Parent and Scholar Handbook

2026-2027



Grades K-6: 4020 N. Sherman Dr. Indianapolis, IN 46226

Grades 7-12: 4010 N. Sherman Dr. Indianapolis, IN 46226

317-608-6220

https://geonextgenacademy.org

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Message from the Founder

Dear Scholars and Families -

Welcome to GEO Next Generation Academy Indianapolis, a proud member of the GEO Foundation family of schools. We are glad to have you!

Our schools are dedicated to providing the highest quality education to all Scholars. While many schools say that, to us it means finding extraordinary teachers, equipping them with the latest technology, and training them well on the techniques and curriculum that provide you the best chances of success. We want to see you excel!

Thank you again for choosing our school to help you with your educational journey. We pledge to give you our best every day and in return, we expect you to give us your best, too.

Have a wonderful school year!



Kevin D. Teasley, Founder and President
GEO Foundation and GEO GEO Next Generation Academy - Indianapolis

NON-DISCRIMINATION POLICY

No school owned or operated by GEO Academies shall discriminate against any Scholar, teacher, or employee on the basis of race, color, religion, gender, national origin, disability, sexual orientation, family situation, or political affiliation. Furthermore, our schools admit Scholars of any race, color, religion, gender, national origin, disability, sexual orientation, family situation, or political affiliation to all the rights, privileges, programs, and activities generally accorded or made available to Scholars at the school. Our schools do not discriminate on the basis of race, color, religion, gender, national origin, disability, sexual orientation, family situation, or political affiliation in administration of its educational policies, admissions policies, Scholarship and loan programs, or athletic or other school administered programs.

HUMAN DIGNITY POLICY

Statements or behavior by any member of the school community which insults, degrades, harasses or stereotypes any person on the basis of race, gender, handicap, physical condition, socioeconomic background, ethnic or national origin, or religion is unacceptable.

CONFIDENTIALITY OF RECORDS

The Family Education Rights and Privacy Act of 1974 deals with the legal aspects of pupil records such as grades, race, discipline issues, etc., by making sure that no such information is provided to any outside institution, employer, etc., unless a written release is given by the legal guardian (or by the Scholar if 18 years of age or older). Only “Directory Information”, defined below, may be disclosed by the school without prior written consent unless notified in writing to the contrary within 15 days of receipt of this handbook.

Next Generation designates the following items as Directory Information: Scholar name, address, telephone number, dates of attendance, degrees and awards received, most recent previous school attended, Scholar photo, videotape (not used in a disciplinary matter)* and Scholar work displayed at the discretion of the teacher.

VISION

It is our vision that all Scholars acquire the knowledge and skills necessary to master academic content while embracing the developmental experiences placed in front of them to successfully be college and career ready, thus establishing habits of unyielding opportunity.

GEO MISSION

The GEO Academies mission is to empower students to accelerate their academic pathways to advance their social mobility and achieve their career and life-long goals.

We embrace all quality educational options that enable parents to help their children learn and schools to succeed. Through extensive community outreach, educational awareness programs, promotion of options that empower families and the creation of new options, GEO Academies strives to make educational choice a reality for all families, regardless of ethnicity or income.

GEO NEXT GENERATION MISSION

Geo Next Generation in cooperation with parents and the broader community will provide all Scholars with high-quality, on-grade-level, standards-based instruction that supports academic growth and challenges their thinking. Committed to maintaining a culture of high expectations and accountability for all stakeholders, it is our mission to provide opportunities for Scholars and staff to grow and develop to their greatest potential. It is our mission to be a launching pad, not a destination.

VALUES

- High Expectations and Accountability
- Collaborative Growth Mindset
- Equity and Servant Leadership
- Academic Performance
- Professionalism
- Integrity

FOUNDATIONAL PILLARS

1. College and Career Readiness supported by a rigorous, highly aligned curriculum
2. Blended learning that supports intentional intervention leveraging the online resources in addition to the adopted curriculum
3. Implementation of TAP structures and systems to promote a culture of coaching and development
4. Staff and Scholar performance data tracking with consistent progress monitoring
5. College immersion starting in primary grades.

Our Promise

- Upon receiving a passing score on the Knowledge Assessment, college readiness exam, Scholars are eligible to enroll in identified college courses and receive instruction on a university campus
- Scholars can earn 60 Ivy Tech college credits or more while in high school (contingent upon successful performance mastery on the Knowledge Assessment)
    - College tuition, books and transportation are free of charge
    - All college credits earned will support a degree and/or career certification
- Once accepted into the university, Scholars receive guidance on an appropriate sequence of study that aligns to their desired career path (Liberal Arts or STEM).

Goals

- To provide elementary students with a strong foundation in academics that will prepare them for academic success in middle school.
- To provide middle school students with a strong preparational education that will allow opportunity to take high school courses if ready and/or prepare the Scholar with a strong foundation for high school.
- To provide high school Scholars with the opportunity to enter college courses and/or CTE Pathways that best prepares the Scholar to become successful in their post-secondary planning.

How to enroll at GEO Next Generation Academy

Each item listed below must be received BEFORE your Scholar will be permitted to start class.

1. Complete GEO Next Generation Academy New Scholar Enrollment packet
2. Scholar's Immunization History
3. Scholar's Birth Certificate
4. Scholar's Social Security Card (needed for Knowledge Assessment enrollment)
5. Scholar's Last Report Card (Transcript)
6. Scholar's 504/IEP (if applicable)
7. Copy of Parent/Guardian Driver's License or State Identification

General School Information
Administrative Team

K-6 Principal	Mrs. Mary Rhodes
7-12 Principal	Mr. Josh Hallatt
7-12 Assistant Principal of Instruction	Mr. Jimmy Calixte
Instructional Coaches	Mrs. Delorise Campbell & Dr. Kent Stoelting
Athletic Director	Mr. Brandon Beasley
College and Career Readiness Counselor	Mr. Sean Dowling
Social Worker	Ms. Carrie Bennett
Registrar	Ms. Melinda Dorsey
Office Manager	Ms. Martha Lopez

SCHOOL CONTACT INFORMATION

Main Line	317-608-6220
Elementary Building	Extension # 4
Middle/High School	Extension # 5

School Colors: Crimson and Gray

Mascot: Eagle

Bell Schedule

School Hours: 9:00 AM - 4:00 PM

ARRIVAL
Doors open at 8:15 AM.
K-6 students enrolled in before school care may arrive at 6:30am

- Breakfast begins at 8:00 AM and is open until 8:55 AM. (If a Scholar is tardy and needs breakfast, we will not deny them.) This ensures Scholars are not tardy to class.

- Scholars may arrive at school as early as 8:15 AM.
    - K-6 Building: enter through the Door #1 in the front of the building.
    - 7-12 Building: enter through the Scholar Entrance, nearest set of doors to the gymnasium.
- Scholars who arrive between 8:15 AM - 8:55 AM must report to the cafeteria for breakfast.0
- Scholars will be dismissed from the cafeteria at 8:55 AM. Scholars will be marked ++
- Students are tardy if they do not arrive to class by the time the bell rings at 9:00 AM.
- Scholars who are late must be signed in by a parent/guardian in the front office.

DISMISSAL
The dismissal bell will ring at 4:00 PM.
- Scholars must leave the school building immediately following dismissal unless under the direct supervision of a teacher for an after-school activity.
- To ensure the safety of everyone on our campus, students may not be picked up between 3:30 PM and dismissal. This will allow the school buses unobstructed access to the school drive and ensure Scholars are in class learning until the dismissal bell.
- If Scholars are staying for after-school activities, they must be in their designated area 15 minutes after their final dismissal bell.
- Once Scholars leave the school, they are not allowed to re-enter the school building.

AFTER SCHOOL PICK UP
- Scholars are expected to be picked up (if not under direct supervision of a teacher) at 4:00 PM.
- Scholars at the K-6 building who are not picked up will go to aftercare and parents will be charged.

EARLY RELEASE
IF PICKING UP AND/OR DROPPING OFF AT ANY OTHER TIME:

- When a Scholar comes to school at a non-standard pick up and/or drop off time, the Scholar must be brought/picked up at the front office by an authorized adult and signed in/out. A photo ID is required.
- Early Release for the K-6 and 7-12 building will conclude at 3:30 PM as we will be prepping Scholars for dismissal.

Bus Transportation
In an effort to facilitate transportation to and from our satellite stops, a bus will be offered to predetermined locations. Transportation will also be provided to and from the university campuses.

Please note that buses will only be available at scheduled times. All Scholars/families must sign up to ride on the bus in the front office or they will not be allowed to use the bus.

Academic Honor Code
GEO Next Generation Academy follows a strict honor code. A Scholar is guilty of Academic Dishonesty when he/she engages in any illegal or improper activity for the purpose of improving a grade or test score, either for him/ herself or others.

Level One – Level One violations will be handled by the teacher, and Scholars will receive a zero on the assignment. Examples include but are not limited to:

- Looking on another Scholar's test or quiz, or allowing another Scholar to look at your test or quiz;
- Using electronic devices or other secretive methods to give answers on a test or quiz;
- Taking substantial information from another source, but not crediting the source (plagiarism).

Level Two – Level Two violations will be handled by administration and Scholars will receive no credit for the class. Examples include but are not limited to:

- A second Level One violation;
- Taking papers or writing from the Internet, other publications, Artificial Intelligence (AI), other individuals; (plagiarism)
- Removing and/or using a prior test/exam or any part of a test/exam to use or give to others.

PARENTSQUARE: UNIFYING SCHOOL COMMUNICATION

Next Generation Academy K-12 uses ParentSquare for school communication, through email, text, and app notifications. Every GEO Next Generation Academy parent has a ParentSquare account, which is associated with the email address and phone number provided to the school. We encourage all parents to access their accounts by downloading the mobile app to stay connected! By downloading the ParentSquare app, parents can:

- Receive messages, including emergency alerts and school closures, from the school via email, text, or app notification
- Choose to receive information as it comes or all at once at 6pm daily
- Comment on school postings to engage in your school community
- Communicate directly with school staff

Download the app today, for free, for iOS or Android. Parents can also access ParentSquare directly on the web at www.parentsquare.com. Please note that ParentSquare IS OUR MAIN FORM OF WEEKLY COMMUNICATION.

POWERSCHOOL

Our school has an online database for managing Scholar data. PowerSchool offers a number of features for parents, Scholars, teachers, and staff, including:

- Access to academic calendar and athletic schedules
- Attendance management, tracking, and notification
- Reporting tools for teachers and staff to get in touch with parents and Scholars
- Postings of activities and events at the school
- Access for parents to see their child's grades at any time, as they are uploaded by teachers
- Scholar Gradebooks

Each teacher and parent is to be registered with a username to access PowerSchool's online database. It is the expectation that all parents register in PowerSchool to have immediate access to the child's gradebook and report cards. If you are not yet registered, please contact the Registrar.

FIELD TRIPS

Scholars may go on field trips within and outside the city limits of Indianapolis as a general part of their education. Details concerning field trips will be shared with parents/guardians as the trips are planned. Permission slips will be issued for field trips away from the school when bus transportation is used.

Any parent wishing to chaperone and accompany their child's class on a field trip must have an approved background check on file at least one week prior to the field trip. Background check forms are available in the main office and are free of charge. They may be completed at any point during the year.

LOCKERS

There are lockers available at the 7-12 for Scholars' use. For Scholar protection, unauthorized locker sharing is prohibited. Locker combinations should be kept confidential at all times. Lockers which do not work properly must be reported to the office.

All lockers, desks or other storage areas made available for Scholar use on school premises, including lockers located in hallways, athletic dressing areas, art and music classrooms, are the property of the school corporation. Lockers are made available for Scholar use in storing school supplies and personal items necessary for use at school.

Lockers are not to be used to store items which cause, or can reasonably be seen cause, an interference with school purposes or an educational function, or which are forbidden by state law or school rules.

The Scholar's use of the locker does not diminish the school corporation's ownership or control of the locker, or the right of the principal or his designee to control the use of the Scholar's storage area in accordance with the rules described.

The school corporation retains the right to inspect the locker and its contents to insure use in accordance with its intended purpose, and to eliminate fire or other hazards, maintain sanitary conditions, attempt to locate lost or stolen items and to prevent storage of prohibited or dangerous materials such as weapons, illegal drugs or alcohol. The school assumes NO responsibility for lost or stolen items. While a concerted effort will be made to recover them, the school does not assume responsibility for these items.

Scholars are responsible for the cleanliness of the lockers. Food, drink, or any other items which may create an unsanitary condition if kept in lockers is prohibited. Graffiti which appears on the inside door of a locker is the responsibility of the Scholar using the locker to remove. For any marks not removed, a $100 fine will be assessed to the financial balance of the Scholar assigned to the locker.

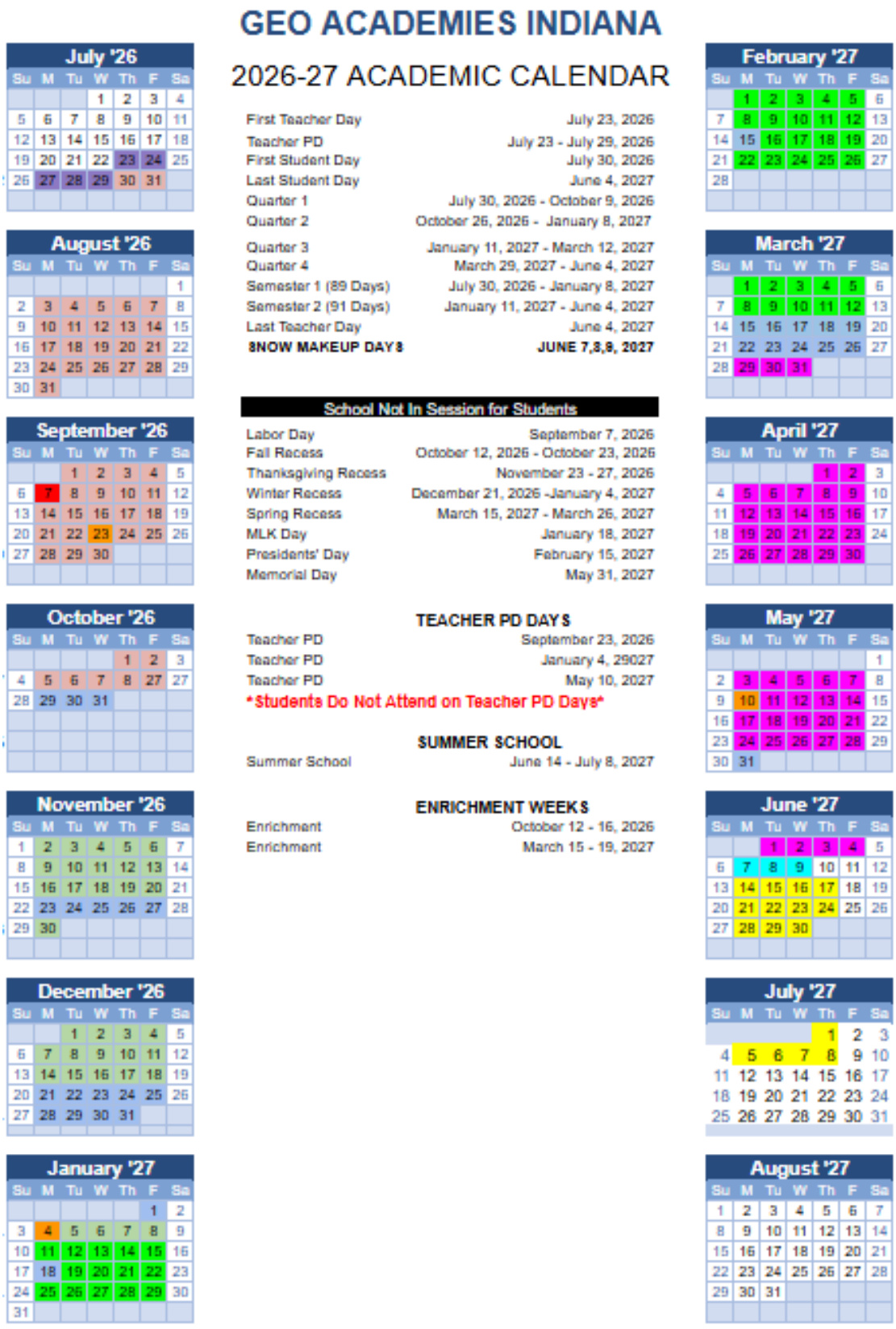
Tobacco and Alcoholic Beverages

Tobacco/tobacco products and alcoholic beverages are not permitted on school grounds by anyone. In the event that there is suspicion/evidence of such, an administrator will be notified and appropriate steps to investigate/confiscate will be taken. In the event that there is suspicion/evidence of a Scholar being in possession of alcohol or tobacco related products, a parent will be notified and requested to meet with an administrator and pending expulsion could be given.

