

2026-27

DISTRICT HANDBOOK

LindberghSchools

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Lindbergh Schools is committed to maintaining a workplace and educational environment that is free from illegal discrimination, harassment and retaliation in admission or access to, or treatment or employment in, its programs, services, activities and facilities. In accordance with law, the district strictly prohibits discrimination and harassment against employees, students or others on the basis of race, color, religion, sex, national origin, ancestry, disability, age, genetic information or any other characteristic protected by law. Lindbergh Schools is an equal opportunity employer.

Lindbergh Schools designates Dr. Tara Sparks to coordinate the district's efforts for students, and Dr. Brian McKenney to coordinate the district efforts for staff, to ensure compliance with Section 504, Title IX and Title VI regulations. If further information is needed, please view [Policy AC](#) or contact either person at 314-729-2480.

PHILOSOPHY

We believe that each student is unique and has the potential for making positive contributions to society. In a cooperative effort with parents, staff and students, we commit ourselves to providing an atmosphere that will encourage all students to become self-assured and self-directed, and in the process develop self-worth, self-confidence, self-control, and a regard for others.

The protection and safeguards of the United States Constitution and, more particularly, of the Bill of Rights apply to all students. Responsibility is inherent in all rights. The school environment is a community of individuals that functions based upon commonly shared expectations, trust, rights, responsibilities, and common sense. Maintaining a safe, orderly, positive environment where learning is possible and encouraged as students and school personnel work toward mutually recognized and accepted goals requires the combined effort and partnership of students, parents, teachers, school administrators and others involved in the educational process.

It is impossible to publish rules to cover all situations. School administrators, teachers, and others have the authority to control pupil conduct on matters and with methods not in conflict with board policies.

This handbook serves as our written code of conduct, as required in Policy JG. This handbook governs conduct which takes place on school grounds or school property; on school buses and at school bus stops; on the way to and from school; and at school activities whenever and wherever they may take place. In addition, the school district reserves the right to impose consequences for any student's conduct (whenever and wherever it may occur) if such conduct is prejudicial to good order and discipline in the schools or tends to impair the morale or good conduct of the pupils. This includes consequences for acts committed off campus, but which may impact the school environment or which occur during school hours. In particular, actions or language on social media or other digital platforms that cause a substantial disruption at school--even when such actions occur outside of the school day and do not involve district property--may be subject to consequences. The District also reserves the right to suspend any pupil who has been charged, convicted or plead guilty in a court of general jurisdiction for the commission of a felony violation of state or federal law. Finally, a pupil may be immediately removed from school upon a finding by the principal, superintendent or school board that the pupil poses a threat of harm to such pupil or others.

With the potential for violence that exists in society today, it is the position of Lindbergh Schools that any threats of violence, even those supposedly said in jest, will be taken seriously and suspension will result.

LINDBERGH SCHOOLS ACADEMIC SUPPORT

The goal of Lindbergh Schools is to help all students succeed academically. The community provides qualified personnel, excellent facilities and appropriate support materials to assist with this goal. On occasion there are children who need additional academic support because they are having difficulty with learning. Below are listed many of the standard support services provided to students and their families at district expense:

CLASSROOM INSTRUCTION

Additional Time (Summer School and Retention)
Curriculum Guides for Parents
English as a Second Language
NWEA Formative Assessments
iReady Math Assessments
FastBridge Reading Assessments
Universal Reading Screenings k-3
Gifted Education
Individual Assessments and Counseling
Program for Exceptionally Gifted Students
Private Consultation (Conferences)
Progress Reports (Grade Cards)
Section 504 Accommodations
Special School District Services

ECE

Developmental Screening
Parents as Teachers Program
Referral Process to Special School District

ELEMENTARY SCHOOLS

Comprehensive Literacy Program
LindberghLife Success Skills
Multilingual Students Program
Flyers Club
Individual/Group Counseling
Junior Achievement
Literacy Support
Lindbergh Parent Advisory Council (L-PAC Speaker Series)
Older Adult Services & Information Systems (OASIS)
Organizational Planners
Parent Resource Library
Parent Tutors
Multi-Tiered Systems of Support
Infinite Campus
Summer Enrichment

MIDDLE SCHOOLS

Academic Contracts
Advanced Math
A+ Tutoring
Attendance Make-Up

Canvas Learning Management System
Crisis Counselor
English Language Learners Program
Homework Recovery
Individual Counseling
Language Screening
Learning Lab
Math Lab
Mentor Program
Mid-Quarter Reports
Positive Office Referrals
Reading Strategies
SIS Portal/Online Grade book
Sixth Grade Transition Day
Student Reading Interventions
Study Skills
Social Workers
Teaming Time

HIGH SCHOOL

A+ Tutoring
Academic Coaches
Academic Monitor
ACT Practice Tests
ACT Prep Course
Additional School Instruction (ASI)
Alternative School – Lindbergh Academy
AP/Honors Program
AVID Program
Canvas Learning Management System
College/Career Counselor
College Readiness Course
Compass Testing
Credit Recovery
Crisis Counselors
English Language Learners Program
First Generation College Group
Job Corps
Learning Labs
Math Intervention
Math Power Lunch
Missouri Options Program
National Honor Society Tutors
Reading Intervention
Renaissance Program
SIS Portal/Online Grade book
South County Technical School
Summer School
Success 101 (Summer program for incoming 9th graders)
Test Center
Writing Center

LINDBERGH SCHOOLS PERSONAL SUPPORT

There are students who experience personal issues that interfere with their learning. To the extent possible, the community seeks to provide support to these students and their families. Some programs are preventative and support all students. Others provide support to individual students on an as-needed basis. Please see the list below for standard support services provided to students and their families.

STANDARD SERVICES

Multi-Tier System of Support (MTSS)

School Counselors

School Nurses

School Resource Officers (SROs)

Social Workers

Preferred Family Healthcare (Alcohol and Drug Counseling)

PreventED (Alcohol and Drug Prevention Education)

CHADS Coalition

Provident

BJC

Youth in Need

Step Up

Additional services provided by Children's Service Fund (as needed)

ECE

Individual Counseling

ELEMENTARY SCHOOLS

Buddy Program

Coping with Conflict/Friendship Circle

Counseling Support Groups

Peer Mediation

Special Curricula:

- Comprehensive School Counseling
- Second Step

Unity Day – Anti-Bullying

MIDDLE SCHOOLS

Ability Awareness Day

Alternative Learning - Suspension

Attendance Monitoring

CharacterStrong

Comprehensive School Counseling

Counseling Support Groups

- Divorce Group
- Emotional Wellness Group
- Grief Group
- Mentor Program
- Social Connections

Flyer Time/Flex Time

Principal Advisory Council

Safeline

Special Assemblies:

- Jewish Family Services – Cyber Bullying
- Chad's Coalition or Behavior Health Response Presentations – Suicide Prevention
- Career Connect at South Tech

Unity Day – Anti-Bullying

Support Groups:

- Peer Mediation
- Flight Crew

HIGH SCHOOL

Academic Monitor

After School Instruction (ASI)

Alternative Schools

- Alternative Learning - Suspension
- Lindbergh Academy

Attendance Monitoring

Chad's Coalition

Comprehensive School Counseling

Counseling and Support Groups

- Emotional Wellness Group
- Grief Group
- Teen Parenting

Individual Counseling

Link Crew (9th Grade Transition Program)

PAC advisory program

Special Assemblies:

- Safe Driving
- Health Issues
- Renaissance

Unity Day – Anti-Bullying

To support these efforts, training and support is provided to both staff and families:

FAMILIES

Children Service Fund Resources

STAFF AND FAMILIES

Community Task Force

Lindbergh Parent Advisory Council (LPAC)

STUDENT RIGHTS AND RESPONSIBILITIES

- Students have the right to quality education.
- Students have the right to a physically and emotionally safe environment conducive to learning.
- Students have the right to be treated fairly in classes and in disciplinary matters.
- Students have the right to be treated with dignity as individuals with special needs and wants.
- Students have the right to use their voice in the appeal process.
- Students have the right to inspect their educational records and to have these records kept confidential.
- Students have the responsibility to abide by the expectations the teacher establishes within the classroom.
- Students have the responsibility to exhibit appropriate behaviors that enable all students to learn in a safe and productive environment.
- Students have the responsibility to come to school ready to learn with books, materials, homework, and the desire to achieve.
- Students have the responsibility to abide by the laws of the United States of America, the State of Missouri, and the policies of the Lindbergh Schools Board of Education.
- Students have the responsibility to adhere to administrative requests and procedures.
- Students have the responsibility to complete class assignments to the best of their abilities.
- Students have the responsibility to be courteous and respectful of their teachers, others in authority, and their peers.

FAMILY RIGHTS AND RESPONSIBILITIES

- Families have the right to expect quality education for their child(ren).
- Families have the right to expect that their child(ren) will be taught properly and appropriately.
- Families have the right and are encouraged to request assistance or resources from the district when they are unable to meet the educational needs of their child(ren). Families needing assistance should contact their school counselor.
- Families have the right to work with staff in a confidential manner to correct disruptive and inappropriate behaviors. Families have the right to receive information regarding the progress of their child(ren).
- Families have the right to hear and appeal decisions made in regard to their child(ren).
- Families have the responsibility to partner with schools, making the educational experience as meaningful as possible.
- Families have the right to be treated with dignity and respect as partners in their student's learning experiences.
- Families have the responsibility to communicate with the school staff regarding their child(ren)'s progress.
- Families have the right to inspect their student's educational records and to have these records kept confidential.
- Families have the responsibility to make sure that their child(ren) come(s) to school ready to learn with books, materials, homework, and the desire to achieve.
- Families have the responsibility to support school rules and to help their child(ren) understand these rules.
- Families have the responsibility to encourage their child(ren) to participate in extracurricular activities.
- Families have the responsibility to inspire in their child(ren) the desire to achieve their full potential.

STAFF RIGHTS AND RESPONSIBILITIES

- Staff have the right to teach and conduct school business in a physically and emotionally safe atmosphere conducive to learning.
- Staff have the right to expect collaboration with families.
- Staff have the right to expect that the students will follow the expectations of the school.
- Staff have the right to expect that students will arrive in class on time with books, materials and homework, ready to learn.
- Staff have the right to be treated with dignity.
- Staff has the right to expect consistent application of and adherence to the district policies and guidelines by all staff members.
- Staff has the responsibility to abide by the laws of the United States of America and the State of Missouri, and the policies of the Lindbergh Schools Board of Education.
- Staff has the responsibility to open lines of communication and keep students and families abreast of the students' progress.
- Staff have the responsibility to inspire in all of their students the desire to achieve their full potential.
- Staff have the responsibility to correct disruptive behavior and to maintain a physically and emotionally safe positive learning environment for all students.
- Staff have the responsibility to provide a quality education for students, supporting their individual learning needs.
- Staff have the responsibility to be fair, firm and consistent with all students.
- Staff has the responsibility to teach the curriculum as prescribed by the Lindbergh Schools Board of Education.
- Staff have the responsibility to treat students with dignity, respecting their needs and individual differences.

