The Walden School

Hello Parents!

While we know the children are excited to start summer and put schoolwork in the rearview mirror, we believe it is beneficial for them to continue engaging in some reading, writing, and math over the summer months. To that end, here are assignments for them to complete this summer.

Reading

It is our hope that the children continue to read throughout the summer. We encourage students to choose books from different genres and keep a list of the books they've read. Inside the folder are worksheets that should be completed for two of the books read. In the beginning of the year, students will share what they've read through an activity. Our classroom library is open to students if they would like to borrow books for the summer.

Writing

We want to hear about everyone's summer adventures! We're asking that students write us a letter in July and another in August. In the folder are stationery sheets, one for the July letter and one for the August letter, and two stamped and addressed envelopes. Anyone eager to write more than

what can fit on the two-sided stationery is welcome to add extra pages. The goal is for students to mail the first letter by the week of July 27 and the second by the week of August 24.

Math

A grade-level appropriate math review packet and answer key is in the folder, enabling you to easily check your child's work as they proceed through the packet. Practicing and maintaining math fact fluency is very helpful during the summer.

If you have any questions, don't hesitate to reach out to us. Our emails are as follows:

ekirkpatrick@thewaldenschool.org

fkearney@thewaldenschool.org

We look forward to working with our 2026-2027 class!

Elyse & Faith

Please send the letters to the following address:
Kearney/Kirkpatrick
901 N. Providence Rd.
Media, PA 19063

_____, Letter 1/July

_____, Letter 2/August

Summer Reading 2026



Student Name: _____

Book Title: _____

Author's Name: _____

STORY SUMMARY

(You can draw a picture to accompany descriptions on separate paper.)

Beginning: What happened at the start of the story?

_____

_____

_____

_____

Middle: What happened in the middle of the story?

_____

_____

_____

_____

End: What happened at the end of the story?

_____

_____

_____

_____

Main Characters: Who were 3 important characters in the story? List 2 traits for each.

Character 1: _____

Traits:

1. _____

2. _____

Character 2: _____

Traits:

1. _____

2. _____

Character 3: _____

Traits:

1. _____

2. _____

My Recommendation

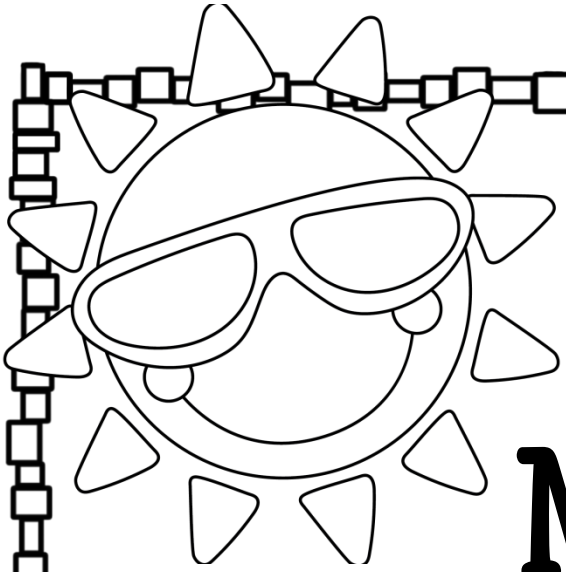
Would you recommend this book to other students? Why or why not?

_____

_____

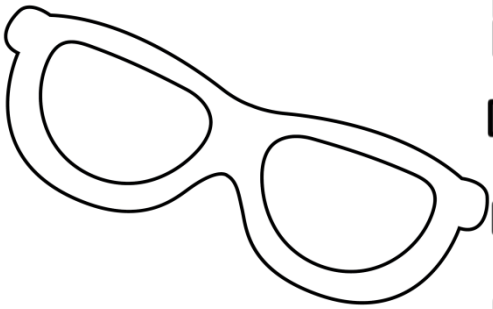
⭐ **My Rating for This Book:**

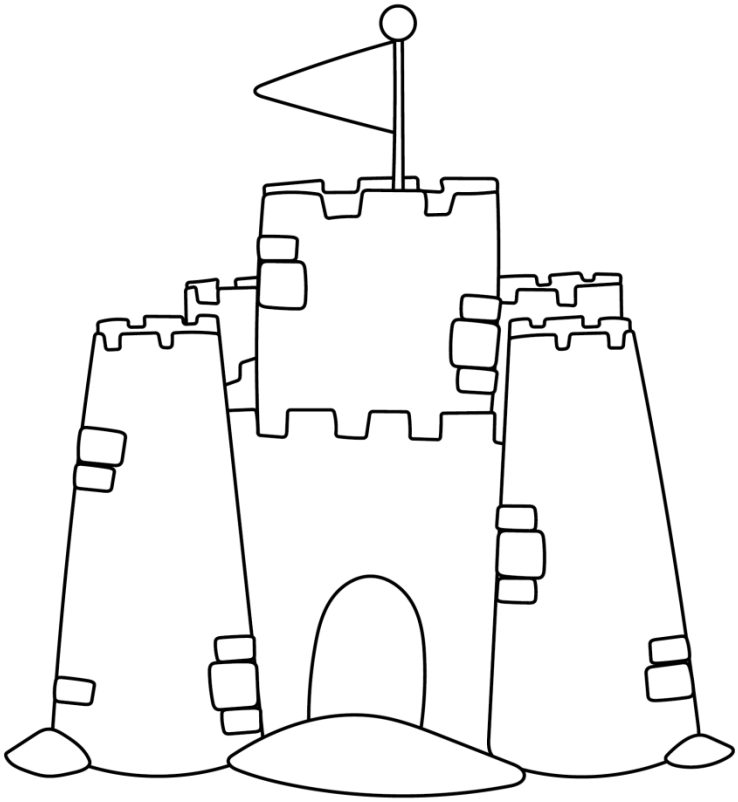
☐ 1 Star ☐ 2 Stars ☐ 3 Stars ☐ 4 Stars ☐ 5 Stars





My Math Practice Book



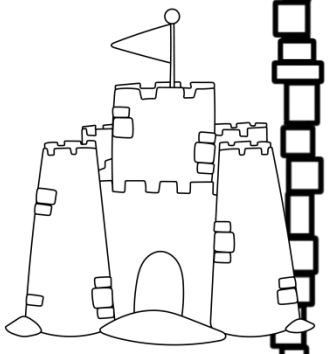


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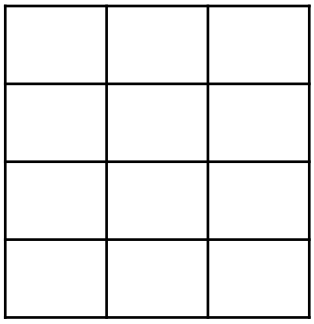
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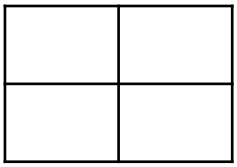
Addition with Arrays



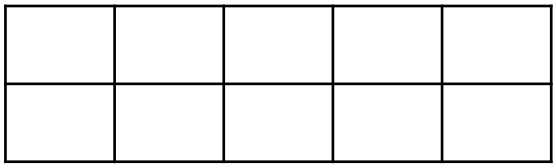
a.



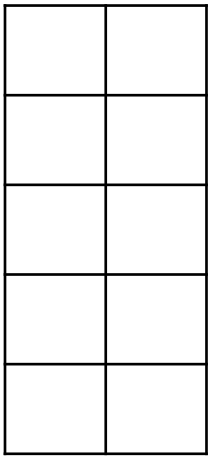
c.



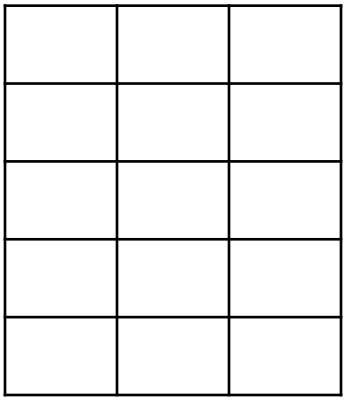
e.



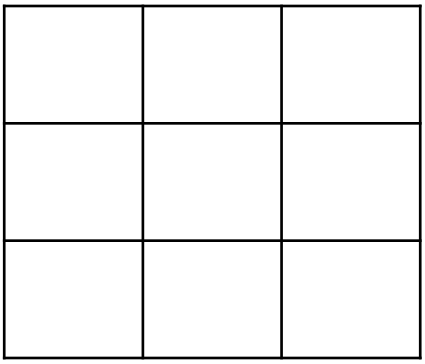
b.



d.



f.



Directions: Write the letter next to its matching number sentence.

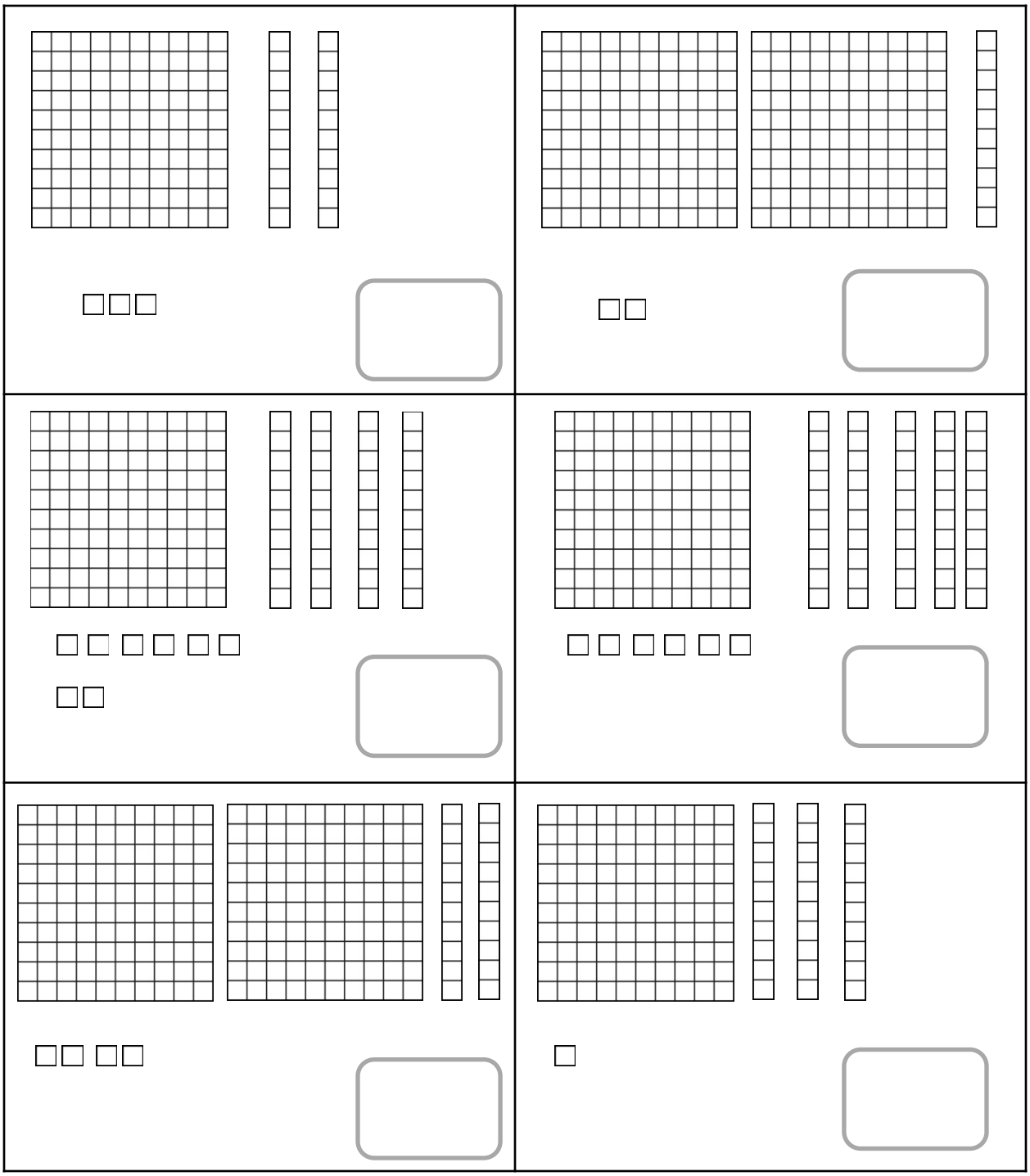
1. ____ 5 + 5
2. ____ 2 + 2 + 2 + 2 + 2
3. ____ 3 + 3 + 3
4. ____ 2 + 2
5. ____ 3 + 3 + 3 + 3 + 3
6. ____ 3 + 3 + 3 + 3

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Name: _____

Place Value: Ones, Tens & Hundreds

Directions: Count the base ten blocks. Write their value in the box.



□□□

□□

□□ □□ □□

□□

□□ □□ □□

□□

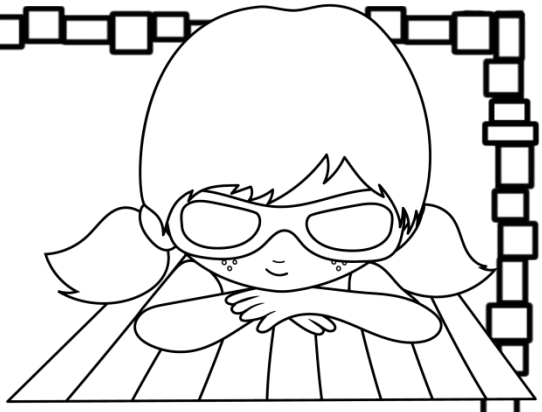
□□ □□

□

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Name: _____

Write the number word.



58

_____

27

_____

44

_____

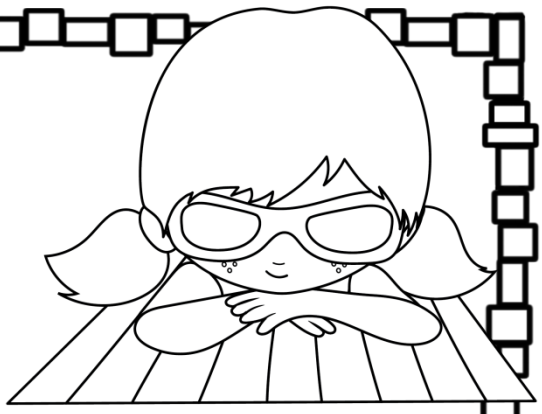
91

_____

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Name: _____

Write the number word.



303

_____

912

_____

764

_____

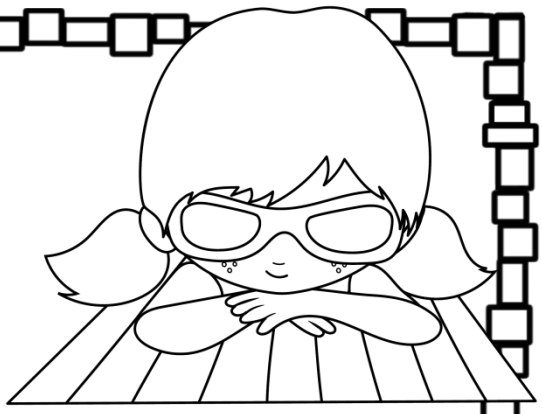
580

_____

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Name: _____

Write the number in expanded form.



58

_____

27

_____

44

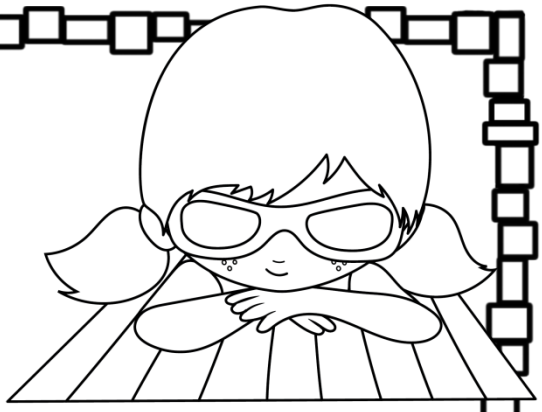
_____

91

_____

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Name: _____



Write the number in expanded form.

303

_____

912

_____

764

_____

580

_____

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Name: _____

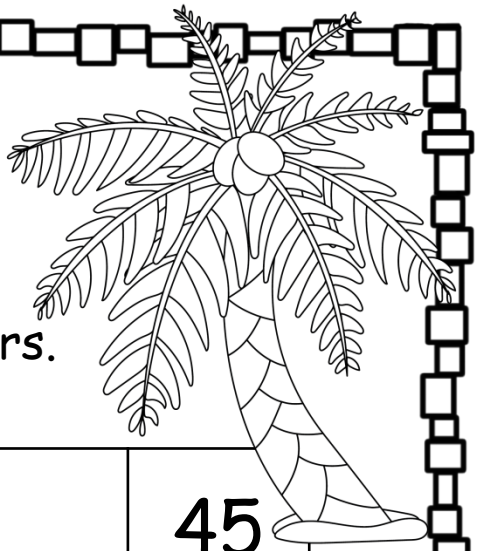
Write the number in different ways.

number form	word form	expanded form
11		
	ninety-two	
		70 + 9
	fourteen	
46		
		80 + 3
	thirty-eight	

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Name: _____

Use >, < or =



Directions: Compare each set of numbers. Use the sign.

24		36
75		74
30		3
16		16
99		52
18		81

45		45
63		62
49		50
6		66
50		15
27		26

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Name: _____

Use >, < or =

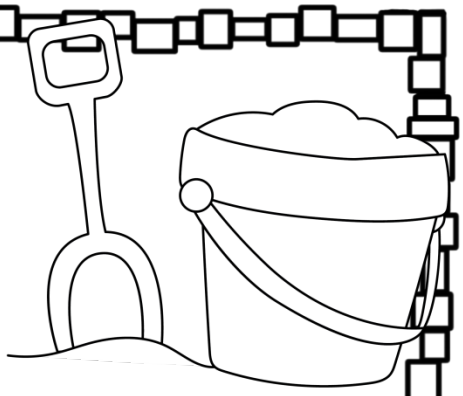
Directions: Compare each set of numbers. Use the sign.

104		268
603		128
499		994
375		357
712		712
552		807

498		489
307		370
645		465
117		917
201		200
677		767

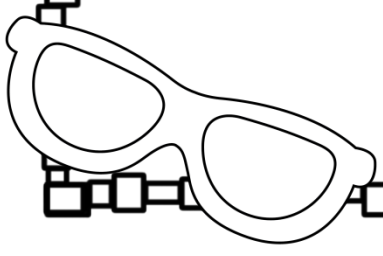
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Name: _____



Add 2-Digit Numbers

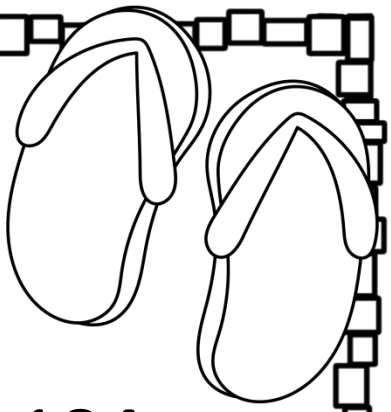
24 +36	28 +37	14 +23
78 +95	98 +62	55 +43
83 +93	19 +89	33 +49



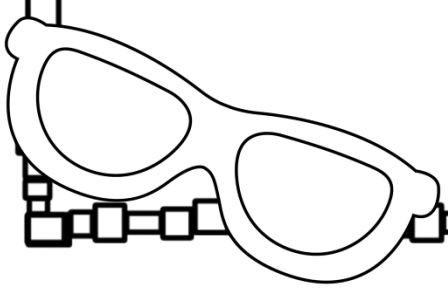
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Name: _____

Add 3-Digit Numbers



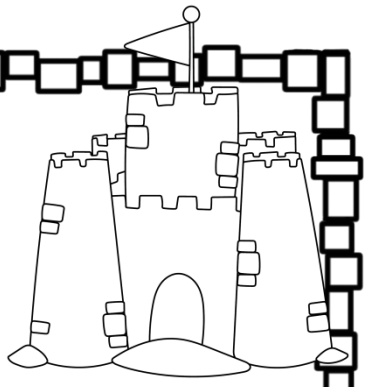
714 +328	245 +966	184 +236
417 +853	509 +642	126 +388
492 +579	600 +771	893 +955



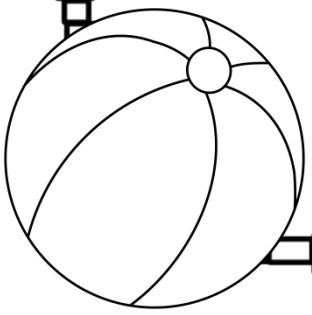
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Name: _____

Subtract 2-Digit Numbers



44 -36	57 -19	73 -68
26 -16	98 -49	66 -34
80 -59	31 -29	75 -46



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Name: _____

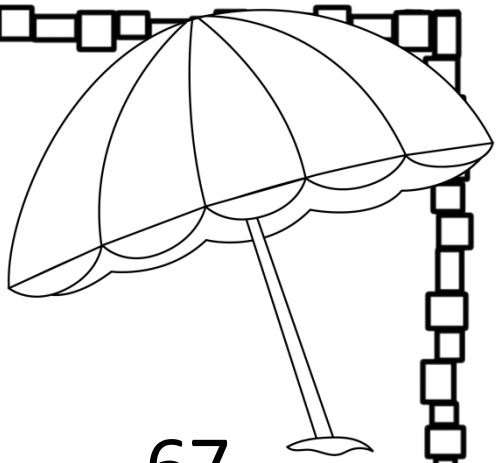
Subtract 3-Digit Numbers

579 -326	644 -136	264 -189
810 -407	900 -318	483 -292
711 -522	303 -118	692 - 598

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Name: _____

Column Addition



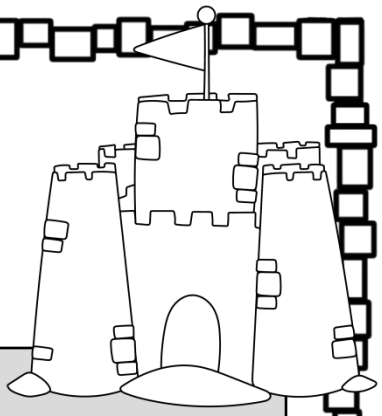
24	43	67
15	81	27
+36	+55	+14

75	48	25
19	28	38
93	57	50
+31	+46	+62



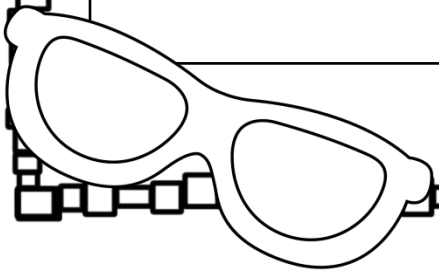
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Name: _____



10 More & 10 Less

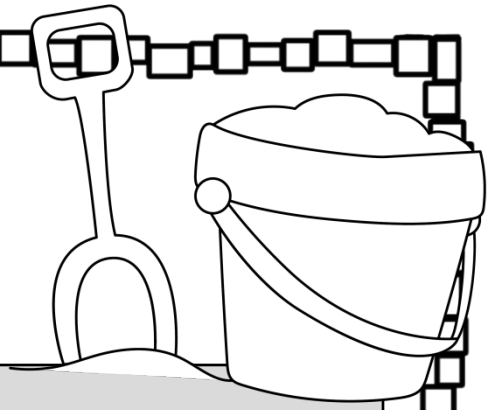
10 Less	The number is...	10 More
	226	
	609	
	495	
	863	
	781	
	911	
	337	



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Name: _____

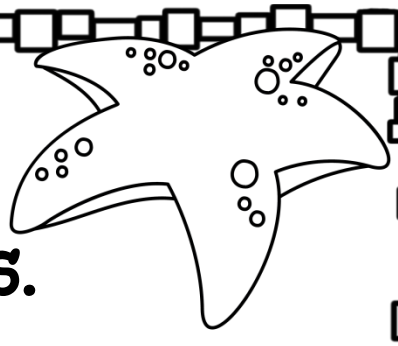
100 More & 100 Less



100 Less	The number is...	100 More
	362	
	927	
	210	
	407	
	800	
	555	
	749	

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Name: _____



Write the missing addends.