Photo Release Rights

A form indicating your decision on photo release rights for your child was included in the registration packet for GEO Next Generation Academy. If you have questions regarding the photo release policy, or if you wish to change your decision regarding your child’s photo release rights, please contact the appropriate Office Manager/Registrar.

GEO Next Generation Academy School Calendar



GEO Next Generation Academic Dates

Progress Reports and Report Cards will be sent via ParentSquare according to the dates specified below:

Date	Elementary: K-6	Secondary: 7-12
October 27, 2026	Q1 Report Card	Semester 1 Midterm Grades
January 8, 2027	Q2 Report Cards	Semester 1 Report Card
March 12, 2027	Q3 Report Cards	Semester 2 Midterm Grades
June 8, 2027	Q4 Report Cards	Semester 2 Report Card

Grading Scale

Letter Grade	Value	Percent
A	4.0	93-100
A-	3.67	90-92
B+	3.33	87-89
B	3.0	83-86
B-	2.67	80-82
C+	2.33	77-79
C	2.0	73-76
C-	1.67	70-72
D **	1.65	60-69
F	0	0-59

***D's are only allowable in the event that it is noted within a Scholar's Individualized Education Plan (IEP)*

Classroom Norms and Code of Conduct

Schoolwide Classroom Norms

1. **Be Ready to Learn:** Come to class prepared each day with a positive attitude, your materials, and a mindset focused on growth. Every moment is a chance to advance toward your goals.
2. **Respect Our People and Our Space**: Treat your peers, teachers, and classroom space with respect. Follow routines, stay focused, and use your words thoughtfully to build up, clarify, and connect, ensuring everyone feels valued and heard.
3. **Engage Fully and Think Deeply**: Approach every task with focus and curiosity. Ask questions, explore ideas, and tackle challenges with determination, knowing your voice and thoughts matter.
4. **Own Your Actions and Choices:** Take responsibility for your behavior and decisions. Mistakes are part of learning—what matters is how you respond, learn, and improve.
5. **Support Each Other's Success:** We're all in this together. Celebrate achievements, offer help when needed, and contribute to a classroom environment where everyone feels respected and valued.

Scholars' Code of Conduct

It is the responsibility of each guardian, Scholar, and educator to understand that the school is a community governed by rules and regulations. The main purpose of the rules and regulations is not to punish or control individuals, but to create the best educational environment possible for all Scholars.

Code of Conduct

1. Follow directions the first time given.
2. Treat fellow Scholars, staff, and school property with respect.
3. Attend and arrive on time to school every day in school uniform.
4. Always be prepared for class.
5. Cell Phone use is not permitted. The school assumes no responsibility for these devices.
6. Do not behave in any way that is disruptive to your learning or the learning of another.
7. Always be where you are supposed to be during the school day, have a pass anytime you leave the classroom, and report promptly to your assigned location.
8. No intimidation, harassment, or bullying of a classmate or staff member using threatening behavior or language, including hate speech.
9. Serve and complete necessary consequences assigned by the school accordingly.
10. Do not touch other Scholars. This includes play fighting, horseplay, displays of affection, and/or sexual actions.
11. Lying and Academic Dishonesty - Do not plagiarize, cheat, or copy another's work, falsify information (i.e. forge a signature), or lie to a staff member.
12. No fighting, violence, or behavior threatening violence, including making threats about school or school community members while off school grounds.
13. No possession, use, or sale of any drugs, alcohol, tobacco, or illegal substance.
14. No possession of weapons.

Emergency Closings

It may be necessary for the school to close or delay opening because of severe weather conditions or other emergency situations. If a closing seems possible, we request that you watch one of the following television stations for this information, or check the websites of the below named news outlets. RTV6, WTHR 13, FOX 59 and WISH TV 8

School closures will also be communicated using **ParentSquare**. Be sure to download the ParentSquare application on your mobile device to receive alerts instantaneously.

Child Protection Guidelines/Suspicion

- At the beginning of each school administrative year, all employees and volunteers working with minor children will receive training regarding the signs of child abuse, including child sexual abuse, and will receive instruction regarding reporting procedures for any and all suspected child abuse.
- All adult employees and volunteers must pass a national criminal background check, including all applicable sex-offender registries, prior to beginning work.
- Adults who have been convicted of either sexual or physical abuse of children/youth and/or those who have a history of inappropriate conduct with children will not be employed and shall not volunteer service in any activity and/or program involving minors at GEO Next Generation Academy.
- Employees and volunteers who work with children and youth shall observe the "two-person rule" or the "open door policy" at ALL times. Any situation where one person is alone with a child or youth must be avoided.
- Indiana Law requires a person to immediately report suspected and reported child abuse to the authorities and in organizations such as GEO Next Generation Academy, to the appropriate individual in charge.

A person who fails to do so can be prosecuted for a Class B misdemeanor or, in extreme circumstances, may be subject to civil liability for money damages. All employees and volunteers at GEO Next Generation Academy must adhere to the following procedures:

- In the event of suspected, reported or discovered child abuse or violation of the Child Protection Guidelines of the GEO Next Generation Academy, the employee or volunteer shall immediately notify the principal. In the event of suspected, reported or discovered child abuse or neglect, the principal will also immediately make a report to the local child protection service or law enforcement agency.
- Reports shall be documented in writing with the date of the report, the time of the report, the telephone number and name of the recipient to whom the report was made, name of person making the report, and a brief synopsis of the report. If at all possible, oral reporting will be recorded in the presence of a witness.

Change of Personal Information

It is imperative that the school and home remain in consistent communication. In the event that there is a change in contact information, the school must be made aware as soon as possible. Any changes in name, guardianship, contact information or address must be reported to the Office Manager either in person or by phone at 317-608-6220.

Communicating with the school

We believe that parents should be actively involved in the school. It is our intention to provide timely information in the areas of programs, curriculum, special events, procedures, policies, etc. You are encouraged to contact us by:

- Emailing a teacher
- Messaging the teacher through the ParentSquare app
- Writing a note for your child to hand to their teacher
- Calling the school to leave a message for the teacher. All calls will be returned within a 48 hour period. (Please communicate with your child's teacher before or after school, and are asked not to call the classroom during instructional time).

You can also find pertinent school information on our website at

https://www.geonextgenacademy.org/

Please inform the school immediately in the event that any changes are made to your contact information. We ask that you never block the school's number as we may have an emergency and need to contact you.

Health, Injury, and Illness Reporting Procedures

- When a Scholar becomes ill or injured at school he/she is to report to the teacher. The teacher will initiate a "Nurse Referral".
- It is school policy to send a Scholar home with a temperature of 100° degrees or higher. **The Scholar should remain at home until his/her temperature has been below 100° for 24 hours without fever reducing medications.**
- The parent/guardian is responsible for transporting the Scholar home or for making arrangements for transportation. If the Scholar is to be released to someone other than the parent/guardian, the school must be notified by the parent/guardian. Another Scholar may not transport a Scholar who is ill or injured. The school nurse may not transport ill or injured Scholars.
- If the parent/guardian cannot be reached, persons who are listed on the enrollment/emergency card as "will assume care for my child if I cannot be reached" will be contacted in the order given (#1 first and #2 if necessary). Parent/guardian permission to release the Scholar to anyone other than the parent/guardian must be on file or verbally obtained.
- In the event that the Scholar's parent, guardian, or designated temporary caretaker cannot be contacted, the school nurse or designee will use his/her best judgment to determine the seriousness of the Scholar's condition. If the Scholar's condition is not deemed too serious, he/she will be transported home by the usual means.
- If the school nurse or designee determines that the Scholar's condition appears to require immediate medical attention, Emergency Medical Services will be requested, and their recommendations will be followed.
- GEO Next Generation Academy does not assume financial responsibility for Emergency Medical Services, emergency transportation, or medical services rendered.

Parental Rights

Scholar Records

Parents have the right to see all records that pertain to their individual Scholar (under the age of 18). Those wishing to view their child's records should submit the request in writing to the principal or CCR counselor. Upon receipt of the written request, the school will have 24 hours to arrange for viewing. Scholar records may not leave the office area.

Parents will be provided a private area to view the records. By law, Scholar records must be kept confidential and viewed only by the parent/guardian and designated school personnel dealing with the child directly. No information can be shared publicly in any way without expressed written permission of the parent or guardian.

Non-Custodial Parent Rights - Unless a current court order is on file preventing a parent from visiting or receiving information concerning a child, non-custodial parents have the right to visit children, view records, and take part in communications regarding the child. The primary guardian noted upon enrollment will be contacted immediately in the event that a non-custodial parent makes such requests.

In the event that there are any potential safety concerns that could present harm/danger to any Scholar/staff within the building, by the actions or threats from a custodial/non-custodial parent, the administrator reserves the right to deny access however must proceed with contacting the appropriate authorities.

Special Education

Parents of Scholars identified with disabilities have certain legal rights. Rights and Procedural safeguards are provided at all case conferences and made readily accessible upon request.

Parent-Teacher Conferences

Achieving maximum progress for your child necessitates a close line of communication and understanding between teacher and parent. Parent-teacher conferences are the best means of accomplishing this goal. The teacher or the parent can initiate such a conference by calling for an appointment.

Conferences can be held in person or by phone. The dates for regularly scheduled conferences are noted on the school calendar. Parents are required to attend each of the scheduled parent conferences throughout the year. Our goal is 100% participation between parents and teachers for all conferences.

If, as a parent, you have a concern about something that has happened at school, or if you feel there are circumstances impeding your Scholar's academic performance, the teacher should be the first point of contact.

In the event that a parent and teacher are unable to resolve an issue, a designated administrator will intervene and bring all parties to the table for immediate resolution. At no time should a parent, Scholar or staff be subjected to verbal attacks or exchanges that present imminent threat or disruption to the learning environment.

Parent Visitation and Participation

We will maintain an open-door policy for parents, who may come into the school at any time-after gaining office clearance- and enter any classroom for observation as long as there is no disruption.

Visitors are not permitted to engage with the teacher or Scholar during instruction. Teachers are trained to schedule conferences to resolve any issues/ answer any questions that a parent may have. Instruction is considered sacred at GEO Next Generation Academy and must remain uninterrupted.

School policy is to accept only those visitors who have legitimate business to attend to at school. Brothers and sisters or small children are not to be brought to school unless bringing them is related to classwork and the approval of the teacher and principal is obtained.

For insurance purposes, Scholars who do not attend GEO Next Generation Academy will not be permitted to wait at the school (even if they have older siblings enrolled).

All visitors and guests must register in the front office immediately upon entering the building. Friends of GEO Next Generation Academy Scholars will not be permitted to visit Scholars at any time.

Former Scholars will be allowed to visit an adult to the extent that the adult is free and available; however the Scholar must leave the property at the moment when that adult is no longer available. While we love to interact with young people, we cannot do so at times when our responsibilities are to currently enrolled Scholars.

Parents/guardians and other approved adults older than 21 years (i.e. aunts, uncles, coaches, mentors, therapists, clergy, etc.) are always welcomed to visit. We do ask, however, that parents and other approved adults register in the front office when they enter. Parents/guardians should make sure that all visiting adults (especially those approved to pick up the child during the school day) are appropriately listed in our computer system.

Family members who cannot respect this policy will be asked to refrain from entering the academic areas of the building and confine their business to the front office. In rare cases where parental behavior causes a major disruption, parents will be asked to pre-arrange all visits to school.

When Scholars are released for pick up at the end of the day, young people under 21 who are not Scholars of GEO Next Generation Academy should refrain from walking through the building. Minors that are arriving to retrieve a Scholar should report to the front office.

Visitors should also refrain from loitering in the parking lot. Please do not encourage minors to wait in the parking lot for Scholars beyond the end of the school day. If the GEO Next Generation Academy Scholar will not be ready at the end of the day (because of extra help with schoolwork, extracurricular activities, sports, etc.), the person picking up the Scholar should leave and return to campus at the appropriate time.

Scholar Deliveries

Meals, balloons, flowers and anything associated with birthdays/ holidays cannot be delivered during the school day. In the event that a parent is dropping off keys, lunch money, projects, etc. they must leave the items at the front office for Scholars to retrieve.

Parent Involvement Policy

GEO Next Generation Academy recognizes that parents are their children's first teachers and that parents' function as educators throughout their children's lives. More than thirty years of research shows that Scholar academic success and high self-esteem is closely related to parent involvement in education from pre-kindergarten through high school. Children whose families are involved in their education have higher grades and test scores, better attendance, and are more likely to graduate from high school and attend college. In fact, the best predictor of a Scholar's success in school is not income or social status but how much a Scholar's family participates in his or her education.

The administration, faculty and staff of GEO Next Generation Academy are committed to establishing programs and practices that create a climate of mutual trust and respect that support substantive parent involvement. The GEO Foundation supports having a PTA (Parent-Teacher Association)/PTO (Parent-Teacher Organization) in every school and provides for the formation of committees and organizations.

At GEO Next Generation Academy, we also believe that the education of our children is a shared responsibility. Involvement by the school, the family, and the community creates a stronger educational system and improves the quality of life for the Scholars, their families, and the entire GEO community.

In order to build an effective home-school partnership, GEO Next Generation Academy will provide the following:

a. Communication–Establish various forms of communication (school to home, home to school, central office to home and vice versa) that encourage regular discussion about school programs and children's academic progress and behavioral management.
b. Parenting–Provide information that supports families as they create home environments that value education and nurture children's curiosity for learning.
c. Scholar Learning at Home–Share information with parents about how to provide learning activities at home, help Scholars with homework, and plan for success in school.
d. Volunteering–Encourage and recruit parents' participation in school activities both in and outside of the classroom, developing program ideas which respect the diverse needs of families.

e. School Decision & Making and Advocacy–Recruit and develop parents as leaders in school-based decision- making and in advocating for the welfare of Scholars.
f. Collaborating with the Community – Identify, enlist and welcome community resources–of all types– to strengthen schools, families, and Scholar learning.

GEO Next Generation Academy is committed to reaching out to all parents including those who may not have had a positive experience in school or for whom English is not their first spoken language. Furthermore, the school seeks, encourages, and develops relationships with community agencies and organizations that provide services to children in order to encourage them to share in this investment in the lives of children.

Teacher/Parent/ Scholar Compact

Teacher Commitment

- Provide an environment that allows for positive communication between the teacher, parent and Scholar.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about Scholar progress.
- Respect the school, Scholars and families.

Scholar Commitment

- Come to school ready to learn and work hard.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful.
- Respect the school, classmates, teachers and families.

Parent/Guardian Commitment

- See that my child is punctual and attends school regularly.
- Support the school in its effort to maintain proper discipline.
- Read to my child or encourage my child to read every day.
- Regularly monitor my child's progress in school.
- Participate at school in activities such as volunteering, field trips, and/or attending parent-teacher conferences.
- Respect school, teachers, Scholars and families.

School Board

School Board meetings will be announced, and parents/guardians are encouraged to attend whenever possible. All board meeting agendas and minutes can be found on the school's website.

Summer School

Scholars who fail any core content subjects as well as Scholars who are formally retained, will be required to attend summer school, per our approved School Board Policy. Scholars should anticipate no less than 4 weeks of summer school. Scholars should expect to attend in their full uniform for the entire day. Failure to attend assigned summer school or tutoring will result in loss of seat GEO Next Generation Academy.

Technology Use Policy
Use of technology is essential to the curriculum and learning at GEO Next Generation Academy. Scholars will participate in a variety of lessons and activities using computers, printers, scanners, and other digital equipment. Scholars will receive training to use technology at school and home.

Scholars are expected to follow and agree to the “Acceptable Use Policy” signed by all Scholars and parents upon acceptance of enrollment. Appropriate use of technology is outlined below.

