Family, School, and Community Partnerships Regional Practice Profile



Definition

Families, early-childhood programs, schools, and communities actively partnering to develop, implement, and evaluate effective and equitable practices to improve educational outcomes for children and youth.

Consideration of desired outcomes

Family, school, and community partnerships (FSCP) positively impact academic and behavioral student outcomes (earn higher grades or test scores, graduate from high school and attend post-secondary education, develop self-confidence and motivation in the classroom, have better social skills and classroom behavior).

Family, School, and Community Partnerships Expected Use in Practice

Item	Region Expected Use in Practice
3.1	The COMTSS Regional Implementation Team supports FSCP implementation by providing district guidance on the use of the FSCP Self-Assessment Rubric User's Guide and how to include high impact FCSP strategies in their district's Unified Improvement Plan (UIP) or strategic plan.
3.2	The COMTSS Regional Implementation Team provides guidance to districts about resources for high quality professional learning in effective FSCP practices.
3.3	The COMTSS Regional Implementation Team utilizes multiple means for two-way communication with regional districts and community agencies to create an inclusive culture.
3.4	The COMTSS Regional Implementation Team supports districts in designing capacity-building opportunities for families to be active partners and help inform the district's family engagement policy.
3.5	The COMTSS Regional Implementation Team supports districts in their development of a communication plan to inform families about their assessment practices.