6 + _____ = 9

6 + _____ = 6

_____ + 5 = 13

5 + _____ = 10

_____ + 2 = 8

10 + _____ = 15

7 + _____ = 11

_____ + 4 = 5

_____ + 4 = 9

7 + _____ = 16

6 + _____ = 12

_____ + 1 = 4

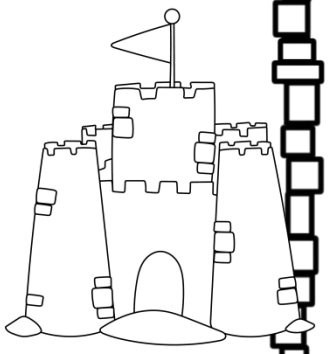
_____ + 6 = 7

_____ + 9 = 17

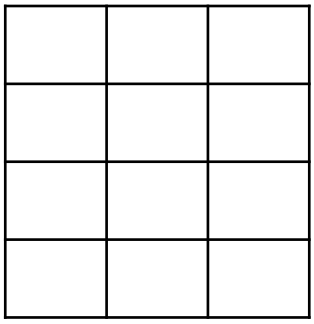
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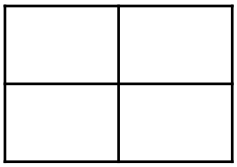
Addition with Arrays



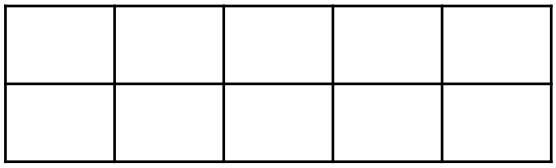
a.



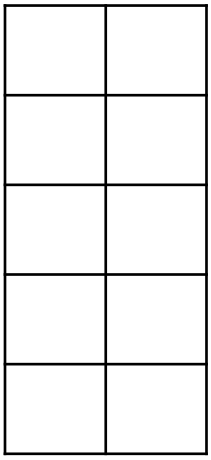
c.



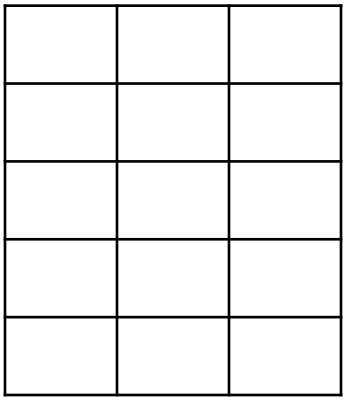
e.



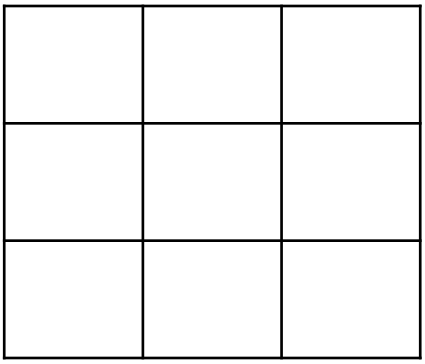
b.



d.



f.



Directions: Write the letter next to its matching number sentence.

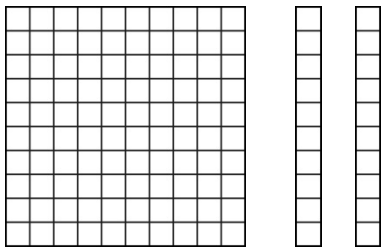
1. _b__ 5 + 5
2. _e__ 2 + 2 + 2 + 2 + 2
3. _f___ 3 + 3 + 3
4. __c__ 2 + 2
5. __d_ 3 + 3 + 3 + 3 + 3
6. __a_ 3 + 3 + 3 + 3

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Name: _____

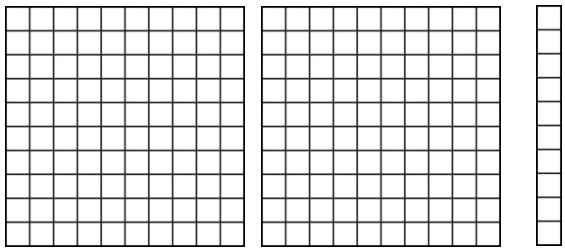
Place Value: Ones, Tens & Hundreds

Directions: Count the base ten blocks. Write their value in the box.



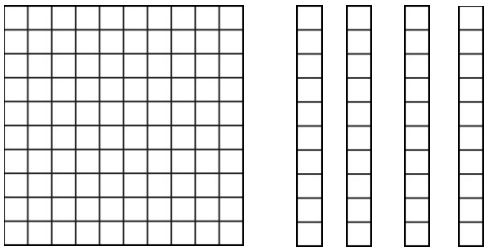
□□□

123



□□

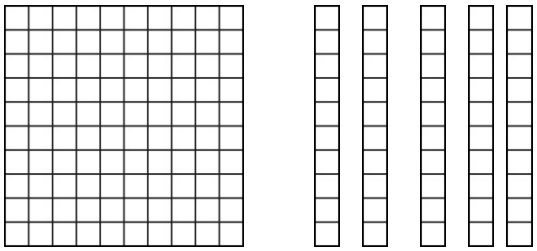
212



□□ □□ □□

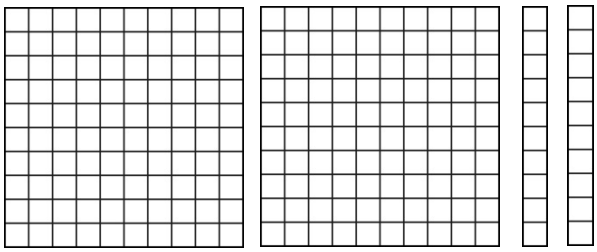
□□

148



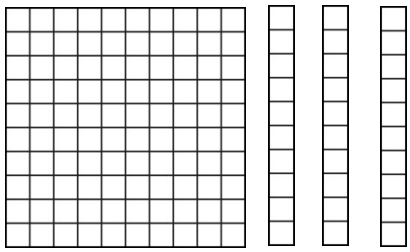
□□ □□ □□

212



□□ □□

224



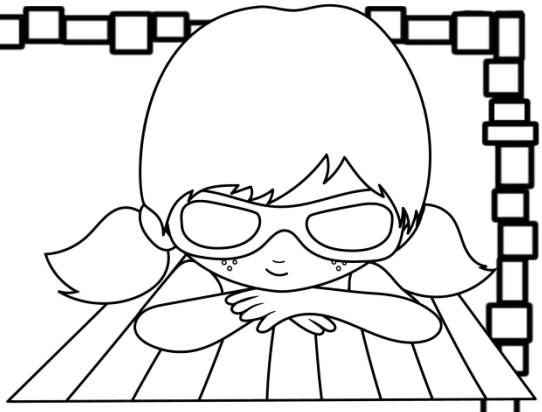
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131

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Name: _____

Write the number word.



58

fifty-eight

27

twenty-seven

44

forty-four

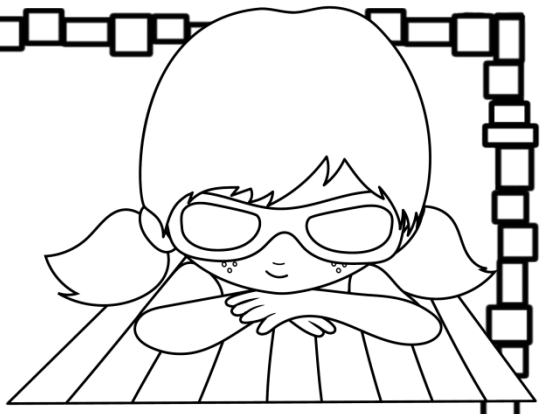
91

ninety-one

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Name: _____

Write the number word.



303

three hundred three

912

nine hundred twelve

764

seven hundred sixty-four

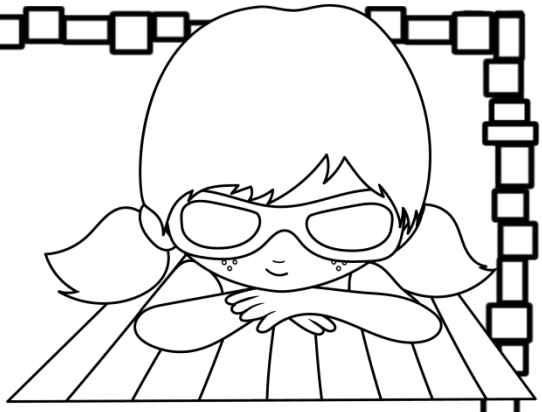
580

five hundred eighty

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Name: _____

Write the number in expanded form.



58

50 + 8

27

20 + 7

44

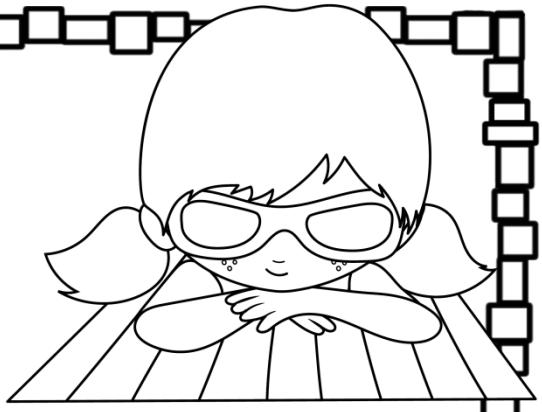
40 + 4

91

90 + 1

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Name: _____



Write the number in expanded form.

303

300 + 3

912

900 + 10 + 2

764

700 + 60 + 4

580

500 + 80

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Name: _____

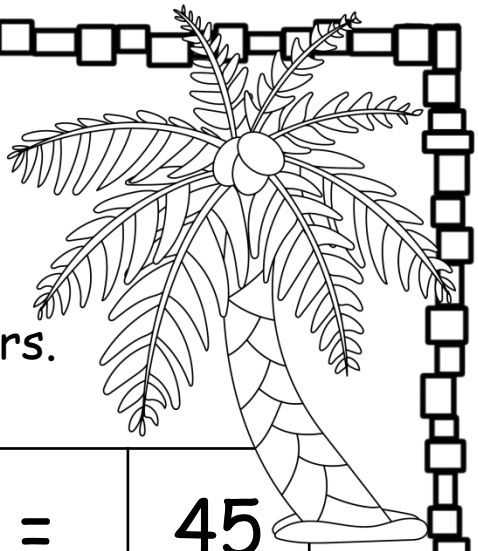
Write the number in different ways.

number form	word form	expanded form
11	eleven	10+1
92	ninety-two	90+2
79	seventy-nine	70 + 9
14	fourteen	10 + 4
46	forty-six	40 + 6
83	eighty-three	80 + 3
38	thirty-eight	30 + 8

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Name: _____

Use >, < or =



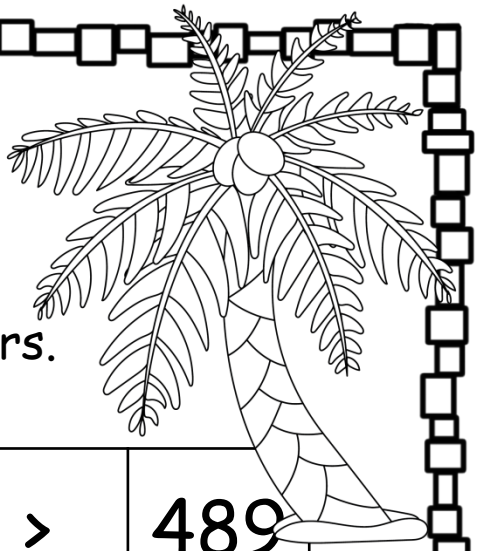
Directions: Compare each set of numbers. Use the sign.

24	<	36
45	=	45
75	>	74
63	>	62
30	>	3
49	<	50
16	=	16
6	<	66
99	>	52
50	>	15
18	<	81
27	>	26

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Name: _____

Use >, < or =



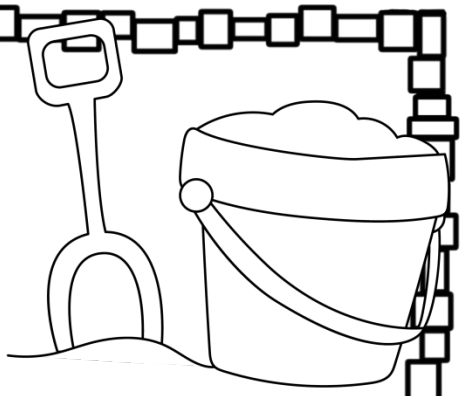
Directions: Compare each set of numbers. Use the sign.

104	<	268
603	>	128
499	<	994
375	>	357
712	=	712
552	<	807

498	>	489
307	<	370
645	>	465
117	<	917
201	>	200
677	<	767

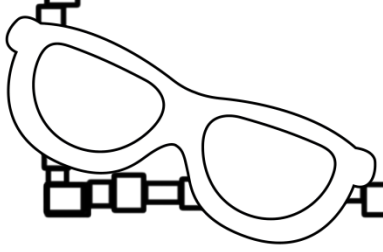
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Name: _____



Add 2-Digit Numbers

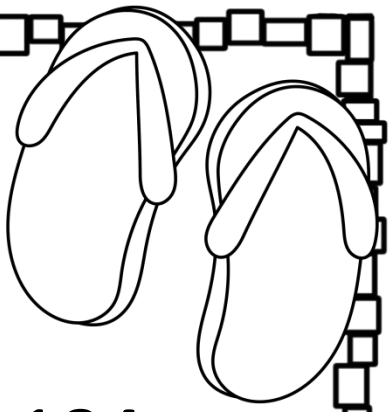
24	28	14
+36	+37	+23
60	65	37
78	98	55
+95	+62	+43
173	160	98
83	19	33
+93	+89	+49
176	108	82



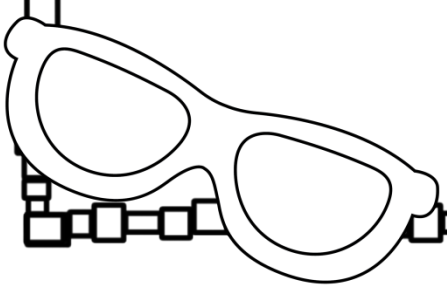
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Name: _____

Add 3-Digit Numbers



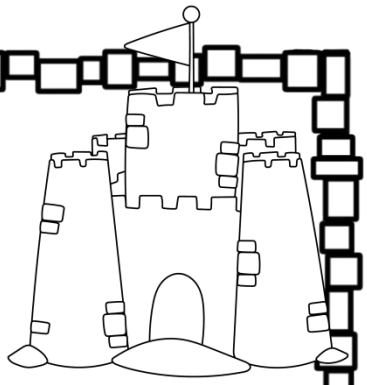
714	245	184
+328	+966	+236
1,042	1,211	420
417	509	126
+853	+642	+388
894	1,151	514
492	600	893
+579	+771	+955
1,071	1,371	1,848



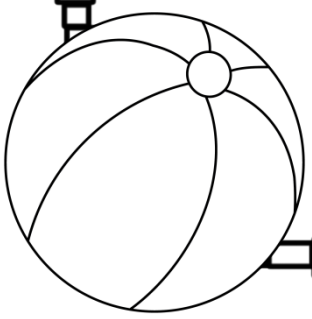
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Name: _____

Subtract 2-Digit Numbers



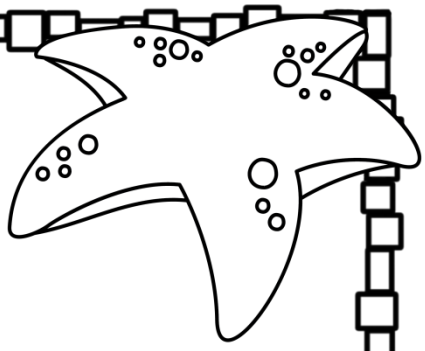
44	57	73
-36	-19	-68
8	56	5
26	98	66
-16	-49	-34
10	49	32
80	31	75
-59	-29	-46
21	2	29



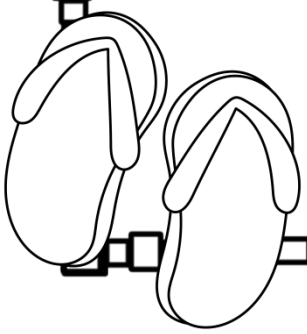
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Name: _____

Subtract 3-Digit Numbers



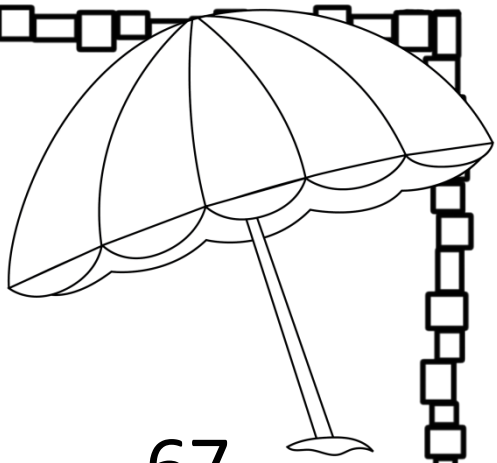
579	644	264
-326	-136	-189
253	508	75
810	900	483
-407	-318	-292
403	582	191
711	303	692
-522	-118	- 598
189	185	94



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Name: _____

Column Addition



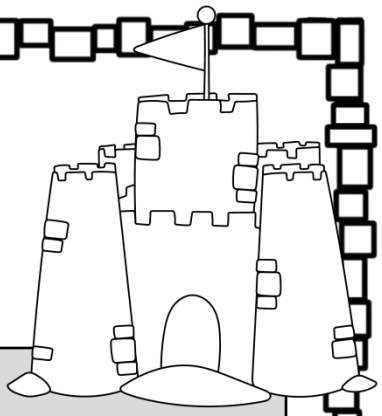
24	43	67
15	81	27
+36	+55	+14
75	179	108

75	48	25
19	28	38
93	57	50
+31	+46	+62
218	179	176



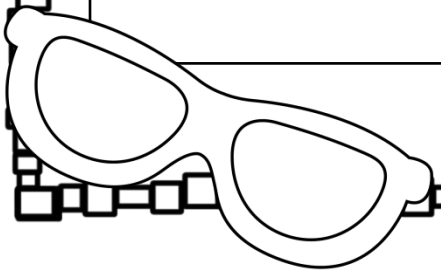
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Name: _____



10 More & 10 Less

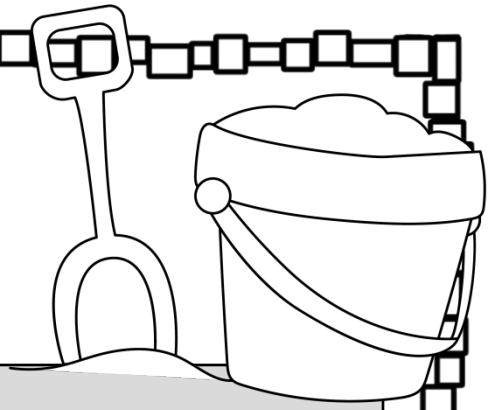
10 Less	The number is...	10 More
216	226	236
599	609	619
485	495	505
853	863	873
771	781	791
901	911	921
327	337	347



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Name: _____

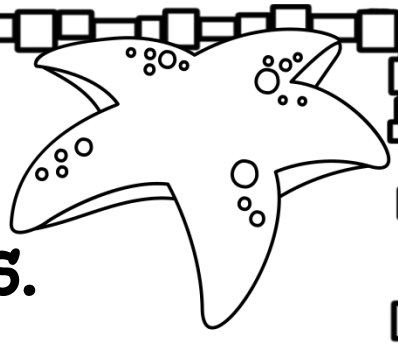
100 More & 100 Less



100 Less	The number is...	100 More
262	362	462
827	927	1,027
110	210	310
307	407	507
700	800	900
455	555	655
649	749	849

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Name: _____



Write the missing addends.

6 + __3_ = 9

6 + __0_ = 6

_8__ + 5 = 13

5 + _5_ = 10

_6__ + 2 = 8

10 + _5__ = 15

7 + _4__ = 11

__1_ + 4 = 5

_5__ + 4 = 9

7 + _9__ = 16

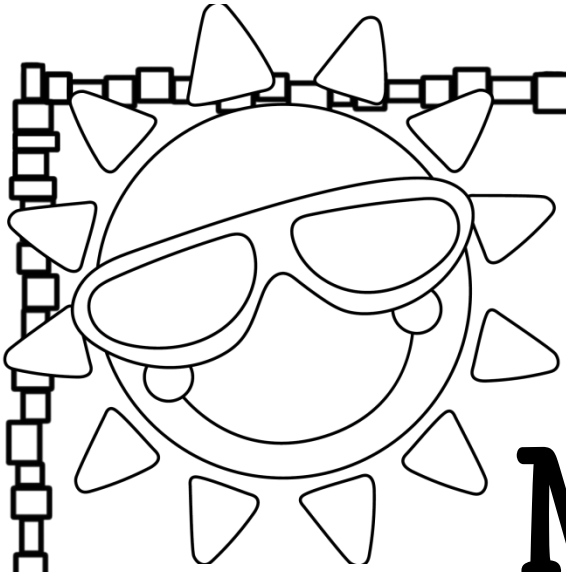
6 + __6_ = 12

__3_ + 1 = 4

_1_ + 6 = 7

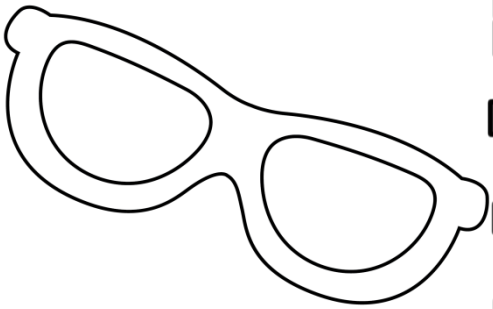
_8___ + 9 = 17

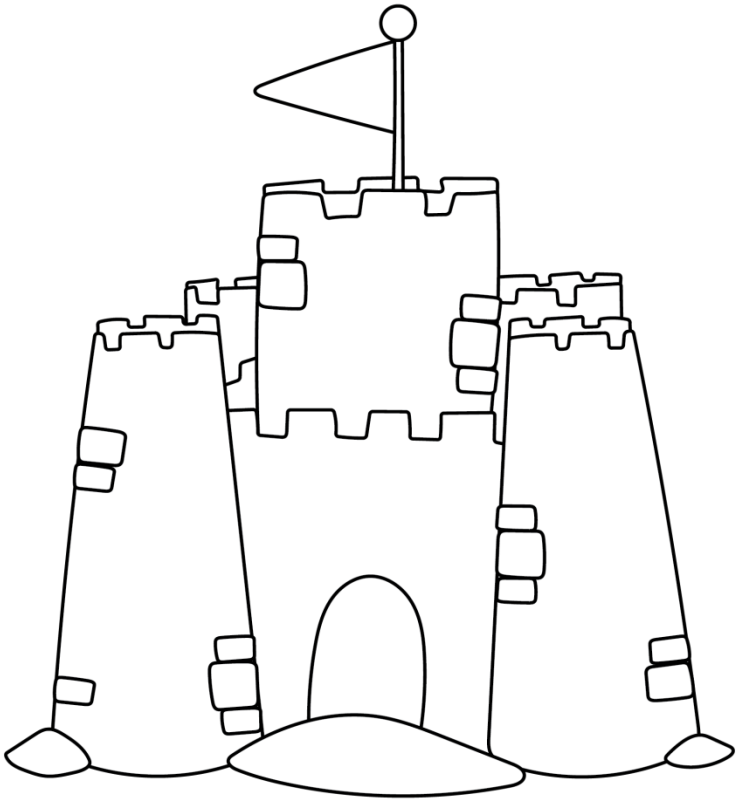
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My Math Practice Book





Name: _____

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Name: _____

Ordering Numbers

Directions: Write the numbers in order from least to greatest.

