owner's option, may purchase and maintain insurance that will protect the Owner against loss of use of the Owner's property, or the inability to conduct normal operations, due to fire or other causes of loss. The Owner waives all rights of action against the Contractor, Architect, and Construction Manager for loss of use of the Owner's property, due to fire or other hazards however caused.

§ 11.5 Adjustment and Settlement of Insured Loss

§ 11.5.1 A loss insured under the property insurance required by the Agreement shall be adjusted by the Owner as fiduciary and made payable to the Owner as fiduciary for the insureds, as their interests may appear, subject to requirements of any applicable mortgagee clause and of Section 11.5.2. The Owner shall pay the Construction Manager, Architect and Contractor their just shares of insurance proceeds received by the Owner, and by appropriate agreements the Construction Manager, Architect and Contractor shall make payments to their consultants and Subcontractors in similar manner.

§ 11.5.2 Prior to settlement of an insured loss, the Owner shall notify the Contractor of the terms of the proposed settlement as well as the proposed allocation of the insurance proceeds. The Contractor shall have 14 days from receipt of notice to object to the proposed settlement or allocation of the proceeds. If the Contractor does not object, the Owner shall settle the loss and the Contractor shall be bound by the settlement and allocation. Upon receipt, the Owner shall deposit the insurance proceeds in a separate account and make the appropriate distributions. Thereafter, if no other agreement is made or the Owner does not terminate the Contract for convenience, the Owner and Contractor shall execute a Change Order for reconstruction of the damaged or destroyed Work in the amount allocated for that purpose. If the Contractor timely objects to either the terms of the proposed settlement or the allocation of the proceeds, the Owner may proceed to settle the insured loss, and any dispute between the Owner and Contractor arising out of the settlement or allocation of the proceeds shall be resolved pursuant to Article 15. Pending resolution of any dispute, the Owner may issue a Construction Change Directive for the reconstruction of the damaged or destroyed Work.

ARTICLE 12 UNCOVERING AND CORRECTION OF WORK

§ 12.1 Uncovering of Work

§ 12.1.1 If a portion of the Work is covered contrary to the Construction Manager's or Architect's request or to requirements specifically expressed in the Contract Documents, it must, if requested in writing by either, be uncovered for their examination and be replaced at the Contractor's expense without change in the Contract Time.

§ 12.1.2 If a portion of the Work has been covered that the Construction Manager or Architect has not specifically requested to examine prior to its being covered, the Construction Manager or Architect may request to see such Work and it shall be uncovered by the Contractor. If such Work is in accordance with the Contract Documents, the Contractor shall be entitled to an equitable adjustment to the Contract Sum and Contract Time as may be appropriate. If such Work is not in accordance with the Contract Documents, the costs of uncovering the Work, and the cost of correction, shall be at the Contractor's expense.

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§ 12.2 Correction of Work

§ 12.2.1 Before Substantial Completion

The Contractor shall promptly correct Work rejected by the Construction Manager or Architect or failing to conform to the requirements of the Contract Documents, discovered before Substantial Completion, and whether or not fabricated, installed or completed. Costs of correcting such rejected Work, including additional testing and inspections, the cost of uncovering and replacement, and compensation for the Construction Manager's and Architect's services and expenses made necessary thereby, shall be at the Contractor's expense.

§ 12.2.2 After Substantial Completion

§ 12.2.2.1 In addition to the Contractor's obligations under Section 3.5, if, within one year after the date of Substantial Completion of the Work or designated portion thereof, or after the date for commencement of warranties established under Section 9.9.1, or by terms of any applicable special warranty required by the Contract Documents, any of the Work is found to be not in accordance with the requirements of the Contract Documents, the Contractor shall correct it promptly after receipt of notice from the Owner to do so, unless the Owner has previously given the Contractor a written acceptance of such condition. The Owner shall give such notice promptly after discovery of the condition. During the one-year period for correction of Work, if the Owner fails to notify the Contractor and give the Contractor an opportunity to make the correction, the Owner waives the rights to require correction by the Contractor and to make a claim for breach of warranty. If the Contractor fails to correct nonconforming Work within a reasonable time during that period after receipt of notice from the Owner, Construction Manager or Architect, the Owner may correct it in accordance with Section 2.5.

§ 12.2.2.2 The one-year period for correction of Work shall be extended with respect to portions of Work first performed after Substantial Completion by the period of time between Substantial Completion and the actual completion of that portion of the Work.

§ 12.2.2.3 The one-year period for correction of Work shall not be extended by corrective Work performed by the Contractor pursuant to this Section 12.2.

§ 12.2.3 The Contractor shall remove from the site portions of the Work that are not in accordance with the requirements of the Contract Documents and are neither corrected by the Contractor nor accepted by the Owner.

§ 12.2.4 The Contractor shall bear the cost of correcting destroyed or damaged construction of the Owner, Separate Contractors, or other Contractors, whether completed or partially completed, caused by the Contractor's correction or removal of Work that is not in accordance with the requirements of the Contract Documents.

§ 12.2.5 Nothing contained in this Section 12.2 shall be construed to establish a period of limitation with respect to other obligations the Contractor has under the Contract Documents. Establishment of the one-year period for correction of Work as described in Section 12.2.2 relates only to the specific obligation of the Contractor to correct the Work, and has no relationship to the time within which the obligation to comply with the Contract Documents may be sought to be enforced, nor to the time within which proceedings may be commenced to establish the Contractor's liability with respect to the Contractor's obligations other than specifically to correct the Work.

§ 12.3 Acceptance of Nonconforming Work

If the Owner prefers to accept Work that is not in accordance with the requirements of the Contract Documents, the Owner may do so instead of requiring its removal and correction, in which case the Contract Sum will be reduced as appropriate and equitable. Such adjustment shall be effected whether or not final payment has been made.

ARTICLE 13 MISCELLANEOUS PROVISIONS

§ 13.1 Governing Law

The Contract shall be governed by the law of the place where the Project is located excluding that jurisdiction's choice of law rules. If the parties have selected arbitration as the method of binding dispute resolution, the Federal Arbitration Act shall govern Section 15.4.

§ 13.1.1 In all operations under the Contract, the Contractor agrees that it will comply with provisions of all State and Federal Laws (including OSHA) and all local ordinances which may affect such operations.

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§ 13.2 Successors and Assigns

§ 13.2.1 The Owner and Contractor respectively bind themselves, their partners, successors, assigns, and legal representatives to covenants, agreements, and obligations contained in the Contract Documents. Except as provided in Section 13.2.2, neither party to the Contract shall assign the Contract as a whole without written consent of the other. If either party attempts to make an assignment without such consent, that party shall nevertheless remain legally responsible for all obligations under the Contract.

§ 13.2.2 The Owner may, without consent of the Contractor, assign the Contract to a lender providing construction financing for the Project, if the lender assumes the Owner's rights and obligations under the Contract Documents. The Contractor shall execute all consents reasonably required to facilitate the assignment.

§ 13.3 Rights and Remedies

§ 13.3.1 Duties and obligations imposed by the Contract Documents and rights and remedies available thereunder shall be in addition to and not a limitation of duties, obligations, rights, and remedies otherwise imposed or available by law.

§ 13.3.2 No action or failure to act by the Owner, Construction Manager, Architect, or Contractor shall constitute a waiver of a right or duty afforded them under the Contract, nor shall such action or failure to act constitute approval of or acquiescence in a breach thereunder, except as may be specifically agreed upon in writing.

§ 13.4 Tests and Inspections

§ 13.4.1 Tests, inspections, and approvals of portions of the Work shall be made as required by the Contract Documents and by applicable laws, statutes, ordinances, codes, rules, and regulations or lawful orders of public authorities. Unless otherwise provided, the Contractor shall make arrangements for such tests, inspections, and approvals with an independent testing laboratory or entity acceptable to the Owner, or with the appropriate public authority, and shall bear all related costs of tests, inspections, and approvals. The Contractor shall give the Construction Manager and Architect timely notice of when and where tests and inspections are to be made so that the Construction Manager and Architect may be present for such procedures. The Owner shall bear costs of tests, inspections, or approvals that do not become requirements until after bids are received or negotiations concluded. The Owner shall directly arrange and pay for tests, inspections, or approvals where building codes or applicable laws or regulations so require.

§ 13.4.2 If the Construction Manager, Architect, Owner, or public authorities having jurisdiction determine that portions of the Work require additional testing, inspection, or approval not included under Section 13.4.1, the Construction Manager and Architect will, upon written authorization from the Owner, instruct the Contractor to make arrangements for such additional testing, inspection, or approval, by an entity acceptable to the Owner, and the Contractor shall give timely notice to the Construction Manager and Architect of when and where tests and inspections are to be made so that the Construction Manager and Architect may be present for such procedures. Such costs, except as provided in Section 13.4.3, shall be at the Owner's expense.

§ 13.4.3 If procedures for testing, inspection, or approval under Sections 13.4.1 and 13.4.2 reveal failure of the portions of the Work to comply with requirements established by the Contract Documents, all costs made necessary by such failure, including those of repeated procedures and compensation for the Construction Manager's and Architect's services and expenses, shall be at the Contractor's expense.

§ 13.4.4 Required certificates of testing, inspection, or approval shall, unless otherwise required by the Contract Documents, be secured by the Contractor and promptly delivered to the Construction Manager for transmittal to the Architect.

§ 13.4.5 If the Construction Manager or Architect is to observe tests, inspections, or approvals required by the Contract Documents, the Construction Manager or Architect will do so promptly and, where practicable, at the normal place of testing.

§ 13.4.6 Tests or inspections conducted pursuant to the Contract Documents shall be made promptly to avoid unreasonable delay in the Work.

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§ 13.5 Interest

Payments due and unpaid under the Contract Documents shall bear interest from the date payment is due at the rate the parties agree upon in writing or, in the absence thereof, at the legal rate prevailing from time to time at the place where the Project is located.

ARTICLE 14 TERMINATION OR SUSPENSION OF THE CONTRACT

§ 14.1 Termination by the Contractor

§ 14.1.1 The Contractor may terminate the Contract if the Work is stopped for a period of 30 consecutive days through no act or fault of the Contractor, a Subcontractor, a Sub-subcontractor, their agents or employees, or any other persons or entities performing portions of the Work, for any of the following reasons:

- **.1** Issuance of an order of a court or other public authority having jurisdiction that requires all Work to be stopped;
- **.2** An act of government, such as a declaration of national emergency, that requires all Work to be stopped;
- **.3** Because the Construction Manager has not certified or the Architect has not issued a Certificate for Payment and has not notified the Contractor of the reason for withholding certification as provided in Section 9.4, or because the Owner has not made payment on a Certificate for Payment within the time stated in the Contract Documents; or
- **.4** The Owner has failed to furnish to the Contractor reasonable evidence as required by Section 2.2.

§ 14.1.2 The Contractor may terminate the Contract if, through no act or fault of the Contractor, a Subcontractor, a Sub-subcontractor, their agents or employees, or any other persons or entities performing portions of the Work, repeated suspensions, delays, or interruptions of the entire Work by the Owner as described in Section 14.3, constitute in the aggregate more than 100 percent of the total number of days scheduled for completion, or 120 days in any 365-day period, whichever is less.

§ 14.1.3 If one of the reasons described in Section 14.1.1 or 14.1.2 exists, the Contractor may, upon seven days' notice to the Owner, Construction Manager and Architect, terminate the Contract and recover from the Owner payment for Work executed, as well as reasonable overhead and profit on Work not executed, and costs incurred by reason of such termination.

§ 14.1.4 If the Work is stopped for a period of 60 consecutive days through no act or fault of the Contractor, a Subcontractor, a Sub-subcontractor, or their agents or employees, or any other persons performing portions of the Work because the Owner has repeatedly failed to fulfill the Owner's obligations under the Contract Documents with respect to matters important to the progress of the Work, the Contractor may, upon seven additional days' notice to the Owner, Construction Manager and Architect, terminate the Contract and recover from the Owner as provided in Section 14.1.3.

§ 14.2 Termination by the Owner for Cause

§ 14.2.1 The Owner may terminate the Contract if the Contractor

- **.1** repeatedly refuses or fails to supply enough properly skilled workers or proper materials;
- **.2** fails to make payment to Subcontractors or suppliers in accordance with the respective agreements between the Contractor and the Subcontractors or suppliers;
- **.3** repeatedly disregards applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of a public authority; or
- **.4** otherwise is guilty of substantial breach of a provision of the Contract Documents.

§ 14.2.2 When any of the reasons described in Section 14.2.1 exist, after consultation with the Construction Manager, and upon certification by the Architect that sufficient cause exists to justify such action, the Owner may, without prejudice to any other rights or remedies of the Owner and after giving the Contractor and the Contractor's surety, if any, seven days' notice, terminate employment of the Contractor and may, subject to any prior rights of the surety:

- **.1** Exclude the Contractor from the site and take possession of all materials, equipment, tools, and construction equipment and machinery thereon owned by the Contractor;
- **.2** Accept assignment of subcontracts pursuant to Section 5.4; and
- **.3** Finish the Work by whatever reasonable method the Owner may deem expedient. Upon written request of the Contractor, the Owner shall furnish to the Contractor a detailed accounting of the costs incurred by the Owner in finishing the Work.

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§ 14.2.3 When the Owner terminates the Contract for one of the reasons stated in Section 14.2.1, the Contractor shall not be entitled to receive further payment until the Work is finished.

§ 14.2.4 If the unpaid balance of the Contract Sum exceeds costs of finishing the Work, including compensation for the Construction Manager's and Architect's services and expenses made necessary thereby, and other damages incurred by the Owner and not expressly waived, such excess shall be paid to the Contractor. If such costs and damages exceed the unpaid balance, the Contractor shall pay the difference to the Owner. The amount to be paid to the Contractor or Owner, as the case may be, shall, upon application, be certified by the Initial Decision Maker after consultation with the Construction Manager, and this obligation for payment shall survive termination of the Contract.

§ 14.3 Suspension by the Owner for Convenience

§ 14.3.1 The Owner may, without cause, order the Contractor in writing to suspend, delay or interrupt the Work, in whole or in part for such period of time as the Owner may determine.

§ 14.3.2 The Contract Sum and the Contract Time shall be adjusted for increases in the cost and time caused by suspension, delay, or interruption under Section 14.3.1. Adjustment of the Contract Sum shall include profit. No adjustment shall be made to the extent:

.1 that performance is, was, or would have been, so suspended, delayed, or interrupted, by another cause for which the Contractor is responsible; or

.2 that an equitable adjustment is made or denied under another provision of this Contract.

§ 14.4 Termination by the Owner for Convenience

§ 14.4.1 The Owner may, at any time, terminate the Contract for the Owner's convenience and without cause.

§ 14.4.2 Upon receipt of notice from the Owner of such termination for the Owner's convenience, the Contractor shall

.1 cease operations as directed by the Owner in the notice;

.2 take actions necessary, or that the Owner may direct, for the protection and preservation of the Work; and

.3 except for Work directed to be performed prior to the effective date of termination stated in the notice, terminate all existing subcontracts and purchase orders and enter into no further subcontracts and purchase orders.

§ 14.4.3 In case of such termination for the Owner's convenience, the Owner shall pay the Contractor for Work properly executed; costs incurred by reason of the termination, including costs attributable to termination of Subcontracts; and the termination fee, if any, set forth in the Agreement.

§ 14.4.4 The Contractor shall include in each of its subcontracts a clause, similar in effect to the provisions in Paragraph 14.4, allowing the Contractor to terminate the subcontract for its sole convenience, subject only to the payment obligations set forth in Paragraph 14.4.3.

ARTICLE 15 CLAIMS AND DISPUTES

§ 15.1 Claims

§ 15.1.1 Definition. A Claim is a demand or assertion by one of the parties seeking, as a matter of right, payment of money, a change in the Contract Time, or other relief with respect to the terms of the Contract. The term "Claim" also includes other disputes and matters in question between the Owner and Contractor arising out of or relating to the Contract. The responsibility to substantiate Claims shall rest with the party making the Claim. This Section 15.1.1 does not require the Owner to file a Claim in order to impose liquidated damages in accordance with the Contract Documents.

§ 15.1.2 Time Limits on Claims

The Owner and Contractor shall commence all Claims and causes of action against the other and arising out of or related to the Contract, whether in contract, tort, breach of warranty or otherwise, in accordance with the requirements of the binding dispute resolution method selected in the Agreement and within the period specified by applicable law, but in any case not more than 10 years after the date of Substantial Completion of the Work. The Owner and Contractor waive all Claims and causes of action not commenced in accordance with this Section 15.1.2.

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§ 15.1.3 Notice of Claims

§ 15.1.3.1 Claims by either the Owner or Contractor, where the condition giving rise to the Claim is first discovered prior to expiration of the period for correction of the Work set forth in Section 12.2.2, shall be initiated by notice to the other party and to the Initial Decision Maker with a copy sent to the Construction Manager and Architect, if the Architect is not serving as the Initial Decision Maker. Claims by either party under this Section 15.1.3.1 shall be initiated within 21 days after occurrence of the event giving rise to such Claim or within 21 days after the claimant first recognizes the condition giving rise to the Claim, whichever is later.

§ 15.1.3.2 Claims by either the Owner or Contractor, where the condition giving rise to the Claim is first discovered after expiration of the period for correction of the Work set forth in Section 12.2.2, shall be initiated by notice to the other party. In such event, no decision by the Initial Decision Maker is required.

§ 15.1.4 Continuing Contract Performance

§ 15.1.4.1 Pending final resolution of a Claim, except as otherwise agreed in writing or as provided in Section 9.7 and Article 14, the Contractor shall proceed diligently with performance of the Contract and the Owner shall continue to make payments in accordance with the Contract Documents.

§ 15.1.4.2 The Contract Sum and Contract Time shall be adjusted in accordance with the Initial Decision Maker's decision, subject to the right of either party to proceed in accordance with this Article 15. The Architect will issue Certificates for Payment in accordance with the decision of the Initial Decision Maker.

§ 15.1.5 Claims for Additional Cost. If the Contractor wishes to make a Claim for an increase in the Contract Sum, notice as provided in Section 15.1.3 shall be given before proceeding to execute the portion of the Work that is the subject of the Claim. Prior notice is not required for Claims relating to an emergency endangering life or property arising under Section 10.4.

§ 15.1.6 Claims for Additional Time

§ 15.1.6.1 If the Contractor wishes to make a Claim for an increase in the Contract Time, notice as provided in Section 15.1.3 shall be given. The Contractor's Claim shall include an estimate of cost and of probable effect of delay on progress of the Work. In the case of a continuing delay only one Claim is necessary. The Contractor shall accompany the Claim with a written analysis with a proposed revision to the Schedule illustrating the claimed influence of the basis for delay on the critical path of the Work and the applicable deadlines that may be impacted. Contractor will exercise reasonable efforts to mitigate the potential impact of any delay but shall be compensated for any costs associated therewith.

§ 15.1.6.2 If adverse weather conditions are the basis for a Claim for additional time, such Claim shall be documented by data substantiating that weather conditions were abnormal for the period of time, could not have been reasonably anticipated and had an adverse effect on the scheduled construction. The time for performance of this Contract, as set forth in the Construction Schedule, shall include an allowance for delays due to reasonably anticipated adverse weather for the area where the Work is located. For the purpose of establishing that abnormal adverse weather conditions have caused a delay, and determining the extent of delay attributed to such weather conditions, the Contractor shall furnish with its claim, National Oceanic and Atmospheric Administration (NOAA) National Weather Service records of climatic conditions during the same time interval for the previous five (5) years for the locality of the Work; the Contractor's daily job site logs/daily construction reports showing weather, job activities, and the effect of weather on the progress of the Work; and an impact schedule showing the effects of the weather event on the critical path of the Contractor's Construction Schedule. Time extension for weather delays and related impact do not entitle the Contractor to extended overhead recovery or to any other monetary compensation associated with that claim unless approved in writing by the Owner.

§ 15.1.6.3 The Contractor shall not be entitled to a separate increase in the Contract Time for each one of the number of causes of delay which have concurrent or interrelated effects on the progress of the Work.

§ 15.1.7 Waiver of Claims for Consequential Damages. The Contractor and Owner waive Claims against each other for consequential damages arising out of or relating to this Contract. This mutual waiver includes

.1 damages incurred by the Owner for rental expenses, for losses of use, income, profit, financing, business and reputation, and for loss of management or employee productivity or of the services of such persons; and

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.2 damages incurred by the Contractor for principal office expenses including the compensation of personnel stationed there, for losses of financing, business and reputation, and for loss of profit except anticipated profit arising directly from the Work.

This mutual waiver is applicable, without limitation, to all consequential damages due to either party's termination in accordance with Article 14. Nothing contained in this Section 15.1.7 shall be deemed to preclude assessment of liquidated damages, when applicable, in accordance with the requirements of the Contract Documents.

§ 15.2 Initial Decision

§ 15.2.1 Claims, excluding those where the condition giving rise to the Claim is first discovered after expiration of the period for correction of the Work set forth in Section 12.2.2 or arising under Sections 10.3, 10.4, and 11.5, shall be referred to the Initial Decision Maker for initial decision. The Architect will serve as the Initial Decision Maker, unless otherwise indicated in the Agreement. Except for those Claims excluded by this Section 15.2.1, an initial decision shall be required as a condition precedent to mediation of any Claim. If an initial decision has not been rendered within 30 days after the Claim has been referred to the Initial Decision Maker, the party asserting the Claim may demand mediation and binding dispute resolution without a decision having been rendered. Unless the Initial Decision Maker and all affected parties agree, the Initial Decision Maker will not decide disputes between the Contractor and persons or entities other than the Owner.

§ 15.2.2 The Initial Decision Maker will review Claims and within ten days of the receipt of a Claim take one or more of the following actions: (1) request additional supporting data from the claimant or a response with supporting data from the other party, (2) reject the Claim in whole or in part, (3) approve the Claim, (4) suggest a compromise, or (5) advise the parties that the Initial Decision Maker is unable to resolve the Claim if the Initial Decision Maker lacks sufficient information to evaluate the merits of the Claim or if the Initial Decision Maker concludes that, in the Initial Decision Maker's sole discretion, it would be inappropriate for the Initial Decision Maker to resolve the Claim.

§ 15.2.3 In evaluating Claims, the Initial Decision Maker may, but shall not be obligated to, consult with or seek information from either party or from persons with special knowledge or expertise who may assist the Initial Decision Maker in rendering a decision. The Initial Decision Maker may request the Owner to authorize retention of such persons at the Owner's expense.

§ 15.2.4 If the Initial Decision Maker requests a party to provide a response to a Claim or to furnish additional supporting data, such party shall respond, within ten days after receipt of the request, and shall either (1) provide a response on the requested supporting data, (2) advise the Initial Decision Maker when the response or supporting data will be furnished, or (3) advise the Initial Decision Maker that no supporting data will be furnished. Upon receipt of the response or supporting data, if any, the Initial Decision Maker will either reject or approve the Claim in whole or in part.

§ 15.2.5 The Initial Decision Maker will render an initial decision approving or rejecting the Claim, or indicating that the Initial Decision Maker is unable to resolve the Claim. This initial decision shall (1) be in writing; (2) state the reasons therefor; and (3) notify the parties, the Construction Manager, and the Architect, if the Architect is not serving as the Initial Decision Maker, of any change in the Contract Sum or Contract Time or both. The initial decision shall be final and binding on the parties but subject to mediation and, if the parties fail to resolve their dispute through mediation, to binding dispute resolution.

§ 15.2.6 Either party may file for mediation of an initial decision at any time, subject to the terms of Section 15.2.6.1.

§ 15.2.6.1 Either party may, within 30 days from the date of receipt of an initial decision, demand in writing that the other party file for mediation. If such a demand is made and the party receiving the demand fails to file for mediation within 30 days of receipt thereof, then both parties waive their rights to mediate or pursue binding dispute resolution proceedings with respect to the initial decision.

§ 15.2.7 In the event of a Claim against the Contractor, the Owner may, but is not obligated to, notify the surety, if any, of the nature and amount of the Claim. If the Claim relates to a possibility of a Contractor's default, the Owner may, but is not obligated to, notify the surety and request the surety's assistance in resolving the controversy.

§ 15.2.8 If a Claim relates to or is the subject of a mechanic's lien, the party asserting such Claim may proceed in accordance with applicable law to comply with the lien notice or filing deadlines.

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§ 15.3 Mediation

§ 15.3.1 Claims, disputes, or other matters in controversy arising out of or related to the Contract, except those waived as provided for in Sections 9.10.4, 9.10.5, and 15.1.7, shall be subject to mediation as a condition precedent to binding dispute resolution.

§ 15.3.2 The parties shall endeavor to resolve their Claims by mediation which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Mediation Procedures in effect on the date of the Agreement. A request for mediation shall be made in writing, delivered to the other party to the Contract, and filed with the person or entity administering the mediation. The request may be made concurrently with the filing of binding dispute resolution proceedings but, in such event, mediation shall proceed in advance of binding dispute resolution proceedings, which shall be stayed pending mediation for a period of 60 days from the date of filing, unless stayed for a longer period by agreement of the parties or court order. If an arbitration is stayed pursuant to this Section 15.3.2, the parties may nonetheless proceed to the selection of the arbitrator(s) and agree upon a schedule for later proceedings.

§ 15.3.3 Either party may, within 30 days from the date that mediation has been concluded without resolution of the dispute or 60 days after mediation has been demanded without resolution of the dispute, demand in writing that the other party file for binding dispute resolution. If such a demand is made and the party receiving the demand fails to file for binding dispute resolution within 60 days after receipt thereof, then both parties waive their rights to binding dispute resolution proceedings with respect to the initial decision.

§ 15.3.4 The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in the place where the Project is located, unless another location is mutually agreed upon. Agreements reached in mediation shall be enforceable as settlement agreements in any court having jurisdiction thereof.

(Paragraphs deleted)

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AMENDMENT NO. 2 TO CONTRACT NO. 2023-00000306
AGREEMENT FOR PROFESSIONAL SERVICES
ONTEORA CENTRAL SCHOOL DISTRICT

This Amendment No. 2 ("Amendment No. 2") is effective as of July 1, 2023 (the "Amendment Effective Date") and entered into by and between the **COUNTY OF ULSTER**, a municipal corporation and a county of the State of New York, with principal offices at 244 Fair Street, Kingston, New York 12401 (the "**County**"); and **ONTEORA CENTRAL SCHOOL DISTRICT**, a municipal corporation and a school district in the State of New York with an address at 4166 Route 28, Boiceville, New York 12412 (the "**Provider**"); (each, a "Party;" together, the "Parties").

RECITALS

WHEREAS, the Parties entered into an agreement [Contract No. 2023-00000306] wherein the Provider agreed to provide preschool education services to children with disabilities through programs approved under Section 4410 of the New York State Education Law and in compliance with Part 200 of the Regulations of the Commissioner of Education, beginning July 1, 2023 and ending June 30, 2027; and as amended by that certain Amendment No. 1 effective as of December 1, 2024 (as amended, the "Agreement"); and

WHEREAS, the Parties wish to remain consistent with current regulations and guidelines as set forth by the New York State Department of Education; and

WHEREAS, New York State Department of Education has increased the Related Services group session rate and Aide rates; and

WHEREAS, the Parties have agreed to further amend the Agreement to delete Section 2. c. of Schedule A of the Agreement and to increase the Related Services group session rate and Aide rates as indicated below.

NOW, THEREFORE, in consideration of the mutual promises set forth herein, the Parties agree as follows:

AGREEMENT

1.) SCHEDULE A – SCOPE OF SERVICES. Section 2. c. of Schedule A of the Agreement is hereby deleted in its entirety.

2.) SCHEDULE B – FEES, EXPENSES, AND INSTRUCTIONS FOR INVOICING. Section 3 of Schedule B of the Agreement is hereby deleted in its entirety and is amended and restated to read as follows:

3. The County shall pay the Provider at the following NYSED-approved rates for Related Services provided to the Child:

Service Provided	***Effective 7/1/2023–11/30/2024***	***Effective 12/1/2024***
Individual Session	*$80.00 per session*	*$80.00 per session*
Group Session	*$30.00 per session*	*$40.00 per session*
Coordination of Services	*$32.50 per unit*	*$32.50 per unit*
Interpreter	*$25.00 per 30-minute unit*	*$25.00 per 30-minute unit*
Aide (Paraprofessional)	*$15.00 per 30-minute unit*	*$22.50 per 30-minute unit*
Aide (Teaching Assistant)	*$12.50 per 30-minute unit*	*$22.50 per 30-minute unit*
Aide (1:1 Related Services)	*$10.00 per 30-minute unit*	*$22.50 per 30-minute unit*

3.) Capitalized terms used but not defined herein shall have the meanings set forth in the Agreement.

4.) Except as expressly set forth herein, the terms and conditions of the Agreement shall continue in full force and effect.

5.) In the event of a conflict between the Agreement, and this Amendment No. 2, the terms and conditions of this Amendment No. 2 shall control.

IN WITNESS WHEREOF, the Parties have caused their duly authorized representatives to enter into this Amendment No. 2, effective as of the Amendment Effective Date.

ULSTER COUNTY
DEPARTMENT OF SOCIAL SERVICES
(Approved as to form and content)

BY: _____
NAME: Michael A. Iapoce
TITLE: Commissioner
DATE: _____

COUNTY OF ULSTER

BY: _____
NAME: Peter Criswell
TITLE: Legislative Chair
DATE: _____

ONTEORA CENTRAL SCHOOL DISTRICT

BY: _____
NAME: Victoria McLaren
TITLE: Superintendent of Schools
DATE: _____

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Empire Neuropsychological Services, PLLC (Dr. Jodi Cohen)

Address: 2 Normanskill Blvd., Suite 202 Delmar, NY 12054

Telephone Number: 518-496-3903 518-621-0761 FAX

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as Neuropsychologist Evaluator effective ~~5/6/26~~ 5/6/26 to 6/30/26 at a rate of $ 4000.00 per day to a maximum of $ 8000.00 with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature — Date: 5/4/26

Jodi Cohen — Print Name

[redacted] — Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: Carol Gunne — Program Supervisor — Date: 5-4-2026

Pupil Personnel Services — Program

A2060.449.09 — Budget Code

Approved by: _____ — Superintendent of Schools — Date: _____

Updated 08/31/2023

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Empire Neuropsychological Services, PLLC (Dr. Jodi Cohen)

Address: 2 Normanskill Blvd., Suite 202 Delmar, NY 12054

Telephone Number: 518-496-3903 518-621-0761 FAX

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I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature — Date: 5/4/26

Print Name: Jodi Cohen — Social Security Number or Federal Tax ID: [redacted]

FOR DISTRICT USE ONLY

Approved by: Carol Grune (Program Supervisor) — Date: 5-4-2026

Program: Pupil Personnel Services — Budget Code: A2010.449.09

Approved by: [signature] (Superintendent of Schools) — Date:

Updated 08/31/2023

~~**SUBJECT: EXTRACLASSROOM ACTIVITIES FUND** Grades 6 – 12~~

ECA - STUDENT ACTIVITIES FUNDS MANAGEMENT

~~An organization within the Onteora Central School District whose activities are conducted by students and whose financial support is raised other than by taxation or through charges of the Board of Education, shall be known as an Extraclassroom Activity and the moneys received by it as an Extraclassroom Activities Funds.~~

~~An individual and impartial audit of the accounts shall be made at least annually in conjunction with the audit of the District records.~~

~~Funds left over in defunct organizations shall be assigned to other active organizations at the discretion of the Building Principal.~~

~~**Deposit of Funds**~~

~~Money turned in to the Activities Fund Treasurer shall be inspected and examined by both the Activities Fund Treasurer and the Faculty Advisor. The funds shall then be turned over to the Central Treasurer for Extraclassroom Activity Funds who will then issue a pre-numbered receipt.~~

~~Funds may be submitted to the Central Treasurer in person or by deposit in the Middle School/High School safe slot.~~

~~**Expenditures**~~

~~Moneys may be spent by student organizations for such purposes, including but not limited to the purchase of materials, supplies, professional services, or transportation, for rent of any materials or supplies, and for such services as printing, advertising, postage and telephone.~~

The Board of Education shall have the responsibility for the protection and supervision of the financial affairs of student clubs and extracurricular activities. The Superintendent will recommend and the Board will appoint a competent and qualified faculty advisor for each club or organization. The Board will appoint a treasurer for the management of the funds associated with these clubs and organizations at the annual board organizational meeting.

Each student organization will designate a student treasurer ~~in conformance with policy 5210.~~

ECA exists to teach students good business procedures through participation in handling such funds and operating a successful business

Prior to termination of a student organization, all funds remaining in the treasury must be disposed of in one of the following ways:

- Expended by a majority vote of the organization, as provided for in its bylaws.
- Transferred to another student organization or for another purpose, as determined by the membership of the student organization.

If no action is taken by the student organization, leftover funds of inactive or discontinued extraclassroom activities and of graduating classes shall automatically revert to the account of the High School Student Government. ~~student organization or student council~~.

(continued)

ECA - STUDENT ACTIVITIES FUNDS MANAGEMENT

Financial transactions will be carried out in conformance with district policies and procedures. An audit of all accounts will be made annually by the independent/external auditor.

*All funds in the Extra Classroom Activity (ECA) account shall be invested in an interest-bearing account. The interest generated will be accrued and managed by the High School Student Government ~~Student Affairs Council (SAC) group~~. These funds will also support the general ECA expenses such as purchasing deposit slips and disbursement forms when needed. This will allow all clubs and classes the opportunity to petition the High School Student Government ~~Student Affairs Council~~ for special instances where fiscal help is necessary. The Council with the approval of the Extra Classroom Activity Fund Chief Faculty Advisor (building principals) would approve special use of these funds.

~~The Board authorizes the Superintendent of Schools to implement rules and regulations for the conduct, operation and maintenance of extraclassroom activities funds and for the safeguarding, accounting and audit of all moneys received.~~

*ADDENDUM approved 11/21/88
8 New York Code of Rules and Regulations (NYCRR) Part 172

Adopted: 2/2/10

AUTOMATED EXTERNAL DEFIBRILLATORS

The Board of Education recognizes that cardiac emergencies may arise that justify the use of an Automated External Defibrillator (AED). To this end, and in conformance with state law and regulation, the district provides and maintains AED equipment for use during cardiac emergencies at any instructional school facility or approved curricular or extracurricular events and activities at public school facilities, according to the district's cardiac-emergency response plan.

The Board will designate an Emergency Health Care Provider to monitor the program and ensure that all designated responders are properly trained and that AEDs are properly maintained. The district and the Emergency Health Care Provider will develop a written collaborative agreement which contains all the provisions for administration and use of this equipment including training requirements, location of AED units, the maintenance and inspection of AEDs, the identification of local emergency response providers and assurances that 911 will be called immediately for emergency assistance.

The Superintendent of Schools will ensure that AED equipment is available on-site in each instructional school facility in quantities adequate to ensure ready and appropriate access for use during emergencies, with a target response time of three to five minutes. AEDs must be clearly marked, accessible, and maintained consistent with American Heart Association guidelines (or other nationally recognized guidelines focused on emergency cardiovascular care).

School administrators will ensure the presence of at least one staff person who is trained in the operation and use of an AED:

- whenever public-school facilities are used for school-sponsored or school-approved curricular or extracurricular events or activities, or
- whenever a school-sponsored athletic contest is held at any location.

Where a school-sponsored competitive athletic event is held at a site other than a public-school facility, the public school officials must assure that AED equipment is provided on-site and a trained staff person is present.

(continued)

AUTOMATED EXTERNAL DEFIBRILLATORS (cont'd)

Where a school-sponsored competitive athletic event is held at a site other than a public-school facility, the public school officials must assure that AED equipment is provided on-site and a trained staff person is present.

AED Usage

Additionally, students are required by Commissioner's Regulations section 100.2 to complete instruction on hands-only CPR and the use of an AED at least once in grades 9-12, unless specifically exempted due to a student's disability, in accordance with the student's individualized education program (IEP) or Section 504 accommodation plan.

Anyone who has successfully completed a course on how to operate the AED approved by a nationally-recognized organization or the state emergency medical services council may operate the AED. Additionally, the following persons may also operate the AED:

1. health care practitioners acting within their lawful scope of practice;
2. persons acting pursuant to a lawful prescription; and;
3. any other individual, outside their employment or regular duties, acting in good faith and with reasonable care, and without expectation of monetary compensation.

Any use of an AED will be immediately reported to the local emergency medical services system and promptly reported to the emergency health care provider.

Notice

The locations(s) where each AED is regularly stored or maintained will be posted on signs at the main entrance of each location where an AED is stored.

Ref:

Education Law §§912; 917

Public Health Law §§3000-a(2); 3000-b

8 NYCRR §§100.2; 136.4

Adoption date:

Budget Vote and Special Board Meeting - May 19 2026 Minutes

Tuesday, May 19, 2026 at 7:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 7:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Caroline Jerome, Clark Goodrich, Rick Knutsen, Cindy Bishop

2. Proposed Executive Session

2.01 Enter Executive Session

Motion to enter into executive session to meet with legal counsel (30 min)

Moved by: Jenny Jared; seconded by: Rory Smith

Motion Carries

2.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Clark Goodrich; seconded by: Emily Mitchell-Marell

Motion Carries

3. Acceptance of Minutes

3.01 Acceptance of Minutes 7

Board Meeting and Budget Hearing - May 05 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the May 5, 2026 meeting

Moved by: Caroline Jerome; seconded by: Rory Smith

Carried

4. Superintendent District News

4.01 The Superintendent will report District News

Woodland Playhouse

We are thrilled to be welcoming Woodland Playhouse to our Phoenicia campus. We anticipate that they will begin operating on our campus at the start of June. This is a wonderful use of the property, and we are so glad that this is the next chapter for our building.

High School and Middle School Concerts

Our High School and Middle School concerts were held last week and were, once again, incredible. Our music program is such a vibrant program, and our students are talented musicians who are nurtured and guided by our wonderful faculty. Our concerts are a showcase, and we are appreciative of all who contribute to this, including the families who support our musicians. And thanks to the Booster Club members who show up at all of our events!

Upcoming Events

We have more upcoming events than I can list, so please be on the lookout for all of the celebrations! June is an exciting month, and we look forward to seeing everyone.

Meeting with Victor Cueva, Executive Director of the Ulster Immigrant Defense Network

Ms. Laffin and I had a productive first meeting with Mr. Cueva, the Executive Director of UIDN, last week, and had scheduled a follow-up for today, but he had a conflict arise. We are looking to reschedule in the near future so that we can continue our conversation and find ways to work together in support of our school community.

School Lunch Program

We were so lucky today - Ms. Laffin and I each got both entrees from the school lunch program today - Steelhead Trout and Roasted Vegetable Pasta Primavera - so we had school lunch and school dinner.

4.02 Capital Project Update 17

Design - Phased Construction Milestone Schedule.pdf

The architects are continuing to work through the various steps of getting our project, Phase I, to the NYS Education Department. This is a long and detailed process, which is why we built in such a significant lead time. The good news is that we will be able to do the work on the track that was included in the capital project this summer. I have requested that this be added to the timeline document that has been created by Schoolhouse Construction as part of this project. This is

the only piece of the work that was approved by the voters in December that will be accomplished this summer, but as we have noted in recent budget presentations, that doesn't mean we aren't doing capital work this summer. We will be finishing the Middle School gymnasium by completing the last piece which is the floor, we will be renovating the elevator by the new security vestibule, and we will be abating asbestos in the ceiling in the main hallway, renovating some flooring in the school counseling offices and the learning center, renovating the server room, and if we have funds left after completing those items, we will address some paving concerns and roof repairs.

5. Discussion and Possible Action

5.01 Discuss NYSSBA Resolution Kit (duration 20 min) 20

nyssba-resolution-kit-04102026.pdf

5.02 2026-2027 Board of Education Meeting Schedule

The Board of Education hereby approves the 2026-2027 Board of Education meeting schedule (duration 10 mins)

Moved by: Jenny Jared; seconded by: Rory Smith

Motion Carries

DRAFT - 2026-2027 BOE Meeting Schedule.pdf

6. Consent Agenda

6.01 Approve Consent Agenda

The Board hereby approves item numbers 6.02 - 6.13

Moved by: Jenny Jared; seconded by: Rory Smith

Carried

6.02 Memorandum of Agreement: OAA

BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby approves the Memorandum of Agreement between the Onteora Central School District and the Onteora Administrators' Association, dated May 11, 2026, extending the collective bargaining agreement through June 30, 2029, and authorizes the Superintendent of Schools to sign such agreement.

MOA - OAA.pdf

6.03 Memorandum of Agreement: ONTEA

BE IT RESOLVED, that the Board of Education of the Onteora Central School District hereby approves the Memorandum of Agreement between the Onteora Central School District and the Onteora Non-Teaching Employees' Association (ONTEA), extending the collective bargaining agreement through June 30, 2029, and authorizes the Superintendent of Schools to sign such agreement.

MOA - ONTEA.pdf

6.04 Approve Volunteers

The Board of Education hereby approves the following volunteer listed below:

Luba Reznikova

6.05 Disciplinary Settlement

BE IT RESOLVED that the Board of Education hereby approves the disciplinary settlement agreement with respect to Employee # 040926, and the Superintendent of Schools is hereby authorized to execute the agreement on the District's behalf.

6.06 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

5-19-26 personnel agenda.pdf

6.07 Change Orders

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the attached Change Orders or the current projects

Change Order Spreadsheet - Updated 5.19.26 BOE meeting.pdf

6.08 Budget Transfer for Elevator + Project

The Superintendent recommends the Transfer for professional services costs from the H fund to the A fund for the Elevator + project.

Amount	From Budget Code	To Budget Code
$300,000.00	A9950.900-10	A1621.449-17

6.09 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary revenue & appropriations. The total amount for approval is $5,346.00.

Donation Memo for 25-26 BOE Approval 5.19.2026 $5,346.00.pdf

6.10 Financial Report

The Board has reviewed and hereby accepts the Financial reports from April 2026

Carried

6.11 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 12

Carried

6.12 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached lists of items as surplus and authorizes the sale or disposal of the listed material

Bennett Surplus.pdf

WeedingLogReportJobSept-May.pdf

Manlift BOE Memo 2026.pdf

6.13 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #05/26, Confidential, as reviewed by Trustee Jenny Jared

7. Contracts and Independent Contractor Retainers

7.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item number 7.02

Moved by: Emily Mitchell-Marell; seconded by: Clark Goodrich

Motion Carries

7.02 Astor Services for Children and Families

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and Astor Service for the 2026- 2027 school year for annual sum of $43,950.00 and authorizes the Superintendent to sign such an agreement

Astor Onteora Contract FY27.pdf

8. Break

8.01 The Board will take a 5-minute break if needed (proposed 8:00 pm)

9. Policies

9.01 First Reading of Policy 8230 School Counseling Program 86

8230 School Counseling Program

9.02 First Reading of Policy 5572 Disclosure of Wrongful Conduct (Whistleblower Policy) 88

combines polices 5572 and 5573 (attached)

Policy 5572 Allegations of Fraud.pdf

5573 Whistle Blower.pdf

5572 DISCLOSURE OF WRONGFUL CONDUCT (Whistleblower Policy)

9.03 Policies Reviewed and are ok as is

The Board of Education hereby accepts policies 5530, 5621, and 5651 as written

Moved by: Caroline Jerome; seconded by: Jenny Jared

5530 Cash & Petty Cash.pdf

5621 Accounting of Fixed Assets.pdf

9.04 Rescind Policies

The Board of Education hereby rescinds policies 5580, 5631, 5650, 5682, 5683, 5684, 5690, 5691

Moved by: Rory Smith; seconded by: Caroline Jerome

5580 - ok to rescind per attorney

5631, 5650, 5690, 5691 - non-essential per NYSSBA

5682, 5683, 5684 - in district school safety plans

Policy 5580.pdf HAZARDOUS WASTE AND HANDLING OF TOXIC SUBSTANCES BY EMPLOYEES 5631.pdf ENERGY WATER CONSERVATION AND RECYCLING OF SOLID WASTE 5650.pdf Crisis Response Policy 5682.pdf FIRE DRILLS, BOMB THREATS AND BUS EMERGENCY DRILLS 5683.pdf ANTHRAX AND OTHER BIOLOGICAL TERRORISM PREVENTION PROTOCOLS FOR MAIL HANDLING 5684.pdf

10. Unfinished Business

10.01 Continued Discussion of the Student Support Resolution

Continued Discussion – "A New Direction for Students in an AI World" Report 109

A-New-Direction-for-Students-in-an-AI-World-FULL-REPORT.pdf

11. Adjournment

11.01 Adjourn the Meeting. Next meeting is June 2, 2026 at 6:00 pm at the Middle/High School (proposed 9:00 pm)

The meeting is adjourned at 9:00 pm.

Moved by: Clark Goodrich; seconded by: Caroline Jerome

Carried

District Clerk

Onteora Central School

Centralization Project - Draft Milestone Schedule – 3/19/2026

Phase	Timeline	Budget
Phase 1 – Design Schedule		
Kick Off	January 2026	**Phase 1 – Project Budget $27,649,632.00**
Design Development Submission	April 2026	
SED Submission	September 2026	
SED Review Time	(2 Months)	
Project Bid Period	December 2026	
Project Award Period	February 2027	
Construction Period (2 Summers)	February 2027 - September 2028	
Closeout	December 2028	
Phase 2 – Design Schedule		
Design Development Submission	December 2026	**Phase 2 – Project Budget $14,037,625.00**
SED Submission	April 2027	
SED Review Time	(2 Months)	
Project Bid Period	September 2027	
Project Award Period	October 2027	
Construction Period (2 Summers)	October 2027 - September 2029	
Closeout	December 2029	

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Onteora Central School

Centralization Project - Draft Milestone Schedule – 3/19/2026

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Stand Alone Work					
2	1	Resurface Track	3-4 Months	3-4 Months	$200,000

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Phase 1 Scope of Work					
2	2	Grass Sports Fields Improvements	3-4 Months	3-4 Months	$1,045,188
1	3[5]	Drop Off Loop Modifications (Happen w/ 4)	3-4 Months	3-4 Months	$3,804,250
1	4[5]	Reconfigure Outdoor Play Space and Parking (Happen w/3)	3-4 Months	3-4 Months	$1,096,125
1	5[6]	Remediate Drainage at BES for Addition Work (Complete before 11)	4-5 Months	4-5 Months	$312,194
1	6	BES Fuel Tank Relocation (Happen w/ 7)	3-4 Months	3-4 Months	$1,317,250
1	7	BES Electrical Service Relocation (Happen w/ 6)	3-4 Months	3-4 Months	$1,317,250
1	8	NY Route 28 Storm Water Culvert	3-4 Months	3-4 Months	$614,875
1	11[6]	BES - Classroom Addition-8 Classroom, Office and Art, AC	12-16 Months	12-16 Months	$16,516,000
1	12[6]	New Boiler and Addition (Complete before 11)	6-8 Months	6-8 Months	$1,626,500
Phase 1 Total = $27,649,632.00					

Onteora Central School

Centralization Project - Draft Milestone Schedule – 3/19/2026

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Phase 2 Scope of Work					
2	9[3]	Nurse's Suite Renovations (AC)	5-6 Months	5-6 Months	$226,755
2	10	Science Classroom Renovations (AC) • Rooms 204,206, 211 • Replace Corridor Acid Waste Lines	5-6 Months	5-6 Months	$3,254,438 $411,556
1	13	Replace Below Slab Sanitary in Front Hallway (Happens w/ 16)	3-4 Month	3-4 Month	$282,813
2	14[2]	Replace Exterior Windows and MEP (Happens with 17) (AC)	2 Summers	2 Summers	$5,281,188
2	15[3]	Renovate Music Rooms (Similar time thought as nurse note 3) (AC)	6-8 Months	6-8 Months	$2,897,875
2	16	Renovate Toilet Rooms in Front Hallway (Happens w/ 13)	3-4 Months	3-4 Months	$772,875
2	17	Replace Ceilings and Lights in Front Hallway (Happens w/ 13)	2 Summers	2 Summers	$910,125
Phase 2 Total = $14,037,625.00					

New York State School Boards Association

Resolution Kit

2026







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- NYSSBA Bylaws - Article 9. Committees

Introduction

The resolutions process is an opportunity for members of the New York State School Boards Association (NYSSBA) to establish the advocacy positions and beliefs of the organization. This annual process directs NYSSBA's advocacy efforts through the proposal of new positions and the continuation or discontinuation of those set to expire. Only boards of education that are members of NYSSBA, as well as NYSSBA's Board of Directors, may submit resolutions for consideration. Proposed resolutions, once adopted, may direct NYSSBA to advocate either for or against a wide variety of legislative and regulatory issues at both the state and federal levels.

This *Resolution Kit* is intended to provide a clear and helpful guide for crafting and submitting proposed resolutions.

In this kit you will find the full results of the Resolutions Survey that was electronically distributed to NYSSBA's full membership on March 2, 2026, a detailed timeline of the full resolutions process and instructions for resolution submission. A member board may submit a proposed resolution on an issue included in the Resolutions Survey and may also submit its own resolutions and proposed bylaw amendments for consideration on any topic. All resolutions and proposed bylaw amendments must be received by 5 p.m. on July 17, 2026, to be considered by the Resolutions Committee.

The Resolutions Committee is comprised of a Board of Director-appointed member from each NYSSBA area, the Conference of Big 5 School Districts and the Caucus of Black School Board members. You can find a complete committee list below. The committee will meet in August to review and consider all resolutions and bylaw amendments submitted by member boards of education and the NYSSBA Board of Directors. At that time the committee will determine which resolutions and bylaw amendments to recommend for consideration at the Annual Business Meeting. Each NYSSBA member board has the opportunity to select one board member to represent them at the Annual Business Meeting in the role of voting delegate. The voting delegate is the only member of the board eligible to vote during the Annual Business Meeting. Regardless of the recommendations made by the Resolutions Committee, all resolutions and proposed bylaw amendments will be presented to the voting delegates for consideration.

2026 Resolutions Committee Members

Chair: **Dawn Sharrock, *Middle Country*, Area 12**
Area 1: Scott Johnson, *Sweet Home*
Area 2: Deborah Schmidt, *Mount Morris*
Area 3: Anita Ray, *Erie 2-Chautauqua-Cattaraugus BOCES*
Area 4: Matthew Mancari, *West Genesee*
Area 5: Jennifer Jones, *Hamilton*
Area 6: Tori Thurston, *Saranac Lake*
Area 7: Naomi Hoffman, *Shenendehowa*
Area 8: Doris Warner, *Margaretville*
Area 9: Robin White, *Washingtonville*
Area 10: Sarah Carrier, *Croton-Harmon*
Area 11: Jeanne D'Esposito, *Malverne*
Area 13: William Manekas, *New York City*
Big 5: Gwendolyn Raeford, *Syracuse*
Caucus of Black School Board Members: Angela White, *Greenburgh-North Castle*
Board Liaison: Christine Schnars, NYSSBA President, *Jamestown*

NYSSBA STAFF

- Robert Schneider, Executive Director – bob.schneider@nyssba.org
- Brian Fessler, Chief Advocacy Officer and Staff Liaison – brian.fessler@nyssba.org
- Caroline Bobick, Deputy Director of Governmental Relations and External Relations – caroline.bobick@nyssba.org
- John Daley, Senior Governmental Relations Representative – john.daley@nyssba.org
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- Danielle Grasso, Grassroots Advocacy Manager and Governmental Relations Coordinator – danielle.grasso@nyssba.org

2026 Resolutions Survey Results

On March 2, an online survey was distributed to all individuals serving on NYSSBA member school boards. The survey is used to gauge member support on important issues. The survey does not establish NYSSBA's positions. Official positions are established only by the voting delegates during NYSSBA's Annual Business Meeting. A sample resolution has been drafted for any position that was supported or opposed by at least two-thirds of survey respondents. Survey questions with an asterisk (*) represent positions that are the same as or substantially similar to those scheduled to "sunset" at the end of 2026.

You may choose to advance one or more sample – or any other – resolutions by following the resolutions process. Sample resolutions will be considered and may be advanced on a contingency basis by the NYSSBA Board of Directors.

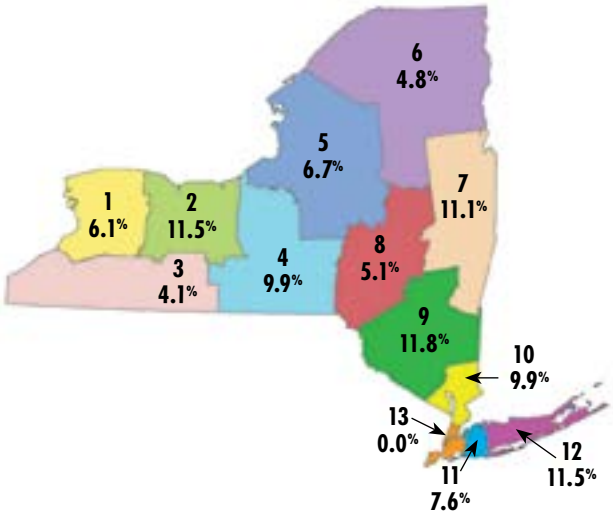
The survey was sent to 4,501 school board members in 668 school districts and BOCES whose boards are members of NYSSBA. A total of 431 individual responses was received.

About 70% of the 314 participating districts and BOCES had one board member respond. The remainder of the participating districts submitted two, three, four or five responses as reflected in the table below.

Districts with:	# of respondents*	% of respondents
one response	219	69.7%
two responses	78	24.8%
three responses	13	4.1%
four responses	3	1.0%
five responses	1	0.3%
	314	100.0%

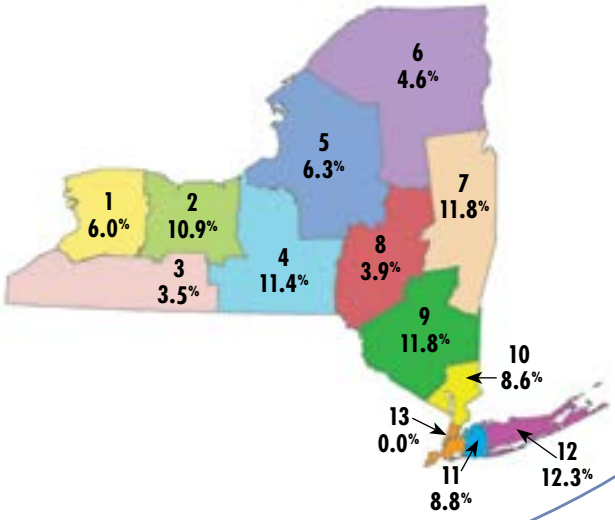
BOARD RESPONSES

The map below indicates the percentage of the 314 responding school boards that came from each of the 13 NYSSBA geographic areas.



INDIVIDUAL RESPONDENTS

The map below indicates the percentage of the 431 individual respondents that came from each of the 13 NYSSBA geographic areas.



2026 Resolutions Survey Results *cont.*

Questions that were supported or opposed by two-thirds or more respondents are highlighted in yellow throughout the survey. For your convenience, a sample resolution has been drafted for consideration for any issue that reached the supermajority (two-thirds) threshold. To advance a sample resolution, please follow the resolutions submission process.

1. Should NYSSBA support/oppose/be neutral on proposals that would generate new state revenues with the dedicated purpose of funding education?*

Support	85.1%	359
Oppose	3.8%	16
Be neutral	11.1%	47
Total		422

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports proposals that would generate new state revenues with the dedicated purpose of funding education.

