



BURY

GRAMMAR SCHOOL



YEAR 7

PARENTS' HANDBOOK

SEPTEMBER 2026 - 2027

WELCOME

FROM THE PRINCIPAL



The pupils, teachers, parents and friends of Bury Grammar School (BGS) are delighted to welcome you to our school. We are a vibrant, diverse and friendly school community and are thrilled you are joining us.

A challenging and enriching future awaits all our new pupils. They will have the opportunity to excel academically, to participate in a multitude of extra-curricular clubs and activities and to join with friends in concerts, sporting events, competitions, charity events and trips both at home and abroad. Above all, we want each child to flourish, be themselves, discover what they are capable of and learn to make the most of all their qualities and interests. The ethos of our high performing and high-achieving school is embodied in our School Aims: Scholarship, Character, Enrichment and Partnership.

Each child is at the start of a very exciting journey, and we are truly privileged to share the crucial 11-18 period with you as a family. Parental involvement and communication with home are very important to us: a really strong relationship between pupil, school and home are central to academic success and pupils' happiness and we would always encourage you to communicate openly and positively with us.

I am very proud to be the Principal of Bury Grammar School. I could not work with a more positive, open minded, hardworking, and mutually supportive pupil and staff body and look forward to sharing the next seven years with you. I hope you are as excited as we are about the next stage of your child's journey through education and life: so much is possible.

Sanctas clavis fores aperit.

MRS JO ANDERSON
PRINCIPAL OF BURY GRAMMAR SCHOOL

BGS AIMS



SCHOLARSHIP

To challenge and inspire pupils to work hard, aim high, achieve, and celebrate academic success.



CHARACTER

To nurture generosity of spirit, open-mindedness, confidence, resilience, a sense of service and an unwavering commitment to equality.



ENRICHMENT

To encourage all pupils to participate in a wide range of extra-curricular activities, developing a lifelong love of learning.



PARTNERSHIPS

To work harmoniously with others and seek to have a positive impact on society.

CONTACT DETAILS

Bury Grammar School
(Senior Girls' Site)
Bridge Road, Bury BL9 0HH

Bury Grammar School
(Senior Boys' Site)
Tenterden Street, Bury BL9 0HN

Contact details for Senior School
Email: schooloffice@burygrammar.com
Tel: 0161 696 8600
After School: 07513 075534
Website: www.burygrammar.com/contact-us

Parents wishing to contact the Chair of Governors should write to:

Bury Grammar School Governors
Clerk to the Governors
Bury Grammar School
Bridge Road
Bury, BL9 0HH

TERM DATES/CONTACTS

TERM DATES

Please refer to our Calendar and Term Dates on the BGS website or the Parent Portal for all key dates:

- www.burygrammar.com/term-dates
- www.burygrammar.com/calendar
- [BGS Parent Portal](#)

TERM BEGINS - FRIDAY 4TH SEPTEMBER

Autumn Term 2026

Staff Day*	Tue 1st September
Staff Day*	Wed 2nd September
Year 7 Induction Day	Thu 3rd September
Term Begins for whole school	Fri 4th September
Teaching staff & Students not in School	Fri 25th September
Half Term Begins	Fri 16th October (end of day)
Term Resumes	Mon 2nd November
Term Ends	Fri 18th December (midday)

Spring Term 2027

Term Begins	Mon 4th January
Entrance Exam Day (No BGS Pupils in School)	Thu 21st January
Half Term Begins	Thu 11th February (end of day)
Term Resumes	Mon 22nd February
Term Ends	Thu 25th March (midday)

Summer Term 2027

Term Begins	Mon 12th April
Founders' Day	Fri 30th April
Bank Holiday	Mon 3rd May
Half Term Begins	Fri 28th May (end of day)
Staff Day*	Mon 7th June
(staff and examination candidates only in school)	
Term Resumes	Tue 8th June
Term Ends	Fri 2nd July (midday)

*Please note that pupils should not attend school on Staff Days.

We ask that arrangements to take holidays on dates when pupils should be in school are avoided.