BEHAVIOR DEFINITIONS

Families, students, teachers and administrators have the right to expect the schools will provide an atmosphere that is safe, cooperative and respectful and, therefore, conducive to learning. The following behavioral definitions apply to all K-12 students who attend school in the Lindbergh Schools.

ACADEMIC MISCONDUCT

Academic misconduct is any action that gives a student an unfair academic advantage or disadvantages other students. It is a violation of academic integrity and includes, but is not limited to, cheating and plagiarism. Academic misconduct undermines learning and trust within our school community.

[Academic Misconduct Policy](#)

ACADEMIC PREPAREDNESS

Every student should arrive at school on time and at each class prepared to learn. Such preparedness includes, but is not limited to, having all necessary materials and supplies needed for class, and entering with the purpose of participating and exhibiting proper effort and attitude.

ALCOHOL, DRUGS AND DRUG PARAPHERNALIA (POLICY JFCH)

The use or possession of alcohol, drugs, and drug paraphernalia is illegal and potentially harmful. The use, possession, sale, distribution, transfer, and being under the influence of any drug, alcohol, narcotic, noxious substances, counterfeit drugs, depressants, drug-related paraphernalia, stimulants, hallucinogens, unauthorized prescription drugs, unauthorized over-the-counter medications, or any item represented to be a drug of any type is expressly prohibited. Offenders will be encouraged to seek help or counseling. The district may require students to participate in a substance education program or evaluation. Over-the-counter and prescription medications are to be kept in the nurse's office and administered in accordance with the guidelines stated in the Policy JHCD, Administration of Medicine to Students. Offenders are subject to disciplinary action, and police will be notified in all instances involving the possession, distribution, or sale of illicit drugs or drug paraphernalia.

ARSON

Arson is starting or attempting to start a fire or causing or attempting to cause an explosion.

ASSAULT (VERBAL AND PHYSICAL)

Assault is a vigorous physical or verbal attack, either provoked or unprovoked, which may or may not cause personal injury to another student, staff member, or anyone on school property, or while involved in a school-related off-campus activity. A student who engages in verbal/physical assault will be subject to disciplinary action, police notification, and charges if warranted. A student who encourages or intensifies an assault or purposefully inhibits adults from interceding will be considered a participant.

ATTENDANCE (ATTENDANCE POLICY AND PROCEDURES)

Regular school attendance is a state law, required of all students and is essential to good performance. Parents are responsible for the attendance of minor children. Parents are to notify the school in the event a student is absent, otherwise, the absence will be considered truancy.

BOMB THREATS AND FALSE ALARMS

Making a false report regarding the possession or location of explosive materials, making a threat to bring a bomb to school, or activating an emergency response when no emergency exists is a serious offense that may endanger the lives of others. Offenders are subject to disciplinary action, police notification, and charges if warranted.

BULLYING

Bullying is intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for their emotional or physical safety or property; that substantially interferes with the educational performance, opportunities or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to physical actions, including violence, gestures, theft, or property damage; oral, written, or electronic communication, including name-calling, put-downs, extortion, or threats; or threats of reprisal or retaliation for reporting such acts. (See also Cyberbullying, Harassment and Intimidation, Harmful and Intolerant Language, Hazing, Sexual Harassment, and Threats.)

CELL PHONE

[Policy JFCD: STUDENT USE OF PERSONAL COMMUNICATION DEVICES](#)

In compliance with Missouri Senate Bill 68, LHS will not permit using, displaying or turning on phones, personal digital assistants, personal laptops or any other personal electronic devices during the regular school day, including but not limited to class change time, meal times, learning labs, or instructional class time, unless the use is part of the instructional program, required by a district-sponsored class or activity, or otherwise permitted by the building principal. Prohibited electronic devices include cell phones, smartwatches, earbuds, noise-cancelling headphones, personal laptops, tablets, video game devices, and other portable media players.

CHEATING - See ACADEMIC MISCONDUCT

CHRONIC VIOLATIONS

Chronic violations occur when a student has a series of violations from different categories, (i.e., fighting, theft, disrespect), which are of a serious nature, and requires more serious action since previous consequences have not been successful.

CYBERBULLYING

Cyberbullying is a form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager. The district has jurisdiction over cyberbullying that uses the district's technology resources or that originates on district

property, at a district activity or on district transportation. Even when cyberbullying does not involve district property, activities or technology resources, the district will impose consequences and discipline for those who engage in cyberbullying if there is a sufficient nexus to the educational environment, the behavior materially and substantially disrupts the educational environment, the communication involves a threat as defined by law, or the district is otherwise allowed by law to address the behavior. (See also Bullying, Harassment and Intimidation, Harmful and Intolerant Language, Hazing, Sexual Harassment, and Threats.)

COUNTERFEITING

Counterfeiting is the production, possession, distribution, or use of material that is meant to imitate an original; i.e., money, for the purpose of deceiving someone into thinking the item is genuine.

DESTRUCTION OF PROPERTY AND VANDALISM

Students responsible for destruction, misuse, or damage to school district property will be required to make restitution for damages. Police notification and charges will be filed if warranted.

DISRESPECT

Any student who displays a lack of cooperation, either by word or actions, toward district personnel, visitors to the school, or other students will be considered disrespectful. A parent, student, or teacher conference is required.

ELECTRONIC DEVICES, UNAUTHORIZED AND INAPPROPRIATE USE OF (PROCEDURE EHB-AP)

Lindbergh Schools promotes and encourages the student use of personal electronic devices in an appropriate manner for educational purposes.

Students must comply with current Federal and State laws, and District policies. The use of District issued devices is a privilege and as such, it can be revoked due to district policy violations. District personnel may restrict the use of such devices when required and unauthorized use will result in appropriate disciplinary action.

Students are not to use electronic devices, including noise canceling headphones, for the purpose of academic dishonesty. If this occurs, disciplinary action will be taken.

Per board policy KKB: Lindbergh Schools prohibits the use of visual or audio recording equipment on district property or at district activities by students except:

- i. If required by a district-sponsored class or activity.
- ii. At performances or activities to which the general public is invited, such as athletic competitions, concerts and plays.
- iii. At open meetings of the Board of Education or committees appointed by or at the direction of the Board.
- iv. As otherwise permitted by the building principal.

ELECTRONIC TAMPERING

Electronic tampering is any unauthorized web-site access or alteration of electronic systems data. Students utilizing district technology will be provided with a policy outlining the acceptable use of technology and must sign a user agreement prior to usage.

EXTORTION

Obtaining or attempting to obtain an item, money, or to control another person's behavior by threats, force, fraud, or illegal use of authority is considered extortion.

FAILURE TO SERVE DETENTION

Students are expected to serve detention as assigned. Should a student not serve detention according to the required schedule, further disciplinary consequences will be given.

FIGHTING

Students are expected to seek nonviolent means in solving disputes. Fighting is defined as physical contact and/or verbal abuse or other acts of violence where all parties have contributed to the conflict either verbally or physically. Parties joining in, instigating, or encouraging the fight other than the original participants may be considered as parties to a fight. A student who impedes the safety of others by inhibiting adults from interceding or failing to disperse upon request will be considered a participant and may be subject to consequences. If physical confrontation is anticipated, students are to seek assistance from an administrator or teacher. Police will be notified and charges filed if warranted.

FIRE AND EMERGENCY EQUIPMENT - TAMPERING

Tampering with or damaging fire and emergency equipment is forbidden. Offenders are subject to disciplinary action and legal prosecution.

FIREWORKS AND EXPLOSIVE DEVICES

The possession or use of fireworks or explosive devices is strictly prohibited. Items will be confiscated, and the police will be notified and charges filed if warranted.

FORGERY

Forgery, the manual or electronic manipulation of data or impersonation of another individual (or another individual's signature) for the purpose of falsifying school-related information, is forbidden.

GAMBLING

Gambling is the participation in any activity in which money or other items are or may be exchanged in relation to the outcome of the activity. Gambling paraphernalia will be confiscated. Offenders are subject to disciplinary action, police notification, and charges filed if warranted.

HARASSMENT AND INTIMIDATION

Harassment/intimidation is words and/or actions directed toward an individual or group of individuals that intimidates, degrades, and/or fails to respect another person's dignity. Harassment includes, but is not limited to, references made to a person or groups based upon age, gender, race, sexual orientation, religion, disability, or ethnic origin. Verbal comments, sexual name-calling, gestures, jokes, slurs, and spreading sexual rumors are also considered to be harassment. This includes electronic forms of communication. (See also Bullying, Cyberbullying, Harmful and Intolerant Language, Hazing, Sexual Harassment, and Threats.)

HARMFUL AND INTOLERANT LANGUAGE

Any speech, conduct, gestures, graffiti, and drawings that intentionally or unintentionally demeans, discriminates against, or threatens individuals or groups based on their identity, including but not limited to race, ethnicity, gender, religion, disability, sexual orientation, or cultural background. (See also Bullying, Cyberbullying, Harassment and Intimidation, Hazing, Sexual Harassment, and Threats.)

HAZING

Hazing is any activity, on or off school grounds, that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. (See also Bullying, Cyberbullying, Harassment and Intimidation, Harmful and Intolerant Language, Sexual Harassment, and Threats.)

IMPROPER DRESS

[Policy JFCA: STUDENT DRESS CODE](#)

[Administrative Procedure JFCA-AP\(1\): STUDENT DRESS CODE](#)

Dress should reflect the setting and purpose of situations and/or events. Students are encouraged to be thoughtful about how their clothing fits the setting. Students need to be dressed appropriately for school and school-related activities. See-through clothing and exposure of undergarments are not permitted. Safe, appropriate footwear must be worn at all times. Bare feet are not permitted. Clothing that displays insignia or slogans that are offensive, profane, sexually suggestive, or promote illegal substances (including tobacco and alcohol) are not permitted. Students may be asked to remove items that inhibit the ability of staff to identify students. As determined by an administrator, when a student's appearance or mode of dress may disrupt the educational process or constitute a threat to health or safety, the student shall be required to make appropriate modifications.

