

Primary School

601 Marcks Lane
Luxemburg, WI 54217

STUDENT REGISTRATION FORM

Luxemburg-Casco School District

Middle School

512 Center Drive
Luxemburg, WI 54217

Intermediate School

318 N. Main Street
Luxemburg, WI 54217

District Office

318 N. Main Street
Luxemburg, WI 54217

High School

512 Center Drive
Luxemburg, WI 54217

STUDENT INFORMATION

School Start Date _____

Last Name: _____ First Name: _____ MI: _____

Grade Entering: _____ Gender: ☐ Male ☐ Female ☐ Nonbinary Date of Birth: _____

Address: _____ City: _____ Zip Code: _____

Place of Birth: City: _____ County: _____ State: _____

Ethnicity

Is this student Hispanic or Latino (Choose only one)

☐ No, not Hispanic or Latino

☐ Yes, Hispanic or Latino

Is this student (choose one or more. You must select at least one)

☐ American Indian or Alaska Native

☐ Asian

☐ Native Hawaiian or other Pacific Islander ☐ White

☐ Black or African American

LEGAL PARENT/LEGAL GUARDIAN INFORMATION**Legal Parent/Legal Guardian 1:**

Last Name: _____

First Name: _____

Relationship to Student: _____

Home Phone #: _____

Cell Phone #: _____

Work Phone #: _____

Email Address: _____

Address: _____

City: _____ Zip: _____

Employer: _____

Marital Status: ☐ Single ☐ Married ☐ Divorced

☐ Separated ☐ Remarried

Does this child live with you: ☐ Yes ☐ No

If Yes, ☐ Sole Custody ☐ Shared Custody

Legal Parent/Legal Guardian 2:

Last Name: _____

First Name: _____

Relationship to Student: _____

Home Phone #: _____

Cell Phone #: _____

Work Phone #: _____

Email Address: _____

Address: _____

City: _____ Zip: _____

Employer: _____

Marital Status: ☐ Single ☐ Married ☐ Divorced

☐ Separated ☐ Remarried

Does this child live with you: ☐ Yes ☐ No

If Yes, ☐ Sole Custody ☐ Shared Custody

Please list siblings in the L-C School District & any younger non-school aged siblings

Sibling Name	Gender (M/F)	Age	Grade

Please list previous school of attendance if other than L-C: _____

Address: _____ City: _____

State: _____ Zip: _____ Phone #: _____

Does your child have vision difficulties? ☐ Yes ☐ No

Does your child have hearing difficulties? ☐ Yes ☐ No

Does your child have speech difficulties? ☐ Yes ☐ No

Is this child taking medication that will need to be dispensed at school? ☐ Yes ☐ No

EMERGENCY INFORMATION

Please list any medical conditions we should be aware of:

Medical Alert 1: _____ Medical Alert 2: _____

Does your child have allergies? ☐ Yes ☐ No If **Yes**, what are the nature of the allergies? _____

Does your child require an Epipen? ☐ Yes ☐ No

EMERGENCY CONTACTS

Please list contacts **other than parent/guardian**

1st Contact

Last Name: _____

First Name: _____

Work #: _____

Home #: _____

Cell #: _____

Relationship to student: _____

2nd Contact

Last Name: _____

First Name: _____

Work #: _____

Home #: _____

Cell #: _____

Relationship to student: _____

The following information helps identify students who may require help developing English Language skills necessary for success in school. Testing may be necessary to determine if language supports are needed for your child. Answers **will not** be used for determining legal status or for immigration purposes. If your child is identified as eligible for English Language services, you may decline some or all of the services offered to your child. **PLEASE ANSWER THE QUESTIONS BELOW.**

Was the first language used by this child English ☐ Yes ☐ No

When at home, does this student hear or speak a language **other than English** more than half of the time? ☐ Yes ☐ No

If **Yes**, what language? _____

Parent/Guardian preference for languages used for school communication (may be multiple):

Parent/Guardian Name: _____

Parent/Guardian Name: _____

Orally spoken Language: _____

Orally spoken Language: _____

Written Language: _____

Written Language: _____

FOR STAFF USE ONLY

Screen for English Proficiency ☐ Yes ☐ No

Signature: _____

Date: _____

IMPORTANT Please fill out all information below

Special Education

Did this student receive Special Education services at their previous school? ☐ Yes ☐ No

Does this child have an active IEP ☐ Yes ☐ No

For Primary School Students (Grades EC – 2)

Did this student receive Title 1 reading services at their previous school? ☐ Yes ☐ No

Did this student participate in an Early Childhood Program at their previous school? ☐ Yes ☐ No

If **Yes**, name and location: _____

For High School Students (Grades 9 – 12)

Did this student participate in any WIAA sports at their previous school? ☐ Yes ☐ No

MILITARY INFORMATION

Is either parent/guardian on active duty? ☐ Yes ☐ No

Is either parent/guardian a traditional member of the Guard or Reserve? ☐ Yes ☐ No

Is either parent/guardian a member of the Active Guard/Reserve (AGR)? ☐ Yes ☐ No

Is either parent/guardian under Title 10 or full time National Guard under Title 32? ☐ Yes ☐ No

Parent Signature: _____ Date: _____

FOR STAFF USE ONLY

Birth Certificate Verification ☐ Yes ☐ No

Notes: _____

Proof of Residency Obtained ☐ Yes ☐ No

Proof of Guardianship ☐ Yes ☐ No

BUILDING STRONG MINDS. BUILDING STRONG COMMUNITIES.