SOCIAL MEDIA

You will find many BGS pupil successes and good news stories on our social media sites. Please do share your good news pupil stories with us so we can celebrate them with our BGS community via social media. Please email communications@burygrammar.com

Don't forget to follow us on social media!



Bury Grammar School



Bury Grammar School



Bury Grammar School

USEFUL INFORMATION

The BGS Parents' webpage provides access to various school resources and information for our parents, please visit the page via this link:

www.burygrammar.com/bgs-parents



MEET THE STAFF

HEADS OF YEAR 7

Miss D Herbert

Head of Year 7 (Girls)

dherbert@burygrammar.com



Miss V Austin

Head of Year 7 (Boys)

vaustin@burygrammar.com



FORM TUTORS

Mrs H James 7S

hjames@burygrammar.com



Miss A Cromey 7W

acromey@burygrammar.com



Mrs S Kara 7N

skara@burygrammar.com



Mr R Moffat 7B

rmoffat@burygrammar.com



Mr M Maguire 7U

mmaguire@burygrammar.com



Mr F Gildea 7R

fgildea@burygrammar.com



Miss A Farooq 7Y

afarooq@burygrammar.com



BGS DIRECTORATE www.burygrammar.com/our-people

Mrs J Anderson Principal

Mrs S Aylin Head of Infants

Mrs J Guest Head of Sixth Form

Mrs V Leaver Deputy Principal

Mr R Lees Senior Deputy Head Enrichment

Mrs K Lewis Senior Deputy Head Academic & Admissions

Mrs R Newbold Senior Deputy Head Pastoral

Mr D Partington Head of Juniors

Mrs K Ward Bursar

BGS SENIOR LEADERSHIP TEAM, SENIORS & SIXTH FORM

Miss R Britton Director of Development

Mrs J Buckley Senior Teacher Staff Development

Mr A Dennis Deputy Head (EVC)

Mr K Grehan Senior Teacher Pastoral

Mrs S Howard Senior Teacher Inclusion

Mrs I Lewandowski HR Manager

Mrs C Lynskey Head of Communications

Mrs K Robinson Head of Health Support

Mrs G Warburton Assistant Bursar

Mr A Watts Head of Careers

Mr B Whitaker Director of Estates & IT



TRAVEL

Bury Grammar School's coach service offers a safe, convenient, and direct journey to and from our campus, covering the areas below.

- Bolton - Smithills/Egerton/Harwood
- Bolton - Turton/Edgworth
- Oldham/Middleton/Heywood
- Prestwich/Whitefield/Norden/Bamford
- Rochdale
- Rossendale
- Worsley/Eccles/Swinton

You can book and pay for school coaches for the entire academic year ahead, termly, or half termly. All options involve pre-booking so that your child's seat on the school coach is guaranteed. Tickets are issued on a first come first served basis so please book early to avoid disappointment. Where school coaches are full a waiting list is in operation. To find out more and to make your booking please visit:

<https://burygrammar.vectare.co.uk/>

HOUSE SYSTEM

Each of our Senior Schools has four houses, and all pupils will be allocated to one of these houses - under the direction of our Head of House and House Prefects. Houses compete against each other in annual events such as the house music competition, swimming gala, house quiz, house sporting competitions and sports day. Pupils have a strong sense of loyalty to their houses, which remain long after they leave the school, with all our houses having had affiliation with many generations of the same families. The school uniform relates to your child's house, as the crest of their blazer and their school tie reflect the colour of their given house. It is important to be aware of your child's house before purchasing any uniform. The house colours are yellow, blue, green, and red.

SENIOR GIRLS' SCHOOL



SENIOR BOYS' SCHOOL



PASTORAL CARE

Mrs R Newbold Senior Deputy Head Pastoral



At Bury Grammar School, we believe that success is not just measured by academic achievement, but by the kind of people our pupils become and the positive impact they have on the world around them. Our pastoral care is central to this vision, forming the foundation for each child's academic, social and emotional growth.

We are proud of our nurturing and inclusive environment, where every pupil feels known, valued, and supported. From the very start of Year 7, we work in close partnership with families to ensure that all pupils can thrive. We see pastoral care as a shared responsibility across the whole school, and we are fortunate to have a dedicated team of skilled professionals who lead this vital work.

