HIGH SCHOOL BEHAVIOR MATRIX

WEST FARGO PUBLIC SCHOOLS	**COMPASSION** *Learners demonstrate their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.*	**COLLABORATION** *Learners work together, resolving controversy and conflict through respectful negotiation.*	**RESPONSIBILITY** *Learners are actively engaged in their learning and demonstrate responsibility, organization, and perseverance.*
ARRIVAL & DISMISSAL	I hold the door for others. I allow others to exit before I enter. I have a positive attitude. I am patient with others.	I ask or tell school staff when I need assistance.	I am on time. I enter and exit the school in a timely manner.
RESTROOM & LOCKER ROOM	I keep the space clean. I respect others' space, privacy, and property.	I return to class quickly. I report issues to school staff. I am respectful with my words and actions.	I keep my personal items secure and convenient. I maintain good personal hygiene.
CLASSROOM	I follow the rules and procedures. I make a positive impact on my school. I show kindness to others.	I am respectful with my words and actions. I accept and provide feedback. I know when it is appropriate to listen and to speak. I can ask relevant questions.	I am organized and complete my work on time. I am engaged in my learning. I clean up after myself. I am ready to learn and work. I keep trying, even when it is hard.
HALLWAY & LOCKER	I follow directions from school staff. I respect the hallway displays. I report messes or issues to school staff. I move quietly.	I am respectful with my words and actions. I use appropriate volume and language when speaking.	I walk on the correct side. I keep my personal items secure and convenient. I respect others' personal space.
OFFICE	I am honest and polite. I respect others' privacy. I report bullying, harassment, and substance abuse.	I ask or tell school staff when I need assistance. I am respectful with my words and actions.	I wait patiently and quietly until staff is available. I return to class quickly.
THEATRE & GYMNASIUM	I follow directions from school staff. I watch and listen to the presentation. I locate school staff in an emergency.	I participate as I am expected. I am respectful with my words and actions. I listen to directions.	I stay seated and with my assigned group. I keep my hands, feet, and objects to myself.
COMMONS	I welcome anyone who sits near me. I meet new people. I talk kindly to others. I stand up for those in need.	I use appropriate volume and language when speaking. I ask or tell school staff when I need assistance.	I use my time wisely. I use the space for learning and working. I take care of my trash and recyclables. I make appropriate choices, even if others are not.

Please see district policies related to behavior on the district website or using these links as needed.

Dress Code: https://www.west-fargo.k12.nd.us/about-us/administrative-policy/ffh-ap-student-dress-code

Bullying: https://www.west-fargo.k12.nd.us/about-us/administrative-policy/acea-ap-bullying

Discrimination & Harassment: https://www.west-fargo.k12.nd.us/about-us/administrative-policy/aac-ap-nondiscrimination-anti-harassment

Network Use: https://www.west-fargo.k12.nd.us/about-us/administrative-policy/acda-ap-use-of-the-west-fargo-school-district-computer-network

Physical Crisis Intervention: https://www.west-fargo.k12.nd.us/about-us/administrative-policy/fcc-ap-physical-intervention-and-crisis-prevention

Responsible Use Regulation: https://www.west-fargo.k12.nd.us/about-us/administrative-policy/acda-ap-use-of-the-west-fargo-school-district-computer-network/acda-ar-responsible-use-regulations-of-technology-resources-for-staff-students

Suspension & Expulsion: https://www.west-fargo.k12.nd.us/about-us/administrative-policy/ffk-ap-suspension-expulsion

Weapons: https://www.west-fargo.k12.nd.us/about-us/administrative-policy/ffd-ap-carrying-weapons

The statements in this document are intended to provide guidance for daily procedures and practices in order to maintain order, efficiency, and continuity amongst our schools.