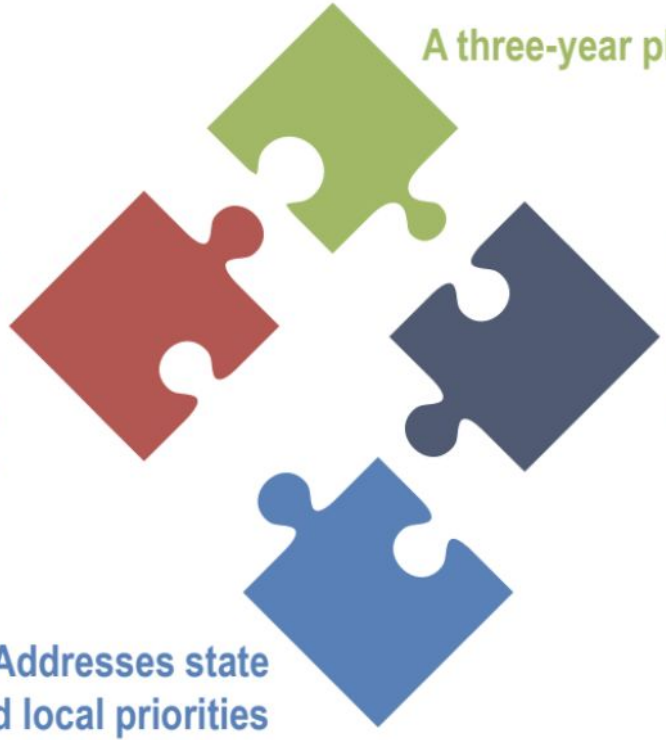
MPESD
LCAP Overview

Local Control and Accountability Plan (2026-27)

6/10/2026

LCAP Development Process

What is LCAP?


A three-year plan
Provides an opportunity for local educational agencies (LEAs) to tell their stories—how, what, and why programs and services are selected to meet local needs
Describes the goals, actions, and expenditures to support positive student outcomes
Addresses state and local priorities

CDE Guidelines

LCAP Overview

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs: county office of education [COE], school districts and charter schools) to share their stories of how, what, and why programs and services are selected to meet their local needs.

The components of the LCAP for the 2026–2027 LCAP year must be posted as one document assembled in the following order:

- LCFF Budget Overview for Parents
- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-income students
- Action Tables
- Instructions

California *Education Code* (*EC*) sections 52065 and 47606.5(i) require that all LCAPs approved by the governing board or body of the LEA be prominently posted on the homepage of the internet website of the LEA.

LCAP 2026-27 Process & Plan

- LCAP is a 3 year Plan: 2024-25, 2025-26 & 2026-27
- Get input from different stakeholders annually
  - LCAP Committee
  - DELAC/ELAC
  - Parent Focus Groups
  - Student Focus Groups
  - Community Surveys
- Present it for Public Hearing (June 10, 2026)
- Present it for adoption (June 25, 2026)
- Mid year Review (February 2027)

