

Academic Achievement

Each student will meet or exceed targeted growth and proficiency using critical and creative thinking.

Each student will:

2.1 achieve targeted growth and proficiency in the following disciplines:

Literacy
Mathematics
Science
Social Studies

2.2 demonstrate proficiency in all elective subjects according to their standards.

2.1 Mathematics

Superintendent Interpretation:

- **External assessments** include assessments with national norms that are administered within specified windows as a part of state requirements.
- **Proficiency** means meeting or exceeding the knowledge and skill requirements of the specified measure.
- **Grade level target** on the NWEA (MAP) assessment is considered 50th percentile or higher.
- **Proficiency** on the NDSA is considered performing at or above grade level.
- **Proficiency** in the standards means that students have demonstrated that they know, understand, and are able to apply knowledge and skills at the “proficient” level of district proficiency scales.
- **College Ready** indicates proficiency on the ACT which is based upon the following percentiles and ACT cut scores. This score is an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework.
- **Cut Score** is the minimum score needed on the ACT per subject-area to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.
- **Targeted growth** is the expected growth defined by national norms on a particular assessment. National data indicates that 50% of students typically meet their expected targeted growth.
- **Minimum requirements** include BPS graduation expectations for high school and core courses in K-12.
- **“n”** equals number of students.

ACT				
Minimum Cut Score for College Readiness				
ACT	18	22	23	22

Superintendent Indicators of Compliance:

Indicator 1: Students in grades 3-8 and 10 who are Advanced or Proficient on the ND A+ Mathematics Section will meet or exceed the state performance.

Indicator 2: The percentage of students in grades 3–8 and 10 scoring at the Novice level on the NDSA ND A+ Mathematics assessment shall be lower than the state average.

Indicator 3: Students in grades 11-12 will show continuous improvement toward or attainment of “College Ready” on the ACT in the area of Mathematics.

Indicator 4: Students in grades K-10 will show continuous improvement toward, or attainment of, the identified target indicating the percentage of students at grade level.

Indicator 5: Students in grades 2-8 will show continuous improvement toward, or attainment of, the identified target indicating the percentage of students meeting their expected targeted growth.

Indicator 6: Students in grades 2-8 will show continuous improvement toward, or attainment of, the identified targets, indicating the percentage of students within subgroups meeting their expected targeted growth.

Indicator 7: Students in grades K–12 will show continuous improvement toward, or attainment of, the identified reporting target of a 2.5/B in relation to Mathematics coursework.

End of Bismarck Public School District Board Policy R-2

Approved: 4/8/2019

Revised: 01/26/2026

Monitoring Method: Internal Report

Monitoring Frequency: R-2.1 Literacy Annually in February
 R-2.1 Mathematics Annually in April
 R-2.1 Science Annually in March
 R-2.1 Social Studies Annually in May
 R-2.2 Electives Annually in January