

Academic Achievement

Each student will meet or exceed targeted growth and proficiency using critical and creative thinking.

Each student will:

2.1 achieve targeted growth and proficiency in the following disciplines:

Literacy
Mathematics
Science
Social Studies

2.2 demonstrate proficiency in all elective subjects according to their standards.

2.1 Literacy

Superintendent Interpretation:

- **External assessments** include assessments with national norms that are administered within specified windows as a part of state requirements.
- **Proficiency** means meeting or exceeding the knowledge and skill requirements of the specified measure.
- **Grade level target** on the NWEA (MAP) means meeting the 50th percentile or higher on any specific assessment.
- **Proficiency** in the standards means that students have demonstrated that they know, understand, and are able to apply knowledge and skills at the “proficient” level of as defined by the district or state.
- **College Ready** indicates proficiency on the ACT which is based upon the following percentiles and ACT cut scores. This score is an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework.
- **Cut Score** is the minimum score needed on the ACT per subject area to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.
- **Targeted growth** is the expected growth defined by national norms on a particular assessment. National data indicates that 50% of students typically meet their expected targeted growth.
- **Minimum requirements** include BPS graduation expectations for high school and core courses in K-12.
- **“n”** equals number of students.

- **Cohort** represents students who were registered in their Kindergarten year, and are still registered and were assessed, during the reported year.

Minimum ACT Cut Score				
	English	Math	Science	Reading
ACT Scores	18	22	23	22

Superintendent Indicators of Compliance:

Indicator 1: Students in grades 3–8 and 10 who are Advanced or Proficient on the ND A+ ELA Section will meet or exceed the state performance.

Indicator 2: The percentage of students in grades 3–8 and 10 scoring at the Novice level on the ND A+ ELA Section shall be lower than the state average.

Indicator 3: Students in grades 3–8 and 10 will show continuous improvement toward, or attainment of, the identified targets indicating the percentage of students within subgroups meeting their expected targeted growth on a reading assessment.

Indicator 4: The district mean scores will meet or exceed the state mean score on the ACT in the area of English.

Indicator 5: The district mean scores will meet or exceed the state mean score on the ACT in the area of Reading.

Indicator 6: Students in grades K–10 will show continuous improvement toward, or attainment of, the identified target indicating the percentage of students at grade level.

Indicator 7: Students in grades 2–8 will show continuous improvement toward, or attainment of, the identified target indicating the percentage of students meeting their expected targeted growth on a reading assessment.

Indicator 8: Students in grades K–8 will show continuous improvement toward, or attainment of, the identified reporting target of a 2.5/B in relation to ELA coursework.

R-2.1 Science Annually in March

R-2.1 Social Studies Annually in May

R-2.2 Electives Annually in January