MICHIGAN Department of Education

FY26 Section 31a

Annual District Transparency Report

Coloma Community Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

   $1,530,441.37

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

   Coloma Community Schools utilizes the Michigan Integrated Continous Improvement Process (MICIP) to help make decisions on Section 31a At-Risk funding. Through our collaborative process with district leadership, teachers, and parents, we evaluate and allocate funds based on the needs identified in our continuous improvement work. During our MICIP process, we evaluate and review multiple pieces of data to make our determinations, including academic performance, perception surveys, and student feedback. Additionally, we provide parents the opportunity to participate in the MI Perception Survey to provide feedback

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

   The district utilizes evidence based Multi-Tiered of Systems of Support (MTSS) structures to strengthen our students. We have focused on implementing the five essential components of the MTTS framework, including a tiered delivery system of instruction, team-based leadership within our buildings, including but not limited to our Professional Learning Communities (PLC) teams, in which the teams and our School Improvement Team are constantly making decisions based on data, specifically data from our comprehensive screening and common assessment system to inform our decisions around our implementation of instructional strategies and our Response to Invervention supports for all students within our district.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

   The district has partnered with the organizers of the MI Perception Survey to gather feedback from parents digitally. Each spring, in conjunction with the windows of the MI Perception Survey, we send and encourage our parents to complete the survey and provide us with feedback. In addition to the MI Perception Survey, we host annual events that encourage school/home partnership, including curriculum review nights, open houses, parent-teacher conferences, back-to-school nights, and educational opportunities throughout the school year. Each of our building principals, as well as our district superintendent, have an open door policy and are always willing to meet with any stakeholders on relevant topics, issues, and concerns. Additionally, parents are invited to our MICIP team to provide input and assist in the decision making.

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5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

   The district regularly invites parents or legal guardians into the district to strengthen the school/home partnership. These include annual events, such as the MI Perception Survey that invites stakeholders to share thoughts on the district. In addition, we host annual in-person events throughout the year, such as parent-teacher conferences, open houses, back to school nights, and more.

For more information about Section 31a interventions and services available for your child(ren) contact: Daniel Mares (dmares@ccs.coloma.org)

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Daniel Mares (dmares@ccs.coloma.org)

For additional questions regarding the Section 31a At-risk grant contact: Daniel Mares (dmares@ccs.coloma.org)