April 2, 2026

Dear Parents/Guardians:

Your sixth grade student will be scheduling for the **2026-27** school year. He/she will have courses that are **required** and other courses that they will **elect** to take. Below is the listing of these courses. Please see the **course description guide** for detailed information. On the reverse side of this letter, you will find the **scheduling form** for you and your child to complete together. On the scheduling form, you will find a **sample schedule** that details our 8 hour day including our alternating A/B schedule system.

REQUIRED COURSES:

- **Everyday ALL year:** *MATH, ENGLISH LANGUAGE ARTS (ELA), SOCIAL STUDIES and LIFE SCIENCE*
- **Everyday ALL year:** *SPARTAN TIME*
 - (i-Ready/IXL; Social Emotional Learning; Team Building) see [Spartan Time Website](#) for more information
- **Every-other-day ALL year:** *PHYSICAL EDUCATION*
- **Every-other-day for ONE SEMESTER:** *COMPUTERS*



ELECTIVE OPTIONS: Students will choose a **TOTAL of 1.75 ELECTIVE** hours

- **Every-other-day ALL year (.50):**
 - **CHOIR**
 - **BAND**
 - **SPANISH: PLEASE NOTE:** *A student must take Spanish in 7th grade in order to take it in 8th grade. Also, when your child reaches high school after successfully completing all of the minimum curriculum requirements of 7th and 8th grade Spanish, he/she will start the freshman year with Spanish 2. This WILL give your child a high school credit.*
- **Every-other-day for ONE SEMESTER (.25):**
 - **ART, TECH ED, FACS**
- **STUDY HALL Options**



Complete the registration form AND the scheduling form (on the reverse side of this letter). Please return both of them to the office by Thursday, April 9, 2026. If you have any questions or concerns about your child's schedule, please feel free to contact one of us in the office.

Sincerely yours,

Todd Chandler

NOTICE OF NONDISCRIMINATION POLICY

It is the policy of the Luxemburg-Casco School District that no person shall, on the basis of race, sex, religion, natural origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation or physical, mental, emotional, or learning disability be excluded from participation in, be denied the benefits of, or be subjected to discrimination or harassment under any program or activity, or employment.



2026-2027 Scheduling Form: 7th grade - Class of 2032

Directions: Choose a TOTAL of 1.75 ELECTIVE hour options		
.25 hour options <i>(Every other day for a SEMESTER)</i>	☐ Art (.25) ☐ Intro FACS (.25) ☐ Tech Ed (.25)	hour(s)
.5 hour options <i>(Every other day ALL year)</i>	☐ Band (.50) ☐ Chorus (.50) ☐ Spanish** (.50)	hour(s)
Study Hall Options <i>(You are allowed to select AT MOST TWO)</i>	☐ Day A or B <i>(every other day for a SEMESTER)</i> (.25) ☐ Day A <i>(every other day ALL year)</i> (.50) ☐ Day B <i>(every other day ALL year)</i> (.50)	hour(s)
Total		1.75

Please List 2 Alternative Classes from the options above (in case classes are full)

_____ & _____

Student Name _____ *Parent Signature _____
(PRINTED)

** A student must take Spanish in 7th grade in order to take Spanish in 8th grade. When your student reaches high school after successfully completing all of the minimum curriculum requirements of 7th & 8th grade SPANISH, he/she will start the freshman year with Spanish 2. This WILL give your student a high school credit. *Please see the course description for more information.*

SAMPLE 7th GRADE SCHEDULE

Hours	Day A	Day B
1st hour	ELA (.5)	ELA (.5)
2nd hour	ELA (.5)	ELA (.5)
Spartan Time	Spartan Time	Spartan Time
3rd hour	SS (.5)	SS (.5)
4th hour	Science (.5)	Science (.5)
5th hour	Math (.5)	Math (.5)
6th hour	Math (.5)	PE (.5)
7th hour	Semester 1 OR 2 Computers (.25)	Elective Choice
8th hour	Elective Choice	Elective Choice

LUXEMBURG-CASCO MIDDLE SCHOOL
COURSE DESCRIPTION GUIDE
2026-27

Last Updated 3-5-26

REQUIRED CORE CURRICULUM COURSES

English Language Arts

7th Grade English Language Arts (ELA) *(two consecutive periods every day, all year)*

In the 7th-grade English Language Arts (ELA) course, students will delve into the art of deciphering how authors communicate meaning to their audiences by closely examining texts spanning various genres. Through this process, students will dissect the use of literary devices and techniques employed by authors to convey their intended messages. They will then apply these observations to enhance their own writing, aiming to elevate their style, skills, and overall sophistication.

