

Unit One: Here's What You Need to Know!*Textbook Chapter 1 Notes*

Directions: Chapter one of the textbook lines up with unit 1 of the course (1491-1607). In understanding this time period, there are four main concepts that you absolutely need to know! **As you read chapter one of the textbook, please take notes on each of the following concepts.** You do not need to write in full sentences. Also, use the "hint" to help you narrow down your ideas.

Concept #1:

In 1491, Native Americans had diverse and complex societies prior to European exploration.

Hint: *How did Native groups adapt to their environment? How were they similar/different from one another?*

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Concept #2:

When Europeans did start exploring the “New World” they were motivated by the “Three G’s”: Gold, Glory, and God.

Hint: How various European nations (Portugal, Spain, France, Britain) compare and contrast when it comes to their motivations and methods of colonization? Who were key explorers/leaders in colonization?

Portugal

Spain

(Christopher Columbus; Conquistadors)

France

Britain (up to 1607)

(Richard Haklyut)

Concept #3:

By linking the Americas, Europe, and Africa together, the Columbian Exchange created permanent changes in people, cultures, and trade.

Hint: Define Columbian Exchange and explain its overarching significance. How did it cause both positive and negative change?

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Concept #4:

As a result of colonization, the Encomienda System was established in the Americas, creating new social hierarchies and debates over forced labor.

Hint: What is the Encomienda system and how did it create a new social/racial hierarchy in the Americas? How did this lead to debates over forced labor? (Key person: Bartolomé De Las Casas)

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