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2. Should NYSSBA support/oppose/be neutral on changes to streamline the teacher certification process for teachers from out of state and those with previous teaching experience?*

Support	85.5%	367
Oppose	3.3%	14
Be neutral	11.2%	48
Total		429

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports changes to streamline the teacher certification process for teachers from out of state and those with previous teaching experience

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3. Should NYSSBA support/oppose/be neutral on revisions of Child Safety Zones to establish a more flexible and meaningful set of eligibility criteria?*

Support	62.4%	256
Oppose	5.9%	24
Be neutral	31.7%	130
Total		410

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4. Should NYSSBA support/oppose/be neutral on efforts to allow students to be voting school board members?

Support	12.8%	55
Oppose	66.5%	286
Be neutral	20.7%	89
Total		430

2026 Resolutions Survey Results *cont.*

5. Should NYSSBA support/oppose/be neutral on requiring school districts provide mental health first aid training to their students?

Support	55.2%	234
Oppose	15.3%	65
Be neutral	29.5%	125
Total		424

6. Should NYSSBA support/oppose/be neutral on proposals to ban K-2 student suspensions, with appropriate exceptions for students who pose a threat to harm themselves or others?

Support	42.4%	180
Oppose	27.8%	118
Be neutral	29.9%	127
Total		425

7. Should NYSSBA support/oppose/be neutral on SUNY being an authorizer of charter school applications?

Support	12.7%	52
Oppose	56.0%	229
Be neutral	31.3%	128
Total		409

8. Should NYSSBA support/oppose/be neutral on the reestablishment of schools as sensitive locations in order to prohibit or restrict immigration enforcement activities on or near school grounds?

Support	62.9%	269
Oppose	17.8%	76
Be neutral	19.4%	83
Total		428

9. Should NYSSBA support/oppose/be neutral on a new state bond act to support school district capital and facility needs - such as HVAC, new electrical systems, prek space and technology?

Support	86.1%	365
Oppose	5.0%	21
Be neutral	9.0%	38
Total		424

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports a new state bond act to support school district capital and facility needs - such as HVAC, new electrical systems, prek space and technology.

2026 Resolutions Survey Results *cont.*

10. Should NYSSBA support/oppose/be neutral on lowering the voting age for school district elections?

Support	12.4%	53
Oppose	65.1%	278
Be neutral	22.5%	96
Total		427

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11. Should NYSSBA support/oppose/be neutral on teachers being able to be certified via methods other than earning a master's degree?

Support	48.9%	206
Oppose	30.9%	130
Be neutral	20.2%	85
Total		421

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12. Should NYSSBA support/oppose/be neutral on the allocation of a separate and dedicated funding stream to support school districts wishing to implement community school strategies?

Support	51.0%	209
Oppose	12.7%	52
Be neutral	36.3%	149
Total		410

2021 Sunsetting Resolutions

Each fall during NYSSBA's Annual Business Meeting the voting delegates adopt official positions that lay the foundation for the Association's advocacy agenda and priorities. Once adopted, each position remains a formal position for five years unless it is rescinded or the action the position calls for is accomplished.

The following resolutions were adopted during the 2021 Annual Business Meeting and are set to expire this year, unless reintroduced through the 2026 resolutions process.

SCHOOL GOVERNANCE AND AUTHORITY

RESOLVED, that the New York State School Boards Association supports legislation to amend the education law to permit voters to obtain absentee ballots for school district elections and budget votes when such elections and budget votes are scheduled on a day which coincides with a religious holiday for such voters and to continue to permit districts to utilize the already existing option to alter the date of the election and budget vote if the uniform budget date falls on a religious holiday. *(2021)*

RESOLVED, that the New York State School Boards Association supports legislation to amend the Open Meetings Law (the "OML") to (a) provide enhanced opportunities for the conducting of business at a meeting of a public body through the use of remote meeting technology; (b) authorize committees of a public body to meet through the use of videoconferencing without a fixed location for the meeting, and (c) eliminate the requirement that a public body subject to the OML identify the location(s) from which a member of the public body will be attending the meeting remotely and eliminate the requirement that members of the public be accorded the right to attend such meetings at those remote locations *(2021)*

RESOLVED, that the New York State School Boards Association supports updates to the Open Meetings Law to allow for School Board Trustees to attend meetings remotely via video conferencing without disclosing their location and without permitting public in-person access to an individual trustee's remote location. *(2021)*

STATE AND FEDERAL AID

RESOLVED, that the New York State School Boards Association NYSSBA calls upon the state Legislature and the Governor to reform New York State education funding in accordance with the following tenets to ensure adequate resources to public schools in the State of New York by providing for:

a. Adequacy that provides sufficient resources to assure the opportunity for a sound basic education for all students; and

b. Equity to distribute a foundation level of state aid for every student that is based on the actual cost of providing a sound basic education that fairly compensates for differences in community costs, needs and resources while precluding municipalities from using state aid to replace local education resources; and

c. Flexibility to increase the percentage of operating aid so that boards of education retain the discretion to determine what educational programs best address local needs while local communities should not be restrained from determining the level of funding they will expend to support educational programs; and

d. Predictability based on timely passage of the state budget and stable funding distributed through a consistent, uniformly applied formula that would not require annual manipulation by the Legislature and that would facilitate long-term planning by school districts; and

e. Clarity by establishing a funding formula that is easily explained and understood. *(2021)*

RESOLVED, that the New York State School Boards Association supports proposals that would increase state and federal reimbursements for school meals to allow districts to provide nutritious meals and snacks to all students without causing an undue financial burden to school districts' budgets. *(2021)*

RESOLVED, that the New York State School Boards Association supports proposals that would generate new state revenues with the dedicated purpose of funding education. *(2021)*

RESOLVED, that the New York State School Boards Association supports state legislation that would evaluate the efficacy of, and require use of accurate, recent data in future implementation of Foundation Aid. *(2021)*

RESOLVED, that the New York State School Boards Association supports state aid eligibility for school districts that are obligated to pay tuition reimbursement for unilateral private placements. *(2021)*

2021 Sunsetting Resolutions, *cont.*

CURRICULUM, INSTRUCTION AND ASSESSMENT

RESOLVED, that the New York State School Boards Association supports state proposals affecting public education that:

- Provide access to programs that prepare students to be college-and-career-ready;
- Achieve equity and adequacy in funding;
- Promote efficiency and cost-effectiveness;
- Advance high expectations for all students;
- Embrace innovative approaches and assessments;
- Foster community engagement and regional cooperation. *(2021)*

SPECIAL EDUCATION

RESOLVED, that the New York State School Boards Association supports proposals that would allow students with disabilities to be tested at their developmental age. *(2021)*

TRANSPORTATION AND FACILITIES

RESOLVED, that the New York State School Boards Association supports revision of the Child Safety Zone statute [Education Law §3635-b] and implementing regulations of the State Education Department to establish a more flexible and meaningful set of criteria for the determination of a Child Safety Zone for which a school district may provide student transportation as an ordinary contingent expense. *(2021)*

RESOLVED, that the New York State School Boards Association calls upon the state Legislature and the Governor to provide funding for assistance to school districts to allow them to make and implement decisions in the best interest of the global environment, including and especially in the areas of facilities improvements, transportation, and upkeep. *(2021)*

LOCAL MANAGEMENT AND BUDGET

RESOLVED, that the New York State School Boards Association will work with the Office of the State Comptroller and other necessary policymakers to ensure that Comptroller audits are based on statutory guidelines or provisions of state law, rather than subjective standards and preferences. *(2021)*

RESOLVED, that the New York State School Boards Association supports legislation that abolishes State School Level Expenditure Reporting. *(2021)*

EMPLOYEE RELATIONS

RESOLVED, that the New York State School Boards Association supports an addition to the current New York State Public Health Law, that all immunizations required of students under the provisions of New York State Public Health Law 2164 be required of all school staff, where medically appropriate for adults. *(2021)*

RESOLVED, that the New York State School Boards Association seeks legislative and/or policy changes to streamline the teacher certification process for teachers from out of state and those with previous teaching experience. *(2021)*

Resolutions Process and Timeline

Process Overview:

As NYSSBA members, you are in the best position to identify those issues in need of discussion and possible action by NYSSBA. The resolutions process sets the agenda for the Annual Business Meeting each fall, which then sets the course for NYSSBA's advocacy for the coming years. All proposed bylaw amendments and resolutions are reviewed by the Resolutions Committee, prior to the Annual Business Meeting. The Resolutions Committee then reports its recommendations. The committee report will also include reactions by the NYSSBA Diversity, Equity and Inclusion (DEI) Committee. Those resolutions that are not recommended by the Resolutions Committee will be accompanied by an explanation as to why they were not recommended, and all resolutions – regardless of recommendation - will be eligible to be voted on during the Annual Business Meeting.

There are many opportunities for boards of education to participate in and influence this process, and we urge you to take advantage of them. The process details and timeline can be found below:

January – March: Membership Survey and Committee Membership

In March, an online survey is distributed to all school board members whose districts or BOCES are members of NYSSBA. The survey is used to gauge member sentiment on important issues, including the continuation of some expiring or "sunsetting" positions. This survey does not establish NYSSBA's positions. Official positions are established only by the voting delegates during NYSSBA's Annual Business Meeting. A sample resolution is drafted for any position that is supported or opposed by at least two-thirds of survey respondents, contingent upon submission by the NYSSBA Board of Directors. Your board may choose to advance one or more sample resolutions, or any other resolution or bylaw amendment, by following this process. The NYSSBA Board of Directors may advance resolutions or bylaw amendments, including those originating from the survey.

April – July: Proposal Submission

April 13, 2026 – *Distribution of Resolution Kit*

The Resolution Kit, which includes the full results of the Resolutions Survey, is electronically distributed to NYSSBA's full membership. This kit provides member boards of education with resources for submitting resolutions and proposed bylaw amendments for consideration by the voting delegates at the Annual Business Meeting.

July 17, 2026, at 5 p.m. – *Proposed Bylaw Amendment and Resolution Deadline*

All proposed resolutions and bylaw amendments must be received by this date and time to be reviewed by the Resolutions Committee and be eligible to be voted on during the "Consideration of Proposed Resolutions" portion of the Annual Business Meeting. Any resolution submitted after this time will be ineligible for consideration during the Annual Business Meeting, except under exigent circumstances, as jointly determined by the Resolutions Committee chair and NYSSBA president.

In addition to advancing any of the resolutions from the survey, a member board may also propose its own resolutions or bylaw amendments for consideration on any topic. Prior to submission, the board should review all current position statements. Should a member board be interested in proposing a new resolution, sunsetting position statement or bylaw amendment, there are several options for submission.

Single Board Submission:

Proposed resolutions or bylaw amendments must be submitted using the "Proposed Resolution and Bylaw Submission Form" found **HERE** and must be emailed directly to Danielle Grasso at advocacy@nyssba.org. An email confirmation will be sent upon receipt. Contact Danielle Grasso if you do not receive confirmation. Member boards should consider sharing draft resolutions with NYSSBA Governmental Relations staff in advance of submission to ensure that they are drafted in accordance with NYSSBA bylaws.

Resolutions Process and Timeline *cont.*

Multi-Board Submission:

NYSSBA allows for multiple member boards to collaborate in crafting and jointly submitting a proposed bylaw amendment or resolution and rationale. The submitting boards will be required to submit their proposal using the "Multi-Board Submission Form" available **HERE**. The submitting boards will be listed alphabetically. It is the responsibility of the submitting boards to identify themselves on the form and appoint a single representative from the entire submitting group to act as the point of contact. Should there be any questions from NYSSBA staff at any point during the process or the Resolutions Committee on the day of the Resolutions Committee meeting, that individual will answer on behalf of all boards listed on the submission form.

Resolution Sign-on:

Upon receipt of a proposed bylaw amendment or resolution and rationale that is identical or substantially similar to one that has already been received by NYSSBA, the additional board(s) can choose to sign on to the proposal that was submitted by the first board. The name(s) of the additional submitting board(s) will be listed alphabetically after the original submitting board. Should the additional board(s) not wish to sign on to the previously submitted resolution, they will have the right to formally endorse the proposal, for purposes of listing in the Voting Delegates' Guide.

August

August 7, 2026 – *Voting Delegate Registration opens*

Each NYSSBA member board is eligible to register one voting delegate. All delegates must be registered by their district clerk using the NYSSBA online registration platform. A single board member cannot serve as a voting delegate for two boards (e.g., school district and BOCES).

August 12, 2026 – *Committee Review*:

The Resolutions Committee meets in August to review and consider all resolutions and bylaw amendments submitted by member boards of education and the NYSSBA Board of Directors. At this time, the committee determines which resolutions and bylaw amendments to recommend to the voting delegates at the Annual Business Meeting. Regardless of the recommendations made by the committee, all resolutions and proposed bylaw amendments will be presented to the voting delegates. During this time, the DEI Committee also reviews all proposed resolutions and bylaw amendments and offers reactions to those proposals that are relevant to their DEI work.

September

September 1, 2026 – *Distribution of Proposed Bylaw Amendments and Resolutions Book*

The proposed bylaw amendments and resolutions, along with the committee's recommendations, are compiled to produce the Proposed Bylaw Amendments and Resolutions Book, which will be distributed electronically to the membership.

September 14, 202, by 5 p.m. – *Amendments, Rebuttals and Endorsements Due*

Each member board has the opportunity to submit an amendment, rebuttal or endorsement to the resolutions contained in the Proposed Bylaw Amendments and Resolutions Book. All amendments, rebuttals and endorsements must be submitted via email to advocacy@nyssba.org by September 19, 2026, at 5 p.m. to be included in the Voting Delegates' Guide. The email subject must contain the number of the proposed resolution and whether it is an amendment, rebuttal or endorsement. Below you will find more information regarding each option.

Amendments:

Amendments to a proposed resolution must be submitted using the NYSSBA "Amendment Request Form" found **HERE** and emailed directly to Danielle Grasso at advocacy@nyssba.org. Amendments cannot be submitted to proposed bylaw amendments.

Resolutions Process and Timeline *cont.*

Rebuttals:

Rebuttals may be submitted for proposed resolutions not recommended by the Resolutions Committee. Rebuttals must be sent via email to advocacy@nyssba.org and should include the resolution number, text of the originally submitted resolution, the name of the school district or BOCES submitting the rebuttal and the board president's signature.

Endorsements:

A member board can endorse a proposed bylaw amendment or resolution of another member board by emailing advocacy@nyssba.org. The email must include the names of both the endorsing district and submitting district and the text of the originally submitted resolution. The endorsing board(s) will be listed alphabetically with the proposed bylaw amendment or resolution.

September 22, 2026 – *Distribution of the Voting Delegates' Guide*

The guide will be distributed electronically to all member boards and posted to the NYSSBA website.

October

The Resolutions Committee meets again in advance of the Annual Business Meeting to consider if any new information will require changes to its original recommendations.

October 9, 2026 – *Deadline for Voting Delegate registration*

Each NYSSBA member board is eligible to register one voting delegate. All delegates must be registered by their district clerk using the NYSSBA online registration platform. A single board member cannot serve as a voting delegate for two boards (e.g., school district and BOCES).

October 13, 2026, at 5 p.m. – *Deadline for amendments*

Any amendments received by this time are eligible for consideration at the business meeting. Amendments cannot be 'newly' proposed from the floor during the meeting.

October 15, 2026 – *NYSSBA's Annual Business Meeting (Virtual)*

Resolutions adopted at the Annual Business Meeting become official position statements of NYSSBA. Once enacted, positions remain active for five years in accordance with NYSSBA bylaws, unless acted upon, rescinded or rendered moot. Bylaw amendments remain in place until amended or repealed.

Failure to adopt a resolution does not set a NYSSBA position or repeal an existing position. While NYSSBA staff take careful notes and allow the conversation to inform their work, only the affirmative adoption of a resolution sets NYSSBA positions.

Formulating Resolutions

Well-crafted resolutions provide NYSSBA with clearly stated goals while providing flexibility to advocate for school boards' positions and pursue solutions that meet member needs.

Before drafting a resolution, review NYSSBA's 2026 Position Statements *(www.nyssba.org/positions)* to determine whether there is an existing position statement that addresses your issue. Current positions should not be repeated. Proposed changes to positions should be addressed through the resolutions process.

Tips for drafting a resolution or bylaw amendment *(See page 13 for a sample resolution):*

1. **Single Resolved Clause:** Begin your resolution or bylaw amendment with a single "resolved" clause as stipulated in Article 9, Section 2 of the NYSSBA Bylaws (see Appendix, NYSSBA Bylaws, Article 9).
    - The "resolved" clause is what delegates officially vote upon. Delegates are not voting on the wording of the rationale. Instead, the "rationale" is intended to support the "resolved" clause, which is your resolution.
    - Do not include "whereas" clauses. If you have more than one issue, submit more than one resolution or bylaw amendment. Explanations or justifications for your resolution should be included in the rationale.
2. **Clear Call to Action:** Specify what action you are calling for NYSSBA to take, e.g., to support or oppose a specific issue. Resolutions should be worded broadly enough to provide NYSSBA the latitude to achieve the resolution's goal. Your rationale should be concise and persuasive in support of the resolution.
3. **Statewide Significance:** Resolutions should be broad in scope. They should have a statewide impact or at least be relevant to most school boards in the state. NYSSBA is a statewide organization and its positions should represent all member boards.
4. **Timely and Responsive:** Proposed resolutions should be responsive to current events and issues.

Please consider contacting NYSSBA Governmental Relations Staff to aid in the drafting of your resolution.

Sample Resolution

1 SINGLE RESOLVED CLAUSE

{RESOLVED,} that the New York State School Boards Association {oppose legislation} at the state and/or federal level that would provide tuition tax credits or educational vouchers for private or parochial schools.

2 CLEAR CALL TO ACTION

RATIONALE

Allocation of any public funds to nonpublic schools diverts much-needed resources from public education. It establishes dissimilar standards for students attending different publicly supported schools, and diminishes both the impetus and effectiveness of reforms to public schools, which continue to be responsible for educating the vast majority of the state's children.

The foundation of our democracy has been built on the concept that all children, regardless of their race, gender, religion or economic status, are entitled to receive a free public education. Publicly funded tuition tax credits and educational vouchers divert money from public schools and undermine the ability of such schools to appropriately serve their students. Private schools are free to control which students gain admission to their schools and are free to expel students who do not measure up to their academic or behavioral standards. Additionally, as a rule, private schools are not required to follow state-imposed educational mandates or engage in collective bargaining.

Therefore, there is no merit to the argument by proponents of educational vouchers and tuition tax credits that they will force public schools to be more competitive. Perhaps most importantly, public funding of private school tuition tax credits and/or vouchers would {initiate an annual competition} for state funding that (particularly in lean years) would have a devastating effect on traditional public schools. It would be {unconscionable} for the state to initiate such a program while in violation of a Court of Appeals order declaring the state in violation of the state constitution {(by virtue of underfunding public schools)}.

3 STATEWIDE SIGNIFICANCE

4 TIMELY AND RESPONSIVE

It is imperative that NYSSBA continue its long-standing position in opposition to these programs that significantly threaten the future of public education.

Submitting Proposed Resolutions and Bylaw Amendments

Required Steps:

- Proposed resolutions or bylaw amendments must be submitted using the **Proposed Resolution Submission Form** found by clicking **HERE.** Please indicate if the school board president, superintendent or board clerk is the one submitting on the board's behalf.
- If any portion of the proposed resolution/bylaw amendment or rationale exceeds the space provided, please submit any additional sheets at the same time.
- **All proposed resolutions or bylaw amendments must be submitted via email directly to Danielle Grasso at advocacy@nyssba.org.**
- A confirmation email regarding the receipt of your proposed resolution or bylaw amendment will be sent to you within 48 hours of submission. If you do not receive one, please contact Danielle Grasso directly at advocacy@nyssba.org.
- **Designate one contact person** who has the authority to modify the resolution or bylaw amendment in consultation with the Resolutions Committee.
    - The designated contact person must be available during the **Resolutions Committee meeting on August 12, 2026, between 9 a.m. and 5 p.m.** to respond to any committee member's questions regarding the proposed resolution. This person should not be a member of the Resolutions Committee. Include the name of the contact person and a daytime telephone number when submitting the resolution.
- All proposed resolutions and bylaw amendments submissions must be received by **5 p.m.** on **July 17, 2026**.

We encourage you to submit your proposed resolution or bylaw amendment as early as possible. This allows NYSSBA Governmental Relations staff to review the materials, contact you for clarifications and answer any questions you might have.

Appendix

NYSSBA BYLAWS - ARTICLE 9. COMMITTEES

ARTICLE 9. COMMITTEES *(As amended October 29, 2019)*

A. There shall be:

1. An Executive Committee of the board of directors, consisting of not more than eight members of the board of directors established annually by the board at the last meeting of the year of the board. Terms of office for the Executive Committee shall begin on January 1 following the meeting in which such members are chosen and shall continue for one year. The composition of the committee shall be as set forth in board policy. The committee shall have such powers as may be specifically delegated to it by the Board consistent with this paragraph of these Bylaws and the Not-for-Profit Corporation Law. The Board may vest the committee with the authority to:

    a. Approve the Association's participation as amicus in cases of statewide interest to NYSSBA's membership, upon its own initiative or when requested to do so by a member board.

    b. Approve the commencement of litigation on matters of statewide importance in court or before administrative agencies, either upon its own initiative or when requested to do so by any member board, except that lawsuits initiated to collect monies or fees owed to the Association may be authorized by the executive director.

    c. Review matters that are brought to it by the executive director and to act upon such matters as appropriate, except that the committee shall not have the authority to alter or amend any policy established by the Board of Directors.

    A majority of the total membership of the committee shall constitute a quorum. Any action taken shall require a majority of the full membership of the committee. It shall meet upon the call of the chair or upon the written request of three members of the committee addressed to the executive director. Such written request shall state the purpose(s) of the meeting and, upon its receipt, the executive director shall issue the call for the meeting. The notices of all meetings shall be sent so as to reach the members of the committee at least five days prior to the proposed meeting.

2. A Resolutions Committee, consisting of one school board member from each Association area, one member from one of the five large city school boards and one member from the Caucus of Black School Board Members appointed by the president at the first meeting of the newly elected board of directors subject to confirmation by the board. The committee shall review, but may not amend, resolutions and Bylaw amendments submitted to it by any member board or the Board of Directors.

    Proposed resolutions or bylaw amendments must reach the Association office before the close of business on a date set annually by the board. Such due date shall not be later than August 1 or the Monday following August 1 if this date falls on a Saturday or a Sunday immediately preceding the annual meeting. Each resolution shall consist of a single "resolved" clause without "whereas" clauses, and shall address only one subject. A brief rationale statement may be included with each resolution or proposed Bylaw amendment.

    The Resolutions Committee shall present a report of its recommendations to NYSSBA membership in a printed document for action at the annual business meeting. A resolution adopted at an annual meeting shall remain in effect and shall be part of NYSSBA's active program for five years, unless sooner rescinded, reaffirmed, implemented or enacted.

3. Other committees as the Board of Directors determines; the members of such committees to be appointed by the president, subject to confirmation by the Board of Directors; and such committees shall report at such times and at such places as the Board of Directors may determine.

B. At the request of the President, any committee appointed by the Board of Directors may meet by means of a telephone conference or similar communication permitted by the Not-for-Profit Corporation Law. Notice of such meeting shall be given to members of the committee at least 24 hours prior to such meeting.







New York State School Boards Association
24 Century Hill Drive, Suite 200
Latham, NY 12110
518.783.0200 • 800.342.3360 • nyssba.org

4-26/022

ONTEORA CENTRAL SCHOOL DISTRICT

2026-2027 Board of Education Meeting Schedule

July 7, 2026	Reorganization/ Board of Education Meeting	Middle-High School	6:00 p.m.
August 18, 2026	Board of Education Meeting	Middle-High School	6:00 p.m.
September 15, 2026	Board of Education Meeting	Middle-High School	6:00 p.m.
September 29, 2026	Board of Education Meeting	Woodstock School	6:00 p.m.
October 20, 2026	Board of Education Meeting	Bennett School	6:00 p.m.
November 17, 2026	Board of Education Meeting	Middle-High School	6:00 p.m.
December 15, 2026	Board of Education Meeting	Woodstock School	6:00 p.m.
January 12, 2026	Board of Education Meeting	Bennett School	6:00 p.m.
February 9, 2027	Board of Education Meeting	Middle-High School	6:00 p.m.
March 2, 2027	Board of Education Meeting	Woodstock School	6:00 p.m.
March 16, 2027	Board of Education Meeting	Bennett School	6:00 p.m.
April 6, 2027	Board of Education Meeting /Superintendent Recommended Budget	Middle-High School	6:00 p.m.
April 20, 2027	Board of Education Meeting / Budget Adoption AND	Woodstock School	6:00 p.m.
	a countywide vote date for BOCES Board Seats and BOCES Administrative Budget		
May 4, 2027	Board of Education Meeting and **Budget Hearing**	Bennett School	6:00 p.m.
May 18, 2027	**Budget Vote**	**Middle-High**	**7:00 am-9:00 p.m.**
May 18, 2027	Special Meeting	Middle-High School	7:00 p.m.
June 1, 2027	Board of Education Meeting	Middle-High School	6:00 p.m.
June 15, 2027	Board of Education Meeting	Middle-High School	6:00 p.m.
July 6, 2027	Reorganization/ Board of Education Meeting	Middle-High School	6:00 p.m.

- Meetings are held on Tuesdays @ 6:00 p.m. unless the meeting date is a **snow date**, the meeting will be held the **Thursday** of that week.
- Cancellations and/or postponements of meetings will be announced (when schools are closed for emergencies, BOE meetings are cancelled). Special meetings and/or special workshops will also be announced.

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Approved by BOE:

DRAFT

MEMORANDUM OF AGREEMENT

BY AND BETWEEN THE ONTEORA CENTRAL SCHOOL DISTRICT ("District") and the ONTEORA ADMINISTRATORS' ASSOCIATION ("Association")

It is hereby agreed, by and between the parties, that the Collective Bargaining Agreement which expires on June 30, 2026, shall be extended for a period of three (3) years. The predecessor contract shall remain unchanged except as modified below.

1. Article I (Recognition) to be modified to remove the title of "Director of Special Education", and add the titles "Director of Pupil Personnel Services" and "Assistant Director of Pupil Personnel Services."

2. Article V (ADMINISTRATIVE STAFF COMMUNJCATIONS), correct the spelling to "COMMUNICATIONS".

3. Article VIII (Fringe Benefits), Section C add: For employees hired after 7/1/2026, spouses of retirees who are eligible for Medicare will be eligible for Medicare Part B reimbursement based on the percentage premium the District pays for retirees selecting the family plan.

4. Article VIII (Fringe Benefits), Section (A)(3), change the word "three" to "four" to properly reflect the current mandatory buyout amount for employees whose spouse is also an employee of the District.

5. Article VIII (Fringe Benefits), Section (D), remove the references to ten (10) month Administrators.

6. Article VIII (Fringe Benefits), Section (I) to be modified to read: "shall be granted four (4) days with pay".

7. Article VIII (Fringe Benefits), Section (R) to be modified by replacing the date "December 1st" with "January 31st".

8. Article XII (Stipended Positions), as per previous MOAs, remove "Coordinator for the Dignity for All Student Act" $4,500, and add "Coordinator for Remote Instruction" $4,000.

9. Increase all contractual stipends by three percent (3%).

10. Article XI (Compensation), Replace Section A with the following:
"Annual salary percentage increases for members of the bargaining unit who worked during the previous school year are as follows: 2% + $2,500 effective July 1, 2026, 2% + $2,500 effective July 1, 2027, and 2% + $2,500 effective July 1, 2028."

11. Article XV (Term of Agreement), Replace with the following:
"This Agreement shall be effective as of July 1, 2026, and shall continue in effect until June 30, 2029."

12. This Agreement is subject to ratification by the Association's membership and approval by the Board of Education.

Dated: May 11, 2026

Victoria McLaren
Onteora Central School District

Gabriel Buono
Onteora Administrators' Association

MEMORANDUM OF AGREEMENT

BY AND BETWEEN THE ONTEORA CENTRAL SCHOOL DISTRICT ("District") and the ONTEORA NON-TEACHING EMPLOYEE'S ASSOCIATION ("Association")

It is hereby agreed, by and between the parties that the Collective Bargaining Agreement which expires on June 30, 2026, shall be extended for a period of three years until June 30, 2029. The predecessor contract shall remain unchanged except as modified below.

1. **ARTICLE I (Page 1)**
   Add titles, Inventory Control Specialist, Head Custodian, Personal Health Care Aide and Head Food Service Helper, Head Cook and remove titles Stores Clerk and Cook Manager.

2. **ARTICLE II ASSOCIATION RIGHTS (page 1)**
   B.1) Change to the following: The District shall provide **space for** bulletin boards....

3. **ARTICLE VII PAID AND UNPAID ABSENCES (pages 10 – 12)**
   C. Bereavement leave (for immediate family only) add: One of the days allocated can be used within 6 months of death for a memorial service. Documentation must be provided when requested by the district.

   F. 1) Vacation leave – change language to include:
   First Year twelve-month staff shall accumulate vacation days prorated at the rate of one (1) day for each month worked beginning with the third month of employment through to June 30th to be used after July 1 of the following year.

   F. 2) Change 10-month vacation language:
   Each newly hired ten-month (10) clerical staff member shall earn and accrue vacation leave on a pro-rated basis of up to eight (8) days for the full work year extending from September 1 through June 30 (or the equivalent thereof). After July 1, in the year following initial hire, this accumulated vacation leave is to be taken during the Winter and/or Spring recesses. Commencing on the July 1 after the date of appointment, all employees accumulate vacation leave with pay as per the schedule that follows:

After Full Years of Service	Vacation Days Earned
1	8 work days
5	10 work days
10	12 work days

4. **ARTICLE VIII EMPLOYEE BENEFITS (Page 14)**
   A. Holidays –
   1. Add Lunar New Year as a holiday for 12 month staff provided the holiday does not fall on a weekend. And in the year that school is closed for Lunar New Year, reduce 10-month staff Superintendent's conference days by one, the specific date to be determined by the Assistant Superintendent for Curriculum and Instruction.

   Add "provided the holiday does not fall on a weekend" to Juneteenth Holiday

5. **ARTICLE VIII EMPLOYEE BENEFITS (Page 14)**

B. Health Insurance

New #1: New employees hired after 7/1/2026 are only eligible for the EPO 20 health insurance plan, at rates stated, and are not eligible for the Health Reimbursement Account.

New #2: Effective July 1, 2026, all members in the DEHIC EPO20 plan shall contribute 1% of the premiums if their total pay is equal to or less than $38,000 and 2% of the premium if their total pay is greater than $38,000. Mid-year hires will be evaluated based on their full annual pay, prorated accordingly.

New #3: All current employees enrolled in the DEHIC Alt PPO shall contribute 10% of the premiums of the plan

Keep current #4

New #5: Unit members currently under MVP and CDPHP, shall contribute 10% of the premiums of the plan.

Eliminate language for current #6 through #8

New #6 – Replaces current #9: Effective with the 2014-15 school year, the District shall contribute $850 into a Health Reimbursement Account (HRA) for current employees only that are enrolled in the DEHIC EPO20 plan. Employees hired after 7/1/26 are not eligible for the HRA.

New #7: Effective 7/1/2028, all new hires shall contribute 5% of the premiums of the EPO20 plan.

Renumber current #10 through #16 with new #8 through #14

New #15 replaces current #17: Employees who have exhausted paid leave days and are not out on approved FMLA days will be responsible for paying that portion of health insurance premium for the duration of their unpaid status. The per diem rate will be calculated by the Business Office.

6. **ARTICLE XV THE WORK WEEK (Page 26)**

E. Add Head Custodian and Inventory Control Specialist titles to the staff whose work week consists of 40 hours.

7. **ARTICLE XVI TRAVEL ALLOWANCE (Page 28)**

B: Eliminate language

D: Change to:

Breakfast	up to $12
Lunch	up to $16
Dinner	up to $23

8. **ARTICLE XVII SALARY (Page 29)**
   Keep current #1

   New #2: The salary schedules shall be increased by 3% in each year of the contract
   Eliminate language for #3

   New #3: Each longevity tier, strawboss and night differential shall be increased by 3% in each year of the contract

   Current #5 becomes #4

   Eliminate language for #6

9. **Article XXI (Duration of Agreement), Replace with the following:**
   "This Agreement shall be effective as of July 1, 2026 and continue in full force and effect through June 30, 2029."

10. This Agreement is subject to ratification by the Association's membership and approval by the Board of Education

Dated: _____

Onteora Central School District

_____
Victoria McLaren, Superintendent

Onteora Non-Teachers' Association

Allyson Nichols
Allyson Nichols, ONTEA President

Gina Tucker
Gina Tucker, Vice President

Edward F Ryder
Ed Ryder, Negotiating Team Member

Personnel Agenda for BOE Meeting 05/19/2026

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	05/20/26 – 06/02/26	Extended leave and reassigned pursuant to Superintendent
040926	05/14/26 – 06/26/26	Per settlement agreement

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Armstrong, Mark	English Teacher/ High School	05/20/26 – 06/26/26	MA Step 1

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4007	05/01/26 – 09/30/26	FMLA - Intermittent
4221	05/27/26 – 08/31/26	FMLA
4261	05/06/26	Extended Medical Leave

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4363	06/09/26 – 07/21/26	FMLA

RESIGNATIONS: NON - INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Rogers, Connie	School Bus Attendant	06/30/26	Retirement

EXTRA DUTY STIPENDS 2026-2027

NAME	POSITION	AMOUNT
Richards, Scott	CIO for Students Management System Elementary/Technology	$7,725.00 (split w/ C. Sosler)
Sosler, Candice	CIO for Students Management System Elementary/Technology	$7,725.00 (split w/ S. Richards)
Ryan, Nicole	Mentor Coordinator	$2,978.00
Bishop, Ashley	Volleyball- JV- Assistant Coach	$3,500.00
Brueckner, Jennifer	Field Hockey- JV- Assistant Coach	$4,100.00
Burgher, Brittany	Volleyball-Modified- Assistant Coach	$2,300.00

Burkhardt, Patrick	Track- Cross Country – Head Coach	$4,700.00
Calinda, Jason	Soccer- Varsity – Head Coach (boys)	$5,400.00
Funk, Brianna	Track- Cross County- Assistant Coach	$3,200.00
Gallin, Anne	Track- Cross Country – Modified	$2,300.00
Hallinan, Grace	Soccer – JV-Assistant Coach	$4,100.00
Harkin, Brandon	Soccer- Varsity – Head Coach (girls)	$5,400.00
Katz, Emma	Field Hockey – Varsity – Head Coach	$5,400.00
Kleine, Kylie	Soccer- Modified (girls)	$2,300.00
Liverani, Michael	Football-Varsity – Head Coach	$6,400.00
Moxham, Heidi	Volleyball- Varsity – Head Coach	$4,700.00
Rushford, Michael	Fitness Room	$2,300.00
Signore, Mark	Golf- Varsity – Head Coach (boys)	$3,600.00
Stark, Kaila	Tennis – Varsity- Had Coach (girls)	$3,300.00
Wright, Ryan	Field Hockey- Modified – Assistant Coach	$2,300.00
Young, Jason	Swimming- Head Coach	$3,500.00

2025-2026 Onteora Capital Project Change Orders:

PROJECT		BOE Date	VENDOR	Change Order Amount	New Total
RENO					
Original Budget					
$1,364,156.00	CO#010 - CE #037 - Door Hardware Issues	5/19/26	Transitional Builders. Inc.	$552.00	$1,364,708.00
$430,600.00	CO #001 - CE #038 - AMI Allowance Reconci	5/19/26	Ashley Mechanical	-$2,745.00	$427,855.00
RENO A/B					
Original Budget					
$126,987.00	CO #002 - CE #026 - Electric Heat Coil	5/19/26	Ashley Mechanical	$5,497.00	$132,484.00
$132,484.00	CO #003 - CE #029 - Se Vest. Replacement I	5/19/26	Ashley Mechanical	-$117.00	$132,367.00
$150,876.00	CO #002 - CE #032 - SCE Allowance Reconc	5/19/26	Stone Creek	-$5,218.00	$145,658.00

Donations Received for Board of Education Approval, May 19, 2026				
Donor:	**Amount:**	**Purpose:**	**Revenue:**	**Appropriation:**
OCSD French Club	$1,000.00	French Club Senior Scholarship	CM2705.15	CM2989.400-15
Bank of America Charitable Gift Fund	$250.00	Meet, Greet & Eat Donation	CM2705.25	CM2989.400-25
Margaret Haug	$175.00	George Haug Memorial Award	CM2705.15	CM2989.400-15
Margaret Haug	$125.00	George Haug Science Award	CM2705.15	CM2989.400-15
Margaret Haug	$125.00	Nancy Fitzsimmons Award	CM2705.15	CM2989.400-15
Anya Cytryn O'Connor	$400.00	Herb Cytryn American Athlete	CM2705.15	CM2989.400-15
OCS Class of 1983	$1,000.00	Onteora Class of 1983 Award	CM2705.15	CM2989.400-15
Patrick & Jeannine Burkhardt	$200.00	Bernie Stahl Memorial Award	CM2705.15	CM2989.400-15
Patrick & Jeannine Burkhardt	$200.00	Carole OKoren Memorial Award	CM2705.15	CM2989.400-15
Patrick & Jeannine Burkhardt	$1,500.00	Jason Jones Memorial Award	CM2705.15	CM2989.400-15
Robin & Dean Perls - Shultis	$100.00	Mary Jearolmen Memorial Award	CM2705.15	CM2989.400-15
Beesmer Family	$200.00	Joan Beesmer Memorial Award	CM2705.15	CM2989.400-15
Mark & Elizabeth Fallo	$71.00	OAA Leadership Award	CM2705.15	CM2989.400-15
Total	**$5,346.00**			

ONTEORA CENTRAL SCHOOL DISTRICT

MEMORANDUM

To: Monica LaClair, Amanda Gates

From: Bennett Elementary

Date: 05/08/2026

RE: Surplus Item

Below is an item that has been deemed as surplus at the building level and ready for the Board to consider it as such.

1 – School Smart Laminator - Asset tag number 22437

The laminator is not working properly and could be a fire hazard. This item will need to be discarded.

Library Weeding Log

Bennett Elementary School

Removed From: 9/8/2025 Removed To: 5/6/2026
All Sublocations

5/6/2026 - Copies Removed: 16

5-MINUTE GOODNIGHT STORIES. (Removed: 1)

Author: DERRYDALE. ISBN: 0-517-63187-3 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
EZ DER	WUD50008725	$10.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

The amazing book of LEGO Star Wars (Removed: 1)

Author: Fentiman, David. ISBN: 978-1-46545541-3 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
688.7 FEN	T 48955	$12.79	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
LEGO	Poor Condition/Damage		3/10/2026	Discard

Was Available -- Weeded -- Total Circulations: 15

Bird (Removed: 1)

Author: Burnie, David. ISBN: 0-7894-5800-4 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
598 BUR	WUD7202808	$16.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		3/27/2026	Discard

Was Available -- Weeded -- Total Circulations: 5

David gets in trouble (Removed: 1)

Author: Shannon, David, 1959-. ISBN: 0-439-05022-7 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
E SHA	T 5000229		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Favorite Picture Books Shelf Pink Label	Poor Condition/Damage		1/30/2026	Discard

Was Available -- Weeded -- Total Circulations: 4

Dogs : from predator to protector (Removed: 1)

Author: Hirsch, Andy, 1987-. ISBN: 978-1-62672-768-7 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
GN 636.7 HIR	T 61405	$18.36	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		10/18/2024	Discard

Was Available -- Weeded -- Total Circulations: 14

Even more fantastic failures : true stories of people who changed the worl (Removed: 1)

Author: Reynolds, Luke, ISBN: 978-1-58270-734-1 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
920 Rey	WUD70021537	$17.72	3/2/2021	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO Science and Inventors	Poor Condition/Damage			Discard

5/6/2026 - Copies Removed: 16

Was Available -- Weeded -- Total Circulations: 0

Fantastic failures : true stories of people who changed the world by falli (Removed: 1)

Author: Reynolds, Luke, ISBN: 978-1-58270-665-8 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
920 Rey	WUD70021540	$17.72	3/2/2021	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO Science and Inventors	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

Frozen : the essential guide (Removed: 1)

Author: Bazaldua, Barbara. ISBN: 1-46541404-5 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
791.43 BAZ	T 48446	$11.09	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Disney Shelf	Poor Condition/Damage		3/16/2026	Discard

Was Available -- Weeded -- Total Circulations: 14

Ghosts in Amityville : the haunted house (Removed: 1)

Author: DeMolay, Jack. ISBN: 1-40423402-0 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
GN 133.1 DEM	WUD334855	$17.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		3/9/2026	Discard

Was Available -- Weeded -- Total Circulations: 1

How to draw Deltora monsters (Removed: 1)

Author: McBride, Marc. ISBN: 0-439-73647-1 (pbk.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
741.5 MCB	WUD50009963	$4.99	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		2/13/2026	Discard

Was Available -- Weeded -- Total Circulations: 2

LEGO minifigures character encyclopedia : featuring more than 160 minifigu (Removed: 1)

Author: Lipkowitz, Daniel. ISBN: 978-1-46540172-4 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
688.7 LIP	T 49056	$16.29	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
LEGO	Poor Condition/Damage		3/24/2026	Discard

Was Available -- Weeded -- Total Circulations: 15

Lego Star Wars : the visual dictionary : updated and expanded (Removed: 1)

Author: Beecroft, Simon. ISBN: 978-1-46542136-4 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
688.7 BEE	T 49059	$18.84	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars/Graphic Shelf	Poor Condition/Damage		3/27/2026	Discard

5/6/2026 - Copies Removed: 16

Was Available -- Weeded -- Total Circulations: 22

Pokemon storybook treasury. (Removed: 1)

ISBN: 978-1-52477259-8 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
E Pok	WUD70022551	$8.79	9/15/2023	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Pokemon Shelf	Poor Condition/Damage		4/28/2026	Discard

Was Available -- Weeded -- Total Circulations: 16

The Star Wars cook book : Wookiee cookies and other galactic recipes (Removed: 1)

Author: Davis, Robin. ISBN: 0-8118-2184-6 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
641.5 DA	T 48527	$16.19	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars/Graphic Shelf	Poor Condition/Damage		11/1/2024	Discard

Was Available -- Weeded -- Total Circulations: 2

Trapped in Death Cave. (Removed: 1)

Author: Wallace, Bill. Published: 1884

Call Number	Barcode	Price	Acquired	Removed By
FIC WAL	WUD50008790	$10.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction	Poor Condition/Damage		11/10/2025	Discard

Was Available -- Weeded -- Total Circulations: 2

Where's Waldo? : the great picture hunt (Removed: 1)

Author: Handford, Martin. ISBN: 0-7636-3043-8 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
793.7 HA	T 48204	$12.79	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
793.7 BIN I SPY (green dot)	Poor Condition/Damage		4/25/2025	Discard

Was Available -- Weeded -- Total Circulations: 2

3/20/2026 - Copies Removed: 39

19th century girls & women (Removed: 1)

Author: Kalman, Bobbie. ISBN: 0-86505-434-7 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
305.4 KAL	T 65094		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

African myths & legends (Removed: 1)

Author: Ardagh, Philip. ISBN: 0-7166-2605-5 Published: 2001

3/20/2026 - Copies Removed: 39

Call Number	Barcode	Price	Acquired	Removed By
291.13 Ard	WUD7002547		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Ancient Greek children (Removed: 1)

Author: Tames, Richard. ISBN: 1-58810-639-X Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
305.23 TAM	WUD7008670	$18.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Ancient Greek women (Removed: 1)

Author: Middleton, Haydn. ISBN: 1-58810-637-3 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
305.4 MID	T 65096		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Ancient Roman women (Removed: 1)

Author: Williams, Brian, 1943- ISBN: 1-58810-632-2 (lib. bdg.) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
PBK 305.8 WIL	T 65099		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Buddha and Buddhism : Great Religious Leaders. (Removed: 1)

Author: Marchant, Kerena. Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
291 MAR	WUD50010432	$15.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Canada, the people (Removed: 1)

Author: Kalman, Bobbie, 1947- ISBN: 0-86505-298-0 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
306 Kal	WUD327875	$13.80	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/20/2026 - Copies Removed: 39

Celtic myths & legends (Removed: 1)

Author: Ardagh, Philip. ISBN: 0-7166-2608-X Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
291.13 ARD	WUD7002546		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Chinese myths & legends (Removed: 1)

Author: Ardagh, Philip. ISBN: 0-7166-2609-8 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
291.13 Ard	WUD7002545		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

The circle of days (Removed: 1)

Author: Lindbergh, Reeve. ISBN: 0-7636-0357-0 (alk. paper) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
242.7 LIN	PH0006867		10/27/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Egyptian gods and goddesses (Removed: 1)

Author: Barker, Henry, 1949- ISBN: 0-448-42029-5 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
299 BAR	WUD328510	$10.34	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Ellis Island (Removed: 1)

Author: Marcovitz, Hal.

Call Number	Barcode	Price	Acquired	Removed By
304.8 MAR	WUD331174		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Ellis Island (Removed: 1)

Author: Raatma, Lucia. ISBN: 0-7565-0302-7 (hardcover) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
304.8 RAA	T 934		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/20/2026 - Copies Removed: 39

Encyclopedia of Animals in Nature, Myth and Spirit. (Removed: 1)

Author: Pickering, Fran,.

Call Number	Barcode	Price	Acquired	Removed By
292 PIC	WUD331841		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		4/26/2021	Donation

Was Available -- Weeded -- Total Circulations: 1

Families (Removed: 1)

Author: Kuklin, Susan. ISBN: 0-7868-0822-5 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
306.85 KUK	WUD334997	$16.77	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Fighters, Refugees, Immigrants. A Story of the Hmong (Removed: 1)

Author: Goldfarb, Mace, MD. ISBN: 0-87614-197-1 Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
306.08 Gol	WUD7001873	$9.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Greek Gods and Goddesses : Illustrator: Emma Chichester Clark. (Removed: 1)

Author: McCaughrean, Geraldine. Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
292 MCC	WUD50010232	$25.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Greek myths (Removed: 1)

Author: Lock, Deborah. ISBN: 0-7566-4015-6 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
DK Reader 292.13 LOC	WUD335932		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Guru Nanak and Sikhism : Great Religious Leaders. (Removed: 1)

Author: Panesar, Rajinder Singh. ISBN: 1-58340-220-9 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
291 PAN	WUD50010430	$15.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

3/20/2026 - Copies Removed: 39

If the world were a village : a book about the world's people (Removed: 1)

Author: Smith, David J. ISBN: 1-55074-779-7 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
304.6 SMI	WUD335060	$16.74	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Immigrant kids (Removed: 1)

Author: Freedman, Russell. ISBN: 0-14-037594-5 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
301.43 FRE	WUD333531	$12.57	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Islam (Removed: 1)

Author: Wilkinson, Philip, 1955- ISBN: 0-7894-8870-1 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
297 Wil	WUD328239	$20.34	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Jesus and Christianity : Great Religious Leaders. (Removed: 1)

Author: Brown, Alan. ISBN: 1-58340-221-7 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
291 BRO	WUD50010434	$15.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Krishna and Hinduism : Great Religious Leaders. (Removed: 1)

Author: Marchant, Kerena. ISBN: 1-58340-218-7 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
291 MAR	WUD50010433	$15.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Media & communications (Removed: 1)

Author: Gifford, Clive. ISBN: 0-7894-6294-X Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
302.2 GIF	WUD333303	$16.71	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/20/2026 - Copies Removed: 39

Mohammad and Islam : Great Religious leaders. (Removed: 1)

Author: Marchant, Kerena. ISBN: 1-58340-217-9 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
291 MAR	WUD50010437	$15.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Moving North : African Americans and The Great Migration 1915-1930. (Removed: 1)

Author: Halpern, Monica. Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
304.8 HAL	WUD7202928	$13.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

My parents are getting divorced : how to keep it together when your mom an (Removed: 1)

Author: Cadier, Florence. ISBN: 0-8109-9163-2 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
306.89 CAD	WUD334038	$13.34	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Noah's ark (Removed: 1)

Author: Pinkney, Jerry. ISBN: 1-58717-202-X Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
222 PIN	WUD328757	$20.60	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

North American myths & legends (Removed: 1)

Author: Ardagh, Philip. ISBN: 0-7166-2611-X Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
291.13 Ard	WUD7002550		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Religion (Removed: 1)

Author: Hinds, Kathryn, 1962- ISBN: 0-7614-1657-9 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
292 HIN	WUD334004	$23.35	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

3/20/2026 - Copies Removed: 39

Religion (Removed: 1)

Author: Langley, Myrtle. ISBN: 0-7894-5886-1 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
200 LAN	WUD333369	$16.71	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Roman mythology (Removed: 1)

Author: Wolfson, Evelyn. ISBN: 0-7660-1558-0 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
292.1 WOL	WUD328807	$25.60	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		10/16/2023	Donation

Was Available -- Weeded -- Total Circulations: 1

Saint Francis and the Wolf. (Removed: 1)

Author: Langton, Jane.

Call Number	Barcode	Price	Acquired	Removed By
292 LAN	T 7002564	$16.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Donation

Was Available -- Weeded -- Total Circulations: 0

Signs in our world (Removed: 1)

Author: Searcy, John. ISBN: 0-7566-1827-4 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
302.2 SEA	WUD334578	$10.50	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Sticks and stones (Removed: 1)

Author: Swartz, Larry. ISBN: 1-41902418-3 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
302.3 SWA	WUD335820	$17.24	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Terrorist attacks : disaster & survival (Removed: 1)

Author: Miller, Mara, 1968- ISBN: 0-7660-2385-0 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
303.6 MIL	WUD334573	$23.63	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/20/2026 - Copies Removed: 39

The Usborne book of peoples of the world : Internet-linked (Removed: 1)

Author: Doherty, Gillian. ISBN: 0-439-40127-5 (pbk.) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
304.6 USB	WUD331717	$6.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Women and girls in the Middle Ages (Removed: 1)

Author: Eastwood, Kay. ISBN: 0-7787-1346-6 (RLB : alk. paper) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
305.4 EAS	T 65058		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/19/2026 - Copies Removed: 84

Aliens and UFOs (Removed: 1)

Author: Nobleman, Marc Tyler. ISBN: 1-41092509-9 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
001.942 NOB	T 45414	$19.75	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		10/19/2021	Discard

Was Available -- Weeded -- Total Circulations: 1

Amazing Achievements : Facts & Records. (Removed: 1)

Author: Turner, Matthew. Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
001 TUR	WUD50010741	$20.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The American Flag. (Removed: 1)

Author: Sollod, Celeste. ISBN: 1-56799-660-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
929.9 SOL	WUD50009946	$15.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		2/5/2024	Discard

Was Available -- Weeded -- Total Circulations: 1

The American Indians : (The Immigrant Experience) (Removed: 1)

Author: Force, Roland W. ISBN: 0-7910-3377-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
970 FOR	WUD321027	$0.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

3/19/2026 - Copies Removed: 84

Was Available -- Weeded -- Total Circulations: 0

Ancient China (Removed: 1)

Author: Williams, Brian, 1943- ISBN: 0-670-87157-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
931 WI	T 13002	$14.44	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Ancient Egypt (Removed: 1)

Author: Sen, Benita. ISBN: 1-61563-809-1 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
932 SEN	T 60878	$18.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The ancient Egyptians (Removed: 1)

Author: Shuter, Jane. ISBN: 0-7398-1351-X Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
932 SH	T 13782	$17.98	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The ancient Greeks (Removed: 1)

Author: Taylor, Pat, 1948- ISBN: 0-431-05704-4 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
938 TA	T 13784	$14.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The ancient Romans (Removed: 1)

Author: Shuter, Jane. ISBN: 1-57572-591-6 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
937 SH	T 13785	$14.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

ANTARCTICA: THE LAND : ANTARCTICA. (Removed: 1)

Author: STONE, LYNN M. ISBN: 1-55916-139-6 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
919.8 STO	PH0008009	$10.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/19/2026 - Copies Removed: 84

Atlantis : the lost city (Removed: 1)

Author: Donkin, Andrew. ISBN: 0-7894-6682-1 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
001.94 DON	WUD50009215	$10.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Beastly tales : Yeti, Bigfoot, and the Loch Ness Monster (Removed: 1)

Author: Yorke, Malcolm. ISBN: 0-7894-2962-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
001.944 YOR	WUD334708	$8.89	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Bermuda Triangle (Removed: 1)

Author: Donkin, Andrew. ISBN: 0-7894-5415-7 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
001.94 DON	T 14314	$10.96	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Black Whiteness (Removed: 1)

Author: Burleigh, Robert. Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
PB 919.8 BUR	T 7003265		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Book (Removed: 1)

Author: Brookfield, Karen. ISBN: 0-7894-5892-6 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
002 BRO	WUD333110	$16.87	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Boys' Book - How to be the Best at Everything. (Removed: 1)

Author: Enright, Dominique and Guy Macdonald. Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
031 ENR	T 7002886	$10.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		11/30/2022	Discard

Was Available -- Weeded -- Total Circulations: 1

3/19/2026 - Copies Removed: 84

THE BURIED CITY OF POMPEII : WHAT IT WAS LIKE WHEN VESUVIUS EXPLODED. (Removed: 1)

Author: TANAKA, SHELLEY. Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
937 TAN	WUD50009363	$7.99	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

CASTLE. (Removed: 1)

Author: GRAVETT, CHRISTOPHER. ISBN: 0-7894-5889-6 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
940.1 GRA	WUD50009061	$8.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Children just like me (Removed: 1)

Author: Kindersley, Barnabas. ISBN: 0-7894-0201-7 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
910 KIN	WUD325165	$17.31	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Cliques (Removed: 1)

Author: Jones, Jen. ISBN: 1-42960128-0 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
158.2 JON	WUD335659	$18.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Code busters! (Removed: 1)

Author: Albert, Burton. LCCN: 84-29935

Call Number	Barcode	Price	Acquired	Removed By
01.54 ALB	PH0001954		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Colosseum (Removed: 1)

Author: Chrisp, Peter. ISBN: 0-8172-4916-8 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
937 CHR	WUD7006002		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/19/2026 - Copies Removed: 84

Datelines of world history (Removed: 1)

Author: Arnold, Guy. ISBN: 0-531-09212-7 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
909 A	WUD321954	$0.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		3/11/2024	Discard

Was Available -- Weeded -- Total Circulations: 2

Down Cut Shin Creek : the pack horse librarians of Kentucky (Removed: 1)

Author: Appelt, Kathi, 1954- ISBN: 0-06-029135-4 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
027.076 APP	WUD328501	$21.64	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Egyptian life (Removed: 1)

Author: Guy, John.