INAPPROPRIATE BEHAVIOR

The disruption of classes or causing disturbances during the school day or at school-sponsored activities is considered to be inappropriate behavior. Inappropriate behavior includes, but is not limited to: running, pushing, shoving, engaging in horseplay, or throwing objects. Verbal or physical interactions which result in a disruption are also considered to be inappropriate behavior.

INAPPROPRIATE ITEM

Any item which does not belong in schools due to its potentially dangerous or offensive nature is inappropriate. Items include, but are not limited to, pocket knives, scissors, razor blades, toys, graphic pictures, pornography, etc. which have not been used/displayed in a threatening/offensive manner but are in a student's possession.

INAPPROPRIATE LANGUAGE

Any offensive comment, obscenity, obscene gesture and cursing, whether verbal or written, is considered inappropriate language.

INSUBORDINATION

Failure by students to comply with the direct request or order of teachers, administrators, or other school personnel constitutes insubordination.

LYING

The presenting of false information or the withholding of accurate information which leads students or school personnel to erroneous conclusions constitutes lying and is unacceptable behavior.

MOTORIZED VEHICLES

Driving and parking on school property are privileges granted by the Board of Education to persons who have reasons to be in the schools or on school property. Students are expected to use all acceptable courtesies and safe driving practices on and around school property. Building principals shall establish rules and procedures necessary for the safe operation and parking of automobiles, trucks, motorcycles and other vehicles on school property. All student motor vehicles parked on school property must be registered with the school. Students are not to move or be in automobiles/ vehicles during the school day without permission from school officials. Electric bicycles (e-bikes) and electric scooters are not permitted on any school campus or school property at any time. Failure to follow these rules and procedures may result in suspension or revocation of driving and parking privileges as well as other disciplinary action.

OBSTRUCTION AND DISRUPTION OF SCHOOL

Acts which may cause a substantial disruption or obstruction of the school day or school activities include, but are not limited to, occupying any school building, school grounds, or school bus in such a way which deprives others of its use; blocking the entrance or exit of any school building, corridor, doorway, or classroom passageway which deprives others' access; and/or blocking normal pedestrian/vehicular traffic on the school campus.

REPEATED DISCIPLINARY VIOLATIONS

Repeated disciplinary violations occur when a student has a series of disciplinary violations that would typically result in a parent conference or detention, but have become excessive so further disciplinary action is warranted.

SCHOOL BUS

Behavior on school buses and at bus stops is governed by all of the rules described within the Disciplinary Behavior Definitions section of this handbook. RIDING ON BUSES IS A PRIVILEGE, NOT A RIGHT. Bus services may be withdrawn from a student by the principal. Please remember that any personal belongings brought on the bus are the responsibility of the student. The school and transportation staff are not responsible for lost, stolen, or damaged items.

In addition, the following bus safety rules apply specifically to behavior on school buses.

- Follow the driver's instructions and keep the noise level down.
- Do not eat or drink, restrictions in place due to the possibility of student allergies.
- All harmful materials (drugs, tobacco, vapes, alcohol, weapons, etc.) are prohibited.
- Keep all parts of your body and all objects to yourself and inside the bus.
- Remain seated facing forward until the bus comes to a complete stop.
- Keep the aisle clear and do not litter.
- Destruction of property (writing on or damaging a bus) is prohibited.
- Use of inappropriate language is prohibited.
- Inappropriate use of electronic device

SEXUAL HARASSMENT

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature. This includes verbal comments, sexual name-calling, gestures, jokes, slurs, sexually oriented pictures or letters, and the spreading of rumors of a sexual nature. (See also Bullying, Cyberbullying, Harassment and Intimidation, Harmful and Intolerant Language, Hazing, and Threats.)

SEXUAL MISCONDUCT

A student shall not forcibly, intentionally, or consensually touch another person's body and/or clothing in a way which constitutes sexual contact. Indecent exposure or sexual gestures constitute sexual misconduct. Students who engage in sexual misconduct are subject to disciplinary action, police notification, and charges if warranted.

SKATEBOARDS, ROLLERBLADES, SHOES WITH WHEELS AND BICYCLES

Students are not to bring skateboards, rollerblades, or shoes with wheels on school property. The student's privilege to operate a bicycle is subject to the following rules:

Students must:

- have a permit or some form of principal authorization.
- operate their bicycle safely.
- give pedestrians/walkers and buses the right of way.
- officially check out through the office prior to leaving school property during the school day.
- wear helmets.

Each building will determine whether bicycles may be ridden to school and whether buses will precede bicycles when leaving school property.

SKIPPING CLASS

Students are not permitted to be out of class during the school day without permission from a teacher or administrator. Skipping class includes failure to report to the student's assigned class in a timely manner or leaving class and failing to return in a timely manner.

SMOKING/VAPING AND POSSESSION OF TOBACCO

The use and/or possession of tobacco and/or smokeless tobacco products and/or electronic cigarettes and/or vaping are not permitted in school buildings, on or within 300 feet of school premises, or at school-sponsored activities. Smoking paraphernalia, lighters, matches, etc. will be confiscated. Possession of tobacco products will result in Police Department notification. The St. Louis County Department of Health may issue a citation and assess a fine.

TARDINESS

Students who are late to school or class, or do not report to their assigned area in a timely manner, are considered tardy. Students who are tardy in arriving to school are to check in at the office before reporting to class.

THEFT

Theft is the unauthorized acceptance, possession, purchase, taking and/or transfers of property belonging to another. Offenders are subject to disciplinary action, police notification when deemed appropriate, legal prosecution, and restitution.

THREATS

Threatening gestures, verbal comments, and pictorial or written statements made to harm an individual's life, family, physical well-being, emotional well-being, and/or personal property are prohibited. Any comments which could be construed as a threat will be taken seriously and result in consequences. This includes "bullying" type activities. (See also Bullying, Cyberbullying, Harassment and Intimidation, Harmful and Intolerant Language, Hazing, and Sexual Harassment.)

TRESPASSING

Trespassing is the unauthorized presence on school property or refusing to leave when directed to do so by a person in authority. During the term of a suspension from school, the student is not allowed on any school district property or to participate in school-sponsored, extracurricular activities. A police report will be filed.

TRUANCY

In accordance with state law, students must attend school regularly. Any student who is absent from school repeatedly and without justification will be considered to be truant, and a referral to the family court will follow.

UNEXCUSED LATE ARRIVAL AND EARLY DEPARTURES

Students who arrive at school late or leave before the end of the school day are to check in/out officially through the principal's or attendance office. Students who leave school grounds without permission may be considered truant or skipping class.

WEAPONS (POLICY JFCJ)

Students are not to bring any type of weapon to school, real, imitation or toys. A weapon is defined as any object used, or which could be used, with the intent to harm, or any object which appears as if it could be harmful (including mace). In accordance with Missouri state law, a weapon is further defined to include a blackjack, a concealable firearm, an explosive weapon, a firearm, a firearm silencer, a gas gun, a knife, knuckles, machine gun, a projectile weapon, a rifle, a shotgun, a spring gun, or a switchblade knife. Students in possession of a weapon are subject to disciplinary action, police notification, and charges if warranted. (See "Student Suspension and Expulsion" and "Weapons in School")

REPORT UNSAFE BEHAVIOR

Courage2Report Missouri

Report Threats Against Students, Teachers, Schools. Report by phone (1-866-748-7047) or [online](#).

Lindbergh High School Confidential Tip Line

Report Unsafe Behavior
314-467-0215

Incident Reporting Form

This form is used to report bullying or other unsafe behavior in our schools.
[Lindbergh Schools Incident Reporting Form](#)

INTERVENTIONS AND CONSEQUENCES

The following actions reflect interventions that are available to the staff in handling behavioral matters. At the discretion of the principal, alternative actions, including but not limited to time out, a change in the student's schedule or length of school day, isolation from peers at lunch or recess, or parents attending class with a student may be taken.

STUDENT CONFERENCE

A formal conference is held between the student and one or more school officials. During this conference, the student must agree to correct their behavior. Action taken and results of the conference are recorded in the administrative log. The parent/guardian will be notified.

PARENT INVOLVEMENT

Parent(s) and/or legal guardian(s) are notified of disciplinary action by telephone, personal contact with a follow-up letter, or certified letter where appropriate. A conference may be conducted between the student, their parents, a school administrator, and/or teacher as appropriate. Action taken and results of the conference are recorded in the administrative log.

BEHAVIORAL CONTRACT

The administrator, counselor, or teacher in consultation with the parent and student may develop a behavioral contract. A behavioral contract identifies a specific behavior, describes how the student should behave, and clearly specifies the consequences of misbehavior.

CONFISCATION

Items not allowed in school or items that are being used inappropriately will be taken. Such items will be returned to the parent or student, or turned over to the police depending on the nature of the item.

REFERRAL TO COUNSELOR

Students may be required to meet with a counselor on a periodic basis. The counselor will advise students regarding ways of improving their behaviors. The counselor may recommend special projects to students including reading, attending seminars, etc.

RESTORATIVE CONFERENCE

A restorative conference is a structured meeting between or among students and/or staff involved in a conflict in which they deal with the consequences of wrongdoing and decide how best to repair the harm. Participation in conferences is voluntary. The conference may also include participants' families and/or peers. A restorative conference can be used in lieu of traditional disciplinary processes or as a supplement to those processes.

DETENTION

Students may receive a detention at the discretion of the teacher and/or principal. Parents of elementary and middle school students are to be notified by the principal or teacher if the student is to be detained. The parent of a high school student will receive a copy of the behavior referral form when the student receives an extended detention. The parent is responsible for the student's transportation. Action taken and results are to be recorded in the administrative log.

EXTENDED DETENTION

At the discretion of the principal and/or a faculty member, students will be assigned to attend an extended detention. Extended detention will be held after school under the supervision of a staff member.

REFERRAL TO OTHER AGENCIES

Students are referred to other agencies as appropriate; i.e., Special School District, Division of Family Services, and substance abuse assessment programs.

REFERRAL TO LAW ENFORCEMENT AGENCIES

Students will be referred to the appropriate law enforcement agency, including the school resource officer, for violations of the law.

ASSIGNMENT OF EXTRA DUTY OR EXTRA WORK

Depending on the nature of the behavior infraction, a teacher or administrator may assign duties or extra work to match the nature of the offense which are to be completed by the student on his/her own time. These completed duties or extra work will be evaluated by the teacher or administrator.

DEPRIVATION OF PRIVILEGES

Extra-curricular activities and special events are special privileges offered to enhance the student's overall learning experience. These are privileges, not rights, and are subject to being revoked at any time. Special events include, but are not limited to, parking permits, field trips, assemblies and ceremonies, including promotion, recognition and graduation. Actions taken and results are recorded in the student's discipline record, and parents/guardians will be notified.