A*cceptable Use Policy* - Regardless of the circumstance, each Scholar is expected to be responsible and honest, use common sense, and practice proper etiquette at all times.

In order to comply, the following rules are in effect:

a. It is a federal crime to unlawfully copy software; any Scholar attempting to copy the school’s software and/or multi-media materials will be referred to the school’s administration and law enforcement for disciplinary consequences according to the Scholar handbook for vandalism.
b. Tampering with or vandalizing any part of the hardware or software will result in disciplinary consequences according to the Scholar handbook for vandalism.
c. Using any commands on the computer that could alter the operations of any part of the computer system, including the default settings, will result in disciplinary consequences according to the Scholar handbook for vandalism.
d. The downloading of programs from any source is strictly prohibited. Failure to comply will be treated as vandalism.
e. Use of computers outside of class period and after school is at the discretion of the teacher. No Scholar is to use computers without an authorized faculty or staff member or parent (at home) present. Failure to comply will be treated as vandalism.
f. Scholars are not allowed to take computers out of the school without administrator approval.

Failure to comply will be treated as theft. See Technology agreement.

Consequences for misuse
First Offense: Changing computer configuration, deliberately accessing another Scholar’s account, deliberately harming any of the equipment, or surfing the web without an educational assignment will result in the parent being called and the Scholar losing all computer privileges for a specified period of time outside of the usage necessary for the basic curriculum.
Repeat offenders and/or Scholars who deliberately access pornographic materials from the Internet will lose all computer privileges and will be processed through expulsion procedures. Scholars will be immediately suspended out of school for any such infraction.

Attendance Policy

A Scholar's attendance is essential to learning. Every Scholar and parent has the responsibility to ensure that the Scholar is attending class regularly in order to take full advantage of the educational opportunities offered by GEO Next Generation Academy.

To support academic growth, the school has put in place the following attendance policies and procedures:

Absences, tardies, or early release times may be considered excused or unexcused under the following conditions:

Excused*:* a Scholar is considered to have an excused absence under the following conditions:

A parent calls the school's attendance line, (317) 608-6220, before 9:00 AM on the day of the absence to report the nature of the absence for the following reasons:

1. Death in the immediate family
2. Medical, dental, court, and/or other required appointments. Statement from the doctor, dentist, etc., required upon return to school
3. Personal illness or injury
4. Noted religious holiday

Early Dismissals: Require a parent/authorized pickup person to come to the front office and sign the Scholar out on the day of the release. A valid, state issued ID is required for all parents/authorized individuals picking up a Scholar.

All early dismissals to be documented. Parents signing Scholars out prior to the Scholar's dismissal time assumes all academic risk associated with the Scholar **being removed from class and must sign a notice indicating so.**

Unexcused: Any absence, lateness, or early release that does not meet the above conditions shall be considered unexcused.

Consequences:

a. After three (3) days of cumulative absence due to an illness, a doctor's statement or other verification will be required upon the Scholar's return to school.
b. After five (5) days of unexcused, cumulative absences, a conference between the Scholar, the parent, and the principal/assistant principal will be required to assess the reasons for absences and the impact the absences are having on the Scholar's academic work. A referral to truancy court may be submitted on behalf of the school.
c. After seven (7) days of unexcused, cumulative absences, a certified letter will be sent to the parent/guardian indicating that truancy has been filed.
d. A Scholar who accumulates ten (10) unexcused absences, consecutive or non-consecutive, may be recommended by the principal for expulsion in accordance with Indiana law and school policy regarding habitual truancy.

The Scholar will have the same number of days to make up the work equal that of the number of days missed. Example: if a Scholar misses 2 instructional days, they will have 2 instructional days to return the completed work before any deductions/ zeros are assigned.

Parent notes will only be accepted for absences of 1-2 consecutive school days due to personal illness or serious illness in the family. Only 5 parent notes will be accepted for absences per semester, additionally, only 5 notes for tardies to school will be accepted per semester. If a Scholar is absent for 3 or more consecutive days, he/she must present documentation from a physician, nurse practitioner, or dentist.

Scholars WILL NOT BE EXCUSED FOR VACATIONS OR OTHER FAMILY TRIPS. IN THE EVENT THAT SUCH AN ABSENCE IS UNAVOIDABLE, THE PARENT MUST SUBMIT WRITTEN REQUEST TO BE APPROVED BY PRINCIPAL.

All written verifications must be turned into the GEO Next Generation Academy Attendance Office within 5 school days of the Scholar's return.

Phone calls informing the attendance clerk that a Scholar will be absent due to illness, personal reasons, appointments, etc. will NOT excuse an absence.

Ex*cessive absenteeism* may result in the Scholars grade reclassification/ removal from dual credit courses, if applicable. The school reserves the right to report chronic absenteeism to an outside agency.

Tardy Policy

All Scholars are expected to arrive at school on time. Scholars are tardy once the morning bell rings.

A tardy log will be kept in the front office. If a Scholar is tardy to school, his/her parent/guardian must accompany them to the main office and sign him/her in.

If the child is dropped off without being signed in, the parent will be called back to school to sign the Scholar in before the Scholar is allowed to go to class.

Frequent tardiness will result in disciplinary action. After ten (10) late arrivals/early releases, the parent/guardian may be required to attend a mandatory meeting at school with the principal/assistant principal. Additional Tardies (10+) may result in the any or all of the following actions due to excessive tardies negatively impacting the Scholar's opportunity to earn their associate/bachelor's degree in our college immersion program or career certification:

- Scholar being retained.
- Truancy referral made to Marion County Juvenile Probation.
- Recommendation for expulsion.

School Uniform and Grooming Regulations

Scholars are required to wear the school uniform at all times unless otherwise approved by administration. All uniform articles must be in good condition and free of obvious holes / frayed ends. This includes but is not limited to torn sweaters, shoe strings, etc.If you have any questions, staff members will guide you.

The purpose of a dress code is to help maintain a positive school environment where Scholars can reach their potential and remove unnecessary distractions. Each family that accepts enrollment in the school also accepts the dress code as mandatory. If there is a change in the dress code for field trips or other special events, parents will be notified of the change prior to the day of the event. Otherwise, the dress code must be followed at all times. We rely on our parents to help reinforce our uniform policy. Although we rely on our families, the school dress code will be STRICTLY enforced.

School Uniform Policy

GEO Next Generation Academy expects a level of professionalism from all who enter our building. The uniform is a reflection of the unified culture of high expectations that sets the professional tone/climate. A uniformed environment also allows for our Scholars to be constantly recognizable both on and off campus.

Red, black, gray or white polo shirt
Red, black, gray or white crew neck sweatshirt (no hoodies)
Red, black, gray or white sweater - must have a polo shirt underneath (not a t-shirt)
Khaki or black pants or uniform skirt - no mini skirts or jeans (including black jeans)
Closed shoes - no crocks, slides, slip ons

The following guidelines for our uniform policy will be strictly enforced beginning the first day of school.

Articles that are NOT permitted include the following:

- Any t-shirt that is not plain white/gray/black in color and free of printing under their uniform
- Coats, jackets, or sweatshirts/hoodies worn as outerwear are not to be worn inside of the building and must be removed immediately upon entry.
- Clothing bearing any non-GEO Next Generation Academy logo, messages, or other insignia
- Shorts that are not of mid-thigh or longer length
- Pants that are not acceptable uniform pants.
- Hats, bandanas, do-rags or scarves, bonnets, masks and any other head covering that has not been approved for religious reasons.
- Pants that are not uniform style (no elastic ankles, joggers, etc)
- Jeans/denim of any color are not permitted

FOOTWEAR

- Shoes must have a closed toe and heel. Shoelaces must be tied.

- No slippers, platform slip-ons, sandals, or backless footwear of any kind.

ACCESSORIES

- Earrings must not be larger than a quarter.
- No visible body piercing (including tongue piercing) is allowed, except on the ears. A small stud in the nose is permissible at the administrator's discretion.
- Hair engravings (including lines and designs) that depict inappropriate/ offensive designs are not allowed.

EXCEPTIONS

- Spirit Wear
- Cheerleaders, dancers, and athletes on game days may wear their sport's uniform or the attire that is required from the coach.
- On free dress days, all clothing must follow general uniform dress requirements.
- Official school sweatshirts can be worn in the building (no writing on shirt)
- Solid-colored black, gray or white long sleeve shirts may be worn under their uniform shirts for additional layers.

Cell phones/ Electronic devices

GEO Next Generation Academy aligns with the Indiana Department of Education as well as the Indiana legislature, and has adopted a "No Cell Phone" Policy. Cell phones at school violate Indiana Law. GEO Next Generation Academy does not permit Scholars to have cell phones, ear buds of any kind, personal computers or other electronics. All are in violation of school policy.

While we strongly recommend Scholars simply leave their devices at home, we do understand that there may be a need for them as Scholars travel between home and school. In the event that you and your Scholar(s) choose to bring their devices to campus, we will implement a "check in/lock up" program.

All Scholars will be required to turn in their cell phones to the cell phone lockers upon entering the building, and all devices will be placed in a lockbox. They may be picked back up at the end of the day during dismissal. We will release Scholars inside a bit earlier than 3:30 in order to not disrupt the dismissal cadence already established.

Scholars who attend off-site classes will have the option to check their devices back out when they leave for classes, but will be required to check them back in when they return.

The school is **not** responsible for personal devices or cell-phones, so while we do make an effort to keep them secure, it is still the responsibility of the Scholar to follow policies responsibly. In cases where a cell phone/electronic device is lost or stolen, school personnel will not investigate. Again, we strongly recommend devices not be brought to school at all.

Using a cell phone/electronic device may include, but not be limited to:

- text messaging

- taking pictures
- watching videos
- recording videos
- playing games
- social media
- listening to music.

Scholars using or having cell phones/electronic devices visible during the school day shall have their cell phone/electronic device confiscated. No cell phones/electronic devices may be used by Scholars at any time, including lunch, recess, or free periods.

If **there is an immediate need or emergency, please call our front office, 317.608.6220, as we have the ability to communicate with your Scholar(s) and their teachers quickly.**

There will be NO exceptions to this policy. Please review the behavior ladder for those who choose not to follow this policy:

1st Warning: Parent must pick up phone and meet with administration
2nd Warning: Parent may pick up phone after five school days and meet with **administration**
3rd Warning: Parent may pick up phone in one month from date of confiscation
Final event: Parent may pick up phone upon completion of the semester or school year

Please take the time to review this policy with your Scholar(s), and thank you for helping us to keep campus safe for all.

ID Cards
All Scholars will be issued an official NGIN Scholar ID that is accessible when the Scholar is on campus or at school-sponsored events off campus.

- Must be worn on the upper body (on lanyard or clip).
- Must be faced forward.
- Scholars must wear their own ID from the current school year.
- Scholars are responsible for appropriate repairs or replacement of damaged ID's ($5)
- If a Scholar forgets his/her ID at home, a temporary ID will be issued for $1.

Discipline, Suspension and Expulsion Policy

Discipline is the demonstration of responsible behavior – academically, socially, physically, and ethically. Our goal is to establish a climate that is safe, secure, and conducive to learning. We believe the establishment of disciplinary parameters at school is central to a strong educational structure, and a safe and secure learning environment. GEO Next Generation Academy has created a discipline plan that was developed to ensure the academic integrity of our buildings. The plan is meant to promote a school atmosphere which is conducive to Scholar learning. Scholar conduct is one important indicator of school climate and a critical factor in determining a quality school. Scholars subjected to disciplinary actions by either the school administration or from their respective teachers will be addressed according to this plan. The staff at GEO Next Generation Academy reserves the right to deal with each Scholar's case according to individual situations before considering appropriate consequences. This plan is not intended to be the "last word" or "all-inclusive" concerning misbehaviors or penalties, but it is a conscientious attempt to deal fairly and consistently with Scholars.

GEO Next Generation Academy will employ progressive discipline, using incremental interventions to address inappropriate behavior with the ultimate goal of teaching prosocial behavior. The goal of progressive discipline is prevention of a recurrence of negative behavior by helping Scholars learn from their mistakes. Progressive discipline may include, but is not limited to, any of the following consequences: Verbal warning, conferencing, parent meeting, in-school suspension, out-of school suspension, alternative placement, lunch detention, after school detention, denial of privileges (loss of passing period, no internet,etc), contract and/or drivers license revocation, workers permit revocation and possibly expulsion.

DISCIPLINE STEPS AND PROCEDURES

VIOLATION	PROCEDURE FOR CORRECTION
Dress Code violation: Not in complete uniform for school/classes	1) School-personnel will reach out to the parent/guardian to bring a uniform to school. 2) If a Scholar is not in uniform, he or she will be sent home.
Technology misuse: Tampering with servers, files, pornography, adult sites	1) Suspension, loss of technology use privileges, and possible recommendation for expulsion. 2) Reimbursement or repair of damages.
Electronic devices during school hours: (Including, but not limited to: cell phones, game systems, etc.)	see cell phone/electronics policy

In addition (IC 20-33-8-15), a Scholar may be suspended or expelled in unlawful activity on or off school grounds if:
(1) The unlawful activity may reasonably be considered to be an interference with school purposes or an educational function; or
(2) The Scholar's removal is necessary to restore order or protect persons on school property;
Including unlawful activity during weekends, holidays, other school breaks, and the summer period when a Scholar may not be attending classes or other school functions.

* *The Principal and/or Assistant Principal reserve the right to adjust the consequences on a case by case basis depending on the severity to which actions were committed.*
** If a Scholar has been suspended from school for at least ten (10) days, the Scholar and parent may participate in an expulsion meeting and could lead to expulsion through due process.
** Any Scholar suspended from school is not allowed on school property until their suspension period is over. Any violation could lead to arrest for trespassing on school property

Disciplinary Action

“Disciplinary action" can occur as a result of a Scholar violating disciplinary offenses outlined in this handbook

- Scholar warning
- Contact parents/guardian
- Lunch detention
- Saturday School
- Loss of Privileges, including but not limited to participation in extracurricular activities
- Out-of-school suspension
- Expulsion recommendation
- Any combination of these disciplinary actions.

Disciplinary Procedures

1. Su*spension Procedures*

a. The school principal, or his/her designee, has the right to enforce this disciplinary policy and to apply disciplinary action, including suspension, for the commission of any disciplinary offense. The principal shall investigate all allegations of misconduct.

b. Prior to any suspension, the school principal or his/her designee shall advise the Scholar of the particular misconduct of which the Scholar is accused and the specific reasons/facts for such accusation. The Scholar shall be given an opportunity at that time to explain the Scholar's version of the incident or facts to the school principal or his/her designee.

c. If the principal suspends the Scholar, the principal, or designee, shall make a reasonable effort to contact the Scholar's parent or guardian by telephone to notify them of the suspension, that the Scholar will be or has been removed from class, and that the Scholar will be kept under supervision until the close of the school day or the arrival of the parent or guardian. This responsibility shall not be delegated to a Scholar. If the parent or principal or designee so requests, the Scholar will be granted an early dismissal from school to return home.

d. The principal shall provide a written notice of suspension to the parents or guardian providing notice of the offense and the term of the suspension

e. In the event a Scholar disrupts the orderly operation of the school, the Scholar may be immediately removed from the school premises and placed in the custody of parents, next of kin, or law enforcement, provided that the matter is resolved in a timely manner.

f. If the parent or guardian of the suspended Scholar wishes to contest the suspension, the parent or guardian shall, within three (3) school days after receipt of written notification of the suspension, submit a written request to review/appeal the matter.

g. Upon such request, the Superintendent or designee shall schedule a review hearing at the earliest convenience. The decision of the Superintendent or designee on an appeal of a short-term suspension shall be final, and there shall be no right to appeal such decision to the Board.

2. Ex*pulsion*

a. The principal shall recommend expulsion in certain cases identified elsewhere in this handbook.