5,291	7,295	4,628	5,052

3,899	6,003	3,998	8,447

2,070	1,663	5,611	9,415

4,050	4,005	5,405	5,040

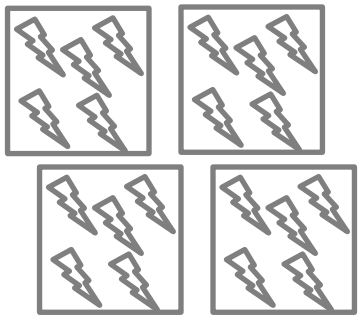
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Name: _____

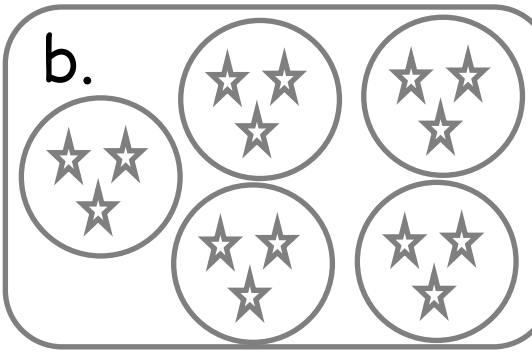
Multiplication Using Pictures

Directions: Match the picture with the correct problem.

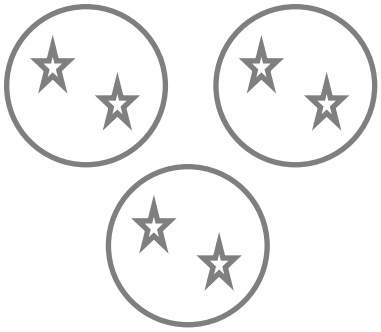
a.



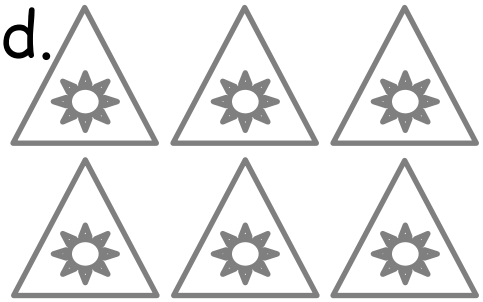
b.



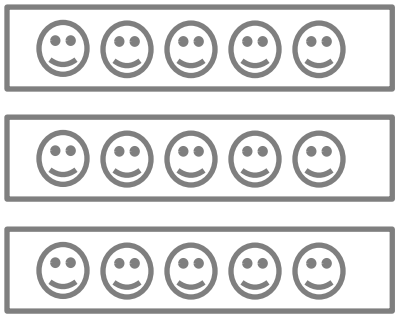
c.



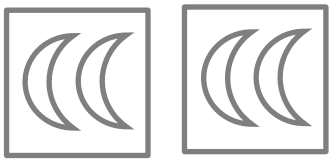
d.



e.



f.

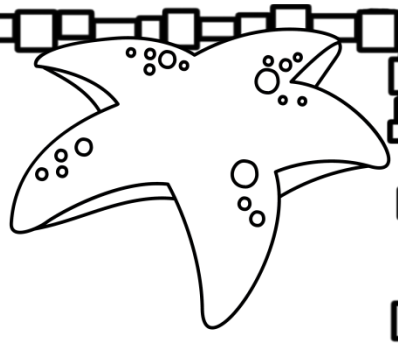


1. _____ 3 x 2
2. _____ 6 x 1
3. _____ 4 x 5
4. _____ 5 x 3
5. _____ 2 x 2
6. _____ 3 x 5

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Name: _____

Missing Factors



3 x _____ = 9

9 x _____ = 36

_____ x 5 = 20

5 x _____ = 10

_____ x 2 = 8

10 x _____ = 100

7 x _____ = 42

_____ x 8 = 64

_____ x 4 = 36

4 x _____ = 28

6 x _____ = 48

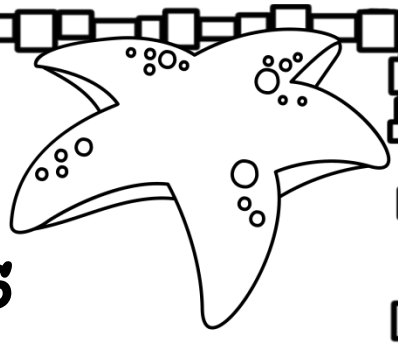
_____ x 1 = 8

_____ x 7 = 56

_____ x 3 = 24

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Name: _____



Write the Missing Factors

6 x _____ = 54

3 x _____ = 33

_____ x 2 = 16

8 x _____ = 32

_____ x 4 = 40

12 x _____ = 132

9 x _____ = 81

_____ x 1 = 9

_____ x 7 = 21

11 x _____ = 110

5 x _____ = 35

_____ x 10 = 80

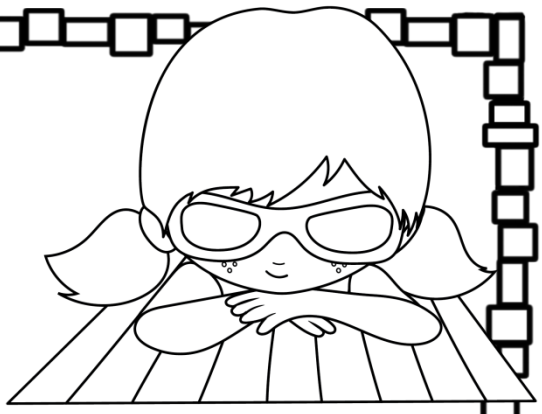
_____ x 9 = 18

_____ x 8 = 88

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Name: _____

Complete the number sentences.



5 x ☐ = 15	15 ÷ 5 = ☐
3 x ☐ = 24	24 ÷ 3 = ☐
9 x ☐ = 45	45 ÷ 9 = ☐
7 x ☐ = 49	49 ÷ 7 = ☐
4 x ☐ = 36	36 ÷ 4 = ☐
8 x ☐ = 64	64 ÷ 8 = ☐
2 x ☐ = 20	20 ÷ 2 = ☐
6 x ☐ = 54	54 ÷ 6 = ☐
11 x ☐ = 99	99 ÷ 11 = ☐
10 x ☐ = 70	70 ÷ 10 = ☐
12 x ☐ = 72	72 ÷ 12 = ☐

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Name: _____

Multiplication & Division

Solving word problems.

Each package of water bottles has four rows. There are six bottles in each row. How many water bottles are in a package? Write a number sentence and draw a picture to show your thinking.

If there are eight packages of water bottles in a crate, what is the total of all the water bottles.

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Name: _____

Multiplication & Division

Solving word problems.

Marcus has six apples. He cut each into 7 slices. How many slices does he have? Write a number sentence and draw a picture to show your thinking.

If Marcus had six more apples, but cut them into 8 slices each, how many total slices would he have then?

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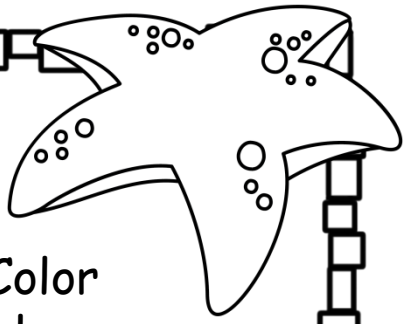
Name: _____

Multiplication Facts

Directions: Write the answer to each fact. Color the odd answers red and the even answers blue.

5 x 8 =	1 x 10 =	7 x 2 =
3 x 9 =	9 x 2 =	5 x 1 =
2 x 7 =	10 x 6 =	3 x 4 =
8 x 3 =	6 x 3 =	8 x 7 =
4 x 4 =	2 x 8 =	10 x 6 =
6 x 5 =	4 x 9 =	6 x 8 =
7 x 7 =	1 x 5 =	8 x 9 =

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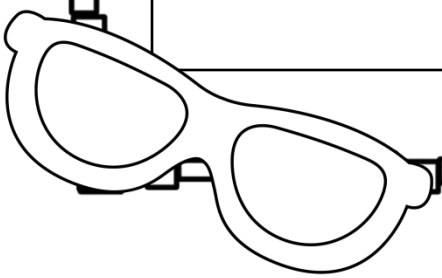


Name: _____

Division Facts

Directions: Write the answer to each fact. Color the odd answers red and the even answers blue.

40 ÷ 8 =	18 ÷ 2 =	32 ÷ 4 =
36 ÷ 6 =	10 ÷ 5 =	20 ÷ 2 =
15 ÷ 3 =	70 ÷ 10 =	81 ÷ 9 =
9 ÷ 1 =	27 ÷ 3 =	48 ÷ 6 =
45 ÷ 9 =	32 ÷ 8 =	72 ÷ 8 =
24 ÷ 4 =	28 ÷ 7 =	60 ÷ 10 =
49 ÷ 7 =	45 ÷ 5 =	63 ÷ 7 =



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Name: _____

2 Step Word Problems

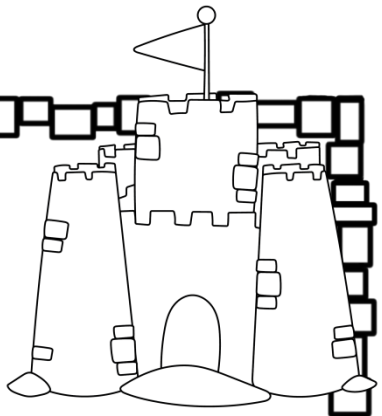
Amar bought a new hat for $19 and a game for $16. How much did the items cost? Amar had two $20 bills. How much change did he receive?

My mom bought 5 pizzas. They cost $9 each. She had $50. How much change did she receive?

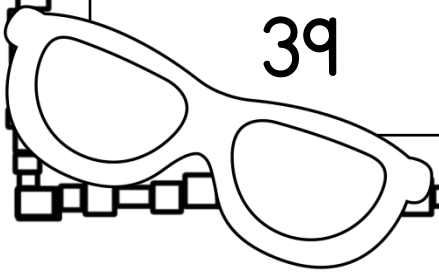
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Name: _____

Multiply by 10 and 100



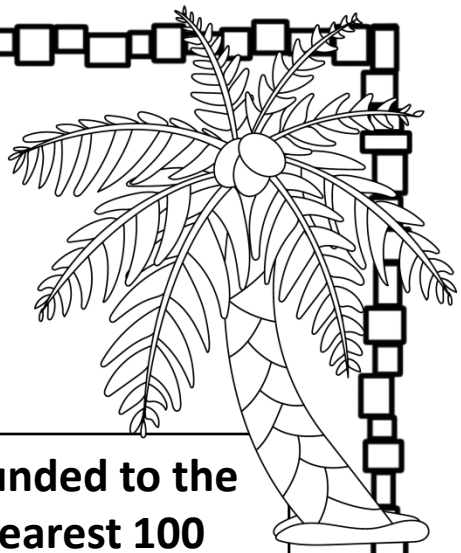
The number is	When I multiply the number by 10, it becomes...	When I multiply the number by 100, it becomes...
46		
23		
47		
83		
71		
97		
39		



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Name: _____

Rounding Numbers



Directions: Round each number to the nearest 10 and then the nearest 100.

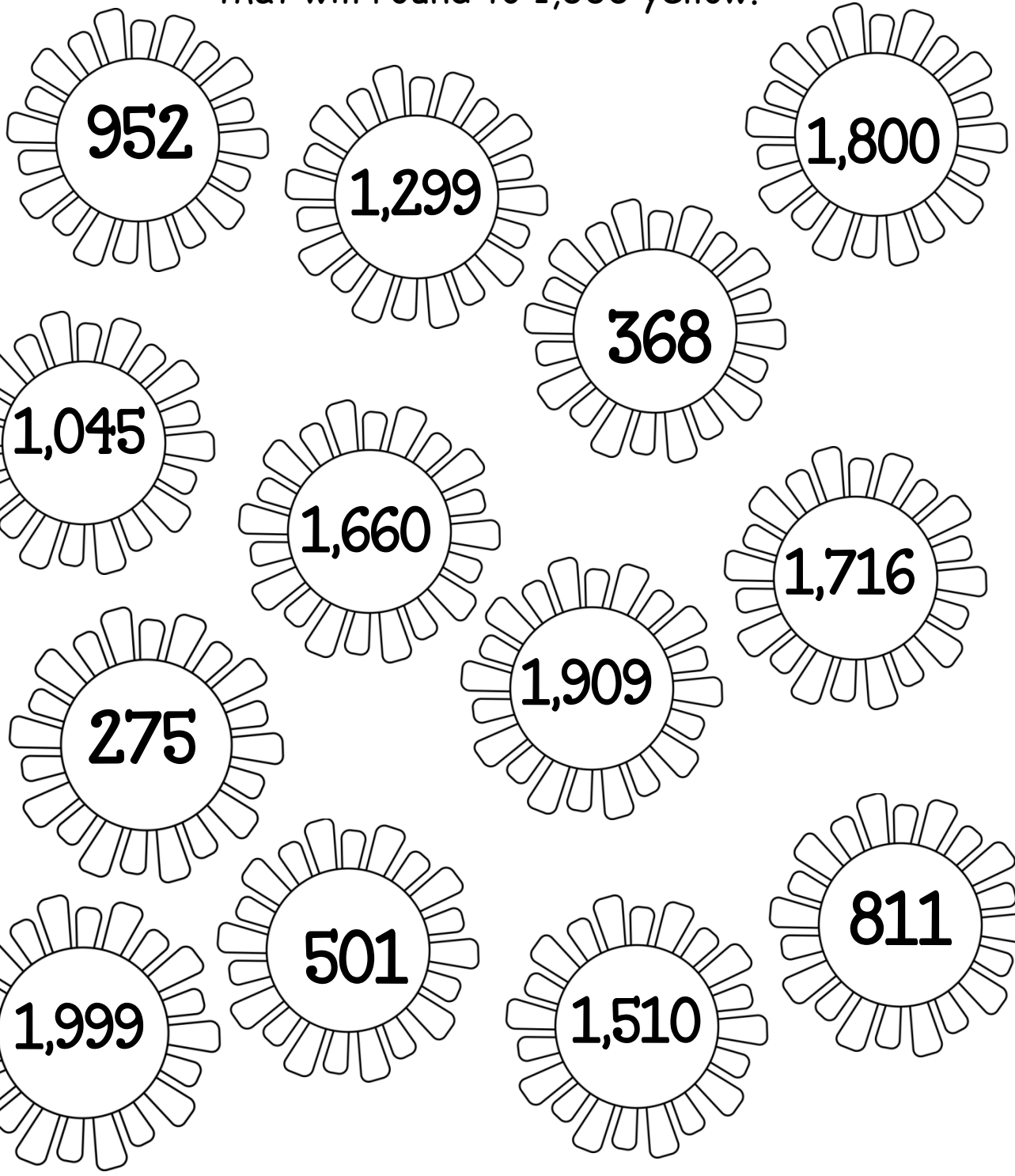
	rounded to the nearest 10	rounded to the nearest 100
317		
723		
655		
208		
939		
146		
572		
864		
481		

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Name: _____

Rounding Practice

Directions: Round to the nearest 100. Color the suns that will round to 1,000 yellow.

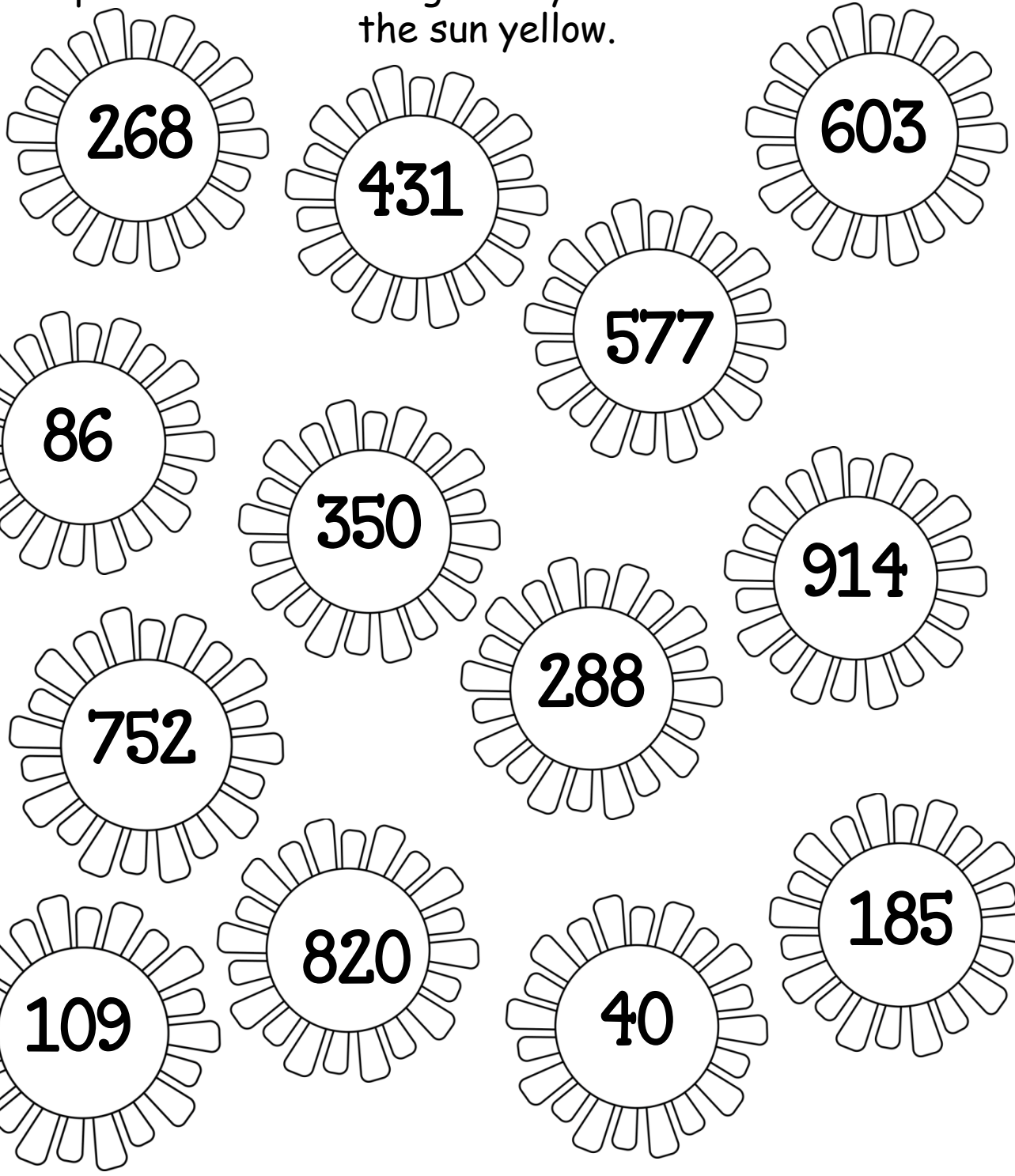


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Name: _____

Rounding Practice

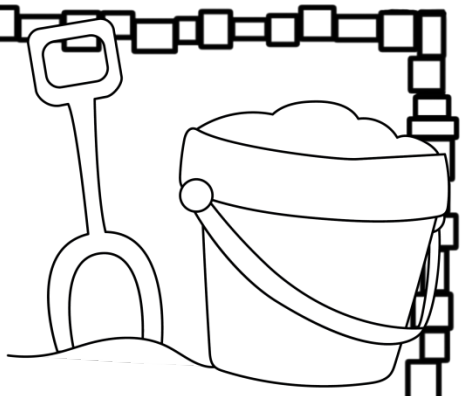
Directions: Round to the nearest 100. If you round up color the sun orange. If you round down color the sun yellow.



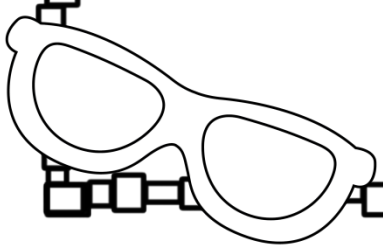
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Name: _____

Addition & Subtraction within 1000



254 +326	683 -495	424 +509
700 -187	104 +758	930 -876
565 +275	808 -692	337 +486



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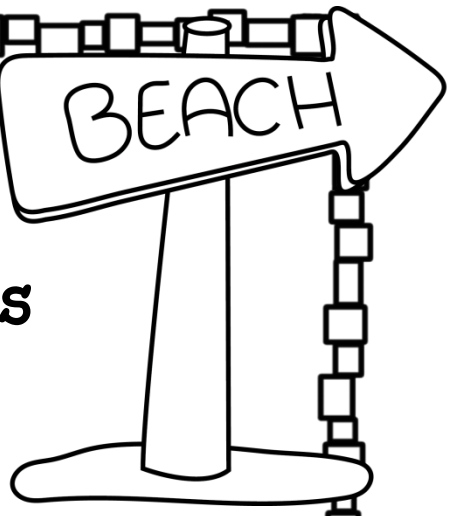
Name: _____

4-Digit Subtraction

6,714	4,241	8,264
-3,326	-1,489	-5,008
5,328	9,355	7,902
-2,733	-4,829	-6,375
8,416	3,881	2,000
-8,057	-1,882	-1,631

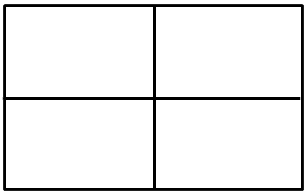
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Name: _____

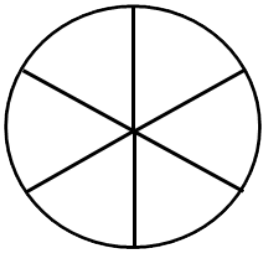


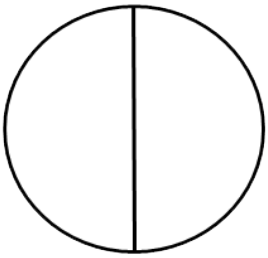
Dividing Shapes into Equal Parts

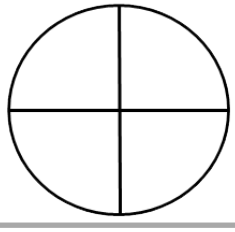
Directions: Name how the equal parts are divided. (halves, thirds, fourths, fifths, sixths, eighths, ninths)

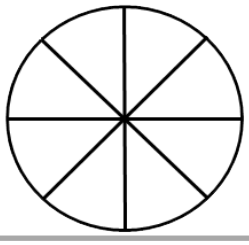


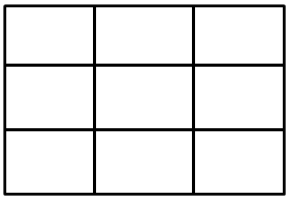








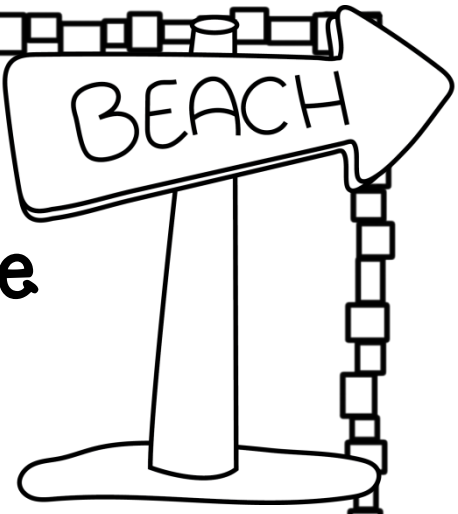




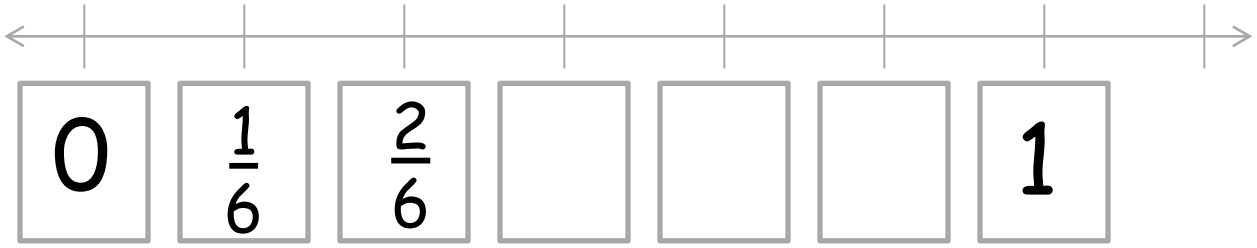
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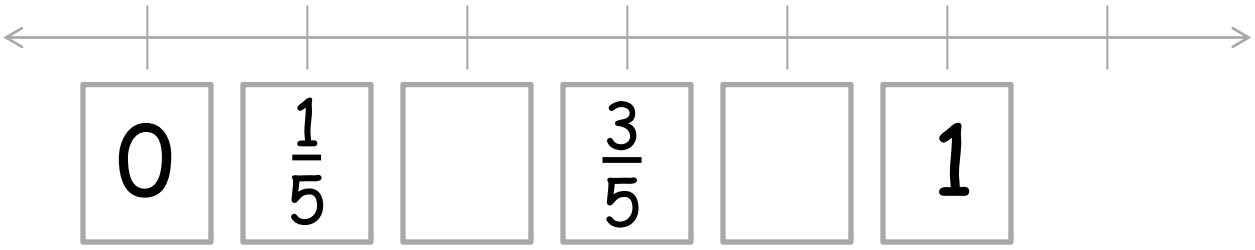
Name: _____

Fractions on a Number Line



Directions: Write the missing fractions on the number line.