GRADUATION

Any student under suspension during the date of graduation will not be allowed to participate in any of the graduation's activities nor the graduation ceremony. Participation in vandalism or "senior pranks" may result in being excluded from graduation ceremonies.

SUMMER SCHOOL

Students under long term suspension (10+days) during the dates of summer school will not be allowed to attend summer school. Summer school attendance for students under short term suspension (10 or fewer days), that extends into the next school year, will be determined on a case-by-case basis by the head principal.

RESTITUTION

Students will be responsible for the payment of and/or restoring school property (including buses) or another student's property which has been vandalized, damaged, lost, or stolen. The parent/guardian will be notified.

TEMPORARY OR PERMANENT REMOVAL FROM CLASS

A student may be temporarily or permanently removed from a class. A conference with the student, parent, teacher, principal, and/or other personnel may be held if deemed necessary by the principal.

SUSPENSION: IN-SCHOOL SUSPENSION

A principal or teacher may determine that a student be placed in an in-school suspension for a specified number of days during regular school hours. Inappropriate behavior in the in-school suspension may result in additional days or out-of-school suspension. The student is suspended from attending regular classes. The student is required to complete class assignments and may earn credit for work completed. All extra-curricular privileges are suspended. Action taken and the results are recorded in the discipline record, and the parent/guardian will be notified.

POSITIVE INTERVENTION CENTER (PIC) - Secondary ONLY

The Positive Intervention Center is a place for students to reflect on and take ownership of their behaviors in a way that better ensures they learn from mistakes and live with character. LHS students may be assigned to PIC as a form of in-school suspension.

SUSPENSION: OUT-OF-SCHOOL SUSPENSION

Short Term: (1-5 Days) -- Principal

Intermediate Term: (6-10 Days) -- Principal

Long Term: (11-180 Days) -- Superintendent

A building principal can suspend a student for a period of time not to exceed ten school days. Suspensions of ten days or fewer are not subject to appeal. Depending on the severity of the incident, the building principal, after an administrative hearing/review, may refer a discipline case to the superintendent, who may in turn extend the student's suspension for a period of time not to exceed 180 school days. Out-of-school suspension requires that the student be deprived of the privilege of attending school for the number of days specified. All extra-curricular privileges are also suspended. If a student has been suspended for more than 10 days, parents and the student must meet with the principal prior to the student's return to school. A contract will be drawn which stipulates behavioral expectations and consequences for misconduct. If a student who has been suspended from school is found on school property without permission, trespassing charges will be filed and additional disciplinary actions will be taken.

A student who has received multiple suspensions may be referred to the superintendent for consideration of further action. The action taken and the results are recorded in the student's discipline record.

CREDIT FOR WORK WHILE SUSPENDED

It is the intent of the school district to assist and allow those students who are committed to learning the opportunity to remain current in their academic endeavors, and receive credit for course work while under suspension.

At the elementary and middle schools, a student on suspension will have the opportunity to make up any work missed and receive credit. This includes: all assignments, tests, projects, quizzes, and any other graded activity.

Faculty members will make the work available for suspended students, and work is to be completed and returned before additional work is assigned. The teacher will stipulate when the work is to be completed. Students or families are responsible for obtaining and returning the work.

At the high school, a student who has been suspended may make up any major tests, projects, or any work which would significantly impact a student's grade, causing him or her to fail. Since daily work involves a loss of instruction, lab, and performance experiences, staff members will work with the school administration, counseling staff, and the family when loss of credit might cause a student to fail.

In instances where students receive repeated disciplinary referrals and suspensions for the same offense or for students who are serving a suspension as a result of not serving extended detentions, staff members will not assign or give credit for any routine work or assignments.

EXPULSION

Expulsion is the permanent removal of a student from school by action of the Board of Education. Only the Board of Education can expel a student from school. The action taken and results are maintained by the school district.

PROHIBITION AGAINST BEING ON OR NEAR SCHOOL PROPERTY DURING SUSPENSION OR EXPULSION

All students who are suspended or expelled are prohibited from being on school property for any reason unless permission is granted by the superintendent or their designee. In addition, any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug related activity defined by policy JGF as a serious violation of school discipline shall not be allowed to be within 1,000 feet of any school in the district unless one (1) of the following applies:

- The student is under the direct supervision of the student's parent, legal guardian or custodian.
- The student is in an alternative school that is located within 1,000 feet of a public school in the district.
- The student resides within 1,000 feet of a public school in the district and is on the property of their residence.

If a student violates this probation he or she may receive an additional suspension or expulsion and may be arrested for trespassing.

BUS EXPECTATIONS

The following interventions are utilized on all buses serving Lindbergh Schools. Riding on buses is a privilege, not a right. Bus services may be withdrawn from a student by a principal. In cases where the violation is severe (i.e., weapons, drugs, assault and battery, etc.), the principal may follow the Discipline Handbook in determining the action to be taken, rather than follow the progression of interventions stated herein. Just like on the school bus and at school, we expect students to show safe, respectful, and responsible behavior while waiting at the bus stop.

BUS DRIVER

The bus driver will assign seats by the tenth day of school. The bus driver reserves the right to assign seats as needed for student management to ensure a safe and orderly ride for all passengers or as required by the school administration. The driver will record the names of students who violate safety rules.

- First violation: Verbal warning issued to the student.
- Second violation: Conference with the student, may also include a change in assigned seating.
- Third violation: Driver completes a safety violation form and notifies principal.

With the completion of the safety violation form, the principal's intervention begins. At any point in the sequence, the principal may use other interventions to help the student learn to comply with the bus rules. Depending upon the severity of the incident, the principal has the authority to assign other consequences including, but not limited to, suspension, in-school suspension, or a parent conference.

BUILDING PRINCIPAL

The building principal does not repeat the consequence progression. Once the principal's intervention begins, consequences are applied in the sequence listed.

- First notice of violation: Student conference; parent receives copy of safety violation.
- Second notice of violation: One-day bus suspension.
- Third notice of violation: Three-day bus suspension and parent contact.
- Fourth notice of violation: Five-day bus suspension.
- Fifth notice of violation: Removal from transportation for the remainder of the semester. Meeting with principal, parent(s) and student.

If a student has been suspended for the remainder of a semester, upon their return the following semester, the process begins at the third safety violation step. The severity of an incident could result in another immediate semester suspension and/or use of other consequences.

BEHAVIORAL PROCEDURES

The following grids show the types of action that will be taken for each behavior violation. In each instance, a minimum and a maximum action is listed, as well as an action for the first occurrence and one for repeated occurrences. Administrators may deviate from stated maximum penalties in extraordinary circumstances with the approval of the superintendent and/or Board of Education.

Staff members consider the following circumstances prior to imposing consequences:

- The seriousness of the offense.
- The student's attitude.
- The past behavior of the student.
- The student's pattern of misconduct.
- The student's degree of cooperation.
- The attendance patterns and academic progress.
- The safety and welfare of all students.

The intent of behavioral interventions and consequences is to assist students in recognizing unacceptable behaviors and replace those with acceptable behaviors.

The district supports the concept of progressive action to encourage the development of self-control. This process is intended to be instructional as well as corrective.

A student who repeatedly fails to follow school rules or the reasonable directives of school personnel will face progressively more severe consequences. The student behavior record will be reviewed prior to considering further disciplinary action. The maximum consequence is expulsion from the district.

A student who commits other acts of misconduct detrimental to the good order and discipline of the school, not covered in this handbook, will face consequences to be determined by the appropriate professional staff member or governing body.

VIOLATIONS AND CONSEQUENCES

ELEMENTARY SCHOOLS

Academic Preparedness

First occurrence minimum: may include but not limited to parent involvement

First occurrence maximum: may include but not limited to parent involvement

Repeated occurrence minimum: may include but not limited to referral to counselor

Repeated occurrence maximum: may include but not limited to referral to child services

Alcohol, Drugs and Drug Paraphernalia

First occurrence minimum: may include but not limited to parent involvement/referral for a substance abuse assessment

First occurrence maximum: may include but not limited to referral to child services or law enforcement agency/long suspension

Repeated occurrence minimum: may include but not limited to referral to child services or law enforcement agency/ short suspension

Repeated occurrence maximum: may include but not limited to long suspension/referral to child services or law enforcement agency

Arson

First occurrence minimum: may include but not limited to short suspension

First occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to long suspension

Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Assault (Physical)

First occurrence minimum: may include but not limited to parent involvement

First occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to short suspension/referral to law enforcement agency

Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Assault (Verbal)

First occurrence minimum: may include but not limited to parent involvement

First occurrence maximum: may include but not limited to short suspension

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to long suspension

Attendance

First occurrence minimum: may include but not limited to parent involvement

First occurrence maximum: may include but not limited to parent involvement

Repeated occurrence minimum: may include but not limited to referral to counselor

Repeated occurrence maximum: may include but not limited to referral to child services

Bomb Threats and False Alarms

First occurrence minimum: may include but not limited to parent involvement

First occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency

Bullying and Cyberbullying

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to short suspension

Repeated occurrence minimum: may include but not limited to parent involvement/short suspension

Repeated occurrence maximum: may include but not limited to long suspension

Cell Phone

First occurrence minimum: may include but not limited to student conference/confiscation/parent involvement/detention

First occurrence maximum: may include but not limited to short suspension/confiscation

Repeated occurrence minimum: may include but not limited to parent involvement/confiscation

Repeated occurrence maximum: may include but not limited to long suspension/confiscation

Cheating

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to parent involvement/short suspension

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to long suspension

Chronic Disciplinary Violations

First occurrence minimum: may include but not limited to short suspension

First occurrence maximum: may include but not limited to long suspension

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to long suspension

Counterfeiting

First occurrence minimum: may include but not limited to conference/parent involvement

First occurrence maximum: may include but not limited to long suspension

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to long suspension

Destruction of Property and Vandalism

First occurrence minimum: may include but not limited to parent involvement/restitution

First occurrence maximum: may include but not limited to long suspension/restitution/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to short suspension/restitution

Repeated occurrence maximum: may include but not limited to long suspension/restitution/referral to law enforcement agency

Disrespect

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to short suspension/parent involvement

Repeated occurrence minimum: may include but not limited to parent involvement/short suspension

Repeated occurrence maximum: may include but not limited to long suspension

Electronic Devices, Unauthorized and Inappropriate Use of

First occurrence minimum: may include but not limited to student conference/confiscation/parent involvement

First occurrence maximum: may include but not limited to long suspension/confiscation

Repeated occurrence minimum: may include but not limited to parent involvement/confiscation