Throughout the course, students will explore and analyze a range of conventions at their disposal for creating meaning in their writing. The objective is to empower students to wield these tools effectively in their own compositions. Regular assessments, both formative and summative, will serve as opportunities for students to showcase their understanding of the concepts explored.

Our broader goal is to foster a culture of avid readers who are adept at utilizing the resources available in our Library Media Center (LMC). Students will become fluent in selecting and locating independent reading material, drawing from the diverse array of sources within the LMC. Additionally, we aim to equip students with the skills to conduct legitimate research using credible sources, further enhancing their capabilities as informed readers and writers.

7th Grade Advanced English Language Arts *(two consecutive periods every day, all year)*

The 7th-grade Advanced Language Arts program aligns with the universal curriculum of 7th grade ELA, while elevating the challenge through enrichments that go beyond the content covered in Language Arts 7. This advanced track delves into units with greater depth, progresses at an accelerated pace, and provides students with abundant opportunities for enrichment activities, in-depth discussions, and additional expectations for projects.

Acknowledging the advanced nature of this program, students benefit from extra direct instruction in grammar, sentence structure, and writing. This additional focus not only enhances their current skill set but also prepares them for the possibility of testing out of "English 9" at the conclusion of their 8th-grade year. The overarching goal is to equip students in the advanced track with a robust foundation in language arts, positioning them for academic excellence and future success in higher-level English courses.

8th Grade Language Arts *(two consecutive periods every day, all year)*

In 8th grade Language Arts, the students will be given the chance to read a book of their choice two days per week. Based on the book they read, students will be required to do book projects. In addition,

students will also read novels as a class, one of them being *The Outsiders*. Another big unit in 8th grade Language Arts is the Holocaust unit where the classes will read the play, *The Diary of Anne Frank*. Throughout the whole year, students will be given vocab words that expand their vocabulary, and learn grammar to help students become better writers. At the end of the year, the students will also be exposed to a little bit of Shakespeare, in preparation for high school.

8th Grade Advanced Language Arts *(two consecutive periods every day, all year)*

In advanced Language Arts, students are exposed to high school level curriculum. They learn SAT vocabulary words and are expected to work at a higher independent level. Students will evaluate, compare and contrast and analyze a variety of fiction, and nonfiction pieces.

ML English Language Arts 7th & 8th *(two consecutive periods every day, all year)*

In the 7th and 8th grade Multi-Language Learners English Language Arts (ML ELA) course, students who are identified with a Level 1 or Level 2 English Language Proficiency work on academic and social language skills in English, while simultaneously learning language arts skills. These skills include how authors communicate their meaning to an audience by reading text closely. Also, students examine texts spanning various genres and ensure comprehension of the reading materials. Increasing vocabulary and sentence structures ensures that students are gaining necessary skills to complete work in English. Additionally, students are provided opportunities to increase their writing skills through writing short responses to multiple paragraph writing. Throughout this process, materials are made accessible by taking into consideration the students' English language proficiency levels to ensure continued language development.

Math

All LCMS math courses utilize the CPM curriculum. CPM is designed to provide students with a collaborative learning experience while also participating in a problem-based learning environment with mixed, spaced practice. Students will utilize problem-solving strategies, questioning techniques, and communication to justify their thinking.

7th Grade Math Course 2 *(one period every day and a second period every other day, all year)*

Throughout this course, students will be applying their investigative, teamwork, and problem-solving skills as they learn more about probability, operations involving fractions, decimals, and integers, as well as learning more about proportions, expressions, solving inequalities and equations, computing percentages, and the volume of circles.

7th Grade Advanced Math Course X *(one period every day and a second period every other day, all year)*

Throughout this course, students will be applying their investigative, teamwork, and problem-solving skills as they learn more about solving equations with variables on both sides of the equation, solving inequalities, and finding percentages. Along with these concepts, Course X teaches students how to use

graphs, tables, and rules to solve different problems using the equation $y = mx + b$. Fraction busting is a significant strategy utilized in Course X.

8th Grade Math Course 3 *(one period every day and a second period every other day, all year)*

Math course 3 is a College Preparatory Mathematics math class, which is abbreviated to CPM. This course focuses on “pre-algebra” concepts like problem-solving skills, graphing, and solving equations. Students will learn to use new models and methods to think about the problems, as well as solve them. Students work through different problems in a collaborative setting. In addition the the use of the CPM curriculum this course provides flexibility for teachers and students for additional reinforcement and extension of topics.