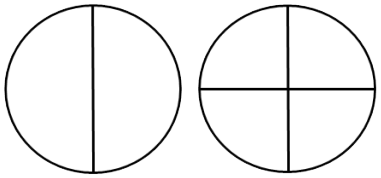


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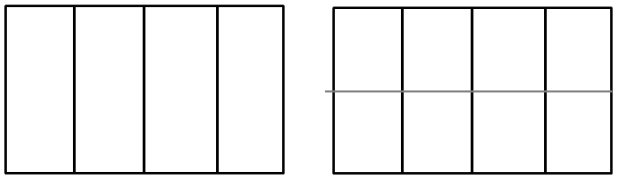
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Equivalent Fractions

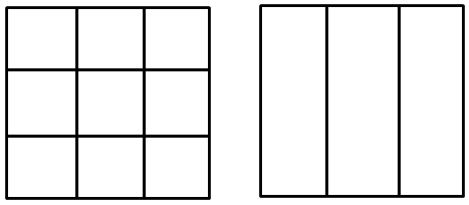
Directions: Color the shapes to show the equivalent fractions.



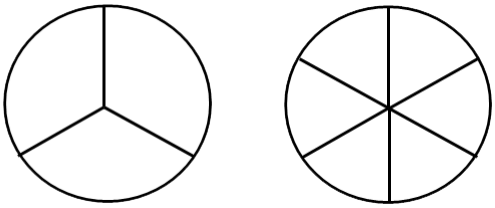
$\frac{1}{2} = \frac{2}{4}$



$\frac{3}{4} = \frac{6}{8}$



$\frac{6}{9} = \frac{2}{3}$



$\frac{1}{3} = \frac{2}{6}$

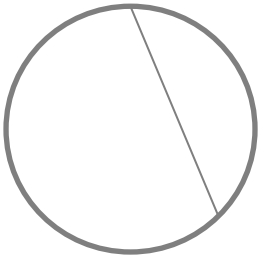
Divide the shapes to show that $\frac{1}{4} = \frac{2}{8}$

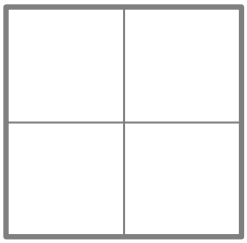
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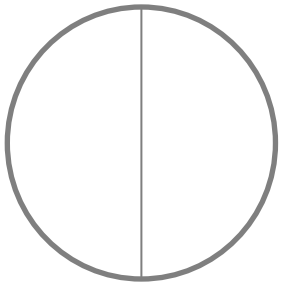
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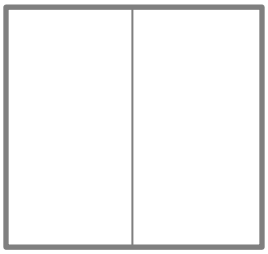
Understanding Equal Parts

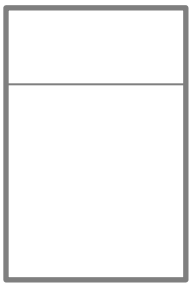
Directions: Color the shapes that are divided into equal parts. If a shape has equal parts, name how the equal parts are divided on the line underneath (halves, thirds, etc.)

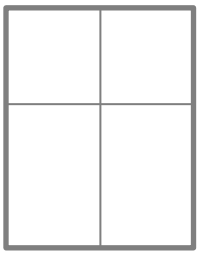


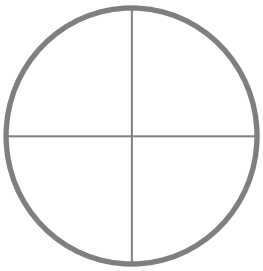


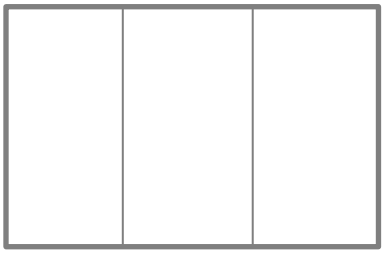


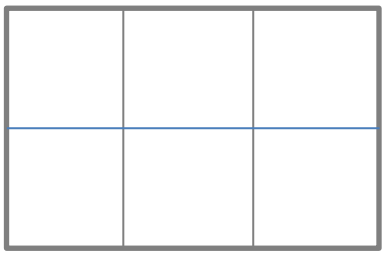








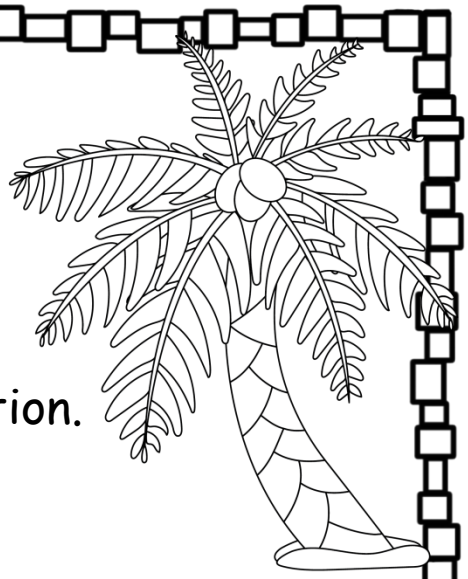




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Name: _____

Writing Whole Numbers as Fractions



*You can write a whole number as a fraction.

$\frac{4}{4}$ is equal to 1 whole

*To find the whole number, divide the numerator (top number) by the denominator (bottom number.)

What would $\frac{8}{4}$ be equal to? ☐

Directions: Using 2 as a denominator for each, write an equivalent fraction for each whole number.

4 _____

2 _____

6 _____

3 _____

5 _____

1 _____

8 _____

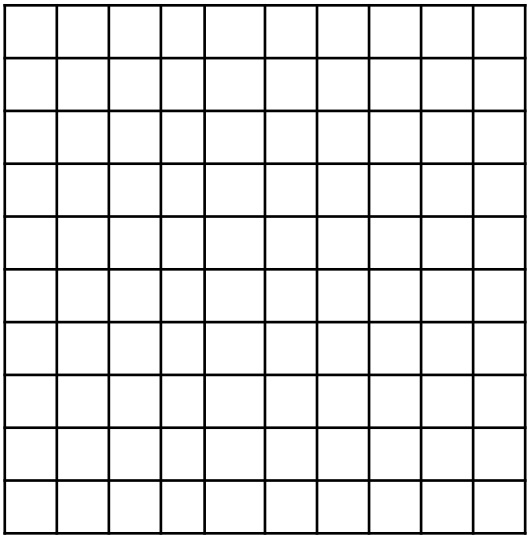
7 _____

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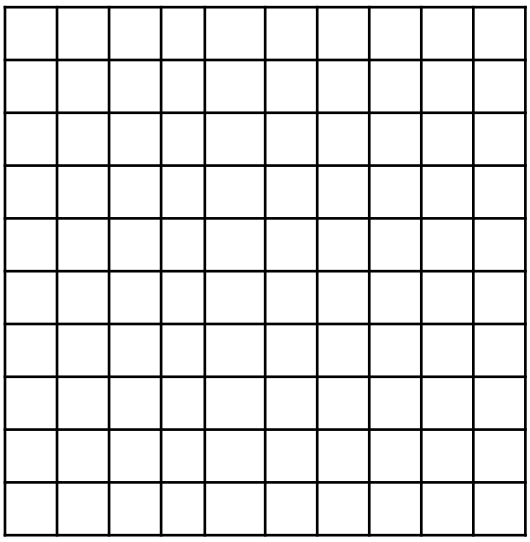
Name: _____

Understanding Perimeter

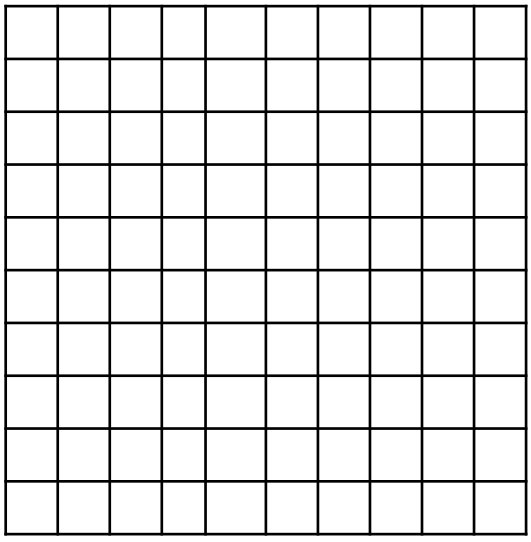
Directions: Draw a shape on the grid paper with the given perimeter.



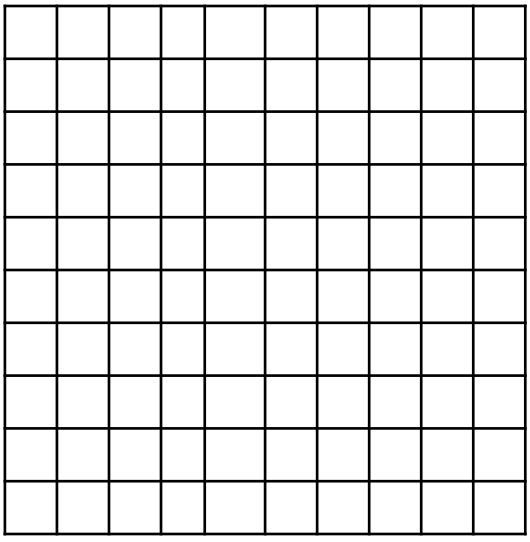
p = 8 in



p = 12 in



p = 14 in



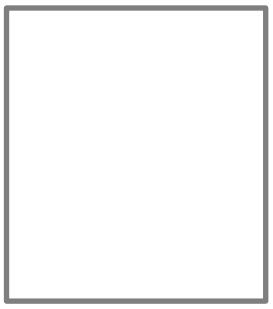
p = 20 in

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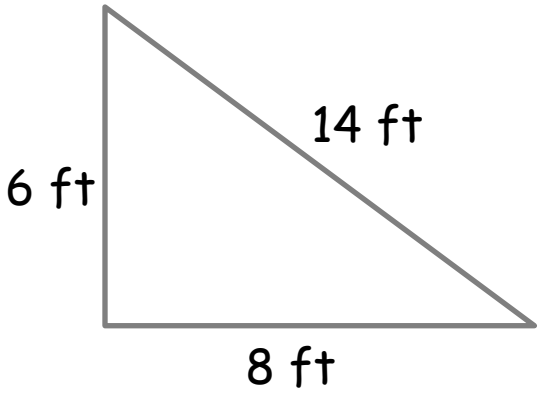
Name: _____

Finding the perimeter.

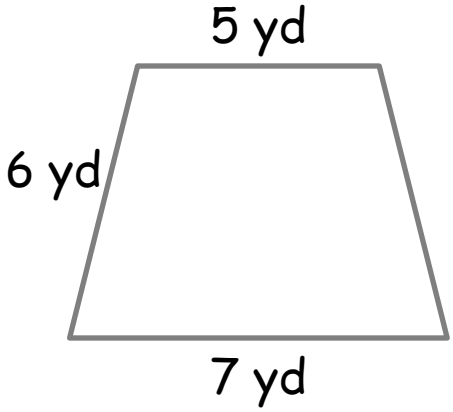
Directions: Add the length of the sides to find the perimeter of each shape.



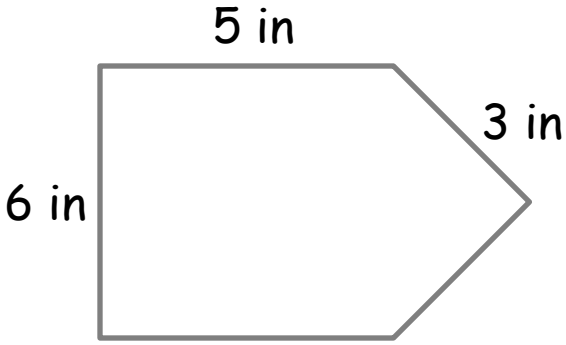
The perimeter is: _____



The perimeter is: _____



The perimeter is: _____



The perimeter is: _____

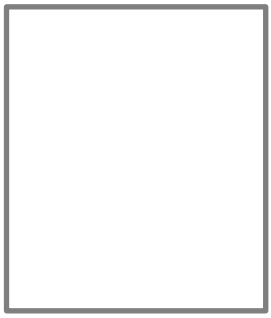
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Name: _____

Finding the Area

Directions: Multiply the length by width to find the area.

10 cm



12 cm

The area is: _____

16 m



3 m

The area is: _____

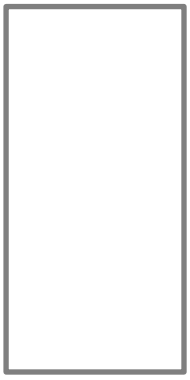
11 mm



7 mm

The area is: _____

8 cm



20 cm

The area is: _____

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ANSWER KEY

Ordering Numbers

Directions: Write the numbers in order from least to greatest.

5,291	7,295	4,628	5,052

6,628; 5,052; 5,291; 7,295

3,899	6,003	3,998	8,447

3,899; 3,998; 6,003; 8,447

2,070	1,663	5,611	9,415

1,663; 2,070; 5,611; 9,415

4,050	4,005	5,405	5,040

4,005; 4,050; 5,040; 5,405

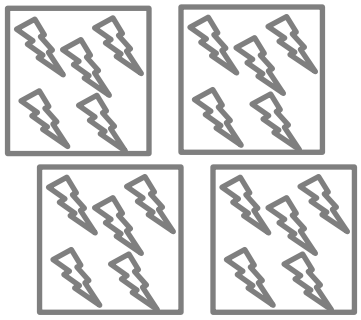
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ANSWER KEY

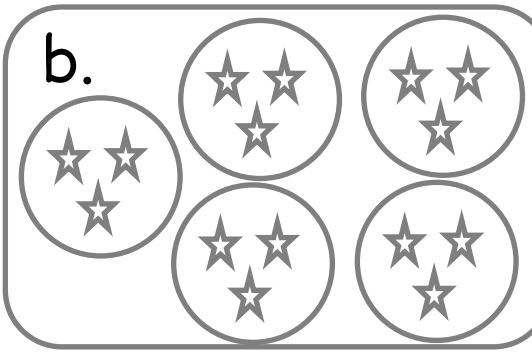
Multiplication Using Pictures

Directions: Match the picture with the correct problem.

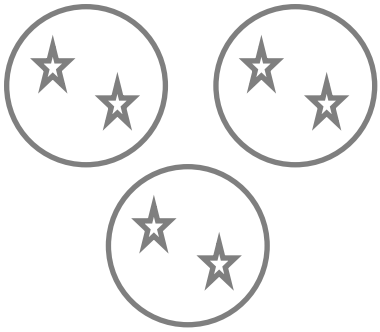
a.



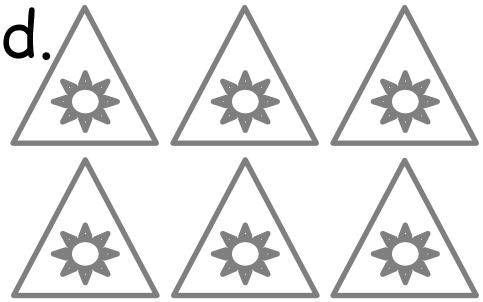
b.



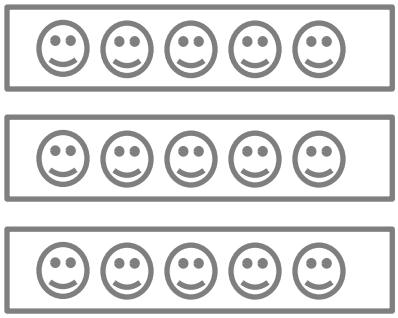
c.



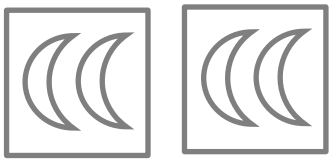
d.



e.



f.

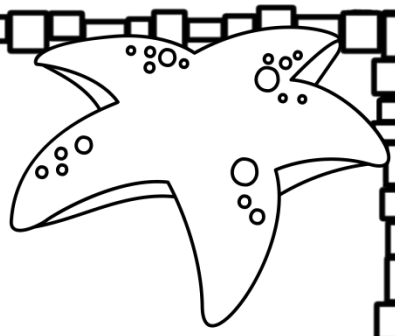


1. _c__ 3 x 2
2. _d__ 6 x 1
3. _a__ 4 x 5
4. _b__ 5 x 3
5. _f__ 2 x 2
6. _e__ 3 x 5

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ANSWER KEY

Missing Factors



3 x _27_ = 9

9 x _4__ = 36

_4__ x 5 = 20

5 x _2__ = 10

_4__ x 2 = 8

10 x _10_ = 100

7 x _6__ = 42

__8_ x 8 = 64

_9__ x 4 = 36

4 x _7__ = 28

6 x _8__ = 48

__8_ x 1 = 8

_8__ x 7 = 56

_8___ x 3 = 24

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ANSWER KEY

Write the Missing Factors

6 x _9__ = 54

3 x _11___ = 33

_8___ x 2 = 16

8 x _4___ = 32

__10_ x 4 = 40

12 x _11__ = 132

9 x __9__ = 81

_9___ x 1 = 9

__3__ x 7 = 21

11 x __10__ = 110

5 x __7__ = 35

__8__ x 10 = 80

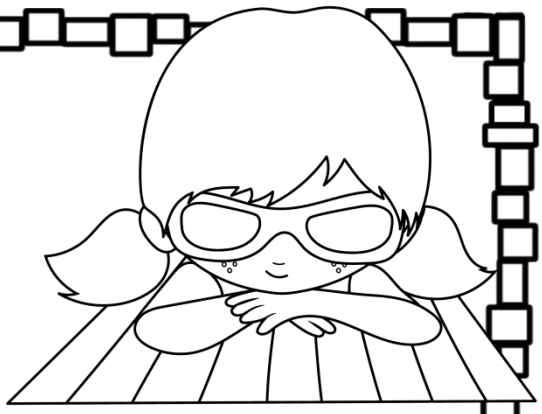
_2___ x 9 = 18

_11___ x 8 = 88

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ANSWER KEY

Complete the number sentences.



5 x	3	= 15	15 ÷ 5 =	3
3 x	8	= 24	24 ÷ 3 =	8
9 x	5	= 45	45 ÷ 9 =	5
7 x	7	= 49	49 ÷ 7 =	7
4 x	9	= 36	36 ÷ 4 =	9
8 x	8	= 64	64 ÷ 8 =	8
2 x	10	= 20	20 ÷ 2 =	10
6 x	9	= 54	54 ÷ 6 =	9
11 x	9	= 99	99 ÷ 11 =	9
10 x	7	= 70	70 ÷ 10 =	7
12 x	6	= 72	72 ÷ 12 =	6

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ANSWER KEY

Multiplication & Division

Solving word problems.

Each package of water bottles has four rows. There are six bottles in each row. How many water bottles are in a package? Write a number sentence and draw a picture to show your thinking.

4 x 6 = 24 water bottles

If there are eight packages of water bottles in a crate, what is the total of all the water bottles.

24 x 8 = 192 water bottles

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ANSWER KEY

Multiplication & Division

Solving word problems.

Marcus has six apples. He cut each into 7 slices. How many slices does he have? Write a number sentence and draw a picture to show your thinking.

6 x 7 = 42 slices

If Marcus had six more apples, but cut them into 8 slices each, how many total slices would he have then?

6 x 8 = 48 apple slices
42 + 48 = 90 apple slices altogether

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ANSWER KEY

Multiplication Facts

Directions: Write the answer to each fact. Color the odd answers red and the even answers blue.

5 x 8 = 40	1 x 10 = 10	7 x 2 = 14
3 x 9 = 27	9 x 2 = 18	5 x 1 = 5
2 x 7 = 14	10 x 6 = 60	3 x 4 = 12
8 x 3 = 24	6 x 3 = 18	8 x 7 = 56
4 x 4 = 16	2 x 8 = 16	10 x 6 = 60
6 x 5 = 30	4 x 9 = 36	6 x 8 = 48
7 x 7 = 49	1 x 5 = 5	8 x 9 = 72

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ANSWER KEY

Division Facts

Directions: Write the answer to each fact. Color the odd answers red and the even answers blue.

40 ÷ 8 =5	18 ÷ 2 =9	32 ÷ 4 =8
36 ÷ 6 =6	10 ÷ 5 =5	20 ÷ 2 =10
15 ÷ 3 =5	70 ÷ 10 =7	81 ÷ 9 =9
9 ÷ 1 =9	27 ÷ 3 =9	48 ÷ 6 =8
45 ÷ 9 =5	32 ÷ 8 =4	72 ÷ 8 =9
24 ÷ 4 =6	28 ÷ 7 =4	60 ÷ 10 =6
49 ÷ 7 =7	45 ÷ 5 =9	63 ÷ 7 =9

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ANSWER KEY

2 Step Word Problems

Amar bought a new hat for $19 and a game for $16. How much did the items cost? Amar had two $20 bills. How much change did he receive?

$35 total
$15 change

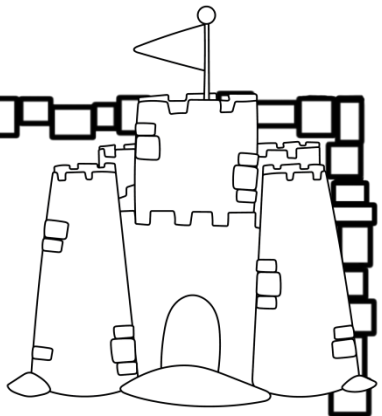
My mom bought 5 pizzas. They cost $9 each. She had $50. How much change did she receive?

$45 total
$5 change

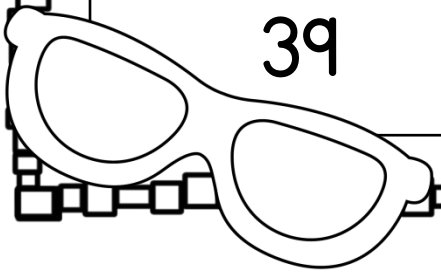
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ANSWER KEY

Multiply by 10 and 100



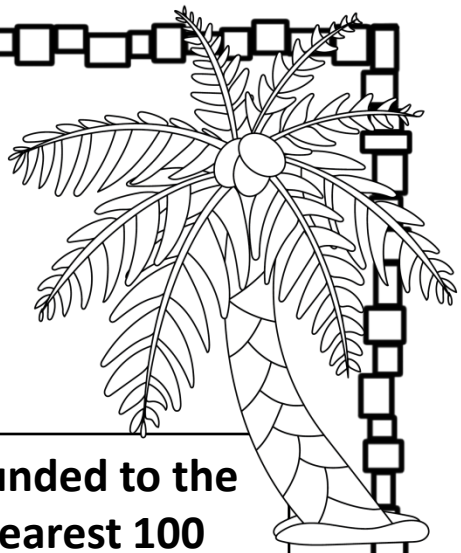
The number is	When I multiply the number by 10, it becomes...	When I multiply the number by 100, it becomes...
46	460	4,600
23	230	2,300
47	470	4,700
83	830	8,300
71	710	7,100
97	970	9,700
39	390	3,900



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ANSWER KEY

Rounding Numbers



Directions: Round each number to the nearest 10 and then the nearest 100.