Repeated occurrence maximum: may include but not limited to expulsion/confiscation

Electronic Tampering

First occurrence minimum: may include but not limited to conference/loss of privileges

First occurrence maximum: may include but not limited to long suspension

Repeated occurrence minimum: may include but not limited to long suspension

Repeated occurrence maximum: may include but not limited to expulsion

Extortion

First occurrence minimum: may include but not limited to parent involvement/restitution

First occurrence maximum: may include but not limited to short suspension/restitution

Repeated occurrence minimum: may include but not limited to short suspension/restitution

Repeated occurrence maximum: may include but not limited to long suspension/restitution

Fighting

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to short suspension/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to parent involvement/short suspension

Repeated occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency

Fire and Emergency Equipment

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to short suspension

Repeated occurrence minimum: may include but not limited to parent involvement/short suspension

Repeated occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency

Fireworks and Explosive Devices

First occurrence minimum: may include but not limited to parent involvement/confiscation/referral to law enforcement agency/short suspension

First occurrence maximum: may include but not limited to short suspension/confiscation/referral to law enforcement agency/long suspension

Repeated occurrence minimum: may include but not limited to short suspension/confiscation/referral to law enforcement agency/long suspension

Repeated occurrence maximum: may include but not limited to long suspension/confiscation/referral to law enforcement agency/expulsion

Forgery and Electronic Tampering

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to parent involvement/short suspension

Repeated occurrence minimum: may include but not limited to parent involvement

Repeated occurrence maximum: may include but not limited to long suspension

Gambling

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to long suspension

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to long suspension

Gangs and Secret Organizations

First occurrence minimum: may include but not limited to parent involvement/student conference

First occurrence maximum: may include but not limited to long suspension

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to expulsion

Harassment and Intimidation

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to long suspension

Repeated occurrence minimum: may include but not limited to parent involvement/short suspension

Repeated occurrence maximum: may include but not limited to long suspension

Harmful and Intolerant Language

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to short suspension

Repeated occurrence minimum: may include but not limited to parent involvement/short suspension

Repeated occurrence maximum: may include but not limited to parent involvement/long suspension

Hazing

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to long suspension

Repeated occurrence minimum: may include but not limited to parent involvement/short suspension

Repeated occurrence maximum: may include but not limited to long suspension

Improper Dress

First occurrence minimum: may include but not limited to student conference/change clothes/parent involvement

First occurrence maximum: may include but not limited to parent involvement/change clothes/short suspension

Repeated occurrence minimum: may include but not limited to parent involvement/change clothes

Repeated occurrence maximum: may include but not limited to short suspension

Inappropriate Behavior

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to short suspension

Repeated occurrence minimum: may include but not limited to parent involvement

Repeated occurrence maximum: may include but not limited to long suspension

Inappropriate Item

First occurrence minimum: may include but not limited to confiscation/parent involvement

First occurrence maximum: may include but not limited to short suspension

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to long suspension

Inappropriate Language

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to short suspension

Repeated occurrence minimum: may include but not limited to parent involvement/short suspension

Repeated occurrence maximum: may include but not limited to parent involvement/long suspension

Insubordination

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to short suspension

Repeated occurrence minimum: may include but not limited to parent involvement/short suspension

Repeated occurrence maximum: may include but not limited to long suspension

Lying

First occurrence minimum: may include but not limited to student conference

First occurrence maximum: may include but not limited to parent involvement

Repeated occurrence minimum: may include but not limited to parent involvement

Repeated occurrence maximum: may include but not limited to short suspension

Obstruction and Disruption of School

First occurrence minimum: may include but not limited to student conference

First occurrence maximum: may include but not limited to long suspension

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to expulsion

Repeated Disciplinary Violations

First occurrence minimum: may include but not limited to parent involvement

First occurrence maximum: may include but not limited to long suspension

Repeated occurrence minimum: may include but not limited to parent involvement/short suspension

Repeated occurrence maximum: may include but not limited to long suspension

School Bus

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to suspension from bus

Repeated occurrence minimum: may include but not limited to suspension from bus

Repeated occurrence maximum: may include but not limited to removal from the bus

School Bus - Vandalism

Occurrence: Vandalism or damage to contractor equipment is the contractor's responsibility. The district will assist the contractor in obtaining restitution if the damage is caused by district students or personnel. With the district's written approval, the contractor may deny transportation services to a student until vandalism damages caused by that student are paid.

Sexual Harassment

First occurrence minimum: may include but not limited to parent involvement/possible law enforcement referral

First occurrence maximum: may include but not limited to long suspension/possible law enforcement referral

Repeated occurrence minimum: may include but not limited to short suspension/possible law enforcement agency

Repeated occurrence maximum: may include but not limited to long suspension/possible law enforcement agency

Sexual Misconduct

First occurrence minimum: may include but not limited to parent involvement/short suspension

First occurrence maximum: may include but not limited to long suspension/possible law enforcement referral

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to expulsion/possible law enforcement and community agency referrals

Skateboards, Rollerblades and Shoes with Wheels

First occurrence minimum: may include but not limited to parent involvement/confiscation

First occurrence maximum: may include but not limited to parent involvement/confiscation

Repeated occurrence minimum: may include but not limited to short suspension/confiscation

Repeated occurrence maximum: may include but not limited to short suspension/ confiscation

Smoking/Vaping and Possession of Tobacco

First occurrence minimum: may include but not limited to parent involvement/referral to law enforcement agency and St. Louis Department of Health/fine/confiscation

First occurrence maximum: may include but not limited to short suspension/referral to law enforcement agency and St. Louis Department of Health/fine/confiscation

Repeated occurrence minimum: may include but not limited to parent involvement/short suspension/referral to law enforcement agency and St. Louis Department of Health/fine/ confiscation

Repeated occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency and St. Louis Department of Health/fine/confiscation

Tardiness

First occurrence minimum: may include but not limited to parent involvement

First occurrence maximum: may include but not limited to referral to counselor

Repeated occurrence minimum: may include but not limited to parent involvement/referral to counselor

Repeated occurrence maximum: may include but not limited to referral to child services

Theft

First occurrence minimum: may include but not limited to parent involvement/restitution

First occurrence maximum: may include but not limited to short suspension/restitution/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to short suspension/restitution

Repeated occurrence maximum: may include but not limited to long suspension/restitution/referral to law enforcement agency

Threats

First occurrence minimum: may include but not limited to parent involvement

First occurrence maximum: may include but not limited to parent involvement/long suspension/possible law enforcement referral

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Trespassing

First occurrence minimum: may include but not limited to parent involvement

First occurrence maximum: may include but not limited to short suspension/referral to law enforcement

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to long suspension/referral to law enforcement

Truancy

First occurrence minimum: may include but not limited to parent involvement

First occurrence maximum: may include but not limited to referral to child services

Repeated occurrence minimum: may include but not limited to parent involvement

Repeated occurrence maximum: may include but not limited to referral to child services

Weapons

First occurrence minimum: may include but not limited to long suspension/referral to law enforcement agency

First occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to long suspension/referral to law enforcement agency

Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

SECONDARY SCHOOLS 6-12

Academic Preparedness

First occurrence minimum: may include but not limited to student conference

First occurrence maximum: may include but not limited to parent involvement, referral to counselor

Repeated occurrence minimum: may include but not limited to parent involvement/short suspension

Repeated occurrence maximum: may include but not limited to long suspension

Alcohol, Drugs and Drug Paraphernalia

First occurrence minimum: may include but not limited to long suspension/substance abuse assessment/referral to law enforcement agency

First occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency/substance abuse assessment

Repeated occurrence minimum: may include but not limited to long suspension/referral to law enforcement agency/substance abuse assessment

Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency/substance abuse assessment

Arson

First occurrence minimum: may include but not limited to short suspension

First occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to long suspension

Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Assault (Physical)

First occurrence minimum: may include but not limited to short suspension

First occurrence maximum: may include but not limited to expulsion/notification to law enforcement agency

Repeated occurrence minimum: may include but not limited to short suspension/referral to law enforcement agency

Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Assault (Verbal)

First occurrence minimum: may include but not limited to parent involvement/mediation

First occurrence maximum: may include but not limited to long suspension/notification to law enforcement agency

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency

Assault (Verbal with Staff)

First occurrence minimum: may include but not limited to short suspension/student-teacher conference

First occurrence maximum: may include but not limited to long suspension/notification to law enforcement agency

Repeated occurrence minimum: may include but not limited to long suspension

Repeated occurrence maximum: may include but not limited to long suspension/removal from class/referral to law enforcement agency

Attendance

First occurrence minimum: may include but not limited to parent involvement/student involvement

First occurrence maximum: may include but not limited to parent involvement/credit suspension (HS only)

Repeated occurrence minimum: may include but not limited to referral to child services/social worker

Repeated occurrence maximum: may include but not limited to in school suspension/referral to child services

Bomb Threats and False Alarms

First occurrence minimum: may include but not limited to short suspension/referral to law enforcement

First occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to long suspension

Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Bullying and Cyberbullying

First occurrence minimum: may include but not limited to student student conference/parent involvement

First occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency

Cell Phone

First occurrence minimum: may include but not limited to student conference/confiscation/parent involvement/detention

First occurrence maximum: may include but not limited to short suspension/confiscation

Repeated occurrence minimum: may include but not limited to parent involvement/confiscation/short suspension

Repeated occurrence maximum: may include but not limited to long suspension/confiscation

Cheating

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to parent involvement/short suspension

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to long suspension

Chronic Disciplinary Violations

First occurrence minimum: may include but not limited to in school suspension

First occurrence maximum: may include but not limited to long suspension

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to expulsion

Counterfeiting

First occurrence minimum: may include but not limited to student conference/parent involvement/detention

First occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Destruction of Property and Vandalism

First occurrence minimum: may include but not limited to parent involvement/restitution

First occurrence maximum: may include but not limited to expulsion/restitution/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to short suspension/restitution

Repeated occurrence maximum: may include but not limited to expulsion/restitution/referral to law enforcement agency

Disrespect

First occurrence minimum: may include but not limited to student conference/parent involvement/detention

First occurrence maximum: may include but not limited to short suspension/parent involvement

Repeated occurrence minimum: may include but not limited to extended detention

Repeated occurrence maximum: may include but not limited to long suspension

Electronic Devices, Unauthorized and Inappropriate Use of

First occurrence minimum: may include but not limited to student conference/confiscation

First occurrence maximum: may include but not limited to expulsion/possible law enforcement referral/confiscation

Repeated occurrence minimum: may include but not limited to detention/confiscation