Call Number	Barcode	Price	Acquired	Removed By
Paperback 932 GUY	WUD331140		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Elijah Muhammad (Removed: 1)

Author: Halasa, Malu. ISBN: 1-55546-602-8 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
MUH 921	WUD7101247		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Endurance : shipwreck and survival on a sea of ice (Removed: 1)

Author: White, Matt, 1955-. ISBN: 0-7368-4000-1 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
919.89 SHA	T 46532	$9.96	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Escape from the ice : Shackleton and the Endurance (Removed: 1)

Author: Roop, Connie. ISBN: 0-439-20640-5 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
919.8 Roo	WUD327885	$9.84	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/19/2026 - Copies Removed: 84

Exploring the Bismarck (Removed: 1)

Author: Ballard, Robert D. ISBN: 0-590-44268-6 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
940.54 BAL	WUD321639	$0.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		5/12/2021	Discard

Was Available -- Weeded -- Total Circulations: 2

Fantasy Encyclopedia - : A Guide to Fabulous Beasts and Magical Beings - F (Removed: 1)

Author: llen Judy. Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
011 ALL	WUD50020622	$24.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

First facts about the ancient Romans (Removed: 1)

Author: Macdonald, Fiona. ISBN: 0-87226-496-3 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
937 MA	T 13808	$12.71	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

First facts about the Middle Ages (Removed: 1)

Author: Macdonald, Fiona. ISBN: 0-87226-533-1 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
940.1 MA	T 13809	$12.71	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Gladiator (Removed: 1)

Author: Watkins, Richard Ross. ISBN: 0-618-07032-X Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
937 WAT	T 14084	$10.76	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Harlem Hellfighters : when pride met courage (Removed: 1)

Author: Myers, Walter Dean, 1937- ISBN: 0-06-001136-X Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
940.4 MYE	WUD334249	$18.05	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/19/2026 - Copies Removed: 84

Headlines (Removed: 1)

Author: O'Callaghan, Joan. ISBN: 1-41902432-9 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
070 OCA	WUD335717	$17.24	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

History and activities of ancient China (Removed: 1)

Author: Anderson, Jameson. ISBN: 1-40347922-4 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
931 AN	T 15085	$28.20	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Hitler Youth : growing up in Hitler's shadow (Removed: 1)

Author: Bartoletti, Susan Campbell. ISBN: 0-439-35379-3 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
943.086 Bar	T 50132	$20.29	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		3/1/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

Houses of bark : tipi, wigwam and longhouse (Removed: 1)

Author: Shemie, Bonnie. ISBN: 0-88776-246-8 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
970 SHE	WUD330178		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Indian country: a history of Native people in America (Removed: 1)

Author: Harvey, Karen D.

Call Number	Barcode	Price	Acquired	Removed By
Paperback 970.004 HAR	WUD330852		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

An Indian winter (Removed: 1)

Author: Freedman, Russell.

Call Number	Barcode	Price	Acquired	Removed By
pb 917.8 FRE	WUD330726		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/19/2026 - Copies Removed: 84

Into the Mummy's tomb : the real-life discovery of Tutankhamun's treasures (Removed: 1)

Author: Reeves, Nicholas. ISBN: 0-590-45752-7 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
932 REE	PH0003563	$15.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

A is for Africa (Removed: 1)

Author: Onyefulu, Ifeoma. ISBN: 0-525-65147-0 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
960 ONY	WUD3004944	$14.99	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The kids guide to fortune telling (Removed: 1)

Author: Dickson, Louise, 1959- ISBN: 1-55074-479-8 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
133.3 DI	T 13841	$9.37	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		4/12/2023	Discard

Was Available -- Weeded -- Total Circulations: 2

Knight (Removed: 1)

Author: Gravett, Christopher. ISBN: 0-679-83882-1 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
940.1 GRA	WUD325011	$17.18	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Knights and Castles : 50 hands-on activities to experience the Middle Ages (Removed: 1)

Author: Hart, Avery. ISBN: 1-885593-17-1 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
940.1 HAR	WUD319392	$10.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Knights in Shining Armor (Removed: 1)

Author: Gibbons, Gail. ISBN: 0-316-30948-6 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
940.1 GIB	WUD319352	$14.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/19/2026 - Copies Removed: 84

Ladybird Picture Atlas of the World. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
paperback 912 LAD	WUD321723		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Life in ancient Rome (Removed: 1)

Author: Mehta-Jones, Shilpa. ISBN: 0-7787-2064-0 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
937 MEH	WUD333996	$12.02	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Life in the Middle Ages: The Castle (Removed: 1)

Author: Hinds, Kathryn. ISBN: 0-7614-1007-4 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
940.1 HIN	WUD331980	$28.50	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Lost Wreck of the Isis (Removed: 1)

Author: Ballard, Robert D. ISBN: 0-590-43852-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
930.1 BAL	WUD321635	$0.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Manners. (Removed: 1)

Author: Aliki. Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
177 ALI	WUD50020307	$10.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Many nations : an alphabet of Native America (Removed: 1)

Author: Bruchac, Joseph, 1942-. ISBN: 0-8167-4460-2 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
EZ 970 Bru	WUD328242	$12.05	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/19/2026 - Copies Removed: 84

Medieval life (Removed: 1)

Author: Langley, Andrew. ISBN: 0-679-88077-1 (trade) Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
940.1 LA	T 13059	$20.99	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Meditation (Removed: 1)

Author: Andrews, Linda Wasmer. ISBN: 0-531-16609-0 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
158.1 AND	WUD333769	$11.13	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Mysteries of history (Removed: 1)

Author: Stewart, Robert.

Call Number	Barcode	Price	Acquired	Removed By
Paperback 902 STE	WUD330957		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		9/13/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

The mystery of Atlantis (Removed: 1)

Author: Wallace, Holly, 1961-. ISBN: 1-57572-803-6 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
133.1 WA	T 14630	$16.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		2/8/2024	Discard

Was Available -- Weeded -- Total Circulations: 3

The mystery of black holes (Removed: 1)

Author: Oxlade, Chris. ISBN: 1-57572-808-7 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
133.1 OX	T 14631	$16.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		10/24/2022	Discard

Was Available -- Weeded -- Total Circulations: 2

The mystery of ESP (Removed: 1)

Author: Oxlade, Chris. ISBN: 1-58810-665-9 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
133.8 OXL	T 14632	$16.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		2/7/2024	Discard

Was Available -- Weeded -- Total Circulations: 4

3/19/2026 - Copies Removed: 84

The mystery of the abominable snowman (Removed: 1)

Author: Wallace, Holly, 1961-. ISBN: 1-57572-810-9 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
133.1 WAL	T 14634	$16.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		5/31/2023	Discard

Was Available -- Weeded -- Total Circulations: 4

THE MYSTERY OF THE BERMUDA TRIANGLE : CAN SCIENCE SOLVE THE MYSTERY? (Removed: 1)

Author: OXLADE, CHRIS. ISBN: 1-57572-811-7 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
133.1 OXL	WUD50009641	$10.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The mystery of the Loch Ness monster (Removed: 1)

Author: Wallace, Holly, 1961-. ISBN: 1-57572-805-2 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
133.1 WA	T 13857	$15.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		10/26/2022	Discard

Was Available -- Weeded -- Total Circulations: 4

The mystery of UFOs (Removed: 1)

Author: Oxlade, Chris. ISBN: 1-57572-806-0 (library binding) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
133.1 OXL	T 13858		6/22/2023	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		10/4/2023	Discard

Was Available -- Weeded -- Total Circulations: 1

The parts of a book (Removed: 1)

Author: Rustad, Martha E. H. (Martha Elizabeth Hillman), 1975- ISBN: 1-62065-094-0 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
002 RU	T 48498	$18.54	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

People (Removed: 1)

Author: Spier, Peter. ISBN: 0-385-24469-X Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
155.2 SPI	WUD334056	$15.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

3/19/2026 - Copies Removed: 84

Was Available -- Weeded -- Total Circulations: 0

PEOPLE IN ANTARCTICA : ANTARTICA. (Removed: 1)

Author: STONE, LYNN M. ISBN: 1-55916-142-6 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
919.8 STO	PH0008008	$10.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

THE PROGRESSIVE ERA AND WORLD WAR I : THE MAKING OF AMERICA. (Removed: 1)

Author: STONE, TANYA LEE. ISBN: 0-8172-5709-8 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
940.3 STO	WUD50009737		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The puzzle of books (Removed: 1)

Author: Kehoe, Michael. ISBN: 0-87614-169-6 Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
070.5 KEH	PH0000013		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Rand McNally student's world atlas. (Removed: 1)

ISBN: 0-528-83699-4 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
912 Ran	WUD327584	$13.60	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Science in ancient Rome (Removed: 1)

Author: Harris, Jacqueline L. ISBN: 0-531-20354-9 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
937 HAR	T 13923	$18.75	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Secrets of the Mummies pb. (Removed: 1)

Author: Tanaka, Shelley.

Call Number	Barcode	Price	Acquired	Removed By
paperback 932 TAN	WUD331999		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/19/2026 - Copies Removed: 84

Sense suspense : a guessing game for the five senses (Removed: 1)

Author: McMillan, Bruce. ISBN: 0-590-47904-0 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
152.1 MCM	WUD3000098	$14.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Shipwreck at the bottom of the world : the extraordinary true story of Sha (Removed: 1)

Author: Armstrong, Jennifer, 1961- ISBN: 0-375-81049-8 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
919.8 ARM	WUD333579	$15.59	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Spend the day in ancient Egypt : projects and activities that bring the pa (Removed: 1)

Author: Honan, Linda. ISBN: 0-471-29006-8 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
932 HON	T 61302	$13.61	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

The Sumerians. (Removed: 1)

Author: Lansing, Elizabeth.

Call Number	Barcode	Price	Acquired	Removed By
913.03 LAN	WUD3003741		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		5/24/2023	Discard

Was Available -- Weeded -- Total Circulations: 2

Tibet : through the red box (Removed: 1)

Author: Sis, Peter, 1949- ISBN: 0-374-37552-6 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
951 SIS	WUD333590	$24.14	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Trapped by the Ice! : Shackleton's Amazing Antarctic Adventure. (Removed: 1)

Author: McCurdy, Michael. Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
PB 919.98 MCC	T 7003264		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/19/2026 - Copies Removed: 84

True-life treasure hunts (Removed: 1)

Author: Donnelly, Judy. ISBN: 0-679-83980-1 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
910.4 DON	WUD333746	$8.75	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Vampireology : the true history of the fallen ones (Removed: 1)

Author: [illustrations by Gary Blythe ... [et al.]]. ISBN: 0-7636-4914-7 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
031 VAM	T 46896	$16.99	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		1/10/2025	Discard

Was Available -- Weeded -- Total Circulations: 9

Visual Timeline of the 20th Century (Removed: 1)

Author: Adams, Simon. ISBN: 0-7894-0997-6 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
909 ADA	WUD320682	$0.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation		3/11/2024	Discard

Was Available -- Weeded -- Total Circulations: 1

What do we know about the Romans? (Removed: 1)

Author: Corbishley, Mike. ISBN: 0-87226-352-5 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
937 COR	PH0003571		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Where Poppies Grow : A World War I Companion. (Removed: 1)

Author: Granfield, linda. Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
940.3 GRA	T 7003288	$20.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

Witches and witch-hunts : a history of persecution (Removed: 1)

Author: Meltzer, Milton, 1915- ISBN: 0-590-48630-6 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
133.4 MEL	WUD328923	$11.24	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/19/2026 - Copies Removed: 84

Wizards and witches (Removed: 1)

Author: Hamilton, John, 1959-. ISBN: 1-59197-716-9 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
133 HAM	T 46374		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation		10/31/2022	Discard

Was Available -- Weeded -- Total Circulations: 3

World War I (Removed: 1)

Author: Perritano, John. ISBN: 978-0-531-23209-5 (hardcover) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
940.3 PER	WUD331561		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Infrequent Circulation			Discard

Was Available -- Weeded -- Total Circulations: 0

3/13/2026 - Copies Removed: 27

9/11 (Removed: 1)

Author: Louise I. Gerdes, editor. ISBN: 0-7377-4793-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
973.931 9	T 46937	$31.76	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		10/24/2022	Discard

Was Available -- Weeded -- Total Circulations: 1

After the Storm : War in the Gulf - Operation Desert Storm. (Removed: 1)

Author: Italia, Bob. Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
940.62 ITA	WUD50010231	$17.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Black potatoes : the story of the great Irish famine, 1845-1850 (Removed: 1)

Author: Bartoletti, Susan Campbell. ISBN: 0-618-00271-5 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
941.508 BAR	WUD333486	$18.36	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Build strong : the history of Camp Wawayanda/Frost Valley YMCA : 100 years (Removed: 1)

Author: Galusha, Diane. ISBN: 0-9675828-4-9 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
PBK 974.7 GAL	WUD331738		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

3/13/2026 - Copies Removed: 27

Was Available -- Weeded -- Total Circulations: 0

Children of Clay : a family of Pueblo potters (Removed: 1)

Author: Swentzell, Rina. ISBN: 0-8225-9627-X Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
978.9 SWE	WUD330059	$0.00	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Dust to eat : drought and depression in the 1930's (Removed: 1)

Author: Cooper, Michael L., 1950- ISBN: 0-618-15449-3 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
973.917 COO	WUD333871	$16.31	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Explorers of the New World (Removed: 1)

Author: Jake Mattox, book editor. ISBN: 0-7377-2171-5 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
970.01 EXP	WUD334831	$23.06	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Freedom's Children pb. (Removed: 1)

Author: Levine, Ellen.

Call Number	Barcode	Price	Acquired	Removed By
973 LEV	WUD321090		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The great Chicago fire (Removed: 1)

Author: Owens, L. L. ISBN: 1-59928-851-6 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
977.3 OWE	T 60405	$23.95	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

How the states got their shapes (Removed: 1)

Author: Stein, Mark, 1951- ISBN: 0-06-143139-7 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
973 STE	T 60426	$12.79	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

3/13/2026 - Copies Removed: 27

Hurry freedom : African Americans in Gold Rush California (Removed: 1)

Author: Stanley, Jerry, 1941- ISBN: 0-517-80094-2 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
979.4 STA	WUD333529	$19.12	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Ice maiden of the Andes (Removed: 1)

Author: Buell, Janet. ISBN: 0-8050-5185-6 (trade) Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
985 BUE	WUD325134	$15.93	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Jamestown, 1607 (Removed: 1)

Author: Cooper, Michael L., 1950- ISBN: 0-8234-1948-7 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
973.2 COO	WUD335413	$19.08	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Jamestown Colony (Removed: 1)

Author: January, Brendan, 1972- ISBN: 0-7565-0043-5 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
975.5 JAN	T 950		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

A Kids Visit to Colonial Williamsburg. (Removed: 1)

Author: Candice F. Ransom. ISBN: 0-02-147732-9

Call Number	Barcode	Price	Acquired	Removed By
973.2 RAN	T 4420423		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The kitchen (Removed: 1)

Author: Kalman, Bobbie, 1947- ISBN: 0-86505-484-3 (bound) Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
973.5 KAL	WUD6000651		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

3/13/2026 - Copies Removed: 27

Many thousand gone : African Americans from slavery to freedom (Removed: 1)

Author: Hamilton, Virginia. ISBN: 0-394-82873-9 (trade) Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
973.7 HAM	WUD325156	$12.44	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Mayflower and the pilgrims' new world (Removed: 1)

Author: Philbrick, Nathaniel. ISBN: 978-0-399-24795-8 (hardcover) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
973.2 PHI	WUD7203690		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		4/26/2021	Discard

Was Available -- Weeded -- Total Circulations: 1

The Native American peoples of New York City (Removed: 1)

Author: Tan, Richard. ISBN: 1-44885724-4 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
974.7 TA	T 48129	$5.12	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Oregon Trail and westward expansion : a history perspectives book (Removed: 1)

Author: Marciniak, Kristin. ISBN: 1-62431-419-8 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
978 MAR	T 60759	$19.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

People of the breaking day (Removed: 1)

Author: Sewall, Marcia. ISBN: 0-689-31407-8 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
973 S	WUD3005178	$14.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Tell Them We Remember: The Story of the Holocaust : with images from the U (Removed: 1)

Author: Bachrach,Susan D. ISBN: 0-316-69264-6 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
940.5 BAC	WUD319344	$21.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

3/13/2026 - Copies Removed: 27

The Teton Sioux (Removed: 1)

Author: Bonvillain, Nancy. ISBN: 0-7910-1688-9 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
970.3 BON	WUD7001588		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Thunder at Gettysburg : Drawings by Stephen Gammell. (Removed: 1)

Author: Gauch, Patricia Lee. Published: 1975

Call Number	Barcode	Price	Acquired	Removed By
973.9 GAU	WUD50020119		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

Timeline of the Civil War : the Ultimate Guide To the War That Defined Ame (Removed: 1)

Author: Wright, John D. Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
973.7 WRI	WUD7202612	$24.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

The Vikings (Removed: 1)

Author: Nicholson, Robert. ISBN: 0-590-46120-6 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
948 NIC	WUD331587		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

What do you know about the Gold Rush? (Removed: 1)

Author: George, Lynn. ISBN: 1-40424188-4 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
979.4 GEO	T 60748	$16.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			Discard

Was Available -- Weeded -- Total Circulations: 0

2/19/2026 - Copies Removed: 1

American inventors, entrepreneurs, and business visionaries (Removed: 1)

Author: Carey, Charles W. ISBN: 0-8160-4559-3 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
920 CAR	WUD335563	$55.25	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			Donation

2/19/2026 - Copies Removed: 1

Was Available -- Weeded -- Total Circulations: 0

2/3/2026 - Copies Removed: 4

The Battle of Jericho (Removed: 1)

Author: Draper, Sharon M. (Sharon Mills) ISBN: 0-689-84233-3 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
FIC DRA	WUD333809	$10.15	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

Jackie Robinson and the story of all-Black baseball (Removed: 1)

Author: O'Connor, Jim. ISBN: 0-394-82456-3 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
921 ROB	PH0007930	$2.95	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO Sports Baseball	Poor Condition/Damage		1/13/2026	Discard

Was Available -- Weeded -- Total Circulations: 1

The pebble first guide to songbirds (Removed: 1)

Author: Kudela, Katy R. ISBN: 1-42962244-X Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
E 598.8 KUD	T 47905		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
EZ NF Birds Bin	Poor Condition/Damage		2/3/2026	Discard

Was Available -- Weeded -- Total Circulations: 2

There's a boy in the girls' bathroom (Removed: 1)

Author: Sachar, Louis, 1954-. ISBN: 0-394-80572-0 (pbk.) Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
FIC SAC	WUD50020645		4/13/2021	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Shelf (Mid level fiction)	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

10/30/2025 - Copies Removed: 1

Molly's story : an heartwarming tale of a dog and her girl : a Dog's purpo (Removed: 1)

Author: Cameron, W. Bruce, ISBN: 978-1-50946085-4 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC CAM	WUD337104	$64.99	9/1/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		10/28/2025	Discard

Was Available -- Weeded -- Total Circulations: 40

10/24/2025 - Copies Removed: 3

10/24/2025 - Copies Removed: 3

The amazing Spider-man : the ultimate guide (Removed: 1)

Author: DeFalco, Tom. ISBN: 978-0-7566-2675-4 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
741.5 DEF	T 45793		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		3/20/2025	Discard

Was Available -- Weeded -- Total Circulations: 8

Dog Man (Removed: 1)

Author: Pilkey, Dav. ISBN: 978-0-545-58160-8 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
GN PIL	T 61376		9/29/2023	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		10/14/2025	Discard

Was Available -- Weeded -- Total Circulations: 8

My side of the mountain (Removed: 1)

Author: George, Jean Craighead, 1919-. ISBN: 1-42817917-8 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
AUD GEO	T 46976	$68.75	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		10/21/2025	Discard

Was Available -- Weeded -- Total Circulations: 13

10/20/2025 - Copies Removed: 3

In the Year of the Boar and Jackie Robinson (Removed: 1)

Author: Lord, Bette. ISBN: 1-60514-780-X Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
PWY FIC LOR	000060029	$59.99	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		10/20/2025	Discard

Was Available -- Weeded -- Total Circulations: 6

Rabbit Ears stories by Beatrix Potter (Removed: 1)

Author: Potter, Beatrix, 1866-1943. ISBN: 0-7393-7533-4 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
PWY 398.2 RAB	000060055	$34.99	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		10/2/2023	Discard

Was Available -- Weeded -- Total Circulations: 4

Star wars, attack of the clones : incredible cross-sections (Removed: 1)

Author: Saxton, Curtis. ISBN: 0-7894-8574-5 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
791.43 SAX	T 46265	$17.00	8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars/Graphic Shelf	Poor Condition/Damage		4/10/2025	Discard

10/20/2025 - Copies Removed: 3

Was Available -- Weeded -- Total Circulations: 3

10/16/2025 - Copies Removed: 2

Big Nate : Strikes Again (Removed: 1)

Author: Lincoln Peirce. ISBN: 978-1-50940976-1

Call Number	Barcode	Price	Acquired	Removed By
PWY FIC PEI	WUD340014		11/2/2021	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		10/15/2025	Discard

Was Available -- Weeded -- Total Circulations: 35

MARK OF ATHENA. (Removed: 1)

Author: PWY FIC RIO, 0 -9 Td (MARK OF ATHENA \(UNABRIDGED\) Riordan, Rick.

Call Number	Barcode	Price	Acquired	Removed By
PWY FIC RIO	WUD340013		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		5/20/2025	Discard

Was Available -- Weeded -- Total Circulations: 42

9/30/2025 - Copies Removed: 1

World of Ninjago : official guide (Removed: 1)

Author: West, Tracey, 1965-. ISBN: 978-0-545-80801-9 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
688.7 WES	T 49142	$11.09	8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
LEGO	Poor Condition/Damage		9/30/2025	Discard

Was Available -- Weeded -- Total Circulations: 9

9/17/2025 - Copies Removed: 3

Girls in pants : the fhird summer of the sisterhood (Removed: 1)

Author: Brashares, Ann.

Call Number	Barcode	Price	Acquired	Removed By
Fic BRA	WUD331071		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

The Second Summer of the Sisterhood. (Removed: 1)

Author: Brashares, Ann. Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
FIC BRA	T 7003302		8/11/2020	admin102
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		3/27/2023	Discard

Was Available -- Weeded -- Total Circulations: 3

9/17/2025 - Copies Removed: 3

The Sisterhood of the traveling pants (Removed: 1)

Author: Brashares, Ann.

Call Number	Barcode	Price	Acquired	Removed By
FIC BRA	WUD331070		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		2/12/2025	Discard

Was Available -- Weeded -- Total Circulations: 1

9/12/2025 - Copies Removed: 2

Dinosailors (Removed: 1)

Author: Lund, Deb. ISBN: 0-15-204609-7 (Hardcover) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E LUN	T 7002227		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
EZ NF Dinosaur Bin	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

Gamebirds : a guide to North American species and their habits (Removed: 1)

Author: Sprunt, Alexander, 1898-1973. ISBN: 0-307-63513-9 Published: 1961

Call Number	Barcode	Price	Acquired	Removed By
598.2 SPR	PH0001441		8/11/2020	admin102

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Field Guide Bird Bin--Window Orange Dot	Poor Condition/Damage			Discard

Was Available -- Weeded -- Total Circulations: 0

Deleted: 0, Transferred: 0, Weeded: 186

ONTEORA CENTRAL SCHOOL DISTRICT

PO Box 300, Boiceville, NY 12412
ph. 845.657.6384 • fax 845.657.6835
www.onteora.k12.ny.us

FACILITIES AND OPERATIONS
KYLE HARJES
Director
kharjes@onteora.k12.ny.us

Memorandum

Date: May 13, 2026

To: Mónica LaClair, Assistant Superintendent for Business

From: Kyle Harjes

Subject: Misc. Surplus Items

The manlift has reached the end of their useful life and is in poor condition. Our office recommends that the Board of Education declare this as surplus property. The lift will be sold to the highest bidder at Auction.
Thank You.

May 4, 2026

Victoria McLaren, Superintendent
196 Main Street,
Onteora, NY 12561

CC: Amanda Allison, Assistant Superintendent
Onteora Central School District

Re: Mental Health Intensive School Support Services Agreement for 2026-2027

Dear Victoria McLaren:

This agreement beginning September 1, 2026 is made between Astor Services, (hereinafter referred to as Astor) and the Onteora Central School District (hereinafter referred to as Onteora).

Astor agrees to hire 1 FTE licensed mental health practitioner to provide intensive school support services directly onsite to Onteora Middle School and Onteora High School. The hired mental health practitioner is an employee of Astor and shall be subject to the employment practices and policies of Astor Services. Their supervision, both clinically and administratively, shall be the sole responsibility of Astor. Onteora shall designate a specific member(s) of their staff who shall directly relate to the designated member of Astor relating to all mental health staff directions or requests. The mental health practitioner shall remain under the supervision and control of Astor; provided, however, that it is understood and agreed that while on school grounds, Astor, its employees and agents, shall obey all Onteora's rules and regulations and must follow all reasonable directives of Onteora's administrators.

Astor shall provide onsite mental health staff at the schools as indicated; provide clinical supervision of all staff; maintain all records pertaining to students and families seen; complete all forms necessary to carry out his/her function; coordinate all referrals of students seen with community resources; consult with teachers and other appropriate school personnel; conduct family sessions as needed; provide outreach services to families and students; collect data to document impact of program; provide in-classroom support, and conduct or arrange for staff development and support as requested by Onteora. Astor will assist in crisis de-escalation, but will not, under any circumstance, administer holds on students.

The services provided pursuant to this agreement shall be performed in accordance with the standard of skill, ethics and practice required of persons providing such services in the State of New York and Astor will, at all times, comply with all laws and regulations governing the provision of such services, including but not limited to, licensing, certification and educational requirements. Onteora shall not solicit to hire, employ, or retain any current employee (including any employee who is hired during the term of this agreement) of Astor in any capacity whatsoever, or solicit, aid, or induce any such

employee to leave the employ of Astor, or take any action to assist or aid any third parties in identifying, hiring or soliciting any such employee, in each case without the express written consent of Astor. This restriction shall not prevent Onteora from publishing any general solicitation of employment through an advertisement not targeted at employees of Astor, or hiring an individual that responds to such general solicitation.

Astor agrees that it and its employees and agents will not discriminate with respect to the provision of services hereunder on the grounds of race, religion, creed, color, national origin, gender, sexual orientation, disability, marital status, veteran status or other non-merit factors, nor discriminate against any individual on such grounds.

Confidential Information: Astor and Onteora understand and agree to maintain as confidential all information provided by the other party, including all documentary, electronic or oral information made known to Astor through any activity related to this agreement. Astor agrees not to reveal any confidential information regarding Onteora to any third party without Onteora's prior written consent.

Astor, being mindful of the privacy rights of the Onteora students and faculty, agrees to strictly maintain the confidentiality of any information Astor receives in the performance of the services under this agreement, under state and federal law requirements, including the Family Educational Rights and Privacy Act (FERPA) Regulations at 34 CFR Part 99. Astor further agrees, to the maximum extent required by law, to strict compliance with Sections 2-c and 2-d of the New York Education Law with respect to privacy requirements applicable to personally identifiable student data, classroom teacher information and building principal information that comes within Astor's possession and control, as may be defined in said laws. This obligation, if applicable, shall include, but not be limited to, the requirement of training its employees and agents who are assigned to perform services under this agreement in the privacy provision of said laws. In the event that Astor or Onteora fails to comply with the provisions set forth herein, the agreement shall be immediately terminated upon written notice to Astor and shall thereby become null and void, and of no further effect.

Said service is to be provided by Astor from September 1, 2026 through June 30, 2027 unless sooner terminated. As agreed upon, one (1.0) FTE licensed mental health practitioner will be employed during this contract period. In return for the services provided by Astor, Onteora hereby agrees to pay Astor the annual sum of $43,950 in monthly payments (see attached budget page).

Astor understands and agrees that it is responsible for complying with all applicable Federal, State and local statutes, rules, and ordinances including the New York State Safe Schools Against Violence in Education (SAVE) law. Astor shall comply with all requirements and protocols as established by Onteora and the State Education Department (SED) including, but not limited to, fingerprinting. Astor further agrees that all employees and agents of Astor performing services hereunder must be cleared by SED in accordance with the provisions contained in the SAVE law prior to providing services to Onteora. Astor must provide proof to Onteora of such clearances. In the event that Astor utilizes an individual who is required to but has not obtained fingerprinting clearance with SED, Onteora shall have the right to immediately terminate this contract.

Onteora will provide office space that is confidential, safe and accessible to students and parents; provide accessibility to telephone and Internet service; provide locked file cabinets to store confidential records; provide other staff time as is appropriate to foster the goals of this program; introduce the Astor staff to the faculty, staff, and administration as early in the school year as is possible. If Onteora cannot provide adequate referrals to fill the Astor clinician's schedule, the Astor clinician will accept clients from co-located schools if applicable and/or tele-health clients from outside of Onteora. In addition, if Onteora cannot fill non-billable time, the Astor clinician will use that time to see additional clients. Onteora clients with never be turned away and will remain the first priority for the Astor clinician in both billable and non-billable services. These practices are put into place in order to ensure full time status of the Astor clinician.

Both parties will renegotiate the next year's contract 90 days before the end of the current contract year (or April 1 of each year). Either Party may terminate the contract at the expiration of the current agreement providing the Party that wishes to terminate the agreement notifies the other Party in writing of its intention to terminate 60 days before the end of the current agreement (or April 1). Failure to notify the other party 60 days before the end of the current contract shall not be construed as an extension of this agreement.

Insurance: Astor will obtain and maintain during the course of this agreement the following coverages, from insurers licensed to conduct insurance business in the State of New York.

A. Commercial General Liability Insurance – With minimum limits of $1,000,000 each occurrence; $1,000,000 Personal and Advertising Injury Liability; $5,000 Medical Expense; $100,000 damage to Rented Premises; and $3,000,000 each General and Products/Completed Operations Aggregates.

The policy will affirmatively provide coverage for claims of negligent hiring, training and supervision, which may arise in the context of sexual molestation, abuse, harassment or similar sexual conduct.

B. Statutory New York State Workers' Compensation and Disability Insurance for all covered employees.

C. Professional Liability Insurance – With minimum limits of $1,000,000 per occurrence/$3,000,000 aggregate for the professional acts of Astor performed under this agreement. If written on a "claims-made" basis, the retroactive date must pre-date the inception of this agreement. Coverage shall remain in effect for two years following completion of the work.

D. Umbrella/Excess Insurance – With a limit not less than $5,000,000 per occurrence/aggregate.

Astor shall be responsible for the payment of any of its deductibles or self-insured retentions. At Onteora's request, Astor shall provide a copy of the declaration page of the liability, workers' compensation and disability insurance policies. Failure to obtain and/or maintain the above insurance coverages shall be considered a material breach of this agreement and shall result in immediate termination of this agreement by Onteora, without notice required.

Astor shall hold Onteora harmless from and indemnify it from any final judgment of a court of competent jurisdiction for Astor's failure to perform its obligations hereunder or to the extent attributable to the negligence of Astor or of its officers or of its officers or employees when acting within the course and scope of this Agreement.

Onteora shall hold Astor harmless from and indemnify it from any final judgment of a court of competent jurisdiction for Onteora's failure to perform its obligations hereunder or to the extent attributable to the negligence of Onteora or of its officers or employees when acting within the course and scope of this Agreement.

Astor and Onteora hereby agree that in the event of any dispute between them relating to this agreement, they shall first seek to resolve the dispute through informal discussions. In the event any dispute cannot be resolved informally within 90 consecutive calendar days, they agree that the dispute will be negotiated between Astor and Onteora through mediation, if they can agree on a mediator. The costs of mediation shall be shared equally by Astor and Onteora. Otherwise any dispute shall be resolved by litigation in state courts of jurisdiction located in Ulster County, New York.

Neither party may assign or transfer all or any portion of this agreement. The provisions of this agreement may only be amended or waived by mutual agreement, in writing, signed by both Astor and Onteora.

_____	_____
Official Representative Onteora Central School District	Yvette Bairan, Chief Executive Officer Astor Services
	5/5/2026
_____	_____
Date	Date

Onteora Central School District Budget

September 1, 2026 – June 30, 2027
1 FTE Licensed Mental Health Practitioner
Monthly Payments: $4,395 (September – June)

Annual Total $43,950

Astor will provide evidence-based treatment, assessments, and evaluations as part of on-site Article 31 satellite school-based mental health clinic:

- Astor will provide evidenced-based co-occurring mental health and substance use education, screening/assessment, and treatment as applicable
- Onteora will provide appropriate space (following OMH regulations) for satellite clinic
- Astor will provide 1 full-time Master's level mental health clinician plus supervisory oversight
- The Astor clinician will have a 37.5-hour work week
  - Targeted Interventions: 22.5 hours weekly will be spent conducting individual, family, and parent only sessions, as well as potential groups sessions. These sessions will be billed by an Astor clinician to the students' insurance. (Non-Astor clients will not be billed for group sessions and fall under selective intervention time.)
  - Universal/Selective Interventions: No more than 15 hours weekly will be dedicated to clinic support services including consultation, meetings with school support staff, linkages & referrals, open office hours, non-billable intakes, outreach, and attend relevant meetings to ensure integration of Astor clinician with Onteora. (It will also account for the clinician's 30-minute lunch break.)

**3% COLA will be added to the annual cost per year*

SCHOOL COUNSELING PROGRAM

The district shall provide a counseling program to support students and staff in the pursuit of academic achievement, in social emotional well-being, and career exploration. A District plan for the K through 12 counseling program shall be filed in the district office and made available for public review. This plan shall be subject to annual review and revised as necessary in the following areas:

a) Identification of counseling program objectives;

b) Activities to accomplish the objectives;

c) Identification of staff members and other resources to accomplish the objectives;

d) Provisions for the annual assessment of program results.

Counseling Program (K through 5)

A coordinated counseling program in grades K through 5 shall be developed and implemented to:

a) Prepare students to participate effectively in their current and future educational programs;

b) Help those students exhibiting any attendance, academic, behavioral or adjustment problems;

c) Educate students concerning avoidance of child sexual abuse; and

d) Encourage parental involvement.

Counseling Program (6 through 12)

A coordinated guidance program in grades 6 through 12 shall be developed and implemented including the following activities and services:

a) Each student's educational progress and career plans will be reviewed annually;

b) Instruction at each grade level to help students learn about various careers and career planning skills;

c) Other advisory and counseling assistance which will benefit students such as helping students develop and implement postsecondary education and career plans; helping those

students exhibiting any behavioral or adjustment problems; and encouraging parental involvement;

d) Employment of personnel certified or licensed as school counselors.

8 New York Code of Rules and Regulations (NYCRR) Section 100.2(j)
Adopted: 6/29/09

SUBJECT: ALLEGATIONS OF FRAUD

Reporting and Investigations of Allegations of Fraud

All Board members and officers, District employees and third party consultants are required to abide by the District's policies, administrative regulations and procedures in the conduct of their duties. Further, all applicable federal and/or state laws and regulations must be adhered to in the course of District operations and practices. Any individual who has reason to believe that financial improprieties or wrongful conduct is occurring within the School System is to disclose such information according to the reporting procedures established by the District. The reporting procedures will follow the chain of command as established within the department or school building or as enumerated in the District's Organizational Chart. In the event that the allegations of financial improprieties/fraud and/or wrongful conduct concern the investigating official**,** the report shall be made to the next level of supervisory authority. If the chain of supervisory command is not sufficient to ensure impartial, independent investigation, allegations of financial improprieties/fraud and/or wrongful conduct will be reported as applicable, to the Internal Auditor (if available), or the Independent (External) Auditor, or the School Attorney, or the Board of Education. The District's prohibition of wrongful conduct, including fraud, will be publicized within the District as deemed appropriate; and written notification will be provided to all employees with fiscal accounting/oversight and/or financial duties including the handling of money.

Upon receipt of an allegation of financial improprieties/fraud and/or wrongful conduct, the Board or designated employee(s) will conduct a thorough investigation of the charges. However, even in the absence of a report of suspected wrongful conduct, if the District has knowledge of, or reason to know of, any occurrence of financial improprieties/fraud and/or wrongful conduct, the District will investigate such conduct promptly and thoroughly. To the extent possible, within legal constraints, all reports will be treated as confidentially and privately to the extent permitted by law. However, disclosure may be necessary to complete a thorough investigation of the charges and/or to notify law enforcement officials as warranted, and any disclosure will be provided on a "need to know" basis. Written records of the allegation, and resulting investigation and outcome will be maintained in accordance with law.

Based upon the results of this investigation, if the District determines that a school official has engaged in financial improprieties/fraudulent and/or wrongful actions, appropriate disciplinary measures may be applied, up to and including termination of employment, in accordance with legal guidelines, District policy and regulation, and any applicable collective bargaining agreement. Third parties who are found to have engaged in financial improprieties/fraud and/or wrongful conduct may also be subject to appropriate sanctions as warranted and in compliance with law. *The application of such disciplinary measures by the District does not preclude the filing of any civil and/or criminal charges as may be warranted* ***or*** *the notification to law authorities as deemed appropriate.*

SUBJECT: ALLEGATIONS OF FRAUD (Cont'd.)

An appeal procedure will also be provided, as applicable, to address any unresolved complaints and/or unsatisfactory prior determinations by the applicable investigating officer(s).

Protection of School Employees who Report Information Regarding Illegal or Inappropriate Financial Practices

Any employee of the School District who has reasonable cause to believe that the fiscal practices or actions of an employee or officer of the District violates any local, state, federal law or rule and regulation relating to the financial practices of the District, and who in good faith reports such information to an official of the District, or to the Office of the State Comptroller, the Commissioner of Education, or to law enforcement authorities, shall have immunity from any civil liability that may arise from the making of such report. Further, neither the School District, nor employee or officer thereof, shall take, request, or cause a retaliatory action against any such employee who makes such a report.

Prohibition of Retaliatory Behavior (Commonly Known as "Whistle-Blower" Protection)

The Board also prohibits any retaliatory behavior directed against any witnesses and/or any other individuals who participate in the investigation of an allegation of illegal or inappropriate fiscal practices or actions. Follow-up inquiries shall be made to ensure that no reprisals or retaliatory behavior has occurred to those involved in the investigation. Any act of retaliation is prohibited and subject to appropriate disciplinary action by the District.

Knowingly Makes False Accusations

Any individual who knowingly makes false accusations against another individual as to allegations of financial improprieties/fraud may also face appropriate disciplinary action.

Education Law Section 3028-d

Adopted: 2/8/11

Non-Instructional/Business
Operations

SUBJECT: "WHISTLE-BLOWER" PROTECTION POLICY

Employees, who have a reasonable belief that the conduct which he/she complains of constitutes a violation of law, rule or regulation by the School District, are protected by New York State Civil Service Law Section 75-b. Accordingly, the District shall take no action to terminate an employee, or take any adverse personnel action affecting an employee's compensation, appointment, promotion, transfer, assignment, reassignment, reinstatement or evaluation of performance because he/she disclosed information to a governmental body regarding a violation of law, rule or regulation where the violation; 1) creates and presents a substantial and specific danger to the public health or 2) is one which the employee reasonably believes to be true and reasonably believes constitutes an improper School District action. This includes complaints regarding suspected violations of state testing procedures.

Before reporting any such information to another governmental agency, and in order to obtain the protections of Civil Service Law Section 75-b, an employee must make a good faith effort to provide the Superintendent, or where the allegations involve the Superintendent, the Board of Education, with the information to be disclosed. Neither the School District nor its employees or officers shall retaliate against any employee who makes a good faith report regarding a violation of law, rule or regulation.

Adopted: 2/4/14

DISCLOSURE OF WRONGFUL CONDUCT
(Whistleblower Policy)

The Board of Education expects officers and employees of the district to fulfill the public's trust and to conduct themselves in an ethical manner, abiding by all district policies and regulations and by all applicable state and federal laws and regulations.

However, when district officers or employees know or have reasonable cause to believe that instances of wrongful conduct (e.g., mismanagement of district resources, unethical behavior, violations of law or regulation, and/or abuse of authority) have occurred, they are encouraged, if they feel comfortable, to report such wrongful conduct to the Board or one of its designated officers. Alternatively, or in addition, district employees may report their concerns to a governmental agency or entity.

For purposes of this policy, the term "wrongful conduct" includes, but is not limited to:

- theft of district money, property, or resources;
- misuse of authority for personal gain or other non-district purpose;
- fraud;
- conflicts of interest or abuse by district officers or employees relating to their office or employment;
- actions that present a substantial or specific danger to public health or safety;
- actions that compromise the security and integrity of the districts or state's testing program;
- violations of applicable federal and state laws and regulations; and/or
- serious violations of district policy, regulation, and/or procedure.

Internal Reporting and Investigation

Employees and officers who know or have reasonable cause to believe that wrongful conduct has occurred are encouraged to report such conduct, if they feel comfortable, to the Board of Education, or the Superintendent of Schools (or designee) or School Attorney, Internal Auditor, External/Independent Auditor, or Audit Committee, who must notify the Board. Building Principals or other supervisory personnel may also receive such reports, and must notify the Superintendent, unless the Superintendent is a subject of the report. Upon receiving a report of alleged wrongful conduct, the Board, Superintendent or designee may take immediate steps to authorize an investigation.

Staff members who suspect that a violation of state testing procedures has occurred by a certified educator, or non-certified individual involved in the state testing program, must report their concerns to the State Education Department (SED) in the manner prescribed by the Commissioner of Education. Employees are also encouraged, if they feel comfortable, to report concerns to the Superintendent or Board of Education. Any Building Principal receiving such a report must relay this information to the Superintendent, or directly to the Board, if the Superintendent is a subject of the report.

The Board or Superintendent or designee must maintain a written record of the allegation and the results of any investigation. The Board or Superintendent or designee may also refer the matter to any appropriate entity or agency (e.g., auditors, police, SED, State Comptroller, etc.), and the Superintendent or designee will notify the Board when appropriate to do so.

Except as otherwise provided in either state and/or federal law, the Board-designated officer will make all reasonable attempts to protect the identity of the employee making the disclosure in a confidential manner, as long as doing so does not interfere with conducting an investigation of the specific allegations or taking corrective action.

The district will not take adverse employment action against an employee who has, in good faith, notified the district and/or a governmental body of wrongdoing, including but not
Employees and officers who know or have reasonable cause to believe that wrongful conduct has occurred are encouraged to report such conduct, if they feel comfortable, to the Board of Education, or the Superintendent of Schools (or designee) or School Attorney, Internal Auditor, External/Independent Auditor, or Audit Committee, who must notify the Board. Building Principals or other supervisory personnel may also receive such reports, and must notify the Superintendent, unless the Superintendent is a subject of the report. Upon receiving a report of alleged wrongful conduct, the Board, Superintendent or designee may take immediate steps to authorize an investigation.

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The district will not take adverse employment action against an employee who has, in good faith, notified the district and/or a governmental body of wrongdoing, including but not the Superintendent of Schools may establish regulations necessary to implement this policy.

This policy and any accompanying regulations will be published in employee handbooks, posted in employee lounges, and given to all employees with fiscal accounting and/or money handling responsibilities on an annual basis.

The Superintendent of Schools, the Auditor, the School Attorney and others involved in implementing this policy will meet with the Board once a year to evaluate the effectiveness of this policy and to make appropriate adjustments, if any, to the policy and any accompanying regulations.

Ref: Civil Service Law §75-b
Education Law §3028-d
Labor Law §740
8 NYCRR §§102.3, 102.4 (testing misconduct)

Matter of Brey v. Bd. of Educ., 245 A.D. 2d 613 (3rd Dept. 1997) (termination based on work deficiency, not retaliation)

Adoption date:

Non-Instructional/Business
Operations

SUBJECT: CASH IN SCHOOL BUILDINGS

Cash In School Buildings

Under no circumstances shall checks or cash be left in classroom areas or desks. All monies shall be locked in the Main Office vault. Only authorized personnel designated by the building administrator shall be allowed in the Main Office vault. The District will not be responsible for funds left unprotected.

All funds, whether District or extraclassroom funds, shall be deposited in a timely manner.

Education Law Section 1709(29)
8 New York Code of Rules and Regulations
(NYCRR) Section 170.4

Adopted: 1/7/14

SUBJECT: ACCOUNTING OF FIXED ASSETS

The School Business Official shall be responsible for accounting for general fixed assets according to the procedures outlined by the Uniform System of Accounts for School Districts. These accounts will serve to:

a) Maintain a physical inventory of assets;
b) Establish accountability;
c) Determine replacement costs; and
d) Provide appropriate insurance coverage.

All fixed assets carrying a minimum value established by the Board that have a useful life of one (1) year or more and physical characteristics which are not appreciably affected by use or consumption shall be inventoried and recorded on an annual basis. Fixed assets shall include land, buildings, equipment and materials. Equipment shall be viewed as stand alone items, not components of a larger item, having a purchase price of five thousand dollars ($5,000) or greater and not considered to be an ordinary contingent expense.

Assets shall be recorded at initial cost or, if not available, at estimated initial cost; gifts of fixed assets shall be recorded at estimated fair value at the time of the gift. A property record will be maintained for each asset and will contain, where possible, the following information:

a) Date of acquisition;
b) Description;
c) Cost or value;
d) Location;
e) Responsible official;
f) Estimated useful life;
g) Date and method of disposition.

The School Business Official shall arrange for the periodic inventory and appraisal of School District property, equipment and material. Any discrepancies between an inventory and the District's property records on file should be traced and explained.

Adopted: 10/13/15

Book	OCSD Policy Manual
Section	5000 Non-Instructional/Business
Title	Medicaid Fraud Waste and Abuse Detection and Prevention Compliance
Number	5580
Status	Active
Legal	18 NYCRR Part 521
Adopted	March 2, 2010

As New York State has legislated requirements for certain school districts receiving reimbursement or submitting Medicaid claims regarding the detection and prevention of fraud, waste and abuse, the Board of Education of the Onteora Central School District hereby enacts the following policy:

I. INTRODUCTION

The Onteora Central School District has developed this Fraud, Waste and Abuse ("FWA") Compliance Policy as a comprehensive statement of the responsibilities and obligations of all employees and contractors regarding submissions of information on which payment is made or submitted to Medicaid. This policy is intended to apply to business arrangements with physicians, vendors, subcontractors, hospitals, related service providers, agents, and other persons who may be subject to federal or state laws relating to FWA.

Detecting and preventing FWA is the responsibility of everyone, including employees, members, providers and sub-contractors. The District also provides compliance training.

1. Definitions of FWA

> **Fraud** - An intentional deception or misrepresentation made by a person with the knowledge that the deception could result in some unauthorized benefit to himself/herself or some other person. It includes any act that constitutes fraud under applicable federal or state law.
> **Waste and Abuse** - Incidents or practices that are inconsistent with legal, ethical, accepted and sound business, fiscal or medical practices that result in unnecessary cost to health programs, or in reimbursement for services that are not medically necessary or that fail to meet professionally recognized standards for health care. It also includes Medicaid, School Supportive Health Services Program ("SSHSP"), and commercial plan member practices that result in unnecessary costs to a health program.

Listed below are some examples of potential FWA:
Falsifying Claims/Encounters
Alteration of Claim
Incorrect Coding
Double Billing
Billing for services not provided
Misrepresentation of services/supplies
Substitution of services

II. CODE OF ETHICS

Any employee who in good faith believes s/he has knowledge of a potential violation of this policy, must report this information to the District directly to the Compliance Officer. Alternatively, an employee may report the violation to the District's Legal Counsel. Violations of this policy or failure to report a known violation of the policy is considered to be a serious infraction of District procedures, and may result in the imposition of disciplinary action up to and including termination. No employee shall be subjected to intimidation or retaliation solely for the good faith reporting of a suspected violation.

III. EMPLOYEE PARTICIPATION AND REPORTING

It is the responsibility of every District employee to abide by applicable laws and regulations and support the District's compliance efforts by:

1. being alert to potential compliance issues relevant to their activities;

2. seeking advice from the Compliance Officer or the District's Legal Counsel regarding compliance issues as appropriate;

3. reporting their good faith belief of any suspected, actual or potential compliance violations including FWA;

4. cooperating in the investigation of compliance reports; and

5. being completely honest in all dealings with federal and state agencies and representatives.

The District shall maintain confidentiality and provide anonymity to the employee(s) to the extent possible under the circumstances, and consistent (in the judgment of the District) with its obligations to investigate employee concerns and take necessary corrective action. Any retaliation or intimidation against an employee as a result of such good faith reporting or as a result of an employee's cooperation in the investigation of such a report shall be strictly prohibited.

IV. COMPLIANCE OFFICER

The Compliance Officer is the individual within the District responsible for the day to day operation of the compliance program. The Compliance Officer shall be the coordinator for special seminars and education on compliance issues, expectations, and the compliance program operation to ensure that:

1. All employees, including new employees, are receiving adequate education and training and that such education and training is documented;

2. All employee complaints and other concerns regarding compliance are promptly investigated; and

3. Adequate steps are taken to correct any identified problems and prevent the reoccurrence of such problems.

V. REPORTING SUSPECTED VIOLATIONS

Employees shall report their good faith belief of suspected, actual, or potential violations of the compliance program, including FWA or applicable laws, either orally or in writing to the Compliance Officer. Alternatively, the employee may report the violation to the District's Legal Counsel. The District shall maintain confidentiality and provide anonymity to the employee(s) making such report to the extent possible under the circumstances.

VI. DISCIPLINARY POLICIES

Should an employee intentionally fail to report suspected problems with FWA, participate in FWA under this policy, or encourage, direct, facilitate or permit active or passive non-compliant FWA behavior, such action or inaction may lead to disciplinary action in accordance with provisions of applicable collective bargaining agreements and state and federal law.

VII. MONITORING AND AUDITING

Procedures for Internal Monitoring and Auditing of FWA

As an integral part of its commitment to prevent FWA, the District has developed, and shall continue to develop and refine procedures for effective internal monitoring and auditing for FWA and shall conduct Risk Assessments to detect and prevent FWA.

1. Internal Auditing and Monitoring

In order to detect non-compliance with the Compliance Program and to detect FWA, the District shall periodically monitor, internally audit, and as appropriate, externally audit the business activities of the District including, but not limited to, the auditing of the health and pharmacy claims and other compliance audits. Audits may also consist of evaluation of potential or actual non-compliance as a result of such self-evaluations, credentialing of providers and persons associated with providers, mandatory reporting, governance, and quality of care of medical assistance program beneficiaries.

Auditing and monitoring of FWA may be performed utilizing any of the following:
a. unannounced internal audits or “spot checks;”

b. review of areas previously found non-compliant to determine if the corrective actions taken have fully addressed the underlying problem;
c. use of objective, independent auditors that are knowledgeable of the Medicare, Medicaid program requirements and who are not employed in the area under review; and
d. access to existing audit resources, relevant personnel, and relevant areas of operation by both internal and independent auditors.

2. Informal Audits and Monitoring

Monitoring activities refer to reviews that are repeated on a regular basis during the normal course of operations. Monitoring may occur to ensure corrective actions are undertaken or when no specific problems have been identified to confirm ongoing compliance.

3. Risk Assessment

The District shall have a risk assessment system that determines where the District is at risk for FWA, and shall prioritize the risks. The Compliance Officer shall participate in or contribute to the risk assessment process. The District shall have a system of ongoing monitoring and auditing that is coordinated or executed by the Compliance Officer to assess performance in, at a minimum, areas identified as being at risk.

VIII. RESPONDING TO COMPLIANCE ISSUES

1. General

The District is committed to investigating any incident of noncompliance with the District's Compliance policy, significant failures to comply with applicable federal or state law, and other types of misconduct which threatens or calls into question the District's status as a reliable, honest, and trustworthy entity. Fraudulent or erroneous conduct that has been detected, but not corrected, can seriously endanger the reputation and legal status of the District. In this regard, the District has developed internal and external audit procedures and encourages employees to report FWA on their own initiative.

2. Investigation of and Correcting Potential Violations

Upon receipt of reports or reasonable indications of suspected noncompliance or FWA, the Compliance Officer, or his/her designee, will investigate the allegation(s) to determine whether a material violation of applicable law or requirements of the District's Compliance Program has occurred. Generally, investigation of a violation will be conducted by the Compliance Officer or his/her designee, and will normally include conferring with the parties involved, any named or apparent witnesses, review of all relevant records and documentation, and analysis of applicable laws and regulations.

In the event any material violation of this Compliance Program, or if any incident of fraud is determined by the Compliance Officer, the Compliance Officer shall immediately take appropriate actions, including:

a. refer any abusive or potentially fraudulent conduct or inappropriate utilization activities, once identified via proactive data analysis or other processes, for further investigation to the Center for Medicare and Medicaid Services ("CMS"), the Office of Inspector General ("OIG"), the New York State Attorney General, or other state or federal agency as appropriate;
b. immediately report potential violations of Federal law to the CMS, OIG, or, alternatively, to appropriate law enforcement authorities;
c. cooperate with the above mentioned agencies;
d. identify and repay any overpayments to the appropriate party; and
e. discipline any employees or plan members who engage in fraud or abusive practices in accordance with applicable collective bargaining agreements, up to and including termination.

The results of any investigations shall be thoroughly documented. Investigation records shall include a description of the investigative process, copies of interview notes and key documents, a log of individuals interviewed and documents reviewed, the results of the investigation, and any disciplinary or corrective actions taken. Precautions shall be taken to ensure that critical documents are not destroyed without permission of the Compliance Officer and approval of Legal Counsel, and are retained in accordance with statutory guidelines regarding retention.

3. Corrective Action

Corrective Action should be taken promptly following completion of the investigation. If an audit or investigation reveals a material violation of this policy, the Compliance Officer shall draft a corrective plan of action, and establish deadlines by which corrective action must take place. Possible corrective actions include, but are not limited to, refunds of any overpayment received, employee disciplinary action up to and including termination, and reporting to federal or state authorities.
All corrective actions shall be documented, and include progress reports with respect to each error identified. Any decision whether to disclose the results of investigations or audits to federal or state authorities shall be made in consultation with Legal Counsel.

SUBJECT: HAZARDOUS WASTE AND HANDLING OF TOXIC SUBSTANCES BY EMPLOYEES

The Board of Education recognizes the need to protect human health and the environment from damage resulting from the improper handling of hazardous wastes.

The management of hazardous waste from its point of generation to the ultimate disposal is regulated through specific Federal and State laws.

The Board directs the Superintendent to adopt rules to insure District implementation of applicable Federal and State laws pertaining to the identification, transportation, treatment, storage, and disposal of hazardous wastes.

Environmental Protection Agency
40 Code of Federal Regulations (CFR) 261 and 262
6 New York Code of Rules and Regulations
(NYCRR) Part 371

Adopted: 6/29/09

SUBJECT: ENERGY/WATER CONSERVATION AND RECYCLING OF SOLID WASTE

The Board of Education recognizes the importance of energy and water conservation and is committed to the analysis, development, and initiation of conservation measures throughout the District for the purpose of reducing energy consumption.

Recycling

The Superintendent will develop a program for the source separation and segregation of recyclable or reusable materials in the District. This District-wide recycling plan shall include:

a) A conservation education program to teach students about their social responsibility for preserving our resources, and involvement of all students and personnel in a comprehensive effort to reduce, reuse and recycle waste materials;

b) A concerted effort to purchase recycled items and biodegradable rather than nonbiodegradable products;

c) Separation of waste into appropriate categories for the purpose of recycling;

d) A cooperative effort with community recycling programs.

General Municipal Law Section 120-aa

Adopted: 6/29/09

Non-Instructional/Business Operations

SUBJECT: CRISIS RESPONSE (POST INCIDENT RESPONSE)

When a crisis arises no school system is immune to the negative, physical or mental effect on its students, staff and the local community. Immediate, effective and responsible management and communication can address the crisis and maintain a District's integrity and credibility. Therefore, the District shall develop and maintain a unified position by:

a) Identifying a crisis response team to develop a plan and maintain a strong, ongoing communications program in each school. This is the foundation for long range success.

b) Identifying a media spokesperson who will be briefed on all details. This spokesperson shall be the Superintendent or his/her designee. Only this spokesperson shall talk to and maintain a timely flow of information to the media.

The Superintendent/designee shall be responsible for informing staff of the crisis plan that is to be developed by both administration and the crisis response team.

NOTE: Refer also to Policy #5681 -- School Safety Plans.