Each pupil is part of a form group, supported by Form Tutors who meet with their tutees daily. Tutors play a crucial role in building relationships, supporting well-being, and monitoring academic progress, behaviour and any health concerns. These daily touchpoints provide stability and build strong, trusting relationships.

Mr K Grehan Senior Teacher Pastoral



Our ultimate goal is to instil in every pupil a love of learning and the strength of character to face life's challenges with courage and compassion. We aim to prepare our pupils not only for the next stage of their education, but also for a successful, happy, and fulfilling life beyond school.

Starting at a new school can bring both excitement and nerves, and we want you to know that you are not alone on this journey. At BGS we are here to support, encourage, and guide pupils every step of the way, there will always be people ready to listen and help here.

COMMUNICATION

The essential collaboration and partnership between pupil, families and school.

Bury Grammar School pupils thrive thanks to the excellent partnership between pupil, home, and school. For us, good communication is vital, and we will always seek to communicate positively, honestly, and openly with pupils and parents.



Form Tutors are always your first port of call. Your child's Form Tutor sees them every day; they will be the teacher who knows each pupil best and who is responsible for their education and welfare. Form Tutors are, therefore, the teachers best placed to communicate with home and will always be very happy to do so. All queries, thoughts, thanks, or concerns should be sent to them in the first instance; if need be, they will forward your communication on to another colleague. Please find all Form Tutor email addresses on page 4. We are always happy to talk or meet with you.

The Head of Year is responsible for leading their team of Form Tutors and for overseeing academic and pastoral developments in Year 7. Both Heads of Year are experts with this age group and may contact you if there is a particularly complex issue. You are also likely to hear from them with news about the year group, the timeline for the academic year and regarding transition, both from primary school to senior school, and from Year 7 to Year 8.

The **iSAMS BGS Parent Portal** keeps you updated with the information we hold on your child. In the first week of term, you will receive an email from us with a link to the portal, a registration number and password asking you to register for the Portal. The Parent Portal web address is:

<https://burygrammar.parents.isams.cloud>

Once registered you can save the Parent Portal to your home screen to access this information on the go! If you require any assistance relating to the Parent Portal please email parentportal@burygrammar.com clearly stating your child's name and form in the email subject.

There is also a wealth of information for parents on the 'BGS Parents' webpage: www.burygrammar.com/bgs-parents.

Weekly Newsletter

Each Friday during term time we produce a newsletter updating you on stories from the week along with important information on the weeks ahead. Please do read our newsletters to ensure you are kept up to date with our school news and important messages. The newsletter is sent via email and is also accessible via your Parent Portal on Friday afternoons.

iSAMS BGS Parent Portal

This is an integral tool for communication between school and home and keeps you informed of school routines. The Parent Portal is where you will find information on:

- Your child's assessments and reports.
- Your child's timetable and teaching groups.
- The School Calendar for the academic year.
- Electronic forms where you can:
 - Log a pupil absence
 - Request an authorised absence for a pupil
 - Report a change in parental contact details.



Reporting Absence

If your child is ill and unable to attend school, we ask all parents to report absences via the Parent Portal, <https://burygrammar.parents.isams.cloud>, rather than telephoning or emailing the School Office. Absences should be reported daily when your child is off school. We find this system to be a very efficient way for parents to report absence. To do this, please log into the Parent Portal website and simply follow the 'Report a Pupil Absence' link on the home page and complete the form to report the pupil absence for that day. This feature also allows you to report a planned absence for that day and to report a planned absence in advance for medical appointments or similar one-off absences.

When you submit the form through the Parent Portal it automatically alerts your child's Form Tutor, Head of Year, and the School Office of their absence.

Emails

This is our most regular method of direct communication with parents. We regularly use email to communicate information such as school trips, Parents' Evenings, events, sports fixtures and concerts, plus day-to-day messages, so it is important that you provide us with accurate contact details and specific information about where you would prefer our communications to be sent, please.