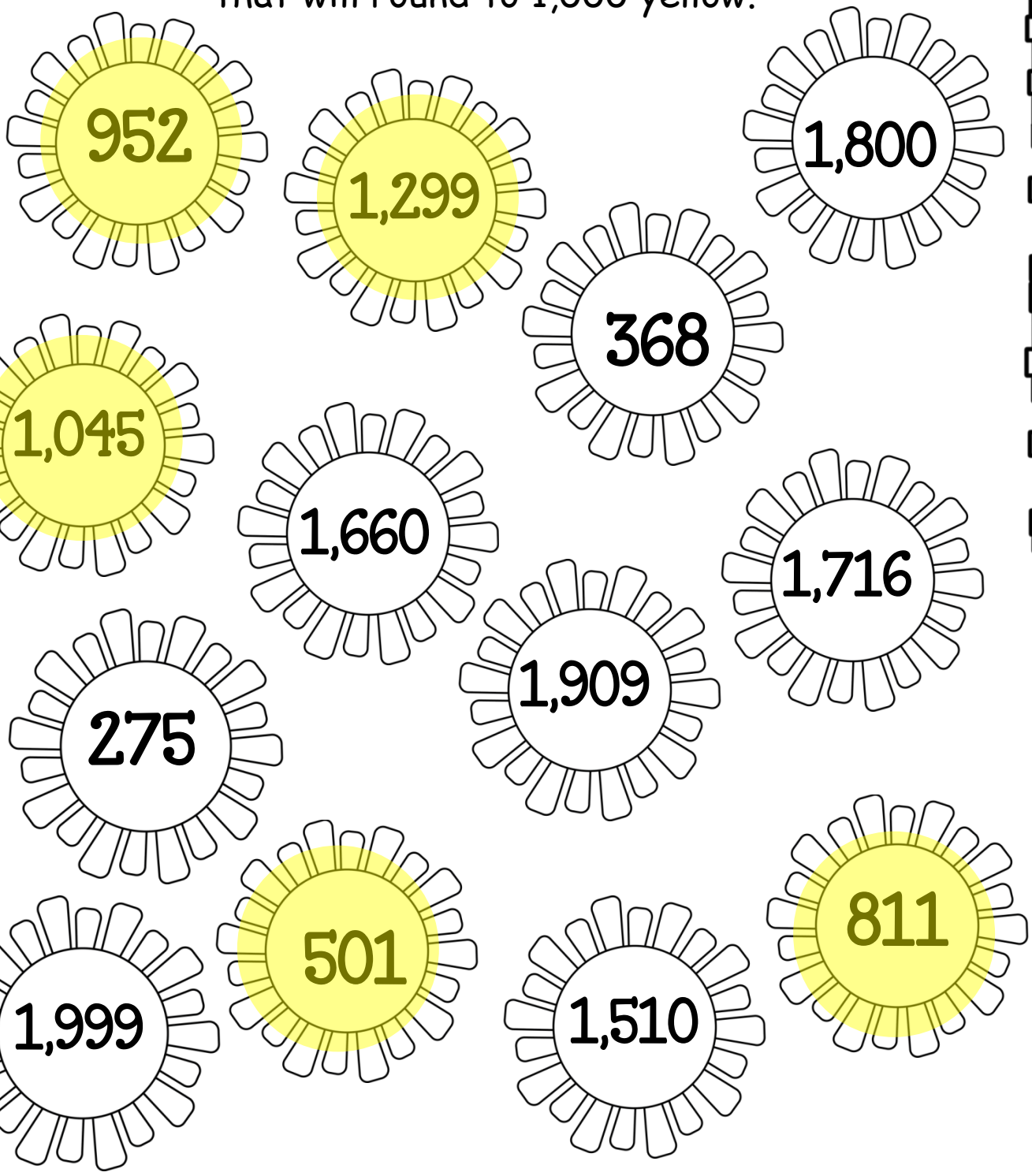
	rounded to the nearest 10	rounded to the nearest 100
317	**320**	**300**
723	**720**	**700**
655	**660**	**700**
208	**210**	**200**
939	**940**	**900**
146	**150**	**100**
572	**570**	**600**
864	**860**	**900**
481	**480**	**500**

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ANSWER KEY

Rounding Practice

Directions: Round to the nearest 100. Color the suns that will round to 1,000 yellow.

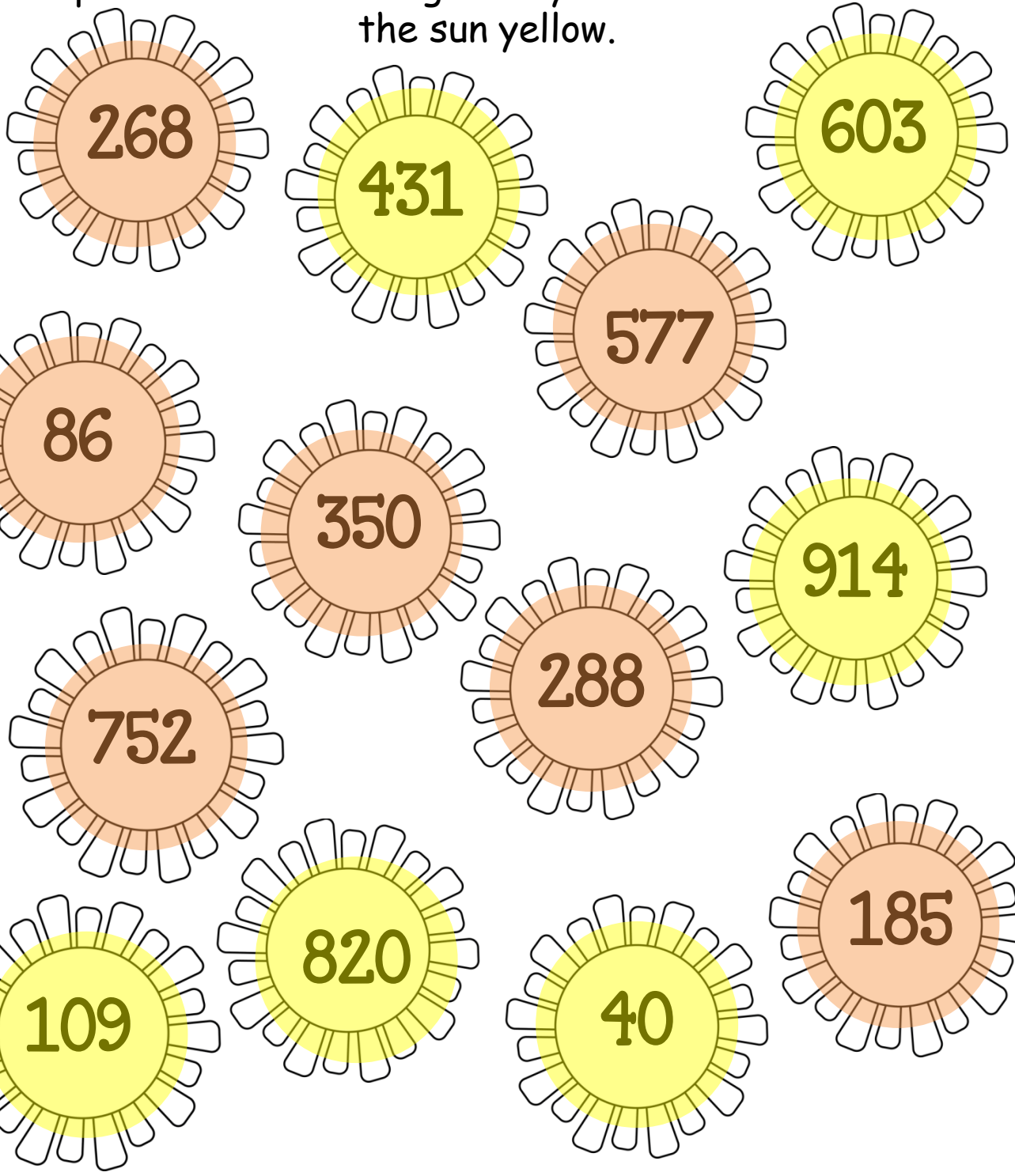


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ANSWER KEY

Rounding Practice

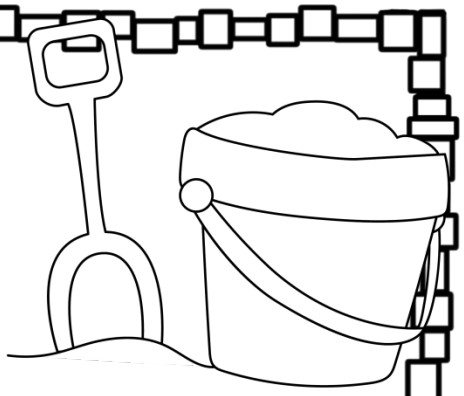
Directions: Round to the nearest 100. If you round up color the sun orange. If you round down color the sun yellow.



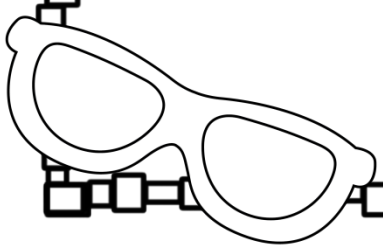
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ANSWER KEY

Addition & Subtraction within 1000



254	683	424
+326	-495	+509
580	188	933
700	104	930
-187	+758	-876
513	862	54
565	808	337
+275	-692	+486
840	116	823



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ANSWER KEY

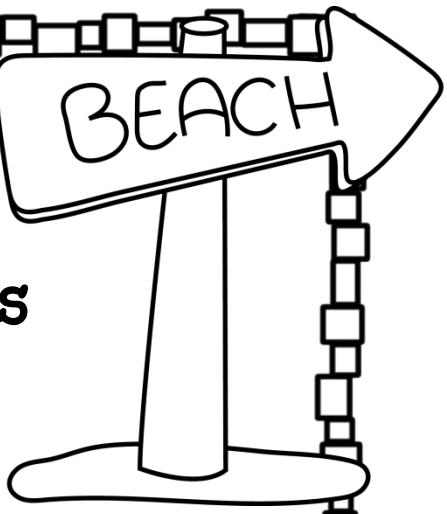
4-Digit Subtraction

6,714	4,241	8,264
-3,326	-1,489	-5,008
3,388	2,752	3,256
5,328	9,355	7,902
-2,733	-4,829	-6,375
2,733	4,526	1,527
8,416	3,881	2,000
-8,057	-1,882	-1,631
359	1,999	369

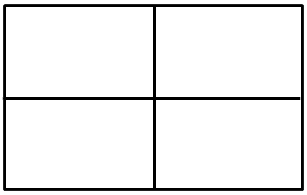
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ANSWER KEY

Dividing Shapes into Equal Parts



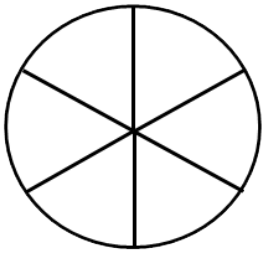
Directions: Name how the equal parts are divided. (halves, thirds, fourths, fifths, sixths, eighths, ninths)



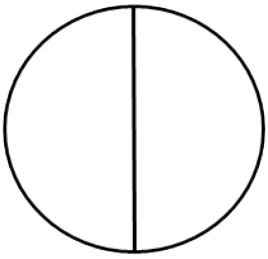
fourths



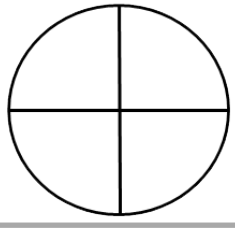
thirds



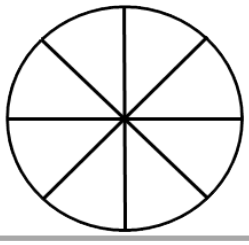
sixths



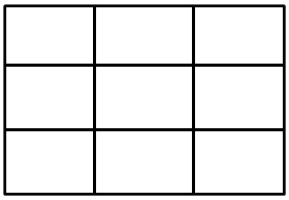
halves



fourths



eighths

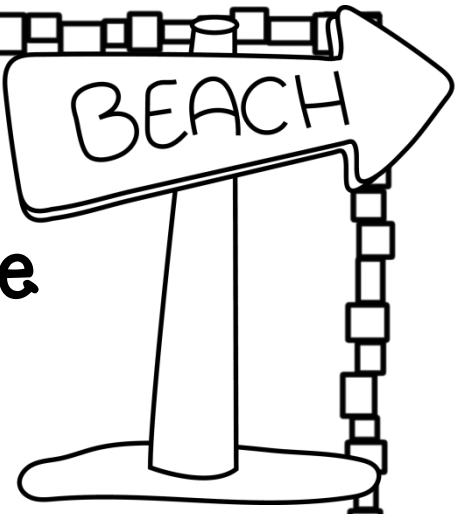


ninths

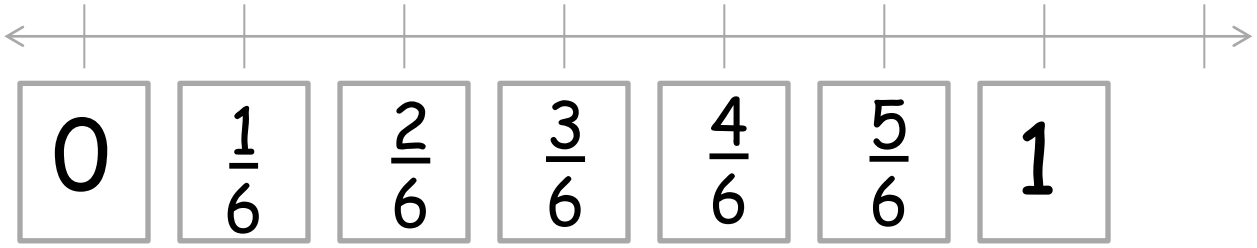
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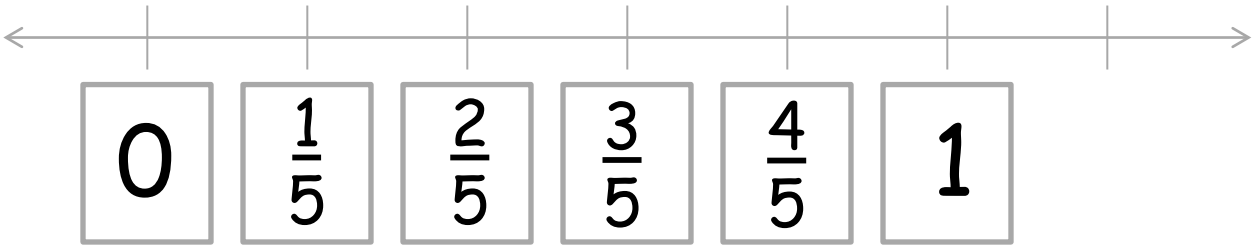
ANSWER KEY

Fractions on a Number Line



Directions: Write the missing fractions on the number line.



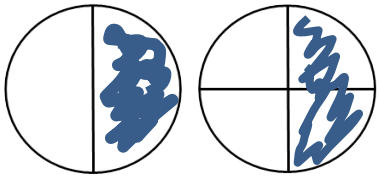


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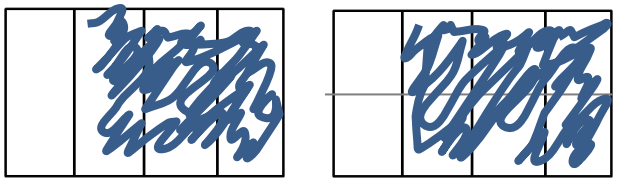
ANSWER KEY

Equivalent Fractions

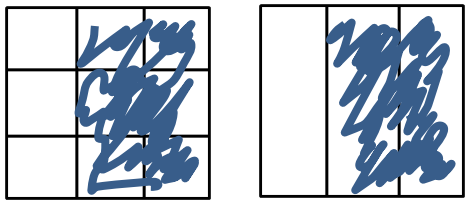
Directions: Color the shapes to show the equivalent fractions.



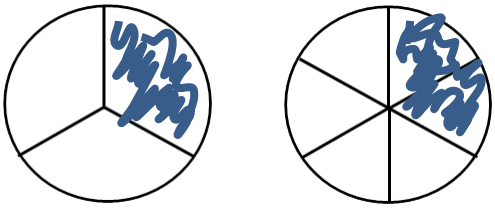
$\frac{1}{2} = \frac{2}{4}$



$\frac{3}{4} = \frac{6}{8}$

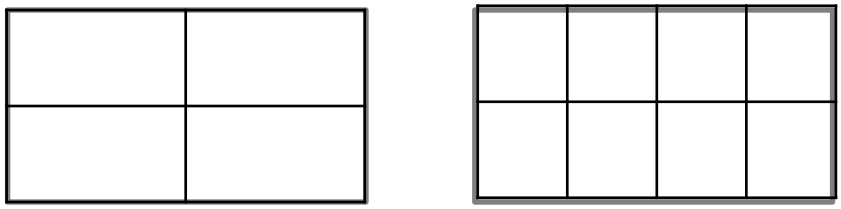


$\frac{6}{9} = \frac{2}{3}$



$\frac{1}{3} = \frac{2}{6}$

Divide the shapes to show that $\frac{1}{4} = \frac{2}{8}$

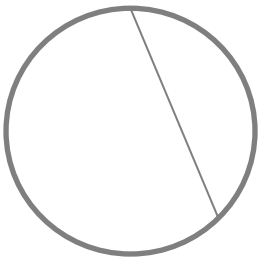


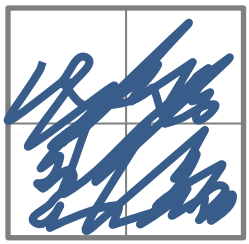
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ANSWER KEY

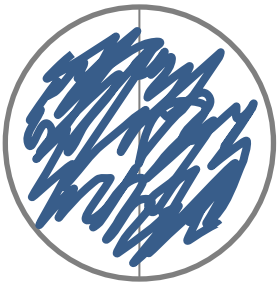
Understanding Equal Parts

Directions: Color the shapes that are divided into equal parts. If a shape has equal parts, name how the equal parts are divided on the line underneath (halves, thirds, etc.)





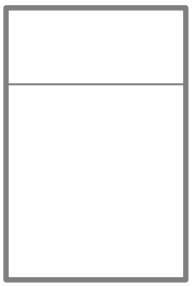
fourths

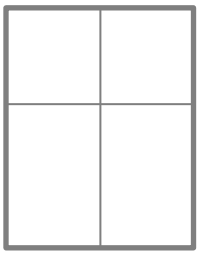


halves



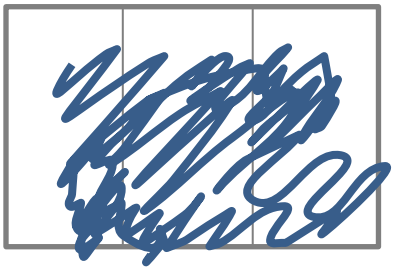
halves







fourths



thirds

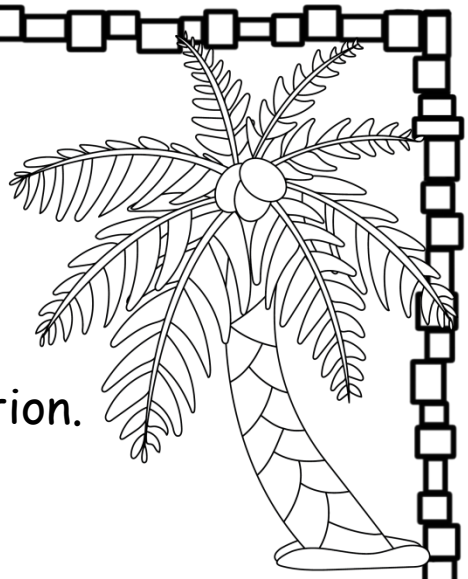


sixths

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ANSWER KEY

Writing Whole Numbers as Fractions



*You can write a whole number as a fraction.

$\frac{4}{4}$ is equal to 1 whole

*To find the whole number, divide the numerator (top number) by the denominator (bottom number.)

What would $\frac{8}{4}$ be equal to? **2**

Directions: Using 2 as a denominator for each, write an equivalent fraction for each whole number.

4 $\frac{8}{2}$

5 $\frac{10}{2}$

2 $\frac{4}{2}$

1 $\frac{2}{2}$

6 $\frac{12}{2}$

8 $\frac{16}{2}$

3 $\frac{6}{2}$

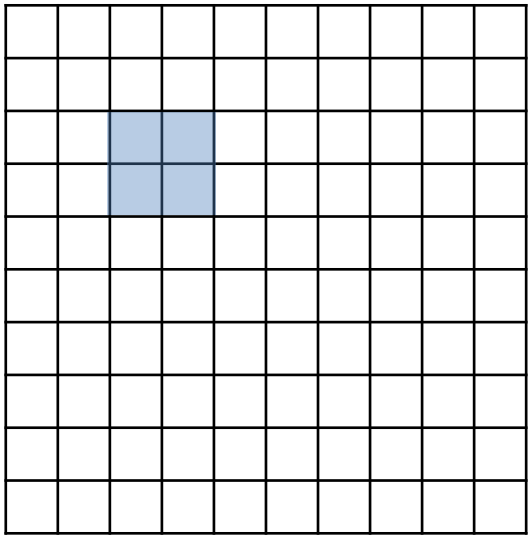
7 $\frac{14}{2}$

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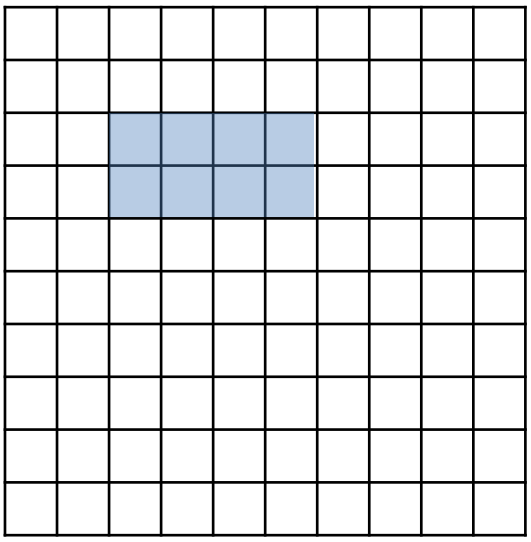
ANSWER KEY

Understanding Perimeter

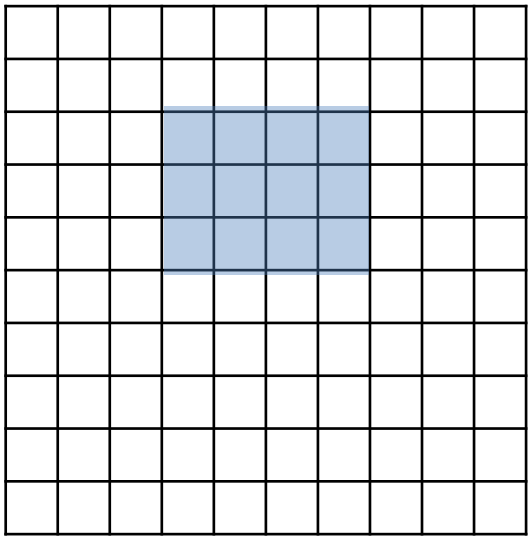
Directions: Draw a shape on the grid paper with the given perimeter.



