



## District Assessment Matrix 2026-2027

The United States Department of Education, State of Wisconsin, and the School District of Arcadia each require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results.

Parents/Guardians may request information regarding any state or local school district policy regarding student participation in any assessment mandated by law and by the district. State required assessments must be given in grades 3, 4, 5, 6, 7, 8, 9, 10 and 11.

Please direct any questions you have on these or other assessments to our District Assessment Coordinator: Carmen Lee 608-323-3315 ext. 4104

| Assessment                             | Subject matter and grade levels assessed                                                                                                                                                             | Purpose and use of the assessment                                                                                                                                                         | Law or policy requiring the assessment                               | Time students will spend taking the assessment                                                                                                              | Schedule for the assessment                                                                                                                                                  | Schedule and format for sharing results                                                                                                                               |
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| <a href="#">Wisconsin Forward Exam</a> | <ul style="list-style-type: none"> <li>· Grades 3-8 in English language arts (ELA) and mathematics</li> <li>· Grades 4 and 8 in science,</li> <li>· Grades 4, 8, and 10 in social studies</li> </ul> | The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards. | Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30 | The Forward Exam is untimed.<br><a href="https://dpi.wi.gov/assessment/forward/resources#timing">https://dpi.wi.gov/assessment/forward/resources#timing</a> | The Forward Exam is administered annually in the spring. See:<br><a href="https://dpi.wi.gov/assessment/forward/calendar">https://dpi.wi.gov/assessment/forward/calendar</a> | Students receive individual reports.<br><a href="https://dpi.wi.gov/assessment/forward/data#availability">https://dpi.wi.gov/assessment/forward/data#availability</a> |

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| <a href="#">Dynamic Learning Maps (DLM)</a> | <ul style="list-style-type: none"> <li>· Grades 3-11 in ELA and mathematics</li> <li>· Grades 4, 8-11 in science</li> <li>· Grades 4, 8, and 10 in social studies</li> </ul> | DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.                                                                                                                                                                                               | ESSA and Wisconsin State Statute 118.30 | DLM test is untimed.                                                                                                                                                                                                | DLM is administered annually in the spring. See: <a href="https://dpi.wi.gov/assessment/dlm/calendar">https://dpi.wi.gov/assessment/dlm/calendar</a>                 | Students receive individual reports and learning profiles. <a href="https://dpi.wi.gov/assessment/dlm/data">https://dpi.wi.gov/assessment/dlm/data</a>                                                                                                                              |
| <a href="#">PreACT Secure</a>               | <ul style="list-style-type: none"> <li>· Grades 9 and 10 for reading, English, mathematics, and science</li> </ul>                                                           | PreACT Secure can be used to predict future ACT scores and possible areas of strength and challenges.                                                                                                                                                                                                            | Wisconsin State Statute 118.30          | PreACT Secure assessments take 2 hours, 50 minutes to complete, including breaks. <a href="https://dpi.wi.gov/assessment/PreACT/Resources#test-times">https://dpi.wi.gov/assessment/PreACT/Resources#test-times</a> | PreACT Secure is administered annually in the spring. See: <a href="https://dpi.wi.gov/assessment/PreACT/calendar">https://dpi.wi.gov/assessment/PreACT/calendar</a> | Students receive individual reports. <a href="https://dpi.wi.gov/assessment/PreACT/data">https://dpi.wi.gov/assessment/PreACT/data</a>                                                                                                                                              |
| <a href="#">ACT with writing</a>            | <ul style="list-style-type: none"> <li>· Grade 11 for reading, English, mathematics, science, and writing</li> </ul>                                                         | ACT with writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and National Collegiate Athletic Association (NCAA) eligibility requirements. | ESSA and Wisconsin State Statute 118.30 | ACT with writing takes 3 hours, 55 minutes to complete, including breaks. <a href="https://dpi.wi.gov/assessment/act/resources#ACT%20resources">https://dpi.wi.gov/assessment/act/resources#ACT%20resources</a>     | ACT with writing is administered annually in the spring. See: <a href="https://dpi.wi.gov/assessment/act/calendar">https://dpi.wi.gov/assessment/act/calendar</a>    | Student Score Reports are available online and mailed 5-8 weeks after the assessment. <a href="https://dpi.wi.gov/assessment/act/data">https://dpi.wi.gov/assessment/act/data</a><br><br>*May be subject to change, see the assessment webpage for the most up to date information. |

