LSU Health Shreveport Doctor of Occupational Therapy Capstone Project

Audio	Video
Jordan: I'm Jordan Farris… **Laney:** I'm Laney Bellow… **Maria:** I'm Maria Artego… **Jordan:** And I'm a 3rd Year OTD Student… **Laney:** I'm a 3rd Year OTD Student… **Maria:** I'm a 3rd Year OTD Student, here at LSU Health Shreveport.	Quick montage of three female students, seated speaking to viewers on camera.
Emily: What the doctoral capstone is. It is the culminating project. It's really what sets the student above that entry level practitioner. It is completely student driven. They are mapping out at least 32 hours a week over a 14 week span. Our students start with identifying, you know, a population that's very important to them, especially to them. It's their part of their why of why they chose this profession. Then they're looking for what sites, what organizations, what associations, what companies serve those populations.	Drone shot of LSUHS Campus, Emily seated on a park bench, speaking to viewers on camera. Shots of OT graduates in regalia at a ceremony. Emily speaking on camera.
Laney: For my capstone project, I was with a southern Louisiana school district, and I worked on recognizing where gaps exist for inclusivity within the school and then creating protocols for how to increase safety for students in the classroom so all students are kept safe. If there were to be an emergency in the school, there are no laws in place for how to keep students with disabilities safe. One student shouldn't suffer just because it isn't written into a plan. And it could be. I found that there are a lot of plans that don't exist, and there are a lot of teachers that want to learn more, but they just aren't given the opportunities to. So with the school board, I created new focus groups and new protocols for how to implement training for teachers on what a disability looks like in general in the classroom, and then how to help promote safety. The school district is adopting it, and once they create new best practice guidelines, they plan to bring it to the state in order to get it implemented within all school districts, not just this one southern one.	Laney, speaking on camera. Photos of Laney working at a school district. Montage of Laney presenting her findings.

Audio	Video
Jordan: My capstone project Is the impact of a pre and post natal educational program for women in Low socioeconomic community. So I got to work with a women's clinic called seeds. I Implement like educational classes in person with these women, even though they might be limited due to financial barriers or lack of social support, just how much they still care and feed into their children and like they are good mothers, the best mothers, and getting to see them grow and confidence with each class. And like applying stuff from the previous class to this class and like helping other mothers has really changed my heart and enforces how much I care about this population of maternal health.	Montage of Jordan presenting her findings. Jordan, speaking on camera. Photos of Jordan working at the women's clinic.
Maria: For my capstone project, I traveled to Turks and Caicos in the Turks and Caicos Islands. There are no occupational therapists there. They haven't had an established OT career pathway. The idea of the project was to go over there, explore the needs in supporting children with disabilities, and see how we can best deliver OT services that are culturally relevant to the population over there. I knew that I wanted to go out of the country, and I particularly wanted to focus on a place that was a little bit underserved or had limited resources. A lot of these kids are maybe staying at home, and they're not getting the services that they need. And so for me, I wanted to use my skills and what I've learned throughout this program to go and give back to a community that maybe doesn't have that.	Montage of shots of Turks and Caicos. Maria speaking on camera. Montage of Maria presenting her findings.
Emily: So many job opportunities come from the projects themselves. And so once the site sees the value of occupational therapy, they want to hire an occupational therapist.	Emily, speaking on camera.
Maria: They are now looking to hire an OT. We want to reach that that global scale. We want to bring that impact to international level. We want to spread OT as far as we can spread it, so that we can ultimately improve your overall quality of life and promote meaningful participation in the occupations that you are doing throughout your daily life.	Montage of Maria presenting her findings.
Laney: It's nice to see that something's happening from even just a school project. I feel really blessed to be at LSU Health Shreveport.	Laney speaking on camera. Picture of Laney in graduation regalia.

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Jordan: Being a student here has made me look at OT in a different lens, but I also look at myself in a different lens. The person who came into OT school before, who was less confident in her abilities, who was unsure of who she was as a person, has all now been solidified. And I know that this is where I was meant to be. This is the program I was meant to be in, and these were the people who God put in my life to change it for the better.	Montage of Jordan in graduation regalia. Jordan, speaking on camera. Shot of the entire graduating OT class. LSUHS Logo animation.