Algebra *(one period every day and a second period every other day, all year)*

In this high school level course, students will work to use their problem solving skills in a collaborative environment. Students will develop skills in topics such as solving linear equations, inequalities and systems on top of graphing and writing linear functions. Students will also use skills in areas that include polynomial equations and solving exponential, quadratic, and radical functions.

ML Math 7th & 8th *(two consecutive periods every day, all year)*

In the 7th and 8th grade Multi-Language Learners Math (ML Math) course, students who are identified as a Level 1 or Level 2 English Language Proficiency work on academic and social language skills in English, while simultaneously learning math skills. The students are initially assessed, and assessed throughout the school year, using the iReady Math Assessment. This assessment allows the teacher to understand the students’ current math skills. Lessons are provided to students to increase their math skills, in order to successfully perform mathematical work within the various content area classes.

Science

7th Grade Life Science *(one period every day, all year)*

We will be covering Life Science or Biology in 7th Grade Science. Main topics of biology: **Diversity of Life** and what it means to be a living organism, Cell structure and function, Cell reproduction, and Diversity: Bacteria, Protists, Fungi, Plants, Invertebrate animals, Vertebrate animals; **Heredity and Adaptations**: Genetics and Evolution; **Human Systems Interactions**: How the human body works and our organ systems; **Populations and Ecosystems**: the study of the different living creatures on earth and the interconnection between other living organisms and the nonliving environment on earth (Ecology). We will review the topic of the Scientific Method and how to perform experiments in science that will be retaught throughout the year. Birds of Wisconsin Unit (Ornithology) will be interwoven at the end of the year with the Ecology unit.

We will be using **Foss Interactive Investigation** resource lessons with more hands-on learning and building of an interactive notebook that go along with the hands-on Station Labs and Inquiry Labs. There will also be a focus on reading and annotating scientific lessons and then transferring the annotations to specific note taking styles.

8th Grade Science *(one period every day, all year)*

First students will dive into chemistry and learn the basic understanding of the periodic table and how elements combine to create compounds. Students will also be able to understand the concept of density and determine how it can affect the phase matter is in.

The second topic focuses more on the world of Geology. Upon completion all students should be able to decipher the differences between the 3 main groups of rocks and explain why each group is common in specific spots of Wisconsin. We also focus on the main forces of erosion and incorporate this knowledge into the understanding of why the state of Wisconsin looks the way it does. Finally we dive further into the past and theorize how the idea of plate tectonics helps explain where and why specific locations have earthquakes, volcanoes and mountains and others, like Wisconsin does not.

The third and final topic is exploring the world of astronomy. Students will be exposed to the immense size and possible history of our Universe. Students will also compare and contrast the main celestial objects in our solar system by creating organisms that could be found there. Finally, students will understand the history, location and fate of our Earth.

Social Studies

7th Grade Social Studies *(one period every day, all year)*

In our 7th-grade social studies class, we delve into the diversity of individuals, communities, systems, and their interactions during the medieval period across the globe. This exploration prepares students for local, national, and global civic life. Our approach is rooted in an inquiry-based method to study human experiences and the spaces in which we interact as humans, including History, Geography, Economics, Government and Citizenship, and Social Sciences. Social studies centers on knowledge of human rights and local, national, and global responsibilities so that learners can work together to better understand the world around them and contribute to the creation of a just and equitable community that aligns with their aspirations for a better world.

8th Grade Social Studies *(one period every day, all year)*

In 8th-grade social studies class, we delve into the diversity of individuals, communities, systems, and their interactions during American history, from the First Americans to the lead up to the American Civil War. This exploration prepares students for local, national, and global civic life. We dive into how we interact as humans, including History, Geography, Economics, Government and Citizenship, and Social Sciences. Social studies centers on knowledge of human rights and local, national, and global responsibilities so that learners can work together to better understand the world around them and contribute to the creation of a just and equitable community that aligns with their aspirations for a better world.

7th & 8th Grade Spartan Time *(one period every day, all year)*

Purpose

Our Spartan time structure is a holistic approach that not only addresses academic development but also recognizes the importance of social and emotional well-being. By combining academic interventions with SEL activities, we are fostering a well-rounded educational experience that takes into account the whole student.

What do we do?

Each day, students take a break for a snack.

On Mondays, their attention shifts to Social Emotional Learning activities using Compass lessons. Incorporating Compass lessons is a great way to develop important skills such as self-awareness, self-management, social awareness, relationship skills, and responsible decision-making, with practical application during their everyday life. Applying the knowledge gained through SEL lessons in real-life situations during community building days is a fantastic way to reinforce the learning. It allows students to practice and internalize the skills they have acquired.

From Tuesday to Friday, they focus on their individual academic journeys, utilizing interventions or navigating the i-Ready/IXL paths in Math and Reading enabling personalized learning experiences, addressing individual student needs and promoting academic growth; as well as, opportunities for lesson extensions in science and social studies.