NOTE: There are some instances in which the principal has no discretion, where expulsion is mandated by Indiana statute relative to drugs or weapons and other provisions of Indiana law, which are not optional. In such cases, expulsion shall be recommended by the principal.

b. Additionally, if a principal, or designee, after reasonable investigation of an offense, has cause to believe that a Scholar has committed a disciplinary offense that warrants severe disciplinary action, then the Principal may recommend that the Scholar be expelled.

c. After a principal or designee has made a reasonable effort to investigate all aspects of the alleged
discipline offense and is satisfied that the nature and seriousness of the offense might warrant expulsion, the principal shall decide whether to recommend expulsion.

d. The principal or designee shall make a reasonable effort to contact the Scholar's parents or guardian by telephone to notify them of the proposed expulsion, that the Scholar has been removed from class and that the Scholar will either be kept at school under supervision until the close of the school day or the arrival of the parent, guardian or police. This responsibility shall not be delegated to a Scholar.

e. The principal or designee shall mail (by certified mail) or hand deliver a copy of the recommendation of expulsion form to the parent or guardian, which form shall include: the specific offense for the expulsion, the factual basis of the charge(s), the time, the date and the place of the expulsion hearing.

f. The expulsion hearing shall be held within 10 days of the recommendation.

g. Pending the expulsion hearing, the Scholar shall be denied normal attendance privileges. Until the expulsion proceedings are complete, the Scholar shall be denied and excluded from any and all access to GEO Next Generation Academy campus and shall be denied and excluded from any GEO Next Generation Academy activities including but not limited to: athletics, sports, or extracurricular groups and programs. The Scholar shall not attend any GEO Generation Academies school sponsored event as a participant, spectator, visitor or otherwise.

h. Unless all of the evidence has been previously provided with the form notifying of the expulsion, prior to the expulsion hearing, the parents have the right to view and copy any evidence to be presented by the school at the hearing. Notice of this right shall be
included on the expulsion form.

i. At the expulsion hearing, the specific reason(s) concerning the cause(s) for the proposed expulsion will be presented by the principal or a designee in support of the recommendation. If the basis of the recommendation for expulsion is the accumulation of 4 suspensions, the Scholar shall only be
permitted to contest the facts of the 4th suspension. At that point, the 3 prior suspensions are final and the time for appealing the basis of those suspensions has expired. The Scholar's prior performance and attendance may be reviewed and discussed.

j. If the parent or Scholar fails to appear at either the expulsion hearing [or at the appeal hearing hereinafter provided], without providing a written advance notice including a valid excuse at least 24 hours prior to the meeting, the right to a hearing shall be considered to have been waived and forfeited, and the Scholar shall be expelled. The superintendent or designee shall provide written notification to the parent of the findings and action taken as soon as is feasible. A Scholar who has waived his right to an expulsion hearing by failing to appear shall have no right to appeal the merits of the expulsion.

k. The Scholar or Scholar representative may produce witness(es) or offer evidence on the Scholar's behalf.

Due process shall be afforded.

l. After the hearing, the superintendent or designee shall determine whether the Scholar is guilty of the charge(s) and whether the Scholar shall be expelled from school or if other corrective or disciplinary action is imposed.

m. The superintendent or a designee shall deliver the decision and findings by mail (certified, registered, or regular), email (if requested by the parent), or by hand delivery to the parents (at the address on file with the school that the Scholar attends) and to the school principal. In the event that the superintendent or designee determines that a Scholar is guilty of the offense and shall be expelled, the parent or guardian or the Scholar (if over the age of 18), may request in writing a review of the expulsion decision by the School Board.

3. Additional Rules of Expulsion

a. During the expulsion, the Scholar shall be denied and excluded from any and all access to any school campus and shall be denied and excluded from any school activities including but not limited to, athletics, sports, or extracurricular groups and programs. The Scholar shall not be on any school campus for any reason. The Scholar shall not attend any school sponsored event as a participant, spectator, visitor or otherwise.

b. GEO Next Generation Academy, upon the request of a Scholar or his/her parent or guardian, will provide alternative education services to a Scholar who has been expelled in a manner that is in accordance with state law.

Driving Rules and Regulations

Driving and parking at GEO Next Generation Academy is a privilege, not a right. All vehicles driven to GEO Next Generation Academy by Scholars and parked in the school parking lot must be registered in the main high school office. When driving and parking on GEO Next Generation Academy property, Scholars agree to avail access to vehicles upon request of the administration or security. GEO Next Generation Academy is not responsible for damage to vehicles or theft of the contents of the vehicles.

1. **Eligibility** – All students that wish to drive to school must have a valid driver's license. Scholars classified as seniors will have first priority for available parking permits. Permits will be issued to seniors on a first come-first-served basis. Scholars classified as juniors will be eligible to receive a parking permit strictly on a lottery basis, with first priority given to those wishing to form a carpool.

Scholars must be in good academic/ behavioral standing in order to purchase and keep a parking permit. Permits may be revoked if a Scholar is no longer in good academic/behavioral standing.

2. **Vehicle Registration** – All vehicles that are driven to school by "permitted" Scholars and parked in the school parking lot must be registered in the school office.

Parking lot vehicle permits must be purchased at a cost of $10. Replacement permits may be purchased at a cost of $5.

Replacements may be purchased if the permit was lost, stolen, or revoked due to poor academic standing. To obtain a permit for any vehicle, Scholars must present their current Scholar ID, a valid driver's license, vehicle registration, and proof of insurance. Scholars must also present a signed Parent Agreement form prior to receiving a permit. Scholars must park in the area designated by their permits. Vehicles that are not properly registered or that do not display a current permit are subject to being towed at the owner's expense.

Consequences for driving without a valid parking permit:

1st offense: Parent notification that the next offense will result in the vehicle being towed at the owners expense.

2nd and subsequent offenses: The vehicle will be towed at the owners expense.

3. Driving/Parking Violations – Scholars who drive to school are expected to exhibit safe driving habits at all times. Speeding or reckless driving on school property will not be tolerated. All posted signs and traffic patterns must be obeyed. Scholars driving inappropriately, recklessly, or unsafely are subject to suspension, and loss of driving privileges. Scholars are responsible for the contents of their vehicle at all times.

4. Penalties for Driving Violations – Violation of the driving or parking regulations may result in a range of consequences that spans from a Scholar's loss of driving privileges, to suspension. If a Scholar uses a vehicle when violating a GEO Next Generation Academy rule, his/her parking permit will be revoked. (Example: a Scholar is truant and leaves school grounds in their vehicle.)

5. Arrival at School – Scholars who drive to school are to park in the designated area in the school parking lot, and exit their vehicles immediately upon arrival. All car doors must be locked. Absolutely no cruising or loitering is permitted in the parking lot at any time. No Scholar is permitted in the parking lot at any time during the school day (9:00 AM – 4:00 PM) unless leaving for off campus instruction or escorted by staff.. Scholars observed in the school parking lot during school hours without permission may be considered in violation of school rules and will be addressed accordingly.

6. Departure from School – Upon dismissal from school, Scholar drivers are to enter their vehicles and are not permitted to loiter in the parking lot.

7. Accidents – Any Scholar who has been involved in an accident, or has sustained damage to his/her vehicle, must report the incident as soon as possible to GEO Next Generation Academy security and/or administration.

Bus Safety and Discipline Policy Rights

- Scholars have the right to ride the school bus to and from school and should recognize that it is a privilege.

- Scholars shall follow school bus rules and regulations or lose the privilege of riding the bus.

- K-6 students will sit in the front of the bus. Kindergarten and first grade students will sit in the first rows of the bus at all times.
- Scholars shall ride their assigned school bus. If a Scholar desires to ride an alternate school bus for a special situation, a written request from the parent must be submitted to the Principal or his/her designee. Final approval of such a request is at the discretion of the Principal or his/her designee.
- Scholars shall get on and off the bus at their assigned bus stop. If a Scholar desires to get on or off the bus at an alternate stop for a temporary circumstance, the parent of the Scholar must submit a written request to the Principal or his/her designee. Final approval of such a request is at the discretion of the Principal or his/her designee.
- Scholars shall sit in the seat assigned to them by the bus driver. Scholars shall remain seated in their seat until the bus has come to a complete stop at the locations where they are assigned to exit.
- Scholars shall not throw or discard items out of the windows. Scholars shall not extend parts of their body out of the windows.
- Scholars shall not damage, write on, or in any way vandalize the school bus. Scholars will be responsible for repayment of damages that they cause to the school bus.
- Scholars shall not litter on the bus. Trash cans located on the school bus shall be used to discard trash upon exit of the bus.

Bus Discipline

- The bus drivers, together with the principal, have full responsibility for discipline of Scholars riding the buses. The driver shall report any disciplinary problems to the principal of the school. It is the duty of the driver, in case of any infraction of rules by any Scholar, to notify the principal. Notification should be made in writing on the appropriate School Bus Behavior Report form. The principal shall determine punishment.
- Any misbehavior on the bus, at the bus stop, or walking to or from the bus stop may result in temporary or permanent loss of bus riding privileges. In this case, transportation to and from school becomes the responsibility of the parent/guardian. Certain offenses may result in more severe punishment such as suspension/expulsion from school.
- Video Cameras: The actions of Scholars on the bus may be recorded by video cameras located on the school bus. This video may be used to confirm Scholar behavior or incidents that occur on the bus.

Bullying Policy

We insist on a professional, safe, and respectful environment at GEO Next Generation Academy. Bullying of any kind, towards Scholars, teachers, staff, or any other person, will absolutely NOT be tolerated.

What is Bullying?

"Bullying" (per IC 20-33-8-.2) means overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner

(including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a Scholar or group of Scholars against another Scholar with the intent to harass, ridicule, humiliate, intimidate, or harm the other targeted Scholar and create for the targeted Scholar an objectively hostile school environment that:

(1) places the targeted Scholar in reasonable fear of harm to the targeted Scholar's person or property;

(2) has a substantially detrimental effect on the targeted Scholar's physical or mental health;

(3) has the effect of substantially interfering with the targeted Scholar's academic performance; or

(4) has the effect of substantially interfering with the targeted Scholar's ability to participate in, or benefit from the services, activities, and privileges provided by the school.

Bullying fosters a climate of fear and disrespect that can seriously impair the physical and psychological health of its victims and creates conditions that negatively affect learning. Bullying includes unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. The imbalance of power involves the use of physical strength, or popularity, to access embarrassing information to control or harm others. Bullying can occur anywhere (in-school or outside of school) and at any time – both during and after school hours. Bullying can include physical bullying, verbal bullying, social/relational bullying, and electronic/written communication.

Physical bullying involves hurting a person’s body or possessions. It includes hitting/kicking/punching, spitting, tripping or pushing, taking or breaking someone’s things, and making mean or rude hand gestures. Verbal bullying involves saying mean things. It can include teasing, name-calling, inappropriate sexual comments, taunting, or threatening to cause harm.

Social/relational bullying involves hurting someone’s reputation or relationships. Social bullying involves telling other children not to be friends with someone, leaving someone out on purpose, spreading rumors about someone, or embarrassing someone in public.

Electronic/written communication involves cyber-bullying, collective or group note writing, any bullying undertaken through the use of electronic devices (computer, cell phones).

Considerations in determining if the behavior meets the definition of bullying:

- The history between the individuals. Have there been past conflicts? Have these individuals had a dating relationship? (This may not be considered bullying)
- Power differential. Is there an imbalance of power? (Power imbalance is not limited to physical strength.)
- Repetition. Has this or a similar incident happened before? Is the individual worried that it may happen again?
- Are any of the individuals involved with a gang? (This may result in interventions different from bullying.)

Bullying can take many forms, including: slurs, rumors, jokes, innuendos, demeaning comments, drawing cartoons, pranks, gestures, physical attacks, threats, or any other oral, written, or physical actions that make our school feel like an unsafe place. Bullying is prohibited within our building, on our buses, and to and from school events or field trips. Bullying is also prohibited on all Scholar social media sites, including, but not limited to Facebook, Twitter, Tumblr, Instagram, or any other social media site. Scholars who engage in bullying on social media sites outside of school are still subject to all disciplinary policies, up to and including suspension and expulsion.

Athletic Code of Conduct

Participation in athletics is a privilege earned by meeting the standards set by your school. If you have any questions regarding your eligibility, contact the athletic director or principal. For more information, refer to the GEO Next Generation Academy Scholar/Parent Handbook.

AGE
A Scholar whose twentieth birthday occurs during any sporting season shall be ineligible to participate.

ILLNESS AND INJURY
If you are absent for five (5) to ten (10) consecutive days, you must practice four (4) practices prior to game participation. If greater than ten(10) days, you must practice six (6) practices prior to game participation.

CONDUCT AND CHARACTER
If you do not represent your school in a becoming manner, if your habits, conduct or character in or out of school during the school year or during the summer are such as to reflect discredit upon your school, you are ineligible for further interscholastic athletic competition. For further explanation, refer to the Handbook.

PHYSICAL EXAMINATION CERTIFICATE
You must have a completed certificate on file dated after May 1 preceding the current school year to be eligible to participate in the out-of-season or in season activities. If you do not have a completed certificate on file, you are ineligible for further interscholastic athletic competition.

Athletic Eligibility Policy Proposal
To take effect in the 2026–2027 School Year

I. Purpose
Participation in athletics at GEO Next Generation Academy is a **privilege** that requires students to demonstrate responsibility in **academics, attendance, and behavior**.

This policy establishes a clear and consistent system for determining athletic eligibility for all student-athletes in grades **7–12**.

The goal of this system is to:
- Promote academic accountability
- Encourage regular school attendance
- Reinforce positive student behavior
- Provide clear expectations for student-athletes and families

- Ensure fair and consistent eligibility decisions

II. Eligibility Review Schedule
The first student day for the **2026–2027 school year** is **Thursday, July 30, 2026**. Athletic eligibility will be reviewed **every two weeks on Friday afternoons** beginning after the first two weeks of school.

Students who are determined to be ineligible remain ineligible **until the next scheduled eligibility review**.

2026–2027 Eligibility Review Dates
- August 14, 2026
- August 28, 2026
- September 11, 2026
- September 25, 2026
- October 9, 2026
- October 23, 2026
- November 6, 2026
- November 20, 2026
- December 4, 2026
- December 18, 2026

- January 15, 2027
- January 29, 2027
- February 12, 2027
- February 26, 2027
- March 12, 2027
- March 26, 2027
- April 9, 2027
- April 23, 2027
- May 7, 2027
- May 21, 2027

III. Eligibility Criteria
Student-athletes must meet requirements in **all three areas**:

1. Academic Performance

2. Attendance

3. Behavior

Failure to meet expectations in **any category** may result in athletic ineligibility.

IV. Eligibility Matrix
To be considered and evaluated for each two week eligibility review period.

Category	Requirement	Ineligible If

Grades	Student must be passing all classes	One or more **F grades**
Attendance	Minimum **90% attendance** during review period	Attendance below 90%
Tardies	Students must arrive on time to school and class	Four or more tardies
Class Attendance	Students must attend all scheduled classes	Class skipping
Behavior	Students must follow school rules	Suspension or major referral
Academic Integrity	Students must complete their own work	Cheating or plagiarism

Students who do not meet any of the above criteria will be **declared ineligible**.

V. Eligibility Review Procedure
Eligibility will be determined through a bi-weekly review process.
Step 1 – Generate Reports
School administration will generate the following reports:
Grade Report

- Current grade in each course

Attendance Report

- Attendance percentage
- Tardy totals

Discipline Report

- Referrals and suspensions

Step 2 – Eligibility Review Meeting
The eligibility review meeting will include:

- Athletic Director
- Principal
- Assistant Principal
- Dean of Students

The meeting typically lasts **10–15 minutes**.
Students will be categorized as:
Eligible – Meets all requirements
Warning – At risk of becoming ineligible
Ineligible – Does not meet eligibility requirements

Step 3 – Communication of Results
The Athletic Director will distribute eligibility lists to:

- Coaches
- Administration

Parents will be notified when a student becomes ineligible.

VI. At-Risk of Ineligibility Status

A student-athlete may be designated as **"At Risk of Ineligibility"** when current academic performance, attendance patterns, or behavioral concerns indicate that the student is approaching the threshold for athletic ineligibility.

This designation serves as an early warning indicator and is intended to provide students and families with an opportunity to address concerns before eligibility is lost.

A student-athlete may be considered at risk of ineligibility if one or more of the following conditions exist:

- The student is currently earning a C- in one or more courses and shows signs of declining performance that could result in a failing grade.
- The student's attendance percentage is approaching the minimum 90% threshold during the eligibility review period.
- The student has accumulated multiple tardies and is approaching the maximum allowable number.
- The student has received disciplinary warnings or minor referrals that could escalate to an ineligibility-triggering incident.
- Teachers or administrators identify missing assignments, lack of engagement, or academic concerns that may lead to a failing grade if not corrected.