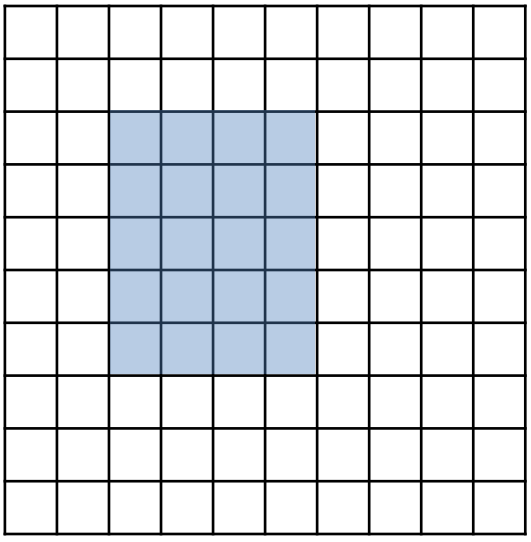
p = 8 in



p = 12 in



p = 14 in



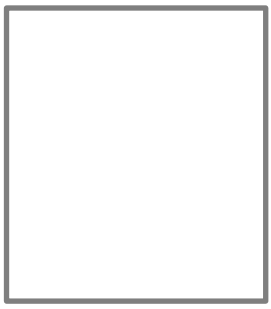
p = 20 in

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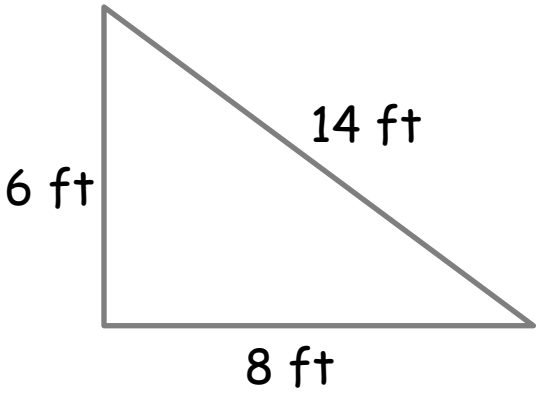
ANSWER KEY

Finding the perimeter.

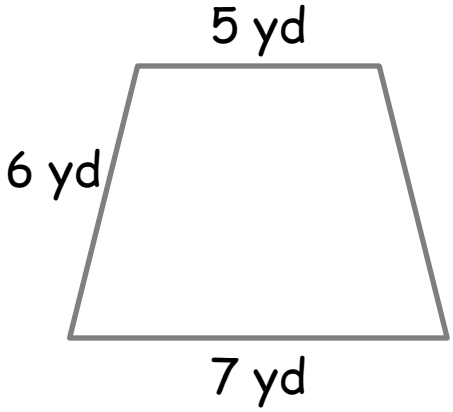
Directions: Add the length of the sides to find the perimeter of each shape.



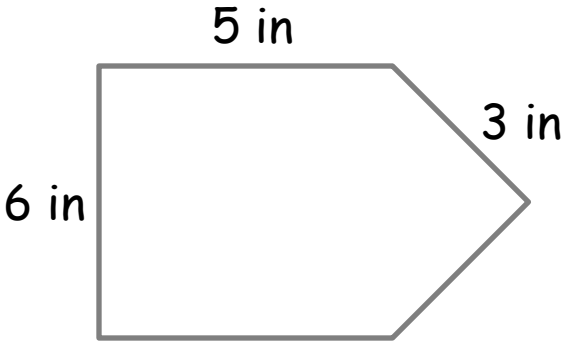
The perimeter is:
20 in



The perimeter is:
28 ft



The perimeter is:
24 yd



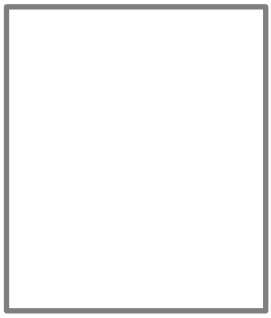
The perimeter is:
22 in

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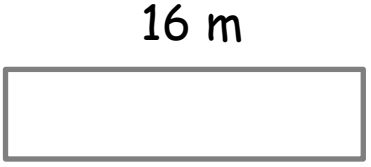
ANSWER KEY

Finding the Area

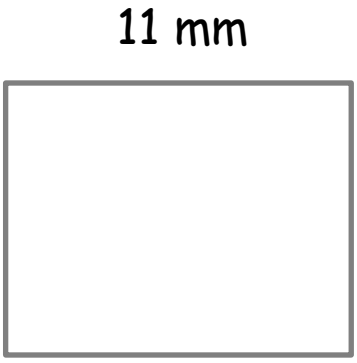
Directions: Multiply the length by width to find the area.



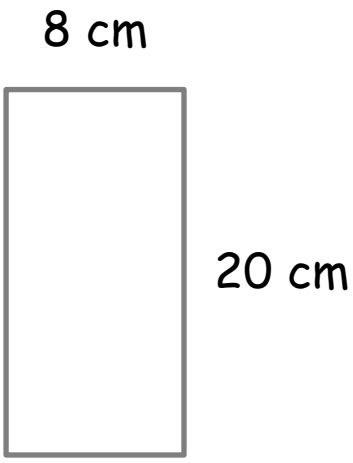
The area is: 120 cm^2



The area is: 48 cm^2

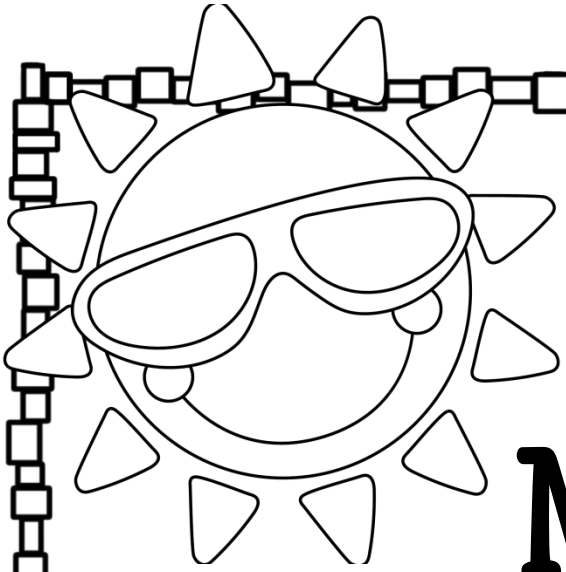


The area is: 77 cm^2



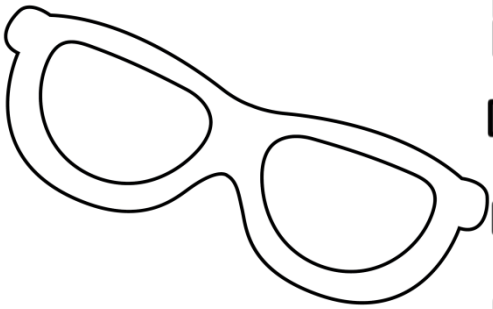
The area is: 160 cm^2

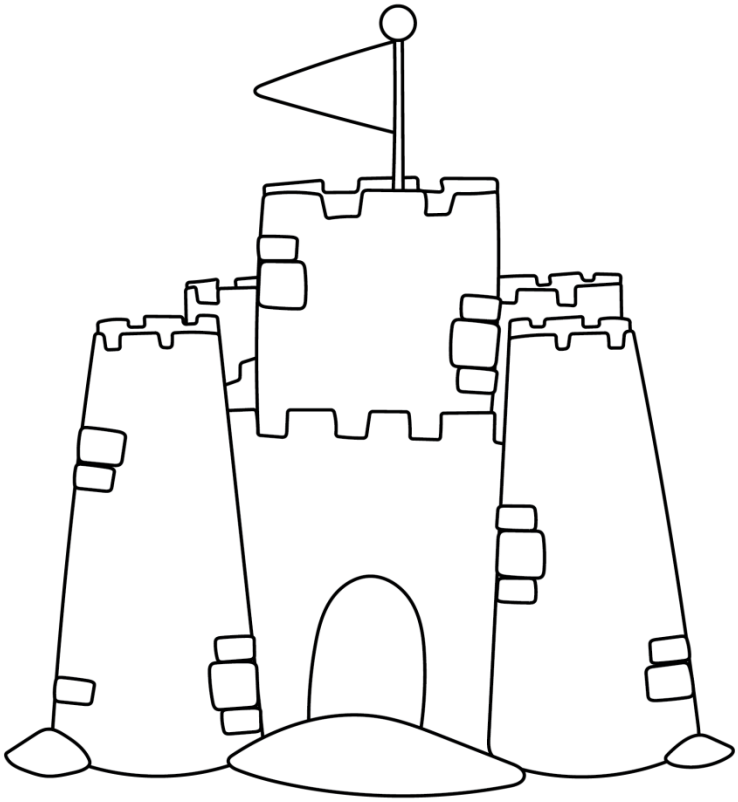
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My Math Practice Book



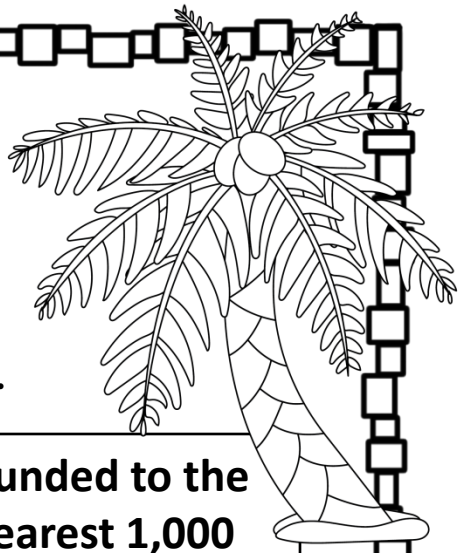


Name: _____

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Name: _____

Rounding Numbers



Directions: Round each number to the nearest 100 and then the nearest 1,000.

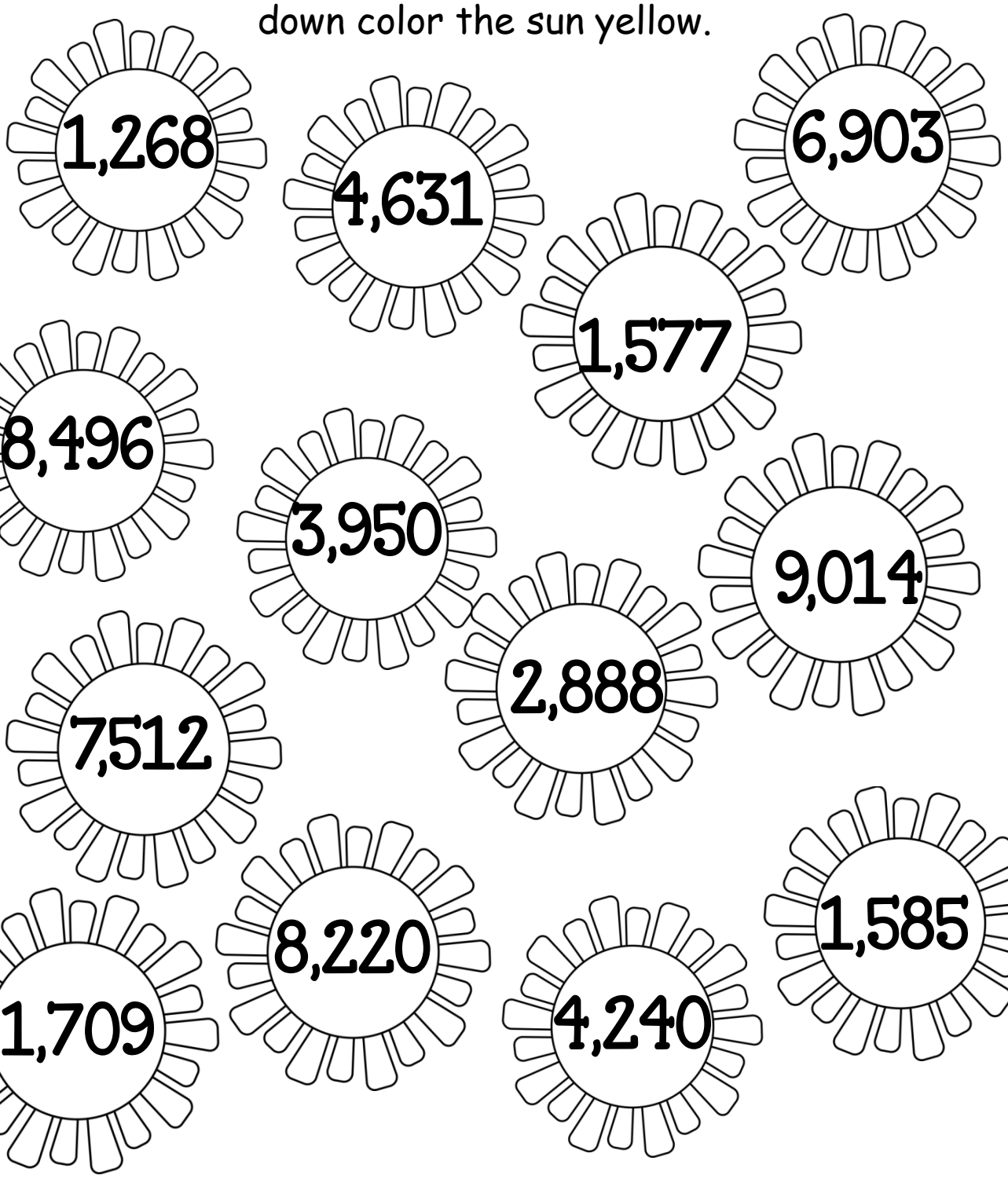
	rounded to the nearest 100	rounded to the nearest 1,000
1,318		
2,323		
6,651		
4,237		
8,938		
3,145		
9,572		
6,863		
7,480		

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Name: _____

Rounding Practice

Directions: Round to the nearest 1,000 in your head. If you round up color the sun orange. If you round down color the sun yellow.



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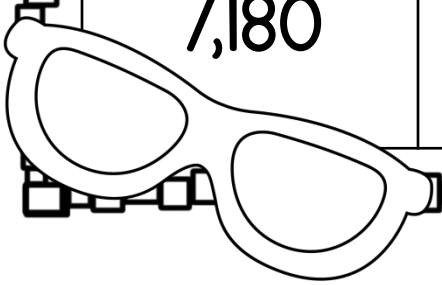
Name: _____

Expanded Form



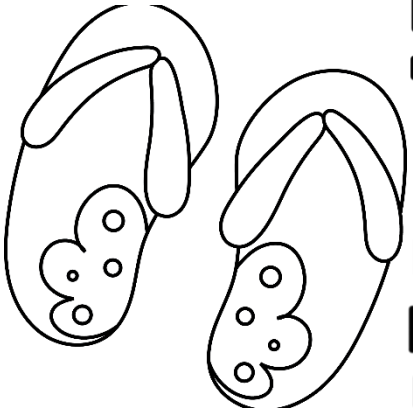
Directions: Write each number in expanded form.

58	
264	
794	
803	
2,573	
7,180	



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Name: _____



Ordering Numbers

Directions: Write the numbers in order from least to greatest.

3,291	7,295	4,628	5,053

3,879	6,003	3,998	3,446

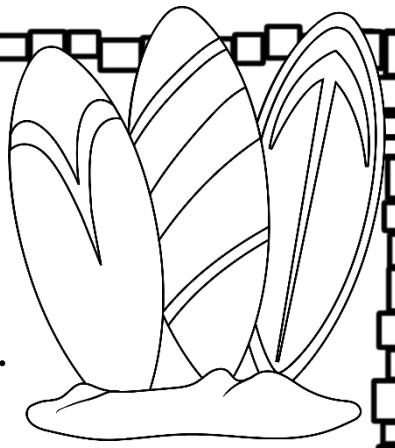
5,071	1,663	5,611	9,412

5,050	5,005	4,405	4,030

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Name: _____

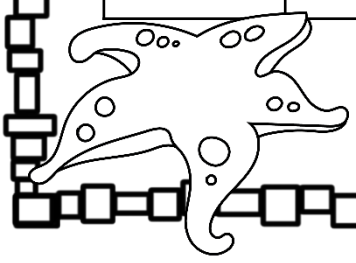
Use >, < or =



Directions: Compare each set of numbers. Use the correct sign.

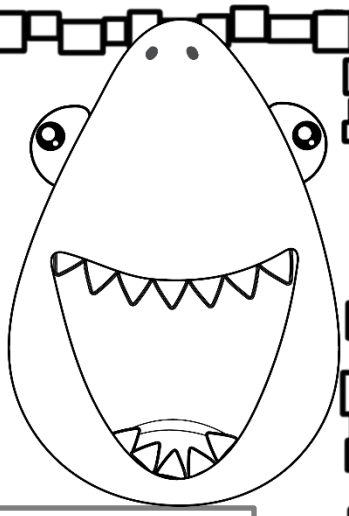
1.20		1.02
6.03		6.03
4.94		9.94
3.75		3.57
71.2		71.2
85.2		80.7

5.82		8.52
3.07		3.70
6.45		4.65
1.17		.917
2.01		2.00
6.77		7.67



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Name: _____



Ordering Decimals

Directions: Write the numbers in order from least to greatest.

1.36, 1.3, 1.63, 1.03

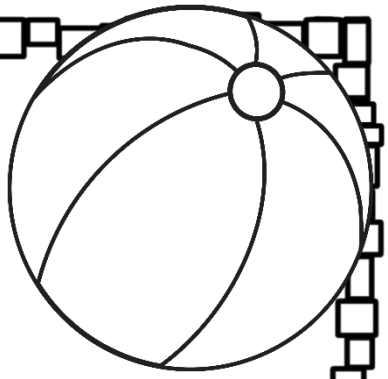
0.3, 0.13, 0.19, 0.31

6.46, 6.41, 4.06, 4.6

0.42, 3.74, 4.2, 3.47

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Name: _____



Multiplication & Division

Solving word problems.

Riley has 3 times as many golf balls as Jherica. Jherica has 7 golf balls. How many do they have altogether? Draw a picture to show this. Write the math fact that goes with your picture.

Livy has a coin collection with 24 coins. This is 4 times as many as Kylie has. How many do they have altogether? Draw a picture to show this. Write the math fact that goes with your picture.

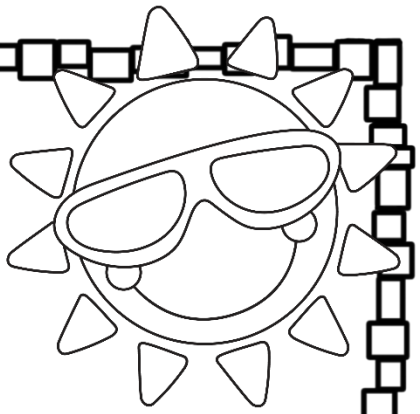
Mark has 36 cookies to share with his friends. He is sharing them with 12 friends. How many do they each get? Draw a picture to show this. Write the math fact that goes with your picture.

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Name: _____

Multi-Step Word Problems

Solving word problems.



Tyla had 24 pieces of drawing paper. Her sister used 2 pages and her brother used 4 pages. She split the rest of the pages with her 2 friends. How many page did each of them get?

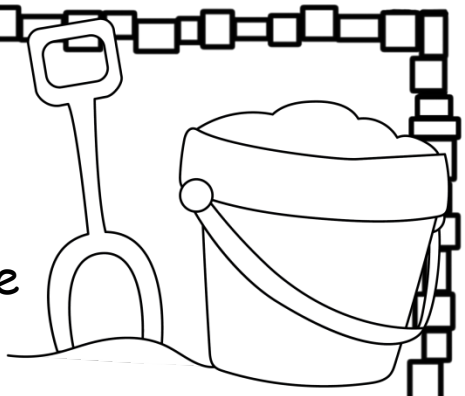
Nathan has a bag of candies to share with his friends. There are 34 pieces in the bag. He is going to give an equal number to each of his 5 friends. He will give the rest to his little sister. How many pieces will his sister get?

Lilly had $10. She spent $4 on lunch and $2 on ice cream. Her mom gave her $3 the next day. How much money does she have now?

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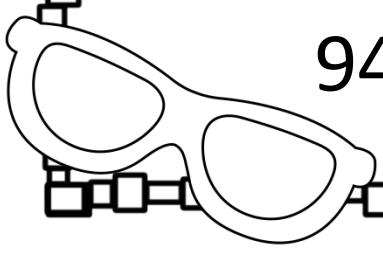
Name: _____

Comparing Numbers



Directions: Write >, < or = to compare each pair of numbers.

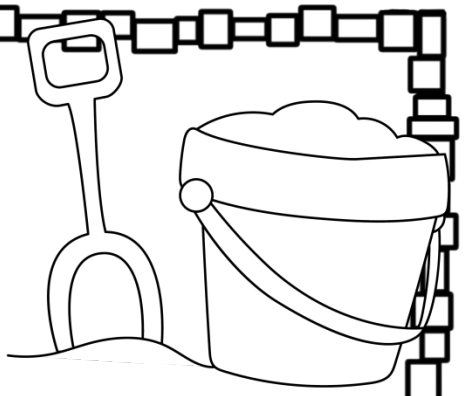
52,000	_____	52,000
2,641	_____	1,641
16,083	_____	15,846
85,276	_____	83,194
14,410	_____	14,041
72,053	_____	72,530
11,104	_____	11,104
285,582	_____	285,528
163,091	_____	160,910
942,850	_____	952,001



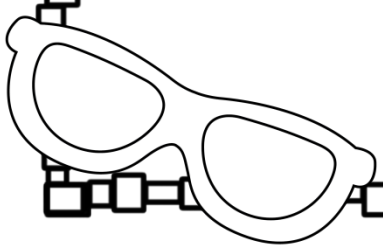
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Name: _____

Addition & Subtraction



359 +326	783 -495	524 +509
900 -182	704 +756	930 -672
65 42 +75	263 748 +164	683 842 +275



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Name: _____

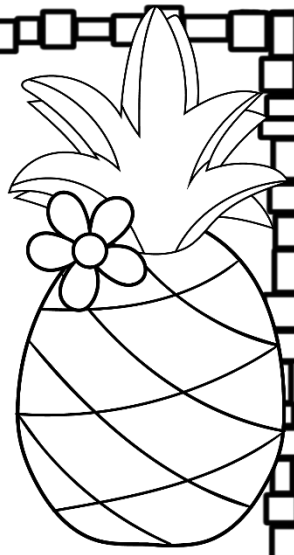
4-Digit Subtraction

8,714	3,242	7,263
-3,325	-1,489	-5,007
6,326	8,354	6,901
-2,732	-4,829	-6,174
9,415	3,880	3,000
-8,057	-1,882	-1,632

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Name: _____

Missing Factors



3 x _____ = 18

9 x _____ = 63

_____ x 10 = 20

5 x _____ = 50

_____ x 2 = 18

9 x _____ = 90

7 x _____ = 49

_____ x 8 = 72

_____ x 4 = 44

4 x _____ = 32

6 x _____ = 42

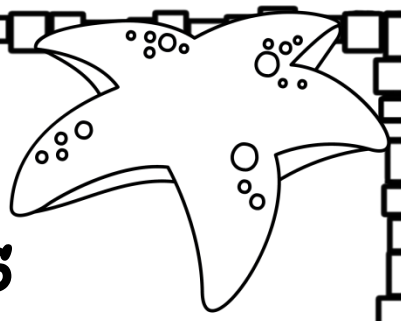
_____ x 1 = 9

_____ x 8 = 64

_____ x 3 = 27

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Name: _____



Write the Missing Factors

6 x _____ = 54

3 x _____ = 33

_____ x 2 = 16

8 x _____ = 32

_____ x 4 = 40

12 x _____ = 132

9 x _____ = 81

_____ x 1 = 9

_____ x 7 = 21

11 x _____ = 110

5 x _____ = 35

_____ x 10 = 80

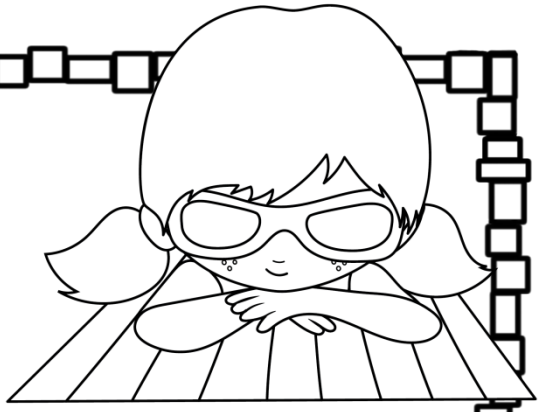
_____ x 9 = 18

_____ x 8 = 88

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Name: _____

Complete the number sentences.