REQUIRED RELATED ARTS CURRICULUM COURSES

7th Grade Computers *(one period every other day, one semester)*

This course introduces students to technology and career related concepts including technology use in different career pathways, teamwork, problem solving, and the use of technology in everyday use. Topics covered but not limited to: Internet Safety and Digital Citizenship, Keyboarding, How technology has changed the world, Intro to careers, and Intro to coding.

7th Grade Physical Education *(one period every other day, all year)*

Our middle school physical education program is designed to foster a positive and inclusive environment where students can explore and develop their physical abilities while improving their mental health. Using a variety of personal fitness activities and sports, we aim to promote physical health, teamwork, and sportsmanship. Throughout the course, students will have the opportunity to participate in a range of activities including but not limited to basketball, volleyball, soccer, pickleball, ultimate frisbee, team handball, flag football and more. Our instructors will guide students through proper techniques, rules of the game, and strategies to enhance their skills and experience. Furthermore, we believe in the importance of incorporating fitness exercises and strengthening routines into the class. These activities aim to improve flexibility, strength, and overall well-being. Our ultimate goal is to instill a lifelong love for physical activity and healthy habits in our students. We want them to feel confident and empowered in their physical abilities, while also understanding the importance of maintaining a balanced lifestyle.

8th Grade Introduction to Word Processing and Personal Finance *(one period every other day, one semester)*

This course includes some of the 8th grade standards for Personal Finance. During the semester assignments will be done in Microsoft Word, Microsoft Excel, Microsoft

PowerPoint to learn necessary word processing and help develop keyboarding skills needed for all students. The word processing skills will be different formatting styles, changing, document setup and working on making the student more productive with the keyboard and give them experience with programs that they will use in their career pathways. Students will also go through a Digital Citizenship section to discuss the effects of their devices and social media on their lives.

**This course includes a brief overview of the following applications: Microsoft Word, Microsoft Excel, and Microsoft Powerpoint. **This is NOT the same exact course students will take in high school; however, it will help prepare them for that course.*

8th Grade Physical Education *(one period every other day, all year)*

Our middle school physical education program is designed to foster a positive and inclusive environment where students can explore and develop their physical abilities while improving their mental health. Using a variety of personal fitness activities and sports, we aim to promote physical health, teamwork, and sportsmanship. Throughout the course, students will have the opportunity to participate in a range of activities including but not limited to basketball, volleyball, soccer, pickleball, ultimate frisbee, team handball, flag football and more. Our instructors will guide students through proper techniques, rules of the game, and strategies to enhance their skills and experience. Furthermore, we believe in the importance of incorporating fitness exercises and strengthening routines into the class. These activities aim to improve flexibility, strength, and overall well-being. Our ultimate goal is to instill a lifelong love for physical activity and healthy habits in our students. We want them to feel confident and empowered in their physical abilities, while also understanding the importance of maintaining a balanced lifestyle.

RELATED ARTS CURRICULUM ELECTIVE COURSES

Art

7th Grade Art *(one period every other day, one semester)*

Art 7 is a studio oriented course, utilizing the Elements and Principle of Design and artistic awareness. All art experiences are based on the Elements of Design; line, shape, form, space, texture, value and color, and on the Principles of Design; balance, emphasis, contrast, pattern, movement and unity. Students will work in two and three-dimensional areas, while experimenting with a variety of different art-making mediums in a sketchbook journal. Students will be encouraged to experience and transfer learning from one medium to another. The specific content may include; drawing, painting, mixed media and sculpture.

8th Grade Art “Short Course” *(one period every other day, one semester)*

Art 8 is a studio oriented course that focuses on developing further technical skills and knowledge from Art 7. This course is designed to continuously use the Elements and Principles of Design to explore and develop two and three-dimensional finished works of artwork. Media may include; graphite, pastels, acrylics, mixed media, printmaking as well as ceramics.

8th Grade Art “Year Long Course” *(one period every other day, all year)*

Art 8 is a year-long studio course designed for students that want to develop a more advanced understanding of 2-dimensional design, composition and techniques. This course offers an overview of a variety of drawing, painting, printmaking and mixed media techniques. Media may include; graphite, pen and ink, pastels, acrylics, watercolors, as well as basic relief and monotype printmaking processes. Some three-dimensional techniques may also be explored, including ceramics and sculpture.

8th Grade Sculptures *(one period every other day, one semester)*

Sculptures is a studio course, offered to 8th grade students, that focuses on basic 3-dimensional design and composition, specifically in the areas of sculpture, fibers and ceramics. The sculpture phase is an exploration of sculpting techniques and media that may include; paper, wire, foam, plaster and kinetic mobiles. The fibers phase may include areas in weaving, macrame as well as felting. The ceramics phase offers exploration in hand slab building processes as well as wheel throwing pottery techniques.