SUBJECT: FIRE DRILLS, BOMB THREATS AND BUS EMERGENCY DRILLS

Fire Drills

The administration of each school building shall provide instruction for and training of students, through fire drills, in procedures for leaving the building in the shortest possible time and without confusion or panic.

Fire drills shall be held at least twelve (12) times in each school year; eight (8) of these shall be held between September 1 and December 1. At least one (1) of the twelve (12) drills shall be held during each of the regular lunch periods, or shall include special instruction on the procedures to be followed if a fire occurs during a student's lunch period.

At least two (2) additional drills shall be held during summer school in buildings where summer school is conducted and one (1) of these drills shall be held during the first week of summer school.

After-School Programs

The Building Principal or their designee shall require those in charge of after-school programs, attended by any individuals unfamiliar with the school building, to announce at the beginning of such programs the procedures to be followed in the event of an emergency.

Bomb Threats

School Bomb Threats

A bomb threat, even if later determined to be a hoax, is a criminal action. No bomb threat should be treated as a hoax when it is first received. The school has an obligation and responsibility to ensure the safety and protection of the students and other occupants upon the receipt of any bomb threat. This obligation must take precedence over a search for a suspect object. Prudent action is dependent upon known information about the bomb threat - location, if any; time of detonation; etc. If the bomb threat is targeted at the school parking lot or the front of the school,

building evacuation may not be an appropriate response. If the bomb threat indicates that a bomb is in the school, then building evacuation is necessary unless the building has been previously inspected and secured in accordance with State Education Department Guidelines. Specific procedures can be found in the building level school plan, as required by Project SAVE.

The decision to evacuate a building or to take shelter is dependent upon information about where the bomb is placed and how much time there is to reach a place of safety. Prudent action dictates that students and other occupants be moved from a place of danger to a place of safety. Routes of egress and evacuation or sheltering are as must be thoroughly searched for suspicious objects before ordering an evacuation. Failure to properly search evacuation routes before an evacuation takes place can expose students and staff to more danger than remaining in place until the search has taken place.

Assistance is available from local police agencies and the New York State Police to train staff to check evacuation routes.

Police Notification and Investigation

A bomb threat to a school is a criminal act, which is within the domain and responsibility of law enforcement officials. Appropriate State, county, and/or local law enforcement agencies must be notified of any bomb threat as soon as possible after the receipt of the threat. Law enforcement officials will contact, as the situation requires, fire and/or county emergency coordinators according to the county emergency plan.

Therefore, the building administrator or designee is to notify local law enforcement officials and follow established procedures to move all occupants out of harm's way.

Implementation

The Board of Education directs the Superintendent or their designee to develop administrative regulations to implement the terms of this policy. Additionally, such regulations are to be incorporated in the District-wide School Safety Plan and the building level school safety plan, with provisions for written notification by July 1 of each school year to all, about emergency procedures, an annual drill to test the emergency response procedures under each of its building level school safety plans, and the annual update of the District-wide and building level school safety plans, by July 1, as mandated pursuant to law and/or regulation.

Bus Emergency Drills

The Board of Education directs the administration to conduct a minimum of three (3) emergency

drills to be held on each school bus during the school year. The first drill is to be conducted during the first week of the fall term, the second drill between November 1 and December 31, and the third drill between March 1 and April 30.

Each drill shall include instruction in all topics mandated by the Education Law and the Commissioner's Regulations and shall include, but will not be limited to, the following:

a) Safe boarding and exiting procedures;

b) The location, use and operation of the emergency door, fire extinguishers, first aid equipment and windows as a means of escape in case of fire or accident;

c) Orderly conduct as bus passengers.

Students who ordinarily walk to school shall also be included in the drills.

8 New York Code of Rules and Regulations (NYCRR) Sections 155.13 and 156.3(h)(2)

Penal Law Sections 240.55, 240.60 and 240.61

Education Law Sections 807 and 3623

Adopted: 6/29/09

SUBJECT: ANTHRAX AND OTHER BIOLOGICAL TERRORISM: PREVENTION PROTOCOLS/PROTOCOLS FOR MAIL HANDLING

The School District shall assess and review their protocols for handling mail or packages. Common sense and care should be used in inspecting and opening mail or packages. Whenever feasible, the opening of mail should be limited to one (1) individual staff member in an area that is separate from other accessible areas within the school building, including the Main Office.

Additionally, precautions will be taken for those staff members responsible for handling letters or packages such as making available protective gloves to be worn when handling mail and providing appropriate training and protocols for the handling of mail and identifying suspicious envelopes or packages.

The building administrator should limit the area and persons exposed to the threat. Immediately after identifying the threat, the building administrator/designee shall notify the Superintendent/designee, dial 911 and/or the local law enforcement authorities according to the procedures identified in the applicable School Safety Plan (whether District-wide or Building-level plans). The local FBI field office and the county health department will also be notified, if not otherwise provided for in the applicable School Safety Plan.

As far as possible, the school will attempt to limit the area and the persons exposed to the threat and will not allow anyone other than qualified emergency personnel to enter. Custodial and maintenance personnel will follow established procedures for quickly shutting down the building(s) heating/air conditioning/and ventilation systems if possible and as may be deemed necessary.

Furthermore, the building administrator/designee shall, as soon as possible, make a list of all persons who have been identified as having actual contact with the powder or other suspicious element, such as anthrax, for investigating authorities.

Administration shall review and revise, as appropriate, their school safety plans; and provide information regarding applicable safety prevention and response procedures to all staff.

All threats to school buildings and/or its occupants shall be treated seriously. All threats shall be treated as criminal actions and measures shall be taken to preserve the evidence.

Under no circumstances, shall students be permitted to organize and/or handle School District mail; nor shall students be present in the room/area during the time that District mail is being opened by school staff.

Adopted: 6/29/09

Board Meeting - Jun 16 2026 Minutes

Tuesday, June 16, 2026 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Caroline Jerome, Clark Goodrich, Rick Knutsen, Cindy Bishop

2. Welcome

2.01 Middle School Principal, Don Solimene will welcome the Board (duration 20 min) 11

The June 16 BOE Welcome.pdf

3. Award Tenure

3.01 The Board of Education will Award Tenure (duration 20 min)

The following named INSTRUCTIONAL PERSONNEL, having served a period of probationary status consistent with the Education Law of the State of New York and provisions of the Commissioner's Regulations, and having received continuing satisfactory evaluations of performance, are hereby recommended by the Superintendent of Schools for APPROVAL for TENURE STATUS.

With a probationary period of 8/15/2022 to 8/14/2026, certified Elementary Teacher, **Laura Kirn** hereby receives tenure on 8/15/2026

With a probationary period of 8/15/2023 to 8/14/2026, certified Music Teacher, **Marilyn Dizon** hereby receives tenure on 8/15/2026

With a probationary period of 09/01/2022 to 8/31/2026, certified Teaching Assistant, **Karen Cole** hereby receives tenure on 09/01/2026

With a probationary period of 09/01/2022 to 8/31/2026, certified Teaching Assistant,

Nicole Hastie hereby receives tenure on 09/01/2026

With a probationary period of 09/01/2022 to 8/31/2026, certified Teaching Assistant, **Gillian Jule** hereby receives tenure on 09/01/2026

With a probationary period of 09/01/2022 to 8/31/2026, certified Elementary Teacher, **Natalie Urciuoli** hereby receives tenure on 09/01/2026

With a probationary period of 09/01/2022 to 10/09/2026, certified Music Teacher, **Josephine Catalano** hereby receives tenure on 10/10/26

With a probationary period of 08/15/2022 to 10/28/2026, certified Special Education Teacher, **Elizabeth George** hereby receives tenure on 10/29/2026

With a probationary period of 11/07/2022 to 11/06/2026, certified Special Education Teacher, **Katrina Quigley** hereby receives tenure on 11/07/2026

Moved by: Emily Mitchell-Marell; seconded by: Clark Goodrich

Motion Carries

4. Celebrate Retirees and Student Representative

4.01 The Board of Education will recognize the retirees

Effective August 31, 2025

- Nancy Walters, Monitor

Effective October 4, 2025

- Steven Knoche, TOSA Social Studies

Effective October 24, 2025

- Nicole Sommer, Director of Transportation

Effective December 1, 2025

- Loretta Davis, Food Service Worker

Effective June 30, 2026

- Gabriel Buono, Principal
- James Grady, Social Studies Teacher
- Amy Gustafson, AIS Teacher
- Karen Inge, Teaching Assistant
- Joan Mayone-Allison, Elementary Teacher
- Connie Rogers, School Bus Attendant
- Leah Smith, Typist
- Brian Wunderlich, Psychologist

Effective July 4, 2026

- Janet Briggs, Teaching Assistant

4.02 The Board of Education will thank Student Representative, Jenny Albright for her service

5. Recognition of Spring Athletic Student Achievements 26

Spring Athletic Achievements.pdf

5.01 Break for Celebration (duration 20 min)

6. Student Representative Report

6.01 The Student Representative on the Board, Jenny Albright, will give a report

Ms. Albright reported that students are wrapping up the school year and remain very busy with end-of-year activities. She noted that final exams are underway, Student Government meetings have continued, and students have been completing community service hours. The Senior Summit was held last week, and preparations are underway for the upcoming Belleayre Bash.

Jenny shared that the spring sports season has been very successful, with teams performing well and generating strong school spirit. She reported that the High School's last day of classes was June 16, while the Middle School's last day is scheduled for June 26.

Overall, Jenny stated that the school year is ending on a positive note and that things are going very well throughout the district. She also noted that this was her final report to the Board as Student Representative and expressed appreciation for the opportunity to serve in the role.

7. Public Hearing

7.01 The Board President will open the Hearing for the Code of Conduct 34

Code of Conduct 2026-2027- draft.pdf

7.02 The Board President will close the hearing on the Code of Conduct

8. Presentations

8.01 Assistant Superintendent for Curriculum and Instruction, Stephanie Laffin and Innovation Specialist, Wess Trabelsi from Ulster BOCES will present the AI Survey Findings and Policy Recommendation 62

AI Survey Findings and Rec.pdf

OCSD_AI_survey_findings.pdf

9. Proposed Executive Session

9.01 Enter Executive Session

Motion to enter into executive session to discuss a potential litigation (15 mins)

Moved by: Jenny Jared; seconded by: Caroline Jerome

9.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Eric Knutsen; seconded by: Rory Smith

Motion Carries

10. Acceptance of Minutes

10.01 Acceptance of Minutes 91

Board Meeting - Jun 02 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the June 2, 2026 meeting

Moved by: Caroline Jerome; seconded by: Jenny Jared

Carried

11. Superintendent District News

11.01 The Superintendent will report District News

New Administrative Hire

We are recommending a new Assistant Director of PPS on this agenda. We will be welcoming Anthony DiRusso to our administrative team in July, when Ariel McGrath moves into her new position as Principal of Bennett Elementary.

YMCA Before and After Care

We had a meeting with the CEO of the YMCA and the Child Care Director last week, and they have agreed to explore creating a program in both of our elementary buildings. They believe the earliest that we can anticipate the program being available will be January, but they have already begun the process of applying for licensure with the Office of Children and Family Services. We will not have an agreement with them, as they are a community organization that will be utilizing our space. They will complete a Building Use Application similar to any other organization that would like to utilize our space. The next steps will be for them to have a site visit with the principals and identify the areas that they might utilize. They shared that the most time-consuming portion of the process for them is hiring and training staff. We are excited to support them in this process.

Events

Since the last meeting, we had the Community Mentor presentations, the scholastic achievement breakfast, at which Jenny Albright was recognized along with our Valedictorian and Salutatorian, both elementary music performances, the National Honor Society Induction, the senior scholarship awards, and the athletic awards. I would like to express my gratitude to everyone in this school community who has donated to the scholarship awards. Every year I am astounded by the support that our students receive as they head into the next phase of their journey.

Historical Pictures

I was visited this week by Chet Gordon. He was in the first group of students to attend the Onteora Central School District when this was a K-12 building. His father was on the Board for twenty years and worked closely with Reginald Bennett. He brought some fun stories and some pictures from that time to share with us. I very much appreciated and enjoyed spending a little time with him.

11.02 Capital Project Update 99

Our design team received some feedback from the librarians on the initial library design. They took that feedback and provided three additional layout options for

the expanded library. After reviewing the three options, the librarians have provided the design team with their preferences. What I really appreciate is the design team's enthusiasm for making these spaces truly what our faculty and staff want. Even with the most recent design, they have offered an additional design modification to be considered.

We are meeting with the design team tomorrow to have an initial discussion of potential finishes for the new spaces. More to come on this topic.

Design - Phased Construction Milestone Schedule.pdf

12. Board District News

12.01 The Board will report District News

Trustee Jared and Trustee Knutsen shared that they attended a recent student music event and celebrated the accomplishments and talents of Onteora's music students.

Trustee Bishop reported that she attended the Scholastic Achievement Ceremony with Superintendent McLaren and Principal Edelman. She noted that an Onteora student was recognized as the valedictorian of their BOCES program and will be continuing their education in college.

13. Discussion and Possible Action

13.01 Continued Discussion of the Student Support Resolution

WHEREAS, every school-age child, regardless of immigration status, has the right to access a free public education, grades kindergarten through 12 in accordance with Article XI of the New York State Constitution, and the Onteora Central School District (hereinafter “the District”) supports that right; and

WHEREAS, the District has a legal responsibility to ensure that all school-age children who reside within its boundaries, regardless of immigration status, and others as required by law, have the opportunity to attend school in the District; and

WHEREAS, through its policies and practices, the District has made a commitment to a quality education for all students, which includes a safe and stable learning environment, means of transportation to and from school sites, the preservation of classroom hours for educational instruction, and the requirement of school attendance; and

WHEREAS, educational personnel are often the primary sources of support, resources, and information to assist students and student learning, which includes their social and emotional health; and

WHEREAS, the Board of Education recognizes that when our students are subjected to a persistent fear of threats, whether real or perceived, whether to themselves or their classmates, it is damaging to their social and emotional well-being, disrupts their learning environment, and compromises their ability to fully access a free public K-12 education; and

WHEREAS, Section 3201-b of the New York Education Law prohibits all school employees from permitting access to any non-public area of a school, preschool or childcare facility to immigration authorities without a judicial warrant authorizing a

search or the arrest of an individual present at the time the judicial warrant is presented; and

WHEREAS, the District is committed to complying with existing state and federal law;

THEREFORE, BE IT RESOLVED that consistent with New York State Education Department (SED) regulations and guidance, the District, when registering students, will not ask questions or request information that may reveal the student's immigration status; and

BE IT FURTHER RESOLVED that any District staff or faculty member that receives a request from the U.S. Immigration and Customs Enforcement Office (ICE) or any other federal immigration authority regarding a student or students will take no action, and will immediately forward such request to the Building Principal who will then consult with the Superintendent, who will forward to the District's attorneys for legal advice; and

BE IT FURTHER RESOLVED that the District will not allow law enforcement to interview, interrogate, or remove a student from school property except as consistent with applicable law and Board policy; and

BE IT FURTHER RESOLVED that the District will comply with the federal Family Educational Rights and Privacy Act (FERPA) with regard to the release of student information to any immigration authorities and will consult with the District's attorneys with regard to compliance with FERPA; and

BE IT FURTHER RESOLVED that the District will ensure that all staff are fully informed and kept up-to-date regarding the above referenced procedures (Superintendent's memo attached); and

BE IT FURTHER RESOLVED that the District is committed to addressing incidents of immigration-related harassment, bullying, and discrimination pursuant to the Dignity for All Students Act (DASA); and

BE IT FURTHER RESOLVED that the District will, upon request to the Superintendent of Schools, make available to all staff, students, and families information regarding their legal and constitutional rights, as well as information regarding the development of family preparedness and emergency care plans; and

BE IT FURTHER RESOLVED that the District will continue to provide access to comprehensive trauma-informed support to any and all of our students facing distress.

Immigration Related Guidance.pdf

Section 3201-b of the NY Education Law.pdf

The Onteora Board of Education hereby approves the Student Support Resolution as written

Moved by: Jenny Jared; seconded by: Caroline Jerome

Motion Carries

14. Acknowledge Public Be Heard Comments

14.01 The Board will acknowledge the public be heard comments from the last meeting

- Abigail Elliott
- Samantha Navaro
- Jude Kurjan-Frank
- Russell Kurjan-Frank
- Ruby Gahagan
- Connor Gierloff
- Adam Grady
- Hazel Haynes

15. Public and Student Comment

15.01 Public and Students may comment on any agenda or non-agenda item

- Jude Kurjan-Frank

16. Consent Agenda

16.01 Approve Consent Agenda

The Board hereby approves item numbers 16.02 - 16.06

Moved by: Jenny Jared; seconded by: Rory Smith

Carried

16.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

Carried

6-16-26 personnel agenda.pdf

16.03 Approve Reserve Plan

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes and directs the funding, if available, of District reserves as presented in the June 2026 Reserve Plan as of June 30, 2026

RESERVE PLAN-Onteora 2025-26.pdf

16.04 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary revenue & appropriations. The total amount for approval is $45,100.00.

Donation Spreadsheet for 25-26 BOE Approval 6.16.2026 $45,100.00.pdf

16.05 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 13

Carried

16.06 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE)

Recommendations, Schedule U, #6/26 Confidential, as reviewed by Trustee Bishop

17. Contracts and Independent Contractor Retainers

17.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 17.02 - 17.06

Moved by: Rory Smith; seconded by: Caroline Jerome

Carried

17.02 Center for Spectrum Services

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and Center for Spectrum Services effective July, 1, 2026 to June 30, 2027 and authorizes the Superintendent to sign such an agreement.

Onteora 2026-27 - Center for Spectrum Services.pdf

17.03 Approve Superintendent Contract

RESOLVED, that the Board of Education of the Onteora Central School District approves a contract for Victoria McLaren, as Superintendent of Schools, for a five year term commencing June 17, 2026 through June 16, 2031 in accordance with the terms and conditions of a contract negotiated between the parties, a fully-executed copy of which will be filed with the District Clerk; and further authorizes the President to sign the contract.

McLaren - Supt contract 2026 - 2031.pdf

17.04 Approve Assistant Superintendent for Business Contract

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between the Onteora Central School District and Monica Kim LaClair , Assistant Superintendent for Business for the period of July 1, 2026 through June 30, 2031 and authorizes the Superintendent to sign such an agreement.

Assistant Superintendent for Business-LaClair 2026 2031.pdf

17.05 Approve Assistant Superintendent for Curriculum and Instruction Contract

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between the Onteora Central School District and Stephanie Laffin, Assistant Superintendent for Curriculum & Instruction for the period of July 1, 2026 through June 30, 2031 and authorizes the Superintendent to sign such an agreement.

Assistant Superintendent for C&I- Laffin 2026 2031.pdf

17.06 Approve Contract for Interim Director of Physical Education, Health, and Athletics

The Board of Education hereby approves the contract for Jonnah O'Donnell effective July 1, 2026 through June 30, 2027

Interim Director of PE, Hlth and Ath- J. Donnell.pdf

18. Policies

18.01 First Reading of Policy 6160 Professional Growth/Staff Development 147

policy 6160 professional growth-staff development draft.pdf

19. Committee Reports

19.01 Updates from Board Committees

No committee updates were reported, as committees have not met since the last Board meeting.

20. Unfinished Business

20.01 The Board will discuss Unfinished Business

Trustee Mitchell-Marell requested consideration of adding a dedicated "Prospective Families" or "Why Onteora?" tab to the District website. The proposed page would serve as a centralized resource for families considering enrollment in the District and could include information such as:

- Teacher/staff-to-student ratios
- Average class sizes
- Information about the District's free breakfast and lunch program
- Athletic opportunities and sports offerings
- Extracurricular activities and clubs
- Advanced Placement (AP), college-level, and specialty course offerings
- Educational technology resources and policies
- Recent student and District achievements, awards, and recognitions
- Links to relevant District policies (e.g., homework, attendance, student support services)
- Positive news articles and features highlighting students, staff, and schools
- Frequently Asked Questions (FAQ)
- Information on how prospective families can arrange school tours or obtain additional enrollment information

The Board discussed the potential value of providing a centralized location for information commonly sought by families considering enrollment in the District.

Educational Technology Discussion 149

- Why You Should Be a Techno-Skeptic - by Jon Haidt
- The EdTech Revolution Has Failed - by Jared Cooney Horvath
- LAUSD Resolution Screens.pdf

21. New Business

21.01 The Board will discuss New Business

No new business was discussed

22. Request for Information

22.01 Board Members will Request Information of the Superintendent

Board members did not request any information

23. Adjournment

23.01 Adjourn the Meeting. Next meeting is July 7, 2026 at 6:00 pm at the Middle/High School. Have a great summer!

The meeting is adjourned at 9:42 pm .

Moved by: Clark Goodrich; seconded by: Emily Mitchell-Marell

Carried

_____

District Clerk



Onteora Middle School

June 16, 2026

Support. Enrichment. Opportunity.

2026-2027 Schedule Initiatives

We are Onteora Eagles! Born to Soar, Driven to Rise!

Why Revisit the Schedule?

As we continue to strengthen student supports, we looked closely at how our schedule can better support both students and teachers.

The goals were to:

- Increase opportunities for teacher collaboration
- Strengthen our MTSS process
- Respond more quickly to student needs
- Expand enrichment opportunities
- Build flexibility into the school day

Daily Common Planning Time

The 2026-2027 schedule provides dedicated daily Common Planning Time (CPT) for core academic teams.

This time allows teachers to:

- Review student progress
- Analyze data
- Discuss student needs
- Coordinate supports
- Plan enrichment opportunities
- Monitor student growth

Why Common Planning Time Matters

Daily CPT supports:

Student Success

- Timely support
- Shared understanding of student needs
- Consistent expectations

Teacher Collaboration

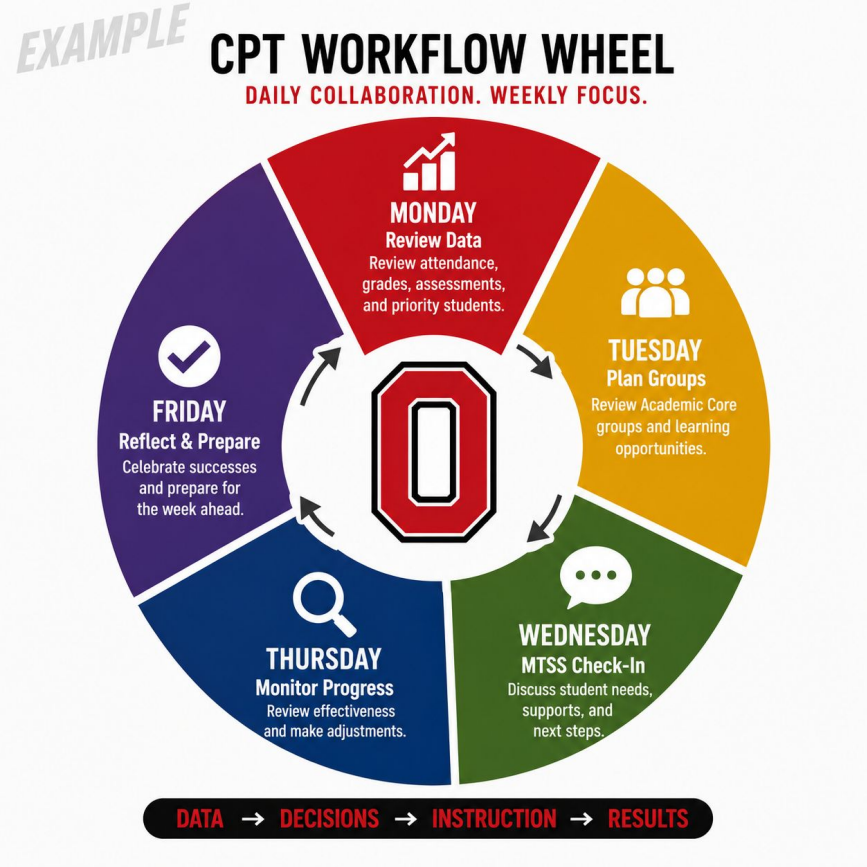
- Common planning
- Shared problem-solving
- Improved communication

MTSS Implementation

- Ongoing progress monitoring
- Data-informed decisions
- Responsive support systems

Weekly Common Planning Time Workflow

EXAMPLE



Common Planning Time Built Into the Schedule

Grade 6 - Period 7
Quarterly Rotations include:

- Art
- General Music
- Home & Careers Exploratory
- Health

Core Academic teams engage in daily Common Planning Time.

Grade 7 & 8 - Period 8

- Band
- Chorus
- Orchestra

Core Academic teams engage in daily Common Planning Time.

CPT leads to Academic Core

- Daily Common Planning Time creates the structure.
- Academic Core creates the opportunity.
- Together they allow us to respond to student needs through targeted support, skill development, enrichment, and student-centered learning experiences.

What is Academic Core?

Academic Core is a dedicated instructional block designed to provide:

Targeted Support: Focused instruction and intervention when needed.

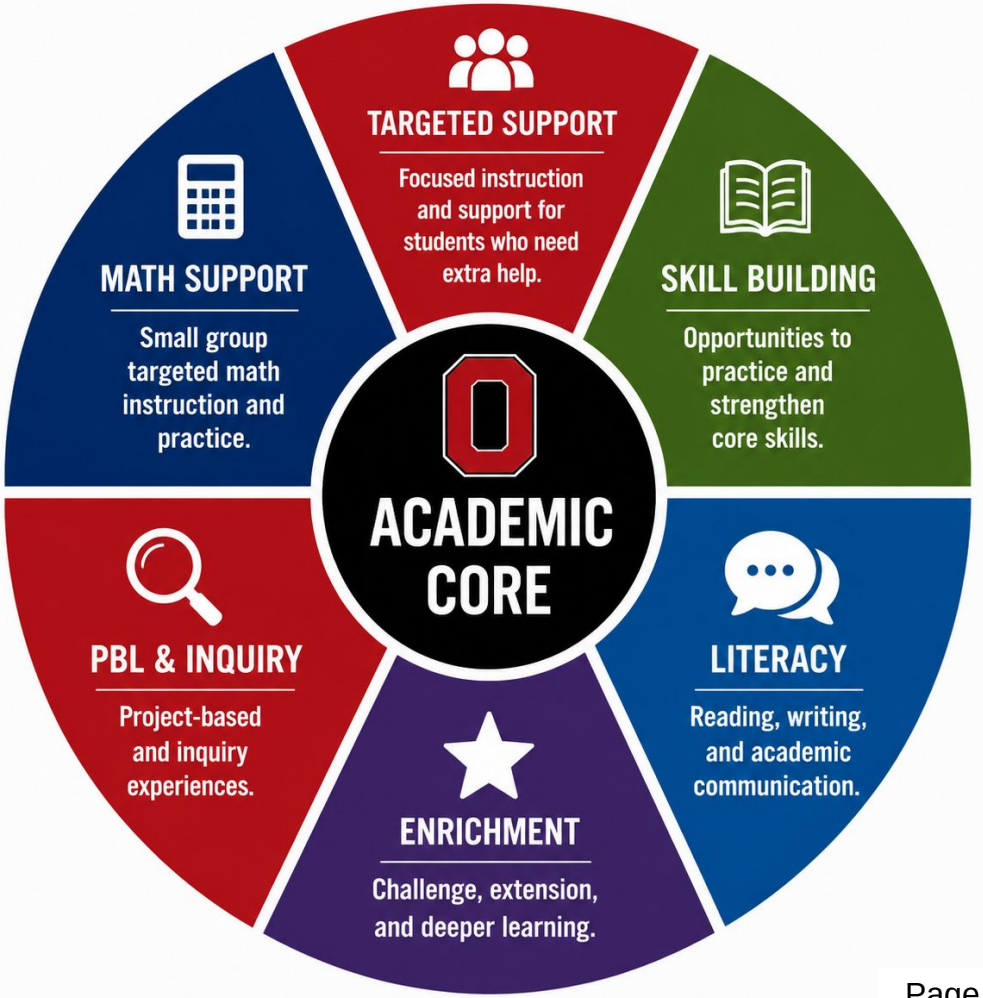
Skill Building: Additional opportunities to strengthen core skills.

Enrichment: Extension activities, deeper learning, and exploration.

Student Choice: Project-based learning, inquiry, and passion projects.

ACADEMIC CORE WHEEL

A BLOCK DESIGNED FOR STUDENT SUCCESS



Academic Core in the Schedule

Grade 6 - Period 8

Academic Core alternates with:

- Band
- Chorus
- Orchestra

This design protects access to music and elective opportunities while creating dedicated support time.

Grade 7&8 - Period 9

Academic Core alternates with:

- Grade 8 Health
- Accelerated Art
- Grade 7 Art / PE

The process remains flexible and responsive throughout the year.

How Academic Core Groups Are Formed

Student placements are informed by multiple measures:

- MAP Assessments
- NYS Assessments
- Classroom Performance
- Teacher Input
- Attendance Patterns
- Student Needs

The process remains flexible and responsive throughout the year.

Academic Core Supports Every Learner

Enrichment & Extension: Challenge, exploration, and deeper learning opportunities.

Skill Building & Practice: Additional opportunities to strengthen academic skills.

Targeted Support: Focused instruction to address specific needs and support growth.

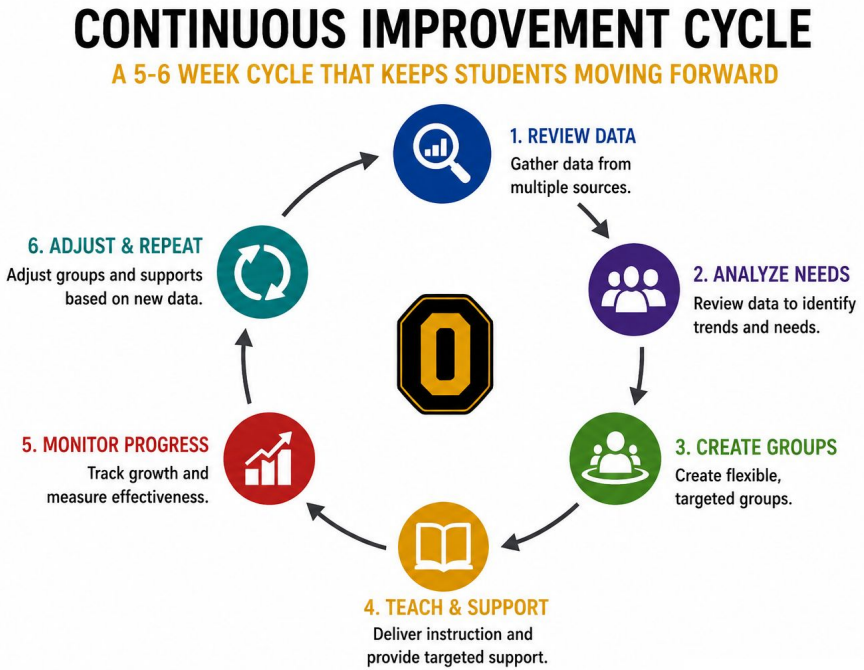
Students move between opportunities based on progress and need.

Continuous Improvement Cycle

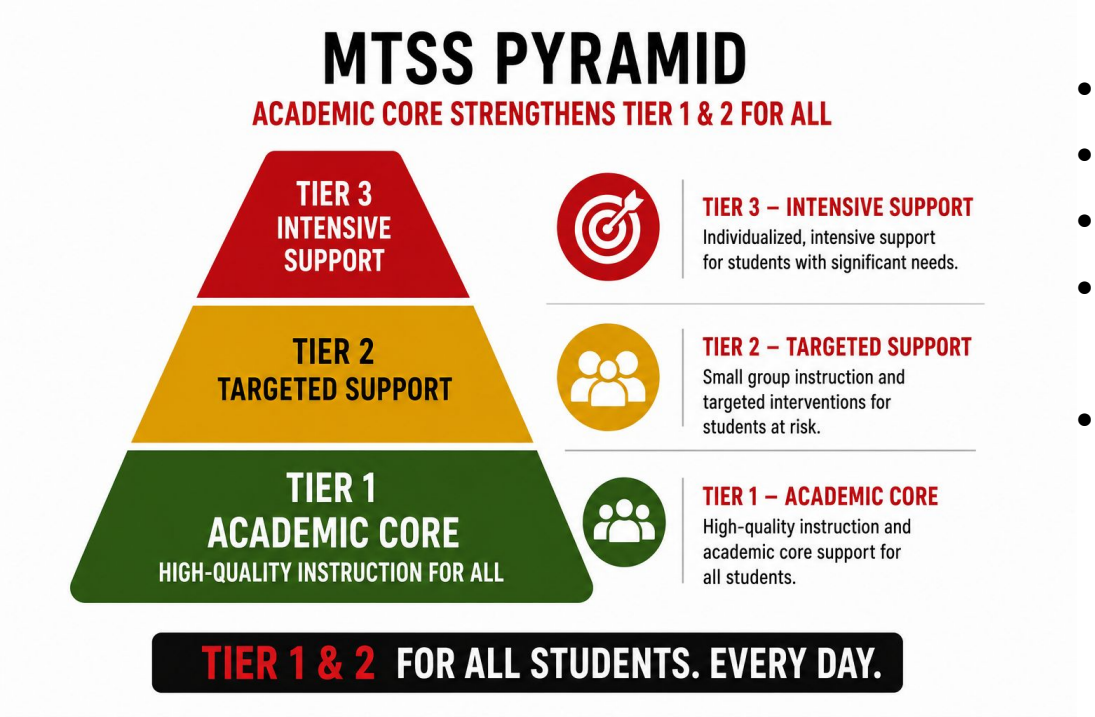
Academic Core operates through a continuous cycle of:

1. Review Data
2. Analyze Needs
3. Create Groups
4. Teach & Support
5. Monitor Progress
6. Adjust & Repeat

Approximately every 5-6 weeks



Academic Core & MTSS



- Flexible support
- Enrichment opportunities
- Ongoing progress monitoring
- Data-informed decision making
- Increased responsiveness to student needs

Expected Outcomes

Students

- Increased engagement
- Stronger academic growth
- More opportunities for enrichment
- Timely support when needed

Teachers

- Increased collaboration
- Shared ownership of student success
- Stronger instructional alignment

School

- Enhanced MTSS implementation
- Better use of student data
- More responsive instructional practices

Onteora

Spring Athletic Accomplishments

Varsity Girls Golf



Coach: Brandon Harkin

Section IX State Qualifier

Alexandra Young- 3rd Place

NYSPHSAA Championships

Alexandra Young- T-22 +16

Varsity Boys Tennis

MHAL Tennis Qualifiers

Leo Heywood

Jeremy Huber

Adam Jordaan-Grady

Evan Pizer

Coach: Steve Murphy



Varsity Boys Track

Section IX State Qualifiers

Ja'meer Maize- High Jump

Bill Fox-Pole Vault

Jeremy Huber- Shot Put and Discuss

Leroi Louis- PR of 4:53 in the 1600

Coach: Jason Calinda

Assistant Coaches:

William Wall

Giovanna Wall

Tom King

Halle King



Varsity Girls Track

Record 5-0 Division Champions

Steinhoff Cup Small School invite Back-to-Back Champion

MHAL Championship-3rd Place

Section 9 Championship-3rd Place

Individual Event Champions-1st Team MHAL

Sadie Konjas-Shot Put & Discus

Hanna Metawee-Discus

Emma Metawee- Steeplechase

ALL MHAL Medalist

Quinn Denter- 2nd Place Silver Medalist High Jump

Heather Scism- 3rd Place team Bronze Medalist Pole Vault

Jade Stanley-2nd Place Silver Medalist Pentathlon

Section IX Championships

Sadie Konjas-1st Place-Shot Put

Hanna Metawee-1st Place-Pentathlon

Alexa Hull-Silver Medalist 400 Hurdles

NYS Championships Qualifiers

Sadie Konjas-Shot Put & Discus

Hanna Metawee- Pentathlon

NY State Championship

Sadie Konjas- Section IX Sportsmanship Award recipient

-Missed the Podium by 1 place for Shot Put

Hanna Metawee- Personal Best on 100 Hurdle

-Personal Best in Long Jump

Coach: Patrick Burkhardt

Assistant Coaches :

William Wall

Giovanna Wall

Tom King

Halle King

Varsity Softball (Merger Rondout)

Isabelle Warren- Offensive MVP

Led Team in Pitching

Julia Young- Defensive MVP

Led Team in Hitting

Rondout Record

13-5

Section IX Qualifiers

Coach: Victoria Decker



Code of Conduct 2026-2027

Approved: **Insert date**

I. INTRODUCTION

The Onteora Board of Education hopes that our students will become passionate learners who are empowered to achieve their dreams and act as good citizens of the world and of their community at large.

To achieve this goal, the Board strives to provide safe schools for all students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, and to ensure that all members of the school community assume personal responsibility and behave with a sense of mutual respect. The Board recognizes that to maintain such an environment, we must all live within certain boundaries and that inappropriate action by one person can infringe upon the rights of another. When conflicts arise, we are committed to abiding by the guiding principles of Positive Behavior Intervention and Supports (PBIS) with nonviolent resolutions that encourage personal growth, responsibility, and recovery and that treat each individual with respect and dignity.

This Code of Conduct, consistent with Board Policies 3410 Code of Conduct On School Property and 7310 School Conduct and Discipline, describes the behavior that the Board expects from all members of the school community, identifies consequences if those standards are not met, and establishes procedures to ensure that discipline, when necessary, is prompt, fair, progressive and effective.

Attachment A defines the terms used in this Code.

II. STUDENT RIGHTS AND RESPONSIBILITIES

Students have a right to:	**Students have the responsibility to:**
A free, appropriate public education that will prepare them for active citizenship in a democracy.	Attend classes per Policy 7110 Comprehensive Student Attendance Policy, observe school rules and work for satisfactory achievement.
A safe and secure environment that promotes academic and social/emotional learning.	Refrain from violence. Notify an adult of the presence of drugs, alcohol, weapons, harassment, and other violent acts or threats of violence.
Speak and be heard.	Listen to others.
Take part in any school activity on an equal basis.	Participate and support others in school events.
Be treated with courtesy and respect.	Be courteous and respectful.
Freedom from bullying, harassment, and other abuse based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.	Speak up about and refrain from bullying, harassment, and other abuse based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
Academic and emotional support.	Ask for help when it is needed and offer help to peers when needed.
Express themselves through their choices in clothing and appearance.	Adhere to the school Dress Code.
Communicate thoughts and beliefs that do not interfere with the rights of others or school operations.	Show consideration for people whose beliefs differ from their own.
Assemble peacefully.	Get permission from appropriate school personnel before assembling.
Learn strategies that develop cooperation, tolerance, and conflict resolution.	Use cooperative solutions.
Be informed of school policies and rules.	Abide by the Code of Conduct.

III. EXPECTED BEHAVIOR

All members of the school community should respect the rights and welfare of others, act ethically, and care for school facilities and equipment. The Board expects respectful behavior and civil conduct on all school property, including buses, and at all school functions, whether on or off school property.

The Board will not tolerate:

- threats of violence in school, per Policy 5681 School Safety Plans and Teams.
- possession or use of weapons or illegal materials.
- possession, distribution, use, or being under the influence of alcohol or illegal substances (including synthetic drugs).
- behaviors that infringe on the physical, social, mental, or emotional well-being of others, or that disrupt the safety and support of the educational environment.
- bullying, harassment, or discrimination on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, or for any other reason.
- academic misconduct (e.g., plagiarism, cheating, copying, altering records, forging documents such as passes, notes, etc., assisting another student in any of these actions).
- damage to school property, including buses, or the property of others, per Policy 7311 Loss or Destruction of District Property or Resources.
- the physical or electronic dissemination, posting, or sharing of materials that are obscene, advocate illegal action or appear libelous to students or faculty.
- the posting of materials without the consent of the building administrator.
- entering or remaining on school property without authorization.
- violation of any federal, State, or local law, or Board policy.

Attachment B describes specific expectations for staff, parents/guardians, and visitors. **Attachment C** describes specific expectations for students.

IV. DIGNITY FOR ALL STUDENTS ACT

The Board of Education recognizes that a learning environment that is safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve high academic standards, and a school's ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting, hazing, and intimidation. The District will strive to create an environment free of discrimination and harassment and will foster civility in the schools to prevent and prohibit conduct that is inconsistent with the District's educational mission.

Consistent with Policy 3420 Anti-Harassment in the School District, the District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property or at school-sponsored events and activities that take place on or off of school property. In addition, any act of discrimination or harassment outside of school-sponsored events that can reasonably be expected to materially and substantially disrupt the educational process may be subject to discipline.

The Dignity Act Coordinators are as follows:

Bennett School: Ariel McGrath, 845-657-2354 Ext. 4111, amcgrath@onteora.k12.ny.us
Woodstock School: Scott Richards, 845-679-2316 Ext. 5111, srichards@onteora.k12.ny.us
Middle School: Don Solimene 845-657- 2373 Ext 2210, dsolimene@onteora.k12.ny.us
High School: Sarah Turck 845-657-2373 Ext. 2110, sturck@onteora.k12.ny.us

V. DRESS CODE

All students and staff should show healthy and respectful attention to their personal cleanliness and clothing. Adults should model and reinforce acceptable dress for students. **Attachment E** lists the specific Dress Code rules, consistent with Policy 7312 Student Dress Code.

VI. REPORTING CODE VIOLATIONS

Each individual in the school community has the responsibility to report Code violations that they witness. Violations involving weapons, alcohol, bullying, harassment and intimidation, or illegal substances (including synthetic drugs such as synthetic cannabinoids) must be reported immediately. Students should report violations to the building principal or a guidance counselor, social worker, teacher, or any adult they trust. Adults should report violations in accordance with District policies 5573 "Whistle Blower" Protection Policy and 6410 Maintaining Discipline and Conduct. When Code violations break not only school policy but also the law, the school principal or designee may consult with the Superintendent of Schools to determine if law enforcement notification/involvement is warranted. Building/District administrators reserve the right to notify law enforcement agencies at their discretion.

VII. DISCIPLINE

The Board believes that the best discipline is that which is self-imposed. Adults should model self-discipline and help students accept responsibility for their actions.

Disciplinary action should be used only when necessary and in accordance with applicable contracts, laws, regulations, and policies. Such actions should not just punish but also encourage personal growth and individual responsibility. Staff members authorized to impose discipline should act in a prompt, fair, progressive, and problem-solving manner. School personnel administering student discipline should consider:

- The student's age, learning style, and prior disciplinary record.
- The nature and circumstances of the offense.
- The effectiveness of any prior discipline.
- Information from parents/guardians, teachers, or others, as appropriate.
- Other extenuating circumstances.

Consequences. For students, these can range from an oral warning to permanent school suspension. Disciplinary action against staff will conform to law and applicable contracts. Visitors will be asked to leave the building. **Attachment D** more fully describes the possible consequences.

Procedures. All disciplinary action should adhere to District contracts, regulations, and policies. Students accused of misconduct should be told by authorized personnel of the nature of the accusation. If necessary, authorized school staff should investigate the facts surrounding the alleged misconduct. Students will have an opportunity to tell their version of the events. Students subject to penalties other than an oral or written warning or a written notification to their parents/guardians are entitled to additional rights before the consequence is imposed. **Attachment F** more fully describes disciplinary procedures.

Minimum suspensions. A student who brings a weapon to school will be suspended for at least one calendar year, unless the Superintendent modifies the penalty based upon the student's age, grade, prior disciplinary record, the belief that other forms of discipline may be more effective, other relevant information from parent(s), teacher(s), or others, or other extenuating circumstances. A student who commits any other violent act or who repeatedly and substantially disrupts the educational process could be suspended for at least five days unless the Superintendent modifies the consequence. **Attachment G** more fully describes minimum suspensions.

Alternative instruction for disciplined students. The District will provide alternative instruction within a reasonable amount of time to students removed from classes by teachers or suspended from school.

Referrals. Students may be referred for counseling, in-house District programs (e.g., Prime for Life, Peer Mediation, etc.), a Person in Need of Supervision petition through Family Court, or juvenile delinquency proceedings. **Attachment H** describes when students may be referred to such counseling or proceedings.

Disciplining students with disabilities. Students with known or suspected disabilities who are determined to have committed an act of misconduct will be referred to the District's Committee on Special Education (CSE). A student will not be punished if the CSE determines that the conduct stems from the student's disability. But when the CSE determines that discipline is warranted, the resulting disciplinary action will conform to the federal and State laws and regulations that govern the discipline of students with disabilities. Such students will not receive harsher punishments than students who are not disabled. **Attachment I** describes the specific policies for disciplining students with disabilities.

Use of physical force by staff. Corporal, or physical, punishment by District employees is strictly forbidden. However, reasonable physical force may be used to:

- Protect yourself or others from physical injury.
- Restrain or remove a disruptive or violent student who refuses to refrain from disruptive or violent acts. If a therapeutic restraint is necessary, only trained staff members may perform the restraint. Each school building will maintain and disseminate to all staff a current list of staff members trained in TCI

The District Superintendent or designee will file reports on incidents of the use of physical force with the Commissioner of Education in accordance with Commissioner's Regulations. The building principal or designee is responsible for enforcing these rules, as described in **Attachment J**.

VIII. STUDENT SEARCHES AND INTERROGATIONS

Searches. Police, as well as the Superintendent and District/building administrators, may search students and their possessions if there is reasonable suspicion.

By bringing a personal electronic device (including, but not limited to, cellular phones, smartphones, tablets, and laptops) to school, the student consents to a search of the device when school officials have reasonable suspicion that such a search will reveal a violation of the District Code of Conduct. The scope of the search will be limited to the violation that the student is accused of. Content or images that violate state or federal laws will be referred to law enforcement. The school district will cooperate with law enforcement officials as appropriate.

School computers, desks, lockers, and storage spaces are school property and may be opened and inspected by school officials without prior notice or student consent. Video surveillance footage may be accessed as part of a search process, consistent with Policies 5686 Use of Surveillance Cameras in the School District and 5751 Video Cameras on School Buses.

Questioning. School officials may question students about possible violations of school rules. The student's parents/guardians may be contacted, depending upon the circumstances.

The police may enter the schools if a crime has been committed on school property, they have an arrest or search warrant, or if they have been invited by school officials. Prior to questioning students, police must read them their "Miranda rights," and school administrators or police must diligently try to notify the student's parents/guardians and give them the opportunity to be present.

Child Protective Services (CPS) may interview students on school property without notification to the parents/guardians regarding allegations of suspected child abuse, maltreatment, or neglect (including educational neglect).

Attachment K more fully describes the rules governing student searches and questioning.

IX. SCHOOL VISITORS

The Board encourages parents/guardians and other community members to visit our schools. All visitors must first sign in and obtain authorization to be on school premises during the instructional day. The building principal or their designees are responsible for all persons in the building and on the grounds. **Attachment L** more fully describes Policy 3210 Visitors to the School governing school visitors.

X. PUBLIC CONDUCT ON SCHOOL PROPERTY

The District is committed to providing an orderly, respectful, and safe environment that is conducive to learning. All persons on school property or attending a school function, whether on or off school property, consistent with Policy 3410 Code of Conduct on School Property, shall conduct themselves in a respectful and orderly manner.

No person, either alone or with others, while on school property or attending a school function, shall:

- Intentionally injure or threaten to injure any person.
- Intentionally damage or destroy school property or the property of others, or remove or use such property without authorization.
- Disrupt the orderly conduct of classes, school programs, and activities.
- Distribute or wear materials that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
- Intimidate, harass, or discriminate against any person on the basis of actual or perceived race, color, creed, weight, national origin, ethnic group, religion, religious practice, age, gender, sexual orientation, disability, or any other discriminatory reason.
- Harass, including creating a hostile environment by conduct or by threats, intimidation, bullying, cyberbullying, or other abuse, as defined in **Attachment A**.
- Intimidate, including engaging in actions, statements, or threats that put an individual in fear of bodily harm.
- Enter any school property without authorization or remain in any school premises after it is closed.
- Obstruct the free movement of any person.
- Violate traffic laws, parking regulations, or other vehicle restrictions.
- Possess, consume, sell, distribute, or exchange alcoholic beverages, tobacco, or controlled substances (including synthetic drugs such as synthetic cannabinoids, e-cigarettes, oils, edibles, and tinctures made from controlled substances or used for vaping, jeweling, or dabbing), or be under the influence of any of the above.
- Possess or use weapons (unless specifically authorized by the District).
- Loiter, gamble, litter, spit, or urinate in public.
- Refuse to comply with reasonable directives of school officials while they are performing their duty.
- Willfully incite others to commit any acts prohibited by the Code of Conduct.
- Violate any federal or state law, local ordinance, or Board policy.

XI. DISSEMINATION AND REVIEW OF CODE

The School District will educate the community about this Code of Conduct as set forth in **Attachment M**.
Copies of the complete Code are available on the District website.

ATTACHMENT A: DEFINITIONS

For the purposes of this Code, the following definitions apply:

- **Bullying:** A form of harassment (see below).
- **Cheating:** Using the ideas, works, creations, or words of another in completing examinations, projects, or reports (and includes plagiarism, below).
- **Controlled Substance:** A drug or other substance (including synthetic drugs such as synthetic cannabinoids) identified in certain provisions of the federal Controlled Substances Act specified in federal and state law and in regulations applicable to Policy 7320 Alcohol, Drugs, and Other Substances.
- **Cyberbullying:** Harassment/bullying through any form of electronic communication.
- **DASA:** Dignity for All Students Act. A New York State law that seeks to provide the state's public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, school buses, and/or at school functions.
- **Disability**: (a) a physical, mental, or medical impairment resulting from anatomical, physiological, genetic, or neurological conditions, which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques; (b) a record of such an impairment; or (c) a condition regarded by others as such an impairment.
- **Discrimination:** Discrimination against any student by a student or students and/or employee or employees on school property or at a school function including, but not limited to, discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
- **Disruptive Person**: Anyone who substantially disrupts the educational process or substantially interferes with the teacher's classroom authority.
- **Emotional Harm**: Within the context of harassment or bullying, "emotional harm" means harm to a student's emotional well-being through the creation of a hostile school environment that is so severe or pervasive as to unreasonably and substantially interfere with a student's education.
- **Employee:** Any person receiving compensation from the School District or employee of a contracted service provider or worker placed with the school under a public assistance employment program, pursuant to title 9-B of article 5 of the Social Services Law, and consistent with the provisions of such title for the provision of services to the District, its students or employees, directly or through contract, whereby such services performed by such person involve direct student contact (Education Law §§11[4] and 1125[3]).
- **Excused Absence**: Il Whenever your child is absent, State law requires that a written explanation be sent to the Main Office on the day that they return to school, consistent with Policy 7110 Comprehensive Student Attendance Policy.
- **Gender:** Actual or perceived sex, including a person's gender identity or expression.
    - **Gender Expression:** The manner in which a person represents or expresses gender to others, often through behavior, clothing, hairstyle, activities, voice, or mannerisms.
    - **Gender Identity:** One's self-concept of being male or female, as distinguished from actual biological sex or sex assigned at birth.
- **Harassment:** The creation of a hostile environment by conduct or by threats, intimidation, or abuse, including cyberbullying, that either: (a) has or would have an effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional, and/or physical well-being, including conduct, threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause emotional harm; or (b) reasonably causes or would reasonably be expected to cause physical injury to a student or to cause a student to fear for their physical safety.
- **Hazing:** A form of harassment that occurs while initiating a student into a school organization or activity, which involves committing an act against the student or coercing the student into committing an act against someone else that risks emotional, physical, or psychological harm to the student or another person. The fact that the victim may consent to the act does not excuse the behavior or lessen the offense.
- **Illegal Substances:** These include but are not limited to amphetamines, cocaine, heroin, inhalants, LSD, look-alike drugs, synthetic drugs, marijuana, PCP, steroids, alcohol, and any substances commonly referred to as "designer drugs."
- **Parent:** Parent, guardian, or person in parental relation to a student.

- **Plagiarism:** The use or close imitation of the language and ideas of another author and representation of them as one's own original work. This includes copying from electronic sources, the Internet, the world-wide web, and unauthorized use of artificial intelligence (AI), even with minor alterations.
- **School Property:** The area within any building, structure, athletic playing field, playground, parking lot, or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law § 142.
- **School Function:** Any school-sponsored extracurricular event or activity whether on or off school property.
- **Sexual Orientation:** Actual or perceived heterosexuality, homosexuality, or bisexuality.
- **Student:** Any child between the ages of 3 and 21 years of age enrolled in the Onteora Central School District educational programs.
- **Unexcused absence:** For a list of excused reasons for school absences, see "Excused Absences" (above). By law, school days missed due to family vacations must be recorded as unexcused absences.
- **Violent Person:** Any person, while on school property or at a school function, who:
    - Commits an act of violence upon a school employee, another student, or any other person or attempts to do so.
    - Possesses or threatens to use a weapon, or displays what appears to be a weapon.
    - Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
    - Knowingly and intentionally damages or destroys School District property.
- **Weapon:** A firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act or anything else that can cause physical injury or death when used to cause physical injury or death. Weapons include the following:
    a) a firearm, including, but not limited to, a rifle, shotgun, pistol, handgun, silencer, electronic dart gun, stun gun, machine gun, air gun, spring gun, BB gun, or paintball gun;
    b) a switch
    c) blade knife, gravity knife, pilum ballistic knife, cane sword, dagger, stiletto, dirk, razor, box cutter, metal knuckle knife, utility knife, or any other dangerous knife
    d) a billy club, baton, blackjack, bludgeon, chukka stick, or metal knuckle;
    e) a sandbag or sand club;
    f) slingshot or slungshot;

g) a martial arts instrument, including, but not limited to, a kung fu star, ninja star, nunchucks, or shuriken;
    h) an explosive, including, but not limited to, a firecracker or other fireworks;
    i) a deadly or dangerous chemical, including, but not limited to, a strong acid or base, mace, or pepper spray;
    j) an imitation gun;
    k) a loaded or blank cartridge or other ammunition; and
    l) any other deadly or dangerous instrument.
- **Visitor:** Any community member or other individual who comes to our schools, including but not limited to school buildings, school grounds, and school events, either on or off-site.

ATTACHMENT B:
BOARD EXPECTATIONS FOR STAFF, PARENTS/GUARDIANS, AND VISITORS

Parents/guardians are expected to:

- Recognize that the education of their children is a joint responsibility of parents/guardians and the school community.
- Send their children to school ready to participate and learn.
- Ensure their children attend school regularly and on time and that absences are excused.
- Ensure their children are dressed and groomed in a manner consistent with Policy 7312 Student Dress Code.
- Help their children understand that in a democratic society, appropriate rules are required to maintain a safe, orderly environment.
- Know the District Code of Conduct and school rules and help their children understand them.
- Convey to their children a supportive attitude toward education and the school community.
- Build good relationships with teachers, other parents/guardians, and their children's friends.
- Help their children deal effectively with peer pressure.
- Inform school officials of changes in the home situation that may affect student conduct or performance.
- Provide a place for study and ensure homework assignments are completed.
- Provide accurate and updated emergency information.

All school personnel, per Policy 6410 Maintaining Discipline and Conduct, are expected to:

- Promote a climate of mutual respect and dignity for all students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, which will strengthen each student's positive self-image.
- Teach common courtesies by precept and example.
- Treat students in an ethical, responsible, and nondiscriminatory manner.
- Help students to reach their maximum potential.
- Demonstrate desirable standards of behavior through personal example.
- Report violations of the Code of Conduct to the building principal or acting building principal.
- Immediately report and refer violent students to the principal or Superintendent of Schools.
- Address issues of harassment (including bullying) or any situation that threatens the emotional or physical health or safety of any student, employee, or other person lawfully on school property or at a school function.
- Address personal biases that may prevent equal treatment of all students and staff.
- Maintain confidentiality in accordance with federal and state law.