Students who are designated as "At Risk of Ineligibility" remain eligible to participate in athletics; however, they may be required to participate in additional academic support measures such as:

- Study hall sessions
- Assignment completion monitoring
- Academic progress check-ins with teachers or administration

Parents or guardians may also receive a notification through ParentSquare informing them that their student is approaching eligibility thresholds.

The purpose of the At-Risk designation is to encourage early intervention and provide support so that student-athletes remain successful both academically and athletically.

VII. Coach Enforcement Protocol

Coaches are responsible for enforcing eligibility determinations.

Students who are **ineligible**:

- May not compete in games
- May not travel with the team
- May not dress for competitions

At coach discretion, ineligible athletes:

- May attend practices but must spend at least 50% of that practice at a study table.
- May participate in an athletic study hall in lieu of practice

Failure to enforce eligibility rules may result in administrative action.

VIII. Parent Communication

Parents will be notified through **ParentSquare** if their student becomes ineligible or is at risk of becoming ineligible.

Parent Notification – Ineligible Student

"Hello,

*This message is to inform you that **[Student Name]** is currently **ineligible to participate in athletics at GEO Next Generation Academy**.*

Athletic eligibility is reviewed every two weeks based on:

- *Grades*

- *Attendance*
- *Behavior*

At this time, your student did not meet one or more eligibility requirements.
*Your student will remain ineligible until the **next eligibility review on [DATE]**.*
*If you have questions, please contact the school office at **317-608-6220**.*
Thank you."

Parent Notification – Warning Status
"Hello,
*We are contacting you because **[Student Name]** is currently **at risk of becoming ineligible for athletics**.*
Eligibility is reviewed every two weeks based on:

- *Grades*
- *Attendance*
- *Behavior*

If improvements are not made before the next eligibility review, your student may lose eligibility to participate in athletics.
Please speak with your student about improving these areas.
Thank you."

IX. Student-Athlete Code of Conduct

Student-athletes at GEO Next Generation Academy are expected to demonstrate leadership and represent the school positively.
Student-athletes must:

- Maintain passing grades in all classes
- Attend school regularly
- Follow school rules and expectations
- Demonstrate good sportsmanship
- Respect coaches, teammates, and staff

Athletics are a **privilege, not a right**.
Students who fail to meet expectations may lose athletic eligibility.

X. Student-Athlete Participation Agreement

Student Name: _____
Sport(s): _____
I understand that participation in athletics at GEO Next Generation Academy requires that I:

- Maintain passing grades in all classes
- Maintain strong school attendance
- Follow all school rules and expectations
- Demonstrate positive behavior and sportsmanship

I understand that eligibility is reviewed **every two weeks**, and that I may lose eligibility if I fail to meet these expectations.
Student Signature: _____
Date: _____
Parent Signature: _____
Date: _____

XI. Eligibility Monitoring System

The school will maintain an **Athletic Eligibility Tracking System** to support consistent eligibility decisions.

Eligibility Tracking Spreadsheet
The following data will be tracked for each athlete:

Student Name	Sport	F Grades	Attendance %	Tardies	Discipline	Status	Notes
Athlete A							

Status categories:
Eligible
Warning
Ineligible

XII. Athletic Accountability Dashboard
To support efficient eligibility reviews, the Athletic Director will maintain a **dashboard summarizing student-athlete performance**.
The dashboard will display:

- Total number of athletes
- Number of eligible athletes
- Number of ineligible athletes
- Athletes with failing grades
- Athletes below 90% attendance
- Athletes with discipline referrals

This dashboard allows administrators to quickly identify areas where students may need additional support.

XIII. Recommended Weekly Workflow
Wednesday
Teachers update grades.
Thursday
Attendance and discipline reports generated.
Friday (Eligibility Review)
AD updates spreadsheet.
Meeting takes **10 minutes**.
Eligibility list sent to coaches.

XIV. Implementation
This policy will take effect at the start of the **2026–2027 school year**.
Athletic eligibility reviews will begin on **August 14, 2026**.
The Athletic Director and administration will oversee implementation and monitoring of this policy.

Activity Participation

A Scholar may not participate in extracurricular activities, contests, events, rehearsals, meetings, practices or after-school functions including employment unless the Scholar attends the last half of the day. It is the responsibility of the sponsor, director or coach to verify a participant's eligibility. Scholars absent all day, due to illness, may not attend an extracurricular, co-curricular, or athletic activity that day. If an extenuating school or family circumstance results in a Scholar's failure to be present the required half day, an exception can be made. The Athletic Director, Chief Academic Officer or Assistant Principal will determine eligibility for emergency issues. Reasons may include: approved college visit, school sanctioned field trips, medical emergencies, and funerals. If a Scholar is serving an Out of School Suspension (OSS) they are not eligible to participate or attend any activity or practice. If the suspension falls on a Friday, the Scholar is ineligible for the entire weekend. If a Scholar is assigned to In School Suspension (I.S.S) for a full day, the Scholar may participate.

PARTICIPATION IN PRACTICES, GAMES, CONTESTS, OR SCRIMMAGES

If you participate as a member of any other similar team in the same season, not under the direct supervision and management of our school; if you participate in a tryout or demonstration as a prospective college athlete; if you participate in a demonstration, coaching school or clinic outside the State of Indiana; or if you participate out of season in a basketball practice, game, contest, demonstration, exhibition or scrimmage, you are ineligible for further interscholastic athletic competition. If you have a question concerning your participation and/or eligibility in any sport, consult the high school Athletic Director.

GEO Next Generation Academy

Elementary and Secondary Curriculum

Elementary Curriculum at GEO Next Generation Academy

The elementary school, grades kindergarten through sixth, is the foundation of our College Immersion school. We believe that by providing a strong elementary education starting with kindergarten that we are preparing our students for a college readiness curriculum in high school. We utilize the Science of Reading to support every level of reading including phonemic awareness, word recognition, vocabulary and comprehension. The following curriculums are used at GEO Next Generation Academy Indiana:

CKLA: Grades K-2 language arts curriculum with a strong focus on the Science of Reading

Wonders: Grades 3-6 language arts curriculum with a strong focus on building a students' knowledge and skills in reading, writing and communication through content-rich texts and lively classroom discussions.

enVision Math: Grades K-6 math curriculum that promotes student-led exploration and reinforce procedural fluency to support students and teachers. enVision makes knowledge stick so students grasp the 'how' and the 'why' behind the numbers.

Amplify Science: Grades K-6 science curriculum that is a phenomena-based science curriculum that blends hands-on investigations, literacy-rich activities, and interactive digital tools.

Savaas Social Studies: Grades K-6 social studies curriculum is an inquiry-based curriculum that promotes values, community and cultural diversity. The curriculum is grounded in a deep understanding of ci Kvic ideals and practices, active citizenship, and global conversation.

Enrichment: Along with core curriculum, Scholars at GEO Academies receive enrichment activities in physical education, STEM (science, technology, engineering and math) and art.

Secondary Curriculum at GEO Next Generation Academy

StudySync: The English Language Arts curriculum used in grades 7–12 at Next Generation Academy. The program integrates reading, writing, speaking, listening, vocabulary, and research skills through the study of both classic and contemporary literature. Students engage in close reading, text-based discussions, collaborative activities, and extended writing projects that develop critical thinking and communication skills. StudySync includes multimedia resources, differentiated supports for diverse learners, and embedded assessments that help teachers monitor progress and provide targeted instruction. Through rigorous, standards-aligned lessons, students build the literacy skills necessary for success in high school, college, careers, and lifelong learning.

enVision Mathematics: The mathematics curriculum used at Next Generation Academy for grades 7–12. The program combines problem-based learning, visual models, real-world applications, and technology-enhanced instruction to help students develop deep conceptual understanding, procedural fluency, and critical problem-solving skills. Students engage in collaborative investigations, mathematical discussions, and authentic tasks that connect classroom learning to everyday situations. The curriculum includes personalized learning supports, embedded assessments, and digital resources that allow teachers to monitor progress and provide targeted instruction. Through rigorous, standards-aligned lessons in mathematics, Algebra, Geometry, and higher-level coursework, students build the knowledge and confidence needed for success in college, careers, and everyday life. (savvas.com)

Amplify Science: Grades 7 and 8 science curriculum that is a phenomena-based science curriculum that blends hands-on investigations, literacy-rich activities, and interactive digital tools.

Savaas Science: Grades 9-12 science curriculum that is aligned with Next Generation Science STanards (NGSS) and STEM learning. This curriculum engages students in real-world, natural phenomena. Students build scientific knowledge by applying core ideas, science and engineering practices through concepts that involve inquiry based learning.

Savaas Social Studies: Grades 9-12 social studies curriculum is an inquiry-based curriculum that promotes values, community and cultural diversity. The curriculum is grounded in a deep understanding of civic ideals and practices, active citizenship, and global conversation.

Cambridge International English Language Arts (ELA) is a rigorous, globally recognized curriculum designed to develop students' reading, writing, speaking, listening, and critical thinking skills. Through the study of a wide range of literary and informational texts from diverse cultures and perspectives, students learn to analyze complex ideas, communicate effectively, and construct evidence-based arguments. The curriculum emphasizes inquiry, creativity, collaboration, and independent learning while preparing students for advanced academic study, college, and future careers. Students are challenged to think deeply, express themselves clearly, and become confident communicators in an increasingly interconnected world.

Cambridge International Science is an inquiry-based curriculum that develops students' understanding of scientific concepts through investigation, experimentation, and real-world application. Students engage in the study of biology, chemistry, physics, and environmental science while learning to think critically, analyze evidence, and apply the scientific method to solve problems. The curriculum emphasizes hands-on learning, data analysis, collaboration, and scientific communication, helping students build both content knowledge and practical laboratory skills. Through a globally benchmarked course of study, students develop the curiosity, reasoning abilities, and scientific literacy needed for success in higher education and an increasingly technology-driven world.

GEO MICRO ACADEMIES

CORE · LIFT · LAUNCH

CORE, LIFT, and LAUNCH

GEO Academies are college and career immersion schools. Therefore, all high school students must participate in one of our three Micro-Academies: CORE, LIFT, or LAUNCH. Students are expected to select a career or college pathway that leads to a credential, such as a certification, certificate, Indiana College Core (ICC), associate degree, or bachelor's degree. GEO Micro Academy students are simultaneously enrolled in high school and college courses. Most courses are high school and college credit; all grades will be posted on their GEO high school and postsecondary transcripts.

Overview of the New Indiana Diploma

- Starting with the class of 2029 (2024-2025's 8th graders), all students in the State of Indiana are required to meet new graduation requirements. An overview of these requirements is outlined below.
- The State sets graduation and diploma requirements. All schools issuing an Indiana diploma must meet these requirements. Though schools and school districts may offer differing courses, they have no flexibility to change the basic diploma structure.
- Although new required courses have been added, students will find increased flexibility. Students will also be encouraged to explore employment and enlistment readiness.
- The New Diploma structure includes a base diploma that all students must earn. Optional honors seals may be added to the base diploma. Honors seals are earned through specific coursework, academic performance, work-based learning, and attendance. Differing seals have differing requirements.
- The new graduation requirements can be overwhelming at first. There are at least seven diploma combinations! However, based on our previous student graduation trends, GEO is highly confident in our students' ability to graduate, earn post-secondary credentials, and successfully matriculate into a variety of post-secondary experiences.

Diploma Language Changes

The new diploma sunsets the traditional language used to describe Indiana's diplomas. By 2029, phrases like “Core 40” and “Academic Honors” will be completely phased out. The new language will be used starting with the class of 2029 (2024-2025's 8th graders). Specific phrases like "graduation pathways" and "work-based learning" will remain unchanged.

The following chart shows the current and new diploma language. Both sets of descriptors will be utilized for the next three years until the class of 2028 graduates. Although current and new language share similar contexts, their meanings differ. For example, the current Technical Honors differs from the Employment Honors Seal.

Current "Old" Language (Ending with class of 2028)	New Language (Starting with class of 2029)
Core 40 Diploma	New Indiana Diploma
Academic Honors Diploma	Enrollment Honors Seal
Technical Honors Diploma	Enrollment Honors Plus Seal
	Employment Honors Seal
	Employment Honors Plus Seal
	Enlistment & Service Seal
	Enlistment & Service Plus Seal

- Course Requirements for the New Indiana Diploma

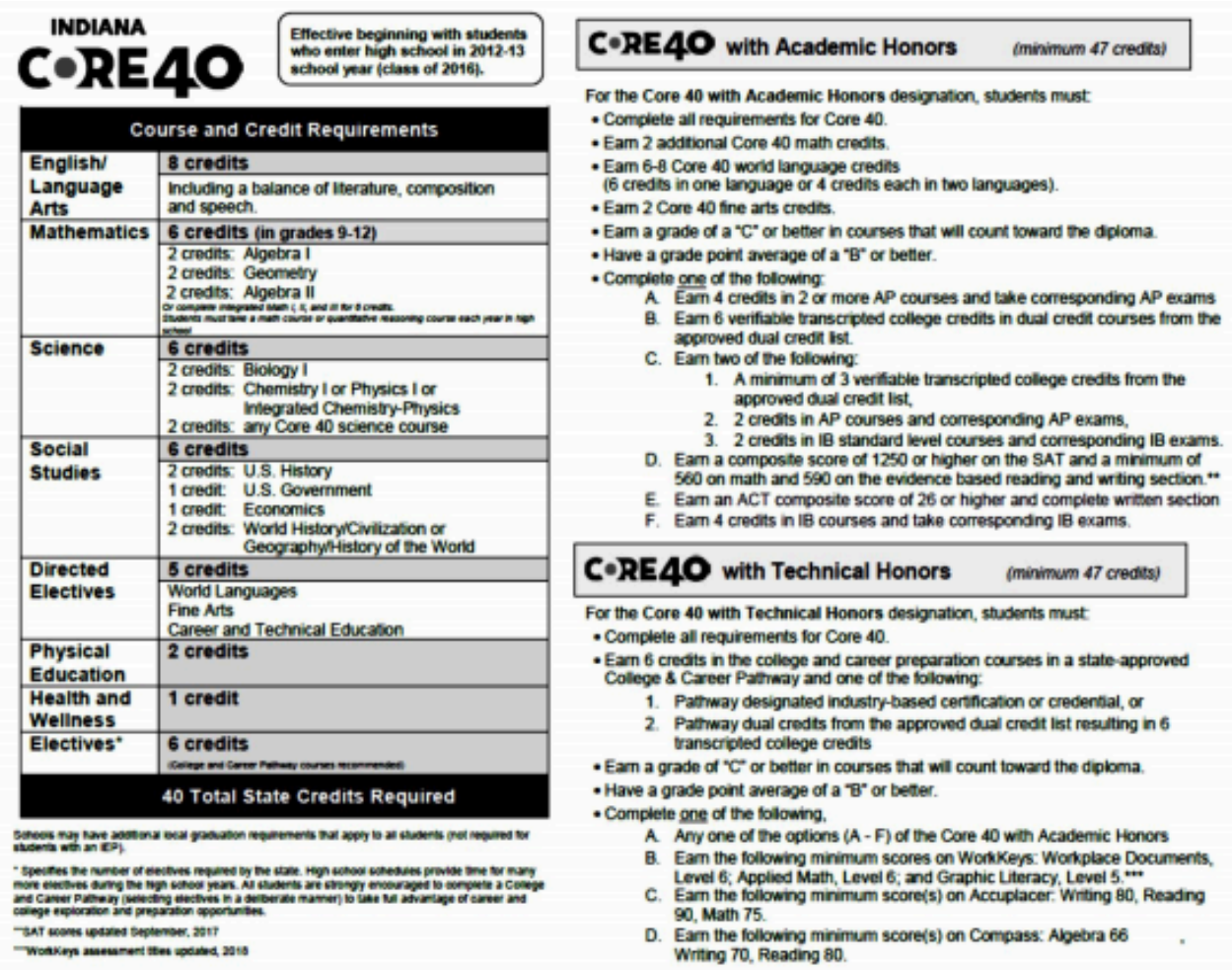
English	8 Credits	● 2 credits: English 9 ● 1 credit: Communications-focused course ● 5 additional English credits
Math	7 Credits	● 2 credits: Algebra I ● 1 credit: Personal Finance ● 4 additional Math credits
Science, Technology & Engineering	7 Credits	● 2 credits: Biology ● 1 credit: Computer Science ● 2 additional Science credits ● 2 STEM-focused credits

Social Studies	5 Credits	● 2 credits: US History ● 1 credit: US Government ● 2 credits: World Perspectives (Flexible options, including advanced world language or world-focused social studies)
PE/Health	2 Credits	● 1 credit: Physical Education ● 1 credit: Health & Wellness
Preparing For College & Careers	1 Credit	● Completed during CORE Academy
Personalized Electives	12 Credits	● Students are encouraged to utilize the new readiness seals to align these personalized electives. Personalized electives can include Career Technical Education (CTE), Performing or Fine Arts, and World Languages.
Total Credits:	42 Credits	

Enrollment Honors Seal	Employment Honors Seal	Enlistment Honors Seal
World Language-4 credits Social Studies-6 credits Math-8 credits: ● Algebra 1, Geometry, Algebra 2, and Pre-Calculus or any advanced math credits Science-6 credits ● Biology, Chemistry, and Physics or any advanced lab Science credits Earn "C" or higher on all courses and a cumulative GPA of a "B" average. Complete one of the following: ● 4 AP Credits and take the corresponding exams ● 6 College Credits ● 3 College Credits and 2 AP Credits with corresponding exams ● Score 1250 on SAT or 26 on ACT	Complete one of the following: ● Earn a market-driven credential of value aligned to a specific occupation ● 3 Courses in CTE Pathway ● An approved career preparation experience aligned to Indiana's CSA program ● An approved, locally created pathway, if offered Complete 150 hours of Work-Based Learning Demonstrate skill development in communication, collaboration, and work ethic. Meet the attendance goal.	Complete one of the following: ● Introduction to Public Service Course ● One year of JROTC in high school Achieve a score of 31 on the ASVAB and complete one of the following: ● All 3 components of the career exploration program ● A career exploration tool approved by DOE Meet the attendance goal Demonstrate skill development in communication, collaboration, and work ethic. ● Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals.