Repeated occurrence maximum: may include but not limited to expulsion/possible law enforcement referral/confiscation

Electronic Tampering

First occurrence minimum: may include but not limited to conference/loss of privileges

First occurrence maximum: may include but not limited to long suspension/restitution

Repeated occurrence minimum: may include but not limited to long suspension

Repeated occurrence maximum: may include but not limited to expulsion/restitution

Extortion

First occurrence minimum: may include but not limited to parent involvement/restitution

First occurrence maximum: may include but not limited to long suspension/restitution

Repeated occurrence minimum: may include but not limited to short suspension/restitution

Repeated occurrence maximum: may include but not limited to long suspension/restitution

Failure to Serve Detention

First occurrence minimum: may include but not limited to parent involvement/detention

First occurrence maximum: may include but not limited to short suspension

Repeated occurrence minimum: may include but not limited to detention
Repeated occurrence maximum: may include but not limited to long suspension

Fighting

First occurrence minimum: may include but not limited to in school suspension/short term suspension
First occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency
Repeated occurrence minimum: may include but not limited to short suspension/referral to law enforcement agency
Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Fire and Emergency Equipment Tampering

First occurrence minimum: may include but not limited to in school suspension
First occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency
Repeated occurrence minimum: may include but not limited to short suspension
Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Fireworks and Explosive Devices

First occurrence minimum: may include but not limited to short suspension/confiscation/referral to law enforcement agency
First occurrence maximum: may include but not limited to expulsion/confiscation/referral to law enforcement agency
Repeated occurrence minimum: may include but not limited to short suspension/confiscation/referral to law enforcement agency
Repeated occurrence maximum: may include but not limited to expulsion/confiscation/referral to law enforcement agency

Forgery and Electronic Tampering

First occurrence minimum: may include but not limited to parent involvement
First occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency
Repeated occurrence minimum: may include but not limited to in school suspension
Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency/restitution

Gambling

First occurrence minimum: may include but not limited to parent involvement
First occurrence maximum: may include but not limited to parental involvement/long suspension
Repeated occurrence minimum: may include but not limited to parent involvement/short suspension
Repeated occurrence maximum: may include but not limited to long suspension/referral to outside agency

Gangs and Secret Organizations

First occurrence minimum: may include but not limited to parent involvement/student conference

First occurrence maximum: may include but not limited to long suspension
Repeated occurrence minimum: may include but not limited to short suspension
Repeated occurrence maximum: may include but not limited to expulsion

Harassment and Intimidation

First occurrence minimum: may include but not limited to student conference/parent involvement
First occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency
Repeated occurrence minimum: may include but not limited to short suspension
Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Harmful and Intolerant Language

First occurrence minimum: may include but not limited to student conference/parent involvement
First occurrence maximum: may include but not limited to short suspension
Repeated occurrence minimum: may include but not limited to parent involvement/short suspension
Repeated occurrence maximum: may include but not limited to parent involvement/long suspension

Hazing

First occurrence minimum: may include but not limited to student conference/parent involvement
First occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency
Repeated occurrence minimum: may include but not limited to short suspension
Repeated occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency

Improper Dress

First occurrence minimum: may include but not limited to correction/student conference
First occurrence maximum: may include but not limited to correction/ detention
Repeated occurrence minimum: may include but not limited to correction/student conference
Repeated occurrence maximum: may include but not limited to correction/short suspension

Inappropriate Behavior

First occurrence minimum: may include but not limited to student conference
First occurrence maximum: may include but not limited to short suspension
Repeated occurrence minimum: may include but not limited to parent involvement
Repeated occurrence maximum: may include but not limited to long suspension

Inappropriate Item

First occurrence minimum: may include but not limited to confiscation/parent involvement
First occurrence maximum: may include but not limited to short suspension
Repeated occurrence minimum: may include but not limited to short suspension
Repeated occurrence maximum: may include but not limited to long suspension

Inappropriate Language

First occurrence minimum: may include but not limited to student conference

First occurrence maximum: may include but not limited to long suspension
Repeated occurrence minimum: may include but not limited to short suspension
Repeated occurrence maximum: may include but not limited to long suspension

Insubordination

First occurrence minimum: may include but not limited to student conference
First occurrence maximum: may include but not limited to long suspension
Repeated occurrence minimum: may include but not limited to short suspension
Repeated occurrence maximum: may include but not limited to long suspension

Lying

First occurrence minimum: may include but not limited to parent involvement
First occurrence maximum: may include but not limited to short suspension
Repeated occurrence minimum: may include but not limited to short suspension
Repeated occurrence maximum: may include but not limited to long suspension

Obstruction and Disruption of School

First occurrence minimum: may include but not limited to student conference
First occurrence maximum: may include but not limited to long suspension
Repeated occurrence minimum: may include but not limited to short suspension
Repeated occurrence maximum: may include but not limited to expulsion

Repeated Disciplinary Violations

First occurrence minimum: may include but not limited to short suspension
First occurrence maximum: may include but not limited to long suspension
Repeated occurrence minimum: may include but not limited to short suspension
Repeated occurrence maximum: may include but not limited to long suspension

School Bus

First occurrence minimum: may include but not limited to student conference/parent involvement
First occurrence maximum: may include but not limited to suspension from bus
Repeated occurrence minimum: may include but not limited to suspension from bus
Repeated occurrence maximum: may include but not limited to removal from bus

Sexual Harassment

First occurrence minimum: may include but not limited to student conference/parent involvement/law enforcement referral
First occurrence maximum: may include but not limited to long suspension/law enforcement referral
Repeated occurrence minimum: may include but not limited to short suspension/law enforcement referral
Repeated occurrence maximum: may include but not limited to expulsion/law enforcement referral

Sexual Misconduct

First occurrence minimum: may include but not limited to parent involvement/short suspension
First occurrence maximum: may include but not limited to expulsion/referral to outside agency/law enforcement agency
Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to expulsion/referral to outside agency/law enforcement agency

Skateboards, Rollerblades, Shoes with Wheels, eBikes, or Scooters

First occurrence minimum: may include but not limited to parent involvement/confiscation

First occurrence maximum: may include but not limited to parent involvement/confiscation

Repeated occurrence minimum: may include but not limited to short suspension/confiscation

Repeated occurrence maximum: may include but not limited to short suspension/confiscation

Skipping Class

First occurrence minimum: may include but not limited to parent involvement

First occurrence maximum: may include but not limited to short suspension

Repeated occurrence minimum: may include but not limited to detention

Repeated occurrence maximum: may include but not limited to long suspension

Smoking/Vaping and Possession of Tobacco

First occurrence minimum: may include but not limited to parent involvement/short suspension/referral to law enforcement agency and St. Louis Department of Health/fine/confiscation

First occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency and St. Louis Department of Health/fine/confiscation

Repeated occurrence minimum: may include but not limited to short suspension/referral to law enforcement agency and St. Louis Department of Health/fine/confiscation

Repeated occurrence maximum: may include but not limited to long suspension/referral to law enforcement agency and St. Louis Department of Health/fine/confiscation

Tardiness

First occurrence minimum: may include but not limited to verbal warning

First occurrence maximum: may include but not limited to in school suspension/detention

Repeated occurrence minimum: may include but not limited to parent involvement

Repeated occurrence maximum: may include but not limited to short suspension

Theft

First occurrence minimum: may include but not limited to in school suspension/restitution

First occurrence maximum: may include but not limited to expulsion/restitution/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to short suspension/restitution

Repeated occurrence maximum: may include but not limited to expulsion/restitution/referral to law enforcement agency

Threats

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Trespassing

First occurrence minimum: may include but not limited to parent involvement

First occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to short suspension

Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Truancy

First occurrence minimum: may include but not limited to student conference/parent involvement/detention

First occurrence maximum: may include but not limited to in school suspension

Repeated occurrence minimum: may include but not limited to in school suspension

Repeated occurrence maximum: may include but not limited to short suspension/referral to child services

Unexcused Late Arrival and Early Departure

First occurrence minimum: may include but not limited to student conference/parent involvement

First occurrence maximum: may include but not limited to short suspension

Repeated occurrence minimum: may include but not limited to detention

Repeated occurrence maximum: may include but not limited to long suspension

Weapons

First occurrence minimum: may include but not limited to long suspension/referral to law enforcement agency

First occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

Repeated occurrence minimum: may include but not limited to long suspension/referral to law enforcement agency

Repeated occurrence maximum: may include but not limited to expulsion/referral to law enforcement agency

STUDENT DISCIPLINE POLICIES

Click on the links below for the following discipline-related policies:

[JFCF - Bullying](#)

[JFCG - Hazing](#)

[JG - Student Discipline](#)

[JGE - Discipline of Students with Disabilities](#)

[JGF - Discipline Reporting and Records](#)

[JGD - Student Suspension and Expulsion](#)

[JGB - Detention and/or In-School Suspension of Students](#)

[JFG - Interrogations, Interviews, and Searches](#)

[JGA-2 - Corporal Punishment](#)

[JFCJ - Weapons in School](#)

Academic Misconduct Policy

Academic Integrity

Academic integrity is the foundation of learning at Lindbergh Schools. It means acting with honesty and responsibility in all academic work. It is built upon principles of:

- Integrity and Inclusiveness:
 - Present your own work and ideas truthfully. This shows integrity and respect for your own learning.
- Work Ethic and Effort, Communication and Collaboration:
 - Acknowledge your sources and contribute fairly to group work. This demonstrates work ethic, organization, and accountability.
- Communication and Collaboration, Identity and Agency:
 - Ensure a level playing field for all. Academic integrity provides equal opportunities for everyone to demonstrate understanding.
- Integrity and Inclusiveness:
 - Value the intellectual property of others and the learning process. Acknowledge the work of others as you would want your own work valued.
- Integrity and Inclusiveness, Communication and Collaboration:
 - Foster a community where honesty is expected. This builds a safe and supportive learning environment.
- Critical Thinking and Creativity:
 - Evaluate sources and ensure proper documentation.

Academic Misconduct

Academic misconduct is any action that gives a student an unfair academic advantage or disadvantages other students. It is a violation of academic integrity and includes, but is not limited to, cheating and plagiarism. Academic misconduct undermines learning and trust within our school community.