3 x ☐ = 15	15 ÷ 3 = ☐
8 x ☐ = 24	24 ÷ 8 = ☐
5 x ☐ = 45	45 ÷ 5 = ☐
7 x ☐ = 49	49 ÷ 7 = ☐
12 x ☐ = 36	36 ÷ 12 = ☐
8 x ☐ = 64	64 ÷ 8 = ☐
4 x ☐ = 20	20 ÷ 4 = ☐
9 x ☐ = 54	54 ÷ 9 = ☐
9 x ☐ = 99	99 ÷ 9 = ☐
10 x ☐ = 60	60 ÷ 10 = ☐
9 x ☐ = 72	72 ÷ 9 = ☐

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Name: _____

Multiplication Practice

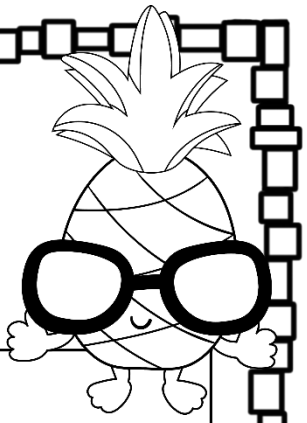
Directions: Write the answer to each fact. Color the odd answers red and the even answers blue. You might need to rewrite the problem first.

27 x 6 =	18 x 3 =
43 x 9 =	39 x 2 =
34 x 7 =	17 x 6 =
18 x 3 =	66 x 3 =
47 x 4 =	52 x 8 =
63 x 5 =	44 x 9 =
27 x 7 =	31 x 5 =

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Name: _____

Multiplication Practice



Directions: Write the answer to each fact.
You might need to rewrite the problem first.

15 x 26 =	24 x 13 =
62 x 72 =	28 x 67 =
92 x 17 =	73 x 84 =
94 x 35 =	28 x 83 =
72 x 24 =	83 x 18 =

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Name: _____

Division Facts

Directions: Write the answer to each fact. Color the odd answers red and the even answers blue.

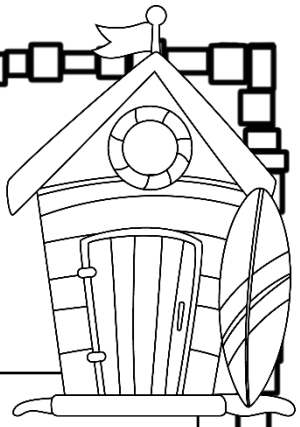
40 ÷ 5 =	16 ÷ 2 =	28 ÷ 7 =
36 ÷ 9 =	10 ÷ 2 =	20 ÷ 4 =
18 ÷ 3 =	80 ÷ 10 =	81 ÷ 9 =
6 ÷ 1 =	21 ÷ 3 =	54 ÷ 6 =
45 ÷ 9 =	32 ÷ 8 =	64 ÷ 8 =
24 ÷ 4 =	28 ÷ 7 =	40 ÷ 4 =
42 ÷ 6 =	35 ÷ 7 =	42 ÷ 7 =

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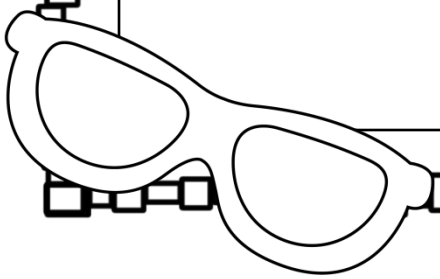
Name: _____

Division Practice

Directions: Write the answer to each fact.
You might need to rewrite the problem first.



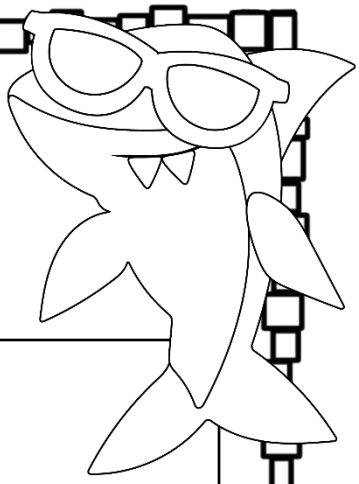
91 ÷ 3 =	50 ÷ 3 =
43 ÷ 9 =	85 ÷ 7 =
34 ÷ 7 =	79 ÷ 6 =
325 ÷ 3 =	235 ÷ 5 =



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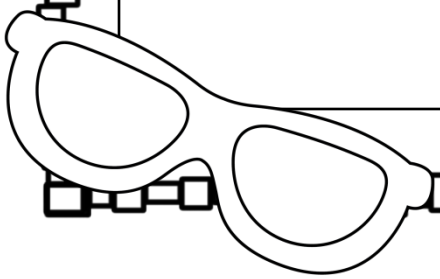
Name: _____

Division Practice



Directions: Write the answer to each problem.
Rewrite the problems first.

8,437 ÷ 3 =	2,076 ÷ 3 =
8,179 ÷ 8 =	4,236 ÷ 2 =
9,479 ÷ 5 =	6671 ÷ 2 =



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Name: _____

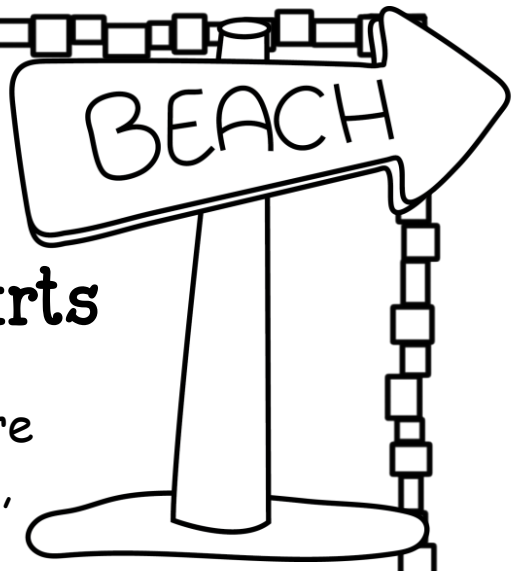
Word Problem Practice

Anya has collected 1,237 seeds to plant in her town's gardens this summer. If there are 9 gardens and she wants to plant the same number of seeds in each garden, how many seeds will she have left?

Thomas collected 3,857 cans of soup to donate to the food pantries in his city. If he wants to give each shelter the same number of cans and there are 8 shelters, how many cans will he have left?

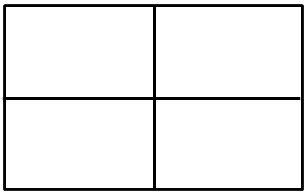
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Name: _____

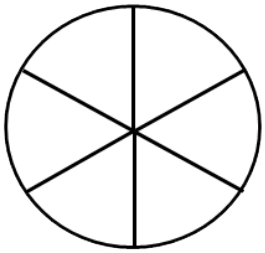


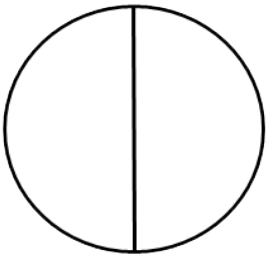
Dividing Shapes into Equal Parts

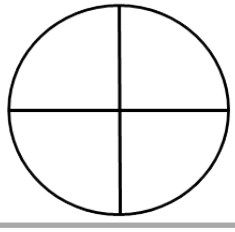
Directions: Name how the equal parts are divided. (halves, thirds, fourths, fifths, sixths, eighths, ninths)

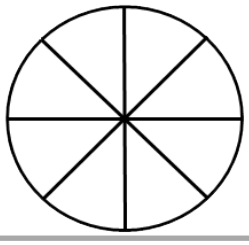


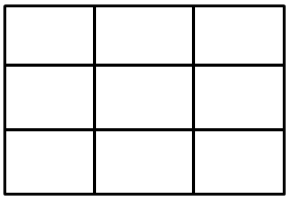










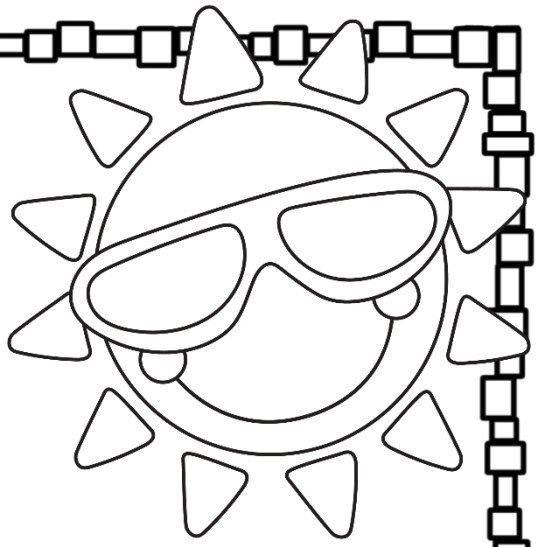


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Name: _____

Adding Fractions

Directions: Find the sum.
Simplify the fraction if possible.



$\frac{1}{9} + \frac{3}{9} =$

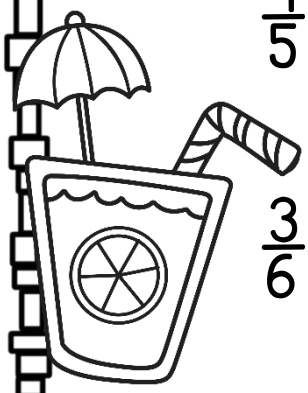
$\frac{1}{3} + \frac{1}{3} =$

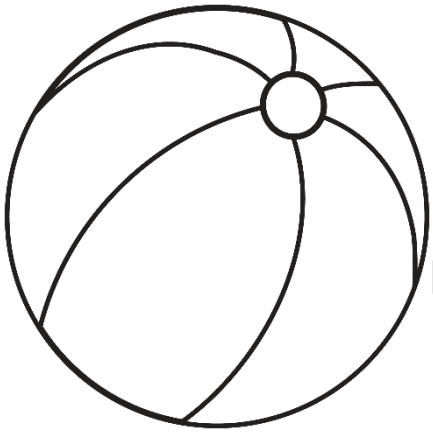
$\frac{1}{4} + \frac{1}{4} =$

$\frac{1}{5} + \frac{2}{5} =$

$\frac{4}{5} + \frac{1}{5} =$

$\frac{3}{6} + \frac{1}{6} =$

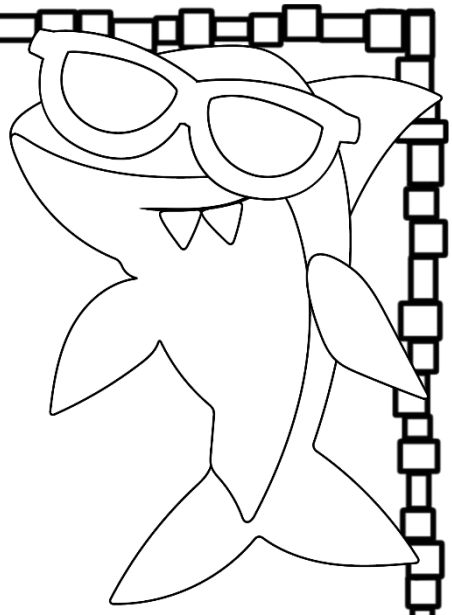




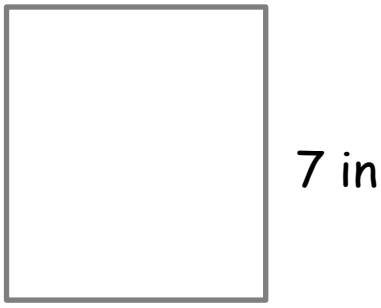
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Name: _____

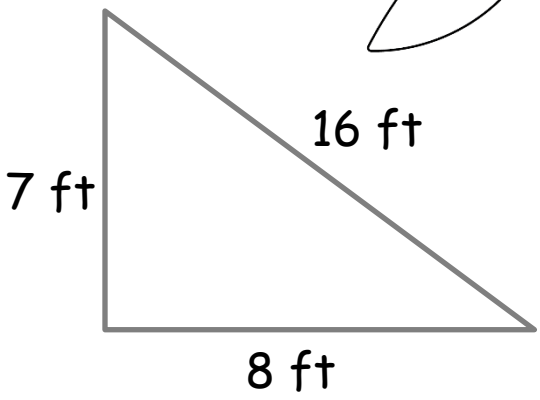
Finding the perimeter.



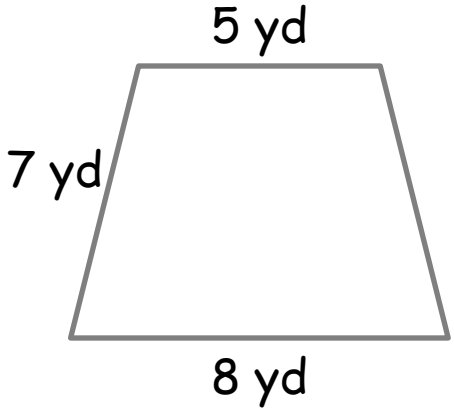
Directions: Add the length of the sides to find the perimeter of each shape.



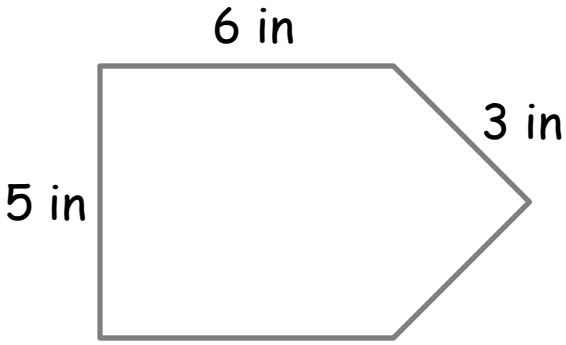
The perimeter is: _____



The perimeter is: _____



The perimeter is: _____



The perimeter is: _____

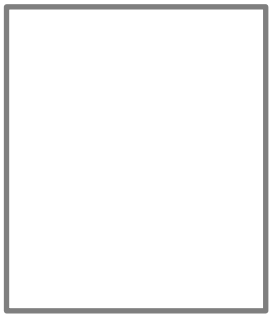
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Name: _____

Finding the Area

Directions: Multiply the length by width to find the area.

9 cm



12 cm

The area is: _____

17 m



3 m

The area is: _____

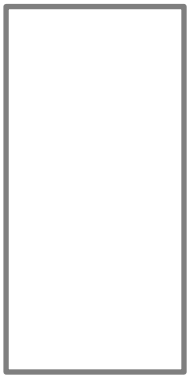
12 mm



7 mm

The area is: _____

8 cm



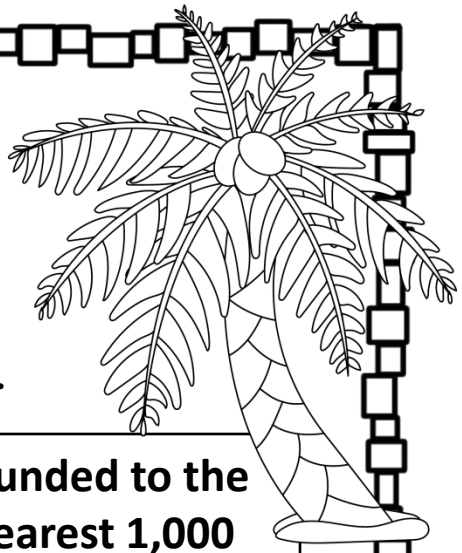
18 cm

The area is: _____

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ANSWER KEY

Rounding Numbers



Directions: Round each number to the nearest 100 and then the nearest 1,000.

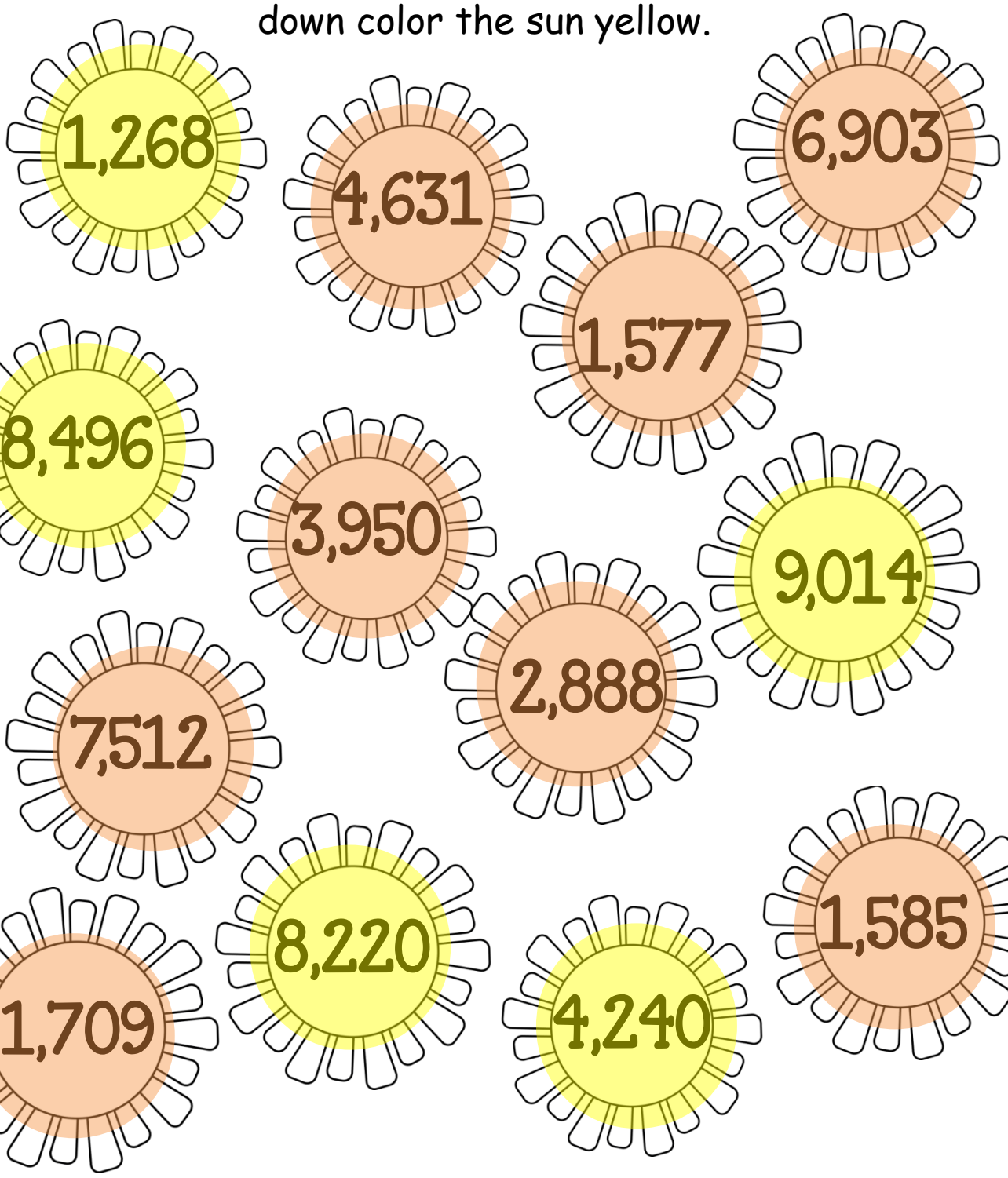
	rounded to the nearest 100	rounded to the nearest 1,000
1,318	**1,300**	**1,000**
2,323	**2,300**	**2,000**
6,651	**6,700**	**7,000**
4,237	**4,200**	**4,000**
8,938	**8,900**	**9,000**
3,145	**3,100**	**3,000**
9,572	**9,600**	**10,000**
6,863	**6,900**	**7,000**
7,480	**7,500**	**7,000**

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ANSWER KEY

Rounding Practice

Directions: Round to the nearest 1,000 in your head. If you round up color the sun orange. If you round down color the sun yellow.



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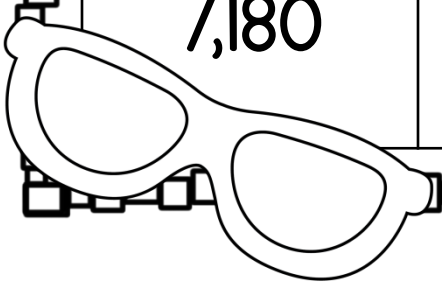
ANSWER KEY



Expanded Form

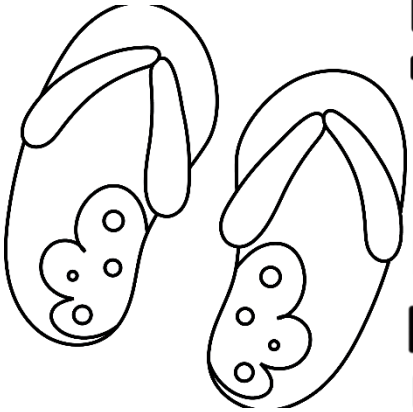
Directions: Write each number in expanded form.

58	50 + 8
264	200 + 60 +4
794	700 + 90 + 4
803	800 + 3
2,573	2,000 + 500 + 70 + 3
7,180	7,000 + 100 + 80



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ANSWER KEY



Ordering Numbers

Directions: Write the numbers in order from least to greatest.

3,291	7,295	4,628	5,053

3,291; 4,628; 5,053; 7,295

3,879	6,003	3,998	3,446

3,446; 3,879; 3,998; 6,003

5,071	1,663	5,611	9,412

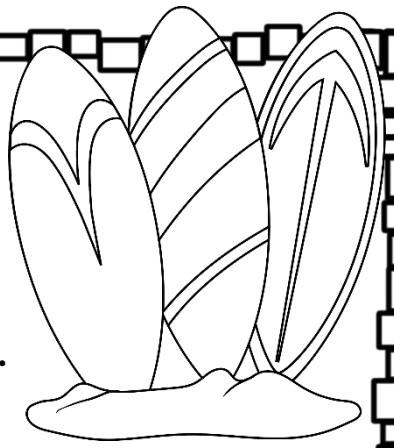
1,663; 5,071; 5,611; 9,412

5,050	5,005	4,405	4,030

4,030; 4,405; 5,005; 5,050

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ANSWER KEY

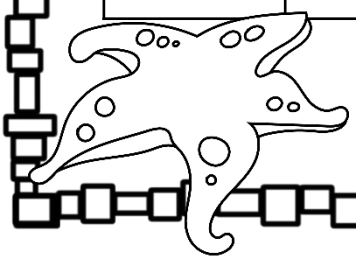


Use >, < or =

Directions: Compare each set of numbers. Use the correct sign.

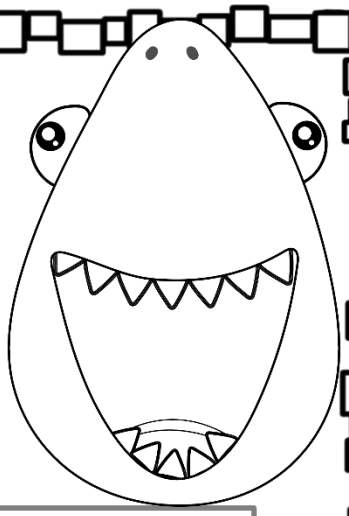
1.20	>	1.02
6.03	=	6.03
4.94	<	9.94
3.75	>	3.57
71.2	=	71.2
85.2	>	80.7

5.82	<	8.52
3.07	<	3.70
6.45	>	4.65
1.17	>	.917
2.01	>	2.00
6.77	<	7.67



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Name: _____



Ordering Decimals

Directions: Write the numbers in order from least to greatest.

1.36, 1.3, 1.63, 1.03

1.03; 1.3; 1.36; 1.63

0.3, 0.13, 0.19, 0.31

0.13; 0.19; 0.3; 0.31

6.46, 6.41, 4.06, 4.6

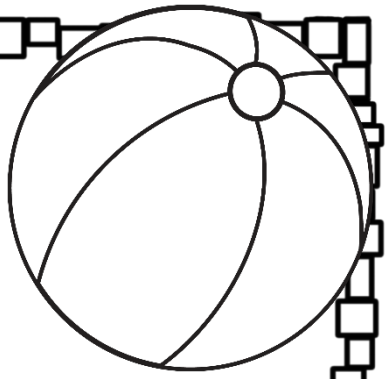
4.06; 4.6; 6.41; 6.46

0.42, 3.74, 4.2, 3.47

.42; 3.47; 3.74; 4.2

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ANSWER KEY



Multiplication & Division

Solving word problems.