NGIN DIPLOMA REQUIREMENTS Grades 10-12

**The class of 2029 begins the new Indiana Requirements



INDIANA CORE 40

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements	
English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II Or complete integrated math I, II, and III for 6 credits. Students must take a math course or quantitative reasoning course each year in high school
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits
Health and Wellness	1 credit
Electives*	6 credits (College and Career Pathway courses recommended)
40 Total State Credits Required	

Schools may have additional local graduation requirements that apply to all students (not required for students with an IEP).

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

**SAT scores updated September, 2017

***WorkKeys assessment titles updated, 2018

CORE 40 with Academic Honors *(minimum 47 credits)*

For the **Core 40 with Academic Honors** designation, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
  - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
  - B. Earn 6 verifiable transcripted college credits in dual credit courses from the approved dual credit list.
  - C. Earn two of the following:
    1. A minimum of 3 verifiable transcripted college credits from the approved dual credit list,
    2. 2 credits in AP courses and corresponding AP exams,
    3. 2 credits in IB standard level courses and corresponding IB exams.
  - D. Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.**
  - E. Earn an ACT composite score of 26 or higher and complete written section
  - F. Earn 4 credits in IB courses and take corresponding IB exams.

CORE 40 with Technical Honors *(minimum 47 credits)*

For the **Core 40 with Technical Honors** designation, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
  1. Pathway designated industry-based certification or credential, or
  2. Pathway dual credits from the approved dual credit list resulting in 6 transcripted college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
  - A. Any one of the options (A - F) of the Core 40 with Academic Honors
  - B. Earn the following minimum scores on WorkKeys: Workplace Documents, Level 6; Applied Math, Level 6; and Graphic Literacy, Level 5.***
  - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
  - D. Earn the following minimum score(s) on Compass: Algebra 66 Writing 70, Reading 80.

GEO Next Generation AUDITS & PETITION TO GRADUATE (GRADES 9-12)
Every Next Generation Secondary Scholar is required to attend an audit each year where they will review their high school diploma progress, as well as their associate degree progress. Parents/guardians are invited and encouraged to attend! Sophomore & Juniors have audits in the spring. Seniors have a fall audit and a spring petition to graduate.

Important Terms

- Certificate - an award granted for the successful completion of a program of study through one of our postsecondary institutions such as Ivy Tech Community College
    - Certificate (CT) - a short-term certificate up to 30 credit hours
    - Technical Certificate (TC) - a long-term certificate between 31- 59 credit hours
-
- Certification - a professional credential awarded by an industry-recognized organization or association indicating a mastery of skills and verification of ability to perform a job
- Indiana College Core -The Indiana College Core is a block of 30 credit hours of general education, college-level coursework which can be transferred between all Indiana public colleges and universities and some private ones. When earned in high school, the Indiana College Core helps students save time and money toward their higher education. https://mycollegecore.org/
- Associate degree - an award granted for the completion of a program of study equivalent to 60 credit hours
    - Transfer Single Articulation Pathways (TSAPs), sometimes called “Transfer as a Junior,” are for students who start at Ivy Tech and then transfer to a public four-year university as a junior. Transferring credits is guaranteed, but acceptance is not.
    - Eligible Ivy Tech Programs:
        1. Biology
        2. Business Administration
        3. Chemistry
        4. Computer Science
        5. Criminal Justice
        6. Cybersecurity/Information Assurance
        7. Early Childhood Education
        8. Education – Elementary & Special
        9. Education – Secondary
            - Biology
            - Chemistry
            - Social Studies
            - Math
            - English
        10. Electrical Engineering Technology
        11. Engineering (Mechanical Engineering Track only)
        12. Human Services
        13. Informatics
        14. Mechanical Engineering Technology
        15. Nursing
        16. Psychology

- Bachelor’s Degree - an award granted for the completion of a program of study equivalent to 120 credit hours

- Micro Academies Academic and Placement Requirements

REQUIREMENTS	CORE (9-10)*	LIFT (10-11)*	LAUNCH (11-12)*
Entry Requirements	Create accounts, start the Knowledge Assessment, and require course enrollment.	CORE completion	LIFT completion
Assessment Scores Required to Enroll in College-Level Course work	ELA 70, STEM 70, QR 55	Same as CORE	Same as CORE/LIFT
College and CTE Course Load	Foundational courses needed for college/CTE and high school	50%–75% college courses on campus or CTE Pathway with Work-based learning	75%–100% college courses on campus or CTE Pathway with Work-based learning
Required Courses to Advance	PCC (5394) & IVYT 106, and 1 additional 3-credit college course or CTE Principles course. See the sample course chart.	Completed CORE and at least 15 college credit hours or on a certification track. See the sample course chart.	Completed LIFT & CORE required courses and CTE course sequence.

*8th graders who meet the entrance criteria may be considered for CORE
** 9th graders who meet the entrance criteria may be moved to LIFT
***10th graders who meet the entrance criteria may be moved to LAUNCH

🔹 Student Responsibilities

- Students must complete the following steps before the first day of any college course:

    1. Meet with a School Counselor
        a. Review the syllabus, class dates, time, location, and book requirements.
        b. Discuss academic goals and support services
    2. Sign the Required Contract
        a. Academic, attendance, and behavior expectations
    3. Log into College/University Account
        a. Access and review:
        b. Syllabus
        c. Class dates and times
        d. Course location (online or on-campus)
        e. Required textbooks and materials
    4. Request Technology Support
        a. Identify and communicate any specific technology needs (such as software, devices, or internet access) to the school counselor.
    5. Submit Required Textbooks & Supply Requests
        a. All requests must be submitted to the school counselor at least two weeks before the start of classes.
    6. Explore Academic Resources
        a. Research support services available at the college include:
            i. Tutoring centers
            ii. Writing labs
            iii. Math labs
            iv. Academic success coaches
- During the Semester:

    - Off-Campus Procedure
        - Students must sign in and out before boarding GEO transportation for off-campus classes, apprenticeships, internships, and work-based learning.
    - Coursework
        - Students are responsible for completing and submitting all assignments associated with the class.
            - Includes days when GEO is closed or on break.
    - Online Classes
        - Students are responsible for logging into their classes and completing all assignments, quizzes, and exams at the assigned time.

        - Students must communicate privacy or special accommodation requests to their school counselor.

- Proctored Exams
  - Students are responsible for registering and communicating any special circumstances and accommodations needed to their school counselor and college instructors.
  - Students must inform the school counselor if they need transportation to and from the exam.
- Technology
  - Students and parents must sign a “One-to-One Computer Agreement” to receive a personal Chromebook.
  - Students are expected to follow the college and university's technology policies as stated in the syllabus.
- Cell Phones
  - Allowed if signed out for on-campus class

🔹 Failing, Dropping, and Repeating Courses:

- A course must be dropped before the 100% refund deadline, or the family will be financially responsible.
  - Students who drop after the 100% drop period may be responsible for payment (see the financial responsibilities section).
- Students may repeat a college course if they dropped it within the 100% refund drop period set by the college and university.
- If a student fails a course, the school counselor will notify the family. They may only repeat the course and replace the grade under the following conditions:
  - Enroll in the Ivy Learn platform
  - Review original notes, textbooks, and any supplementary materials from the previous attempt.
  - Counselor recommendation

Early College Program

Our Early College program begins as early as 9th grade, with Scholars able to take the college entrance exam, Knowledge Assessment. Scholars who pass may begin taking college credit courses at no cost to them as soon as their freshman year – or sooner! Scholars who remain in good academic and behavioral standing may earn as many as 60 college credits – and a full, accredited college Associates Degree, with the potential of a Bachelor's degree, before they even graduate from high school… At no cost to the family or Scholar! These courses will fulfill both high school and college credit requirements.

In addition, GEO Next Generation Academy Indianapolis will pay for Driver's Education courses for all Scholars that pass the college entrance exam, currently known as the Knowledge Assessment.

At a very minimum, GEO Next Generation Academy is committed to excellence in education. As part of that commitment, and in order to meet the State of Indiana's requirement that Scholars demonstrate College and Career Readiness during their high school years, effective for the graduating class of 2023, and encouraged for all classes graduating sooner, as part of the Core 40 (or higher) diploma requirements, all Scholars must earn twenty-four (24) college credits from an accredited Indiana college or university, in accordance with established NGIN policy for earning college credits.

This requirement may be waived only under the following reasons:

- Approved in a Scholar's Individual Education Plan (IEP)
- Scholar joined 21st Century after their freshman year
- Recommended in writing by School Principal and approved by School Superintendent.

Scholars who participate in our Early College Program and are jointly enrolled in the dual credit program, will have their post-secondary courses and grades posted on their GEO Next Generation Academy transcript based on the postsecondary institution's grading scale. These are dual credit (high school and college) classes; therefore they are part of both the permanent high school transcript and the Scholar's college transcript. If a Scholar fails a dual credit course, they will be responsible for the full cost of the course/textbook. Additionally, prior to being allowed to enroll in additional dual credit courses, any outstanding costs of the course/textbook must be paid in full. Outstanding balances may cause a Scholar's diploma to be withheld. However, the staff and administration at the school remain fully committed to every Scholar's success and, together with the Scholar's hard work and commitment, will provide every resource possible to support each Scholar's success in the program.

While on Ivy Tech or any of our other university partner's campuses, you are considered as college Scholars. Therefore, your behavior should display those of a university Scholar. The expectations that are set before you at Next Generation, should be upheld and honored when attending your college level coursesssociate Degrees while a student at GEO Next Generation Academy in Partnershp with Ivy Tech Community College

TRANSFER SINGLE ARTICULATION PATHWAYS (TSAPs) that are supported by GEO Next Generation Academy. These allow students to receive an associates degree during high school. These credits do transfer to a public four-year university as a junior. Again, transferring credits is guaranteed, but acceptance is not.

All TSAP degrees have an Indiana College Core (ICC) Requirement. The following is a description of the Indiana College Core. The GEO Next Generation Academy guidance director will work with your student to select the specific courses within the ICC that aligns with the requirements of their TSAP.

Indiana College Core Course Requirements

Si**x Competency Areas**
The Indiana College Core is based on competencies and learning outcomes in six areas:

Foundational Intellectual Skills	Ways of Knowing
1. Speaking & Listening 2. Written Communication 3. Quantitative Reasoning	4. Scientific Ways of Knowing 5. Social & Behavioral Ways of Knowing 6. Humanistic & Artistic Ways of Knowing

Course Requirements
Below is a list of Ivy Tech courses offered for the Indiana College Core Technical Certificate. Courses are available in-person, online, and in hybrid formats. The number of credits required is based on students who are program-ready and does not include College Prep courses.

Speaking and Listening – 3 required credits, no more than 6 credits

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COMM 101 - Fundamentals of Public Speaking CREDIT HOURS MIN: 3COMM 102 - Introduction to Interpersonal Communication CREDIT HOURS MIN: 3

Written Communication – 3 required credits, no more than 6 credits

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ENGL 111 - English Composition CREDIT HOURS MIN: 3

ENGL 215 - Rhetoric and Argument CREDIT HOURS MIN: 3

Quantitative Reasoning – 3 required credits, no more than 15 credits

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MATH 123 - Quantitative Reasoning CREDIT HOURS MIN: 3

MATH 135 - Finite Math CREDIT HOURS MIN: 3

MATH 136 - College Algebra CREDIT HOURS MIN: 3

MATH 137 - Trigonometry with Analytic Geometry CREDIT HOURS MIN: 3

MATH 200 - Statistics CREDIT HOURS MIN: 3

MATH 201 - Brief Calculus I CREDIT HOURS MIN: 3

MATH 202 - Brief Calculus II CREDIT HOURS MIN: 3

MATH 211 - Calculus I CREDIT HOURS MIN: 4

MATH 212 - Calculus II CREDIT HOURS MIN: 4

MATH 221 - Calculus for Technology I CREDIT HOURS MIN: 3

MATH 222 - Calculus for Technology II CREDIT HOURS MIN: 3

Scientific Ways of Knowing – 3 required credits, no more than 15 credits

ASTR 101 - Solar System Astronomy CREDIT HOURS MIN: 3

ASTR 102 - Stellar and Galactic Astronomy CREDIT HOURS MIN: 3

BIOL 100 - Human Biology CREDIT HOURS MIN: 3

BIOL 101 - Introductory Biology CREDIT HOURS MIN: 3

BIOL 105 - Biology I - Molecular and Cellular Processes CREDIT HOURS MIN: 5

BIOL 107 - Biology II - Diversity of Life CREDIT HOURS MIN: 5

BIOL 121 - General Biology I CREDIT HOURS MIN: 4

BIOL 122 - General Biology II CREDIT HOURS MIN: 4

BIOL 201 - General Microbiology CREDIT HOURS MIN: 4

BIOL 211 - Microbiology I CREDIT HOURS MIN: 3

BIOL 222 - Genetics CREDIT HOURS MIN: 4

BIOL 240 - Ecology CREDIT HOURS MIN: 4

CHEM 101 - Introductory Chemistry I CREDIT HOURS MIN: 3

CHEM 105 - General Chemistry I CREDIT HOURS MIN: 5

CHEM 106 - General Chemistry II CREDIT HOURS MIN: 5

CHEM 111 - Chemistry I CREDIT HOURS MIN: 4

CHEM 115 - Introduction to General Organic and Biological Chemistry CREDIT HOURS MIN: 4

CHEM 211 - Organic Chemistry I CREDIT HOURS MIN: 5

CHEM 212 - Organic Chemistry II CREDIT HOURS MIN: 5

CHEM 215 - Quantitative Chemical Analysis CREDIT HOURS MIN: 3

PHYS 101 - Physics I CREDIT HOURS MIN: 4

PHYS 102 - Physics II CREDIT HOURS MIN: 4

PHYS 220 - Mechanics CREDIT HOURS MIN: 5

PHYS 221 - Heat Electricity and Optics CREDIT HOURS MIN: 5

SCIN 100 - Earth Science CREDIT HOURS MIN: 4

SCIN 111 - Physical Science CREDIT HOURS MIN: 3

Social and Behavioral Ways of Knowing – 3 required credits, no more than 15 credits