LCAP Adoption Fiscal Penalty *New

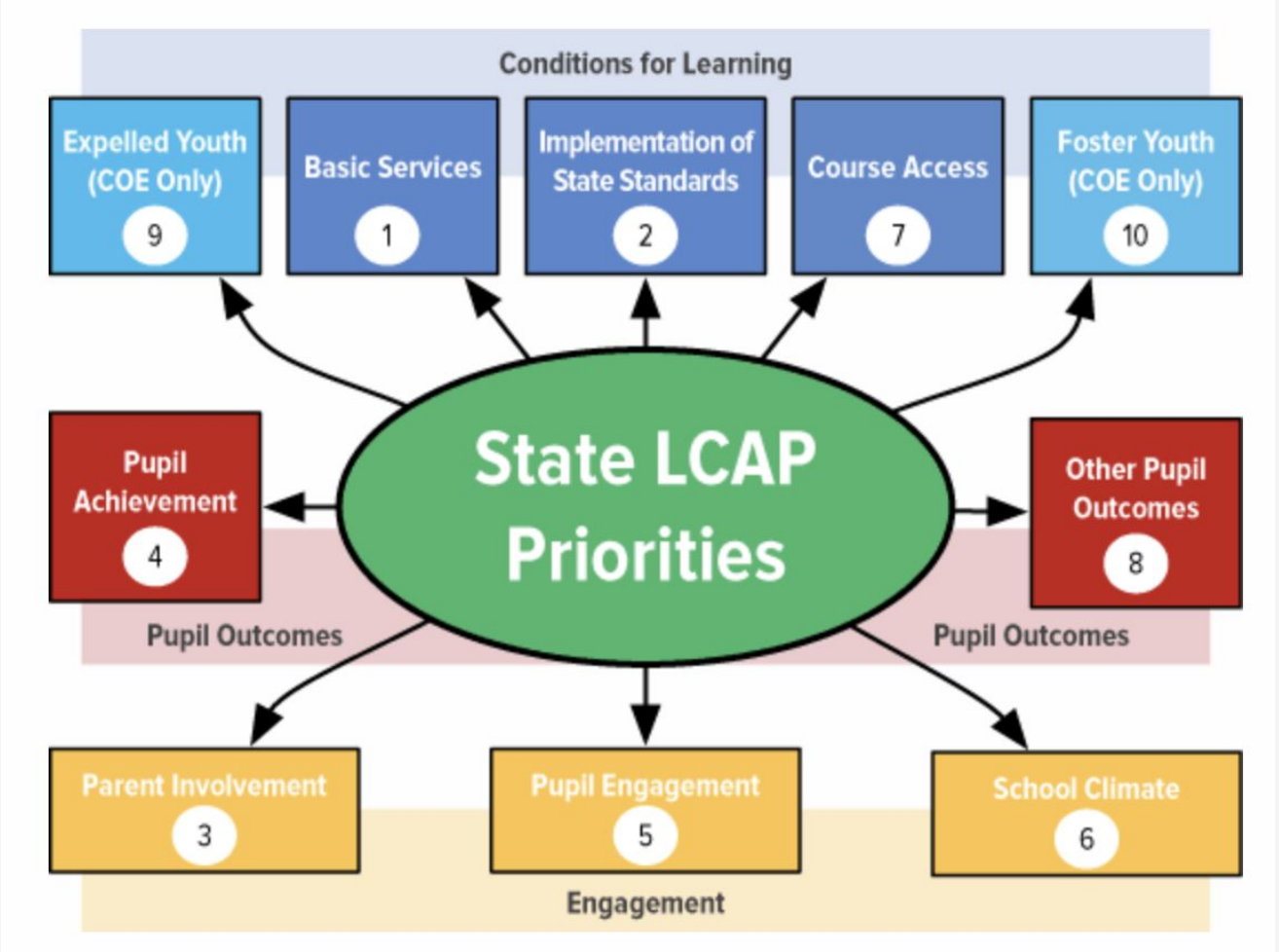


- Beginning with the annual audit for **2025**, auditors will be verifying that the LEA has adopted its LCAP **on or before July 1**, as required by CA Education Code (EC) Section 52065.1.
- **If an LEA has not adopted its LCAP on or before July 1 the auditor is required to assess a fiscal penalty equal to 20 percent of the LEAs second principal apportionment. This penalty will be increased by 1 percent for each additional business day after July 1 that the LEA failed to adopt the LCAP.**
- This requirement applies to **all** LEAs (COEs, school districts and charter schools)

As part of this requirement LEAs must adhere to the requirements of EC sections 47606.5(a) and (f), 52062(b), or 52068(b), as applicable. See EC sections 1631(c) and 42128(c) for additional information.

Guiding Questions for the LCAP Committee

- What are the goals and activities of our current LCAP (2024-2027)?
- How is the implementation going in 2025-26?
- What was budgeted? How is it being expended?
- What is the effectiveness? How do we know it? (Quantitative & Qualitative data)
- What are our recommendations for changes (if any) in **activities** for 2026-27 LCAP?


Conditions for Learning
Expelled Youth (COE Only)
9
Basic Services
1
Implementation of State Standards
2
Course Access
7
Foster Youth (COE Only)
10
Pupil Achievement
4
State LCAP Priorities
Other Pupil Outcomes
8
Pupil Outcomes
Pupil Outcomes
Parent Involvement
3
Pupil Engagement
5
School Climate
6
Engagement

Considerations When Developing Goals



- The instructions specify that LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP.
- LEAs must track progress in all of the 8 LCFF priorities
- The metrics, expected outcomes, and actions included in a goal will be aligned to what the goal intends to achieve.
- In general, a goal can be focused on the performance of all students, a specific student group(s), narrowing performance gaps, or the implementation of programs and strategies to improve student outcomes.