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| <a href="#">WIDA ACCESS</a>                     | <ul style="list-style-type: none"> <li>Grades K-12, English language proficiency for students identified as English Learners (ELs)</li> </ul> | WIDA ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing.                                                                                                       | ESSA and Wisconsin State Statute 115.96(1) | The WIDA ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format. | WIDA ACCESS is administered annually in the winter. See: <a href="https://dpi.wi.gov/assessment/ell/calendar">https://dpi.wi.gov/assessment/ell/calendar</a> | PDF student score reports are available in multiple languages, with paper copies provided in English during the spring. Districts distribute parent school reports either in late spring or early in the next school year.<br><br><a href="https://dpi.wi.gov/assessment/ell/data#timing">https://dpi.wi.gov/assessment/ell/data#timing</a> |
| <a href="#">Assessment of Reading Readiness</a> | <ul style="list-style-type: none"> <li>Grades 4K-2 for reading readiness</li> </ul>                                                           | Districts must assess fundamental reading skills in order to inform and identify students with reading needs. Districts are required to provide interventions or remedial services to address the needs consistent with the state standards in reading and language arts. | Wisconsin State Statute 118.016            | AimsWeb Plus assessments are administered and the time to take is different for each grade level.                                                                                   | Reading Readiness assessments must be administered at least annually in the required grades.                                                                 | Reports are sent home 3x per year informing parents if students are “at risk” for reading and if they are on a Personal Reading Plan.                                                                                                                                                                                                       |

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| <a href="#">National Assessment of Educational Progress (NAEP)</a> | <p>· Grades 4 and 8 for reading and mathematics (only if the school is selected to participate)</p> | <p>NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate.</p>                                                                                                                                                                                                         | <p>ESSA</p>                                          | <p>Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format.</p> | <p>Each sample school has one test date, between the last week of January and the first week of March.</p> | <p>Results are reported at the state and national levels.</p> <p><a href="https://nces.ed.gov/nationsreportcard/">https://nces.ed.gov/nationsreportcard/</a></p> |
| <a href="#">Civics Assessment</a>                                  | <p>High school students</p>                                                                         | <p>Wisconsin statute requires that any students graduating from a Wisconsin high school (starting with the class of 2017) "takes a civics test comprised of 100 questions that are identical to the 100 questions that may be asked of an individual during the process of applying for U.S. citizenship by the United States Citizenship and Immigration Services and the pupil correctly answers at least 65 of those questions.</p> | <p>Wis. Stat. sec. 118.33(1m)(a)1, Section 3266R</p> | <p>Students typically spend 1-1.5 hours to complete the assessment.</p>                               | <p>Social studies administer this assessment throughout the school year.</p>                               | <p>Students receive notice of their scores within one week of completing the assessment.</p>                                                                     |

## Local Assessments

| Grade  | Assessment                      | Purpose  | Testing Window         | Administered by                        |
|--------|---------------------------------|----------|------------------------|----------------------------------------|
| PK     | AimsWebPlus - Literacy and Math | Screener | Winter - Spring        | Classroom Teacher and Diagnostics Team |
| K      | AimsWebPlus - Literacy and Math | Screener | Fall - Winter - Spring | Classroom Teacher and Diagnostics Team |
| First  | AimsWebPlus - Literacy and Math | Screener | Fall - Winter - Spring | Classroom Teacher and Diagnostics Team |
| Second | AimsWebPlus - Literacy and Math | Screener | Fall - Winter- Spring  | Classroom Teacher and Diagnostics Team |
| Third  | AimsWebPlus - Literacy and Math | Screener | Fall - Winter - Spring | Classroom Teacher and Diagnostics Team |
| Fourth | AimsWebPlus - Literacy and Math | Screener | Fall - Winter - Spring | Classroom Teacher and Diagnostics Team |

|             |                         |                           |                        |                   |
|-------------|-------------------------|---------------------------|------------------------|-------------------|
| <b>5-8</b>  | STAR - Reading and Math | Screener/Growth Over Time | Fall - Winter - Spring | Classroom Teacher |
| <b>9-11</b> | Progress Learning       | Screener/Growth Over Time | Fall - Winter - Spring | Classroom Teacher |

| Elementary AimsWebPlus Windows                                              | MS STAR Windows                                                | HS Progress Learning Windows                                       |
|-----------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------|
| <b>August 31-September 4</b><br><b>December 14-18</b><br><b>April 19-23</b> | <b>September 1-2</b><br><b>January 12-13</b><br><b>May 4-5</b> | <b>September 2nd</b><br><b>November 4th</b><br><b>February 3rd</b> |

Pearson AimsWebPlus will be used as a Progress Monitoring Tool for all students receiving Tier 2/3 Interventions in those subject areas.