ANTH 154 - Cultural Anthropology CREDIT HOURS MIN: 3

COMM 201 - Introduction to Mass Communication CREDIT HOURS MIN: 3

COMM 202 - Small Group Communication CREDIT HOURS MIN: 3

COMM 212 - Culture and Communication CREDIT HOURS MIN: 3

ECON 101 - Economics Fundamentals CREDIT HOURS MIN: 3

ECON 201 - Principles of Macroeconomics CREDIT HOURS MIN: 3

ECON 202 - Principles of Microeconomics CREDIT HOURS MIN: 3

GEOG 207 - World Geography CREDIT HOURS MIN: 3

HIST 101 - Survey of American History I CREDIT HOURS MIN: 3

HIST 102 - Survey of American History II CREDIT HOURS MIN: 3

HIST 111 - World Civilization I CREDIT HOURS MIN: 3

HIST 112 - World Civilization II CREDIT HOURS MIN: 3

POLS 101 - Introduction to American Government and Politics CREDIT HOURS MIN: 3

POLS 211 - Introduction to World Politics CREDIT HOURS MIN: 3

PSYC 101 - Introduction to Psychology CREDIT HOURS MIN: 3

PSYC 201 - Lifespan Development CREDIT HOURS MIN: 3

PSYC 205 - Abnormal Psychology CREDIT HOURS MIN: 3

PSYC 240 - Human Sexuality CREDIT HOURS MIN: 3

PSYC 253 - Introduction to Social Psychology CREDIT HOURS MIN: 3

PSYC 260 - Health Psychology CREDIT HOURS MIN: 3

SOCI 111 - Introduction to Sociology CREDIT HOURS MIN: 3

SOCI 164 - Multicultural Studies CREDIT HOURS MIN: 3

SOCI 245 - Cultural Diversity CREDIT HOURS MIN: 3

SOCI 252 - Social Problems CREDIT HOURS MIN: 3

SOCI 253 - Introduction to Social Psychology CREDIT HOURS MIN: 3

Humanistic and Artistic Ways of Knowing – 3 required credits, no more than 15 credits

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ARTH 101 - Survey of Art and Culture I CREDIT HOURS MIN: 3

ARTH 102 - Survey of Art and Culture II CREDIT HOURS MIN: 3

ARTH 110 - Art Appreciation CREDIT HOURS MIN: 3

ENGL 202 - Creative Writing CREDIT HOURS MIN: 3

ENGL 206 - Introduction to Literature CREDIT HOURS MIN: 3

ENGL 214 - Introduction to Poetry CREDIT HOURS MIN: 3

ENGL 220 - World Literature I CREDIT HOURS MIN: 3

ENGL 221 - World Literature II CREDIT HOURS MIN: 3

ENGL 222 - American Literature To 1865 CREDIT HOURS MIN: 3

ENGL 223 - American Literature After 1865 CREDIT HOURS MIN: 3

FREN 101 - French Level I CREDIT HOURS MIN: 4

FREN 102 - French Level II CREDIT HOURS MIN: 4

FREN 201 - French Level III CREDIT HOURS MIN: 3

FREN 202 - French Level IV CREDIT HOURS MIN: 3

GERM 101 - German Level I CREDIT HOURS MIN: 4

GERM 102 - German Level II CREDIT HOURS MIN: 4

GERM 201 - German Level III CREDIT HOURS MIN: 3

GERM 202 - German Level IV CREDIT HOURS MIN: 3

HUMA 100 - Theatre Appreciation CREDIT HOURS MIN: 3

HUMA 118 - Music Appreciation CREDIT HOURS MIN: 3

PHIL 101 - Introduction to Philosophy CREDIT HOURS MIN: 3

PHIL 102 - Introduction to Ethics CREDIT HOURS MIN: 3

PHIL 220 - Philosophy of Religion CREDIT HOURS MIN: 3

SPAN 101 - Spanish Level I CREDIT HOURS MIN: 4

SPAN 102 - Spanish Level II CREDIT HOURS MIN: 4

SPAN 201 - Spanish Level III CREDIT HOURS MIN: 3

SPAN 202 - Spanish Level IV CREDIT HOURS MIN: 3

Total Credits Required: 30

Associate Degrees that transfer to four-year public universities. These guarantee the transfer of all credits but the student does need to get accepted to the university.

Program	Course Requirements
Biology, AS 60 credits total	Indiana College Core (31 credits) Other requirements (2 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● BIOL 279 - Introduction to Scientific Research CREDIT HOURS MIN: 1 Program Specific Core (27 credits) ● ENGL 215 - Rhetoric and Argument CREDIT HOURS MIN: 3 ● CHEM 105 - General Chemistry I CREDIT HOURS MIN: 5 ● CHEM 106 - General Chemistry II CREDIT HOURS MIN: 5 ● BIOL 105 - Biology I - Molecular and Cellular Processes CREDIT HOURS MIN: 5 ● BIOL 107 - Biology II - Diversity of Life CREDIT HOURS MIN: 5 Select One of the following: ● BIOL 222 - Genetics CREDIT HOURS MIN: 4 ● BIOL 240 - Ecology CREDIT HOURS MIN: 4

Business Administration, AS 60 credits	Indiana College Core (30 credits) Other Institutional Requirements (3 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● BUSI 279 - School of Business Evaluation and Professional Development CREDIT HOURS MIN: 2 Program Specific Core (27 credits) ● ACCT 101 - Financial Accounting CREDIT HOURS MIN: 3 ● ACCT 102 - Managerial Accounting CREDIT HOURS MIN: 3 ● BUSN 101 - Introduction to Business CREDIT HOURS MIN: 3 ● BUSN 201 - Business Law CREDIT HOURS MIN: 3 ● BUSN 207 - Introduction to International Business CREDIT HOURS MIN: 3 ● BUSN 230 - Business Statistics CREDIT HOURS MIN: 3 ● BOAT 207 - Integrated Microsoft Office Applications CREDIT HOURS MIN: 3 ● BOAT 216 - Business Communications CREDIT HOURS MIN: 3 Select 3 credits from the following ● BUSN 105 - Principles of Management CREDIT HOURS MIN: 3 ● MKTG 101 - Principles of Marketing CREDIT HOURS MIN: 3

Chemistry, AS (60 credits)	Indiana College Core (30 credits) Other Institution Requirements (4 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● CHEM 279 - Introduction to Scientific Research CREDIT HOURS MIN: 3 Program Specific Core (26 credits) ● ENGL 215 - Rhetoric and Argument CREDIT HOURS MIN: 3 ● CHEM 106 - General Chemistry II CREDIT HOURS MIN: 5 ● PHYS 221 - Heat Electricity and Optics CREDIT HOURS MIN: 5 ● CHEM 211 - Organic Chemistry I CREDIT HOURS MIN: 5 ● CHEM 212 - Organic Chemistry II CREDIT HOURS MIN: 5 ● CHEM 215 - Quantitative Chemical Analysis CREDIT HOURS MIN: 3

Computer Science, AS (60 credits)	Indiana College Core (30 credits) Other Institution Requirements (2 credits) ● IVYT 115 - Student Success - Information Technology CREDIT HOURS MIN: 1 ● CSCI 279 - Capstone Course CREDIT HOURS MIN: 1 Program Specific Core (24 credits) CSCI 101 - Computer Science I CREDIT HOURS MIN: 3 or SDEV 140 - Introduction to Software Development CREDIT HOURS MIN: 3 and CSCI 179 - Computer Science Bridging Course CREDIT HOURS MIN: 1 CSCI 201 - Computer Science II CREDIT HOURS MIN: 3 CSCI 105 - Discrete Logic for Computers CREDIT HOURS MIN: 3 CSCI 202 - Data Structures CREDIT HOURS MIN: 3 CSCI 210 - Database Systems CREDIT HOURS MIN: 3 INFM 109 - Informatics Fundamentals CREDIT HOURS MIN: 3 SDEV 120 - Computing Logic CREDIT HOURS MIN: 3 SDEV 265 - Systems/Software Analysis and Projects CREDIT HOURS MIN: 3 Choose 1 course from the following (3-4 credits) CSCI 101 - Computer Science I CREDIT HOURS MIN: 3 or SDEV 140 - Introduction to Software Development CREDIT HOURS MIN: 3 and CSCI 179 - Computer Science Bridging Course CREDIT HOURS MIN: 1 CSCI 201 - Computer Science II CREDIT HOURS MIN: 3

	CSCI 105 - Discrete Logic for Computers CREDIT HOURS MIN: 3 CSCI 202 - Data Structures CREDIT HOURS MIN: 3 CSCI 210 - Database Systems CREDIT HOURS MIN: 3 INFM 109 - Informatics Fundamentals CREDIT HOURS MIN: 3 SDEV 120 - Computing Logic CREDIT HOURS MIN: 3 SDEV 265 - Systems/Software Analysis and Projects CREDIT HOURS MIN: 3 Choose 1 credit from the following (1 credit) ● SDEV 271 - Java Certification CREDIT HOURS MIN: 1 ● SDEV 272 - Python Certification CREDIT HOURS MIN: 1 ● SDEV 273 - C++ Certification CREDIT HOURS MIN: 1 ● SDEV 274 - C# Certification CREDIT HOURS MIN: 1 ● CPIN 280 - Computing and Informatics CO-OP/Internship/Externship CREDIT HOURS MIN: 1

Criminal Justice, AS (60) Credits	Indiana College Core (30 credits) Other Institutional Requirements (4 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● CRIM 260 - Research Methods in Criminal Justice CREDIT HOURS MIN: 3 Program Specific Core (26 credits) ● CRIM 101 - Introduction to Criminal Justice Systems CREDIT HOURS MIN: 3 ● CRIM 103 - Cultural Awareness CREDIT HOURS MIN: 3 ● CRIM 105 - Introduction to Criminology CREDIT HOURS MIN: 3 ● CRIM 110 - Introduction to Law Enforcement CREDIT HOURS MIN: 3 ● CRIM 120 - Introduction to Courts CREDIT HOURS MIN: 3 ● CRIM 130 - Introduction to Corrections CREDIT HOURS MIN: 3 ● CRIM 134 - Introduction to Criminal Justice Careers CREDIT HOURS MIN: 2 ● CRIM 201 - Ethics in Criminal Justice CREDIT HOURS MIN: 3 ● CRIM 211 - Criminal Law CREDIT HOURS MIN: 3

Cybersecurity, AS (60 Credits)	Indiana College Core (30 credits) Other Institutional Requirements (2 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● CPIN 279 - Information Technology Capstone CREDIT HOURS MIN: Professional/Technical Core (22 credits) ● CSIA 105 - Introduction to Cyber Security/Information Assurance CREDIT HOURS MIN: 3 ● CSIA 235 - Advanced Digital Forensics CREDIT HOURS MIN: 3 ● CSIA 260 - Business Continuity in an Information World CREDIT HOURS MIN: 3 ● INFM 109 - Informatics Fundamentals CREDIT HOURS MIN: 3 ● ITSP 132 - IT Support Essentials I CREDIT HOURS MIN: 2 ● ITSP 134 - IT Support Essentials II CREDIT HOURS MIN: 2 ● NETI 104 - Introduction to Networking CREDIT HOURS MIN: 3 ● SDEV 120 - Computing Logic CREDIT HOURS MIN: 3 Transfer Cluster (6 credits) ● DBMS 110 - Introduction to Data Analytics CREDIT HOURS MIN: 3 ● CSIA 210 - Network Protocol Analysis CREDIT HOURS MIN: 3 ● SDEV 140 - Introduction to Software Development CREDIT HOURS MIN: 3 ● SVAD 111 - Linux and Virtualization Tech CREDIT HOURS MIN: 3 ● SVAD 116 - Linux Administration I CREDIT HOURS MIN: 3 ● SVAD 121 - Enterprise Computing CREDIT HOURS MIN: 3

Early Childhood Education. AS (61 credits)	Indiana College Core (30 Credits) Other Institution Requirements (4 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● ECED 260 - Early Childhood Professional CREDIT HOURS MIN: 3 Program Specific Core (27 credits) ● ECED 100 - Introduction to Early Childhood Education CREDIT HOURS MIN: 3 ● ECED 103 - Curriculum in the Early Childhood Classroom CREDIT HOURS MIN: 3 ● ECED 120 - Child Growth and Development CREDIT HOURS MIN: 3 ● ECED 130 - Developmentally Appropriate Guidance in a Cultural Context CREDIT HOURS MIN: 3 ● ECED 204 - Families in Transition CREDIT HOURS MIN: 3 ● ECED 230 - The Exceptional Child CREDIT HOURS MIN: 3 ● ECED 234 - Literacy in the EC Classroom CREDIT HOURS MIN: 3 ● ECED 243 - Cognitive Curriculum CREDIT HOURS MIN: 3 Choose 3 credits from the following: --- ● ECED 225 - Infant Toddler Practicum CREDIT HOURS MIN: 3 ● ECED 235 - Preschool Practicum CREDIT HOURS MIN: 3 ● ECED 245 - School Age Practicum CREDIT HOURS MIN: 3 ● ECED 255 - Generalist Practicum CREDIT HOURS MIN: 3

Elementary Education, AS (60 credits)	Indiana College Core (31 credits) Other Institutional Requirements (4 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● EDUC 250 - Educational Psychology CREDIT HOURS MIN: 3 Program Specific Core (25 credits) ● MATH 141 - Mathematics for Elementary Teachers CREDIT HOURS MIN: 4 ● EDUC 101 - Introduction to Teaching and Learning CREDIT HOURS MIN: 3 ● EDUC 121 - Child and Adolescent Development CREDIT HOURS MIN: 3 ● EDUC 224 - Introduction to Scientific Inquiry CREDIT HOURS MIN: 3 ● EDUC 230 - The Exceptional Child CREDIT HOURS MIN: 3 ● EDUC 240 - Introduction to Physical and Health & Wellness Education CREDIT HOURS MIN: 3 ● EDUC 235 - Science of Reading I CREDIT HOURS MIN: 3 ● EDUC 245 - Science of Reading II CREDIT HOURS MIN: 3

Special Education, AS (60 credits)	Indiana College Core (30 credits) Other Institutional Credits (4 credits) ● IVYT 1XX - Student Success Course CREDIT HOURS: 1 ● EDUC 250 - Educational Psychology CREDIT HOURS MIN: 3 Program Specific Core (26 credits) ● EDUC 121 - Child and Adolescent Development CREDIT HOURS MIN: 3 ● EDUC 201 - Technology in Education CREDIT HOURS MIN: 2 ● EDUC 224 - Introduction to Scientific Inquiry CREDIT HOURS MIN: 3 ● EDUC 230 - The Exceptional Child CREDIT HOURS MIN: 3 ● EDUC 233 - Literacy Development through C CREDIT HOURS MIN: 3 ● SPED 102 - Introduction to Inclusive Teaching and Learning CREDIT HOURS MIN: 3 ● SPED 210 - Collaborative Relationships in Special Education CREDIT HOURS MIN: 3 ● SPED 230 - Informal and Formal Assessments for Mild Disabilities CREDIT HOURS MIN: 3 ● SPED 240 - Culturally Appropriate Practice in Behavior Management CREDIT HOURS MIN: 3

Secondary Education, AS (63 credits) (Biology	Indiana College Core (30 credits) Other Institutional Requirements (4 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● EDUC 250 - Educational Psychology CREDIT HOURS MIN: 3 Education Program Specific Core (29 credits) ● EDUC 101 - Introduction to Teaching and Learning CREDIT HOURS MIN: 3 ● EDUC 121 - Child and Adolescent Development CREDIT HOURS MIN: 3 ● EDUC 201 - Technology in Education CREDIT HOURS MIN: 2 ● EDUC 255 - Multicultural Teaching CREDIT HOURS MIN: 3 Biology Program specific Complete the following: --- ● BIOL 105 - Biology I - Molecular and Cellular Processes CREDIT HOURS MIN: 5 ● BIOL 107 - Biology II - Diversity of Life CREDIT HOURS MIN: 5 ● BIOL 221 - Molecular Biology CREDIT HOURS MIN: 4 Select one of the following: --- ● BIOL 222 - Genetics CREDIT HOURS MIN: 4 ● BIOL 240 - Ecology CREDIT HOURS MIN: 4 Chemistry Program Specific ● CHEM 211 - Organic Chemistry I CREDIT HOURS MIN: 5 ● CHEM 212 - Organic Chemistry II CREDIT HOURS MIN: 5 ● PHYS 101 - Physics I CREDIT HOURS MIN: 4 ● PHYS 102 - Physics II CREDIT HOURS MIN: 4