SMS (Text Messaging)

School uses SMS messaging to communicate with parents. We use the SMS messaging service as a reminder for important events in the school calendar and to inform you of unexpected changes to school routines, for example, school closures, delayed trips, or cancelled activities. Please ensure we have your latest mobile number so you will receive these messages.



Satchel:One

Satchel:One provides you and your child with access to their own personal online homework diary. This diary can be accessed anywhere via the Satchel:One website or app <https://satchelone.com/login>. All homework tasks are set by subject teachers via the Satchel:One diary, along with any additional activities/competitions and important notices.

In the first week of term, you will receive a welcome email regarding Satchel:One with a link to register. Once registered you will be able to view your child's homework diary. We believe this platform strengthens the partnership we have between pupils and parents and aids organisation. There is a User Guide in the Documents and Files area of the Parent Portal. However, if you require further assistance or experience problems registering, please email:

parentportal@burygrammar.com



SOCS

This is our online school communication system for extra-curricular activities and sports fixtures. SOCS enables both pupils and parents to see the full Enrichment Programme, with details of all clubs, activities, workshops, sport practices, fixtures, results, and match reports throughout the year. The system can be accessed by visiting www.socscms.com/login/74/

In the first week of term, you will receive a welcome email containing all of the information you need to get started on SOCS.



Updating Personal Details

Please let us know if your personal details change by completing an electronic form on the Parent Portal website. Log into the Parent Portal, go to the 'Communications' menu and choose 'Electronic Forms', then click on the navy blue 'Complete Form' button next to the form titled 'Update Parent Contact Details'.

<https://burygrammar.parents.isams.cloud>

SUPER CURRICULUM



At Bury Grammar School we aim to challenge and inspire our pupils to work hard, aim high, achieve their very best and develop their love of learning. Our Super Curriculum is designed to facilitate this by providing pupils with the opportunity to enhance their learning and develop depth and breadth of knowledge which extends beyond the usual curriculum. The Super Curriculum takes many forms including reading, watching videos online, downloading podcasts, attending lectures, engaging in debates or entering academic competitions and is designed for pupils in Year 7 to 13. To read more please visit our website:

www.burygrammar.com/academic/super-curriculum

CHARITY FUNDRAISING

We encourage all pupils to contribute to the wider community and fundraising for charities is of course a very important aspect of this. Charities which have recently been supported include Afghan Aid, Bleakholt Animal Sanctuary, Bury Hospice, Macmillan, Mind, Sal's Shoes, the Red Cross. This has been through events such as raffles, non-uniform days and sponsored activities. Pupils are encouraged to discuss further fundraising ideas with their Form Tutor and our Head of Charities or get involved with The School Charities Committee. To find out more please visit our website:

www.burygrammar.com/about-us/community/fundraising

SCHOOL COUNCIL

Leadership in our senior school is a core part of pupil development; there are a wide range of opportunities offered and the Joint Senior School Council plays a very important role in school life. Regular meetings are held to discuss issues important to the pupil body. Elected representatives from every year group make up the council, which is run and led by the pupils themselves. This structure provides a two-way channel of communication between teachers and pupils and allows pupil voices to be heard. The council introduces pupils to the principles of democracy and promotes a sense of collective responsibility. Everyone is encouraged to take part and the opportunities to serve on the school council are discussed in form time at the start of the year.

REWARDS ★ ★ ★

The School is committed to promoting and rewarding good behaviour. We believe that children and young people respond better to encouragement than criticism and every opportunity is taken to recognise good behaviour, good work and commitment to the School. We challenge our pupils to work hard, aim high and achieve not just in the classroom, but also in the many activities that contribute to a rounded education. Celebrating the success of our pupils is central to the ethos of Bury Grammar School.