Family and Consumer Science (FACS)

7th Grade Introduction to FACS *(one period every other day, one semester)*

This exploratory course provides students opportunities in three career/life skills areas: Child Development, Cooking, and Sewing. We will cover areas such as Childhood milestones, taking care of a Sugar Baby, Kitchen Safety and Sanitation, Kitchen Fundamentals, Introduction to Baking, Hand sewing, Machine sewing, and construction of 2 projects, one on the machine and one by hand.

8th Grade Cooking 101 *(one period every other day, one semester)*

This course will cover Safety and Sanitation, Kitchen Fundamentals, Cooking Methods, and other areas of cooking basics. Students will learn through a combination of classroom and kitchen lab settings including knife skills, cooking methods and techniques, baking basics, and more. They will be in the cooking lab each week, which will strengthen teamwork skills. This course continues skills taught in 7th grade FACS, but 7th grade FACS isn't a requirement.

8th Grade Sewing and Textiles *(one period every other day, one semester)*

This class introduces various sewing skills and techniques including hand-sewing and machine-sewing. Through hands-on projects, students will experience the joy of creative expression while learning design and problem-solving fundamentals. Students will create a total of four projects using both techniques. A brief unit on fashion design will also be discussed.

**Students will be required to bring in their own project materials.*

Foreign Language

7th Grade Spanish *(one period every other day, all year)*

7th and 8th grade Spanish is a two-year sequence that follows the same curriculum as High School Spanish 1. Students will be evaluated on their ability to communicate via reading, writing, speaking, and listening in Spanish as well as cultural awareness of the countries where Spanish is spoken. These evaluations will be based on the Can-do statements of the Wisconsin Linguafolio and the American Council of the Teaching of Foreign Languages (ACTFL) standards. When your child reaches high school after successfully completing all of the minimum curriculum requirements of BOTH 7th and 8th grade Spanish, he or she will start the freshman year with Spanish 2. This WILL give your child one high school credit. This allows your child to take Spanish 2, 3, 4 and 5 through their high school years. Only those who take 7th and 8th grade Spanish will be able to take Spanish 5. Additionally, 7th and 8th grade Spanish give your child a head start with acquiring a second language. Your child's vocal cords are still developing. Learning a second language during this time period greatly enhances your child's ability to phonetically pronounce the Spanish language accurately. This significantly reduces the chances of retaining an immediately identifiable foreign accent. Finally, any student who does not maintain at least a C- (70%) by the end of each semester may be dropped from the course. Students must end the 8th-grade year with a quarterly average of at least a B- (80%) to be recommended for Spanish II at the high school.

8th Grade Spanish *(one period every other day, all year)*

7th and 8th grade Spanish is a two-year sequence that follows the same curriculum as High School Spanish 1. Students will be evaluated on their ability to communicate via reading, writing, speaking, and listening in Spanish as well as cultural awareness of the countries where Spanish is spoken. These evaluations will be based on the Can-do statements of the Wisconsin Linguafolio and the American Council of the Teaching of Foreign Languages (ACTFL) standards. When your child reaches high school after successfully completing all of the minimum curriculum requirements of BOTH 7th and 8th grade Spanish, he or she will start the freshman year with Spanish 2. This WILL give your child one high school credit. This allows your child to take Spanish 2, 3, 4 and 5 through their high school years. Only those who take 7th and 8th grade Spanish will be able to take Spanish 5. Additionally, 7th and 8th grade Spanish give your child a head start with acquiring a second language. Your child's vocal cords are still developing. Learning a second language during this time period greatly enhances your child's ability to phonetically pronounce the Spanish language accurately. This significantly reduces the chances of retaining an immediately identifiable foreign accent. Finally, any student who does not maintain at least a C- (70%) by the end of each semester may be dropped from the course. Students must end the 8th-grade year with a quarterly average of at least a B- (80%) to be recommended for Spanish II at the high school.

Music

7th Grade Band *(one period every other day, all year)*

While previous experience is encouraged, everyone is welcome that wants to be in band. 7th grade band meets every other day. We always perform as a full band for concerts and contests. Band is a place to learn expression, emotion and your creative side. This is a year of refining skills learned the previous years. New experiences include jazz band, solo ensemble competition, honors band opportunities. If you need a break in your day that's educational and enjoyable, band is for you. A large percentage of our band students are on the honor rolls, music truly does make you smarter.

8th Grade Band *(one period every day, all year)*

After spending years practicing separately, we are now one big group. A family atmosphere is desired in 8th grade band. This is a year of reading and performing many different styles of music and exploring a wide variety of material. The new experiences in 8th grade band include pep band, tutoring and several travel opportunities. Our big trip is a day trip to Chicago to see what a big city has in terms of music. If you need a break in your day that's educational and enjoyable, band is for you. A large percentage of our band students are on the honor rolls, music truly does make you smarter.