	Mathematics Program Specific ● ENGL 215 - Rhetoric and Argument CREDIT HOURS MIN: 3 ● MATH 261 - Multivariate Calculus CREDIT HOURS MIN: 4 ● MATH 264 - Differential Equations CREDIT HOURS MIN: 3 ● MATH 265 - Linear Algebra CREDIT HOURS MIN: 3 ● MATH 251 - Introduction to Mathematical Statistics (Calculus-based) CREDIT HOURS MIN: 3 English Program Specific (61 hours) ● COMM 212 Culture and Communication CREDIT HOURS MIN: 3 ● ENGL 214 Introduction to Poetry CREDIT HOURS MIN: 3 ● ENGL 249 Linguistics CREDIT HOURS MIN: 3 Select one of the following: ● ENGL 222 American Literature to 1865 CREDIT HOURS MIN: 3 ● ENGL 223 American Literature after 1865 CREDIT HOURS MIN: 3 ● ENGL 224 British Literature to 1800 CREDIT HOURS MIN: 3 ● ENGL 225 British Literature after 1800 CREDIT HOURS MIN: 3 Social Studies (61 credits) ● PSYC 101 Introduction to Psychology CREDIT HOURS MIN: 3 Select one of the following: 3 ● ECON 101 Economics Fundamentals CREDIT HOURS MIN: 3 ● GEOG 207 World Geography CREDIT HOURS MIN: 3 ● POLS 101 Introduction to American Government and Politics CREDIT HOURS MIN: 3 Select two of the following based on intended specialization: ● ECON 201 Principles of Macroeconomics CREDIT HOURS MIN: 3

	● ECON 202 Principles of Microeconomics CREDIT HOURS MIN: 3 ● HIST 201 Latin American History and Culture: Prehistory to 1824 CREDIT HOURS MIN: 3 ● HIST 202 Latin American History and Culture: 1824 To Present CREDIT HOURS MIN: 3 ● HIST 210 African American HistoryCREDIT HOURS MIN: 3 ● PHIL 101 Introduction to Philosophy CREDIT HOURS MIN: 3 ● PSYC 201 Lifespan Development CREDIT HOURS MIN: 3 ● PSYC 205 Abnormal Psychology CREDIT HOURS MIN: 3 ● PSYC 209 Theories of Personality CREDIT HOURS MIN: 3 ● PSYC 210 Drugs and Human Behavior CREDIT HOURS MIN: 3 ● PSYC 212 Research Methods in Psychology CREDIT HOURS MIN: 3 ● PSYC 240 Human Sexuality CREDIT HOURS MIN: 3 ● PSYC 253 Introduction to Social Psychology CREDIT HOURS MIN: 3 ● PSYC 260 Health Psychology CREDIT HOURS MIN: 3 ● SOCI 111 Introduction to Sociology CREDIT HOURS MIN: 3 ● SOCI 164 Multicultural Studies CREDIT HOURS MIN: 3 ● SOCI 252 Social Problems CREDIT HOURS MIN: 3

Electrical Engineering Technology, AS (63 credits)	Indiana College Core (32 credits) Other Institutional Requirements (2 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● EETC 279 - EE Capstone Course CREDIT HOURS MIN: 1 Professional-Technical Core (29 credits) ● EECT 111 - Introduction to Circuit Analysis CREDIT HOURS MIN: 4 ● EECT 112 - Digital Fundamentals CREDIT HOURS MIN: 3 ● EECT 121 - Electronics Circuit Analysis CREDIT HOURS MIN: 4 ● EECT 122 - Digital Applications CREDIT HOURS MIN: 4 ● EECT 128 - Introduction to C Programming CREDIT HOURS MIN: 3 ● EECT 211 - AC Circuit Analysis CREDIT HOURS MIN: 4 ● EECT 222 - Introduction to Microcontrollers CREDIT HOURS MIN: 4 ● EECT 223 - Electrical Machines CREDIT HOURS MIN: 3

Engineering, AS (60 credits)	Indiana College Core (30 credits) Other Institution Requirements (2 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● ENGR 279 - Capstone Course CREDIT HOURS MIN: 1 Professional/Technical Core (10 credits) MATH 261 - Multivariate Calculus CREDIT HOURS MIN: 4 MATH 264 - Differential Equations CREDIT HOURS MIN: 3 OR MATH 265 - Linear Algebra CREDIT HOURS MIN: 3 ENGR 160 - Engineering Software Tools II CREDIT HOURS MIN: 3 OR ENGR 196 - Introduction to Engineering CREDIT HOURS MIN: 3 OR ENGR 140 - Engineering Software Tools I CREDIT HOURS MIN: 3 Transfer Cluster (18 credits) Courses listed below such as ENGR XXX, CHEM 2XX, and CSCI XXX indicate that multiple courses can be taken in this prefix field. ENGR XXX - Engineering Elective Course(s) CHEM 105 - General Chemistry I CREDIT HOURS MIN: 5 CHEM 2XX - Chemistry Elective Course(s) CSCI XXX - Computer Science Elective Course(s) CHEM 106 - General Chemistry II CREDIT HOURS MIN: 5 BIOL 105 - Biology I - Molecular and Cellular Processes CREDIT HOURS MIN: 5 BIOL 121 - General Biology I CREDIT HOURS MIN: 4

	BIOL 122 - General Biology II CREDIT HOURS MIN: 4 MATH 200 - Statistics CREDIT HOURS MIN: 3 MATH 213 - Multidimensional Mathematics CREDIT HOURS MIN: 3 PHYS 221 - Heat Electricity and Optics CREDIT HOURS MIN: 5 METC 143 - Materials and Processes CREDIT HOURS MIN: 3 METC 220 - CAD for Mechanical Design CREDIT HOURS MIN: 3

Engineering - Mechanical, AS (70 credits)	Indiana College Core (30 credits) Other Institutional Requirements (2 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● ENGR 279 - Capstone Course CREDIT HOURS MIN: 1 Professional Technical Core (38 credits) ● MATH 261 - Multivariate Calculus CREDIT HOURS MIN: 4 ● MATH 264 - Differential Equations CREDIT HOURS MIN: 3 ● MATH 265 - Linear Algebra CREDIT HOURS MIN: 3 ● ENGR 116 - Geometric Modeling for Visualization CREDIT HOURS MIN: 2 ● ENGR 140 - Engineering Software Tools I CREDIT HOURS MIN: 3 ● ENGR 160 - Engineering Software Tools II CREDIT HOURS MIN: 3 ● ENGR 190 - Introduction to Engineering Design CREDIT HOURS MIN: 2 ● ENGR 200 - Thermodynamics CREDIT HOURS MIN: 3 ● ENGR 251 - Electrical Circuits I CREDIT HOURS MIN: 4 ● ENGR 260 - Vector Mechanics-Statics CREDIT HOURS MIN: 3 ● ENGR 261 - Dynamics CREDIT HOURS MIN: 3 ● CHEM 105 - General Chemistry I CREDIT HOURS MIN: 5

Human Services, AS (60 credits)	Indiana College Core (30 credits) Other Institution Requirements (2 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● HUMS 279 - Human Services Capstone Course CREDIT HOURS MIN: 2 Program Specific Core (27 credits) ● HUMS 101 - Introduction to Human Services CREDIT HOURS MIN: 3 ● HUMS 102 - Helping Relationship Techniques CREDIT HOURS MIN: 3 [ ] ● HUMS 103 - Interviewing and Assessment CREDIT HOURS MIN: 3 ● HUMS 155 - Family and Community in Youth Work CREDIT HOURS MIN: 3 ● HUMS 201 - Internship I CREDIT HOURS MIN: 3 ● HUMS 202 - Internship II CREDIT HOURS MIN: 3 ● HUMS 205 - Theories of Behavior Modification CREDIT HOURS MIN: 3 ● HUMS 206 - Group Process and Skills CREDIT HOURS MIN: 3 [ ] Choose 3 Credits from the following --- HUMS 109 - Understanding Diversity CREDIT HOURS MIN: 3 Or HUMS 270 - Multicultural Practice CREDIT HOURS MIN: 3

Informatics, AS (60 Credits)	Indiana College Core (30 credits) Other Institutional Requirements (2 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● CPIN 279 - Information Technology Capstone CREDIT HOURS MIN: 1 Program Specific Core (28 credits) CPIN 239 - Systems Analysis and Design CREDIT HOURS MIN: 3 CSIA 105 - Introduction to Cyber Security/Information Assurance CREDIT HOURS MIN: 3 DBMS 110 - Introduction to Data Analytics CREDIT HOURS MIN: 3 INFM 109 - Informatics Fundamentals CREDIT HOURS MIN: 3 ITSP 135 - Hardware / Software Support CREDIT HOURS MIN: 4 OR ITSP 132 - IT Support Essentials I CREDIT HOURS MIN: 2 AND ITSP 134 - IT Support Essentials II CREDIT HOURS MIN: 2 NETI 104 - Introduction to Networking CREDIT HOURS MIN: 3 OR NETI 109 - Networking I CREDIT HOURS MIN: 3 SDEV 153 - Website Development CREDIT HOURS MIN: 3 Choose 3 credits from the following: --- ● SDEV 120 - Computing Logic CREDIT HOURS MIN: 3 ● CSCI 105 - Discrete Logic for Computers CREDIT HOURS MIN: 3

	Choose 3 credits from the following: --- ● SDEV 140 - Introduction to Software Development CREDIT HOURS MIN: 3 ● CSCI 101 - Computer Science I CREDIT HOURS MIN: 3
Mechanical Engineering Technology, AS (60 credits)	Indiana College Core (32 credits) Other Institutional Requirements (2 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● METC 279 - Portfolio & Professional Preparation CREDIT HOURS MIN: 1 Professional/ Technical Core (26 credits) ● METC 105 - Introduction to Engineering Technology CREDIT HOURS MIN: 3 ● METC 107 - Mechanical Design & Documentation CREDIT HOURS MIN: 3 ● METC 111 - Statics CREDIT HOURS MIN: 3 ● METC 143 - Materials and Processes CREDIT HOURS MIN: 3 ● METC 220 - CAD for Mechanical Design CREDIT HOURS MIN: 3 ● METC 230 - Fluid Power CREDIT HOURS MIN: 3 ● METC 237 - Systems Measurement Automation & Control CREDIT HOURS MIN: 4 ● EECT 111 - Introduction to Circuit Analysis CREDIT HOURS MIN: 4

Nursing, AS	Indiana College Core (31-33 credits) Other Institutional Requirements (3 credits) ● IVYT 112 - Student Success - Health Sciences And Nursing CREDIT HOURS MIN: 1 ● NSGA 220 - Transition to RN Practice CREDIT HOURS MIN: 2 Program Specific Core (35 credits) ● NSGA 140 - Intro Nrsg Conc & Clin Judge CREDIT HOURS MIN: 2 ● NSGA 142 - Health & Wellness Lifespan CREDIT HOURS MIN: 2 ● NSGA 143 - Health & Wellness Lifespan Lab CREDIT HOURS MIN: 1 ● NSGA 144 - Foundations of Nrsg Practice CREDIT HOURS MIN: 3 ● NSGA 145 - Foundations of Nrsg Lab & Clin CREDIT HOURS MIN: 2 ● NSGA 149 - Intro Pharm Concepts CREDIT HOURS MIN: 1 ● NSGA 150 - Metabolic Health Concepts CREDIT HOURS MIN: 3 ● NSGA 151 - Metabolic Health Conc Clin CREDIT HOURS MIN: 1.5 ● NSGA 152 - Regulatory Health Concepts CREDIT HOURS MIN: 3 ● NSGA 153 - Regulatory Health Conc Clin CREDIT HOURS MIN: 1.5 ● NSGA 154 - Psych/Soc & Comm Health CREDIT HOURS MIN: 3 ● NSGA 155 - Psych/Soc & Comm Health Clin CREDIT HOURS MIN: 1.5 ● NSGA 214 - Fam & Comm Health Conc CREDIT HOURS MIN: 3 ● NSGA 215 - Fam & Comm Health Conc Clin CREDIT HOURS MIN: 1.5 ● NSGA 216 - Advanced Health Concepts CREDIT HOURS MIN: 3

	● NSGA 217 - Advanced Health Conc Clin CREDIT HOURS MIN: 1.5 ● NSGA 221 - Transition to RN Practice Clin CREDIT HOURS MIN: 1.5

Psychology, AS (60 credits)	Indiana College Core (30 credits) Other Institutional Requirements (5 credits) ● IVYT 111 - Student Success in University Transfer CREDIT HOURS MIN: 1 ● PSYC 212 - Research Methods in Psychology CREDIT HOURS MIN: 4 Program Specific Core (16 credits) ● ENGL 215 - Rhetoric and Argument CREDIT HOURS MIN: 3 ● PHIL 102 - Introduction to Ethics CREDIT HOURS MIN: 3 ● PSYC 201 - Lifespan Development CREDIT HOURS MIN: 3 ● PSYC 253 - Introduction to Social Psychology CREDIT HOURS MIN: 3 Select one of the following: --- ● FREN 102 - French Level II CREDIT HOURS MIN: 4 ● SPAN 102 - Spanish Level II CREDIT HOURS MIN: 4 ● GERM 102 - German Level II CREDIT HOURS MIN: 4 Statewide Elective (9 credits) ● XXXX XXX Indiana College Core Electives CREDIT HOURS: 9 Indiana College Core Electives --- ● ICC - Humanistic and Artistic Ways of Knowing ● ICC - Quantitative Reasoning Ways of Knowing ● ICC - Scientific Ways of Knowing ● ICC - Social and Behavioral Ways of Knowing List ● ICC - Speaking and Listening ● ICC - Written Communication

PARENT CONSENT FOR ATHLETIC PROGRAMS, AWARDS, PUBLICITY, HONOR ROLL LISTS, ONLINE RESOURCES, TOPS, COLLEGE ScholarsHIPS, NCAA, GRANTS, AID PROGRAMS, COLLEGE/UNIVERSITY ADMISSIONS, AND OTHER USES OF Scholar INFORMATION

Some of your child's information may be shared with the Indiana Office of Scholar Financial Assistance (IOSFA), Indiana High School Athletic Association (IHSAA), various clubs and organizations that your child may join, local news media (athletics, honor roll, events, and awards), event programs, music and theatrical performances, graduation and award ceremonies, etc.), yearbooks, online resources and educational tools (digital library resources, homework help, etc.), any postsecondary education institution(s) to which your child applies, school photography providers, and some others may appear in this handbook.

To allow your child to appear in event programs, be recognized for awards and achievements, take pictures for ID badges, take advantage of online resources, you must sign to provide your consent.

GEO Next Generation Academy will follow all local, state, and federal data security rules and only share the data that is required for the purpose stated or allowed by Directory Information Notice.

PLEASE SIGN AND RETURN THE CONSENT BELOW

I CONSENT to my child's school collecting my child's personal information and disclosing the personal information collected to:

- IOSFA and postsecondary education institution(s) (Cumulative records required)
- University Transcript Requests for Scholarship and Admissions
- IHSAA, NCAA and Sports Programs
- Programs for Performances, Award Programs and Graduations
- Clubs and Organizations
- Online Resources and Educational Tools
- Ivy Tech Community College
- Indiana Department of Education

I understand and acknowledge that the consent provided herein shall be valid for my child's cumulative transcript records as of the date of signature and shall remain valid and in effect for the 2024-2025 school year.

If any parent/guardian does not agree to any specific use as described here for the Scholar, please express any objections, in writing, in a separate letter made to the attention of the Principal.

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Signature of Parent/Legal Guardian

Date

Dear Parent/Guardian,

Please sign and remove this page, indicating receipt of the handbook as well as the consent notification on the following pages and return to your Scholar's school so the school will have a record that you have received and reviewed this handbook.

We are truly excited about this partnership!

This is to certify that I have received and thoroughly reviewed the contents of the Scholar and Family Handbook, which includes Teacher/Scholar/Parent Compact and Parental Involvement Policy.

I will support and adhere to all information included in this handbook.

Print Parent's Name	Parent's Signature	Date
Print Scholar's Name	Scholar's Signature	Date
Print Advisory Teacher's Name	Advisory Teacher's Signature	Date

If you have any questions, please contact the school.