Teachers are also expected to:

- Be prepared to teach.
- Demonstrate interest in teaching and concern for student achievement.
- Know school policies and rules, and enforce them in a fair and consistent manner.
- Communicate to students and parents/guardians:
    - Course objectives and requirements.
    - Marking/grading procedures.
    - Assignment deadlines.
    - Expectations for students.
    - Classroom discipline plan.
- Communicate regularly with students, parents/guardians, and other teachers concerning growth and achievement.
- Read, understand, and comply with a student's IEP, §504 Plan, and behavior improvement plan.
- Comply with state law and regulations regarding corporal punishment and mandated reporting of suspected child abuse in the domestic setting and in the educational setting.

Dignity Act (or Bullying Prevention) Coordinators are also expected to:

- Promote a safe, orderly, and stimulating school environment supporting active teaching and learning for all students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
- Identify curricular resources that support the infusion of civility into classroom instruction and classroom management, and provide guidance to staff as to how to access and implement those resources.
- Coordinate training in support of the District's Policy 7380 Dignity For All Students.
- Be responsible for monitoring and reporting on the effectiveness of the District's Policy 7380 Dignity For All Students.

Building administrators are also expected to:

- Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning for all students.
- Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances.
- Ensure that students and staff receive training in the Code of Conduct and anti-harassment policies.
- Support the development of student participation in appropriate extracurricular activities.
- Be responsible for communicating expectations and for enforcing the Code of Conduct, ensuring that all cases are resolved promptly and fairly.
- Evaluate all instructional programs on a regular basis.
- Evaluate student attendance at least annually and make recommendations to the Board and Superintendent to increase attendance.
- Empower and create success for disenfranchised and disengaged students.

The Superintendent and District administrators are also expected to:

- Promote a safe, orderly, and stimulating school environment supporting active teaching and learning for all students.
- Review with District administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
- Inform the Board about educational trends relating to student discipline.
- Work to create instructional programs that maximize student learning and performance by engaging students and staff in meaningful academic exercises.
- Work with District administrators in enforcing the Code of Conduct, and the Dignity for All Students Act, and ensuring that all cases are investigated properly and resolved promptly and fairly.

Members of the Board of Education are also expected to:

- Collaborate with students, teachers, administrators, parent organizations, school safety personnel, and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of individuals to create an invigorating learning community.
- Adopt and review at least annually the District Code of Conduct to evaluate the Code's effectiveness and the fairness and consistency of its implementation.
- Lead by example by conducting Board meetings in a professional, respectful, courteous manner.

ATTACHMENT C: PROHIBITED CONDUCT

(Numbers indicate the possible consequences, as defined in Attachment D)

A. Disorderly or disruptive conduct, such as but not limited to:

1. Running in hallways.
2. Making unreasonable noise.
3. Using language or gestures that are abusive, lewd, obscene, or profane.
4. Obstructing vehicular or pedestrian traffic.
5. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
6. Unless authorized by a District administrator for use as academic technology, students are prohibited from using cell phones, responding to pagers, or using MP3 players or other personal entertainment devices. Misusing computer or electronic devices (including the unauthorized use of computers, software, or an internet or intranet account), accessing inappropriate websites, or any other violation of the District's acceptable use policy is prohibited. In addition, communication devices must be silenced and cannot be used at any time during an emergency situation to ensure the safety of all individuals in the school building, unless the user has been authorized to do so. Reference Policy 7314 Student Acceptable Use of District Technology and Policy 7370 Students and Personal Electronic Devices.
7. Failing to comply with the reasonable directions of teachers, school administrators or other school employees.
8. Trading or selling cards, or other personal property/possessions
9. Engaging in any willful act that disrupts the normal operation of the school community.

B. Insubordinate conduct, such as but not limited to:

1. Failing to comply with the reasonable directions of teachers, school administrators, or other school employees.
2. Showing disrespect to District employees.
3. Arriving late, leaving early, or missing school without permission.
4. Skipping detention.

C. Violent conduct, such as but not limited to:

1. Committing or attempting to commit an act of violence (such as hitting, biting, kicking, punching, spitting, or scratching) upon a student, any school employee, or any other person lawfully on school property.
2. Possessing a weapon, unless express written permission is given by the Superintendent or the Superintendent's designee.
3. Possessing or displaying what appears to be a weapon.
4. Threatening to use a weapon.
5. Intentionally damaging or destroying school district property or the property of others.
6. Conduct that intimidates or that promotes or conspires to cause or causes physical or emotional injury to others

D. Conduct that endangers the moral well-being, health, safety, or welfare of others, such as but not limited to:

1. Lying to school personnel.
2. Loitering, littering, spitting, or urinating in public.
3. Stealing.
4. Defamation, including violating the privacy of an individual or group of individuals, or making false statements or misrepresentations that harm the reputation of an individual or group by demeaning them.
5. Discrimination, or the negative or offensive treatment of an individual or group based on actual or perceived color, creed, disability status, gender, sex, sexual orientation, weight, race, national origin, ethnic group, religion, religious practice, or other discriminatory classification or using any of the above as a basis for treating another in a negative or offensive manner.
6. Harassment, which includes a sufficiently severe action or a persistent, pervasive pattern of actions, or statements directed at an identifiable individual or group, which are intended to be or which a reasonable person would perceive as ridiculing or demeaning.
7. Sexual harassment, which includes unwelcome sexual advances, requests for sexual favors, taking, sending, or retaining (unless for the purpose of reporting/evidence) sexually explicit videos, pictures, or auditory recordings and other verbal or physical conduct or communication of a sexual nature, consistent with Policies 3422 Sexual Harassment of Employees and 3421 Sexual Harassment of Students.
8. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with, or maintaining membership in any school-sponsored activity, organization, club, or team.

9. Bullying, which consists of inappropriate persistent physical, verbal, and/or nonverbal behavior, including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs.
10. Cyberbullying, including, but not limited to, the use of instant messaging, email, websites, social networking sites, text messaging, or the use of any electronic or digital communication when such use infringes upon the general health, safety, and welfare of District students and employees.
11. Using, wearing, depicting, possessing, or displaying a swastika, or the Confederate flag or its likeness, except when they are used as part of the curriculum and approved by a teacher or administrator.
12. Selling, distributing, using, or possessing obscene material.
13. Using any form of tobacco and or possession of any related paraphernalia.
14. Possessing, consuming, selling, distributing, or exchanging look-a-like drugs, synthetic drugs, drug paraphernalia, vaping devices or cartridges, alcoholic beverages, or illegal substances, or being under the influence of any of the above. Possessing, consuming, selling, distributing, exchanging, or sharing prescription and nonprescription drugs.
15. Gambling or extortion.
16. Exposure of the body's private parts.
17. Making a false alarm about a fire, bomb threat, or other emergency, or inappropriately calling 911, or discharging a fire extinguisher or an automatic external defibrillator. In addition, communication devices must be silenced and cannot be used at any time during an emergency situation to ensure the safety of all individuals in the school building, unless the user is authorized to do so.
18. Reckless or unauthorized operation of a motor vehicle on and around school property.
19. Engaging in or displaying unacceptable physical or sexual contact.

E. Misconduct on school buses, consistent with Policy 7340 Bus Rules and Regulations, such as but not limited to:

1. Any activity or conduct that distracts the bus driver.
2. Any activity or conduct not allowed in school or at school functions.

F. Academic misconduct, such as but not limited to:

1. Plagiarism.
2. Cheating.
3. Copying.
4. Altering records.
5. Assisting another student in any of the above actions.
6. Failure to return documents or school property in a timely fashion

G. **Off-campus misconduct:** A student may be subject to discipline for conduct constituting a crime that is committed off school premises or at non-school sponsored activities to the extent that the Superintendent of Schools or Board of Education reasonably believes that the continued attendance in school of the student would adversely affect the educational process (e.g., disrupts the operation of the school) or constitutes an endangerment to the health, safety, welfare, or moral well being of the student and/or others in our schools.

A student may be subject to discipline for off-campus misconduct that does not involve criminality that a school official reasonably believes has a nexus to the educational process (i.e., student-student, student-personnel, and interactions that could have a detrimental or disruptive effect upon school programs or activities).

Examples of off-campus misconduct that endangers students or staff on school grounds or that substantially disrupts the educational process, such as but not limited to:

1. Cyberbullying, or using the telephone, email, or another form of electronic, digital, or other communication to harass or threaten students or school staff on school property or to substantially interfere with school procedures.
2. Harassment, bullying, or hazing.

Repeated infractions may lead to more severe consequences, including (for chronic, repeated, serious infractions) permanent suspension.

The Administration reserves the right to implement disciplinary action for incidents not specifically identified above.

ATTACHMENT D: CONSEQUENCES

Students

Students who violate the District's Code of Conduct are subject to the following consequences, either alone or in combination. The school personnel identified after each consequence are authorized to impose that consequence, consistent with the student's right to due process.

1. Oral warning: any member of the District staff.
2. Written referral: Any member of the District staff.
3. Written notification to parent, guardian: principals or their designee, assistant principals, and Director of Physical Education, Health, and Athletics.
4. Detention: teachers, principals or their designee, assistant principals, and the Superintendent.
5. Suspension from transportation: the Director of Transportation, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent, consistent with Policy 7340 Bus Rules and Regulations.
6. Suspension from athletic participation: coaches, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics., and the Superintendent.
7. Suspension from social or extracurricular activities: club advisors, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent.
8. Suspension of other privileges: principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent.
9. In-school suspension: principals or their designee, assistant principals, and the Superintendent.
10. Removal from the classroom: teachers, principals or their designee, assistant principals, Director of Physical Education, Health, and Athletics. and the Superintendent, consistent with Policy 7315 Teacher Removal of Disruptive Students from the Classroom.
11. Short-term (five days or less) suspension from school: principal.
12. Long-term (more than five days) suspension from school: the Superintendent or designated hearing officer, after a hearing.
13. Placement in an interim alternative educational setting for a period of up to 45 school days, in the case of a student with a disability whose knowing possession or use of illegal drugs, or sale or solicitation of the sale of a controlled substance or inflicting a serious bodily injury to another person at school or a school function is determined not to be related to their disability: the Superintendent or designated hearing officer, after a hearing.
14. Permanent suspension from school: Superintendent with the approval of the Board of Education, after a hearing.
15. All incidents of academic misconduct could result in a grade of zero and other academic consequences.

Staff

Staff members who violate this Code will be subject to discipline consistent with Board Policy 6110 School District Officer and Employee Code of Ethics and applicable collectively negotiated agreements.

Visitors

Parents, guardians, and visitors who violate this Code will be asked to leave the premises.

The District shall initiate disciplinary action against any student, staff member, or visitor, as appropriate, in accordance with the "Consequences" section above. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the Code.

Repeated infractions may lead to more severe consequences, including (for chronic, repeated, serious infractions) permanent suspension.

ATTACHMENT E: DRESS CODE

All members of the school community should dress in appropriate clothing. Dress and grooming should be safe and appropriate and should not disrupt or interfere with the educational process at school or at school functions, on or off school property. Each building principal or their designee will inform students and parents/guardians of the Dress Code, consistent with Policy 7312 Student Dress Code, at the beginning of the school year.

Specifically, the following clothing items are unacceptable:

- Clothing, jewelry, bags, backpacks, or accessories that endanger health or safety.
- Footwear that is deemed hazardous by the administration, as well as bare or stocking feet.
- Items that are vulgar, obscene, or libelous or denigrate others on acc~~ou~~nt of color, creed, disability, sex, gender, national origin, ethnic group, sexual orientation, race, religion, religious practice, weight or other physical characteristics, or socio-economic background.
- Items that promote or endorse the use of alcohol, tobacco, or illegal drugs or encourage other illegal or violent activities (e.g., gang affiliations, promotion of weapons, etc.).

All members of the school community must be dressed in appropriate clothing and protective equipment as required for physical education classes, participation in athletics, science laboratories, technology classes, and home and careers skills classes. The Dress Code will be equitably applied to all students regardless of gender.

Students who violate the Dress Code will be asked to cover or remove the offending item and, if necessary or practical, replace it with an acceptable one. Parents/guardians may be asked to bring replacement clothing to school. Any student who refuses to comply may be subject to discipline, up to and including in-school suspension for the day. Students who repeatedly violate the Dress Code may be subject to further discipline, up to and including out-of-school suspension. Parents/guardians will be notified of repeated Dress Code violations.

ATTACHMENT F: PROCEDURES

The amount of due process a student is entitled to receive before a consequence is imposed depends on the consequence being imposed. In all cases, regardless of the consequence imposed, the school personnel authorized to impose the consequence must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary consequence in connection with the imposition of the consequence.

Students who are to be given penalties other than an oral warning, written warning, or written notification to their parents/guardians are entitled to additional rights before the consequence is imposed. These additional rights are explained below.

1. **Detention**
   Teachers, principals, and the Superintendent may use after-school detention or lunch or recess detention as a consequence for student misconduct in situations where removal from the classroom or suspension would be inappropriate.

2. **Suspension from Transportation**
   If a student does not conduct themself properly on a bus, the bus driver is expected to bring such misconduct to the building principal's attention via their supervisors. Students who become a serious disciplinary problem may have their riding privileges suspended by the building principal or the Superintendent or their designees, consistent with Policy 7340 Bus Rules and Regulations. In such cases, the student's parent/guardian will become responsible for seeing that their child gets to and from school safely. Should the suspension from transportation amount to a suspension from school, the District will make appropriate arrangements to provide for the student's education.

   A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the building principal or the principal's designee to discuss the conduct and the consequences involved.

3. **Suspension from athletic participation, extracurricular activities, and other privileges**
   A student subjected to a suspension from athletic participation, extracurricular activities, or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent/guardian will be provided with a reasonable opportunity for an informal conference with the District official imposing the suspension to discuss the conduct and the consequences involved.

4. **In-School Suspension**
   The Board recognizes the school must balance the need of students to attend school and the need for order in the classroom to establish an environment conducive to learning. As such, the Board authorizes building principals and the Superintendent to place students who would otherwise be suspended from school as the result of a code of conduct violation in "in-school suspension."

   A student subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent/guardian will be provided with a reasonable opportunity for an informal conference with the District official imposing the in-school suspension to discuss the conduct and the consequences involved.

5. **Suspension from School**
   Suspension from school is a severe consequence, which may be imposed only upon students who are insubordinate, disorderly, violent, or disruptive, or whose conduct otherwise endangers the safety, moral well-being, health, or welfare of others.

   The following circumstances subject the student to immediate suspension as well as all classroom, co-curricular, and extracurricular activities:
   a. Coming to school in a drunken or drugged condition. (Possible police involvement).
   b. Use or possession of alcoholic beverages or other drugs on school property. (Police involvement).
   c. Coming on school property after drinking alcoholic beverages. (Possible police involvement)

d. Assault of a teacher or any school personnel or causing bodily harm to them. (Possible police involvement).
e. Crossing Route 28 without permission or leaving school grounds without permission from an administrator.
f. Reporting a false alarm, arson, calling in a bomb threat. (Police involvement).
g. Possession of a weapon on school property. (Gun-Free Schools Act: Any student who has brought a "firearm" to school, shall be suspended for a period of not less than one calendar year subject to a determination of the Superintendent on a case-by-case basis). (Police involvement).

The Board retains its authority to suspend students but places primary responsibility for the suspension of students with the Superintendent and the building principals, consistent with Policy 7313 Suspension of Students.

Any staff member may recommend to the Superintendent or the principal that a student be suspended. All staff members must immediately report and refer a violent student to the principal or the Superintendent for a violation of the Code of Conduct. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate attention. In such cases, a written report is to be prepared as soon as possible by the staff member recommending the suspension.

The Superintendent or principal, upon receiving a recommendation or referral for suspension or when processing a case for suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

a. Short-term (5 days or less) suspension from school

When the Superintendent or principal (referred to as the "suspending authority") proposes to suspend a student charged with misconduct for five days or less pursuant to Education Law §3214(3), the suspending authority must immediately notify the student orally. If the student denies the misconduct, the suspending authority must provide an explanation of the basis for the proposed suspension. The suspending authority must also notify the student's parents/guardians in writing that the student may be suspended from school. The written notice must be provided by personal delivery, mail delivery, or some other means that is reasonably calculated to assure receipt of the notice of the decision to suspend at the last known address for the parents/guardians. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting the parents/guardians.

The notice shall provide a description of the charges against the student and the incident for which suspension is proposed and shall inform the parents/guardians of the right to request an immediate informal conference with the principal. Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents/guardians.

The notice and opportunity for an informal conference shall take place before the student is suspended unless the student's presence in school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process. If the student's presence does pose such a danger or threat of disruption, the notice and opportunity for an informal conference shall take place as soon after the suspension as is reasonably practicable.

b. Long-term (more than 5 days) suspension from school

When the Superintendent or building principal determines that a suspension for more than five days may be warranted, they shall give reasonable notice to the student and the student's parents/guardians of their right to a fair hearing. At the hearing, the student shall have the right to be represented by counsel, the right to question witnesses against them, and the right to present witnesses and other evidence on their behalf.

The Superintendent shall personally hear and determine the proceeding or may, using their discretion, designate a hearing officer to conduct the hearing. The hearing officer shall be authorized to administer oaths and to issue subpoenas in conjunction with the proceedings before them. A record of the hearing shall be maintained, but no stenographic transcript shall be required. A tape recording shall be deemed a satisfactory record. The hearing officer shall make findings of fact and recommendations as to the appropriate measure of discipline to the superintendent. The report of the hearing officer shall be advisory only, and the Superintendent may accept all or any part thereof. An appeal of the decision of the Superintendent may be

made to the Board which will make its decision based solely upon the record before it. All appeals to the Board must be in writing and submitted to the district clerk within 10 business days of the date of the Superintendent's decision unless the parents/guardians can show that extraordinary circumstances precluded them from doing so. The Board may adopt in whole or in part the decision of the Superintendent. Final decisions of the Board may be appealed to the Commissioner within 30 days of the decision.

c. Permanent suspension

Permanent suspension is reserved for extraordinary circumstances such as cases where a student's conduct poses a life-threatening danger to the safety and well-being of other students, school personnel, or any other person lawfully on school property or attending a school function.

ATTACHMENT G: MINIMUM PERIODS OF SUSPENSION

1. **Students who bring a weapon to school:** Any student, other than a student with a disability, found guilty of bringing a weapon onto school property will be suspended for at least one calendar year unless the Superintendent modifies the suspension. Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214. In deciding whether to modify the suspension, the Superintendent may consider the following:

a. The student's age.
b. The student's school grade.
c. The student's prior disciplinary record.
d. The Superintendent's belief that other forms of discipline may be more effective.
e. Input from parents/guardians, teachers, or others.
f. Other extenuating circumstances.

A student with a disability may be suspended only in accordance with the requirements of state and federal law.

2. Students who commit violent acts other than bringing a weapon to school: Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property, will be suspended from school for up to five days unless the Superintendent modifies the suspension. In addition, the student may be subject to a suspension for more than five days after a §3214 hearing is conducted. If the proposed suspension is for just five days, the student and the student's parents/guardians will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed suspension is for more than five days, the student and the student's parents/guardians will be given the same notice and opportunity for a hearing given to all students subject to long-term suspension. In deciding whether to modify the consequence, the Superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

3. Students who are repeatedly and substantially disruptive of the educational process or repeatedly substantially interfere with the teacher's authority over the classroom: Any student, other than a student with a disability, who repeatedly and substantially disrupts the educational process or substantially interferes with the teacher's authority over the classroom, may be suspended from school for up to five days unless the Superintendent modifies the suspension. For purposes of this Code of Conduct, "repeatedly and substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law §3214(3-a) and this Code on four or more occasions during a semester. If the proposed suspension is for just five days, the student's parent/guardian will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed suspension is for longer than five days, the student and the student's parent/guardian will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. In deciding whether to modify the suspension, the Superintendent may consider the same factors considered in modifying a one- year suspension for possessing a weapon.

ATTACHMENT H: REFERRALS

1. **Counseling:** The social worker, guidance counselor, nurse, school psychologist, and/or principal/assistant principal shall handle referrals of students to appropriate human service agencies such as counseling and social services.

2. **PINS Petitions:** The District may file a PINS (Person In Need of Supervision) petition in Family Court on any student under the age of 18 who demonstrates that they require supervision and treatment by:

a. Being habitually truant and not attending school as required by part one of Article 65 of the Education Law.
b. Engaging in an ongoing or continual course of conduct that makes the student ungovernable, or habitually disobedient and beyond the lawful control of the school.

3. **Juvenile Delinquents and Juvenile Offenders:** The Superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court:

a. Any student under the age of 16 who is found to have brought a weapon to school, or
b. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law §1.20(42)

The Superintendent is required to refer students aged 16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

ATTACHMENT I: DISCIPLINE OF STUDENTS WITH DISABILITIES

It may sometimes be necessary to suspend, remove, or otherwise discipline students with disabilities to address disruptive or problem behavior. Students with disabilities are entitled to certain procedural protections beyond those available to students without disabilities whenever school authorities intend to impose discipline upon them. The school is committed to ensuring that the procedures for suspending, removing, or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations and Policy 7313 Suspension of Students.

This Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state laws and regulations.

A. Authorized Suspensions or Removals of Students with Disabilities.

1) For purposes of this section of the Code of Conduct, the following definitions apply.
    a. A "suspension" means a suspension from school pursuant to Education Law §3214.
    b. A "removal" means a removal for disciplinary reasons from the student's current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to themself or others or placement in an IAES for behavior involving serious bodily injury, weapons, illegal drugs, or controlled substances.
    c. An "IAES" means a temporary educational placement, other than the student's current placement at the time the behavior precipitating the IAES placement occurred, that enables the student to continue to receive educational services so as to enable the student to continue to participate in the general curriculum, although in another setting, and to progress towards meeting the goals set out in such IEP and receive, as appropriate, a functional behavioral assessment and intervention services and modifications that are designed to address the behavior violation so that it does not recur.
2) School personnel may, following the procedures set forth in Education Law Section 3214, order the suspension or removal of a student with a disability from their current educational placement as follows:
    a. The School Board, the District BOCES Superintendent, the Superintendent of Schools, or a building principal may order the placement of a student with a disability into an IAES, another setting, or may order suspension for a period not to exceed five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
    b. The Superintendent may order the placement of a student with a disability into an IAES, another setting, or may order suspension for up to 10 consecutive school days, inclusive of any period in which the student has been suspended or removed as per subparagraph (a) above for the same behavior if the Superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
    c. The Superintendent may order additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a pattern that is equivalent to a change of placement when considering the proximity of time and duration of such suspension.
    d. The Superintendent may order the placement of a student with a disability in an IAES to be determined by the Committee on Special Education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 ***school*** days, even when it is a manifestation of the student's disability, if the student possesses or carries a weapon to school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function or has inflicted serious bodily injury upon another person while at school, on school premises or at a school function.
3) "Weapon" means the same as "dangerous weapon" under 18U.S.C. §930 (g)(w), which includes "a weapon, device, instrument, materials or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury." (NOTE: Question for Legal Counsel.)
4) "Controlled substance" means a drug or other substance identified in certain provisions of the federal Controlled Substances Act specified in both federal and state law and regulations applicable to this policy. Reference Policy 7320 Alcohol, Drugs and Other Substances.

5) "Illegal drugs" means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or any other federal law.
6) "Serious bodily injury" means bodily injury that involves a substantial risk of death, extreme physical pain, protracted or obvious disfigurement, or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.
7) Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order the placement of a student with a disability in an IAES setting for up to 45 school days at a time, if the IHO determines that the District has demonstrated by substantial evidence that maintaining the current placement of the student is substantially likely to result in injury to the student or others.

B. Change of Placement Rule

A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:

a) for more than 10 consecutive school days; or
b) for a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the similarity of the student's behavior in previous incidents, the length of each suspension or removal, the total amount of time the student is removed, and the proximity of the suspensions or removals to one another.

School personnel may not suspend or remove a student with disabilities if imposition of the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal. However, the District may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals if the manifestation team has determined that the behavior was not a manifestation of the student's disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs, or controlled substances, or behavior resulting in serious bodily injury.

C. Special Rules Regarding the Suspension or Removal of Students With Disabilities

1) The District's Committee on Special Education shall
    a. Conduct functional behavioral assessments, as appropriate**,** to determine why a student engages in behaviors that impede learning and how the student's behavior relates to the environment, and develop or review behavioral intervention plans whenever the District is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement, including a change in placement to an IAES for misconduct involving weapons, illegal drugs, controlled substances or serious bodily injury. If, subsequently, a student with a disability who has a behavioral intervention plan and who has been suspended or removed from their educational placement for more than 10 school days in a school year is subjected to a suspension or removal that constitutes a disciplinary change in placement, the members of the manifestation team shall review the behavioral intervention plan and its implementation to determine if modifications are necessary. If one or more members of the CSE believe that modifications are needed, the School District shall convene a meeting of the manifestation team to modify such plan and its implementation, to the extent the committee determines necessary.
2) A manifestation team shall conduct a determination review of the relationship between the student's disability and the behavior subject to disciplinary action whenever a decision is made to place a student in an IAES either for misconduct involving weapons, illegal drugs, controlled substances, or serious bodily injury or a decision is made by an IHO to place a student in an IAES in a dangerous situation or a decision is made to impose a suspension that constitutes a disciplinary change in placement.
    a. A manifestation team shall include a representative of the District knowledgeable about the student and the interpretation of information about child behavior, the parent/guardian, and relevant members of the CSE, as determined by the parent/guardian and the District.
    b. The manifestation team shall review all relevant information in the student's file, including the student's IEP, any teacher observation, and any relevant information provided by the parents/guardians to determine if the conduct in question:
        i. was caused by or had a direct and substantial relationship to the student's disability; or

ii. was the direct result of the District's failure to implement the IEP.

3) The parent/guardian of a student who is facing disciplinary action, but who has not been determined to be eligible for services under IDEA and Article 89 at the time of the misconduct, shall have the right to invoke applicable procedural safeguards set forth in federal and state law and regulations if, in accordance with federal and state statutory and regulatory criteria, the School District is deemed to have had knowledge that their child was a student with a disability before the behavior precipitating disciplinary action occurred. If the District is deemed to have had such knowledge, the student will be considered a student presumed to have a disability for discipline purposes.
    a. The Superintendent, building principal, or other school official imposing a suspension or removal shall be responsible for determining whether the student is a student presumed to have a disability.
    b. A District shall be deemed to have knowledge that such student had a disability if prior to the time the behavior occurred:
        i. The parent/guardian of such student has expressed concern in writing to supervisory administrative personnel or to a teacher of the student that the student is in need of special education; however, the expression may be oral if the parent/guardian does not know how to write or has a disability that prevents a written statement; or
        ii. The parent/guardian of the student has requested an evaluation of the student in accordance with Part 200 of the Commissioner's Regulations; or
4) A teacher of the student or other personnel of the District has expressed specific concerns about a pattern of behavior demonstrated by the student, directly to the District's Director of Special Education or to other supervisory personnel of the District.

A student will not be considered a student presumed to have a disability for disciplinary purposes if, upon receipt of information supporting a claim that the District had knowledge the student was a student with a disability,

a. It was determined that the student is not a student with a disability;
b. The parent/guardian of the student did not allow an evaluation of the student; or
c. The parent/guardian of the student has refused Special Education services.

If there is no basis for knowledge that the student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as any other non-disabled student who engaged in comparable behaviors.

However, if a request for an individual evaluation is made while such non-disabled student is subjected to disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state laws and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a student presumed to have a disability for discipline purposes shall remain in the educational placement determined by the District, which can include suspension.

5) The District shall provide parents/guardians with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES because of misconduct involving weapons, illegal drugs, controlled substances, or serious bodily injury; or because maintaining the student in their current educational setting poses a risk of harm to the student or others; or because a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement. The procedural safeguards notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.

6) The parents/guardians of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to parents/guardians of non-disabled students under the Education Law.

7) Superintendent hearings on disciplinary charges against students with disabilities subject to a suspension for more than five school days shall be bifurcated into a guilt/no guilt phase, and if guilt is found and a manifestation determination in accordance with § 201.4 of the Commissioner's Regulations results in a "No" manifestation determination, then a consequence phase in accordance with the procedures set forth in the Commissioner's Regulations incorporated into this Code. The Superintendent shall make a threshold

determination of whether a suspension or removal in excess of 10 consecutive school days shall be considered. If such shall be determined affirmatively, the hearing shall be adjourned until a manifestation determination is made.

8) The removal of a student with disabilities other than a suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that school personnel may not impose such removal for more than 10 consecutive days or for a period that would result in a disciplinary change in placement unless the manifestation team has determined that the behavior is not a manifestation of the student's disability or the behavior involves weapons, illegal drugs, controlled substances, or serious bodily injury.

9) During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided with a Free Appropriate Public Education (FAPE) as required by federal and state law and the Commissioner's regulations incorporated into this Code.

D. Expedited Due Process Hearing

An expedited due process hearing shall be conducted in the manner specified by the Commissioner's Regulations incorporated into this Code, if:

1) The District requests such a hearing to obtain an order of an impartial hearing officer placing a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in their current educational placement, or during the pendency of due process hearings where school personnel maintain that it is dangerous for the student to be in their current educational placement during such proceedings.
2) The parent/guardian requests such a hearing from a determination that the student's behavior was not a manifestation of the student's disability, or relating to any decision regarding placement pursuant to a disciplinary suspension or removal, including but not limited to any decision to place the student in an IAES.
3) During the pendency of an expedited due process hearing or appeal regarding the placement of a student in an IAES for behavior involving weapons, illegal drugs, controlled substances, or serious bodily injury, or on grounds of dangerousness, or regarding a determination that the behavior is not a manifestation of the student's disability for a student who has been placed in an IAES, the student shall remain in the IAES pending the decision of the impartial hearing officer or until expiration of the IAES placement, whichever occurs first, unless the parents/guardians and the District agree otherwise.
4) If school personnel propose changing the student's placement after the expiration of an IAES placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the placement prior to removal to the IAES, except where the student is again placed in an IAES.
5) An expedited due process hearing shall be completed within 20 school days of receipt of the request for a hearing. Although the impartial hearing officer may grant specific extensions of such time period, they must mail a written decision to the District and the parents/guardians within 10 school days after the last hearing date without exceptions or extensions.

E. Referral to law enforcement and judicial authorities

In accordance with the provisions of IDEA and its implementing regulations:

1) The District may report a crime committed by a child with a disability to appropriate authorities, and such action will not constitute a change in the student's placement.
2) The Superintendent may transmit copies of the Special Education and disciplinary records of a student with disabilities for consideration to the appropriate authorities to whom a crime is reported only to the extent that transmission is permitted by FERPA.

F. Declassified Students

In accordance with the law, the manifestation team must conduct a manifestation determination in the case of a declassified student who has been subject to discipline that would constitute a disciplinary change in placement.

G. Section 504/Title II ADA Disability

Before discipline may be meted out for a student with a disability or suspected disability founded solely under §504 of the Rehabilitation Act of 1973 (hereinafter "§504") or Title II of the Americans with Disabilities Act

(hereinafter the “ADA”), the §504 multi-disciplinary committee (hereinafter the “§504 committee”) must make a determination of whether the conduct underlying the charge(s) was a manifestation of the disability.

1) If a nexus is found between the disability and the conduct underlying the charges, the §3214 proceeding must be discontinued and the matter placed under the jurisdiction of the §504 Committee for any further consideration. The record of discipline imposed to date shall be expunged. The §504 Committee must register a referral and bring about an evaluation of a student with a suspected disability or, if the student is already eligible under §504, it must consider possible program modification and disposition on a non-disciplinary basis.
2) If no nexus is found, yet a disability is indicated or has been identified, discipline may be imposed upon remand to the §3214 Hearing Officer. Students whose sole disabilities are founded under §504 and for whom no nexus is found shall be disciplined in the same manner as their non-disabled peers.
3) Students with a recognized 504/ADA disability who are currently using or in possession of alcohol or drugs may be disciplined regardless of their disability status in the same manner and to the same extent as their non-disabled peers, provided that the students are currently engaged in the illegal use of drugs or alcohol.

Any consequence imposed may not be based on past behavior for which a nexus determination was not made.

ATTACHMENT J: ENFORCEMENT AND PUBLIC CONDUCT ON SCHOOL PROPERTY

The building principal or their designee shall be responsible for enforcing the conduct required by this Code.

When the building principal or their designee sees an individual engaged in prohibited conduct, which in their judgment does not pose any immediate threat of injury to persons or property, the principal or their designee shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The principal or their designee shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the principal or their designee shall have the individual removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person.

The District shall initiate disciplinary action against any student, staff member, or visitor, as appropriate, in accordance with the "Consequences" section above. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the Code.

ATTACHMENT K: SEARCHES AND QUESTIONING

A. **Student searches:** Involuntary personal searches of students and their possessions may be conducted by District/building administrators when there is reasonable suspicion for a search by school personnel.

Such searches must conform to state and federal laws and must be based on reasonable suspicion. The reasonableness of the search will depend upon the:

- Student's age, gender, and school history and record.
- Prevalence and seriousness of the alleged infraction.
- Urgency of an immediate search.
- Reliability of the information used to justify the search and the likelihood that the search will produce useful information.

School desks, lockers, storage spaces, and computers belong to the School District, not the student, and thus may be opened and inspected by school officials without student permission. Video surveillance footage may be accessed as part of a search process, consistent with Policies 5686 Use of Surveillance Cameras in the School District and 5751 Video Cameras on School Buses.

B. **Questioning of Students by School Officials:** School officials have the right to conduct investigations and question students regarding any violations of school rules and/or illegal activity. The student's parent/guardian may be contacted, depending upon the nature and reasoning for the questioning and the necessity for further action that may result. District/building administrators are not required to give students "Miranda warnings" prior to questioning them.

The questioning of students by school officials does not preclude subsequent questioning by police authorities as otherwise permitted by law.

C. **Questioning of Students by Police:** It is the policy of the District to cooperate with law enforcement agencies. While police do not have general power to interview children in school, or to use school facilities in connection with police department work, the police may enter the schools of the District if a crime has been committed on school property, they have a warrant for arrest or search, or if they have been invited or authorized by District/building administrators.

When the police have properly entered the school and wish to interview students in the school, the students must be afforded the same rights they have outside the school. Students must be informed of their legal rights, may remain silent if they so desire, may request the presence of an attorney, and must be protected from coercion and illegal restraint. When a student is under the age of 16 and police are present for an interview or investigation, school officials must make every reasonable effort to notify the student's parent/guardian(s), unless the police indicate that such interview concerns a student's parent/guardian(s) or other household member and it is pursuant to a report regarding suspected child abuse, maltreatment, or neglect.

D. **Child Protective Services Investigations:** Child Protective Services (CPS) may interview students on school property without notification to the parents/guardians regarding allegations of suspected child abuse, maltreatment, or neglect (including educational neglect). In addition, certified school personnel are mandated reporters, and are legally required to follow all appropriate regulations. Child Protective Services may in some cases desire to conduct interviews of students on school property. Such interviews generally pertain to allegations of suspected child abuse, maltreatment, or neglect. A school official shall be present during the interview unless it is decided that the presence of the school official is not essential to protect the interests of the pupil and that the Department of Social Services worker's job can best be accomplished by conducting the interview without the school official present.

ATTACHMENT L: VISITORS TO THE SCHOOLS

Parents/guardians and other District citizens are encouraged to visit the District's schools for school-sponsored events or meetings with Administrators and/or staff members. Since school safety is of the utmost importance, and schools are a places of work and learning, certain limits must be set for such visits. The building principal or their designees are responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools, consistent with Policy 3210 Visitors to the School:

1. Anyone who is not a staff member assigned to the school or a student of the school will be considered a visitor. The District reserves the right to refuse admission to any visitor at any time if the visitor or any current condition dictates that it is unsafe. Visitors during the school day must have an appointment prior to their arrival at the school building.
2. Any employee not assigned to the building must either wear their school-issued identification from the current school year or a badge as printed from the visitor management system (Raptor) while in the building they are visiting.
3. All visitors to the school must enter through the designated single point of entry and report to the office of the Principal or the designated location for visitor check-in upon arrival at the school. There they will be required to present photo identification, allow staff to check them in through our visitor management system (Raptor), and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor may be asked to leave an item as collateral such as car keys that will be returned to them when the identification badge is returned. The visitor must return the identification badge to the Principal's office or designated check-in location before leaving the building.
4. Visitors attending school functions that are open to the public after regular school hours, such as parent-teacher organization meetings or public gatherings, are not generally required to register, but if the situation warrants it, pre-registration may be required.
5. Any visitor participating in a school or classroom activity while school is in session must have pre-approval from the classroom teacher(s) and building Principal to minimize the disruption to the educational environment. If a visitor is on the National Registry of Sex Offenders, appropriate steps will be taken to verify the visitor's identity and provide authorization to enter the premises.
6. Teachers are expected not to take class time to discuss individual matters with visitors unless the visitor has made an appointment to discuss a specific topic.
7. Any unauthorized person on school property will be reported to the Principal or their designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
8. All visitors are expected to abide by the rules for public conduct on school property contained in the code of conduct.

ATTACHMENT M: DISSEMINATION AND REVIEW OF CODE

The District will ensure that the community is aware of this Code of Conduct by:

- Mailing a summary of the Code of Conduct written in plain language to all parents/guardians of District students before the beginning of the school year and making this summary available later upon request
- Making full copies of the District Code of Conduct available to all parents/guardians, students, and community members on the District website, in the District office, and in the main offices of each school.
- Providing copies of an age-appropriate summary of the Code of Conduct to all students at the beginning of each school year.
- Providing a copy of the Code, and subsequent amendments to the Code, to all current teachers, and other staff members, and to newly hired employees when first hired, as soon as practical after adoption.
- Providing an in-service education program for District staff members.
- Reviewing the Code of Conduct every year and updating it as necessary.
- Holding a public hearing before adopting any Code revisions.
- Filing any amendments to the Code with the Commissioner of Education in accordance with the Commissioner's rules and regulations.

A building's regulations, procedures, Code of Conduct, or Policy 7312 Student Dress Code must be consistent with, and must not be contradictory to, the District Code of Conduct/ Policy 7312 Student Dress Code. Distribution of regulations and procedures relating to the individual building Code of Conduct/Policy 7312 Student Dress Code is the responsibility of the building principal.

Review of Code

An in-service education program for all District staff members to ensure the effective implementation of the Code of Conduct will be provided. The Superintendent may solicit the recommendations of District staff members, particularly teachers and administrators, regarding in-service programs pertaining to the management and discipline of students.

The Board of Education will review this Code of Conduct every year and update it as necessary. In conducting the review, the Board will consider how effective the Code's provisions have been and whether the Code has been applied fairly and consistently.

An advisory committee may be appointed to assist in reviewing the Code and the District's response to Code of Conduct violations. The committee will be made up of representatives of students, teachers, administrators, parent organizations, school safety personnel, and other school personnel.

At a regularly scheduled Board meeting, the Board or the Code of Conduct Committee will present any Code revisions for review. The Board will reapprove any such updated code only after at least one public hearing that provides for the participation of school personnel, parents, students, and any other interested parties

AI Survey Findings and Policy Recommendations

June 16, 2026
BOE Presentation

Stephanie Laffin, Assistant Superintendent, Curriculum & Instruction
Wess Trabelsi, Innovation Specialist, Ulster BOCES

AI Circle Team Members:

Bernadette Amodeo, Library Media Specialist, BN
Jason Calinda, Social Studies Teacher, HS
Lance Edelman, Principal, HS
Stephanie Laffin, Assistant Superintendent, C&I
Denise Maltese, English Teacher, HS
John Reimer, Director of Technology
Scott Richards, Principal, WD
Candice Sossler, School Counselor, BN & WD
Kaila Stark, English Teacher, MS
Amy Weisz, Library Media Specialist, MS/HS
Wess Trabelsi, Innovation Specialist, Ulster BOCES

Our Process (October - June):

- Participated in five sessions of professional learning on AI's role in meaningful teaching and learning at Ulster BOCES through in-person workshops and virtual collaboration with other Hudson Valley districts

- Collaborated internally on policy considerations, piloted SchoolAI, created AI surveys, analyzed survey data, created policy recommendations, and planned for next steps

Staff, Parent, and Student (6-12) surveys

- Building principals shared the survey link with staff by email
- MS & HS students were given time in Social Studies to complete the survey during class, including additional opportunities following absences and extended access to the survey
- Building principals sent out ParentSquare notifications with links to the survey

See additional PDF attachment for full survey findings

Our Recommendations for BOE consideration:

- Adopt the NYSSBA policy with minor changes, as it allows for technological evolution while establishing appropriate safeguards for students and alignment with our educational mission
- Refine staff title specificity to align with district structure
- Revise the approval process to align with operational expectations

We will share explicit suggestions with the Policy Committee at their next meeting.

Next Steps for the AI Circle Team and K-12 Instructional Staff:

- Create staff and student guidelines that fit within BOE policy to provide clear expectations for usage (in progress)
- Refine and create curricula for AI Literacy
- Deepen our professional learning
- Continue collaboration with other districts through Ulster BOCES

Questions?

AI in Onteora Schools

Community Survey Findings

Prepared for the District AI Policy Committee

Three surveys · 628 respondents · aligned against NYSSBA Sample Policy 8636

May 2026

How the analysis was done

Survey scope, methodology, and how to verify any number on these slides

66

STAFF respondents

413

STUDENT respondents

149

PARENT respondents

What we counted, and how

- Yes/no and pick-from-a-list questions were tallied directly.
- Free-text responses (what people wrote in their own words) were the harder work. Each response was classified using explicit category lists — for example, 'concerns about AI accuracy' or 'wants clear teacher-use rules.'
- Classification rules are explicit and visible. They use keyword patterns and exact-match logic — not an AI deciding for itself. Every rule appears in the supporting workbooks (files 03–10 in the project folder).
- Any number on any slide can be traced back to the actual response that produced it.

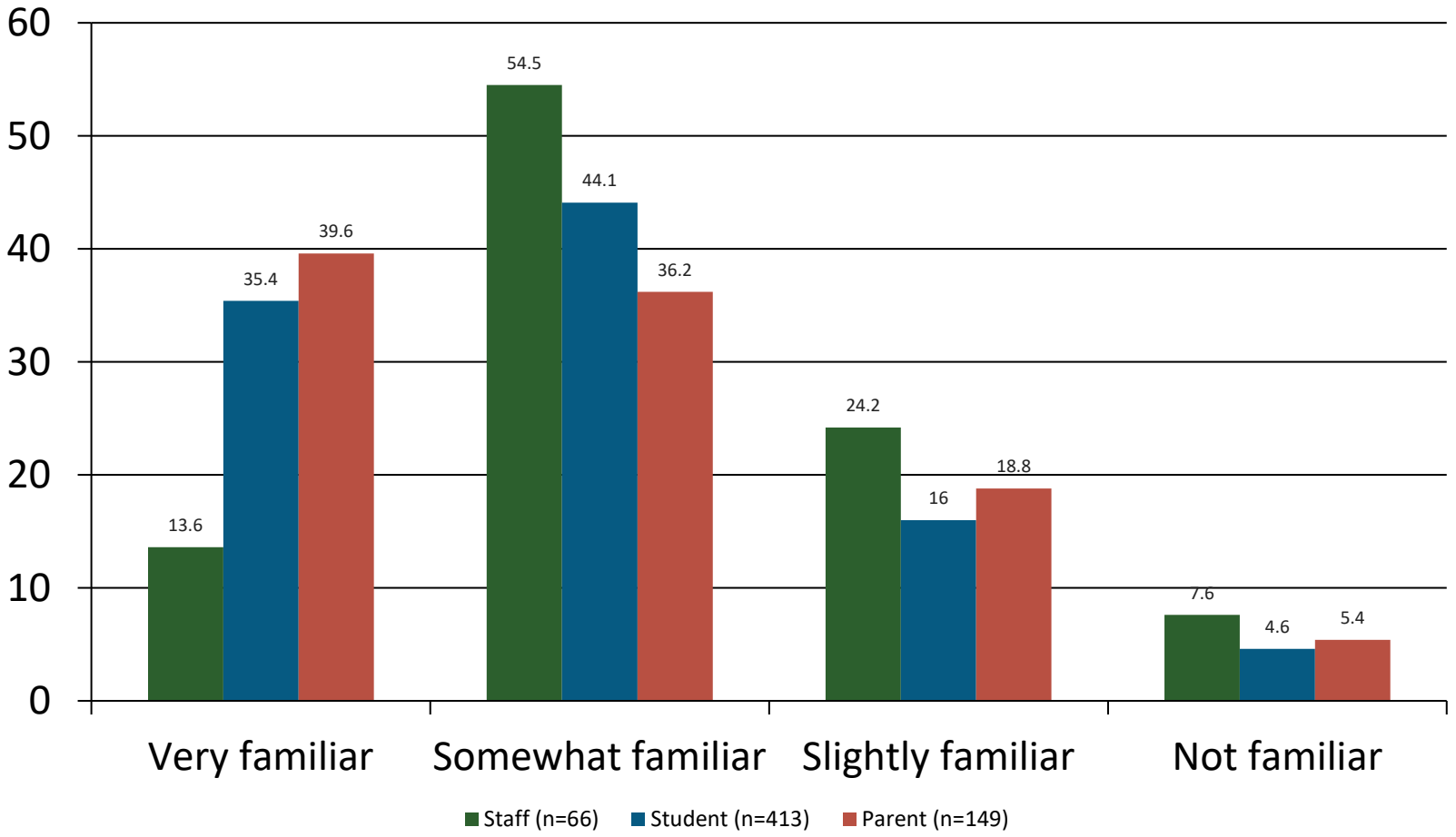
Human supervision at every step

- Category lists for the open-ended questions were reviewed before any counts were produced.
- The rule for identifying 'strongly opposed' respondents was approved before being applied.
- Decisions about how 'Other' write-ins should be folded into checkbox categories were reviewed for each question.
- Each slide was audited individually. Errors were caught and corrected — for example, separating SchoolAI from MagicSchool (different products), distinguishing student feedback from misconceptions about teaching, and reframing the district-action slide to distinguish 'what people asked for' from 'what the community endorses.'

Findings are aligned against NYSSBA Sample Policy 8636. Each topic is labeled as SUPPORTING, EXTENDING, or DIVERGING from the template (slide 20). Action items are synthesized on slide 21.

Familiarity with AI tools

Cross-group: Staff Q3 · Student Q2 · Parent Q2



What the data shows

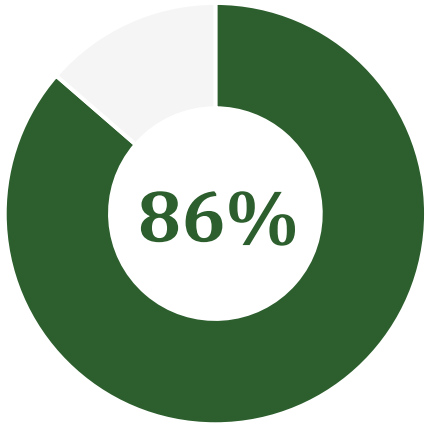
- Students report the highest familiarity: 79% 'Very' or 'Somewhat'.
- Parents are the least exposed: 36 (24%) report 'Slightly' or 'Not familiar'.
- Staff sit between students and parents on familiarity.
- Policy framing must accommodate three audiences with materially different baseline knowledge.

Values shown as percentage of group. NYSSBA Sample Policy 8636 acknowledges these gaps via P-A1 (students vary in access and skill).

AI exposure: personal use and awareness

Staff Q4 (used professionally) · Student Q3 (used for school) · Parent Q3 (aware of use, including 'Somewhat')

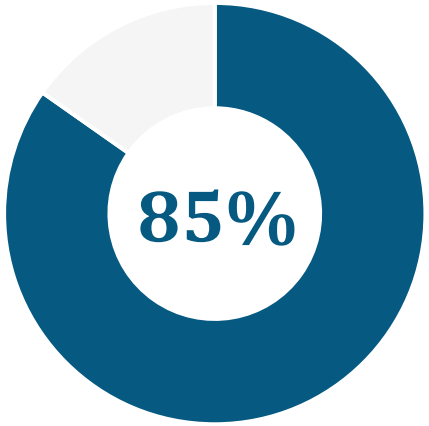
STAFF



57 of 66

have used AI professionally

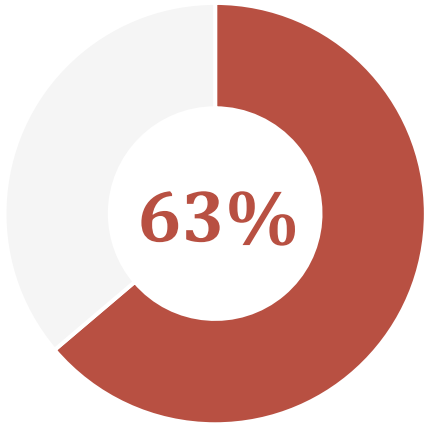
STUDENT



350 of 413

have used AI for school

PARENT



95 of 149

were aware ('Yes' or 'Somewhat') AI is being used

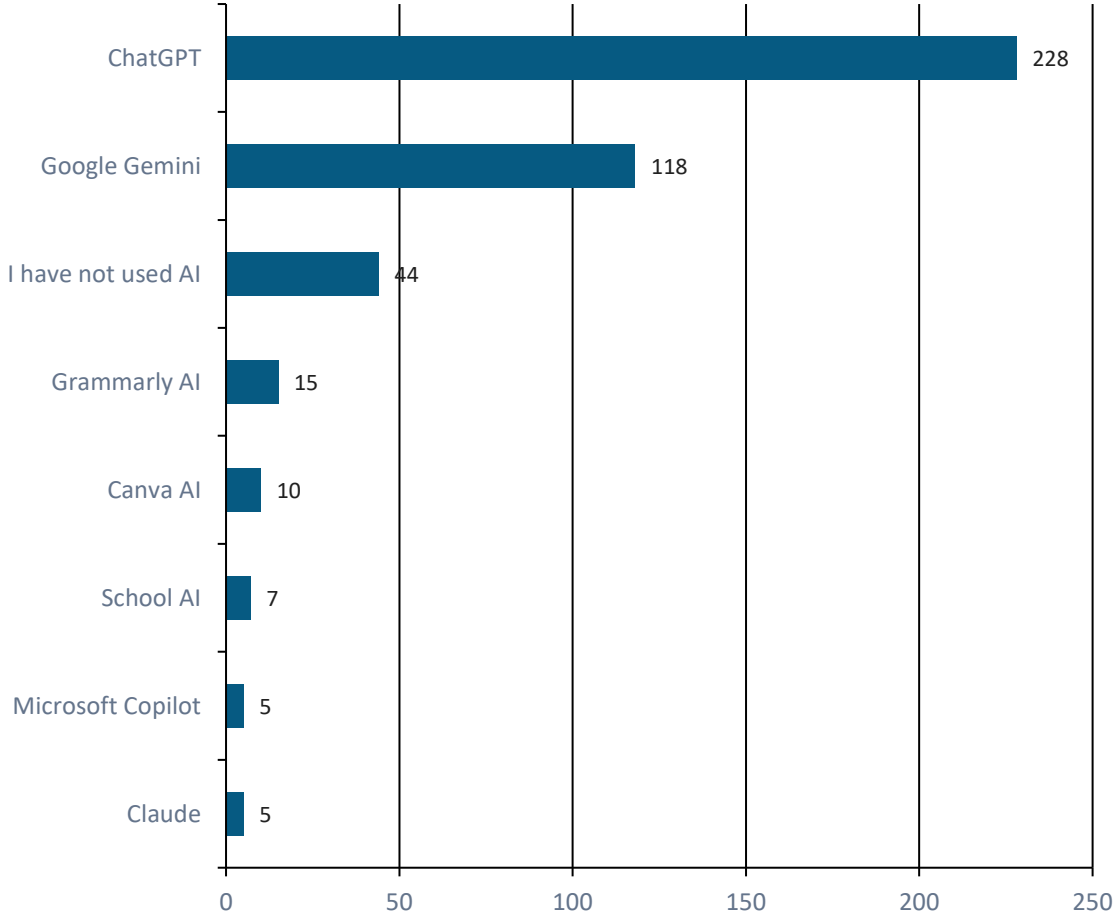
Key insight

All three counts use the same rule: any positive or partial-positive response counts as 'Yes' (staff: occasionally/once-or-twice/frequently; parent: Yes or Somewhat). By spring 2026 a clear majority of staff have professional AI exposure, a clear majority of students have used AI for school, and most parents knew it was happening.