Pupils are rewarded in a number of different ways for the activities and behaviours that the School wishes to encourage and promote. Our expectation is that all pupils, ability aside, can improve and hence fulfil their potential. Acknowledging excellence and performance at the highest levels is also part of a rounded education that encourages pupils, however successful, to retain a sense of perspective and personal modesty. We celebrate success by:

- **Individual congratulations or acknowledgement**
- **Marking of pupil work**
- **Principal's Certificate**
- **Principal's Commendation (a piece of exceptional academic work)**
- **Merits**
- **Celebrating success in assembly**
- **Communication home via postcard, phone call or letter**
- **Awards in Celebration Assemblies / Prize Giving**
- **Academic Showcase, departmental recognition of outstanding effort and ability**
- **The awarding of colours for sporting and musical achievements**
- **Appointment to positions of responsibility in school, in the CCF and sports teams**
- **Through the press, website, social media and other publicity.**

The School aims to keep the use of formal sanctions to a minimum. Where sanctions become necessary, the School applies them fairly and objectively and with due regard both to the circumstances of the individual and the need to maintain an orderly and safe environment for the good of all. We recognise that young people make mistakes which are part of the learning process. We use sanctions to enable pupils to reflect upon and learn from their behaviour.

HOMEWORK

We believe that homework is a vital element of the learning process, enabling pupils to consolidate work carried out in lessons, explore topics further and undertake research in preparation for classroom activities. Establishing good study habits early on is the key to success in examinations and life beyond school.

Senior School homework is set using the web-based system Satchel:One. This programme can be accessed online or via the Satchel:One parent app which you can download. More detailed instructions about how to log in and register will be sent to new parents at the start of the term separately. Satchel:One is an online platform which is accessed by teachers, pupils and parents and forms an important part of home - school communication.

Pupils are also issued with a homework timetable which should aid organisation and pupils in Year 7 should expect to be set about three pieces of homework per night which should take in the region of 60 - 90 mins to complete. Form Tutors play an important part in supporting pupils in managing their homework deadlines and check 'Satchel:One' and planners during form time.

5 TIPS FOR HOMEWORK

- 1) **Download the 'Satchel:One' app. A great tool for pupils and parents.**
- 2) **Find somewhere quiet and set up an area free from distractions.**
- 3) **Get into a routine and set aside time each day to complete your homework.**
- 4) **Make a copy of your homework timetable (don't forget to factor in any out of school activities.)**
- 5) **Ask for support if you are unsure. Teachers are always happy to help!**

ASSEMBLIES & FORM PERIODS

Assemblies at BGS are an important time for the school to come together. There are regular whole-school assemblies. In addition, year-group, house and faith assemblies take place regularly throughout the term. Each week, pupils spend time with their Form Tutor engaging in our tailored pastoral programme. Additionally, pupils will also participate in bi-weekly PSHE and RSE lessons.



THE SCHOOL DAY

Doors to both senior schools open at 7:30am, allowing pupils to enter using our security code system. Pupils will not be under direct supervision until 8:40am when the school day officially begins but can spend time in their form rooms and get breakfast in the canteen. Punctuality for registration is essential. All pupils should be in their form room ready for registration at 8:40am. Pupils who are late for registration must sign in at the main school office. All late attendances are recorded on pupils' records. Bury Grammar School operates a 2-week cycle, with 6 single 50-minute periods per day. Please note in between each period is a 5-minute transition time to allow pupils and staff to move between different parts of the school campus.

08:40	First Bell
08:45 - 09:00	Registration
09:05 - 09:55	Period 1
10:00 - 10:50	Period 2
10:50 - 11:05	Break
11:10 - 12:00	Period 3
12:05 - 12:55	Period 4
12:55 - 13:50	Lunch
13:50 - 13:55	Afternoon Registration
14:00 - 14:50	Period 5
14:55 - 15:45	Period 6
15:45 (Fridays 15:15)	End of Day

After-school study runs each day until 5:00pm for any pupil in the senior school. Pupils may remain in school until this time to complete homework. Pupils are not

SAMPLE TIMETABLE

	Week 1					
Time		Monday	Tuesday	Wednesday	Thursday	Friday
08:45 - 09:00	Registration					
09:05 - 09:55	Period 1	RS	Food/CDT	Computing	Geography	Physics
10:00 - 10:50	Period 2	French		English	Physics	History
10:50 - 11:05	Break					
11:10 - 12:00	Period 3	History	English	House Sport	Music	Art
12:05 - 12:55	Period 4	Games	French		English	Literacy
12:55 - 13:50	Lunch					
13:50 - 13:55	Afternoon Registration					
14:00 - 14:50	Period 5	Biology	PSHEE	Geography	Maths	Chemistry
14:55 - 15:45	Period 6	Chemistry	Maths	Maths	Drama	HOY Assembly (15:15 Finish)

permitted to remain in school beyond 5:00pm unless part of an organised school activity.