7th Grade Choir *(one period every other day, all year)*

Choirs at the middle school are divided by gender. Guys' Choir, which is 7th and 8th grade boys together in one choir, is one of the offerings. This year we may offer a Girls' Choir, which would be 7th and 8th Grade Girls together. Though, it is possible to be split out with one for each grade level. The choirs combine at the concerts in December and May to provide some mixed choir experiences. All choirs meet every other day, to provide students the chance to choose a study hall or an additional elective to round out their schedule. There are many extra activities that are not required but singers can participate if they would like. These include the High School Variety Show, Solo and Ensemble contest. Choir is open to all students, talented singers and students who would like to learn how to sing better are equally welcomed. The music room offers a place for middle school students to develop their skills and have fun at the same time. Much research has been written to support the addition of a music course in a student's schedule to enhance other learning and brain development.

8th Grade Choir *(one period every other day, all year)*

Choirs at the middle school are divided by gender. Guys' Choir, which is 7th and 8th grade boys together in one choir, is one of the offerings. This year we may offer a Girls' Choir, which would be 7th and 8th Grade Girls together. Though, it is possible to be split out with one for each grade level. The choirs combine at the concerts in December and May to provide some mixed choir experiences. All choirs meet every other day, to provide students the chance to choose a study hall or an additional elective to round out their schedule. There are many extra activities that are not required but singers can participate if they would like. These include the High School Variety Show, Solo and Ensemble contest. Choir is open to all students, talented singers and students who would like to learn how to sing better are equally welcomed. The music room offers a place for middle school students to develop their skills and have fun at the same time. Much research has been written to support the addition of a music course in a student's schedule to enhance other learning and brain development. Our big trip is a day trip to Chicago to see what a big city has in terms of music.

Technical Education “Tech. Ed.”

7th Grade Introduction to Technical Education *(one period every other day, one semester)*

This course serves as an introduction to a variety of technical fields. Students learn basic tools and machine safety, complete a woods project, work with LEGO NXT Robots, build model rockets, and complete problem solving projects. This class provides a foundation for all future technology education courses.

8th Grade Technical Education “Short Course” *(one period every other day, one semester)*

This course allows students to explore a variety of fields in tech ed. Students will dive deeper into woodworking, 3D modeling and 3D printing, coding, and engineering through different projects.

Machine and tool safety will be reintroduced and reviewed. This class provides a foundation for all future technology education courses.

8th Grade Advanced Technical Education *(one period every other day, all year)*

This course will have students exploring a wide range of activities including but not limited to: woodworking, drafting and design, rocketry, robotics, and electricity. Measuring, board feet calculations, finding half of fractions will also be taught in this course.

ONE TO WORLD

HANDBOOK

HIGH & MIDDLE SCHOOL PARENTS





LUXEMBURG-CASCO HIGH & MIDDLE SCHOOL

PARENT HANDBOOK

CHROMEBOOK EXPECTATIONS & GUIDELINES

Please read over the following information before agreeing to the expectations and responsibilities of the district-issued Chromebook.

Instructional Use

High School Principal - Tyson Tlachac - ttlachac@luxcasco.k12.wi.us, ext. 401

Middle School Principal - Todd Chandler - tchandler@luxcasco.k1.wi.us, ext. 301

Technical Services

Director of Operational Technology - Scott Waldow - swaldow@luxcasco.k12.wi.us, ext. 129

Network/Hardware Support Specialist - David Luckey - dluckey@luxcasco.k12.wi.us, ext. 474

RECEIVING & RETURNING THE CHROMEBOOK

Incoming 7th graders and sophomores will receive a new Chromebook before the start of the upcoming school year.

Incoming 8th graders, freshmen, juniors and seniors will be allowed to keep their Chromebook over the summer. Outgoing seniors will be required to turn in their Chromebook to the LMC prior to graduation.

Any student who transfers out of Luxemburg-Casco School District will be required to return their Chromebook and accessories to the LMC by their last day of enrollment. If a Chromebook and its accessories are not returned, the parent or guardian will be held responsible for the full price of the Chromebook. If payment is not received, a process similar to collecting outstanding school fees will be followed.

CHROMEBOOK USE & CARE

Students are responsible for their ethical and educational use of the technology resources of Luxemburg-Casco School District. [All district policies and handbook expectations apply to the use of Chromebooks](#). Consequences for inappropriate use are outlined in the [7540.03 - Student Education Technology Acceptable Use and Safety](#) policy. Students are responsible for bringing a fully-charged Chromebook to school each day for all classes unless advised not to do so by their teacher. Students will use their Google account login to access the Internet on the Chromebook. Students' Google Apps for Education suite of tools will be used for work production and saving online work. Chromebooks are the property of Luxemburg-Casco School District. Students should handle their device with care. The [L-C High & Middle School Student Chromebook Handbook](#) and the [One to World website](#) outline the general care of the Chromebook (carry in closed position, do not eat/drink near Chromebook, do not leave Chromebook unsupervised, etc.).