Requirement to Increase or Improve Services

- LEAs are required to demonstrate in the LCAP how they are increasing or improving services for students who are low-income, EL, or foster youth as compared to the services provided to all students.
- Services must be increased or improved in proportion to the increase in LCFF funding that is provided to the LEA (i.e., apportioned) on the basis of the number and concentration of low-income, EL, or foster youth students.
    - To increase services means to grow services in **quantity**.
    - To improve services means to grow services in **quality**.

MPESD/IJA LCAP Goals

Goal 1: Pupil Outcomes: Increase student success for all student subgroups in English Language Arts/Literacy, Math, and Science by providing high quality instruction that promotes college and career readiness with academic interventions and differentiated instruction to decrease the achievement gap.(State Priorities: 4, 7, and 8)

Goal 2: Provide resources to ensure that students are instructed by certificated, qualified teachers, ensure that students have access to standards-based adopted curriculum, and students have clean and safe physical learning environments to learn. (State Priorities: 1, 2, and 3)

Goal 3: Create a safe and supportive learning environment at all school sites where students attend and are connected to their schools. (State Priorities: 3, 5, and 6)

What strategies are we implementing to address the needs?

For Early Literacy

- Piloting UFLI (K-3) & Heggerty (TK)
- K-5 Learning A-Z
- K-8 Reading Personalized iReady Pathways - 45 minutes weekly
- K-2 Fundations
- Phonics for Reading (Bay Area Tutors and After School)
- All Block Language Dives 3-8
- MPAS - Power Hour (Mon-Thurs)

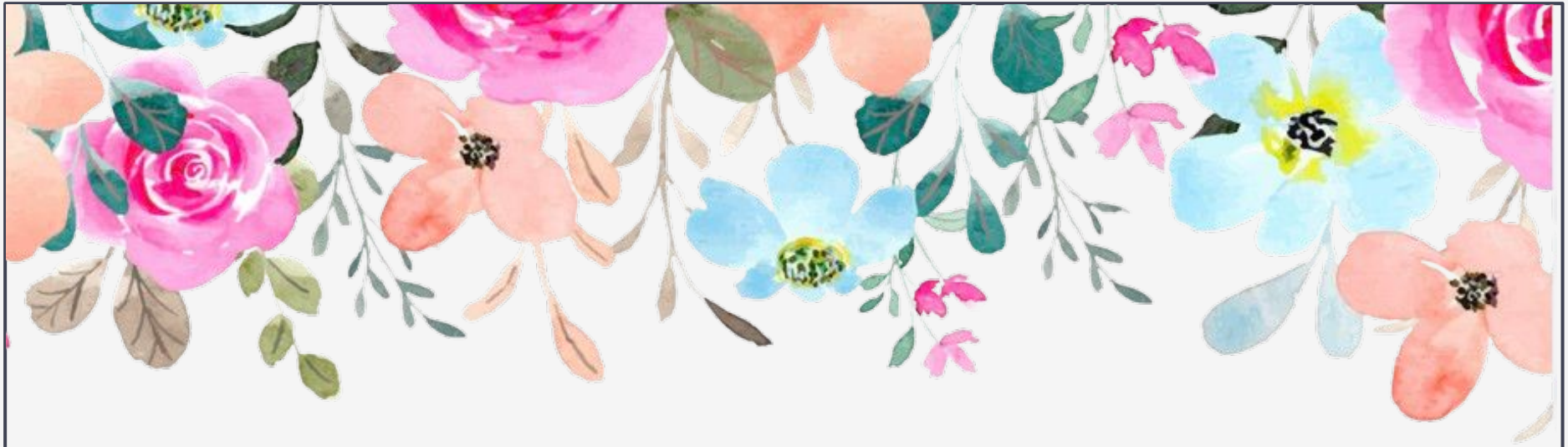
Teacher Collaborations - once a month rotations for all school sites
Focus on Strong Tier 1 Instruction for Academics and Behavior
Focus on Attendance

What math strategies are we implementing to address the needs?

For Math

- K-8 Silicon Valley Mathematics Initiative (SVMI)
  - principals
  - teachers - Lab School
  - Professional Learning offerings
- 3-5 Levered Math temporary pilot
- K-8 Math iReady Personalized Pathways - 45 minutes weekly
- 6-8 iReady Pro Math
- Math Pilot Algebra I (HMH and Savvas)

Continue with Teacher Collaborations - once a month rotations for all school sites
Continue with Strong Tier 1 Instruction for Academics and Behavior
Continue with Focusing on Attendance



Thank you!

Questions?