Note on AI and Software:

- Permitted AI use: Using AI as a learning support tool (similar to spell checkers or citation generators)
- Prohibited AI use: Using AI to generate content for assignments meant to assess your original work/thinking

When AI Use May Be Appropriate

AI tools can be helpful in several legitimate ways:

- Brainstorming ideas before developing your own analysis
- Clarifying concepts you're struggling to understand
- Organizing your thoughts or creating outlines
- Checking grammar and improving clarity in your writing
- Generating practice questions to test your understanding
- Translating materials (when not testing language proficiency)

When AI Use Is Likely Inappropriate

AI shouldn't be used to:

- Write and/or enhance essays, papers, or assignments for you
- Solve problems that are meant to assess your understanding
- Complete creative work that should demonstrate your abilities
- Analyze data when the analysis itself is being evaluated

Consequences for Academic Misconduct

- Notification: Your teacher will inform your parent(s)/guardian(s) and relevant school personnel (principal, counselor, etc.). This communication aims to ensure transparency and support for the student.
- Discipline Referral: A discipline referral will be written to document the incident and ensure consistent school-wide responses to academic misconduct.
- Re-Do Requirement & Learning Demonstration: You will be required to re-do the assignment or assessment to demonstrate your understanding of the learning standards. The focus is on ensuring you still learn the material despite the academic misconduct. Teachers will provide reasonable opportunities for you to prepare for and complete the re-do, aligning with classroom retake policies.
- Grade Impact:
 - Initial Grade: The assignment or assessment may initially be marked as "Incomplete" (or a similar placeholder indicating work needs to be redone) until the re-do is completed. A zero may be temporarily entered in the gradebook but should be understood as a placeholder until the learning is demonstrated.
- Preparation Assignments vs. Assessments: Consequences may be differentiated based on whether the misconduct occurred on a preparation assignment or a formal assessment. Misconduct on preparation assignments, while still addressed, will be viewed primarily as a learning opportunity to reinforce academic integrity. Misconduct on assessments will carry more significant consequences due to the higher stakes of demonstrating mastery.
- Repeat Offenses: Repeat offenses will result in progressively more serious consequences. This may include, but is not limited to:
 - Loss of the opportunity to re-do the specific assignment in question.
 - Further disciplinary actions as outlined in the school's code of conduct, determined on a case-by-case basis.
 - Consideration of the pattern of behavior in future academic opportunities.

Lindbergh High School Honor Code

Declaration and Statement of Authorship:

As a Lindbergh High School student, I commit to upholding academic integrity in all my work. I understand and agree to the following:

1. Record Keeping: I will retain copies of my assignments for verification if needed.
2. Original Work and Citation: All submitted work will be my own original work. I will properly cite all sources, including AI-generated content when permitted, using the documentation method specified by my instructor. AI-generated content refers to any text, code, images, or ideas that originate from artificial intelligence tools, whether directly copied or paraphrased.
3. Authenticity: I will not present fabricated evidence as authentic.
4. No Double Submission: I will not submit work or portions of work for multiple courses without explicit instructor permission.
5. Work Verification: I understand my work may be reviewed for plagiarism detection.

I understand that:

1. Presenting someone else's work, ideas, or creations as my own is plagiarism and a serious form of academic misconduct with significant penalties.
2. Proper citation is required whenever I use external sources.
3. Failure to give credit to sources, even when paraphrasing, is plagiarism.
4. Assisting or allowing others to copy my work is also a violation of academic integrity.

By signing below, I acknowledge that I have read, understand, and agree to abide by the Lindbergh High School Academic Integrity Policy and Honor Code.

ATTENDANCE POLICY, PROCEDURE SUMMARY

Policy JED

HIGH SCHOOL

A student will not be allowed more than five (5) absences per semester, excused or unexcused.

- On the sixth absence, "no credit" (NC) will be issued for the class.
- If the student is failing the course at the end of the semester, an "F" will override the "NC."
- If the student is passing the class, an "NC" will appear on the grade card to indicate that a passing grade was earned but credit was not awarded for that course.
- The "NC" will not affect the student grade point average (GPA) or class rank, but an "F" WILL affect the student GPA and class rank.
- Families requesting a waiver to ensure credit will be issued may appeal to the grade level office and provide official documentation of doctor or dentist visits, hospitalization, doctor's verification of chronic health problems, absence due to disability, absence due to religious purposes, court dates, funerals, and personal calamity (flood, fire, etc.).

Attendance review is not automatic. It is the responsibility of the student, parent, or guardian to submit the appeal for waiver within ten (10) days of the date of the letter notifying the student/parent that credit has not been issued. All information should be attached to the appeal for waiver including medical and health documentation of chronic or long-term health problems. The grade level office will notify the student/parent of the decision in writing after reviewing all information relating to the absence.

ELEMENTARY AND MIDDLE SCHOOL

Principals, counselors, and teachers send letters and make personal contact with families of students who exhibit patterns of attendance which negatively impact academic achievement. When extreme patterns of absences occur, retention is a possibility along with a referral to Child Services for investigation of educational neglect. Missing the bus is an unexcused absence.

Public School Laws of Missouri Section 167.031

School attendance compulsory, who may be excused--nonattendance, penalty . . . 1. Every parent, guardian, or other person in this state having charge, control, or custody of a child not enrolled in a public, private, parochial, parish school, or full time equivalent attendance in a combination of such schools and between the ages of seven and sixteen years is responsible for enrolling the child in a program of academic instruction which complies with subsection 2 of this section. Any parent, guardian, or other person who enrolls a child between the ages of five and seven years in a public school program of academic instruction shall cause such child to attend the academic program on a regular basis, according to this section. Nonattendance by such child shall cause such parent, guardian or other responsible person to be in violation of the provisions of §167.061, except as provided by this section. As parent, guardian, or other person in this state having charge, control, or custody of a child between the ages of seven and sixteen years of age shall cause the child to attend regularly some public, private, parochial, parish, home school or a combination of such schools not less than the entire school term of the school which the child attends; except that

1) A child who, to the satisfaction of the superintendent of public schools of the district in which he resides, or if there is no superintendent then the chief school officer, is determined to be mentally or physically incapacitated may be excused from attendance at school for the full time required, or any part thereof;

2) A child between fourteen and sixteen years of age may be excused from attendance at school for the full time required, or any part thereof, by the superintendent of public schools of the district, or if there is none, then by a court of competent jurisdiction, when legal employment has been obtained by the child and found to be desirable, and after the parents or guardian of the child have been advised of the pending action; or

3) A child between five and seven years of age shall be excused from attendance at school if a parent, guardian, or other person having charge, control, or custody of the child makes a written request that the child be dropped from the school's rolls.

TECHNOLOGY USAGE POLICY

(Technology Safety)

STUDENT USERS

All student users and their parents/guardians must sign or electronically consent to the district's User Agreement prior to accessing or using district technology resources, unless otherwise excused by this policy or the superintendent or designee. Students who are 18 or who are otherwise able to enter into an enforceable contract may sign or consent to the User Agreement without additional signatures. Students who do not have a User Agreement on file with the district may be granted permission to use the district's technology resources by the superintendent or designee.

EMPLOYEE USERS

No employee will be given access to the district's technology resources unless the employee agrees to follow the district's User Agreement prior to accessing or using the district's technology resources. Authorized employees may use the district's technology resources for reasonable, incidental personal purposes as long as the use does not violate any provision of district policies or procedures, hinder the use of the district's technology resources for the benefit of its students or waste district resources. Any use that jeopardizes the safety, security or usefulness of the district's technology resources or interferes with the effective and professional performance of the employee's job is considered unreasonable. Unless authorized by the employee's supervisor in advance, employees may not access, view, display, store print or disseminate information using district technology resources that students or other users could not access, view, display, store, print or disseminate.

EXTERNAL USERS

Consultants, legal counsel, independent contractors and other persons having business with the district may be granted user privileges at the discretion of the superintendent or designee after consenting to the district's User Agreement and for the sole, limited purpose of conducting business with the school. External users must abide by all laws, district policies and procedures.

GENERAL RULES AND RESPONSIBILITIES

The following rules and responsibilities will apply to all users of the district's technology resources:

1. Applying for a user ID under false pretenses or using another person's ID or password is prohibited.
2. Sharing user IDs or passwords with others is prohibited and users will be responsible for any actions taken by those using the ID or password. A user will not be responsible for theft of passwords and IDs, but may be responsible if the theft was the result of user negligence.
3. Deleting, examining, copying or modifying files or data belonging to other users without their prior consent is prohibited.
4. Mass consumption of technology resources that inhibits use by others is prohibited.
5. Use of district technology for soliciting, advertising, fundraising, commercial purposes or financial gain is prohibited, unless authorized by the district. Use of district technology resources to advocate, support or oppose any ballot measure or candidate for public office is prohibited.
6. Accessing fee services without permission from an administrator is prohibited. A user who accesses such services without permission is solely responsible for all charges incurred.

7. Users are required to obey all laws, including criminal, copyright, privacy, defamation and obscenity laws. The district will render all reasonable assistance to local, state or federal officials for the investigation and prosecution of persons using district technology in violation of any law.
8. The district prohibits the use of district technology resources to access, view or disseminate information that is pornographic, obscene, child pornography, harmful to minors, obscene to minors, libelous, or pervasively indecent or vulgar.
9. Accessing, viewing or disseminating information on any product or service not permitted to minors is prohibited unless under the direction and supervision of district staff for curriculum-related purpose.
10. The district prohibits the use of district technology resources to access, view or disseminate information that constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religion or ethnic origin); presents a clear and present likelihood that, because of their content or their manner of distribution, they will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; or will cause the commission of unlawful acts or the violation of lawful district policies and procedures.
11. The district prohibits any use that violates any person's rights under applicable laws, and specifically prohibits any use that has the purpose or effect of discriminating against or harassing any person on the basis of race, color, religion, sex, national origin, ancestry, disability, age, genetic information, pregnancy or use of leave protected by the Family and Medical Leave Act (FMLA).
12. The district prohibits any unauthorized intentional or negligent action that damages or disrupts technology, alters its normal performance or causes it to malfunction. The district will hold users responsible for such damage and will seek both criminal and civil remedies, as necessary.
13. Users may only install and use properly licensed software and audio or video media purchased by the district or approved for use by the district. All users will adhere to the limitations of the district's technology licenses. Copying for home use is prohibited unless permitted by the district's license and approved by the district.
14. At no time will district technology or software be removed from district premises, unless authorized by the district.
15. All users will use the district's property as it was intended. Technology resources will not be moved or relocated without permission from a building administrator. All users will be held accountable for any damage they cause to district technology resources.