INTERNET SAFETY & ACCEPTABLE USE BOARD POLICY

[7540.03 - Student Education Technology Acceptable Use and Safety](#) policy applies to the Chromebook and its use.

PERSONAL CHROMEBOOKS

Personal Chromebooks are not allowed to be used unless specifically approved.

INTERNET SAFETY & NETWORK FILTERING

Students are encouraged to use the Chromebook at school and at home. Luxemburg-Casco School District uses a network filtering system as one means of protection for our students. A comprehensive approach including protection measures, monitoring and instruction is utilized in our school district. The district-issued student Chromebooks will have Internet filtering at school and at home to the extent it is possible with the tools in place within the school district & Google Apps for Education Administration. There may be times when the filtering tools may not work, may fail, or changes beyond the District's control may occur causing web filtering to not occur on the district-issued devices when they are not within the District. Parents and students are encouraged to report to their site administrator any complaints or concerns regarding student access or exposure to any content, activities, or communications that may be harmful, deceptive, or otherwise inappropriate or objectionable. **It is recommended that a student's use of the Internet be monitored.**

PROBATIONARY STUDENT PRIVILEGES

Luxemburg-Casco School District has an obligation to protect its assets. Probationary Status and/or other disciplinary action may be assigned to a student by building administration. Based on the criteria below and at the discretion of the building administration, some students may be required to turn in their Chromebooks to the LMC at the end of each day unless otherwise specified. A formal check-in and check-out process will take place to protect the equipment and document the process. Any student can be placed on probationary status, regardless of insurance, for multiple instances of damage to a Chromebook.

- Students who have violated the [7540.03 - Student Education Technology Acceptable Use and Safety](#) policy during the current or previous semester.
- Students who have had multiple instances of accidental damage, intentional damage to a device, or unpaid repair/replacement fees.

DIGITAL CITIZENSHIP & CHROMEBOOK CARE / USE LESSONS

Lessons will be presented during Resource period the first week of school to establish and model expectations for educational use of Chromebooks. Proper care of Chromebooks to help minimize accidental damage will also be modeled for students. These lessons will be posted to the One to World website as well.

DEVICE WARRANTY INFORMATION

All Chromebooks are covered by the [manufacturer's warranty](#) for malfunction due to manufacturing or non-performance issues. The warranty does not cover damage that is determined (by the District) to be accidental, intentional, or the result of negligent use or treatment; nor does it cover outright loss or destruction of the Chromebook, power cord, battery, or protective case.

INSURANCE

Each student will pay an insurance fee as part of the Luxemburg-Casco School District registration process. This plan will cover the cost of the FIRST occurrence of accidental damage (as determined by the District) to a student's Chromebook for that school year. This insurance will cover to have the Chromebook repaired/replaced at no additional cost should accidental damage occur during the student's use.

Accidental drop/damage insurance includes the following benefits:

- Wide scope of accident protection
- Simplified replacement of your damaged system
- Peace of mind

Examples of unintentional damages covered by insurance may include, but are not limited to, the following:

- Drops, falls, and other collisions
- Electrical surge
- Damage or broken LCD due to drop/fall
- Accidental breakage (multiple pieces)

Damage caused by intentional acts (as determined by the District), fire, theft, or loss are not covered by this insurance. The power cord and protective cover are not covered by insurance. This insurance also does not include the cost of replacing a device that is not returned upon leaving the school. In the event of damage caused by water/liquid spillage, these instances will be considered intentional damage and covered at the expense of the person issued the chromebook.

The cost of insurance is \$25 for one academic year.

REPAIR PROCESS & REPAIR COSTS

All repairs are processed through Luxemburg-Casco School District. Students will bring their devices in need of repair to the L-C High School help desk located next to the main office. A loaner Chromebook may be provided as needed. A student needs to care for the loaner as he/she would for the device originally issued to him/her.

All costs not covered by the insurance policy will be assessed to the student and **must be paid in full prior to the student taking possession of the repaired device**. Unpaid balances will be handled in accordance with the District's fee collection procedures.

Chromebooks/Chromebook Protective cases with stickers adhered to them will be charged \$10 to replace the case and cover the cost of removal of the stickers.

Schedule of Repair Costs for 2026-27:

Dell Chromebooks	Cost
Protective Cover	\$10.00
Power Cord	\$10.00
Keyboard	\$20.00
Screen	\$25.00
Sticker Removal	\$10.00
Device	\$298.00

HP Chromebooks	Cost
Protective Cover	\$15.00
Power Cord	\$10.00
Keyboard	\$51.00
Screen	\$80.00
Sticker Removal	\$10.00
Device	\$345.00

LOST / STOLEN DEVICES

Students and parents/guardians are responsible for the cost of replacing lost or stolen Chromebooks. The cost of replacing a lost/stolen device for the 2026-2027 school year is \$298.00 for a Dell Chromebook and \$345 for an HP Chromebook..