Riley has 3 times as many golf balls as Jherica. Jherica has 7 golf balls. How many do they have altogether? Draw a picture to show this. Write the math fact that goes with your picture.

(3 x 7) + 7 = 28

Livy has a coin collection with 24 coins. This is 4 times as many as Kylie has. How many do they have altogether? Draw a picture to show this. Write the math fact that goes with your picture.

24 + (24 ÷ 4) = 30

Mark has 36 cookies to share with his friends. He is sharing them with 12 friends. How many do they each get? Draw a picture to show this. Write the math fact that goes with your picture.

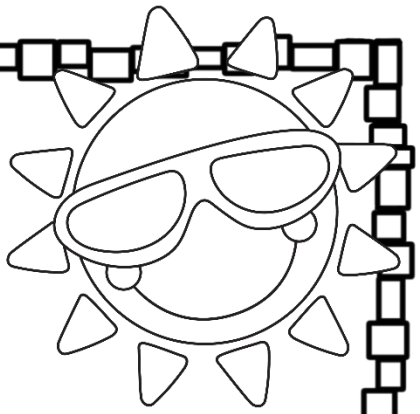
36 ÷ 12 = 3

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ANSWER KEY

Multi-Step Word Problems

Solving word problems.



Tyla had 24 pieces of drawing paper. Her sister used 2 pages and her brother used 4 pages. She split the rest of the pages with her 2 friends. How many page did the three of them each get?

6 pieces

Nathan has a bag of candies to share with his friends. There are 34 pieces in the bag. He is going to give an equal number to each of his 5 friends. He will give the rest to his little sister. How many pieces will his sister get?

4 pieces

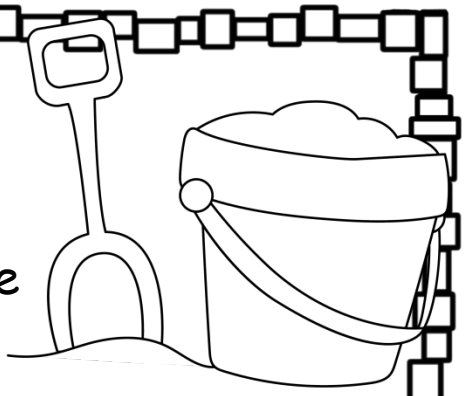
Lilly had $10. She spent $4 on lunch and $2 on ice cream. Her mom gave her $3 the next day. How much money does she have now?

$7

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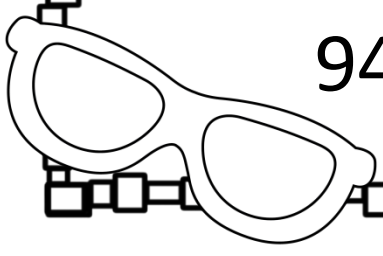
ANSWER KEY

Comparing Numbers



Directions: Write >, < or = to compare each pair of numbers.

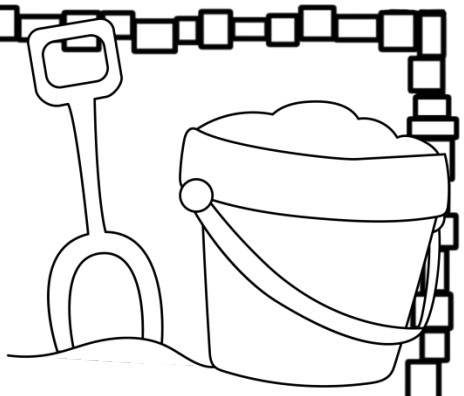
52,000	=	52,000
2,641	>	1,641
16,083	>	15,846
85,276	>	83,194
14,410	>	14,041
72,053	<	72,530
11,104	=	11,104
285,582	>	285,528
163,091	>	160,910
942,850	<	952,001



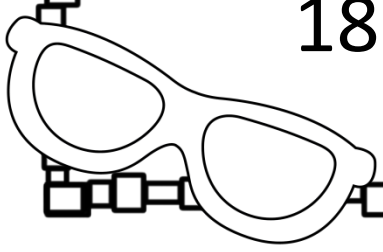
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ANSWER KEY

Addition & Subtraction



359	783	524
+326	-495	+509
685	288	1,033
900	704	930
-182	+756	-672
718	1,460	258
65	263	683
42	748	842
+75	+164	+275
182	1,175	1,800



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ANSWER KEY

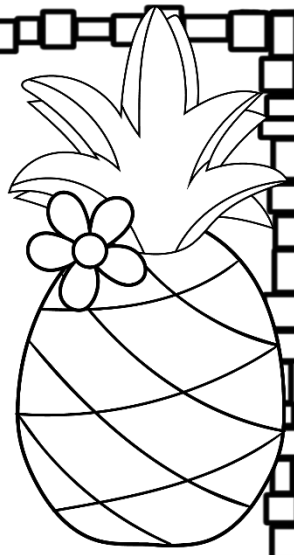
4-Digit Subtraction

8,714	3,242	7,263
-3,325	-1,489	-5,007
5,389	1,753	2,256
6,326	8,354	6,901
-2,732	-4,829	-6,174
3,594	3,525	727
9,415	3,880	3,000
-8,057	-1,882	-1,632
1,358	1,998	1,368

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ANSWER KEY

Missing Factors



3 x 6 = 18

9 x 7 = 63

2 x 10 = 20

5 x 10 = 50

9 x 2 = 18

9 x 10 = 90

7 x 7 = 49

9 x 8 = 72

11 x 4 = 44

4 x 8 = 32

6 x 7 = 42

9 x 1 = 9

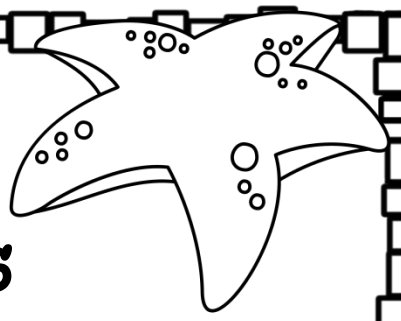
8 x 8 = 64

9 x 3 = 27

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ANSWER KEY

Write the Missing Factors



6 x 9 = 54

3 x 11 = 33

8 x 2 = 16

8 x 4 = 32

10 x 4 = 40

12 x 11 = 132

9 x 9 = 81

9 x 1 = 9

3 x 7 = 21

11 x 10 = 110

5 x 7 = 35

8 x 10 = 80

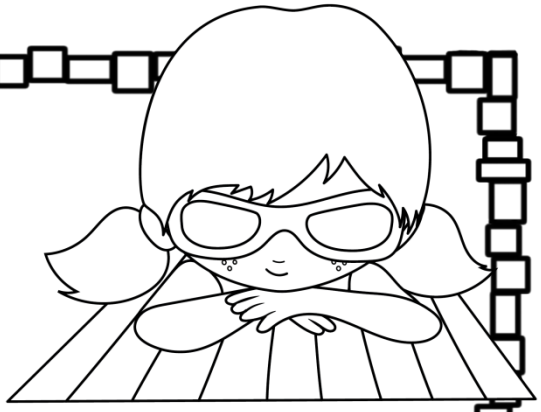
2 x 9 = 18

11 x 8 = 88

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ANSWER KEY

Complete the number sentences.



3 x	5	= 15	15 ÷ 3 =	5
8 x	3	= 24	24 ÷ 8 =	3
5 x	9	= 45	45 ÷ 5 =	9
7 x	7	= 49	49 ÷ 7 =	7
12 x	3	= 36	36 ÷ 12 =	3
8 x	8	= 64	64 ÷ 8 =	8
4 x	5	= 20	20 ÷ 4 =	5
9 x	6	= 54	54 ÷ 9 =	6
9 x	11	= 99	99 ÷ 9 =	11
10 x	6	= 60	60 ÷ 10 =	6
9 x	8	= 72	72 ÷ 9 =	8

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ANSWER KEY

Multiplication Practice

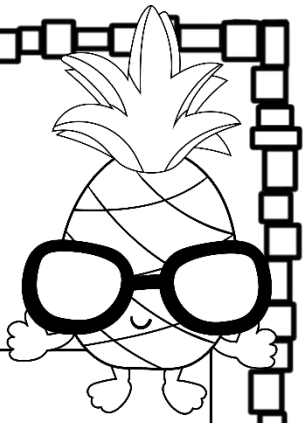
Directions: Write the answer to each fact. Color the odd answers red and the even answers blue. You might need to rewrite the problem first.

27 x 6 = 162	18 x 3 = 54
43 x 9 = 387	39 x 2 = 78
34 x 7 = 238	17 x 6 = 102
18 x 3 = 54	66 x 3 = 198
47 x 4 = 188	52 x 8 = 416
63 x 5 = 5,080	44 x 9 = 396
27 x 7 = 168	31 x 5 = 155

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ANSWER KEY

Multiplication Practice



Directions: Write the answer to each fact.
You might need to rewrite the problem first.

15 x 26 = 390	24 x 13 = 312
62 x 72 = 4,896	28 x 67 = 1,876
92 x 17 = 1,564	73 x 84 = 6,132
94 x 35 = 3,290	28 x 83 = 2,324
72 x 24 = 1,728	83 x 18 = 1,494

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ANSWER KEY

Division Facts

Directions: Write the answer to each fact. Color the odd answers red and the even answers blue.

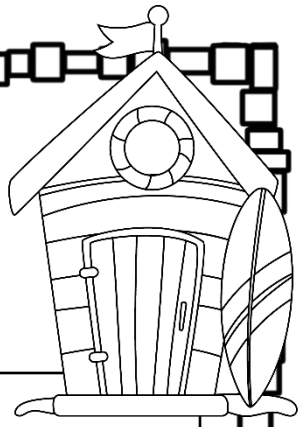
40 ÷ 5 =8	16 ÷ 2 =8	28 ÷ 7 =4
36 ÷ 9 =4	10 ÷ 2 =5	20 ÷ 4 =5
18 ÷ 3 =6	80 ÷ 10 =8	81 ÷ 9 =9
6 ÷ 1 =6	21 ÷ 3 =7	54 ÷ 6 =9
45 ÷ 9 =5	32 ÷ 8 =4	64 ÷ 8 =8
24 ÷ 4 =6	28 ÷ 7 =4	40 ÷ 4 =10
42 ÷ 6 =7	35 ÷ 7 =5	42 ÷ 7 =6

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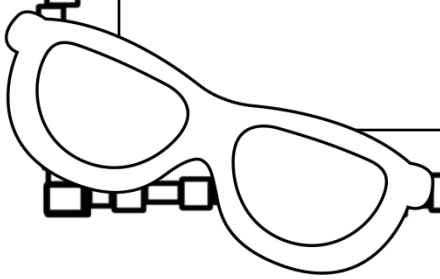
ANSWER KEY

Division Practice

Directions: Write the answer to each fact.
You might need to rewrite the problem first.



91 ÷ 3 = $30\ \frac{1}{3}$	50 ÷ 3 = $16\ \frac{2}{3}$
43 ÷ 9 = $4\ \frac{7}{9}$	85 ÷ 7 = $12\ \frac{1}{7}$
34 ÷ 7 = $4\ \frac{6}{7}$	79 ÷ 6 = $16\ \frac{2}{3}$
325 ÷ 3 = $108\ \frac{1}{3}$	235 ÷ 5 = 47

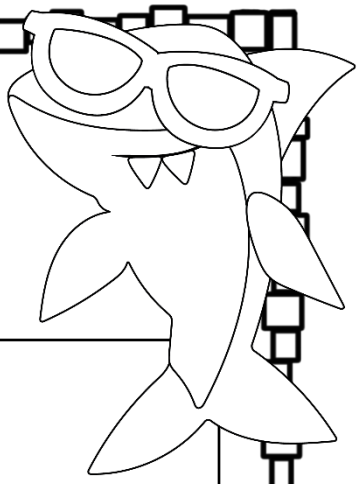


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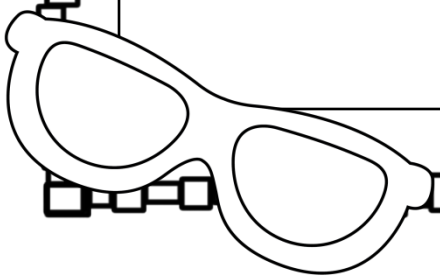
ANSWER KEY

Division Practice

Directions: Write the answer to each problem.
Rewrite the problems first.



8,437 ÷ 3 = $2{,}812\ \frac{1}{3}$	2,076 ÷ 3 = 692
8,179 ÷ 8 = $1{,}022\ \frac{3}{8}$	4,236 ÷ 2 = 2,118
9,479 ÷ 5 = $1{,}895\ \frac{1}{5}$	6671 ÷ 2 = $3{,}335\ \frac{1}{2}$



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ANSWER KEY

Word Problem Practice

Anya has collected 1,237 seeds to plant in her town's gardens this summer. If there are 9 gardens and she wants to plant the same number of seeds in each garden, how many seeds will she have left?

4 seeds

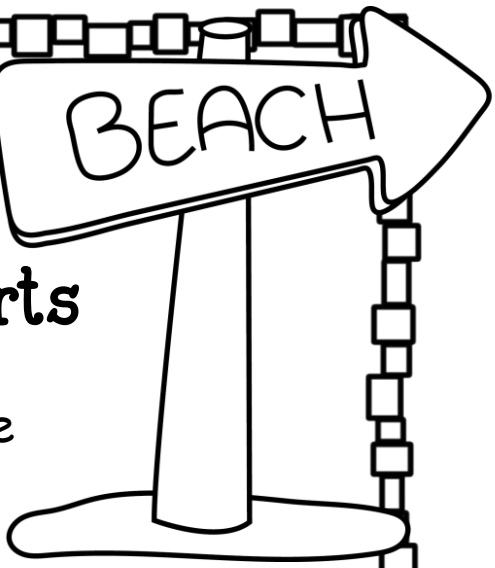
Thomas collected 3,857 cans of soup to donate to the food pantries in his city. If he wants to give each shelter the same number of cans and there are 8 shelters, how many cans will he have left?

1 can

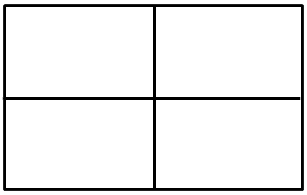
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ANSWER KEY

Dividing Shapes into Equal Parts



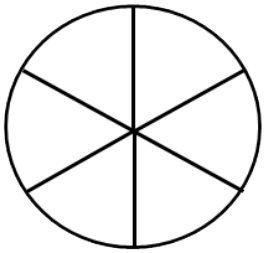
Directions: Name how the equal parts are divided. (halves, thirds, fourths, fifths, sixths, eighths, ninths)



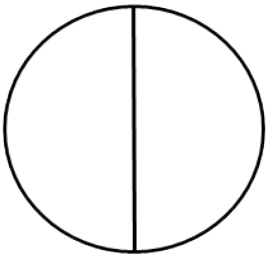
fourths



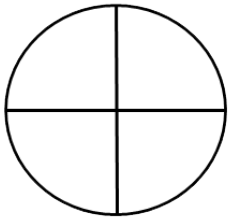
thirds



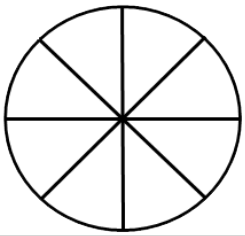
sixths



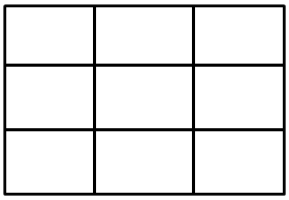
halves



fourths



eighths



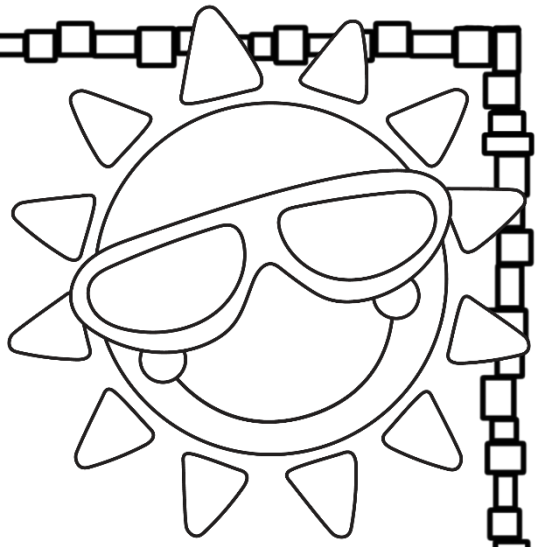
ninths

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ANSWER KEY

Adding Fractions

Directions: Find the sum.
Simplify the fraction if possible.



$\frac{1}{9} + \frac{3}{9} = \frac{4}{9}$

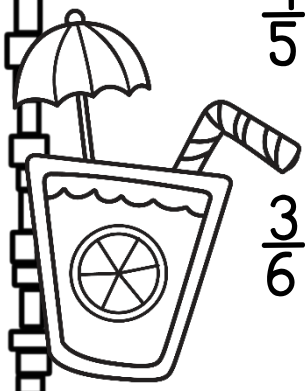
$\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$

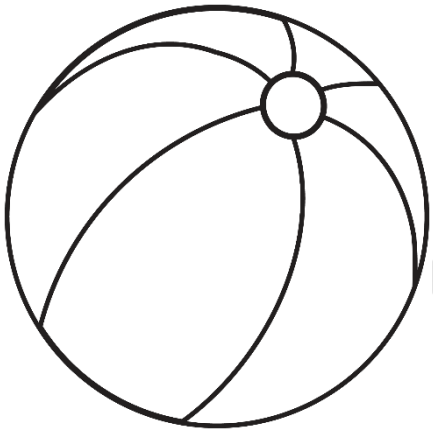
$\frac{1}{4} + \frac{1}{4} = \frac{2}{8} = \frac{1}{4}$

$\frac{1}{5} + \frac{2}{5} = \frac{3}{5}$

$\frac{4}{5} + \frac{1}{5} = \frac{5}{5} = 1$

$\frac{3}{6} + \frac{1}{6} = \frac{4}{6} = \frac{2}{3}$

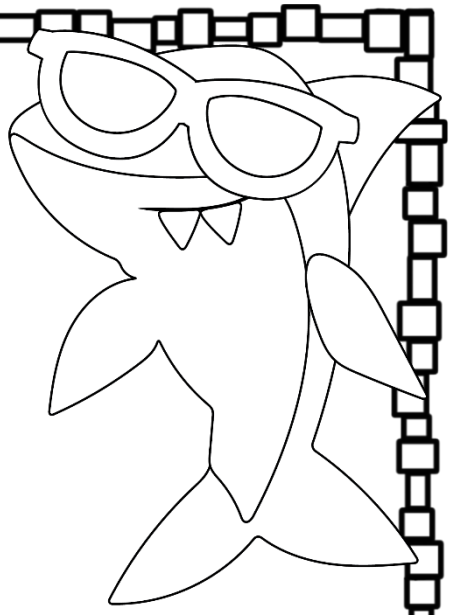




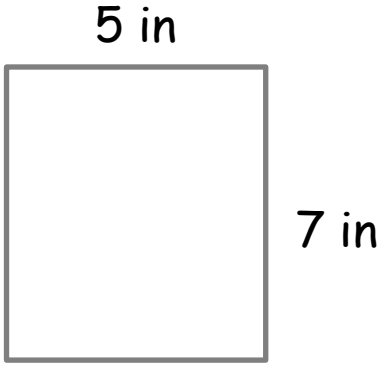
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ANSWER KEY

Finding the perimeter.

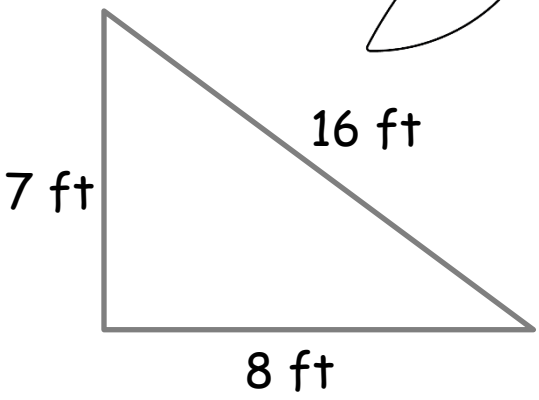


Directions: Add the length of the sides to find the perimeter of each shape.



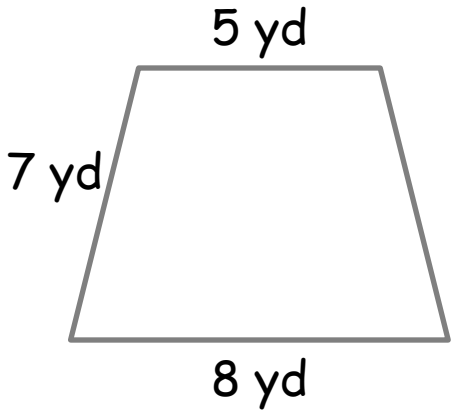
The perimeter is:

24 in



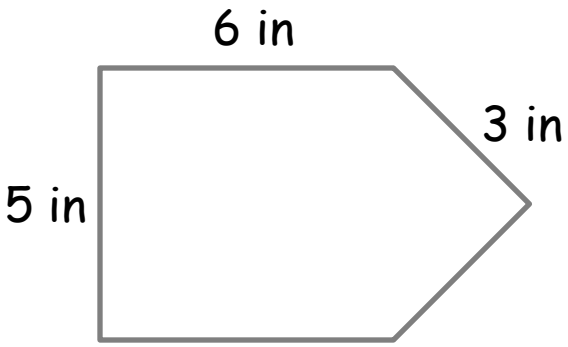
The perimeter is:

31 ft



The perimeter is:

27 yd



The perimeter is:

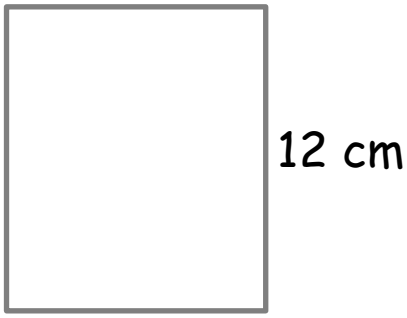
23 in

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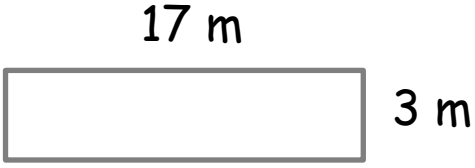
ANSWER KEY

Finding the Area

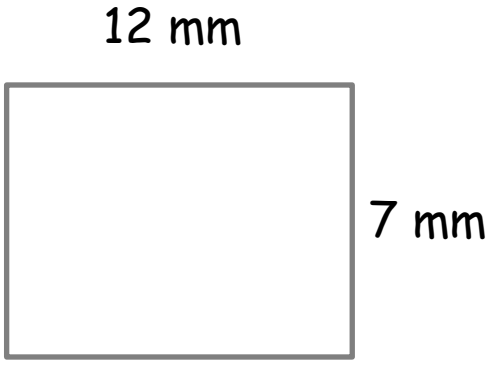
Directions: Multiply the length by width to find the area.



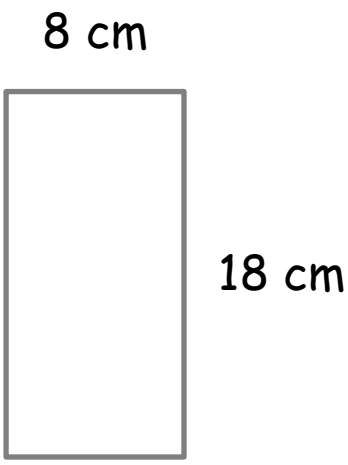
The area is: 108 cm^2



The area is: 51 m^2



The area is: 84 mm^2



The area is: 144 mm^2

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