ATTENDANCE, ABSENCE & ILLNESS

The School expects full attendance. Parents are expected to request permission in advance for any absence other than illness and the School reserves the right to refuse it. Pupils are allowed to take religious holidays such as Eid and Jewish New Year, but this must be requested by parents in writing. In case of illness, parents should notify school before 8:45am on the first day of absence, and school will contact the family if we are not notified. On each successive day of illness parents must contact school again. Please read Reporting an Absence on **page 6** for full details.

LUNCH ARRANGEMENTS

We operate a cashless catering system in school but pupils may alternatively bring a packed lunch or choose a mixture of both options. The canteen provides a variety of healthy eating options, with hot meals, sandwiches, and a salad or pasta bar. Meat, vegetarian and Halal meals are always available.

www.burygrammar.com/pastoral-care/healthy-eating.

PARENTPAY

We use an online, cashless payment system called 'ParentPay' to enable parents to pay for school lunches and trips. In the first week of term, we will register your child on the system at school and we will email you a username and password so that you can access the 'ParentPay' website to set up an account. You will then be able to load your son or daughter's account with money.

www.parentpay.com/parents/

MEDICAL & HEALTH

Our School Health team works on-site to ensure that our pupils' medical and health needs are met. In addition, several other members of staff are trained in physical and mental health First Aid. If your child is unwell at school, you will be contacted and asked to collect them where appropriate.

The School is not able to administer any form of drugs or medicine without parental consent. We ask that you inform the School Health Team if your child is taking any medication, and a letter should accompany all medicines which are brought into school.

If your child is unable to attend school due to illness, we ask that you follow the 'Reporting an Absence' information on page 6 to inform us of your child's absence. If your child is absent from school due to diarrhoea or vomiting, we ask that they remain off school until their temperature remains normal and they feel better to avoid the spread of infection.

Mrs K Robinson
Head of Health Support



MUSIC

All pupils in Year 7 have a weekly class music lesson which focuses on the key skills of listening, composing, and performing. To enhance these timetabled lessons, there are many opportunities for pupils to become involved in the thriving extra-curricular life of the Music department.

There are several ensembles, including: Symphony Orchestra, Concert Band, Choral Society, Choirs, Brass Ensemble, String Orchestra and many more, all of which rehearse weekly and perform regularly. There are regular public concerts each year, as well as many smaller performances, and our school choirs provide music for the Carol Service, Easter Service and Founders' Day. Activities are available to all pupils in Year 7.

Participation in music provides a wonderful opportunity for pupils to develop confidence, creativity, teamwork, and new friendships. Whether you are an experienced musician or keen to try something new, there is something for everyone to enjoy and explore within our BGS Music community.

MOBILE PHONE DEVICES

Mobile devices may be brought to school but must be switched off and kept out of sight throughout the school day. Any device that is seen, heard or used will be confiscated until the end of the day, and sanctions will be applied in line with the School's Behaviour Policy.

Smart watches must remain in 'School Mode' and will be treated as mobile devices if used as such. EarPods, headphones and similar devices must not be used unless authorised by a member of staff.

The use of any device to take photos, record audio or film others is strictly prohibited. Sharing such material online, cyberbullying, or bringing the School into disrepute may result in serious disciplinary action.

Pupils who need to contact a parent should speak to a member of staff or visit the School Office. The School accepts no responsibility for the loss, theft or damage of devices brought onto the site.

EXTRA-CURRICULAR

At Bury Grammar School we offer outstanding personal development through our enrichment programme.

Our online platform, SOCS enables both pupils and parents to see the full Enrichment Programme, with details of all clubs, activities, workshops, sport practices, fixtures, results, and match reports throughout the year.