TECHNOLOGY SECURITY AND UNAUTHORIZED ACCESS

1. All users shall immediately report any security problems or misuse of the district's technology resources to a teacher or administrator.
2. Use of district technology resources in attempting to gain or gaining unauthorized access to any technology system or the files of another is prohibited.
3. Use of district technology to connect to other systems, in evasion of the physical limitations of the remote system, is prohibited.
4. The unauthorized copying of system files is prohibited.
5. Intentional or negligent attempts, whether successful or unsuccessful, to interfere with the ability of others to utilize any district technology are prohibited.
6. Users will be granted access privileges to district technology resources as determined appropriate by the superintendent or designee. Any attempt to secure a higher level of privilege without authorization is prohibited.
7. The introduction of computer viruses, hacking tools or other disruptive or destructive programs into a district computer, network or any external networks is prohibited.

ONLINE SAFETY AND CONFIDENTIALITY

Curricular or noncurricular publications distributed using district technology will comply with the law and Board policies on confidentiality.

All district employees will abide by state and federal law, Board policies and district rules when using district technology resources to communicate information about personally identifiable students. Employees will take precautions to prevent negligent disclosure of student information or student records.

All students will be instructed on the dangers of sharing personal information about themselves or others over the Internet and are prohibited from sharing such information unless authorized by the district. Student users shall not agree to meet with someone they have met online without parental approval and must promptly disclose to a teacher or another district employee any message the user receives that is inappropriate or makes the user feel uncomfortable.

ELECTRONIC MAIL, VOICEMAIL AND SOCIAL MEDIA

A user is responsible for all communications originating from the user's account.

1. Forgery or attempted forgery of messages is illegal and is prohibited.
2. Unauthorized attempts to read, delete, copy or modify messages of other users are prohibited.
3. Users are prohibited from sending unsolicited mass messages. The district considers more than 50 addresses per message, per day a violation, unless the communication is a necessary, employment-related function or an authorized publication.
4. When communicating electronically, all users must comply with district policies, regulations and procedures and adhere to the same standards expected in the classroom.
5. Users must obtain permission from the superintendent or designee before sending any districtwide messages.

COMMUNICATION DEVICES

Employees and others to whom the district provides mobile phones or other electronic communication devices must use them professionally and in accordance with district policies, regulations and procedures. These devices shall not be used in a manner that would distract the employee or other user from adequate supervision of students or other job duties.

EXCEPTIONS

Exceptions to the district rules will be made for district employees or agents conducting an investigation of a use that potentially violates the law, district policies or procedures. Exceptions will also be made for technology administrators who need access to district technology resources to maintain the district's resources or examine and delete data stored on district computers as allowed by the district's retention policy.

WAIVER

Any user who believes he or she has a legitimate educational purpose for using the district's technology in a manner that may violate any of the district's policies, regulations or procedures may request a waiver from

the superintendent or designee. In making the decision to grant a waiver to a student, the administrator shall consider the purpose, age, maturity and level of supervision involved.

MEAL CHARGE PROCEDURE

[EF-AP\(1\) Food Service Management - \(Meal Charges\)](#)

Balances from the previous school year will be carried forward to the new school year, and from school to school. Please check the Parent Portal for balance information. Parents are notified of low or negative balances.

Free and Reduced-Price Meals

Students' free or reduced meal status does not automatically renew each year. Families must reapply annually to continue receiving meal benefits. Parents will be informed when applications become available prior to the start of the next school year. Meal prices and menus are also listed and available on the Districts website.

ADDITIONAL POLICIES

Click on the links below for the following additional policies:

[GBH - Staff/Student Relations](#)

[IGAEB - Sexual Health Instruction](#)

[IGCD - Virtual Courses](#)

[IL-1 - Assessment Program](#)

[JHCB - Immunization of Students](#)

[JHCD - Administration of Medication to Students](#)

[JHDF - Suicide Awareness and Prevention](#)

[JO-1 - Student Records](#)

[KKB - Audio and Visual Recording](#)

[Annual Notices](#)

Alternative Methods of Instruction

Lindbergh Schools has been approved for Alternative Methods of Instruction (AMI) by the Missouri Department of Elementary and Secondary Education. AMI allows districts to provide alternative instruction in lieu of a traditional school day if circumstances require it.

AMI learning may include a review of previous learning or new learning opportunities through either synchronous or asynchronous instruction using district-provided devices. At the elementary level, students will be expected to complete personalized learning menus of activities. At the secondary level, submission of assignments through Canvas will be expected.

AMI is an option the district can use in lieu of emergency makeup or snow days. Families will be notified by the district via email, text and phone if AMI will be provided. Teachers will follow district communications with specific instructions for students and families.

Missouri Department of Elementary and Secondary Education

Every Student Succeeds Act of 2015 (ESSA)

COMPLAINT PROCEDURES

According to the Every Student Succeeds Act (Public Law 114-95), Lindbergh Schools is required to share information that you have the right to know.

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. **Record.** A written record of the investigation will be kept.
2. **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).

6. **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

ADMINISTRATION AND SCHOOLS

LINDBERGH SCHOOLS BOARD OF EDUCATION

Matt Alanzo, President
Megan Vedder, Vice President
Julia Voss, Secretary
Andrew Lawson, Treasurer
Jen Miller, Director
Christy Watz, Director
Rachel Braaf Koehler, Director

LINDBERGH SCHOOLS CENTRAL OFFICE

9350 Sappington Rd. (63126)
314-729-2480
Dr. Tony Lake, Superintendent of Schools
Dr. Tara Sparks, Chief Academic Officer
Dr. Craig Hamby, Executive Director of Elementary Education
Dr. Jaime Cavato, Executive Director of Secondary Education
Dr. Jill Lawson, Executive Director of Assessment and Student Services
Dr. Brian McKenney, Chief Human Resources Officer
Dr. Allison Mach, Executive Director Human Resources
Mark Janiesch, Chief Financial Officer
Dawn Douglas, Executive Director of Finance
Beth Johnston, Chief Communications Officer
Dominic Jaggie, Chief Information Officer
Scott Barbagallo, Executive Director of Facilities and Construction
Dr. Joy Doyle, Director of Special Education

LINDBERGH HIGH SCHOOL

5000 S. Lindbergh Blvd. (63126)
314-729-2410
Dr. Eric Cochran, Principal
Dr. Stacy Heuberger, Associate Principal
Melanie Rouggy Assistant Principal (9th Grade)
Megan Adeylott, Assistant Principal (10th Grade)
Dr. Michael Wheeler, Assistant Principal (11th Grade)
Roseann Bruns, Assistant Principal (12th Grade)
Scott Goodrich, Director of Academy
Scott Luczak, Director of Athletics
Sean Erwin, Director of Activities
Leslie Auer, Special School District Coordinator

SPERRENG MIDDLE SCHOOL

12111 Tesson Ferry Rd. (63128)
314-729-2420
Dr. Lauren Boeger, Principal
Dr. Clint Walker, Assistant Principal
Hilary Fiala, Assistant Principal
Faith Rose, Special School District Coordinator

TRUMAN MIDDLE SCHOOL

12225 Eddie & Park Rd. (63127)

314-729-2470

Dr. Mike Straatmann, Principal

Dr. Jenna Wright, Assistant Principal

Shenika Bishop, Assistant Principal

Faith Rose, Special School District Coordinator

CONCORD ELEMENTARY SCHOOL

10305 Concord School Rd. (63128)

314-729-2436

Brian Moeckel, Principal

Matt Boyer, Assistant Principal

Faith Rose, Special School District Coordinator

CRESTWOOD ELEMENTARY SCHOOL

1020 S. Sappington Rd. (63126)

314-729-2430

Kit Norton, Principal

Jillian Holmes, Assistant Principal

Debbie Killingsworth, Special School District Coordinator

DRESSEL ELEMENTARY SCHOOL

10911 Tesson Ferry Rd. (63123)

314-729-2485

Dr. Patrick Schoenekase, Principal

Dr. Jennifer Albers, Assistant Principal

Debbie Killingsworth, Special School District Coordinator

KENNERLY ELEMENTARY SCHOOL

10025 Kennerly Rd. (63128)

314-729-2440

DeAndre Thomas, Principal

Jessica McCarthy, Assistant Principal

Leslie Auer, Special School District Coordinator

LONG ELEMENTARY SCHOOL

9021 Sappington Rd. (63126)

314-729-2450

Dr. Christina Phillips, Principal

Dr. Brandy Koppel, Assistant Principal

Debbie Killingsworth, Special School District Coordinator

SAPPINGTON ELEMENTARY SCHOOL

11011 Gravois Rd. (63126)

314-729-2460

Dr. Ta'Keshia Parker, Principal

Stephanie Werner, Assistant Principal

Debbie Killingsworth, Special School District Coordinator

IDEA CENTER

5000 S. Lindbergh Blvd. (63126)

314-729-2422

Dr. Tracy Bednarick-Humes, Director of Gifted Programs

Leslie Auer, Special School District Coordinator

LINDBERGH EARLY CHILDHOOD EDUCATION

4814 S. Lindbergh Blvd. (63126)

314-729-2434

Kaitlyn McGovern, Principal

Geannie Floyd, Special School District Coordinator

ECE WEST

9011 Robyn Rd. (63126)

314-729-2434

Kaitlyn McGovern, Principal

Geannie Floyd, Special School District Coordinator

LINDBERGH SCHOOLS 2026-2027

SCHOOL CALENDAR

July 3,10,17,24,31	District Offices Closed
Aug. 25	First Day of School
Sept. 7	Labor Day - District Closed
Sept. 25	No School PK-12
Oct. 12,14	High School Parent-Teacher Conferences
Oct. 13,15	Middle School Parent-Teacher Conferences
Oct. 16	No School PK-12
Nov. 2,3	No School PK-12
Nov. 4,5	Elementary School Parent-Teacher Conferences
Nov. 5,11	Pre-K Parent-Teacher Conferences
Nov. 25	No School PK-12
Nov. 26-27	Fall Break - District Closed
Dec. 18	Half-Day PK-12
Dec. 21-23	Winter Break - No School PK-12
Dec. 24-Jan.1	Winter Break - District Closed
Jan. 4	School Resumes
Jan. 18	Martin Luther King Jr. Day - District Closed
Jan 29	No School PK-12
Feb 12	No School PK-12
Feb. 15	Presidents Day - District Closed
March 8,10	Elementary School Parent-Teacher Conferences
March 10,11	Pre-K Parent-Teacher Conferences
March 12	No School PK-12
March 15-19	Spring Break - No School PK-12
April 16	No School PK-12
May 14	Last Day for High School Seniors
May 19	LHS Graduation
May 28	Last Day of School - Half Day PK-12
May 31	Memorial Day - District Closed
June 19	Juneteenth - District Closed
June 11,18,25	District Offices Closed

All calendar dates are subject to change. Please check individual school calendars for dates and times of school-specific activities, events and programs. (Approved October 14, 2025)