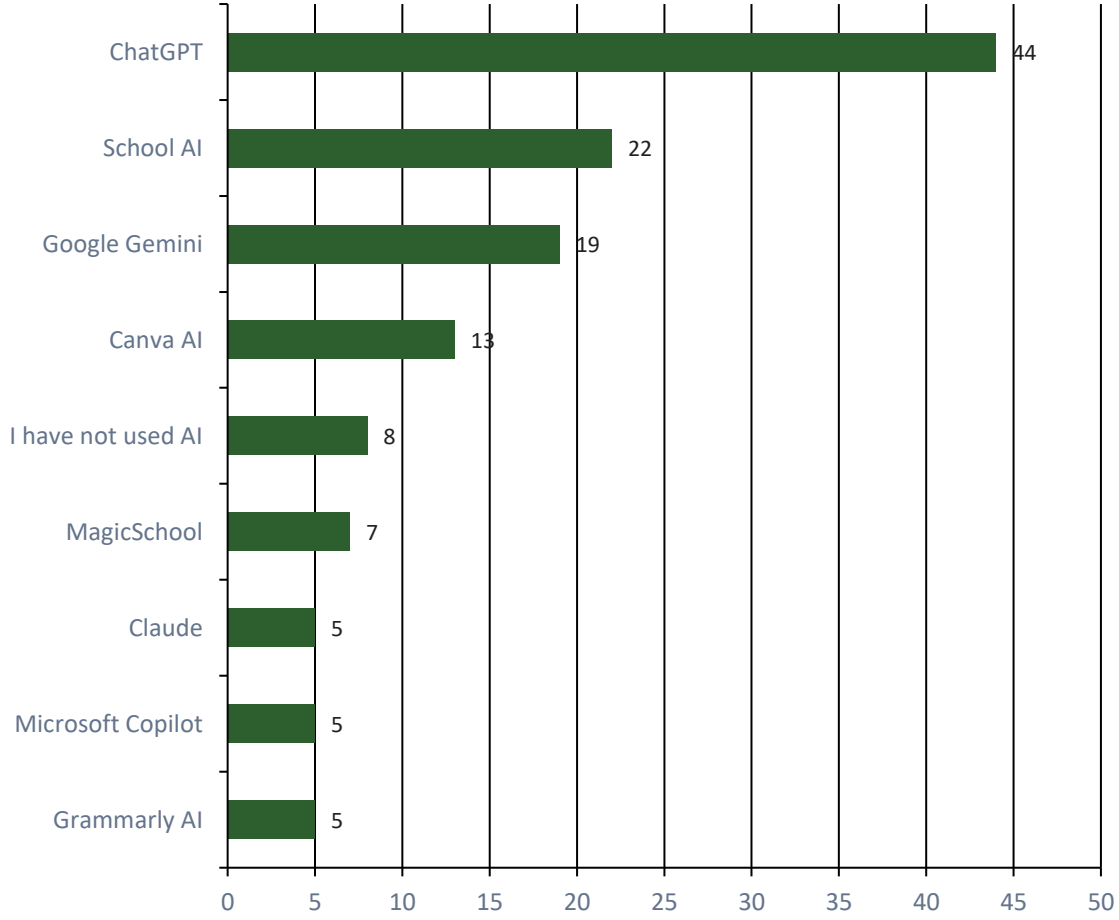
Which AI tools are being used

Staff Q5 · Student Q4 — corrected counts: MagicSchool kept distinct from SchoolAI; compound entries counted per-tool (parents not asked)

Students — top tools (count of mentions)



Staff — top tools (count of mentions)

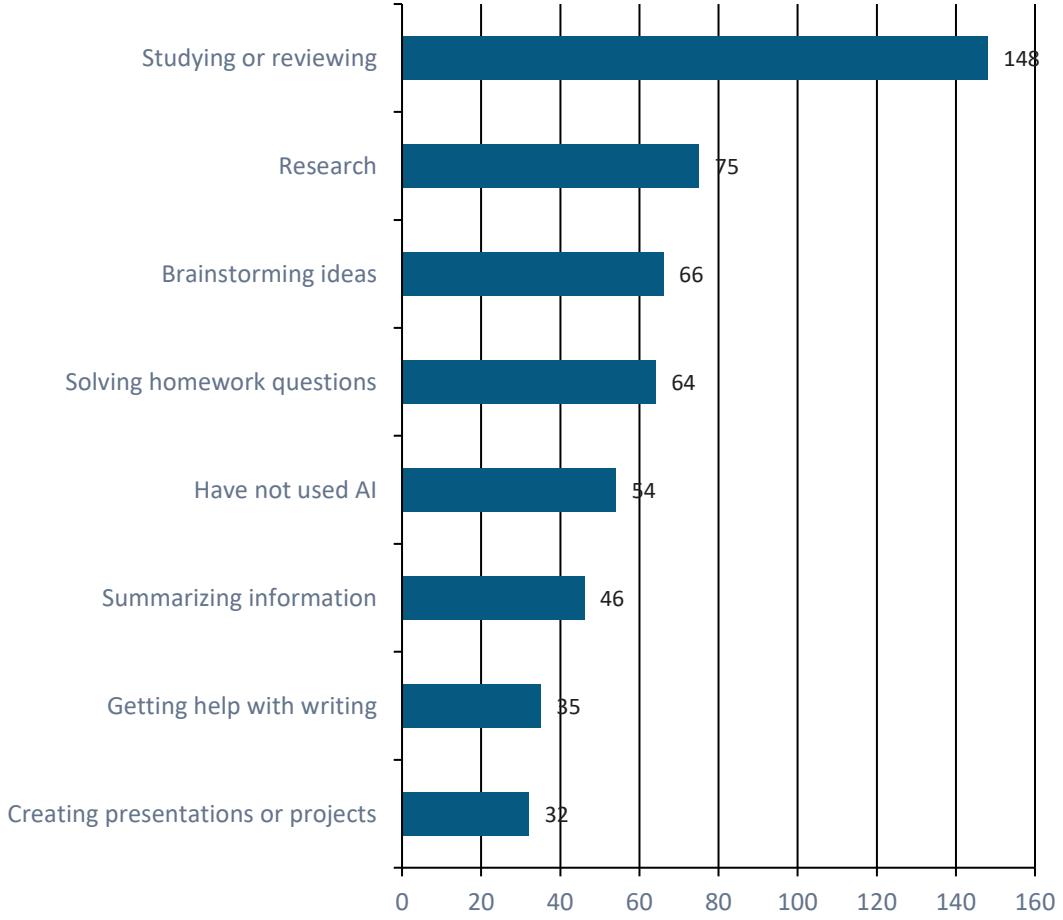


School AI was the explicitly authorized pilot platform — kept distinct from MagicSchool. Compound 'Other' entries (e.g., 'ChatGPT and Google Gemini') now count toward each tool mentioned, not just the first.

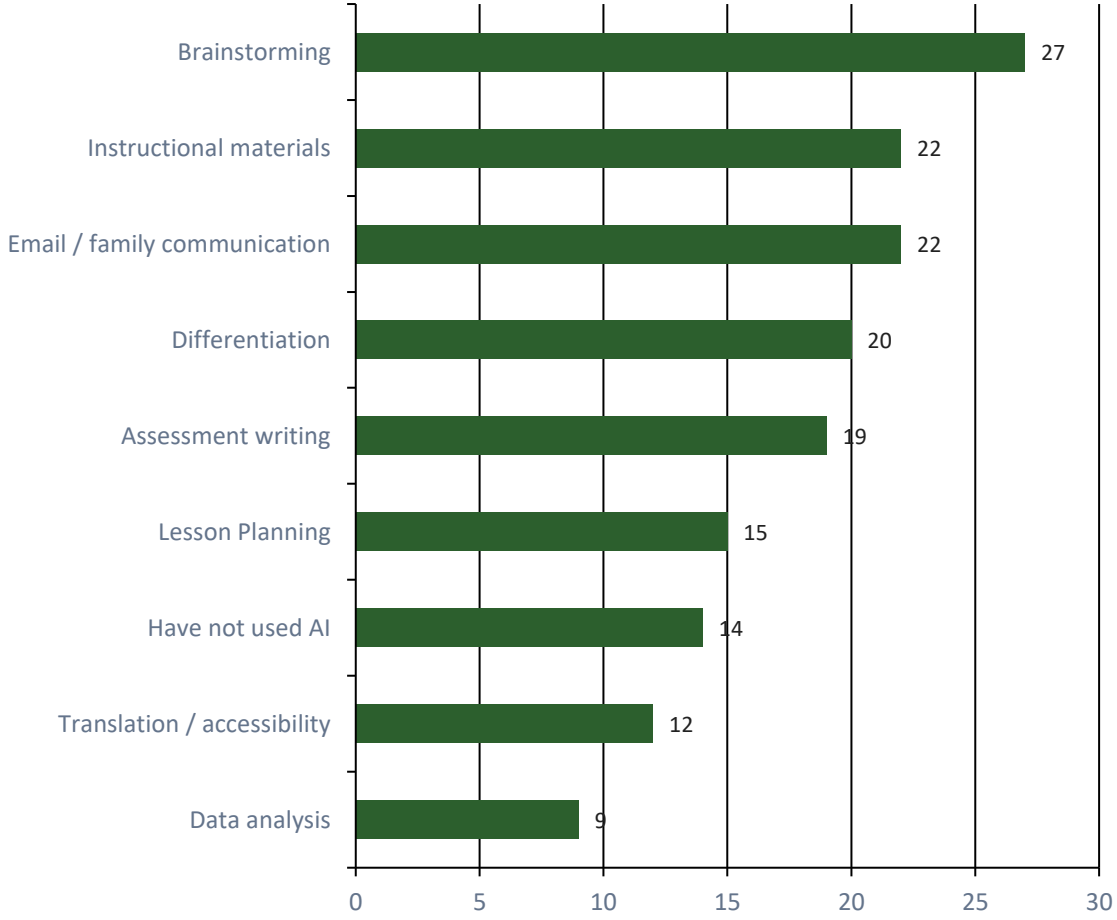
How AI is being used in practice

Staff Q6 · Student Q4 — corrected: student 'Other' write-ins now distributed to predetermined categories (multi-category per respondent)

Students — uses of AI for school



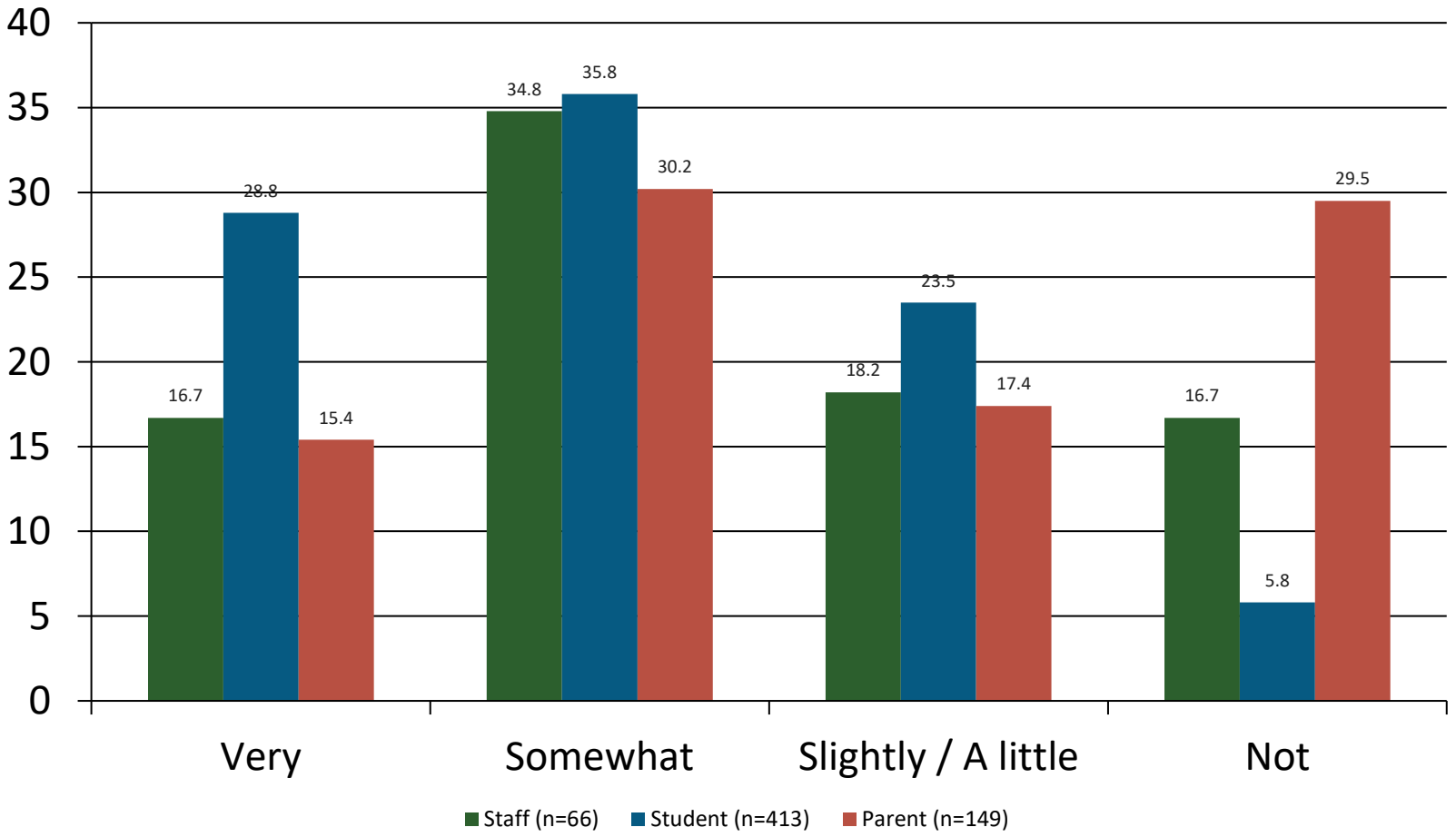
Staff — uses of AI in work



Student 'Other' write-ins now scanned with explicit keyword rules and credited to every predetermined category they reference. Each student counted at most once per category.

Is AI helpful for learning?

Staff Q7 (multi-select) · Student Q6 · Parent Q4



Asymmetries to note

- Students are the most positive: 65% see AI as 'Very' or 'Somewhat' helpful.
- Parents are markedly more cautious: 30% rate AI 'Not helpful' (vs 6% of students).
- Staff are most evenly distributed — clear professional disagreement.
- This 30% parent 'Not helpful' tally is the single largest opposition signal in the data.

Asymmetry matters for committee politics: students (least skeptical) are the population the policy regulates; parents (most skeptical) are the population the policy must reassure.

Perceived helpfulness

Concerns about AI in schools

Staff Q13 · Student Q17 · Parent Q6+Q7 — unified concerns taxonomy across 19 categories, three buckets

EDUCATIONAL

404 instances · 62.6% of claims

- Cheating / academic dishonesty — 154
- Unreliable / wrong outputs — 149
- Teacher use as lazy — 41
- Hypocrisy / double standard — 41

IDEOLOGICAL

62 instances · 9.6% of claims

- Environmental impact — 24
- Privacy / data — 12
- Copyright / IP — 12
- Regulatory / precautionary — 11

EXISTENTIAL

179 instances · 27.8% of claims

- Cognitive harm / skill atrophy — 104
- Erodes creativity / voice — 46
- Erodes relational element — 15
- Mental health impact — 14

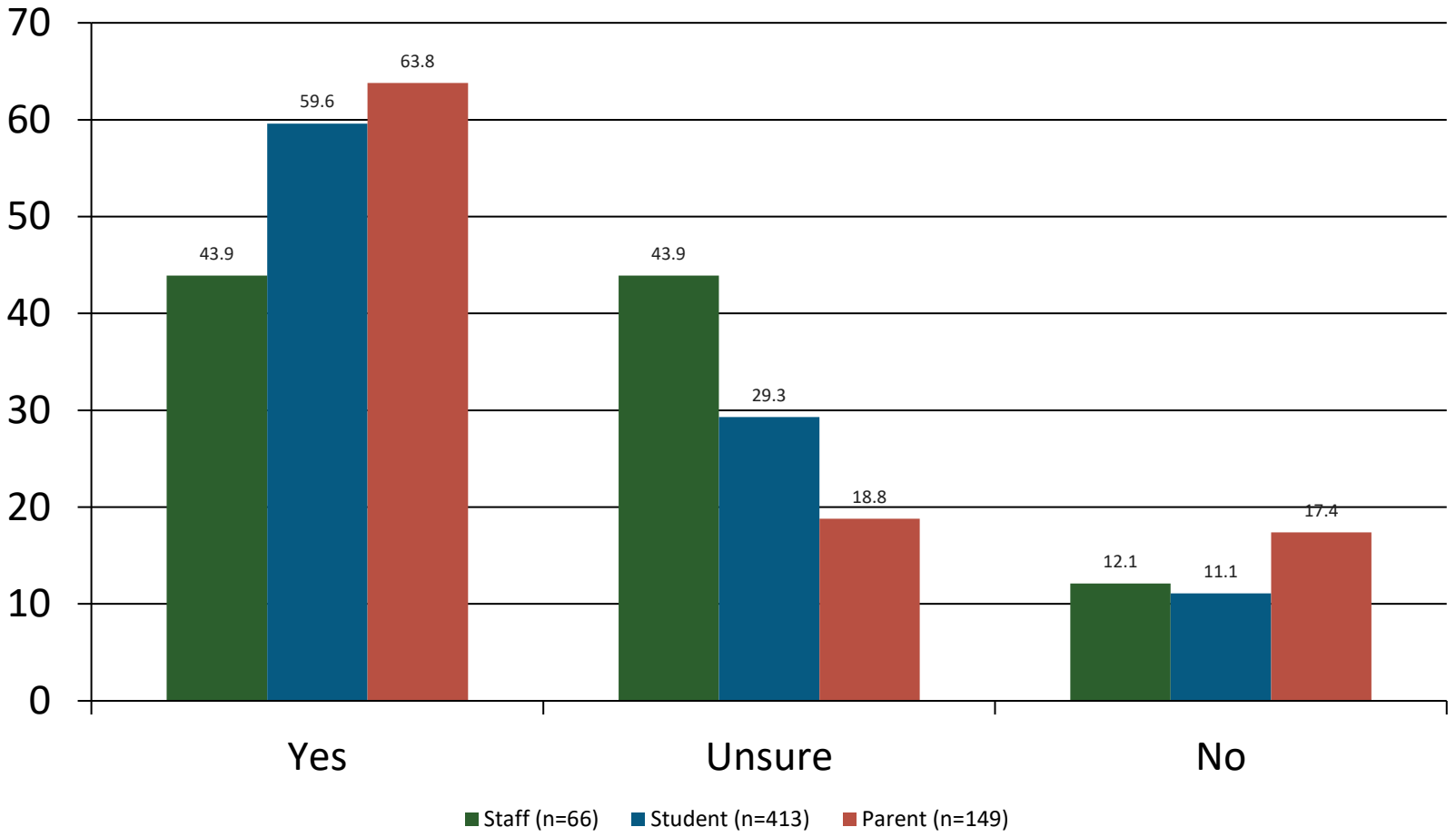
How to read these buckets

- EDUCATIONAL claims are largely about misuse and reliability — NYSSBA P-G2, P-G3, P-G4, P-A3 already address most of them via policy design.
- IDEOLOGICAL claims are diverse and politically charged. Privacy and copyright are within NYSSBA scope; environmental and corporate-pressure concerns extend beyond it.
- EXISTENTIAL claims — cognitive atrophy, mental health, creativity, human relationship — are the values claims the committee will find hardest to address by policy alone.

Detail in dedicated bucket slides (#17 Educational · #18 Ideological · #19 Existential). Audit trail with every verbatim quote available in workbook 04.

Should students be taught AI literacy?

Staff Q16 · Student Q13 · Parent Q10 — direct cross-group comparison



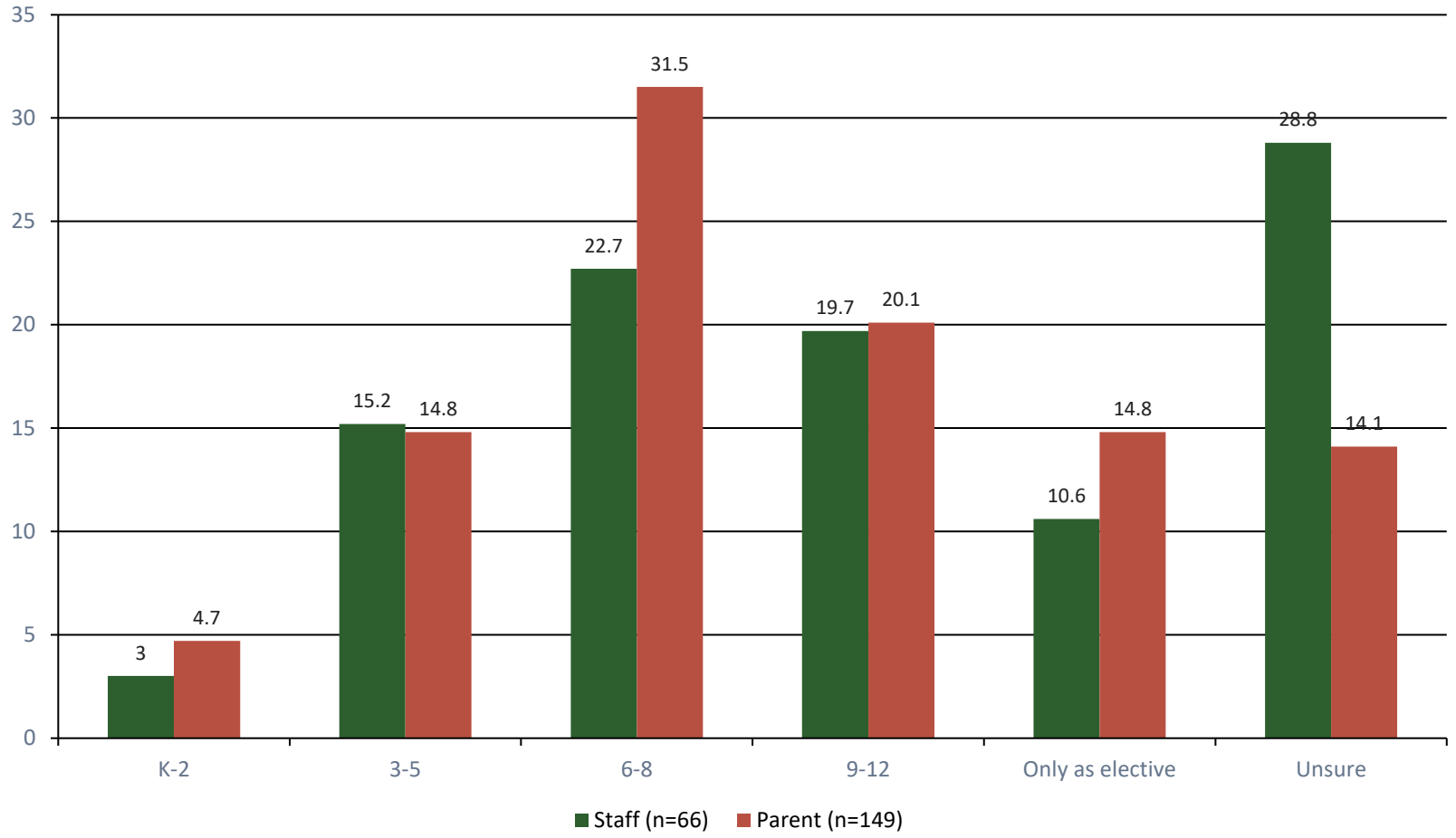
Reading the result

- Parents and students both endorse: 64% of parents and 60% of students say Yes.
- Staff support is lower at 44% Yes — uncertainty is the main reason (44% Unsure).
- Across all three groups, support outnumbers opposition.
- Result is aligned with NYSSBA P-G1 which supports including AI in curriculum.

P-G1 (supports including responsible/effective use of GenAI in curriculum) — SUPPORTED by majority across all three groups.

At what grade should AI literacy begin?

Staff Q17 · Parent Q11 (students not asked)



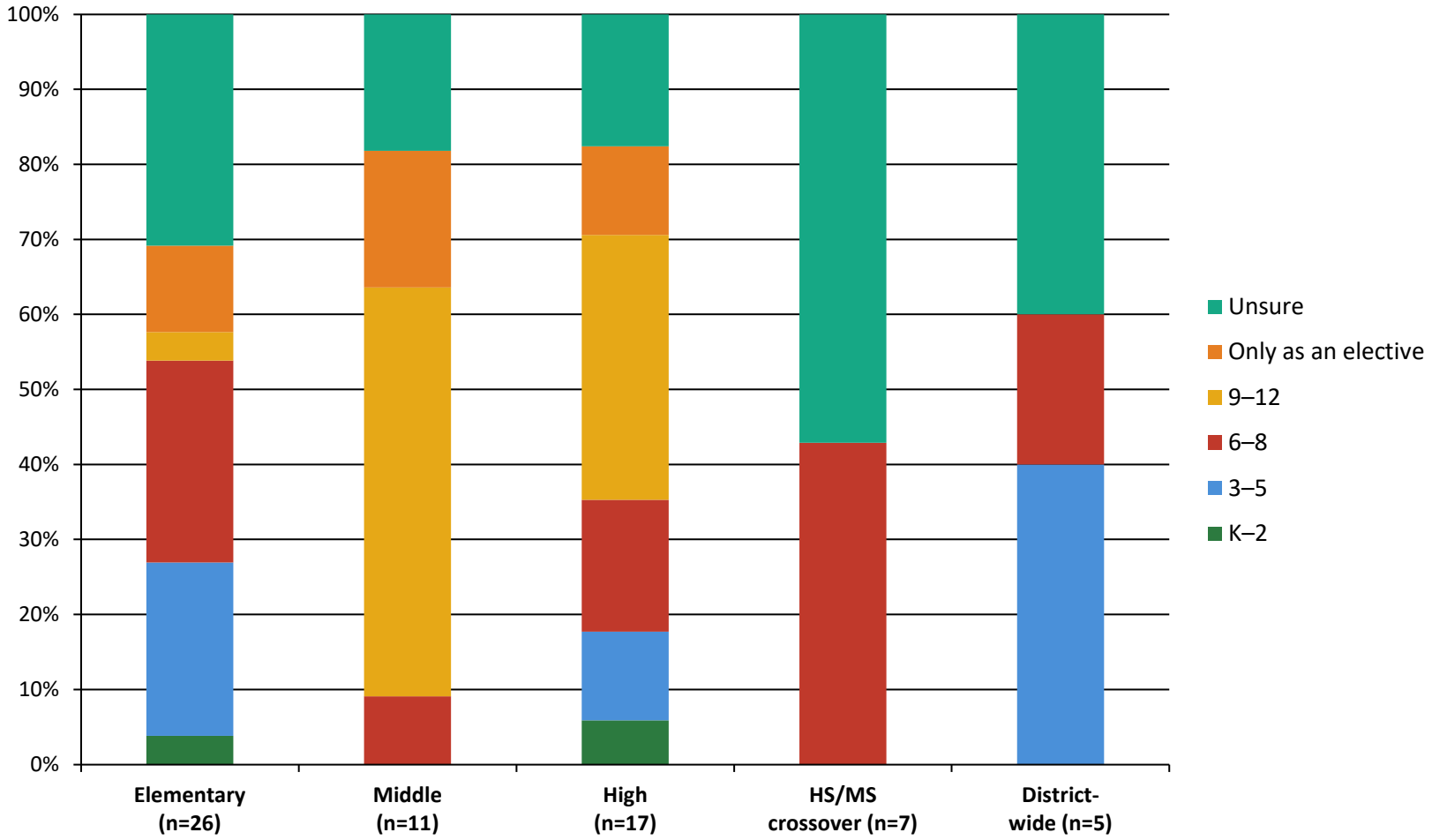
Where the groups agree

- Both groups concentrate at middle school (6-8): staff 23%, parents 32%.
- Parents now cluster more tightly at 6-8 than staff, who spread further into 9-12 and 'Unsure'.
- About a quarter of staff (22.7%) and a seventh of parents (14.8%) say 'Only as an elective' — overlaps with the strongly-opposed cohort.
- NYSSBA P-G1 endorses curriculum but is silent on starting grade — an EXTENDS opportunity for the committee.

EXTENDS P-G1 — NYSSBA endorses curriculum integration but is silent on starting grade. Committee can pick a recommendation here.

AI literacy starting grade — by teaching level

Staff Q17 (grade AI literacy should begin) × Q3 (student level you work with) · n=66



Do MS & HS agree?

Yes — both peak at the secondary level. The single most-chosen answer for Middle (54.5%) and High (35.3%) teachers is 9–12.

Middle-school staff actually lean later than high-school staff: none chose K–5, and 73% chose 9–12 or elective-only.

Elementary staff are split — their largest single answer is 'Unsure' (31%), though half name an early start (3–5 or 6–8) — still far earlier than secondary teachers.

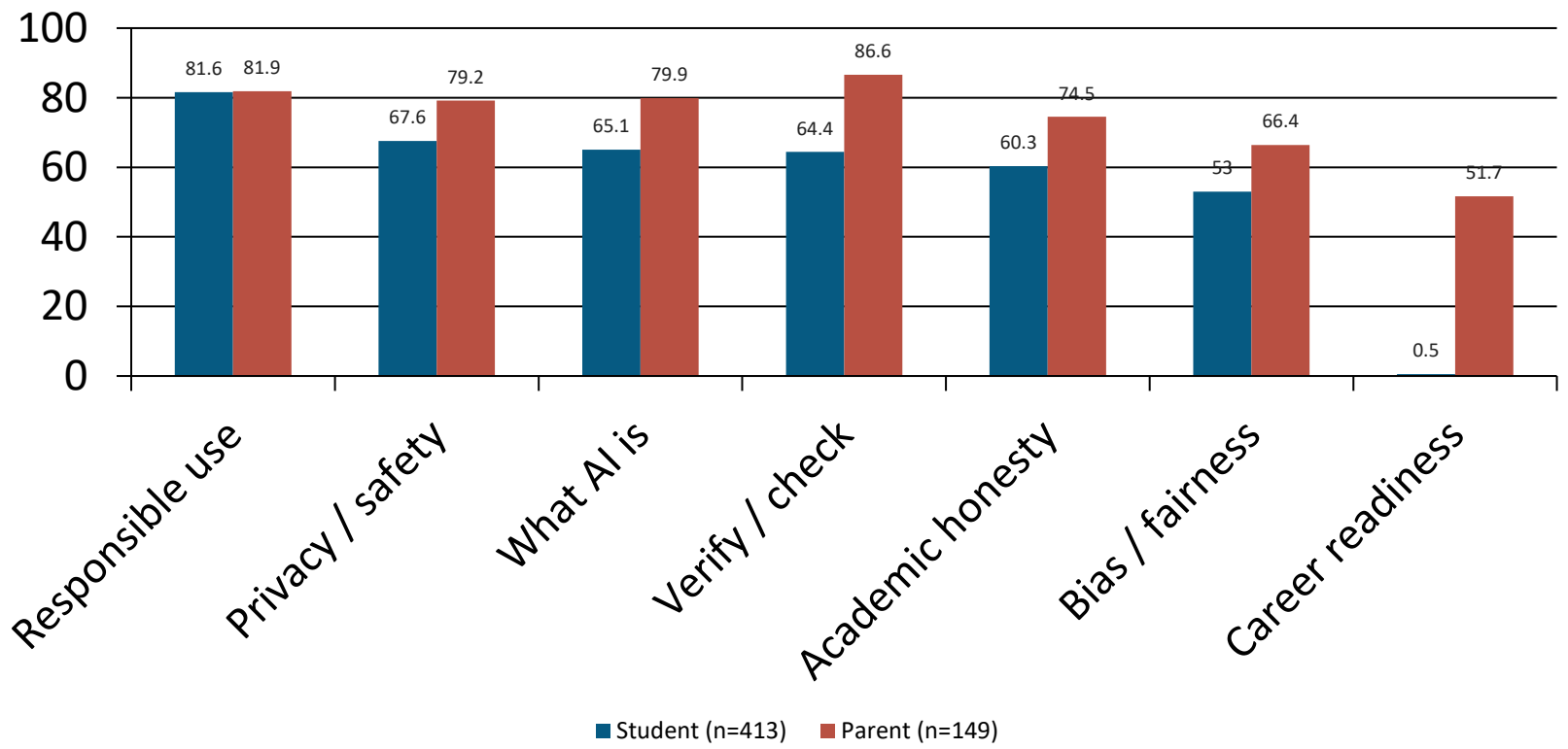
Caveat: Middle (11), crossover (7) and District-wide (5) are small cells — read as directional.

Bottom line: agreement across MS/HS on a secondary start; the real split is elementary vs. secondary staff.

Teaching level (group sizes in labels)

What students should learn about AI

Student Q14 · Parent Q12 — corrected: 'Other' write-ins folded into matching predetermined categories + new themes surfaced



New themes from Other write-ins

Environmental impact

Student n=4 · Parent n=3

AI dangers / limitations

Student n=6 · Parent n=3

Reduce reliance / work without AI

Student n=1 · Parent n=2

Explicit refusal (no AI literacy needed)

Student n=8 · Parent n=1

Where students and parents converge — and where new themes surface

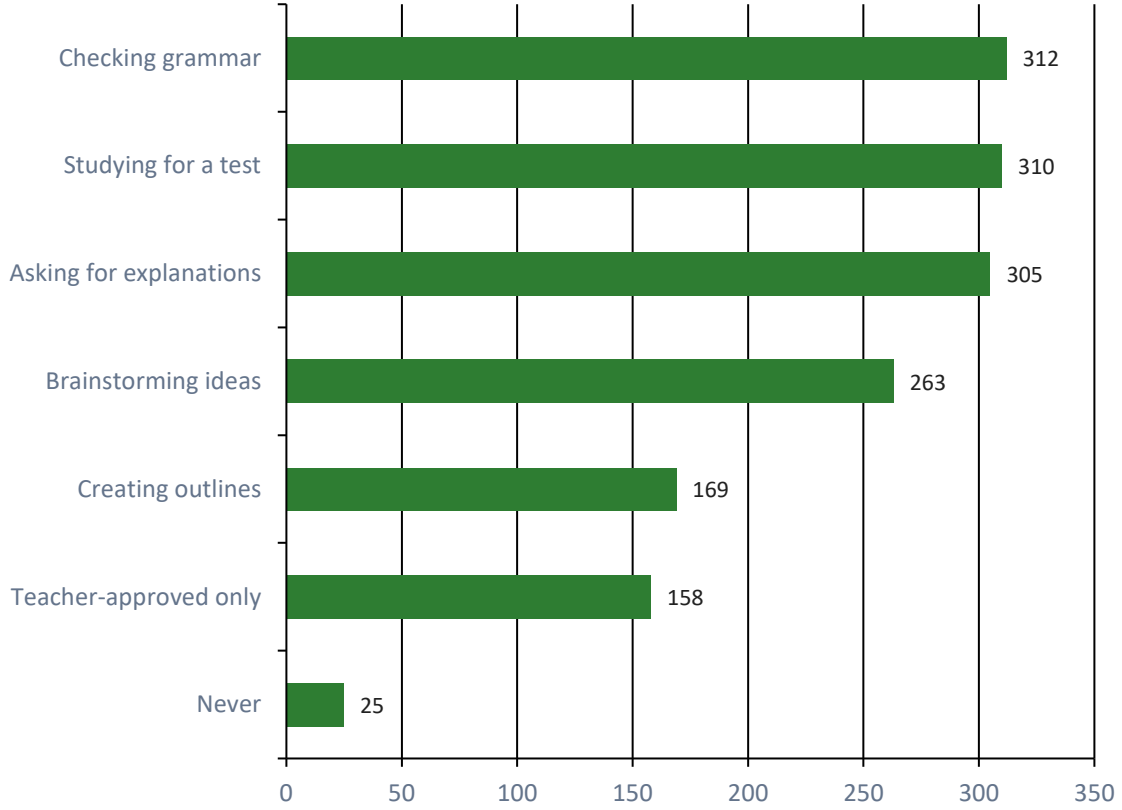
All six common categories clear majority support in both groups after Other write-ins are folded in (responsible use leads at 82% student / 82% parent). Verify-accuracy gets a substantial boost from skepticism/critical-thinking write-ins. Career readiness — only predetermined for parents — also shows up as student write-ins (2 students). New themes the question didn't anticipate: environmental impact, AI dangers/limitations, and reducing reliance.

All predetermined categories align with P-G1. Environmental impact, AI dangers/limitations, and reducing reliance EXTEND beyond NYSSBA if adopted.

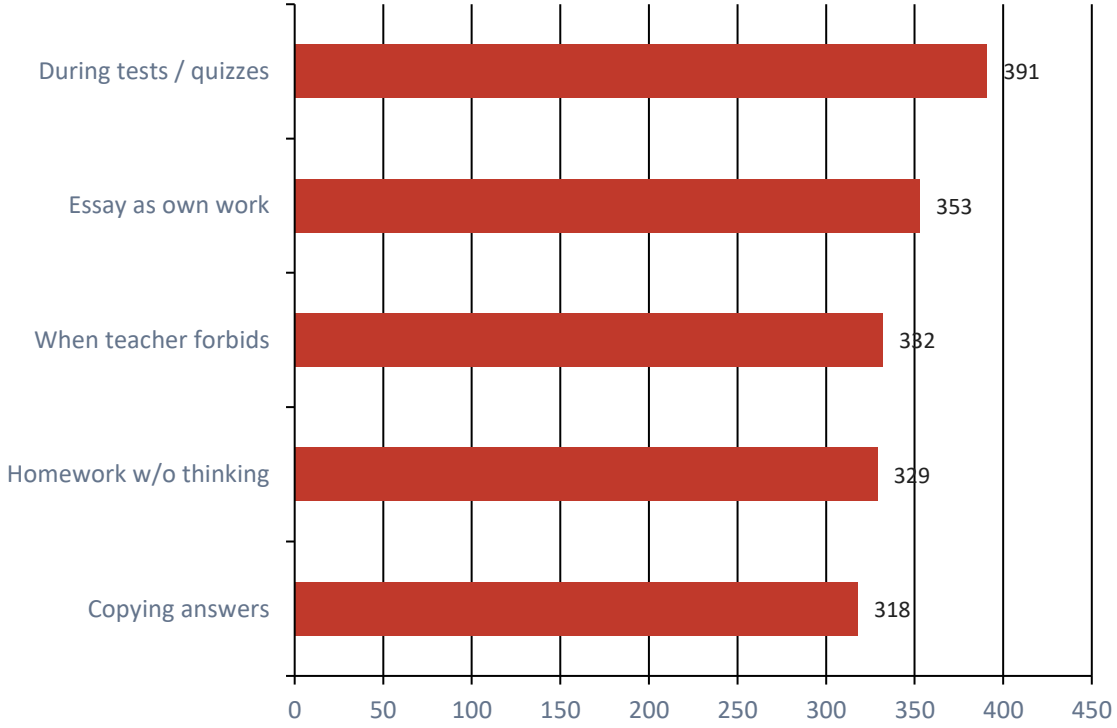
When AI use is OK and when it isn't — student view

Student Q10 (OK) · Student Q11 (NOT OK) — student survey only; teacher-side appropriate-use covered on slide 13

WHEN AI USE IS OK (student count)



WHEN AI USE IS NOT OK (student count)



Students articulate a clear, specific use-policy

- Among 413 students, only 25 said 'Never appropriate' — the rest endorse specific uses with specific boundaries.
- Five distinct NOT-OK categories each clear 75% of student response — an unusually high-consensus picture.
- Six predetermined OK uses each draw 158–312 endorsements; 'teacher-approved assignments only' (158) signals appetite for explicit teacher gating

Student views on teacher AI use — read with care

Student Q15 (open) + Q16 — separating substantive concerns from misconceptions about what teaching is

Most students aren't categorically opposed

177 students (43%) signal some acceptance · 64 (15%) raise substantive concerns · 107 (26%) frame teacher AI use through misconceptions about teaching · 32 (8%) give a blanket 'no'. Buckets overlap — a student can hold a substantive concern AND a misconception.

ACCEPTING — 177 students

What the accepting students say:

- Conditional acceptance — 102 (25%): OK if reviewed, used for specific purposes, or in moderation.
- Unqualified acceptance — 51 (12%): fine / helpful / 'I don't mind.'
- Indifferent — 66 (16%): no preference / 'don't care.'

SUBSTANTIVE — 64 students

Concerns worth committee attention:

- Don't grade student work with AI — 22 (5%): clearest single substantive ask.
- Want a human evaluating their work — 8 (2%): personal feedback, not a robot's opinion.
- Accuracy concerns for unsupervised AI use — 21 (5%): when teachers pass AI output through unchecked.
- Want transparency / disclosure — 25 (6%): tell students when AI is used.

MISCONCEPTIONS — 107 students

Objections rooted in a flawed model of teaching:

- Hypocrisy / 'same rules' — 60 (15%): treats teacher tool-use as analogous to student academic-integrity.
- Teacher as content delivery — 26 (6%): 'they have a PhD, use your brain'; teacher as walking textbook.
- Lazy framing — 27 (7%): any AI use = teacher not doing the job.
- Zero-sum / either-or — 7 (2%): 'if AI does it, the teacher isn't.'

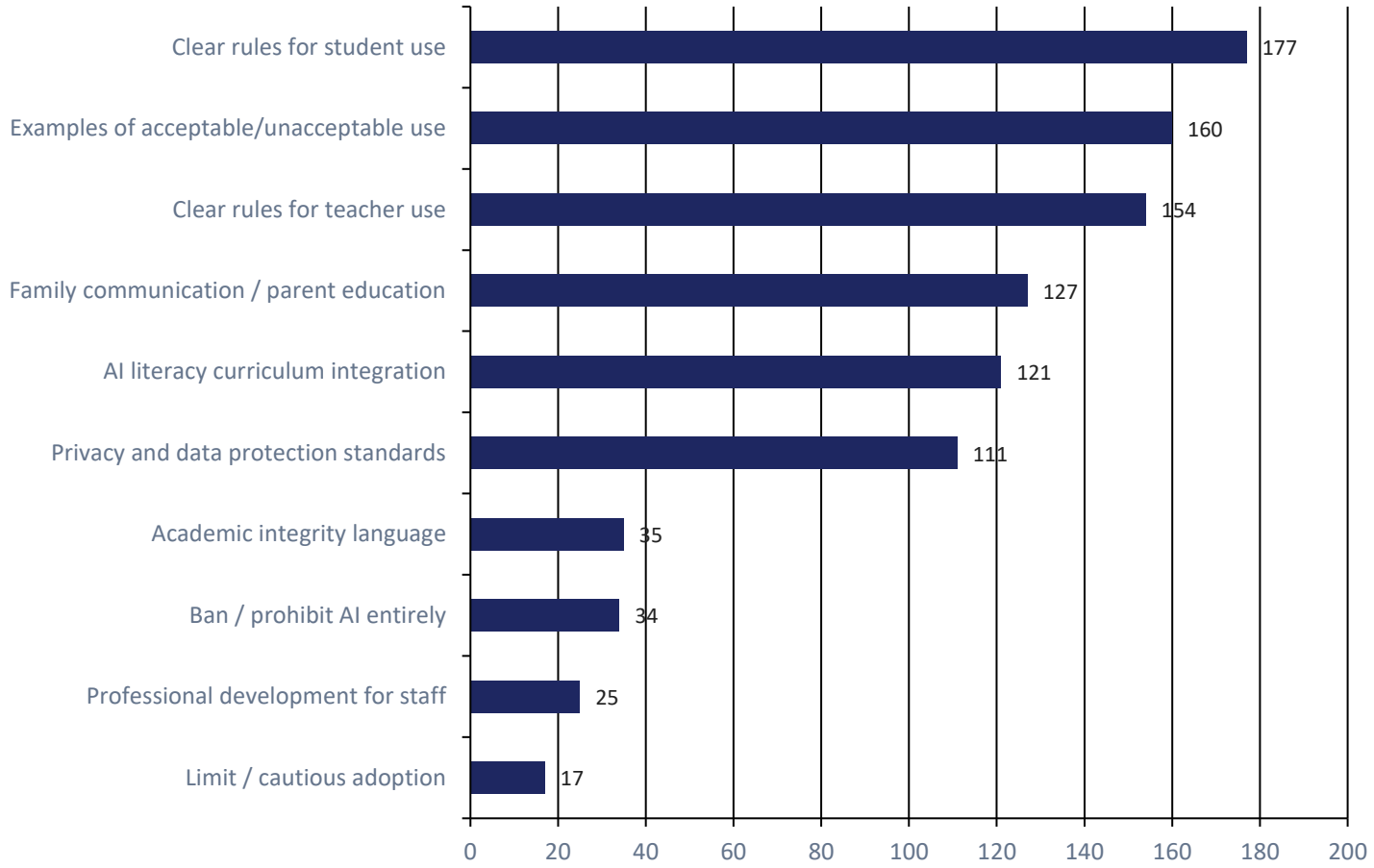
Blanket 'no' (categorical opposition): 32 students (8%) — small but distinct, overlaps with strongly-opposed cohort.

117 responses too brief / ambiguous to code.

Substantive concerns map to candidate OCSD-local provisions (no AI grading, transparency, human-in-the-loop). Misconceptions noted as FYI, not policy mandate.

Specific district-action requests articulated by respondents

What people explicitly asked for — NOT the full community position (that's on slide 21)



How this chart was compiled

Source questions

- Staff Q15 (multi-select: 'What types of guidance would be most useful?')
- Staff Q18 (open: policy suggestions)
- Student Q18 (open: 'one rule schools should have')
- Parent Q13 (multi-select: 'What kind of district guidance?')
- Parent Q14 (open: 'most important thing district should do')

Coding rules

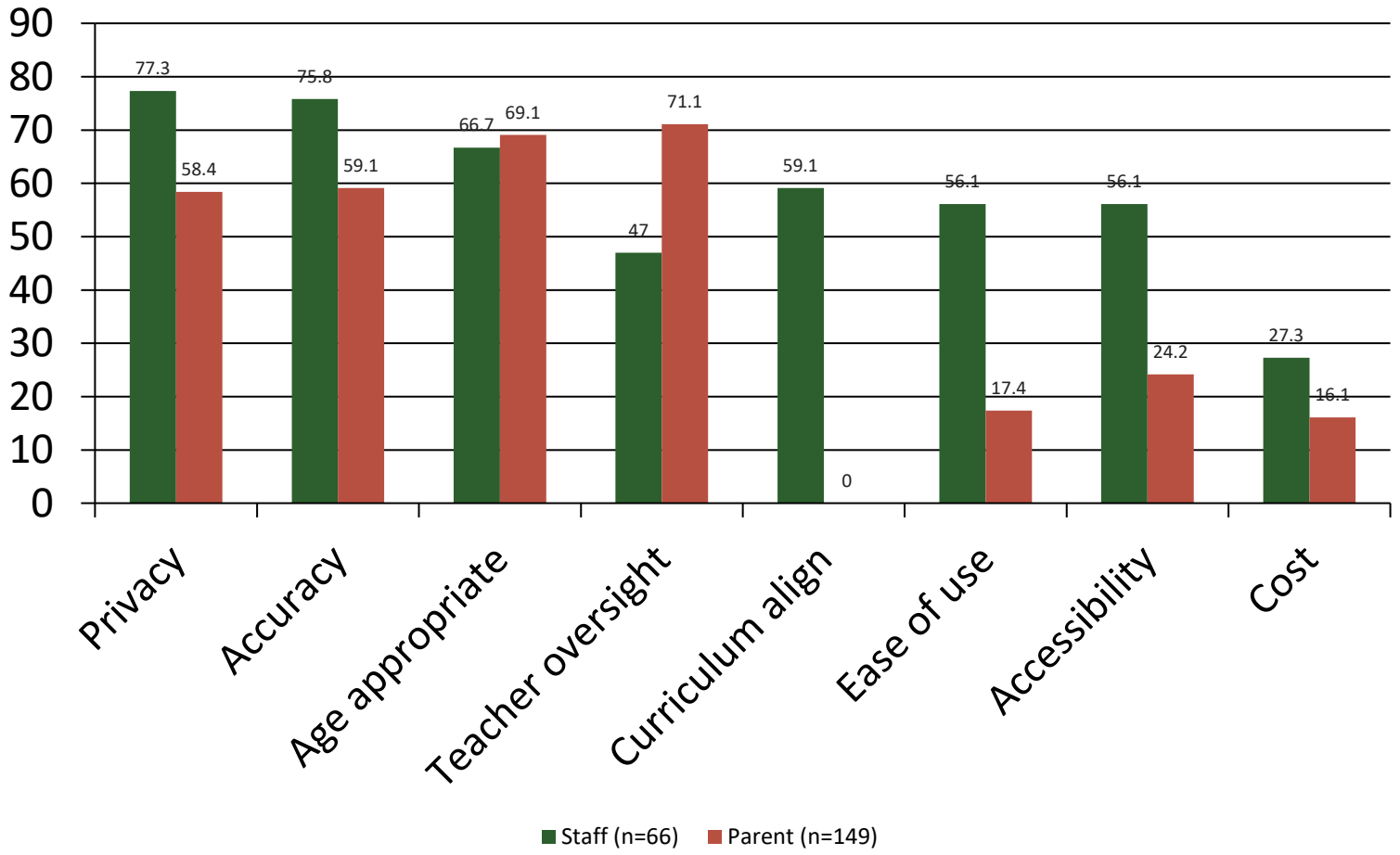
- Multi-select check counts as articulating that request once.
- Open-ended responses scanned with explicit keyword patterns and unified codebook (Pass 2, workbook 06).
- Each respondent counted at most once per category.
- Categories reflect explicit asks — not inferred support.

Why these numbers look smaller than expected

This chart counts only respondents who articulated each request in their own words or by checking a list item. The broader community position on action items — e.g., 370 of 628 respondents endorse teaching AI literacy via direct yes/no questions — is consolidated on slide 21 (synthesis). Parent counts now include the 30 new responses (multi-select Q13 + open-text Q14; open-text via documented codebook — see wb10).

Platform safety / approval criteria

Staff Q12 · Parent Q9 — what should determine whether a tool is approved for school use



Where they converge

- Privacy and accuracy are the top concerns for both groups.
- Parents weight teacher oversight more heavily than staff do.
- Staff add curriculum alignment as a criterion parents weren't asked about.
- Other write-ins (small counts): environmental cost, sources cited transparently, vendor reputation.
- All top criteria map to NYSSBA provisions (P-C1, P-A3, P-C3, P-E2).

Top criteria SUPPORT existing NYSSBA provisions. Environmental cost and source-citation would EXTEND.

The strongly opposed cohort

Multi-signal classification — closed-ended responses + explicit ban-language detection in open-ended responses

47 strongly opposed and 149 skeptical — 31% of all respondents have meaningful concerns

STAFF (n=66)	STUDENT (n=413)	PARENT (n=149)
STRONGLY OPPOSED	**STRONGLY OPPOSED**	**STRONGLY OPPOSED**
5 7.6% of staff	**10** 2.4% of student	**32** 21.5% of parent
SKEPTICAL / CAUTIOUS	**SKEPTICAL / CAUTIOUS**	**SKEPTICAL / CAUTIOUS**
13 19.7% of staff	**111** 26.9% of student	**25** 16.8% of parent

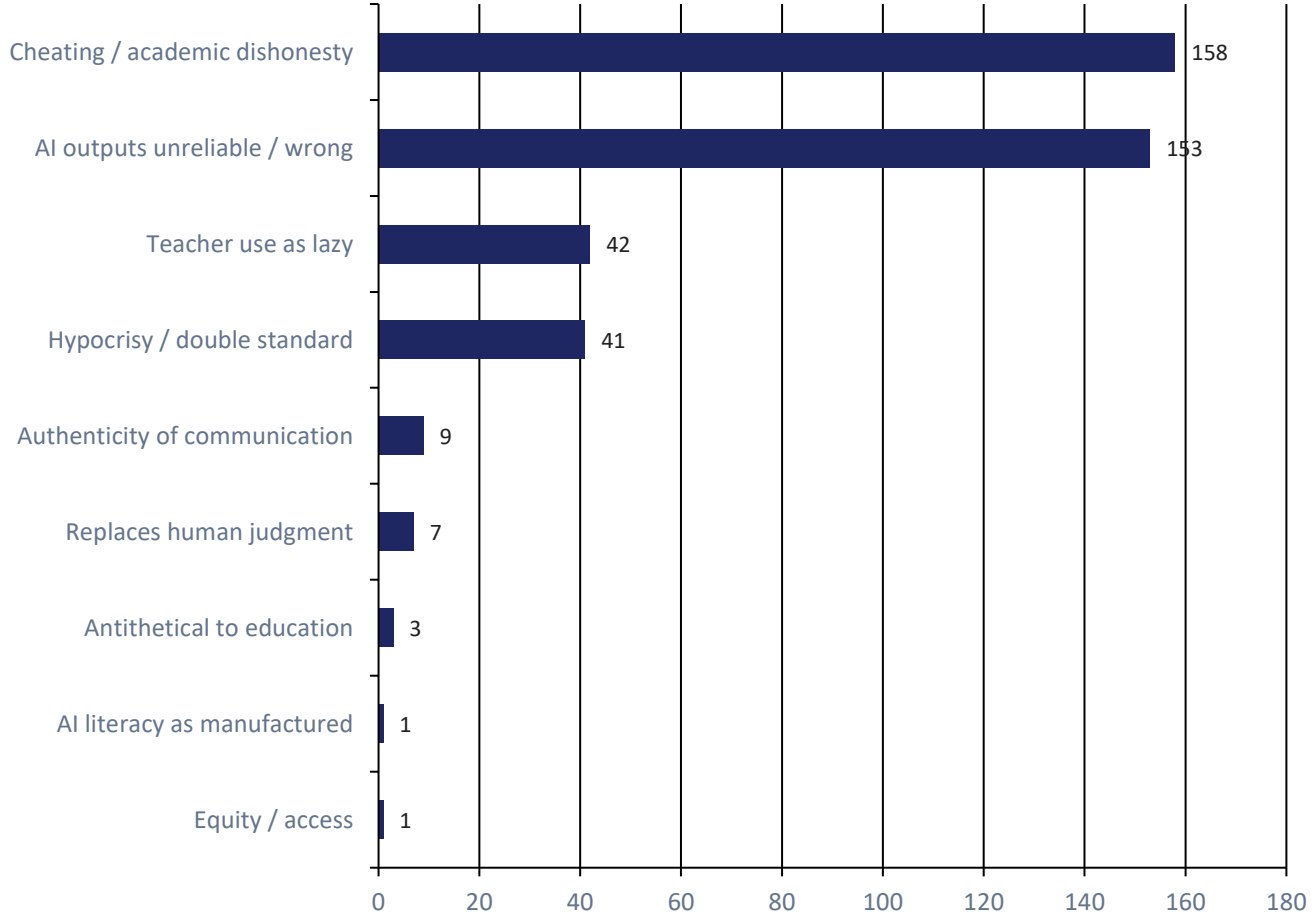
The cross-group asymmetry — and why it matters

- Parent opposition is proportionally the largest (21.5% strong + 16.8% skeptical = 38% have meaningful concerns).
- Students are the LEAST opposed group — only 2.4% strongly opposed. The population the policy most affects is also the most open to it.
- Staff is small numerically but articulates the most philosophical / professional arguments.

Classification rule: 3+ signals for students (max 6), 2+ for parents/staff (max 4/3). Parent figures updated for the 30 new MS responses — audit workbooks 03 and 10.

Opposition — EDUCATIONAL bucket

Arguments rooted in the school mandate: 9 claim categories, 415 instances (60.6% of all opposition claims; incl. 30 new parents — see wb10)



Representative voices

[STAFF] "AI removes the relational element of education... we want our parents to know that when they receive an email, they are really getting an email from a teacher."

[STAFF] "There should be fair, clear and consistent consequences for students who consistently 'cheat' using AI."

[STUDENT] "I think it's hypocritical that we are told to never use AI, but teachers have free reign."

[STUDENT] "AI lessons turn out to be horribly made slop... it makes the learning process horribly mundane."

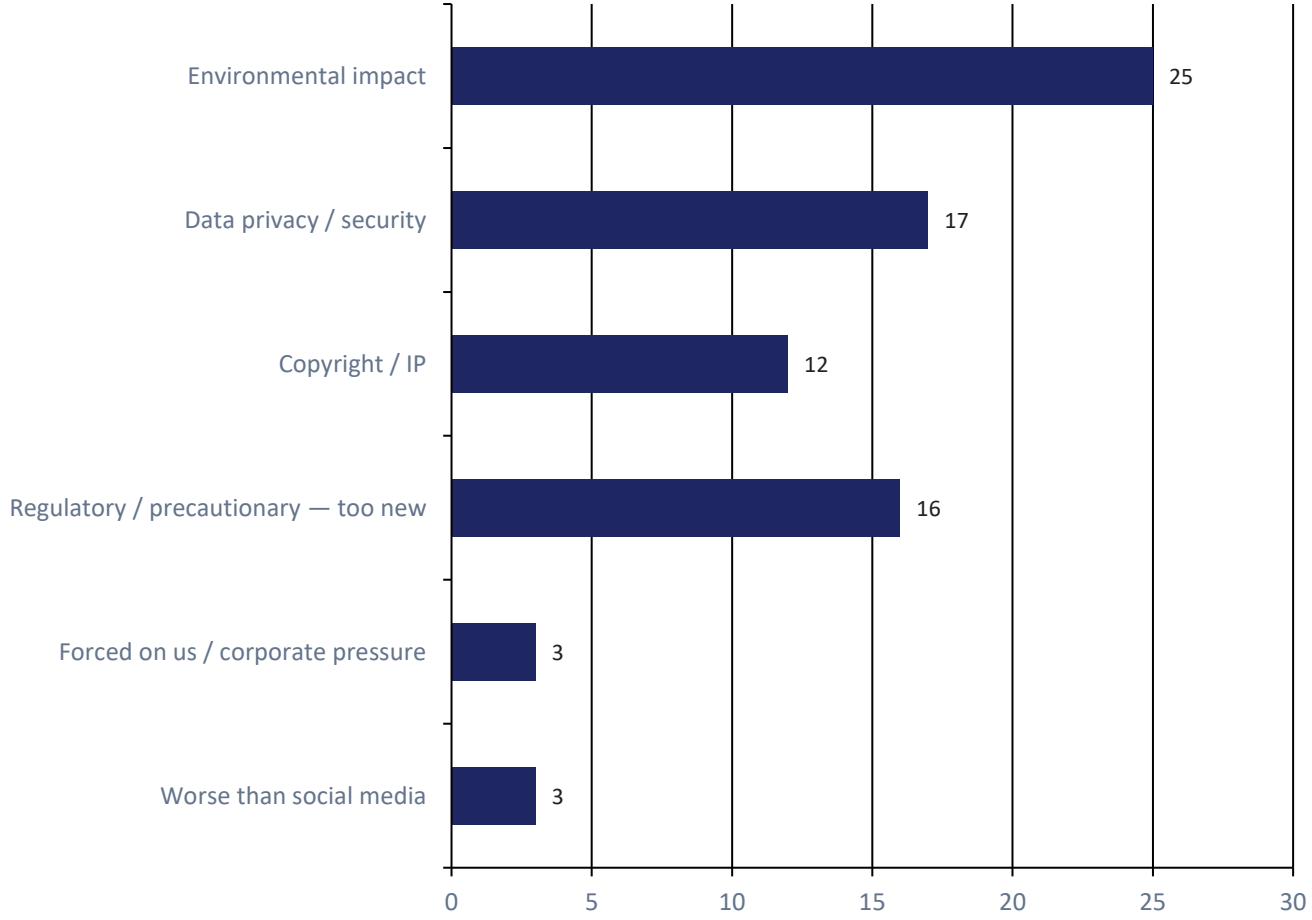
Policy response posture

- Most addressable via policy design.
- NYSSBA P-G2, P-G3, P-G4, P-A3, P-E2 already cover the bulk.
- Hypocrisy/double-standard suggests an OCSD-local transparency provision.