With well over 100 clubs and societies to choose from, the problem is fitting everything in. We've calculated that if you tried a new activity each day it would take more than the school year to experience everything! Every pupil is encouraged to take part in as wide a range of activities as possible and to achieve the right balance between academic excellence and extra-curricular personal development. More information can be found on the 'Enrichment' page of our website:

www.burygrammar.com/enrichmentatbgs/senior-school-and-sixth-form-enrichment

We also offer a wide variety of educational trips and visits. These give our pupils the chance to learn outside the classroom, perhaps as part of an Art department trip to a local gallery or further afield with a History department visit to York. We also offer international visits with, for example, the Battlefields tour, the ski trip, the sports tour, the MFL trip or, from Year 10 onwards, one of the exciting World Challenge expeditions.

www.burygrammar.com/enrichmentatbgs/school-trips



EQUIPMENT

The uniform list on the school website includes additional items needed for certain subjects, such as Food & Nutrition and PE. All standard stationery and textbooks are provided by the School, although your child will need to provide their own writing equipment (such as ink pen, pencil, ruler, protractor, and compass etc.) and a pencil case. Pupils will also need a suitable scientific calculator, which the Mathematics Department will recommend early in the first term. In certain practical subjects, pupils will be asked to bring their own materials, for example, ingredients in Food & Nutrition lessons but pupils will be notified of these requirements well in advance.

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

If we have information that a pupil has a special educational need, for example from an Educational Psychologist's report or Specialist Teacher assessment, we may write a Pupil Profile that will give details about the nature of the need and support that staff should provide in lessons. If there is a concern that a pupil may have a SEND during their time at BGS, we will carry out the appropriate inhouse assessment(s) and, working in cooperation with the pupil and the parents, make recommendations for further specialist assessments if it is felt it is necessary. Further details can be found in our Special Educational Needs Policy. For further information, please contact Mrs Deacon, the SENCo, via our School Office.

Mrs R Deacon
SENCo



VALUABLES

All pupils are responsible for the safety and security of their own property and must keep lockers locked, at all times. Pupils are discouraged from bringing valuable items into school. Any valuable items that are brought into school, such as money, or mobile devices, should be stored in a locked, locker at all times during the school day. All property should be clearly named.

UNIFORM

The full uniform list, together with details of our uniform suppliers, can be found on the school website.

Please note that Bury Grammar School introduced a new uniform in September 2024 following consultation with pupils, parents and staff. All pupils joining Year 7 are required to wear the current school uniform.

Full school uniform should be worn at all times, including on the journey to and from school. We ask that all items of uniform are clearly named.

www.burygrammar.com/admissions/uniform

UNIFORM STOCKISTS

School uniform is supplied through Monkhouse and can be ordered online via their website. Sports kit is supplied through Grays Team Sports and can also be ordered online.

To support families, BGS works closely with Monkhouse to provide regular in-school sizing events and fitting opportunities throughout the year. Information about upcoming sizing events has been shared directly with families.

Monkhouse  **monkhouse®**
schoolwear specialists

www.monkhouse.com

Grays Sportswear - PE Kit



www.graysteamssports.com/collections/bury-grammar-school

Uniform standards and requirements:

- It is important to be aware of your child's house before purchasing any uniform.
- Skirts should reach at least to just above the knee and waistbands should not be rolled over.
- Jewellery, make up and nail varnish are not permitted.
- If ears are pierced, only one pair of plain studs may be worn in the lobe of the ear. No other forms of body piercing are permitted.
- Shoes should be plain black, in a sensible style, with heels no more than 4cm at the highest point, and suitable for indoor wear. Platform soles, boots, and trainers are not permitted. Suede shoes, boots and trainers (including trainers marketed as school shoes) are not permitted.
- Hair must be neat and well groomed.
- The school blazer should be worn to and from school throughout the year and the blazer must always be worn in assembly.
- A coat of plain design may be worn over the school blazer during cold or wet weather.



BURY

GRAMMAR SCHOOL

Bury Grammar School, Tenterden Street, Bury, BL9 0HN

Tel: 0161 696 8600

After School: 07513 075534

schooloffice@burygrammar.com

Don't forget to follow us on social media



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Bury Grammar School

WWW.BURYGRAMMAR.COM