BUCKET MAP: educational claims align with — and largely are addressed by — NYSSBA P-G2, P-G3, P-G4, P-A3, P-E2.

Opposition — IDEOLOGICAL bucket

Values/political claims about AI's role in society: 6 claim categories, 76 instances (11.1% of all opposition claims; incl. 30 new parents — see wb10)



Representative voices

[STUDENT] "It's so bad for the environment, it reduces overall skills and it's blatantly incorrect."

[PARENT] "There's not enough research yet — we're all guinea pigs. Please don't jump to embrace it."

[STAFF] "The world is forcing it on us, and... it will have a negative impact on education."

[PARENT] "AI should not be used until it is regulated using legislation."

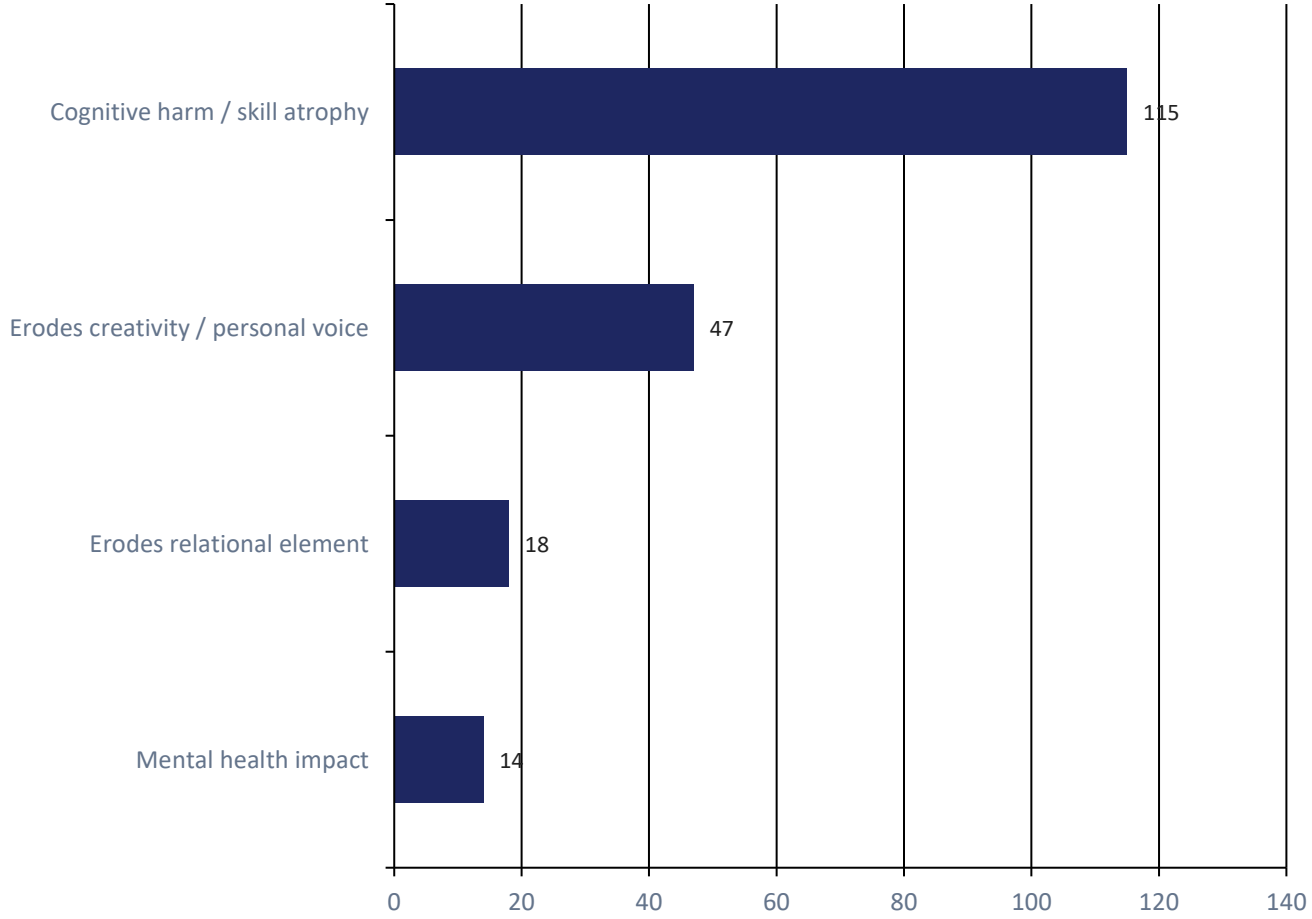
Policy response posture

- Requires district-level positions.
- Privacy & copyright covered by NYSSBA P-C1, P-E3.
- Environmental, regulatory, corporate-pressure EXTEND beyond NYSSBA.

BUCKET MAP: privacy and copyright SUPPORT existing NYSSBA. Environmental cost, regulatory readiness, and procurement guidance EXTEND beyond.

Opposition — EXISTENTIAL bucket

Claims about AI harming human development or human-ness: 4 claim categories, 194 instances (28.3% of all opposition claims; incl. 30 new parents — see wb10)



Representative voices

[PARENT] "AI is being proven in recent studies to decrease critical thinking skills and intelligence. For the first time in generations, our children will be less intelligent."

[STAFF] "Education is about developing fine skills over time through relationship with an instructor or mentor. AI removes the relational element."

[STUDENT] "AI tends to make assignments soulless and samey... it destroys the incredible aspects of learning face-to-face."

[PARENT] "The mental health impacts are significantly detrimental. I do not feel comfortable."

Policy response posture

- Hardest bucket to address by policy alone.
- These are values claims, informed by research, not settled by it.
- Strongest argument for taking the NYSSBA 'restrict student use' option seriously.

BUCKET MAP: aligns with NYSSBA P-A1 (right to abstain), P-A3 (acknowledges errors), P-C4 (respect for those who decline). The opposed cohort asks the committee to take the more restrictive option NYSSBA explicitly permits.

Where the community stands vs NYSSBA Sample Policy 8636

Summary view — SUPPORTS · EXTENDS · DIVERGES

SUPPORTS NYSSBA

- P-G1 curriculum integration — majority across all groups
- P-G2 student responsibility & citation — top 'learn' category (431)
- P-G4 clear teacher expectations — 130-151 calls
- P-A3 outputs may be wrong — 149 instances
- P-C1 / P-E3 privacy — top safety criterion
- P-C3 age-appropriate — both staff and parent
- P-E1 / P-E2 staff use with review — supported

EXTENDS BEYOND

- Teacher AI-use transparency requirement (#1 EXTENDS candidate)
- AI literacy starting grade — middle school consensus, NYSSBA silent
- Environmental impact in curriculum and platform criteria
- Symmetric rules for teachers and students — fairness demand from students
- Approved-tools list / district whitelist
- Family education / parent communication resources — 104 calls
- PD program with practical training — staff request

DIVERGES

- 39 strongly opposed + 144 skeptical call for restricted or banned student AI use
- Strongly-opposed parents (20.2%) cite empirical claims about cognitive harm and mental health not addressed by NYSSBA
- Staff opposition argues AI use is antithetical to education's purpose — categorical, not procedural
- These cohorts will not be satisfied by policy guardrails alone

Committee recommendation framework

Adopt NYSSBA 8636 as base; add OCSD-specific provisions on transparency, environmental criteria, family education, and PD; address the strongly-opposed cohort by acknowledging — not rebutting — existential claims and naming the restrictive option as a deliberate committee choice.

Action items the community is asking the district to do

Synthesis: closed-ended endorsements + open-ended specifics, ranked by evidence strength

1 Teach AI literacy in school

Staff Q16 + Student Q13 + Parent Q10: 370 Yes of 628 respondents endorse. Curriculum: responsible use, privacy, what AI is, verify accuracy, academic honesty, bias.

2 Set clear, symmetric rules for student AND teacher AI use

177 explicit requests for student rules · 154 for teacher rules. Students articulate specific OK/NOT-OK contexts (391 not-during-tests, 353 not-as-own-essay).

3 Provide concrete acceptable/unacceptable-use examples

160 explicit requests. Pairs with student-articulated use-policy (slide 12) and committee can publish illustrative scenarios.

4 Establish platform safety/approval criteria

Privacy is the top criterion: Staff 51/66 (77%), Parent 87/149 (58%). Accuracy second. Followed by age-appropriate and teacher oversight.

5 Restrict / curate AI tool access

Parent Q8: 113 of 149 (76%) say district SHOULD limit student access. Staff Q11: 30 of 66 (45%) want approved list.

6 Add OCSD-local teacher-transparency provision (EXTENDS NYSSBA)

25 students explicitly request transparency. Student Q16 shows many soften opposition when transparency mentioned. NYSSBA P-E2 is silent on disclosure.

7 Provide regular family communication about AI use

Parent Q13 multi: 105/149 (70%) endorse 'Family communication about AI tools'. Staff Q15: 21/66 endorse 'Parent communication resources'. About district-to-family notifications/transparency, not parent education.

8 Implement no-AI-grading provision

22 students substantively request AI not be used to grade their work. 11 staff via Q10 open confirm. Substantive concern, policy-actionable.

9 Professional development & implementation support for staff

Staff Q15 multi: 23 request PD. Open-ended responses ask for practical training, lesson examples, ethics framework.

10 Acknowledge environmental and existential concerns explicitly (EXTENDS NYSSBA)

25 environmental mentions across groups. 194 existential-bucket opposition claims (new-30 parent claims via reconstructed regex — indicative, see wb10) (cognitive harm, mental health). Not policy mandates, but the committee should name these in its

Each item draws on the closed-ended data (broad endorsements) PLUS the open-ended specifics where respondents articulated the request directly. Slide 20 shows how these map to NYSSBA Sample Policy 8636.

Board Meeting - Jun 02 2026 Minutes

Tuesday, June 2, 2026 at 6:00 PM

MS/HS Auditorium

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement
We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call
Present: Rory Smith, Jenny Jared, Emily Mitchell-Marell, Caroline Jerome, Clark Goodrich, Rick Knutsen, Cindy Bishop

2. Welcome

2.01 High School Principal, Lance Edelman will Welcome the Board (duration 15 mins)
06-02-26-HS Update-BOE.pdf

3. Student Representative Report

3.01 The Student Representative on the Board, Jenny Albright, will give a report
Ms. Albright reported that a lot is happening throughout the district. The Trivia Bowl took place this evening. Early Regents Exams and Regents Exams are underway, and the Senior Summit was held today. Ms. Albright continued to discuss upcoming events, noting that prom was a fun event for students. She also shared that the golf team will be heading to states tomorrow. Elementary schools also have their moving up ceremonies coming up.

Ms. Albright thanked the Board for discussing the Student Support Resolution. She asked for the school to be declared a safe zone and expressed that she would like to see all staff trained on “Know Your Rights” information. She also requested emergency care support for students.

Trustee Bishop clarified that the Board will continue discussing the Student Support Resolution in order to improve it. Trustee Bishop also clarified that the Onteora Central School District is considered a safe zone.

Trustee Jared mentioned that it would be important for students to advocate for greater protections at the state level, such as contacting or emailing state representatives.

Draft

4. Proposed Executive Session

4.01 Enter Executive Session

Motion to enter into executive session to discuss the Superintendent and Assistant Superintendents' contracts, as well as the District Clerk stipend (30 min)
Moved by: Jenny Jared; seconded by: Eric Knutsen

Motion Carries

4.02 Exit Executive Session

Motion to exit executive session and return to public session
Moved by: Jenny Jared; seconded by: Clark Goodrich

Motion Carries

5. Acceptance of Minutes

5.01 Acceptance of Minutes

Budget Vote and Special Board Meeting - May 19 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the May 19, 2026 meeting
Moved by: Jenny Jared; seconded by: Rory Smith

Carried

6. Superintendent District News

6.01 The Superintendent will report District News

Budget Gratitude

Thank you to the community for supporting the Budget and Capital Reserve Proposition. We are grateful that this community continues to support our students and allows us to continue to provide the services and programs that are so necessary. I hope that everyone who is able will join us for graduation to see the culmination of the incredible support that these young adults have received.

I also want to congratulate the returning and newly elected Trustees: Caroline Jerome, who has graciously decided to continue her Board service, and Aubrey O'Neal and Faedra Dagirmanjian, who have stepped up and joined this amazing board. I look forward to continuing on this path with them as part of this team.

We will miss Emily Mitchel-Marell and Clark Goodrich, but we have one more meeting with them, so no need to say goodbye yet!

Scholar Athlete Recognition

Last week, I had the honor of attending the Mid-Hudson Athletic League Scholar Athlete Breakfast. At this event, each district in the MHAL recognized two scholar-athletes. Onteora recognized Sadie Konjas and Connor Gierloff. Congratulations to Sadie and Connor on this recognition of your athletic and academic achievements, as well as your leadership abilities.

Board Excellence Recognition Program

Once again, our Board Trustees are being recognized for their dedication to their Board work through the Board Excellence Recognition Program as implemented by the NYS School Boards Association. This program is designed to acknowledge school board members who

Draft

strive to continually expand their governance knowledge and skills. It is comprised of four achievement levels that are reached by accumulating points for participating in NYSSBA training, workshops, events, and activities. This year, we are recognizing Clark Goodrich, Jenny Jared, Caroline Jerome, and Rory Smith. We are incredibly fortunate to have Board members who not only dedicate their time to activities and meetings within the District, but who also sacrifice their personal time to attend NYSSBA events to expand their knowledge and bring additional resources back to the District. Thank you all.

AI Policy Update

Ms. Laffin has some information to share regarding the status of the AI Circle and the Proposed AI Policy work that has been done:

The AI Circle Team convened on Thursday and has identified minor recommended revisions to the NYSSBA AI policy. We will present an analysis of staff, student, and parent survey results at the next meeting, with recommended edits to follow. Additionally, the team has begun developing guidelines for staff and students on the appropriate use of AI for school-related work.

6.02 Capital Project Update

We discussed the future playground of Bennett during our Facilities Committee meeting last week. The reps from Parkitechs, the play equipment company that we built all of our playgrounds with, came and reviewed all of our play structures to determine which of them might be relocated to the central playground. We will be creating boards with options for students to consider and share their opinions on what structures should be included in the layout and different layout options. We will bring this to the students in September for their consideration and input.

2026-5-20_Design - Phased Construction Milestone Schedule.pdf

7. Board District News

7.01 The Board will report District News

Trustee Jared reported that the Middle School and High School concerts were amazing. Trustee Jared also attended the “Hidden in Plain Sight” presentation hosted by the Middle School Principal. Invitations were extended to elementary parents as well. Trustee Jared stated that the presentation was extremely important and that she learned a great deal from attending.

Trustee Jared also highlighted the accomplishments of the music department, noting that Onteora students in the Middle School Jazz Band will be opening the Maverick Concert at 12:30 p.m., and that Onteora students will also be closing out the concert.

Emily Mitchell-Marell reported that the 5th grade classes have three field trips planned in June. Students participating in the pen pal program with Tannersville students recently had the opportunity to meet each other in person. A field day at Davis Park will bring together all 5th grade students from Bennett and Woodstock schools prior to the start of 6th grade. Additionally, all 5th grade students will visit the Middle School in June.

Trustee Knutsen shared that the Trivia Bowl was a great time and enjoyed witnessing the fun during the War of the Classes event. Trustee Knutsen also participated in an event on the track involving students running throughout the area. Trustee Knutsen commended the

Booster Club for doing a fantastic job organizing events and helping them run smoothly.

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the May 5, 2026 meeting

- Tansy Michaud
- Pohan spoke for Matteo Farwella whop was unable to be present for the meeting
- Jude Kurjan-Frank
- Jason Glaser
- Meredith Kunhardt
- AJ Jacobs
- Charlotte Royer

9. Public and Student Comment

9.01 Public and Students may comment on any agenda or non-agenda item

- Abigail Elliot
- Samantha Navaro
- Jude Kurjan-Frank
- Russell Kurjan- Frank
- Ruby Gahagan
- Connor Gierloff
- Adam Grady
- Hazel Haynes

10. **Break**

10.01 The Board will take a 5 minute break if needed

11. Discussion and Possible Action

11.01 Approve Statement of the Chair (final vote results)

The Onteora Board of Education hereby approves the Statement of the Chair for the 2026 Annual Budget Vote and School Board Election
Moved by: Caroline Jerome; seconded by: Rory Smith

Motion Carries

Statement of the Chair 2026 Annual Budget Vote and School Board Election May 19, 2026.pdf

11.02 2026 - 2028 Professional Learning Plan

The Board of Education hereby approves the updated Professional Learning Plan for 2026-2028
Moved by: Caroline Jerome; seconded by: Jenny Jared

_Updated Professional Learning Plan 2026-2028.pdf

12. Consent Agenda

12.01 Approve Consent Agenda

The Board hereby approves item numbers 12.02 - 12.06
Moved by: Clark Goodrich; seconded by: Rory Smith

Motion Carries

12.02 Personnel Agenda

Draft

The Board of Education hereby approves the personnel agenda as attached

Carried

6-2-26 personnel agenda.pdf

12.03 Approve Overnight Trip - Girls Golf

The Board of Education hereby approves one student to attend the NYSPHSAA Girls Golf Championships at the Wild Wood County Club, 1201 Rush West Rush Rd, Rush, NY on Saturday, June 6 - June 8, 2026 with an overnight stay on June 5, 6, and 7, 2026 with all related fees, room and board.

12.04 Approve Overnight Trip - Track and Field

The Board of Education hereby approves up to ten students to attend the NYSPHSAA Track and Field Championships at the Webster Schroeder High School, 875 Ridge Road, Webster, NY on Saturday, June 12 - June 13, 2026 with an overnight stay on June 12 and 13, 2026 with all related fees, room and board.

12.05 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached lists of books as surplus and authorizes the sale or disposal of the listed books

WeedingLogReportJobMay.pdf

12.06 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations
The Board hereby approves the Instruction - Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #06/26, Confidential, as reviewed by Trustee Cindy Bishop

13. Contracts and Independent Contractor Retainers

13.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 13.02 - 13.04
Moved by: Emily Mitchell-Marell; seconded by: Clark Goodrich

Carried

13.02 Approve Ambulance Contract

The Board of Education hereby approves the contract with Olive First Aid Unit for Athletics as attached

Olive First Aid Unit, Inc - Ambulance Contract.pdf

13.03 Institute for Family Health - Medical Director Services

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and the Institute for Family Health retained as Medical Director Services, effective July 1, 2026 through June 30, 2027 at an annual rate of $55,929.00 and authorizes the Superintendent to sign such an agreement.

2026-2027 Onteora Central School District medical agreement_final.pdf

Draft

13.04 Approve 2026-2027 increase along with the Terms and Conditions for the Confidential Staff and the District Treasurer

The Board of Education hereby approves an increase of 3% or $3,000 for 37.5 hour employees, prorated for 40 hours, along with the Terms and Conditions for the Confidential Staff.

The Board of Education hereby approves an increase of 3% or $3,000 for 37.5 hour employees, prorated for 40 hours, along with the Terms and Conditions for the District Treasurer.

Confidential Staff Terms and Conditions of Employment 26-27.pdf

District Treasurer Contract 2026-27.pdf

14. Policies

14.01 Second Reading and Adoption of Policy 8230 School Counseling Program

8230 School Counseling Program

The Onteora Board of Education hereby adopts policy 8230 as written
Moved by: Jenny Jared; seconded by: Rory Smith

Motion Carries

14.02 Second Reading and Adoption of Policy 5572 Disclosure of Wrongful Conduct (Whistleblower Policy)
combines polices 5572 and 5573 (attached)

Policy 5572 Allegations of Fraud.pdf

5573 Whistle Blower.pdf

5572 DISCLOSURE OF WRONGFUL CONDUCT (Whistleblower Policy)

The Onteora Board of Education hereby adopts policy 5572 as written
Moved by: Clark Goodrich; seconded by: Caroline Jerome

Motion Carries

15. Committee Reports

15.01 Updates from Board Committees

Trustee Mitchell-Marell provided an update from the Facilities Committee. Plans were laid out and reviewed, with a great deal of work scheduled to take place over the summer and into the fall.

Trustee Goodrich reported on the Safety Committee meeting. Building inspections were reviewed, along with updates on the capital project. The committee also reviewed CPR videos and discussed age-appropriate CPR training for students in grades K-12. Trustee Goodrich shared that the odor issue has been resolved.

Trustee Jared stated that she appreciated hearing from professionals during the Safety Committee meeting. She asked the district's security representative from Altaris about concerns regarding government officials entering school buildings. Altaris, which works in over 700 school buildings, shared that this has not yet been an issue.

Trustee Bishop reported that the Communications Committee met yesterday and discussed Board Briefs for June and July. The committee also reviewed the long-term communications plan and discussed focusing again on areas that had previously been set aside due to the

capital project. The second portion of the meeting focused on proposed changes to the Student Support Resolution and the potential adoption of portions of the URR Resolution.

Trustee Jerome added that the Communications Committee also discussed updates related to the capital project.

Trustee Knutsen added that if community members are unable to find information, they are encouraged to reach out to the district so the Board can continue improving communication through additional avenues.

16. Unfinished Business

16.01 The Board will discuss Unfinished Business

Trustee Mitchell-Marell shared that she would like the next Board Book Club topic to focus on educational technology. Trustee Jared and Trustee Mitchell-Marell have been discussing the topic together and shared the Los Angeles Screen Time Policy, along with articles they felt were most important for Board members to review prior to the next Board meeting discussion.

Trustee Goodrich encouraged the students in attendance to email the Board and share their thoughts and feelings regarding artificial intelligence (AI).

16.02 Continued Discussion of the Student Support Resolution

The Board continued its discussion of the Student Support Resolution and reviewed both the current resolution and the proposed changes. The revisions, along with several questions for clarification, will be sent to the district's attorney. The Board plans to bring the resolution back at the next meeting for approval.

The student representative asked whether the Board could ensure student safety on school buses and what would happen if government officials were to follow students home or detain them at home. The Board President stated that this question would be presented to the district's attorney for clarification. It was noted that school buses are considered school property, and therefore the district can ensure safety while students are on the bus.

Trustee Jared reiterated that if any government official attempted to enter a school building, staff should not permit entry and should immediately contact the Superintendent's Office. Trustee Jared added that unauthorized entry into the building would be considered a break-in and local law enforcement would be contacted.

It was also clarified that the district-wide safety plans are available on the district website. However, building-level safety plans are strictly confidential and are only shared with the Safety Committee, local law enforcement, and the New York State Education Department.

Continued Discussion – "A New Direction for Students in an AI World" Report

A-New-Direction-for-Students-in-an-AI-World-FULL-REPORT.pdf

17. New Business

17.01 The Board will discuss New Business

Trustee Jared discussed the importance of after-school activities and opportunities that encourage students to engage in play and social interaction.

Trustee Knutsen acknowledged the parent emails regarding before- and after-school care for students. Trustee Knutsen explained that current challenges include staffing needs and ensuring there is enough community demand for such programs. Trustee Knutsen also mentioned that providing these services may become easier once the district is centralized

and students are located on one campus. It was further noted that the school district is not a licensed daycare provider, so any before- or after-school care program would need to be operated by an outside organization.

18. Request for Information

18.01 Board Members will Request Information of the Superintendent

Trustee Jared requested information regarding providing after-school activities for students following centralization. She asked when it would be appropriate to begin discussions with administration about expanding opportunities for students and expressed the importance of addressing the matter sooner rather than later, including discussing benchmarks and beginning conversations with teachers and staff.

Trustee Bishop responded that expanding after-school activities is an administrative priority and noted that Bennett would have after-school activities available, along with transportation for students to get home.

19. Adjournment

19.01 Adjourn the Meeting. Next meeting is June 16, 2026 at 6:00 pm at the Middle/High School.

The meeting is adjourned at 8:45 pm .
Moved by: Jenny Jared; seconded by: Caroline Jerome

Carried

_____
District Clerk

Draft

Onteora Central School

Centralization Project - Draft Milestone Schedule – 3/19/2026

Phase	Timeline	Budget
Phase 1 – Design Schedule		
Kick Off	January 2026	**Phase 1 – Project Budget $27,649,632.00**
Design Development Submission	April 2026	
SED Submission	September 2026	
SED Review Time	(2 Months)	
Project Bid Period	December 2026	
Project Award Period	February 2027	
Construction Period (2 Summers)	February 2027 - September 2028	
Closeout	December 2028	
Phase 2 – Design Schedule		
Design Development Submission	December 2026	**Phase 2 – Project Budget $14,037,625.00**
SED Submission	April 2027	
SED Review Time	(2 Months)	
Project Bid Period	September 2027	
Project Award Period	October 2027	
Construction Period (2 Summers)	October 2027 - September 2029	
Closeout	December 2029	

SCHOOLHOUSE CONSTRUCTION SERVICES LLC

Onteora Central School

Centralization Project - Draft Milestone Schedule – 3/19/2026

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Stand Alone Work					
2	1	Resurface Track	3-4 Months	3-4 Months	$200,000

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Phase 1 Scope of Work					
2	2	Grass Sports Fields Improvements	3-4 Months	3-4 Months	$1,045,188
1	3[5]	Drop Off Loop Modifications (Happen w/ 4)	3-4 Months	3-4 Months	$3,804,250
1	4[5]	Reconfigure Outdoor Play Space and Parking (Happen w/3)	3-4 Months	3-4 Months	$1,096,125
1	5[6]	Remediate Drainage at BES for Addition Work (Complete before 11)	4-5 Months	4-5 Months	$312,194
1	6	BES Fuel Tank Relocation (Happen w/ 7)	3-4 Months	3-4 Months	$1,317,250
1	7	BES Electrical Service Relocation (Happen w/ 6)	3-4 Months	3-4 Months	$1,317,250
1	8	NY Route 28 Storm Water Culvert	3-4 Months	3-4 Months	$614,875
1	11[6]	BES - Classroom Addition-8 Classroom, Office and Art, AC	12-16 Months	12-16 Months	$16,516,000
1	12[6]	New Boiler and Addition (Complete before 11)	6-8 Months	6-8 Months	$1,626,500
Phase 1 Total = $27,649,632.00					

Onteora Central School

Centralization Project - Draft Milestone Schedule – 3/19/2026

Prop. #	Item #	Description of Work	Start	Substantial Completion	Budget
Phase 2 Scope of Work					
2	9[3]	Nurse's Suite Renovations (AC)	5-6 Months	5-6 Months	$226,755
2	10	Science Classroom Renovations (AC) • Rooms 204,206, 211 • Replace Corridor Acid Waste Lines	5-6 Months	5-6 Months	$3,254,438 $411,556
1	13	Replace Below Slab Sanitary in Front Hallway (Happens w/ 16)	3-4 Month	3-4 Month	$282,813
2	14[2]	Replace Exterior Windows and MEP (Happens with 17) (AC)	2 Summers	2 Summers	$5,281,188
2	15[3]	Renovate Music Rooms (Similar time thought as nurse note 3) (AC)	6-8 Months	6-8 Months	$2,897,875
2	16	Renovate Toilet Rooms in Front Hallway (Happens w/ 13)	3-4 Months	3-4 Months	$772,875
2	17	Replace Ceilings and Lights in Front Hallway (Happens w/ 13)	2 Summers	2 Summers	$910,125
Phase 2 Total = $14,037,625.00					

Personnel Agenda for BOE Meeting 06/16/2026

Be it hereby resolved that the Board appoints:
DiRusso, Anthony certified School District Leader to a 4-year probationary period in the tenure area of Assistant Director of Pupil Personnel Services (replace resignation) at a salary of $130,000.00 commencing on 07/01/2026 and ending on 06/30/2030.

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY APPOINTMENT

NAME	POSTION/SCHOOL	EFFECTIVE DATE FROM -TO	REMARKS
Gavette, Dustin**	Building Maintenance Worker II	07/06/26 – 01/05/27	Step 3

pending pre-employment processing

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	06/17/26 – 07/07/26	Extended leave and reassigned pursuant to Superintendent

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4194	09/02/26 – 11/30/26*	FMLA

anticipated dates

RESIGNATIONS: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Detweiler, Maureen	Substitute Teacher	06/30/26	Personal
Inge, Karen	Teaching Assistant/Middle School	06/30/26	Retirement

SUBSTITUTE

NAME	POSITION	RATE
Rogers, Connie	School Bus Attendant	$16.00/hour

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Carr, Deanna	Social Studies Teacher/Middle School	09/03/26 – 11/30/26*	MA Step 1
Ryan, Nicole	Extended School Year- Special Education Teacher	07/01/26 – 08/31/26	$45/hour

anticipated dates

TEMPORARY APPOINTMENT: NON- INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE
Decker, Connor	Summer Custodial Worker	06/27/26 – 09/06/26	$20.00/hr
Perry, Janelle	Summer Typist/High School	06/29/26 – 09/02/26	On step- up to 15 days

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Edelman, Lance	CIO for Student Management System Secondary/Tech	$7,725.00
Baloy, Dave**	Football- Varsity- Assistant Coach	$4,600.00
Faulkner, Todd**	Football- Varsity- Assistant Coach	$4,600.00
Warnes, Carsten**	Soccer-JV- Assistant Coach (boys)	$4,100.00

pending pre-employment processing

Onteora Central School District

Fund Balance and Reserve Plan

June 2026

Overview

The establishment and funding of reserves is an important consideration in the maintenance of a sound financial plan for a school district. While strict adherence to state law is required to ensure reserves are both legal and appropriate, adequately funded reserves are vital to the long-term health and stability of the school district. This concept is recognized by the NYS Comptroller:

> Saving for future projects, acquisitions, and other allowable purposes is an important planning consideration for local governments and school districts. Reserve funds provide a mechanism for legally saving money to finance all or part of future infrastructure, equipment, and other requirements. Reserve funds can also provide a degree of financial stability by reducing reliance on indebtedness to finance capital projects and acquisitions. In uncertain economic times, reserve funds can also provide officials with a welcomed budgetary option that can help mitigate the need to cut services or to raise taxes. In good times, money not needed for current purposes can often be set aside in reserves for future use.
> (Office of the New York State Comptroller – Local Government Management Guide – Reserve Funds, Pg. 1)

The Onteora Central School District believes that the judicious use of reserves greatly reduces long-term borrowing costs and smooths large fluctuations in the tax rate. It believes it is in the best interest of both students and taxpayers to prudently establish and use reserves to weather the financial storms and uncertainties that will occur.

Two purposes for establishing reserves include:

1) Saving money for a large, one-time future expenditure.
   For example: A capital reserve for the replacement of a roof.
2) Reserves which are intended to protect the district against a large, currently unknown risk.
   For example, a taxpayer challenging a past assessment.

Legally established reserves can provide many benefits to the school district and to its taxpayers. However, these reserves can also cause confusion when their purpose is not clearly understood by the community. The purpose of this document is to detail the reserves Onteora has in place and to detail the district's plan for use and maintenance of these reserves. Excess funds to add to reserves is likely for the year ending June 30, 2025. We are requesting the board allow the district to add to the Reserves as listed in the following pages.

Interest rate spread to the reserves is based on average interest rates received by the district during the school year. The District receives varying interest rates on its accounts depending on the financial institution. For the 24-25 school year the District will credit the reserves with an interest rate of 1%. Reserves balances below do not include accrued interest and any accrued interest is not built-in to the maximum allowable balances.

EMPLOYEE BENEFIT ACCRUED LIABILITY (A867)

Authority: The governing board of a school district, by resolution, may establish a reserve for the purpose of funding the monetary value of accrued but unused sick leave, personal leave, vacation time and any other forms of payment of accrued but unliquidated time earned by employees. Establishing the reserve does not require voter approval. Expenditures may only be made for allowed cash payments earned by employees due upon termination of employment (GML, sec 6-p).

Balance June 30, 2025	$1,558,683
Balance March 31, 2026	$1,648,813

Ideal Balance: Total amount of outstanding obligation.

Discussion: This reserve is for contractual entitlements that are to be paid directly to the employee upon termination. It does not include post-retirement health benefits under GASB45. There is currently no funding mechanism for the obligations that school districts face with paying for retiree health insurance obligations.

Districts are allowed, however, to hold in reserve those post-retirement benefits that are based on compensated absences, such as sick leave. The contracts for the various bargaining units spell out the payments available to employees upon retirement. The liability for these days can be held in the reserve. The district recommends funding the EBLR for all employees currently eligible to retire, in addition to those who meet the years of service threshold and age 50. This liability is calculated after the end of the fiscal year based on the available time for existing staff.

Recommendation: If money is available at the end of the year, request an additional amount up to the maximum allowable to be added to this reserve. If the reserve is overfunded, request that additional monies be transferred out.

UNEMPLOYMENT INSURANCE RESERVE (A815)

Authority: This reserve is used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants. The reserve may be established by Board action and funded by budgetary appropriations or other funds as may be legally appropriated (GML, sec.6-m).

Balance June 30, 2025	$ 748,565
Balance March 31, 2026	$ 741,518

Ideal Balance: 3% of Payroll is ideal balance. Payroll for the 25-26 school year is budgeted to increase to $25,585,736.

Discussion: District practice has been to fund claims out of the General Fund when possible. Maintaining a reserve, however, allows the district to weather any unusual increases in unemployment claims which we may see given the current economic climate in the state.

Recommendation: To keep this reserve at the current level.

RETIREMENT CONTRIBUTION RESERVE (A827)

Authority: The governing board of a school district, by resolution, may establish a reserve for the purpose of financing retirement contributions made to the NY State and Local Employees' Retirement System (ERS). Establishing or expending the reserve does not require voter approval. Expenditures may only be made pursuant to a board resolution and must be used to finance retirement contributions. (GML sec. 6-r)

Balance June 30, 2025	$3,842,325
Balance March 31, 2026	$3,842,325

Ideal Balance: ERS contribution rates have continued to stabilize and tier 6 has reduced the district's liability. As such, the recommendation is to keep this reserve at its current level.

Recommendation: To keep this reserve at the current level.

RETIREMENT CONTRIBUTION RESERVE TRS SUB-FUND (A828)

Authority: The monies in this Reserve Sub-Fund may only be appropriated to finance retirement contributions to the New York State Teachers' Retirement System, and/or to offset all or a portion of the amount deducted from the monies apportioned to the District from the State for the support of schools pursuant to Section 521 of the Education Law.

Balance June 30, 2025	$2,037,787
Balance March 31, 2026	$2,037,787

Ideal Balance: The amount of monies contributed annually to the sub-fund cannot exceed 2% of the salaries of TRS members paid during the immediately preceding fiscal year. The balance of the sub-fund cannot exceed 10% of the salaries of all TRS members paid during the immediately preceding fiscal year. The TRS sub fund is in its 8th year, and as such, the fund has reached its 10% maximum as allowed.

Recommendation: To keep this reserve at the current level.

CAPITAL RESERVE FUND -2023 (A878.3)

Authority: The Capital Reserve Fund can be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, and its probable term. Expenditures from this reserve must also be authorized by the voters. On May 16, 2024, the voters of Onteora authorized the district to set up a Capital Reserve at a maximum amount of $10,000,000 for a probable term of 10 years.

Balance June 30, 2025	$6,982,891
Balance March 31, 2026	$9,355,468

Ideal Balance: This Capital Reserve will be used to fund the Capital Project that was approved by the voters in December 2025.

Recommendation: This reserve has been fully funded and used to it's voter approved maximum and will not be funded.

CAPITAL RESERVE FUND -2026 (A878.4)

Authority: The Capital Reserve Fund can be used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, and its probable term. Expenditures from this reserve must also be authorized by the voters. On May 19, 2026, the voters of Onteora authorized the district to set up a Capital Reserve at a maximum amount of $10,000,000 for a probable term of 10 years.

Balance June 30, 2025	$ 0
Balance March 31, 2026	$ 0

Ideal Balance: This Capital Reserve will be used to help pay for those areas of the facilities that are pointed out as needing repair based on the 2026 Building Condition Survey that were not included as part of the December 2025 voter approved Capital Project.

Recommendation: Fund this reserve with any remaining monies up to the maximum of $10,000,000.

REPAIR RESERVE (A882)

Authority: A Repair Reserve is used for repairs to capital improvements or equipment not recurring annually or at short intervals. The reserve may be established by Board action and funded by budgetary appropriations or other funds as may be legally appropriated (GML, sec.6-d).

Balance June 30, 2025	$	33,370
Balance March 31, 2026	$	33,340

Discussion: The district will continue to review the need to use these funds as use of the Repair Reserve does not allow the District to capture Building Aid as a Capital Project does.

Recommendation: To keep this reserve at the current level.

ASSIGNED APPROPRIATED FUND BALANCE (A910)

Purpose: Planned reduction in fund balance to reduce the property tax levy necessary to support the current budget.

Budgeted 21-22	$2,775,000
Budgeted 22-23	$3,270,000
Budgeted 23-24	$3,270,000
Budgeted 24-25	$2,793,385
Budgeted 25-26	$2,518,408
Budgeted 26-27	$3,962,985

Ideal Balance: The designation of fund balance represents a “one shot” revenue that cannot be anticipated to be available in the ensuing year’s budget. Overuse can cause the depletion of the available fund balance.

UNASSIGNED FUND BALANCE (A909)

Purpose: To give the district flexibility in case of unanticipated expenditures, such as increased Special Education Costs due to a new student moving into the district. It also helps with cash flow during the months of July through September before tax receipts are available.

Balance June 30, 2022	$2,399,665
Balance June 30, 2023	$2,448,346
Balance June 30, 2024	$2,493,385
Balance June 30, 2025	$6,218,468
Balance June 30, 2026	$2,659,620

Ideal Balance: By law, the undesignated fund balance is limited to 4% of the ensuing years' budget. This is generally considered an ideal balance.

Recommendation: The additional fund balance from 2025, over the 4%, is to be used for the December 2025 voter approved project. After the voters approved the project, the appropriated fund balance was reduced to $2,543,546. If money is available at the end of the current year, request holding Unassigned Fund Balance up to the maximum allowable (4% of the 2026-2027 budget); or $2,659,620

If available, the following recommendations are provided to the Board for approval at the June 16, 2026 Board of Education Meeting:

- ***Adjust Employee Benefit Accrued Liability based on entitlements at end of the year***
- ***Fund the Unassigned Fund Balance up to the maximum allowed with an additional $116,074***
- ***Fund the 2026 Capital reserve with any remaining monies***

Donations Received for Board of Education Approval, June 16, 2026				
Donor:	**Amount:**	**Purpose:**	**Revenue:**	**Appropriation:**
Linda & Ralph Bonavist	$100.00	Ralph Legnini Award	CM2705.15	CM2989.400-15
Kingston Equipment Rental, Inc.	$500.00	Wyatt Baker Memorial Award	CM2705.15	CM2989.400-15
Friends of Tennis	$1,000.00	Friends of Tennis Award	CM2705.15	CM2989.400-15
Spotted Dog Ventures LLC	$500.00	Emerson Hospitality Award	CM2705.15	CM2989.400-15
Olive Fire Department	$150.00	Aron Thomas Award	CM2705.15	CM2989.400-15
Greener Pastures LLC	$2,000.00	Dorothy R. Gray Memorial Award	CM2705.38	CM2989.400-38
David Boucher	$1,000.00	General Scholarship Support	CM2705.15	CM2989.400-15
James Fitzgerald	$3,000.00	Various Awards	CM2705.15	CM2989.400-15
Chesterfield & Valerie Stewart	$200.00	Spanish Award	CM2705.15	CM2989.400-15
Ryne Perry	$500.00	Joan Berger Award	CM2705.15	CM2989.400-15
Richard Mugge & Rebecca Joslin	$100.00	Spanish Award	CM2705.15	CM2989.400-15
John Sorich & Sally Rothchild	$1,000.00	Nina Rothchild Award	CM2705.15	CM2989.400-15
Kelly & Christine Downs	$50.00	Endurance Award	CM2705.15	CM2989.400-15
Caroline J. Wharton & Enda Kelleher	$300.00	Endurance Award	CM2705.15	CM2989.400-15
Sean Hoolihan & Amy Weisz	$2,830.35	Endurance Award	CM2705.15	CM2989.400-15
Sean Hoolihan & Amy Weisz	$219.65	Endurance Award	CM2705.15	CM2989.400-15
Jessica Morra	$1,050.00	Various Awards	CM2705.15	CM2989.400-15
Facilities USA	$12,500.00	Various Awards	CM2705.15	CM2989.400-15
Jeannine Burkhardt	$800.00	Various Awards	CM2705.15	CM2989.400-15
John Reimer	$50.00	ONTSA Award	CM2705.15	CM2989.400-15
Kelly & Christine Downs	$50.00	ONTSA Award	CM2705.15	CM2989.400-15
Kyle & Natalie Harjes	$50.00	ONTSA Award	CM2705.15	CM2989.400-15
ONTSA Member	$50.00	ONTSA Award	CM2705.15	CM2989.400-15
Raymond Clinton	$50.00	ONTSA Award	CM2705.15	CM2989.400-15
Physical Education Department	$200.00	PE Award	CM2705.15	CM2989.400-15
Yearbook Club ECA	$500.00	Yearbook Senior Award	CM2705.15	CM2989.400-15
Bishop Scholarship Foundation	$16,000.00	4 x $4k Various Awards	CM2705.15	CM2989.400-15
DECA	$100.00	Senior Award	CM2705.15	CM2989.400-15
Art Club	$150.00	3 x $50 Senior Awards	CM2705.15	CM2989.400-15
Amanda & Donnie VanBuren	$100.00	2 x $50 Cindy VanBuren Awards	CM2705.15	CM2989.400-15
Total	$45,100.00			

SCHOOL DISTRICT AGREEMENT

This Agreement by and between Center for Spectrum Services, 70 Kukuk Lane, Kingston, NY 12401 (hereinafter "Agency") and the Board of Education for the Onteora Central School District, PO Box 300, Boiceville, NY 12412 (hereinafter "Board") is made this _____ day of _____, 20____.

WHEREAS the Board is legally responsible to provide appropriate educational services for students with disabilities;

WHEREAS the Board is authorized to contract with private educational organizations, such as the Agency, to provide educational services for children with disabilities;

WHEREAS the Agency is an approved private school in accordance with the NYS Education Law;

WHEREAS the Agency operates programs which provide educational services to children with disabilities;

WHEREAS the Board and the Agency wish to enter into an agreement to authorize the Agency to provide education services to children from the Board's School District;

NOW THEREFORE, in consideration of mutual covenants contained in the Agreement, and intending to be legally bound, the parties agree as follows:

1. **Contract Term.**

The term of this Agreement shall be for the period beginning July 1, 2026 and ending June 30, 2027 ("the Term"). This agreement shall pertain to all students from the Board's School District enrolled with the Agency at any time during the term of this Agreement.

2. **Agency Responsibilities.**

a. The Agency agrees to provide instruction, in accordance with pertinent New York laws and regulations and the student's Individual Education Plan ("IEP"), for children with disabilities approved by the Commissioner of Education to attend the Agency.

b. The Agency shall comply with all applicable laws concerning student records and confidentiality, including the Family Educational Rights and Privacy Act 20 U.S.C. § 1232.

c. The Agency shall obtain appropriate legal consents or other required documents to permit it to provide to the Board full and complete reports concerning the education and progress of the students covered by this Agreement. The Agency shall provide such reports to the Board at the same time as such reports are made to the students and their parents or legal guardians. The Agency shall provide such additional reports as may be required by the State regarding the progress of the students covered by this Agreement.

d. At all times during the term of this Agreement, the Agency shall maintain its status as an approved school pursuant to Education Law Section 853. The parties agree that if the Agency fails to maintain this status, it shall not be entitled to compensation for any portion of the school year in which such approval is not maintained.

3. **Board's Responsibilities.**

a. In consideration of the Agency's provision of educational services, the Board shall compensate the Agency as set forth below in Section 4.

b. The Board shall file any and all required documents and provide all information necessary for placement of a child that is a resident in its School District with the Agency in a timely manner including, but not limited to, all System to Track and Account for Children (STAC) forms. New York State preapproval certifications (DCERT) shall be done by the Board before 7/1 of the fiscal year the student is placed at the Agency, or no later than the student's admission date. All summer 2026 STAC forms shall be filed with the STAC Unit by 7/1/2026. All STAC forms for the Sept 2026- June 2027 school year must also be filed with the STAC Unit by 7/1/2026, or upon admission. If a preapproval certification (DCERT) is not submitted by the New York State Education Department's required date of no later than six (6) days after a student's admission to a program the Board will be responsible to pay the Agency the New York State set rates for tuition and/or summer maintenance from the admission date until the date certification is approved.

4. **Compensation.**

a. In consideration for the Agency's provision of educational services to students from the Board's School District as set forth above, the Board shall compensate the Agency for tuition in accordance with the following provisions:

(1.) For students:

(a.) For the regular school year (September 1 through June 30), the Board hereby agrees to compensate the Agency for each student from the School District for tuition at the rate approved by the Commissioner of Education and the Director of the New York State Division of the Budget.

b. All compensation shall be paid on or before sixty (60) days after the Board's receipt of an invoice. The Agency shall invoice such services on a monthly basis and include a monthly attendance report if requested. When there is a delay in the State's issuance of the education rate or the per diem rate for education aide costs, the Agency agrees to bill, and the Board agrees to pay, an amount based upon the most recent rates set by the State. When the actual rates are issued, the Board agrees to pay the difference in the rates. The Agency shall send a retroactive invoice to the Board for payment.

c. The amount due for each child shall be prorated for the specific days of enrollment if a child does not enroll for the entire school year, which would include those children who are admitted after September 1 and discharged prior to June 30. After June 30, upon the submission of final enrollment date, as pertinent, the Agency shall reimburse the Board for any overpayment of tuition fees or the Board shall authorize payment of any balance of tuition payments owed.

d. For the purposes of this Agreement, the definition and calculation of enrollment and attendance shall be determined in accordance with the Department of Education regulations.

e. The parties acknowledge that the tuition rates in New York may change and that retroactive increases or reimbursement may be necessary to assure appropriate payment of services.

5. **Audits.**

a. During the term of this Agreement the Agency agrees to furnish to the State all reports required to make determinations as to its eligibility to provide educational services to disabled children under State laws and regulations.

b. During the term of this Agreement, and for a period of six (6) years after either (1) the expiration of termination of this Agreement or (2) for individual student records, the date the student turns 21, the Agency and the Board shall afford the State access to all relevant records to determine the parties' compliance with applicable Federal and State laws and regulations. The parties agree to retain all materials and records relevant to the execution or performance of this Agreement in accordance with applicable law, but no less than six (6) years following expiration or termination of this Agreement: if however, any litigation, claim or audit is commenced prior to expiration of the six-year period, such records shall be retained until all litigation, claims or audit findings have been completely terminated or resolved without right of further appeal.

c. Inspections – During this Agreement, the Commissioner of Education and/or his or her designee may visit and inspect all sites, locations and facilities of the Agency related to its performance under this Agreement.

6. **Independent Contractor.**

The relationship of the parties is that of independent contractors. Nothing in this Agreement is intended or shall be construed to create an employer/employee relationship, a joint venture relationship, and/or a partnership relationship. Neither party's employees shall make any claim, demand, or application to, or for, any right or privilege applicable to an officer or employee of the other party, including but not limited to, worker's compensation coverage, unemployment insurance benefits, social security coverage, or retirement benefits. Neither party shall have, or hold itself out as having, the authority or power to bind or create liability for the other by its

intentional or negligent acts or omissions.

7. **Indemnification.**

Each party shall indemnify, defend and hold the other harmless from and against any and all claims, suits, actions, causes of action, damages, judgments, liabilities, fines, penalties, and expenses, including reasonable attorney fees and litigation costs arising out of the indemnifying party's intentional or negligent acts or omissions. This provision shall survive any expiration, termination or non- renewal of this Agreement.

8. **Insurance.**

The Agency shall purchase and maintain during the term of this Agreement the following insurance policies: (a) professional liability insurance covering all services performed pursuant to this Agreement and having coverage limits of at least one million dollars ($1,000,000) per incident and two million dollars ($2,000,000) annual aggregate; (b) Automobile Liability Insurance including coverage for bodily injury and property damage; (c) General Liability Insurance in the amount of one million dollars ($1,000,000) to include sexual abuse and molestation coverage with an Umbrella in the amount of one million dollars ($1,000,000). The Agency agrees to provide at least thirty (30) days prior written notice of cancellation or diminution of coverage to the Board. The Agency shall provide to the Board, upon request, certificates of insurance with respect to such policies and any renewals or replacements thereof.

9. **Notices.**

All notice and communications under this Agreement shall be in writing and shall be given by personal delivery, overnight delivery service, or certified mail, return receipt requested. Overnight delivery and mailed notices and communications shall be sent to the other party at its respective address as set forth above or at such other addresses as the parties may designate by written notice.

10. **Assignment.**

This Agreement and its respective duties and obligations hereunder may not be assigned, delegated, subcontracted, or transferred without the prior written notice of the other party.

11. **Entire Agreement/Amendment.**

This Agreement represents the entire understanding of the parties with respect to its subject matter, and it supersedes all prior agreements, understandings, or representations, whether oral or written, by either party. This Agreement may only be amended by a further written document signed by the parties.

12. **Counterparts; Facsimile and other Electronic Copies.**

This Agreement may be executed in one or more counterparts, each of which will be deemed an original copy of this Agreement, and all of which, when taken together, will be deemed to constitute one and the same agreement. The exchange of copies of this Agreement and of signature pages by facsimile, e-mail or other electronic transmission shall constitute effective execution and delivery of this agreement as to the Parties and may be used in lieu of the original agreement for all purposes. Signatures of the Parties transmitted by facsimile, e- mail, or other electronic transmission shall be deemed to be their original signatures for any purpose whatsoever.

13. **Severability.**

Should any provision of this Agreement be finally determined by any court of competent jurisdiction to be invalid or unenforceable for any reason, the invalidity or unenforceability of such provision shall not affect the validity of the remaining provisions of this Agreement, unless such invalidity or unenforceability would defeat an essential purpose of this Agreement, in which case, the Agreement shall be terminated.

14. **Waiver**

The failure of any party to insist on the strict performance of any provision of the Agreement or to exercise any right under this Agreement shall not constitute a waiver of such provision or right. A waiver is effective only if in writing and signed and delivered by the waiving party.

15. **Governing Law.**

This Agreement shall be construed at all times in accordance with and governed by the laws of the State of New York without reference to the State's conflict of laws, rules and any such claims or causes arising out of or in connection with this Agreement shall be commenced in Supreme Court of the State of New York in Ulster County.

16. **Fingerprinting and Background Checks.**

The Agency warrants and agrees that members of its staff who shall have contact with the Board's students shall have the appropriate fingerprinting and background checks in accordance with Part 87 of the Commissioner's Regulations prior to employment.

17. **CSE Meeting Participation.**

Any employee, teacher and/or instructor of the Agency who provides services to the Board's students, shall participate in CSE meetings in order to assist the Board in providing appropriate recommendations and placements for such students' IEP, and

shall participate in impartial hearings, as requested by the Board. Where reasonable, attendance by telephone or video conference shall be permitted.

18. **Force Majeure.**

Neither party shall be held liable or responsible to the other party nor be deemed to have defaulted under or breached this Agreement for failure or delay in fulfilling or performing any obligation under this Agreement when such failure or delay is caused by or results from causes beyond the reasonable control of the affected party, including but not limited to fire, floods, embargoes, war, acts of war (whether war is declared or not), insurrections, riots, civil commotions, strikes, health pandemics (including but not limited to the COVID-19 pandemic) lockouts or other labor disturbances, acts of God or acts, omissions or delays in acting by any governmental authority; provided, however, that the party so affected shall use reasonable commercial efforts to avoid or remove such causes of nonperformance, and shall continue performance hereunder with reasonable dispatch whenever such causes are removed. Either party shall provide the other party with prompt written notice of any delay or failure to perform that occurs by reason of force majeure.

19. **Termination of Agreement.**

In the event either party wishes to terminate the Agreement, or modify any part thereof, it shall give thirty (30) days written notice of intention to cancel or modify the Agreement to the other party. Termination shall be effective thirty (30) days after receipt, except that where prior oral notice of intent to terminate is given, termination shall be effective thirty (30) days after deposit of the notice with the USPS via certified mail, return receipt requested.

IN WITNESS WHEREOF, the parties hereto, intending to be legally bound, have set their hands as of the date and year first above mentioned.

ONTEORA CENTRAL SCHOOL DISTRICT

_____ Date:_____

Title: _____

CENTER FOR SPECTRUM SERVICES

Charlotte Mennona Date: 5/19/2026

Charlotte Mennona, Executive Director

CENTER FOR SPECTRUM SERVICES

Parents' Bill of Rights for Data Privacy and Security
2026-2027

Parents (includes legal guardians or persons in parental relationships) and Eligible Students (student 18 years and older) can expect the following:

1. A student's personally identifiable information (PII) cannot be sold or released for any commercial purpose. PII, as defined by Education Law § 2-d and FERPA, includes direct identifiers such as a student's name or identification number, parent's name, or address; and indirect identifiers such as a student's date of birth, which when linked to or combined with other information can be used to distinguish or trace a student's identity..
2. Safeguards associated with industry standards and best practices including but not limited to encryption, firewalls and password protection must be in place when student PII is stored or transferred.
3. A complete list of all student data elements collected by NYSED is available at http://www.nysed.gov/data-privacy-security/student-data-inventory and by writing to: Chief Privacy Officer, New York State Education Department, 89 Washington Avenue, Albany, NY 12234.
4. Educational agency workers that handle PII will receive training on applicable state and federal laws, policies, and safeguards associated with industry standards and best practices that protect PII.
5. Educational agency contracts with vendors that receive PII will address statutory and regulatory data privacy and security requirements.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day Center for Spectrum Services receives a request for access.

   Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. A fee may be charged for copies.

   Parents or eligible students should submit to the Program Director, who serves as The Records Access Officer, a written request that identifies the records they wish to inspect. The Program Director or her designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to seek amendment or correction of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
   Parents or eligible students who wish to ask Center for Spectrum Services to amend a record should write to the Program Director, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedure will be provided to the parent or eligible student when notified of the right to a hearing. After the completion of the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA permits disclosure without consent.

   FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

   - School officials with legitimate educational interest
   - To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer
   - To authorized representatives of, among others, State and local educational authorities, such as a State department of education, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs
   - To a representative of a State or local child welfare agency or Tribal organization regarding a child in foster care
   - To State and local officials or authorities pursuant to a State statute concerning the juvenile justice system and the system's ability to effectively serve the student whose records are being disclosed pursuant to specific State law.
   - To organizations conducting studies for, or on behalf of, the school for specified purposes including improving instruction

- Specified officials for audit or evaluation purposes
- Appropriate parties in connection with financial aid to a student
- Accrediting organizations
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Center for Spectrum Services to comply with the requirements of FERPA.

   Parents who believe that their FERPA rights may have been violated may file a complaint with SPPO at https://studentprivacy.ed.gov/file-a-complaint.

For more information regarding FERPA and other student privacy issues, please visit https://studentprivacy.ed.gov

Definitions

Eligible Students

The Family Educational Rights and Privacy Act or FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) provides certain rights for parents regarding their children's education records. FERPA gives these rights to custodial and noncustodial parents alike, unless there is a court order, legally binding document, or State law that specifically provides to the contrary. When a student reaches 18 years of age or attends an institution of postsecondary education at any age, he or she becomes an "eligible student," and all rights under FERPA transfer from the parent to the student.

FERPA provides ways in which a school may share education records on an eligible student with their parents. Schools may, but are not required to, disclose any and all education records to parents, without the consent of the eligible student, if the student is a "dependent student," as that term is defined in Section 152 of the Internal Revenue Code.

School Official

A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs or review an education record in order to fulfill his or her professional responsibility.

CENTER FOR SPECTRUM SERVICES
Brightening the lives of people with autism

70 Kukuk Lane
Kingston, NY 12401
tel: 845.336.2616
fax: 845.336.4153

4 Yankee Place
Ellenville, NY 12428
tel: 845.647.6464
fax: 845.647.3456

Charlotte Mennona Executive Director
web:centerforspectrumservices.org

ACKNOWLEDGMENT OF RECEIPT

Onteora Central School District has received a copy of the Center for Spectrum Services 2026-2027 PARENTS BILL OF RIGHTS FOR DATA PRIVACY AND SECURITY.

_____ _____

Signature & Title Date

EMPLOYMENT AGREEMENT
BETWEEN
ONTEORA CETRAL SCHOOL DISTRICT
AND
VICTORIA MCLAREN

AGREEMENT made this 16th day of June 2026, between the BOARD OF EDUCATION OF THE ONTEORA CENTRAL SCHOOL DISTRICT, a municipal corporation of the State of New York with its principal office at 4166 Route 28, Boiceville, New York (hereinafter called the "District") and Ms. Victoria McLaren, (hereinafter called the "Superintendent" or "Ms. McLaren").

W I T N E S S E T H:

That it is hereby agreed as follows:

1. The District hereby continues to employ Victoria McLaren as Superintendent of Schools of the District, to perform the duties of that position as prescribed by and subject to the laws of the State of New York, together with such other duties as the District may require of the Superintendent from time to time, for a period commencing on June 17, 2026, through the close of business on June 16, 2031, inclusive. The Superintendent shall present to the Board, each year, no later than January 15th, any suggestions or proposals for amendment of this Agreement. The Board reserves the option to renew and extend this Agreement annually for an additional year or years subject to agreement on terms with the Superintendent. A discussion regarding a renewal shall occur by no later than the month of May of each school year. Any such extension shall be constituted as a new agreement.

2. The Superintendent shall be the Chief Administrative Officer of the District and shall perform all of the duties and accept all of the responsibilities usually required of a Superintendent in this District or similar districts pursuant to the provisions of the laws of the State

of New York. The Superintendent also agrees to perform all the services and duties imposed by the rules and regulations of the District's Board of Education ("Board") and such other services and duties usually performed by a Superintendent in said District or a similar district as shall, from time to time, be delegated to the Superintendent by the Board, and to meet all reasonable and proper requirements of the Board. Without limiting the foregoing, the Superintendent shall be responsible for effectuating the policies of the Board and shall be accountable in connection therewith to the Board and shall act as follows:

(a) The Superintendent shall:

(i) Administer and supervise the District within the framework of the policies of the Board;

(ii) Work cooperatively with the Board, and establish annual goals and objectives for the District;

(iii) Be responsible for managing District activities aggressively and imaginatively so as to maintain and improve the quality of the District through continuous school improvement initiatives.

(b) Make recommendations on curriculum planning, or revision of curriculum to the end that policies and procedures of the Board may be implemented.

(c) Keep the Board advised of all matters concerning the administration of the District with particular emphasis on matters relating to discipline, personnel relations, finances, and academic performance, and progress towards achieving the Board's annual goals.

(d) Make recommendations to the Board as to organization and/or reorganization of the administration of instructional programs, business affairs, and administrative staff of the District which seems to best meet the needs of the District.

(e) Be responsible for recruiting both teaching and non-teaching personnel for vacancies and conduct interviews and make investigations of applicants for such positions.

(f) Recommend to the Board professional candidates to be recommended for appointment, tenure, and dismissal.

(g) Prepare the notice of an agenda for all meetings of the Board and the committees thereof, together with information, comments, and recommendations when requested by the Board, or committees thereof, and/or when deemed appropriate in the judgment of the Superintendent.

(h) The Superintendent shall be notified of and shall have the right to attend all meetings of the Board, including executive sessions of the Board, except that the Board may exclude the Superintendent from any portion of a meeting during which they are discussing her performance or salary. The Board will, individually and collectively, bring issues or complaints to the Superintendent for study and recommendation.

(i) Carry out the duties set forth in Section 1711 of New York State Education Law, as amended or superseded.

(j) The Superintendent shall have the authority to initiate and approve transfers of supervisory, administrative, instructional and non-instructional personnel from one school building to another or from one grade or a course of study to another grade in such course of study, and the authority to initiate and approve transfers of District staff from one job assignment or place of employment to another, subject to the limitations, if any, in applicable collective bargaining agreements.

(k) The Superintendent will, in general, perform extra duties appropriate to the position of Superintendent as the Board may legally authorize or direct.

The Board may prescribe additional duties, responsibilities, rights and authorities for the Superintendent provided that the Board shall not:

(i) assign duties or responsibilities to the Superintendent which are inconsistent with those normally associated with the position of the Superintendent;

(ii) assign duties or responsibilities to the Superintendent without, at the same time, granting to the Superintendent the additional rights and authorities which are reasonably necessary to carry out those duties and responsibilities.

(l) The Superintendent shall ensure full cooperation with any distinguished educator appointed by the Commissioner of Education pursuant to Section 211-c of the Education Law.

3. (a) For the period of June 17, 2026 through June 30, 2026, the Superintendent's annual base salary shall be Two Hundred and Two Thousand, Six Hundred and Ninety-Two Dollars ($202,692) and is to be paid in equal installments in accordance with the method used to pay other District administrative employees. The Superintendent's base salary for each subsequent year of employment (commencing July 1st) shall be increased by a minimum of 2% plus $2,500 over the prior year's base salary. Upon completion of 12 school years of administrative service, inclusive of prior service to the District, the Superintendent shall receive an annual longevity stipend of $3,100. Upon completion of 18 school years of service, inclusive of prior service to the District, the Superintendent shall receive an annual longevity stipend of $3,600 which shall replace the prior longevity stipend. The longevity payment shall not be cumulative.

(b) When authorized by the Superintendent, in writing, the District shall deduct from the Superintendent's salary, the amount stipulated by her at an interval to be determined by

the Business Office of the District for participation in Tax Sheltered Annuity and Credit Union contributions, and to transmit all such monies promptly.

(c) If the Superintendent obtains her doctoral degree, she shall be paid an additional $2,000 per year.

(d) Health insurance benefits will be provided through the Dutchess Employees Health Insurance Consortium (DEHIC) Plan, and the District shall pay 80% of the cost of the Superintendent's health insurance premiums of the ALT PPO plan, or 95% of the premiums of the EPO20 plan to be deducted as a payroll deduction from each paycheck, unless otherwise agreed to by the parties. The Superintendent may voluntarily opt out of the District's major medical/hospitalization/prescription plan and receive a payment of $5,000 in each year of the contract. Eligibility for participation in the buyout requires written notification of withdrawal and proof of alternate coverage from the Superintendent by June 1st of the school year preceding the buy-out. The District shall contribute the same dollar amount as it contributes on behalf of members of the OTA for the Superintendent's participation in the OTA Benefit Trust. Should the Superintendent's participation not be allowed under the Benefit Trust, then the District shall provide the Superintendent with dental and vision coverage in an amount not to exceed what it would have paid towards her participation in the OTA Benefit Trust. Any cost towards such coverage in excess of what is paid by the District shall be borne solely by the Superintendent. Upon the Superintendent's separation or resignation from the District, the District contribution for health insurance premium payments for individual coverage shall be 80% of the premium cost of the Alt PPO plan, and 95% for the EPO20 plan. For family coverage, the District contribution for health insurance payments shall be 60% of the difference between the individual and family premium. The superintendent shall also be entitled to continue receiving district provided dental and vision insurance coverage at the individual or family rate based upon her family

circumstances at separation or resignation from the district for the remainder of her life with the district paying 100% of the premium of such plans.

(e) In addition, the District will:

(i) Reimburse the Superintendent for the use of her own vehicle for in or out of district business travel at the prevailing IRS rate of mileage reimbursement, provided she submits an itemized log of such travel.

(ii) The District shall pay the Superintendent's annual professional dues for membership in up to three (3) professional organizations of her choosing.

(iii) The District shall pay the cost of professional coaching through an organization mutually selected by the parties, and the Superintendent shall participate in such coaching. In the event that the parties cannot reach an agreement as to the specific coach, Dr. Bill Christensen shall select the coach. The District shall have the discretion to require the Superintendent to participate in coaching in each year of the contract. The Board of Education shall approve the cost of the professional coaching prior to its commencement.

(iv) Provide the Superintendent with paid time off for all holidays listed in the school calendar, which include the following: Fourth of July, Labor Day, Rosh Hashanah (provided school is closed), Yom Kippur (provided school is closed), Columbus Day, Veteran's Day, Thanksgiving Day and the day following, Christmas (2 days), New Year's Day, Asian Lunar New Year (provided school is closed), Martin Luther King, Jr. Birthday, President's Day, Good Friday, Memorial Day, and Juneteenth (provided school is closed). The Superintendent is expected to work during school recess periods, unless she elects to utilize vacation time. In the event school is cancelled as a result of snow, the Superintendent shall be entitled to work from home.

(v) Within budgetary appropriations, the Superintendent is authorized to incur reasonable expenses in the discharge of her duties, including but not limited to expenses for travel, meals and lodging, attendance at professional conferences previously approved by the Board, and meetings and similar items related to her employment, which occur outside of the District's boundaries. The Board will pay or reimburse the Superintendent for all such reasonable and customary expenses, upon presentation, within the budget year, of an itemized account of such expenditures.

4. Upon commencement of this agreement, the Superintendent shall be credited with her existing vacation day bank. The Superintendent shall be credited with twenty-six (26) vacation days, on July 1st of each school year, exclusive of paid holidays recognized on the school calendar, but inclusive of all other school recess periods during the school year, to be taken at any time during the year at the option of the Superintendent or as the Superintendent's duties may permit. The Superintendent may carry over ten (10) vacation days into the following school year and such carryover may accumulate to a bank of fifty (50) days provided the Superintendent may never have more than seventy-six (76) vacation days at any one time. The Superintendent may elect to sell back to the District up to ten (10) unused vacation days each school year at the rate of $1/240^{th}$ of her then annual base salary. The cash-back payment shall not be added to the Superintendent's base salary. In the last year that she is employed by the District, the Superintendent's vacation days shall be pro-rated between July 1st and the last of day of service. Upon termination of employment, the Superintendent shall be entitled to compensation at the rate of $1/240^{th}$ of her then annual base salary for each unused vacation day.

5. Effective July 1, 2025, and each July 1 thereafter for the term of the agreement, the Superintendent shall be credited with eighteen (18) sick days. The Superintendent may accumulate

a maximum bank of sick days up to two hundred twenty (220). The Superintendent shall also be entitled to four (4) personal days per school year non-cumulative, which the Superintendent may convert to sick leave if such personal days are not used on an annual basis; five (5) bereavement days per death in the immediate family, non-cumulative. Immediate family shall include: mother, father, spouse, significant other, child, brother, sister, and grandchildren. Sick days may only be used for personal or immediate family illness. If the Superintendent serves the District through the 2026-27 school year, and retires from the District directly into the New York State Teachers' Retirement System, when she retires, she shall be compensated $100 for each unused and accrued sick days. The District shall also provide the Superintendent with a flexible benefit plan (IRS Section 125 Plan) for medical premiums, un- reimbursed medical expenses and dependent day care expenses.

6. Retirement Incentive: If the Superintendent retires with at least five (5) years of service as an administrator within the Onteora Central School District and is eligible for retirement with the Teachers Retirement System (TRS), and submits an irrevocable letter of resignation for retirement by December 1st of the school year in which the retirement is effective, she will receive a retirement incentive of $32,000. The incentive will be payable within one month following the end of the school year in which the retirement is effective as an Employer non-elective contribution into an IRS 403(b) non-elective tax-sheltered annuity plan or a 457 plan within the allowable IRS rules and limitations for the benefit of the retiring administrator.

7. Prior to the use of her vacation time and/or sick leave time, the Superintendent shall report the use of such leave time to the Board of Education President and to the District's Business Official for tracking purposes.

8. It is agreed that the Superintendent will furnish throughout the life of this contract a valid and appropriate New York State Certificate to act in the assigned position. The Superintendent agrees to devote her full time, skill, labor and attention to this employment during the terms of this contract, provided however, that the Superintendent may only undertake outside work (such as consultation work, speaking engagements, and/or professionally related teaching, writing or lectures) that does not interfere with her normal duties, provided that she first obtains the permission and approval of the Board of Education prior to accepting any such outside employment, which approval shall not be unreasonably withheld. This permission shall only be valid for a one-year period, and must be renewed by the Board on an annual basis if the Superintendent desires to continue the outside work. Additionally, at the reorganizational meeting each year, the Superintendent shall review with the Board all outside work undertaken during the previous school year that she will continue to engage in during the subsequent school year. Under no circumstances shall the Superintendent engage in any outside work utilizing school facilities or while on District premises. The Superintendent shall be entitled to keep any payments or honorariums she receives for such outside work.

9. The District shall provide the Superintendent with a cell phone and a laptop computer for the Superintendent's use for official District business and incidental personal use. Such item shall be the property of the District and shall be returned to the District at the time the Superintendent leaves the active employment of the District. Alternatively, if the Superintendent chooses to use her personal cell phone for official District business, the District shall contribute $65.00 per month towards the cost of her monthly cell phone bill.

10. The Superintendent represents that she is free to enter into this Agreement of Employment and to perform the services to be rendered and that there is no outstanding contract

of employment or obligation that will prevent or impede the purposes of this contract and, further, that she will not enter into such a contract or obligation during the term of this Agreement or extensions thereto.

11. The Board shall devote at least a portion of one meeting during the month of June in each year of the Superintendent's employment by the District to an evaluation in Executive Session of the Superintendent's performance and working relationship with the Board. The Board shall reduce that evaluation to writing utilizing the SuperEval evaluation instrument. The evaluation shall be based upon performance criteria as mutually established by the Board and the Superintendent by September 10 of each year which shall be reduced to writing in a form mutually agreed upon by the parties. The Superintendent shall be provided with a copy of the written evaluation, at least seven (7) days prior to the Executive Session of the Board scheduled to discuss such evaluation. The performance evaluation prepared pursuant to this paragraph shall be confidential and shall be kept so by the Board and individual Board members, except as otherwise required by law.

12. It is agreed that the Superintendent shall fulfill all aspects of this Agreement. Failure to fulfill the obligations agreed to will be considered as a violation of the Administrators' Code of Ethics and breach of professional agreement in addition to possible disciplinary action, and may be reported to appropriate State and National Associations and authorities.

13. Other than as delineated herein, discharge prior to expiration of the above-stated term or subsequent extensions thereto shall only be upon a showing of just cause.

(a) Prior to serving the Superintendent with a written statement of charges pursuant to this Article, the Board individually and/or collectively, shall discreetly refer to the Superintendent, in writing, any and all criticisms, complaints, suggestions, communications, or

comments regarding the administration of the District or the Superintendent's performance of duties which may form the basis of formal charges with the understanding that the Superintendent will be afforded the opportunity to address and, if possible, rectify such criticisms, complaints, suggestions, communications or comments.

(b) The Superintendent will be served with a written statement of charges and she shall be offered an opportunity, but shall not be required, to discuss the same with the Board in executive session within seven (7) days of service of the charges.

(c) The Board may, by a majority vote, suspend the Superintendent with pay and benefits pending the hearing set forth below.

(d) The Superintendent has a right to a hearing before an independent Hearing Officer mutually selected. In the event that the parties are unable to agree on a Hearing Officer within seven (7) days of the service of charges, the matter shall be referred to the American Arbitration Association for the appointment of a Hearing Officer from lists submitted under its Voluntary Labor Arbitration Rules. If a designation cannot be made from that list, the American Arbitration Association shall be empowered to designate a Hearing Officer.

(e) The Superintendent shall be given a fair opportunity to hear witnesses and evidence against her and to present witnesses and evidence on her behalf.

(f) The Superintendent may be represented at her own expense at such a hearing.

(g) A record of that proceeding shall be maintained.

(h) Formal rules of evidence shall not apply.

(i) The Hearing Officer shall issue written Findings of Fact and a disposition of each charge.

(j) The Board shall give serious consideration to the findings and recommendations by the Hearing Officer, and if the Board rejects the findings and recommendations, such rejection must be based on reasons based upon the record as expressed in a written determination. Discharge shall be by a majority vote of the entire membership of the Board. The Superintendent shall have the right to appeal such decision pursuant to Section 310 of the Education Law or a court of competent jurisdiction.

13-a. In lieu of the disciplinary process pursuant to paragraph 12 of the agreement, the Board may at any time, upon 15 days' notice, terminate this agreement provided however the Superintendent shall be compensated for 50% or two years, whichever is greater, of the value of all salary and other cash payments pursuant to the agreement and all contractual leave time payments and all benefits including but not limited to health insurance, dental insurance, and vision insurance in upon separation or resignation pursuant to subparagraph D of Paragraph 3 of the agreement.

14. If any adjustments in compensation or benefits are made during the term of this Agreement, they shall be in the form of an amendment hereto. Such amendment shall not be construed as a new contract, nor as extending the termination date of this Agreement.

15. The Superintendent shall provide the Board with a minimum of three (3) months' notice of her intent to resign and/or retire from her position. Should the Superintendent fail to comply with this minimum notice requirement, she will not be entitled to use any accumulated vacation days from the date she provides the notice until her separation from employment with the District. However, the Board may waive this notice requirement.

16. Should the Superintendent be unable to perform any or all of her duties by reason of illness, accident, or other cause, and should said disability exist for a period in excess of six (6) months, or if said disability is permanent, irreparable, or of such duration or nature, as

demonstrated by competent medical evidence, so as to seriously impair the Superintendent in the performance of her duties, the Board may, at its option, and notwithstanding any provision herein to the contrary, terminate this Contract upon sixty (60) days written notice to Superintendent, whereupon the respective duties, rights and obligations hereunder shall terminate, except that the Superintendent's continued rights to disability insurance policies under an existing group disability insurance plan shall not be affected for the length of that disability, or other compensation due her as explicitly provided in this Agreement.

17. The District shall defend and indemnify the Superintendent to the maximum extent authorized by Section 18 of the New York State Public Officers Law and New York Education Law. If in the good faith opinion of the Superintendent a conflict exists regarding the defense of any claim between the legal position of the Superintendent and the legal position of the District, the Superintendent may engage her own counsel, in which event the District shall indemnify the Superintendent for costs of legal defense, but only in the event the Superintendent is determined to be or have acted within the scope of her duties. In no event shall the Superintendent be indemnified for the costs of her legal defense to any proceeding commenced against her by the Board of Education.

18. The Superintendent agrees to have a comprehensive medical examination performed by a duly licensed physician of her choice once during each twelve-month period of her employment and to file a statement of the examining physician promptly with the District Clerk certifying her physical competency. Such statement shall be available for review by the Board President and be treated as confidential information by the District. The Board shall reimburse the Superintendent for the cost of such examination only to the extent that her health insurance does not pay for such examination.

19. This Agreement constitutes the full and complete agreement between the parties except as it may be modified by a signed written Agreement between them, and shall not be subject to oral modification, nor shall parole evidence be admissible to establish any oral modification thereof. This Agreement shall supersede any prior employment contract between the Superintendent and the District.

20. This Agreement may be executed in two or more counterparts, each of which together shall be deemed an original, but all of which together shall constitute one and the same instrument. In the event that any signature is delivered by e-mail delivery of a ".pdf" format data file, such signature shall create a valid and binding obligation of the party executing (or on behalf such signature is executed) with the same force and effect as if such ".pdf" signature page were an original thereof.

IN WITNESS WHEREOF, we have executed this Agreement as of the date set forth above.

DATED:_____ ONTEORA CENTRAL SCHOOL DISTRICT

By:_____
President, Board of Education

DATED: _____ By:_____
Superintendent of Schools

EMPLOYMENT CONTRACT Monica Kim LaClair
Assistant Superintendent for Business
Onteora Central School District
July 1, 2026 – June 30, 2031

1. ARTICLE ONE – LEAVES

a. Sick Leave – The Assistant Superintendent for Business shall be granted eighteen (18) paid days per year for personal and/or family illness in the immediate family with a maximum accumulation of 220 days. Accumulated sick leave may only be used for personal illness.

i. Upon commencement of employment, the Assistant Superintendent shall be credited with twenty-four (24) sick leave days in a bank solely for personal use. As sick leave days are accumulated, this credited allotment shall be decreased by the corresponding number of accumulated days until the credited allotment is depleted.

b. Bereavement – Death in the immediate family – five (5) days paid leave per occurrence. A maximum of three (3) days paid leave for death in the non-immediate family.

c. Personal Leave – Four (4) days paid leave per year, unused days transferred to sick leave.

d. Jury Duty or Court Leave – no charge.

2. ARTICLE TWO – WORKING YEAR

a. 12-month employee – July 1 to June 30 in school years

b. Vacation – Twenty-six (26) days paid vacation annually (prorated first year), may carry over ten (10) days from one year to the next. The district may buy back up to ten (10) unused vacation days annually at 1/240th of the annual salary per day, subject to scheduling approved by the Superintendent. If the Assistant Superintendent for Business resigns or retires mid-year, the annual allotment of vacation days will be pro-rated, and all remaining unused vacation days will be paid at the rate of 1/240th of the annual salary per day.

c. Holidays – All holidays listed in the school calendar, which include the following: Fourth of July, Labor Day, Rosh Hashanah (provided school is closed), Yom Kippur (provided school is closed), Columbus Day, Veteran's Day, Thanksgiving Day and the day following, Christmas (2 days), New Year's Day, Asian Lunar New Year (provided school is closed), Martin Luther King, Jr. Birthday, President's Day, Good Friday, Memorial Day, and Juneteenth (provided school is closed). The Assistant Superintendent is expected to work during school recess periods, unless she elects to utilize vacation time.

d. Snow Days – Employee will not be expected to report to work when school is closed due to inclement weather. This implies adherence to project and report deadlines. If school is closed for a reason other than inclement weather, employees will be expected to report to work at the Superintendent's discretion.

3. ARTICLE THREE – NEGOTIATIONS PROCEDURE

a. Length of Agreement - This agreement is for school years 2026-2027, 2027-2028, 2028-2029, 2029-2030, and 2030-2031.

b. Termination of Agreement - Either party may give a minimum of sixty (60) days written notice to extend or terminate the agreement.

c. Successor Agreement Timeline - The Superintendent shall commence discussions and analysis for a successor agreement no later than April 1, 2031.

4. ARTICLE FOUR – INSURANCE BENEFITS

a. Health Insurance – The district will pay 85% of individual or family premium for the ALT PPO plan, or 95% for the EPO20 plan health insurance. If the Assistant Superintendent chooses to waive coverage, she must demonstrate that she has adequate alternative coverage. The Assistant Superintendent shall be entitled to an annual payment in lieu of health insurance prorated for the length of employment in the work year as follows:

a. Family: $4,000
b. Individual: $3,000

b. Health Insurance Upon Retirement – Upon retirement from the District, with at least ten years of cumulative service with the district, the district contribution for health insurance premium payments for retirees shall be at the same percentage of District contribution in effect for the retiring employee as of the date of retirement. For family coverage, the District contribution for health insurance premium payments for retirees shall be 50% of the difference between the individual and family premium.

c. Other - The district will pay $400 annually for documented expenses or premiums for self or immediate family for disability coverage.

d. Payroll Savings – The district will make available Tax-Sheltered Annuities through payroll deduction. Payments for these annuities shall constitute a reduction in salaries as authorized by the administrator and will be deductible automatically by the district from each paycheck. The districtwill select one company to serve as forwarding agent.

e. Flexible Benefit Plan (IRS Section 125 Plan) – The district shall make available a flexible benefit plan for medical premiums; un-reimbursed medical expenses, and dependent care expenses.

f. Welfare Plan – As an Onteora administrator, the Assistant Superintendent for Business shall be eligible for membership in the OTA Benefit Trust. The district will fund the benefit trust and make payments for the total amount.

6. ARTICLE SIX – EVALUATION AND TERMINATION

a. Evaluation - The Superintendent will perform an annual evaluation prior to the renewal of the agreement.

b. Terms of Employment - The Assistant Superintendent Business is a tenured employee.

c. Termination - Any termination of employment during such probationary period will be according to Education Law §3020(a).

The position of the Assistant Superintendent for Business shall not be abolished during the term of this agreement, provided however that in the event that the Board of Education shall determine to abolish the position of Assistant Superintendent for Business the Board of Education shall pay the Assistant Superintendent for Business as compensation a lump sum payment equivalent to her then annual compensation at the conclusion of her services as Assistant Superintendent for Business in addition to her compensation during the period of her service.

7. ARTICLE SEVEN – PAYMENT OF PROFESSIONAL DUES, CONFERENCES, AND TRAVEL REIMBURSEMENT, CELL PHONE, AND LAPTOP COMPUTER

a. Professional Membership Dues - The district will cover the annual dues for the Assistant Superintendent for Business for membership in the New York State Association of School Business Officials and other school-related organizations, as approved by the Superintendent.

b. Conference and Travel Reimbursement - When attending any school-related conference or function outside of the District, the District will reimburse the Assistant Superintendent for Business for the use of her personal automobile at the mileage rate set by the district for all employees. Reasonable meals, lodging, conference registration fees, and charges to the administrator's cellular phone relating to district business will be reimbursed.

c. Cell Phone and Laptop Computer – The District shall provide the Assistant Superintendent with a cell phone and a laptop computer for use for official District Business and incidental personal use. Such items shall be the property of the District and shall be returned to the District at the time the Assistant

Superintendent leaves the active employment of the District. Alternatively, if the Assistant Superintendent chooses to use her personal cell phone for official District business, the District shall contribute $50.00 per month towards the cost of her monthly cell phone bill.

8. ARTICLE EIGHT-COMPENSATION

a. Annual Salary - The Assistant Superintendent for Business's base annual salary for the 2025-2026 school year shall be $182,750.

b. Salary Increases - The Superintendent shall base salary increases upon performance and evaluation. The base salary shall be increased by 2% + $2,500 for each subsequent year.

c. Reduction in Salary - The annual salary shall not be decreased below the amount paid in the preceding 12-month period.

d. Longevity for administrative service with the Onteora Central School District shall be paid as follows:

5 years	$1,000
7 years	$1,500
10 years	$2,000

e. Payment for Unused Sick Leave – The Assistant Superintendent, upon retirement from the District shall be paid for unused sick leave days according to the following formula:

Number of Accumulated Days	Payment Amount Per Day
0-75	$0
76-100	$53
101-125	$68
126-175	$88
176-200	$113
200-max 220	$116

f. Retirement Incentive: If the Assistant Superintendent retires with at least five (5) years of service as an administrator within the Onteora Central School District and is eligible for retirement with the Teachers Retirement System (TRS), and submits an irrevocable letter of resignation for retirement by December 1st of the school year in which the retirement is effective, she will receive a retirement incentive of $32,000. The incentive will be payable within one month following the end of the school year in which the retirement is effective as an Employer non-elective contribution into an IRS 403(b) non-elective tax-sheltered annuity plan or a 457 plan within the allowable IRS rules and limitation for the benefit of the retiring administrator.

Administrator's Signature _____ Date_____

Superintendent's Signature _____ Date_____

EMPLOYMENT CONTRACT
Stephanie Laffin
Assistant Superintendent for
Curriculum and Instruction
Onteora Central School
District
July 1, 2026 – June 30, 2031

1. ARTICLE ONE - LEAVES

   a. Sick Leave - The Assistant Superintendent for Curriculum and Instruction shall be granted eighteen (18) paid days per year for personal and/or family illness in the immediate family with a maximum accumulation of 220 days. Accumulated sick leave may only be used for personal illness.

      i. Upon commencement of employment, the Assistant Superintendent shall be credited with twenty-four (24) sick leave days in a bank solely for personal use. As sick leave days are accumulated, this credited allotment shall be decreased by the corresponding number of accumulated days until the credited allotment is depleted.

   b. Bereavement - Death in the immediate family - five (5) days paid leave per occurrence. A maximum of three (3) days paid leave for a death in the non-immediate family.

   c. Personal Leave - Four (4) days paid leave per year, unused days transferred to sick leave.

   d. Jury Duty or Court Leave - no charge.

2. ARTICLE TWO - WORKING YEAR

   a. 12-month employee - July 1 to June 30 in school years

   b. Vacation - Twenty-one (21) days of paid vacation annually, which may carry over ten (10) days from one year to the next. The year in which tenure is received and thereafter will be entitled to twenty-six (26) days of paid vacation annually. The district may buy back up to ten (10) unused vacation days annually at 1/240th of the annual salary per day, subject to scheduling, as approved by the Superintendent. If the Assistant Superintendent resigns or retires mid-year, the annual allotment of vacation days will be pro-rated, and all remaining unused vacation days will be paid at the rate of 1/240th of the annual salary per day.

c. Holidays - All holidays listed in the school calendar, which include the following: Fourth of July, Labor Day, Rosh Hashanah (provided school is closed), Yom Kippur (provided school is closed), Columbus Day, Veteran'sDay, Thanksgiving Day and the day following, Christmas (2 days), New Year's Day, Asian Lunar New Year (provided school is closed), Martin Luther King, Jr. Birthday, President's Day, Good Friday, Memorial Day, and Juneteenth (provided school is closed). The Assistant Superintendent is expected to work during school recess periods unless she elects to utilize vacation time.

d. Snow Days - Employees will not be expected to report to work when school is closed due to inclement weather. This implies adherence to project and report deadlines. If school is closed for a reason other than inclement weather, employees will be expected to report to work at the Superintendent's discretion.

3. ARTICLE THREE - NEGOTIATIONS PROCEDURE

a. Length of Agreement - This agreement is for the school year 2026-2027, 2027-2028, 2028-2029, 2029-2030, and 2030-2031.

b. Termination of Agreement – The agreement may be terminated upon a minimum of sixty (60) days' written notice.

c. Successor Agreement Timeline - The Superintendent shall commence discussions and analysis for a successor agreement no later than April 1, 2030.

4. ARTICLE FOUR - INSURANCE BENEFITS

a. Health Insurance - The District will pay 85% of individual or family premium for the ALT PPO plan, or 95% of the EPO plan for health insurance of the District-offered DEHIC plan. If the Assistant Superintendent chooses to waive coverage, she must demonstrate that she has adequate alternative coverage. The Assistant Superintendent shall be entitled to an annual payment in lieu of health insurance prorated for the length of employment in the work year as follows:

    a. Family: $4,000
    b. Individual: $3,000

b. Health Insurance Upon Retirement - Upon retirement from the District in accordance with requirements of the New York State Teachers' Retirement System ("TRS"), with at least eight (8) years of service with the District, the Assistant Superintendent shall be eligible for health insurance in retirement. If the Assistant Superintendent elects individual coverage, the District's contribution for health insurance p

payments shall be at the same percentage of the District contribution in effect for the retiring employee as of the date of retirement. If the Assistant Superintendent elects family coverage, the District contribution for health insurance premium payments shall be 50% of the difference between the individual and family premium, plus its retiree contribution for individual coverage.

c. Other - The District will pay $400 annually for documented expenses or premiums for self or immediate family for disability coverage.

Payroll Savings - The District will make available Tax-Sheltered Annuities through payroll deduction. Payments for these annuities shall constitute a reduction in salaries as authorized by the administrator and will be
deducted automatically by the district from each paycheck. The District will select one company to serve as a forwarding agent.

d. Flexible Benefit Plan (IRS Section 125 Plan) - The District shall make available a flexible benefit plan for medical premiums; un-reimbursed medical expenses, and dependent care expenses.

e. Welfare Plan - As an Onteora administrator, the Assistant shall be eligible for membership in the OTA Benefit Trust. The District will fund the benefit trust and make payments for the total amount.

6. ARTICLE SIX - EVALUATION AND TERMINATION

a. Evaluation - The Superintendent will perform an annual evaluation prior to the renewal of the agreement.

b. Terms of Employment - The Assistant Superintendent for Curriculum and Instruction is a tenured administrator.

c. Termination - Any termination of employment during such probationary period will be in accordance with Education Law §3020(a).

d. The position of Assistant Superintendent for Curriculum and Instruction shall not be abolished during the term of this agreement, provided however that in the event that the Board of Education shall determine to abolish the position of Assistant Superintendent for Curriculum and Instruction the Board of Education shall pay to the Assistant Superintendent as compensation a lump sum payment equivalent to her then annual compensation at the conclusion of her services as Assistant Superintendent in addition to her compensation during the period of her service.

7. ARTICLE SEVEN - PAYMENT OF PROFESSIONAL DUES, CONFERENCES, AND TRAVEL REIMBURSEMENT, CELL PHONE, AND LAPTOP COMPUTER

   a. Professional Membership Dues - The District will bear the cost of annual dues on behalf of the Assistant Superintendent for membership in up to three (3) professional organizations, as approved by the Superintendent.

   b. Conference and Travel Reimbursement - When attending any school- related conference or function outside of the District, the District will reimburse the Assistant Superintendent for the use of her personal automobile at the mileage rate set by the District for all employees. Reasonable meals, lodging, conference registration fees, and charges to the administrator's cellular phone relating to district business willbe reimbursed.

   b. Cell Phone and Laptop Computer - The District shall provide the Assistant Superintendent with a cell phone and a laptop computer for use for official District Business and incidental personal use. Such items shall be the property of the District and shall be returned to the District at the time theAssistant Superintendent leaves the active employment of the District. Alternatively, if the Assistant Superintendent chooses to use her personalcell phone for official District business, the District shall contribute $50.00 per month towards the cost of her monthly cell phone bill.

8. ARTICLE EIGHT - COMPENSATION

   a. Annual Salary - The annual salary of the Assistant Superintendent for Curriculum and Instruction for the 2025-2026 school year shall be $166,832. The base salary shall be increased by 2% + $2,500 for each subsequent year.

   b. Salary Increases - The Superintendent shall base subsequent year salary increases upon performance and evaluation. Salary increases for the school year will be added to the prior year's base salary to be agreed upon by the Superintendent and Assistant Superintendent for for Curriculum and Instruction and shall be subject to approval by the Board of Education.

   c. Reduction in Salary - The annual salary shall not be decreased below the amount paid in the preceding 12-month period.

   d. Assistant Superintendents with a doctoral degree shall be paid a stipend of $2,000 per year.

e. Longevity for administrative service with the Onteora Central School District shall be paid as follows:

5 years	$1,000
7 years	$1,500
10 years	$2,000

Longevity shall not be cumulative.

f. Retirement Incentive: If the Assistant Superintendent retires with at least five (5) years of service as an administrator within the Onteora Central School District and is eligible for retirement with the Teachers Retirement System (TRS), and submits an irrevocable letter of resignation for retirement by December 1st of the school year in which the retirement is effective, she will receive a retirement incentive of $32,000. The incentive will be payable within one month following the end of the school year in which the retirement is effective as an Employer non-elective contribution into an IRS 403(b) non-elective tax-sheltered annuity plan or a 457 plan within the allowable IRS rules and limitation for the benefit of the retiring administrator.

Administrator's Signature _____ Date: _____

Superintendent's Signature _____ Date: _____

ONTEORA CENTRAL SCHOOL DISTRICT
TERMS AND CONDITIONS OF EMPLOYMENT

AGREEMENT made this 16th day of June 2026, by and between the Board of Education of the Onteora Central School District, a municipal corporation having its principal place of business at 4166 Route 28, Boiceville, New York 12412, and Jonnah O'Donnell, with an address in Milton, NY.

WHEREAS, the Board of Education of the Onteora Central School District, hereinafter "the District" desires to hire an Interim Director of Physical Education, Health, and Athletics, and Jonnah O'Donnell, hereinafter "Ms. O'Donnell" desires to serve in this position for the District,

NOW, THEREFORE, in consideration of the mutual covenants and promises herein contained, it is agreed as follows:

1. The Board agrees to enter into this contract with Ms. O'Donnell, and Ms. O'Donnell agrees to work for the District as the Interim Director of Physical Education, Health, and Athletics starting on July 1, 2026, and ending June 30, 2027, or earlier as mutually agreed upon.

2. Ms. O'Donnell will be paid $850 per day for time worked. Ms. O'Donnell will be entitled to mileage reimbursement for travel incurred representing the district for meetings, conferences, and offsite events and competitions in support of Onteora athletes as approved by the Superintendent or her designee.

3. Ms. O'Donnell shall be provided with a District cell phone and laptop during her employment with the District.

4. Ms. O'Donnell shall not be entitled to any other payments or benefits not explicitly provided for in this Agreement.

5. Ms. O'Donnell shall furnish throughout the length of this agreement a valid certificate to serve as Interim Director of Physical Education, Health, and Athletics in the State of New York.

6. Either party to this Agreement may terminate it upon five (5) days' written notice to the other. In the event this Agreement is terminated, Ms. O'Donnell shall only be entitled to the payment of wages up to his last date of employment with the district.

7. This Agreement contains all terms between the parties and may not be amended or modified except by a written agreement signed by both parties.

8. This Agreement shall be subject to approval by the Board of Education.

Victoria McLaren	Date	Jonnah O'Donnell	6/2/26 Date

PROFESSIONAL GROWTH/STAFF DEVELOPMENT

The Board of Education believes that staff training and development help ensure the success of educational programs and improve the efficiency of the district. Therefore, the district will provide development opportunities to staff to increase their effectiveness and job performance. The Superintendent of Schools shall be responsible for implementing and administering staff development programs for the district's employees.

Administrators

All administrators in the school district will receive appropriate training and professional development in accordance with law, regulation or any applicable collective bargaining agreement. The Superintendent will be responsible for providing such training and development.

Teachers

All teachers will be provided with substantial professional development opportunities directly related to their current teaching assignment and to student learning in accordance with any applicable collective bargaining agreement, the district's Professional Learning Plan. The plan shall include:

- A needs analysis, goals, objectives, strategies, activities and evaluation standards for professional development in the district and a description of how the district will provide all teachers substantial professional development activities directly related to student learning needs identified in school report cards and other sources.
- A description of how the professional development provided will align with New York standards and assessments, teacher capacities and student needs, including linguistic, cultural diversity and special needs. Activities must be articulated across grade levels and subject areas and show how they will be provided and measured in a continuous manner.
- A description of how it will provide teachers holding a professional certificate with opportunities to maintain their certificate in good standing by successfully completing 100 hours of professional development every five years.
- A mentoring program to provide support for new teachers in order to ease the transition from teacher preparation to practice, thereby increasing retention of teachers in the public schools, and to increase the skills of new teachers in order to improve student achievement.
- Unless granted an exemption by the Commissioner of Education a description of how the district will provide professional development to teachers and Level III teaching assistants to address the needs English Language Learners.

The Board shall establish a Professional Learning Plan Committee to review and revise the district's Professional-Learning Plan every three years, or more frequently as necessary. The Board shall appoint members to the team who have been selected by the respective constituent groups annually as listed in the professional development plan ~~at the first regular Board meeting in July-September.~~

The Professional Learning Plan Committee shall first meet on or before October 1. The Superintendent or their designee will serve as the chair of the team and will be responsible for ensuring the timely review and revision of the district's Professional Learning Plan.

The Professional Learning Plan Committee will submit any recommended revisions to the ~~Board Policy Committee and then to the~~ Board ~~by October 15~~ on or before June 1 prior to the school year of the plan implementation. The Board will consider the recommendations at its first regular meeting thereafter. The Board may accept or reject the recommendations of the team in whole or in

part. The Board may also request any additional information or data needed to evaluate the success of the program in achieving its objectives.

~~Any further changes in the plan must be submitted to the Board by November 1. The Board will consider and act on the revised plan by November 30.~~ The Board reserves the right to make changes to the revised plan.

The Board acknowledges that the Appendix to the approved plan may be modified throughout the school year as the approved vendors listed in the Appendix may change. Based on this, the Board, therefore, authorizes the Superintendent to make any revisions to the approved vendor list as they deem necessary.

Teaching Assistants

All teaching assistants will be provided with the opportunity to participate in professional development directly related to their position, and in support of student learning~~.~~ This will enable ~~them~~ those with a certificate title of Teaching Assistant Level III to meet the hundred-hour requirement over five (5) years.

Other Professional Staff and Support Staff

The district will provide staff development activities for other professional staff and support staff within the financial constraints of the district budget and in accordance with applicable collective bargaining agreements.

Other Staff Development Opportunities

The Board recognizes that many staff development opportunities are provided through non-school district sources. Within budgetary restraints, district employees may attend conferences, workshops, study councils, in-service courses, summer study grants, school visitations, and other relevant staff development opportunities.

Released time and reimbursement for such activities will be available upon approval of the Superintendent and in accordance with applicable collective bargaining agreements. The Superintendent may establish regulations pursuant to this policy to establish the circumstances under which such released time and reimbursement may be available. Staff members who attend such activities will be required to prepare a report or summary of the activity attended.

Adopted 12/6/22

Los Angeles Unified School District

Using Technology with Intention: Establishing Guidelines for Student Screen Time Policy

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May 19, 2026

I. Purpose

This policy affirms the District's commitment to equitable access to technology while promoting responsible, purposeful, and age-appropriate use of digital devices and applications. It is intended to provide clear research-based expectations and guardrails for student screen time that support high-quality instruction and ensure that technology enhances, rather than replaces, effective teaching and learning.

II. Authorization

This policy is issued pursuant to the authority of the Los Angeles Unified School District Board of Education and the Superintendent of Schools, including Board Resolution Using Technology with Intention: Establishing Guidelines for Student Screen Time (Res-048-25/26), and consistent with applicable provisions of the California Education Code and existing District guidance regarding instructional practice, student well-being, and the responsible use of technology. (See Attachment B)

III. Background

Los Angeles Unified is committed to fostering focused learning environments that support student achievement, engagement, and overall well-being. As digital devices have become prevalent in schools, the District aims to ensure purposeful integration that supports instructional goals while limiting non-instructional use during the school day.

A. Mission and Vision

Guided by its mission to provide an equitable, high-quality education for all students, this policy reflects a shared responsibility among schools, families, and students to promote digital responsibility, academic focus, and healthy learning habits. By establishing clear expectations and consistent practices, the District seeks to create learning environments that maximize instructional time, support student success, and prepare students to use technology thoughtfully and responsibly in school and beyond.

B. Research

This policy is informed by research examining the effects of educational screen use on student learning, attention, social-emotional development, and well-being. Findings consistently indicate that:

- instructional quality matters more than access to devices alone
- targeted, curriculum-aligned tools may support learning when used intentionally
- technology does not replace strong, teacher-led instruction
- age-appropriate use and adult supervision are critical to ensuring safe and effective learning experiences

C. Consultation and Recommendations

This policy is informed by consultation with independent experts in their field. The District has also sought input from staff, educators, students, parents, and labor partners. The District is committed to continuing its engagement with its partners and constituent groups.

IV. Guiding Principles

Technology use within the District is guided by the following principles:

A. **Instruction First**: Technology is most effective when intentionally integrated into teacher-led instruction. Devices and digital tools are used to support, not replace, strong teacher practices.

B. **Screen Value Over Screen Time**: The District prioritizes the quality, purpose, and impact of technology use over the total number of minutes. Technology is used when it enhances learning and limited when it does not.
C. **Developmentally Appropriate Use**: Technology use reflects students' age, developmental readiness, and ability to self-regulate, with stronger guardrails in early grades and gradual independence over time.
D. **Education-Only Use by Design**: District devices and systems prioritize approved, curriculum-aligned tools, while limiting or blocking access to non-educational content that may distract from learning.
E. **Balance and Whole-Child Development**: Students require a balance of direct instruction, social interaction and collaboration, physical activity and hands-on learning. Technology use does not displace these essential experiences.
F. **Equity and Inclusion**: All students have access to meaningful opportunities with technology, especially for differentiated learning and instructional accommodations, while ensuring that no group of students experiences disproportionate exposure to passive or excessive screen use.
G. **Family Partnership and Transparency**: Families are essential partners, and the District is committed to clear communication and shared responsibility in supporting healthy technology use.
H. **Continuous Improvement and Accountability:** The District monitors, evaluates, and refines technology use based on data, research, and community input to ensure positive outcomes for all students.

V. Screen Time and Device Use Guidance

A. Screen Time Guidance

The District shall establish grade-span screen time guidance designed to support instructional goals and student well-being. Screen time during the school day shall be primarily instructional, time-limited, supervised, and aligned to learning objectives. (See Attachment A)

Non-instructional and recreational use of District devices during the school day shall be discouraged.

The District shall prohibit elementary and middle school student use of District-issued devices during non-instructional school time (e.g., passing periods, lunch, recess), as determined and supervised by school sites, with exceptions for school-approved work.

Specific recommended and maximum screen time ranges by grade span and/or subject will be issued through District administrative guidance and updated annually. Such guidance shall delineate expectations for instructional use during class time as distinct from non-instructional time to support student well-being and balanced use.

The District shall issue screen time guidance and best practices to schools offering online course options, ensuring that students achieve necessary educational objectives while also establishing clear guardrails to prevent digital fatigue from excessive device use.

B. Device Access

Access to one-to-one (1:1) devices and/or shared technology shall be developmentally appropriate and aligned to students' age, grade level, and instructional needs. The District may differentiate device models and limited 1:1

access in earlier grades, while supporting increased independence in upper grades. (See Attachment A)

The District shall eliminate the use of District-issued devices for students in Early Education through first grade, except for District and State -mandated assessments and for students enrolled in an LAUSD Virtual Academy program. (See Attachment A)

For students in grades two through five, the District shall encourage schools to prioritize the use of laptop carts and/or computer labs, where available, and to limit the use of one-to-one devices.

Nothing in this policy precludes student access to devices when required for District- or state-mandated assessments, accommodations, or instructional needs.

C. Device Use

Schools are encouraged, when instructionally appropriate, to intentionally balance digital learning with non-screen instructional strategies, including the regular use of paper-and-pencil assignments, hands-on activities, off-screen homework assignments, and discussion-based learning to support student engagement, fine-motor development, and academic focus.

To minimize reliance on student devices, the District shall ensure that all District-approved curricula include sufficient physical textbooks for all students.

D. Safe and Responsible Use

To support safe, responsible, and effective use of technology, the District shall establish recommendations and strategies for digital citizenship instruction.

VI. Educational vs Non-Educational Use

District devices shall be used for curriculum-aligned educational purposes that promote active student engagement during the school day. Non-educational use including passive consumption for entertainment, gaming, or video streaming, shall be prohibited and blocked, except when explicitly authorized for instructional or accessibility reasons.

VII. Platform and Content Restrictions

The District shall configure devices and systems to prioritize approved, curriculum-aligned applications and restrict access to platforms primarily designed for entertainment or passive consumption.

The District will block access to student-led use of YouTube, social media, and streaming platforms, along with non-approved gaming platforms. Instructional exceptions for gaming may be authorized when directly aligned to instructional objectives and implemented in a time-limited, supervised manner.

VIII. Equity, Access, and Differentiation

Technology use supports differentiated instruction and accessibility while remaining balanced with non-screen instructional approaches. Students shall continue to have access to developmentally and instructionally appropriate District-provided devices and digital tools. Use of devices for students with diverse needs, including but not limited to students with disabilities and English Learners, shall be aligned with educational goals and support services.

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IX. Exclusionary Clause

To ensure compliance with the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act, the restrictions set in the proposed policy shall not apply when digital tools are required to provide a Free Appropriate Public Education (FAPE).

Exemptions: Access to digital tools is permitted without restriction when necessary to implement an IEP or Section 504 Plan, provide assistive technology (AT), or meet accessibility needs. This includes, but is not limited to:

- **Communication:** Augmentative and Alternative Communication (AAC) devices and software.
- **Accessibility Tools**: Speech-to-text, text-to-speech, word prediction, audiobook, magnification software, eyegaze technology, and symbol supports.
- **Input/Access**: Switch access and other adapted input devices.
- **Instructional Accommodations**: Digital tools and platforms specifically required for instruction, assessment, or Universal Design for Learning (UDL) as documented in a student's IEP.

X. Parent and Guardian Rights

Parents and guardians shall receive clear information regarding their child's use of digital tools, including consent options and procedures to request limitations on screen-based instruction, consistent with District requirements and applicable by law.

A. **Consent to Use Digital Tools** The District shall update its processes that allow parents and guardians to consent and opt-in to specific digital tools or applications used during the school day, including AI platforms, as applicable.

XI. School Site Implementation Expectations

Schools are expected to implement this policy through instructional planning and consistent enforcement of District guardrails, while exercising professional judgment to meet student needs. The District shall issue school-site guidance and best practices to support coordinated, school-wide implementation, including strategies to monitor cumulative screen time, align technology use across classrooms and content areas, and promote consistent, balanced instructional practices.

XII. Monitoring, Accountability, and Continuous Improvement

The District shall monitor device use and screen time trends using available data systems to inform continuous improvement. This policy shall be reviewed annually at a public meeting of the Board of Education.

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Appendix A
Screen Time and Device Use Guidelines

Grade Level Span	Phased Implementation	*In-School Screen Time Guidance	Device Access and Use	
			In-School	At Home
Early Ed	Beginning August 2026	Limits: 0 minutes per day	Default to “No 1:1 device,” but with access to device carts for assessments and IEP mandates; Virtual Academy exempted	***Default to “No 1:1 Take-Home Device” ● Implementation begins August 2026
Kinder				
1st Grade				
Grades 2-3	Beginning November 2026	Limits: 0-20 minutes per day	Classrooms will operate using any of the following: ● **1:1 Device Model ● Shared Device Model ● Computer Lab model	
Grades 4-5		Limits: 0-30 minutes per day		
Grades 6-8	Beginning January 2027	Recommendations: 60-120 minutes per day	1:1 Device Model	
Grades 9-12		Recommendations: 90-180 minutes per day		

*Instructional exemptions apply; mandated assessments, IEP mandates, and Virtual Academy exempted
**Parental Opt-Out options apply
***Parental Opt-In options apply, when available

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Appendix B
Board Resolution (Res-048-25/26) Alignment

Resolution Requirements	Policy Sections
Be informed by research, best practices, and input from experts in the field, labor partners, staff, educators, students, and parents and include recommendations and guardrails for screen time usage by grade level and subject, and student disability category (e.g., no device use during Physical Education courses or differentiated screen time for a student on the autism spectrum)	Section III Background - A. Mission and Vision; B. Research and Consultation Section IV Guiding Principles Section V Screen Time and Device Usage Guidance - A. Screen Time Guidance Section VIII Equity, Access, and Differentiation
Prioritize student screen time based on its educational purpose and quality, with valuable learning experiences that cannot be replicated offline prioritized over passive screen use	Section IV Guiding Principles
Articulate best practices of technology use in instruction and provide guidance on how to use student devices most effectively, along with analog alternatives where possible	Section XI School Site Implementation Expectations
Address equity and access considerations and include recommendations and guardrails on the use of laptop carts, one-to-one devices, active screen time, passive screen time, and visual media (including videos used for instruction or played in the background);	Section VIII Equity, Access, and Differentiation Section V Screen Time and Device Usage Guidance - B. Device Access Section VI Education vs Non-Educational Use
Provide maximum daily and weekly in-school screen time limits for students delineated by grade level (e.g., no more than one hour total a day or 5 total hours per week for 3-5th graders), ensuring developmentally appropriate and research-backed screen time limits at all levels with less screen time for younger students	Section V Screen Time and Device Usage Guidance - A. Screen Time Guidance & Attachment A
Eliminate the use of student digital devices for early education through first grade, except for District-mandated formative assessments and for students enrolled in LAUSD Virtual Academy;	Section V Screen Time and Device Usage Guidance - B. Device Access & Attachment A
Encourage schools to utilize laptop carts and/or computer labs for second through fifth grade, while reducing the use of one-to-one devices	Section V Screen Time and Device Usage Guidance - B. Device Access & Attachment A

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Prohibit elementary and middle school student device use during passing periods, lunch, and recess with limited exceptions for teacher-approved school work	Section V Screen Time and Device Usage Guidance - A. Screen Time Guidance & Attachment A
Prohibit and/or block student-led use of YouTube and other video streaming platforms on District provided devices	Section VII Platform and Content Restrictions
Consider prohibiting and/or blocking the use of non-instructional gaming platforms (e.g., Roblox and Fortnite) on District provided devices and networks and continue to block social media platforms	Section VII Platform and Content Restrictions
Clarify opt-out procedures for technology use during the school day	Section X Parent and Guardian Rights
Ensure equitable access to technology by allowing families to opt in to the use of District-issued devices at home	Appendix A
Operationalize how parents and guardians can annually consent/opt-in for each Google application on the Consent to Use Digital Tools form rather than submit a blanket opt-in for all applications listed	Section X Parent and Guardian Rights - A. Consent to Use Digital Tools
Encourage the use of paper and pen assignments and physical textbooks	Section V Screen Time and Device Usage Guidance - C. Device Use
Ensure all District-approved curricula includes sufficient physical texts for all students	Section V Screen Time and Device Usage Guidance - C. Device Use
Encourage off-screen homework assignments, when homework is assigned, especially for elementary and middle school students;	Section V Screen Time and Device Usage Guidance - C. Device Use
Provide recommendations and strategies to safely prepare students to utilize and/or create digital tools	Section V Screen Time and Device Usage Guidance - D. Safe and Responsible Use
Develop and share schoolwide guidance outlining best practices for reducing and monitoring student screen time–including systematic coordination among teachers–to prevent excessive cumulative screentime;	Section XI School Site Implementation Expectations
Be reviewed and approved annually at a public meeting of the Board and updated as needed based on new and emerging technology, with the first annual review to include feedback from educators on the rollout and implementation;	Section XII Monitoring, Accountability, and Continuous Improvement

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